

Western Maryland College Westminster, Maryland

1973 Summer Session

CALENDAR

JUNE

18, Monday,

8:30-11:30 A.M	.—Undergraduate registration, Elderdice Hall (Graduate registration will be made by mail)
11:45 A.M	.—Daily schedule—undergraduate and graduate —begins; morning classes will meet in the afternoon as follows:
	11:45 classes will meet at 11:45 as scheduled
	8:00 classes will meet 1:25 to 2:55
	9:40 classes will meet 3:05 to 4:35
	Laboratories will not meet on Monday, June 18
lav Workshop	

18, Monday, to 22, Friday, Works	hop— The Role of the School Administrator
19, Tuesday,	-Summer session classes will follow the
	schedule listed in the catalogue
25, Monday, to July 6, Friday,	-Character Education Workshop

JULY

9, Monday, to 13, Friday,	Workshop—Education of the Deaf: The Oral Approach
16, Monday, to 20, Friday,	Workshop-Leadership Training in Career Education
20, Friday	—First term, summer session, closes
21, Saturday,	8:20 A.M.—National Teacher Examination
23, Monday 8:30	-11:30 A.M.—Undergraduate registration for the second term, Elderdice Hall (Graduate registration will be made by mail)
	11:45 A.M.—Daily schedule—undergraduate and graduate —begins; morning classes will meet in the afternoon (see schedule listed above for June 18)
23, Mon., to Aug. 3, Fri.	Workshop—Education Planning and Management for the Modern Administrator
24, Tuesday,	-Summer session classes will follow the schedule listed in the catalogue

AUGUST

6, Monday, to 10, Friday,	Workshop-Values and Value Clarification in Affective Teaching
13, Monday, to 17, Friday,	Workshop—Curriculum:
	Evaluation and Modification
24, Friday,	-Second term, summer session, closes

Western Maryland College

Forty-Second Summer Session

FIRST TERM, June 18-July 20 SECOND TERM, July 23-August 24

1973 SUMMER CATALOGUE

WESTMINSTER, MARYLAND 21157 (TELEPHONE 301/848-7000)

THE SUMMER SESSION AT WESTERN MARYLAND COLLEGE

The Summer Program

Western Maryland College offers both undergraduate and graduate courses during its summer session, which consists of two five-week terms. During each of these terms, a student completes a semester's work in the courses selected. Because of the intensive work required by such a program, the student load is limited to six semester hours during each term, unless permission to add an additional semester hour is granted by the Dean of the Faculty.

Undergraduate Program

The program for undergraduates allows them to accelerate their education and graduate in less than the customary four years; it provides opportunities to carry courses which either are not offered during the regular semesters or are impossible to schedule at those times; it makes it possible for students to repeat courses with which they have had academic difficulties in the regular school year.

Graduate Program

The graduate program is in the field of Education and leads to the degree of Master of Education. Students interested in securing this degree should obtain the graduate catalogue and further information relative to this program from the Director of the Graduate Program.

Location

Western Maryland College is located in Westminster, Maryland, a city of about seven thousand inhabitants. It is accessible from all points by good roads. It is about an hour's drive from Baltimore or Gettysburg, and about two hours' drive from Washington.

The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater. The temperature on the Hill is usually several degrees lower than temperatures of surrounding areas.

Instructional and Resident Facilities

Rooms in Alumni Hall, Carroll Hall, Englar Hall, the Fine Art Building, the Infirmary, Levine Hall of Music, Lewis Hall of Science, Lewis Recitation Hall, the Library, and Memorial Hall will be used for instruction during the summer session.

Students will be housed in Daniel MacLea Hall the first term and in Albert Norman Ward Hall the second term. In each hall, men will be housed in one area; women in another. The dormitory will be open for occupancy on Sunday afternoon, June 17. It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels, and personal articles. Commercial laundries will do student work at a reasonable rate.

All undergraduate students are expected to reside in the dormitory unless they are living at home or with relatives or have the permission of the Dean of Student Affairs to live off-campus.

The first meal to be served for summer school students in the Englar Memorial Dining Hall will be supper on Sunday, June 17.

Summer school students may purchase an activities card from the Physical Plant Director at a cost of \$10.00 per term. This card entitles them to the use of the college golf course, the Harlow swimming pool, and the college tennis courts.

Honor Code and Honor System

Western Maryland College students subscribe to and support in all academic matters an Honor Code. It assumes that all students who join the college community will share the values, goals, and responsibilities inherent in an honor system and the pride which it engenders.

Admission

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admissions Committee and have their application approved by that committee.

Matriculation examinations for graduate students are given in Westminster in April, July, and November. Students who wish to enroll for graduate courses without necessarily matriculating for the Master's Degree here should consult with the Director of the Graduate Program as to eligibility for the desired courses.

Registration—Graduate

Returning graduate students will receive registration materials for the summer session. New students should secure the forms from the Education Office. All registration materials should be submitted with \$10.00 for each course requested. This fee is nonrefundable (unless the College cancels the course) but is part of the total tuition due.

A late fee of \$5.00 will be charged for all registrations received after June 8 for the first term of the summer session and after July 13 for the second term.

Registration—Undergraduate

Students currently enrolled in Western Maryland College should register for summer courses with their adviser.

Other undergraduate students should submit the enclosed application form at least a week prior to the opening of the summer term. A late registration fee of \$5.00 will be charged for registrations received after this date.

Undergraduate students will report to Elderdice Hall for official registration between 8:30 and 11:30 a.m., Monday, June 18 (July 23 for the second term); at this time, they will receive class enrollment cards.

Grades

The scholastic standing of a student is indicated by a system of letter grades: A, B, C, D, passing; F, failed; Inc., incomplete. Numerical values are not assigned to any of these letter grades.

Students who withdraw during the first three weeks of the course receive a grade of W; students who withdraw after July 6 (August 10 in the second term) receive a grade of F. Withdrawal is not official until notification has been given in writing to the Registrar's Office.

EXPENSES

All charges must be paid in full before a student may attend classes.

Tuition is charged at the rate of \$42.00 per semester hour of credit. Students who wish to audit a course are charged at the rate of \$21.00 per semester hour of credit for the course.

Board and room charges, two in a room, are \$175.00 per person per term. Depending upon enrollment, a limited number of single rooms may be available. If such space does become available, an additional charge of \$10.00 per term is made for single occupancy of a room. (Linens are not furnished for summer school students).

It is assumed that a student will not withdraw from the College during a term. In the event that such a withdrawal is necessary after the first three class periods in a course, refunds for tuition, fees, and room will not be allowed. A pro-rata refund for board will be made.

The required textbooks may be purchased at the College Bookstore. All charges must be paid at the time of making the purchase.

WESTERN MARYLAND COLLEGE 1973 SUMMER SESSION OFFICERS OF ADMINISTRATION

RALPH CANDLER JOHN, B.A., S.T.B., S.T.M., PH.D., L.H.D., LITT.D., President JOHN DONALD MAKOSKY, A.B., A.M., ED.D., Dean of the Faculty (until June 30, 1973)

WILLIAM MCCORMICK, JR., B.S., M.B.A., PH.D., Vice-President, Dean of Academic Affairs (effective July 1, 1973)
PHILIP BLETTNER SCHAEFFER, A.B., Vice-President for Business Affairs, Treasurer
LEONARD STANLEY BOWLSBEY, JR., A.B., M.ED., PH.D., Director of the Graduate Program CORA VIRGINIA PERRY, A.B., M.L.A., Registrar
HILBERT HUGHLETT DAWKINS, JR., A.B., M.ED., Assistant Registrar
MARY ROHRER SHOEMAKER, Cashier
CALVIN WRAY MOWBRAY, JR., A.B., A.M., Dean of Student Affairs
ELIZABETH LAIDLAW, B.S., A.M., Dean of Women LOUISE DIX, Director of Residence
LINDA NORTHCRAFT, B.S., Director of Residence
SUSAN PAGE, A.B., Director of Residence

FACULTY

WILLIAM THOMAS ACHOR, B.S., M.S., PH.D. Professor of Physics	General Science
FRANKLIN GLENDON ASHBURN, A.B., M.S., PH.D. Associate Professor of Sociology	Sociology
GEORGE THEODORE BACHMANN, JR., A.B., A.M., M.S.L.S. Librarian	Library
ELIZABETH J. BARGER, B.S., M.ED. Teacher, Foundation Rock Elementary School	Education
Visiting Assistant Professor of Chemistry	Chemistry
Assistant Professor of Education	Education
WILMER V. BELL, A.B., M.S., D.PED. Assistant Superintendent, Baltimore City Schools (set)	Education
Reading Teacher, Baltimore County Schools	Education
ROBERT PHILIP BONER, A.B., A.M., PH.D. Assistant Professor of Mathematics	Mathematics
LEONARD STANLEY BOWLSBEY, JR., A.B., ED.M., PH.D. Professor of Education	Education
HANS-PETER F.G. BUTTNER, A.B., M.S. Assistant Professor of Modern Languages	German
PETER GEORGE CALLAS, A.B., ED.M., ED.D. Assistant Director of Teacher Personnel, Washington County Schools	Education
JAMES RICHARD CARPENTER, JR., B.S., ED.M. Instructor in Physical Education	Physical Education
HOWARD SAMUEL CASE, B.S., ED.M., PH.D. Assistant Professor of Physical Education	Physical Education
WILLIAM FRANCIS CIPOLLA, A.B., A.M., PH.D. Assistant Professor of Modern Languages	French
RICHARD ALLEN CLOWER, A.B., M.S., ED.D. Professor of Physical Education	Education Physical Education

WESTERN MARYLAND COLLEGE 5

STEPHEN WHEELER COLYER, A.B., A.M., PH.D. Assistant Professor of Psychology	Psychology
JUDITH L. CONNER, B.S., M.S. Instructor, John F. Kennedy Institute	Education
CORNELIUS PAUL DARCY, A.B., A.M., PH.D. Associate Professor of History	History
MALCOLM DAVIES, B.S., M.ED., ED.D. Instructor, Community College of Baltimore	Education
JAMES ROBERT DAVIS, B.S., M.S., ED.D. Assistant Professor of Education	Education
RUSSELL P. DEMANCZYK, B.S., M.A. Teacher, Special Education, Gettysburg Junior High School	Education
STEVEN S. DICKOFF, B.A., M.A. Educational Services Center, Montgomery County	Education
CARL LEO DIETRICH, B.MUS., M.MUS. Assistant Professor of Music	Education
MAX WESNER DIXON, A.B., A.M. Assistant Professor of Dramatic Art	Dramatic Art
GERTRUDE SCOTT GALLOWAY, A.B., M.ED. Teacher, Maryland School for the Deaf	Education
STANLEY S. GUMNIT, B.F.A., M.F.A. Administrative Assistant, Franklin Junior High School	Education
O. KENNETH HANKINS, B.F.A. Instructor, Towson State College	Art
BRITT MELVIN HARGRAVES, B.S., M.S. Assistant Professor of Education	Education
ELIZABETH P. HARGRAVES, B.S., M.S. Special Instructor in Education	Education
ROBERT HILL HARTMAN, A.B., S.T.B., PH.D. Assistant Professor of Philosophy and Religion	Philosophy Religion
ELIZABETH B. HIGGINS, B.A., M.A., PH.D. Supervisor of Reading, Montgomery County Schools	Education
REUBEN SIMON HOLTHAUS, A.B., A.M., S.T.B., PH.D. Professor of Philosophy	Philosophy
STEPHEN F. JOHNSEN, B.A., M.A., PH.D. Psychologist, Mark Twain School, Montgomery County	Education
EDLEA K. JONES, B.A., M.L.S. Teacher, Lamont Elementary School, Montgomery County	Education
MALCOLM R. KITT, A.B., L.L.B. Special Assistant Attorney, Md. State Dept. of Education	Political Science
SABRA C. KITTNER, A.B., ED.M. Supervisor of Educational Media, Carroll County Schools	Education
ALTON DENNIS LAW, B.S., M.S., PH.D. Associate Professor of Economics	Economics Statistics
ROBERT WEST LAWLER, A.B., A.M., PH.D. Assistant Professor of English	English
CARL H. LEVERENZ, B.A., M.S., ED.D. Principal. Woodlin Elementary School	Education
PATRICIA W. LEVERING, B.A., M.L.S. Special Instructor in Education	Education
RALPH BROOKS LEVERING, A.B., M.A., PH.D. Assistant Professor of History	History Education
J. RICHARD LEWIS, B.A., M.A. Supervisor of English and Foreign Languages, Frederick County Schools	
JAMES EDWARD LIGHTNER, A.B., A.M., PH.D. Associate Professor of Mathematics	Education Mathematics
L. LEE LINDLEY, A.B., M.ED. Principal, Pikesville Senior High School	Education

SARA J. LITTLE, B.A., M.A., ED.D. Diagnostic-Prescriptive Teacher, Howard County Schools	Education
STEVE L. MATHIS, III, A.B., ED.M., M.DIV. Principal, Carver School for the Deaf	Education Psychology
PATRICIA GAYE MEEKINS, B.S. Degree candidate, Maryland Institute	Art
ELLIOT Y. MERENBLOOM, B.S., ED.M. Principal, Baltimore County Schools	Education
CAROLE LEE MILLER, B.A., M.L.A. Special Instructor in English	English
EDWARD J. MULHERN, B.S., M.S. Director of Career Counseling, Montgomery County Schools	Education
Howard BERNARD ORENSTEIN, A.B., A.M., PH.D. Assistant Professor of Psychology	s Psychology
BRUCE L. PACKARD, A.B., ED.M., ED.D. Instructor, Gettysburg College	Education
MELVIN DELMAR PALMER, A.B., A.M., PH.D. Associate Professor of English	Psychology Comparative Literature
LEROY LAD PANEK, A.B., A.M., PH.D. Associate Professor of English	English English
MICHAEL F. PARKER BA MS PHD	Education
Regional Coordinator, Md. State Dept. of Ed. DONALD LEO PATRICK, B.S., ED.M.	Psychology Education
Assistant Professor of Education RAYMOND CLARENCE PHILLIPS, JR., A.B., A.M., PH.D.	English
DONALD ROBERT RABUSH BA MED EDD	Education
ELEANOR NACE RICHWINE BSED MS	
Assistant Librarian Robert William Sapora, A.B., A.M.	Library
Instructor in English CRAIG K. SCOTT, B.A., ED.D.	English
Director of Research, Frederick County Schools	Education
RICHARD HILTON SMITH, JR., B.S., PH.D. Instructor in Chemistry	Chemistry
TERRY BRUCE SMITH, A.B., A.M., PH.D. Instructor in Political Science	Political Science
HAROLD RAY STEVENS, A.B., PH.D. Associate Professor of English	English
THERON BARKER THOMPSON, B.C.E., B.S., ED.M., C.A.G.S., ED.D. Associate Professor of Education	Education
CHARLES E. TRESSLER, B.S., A.M., ED.D. Professor of Education, Hood College	Education
MCCAY VERNON, A.B., M.S., A.M., PH.D. Professor of Psychology	Psychology
SAMUEL L. WEINFELD, A.B., A.M. Assistant Professor of Dramatic Art	Dramatic Art
ALFRED H. WHITE, B.S., M.S., PH.D. Teacher, Maryland School for the Deaf	Education
NORWOOD L. WILLIAMS, B.A., M.S., PH.D. District Supervisor, Vocational Rehabilitation Division, Maryland State Department of Education	Psychology
PETER DEMERTON YEDINAK, B.S., A.M., PH.D. Associate Professor of Physics	General Science
Donald Richard Zauche, A.B., A.M. Assistant Professor of Modern Languages	German
LORRAINE C. ZIEGLER, B.A., M.ED. Supervisor of Evaluation, Montgomery County	Education
MILDRED S. ZIMMERMAN, A.B., A.M. Audiologist, Maryland School for the Deaf	Education
- in the Deal	

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COURSES OF INSTRUCTION

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing a student must obtain to be eligible for the course. Without special permission from the Dean of the Faculty, freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors, 501 or above. No credit toward the baccalaureate degree will be given for courses numbered for graduate credit.

Courses marked with asterisks (e.g. *101) are designated as introductory courses in relation to major requirements.

Each three-semester-hour course meets twenty-five ninety-minute periods (or the equivalent) during a term. Students are expected to attend all classes. If an unavoidable absence occurs, the student must make up the work missed.

Course descriptions for courses listed in the regular catalogue have been omitted from this catalogue.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

Nun first s term		Title of Course	Sem. first se term	econd		Schedule	Room
		ART	(03)				
211		Acrylic Painting Workshop Different uses of acrylic paint with emph- on hard-edge painting.	3 asis		Meekins	8:00-9:30	Std.
213		Print-making Workshop Experimentation with wood and linole prints, etching, stencil, and silk screen.	3 um		Meekins	11:45-1:15	Std.
	219	Ceramics		3	Hankins	11:45-1:15	Std.
	312	Puppetry		3	Hankins	8:00-9:30	Std.
		CHEMIST	FRY (15)			
*103	*104	General Chemistry	4	4	Barnes	8:00-9:30 1:25-4:25 MWF	Decker
*217	218	Organic Chemistry	4	4	R.H. Smith	9:40-11:10 1:25-4:25 MWF	Decker
		COMPARATIVE L	ITERAT	URE	(17)		
205		Continental Literature II	3		Palmer	8:00-9:30	M007
		DRAMATIC	ART (S	21)			
	103	Speech Arts		3	Dixon	11:45-1:15	AH
	*113	Beginning Acting and		3	Dixon	9:40-11:10	AH
341		Interpretation	3		Weinfeld	11:45-1:15	AH
041		Oral Study of Literature The study, adaptation, and performance various forms of literature in order to interp and communicate to an audience a liter work in its intellectual, emotional, a aesthetic entirety.	ary				
343		Theatre for Children Approaches to children's theatre; crea dramatics and dramatic literature; writ directing, and staging plays for children emphasis on the techniques and methods play construction and production.	vith		Weinfeld	9:40-11:10	АН

UNDERGRADUATE COURSES

first s	nber econd term	Title of Course	Sem first term	seco	ond	acher	Schedule	Room
		FC	ONOMICS (2				Concentration	
*201	*202	Principles and Problems of Economics	3		B Law		9:40-11:10	M111
		En la	UCATION	1 42				
131A	132A	Manual Communication I, II	UCATION (2	7)				
131B	132B	Manual Communication I, II	N	1	Staff		8:00-9:30 MW	M009
131C	132C	Manual Communication I, II	1	1	Staff		9:40-11:10 TT	Ed.50
303		Educational Psychology	1	1	Staff		9:40-11:10 MW	Ed.50
307		Foundations of Education	3		Beemer		11:45-1:15	Ed.51
413		Educational Media	2		Davis		9:40-11:10	Ed.52
481A		Language Development in Deaf	2		Thompso	n	8:00-9:30	Ed.50
1017		ennuren	3		White		8:00-9:30	M113
481B 483		Language Development in Deaf Children	3		White		11:45-1:15	M113
100	484	Auditory and Vocal Mechanisms	. 3		E. Hargr	aves	8:00-9:30	M104
486	486	Speechreading		3	Zimmerm		9:40-11:10	M113
100	400	Hearing Tests and Auditory Training	3	3	Conner		8:00-9:30	Lib.101
		E	CLICIT (Do.)					
101A	102A	Composition and Reading	NGLISH (30)					
101B	102B	Composition and Reading	3	3	Palmer/St	evens	9:40-11:10	M007
	104	Introduction to Literature	3	3	Sapora/Ph	nillips	11:45-1:15	M011
	214	American Literature since		3	Stevens		8:00-9:30	M007
	bink-	1914		3	Lawler		11:45-1:15	M007
	314	Social and Intellectual Backgrounds of American Literature		3	Phillips		9:40-11:10	M011
322		Shakespeare's Tragedies	3		Panek		9:40-11:10	M011
		FR	ENCU (20)		, and the second s		0.10 11110	
*107	*108	Elementary French	RENCH (33)					
*109	*110	Intermediate French	3	3	Cipolla		9:40-11:10	M020
		Tiench	3	3	Cipolla		11:45-1:15	M020
		GENER	AL SCIENCE	(36				
111	112	Physical Science for Non-Scientists	3	3			0.00.0.20	LH111
		Hon-Scientists	3	3	Yedinak		8:00-9:30 1:25-3:45MWF	Litte
		CF	ERMAN (42)					,
*107	*108	Elementary German	AMAN (42)					
*109	*110	Intermediate German	3	3	Buttner/Za	uche	8:00-9:30	M026
		and the second s	3	3	Büttner/Za	uche	9:40-11:10	M026
		HIS	STORY (48)					
	*107	Formation of the American Republic	14 SITEMAN	3	R. Leverin	g	9:40-11:10	M031
325		Europe since 1915				A ST LAND	There All	
10.6		The political, social, and cultural or ments of the European states for Congress of Vienna to the present.	develop- om the		Darcy		9:40-11:10	M031
328		Modern England Victorian England, the Edwardia World Wars and their impact.	ns, the 3		Darcy		8:00-9:30	M031
	330	Afro-American History A study of black A nericans from times to contemporary. Emphasis is upon the contributions made by Americans to the U.S. social, c economic, and political experiences.	placed	3	R. Leverin	g	11:45-1:15	M031

Num first se term	ber cond term	Title of Course	Sem. first s term		nd	Schedule	Room
		LIBRARY SC	IENCE	(54)			
	320	Cataloging & Classification		3	Staff	8:00-9:30	Lib.200
		MATHEMA	FICS (57)			
*100				.,	Boner	9:40-11:10	LH105
*109		Introduction to College Mathematics	3		Boller	3.40-11.10	LHIUS
	*117	Analytic Geometry and Calculus I		3	Staff	9:40-11:10	LH111
323		Probability	3		Boner	11:45-1:15	LH105
		PHILOSOF	HY (6	9)			
211		Problems of Philosophy	3		Hartman	11:45-1:15	M009
	323	Social Philosophy		3	Holthaus	9:40-11:10	M009
	in the set	di all'octration de calles balles			20.)		
		PHYSICAL EDU					
*101		Physical Education Activity Archery (061); Golf (065)	1		Carpenter	9:40-11:10	Englar
114		Intermediate Swimming (164)	1		Carpenter	11:45-1:15	Englar
214		School and Community Health	3		Carpenter	8:00-9:30	Englar
		POLITICAL SO	IENCE	(78)	and ever	
*103			3		T.B. Smith	11:45-1:15	M020
327		American National Government American Political Thought	3		T.B. Smith	8:00-9:30	M020
		A survey of the ideas and personalities i A merican political thought from colonial day to the present, with particular emphasis o modern development.	S	2.4			
		PSYCHOLO	GY (8	1)			
*203	*203	General Psychology	3	3	Colyer/Orenstein	9:40-11:10	Lib.101
330		Psychology of Deafness	3		Mathis	11:45-1:15	M104
		RELIGIO	N (84)				
*107			3		Hartman	9:40-11:10	M009
-107		Introduction to Western Religions	3				
		SOCIOLOG	Y (90)			
	*103	Principles and Problems of		3	Ashburn	11:45-1:15	M111
	100	Sociology		3	Ashburn	8:00-9:30	M031
	310	Juvenile Delinquency		3	Asinouri	0.00 0.00	
		STATISTIC	CS (96))			
215	215	Elementary Statistics for Social Science	3	3	Law	8:00-9:30	M111

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1973 SUMMER WORKSHOPS

Western Maryland College will offer a series of summer workshops, meeting in Carroll Hall, during the summer. Sessions will be conducted Monday through Friday.

Students already enrolled at Western Maryland College may register for these workshops in the usual fashion. Others interested may secure additional information and registration materials by writing or calling Dr. L. S. Bowlsbey, Western Maryland College, 301-848-7000, extension 233. Dormitory accommodations are available at \$25.00 a week. All credits are on the graduate level.

June 18 - 22. THE ROLE OF THE SCHOOL ADMINISTRATOR

27A:570 1 sem. hr. Coordinator: Mr. Ray Troxell

Topics include negotiations, school law, accountability, finance, staff morale, and student discipline.

Tuition: \$42.00. Both morning and afternoon sessions, beginning at 9:00 a.m.

June 25 - July 6. CHARACTER EDUCATION WORKSHOP

27:571 3 sem. hrs. Coordinator: Mrs. Esther Wilt

The workshop will explore value-oriented approaches to education for the development of responsible citizens. Programs for character development which have been field-tested in various segments of the nation will be examined; participants will be encouraged to conduct further experimental studies in their own classrooms.

Tuition: \$126.00. Sessions 9:00 a.m. to 2:30 p.m.

July 9 – 13. EDUCATION OF THE DEAF:__THE ORAL APPROACH 27D:570 1 sem. hr.

The rationale and components of Oralism; the nature and needs of the oral-hearing impaired child.

Tuition: \$42.00. Sessions 1:30 p.m. to 4:30 p.m.

July 16 – 20. LEADERSHIP TRAINING IN CAREER EDUCATION 27G:570 1 sem. hr.

Research shows that youth have a need for improved opportunities to conceptualize their emerging career identity. The roles and responsibilities of different school personnel in this development will be the major emphasis of this workshop.

Tuition: \$42.00. Sessions 9:00 a.m. to 12:00 noon.

July 23 — August 3. EDUCATION PLANNING AND MANAGEMENT FOR THE MODERN ADMINISTRATOR 27A:571 3 sem. hrs.. Coordinator: Dr. P. Lever, Backer, A. Statis, Discharter

Coordinator: Dr. R. Jerry Barber, Associate Director, Region XIX Education Service Center, El Paso, Texas

An overview of modern planning and management techniques for practicing and potential school administrators. Stress will be placed on planning and management tools such as M.B.O. (Management by Objectives), P.E.R.T. (Program Evaluation Review Technique), C.P.M. (Critical Path Method) and other similar models. The workshop will address itself to models for planning, evaluation, accountability, etc., yet will be "practice oriented.".

Tuition: \$126.00. Sessions 8:30 a.m. to 12:15 p.m.

August 6–10. VALUES AND VALUE CLARIFICATION IN AFFECTIVE TEACHING

27:573 1 sem. hr. Coordinator: Dr. Herman Behling

Through a series of active experiences, this workwhop will provide teachers with techniques for working with children and adults for the clarification of values and in the understanding of their influence on learning.

Tuition: \$42.00 Sessions 9:00 a.m. to 12:00 m.

August 13-17. CURRICULUM: EVALUATION AND MODIFICATION 27:572 3 sem. hrs. Coordinator: Dr. Elizabeth Higgins

Topics will include techniques for evaluating the present curriculum, determining its strengths and needs, developing a plan for curriculum modification, involvement of personnel at all levels, community participation, and human relations involved in implementation.

Tuition: \$126.00 Sessions 8:30 a.m. to 12:15 p.m.; some afternoon group sessions.

GRADUATE COURSES

For course descriptions, see listings in the regular catalogue or the undergraduate course description.

Number first second term term	m	Sem. first se term		d	Schedule	Room
Medition on the		ART (03)				
	the second stage random by the stage	ART (00)	2	Uzahina	8.00 0.20	C
03:312G	Puppetry	2	3	Hankins Meekins	8:00-9:30 8:00-9:30	Std. Std.
03:501 03:513	Painting	2		Meekins	11:45-1:15	Std.
03:513	Printmaking Ceramics	2	2	Hankins	11:45-1:15	Std.
	DR	AMATIC ART (21)			
21:511	Oral Study of Literature	3		Weinfeld	11:45-1:15	AH
21:512	Theatre for Children	3		Weinfeld	9:40-11:10	AH
21:513	Speech Arts		3	Dixon	11:45-1:15	AH
21:514	Begining Acting and		3	Dixon	9:40-11:10	AH
	Interpretation					
	E	DUCATION (27)			
27:303G	Educational Psychology	3		Beemer	11:45-1:15	Ed.51
27:307G	Foundations of Education	3		Davis	9:40-11:10	Ed.52
27:413G	Educational Media	3		Thompson	8:00-9:30	Ed.50
27:501	History and Philosophy of Education		3	Patrick	11:45-1:15	LH104
27:505 27:505	Methods of Pupil Appraisal	3	3	Parker/Scott	8:00-9:30	Ed.51
27:506	Statistics in Education	3	-	Clower	8:00-9:30	Englar
27:510	Foundations of Curriculum	3		Tressler	9:40-11:10	LH002
27:511	Curriculum Design		3	Tressler	9:40-11:10	LH002
27:536	Seminar: Teaching of Science		3	Patrick	9:40-11:10	CH202
27:548	Seminar: Teaching of Social Studies	3		Thompson	11:45-1:15	Ed.50
27:550	Introduction to Educational	3		Bowlsbey	9:40-11:10	LH111
27:557 27:558	Research Seminar:	3	3	Lightner	8:00-9:30	LH105
	Teaching of Mathematics			Division		
27:563	Seminar: Teaching of Music	3		Dietrich	9:40-11:10	Levine
27A:501	Functions of School		3	Gumnit	11:45-1:15	LH102
27A:502	Administration Administration in the Public School	3		Staff	9:40-11:10	LH104
27A:503	Supervision in the Public School	3		Lewis	11:45-1:15	LH104
27A:504	Introduction to Community Education		3	Staff	9:40-11:10	CH201
27A:508	Supervision and Evaluation of School Personnel		3	Bell	9:40-11:10	LH102
27A:514	Administrative Theory and Organizational Behavior		3	Davis	8:00-9:30	Ed.52
	rendati e				mail Lingt	
7D:481 GA	Language Development in Deaf Children	3		White	8:00-9:30	M113
27D:481 GB	Language Development in Deaf	3		White	11:45-1:15	M113

Number first second term term	Title of Course	Sem. Hi first seco	ond		
term term	The of Course	term ter	rm Teacher	Schedule	Room
		EDUCATION (C	ont.)		
27D:483 G	Auditory and Vocal Mechanisms	3	E. Hargraves	8:00-9:30	M104
27D:484G	Speechreading		3 Zimmerman	9:40-11:10	M113
27D:486G 27D:486G	Hearing Tests and Auditory Training	3 :	3 Conner	8:00-9:30	Lib.101
27D:502A	Speech Development in Deaf Children—Intermediate and Advanced	3	3 Staff	8:00-9:30	M113
27D:502B	Speech Development in Deaf Children—Intermediate and Advanced	3	3 Staff	11:45-1:15	M113
27D:503A	Methods of Teaching School Subjects to Deaf Children— Primary	3	3 Staff	9:40-11:10	M104
27D:503B	Methods of Teaching School Subjects to Deaf Children— Primary	3	Staff	1:25-2:55	M 104
27D:504	Methods of Teaching School Subjects to Deaf Children— Intermediate & Advanced	3	Staff	1:25-2:55	M113
27D:505	Language Development in Deaf Children: Methods	3	Mathis	9:40-11:10	M104
27D:550	Introduction to Educational Research	3	White	9:40-11:10	M113
	Station & Station & Station			- Frankis	
27G:501	Principles of Guidance	3	Staff	11:45-1:15	LH002
27G:501 27G:502	Principles of Guidance	3	B Beemer	9:40-11:10	Ed.51
27G:502 27G:504	Counseling I	3	Beemer	9:40-11:10	Ed.51
270.004	Career Information and Activities	3	Staff	11:45-1:15	Ed.52
27G:505	Counseling Minority Groups	3	Merenbloom	8:00-9:30	LH002
27M:320G	Cataloging and Classification	. 3	Staff		
27M:501	Media Design, Production,	3	Kittner	8:00-9:30	Lib.200
	and Evaluation		Kitther	9:40-11:10	Lib.200
27M:504	Administration of Media Programs	3	Kittner	8:00-9:30	Lib. 200
27M:507	Development of Educational Media	3	P. Levering	9:40:11:10	Lib. 200
27R:501	Foundations of Reading				
27R:502	Diagnosis of Reading	3		8:00-9:30	Ed.52
	Disabilities (first class meeting June 19)	3	Bennett	11:45-1:15	Ed.52
27R:503	Practicum in Reading (first class meeting June 19)	3	Bennett	1:25-2:55	Ed.52
27R:506	Reading in the Secondary School	3	Staff	9:40-11:10	Ed.52
27S:515	Exceptional Children:	3	Packard	0.40.44.40	1.11100
27S:516	Models and Theory Teaching Strategies:	3		9:40-11:10	LH102
	Exceptional Children		Little	11:45-1:15	LH102
278:517	Diagnostic-Prescriptive Teaching	3	Rabush	8:00-9:30	LH104
27S:518	Seminar: Education of Exceptional Children	3	Rabush	9:40-11:10	LH104

Number first second		Sem. Hrs.		
term term	Title of Course	first second term term Teacher	Schedule	Room
	E	NGLISH (30)		
30:314G	Social and Intellectual Backgrounds of American Literature	3 Phillips	9:40-11:10	M011
30:322G	Shakespeare's Tragedies	3 Panek	9:40-11:10	M011
30:501	Modern Approaches to the Study of the English Language	3 Sapora	8:00-9:30	M011
30:530	English Language: Problems of Usage	3 Miller	8:00-9:30	M011
	GENER	AL SCIENCE (36)		
36:501	History and Philosophy of Science	3 Achor	8:00-9:30	LH102
	н	ISTORY (48)		
48:325G	Europe since 1815	3 Darcy	9:40-11:10	M031
48:328G	Modern England	3 Darcy	8:00-9:30	M031
48:504	Afro-American History	3 R. Levering	11:45-1:15	M031
	LIBRA	RY SCIENCE (54)		
		ducation (Media).		
	MATI	HEMATICS (57)		
57:323G	Probability	3 Boner	11:45-1:15	LH105
57:505	History of Mathematics	* 3 Lightner	9:40-11:10	LH105
	PHI	LOSOPHY (69)		
60.2020		3 Holthaus	9:40-11:10	M009
69:323G 69:501	Social Philosophy Trends in American Thought	3 Holthaus	11:45-2:15 MWF	M009
	PHYSICA	L EDUCATION (72)		
72:501	Statistical Analysis in Physical	3 Clower	8:00-9:30	Englar
12.001	Education			Dingitur
72:502	Administration of Athletic Programs	3 Clower	9:40-11:10	Englar
72:503	Physiological Basis of Athletics and Physical Education	3 Case	8:00-9:30	Englar
72:506	Comparative Physical Education	3 Case	9:40-11:10	Englar
72:510	School & Community Health	3 Carpenter	8:00-9:30	Englar
	POLITIC	AL SCIENCE (78)		
78:3257G	American Political Thought	3 T.B. Smith	8:00-9:30	M020
78:527	School Law	3 Kitt	8:00-9:30	M020
	PSYC	HOLOGY (81)		
81:330G	Psychology of Deafness	3 Mathis	11:45-1:15	M104
81:505	Psychology of Personality	3 Staff	11:45-1:15	Lib.101
81:506	Behavior Modification in the Classroom	3 Colyer	11:45-1:15	Lib.101
81:510	Psychology of the Exceptional Child	3 Packard	8:00-9:30	LH102
	SOC	IOLOGY (90)		
90:310G	Juvenile Delinquency	3 Ashburn	8:00-9:30	M031

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Number first second		Sem. Hrs. first second		
term term	Title of Course	term term	Teacher	Schedule
	OFF-CAMPUS COURSES-	-ROSEWOOD		
81:512R	Psychosocial Aspects of Disability	3	Williams	MW 5:00-8:00 p.m.
	OFF-CAMPUS COURSES—MONTO South Lawn Middle School, 1000 Firs	GOMERY COUNT t Street, Rockvill	ry e, Md.	
27:511M	Curriculum Design	3	Higgins	TT 7:00-10:00 p.m.
27A:510M	School Labor Relations	3	Lindley	MW 7:00-10:00 p.m.
27G:507M	Guidance in the Elementary School	3	Mulhern	
27M:507M	Development of Educational Media	3	Jones	MW 7:00-10:00 p.m.
27R:501M	Foundations of Reading	3		TT 7:00-10:00 p.m.
27S:528M	Teaching Exceptional Children: Slow Learner	3	Ziegler Johnsen	MW 7:00-10:00 p.m. TT 7:00-10:00 p.m.
36:512	Workshop in Science	3	Patrick	MW 7:00-10:00 p.m.
38:510M	Geography: A Modern Synthesis	3	Davies	
57:521M	Mathematics for Middle School Teachers	3	Dickoff	TT 7:00-10:00 p.m. MW 7:00-10:00 p.m.
	OFF-CAMPUS COURSES—WASHI South High School, Hagers	NGTON COUNTY town, Md.	,	
27:510W	Foundations of Curriculum			

	Foundations of Curriculum	3		Leverenz	MW 4:30-7:30 p.m.
27A:502W	Administration of the Public School		3	Callas	MW 4:30-7:30 p.m.
	Foundations of Reading	3			MW 4:30-7:30 p.m.
27R:502W	Diagnosis of Reading Disabilities		3		MW 4:30-7:30 p.m. MW 4:30-7:30 p.m.
27S:314GW 81:510W	Introduction to Special Education	3			MW 5:30-8:30 p.m.
	Psychology of the Exceptional Child		3	Parker	MW 4:30-7:30 p.m.
	27R:502W	27A:502W Administration of the Public School Foundations of Reading 27R:502W Diagnosis of Reading Disabilities Introduction to Special Education	27A:502W Administration of the Public School 3 Foundations of Reading 3 27R:502W Diagnosis of Reading Disabilities Introduction to Special Education 3	27A:502W Administration of the Public School 3 Foundations of Reading 3 27R:502W Diagnosis of Reading Disabilities 3 Introduction to Special Education 3	27A:502W Administration of the Public School 3 Callas Foundations of Reading 3 Barger 27R:502W Diagnosis of Reading Disabilities 3 Staff Introduction to Special Education 3 Demanczyk 81:510W Psychology of the Expectional Child 3 Demanczyk

FIRST TERM SCHEDULE

Undergraduate Courses

Graduate Courses

8:00-9:30 A.M.

Art 211 Chemistry 103 Comparative Literature 205 Education 131 A Education 413 Education 481A Education 483 Education 486 General Science 111 German 107 History 328 Physical Education 214 Political Science 327 Statistics 215

Art 03:501 Education 27:413G Education 27:505 Education 27:506 Education 27:557 Education 27A:514 Education 27D:481GA Education 27D:483G Education 27D:486G Education 27M:504 English 30:501 History 48:328G Physical Education 72:501 Physical Education 72:510 Political Science 78:325G Psychology 81:510

Undergraduate Courses

9:40-11:10 A.M.

Chemistry 217 Dramatic Art 343 Economics 201 Education 131B (TT) Education 131C (MW) Education 307 English 101A English 322 French 107 German 109 History 325 Mathematics 109 Physical Education 101 Psychology 203 Religion 107 Dramatic Art 21:512 Education 27:307G Education 27:510 Education 27:550 Education 27:563 Education 27A:502 Education 27D:505 Education 27D:505 Education 27G:502 Education 27M:501 Education 27N:515 English 30:322G History 48:325G

Physical Education 72:502

Graduate Courses

11:45 A.M.-1:15 A.M.

Art 213 Dramatic Art 341 Education 303 Education 481B English 101B French 109 Mathematics 323 Philosophy 211 Physical Education 114 Political Science 103 Psychology 330 Art 03:513 Dramatic Art 21:511 Education 27:303G Education 27:548 Education 27A:503 Education 27D:481GB Education 27G:501 Education 27R:502 Education 27S:516 Mathematics 57:323G Psychology 81:330G Psychology 81:506

1:25 P.M.

Chemistry 103 Laboratory (MWF) Chemistry 217 Laboratory (MWF) General Science 111 Laboratory (MWF) Education 27R:503

SECOND TERM SCHEDULE

Undergraduate Courses

Graduate Courses

8:00-9:30 A.M.

Art 312 Chemistry 104 Education 132A Education 486 English 104 General Science 112 German 108 Library Science 320 Sociology 310 Statistics 215 Art 03:312G Education 27:505 Education 27:558 Education 27D:486G Education 27D:502A Education 27G:505 Education 27M:320G Education 27R:501 Education 27R:501 Education 27S:517 English 30:530 General Science 36:501 Physical Education 72:503 Political Science 78:527 Sociology 90:310G

Undergraduate Courses.

Graduate Courses

9:40-11:10 A.M.

Chemistry 218 Dramatic Art 113 Economics 202 Education 132B (TT) Education 132C (MW) Education 484 English 102A English 314 French 108 German 110 History 107 Mathematics 117 Philosophy 323 Psychology 203

Dramatic Art 21:514 Education 27:511 Education 27:536 Education 27A:504 Education 27A:508 Education 27D:484G Education 27D:503A Education 27G:501 Education 27M:507 Education 27R:506 Education 27S:518 English 30:314G Mathematics 57:505 Philosophy 69:323G Physical Education 72:506

11:45-1:15 A.M.

Art 219 Dramatic Art 103 English 102B English 214 French 110 History 330 Sociology 103

Art 03:517 Dramatic Art 21:513 Education 27:501 Education 27A:501 Education 27D:502B Education 27G:504 History 48:504 Philosophy 69:501 (MWF) Psychology 81:505

1:25 P.M.

Chemistry 104 Laboratory (MWF) Chemistry 218 Laboratory (MWF) General Science 112 Laboratory (MWF) Philosophy 69:501 (MWF)

Education 27D:503B Education 27D:504

ROOM CODE

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