



Summer Day Outself 80

Western Maryland College

Classes for undergraduates graduates educators professionals high school students

Calendar

Summer 1980

Registration opens	Fri., March 7
Term I (early 4-week session) begins	Thurs., May 22
Holiday—NO CLASSES	Mon., May 26
Term II (2-week courses) begins	Mon., June 16
Term III (3-week session) begins	Mon., June 23
Term IV (4½-week session) begins	Mon., June 23
Term V (2-week courses) begins	Mon., June 30
Holiday—NO CLASSES	Fri., July 4
Term VI (2-week courses) begins	Mon., July 14
Term VII (3-week session) begins	Mon., July 14
Term VIII (6-week course) begins	Mon., July 14
Term IX (4½-week session) begins	Thurs., July 24
Term X (2-week courses) begins	Mon., July 28
Term XI (3-week courses) begins	Mon., Aug. 4
Term XII (2-week courses) begins	Mon., Aug. 11

Late registration begins one week prior to the opening of each term.

Cancellation of courses with insufficient enrollment is made one week prior to the opening of the term.

Last day to withdraw from a course without grade penalty ("W" grade) is the day after the middle of each term.

Grades are reported twice during the summer after terms VI & XII.

Western Maryland College

1980 Summer Catalogue

Forty-Ninth Summer Session

Westminster, Maryland 21157

Telephone 301/848-7000, 301/876-2055 (From Baltimore)

Teletypewriter/Voice

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Policy of Non-discrimination

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college-administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Department of Health, Education and Welfare not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates. The responsible employee designated to coordinate compliance efforts with the 504 Regulation is Dr. William Miller.

Changes

The college of necessity reserves the freedom to change, without notice, any programs, policies, requirements, or regulations. The catalog is not to be regarded as a contract.

Summer Yourself '80

Western Maryland College offers both undergraduate and graduate courses during its flexible summer session terms. With twelve flexible summer terms you can earn three hours of college credit in less than a third of your summer. Western Maryland offers one 4-week term, three 3-week terms, two 4½-week terms, five 2-week workshop sessions and one 6-week session. Because of the intensive work required by such a program, student load is normally limited to six or seven semester hours unless permission to add additional hours is approved by the Dean of Academic Affairs.

Facilities

Western Maryland has special education facilities for most disciplines, assorted laboratories, exhibit halls, darkrooms, a computer center and 120,000-volume library. Current renovations on Winslow Center, slated for completion during summer 1980, will adapt the building to the needs of the psychology department and the education of the deaf program and will include valuable laboratory space and equipment for each area. Residence halls include traditional men's and women's residences and garden apartments. A new student center, infirmary, auditoriums, chapels and a number of miscellaneous buildings, including those on the National Historic Register, dot the campus.

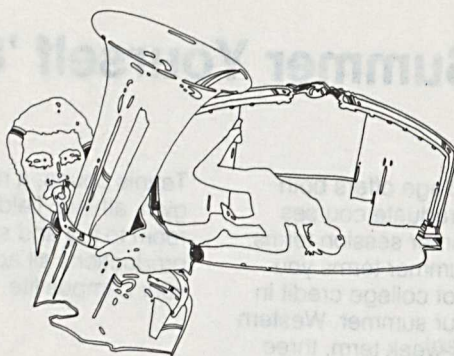
The college's 160-acre Carroll County campus follows the ridges atop the high hill overlooking the town of Westminster. Parr's Ridge, the highest point of the hill, was the scene of the Federal Army's encampment during the Battle of Gettysburg and vantage point from which to view the distant Catoctin Mountains and countryside. The view today is still beautifully pastoral and the walk back campus to the ridge shows the campus for the carefully kept arboretum it is.

Tennis courts, a nine-hole golf course, gym, athletic fields, indoor pool, plenty of room to jog and summer theatre productions all add summer options to your campus life.

Carroll County

Carroll County is located in north central Maryland, just south of Gettysburg and within easy access of Baltimore and Washington, D.C. Westminster, where the college is located, is its largest town and county seat. In addition to Western Maryland College, the county boasts many historic homes and towns, an authentic farm museum, quaint antique shops on quiet streets, picturesque farmlands, and miles upon miles of gently rolling hills.

The College is within walking distance of department stores, several drug stores, super markets, banks, a theatre, a bowling alley, restaurants, cafes, specialty shops, a post office, a library, and many convenience shops. For further information on Carroll County, contact the Carroll County Economic Development Commission, County Office Building, Westminster, Maryland 21157.



Special Programs

Summer Theatre

Summer theatre comes to Carroll County this year at Western Maryland College. The American Musical Theatre Festival (AMTF) will present three musicals in repertory from July 1 through July 27 in the beautifully restored and modernized Alumni Hall. The AMTF staff will comprise professional, college and community theatre specialists. Musicals planned for the fully air conditioned restoration style theatre are "Pippin," "The Fantasticks," and "Side by Side by Sondheim."

Three courses are being offered in conjunction with the festival. *Musical Theatre 1* is a production-oriented course designed for teachers and directors who want to explore the theory and practice of mounting a musical. *Musical Theatre Workshop* is a performance-oriented course open to high school and college students and community members. It is designed to introduce the aspiring actor to basic conventions of the musical theatre form. Group experiences will emphasize vocal, dancing, acting and performance skills. *Technical Production*, Western Maryland's standard physical theatre course, will use the festival as a hands-on laboratory concentrating on the problems of mounting and running a musical from behind the scenes. Courses may be taken for credit or for no credit and costs will vary accordingly. Each of these special courses will offer direct involvement with the festival productions. See page 9 for course number and description.

Interpreter Training

The highly successful *Interpreter Training Program*, initiated in summer 1979 under a grant from the Maryland State Department of Vocational Rehabilitation, is open to 15 new enrollees on a first-come first served basis this summer. Interest in the original program has been so great that three classes are currently in training, with 10 members of the original class scheduled to graduate from the program in May, 1980. Fully prepared to enter some level of interpreting employment from one-on-one to classroom interpreting, several enrollees are already working part time as interpreters as a direct result of their program training according to Dr. Hugh T. Prickett, coordinator. He added that two students of the first group have demonstrated skills proficient enough to make them strong candidates for membership in the Register of Interpreters of the Deaf.

Summer session for new enrollees to the program will run June 23 to August 22. Persons interested in registering for this program should contact: Hugh T. Prickett, Coordinator of Services, Education of the Deaf Program, WMC.

Admission, Registration, Policies

Admission Requirements

Undergraduate

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admission Committee and have their application approved by that committee.

Graduate

Admission to graduate study is based on the following:

1. A baccalaureate degree from a college or university of recognized standing.
2. An undergraduate background appropriate for graduate study in the candidate's chosen field.

Matriculation—Graduate

Anyone with a bachelor's degree may enroll for graduate work without a formal admissions procedure. Students entering a program leading to a master's degree must file an application including names of references, and transcripts of bachelor's degree work. The sub-committee on matriculation from the faculty Graduate Affairs Committee will select students for degree candidacy on the basis of:

1. recommendation of faculty advisor
2. references
3. transcripts of previous academic work
4. grades in the first nine hours of study at WMC to include at least six hours in the area of concentration
5. score on the English Fluency Test

A test on English fluency will be administered by the college three times a year in February, July, and October. Fees are payable directly to the college (\$10).

Policies

All academic policies covering the college programs may be found in the appropriate catalog.

Registration Procedure

Registration may be accomplished by mail or in person at the Office of the Registrar. Materials are available at the Office of the Registrar (301-876-2948) and the Education Office (301-848-7000 ext 500). Registration two weeks prior to the start of the session is encouraged in order to insure a place in the desired course; courses with insufficient enrollment will be canceled one week prior to the starting date. Students will be notified of any cancellations. A late registration fee of \$15.00 will be imposed on all registrations received less than one week prior to the start of the course.

Students normally take 6-7 semester hours at a time. Students who wish to enroll in an additional course or two should consult with his/her advisor prior to registering.

The registration form should be fully completed and returned to the Office of the Registrar with a \$10 deposit for each course requested. This is a tuition deposit and will be credited to your charges, however it is non-refundable unless the college cancels the course. Please indicate the complete course number including suffix and section (when applicable).

Changes and Withdrawals

To be official, any changes in registration must be filed in writing at the Registrar's Office. Initiation or discontinuance of attendance or notification to an instructor does not constitute official registration for or withdrawal from a course.

Entering Courses

After the first day of classes, a course may be entered only with the approval of the instructor. No regular course may be entered after the third day of classes. Workshops may be joined after the first day only with the permission of the instructor and the director of the graduate program.

Withdrawing from Courses

A student may withdraw from a course without grade penalty ("W" grade) until the day after the middle of each term. A course of record as of that date and not completed satisfactorily for credit will have a notation of "F" (failure) entered on the record.

Grades

Regular grades in the college are undergraduate A, B, C, D, F, graduate A, B, C, F; also W (withdraw) and I (incomplete). The college uses A=4.0 for each semester hour of credit when computing GPA.

Transcripts of Record

Students may have official transcripts mailed to other institutions, prospective employers, or other authorized agencies by completing a transcript request form available at the Registrar's Office. There is no charge for this service but money sent is added to the general fund to offset the incurred cost to the college. Transcripts can be issued only if a student's record is clear with the Finance Office.

College-Administered Exams

On Saturday, July 26, 9 a.m. to 12 noon, the college will administer English fluency tests for new master's degree applicants (replaces the N.T.E. for M.Ed. candidates) and comprehensive exams for M.Ed. students who are completing their programs and have advisor's permission to enroll. Registration may be accomplished as follows:

9 a.m. - 11 a.m.

English fluency test: 30:555

9 a.m. - 12 noon

Comprehensive: area: 555 (example: 27D555 comprehensive in Education of the Deaf)

Registration deadline for college-administered exams is July 18. Include \$10 for each test; there is no additional charge.

Student Services

Students may purchase an activities card from the Director of the Physical Plant at a cost of \$10 per term. This card entitles them to use the college golf course, the Harlow swimming pool, and the college tennis courts.

Special Note: The college infirmary is not in operation during the summer. Students needing health services should contact a local physician.

Placement Service

Graduates seeking placement assistance are referred to the Office of Counseling and Career Services. Current job vacancies, a newly-revised credentials service, and individual/group placement counseling are available upon request. Contact the Office of Counseling and Career Services, Decker College Center, U20.

Parking

All motor vehicles parked on the campus must be registered with the Director of the Physical Plant and the parking sticker displayed. Students should be aware that unregistered cars and unauthorized parking will result in the car's being towed to a local garage at the student's expense and/or a parking ticket from the college. The registration card and fee should be returned at the time of course registration. The registration fee is \$2 for summer school only (expiring Aug. 22) or \$5 for summer school plus the regular school year (expiring May 31, 1981). A

fee of \$1 is charged for each additional car registered. Parking regulations and the bumper sticker are issued at time of course verification.

College Store

Students on campus may purchase books at the College Store 8:30 a.m. - 4:30 p.m. weekdays. Students in off-campus classes may receive books during the first class; charges will be added to the tuition bill.

Expenses

Tuition

\$70.00 per semester hour.

Room

Charges for regular residence halls or houses with two or more students per room, is \$105.00 per 4½ week term. An extra charge of \$15.00 per term applies on a limited number of single rooms. Garden apartment units, four students per unit cost \$130.00 per 4½ week term for double bedrooms and \$145.00 per 4½ week term for single bedrooms.

NOTE: Students enrolled in the Education of the Deaf Program are required by the program director to live together in a regular residence hall.

Board

Charge is \$185.00 per 4½ week term. This is a comprehensive plan when college is in session and is required for students residing in college residence facilities except those students residing in the garden apartments.

Refund Policy

The \$10.00 deposit per course will be forfeited upon payment if the student withdraws from the course. At any point in time after the start of the semester the following refund policy will prevail based on class days for the regular term.

Tuition - Based on 4½ week session pro-rated to other sessions.

Less than 3 days - 80%; between 3 and 4 days - 60%; between 5 and 6 days - 40%; between 7 and 8 days - 20%; over 8 days, no refund.

Room

No refund unless room can be filled with another student. If room is filled, refund will be pro-rated from date of withdrawal.

Board

A pro-rated refund for board will be made from date of withdrawal. The effective date of withdrawal is established by the Registrar.

1980 Summer School Offerings

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing a student must obtain to be eligible for the course. Without special permission from the Dean of Academic Affairs freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors, 501 or above. Graduate credit is granted for all 500 and 600 level courses and undergraduate courses with a "G" suffix.

Course descriptions for courses listed in the regular catalog have been omitted from this catalog.

If there is not a sufficient registration for any particular course, the college retains the right to withdraw that course from the summer curriculum.

Courses acceptable in the M.L.A. program are indicated by means of the following code: + cultural heritage, #contemporary society, @creative process. M.Ed. students are also welcome in these courses as appropriate to their programs; *indicates prerequisite courses required - check the catalog; 600 level courses have prerequisite of the master's degree. All classes meet Monday-Friday unless otherwise noted.

Western Maryland offers you a wide selection of terms.

Term I	Early 4-Week Session	May 22 - June 20
Term II	2-Week Course	June 16 - 27
Term III	3-Week Session	June 23 - July 11
Term IV	4½-Week Session	June 23 - July 23
Term V	2-Week Course	June 30 - July 11
Term VI	2-Week Course	July 14 - 25
Term VII	3-Week Session	July 14 - Aug. 1
Term VIII	6-Week Course	July 14 - Aug. 22
Term IX	4½-Week Session	July 24 - Aug. 22
Term X	2-Week Course	July 28 - Aug. 8
Term XI	3-Week Session	Aug. 4 - 22
Term XII	2-Week Course	Aug. 11 - 22



Summer School Course Summary

Term I

Early 4-Week Session
May 22 - June 20
03:306G @ MWTh 7-10 p.m.
Mr. Palijczuk

27:554 MWTh 7-10 p.m.
Dr. Houser/Mr. Snook

27:556 MWTh 7-10 p.m.
Dr. Fennell

27S:573 MWTh 7-10 p.m.
Mr. Sanford

30:530 MWTh 7-10 p.m.
Dr. Palmer

Term II

2-Week Course
June 16-27
27M:573 8:30-12 noon
Mrs. Thomas

Term III

3-Week Session
June 23 - July 11
03:403G @ 12:30-3 p.m.
Mr. Palijczuk

21:209 12:30-3 p.m.
Mr. Wittwer

21:323G @ 9-11:30 a.m.
Dr. Gargaro

21:345G # 12:30-3 p.m.
Mr. Weinfeld

27:501 + 12:30-3 p.m.
Dr. Holthaus

27A:501 9-11:30 a.m.
Dr. Bowlsbey

27D:580 9-11:30 a.m.
Staff

27G:508 12:30-3 p.m.
Dr. Biebel

27R:515 9-11:30 a.m.
Staff

27S:527 9-11:30 a.m.
Ms. Frank

27S:528 12:30-3 p.m.
Ms. Frank

81:574 12:30-3 p.m.
Dr. Orenstein

Term IV

4½-Week Session
June 23 - July 23
12:101 9:45-11:20 a.m.
Dr. Seidel
12:527 # 12:30-2:05 p.m.
Dr. Moyer

17:162 12:30-2:05 p.m.
Dr. Williams

21:343G @ 9:45-11:20 a.m.
Mr. Weinfeld

24:502 # 8-9:35 a.m.
Dr. Seidel

27:104 8-9:35 a.m.
Dr. Denman

*27:205 9:45-11:20 a.m.
Dr. Fennell

27:505 8-9:35 a.m.
Dr. Fennell

27:510 9:45-11:20 a.m.
Dr. Griffith

*27:550 8-9:35 a.m.
Dr. Lightner

27:572 9:45-11:20 a.m.
Dr. Ober

27A:505 8-9:35 a.m.
Mr. Phelps

27D:1:30 9:45-11:20 a.m.
Ms. Ottinger

27D:131 2:20-3:35 p.m.
Staff

*27D:134 8-9:35 a.m.
Staff

*27D:136 9:45-11:20 a.m.
Staff

27D:521 9:45-11:20 a.m.
Staff

27D:529 8-9:35 a.m.
Ms. Grant

27G:501 9:45-11:20 a.m.
Dr. Biebel

27G:510 8-9:35 a.m.
Staff

27M:516 9:45-11:20 a.m.
Dr. Denman

27M:528 @ 8-9:35 a.m.
Dr. Boner

*27M:529 @ 9:45-11:20 a.m.
Dr. Boner

*27R:518 12:30-4:30 p.m.
Dr. Coley

27R:520 12:30-2:05 p.m.
Ms. McCann

27R:531 12:30-2:05 p.m.
Ms. Conley

27S:515 9:45-11:20 a.m.
Ms. Bowen

27S:516 12:30-2:05 p.m.
Ms. Bowen

30:310G + 12:30-2:05 p.m.
Dr. Panek

30:501 # 9:45-11:20 a.m.
Dr. Sapora

36:403G 9:45-11:20 a.m.
Mr. Peksa

36:505 # 12:30-2:05 p.m.
Mr. Makosky

48:223 9:45-11:20 a.m.
Dr. Williams

48:327G + 12:30-2:05 p.m.
Dr. Darcy

57:501 8-9:35 a.m.
Dr. Rosenzweig

57:502 9:45-11:20 a.m.
Dr. Lightner

69:307G + 8-9:35 a.m.
Dr. Wu

72:501 8-9:35 a.m.
Dr. Ober

81:311G + 12:30-2:05 p.m.
Ms. Ottinger

93:162 12:30-2:05 p.m.
Dr. Williams

93:223 9:45-11:20 a.m.
Dr. Williams

96:215 9:45-11:20 a.m.
Dr. Law

Off-Campus Courses

1st 4½-Week Course
June 23 - July 23
19:527T 4:30-7:30 p.m.
Staff

27:512T 4:30-7:30 p.m.
Dr. Huddle

27A:508T 4:30-7:30 p.m.
Dr. Schaeberle

27A:517T 4:30-7:30 p.m.
Ms. Day

90:310GT # 4:30-7:30 p.m.
Staff

27:511M 7-10 p.m.
Dr. Behling

27A:518M 7-10 p.m.
Dr. McKay

27G:510M 7-10 p.m.
Staff

27R:520M 7-10 p.m.
Mr. Bennett
27S:518M 7-10 p.m.
Mr. White
81:503M + 7-10 p.m.
Dr. Truitt
27:511W 4:30-7:30 p.m.
Dr. Leverenz
27A:510W 4:30-7:30 p.m.
Dr. Fenstermacher
81:510W + 4:30-7:30 p.m.
Mr. Weber

Term V

2-Week Course
June 30 - July 11
27:587 12:30-4 p.m.
Ms. Greenberg
27R:573 8:30-12 noon
Mr. Bennett
81:573 # 8:30-12 noon
Dr. Colyer
81:575 12:30-4 p.m.
Dr. Miller

Term VI

2-Week Course
July 14 - 25
21:170G 8:30-12 noon
Dr. Gargaro
27:585 12:30-4 p.m.
Ms. Harrington
27S:572 12:30-4 p.m.
Dr. Rabush
81:571 # 12:30-4 p.m.
Dr. Orenstein
81:572 + 12:30-4 p.m.
Dr. Miller

Term VII

3-Week Session
July 14 - Aug. 1
21:332G @ 12:30-3 p.m.
Mr. Wittwer
21:570 @ 12:30-3 p.m.
Mr. Weinfeld
*27:208 12:30-3 p.m.
Dr. Fennell
27:537 9-11:30 a.m.
Dr. Alspach
27A:513 9-11:30 a.m.
Dr. Algier
*27D:581 9-11:30 a.m.
Staff
27M:526 + 12:30-3 p.m.
Dr. Denman
*27R:516 9-11:30 a.m.
Ms. Reitkopp

81:501 + 12:30-3 p.m.
Dr. Renner

Term VIII

6-Week Course
July 14 - Aug. 22
27S:517 9:45-11 a.m.
Ms. Bowen

Term IX

4½-Week Session
July 24 - Aug. 22
01:510 # 9-11:20 a.m.
Staff
09:505 + 9:45-11:20 a.m.
Dr. Long
17:142 9:45-11:20 a.m.
Mr. Zauche
17:342G + 12:30-2:05 p.m.
Mr. Zauche
27:209 12:30-2:50 p.m.
Staff
27:210 12:30-2:50 p.m.
Staff
27:211 12:30-2:50 p.m.
Staff
27:212 12:30-2:50 p.m.
Staff
27:213 12:30-2:50 p.m.
Staff
27:214 12:30-2:50 p.m.
Staff
27:215 12:30-2:50 p.m.
Staff
27:216 12:30-2:50 p.m.
Staff
27:217 12:30-2:50 p.m.
Staff
27:511 8-9:35 a.m.
Staff
27:559 12:30-2:50 p.m.
Mr. Landis
27:587 12:30-2:50 p.m.
Ms. Greenberg
27A:508 9:45-11:20 a.m.
Dr. Schaeberle
27D:132 3-4:25 p.m.
Staff
27D:133 3-4:25 p.m.
Staff
*27D:135 8-9:35 a.m.
Staff
*27D:137 9:45-11:20 a.m.
Staff
27D:517 9:45-11:20 a.m.
Ms. Howell

27D:522 12:30-2:05 p.m.
Staff

*27D:530 8-9:35 a.m.
Mrs. Virts

*27D:601 9:45-11:20 a.m.
Staff

27G:502 8-9:35 a.m.
Dr. Wolfe

*27G:531 9:45-11:20 a.m.
Ms. Ottinger

27M:517 9:45-11:20 a.m.
Dr. Denman

*27R:521 12:30-2:50 p.m.
Ms. Kapinus

27S:525 8-9:35 a.m.
Mr. Norris

27S:526 9:45-11:20 a.m.
Mr. Norris

30:317G + 9:45-11:20 a.m.
Dr. Phillips

30:510 @ 12:30-2:05 p.m.
Ms. Mangan

42:142 9:45-11:20 a.m.
Mr. Zauche

72:518 + 8-9:35 a.m.
Mr. Carpenter

72:524 9:45-11:20 a.m.
Mr. Carpenter

78:527 # 8-9:35 a.m.
Dr. Reinsfelder

81:510 + 8-9:35 a.m.
Dr. Rabush

81:510 + 9:45-11:20 a.m.
Dr. Rabush

90:505 # 9:45-11:20 a.m.
Mr. Mossovitz

Off-Campus Courses

2nd 4½-Week Courses
July 24 - Aug. 22
12:527W # 4:30-7:30 p.m.
Dr. Skinner
27:505W 4:30-7:30 p.m.
Dr. Scott
27A:505W 4:30-7:30 p.m.
Mr. Phelps
27R:515W 4:30-7:30 p.m.
Ms. Barger

Term X
2-Week Course
July 28 - Aug. 8
27R:576 8:30-12 noon
Ms. Kapinus
81:573 # 8:30-12 noon
Dr. Colyer

Term XI
3-Week Session
Aug. 4 - 22
27:206 12:30-3 p.m.
Ms. Greenberg
*27A:516 12:30-3 p.m.
Dr. Kennedy

*27D:602 9-11:30 a.m.
Staff
*27R:517 9-11:30 a.m.
Dr. Berman
27S:518 12:30-3 p.m.
Dr. Sullivan
30-101 9-11:30 a.m.
Dr. Palmer
30:530 12:30-3 p.m.
Dr. Palmer
57:521 9-11:30 a.m.
Dr. Houser

81:502 + 12:30-3 p.m.
Dr. Duncan

Term XII
2-Week Course
Aug. 11 - 22
03:570 # 12:30-4 p.m.
Dr. Badiee
27G:576 12:30-4 p.m.
Dr. Wolfe
27R:574 12:30-4 p.m.
Dr. Berman

AMERICAN STUDIES (01)

01:510	#Trends in American Thought (Sec. 1)	(3)	Term IX MWF 9-11:20 a.m.	M106	Staff
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ART (03)

03:306G	@ Printmaking	(3)	Term I MWTh 7-10 p.m.	Art	Mr. Palijczuk
03:403G	@ Painting	(3)	Term III 12:30-3 p.m.	Art	Mr. Palijczuk
03:570	#Twentieth Century Art	(3)	Term XII 12:30-4 p.m.	Art	Dr. Badiee

BIOLOGY (09)

09:505	+ Human Origins	(3)	Term IX 9:45-11:20 a.m.	L314	Dr. Long
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BUSINESS ADMINISTRATION (12)

12:101	Principles of Accounting	(3)	Term IV 9:45-11:20 a.m.	M026	Dr. Seidel
12:527	#Economics & Financing of Education	(3)	Term IV 12:30-2:05 p.m.	L102	Dr. Moyer

COMPARATIVE LITERATURE (17)

17:142	The German Novel of the Twentieth Cent.	(3)	Term IX 9:45-11:20 a.m.	M026	Mr. Zauche
17:162	Contemporary Latin American Fiction	(3)	Term IV 12:30-2:05 p.m.	M007	Dr. Williams
17:342G	+ The Faust Theme	(3)	Term IX 12:30-2:05 p.m.	M026	Mr. Zauche

DRAMATIC ART (21)

21:170G	@ Musical Theatre Workshop	(3)	Term VI 8:30-12 noon	Alumni	Dr. Gargaro
21:209	Technical Production	(3)	Term III 12:30-3 p.m.	Alumni	Mr. Wittwer
21:323G	@ Musical Theatre I	(3)	Term III 9-11:30 a.m.	Alumni	Dr. Gargaro
21:332G	@ Scene Painting	(3)	Term VII 12:30-3 p.m.	Alumni	Mr. Wittwer
21:343G	@ Theater for Children	(3)	Term IV 9:45-11:20 a.m.	Alumni	Mr. Weinfeld
21:345G	#Theater & Drama By & About Women	(3)	Term III 12:30-3 p.m.	Alumni	Mr. Weinfeld
21:570	@ Public Speaking as a Liberal Art	(3)	Term VII 12:30-3 p.m.	Alumni	Mr. Weinfeld

ECONOMICS (24)

24:502	#Current Economic Problems	(3)	Term IV 8-9:35 a.m.	M210	Dr. Seidel
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EDUCATION (27)

27:104	Learning: Cognitive & Affective	(3)	Term IV 8-9:35 a.m.	E53	Dr. Denman
*27:205	Instructional Planning	(3)	Term IV 9:45-11:20 a.m.	L104	Dr. Fennell
27:206	Elem. Methods: Social Studies/Lang. Arts	(3)	Term XI 12:30-3 p.m.	L102	Ms. Greenberg
*27:208	Elementary Methods: Science/Math.	(3)	Term VII 12:30-3 p.m.	L105	Dr. Fennell
27:209	Implementing Inst. Plans: English	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:210	Implementing Inst. Plans: Art	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:211	Implementing Inst. Plans: Foreign Lang.	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:212	Implementing Inst. Plans: Math	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:213	Implementing Inst. Plans: Social Studies	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:214	Implementing Inst. Plans: Music	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:215	Implementing Inst. Plans: Dramatic Art	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:216	Implementing Inst. Plans: Phys. Ed.	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:217	Implementing Inst. Plans: Science	(3)	Term IX 12:30-2:50 p.m. MWF	TBA	Staff
27:501	+ History & Philosophy of Ed.	(3)	Term III 12:30-3 p.m.	M104	Dr. Holthaus
27:505	Methods of Pupil Appraisal	(3)	Term IV 8-9:35 a.m.	L104	Dr. Fennell
27:510	Foundations of Curriculum	(3)	Term IV 9:45-11:20 a.m.	M104	Dr. Griffith
27:511	Curriculum Design	(3)	Term IX 8-9:35 a.m.	L102	Staff
27:559	Diagnostic Techs.: Elem. & Mid Math	(3)	Term IX 12:30-2:05 p.m.	M020	Mr. Landis
27:537	Inquiry into Elem. Science	(3)	Term VII 9-11:30 a.m.	L206	Dr. Alspach
*27:550	Intro. to Educational Research	(3)	Term IV 8-9:35 a.m.	M106	Dr. Lightner
27:554	Calculating & Computing	(3)	Term I 7-10 p.m. MWTh	L002	Mr. Snook
27:556	Teaching Math in Elem. School	(3)	Term I 7-10 p.m. MWTh	L102	Dr. Fennell
27:572	Seminar: Teaching of Phys. Ed.	(3)	Term IV 9:45-11:20 a.m.	M011	Dr. Ober
27:585	Newspaper in the Classroom	(3)	Term VI 12:30-4 p.m.	M208	Ms. Harrington
27:587	Sign Lang. in Teaching Reading & Lang. Arts to Hearing Students	(3)	Term V 12:30-4 p.m.	M208	Ms. Greenberg

EDUCATIONAL ADMINISTRATION (27A)

27A:501	Foundations of School Admin.	(3)	Term III 9-11:30 a.m.	L111	Dr. Bowlsbey
27A:505	Role of the Principal	(3)	Term IV 8-9:35 a.m.	M020	Mr. Phelps
27A:508	Supervision & Eval. of School Personnel	(3)	Term IX 9:45-11:20 a.m.	M020	Dr. Schaeberle
27A:513	School-Community Relations	(3)	Term VII 9-11:30 a.m.	L111	Dr. Algier
*27A:516	Case Studies in School Admin.	(3)	Term XI 12:30-3 p.m.	L111	Dr. Kennedy

EDUCATION OF THE DEAF (27D)

27D:130	Intro. to Deafness	(3)	Term IV 9:45-11:20 a.m.		Ms. Ottinger
27D:131	Manual Communication I	(1)	Term IV 2:20-3:35 p.m. TT		Staff
27D:132	Manual Communication II	(1)	Term IX 3-4:25 p.m. TT		Staff
27D:133	Fingerspelling	(1)	Term IX 3-4:25 p.m. MW		Staff
*27D:134	Intermediate Sign Lang.	(1)	Term IV 8-9:35 a.m.		Staff
*27D:135	Advanced Sign Language	(3)	Term IX 8-9:35 a.m.		Staff
*27D:136	Interpreting for Hearing Impaired I	(3)	Term IV 9:45-11:20 a.m.		Staff
*27D:137	Interpreting for Hearing Impaired II	(3)	Term IX 9:45-11:20 a.m.		Staff
27D:517	Diagnostic-Prescriptive Teaching	(3)	Term IX 9:45-11:20 a.m.	M104	Ms. Howell
27D:521	Teaching Speech to Hearing Impaired	(3)	Term IV 9:45-11:20 a.m.	M113	Staff
27D:522	Practicum: Speech & Speech Reading	(3)	Term IX 12:30-2:05 p.m.	M113	Staff
27D:529	Intro. to Lang. & Communication	(3)	Term IV 8-9:35 a.m.	M113	Ms. Grant
*27D:530	Teaching Language to Hearing Impaired	(3)	Term IX 8-9:35 a.m.	M104	Mrs. Virts
27D:580	Learning Strategies for Mult. Handicapped I	(3)	Term III 9-11:30 a.m.	M005	Staff
*27D:581	Learning Strategies for Multiple Handicapped II	(3)	Term VII 9-11:30 a.m.	M005	Staff
*27D:601	Current Issues: Curriculum for Hearing Impaired	(3)	Term IX 9:45-11:20 a.m.	M011	Staff
*27D:602	Consultation Skills for Teachers of Hearing Impaired	(3)	Term XI 9-11:30 a.m.	M005	Staff

GUIDANCE AND COUNSELING (27G)

27G:501	Intro. to Counseling	(3)	Term IV 9:45-11:20 a.m.	L102	Dr. Biebel
27G:502	Counseling Theories & Techniques	(3)	Term IX 8-9:35 a.m.	M113	Dr. Wolfe
27G:508	Group Dynamics	(3)	Term III 12:30-3 p.m.	L105	Dr. Biebel
27G:510	Consultation Skills	(3)	Term IV 8-9:35 a.m.	M206	Staff
*27G:531	Counseling the Deaf	(3)	Term IX 9:45-11:20 a.m.	M113	Ms. Ottinger
27G:576	Counseling Special Populations	(3)	Term XII 12:30-4 p.m.	L104	Dr. Wolfe

MEDIA (27M)

27M:516	Cataloguing & Classification	(3)	Term IV 9:45-11:20 a.m.	E53	Dr. Denman
27M:517	Media Selection for Children	(3)	Term IX 9:45-11:20 a.m.	L102	Dr. Denman
27M:526	+ Library as a Social Institution	(3)	Term VII 12:30-3 p.m.	L002	Dr. Denman
27M:528	@Photography for the Classroom Teacher (extra lab fee)	(3)	Term IV 8-9:35 a.m.	L105	Dr. Boner
*27M:529	@Advanced Photography for Classroom Teacher (extra lab fee)	(3)	Term IV 9:45-11:20 a.m.	L105	Dr. Boner
27M:573	TV/ITV: Plug-in Teaching	(3)	Term II 8:30-12 noon	E53	Mrs. Thomas

READING (27R)

27R:515	Reading in the Elem. School	(3)	Term III 9-11:30 a.m.	E52	Staff
*27R:516	Diagnostic-Prescriptive Teaching of Reading	(3)	Term VII 9-11:30 a.m.	E52	Ms. Reitkopp
*27R:517	Advanced Diagnostic Prescriptive Teaching of Reading		9-11:30 a.m.	E52	Dr. Berman
*27R:518	Lab Practicum in Reading	(3)	Term IV 12:30-4:30 p.m.	M020	Dr. Coley
27R:520	Reading in the Secondary School	(3)	Term IV 12:30-2:05 p.m.	E52	Ms. McCann
*27R:521	Seminar: Current Issues in Reading	(3)	Term IX 12:30-2:50 p.m. MWF	E52	Ms. Kapinus
27R:531	Teaching Reading to Hearing Impaired	(3)	Term IV 12:30-2:05 p.m.	L104	Ms. Conley
27R:573	Classroom Diagnosis for Secondary Teachers	(3)	Term V 8:30-12 noon	M208	Mr. Bennett
27R:574	Creative Experiences in Lang. Arts	(3)	Term XII 12:30-4 p.m.	L105	Dr. Berman
27R:576	Increasing Instructional Effectiveness for Content Reading	(3)	Term X 8:30-12 noon	M310	Ms. Kapinus

SPECIAL EDUCATION (27S)

27S:515	Excep. Child: Models & Theory	(3)	Term IV 9:45-11:20 a.m.	M020	Ms. Bowen
27S:516	Teaching Strategies for Excep. Elem. Child	(3)	Term IV 12:30-2:05 p.m.	L111	Ms. Bowen
27S:517	Diagnostic-Prescriptive Teaching	(3)	Term VIII 9:45-11 a.m.	L002	Ms. Bowen
27S:518	Seminar: Ed. of Excep. Children	(3)	Term XI 12:30-3 p.m.	L002	Dr. Sullivan
27S:525	Spec. Adapt. for Secondary School Student	(3)	Term IX 8-9:35 a.m.	L105	Mr. Norris
27S:526	Spec. Adapt. for Secondary School Student	(3)	Term IX 9:45-11:20 a.m.	L105	Mr. Norris
27S:527	Teaching Excep. Children: Gifted	(3)	Term III 9-11:30 a.m.	L002	Ms. Frank
27S:528	Curricular Applications for the Gifted	(3)	Term III 12:30-3 p.m.	L002	Ms. Frank
27S:572	Exceptional Child in Reg. Classroom: Elem.		Term VI 12:30-4 p.m.	E53	Dr. Rabush
27S:573	Non-Verbal Lang. Acquisition	(3)	Term I 7-10 p.m. MWTh	L104	Mr. Sanford

ENGLISH (30)

30:101	Composition and Reading	(3)	Term XI 9-11:30 a.m.	M007	Dr. Palmer
30:310G	+ Detective Story	(3)	Term IV 12:30-2:05	M206	Dr. Panek
30:317G	+ Poe & Hawthorne	(3)	Term IX 9:45-11:20 a.m.	M210	Dr. Phillips
30:501	#Modern Approaches to Study of English Lang.	(3)	Term IV 9:45-11:20 a.m.	M210	Dr. Sabora
30:510	@Craft & Creativity	(3)	Term IX 12:30-2:05 p.m.	M206	Ms. Mangan
30:530	Problems of English Usage	(3)	Term XI 12:30-3 p.m.	M208	Dr. Palmer
30:530	Problems of English Usage	(3)	Term I 7-10 p.m. MWTh	L105	Dr. Palmer

GENERAL SCIENCE (36)

36:403G	Audiology	(3)	Term IV 9:45-11:20 a.m.	M206	Mr. Peksa
36:505	#Energy: Now and Future (formerly 15:504)	(3)	Term IV 12:30-2:05 p.m.	L206	Mr. Makosky

GERMAN (42)

42:142	The German Novel of the Twentieth Century	(3)	Term IX 9:45-11:20 a.m.	M026	Mr. Zauche
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HISTORY (48)

48:223	Cultural Hist. of Latin America	(3)	Term IV 9:45-11:20 a.m.	M007	Dr. Williams
48:327G	+ Victorians & Edwardians — English History 1837-1914	(3)	Term IV 12:30-2:05 p.m.	M310	Dr. Darcy

MATHEMATICS (57)

57:501	Modern Algebraic Structures	(3)	Term IV 8-9:35 a.m.	L102	Dr. Rosenzweig
57:502	Modern Geometry	(3)	Term IV 9:45-11:20 a.m.	M108	Dr. Lightner
57:521	Math. in the Middle School	(3)	Term XI 9-11:30 a.m.	M031	Dr. Houser

PHILOSOPHY (69)

69:307G	+ Oriental Philosophies	(3)	Term IV 8-9:35 a.m.	M031	Dr. Wu
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PHYSICAL EDUCATION (72)

72:501	Statistical Analysis in Phys. Ed.	(3)	Term IV 8-9:35 a.m.	M011	Dr. Ober
72:518	+ Psychology of Sport	(3)	Term IX 8-9:35 a.m.	M208	Mr. Carpenter
72:524	Coaching Seminar: Track and Field	(3)	Term IX 9:45-11:20 a.m.	M208	Mr. Carpenter

POLITICAL SCIENCE (78)

78:527	#School Law	(3)	Term IX 8-9:35 a.m.	M020	Dr. Reinsfelder
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PSYCHOLOGY (81)

81:311G	+ Psychology of Deafness	(3)	Term IV 12:30-2:05 p.m.	M113	Ms. Ottinger
81:501	+ Advanced Educational Psychology	(3)	Term VII 12:30-3 p.m.	M104	Dr. Renner
81:502	+ Human Growth & Dev.: Child	(3)	Term XI 12:30-3 p.m.	M104	Dr. Duncan
81:510	+ Psychology of the Excep. Child (sec. 1)	(3)	Term IX 8-9:35 a.m.	L104	Dr. Rabush
81:510	+ Psychology of the Excep. Child (sec. 2)	(3)	Term IX 9:45-11:20 a.m.	L104	Dr. Rabush
81:571	#Altered States of Awareness	(3)	Term VI 12:30-4 p.m.	Lib. 103	Dr. Orenstein
81:572	+ Mental Hygiene & Inter-personal Relations	(3)	Term VI 12:30-4 p.m.	Lib. 101	Dr. Miller
81:573	#Behavior Modification in the Classroom	(3)	Term V 8:30-12 noon	Lib. 101	Dr. Colyer
81:573	#Behavior Modification in the Classroom	(3)	Term X 8:30-12 noon	Lib. 101	Dr. Colyer
81:574	Understanding & Improving Your Memory	(3)	Term III 12:30-3 p.m.	Lib. 101	Dr. Orenstein
81:575	Transitions: Perspectives on Adult Development	(3)	Term V 12:30-4 p.m.	Lib. 101	Dr. Miller

SOCIOLOGY (90)

90:505	#Sociology of the Community	(3)	Term IX 9:45-11:20 a.m.	M206	Mr. Mossovitz
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SPANISH (93)

93:162	Contemporary Latin American Fiction	(3)	Term IV 12:30-2:05 p.m.	M007	Dr. Williams
93:223	Cultural Hist. of Latin America	(3)	Term IV 9:45-11:20 a.m.	M007	Dr. Williams

STATISTICS (96)

96:215	Elementary Stat. for Social Science	(3)	Term IV 9:45-11:20 a.m.	M031	Dr. Law
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Off-Campus Courses
Baltimore County -
Loch Raven Sr. High School - Cromwell Bridge & Cowpens Rd. - TOWSON

19:52TT	Computer Uses in School Admin.	(3) Term IV 4:30-7:30 p.m. TT	Staff
27:512T	Seminar: Trends in Curriculum	(3) Term IV 4:30-7:30 p.m. MW	Dr. Huddle
27A:508T	Supervision & Eval. of School Personnel	(3) Term IV 4:30-7:30 p.m. TT	Dr. Schaeberle
27A:517T	Human Relations in School Admin.	(3) Term IV 4:30-7:30 p.m. MW	Ms. Day
90:310GT	# Juvenile Delinquency	(3) Term IV 4:30-7:30 p.m. TT	Staff

Montgomery County - Richard Montgomery H. S. - Richard Montgomery Drive - ROCKVILLE

27:511M	Curriculum Design	(3) Term IV 7-10 p.m. MW	Dr. Behling
27A:518M	Seminar: Educational Administration	(3) Term IV 7-10 p.m. TT	Dr. McKay
27G:510M	Counselor & Family Relationships	(3) Term IV 7-10 p.m. MW	Staff
27R:520M	Reading in the Secondary School	(3) Term IV 7-10 p.m. TT	Mr. Bennett
27S:518M	Seminar: Ed. of Excep. Children	(3) Term IV 7-10 p.m. TT	Mr. White
81:503M	+ Human Growth & Development; Adolescent	(3) Term IV 7-10 p.m. TT	Dr. Truitt

Washington County - Hagerstown Junior College - 731 Robinwood Drive - HAGERSTOWN

12:527W	# Economics & Financing of Education	(3) Term IX 4:30-7:30 p.m. MW	Dr. Skinner
27:505W	Methods of Pupil Appraisal	(3) Term IX 4:30-7:30 p.m. TT	Dr. Scott
27:511W	Curriculum Design	(3) Term IV 4:30-7:30 p.m. MW	Dr. Leverenz
27A:505W	Role of the Principal	(3) Term IX 4:30-7:30 p.m. TT	Mr. Phelps
27A:510W	School-Labor Relations	(3) Term IV 4:30-7:30 p.m. TT	Dr. Fenstermacher
27R:515W	Reading in the Elementary School	(3) Term IX 4:30-7:30 p.m. MW	Ms. Barger
81:510W	+ Psychology of the Exceptional Child	(3) Term IV 4:30-7:30 p.m. TT	Mr. Weber

Course Descriptions

Course descriptions for courses listed in the regular catalog have been omitted from this catalog.

03:570 #Twentieth Century Art

Course will be devoted to introducing the student to concepts of 20th century art and familiarizing him/her with the major movements and artists. Field trips to Washington, D.C. will be taken.

09:505 + Human Origins: Evolution and Embryology

A layman's guide to the nature of humanity, interpreted according to man's biological origins and limits. No prerequisites, no special experience required for enrollment.

21:170G @Musical Theatre Workshop

A performance-oriented course designed to give the beginning or advanced actor an introduction to the basic conventions of musical theatre. The student will participate in group experiences in vocal, dancing, and acting skills. Instruction provided by the professional staff of AMTF.

21:323G @Musical Theatre I

A historical, theoretical, and practical introduction to the study of the musical theatre form designed to acquaint the student with the conventions and problems involved in mounting a musical.

The American Musical Theatre Festival at Western Maryland College will be used as a lab, and each class member, in consultation with the instructor, will design an individual approach to the course which emphasizes his/her specific interests.

21:332G @Scene Painting

Studio work in lining, paneling, masonry, trompe l'oeil ornament, drapery.

21:345G #Theatre and Drama By and About Women

A study of the unique place of women in our society as exemplified by female playwrights and their subject matter.

21:570 @Public Speaking as a Liberal Art

Principles and methods of public oral communication and audience adaptation with emphasis on the speaker as an agent of change. (This course has been offered previously in the graduate summer program).

27:537 Whys and Wherefores: An Inquiry into Elementary Science Education

An investigation of the whys and wherefores in methods which could be used to illustrate science concepts in the elementary school. Topics to be included: energy, motion, matter, molecules and living organisms. Demonstrations will be constructed from readily available materials, and a concerted attempt will be made to construct a project for \$5.00 or less.

27:554 Calculating & Computing

The course is intended for teachers who want to become familiar with calculators and computers and their uses in education. Participants will learn how to use calculators for personal use applications and to motivate and develop problem solving skills with students. Programmable calculators and mini-computers will be utilized also. The BASIC programming language will be used. In addition teachers will develop appropriate learning activities for their students.

27:585 Newspaper in the Classroom

Focuses on how to use the newspaper to develop skills, concepts, and content in all subject areas for all grade levels. Students will be actively involved in developing lesson plans and independent activities aimed at incorporating the newspaper into the established curriculum. The guest speakers will include reporters, editors and artists from the Sunpapers; a tour of the Baltimore Sunpapers is also planned.

27:587 Total Communication: Sign Language in Teaching Reading and Language Arts to Hearing Students

The purpose of this course is to introduce Total Communication as a new technique for teaching reading and language arts to *hearing students in the regular elementary classroom*. Upon successful completion of the course, participants will be completely trained to use the technique.

27G:531 Counseling the Deaf (Prerequisite: manual communication skills or permission of the instructor.)

A course designed to familiarize the counselor with the techniques of counseling the deaf. Attention will also be given to ways of working with families of these clients, whether hearing or deaf. Practical application of skills will be stressed.

27G:576 Counseling Special Populations

This course will examine the unique problems of special populations and ways that those in the helping professions can more effectively work with these groups. Populations covered include the handicapped, older persons, sexual minorities, single parents, women, and ethnic minorities.

27M:528 @Photography for the Classroom Teacher

The theory, aesthetics, and technical aspects of photography with particular emphasis on the production and exhibition of quality prints and color slides, and the preparation of photographic aids for classroom

teaching. The student must have a 35mm camera with adjustable shutter speeds and lens openings. (lab fee)

27M:529 @Advanced Photography for the Classroom Teacher (Prerequisite 27M:528)

The course will provide principles and practice in creative use of adjustable cameras by educators. Emphasis on individual projects will offer opportunities for students to refine skills in film selection; darkroom manipulation and display techniques. (lab fee)

27M:573 ITV: Plug-in Teaching

A two-week workshop for the classroom teacher interested in integrating instructional and commercial television programming with the school curriculum.

27R:573 Classroom Diagnosis for Secondary School Teachers

A workshop designed primarily for content teachers and reading teachers who act as resource people in middle school and high school. The course will focus on informal diagnostic techniques which can be used by content teachers. In addition, diagnosis and interpretation of the results from the Maryland Functional Reading test will also be covered. Students will be actively involved in developing instruments and will examine the basic strategies for rewriting content materials.

27R:574 Creative Experiences in Language Arts

A workshop which actively involves students in developing and experiencing creative language arts activities. Emphasis will be on the integration of language arts with the rest of the curriculum and on the development of activities for a wide spectrum of learners ranging from the gifted to the learning disabled.

27R:576 Increasing Instructional Effectiveness for Content Reading

This workshop is designed to get participants actively involved in planning, designing, and using various instructional techniques and materials to develop reading skills in the content areas.

27S:528 Curricular Adaptations for the Gifted

This course will expose students to curriculum development, instructional techniques, and basic content adaptations necessary for elementary and secondary gifted students. In addition, special attention will be paid to legislation, parenting and counseling for these highly able students.

27S:572 Exceptional Child in the Regular Classroom: Elementary

This two-week workshop focuses in teaching mildly handicapped children in the regular classroom. The content will include the history of mainstreaming and the laws and legislation that govern special placement of children. The primary thrust of the course, however, will be the teaching of academic skills to the special child and the development of special techniques to modify disruptive behavior. This workshop is for regular classroom teachers, not special educators.

27S:573 Non-verbal Language Acquisition

The course will provide an overview of normal language development and speech development; etiology and ramifications of intellectual, cognitive and physical handicaps upon communication; an overview of assessment of the communicatively impaired child both from a speech pathologists's viewpoint and a team approach. Emphasis upon the range, scope and utility of four major modes of supplemental communication: Ameslan signing, Amerind signing, communication boards, Blissymbolics.

36:505 #Energy: Now and Future

An in-depth study of the present energy situation with emphasis on present and future technologies to meet the current and future energy demands of this nation and the world.

48:327G + Victorians and Edwardians — English History 1837-1914

"Victorian and Edwardians" — a survey of the political, economic, and social history of England — 1837-1914.

57:521 Math for Middle School Teachers

An intuitive study of the nature of mathematics through an examination of

some concepts from logic, numbers, geometry, and probability. The course is designed for those teachers who feel uncomfortable with mathematics or whose mathematical background is limited. (This course does not count toward an area of concentration in mathematics).

81:571 #Altered States of Awareness

Exploration through reading, discussion, and laboratory demonstration of states of awareness that are different from what one considers to be the "normal" state of wakefulness. Topics include sleep, biofeedback (using brain wave activity, skin temperature, muscle relaxation), drugs and meditation.

81:572 + Mental Hygiene and Interpersonal Relations

Principles of mental hygiene with emphasis on interpersonal relationships. Focus is on improving communication skills, identifying the effect of feelings on communication, and enriching personal-social adjustment.

81:573 #Behavior Modification in the Classroom

A workshop in the principles of behavior modification and their application in training situations. Students learn principles and methods through readings, lectures, discussions and class projects. Films are used for demonstration, practice in recognition, and application of principles and methods.

81:574 Understanding and Improving Your Memory

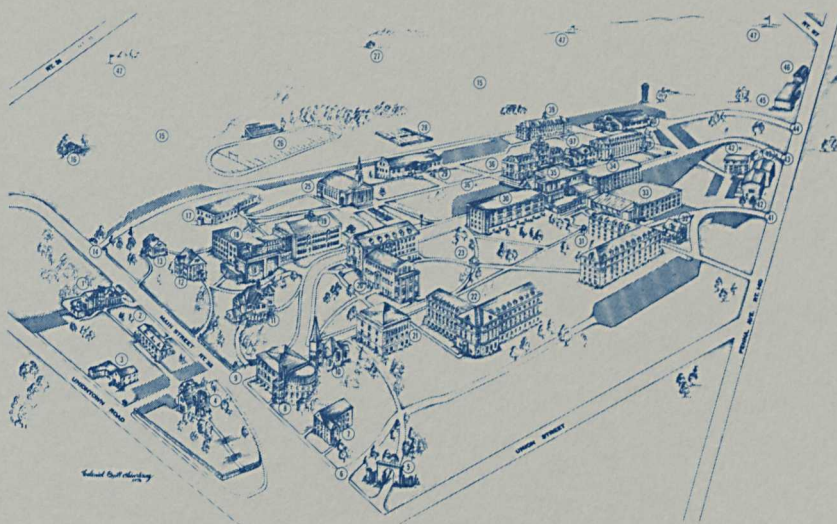
An introduction to the current psychological study of memory. Topics include perception, remembering and forgetting in short-and long-term memory, visual and semantic memory, and application of memory-improvement (mnemonic) techniques to remembering names and faces, foreign languages, speeches, numbers, and other serial learning tasks.

81:575 Transitions: Perspectives on Adult Development

A study of psychological changes in the adult years; focus on self-processes and changing concomitants of social life.



Campus Map



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|---------------------------|---|
| 1. Harrison House | 28. Tennis Courts |
| 2. Thompson Infirmary | 29. Hoover Library |
| 3. Service Building | 30. Memorial Hall |
| 4. Carroll Hall | 31. Whiteford Hall |
| 5. Ward Memorial Arch | 32. Chandler House |
| 6. South Entrance | 33. Englar Dining Hall/
Harlow Swimming Pool |
| 7. Levine Hall | 34. Rouzer Hall |
| 8. Alumni Hall | *35. DECKER COLLEGE
CENTER (Information)
Entrance to
Elderdice & Dining Hall |
| 9. Visitor Entrance | *36. ELDERDICE HALL
(Admissions) |
| 10. Baker Chapel | 36a. Visitor Parking |
| 11. President's Home | 37. Forlines House |
| 12. McDaniel House | 38. Daniel MacLea Hall |
| 13. Dean's Cottage | 39. Albert Norman
Ward Hall |
| 14. West Entrance | 40. Gill Gymnasium |
| 15. Athletic Fields | 41. East Entrance |
| 16. Spring House | 42. Avenue Apartments |
| 17. Winslow Center | 42a. Frederick Hall |
| 18. Lewis Hall of Science | 42b. Whipp Hall |
| 18a. Decker Auditorium | 43. North Entrance |
| 19. Lewis Recitation Hall | 44. Gill Gym Entrance |
| 20. McDaniel Hall | 45. Maintenance Building |
| 20a. McDaniel Lounge | 46. Golf Club House |
| 20b. Robinson Garden | 47. Golf Course |
| 21. Fine Arts Building | |
| 22. Blanche Ward Hall | |
| 23. Carpe Diem | |
| 24. Ensor Plaza | |
| 25. Baker Memorial Chapel | |
| 26. Hoffa Field | |
| 27. Harvey Stone Park | |

Office of the Registrar
Western Maryland College
Westminster, Maryland 21157

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