

# Graduate Summer Session 1978



## Western Maryland College

Westminster, Maryland

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# The College

Western Maryland College is located on a 160-acre campus in Westminster, Maryland. It is 28 miles from Baltimore on Route 140 and 58 miles from Washington, D.C. on Maryland Route 27 and 97.

Western Maryland College is a liberal arts institution accredited by the Middle States Association of Colleges and Secondary Schools. It holds membership in The American Association of Colleges for Teacher Education and has program approval from the National Association of Schools of Music and the Council on Education of the Deaf. The College is on the approved list of the American Associate of University Women.

The College is coeducational, the first institution south of the Mason and Dixon Line to open its doors to both young men and young women. It was founded in 1867 and chartered in 1868.

Western Maryland offers two master's programs: Master of Liberal Arts and Master of Education.

On-campus summer offerings include classes and a series of graduate-level workshops. Selected graduate courses also are offered at the following locations:

Baltimore County — Towson  
Towson Junior High School  
938 W. York Road

Montgomery County — Rockville  
Southlawn Middle School  
1000 First Street

Washington County — Hagerstown  
Hagerstown Junior College  
731 Robinwood Drive

## Philosophy and Objectives

Western Maryland College, as an educational institution dedicated to the liberal arts as a vital aspect of our culture, believes it can effectively further its purposes through appropriate graduate studies for professionals, in the fields of education and the liberal arts.

The development of responsible and creative graduates clearly entails commitment to develop an environment open to the pursuit of truth and the growth of professional attitudes, ethical values, and critical judgement. This philosophical perspective and practice, intrinsic to the educational environment of Western Maryland College, must necessarily pervade its graduate programs.

The consequent involvement of graduate students in leadership roles in academic activities and in opportunities to demonstrate and strengthen personal integrity by participation in the program requirements furthers the realization of such

relevant characteristics as mature judgement and skill in human relations essential to excellence in their professional situations.

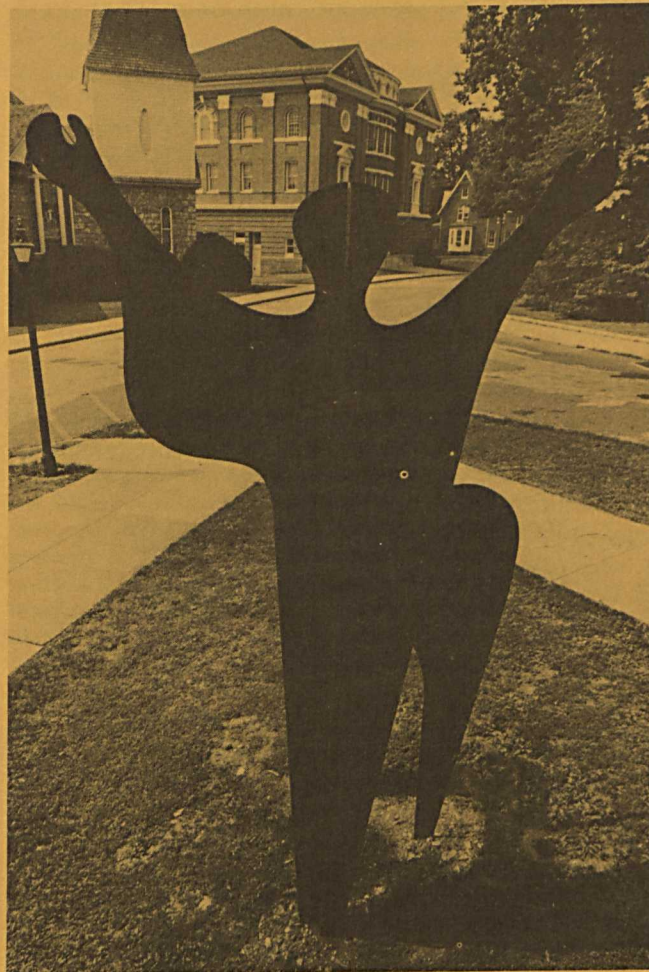
## Master of Liberal Arts

The Master of Liberal Arts program is an extension of the College's long tradition in study of liberal arts at the baccalaureate level. It is a non-research degree focusing upon a balanced program in varied liberal arts fields.

## Master of Education

The graduate programs leading to a Master of Education is designed to develop educators who will have:

1. a familiarity with the broad fields of knowledge and their relationships to each other.
2. an enriched background in their area of specialization.
3. an understanding of those concepts in education which will enhance effectiveness.
4. increased leadership potential through the ability to recognize educational problems and to design and perform studies to seek inferences about them.





# The Program

## Master of Liberal Arts

The M.L.A. program consists of 30 semester hours divided as follows:

- 12 hours in at least 3 different departments in CULTURAL HERITAGE
- 6 hours in at least 2 different departments in CONTEMPORARY SOCIETY
- 3 hours in the CREATIVE PROCESS
- 9 hours of elective graduate credit

Courses acceptable in the M.L.A. program are indicated by means of the following code: + cultural heritage, # contemporary society, @ creative process. M.Ed. students are also welcome in these courses as appropriate to their program.

Note: Courses in each category will be so designated on semester course lists.

## Master of Education

The M.Ed. program is available with the following areas of concentration:

- Educational Administration (27A)
- Education of the Deaf (27D)
- Guidance and Counseling (27G)
- Mathematics Education (57)
- Media (27M)
- Physical Education (72)
- Reading (27R)
- Secondary Education (27X)
- Special Education (27S)

Except in Secondary Education, which is thesis only, M.Ed. programs are available with or without thesis. Thesis programs include 30 credits; non-thesis programs require 33 credits and a comprehensive examination.

All programs are divided into three parts as follows:

- 1. Area of specialization — 12 - 18 hours
- 2. Education — 6 - 9 hours including Introduction to Educational Research (27:550).
- 3. Synthesis — 9 hours in courses covering broad fields supporting the area of concentration, including Trends in American Thought (01:510).

## Certificate of Advanced Study in Education

Students who have earned master's degrees may enroll for a program leading to an advanced certificate in the field of their degree. The program includes 21 credits beyond masters, 9-12 hours in the area of specialization, the remainder in supporting areas approved by the faculty adviser. At least 12 hours must be 600 level; no courses may be below 500 level.

# Admission, Registration, Policies

## Admission Requirements

Admission to graduate study is based on the following:

- 1. A baccalaureate degree from a college or university of recognized standing.
- 2. An undergraduate background appropriate for graduate study in the candidate's chosen field.

## Matriculation

Anyone with a bachelor's degree may enroll for graduate work without a formal admissions procedure. Students entering a program leading to a master's degree must file an application including names of references, and transcripts of bachelor's degree work. The sub-committee on matriculation from the faculty Graduate Affairs Committee will select students for degree candidacy on the basis of:

- 1. Transcripts of previous college work
- 2. References and faculty recommendations
- 3. Grades in the first 9 credits of work at Western Maryland College
- 4. Scores on required examinations.

A test on English fluency will be administered by the College three times a year in February, July, and October. Fees are payable directly to the College (\$10).

## Policies

All academic policies covering the graduate programs may be found in the graduate catalog.

## Registration Procedure

Registration may be accomplished by mail or in person at the Office of the Registrar. Materials are available at the Office of the Registrar (301-876-2948) and the Education Office (301-848-7000 ext. 233). Registration by June 9 for the first session and July 14 for the second session is encouraged in order to insure a place in the desired course; courses with insufficient enrollment will be canceled on June 14 for first session and July 18 for second session. Students will be notified of any cancellations. A late registration fee will be imposed on all first session registrations received after June 13 and second session registrations received after June 17.

Students normally take 6 - 7 semester hours each session. Students who wish to enroll in an additional course or two should consult with their advisor prior to registering.

The registration form should be fully completed and returned to the Office of the Registrar with a \$10 deposit for each course requested. This is a tuition deposit and will be credited to your charges, however it is non-refundable unless the college cancels the course. Please indicate the complete course number including suffix and section (when applicable).



## Changes and Withdrawals

To be official, any changes in registration must be filed in writing at the Registrar's Office. Initiation or discontinuance of attendance or notification to an instructor does not constitute official registration for or withdrawal from a course.

## Entering Courses

After the first day of classes, a course may be entered only with the approval of the instructor. No regular course may be entered after the third day of classes. (June 23, Session I; July 27, Session II). Workshops may be joined after the first day only with the permission of the instructor and the director of the graduate program.

## Withdrawing from Courses

No regular course may be dropped after July 7, first session; August 9, second session. On official withdrawal from a course after the third day of classes and by July 7, first session; August 9, second session, an entry of "W" (withdrew) will be noted on the record. A course of record as of July 7, first session; August 9, second session, and not completed satisfactorily for credit will have a notation of "F" (failure) entered on the record.

## Grades

Regular grades in the college are A, B, C, F; also W (withdraw) and I (incomplete). The college uses A = 4.0 for each semester hour of credit when computing GPA.

## Transcripts of Record

Students may have official transcripts mailed to other institutions, prospective employers, or other authorized agencies by completing a transcript request form available at the Registrar's Office. There is no charge for this service but money sent is added to the general fund to offset the incurred cost to the college. Transcripts can be issued only if a student's record is clear with the Finance Office.

## College-administered Exams

On Saturday, July 22, 9 a.m. to 12 noon, the College will administer English fluency tests for new master's degree applicants and comprehensive exams for M.Ed. students who are completing their programs and have advisor's permission to enroll. Registration may be accomplished as follows:

English fluency test: 30:555

Comprehensive: area: 555 (example: 27D:555 comprehensive in Education of the Deaf)

Registration deadline for college-administered exams is July 7. Include \$10 for each test; there is no additional charge.

## Changes

The College of necessity reserves the freedom to change, without notice, any programs, policies, requirements, or regulations. The catalog is not to be regarded as a contract.

## Policy of Non-discrimination

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Department of Health, Education and Welfare not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates. The responsible employee designated to coordinate compliance efforts with the 504 Regulation is Dr. William Miller.

## Student Services

Graduate students may purchase an activities card from the Director of the Physical Plant at a cost of \$10 per term. This card entitles them to the use of the college golf course, the Harlow swimming pool, and the college tennis courts. If you desire the student services card please indicate yes to question 4 on the reverse of the course registration form.

*Special Note:* The college infirmary is not in operation during the summer. Students needing health services should contact a local physician.

## Room and Board

Housing and food service are available to graduate students. There are several board plans, including purchasing single meals. Those interested in housing should so indicate on question #1 on the reverse side of the course registration form. Applications are available from the Student Affairs Office for housing and must be completed before a housing assignment can be made.



## Expenses

Tuition - Per Semester Hour .....	\$63
Room - Regular Dorm - Double .....	\$85 per term
Regular Dorm - Single .....	\$100 per term
Apartments - Double .....	\$110 per term
Apartments - Single .....	\$125 per term
Board - Resident Students .....	\$155 per term
Meal tickets and single meals available.	

## Refund Policy

The \$10 deposit per course will be forfeited upon payment if the student withdraws from the course. At any point in time after the start of the semester the following refund policy will prevail based on class days for the regular term.

### Tuition

Less than 3 days - 80%; between 3 and 4 days - 60%;  
between 5 and 6 days - 40%; between 7 and 8 days - 20%;  
over 8 days, no refund.

### Room

No refund unless room can be filled with another student. If room is filled, refund will be pro-rated from date of withdrawal.

### Board

A pro-rated refund for board will be made from date of withdrawal. The effective date of withdrawal is established by the Registrar.

## Parking

All motor vehicles parked on the campus must be registered with the Director of the Physical Plant and the parking sticker displayed on the left bumper. Students should be aware that unregistered cars and unauthorized parking will result in the car's being towed to a local garage at the student's expense and/or a parking ticket from the College. The registration card and fee should be returned at the time of course registration. The registration fee is \$2 for summer school only (expiring August 23) or \$5 for summer school plus the regular school year (expiring May 31, 1979). A fee of \$1 is charged for each additional car registered. Parking regulations and the bumper sticker are issued at the time of course verification.

## College Store

Students on campus may purchase books at the College Store 8:30 a.m. - 4:30 p.m. Students in off-campus classes may receive books during the first class; charges will be added to the tuition bill.

## Courses of Instruction

### First Term — On Campus

June 21 - July 21

(No classes on July 4)

Courses acceptable in the M.L.A. program are indicated by means of the following code: + cultural heritage, # contemporary society, @ creative process. M.Ed. students are also welcome in these courses as appropriate to their programs; \* indicates prerequisite courses required — check the catalog; 600 level courses have prerequisite of the master's degree.

Semester hours appear in parentheses after course title.

@ 03:310G WATERCOLOR (3)

Mr. Palijczuk

1 - 4 p.m. MTT Art Bldg.

# 12:527 ECONOMICS AND FINANCING OF EDUCATION (3)

Dr. Moyer

9:45 - 11:20 a.m. MTWTF MEM. 204

@ 21:515 INTRODUCTION TO ACTING AND INTERPRETATION (3)

Ms. Warsofsky

12:30 - 2:05 p.m. MTWTF MEM. 104

27:505 METHODS OF PUPIL APPRAISAL (3)

Dr. Fennell

12:30 - 2:05 p.m. MTWTF MEM. 106

27:506 STATISTICS IN EDUCATION (3)

Dr. Ober

8 - 9:35 a.m. MTWTF MEM. 115

27:510 FOUNDATIONS OF CURRICULUM (3)

Dr. Holthaus

9:45 - 11:20 a.m. MTWTF MEM. 106

\* 27:550 INTRODUCTION TO EDUCATIONAL RESEARCH (3)

Dr. Lightner and Dr. Law

8 - 9:35 a.m. MTWTF MEM. 106

27:572 SEMINAR: THE TEACHING OF PHYSICAL EDUCATION (3)

Mr. Carpenter

9:45 - 11:20 a.m. MTWTF LEWIS 206

27A:501 FUNCTIONS OF SCHOOL ADMINISTRATION (3)

Dr. Algier

8 - 9:35 a.m. MTWTF MEM. 206

27A:508 SUPERVISION AND EVALUATION OF SCHOOL PERSONNEL (3)

Dr. Weir

12:30 - 2:05 p.m. MTWTF MEM. 204



**27A:513 SCHOOL-COMMUNITY RELATIONS**  
(3)

Mr. Weis  
12:30 - 2:05 p.m. MTWTF LIB. 101

**\* 27A:601 OPERATION OF SCHOOL PLANTS**  
(3)

Mr. Weis  
9:45 - 11:20 a.m. MTWTF LIB. 101

**27D:131 MANUAL COMMUNICATION I (1)**

Dr. Prickett  
2:20 - 3:35 p.m. TT MEM. 106

**27D:430G INTRODUCTION TO LANGUAGE AND COMMUNICATION (3)**

Ms. Grant  
8 - 9:35 a.m. MTWTF MEM. 104

**27D:517 DIAGNOSTIC-PRESCRIPTIVE TEACHING (3)**

Staff  
9:45 - 11:20 a.m. MTWTF MEM. 104

**\* 27D:601 LEARNING STRATEGIES FOR MULTIPLE HANDICAPPED (3)**

Staff  
9:45 - 11:20 a.m. MTWTF MEM. 111

**\* 27D:603 SEMINAR: EDUCATION OF HEARING IMPAIRED (3)**

Mr. Corbett  
12:30 - 2:05 p.m. MTWTF MEM. 108

**27G:501 PRINCIPLES OF GUIDANCE (3)**

Dr. Huddle  
8 - 9:35 a.m. MTWTF MEM. 011

**\* 27G:503 PRACTICUM IN COUNSELING (3)**

Staff  
12:30 - 2:05 p.m. MTWTF ED. 50

**27G:504 CAREER INFORMATION AND ACTIVITIES (3)**

Staff  
9:45 - 11:20 a.m. MTWTF LEWIS 111

**\* 27G:601 CONSULTATION TECHNIQUES (3)**

Staff  
8 - 9:35 a.m. MTWTF MEM. 108

**27M:321G REFERENCE AND BIBLIOGRAPHY (3)**

Ms. Kittner  
8 - 9:35 a.m. MTWTF LIB. 200

**27M:502 BOOK SELECTION FOR CHILDREN (3)**

Ms. Denman  
12:30 - 2:05 p.m. MTWTF LEWIS 002

**+ 27M:507 HISTORICAL DEVELOPMENT OF EDUCATION MEDIA (3)**

Ms. Denman  
9:45 - 11:20 a.m. MTWTF LEWIS 002

**@ 27M:508 PHOTOGRAPHY FOR THE CLASSROOM TEACHER (3)**

Dr. Boner  
Section 1 — 8 - 9:35 a.m. MTWTF LEWIS 105  
Section 2 — 9:45 - 11:20 a.m. MTWTF LEWIS 105

NOTE: Student must have a 35mm camera with adjustable speeds and lens openings. Lab fee \$55.00

**27R:501 FOUNDATIONS OF READING (3)**

Dr. Campbell  
Section 1 — 12:30 - 2:05 p.m. MTWTF ED. 53  
(Non 27D)

Ms. Bockmiller  
Section 2 — 12:30 - 2:05 p.m. MTWTF ED. 52  
(27D only)

**\* 27R:503 LABORATORY PRACTICUM IN READING (3)**

Dr. Coley  
12 - 4 p.m. MTWTF MEM. 020

**27R:506 READING IN THE SECONDARY SCHOOL (3)**

Dr. Campbell  
9:45 - 11:20 a.m. MTWTF ED. 52

**\* 27R:601 TEACHING READING TO THE GIFTED (3)**

Staff  
9:45 - 11:20 a.m. MTWTF ED. 53

**27S:515 EXCEPTIONAL CHILD: MODELS AND THEORY (3)**

Ms. Bowen  
8 - 9:35 a.m. MTWTF LEWIS 206

**27S:516 TEACHING STRATEGIES FOR EXCEPTIONAL ELEMENTARY CHILDREN (3)**

Ms. Bowen  
9:45 - 11:20 a.m. MTWTF LEWIS 206

**\* 27S:601 AFFECTIVE CONCERNS OF EXCEPTIONAL CHILDREN (3)**

Staff  
12:30 - 2:05 p.m. MTWTF LEWIS 206

**# 30:501 MODERN APPROACHES TO STUDY OF THE ENGLISH LANGUAGE (3)**

Dr. Hamel  
8 - 9:35 a.m. MTWTF MEM. 005

**# 30:506 POPULAR NOVEL (3)**

Dr. Panek  
9:45 - 11:20 a.m. MTWTF MEM. 005

**36:401G SPEECH SCIENCE AND AUDIOLOGY (3)**

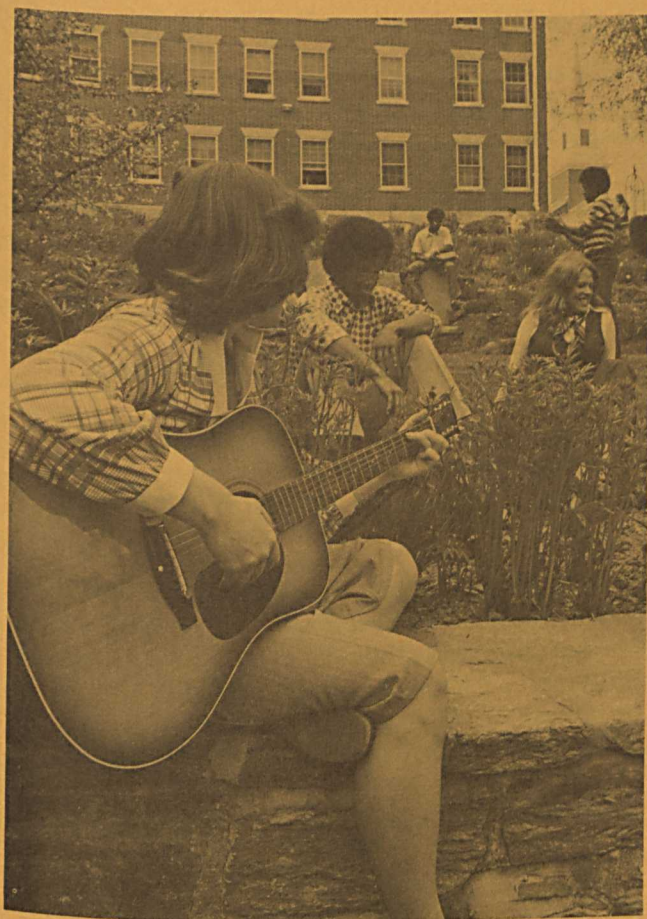
Dr. Prickett  
8 - 9:35 a.m. MTWTF LEWIS 111

**+ 36:503 ASTRONOMY (3)**

Mr. Makosky  
8 - 9:35 a.m. MTWTF LEWIS 116



- # 48:323G TWENTIETH CENTURY EUROPE (3)  
Dr. Darcy  
12:30 - 2:05 p.m. MTWTF MEM. 031
- + 48:507 THE ENGLAND OF THE TUDORS (3)  
Dr. Darcy  
9:45 - 11:20 a.m. MTWTF MEM. 020
- + 50:505 ANDROGYNY (3)  
Dr. Tribby  
8 - 9:35 a.m. MTWTF LEWIS 102
- + 50:507 THE ARTS IN AMERICAN SOCIETY AND EDUCATION (3)  
Dr. Tribby  
12:30 - 2:05 p.m. MTWTF LEWIS 102
- \* 57:501 MODERN ALGEBRAIC STRUCTURES (3)  
Dr. Rosenzweig  
8 - 9:35 a.m. MTWTF LEWIS 104
- 57:502 MODERN GEOMETRY (3)  
Dr. Lightner  
9:45 - 11:20 a.m. MTWTF MEM. 108
- 69:503 ORIENTAL PHILOSOPHY (3)  
Dr. Wu  
9:45 - 11:20 a.m. MTWTF MEM. 011
- 72:501 STATISTICAL ANALYSIS IN PHYSICAL EDUCATION (3)  
Dr. Ober  
8 - 9:35 a.m. MTWTF MEM. 115
- + 72:506 COMPARATIVE PHYSICAL EDUCATION (3)  
Dr. Case  
9:45 - 11:20 a.m. MTWTF MEM. 208
- # 72:516 SOCIOLOGY OF SPORT (3)  
Dr. Clower  
9:45 - 11:20 a.m. MTWTF MEM. 206
- 72:517 PHYSIOLOGICAL ASPECTS OF PHYSICAL ACTIVITY (3)  
Dr. Case  
8 - 9:35 a.m. MTWTF MEM. 208
- 72:518 PSYCHOLOGY OF SPORTS (3)  
Mr. Carpenter  
8 - 9:35 a.m. MTWTF LEWIS 206
- 72:520 COACHING SEMINAR: BASKETBALL (3)  
Dr. Ober  
12:30 - 2:05 p.m. MTWTF MEM. 206
- + 81:311G PSYCHOLOGY OF DEAFNESS (3)  
Ms. Ottinger  
9:45 - 11:20 a.m. MTWTF MEM. 113
- + 81:503 HUMAN GROWTH AND DEVELOPMENT: ADOLESCENT (3)  
Mr. Mossovitz  
8 - 9:35 a.m. MTWTF MEM. 204



- + 81:505 PSYCHOLOGY OF PERSONALITY (3)  
Dr. Duncan  
12:30 - 2:05 p.m. MTWTF MEM. 113
- + 81:507 PSYCHOLOGY OF LANGUAGE (3)  
Dr. Orenstein  
9:45 - 11:20 a.m. MTWTF LIB. 103
- # 84:328G LIBERATION MOVEMENTS AND HUMAN FREEDOM (3)  
Dr. Zepp  
8 - 9:35 a.m. MTWTF MEM. 031
- + 84:501 RELIGION AS AUTOBIOGRAPHY (3)  
Dr. Zepp  
9:45 - 11:20 a.m. MTWTF MEM. 031
- #90:328G LIBERATION MOVEMENTS AND HUMAN FREEDOM (3)  
Dr. Zepp  
8 - 9:35 a.m. MTWTF MEM. 031
- 93:502 SPANISH POETRY THROUGH THE CENTURIES (3)  
Dr. Rivers  
12:30 - 2:05 p.m. MTWTF MEM. 007



## First Term Off Campus

**Special Dates: June 19 - July 21**

Semester hours appear in parentheses after course title.

### Baltimore County — Towson — Towson Junior High School, 938 W. York Road

All classes meet from 4:30 to 7:30 p.m.

- 27:511T** CURRICULUM DESIGN (3)  
Dr. Elseroad TT
- 27A:503T** ROLE OF THE SUPERVISOR (3)  
Mr. Paradis MW
- 27A:505T** ROLE OF THE PRINCIPAL (3)  
Mr. Shilling MW
- 27A:510T** SCHOOL-LABOR RELATIONS (3)  
Mr. Levin TT

### Montgomery County — Rockville — Southlawn Middle School, 1000 First Street

All classes meet from 7 to 10 p.m.

- 27:511M** CURRICULUM DESIGN (3)  
Dr. Leverenz MW
- 27A:505M** ROLE OF THE PRINCIPAL (3)  
Dr. Weir TT
- 27G:505M** COUNSELING MINORITY GROUPS (3)  
Dr. White TT
- 27R:501M** FOUNDATIONS OF READING (3)  
Dr. Campbell TT
- # 78:527M** SCHOOL LAW (3)  
Dr. Behling MW
- + 81:504M** MENTAL HYGIENE (3)  
Dr. Truitt MW
- + 81:510M** PSYCHOLOGY OF THE EXCEPTIONAL CHILD (3)  
Staff TT

### Washington County — Hagerstown — Hagerstown Junior College, 731 Robinwood Drive

All classes meet from 4:30 to 7:30 p.m.

- 27:503W** SEMINAR: TEACHING OF ART (3)  
Mr. Wilson TT
- 27:515W** INDIVIDUALIZING INSTRUCTION (3)  
Ms. Trader TT
- 27A:503W** ROLE OF THE SUPERVISOR (3)  
Dr. Lewis TT
- 27R:501W** FOUNDATIONS OF READING (3)  
Ms. Barger MW
- # 78:527W** SCHOOL LAW (3)  
Dr. Weir

## Second Term On Campus

**July 25 - August 23**

Semester hours appear in parentheses after course title.

### # 01:510 TRENDS IN AMERICAN THOUGHT (3)

Staff

Section 1 — 12:30 - 2:50 p.m. MWF MEM. 106

Section 2 — 9:00 - 11:20 a.m. MWF MEM. 106

### # 19:501 THE COMPUTER IMPACT (3)

Dr. Eshleman

12:30 - 2:05 p.m. MTWTF LHS 105

### @ 21:341G THE ORAL STUDY OF LITERATURE (3)

Mr. Weinfeld

9:45 - 11:20 a.m. MTWTF MEM. 020

### # 21:345G THEATER AND DRAMA BY AND ABOUT WOMEN (3)

Mr. Weinfeld

12:30 - 2:05 p.m. MTWTF MEM. 020

### + 27:501 HISTORY AND PHILOSOPHY OF EDUCATION (3)

Mr. Patrick

9:45 - 11:20 a.m. MTWTF LEWIS 111

### 27:502 FUTURE IN EDUCATION (3)

Staff

8 - 9:35 a.m. MTWTF ED. 53

### 27:511 CURRICULUM DESIGN (3)

Dr. Huddle

9:45 - 11:20 a.m. MTWTF LEWIS 104

### 27:536 SEMINAR: TEACHING OF SCIENCE (3)

12:30 - 2:05 p.m. MTWTF LEWIS 111

### 27:556 TEACHING MATH IN THE ELEMENTARY SCHOOL (3)

Dr. Fennell

8 - 9:35 a.m. MTWTF MEM. 031

### 27:559 DIAGNOSTIC MATH TECHNIQUES (3)

Dr. Fennell

9:45 - 11:20 a.m. MTWTF MEM. 007

### 27A:503 ROLE OF THE SUPERVISOR (3)

Mr. Martin

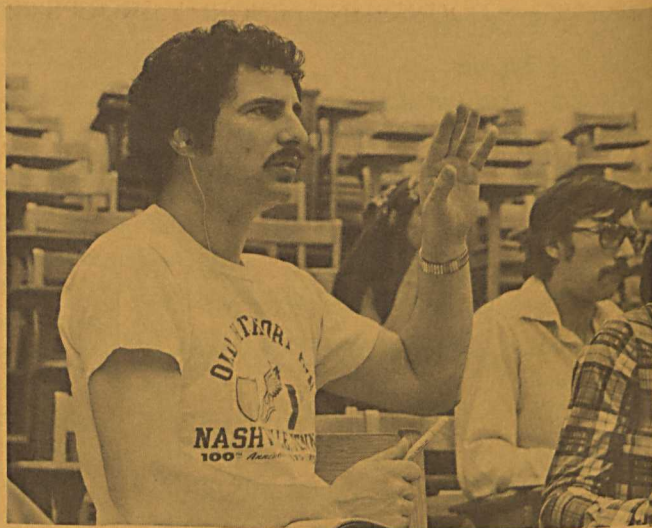
8 - 9:35 a.m. MTWTF LEWIS 104

### 27A:505 ROLE OF THE PRINCIPAL (3)

Dr. Kennedy

8 - 9:35 a.m. MTWTF LEWIS 102





**27A:511 INNOVATIONS IN EDUCATIONAL ORGANIZATION (3)**

Staff

9:45 - 11:20 a.m. MTWTF LEWIS 102

**27A:527 ADMINISTRATION OF SPECIFIC PROGRAMS (3)**

Mr. Phelps

8 - 9:35 a.m. MTWTF LEWIS 111

**27D:132 MANUAL COMMUNICATION II (1)**

Staff

3 - 4:25 p.m. TT MEM. 106

**27D:516 LEARNING STRATEGIES FOR HEARING IMPAIRED (3)**

Ms. Hyde

12:30 - 2:05 p.m. MTWTF MEM. 104

**27D:521 METHODS OF TEACHING SPEECH TO HEARING IMPAIRED (3)**

Dr. Baldwin

9:45 - 11:20 a.m. MTWTF MEM. 104

**\* 27D:530 METHODS OF TEACHING LANGUAGE TO HEARING IMPAIRED (3)**

Mr. Grant

8 - 9:35 a.m. MTWTF MEM. 104

**\* 27D:602 LEARNING STRATEGIES FOR MULTIPLE HANDICAPPED II (3)**

Staff

9:45 - 11:20 a.m. MTWTF MEM. 113

**27G:502 COUNSELING THEORIES AND TECHNIQUES**

Dr. Rayman

8 - 9:35 a.m. MTWTF MEM. 113

**27G:505 COUNSELING MINORITY GROUPS (3)**

Dr. White

12:30 - 2:05 p.m. MTWTF MEM. 113

**27G:506 ORGANIZATION AND ADMINISTRATION OF GUIDANCE PROGRAMS (3)**

(see 27A:527)

**27G:508 GROUP DYNAMICS (3)**

Dr. Hinrichs

9:45 - 11:20 a.m. MTWTF LEWIS 002

**\* 27G:602 ADVANCED PRACTICUM (3)**

Staff

12:30 - 2:05 p.m. MTWTF MEM. 007

**@ 27M:501 MEDIA DESIGN, PRODUCTION AND EVALUATION (3)**

Ms. Denman

9:45 - 11:20 a.m. MTWTF ED. 50

**27M:504 ADMINISTRATION OF MEDIA PROGRAMS (3)**

(See 27A:527)

**27M:506 AUTOMATION AND INFORMATION RETRIEVAL (3)**

Mr. Olson

8 - 9:35 a.m. MTWTF MEM. 011

**\*@ 27M:511 FILM MAKING FOR THE CLASSROOM TEACHER (3)**

Staff

12:30 - 2:05 p.m. MTWTF LEWIS 002

**\* 27R:502 DIAGNOSIS OF READING DISABILITIES (3)**

Mr. Bennett

8 - 9:35 a.m. MTWTF ED. 52

**\* 27R:504 SEMINAR: CURRENT ISSUES IN READING (3)**

Dr. Berman

9:45 - 11:20 a.m. MTWTF ED. 52

**27R:505 ORGANIZATION AND SUPERVISION OF READING PROGRAMS (3)**

(see 27A:527)

**\* 27R:525 DIAGNOSTIC-PRESCRIPTIVE TEACHING OF READING (3)**

Dr. Berman

12:30 - 2:05 p.m. MTWTF ED. 52



\* **27R:602 ADAPTING MATERIALS (3)**

Dr. Ammon

12:30 - 2:05 p.m. MTWTF ED. 53

\* **27S:517 DIAGNOSTIC-PRESCRIPTIVE  
TEACHING WITH EXCEPTIONAL CHILDREN (3)**

Ms. Sprenkle

8 - 9:35 a.m. MTWTF MEM. 005

**27S:518 SEMINAR: EDUCATION OF  
EXCEPTIONAL CHILDREN (3)**

Staff

12:30 - 2:05 p.m. MTWTF MEM. 005

**30:503 MODERN AMERICAN SHORT STORY**

Ms. Mangan

9:45 - 11:20 a.m. MTWTF MEM. 005

# **30:520 STUDIES IN MASS  
COMMUNICATION (3)**

Dr. Palmer

12:30 - 2:05 p.m. MTWTF MEM. 115

**30:530 PROBLEMS OF ENGLISH (3)**

Dr. Palmer

9:45 - 11:20 a.m. MTWTF MEM. 115

# **36:505 ENERGY FOR THE PEOPLE (3)**

Mr. Makosky

8 - 9:35 a.m. MTWTF LEWIS 105

+ **48:301G WOMEN IN AMERICA (19th and  
20th Centuries) (3)**

Mr. Halm

8 - 9:35 a.m. MTWTF MEM. 020

+ **48:310G CIVIL WAR AND  
RECONSTRUCTION (3)**

Mr. Halm

12:30 - 2:05 p.m. MTWTF MEM. 009

**78:314G INNER CITY SOCIALIZATION (3)**

Dr. Neal

12:30 - 1:30 p.m. MTTF MEM. 011

(Wednesday afternoons will be spent in an inner city environment)

# **78:527 SCHOOL LAW (3)**

Mr. Troxell

12:30 - 2:05 p.m. MTWTF LEWIS 102

+ **81:501 ADVANCED EDUCATIONAL  
PSYCHOLOGY (3)**

Dr. Duncan

8 - 9:35 a.m. MTWTF LEWIS 002

+ **81:502 HUMAN GROWTH AND  
DEVELOPMENT: CHILD (3)**

Dr. Duncan

12:30 - 2:05 p.m. MTWTF LEWIS 104

+ **81:510 PSYCHOLOGY OF THE  
EXCEPTIONAL CHILD (3)**

Dr. Rabush

Section 1 — 8 - 9:35 a.m. MTWTF MEM. 108

Section 2 — 9:45 - 11:20 a.m. MTWTF MEM. 108

# **90:310G JUVENILE DELINQUENCY (3)**

Dr. Tait

9:45 - 11:20 a.m. MTWTF MEM. 011

# **90:505 SOCIOLOGY OF THE COMMUNITY  
(3)**

Dr. Hinrichs

8 - 9:35 a.m. MTWTF MEM. 009

## Second Term Off Campus

Special Dates: July 24 - August 24

Washington County — Hagerstown —  
Hagerstown Junior College, 731 Robinwood Drive  
All classes meet from 4:30 to 7:30 p.m.

**27A:501W FUNCTIONS OF SCHOOL  
ADMINISTRATION (3)**

Dr. Long MW

**27A:510W SCHOOL-LABOR RELATIONS (3)**

Dr. Harvey TT

+ **81:505W PSYCHOLOGY OF PERSONALITY  
(3)**

Staff MW

+ **81:510W PSYCHOLOGY OF THE  
EXCEPTIONAL CHILD (3)**

Staff TT



# Course Descriptions

## **03:310G WATERCOLOR**

Experimentation with at least ten different techniques of water color painting.

## **21:341G THE ORAL STUDY OF LITERATURE**

The study, adaptation and performance of various forms of literature in order to interpret and communicate to an audience a literary work in its intellectual, emotional and aesthetic entirety.

## **21:345G THEATRE AND DRAMA BY AND ABOUT WOMEN**

A study of the unique place of women in our society as exemplified by female playwrights and their subject matter.

## **27:503W SEMINAR: TEACHING OF ART**

A group investigation into differing art teaching techniques with emphasis placed upon proper classroom activities for attainment of specific objectives. Preparation of plans which will establish these goals will be an activity of the group.

## **27:556 TEACHING MATH IN THE ELEMENTARY SCHOOL**

An analysis of contemporary concerns in mathematics education at the elementary level. Methodology related to elementary mathematics is presented. Some of the topical areas are: The math-lab approach, geometry, readiness and mathematics instruction, the remedial and enrichment student, minimum competence, problem solving, measurement, and calculator use.

## **30:506 POPULAR NOVEL**

Spies, Superheroes, Detectives, Cowboys, and Lonely Hearts.

## **36:505 ENERGY FOR THE PEOPLE**

A survey of the current energy situation with emphasis on sources, current and future technology, practical devices, and related environmental, economic, and political problems.

## **48:301G WOMEN IN AMERICA (19th & 20th Centuries)**

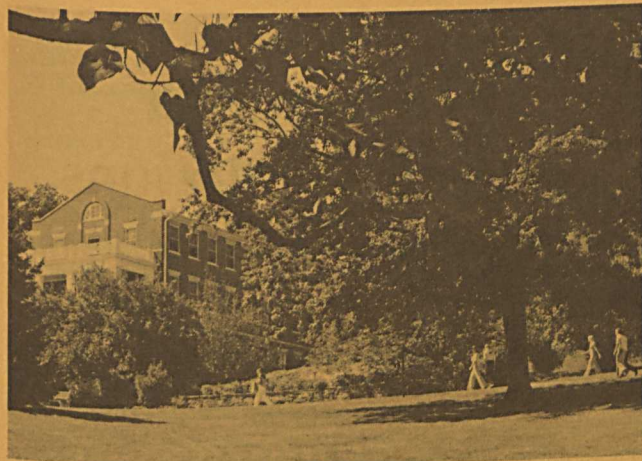
This course will examine the changing political, economic and social roles of American women, emphasizing the ideology of "women's sphere" and how it conformed to the reality of women's lives. Nineteenth-century feminism, women's status in modern America, and the current "women's liberation" movement will be stressed.

## **48:310G CIVIL WAR AND RECONSTRUCTION**

Causes and consequences of the Civil War with emphasis on the experiences of black, white Southerners, and Northerners, and on the issues which prevented the achievement of national unity.

## **48:323G TWENTIETH CENTURY EUROPE**

Europe between wars, the rise of totalitarian governments, the United Nations, and the crises of the '40s and '50s.



## **48:507 THE ENGLAND OF THE TUDORS**

A portrait of the creative personalities of the Tudor Age as well as an analysis of the political, social, and economic forces of the 16th century.

## **50:505 ANDROGYN**

An interdisciplinary study of the concept of androgyny in the history of the arts, religion, philosophy, psychology, and an application of this tradition to a better understanding of today's rapidly changing concepts of sexual identity.

## **69:503 ORIENTAL PHILOSOPHY**

A survey of the six orthodox systems and three heterodox systems in India, and the six schools of thought in China. Special attention will be given to the philosophical presuppositions concerning the cosmos, deity, man's plight, freedom and evil.

## **78:314G INNER CITY SOCIALIZATION**

An analysis of socialization in the inner city with emphasis on: (1) how inner city youth gain political attitudes; (2) the failure syndrome; (3) the effect of the educational process on inner city attitudes toward political efficacy, cynicism, and alienation; (4) the effect of culture bias and culture shock on the view of self; and (5) the attitudes of the teacher. Students acquire both an understanding of the inner city and an opportunity to explore their attitudes, opinions and information on inner city youth.

## **84:328G LIBERATION MOVEMENTS AND HUMAN FREEDOM**

The contribution of the current Native American, Black Chicano, Gay, and Women's movements to an understanding of human liberation, viewed from the perspective of Paulo Freire's typology of oppression, with special reference to the social, political, and religious forces making for oppression and for liberation.

## **84:501 RELIGION AS AUTOBIOGRAPHY**

An investigation of the religious dimensions of one's personal story by studying the autobiographical reflections of such people as Augustine, Kierkegaard, Malcolm X, Gandhi, Dag Hammarskjold, Thomas Merton, etc.

## **90:310G JUVENILE DELINQUENCY**

A study of the causal conditions, prevention, and treatment of delinquency. Several field trips are made to local agencies to investigate ways in which society is dealing with the problem.



# 1978 Summer Workshops

Western Maryland College will offer a series of summer workshops meeting in Carroll Hall, (unless otherwise noted), during the summer. Sessions will be conducted Monday through Friday. Students already enrolled at Western Maryland College may register for these workshops in the usual fashion. Others interested may secure additional information and registration materials by writing or calling Dr. L. S. Bowlsbey, Western Maryland College, 301-848-7000, extension 233. Dormitory accommodations are available. All credits are on the graduate level.

Semester hours appear in parentheses after workshop title.

## **27:585 NEWSPAPER IN THE CLASSROOM (3)**

Focuses on how to use the newspaper to develop skills, concepts, and content in all subject areas for all grade levels. Students will be actively involved in developing lesson plans and independent activities aimed at incorporating the newspaper into the established curriculum. The guest speakers will include reporters, editors and artists from the Sunpapers; a tour of the Baltimore Sunpapers is also planned.

Ms. Harrington Education 050  
July 10 - 21 8:30 a.m. - 12 noon

## **27A:574 MAINSTREAMING: ITS EFFECT ON THE PRINCIPALSHIP (3)**

An examination of the mainstreaming law and its implications for the principal, the kinds of handicaps involved in mainstreaming, the IEP, the principal's role in preparing faculty and community, and the implications of differing pupil interaction, discipline, counseling roles. The course will be structured around presentations by distinguished guests and will conclude with a panel of experts responding to major concerns.

Mr. Lockard Carroll 102  
July 10 - 21 8:30 a.m. - 12 noon

## **27G:572 MAINSTREAMING: ITS EFFECT ON THE COUNSELOR (3)**

An examination of the mainstreaming law and its implications for the school counselor, the kinds of handicaps involved in mainstreaming, the IEP, and the counselor's new role in working with students, parents, and the community. The course will be structured around presentations by distinguished guests and will conclude with a panel of experts responding to major concerns.

Mr. Lockard Carroll 102  
July 10 - 21 12:30 - 4 p.m.

## **27M:572 or 27R:572 BUILDING LIFE-TIME READERS THROUGH CHILDREN'S LITERATURE (3)**

A workshop with the focus of examining the problem of

building lifetime readers. Stresses the creative rises of children's literature to motivate students. Examines reading in a language arts context.

Dr. Ammon Carroll 102  
August 7 - 18 8:30 a.m. - 12 noon

## **27R:571 MAINSTREAMING AND FUNCTIONAL READING (3)**

A practical workshop suitable for all grade levels and any content area. The workshop will feature active involvement by participants who will make materials for classroom use. Also, the workshop will emphasize classroom strategies which are helpful for developing the skills of functional reading.

Ms. Kapinis Mem. 210  
July 17 - 28 8:30 a.m. - 12 noon

## **27S:572 EXCEPTIONAL CHILD IN THE REGULAR CLASSROOM (3)**

This one week workshop focuses on teaching mildly handicapped children in the regular classroom. The content will include the history of mainstreaming and the laws and legislation that govern special placement of children. The primary thrust of the course, however, will be the teaching of academic skills to the special child and the development of special techniques to modify disruptive behavior. This workshop is for regular classroom teachers, not special educators.

Dr. Rabush Mem. 307  
July 10 - 21 8:30 a.m. - 12 noon

## **81:504 MENTAL HYGIENE (3)**

Principles of mental hygiene with emphasis on interpersonal relationships. Focus is on improving communication skills, identifying the effect of feelings on communication, and enriching personal-social adjustment.

Dr. Miller Library 101  
July 24 - August 4 12:30 - 4:00 p.m.

## **81:506 BEHAVIOR MODIFICATION IN THE CLASSROOM (3)**

A study of the principles of behavior modification and their practical application in the classroom. Students develop projects to be performed in their teaching situations; identification of problem, definition of behavioral terms, selection of methods to change behavior and to measure change.

Dr. Colyer Library - Davis Room  
July 24 - August 4 8:30 a.m. - 12 noon

## **81:508 ALTERED STATES OF AWARENESS (3)**

Exploration through reading, discussion, and laboratory demonstration of states of awareness that are different from what one considers to be the "normal" state of wakefulness. Topics include sleep, sensory deprivation, biofeedback (using brain waves and surface temperature of body), drugs, brain surgery, and meditation.

Dr. Orenstein  
Section 1 — June 21 - July 6 12:30 - 4 p.m. Lib. 103  
Section 2 — July 24 - Aug. 4 8:30 a.m. - 12 noon Lib. 103



**81:511 PSYCHOLOGY OF ABNORMAL  
BEHAVIOR (3)**

A study of disorganized behavior of person, including anxiety reactions, neuroses, and conduct disorders with some attention to signs of psychotic behavior. The course aims to develop capacity for recognizing abnormal behavior patterns.

Dr. Miller Library 101

June 21 - July 6 12:30 - 4 p.m.