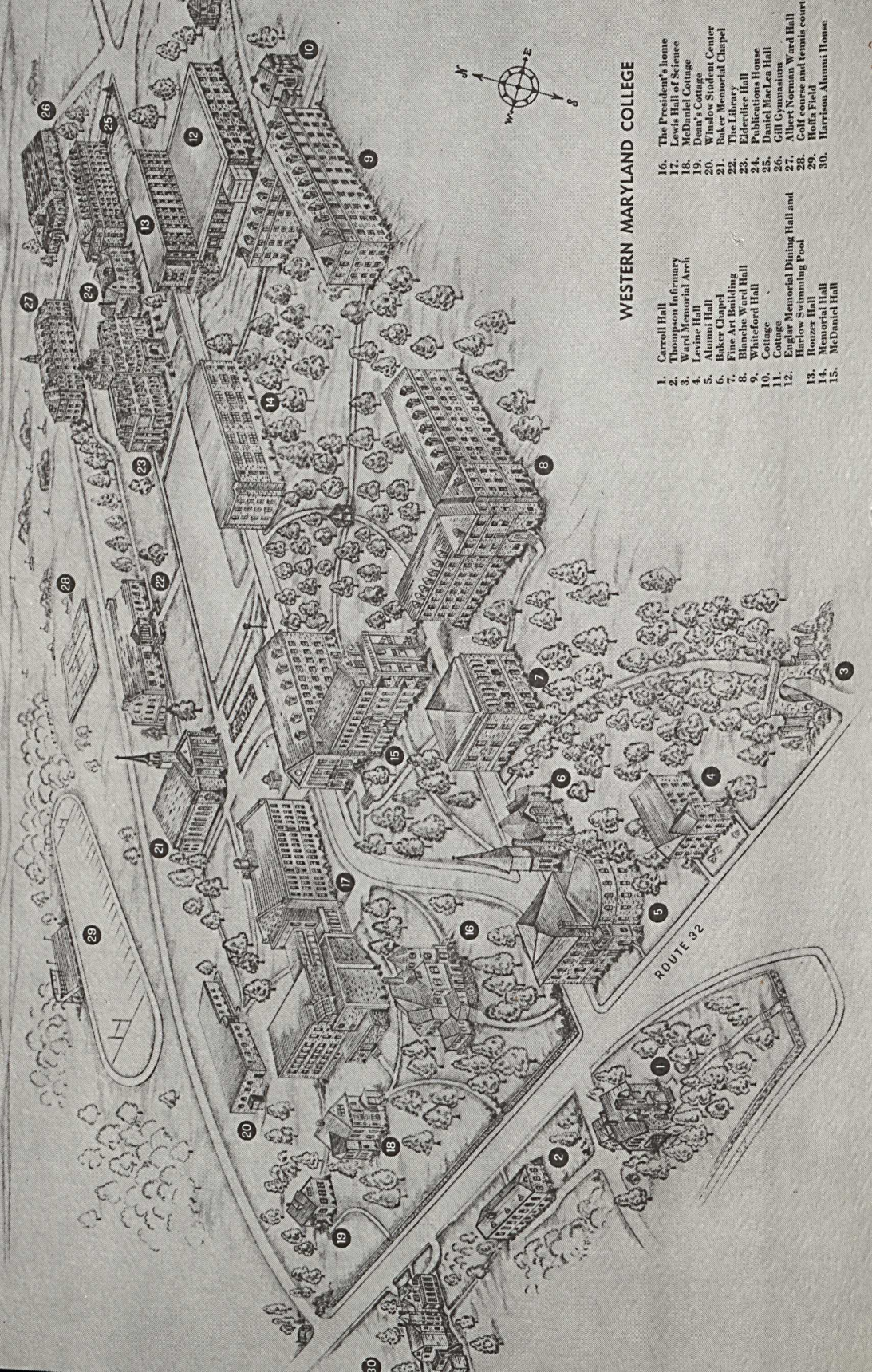


Western Maryland College

Westminster, Maryland

1971 Summer Session





WESTERN MARYLAND COLLEGE

1. Carroll Hall
2. Thompson Infirmary
3. Ward Memorial Arch
4. Levine Hall
5. Alumni Hall
6. Fine Art Building
7. Blanche Ward Hall
8. Whiteford Hall
9. Cottage
10. Engler Memorial Dining Hall and Harlow Swimming Pool
11. Grotzer Hall
12. Y. M. C. A. Hall
13. McDaniel Hall
16. The President's home
17. Lewis Hall of Science
18. McDaniel Cottage
19. Dean's Cottage
20. Whislow Student Center
21. Tucker Memorial Chapel
22. Elderly Hall
23. Publications House
24. Daniel MacLean Hall
25. Gill Gymnasium
26. Albert Norman Ward Hall
27. Golf course and tennis court
28. Holtz Field
29. Harrison Alumni House
- 30.

Fortieth Summer Session

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s Institute

sses will

meet in the afternoon

AUGUST

25, Wednesday,

---Second term closes

Date _____

Inclosed is my \$6.00 preliminary registration fee. I plan to attend the summer session at Western Maryland College

_____ first term only _____ second term only _____ both terms

as a _____ boarding student _____ commuting student

I plan to enroll for _____ undergraduate credit _____ graduate credit*

* Approval should be secured from the Director of the Graduate Program prior to registration.

I am interested in the following courses:

First Term

Second Term

1. _____ 1. _____

2. _____ 2. _____

Name _____

Address _____

If you wish to make a preliminary registration for summer work at WESTERN MARYLAND COLLEGE, fill in this card, detach it, and mail it to the Registrar, Western Maryland College, Westminster, Md. 21157, with the \$6.00 preliminary registration fee not later than June 16.

Registrations submitted after June 16 for the first term (or after July 19 for the second term) should be accompanied by the regular \$10.00 registration fee.

WESTERN MARYLAND COLLEGE

Library
and Arch

Dining
Hall

Physical
Education
Building

16. The President's House
17. Lewis Hall of Science
18. McDaniel Cottage
19. Dean's Cottage
20. Winslow Student Center
21. Baker Memorial Chapel
22. The Library
23. Elderbridge Hall
24. Publications House
25. DeLoach MacLean Hall
26. Gill Gymnasium
27. Albert Norman Ward Hall
28. Golf course and tennis courts
29. Hoffa Field
30. Harrison Alumni House

Fortieth Summer Session

FIRST TERM, June 23-July 23

SECOND TERM, July 26-August 25

1971 SUMMER CATALOGUE

JUNE

- 23, Wednesday, 8:30—11:30 A.M.---Registration for first term
12:00 M.---Daily schedule begins; morning classes will meet in the afternoon
- 28, Monday, 8:30—10:30 A.M.---Registration for Communication Skills Institute

JULY

- 17, Saturday, 8:20 A.M.---National Teacher Examination
- 23, Friday, ---First term closes
---Communication Skills Institute closes.
- 26, Monday, 8:30—11:30 A.M.---Registration for second term
12:00 M.---Daily schedule begins, morning classes will meet in the afternoon

AUGUST

- 25, Wednesday, ---Second term closes

WESTERN MARYLAND COLLEGE SUMMER SESSION 1971

OFFICERS OF ADMINISTRATION

LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*
 HARRY LEE HOLLOWAY, JR., BS., A.M., PH.D., *Dean of the Faculty*
 PHILIP BLETNER SCHAEFFER, A.B., *Treasurer and Business Manager*
 JOSEPH RAYMOND BAILER, B.S., A.M., PH.D., *Director of the Graduate Program*
 CORA VIRGINIA PERRY, A.B., M.L.A., *Registrar*
 MARJORIE LITTLE SPANGLER, A.B., *Associate Registrar*
 MARY ROHRER SHOEMAKER, *Cashier*
 CALVIN WRAY MOWBRAY, JR. A.B., A.M., *Dean of Men*
 ELIZABETH LAIDLAW, B.S., A.M., *Dean of Women*
 FRANCES RATH FREY, *Director of Residence*
 MARGARET CUSHEN TRADER, A.B., *Director of Residence*
 LOUISE DIX, *Director of Residence*

FACULTY

| | |
|--|---------------------------|
| WILLIAM THOMAS ACHOR, B.S., M.S., PH.D. Professor of Physics | <i>General Science</i> |
| GEORGE THEODORE BACHMANN, JR., A.B., A.M., M.S., L.S. Librarian | <i>Library</i> |
| JOSEPH RAYMOND BAILER, B.S., A.M., PH.D. Professor of Education | <i>Education</i> |
| HERMAN E. BEHLING, JR., B.S., A.M., ED.D. Consultant in Student Teaching, Maryland State Department of Education | <i>Education</i> |
| EDWARD J. BENNETT, B.S., M.ED. Reading Specialist, Baltimore County Schools | <i>Education</i> |
| ROBERT PHILIP BONER, A.B., A.M., PH.D. Assistant Professor of Mathematics | <i>Mathematics</i> |
| LEONARD STANLEY BOWLSBEY, JR., A.B., M.ED., PH.D. Professor of Education | <i>Education</i> |
| MICHAEL MATHISON BROWN, B.S., PH.D. Assistant Professor of Biology | <i>Biology</i> |
| HANS-PETER F. G. BUTTNER, A.B., M.S. Assistant Professor of Modern Languages | <i>German</i> |
| RICHARD ALLEN CLOWER, A.B., M.S., ED.D. Professor of Physical Education | <i>Education</i> |
| STEPHEN WHEELER COLYER, A.B., A.M. Instructor in Psychology | <i>Physical Education</i> |
| TERRY LEE CONOVER, B.S. Graduate Assistant | <i>Psychology</i> |
| CORNELIUS PAUL DARCY, A.B., A.M., PH.D. Assistant Professor of History | <i>Physical Education</i> |
| HILBERT HUGHLETT DAWKINS, JR., A.B. Special Instructor in Computer Science | <i>History</i> |
| LOWELL REID DUREN, B.S., M.N.S., PH.D. Assistant Professor of Mathematics | <i>History</i> |
| JAMES PEARSALL EARP, B.S., A.M., PH.D. Professor of Sociology | <i>Computer Science</i> |
| FLOYD FLICKINGER, A.B., A.M. Member, Maryland Commission on Bicentennial of American Revolution | <i>Mathematics</i> |
| CAROL ANN FRITZ, B.S., ED.M. Instructor in Physical Education | <i>Sociology</i> |
| | <i>History</i> |
| | <i>Physical Education</i> |

| | |
|--|----------------------------------|
| GERTRUDE SCOTT GALLOWAY, A.B. Teacher, Maryland School for the Deaf | <i>Education</i> |
| BRITT MELVIN HARGRAVES, B.S., M.S. Assistant Professor of Education Director of the Program for the Preparation of Teachers of the Deaf | <i>Education</i> |
| ROBERT HILL HARTMAN, A.B., S.T.B., PH.D. Assistant Professor of Philosophy and Religion | <i>Philosophy Religion</i> |
| DAVID WEBB HERLOCKER, A.B., M.S., PH.D. Assistant Professor of Chemistry | <i>Chemistry</i> |
| REUBEN SIMON HOLTHAUS, A.B., A.M., S.T.B., PH.D. Professor of Philosophy | <i>Philosophy</i> |
| DONALD EUGENE JONES, A.B., PH.D. Associate Professor of Chemistry | <i>Chemistry</i> |
| RONALD FLOYD JONES, B.S., M.ED. Assistant Professor of Physical Education | <i>Physical Education</i> |
| KRISTIN KESMODEL, A.B., M.ED., PH.D.. Supervisor in Rehabilitation, Rosewood State Hospital | <i>Education</i> |
| SABRA CORBIN KITTNER, A.B., M.ED. Supervisor of Educational Media, Carroll County Schools | <i>Library Science</i> |
| ROBERT WEST LAWLER, A.B., A.M., PH.D. Assistant Professor of English | <i>English</i> |
| JAMES EDWARD LIGHTNER, A.B., A.M., PH.D. Associate Professor of Mathematics | <i>Education Mathematics</i> |
| ROBERT D. MOULTON, JR., B.S., M.S. Teacher, Utah State School for the Deaf | <i>Education</i> |
| EMILE A. NAKHLEH, A.B., A.M., PH.D. Visiting Associate Professor of Political Science | <i>Political Science</i> |
| GUY DAVID NOTTINGHAM, A.B., A.M. Chairman, Humanities Department, Peabody Conservatory of Music | <i>Education</i> |
| JOHN A. OWENS, JR., B.S., M.S., PH.D. Assistant Professor of Psychology | <i>Psychology</i> |
| MELVIN DELMAR PALMER, A.B., A.M., PH.D. Assistant Professor of English | <i>Classics English</i> |
| DONALD LEO PATRICK, B.S., ED.M. Assistant Professor of Education | <i>Education</i> |
| RAYMOND CLARENCE PHILLIPS, JR., A.B., A.M., PH.D. Associate Professor of English | <i>English</i> |
| ELEANOR NACE RICHWINE, B.S.ED., M.S. Assistant Librarian | <i>Library</i> |
| KEITH NORTON RICHWINE, B.S.ED., A.M., PH.D. Associate Professor of English | <i>English</i> |
| RONALD KEITH TAIT, A.B., A.M. Instructor in Sociology | <i>Sociology</i> |
| THERON BARKER THOMPSON, B.C.E., B.S., ED.M., C.A.G.S., ED.D. Associate Professor of Education | <i>Education</i> |
| CHARLES EDWARD TRESSLER, B.S., A.M., ED.D. Professor of Education, Hood College | <i>Education</i> |
| RAYMOND ROBERT TROXELL, JR., A.B., A.M. Superintendent of Schools, West York, Pa. | <i>Education</i> |
| SAMUEL L. WEINFELD, A.B., A.M. Assistant Professor of Dramatic Art | <i>Dramatic Art</i> |
| THEODORE MARSHALL WHITFIELD, A.B., PH.D. Professor of History | <i>History</i> |
| NORWOOD L. WILLIAMS District Supervisor, Vocational Rehabilitation Center, Rosewood State Hospital | <i>Education</i> |
| DONALD RICHARD ZAUCHE, A.B., A.M. Assistant Professor of Modern Languages | <i>German</i> |
| IRA GILBERT ZEPP, JR., A.B., B.D. Assistant Professor of Religion | <i>Religion</i> |

THE SUMMER SESSION AT WESTERN MARYLAND COLLEGE

The Summer Program

Western Maryland College offers both undergraduate and graduate courses during its summer session, which consists of two four and one half week terms. During each of these terms, a student completes a semester's work in the courses selected. Because of the intensive work required by such a program, the student load is limited to six semester hours during each term, unless permission to add an additional semester hour is granted by the Dean of the Faculty.

Undergraduate Program

The program for undergraduates allows them to accelerate their education and graduate in less than the customary four years; it provides opportunities to carry courses which either are not offered during the regular semesters or are impossible to schedule at those times; it makes it possible for students to repeat courses with which they have had academic difficulties in the regular school year.

Graduate Program

The graduate program is in the field of Education and leads to the degree of Master of Education. Students interested in securing this degree should obtain the graduate catalogue and further information relative to this program from the Director of the Graduate Program.

Location

Western Maryland College is located in Westminster, Maryland, a city of about seven thousand inhabitants. It is accessible from all points by good roads. It is about an hour's drive from Baltimore or Gettysburg, and about two hours' drive from Washington.

The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater. The temperature on the Hill is usually several degrees lower than temperatures of surrounding areas.

Instructional and Resident Facilities

Rooms in Carroll Hall, Englar Hall, the Infirmary, Lewis Hall of Science, Lewis Recitation Hall, The Library, and Memorial Hall will be used for instruction during the summer session.

Students will be housed in Albert Norman Ward Hall (men in one section; women in another). The dormitory will be open for occupancy on Tuesday afternoon, June 22. It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels, and personal articles. Commercial laundries will do student work at a reasonable rate.

All undergraduate students are expected to reside in the dormitory unless they are living at home or with relatives or have the permission of the Dean of Students to live off-campus.

The first meal to be served for summer school students in the Englar Memorial Dining Hall will be supper on Tuesday, June 22.

Summer school students may purchase an activities card from the Physical Plant Director at a cost of \$10.00 per term. This card entitles them to the use of the college golf course, the Harlow swimming pool, and the college tennis courts.

Honor Code and Honor System

Western Maryland College students subscribe to and support in all academic matters an Honor Code. It assumes that all students who join the college community will share the values, goals, and responsibilities inherent in an honor system and the pride which it engenders.

Admission

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admissions Committee and have their application approved by that committee.

Matriculation examinations for graduate students are given in Westminster in April, July, and November. Students who wish to enroll for graduate courses without necessarily matriculating for the Master's Degree here should consult with the Director of the Graduate Program as to eligibility for the desired courses.

Registration

All students should make preliminary registration by Monday, June 16. Official registration will take place Wednesday, June 23, between 8:30 and 11:30 a.m., in Elderdice Hall. The regularly scheduled morning classes will be held that afternoon.

Preliminary registration for the second term should be made by July 19; official registration on July 26.

Preliminary registration may be made by mail.

Students are expected to attend all classes. If an unavoidable absence occurs, the student must make up the work missed.

Grades

The scholastic standing of a student is indicated by a system of letter grades A. B. C. D. passing; F. failed; Inc. incomplete. Students who withdraw during the first three weeks of the course receive a grade of W; students who withdraw after July 15 (after August 17 in the second term), receive a grade of F. Numerical values are not assigned to any of these letter grades.

EXPENSES

All charges must be paid in full before a student may attend classes.

For summer work, there is a registration fee of \$10.00. When this fee is paid in preliminary registration, the charge is \$6.00.

Tuition is charged at the rate of \$37.00 per semester hour of credit. Students who wish to audit a course are charged at the rate of \$18.50 per semester hour of credit for the course.

Board and room charges, two in a room, are \$150.00 per person per term. An additional charge of \$10.00 per term is made for single occupancy of a room. (Lins are not furnished for summer session students.)

It is assumed that a student will not withdraw from the College during a term. In the event that such a withdrawal is necessary after the first three class periods in a course, refunds for tuition, fees, and room will not be allowed. A pro-rata refund for board will be made.

The required textbooks may be purchased at the College Bookstore. All charges must be paid at the time of making the purchase.

1971 SUMMER INSTITUTE

June 28 — July 23 — COMMUNICATION SKILLS INSTITUTE

A summer institute for a Communication Skills Program for teachers of the deaf has been made possible at Western Maryland College through arrangement with the National Association of the Deaf. It is supported by a grant from the United States Office of Education.

The institute deals with the application of psycho-linguistic principles for improved communication techniques. Attention will be focused on the problems children have in achieving proficiency in English in school while using other than standard English speech in everyday life.

Students will enroll for five semester hours of graduate credit.

For further information, contact Dr. Joseph R. Bailer, Director of the Graduate Program, Western Maryland College, Westminster, Maryland, 21157, or Mr. Terrence J. O'Rourke, National Director, National Association of the Deaf, 905 Bonifant Street, Silver Spring, Maryland, 20910.

AFFILIATION WITH THE MARYLAND SCHOOL FOR THE DEAF

Western Maryland College and the Maryland School for the Deaf, in Frederick, Maryland, have developed a program for training students to teach the deaf. This is the only such program in the State of Maryland. Nationally recognized, it is partially supported by a federal grant and offers full summer study stipends.

A Master's degree with certification to teach deaf children can be earned in an academic year plus two summers. Undergraduates can complete requirements for the degree in the usual four years and meet certification requirements by attending two extra summer sessions.

Students will register with Western Maryland College and pay the fees to the College and will receive Western Maryland College credits. The courses to be offered this summer are listed as Education courses in this catalogue.

COURSES OF INSTRUCTION

Courses are designated by numerals, a four-digit system being used for graduate courses. A three-digit system is used for undergraduate courses; the hundreds digit in the numerals indicates the classification the student must attain to be eligible for the course. Without special permission, freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors 501 or above. No credit toward the baccalaureate degree will be given for courses numbered for graduate study. In some advanced undergraduate courses, graduate credit may be arranged.

Courses marked with asterisks (e.g., *101) are designated as introductory courses in relation to major requirements.

Each three-semester-hour course meets twenty-three ninety-five minute periods.

Course descriptions for courses listed in the regular catalogue have been omitted from this catalogue.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

UNDERGRADUATE COURSES

| Number first term second term | | Title of Course | Sem. Hrs. first term second term | | Teacher | Schedule |
|-------------------------------------|-------------|---|--|---|------------|----------------------------|
| first term | second term | | | | | |
| BIOLOGY | | | | | | |
| *111 | | Principles of Biology | 4 | | Brown | 8:00-9:35 1:45-4:45 MWF |
| | *112 | General Biology | | 4 | Brown | 8:00-9:35 1:45-4:45 MWF |
| CHEMISTRY | | | | | | |
| *103 | | General Chemistry | 4 | | D.E. Jones | 8:00-9:35 1:45-4:45 MWF |
| | *104 | General Chemistry | | 4 | Herlocker | 8:00-9:35 1:45-4:45 MWF |
| CLASSICS | | | | | | |
| 344 | | Modern Continental Novel Representative writers, themes, and types, with special reference to Herman Hesse; students who have credit for Classics 205 must have the permission of the instructor to enroll in this course. | 3 | | Palmer | 8:00-9:35 |
| COMPUTER SCIENCE | | | | | | |
| | 203 | Basic Concepts of Computer Science for Mathematics and Science Majors | | 3 | Dawkins | 9:45-11:20 |
| DRAMATIC ART | | | | | | |
| | 326 | Contemporary Drama | | 3 | Weinfeld | 12:00-1:35 |
| 341 | | Oral Study of Literature Development of appreciation and understanding of various forms of literature in order to interpret and communicate to an audience a work of literary art in its intellectual, emotional, and aesthetic entirety; emphasis on classroom application. | 3 | | Weinfeld | 8:00-9:35 |
| | 342 | Public Speaking as a Liberal Art Principles and methods of public oral communication and audience adaptation with emphasis on the speaker as an agent of change in speaking situations. | | 3 | Weinfeld | 8:00-9:35 |
| 343 | | Theatre for Children Approaches to children's theatre, creative dramatics, dramatic literature; writing, directing, and staging of plays for children with emphasis on the techniques and methods of play construction and production. | 3 | | Weinfeld | 12:00-1:35 |
| EDUCATION | | | | | | |
| 371 | 372 | Manual Communication, I, II | 1 | 1 | Galloway | 12:00-1:35 |
| 381 | | Language Development in Deaf Children | 3 | | Hargraves | 8:00-9:35 |
| | 384 | Speech Development in Deaf Children | | 3 | Moulton | 8:00-9:35 |
| 386 | | Anatomy of the Speech and Hearing Mechanism | 3 | | Hargraves | 9:45-11:20 |
| | 388 | Methods and Materials in Teaching School Subjects to Deaf Children | | 3 | Moulton | 9:45-11:20 |
| 407 | | Principles of High School Teaching | | 3 | Thompson | 12:00-1:35 |

| Number first term | second term | Title of Course | Sem. Hrs. | | Teacher | Schedule |
|----------------------|-------------|---|------------|-------------|---------------------|----------------|
| | | | first term | second term | | |
| ENGLISH | | | | | | |
| *101 | *102 | Composition and Reading | 3 | 3 | Palmer/ Phillips | 12:00-1:35 |
| 213 | | American Literature, 1850-1914 | 3 | | Richwine | 12:00-1:35 |
| | 214 | American Literature since 1914 | | 3 | Lawler | 12:00-1:35 |
| | 314 | Social and Intellectual Backgrounds of American Literature | | 3 | Phillips | 8:00-9:35 |
| 339 | | The Black Hero | 3 | | Richwine | 9:45-11:20 |
| | | White and black depictions of the Negro protagonist from Uncle Tom to the Great White Hope | | | | |
| | 340 | Images of Women in American Culture Women in American literature and the other arts from Anne Bradstreet through Hawthorne and Alcott to Mailer and Kate Millet. | | 3 | Lawler | 9:45-11:20 |
| GERMAN | | | | | | |
| *107 | *108 | Elementary German | 3 | 3 | Buttner/ Zauche | 8:00-9:35 |
| *109 | *110 | Intermediate German | 3 | 3 | Buttner/ Zauche | 9:45-11:20 |
| HISTORY | | | | | | |
| | *107 | United States History to 1865 | | 3 | Whitfield | 8:00-9:35 |
| 314 | | Russian History since 1801 | 3 | | Darcy | 9:45-11:20 |
| | 318 | Democracy in Peril A biographical study of European leadership in the last century. | | 3 | Whitfield | 12:00-1:35 |
| 328 | | Modern England From the 18th Century to the present an interweaving of political, economic, social, intellectual, and religious history. | 3 | | Darcy | 8:00-9:35 |
| LIBRARY SCIENCE | | | | | | |
| 320 | | Cataloging and Classification | 3 | | Kittner | 8:00-9:35 |
| 324 | | Administration of School Libraries | 3 | | Kittner | 9:45-11:20 |
| MATHEMATICS | | | | | | |
| *111 | | Introduction to College Mathematics | 3 | | Boner | 9:45-11:20 |
| | *117 | Analytic Geometry and Calculus I | | 3 | Duren | 9:45-11:20 |
| | *221 | Fundamental Concepts of Algebra | | 3 | Duren | 12:00-1:35 |
| PHILOSOPHY | | | | | | |
| *211 | | Problems of Philosophy | 3 | | Hartman | 9:45-11:20 |
| | 225 | Logic, Language, and Critical Thinking | | 3 | Holthaus | 9:45-11:20 |
| PHYSICAL EDUCATION | | | | | | |
| 119 | | Lifesaving | 1 | | Conover | 1:45-4:00 TuTh |
| POLITICAL SCIENCE | | | | | | |
| *103 | | American Government | 3 | | Nakhleh | 9:45-11:20 |
| 206 | | Political Theory | 3 | | Nakhleh | 8:00-9:35 |

| Number | | Title of Course | Sem. Hrs. | | Teacher | Schedule |
|------------|-------------|--------------------------------------|------------|-------------|---------|------------|
| first term | second term | | first term | second term | | |
| PSYCHOLOGY | | | | | | |
| *203 | | General Psychology | 3 | | Colyer | 8:00-9:35 |
| | 220 | Psychology of Personality | | 3 | Owens | 8:00-9:35 |
| | 317 | Psychology of Human Development | | 3 | Owens | 9:45-11:20 |
| 325 | | Learning and Behavior Modification | 3 | | Colyer | 9:45-11:20 |
| RELIGION | | | | | | |
| | *107 | Introduction to Western Religions | | 3 | Zepp | 9:45-11:20 |
| *204 | | Old Testament Literature | 3 | | Hartman | 12:00-1:35 |
| | 317 | Liberation Movements | | 3 | Zepp | 8:00-9:35 |
| SOCIOLOGY | | | | | | |
| *103 | | Principles and Problems of Sociology | 3 | | Tait | 8:00-9:35 |
| | 310 | Juvenile Delinquency | | 3 | Earp | 9:45-11:20 |

GRADUATE COURSES

For course descriptions, see listing in the regular catalogue or the undergraduate course description.

COMPUTER SCIENCE

| | | | | | | |
|------|--|---|---|--|---------|------------|
| 5301 | | Basic Concepts of Computer Science Impact of the computer on society, the language and logic of the computer, programming of simple problems related to various fields; the use and implementation of a remote computer terminal in the secondary school classroom. | 3 | | Dawkins | 9:45-11:20 |
|------|--|---|---|--|---------|------------|

DRAMATIC ART

| | | | | | | |
|------|------|----------------------------------|---|---|----------|------------|
| | 5326 | Contemporary Drama | | 3 | Weinfeld | 12:00-1:35 |
| 5341 | | Oral Study of Literature | 3 | | Weinfeld | 8:00-9:35 |
| | 5342 | Public Speaking as a Liberal Art | | 3 | Weinfeld | 8:00-9:35 |
| 5343 | | Theatre for Children | 3 | | Weinfeld | 12:00-1:35 |

EDUCATION

| | | | | | | |
|-------|------|---|---|---|--------------------------------|------------|
| 5415 | | Statistics in Education | 3 | | Clower | 8:00-9:35 |
| 5454 | | History and Philosophy of Education | 3 | | Patrick | 9:45-11:20 |
| 5475 | 5476 | Manual Communication I, II | 1 | 1 | Galloway | 12:00-1:35 |
| 5504 | | Administration of Secondary Schools | 3 | | Troxell | 8:00-9:35 |
| 5522 | | Problems of Teaching Mathematics | 3 | | Lightner | 9:45-11:20 |
| 5525 | | Research in Problems of Education | 3 | | Bailer Bowlsbey Tressler | 9:45-11:20 |
| 5527 | | Problems of Science Education | 3 | | Patrick | 12:00-1:35 |
| 5528E | | Supervision in Elementary Schools | | 3 | Behling | 9:45-11:20 |
| 5528S | | Supervision in Secondary Schools | | 3 | Behling | 9:45-11:20 |
| 5529 | | Problems of Teaching Social Studies | | 3 | Thompson | 9:45-11:20 |
| 5530 | | Principles of Guidance | 3 | | Kesmodel | 8:00-9:35 |
| 5533 | | Occupational Information and Activities | 3 | | Kesmodel | 9:45-11:20 |
| 5534 | | Administration of the Elementary School | 3 | | Troxell | 8:00-9:35 |

| Number first term | second term | Title of Course | Sem. Hrs. | | Teacher | Schedule |
|----------------------|-------------|--|------------|-------------|------------|------------|
| | | | first term | second term | | |
| 5543 | | Problems of Curriculum Construction | 3 | | Tressler | 12:00-1:35 |
| | 5615 | School Law | | 3 | Behling | 8:00-9:35 |
| 5706 | | Foundations of Reading Instruction | 3 | | Bennett | 9:45-11:20 |
| | 5717 | Teaching the Exceptional Child: Children with Learning Disabilities | | 3 | Williams | 8:00-9:35 |
| | 5824 | Seminar in Teaching of Mathematics | | 3 | Lightner | 9:45-11:20 |
| 5837 | | Occupations for the Educable Retarded | 3 | | Williams | 8:00-9:35 |
| 5853 | | Studies in Mass Communication | 3 | | Nottingham | 12:00-1:35 |
| 5854 | | Classroom Television Techniques | 3 | | Nottingham | 8:00-9:35 |
| 5881 | | Language Development in Deaf Children | 3 | | Hargraves | 8:00-9:35 |
| | 5884 | Speech Development in Deaf Children | | 3 | Moulton | 8:00-9:35 |
| 5886 | | Anatomy of the Speech and Hearing Mechanism | 3 | | Hargraves | 9:45-11:20 |
| | 5888 | Methods and Materials in Teaching School Subjects to Deaf Children | | 3 | Moulton | 9:45-11:20 |
| 5908 | | Diagnosis of Reading Disabilities | 3 | | Bennett | 12:00-1:35 |
| 5909 | | Laboratory Practicum in Reading | 3 | | Bennett | 1:45-2:20 |
| 5955 | | The Community College | 3 | | Bowlsbey | 8:00-9:35 |

ENGLISH

| | | | | | | |
|------|------|---|---|---|----------|------------|
| | 5314 | Social and Intellectual Backgrounds of American Literature | | 3 | Phillips | 8:00-9:35 |
| 5339 | | The Black Hero | 3 | | Richwine | 9:45-11:20 |
| | 5340 | Images of Women in American Culture | | 3 | Lawler | 9:45-11:20 |
| 5344 | | Modern Continental Novel | 3 | | Palmer | 8:00-9:35 |

GENERAL SCIENCE

| | | | | | | |
|------|--|---------------------|---|--|-------|------------|
| 5628 | | Workshop in Science | 3 | | Achor | 9:45-11:20 |
|------|--|---------------------|---|--|-------|------------|

HISTORY

| | | | | | | |
|------|------|--|---|---|------------|------------|
| 5313 | | Middle Atlantic Life and Culture Basic problems involved in the study and interpretation of the Middle At- lantic heritage, emphasizing techniques for the ecological and geographical aspects of the study; folk life, history of the region, bibliographical materials | 3 | | Flickinger | 12:00-1:35 |
| | 5314 | Russian History since 1801 | 3 | | Darcy | 9:45-11:20 |
| | 5318 | Democracy in Peril | | 3 | Whitfield | 12:00-1:35 |
| 5328 | | Modern England | 3 | | Darcy | 8:00-9:35 |

LIBRARY SCIENCE

| | | | | | | |
|------|--|------------------------------------|---|--|---------|------------|
| 5320 | | Cataloging and Classification | 3 | | Kittner | 8:00-9:35 |
| 5324 | | Administration of School Libraries | 3 | | Kittner | 9:45-11:20 |

MATHEMATICS

| | | | | | | |
|------|------|---------------------------------|---|---|----------|------------|
| 5308 | | History of Mathematics | 3 | | Lightner | 8:00-9:35 |
| | 5321 | Fundamental Concepts of Algebra | | 3 | Duren | 12:00-1:35 |
| 5403 | | Intermediate Real Analysis | 3 | | Boner | 12:00-1:35 |

PHILOSOPHY

| | | | | | | |
|------|--|---|---|--|----------|----------------|
| 5225 | | Logic, Language, and Critical Thinking | 3 | | Holthaus | 9:45-11:20 |
| 5508 | | Trends in American Thought This class will be limited to 30 students | 3 | | Holthaus | 12:00-2:35 MWF |

| Number first term | second term | Title of Course | Sem. Hrs. | | Teacher | Schedule |
|----------------------|-------------|---|------------|-------------|------------|------------|
| | | | first term | second term | | |
| PHYSICAL EDUCATION | | | | | | |
| 5415 | | Statistical Analysis in Physical Education | 3 | | Clower | 8:00-9:35 |
| | 5443 | Theories and Techniques of Advanced Football Coaching | | 3 | R.F. Jones | 8:00-9:35 |
| | 5814 | Physical Education in the Elementary School | | 3 | Fritz | 9:45-11:20 |
| 5818 | | Construction and Maintenance of Physical Education Facilities | 3 | | Clower | 9:45-11:20 |

POLITICAL SCIENCE

| | | | | | | |
|------|--|------------------|---|--|---------|-----------|
| 5206 | | Political Theory | 3 | | Nakhleh | 8:00-9:35 |
|------|--|------------------|---|--|---------|-----------|

PSYCHOLOGY

| | | | | | | |
|------|------|------------------------------------|---|---|--------|------------|
| | 5317 | Psychology of Human Development | | 3 | Owens | 9:45-11:20 |
| 5325 | | Learning and Behavior Modification | 3 | | Colyer | 9:45-11:20 |

RELIGION

| | | | | | | |
|--|------|----------------------|--|---|------|-----------|
| | 5317 | Liberation Movements | | 3 | Zepp | 8:00-9:35 |
|--|------|----------------------|--|---|------|-----------|

SOCIOLOGY

| | | | | | | |
|------|--|----------------------|--|---|------|------------|
| 5310 | | Juvenile Delinquency | | 3 | Earp | 9:45-11:20 |
|------|--|----------------------|--|---|------|------------|

FIRST TERM SCHEDULE

Undergraduate Courses

Graduate Courses

8:00-9:35 A.M.

Biology 111
Chemistry 103
Classics 344
Dramatic Art 341
Education 381
German 107
History 328
Library Science 320
Political Science 206
Psychology 203
Sociology 103

Dramatic Art 5341
Education 5415
Education 5504
Education 5530
Education 5534
Education 5837
Education 5854
Education 5881
Education 5955
English 5344
History 5328
Library Science 5320
Mathematics 5308
Physical Education 5415
Political Science 5206

9:45-11:20 A.M.

Education 386
English 339
German 109
History 314
Library Science 324
Mathematics 111
Philosophy 211
Political Science 103
Psychology 325

Computer Science 5301
Education 5454
Education 5522
Education 5525
Education 5533
Education 5706
Education 5886
English 5339
General Science 5628
History 5314
Library Science 5324
Physical Education 5818
Psychology 5325

FIRST TERM SCHEDULE

Undergraduate Courses

Dramatic Art 343
Education 371
English 101
English 213
Religion 204

Graduate Courses

12:00 M.-1:35 P.M.

Dramatic Art 5343
Education 5475
Education 5527
Education 5543
Education 5853
Education 5908
History 5313
Mathematics 5403

1:45 P.M.

Biology 111 Laboratory (MWF)
Chemistry 103 Laboratory (MWF)
Physical Education 119 (TuTh)

Education 5909

SECOND TERM SCHEDULE

Undergraduate Courses

Biology 112
Chemistry 104
Dramatic Art 342
Education 384
English 314
German 108
History 107
Psychology 220
Religion 317

Graduate Courses

8:00-9:35 A.M.

Dramatic Art 5342
Education 5615
Education 5717
Education 5884
English 5314
Physical Education 5443
Religion 5317

9:45-11:20 A.M.

Computer Science 203
Education 388
English 340
German 110
Mathematics 117
Philosophy 225
Psychology 317
Religion 107
Sociology 310

Education 5528E
Education 5528S
Education 5529
Education 5824
Education 5888
English 5340
Philosophy 5225
Physical Education 5814
Psychology 5317
Sociology 5310

12:00 M.-1:35 P.M.

Dramatic Art 326
Education 372
Education 407
English 102
English 214
History 318
Mathematics 221

Dramatic Art 5326
Education 5476
History 5318
Mathematics 5321
Philosophy 5508 (MWF)

1:45 P.M.

Biology 112 Laboratory (MWF)
Chemistry 104 Laboratory (MWF)

Philosophy 5508 (MWF)

