



Graduate and
Professional Studies



MCDANIEL

Changing Lives.

**Courses
Summer 2007**

with Registration Materials

Summer 2007 Calendar

Interpreter Requests: Due two weeks before class begins

Comprehensive Registration Deadline: June 15

Comprehensive Exam: July 21

Session I: May 28–July 20 (8 weeks)

Classes meet Tuesday	5:00 - 9:30 p.m.
Classes meet Thursday	5:00 - 9:30 p.m.
Classes meet M/W	5:00 - 7:30 p.m.
<i>(No class on Mon., May 28, and Wed., July 4)</i>	
Classes meet T/Th	6:00 - 8:15 p.m.
Classes meet T/W/Th	6:00 - 7:30 p.m.
<i>(No class on Wed., July 4)</i>	
Last day to drop with no notation:	6/6/07
Last day to drop with a "W":	6/22/07

Session II: May 28–June 23 (4 weeks)

Classes meet T/W/Th	6:30 - 9:30 p.m.
Classes meet W/Sat	W - 6:00 - 10:00 p.m.
	Sat - 8:00 a.m. - 1:00 pm
Classes meet M/W/Th	6:30 - 9:55 p.m.
<i>(No class on Mon., May 28)</i>	
Last day to drop with no notation:	6/1/07
Last day to drop with a "W":	6/8/07

Session III: June 25–July 20 (4 weeks)

Classes meet Monday–Thursday	8:00 - 10:20 a.m.
<i>(No classes Wed., July 4)</i>	10:40 a.m. - 1:00 p.m.
	1:30 - 3:50 p.m.
	4:00 - 6:20 p.m.
	6:40 - 9:00 p.m.
Last day to drop with no notation:	6/29/07
Last day to drop with a "W":	7/6/07

Session IV: June 25–August 3 (six weeks)

Six weeks - June 25–August 3

Classes meet T/Th	8:00 - 11:00 a.m.
	1:00 - 4:00 p.m.
	6:00 - 9:00 p.m.
Last day to drop with no notation:	7/1/07
Last day to drop with a "W":	7/13/07

Three weeks - June 25–July 13

Classes meet Monday–Friday	8:00 - 10:35 a.m.
<i>(No classes Wed., July 4.)</i>	11:00 a.m. - 1:35 p.m.
	2:00 - 4:35 p.m.
Classes meet Monday–Thursday	6:00 - 9:25 p.m.
<i>(No classes Wed., July 4.)</i>	

Last day to drop with no notation:	6/27/07
Last day to drop with a "W":	7/3/07

Three weeks - July 16–August 3

Classes meet Monday–Friday	8:00 - 10:35 a.m.
<i>(No classes Fri., July 20)</i>	11:00 a.m. - 1:35 p.m.
	2:00 - 4:35 p.m.
Classes meet Monday–Thursday	6:00 - 9:00 p.m.

Last day to drop with no notation:	7/18/07
Last day to drop with a "W":	7/24/07

Fall Semester 2007

Classes begin	August 27
No classes	September 3
Fall Break	October 15 & 16
Comprehensive Exam	October 20
Thanksgiving break	November 21, 22, 23
Classes end	December 10

NOTE: All students who plan to graduate at the end of the Summer 2007 semester must complete the Graduation Application. The form must be completed and returned to the Registrar's Office no later than July 15. This form may be obtained from the Registrar's Office, the Graduate Office or completed through the Archway under "Students," "Graduate Information," "Application for Graduation" or downloaded from the Web page by following "Graduate Programs; Registrations & Schedules," Planning to Graduate

Degrees will be posted on transcripts by the middle of September. Diplomas are ordered after all students have been certified for graduation, and take 3-4 weeks to arrive. Please wait until early October to inquire about your diploma.

Campus Safety Act of '90

Because the safety of all members of the McDaniel community is a vital concern, a campus security report is available from the Department of Campus Safety. This report details various security and emergency policies, as well as procedures and statistics regarding crime and campus safety.

McDaniel College, in compliance with Federal and State laws and regulations governing affirmative action and non-discrimination, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities as defined by law. Accordingly, nothing in this publication should be viewed as directly or indirectly expressing any limitation, specification or discrimination as to race, religion, color, or national origin, or to the handicap, age, sex or status as a disabled or Vietnam-era veteran. Any inquiries regarding the above may be directed to Director of Affirmative Action, 410/848-7000.

College Services Available to Graduate Students

Student Academic Support Services

Students requesting to receive any academic accommodations (extended test time, computers, etc.) must complete the Accommodation Request Form available on the Archway, from your adviser, the Office of Graduate and Professional Studies, the Registrar's Office, or the Office of Student Academic Support Services. If you are requesting academic accommodations, you must also provide documentation to the Office of Student Academic Support Services. If you have any questions, please contact Kevin Selby at 410/857-2504 or kselby@mcdaniel.edu

Interpreting/Transcribing Services

Requests for interpreting/transcribing services must be made by returning the Accommodation Request form at least two weeks prior to the start of class to guarantee an interpreter/transcriber. The Accommodation Request form is available on the Archway, from your adviser, the Office of Graduate and Professional Studies, the Registrar's Office, or the Office of Student Academic Support Services. If you have any questions, please contact Lynda Casserly at 410/857-2518 v/tty or lcasserly@mcdaniel.edu

Career Services

Graduates seeking placement assistance are referred to the Office of Career Services (career@mcdaniel.edu or 410-871-3305) located in Smith House. Current job vacancies can be obtained by registering for our job Web site at Stuser.mcdaniel.edu/career/job/page2.html and individual/group placement counseling is available upon request. The Praxis Exam is coordinated by Lisa Maher, 410/549-4923 v.

Transcripts Of Records

Students may have official transcripts mailed to other institutions, prospective employers, and authorized agencies by completing a transcript request form. The form with instructions is available on the College Web site, www.mcdaniel.edu under Current Students, Registrar's Office or on the Archway under "Students," "Graduate Information," "Forms." Allow two to four working days for processing and mailing the transcripts; however, due to the volume of requests, the processing time is longer at the end of each term. Transcript requests cannot be made over the telephone or via e-mail because a signature is required. There is a \$5 charge for each official transcript requested. Transcripts can be issued only if your account is clear with the Bursar's Office. For additional transcript information, call 410/857-2216 v or 410/857-2755 v/tty.

For More Information

Graduate Office

The Office of Graduate and Professional Studies, in Academic Hall, is open Monday–Thursday, 8:30 a.m. to 7:30 p.m. and Friday, 8:30 a.m. to 4:30 p.m., beginning Monday, May 21, and through Thursday, August 2. You may call the office at 410/857-2500 v or 410/876-2055 (from Baltimore) v/tty.

Registrar's Office

The Registrar's Office, in Elderdice Hall, is open Monday–Thursday, 8:30 a.m. to 4:30 p.m. and Friday, 8:00 a.m. to 4:30 p.m. You may call the office at 410/857-2755 v. The office fax number is 410/857-2752.

Financial Aid Office

The Financial Aid Office, next to the Registrar's Office in Elderdice Hall, is open Monday–Friday, 8:30 a.m. to 4:30 p.m. You may contact Ellie Geiman at 410/857-2235 v or via e-mail at egeiman@mcdaniel.edu. The office fax number is 410/386-4608.

Bursar's Office

The Bursar's Office, next to the Financial Aid and Registrar's offices in Elderdice Hall, is open Monday–Friday, 8:30 a.m. to 4:30 p.m. You may call the office at 410/857-2208 v or 410/857-2210 v. The office fax number is 410/386-4615. The e-mail addresses are hcorbran@mcdaniel.edu (Harriett Corbran) or sschmidt@mcdaniel.edu (Sue Schmidt).

College I.D. Cards

Identification cards are issued to all graduate students and are required when checking out materials from Hoover Library or using College facilities such as the golf course and fitness center. Identification cards can be obtained from the ID office with proof of a valid student identification number. The office is located in the lower level of Decker College Center next to the Englar Dining Hall and is open from 10:00 a.m. to 6:00 p.m., Monday through Friday, or call the I.D. office at 410-857-2730. The first card is free but there will be a \$20 replacement charge for lost ID cards.

Parking Permits

All motor vehicles parked on the McDaniel College campus must be registered with the Department of Campus Safety (410-857-2202). As a graduate student, you will be charged \$20 for parking each semester (fall, spring, summer) if you are enrolled in an on-campus course (excluding comps and internships). These permits are distributed in postcard form at regular intervals in advance of and one week after the start of each semester by the Department of Campus Safety. You must obey all rules regulating parking (located at www.mcdaniel.edu/docs/info/parking.shtml) and **MUST** keep the permit for the current semester displayed on your vehicle's front dashboard in such a way that it can be read through the windshield. A map of campus parking is available on www.mcdaniel.edu/graduate/maps/campus_map.shtml

Room and Board

Housing for graduate students (for summer only) begins on Sunday, June 24, and is available in the North Village apartments. Rooms are single and double occupancy in the five- and six-person apartments.

A limited number of single rooms will be assigned on a first-come, first-serve basis. Deadline for housing deposit is June 1. Since there are kitchen facilities available in the apartments, you are not required to be on the meal plan. Please contact the Residence Life Office at 410/857-2240 v/tty or at reslife@mcdaniel.edu for information about housing assignments. Questions about room rates and meal plan options for summer should be directed to the Bursar's Office at 410-857-2208 v or 410/857-2210 v.

ALL STUDENTS

No student will be allowed to register for classes without having a **completed** Application for Graduate Study on file in the Graduate Records Office. Call 410/857-2751 v with questions.

Academic Policy

All academic policies covering College programs may be found in the current 2005-2007 Graduate Catalog found on the College's Web site, www.mcdaniel.edu

Grades and Degrees

All students in good standing with the College can view their grades and academic record on the Archway. Grades are typically posted 48 hours after the last class meeting (2 weeks for PLS courses). Grade reports for Session 1 will be mailed after July 24, for Session 2 after June 26, for Session 3 after July 24 and for Session 4 after August 7. All grades for PLS courses will be mailed after August 17. Please allow sufficient time before phoning to inquire about your grades and/or degree.

Degrees will be posted on transcripts by the middle of September. Diplomas are ordered **after all students have been certified for graduation** and take 3-4 weeks to arrive. Please wait until early October to inquire about your diploma.

Enrollment Policies

Add/Drop

Prior to the start of class students may add or drop a class using the Archway. After classes start, you may add a class only if you have the approval of the instructor; an add/drop form, with the instructor's signature, must be processed with the Registrar's Office. You may drop a class after it has begun either by submitting a signed add/drop form or by sending an e-mail from your official McDaniel College e-mail address to the Registrar's Office. Please include your name, student ID number, the title, number and section for the course or courses you want to drop and a daytime phone number. **You cannot drop a class using the Archway after classes have started. Notifying the instructor of the class that you are dropping is common courtesy but is NOT an official drop.**

Please refer to the deadlines to drop classes listed in the front of this Bulletin under the Session Calendar.

Add/Drop forms are available online or in the Registrar's Office. Forms may be dropped off at the Registrar's Office during regular office hours (8:30 a.m. to 4:30 p.m.) or put in the mail slot in the office door after hours.

Withdrawal

If students determine they are unable to complete their academic program or continue enrollment in classes, they should withdraw from the College. Students must notify the Graduate Records Office **in writing** if they intend to withdraw from the College.

Availability of Courses

Early registration can prevent the cancellation of a course because of insufficient enrollment or guarantee a place in a course that is likely to close because of high demand. To ensure availability of the courses you need, please register early.

Courses with insufficient enrollment will be cancelled one week before the starting date, and **students will be notified through their McDaniel e-mail account.**

All courses meet on campus unless noted otherwise. Class locations, directions and other course details are available on the Archway by clicking on a specific course title. Graduate credit is given for courses numbered 500-699. Undergraduates may not enroll in courses numbered 500 and above except with the approval of the Provost. All graduate courses offer 3 semester hours of credit unless otherwise noted.

E-mail and Registration Procedures

In response to feedback received about online registration for the Spring 2007 semester, Graduate and Professional Studies is working with the Registrar's Office to improve the registration process which begins April 1, 2007. Additional information about this process will be available March 1, 2007, and will be posted on the McDaniel College Web site (www.mcdaniel.edu <<http://www.mcdaniel.edu>>). To view the new registration process, select the Graduate Studies link, then the Registration and Schedules link, or go directly to The Archway. Please check these sources after March 1 to find out about the new process.

McDaniel College E-Mail

McDaniel College requires all students to have a McDaniel College e-mail account for official communication. You are required to activate your college e-mail account and will be responsible for the information received through this mode of communication. You will receive information on activating your McDaniel e-mail account in your letter of acceptance. If you did not receive that letter, contact Crystal Perry, Administrator of Graduate Records (cperry@mcdaniel.edu). If you have questions about activating your McDaniel e-mail account, contact Chris Palsgrove, Network Communications Systems Administrator (cpalsgrove@mcdaniel.edu).

Go to <http://www2.mcdaniel.edu/is/email/student.html> to set up your e-mail account. **When conducting College business, all responses to e-mail will be sent to your McDaniel e-mail.**

The Archway

The Archway is the name of McDaniel College's online tool that will provide you with the ability to access your academic history, class schedule, grades, and online registration.

Archway Access

Fifteen minutes after you activate your McDaniel e-mail account, log into your e-mail account and look for an "Archway Student Information" e-mail. It may be dated prior to the date you activated your e-mail account because the Archway account was set up at the time of your admission. This e-mail will explain how to access

the Archway. If you did not receive the e-mail or have questions about accessing the Archway, contact Amy Bell, WebAdvisor Administrator (abell@mcdaniel.edu)

You must have an active McDaniel e-mail account to access the Archway. To access the Archway:

(Mac Users: Please use Firefox or Mozilla to access the Archway.)

- Go to www.mcdaniel.edu
- Select "Login" at the top of the page
- Select "The Archway"
- Select "Log In"
- Select "Student Menu"

If you have questions or problems accessing the Archway, please contact Amy Bell at abell@mcdaniel.edu or 410-871-3327 v.

Online Registration

In response to feedback received about online registration for the Spring 2007 semester, Graduate and Professional Studies is working with the Registrar's Office to improve the registration process which begins April 1, 2007. Additional information about this process will be available March 1, 2007, and will be posted on the McDaniel College Web site (www.mcdaniel.edu <<http://www.mcdaniel.edu>>). To view the new registration process, select the Graduate Studies link, then the Registration and Schedules link, or go directly to The Archway. Please check these sources after March 1 to find out about the new process.

Students may register from the McDaniel College Web site www.mcdaniel.edu using the Archway:

(Mac Users: Please use Firefox or Mozilla to access the Archway.)

- Go to www.mcdaniel.edu
- Select "Login" at the top of the page
- Select "The Archway"
- Select "Log In"
- Select "Student Menu"
- Select "Register for Classes"

If you have questions or problems accessing the Archway, please contact Amy Bell at abell@mcdaniel.edu or 410-871-3327 v.

Students may also register via mail, fax, or in person. Please complete the enclosed registration form. You must fill in all course information including Session Number, Department, Course Number, Section Number, Credit Hours, Title, and Instructor Approval when required. Return this registration form to the McDaniel College Registrar's Office. You may fax your registration form to 410/857-2752.

PLEASE NOTE: Students will no longer be mailed a registration statement or confirmation letter. The information contained in those documents can now be found on the Archway.

Billing and Financial Aid

Graduate tuition is \$290 per credit hour or \$870 per three-credit course for on-campus courses. (Anyone having reached the age of 60 may audit a class at the rate of \$25 per credit.) Tuition and fees must be paid in full PRIOR to the first class. Checks should be made payable to McDaniel College and mailed to the Bursar's Office. Credit cards are accepted (Visa, Mastercard, Discover). Do not send cash. Payment plans are not available due to the brevity of the sessions. An additional charge (late payment penalty) of \$50 per month will be added if payment is not received in the Bursar's Office by the first class. The proceeds of a Federal Stafford Loan are exempt from the late payment penalty provided a completed application is received in the Financial Aid Office (located in Elderderce Hall, 410/857-2233) by May 2, 2007.

Tuition for education courses, EDU 515, 517, 518, 521, 526, 528, 529, 535, 536, 540, 541, and 543, offered in collaboration with Performance Learning Systems, Inc., is \$795 except when offered online.

Though no payment is required at the time of registration, you may include a credit card number, expiration date (Visa, MasterCard, Discover accepted) and amount on the registration form. Your credit card will be charged upon receipt of the form. You may also attach a check payment. Please do not send cash. Students who register on or after the first day of class will incur a \$35 late registration fee. Receipts will be mailed at the close of the semester about the same time grades are released.

Students who wish to apply for financial aid must be accepted into an eligible master's degree or student teaching certification program and be enrolled for at least six credit hours each semester. The financial aid application materials can be found on the McDaniel College Web site or by contacting the financial aid office. Financial aid awards are posted on the Archway. Advance book funds can be made available on the All Card for use at the College bookstore by contacting Ellie Geiman at egeiman@mcdaniel.edu

Graduate students' financial obligations must be met in order for students to be permitted to enter class, enroll in a subsequent course, graduate, and request transcripts. Students who have not fulfilled payment obligations may be dropped from current and blocked from future registrations until payment obligations are met. Additionally, the student is responsible for attorney's fees and other costs necessary for the collection of any amount due.

Refund Policy

Failure to attend class or non-payment does not constitute a withdrawal. Tuition refunds are based on the amount of time elapsed since the start of class.

At any point after the start of the class, the following refund policy will prevail:

Percent of class time elapsed:	Amount of tuition to be refunded:
7 percent	80 percent
13 percent	60 percent
20 percent	40 percent
27 percent	20 percent

After 27 percent of class time, there will be no refund of tuition.

ON-CAMPUS STUDENT INFORMATION

Attendance

At the first class, the instructor will verify the attendance of each student. If an emergency should prevent attendance at the first class, please notify the instructor or the Graduate Office at 410/857-2500 v/tty.

Comprehensive Exam

On Saturday, June 21, 2007 (9:00 a.m.-12 noon), the College will administer the Comprehensive Exams for master's degree students who are completing their programs in all areas. The registration deadline for comprehensive exams is June 15. Please include the \$100 testing fee with your registration form. Anyone registering for comps after the June 15 deadline must have approval and will be assessed a late fee of \$25. If you have registered for comps and withdraw without approval within 10 days of the exam, you will forfeit the \$100 testing fee. Students will receive notification of the testing location when they receive their study guide. Study guides are mailed after the registration deadline and four weeks prior to the exam. You must be registered to receive a study guide.

Note: All Curriculum & Instruction students must contact Dr. Leslie Simpson, 866-962-4723 by June 8, 2007, for approval to register for the exam.

Room Codes

ACAD-new Academic Hall, BMC-Baker Memorial Chapel, Gill-Gill Center, HILL-Hill Hall, LRH-Lewis Recitation Hall, LHS-Lewis Hall of Science, LEV-Levine, LIB-Library, PH-Peterson Hall, STDO-Art Studio.

Textbooks

Students attending on-campus classes may purchase their books at the McDaniel College Book Store, 410/857-2275, located on the mid level of Decker College Center. The Book Store will be open until 6:30 on May 29, 30 and 31. During the remainder of the summer program, the Book Store will be open weekdays from 8:30 a.m. to 4:30 p.m. If you have any questions, please call the Book Store at 410-857-2275. For information regarding textbooks for PLS courses see page 5.

OFF-CAMPUS STUDENT INFORMATION

Attendance

At the first class, the instructor will verify the attendance of each student. If an emergency should prevent attendance at the first class, please notify the instructor or the Off-Campus Office at 866-962-4723 v.

Comprehensive Exam

The Comprehensive Exam is on Saturday, July 21, 2007. Registration deadline is Friday, June 15, 2007. All Curriculum & Instruction students must contact Dr. Leslie Simpson, 866-962-4723 by June 8, 2007, for approval to register for the exam.

Textbooks

Students in off-campus courses will purchase their books through MBS Direct by calling 1/800/325-3252 or through <http://direct.mbsbooks.com/mcdaniel.htm>

PLS course texts are provided at the first class and are preceded with an (♦). There is a \$25 materials fee payable to McDaniel College.

PLS online course text materials for EDU 517 and 529 are provided online. The textbook for online course EDU 540 can be purchased through MBS Direct.

New Continuing Education Program

THE CENTER FOR THE STUDY OF AGING

Funded by the Jessie Ball duPont Fund

Enroll in McDaniel's new graduate-level Gerontology Certificate, an interdisciplinary program on the study of aging. The certificate requires five classes and an internship. It is excellent preparation for those working in businesses or fields serving a growing population of older persons.

Courses offered in Summer 2007

GRN 505 01 Public Policy and Aging

Taught by Dr. Alva Baker, certified geriatrician and Executive Director, The Copper Ridge Institute; Director, The Center for the Study of Aging

GRN 566 01 Exercise and Aging

Taught by Dr. Steve McCole, associate professor of exercise science and exercise physiologist

For more information contact Dr. Alva Baker at 410-386-4609 or e-mail abaker@mcdaniel.edu

On-Campus Course Listings

Administration (ADM)

ADM 501 01 Introduction to Educational Administration

Quashnoc, J., Session 1, May 28-July 20, Thursday, 5:00-9:30 p.m.

ADM 502 01 The Role of the Principal

Bohman, B., Session 3, 6/25-7/20, Monday-Thursday, 4:00-6:20 p.m.

ADM 504 01 Supervision and Evaluation of School Personnel

Bohman, B., Session 3, 6/25-7/20, Monday-Thursday, 10:40 a.m.-1:00 p.m.

*ADM 505 01 School Leadership in the Twenty-first Century

Pfaff, M., Session 4, 6/25-7/20, Monday-Thursday, 4:30-6:50 p.m.

ADM 516 01 Case Studies in Educational Leadership

Phelps, H., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m.

ADM 550 01 Developmental Portfolio Review (1 credit)

Bohman, B., Session 3, 6/28, 7/12, 19, Thursday, 1:45-3:45 p.m.

ADM 555 01 Comprehensive Exam in Educational Administration

Saturday, 7/21, 9:00 a.m.-12:00 noon

Art (ART)

ART 508 01 Oil Painting Workshop

Mychajlyshyn, K., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m. (Creative Process)

Business Administration (BUA)

BUA 527 01 Economics and Financing of Education

Landauer, W., Session 4, 6/25-7/13, Monday-Friday, 8:00-10:20 a.m.

Communications (COM)

COM 532 01 Fiction into Film

Kachur, R., Session 4, 7/16-8/3, Monday-Friday, 11:00 a.m.-1:35 p.m. (Cultural Heritage)

Counseling (CED)

CED 500 01 Orientation to Counseling

Orza, J./Vane, D., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:00 p.m.

CED 500 02 Orientation to Counseling

Schlossberg, S./Cohen, A., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:00 p.m.

CED 504 01 Lifestyle, Career Development, and Decision Making

Bearr, D., Session 2, 5/28-6/23, Wednesday/Saturday, Wed., 6:00-10:00 p.m. and Sat., 8:00 a.m.-1:00 p.m.

*CED 506 01 Organization and Administration of Guidance Programs

Albright, L./Brauer, J., Session 2, 5/28-6/23, Wednesday/Saturday, Wed., 6:00-10:00 p.m.; Sat., 8:00 a.m.-1:00 p.m.

*CED 507 01 Counseling Children

Staff, TBA. (Prerequisites: CED 501 and CED 502)

CED 508 01 Group Dynamics

Redmond, R., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m. (For CED students only.)

CED 508 02 Group Dynamics

Redmond, R., Session 4, 6/25-7/13, Monday-Friday, 2:00-4:35 p.m. (No CED students.)

CED 508 03 Group Dynamics

Redmond, R., Session 4, 7/16-8/3, Monday-Friday, 11:00 a.m.-1:35 p.m. (No CED students.)

CED 508 04 Group Dynamics

Redmond, R., Session 4, 7/16-8/3, Monday-Friday, 2:00-4:35 p.m. (For CED students only.)

CED 520 01 Legal and Ethical Issues in Counseling and Psychotherapy

Winrow, N., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m.

CED 535 01 Mind/Body Therapies

Engel-Thomas, V., Session 4, 6/25-8/3, Tuesday/Thursday, 1:00-4:00 p.m.

CED 536 01 The College Counseling and Planning Process

Ensor, K., Session 1, 5/28-7/20, Thursday, 5:00-9:30 p.m.

*CED 537 01 Family Systems

Reichelt, M., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m. (Prerequisite: CED 502)

*CED 537 02 Family Systems

Reichelt, M., Session 3, 6/25-7/20, Tuesday/Wednesday/Thursday, 8:00-11:25 a.m. (Prerequisite: CED 502)

*CED 537 03 Family Systems

Reichelt, M., Session 3, 6/25-7/20, Tuesday/Wednesday/Thursday, 4:00-7:25 p.m. (Prerequisite: CED 502)

*CED 554 01 Field Practicum: Community Mental Health Counseling

Schlossberg, S., TBA (Practicum site must be secured by May 1, 2007. Permission needed, contact Dr. Schlossberg, Practicum fee: \$150.00.)

CED 555 01 Comprehensive Exam in Counseling

Saturday, 7/21, 9:00 a.m.-12:00 noon

CED 566 01 Domestic Violence and the Impact on the Family System**

Musser, P., Session 2, 5/28-6/23, Wednesday/Saturday, Wed., 6:00-10:00 p.m. and Sat., 8:00 a.m.-1:00 p.m.

*CED 577 01 Applied Counseling Problems: Alcohol and Drug Abuse

Mazeroff, P., Session 1, 5/28-7/20, Tuesday, 5:00-9:30 p.m.

Curriculum and Instruction (CUR)

CUR 509 01 Assessment of Student Learning

Wienholt, B., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:30 p.m. (Some class hours online.)

CUR 510 01 Curriculum Trends and Issues

Friend, R., Session 4, 6/23, 30, 7/14, 21, 28, Saturday, 8:30 a.m.-3:30 p.m. (Additional class hours online.)

CUR 511 01 Curriculum Design

Arbaugh, P., Session 3, 6/25-7/20, Monday-Thursday, 4:00-6:20 p.m. (Some class hours online. Final project due 7/20.)

CUR 555 CI Comprehensive Exam in Curriculum & Instruction on Campus

Saturday, 7/21, 9:00 a.m.-12:00 noon.

CUR 555 (NE, NN, PG, or SM) Comprehensive Exam in Curriculum & Instruction Off Campus

Saturday, 7/21, 9:00 a.m.-12:00 noon.

Deaf Education (DED)

All Deaf Education courses are taught in ASL only. All entering students must satisfy the ASLPI and EPE requirement prior to beginning classes.

Literacy Specialist candidates please contact Dr. Conley (jconley@mcdaniel.edu) if you are interested in these classes.

ASL Specialist candidates please contact E. Laird (elaird@mcdaniel.edu) if you are interested in these classes.

June 25 - July 13 (Session 4)
Classes meet Monday, Tuesday, Thursday, Friday

DED 517 01 Reading for Deaf Students (CORE)

Conley, J., 8:00-11:00 a.m.
(\$10 material fee)

***DED 520 01 Counseling Parents of Deaf Children**

Duchesneau, S., & McCullough, C., 8:00-11:00 a.m.

DED 534 01 Issues & Trends in Audiology and Spoken English Development

Shahan, C., 8:00-11:00 a.m. (To be taken after CORE, \$40 program fee)

DED 538 01 Linguistics of ASL

Mathur, G., 8:00-11:00 a.m.

***DED 540 01 Advanced American Sign Language Linguistics**

Mathur, G., 1:00-4:00 p.m.

DED 541 01 First and Second Language Learning (CORE)

Horn, P., 1:00-4:00 p.m.

DED 569 01 American Deaf Culture

TBA., 1:00-4:00 p.m.

***DED 601 01 Early Literacy Instructional Approaches for Deaf Students**

Virts, M., 8:00-11:00 a.m.
(Literacy Specialist Only)

***DED 602 01 Balanced Literacy for Secondary Deaf Students**

Shahan, C., & Jennings, R., 1:00-4:00 p.m. (Literacy Specialist Only)

***EDU 549 DE Teaching Science and Social Studies in the Elementary School**

Thorn, B., 1:00-4:00 p.m. (Note: class will be held on 6/27 and 6/30 as well.)

July 16 - August 3 (Session 4)
Classes meet Monday, Tuesday, Thursday, Friday

DED 511 01 Foundations in Deaf Education (CORE)

Rust, M., 1:00-4:00 p.m.
(\$10 materials fee)

DED 515 01 Literacy Connections through ASL Storytelling

Smith, D., 1:00-4:00 p.m.
(\$10 material fee)

DED 518 01 Assessment and Instruction of Deaf Students with Special Needs (CORE)

Shahan, C., 8:00-11:00 a.m.
(\$10 materials fee)

***DED 527 01 ESL Instruction in Content Areas**

Jennings, R., 1:00-4:00 p.m. (To be taken after CORE, \$10 material fee)

***DED 535 01 Literacy Instruction for Deaf Students**

Jennings, R., 8:00-11:00 a.m.
(To be taken after CORE)

***DED 582 01 Bilingual Approaches to Teaching Deaf Students**

Rust, M., 8:00-11:00 a.m. (To be taken in final semester. All coursework and practicum notebooks due by May 1. \$10 material fee.)

***DED 589 01 Seminar in Deaf Education**

Shahan, C., 1:00-4:00 p.m.

***DED 600 01 Literacy Assessment & Planning**

Conley, J., 8:00-11:00 a.m.
(Literacy Specialist Only)

DED 555 01 Comprehensive Exam in Deaf Education

Saturday, 7/21, 9:00 a.m.-12:00 noon

Education (EDU)

◆ **EDU 515 01 Building Communication and Teamwork in the Classroom™**

Gehr, J., Session 3, Monday/Wednesday/Saturday, 6/30, 7/2, 7/7, 7/11, 7/14 (7/16), 8:00 a.m. - 5:00 p.m., Westminster - McDaniel Campus (\$25 material fee)

◆ **EDU 518 01 Brain-Based Ways We Think and Learn™**

Perry, C., Session 3, Tuesday/Thursday, 6/19, 6/21, 6/26, 6/28, 7/10 (7/12), 8:00 a.m. - 5:00 p.m., Westminster - McDaniel Campus (\$25 material fee)

◆ **EDU 540 01 Purposeful Learning through Multiple Intelligences™**

Gehr, J., Session 2, Wednesday/Friday/Saturday, 6/2, 6/9, 6/16, 6/20, 6/22 (6/27), 8:00 a.m. - 5:00 p.m., Westminster - McDaniel Campus (\$25 material fee)

EDU 525 OL Assessment of English Language

Smith, N., Session 2, 5/28-6/23, Online. (No orientation meeting.)

EDU 550 01 Introduction to Research Methodology

Zappardino, P., Session 2, 5/28-6/23, Wednesday/Saturday, Wed., 6:00-10:00 p.m., Sat., 8:00 a.m.-1:00 p.m.

EDU 550 02 Introduction to Research Methodology

Monn, E., Session 3, 6/25-7/20, Monday-Thursday, 8:00-10:20 a.m.

◆ Denotes PLS courses

EDU 550 03 Introduction to Research Methodology

Morris, W., Session 3, 6/25-7/20, Monday-Thursday, 10:40 a.m.-1:00 p.m.

EDU 550 04 Introduction to Research Methodology

Coverstone, P., Session 3, 6/25-7/20, Monday-Thursday, 6:40-9:00 p.m.

EDU 550 05 Introduction to Research Methodology

Mantilla, K., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:00 p.m.

EDU 555 01 Comprehensive Exam in Elementary & Secondary Education

Saturday, 7/21, 9:00 a.m.-12:00 noon

***EDU 594 01 Action Research I**

K'Olewe, O., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m.

English (ENG)

ENG 566 01 Contemporary Black Literature**

Ursin, R., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m.
(Contemporary Society)

ENG 566 02 King Arthur in Literature and Film**

Davis, R., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:00 p.m.
(Cultural Heritage)

Exercise Science and Physical Education (EPE)

EPE 502 01 Sport Management

Jacobs, J., Session 4, 6/25-7/13, Monday-Friday, 8:00-10:35 a.m.

EPE 503 01 Issues and Trends in Physical Education and Sport

Hyman, D., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m.

EPE 516 01 Sociology of Sport

Hyman, D., Session 4, 6/25-7/13, Monday-Friday, 2:00-4:35 p.m.
(Contemporary Society)

EPE 526 01 Biomechanics of Physical Activity

Petrie, D., Session 4, 7/16-8/3, Monday-Friday, 11:00 a.m.-1:35 p.m.

* Prerequisite required-check the Graduate Catalog.

** Courses whose descriptions are not found in the catalog. See page 11-12.

NOTE: In the event of an unforeseen cancellation, the emergency date, noted in parentheses (), will be invoked and all students will be required to attend.

EPE 555 01 Comprehensive Exam in Exercise Science and Physical Education

Saturday, 7/21, 9:00 a.m.-12:00 noon

EPE 566 01 Exercise and Aging**

McCole, S., Session 4, 6/25-8/3, Tuesday/Thursday, 8:00-11:00 a.m.
This course is crosslisted under GRN (Gerontology).

EPE 566 02 Sport Marketing**

Jacobs, J., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m.

EPE 566 03 Principles of Strength and Conditioning**

Bartolain, A., Session 3, 6/25-7/20, Monday-Thursday, 1:30-3:50 p.m.

EPE 566 04 Motor Learning for Coaches**

Hoffman, A., Session 4, 7/16-8/3, Monday-Friday, 8:00-10:35 a.m.

Gerontology (GRN)

GRN 505 01 Public Policy and Aging

Baker, A., Session 1, 5/28-7/20, Thursday, 5:00-9:30 p.m.

GRN 566 01 Exercise and Aging**

McCole, S., Session 4, 6/25-8/3, Tuesday/Thursday, 8:00-11:00 a.m.
This course is crosslisted under EPE (Exercise Science and Physical Education).

Human Resources Development (HRD)

(According to the HRD program calendar, these courses are offered as spring semester courses.)

HRD 502 01 Introduction to Human Resources Management

Yowell, K., 6/13-7/28 Wednesday/ Saturday (No class 7/4 and 7/7), Wed., 7:00-10:00 p.m. and Sat., 9:00 a.m.-12:00 noon

HRD 542 01 Compensation and Benefits Design

Buergenthal, J., 6/13-7/28 Wednesday/Saturday (No class on 7/4 and 7/7), Wed., 7:00-10:00 p.m. and Sat., 9:00 a.m.-12:00 noon.

HRD 595 01 Practicum in Human Resources Development

Contact the program coordinator.
(This is being offered as a summer course.)

Master Of Liberal Arts (MLA)

MLA 501 MLA Final Project

Staff. Students must make arrangements through the coordinator before registering.
(Cultural Heritage, Contemporary Society, or Creative Process)

Online Teaching and Learning (OTL)

OTL 501 OL Foundation of Online Teaching and Learning

Staff, Session 1, 5/28-7/20 (Online).
Students will have until Monday, July 23 to complete their projects.

OTL 502 OL The Technology of Online Teaching and Learning

Staff, Session 1, 5/28-7/20 (Online).
Students will have until Monday, July 23 to complete their projects.

OTL 503 OL Designing Online Environments: Theory and Application

Staff, Session 1, 5/28-7/20 (Online).
Students will have until Monday, July 23 to complete their projects.

Political Science (PSI)

PSI 527 01 School Law

O'Malley, E., Session 2, 5/28-6/23, Wednesday/Saturday, Wed., 6:00-10:00 p.m. and Sat., 8:00 a.m.-1:00 p.m.

Psychology (PSY)

PSY 503 01 Human Growth and Development: Adolescent

Kurth-Ford, S., Session 3, 6/25-7/20, Monday-Thursday, 6:40-9:00 p.m.

PSY 510 01 Psychology of Exceptionality

Monn, E., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m.

PSY 511 01 Psychology of Abnormal Behavior

Mazerooff, P., Session 1, 5/28-7/20, Thursday, 5:00-9:30 p.m.

Reading (RDG): MSDE Certification/RDS Electives

RDG 524 01 Materials for Balanced Reading Instruction

Schwaab, C., Session 2, 5/29-6/21, Tuesday, Wednesday, Thursday, 6:30-9:30 p.m. (MSDE Approved: Elementary)

RDG 532 01 Reading in the Content Areas, Part I

Knight, J., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m. (MSDE Approved: Secondary).

***RDG 534 01 Reading in the Content Areas, Part II, (Online)**

Bair, A., Session 4, 6/25-7/13. Class will meet at Academic Hall G-1 on Monday, June 25, 10:00 a.m.-12:00 p.m. for orientation session. (MSDE Approved: Secondary, Limit: 18)

***RDG 534 02 Reading in the Content Areas, Part II**

Knight, J., Session 4, 7/16-8/03, Monday-Friday, 11:00 a.m.-1:35 p.m. (MSDE Approved: Secondary)

RDG 536 01 Using Technology in the Reading-Writing Classroom, Online

Bair, A., Session 4, 6/25-7/13. Class will meet at Academic Hall G-1 on Monday, June 25, 12:00 p.m.-2:00 p.m. for orientation session. (MSDE Approved: Secondary, Limit: 18)

Reading Specialist (RDS): Core Coursework

RDS 542 01 Comprehensive Literacy Instruction (formerly RDG 539)

Love, P., Session 4, 6/25-7/13, Monday-Friday, 8:00-10:35 a.m.

***RDS 552 01 Reading Practicum (formerly RDG 504)**

Shelley, B./Miller, D., Session 3, 6/25-7/20, Monday-Friday, 8:30 a.m.-2:00 p.m. Class will meet at Mechanicsville Elementary, Rt. 32, Gamber, MD.

***RDS 552 02 Reading Practicum (formerly RDG 504)**

Shelley, B./Miller, D., Session 3, 6/25-7/20, Monday-Friday, 8:30 a.m.-2:00 p.m. Class will meet at Mechanicsville Elementary, Rt. 32, Gamber, MD.

RDS 555 01 Comprehensive Exam in Reading

Saturday, 7/21, 9:00 a.m.-12:00 noon.

School Library Media (SLM)

Please check the SLM syllabi at www2.mcdaniel.edu/slm before registering for courses.

SLM 504 01 Literature for Young Adults

Craig, K., Session 1, 5/28-7/20, starting on Saturday, 6/2, 9:00 a.m.-3:30 p.m. No registration accepted after May 19. Because of the intense reading required for the successful completion of the course, reading guidelines will be sent to registered students via their McDaniel e-mail addresses by May 20.

***SLM 505 01 Information Sources: Retrieval Dissemination & Utilization (Online)**

Phillips, C., Session 1, 5/28-7/20. Mandatory face-to-face meeting: Tuesday, 5/29, 5:00-9:30 p.m.

*Prerequisite: SLM 521. Note: Intense, concentrated course requires active Internet use to complete all requirements of a regular 14-week semester.

SLM 506 01 Selection and Use of Media

Craig, K., Session 1, 5/28-7/20, Thursday, 5:00-9:30 p.m.

SLM 515 01 Art of Storytelling

Hay, J., Session 4, 7/16-8/3, Monday-Friday, 11:00 a.m.-1:35 p.m.

SLM 521 01 Telecommunications & the Internet

Phillips, C., Session 1, 5/28 - 7/20 (Online). Mandatory face-to-face meeting: Wednesday, 5/30, 5:00-9:30 p.m. (Note: Intense, concentrated course requires active Internet use to complete all requirements of regular 14-week semester. No registration accepted after May 12. Students must access this online Blackboard course by May 14. Instructor's e-mail address is cphillip@mcdaniel.edu)

SLM 555 01 Comprehensive Exam Saturday, July 21, 9:00 a.m.-12 noon

SLM 566 01 Special Topics: Professional Communication for SLM**

Jasken, J., Session 4, 7/16-8/3, Monday-Friday, 8:00-10:35 a.m.

Sociology (SOC)

SOC 508 01 Culture and Diversity
Black, C., Session 1, 5/28-7/20, Tuesday, 5:00-9:30 p.m.
(Contemporary Society)

Special Education (SED)

***SED 501 01 Instructional Models and Learning Theories for Exceptional Students**

Morgan, M., Session 3, 6/25-7/20, Monday-Thursday, 10:40 a.m.-1:00 p.m.

***SED 502 01 Teaching Strategies for Exceptional Students (Focus: Grades 1-8)**

Bowen, C., Session 4, 6/25-8/3, Tuesday/Thursday 1:00-4:00 p.m.

***SED 503 01 Diagnostic-Prescriptive Assessment**

Bowen, C., Session 4, 6/25-8/3, Tuesday/Thursday, 6:00-9:00 p.m.

***SED 504 01 Classroom Management of Exceptional Students**

Karr, T., Session 3, 6/25-7/20, Monday-Thursday, 1:30-3:50 p.m.

SED 505 01 Orientation to Human Service Management

TBA, Session 4, 7/16-8/3, Monday-Friday, 11:00 a.m.-1:35 p.m.
(Target students only)

SED 513 OL Bilingual Special Education**

Medina, J., Session 2, 5/28-6/23, Online. (No orientation meeting.)

***SED 520 01 Parent Conferencing Skills**

Bowen, C., Session 2, 5/28-6/23, Tuesday/Wednesday/Thursday, 6:30-9:30 p.m.

***SED 550 01 Current Trends and Issues in Special Education**

Russell, V., TBA.

***SED 553 01 Internship in Special Education**

Landis, T., TBA. (Internship fee: \$150.00)

SED 555 01 Comprehensive Exam in Special Education

Saturday, 7/21, 9:00 a.m.-12:00 noon

SED 572 01 Issues in Inclusive Education

Russell, V., Session 4, 6/25-7/13, Monday-Friday, 11:00 a.m.-1:35 p.m.

Theatre (THE)

THE 512 Theatre and Drama in the Classroom

Burgess, J., Session 4, 7/16-8/3, Monday-Friday, 2:00-4:35 p.m.
(Creative Process)

Off-Campus Course Listings

◆ Denotes PLS courses

Westminster Campus and Other Locations Around the State

Anne Arundel County

◆ EDU 536 02 Differentiated Instruction for Today's Classroom™**

Day, C., Session 3, Monday/Wednesday/Friday, 6/22, 6/25, 6/27, 6/29, 7/2, (6/28), 8:00 a.m.-5:00 p.m., Edgewater-Central ES
(\$25 material fee)

Arundel Mills

ADM 501 AM Introduction to Educational Administration

Eastham, F., Session 3, Tuesday/Thursday, 6/19, 6/21, 6/26, 6/28, 7/3, 7/5, 7/10, 7/12, 2:00-6:30 p.m., AACC @ Arundel Mills
(Textbook required)

RDG 532 AM Reading in the Content Areas - Part I

Robinson, D., Session 1, Saturday, 6/2, 6/9, 6/16, 6/23, 6/30, 8:00 a.m.-4:00 p.m., AACC @ Arundel Mills
(Textbook required, MSDE approved: secondary)

RDG 534 AM Reading in the Content Areas - Part II

McCall, A., Session 4, Monday/Tuesday/Wednesday, 7/24, 7/25, 7/30, 7/31, 8/1, 9:00 a.m.-5:00 p.m., AACC @ Arundel Mills (Textbook required, MSDE approved: secondary)

Westminster (McDaniel Campus)

◆ EDU 515 01 Building Communication and Teamwork in the Classroom™

Gehr, J., Session 3, Monday/Wednesday/Saturday, 6/30, 7/2, 7/7, 7/11, 7/14 (7/16), 8:00 a.m.-5:00 p.m., Westminster-McDaniel Campus (\$25 material fee)

◆ EDU 518 01 Brain-Based Ways We Think and Learn™

Perry, C., Session 3, Tuesday/Thursday, 6/19, 6/21, 6/26, 6/28, 7/10 (7/12), 8:00 a.m.-5:00 p.m., Westminster-McDaniel Campus (\$25 material fee)

◆ EDU 540 01 Purposeful Learning through Multiple Intelligences™

Gehr, J., Session 2, Wednesday/Friday/Saturday, 6/2, 6/9, 6/16, 6/20, 6/22 (6/27), 8:00 a.m.-5:00 p.m., Westminster-McDaniel Campus (\$25 material fee)

Frederick County

◆ EDU 535 02 Successful Teaching for Acceptance of Responsibility™

Farrow, L., Session 1, Monday/Wednesday/Friday/Saturday, 6/2, 6/16, 6/25, 6/27, 6/29 (6/30), 8:00 a.m.-5:00 p.m., Frederick-TBA (\$25 material fee)

Prince George's County

ADM 501 PG Introduction to Educational Administration

Ryan, W., Session 3, Monday - Friday, 6/25, 6/26, 6/27, 6/28, 6/29, 7/6, 7/7, 3:00-8:00 p.m., Laurel-St. Vincent Pallotti HS
(Textbook required)

ADM 504 PG Supervision & Evaluation of School Personnel

Perkins, C., Session 1, Tuesday/Thursday, 5/29, 5/31, 6/5, 6/7, 6/12, 6/14, 6/19, 6/21, 6/26, 4:30-8:30 p.m., Laurel-St. Vincent Pallotti HS (Textbook required)

CED 508 PG Group Dynamics

Durkos, M., Session 3, Monday/Tuesday/Thursday, 7/9, 7/10, 7/12, 7/17, 7/18, 8:00 a.m.-5:00 p.m., Lanham-Washington Bible College
(Textbook required)

* Prerequisite required-check the Graduate Catalog.

** Courses whose descriptions are not found in the catalog. See page 11-12.

NOTE: In the event of an unforeseen cancellation, the emergency date, noted in parentheses (), will be invoked and all students will be required to attend.

CUR 503 PG Learning & Instruction**

Maggioni, L., Session 1, Tuesday/Thursday, 5/29, 6/5, 6/12, 6/19, 6/21, 6/26, 6/28, 7/3, 7/5, 7/10, 4:30-8:30 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

CUR 505 PG Differentiation and Technology**

Gallagher, B., Session 4, Monday, Online Dates: 6/25-7/23, Class meets: 6/25, 7/9, 7/23, 4:00-8:00 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

CUR 509 PG Assessment of Student Learning

Misiag, D., Session 3, Tuesday/Thursday, 6/19, 6/21, 6/26, 6/28, 7/3 (online) 7/5, 7/10, 7/12, 4:30-9:00 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

CUR 510 PG Curriculum Trends & Issues

Brown, D., Session 3, Monday - Friday, 6/18, 6/19, 6/20, 6/21, 6/22, 6/25, 6/26, 6/27, 4:30-9:00 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

CUR 511 PG Curriculum Design

Lee, A., Session 4, Tuesday/Thursday/Saturday, 6/23, 6/30, 7/17, 7/19, 7/21, 7/24, 7/26, Tue/Thu 4:00-8:00 p.m., Sat 8:30-4:00 p.m., Upper Marlboro-Riverdale Baptist School (*Textbook required*)

◆ EDU 518 PG Brain-Based Ways We Think and Learn™

Norbeck, L., Session 4, Monday/Tuesday/Friday, 6/29, 7/2, 7/3, 7/9, 7/10 (7/16), 8:00 a.m.-5:00 p.m., Upper Marlboro-Riverdale Baptist School (\$25 material fee)

◆ EDU 543 PG Achieving Student Outcomes through Cooperative Learning™

Norbeck, L., Session 3, Wednesday/Thursday/Friday, 6/22, 7/5, 7/11, 7/12, 7/18 (7/19), 8:00 a.m.-5:00 p.m., Lanham-Washington Bible College (\$25 material fee)

EDU 550 PG Introduction to Research Methodology

Austin, G., Session 1, Monday/Thursday, 6/4, 6/11, 6/14, 6/18, 6/25, 7/2, 7/9, 7/16, 7/23, 7/30, 4:00-7:30 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

EDU 550 P2 Introduction to Research Methodology

Neugebauer, W., Session 3, Monday/Wednesday, 6/18, 6/20, 6/25, 6/27, 7/2, 7/9, 7/11, 7/16, 2:00-6:30 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

PSI 527 PG School Law

Bounds, S., Session 4, Monday/Wednesday, 7/9, 7/11, 7/16, 7/18, 7/23, 7/25, 7/30, 8/1, 4:30-9:00 p.m., Laurel-St. Vincent Pallotti HS (*Textbook required*)

RDG 521 PG Reading Processes and Acquisition (formerly RDG 501)

King, S., Session 4, Tuesday/Thursday/Friday, 7/17, 7/19, 7/24, 7/26, 7/31, 8/2, 8/3, 9:00 a.m.-3:00 p.m., Upper Marlboro-Riverdale Baptist School (*Textbook required, MSDE approved: elementary*)

RDG 524 PG Materials for Reading Instruction

Siracusan, A., Session 3, Monday/Wednesday/Friday, 6/25, 6/27, 6/29, 7/9, 7/11, 7/13, 8:00 a.m.-3:00 p.m., Upper Marlboro-Riverdale Baptist School (*Textbook required, MSDE approved: elementary*)

SOC 508 PG Culture & Diversity

McDonald, S., Session 4, Tuesday/Saturday, 6/19, 26, 7/14, 7/17, 7/21, 7/24, 7/28, Tues., 5:00-9:00 p.m., Sat., 8:00 a.m.-5:00 p.m., Upper Marlboro-Riverdale Baptist School (*Textbook required*)

Southern Maryland

Calvert County

ADM 504 SM Supervision & Evaluation of School Personnel

Karol, V., Session 2, Tuesday-Saturday, 5/29, 5/30, 5/31, 6/1, 6/2, 6/9, Tue.-Fri., 4:30-9:00 p.m., Sat., 8:00 a.m.-3:00 p.m., Prince Frederick-Calvert Co BOE (*Textbook required*)

CED 508 SM Group Dynamics

Graves, W., Session 3, Monday-Wednesday, 6/18, 6/19, 6/20, 6/25, 6/26, 9:00 a.m.-5:00 p.m., Prince Frederick-Calvert HS (*Textbook required*)

CUR 505 SM Differentiation and Technology**

Zanca, S., Session 4, Wednesday, Online: 6/20 - 8/1 Class meets: 6/20, 6/27, 7/11, 12:00-4:00 p.m., Prince Frederick-Calvert HS (*Textbook required*)

CUR 510 SM Curriculum Trends and Issues

Graves, B./Houser, R., Session 3, Tuesday/Thursday, 6/19, 6/21, 6/26, 6/28, 7/5, 7/10, 7/12, 3:00-8:00 p.m., Prince Frederick-Calvert HS (*Textbook required*)

◆ EDU 521 SM Coaching Skills for Successful Teaching™

Jackson, S., Session 1, Saturday, 6/2, 6/9, 6/16, 6/23, 7/14 (7/21), 8:00 a.m.-5:00 p.m., Chesapeake Beach-Northeast Community Center (\$25 material fee)

EDU 550 SM Introduction to Research Methodology

Pearsall, M., Session 1, Tuesday/Thursday, 5/29, 5/31, 6/5, 6/7, 6/12, 6/14, 6/19, 6/21, 6/26, 6/28, 4:30-8:00 p.m., Prince Frederick-Calvert HS (*Textbook required*)

Charles County

Weekday classes - at Thomas Stone HS

Saturday classes - at John Hanson MS

CUR 509 SM Assessment of Student Learning

Zanca, S., Session 1, Tuesday/Thursday, 5/29, 5/31, 6/5, 6/7, 6/12, 6/14, 6/19, 6/21, 6/26, 5:00-9:00 p.m., Waldorf-Thomas Stone HS (*Textbook required*)

CUR 511 SM Curriculum Design

Abell, B., Session 3, Monday/Tuesday/Wednesday, 6/18, 6/20, 6/25, 6/27, 7/2, 7/3, 7/9, 7/10, 7/11, 3:00-7:00 p.m., Waldorf-Thomas Stone HS (*Textbook required*)

◆ EDU 535 SM Successful Teaching for Acceptance of Responsibility™

Mitchell, D., Session 4, Tuesday/Wednesday, 7/16, 7/17, 7/18, 7/30, 7/31 (8/1), 8:00 a.m.-5:00 p.m., Waldorf-Thomas Stone HS (\$25 material fee)

◆ EDU 541 SM Meaningful Activities to Generate Interesting Classrooms™

Guy, T., Session 3, Tuesday/Wednesday/Thursday, 6/26, 6/27, 6/28, 7/10, 7/11 (7/12), 8:00 a.m.-5:00 p.m., Waldorf-Thomas Stone HS (\$25 material fee)

EDU 550 S2 Introduction to Research Methodology

Anderson, S., Session 1, Tuesday, 5/29, 6/5, 6/12, 6/19, 6/26, 7/3, 7/10, 7/17, 7/24, 7/31, 4:30-8:00 p.m., Waldorf-Thomas Stone HS (*Textbook Required*)

PSI 527 SM School Law

Karol, E., Session 2, Tuesday/Thursday/Friday/Saturday, 5/29, 6/1, 6/2, 6/5, 6/7, 6/9, Tue./Thu./Fri., 4:30-9:00 p.m., Sat., 8:00 a.m.-3:00 p.m., Waldorf-Thomas Stone HS/John Hanson MS (*Textbook required*)

RDG 522 SM Balanced Literacy Instruction (formerly RDG 539)

Latvala, C., Session 3,
Monday-Friday, 6/25, 6/26, 6/27, 6/28,
6/29, 7/9, 7/10, 7/11, 7/12,
9:00 a.m.-1:00 p.m., Waldorf-
Thomas Stone HS (Textbook required.
MSDE approved: elementary)

RDG 523 SM Assessment for Reading Instruction (formerly RDG 502)

Abell, B., Session 2,
Monday/Wednesday/Saturday,
5/30, 6/4, 6/6, 6/9, 6/11, 6/13, 6/16,
Mon./Wed. 4:30-8:30 p.m.,
Sat., 8:00 a.m.-5:00 p.m.,
Waldorf-Thomas Stone HS/John
Hanson MS (Textbook required. MSDE
approved: elementary)

SOC 508 SM Culture & Diversity

McDonald, S., Session 3,
Wednesday /Saturday, 6/16, 6/23, 6/27,
6/30, 7/7, 7/11, Wed., 5:00-9:00 p.m.,
Sat., 8:00 a.m.-5:00 p.m.,
Waldorf-Thomas Stone HS/John
Hanson MS (Textbook required)

St. Mary's County

ADM 501 SM Introduction to Educational Administration

Igoe, K., Session 3, Monday/
Tuesday/Wednesday/Thursday, 6/18,
6/20, 6/21, 6/25, 6/27, 6/28, 7/2, 7/3,
7/9, 4:30-8:30 p.m., Mechanicsville-
White Marsh ES (Textbook required)

CUR 509 S2 Assessment of Student Learning

Anderson, S., Session 1, Thursday,
5/31, 6/7, 6/14, 6/21, 6/28, 7/5, 7/12,
7/19, 7/26, 8/2, 4:30-8:00 p.m.,
Mechanicsville-Mechanicsville ES
(Textbook required)

Online Courses

◆ Denotes PLS courses

◆ EDU 517 OL Teaching Through Learning Channels™ - Online

Staff, Session 1, Online course,
5/29/07-7/31/07
(Registration deadline: 5/22/07.
Textbook provided online)

EDU 525 OL Assessment of English Learners - Online

Smith, N.J., Session 2, Online
course, 5/28/07-6/23/07
(Textbook required)

◆ EDU 529 OL Effective Classroom Management™ - Online

Staff, Session 1, Online course,
5/29/07-7/31/07
(Registration deadline: 5/22/07.
Textbook provided online)

◆ EDU 540 OL Purposeful Learning through Multiple Intelligences™ - Online

Staff, Session 1, Online course,
5/29/07-7/31/07
(Registration deadline: 5/22/07.
Textbook required)

OTL 501 OL Foundation of Online Teaching and Learning

Staff, Session 1, Online course,
5/28/07-7/20/07 (Students will have
until Monday, July 23 to complete their
projects. Textbook required)

OTL 502 OL The Technology of Online Teaching and Learning

Staff, Session 1, Online course,
5/28/07-7/20/07 (Students will have
until Monday, July 23 to complete their
projects. Textbook required)

OTL 503 OL Designing Online Environments: Theory and Application

Staff, Session 1, Online course,
5/28/07-7/20/07 (Students will have
until Monday, July 23 to complete their
projects. Textbook required)

SED 513 OL Bilingual Special Education - Online

Medina, J., Session 2, Online course,
5/28/07-6/23/07 (Textbook required)

**COURSE DESCRIPTIONS
Not Listed in the
Graduate Catalog**

**CED 566 01 Special Topics:
Domestic Violence and the Impact
on the Family System**

This course will examine the
phenomenon of the transgeneration
cycle of violence seen in domesti-
cally abusive families, and the ways
in which cultural background may
influence the perception and accept-
ance of abusive relationships.
Characteristics of perpetrators and
victims will be addressed in depth
as well as the effects of intimate
partner violence on children.

CUR 503 Learning and Instruction

This course examines current
theories about psychological
influences on student learning.
Participants examine personal teach-
ing and learning experiences to
strengthen the development of their
personal foundations for designing
and implementing instruction.
A case study approach is used for
the analysis of the nature of the
interactions of their learners and
the educational context.

CUR 505 Differentiation and Technology

This course explores differences
in learners, methods to adapt
instruction to special needs, and
ways technology can be used in the
adaptations. Participants in the
course will modify and implement
instructional plans to meet diverse
needs incorporating technology
available to them.

EDU 536 Differentiated Instruction for Today's Classroom™

Acquire key knowledge and skills to
implement differentiated instruction
successfully in your own classroom.
Help all students thrive in today's
standards-based learning
environment using the practical and
effective skills of differentiated
instruction. Gain expertise making
practical and flexible instructional
decisions based on your own
students' learning needs. Create a
standards-based learning environ-
ment where all students can thrive
and achieve.

**Information and
Advising Days for
Off-Campus Students**

Mark Your Calendar!!

Academic Advisors will be
available to meet with prospec-
tive and current students.
No appointments are necessary.
This is a great opportunity for
prospective candidates to
receive information about our
off-campus program. Current
students can meet with their
Advisor to discuss personal
Program Plans and receive
course registration guidance.

Prince George's County

Thursday, March 15, 2007
4:00-5:30 p.m.
Laurel-St. Vincent Pallotti HS,
Cafeteria

Southern Maryland Region

Charles County

Thursday, March 8, 2007
4:00-5:30 p.m.
La Plata-Charles County BOE,
Cafeteria

Calvert County

Tuesday, March 13, 2007
4:00-5:30 p.m.
Prince Frederick-Calvert County
BOE, Media Center

**ENG 566 01 Special Topics:
Contemporary Black Literature**

This course explores how contemporary literature engages recent world events and national debates through representations of the past. Particular focus is given to literature as a space of intervention and agency through which authors emphasize the significance of marginalized issues to society as a whole. Students will situate the literature in its social context through close analysis, and engagement with current policies, politics and debates. Texts may include *The Known World*, *Beloved*, *The Farming of Bones*, and *Dreamer*. (Contemporary Society)

ENG 566-02 Special Topics: King Arthur in Literature and Film

This course investigates the major traditions of Arthurian literature from the Middle Ages to Monty Python. We'll begin with the medieval development of the myth of Arthur in Celtic, Latin, French and Middle English texts (all read in translation), including *Sir Gawain and the Green Knight* and Malory's *Morte Darthur*. In the second half of the course, we will examine the adaptability of the Arthurian legend to the changing values of different eras by analyzing Victorian and modern adaptations such as Tennyson's *Idylls of the King*, T.H. White's *The Once and Future King*, and Marion Zimmer Bradley's feminist revision of the legend, *The Mists of Avalon*. We will also consider the Arthurian legend in several films, including *Monty Python and the Holy Grail* and *Excalibur*. (Cultural Heritage)

**EPE/GRN 566 01 Special Topics:
Exercise and Aging**

This course will focus on the physiological adaptations associated with exercise training in older adults. These adaptations will be compared to those in a younger exercising population as well as to sedentary older adults. The impact of exercise on chronic diseases will also be discussed.

EPE 566 02 Special Topics: Sports Marketing

Sports Marketing presents an overview of the various techniques and strategies utilized to meet the wants and needs of the sports consumer in the sports industry. Areas to be addressed include the uniqueness of the sports marketing in comparison to traditional marketing, an overview of the segments of the sports industry, the importance of

market research and segmentation in identifying the right sports consumer, the utilization of data base marketing in reaching the sports consumer, the overview of the marketing mix, the development of sponsorship and endorsement packages.

**EPE 566 03 Special Topics:
Principles of Strength and Conditioning**

This course is designed to enhance the students' understanding of the principles related to strength training and conditioning. The techniques, design, administration and evaluation of a comprehensive program will be presented.

**EPE 566 04 Special Topics:
Motor Learning for Coaches**

This course examines the principles of motor learning as they relate to various sport/athletic settings. Traditional methods and myths will be evaluated using current research. Students will analyze techniques used in practice, pre-game, and competition.

**SLM 566 01 Special Topics:
Professional Communication for School Librarians**

This project-based course will focus on communication genres important to school librarians with the goal of enhancing the /quality /of those productions. Students will develop rhetorical strategies for successful grant writing and will gain experience in writing grant proposals to relevant associations (i.e., IRA, AASL, and MICCA). They will gain knowledge of visual design principles essential to the creation of professional-looking videos and websites, and will learn what makes successful writing changes as we move from paper to the screen. This knowledge will be applied to the creation of a short video and the development or expansion of a school library website.

Prerequisites: SLM 507 encouraged, but not required.

SED 513 OL Bilingual Special Education

This is a survey course that addresses the basic issues surrounding the teaching and learning of culturally and linguistically diverse exceptional learners. Topics concerning bilingual special education will be covered including: premises of bilingual/multicultural/special education; culture and acculturation; native language development, second language acquisition, and language assessment; general

assessment; referral and diagnostic process; federal and state laws; individualized education programs (IEP's), curriculum development; inclusion and mainstreaming; consultation services; and parental involvement.

(Note: This course does not fulfill MSDE requirements for ESOL certification.)

Common Ground On The Hill

Common Ground On The Hill is a traditional music and arts curriculum whose purpose is to offer a quality learning experience with master musicians, artists and crafts people while exploring cultural diversity in search of a "common ground" among ethnic, gender, age and racial groups. Courses include instrumental music, singing and songwriting, dance, fine arts and crafts, film, literature, children's program, writing, storytelling and human arts.

Students enrolling in the Common Ground comprehensive curriculum (\$420 fee or \$390 early bird special if paid in full by May 1, 2007) may elect to receive graduate credits from McDaniel College for an additional fee of \$150 per credit. If you are not already a McDaniel College graduate student, there is a \$50 application fee. Students may enroll in a special topics course in one of the following disciplines: Art, English, Humanities, or Music. Additional work will be required. On campus registration is July 1 and 8. You may preregister through the Common Ground Web site: www.commongroundonthehill.org Classes meet July 2-6, July 9-13.

A special Common Ground offering, an Institute on Nonviolence for Teachers, will be offered in conjunction with Common Ground this summer. The one-week institute is designed to provide an exciting range of experiences, ideas, and resources on nonviolence with application to conflict resolution, problem solving and human relationships. Students may elect to earn 3 graduate credits through independent study or CEU's.

Contact the Common Ground on the Hill Office for more information.

Phone: 410/857-2771

E-mail: cgothoffice@yahoo.com

Web site:

www.commongroundonthehill.org

McDaniel College Graduate Registration Form

SS# (optional) _____ Name _____ Student ID _____

Street _____ City _____ State _____ ZIP _____

Home phone _____ Work phone _____ E-mail address _____

Registration for term: ☐ Fall ☐ Spring ☐ Summer Year _____ ☐ Check here if new address

Number of credits for which you wish to register this term: ☐ 1-5 ☐ 6-9 ☐ more than 9 (need adviser's approval)

	Session	Dept.	Course	Section	Credits	Course Title	Tuition
EXAMPLE	2	EDU	550	01/PG	3.0	Introduction to Research Methodology	\$870
1.							
2.							
3.							

Alternates if the above classes are not available:

A1. _____

A2. _____

A3. _____

Total: _____

If you need an interpreter or transcriber, please fill out the Accommodation Request form enclosed with the Bulletin. Students enrolled in an on-campus course will automatically be sent a parking permit and will be charged \$20/semester on their tuition account.

Payment

☐ Check payment enclosed: Check # _____ Amount \$ _____

☐ Charge my credit card: Amount \$ _____ ☐ Visa ☐ MasterCard ☐ Discover CVV 2 Security code (on back of credit card): _____

Account number (on card face) _____ Expiration date _____

Cardholder signature _____

☐ My Maryland County School System _____ (county name) _____ will pay the balance of my bill.

☐ I will make full payment prior to the first day of class. ☐ I am registering on the first day of class. A \$35 late registration fee is enclosed.

Note: If you have not submitted a graduate application, this form will not be processed. Return completed form to the Registrar's Office, McDaniel College, 2 College Hill, Westminster, MD 21157, or fax to 410/857-2752, or register online at www.mcdaniel.edu/graduate.



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Graduate and Professional Studies

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Westminster, Maryland 21157-4390

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