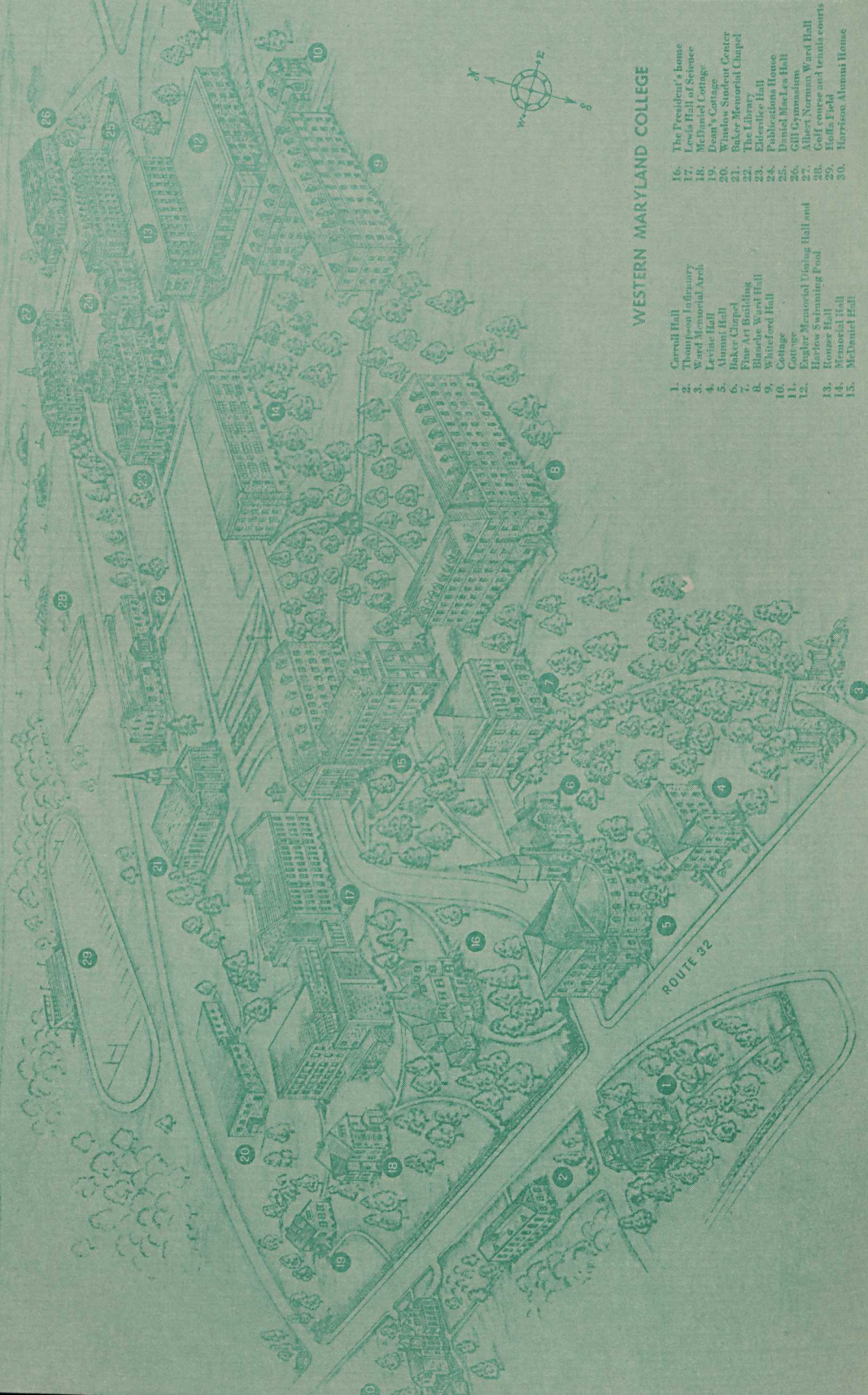




Western Maryland College
Westminster, Maryland

1970 Summer Session



WESTERN MARYLAND COLLEGE

1. Carroll Hall
2. Thompson Infirmary
3. Ward Memorial Arch
4. Levine Hall
5. Alumni Hall
6. Baker Chapel
7. Engler Gymnasium
8. Blanche Ward Hall
9. Whitford Hall
10. Cottage
11. Engler Memorial Dining Hall and
12. Herlow Swimming Pool
13. Honzer Hall
14. Memorial Hall
15. McDaniel Hall

16. The President's home
17. Lewis Hall of Science
18. McDaniel Cottage
19. Dean's Cottage
20. Window Student Center
21. Baker Memorial Chapel
22. The Library
23. Public Hall
24. Public Hall
25. Daniel MacLean Hall
26. Gill Gymnasium
27. Albert Norman Ward Hall
28. Golf course and tennis courts
29. Hoffs Field
30. Harrison Alumni House

Date _____
Inclosed is my \$6.00 preliminary registration fee. I plan to attend the summer session at Western Maryland College

_____ first term only _____ second term only _____ both terms
as a _____ boarding student _____ commuting student

I plan to enroll for _____ undergraduate credit _____ graduate credit*

*Approval should be secured from the Director of the Graduate Program prior to registration.

I am interested in the following courses:

First Term

1. _____ 1. _____

2. _____ 2. _____

Second Term

Name _____

Address _____

If you wish to make a preliminary registration for summer work at WESTERN MARYLAND COLLEGE, fill in this card, detach it, and mail it to the Registrar, Western Maryland College, Westminster, Md. 21157, with the \$6.00 preliminary registration fee not later than June 15.

Registrations submitted after June 15 for the first term (or after July 20 for the second term) should be accompanied by the regular \$10.00 registration fee.

STERN MARYLAND COLLEGE

Recreatory
Arch

ing
Hall

al Dining Hall and
ing Pool

16. The President's home
17. Lewis Hall of Science
18. McDaniel Cottage
19. Dean's Cottage
20. Window Student Center
21. Baker Memorial Chapel
22. The Library
23. Elderfield Hall
24. Substitutions House
25. Paul and Lee Hall
26. Gill Gymnasium
27. Albert Norman Ward Hall
28. Golf course and tennis courts
29. Hoffa Field
30. Harrison Alumni House



7, Friday,	----Biology and Chemistry Institute closes
28, Friday,	----Second term closes

WESTERN MARYLAND COLLEGE

SUMMER SESSION

1970

OFFICERS OF ADMINISTRATION

- LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*
HARRY LEE HOLLOWAY, JR., B.S., A.M., PH.D., *Dean of the Faculty*
PHILIP BLETNER SCHAEFFER, A.B., *Treasurer and Business Manager*
JOSEPH RAYMOND BAILER, B.S., A.M., PH.D., *Director of the Graduate Program*
CORR VIRGINIA PERRY, A.B., M.L.A., *Registrar*
MARJORIE LITTLE SPANGLER, A.B., *Associate Registrar*
MARY ROHRER SHOEMAKER, *Cashier*
CALVIN WRAY MOWBRAY, JR., A.B., A.M., *Dean of Men*
ELIZABETH LAIDLAW, B.S., A.M., *Dean of Women*
FRANCES RATH FREY, *Director of Residence*
JANE LUSSIER STRONG, *Director of Residence*
JUNE COOK HOMAN, *Director of Residence*

FACULTY

- | | |
|--|---|
| WILLIAM THOMAS ACHOR, B.S., M.S., PH.D.
Professor of Physics | <i>General Science</i> |
| JOSEPH RAYMOND BAILER, B.S., A.M., PH.D.
Professor of Education | <i>Education</i> |
| HERMAN E. BEHLING, JR., B.S., A.M., ED.D.
Consultant in Student Teaching,
Maryland State Department of Education | <i>Education</i> |
| EDWARD J. BENNETT, B.S., M.ED.
Reading Specialist, Baltimore County Schools | <i>Education</i> |
| LEONARD STANLEY BOWLSBEY, JR., A.B., M.ED., PH.D.,
Professor of Education | <i>Education</i> |
| MICHAEL MATHISON BROWN, B.S., PH.D.
Assistant Professor of Biology | <i>Science Institute</i> |
| WILLIAM FRANCIS CIPOLLA, A.B., A.M.
Assistant Professor of Modern Languages | <i>French</i> |
| RICHARD ALLEN CLOWER, A.B., M.S., ED.D.
Professor of Physical Education | <i>Education</i> |
| CORNELIUS PAUL DARCY, A.B., A.M., PH.D.
Assistant Professor of History | <i>Physical Education</i>
<i>History</i> |
| HILBERT HUGHLETT DAWKINS, JR., A.B.
Graduate Assistant | <i>Computer Science</i> |
| DAVID DENTON, A.B., A.M.
Superintendent, Maryland School for the Deaf | <i>Education</i> |
| JAMES PEARSALL EARP, B.S., A.M., PH.D.
Professor of Sociology | <i>Sociology</i> |
| CAROL ANN FRITZ, B.S., ED.M.
Instructor in Physical Education | <i>Physical Education</i> |
| ROSS D. HARRIS, A.B., S.T.B., L.TH., A.M.
Doctoral Candidate, University of Maryland | <i>Education</i>
<i>Psychology</i> |
| ROBERT HILL HARTMAN, A.B., S.T.B., PH.D.
Assistant Professor of Philosophy and Religion | <i>Philosophy</i>
<i>Religion</i> |
| REUBEN SIMON HOLTHAUS, A.B., A.M., S.T.B., PH.D.
Professor of Philosophy | <i>Philosophy</i> |
| DONALD EUGENE JONES, A.B., PH.D.
Associate Professor of Chemistry | <i>Science Institute</i> |

RONALD FLOYD JONES, B.S., M.ED. Assistant Professor of Physical Education	<i>Physical Education</i>
JAMES LOUIS JORDY, B.S., M.T.S. Assistant Professor of Mathematics	<i>Education</i> <i>Mathematics</i>
MARGARET KENT, A.B., A.M. Principal, Maryland School for the Deaf	<i>Education</i>
KENNETH KRITZ, A.B., A.M. Vice-Principal, Maryland School for the Deaf	<i>Education</i>
SABRA CORBIN KITTNER, A.B., M.ED. Supervisor of Educational Media, Carroll County Schools	<i>Library Science</i>
ROBERT WEST LAWLER, A.B., A.M. Assistant Professor of English	<i>English</i>
JAMES EDWARD LIGHTNER, A.B., A.M., PH.D. Associate Professor of Mathematics	<i>Mathematics</i>
MADELINE BERGEROVA LONG Special Instructor in Modern Languages	<i>German</i>
CALVIN WRAY MOWBRAY, JR., A.B., A.M. Dean of Men	<i>Political Science</i>
GUY DAVID NOTTINGHAM, A.B., A.M. Chairman, Humanities Department, Peabody Conservatory of Music	<i>Education</i>
LEROY LAD PANEK, A.B., A.M., PH.D. Assistant Professor of English	<i>English</i>
DONALD LEO PATRICK, B.S., ED.M. Assistant Professor of Education	<i>Education</i>
RAYMOND CLARENCE PHILLIPS, JR., A.B., A.M., PH.D. Associate Professor of English	<i>English</i>
ELMER WOODWARD PRINCE, JR., B.S.C.E., M.S.C.E., A.M. Assistant Professor of Psychology	<i>Psychology</i>
ETHAN ABBA SEIDEL, A.B., M.B.A. Assistant Professor of Economics	<i>Statistics</i>
ELIZABETH SIMKINS, A.B., B.S.L.S., A.M.L.S. Librarian	<i>Library</i>
MYRON JOHN SMITH, JR., A.B., M.S.L., A.M. Assistant Librarian	<i>Library</i>
HAROLD RAY STEVENS, A.B., PH.D. Assistant Professor of English	<i>English</i>
HARWELL PRESLEY STURDIVANT, B.S., A.M., PH.D. Professor of Biology; Director of the Science Institute	<i>Science Institute</i>
RONALD KEITH TAIT, A.B., A.M. Instructor in Sociology	<i>Sociology</i>
NEAL DORSEY THIGPEN, A.B., A.M. Special Instructor in Political Science	<i>Political Science</i>
THERON BARKER THOMPSON, B.C.E., B.S., ED.M., C.A.G.S., ED.D. Associate Professor of Education	<i>Education</i>
CHARLES EDWARD TRESSLER, B.S., A.M., ED.D. Associate Professor of Education, Hood College	<i>Education</i>
THEODORE MARSHALL WHITFIELD, A.B., PH.D. Professor of History	<i>History</i> <i>Political Science</i>
NORWOOD L. WILLIAMS District Supervisor, Vocational Rehabilitation Center, Rosewood State Hospital	<i>Education</i> <i>Psychology</i>
DONALD RICHARD ZAUCHE, A.B., A.M. Assistant Professor of Modern Languages	<i>German</i>
MILDRED ZIMMERMAN, A.B., A.M. Audiologist, Maryland School for the Deaf	<i>Education</i>

THE SUMMER SESSION AT WESTERN MARYLAND COLLEGE

The Summer Program

Western Maryland College offers both undergraduate and graduate courses during its summer session, which consists of two five-week terms. During each of these terms, a student completes a semester's work in the courses selected. Because of the intensive work required by such a program, the student load is limited to six semester hours during each term, unless permission to add an additional semester hour is granted by the Dean of the Faculty.

Undergraduate Program

The program for undergraduates allows them to accelerate their education and graduate in less than the customary four years; it provides opportunities to carry courses which either are not offered during the regular semesters or are impossible to schedule at those times; it makes it possible for students to repeat courses with which they have had academic difficulties in the regular school year.

Graduate Program

The graduate program is in the field of Education and leads to the degree of Master of Education. Students interested in securing this degree should obtain the graduate catalogue and further information relative to this program from the Director of the Graduate Program.

Location

Western Maryland College is located in Westminster, Maryland, a city of about seven thousand inhabitants. It is accessible from all points by good roads. It is about an hour's drive from Baltimore or Gettysburg, and about two hours' drive from Washington.

The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater. The temperature on the Hill is usually several degrees lower than temperatures of surrounding areas.

Instructional and Resident Facilities

Rooms in Carroll Hall, Englar Hall, the Infirmary, Lewis Hall of Science, Lewis Recitation Hall, The Library, and Memorial Hall will be used for instruction during the summer session.

Students will be housed in Albert Norman Ward Hall (men in one section, women in another). The dormitory will be open for occupancy on Sunday afternoon, June 21. It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels, and personal articles. Commercial laundries will do student work at a reasonable rate.

All undergraduate students are expected to reside in the dormitory unless they are living at home or with relatives or have the permission of the Dean of Students to live off-campus.

The first meal to be served for summer school students in the Englar Memorial Dining Hall will be supper on Sunday, June 21.

Summer school students may purchase an activities card from the Physical Plant Director at a cost of \$10.00 per term. This card entitles them to the use of the college golf course, the Harlow swimming pool, and the college tennis courts.

Honor Code and Honor System

Western Maryland College students subscribe to and support in all academic matters an Honor Code. It assumes that all students who join the college community will share the values, goals, and responsibilities inherent in an honor system and the pride which it engenders.

Admission

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admissions Committee and have their application approved by that committee.

Matriculation examinations for graduate students are given in Westminster in April, July, and November. Students who wish to enroll for graduate courses without necessarily matriculating for the Master's degree here should consult with the Director of the Graduate Program as to eligibility for the desired courses.

Registration

All students should make preliminary registration by Monday, June 15. Official registration will take place Monday, June 22, between 8:30 and 11:30 a.m., in Elderdice Hall. The regularly scheduled morning classes will be held that afternoon.

Preliminary registration for the second term should be made by July 20; official registration on July 27.

Preliminary registration may be made by mail.

Students are expected to attend all classes. If an unavoidable absence occurs, the student must make up the work missed.

Grades

The scholastic standing of a student is indicated by a system of letter grades A, B, C, D, passing; F, failed; Inc., incomplete. Students who withdraw during the first three weeks of the course receive a grade of W; students who withdraw after July 10 (after August 14 in the second term) receive a grade of F. Numerical values are not assigned to any of these letter grades.

EXPENSES

All charges must be paid in full before a student may attend classes.

For summer work, there is a registration fee of \$10.00. When this fee is paid in preliminary registration, the charge is \$6.00.

Tuition is charged at the rate of \$33.00 per semester hour of credit. Students who wish to audit a course are charged at the rate of \$16.50 per semester hour of credit for the course.

Board and room charges, two in a room, are \$150.00 per person per term. An additional charge of \$10.00 per term is made for single occupancy of a room. (Linens are not furnished for summer session students.)

It is assumed that a student will not withdraw from the College during a term. In the event that such a withdrawal is necessary after the first three class periods in a course, refunds for tuition, fees, and room will not be allowed. A pro-rata refund for board will be made.

The required textbooks may be purchased at the College Bookstore. All charges must be paid at the time of making the purchase.

1970 SUMMER INSTITUTE

June 29 - August 7 -----SUMMER INSTITUTE IN BIOLOGY AND CHEMISTRY

A summer institute for junior and senior high school teachers has been made possible at Western Maryland College by a grant from the National Science Foundation. Registration will be limited to forty students.

The institute is designed for teachers in junior and senior high school whose background training is weak or insufficient in biology and chemistry.

Offerings for institute participants will include a study of basic modern concepts of biology and an elementary study of chemistry. Special field trips and lectures have been arranged. Participants will enroll for eight semester hours credit. For further information on the institute program, write to Dr. Harwell P. Sturdivant, Summer Institute Director, Western Maryland College, Westminster, Maryland, 21157.

AFFILIATION WITH THE MARYLAND SCHOOL FOR THE DEAF

Western Maryland College and the Maryland School for the Deaf, in Frederick, Maryland, have developed a program for training students to teach the deaf. This is the only such program in the State of Maryland. Nationally recognized, it is partially supported by a federal grant and offers full summer study stipends.

A Master's degree with certification to teach deaf children can be earned in an academic year plus two summers. Undergraduates can complete requirements for the degree in the usual four years and meet certification requirements by attending two extra summer sessions.

Students will register with Western Maryland College and pay the fees to the College and will receive Western Maryland College credits. The courses to be offered this summer, however, will be taught in Frederick at the Maryland School for the Deaf. They are listed as Education courses on page 7 of this catalogue.

COURSES OF INSTRUCTION

Courses are designated by numerals, a four-digit system being used for graduate courses. A three-digit system is used for undergraduate courses; the hundreds digit in the numerals indicates the classification the student must attain to be eligible for the course. Without special permission, freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors, 501 or above. No credit toward the baccalaureate degree will be given for courses numbered for graduate study. In some advanced undergraduate courses, graduate credit may be arranged.

Courses marked with asterisks (e.g., *101) are designated as introductory courses in relation to major requirements.

Each three-semester-hour course meets twenty-five ninety-minute periods.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

COMPUTER SCIENCE

Number first term	second term	Title of Course	Sem. Hrs.		Teacher	Schedule
			first term	second term		
301		Basic Concepts of Computer Science Includes topics on the impact of the computer on society, the language and the logic of the computer, the programming of some simple problems related to various fields.	3		Dawkins	11:45- 1:15
5301		Basic Concepts of Computer Science Same as above; adapted for graduate students. Emphasis is placed on the uses of the computer in the classroom.	3		Dawkins	11:45- 1:15

Number first term	second term	Title of Course	Sem. Hrs.		Teacher	Schedule
			first term	second term		

EDUCATION

407		Principles of High School Teaching	3		Thompson	8:00- 9:30
5415		Statistics in Education This course may be taken in lieu of Physical Education 5415.	3		Clower	9:40-11:10
5454		History and Philosophy of Education		3	Patrick	11:45- 1:15
5504		Administration of Secondary Schools	3		Thompson	11:45- 1:15
5519		Educational Tests and Measurements	3		Harris	11:45- 1:15
5522		Problems of Teaching Mathematics	3		Jordy	9:40-11:10
5525		Research in Problems of Education	3		Bailer Bowlsbey Tressler	9:40-11:10
5527		Problems of Science Education		3	Patrick	8:00- 9:30
5528E		Supervision in Elementary Schools		3	Behling	9:40-11:10
5528S		Supervision in Secondary Schools		3	Behling	9:40-11:10
5534		Administration of Elementary Schools	3		Thompson	11:45- 1:15
5543		Problems of Curriculum Construction	3		Tressler	8:00- 9:30
5615		School Law		3	Behling	8:00- 9:30
5656		Organization and Supervision of Reading Programs		3	Bennett	8:00- 9:30
5706		Foundations of Reading Instruction	3		Bennett	8:00- 9:30
5853		Studies in Mass Communication	3		Nottingham	9:40-11:10
5854		Classroom Television Techniques	3		Nottingham	8:00- 9:30
5837		Occupations for the Educable Retarded		3	Williams	8:00- 9:30
5908		Diagnosis of Reading Disabilities	3		Bennett	9:40-11:10
5909		Laboratory Practicum in Reading		3	Bennett	9:40-11:10
5955		The Community College	3		Bowlsbey	11:45- 1:15

The following Education courses will be offered at the Maryland School for the Deaf. (See note on page 6.)

5475	5476	Manual Communication I, II	1	1	Denton	
	5876	Introduction to Measurement of Hearing		3	Zimmerman	
5879		Diagnostic Evaluation Tests and Interpretations Prerequisite, the course in Sensory Deprivation and Learning Behavior or in Psychology of the Deaf	3		Kent	
	5883	Speech Development in Deaf Children I		3	Zimmerman	
5887		Methods and Materials in Teaching School Subjects to Deaf Children I	3		Kritz	

<i>Number first term</i>	<i>second term</i>	<i>Title of Course</i>	<i>Sem. first term</i>	<i>Hrs. second term</i>	<i>Teacher</i>	<i>Schedule</i>
ENGLISH						
101		Composition and Reading	3		Panek	11:45- 1:15
	102	Composition and Reading		3	Stevens	11:45- 1:15
	104	Introduction to Literature		3	Stevens	9:40-11:10
213		American Literature, 1850-1914	3		Phillips	8:00- 9:30
	214	American Literature Since 1914		3	Lawler	8:00- 9:30
314		Social and Intellectual Backgrounds of American Literature	3		Phillips	11:45- 1:15
5314		Social and Intellectual Backgrounds of American Literature	3		Phillips	11:45- 1:15
		Same as above; adapted for graduate students				
	346	Recent American Jewish Writers Novels, stories, and essays by Mailer, Bellow, Malamud, Sal- inger, and Roth.		3	Lawler	11:45- 1:15
	5346	Recent American Jewish Writers Same as above; adapted for graduate students.		3	Lawler	11:45- 1:15
347		Shakespeare's Contemporaries An examination of Elizabethan drama from its beginnings un- til the closing of the theaters in 1640; readings of the plays of Marlowe, Jonson, Webster, Beaumont and Fletcher, and others.	3		Panek	8:00- 9:30
5347		Shakespeare's Contemporaries Same as above; adapted for graduate students.	3		Panek	8:00- 9:30
FRENCH						
*107	*108	Elementary French	3	3	Cipolla	8:00- 9:30
*109	*110	Intermediate French	3	3	Cipolla	9:40-11:10
GENERAL SCIENCE						
111	112	Physical Science for Non- Scientists	3	3	Achor	9:40-11:10 1:25 Tu, Th
GERMAN						
*107	*108	Elementary German	3	3	Zauche/Long	8:00- 9:30
*109	*110	Intermediate German	3	3	Zauche/Long	9:40-11:10
HISTORY						
*105		Western Civilization	3		Darcy	8:00- 9:30
	*107	United States History to 1865		3	Whitfield	11:45- 1:15
314		Russian History Since 1801	3		Darcy	9:40-11:10
5314		Russian History Since 1801 Same as above; adapted for graduate students.	3		Darcy	9:40-11:10

Number			Sem. Hrs.		Teacher	Schedule
	first term	second term	first term	second term		

LIBRARY SCIENCE

320		Cataloging and Classification	3		Kittner	8:00- 9:30
5220		Cataloging and Classification Same as above; adapted for graduate students.	3		Kittner	8:00- 9:30
321		Reference and Bibliography	3		Kittner	9:40-11:10
5221		Reference and Bibliography Same as above; adapted for graduate students.	3		Kittner	9:40-11:10

MATHEMATICS

*111		Introduction to College Mathematics	3		Jordy	11:45- 1:15
222		Fundamental Concepts of Geometry		3	Lightner	9:40-11:10
5322		Fundamental Concepts of Geometry Same as above; adapted for graduate students.		3	Lightner	9:40-11:10

PHILOSOPHY

*211		Problems of Philosophy	3		Hartman	9:40-11:10
225		Logic, Language, and Critical Thinking		3	Holthaus	11:45- 1:15
5225		Logic, Language, and Critical Thinking Same as above; adapted for graduate students.		3	Holthaus	11:45- 1:15
5508		Trends in American Thought This class will be limited to 30 students.		3	Holthaus	1:25 MWF

PHYSICAL EDUCATION

349		Theories and Techniques of Advanced Football Coaching		3	R. F. Jones	8:00- 9:30
5349		Theories and Techniques of Advanced Football Coaching Same as above; adapted for graduate students.		3	R. F. Jones	8:00- 9:30
5444		Administration of Athletic Programs	3		Clower	8:00- 9:30
5823		Seminar in Physical Education		3	Fritz	9:40-11:10

Number		Title of Course	Sem. Hrs.		Teacher	Schedule
first term	second term		first term	second term		

POLITICAL SCIENCE

	*103	American National Government		3	Mowbray	8:00- 9:30
202		State and Local Government	3		Thigpen	11:45- 1:15
5202		State and Local Government Same as above; adapted for graduate students.	3		Thigpen	11:45- 1:15
	308	Constitutional Law		3	Whitfield	8:00- 9:30
	5308	Constitutional Law Same as above; adapted for graduate students.		3	Whitfield	8:00- 9:30

PSYCHOLOGY

	*203	General Psychology	3		Prince	9:40-11:10
	220	Psychology of Personality	3		Prince	11:45- 1:15
	5311	Psychology of the Mentally Retarded	3		Williams	8:00- 9:30
	5913	Analysis of the Individual	3		Harris	9:40-11:10

RELIGION

	*204	Old Testament Literature	3		Hartman	11:45- 1:15
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SOCIOLOGY

	*101	Introductory Sociology		3	Tait	8:00- 9:30
	321	Self and Society		3	Earp	9:40-11:10
	5501	Self and Society Same as above; adapted for graduate students.		3	Earp	9:40-11:10

STATISTICS

	215	215R	Elementary Statistics for Social Science	3	3	Seidel	8:00- 9:30
	5215	5215R	Elementary Statistics for Social Science Same as above; adapted for graduate students.	3	3	Seidel	8:00- 9:30

SCHEDULE**8:00 - 9:30 A.M.****FIRST TERM**

Education 407
 Education 5543
 Education 5706
 Education 5854
 English 213
 English 347
 English 5347
 French 107
 German 107
 History 105
 Library Science 320
 Library Science 5220
 Physical Education 5444
 Psychology 5311
 Statistics 215
 Statistics 5215

SECOND TERM

Education 5527
 Education 5615
 Education 5656
 Education 5837
 English 214
 French 108
 German 108
 Physical Education 349
 Physical Education 5349
 Political Science 103
 Political Science 308
 Political Science 5308
 Sociology 101
 Statistics 215
 Statistics 5215

9:40 - 11:10 A.M.

Education 5415
 Education 5522
 Education 5525
 Education 5853
 Education 5908
 French 109
 General Science 111
 German 109
 History 314
 History 5314
 Library Science 321
 Library Science 5221
 Philosophy 211
 Psychology 203
 Psychology 5913

Education 5528E
 Education 5528S
 Education 5909
 English 104
 French 110
 General Science 112
 German 110
 Mathematics 222
 Mathematics 5322
 Physical Education 5823
 Sociology 321
 Sociology 5501

11:45 A.M. - 1:15 P.M.

Computer Science 301
 Computer Science 5301
 Education 5504
 Education 5519
 Education 5534
 Education 5955
 English 101
 English 314
 English 5314
 Mathematics 111
 Political Science 202
 Political Science 5202
 Psychology 220
 Religion 204

Education 5454
 English 102
 English 346
 English 5346
 History 107
 Philosophy 225
 Philosophy 5225

1:25 P.M.

General Science 111 (TuTh)

General Science 112 (TuTh)
Philosophy 5508 (MWF)

Courses at the Maryland School for the Deaf, Frederick, Maryland

Education 5475

Education 5476

Education 5879

Education 5876

Education 5887

Education 5883

