Graduate and Professional Studies



MCDANIEL Changing Lives.

Courses Summer 2008

with Registration Materials

2008 Calendar

Summer Semester (May 26 – August 2)

No Classes	May 26
Classes begin	May 27
Deadline to register for Comprehensive Exam	June 13
No classes	July 4
Deadline for August Graduation Application	July 15
Comprehensive Exam	July 19
Emergency Comprehensive Exam Date	July 26

Fall Semester

Classes begin	August 4 (Most classes begin the week of August 25.)
No classes	September 1
Deadline to register for Comprehensive Exam	September 12
Deadline for December Graduation Application	October 1
Fall Break	October 13 & 14
Comprehensive Exam	October 18
Thanksgiving break	November 26, 27, 28
Classes end	December 15

NOTE: All students who plan to graduate at the end of the Summer 2008 semester must complete the **Application for Graduation**, no later than July 15. The application is an online application and is available on the Archway under "Student Menu," "Graduate Information." Hard copy applications can also be picked up at the Registrar's Office. These applications must be submitted to the Registrar's Office.

Campus Safety Act of '90

Because the safety of all members of the McDaniel community is a vital concern, a written campus security report is available from the Department of Campus Safety. This information is available online at www.mcdaniel.edu/docs. This report details various security and emergency policies, as well as procedures and statistics regarding crime and campus safety. The Department may be reached at 410/857-2202 both for emergencies and routine business.

McDaniel College, in compliance with Federal and State laws and regulations governing affirmative action and non-discrimination, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities as defined by law. Accordingly, nothing in this publication should be viewed as directly or indirectly expressing any limitation, specification or discrimination as to race, religion, color, or national origin, or to the handicap, age, sex or status as a disabled or Vietnam-era veteran. Any inquiries regarding the above may be directed to Director of Affirmative Action, 410/848-7000.

2003.17.6

College Services Available to Graduate Students

Student Academic Support Services

Students requesting to receive any academic accommodations (extended test time, computers, etc.) must complete the Accommodation Request Form available on the Archway, from your advisor, the Office of Graduate and Professional Studies, the Registrar's Office, or the Office of Student Academic Support Services. If you are requesting academic accommodations, you must also provide documentation to the Office of Student Academic Support Services. If you have any questions, please contact Kevin Selby at 410/857-2504 or kselby@mcdaniel.edu.

Interpreting/Transcribing Services

Requests for interpreting/transcribing services must be made by returning the Accommodation Request form at least two weeks prior to the start of class to guarantee an interpreter/transcriber. The Accommodation Request form is available on the Archway, from your advisor, the Office of Graduate and Professional Studies, the Registrar's Office, or the Office of Student Academic Support Services. If you have any questions, please contact Lynda Casserly at 410/857-2518 v/tty or lcasserly@mcdaniel.edu.

Career Services

Open to all McDaniel graduate and undergraduate students and alumni, Career Services is the clearinghouse for resources and services to assist individuals with their career planning and job search needs. Career Counselors are available to help students to clarify their skills, interests, and work-related values; make career/life related decisions; research career options; plan for graduate school; and search for internships and employment opportunities.

Resources available include: career assessments, a career resource library, an interactive Web site, GT Job Connection (online job, internship and resume database), Companies on Campus (employer recruitment program), Graduate School files, workshops (e.g. Interview preparation and Choosing a Major), the Alumni Career Network (mentor database), and three different job fairs (Internship Fair, Spring Full-time Job Fair, and Summer / Part-time / Seasonal Job Fair).

Career assistance is available on a walk-in basis, by appointment, online via e-mail, and via the telephone. For more information please visit our Web site at www.mcdaniel.edu/careerservices.

Praxis Exam The Praxis Exam is coordinated by Lisa Maher, 410/549-4923.

For More Information

Graduate Office

The Office of Graduate and Professional Studies, in Academic Hall, is open Monday–Thursday, 8:30 a.m. to 7:30 p.m. and Friday, 8:30 a.m. to 4:30 p.m., beginning Monday, May 21, and through Thursday, August 7. You may call the office at 410/857-2500 or 410/876-2055 (from Baltimore).

Registrar's Office

The Registrar's Office, in Elderdice Hall, is open Monday–Thursday, 8:30 a.m. to 4:30 p.m. and Friday, 9:00 a.m. to 4:30 p.m. You may call 410/857-2755; or fax 410/857-2752; or e-mail Sheila Deane, Administrator of Graduate Registration at sdeane@mcdaniel.edu.

Financial Aid Office

The Financial Aid Office, next to the Registrar's Office in Elderdice Hall, is open Monday–Friday, 8:30 a.m. to 4:30 p.m. You may contact Ellie Geiman at 410/857-2235 or via e-mail at egeiman@mcdaniel.edu. The office fax number is 410/386-4608.

Bursar's Office

The Bursar's Office, next to the Financial Aid and Registrar's offices in Elderdice Hall, is open Monday– Friday, 8:30 a.m. to 4:30 p.m. You may call the office at 410/857-2208 or 410/857-2210. The office fax number is 410/386-4615. The e-mail addresses are hcorbran@mcdaniel.edu (Harriett Corbran) or ptyler@mcdaniel.edu (Pat Tyler).

Transcripts Of Records

Students may have official transcripts mailed to other institutions, prospective employers, and authorized agencies by completing a transcript request form. The form with instructions is available on the College Web site, www.mcdaniel.edu under "Current Students," "Registrar's Office" or on the Archway under "Student Menu," "Graduate Information." Allow two to four working days for processing and mailing the transcripts; however, due to the volume of requests, the processing time is longer at the end of each term. Transcript requests cannot be made over the telephone or via e-mail because a signature is required. There is a \$5 charge for each official transcript requested. Transcripts can be issued only if your account is clear with the Bursar's Office. For additional transcript information, call 410/857-2755 v/tty.

College I.D. Cards

Identification cards are issued to all graduate students and are required when checking out materials from Hoover Library or using College facilities such as the golf course and fitness center. **Identification cards can be obtained from the I.D. office with proof of a valid student identification number**. The office is located in the lower level of Decker College Center next to the Englar Dining Hall and is open from 9:00 a.m. to 5:00 p.m., Monday through Friday, or call the I.D. office at 410/857-2730. The first card is free but there will be a \$20 replacement charge for lost I.D. cards.

Parking Permits

All motor vehicles parked on the McDaniel College campus must be registered with the Department of Campus Safety (410/857-2202). As a graduate student, you will be charged \$25 for parking each semester (fall, spring, summer) if you are enrolled in an on-campus course (excluding comps and internships). These permits are distributed in postcard form at regular intervals in advance of and one week after the start of each semester by the Department of Campus Safety. You must obey all rules regulating parking (located at www.mcdaniel.edu/docs/info/parking.shtml) and MUST keep the permit for the current semester displayed on your vehicle's front dashboard in such a way that it can be read through the windshield. A map of campus parking is available at www.mcdaniel.edu/graduate/maps/campus_map.shtml.

Room and Board

There is limited on-campus housing for graduate students for summer 2008. Please contact the Office of Residence Life (410/857-2240) for additional information. All requests must be received by June 13. For off-campus housing resources, please contact the Department of Residence Life at 410/857-2240 v/tty.

Students may view the selection of meal plans by visiting the College Web site, www.mcdaniel.edu and clicking on "Student Life," "Residential Life," "Dining." Contact the Bursar's Office at 410/857-2208 or e-mail ptyler@mcdaniel.edu to obtain a meal plan.

ALL STUDENTS

No student will be allowed to register for classes without having a **COMPLETED** application for graduate study and an official transcript verifying completion of a bachelor's degree on file in the Office of Graduate Admissions and an active academic program/level. Call 410/857-2751 with questions.

Academic Policy

All academic policies covering College programs may be found in the current 2007-2009 Graduate Catalogue found on the College's Web site, www.mcdaniel.edu.

Application for Graduation

All students who plan to graduate at the end of the Summer 2008 semester must complete the Application for Graduation, no later than July 15. The application is an online application and is available on the Archway under "Student Menu," "Graduate Information." Hard copy applications can also be picked up at the Registrar's Office. These applications must be submitted to the Registrar's Office.

Grades and Degrees

All students (except those with outstanding financial obligations) can view their grades and academic record on the Archway. Grades are typically posted 48 hours after the last class meeting. Provided grades have been submitted on time, grade reports will be mailed August 5. Grade reports are distributed once a term regardless when the course ends. Please allow sufficient time before phoning to inquire about your grades and/or degree.

Degrees will be posted on transcripts by the middle of September. Diplomas are ordered **after all students have been certified for graduation** and take 3-4 weeks to arrive. Please wait until early October to inquire about your diploma.

Enrollment Policies

Add/Drop

Prior to the start of class students may add or drop a class using the Archway. After classes start, you may ADD a class only if you have the approval of the instructor or program coordinator. Please contact Sheila Deane at sdeane@mcdaniel.edu from your McDaniel e-mail account to add a class after it has started. The DROP period varies for each class. You may drop on the Archway until you receive a message "you are unable to drop at this time." At which time, you need to contact the Registrar's Office (sdeane@mcdaniel.edu). Please include your name, student ID number, the title, number and section for the class or classes you want to drop and a daytime phone number. Financial obligations may apply if you drop after the class started. Notifying the instructor of the class that you are dropping is common courtesy but is NOT an official drop.

The last day to drop a class with a grade of "W" is the midpoint of the class. This varies for each class; therefore contact the Registrar's Office for specific dates.

Add/Drop forms are available online or in the Registrar's Office. Forms may be dropped off at the Registrar's Office during regular office hours (8:30 a.m. to 4:30 p.m.) or put in the mail slot in the office door after hours.

Withdrawal

If students determine they are unable to complete their academic program or continue enrollment in classes, they should withdraw from the College. Students must notify the Registrar's Office **in writing** if they intend to withdraw from the College.

Availability of Classes

Early registration can prevent the cancellation of a class because of insufficient enrollment or guarantee a place in a class that is likely to close because of high demand. To ensure availability of the classes you need, please register early.

Classes with insufficient enrollment will be cancelled one week before the starting date, and **students will be notified through their McDaniel e-mail account**.

Class locations and directions are available on the Archway by clicking on the "Section Name and Title" and look under "Additional Information." Graduate credit is given for courses numbered 500-699. Undergraduates may not enroll in courses numbered 500 and above except with the approval of the Provost. All graduate courses offer 3 semester hours of credit unless otherwise noted.

E-mail, The Archway, and Registration Procedures

McDaniel College E-Mail

McDaniel College requires all students to have a McDaniel College e-mail account for official communication. You are required to activate your college e-mail account and will be responsible for the information received through this mode of communication. You will receive information on activating your McDaniel e-mail account in your letter of acceptance. If you did not receive that letter, contact Crystal Perry, Administrator of Graduate Records (cperry@mcdaniel.edu). If you have questions about activating your McDaniel e-mail account, contact the help desk at help@mcdaniel.edu or phone 410/871-3390.

To set up your e-mail account go to https://www2.mcdaniel.edu/email/protected/Activate When conducting College business, all responses to e-mail will be sent to your McDaniel e-mail.

The Archway

The Archway is the name of McDaniel College's online tool that will provide you with the ability to access your academic history, class schedule, grades, and online registration.

Archway Access

After you activate your McDaniel e-mail account, log into your e-mail and look for three separate e-mails: Archway Student Information, Blackboard Student Information, and Graduate Welcome Letter (which includes registration information). Your McDaniel username and password allow you access to e-mail, the Archway, and Blackboard. If you did not receive these e-mails or have questions about accessing the Archway, contact the help desk at help@mcdaniel.edu or phone 410/871-3390.

For Summer 2008 course offerings be sure to use the drop down and select 2008GSU.

Registration Procedures

ONLINE REGISTRATION

All active Graduate students in a degree-seeking program will be given an assigned registration time. Assigned days and times will be determined by total earned credits in the current program. Your assigned time will be posted on the Archway under "Authorizations and Restrictions" and e-mailed to your McDaniel College e-mail account by March 1. You may register anytime after your assigned time but not before.

IN ORDER TO FACILITATE THE REGISTRATION PROCESS PLEASE BE SURE THAT YOU HAVE DONE THE FOLLOWING:

- Activated your McDaniel e-mail. You must know your McDaniel College username and password. This information was sent to you in your initial acceptance letter from McDaniel College.
- Check to be sure you do not have any Personal Restrictions on your record. Go to the Archway, "Log In" and select "Authorizations and Restrictions" from the student menu. Look at Personal Restrictions.
- Check your registration appointment time. View "Authorizations and Restrictions" on the Archway for your assigned time. Notification of your assigned day and time will also be sent to your McDaniel College e-mail.
- Meet all course prerequisites.
- Select alternate course sections.

If you have not registered for classes since 2006, you must contact Sheila Deane (sdeane@mcdaniel.edu) for a registration day and time.

ALTERNATE REGISTRATION METHODS

NOTE: These methods of registration will be processed the next business day following your assigned online registration day and time.

Mail: Obtain registration form (PDF file on McDaniel Web site or enclosed in summer bulletin). Complete and mail to: Registrat's Office, McDaniel College, 2 College Hill, Westminster, MD 21157

Fax: Obtain registration form (PDF file on McDaniel Web site or enclosed in summer bulletin). Complete and fax to: Registrar's Office Fax 410/857-2752

In-person: Visit the Registrar's Office at the main campus in Westminster, MD. (The office is open Monday - Thursday, 8:30 a.m. to 4:30 p.m. and Friday, 9:00 a.m. to 4:30 p.m.)

Graduate registration questions may be directed to: Sheila Deane, Administrator for Graduate Registration (sdeane@mcdaniel.edu or 410-386-4687).

Billing and Financial Aid

Graduate tuition is \$300 per credit hour or \$900 per three-credit course. (Anyone having reached the age of 60 may audit a class at the rate of \$25 per credit.) Students who register on or after the first day of class will incur a \$35 late registration fee.

Tuition and fees must be paid in full PRIOR to the first class. Checks should be made payable to McDaniel College and mailed to the Bursar's Office. Please do not send cash. Credit cards (Visa, Mastercard, Discover) are accepted online through Archway. Due to the brevity of the semester, the Contract Tuition Plan is not available. An additional charge (late payment penalty) of \$50 per month will be added if payment is not received in the Bursar's Office by the first class. The proceeds of a Federal Stafford Loan are exempt from the late payment penalty provided a completed application is received in the Financial Aid Office (located in Elderdice Hall, 410/857-2233) by May 1, 2008.

Registration forms that are faxed to the Registrar's Office may include a credit card number, expiration date, security code, and amount. The credit card will be charged upon receipt of the form. Receipts will be mailed at the close of the semester about the same time grades are released.

Students who wish to apply for financial aid must be accepted into an eligible master's degree or student teaching certification program and be enrolled for at least six credit hours each semester. The financial aid application materials can be found on the McDaniel College Web site, http://www.mcdaniel.edu/4206.htm, or by contacting the Financial Aid Office. Financial aid awards are posted on the Archway. Advance book funds can be made available on the Allcard for use at the College Bookstore by contacting Ellie Geiman at egeiman@mcdaniel.edu.

Graduate students' financial obligations must be met in order for students to be permitted to enter class, enroll in a subsequent course, graduate, and request transcripts. Students who have not fulfilled payment obligations may be dropped from current and blocked from future registrations until payment obligations are met. Additionally, the student is responsible for attorney's fees and other costs necessary for the collection of any amount due.

Refund Policy

Failure to attend class or non-payment does not constitute a withdrawal. Tuition refunds are based on the amount of time elapsed since the start of class.

At any point after the start of the class, the following refund policy will prevail:

Percent of class	Amount of tuition
time elapsed:	to be refunded:
7 percent	80 percent
13 percent	60 percent
20 percent	40 percent
27 percent	20 percent

After 27 percent of class time, there will be no refund of tuition.

STUDENT INFORMATION

Attendance

At the first class, the instructor will verify the attendance of each student. If an emergency should prevent attendance at the first class, students in on-campus classes should notify the instructor or the Graduate Office at 410/857-2500 and students in off-campus classes should notify the instructor or the Curriculum and Instruction office at 866/962-4723.

Comprehensive Exam

On Saturday, July 19, 2008 (9:00 a.m.-12 noon or 1:00-4:00 p.m.), the College will administer the Comprehensive Exams for master's degree students who are completing their programs in all areas. The registration deadline for Comprehensive Exams is June 13. Please include the \$100 testing fee with your registration form. Anyone registering for comps after the June 13 deadline must have approval and will be assessed a late fee of \$25. If you have registered for the comps and withdraw without approval within 10 days of the exam, you will forfeit the \$100 testing fee. Students will receive notification of the testing location and time when they receive their study guide. Study guides are sent to your McDaniel College e-mail. You must be registered to receive a study guide.

Emergency Date Policy: The emergency date published for the Comprehensive Exam will be invoked by the College should a designated site be closed or delayed in opening for any unforeseen reason. This date has been published in the College Calendar and it is expected that students would be able to attend should it be necessary to invoke the established emergency date.

When feasible students will be notified with as much advanced notice as possible, but it is the students' responsibility to call 410/857-2500 or 866/962-4723 for the most current information.

Class Locations

On-campus locations may be found on the Archway under "Meeting Information."

Off-campus locations may be found on the Archway by clicking on "Section Name and Title" and look under "Additional Information."

Textbooks for On-campus Classes

Students may purchase their books at the McDaniel College Book Store, 410/857-2275, located on the mid level of Decker College Center, or may order their books online at www.mcdaniel.bkstore.com for in-store pick up or home shipping. The Book Store will be closed on May 26 and July 4. On Tuesday, May 27, and Wednesday, May 28, the Book Store will be open 8:30 a.m.-6:30 p.m. It will be open Monday-Friday, 8:30 a.m.-4:30 p.m. for the remainder of the summer session.

Textbooks for Off-Campus and PLS (*) Courses

Textbook requirements are listed after each off-campus and PLS course. Students may purchase their books through MBS Direct by calling 1/800/325-3252 or online http://bookstore.mbsdirect.net/mcdaniel.htm

PLS course texts are provided at the first class and are preceded with a (*). There is a \$25 materials fee payable to McDaniel College.

PLS online course text materials for EDU 517 and 529 are provided online. The textbook for online courses EDU 535, 536 and 540 can be purchased through MBS Direct.

Graduate Courses Summer 2008

For the most up-to-date information on class offerings, please see the Archway.

Courses acceptable in the MLA Program are designated as Cultural Heritage, Contemporary Society, or Creative Process.

Deadline to register for the Comprehensive Exam is June 13.

On-Campus Class Listings

Administration (ADM)

ADM 501 01 Introduction to Educational Administration Quashnoc, J., May 26-August 2, Wednesday, 5:00-9:00 p.m. (No class June 18)

ADM 502 01 The Role of the Principal Bohman, B., May 26-July 5, Monday/Wednesday, 5:00-8:00 p.m. (*No class May 26*)

ADM 504 01 Supervision and Evaluation of School Personnel Bohman, B., May 26-July 5, Tuesday/Thursday, 5:00-8:00 p.m.

*ADM 505 01 School Leadership in the Twenty-first Century Pfaff, M., July 14-August 2, Monday-Thursday, 5:45-8:45 p.m.

*ADM 516 01 Case Studies in Educational Leadership Phelps, H., June 23-July 12, Monday-Friday, 2:00-4:25 p.m. (No class July 4)

*ADM 550 01 Developmental Portfolio Review (1 credit) Bohman, B., May 29, 8:00-10:00 p.m.; June 12, 8:00-10:00 p.m.; June 23, 11:00 a.m.-2:00 p.m. Please keep July 7 open for Portfolio Review.

ADM 555 01 Comprehensive Exam in Educational Administration Saturday, July 19. Time TBA.

Art (ART)

ART 508 01 Drawing Mychajlyshyn, K., May 26-June 28, Tuesday/Wednesday/Thursday, 6:00-9:00 p.m. (Creative Process) (No classes the week of June 16-20)

Business Administration (BUA)

BUA 527 01 Economics and Financing of Education Hensley, T., May 26-July 5, Monday/Wednesday, 5:00-8:00 p.m. (No class May 26)

Counseling (CED)

CED 500 01 Orientation to Counseling Schlossberg, S./Cohen, A., May 26-July 19, Monday/Wednesday, 5:00-7:25 p.m. (*No class May 26*)

CED 500 02 Orientation to Counseling Dwarte, A./Vane, D., May 26-July 19, Tuesday/Thursday, 5:00-7:25 p.m.

CED 500 03 Orientation to Counseling Orza, J./Vane, D., May 26-July 19, Tuesday/Thursday, 5:00-7:25 p.m.

CED 504 01 Lifestyle, Career Development, and Decision Making Bovard, K., July 14-August 2, Monday/Tuesday/Thursday/Friday, 8:00-11:00 a.m.

*CED 506 01 Organization and Administration of Guidance Programs Albright, L., May 26-July 26, Monday, 4:50-9:20 p.m. (No class on May 26 and June 16)

*CED 506 02 Organization and Administration of Guidance Programs Brauer, J., May 26-July 5, Tuesday/Thursday, 5:00-8:00 p.m.

*CED 507 01 Counseling Children Spino, M., June 23-July 12, Monday-Thursday, 8:00-11:00 a.m.

CED 508 01 Group Dynamics Redmond, R., June 23-July 12, Monday-Thursday, 11:15 a.m.-2:15 p.m. (For CED students only)

CED 508 02 Group Dynamics Redmond, R., June 23-July 12, Monday-Thursday, 2:30-5:30 p.m. (Non CED students only)

CED 508 03 Group Dynamics Redmond, R., July 14-August 2, Monday-Thursday, 11:15 a.m.-2:15 p.m. (Non CED students only)

CED 508 04 Group Dynamics Redmond, R., July 14-August 2, Monday-Thursday, 2:30-5:30 p.m. (For CED students only)

CED 520 01 Legal and Ethical Issues in Counseling and Psychotherapy Spino, M., July 14-August 2, Monday-Thursday, 8:00-11:00 a.m.

CED 535 01 Mind/Body Therapies Engel-Thomas, V., May 26-August 2, Wednesday, 5:00-9:00 p.m. The class will meet off campus at The Center for Healing Arts, Westminster. (No class on June 18)

CED 536 01 The College Counseling and Planning Process Ensor, K., May 26-July 19, Thursday, 4:50-9:20 p.m.

*CED 537 01 Family Systems Reichelt, M., May 26-June 28, Monday-Thursday, 5:00-7:25 p.m. (Prerequisites: CED 502) (No class on May 26 and the week of June 16-20)

*CED 537 02 Family Systems Reichelt, M., June 23-July 19, Monday-Thursday, 8:00-10:25 a.m. (Prerequisites: CED 502)

*CED 554 01 Field Practicum in Community Mental Health Schlossberg, S., TBA. (Contact Dr. Schlossberg by 5/1/08 for permission and placement.)

CED 555 01 Comprehensive Exam in Counseling Saturday, July 19. Time TBA.

*CED 556 01 Field Practicum in Community Mental Health Advanced Schlossberg, S., TBA. (Contact Dr. Schlossberg by 5/1/08 for permission and placement.)

CED 566 01 Special Topics: Practical Intervention for the At-Risk Student** Salkin, R., May 26-July 19, Tuesday, 4:50-9:20 p.m.

*CED 566 02 Special Topics: Advanced Techniques: Cognitive Behavioral Therapy** Mazeroff, P., June 23-July 19, Monday-Thursday, 5:30-7:25 p.m. (Prerequisite: CED 502)

*CED 577 01 Applied Counseling Problems: Alcohol and Drug Abuse Mazeroff, P., June 23-July 19, Monday-Thursday, 7:35-10:00 p.m.

Curriculum and Instruction (CUR)

CUR 501 01 Curriculum Trends and Issues Simpson, L., June 23-August 2, Monday/Wednesday, 5:00-8:00 p.m.

CUR 503 01 Learning and Instruction Twiss, L., May 26-June 28, Tuesday/Thursday, 5:00-9:00 p.m. Additional hours online. (No class on June 17 and 19)

CUR 509 01 Monitoring and Aligning Curriculum, Instruction, and Assessment Weinholt, B., June 30-July 26, Tuesday/Thursday, 5:00-9:30 p.m.

CUR 555 01 Comprehensive Exam in Curriculum & Instruction on Campus Saturday, July 19, Time TBA.

CUR 555 02 (Off-Campus students) Comprehensive Exam in Curriculum & Instruction Off Campus Saturday, July 19. Time TBA.

Deaf Education (DED)

All Deaf Education courses are taught in ASL only. All entering students must satisfy the ASLPI and EPE requirement prior to beginning classes.

Interested candidates for the Literacy Specialist DED 601 should contact Dr. Conley (jconley@mcdaniel.edu) prior to registering for this course. ASLPI and EPE requirements are in place.

Interested candidates for the ASL Specialist courses (DED 540 and DED 515) should contact Dr. Laird (elaird@mcdaniel.edu) prior to registering for either of these courses. ASLPI requirements are in place.

June 23 - July 12

(No classes on July 4. All classes meet Monday/Tuesday/Thursday/Friday)

DED 517 01 Reading for Deaf Students (CORE) Conley, J., 8:00-11:00 a.m. (\$10 material fee)

*DED 520 01 Counseling Parents of Deaf Children Duchesneau, S., & McCullough, C., 8:00-11:00 a.m. DED 534 01 Issues & Trends in Audiology and Spoken English Development (to be taken after CORE) TBA, 2:30-5:30 p.m. (\$40 program fee)

DED 541 01 First and Second Language Learning (CORE) Horn, P., 2:30-5:30 p.m.

*DED 589 01 Seminar in Deaf Education (to be taken after CORE) Horn, P., 8:00-11:00 a.m.

*DED 601 01 Early Literacy Instructional Approaches for Deaf Students (*Literacy Specialist Only or consent of the Coordinator*) Virts, M., June 24, 25, 26; July 1, 2, 3; 8:00-11:00 a.m. and 12:00-3:00 p.m. This class will be held at the Maryland School for the Deaf campus, Frederick, MD.

*EDU 549 DE Teaching Science and Social Studies in the Elementary School Thorn, B., 2:30-5:30 p.m. (Prerequisite: DED 518)

*EDU 556 DE Teaching Mathematics in the Elementary School Houck, L., 5:45-8:45 p.m. (Prerequisite: DED 518)

July 14 - August 2

(All classes meet Monday/Tuesday/Thursday/Friday)

DED 511 01 Foundations in Deaf Education (CORE) Rust, M., 2:30-5:30 p.m. (\$10 materials fee)

DED 515 01 Literacy Connections through ASL Storytelling Byrne, A., 2:30-5:30 p.m. (\$10 material fee)

DED 518 01 Assessment and Instruction of Deaf Students with Special Needs (CORE) Laird, E., 8:00-11:00 a.m. (\$10 materials fee)

*DED 527 01 ESL Instruction in Content Areas (to be taken after CORE) Jennings, R., 8:00-11:00 a.m. (\$10 material fee)

*DED 535 01 Literacy Instruction for Deaf Students (*to be taken after CORE*) Jennings, R., 2:30-5:30 p.m.

DED 538 01 Linguistics of ASL Mathur, G., 2:30-5:30 p.m. DED 540 01 Advanced American Sign Language (ASL Specialist Only or permission of the Coordinator) Mathur, G., 8:00-11:00 a.m.

DED 569 01 American Deaf Culture TBA, 8:00-11:00 a.m.

*DED 582 01 Bilingual Approaches to Teaching Deaf Students (to be taken in final semester; all coursework and practicum notebooks due by May 1)) Byrne, A.(Rust, M., 8:00-11:00 a.m. (\$10 material fee)

DED 555 01 Comprehensive Exam in Deaf Education Saturday, July 19. Time TBA.

Education (EDU)

◆ EDU 536 01 Differentiated Instruction for Today's Classroom™ Gehr, J., May 31, June 7, 14, 21, 28, Saturday, 8:00 a.m.-5:00 p.m. (Emergency date: June 30)

◆ EDU 540 01 Purposeful Learning through Multiple Intelligences™ Perry, C., May 31, June 14, 21, 28, July 12, Saturday, 8:00 a.m.-5:00 p.m. (Emergency date: July 19)

EDU 550 01 Introduction to Research Methodology Coverstone, P., May 26-July 5, Tuesday/Thursday, 5:00-8:00 p.m.

EDU 550 02 Introduction to Research Methodology Buese, D., May 26-July 19, Tuesday/Thursday, 5:00-7:25 p.m.

EDU 550 03 Introduction to Research Methodology Morris, W., May 26-August 2, Tuesday, 5:00-9:00 p.m. (No class on June 17)

EDU 550 04 Introduction to Research Methodology Monn, E., June 23-July 19, Monday-Thursday, 8:00-10:25 a.m.

EDU 550 05 Introduction to Research Methodology Reiff, H., June 30-July 26, Monday/Tuesday/Thursday, Friday, 11:15 a.m.-1:40 p.m.

EDU 555 01 Comprehensive Exam in Elementary & Secondary Education Saturday, July 19. Time TBA. *EDU 594 01 Action Research: Qualitative Research Methods K'Olewe, O., May 26-June 27, Tuesday/Wednesday/Thursday, 6:00-9:00 p.m. (No classes the week of June 16-20) (BEST/Elementary & Secondary Education Masters only)

English (ENG)

ENG 513 01 Horror Fiction Kachur, R., July 14-August 2, Monday-Friday, 11:15 a.m.-1:40 p.m. (Cultural Heritage)

ENG 566-01 Special Topics: Shakespeare** Kiene, J., July 14-August 2, Monday-Thursday, 5:45-8:45 p.m. (Cultural Heritage)

Exercise Science and Physical Education (EPE)

EPE 502 01 Sport Management Jacobs, J., June 30-July 26, Monday-Thursday, 8:00-10:25 a.m.

EPE 503 01 Issues and Trends in Physical Education and Sport Hyman, D., June 23-July 12, Monday-Friday, 2:00-4:25 p.m. (*No class July 4*)

EPE 504 01 Sport Marketing Jacobs, J., June 30-July 26, Monday-Thursday, 11:15 a.m.-1:40 p.m.

EPE 516 01 Sociology of Sport Hyman, D., June 23-July 12, Monday-Friday, 11:15 a.m.-1:40 p.m. (No class July 4)

EPE 520 01 Optimal Performance Gourley, D., May 26-June 28, Monday-Thursday, 5:00-7:25 p.m. (No class May 26 and the week of June 16-20)

EPE 525 01 Exercise Testing and Exercise Prescription McCole, S., June 23-July 19, Monday-Thursday, 8:00-10:25 a.m.

EPE 526 01 Biomechanics of Physical Activity Petrie, D., July 14-August 2, Monday-Friday, 11:15 a.m.-1:40 p.m.

EPE 529 01 Motor Learning Hoffman, A., May 26-June 28, Tuesday/Wednesday/Thursday, 6:00-9:00 p.m. (No classes the week of June 16-20)

EPE 555 01 Comprehensive Exam in Exercise Science and Physical Education Saturday, July 19. Time TBA. EPE 566 01 Principles of Strength and Conditioning** Bartolain, A., June 23-July 19, Monday-Thursday, 2:00-4:25 p.m.

Gerontology (GRN)

GRN 505 OL Public Policy and Aging (Online) Baker, A., May 26-August 2, Online.

GRN 506 01 Biology of Aging Baker, A., May 26-August 2, Thursday, 5:00-9:00 p.m. (No class June 19)

GRN 552 01 Internship in Gerontology Field experience conducted under

supervision of on-site supervisor and gerontology faculty member. May 26-August 2. Contact Diane Martin (dbmartin@mcdaniel.edu).

GRN 566 01 Special Topics: 21st Century Aging in America or Not Your Mother's (or Father's) Concept of the "Golden Years"** Martin, D., May 26-June 28, Tuesday/Thursday, 5:00-10:00 p.m. (No class on June 17 and 19)

Human Resources Development (HRD)

(According to the HRD program calendar, these courses are offered as spring semester courses.)

HRD 520 01 Organizational Change and Development Dyer-Gear, S., June 11-July 26, Wednesday, 7:00-10:00 p.m. and Saturday, 9:00 a.m.-12:00 p.m. (For HRD students only)

HRD 534 01 Conflict Resolution and Management Poland, D., June 11-July 26, Wednesday, 7:00-10:00 p.m. and Saturday, 9:00 a.m.-12:00 p.m. (For HRD students only)

Human Services Management (HSM)

HSM 505 01 Orientation to Human Services Management Zirpoli, T., July 14-August 2, Monday-Friday, 11:00 a.m.-1:30 p.m.

Master Of Liberal Arts (MLA)

ART 508 01 Drawing Mychajlyshyn, K., May 26-June 28, Tuesday/Wednesday/Thursday, 6:00-9:00 p.m. (Creative Process) (No classes the week of June 16-20)

ENG 513 01 Horror Fiction Kachur, R., July 14-August 2, Monday-Friday, 11:15 a.m.-1:40 p.m. (Cultural Heritage)

ENG 566-01 Special Topics: Shakespeare**

Kiene, J., July 14-August 2, Monday-Thursday, 5:45-8:45 p.m. (Cultural Heritage)

MLA 501 MLA Final Project Staff. Students must make arrangements through the coordinator before registering. (Cultural Heritage, Contemporary Society, or Creative Process)

REL 566 01 Special Topics: World of Islam** Esa, M., July 14-August 2, Monday-Thursday, 8:00-11:00 a.m. (Cultural Heritage or Contemporary Society)

SPA 566 01 Special Topics: Latino Experience in Fiction, Memoir, and Film** McNichols, A., May 26-June 28, Monday/Wednesday, 5:00-10:00 p.m. (Cultural Heritage) (No class May 26 and June 16 and 18)

THE 514 01 Theatre Appreciation Burgess, J., July 14-August 2, Monday-Friday, 2:00-4:25 p.m. (Cultural Heritage)

Online Teaching and Learning (OTL)

OTL 501 OL Foundation of Online Teaching and Learning (Online) Gallagher, B., May 26-July 19

Political Science (PSI)

PSI 527 01 School Law O'Meally, E., May 26-July 5, Wednesday/Saturday, Wed., 7:00-10:00 p.m. and Sat., 9:00 a.m.-12:00 p.m.

Psychology (PSY)

PSY 503 01 Human Growth & Development: Adolescent Kurth-Ford, S., June 23-July 12, Monday-Thursday, 5:45-8:45 p.m.

*PSY 514 01 Human Growth & Development Throughout the Life Span

Bonilla, S., May 26-August 2, Monday, 5:00-9:00 p.m. (Prerequisite: CED 501 or another graduate level psychology course) (No class on May 26 and June 16)

Reading (RDG): MSDE Certification/RDS Electives

RDG 524 01 Materials for Balanced Reading Instruction Schwaab, C., May 26-June 28, Tuesday/Wednesday/Thursday, 6:00-9:00 p.m. (MSDE Approved: Elementary) (No classes the week of June 16-20) RDG 532 01 Reading in the Content Areas, Part I Knight, J., June 23-July 12, Monday-Friday, 11:15 a.m.-1:40 p.m. (MSDE Approved: Secondary, not intended for B.E.S.T. students) (No class July 4)

RDG 532 OL Reading in the Content Area, Part I (Online) Bair, A., June 23-July 12. Class will meet on Monday, June 23, at 2:30 p.m. for orientation session. (MSDE Approved: Secondary, not intended for B.E.S.T. students) (Limit: 18)

*RDG 534 01 Reading in the Content Areas, Part II Knight, J., July 14-August 2, Monday-Friday, 11:15-1:40 p.m. (MSDE Approved: Secondary)

Reading Specialist (RDS): Core Coursework

RDS 542 01 Comprehensive Literacy Instruction (formerly RDG 539) Krage, R., June 23-July 19, Monday-Thursday, 8:00-10:25 a.m.

*RDS 552 01 Reading Specialist Practicum: 6 credits (*formerly RDG 504*) Shelley, B./Miller, D., June 23-July 19, Monday-Friday, 8:30 a.m.-2:00 p.m. Class will meet at Mechanicsville Elementary, Rt. 32, Gamber, MD. (*No class July 4*)

*RDS 552 02 Reading Specialist Practicum: 6 credits (formerly RDG 504) Shelley, B./Miller, D., June 23-July 19, Monday-Friday, 8:30 a.m.-2:00 p.m. Class will meet at Mechanicsville Elementary, Rt. 32, Gamber, MD. (No class July 4)

RDS 555 01 Comprehensive Exam in Reading Saturday, July 19. Time TBA.

Religious Studies (REL)

REL 566 01 Special Topics: World of Islam** Esa, M., July 14-August 2, Monday-Thursday, 8:00-11:00 a.m. (*Cultural Heritage or Contemporary* Society)

School Library Media (SLM)

Please check the SLM syllabi at www2.mcdaniel.edu/slm before registering for courses.

SLM 501 01 School Library Administration Craig, K., May 26-July 26, Tuesday/Thursday, 5:00-7:25 p.m. (No classes the week of June 16-20)

SLM 503 01 Literature for Children Craig, K., May 26-July 5,

Monday/Wednesday, 5:00-8:00 p.m. (No registration accepted after May 10. Because of the intense reading required for the successful completion of the course, reading guidelines will be sent to registered students via their McDaniel e-mail addresses by May 12.)

SLM 504 01 Literature for Young Adults Craig, K., May 26-July 5, Saturday,

9:00 a.m.-4:00 p.m. (No registration accepted after May 10. Because of the intense reading required for the successful completion of the course, reading guidelines will be sent to registered students via their McDaniel e-mail addresses by May 12.)

*SLM 505 01 Information Sources: Retrieval Dissemination & Utilization (Online)

Hobson, M., May 26-July 26. This class has two face-to-face meetings on June 2 and 9, from 5:00-9:00 p.m. The online class begins on May 26; students are to check the Blackboard course for the syllabus and first week assignment. (Prerequisite: SLM 521)

SLM 515 01 Art of Storytelling Hay, J., July 14-August 2, Monday-Thursday, 11:15 a.m.-2:15 p.m.

SLM 516 01 Graphic Novels Lyga, A., June 23-July 12, Monday-Thursday, 11:15 a.m.-2:15 p.m. There will be three field trips: June 26, 11:00 a.m.-2:00 p.m.; July 1, 11:00 a.m.-4:00 p.m.; July 8, 11:00 a.m.-3:00 p.m.

SLM 521 01 Telecommunications & the Internet (Online) Phillips, C., May 26-July 26. Mandatory face-to-face meeting: Wednesday, May 28, 4:50-9:20 p.m.

Sociology (SOC)

SOC 508 01 Culture and Diversity Black, C., June 23-July 12, Monday-Thursday, 11:15 a.m.-2:15 p.m.

Spanish (SPA)

SPA 566 01 Special Topics: Latino Experience in Fiction, Memoir, and Film** McNichols, A., May 26-June 28, Monday/Wednesday, 5:00-10:00 p.m. (*Cultural Heritage) (No class May 26,* June 16 and 18)

Special Education (SED)

SED 500 01 Introduction to Special Education Lucabaugh, C., May 26-July 5, Tuesday/Thursday, 5:00-8:00 p.m.

*SED 501 01 Instructional Models and Learning Theories for Exceptional Students Bowen, C., June 23-August 2, Monday/Wednesday, 5:00-8:00 p.m.

*SED 503 01 Diagnostic-Prescriptive Assessment Russell, V., May 26-July 5, Tuesday/Thursday, 5:00-8:00 p.m.

*SED 504 01 Classroom Management of Exceptional Students Karr, T., June 23-August 2, Monday/Wednesday, 5:00-8:00 p.m.

SED 513 OL Bilingual Special Education (Online) Medina, J., May 26-July 5. All sessions online.

*SED 550 01 Portfolio in Special Education Russell, V., May 26-July 19, Wednesday, 4:50-9:20 p.m.

SED 572 01 Issues in Inclusive Education Vickery, K., June 23-August 2, Tuesday/Thursday, 5:00-8:00 p.m.

Theatre (THE)

THE 514 01 Theatre Appreciation Burgess, J., July 14-August 2, Monday-Friday, 2:00-4:25 p.m. (*Cultural Heritage*)

Methods of Teaching English to Speakers of Other Languages (TSL)

TSL 530 OL Second Language Acquisition for ESOL Teachers Staff, June 23-August 2.

TSL 533 01 Grammar for ESOL Teachers James, C., May 26-July 19, Tuesday, 4:50-9:20 p.m.

* Prerequisite required—check the Graduate Catalog.

** Courses whose descriptions are not found in the catalog. See page 12.

Off-Campus Graduate Courses

Denotes PLS courses

NOTE: In the event of an unforeseen cancellation, the emergency date, noted in parentheses (), will be invoked and all students will be required to attend.

Westminster Campus and Other Locations Around the State

Arundel Mills (AACC Consortium Partner)

ADM 501 AM Introduction to Educational Administration Eastham, F., Thursday, 6/26, 7/3, 7/24, 7/31 + Online hours, 3:00-9:00 p.m., AACC at Arundel Mills (*Text required*)

ADM 505 AM School Leadership in the Twenty-first Century Barton, P., Tuesday/Wednesday/ Thursday, 7/1, 7/2, 7/3, 7/8, 7/9, 7/10, 7/15, 7/16, 3:00-7:30 p.m., AACC at Arundel Mills (*Text required*)

PSI 527 AM School Law Shilling, S., Wednesday, Online Course - 5/28 - 6/25, Face-to-face mtg 5/28, 6/11 & 6/25, 5:00-8:00 p.m., AACC at Arundel Mills (*Text required*)

Frederick County

◆ EDU 541 02 Meaningful Activities to Generate Interesting Classrooms®

Farrow, L., Wednesday/Saturday, 6/25, 6/28, 7/2, 7/9, 7/12, (7/16), 8:00 a.m.-5:00 p.m., Frederick - Mt. St. Mary's University Frederick Campus (Text provided, \$25 material fee)

Montgomery County

◆ EDU 515 02 Building Communication and Teamwork in the Classroom™ Perry, W., Monday/Tuesday, 7/7, 7/8, 7/14, 7/15, 7/21, (7/22), 8:00 a.m.-5:00 p.m., Rockville -MCEA Conference Center (Text provided, \$25 material fee)

Westminster (McDaniel Campus)

◆ EDU 536 01 Differentiated Instruction for Today's Classroom™ Gehr, J., Saturday, 5/31, 6/7, 6/14, 6/21, 6/28, (6/30), 8:00 a.m.-5:00 p.m., Westminster - McDaniel Campus (Text provided, \$25 material fee, May only be used as a focus area or an elective) ◆ EDU 540 01 Purposeful Learning Through Multiple Intelligences® Perry, C., Saturday, 5/31, 6/14, 6/21, 6/28, 7/12, (7/19), 8:00 a.m.-5:00 p.m., Westminster - McDaniel Campus (Text provided, \$25 material fee)

Prince George's County

ADM 501 PG Introduction to Educational Administration Carr, T., Monday/Wednesday, 5/28, 6/2, 6/4, 6/9, 6/11, 6/23, 6/25 + online hours, 5:00-9:00 p.m. Laurel -St. Vincent Pallotti HS (*Text required*)

ADM 504 PG Supervision & Evaluation of School Personnel Perkins, C., Tuesday/Thursday, 5/27, 5/29, 6/3, 6/5, 6/10, 6/12, 6/24, 6/26, 4:30-9:00 p.m., Laurel - St. Vincent Pallotti HS (*Text required*)

ADM 505 PG School Leadership in the Twenty-first Century Evans, E., Tuesday/Thursday, 6/24, 6/26, 7/1, 7/8, 7/10, 7/15, 7/17, 7/22, 7/24, 7/29, 7/31, 4:00-7:00 p.m., Laurel - St. Vincent Pallotti HS (Text required)

CED 508 PG Group Dynamics Norbeck, L., Tuesday/Wednesday/ Saturday, 5/27, 5/28, 5/31, 6/3, 6/4, 6/10, 6/11, Tue/Wed 4:30-9:00 p.m., Sat 8:00 a.m.-5:00 p.m., Lanham -Washington Bible College (Text required)

CUR 501 PG Curriculum Trends and Issues (formerly CUR 510) Staff, Tuesday/Thursday, 5/27, 5/29, 6/3, 6/5, 6/10, 6/12, 6/24, 6/26, 4:30-9:00 p.m., Laurel - St. Vincent Pallotti HS (Text required)

CUR 503 PG Learning and Instruction

Perez, R., Tuesday/Thursday, 7/1, 7/3, 7/8, 7/10, 7/15, 7/17, 7/22, 7/24 + Online hours, 5:00-9:00 p.m., Laurel -St. Vincent Pallotti HS (*Text required*)

CUR 509 PG Monitoring and Aligning Curriculum, Instruction, and Assessment (formerly Assessment of Student Learning) Lee, A., Monday/Saturday, 6/30, 7/7, 7/12, 7/21, 7/26 + Online hours, Mon 4:30-8:30 p.m., Sat 8:00 a.m.-5:00 p.m., Upper Marlboro - Riverdale Baptist School (Text required)

CUR 512 PG Curriculum Analysis (replaces CUR 511)

Arbaugh, P., Tuesday/Thursday, 5/27, 5/29, 6/3, 6/5, 6/10, 6/12, 6/24, 6/26 + Online hours, 4:30-7:00 p.m., Laurel - St. Vincent Pallotti HS (*Text required*)

EDU 518 PG Brain-Based Ways We Think & Learn®

Norbeck, L., Thursday/Friday, 6/26, 6/27, 7/3, 7/10, 7/11, (7/17), 8:00 a.m.-5:00 p.m., Lanham - Washington Bible College (*Text provided*, *\$25 material fee*)

◆ EDU 521 PG Coaching Skills for Successful Teaching® Jackson, S., Wednesday/Saturday, 5/28, 5/31, 6/4, 6/11, 6/14, 6/25, 6/28, 7/9 (7/12), Wed 6:00-10:00 p.m., Sat 8:00 a.m.-4:00 p.m., Lanham -Washington Bible College (Text provided, \$25 material fee)

EDU 550 PG Introduction to Research Methodology Neugebauer, W., Wednesday, 5/28, 6/4, 6/11, 6/25, 7/9, 7/16, 7/23, 4:00-9:00 p.m. Laurel - St. Vincent Pallotti HS (*Text required*)

EDU 550 P2 Introduction to Research Methodology Katz, J. Monday/Wednesday, 6/25, 7/2, 7/7, 7/9, 7/14, 7/16, 7/21, 7/23, 7/28, 7/30 + Online hours, 5:00-8:30 p.m., Laurel - St. Vincent Pallotti HS (*Text required*)

Southern Maryland

Calvert County

ADM 504 SM Supervision & Evaluation of School Personnel Karol, V.,Tuesday/Wednesday, 7/1, 7/2, 7/8, 7/9, 7/15, 7/16, 7/22, 5:00-10:00 p.m., Prince Frederick - Calvert Co. BOE (*Text required*)

ADM 505 SM School Leadership in the Twenty-first Century Karol, V., Monday/Tuesday/Wednesday, 5/27, 5/28, 6/2, 6/3, 6/4, 6/23, 6/24, 5:00-9:30 p.m., Prince Frederick - Calvert Co. BOE (*Text required*)

CED 508 SM Group Dynamics Norbeck, L., Tuesday/Wednesday, 7/1, 7/2, 7/8, 7/9, 7/15, (7/16), 8:00 a.m.-5:00 p.m., Prince Frederick - Calvert HS (*Text required*)

CUR 501 SM Curriculum Trends and Issues (formerly CUR 510)

Houser, R., Tuesday/Wednesday/ Thursday, 7/1, 7/2, 7/8, 7/9, 7/10, 7/15, 7/16, 7/17, 5:00-9:30 p.m., Prince Frederick - Calvert HS (*Text required*)

CUR 503 SM Learning and Instruction

Zanca, S., Monday/Wednesday, 6/2, 6/4, 6/9, 6/16, 6/18, 6/23, 6/25 + Online hours, 5:00-9:00 p.m., Prince Frederick - Calvert HS (*Text required*)

EDU 550 SM Introduction to Research Methodology

Parent, J., Lecture/Online Course, Tuesday/Thursday, 6/24 - 7/31, Faceto-face mtg 6/24, 7/1, 7/8, 7/15, 7/22, 8:00-11:00 a.m., Online: 6/26, 7/3, 7/10, 7/17, 7/24, 7/29, 7/31 Prince Frederick - Calvert HS (Text required)

RDG 521 SM Reading Processes and Acquisition (formerly RDG 501) Latvala, C., Wednesday/Saturday, 5/28, 5/31, 6/4, 6/7, 6/11, 6/14, 6/18, 6/21, Wed 5:00-9:30 p.m., Sat 9:00 a.m.-1:30 p.m., Prince Frederick -Calvert HS (Text required, MSDE approved: elementary)

RDG 534 SM Reading in the Content Areas - Part II Williams, B., Tuesday/Thursday, 7/1, 7/3, 7/8, 7/10, 7/15, 7/17, 7/22, 7/24, 5:00-9:30 p.m., Prince Frederick -Calvert HS (Text required, MSDE approved: secondary)

Charles County

Weekday classesat Thomas Stone High School Saturday classesat John Hanson Middle School

CUR 505 SM Differentiation and Technology Raley, C., Wednesday, Online Course 5/28 - 7/23, Face-to-face mtg 5/28 & 7/23, 5:00-9:00 p.m., Waldorf -Thomas Stone HS (Text required)

CUR 509 SM Monitoring and Aligning Curriculum, Instruction, and Assessment (formerly Assessment of Student Learning) Zanca, S., Tuesday/Thursday, 5/27, 5/29, 6/5, 6/10, 6/12, 6/16, 6/19, 6/23, 6/26 + Online hours, 5:00-9:00 p.m., Waldorf - Thomas Stone HS (Text required)

CUR 512 SM Curriculum Analysis & Planning (replaces CUR 511) Abell, B., Monday/Wednesday, 6/30, 7/2, 7/7, 7/9, 7/14, 7/16, 7/21, 7/23, 4:30-9:00 p.m., Waldorf - Thomas Stone HS (Text required)

◆ EDU 517 SM Teaching Through Learning Channels®

Mitchell, D., Monday/Wednesday/ Friday, 6/23, 6/25, 6/27, 7/7, 7/9, (7/11), 8:00 a.m.-5:00 p.m., Waldorf -Thomas Stone HS (Text provided, \$25 material fee)

♦ EDU 518 SM Brain-Based Ways We Think & Learn®

Kenny, M., Monday/Tuesday, 6/23, 6/24, 6/30, 7/1, 7/7 (7/8), 8:00 a.m.-5:00 p.m., Waldorf - Thomas Stone HS (Text provided, \$25 material fee)

PSI 527 SM School Law Karol, E., Tuesday/Wednesday, 5/27, 5/28, 6/3, 6/10, 6/11, 6/17, 6/18, 4:30-9:30 p.m., Waldorf - Thomas Stone HS (*Text required*)

RDG 523 SM Assessment for Reading Instruction (formerly RDG 502) Rudd, C., Tuesday/Friday, 5/27 - 7/1 Face-to-face mtg 5/27, 6/3, 6/10, 6/17, & 7/1, Online hours 5/30, 6/6, 6/13, & 6/20, 4:30-8:30 p.m., Waldorf -

Thomas Stone HS (Text required, MSDE approved: elementary)

RDG 532 SM Reading in the Content Areas - Part I

Waite, W., Tuesday/Thursday, 5/29, 6/3, 6/5, 6/10, 6/12, 6/24, 6/26, 7/1, 5:00-9:30 p.m., Waldorf -Thomas Stone HS (*Text required, MSDE* approved: secondary)

SOC 508 SM Culture and Diversity McDonald, S., Tuesday/Wednesday/ Saturday, 7/1, 7/2, 7/8, 7/9, 7/12, 7/15, 7/16, 7/19, 7/22, 7/23, Tue/Wed 5:00-7:30 p.m., Sat 8:30 a.m.-5:00 p.m., Waldorf - Thomas Stone HS/John Hanson MS (*Text required*)

ONLINE COURSES

Denotes PLS courses

◆ EDU 517 OL Teaching Through Learning Channels® Online Staff, Online Course, Tuesday, 5/27 -8/2. (Text provided online)

◆ EDU 529 OL Classroom Management: Orchestrating a Community of Learners® Online Staff, Online Course, Tuesday, 5/27 -8/2. (Text provided online)

◆ EDU 535 OL Successful Teaching for Acceptance of Responsibility® Online Staff, Online Course, Tuesday, 5/27 -8/2. (Text required)

◆ EDU 536 OL Differentiated Instruction for Today's Classroom™ Online Staff, Online Course, Tuesday, 5/27 -8/2. (Text required)

◆ EDU 540 OL Purposeful Learning Through Multiple Intelligences® Online Staff, Online Course, Tuesday, 5/27 -8/2. (Text required)

OTL 501 OL Foundations of Online Teaching & Learning Online Gallagher, B., Online Course, Monday, 5/26 - 7/19. (Text required)

SED 513 OL Bilingual Special Eduation Online Medina, J., Online Course, Monday, 5/26 - 7/5. (Text required)

TSL 530 OL Second Language Acquisition for ESOL Teachers Online Staff, Online Course, Monday, 6/23 -8/2. (Text required)

Information and Advising Days for Off-Campus Students

Mark Your Calendar!

Academic Advisors will be available to meet with prospective and current students. No appointments are necessary. This is a great opportunity for prospective candidates to receive information about our offcampus program. Current students can meet with their Advisor to discuss personal Program Plans, course registration concerns and Comprehensive Exam preparation.

Prince George's County

Monday, March 31, 2008 4:00 – 5:00 p.m. Laurel – St. Vincent Pallotti HS, Audio-Visual Room

Southern Maryland Region

Calvert County Wednesday, March 26, 2008 4:00 – 5:00 p.m. Prince Frederick – Calvert County BOE, Media Center

Charles County Wednesday, March 19, 2008 4:00 – 5:00 p.m. La Plata – Charles County BOE, Cafeteria

**COURSE DESCRIPTIONS NOT LISTED IN THE GRADUATE CATALOG

CED 566 01 Special Topics: Practical Intervention for the At-Risk Student

This course provides an overview of the physical, emotional, and environmental factors that result in behavior problems and poor achievement in schools. Topics will include the prevalent mental health, family, and societal issues that spill over into school classrooms, hallways, cafeterias, and playgrounds. Standard and innovative strategies to meet the needs of troubled students will be covered as well as tips for effective case management.

CED 566 02 Special Topics: Advanced Techniques: Cognitive Behavioral Therapy

This course examines cognitive behavior approaches to counseling, with particular emphasis placed on the ideas developed by Ellis, Maultsby and Beck. Students will be taught specific models and techniques, such as rational self-analysis and thought records, that can be applied to a variety of client problems. There is a strong emphasis on practical application.

ENG 566 01 Special Topics: Shakespeare

This course will provide an introduction to Shakespeare's life and works through examination of his plays in the historical context of their printing and performance on the Renaissance stage. In addition to studying background on the playwright's life and the Elizabethan theatre, the course will focus on representative Shakespearean comedies, tragedies, and histories as both printed texts and as theatrical performances. Students will read a selection of Shakespearean texts, view theatrical performances and modern film adaptations, and have the opportunity to create their own "edition" of a scene from one of the plays. Possible texts include such plays as As You Like It, Macbeth, Richard II, and The Tempest. The course may also include the opportunity to attend a live performance at a local theatre.

EPE 566 01 Special Topics: Principles of Strength and Conditioning

This course is designed to enhance the students' understanding of the principles related to strength training and conditioning. The techniques, design, administration and evaluation of a comprehensive program will be presented.

GRN 566 01 Special Topics: 21st Century Aging in America or Not Your Mother's (or Father's) Concept of the "Golden Years"

Today it seems that one cannot turn on the television, open a newspaper or magazine, or go shopping without being bombarded with information on how to look and feel younger. It is said that 70 is the new 60, 60 is the new 50...or is it he new 40? Why? What is it about aging that makes us want to avoid it? This course will examine the trends, issues, perspectives and values of those members of American society eligible for AARP membership. Additionally, comparisons will be made between today's aging population and those of past generations.

REL 566 01 Special Topics: World of Islam

After Christianity, Islam is the second largest religion in the world and the fastest growing in the USA. This course will offer an introduction to Islamic culture, history, and religion and a short survey of the Muslim World today. It will explain the basic tenets of Islam and help teachers understand the common bonds between Islam, Christianity and Judaism. The following questions will guide us as we encounter Islam and the Muslim world: What is Islam? Is it simply a religion, or is it a culture as well? How do Muslims practice their faith? What holidays do Muslims celebrate and when? Do all Muslims act in similar ways and believe in similar things, or is there a wide variety of beliefs and practices that can be considered characteristically "Islamic"?

SPA 566 01 Special Topics: Latino Experience in Fiction, Memoir and Film

This course will open a discussion of the diversity in the Latino experience in the United States, from the nineteenth century through the present. We will read novels and memoirs by Mexican American, Puerto Rican and Cuban American writers to come to a greater understanding of the circumstances and issues that have historically faced these different communities. We will also view a series of films that we will discuss in class. Topics include: identity, coming of age, race and ethnicity, gender, and socioeconomic class. The reading list includes: Dreaming in Cuban, Always Running, The House on Mango Street, How the Garcia Girls Lost their Accents, And the Earth Did Not Devour Him.

Common Ground On The Hill

Common Ground On The Hill is a traditional music and arts curriculum whose purpose is to offer a quality learning experience with master musicians, artists and crafts people while exploring cultural diversity in search of a "common ground" among ethnic, gender, age and racial groups. Courses include instrumental music, singing and songwriting, dance, fine arts and crafts, film, literature, children's program, writing, storytelling and human arts.

Students enrolling in the Common Ground comprehensive curriculum may elect to receive graduate credits from McDaniel College for an additional fee. If you are not already a McDaniel College graduate student, there is a \$50 application fee. Students may enroll in a special topics course in one of the following disciplines: Art, English, Humanities, or Music. Additional work will be required.

Contact the Common Ground on the Hill Office for more information. Phone: 410/857-2771 E-mail: cgothoffice@yahoo.com Web: www.commongroundonthehill.org

	SS# (optional)			Name	Student ID		
Street				City	State	ZIP	
Home phone				Work phone			
Registration for term:	or term:	E Fall		Spring Summer	Year	Check here if new address	
mber of cre	edits for wh	ich you wis	sh to registe	Number of credits for which you wish to register this term:	🗌 1–5 🔲 6–9 🔲 more than 9 (need advisor's appro		
	Dept.	Course	Section	Credits	Course Title		Tuition
EXAMPLE	EDU	550	01	3.0	Introduction to Research Methodology		\$900
1.							
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Alter	Alternates if the above classes are not available:	above clas:	ses are not	available:	A1.		
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ou need ar	n interpreter	r or transcri	iber, please	complete t	If you need an interpreter or transcriber, please complete the Accommodation Request form.	Total:	
idents enro	olled in an o	on-campus	course will	automatica	Students enrolled in an on-campus course will automatically be sent a parking permit and will be charged \$25/semester on their tuition account.	n account.	
Payment Check payr	Payment Check payment enclosed:		Check #		Amount \$		
Charge my	Charge my credit card:		Amount \$		Uisa 🗌 MasterCard 🔲 Discover CVV 2 Security code (on back of credit card).	h back of credit card):	
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My Maryl	My Maryland County School	School	8	county name	will pay the balance of my bill.		
I will mak	te full paym	ent prior to	the first da	ay of class.	📙 I will make full payment prior to the first day of class. 🔲 I am registering on the first day of class. A \$35 late registration fee is enclosed.	osed.	



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