

Summet Yourself



1979 Summer Term

Classes for
undergraduates
graduates
educators
professionals
high school students

First Session: June 20 - July 20

Second Session: July 24 - August 22

Calendar

Summer, 1979

Registration opens	Thurs., March 1
Late registration fee for First Term begins	Wed., June 13
Cancellation of First Term courses with insufficient enrollment	Wed., June 13
First Term classes begins	Wed., June 20
Holiday, No classes	Tues., July 4
Late registration fee for Second Term begins	Tues., July 17
Cancellation of Second Term courses with insufficient enrollment	Tues., July 17
First Term ends	Fri., July 20
Second Term classes begin	Tues., July 24
Second Term ends	Wed., Aug. 22

Western Maryland College

1979 SUMMER CATALOGUE

Forty-Eighth Summer Session

FIRST TERM, June 20-July 20

SECOND TERM, July 24-August 22

WESTMINSTER, MARYLAND 21157

Telephone 301/848-7000, 301/876-2055 (From Baltimore)

TTY/Voice

Contents

Calendar	Inside Front Cover
Introduction	3
College Profile	3
Admission Requirements	4
Courses of Instruction	8
Summer Workshops	13
Campus Map	Inside Back Cover

Policy of Non-discrimination

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Department of Health, Education and Welfare not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates. The responsible employee designated to coordinate compliance efforts with the 504 Regulation is Dr. William Miller.

Changes

The College of necessity reserves the freedom to change, without notice, any programs, policies, requirements, or regulations. The catalog is not to be regarded as a contract.

Summer Yourself - A Mix of Country and City

You make the kind of summer you want at Western Maryland College.

We offer you academic challenge and opportunity for intellectual growth . . . you pick up from there.

If it's "country" you're looking for, we've got a 160-acre campus with tennis courts, nine-hole golf course, gym, athletic fields and indoor pool, all in one of the most beautiful rural settings in Maryland.

But it's nice to know that you don't have to give up the recreational, cultural and educational resources of the city to find academic quality in a pleasant, relaxed setting . . . WMC is only an hour away from Baltimore and Washington, D.C.

Western Maryland College is an independent, coeducational liberal arts college founded in 1867. The College has an undergraduate enrollment of approximately 1300, with a student-faculty ratio of 14 to 1. Teachers are known for their willingness to counsel, tutor, or give career guidance whenever a student asks.

College Profile

The Summer Program

Western Maryland College offers both undergraduate and graduate courses during its summer session which consists of two 4½-week terms. During each of these terms, a student completes a semester's work in the courses selected. Because of the intensive work required by such a program, the student load is normally limited to six or seven semester hours during each term, unless permission to add additional semester hours is granted by the Dean of Academic Affairs.

Facilities

Western Maryland's 160-acre campus follows the ridges atop the high hill overlooking the town of Westminster. Although the buildings primarily reflect a Georgian influence, Victorian structures, such as the President's House and the Gazebo, the Dutch-influenced Elderdice Hall, and the classical Fine Arts Building lend the campus an interesting architectural texture.

The College has special educational facilities for most disciplines, assorted laboratories, exhibit halls, a computer center, and a 112,000-volume library. Residence halls include traditional men's and women's residences, and garden apartments. A student center, infirmary, auditoriums, chapels, and a number of miscellaneous buildings dot the well-planned grounds.

Carroll County

Carroll County is located in north central Maryland, just south of Gettysburg and within easy access of Baltimore and Washington, D.C. Westminster,

where the College is located, is its largest town and county seat. In addition to Western Maryland College, the county boasts many historic homes and towns, an authentic farm museum, quaint antique shops on quiet streets, picturesque farmlands, and miles upon miles of gently rolling hills.

The College is within walking distance of department stores, several drug stores, super markets, banks, a theatre, a bowling alley, restaurants, cafes, specialty shops, a post office, a library, and many convenience shops. For further information on Carroll County, contact the Carroll County Economic Development Commission, County Office Building, Westminster, Maryland 21157.

Admission, Registration, Policies

Admission Requirements

Undergraduate

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admission Committee and have their application approved by that committee.

Graduate

Admission to graduate study is based on the following:

1. A baccalaureate degree from a college or university of recognized standing.
2. An undergraduate background appropriate for graduate study in the candidate's chosen field.

Matriculation

Anyone with a bachelor's degree may enroll for graduate work without a formal admissions procedure. Students entering a program leading to a master's degree must file an application including names of references, and transcripts of bachelor's degree work. The sub-committee on matriculation from the faculty Graduate Affairs Committee will select students for degree candidacy on the basis of:

1. recommendation of faculty advisor
2. references
3. transcripts of previous academic work
4. grades in the first 9 hours of study at WMC to include at least 6 hours in the area of concentration
5. score on the English Fluency Test

A test on English fluency will be administered by the College three times a year in February, July, and October. Fees are payable directly to the College (\$10).

Policies

All academic policies covering the college programs may be found in the appropriate catalog.

Registration Procedure

Registration may be accomplished by mail or in person at the Office of the Registrar. Materials are available at the Office of the Registrar (301-876-2948) and the Education Office (301-848-7000 ext 500). Registration by June 8 for the first session and July 13 for the second session is encouraged in order to insure a place in the desired course; courses with insufficient enrollment will be canceled on June 13 for first session and July 17 for second session. Students will be notified of any cancellations. A late registration fee will be imposed on all first session registrations received after June 12 and second session registrations received after July 16.

Students normally take 6 - 7 semester hours each session. Students who wish to enroll in an additional course or two should consult with their advisor prior to registering.

The registration form should be fully completed and returned to the Office of the Registrar with a \$10 deposit for each course requested. This is a tuition deposit and will be credited to your charges, however it is non-refundable unless the college cancels the course. Please indicate the complete course number including suffix and section (when applicable).

Changes and Withdrawals

To be official, any changes in registration must be filed in writing at the Registrar's Office. Initiation or discontinuance of attendance or notification to an instructor does not constitute official registration for or withdrawal from a course.

Entering Courses

After the first day of classes, a course may be entered only with the approval of the instructor. No regular course may be entered after the third day of classes. (June 22, Session I; July 26, Session II). Workshops may be joined after the first day only with the permission of the instructor and the director of the graduate program.

Withdrawing from Courses

No regular course may be dropped after July 6, first session; August 8, second session. On official withdrawal from a course after the third day of classes and by July 6, first session; August 8, second session, an entry of "W" (withdrew) will be noted on the record. A course of record as of July 6, first session; August 8, second session, and not completed satisfactorily for credit will have a notation of "F" (failure) entered on the record.

Grades

Regular grades in the college are undergraduate A, B, C, D, F, graduate A, B, C, F; also W (withdraw) and I (incomplete). The college uses A = 4.0 for each semester hour of credit when computing GPA.

Transcripts of Record

Students may have official transcripts mailed to other institutions, prospective employers, or other authorized agencies by completing a transcript re-

quest form available at the Registrar's Office. There is no charge for this service but money sent is added to the general fund to offset the incurred cost to the college. Transcripts can be issued only if a student's record is clear with the Finance Office.

College-Administered Exams

On Saturday, July 21, 9 a.m. to 12 noon, the College will administer English fluency tests for new master's degree applicants (replaces the N.T.E. for M.Ed. candidates) and comprehensive exams for M.Ed. students who are completing their programs and have advisor's permission to enroll. Registration may be accomplished as follows:

9 a.m. - 11 a.m. — English fluency test: 30:555

9 a.m. - 12 noon — Comprehensive: area: 555 (example: 27D:555 comprehensive in Education of the Deaf)

Registration deadline for college-administered exams is July 6. Include \$10 for each test; there is no additional charge.

Student Services

Students may purchase an activities card from the Director of the Physical Plant at a cost of \$10 per term. This card entitles them to the use of the college golf course, the Harlow swimming pool, and the college tennis courts. If you desire the student services card please indicate yes to question 4 on the reverse of the course registration form.

Special Note: The college infirmary is not in operation during the summer. Students needing health services should contact a local physician.

Placement Service

Graduates seeking placement assistance are referred to the Office of Counseling and Career Services. Current job vacancies, a newly-revised credentials service, and individual/group placement counseling are available upon request. Contact Lynn Shuppel, Decker College Center, U20.

Parking

All motor vehicles parked on the campus must be registered with the Director of the Physical Plant and the parking sticker displayed on the left bumper. Students should be aware that unregistered cars and unauthorized parking will result in the car's being towed to a local garage at the student's expense and/or a parking ticket from the College. The registration card and fee should be returned at the time of course registration. The registration fee is \$2 for summer school only (expiring August 22) or \$5 for summer school plus the regular school year (expiring May 31, 1980). A fee of \$1 is charged for each additional car registered. Parking regulations and the bumper sticker are issued at time of course verification.

College Store

Students on campus may purchase books at the College Store 8:30 a.m. - 4:30 p.m. Students in off-campus classes may receive books during the first class; charges will be added to the tuition bill.

Expenses

Tuition

\$66.00 per semester hour.

Room

Charges for regular residence halls or houses, two or more per room is \$90.00 per term. An extra charge of \$15.00 per term applies on a limited number of single rooms. Garden apartment units, four students per unit cost \$115.00 per term for double bedrooms and \$130.00 per term for single bedrooms.

NOTE: Students enrolled in the education of the deaf program are required to live together in a regular residence hall by the program director.

Board

Charge is \$170.00 per term. This is a comprehensive plan providing 21 meals per week when college is in session and is required for students residing in college residence facilities except those students residing in the garden apartments.

Refund Policy

The \$10.00 deposit per course will be forfeited upon payment if the student withdraws from the course. At any point in time after the start of the semester the following refund policy will prevail based on class days for the regular term.

Tuition

Less than 3 days — 80%; between 3 and 4 days — 60%; between 5 and 6 days — 40%; between 7 and 8 days — 20%; over 8 days, no refund.

Room

No refund unless room can be filled with another student. If room is filled, refund will be pro-rated from date of withdrawal.

Board

A pro-rated refund for board will be made from date of withdrawal. The effective date of withdrawal is established by the Registrar.

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing a student must obtain to be eligible for the course. Without special permission from the Dean of Academic Affairs freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors, 501 or above. Graduate credit is granted for all 500 and 600 level courses and undergraduate courses with a "G" suffix.

Course descriptions for courses listed in the regular catalog have been omitted from this catalog.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

Courses of Instruction

FIRST TERM

June 20-July 20

(No classes on July 4)

SECOND TERM

July 24-August 22

Courses acceptable in the M.L.A. program are indicated by means of the following code: +cultural heritage, #contemporary society, @creative process. M.Ed. students are also welcome in these courses as appropriate to their programs; *indicates prerequisite courses required—check the catalog; 600 level courses have prerequisite of the master's degree. All classes meet Monday-Friday unless otherwise noted.

Number First Term	Second Term	Title of Course	Sem. Hrs. First Term	Second Term	Time & Room	Instructor
		<u>American Studies (01)</u>				
	01:510	#Trends in American Thought (Sec. 1)		3	12:30-2:50MWF M106	Staff
		(Sec. 2)		3	9:00-11:20MWF M106	Staff
		<u>Art (03)</u>				
03:121G		@Photography (Sec. 1)		3	8:00-9:35 L105	Dr. Boner
		(Sec. 2)		3	9:45-11:20 L105	Dr. Boner
		The theory, aesthetics, and technical aspects of photography with particular emphasis on the production and exhibition of quality prints and color slides. Extra fee for film, etc. \$55				
		Students must have a 35 mm camera with adjustable speeds and lens openings.				
03:405G		@Experiment in Portraiture		3	1:00-4:00MTT Art	Mr. Palijczuk
		A study of the human portrait in different media. Drawing, painting, sculpture, or some combination of these. Open to both beginner and advanced students.				
	03:503	+ Art History Survey		3	9:45-11:20 Art	Dr. Badiie
		<u>Business Administration (12)</u>				
12:527		#Economics & Financing of Education		3	12:30-2:05 L002	Dr. Moyer
		<u>Comparative Literature (17)</u>				
	17:182	Russian Masterpieces of the Nineteenth Century		3	9:45-11:20 M026	Mr. Zauche
17:342G		+The Faust Theme		3	12:30-2:05 M226	Mr. Zauche
		<u>Computer Science (19)</u>				
	19:505	Introduction to Computer Programming		3	8:00-9:35 L102	Dr. Eshleman
	19:506	#The Computer, the Individual, & Society		3	9:45-11:20 L102	Dr. Eshleman
		<u>Education (27)</u>				
27:104		Learning: Affective & Cognitive		3	8:00-9:35 L102	Dr. Biebel
27:205		Instructional Planning		3	9:45-11:20 L002	Dr. Fennell
	27:206	Elem. Methods: Lang. Arts/Soc. St.		3	12:30-2:05 L105	Ms. Jones
	27:208	Elem. Methods: Sci/Math		3	9:45-11:20 L105	Staff

* Prerequisite required

Number	First Term	Second Term	Title of Course	Sem. Hrs.		Time & Room	Instructor
				First Term	Second Term		
	27:209		Implementing Inst. Plans/English		3	TBA, TBA	Staff
	27:210		Implementing Inst. Plans/Art		3	TBA, TBA	Staff
	27:211		Implementing Inst. Plans/For. Lang.		3	TBA, TBA	Staff
	27:212		Implementing Inst. Plans/Math.		3	TBA, TBA	Staff
	27:213		Implementing Inst. Plans/Soc. Std.		3	TBA, TBA	Staff
	27:214		Implementing Inst. Plans/Music		3	TBA, TBA	Staff
	27:215		Implementing Inst. Plans/Dramatic Art		3	TBA, TBA	Staff
	27:216		Implementing Inst. Plans/Physical Ed.		3	TBA, TBA	Staff
	27:217		Implementing Inst. Plans/Science		3	TBA, TBA	Staff
	27:501		+ History & Philosophy of Education		3	12:30-2:05 M011	Staff
27:505			Methods of Pupil Appraisal	3		8:00-9:35 L002	Dr. Fennell
27:510			Foundations of Curriculum	3		12:30-2:05 L105	Dr. Holthaus
	27:511		Curriculum Design		3	8:00-9:35 M011	Dr. Arend
*27:550			Introduction to Educational Research	3		8:00-9:35 M106	Dr. Lightner
	27:556		Teaching Math in the Elementary School		3	9:45-11:20 M031	Dr. Fennell
27:557			Seminar: Teaching of Math	3		9:45-11:20 M108	Dr. Lightner
	*27:558		Seminar: Teaching of Math		3	9:45-11:20 L104	Dr. Lightner
	27:559		Diagnostic Math Techniques		3	12:30-2:05 M031	Dr. Fennell
27:572			Seminar: Teaching of P.E.	3		8:00-9:35 M208	Dr. Ober
			<u>Educational Administration (27A)</u>				
27A:501			Foundations of School Administration	3		9:45-11:20 L111	Dr. L. Bowlsbey
	27A:505		Role of the Principal		3	12:30-2:05 L111	Dr. Kennedy
27A:508			Supervision & Evaluation of School Personnel	3		8:00-9:35 L206	Dr. Schaeberle
	27A:513		School-Community Relations		3	9:45-11:20 M104	Mr. Weis
*27A:516			Case Studies in School Administration	3		8:00-9:35 L111	Staff
	27A:517		Seminar: Human Relations in School Admin.		3	12:30-2:05 M104	Staff
			<u>Education of the Deaf (27D)</u>				
27D:131			Manual Communication I	1		2:20-3:35TT M106	Dr. Prickett
	27D:132		Manual Communication II		1	3:00-4:25TT M106	Staff
27D:133			Fingerspelling	1		2:20-3:35MW M106	Dr. Prickett
	*27D:134		Intermediate Sign Language		3	3:00-4:35 M307	Dr. Prickett
27D:517			Diagnostic/Prescriptive Teaching w/Ex. Ch.	3		9:45-11:20 M104	Ms. Howell
	27D:521		Teaching Speech to Hearing Impaired		3	8:00-9:35 M113	Ms. Vogelstein

* Prerequisite required

Number	First Term	Second Term	Title of Course	Sem. Hrs.		Time & Room	Instructor
				First Term	Second Term		
		27D:522	Practicum: Speech and Speech Reading		3	12:30-2:05 M113	Ms. Eckstein
27D:529			Introduction to Language & Communic.	3		8:00-9:45 M104	Ms. Grant
		*27D:530	Teaching Language to Hearing Impaired		3	8:00-9:35 M113	Ms. Virts
27D:580			Learning Strategies for Multiple Handicapped, Hearing Impaired Children I	3		8:00-9:35 M113	Staff
			<u>Guidance and Counseling (27G)</u>				
27G:501			Introduction to Counseling	3		9:45-11:20 L102	Dr. Biebel
		27G:502	Counseling Theories & Techniques		3	9:45-11:20 L111	Ms. Shuppel
		27G:505	Cross-cultural Communication		3	8:00-9:35 L111	Mr. Neal
27G:508			Group Dynamics	3		12:30-2:05 L102	Dr. Rees
			<u>Media (27M)</u>				
27M:515			Media Center in the School	3		8:00-9:35 Lib 200	Dr. Denman
27M:516			Organization of Inf. in Med. Ctr.	3		12:30-2:05 Lib 200	Ms. Kittner
27M:517			Selection & Integration of Materials for Children	3		9:45-11:20 Lib 200	Dr. Denman
		27M:522	@Non-print Media Design & Production		3	8:00-9:35 Lib 200	Dr. Denman
		27M:525	Library Systems & Networks		3	12:30-2:05 Lib 200	Mr. Hamby
		27M:526	Library in Society		3	9:45-11:20 Lib 200	Dr. Denman
			<u>Reading (27R)</u>				
27R:515			Reading in the Elementary School	3		9:45-11:20 E52	Ms. Levin
		27R:516	Diagnostic Prescriptive Teaching of Reading		3	8:00-9:35 E52	Ms. Kapinus
		*27R:517	Advanced Diag/Presc. Teaching of Reading		3	9:45-11:20 E52	Ms. Kapinus
*27R:518			Lab Practicum in Reading	3		12:30-4:30 M020	Dr. Coley
		27R:521	Seminar: Current Issues in Reading		3	12:30-2:50MWF E52	Dr. Berman
27R:523			Reading in the Secondary School	3		8:00-9:35 E52	Dr. Campbell
27R:531			Teaching Reading to Hearing Impaired	3		12:30-2:05 M104	Ms. Conley
			<u>Special Education (27S)</u>				
27S:515			Exceptional Child: Models & Theory	3		9:45-11:20 L206	Ms. Bowen
27S:516			Tchg. Strategies for Excep. Elem. Child	3		12:30-2:05 L206	Ms. Bowen
		27S:518	Seminar: Educ. of Exceptional Child		3	9:45-11:20 L314	Dr. Sullivan
		27S:525	Special Adaptations for Secondary Student		3	12:30-4:30MWF L002	Mr. Norris
		27S:526	Special Adaptations for Secondary Student		3	12:30-4:30TT L002	Mr. Norris

* Prerequisite required

Number	First Term	Second Term	Title of Course	Sem. Hrs.		Time & Room	Instructor
				First Term	Second Term		
27S:527			Techg. Excep. Children: The Gifted	3		8:00-9:35 M206	Ms. Frank
			<u>English (30)</u>				
30:206			Creative Writing		3	8:00-9:35 M005	Ms. Mangan
30:345G			+ The Literature of Persuasion	3		8:00-9:35 M005	Dr. Sapora
30:348G			+ Mark Twain's America		3	12:30-2:05 M005	Dr. Phillips
30:510			@Craft & Creativity (Creative Writing)		3	8:00-9:35 M005	Ms. Mangan
30:530			Problems of English Usage	3		9:45-12:30 M005	Ms. Mangan
			<u>General Science (36)</u>				
36:403G			Audiology	3		9:45-11:20 L104	Dr. Prickett
			<u>History (48)</u>				
48:301G			+ England of the Stuarts	3		9:45-11:20 M310	Dr. Darcy
			<u>Mathematics (57)</u>				
57:323G			Probability	3		8:00-9:35 L104	Dr. Rosenzweig
57:504			Calculus for Teachers	3		12:30-2:05 L104	Dr. Rosenzweig
57:505			History of Math		3	8:00-9:35 L104	Dr. Lightner
57:521			Math for Middle School Teachers		3	8:00-9:35 L105	Dr. Houser
			<u>Philosophy (69)</u>				
69:111			Problems of Philosophy		3	8:00-9:35 M031	Dr. Hartman
69:333G			+ Philosophy in Literature	3		8:00-9:35 M011	Dr. Wu
			<u>Physical Education (72)</u>				
72:510			# School & Community Health		3	9:45-11:20 L206	Mr. Carpenter
72:518			# Psychology of Sport		3	8:00-9:35 L206	Mr. Carpenter
72:520			Coaching Seminar: Basketball	3		12:30-2:05 M206	Dr. Ober
			<u>Political Science (78)</u>				
78:527			# School Law		3	8:00-9:35 M104	Dr. Reinsfelder
			<u>Psychology (81)</u>				
81:106			Contemporary Psychology	3		9:45-11:20 Lib 103	Dr. Orenstein
81:311G			+ Psychology of Deafness	3		12:30-2:05 M113	Ms. Ottinger
81:501			+ Advanced Educational Psychology		3	9:45-11:20 M108	Dr. Duncan
81:502			+ Human Gr. & Devel: Child		3	12:30-2:05 M108	Dr. Duncan
81:503			+ Human Gr. & Devel: Adol.	3		9:45-11:20 L314	Dr. Rees
81:507			+ Psychology of Language	3		8:00-9:35 Lib 103	Dr. Orenstein

*Prerequisite required

Number	First Term	Second Term	Title of Course	Sem. Hrs.		Time & Room	Instructor
				First Term	Second Term		
81:510			+ Psychology of the Exceptional Child (Sec. 1)		3	8:00-9:35 L002	Dr. Rabush
81:510			+ Psychology of the Exceptional Child (Sec. 2)		3	9:45-11:20 L002	Dr. Rabush
			<u>Religion (84)</u>				
84:328G			# Liberation Movements & Human Freedom	3		9:45-11:20 M031	Dr. Zepp
			<u>Russian (87)</u>				
87:182			Russian Masterpieces of the Nineteenth Century		3	9:45-11:20 M026	Mr. Zauche
			<u>Sociology (90)</u>				
90:103			Introductory Sociology		3	8:00-9:35 M007	Mr. Tait
90:310G			# Juvenile Delinquency		3	9:45-11:20 M007	Mr. Tait
90:328G			# Liberation Movements & Human Freedom	3		9:45-11:20 M031	Dr. Zepp
90:505			# Sociology of the Community		3	12:30-2:05 M310	Staff
			<u>Spanish (93)</u>				
93:107			Elementary Spanish	3		12:30-2:05 M007	Dr. Williams
93:108			Elementary Spanish		3	12:30-2:05 M007	Dr. Williams
93:501			+ Other Ways of Western Thought: Hispanic	3		8:00-9:45 M020	Dr. Williams
			<u>Statistics (96)</u>				
96:215			Elementary Statistics for Social Science	3		9:45-11:20 M115	Dr. Law
			SPECIAL NOTE: There exists the possibility for undergraduate and matriculated graduate students to take Special Studies in many of our academic departments. If you are interested in conducting a project or an internship for credit during the summer of 1979 you should contact the Registrar immediately for registration and planning instructions.				
			BALTIMORE COUNTY—TOWSON Loch Raven Senior High School 1212 Cowpens Avenue Towson, MD 21204				
27:512T			Seminar: Trends in Curriculum	3		TT4:30-7:30	Dr. Huddle
27A:501T			Foundations of School Administration	3		MW4:30-7:30	Staff
27A:510T			School-Labor Relations	3		TT4:30-7:30	Mr. Levin
*78:528T			# Special Topics in School Law	3		MW4:30-7:30	Dr. Behling
			MONTGOMERY COUNTY Richard Montgomery High School Richard Montgomery Drive Rockville, MD 20850				
27:511M			Curriculum Design	3		TT7-10	Dr. Griffith
27A:513M			School-Community Relations	3		MW7-10	Dr. Algier
78:527M			# School Law	3		TT7-10	Staff
81:510M			+ Psychology of the Exceptional Child	3		TT7-10	Mr. J. White
			WASHINGTON COUNTY Hagerstown Junior College 731 Robinwood Drive Washington, D.C. 21740				

*Prerequisite required

Number First Term	Second Term	Title of Course	Sem. Hrs.		Time & Room	Instructor
			First Term	Second Term		
27:511W		Curriculum Design		3	MW4:30-7:30	Staff
27A:517W		Seminar: Human Relations in Sch. Adm.		3	TT4:30-7:30	Ms. Day
	27A:508W	Supervision & Evaluation of School Personnel		3	TT4:30-7:30	Staff
	27G:504W	Career Development		3	MW4:30-7:30	Mr. Sweeney
27G:507W		Elementary School Counseling		3	MW4:30-7:30	Dr. R. White
27R:515W		Reading in the Elementary School		3	TT4:30-7:30	Ms. Barger
	27S:515W	Exceptional Child: Models & Theory		3	TT4:30-7:30	Mr. Lindsay
81:501W		+ Advanced Educational Psychology		3	TT4:30-7:30	Mr. Forder
	*78:528W	#Special Topics in School Law		3	MW4:30-7:30	Staff

* Prerequisite required

Summer Workshops

JUNE 20 - JULY 3

81:570 +Personality: Humanistic Perspectives (3)

A study of humanistic perspectives on personality including the paradigms of Allport, Maslow, May, Perls, and Rogers. Focus on human potentialities with a critique of the "third force" in psychology.

Dr. Miller

Lib. 101

12:30-4 P.M.

81:573 #Behavior Modification in the Classroom (3)

A workshop in the principles of behavior modification and their application in training situations. Students learn principles and methods through readings, lectures, discussions and class projects. Films are used for demonstration, practice in recognition, and application of principles and methods.

Dr. Colyer

Lib. 101

8:30-12 Noon

JUNE 20 - JULY 7

49:503 #A Humanistic Perspective on the Arts in Modern Education (3)

A study of humanistic values and issues as revealed by artists and their products; in addition to the theoretical, the course will include intensive, practical case studies dealing with the unique contribution of the arts to a humanistic and humanizing education. Class meets daily and on Saturdays. **Note:** This course will be acceptable as an alternative to "Trends In American Thought" in the M.Ed. program.

Sec. 1 - Dr. Tribby

Mem. 204

8:30-11:30 A.M.

Sec. 2 - Dr. Zepp

Mem. 204

1-4 P.M.

JULY 9 - 20

27M:572 Building Life-Time Readers Through Children's Literature (3) (or **27R:572**)

A workshop with the focus of examining the problem of building lifetime readers. Stresses the creative rises of children's literature to motivate students. Examines reading in a language arts context.

Dr. Ammon

Lib. 101

8:30-12 Noon

JULY 23 - AUGUST 10

27S:575 "Physical Activities for Children with Low Motor Ability (or **72:575**)

A workshop designed to assist teachers in understanding and teaching the low motor ability child and the perceptually motor impaired child. This course is specifically aimed at the regular classroom and physical education teacher who in conjunction with PL 94-142 will need to provide appropriate experiences for special children.

Mr. Love/Mr. Bullock

Robert Moton School

9-12 Noon

JULY 23 - AUGUST 3

27G:575 - Games Students Play (3)

The study and application of Transactional Analysis as a means toward more effective communication between teachers and students.

Mr. Weinfeld

Mem. 203

12:30-4 P.M.

27M:573 ITV: Plug-in Teaching (3)

A two-week workshop for the classroom teacher interested in integrating instructional and commercial television programming with the school curriculum.

Mrs. Thomas

Mem. 203

8:30-12 Noon

27R:573 Classroom Diagnosis for Secondary School Teachers (3)

A workshop designed primarily for content teachers and reading teachers who act as resource people in middle school and high school. The course will focus on informal diagnostic techniques which can be used by content teachers. In addition, diagnosis and interpretation of the results from the Maryland Functional Reading test will also be covered. Students will be actively involved in developing instruments and will examine the basic strategies for rewriting content materials.

Mr. Bennett

Mem. 204

8:30-12 Noon

81:572 +Mental Hygiene and Interpersonal Relations (3)

Principles of mental hygiene with emphasis on interpersonal relationships. Focus is on improving communication skills, identifying the effect of feelings on communication, and enriching personal-social adjustment.

Dr. Miller

Davis Room

12:30-4 P.M.

81:571 #Altered States of Awareness (3)

Exploration through reading, discussion, and laboratory demonstration of states of awareness that are different from what one considers to be the

“normal” state of wakefulness. Topics include sleep, biofeedback (using brain wave activity, skin temperature, muscle relaxation), drugs and meditation.

Dr. Orenstein	Mem. 206	8:30-12 Noon
---------------	----------	--------------

JULY 23 - AUGUST 9

***27D:602** Consultation Skills for Teachers of the Hearing Impaired (3)

This course will examine the rapidly growing role of the teacher as a consultant. Focus will be on teacher-teacher, teacher-parent, teacher-administrator consultation skills enabling the teacher to fulfill his/her multi-dimensional role in conjunction with PL 94-142.

[illegible]

81:573 #Behavior Modification in the Classroom (3)

A workshop in the principles of behavior modification and their application in training situations. Students learn principles and methods through readings, lectures, discussions and class projects. Films are used for demonstration, practice in recognition, and application of principles and methods.

Dr. Colyer	Mem. 210	8:30-12 Noon
------------	----------	--------------

JULY 25 - AUGUST 12

27:540 #Comparative Education: United States & Great Britain (3)

A study tour designed to acquaint the educator with the history, current structure, issues and methodology of the British school system. Students will compare and contrast major facets of the British school system with the American school system. On campus seminars will be followed by a 15 day tour of England, Scotland, and Wales. Students will visit schools and talk with British educators. Classes on campus - July 25-26 (8:30-4:30) Study Tour - July 28-August 12, Extra fee - \$1,270 (\$150 non-refundable deposit due by June 10, 1979) Contact Dr. Joan Coley for additional information.

27:115 Education in the British Isles (3)

A study tour designed to give the student an overview of British educational system including historical development, current organizational structure of the school system, and current instructional trends in British schools. Seminars will be held on campus prior to the departure for the British Isles. The class will spend 15 days touring the British Isles. Seminars conducted by British educators and school visitations in England, Scotland, and Wales will be included. Classes on campus - July 25-26 (8:30-4:30), Study Tour - July 28-August 12. Extra fee - \$1,270 (\$150 non-refundable deposit due by June 10, 1979) Contact Dr. Joan Coley for additional information.

AUGUST 6 - 17

27R:574 Creative Experiences in Language Arts (3)

A workshop which actively involves students in developing and experiencing creative language arts activities. Emphasis will be on the integration of language arts with the rest of the curriculum and on the development of activities for a wide spectrum of learners ranging from the gifted to the learning disabled.

Dr. Berman	Mem. 302	8:30-12 Noon
------------	----------	--------------

AUGUST 13 - 24

27:584 Simulation, Role Playing, and Gaming (3)

An examination of simulation, role playing and gaming as alternative teaching and learning methodologies in which students will be afforded the opportunity to participate in and direct simulations and games presently in use. In addition, each student will be afforded the opportunity to design a simulation appropriate to his or her own area of interest.

Dr. Weber

Mem. 020

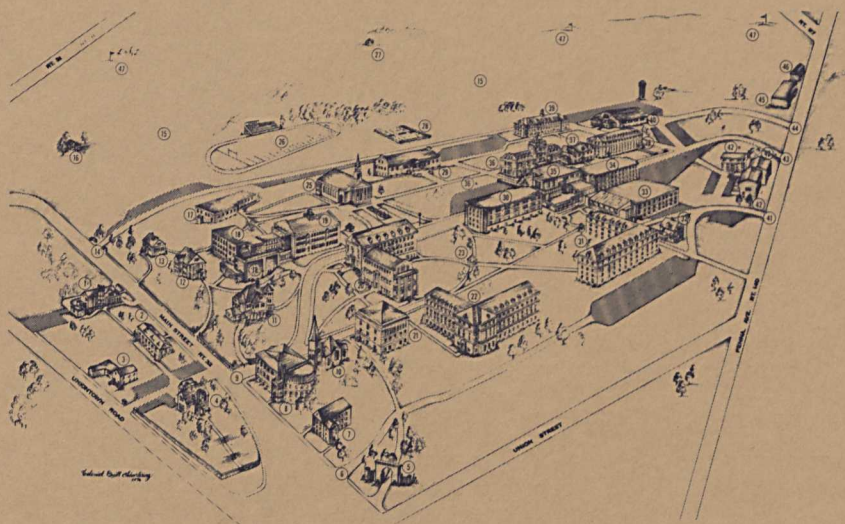
8:30-12 Noon

JUNE 20 - AUGUST 22 (Program continues through '79-'80 academic year)

Interpreter Training Program

Under a grant from the Maryland Division of Vocational Rehabilitation, Western Maryland is offering an 18 semester hour training program for interpreters for the deaf. Courses include "Introduction to Deafness," "Introductory, Intermediate and Advanced Sign Language," and "Interpreting for the Deaf." Undergraduate credit may be earned. For further information contact: Hugh T. Prickett, Coordinator of Services, Education of the Deaf Program, WMC.

Campus Map



- | | |
|---------------------------|---|
| 1. Harrison House | 28. Tennis Courts |
| 2. Thompson Infirmary | 29. Hoover Library |
| 3. Service Building | 30. Memorial Hall |
| 4. Carroll Hall | 31. Whiteford Hall |
| 5. Ward Memorial Arch | 32. Chandler House |
| 6. South Entrance | 33. Englar Dining Hall/
Harlow Swimming Pool |
| 7. Levine Hall | 34. Rouzer Hall |
| 8. Alumni Hall | *35. DECKER COLLEGE
CENTER (Information)
Entrance to
Elderdice & Dining Hall |
| 9. Visitor Entrance | *36. ELDERDICE HALL
(Admissions) |
| 10. Baker Chapel | 36a. Visitor Parking |
| 11. President's Home | 37. Forlines House |
| 12. McDaniel House | 38. Daniel MacLea Hall |
| 13. Dean's Cottage | 39. Albert Norman
Ward Hall |
| 14. West Entrance | 40. Gill Gymnasium |
| 15. Athletic Fields | 41. East Entrance |
| 16. Spring House | 42. Avenue Apartments |
| 17. Winslow Center | 42a. Frederick Hall |
| 18. Lewis Hall of Science | 42b. Whipp Hall |
| 18a. Decker Auditorium | 43. North Entrance |
| 19. Lewis Recitation Hall | 44. Gill Gym Entrance |
| 20. McDaniel Hall | 45. Maintenance Building |
| 20a. McDaniel Lounge | 46. Golf Club House |
| 20b. Robinson Garden | 47. Golf Course |
| 21. Fine Arts Building | |
| 22. Blanche Ward Hall | |
| 23. Carpe Diem | |
| 24. Ensor Plaza | |
| 25. Baker Memorial Chapel | |
| 26. Hoffa Field | |
| 27. Harvey Stone Park | |