

Vol. XIV

No. 3

# Western Maryland College BULLETIN

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## *Summer Session* *June 19 - August 26*

First Term,        June 19 - July 22

Second Term, July 24 - August 26

1933

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WESTMINSTER, MARYLAND

APRIL, 1933

## SUMMER SESSION

### CALENDAR

June 17, Saturday.....Registration, First Term.

June 19, Monday.....Class work begins.

July 22, Saturday.....First Term closes.  
Registration for Second Term.

July 24, Monday.....Class work begins.

August 26, Saturday.....Summer Session closes.

September 26, Tuesday.....Freshmen enter for Fall Term.



# Western Maryland College Bulletin

VOL. XIV—NO. 3

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Post Card

THE REGISTRAR  
WESTERN MARYLAND COLLEGE  
WESTMINSTER  
MARYLAND

Place  
to Stamp  
Here

WESTMINSTER, MARYLAND

APRIL, 1933

June 1  
June 1  
July 2  
July 2  
August  
Septem

Date.....  
[ ] First Term I am interested in the work of the Summer Ses-  
[ ] Second Term sion at WESTERN MARYLAND COLLEGE.  
[ ] Both Terms

[ ] Send information for registration by mail.

[ ] Day Student. [ ] Boarding Student.

[ ] I wish to matriculate for the bachelor's degree at Western Maryland College.

I am interested in the following courses:

1. .... 3. ....
2. .... 4. ....

Name.....

Address.....

Please send Summer Catalog to:

Name..... Address.....

Name..... Address.....

If you are interested in summer work at WESTERN MARYLAND COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 14th. The necessary blanks will be sent on request.



# Western Maryland College Bulletin

VOL. XIV—NO. 3

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## CATALOG

### *Second Summer Session*

*June 19 - August 26*

First Term,      June 19 - July 22

Second Term, July 24 - August 26

1933



WESTMINSTER, MARYLAND

APRIL, 1933

# WESTERN MARYLAND COLLEGE

## SUMMER SESSION

1933

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### OFFICERS OF ADMINISTRATION

- ALBERT NORMAN WARD, A.M., D.D., LL.D., *President*  
WILLIAM ROBERTS McDANIEL, A.M., ScD., *Vice-President and Treasurer*  
SAMUEL BIGGS SCHOFIELD, A.M., *Dean of the College*  
ALVEY MICHAEL ISANOGLE, A.M., *Dean of the School of Education*  
*Director of the Summer Session*  
LAWRENCE CALVIN LITTLE, A.M., D.D., *Dean of the School*  
*of Religious Education*  
CARL LAWYER SCHAEFFER, A.B., B.S.E., *Assistant Treasurer*  
MINNIE MARSDEN WARD, A.M., *Librarian*  
ANNA HOUCK ISANOGLE, *Registrar*

### FACULTY

- |   |                  |
|---|------------------|
| GRACE LOIS ALDER, B. S.<br>Supervisor, Carroll County                                 | <i>Education</i> |
| CHARLES P. ANSON, A. M.<br>Professor of Economics, Potomac State College              | <i>Economics</i> |
| CLOYD LAWRENCE BENNIGHOFF, M. S.<br>Assistant Professor of Biology                    | <i>Biology</i>   |
| LLOYD MILLARD BERTHOLF, Ph. D.<br>Professor of Biology                                | <i>Biology</i>   |
| MARY OLIVE EBAUGH, Ed. D.<br>Professor of Education                                   | <i>Education</i> |
| DOROTHY ELDERDICE, A. B.<br>Instructor in Speech,<br>Westminster Theological Seminary | <i>Dramatics</i> |



## FACULTY—(Continued)

DEAN WHITE HENDRICKSON, A. M. Assistant Professor of English	<i>English</i>
RUTH SHERMAN JONES Assistant Professor of Music	<i>Music</i>
ROBERT T. KERLIN, Ph. D. Professor of English, Potomac State College.	<i>English History</i>
LAWRENCE CALVIN LITTLE, A. M., D. D. Dean of the School of Religious Education, Professor of Religious Education	<i>Education</i>
MARIE PARKER, B. S. Assistant Professor of Physical Education	<i>Physical Education</i>
EDWIN KEITH SCHEMP, A. M. Assistant Professor of Economics	<i>Economics</i>
SAMUEL BIGGS SCHOFIELD, A. M. Dean of the College, Professor of Chemistry	<i>Chemistry</i>
GERTRUDE MORGAN SHIPLEY Instructor in Music	<i>Music Education</i>
SARA ELIZABETH SMITH, A. M. Associate Professor of Education	<i>Science Education</i>
MARGARET JULIA SNADER, A. M. Assistant Professor of French	<i>French</i>
CLYDE ALLEN SPICER, Ph. D. Professor of Mathematics	<i>Mathematics</i>
THEODORE MARSHALL WHITFIELD, Ph. D. Professor of History	<i>History</i>
GEORGE STOCKTON WILLS, A. M. Professor of English	<i>English</i>



### A GENERAL STATEMENT

Western Maryland College closes its sixty-sixth regular session June 5 and opens its second summer session June 19, 1933. This session is an integral part of the college year. The ten-week summer session, divided into two five-week terms, is two-thirds of one semester; and three summer sessions earn the credits of two semesters or one college year. The summer session as organized achieves certain definite objectives:

1. It enables college students to continue their study during the summer and graduate in three years; i. e., by foregoing the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland. A limited number of teaching-fellowships may be secured, in which case, part of the year will be given to High School teaching or assisting in college and part to advanced study in secondary education and in the teaching majors.

For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent of the masters degree as a requirement for high school teaching is becoming more general, especially in the larger cities.

2. It enables students, transfers and others, who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in college.
3. It enables ministers and others interested in religious work to pursue courses in Religious Education during their vacation periods. See Summer School of Religious Education, page 14.
4. It enables teachers and others to work for self-improvement and for advanced credit during the vacation period, and to do college work, carrying residence credit, through the continuous ten-week session.
5. It enables elementary and high school teachers to renew certificates and to obtain advanced credits for the work completed. The requirement for renewal may be met during either term of five weeks.

There is frequent demand on the part of those working for renewal or advancement of elementary certificates for more courses functional for elementary teaching. This demand is met by such courses as Public School Music, Children's Literature, Dramatics and Pageantry for Children, Physical and Health Education, and Nature study, given specifically for the elementary teacher, and by such courses as Biology S1-2a, Matter and Energy, Character Education, Human Geography, and Statistical Method, which are given with the elementary teaching and learning problems very much in mind.

However, elementary teachers holding first grade certificates may renew by taking all academic or subject-matter courses. We quote from the by-law which applies: "It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, must relate to the applicant's work. These credits may be in education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

"Certainly with the preponderance of Education courses which the teach-



er has had in normal school and, frequently, in summer schools since graduation, and, with professional guidance which he has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional academic rather than professional courses."

The enrollment of the summer session is made up largely of teachers and prospective teachers, and the courses offered are made as functional as they can well be made to keep them on the college level. The classes are small, enabling the instructor to follow the individual interests of the student, to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

## GENERAL INFORMATION

**LOCATION.**—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

**INSTRUCTIONAL PLANT.**—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work. The College Library has been pronounced the best working library in the State outside of Baltimore.

**LIVING ACCOMMODATIONS.**—McDaniel Hall, one of the residence halls for women, and one of the men's dormitories will be open for summer school students who do not commute. Meals will be served in the New Dining Hall. Several farms owned and operated by the College furnish fresh produce for the dining hall. Other buildings and improvements on the forty acre campus, including Hoffa Field and other playgrounds, are available for summer school use.

**STUDENT'S OUTFIT.**—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, and couch cover for a single bed, towels and personal articles. Commercial laundries will do student work at a nominal cost. The College Laundry will not be in operation during this session.

**ADMISSION.**—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

**REGISTRATION.**—All students must register for the first term before Monday, June 19; for the second term before July 24. Each term of the summer session meets the state requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

**CREDITS.**—A course meeting daily, one hour periods, for one term, thirty recitation hours, carries two semester hours of college credit; both terms, four semester hours; a course meeting one and one-half hour periods carries three and six semester hours credit, respectively.



## EXPENSES

Registration Fee, one or both terms.....	\$5.00
Tuition, each term .....	30.00
Room and Board, two in a room, each term.....	35.00
Expenses, not including books and laboratory fees, one term.....	70.00
Both terms.....	135.00

## COURSES OF STUDY

First term courses are designated by odd numbers; second term courses, by even numbers; and session or two term courses, by double numbers. When these double numbers are separated by a hyphen, both terms must be completed before any credit is given; when double numbers are separated by a comma, credit is given for the first term whether the second term is completed or not.

Periods are normally eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

## BIOLOGY

S 1-2. GENERAL BIOLOGY.	Lec. 10:30	39	DR. BERTHOLF
	Lab. 12:40	32	MR. BENNIGHOF

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in Biology.

Laboratory fee, \$8.00.

Six hours of class-room work and six hours of laboratory weekly, both terms.

*Credit, six semester hours.*

S 1a-2a. THE WORLD AND LIVING THINGS.	9:20	39	DR. BERTHOLF
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A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living things, making use of as many visual aids as possible but without formal laboratory work. Designed for those who expect to take no further courses in science in college.

Course fee, \$5.00.

One and one-half hours daily, both terms.

*Credit, six semester hours.*



- S 3. INVERTEBRATE ZOOLOGY. Lec. 10:30 30 DR. BERTHOLF  
Lab. 12:40 30

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest.

Laboratory fee, \$5.00.

Six hours each of class-room and laboratory work weekly, first term.

*Credit, three semester hours.*

- S 4. GENERAL BOTANY. Lec. 10:40 34 MR. BENNIGHOF  
Lab. 12:40 34

A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time is given to the collection and study of local flora.

Laboratory fee, \$5.00.

Six hours each of class-room and laboratory work weekly, second term.

*Credit, three semester hours.*

- S 17. BIOLOGICAL NATURE STUDY. Lec. 9:20 34 MR. BENNIGHOF  
Lab. 3:20 34

A study, mainly in the field, of plants and animals of this region, with regard both to their classification and structure, and to their relationship to the environment.

Laboratory fee, \$2.50.

Three hours of class-room work and six hours of laboratory work weekly, first term.

*Credit, two semester hours.*

### CHEMISTRY

- S 1, 2. GENERAL CHEMISTRY. Lec. 10:40 R MR. SCHOFIELD  
Lab. 12:40 S

A systematic study of the elements and their compounds, with the fundamental laws and theories.

Laboratory fee, \$5.00 each term.

Nine hours lecture, nine hours laboratory a week.

*Credit, four semester hours each term.*

- S 17, 18. MATTER AND ENERGY. 8:00 23 and B MISS SMITH

An elementary non-mathematical approach to chemistry and physics; a unified course in the physical sciences using lecture and demonstration largely instead of laboratory work.

Six hours a week.

*Credit, two semester hours each term.*

### DRAMATICS

- S 9, 10. DRAMATICS AND PAGEANTRY FOR CHILDREN. 2:00 24  
MISS ELDERDICE

Aims to lead to an understanding of the place of dramatization in education; to aid in the selection of material; to develop creative ability in acting and in stagecraft. Practice in the production of class plays for the elementary school.

Six times a week.

*Credit, two semester hours each term.*



## SECONDARY EDUCATION

Courses in secondary education are open only to students of junior rank; i. e., to graduates of normal schools and to those who have had the equivalent of two years of college work.

- S 1, 2. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:20 23 MISS SMITH

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Class-room economy.

Six times a week.

*Credit, two semester hours each term.*

- S 3. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH

The principles of psychology applied to the solution of school and class-room problems. Habit formation and the laws of learning.

Six times a week.

*Credit, three semester hours.*

- S 4. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

Six times a week.

*Credit, three semester hours.*

- S 101, 102. HISTORY OF EDUCATION. 9:20 20 DR. EBAUGH

A review of the development of educational theory and practice in Europe. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week.

*Credit, three semester hours each term.*

- S 103. CHARACTER EDUCATION. 10:40 29 DR. LITTLE

A critical study of current theories and methods of character education; the contributions of recent research to the changing concepts of character; the conditions of character growth; and an evaluation of current methods in various educational systems.

Six times a week.

*Credit, three semester hours.*

TEACHING COURSES, treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing learnings; etc. The course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

The theoretical part of the work as outlined above will be given in a unified first term course:—

- S 19. SPECIAL METHODS. To be arranged.

Six times a week.

*Credit, two semester hours.*

The applications to the several subjects will be given during the second term in courses S 230 to 290, schedule to be arranged.

DR. EBAUGH  
MISS SMITH



- S 230. TEACHING OF ENGLISH.  
 S 250. TEACHING OF FRENCH.  
 S 260. TEACHING OF HISTORY.  
 S 270. TEACHING OF MATHEMATICS.  
 S 280. TEACHING OF LATIN.  
 S 290. TEACHING OF SCIENCE.

In these courses Dr. Ebaugh and Miss Smith will be assisted by departmental instructors.

### ELEMENTARY EDUCATION

- S 31. PUBLIC SCHOOL MUSIC. (See Music.)

- S 41. LITERATURE FOR THE PRIMARY GRADES. 9:20 21 Miss ALDER

A study of literature suitable for the first three grades; standards by which literature for these grades may be selected; methods of presentation.

Six hours a week.

*Credit, two semester hours.*

- S 43. LITERATURE FOR THE GRAMMAR GRADES. 10:40 21 Miss ALDER

A study of the literature suitable for grades four to seven. The course will study criteria for the selection of material, problems of collateral reading, and methods of securing interest in reading.

Six hours a week.

*Credit, two semester hours.*

Other courses especially suited to the elementary teacher.

Biology S 1-2. A science course using visual aids other than laboratory.

Biology S 17, 18. Biological Nature Study.

Chemistry S 17, 18. Matter and Energy.

Education S 103. Character Education.

Social Science S 21, 22. Human Geography.

Social Science S 31, 32. Principles of Sociology.

Physical Education S 5. Physical Education.

S 6. Health Education.

Dramatics S 9, 10. Dramatics and Pageantry for Children.

### ENGLISH

- S 1, 2. GRAMMAR AND COMPOSITION. 9:20 35 Mr. HENDRICKSON

Grammar and composition, practice in writing. Methods of studying and reading. Assigned readings in literature.

Six times a week.

*Credit, three semester hours each term.*

- S 3, 4. LITERATURE. 8:00 33

Dr. KERLIN

Readings in English literature, with the history of the literature, from 1500 to 1798.

Six times a week.

*Credit, three semester hours each term.*



- S 5a. SHAKSPERE. 10:40 35 MR. HENDRICKSON  
Eight or ten of the principal plays, including those that are required in the high schools.  
Six times a week.  
*Credit, three semester hours.*
- S 8. NON-DRAMATIC POETRY. 9:20 31 MR. WILLS  
The elementary principles of versification, selections from the epic and lyric poets.  
Six times a week.  
*Credit, three semester hours.*
- S 14. AMERICAN LITERATURE. 10:40 35 MR. HENDRICKSON  
A survey of American poetry and prose, with attention to American life as revealed in the literature.  
Six times a week.  
*Credit, three semester hours.*
- S 15, 16. COMPOSITION. 8:00 31 MR. WILLS  
A course for those who have some knowledge of the mechanics of writing and wish to improve their skill in the organization of material and in expression.  
Six times a week.  
*Credit, three semester hours each term.*
- S 21. POETRY OF THE 17TH CENTURY. 9:20 31 MR. WILLS  
Emphasis upon Milton.  
Six times a week.  
*Credit, three semester hours.*
- S 41 and S 43. CHILDREN'S LITERATURE.—See Education.

## FRENCH

- S 1-2. ELEMENTARY FRENCH. 8:00 27 MISS SNADER  
A course for beginners. Grammar, composition, translation of easy prose.  
Nine hours a week for the session.  
*Credit, six semester hours.*
- S 3-4. SECOND YEAR FRENCH. 10:40 27 MISS SNADER  
Nine hours a week for the session.  
*Credit, six semester hours.*
- S 5-6. THIRD YEAR FRENCH. To be arranged.  
Nine hours a week for the session.  
*Credit, six semester hours.*

## HISTORY

- S 3. MEDIEVAL EUROPEAN HISTORY. 9:20 33 DR. KERLIN  
A general course dealing with the development of Europe from 476 to 1500.  
Six times a week.  
*Credit, three semester hours.*



- S 4. MODERN EUROPEAN HISTORY. 8:30 33 DR. KERLIN  
 A continuation of S 3. A general course dealing with the development of Europe from 1500 to 1815.  
 Six times a week.  
*Credit, three semester hours.*
- S 5. EUROPE SINCE 1815. 10:40 K DR. WHITFIELD  
 A general course dealing with the development of Europe from 1815 to 1914.  
 Six times a week.  
*Credit, three semester hours.*
- S 6. THE WORLD WAR, CAUSES AND RESULTS. 10:40 K DR. WHITFIELD  
 A continuation of S 5.  
 Six times a week.  
*Credit, three semester hours.*
- S 7. AMERICAN HISTORY TO 1830. 8:00 K DR. WHITFIELD  
 Six times a week.  
*Credit, three semester hours.*
- S 8. RECENT AMERICAN HISTORY. 8:00 K DR. WHITFIELD  
 Six times a week.  
*Credit, three semester hours.*
- S 9. GREEK HISTORY. To be arranged.  
 This course includes a brief survey of ancient civilizations as a background for Greek History.  
 Six times a week.  
*Credit, three semester hours.*
- S 10. ROMAN HISTORY. To be arranged.  
 Six times a week.  
*Credit, three semester hours.*

MATHEMATICS

- S 1, 2. COLLEGE ALGEBRA. 8:00 25 DR. SPICER  
 Six hours a week.  
*Credit, two semester hours each term.*
- S 3, 4. TRIGONOMETRY. 9:20 25 DR. SPICER  
 Plane and Spherical.  
 Six hours a week.  
*Credit, two semester hours each term.*
- S 101, 102. INTRODUCTION TO STATISTICAL METHOD. 12:30 25 DR. SPICER  
 An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.  
 Six hours a week.  
*Credit, two semester hours each term.*

Courses in Analytic Geometry and Calculus will be given if there is sufficient demand.



## MUSIC

- S 9, 10. MUSIC APPRECIATION. 8:00 Voice Studio MISS JONES

The elements of music—rhythm, melody, design, etc., as found in folk songs, and proceeding historically through selected works of the masters of symphony. The course is designed to give the average listener a better understanding and appreciation of the world's great music.

Five times a week.

*Credit, one semester hour each term.*

- S 11, 12. APPLIED MUSIC.

Individual instruction in piano and voice. Hours and credits to be arranged with Miss Jones.

Course fee for regular summer session students \$5.00; for special students, \$15, each term.

- S 31, 32. ELEMENTARY SCHOOL MUSIC. 12:40 23 MRS. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material, folk dancing, etc.

Six hours a week.

*Credit, two semester hours each term.*

## PHYSICAL AND HEALTH EDUCATION

- S 5. GAMES OF LOW ORGANIZATION. 2:00 MISS PARKER

A course in games suitable for large or small groups in gymnasium, school room, playground and campus. Practice teaching in class group.

Five times a week.

*Credit, one semester hour.*

- S 46. MARYLAND STATE ATHLETICS. 2:00 MISS PARKER

A course in the teaching and refereeing of games and athletics taught in Maryland by the Playground Athletic League with the Theory of Coaching Soccer and Track. Practice teaching done in class group.

Five times a week.

*Credit, one semester hour.*

- S 11. HEALTH EDUCATION. 12:40 21 MISS PARKER

The principles, methods and materials of teaching health in the High Schools, correlation of health with Physical Education.

Six times a week.

*Credit, two semester hours.*

- S 14. HEALTH EDUCATION. 12:40 21 MISS PARKER

A course dealing with health examination and the control of communicable diseases, school sanitation.

Six times a week.

*Credit, two semester hours.*

## SOCIAL SCIENCE

- S 5, 6. PRINCIPLES AND PROBLEMS OF ECONOMICS. 8:00 37 MR. ANSON

A study of the principles of our economic organization and their application to the economic problems of the day.

Six times a week.

*Credit, three semester hours each term.*



S 21, 22. HUMAN GEOGRAPHY. 10:40 24 MR. SCHEMPF

Considers the relation of geographic environment to human life and human activity.

Six times a week.

*Credit, three semester hours each term.*

S 31, 32. PRINCIPLES OF SOCIOLOGY. 9:20 37 MR. ANSON

A study of social origins, social development, social progress, and social problems.

Six times a week.

*Credit, three semester hours each term.*

S 71, 72. AMERICAN GOVERNMENT. 8:00 24 MR. SCHEMPF

Deals with the origin of our national political institutions and emphasizes the structure and functions of the central government.

Six times a week.

*Credit, three semester hours each term.*

S 181, 182. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES.  
To be arranged.

Six times a week.

*Credit, three semester hours each term.*



**THE SUMMER SCHOOL OF RELIGIOUS EDUCATION**  
**WESTERN MARYLAND COLLEGE**  
**WESTMINSTER, MD.**

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**July 1-21, 1933**

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**Faculty**

ALBERT NORMAN WARD, A. M., D. D., LL. D., President, Western Maryland College, Westminster, Md.

SAMUEL BIGGS SCHOFIELD, A. M., Dean of the College, Western Maryland College, Westminster, Md.

LAWRENCE CALVIN LITTLE, A. M., D. D., Dean of the School of Religious Education and Professor of Religious Education, Western Maryland College, Westminster, Md.

CHARLES EDWARD FORLINES, A. M., D. D., LL. D., Professor of Religious Education, Westminster Theological Seminary, Westminster, Md.

LEWIS HENRY BRUMBAUGH, A. M., Associate Professor of Religious Education, Western Maryland College, Westminster, Md.

KATHLEEN PASCHALL, A. M., Instructor in Religious Education, Western Maryland College, Westminster, Md.

**Purpose**

The Summer School of Religious Education is an integral part of the regular Summer Session of Western Maryland College, but is conducted only for the last three weeks of the first half of this session, that is, for the three weeks, July 1 to 21, inclusive.

The primary purpose of the Summer School of Religious Education is to provide opportunities for training on the part of leaders in the educational work of the church. Courses in various phases of church work, particularly in religious education, are offered by recognized leaders in their respective fields. Unusual opportunities are to be found for the following types of students.

1. Pastors, Directors of Religious Education, and other professional leaders in church work who wish to supplement their training by taking additional courses in religious education.
2. Officers and teachers in the church and church school who wish to prepare themselves for more effective leadership.
3. College and seminary students who wish to secure additional credits toward their college or seminary degrees.
4. Laymen who would like to engage in constructive study under competent leadership of present-day problems in religion and in character education.



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COURSES

## S 101. CHARACTER EDUCATION.

DR. LITTLE

A critical study of current theories and methods of character education; the contributions of recent research to changing concepts of character; conditions of character growth; an evaluation of current methods in various educational systems. While primary consideration is given to character education in the public schools, the place of religious education in a total program of character building is carefully considered. *Credit, three semester hours.*

## S 102. PHILOSOPHY OF RELIGIOUS EDUCATION.

DR. FORLINES

A study of the implications for religious education of changing conceptions of religion and of developments in the fields of psychology, sociology, economics, and public education; interpretations of modern trends in religious education with respect to objectives, curricula, methods and organization; emphasis upon aiding the student to develop a personal philosophy of religious education. *Credit, three semester hours.*

## S 103. NEW TESTAMENT HISTORY AND LITERATURE.

MR. BRUMBAUGH

A study of the writings of the New Testament in the light of the historical situations which occasioned them, with a view of achieving an appreciation of their permanent religious values. *Credit, three semester hours.*

Note: This course may be substituted for Religious Education 1, offered during the regular term, and required for graduation from Western Maryland College.

## S 104. THE RELIGIOUS EDUCATION OF CHILDREN.

MISS PASCHALL

A study of the developing religious experience of the child; elements which enter into a comprehensive program of religious education of children; the use of pupil experience; the interrelation of objectives, materials, procedure, worship and organization; the administration and supervision of religious education in the elementary division of the church school. *Credit, three semester hours.*

## Arrangement of Courses

It is possible for a student to take only one of the courses offered in the Summer School of Religious Education. All classes meet daily for two periods of one and one-half hours each, from Mondays to Fridays, inclusive. Credit for three semester hours will be awarded upon the completion of any course.

### Facilities

All students except those who live within driving distance of Westminster are expected to secure accommodations at the college. Rooms are available in the college dormitories and meals will be served in the new dining hall. All classes will meet in the new Science Building. The libraries of Western Maryland College and Westminster Theological Seminary will be accessible to students who are enrolled in the Summer School.

### Expenses

Registration Fee, \$5.00.

Tuition, \$15.00.

Room and Board, \$20.00.

Total expense for three weeks, not including books, \$40.00.

### Registration

Registration for courses should be completed by July 1. All classes will meet promptly on July 3.

For further information, write

THE REGISTRAR  
WESTERN MARYLAND COLLEGE  
WESTMINSTER, MD.



## SCHEDULE

8:00—9:20

Chemistry S 17, 18  
Education S 3, 4  
English S 3, 4  
English S 15, 16  
History S 7, 8  
History S 9, 10  
Mathematics S 1, 2  
Music S 9, 10  
Social Science S 5, 6  
Social Science S 71, 72

10:40—12:00

Biology S 1, 2  
Biology S 3, 4  
Character Education S 103  
Chemistry S 1, 2  
Education S 43  
English S 5a, S 14  
French S 3, 4  
History S 5, 6  
Social Science S 21, 22

12:00—12:40—LUNCH

9:20—10:40

Biology S 1a, 2a  
Biology S 17  
Education S 1, 2  
Education S 101, 102  
Education S 41  
English S 1, 2  
English S 21, S 8  
History S 3, 4  
Mathematics S 3, 4  
Social Science S 31, 32

12:40—2:00

Biology Laboratory  
Chemistry Laboratory  
Education S 19  
Health Education S 11, 12  
Mathematics S 101, 102  
Public School Music S 31, 32

2:00—3:20

Biology Laboratory  
Chemistry Laboratory  
Dramatics S 9, 10  
Physical Education S 5, 46

