

Vol. XV

No. 4

Western Maryland College BULLETIN

Summer Session

June 19 - August 28

First Term, June 19 - July 24

Second Term, July 25 - August 28

1934

WESTMINSTER, MARYLAND

APRIL, 1934

SUMMER SESSION

1934

CALENDAR

June 19, Tuesday.....Registration, First Term.

June 20, Wednesday.....Class work begins.

July 24, Tuesday.....First Term closes.
Registration for Second Term.

July 25, Wednesday.....Class work begins.

August 28, Tuesday.....Summer Session closes.

September 25, Tuesday.....Freshmen enter for Fall Term.

Western Maryland College Bulletin

VOL. XV—NO. 4

Post Card

THE REGISTRAR
WESTERN MARYLAND COLLEGE
WESTMINSTER
MARYLAND

Place
the Stamp
Here

WESTMINSTER, MARYLAND

APRIL, 1934

June 1
June 2
July 2
July 2
August
Septem

Date.....
[] First Term I am interested in the work of the Summer Ses-
[] Second Term sion at WESTERN MARYLAND COLLEGE.
[] Both Terms
[] Send information for registration by mail.
[] Day Student. [] Boarding Student.
[] I wish to matriculate for the bachelor's degree at Western Maryland
College.

I am interested in the following courses:

1. 3.
2. 4.

Name.....

Address.....

Please send Summer Catalog to:

Name..... Address.....

Name..... Address.....

If you are interested in summer work at WESTERN MARYLAND
COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 16th. The necessary
blanks will be sent on request.

Western Maryland College Bulletin

VOL. XV—NO. 4

CATALOG

Third Summer Session

June 19 - August 28

First Term, June 19 - July 24

Second Term, July 25 - August 28

1934



WESTMINSTER, MARYLAND

APRIL, 1934

WESTERN MARYLAND COLLEGE

SUMMER SESSION

1934

OFFICERS OF ADMINISTRATION

ALBERT NORMAN WARD, A.M., D.D., LL.D., *President*
WILLIAM ROBERTS MCDANIEL, A.M., Sc.D., *Vice-President and Treasurer*
SAMUEL BIGGS SCHOFIELD, A.M., *Dean of the College*
ALVEY MICHAEL ISANOGLIE, A.M., *Dean of the School of Education,*
Director of the Summer Session
CARL LAWYER SCHAEFFER, A.B., B.S.E., *Assistant Treasurer*
MINNIE MARSDEN WARD, A.M., *Librarian*
ANNA HOUCK ISANOGLIE, *Registrar*

FACULTY

GRACE LOIS ALDER, B.S. Supervisor, Montgomery County	<i>Education</i>
CHARLES P. ANSON, A.M. Professor of Economics, Potomac State College	<i>Social Science</i>
CLOYD LAWRENCE BENNIGHOF, M.S. Assistant Professor of Biology	<i>Biology</i>
LLOYD MILLARD BERTHOLF, Ph.D. Professor of Biology	<i>Biology</i>
INNES BOYER, B.S. English, Hagerstown High School	<i>English Education</i>
MARY OLIVE EBAUGH, Ed.D. Professor of Education	<i>Education</i>
MYRTLE ECKHARDT, A.M. Supervisor, Allegany County	<i>Education Geography</i>
DOROTHY ELDERDICE, A.B. Instructor in Speech, Westminster Theological Seminary	<i>Dramatics</i>

FACULTY—(Continued)

EDGAR B. JENKINS, Ph.D. Associate Professor of Latin and Greek	<i>Latin</i>
RUTH SHERMAN JONES Assistant Professor of Music	<i>Music</i>
ROBERT T. KERLIN, Ph.D. Assistant Professor of English and History (Extension)	<i>English</i>
LAWRENCE CALVIN LITTLE, A.M., D.D. Dean of the School of Religious Education Professor of Religious Education	<i>Education</i>
MARIE PARKER, B.S. Assistant Professor of Physical Education	<i>Physical Education</i>
ADDIE BELLE ROBB, A.M. Assistant Professor of History	<i>History Education</i>
EDWIN KEITH SCHEMPP, Ph.D. Associate Professor of Economics	<i>Social Science</i>
SAMUEL BIGGS SCHOFIELD, A.M. Dean of the College Professor of Chemistry	<i>Chemistry</i>
GERTRUDE MORGAN SHIPLEY Instructor in Music	<i>Music Education</i>
SARA ELIZABETH SMITH, A.M. Associate Professor of Education	<i>Science Education</i>
MARGARET JULIA SNADER, A.M. Assistant Professor of French	<i>French</i>
CLYDE ALLEN SPICER, Ph.D. Professor of Mathematics	<i>Mathematics</i>
THEODORE MARSHALL WHITFIELD, Ph.D. Professor of History	<i>History</i>
GEORGE STOCKTON WILLS, A.M. Professor of English	<i>English</i>

A GENERAL STATEMENT

Western Maryland College closes its sixty-seventh regular session June 4 and opens its third summer session June 19, 1934. This session is an integral part of the college year. The ten-week summer session, divided into two five-week terms, is two-thirds of one semester; and three summer sessions earn the credits of two semesters or one college year. The summer session as organized achieves certain definite objectives:

1. It enables college students to continue their study during the summer and graduate in three years; i. e., by foregoing the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland. For this advanced or graduate work done during the regular session, a limited number of teaching-fellowships may be secured; in which case, part of the year will be given to High School teaching or assisting in college and part to advanced study in secondary education and in the teaching majors.
2. It enables college graduates with satisfactory records to pursue during the Summer Session advanced courses leading to the degree of Master of Arts. For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent of the Master's degree as a requirement for high school teaching is becoming more general, especially in the larger cities.
3. It enables students—transfers and others who for one cause or another are out of regular class rank—to adjust their credits and improve their standing in college.
4. It enables those who have begun college work in extension to continue, in certain cases to complete, the Freshman year, and begin the Sophomore work in September following.
5. It enables teachers and others to work for self-improvement and for advanced credit during the vacation period, and to do college work, carrying residence credit, through the continuous ten-week session.
6. It enables elementary and high school teachers to renew certificates and to obtain advanced credits for the work completed. The requirement for renewal may be met during either the first or second term of the Summer Session. In the case of the elementary teachers, the credits earned in summer may be applied toward both the Advanced First Grade Certificate and college graduation; in that of the high school teacher, toward the Master's degree. In either case the courses must be selected with the approval of the Director of the Summer Session and of the Dean of the College.

There is frequent demand on the part of those working for renewal or advancement of elementary certificates for more courses functional for elementary teaching. This demand is met by such courses as Psychology of the Elementary School Subjects, Public School Music, Children's Literature, Dramatics and Pageantry for Children, and Physical and Health Education, given specifically for the elementary teacher, and by such courses as Biology S1-2a, Matter and Energy, Character Education, Human Geography, Statistical Method, and other courses, which are given with the elementary teaching and learning problems very much in mind.

However, elementary teachers holding first grade certificates may renew by taking all academic or content courses. We quote from the by-law which applies: "It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, relate to the applicant's work. These credits may be in education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

Certainly with the preponderance of Education courses which the teacher has had in normal school and, frequently, in summer schools since graduation, and, with professional guidance which he has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional content rather than professional courses.

The enrollment of the summer session is made up largely of teachers and prospective teachers, and the courses offered are made as functional as they can well be made to keep them on the college level. The classes are small, enabling the instructor to follow the individual interests of the student, to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

THE FIFTH YEAR

The School of Education, working with the College of Liberal Arts, offers to a select group of students preparing to teach, a fifth year of advanced study.

The first type of fifth year student, a graduate of college and qualified in most cases to teach in high school, devotes about half of his extra year to advanced study of two of the subjects which he is preparing to teach and half to courses in Education, including observation, participation, and considerable practice.

Certain states and most of the larger cities, including Baltimore and Washington, require the fifth year of study or the equivalent of the Master's degree to teach in their senior high schools. The State of Maryland at present has no such requirement. However, the value of the extra year of study is apparent to the student, the College, and to the State Department of Education; present trends indicate its general requirement.

The second and more desirable type of fifth year student elects at the close of the sophomore year to spend the extra year in this advanced work. In such a case, half or more of the undergraduate professional courses give way to courses in the teaching subjects or in subjects closely related. The student graduates at the end of his four years, but is not certificated to teach. His fifth year is about evenly divided between advanced courses in his teaching subjects and the professional courses, including the integrating courses in methods and practice.

Both types of fifth-year students (those who are already qualified for certificates and those who are not) are carefully selected as to scholarship and other personal traits favorable to success in teaching.

On satisfactory completion of thirty-four semester hours of advanced study approved by the Dean of the College and the Dean of the School of Education, the student receives the degree of Master of Arts. Advanced courses completed in the *regular session* of the college, in the *summer session*, or in the *extension courses* conducted by the college are accredited as meeting the residence requirement for the degree. Graduate assistants and others who do not devote full time to the work cannot complete the work for the Master's degree in one session.

OTHER GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work. The College Library has been pronounced the best working library in the State outside of Baltimore.

LIVING ACCOMMODATIONS.—McDaniel Hall, one of the residence halls for women, and one of the men's dormitories will be open for summer school students who do not commute. Meals will be served in the New Dining Hall. Several farms owned and operated by the College furnish fresh produce for the dining hall. Other buildings and improvements on the forty acre campus, including Hoffa Field and other playgrounds, are available for summer school.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, and couch cover for a single bed, towels and personal articles. Commercial laundries will do student work at a nominal cost. The College Laundry will not be in operation during this session.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the first term on or before Tuesday, June 19; for the second term on or before July 24. Each term of the summer session meets the state requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

CREDITS.—A course meeting daily, one hour periods, for one term, thirty recitation hours, carries two semester hours of college credit; both terms, four semester hours; a course meeting one and one-half hour periods carries three and six semester hours credit, respectively.

EXPENSES

Registration Fee, one or both terms.....	\$ 5.00
Tuition, each term	30.00
Room and Board, two in a room, each term.....	35.00
Room and Board, one in a room, each term.....	45.00
Expenses, not including books and laboratory fees, one term.....	70.00
Both terms.....	135.00

COURSES OF STUDY

First term courses are designated by odd numbers; second term courses, by even numbers; and session or two term courses, by double numbers. When these double numbers are separated by a hyphen, both terms must be completed before any credit is given; when double numbers are separated by a comma, credit is given for the first term whether the second term is completed or not.

Periods are normally eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

BIOLOGY

S 1-2. GENERAL BIOLOGY.	Lec. 10:40	39	MR. BENNIGHOF
	Lab. 12:40	32	

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in Biology.

Laboratory fee, \$8.00.

Six hours of class-room work and six hours of laboratory weekly, both terms.

Credit, six semester hours.

S 1a-2a. THE WORLD AND LIVING THINGS.	9:20	39	DR. BERTHOLF
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A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living things, making use of as many visual aids as possible but without formal laboratory work. Designed for those who expect to take no further courses in science in college.

Course fee, \$5.00.

One and one-half hours daily, both terms.

Credit, six semester hours.

S 3. INVERTEBRATE ZOOLOGY.	Lec. 10:40	30	DR. BERTHOLF
	Lab. 12:40	30	

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest.

Laboratory fee, \$5.00.

Six hours each of class-room and laboratory work weekly, first term.

Credit, three semester hours. (Not offered in 1934.)

- S 41 GENERAL BOTANY. Lec. 10:40 34 DR. BERTHOLF
Lab. 12:40 34

A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time is given to the collection and study of local flora.

Laboratory fee, \$5.00.

Six hours each of class-room and laboratory work weekly, second term.

Credit, three semester hours.

- S 13. ANIMAL ECOLOGY AND BEHAVIOR. Lec. 9:20 34 MR. BENNIGHOF
Lab. 2:00

A study of the relation of animals to their surroundings; the effect upon animal life of the various ecological factors, and the adaptations of animals for meeting these factors. Particular stress is placed on the field work in which much attention is paid to the insect life of the vicinity and to the environment in which different insects are found.

Laboratory fee, \$5.00.

Six hours of class-room work and six hours of laboratory and field work weekly, first term.

Credit, three semester hours.

SUMMER WORK AT THE CHESAPEAKE BIOLOGICAL LABORATORY. Western Maryland graduates and advanced students in biology are admitted to courses given at the state biological research laboratory at Solomon's Island. The college cooperates with other institutions of the state in furnishing the staff for the laboratory and gives credit for courses taken. For information, see the bulletin of the Chesapeake Biological Laboratory, Solomon's Island, Maryland.

CHEMISTRY

- S 1, 2. GENERAL CHEMISTRY. Lec. 10:40 R. MR. SCHOFIELD
Lab. 12:40 S.

A systematic study of the elements and their compounds, with the fundamental laws and theories.

Laboratory fee, \$5.00 each term.

Nine hours lecture, nine hours laboratory a week.

Credit, four semester hours each term.

- S 3. QUALITATIVE ANALYSIS. R. and S. MR. SCHOFIELD

Basic and Acid. Prerequisite, Chemistry 1-2.

Laboratory fee, \$5.00.

Three lectures and fifteen hours laboratory a week.

Time schedule to be arranged.

Credit, three semester hours.

- S 17, 18. MATTER AND ENERGY. 8:00 23 and B Miss Smith

An elementary non-mathematical approach to chemistry, physics, and geology; a unified course in the physical sciences using lecture and demonstration largely instead of laboratory work. Planned to help the grade teacher of science.

Six hours a week.

Credit, two semester hours each term.

DRAMATICS

- S 9, 10. DRAMATICS AND PAGEENTRY FOR CHILDREN. 2:00 24
MISS ELDERDICE

Aims to lead to an understanding of the place of dramatization in education; to aid in the selection of material; to develop creative ability in acting and in stagecraft. Practice in the production of class plays for the elementary school.

Six times a week.

Credit, two semester hours each term.

EDUCATION

SECONDARY EDUCATION

Courses in secondary education are open only to students of junior rank: i. e., to graduates of normal schools and to those who have had the equivalent of two years of college work.

- S 21. PRINCIPLES OF HIGH SCHOOL TEACHING. 9:20 23 MISS SMITH

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Class-room economy.

Six times a week.

Credit, three semester hours.

- S 3. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH

The principles of psychology applied to the solution of school and class-room problems. Habit formation and the laws of learning.

Six times a week.

Credit, three semester hours.

- S 4. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

Six times a week.

Credit, three semester hours.

- S 9, 10. HISTORY OF EDUCATION. 10:40 20 DR. EBAUGH

A review of the development of educational theory and practice in Europe. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week.

Credit, three semester hours each term.

- S 103. CHARACTER EDUCATION. 10:30 29 DR. LITTLE

A critical study of current theories and methods of character education; the contributions of recent research to the changing concepts of character; the conditions of character growth; and an evaluation of current methods in various educational systems.

Six times a week.

Credit, three semester hours.

TEACHING COURSES. S 23 to 29, treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses;

the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. The course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

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|--------------------------------|-----------------|
| S 23. TEACHING OF ENGLISH. | 25. MISS BOYER. |
| S 25. TEACHING OF FRENCH. | I. MISS SNADER. |
| S 26. TEACHING OF HISTORY. | 21. MISS ROBB. |
| S 27. TEACHING OF MATHEMATICS. | 20. DR. EBAUGH. |
| S 28. TEACHING OF LATIN. | 20. DR. EBAUGH. |
| S 29. TEACHING OF SCIENCE. | 23. MISS SMITH. |

Six hours a week. (Time schedule to be arranged.)

Credit, two semester hours each course.

ELEMENTARY EDUCATION

- S 39. PSYCHOLOGY OF THE ELEMENTARY SCHOOL SUBJECTS. 9:20 24
MISS ECKHARDT

A study of the learning processes involved in the teaching of the elementary school subjects.

Six times a week.

Credit, three semester hours.

- S 41. LITERATURE FOR THE PRIMARY GRADES. 8:00 24 MISS ALDER

A study of literature suitable for the first three grades; standards by which literature for these grades may be selected; method of presentation.

Six hours a week.

Credit, two semester hours.

- S 43. LITERATURE FOR THE GRAMMAR GRADES. 10:30 24 MISS ALDER

A study of the literature suitable for grades four to seven. The course will study criteria for the selection of material, problems of collateral reading, and methods of securing interest in reading.

Six hours a week.

Credit, two semester hours.

- S 31. PUBLIC SCHOOL MUSIC. (See Music.)

Other courses especially suited to the elementary teacher.

Biology S 1-2a. A science course using visual aids other than laboratory.

Chemistry S 17, 18. Matter and Energy.

Education S 103, Character Education.

Social Science S 21, 22. Human Geography.

Social Science S 31, 32. Principles of Sociology.

Physical Education S 5. Physical Education.

Physical Education S 6. Health Education.

Dramatics S 9, 10. Dramatics and Pageantry for Children.

ENGLISH

- S 3. LITERATURE. 8:00 35 MISS BOYER

Readings in English literature, with the history of literature from 1500 to 1798.

Six times a week.

Credit, three semester hours.

S 4. LITERATURE. 8:00 35 MISS BOYER

Readings in English literature, with the history of literature from 1798 to the present time.

Six times a week.

Credit, three semester hours.

S 3a, 4a. CLASSICAL LITERATURE. 9:20 33 DR. KERLIN

Selections from Greek and Roman prose writers and poets. Teachers in the upper grades and in the high school will find this a particularly valuable course.

Six times a week.

Credit, three semester hours each term.

S 5a. SHAKSPERE. 8:00 33 DR. KERLIN

Eight or ten of the principal plays, including those that are required in the high schools.

Six times a week.

Credit, three semester hours.

S 14. AMERICAN LITERATURE. 8:00 33 DR. KERLIN

A survey of American poetry and prose, with attention to American life as revealed in the literature.

Six times a week.

Credit, three semester hours.

S 15, 16. COMPOSITION. 10:40 35 MISS BOYER

A course for those who have some knowledge of the mechanics of writing and wish to improve their skill in the organization of material and in expression.

Six times a week.

Credit, three semester hours each term.

S 20. LITERATURE OF THE VICTORIAN PERIOD. 9:20 31 MR. WILLS

English poetry of the Victorian period.

Six times a week.

Credit, three semester hours.

S 41 and S 43. CHILDREN'S LITERATURE.—See Education.

S 81. NON-DRAMATIC POETRY. 9:20 31 MR. WILLS

The elementary principles of versification, selections from the epic and lyric poets.

Six times a week.

Credit, three semester hours.

S 101. MODERN ENGLISH GRAMMAR. 10:40 31 MR. WILLS

Sentences as units of thought; sentence-analysis; parts of speech.

Six times a week.

Credit, three semester hours.

Note.—The purpose of the courses in English Grammar is to acquaint the student with the forms and the syntax of the English language as it is used today, with special reference to the needs of teachers of grammar. The emphasis is therefore upon "Functional Grammar" rather than upon grammatical theory.

- S 102. MODERN ENGLISH GRAMMAR. 10:40 31 MR. WILLS
 A continuation of S 101, with attention to the finer points of grammar.
 Six times a week.
Credit, three semester hours.

FRENCH

- S 1-2. ELEMENTARY FRENCH. To be arranged.
 A course for beginners. Grammar, composition, translation of easy prose.
 Nine hours a week for the session.
Credit, six semester hours.
- S 3-4. SECOND YEAR FRENCH. 10:40 I MISS SNADER
 Nine hours a week for the session.
Credit, six semester hours.
- S 5-6. THIRD YEAR FRENCH. To be arranged.
 Nine hours a week for the session.
Credit, six semester hours.
- S 13. PHONETICS. 8:00 I MISS SNADER
 Six times a week.
Credit, three semester hours.

HISTORY

- S 3. MEDIEVAL EUROPEAN HISTORY. 9:20 21 MISS ROBB
 A general course dealing with the development of Europe from 476 to 1500.
 Six times a week.
Credit, three semester hours.
- S 4. MODERN EUROPEAN HISTORY. 9:20 21 MISS ROBB
 A continuation of S 3. A general course dealing with the development of Europe from 1500 to 1815.
 Six times a week.
Credit, three semester hours.
- S 5. EUROPE SINCE 1815. 10:40 K DR. WHITFIELD
 A general course dealing with the development of Europe from 1815 to 1914.
 Six times a week.
Credit, three semester hours.
- S 6. THE WORLD WAR, CAUSES AND RESULTS. 10:40 K DR. WHITFIELD
 A continuation of S 5.
 Six times a week.
Credit, three semester hours.
- S 7. AMERICAN HISTORY TO 1830. 8:00 K DR. WHITFIELD
 Six times a week.
Credit, three semester hours.

S 8. RECENT AMERICAN HISTORY. 8:00 K DR. WHITFIELD
Six times a week.
Credit, three semester hours.

S 9. GREEK HISTORY. 8:00 21 MISS ROBB
This course includes a brief survey of ancient civilizations as a background for Greek History.
Six times a week.
Credit, three semester hours.

S 10. ROMAN HISTORY. 8:00 21 MISS ROBB
Six times a week.
Credit, three semester hours.

LATIN

S 11, 12. 8:00 37 DR. JENKINS
Selections from Livy's *History* and Ovid's *Metamorphoses*.
Six times a week.
Credit, three semester hours each term.

S 13, 14. 9:20 37 DR. JENKINS
Selections from Cicero's philosophical essays and Horace's *Odes* and *Satires*.
Six times a week.
Credit, three semester hours each term.
Other courses may be arranged.

MATHEMATICS

S 1, 2. COLLEGE ALGEBRA. 8:00 25 DR. SPICER
Six hours a week.
Credit, two semester hours each term.

S 3, 4. TRIGONOMETRY. 9:20 25 DR. SPICER
Plane and Spherical.
Six hours a week.
Credit, two semester hours each term.

S 101, 102. INTRODUCTION TO STATISTICAL METHOD. 10:40 25 DR. SPICER
An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.

Six hours a week.

Credit, two semester hours each term.

Courses in Analytic Geometry and Calculus will be given if there is sufficient demand.

MUSIC

S 9, 10. MUSIC APPRECIATION. 8:00 Voice Studio Miss JONES

The elements of music—rhythm, melody, design, etc., as found in folk songs, and proceeding historically through selected works of the masters of symphony. The course is designed to give the average listener a better understanding and appreciation of the world's great music.

Five times a week.

Credit, one semester hour each term.

S 11, 12. APPLIED MUSIC.

Individual instruction in piano and voice. Hours and credits to be arranged with Miss Jones.

Course fee for regular summer session students \$5.00; for special students, \$15, each term.

S 31, 32. ELEMENTARY SCHOOL MUSIC. 12:40 23 MRS. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material, folk dancing, etc.

Six hours a week.

Credit, two semester hours each term.

PHYSICAL AND HEALTH EDUCATION

S 5. GAMES OF LOW ORGANIZATION. 2:00 Girls' Gym. MISS PARKER

A course in games suitable for large or small groups in gymnasium, school room, playground and campus. Practice teaching in class group.

Five times a week.

Credit, one semester hour.

S 46. MARYLAND STATE ATHLETICS. 2:00 H MISS PARKER

A course in the teaching and refereeing of games and athletics taught in Maryland by the Playground Athletic League with the Theory of Coaching Soccer and Track. Practice teaching done in class group.

Five times a week.

Credit, one semester hour.

S 11. HEALTH EDUCATION. 12:40 21 MISS PARKER

The principles, methods and materials of teaching health in the High Schools, correlation of health with Physical Education.

Six times a week.

Credit, two semester hours.

S 14. HEALTH EDUCATION. 12:40 21 MISS PARKER

A course dealing with health examination and the control of communicable diseases, school sanitation.

Six times a week.

Credit, two semester hours.

SOCIAL SCIENCE

S 5, 6. PRINCIPLES AND PROBLEMS OF ECONOMICS. 8:00 0 MR. ANSON

A study of the principles of our economic organization and their application to the economic problems of the day.

Six times a week.

Credit, three semester hours each term.

S 11. CONTEMPORARY ECONOMICS. 9:20 0 MR. ANSON

An elementary study of present-day or recovery economics.

Six times a week.

Credit, three semester hours.

S 21, 22. HUMAN GEOGRAPHY. 10:40 24 MISS ECKHARDT

A consideration of the relation of geographic environment to human life and human progress.

Six times a week.

Credit, three semester hours each term.

S 23, 24. ECONOMIC GEOGRAPHY. 10:40 W DR. SCHEMPP

Six times a week.

Credit, three semester hours each term.

S 31, 32. PRINCIPLES OF SOCIOLOGY. 9:20 W DR. SCHEMPP

A study of social origins, social development, social progress, and social problems.

Six times a week.

Credit, three semester hours each term.

S 71, 72. AMERICAN GOVERNMENT. To be arranged.

A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government.

Six times a week.

Credit, three semester hours each term.

SCHEDULE

8:00— 9:20

Chemistry S 17, 18
Education S 3, 4
Education S 41
English S 3, 4
English S 5a, 14
French S 13
History S 7, 8
History S 9, 10
Latin S 11, 12
Mathematics S 1, 2
Music S 9, 10
Social Science S 5, 6

9:20—10:40

Biology S 1a, 2a
Biology S 13
Education S 21
Education S 39
English S 20, 81
History S 3, 4
Latin S 13, 14
Mathematics S 3, 4
Social Science S 11
Social Science S 31, 32

10:40—12:00

Biology S 1, 2
Biology S 41
Chemistry S 1, 2
Education S 9, 10
Education S 103
Education S 43
English S 15, 16
English S 101, 102
French S 3, 4
History S 5, 6
Mathematics S 101, 102
Social Science S 21, 22
Social Science S 23, 24

12:00—12:40—Lunch

12:40— 2:00

Biology S 1, 2, Lab.
Biology S 41, Lab.
Chemistry S 1, 2, Lab.
Music S 31, 32
Physical Education S 11, 12

2:00— 3:20

Biology S 13
Dramatics S 9, 10
Physical Education S 5, 46

