



Hoover Library Annual Report

July 2017 – June 2018

MCDANIEL
COLLEGE

DIRECTOR'S SUMMARY

Jessame Ferguson, LIBRARY DIRECTOR

As I look back on all the remarkable activities we completed in the past year, as well as the over 10 years I have been Director of the Hoover Library, it always warms my heart to review the excellence we provide to the McDaniel community. In these pages you will find highlights of the numerous ways we support students to create meaningful experiences, including our successful IMLS grant project, the abundant research resources we provide, our extensive involvement in the 150th celebration, and many other accomplishments. The Hoover Library makes all of this possible thanks to our wonderful service oriented team of highly active and engaged professionals and staff. In addition, we recently welcomed Tanner Lewey as our newest Outreach & Evening Librarian who arrived just in time to help us complete this latest version of our annual report.

Thank you to everyone in the McDaniel community and beyond who collaborated with us and contributed to all the superb services and resources we provide to the College. Everything we do focuses on educating students in all the best ways that academic libraries engage in student learning. You helped make us the heart of McDaniel College and I am truly grateful to have been part of climbing higher and going further each and every year.





CONTENTS

1	DIRECTOR'S SUMMARY
3-4	SERVICES & COLLECTIONS
5-6	EDUCATION
7	STUDENT STORIES
8	COMMUNITY ENGAGEMENT
9-10	ARCHIVES & SPECIAL COLLECTIONS
11-12	STAFF SERVICE & ACCOMPLISHMENTS

“When it comes to librarians, they have, like, special powers. Every time I go to a librarian, they always teach me something.”

-McDaniel Student



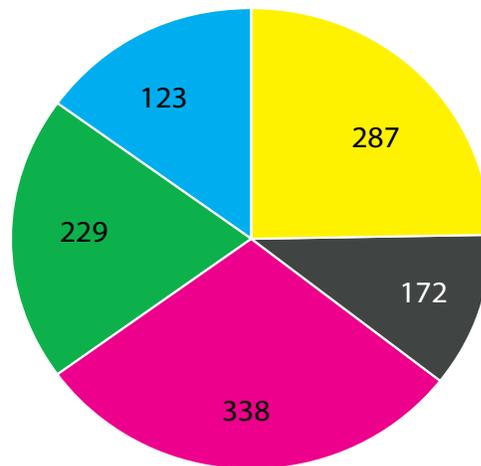
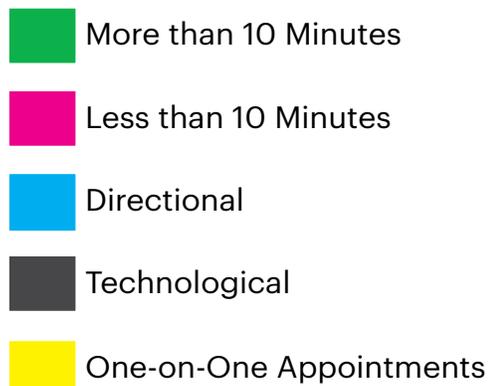
SERVICES & COLLECTIONS

RESEARCH SERVICES

The Hoover Library acts as a hub of academic exploration and discovery at McDaniel College.

As a valuable resource for students and faculty alike, the library answered 1,149 questions in the 2017-2018 academic year from students, faculty, staff, and community patrons. Our students' expertise and curiosity continues to expand and is reflected in the 35% increase in the number of complex research questions from the 2016-2017 academic year.

RESEARCH REQUESTS BY QUESTION TYPE



1,149

TOTAL QUESTIONS
ANSWERED

178,024

LIBRARY VISITS

COLLECTIONS

The range and depth of the library's collections reflect the unique character of McDaniel College and the needs of its academic programs.

Major collection additions this year include: *Wall Street Journal* (online), Education Week, the American Antiquarian Society (AAS) Historical Periodicals Collection, Statista, and the Benezit Dictionary of Artists. We also continue to improve our access to resources; for example, we configured the PubMed database OTool to make full-text linking to the medical literature more seamless.

ADDED TO THE COLLECTION

	2016-2017 Total	Added in 2017-2018	2017-2018 Total
e-Books	177,580	15,969	193,549
Books	208,921	1,087	210,008
e-Journals	65,808	17,268	83,076
Databases	81	6	87
Streaming Videos	59,846	3,374	63,220
Audiovisual	14,214	242	14,456
Total	526,450	37,946	564,396

As added benefits to the McDaniel community, Hoover Library participates in Interlibrary Loan (ILL), a worldwide library borrowing system, and in the Carroll Library Partnership (CLP), our partnership with all higher education and public libraries in Carroll County. These services increase the resources available to the McDaniel students, faculty, and staff as well as allow Carroll County community members expansive access to Hoover Library's materials.

1,117

ITEMS LOANED
THROUGH ILL

3,002

ITEMS BORROWED
THROUGH ILL

11,961

ITEMS LOANED
THROUGH CLP

1,288

ITEMS BORROWED
THROUGH CLP

EDUCATION

We strive to create active learning environments where librarians empower students to think and learn about information in new ways.

Students, both undergraduate and graduate, are taught effective research strategies to find and engage with quality sources that meet their needs: personally, academically, and professionally.

We expanded our education efforts to improve first-year student success by developing student understanding of their research process and the variety of sources available to them. We also closed the knowledge gap for many of our at-risk, first-year students by integrating into English 1002.

CLASSES TAUGHT

	Fall 2017	Spring 2018	Summer	Total
Undergraduate	109	35	0	144
Graduate	4	3	2	9
Total	113	38	2	153

“[The Librarian] graciously agreed to a conversation [with my class]... about facts and authority in research... this is a pretty sticky topic currently...[the librarian] came in well prepared to lead them... and provided exactly the training I’d hoped for: an excellent session on analysis.”

-Professor Robin Armstrong

2,558

STUDENTS
TAUGHT

153

CLASSES
TAUGHT

42

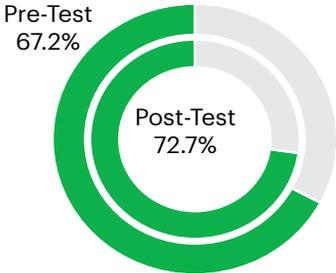
FYS CLASSES
TAUGHT

IMLS GRANT FINDINGS

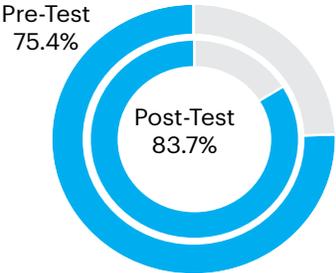
We completed the IMLS Sparks! Ignition Grant with four other small liberal arts colleges and developed learning modules to help potentially at-risk students in ENG 1002 courses at McDaniel close their information literacy knowledge gap during their critical first year.

We created a pre and post-test to assess their skills development along with conducting focus groups to ensure we made a difference in their attitudinal knowledge and dispositions related to applying the college research process.

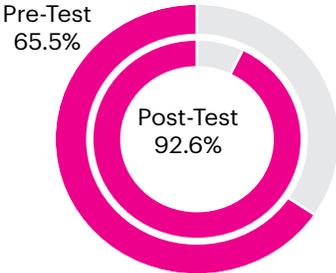
IMLS PRE-TEST VS. POST TEST RESULTS



Understand Information Creation Is a Process



Apply the Information Seeking Process



Recognize the Librarian as a Go-To Person for Research Help

“In high school, you would just look [things] up in Google and search for articles...I guess that coming here [to McDaniel] made me a little more skeptical of the information I was reading.”

-Focus group participant & McDaniel student





STUDENT STORIES

LEARNING ON THE JOB: STUDENT EMPLOYEES & GRAD ASSISTANTS

The Hoover student staff are an invaluable part of our team. During the 2017-2018 academic year, a group of 24 students joined forces at every point of our work, from keeping operations moving behind the scenes in Technical Services to serving as the face of the library at the front desk. This year, our Juniors and Seniors participated in the first annual resume building event which helped them craft their experiences working at Hoover into a bridge to their future careers.

RESEARCH SUPPORT YIELDS STUDENT AWARDS

We strive to provide students with a plethora of resources to aid in their research endeavors and, ultimately, to enrich their educational experiences at McDaniel and beyond. This goal can be seen in the correlation between student ILL requests and their earned awards and recognitions. Three students inducted into Phi Beta Kappa, an honorary society to which members are elected on the basis of high academic achievement, requested 103 ILL materials this year between the three of them. Josh Irvin, who received a Mellon grant for a research internship, requested 11 ILL materials to aid his research while Darby Bortz requested 17 ILL materials and won the award for Best Poster Presentation at the Maryland Collegiate Honors Conference (March 2018). These instances demonstrate Hoover's active role in supporting McDaniel student success.

LIBRARY FUTURES

Two students, Lindsey Franks and Tusannah Krauss, joined the library team as a part of their journey to become librarians. Their enthusiastic engagement in our community showed through their helpful and attentive commitment to the McDaniel community in their work at the front desk, as research help support staff, and in projects such as resource evaluation and archival displays. Their positions at Hoover Library allowed them to explore the various roles of librarianship with each of our staff members and to pursue their interests with passion and professionalism. We are looking forward to the day they join us in the field of professional librarianship!

COMMUNITY ENGAGEMENT

HOOVER LIBRARY BOOK CLUB

Hoover Library Book Club is made up of Carroll County and McDaniel community members, and they meet once a month to discuss a book of any genre, from biographies to fiction.

READ POSTERS

In celebration of National Library Week, Hoover Library recognized five members of our campus community for their commitment to learning and library advocacy.



NEW STUDENT ORIENTATION JUBILEE

Library staff welcomed first-year students to the library with popcorn, library resources and services information, and McDaniel 150th anniversary-themed trivia.



BOOKS SANDWICHED IN

The library held this community event for the 26th year at McDaniel College with Jane Sharpe, Associate Librarian Emerita. Over 80 attendees from the McDaniel and Carroll County community joined us to hear her book recommendations for the gift-giving season.



ARCHIVES & SPECIAL COLLECTIONS

The McDaniel College Archives at Hoover Library serves as the repository for the institutional, cultural, and historical memory of the college.

EDUCATIONAL INTERACTIONS

Supporting undergraduate educational experiences is a crucial function of the McDaniel College Archives and Special Collections.

This past year, the Archives hosted classes from the Art & Art History and English Departments. Dr. Gretchen McKay's art history students observed relevant art objects up close and used them in their research for a class project. Vanessa Flora-Nakoski's English 1101 College Composition students spent an afternoon researching the Singleton-Mathews farm property archival materials, McDaniel College history, and admissions and marketing publications to help them develop proposals for how the College can transform the farm. Students presented their proposals in an open forum to



administration and faculty for consideration. The Archives also led a "stained glass walking tour" of campus to Chloe Irla's design students, providing historical context about the buildings on campus and the history of the stained glass that adorns them. Lastly, the College Archivist worked collaboratively with faculty to create the My Design Jan Term course, which debuted during Jan Term 2017. In the course, students participated in the "McDaniel Code," a liberal arts escape room adventure.

In these interactions, the Archives enabled and taught students to use primary sources in their research assignments, showing them an important but also fun and engaging side of research.

64

STUDENTS
TAUGHT

115

RESEARCH
REQUESTS

32

RESEARCH
APPOINTMENTS

150TH ANNIVERSARY CELEBRATION

To ensure the success of McDaniel College's 150th Anniversary Celebration, the College Archivist handpicked 100 historic photographs to feature online, contributed to 150th Anniversary Steering Committee meetings, and led an historic walking tour of campus during Homecoming Weekend. The College Archivist also designed and produced "150 Years on the Hill," a historic timeline exhibit created in collaboration with College Historian, Dr. James Lightner. The exhibit was on display on campus during Homecoming Weekend before being displayed in the Miller Senate Office Building in Annapolis, MD, and finally in the Historical Society of Carroll County's gallery in Westminster. This exhibit brought the College's history to life for both the McDaniel community of students, faculty, and staff as well as for the wider public.



NORA ROBERTS AMERICAN ROMANCE COLLECTION

In conjunction with the Washington Romance Writers, we hosted "In the Company of Writers: A Panel & Reception" in April, 2018.

The College Archivist led a panel discussion with several notable romance authors as special guests. The authors shared with the attendees their writing processes, their inspiration, challenges they've faced in their careers, and the issues with the lack of diversity in the genre and romance publishing industry. Attendees gained a better appreciation of the genre's value as one worthy of scholarship rather than for only leisure reading.



STAFF SERVICE & ACCOMPLISHMENTS



Jessame Ferguson, LIBRARY DIRECTOR

Ferguson successfully completed the IMLS Sparks! Ignition Grant project and the official report to IMLS and presented the project at the Maryland Information Literacy Exchange (MILEX) (June 2018). She was Master of Ceremonies for the Maryland Information Literacy Summit (July 2017). Ferguson serves as the senior co-leader of the LLAMA Management & Leadership Community of Practice and as the coordinator of the Maryland Information Literacy Task Force and serves on the Board of the Maryland Library Consortium.



Jessica Barbera, INFORMATION LITERACY COORDINATOR

Barbera led the instructional content development for the IMLS Sparks! Ignition Grant project, coordinating with four other institution's instruction librarians. Barbara also co-authored and co-presented a paper, "Five Space Stations Use the Framework to Launch At-Risk Students into Information Literacy Orbit," at the LOEX conference in Houston, TX (May 2018).



David Brennan, HEAD OF TECHNICAL SERVICES & E-RESOURCES

Brennan published "The PubMed Otool--opening access to your journal subscriptions" in the Central Pennsylvania Health Sciences Library Association (CPHSLA) newsletter (May 2018) and presented "The BUS file-managing transition and emergencies" for the CALD/MDL Annual Meeting (April 2018). He co-presented "A Role with Many Hats: Studying the Expanding Information Literacy Duties in Academic Librarianship" at the Towson Conference for Academic Libraries (TCAL) (July 2017) and co-presented a workshop on preparing students for college-level research to Carroll County library professionals (January 2018). Brennan is Treasurer, Webmaster, and Listserv manager of the CPHSLA, serves on the Technical Services Division Steering Committee of the Maryland Library Association (MLA), and serves as a peer reviewer for *Pennsylvania Libraries: Research & Practice*.

Andrea Briggs, COLLEGE ARCHIVIST & SPECIAL COLLECTIONS LIBRARIAN

Briggs curated the exhibit for McDaniel's 150th Anniversary displayed in the Emerald Hill building in downtown Westminster and the Miller Senate Office Building in Annapolis. She presented "Caring for Family Papers and Personal Archives" at the Carroll County Genealogical Society meeting (May 2018), "Wherefore Art Thou Fabio? 50 Years of Romance Novel Cover Art Design" at the Researching the Romance Conference (April 2018), "Fabio: A Work of Art from the Stacks to the Studio" at TCAL (July 2017), and at the Baltimore Bibliophiles (September 2017). Briggs co-hosted "In the Company of Writers: A Panel & Reception" with the Washington Romance Writers (April 2018) and co-presented a workshop on preparing students for college-level research to Carroll County library professionals (January 2018).



Elizabeth Davidson, HEAD OF PUBLIC SERVICES

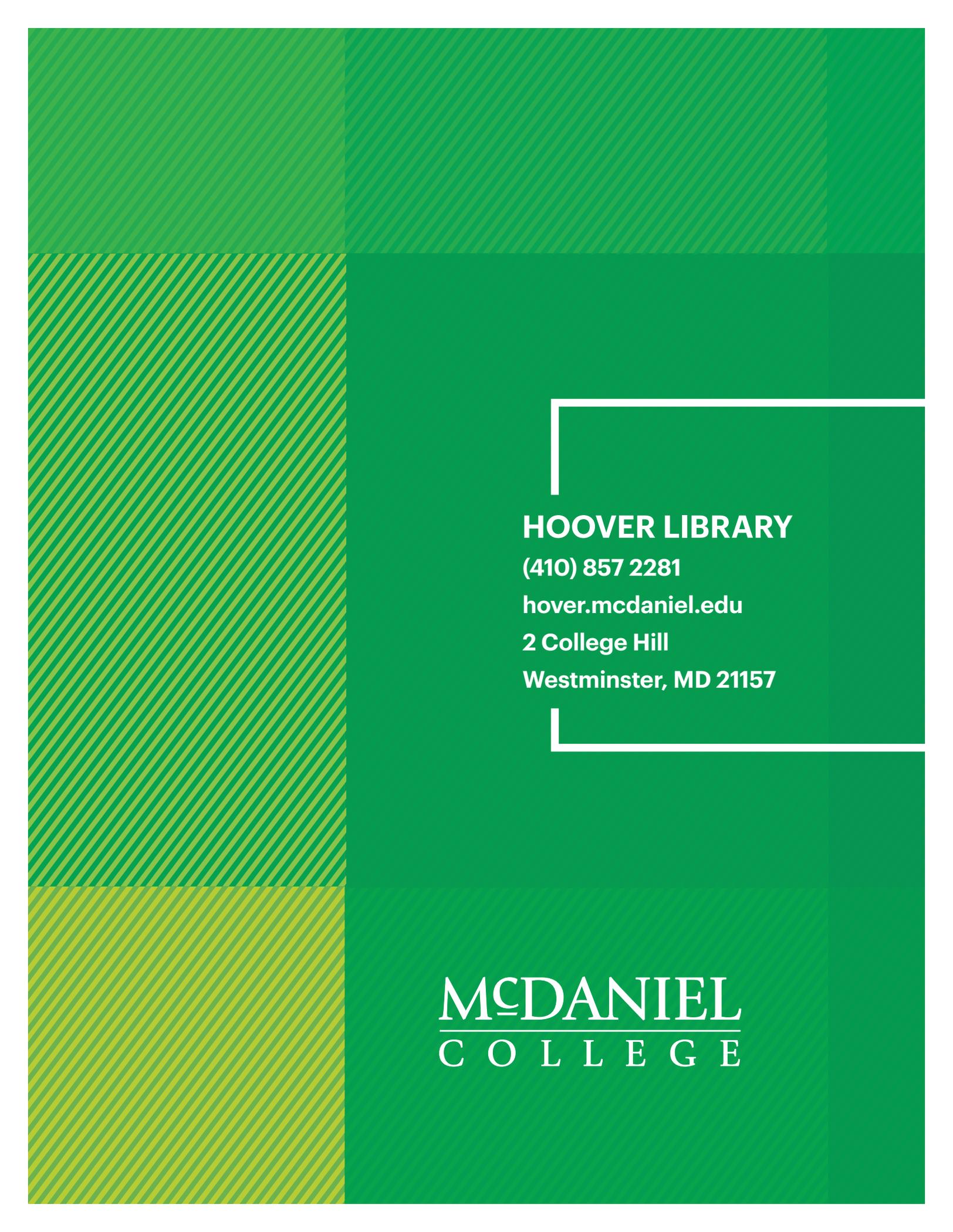
Davidson was selected for and participated in the Maryland Library Leadership Institute. She was awarded a MICUA scholarship to support her participation and to organize a project to support Carroll County media specialists and college librarians, resulting in a successful collaborative workshop on preparing students for college-level research (January 2018). She presented "Teaching Balance: Impact of Instruction on Library Life" at the ALA Annual Conference (June 2018) and co-presented "A Role with Many Hats" at TCAL (July 2017). Davidson is also a producer for "Break Room Chats, an official podcast of LLAMA's New Professionals Community of Practice.



Janet Hack, SCIENCE & ONLINE TECHNOLOGIES LIBRARIAN

Hack serves on the LITA Forum Planning Committee and the LITA Program Planning Committee for the ALA Annual Conference. As a part of these roles, she attended and participated in the Library & Information Technology Association (LITA) conference in Denver, CO (November 2017) and the American Library Association (ALA) Annual Conference in New Orleans, LA (June 2018).





HOOVER LIBRARY

(410) 857 2281

hover.mcdaniel.edu

2 College Hill

Westminster, MD 21157

MCDANIEL

COLLEGE