

Vol. XIII

No. 1

# Western Maryland College BULLETIN

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*Summer Session*  
*June 18 - August 27*

First Term, June 18 - July 23

Second Term, July 25 - August 27

1932

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WESTMINSTER, MARYLAND

APRIL, 1932

## SUMMER SESSION

### CALENDAR

- June 18, Saturday.....Registration, First Term.
- June 20, Monday ..... Class work begins.
- July 23, Saturday ..... First Term closes.  
Registration for Second Term.
- July 25, Monday ..... Class work begins.
- August 27, Saturday ..... Summer Session closes.
- September 27, Tuesday ..... Freshmen enter for Fall Term.



# Western Maryland College Bulletin

VOL. XIII—NO. 1

Post Card

THE REGISTRAR  
WESTERN MARYLAND COLLEGE  
WESTMINSTER  
MARYLAND

Place  
the Stamp  
Here

WESTMINSTER, MARYLAND

APRIL, 1932

July  
July  
Aug  
Sep

<input type="checkbox"/> First Term	Date .....
<input type="checkbox"/> Second Term	I am interested in the work of the Summer Ses-
<input type="checkbox"/> Both Terms	sion at WESTERN MARYLAND COLLEGE.
<input type="checkbox"/> Send information for registration by mail.	
<input type="checkbox"/> I wish to matriculate for the bachelor's degree at Western Mary-	
land College.	

I am interested in the following courses:

.....  
.....  
.....

Name .....

Address .....

.....

If you are interested in summer work at WESTERN MARYLAND COLLEGE, fill in the Post Card, detach, and mail.

Registration by mail must be completed before June 15th. The necessary blanks will be sent on request.



Western Maryland College Bulletin

VOL. XIII—NO. 1

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CATALOG

*First Summer Session*

*June 18 - August 27*

First Term, June 18 - July 23

Second Term, July 25 - August 27

1932



WESTMINSTER, MARYLAND

APRIL, 1932

# WESTERN MARYLAND COLLEGE

## SUMMER SESSION

1932

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### OFFICERS OF ADMINISTRATION

- ALBERT NORMAN WARD, A. M., D. D., LL. D., *President*  
WILLIAM ROBERTS McDANIEL, A. M., ScD., *Vice-President and Treasurer*  
SAMUEL BIGGS SCHOFIELD, A. M., *Dean of the College*  
ALVEY MICHAEL ISANOGLA, *Dean of the School of Education*  
*Director of the Summer Session*  
LAWRENCE CALVIN LITTLE, A. M., D. D., *Dean of the School of*  
*Religious Education*  
CARL LAWYER SCHAEFFER, A. B., B. S. E., *Assistant Treasurer*  
MINNIE MARSDEN WARD, A. M., *Librarian*  
ANNA HOUCK ISANOGLA, *Registrar*

### FACULTY

- |   |                            |
|---|----------------------------|
| CHARLES P. ANSON, A. M.<br>Professor of Economics, Potomac State College                                      | <i>Economics</i>           |
| CLOYD LAWRENCE BENNIGHOF, M. S.<br>Assistant Professor of Biology   | <i>Biology</i>             |
| LLOYD MILLARD BERTHOLF, PH. D.<br>Professor of Biology  | <i>Biology</i>             |
| MARY OLIVE EBAUGH, A. M.<br>Professor of Education  | <i>Education</i>           |
| CHARLES EDWARD FORLINES, A. M., D. D.<br>Professor of Religious Education<br>Westminster Theological Seminary | <i>Religious Education</i> |
| DEAN WHITE HENDRICKSON, A. M.<br>Assistant Professor of English   | <i>English</i>             |
| ALVEY MICHAEL ISANOGLA, A. M.<br>Dean of the School of Education<br>Professor of Education                    | <i>Education</i>           |



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FACULTY (Continued)

JOHN NICHOLAS LINK, A. M., S. T. D. Pastor, Starr Methodist Protestant Church Baltimore, Maryland	<i>Religious Education</i>
LAWRENCE CALVIN LITTLE, A. M., D. D. Dean of the School of Religious Education Professor of Religious Education	<i>Religious Education</i>
VIVIAN LITTLE, A. M. Hagerstown High School	<i>French</i>
FRANK M. MCKIBBEN, PH. D. Professor of Religious Education Northwestern University	<i>Religious Education</i>
EVELYN LELIA MUDGE, B. S. Instructor in Education	<i>Education</i>
MARIE PARKER, B. S. Assistant Professor of Physical Education	<i>Physical Education</i>
ADDIE BELLE ROBB, A. M. Assistant Professor of History	<i>History</i>
CARL LAWYER SCHAEFFER, A. B., B. S. E. Professor of Physics	<i>Physics</i>
EDWIN KEITH SCHEMP, A. M. Assistant Professor of Economics	<i>Economics</i>
SAMUEL BIGGS SCHOFIELD, A. M. Dean of the College, Professor of Chemistry	<i>Chemistry</i>
GERTRUDE MORGAN SHIPLEY Instructor in Music	<i>Music Education</i>
CLYDE ALLEN SPICER, PH. D. Professor of Mathematics	<i>Mathematics</i>
THEODORE MARSHALL WHITFIELD, PH. D. Professor of History	<i>History</i>
GEORGE STOCKTON WILLS, A. M. Professor of English	<i>English</i>



## A GENERAL STATEMENT

Western Maryland College closes its sixty-fifth regular session June 6, and opens its first summer session June 28, 1932. Beginning this year, the Summer Session becomes an integral part of the college year. The ten-week summer session, divided into two five-week terms, will achieve certain definite objectives, among which are the following:

1. It will enable college students to continue their study during the summer and graduate in three years, i. e. by foregoing the long summer vacations, students may secure in three years the eight semester-hours of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland.  
For the student in Education, the year of advanced work will be invaluable. High School Teaching-fellowships may be secured, in which case, part of the year will be given to teaching in a near-by high school under the supervision of a member of the Education Faculty; part in advanced study in secondary education and in the teaching majors.
2. It will enable our students, transfers, and others, who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in college.
3. It will enable ministers and others interested in religious work to pursue courses in Religious Education during their vacation periods. See Summer School of Religious Education. Page 14.  
(No courses in Religious Education will be offered during the first term.)
4. It will enable teachers and others to work for self improvement and for advanced credit during the vacation period; to do academic work in college through the continuous ten-week session. "Certainly with the preponderance of Education courses which the teacher has had in normal school and, frequently, in summer schools since graduation, and, with the professional guidance which she has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional academic rather than professional courses."

Elementary teachers holding first grade certificates may renew by taking all academic or subject matter courses. We quote from the by-law which applies:—"It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, must relate to the applicant's work. These credits may be in education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

The enrollment of the summer session will be made up almost entirely of teachers and prospective teachers, and the academic courses will be made as functional as we can well make them and keep them on the college level. The classes will be small, enabling the instructor to follow the individual interests of the student, to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.



## GENERAL INFORMATION

**LOCATION.**—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

**PLANT.**—Science Hall and Lewis Hall will be open for summer classroom and laboratory work. The College Library will serve as a laboratory for the non-science courses and supplement the laboratory and lecture in the science courses. It has been pronounced the best working library in the state outside of Baltimore.

**LIVING ACCOMMODATIONS.**—McDaniel Hall, one of the residence halls for women, and one of the men's dormitories will be open for summer school students who do not commute. Meals will be served in the New Dining Hall. Several farms owned and operated by the College furnish fresh produce for the dining hall. Other buildings and improvements on the forty acre campus, including Hoffa Field and other playgrounds are available for summer school use.

**STUDENT'S OUTFIT.**—It is necessary for each student to bring the following articles: bed linen, blankets, and couch cover for a single bed, towels and personal articles. The Westminster Laundry will do student work at a nominal cost. The College Laundry will not be in operation during this session.

**ADMISSION.**—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

**REGISTRATION.**—All students must register for the first term before Monday, June 20th; for the second term before July 25th. Each term of the summer session meets the state requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

**CREDITS.**—A course meeting daily for one term, thirty recitation hours, earns two semester hours of college credit; both terms, four semester hours. Three one-hour courses meeting daily, both terms, earn twelve semester hours, or approximately one-third of the credits normally earned in one regular session.

## EXPENSES

Registration Fee, one or both terms .....	\$ 5.00
Tuition, each term .....	30.00
Room and Board, two in a room, each term .....	35.00
Expenses, not including books and laboratory fees, one term, \$70; both terms, \$135.	



## COURSES OF STUDY

First term courses are designated by odd numbers, second term courses, by even numbers, and session or two-term courses, by the two numbers connected by a hyphen. (Biology S 1-2 is a two-term or session course.)

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student and the manner in which the course will be conducted and checked.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter, in Science Hall, by number.

## BIOLOGY

S 1-2. GENERAL BIOLOGY. Lec. 10:45 39 Dr. BERTHOLF  
Lab. 1:00 32 Mr. BENNIGHOF

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest and scientific orientation as well as an introduction to advanced work in Biology. Laboratory fee \$10.00.

First Term: Eight hours lecture, twelve hours laboratory a week.

*Credit, four semester hours.*

Second Term: Four hours lecture, six hours laboratory a week.

*Credit, two semester hours.*

S 141. GENETICS. Lec. 9:50 39 Dr. BERTHOLF

Primarily a study of the laws of inheritance, this course also deals with the related subjects of evolution and eugenics and with some philosophical problems arising from the study.

Six class periods a week.

*Credit, two semester hours.*

S 132. ECOLOGY. Lec. 9:50 39 Mr. BENNIGHOF  
Lab. 1:00 30

A study of the relations of plants and animals to their surroundings. The various ecological factors, such as the presence of water, the temperature, the light, the physical and chemical condition of the air and soil, the climatic factors, and the special adaptations of organisms for meeting these factors, are discussed. The interrelation of plants and animals is considered. Particular attention is paid to the field work, in which a study of the flora and of the insect life of this vicinity is made.

Three class periods and three three-hour field periods per week.

*Credit, two semester hours.*

## CHEMISTRY

S 1. GENERAL CHEMISTRY. Lec. 10:45 R Mr. SCHOFIELD  
Lab. 1:00 S

A systematic study of the elements and their compounds, with the fundamental laws and theories. Laboratory fee, \$5.00 each term.

Nine hours lecture, nine hours laboratory a week.

*Credit, four semester hours.*



- S 2. GENERAL CHEMISTRY. Lec. 10:45 R Mr. SCHOFIELD  
Lab. 1:00 S

A continuation of S1.  
Nine hours lecture, nine hours laboratory a week.  
*Credit, four semester hours.*

## EDUCATION

Courses in Education are open only to students of junior rank, i. e. to graduates of normal schools and to those who have had the equivalent of two years of college work.

- S 1. PRINCIPLES OF EDUCATION. 8:55 23 MISS MUDGE

A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school.

Six times a week.  
*Credit, two semester hours.*

- S 2. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:55 23 MISS MUDGE

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy.

Six times a week.  
*Credit, two semester hours.*

- S 3. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 MISS EBAUGH

The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning.

Six times a week.  
*Credit, two semester hours.*

- S 4. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 MISS EBAUGH

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

Six times a week.  
*Credit, two semester hours.*

- S 91. EDUCATIONAL SOCIOLOGY. To be arranged MR. ISANOGLA

A study of the social aspects and principles of education. The high-school in society.

Six times a week.  
*Credit, two semester hours.*

- S 92. EDUCATIONAL SOCIOLOGY. To be arranged MR. ISANOGLA

A continuation of S 91.  
Six times a week.  
*Credit, two semester hours.*

- S 101. HISTORY OF EDUCATION. 10:45 20 MISS EBAUGH

A brief review of the development of educational theory and practice. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week.  
*Credit, two semester hours.*

- S 102. HISTORY OF EDUCATION. 10:45 20 MISS EBAUGH

A continuation of S 101.

Six times a week.

*Credit, two semester hours.*

- S 31. THE TEACHING OF ELEMENTARY SCHOOL MUSIC. 1:00 23 MRS. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the appreciation of appropriate material, folk dancing, etc.

Six times a week.

*Credit, two semester hours.*

TEACHING COURSES, treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. The course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

The theoretical part of the work as outlined above will be given in a unified first term course:—

- S 19. SPECIAL METHODS. 9:50 20 MISS EBAUGH  
MISS MUDGE

Six times a week.

*Credit, two semester hours.*

The applications to the several subjects will be given during the second term in courses S 230 to 290, schedule to be arranged.

- S 230. TEACHING OF ENGLISH.  
S 250. TEACHING OF FRENCH.  
S 260. TEACHING OF HISTORY.  
S 270. TEACHING OF MATHEMATICS.  
S 280. TEACHING OF LATIN.  
S 290. TEACHING OF SCIENCE.

In these courses, Miss Ebaugh and Miss Mudge will be assisted by departmental instructors.

### ENGLISH

- S 3. LITERATURE. 8:00 33 MR. HENDRICKSON

A survey of English literature, with an outline of the history of the language. Selected readings from English history.

Six times a week.

*Credit, two semester hours.*

- S 4. LITERATURE. 8:00 33 MR. HENDRICKSON

A continuation of S 3.

Six times a week.

*Credit, two semester hours.*



- S 5a. SHAKESPEARE. 10:45 31 Mr. WILLS  
 Reading ten or twelve of the principal plays, about equally distributed among the comedies, the histories, and the tragedies.  
 Six times a week.  
*Credit, two semester hours.*
- S 6. DRAMATIC LITERATURE. 10:45 31 Mr. WILLS  
 The English Drama since 1660.  
 Six times a week.  
*Credit, two semester hours.*
- S 7. FICTION. 9:50 33 Mr. HENDRICKSON  
 The development of the English novel and the short story, with copious readings in fiction.  
 Six times a week.  
*Credit, two semester hours.*
- S 14. AMERICAN LITERATURE. 9:50 33 Mr. HENDRICKSON  
 A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature.  
 Six times a week.  
*Credit, two semester hours.*
- S 15. COMPOSITION. 8:55 31 Mr. WILLS  
 A course in composition for those who have some knowledge of the mechanics of writing and wish to improve their skill in the organization of material and in expression.  
 Six times a week.  
*Credit, two semester hours.*
- S 16. COMPOSITION. 8:55 31 Mr. WILLS  
 A continuation of S 15.  
 Six times a week.  
*Credit, two semester hours.*
- S 19. 11:40 31 Mr. WILLS  
 LITERATURE OF THE ROMANTIC PERIOD, with the emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.  
 Six times a week.  
*Credit, two semester hours.*
- S 20. 11:40 31 Mr. WILLS  
 LITERATURE OF THE VICTORIAN PERIOD, with emphasis upon Tennyson, Browning, Mrs. Browning, Arnold and Clough.  
 Six times a week.  
*Credit, two semester hours.*
- S 131. CHAUCER. 11:40 33 Mr. HENDRICKSON  
 Selections from Chaucer, chiefly from the Canterbury Tales, with due attention to grammar, metre, and pronunciation.  
 Six times a week.  
*Credit, two semester hours.*
- S 132. CHAUCER. 11:40 33 Mr. HENDRICKSON  
 A continuation of S 131.  
 Six times a week.  
*Credit, two semester hours.*

## FRENCH

- S 1-2. ELEMENTARY FRENCH. 8:00 27 MISS LITTLE  
 A course for beginners. Grammar, composition, translation of easy prose.  
 Nine hours a week for the session.  
*Credit, six semester hours.*
- S 3-4. SECOND YEAR FRENCH. 8:55 27 MISS LITTLE  
 Nine hours a week for the session.  
*Credit, six semester hours.*
- S 5-6. THIRD YEAR FRENCH. 9:50 To be arranged.  
 Nine hours a week for the session.  
*Credit, six semester hours.*

## HISTORY

- S 3. MEDIEVAL EUROPEAN HISTORY. 10:45 21 MISS ROBB  
 A general course dealing with the development of Europe from 476 to 1505.  
 Six times a week.  
*Credit, two semester hours.*
- S 4. MODERN EUROPEAN HISTORY. 10:45 21 MISS ROBB  
 A continuation of S 3. A general course dealing with the development of Europe from 1500 to 1815.  
 Six times a week.  
*Credit, two semester hours.*
- S 5. EUROPE SINCE 1815. 8:55 21 MISS ROBB  
 A general course dealing with the development of Europe from 1815 to 1914.  
 Six times a week.  
*Credit, two semester hours.*
- S 6. THE WORLD WAR, CAUSES AND RESULTS. 8:55 21 MISS ROBB  
 A continuation of S 5.  
 Six times a week.  
*Credit, two semester hours.*
- S 7. AMERICAN HISTORY TO 1830. 11:40 29 DR. WHITFIELD  
 Six times a week.  
*Credit, two semester hours.*
- S 8. RECENT AMERICAN HISTORY. 11:40 29 DR. WHITFIELD  
 Six times a week.  
*Credit, two semester hours.*
- S 9. GREEK HISTORY. 8:00 21 MISS ROBB  
 This course includes a brief survey of ancient civilizations as a background for Greek History.  
 Six times a week.  
*Credit, two semester hours.*
- S 10. ROMAN HISTORY. 8:00 21 MISS ROBB  
 Six times a week.  
*Credit, two semester hours.*



- S 181. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES.  
10:45 29 DR. WHITFIELD

Six times a week.  
*Credit, two semester hours.*

- S182. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES  
10:45 29 DR. WHITFIELD

A continuation of S 181.  
Six times a week.  
*Credit, two semester hours.*

### MATHEMATICS

- S 1. COLLEGE ALGEBRA. 8:55 25 DR. SPICER  
Six times a week.  
*Credit, two semester hours.*

- S 2. COLLEGE ALGEBRA. 8:55 25 DR. SPICER  
A continuation of S 1.  
Six times a week.  
*Credit, two semester hours.*

- S 3. TRIGONOMETRY. 8:00 25 DR. SPICER  
Plane and Spherical.  
Six times a week.  
*Credit, two semester hours.*

- S 4. TRIGONOMETRY. 8:00 25 DR. SPICER  
A continuation of S 3.  
Six times a week.  
*Credit, two semester hours.*

- S 5. ANALYTICAL GEOMETRY. 9:50 25 DR. SPICER  
Six times a week.  
*Credit, two semester hours.*

- S 6. ANALYTICAL GEOMETRY. 9:50 25 DR. SPICER  
A continuation of S 5.  
Six times a week.  
*Credit, two semester hours.*

### PHYSICAL AND HEALTH EDUCATION

- S 5. GAMES OF LOW ORGANIZATION. 3:00 MISS PARKER  
A course in games suitable for large or small groups in gymnasium, school room, playground and camps. Practice teaching in class group.  
Five times a week.  
*Credit, one semester hour.*

- S 46. MARYLAND STATE ATHLETICS. 3:00 MISS PARKER  
A course in the teaching and refereeing of games and athletics taught in Maryland by the Playground Athletic League with the Theory of Coaching Soccer and Track. Practice teaching done in class group.  
Five times a week.  
*Credit, one semester hour.*

## S 11. HEALTH EDUCATION. 9:50 23 MISS PARKER

The principles, methods and materials of teaching health in the High Schools, correlation of health with Physical Education.

Six times a week.

*Credit, two semester hours.*

## S 14. HEALTH EDUCATION. 9:50 23 MISS PARKER

A course dealing with health examination and the control of communicable diseases, school sanitation.

Six times a week.

*Credit, two semester hours.*

## PHYSICS

S 1-2. GENERAL PHYSICS. Lec. 10:45 A MR. SCHAEFFER  
Lab. 1:00 B

Mechanics, Sound, Heat, Light, Magnetism and Electricity. A ten-week course. Prerequisite, Mathematics 1-2. Laboratory fee, \$10.00.

Nine hours lecture, nine hours laboratory a week.

*Credit, eight semester hours.*

## S 7. MATTER AND ENERGY. 8:00 23 and B MISS MUDGE

A non-mathematical approach to the principles of Chemistry and Physics; A unified course in the physical sciences.

Six times a week.

*Credit, two semester hours.*

## S 8. MATTER AND ENERGY. 8:00 23 and B MISS MUDGE

A continuation of S 7

Six times a week.

*Credit, two semester hours.*

## SOCIAL SCIENCE

## S 5. PRINCIPLES AND PROBLEMS OF ECONOMICS. 9:50 37 MR. ANSON

A study of the principles of our economic organization and their application to the economic problems of the day.

Six times a week.

*Credit, two semester hours.*

## S 6. PRINCIPLES AND PROBLEMS OF ECONOMICS. 9:50 37 MR. ANSON

A continuation of S 5.

Six times a week.

*Credit, two semester hours.*

## S 13. INTRODUCTION TO BUSINESS. 9:50 35 MR. SCHEMPF

Presents the elements of business. Planned for commercial teachers and for those preparing for business as a career.

Prerequisite, S 5 and S 6 above.

Six times a week.

*Credit, two semester hours.*

## S 14. INTRODUCTION TO BUSINESS. 9:50 35 MR. SCHEMPF

A continuation of S 13.

Six times a week.

*Credit, two semester hours.*



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- S 21. SOCIAL AND ECONOMIC GEOGRAPHY. 8:55 35 Mr. SCHEMP  
 Considers the relation of geographic environment to human life and human activity.  
 Six times a week.  
*Credit, two semester hours.*
- S 22. SOCIAL AND ECONOMIC GEOGRAPHY. 8:55 35 Mr. SCHEMP  
 A continuation of S 21.  
 Six times a week.  
*Credit, two semester hours.*
- S 31. PRINCIPLES OF SOCIOLOGY. 8:00 37 Mr. ANSON  
 A study of social origins, social development, social progress, and social problems.  
 Six times a week.  
*Credit, two semester hours.*
- S 32. PRINCIPLES OF SOCIOLOGY. 8:00 37 Mr. ANSON  
 A continuation of S 31.  
 Six times a week.  
*Credit, two semester hours.*
- S 71. AMERICAN GOVERNMENT. 8:55 37 Mr. ANSON  
 Deals with the origin of our national political institutions and emphasizes the structure and functions of the central government.  
 Six times a week.  
*Credit, two semester hours.*
- S 72. AMERICAN GOVERNMENT. 8:55 37 Mr. ANSON  
 A continuation of S 71.  
 Six times a week.  
*Credit, two semester hours.*

**THE SUMMER SCHOOL OF RELIGIOUS EDUCATION**  
**WESTERN MARYLAND COLLEGE**  
**WESTMINSTER, MD.**

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**July 25 to August 27, 1932**

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The Summer School of Religious Education is an integral part of the regular Summer Session of Western Maryland College but is conducted only during the last half of this session, that is, for the five weeks, July 25 to August 27, inclusive.

The primary purpose of the Summer School of Religious Education is to provide opportunities for training on the part of leaders in the educational work of the church. Courses in various phases of church work, particularly in religious education, are offered by recognized leaders in their respective fields. Unusual opportunities are to be found for the following types of students.

1. Pastors, Directors of Religious Education, and other professional leaders in church work who wish to supplement their training by taking additional courses in religious education.
2. Officers and teachers in the church and church school who wish to prepare themselves for more effective leadership.
3. College and seminary students who wish to secure additional credits toward their college or seminary degrees.
4. Laymen who would like to engage in constructive study under competent leadership of present-day problems in religion and in character education.

**Facilities**

All students except those who live within driving distance of Westminster are expected to secure accommodations at the college. Rooms are available in the college dormitories and meals will be served in the new dining hall. All classes will meet in the new Science Building. The libraries of Western Maryland College and Westminster Theological Seminary will be accessible to students who are enrolled in the Summer School.

**Arrangement of Courses**

The courses are so arranged that the full session of five weeks may be divided into two parts: one of three weeks, from July 25 to August 13, inclusive; another of two weeks, from August 15 to August 27, inclusive. Where it is impossible for a student to attend the entire five weeks, he may select either of the stated periods of three or two weeks, respectively. In this case, he may earn credit for three semester hours during the first three weeks and for two semester hours during the last two weeks. He may earn credit for six semester hours by taking a full schedule of studies for the entire five weeks.



### Expenses

Registration Fee, \$5.00.

Tuition, \$30.00.

Room and Board, \$35.00.

Total expense for five weeks, not including books, \$70.00.

Students attending for less than five weeks will pay the full registration fee; tuition at the rate of \$5.00 for each semester hour, with a minimum tuition of \$15.00; and room and board at the rate of \$8.00 per week, with a minimum of \$16.00.

### Faculty

ALBERT NORMAN WARD, A. M., D. D., LL. D., President, Western Maryland College, Westminster, Md.

LAWRENCE CALVIN LITTLE, A. M., D. D., Dean of the School of Religious Education and Professor of Religious Education, Western Maryland College, Westminster, Md.

CHARLES EDWARD FORLINES, A. M., D. D., LL. D., Professor of Religious Education, Westminster Theological Seminary, Westminster, Md.

JOHN NICHOLAS LINK, A. M., S. T. D., Pastor, Starr Methodist Protestant Church, Baltimore, Md.

FRANK M. MCKIBBEN, PH. D., Professor of Religious Education, Northwestern University, Evanston, Ill., and author of "Intermediate Method in the Church School", "Improving Religious Education through Supervision", etc.

### Courses

(NOTE: Unless otherwise designated all courses are offered for one or more hours daily from Monday to Friday, inclusive. Hours of meeting in each case are shown in connection with the course.)

Courses S-21, S-31, S-41, and S-33 are offered during the first period, July 25th to August 13th, inclusive. Courses S-32 and S-35 are offered the second period, August 15th to 27th, inclusive. Courses S-34 and S-36 are offered throughout the entire five weeks.)

#### S-21. INTRODUCTION TO RELIGIOUS EDUCATION.

DR. LITTLE

An orientation course intended to acquaint the student with the general principles, procedures, and materials of religious education considered as a vocation. Credit, three semester hours. 8:00, 10:00, 1:30.

#### S-31. INTRODUCTION TO THE PSYCHOLOGY OF RELIGION.

DR. FORLINES

Application of the principles of psychology to religious experience; the major factors in religious experience and the conditions bearing upon its genesis and growth; consideration of such factors as worship, prayer, conversion, mysticism, and the various types of religious belief. Credit, two semester hours. 8:00, 10:00.

#### S-41. CHURCH AND PARISH ADMINISTRATION.

DR. LINK

A study of the activities and aims of the modern church; the relation of the pastor to the church and community; the principles of church organization and management; special consideration of the place of religious education in a total church program. Credit, two semester hours. 9:00, 1:30.



**S-32. ADMINISTRATION AND SUPERVISION OF RELIGIOUS EDUCATION.****DR. MCKIBBEN**

The basic principles which underlie the administration and supervision of religious education in the local church, with practical consideration of such phases as worship, instruction, recreation, the training of leaders, testing and measurement, etc. Credit, two semester hours. 8:00, 10:00, 1:30.

**S-33. RELIGIOUS EDUCATION IN THE FAMILY.****DR. FORLINES**

A study of the family as an effective agency of religious education; special problems in connection with the changing status of the family; family worship; the home as a school; cooperation of the family with other agencies in the religious education of the child. Credit, one semester hour. 11:00.

**S-34. WORSHIP IN THE CHURCH SCHOOL.****DR. LITTLE**

The meaning and function of worship; its place in a total program of religious education; worship materials and the principles that govern their selection and use; building and constructing church school services of worship. Credit, one semester hour. Tuesday at 4:30, Saturday at 8:00 and 11:00.

**S-35. THE TEACHING PROGRAM OF JESUS.****DR. FORLINES**

A study of the teaching ministry of Jesus; his qualifications as a teacher; the primary emphasis in his teachings; the significance of his educational method for church school teachers today. Credit, two semester hours. 8:00, 10:00, 1:30.

**S-36. FIELD PROBLEMS IN RELIGIOUS EDUCATION SEMINAR.****DR. LITTLE**

This seminar is intended primarily for leaders in various phases of administrative leadership in religious education and will be devoted to consideration of practical problems arising in the administration of religious education through such agencies as State or Annual Conference Councils, the denominational Board of Christian Education, etc. Various members of the faculty will be available for conference and discussion. No credit. Hours to be arranged.

**Registration**

Registration for classes beginning on July 25th should be completed by Saturday, July 23rd; for classes beginning on August 15th by Saturday, August 13th. All classes will meet promptly on the dates given.

For further information, write

THE REGISTRAR  
WESTERN MARYLAND COLLEGE  
WESTMINSTER, MD.



## SCHEDULE

8.00—8.55

Education S3  
 English S3  
 French S1-2  
 History S9  
 Mathematics S3  
 Physics S7  
 Social Science S31

8.55—9.50

Education S1  
 English S15  
 French S3-4  
 History S5  
 Mathematics S1  
 Social Science S21  
 Social Science S71

9.50—10.45

Biology S141  
 Education S19  
 English S7  
 Health Education S11  
 Mathematics S5  
 Social Science S5  
 Social Science S13

10.45—11.40

Biology S1-2 Lecture  
 Chemistry S1 Lecture  
 Education S101  
 English S5a  
 History S3  
 History S181  
 Physics S1-2 Lecture

11.40—12.35

Biology S1-2 Lecture  
 Chemistry S1 Lecture  
 English S 19  
 English S131  
 History S7  
 Physics S1-2 Lecture

12.35—Lunch

1.00

Biology S1-2 Laboratory  
 Chemistry S1 Laboratory  
 Education S31  
 Physics S1-2 Laboratory

3.00

Physical Education S5

