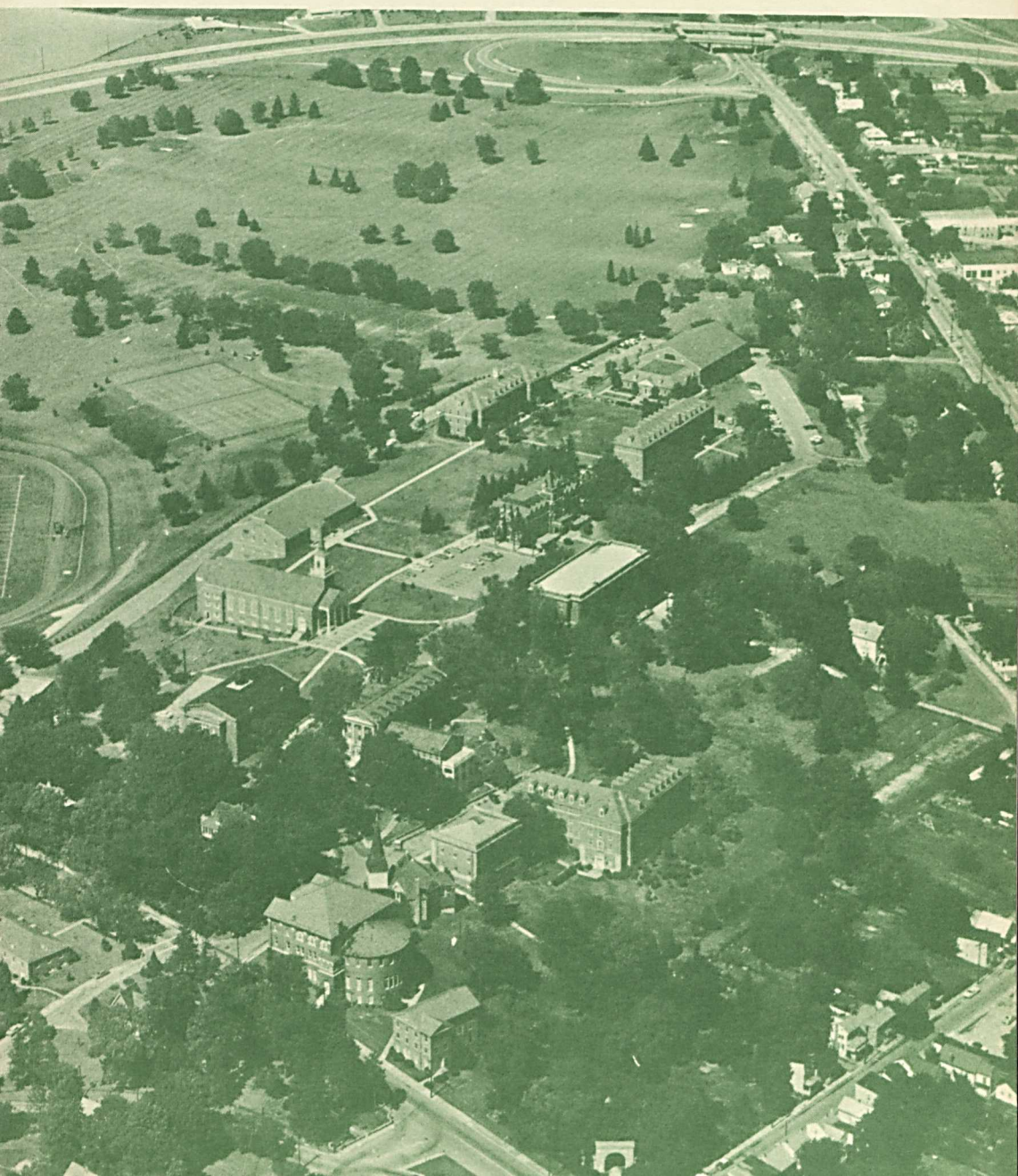


Western Maryland College

Westminster, Maryland

1966 Summer Session



Inclosed is my \$6.00 preliminary registration fee. I plan to attend the summer session at Western Maryland College

Date _____

_____ first term only _____ second term only _____ both terms

as a _____ boarding student _____ day student

I plan to enroll for _____ undergraduate credit
_____ graduate credit

I am interested in the following courses:

First Term

Second Term

1. _____ 1. _____

2. _____ 2. _____

Name _____

Address _____

If you wish to make a preliminary registration for summer work at WESTERN MARYLAND COLLEGE, fill in this card, detach it, and mail it to the Registrar, Western Maryland College, Westminster, Md. 21157, with the \$6.00 preliminary registration fee not later than June 16.

Registrations submitted after June 16 for the first term (or after July 21 for the second term) should be accompanied by the regular \$10.00 registration fee.

Thirty-fifth Summer Session

FIRST TERM, June 23-July 27

SECOND TERM, July 28-August 31

1966 SUMMER CALENDAR

JUNE

- 16, Thursday, 9:00 A.M.—11:00 A.M. Registration for NDEA Institute in History
(China and Japan)
- 23, Thursday, 8:30 A.M.—12:00 M. Registration for first term
1:00 P.M. Thursday morning classes meet
- 24, Friday, 8:00 A.M. The regular daily schedule of the first term
begins
10:00 A.M. Convocation
- 27, Monday, 8:30 A.M.—10:30 A.M. Registration for N.S.F. Institute in Biology
and Chemistry

JULY

- 16, Saturday, 8:15 A.M. National Teacher Examination
- 27, Wednesday, 4:00 P.M. First term closes; NDEA Institute closes
- 28, Thursday, 8:30 A.M.—12:00 M. Registration for second term
1:00 P.M. Thursday morning classes meet
- 29, Friday, 8:00 A.M. The regular daily schedule of the second
term begins

AUGUST

- 14, Sunday, 3:00 P.M. Registration for Workshop in Intergroup
Relations
- 5, Friday, Biology and Chemistry Institute closes
- 26, Friday, Intergroup Relations Workshop closes
- 31, Wednesday, 4:00 P.M. Second term closes

WESTERN MARYLAND COLLEGE
SUMMER SESSION
 1966

OFFICERS OF ADMINISTRATION

LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*
 JOHN DONALD MAKOSKY, A.B., A.M., ED.D., *Dean of the Faculty*
 PHILIP BLETTNER SCHAEFFER, A.B., *Treasurer and Business Manager*
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 MARTHA ELIZA MANAHAN, A.B., *Registrar*
 CORA VIRGINIA PERRY, A.B., M.L.A., *Associate Registrar*
 JAMES EDWIN ROBINSON, JR., A.B., A.M., *Dean of Men*
 HENRIETTA PARRISH SCOTT, *Director of Residence*
 FRANCES RATH FREY, *Director of Residence*

FACULTY

JOSEPH RAYMOND BAILER, B.S., A.M., PH.D. Professor of Education	<i>Education</i>
HARRY BARD, B.S., M.A., ED.D., LL.D. President, Baltimore Junior College	<i>Human Relations Workshop</i>
LILLIAN HABER BARKER, A.B., B.S.L.S. Assistant Librarian	<i>Library</i>
WILMER V. BELL, A.B., M.PHY., PED.D. Director of Adult Education, Baltimore City Public Schools	<i>Human Relations Workshop</i>
J. D. BROUSSARD, B.B.A., M.A., PH.D. Assistant Professor of Philosophy, Mount Saint Mary's College	<i>NDEA Institute Philosophy</i>
RICHARD ALLEN CLOWER, A.B., M.S., ED.D. Associate Professor of Physical Education	<i>Physical Education</i>
CHARLES EDWARD CRAIN, A.B., B.D., PH.D. Associate Professor of Religion	<i>Philosophy Religion</i>
JACOB H. CUNNINGHAM, A.B., B.D., ED.D. Director, Maryland Region, National Conference of Christians and Jews	<i>Human Relations Workshop</i>
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JACQUES THEOPHILE DERASSE, B.PH., L. en D. Assistant Professor of Modern Languages	<i>French</i>
JAMES PEARSALL EARP, B.S., A.M., PH.D. Professor of Sociology	<i>Sociology</i>
WILLIAM R. ETCHISON, B.A., M.A. Instructor in History, Mount Saint Mary's College	<i>NDEA Institute Art</i>
DONALD WILLIAM FLAHERTY, A.B., PH.D. Professor of Political Science, Dickinson College	<i>NDEA Institute</i>

CORNELIS JOSEPH FRIJTERS, CERT. DE LANG. FR., DOCT. DEG. Associate Professor of Modern Languages	<i>French</i>
BELA GALLO, M.L.S. Assistant Librarian	<i>Library</i>
GEORGINA SABAT GUERNICA, CERT. D'ET. FR. Assistant Professor of Modern Languages	<i>Spanish</i>
NANCY HINSON, A.B., B.S., M.A. School Librarian, Sparrows Point, Md., Annex	<i>Library Science</i>
REUBEN SIMON HOLTHAUS, A.B., A.M., S.T.B., PH.D. Professor of Philosophy; Director of the NDEA Institute	<i>NDEA Institute</i>
DONALD EUGENE JONES, A.B., PH.D. Assistant Professor of Chemistry	<i>Science Institute</i>
THEODORE D. JUMP, A.B., M.ED. Guidance Counselor, Westminster, Md., Junior High School	<i>Psychology</i>
PERRY LEE McDONNELL, B.S., A.M. Instructor in Mathematics	<i>Mathematics</i>
WILLIAM GENE MILLER, A.B., S.T.B., PH.D. Associate Professor of Psychology; Coordinator, Human Relations Workshop	<i>Human Relations Workshop</i>
REYNOLD PAGANELLI, B.S., M.A. Guidance Counselor, Golden Ring, Md., Junior High School	<i>Education</i>
MELVIN DELMAR PALMER, A.B., A.M. Assistant Professor of English	<i>Classics English</i>
RAYMOND CLARENCE PHILLIPS, JR., A.B., A.M. Assistant Professor of English	<i>English</i>
ELIZABETH SIMKINS, A.B., B.S.L.S., A.M.L.S. Librarian	<i>Library</i>
SARA ELIZABETH SMITH, A.B., A.M., ED.D. Professor of Education	<i>Education</i>
CLYDE ALLEN SPICER, A.B., A.M., PH.D. Professor of Mathematics	<i>Mathematics</i>
JOHN R. STEMEN, B.A., M.A., PH.D. Assistant Professor of History, Gettysburg College	<i>NDEA Institute</i>
HARWELL PRESLEY STURDIVANT, B.S., A.M., PH.D. Professor of Biology; Director of the Science Institute	<i>Science Institute</i>
THERON BARKER THOMPSON, B.C.E., B.S., ED.M., C.A.G.S., ED.D. Assistant Professor of Education	<i>Education</i>
CHARLES EDWARD TRESSLER, B.S., M.A. Assistant Professor of Education, Hood College	<i>Education</i>
THEODORE MARSHALL WHITFIELD, A.B., PH.D. Professor of History	<i>History Political Science</i>
MARGARET MIRIAM WILLIS, A.B., A.M. Associate Professor of Education, Ohio State University	<i>Education</i>
DONALD RICHARD ZAUCHE, A.B., A.M. Assistant Professor of Modern Languages	<i>German</i>
IRA GILBERT ZEPP, JR., A.B., B.D. Assistant Professor of Religion	<i>Philosophy Religion</i>

THE SUMMER SESSION AT WESTERN MARYLAND COLLEGE

The Summer Program

Western Maryland College offers both undergraduate and graduate courses during its summer session, which consists of two five-week terms. During each of these terms, a student completes a semester's work in the courses selected. Because of the intensive work required by such a program, the student load is limited to six semester hours during each term, unless permission to add an additional semester hour is granted by the Dean of the Faculty.

Undergraduate Program

The program for undergraduates allows them to accelerate their education and graduate in less than the customary four years; it provides opportunities to carry courses which either are not offered during the regular semesters or are impossible to schedule at those times; it makes it possible for students to repeat courses with which they have had academic difficulties in the regular school year.

Graduate Program

The graduate program is in the field of Education and leads to the degree of Master of Education. Students interested in securing this degree should obtain the graduate catalogue and further information relative to this program from the Director of the Graduate Program.

Location

Western Maryland College is located in Westminster, Maryland, a city of about six thousand inhabitants. It is accessible from all points by good roads. It is about an hour's drive from Baltimore or Gettysburg, and about two hours' drive from Washington.

The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater. The temperature on the Hill is usually several degrees lower than temperatures of surrounding areas.

Instructional and Resident Facilities

Memorial Hall, Lewis Hall, Carroll Hall, the Library, and the Language Laboratory will be open for instruction.

Students will be housed in Albert Norman Ward Hall and Daniel MacLea Hall. These dormitories will be open for occupancy on Wednesday afternoon, June 22. It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels, and personal articles. Commercial laundries will do student work at a reasonable rate.

The first meal to be served for summer school students in the College Dining Room will be breakfast, Thursday, June 23.

Summer school students have the use of the College golf course and tennis courts; there is a modern swimming pool nearby.

Language Laboratory

The College has a thoroughly up-to-date electronic language learning laboratory.

The beginning courses in languages will emphasize the conversational approach with particular attention to work in the language laboratory.

Courses in French, German, and Spanish will be available during the 1966 summer session if there is sufficient demand.

Honor Code and Honor System

Western Maryland College students subscribe to and support in all academic matters an Honor Code. It assumes that all students who join the college community will share the values, goals, and responsibilities inherent in an honor system and the pride which it engenders.

Admission

Students in good standing at Western Maryland College or at another accredited college are admissible to the summer session. A statement of good standing as of the beginning of the summer session must be submitted from the registrar or dean of the institution the student is attending.

Students who wish to begin college work in the summer must meet the standards of the Admissions Committee and have their application approved by that committee.

Matriculation examinations for graduate students are given in Westminster in February and July. Students who wish to enroll for graduate courses without necessarily matriculating for the Master's degree here should consult with the Director of the Graduate Program as to eligibility for the desired courses.

Registration

All students should make preliminary registration by Thursday, June 16. Official registration will take place Thursday, June 23, between 8:30 a.m. and 12:00 noon. The regularly scheduled morning classes will be held that afternoon.

Preliminary registration for the second term should be made by July 21; official registration on July 28.

Preliminary registration may be made by mail.

Students are expected to attend all classes. If an unavoidable absence occurs, the student must make up the work missed.

Grades

The scholastic standing of a student is indicated by a system of letter grades A, B, C, D, passing; F, failed; Inc., incomplete. Students who withdraw during the first three weeks of the course receive a grade of W; students who withdraw after July 15 (after August 19 in the second term) receive a grade of F. Numerical values are not assigned to any of these letter grades.

EXPENSES

All charges must be paid in full before a student may attend classes.

For summer work, there is a registration fee of \$10.00. When this fee is paid in preliminary registration, the charge is \$6.00.

Tuition is charged at the rate of \$30.00 per semester hour of credit. Students who wish to audit a course are charged at the rate of \$15.00 per semester hour of credit for the course.

Board and room charges, two in a room, are \$125.00 per person per term. An additional charge of \$10.00 per term is made for single occupancy of a room. (Linens are not furnished for summer session students.)

The required textbooks may be purchased at the College Bookstore. All charges must be paid at the time of making the purchase.

1966 Summer Workshops And Institutes

June 16 - July 27 -----SUMMER NDEA INSTITUTE IN HISTORY: CHINA AND JAPAN

A summer institute for junior and senior high school history and social studies teachers has been made possible at Western Maryland College under Title XI of the National Defense Education Act as amended by the U. S. Office of Education. Registration will be limited to forty students, who will be selected solely on the basis of their ability to benefit from the program, without regard to race, creed, or color.

The institute is one of cultural history dealing primarily with China and Japan and will include such related subjects as geography, anthropology, and history of art. The course of study may be taken for nine graduate credit hours, if desired—eight in history and one in educational methods and media.

There will be no tuition charge for the institute, but the charge for board and room (two in a room) will be \$180.00.

Completed applications must be postmarked not later than March 21, 1966. For further information, write to Dr. Reuben S. Holthaus, NDEA Institute, Western Maryland College, Westminster, Maryland 21157.

June 27 - August 5 -----SUMMER INSTITUTE IN BIOLOGY AND CHEMISTRY

A summer institute for junior and senior high school teachers has been made possible at Western Maryland College by a grant from the National Science Foundation. Registration will be limited to forty students.

The institute is designed for teachers in junior and senior high school whose background training is weak or insufficient in biology and chemistry.

Offerings for institute participants will include a study of basic modern concepts of biology and an elementary study of chemistry. Special field trips and lectures have been arranged. Participants will enroll for eight semester hours credit.

For further information on the institute program, write to Dr. Harwell P. Sturdivant, Summer Institute Director, Western Maryland College, Westminster, Maryland.

August 14 - August 26 -----WORKSHOP IN INTERGROUP RELATIONS

A student in the Workshop in Intergroup Relations (Education 5922) earns three semester hours credit. The workshop will be concerned with human relations problems motivated by changing neighborhoods, race relations, interfaith activities, and socio-economic differences. Focus will be on classroom activities which prove valuable in fields such as English, social studies, science, physical education, and other areas at the elementary and secondary school levels.

Expenses: Registration Fee -----	\$ 10.00
(when this fee is paid on or before July 27, the charge is \$6.00)	
Tuition -----	90.00
Room and Board (including linen) two in room -----	52.00
	<hr/>
	\$152.00

The National Conference of Christians and Jews, through its various field offices, makes available a limited number of scholarships taking care of some of the expenses. Inquiries concerning scholarships for Maryland teachers may be directed to Dr. Jacob H. Cunningham, N.C.C.J., 513 N. Charles St., Baltimore, Maryland 21201.

For further information about the Workshop, write to Dr. Joseph R. Bailer, Western Maryland College.

COURSES OF INSTRUCTION

Courses are designated by numerals, a four-digit system being used for graduate courses. A three-digit system is used for undergraduate courses; the hundreds digit in the numerals indicates the classification the student must attain to be eligible for the course. Without special permission, freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above; seniors, 501 or above. No credit toward the baccalaureate degree will be given for courses numbered for graduate study. In some advanced undergraduate courses, graduate credit may be arranged.

Courses marked with asterisks (e.g., *101) are designated as introductory courses in relation to major requirements.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

<i>Number</i>		<i>Title of Course</i>	<i>Sem. Hrs.</i>		<i>Teacher</i>	<i>Schedule</i>
<i>first term</i>	<i>second term</i>		<i>first term</i>	<i>second term</i>		
ART						
315		Southeast Asian Art, China and Japan	3		Etchison	9:20 Daily
5315		Southeast Asian Art, China and Japan	3		Etchison	9:20 Daily
		Same as above; adapted for graduate students				
BIOLOGY						
*101		General Biology	3			10:40 MTuThF 1:00 TuF
	*102	General Biology		3		10:40 MTuThF 1:00 TuF
203		Genetics	3			9:20 Daily
	206	Ecology		3		9:20 Daily
CLASSICS						
108		World Literature	3	Palmer		10:40 Daily

<i>Number first second term term</i>	<i>Title of Course</i>	<i>Sem. Hrs. first second term term</i>	<i>Teacher</i>	<i>Schedule</i>
EDUCATION				
5504	Administration of the Secondary School	3	Thompson	8:00 Daily
5506	Problems in Reading	3	Smith	8:00 Daily
5525	Research in Problems of Education	3	Bailer, Tressler, Willis	9:20 Daily
5526	Audio-Visual Aids	3	Smith	10:40 Daily
5528S	Supervision in Secondary School	3	Thompson	10:40 Daily
5530	Principles of Guidance	3	Paganelli	8:00 Daily
5533	Occupational Information and Activities	3	Paganelli	10:40 Daily
5543	Problems of Curriculum Construction	3	Tressler	8:00 Daily
5546	Advanced Educational Psychology	3	Paganelli	9:20 Daily
5705	Curriculum Materials for Social Understanding	3	Willis	10:40 Daily
5721	Counseling I: Theories and Techniques	3	Paganelli	9:20 Daily

ENGLISH

211	American Literature to 1850	3	Phillips	10:40 Daily
343	19th Century British Novel	3	Phillips	8:00 Daily
344	Modern Continental Novel	3	Palmer	8:00 Daily

FRENCH

*107	Elementary French Participation in the language laboratory is required in this course	3	Derasse	8:00 Daily
*108	Elementary French Continuation of French 107	3	Frijters	8:00 Daily
*109	Intermediate French Prerequisite, two units of high school French or French 107-108; participation in the language laboratory is required in this course	3	Derasse	9:20 Daily
*110	Intermediate French Continuation of French 109	3	Frijters	9:20 Daily

<i>Number first term</i>	<i>second term</i>	<i>Title of Course</i>	<i>Sem. first term</i>	<i>Hrs. second term</i>	<i>Teacher</i>	<i>Schedule</i>
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GERMAN

*107	*108	Elementary German Participation in the language laboratory is required in this course	3	3	Zauche	8:00 Daily
*109	*110	Intermediate German Prerequisite, two units of high school German or German 107- 108; participation in the lan- guage laboratory is required in this course	3	3	Zauche	9:20 Daily

HISTORY

*107		United States History to 1865	3		Whitfield	8:00 Daily
318		Democracy in Peril A biographical study of Euro- pean leadership in the period since World War I	3		Whitfield	10:40 Daily

LIBRARY SCIENCE

320		Cataloging and Classification	3		Hinson	8:00 Daily
322		Reference and Bibliography	3		Hinson	10:40 Daily

MATHEMATICS

*109		Introduction to College Mathematics	3		Spicer	9:20 Daily
	*201	Analytic Geometry		3	McDonnell	9:20 Daily
	*202	Calculus I		3	McDonnell	10:40 Daily
324		Probability and Statistics	3		Spicer	8:00 Daily

PHILOSOPHY

*211		Problems of Philosophy	3		Zepp	9:20 Daily
	214	History of Philosophy: Modern		3	Crain	9:20 Daily
225		Logic, Language, and Critical Thinking	3		Broussard	10:40 Daily
5225		Logic, Language, and Critical Thinking Same as above; adapted for graduate students	3		Broussard	10:40 Daily

PHYSICAL EDUCATION

5409		Evaluation of Health Information	3		Clower	10:40 Daily
5415		Statistical Analysis in Physical Education	3		Clower	8:00 Daily

<i>Number</i>		<i>Title of Course</i>	<i>Sem. Hrs.</i>		<i>Teacher</i>	<i>Schedule</i>
<i>first</i>	<i>second</i>		<i>first</i>	<i>second</i>		
<i>term</i>	<i>term</i>		<i>term</i>	<i>term</i>		

POLITICAL SCIENCE

*103		American National Government	3		Whitfield	9:20 Daily
308		Constitutional Law	3		Whitfield	10:40 Daily

PSYCHOLOGY

*203		General Psychology	3		Jump	8:00 Daily
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RELIGION

106		Use of the Bible	3		Zepp	10:40 Daily
*204		Old Testament Literature	3		Crain	8:00 Daily

SOCIOLOGY

*101		Introductory Sociology	3		Earp	8:00 Daily
321		Self and Personality in Society	3		Earp	9:20 Daily
5501		Self and Personality in Society Same as above; adapted for graduate students	3		Earp	9:20 Daily

SPANISH

*109	*110	Intermediate Spanish Prerequisite, two years of high school Spanish or Spanish 107- 108; participation in the lan- guage laboratory is required in this course	3	3	Guernica	10:40 Daily
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