

Vol. XVII

No. 7

Western Maryland College
BULLETIN

Summer Session Number

June 17 - August 26

First Term, June 17 - July 22

Second Term, July 23 - August 26

WESTMINSTER, MARYLAND

April, 1936

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SUMMER SESSION

1936

CALENDAR

June 17, Wednesday.....Registration, First Term.

June 18, ThursdayClass work begins.

July 22, WednesdayFirst Term closes.
Registration for Second Term.

July 23, Thursday.....Class work begins.

August 26, Wednesday.....Summer Session closes.

September 29, TuesdayFreshmen enter for Fall Term.

Western Maryland College Bulletin

VOL. XVII—NO. 7

Post Card

THE REGISTRAR

WESTERN MARYLAND COLLEGE

WESTMINSTER

MARYLAND

One
Cent
Stamp

WESTMINSTER, MARYLAND

APRIL, 1936

June 17,

June 18,

July 22,

July 23,

August 2

September

Date

I plan to attend the Summer Session at
WESTERN MARYLAND COLLEGE.

☐ First Term
☐ Second Term
☐ Both Terms

☐ Send information for registration by mail.

☐ Day Student. ☐ Boarding Student; reserve room.

☐ I wish to matriculate for the Bachelor of Arts degree.

☐ I wish to matriculate for the Master of Arts degree.

I am interested in the following courses:

1. _____ 3. _____
2. _____ 4. _____

Name

Address

Please send Summer Catalogue to:

Name

Address

Name

Address

If you are interested in summer work at WESTERN MARYLAND COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 13. The necessary blanks will be sent on request.

Western Maryland College Bulletin

VOL. XVII—NO. 7

SUMMER SESSION NUMBER

Fifth Summer Session

June 17 - August 26

First Term, June 17 - July 22

Second Term, July 23 - August 26

1936



WESTMINSTER, MARYLAND

APRIL, 1936

WESTERN MARYLAND COLLEGE

SUMMER SESSION

1936

OFFICERS OF ADMINISTRATION

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Director of the Summer Session
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MINNIE MARSDEN WARD, A.M., *Librarian*
ANNA HOUCK ISANOGLA, *Registrar*

FACULTY

- | | |
|--|------------------------------|
| GRACE ALDER, B.S.
Supervisor, Montgomery County | <i>Education</i> |
| CLOYD LAWRENCE BENNIGHOF, M.S.
Assistant Professor of Biology | <i>Biology</i> |
| LLOYD MILLARD BERTHOLF, Ph.D.
Professor of Biology | <i>Biology</i> |
| INNES BOYER, A.M.
English, Hagerstown High School | <i>English
Education</i> |
| LAURIE BROWN, A.M.
Assistant Professor of Home Economics | <i>Home Economics</i> |
| CARLOS C. CRAWFORD, A.M.
Assistant Professor of Business Administration
and Commercial Education | <i>Commercial Education</i> |
| HOUSTON G. CURD, B.C.S.
Commercial Department, Westminster High School | <i>Commercial Education</i> |
| GWENDOLYN MCW. DUNN, A.M.
Seaford, Delaware, High School | <i>History
Education</i> |
| MARY OLIVE EBAUGH, Ed.D.
Professor of Education | <i>Education</i> |
| FRANK BENJAMIN HURT, A.M.
Assistant Professor of Economics | <i>Social Science</i> |

FACULTY—(Continued)

RAYMOND S. HYSON, A.B. Superintendent of Schools, Carroll County	<i>Education</i>
EDGAR B. JENKINS, Ph.D. Associate Professor of Classics	<i>Latin</i>
ROBERT T. KERLIN, Ph.D. Assistant Professor of English and History	<i>English</i>
LAWRENCE CALVIN LITTLE, D.D. Dean of the School of Religious Education	<i>Education</i>
EVELYN LELIA MUDGE, Ed.D. Assistant Professor of Education	<i>Education</i>
L. ETHEL OWEN Instructor in Music	<i>Music</i>
MARIE PARKER, B.S. Assistant Professor of Physical Education	<i>Physical Education</i>
ADELENE J. PRATT State Director of Libraries, Maryland Public Library Commission	<i>Library Science</i>
MILSON CARROLL RAYER, B.E. Instructor in Physics	<i>Geology Physics</i>
EDWIN KEITH SCHEMP, Ph.D. Associate Professor of Economics	<i>Social Science</i>
ALFRED P. SCOTT, A.M. Vice-Principal, Forest Park High School, Baltimore	<i>Education</i>
GERTRUDE MORGAN SHIPLEY Instructor in Music	<i>Music</i>
SARA ELIZABETH SMITH, A.M. Associate Professor of Education	<i>Education</i>
CLYDE ALLEN SPICER, Ph.D. Professor of Mathematics	<i>Mathematics</i>
MARGARET A. TRIBBLE, A.M. Professor of French, Blue Ridge College	<i>French Education</i>
MABEL B. TRILLING, A.M. Professor of Home Economics Education, Carnegie Institute of Technology	<i>Home Economics</i>
THEODORE MARSHALL WHITFIELD, Ph.D. Professor of History	<i>History</i>
GEORGE STOCKTON WILLS, Litt.D. Professor of English	<i>English</i>

A GENERAL STATEMENT

Western Maryland College closes its sixty-ninth regular session June 1 and opens its fifth summer session June 17, 1936. This session is an integral part of the college year. The ten-week summer session, divided into two five-week terms, is two-thirds of one semester; and three summer sessions earn the credits of two semesters, or one college year. The summer session as organized achieves certain definite objectives:

1. It enables college students to continue their study during the summer and graduate in three years; i.e., by eliminating the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland.
2. It enables college graduates with satisfactory records to pursue during the summer session advanced courses leading to the degree of Master of Arts. For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent of the Master's degree as a requirement for high school teaching is becoming more general, especially in the larger cities.
3. It enables students—transfers and others who for one cause or another are out of regular class rank—to adjust their credits and improve their standing in college.
4. It enables those who are doing college work in extension to continue the work during vacation.
5. It enables teachers and others to work for self-improvement and for advanced credit during the vacation period, and to do college work, carrying residence credit, through the continuous ten-week session.
6. It enables elementary and high school teachers to renew certificates and to obtain advanced credits for the work completed. The requirement for renewal may be met during the first or second term of the summer session. In the case of the elementary teachers, the credits earned in summer may be applied toward renewal, the advanced first grade certificate, and college graduation; in the case of the high school teachers, toward renewal, the high school principal's certificate, and the Master's degree.

There is frequent demand on the part of those working for renewal or advancement of elementary certificates for courses more functional for elementary teaching than those usually offered. This demand is met in the summer session by such courses as Public School Music, Literature for Children, Social Studies in the Elementary School, and Physical and Health Education, given specifically for the elementary teacher and by such courses as The World and Living Things, Character Education, Statistical Method, Economic Geography, Principles of Sociology, and other courses, which are given with the elementary teaching and learning problems very much in mind.

However, elementary teachers holding first grade certificates may renew by taking all academic or content courses. We quote from the by-law which applies: "It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, relate to the applicant's work. These credits may be in

education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

Certainly with the preponderance of education courses which the teacher has had in normal school and, frequently, in summer schools since graduation, and with professional guidance which she has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional content rather than professional courses. The State Department asks that credits offered by normal school graduates for the advanced certificate be earned in subject-matter or content courses.

The enrollment of the summer session is made up largely of teachers and prospective teachers, and the courses offered are made as functional as they can well be made to keep them on the college level. The classes are small, enabling the instructor to follow the individual interests of the students and to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

Most of the work of the summer session has been on the undergraduate level, accredited toward the renewal or the advancing of the grade of certificate and toward the A. B. degree. Hence most of the courses offered are of the academic or content type rather than professional. Elementary teachers may major in education for the A. B. degree.

ADVANCED STUDY

There are attending the summer session for advanced study an increasing number of college graduates, most of them high school teachers, who have as their objective the Master's degree or the principal's certificate, or both. The College is making provision for this group, and the graduate work in education is approved by the State Department as meeting the requirements for a Maryland high school principal's certificate.

Graduates of Western Maryland College or of any other accredited institution of collegiate grade may undertake additional study at Western Maryland College.

THE DEGREE OF MASTER OF ARTS

The degree of Master of Arts will be conferred on those students whose candidacy and program of study have been approved by the Committee on Graduate Study and who have fulfilled the following requirements:

1. At least a year of residence (thirty-four semester hours), or its equivalent, at Western Maryland College.

2. The satisfactory completion of a problems or reading course in the field in which the student did his major or minor study for the bachelor's degree. This course shall be equivalent in credit to not less than six nor more than ten semester hours of regular course instruction and shall include the preparation of an essay on some phase of the study, which shall demonstrate breadth of study, power of analysis, original thought, logical treatment, and competent expression. Such a course is offered in each department giving graduate work.

3. The completion of the remainder of the thirty-four semester hours of study in advanced courses (numbered 301 or above) with a

grade of B or better in each course. These courses may be taken in not more than three related departments including that in which the student is writing his essay (described in paragraph 2), provided he has already completed at least twelve semester hours of study in each department in which the courses are chosen.

4. The passing of general examinations in the field in which the student has written his essay or thesis and in one other of his fields of study for the Master of Arts degree.

OTHER GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work. The College Library has been pronounced the best working library in the State outside of Baltimore.

LIVING ACCOMMODATIONS.—Blanche Ward Hall, the newest of the residence halls for women, and McKinstry Hall, one of the men's dormitories, will be open for summer school students. Meals will be served in the College Dining Hall. Other buildings and improvements on the eighty acre campus, including Hoffa Field and other athletic grounds, tennis courts, and the golf course, are available for summer school students without cost.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, and couch cover for a single bed, towels and personal articles. Commercial laundries will do student work at a nominal cost.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the first term on or before Wednesday, June 17; for the second term on or before July 22. Each term of the summer session meets the State requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

In case the schools in certain counties do not close before June 17, special arrangements will be made for their students to carry the work. These should report not later than Saturday, June 20, for registration and class attendance.

EXPENSES

Registration Fee, one or both terms.....	\$ 5.00
Tuition, each term	30.00
Room and Board, two in a room, each term.....	35.00
Room and Board, one in a room, each term	45.00
Expenses, not including books and laboratory fees, one term.....	70.00
Both terms.....	135.00

COURSES OF STUDY

First term courses are designated by odd numbers; second term courses, by even numbers; and session or two term courses, by double numbers. When these double numbers are separated by a hyphen, both terms must be completed before any credit is given; when double numbers are separated by a comma, credit is given for the first term whether the second term is completed or not. Courses numbered 300 and above may receive graduate credit; those numbered 500 and above are graduate courses.

Periods are eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly. The student normally carries two such courses and earns six semester hours credit in a five-week term, twelve semester hours in the ten-week term.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

BIOLOGY

S 101-102. GENERAL BIOLOGY. Lec. 10:40 39 Mr. BENNIGHOF
Lab. 12:40 32

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in biology.

Laboratory fee, \$8.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, six semester hours.

S 103, 104. THE WORLD AND LIVING THINGS. 9:20 39 DR. BERTHOLF

A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living things, making use of as many visual aids as possible but without formal laboratory work. Designed for those who expect to take no further courses in science in college.

Course fee, to cover cost of maintenance of visual material and transportation on field trips, \$5.00.

Six times a week. *Credit, six semester hours.*

- S 209. GENERAL BOTANY. Lec. 10:40 34 DR. BERTHOLF
Lab. 12:40 34

A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time is given to the collection and study of local flora, which is especially abundant and varied during summer.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, three semester hours.

- S 210. INVERTEBRATE ZOOLOGY. Lec. 9:20 30 MR. BENNIGHOF
Lab. 2:00 30

This course seeks to present a unified picture of the whole kingdom of invertebrates—their structure and interrelationships, and the probable evolutionary origin of the various subdivisions. Special attention is given to fauna growing in the waters and on the land of this state.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, three semester hours.

- S 305. ANIMAL ECOLOGY AND BEHAVIOR. Lec. 9:20 34
Lab. 2:00 34 MR. BENNIGHOF

A study of the relation of animals to their surroundings; the effect upon animal life of the various environmental factors, and the adaptations of animals for meeting these factors. Particular stress is placed on the field work in which much attention is paid to the insect life of the vicinity and to the environment in which different insects are found.

Laboratory fee, \$5.00.

Six hours of recitation and six hours of laboratory and field work weekly. *Credit, three semester hours.*

Any of our other regularly catalogued courses may be offered if there is sufficient demand and if arranged for in advance.

SUMMER WORK AT THE CHESAPEAKE BIOLOGICAL LABORATORY. Western Maryland College graduates and advanced students in biology are admitted to courses given at the State Biological Research Laboratory at Solomon's Island. The College cooperates with other institutions of the State in furnishing the staff and gives credit for courses taken. The Laboratory is open from June until September, inclusive; and during the season of 1936, courses will be offered in the following subjects: Algae, Animal Ecology, Invertebrate Zoology, Diatoms, Economic Zoology, Physiology, and Biological Problems. Each class is limited to eight matriculants, runs for six weeks, and carries three hours credit. Not more than two courses may be taken by a student at one time. Laboratory facilities, boats of various kinds, and shallow water collecting devices are furnished without cost. Students wishing credit at Western Maryland College for courses to be taken at the Laboratory must be approved by the Biology Department, must register with the College Registrar in advance, and must pay the fee of \$8.00 a course. No other fees or tuition charges are assessed. Board and room may be obtained at reasonable cost near the Laboratory.

For full information consult special announcement, which may be obtained from Dr. R. V. Truitt, Director, University of Maryland, College Park, Maryland.

CHEMISTRY

S 201-202. GENERAL CHEMISTRY. Lec. 8:00 R DR. MUDGE
Lab. 12:40 S

A systematic study of the elements and their compounds, with the fundamental laws and theories.

Laboratory fee, \$10.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, six semester hours.

COMMERCIAL EDUCATION

The following are education courses, planned for teachers in the commercial field, and assume a certain mastery of the subject matter of the several commercial branches. S 401 is planned for teachers with some experience. Elementary shorthand, typewriting, and book-keeping will be arranged if there is demand.

S 301. THE TEACHING OF JUNIOR BUSINESS TRAINING.
8:00 D MR. CURD

The objectives, content, and methods of the high school course usually called Junior Business Training; its place in the vocational and in the general curricula.

Six times a week. *Credit, three semester hours.*

S 303. THE TEACHING OF BOOKKEEPING AND BUSINESS PRACTICE.
9:20 D MR. CURD

Types of courses; selection of content; methods; the place of first and second year bookkeeping in the commercial curriculum.

Six times a week. *Credit, three semester hours.*

S 305. THE TEACHING OF GREGG SHORTHAND.
10:40 E MR. CRAWFORD

Theory and practice, using the Functional method.

Six times a week. *Credit, three semester hours.*

Note:—A practice or demonstration class of beginners in shorthand will be used to illustrate the method and to check results. The same class will be available for S 301 and S 303.

S 401. PROBLEMS OF COMMERCIAL EDUCATION IN HIGH SCHOOL.
9:20 E MR. CRAWFORD

The place of the different commercial branches in vocational and in general education; materials and content of the several commercial subjects; vocational placement of high school commercial graduates; the place of commercial education in small town or rural high school; other vital topics growing out of the interests and needs of the individual members of the class.

Six times a week. *Credit, three semester hours.*

EDUCATION

SECONDARY EDUCATION

Courses in secondary education are open only to students of junior rank; i. e., to graduates of normal schools and to those who have had the equivalent of two years of college work.

S 301 HIGH SCHOOL LIBRARY. (see Library Science)

S 303. APPLICATION OF PSYCHOLOGY TO EDUCATION.

9:20 20

DR. EBAUGH

The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning.

Six times a week. *Credit, three semester hours.*

S 304. APPLICATION OF PSYCHOLOGY TO EDUCATION.

9:20 20

DR. EBAUGH

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

Six times a week. *Credit, three semester hours.*

S 311. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:00 23 MISS SMITH

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy.

Six times a week. *Credit, three semester hours.*

S 313. CHARACTER EDUCATION. 10:40 29

DR. LITTLE

A critical study of current theories and methods of character education; the contributions of recent research to the changing concepts of character; the conditions of character growth; and an evaluation of current methods in various educational systems.

Six times a week. *Credit, three semester hours.*

S 321. EXTRA-CURRICULAR ACTIVITIES IN HIGH SCHOOL. 9:20 23

MR. SCOTT

The organization and administration of extra-curricular activities in the junior and senior high schools; homeroom and class organization; the guiding principles of pupil participation, particularly in their government; school clubs; the assembly; the activities period in the daily program; publications; honor societies; extra-curricular finances; athletics; other agencies in the extra-curricular program.

Six times a week. *Credit, three semester hours.*

S 323. THE GUIDANCE PROGRAM IN HIGH SCHOOL. 10:40 23

MR. SCOTT

The place of the principal, the teacher, test scores, school records, etc., in the high school guidance program; opportunities for guidance in the curriculum and in other student activities.

Six times a week. *Credit, three semester hours.*

S 451, 452. HISTORY OF EDUCATION. 10:40 21 DR. MUDGE

A review of the development of educational theory and practice in Europe. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week. *Credit, three semester hours.*

S 453. EDUCATIONAL MEASUREMENT AND STATISTICS. 10:40 20 DR. EBAUGH

Testing procedures; statistical methods applied to educational data; interpreting results for the improvement of teaching.

Six times a week. *Credit, three semester hours.*

S 461. THE HIGH SCHOOL PRINCIPAL. 8:00 20 MR. HYSON

A course planned to be of practical value to the principal; his part in the organization, administration, and supervision of the junior and senior or junior-senior high school; his relation to the school board and to the superintendent. The Maryland school system will be studied and discussed.

Six times a week. *Credit, three semester hours.*

TEACHING COURSES. Treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. Each course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

S 421. TEACHING OF ENGLISH. MISS BOYER

S 423. TEACHING OF FRENCH. MISS TRIBBLE

S 425. TEACHING OF MATHEMATICS. DR. MUDGE

S 427. TEACHING OF SCIENCE. MISS SMITH

S 433. TEACHING OF HISTORY. MRS. DUNN

S 435. TEACHING OF LATIN. DR. EBAUGH

Each course, six times a week. (Time to be arranged).

Credit, three semester hours each course.

For courses in the teaching of Commercial Subjects, Home Economics, Public School Music, and Physical Education, and for additional courses creditable for teachers of these special subjects, refer to these departments under "Courses of Study."

ELEMENTARY EDUCATION

S 341. LITERATURE FOR CHILDREN. 8:00 24 MISS ALDER

A study of the trends in children's literature, type and method. Groups and individuals in the class will follow their special interests into the primary or upper elementary fields.

Six times a week. *Credit, three semester hours.*

S 345. THE SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. 9:20 24
MISS ALDER

A study of social studies materials; some revision of the social studies curriculum; activities that enrich and unify the social studies; library equipment and use; methods of teaching.

Six times a week. *Credit, three semester hours.*

S 331. PUBLIC SCHOOL MUSIC. (see Music).

Other courses especially suited to the elementary teacher, which may be used for renewal or for advanced certificate:

Biology S 103-104, a science course using visual aids other than laboratory.

Education S 313, Character Education.

Social Science S 323, Economic Geography.

Social Science S 331, Principles of Sociology.

Physical Education S 301, Games of Low Organization.

Physical Education S 305, Health Education.

ENGLISH

S 201, 202. SOPHOMORE SURVEY COURSE. 8:00 35 MISS BOYER

The work of the first term will be a survey of English Literature from the fourteenth century to 1798; the second term will continue the work begun in the first.

Six times a week. *Credit, three semester hours each term.*

S 205, 206. GENERAL LITERATURE. 9:20 33 DR. KERLIN

Selections from Greek and Roman literature in translation. Both courses will include the mythology of Greece and Rome which has entered into the thought and writing of English and American authors.

Six times a week. *Credit, three semester hours each term.*

S 303. SHAKSPERE. 8:00 33 DR. KERLIN

A close study of three plays—a comedy, a tragedy, and a history—with due attention to the Elizabethan stage. The purpose of the course is to give an insight into the meaning of the plays as they were understood by an Elizabethan audience and into the staging of the plays when they were first presented.

Six times a week. *Credit, three semester hours.*

S 304. AMERICAN LITERATURE. 10:40 35 MISS BOYER

Selections from the leading American authors, emphasizing those who have expressed important phases of American life and thought.

Six times a week. *Credit, three semester hours.*

S 305. FICTION. 10:40 35 MISS BOYER

The development of the English novel, beginning with Fielding and Richardson. The novel will be considered as an important phase of English literature, with some attention to the social forces which have made this form of writing such an important part of present-day literature.

Six times a week. *Credit, three semester hours.*

S 306. SHAKSPERE. 8:00 33 DR. KERLIN

The reading of eight or ten representative plays, including those usually studied in high school. The study of the plays in English S 303

prepares the way for this course. It will include some suggestions as to the most effective ways of presenting Shakspeare to high school pupils.

Six times a week. *Credit, three semester hours.*

S 307. GRAMMAR. 9:20 31 DR. WILLS

A study of the forms and syntax of the language as it is used today; the emphasis is upon "Functional Grammar" rather than upon grammatical theory.

Six times a week. *Credit, three semester hours.*

S 308. THE DEVELOPMENT OF THE ENGLISH LANGUAGE. 9:20 31 DR. WILLS

A brief course in the background of present-day English, the purpose of which is to make possible a better understanding of current usage.

Six times a week. *Credit, three semester hours.*

S 331. INTRODUCTION TO POETRY. 10:40 31 DR. WILLS

What to look for in order to enjoy intelligently good poetry; some canons of taste to enable one to discriminate between good and bad poetry. This course will be especially helpful to high school teachers.

Six times a week. *Credit, three semester hours.*

S 332. MODERN PROSE. 10:40 31 DR. WILLS

Representative prose writers of the twentieth century.

Six times a week. *Credit, three semester hours.*

FRENCH

S 103-104. SECOND YEAR FRENCH. 9:20 29 MISS TRIBBLE

A review of grammar, the reading of standard authors.

Six times a week. *Credit, six semester hours.*

S 305, 306. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. To be arranged.

Six times a week. *Credit, six semester hours.*

S 313. PHONETICS. 8:00 29 MISS TRIBBLE

Six times a week. *Credit, three semester hours.*

GEOLOGY

S 401. PHYSICAL GEOLOGY. 8:00 A MR. RAYER

An introduction to the principles underlying the origin of various geological formations with particular reference to Maryland. The primary objective of the course is a cultural interpretation of existing geological phenomena.

Six times a week. *Credit, three semester hours.*

S 402. HISTORICAL GEOLOGY. 8:00 A MR. RAYER

A survey of the history of the earth since its origin, as revealed by the existing fossils and surface features. Some attention is paid to the development of plants and animals and the economic products formed.

Six times a week. *Credit, three semester hours.*

In both S 401 and S 402, a number of field trips will be made in addition to the classroom work. Traveling expenses for the trips will be arranged with the class.

HISTORY

- S 101. ROMAN HISTORY. 8:00 21 MRS. DUNN
Six times a week. *Credit, three semester hours.*
- S 102. GREEK HISTORY. 8:00 21 MRS. DUNN
This course includes a brief survey of ancient civilizations as a background for Greek History.
Six times a week. *Credit, three semester hours.*
- S 201. MEDIEVAL EUROPEAN HISTORY. 9:20 21 MRS. DUNN
A general course dealing with the development of Europe from 476 to 1500.
Six times a week. *Credit, three semester hours.*
- S 202. MODERN EUROPEAN HISTORY. 9:20 21 MRS. DUNN
A general course dealing with the development of Europe from 1500 to 1815.
Six times a week. *Credit, three semester hours.*
- S 203. AMERICAN HISTORY TO 1830.. 8:00 K DR. WHITFIELD
Six times a week. *Credit, three semester hours.*
- S 204. RECENT AMERICAN HISTORY. 8:00 K DR. WHITFIELD
Six times a week. *Credit, three semester hours.*
- S 305. HISTORY OF ENGLAND. 10:40 K DR. WHITFIELD
Six times a week. *Credit, three semester hours.*
- S 330. AMERICAN FOREIGN POLICY. 10:40 K DR. WHITFIELD
Six times a week. *Credit, three semester hours.*

HOME ECONOMICS

- S 201. ADVANCED CLOTHING. To be arranged
A course in elementary clothing, or its equivalent is prerequisite to this course.
Laboratory fee, \$2.50.
Six times a week. *Credit, three semester hours.*
- S 303. HOUSE PLANNING AND FURNISHING. 8:00 Clothing Lab. MISS BROWN
Study of principles of house planning and construction, the application of principles of design and color in home furnishings, study of period furnishings, study of costs.
Laboratory fee, \$2.50.
Six times a week. *Credit, three semester hours.*
- S 405. HOME MANAGEMENT. 9:20 Clothing Lab. MISS BROWN
The systematic planning of the daily routine in the home, study of labor saving devices, laundering, budgeting, dealing with problems of family life.
Six times a week. *Credit, three semester hours.*

S 503. MATERIALS AND METHODS IN HOME ECONOMICS TEACHING.
9:20 27 MISS TRILLING

Each phase of the home economics course in high school will be studied as to its present trends, new materials, objectives, organization of units, methods of measuring achievement, and problems in the teaching of each special type of unit.

Six times a week. *Credit, three semester hours.*

S 505. SPECIAL PROBLEMS OF THE HOME ECONOMICS TEACHER.
10:40 27 MISS TRILLING

Each member of the group will work throughout the course on her own special problem, such as organization of the course for her school, reevaluation of the present course, laboratory organization and equipment, special units, tests, illustrative and reference materials, community studies. Recent research studies and surveys influencing the status of home economics will be studied by the group.

Six times a week. *Credit, three semester hours.*

LATIN

S 105, 106. 8:00 37 DR. JENKINS
Selections from Livy's *History* and Ovid's *Metamorphoses*.
Six times a week. *Credit, three semester hours each term.*

S 201, 202. 9:20 37 DR. JENKINS
Selections from Cicero's philosophical essays and Horace's *Odes* and *Satires*.
Six times a week. *Credit, three semester hours each term.*
Other courses may be arranged.

LIBRARY SCIENCE

S 301. LIBRARY SCIENCE. Lec. 10:40 24 MISS PRATT
Lab. 12:40 Library
A course in the administration and management of the school library; book selections; classification and cataloguing; reference work; teaching students the use of the library.
Laboratory fee, \$3.00.
Six times a week. *Credit, three semester hours.*

MATHEMATICS

S 103. COLLEGE ALGEBRA. 8:00 25 DR. SPICER
Six times a week. *Credit, three semester hours.*
S 104. TRIGONOMETRY. 8:00 25 DR. SPICER
Plane and spherical.
Six times a week. *Credit, three semester hours.*
S 107. SOLID GEOMETRY. 9:20 25 DR. SPICER
Six times a week. *Credit, three semester hours.*

S 304. INTRODUCTION TO STATISTICAL METHOD. 9:20 25 DR. SPICER

An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.

Six times a week. *Credit, three semester hours.*

Courses in Analytic Geometry and Calculus will be given if there is sufficient demand.

MUSIC

S 101. THEORY AND HARMONY. 8:00 Studio MISS OWEN

The study of scales, intervals, triads, and the chord of the dominant seventh; the harmonization of melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form.

Six times a week. *Credit, three semester hours.*

S 103. MUSIC APPRECIATION. 9:20 Studio MISS OWEN

The elements of music—rhythm, melody, design, etc., as found in folk songs, and proceeding historically through selected works of the masters of symphony. The course is designed to give the average listener a better understanding and appreciation of the world's great music.

Three times a week. *Credit, one semester hour.* (See note to S 331)

S 211. APPLIED MUSIC.

Individual instruction in piano and voice. Hours and credits to be arranged with Miss Owen.

Course fee for regular summer session students \$5.00; for special students \$15.00.

S 331. ELEMENTARY SCHOOL MUSIC. 12:40 23 MRS. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material, folk dancing, etc.

Five times a week. *Credit, two semester hours.*

Note:—This course may be taken with S 103 or with one hour of Applied Music to earn three hours credit.

PHYSICAL AND HEALTH EDUCATION

S 301. GAMES OF LOW ORGANIZATION. 10:40 Girls' Gymn. MISS PARKER

The teaching of games suitable for large or small groups in gymnasium, school room, playground, and camps.

Twice a week and practice. *Credit, one semester hour.* (See note to Phys. Ed. S 403.)

S 305. HEALTH EDUCATION. 9:20 Girls' Gymn. MISS PARKER

The principles, methods, and materials of teaching health in the high schools; correlation of health with physical education; health examination and the control of communicable diseases; school sanitation.

Six times a week. *Credit, three semester hours.*

- S 401. PRINCIPLES OF PHYSICAL EDUCATION. 8:00 Girls' Gymn.
MISS PARKER

A curriculum study including the aims, objectives, selection, classification, and application of physical activities in the educational program.

Six times a week. *Credit, three semester hours.*

- S 403. MARYLAND STATE ATHLETICS. 10:40 Girls' Gymn.
MISS PARKER

A course in the teaching and officiating of games and athletics sponsored by the Playground Athletic League.

Four times a week and practice. *Credit, two semester hours.*

Note:—This course may be taken with S 301 to earn three hours credit.

PHYSICS

- S 201-202. GENERAL PHYSICS. Lec. 10:40 A MR. RAVER
Lab. 12:40 B

Mechanics, sound, heat, light, magnetism, and electricity. A course in general mathematics, or its equivalent, is prerequisite.

Laboratory fee, \$5.00.

Six hours recitation and six hours laboratory a week. *Credit, six semester hours.*

SOCIAL SCIENCE

- S 201, 202. PRINCIPLES OF ECONOMICS. 9:20 W DR. SCHEMPF

A study of the principles of our economic organization and their application to the economic problems of the day.

Six times a week. *Credit, three semester hours each term.*

- S 301. AMERICAN GOVERNMENT. 8:00 O MR. HURT

A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government.

Six times a week. *Credit, three semester hours.*

- S 323. ECONOMIC GEOGRAPHY. 10:40 W DR. SCHEMPF

Six times a week. *Credit, three semester hours.*

- S 331, 332. PRINCIPLES OF SOCIOLOGY. 9:20 O MR. HURT

A study of social origins, social development, social progress, and social problems.

Six times a week. *Credit, three semester hours each term.*

SPECIAL FEATURES
for
RECREATION AND INSTRUCTION

The summer session is enriched and enlivened by occasional recitals, receptions, and outdoor dramatics; by lectures, demonstrations, and exhibits by specialists who have a message; by field trips for the collection of material and the observation of phenomena in connection with the biology, geography, and geology courses; by instructive excursions to places economically and historically interesting, as the Battle Fields of Antietam and Gettysburg, and the libraries, art galleries, museums, and other educational nuclei in industrial Baltimore and political Washington; by afternoon and supper picnics in the gardens and parks on the campus. The community and the College unite for the instruction and entertainment of the summer group.

SCHEDULE

8:00—9:20

Chemistry S 201-202
 Commercial Education S 301
 Education S 311
 Education S 461
 Education S 341
 English S 201, 202
 English S 303, 306
 French S 313
 Geology S 401, 402
 History S 101, 102
 History S 203, 204
 Home Economics S 303
 Latin S 105, 106
 Mathematics S 103, 104
 Music S 101
 Physical Education S 401
 Social Science S 301

9:20—10:40

Biology S 103, 104
 Biology S 210
 Biology S 305
 Commercial Education S 303
 Commercial Education S 401
 Education S 303, 304
 Education S 321
 Education S 345
 English S 205, 206
 English S 307, 308
 French S 103-104
 History S 201, 202
 Home Economics S 405
 Home Economics S 503
 Latin S 201, 202

Mathematics S 107
 Mathematics S 304
 Music S 103
 Physical Education S 305
 Social Science S 201, 202
 Social Science S 331, 332

10:40—12:00

Biology S 101-102
 Biology S 209
 Commercial Education S 305
 Education S 313
 Education S 451, 452
 Education S 453
 Education S 323
 English S 305, 304
 English S 331, 332
 History S 305, 330
 Home Economics S 505
 Library Science S 301
 Physical Education S 301
 Physical Education S 403
 Physics S 201-202
 Social Science S 323
 12:00—12:40 Lunch
 12:40— 2:00

Biology S 101-102
 Biology S 209
 Chemistry S 201-202
 Library Science S 301
 Music S 331
 Physics S 201-202

2:00—3:20

Biology S 210
 Biology S 305

