



Western Maryland College Bulletin

*Summer
Session*

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WESTMINSTER, MARYLAND

APRIL, 1941

Western Maryland College Bulletin

VOL. XXII---7

Summer Session Number

Post Card

THE REGISTRAR

WESTERN MARYLAND COLLEGE

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Entered as second class matter, May 19, 1921, at the Post Office, at Westminister, Md., under the act of August 24, 1912. Accepted for mailing at special rate of postage provided for in section 1103, act of October 3, 1917. Published Monthly during School Year from October to May, inclusive, and July-August.

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Note: I

☐ Long Term
☐ Short Term
☐ The Workshop
☐ Send information for registration by mail.
☐ Day Student.
☐ Boarding Student; reserve room.
☐ I wish to matriculate for the Bachelor of Arts degree.
☐ I wish to matriculate for the Master of Education degree.
☐ I am interested in the following Courses:

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2. _____
3. _____
4. _____

Date _____
I plan to attend the Summer Session at
WESTERN MARYLAND COLLEGE.

Name _____
Address _____
Please send Summer Catalogue to:
Name _____ Address _____
Name _____ Address _____

If you are interested in summer work at WESTERN MARYLAND COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 14. The necessary blanks will be sent on request.

Western Maryland College Bulletin

VOL. XXII---7

Summer Session Number

Tenth Summer Session

Long Term, June 18 - August 27

Short or Main Term, June 25 - August 1

1941

SUMMER WORKSHOP IN SECONDARY EDUCATION

June 26—August 1

(See page 9)

WESTMINSTER, MARYLAND

APRIL, 1941

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WESTERN MARYLAND COLLEGE
SUMMER SESSION

1941

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GEORGE STOCKTON WILLS, Lit.D. Professor of English	<i>English</i>

A GENERAL STATEMENT

Western Maryland College closes its seventy-fourth regular session June 2 and opens its tenth summer session June 18 and 25, 1941.

After this summer it is planned to discontinue the long—ten week—term which begins June 18 and confine the summer session to one six-week term.

The regular term will begin this summer on June 25 and will embrace most of the activities of the session including the Workshop in Secondary Education, Library Science, Music, Physical Education, and the content courses.

The student may earn twelve sem. hrs. credit in the long term beginning June 18, six sem. hrs. in the short term.

ADVANCED STUDY

There are attending the summer session for advanced study an increasing number of college graduates, most of them high school teachers, who have as their objective the Master's degree or the principal's certificate, or both. The College is making provision for this group, and the graduate work in education is approved by the State Department as meeting the requirements for a Maryland high school principal's certificate.

REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

1. Students wishing to work for the degree of Master of Education must first have their candidacy and program of study approved by the Committee on Graduate Study.
2. At least thirty-four semester hours of advanced work beyond the Bachelor's degree are required, not more than six of which may be transferred from another accredited institution.
3. At least eighteen of these semester hours must be in the general field of Education, and shall include the preparing of an essay on some phase of the study, which essay shall demonstrate breadth of study, power of analysis, original thought, logical treatment, and competent expression.
4. The remainder of the thirty-four semester hours credit shall be obtained in advanced courses (numbered 301 or above) taken in the field or fields of subject matter in which the candidate expects to do his teaching.
5. No credit is given for courses in which undergraduates are also enrolled unless a grade of B or better is obtained.

OTHER GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work.

LIVING ACCOMMODATIONS.—Blanche Ward Hall, the newest of the residence halls for women, and one or more sections of the new Albert Norman Ward Dormitory for men will be reserved for summer school students. Meals will be served in the College Dining Room. Dormitories will not be opened to students before Wednesday morning, June 18. Dinner will be served that evening.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, towels and personal articles. Commercial laundries will do student work at a nominal cost.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the long term on or before Wednesday, June 18; for the short term on or before June 25. Perfect attendance is necessary in order to obtain full credit. Students who, because of other duties must enter late, should register in advance in order that plans may be made for the work. Registration may be made by mail; write for blanks.

EXPENSES

Registration Fee, either term	\$5.00
Tuition	
Long term	60.00
Short term	30.00
Room and Board, two in a room, per week.....	8.00
Room and Board, one in a room, per week.....	10.00

COURSES OF STUDY

The college will conduct this summer a long term, June 18—August 27, and a short term, June 25—August 1. Courses designated by double number, as S. 101, 102, are long-term courses which students may not enter without permission on June 26 for the short term. Courses designated by single numbers, as S 203 or S 204, are short-term courses. Where one of these courses is essential to a long-term student, arrangement will be made to make the course available, i.e., if a long-term student registers for a short-term course, the Workshop for instance, another single course may be given in the week preceding and the four weeks following the short term.

Periods are eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly. The student normally carries two such courses and earns six semester hours of credit in a five-week term, twelve semester hours in the ten-week session.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned. Latin, German, and Spanish which are not listed may be given in like manner.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

BIOLOGY

S 101, S 104. GENERAL BIOLOGY. Lec. 10:40 39 MR. BENNIGHOF
Lab. 12:40 32

S 101. An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in biology.

S 104. A study of biological principles as illustrated primarily in the human being; maintenance of the body, survival against disease, reproduction, inheritance, descent, behavior, adjustment, and mental processes.

Laboratory fee, \$8.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, six semester hours.

S 105. BIOLOGICAL NATURE STUDY. Lec. 8:00 DR. BERTHOLF
Lab. 12:40—2:00

Study and identification of common living organisms in the outdoors, together with some training in methods of collecting and preserving these organisms and displaying them to classes.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, three semester hours.

S 209. GENERAL SYSTEMATIC BOTANY. Lec. 9:20 DR. BERTHOLF
Lab. 12:40

A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time

is given to the collection and study of local flora, which is especially abundant and varied during the summer.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, three semester hours.

S 210. INVERTEBRATE ZOOLOGY. Lec. 9:20 30 Mr. BENNIGHOF
 Lab. 2:00 30

This course seeks to present a unified picture of the whole kingdom of invertebrates—their structure and interrelationships, and the probable evolutionary origin of the various subdivisions. Special attention is given to fauna growing in the waters and on the land of this state.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, three semester hours.

S 305. ANIMAL ECOLOGY AND BEHAVIOR. Lec. 9:20 34
 Lab. 2:00 34
 Mr. BENNIGHOF

A study of the relation of animals to their surroundings; the effect upon animal life of the various environmental factors, and the adaptations of animals for meeting these factors. Particular stress is placed on the field work in which much attention is paid to the insect life of the vicinity and to the environment in which different insects are found.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory and field work weekly. *Credit, three semester hours.*

Any of our other regularly catalogued courses may be offered if there is sufficient demand and if arranged for in advance.

SUMMER WORK AT THE CHESAPEAKE BIOLOGICAL LABORATORY. Western Maryland College graduates and advanced students in biology are admitted to courses given at the State Biological Research Laboratory at Solomon's Island. The College cooperates with other institutions of the State in furnishing the staff and gives credit for courses taken. The Laboratory is open from June until September, inclusive; and during the season of 1941, courses will be offered in the following subjects: Algae, Diatoms, Invertebrate Zoology, Protozoology, Economic Zoology, and Biological Problems. Each class is limited to eight matriculants, runs for six weeks, and carries three hours credit. Not more than two courses may be taken by a student at one time. Laboratory facilities, boats of various kinds, and shallow water collecting devices are furnished without cost. Students wishing credit at Western Maryland College for courses to be taken at the Laboratory must be approved by the Biology Department, must register with the College Registrar in advance, and must pay the fee of \$8.00 a course. No other fees or tuition charges are assessed. Board and room may be obtained at reasonable cost in the dormitory or in private homes in the village.

For full information consult special announcement, which may be obtained from Dr. R. V. Truitt, Director, University of Maryland, College Park, Maryland.

EDUCATION

Courses in secondary education are open only to students of junior rank; i.e., to those who have had the equivalent of two years of college work.

S 311. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:00 23

DR. SMITH

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy.

Six times a week. *Credit, three semester hours.*

S 321. EXTRA-CURRICULAR ACTIVITIES IN HIGH SCHOOL. 9:20 23

MR. SCOTT

The organization and administration of extra-curricular activities in the junior and senior high schools; home-room and class organization; the guiding principles of pupil participation, particularly in their government; school clubs; the assembly; the activities period in the daily program; publications; honor societies; extra-curricular finances; athletics; other agencies in the extra-curricular program.

Six times a week. *Credit, three semester hours.*

S 323. METHODS IN GUIDANCE. 8:00 29

MISS DUVALL

Individual guidance; basic information needed in the study of an individual, counselling techniques and practices, provisions for adjustment; Group guidance; home-room guidance, group or class conferences, extra-curricular activities on the junior high school level.

Six times a week. *Credit, three semester hours.*

S 327. AUDITORY AND VISUAL INSTRUCTION. 10:40 A MR. RAYER

Available materials in these fields will be studied with a view to their effective use in the classroom and in life.

Laboratory fee, \$3.00.

Six times a week. *Credit, three semester hours.*

S 451, 452. HISTORY OF EDUCATION. 10:40 27

DR. MUDGE

A review of the development of educational theory and practice in Europe. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week. *Credit, six semester hours.*

S 445. PHILOSOPHY OF EDUCATION.

S 453. EDUCATIONAL MEASUREMENT AND STATISTICS.

S 461. PUBLIC SCHOOL ADMINISTRATION.

TEACHING COURSES. These courses treat the organization and teaching of the junior and senior high school subjects. The content is reviewed and organized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good independent study habits; testing for sequent learnings; etc.

S 421. TEACHING OF ENGLISH.

MRS. WENNER

S 425. TEACHING OF MATHEMATICS.

DR. MUDGE

S 427. TEACHING OF SCIENCE.

DR. SMITH

S 433. TEACHING OF HISTORY.

MISS ROBB

Each course, six times a week. (Time to be arranged).

Credit, three semester hours, each course.

Courses S 445, 453, 461, 421, 425, 427, and 433 will be conducted whenever practicable in the Workshop.

A Summer Workshop

IN PROBLEMS OF SECONDARY EDUCATION

During the Summer Session, the College will conduct a laboratory or workshop in secondary education, in which the problems growing out of the reorganization, imminent in most of the counties of Maryland, will be studied, a reorganization which will probably eventuate in a 6-5 plan for the eleven year counties and later, when the twelfth year is added, a 6-6 or a 6-3-3 plan for the whole state. This reorganization calls for basic adjustments in administration, organization, curriculum, and guidance, which demand serious study and planning. Furthermore, the absorbing of the seventh grade into the high school unit and the adding of a twelfth year offer an opportunity to make adjustments in curricula and objectives in the whole high school unit. These problems certainly deserve the best thought of those who will be responsible for seeing that the new plan works.

The workshop is planned for principals and experienced teachers and will be under leadership approved by state and county supervisors and by the several superintendents who proposed the course. The instructional personnel will consist of the staff, those who will spend most of their time in the workshop, and the consultants.

WORKSHOP??

The Workshop is a laboratory to which you can bring your problems and work out their solution under experienced advice and expert leadership without becoming involved in formal classes or working in the traditional class-room atmosphere. You should find there a spirit of helpful friendliness, industry, and cooperation that will be a stimulus of clear thinking and effective work. You may work with a group on related problems or alone, if that seems better. You plan and organize your work for the best results obtainable. The library with other facilities of the college and a score or more consultants and staff members will be at your service.

The Workshop does not offer a uniform program of study. It is a learning situation that utilizes the most effective combination of educational methods and the combined faculty, library, and laboratory resources in such a way as to aid each teacher who comes with a professional problem on which he needs assistance.

THE STAFF

Edwin S. Fulcomer, Ph.D., Teachers College, Columbia. Member of Faculty of Lincoln School, Teachers College. Dr. Fulcomer will direct the Summer Workshop and will head the committee on English in the Reorganized Curriculum. He has had wide experience in conducting the workshop type of courses. In 1937 he worked with Dr. Alice Keliher in a workshop studying Community Resources. He spent 1938 and 1939 at the College of Charleston, S. C., where he conducted the Curriculum Laboratory of the New Charleston Junior High School which opened in September, 1939. During the summer of 1940 he worked with Dr. Wrinkle at the Colorado State Teachers College, Greeley, in a secondary education workshop.

Earl M. Ramer, A.M., Peabody College for Teachers. Has been principal of elementary schools; head of Social Studies, Leon High

School, Tallahassee, 1937-38; worked in the Curriculum Laboratory—a workshop—at Peabody in the summer of 1938 with a committee from the State Department of Education, Florida. During the session of 1938-39, he worked in the Yonge Laboratory School, University of Florida, as Tenth Core Chairman and Supervisor of Student Teaching. He is now on leave from the Yonge Laboratory School for work at Teachers College, Columbia, where he is assistant in the Department of Curriculum and Teaching, working under Dr. Caswell and Dr. Featherstone. Mr. Ramer will be chairman of the Social Studies group and will help with general curriculum.

Alfred P. Scott, A.M., Vice Principal of Forest Park High School, Baltimore, and a member of the Summer Faculty since 1935.

Extra Curricular Activities in the Junior-Senior High School.

Maude R. Duvall, A.B., University of Maryland, and for the past five years, Counselor in Leland Junior High School, Chevy Chase, Maryland.

Guidance and Counseling.

Sara Smith, Ed.D., Teachers College, Columbia. Principles of teaching and Science-Education in the College.

Science in the Reorganized Curriculum. Reading Problems.

Evelyn Mudge, Ed.D., Johns Hopkins, The Junior High School and Math-Education in the College.

Mathematics in the Reorganized Curriculum.

Adelene J. Pratt, State Director of Libraries, Maryland Library Commission. Since 1935, Director of Library Science in the Summer School.

Efficient library service in the schools.

Others of the Summer Faculty will assist in areas with which they are familiar.

THE CONSULTANTS

Superintendents, supervisors, and others brought in for conferences and lectures because of their knowledge, experience, and live interest in the problems being studied.

PROBLEMS

Each student will select a problem, the solution of which seems most insistent for his county, school, or community, or for his own work. In the judgment of its sponsors, the workshop personnel will be most concerned this summer with problems of curriculum, activities, and guidance in the new junior high school, and the Summer Workshop will be largely a curriculum laboratory.

Each member of the workshop will work with one of the six or more groups, and will concentrate on one or more specific problems growing out of the proposed reorganization. The work of each group and of each student will be checked frequently in conference by the Staff and by visiting consultants, authorities in their several fields.

Some of the problems that have been named for study this summer:

1. Organization; which plan, the six-year high school or the 3-3 or junior and senior high school?
2. The curriculum for the 7-8 or the 7-8-9 junior high school.
3. Where should general education begin to give way to specialization? How much specialization?
4. Definition and function of the core-curriculum.
5. Differentiation within the core subjects for different levels of interest or ability.
6. Integration of subjects and fusion courses on the junior high school level.
7. To construct or develop units for eighth-grade social studies course.
8. Class room opportunities for guidance.
9. Plan an effective home-room program for the year.
10. Plan an activities program for the junior high school.

"The projects which have been brought to workshops have involved every major area of study and professional work."

CREDIT

Six semester hours credit may be earned in the Summer Workshop and may be credited toward the renewal of certificate or toward the degree of Master of Education. The type of credit desired must be stated at the time of registration. Where specific course-credit is needed, the work will be planned to meet the requirement.

THE PRODUCT

Where the findings of a student or a work-group contribute something substantial toward the solution of the problems under consideration, they will be edited, published, and made available for distribution at a nominal cost.

It is planned that the workshop studies which show promise of fruition will continue throughout the year under the leadership of the staff and the consultants who will be available through correspondence and for group conferences.

LIVING ARRANGEMENTS

The workshop group will be housed in separate sections of the residence halls and will breakfast, lunch, and dine as a group. Non-residents should arrange to lunch with the group.

REGISTRATION, ETC.

Membership in the workshop will be limited so registration should be made early. When practicable, the specific problem to be studied will be selected prior to June 15.

Arrangement must be made in advance by those who, because of other duties, may not enter before June 28.

Return the enclosed card for additional application blanks and/or the Summer Catalog.

EXPENSES (for the five weeks):

Registration Fee, \$5; Tuition, \$30.....	\$35.00
Room and Meals, two in a room.....	\$40.00
Room and Meals, single room	\$50.00

ENGLISH

S 203, 204. INTRODUCTION TO LITERATURE. 8:00 33 MRS. WENNER

A course of reading from English and American authors, designed to introduce the student to literature and to aid him in forming a taste for good literature.

Six times a week. *Credit, six semester hours.*

A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature.

Six times a week. *Credit, six semester hours.*

S 303, S 304. SHAKSPERE. 8:00 35

DR. KERLIN

S 303. A close study of three plays—a comedy, a tragedy, and a history—with due attention to the Elizabethan stage. The purpose of the course is to give an insight into the meaning of the plays as they were understood by an Elizabethan audience and into the staging of the plays when they were first presented.

S 304. A number of plays will be read more rapidly to get an idea of the range and variety of Shakspeare's work.

Six times a week. *Credit, three semester hours each course.*

S 307, 308. THE ENGLISH LANGUAGE. 9:20 31

DR. WILLS

Current usage and the historical development of the language. Special attention will be given to "American" usage.

Six times a week. *Credit, six semester hours.*

S 211. THE SHORT STORY. 10:40 31

DR. WILLS

Readings in the modern Short Story, with a brief review of the development of the Short Story as an important type of literature.

Six times a week. *Credit, three semester hours.*

S 230. MODERN POETRY. 10:40 31

DR. WILLS

With special attention to Hardy, Bridges, Yeats, Masefield, Robinson, and Frost.

Six times a week. *Credit, three semester hours.*

S 319, 320. WORLD LITERATURE. 9:20 35

DR. KERLIN

A course of reading to acquaint the student with some of the important literary productions of ancient and modern times which have influenced the civilization of Europe and America.

Six times a week. *Credit, six semester hours.*

FRENCH

S 103, 104. SECOND YEAR FRENCH.

TO BE ARRANGED

A review of grammar, the reading of standard authors.

S 305, 306. FRENCH LITERATURE OF THE NINETEENTH CENTURY.

9:20 24 MISS LANGWORTHY

S 307, 308. FRENCH CONVERSATION AND COMPOSITION. 8:00 24

MISS LANGWORTHY

Composition, oral and written, including a study of phonetics and a review of grammar.

French courses will be offered only during the Short Term, June 26—August 1. The student will devote full time to a course to earn six semester hours credit.

GEOLOGY

S 401. PHYSICAL GEOLOGY. 8:00 A MR. RAYER

An introduction to the principles underlying the origin of various geological formations with particular reference to Maryland. The primary objective of the course is a cultural interpretation of existing geological phenomena.

Six times a week. *Credit, three semester hours.*

A number of field trips will be made in addition to the classroom work. Traveling expenses for the trips will be arranged with the class.

HISTORY

S 101, S 102. ANCIENT HISTORY. 8:00 21 MISS ROBB

S 101. Greek History. This course includes a brief survey of ancient civilizations as a background for Greek History.

Six times a week. *Credit, three semester hours.*

S 102. Roman History.

Six times a week. *Credit, three semester hours.*

S 201. MEDIEVAL EUROPEAN HISTORY. 9:20 21 MISS ROBB

A general course dealing with the development of Europe from 476-1500.

Six times a week. *Credit, three semester hours.*

S 204. RECENT AMERICAN HISTORY. 9:20 20 MR. WILDER

Six times a week. *Credit, three semester hours.*

S 302. EUROPE SINCE 1914. 10:40 20 MR. WILDER

Six times a week. *Credit, three semester hours.*

LIBRARY SCIENCE

The objective of the Library Science courses is the training of school librarians and teacher-librarians. For the past several years the libraries in the schools of Maryland have been given special attention and encouragement, including more liberal appropriations. In order that the working efficiency of the library might be improved, the need generally is for a staff member—teacher or part-time teacher—trained in the elements of book selection, cataloguing, etc. The summer courses aim to meet this need.

By continuing the study through five summer terms a student may earn the 30 semester hours in Library Science required for a full-time librarian.

All classes will meet in rooms on the first and second floors of the Library.

S 301. CLASSIFICATION AND CATALOGUING. Lec. 9:20 MISS PRATT
Lab. 12:40

The essentials of classification and cataloguing needed for the organization of school libraries. An adaptation of the American Library Association Catalogue Rules and the Dewey Decimal Classification (abridged edition) form the basis of this work. Actual practice is given.

Laboratory fee, \$3.00.

Six times a week. *Credit, three semester hours.*

S 303. CLASSIFICATION AND CATALOGUING.

(A continuation of S 301. Not offered in 1941).

S 305. REFERENCE WORK AND BIBLIOGRAPHY. Lec. 10:40

Lab. 2:00

MISS BILLINGSLEA

A study of the reference works most used in school libraries; practical problems assigned.

Six times a week. *Credit, three semester hours.*

S 308. ADOLESCENT READING. 9:20

MISS TEAR

A selection of books and other reading matter for the junior high school library.

Six times a week. *Credit, three semester hours.*

S 309. TEACHING THE USE OF BOOKS AND LIBRARIES. 10:40

MISS TEAR

Methods of teaching the use of books and libraries in elementary and secondary schools; laboratory practice in selecting references and bibliographies for specific units on different school levels. Prerequisites, S 301, S 305.

Six times a week. *Credit, three semester hours.*

S 311. THE ADMINISTRATION OF SCHOOL LIBRARIES. 8:00

MISS BILLINGSLEA

A study of the problems of maintaining effective school library service; planning the school library; the use of student assistants; circulation and attendance aspects of school library service; means of providing library service to the various departments and teachers in the school.

Six times a week. *Credit, three semester hours.*

MUSIC

S 101, 102. SIGHT-SINGING AND EAR-TRAINING. 9:20 Studio

MR. SPANGLER

The singing and dictation of scales, intervals, triads, rhythmic patterns, and melodies; elements of music theory.

Five times a week. *Credit, four semester hours.*

S 107, 108. MUSIC APPRECIATION. 8:00 Studio MR. DE LONG

An outline of the history of music and its development from primitive to modern times, proceeding historically through selected works of the great masters.

Listening to recorded music is an attractive feature of the course.

Six times a week. *Credit, four semester hours credit.*

S 109, 110. CHORAL MUSIC. 9:20 Studio

MR. DE LONG

The study of sacred and secular choral literature, its history and development. Sources of choral literature, program building, and basic choral technique.

Three times a week. *Credit, two semester hours.*

S 205, 205. ELEMENTARY HARMONY. 8:00 Studio MR. SPANGLER

Harmonization of melodies and basses with principal triads and inversions, and dominant seventh chord and inversions. Prerequisites, Music S 101, 102, or its equivalent.

Three times a week. *Credit, four semester hours.*

Individual instruction will be given in:—

- S 211, 212. PIANO. MR. SPANGLER
- S 213, 214. VOICE. MR. DE LONG
- S 215, 216. PIPE ORGAN. MR. SPANGLER
- S 217, 219. VIOLIN. MR. ROYER
- S 305. ADVANCED HARMONY AND COUNTERPOINT. MR. SPANGLER
 Secondary sevenths, altered chords, modulation, passing tones and embellishments. Harmonization of chorales. Strict counterpoint in the five species.
 Hours and credits in Music S 211, 212; S 213, 214; S 215, 216; S 217, 218; S 305 will be arranged with the instructors.
 Course fee for regular summer students, \$5.00 per credit hour; for special students, \$155.00 per credit hour. Practice fee for organ, \$5.00 per five-week term for one hour of practice per day.
- S 331. ELEMENTARY SCHOOL MUSIC. 12:40 23 MR. ROYER
 The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material for rhythm bands and folk dancing.
 No previous music education required.
 To make this course as practical as possible, two age groups of elementary school children will be used in demonstration work.
 Five times a week. *Credit, two semester hours.*
- S 335. CONDUCTING AND ORCHESTRAL INSTRUMENTS. MR. ROYER
 10:40
 The principles of conducting; the technique of the baton; conducting without a baton; choral conducting.
 Elementary instruction on the following instruments, loaned to students by the college: violin, cello, clarinet, and cornet.
 Three times a week. *Credit, one semester hour.*
 Note: All music is taught in the instructors' studios in Music Hall.

PHYSICAL AND HEALTH EDUCATION

- S 204. INTRODUCTION TO PHYSICAL EDUCATION. 10:40
 Girls' Gymnasium MISS PARKER
 An analysis of the values of physical education, the development of objectives and their application to the educational program.
 Four times a week. *Credit, two semester hours.*
 Note:—This course may be taken with S 301 to earn three semester hours credit.
- S 301. GAMES OF LOW ORGANIZATION. 10:40 MISS PARKER
 The teaching of games suitable for large or small groups in gymnasium, school room, playground, and camps; the teaching of sports for men and women.
 Twice a week and practice. *Credit, one semester hour.* (See note ty Phys. Ed. S 204.)
- S 405. HEALTH EDUCATION. 9:20 MISS PARKER
 The principles, methods, and materials of teaching health in the high schools; correlation of health with physical education; health examination and the control of communicable diseases; school sanitation.
 Six times a week. *Credit, three semester hours.*

- S 403. ADMINISTRATION OF PHYSICAL EDUCATION. 8:00 MISS PARKER
A course dealing with the problem of administration of a program of Physical Education, interscholastic and intramural athletics, purchase and care of equipment, finance, and publicity.
Six times a week. *Credit, three semester hours.*

PHYSICS

- S 101. PHYSICAL SCIENCE. 9:20 A MR. RAYER
Man and his environment, an integrated course in the physical sciences, astronomy, geology, physics, and chemistry, with particular emphasis on man's relation to the physical world. Classwork is supplemented by use of the college observatory, field trips, visual material, and demonstration.
Laboratory fee, \$5.00.
Six times a week. *Credit, three semester hours.*

SOCIAL SCIENCE

- S 201, 202. INTRODUCTION TO ECONOMICS. 8:00 37 DR. STONE
A study of the principles of our economic organization and their application to the economic problems of the day.
Six times a week. *Credit, six semester hours.*
- S 323. ECONOMIC GEOGRAPHY. 10:40 TO BE ARRANGED
Six times a week. *Credit, three semester hours.*
- S 331, 332. INTRODUCTION TO SOCIOLOGY. 9:20 37 DR. STONE
A study of social origins, social development, social progress, and social problems.
Six times a week. *Credit, six semester hours.*

Omission from page 14.

MATHEMATICS

- S 103. COLLEGE ALGEBRA. 8:00 25 DR. SPICER
Six times a week. *Credit, three semester hours.*
- S 104. TRIGONOMETRY. 8:00 25 DR. SPICER
Plane and spherical.
Six times a week. *Credit, three semester hours.*
- S 107. SOLID GEOMETRY. 9:20 25 DR. SPICER
Six times a week. *Credit, three semester hours.*
- S 304. INTRODUCTION TO STATISTICAL METHOD. 9:20 25 DR. SPICER
An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.
Six times a week. *Credit, three semester hours.*
Courses in Analytical Geometry, Calculus, and Mathematics of Investment will be given if there is sufficient demand.

Western Maryland College Bulletin

Westminster, Maryland

Published monthly during the school year from October to May, inclusive, and July-August, by the College.
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January, 1941

Vol. XXII, No. 4

Announcing

THE SUMMER SESSION

First Term, June 18 - July 23

Second Term, July 24 - August 27



Western Maryland College

Announces The

Tenth Summer Session

First Term, June 18 - July 23

Second Term, July 24 - August 27

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The Tenth Summer Session

The ten-week Summer Session is an integral part of the school year and meets the needs of a large number of teachers and regular students. It is divided into two five-week terms. The enrollment for the first term is larger and, consequently, the course-offerings richer than for the second term. The consistent growth of summer attendance speaks well for the work of the session and the life of the school. However, we are still a small group of less than three hundred, most of them teachers or prospective teachers with many professional and social problems in common—just one big educational family.

The Small School

There are certain distinct advantages in attending the smaller school of good standing where the individual is not lost in the group; where the small classes afford close relation between student and teacher, and student and student. Few people can study or think best in a crowd.

Location

Western Maryland College, College Hill, Westminster, thirty miles west of Baltimore, fifty miles north of Washington, and twenty-five miles south of Gettysburg, atop one of the hills of the Piedmont where the summer heat and humidity are low is in a setting ideal for summer study and recreation.

Summer Living

Practically all except local students live on the campus and two of the new residence halls, Blanche Ward Hall for women, Albert Norman Ward Hall for men, are open for their use. Meals are served in the college dining room.

Recreation

Summer students are encouraged to combine recreation and study in wholesome measure and facilities on the campus for recreation, outside the regular courses, are ample and free.

The summer session is enriched and enlivened by occasional recitals, receptions, and outdoor dramatics; by lectures, demonstrations, and exhibits given by specialists who have a message; by frequent conferences, educational and religious; by field trips for the collection of material and the observation of phenomena in connection with the biology, geology, and geography courses; by instructive excursions to places economically and historically interesting—as industrial plants, the Battle Fields of Antietam and Gettysburg, the libraries, art galleries, and museums in Baltimore and Washington; and by afternoon and supper picnics in the gardens and parks on the campus. A large campus, well equipped for sports, offers exceptional facilities for recreation in tennis, archery, golf and other games. The community and the College unite for the instruction and entertainment of the summer group.

Graduate and Undergraduate Courses

Most of the work of the summer session has been on the undergraduate level, accredited toward the renewal or the advancing of the grade of certificate and toward the A.B. degree. Hence, most of the courses are academic rather than professional.

There are attending the summer session for advanced study an increasing number of college graduates, most of them high school teachers, who have as their objective the Master's degree, the principal's certificate, or renewal. The college is making provision for this group in the summer session, and the graduate work offered is approved by the State Department of Education for the Master's degree and the high school principal's certificate.

Courses and Credits

Regularly catalogued courses carrying full college credit are given in the summer session. A three-semester-hour course meeting three hours a week for 15 weeks during the regular session, meets, in summer, nine hours a week—six one-and-one-half hour periods—for five weeks. A student in regular session carries five or six courses to earn seventeen or eighteen credits; in summer, he carries but two such courses to earn six semester-hour credits each term.

The six credits which may be earned each term of the summer session may be credited toward the B.A. degree, toward certificate credit, toward renewal of certificate, and/or, within certain limits, toward the M.A. degree.

Courses are offered in most of the usual or common branches, some of which are listed below. The Summer Catalog, published in April, will describe these more fully. This folder calls attention to the several special subjects which make the first term of the summer session especially worth while.

Special Features

Physical and Health Education

We did not have to go to the selective draft records to sense youth's need for health knowledge and better health habits. In the early twenties, Western Maryland urged courses in physical education and health as part of the equipment of practically every high school teacher and was the first college in Maryland to prepare physical education teachers and to ask that certificate requirements be set up. These courses are equally important to the elementary teacher. Some twenty years ago, the West Law made credits in physical and health education a requirement for all teachers in Virginia, and other states have followed this lead.

Since its beginning, the summer school has given courses in physical education and health and in the teaching of these subjects. The program in physical and health education is being improved continually and made to fit more definitely the needs of the elementary or high school teacher, whether full-time or part time.

Summer School Music

Levine Hall has been completely remodeled to house all college music. It now contains a small auditorium for student and other recitals, six studios for instructors—all treated for the best sound effects—and twelve sound proofed rooms for student practice.

The work in music at Western Maryland has long had favored recognition and the College carries music instruction on the same high level through the summer session. Theoretical courses, public school music for both elementary and high school teachers, conducting, piano, organ, violin, and voice will be offered.

As radio and recorded music have become available in practically every home, more and more people wish to understand, appreciate and enjoy music. So, year by year, music is gaining in importance as a school subject and teachers of music are in great demand. In the elementary school, where special teachers of music are found only in the larger schools, it is essential that most teachers be able to select and teach good music.

In addition to the courses usually given, a course in the principles of directing or conducting orchestra and chorus, with or without baton, will be offered again this summer and a class of elementary children will be used for practice. The course will include a study of orchestral instruments, especially violin, cornet, and clarinet.

Library Science

In response to an insistent demand, Western Maryland first offered Library Science courses in the summer of '35 and has added courses each summer until students who follow the courses through earn as much as the thirty semester hours credit required for a librarian's certificate. (For the part-time or teacher librarian at least twelve semester hours of Library Science are recommended.)

Most graded schools and certainly every high school should have on the staff a librarian or teacher-librarian trained in the selection, cataloguing, and the effective use of books. In connection with these courses, ten or more visiting authorities will lecture on books, library techniques, and special book service. These lectures are open to all students of the Summer Session.

Problems of Administration, Organization, Curriculum, and Guidance in the Secondary School

A LABORATORY OR WORKSHOP PROJECT dealing with the immediate problems growing out of the reorganization of secondary education now in progress in many of the counties of Maryland, a reorganization growing out of the trend which absorbs the seventh grade into the high school unit, with the consequent curriculum, guidance, and other adjustments which will need to be made. Some students of reorganization will want to go further and consider the next step, i.e. ways and means of expanding the eleven year system into twelve grades, with the consequent more serious problems of adjustment and extension of curricula and of guidance service in order to make the added cost in time and money most worthwhile.

In order to narrow, unify, and make the study and the findings more functional, the problems of those schools which house the junior and senior high school grades in one building will receive special emphasis. *This workshop* will be conducted under the leadership and direction of a staff, to be announced later, each of whom has made some notable contribution in study and practice in one or more of the above mentioned areas.

REGISTRATION

The Summer Session at Western Maryland College offers a ten-week session, equivalent to two-thirds of one semester, which is divided into two five-week terms:—

First Term, June 18 to July 23.

Second Term, July 24 to August 27.

Registration must be completed for the first term before 8 P. M., Wednesday, June 18, for the second term, Wednesday, July 23.

Classes will meet promptly on June 19 and on July 24, beginning the first and the second terms respectively.

Guidance

Give credit to the far-seeing policy of the State Department of Education that we do not need to define guidance nor talk of its important function in the schools; most teachers know. And, most teachers are alert to any suggestion that will make the guidance service in their schools more effective.

Those interested especially in guidance and counseling may earn three credits in the regular lecture-recitation course and three additional credit-hours in the laboratory or "workshop" where guidance and related activities will be an important feature.

Visual Education

It is important that teachers use to the best advantage the wealth of illustrative material available and the inexpensive visual aids that may be had. We know that young children learn largely through seeing and that most youth and adults learn more readily through the sense of sight. We know too that visual alertness can be improved, that children can be taught to see more fully what is before their eyes, hence the two-fold task of visual education courses.

Visual education courses are offered for the first time this summer. They are already required or strongly recommended for certificate in several nearby states.

EXPENSES

Registration Fee, one or both terms... \$ 5.00

Tuition, each term 30.00

Room and Board, two in a room, each term 40.00

Room and Board, one in a room, each term 50.00

Expenses, not including books and laboratory fee, one term, \$75.00; both terms, \$145.00.

If you wish to receive the catalogue of the 1941 Summer Session, which will be published early in April, return the enclosed card.