



Western Maryland College Bulletin

*Summer
Session*

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WESTMINSTER, MARYLAND
APRIL, 1942

SUMMER SESSION

1942

CALENDAR

- June 12, Friday, 10:00 A. M.-----Registration for First Term, Summer Session.
- June 13, Saturday, 8:10 A. M.-----The daily schedule of the First Term, Summer Session, begins.
- July 4, Saturday-----Independence Day. Class exercises suspended for the day.
- July 6, Monday, 10:00 A. M.-----Registration for Workshop.
- July 7, Tuesday, 8:10 A. M.-----Workshop begins.
- July 24, Friday-----First Term, Summer Session, closes.
Registration of students for Second Term, Summer Session.
- July 25, Saturday, 8:10 A. M.-----Second Term, Summer Session, begins.
- August 14, Friday-----Workshop closes.
- September 3, Thursday-----Second Term, Summer Session, closes.

Western Maryland College Bulletin

VOL. XXIII — 7

Post Card

THE REGISTRAR

WESTERN MARYLAND COLLEGE

WESTMINSTER

MARYLAND

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APRIL, 1942

Entered as second class matter, May 19, 1921, at the Post Office, at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at special rate of postage provided for in section 1103, act of October 3, 1917. Published Monthly during School Year from October to May, inclusive, and July-August.

June 1:
 June 1:
 July 4
 July 6
 July 7
 July 24
 July 25
 August
 September

Date _____
 I plan to attend the Summer Session at
 WESTERN MARYLAND COLLEGE.
 [] One Term
 [] Both Terms
 [] The Workshop; send special bulletin.
 [] Send information for registration by mail.
 [] Day Student
 [] Boarding Student
 [] I wish to matriculate for the Bachelor of Arts degree.
 [] I wish to matriculate for the Master of Education degree.
 [] I am interested in the following Courses:

1. _____ 3. _____
 2. _____ 4. _____

Name _____

Address _____

Please send Summer Catalogue to:

Name _____ Address _____

Name _____ Address _____

If you are interested in summer work at WESTERN MARYLAND
 COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 10. The necessary
 blanks will be sent on request.

Western Maryland College Bulletin

VOL. XXIII — 7

Summer Session Number



Eleventh Summer Session

First Term, June 12 - July 24

Second Term, July 25 - September 3

1942

SUMMER WORKSHOP IN SECONDARY EDUCATION

July 6—August 14



WESTMINSTER, MARYLAND

APRIL, 1942

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WESTERN MARYLAND COLLEGE
SUMMER SESSION
1942

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A GENERAL STATEMENT

Western Maryland College closes its seventy-fifth regular session May 18 and opens its eleventh summer session June 12, 1942.

This summer session is divided into two terms, the second beginning July 25. During each term, a student may earn seven semester hours credit, or a total of fourteen semester hours for the complete summer session.

The Summer Workshop in Secondary Education, as described on page 14, will begin July 6 and close August 14. More detailed information concerning this Workshop will be contained in a special bulletin, which will be sent upon request.

UNDERGRADUATE COURSES FOR TEACHERS IN SERVICE

Teachers in service who have been coming to Western Maryland College for summer study will find a richer offering of courses this summer from which to make a selection. Credits may be earned in either or both terms of the summer session or during the Workshop period. (Credits earned in the Workshop will be in the field of secondary education.)

That this summer session differs somewhat from the accustomed summer school should not confuse or deter the regular summer students.

ADVANCED STUDY

There are attending the summer session for advanced study an increasing number of college graduates, most of them high school teachers, who have as their objective the degree of Master of Education or the principal's certificate, or both. The College is making provision for this group, and the graduate work in education is approved by the State Department as meeting the requirements for a Maryland high school principal's certificate.

OTHER GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work.

LIVING ACCOMMODATIONS.—Blanche Ward Hall, the newest of the residence halls for women, and one or more sections of the new Albert Norman Ward Dormitory for men will be reserved for summer school students. Meals will be served in the College Dining Room. Dormitories will not be opened to students before Friday morning, July 12. Dinner will be served that evening.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels, and personal articles. Commercial laundries will do student work at a nominal cost.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the first term on or before Friday, June 12; for the second term on or before July 24. Perfect attendance is necessary in order to obtain full credit. Students who, because of other duties must enter late, should register in advance in order that plans may be made for the work. Registration may be made by mail; write for blanks.

EXPENSES

	First Term	Second Term	Total
Registration, either term -----			\$ 5.00
Tuition -----	\$42.00	\$42.00	84.00
Board and room -----	70.00	70.00	140.00

EXTRA TUITION CHARGES

Art 103, 104 -----	\$5.00	\$5.00	\$10.00
Art 205, 206 -----	5.00	5.00	10.00
Piano -----	35.00	35.00	70.00
Violin -----	35.00	35.00	70.00
Voice -----	35.00	35.00	70.00

LABORATORY FEES

Biology 101, 102, 201, 202, 301, 303, 304a, 305, 312, each -----	\$5.00
Biology 205, 206, each -----	2.00
Biology 302 -----	8.00
Chemistry 201, 202, each -----	6.00
Chemistry 301, 302, each -----	9.00
Chemistry 303, 304, each -----	4.00 or 8.00
Chemistry 403, 404, each -----	5.00
Physics 201, 202, each -----	4.00

THE ACCELERATED PROGRAM

Because of the present emergency, Western Maryland College offers an accelerated program for students who desire to complete the regular four-year curriculum at an earlier age.

This is made possible by attending three regular and two summer sessions. At each of the former thirty-six semester hours credit may be earned, at each of the latter fourteen semester hours. This makes the total of the 136 semester hours required for a degree. Students are advised to note that the accelerated program demands the same quantity and the same quality of work as the four-year program. Because it is crowded into a shorter time, it will necessitate added diligence if the work is to be completed as satisfactorily as when it is undertaken under the normal four-year procedure.

The plan makes it possible for students to begin their college education in June, September, or February. It should be made clear that this special program is optional and is an alternative to the usual four-year plan. The latter will be preferred by those who need the summer period to earn money to help finance their education and by those whose life purpose is not better served by the accelerated program. Students who enroll with either the accelerated or normal plan in mind can change to the other plan at the beginning of any session.

The following table illustrates the manner in which the accelerated course will shorten the length of a college education:

Date of Entering	June, 1942	September, 1942
Summer session, 1942 -----	14 sem. hrs.	
Fall semester, 1942-1943 -----	18 "	18 sem. hrs.
Spring semester, 1943 -----	18 "	18 "
Summer session, 1943 -----	14 "	14 "
Fall semester, 1943-1944 -----	18 "	18 "
Spring semester, 1944 -----	18 "	18 "
Summer session, 1944 -----	omit	14 "
Fall semester, 1944-1945 -----	18 "	18 "
Spring semester, 1945 -----	18 "	18 "
Total -----	136 sem. hrs.	136 sem. hrs.
Requirements for		
Degree Completed in -----	June, 1945	June, 1945

Courses of Instruction

Courses are designated by numerals, a three digit system being used. The hundreds digit in the numerals indicates the classification the student must attain to be eligible for the course. Courses numbered 100 to 199 are offered to freshmen; 200 to 299, to sophomores; 300 to 399, to juniors; 400 to 499, to seniors; and 500 to 599, to advanced students doing work beyond the Bachelor's degree.

Courses designated by odd numerals are offered the first term, those designated by even numerals, the second term.

Courses marked with asterisks (e.g. *101, 102) are designated as introductory courses in relation to major and minor requirements.

If there is not a sufficient registration for any particular course, the College retains the right to withdraw that course from the summer curriculum.

Number	Course	Semester Hours		Teacher	Schedule
		First Term	Second Term		
ART					
*103,104	Elementary Drawing Line, tone, and the principles of perspective	1	1	Harris	1:30 Th
*111,112	Historical Survey of Art Architecture, sculpture, and painting	1	1	Harris	8:10 MTuThF
205,206	Elementary Principles of Design Costumes, home decoration, industrial design, and graphic arts	1	1	Harris	1:30 Tu
435,436	Art Education	2	2	Harris	10:30 MTuThF
ASTRONOMY					
402	Descriptive Astronomy Not highly mathematical		3	Free	10:30 Daily
BIOLOGY					
*101	General Biology Fundamental principles as illustrated in cells, plants, and simple animals. Prerequisite to all further courses in Biology	3		Bennighof	9:20 MTuThF 1:30 TuF
*102	Introductory Human Biology Origin of the race, physiology, anatomy, embryology, and genetics		3	Bennighof	9:20 MTuThF 1:30 TuF
201	Invertebrate Zoology Representative examples from the various phyla	3		Bennighof	8:10 MTuThF 1:30 TuF
202	General Systematic Botany Structure and reproduction of typical plants from each phylum		3	Martin	8:10 MTuThF 1:30 TuF
205	Wild Flowers and Weeds Identification of local plants	1		Martin	8:10 W 1:30 W
206	Trees and Shrubs Identification of local forms		1	Martin	8:10 W 1:30 W

<i>Number</i>	<i>Course</i>	<i>Semester First Term</i>	<i>Hours Second Term</i>	<i>Teacher</i>	<i>Schedule</i>
301	Vertebrate Embryology Frog, chick, and pig	3		Bertholf	10:30 TuTh 1:30 MTuThF
302	Comparative Anatomy of Vertebrates Fishes, amphibians, reptiles, birds, and mammals		3	Bennighof	10:30 MTh 1:30 MTuThF
303	Microbiology Bacteria, yeasts, and molds	3		Martin	9:20 Daily 1:30 MTh
304	Mammalian Physiology Circulation, respiration, excretion, nutrition, coordination, etc.		3	Bertholf	9:20 Daily
304a	Anatomy of the Cat Required of all who take Biology 304, unless they have previously had Biology 302		1	Bennighof	1:30 TuF
305	Animal Ecology and Behavior Relation of animals to their surroundings; emphasis upon insects	3		Bennighof	10:30 MWFS 1:30 MTh
312	Advanced Anatomy Particularly the skeletal and muscular systems		2	Bennighof	10:30 TuF 1:30 MTh

Summer work at the Chesapeake Biological Laboratory—Qualified students may register at the College for any of the courses given at the State Laboratory at Solomon's Island, Maryland. Address inquiries to Dr. R. V. Truitt, Director, University of Maryland, College Park, Maryland.

CHEMISTRY

*201,202	General Chemistry Elements and inorganic compounds; fundamental laws and theories. Prerequisite to all further courses in Chemistry	4	4		9:20 Daily 12:20 MTh
301	Qualitative Analysis Basic and acid, employing semi-micro technique	3			8:10 MW 1:30 MTuThF
302	Quantitative Analysis Volumetric and gravimetric		3		8:10 MW 12:20 MTuThF
203,304	Organic Chemistry Systematic study of the compounds of carbon	4 or 5	4 or 5		8:10 Daily 1:30 MTuThF
403,404	Physical Chemistry Study of the important theories in chemistry	4	4		9:20 Daily 1:30 TuF

ECONOMICS

*201,202	Principles and Problems of Economics	3	3	Schempp	8:10 Daily
206	Economic Geography Production and distribution of food supplies and raw materials		3	Schempp	9:20 Daily

<i>Number</i>	<i>Course</i>	<i>Semester First Term</i>	<i>Hours Second Term</i>	<i>Teacher</i>	<i>Schedule</i>
218	Personnel Administration Hiring, selection, and training of employees; unemployment, etc.		2	Schempp	12:20 MTuThF
301	Business Law	3		Stone	10:30 Daily
313	Budgeting Construction and use of budgets in modern business	3		Schempp	9:20 Daily
315	Labor Problems Labor organizations, labor legis- lation, social insurance, etc.	2		Schempp	12:20 MTuThF

EDUCATION

301	Principles of Education Problems, aims, and values of education; plans of organization; curriculum for secondary schools	2		Smith	10:30 MTuThF
302	Principles of High School Teaching Selection, organization, and teach- ing of subject matter; curriculum adjustment; classroom economy	3		Smith	8:10 Daily
303	Educational Psychology General principles and their ap- plication to high school problems	3		Ramer	8:10 Daily
304	Advanced Educational Psychology	2		Ramer	10:30 MTuThF
401	Problems of the High School Teacher Professional ethics and attitudes; guidance; records and reports	2		Mudge	9:20 MTuThF
402	The Junior High School	2		Mudge	9:20 MTuThF
405	Health Education	2		Parker	10:30 TuWFS
406	School Health Problems	2		Speir	10:30 TuWFS
421	The Teaching of English	2		Wenner	8:10 MTuThF
424	The Teaching of History and Social Science	2		Robb	8:10 MTuThF
425	The Teaching of Mathematics	2		Mudge	10:30 MTuThF
427,428	The Teaching of Science	2	2	Smith	9:20 MTuThF
433,434	The Teaching of Music	2	2	Royer	9:20 MTuThF
435,436	The Teaching of Art	2	2	Harris	10:30 MTuThF
451,452	History of Education	3	3	Mudge	8:10 Daily
453	Educational Measurements and Statistics	3		Ramer	9:20 Daily
454	Philosophy of Education	3		Ramer	9:20 Daily

ELEVENTH SUMMER SESSION CATALOGUE

Number	Course	Semester	Hours	Teacher	Schedule
		First Term	Second Term		
ENGLISH					
*101,102	Composition and Literature Required of freshmen	3	3	Wills	8:10 Daily
*201,202	Survey of English Literature From the fourteenth century to the end of the nineteenth	3	3	Hendrickson	10:30 Daily
203,204	Introduction to Literature Primarily for those who expect to take no further work in this department	3	3	Makosky	10:30 Daily
209,210	American Literature Emphasis on the nineteenth cen- tury	3	3	Wenner	9:20 Daily
213	The Short Story	1		Wills	9:20 MTh
216	Biography Biography as a type of litera- ture; readings in representative biographies		1	Wills	9:20 WS
225,226	Advanced Composition Development of individual taste and ability by practice in writing	1	1	Wills	9:20 TuF
230	Modern Poetry Special attention to Hardy, Bridges, Yeats, Masefield, Robin- son, and Frost		1	Wills	9:20 MTh
303	Shakspere Reading of ten to twelve plays, three of them intensively	3		Hendrickson	8:10 Daily
306	Modern Drama Reading of representative plays		1	Makosky	8:10 WTh
318	Milton Milton's English poems; their re- ligious and political background		3	Hendrickson	8:10 Daily
320	World Literature Foreign literature, exclusive of that of Greece and Rome, which has influenced English and Amer- ican literature and civilization		3	Wenner	12:20 Daily
329	English Essays Chiefly contemporary	1		Wills	9:20 WS

FRENCH

*101-102	Elementary French	3	3	Snader			10:30 Daily
*103,104	Intermediate French	3	3	Snader			12:20 Daily
Advanced French according to demand							

GERMAN

According to demand

Willen

<i>Number</i>	<i>Course</i>	<i>Semester First Term</i>	<i>Hours Second Term</i>	<i>Teacher</i>	<i>Schedule</i>
GREEK					
222	Greek Literature in English Translation		2	Ridington	9:20 TuThFS
	Language according to demand			Ridington	

HISTORY					
*101	Greek History	3		Robb	10:30 Daily
*102	Roman History		3	Robb	10:30 Daily
*103	European History, 1815-1914	3		Whitfield	8:10 Daily
*104	Europe Since 1914		3	Whitfield	8:10 Daily
105	American Biography to 1815	1		Whitfield	10:30 MTu
106	American Biography since 1815		1	Whitfield	10:30 MTu
201	Medieval European History, 476-1500	3		Robb	9:20 Daily
202	European History, 1500-1815		3	Robb	9:20 Daily
205	Economic History of the United States	3		Stone	9:20 Daily
303	American Foreign Policy	3		Whitfield	12:20 Daily

LATIN					
223	Classical Mythology In translation	2		Ridington	9:20 TuThFS
	Language according to demand			Ridington	

LIBRARY SCIENCE					
*301	Classification Students taking this course should also elect Library Science 309	3		Pratt	9:20 MTuThF 1:30 MTh
305	Reference Work and Bibliography	3		Billingslea	10:30 Daily
*309	Cataloguing Students taking this course should also elect Library Science 301	3		Pratt	8:10 MTuThF 1:30 TuF
321	Teaching the Use of Books and Libraries	3		Tear	10:30 Daily
323	Administration of School Libraries	3		Billingslea	8:10 Daily
327	Book Selection	3		Tear	9:20 Daily

Number	Course	Semester Hours		Teacher	Schedule
		First Term	Second Term		
MATHEMATICS					
103	College Algebra	3		Free	8:10 Daily
104	Trigonometry		3	Free	8:10 Daily
106	Solid Geometry		3	Spicer	9:20 Daily
201	Analytic Geometry	3		Spicer	10:30 Daily
202	Elementary Calculus		3	Spicer	10:30 Daily
301,302	Advanced Calculus	3	3	Spicer	10:30 Daily
305	Mathematics of Investment	3		Spicer	9:20 Daily
306	History of Mathematics		1	Spicer	8:10 WS
307	Higher Algebra	3		Spicer	9:20 Daily
314	Introduction to Statistical Method		3	Spicer	9:20 Daily

MILITARY SCIENCE

101,102	Freshman Military Science	1	1	Reynolds	10:30 MTuThF
201,202	Sophomore Military Science	1	1	Reynolds	8:10 MTuThF
301,302	Junior Military Science	3	3	Caple	9:20 Daily
401,402	Senior Military Science	3	3	Walton	12:20 Daily

MUSIC

107,108	Music Appreciation	1	1	deLong	10:30 MTuThF
433,434	Public School Music	2	2	Royer	9:20 MTuThF
	Individual lessons in Piano, Violin, and Voice may be arranged				

PHYSICAL EDUCATION

*101;102	Physical Education for Men	1	1	Speir	12:20 Daily
*101;102	Physical Education for Women	1	1	Parker, Todd	12:20 Daily
*201;202	Physical Education for Men	1	1	Speir	12:20 Daily
*201;202	Physical Education for Women	1	1	Parker, Todd	12:20 Daily
301	Nature and Function of Play and Recreation Theory, classification, methods, and materials	2		Speir	8:10 Daily
302	Teaching of Physical Education Activities for Girls Methods and materials		2	Todd	8:10 Daily
303	Folk Dances	1		Parker	1:30 TuWThF
304	Elementary Tap Dancing		1	Todd	1:30 TuWThF

307A	Safety Education	1	Parker	9:20 WS
307B	First Aid	1	Parker	10:30 MTh
346	Teaching of Physical Activities for Boys	2	Speir	8:10 Daily
403	Administration of Physical Education	2	Parker	9:20 MTuThF
404	Physiology of Activity	2	Speir	9:20 MTuThF
405	Problems of Physical Education	2	Speir	2:30 TuWThF
408	Corrective Physical Education	2	Todd	2:30 TuWThF

PHYSICS

101	Physical Science An integrated survey	3		10:30 Daily
*201,202	General Physics	4	4	9:20 Daily 1:30 MTh
308	Radio Theory and practice	3		10:30 Daily

POLITICAL SCIENCE

310	American National Government	3	Whitfield	12:20 Daily
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SOCIOLOGY

*101	Introductory Sociology Man's cultural heritage and social nature; social organization, progress, and problems	3	Earp	10:30 Daily
*104	Rural Sociology	3	Earp	10:30 Daily
201	Social Problems Population, migration, minorities, revolution, war, social security, etc.	3	Earp	8:10 Daily
202	The Family Backgrounds, bases, functions, and attitudes	3	Earp	8:10 Daily

SPANISH

*101-102	Elementary Spanish	3	3	Willen	10:30 Daily
103,104	Intermediate Spanish	3	3	Willen	9:20 Daily

The Workshop

Problems in Secondary Education

JULY 6 TO AUGUST 14

The College will sponsor, July 6 to August 14, a second Summer Workshop, dealing largely with curriculum problems of the junior and senior high school.

The Workshop will be conducted on much the same plan and under the same leadership as last summer. Dr. Fulcomer has been released from his duties as Head of the English Department of the New Jersey State Teachers College, Montclair, to direct the workshop activities again this summer. At least two groups—the administrators and the English teachers—will speak, out of their experience, for his able leadership last summer.

This might be called a Victory Workshop, since the problems growing out of the war that is touching the life of every individual in every community will of necessity loom large in this summer's study. However, busy as are teachers and administrators with the myriads of war and defense claims on their time and attention, as educators, they cannot afford a moratorium in their educational thinking for the duration. Educational philosophies and objectives now as never before need to be studied and clarified.

WHAT IS A WORKSHOP?

It is an inadequate name for a new approach to the study and solution of the pupil-school-community problems of each participant, teacher, or administrator, "who brings to the workshop a specific interest or problem which has arisen out of his experiences as a teacher and is afforded an opportunity to make an intensive study of the interest or problem at a place where superior library, advisory, and other resources are available to him in the achievement of his goal. The purpose is to prepare him to do his job better when he returns to his responsibilities as teacher.

"The projects which have been brought to workshops have involved every major area of study and professional work. Some teachers come to clarify their thinking on problems of educational philosophy or to secure assistance in defining educational objectives. Some come to develop specific curriculum materials or to lay out a basic plan for the complete reorganization of the curriculum of their school. Others come to familiarize themselves with the findings of research in adolescent psychology and with the findings of other important aspects of educational research. Many develop tests and other instruments of evaluation. The teacher or counselor may come to work on problems of guidance, while the administrator may come to study his administrative responsibilities in relation to a better understanding of the learning process or to the practical implications of democratic ideals. Frequently, a group of teachers from the same school system come to work as a committee on some problem of current importance to their school.

"In an increasing number of instances this teacher (or a committee of teachers) comes as a representative of his school rather than as an individual. By this statement it is meant that he brings with him a problem, which has arisen from the thinking and planning of a group of teachers in his school or

school district back home. For this reason, he has more than a personal interest in the problem to be studied; he has the assurance that other teachers will be interested in the results of his labors. Thus the workshop becomes part of a year-round program for the promotion of the professional growth of teachers in service.

"When the participant reaches the campus of the teacher-education institution he has no required routine of classes and scheduled lectures to follow but he shares with other participants and the staff in the planning of a program of individual and group activities designed to meet his needs and those of his fellow students. The participant is provided with easy access to the library and to the services of various staff members representing a variety of kinds of assistance related to his problem, and he has ready contact with other members of the workshop group who have met problems akin to his own."*

Ample opportunity is given in the workshop program for creative expression, for recreation, and for social mingling. Most of the group live on the campus and day students spend as much of the day as possible with the larger group. These activities begin at mid-afternoon and are taken seriously as a let-down or a build-up from hours of concentration.

CREDIT

Six semester hours credit may be earned in the workshop toward the degree of Master of Education. However, credits earned or to be earned are a minor incentive to workshop endeavor; "Summer school for credit, workshop for inspiration," as one student puts it. More than one-third of the sixty-odd enrolled in the workshop last summer were not interested in credits.

*Workshops and Related Programs for Teachers in Service, Northwestern University, Evanston, Ill. P.11.

