WESTMINSTER, MARYLAND

GRADUATE COURSES

RETURNING STUDENTS

NEW STUDENTS REGISTRATION PROCEDURE 1. Registration forms are available at Education Office, Western Maryland College, (848-7000, ext. 233) and in county personnel offices.

Summer course list mailing includes a registration form with a computer print-out of your educational data. 2. Check the data. Supply missing information and make

2. Complete the form, supply information on lines at right.

AUMED OFFICE

correction on the lines at right.

3. Indicate courses selected. Include suffix letter on off-campus course number.

4. Return to WMC in return envelope. Include \$10 for each course listed. (This is non-refundable, unless the College cancels the course, but is part of the total tuition of \$50 per credit hour.) Add \$5 late fee after June 5 for first term courses; after July 10 for second term.

5. Courses with insufficient enrollment will be canceled Fri., June 6 (first term), July 11 (second term). Notices will

6. At the first class the instructor will verify the attendance of each student. (If some emergency should prevent attendance at the first class, notify the Education Office at 848-7000, ext. 233, so that registration is retained.) A bill covering the balance of fees due will be mailed at once; enrollment will be terminated on accounts not paid in full by June 27 (first term) and August 1 (second term).

7. Students on campus may purchase books at the College Bookstore between 8:30 a.m.-4:30 p.m. Students in off-campus

classes may receive books during the first class; charges will be added to the tuition bill.

8. Students desiring summer housing on campus should indicate this on the registration form. Room and board, per 5-week session is \$210.00. (No linen is supplied.)

WITHDRAWAL POLICY It is assumed that a student will not withdraw from the college during a term. In the event that such a withdrawal is necessary, the effective date will be established by completion of an official withdrawal form approved by the Registrar. The grade of W will be recorded if withdrawal occurs during the first three weeks of a term. If a student's enrollment is terminated by the College for non-payment of fees a \$25 reinstatement fee will be added before that course may be resumed. If the course is not resumed, the reinstatement fee will be due before subsequent course enrollment. Room and Board Fees--Refund pro-rated from date services discontinued. Other Fees--No refund allowed. Tuition-Withdrawal:

Within 2 days----100% refund 5th or 6th day----50% refund Beyond 9 days--no refund 3rd or 4th day----75% refund 7th or 8th day----25% refund

Codo	SUMMER SESSION I	June 16, 1975 - July 18,	1975	No Classes July 4	
Code 03:329G	Title	CAMPUS COURSES	Time	Room	Instructor
	Kiln Building (2 credits)		M-T-Th-F 8:00-11:00	Art Bldg.	Ms. Hale
03:3310	Silk Screen (2 credits)		M-T-Th-F 1:25-4:25	Art Bldg.	Ms. Smith
03: 332G	Batik, Tie Dye, Block Print (2	credits)	M-T-Th-F 8:00-11:00		Ms. Powell
21:511	The Oral Study of Literature		9:35-11:00	Alumni Hall	Mr. Weinfeld
21:512	Theater for Children		11:50-1:15	Alumni Hall	Mr. Weinfeld
27:505	Methods of Pupil Appraisal		8:00-9:25		Dr. Mules
27:506	Statistics in Education	Soliton	8:00-9:25	E52	
27:510	Foundations of Curriculum			Englar 101	Dr. Clower
27:530	Seminar: Teaching of English I	anguage Skille	11:50-1:15	L002	Staff
*27:550	Introduction to Educational Re	esearch	9:35-11:00	E53 M106	Mr. Lewis
27:557	Seminar: Teaching of Mathemat:		8:00-9:25		Dr. Lightner
27:572	Seminar: Teaching of Physical	Education	11:50-1:15	M020	Dr. Lightner
-1.712	Dominate Tousing of Thysical	Education	9:35-11:00	L111	Mr. Carpenter

2/A:501	Functions of School Administration	8:00-9:25	L002	Dr. Povilsbor
27A:503	Supervision in the Public School		L002	Dr. Bowlsbey Mr. Troxell
27A:514	Administrative Theory and Organizational Behavior	9:35-11:00		
27D: 131	Manual Communication I (1 credit)	8:00-9:25	E53	Dr. Algier
27D: 430G	Introduction to Language and Communication	1:30-2:55	M106	Staff
27D:517	Diagnostic-Prescriptive Teaching with Except. Children	8:00-9:25	M104	Mr. Prickett
27D:550	Introduction to Educational Research	11:50-1:15	MO31	Dr. White
*27D:580	Learning Strategies for Malica II	8:00-9:25	M113	Dr. White
Market State Control of the Control	Learning Strategies for Multiply Handicapped I	9:35-11:00	MO31	Staff
27G: 501	Principles of Guidance	11:50-1:15	L102	Staff
*27G:503	Counseling Practicum I	9:35-11:00	L102	Dr. Wieman
27G:504	Career Information and Activities	8:00-9:25	L102	Dr. J. Bowlsbe
27G: 508	Group Dynamics	T-Th 5-8 p.m.	E52	Dr. Wieman
27G:513	Counseling Practicum: II	M-W 7-10 p.m.	E52	Mr. Conroy
27M: 320G	Cataloging and Classification	9:35-11:00	Lib 200	Mrs. Kittner
27M: 504	Administration of Media Programs	11:50-1:15	Lib 200	Mrs. Kittner
27M:508	Photography for Classroom Teachers	8:00-9:25	L105	Dr. Boner
*27M:551	Special Studies: Photography II	9:35-11:00	L105	Dr. Boner
27R:501	Foundations of Reading	11:50-1:15	E52	Dr. Groff
27R:503	Practicum in Reading	1:25-2:50	E52	Dr. Coley
27R:504	Evaluation of Reading Research	9:35-11:50	E52	Dr. Coley
27S:515	Exceptional Children: Models & Theory	9:35-11:00		
*27S:516	Teaching Strategies for Exceptional Children		M113	Staff
30:310G	Detective Fiction	11:50-1:15	M113	Mrs. Florentine
30:501	Modern Approaches to the Study of the English Lang.	8:00-9:25	M206	Dr. Panek
36:401G	Speech Science and Audiology	11:50-1:15	M204	Mr. Sapora
48:328G	Modern England	9:35-11:00	M104	Mr. Prickett
57:323G	Probability	9:35-11:00	M009	Dr. Darcy
72:501	Statistical Analysis in Physical Education	8:00-9:25	L104	Dr. Rosenzweig
72:502	Administration of Athletic Programs	8:00-9:25	Englar 101	Dr. Clower
72:505	Theories and Tochniques of All Touries	9:35-11:00	Englar 101	Dr. Clower
72:510	Theories and Techniques of Adv. Football Coaching School and Community Health	8:00-9:25	Englar 103	Dr. Jones
72:511	Prevention and Come of T:	8:00-9:25	L111	Mr. Carpenter
78:323G	Prevention and Care of Injuries	9:35-11:00	Eng. 103	Mr. Hitchcock
	Contemporary Political Problems	11:50-1:15	M302	Dr. Weber
81:330G	Psychology of Deafness	11:50-1:15	M104	Staff
81:503	Human Growth and Development: Adolescent	11:50-1:15	L104	Staff
81:505	rsychology of Personality	8:00-9:25	Lib 101	Dr. Miller
81:506	Behavior Modification in the Classroom	9:35-11:00	Lib 101	Dr. Colyer
81:511	Psychology of Abnormal Behavior	9:35-11:00	Lib 103	Dr. Miller
90: 314G	Law Enforcement and Criminal Justice	8:00-9:25	MO11	Dr. Ashburn
90: 317G	Sociology of Liberation Movements	9:35-11:00	BMC 102	Dr. Zepp
90:505	Sociology of the Community	11:50-1:15	MO11	Staff
	OFF CAMPILE OF	OITDANA	12011	Duali
BALTIMORE COUN	11 - TOWSON (Towsontown Junior High School, 938 W. York F	3020		
27:511T	Curriculum Design			C+-66
27A:502T	Administration of the Public School	T-T 4:30-7:30		Staff
27A:507T	School Finance	M-W 4:30-7:30		Dr. Bell
27A:515T	Administrator as Systems Analyst	M-W 4: 30-7: 30		Mr. Smith
78:527T	School Law	M-W 4:30-7:30		Mr. Shilling
	61	Т-Т 4:30-7:30		Mr. Levin
Section 1	Panels In Abertions Translat			The state of the s
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27:504M	The Community College	(Ville)	Calcinoperation (Calcinoperation)	The Marian
27:577M	Individualizing Instruction	T-T 7-10		Dr. Purcell
27:510M	Foundations of Curriculum	T-T 7-10		Mr. Crosby
27:514M	Open School Concept	M-W 7-10		Staff
27A:501M	Experience of Colors	M-W 7-10		Mr. Crosby
27G:501M	Functions of School Administration	M-W 7-10		Dr. Veit
27R:501M	Principles of Guidance	M-W 7-10		Staff
The second state of the se	Foundations of Reading	M-W 7-10		Staff
27S:515M	Exceptional Child: Models & Theory	M-W 7-10		Dr. Johnsen
57:521M	Math for Middle School Teachers	T-T 7-10		Mr. Dickoff
81:501M	Advanced Educational Psychology	T-T 7-10		
90:501M	Juvenile Delinquency	T-T 7-10		Dr. Truitt Mr. Manley
WASHINGTON	COUNTY - HAGERSTOWN (South High School)	The state of the s		in a manifely
27M: 320G/W	Cataloging and Classification			
27S: 314 G/W	Introduction to Consider Research	M-W 4:30-7:30		Staff
-15151441	Introduction to Special Education	M-W 4:30-7:30		Mr. Small
	SUMMER SESSION II			
	CANTON	y 21, 1975-August 22, 1	1975	
03:322G	Creating with Fibers (Fee \$10) (2	OURSES		
03:330G	Raku (Fee \$10) (2 credits)	M-T-T-F 1:25-4:25	Art Bldg.	Ms. Eby
17:342G	The Faust Theme	M-T-T-F 8:00-11:00	Art Bldg.	Ms. Hale
27:501	History & Philosophy of Education	11:50-1:15	M026	Mr. Zauche
27:511	Curriculum Design	9:35-11:00	E53	Mr. Patrick
*27:525	Diagnostic Prescriptive Teaching of Reading	8:00-9:25	L002	Dr. Elseroad
27:558	Seminar: Teaching of Mathematics II	9:35-11:00	E52	Mrs. Rayman
27A:502	Administration of the Public School	11:50-1:15	MO20	Dr. Lightner
27A:508	Supervision and Evaluation of School Personnel	11:50-1:15	L102	Mr. Gumnit
27A:512	Administration Super & Occasion Personnel	9:35-11:00	L102	Staff
27D: 132	Administration, Super. & Operation of School Plants Manual Communication II (1 credit)	8:00-9:25	L102	Mr. Weis
27D:516	Learning Strategies for the H	2:30-3:55	L002	Staff
*27D:521	Learning Strategies for the Hearing Impaired Methods of Teaching Speech to West	8:00-9:25	M104	Mr. Prickett
*27D:530	Methods of Teaching Speech to Hearing Impaired Methods of Teaching Larrang Impaired	11:50-1:15	M104	Staff
*27D:581	Methods of Teaching Language to Hearing Impaired Learning Strategies for Maleiro	9:35-11:00	M104	Mr. Prickett
27G:502	Learning Strategies for Multiply Handicapped II Counseling Theories and Techniques	9:35-11:00	L002	Staff
27G:505	Counseling Minority Groups	8:00-9:25	L104	Dr. Rayman
*27G:507	Guidance in the Florent	9:35-11:00	L206	Dr.R. White
27M: 501	Guidance in the Elementary School Media Design Production and Design	11:50-1:15	L104	Staff
27M:508	Media Design, Production and Evaluation Photography for the Classes To	8:00-9:25	E52	Mr. Patrick
*27M:551	Photography for the Classroom Teacher Special Studies: Photography Tr	8:00-9:25	L105	Dr. Boner
27R:506	Special Studies: Photography II Reading in the Secondary II	9:35-11:00	L105	Dr. Boner
*27R:502	Reading in the Secondary School	8:00-9:25	E53	Mrs. Crawford
* 27S: 517	Diagnostic Programities	11:50-1:15	E52	Mr. Bennett
27s:518	Diagnostic Prescriptive Teaching with Except. Children	8:00-9:25	L111	Staff
30: 308G	bominar. Education of Exceptional Children	11:50-1:15	M113	Staff
30:520	biterature of the American West.	9:35-11:00	M204	Dr. Phillips
30:530	Studies in Mass Communication	11:50-1:15	L111	
48: 315G	English Language: Problems of Usage	11:50-1:15	M206	Mr. Davy Staff
	definition and Heritage	9:35-11:00	MO31	Dr. Levering
57:505	History of Mathematics	9:35-11:00	M020	Dr. Lightner
69:501	Trends in American Thought	M-W-F 11:50-2:15	M106	Dr. Holthaus
72:512	Kinesiology	8:00-9:25	Englar 101	Dr. Gage

72:506	Comparative Physical Education	9:35-11:00	Englar 101	Dr. Case
78:527	School Law	8:00-9:25	M113	Mr. Kitt
81:501	Advanced Educational Psychology	11:50-1:15	E53	Staff
81:502	Human Growth & Development: Child	11:50-1:15	L206	Dr. Duncan
81:507	Psychology of Language	9:35-11:00	Lib 101	Dr. Orenstein
81:510	Psychology of the Exceptional Child	9:35-11:00	M111	Dr. Rabush
81:512	Psycho-social Aspects of Disability	8:00-9:25	M106	Staff

OFF-CAMPUS COURSES

WASHINGTON COUNTY - HAGERSTOWN (South High School)

27R:501W Foundations of Reading M-W 4:30-7:30 Miss Barger 81:510W Psychology of the Exceptional Child M-W 4:30-7:30 Staff

1.975 SUMMER WORKSHOPS

Western Maryland College will offer a series of summer workshops meeting in Carroll Hall, during the summer. Sessions will be conducted Monday through Friday, generally 9 a.m. to 2:30 p.m., unless otherwise noted.

Students already enrolled at Western Maryland College may register for these workshops in the usual fashion. Others interested may secure additional information and registration materials by writing or calling Dr. L. S. Bowlsbey, Western Maryland College, 301-848-7000, extension 233. Dormitory accommodations are available. All credits are on the graduate level.

June 16-27 FUTURE IN EDUCATION

27:579 3 sem. hr. Coordinator: Mr. Jerry Paradis

The last two decades have shown unprecedented change in education as well as other social institutions. Included change is projected as a constant for the future. Past standards and present processes can no longer be counted on to cope with the rapid change in education. This course will examine the scope of change and its implications for education. Emphasis will be placed on the impact of change for the classroom.

June 30-July 11 THE OPEN SCHOOL CONCEPT

27:514 3 sem. hr. Coordinator: Mr. Jerry Paradis

A study of new techniques and methods for effective use of the open space concept in the public school. It is designed for those who are teaching in an open space school or who expect to do so. Topics include team teaching, effective grouping, management of space, and curriculum implications for individualizing instruction. Visits to open space schools are included.

July 21-August 1 ORGANIZATIONAL CLIMATE LEADERSHIP AND ORGANIZATIONAL BEHAVIOR 27A:573 3 sem. hr. Coordinator: Dr. James Davis

The concept of organizational climate will be studied extensively as it relates to the effectiveness of school administration. Special attention will be given to the role of leadership and its effect on organizational behavior. The development and uses of organizational climate instruments such as the O.C.D.Q. will be studied. Focus will be on the practical applications for the improvement of school climates.

August 4-15 APPLICATIONS IN SECONDARY MATHEMATICS

27:580 3 sem. hr. Coordinator: Mrs. Bernice Kastner Carroll Hall Room 101

A study of a number of applications of secondary school mathematics chosen from biology, music, astronomy, medicine, optics, sociology, economics, physics, etc. Participants will develop some applications relating to their specific junior or senior high school classroom activities.

August 4-15 LEADERSHIP IN EDUCATION: COMPETENCY BASED TEACHER EDUCATION

CBTE has become a significant movement in reforming teacher education, both on the preservice and inservice levels. It is imperative that teacher leaders, both teachers and administrators, understand this movement and participate full in it. The course is designed for teachers and school administrators involved with student teaching or in-service programs. Prior experience in writing individualized instructional material is required.

August 25-29 LANGUAGE ACQUISITION AND INTERVENTION STRATEGIES FOR THE LANGUAGE RETARDED 27S:551 3 sem. hr. Coordinator: Dr. Donald Rabush

A two week indepth study of language development to include assessment of language skills and the development of programs for the retarded. One half of the course will be devoted to actual work with children.

* Course with pre-requisite: See Catalog

Room Code: E=(Education Department (50-53 in Infirmary Basement, 101-102 in Carroll Hall)

L=Lewis Hall BMC=Baker Memorial Chapel M=Memorial Hall Lib=Lower Library entrance

SUMMER SCHOOL

ADDITIONS/CHANGES

First Term

Course Descriptions:

21-341 - The Oral Study of Literature

The study, adaptation, and performance of various forms of literature in order to interpret and communicate to an audience a literary work in its intellectual, emotional, and aesthetic entirety.

21-343 - Theatre for Children

Approaches to children's theatre; creative dramatics and dramtic literature; writing, directing, and staging plays for children with emphasis on the techniques and methods of play construction and production.

Second Term

93-162 - Contemporary Latin American Fiction 3 D.A.Williams Code 3

Room - M007
A critical study based on readings and discussions of selected representative works of main novelists and short story writers of the twentieth century Borges, Cortazar, Rulfo, Sabato, and Garcia Marquez. Emphasis will be given to aesthetic values and artistic self-expression, but historical and contemporary ideological currents will be taken into consideration. Special emphasis is given to the interrelationship of social and literary history.

93-161 - Hispanic Culture