New officers, big plans: chance for S.G.A.

The Student Government Association started its year of governing with an election held yesterday, Wednesday, September 16.

The officers discussed plans for the coming year. According to Jerry Hopple, the new president of the SGA, they have been working all summer to make the SGA a better organization.

"The Student Government Association is the most important student organization on campus. The scope of the problems range from entertainment to the cafeteria. The SGA is concerned with every facet of student life on campus," explained Hopple.

According to the constitution of the student government constitution, each student is automatically a member of the SGA. An elected executive council and the senate function as the executive and legislative branches of the SGA. The men’s council and the women’s council are judicial agencies responsible for the enforcement and interpretation of regulations.

This year the SGA officers are Jerry Hopple, president; Dan Wiles, vice president; Sarah Snodgrass, corresponding secretary; Gloria Skaganoff, treasurer; Bryson Popham, treasurer, and Bill McCormick, parliametarian.

According to Hopple, the SGA has been plagued by two major problems in the past. The first problem he says is campus disunity.

"The essence of what the catalogues says about a close knit student body," Hopple asserts, "is the fact that the campus community has been seriously fragmented for years. To the new students, this is something that is new and frightening and consequently, it has been difficult for the SGA to represent student interests and provide overall direction of student activities.

The SGA President feels that the second problem is what he terms an "inadequately restricted scope of the SGA’s self image." He feels that the SGA should expand its role as a part of the campus decision making process. "The only way to do this," Hopple said, "is to seek the initiative or assure the responsibility necessary to an effective student government. We seem to have been lost in the shuffle of the problem right now is to find a way out," said Hopple.

The essential quality for an active, effective SGA is an informed, concerned student body, according to Hopple.

But the fact is that, in the last few years, Western Maryland has been experiencing a revolution. The nature of the revolution is incremental and imperceptible, but the net effect is undeniable. Revolutionary. Two years ago, a group of concerned students successfully campaigned for the abolition of mandatory ROTC. This past year, over two hundred students and faculty members marched in the October moratorium. Last spring, over three hundred students and faculty members marched in protest of the Kent State killings and in defense of the right to assemble. (Even THE HILL MAGAZINE, the official voice of the administration party line, gave the Kent State march publicity, including a cover story which probably shocked some 1984 graduate in Lorain, Ohio).

Students at Western Maryland have not been neutralized, and have fortunately avoided the tactics of polarization used by some anti-intellectual, authoritarian elements of the New Right (some of whom, ironically, use tactics which would be associated with fascists, their favorite epithet). Our revolution has been milder and less explosive, with roots which date back to the Irrelevent Right. In some cases, the only similarity between New Leftists and Old Jocks (a traditional type) may be that they both have experimented with pot. (Studies show, surprisingly, that the length of a person’s hair does not determine if he will try LSD. A fraternity member with a crew cut who’s majoring in Business Administration is as likely a candidate as a radical with a beard who’s involved in Marcuse, Obie, and Mao.

American college students are part of the pattern of "revolution" that analysts claim is altering American life. In-depth (usually a code word for "at length") studies reveal that we are undergoing a drug revolution, a sex revolution, a communications revolution and various other revolutionary trends. We also have the "New Politics" (which is really a lot of the "Old Politics" in terms of the problems). College students, however, are far from a monolithic power bloc. Types range from nihilists and anarchists in certain segments of the student body to the women’s curfew policy and the adoption of a key new Interdisciplinary course for students represent an important investment for the future, and the graduates today are the alumni tomorrow.

If the SGA can be divided into three categories. The first is service--the drafting council and the student government's homecoming concert, the film series. Secondly, the SGA would reflect student opinion and represent student interests. This would be the Academic Affairs Committee and the women’s council. The third function of the SGA is as an instigator of proposals and ideas. The failure of the SGA is most obvious in the case of the last two functions.

In the past, the SGA has suffered from a number of malaises--lack of direction and purpose, student apathy, frustrated leaders who confront the apathy, the fragmentation of the student body. These obstacles are not insurmountable. But their elimination is a sine qua non of an effective student government.

When I ran for SGA president last year, I criticized the SGA as a "glorified debating society" which seems to do little more than plan GIGIP’s. Now that the SGA has abandoned the GIGIP business, we’ll better fine-tune our other interests--or your SGA officers will be joining a lot of California technicians and engineers in the unemployment compensation lines.

Committee openings

Any student interested in being on faculty-student committees should turn in a written request to Jerry Hopple, Dan Wiles, Bryson Popham, Gloria Phillips or Sarah Snodgrass.

The committees are: Admissions (2 seniors, 1.5 index); Albeetonic Council (1 male Jr.); Academic Council (one of the above); Book Committee (2 seniors); Curriculum (1 Jr.); Examination (1 Jr, 1.5 index); Lecture (1 Jr.); Library (1 Jr.); and the Financial Aid Committee (2 students).
Award-winning TV commentator, author and teacher David Schoenbrun will speak at Western Maryland College, Westminster, Thursday, September 24, at 11:00 a.m. in Alumni Hall.

Schoenbrun was a CBS news correspondent from 1947 to 1962 and is now a lecturer in the graduate school of international affairs, Columbia University. His topic will be “The Middle East in Crisis.” The public is invited to attend the lecture. No tickets are necessary.

The speaker has been called one of the most distinguished journalist-historians of modern times. He has utilized every modern means of communication—radio, television, newspapers, magazines, books, the classroom, and the lecture platform.

Mr. Schoenbrun has covered some of the most important and dramatic events of modern history, from the American landings in North Africa, through the liberation of France, the capture of Berlin, the wars in Indo-China and Korea. His best included the post-war creation of the Marshall plan, the Atlantic Alliance, the Common Market, the return to power of Charles deGaulle, the Kennedy administration and assassination, the Arab-Israeli wars, civil rights and college conflicts.

The correspondent’s career began as a teacher of French and Spanish. He served as a combat correspondent with the 7th U. S. Army and the First French Army and was the first American soldier to reach the Rhine. In 1947 he became Paris bureau chief for CBS and his broadcasts came from that world capital for the next 14 years.

Dr. Ensor also took part in the college’s Fall Convocation presided at the opening faculty meeting on Friday, September 11. Dr. Ensor was appointed to the faculty of Columbia University.

David Schoenbrun

**DISC established draft counseling**

For the past several years thousands of young men have had questions concerning the draft, pertaining to their particular classifications, to communications from local boards, and to the availability of deferments. Some young men have been fortunate enough to have ministers and teachers qualified to answer their questions; other have not been so fortunate.

As a result draft counseling centers have mushroomed across the nation. Last year WMC’s student government authorized the establishment of a draft information service council (DISC) to be located on campus. This service will begin operating Wednesday, September 23, in the seminar room in Baker Memorial Chapel at 7 p.m.

Manning DISC will be Robert Hartman, Associate Professor of Theology and Philosophy; Freddy Rudman, a spokemore who has counseled for the American Friends Service Committee in Baltimore; and Dave Rumback, a local minister.

The center will not propagate any particular ideological or political views; rather it is hoped that after talking with WMC’s trained draft counsellors, students will make their own rational decisions.

Students with draft problems that can’t wait for the September 23 opening of the service are urged to contact any of the above named counsellors.

**Counseling services slated; several programs set**

Counseling services have been set up for Western Maryland College students according to a spokesman for the counseling staff.

“The college years are years of growth, of change, of major transitions in our lives that often bring with them concerns that are not easily or quickly settled. Often a person may find himself confronted with very real questions about himself, about what he is doing and why, about his relationships with other people, about fields of study and future occupations and about lifetime goals,” said the group’s spokesman and added that the services were to promote the “optimum development of each student’s potential.”

There are several different counseling programs set up for the coming year. They include vocational counseling, educational counseling, educational and vocational resources, personal counseling, individual testing services and group processes.

Counseling sessions are usually scheduled for 30 to 50 minutes once a week. Many students complete their counseling in 2 or 3 sessions; others may meet with their counselors for as many as 10 or 15 sessions. Group counseling is available.

Counseling information is handled confidentially in accordance with practices in psychology and counseling.

The counseling staff members are Mr. William G. Miller, coordinator; C. Wray Mowbray, Elizabeth Laidlow, Ira G. Zepp, Dr. William R. Hiddingten, counselor of guidance and testing; and Martin Gross, consultant psychiatrist.

Appointments can be made either in person or by phone at your convenience. Generally, most students are able to receive immediate assistance.

**McKeldin speaks to interested WMC students and faculty**

Dr. Harvey A. Neville, national treasurer of The Society of Sigma Xi, will take part in installation of the Western Maryland College Sigma Xi Club held, September 23. Dr. Neville is president emeritus of Lehigh University. He will be in charge of the formal ceremony at 4:30 p.m. in Decker Lecture Hall. This evening there will be a dinner at the Riding Club in celebration of the installation. Dr. Neville will speak on the subject “Observe the Laws—Natural and Unnatural.”

Recognized as an authority in the field of catalysis and colloid chemistry, Dr. Neville joined the Lehigh chemistry faculty in 1927. He became chairman of the department and then dean of the Lehigh Graduate School. Prior to being named president in 1948 he was university vice president, provost, and director of the University’s Institute of Research.

The Society of Sigma Xi which Dr. Neville will represent is an honorary organization devoted to the encouragement of research in pure and applied science. Members are chosen on the basis of their proficiency and promise in the pure and applied natural sciences, the interior sciences, in general, the physical sciences, the earth sciences, the medical sciences, mathematics, and engineering.

There are two chapters of the society in Maryland; the Johns Hopkins University and the University of Maryland, and one other club, United States Naval Academy. The Western Maryland club will be the only one in Maryland associated with an undergraduate liberal arts college.

Members of Sigma Xi from this area who will take part in the installation and continue as club members include: Dr. William T. Achter, Marjorie Stevens, Mr. Michael M. Brenen, Dr. David R. Cross, Dr. Harry L. Holloway, Jr., Dr. Donald E. Jones, Dr. Jean Kershner, Dr. Isabel L. Royer, Dr. John D. Smith, Dr. Clyde A. Spier, and Dr. Harrell F. Sturdivant, all of the college faculty; Mr. Robert M. McKinney, county Commissioner; Mr. Spencer D. Raeter, Taneytown.

**Faculty advancements announced for W.M.C.**

Changes and advancements in rank for faculty members at Western Maryland College, Westminster, were announced at the opening of the faculty and staff Friday, September 11, on the campus.

Present at the meeting as his first official act after returning to the campus following a lengthy illness, President Lowell S. Ensor, announced the Darcy professorship in political science. The position is held by Dr. Harold David, professor of political science.

The following year, the history and political science department at Western Maryland had been combined under the chairmanship of Dr. Theodore M. Whitfield. Dr. Whitfield has retired from the faculty and the department of political science. Dr. Rumbach continues as director of the graduate program.

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Dr. Darcy and Dr. David will head separate departments. Dr. Darcy will be in charge of the formal ceremony at 4:30 p.m. in Decker Lecture Hall. This evening there will be a dinner at the Riding Club in celebration of the installation. Dr. Neville will speak on the subject “Observe the Laws—Natural and Unnatural.”

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It is not as ironic that "Shalom", the Hebrew word for peace, is the Israeli greeting for hello and goodbye. Israel's posture has appeared militant in the eyes of the world, I was a member of Congress and voted for the United Nations (UN). Israel has had to resort to her military potential to planned aggression and conquest, at the cost of consumer goods, production and development programs. Israel, with a staggering budget defense, and exorbitant taxes, has made the desert bloom; provided services which non-Jews, some in the West, find hard to believe unless they personally arrived here penniless; created an excellent national insurance scheme and raised the national standard of living to that of most European nations.

Israel is a nation with a civilian army. Everyone has some connection with the military. At least 50,000 of them both serve in the regular army and in the reserves. For men, active reserve duty is required until the age of 56. But the Israelis don't like to think of themselves as soldiers. They would much prefer to live their private lives without the interruption of army service. The soldier on the Canal or the Golan Heights are concerned with how the army is interfering with his studies. It is a common sight to see soldiers in the bathrooms and trenches studying for their exams during the hours of fighting.

"A Song of Peace", composed and sung by an Army choir, has zoomed to the top of the Israeli hit parade. But peace is still a dream in the Middle East, despite the silence on the Suez. Any jabulance along the Bar-Lev line.

The public is invited to attend the recital. No tickets are needed. A piano recital by Arleen Heggeimmer will open the concert season at Western Maryland College. This concert season opens with Heggeimmer recital! A piano recital by Arleen Heggeimmer will open the concert season at Western Maryland College, Westminster, Maryland on Friday, September 25th. Miss Heggeimmer, a member of the college music faculty, was recently awarded a Fulbright Recognition of the real menace in the Middle East is from Northwestern University. Dr. Heggeimmer also holds a Teacher's Certificate from the Dielef-Quaille School of Music.

The VA also explained that the veteran must have kept us bogged down, they will keep us there by simply rattling their own sabers. If Sadek wants to. If Sadek wants to. If Sadek wants to. If Sadek wants to.
Homecoming at the cost of around $7,500. Let's think of something else this Spring Weekend.

Nationally, students will be out in force this fall. The upcoming General Election will see many students involved in voting for candidates. There is still a deep bitterness left from last spring's violence and little has been changed; less has been improved.

The war in Vietnam continues. Social reform in the U.S. lags. The draft is still a pressure. The Courts are still a mess. It appears likely that this will be a fall of violence and bombings. It will be better if we become active and work hard now for good public officials.

Kurt Vonnegut said Tuesday night on CBS's "Sixty Minutes" that the students' power in helping elect candidates had diminished since McCarthy. He may be right, but it is an alternative to the bomb.

Tuesday evening I fell asleep in front of the TV set. I'd been watching the primary election results and was worried about George P. Mahoney's lead over Joseph Tydings. The commentator kept saying the results were all from rural areas where a small proportion of the reports were in, but still I was worried.

For some reason I woke up around 12:30. The TV set was still on. Joseph Tydings was standing there giving a victory speech. I thought it was a dream.

The incumbent Senator from Maryland had a tough race against perennial candidate Mahoney. Tydings won the election with heavy support from Montgomery County and surprisingly good support from Baltimore City.

What Dr. Shook did tell me was:
1. The school was not responsible for bringing me back since I hadn't attended WMC the previous year.
2. Academics and my ability to handle the work was not a question involved.
3. Perhaps members of the committee felt that they had to reject me because I applied late, after they had turned away quite a number of applicants. (I was in time to meet the school's deadline for applications.)
4. The committee seemed to feel that since I was unhappy at Western Maryland in my freshman year, I probably wouldn't be happy if I returned.
5. If I requested it in writing, the admission process for my case for admission, it may be reconsidered.

Dr. Shook left me with a number of questions, so I made an appointment to go back to Western Maryland and talk with Dr. Shook. The interview didn't really clear up the questions I had about my admission. Dr. Shook was so vague that I asked him if perhaps the committee was closed and he couldn't actually tell me what his objections to me were. He said that it was not a secret committee, but that each man sitting on the committee had different standards of evaluation, so that he couldn't tell me exactly what the reasons for the decision were. (This he told me in his original letter.)

To The Editor,

I recently made application to Western Maryland to be admitted as a Junior majoring in theatre. I had spent my Freshman year at WMC and left, for a number of reasons, to spend my Sophomore year at UMBC. The programs that involved my interest at UMBC failed to develop due to budget cuts and inability to retain competent faculty members. I had left Western Maryland of my own volition and had returned to the University, maintaining a high scholastic standing; so I expected little trouble in being readmitted.

I then got that I did not from Dr. Shook for the admissions committee said that the committee had reviewed my "academic and non-academic" qualifications and had decided that I could not be readmitted (for the 1970 fall semester. Doctor Shook said in his letter that I might come back. He also said that he would be happy to talk with me again if I felt that the committee was closed and he couldn't actually tell me what his objections to me were. He said that it was not a secret committee, but that each man sitting on the committee had different standards of evaluation, so that he couldn't tell me exactly what the reasons for the decision were. (This he told me in his original letter.)

I appreciate this opportunity through THIS GOLD BUG to extend my very, very warm welcome to all of our students, both new and returning. The first and those who have just become a part of the Western Maryland College in the fall. I must admit that I had been having been away from the office for seven months. I find it somewhat difficult to catch up with the fast moving activities that have been occurring on the campus. I am already finding that the two chief characteristics of Western Maryland—its striving for academic excellence and understanding are still very much in existence. As I welcome you, I trust that all of us—students, administrators and general staff—will continue to work hard to maintain a determination to make this a banner year for the College and "The Hill" will continue to grow in academic excellence and enriched by the Western Maryland spirit of friendliness and understanding.

Lowell S. Enzer

Press Director

Sticky admissions?

To the Student

The first organizational meeting for the Gold Bug will be held Monday, September 11, at 7:00 p.m. in the Publication House. Interested freshman are encouraged to attend the meeting. The junior, senior and those students wishing to return. Along with this I asked the members from UMBC to write concerning my non-academic life at UMBC. Dr. Trishy also wrote the board a letter which he felt me was never acknowledged by any of the members of the Admissions Committee.

Today is registration day. As of yesterday, I had not heard anything from the school. I was up to the school and talked to Dr. Law, who said that the admissions and Standards Committee had voted to hold to the first decision. He also apologized for the delay.

There are still a few questions that I have regarding the Committee's decision. I can recall a conversation I had with Dean Mowbray in my freshman year. I asked him if perhaps the school was an unreal, sheltered environment and therefore not conducive to a relevant education. The Dean, then assistant director of admissions, said that the College was a community open to anyone, and that the College sought a cross-section of the community. I wonder if this is still the policy of the school, and if perhaps we don't have to recognize that there exists a conflict between sheltering the Army, and providing a relevant education.

"No-knock" has been a policy used by police for some time. The D. C. Crime Bill is tough and it needs to be. Tydings supported the bill because it guarantees that the police must have a warrant.

Senator Tydings is an unpredictable voter. He says he votes on issues according to his conscience. For this reason his voting record appears to contradict the bill and from the Tydings often bucks Nixon's programs, but he is in agreement he helps push. He is not a "party" man.

Republicans have a tough race against J. Glenn Beall, Jr., in the November 3rd General Election. It will take a lot of work and students can help. Maryland needs Joe Tydings; the nation needs Joe Tydings. Between now and November let's work for a good, liberal Senator.

M.L.S.

The GOLD BUG

Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the Administration.

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SUBSCRIPTION—$5.00 PER YEAR
The Baltimore Theatre Ensemble's production of Bertolt Brecht's play, *The Measures Taken*, created an exciting theatre environment where the actors performed some memory pantomime in time to the sound track of their voices and overall effect was to totally immerse the audience in the world of Brecht's play without causing the audience to forget that it was the audience. The totality of the environment was established as soon as the small 100-seat theater was entered. A vivid continuous sound track using the technically altered and highlighted voices of the actors created an atmosphere that reminded me of the dank dripping sewers of Paris. The voices were modulated and reverberated with chilling and unifying effectiveness that created a mood of dampness and hostility toward human warmth. But there was also a subtle and almost undetectable hint of the world that I had come to see.

The sights were as immediately apparent as the sounds. The stage was nearly devoid of any set. There were some grey cubes and flats and around the walls of the theatre were grey newspaper sections that added to the Paris sewer effect. But the striking visual effect was the figures that were lying motionless among the grey cubes. These strange looking human beings were rigorously uniformed with masks that looked like they walked right off the pages of some comic book about Marx people. And they stayed lying there motionless until it made me feel if I left my seat I would be missing part of the play.

Needless to say I settled myself very quickly because I was thinking the play was a handout. But no, all the lights down and came up and the creative pantomime of the surrounding people actually made me think about their arrangement. They were arranging the boxes and playing curious games with each other that were fascinating to watch if for no other reason than it was like watching a dance done to the rhythm of strangely inhuman voices. This prologue of movement and the completeness of the environment was characteristic of the point of view in the audience from which they could watch a fairly object bee. The production was a characteristically Marxist play, with a communist artist who had to wind up in the good old U.S. A. because the party people didn't like his style of drama.

Mr. DeFrank's dramatic world so totally involved itself with the fullest perspective at that time. From the gazebo developed the summerhouse. The icehouse followed, and now outdoor grills are popular. The garden house, also a type of gazebo, has become the local point of many gardens. WMC's gazebo originated as Professor Benson's Ice House Scheme on December 15, 1883. J. T. Ward, WMC's first president referred to it in his daily diary. "Prof. Benson is having an ice house constructed for the preservation of provisions for the boarding department. His purpose is to store the large stack of ice in Baltimore, and thinks it will be a saving to the College, the dealers in Westminster charging such high prices. It is actually under the direction of the Local Board of Trustees, and I trust his plan will prove satisfactory, but for the present he is greatly increasing expenses and money is scarce not withstanding our receipts have been more than they were last year."

According to Dr. Schefield, retired Chemistry professor, and College activist, ice was harvested and stored during the winter. Ice was scraped off the pond, placed in a hole within the ice house, and covered with straw to preserve it. To save money, the college began buying ice from New Manchester. The ice house was torn down at the expense of President Van Sickle. Walking up from the grille with Coke in hand, it sounded like a regular old Sound Happening. The Music was the same, except ridden from last year's best and happiness runs in a circular motion and the fingers on the guitar necks had basically the same prints, and the dress was still the same, but something was dimly different in the air.

Then, ears opening to more than just the words and the eyes spreading wider than similarities: the People were one singing the same song and All minds were pronouncing the words together. Participation was the key, there was dancing throughout the carnival, the mood was that of a communist in spirit to the core but he had a communist artist who had to wind up in the good old U.S. A. because the party people didn't like his style of drama.
The first Terror scrimmage between the upper-class gridders and the freshmen gridders provided some definite encouragement to Coach Jones for the 1970 season, but also showed the need for much improvement in some departments.

Seven varsity Terror fumbles and a couple interceptions of varsity passes were among the disappointments, while the general performance of the Freshman team and several individual standouts pleased Coach Jones greatly. Among the notable standouts were John Gertsmeyer, who has moved from second string split end to first string tight end, fullback Tom Botts, and halfback Althey scrambles to get past McWilliams.

Joe Brockmeyer, hero of the 1969 Hopkins game and gainer of over 600 yards last year, returns to his halfback position, while Jim Yates seems to be the number one contender for the quarterback berth, left vacant by Western Maryland all star, Bruce Berman. Yates will certainly not win the position without a struggle from Jim Harne, Paul Peska, and a host of promising-looking freshmen. The offensive line sports such talent as Tri-captains Mavity and Hunt, but besides them, will be largely inexperienced.

Coach Jones feels that it is possible for the 1970 squad to win more games than his hard-luckled 1969 squad. Last year the team was plagued with an inability to score inside the 20. This year Coach Jones hopes to correct this inability, and go on to have a winning season.

The young team, having only four seniors on its roster, will undergo a week and a half of two-a-day practices, before settling down to the school year once-a-day routine. Their first game is with Bridgewater College at home, on September 26.
Freshmen Are:
Barefoot: Treeclimbers and grass layers, 440 runners and sidewalk walkers, cafeteria in line standers and hand-in-hand moonlight strollers, registration morning disorder and Harveystone mass devotion, late mixer mixing due to early pre-mixing warming and sound happening chapel steps familiarity.

Speaking: Smiles, giggles, full laughs, concerned, innocent, hands easily raised, un-embarrassed explanations and contradictions, thought-strains illuminating fragments of universal lights, phrases of Woodstock and Amsterdam mixed with Vietnam and “brutality”: inward sight - understand more than we did, or at least not afraid to admit it.

Alone: Secure within, need no fortresses without, arguments of security and endorsements of dedication, “I am a rock”, no bullshit, but jokes, but jokes of truth and reality.

Searching: Uplifted hands and faces, skyward bound, needing to know why and not just accepting is, willing to do more than to be told about, wishing to experience, young.

hope

CHRIS BOTHE
S.G.A. cuts homecoming parade

The Student Government Association will not sponsor the Homecoming parade this year, and thus far no other organization has expressed an interest in running it.

Jerry Hopple, SGA president, made the announcement exempting the organization from its usual responsibility of managing the parade at a recent SGA meeting. Lack of interest was given as the main reason for withdrawing sponsorship.

In another student government area, activity fees for SGA organized affairs have been replaced by a set allotment from the students’ tuition.

President Hopple and several other members of the SGA executive committee discussed the idea of abolishing the activity fee last spring with acting college president Dr. Allan Mund. Several reasons were given for adopting the new system:

1) Only 2/3 of the student body paid the $15 fee last year.
2) Using a set amount from the tuition to support SGA functions would spread the responsibility to the entire campus and would unify the students.
3) The new system would also do away with the complications involved in selling activity cards.

Further business at the September 28 meeting covered appointing chairmen to the SGA committees. These include Mike Weishabl, social committee; George Safflem, student regulations committee; Richard Anderson, action committee; Craig Schusel, academic affairs committee; Mick Mock, publicity committee; Charlie Moore and Max Zimmerman, buildings and grounds committee; Alan McCoy, cafeteria committee; Roland Hill, coffee house committee; Fred Rudman, chairman, and Dr. Robert Hartman, advisor, draft counseling service.

Debate centered around turning the grill into a student-run corporation, or having it catered by an outside service. The buildings and grounds committee will take up the issue.

A proposal for SGA subsidized bussing and block ticket sales for events at neighboring campuses will be presented for approval to the student body. A constitutional amendment is also pending which would allow the SGA president to be a junior.

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Cafeteria committee instigates action

On September 28, the SGA cafeteria committee headed by Alan McCoy presented a list of requested changes in cafeteria policy to WMC treasurer, Philip Schaefer.

On Wednesday, September 30, Mr. Schaefer met with the cafeteria committee to discuss the college’s reaction to the requested policy changes. Out of the fourteen proposals, none have been rejected, and five have already been accepted. These five are:

1) Menus for at least two weeks in advance should be placed permanently at each entrance to the dining hall.
2) The salad dressing and syrup dispensers are difficult and time consuming to use. A new, efficient dispenser is recommended.
3) Coffee and tea should be kept out front for the students’ convenience.
4) The policy on seconds has been changed from the stated policy and a return to the previously stated policy is desired.
5) Large and small juice glasses should be available to give students a quantitative choice.

The cafeteria committee has been told that eight of the proposals will need further study before the college can make a decision. These eight proposals are:

1) Dinner should be lengthened to at least 6:30 to facilitate the larger crowd.
2) Salads should be made to determine the ratio between various choices offered at meals.
3) A more balanced diet (not as many starches) would be desirable.
4) Prices that are charged to student guests are extremely high and should be lowered.
5) A schedule for all steak dinners and prime roast dinners should also be posted. This should be for the entire semester or as far in advance as possible.
6) Salads should be placed in a large container and the students should be able to take as much as they desire.
7) A dietitian should be consulted regularly concerning the content and balance of each meal.
8) Sandwiches should be offered as a second meal choice.

On further proposal will be the subject of a poll conducted by the Cafeteria Committee. This proposal states “undesirable foods should be removed from the menu and replaced with either new selections or more popular selections than those already offered.”
Soc. dept. sensitive to students' needs

The sociology department is, in the words of Dr. Earl Griswold, making "modifications in the direction of serving modern needs" to meet the demands of increased student interest and to reflect the worldwide change in the field.

The most obvious expression of this response has been the development of the social work track within the department. Dr. Griswold described this as "an important accomplishment" as a "natural development from the past focus of the sociology department and from a sensitivity to student interest."

The social work track is one of our per- spective sociology majors for the development. Dr. Griswold explained, coincides with a national trend to attempt social work programs on the undergraduate level. The program complies with the new standards set expanded to include a group solely studying problems of criminology. Dr. Griswold feels that these off-campus contacts are full of possibilities.

This year the department is "moving in the direction of deepening the field of community planning." "We are working on a course in Industrial Sociology which will be offered this fall." The course will be open to the public and will be presented by Mrs. Elwell, who made the Pilot House contact in Baltimore which resulted in the highly successful January Term program in which students worked in the inner-city and studied its problems. This year the approach will be expanded to include a group solely studying problems of criminology. Dr. Griswold feels that these off-campus contacts are full of possibilities.

The sociology program and may be used in response to individual student interests and needs.

Three foreign students come to W.M.C.

Norway, Zambia, and Spain and Cuba are the homes of the three new foreign students at Western Maryland. These students are Odd Bwalya, Ed Bwalya from Mbuia, Zambia, and Victor Muniz from Spain and Cuba.

Odd is from Trondheim, in the central area of Norway. He has three brothers, the oldest a psychology major at the University of Oslo. Odd was an exchange student in the school year 1969-1970 in Syracuse, New York. He was as an exchange student he came in contact with Western Maryland.

On a tour of the country he a group of students stayed in Reisterstown. There he met Cathy Moore, a physical education major who had graduated. She talked about Western Maryland and put him in contact with Pern Hitchcock. Odd is majoring in physical education and considering majoring in psychology. He chose Phys. Ed. because of his great interest in athletics and body building. He is the holder of the Mr. Norway title. He likes Western Maryland and the people, who he feels are friendly. Odd pronounces his name "Oddo."

Ed Bwalya has been in this country for the past two and a half years. He lived in Hyattsville, Maryland, with his guard. He has seven brothers and one sister. His major is engineering. His main reason for choosing Western Maryland was the size. He likes the size of the student body and the student-professor ratio. He feels this is important—the familiarity of the professors with their students. He has been living here since he was six years old. He mentioned in his country soccer is the main sport that the boys learn, as here it is football, basketball or baseball.

Victor Muniz was born in Spain and lived in Cuba for two years. He returned to Spain for two years before coming to America. On October 3 it will be two years that he has lived in the United States. He lives in Florida with his parents. At first he was thinking of attending the University of Miami, but he talked to Greg Getty and decided to come to Western Maryland. Victor thinks the students are friendly and outgoing. He was surprised at the number of friends he has made so far and hopes to make more. He is currently enrolled as a science major. He is willing to talk to anyone who wants to discuss Spain or Cuban. He also would like to help anyone who is taking Spanish and needs help. He is also interested in the Spanish Club that is being formed.

Coffee house revamped, entertainment prevails

The Western Maryland College coffee house has announced plans for the special events which include the acquisition of additional furnishings, blacklights and microphones, and the importation of musicians from the Baltimore area. The program includes the new standards set expanded to include a group solely studying problems of criminology. Dr. Griswold feels that these off-campus contacts are full of possibilities.

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The sociology program and may be used in response to individual student interests and needs.

Music, football highlight homecoming

Homecoming weekend will be held October 9th, 10th, and 11th and promises to be jam packed with student-oriented activities.

The fall festivities will go into full swing Friday night with an SGA-sponsored Open House, featuring the rolling rock of "Pean Lacy." The band that played at last year's Senior-Junior Homecoming will be held at 8:00 p.m. with an admission price of $4.00.

The next scheduled event is the annual Homecoming football match. This year the Ferrals will face a grueling Lycoming squad. The kick-off is set for 1:30 p.m. on Saturday. During the fall-university activities, the Homecoming court will present a parade and the Homecoming King and Queen will appear.

Saturday night Richie Havens will be in concert at WMC. Havens' performances at concerts around the nation, particularly at Woodstock, have caused him to be considered one of the major forces in today's music, and his powerful and dynamic presence can be experienced by WMC students for $2.50 per person in Alumni Hall at 8:00 p.m.

To round off the weekend, Sunday will offer milder activities than those of the previous days. Between 2:00 and 5:00 in the afternoon, there will be a free rock concert on the steps of Baker Chapel. The movie "Harper" will be shown in the Student Auditorium Sunday evening. The weekend will climax at 11:30 p.m. with girl's curfew.

The coffee house has announced plans for the special events which include the acquisition of additional furnishings, blacklights and microphones, and the importation of musicians from the Baltimore area. The program includes the new standards set expanded to include a group solely studying problems of criminology. Dr. Griswold feels that these off-campus contacts are full of possibilities.
Man from a.a.u.p.

by Leq Miek

I was walking past room 106 Memorial Hall one afternoon and Triibby and Phillips were in front of me discussing something. I had been traveling incognito all day (Morgan sweater, Jaguar hat, stolen levis, and Peter Fonda sunglasses) and felt free of any previous recognition, so I stuck up behind them to try and find out what was up (we spooks are taught in spooks school to be alert to unusual voices because invariably some dastardly deed is the motivation). I had my eye on the English Department anyway and figured this would be a chance to experience a bearded, mindnummeling pretense. So with my trinity pen and pad in hand I recorded their conversation knowing that once the truth was safe in the hands of the press, my fellow students would take the necessary steps. Then I added to you that you're from the g. b: Read and reed, the the future of W.M.C. could be in your hands if you don't act.

Well, you don't seem to understand, this thing can't break on an official basis; it has to adhere to the basic format of the American Association of University Professors, etc., etc., etc.

Exactly.

First we bring it up at our next meeting of A.A.U.P. But where do we go from there? Because this group isn't official connected with the administration.

Well we have about fifty faculty members in our group and it's a possibility (60 over a decade--Whimsee is finally making a feeble attempt at a START operation is "vision forum"). Wow, that's really a groovy name, Bill. I plan to do is have "vision forum" campus-wide with faculty, student, and staff members. We will all get together as a community and just dream. We will try to eliminate costs and other imaginative inhibitors and just unchain our fantasies together. We will delve into the unwritten and unthought-of factions of Whimsee to see just where we are going. Membership will be on a voluntary basis. The range is to see what this college's relationship is to Westminster, to ourselves, and to the future. This is just tentative though, the whole thing is really open.

I've got an idea. If we were to exploit the Gold Bug, and sneak an article in the next issue, it just might generate enough enthusiasm that people will actually want to read and reed the W.M.C. cookbook, woman?

Army eats better than Whimsee students

Amid the vital issues facing the nation, the food in Western Maryland's cafeteria seem to be inconsequential. Yet quality of life is a relevant issue, and in WMC's cafeteria, life is lacking quality. To put it bluntly; the food we are expected to eat is disgraceful.

Students have had similar things countless times in recent history. They have been told that the food is of the best quality possible and that improvements would cost more money. A paradox. But the price of board is always rising and the quality of the food continually deteriorates.

The preparation of food leaves much to be desired (a symphony of understatement!). Meat and vegetables are consistently over-cooked to the point of tastelessness and doubtful nutritive value. Starch, particularly potatoes are an overwhelming component of the diet.

Worst of all, the W.M.C diet is monotonous the extreme. A few meals of varying appeal are repeated with depressing regularity. The class of '74 has, by now, encountered nearly every dish and the food more appetizing. The advanced catering service on the only school in the area that operates its own cafeteria is much more varied than the school does, but then the Army wastes an incredible amount of food. Also, the average G.I. eats a lot more than the average college student, and a lot better.

There could be a great improvement just by varying the menu, at no great expense. There could be more care taken in the preparation of the food. Even some cost increase could be acceptable if there was a great deal of improvement. After all, most students are currently supplementing their diet from outside sources.

Western Maryland's cafeteria is an anachronism. This college is too small to be in the restaurant business. Western Maryland is the only school in the area that operates its own cafeteria. All the other colleges use catering services. The great advantage of a catering service is that they buy food in such great quantities, that it costs them less. At present we are paying more, and getting less. As well as enjoying it less.

LETTER TO THE EDITOR:

On college and university campuses all over the country open police are accepted with mature and responsible attitudes. Twenty-four hour open house is the most common, and in many cases there is a growing trend towards coddled dorm set ups. The majority of the Ivy League schools and top universities have been experimenting with the "open house priviledges for decades--Whimsee is finally making a feeble attempt at a START.)

It is obvious that male/female relationships on this campus are unhealthy. We are seen as objects and women gather informally to discuss and share their ideas on the subject. Admittedly, existing conditions at Western Maryland are no condusive to gatherings of this kind. The range is to see what this college's relationship is to Westminster, to ourselves, and to the future. This is just tentative though, the whole thing is really open.

One aspect of this that is very apparent is the lack of understanding that men and women are meant to live together in a natural, healthy atmosphere. This does not mean that overt promiscuity would be the ultimate goal. We are above that. It does mean that, given more freedom, we would all be able to benefit from a change to more honest and unchilled attitudes towards the opposite sex.

Our campus will see no further progress in this area until the problem at hand is eliminated. This is the reason that all male visitors must be registered and escorted to a room by the girl they are expected to eat is disgraceful.

It's about time that everyone woke up to the realization that men and women are meant to live together in a natural, healthy atmosphere. This does not mean that overt promiscuity would be the ultimate goal. We are above that. It does mean that, given more freedom, we would all be able to benefit from a change to more honest and unchilled attitudes towards the opposite sex.

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Along with these photographs of the Goucher campus, there are some thoughts on campus environments by experts in this field, some taken from Architectural Journals which incidentally are not available in the W.M.C. library. In a recent Time magazine (Sept. 21), the Art section was devoted to campus architecture. One of the main points of that article appears in the comment, "...the colleges, as custodians of culture, accept what amounts to a moral obligation to recognize and foster quality in their buildings." It is precisely this recognition that has been absent in the development of Western Maryland College. But the argument involving moral obligations is not enough. It is still easy to say discussions about "moral obligations" and just what is "quality design" are too ephemeral for the basis of a hard-headed building program, and money is not WMC's strong point.

In a recent publication of the department of Architecture at Rice University called 10 Designs for Community Colleges, there was a discussion that pinned down the ephemeral and translated it into terms of the practical advantage of superior architecture and design. "When architects decide that the focus of their efforts should be not the building but the experiences people derive from it, when we involve ourselves with mental processes as well as with physical accommodations, we deal directly with the elements that will operate during the life of our structures, while we have been aware that our spaces, our surfaces, our materials, our forms inevitably evoke responses from people, our primary objective has remained the development of a beautiful object. What this solution suggests is that we deal instead with a mental landscape - the minds of those who will use or pass by and through our building. As a result we have taken as our major concern certain aspects of the problem which are implicit but unstated in the program. The emotional aspects, the number of students, the site, the sample curriculum, are treated here as important, but not fundamental. The real problem we have attacked is suggested by questions: How does learning take place? What does the individual seek from education? What does the community want? What barriers are created by existing educational programs and practices? Where are these practices getting in people's way? What can architecture best do?" In an educational society it is our job to assume, as a point of departure, that buildings can do a great deal more in education than merely house students, teachers and facilities. We assume that architecture can teach, directly:
1. By a basic modesty of concept, enriched by diversity of materials and structure.
2. By respectful use of elements human in scale and dimension.
3. By bringing people together in face-to-face relationships.
4. By surrounding people with form, colors, textures and proportions that are as beautiful as we can make them.
5. By reminding people of past human accomplishments and emphasizing continuing value in human experience.
6. By employing the gifts of nature, and
7. By involving people and exposing them to interests and ideas not their own."

As the foregoing discussion shows, a pleasant campus environment doesn't happen by itself; instead, there are many factors that must be considered. The two major ones are: (1) imaginative long range planning, and (2) sophisticated knowledge of student preferences and desires concerning the type of environment that will be most functional. Relevant to this point is the comment appearing in an Educational Facilities College Newsletter: "still another troubled area universities are just beginning to address is the matter of restructuring their internal organization so students have a voice in policy decisions."

A recently completed project at Wayne State University is one of the rare instances where students were an active productive part of planning for future physical development. Their participation was a strong factor in shaping recommendations that have meaning for every urban institution in the country."

Fortunately, W.M.C. appears to be rising to the challenge to provide an improved educational environment. For the first time in all its history, Western Maryland College has a Long Range Planning Committee. Whether it will prove to be imaginative one remains to be seen as it began its work only last year. In the past, W.M.C. has wasted its limited resources by not having such a committee. For one thing, step-at-a-time building programs tend to always be behind the demand for new facilities. They lack any concept of vision and direction. A college must be aware at all times what it is aiming for, and the best way to get it. Long Range Planning is also a vital element in attracting money. A college must compete in the investment market for donors. To win out in this competition college administrators must provide imaginative and informed long range plans. A donor expects a plan before he gives, but until last year, W.M.C. had not even started on a Long Range Plan. Another reason for optimism is that W.M.C. has cut all ties with the Methodist Church and can now receive state aid. A great deal of Western Maryland's future lies with the Long Range Planning Committee. It is easy to see results of good planning in the development of the Goucher Campus. It should not be long before we see some results here at W.M.C.
The Goucher Student Center
BY TOM BARNES

To most, correspondent David Schoenbrun's lecture or article, half an hour was spent on a personal interpretation of the state of human relations, their truths, their falsehoods, and their bent on today's issues from historical and future perspectives. Schoenbrun depicted years of crisis in the Middle East and the conflict over territorial boundary, over the right or wrong to sovereignty, the right to nationality, and the persecution of the Jewish state. The speaker painted Israel as a somberly world-in-flux but definitely the home of the Jews. To the Israeli, skirmish is real; to the American or even in America, time would come when man would unavoidably have to scale other problems with his own head.

In the first segment, the crisis in the Middle East took a class second to other major topics under Schoenbrun's general heading of "Years of Crisis", but Schoenbrun made it clear that this would have been the same tack last year as well as 20 years from now. The reason of the human dilemma, according to Schoenbrun, is that the human dilemma has been in the human mind forever. To most, one could say that the history of the Middle East is an exercise in trying to define the dilemma. From ancient times to the present, the Middle East has been a land of power and conflict, of different cultures and religions. In the end, the human dilemma is a struggle for power and control.

Schoenbrun described a man, a creature of imperfection with a mere mysterious, multi-flavored creature, God. The speaker propounded the inevitable confrontation with the self, be it in Israel or even in America. In the end, time would come when man would unavoidably have to scale other problems with his own head. The reason of the human dilemma, according to Schoenbrun, is that the human dilemma has been in the human mind forever. To most, one could say that the history of the Middle East is an exercise in trying to define the dilemma. From ancient times to the present, the Middle East has been a land of power and conflict, of different cultures and religions. In the end, the human dilemma is a struggle for power and control.

BY JIM SMYTH

The drama film Marat/Sade seemed to present two sides of the contemporary religious scene. On the one hand, there are the Sistine Chapel, where the hope of peace for all the world is buried, hopefully for good. But on the other hand, there are the patients and noble visitors at an insane asylum, who plow the emperors into the mulch of libraries. The film also showed two sides of the contemporary religious scene. On the one hand, there are the Sistine Chapel, where the hope of peace for all the world is buried, hopefully for good. But on the other hand, there are the patients and noble visitors at an insane asylum, who plow the emperors into the mulch of libraries.

Pi Alpha Alpha granted colony status

The period of colonization is basically a trial period during which Pi Alpha Alpha colony will work very closely with the Phi Delta Theta headquarters in making a transition from a local to a national fraternity, according to Charlie Moore, Pres. A field secretary will be on campus from October 14-18 to discuss the responsibilities and prerequisites that the colony must satisfy before it can acquire its official charter. One full semester is the minimum period for colonization. After this, the colony's progress determines when formal initiation will occur. In addition to certain structural and constitutional changes, the most significant requirement is that the fraternity's grade point average must surpass the Phi Delta Theta's. Changes are also required in the philosophy and length of the pledge period. In effect, this means a longer pledging period and the abolition of physical and psychological hazing. Moore said.

Moore commented, "I feel this is a definite step in changing the nature of fraternity responsibility on this campus and thereby strengthening the system. We feel that we will benefit immensely from affiliating with Phi Delta Theta. Just as important, we feel that the campus will also benefit."

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When Western Maryland College cross country team meets Washington College and Lebanon Valley in their opener on October third, the squad will be lacking the depth that Raymond Phillips’ team entirely consists of upperclassmen. Out of the thirty-six girls who came out for the team this year, sixteen are freshmen.

When questioned about the strongest section of the team, Coach Weyers first stated the team was fairly well balanced, but added, “We do have a strong goalie in Kay Canole. She did not think the defense would hold due in action during the game. For the first time, WMC coeds will play hockey on their own regulation field. This new field is the second largest field behind the Grille. Coach Weyers hopes for good home attendance and support at the two home games on the schedule.

The returning varsity are Kay Canole, Debbie Clark, Mel Coleman, Linda Gardner, Verrie Duvall, Mary Louise DiDomenico, Nina Knoper, Fran Ann McCabe, Jeaney Meyer, Melissa Smith, and Jane Weirs. Nancy Dashiells is also coaching backside made by the Judenuous of Noe Mikkelsen Smith as trainer for the team.

The season starts on September 20 with a scrimmage and ends a month after. The toughest game for the team will be the away game with Towson State on October 8, said coach Weyers.

Schedule:
- Sept. 29 - Gettysburg - Away - 4:00 - varsity
- Oct. 6 - UMBC - Home - 4:00 - varsity
- Oct. 19 - Towson - Away - 4:00 - varsity/jv
- Oct. 15 - CCC - Home - 3:30 - varsity/jv
- Oct. 19 - Hood - Away - 4:00 - varsity/jv

The Cross Country Schedule:
- Oct. 3 - Washington H
- Oct. 3 - Lebanon Valley H
- Oct 9 - Randolph-Macon A
- Oct 13 - Bowie State H
- Oct 17 - UMBC A
- Oct 21 - Loyola A
- Oct 26 - Dickinson A
- Nov. 4 - Mt. St. Mary’s A
- Nov. 11 - Gettysburg A
- Nov. 14 - George Mason H
- Nov. 17 - Johns Hopkins H
- Nov 21 Mason-Dixon Championship... Washington College

There are several graduate scholarships and fellowships available to interested seniors in several fields of study. The FULBRIGHT and related awards are for graduate study abroad and require the use of the language of the intended country of study.

The Woodrow Wilson Foundation is for graduate study in the U.S., for students who are willing to consider a career in college teaching.

The Danforth Graduate Fellowships are also for students who have a serious interest in college teaching, and who plan to study for a Ph.D. degree, and who have evidence of concerns which take ethical or religious questions seriously.

The Rhodes Scholarships are for graduate study in Britain. In addition to academic ability, the Rhodes Scholarships place importance on the individual’s experience of travel, leadership potential, and strong ethical standards.

The Marshall Scholarships are also for study in Britain. Very few of these are awarded, and they appear to be highly competitive.

Students interested in knowing more details about any of these possibilities should contact the Fellowship Office. Applications deadlines vary from program to program.

There will be the away game with Towson State on October 8, said coach Weyers.

Cross-country opens; tough season ahead

When you know it's for keeps

Happily all your special moments together will be symbolized forever by your engagement and wedding rings. If the name, Keepsake, is in the ring and on the tag, you are assured of the quality and lasting satisfaction. The engagement diamond is flawless, of superb color, and precise cut. Your Keepsake jeweler has a selection of many lovely styles. He's in the yellow pages under "Jewelers."

Quick Crossword Clue: How to plan your engagement and wedding schedule: a calendar of events, including those shot by our professional photographers. They publish in book form the "Brides" Guide to Getting Married. Available at the front desk of the College Book Store. In Library Box 3.

The Graduate Record Examinations include an Aptitude Test of General Scholastic Ability and Advanced Tests measuring achievement in 20 major fields of study. Full details and registration forms for the GRE are contained in the Graduate Record Information Bulletin. The Bulletin also contains forms and instructions for requesting transcript service on GRE scores already on file with ETS. This booklet may be available on your campus or may be ordered from: Educational Testing Service, Box 955, Princeton, New Jersey 08540; Educational Testing Service, 1947 Center Street, Princeton, New Jersey. The Graduate Record Examinations are administered by the Educational Testing Service.
**Soccer**

**MCCOY**

The soccer team won its opening game against Washington College by a score of 4-1. This was the first time in eight years that Western Maryland has been able to defeat the Shoo'men.

Washington jumped off to an early lead, Bob Bailey capitalized on a mixup in the backfield and put the Shoo'men ahead with a score from five yards out.

Alan McCoy tied it up early in the second period with another short shot. The Terrors then took the offensive and controlled the rest of the game.

Ed Bwalya placed a fine shot in the upper corner to give the Terrors a 2-1 advantage at the half.

There were no scores in the third quarter, but Western Maryland went to work again in the fourth quarter, as freshman Charlie Kil looped a center pass over the Washington goalie's head and into the far corner.

The final score came from Ron Athey on a short pass from Ed Bwalya. Rodriguez pumped a shot in the lower corner from 18 yards out.

**Football: Ups and Downs**

By GREG BARNES

Western Maryland College began its 1892 intercollegiate season auspiciously by handling the Dickinson Indians a 20-10 defeat. This game, held on Holts Field, gave WMC its first victory since 1888.

Senior QB Paul Peksa started the game, having won the nod from coach Ron Jones for his performance in the intrasquad scrimmage. Junior QB Jim Yates, who was impressive in Spring Football, did not see action. Peksa's strong point is running and ball handling rather than passing, completing only 3 of 8 passes. But one of them went 47 yards to tight end John Gerstmeyer. Peksa plunged in himself for a 1-yard touchdown to tight end John Gerstmeyer, Peksa plunged in himself for a score. The Terrors rushed game was impressive, and this plus the stingy defense built high hopes among Whimsee fans.

The Terrors defense was exceptionally strong. This game, held on Hoffa field, gave WMC its first victory since 1888.

**Football History**

WMC over New Windsor

Kathy Bryant

When WMC got its first football team, in the fall of 1891, the college was no longer "behind the times."

The first game of the new football team was against a rival college, and it was a close game. WMC won, 22-0.

The next game was against a team from a nearby town. WMC won, 14-0.

The Terrors played this small, hard-hitting team in 95 degree heat. The Terrors were the favorites against the Bridgewater Eagles at Holts Field. Thru. Terrors walloped the Eagles in the opener last year, and the Terrors line was weakened by a knee injury to senior end Jim Palitraci in the Dickinson game. The starting line-up was the same.

Fred Lawrance and Art Illins. Offensively, the line up was Peksa at quarterback, Joe Brockmeyer at tailback, Tom Botts at fullback, Ken Wagner at slotback, center, T. L. Brown, tackles Wilson Bowers and Roy Skiles, guards Mike Cooks and Mike Huie, and ends John Gerstmeyer and Walter Orndorff.

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English dept. leads in curriculum development

by Cathy Nelson

A new freshman English program, a possible integration of January term courses into the regular curriculum, and a major in American Studies; these are some of the new developments that students of English could look forward to, says Dr. Keith N. Richwine, chairman of the WMC English department.

The new freshman English program is designed to be an enrichment of the system whereby forty freshmen are chosen to participate in English 103, a course which satisfies the college English composition requirement in only one semester. Whereas Dr. Richwine explains that two classes of 103 students have been chosen in recent years, this program would allow members of incoming classes, after evaluation, to satisfactorily complete what we (the English department) have in mind in one semester.

The new program, if approved, would become effective as early as the 1972-1973 college year.

In the category of possible changes, Dr. Richwine calls attention to the integration of January term into the regular year, and also the field of American Studies as a possible major. Concerning Jan. term, Dr. Richwine says that its integration is "pretty much up in the air at this time." There has been some feeling that we should integrate January term into the regular college year. The January term courses being offered this year, however, are very much established. They include a trip to England, a Shakespeare film festival, and a course on the literature of the thirties. The latter course is being taught by Dr. Richwine himself, in conjunction with Dr. Phillips. The purpose of the course, Dr. Richwine says, is to study a decade of literature in depth. The thirties was chosen because American Studies—which would be of interest to students in English composition—was the most popular radio stations are WCAO and WLPL.

A new journalist and an educational innovator will discuss "Women's Liberation" Thursday, October 29, at Western Maryland College. Gloria Steinem and Dorothy Pitman will speak in Alumni Hall on the campus at 11:45 a.m. The public is invited without charge.

Gloria Steinem

Dorothy Pitman

Steinem-Pitman explain revolution

The SGA distributed opinion surveys to WMC students two weeks ago. The purpose of the poll was to determine how the majority of students feel about several important issues concerning campus policies. Approximately one-third of those given out were returned. Responses to the first question, concerning music in the cafeteria, indicate most students would prefer music at all meals. The most popular radio stations are WCAO and WLPL.

About forty per cent of the students advocated a policy of unlimited open house seven days a week. The majority of students are opposed to the sign-in sheet for open house.

Results from the next question indicate the majority of students would prefer a system of self-scheduled exams. Most people are in favor of the SGA tutorial service, but about sixty-five per cent advocate a policy of unlimited open house seven days a week. The majority of students are opposed to the sign-in sheet for open house.

Many students wrote suggestions for the SGA in addition to answering the survey questions. Students feel the cafeteria should employ a dietician, have a larger selection of food at each meal, and have better quality food.
Nine undergraduates preparing to teach deaf

Nine undergraduates are preparing to teach deaf students at the secondary school level. Six of the undergraduates have scholarships provided by a Federal grant from the Bureau of Education for the Handicapped of Department of Health, Education and Welfare.

According to Mr. Brit Haagensen, assistant professor of education and director of the program, the students are working toward certification as educators of the deaf.

Western Maryland's standards of certification are those established by the Council on Education of the Deaf. The council is composed of three organizations. The American Sign Language Association, American Instructors of the Deaf, and the Conference of Executives of American Schools for the Deaf.

The college is in the process of receiving accreditation from the council. It is already recognized by the National Association of the Deaf which is not an accrediting organization.

At Western Maryland those students who wish can complete preparation for teaching in this program instead of preparing for public school education. Those in the special program can work in a program in addition to majoring in a discipline to teach, also take a series of courses related to education of the deaf.

These include language development, teaching speech to the deaf, audiologic and auditory training, anatomy and speech and hearing mechanism, history and psychology of the deaf and methods and materials of teaching school subjects to the deaf. They will do practice teaching just as other education students.

Because Western Maryland College and the Maryland School for the Deaf, which is cooperating in the program, are committed to the total communication concept, students also take manual communication. This course is open to anyone who is interested and many in the classes.

The acquisition of a H.O.P.E. house requires no actual down payment—the family pays it all. It can usually about 30% of their monthly income, toward overall housing of the home. This is made possible through low interest rates and FHA backing.

The organization receives a number of applications each year. Current criteria to become a H.O.P.E. family. Applications are invited and there is absolutely no racial barrier. However, most families applying are black. Applications require extensive data on income, size, family, etc. These applications are reviewed by the board, which consists of many prominent citizens including Westminster's black leaders. The families are interviewed, their finances are scrutinized, and an attempt to match the family with a housemate made.

The idea is a shot program, but a self-help proposition. The problem is not being solved, due to lack of capital, but the members of H.O.P.E. do feel that people deserve a chance to forego the exorbitant 30% down payments and miserable housing.

Now Westminster has hope

S.G.A. news:

The main topic of the S.G.A. meeting was the student committee reports.

The Social Committee is considering plans for Spring Weekend and is concerned with the issue of "big name" entertainment. Richie Haven, at $7,500, was considered a big act because they have up to 80,000 fans. There is much doubt that anyone will seriously consider such entertainment.

One possible alternative is to subsidize housing for the "big name" entertainment. Last year the S.G.A. spent $12,000 on such entertainment and $9,000 on a questionaire, before any definite plans are made for the Spring Weekend.

The Student Regulations Committee met with Dean Mahn and discussed the liberalization of open house policies. The wishes of the student body, as determined by the open house questionnaire, will be determined and used as a guiding principle for any future discussions, with the Dean.

The Action Committee wants to remind any student who has a gripe about anything that the meeting times are every other Wednesday at 6:30 p.m.

The publicity Committee, Mike Mock, is in the process of purchasing a campus bulletin board.

The Buildings and Grounds Committee has submitted several proposals to Colonel Willis. Among them are an ice machine on campus and a special intercampus telephone service.

The Calendar Committee reported they are working on a plan that will provide new salad dispensers and lower prices for student guests. Long range menus are already in the planning stages.

The Coffee House Committee reported a good response to Greg Kihn. One problem they are working on is that since they must book two entertainers, they can only book one the "only one entertainment function at a time." The other committee reported a moderate and increasing interest as more people stop by for information and talk about the draft.

The Draft Counseling Committee has been established at WMC, has been successful during these first few weeks of school.

One counselor, Fred Rudman, estimates that he has personally talked with a dozen students. Although regular sessions are held every Wednesday morning at 7:15 in the seminar room of Baker Memorial Chapel, informal meetings can be arranged at the convenience of a student and any counselor, according to Rudman. All problems are discussed individually and information is kept confidential.

Rudman, a sophomore, is a three-year veteran of American Friends Service. He feels that DISC does not wish to promote any personal political beliefs. Rather DISC asks that those who are confused and frustrated about the draft seek help.

Along with Rudman are counselors Dr. Robert Hartman, Associate Professor of Theology and Philosophy, and Dave Rumbach, a local Methodist minister. All three are frustrated about the draft and are working to help those who are frustrated.

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Schofield organizes history of Whimseey

by Kathy Bryant

One of WMC's most active veterans, Dr. Samuel Schofield, holds the little known position of archival of the college.

A graduate of the Class of 1919, Dr. Schofield was elected president of his class his sophomore year. Selected president of the upperclassmen and senior year, this office will "carry over until death." His senior year he was editor of the Western Maryland College Monthly. When he was active at the college since September 1914 and has attended every commencement since 1915. In 1946, he retired from the Chemistry Department and was the first faculty member here. Recorded in the July 1966 issue of "The Hill" is a 1966 graduate's statement that "it was he who gave us an historical perspective."

"I was invited back here to teach in September 1914 and continued until retirement in June 1966, except for three and a half years of graduate study in Chemistry at Princeton University from September 1929 to February 1930. I actually was the first chairman of the Department of Chemistry. I have held the administrative offices of Dean of Men, Dean of the College (later changed to Dean of the Faculty), and Dean of Administration. With all that I did get a very vital interest in the whole historical background of the college. When President Ensor set up this committee on the historical material, I was pleased to be one of them," the archivist explained.

As chairman, he currently heads a committee of Mrs. Lowell Ensor; Mrs. Dorothy McDaniel, '18 Trustee; Mrs. Mary Lou Truax, '31; Dr. Robert Mathieu, '28, Trustee; and Ronald Manahan, '23, retired Registrar; Miss Gora Virginia Fitzwater, present Registrar; and Dr. Theodore M. Wallfield, President of History.

Previously all the historical material was collected by Dr. William Ensor, Dr. Schofield, Dr. C. E. R. K. S. Schofield, President of History. The material was largely collected with the Treasurer's office in the original building and a small part had been moved.

The building was completely overtaken by the library in 1910, the materials were scattered from the moving of the administrative office. Later, an attempt was made to gather the materials, and they were placed in one of the smaller rooms of the present library. Since they were too secure from fire and theft, and idea was raised to build a fireproof, smokeproof, and theftproof room. "Several of the Class of 1910 decided to try to raise money to take care of the materials," remarked Dr. Schofield. "The job was finished in the spring of 1969, and dedicated at the 50th reunion of the Class of 1919. At that time the plaque outside the room was unveiled."

The archives room, located on the first floor of the library behind the stacks, now contains all the available historical material. Some of the material has always been with the college; much of it was given by alumni. The collection includes the diary of the first President of Western Maryland, James T. Ward, covering 1856 to 1866. This is a daily diary and contains a mass of information on the early history of the college. Also contained are all programs from 1856 to 1899 bound, and the library literature of the1870's and 1880's. A large amount of material was gathered for a book on Western Maryland. A complete collection of books on the college, 1856 to 1876, is the collection of Lawrence E. Wright. A complete file of the Goldbug from 1873 to 1876. Complete. Almost any afternoon one can find Dr. Schofield working in the archives room, consulting the material. He welcomes all students who are interested to stop in for a visit.

Hinge bus rolls again

Hinge is a tutorial program for Westminster elementary school children, run by Western Maryland students. There are about 40 college students participating in this program who tutor twice a week for 45 min.

Hinge's office is in Carlin. The program is independent of the school system and has been well received by the students. The tutor entrepreneurs, who are paid only $10 a week, work predominantly with black children and hope to enlarge community participation. Through the school of social workers, the students can obtain valuable experience in the social work field.

As a student, the group is part of the school system. They meet weekly and plan programs that are participatory and educational. The tutors are responsible for planning the program, preparing projects, and running the program. They are in charge of the students and work with the school system.

Instant Cold Turkey is gonna get you!

by Bill Candee

One common theme running through the mass media is adult conversations, and especially the 1970 elections is important to comprehend. It is in the interest of national health and better understanding that we all comprehend exactly what is happening in our country. Over the last year or so, I have become aware of what is occurring in our country. The most valuable thing that can be blamed on the youth. If the drug problem is to be solved, then we should all have a way to look at the realistic picture and answer some hard questions honestly.

First of all, we really want a drug free society, why, and what price are we willing to pay. It is not just a matter of selecting or imposing. It is a matter of making a change for good. We have all seen the people who use drugs because this is not the question. The question is whether or not society can make changes and benefit from them. It is not so simple as making a change for good. We have all seen the people who have changed their lives and become better men. It is not so simple as making a change for good. We have all seen the people who have changed their lives and become better men. LSD has filled its share of mental clinics. Assuming we want a drug free society why do we want it? Is it in the interest of national health and better understanding? We are faced with the problem of what to do about the drug problem. LSD is not legal or illegal? We should rather that the group of adults who use drugs for the general good. We are using dangerous drugs to gain physical and mental sensibilities. It does not make sense to argue whether or not LSD is more dangerous than alcohol when we realize that both of these drugs and others can and does cause many deaths and injuries every year. Drunken driving alone kills many thousands and give aid to the most severe cases of mental and physical addiction. For the least dependent or occasional user there would be new recreational programs to help a person find productive uses for their leisure time. There could also be educational services that could give everyone the knowledge facts about all drugs as well as where to seek help. If a problem with drugs arises.

Of course this is not a complete list of what can be done to help the drug free society. It does illustrate the direction in which society would have to move in order to solve the drug problem. The best way to answer a question is to ask a question. How much are we willing to pay for our new drug free society? It is here that constructive solutions and imaginative answers are needed. The group will not accept a "law and order" approach because not only will problems be produced, but innocent people will be prosecuted under unrightful and theftproof. Several of the Class of 1910 decided to try to raise money to take care of the materials," remarked Dr. Schofield. "The job was finished in the spring of 1969, and dedicated at the 50th reunion of the Class of 1919. At that time the plaque outside the room was unveiled."

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Oedipus Rex: truth stronger than life

by Cathy Nelson

One of the classic plays of all time found its way into Alumni Hall as Sophocles’ “Oedipus Rex” was presented here Thursday night at 8:15 p.m. The play was performed by the National Shakespeare Company under the direction of Malcolm Black. The company hails from New York and will be on tour with “Oedipus” for approximately eight months.

An obvious attempt was made to perform the play in the manner in which it was originally written and produced, that of a Greek religious rite or drama. Some of the devices used to create an illusion of the Greek format were the use of stylized masks on both the main characters and the chorus and the use of the chorus itself. The plight of Oedipus was heightened effectively by the unified chanting and singing of the chorus; obviously a good deal of work had been done here by the players themselves to achieve the quality of singing produced. Another interesting application of early dramatic technique was the changing of masks and robes onstage from one interest point to the next, as daydreams do.

The production was that of recapitulating the early drama and impressiveness of the Greek theater.

The title role of Oedipus was played by Rod Loomis, who has also played Hamlet in another of the company’s productions. He prefers classical roles, although he has also portrayed Julian in “Toys In The Attic”. His Oedipus, he said, was based on a “Hobby Kennedy sort of guy, with a certain arrogance about him... until he finds the truth, which destroys him.” This reminded him of “Hobby Kennedy walking the streets of Watts after Martin Luther King’s death, seeking out the truth.” He finds college audiences “sophisticated” and said playing before them is “a new experience” and “challenging.” He lists among his more interesting experiences that of “playing Hamlet in a gymnasium” before a high school audience. Mr. Loomis’ favorite actor is Laurence Olivier.

Playing Jocasta to Mr. Loomis’ Oedipus was Judith Hink, who lists the role of Viola in “Twelfth Night” as one of her favorites. Miss Hink has also played Stella in “The Loomis’ favorite actor is Laurence Olivier.

Playing Jocasta to Mr. Loomis’ Oedipus was Judith Hink, who lists the role of Viola in “Twelfth Night” as one of her favorites. Miss Hink has also played Stella in “The Collection” but finds herself playing mostly classical roles. However, “I really love Irish drama,” she says, “and also Restoration comedy.” She prefers college audiences because “they internalize... they’re more demonstrative than a sophisticated audience.” Her favorite actress is Anne Bancroft.

The lone comic character in the tragedy was the Messenger from Corinth, played by James Bailey. Mr. Bailey, although excellent in his role of comic relief, also prefers classic roles, and has played Polynices in “Hamlet.” His favorite audience is “a young, hip audience; I really dig them.” Mr. Bailey’s hopeful plans for the future include television. “I’d like to do any kind of a series; maybe some commercials.” He admires the acting of Donald Pleasance.

Other principals in the cast included Richard Beebe as Creon, Ollie Nash as Tiresias, and Harlan Schneider as the Herdsman. Audience reaction to the performance was entirely favorable, as the theater maintained a respectful hush for the duration of the play. An interesting maverick in the program left some people wondering about whether or not the play was really over when the lights dimmed onstage. There was, however, no doubt about the quality of the performance given; an enjoyable and worthwhile presentation.

Nature trip on canvas

by Tom Yingling

The Dramatic Arts Department will present “He Who Gets Slapped,” a play by Leonard Adeyrey, on October 30, 31, and November 1, at 8:15 p.m. in Understage Alumni Hall as the first production of the year. “He Who Gets Slapped” is basically the story of a man out of “legitimate” society, and joins a circus troop as a clown. The symbolic play, considered by critics one of the most depressing in dramatic literature, is a delicate balance of slapstick, philosophy, comedy, and melodrama as well as conventional drama. This balance is preserved by the diversity of characterizations. Director Max Dixon, always a fan of the circus, says the play has been a personal favorite for ten years, but this is his first opportunity to do it. Dixon feels the play is contemporary because of its idea of society dropouts and speaks to all of us despite the fact that the Russian author died in 1919.

The cast consists of Glenn Hopkins, Jeff Bell, Bobbi Kristiansen, Tom Blair, Tina Mastakes, Mike Basile, Mike Slaughter, Al Weitz, Bob Whitney, Steve Grant, Cathy Van Dyke, Beth Trott, Elaine Johnson, Frank Phelps, Jeff Karr, Jim Wilberger, and Dan Green.
To The Editor:

Maggie Ellis ends her letter to the editor with the question, "we go backward and behind the times that we can’t even make a start!" I’m afraid it’s a near yes and the person responsible for this stagnant situation are the least noticed most unobtrusive—chrones of slow change and neglige reform. I’m talking about the administration’s right hand, the women’s council and the individual house councils.

Admittedly it’s a huge responsibility—representing all the women on campus in weekly meetings with the dean of women—and except that these “elected” representatives don’t really do that. As a non voting participant for one year on women’s council, I watched a hopeful group of notorious “liberals” mold themselves and thereby mold hundreds of others in a grotesque parlor pattern with rules by laws to rules. Any creativity was stifled into bureaucratic “preservable” form for the administration. In other words, watered down and controlled.

As for representation, the motion described above are so clouded in exception and conditions that the bulk of these “represented” vote correctly. Most or all, or leave it up to the “representative.” What is drawn from this is that the entire elective system is useless because it does not fulfill its function. It is a law-making elite that is desired, call it that do not call it representation it is the product of institutional and implicit rules and regulations: a “liberal” key system not put into effect until two weeks after school started, requiring a warning, less than three times the time she requests a key, plus comply with one page of key regulations and the offenses connected with late minutes for curfew; an overruled overnight permission system wherein a woman student acquires a personal status as a freshman and keeps it until she or her parents write to the dean of women to change it, plus compliance with a series of on signing out, sealed envelopes, and change of colored pin, and study hours requiring freshman woman to sign out the dorm between the hours of seven to ten each weekday, for only two destinations, the library or club meetings. Three examples of outnumbered rules for every occasion, that are always worked around in case of smarter, individual-thinking women. Women’s council has made it easy for house councils to punish without rhyme or reason, by one of their “suggested punishments for offenders” from which a farcical imitation of “judgment of peers” (an effective administrative cover up to put the whole system over on women students in the first place) can choose the appropriate punishment to be inflicted upon an individual, though unwillingly still within the system, makes a “mistake” and perhaps “regrets” it for the system then adds the new one of “suggested punishments for offenders” at least to show the other girls.” Any woman who accepts a punishment on these grounds is a fool. The final intellectual insult really results from the very women who, as Maggie indicates, are either too selfish, apathetic or actually afraid to accept responsibility for themselves be it in the school or for sixty hours. The girls are excused for women of college age to elect token representatives and be it in turn spend ninety per cent of each council meeting foolishly sitting around thinking of rules to impose upon themselves and others. And here certainly is no excuse for college women to allow themselves to be gilded against in an undesirable system where it is not necessary to willingly and unthinkingly obey rules which strip them of their right to decide their own lives. It is the individual who is responsible for herself, be it curfew study hours or open house. It is wrong to accept a handicap such as weak and procrastinating councils to invent bylaws and rules to cover up something. It is wrong to fail in to the pattern and then intimidate others for fear of making waves. It is right, I believe, to think for oneself and to accept responsibility. As a system will not always be available to assume it for the individually responsible person who refuses it now and they will be even less time after college to start. Responsibility is an overplayed word here...because at Western Maryland the administration is so afraid to be taken away from administrative offices and councils and assume responsibility. Think for yourself. Do it now.

Mary Rutledge

To The Editor:

While sitting in Mr. Rice’s office Wednesday, October 7, waiting to talk to him concerning a meat product, I read the Gold Bug dated October 5, concerning food at the College.

I have spent twenty five years in the meat business as salesman and later as Treasurer and Sales Manager of Hahn’s of Westminster. I have seen many college food operations and met most of the stewards in colleges, hospitals, hotels etc., in the Maryland and Washington, D.C. area. Those that I have not met personally I feel about as often as we have two salesmen who do nothing but sell the institutional trade.

I was positively shocked as I read the two articles concerning the food at the College.

I think you had an opportunity to eat at other schools your opinion would change rapidly.

All meat packers make several grades of various products because there is demand for top quality, medium quality and poorer quality.

Western College Maryland buys nothing but the best quality meat with</p>
A model for 10 a.m.-12 noon every Tuesday.

Main Street, Maryland building.

Phone for appointment
75 W. Green 548-4630
Dorothy Eiderdica

WANTED

A model for 10 a.m.-12 noon every Tuesday.

Regular pay. See Mr. Palijczuk.

Don and Ellen Elmes (left, top) are pictured with their students in front of their old school house. In the middle back is the superintendent of the makeshift school, Bobby Daugherty. The school is now housed in a circus tent next to Daugherty’s home. This building, which housed the school on weekdays and the Church of the Living God on Sundays, was burned to the ground on October 5. The Elmeses teach the youngsters without pay.

(Photograph by George Steele)

Elmeses involved in school boycott

by Mike Shultz

HIGH KNOB, W. VA.—There is a circus tent on Coon Branch Mountain these days, but there aren’t any clowns to be found.

But even without clowns the children of this tiny Appalachian community flock to the tent. They go because it is their school.

There is another school on Coon Branch Mountain—the public school. But as the children walk through the cool mountain roads in the morning they ignore the white frame school house and go to the tent. They ignore it because their parents are boycotting the board of education.

Teaching in the consolidated school are Don and Ellen Elmes, Western Maryland ’69. They are working without pay.

The parents of High Knob are boycotting the public schools because of unsanitary conditions, inadequate facilities, and the school boards do nothing about it.

The first Coon Branch Consolidated School was housed in the church of the Living God. Two weeks ago the church was burned to the ground. Arson was almost certainly the cause, Elmes said. That’s when the community bought the circus tent.

He noted there had been trouble from the start and he suspects the local school board of creating it.

“The night before we opened this school, three of our tires were slashed, costing us eighty dollars. Several days later one of the parents involved had the windshield of his truck smashed and all of his lights broken costing him over a hundred. The local board has tried unsuccessfully, three times to close us down. They can’t stand the way parents are showing them up,” said Elmes.

“I don’t know how long the school will last or how long we can work without financial backing. One thing’s for sure, you always seem to work harder when you are not getting paid,” he added.

Ellen Elmes said she felt the tent school was much superior to the board of education school on the mountain.

“We have 28 students and the public school has only 8,” she said. “We serve hot lunches and they don’t and we have two teachers and they have only one.”

She said she hopes to make the new school tent look less like a tent. “I want to let the children paint the walls. Just paint anything on them.”

One of the biggest losses when the first school was burned, Ellen said, was the books and equipment they had been able to gather. She said they had received loans on books from many people and some equipment. A woman who had graduated from Western Maryland called them up and lent them an encyclopedia set. All of this was destroyed in the fire.

Don said he was afraid the situation would get worse before it got better. He pointed out that the parents have been in contact with the state boards concerned, but there has been no action taken to alleviate their situation. The parents of Coon Branch are supporting the effort financially, Elmes said, but thought they could not continue too much longer.

Last year the Elmeses taught in the Panther (W. VA.) Elementary School, but they were not rehired this year.

Elmes thinks it is because he has applied for conscientious objectors status.

A collection was taken for the school during the free concert sponsored by the Gold Bug-Strawberry last Sunday. About ten dollars was raised from the crowd and this was supplemented by $26 from the Gold Bug. Ellen Elmes said that ordinarily they would request contributions in the form of books or equipment but since the fire they are afraid to take things on loan and need money for the tent and the lunch program.

The Gold Bug will continue to raise money for the Coon Branch school. If anyone is interested in making a donation, or working on the project contact the paper.

According to information obtained by a leading computer research center from detailed investigation, showed that the year 1870 occurred nearly a century ago.
Terrorette sticks bruise Cate-State

by Nellie Arrington

In an evenly matched field hockey game on October 3 on the UMBC hockey field, the WMC Terrorettes concentrated the action on their offensive half of the field and brought home a 3-0 victory.

After the starting bully, the Terps took the ball to their 25-yard line. Then the Terrorettes gained control of the ball with a free hit and dribbled down the right side of the field to their goal circle. Several stray hits in front of the cage and a couple of free hits later, freshman Lin Van Name, the WMC left wing, drove home a goal, barely five minutes into the game.

In the remainder of the first half, WMC dominated control of the ball. Most play occurred on the sides of the field, the right side seeing slightly heavier action. Kay Canoles, WMC goalie, made one save, but said during halftime it was a stray hit and UMBC had not yet driven for a goal.

The second half began like the first, but WMC could not get in the right position to score. One good goal attempt failed and the ball went to the UMBC half of the field. WMC forwards worked the ball back to their goal circle and had missed several good chances to score when Lin Van Name made her second goal of the day.

For the rest of the game, the Terps tried desperately to score, but could not seem to dodge the WMC backfield. The Terrorettes missed several attempts to score because they did not move fast enough or held their sticks down. Both teams had the same problems. The players carried their sticks in the air, they didn’t move their feet, and they chipped down on the ball. Neither team took advantage of the passing opportunities.

All players on the field saw action. UMBC’s goalie made several strong saves. While Kay Canoles complained of boredom at the halfway mark, Lin Van Name stood out in the game. Lin played full back at her Morristown, N.J., high school, and the UMBC game saw her playing left wing for the second time in her life. The biggest change in position, according to Lin, was facing the goal without a forward nearby to take the ball in to score. Lin has the speed and the good stickwork which combine to make a good strong forward.

For the second time in her life, Lin Van Name scored three goals in the remainder of the first half, the UMBC left wing making both goals, the jv played with close unity and skill. This junior squad shows a lot of promise.

The Terrorettes did not even look like the same team that lost to Towson the week before when they played Catonsville Community College at Western Maryland on the fifteenth. In the one week between the games, WMC improved their defense and started to play as a team, resulting in a 3-0 win.

Five minutes after the starting bully, Debbie Clark pushed in a goal to get WMC really moving. CCC tried to stop the Terrorettes with blocks and dodges, but they tended to bunch on free hits and roll-ins. The action went both ways for some time before Terrorette Lin Van Name scored the second goal. CCC kept trying for a goal but could not seem to both dodge the WMC defense and move the ball straight into the cage. The game went back to the WMC side where Nina Knaper made the third WMC goal with three and a half minutes to halftime.

The second half concentrated on defense. CCC made a driving drive at the goal, only to have WMC goalie Kay Canoles kick the ball to her offense. Catonsville later came back several times to try for the goal but their drives came from outside the circle. In such a situation, if the goalie should touch the ball and the ball should go into the goal anyway, the other side would score because someone had touched the ball in the circle. Therefore, Kay let the ball go into the cage to prevent a CCC goal. Catonsville made one more concentrated effort to score with less than two minutes left in the game, but succeeded only in having the ball slice across the cage front.

The Terrorettes are now playing with a unity they did not have in either the UMBC or Towson games. They are passing, they have their sticks down, their defense is locking the other team in the circle. The Catonsville win was over a team that has a fast forward line with stick skill. The game was on a soggy field. For the WMC Terrorettes to win with these factors against them proves their vast improvement during the past week.

The WMC JV squad made up for the varsity by taking the game from the Towson JV by a 2-0 score. With center forward Charlotte Lent making both goals, the JV played with close unity and skill. This junior squad shows a lot of promise.

The ‘rerrorette varsity lost the match on the eighth of October to Towson State at Towson. In the first part of the game, WMC made repeated attempts to score, but the Towson goalie defended her cage successfully each time. Towson made a strong drive for the goal, but goalie Kay Canoles made a spectacular save to prevent their scoring. Then the game changed.

Towson flied three goals in the remainder of the first half, the second from the edge of the goal circle and the third seconds after they took a corner. Towson capped their score with a fourth goal in the second half.

During the entire game Towson displayed a strategy of dodges and feints, accompanied by good ball control. Western Maryland’s deficiency lay in its defense. The Towson score would not have been so high had the Terrorette defense been in the circle to assist Kay Canoles. But several times the Towson defense neared a path to the goal and they took advantage of this.

The WMC soccer expressing potential

by Jim Seams

The soccer team played Randolph-Macon and Gettysburg since the last edition of the Gold Bug.

Randolph-Macon was a game we’d like to forget. The entire team had a bad day that afternoon and the score proved it, with Macon winning 4-0.

The Gettysburg game was a different story. This year’s team, with its tremendous potential, started to get it all together. Ed Bwaia started it off by receiving a lead pass from Gary MacWilliams and one-timing it into the top left corner of the goal. The second goal came on a cross from U.E. Lindsey to Steve Easterday who dribbled into the goal. At half time, the score was WMC 2, G.Burg 1.

Two more goals were scored for Whitemarsh by Cary Jones on a cross by Amos McCoy and another by Ed Bwaia on a good cross from Lindsey. The game ended with a 4-2 victory for Western Maryland.
JOE BROCKMEYER breaks away for an 89 yard kick-off return that put the Terrors back in the game.

Preview: after the fact
by Coe Sherrard

Coming off an exciting 27-20 Homecoming win over Lycoming College, Western Maryland travels to Farmville, Virginia this weekend to clash with the Hampden-Sydney Tigers.

Hampden-Sydney, appearing to be one of the toughest teams on the Terror schedule, have held opponent teams to only six points in four games. Last week in defeating Washington and Lee, they "held" their opposition to an amazing 20 yards of rushing. The Tigers are a fast team, rebuilt almost entirely from last year, and composed mostly of freshmen and sophomores. They are led by veteran signal caller, Rich Beshore, a junior.

Western Maryland will be trying to average a heart-breaking 16-15 Homecoming loss which the Tigers forced this past season. This year the Terrors are Hampden-Sydney's homecoming guests.

Remaining in good physical condition after the first three season battles, Western Maryland College plans for changes in the starting line-up against Hampden-Sydney. Rookie quarterback, Mike Bricker, who called an excellent game in his varsity debut against Lycoming, will again get the starting quarterback role from Coach Jones. He will be working on improving his passing game this week to complement the already potent rushing attack.

On defense, the Terrors remain among the toughest. Last week the Terrors fumbled three times and three interceptions, two of the interceptions were by outstanding left corner back Jody Waters, a senior, who is having his most experienced offensive line.

The Terrors now standing 1-2 on the year will be trying to reach the .500 mark this weekend against the Tigers, before returning home to face Washington and Lee next week.

Pitt/Pfeiffer lead cross country
by Tom Brown

Bernie Pfeiffer and Calvin Pitt led the Western Maryland Cross Country team in their last three matches against Washington College and Lebanon Valley. On October 3, Pfeiffer and Pitt finished in a dead heat to give Western Maryland a one-two finish.

However, lack of depth is hurting the WMC team, as shown by the loss against both Washington and Lebanon Valley, even though the WMC team took first and second. WMC lost again to Randolph-Macon. But against Bowie State the team showed improvement in the leaning birth with Pfeiffer who has shown steady improvement, finished fourth, with McCormick coming in seventh and Waterhouse finishing ninth. "No more candidates will be accepted," commented Coach Phillips when asked if he wanted some more runners.

The teams next meet occurs against Loyola on the 21 of October.

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S.R.C. seeks student responsibility

by Donna Herbst

Open house regulations and curfew restrictions have come under attack from the newly formed student regulations committee, which is seeking administrative approval of the policies which the committee advocates.

The seven member committee, conceived by SGA president Jerry Hopple to evaluate all phases of student regulations, issued a formal statement calling for abolishment of women's curfew hours and establishment of a student controlled 24-hour dormitory. The dorms were stressed as a means of achieving student independence and responsibility. The statement also acknowledged that stricter security measures would be needed in the women's dorms if both measures are adopted.

The statement also said student regulations should be made with the entire student body taken into account, instead of separate men's and women's regulations as has been the policy for curfew and study hours. We are students of this college, not men students and women students," said committee member Pam Zappardino.

This statement expressed by the SRC imposed a month's deadline for decisive action on the administration to avoid the possibility of a deadlock which could kill the proposals. If action is not taken within the month, the student regulations committee has stated that it will take full responsibility for organizing a meaningful student protest to "achieve our aims," according to Pam Zappardino.

She commented that these issues are vital, explaining, "We want to make this a more natural, less contrived atmosphere to live in."

Six members of the SRC met with the student body at an assembly one week ago to clear up any misunderstandings that were circulating the campus concerning the proposals and the committee itself. George Shellem, one of the members, outlined the long-range objectives of the SRC as "possibility making the deans advisors and not policy makers, and having students run, organize, and enforce the regulations." Shellem also voiced hope that the veto power of the administration might be eliminated eventually. Bill Dayton, another SRC member, stated that the root of the whole problem is the paternal attitude the administration takes toward students. Dayton further remarked, "We don't need the administration to be our parents."

Student government representatives from each dormitory floor and also representing the day students distributed polls concerning the curfew and study hour regulations to each of their constituencies.

Results of the polls indicate general campus enthusiasm towards the student regulations committee statement.

An isolated incident of protest against the curfew system occurred in McDaniel dormitory several weeks before the SRC assembly took place. A group of McDaniel residents took the sign-in pins, and later removed the sign-in sheet that was put out following the disappearance of the pins. As a result, all dorm residents were forced to sign in personally in the office at curfew. In addition, all women's privileges were withdrawn until the pins were returned.

At a dorm meeting called to discuss the incident, the officers admitted that they had gone about the protest in the wrong way. Pam Zappardino emphasized that the student body as a whole must concentrate on formal proposals through the proper channels, and not jeopardize the whole movement with small protests.

The administration has recognized the student regulations committee, which is not a policy making body. Proposals that are made in the SRC are referred to the Student Life Council to be considered for action. Six of the seven members of the SRC are the student representatives on the student life council. They are Jerry Hopple, SGA president; Bryson Popham, SGA treasurer; and Mike Gill, Gold Bug editor; Pam Zappardino, Women's Council president; Bill Dayton, Men's Council president; and George Shellem, interfraternity council president. Sandy Kearns, A.S.R.C. advisor, is the SRC member.

Changes in student entertainment

by Gretta Hermann

Bryson Popham, treasurer of the S.G.A., feels that the S.G.A. should "get out of the concert business."

The Richie Havens concert cost approximately $800.00. The revenue was a total loss of nearly $4000. Speaking for the S.G.A., Bryson loss of nearly $8000. Speaking for the S.G.A., Bryson gave several reasons for the failure of the concert. First, the college is too small to provide big name entertainment at a reasonable cost.

The other type of entertainment is just too expensive anyway.

The executive council has discussed alternatives to the problem such as block concerts and public concerts as well as to concerts at other schools, providing concerts on campus by lesser known groups, and by using the concert-goers to increase allotments to classes and other student organizations. We feel the $4000 would be better spent in a variety of areas rather than for a total of approximately six big name musical entertainers, no matter how good it may be.

As a result of the opinion surveys taken last month, music will soon be heard in the cafeteria. The junior class has taken the $11,200 that remains from the Richie Havens concert and installed a walk-man System in the cafeteria. All members of the council have expressed satisfaction with the decision to install this entertainment system.

Womens' privileges extended

by Donna Herbst

Several revisions in women resident student regulations have been approved and passed by the Women's Senate and the Academic Affairs Committee. Upperclass women with key privileges will now be allowed to sign out overnight guests on their key. The motion that would allow girls with key privileges to enter and leave the dorm (continued on page 5)
S.R.C. poll results:  
most pro on policy revisions

The Student Regulations Committee poll concerning open housing and curfews showed a progressive attitude emerging in the student body of Western Maryland. With the majority of students backing reformed policies, the S.R.C. feels that the support to approach the administration in these matters.

Of the 965 polls returned. 67.2% of the students were in favor of an unlimited curfew for all girls and 75.1% felt this action should be without the necessity of parental permission for any girl, and 96.5% felt that it should be unnecessary for girls 21 years of age or older.

In terms of insuring dorm security if the curfew was lifted, 44.1% of the students supported the continuation of the already existing key system, 26.7% were in favor of additional security guard-bination lock system.

The open housing issue pulled an optimistic 83.3%.

Songs and readings  
ote U.N. anniversary

by Belinda Bonds

Interested students and faculty presented, a program of speeches and songs honoring the 25th anniversary of the United Nations on October 22 in Little Baker Chapel.

The program opened with a speech by Dean Zepp. After reading the preamble to the United Nations charter, he said that although the ideals stated could never be fully achieved, they must be taken seriously; international unity would then become an increasing reality.

Danny Bittler read a short history of the formation of the United Nations. Next, Dr. Palmer, from the English department, read a poem written by W. H. Auden. Dr. Palmer felt that the poem was appropriate in that it conveyed the hopes and fears that went into the making of the U.N.

The evening ended with songs from different nations. Mme. and M. Duras sang French folksongs. Dr. Rivers and Brooke Wimert sang songs from Argentina, Chile, Cuba, and Mexico. Finally, Joe Powell sang three American folk songs.

Seniors may abandon traditional caps and gowns

by Pat Logan

The Senior Class hopes to make a break with tradition at graduation this year by not wearing caps and gowns. The purpose, however, would not be to discard the cap and gown, but to spend the money that would be paid for their rental in a more landlocked, meaningful way.

Charlie Moore, Senior Class President, says that he read the idea in a magazine and thought that it would be great for his class to do. As he explained, there are several problems to be worked out, one of them being to decide how the money would be spent. Some of the things being considered are a scholarship fund, a gift to the school in the form of educational equipment, or a donation to a charity or the Maryland School for the Deaf. Other schools who have done this are being contacted for ideas.

It is likely that there would also be a problem in getting 100% agreement from the class. From a financial viewpoint, the class would benefit: the cap and gown rental is $8.00. If the class, which numbers 180, sets a goal of collecting $800.00, each member would have to pay slightly more than $5.00. Moore speculates that there may be difficulties getting every senior to pay, which would be a definite requirement of the project. In addition to class support, the administration’s cooperation would be necessary. In the case of both students and teachers, it is hoped that their social conscience will outweigh their desire to preserve tradition.

A definite decision will most likely be made by the end of this month. In the meantime, Moore expressed his hopes that the idea will be discussed among students, parents and faculty. He feels that this would be a meaningful way for his class to graduate and that they could possibly set a precedent.

were in favor of complete sectional autonomy, which would give respective floors the ability to choose their own hours. The student poll showed a rather inductive indifference towards whether or not a host should accompany his/her guest at all times, with 54.7% supporting the issue.

Trying to determine the relevance of any reform measures that would be taken, that is the advantage to which they would be used, the poll showed that at the present time 43.3% of the students use their open privileges now and only 11.4% use them rarely, that being defined as once every two months.

A great deal of controversy has arisen that open housing adversely affects students life. From the point of view of the students however, 88.2% feel that open housing does not affect their studying, 93.7% feel that open housing does not affect their relationships with their roommates adversely and 88% of the students feel that open housing does not affect the peace and quiet of the dorms, and if it did, 74.3% of the students would not hesitate to speak to the offenders about it.

From this factual data, the committee intends to draw conclusions and to be able to present a program to the S.L.C. meeting on Wednesday, November 4.

For exact tabulation, please see the accompanying poll form which carries the recorded tallies.

The S.R.C. poll

The Student Regulations Committee of the S.C.R. asks that you give the following questions serious consideration and inform them as to your opinions by your answers.

1. Are you in favor of unlimited curfew for all girls?

   Yes 162  No 749

2. Are you in favor of unlimited curfew for all but first semester freshman women?

   Yes 51  No 1739

3. Which of the following security proposals are you in favor of?

   a. Key system  362
   b. Door push button combination lock system  236

4. Are you in favor of eliminating parental permission for unlimited curfew for women over 21?

   Yes 235  No 23

5. Are you in favor of eliminating parental permission for unlimited curfew for women under 21?

   Yes 85  No 23

6. Are you in favor of unlimited open house on weekends?

   Yes 54  No 44

7. Are you in favor of unlimited open house on weekdays?

   Yes 9  No 160

8. If section autonomy were not the rule (or if you are not in favor of section autonomy) which of the following policies would you prefer?

   Men’s  Women’s  Both  None
   a. Status Quo  11  47  45
   b. Unlimited open house on weekends  54  74  84
   c. Limited open house on weekends  92  61  160
   d. Unlimited open house on weekends  100  36  191

9. Do you feel that open house adversely affects your studying?

   Yes 90  No 763

10. Do you feel that open house adversely affects your studies?

   Yes 41  No 911

11. Do you feel that open house adversely affects the peace and quiet of the Dorms?

   Yes 98  No 762

12. Would you be more inclined to put up with excessive noise rather than to speak with the offenders about it?

   Yes 214  No 643

13. How often do you use the present open house privilege in your own dorm?

   Never 99  Occasionally(once a month) 231  Rarely (Once every 2 months) 128

14. Do you feel that open house adversely affects your roommates?

   Yes 54  No 716

15. Do you feel that open house adversely affects roommates.

   Yes 43  No 911

16. Would you be more inclined to put up with excessive noise rather than to speak with the offenders about it?

   Yes 214  No 643
Militant feminism is for the birds

by Tim Smith

Militant feminists are fond of comparing their situation to the plight of the Black oppressed. This is not at all a fair comparison. The Blacks have been oppressed for over five hundred years, and only because of historical circumstances, not because of any innate difference between them and the whites.

The only group which has been consistently dominated since the dawn of human history is the female sex. There has never been a society in which women were dominant. All societies have differed merely in the degree to which men have dominated women. This ranges from societies where women are virtually slaves, to the United States where the Women's Liberation movement has risen to prominence.

Men have dominated women not because of their innate superiority, not because they are superior to women in any age group, especially in infancy. Women are stronger genetically, the male Y chromosome is actually a deficient X chromosome. In fact, genetically speaking, a man is an undeveloped woman.

Despite their general superiority women have allowed themselves to be dominated by men. This occurred because of males' greater musculature, greater aggressiveness, and most importantly, the male's need to dominate.

This did not result from historical circumstances like the slavery of the Blacks. It is the result of evolution. For most of history human beings have been hunters. The hunting life demanded a sexual division of labor: men hunted, aggressively sought out and killing their prey, while women remained at home raising children and gathering roots. Thus the human pattern of the male hunter, and the female homemaker developed and became fixed in our chromosomes.

This pattern has carried over into modern society, for physically speaking, man is a hunting ape. This is not to say that this is desirable. Female submission is an anachronism in an industrial society. Male aggressiveness results in nearly all of the violent crimes, and 100 percent of the wars. Male aggressiveness against the earth (who is a woman, as we all know) has led to a critical state of pollution. Men have ulcers, heart attacks, strokes, etc. much more frequently than women, because the drives which motivated them in the male mold we need to change the nature of society. Men have a need to assert themselves, and often it is a need for dominance, not for aggression.

What is needed is a whole new social order. To a certain degree women are constrained by the physical differences designed by evolution to be mothers. While there is need, and a demand, for day care centers which would allow them to work and still rear children, it is also the duty of society to do some of this work. Men will not survive if they continue to demand equality. If they will not support the demands of women, they will not survive. As a woman, I would like to say that this is not a situation which need not be institutionalized.

It takes longer to raise a human than any other species. This was a factor in the sexual division of labor that arose as a response to hunting. Rearing a child was a full-time job. There is evidence that this maternal behavior is caused by female hormones. The idea that a woman who has carried a baby in her womb for nine months, and then nursed the child (nursing is the best way to do it) and does not have a special bond for that child is absurd.

Therefore it seems reasonable that equality between the sexes is an absurdity. Women are marginally superior to men. Yet as long as the other sex varies in individual cases the husband is sometimes better at child-rearing than his wife. In fact, what we must do is change the child-rearing order. The men have made a mess of the world, and as always the women will have to clean it up after them. They can only do this by being women, not pseudo-men.

One man's opinion:

Price to explode population bomb

Can Man Survive? Under the direction of Mrs. Michael Brown, implementation chairman, there have been group studies in various aspects of biology. Because there has been specific interest in Indian ecology. Because there has been specific interest in Indian ecology, the American Association of University Women is composed of fifty-four member branches in fifty states. Washington, D.C. The American association of University Women, numbering more than 170,000 members, comprises approximately 1,600 branches in the United States, Canada, and Guam. The International Federation of University Women is composed of fifty-four member countries. For any one of these changes to occur, each country must be represented. The Carroll County branch will welcome into membership any woman who is a graduate of an accredited college or university. Particularly should she call the membership chairman, Mrs. William T. Acton, 64 Ridge road, Westminster, phone 846-7831. Mrs. James C. Snuder, Manchester, is president of the organization.
Library lacks funds, needs re-arrangement

by Nellie Arrington

A recent interview with Mr. George Bachmann, the new head librarian, yielded some little known facts about the Western Maryland College library. Mr. Bachmann, who attended University of Maryland and Catholic University, last worked in the library at Catonsville Community College, a two-year junior college funded under the Baltimore County Department of Education. The Western Maryland library has about 65,000 volumes in a building designed for an approximate capacity of 150,000 editions. According to Mr. Bachmann, a rough count shows that about 160 students use the library between 8:30 and 9:30 P.M. with about sixty to eighty after 10 P.M.

Mr. Bachmann says the best subject areas of the library are history and languages. He also noted that because the Western Maryland library has been a partial federal depository since 1970, making it one of the state's oldest federal depositories, it has an extensive collection of federal government documents. Mr. Bachmann explained this is a "gold mine" of materials for social sciences since WMC receives all government publications for free whereas other, non-depository libraries must pay for this same material. He hopes to make these documents more known to the students, possibly moving them to make them more accessible.

When questioned about the administration budget, Mr. Bachmann estimated the library's share at $31,000 for books, supplies, and materials. He stated this is not really sufficient. The American Library Society suggests that all finances of a college library, including salaries, total five percent of the complete college budget. Mr. Bachmann was not sure how close the WMC administration comes to that figure. He noted that the free accumulation of government documents may have spoiled the college in budgeting for the library.

Total library appropriation program in a series for various educational levels, has directly funded the library for the past five years, but this is now declining.

Mr. Bachmann does not foresee closed stacks in the WMC library unless the rates of lost books become prohibitive for the present open stack system. He maintains that the trends are growing away from closed stacks and the WMC library building would need extensive remodeling and a larger staff to initiate a different system. He would prefer to see an electronic surveillance system before closed stacks are introduced. At present, one percent of the library books are lost each year, representing an approximate annual loss of $7,000. This, said Mr. Bachmann, is "not astronomical", but the institution is not that well equipped to handle such figures. Mr. Bachmann also feels that closed stacks would inhibit the students' use of the library, causing ill feeling between them and the librarians. "We don't need anything else", he said. Mr. Bachmann noted too that the closed stacks could easily curtail independent study which he cited as an increasingly popular teaching method among the professors.

Mr. Bachmann thinks what the library needs most depends on what is expected of it. This means that more independent study will require more materials, he said, adding the library could not be self-sufficient. WMC does subscribe to inter-library loan systems so it has access presently to Enoch Pratt Library in Baltimore City and eventually to University of Maryland Library. Mr. Bachmann's goal here is to build up a stronger reference collection, possibly with an index system.

If Mr. Bachmann could change one thing about the library, he would re-do the building. He thinks there is too much fractionalization with the many walls and partitions. His ideal is to arrange the library in a rectangle with stacks in the center and study areas on the perimeters. With this in mind, he plans internal shifting in the next few years.

When asked how the WMC library compares with other libraries in similar colleges, Mr. Bachmann noted while public institutions have more resources, Western Maryland has old, built-up collections. He explained that new teaching methods and the new social sciences mean costly materials for a library. Since the natural sciences change so frequently in knowledge, a library must rely on scientific periodicals. Desirable, although not desperate, books in the arm with new materials, said Mr. Bachmann. "If they want to make it a first class library, it takes money to do it."

Poet Carl Bode to visit campus

Poet, critic, and scholar Carl Bode will be on the Western Maryland College campus Wednesday, November 11. Dr. Bode will talk to the college English department's seminar in criticism and also will give a reading of his poetry. The poetry reading, open to the public, will be at 4:00 p.m. in Room 106, Memorial Hall on the Westminster campus.

Carl Bode is professor of English at the University of Maryland, has been cultural attaché to the American Embassy to Great Britain, visiting professor at numerous universities, and active in professional societies. Dr. Bode is a former member of the national council of the American Association of University Professors and is founder and first president of the American Studies Association. A graduate of the University of Chicago, he received the M.A. and Ph.D. degrees at Northwestern University.

Two collections of Bode's poetry have been published: The Graceful Seasons and The Man Behind You. He has written several books on Thoreau, Emerson, and Mencken and on American literature, including The Anatomy of American Popular Culture and The Half-World of American Culture. He has been a co-editor of American Heritage and contributor to The Young Rebel, American Literature and The Great Experiment in American Literature.

Privileges

(continued from page 2)

As it stands, once a girl has entered the dorm with her key she may not leave again. A special Women's council committee is looking into a "squatters' rights" motion that would allow girls to have priority in getting the same room back next year. The next council meeting is scheduled for November 2 at 6:30 in the lounge above the gym.

Happily, all your special moments together will be symbolized forever by your engagement and wedding rings. If the name, Keepsake is in the ring and on the box, you are assured of fine quality and lasting satisfaction. The engagement diamond is flawless, of superb color, and precisely cut. Your Keepsake Jeweler has a selection of many lovely styles. He's in the yellow pages under 'Jewelers.'
College ideals symbolized in the Great Seal

by Kathy Bryant

The Great Seal of Western Maryland College as it presently exists was first used in 1871. A description was recorded by President James T. Ward in his Scrap Book on June 15, 1881. Dr. Reese, a Professor of Ancient Languages at WMC from 1870 to 1912 and Professor Emeritus between 1912 and 1917, probably played a major part in the design of the Great Seal. The following article is his description of the Great Seal as it appears in President Ward's Scrap Book.

Western Maryland College, under its present organization, was incorporated by an Act of the General Assembly of the State passed in March, 1871, and the charter was signed by the Governor on September 19. That provision was made for a seal to authenticate, and give validity to the diplomas which, by the present act, was first used in 1871. It provides no motives to overcome the will, and with wider knowledge it brings also new temptations.

Last, of all, the open Bible, lying in calm self-possession between the two great representative philosophies, testifies on the makers of the seal that there never has been, that there is none, and that there never will be a world polluting the Deity and inspiring the science of man; and that as one and the same God created the world and man and inspired the volume which records the testimony of the seal, so some future time the world and men will be committed to the book of nature; in the book of "mind" by a future Plato, which, right or wrong, can contradict the truth of the Word of God.

Double talk

A humorous night's mirth

by Chris Bobe

Several nights ago, I was riding Hunt's bicycle across campus. I stopped in front of one of the women's dorms to check the air in my tires when I was hailed by one of the captive girls from her fourth floor window.

"Hi, what are you doing in there?" I asked mildly, not wishing to offend her intelligence or morality.

"That's none of your business!" she cried, "it's important, is what we are doing out there while we're in here.

Feeling the pang of guilt that there had in fact, on Emerson by the same question under similar circumstances, I immediately resolved not to pay my keeper respect, but to instead forsake my freedom temporarily and join my imprisoned sister in the dorm.

I must admit, I put down my kickstand, grabbed my Western Civ testbook from the basket and proceeded to give a female student a well warded when. When I was about halfway up the side of the building and about ready to fall, my dorned Rapunzel told me it wasn't necessary, and to just go inside. Instead, she told me to go the front door and she'd let me inside. In the spirit of a true Quozimodo, I unsplayed the sealed walls I'd previously climbed and waited at the front door.

Before long, my fair-faced Helen came and opened the Trojan Gates, led me through the labyrinth of halls and finally admitted me to her chamber, a four-walled slantly ceilinged, obnoxiously-colored chamber of horrors. She locked the door, sat me down, gave me some cognac, turned on some music and me. (Isn't it strange how music has such a powerful effect?)

I suggested we meet some time of that which produces more truthful representation in their proofs.

Which is just another way of saying that what you are saying to me is not what you are really saying, but what you would have me believe is what you did say. For I cannot see, hear, smell, taste, or touch, so what you are saying to me, and what you would believe me to say, are not what you are saying to me and what you believe me to say.

A glib tongue man came into the pastor's study of the last 100 years and obnoxiously-colored the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was a master of the secrets of nature and life was "rigid fanaticism"; he was
A college, by nature, is a changing place. It changes with each incoming class. Its curriculum changes with the times. To get some idea of where Western Maryland is now and how it started, an eighteenth-century clerk conducted a lengthy series of interviews in the last weeks.

Because of the increased interest last week in student government, the executive editor of the Western Marylander, a student newspaper, has been conducting series of interviews with the students in the area of social rules, the interviews are started towards the concern of student life on the hill. This is no apology. The college community is too broad to cover well in total. Our coverage is limited. What we present here is a overview.

The Role of the Interviewee

Dean Holloway

Gold Bug: Dean Holloway, how would you define your role on campus as Dean of the Faculty?

Holloway: Well I guess really my role would be described as executive officer of the faculty.

Gold Bug: What responsibilities and obligations does this role carry with it?

Holloway: Well, supervising the faculty in operating the current curriculum so as to pass on a culture and to discipline the minds and character of our students. How is that what education is all about? Education involves primarily the discipline of the mind and character. That's what is at issue.

Gold Bug: When you talk about culture, are you referring to a Western Cultural basis?

Holloway: No, we're not talking about passing on the human culture, the culture of mankind. To the extent, for example, that we're talking about a whole body of knowledge, and I don't think it's entirely western. That's why I say it's a discipline.

Gold Bug: So it is your job to see that this is achieved?

Holloway: Yes, it is my responsibility to work with the faculty in conducting our students through these educational experiences as an efficient manner of thought. Now, it is also our responsibility and not mine exclusively to keep our curriculum alive and current. It is like a good job when you've more than one. Make any important decisions What's the use of having one. It's pretty hard to do a good job when you've got more than one major. Do either of you want a cigarette?

Dean Laidlaw

Gold Bug: What is your role in this college?

Laidlaw: Basically, I am responsible for supervision of women and women's organizations, for coordinating women's activities. Supervising of housing now is expanded to be a whole lot of other things too, uh counseling of students some on an individual basis and this might be men and women uh. I mean Student Activities Calendar, Residence Life.

Gold Bug: It should be divided up around 3 people. It really should. All those jobs, they're not even interrelated. Do you think you handle all student activities, Supervision of the residence life, counseling of students?

Laidlaw: Uhh. Uh huh. It's pretty hard to do a good job when you've got more than one major. Do either of you want a cigarette?

Dr. Makosky

Gold Bug: Dr. Makosky, when you were the dean of the faculty, what did you consider your primary role to be?

Makosky: I felt that my obligations were in the academic area of the college—to provide the best possible faculty, the best possible curriculum, with the best possible end product being a well-educated liberal arts graduate.

Gold Bug: How do you go about achieving these goals?

Makosky: Well, you go about it in hiring, and this is the result of course calls for a good deal of knowledge of what kind of person will succeed in this particular institution, by reason of training and of personality; it calls for an estimate of what the ultimate outcome of departmental programs ought to be, both at the level of general education and liberal education. It calls for a good deal of interface between the office of the dean and the staffs of the departments, as well as between the office of the dean and the students engaged in studying in these departments.

Dean Mowbray

Gold Bug: Where is your role?

Mowbray: I'd say essentially my role is in conjunction with the Dean of Women to run the student personnel program. I'm sure that my definition of my role would be quite different from the definition given by anyone else in my role, it's not necessarily too different in Western Maryland. That is true of colleges in general...I think that presidents and other administrators say that the dean's role is essentially supervising the students. This is the traditional role, I would say that most deans do not see this as their role, they see this as one minor function of their role. My role would include of course the administrative functions, again in conjunction with the dean of women in terms of all the services, the counseling services, the health services. I even include the food services. I'm sure that members of the college would not include this function, housing services, to the students...I would say I get involved in personal counseling some academic counseling, depending on individual students, how they see me, if they want to talk to me or someone else, and lastly I would say as far as I'm concerned, but I accept the responsibility for it. Don't misunderstand me, that role of control, maintaining discipline, which is maintained not because some outside agency wants it, but because it's necessary if other students are to do what they want to do. I would be very glad to give that role up to the student body if they were willing to accept it but I don't think they've demonstrated that they've wanted to accept it in recent years.

Dean Holloway: "It may be wise to shift as much of the responsibility for education and conduct to the students as possible.

Jerry Hopple

Gold Bug: As SGA president, what do you feel is your role on campus concerning student life?

Hopple: As SGA president I have a very limited role because we are confronting a very bureaucratic structure and a lot of inertia. The administration has always assumed that SGA and the students should have a limited role. So it requires almost an act of will to change this pattern.

G.B.: How do you wish to change this pattern?

Hopple: For one thing the SGA should have much more a role in the determining of student life. The administration should be willing to delegate more power to the SGA in these areas.

B.G.: What powers do you want given to the SGA?

Hopple: For example the open house policy, I think that everybody on campus knows the SGA can't make a final decision on that or even make a preliminary decision. If the senate took a vote it would have very little affect. This weakens the SGA's position with the students. If the SGA can't make any important decisions what's the use of having one? It's a paternalistic attitude taken by the administration that is responsible. At the beginning of the year we approached the administration about the idea of a student on the board of trustees. They said they didn't think a student could contribute anything. Well, I feel the same way about the administration contributing to decisions on student life. Since the analogy has been made that students are like workers in a labor union in a corporation set-up, I think the sense of community has completely broken down. So I think we should make our decisions and they can make theirs on the board of trustees.

George Shellem

Gold Bug: What is your role, as president of the inter-fraternity council, on this campus?

Shellem: I am supposed to be impartial and bring about a core among the four fraternities on policies concerning all men students.

Pam Zappardino

Gold Bug: Do you consider yourself the administration's right-hand man?

Zappardino: No, I see the function of the Women's Council as being a go-between the students and the administration. Granted, everything, any progressive change in regulations is going to ultimately have to be approved by the administration, and this is a fact of the way this College runs.

Gold Bug: How do you feel in your role, that is working for change, but still committed to imposing penalties while enforcing the regulations which you feel should be changed?

Zappardino: I am not coming up with any penalties; the things we have were set up two years ago. I don't see the way to change regulations as just completely disregarding them. The only way that could work is if there were cooperation by 100% of the women, that could be very effective, however on this campus, 100% of the women aren't going to back anything. I think that until rules are changed we ought to more or less abide by the rules we have. I don't think the regulations we have now are that terrible, we've made a lot of improvement in the last two years.

I think that if a few people blatantly disregard rules this hurts our chances of getting anywhere because as I said before any changes must ultimately be approved through the administration.

G.B.: Why does the administration feel the SGA should have a limited role?

Hopple: It's a paternalistic attitude taken by the administration that is responsible. At the beginning of the year we approached the administration about the idea of a student on the board of trustees. They said they didn't think a student could contribute anything. Well, I feel the same way about the administration contributing to decisions on student life. Since the analogy has been made that students are like workers in a labor union in a corporation set-up, I think the sense of community has completely broken down. So I think we should make our decisions and they can make theirs on the board of trustees.
Miss Dix

Gold Bug: What are your duties as house director?

Miss Dix: Generally, I oversee the dormitory. I take care of any problems the girls have. I inspect the halls three or four times a week. I'm there for girls who have problems. I have no punitive powers as far as girls who have violated rules. That all goes through women's council.

Mrs. Trader

Trader: I'm in charge of building maintenance. If there's a light bulb missing...to do counseling on a small scale, if I can judge where a girl should go with her problem. Aside from that it's just generally making the building secure at night, safe from prowlers, affecting room changes.

Student freedom

Curfews

Dean Holloway

Gold Bug: How do you feel about women's curfews?

Holloway: I don't know what the curfews are. I'm not involved in the curfew.

Gold Bug: Do you feel curfews are related to the educational process?

Holloway: Let me say I consider I'm involved in all aspects of the educational process.

Gold Bug: Are you involved in curfews?

Holloway: No.

Gold Bug: Do you feel more social freedoms such as curfew abolition would be advantageous to education here?

Holloway: It may be wise to shift as much of the responsibility for education and conduct to students as is possible. Remember education as a word ending in "tion--a process. Don't we tend to appreciate a self imposed discipline more than a process of forming a discipline you should also keep a place for wisdom. Wisdom should be allowed a place in the formulation of your own rules.

Dean Mowbray

Gold Bug: "I think a few individuals have decided for the rest of the student body, which is no more right than my deciding for the student body."

Dean Mowbray

Gold Bug: Why the different rules for men and women?

Dean Mowbray: I happen to think that there is a difference between boys and girls, personally and I think they do require different rules not necessarily in the social area. Obviously in terms of recreating a self imposed discipline more than a discipline imposed from outside. You respect, a discipline you have a role in arriving at. In the process of forming a discipline you should also keep a place for wisdom. Wisdom should be allowed a place in the formulation of your own rules.

Mr. Hopple

G.R.: Do you feel there is a double standard on campus?

Hopple: Definitely, it's blatant. It's hard to believe it can be blatant.

G.R.: Since the main issue of the double standard is curfews, how do you feel about curfews?

Hopple: I feel curfews are anachronistic, a continuation on the in loco parentis doctrine, which still pervades Western Maryland and it is irrelevant to the modern world. The only one I can conceive of is for freshmen women first semester. Not because they need one, but I can see where parents might demand that minimum.

Pam Zappardino

Goldbug: What specific issues regarding changes in regulations most concern the women?

Zappardino: Curfew, open house, key system revision.

Goldbug: Let's take specific things then--what are the feelings concerning curfews?

Zappardino: We have not gotten one request for any changes at one meeting concerning curfew. If I only went by the reaction to Women's Council, I'd have to say that all women are completely satisfied and I'm sure they're not.

Goldbug: What is the general feeling in Women's Council concerning curfew?

Zappardino: It hasn't really come under discussion. It will on Nov. 2.

Goldbug: The idea that kept recurring in Mary Rutledge's letter is that the Women's Council feels that there must be regulations, and that these regulations tend to prevent the women from taking responsibility on their own, for instance the fresmen study hours.

Zappardino: Well on Nov. 2 there will be no more freshmen study hours.

Goldbug: Well, let's take curfew--you can foresee that curfews for freshmen will be abolished. Can you?

Zappardino: I cannot definitely state it.

Goldbug: Okay, well then here is another case where a regulation works against a sense of personal responsibility.

George Shellen

Goldbug: Do you think there is a "double standard" on this campus?

Shellen: This college thinks men are more responsible than women. This is definitely not the right attitude--it infringes on the responsibilities of students. The Student Regulations Committee was set up to do away with the double standard.
Dean Mowbray: I've asked Jerry Hopple to present his proposals for change in open house. Despite my having had the honor or the joy of it, neither of which proposal is supported by the majority of our students. I shouldn't say the majority, by a large number of our students. I'm not sure just what it would come down to in a vote and I'm more concerned with why do they want it. Can I briefly outline in terms of the educational objective of this institution? So I would probably support it. I've asked him in this discussion this morning to not only get a popular vote, which I could care less about, but to get some answers about the real questions that we've got to enforce it. I question changes in regulations where it brings additional enforcement on me. I want to see the students start taking some responsibility which they have failed to accept thus far. In my opinion, in open house there were several agreements when we went into this present open house policy, none of which have been followed through as far as the students are concerned, in the mens open house policy anyway.

Gold Bug: What agreements? Dean Mowbray: I think there be the report from the mens council regularly to this office; there has yet to be a report. 2, the hours established were the limits for open house, and they were supposed to have been followed, and as 3, that the students wanted it or not. I don't know for a fact, some don't want it, but they have never been asked. I think a few individuals have decided for the rest of the student body which is no more right than my deciding for the student body.

Miss Dix: I think that the present system is good enough. I think it comes a little often. Unlimited open house might make the girls keep their rooms neat. I think that open house should be held only when every girl wants it, not just most girls.

Gold Bug: What do you think about the double standard? Miss Dix: I think it should be kept. If girls have rules and they follow them, then the boys will be kept in line.

Mrs. Trainer: How about 24 hour open house? What do you think is the general opinion of the girls in your dorm? Trader: Sunday afternoon is an absolute positive, everybody wants it. Girls have to be dressed for fathers to come in anyway. I think that this system of signing up for what days they want is not good. I don't think its uniform in all the dorms. I think, as a rule, Friday or Saturday night, they want one of those nights, and Sunday afternoon. Now my particular ideal in this would be to designate either Friday or Saturday night and Sunday afternoon as open house. I think that it should start at 8, that gives time for girls who are dressing to dress and get out, and according to this dorm, Saturday is the night they dislike to have it. Then I think special requests for open house should be handled as special requests, but I do think that there should be a notice about time of day. We've had a few problems with open house.

Gold Bug: What problems? Trader: Well, we had guys coming in not being sponsored by the girls and not being out at curfew, other than that, one thing, our house president had a good idea, to make open house something other than that, one thing, our house president had a good idea, to make open house something other than that, one thing, our house president had a good idea, to make open house something else. Make the ground floor lounge have a record player and refreshments so it could be a little more of a communal project rather than individuals.

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many girls aren't dating enough to have a boy, why should they have it over night? 

Gold Bug: It doesn't have to be a question of dating. People have friends of the opposite sex.

Trader: When I meant dating, I meant that a girl in our dorm we have a TV set in the lounge and the girls like to come in and watch their own shows, and they couldn't do this with overnight open house. Now they know when there will be guys in the dorm. And they go down to the bathroom in their curlers, some girls are a little squeamish about guys seeing them when they're ugly. I don't specifically have any opinions. It would be more problems for me, but if the girls wanted it I'd go along with it, but I do think most of the girls don't want it extended.

Jerry Hopple: "There are a lot of lines of communication open between the students and the faculty."

Admissions

Dean Holloway: Is there a particular type of student for WMC?

Gold Bug: No. I don't think we go looking for a stereotype student. Obviously there is an ideal type, but it is a result of our interests and appeal, a result of our visitation pattern, result of our interests and appeal, a result of the geographic area that we recruit students from, it is a result of the image we project and it gives you the attributes of this typical WMC student. We've not made up the statistics, but even if we did have statistics, they are so very wide that you couldn't pin up with a standard student, you wouldn't be able to find a student here that fit the description. The Long Range Planning office has all kinds of figures on the typical student.

There are several students from a relatively wide socio-economic group who generally have attributes that will enable them to be successful at WMC.

Holloway: How do you mean successful? In what sense?

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year in high school, and they will be the same kind of people when they leave.

I think the people on the admissions committee are poised of getting the kind of people we get here, and I think it’s going to adversely affect the life on campus intellectually, socially, and politically. The environment of a small campus such as this should have as much diversity as possible because I think you learn more that way. I think the people want to have a lot of diversity and that it’s hard to maintain this kind of diversity on campus. In the last years there has been a lot of progress, but this progress can be reversed if the present trend in admissions continues. I think the criteria of rank in class and SAT scores might be emphasized too much. It’s great to have impressive credentials for entering freshman year, but I think you should accept others who might not have the high SAT scores but could contribute something to the college.

George Shellen

Goldbug: What do you think is the basis for admissions to this college?

Shellen: Those in charge of admissions at this college look for the student from the top 30% of his class, who are “leaders” and have a basic, natural intelligence. Admissions people choose those who they believe will be responsible, good citizens on a college campus, with a mean, in my opinion, someone who will keep his nose to the grindstone, study all the time, and become active in student organizations, and limits his questions to the classroom and not to his college environment as a whole. They’re old timers. Students who come here are usually conservative when they come here—I think once a student gets here, maybe some of these things and values will tend to counteract his conservatism.

Community

Dr. Makosky

Goldbug: Do you think that as a college Western Maryland is too self-centered, that it ought to branch out more into, say, Westminster or Carroll County?

Makosky: No. I don’t think so. I think there are limited resources in the area and in branching out more than we do. I think that an institution with a limited purpose such as Western Maryland should do things which are not educational for its environment.

Jerry Hopple

G.R.: Do you feel there is a good relationship between the town and school?

Hopple: It is not. There is mutual hostility. They feel we are a bunch of radicals and we think they are a bunch of hicks. I don’t think either group is necessarily true, but it is now there is a very poor town and gown relationship to use the cliché.

G.R.: How can this be improved?

Hopple: First we have to ask: do we really want to improve it? In other words, do we feel there are benefits to us and to them. Second—do we think there is a feasible goal.

G.B.: What would you say was worthwhile?

Hopple: I think if there’s interaction between the town and the college community. If each learn something from it. Even if all we learn is they are blurry and we aren’t radicals.

G.B.: How do you feel the communications between the students and the faculty are?

Hopple: They are there, the lines of communications open between the students and the faculty. There are committees and groups that are concerned about the educational administration people.

G.B.: How effective are these committees?

Hopple: Sometimes they work and sometimes they don’t. At times an issue will arise and it will be referred to a committee. It will get lost in the committee structure. When that happens I think there is a breakdown.

George Shellen

Goldbug: What do you think of the WMC college community itself?

Shellen: This college is much too self-centered. Students who come here with the purpose of merely getting an education and preparing for a job are cut out. The person who comes with an open mind and is made aware of the problems existing in society has the right and obligation to give of himself. I hope this college exists to stimulate the mind—not just to mass produce B.A.’s, M.A.’s, or D.A.’s, but I feel this college and others have a habit of making it a business or factory-run operation— the end result would be not good. I think the college has to respect that there is a certain number of pieces of paper handed out in June.

George Shellen—"I hope that this school, rather than becoming a fortress of conservatism, will become a center for progressive education and thinking."

Community

Dr. Makosky

Goldbug: How much power does the faculty have on all these issues about open housing and curfew and things like that?

Makosky: I think the authority of the faculty, except in special instances, certain committees, are particularly charged with consideration on any of these things.

Dean Mowbray

Goldbug: Is there any particular policy kept in mind when rules are made, where does it come from?

Mowbray: It comes from several areas. I think obviously, I and Dean Laidlaw both would be, or at least should be, consulted before any decision concerning student rules, such as the policy concerning student coed housing. This has had a part in this at times, but the final decision, I think, is made by the president of the college. I think, however, students are, and should be, important in making this policy. If you can appreciate regulation that’s in the student handbook was approved by the student gov’t last year.

Pam Zapparino

Goldbug: Do you see parents and the board of trustees as the major source of the policy or these regulations?

Zapparino: I wouldn’t say they are the major source, but I would say they are a major consideration. Some parents, if we passed twenty-four hour open house, would upset. I can appreciate her (the Dean’s) position that she is probably going to have to handle these complaints but I think that that is her position.

Goldbug: What is your exact relationship with Dean Laidlaw?

Zapparino: Dean Laidlaw is not a voting member of Women’s Council. I don’t think you’d call her an advisor either, she’s at the meetings, but as I say, anything that we are going to submit for approval goes through her and then gets approval. She may express her opinion but this does not necessarily mean that Women’s Council will accept the recommendation. We are not necessarily submissive to her wishes.

Goldbug: Do you think that Dean Laidlaw is backing the trend you’ve been talking about, or just not accepting it?

Zapparino: I think it is somewhere in between. The Dean can be characterized as being extremely cautious about what she is or is not going to approve. She is waiting to see what we are going to come up with before she expresses her opinion.

Sources of Policy

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George Shellem

Goldbug: What part does the Board of Trustees play on this campus and what is your opinion of them?

Shellem: The trustees are conservative, business oriented, narrow-minded people who are more concerned with the needs and desires of alumni and administrators than with the students. As a student leader, I feel their main concern should be for the students of this campus.

Hugh Dawkins

Gold Bug: Who is responsible for making college policies?

Dawkins: Dorm policies are presented by the Dean of Men or Women to Faculty committees. The faculty is responsible for college policy, not the president or the board of trustees, who play minor roles in its formation. The law of Maryland concerning college dormitories as apartment buildings and this is why we cannot tolerate rowdiness. In an apartment situation rowdiness would be held as a disturbance of the peace so we cannot tolerate it.

College philosophy

Dean Holloway

Gold Bug: And would the students develop according to the knowledge, and the ability to apply that knowledge, that they attain at a liberal arts school?

Holloway: I would certainly hope that they have to a degree been somewhat conditioned by the liberal arts experience at Western Maryland College. I'm not sure that this is a matter of acquiring experiences by establishing neutral pathways. We don't retain a great deal of this information, the factual information you retain after you graduate is very little. At least new neural pathways for retaining information have been established, and along the basis of these experiences, the individual has been liberalized and humanized. My hopes and aspirations would be that when you graduate from here you have been liberalized classically, liberalized on a contemporary basis, and that you have been humanized.

Dr. Makosky

Gold Bug: What would you say that Western Maryland's philosophy is?

Makosky: To offer an education to the type of student that comes here.

Gold Bug: Do you think that Western Maryland has a definite image?

Makosky: Do you mean to other people?

Gold Bug: Yes, you, as a student looking at this college.

Makosky: Well, you should ask the admissions office that. They make an effort to create such an image... This varies in communities from whence the student graduates. In some places we are thought of as primarily a place that trains successful teachers. In other places we are admired for our strong major departments, such as English. If you go into the church area, they are concerned with the college's relationship with the church. You take the same department in different communities, and that formulates the constituents of the college. It isn't the same image all the way through, I'm sure... It might be valuable if a college could establish a single, strong image...

Jerry Hoppel

G.B.: What do you feel is the reason for the existence of the school?

Hoppel: I feel it exists as a small liberal arts college to provide the education that one can't get in a large university. Because of this it has a very important function. I think if all small liberal arts colleges were to disappear, our education system would suffer, as a result. I also think a low student-teacher ratio plus a dedicated, qualified, teachers is the type of education provided here important.

George Shellem

Goldbug: Do you have anything else to add to what you have said?

Shellem: I do not feel that this school, rather than being a fortress of conservatism, will become a model for progressive education and thinking. The students who graduate from this college, I see as take an active part in solving, not adding to, the problems that face our society. Any attempts by the administration and the board of trustees to turn this institution into a research oriented institute by prodding faculty members to do individual research or to publish should be resisted. The learning and stimulating of the students should be emphasized.

Interview with Dr. Ensor:

The President's Position

Gold Bug: First of all, could you please define your role as president of the college, what responsibilities and obligations the job entails?

Ensor: Let me say this first, it is pretty difficult for me, as president, maybe to answer some of the questions you're going to ask. I may have an answer to things that I want to tell you. I do not have the authority to constitute and appoint in such matter as they think best and most convenient, a president and such other officers, professors and assistants as they may think proper, for instructing the students and scholars of said college, in all the liberal arts and sciences, and the ancient and modern languages, and shall be severally styled in such arts and sciences, and in such languages and tongues, that they shall be nominated or appointed for each and particular nomination and appointment. And said president and professors so constitute an appointment from time to time and from the said president and professor of the Western Maryland College in Carroll County in the State of Maryland, and such name shall be capable of excising such powers and authority as trustees of said college, and their successors, shall by their word think necessary to delegate to them for the instruction, discipline and government of the college.

President Ensor

Now, this is a lot of old fashioned legal terminology, but what it means is that the Board of Trustees elect the president. They entrust the president with the actual running of the college as far as its activities are concerned, academic, social or disciplinary. I think we've been most fortunate in the Board of Trustees we've had, namely that they have been a board that has not in any way sought to interfere with the operation of the college, as far as campus activities, academic, social and anything else that's concerned.

The board meets twice a year, the executive committee, and that's the board which approves the budget, which is the major function of the board. After the budget is approved, the president then employs the people that he wants to have on the faculty. He's the person that decides who is going to teach, who is going to have tenure, who is going to be distinguished, and so forth. The trustees are concerned, unless something would happen which they didn't approve of, then they would have the power to fire people. But I don't know if that's much a concern, unless something would happen which they didn't approve of, then they would have the power to fire people.

Gold Bug: And this would be the real Authority, too, because it affects a financial basis.

Dr. Ensor: Yes, they are chartered by the State of Maryland as the legal group. And they pretty much accept the responsibility for raising funds to supplement tuitions and other things students pay. Even a student who pays full tuition, and has no scholarship at all, is really only paying about two-thirds of what it costs the college to get him.

Gold Bug: Where does the college get the rest of the money from?

Dr. Ensor: First, there's an endowment fund, which has been building across the years, which is now valued at approximately twenty-five thousand dollars a year from business and industry. We also get other money from business and industry and independent contributions to Western Maryland. This money is not capital, it is used up in just maintaining the college, liberal arts college.

Then we have an alumni Fund. And we get about your eighty-thousand dollars from our alumni. Recent graduates may only be able to give five or ten dollars, but then as they become more prosperous as things of this world are concerned, they tend to give more. In fact, we have one alumnus who gives total contributions amounting to one million dollars.

Also, Western Maryland, though it has no legal ties to the Methodist Church, does it have one of a religious one. It has been considered as a college related to, not controlled by, the Methodist Church. The Church has never attempted to control any college policy at all. As such it has a responsibility to donate an amount of sixty-thousand dollars to the college. As I said before, the Church has no control over the college, not even sixty-thousand dollars to Western Maryland College. Friendship, that's about it, that's the kind of institution we are, and that is why the Church is willing to make an annual contribution.

Now, with all these factors contributing to the welfare of the college, you can see the position it puts me in. You see, it puts me right in the middle. When the trustees to whom I answer have not only alma mater, I've got the local community of Carroll County, and I've got the Church to consider.

However, the most important group right now, is that the school year 1970-71, the most important group to be considered is the students. Those who are attending the school at this time. This is your time of getting an education at Western Maryland. And as a consequence, I'm more concerned about the students who are here this year than anybody else. But I've also got to be concerned about those who are coming in 1972 and 1980 and 1985. I've got to be concerned about maintaining our institution here that students will want to come to, to be sure that we are able to keep the bill, that's the spot that I'm on.

I know that there are a lot of questions up for discussion right now, and I wish that we would frankly, do not want to nor will not express, now my opinion on these things. I think the best opinions are expressed at the meetings that are conducted where everybody can have give and take, where I can get your point of view and you can get my point of view, and I think our points of college. Then we'll come up with an answer that will be satisfactory, to the best interest of everybody.
Within the realm of human conceivability.

I raise the question, quote from the latest issue of our college catalogue, nothing but dedicated and sincere activity'? How action needed for effective living in a democratic depth of appreciation, and facility of thought and discover what human values are involved. Liberal humanity in terms of social environment and

Students can acquire a comprehension of facts, and responsible to the degree of being understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind

To the Editor:

An Open Letter to the Reverend Mr. Johnson

Reverend Sir,

In the last issue of the Goldbug you had the temerity to suggest that our respected institution might be in your words, a “slum landlord.” What an appalling thought! It certainly cannot slip by without a reply of some kind. I raise the question, therefore, as to whether such a charge is even within the realm of human conceivable.

For the benefit of your own enlightenment, let me quote from the latest issue of our college catalogue, where the philosophy of our pedagogy is clearly set forth. At Western Maryland College, it says, “students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society.

There’s more: “The program at Western Maryland is aimed at fostering an enlightened and responsible citizen — enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind... The College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create.” (page 7, 1970-71 Dialogue)

Surely you can see that the ramifications of this philosophy preclude the possibility of this institution’s practices being anything approaching your epitaph. Surely you must see our “aesthetic and spiritual values” which, though invisible to the naked eye, are behind and beyond whatever appears on streets adjacent to the campus.

I trust, my dear Reverend, that you will understand our position. As a community of scholars and educators we operate upon values and principles universally recognized as conspicuous. As for our conduct as an institution, does not such high-mindedness entail, with compelling necessity, nothing but dedicated and sincere activity? How can our practice be otherwise? But you, sir, would make hypocrites of us all!

Sincerely yours,

Robert H. Hartman

Letters to the editor

To the Editor:

The contemporary readings often used in the services are effective in expressing the problems of today’s society: materialism, prejudice, war, poverty, and individual isolation. But we believe that not enough has been affirmed about the solution of these problems, namely, the salvation. That not enough has been affirmed about the solution of these problems, namely, the salvation. The saving faith and power that God has given to us through His Son, Jesus Christ. And these truths which can heal the world are found in only one book, the Bible. In the church service in which the congregation seeks to communicate with God through worship and prayer, and receive His answer through His Word, emphasis should be placed on Scripture, because through it God gives us the Key to better life.

In several of the services, the congregation was asked to meditate on their relationships with others. In one particular instance, they were asked to consider an imaginary ball of fire existing within each of them and how it could radiate warmth and improve their relations with their fellow men. But as St. Paul said in Galatians: “But the Spirit produces love, joy, peace, patience, kindness, goodness, faithfulness, self-control.” These gifts cannot be found by mystical self-revelation, but by prayer and meditation upon God’s Word. For He bestows them upon us, not by our own efforts to gain them for ourselves, but by our faith in Him.

We also feel that much of what is presented in chapel and the attitude in which it is given is more appropriate for a discussion group than a church service. The main purpose of the church service is to worship God, to praise Him for His mercies and love, and to feel a unity of joy among believers through the presence of His Holy Spirit.

We do not agree that a person can only find God in his brother, as many today have implied with...
To The Editor

erupted on this campus in the realm of student life. The extra responsibility of looking out for ourselves, deciding our own rules, and being fair and responsible to others. It is more fun to have a system of plans and rules in the first place and secondly, it makes it easier to infringe upon the rights of others. We also have enough to do just studying and working. We don't have time to worry about what is good or bad, adequate or inadequate, reasonable or ridiculous. The rules here relieve us of all this extra worry. Why make waves when we have everything we could ask for...quiet places to study, good food, reasonable hours and at least ten percent of our rights (looking out for us)? Why worry about such an inconsistent and stupid thing such as freedom. The animals are free, and are they as happy as we are? I say be happy with what you've got now because when you get out in that big world out there, there won't be the same...it will be hard and we will have to make our own decisions.

TO THE EDITOR:

I spent a quiet evening next to the fire with your outstanding paper. You exhibit a great awareness. Yours in retirement,

R.J. Raccon

To The Editor:

I think it's about time that someone gave an intelligent response to all the radicalism that has erupted on this campus in the realm of student life. Whoever thinks that college students are ready to decide their own lives is crazy. We don't want the extra responsibility of looking out for ourselves, deciding our own rules, and being fair and responsible to others. It is more fun to have a system of plans and rules in the first place and secondly, it makes it easier to infringe upon the rights of others. We also have enough to do just studying and working. We don't have time to worry about what is good or bad, adequate or inadequate, reasonable or ridiculous. The rules here relieve us of all this extra worry. Why make waves when we have everything we could ask for...quiet places to study, good food, reasonable hours and at least ten percent of our rights (looking out for us)? Why worry about such an inconsistent and stupid thing such as freedom. The animals are free, and are they as happy as we are? I say be happy with what you've got now because when you get out in that big world out there, there won't be the same...it will be hard and we will have to make our own decisions.

Name Withheld By Request

Dear Goldberg,

Is courtesy dead? We were given just that impression in Rouzer's rec room October 14. After patiently waiting through three more games of ping pong, we were awarded the custody of a cracked ping pong ball. What could we do? Being girls, there was no way for us to walk to the caretakers room and ask for another ping pong ball. We then realized, and asked the semi-men who so graciously bestowed the cracked ping pong ball upon us to get a new one for us. The villagers finally refused to do so and quickly scurried away into the dorm. Background accommodation to this scene was provided by boys playing pool. "Would you also like a cup of coffee too?" (to be said in a mocking manner). Left alone with a ping pong ball that wouldn't bounce, we pondered our fate. Then to the rescue came Dave who being on a psych break decided to perform his good deed for the day. He chivalrously consented to come to our rescue and within seconds we were able to play a game of ping pong.

Thank you Dave.

Sincerely,
Jackie and Sandy

To the Editor,

As someone who travels thru the Grille several times a day and five days a week, the lovely new curtains came as a pleasant surprise. Three cheers for the guys and gals that were responsible for it. The paint makes a nice change but the curtains really did it. It's about time the Grille looks like a meeting place, a get together place instead of a morgue. Maybe now it will be a little more pleasant when fall comes and the outside is grim, just a lil for a cup of cofee in a comfortable and homey room.

C.B.

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By DONNA HERBST

Performing a difficult play with precision, the dramatic arts department of Western Maryland college scored a hit with their first production of the year, "He Who Gets Slapped."

Max Dixon directed the cast of fifteen in the Leonid Andreyev play, which weaves adequate sense of comedy into a tragic plot. "He Who Gets Slapped" centers around a circus in contemporary France, and the interplay of the characters after a formerly famous man leaves his shadowy past behind and joins the circus as a clown. He's act consists of slaps on the face given to him by the other clowns. His new sense of freedom and joy leads him to poison Consuela, the lovely but flighty equestrienne, to stop her from marrying the gloomy baron whom he feels would rob Consuela of her vitality. He dies himself, seemingly from an act of mental suicide.

The most striking thing that can be noted about the cast of actors was the ease with which they slipped into their roles. Jeff Bell as He gave an excellent portrayal of a man who forsakes everything to try something he really wants to do. Bobbi Kristenssen as Consuela and Tina Mantakos as Zanida, the haughty lion tamer, gave excellent performances; one as the naive young girl, the other as a suspicious woman. Glenn Hopkins, in the part of Count Mancini, was outstanding and practically flawless, making Mancini the pseudo-aristocrat A. Ndreyev intended him to be.

"He Who Gets Slapped" was performed in the understage of Alumni Hall. The room was effectively draped with a circus tent, and the audience was arranged as a theatre-in-the-round set ing plan, which capitalized on the many entrances and exits written into the staging. The circus music dubbed into the background seemed out of place at times, and even hindered the audibility of the conversation in others, but it is generally difficult to work with tape recorded backgrounds in a play of this type. The many costume and make-up changes in between scenes were carried off softly. The excellent make-up techniques used on the clowns were developed by Glenn Hopkins, who was responsible for all the make-up work.

The remainder of the cast, all of which put superb effort and teamwork into "He Who Gets Slapped," included: Al Woltz, Mike Slaughter, Tom Blair, Mike Basile, Jeff Karr, Larry Laczapoulus, Frank Phelps, Jim Wilberger, Ed Hogan, Dan Ehman, Elaine Johnson, Beth Trott, and Don Green. The next play to be presented by the drama department will be "Under Milk Wood," a play for voices by Dylan Thomas.

Photo by Chris Spencer

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HE WHO GETS SLAPPED

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a tree is for climbing and swinging and laughing so highly and making the most of a Blomidon mountain range, a tree is for living and growing and nesting and sprouting, a tree is for spring and fall and summer and winter and any other season that might happen by, a tree is for children and birds, a tree is for killing and other many projects.

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Rick - Everything's alright. Innovation breeds Success. Call me - HaySeed

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Jeff Bell, as He, gave an excellent portrayal of a man who forsakes everything to try something he really wants to do.
The Lighthouse: Beacon of Westminster

By DAVE RIMBACH

Why a coffee house in Westminster? It is not enough to say that there is little or nothing for young people to do in town, although that seems to be true. It is not enough that we need to keep the kids off the streets at night. However, there is sufficient motivation for starting a coffee house in the fact that young people need a place to meet which is their own; or at least as much their own as possible, and within which they can meet others and be met themselves on their own terms. Since there was a lack of such a place in Westminster, a group of high school people gathered from the town’s churches to form one. A year spent in the preparation of study and practice of coffee house production, space made available in an old building owned by the United Methodist Church, and in struggle and hope the coffee house gets born. It is named “The Lighthouse”, and it is growing at the corner of Main and Center Streets on the East end of Westminster.

Beginning its second year this Fall, “The Lighthouse” meets on Saturday evenings from 8:00 until 11:00 on a roughly every other week schedule. It will be open on the 10th and 23rd of October and the 14th and 28th of November. Admission is $0.50 per person. The decor is made up of telephone cable spools covered with newspaper spray painted with crayons which are provided. Light is by candle. Refreshments are free chips and cheap soft drink and coffee, with an occasional specialty thrown in.

Program-wise the main idea is for people to meet each other and to use the place as best they can be as able. The small tables, relative darkness, and crayons are there to be a stimulant to this end. There is also a small stage on which one or two folk type performers will present their craft each night. This has ranged from Arlo Guthrie to Peter, Paul, and Mary and from old Irish ballads to a Raga by Roger Sherman. In addition to the music, shorts skits throw entertainment and ideas from the stage which will also occasionally hold a “hot seat” on which sits a political candidate, a policeman, or some such daring person to stimulate and field questions from the coffee house company. Important, though frequently weird, movies are also a regular part of the program. The stage is an open one, and if someone has a song or a reading or a statement to share, he is invited to do so. In between scheduled events, records are played and there is ample time for conversation. Soon an additional room will be open where folks can sit for chess and such or just to talk or write without interruption.

Everyone is welcome within the coffee house. Half of the money raised through admissions is being sent to “HOPE”, a non-profit incorporation formed by Carroll Countians to provide more low cost housing in the area. “The Lighthouse” is not in existence to raise money, but the fact that it does is being used for the good of the town.

What is “The Lighthouse”? Recently the group that runs it said some things about its purpose. It is a place to meet, to do what you want to. People are recognized as coming for their own purposes, and they make it what they want it to be within the framework provided. And “The Lighthouse” is a group of Christians who take responsibility to make the atmosphere a healthy one in which to be. Together they are setting out to aid those who are looking to lead in a positive direction. It is the hope of “The Lighthouse” to be a place in which people are free to come, free to talk, and free to be and become.

Coffee house succeeds with Mike Hunt

The Black River Productions performer, Michael Hunt, once again braved the perils of route 140 and made a return performance at the W.M.C. coffee house. He was brought at 8:15 p.m. to help us S. and entertain on the stage in Alumni Hall.

Very much of a crowd pleaser last year, he only heightened his past performance this time around. Despite an injured thumb suffered from a fall in his house, he gave us three hours of fine entertainment. He has been influenced, are the rest of the music industry, by country music. Assisted at times by Jim Bean, Hunt turned out some fine country tunes. His songs ranged from “Something” by the Beatles, to oldies like “Thunder Road.”

Mike Hunt was the second Baltimore performer brought here by coffee house director, Rowland Hill. Under his direction, the coffee house has progressed greatly. Two microphones have been brought, and there are plans to bring other performers here. The coffee house has made definite steps toward being an active and integral part of campus life.

Dance performed as communication

"Gleanings" starring James Clooser and Sonja Zarek will appear at Western Maryland College, Westminster, on Friday, November 6.

The program of music and dance will be held in Alumni Hall, beginning at 8:15 p.m. Tickets are $2.00. no reserved seats, and are available at the college bookstore and Schorn’s Black Eagle.

The two artists have built their program around a belief that man’s ability to communicate with others is the great hope for our society. One reviewer has suggested that the "Gleanings" artists on the other side of the generation gap.” Using poetry, music, singing, and dancing they "thrust out social injustice and the lone suffering of mankind. But with a liberal use of laughter.”

After his studies in composition at the Eastman School for Music, James Clooser became a leading dancer and ballet master of the Royal Winnipeg Ballet. He was sent to study in the Soviet Union by the Canadian government and his choreographic credits include the Metropolitan Opera, Radio City Music Hall, and CBS television. Before creating "Gleanings" with his wife, Miss Zarek, he was on the faculty of the Juilliard School of Music.

Miss Zarek, a self-taught guitarist and folk artist, studied voice with the Toronto Conservatory of Music and has written several film scores. Besides her special music for this program she also has written several children’s ballets.

The public is invited to attend the program.

Hockey ends season 3-3-1

by Nellie Arrington

Western Maryland’s Terrorttes tied 1-1 with Morgan State College on October 29 to finish a hockey season of three wins, two losses and one tie.

As in previous games, W.M.C. took control of the ball to attempt a close goal. Morgan moved the ball to their goal where Terrortte goalie Kay Canales made a save. Then W.M.C. used a free hit to advantage, passing upfield into their circle where Debbie Lawrence brought it in. The other in the lineup included Debbie Clarke, Nina Knapper, Judy Matthews, Liz Wheeler, Sandy Gochar, Jame Myers, Alvin Rich, Sandy Gochar, and Kay Canales, goalie. Special mention must be made of the two graduating seniors, left halfback Nancy Dashiells and right halfback Nina Knapper, both of whom played every half of every game this season.

As the team left the bus, Coach Wevers promised the girls more games next year. With only two players graduating, the prospective team of 1971 should be built on a strong foundation of experience.

**TEAM RECORD**

WMC vs. UMBC 0; WMC vs. CCC 6
WMC vs. Ewell 4; WMC vs. Hood 1
WMC vs. Towson 4; WMC vs. Morgan 1
3 wins; 2 losses; 1 tie

Wing Ron Athey, using his Eastern Shore training, adroitly dribbles around defensive opponent.
by Greg Barnes

The 1970 intramural football season has ended with Gamma Beta Chi fraternity as champs. This season saw both excellent competition and strong student support. There were 6 teams on the schedule, the four fraternities being represented along with teams from the freshman and upper class independents.

The season opened up with Alpha Gamma Tau shaping up as the team to beat. The Bachelors had size and experience galore, enough to field complete offensive and defensive platoons. Defensively, the AIT line averaged over 280 lbs. per man, with Jack Browneley, R. D. Smith, and Brooks Zelny. Offensively quarterback Steve Arnold Strong! Byrne was a sharp passer and an excellent referee baiter. The strongest point of the Bachelors was the organization, reflected in their excellent punt-kickoff return teams. AGT scored several times on these plays, with a sideline wall and cunningly running by Craig Schulze and Randy Blazer.

PAA also appeared to be a strong team, with excellent linemen in Glenn Wiggs and Don Wilson. The Black and Whites used Don Mohler and Dave Solon as quarterbacks. Their passing attack, which was later described as "up for grabs" came off due to the excellent pass catching of Mark Stevens and Blazer.

The Independent Team, played its heart out and the Freshman team failed to win a game this season. They used especially smart running for one touchdown, passing a crucial General's pass, which led the way to Whitmer's victory.

Gamma Beta Chi met Alpha Gamma Tau in a battle of the unbeatens. The Bachelors appeared to be the stronger squad, having displayed a consistently strong defense led by safety Craig Schulze. However the Bachelor pass offense had displayed a lack of imagination in recent games.

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On Oct. 24, the Western Maryland football team vanquished the Washington and Lee Generals 37-21. Coming off a 22-0 loss to the tough Hampden-Sydney team, the Terrors needed this victory dearly.

For the first time this year, the offense led the way, racking their high point total for the season. Freshman Mike Bricker commanded the attack, running for one touchdown, passing a 53 yarder to Ken Wagner for another and rushing for 95 yards overall, and Joe Brockmeier and Bill Roberts also scored on runs from scrimmage. And Larry Appel intercepted a screen pass and went 16 yards for another TD.

However the big difference in the Terrors against the Generals was the offensive line. After Hampden Sydney, Coach Ron Jones switched defense to the better organized freshness teams terrific tackles. The Independents had solid linemen in "Mean" Joe Zick also had a fine game, "Wre" hit Jim on an out-and-go pattern. The Bachelors later forced the Bets to fly up a safety. AGT was inside the GIG 3 times during the game, but could not score. The game ended 6-2 with the Bets champs.

The running game of the-Bachelors had been consistently strong all season. The Bets defense had been irregular all season, but they played a perfect defensive game. The defensive backfield, including Kevin Hamley and "Wire" Westervelt, played especially smart. End Jim Hobart burned the Bachelor defense on the first series of downs for the only touchdown of the game. "Wire" hit Jim on an out-and-go pattern. The Bachelors later forced the Bets to fly up a safety. AGT was inside the GIG 3 times during the game, but could not score. The game ended 6-2 with the Bets champs.

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Crisis of violence

On the nation’s campuses, and in their neighborhoods, the level of violence has been steadily rising. Students have been killed and injured; civil authorities have been killed and injured. Valuable public and private and scholarly products have been burned.

Many Americans have begun to justify violence as a means of effecting change or safeguarding traditions. Too many have forgotten the values and sense of shared humanity that unites us. Campus violence reflects this national condition.

Much of the nation is so polarized that on many campuses a major domestic conflict or an unpopular initiative in foreign policy could trigger further violent protest and, in its wake, counterviolence and repression.

The Constitution protects the freedom of all citizens to dissent and to engage in non-violent protest. Dissent is a healthy sign of freedom and a protection against stagnation. But the right to dissent is not the right to resort to violence.

Repression is unwise

Equally, to respond to peaceful protest with repression and brutal tactics is dangerously unwise. It makes extremists of moderates, deepens the divisions in the nation, and increases the chances that future protest will be violent.

We believe it urgent that Americans of all conceptions of good and evil band together to recognize even our bitter opponents as fellow human beings whom we must not club, stone, shoot, or burn.

We utterly condemn violence. Students who bomb and burn are criminals. All who applaud these criminal acts share in their evil. We must declare a national cease-fire.

There can be no more “trashing,” no more rock throwing, no more arson, no more bombing by protesters. No garrulity, philosophy, or political idea can justify the destruction and killing we have witnessed. The demonstrators who have committed these heinous acts must be brought to justice, as such wherever they occur and whatever their purpose.

Dissents committed by one do not justify crimes committed by another. We condemn brutality and excessive force by officers and troops called to maintain order as force by police. From violence of the other.

Our universities as centers of free inquiry are particularly vulnerable to violence. We condemn those groups which are openly seeking to destroy them.

We especially condemn bombing and political terrorism. The responsibilities of society must be employed to bring to justice those who commit terrorist acts. Anyone who aids or protects terrorists, on or off campus, must share the moral and legal responsibilities for the crimes they commit.

We find ominous and shocking reports that students are laying in supplies of weapons, and that others are preparing to take the law into their hands against protesters and minorities they dislike. There can be no place in our society for vigilantes, ever, much less on our campuses, who would bring destruction and death upon their opponents. No one serves the law by breaking it.

Violence must be stopped because the sounds of violence drown out all words of reason. When students and officials resort to force and violence, no one can hear and the nation is denied a vital call to conscience. It must stop because no nation will long tolerate violence without repression. History offers grim proof that repression once started is almost impossible to contain.

Crisis of understanding

Campus protest has been focused on three major questions: war, racial injustice, and the university itself.

The first issue is the unfilled promise of full justice and dignity for blacks and other minorities. Blacks, like many others of different races and ethnic origins, are beginning to realize that the pledges of the Declaration of Independence and the Emancipation Proclamation be fulfilled now. Full social justice must be the goal of the campus, in its human, social and cultural forms - a central demand of today’s students.

A great majority of students and a majority of the older students seek a continuity, a future, a rational order. The students believe they are justly immoral. If the war is wrong, students insist, then so are all policies and practices that support it, from ROTC to recruiting for defense industry. This opposition has led to an ever-widening wave of student protest.

We urgently call for reconciliation. Tolerance and understanding on all sides must re-emerge.

A third target of student protest is the short-comings of the American university. The goals, values, administration, and curriculum have been sharply criticized. Students feel that their studies are irrelevant to the society they hope to change. They want an education that will shape their own personal and common lives, but find the university restrictive. They seek a community of scholars and students, and find instead the impersonal multipolarity. And they denounce the university’s relationship to the war and to discriminatory racial practices.

Behind the student protest on these issues and the crisis of violence to which they have contributed lies the more basic crisis of understanding. Among Americans have never shared a single culture, a single philosophy, or a single religion. But in most periods in our history, we have shared many common values, common sympathies, and a common dedication to a system of government which protects them.

We are now in grave danger of losing what is common among us through growing intolerance of opposing views on issues and of diversity itself.

A new culture is emerging primarily among students, marked by rapid change in dress and style of life. Most of its members have high ideals and great fears. They stress the need for love, peace, unity, and the freshness of life. They fear that nuclear war will make them the last generation in history. They see their elders as cold, uncaring, devoid of compassion, and prisoners of outdated social forms. They believe they are the first nation with sufficient resources to create not only decent lives for some, but a decent society for all and that we are failing to do so and we feel they must remake America in its own image.

But among the members of this new student culture, there is a growing lack of tolerance, a growing insistence that their own views must govern, an impatience with the slow procedures of liberal democracy, a growing denial of the humanity and good will of those who urge patience and restraint, and particularly of those whose duty it is to enforce the law. Many who have come to violence, an increasing number, not terrorists themselves, would not turn even arms and bombs over to law enforcement officials.

At the same time, many Americans have reacted to this turmoil with unrest and interloca in the new culture of the young, but even that which is good. Worse, they reject the individual members of the student culture themselves. Distinctive dress alone is enough to draw insult and abuse. Increasing numbers of citizens believe that students who dissent or protest, even those who protest peacefully, deserve to be treated harshly. Some even say that when dissenter are killed, they have brought death upon themselves. Less and less do students and the larger community seek to understand or respect the viewpoint and motivations of the protesters.

If this trend continues, if this crisis of understanding endures, the very survival of the nation will be threatened. A nation driven to use its weapons of war upon its youth, is a nation on the edge of chaos. A nation that has lost the allegiance of part of its youth, is a nation that has lost part of its future. A nation whose young have become intolerant of diversity, intolerant of the rest of its citizens, and intolerant of all traditional values, simply because they are traditional, has no future worthy or capable of assuming leadership in the world.

We urgently call for reconciliation. Tolerance and understanding on all sides must re-emerge.
Local minister calls for college improvement of Union Street

By Tom Yingling

Reverend Roy A. Johnson, the vice-president of HOPE, is calling for Western Maryland's administration to cooperate with HOPE in improving college-owned houses on Union Street. Mr. Phillip Schaeffer, treasurer of the college, pointed out that the college is in an awkward position in the case of these houses.

Much of the college owned property on Union Street - 15 houses in all - was willed to the college in the meantime, however, the clamoring for housing property for the eventual purpose of expansion. In the 1920's. The college then procured more suggestion. However, led to the rental policy.

unqualified students. Nonetheless, SOS and in the majority of cases -- a difficult venture for unqualified students. Nonetheless, SOS and MRHOPE have responded to this call for help.

HOPE is the second suggestion. He suggests that expand its operating capital if the plans to secure the class of 1974's election last Friday.

Gene Holmes has emerged as president of the freshman class following a high voting turn-out at the class of 1974's election last Friday.

The results of the other offices include Gary Hanna vied with four other candidates in the election, the first official function of the freshman class. Following the announcement of his victory, he commented, "I'd like to thank the whole freshman class for their show of confidence and support." He expressed concern over the lack of funds in the class budget, since the freshmen have been cut from $250 to $50. Holmes stated that his first job will be to establish a fund-raising committee to supplement the budget. Holmes also stated that he would like to see a poll taken on the opinion of class rings among his class. He is in favor of a semi-formal Spring dance to be sponsored by the freshmen, but wants to concentrate on low-cost functions for the time being out of necessity. "I think our main social function right now is to sponsor as many GIGIS as possible," Holmes said. His background includes being an Honor Society member, sports editor of his school newspaper, and a correspondent to the Baltimore News-American. He spoke on behalf of the National Association of Student Councils on radio and television. Holmes won varsity letters in football and lacrosse in high school, and swam in the Mason-Dixon competitive conference.

Gary Hanna vied with four other freshmen to become class vice-president. He was not available for comment after the election. Hanna hails from Frostburg, Maryland. He was president of the student council at Beall high school, and played on the tennis team for four years. He is currently an SGA representative and a member of the WMC band.

Melinda Jackson, newly elected class secretary, expressed her thanks to the freshmen, and promised to put forth her best effort into the office. Melinda is a native of Alexandria, Virginia, and plans to major in sociology. She was business manager of her high school newspaper, and wrote her class's constitution. Melinda was chairman of the school's prom and magazine drive, and a student council representative for four years. In her sophomore year she served as secretary of her church group, and was elected president of the church youth group. Of her high school years she said, "I have no plans to improve the houses.

The dilapidated properties on Union Street were given to the college in the 1920's. Phillip Schaefer, college treasurer says there are no plans to improve the houses.
Success of Grill in hands of student interest

With the present dissatisfaction felt towards the Grill, investigations are being made into the student centers on other campuses. Mrs. Coiffy of the Student Rights Committee related the set up at Randolph-Macon where she attended school. At the November 9 meeting, discussion centered on the announcement that the organizations would be circulated among the student body to determine what sort of entertainment the money should be used for.

The student regulations committee reported at the SGA meeting that the proposal for sectional autonomy on open house rules is tied up in the student life council. The proposal will be passed on to the president following the action from the council. The SGA senate adopted a constitutional amendment which would allow a junior to become SGA president.

Personal contact between candidate and student was generally good. Sandy Gomane got to know her candidate "very well. I thought my job would be more of campaigning door-to-door, but instead I accompanied Mr. Rice to several meetings, and really got to know him," said Sandy Gomane. Gary McWilliams also saw a lot of his candidate. The most interesting meeting was on election night, when, "I talked to him for about a half hour after his loss, about why he thought he lost, predictions on the future of the winners, and things like that." Carol Simmons remarked, "I got to know Justin and his family really well. I guess I had a lot more contact than other candidates." McWilliams said that he and his candidate were "actually good friends," and that he "used to go to his place for tea a few times a week... he was easy to talk to and very open to a lot of things.

The less fortunate students included Sue Hille, Jeff Klunk, and Don Krueger, each of whom stated that they had little contact... "I sat and talked mostly with Byron's executive director," said Sue. "We also got a lot of instructions from Byron's wife, on filing papers, and things like that." Jeff Klunk noted that his candidate "tried to set up regional groups to direct his campaign on an open house basis."

CHARLIE MOORE: "Most work was done on our own initiative... caused me to be much more active in the campaign than involved in future elections." DR. WEBER: "The experience was good from a variety of perspectives... meeting different people, seeing a candidate in his natural habitat, as a campaigner... realizing that campaigning is hard work.

Curfew-open house: the first step

The Student Regulations Committee has taken its plan for updating the curfew-open house system before the Student Life Council. According to members of the Student Regulations Committee the plan will probably stay in SLC for at least one more meeting before being passed on to larger groups that must pass on the proposed changes. The next meeting of the SLC will be held on Wednesday, November 18.

The SRC is asking for the dispensation of curfew and open house for the 1973 election. The members of the SLC will allow the dorm sections to set the times they want open house and for how long. The so-called "section autonomy" part of the proposed changes has caused some confusion among students, according to the SRC members. They pointed out that the phrase meant one section or another of the dorm sections should be allowed to set the time it wants open house and for how long. The SRC is asking Student Life Council to endorse the proposed changes. After the idea passes that committee it will go to the deans for recommendation. The final authority is the President and the Student Rights Committee.

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CARL BODE READING

“CARL BODE READING CARL BODE” the boogeyman from Wednesday, November 11, at 4:00 in Memorial 106, an enthusiastic group gathered to hear the poet reading several of his published and unpublished poems. Dr. Bode is currently a professor of English at the University of Maryland, College Park, but in past years he has served in other capacities; among them, cultural attache to the American Embassy in Great Britain, 1957-1969. His various experiences in British service as a basis for many of his poems, among them “Pigeon Pie” “Sonnet on Taste,” and “Safari,” all of which Dr. Bode read at the session. In addition to these poems, he read “The Weathermen,” “Pétalasim Trips,” “Sonnet: The Seer,” “Nocturne,” “Transposition,” “The Window” and “Cape Cod Poems.”

In addition to reading his poems, Dr. Bode commented from time to time on each poem, and on poetry in general. He mentioned: “I put in at least one stanza that is completely incomprehensible,” in each of the poems he writes. This is, “to confess the Socratic sense that words don’t come from, if you’re a Freisian you say they come from the unconscious. You never can tell just how that operates.”

Dr. Bode has no favorite poet, but does admire some of my own medicine. So I did, and the first poem was pretty awful.” But, “somehow or other, I continued.” After a thoughtful pause, he added. “You can say things, I think, and you can feel them, more directly, at least for me, in poetry more so than in any other literary form.”

A reluctant addition to this preview is that Under Milk Wood will be done at Alumni Hall on December 11th, 12th and 13th. It will all be about, you know where to be on the Friday, Saturday or Sunday of that weekend. You know the players; they’ll eat lunch with you tomorrow at twelve. A reluctant addition: Under Milk Wood will not be done, it will be lived. Its fantasy and realism will delight, surprise, humor, sadden and mystify you; but, if your friends create, it will go further than that. It will fill you with so much of the beauty and tragedy of that tomorrow morning’s familiar face will never be mirrored quite the same.

Contemporary definition of poetry

By Cathy Nelson

Talking with Carl Bode is a stabilizing thing, for his mind is organized, and knows whereof it speaks. Dr. Bode, a professor of English at the University of Maryland, talks about poetry with enthusiasm, and with a conviction that it matters. He has written several poems, among them the classic “Pigeon Pie,” and has had many of his poems published in national magazines, such as The New Republic. His observation on the art of poetry were fascinating.

His first experience with poetry, Dr. Bode said, came when he taught high school, and gave his class an assignment to write a poem. It was then that he discovered he had never written a poem before. “I thought, well, that maybe I’d better take some of my own medicine. So I did, and the first poem was pretty awful.” But, “somehow or other, I continued.” After a thoughtful pause, he added. “You can say things, I think, and you can feel them, more directly, at least for me, in poetry more so than in any other literary form.”

PREVIEW

Under Milk Wood

By Michael Basile

Dyman Bode, contemporary master of the English language, completed his final work, Under Milk Wood, only weeks before his death in 1953. Himself being of Welsh origin he conceived of a small fishing town in Wales, somewhere, anywhere, and this is always a great diction, and always always strikingly realistic children. He takes you on the roller-coaster ride of a typically spring day, from dawn to dusk, dazzle to daydream, in, around and through the idyllic fantasies of two young, new-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers, the pretended not-knowings never-to-meet lovers.

It is quite the same.

On writing poetry, “For me, a poem often starts with a phrase, a few words; I don’t know where they come from. If you’re a Freisian you say they come from the unconscious. You never can tell just how that operates.”

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Frost elections

Continued from Page 1

group in junior year. As a senior, she was the sole student member of the church’s executive committee. Melinda writes for the Gold Bug and is also a member of Hinge at the present time.

Greta Herrmann, freshman class treasurer, was also not available for comment following the election. Greta is a sociology major from Baltimore. She was a member of her high school honor society, treasurer of the school’s band, and a homemaker representative and tutor. At Western Maryland she is a Hinge member and writes for the newspaper.

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The Gold Bug

Yesterday a year ago was a cold, clear day. That day President Nixon conducted “business as usual” and watched a football game. That day over two-hundred thousand people went to Washington.

It was the day of the March, the March for Peace November 15, 1969.

I have vivid memories of that day. A group of us left Westminster in the morning dark to get to Washington before the march. When we were halfway down Rt. 97 the sun came up and lit the mountains on our right.

We caught a bus into the city from Mt. Rainier. It was packed. There was a great feeling of fellowship among the passengers on the bus. People kept asking, “Where are you from?” And the replies came—“New York, Boston, Baltimore.”

As we got nearer the center of the city the traffic steadily increased. There was a parade atmosphere in the air. Everyone was hurry to get to the line of march.

Standing in the middle of a traffic circle, two young soldiers of the Ist Army surveyed the passing crowd. It was a shock to see troops in the middle of Washington.

Downtown there was a parade marshals everywhere. You’d see their bright orange armbands and hear them yelling, “you’ve got to be in the street. The march, please, everyone stay in the street.”

Approximately 225,000 anti-war demonstrators packed themselves into the streets between the Capitol and the Washington Memorial.

Our group was well back in the line. For hours we stood in the mall waiting our turn to march. The crowd swayed and stamped to keep warm. Now and then a chant broke out. And then finally we heard that the march was over so we streamed down the mall to the Washington Memorial. We almost ran.

At a great burly man came singing up the mall leading his contingent. The group carried a banner which read “Longshoremen of Brooklyn for Peace.” The leader had on a short leather jacket and a cap. He was laughing and crying. He seemed to pull his group along. “Power to the People—The Longshoremen of Brooklyn are here—We are Here!” he sang.

Mounting the little rise up to the Memorial you caught a view of the crowd. There were people massed over every inch of ground. The street was packed everywhere. You could see the heart of the nation—from the Capitol to the Lincoln Memorial. You could see Virginia where the urban sprawl begins.

It was a beautiful, clear day and you could see for miles.

This year it rained. M. L. S.

Letters to the editor

AN OPEN LETTER TO MY PROFESSORIAL FRIEND:

Let us get to the point. The college owned housing on Union Street represents something like the 19th century exploitation of workers which compelled laborers in coal mines to live in company homes and trade in company stores. Low salaries, in the case of Western Maryland College, are justified by cheap rent. But since income from the homes is low, the houses are poorly maintained.

Despite all noble pronouncements to the contrary, it is inconceivable that such a practice can be carried on by a Christian college in 1970. Trade unionism eliminated such practices in the 1900’s. Can’t Christian conscience do it in the 1970’s?

Oddly enough, my first letter caused hardly a ripple. I didn’t intend that it be printed—but it hasn’t seemed to make a difference. Does anyone care? Do we need a race war to teach us? Or can we be peaceful revolution—or just words and more words—and despair for those who can’t speak for themselves?

Sincerely,
Roy A. Johnson

To the Editor,

While I respect the opinions of those criticizing the recent chapel services in the last issue of the Gold Bug I would like to interject some comments of my own:

While the term “relevant education” has been much abused and criticized recently it certainly cannot be argued that contemporary discussion on such topics as war, poverty, materialism, man’s place in society, etc. is not relevant to today. Are we not here in an educational institution to gain greater insights into the world around us, to gain a liberal education so we may be better people for it? The institution is in no way obligated to provide us with a religious atmosphere in which to pursue a spiritual answer with God. Isn’t that up to the formal church which specializes in such things or, more ideally, the individual himself? If your religious convictions are so weak as to require formal worship with a “fellowship of believers” then I would severely question those convictions.

You comment on the “social gospel” of religion emphasizing gospel. Perhaps it is time to reassess these values, time to place some emphasis on the “social” aspect of religion. When was the last time your prayers stopped a war or saved a life, or fed a hungry child? Discussion facilitates understanding and through understanding we hopefully can come to correct the problems facing the world today. Your attitude is unrealistic in its naivete. All the solutions, contrary to what you may believe, are not in the Bible. Try reading some Dylan, or Paul Simon, or some other contemporary social philosophers preaching a doctrine of humanity. Humanity is what’s at stake, isn’t that a basic Christian concept that you state? To maintain religion on a level approaching idolatry, as you propose, goes against the basic precepts of Christian belief and those of the educational institution as well. Formal religion has been an anathema for many centuries. Perhaps it is time we discarded this security blanket, an effort to be realistic, and put a little faith in man himself.

THAT is the only faith that is going to save the world. Through discussion and understanding of the problems facing mankind today perhaps we can arrive at some solutions and hopefully straighten out this mess we’ve gotten ourselves into. Isn’t that the position of education? It is noteworthy that the chapel services have taken a step in this direction.

The purpose of this institution is to provide a place for education, not for worship. The chapel services are meant to convey “applicable messages.” If they do not supply your needs for “spiritual fulfillment” there is a complete list of local churches in the Student Handbook.

"...The times they are a changing..."

Sincerely,
Steven Eric Schwing

Continued on Page 5
Gestalt: A quest for form

By Mary Rutledge

The person passed by my clump of bushes and stood directly in front of the smithy, and appeared to be leaving. If you don't comply, you will be revoked. 

The eye is drawn into the landscape and for-
Terrors improve record
look for sharp contest with Jays

By Coe Shnard

After dropping their first two games of the season, the Terrors won 3 of their last 5 contests, bringing the season record to 3-4. The only games lost by the Terrors in this period were to Juniata and McDaniel, the latter being 13-10, hoping to even their seasonal record at 4-4.

Last year's wrestler Terry Conover, takes over as head coach this year, replacing Sam Case who is on sabbatical leave. Coach Conover's team will have little time to sharpen up with the first test will be on December 5th in a though face their toughest schedule in their history. Their starters will have little time to sharpen up with the first test will be on December 5th in a though face their toughest schedule in their history. Their first home meet is against Delaware Valley on December 12th at 2:00.

Western Maryland, never out of the game, put together a balanced offensive attack which gained 183 yards. Joe Brockmeyer, leading scorer of either team, rushed for 162 yards, and two touchdowns. However, 58 of his yards were gained in the first half, as defense sagged. Western Maryland's defense bottled up the speedy halfback during the last two quarters. Mike Buehler threw for 168 yards in 11 attempts. If McDaniel's offense included one dramatic 32 yard touchdown connection to Buddy O'Connell on a 4th and inches play early in the first quarter. The Terrors played good football and could not but feel proud, even in the losing cause, of the fine showing they made in Ashland, Va.

Pessimistic future for women's rec. in dorms

by NELLIE ARRINGTON

Women residents of Western Maryland College have few recreational facilities to look forward to in the near future; according to a recent interview with Dean Elizabeth Laidlaw.

The Whiteford Ward facilities include the small front lobby and the women's gym in the basement. The residents have no television sets, Dean Laidlaw explained, and the lobby in the basement was created for student use and is in addition to the lobby on the first floor. The Terrors played good football and could not but feel proud, even in the losing cause, of the fine showing they made in Ashland, Va.

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Women in McDaniel Hall may use the TV sets in the sorority clubrooms. They also have a lobby and may use the pianos in McDaniel Lounge for practice. McDaniel's women have the same range of activities as those in other dormitories. However, the Terrors offense struck early when, in the first half for 80 yards, came back after the half to complete 12 passes for over 200 yards in a touchdown pass. Some 160 yards of this aerial attack was due directly to Mcann's rule, Bill Decker who caught 8 passes including two of the touchdown throws.

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Women's basketball seeks men's techniques

Nellie Arrington

Women's basketball coach Carol Fritz, says this year's team has the "most positive attitude of any basketball team we've had so far.

The team plays in three states - Maryland, Pennsylvania, and Virginia - this season. Their aim is to be invited to the Maryland State Intercollegiate Basketball Tournament at Salisbury/Maryland, later in the season, according to Miss Fritz. The coach cannot name any one particular game as the most difficult for the team. Miss Fritz said that every school on the schedule has the talent to beat the Western Maryland team. "No school on our schedule will be an easy game for us," she said.

Coach Fritz said last year's team was in the process of transition from a six-player game to a five-player game which is very similar to the present men's game. "Last year we were concerned with just being able to play without learning the fine points of the game," this year, Miss Fritz hopes the women can work more on these fine points. She looks forward to this especially as the high school teams begin to make the change, sending more experienced players to the college. In addition, last year's team had no depth past the first string, but Miss Fritz foresees a good bench with this year's squad.

This year, about twenty-five players came out for the team. This number is low because of the transition of the game, said Miss Fritz. About seven or eight of these are freshmen women, who are outgoing and enthusiastic and who really want to play, qualities which their coach looks upon favorably.

After one week of practice, Miss Fritz sees no outstanding players. "All five of the players on the floor must play as hard as they possibly can," she said. "I don't really work out that way the girls want..." Tables are presently being made to furnish the room.

Wrestlers begin practice

The Western Maryland Mason Dixon Champion wrestling team started practice October 15th this year. Led by three returning Mason Dixon champions, Gary Scholl, Dick Schmertzler and Fred Kiemle, the squad is looking forward to in the near future.

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At 10 p.m. on Friday, November 6, six Western Maryland College students set out for Coon Branch Mountain, West Virginia, in two VW buses laden with 525 textbooks. This was the response of the Students Opportunities Service to the needs of Don and Ellen Elmes in their efforts to assist the families of "the-mountain" to obtain a decent education for their children. Arriving after the ten-hour drive, we found the burned church which had previously served as the Coon Branch Consolidated School under the Elmes' teaching. Local kids provided the highlight of the weekend with their innocent outlook on life, still untouched by the harsh realities of living in coal-company-controlled McDowell County. Their simple enjoyment of the land, the mountains and clear sky caused in several of us sobering thoughts as to the methods of our own upbringing. Finally contacting Don and Ellen, we went for a tour of the mountain. We traveled on the center of the controversy, a nine-mile road of which only a four-mile stretch had been improved to the community's satisfaction. This was, of course, the portion of the road used by the coal company. The community's original demand was that the road be improved to allow a four wheel drive school bus to take the children away from the two sub-standard one room schoolhouses on the mountain to a consolidated school in nearby Laeger. The response from the Board of Education and the State Road Commission was a limited improvement on the four mile piece and the provision of a two wheel drive school bus to take the children off the mountain the long way -- by way of the section improved for the mines. Even this section was narrowed by three feet in a recent rain. We were little short of amazed that a large, two-drive school bus could negotiate the sharp curves and steep inclines of the mountain road.

We also met the local leader of the school boycott, Bobbie Daugherty. At 33 he has already been in two mining accidents, one slide that within five years will probably leave him paralyzed from the waist down. His strongest desire is to see his children avoid the troubles that his limited education brought him. He has already led the confrontation of the community with the governor of West Virginia ("I don't want to talk about that road any more") as well as the struggle against the county school board. He has hopes of infiltrating that body in the next election. Currently the efforts of Bobbie and the community center on the upcoming court action which will determine the fate of the children's education as well as the penalty for those who challenged the system. The money raised ($509) and the textbooks were greatly appreciated by the Elmes. They are of course finding things rather tight while teaching the boycotting children without pay. At least a portion of the money will help in paying the legal fees and possible financial penalties facing the boycotting parents if they are found guilty. This show of support from the Hill has proven to the people of Coon Branch Mountain that they are not alone in facing such a one sided and stacked political fight.

Over the course of the weekend our impressions led us to a general conclusion as to why these kids can't obtain a decent education. We didn't need to look much farther than the coal mines that line the roads of the county. If these kids can be educated to be aware of the world outside McDowell County, what would happen to the company's dependable source of labor? Would good wages then be enough to induce miners to overlook things black lung, frequent disabling injuries and myriad other occupational hazards? Or would an educated populace demand reforms in the county government and costly safety innovations in the mines as the price for their labor?

The six adventurers were Betty Tokar, Mary Purdum, George Shellem, Mike Mock, Chris Spencer and Dave Newkirk. SOS's thanks go to Berne for the use of his bus. None of us escaped the emotion and excitement surrounding a community trying to buck the system. And none of us will soon forget the kids, Bobbie Daugherty or the Elmes.
Memorial to Professor James W. Reese

by Kathy Bryant

Professor James William Reese, who played a major part in designing Western Maryland's seal, as mentioned in last week's Goldbug, is primarily remembered as the first great teacher here. From 1870 until retirement he was a Professor of Ancient Languages. Ironically, according to President Ward's diary, his appointment was originally opposed by several of its members because Reese was an Episcopalian and not a Methodist-Protestant. They objected to him, even though he was equally qualified as anyone else and willing to work for far less money. However, President Ward, Mr. Hering, and Mr. Smith, President of the Board of Trustees, were ardent Methodist-Protestants themselves, and would not listen to such objections because they recognized the value of the man.

Ward recorded in his diary on February 24, 1879: "For my own part, I see not that there can be any reason to not go out of our own denomination for a man to fill the place, if by so doing we can get one better suited to fill it, or even as well suited on better terms. Still it seems that it is impossible to get brethren to lay aside denominational prejudices, and I expressed to Bros. Smith and Hering, at the first mention of Br. Reese's name, my fears that there would be this difficulty in the way of employing him." At a faculty meeting the differences were resolved, and on February 28, 1879, Reese entered upon his duties.

A Westminster native, he was born on October 3, 1838. He graduated from Princeton College in 1860. An honor given him there was that of "class orator," and he delivered the classical oration on Commencement Day. In 1861, he was appointed as a tutor at Princeton, but he declined so that he could pursue a course in ministry. A graduate from the general Theological Seminary of the Protestant Episcopal Church in New York, he was ordained at St. Anne's Church in Annapolis. From 1864 to 1870, he served as minister of Ascension Church in Westminster. Because he was having health problems in 1870, he decided to accept the appointment as a professor at WMC. As a Masonic Master, he laid the cornerstone of Old Main on September 6, 1869.

An honorary degree of Doctor of Philosophy was bestowed upon him by Western Maryland in 1872. When President Lewis took a leave of absence in 1879, Professor Reese became acting president.

The portrait of Professor Reese, which now hangs in McDaniel Lounge, was unveiled at the Commencement of 1907 as a tribute to his 37 years of service to WMC. On February 26, 1910, Professor Reese was guest of honor at the annual mid-winter banquet of the Alumni Association, marking the fortieth year of professorship, records the March 1910 WMC Monthly.

In 1912, Professor Reese retired. President Lewis reports in the Trustee's minutes of June 12, 1912, "One important change (in the faculty) is necessitated by increasing age and weakness. After a conference with the beloved professor, James W. Reese, who for nearly forty-two years has been in charge of the Chair of Ancient Languages, I suggest that he be made emeritus professor of the Chair of his full salary ($1200 the top salary at that time)."

When he died in April 1917, the college was given half a day off so that the faculty might attend his funeral. A plaque was erected in 1918 to his memory in Eldridge Hall. Only two other plaques have ever been ordered: one for J.T. Ward and one for the Board of Trustees.

An indication of Professor Reese's reputation appears in the October 1912 issue of the WMC Monthly. "With undivided homage all who have known Western Maryland College acclaim him chief among all the forces that have elevated and strengthened and established its reputation for scholarship and for loyalty to the best traditions of college ideals. Other names there are to which we pay willing obeisance, who are enrolled among the perpetual brotherhood of the college, but we think of that peculiar and powerful helpfulness we call scholarship we bow to the knee first of all to James W. Reese, and, without a trace of envy or reservation, give him our 'Ave Caesar.'"

The ALOHA replaced by a mystery

For the first time in years there will be no ALOHA, the college yearbook, according to that publication's Editor Chris Spencer. Spencer said that in the past the book has been "so bloody objective and unbiased that it's been kind of sad."

What will be coming out in place of the old yearbook is a special "personalities section" in the second volume. The editor said there would be heavily on pictures. There will be very little copy in the book. "Aplaque will be unveiled. The moustachioed, blonde-haired Spencer noted that there are already two and a half years worth of pictures taken for the book. "When I was a freshman, I dreamed of what could be done with the yearbook and decided then to get the job," he said. "I've been working on it ever since."

"This will be the first time the yearbook has ever caught up with the rest of the country. In the past it hasn't had a personality, but we're going to give it one. It's going to have the staff's personality," Spencer said.

He noted some of the radical changes that will separate this book from the ones of the past. The book will be two volumes in a slip case. Spencer said the total number of pages will be increased by around 80. He said the first book will be a traditional catalogue of the organizations on campus while the second book will be what he calls "a portfolio of campus life." "It's going to show what life here is really like and will depend very heavily on pictures. There will be little copy in the second volume," the editor said. There would be a special "personalities section" in the second book.

He noted that already there had been around 180 rolls of film taken for the book. "Everything's going great," he said, "now we just gotta get some more pictures out."

The new yearbook will cost slightly more than the old ALOHA because of the bigger and more expensive. The price will be $9.18.

The Goldbug is a weekly periodical of The Undergraduate Record Examinations, which will be administered to selected senior students on Sunday, December 13, at 1:30 P.M. in Library 1103. If you have questions, please contact your department chairman.
In an attempt to obtain state funds for current operating expenses, the presidents of some of Maryland's private colleges and universities have organized recently. Maryland's private colleges and universities as a part of the total system of higher education in the state. You see, America has always had what we call a dual system - the public institution and the private institutions...each has been a check and a stimulus to the other. Thus, the Maryland College and University Association was formed to make these goals above purpose in mind. "We will also make overtures to the governor and the legislature in an effort to take advantage of the reclassification. Such requests must be received by midnight, December 31, 1970, to file for the advantage to voluntarily give up his deferment for private institutions." Dr. Ensor stressed that, contrary to popular belief, there is no "new policy" published just before the first meeting of the group, the Association is definitely not a lobby. However, the states are still looking for an executive director. The real problem for these private colleges, according to Dr. Ensor, is money. Citing causes such as percentage of expenditures and the inflationary trend, Dr. Ensor noted that many private colleges across the country are in trouble. Some are dropping out of the ranks, which he called a "new Association," "are finding themselves very close out of the picture because their tuitions are so high" resulting in vacant dormitory halls because of a lack of students.

At present, Dr. Ensor explained the private colleges must support themselves through student tuition, endowments, alumni contributions, and business..."a student who pays full tuition at Western Maryland College (with no scholarships offered), is only paying about two-thirds of what it costs for room, board, and tuition...". At present, no private college in the state receives funds for current operating expenses from the state, although some have, on occasion, largesse for capital purposes, such as building, according to the president. He added "...the state used to give private colleges more...but by which Western Maryland was one, outright grants for current operation, in repayment for which we would give a certain number of semesters' scholarships. He then explained that, under the new scholarship system, the student gets the grant which he or she has requested.

According to Dr. Ensor, the state would save money by appropriating funds to the private colleges and universities in Maryland, as well as benefiting the taxpayer and the private colleges. He cited the facts that the private colleges would already have the buildings and would use such funds for upkeep only, whereas the state take-over of these private colleges would place a tremendous burden on the individual taxpayer. "We will be able to strengthen the private colleges. It would make it unnecessary for them to keep on pricing themselves out of the market, as tuition is concerned. It would give the individual student a greater freedom of choice in the type of institution to which he will go, whether it be a small, private institution, or a state institution or a community college. . .the difference in cost would not be so great as to make that freedom of choice impossible."

Concerning the financial status of Western Maryland College, Dr. Ensor said, "If we receive what we did last year (in voluntary contributions), we might be able to come up with a balanced budget this year. As a matter of fact, that means tuition is going to have to continue to increase unless we get help from some other source."

We feel that even though we're not in a critical situation at Western Maryland we can see that within a year or so we can be in a very critical situation... When we, several years ago, decided to move from seven hundred up to a thousand or eleven hundred students, we were able to find that more economical, because our overhead did not increase in proportion to the number of additional students that we were accepting...capacity enrollment...has helped us up to this point but as we look ahead into the next two or three years, if this inflationary spiral continues, we're going to be in difficulty just like some of the other institutions are now."

Dr. Ensor feel there is no possibility of Western Maryland becoming a state school..."all of us in the Association) are convinced of the importance of the dual system of higher education in America and the independence of maintaining the independence of our various schools."

Dr. Ensor also explained the present relationship of Western Maryland College to the United Methodist Church. "We are in the budget of the Baltimore Conference for $60,000. As far as any control by the church, there is none...it is a traditional relationship... (which) exists simply because Western Maryland is the kind of institution to which the Methodist Church is willing to give some support."

The present figures being used for the computations of the Association is the instruction and research of $1,06,000. This is the fourth highest budget for such expenditures among Maryland private colleges, according to Dr. Ensor.

As of now our tuition is on the low side in comparison to the institutions in this general geographical area... We're trying our best to keep it and yet do an efficient job, a quality educational job, which I think we've been pretty successful in doing up to the present..."said Dr. Ensor. It is the future of this quality educational job that Western Maryland College, membership in the Maryland College and University Association will ascertain.

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The American Red Cross and other national relief agencies have issued a nationwide appeal for funds to provide life-giving help to East Pakistan. The cyclone which struck the area a few weeks ago may be the worst disaster in world history. American Red Cross president, George M. Eisey, said that the help needed is literally a once-in-a-year, and that it is the responsibility of the registrant to submit documentation for an extension of the period. In the absence of documentation, the new Local Board Memorandum instructs local boards to promptly reclassify registrants to the I-A. This means all registrants wishing to continue their deferments should submit the supporting documentation to their local boards.

Pakistan relief fund

The Religious Life Council here at Western Maryland College membership in the Maryland College and University Association are in the dual system of higher education in America and the importance of maintaining the independence of our various schools."

By Dr. Ensor...

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Play the numbers with selective service

Registrants wishing to drop deferments and be reclassified into Class I-A status must announce in the Maryland Selective Service System, have been given until midnight, December 31, 1970, to file for the reclassification. Such requests must be received by local boards by that date or carry a postmark dated December 31, 1970 or earlier.

For this purpose, the instruction to local boards will be of interest to men who hold high numbers in the 1970 draft lottery. Should a young man hold a number higher than that reached by his local board—and No. 195 has been set as the highest number which any local board can reach—it is to his advantage to voluntarily give up his deferment for a I-A classification. In these cases, he will move to a lower draft priority group on January 1, 1971 with other members of its 1970 first priority group with unreached numbers.

While recognizing that young men holding lottery numbers over the board "high" could effectively limit their vulnerability to the draft by being classified into I-A by the year's end, Dr. Tarr stated that "the law gives young men to elect whether they will apply for a deferment and those young men granted deferments should be able to organize themselves..."

Dr. Tarr said the new policy was issued because "the state used to give private colleges more...but by which Western Maryland was one, outright grants for current operation, in repayment for which we would give a certain number of semesters' scholarships."

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You may give your contribution to the following students: Gil Connelly, (McFea), Fred Bland, (Albert Norman Ward), Jeff Jones and Richard Zepp. Offering plates will be in the Narthex of the Chapel after the Christmas Eve service Wednesday evening. The money will be sent to the Red Cross December 17.

...and then there was that day in December when the wind was powerful enough to unearth one of the ancient evergreens in Robinson garden, which nearly took the gaspipe with it as we walked down and which luckily fell five minutes before classes changed on an unusual Friday which was actually a Saturday. The storm left red-bud and other bright red flowers with the adomnions from the deans' offices bout termites and bark disease, we will probably see an abundance of natural pine stump tables in the dormitories this winter....
Get your multi-medias out: Jan. 22-24

Marshall MacLuhan says, "The media is the message." But what is the media? And what is the message?

There will be both media and messages at the Multi-Media Weekend sponsored by the Religious Life Council from January 22-24. This unique program will include discussion groups, dances, movies, a special coffeehouse, guerilla theatre and a performance by Majestic Ensemble.

The weekend is designed to spark new ways of communication among the students here, to roll all campus buildings. Most recently an organizational meeting was held September 30 for all interested students.

Senior class bows to tradition

The senior class has voted to retain the traditional caps and gowns for their graduation ceremonies, instead of donating the rental money to a charity.

The proposal was made some time ago that the seniors pay the traditional garb and turn the $5.50 rental fee over to a worthwhile cause. It was decided before the entire class was polled if at all possible, but not in favor of the idea it would be abandoned. Only three-fourths of the seniors responded at all to the poll that was sent in the mail. It seems that the cap and gown poll will be held the last of the senior year.

College Annual Christmas Banquet

Wednesday, December 16

6:30 to 7:30 P.M.

Trumpeters Christmas Program

4:45 to 6:15 P.M.

"Cafeteria food isn’t that bad..."
4 Years Ago Today

Marine biologist Dr. Robert Z. Nostav announced in 1894 that by combining human substances with high alcohol concentrates, he was able to produce new forms of life.

Lost in the shuffle?

New curriculum changes calendar

By Kevin Montgomery

Basic changes in Western Maryland's curriculum and calendar are presently being considered by the faculty, and if accepted would go into effect in the 1971-1972 school year. The proposal centers around the adoption of a 4-1-5 program as the most practical method of making the January term a permanent part of the college curriculum.

The 4-1-5 means a shortened first semester of 13 weeks and 12 to 14 credit hours with examinations ending before Christmas. The second semester of 15 weeks and 14 to 16 credit hours will remain essentially the same.

The January term itself, will be expanded to all four weeks of January. Students will be expected to attend at least two January terms of three credits each during their college career. The term itself will stay the same as far as its goals and philosophy is concerned. However, no regular semester courses will be offered, and no course taken during the January term will be allowed to satisfy a basic college requirement.

The curriculum committee feels that if the January interim is to be retained, some faculty support of it is strong, a 4-1-5 program represents the plan allowing the minimum of readjustment in the present curriculum. One of the many implications of the 4-1-5 is a reduction in hours required for graduation from 124 to 118.

Simultaneously, a new list of basic college requirements is being considered. This reevaluation has become necessary in light of the new emphasis on college philosophy and college objectives, just recently approved by the Board of Trustees.

Certainly the most controversial change is in the religious literature requirement. This has been altered to a 3 hour requirement in Religious or Philosophical thought, allowing for both introductory philosophy and religion courses to satisfy the requirement.

The faculty itself is in serious debate concerning all the different variables the change implies, and has expressed a desire for student comment and evaluation of the program before their final decision. Dean Holloway has expressed a desire to meet with the entire student body and the concerned committees to answer questions. It is hoped the meeting will be early next week.

If anyone has questions, please see any faculty member or the two students on the committee--Cathy Shultz or Kevin Montgomery. The final faculty vote will probably take place before Christmas.

Inter-campus communication freed

Western Maryland dormitories are in the process of being equipped with inter-campus telephones which will be available without cost to the students.

Following much planning by the buildings and grounds committee, the phones were approved and should all be installed by December 18. Twelve phones will be divided equally among the six dorms. The tentative locations of these phones are: Albert Norman Ward, Daniel McLea--second and third floors.

Whiteford -- first and third floors.

The locations were worked out according to convenience for the entire dorm. Students will be able to call anywhere on campus by dialing an area code, and then a number. Off-campus calls will register on the phones, either in-coming or outgoing. The phones will not be turned on until all of them are installed. The existing toll phones were recognized as being inadequate some time ago, and the ground work for the project was already worked out when the issue was formally brought up. Several proposals were discussed in the committee meetings on the phone system, which included representatives from all phases of the college.

Three proposals were considered. The first was the installation of a system similar to the telephone company in Westminster could not get through more swiftly on the toll phones with the number of phones, calls should be limited to ten minutes to allow greater use of the system, he suggested.

The second proposal was a system with 100 phones and eventually expand to the maximum 20. The aim of the inter-campus system is to alleviate some of the load on the pay phones. Emergency calls from out-of-town will be able to get through more swiftly on the toll phones with the campus calls conducted on the new phones.

Charlie Moore, co-chairman of the buildings and grounds committee, commented that the system will increase communications between students and students, and students and faculty, which is really the main thing. Because of the limited number of phones, probably limited to ten minutes to allow greater use of the system, he suggested.

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Students immersed in political routine

A group of Western Maryland College students are going to be looking over the shoulder of legislators, judges, and municipal and state employees during the month of January.

As part of the junior class term of the college in Westminster, 30 students will be observing administrative, legislative, and regulatory parts of government. The 30 will be political science majors, predominately, but the project has attracted physical education, history, psychology, and economics majors as well. The point of the January Term, as conceived at Western Maryland, is a chance for students to study something outside their major areas of interest or something out of the ordinary in their major area.

Dr. Robert Weber, assistant professor of political science, is coordinating this portion of the January WMC poets in print

The Western Maryland College English department announces that four students of Mr. Melvin D. Palmer and Dr. Keith N. Richwine in the department's creative writing tutorial program have had poems published or accepted for publication.

R. Christopher Bofre, Rock Hall, has had his poem "Walls" selected for publication in The Annual Anthology of College Poetry. The same publication has also accepted an untitled poem by Sandra E. Fargo, Vernon, Connecticut. Mr. Bofre and Miss Fargo are current students, both members of the junior class.

Last year Alan Wink's poem "Warmth" was published in Rhapsody by the National Poetry Press. Mr. Wink, a graduate in the class of 1970, is now teaching in Baltimore. Another former student, Beth Baruch, has seen the publication of three poems written while she was at Western Maryland. Three years ago her "Matisse Knew How" won first place in The Maryland State Poetry Society's contest. Another poem, "Tomorrow I Will Bring you all The Parts," was published in The National College Magazine of Sociology. Her "Broken Carousels" was a fourth place selection in The Clover Poetry Competition. Since she left Western Maryland, Beth Baruch's "Uncommon Sense" has been accepted by the editors of Poetry Pugnet. Miss Baruch is living in Baltimore.

Another former student, Lyn Gass, has received an editorial job on the basis of work done for Western Maryland's creative writing program. Miss Gass is a resident of Conshocken, Pennsylvania.

Term experiment. He says that the only requirement for students in the course will be to keep a daily journal. They are to sum up their experiences and enter their criticism of and agreement with the particular aspect of government which they are observing.

Eight of the male students will be living in an attic dormitory in Annapolis while they are working with state senators or legislative committees. Students going to Washington will work with Senator Charles McC. Mathias, Jr. and Congressmen J. Glenn Beall, Parren J. Mitchell, Clarene D. Long, Gilbert Gude, and Goodloe E. Byron. Judge Lewis of the Baltimore City Circuit Court and Judge Dalany Foster of the criminal court will have observers.

Other students will be observing operations in the Carroll County Planning Office, the Baltimore Legal Aid Society, and the Baltimore Police Department's research division. Mayor D'Alessandro's office will have three students making journal entries. The State Human Relations Committee also will be studied.

According to the political science department, students are expected to make themselves helpful to the offices they observe and in turn the students expect to receive first-hand knowledge of the workings of government.

Christmas at WMC

The history of Western Maryland's traditional Christmas program goes back to 1893. Growing out of the Sunday School established here in 1881, the first Christmas program was under the supervision of W. R. MacDaniel who was superintendent of the Sunday School. Little Baker Chapel housed the early programs which ranged in format from the nativity pageant to Christmas songs.

Retaining the same format, the service was moved from Little Baker Chapel to Alumni Hall in 1922.

The production was entirely changed in 1934. Under the direction of Miss Esther Smith, the College Players and College Choir produced a combined effort. Included were Biblical passages, Christmas carols and tableaux based on "Venite Adoramus".

Another change was introduced in 1936 when the College Choir part became separate from the College Players' within the same program. Traditional Christmas carols were sung by the choir. The College Players performed the Christmas story in a series of tableaux.

In 1958, the College Choir separated entirely from the College Players to have programs on different Sundays. On December 7, there was a presentation of Handel's Messiah by the Choir in Baker Memorial Chapel. Following this service was the traditional tree-lighting ceremony on President Emer's lawn. The next Sunday, December 14, the Music and Dramatic Art Departments joined to produce "The Ceremony of Carols" done in Old English style which has dancing. The Christmas Story in sculpture followed which was entitled "O Come Let Us Adore Him."

Art displayed and sold

The annual Christmas art show and sale is now on display in Gallery one, Western Maryland College, Westminster.

Mr. Wasyl Palijczuk, director of the college galleries, says that the show will continue until December 17. He adds that this year's show-sale will be bigger than in the past. Mr. Palijczuk plans to have jewelry, pottery, wall hangings and paintings on display. There will be a greater variety of material by a wider range of professional artists, he says.

The public is invited to attend the show-sale. Gallery hours are 10:00 a.m. to 4:00 p.m. weekdays.
The proposed curriculum and calendar changes now being considered will give a lift to the college if accepted. The Curriculum Committee said the new plan better fulfills the ideas expressed in the newly accepted College Plan. A more convenient calendar is one of the plusses in the plan. The sessions would not interpose a long vacation between the work course and the examination periods. The first semester would be more intense than it now is because the student would take fewer courses. This would allow them to concentrate on the course work being taken. It would be less fractured than the present five or six course load.

The possibility open to students of "test out" of any college requirement is long due. Testing out would allow the student to take a greater number of courses.

Adding a non-western studies course to the basic requirements seems to us like a good idea. It enforces the idea of the liberal arts college by broadening the horizons.

The new athletic curriculum is also an improvement and illustrates well the idea expressed in the College Philosophy that the requirements stress one team sport and one individual sport. It gives one something to do in college and for the rest of one's life.

January term would be assured of permanence under this plan—assuming it passes its review in 1973. Two January terms would be required to fulfill the 116 hours required for graduation. The idea behind the January term is the creation of an open, vital atmosphere of learning. The definition of the four-week period has been left open by the curriculum committee. The committee said they want to stress independent study in the interim term. This could be done by leaving the January period free for the professor and students to create their own courses.

The whole plan will be discussed in Alumni Hall, 6:45 p.m., Monday. This meeting is primarily for the students. There will be two faculty discussion periods Tuesday.

All students are encouraged to attend the meeting on Monday. It is primarily designed to answer questions and explain the program. These changes mean a lot to the future of the college. If they are not accepted it will be a long time before the college revitalizes its course structure.

**Letters to the editor**

**Here & now**

To the Editor:

The real fulity which exists in the Union Street situation is that it just isn't, for Utopia arrives, everyone must suffer in some form. The real hits of the day in an era of international crises caused by his government and local affaires are not resolved without governmental intervention. People, wake up! This is here. It's now. It's in C and Home. It's 50 cents from Whiteford. Get involved now, don't wait for government to further extend itself. But we will wait, we all will. 1984 is coming and none of us care.

- Tom Vinylene

**Chapel views**

To the Editor:

I think it is a healthy sign that there is enough concern on this campus to have a non-compulsory chapel service, but to have one that is planned and participated in by students. Another sign is the fact that the committee has been established. The first January term is the creation of an open, vital atmosphere of learning. The definition of the four-week period has been left open by the curriculum committee. The committee said they want to stress independent study in the interim term. This could be done by leaving the January period free for the professor and students to create their own courses.

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Dear Sirs,

Thursday, December 3, I was blessed with another handout in my mailbox. I jokingly label all such "mail" as junk professional assistance." The National Institute of Mental Health finds that "the factor of human isolation and withdrawal" appears to be critical, and the colleges recognize the serious problem created by these "loners" and are trying to provide help but admit (in hundreds of letters to us from donors) that they do not have adequate solutions.

This waste of some of the nation's finest young people throws into actuality the number of students who are about to keep going. We shall certainly be most grateful for any help you can give.

Cordially yours,

David Iverson

SLC criticized

The students of Western Maryland found out through this bulletin that they had been stabbed in the back by the student senate officers of the school. The SLC has voted through the watered down proposal presented by the Student Life Council to President Ensor. The students on the SLC performed an amazing feat: somehow they managed to read the minds of the former students as possible who have faced such a crisis. The handout I received as the above address, it may contribute toward saving valuable lives.

We will not publish the names of any individuals or organizations in this letter, but it's handled statistically and anonymously. If you can call the attention of your readers to this study and ask for volunteers who will write their experiences to me ("personal") at the above address, it may contribute toward saving valuable lives.

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Abortion Counseling, Information and Referral Services

Abortion up to 24 weeks of pregnancy are now legal in New York State. There are no residency restrictions at cooperating hospitals and clinics. Only the consent of the patient and the performing physician is required.

If you think you are pregnant, consult your doctor. Don’t delay. Abortion services are simpler and safer.

If you need information or professional assistance, including immediate registration into available hospitals and clinics, telephone:

THE ABORTION INFORMATION AGENCY, INC.
160 WEST 86th STREET
NEW YORK, N. Y. 10024
212-873-6650
9:00 A.M. TO 9:00 P.M.
SIX DAYS A WEEK

When you know it’s for keeps

Happily, all your special moments together will be symbolized forever by your engagement and wedding rings. If the name, Keepsake is the ring and on the tag, you are assured of fine quality and lasting satisfaction. The engagement diamond is flawless, of superb color, and precise cut. Your Keepsake Jeweler has a selection of many lovely styles. He’s in the yellow pages under “Jewelers.”

By Richard N. Anderson

“The desire for change is better expressed in common future making than in despatching who is in and who is out, or how far” W. Tribby.

The first AAPU vision forum was entitled community. Community means all aspects of a college, and the forum on community was concerned with a new vision of the Western Maryland College community.

The panel members were Dean Zepp, and Mike Shultz, Dean of the Chapel and editor of the Goldbug respectively.

Presumptions of Community

Dean Zepp began the forum by outlining some pre-suppositions of the ideal college community. They were:

1) Communication - “The first pre-supposition for community would be the ability to communicate.”
2) “A world society is emerging and an international culture exists. W.M.C. should be a microcosm of the world community.”
3) “...the college community would not simply be contingent on intellectual transactions, but a community of total persons.”
4) “...community is best arrived at and more deeply felt if there is a strong attitude of egalitarianism.”
5) “Community cannot be commanded, but must arise out of people’s willingness to share, to trust, and to establish loyalties beyond their own spheres.

The goal of the college community, according to Shultz, is the growth of the individual, “...a place where I can take the culture that is all around me - in the buildings, in the art, in the trees, in the people, in the courses, and assimilate it for my own personal use.”

Mike Shultz presented, as a radical way of achieving such a college community, the idea of the college operating like a village. This village is based on common goals - striving for personal enrichment and enrichment of the community as a whole. What is radical about this concept is the idea that the College village, be composed of faculty, students, and administrators, all equal in power - a truly democratic government. This would enhance the independence and personal freedom of the students and at the same time free the faculty, and especially the administration much of the need for parental type supervision of students.

The Environment

Another element of the ideal college community in Mike Shultz’s mind is a well planned and beautiful environment. Although the living quarters would be decentralized and more apartment-like than student dorms, there would be a college union that would be a central and centralizing part of the campus plan. This building would be designed to encourage interaction between all the people of the campus as a central gathering place.

The implication of the Shultz-Zepp presentation was that a better college community could be developed Western Maryland. The Tub Paths towards this Utopia would be the encouragement of more interaction between more different types of people, and a chance for more interaction with an inspiring environment.

Vision II

Dr. Hartman: “The question arises then, are we caught in a vicious circle, does this college simply appeal to students who are low motivated, socially indifferent, politically indifferent...”

L. Panek: “Physically repulsive...”

Dr. Hartman: “The question arises then, and therefore that’s what we get, and then when they get here they find the place is dead...If this true then what does this say about the admissions policy and the character of the school?”

In the vision forum on College admissions held December 1 in Memorial 106, both of these questions did arise and were the center of lively debate. The panel on admissions consisted of Dr. Palmer of the English Department, Sue Tustin, and Sue Phoebe.

The panel began the discussion by expressing a desire for a more widely interracial, interbelief, and international community of faculty and students. “A unified community, but more varied as to geographic background, ethnic background and socio-economic background.”

The panel’s implication was that more diverse student body was necessary for Western Maryland to become a “first-rate” institution; that a label that they did not feel could be applied to W.M.C. at present. Their vision, as they expressed it, was for Western Maryland to become a “...first-rate, small, private Liberal Arts College.” The question they posed was whether WMC was committed to its present image, or did we want to change in the direction of a first-rate liberal arts school.

Admissions in a bind

The panel recognized that the admissions committee was important as a source of information to make high school students aware of Western Maryland, and they made the point that the admissions committee, with the creation of a well-funded public relations committee, could do more in the way of image building. Among those present at the vision forum, Mr. Seidel, Dr. Phillips and Dr. Hartman all agreed that public relations were often the key to the reputation of an institution.

The point that quickly developed as the central issue, however, was that the admissions committee could only work with what was already here. Dr. Shook concurred strongly with this, saying that the admissions committee must convey to prospective students that this school is “...we have to be as brutally honest and frank as we can with guidance counselors and with students.”

Low it or leave it

After this point, the forum became a second vision forum on community. It was recognized that if Western Maryland needed to become a more diverse and activated campus, (and this point was vigorously doubted by Dr. Sprague) that a more diverse body of applicants didn’t apply. WMC, the Panel suggested, was in a “lower-middle-class rut.” This assertion was re-iterated by Dr. Shouck’s statement that...“...there is no question when you go through the applications and read “How did you become interested in WMC?” it is thus, through our graduates and through people who are tied very closely to the college.” Also the fact came out, again according to Dr. Shouck, that 26% of the freshman class were related directly to graduates. These statistics would certainly suggest a great deal of homogeneity even interesting in the present college community. As WMC students of 20-30 years ago were even more nearly alike than they are now. More widely interracial, interbelief, and international community of faculty and students. A unified community, but more varied as to geographical background ethnic background and socio-economic background.

The human experience

One of the final statements of this vision forum was by Dave Carrascos, former student of WMC, and editor of the Goldbug.

Dave pointed out that there must be something more to a school’s reputation than a good public relations department. He said that what was behind a reputation was a certain quality of human experience, and that there exists a lack of quality in the human experience at WMC. He pointed out that the reality of the “Hartman” statement at WMC was not a sign of academic excellence, but was rather a sign of academic decadence- a form of disengagement not the measure of a human experience.

The existential jump

As for the change of achieving a more diverse student body, Dave was not optimistic about Western Maryland’s chance of attracting more Black and Mexican-American students. He termed Western Maryland’s relationship with the Black community as “a joke.” He said that if Western Maryland did not recognize its narrowness and unfaithfulness we would not be able to get Black students. Chicanos, and other students that we need to bring other kinds of experiences to enhance our own educational experience.
DOUBLE TALK

College endorses government policy

Yesterday, the College disclosed endorsement of an Official Government Policy which has been in the offing for some time. That is, the National President of "The War Against Nature." According to reliable sources, this move has been under consideration by the national government for a considerable amount of time, but the government was waiting for completion of consumer data and adequate consideration of public opinion until putting the policy action into full force.

Research into the area revealed a number of reasons why government and local officials feel immediate action is necessary. Primarily, it has been found that nature is the major force opposed against the advancement of mankind and his civilization. Several conspiracies of nature against man were cited by the government to justify the statement:

a. Snow falls to block the nation's transportation routes, the spinal cord of our commerce.

b. Natural electrical discharges blast intricate national electricity and communications complexes without a sign of compassion or regret.

c. Geese tend to grow at an uncontrollable rate, setting back any construction or aesthetic advances considerably. i.e. the nation has to spend an approximate $3.2 billion dollars to keep its lawns cut and its shrubbery trimmed.

d. Rivers flood and overflow, destroying the balance of the delicately controlled national landscape appreciations.

The preliminary findings of the government commission, and were felt to be controllable by slight increases of government imposed restrictions. However, when the commission exposed a natural conspiracy that involved underground land movement, aimed at wiping half of the Western Hemisphere out of existence, the government felt it was time for immediate action.

Once resolved to take action against the subservient forces of nature, the government encountered the problem of where to begin. After intensive research, it was decided that trees were the backbone of the natural movement, considering they were the most prolific troop force that was easily accessible. So with that assertion, the government resolved to wipe out, or at least force into a minority status, the tree population.

However, another stumbling block presented itself. For a public hearing. Being honestly concerned with how the public would be affected, the government resolved to test areas of the country and get a conclusive data and adequate consideration of the situation.

At the end of the day, a government agency released an encouraging notice that in most areas tree removal was unnecessary. However, in some areas, nature attacked with inclement weather and halted government advances. In the same report, it was stated that when they had undertaken the project, they did not realize the immensity of it, but the government intends to persevere and predicts a victory against the natural forces which are set against mankind.

Also, the government gave a brief outline of the next two steps of the defensive action:

a. After the trees are down, water and wind erosion will defeat the advance of grass.

b. After the grass is gone, the government will be able to proceed at its leisure and combat with ease any other natural forces which may pose a threat to mankind.

In conclusion, the government report urged the citizens of the nation to support the government in their action against nature's subservient forces.

Suggestions are:

a. Do not support nature in any way, i.e., buy aluminum Christmas trees.

b. Report any trees that appear to be peculiarly active (Call 1-301-848-3092).

c. Anyone who wishes to enlist in the government's forces is invited. However, they should be warned that it is a dangerous task.

The Gold Bug heartily endorses the actions of the College, thereby the nation, in their struggle for Democracy! 

Student government alive and kicking

By William Camdee

At the S.G.A. meeting held November 30 the Treasurer reported that there was $100 in the concert fund and of this $1,200 has been reallocated to other functions.

The Buildings and Grounds Committee reported that Colonel Willis answered several proposals that were put to him concerning the replacement telephone system has been approved and will be installed over Christmas vacation. The concept of a student maintained grill was approved under the condition that students come up with a workable plan for its management. Several interested students will be assigned to the project.

The reasons the trees were cut down around the soccer field is to make room for two new athletic fields. The eventual goal for each sport and a practice field. The administration is also in favor of having an ice machine on campus as well as more vending machines in the women's dorms. The money that goes into the bookstore in the grill goes, partly, to the financial aid fund.

The Student Regulations Committee gave its position on the open housing issue. The current proposal calls for sectional autonomy within certain time limits. These hours are from noon until the closing of the dorm's doors every day of the week. Parental permission will be required for women who want to use the key system. The action of this compromise is the regard for financial sources such as the Alumni Association and parents who would oppose open house on a 24 hour basis. The proposal will now go to president Enzer for his approval.

Under New Business the Action Committee submitted seven proposals for the improvement of S.G.A. Among these were ideas for the creation of committees to work with the long range planning committee and the Alumni Association.

The WMC Concert Band presents Beethoven's Birthday Concert Tuesday, December 15, at 7 P.M. in Alumni Hall. Admission is FREE!
REVIEWS

"Marat-Sade" at Center Stage

By Keith Thurlow

Center Stage's production of Peter Weiss' play, The Persecution and Assassination of Jean Paul Marat as Performed by the Inmates of the Asylum of Charenton provides a sickening and thought-provoking production of this controversial play. The play itself is a radical statement on the nature of society and the history of Jean Paul Marat. Weiss' use of the perspective of the inmates and the mental patients to tell the story of Marat's life provides a new and thought-provoking perspective on the events of the French Revolution.

Peter Culman's production of the play is a moving and powerful representation of the events. The actors, particularly the inmates, portray their characters with great skill and depth. The inmates' struggle to maintain their individuality and dignity in the face of the madness and chaos of the asylum is a powerful and moving portrayal of the human condition.

The play is a searing and moving portrayal of the events of the French Revolution. It is a powerful and thought-provoking work that will leave a lasting impression on its audience. The acting is superb, the production is well executed, and the play is a must-see for anyone interested in the history of the French Revolution.

As Judy Biauce told me, she has worked with Under Milk Wood for four or five weeks and she is still discovering the world of Thomas. However, she is able to talk about the universality of people but few have ever been able to achieve the power of expression that Dylan Thomas achieved through his poetry. Thomas came of Welsh heritage and he was very proud of it. He came to love small villages in the nature and independence of the Welsh villages, so it is not surprising that Milk Wood is a Welsh town. At times he used many Welsh words which are unfamiliar to us, but even with this handicap we were able to appreciate some of the beauty built into his words. The second sentence in the play provides a fine example of Thomas' unique imagery: "It is Spring, moonless night in the small town, starless and bible-black, the cobble-streets silent and the hunched, courters- and rabbits' wood limping invisible down to the slopeblack, slow, black, crowblack, fishing-bobbing sea." His poetry is complex and it treats many facets of our human condition.

The blind Captain Cat and Polly are lovers of the past. There is a world of beauty that poetic naggings of the times that made the best parts of their lives. Yet Polly and Captain Cat accepted their present reality and opened it up to other possibilities. Polly knew Milk Wood had all the people that any other town ever had; there was the preacher, town drunk, town organ grinder, and others. They used similar characters to talk about the universality of people but few have ever been able to achieve the power of expression that Dylan Thomas achieved through his poetry. Thomas came of Welsh heritage and he was very proud of it. He came to love small villages in the nature and independence of the Welsh villages, so it is not surprising that Milk Wood is a Welsh town. At times he used many Welsh words which are unfamiliar to us, but even with this handicap we were able to appreciate some of the beauty built into his words. The second sentence in the play provides a fine example of Thomas' unique imagery: "It is Spring, moonless night in the small town, starless and bible-black, the cobble-streets silent and the hunched, courters- and rabbits' wood limping invisible down to the slopeblack, slow, black, crowblack, fishing-bobbing sea." His poetry is complex and it treats many facets of our human condition.

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The story of a small town

Under Milk Wood is the first play that Tim Winfield has directed at WMC. As a director he has done well in the department's tradition of producing fine drama. All of his actors handled the difficult language very competently and they all acted with a sureness and confidence that is possible only through good directing. His lovely wife Rebecca designed costumes that were esthetically pleasing in their simplicity and that allowed the actors to move freely in their roles. Some people had so successfully deceived the world that they allowed their appearance to take over their minds and bodies. They had succeeded in out-living both her husbands because she drove them to early graves with her insistence for order and cleanliness. People just aren't that meticulous unless they have something to hide.

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Commune dwellers depict homestead living

"First we'd like to apologize for being late. We left with enough time to take into account a little accident, but the accident we had was a little longer than that time." And everybody laughed, and that set the mood for a talk given by members of a Baltimore commune who spoke about their community to some students last week.

Two members of Heathcote, the commune, were there, along with a couple of visitors to the place. The commune is the center of the School of Living, which was started in the thirties by a social worker who wanted to provide needy people with a way to become independent of welfare. The idea was to have several families living together who would cooperate with each other in supporting themselves. The commune, or homestead, centers around "a big old mill" with several extra buildings, which altogether provide a home for 18 people, who take the responsibility to live and work together.

Keeping the residents up to date on other homestead's activities, and a homesteading seminar is being planned for next spring to instruct people in planting methods. The residents are planning to build a yurt, a Mongolian hut that would take about $100 and two days to construct. A yoga seminar is also being planned, along with a non-violent tactics discussion.

The question was raised about community fatality, the number of people who leave the commune. The speakers said that of those who leave, about 98% either start or join another commune. The age at Heathcote range from two infants who were born there, to "Mildred" who is in her seventies. The Maryland Selective Service board recognizes the commune as one of the

Music with Mike Hunt

Sunday night, Mike Hunt in the coffee house for a dollar. Mike Hunt singing some old slow songs, country songs or folk songs or whatever you want to call them. Some funny songs, some slow songs.

"You're a hanky, I know, but Merle, you got soul."

We all sing that together, sitting on the floor, lying on mattresses, sitting six on a couch for four. We all sing it together because if we don't, he's going to make you stand up and everybody's going to look at you and go, "Hey, Mike, you sing."

Some more songs, some more coffee, and Mike Hunt starts singing some old good rock and roll. We all badadada so he can sing Cherry Pie, and when he sings Poison Ivy or Jenny B. Good or "riding along in my automobile...", all the Chuck Berry freaks grinning at each other and clapping and singing to themselves. It gets past 11:30 and the freshmen girls start turning into pumpkins but some of them stay away. Mmmmm, lawdy mama, love my rock 'n roll.

Sunday night in the coffee house, Mike Hunt for a dollar, and downstairs people are feeding money to a machine to hear plastic music.
Netmen anticipate season with fresh talent

By BERNIE PFEIFFER

When Western Maryland College opens its 1970-71 Basketball season on December first against Frostburg in Gill Gym, the fans could be treated to what will be a new experience in basketball winning.

Coach Ron Sisk has managed to put together a team which although lacking in height by collegiate standards, can and should win some games this year. This year’s team will feature the outstanding play of co-captains Billy and Randy Hutchinson and the always capable Ron Athey and Bobby Decier. The emphasis this year has been placed on youth with 10 of 19 players out for the varsity being Freshmen. In fact on this year’s squad there are only two Seniors and one Junior.

Perhaps the most outstanding of the freshmen is Dan Stubbs. Dan at 6’5” gives the varsity some badly needed height and brings with him a better than average outside shot. Another freshman prospect is Bobby Lamberson. Lamberson should see a great deal of action at guard this year.

The key to this year’s team is in its depth. Western Maryland should feature a much more balanced attack and a much deeper squad. Out of the first 7-5 played together last year. This combined with the fact that Stubbs is adjusting well to coach Sisk’s system gives WMC a well-coordinated first five. Coach Sisk seems to feel that more continuity in the offense combined with a game that provides the winning formula.

This year’s schedule features several new opponents. Besides such powerhouses as Mount Saint Mary’s and Loyola, Western Maryland will take on teams like Randolph-Macon, Moravian, and last years Middle Atlantic Southern Division Champions, Muhlenburg. For the first time ever with this tough schedule, Sisk feels that the team will be sure to better last years 8-14 record.

In the two scrimmages that have been played in the time before this article was written the team has looked impressive. They lost to an always strong Community College of Baltimore team by 2 points with freshman Dan Stubbs scoring 23 of WMC’s 49 points and against a veteran Shepherd squad Western Maryland managed a 78-75 come from behind victory with all five starters scoring in double figures. Randy Hutchinson lead the way with 19 points, Billy had 12, while Stubbs scored 14.

In summary look for a vastly improved Western Maryland squad this year. The outstanding leadership of the Hutchisons and Junior Ron Athey combined with the enthusiasm, hustle and good outside shooting of the team as a whole should pave the way for the most successful basketball campaign in recent years.

Bows to Frostburg, 66-60

The Western Maryland College Basketball team lost to Frostburg State Teachers College in a game which featured bad ball handling on the part of both teams. Too many turnovers at crucial points in the game and great difficulty in breaking a full court press cost the Western Maryland team their shot at an opening game victory.

Frostburg took the early lead, scoring the first 5 points of the game, but WMC paced by the clutch baskets of Billy Hutchinson, and Freshman Dan Stubbs not only took the lead but raced to an 8 point advantage with 10 minutes to go in the first half. However, Frostburg went back into a press and regained the lead at the half, 34-32.

The second half proved to be no more fruitful than the first for the Terrors as they managed to stay within 1 points and at one point tied the game 55-53 on baskets by Ron Athey and co-captain Randy Hutchinson. This was as close as the Terrors were to get as Frostburg capitalized on several mistakes and ran their lead to 8 points; which they held until the final buzzer when a last second shot by Western Maryland’s Bill Swift brought the score to 66-60.

Western Maryland played on aggressive game but was unable to break the press effectively and had difficulty playing a controlled offense. They seemed to be unable to settle the ball and find the open man, so consequently many of their shots were forced. Dan Stubbs, getting into foul trouble early in the game hurt the team both offensively and defensively. All things considered, this did not look like the team which played so effectively in the pre-season scrimmages. However, a bright spot in an otherwise dismal night was the 20 points scored by Billy Hutchinson, and the realization that this team is capable of playing a much better brand of basketball.

Team stands 2-2

After dropping the first game of the year to Frostburg, Western Maryland came back with a 92-82 win over Moravian. Billy Hutchinson led all scorers with 32 points in a game that was highlighted by the disciplined play of the Western Maryland quintet.

The Terrors were not as successful in their trip to Ashland Virginia as a powerful Randolph-Macon team handed them their second defeat of the season. The Western Maryland squad, trailing by 8 points with 2 minutes remaining in the first half, ran Macon out of the gym with 6 straight baskets to take a 32-30 half time lead. The two teams played even for the first 18 minutes of the second half but then the effects of the long bus ride began to tell as a rested, fast-breaking Macon team pulled away to a convincing 73-56 victory. Randy Hutchinson led Western Maryland with 13 points.

Tuesday night in Gill Gym saw a powerful Terror team in an impressive 115-71 victory over Franklin and Marshall. Like the Cleveland Cavaliers of the N.B.A. Franklin and Marshall is no team to boast about beating, however Western Maryland’s offense did look sharp in rolling up 115 points and out-rebounding the visitors 68-46. The Franklin and Marshall quintet behind from the opening tip-off just could not match the performances of Co-Captains Billy and Randy Hutchinson, Dan Stubbs, and Ron Athey who between scored 89 points.

Coach Jones disputes a referee over a questionable call.

Hopkins game highlights

Joe Brockmeyer, recently named to first team on All-State, evades a Hopkin’s tackle.

WMC receiver catches ball in the clear. Terrors won over Hopkins, 36-20.
Women's liberation speakers advocate abolishment of 'myth'

by Cathy Nelson

After a three-month delay, Gloria Steinem and Dorothy Pitman finally made it to Alumni Hall on Friday, January 29 at 10 A.M. The topic of the morning's lectures and discussions: liberation.

Miss Steinem and Mrs. Pitman (originally scheduled to speak at Western Maryland college on October 29 of last year) are two of the most outspoken activists for the Women's Liberation Movement.

Gloria Steinem, "One of the acclaimed 'new journalists'," has written both newspaper and periodical articles, including a recent essay in Time magazine. Her lecture described how the Women's Liberation Movement has arisen out of "the myths of female inferiority." An example of this myth put into practice would be in the situation of a man and a woman competing for the same office job. "For the woman to get the job, she has to be practically four times smarter than the man." According to Miss Steinem, the real task of the movement will not be to learn new myths, but rather, "to unlearn the old ones." If it succeeds in doing this, the movement will not only affect the career woman, but also the housewife, the children, and yes, even the men. The success of the movement, Miss Steinem concluded, is evident in the discoveries that have been made by its participants: "That women are all sisters, that they can work together and function as a group, and most of all, that women in the society all share common problems."

Dorothy Pitman, educator and director of the West 80th Street Day Care Center in New York, looked at liberation in another sense: that of a need for revolution in the educational world. Children, Mrs. Pitman implied, are in need of liberation, too. In that they need to be exposed to the problems of their community, and to be taught how to deal with those problems. Such teaching enables them to accept the need for change, and perhaps even to channel their energy toward constructive change. Mrs. Pitman's day care center is unique in concept. There is definite economic and racial integration. Each family pays the same amount of money per week—$5.00—regardless of how much they can afford. "If we didn't do this," explained Mrs. Pitman, "then the richer people may feel they have more say." Linking the day care center with the Women's Liberation Movement, Mrs. Pitman pointed out that all too often in a home, "there are not enough men involved in early childhood training. There should be an involvement of the family in the education of the child." As a female black American, Mrs. Pitman has encountered a duel of revolution: that of the Women's Liberation Movement and that of black Americans. However, she said, "Each person must live his own revolution. This is accomplished when there is no fear of the system." Only then, said Dorothy Pitman, can individual freedom be achieved.

An interested and appreciative audience responded to Miss Steinem's and Mrs. Pitman's remarks in a question-and-answer session after the lecture period. The main argument of the session was based on the premise that women have traditionally been placed on a pedestal, and that the Women's Liberation Movement would remove the pedestal. To this, Miss Steinem replied, "Well, the pedestal can be a prison too. When a woman decides to step down, she isn't prepared to do anything else. We have no program for teacher training presented to us. If a woman wants to be a housewife, fine. But the point is she should be able to do anything else if she wants to."

Education of deaf presents challenge

The following article was written by a deaf 1969 graduate of Western Maryland. Frank Rowe is currently studying for his Master's degree in deaf education at Gallaudet College, D.C.

by Frank Rowe

Nowhere in the universe of education are teachers of English more desperately needed than in the field of deafness.

A deaf child entering school at age 5 may not even know his name, the names of the foods he eats, the boys he plays with, the clothes he wears. Indeed, he may not even be aware of the existence of such things as words. His potentially most fertile language-learning years are irretrievably lost. Only through hard work and part of qualified, dedicated teachers can he gain his birthright to a true mother-tongue. Tragically, this veritable educational miracle is seldom realized. The paradoxical task of "teaching a mother-tongue" to a profoundly deaf child is probably one of the most staggeringly difficult known to man. After up to sixteen years of specialized training, fully half of all students who terminate their education each year are functionally illiterate, unable to read even at the fourth-grade level.

The need for better-qualified teachers is urgent and desperate. This lack of sufficient numbers of sufficiently qualified teachers is the greatest problem in education of the deaf today. Hundreds of new teachers are needed each year. Moreover, these teachers must be qualified. No less than 60% of those now in the field are not qualified to teach deaf children. The need for teachers is constantly growing. At the same time, positions in public schools for teachers of normally-hearing children are rapidly disappearing. It is the hope of this author that some Western Maryland English and education majors will consider looking into this fascinating and challenging field.

The need is especially great for people who are skilled in teaching English to children who may be totally devoid of any linguistic system whatever. This task can be a very rewarding one for the person who has command of basic educational techniques, knowledge of language development and a mastery of the language of signs. The person to see is Britt Hargrave, Director of Western Maryland's program for deaf children. The need for a special program to fit your interests and needs.

Haven't you always wanted to do something meaningful with the skills you have spent years in acquiring? If you care about children, especially children who cannot hear, you can use these skills in helping children who would be lost without your assistance. This is not a field for people looking for an easy way out. It is for people who care, who have guts, and who are willing to fight for the rights of a child to have what you acquired with so much ease; English.
Leisure or boring?

Somewhere embedded in the very nature of January term is the desire to learn something new, create something different, visit something foreign, read something interesting. This was the original purpose for the program to encourage students to expand into subjects not normally offered in the regular semester year.

Also contained in the nature of January term is a more relaxed atmosphere than normal, due to the lack of grade pressure and the one-course curriculum. There is more time for leisure, which brings up a point—what to do with the leisure. Open parties, movies on week-ends, and guest lecturers are fine, but they were few and far between.

A three-week semester in which only one course is taken can afford to offer much more varied schedule of events to the students who must remain on campus to take their classes. A Dutch art exhibit and an American Nazi party speech were held good on paper, but in practice they turned out to be less than stimulating. Multi-media weekend was an excellent idea, but it was a misnomer: multi-media Saturday would have been a more accurate name. And just how much interest did the ecology and marriage discussions generate?

With Baltimore and Washington close by, there is a wealth of musical, theatrical, avant-garde, and unusual facilities that could easily be employed for entertainment purposes during the third January season. The college itself has enough talented students and employees to provide an interesting entertainment agenda. One of the better forms of recreation during this January term came from the inter-fraternity basketball games, which were often as unorthodox as they were exciting. Unfortunately, few students were aware of the games.

If January term is to be incorporated into the regular year, it is going to need a modicum of facelifting on the social level. True, the modem fluff of the term are under no obligation to provide us with entertainment. But it would seem to be defeating the explorative intent of the program if the enjoyable aspect of the concentrated study course is neglected.

DMH

THE GOLD BUG

Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the Administration.

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Address all mail to:
Box 352
Western Maryland College
Westminster, Maryland 21157

Entered as second class matter at the post office, Westminster, Maryland 21157. Second class postage paid at Westminster.

SUBSCRIPTION: $5.00 yearly

Letter to the Editor

To the editor:

Well, fellow students, here we sit, waiting patiently and ignorantly for a behind the scenes decision to be made that will deeply affect our lives and have no bearing at all with the lives of those making the decisions. The decision to be made—try to remember—is about open house, keys, and sexual promiscuity. Most of us don’t even know who is making the decision because apparently it won’t be coming out of the president’s office. At least, but right now are our demands for those privileges which rightfully belong to us.

If the demands are passed they’re going to affect our lives deeply because the decisions that have been previously made by curfews, limited open house times and the other rules which “govern” our personal lives will be left up to us. In short; no one is going to tell us what to do. We will have to learn to make our own decisions. We have our own lives, they don’t belong to President Ennor, the Board of Trustees, or anyone but ourselves. We pay for our tuition, our food, and our recreation. We do not pay for a guard, babysitter, or substitute parents. This school is an academic institution, not a boarding house or nursery school. We come here and learn all kinds of wonderful facts but if we can’t even live with other people away from curfews and nannies, how can we use them.

This is a reminder that some people who have no right to are tampering with our lives. They play games with us by stalling and negotiating and compromising and misleading us. It’s a dangerous game because it makes us fazed animals and them the teasing zookeepers. We aren’t animals. We are intelligent and responsible and we won’t be here if we have some respect due us. So does the faculty, and the administration and the Board of Trustees.

There are so many important and integrity reasons why the demands as they were presented originally. Because they insist on seeing themselves as nursery-mammies the demands have been watered down and delayed (if passed they will only come into effect second semester) and will be weakened even more. If the demands are passed the decision will continue to be unreliable zookeepers and we will remain animals. When those people grow up about what we have to deal with, I don’t know if we will even be able to do what we want. If the demands are passed we maybe should forget about them and live as human beings anyways.

Ruth Feuchter

Dear Editor:

I am a junior transfer student who came here believing Western Maryland College to be a school of high academic standing. The purpose of this letter is to explain why I am disillusioned with what I have found at this college.

Three out of four of my major classes are taught in a very formal lecture method, a style of teaching that is older than the college. There is little opportunity for the sharing of ideas or interpretations in class. Perhaps more instructors could make their classes more informal and free if there were fewer people in each class. Before applying to Western Maryland College, I was led to believe that classes would be small by a line from the college catalogue on page 9. Because of the carefully preserved student-faculty ratio of 11 to 12 to one there is also a comradeship between student and teacher. The average size of each of my classes is 30 students, with the exception of an Educational Psychology class of 55.

Another disappointment is the isolation of Western Maryland College. There are two very large cities not very far from here that offer rich sources of education—movies, plays, concerts, museums, and libraries. Surely a school that receives $1350.00 per student per semester can supply some of the activities that students can get a better cultural education.

Western Maryland College should change its out-moded ideas of instruction and its isolation from reality. It is disheartening to so interested students, attempting to bring change to this school, either ignored or squelched. As a result, how many students do you know who are leaving?

A. Ellzey
X. Student

Let’s Get It Straight

"DO NOT DISTURB"

A sixteen-year-old girl was rushed to the hospital because she had taken an overdose of sleeping pills. When her mother visited her the next day, she selected a light, gay tone in talking to her daughter. A doctor passing by inappropriately called her out of the room and demanded, “How dare you take such an attitude! Don’t you know you could be sentencing your daughter to a funeral today?” Didn’t you know she had serious problems? Where were you when she was growing up?” The mother had to confess that she was so absorbed in her own career that she had little time for her children. “I thought they could handle their own problems.” she said.

Too many people have a “do-not-disturb” sign on their lives. Like the callous person who exclaimed, “Don’t let my patience be spoiled by the sight of those flies from hamburger!” Or like the 16th-century queen who made all blind, lame, sickly persons keep out of her way when she went on a journey.

How selfish we are when we have to face the sufferings of others. How different was Christ! The lame, the blind, the sick flocked around him, and he never turned a blind eye. He didn’t seek to evade them because they made him sad, but thought only of the joy He could bring them.

Have you hung a “do-not-disturb” sign on your life? Please, if you call yourself a Christian, tear it down! You don’t do honor to Christ’s name and refuse to face your Christian responsibility. At least do it as even as He did not refuse the poorest and most miserable who came to Him. “Come unto me, all ye that labor and are heavy laden, and I will give you rest.” If His invitation. Have you come to Him? Do it now. Then you will not draw back from going to others also.

For free booklet, “CONSISTENT CHRISTIAN LIVING,” write to Box 327, Rosemount, N. J. 07867, Dear.

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the wind in the trees
through the glass is not felt
is not heard, but
she shivers
shadows on the lawn
like snow make
the white moonlight
seem cold and the night
more lonely.
-R. N. Anderson

Bright sunbeam in the Curtains peeks, and sees a cup
Of warm, amber tea.

No deposit, no return
like an empty no return bottle
i am discarded, thrown away.
i've been used. then, when my use is done
i am gone.

I hope and just maybe you will see we need each other.
-David Withrow

Where I've Been (a story)
Only after scaling the wall
Could he reflect upon the things below.
There, perched high up, minutes ago,
he could see clearly:
How he wandered into the place.
How, enticed, he bent to examine each bud and leaf.
He found each thorn and thicket
Ah he saw it all.
Beauty, adolescent felicity,
and anxieties.
Memories
Quickly, while the sun caught the ice
He transposed to the other side
and went.

Martha Barker

Realization
Previous moments of life
Go dripping away from me
Forming huge puddles of Death all around my feet
And as I stand shivering in the cold and icy past.
My heart craves not desperately for love.

-David Withrow

Yesterday I cried alone.
Today we laugh together.
Tommorrow I will remember you.
We will not forget the world we have made.
Their message is clear
But we refuse to hear.

-Tina
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What you should know about diamonds when you know it's for keeps

---

Superman has an analyst.
It all started with the story of Steel from outer space suddenly faced up to the fact that he was out of touch with the real world. His neurosis drove him to the coach faster than a speeding bullet.
Lois Lane has changed, too. She's finally realized how much of a male chauvinist that Perry White is, and he has begun to fight back for her equal rights.
And Batman and Robin have gone their separate ways:
- Batman to combat pollution and racism
- Robin to enroll in college and lock cops with campus disorders

Comic books have taken a radical departure from their formerly oriented theme to one that is vitally concerned with the issues of today. According to Carmine Infantino, editorial director of DC comics, producers of Superman, Batman, Green Arrow, and Wonder Woman, "The readers of comics have changed. Today's youth has become too aware and too discerning to be satisfied with a constant flow of escapism."

Superponsors have been replaced by tougher problems that cannot be solved simply with a cosmic ray gun.
The change comes at an opportune time, for individual and group crises for human rights have reached an all-time high in the legislation and policy-making of this country. Comic readers appreciate the more realistic situations their heroes have been plunged into, because the situations relate to the concerns of the day.

- Green Arrow and Green Lantern met a rude awakening in one of their adventures last spring when a black man who knew of their attempts to aid blue, purple, and orange men on other planets cried out, "I want to know why you never bothered to help black men!"

With that, the duo set off on an Easy-Rider style tour of the nation trying to reconcile some of the country's moral problems.

Even Jimmy Olsen, the proverbial wispy-washy cub reporter, has undergone a distinct change. After setting on the sidelines for thirty years, Olsen has finally mustered up the courage to attack city ghetto slumlords for their indecencies to tenants.

The beautiful full color comic book force of Green Arrow and Green Lantern to fight the onslaught of population explosion.

DC comics believes that these renovations have made the comic book market wider and more popular to people who normally would never consider browsing over the books. Over 300 million comics were sold last year, and sales were considerably high.

Carmine Infantino commented that: "The success of our modernization and relevancy program can also be judged by the great interest in our publications by college students, who are forming clubs and creating panels to discuss the growth and development of the form in a mirror of our times and an instrument for social progress. And finally, the fact that various schools across the country are using our comics to help bridge reading as well as other subjects best illustrates that comics are growing up."

Many favorable reactions have been issued from the journalistic world. Newsweek said that "...for aficionados of the classic comic book fantasists who prefer their superheroes relentlessly irrelevant and implausibly mindless-these are hard times."
The Los Angeles Times suggested that perhaps with all of the new directions comics are taking, and with Dick Gordon (Robin) going off to college, "...maybe he'll join the SDS." Wall Street Journal credits the new characterizations: "The new hero frets over social problems, pollution, the war, control, and civil rights, and often suffers from identity crisis. Indeed, many observers contend that the superhero of yesteryear is giving way to the super anti-hero."

New York Magazine said that "Buying a comic book today is spending fifteen cents for the New York Times with four color art and guys in capes, playing the role of the Wasp, an exercise in futility usually assigned by the Times in a rotating basis to John Lindsey, Nelson Rockefeller, and Richard Nixon."

Remember when you had to hide your comic book so you wouldn't get caught reading "that trash!"
B-ballers take tournament; stand 2-5

Coach Ron Sisk's predominately young, inexperienced basketball team came through with an outstanding effort over the Christmas holiday as they walked away with the Wicomico holiday invitational tournament.

The team, led by senior guard Ron Athey, rolled over Salisbury state 80-43 in the first round. Highlights of the game included Randy Hutchinson's 25 rebounds, Billy Hutchinson's 23 points, and Athey's last-second shot on the finals against what is considered to be a tough Lynchburg team. The Terrors came away the victors by an 86-80 score. Once again, Billy sunk 28, and combined they made a total of 45 rebounds. Western Maryland was hurt by fouls as Dan Stubbs, Bob Decker, and Randy Hutchinson left the court early. The rematch in Gill gym later this year looms as one of the season's most interesting games.

Against PMC, Western Maryland was never in the game as the Terrors trailed 51-29 at the half and found themselves on the short end of a 100-52 score at the final buzzer. Even the loss to a highly successful Towson, 71-63, was a close game; as the Terrors looked as though they might pull out a victory over the favored Tigers.

During this stretch the team has put together 2 outstanding wins against Hopkins, 93-71, and UMBC. 76-61. Most recently they dropped a game to Dickinson 72-71 in the final two seconds. This was probably the most exciting WMC game this year as the ball changed hands many times during the game and was still in doubt until the last 15 seconds. Fast improving Dan Stubbs scored 24 points and had 15 rebounds while Billy and Randy Hutchinson sunk 18 and 15 points respectively.

Team sets sights for Championship

After dropping their first game to Morgan, the Western Maryland basketball Terretettes have sprung back to edge out four other experienced teams.

Displaying skill and a near-perfect sense of timing, the team defeated Gettysburg 46-41 in a double-overtime game, and went on to slam Frostburg as well, 36-30. With three seconds left to play, junior Debbie Clark dropped a basket with the clutch over UMBC 33-31. Messiah college also felt the team's talent in the fifth game of the season as they lost to WMC 49-22.

The varsity team has thus far shown a working knowledge of difficult skills, which has paid off in their 4-1 record. Coached by Carol Fritz and captained by junior Fran McCabe, the team members include senior Nancy Marten, juniors Debbie Clark, Mel Coleman, Nancy Dawkins, Yvette Dawson, and Jeannie Meyer. Assistant coach is Walter Palm and freshmen Lin Van Name, Joan D'Andrea, Linda MacDonald, Mary Lou O'Neill, and Mel Smith are team managers.

The junior varsity Terrelettes have not fared as well as the first team, but have shaped up after a bad start. Under the coaching direction of senior physical education major Nina Koehler, the team has recorded 2 wins and 2 losses. Gettysburg handed the jv its first loss of 28-17, followed by a disappointing defeat by Frostburg 17-12. The games proved more successful, as the junior varsity trounced UMBC 16-4, followed by a fast-moving win over Messiah college, 23-25.

Home games are played in Gill gym beginning at 7:00, with the varsity preceding the jv. Donuts and cokes are sold during the games to benefit the women's athletic association.

Remaining women's basketball games are:
- Feb. 9 Towson: 7:00 Away
- Feb. 11 Alumni 7:00 Home
- Feb. 16 Goucher 7:00 Away
- Feb. 26 Bridgewater 2:00 Home
- Feb. 23 Notre Dame 7:00 Away
- Feb. 28 Ursinus 7:00 Away
- Feb. 27 Lebanon 2:00 Away
- March 1 Dickinson 6:30 Home

The Maryland State Intercollegiate basketball tournament will be held at Salisbury State college on March 4-6.
Student government seen as progressing, still problematic

by JERRY HOPPLE
SGA President

During the past semester, the Student Government Association has affected several worthwhile--though far from monumental--changes. In general, however, the SGA has failed to emerge as a viable organization.

Starting with the accomplishments, most have been in the area of services to students. The draft counseling service was finally made operational, after being in the planning stages for a semester. The coffee house has been very successful, and during the second semester the SGA and the Argonauts are planning to set up a formal tutorial system. The Building and Grounds committee, under the able leadership of outgoing chairman Charlie Moore, met with Mr. Willis frequently in an effort to effect worthwhile changes and to serve student interests. The Building and Grounds committee was responsible for securing final approval for the in-campus phone system. The Cafeteria committee, under retiring chairman Amos McCoy, was responsible for most of the changes in the cafeteria (salad bowls, peanut butter at lunches, etc.). The biggest service to students was the Richie Havens concert; Havens, the biggest name ever to appear at WMC, cost the SGA over $6000, although tickets were only two dollars each.

In the area of policy, the SGA's record is somewhat tarnished. The open house-curfew proposal of the SGA Student Regulations Committee was jettisoned by the Student Life Committee. The SRC members, who are all on the SLC with one exception, accepted a drastically weakened compromise proposal in an effort to achieve at least some reform at the present time. There are a plethora of explanations for this outcome. Two should be noted. First of all, to say that change occurs incrementally at Western Maryland is an understatement. Furthermore, certain elements of the "college community," including alumni, parents, and financial donors, must be prepared very gradually for changes as sweeping as those envisioned by the SRC. Another element of the problem is the instinctive insistence on compromise by the SLC faculty members. Defenders of the status quo invariably use the sanctified principled arguments of passion, dispassionate, Aristotelian discussion and compromise in order to impede progress. An obsession with the canons of logical debate leads to an outcome that is frequently a placebo rather than a panacea.

Despite the fact that the SGA failed to secure all of its objectives, the SRC campaign is important in at least one way. For the first time in several years, a major proposal for change emanated directly from the SGA. In the recent past, students have used the ad hoc group route, as in the anti-mandatory ROTC campaign, the Women's Rights Committee last year, and the Vietnam Moratorium committee in October. In these instances, students seeking progress were forced to bypass an inert, powerless SGA. One of the most salient features of this year's open house-curfew proposal was the fact that the SGA originated the proposal after student opinion had crystallized (through the SRC assembly and poll). In terms of general impact, however, the position of the SGA has not improved. Most students are unaware of the SGA's existence. Democratic theory, on the other hand, is much more concerned, participating citizenry, but reality generally fails to conform to this abstract model. Similarly, Western Maryland students should be informed and concerned, but in actuality they are shockingly uninformed (or misinformed) and uncaring.

This pervasive attitude extends to members of the Senate. Several times, the Senate brazenly assembled a quorum and many members are absent most of the time. In general, the Senate merely sets as a ratifying agency for decisions made by the SGA.

My experience with the SGA has convinced me that the interests of the student body and the administration are distinct and in many ways incompatible. A self-fulfilling prophecy may satisfy an external constituency. The fact that the administration must maintain the support of alumni and financial contributors is not necessarily integrative and balancing the interests of all. However, the fact that all interests are germane to democratic decision making does not mean that any interests should have equal weight. The college exists primarily to serve the interests of students and these interests should therefore be paramount.

An effective SGA could defend and represent student interests. But the SGA is in a seemingly insurmountable situation because its notorious past tradition of weakness reinforces the idea that the SGA is inherently weak. A self-fulfilling prophecy thus prevents the complete atrophy of the SGA; it may be necessary to effect a major structural change, such as the establishment of a self-governing board, to ensure the survival of an All-College (faculty-student) Government. Unfortunately, however, institutional modifications do not readily occur in attitudes. The prospects for genuine reform within the present framework are far from sanguine.

ANALYSIS

President reverses statement, but will he change policy?

by Donna Herbst

Richard Nixon has performed a pleasant and radical about-face from his statement following last year's moratorium activities, when he flatly denied the possibility of being swayed by the protest movement.

Nixon appeared recently before a student-faculty convocation at the university of Nebraska, where he was called upon to bestow a plaque honoring the school for its victory in the Orange Bowl. He commenced his speech with several well-pleased jibes such as: "In 1970... you will remember that I...having had your day..." He then went on to say that America must open the door to volunteer service "as we free young Americans to participate in the youthful voice, the president now credited youth with having a new force to make their voices heard. He challenged young people to continue in the American tradition: "...I intend to make it an agency through which those willing to give their lives and their energy can work at cleaning up the environment, combating illiteracy and malnutrition, suffering and blight, either abroad or at home." Nixon went on to say that America must open the door to volunteer service "as we free young Americans from the requirements of the draft and of the war."

"Volunteer service has long been debated as the alternative to the draft for conscientious objectors, but has never been optimistically proposed until it was hinted at in Nixon's words. Whether it was his intent or not, the President appeared to be promising a possible program for such an alternative. Nixon explained that 'One thing government must do is find more effective ways of enlisting the dedication and idealism of those young Americans who want to serve their fellow man.' His address does not necessarily mean that this form of volunteer service would eliminate required military service, but had undertones to that effect. Directly after his statements on the volunteer service corps, President Nixon brought up the issue which he had seemed to be leading up to: that of the now-enforced right of the eighteen year-old vote. Whereas previously in moratorium days he ignored
Ensor enacts Student Regulations Committee proposals

Sectional autonomy, more liberal open house hours, and keys for freshmen women have become a reality at Western Maryland as the result of an administrative announcement which approved all of the measures.

The announcement came last Wednesday at a meeting of the student life council. President Lowell Ensor stated that all of the proposals, which were originally formulated back in October, had been accepted, and would shortly go into effect as college policy. The measures include the following:

**Open Housing**
- Open house hours in both men’s and women’s dormitories extended from 12 noon until closing hours in the women’s dorms (11:30 P.M. Sunday through Thursday; 1 A.M. Friday and Saturday.) The mens dormitories will also abide by these closing hours. Open house will include the entire week.

**Sectional Autonomy**
- By sectional autonomy it means that the majority of students living in that section... will determine the hours and days when there would be open house.

**Key Privileges**
- All college under the age of 21 will be allowed access to the key system with parental permission.

The President stated that the reason for the acquiescence to the proposals to the student life council, attributing it to the student’s credit: “We are placing the real responsibility on the student. We feel that students at Western Maryland, that is for the most part, are the kind of student in which we can have confidence in judgment. We have sufficient confidence in our students to believe that, except in rare instances, the privileges will not be abused.” President Ensor placed the job of disciplining infractions of the new policies in the hands of the deans and women’s and men’s councils.

The formulation of the student’s regulations committee in October initiated the set of demands which have been locked up in committees ever since that time. The proposals were accepted by the student body following a poll taken by the SRC. Originally the proposal for open house hours suggested a 24-hour standard, but this was compromised in a later committee meeting.
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THE GOLD BUG FEBRUARY 15, 1971

Greening exaggerates U.S. crisis

(Random House, New York - $7.95)
by Richard Anderson

To be a radical in this world, you have to be good. A radical is always on the spot, the burden of proof is his, and if he is going to convince anybody he has to be twice as convincing as the status quo types. Charles A. Reich sounds like a radical, but in the greening of America, he has deprived his radical viewpoint of its strength and credibility by careless documentation and poor arguments.

Reich's case is there. It has been developed by social critics such as Marx, Marcuse, E. J. Mishan.

Retirement announced

Joshua W. Miles, chairman of the Board of Trustees, announced Thursday, February 11, that Dr. Lowell S. Ensor has decided to retire from the college presidency at the end of the academic year 1971-72.

According to Mr. Miles, President Ensor reached the conclusion to retire because by June, 1972, he will have completed twenty-five years as president of the college and will have reached the normal retirement age of sixty-five. Dr. Ensor announced his decision at this time in order to give the Board ample time to seek his successor. Mr. Miles noted that the president has returned to good health and should be able to give the college active leadership during the next year and a half.

Dr. Ensor became president of Western Maryland College in 1947 at the time of the post-war bulge of students created by the GI Bill. The student enrollment was several hundred above normal at that time. In recent years the college has made a more orderly and permanent increase in enrollment to just over 1,000 students. At the same time the faculty and staff of the college have been increased.

During Dr. Ensor's term of office, nine new facilities have been constructed on the campus, a number of outmoded structures torn down, and several buildings renovated for other uses. Included in the new building phase were: Thompson Infirmary, MacLea residence hall, Winslow Student Center, Baker Memorial Chapel, a new heating plant, the Library, Whiteford residence hall, Rouzer residence hall, and Engler Memorial dining room.

A committee of Board members and faculty under the chairmanship of Dr. Allan W. Mund has been appointed by Mr. Miles to seek and nominate a new president. Dr. Mund, also present at the faculty meeting, announced that he would ask the three faculty-elected members of the Administrative Advisory Council to act as an advisory group, that he would ask Dr. Harry L. Holloway, Jr., dean of the faculty, to be a consultant, and that he also would consult with Mr. Homer C. Earll, president of the Alumni Association.

The shortcomings of Reich's social critique involve more than credibility, they are the basis of a potentially bad concept. This is the concept that the 'crisis' will lead to the collapse of the American system. And that consciousness III (kids in bell's) will be able to reorder America. Reich is clearly more optimistic about America's future than Richard Nixon. Maoists think that just by having the right attitudes, people can find the path to utopia, but China is another place and another time.
Letters to the Editor

The end justifies ...?

The proposals were made. Campus-wide meetings were called, talk of student protests and walk-ins circulated, threats to increase action meted out. But what happened in between?

The middle of October saw the formulation of the student regulations committee, a body which professed to be trying to represent the students' opinion. The majority of the SRC members were of the student regulations committee, a body which professed to be trying to represent the students' opinion. The majority of the SRC members was inclined to agree with the proposals, as evidenced in the poll taken by the SRC to determine student opinion. The majority of the SRC members backed the resolutions, and with this assurance, the SRC headed for confrontation with the administration.

December came. And went. Nothing more than "The proposals are being considered" was said. January came, and also left without more said. Finally February 10 brought the resolution passed through the committee system. The entire issue had not been compromised and remained to be considered. The majority of the SRC members was inclined to agree with the proposals, as evidenced in the poll taken by the SRC to determine student opinion. The majority of the SRC members backed the resolutions, and with this assurance, the SRC headed for confrontation with the administration.

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What you should know about diamonds when you know it's for keeps

by Tom Yingling

Under the ambiguous and dubious guise of speeding American troops from Vietnam, Saigon forces with U.S. air support invaded Laos in early February, nine months after the allied invasion of Cambodia.

Now is not the time for us to argue right or wrong about the war. All of the points on both sides have been enumerated for years, and those of us who are capable of decision have decided. A much more serious question has been raised by this new offensive. Is there no one in public life who will speak unadulterated truth, who will free himself of interior motives?

When the allied invasion of Cambodia began, President Nixon gave his assurance of a withdrawal date, and promised that the invasion was by no means an escalation. His promise of a withdrawal was kept, but we can now see that the invasion set an unfortunate precedent for escalation. Laos was an officially neutral country, but now it becomes the third country in Indochina to be torn by Washington-Hanoi hostilities.

In 1967, at the height of American involvement, General Westmoreland wanted President Johnson to order an invasion of Laos in order to sever the Ho Chi Minh Trail. Johnson chose instead to begin de-escalation at that time. Not that President Nixon has promised withdrawal, and is slowly accomplishing it, the invasion has started. There seems to be nothing that Nixon, who is calling the shots regardless of the fact that no American troops are on Laotian soil, cannot do under the catch-all philosophy of strengthening South Vietnam while U.S. troops withdraw. Remember the Bombing?

If the operation is successful, the Vietcong would be in a vulnerable position. The next logical step would be for the Saigon government to invade North Vietnam. While Nixon speaks of de-escalation and continues to discount victory, his actions prove otherwise. It is clear that we are now, as ever, committed to military victory in southeast Asia. Here is the problem every American faces, regardless of his military conviction or non-conviction. We have in office a golden-throated president who speaks in sugar coated euphemisms, but his breath reeks of bullshit. This is a problem we have never been free to create and act in as we choose. We have no respect, no reason to respect, to allow to create and act in contrivant fashions. Much of the disenchantment in our time is purported to be connected with a lack of respect, but how can we respect what is not virtuous?

NEWS BRIEFS

Sophs sponsor experimental theatre production

* The Poe's Courtyard Theatre company will present their production of Frederick James' play "The New Chautauqua." The play will be performed Saturday, February 20 at 8:15 P.M. on mainstage in Alumni Hall. The play, a mixture of drama, music, and mime, was written and produced by Mr. James for the experimental Any Place Theatre in Minneapolis. There are no sets or costumes, and a minimum number of props are used. The company of ten actors will share some fifty speaking parts throughout the sixteen scenes in this first production by a new Baltimore theatre company.

* The New Chautauqua is being presented under the sponsorship of Kappa Mu Epsilon. Admission is $1.00. The box office will open at 6:00 P.M. on the evening of the performance. The audience is invited to dress casually and bring a blanket.

* Harrison House, the alumni association of Western Maryland college, is preparing to introduce an undergraduate vocational lectures program. Undergraduates would be free to attend lectures given by graduates who are working in specified fields of interest. The program will begin February 23 at 2:15 with talks by a journalism and an banking employees. All lectures will be held at Harrison House. A schedule of information will be available later.

* On Friday, Feb. 21, the Religious Life Council is sponsoring the film "King: A Filmed Record." Montgomery to Memphis. The movie, a biographical account of King's life is being released to college across the country by the Martin Luther King Foundation as part of their "Year of Rededication to the goals and ideals of the late civil rights leader.

* The film, which will be shown at 7:00 in Decker Auditorium, will be open to the public, for the admission price of $1.00.
The Gold Bug

Western Maryland College

March 8, 1971

Volume 48, No. 3

"Theater of the Deaf"

Scene from a remarkable production.
Harrison house initiates career seminars for undergraduate counseling programs

"We'd like to bridge the gap between the Alumni Association and the undergraduate students," said Mr. Jerry Clark, of Harrison House.

Mr. Clark went on to say that the association wanted to make the undergraduates more aware or aware at all that the association is a functioning one, interested in the students.

To bring about such an awareness, the association established an undergraduate relations committee, headed by Dr. James E. Lightner, chairman of the mathematics department of the college. Mr. Clark, was to 'bring about an increased visibility of the alumni by the undergraduates.'

The 400 alumni of the committee, and the committee’s work to get the students and alumni together began to take two channels. The first consists of Sunday morning brunches at Harrison House, and has proven very successful, with over 100 students already having attended. These brunches are run completely by the alumni, and are open to the students strictly on an invitational basis. This is mainly because of the sheer number of people attending. The association wants to get a good cross-section of the campus at each informal brunch, with both upper and underclassmen mingling with and meeting the alumni. Mr. Clark said that because of the unbounded success of the brunches, they will definitely be continued, even if that the spring as an ongoing service to the students.

The second channel originated by the alumni for the service club for women, as one of its projects, is the informal brunch, with both upper and underclassmen mingling with and meeting the alumni. Mr. Clark emphasized that most of the alumni were very willing to help with the program, and he mentioned that the alumni would be available for any discussions or brunches by the students would certainly be a help to the committee. Any ideas can be submitted to the Undergraduates Relation committee, located at Harrison House.

SGA Senate’s abolition proposed

A proposal for the abolition of the Student Government Association was discussed at the last SGA meeting on March 1. The proposal, presented by the executive council, generated some controversy but no definitive conclusions were reached.

According to the SGA officers, the Senate has become a superfluous institution which should be abolished. The officers voted in favor of the proposal, but the SGA was not functioning successfully. One of their main charges was that Senate members often fail to report back to their constituents. It was also argued that the Senate fails to participate in policy making.

In the ensuing discussion, various members of the Senate defended or attacked their representative body. One senator emphasized that the weaknesses of the Senate reflects the general weakness of the SGA, the fact that important issues are handled by other committees. Another senator attributed the problem to student apathy.

In defense of the Senate, one member noted that the organization does perform a valuable communication function. Much of the discussion centered around the problem of what to provide in place of the existing system. The idea of open meetings for all students and the concept of an All-College Government were both mentioned.

Sentiment failed to crystalize around any concrete proposal, however.

A straw vote revealed that the Senate was fairly evenly split on the question of abolition. It was finally decided to refer the question to a special committee, which was charged with re-evaluating the SGA. Vice-President Dan Wiles is chairing the committee.

The second semester schedule of the WMC Coffee House has attempted to diversify its format. Included will be a free coffee house, with such shining local talent as Charles Back and Jim Bean, Jeff Bell, Janet Osborne and John Sloan.

Remaining WMC Coffee House Second Semester Schedule

Apr. 3-River-8:30 p.m.-$1.00
Apr. 24-Local Talent-8:30 p.m.-free
May 22-Mike Holm-8:30 p.m.-free
Renewal seeks re-birth for campus

by Donna Herbst

In an effort to unite the campus under a common roof, a movement has been codenamed Renaissance has been born at Western Maryland.

Under the auspices of the Religious Life Council, "Renaissance" was organized by the Sunday preceding second semester at an all-day meeting in New Windsor. The members of the chapel committee and RLC after discussing the role of the religious group on campus, decided that there is an undeniable liturgical base for a new religious group. The group is called the Religious Life Council and is sponsored by the Student Union. It is intended to be a passive organization who merely plan chapel services. Utilizing the same programs as the Religious Life Council, RLC, an organization who merely plans chapel services.

To kick off the program, the RLC sponsored a chapel service in Baker Memorial chapel two weeks ago using passages from the Bible and contemporary quotes from famous activists as Daniel Berrigan to emphasize the issue of responsibility. Approximately 110 students attended the service."The Water Hen" was presented by Fred Rudman, one of the program's coordinators. Leading the program along with Rudman were Sue Seney, Steve Judd, Steve Rudman. Approximately 110 students attended the service, many new productions of his works outside America. Picasso. Consequently, the avant-garde plays of Witkiewicz have been translated into English by Daniel C. Gerould of the LLHI end "The Pragmatists," were produced Sunday and Monday, March 7 and 8. The play will continue through Saturday, March 13. Curtain is 10:00 p.m.

Rudman was editor of several anthologies and poems in addition to those which are poetry. He also has lectured at Illinois University. Professor Lal was awarded the Gold Bug award in 1969-70 to transcribe the Mahanarayana and Brhadaranayaka Upanisads and the Padma Shri in Illinois. Professor Lal was awarded the Gold Bug award in 1969-70 to transcribe the Mahanarayana and Brhadaranayaka Upanisads and the Padma Shri in Illinois University and St. Xavier's College in India, will give talks on the campus. Professor Lal will discuss "The Hindu Concept of God." His lecture will be presented on Monday, March 8, in Decke Memorial Hall. Other lectures will be held on Tuesday and Wednesday, March 9 and 10, in Memorial Hall, "Reflections on Hermann Hesse." The public is invited to both lectures. There is no charge.

This semester the writer is visiting professor of Indian Religion and Literature at Hofstra University. This is the first time in some years that the writer, a young Indian scholar and poet, will be visiting here. The writer has also lectured at Illinois University. Professor Lal was awarded the Gold Bug award in 1969-70 to transcribe the Mahanarayana and Brhadaranayaka Upanisads and the Padma Shri in Illinois University and St. Xavier's College in India, will give talks on the campus. Professor Lal will discuss "The Hindu Concept of God." His lecture will be presented on Monday, March 8, in Decke Memorial Hall. Other lectures will be held on Tuesday and Wednesday, March 9 and 10, in Memorial Hall, "Reflections on Hermann Hesse." The public is invited to both lectures. There is no charge.

For undergraduates and alumni, a new feature has been added by the Alumni Association for another use of Harrison House. Recognizing the need to accommodate alumni and students whose parents visit the Hill on Saturday and Sunday afternoons, Harrison House has been made available 2 p.m. to 5 p.m. The Alumni House know that there are lounges on the first floor as well as rest facilities. A place to freshen up, have a cup of coffee and be hosted by chosen undergraduates and some local alumni is now available.

The three students helping with the innovation are Michelle Catington, whose father, Col. James Douglas Catington is an alumnus. In addition are seniors Carol Graves and Darlene Richardson. This year, coffee is served in campus on Friday from 11:30 a.m. to 1 p.m. on home football weekends.

The same will be continued next season. However the scheduling is done in advance in order to visit with their parents in a place other than in the dorms. Of course the same applies to alumni visiting the Hill on weekends. The Alumni Association welcomes this opportunity of being of service to graduates as well as providing a meeting place for students whose parents are visiting.
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THE GOLD BUG

WMC implicated in nation’s future
By Richard Anderson

It is not often that the lecture committee here at W.M.C. invites a truly worthwhile speaker. Most of the time they are content to bring us sensational superficialities such as Betterheim or Sidney Hook who talk are as pertinent as the flights on the wall, but not that up to date. William Ewald, who lectured here on February 18, was an exception to this rule. Ewald may even have been too much of an exception in that he had almost too much to say.

Ewald’s basic point was that we are in the epoch of the technocracy. This is a thought that is as hard to grasp as the concept of infinity. Everybody relies on their ties to the past for security, but Ewald is saying that the ties are broken. Accepting this is like volunteering to be insecure, but more and more we find that the insecurity will take us over as we subconsciously lose faith in our ties with the past. We lose faith because the evidence to this is that this epoch is becoming omnipresent, and much of this evidence is disturbing. Ewald mentioned Jacques Ellul as a prophet of this epoch. Ellul offers this description of the direction the epoch is moving:

Technique requires predictability and, no less, exactness of prediction. It is necessary, then, that technique prevail over the human being. For technique, this is a matter of life and death. Technique must reduce man to a technical animal, the ding of the slaves of technique. Human caprice crumbles before this necessity; there can be no human autonomy in the era of technical autonomy. The individual must be fashioned by techniques, either negatively (by the techniques of understanding man) or positively (by the adaptation of man to the technical framework), in order to wipe out the blots his personal determination introduces into the perfect design of the organization.

Ewald said this means, that existentialism in the sense of moral nihilism, and lack of ideals, will allow Ellul’s prophecy to come true. Ewald feels that the challenge of this epoch hasn’t been met or even recognized. The generation in power now...“have been the model existentialists.” But existentialism will lead to physical disaster. Technology has made the world a place where the traditional assertion, man can adjust to anything, is no longer true. Technology can either make or break man, and to an extent technology would undoubtedly break him. Ewald says “all the big issues from here on out are moral” and as existentialism does not work with morals.

Ewald argues that the key to the future lies in making long range plans, and the basis for long range planning rests on moral decisions. There are other factors necessary for long range planning. One of these is institutions that can handle the long range decisions. Ewald argues that they can just barely keep up with current problems. Both private enterprise and government are inadequate planners because their established way of making decisions is oriented to immediate payoffs. Ewald feels that long range planning, if we ever get around to it, will be handled by voluntary non-profit institutions, such as Ralph Nader’s operation. Ewald also mentioned John Gardener as the epitomy of the creative, non-profit planner, more concerned with the future than with immediate profits. A second factor necessary for long range planning is more effective communication. Because it is imperative for more people to understand the world more thoroughly than ever before, there must be a better way to communicate information. The film Ewald showed was an example of using to bring ideas together to convey concepts and to show the interrelationships of facts. This film communicated the relationship between the city and untouched nature in about ten minutes. Something that would be impossible to do in ten years without pictures.

The value of Ewald’s ideas lies in what they mean for W.M.C. One faculty member made the startling suggestion that Ewald would be the ideal teacher to lecture before the ultimate college President for W.M.C. I don’t think Ewald would be interested in the post, but he did seem to have a better understanding of what a liberal arts education is than a lot of people around this place. Ewald feels that the small liberal arts college can be the ideal place to try to work with the people who can run the new institutions. Ewald feels that the small liberal arts college has this potential because it tries to deal with the whole person. Ewald made the suggestion to me that while W.M.C. seems to have a strong academic program, and even some good books in the library, it does little to foster emotional growth. What he means by this, is to try to find ways for the people here to realize their potential by finding constructive ways to release their psychic energy. It would be best for anyone who disagrees with this. W.M.C. still uses the old formula curriculum of lectures and exams almost universally even though both the experts and the students need to be taught that way. There is almost no outlet for creativity, and even worse the students who have the advantage of the outmoded system are the Goldbug, Contrast, and Drama must often sacrifice grades in other courses.

Still, students here, if they try hard enough and are willing to sacrifice enough, can become involved in more than ingesting lectures and meals in the dining hall. However, this is no excuse for making it hard for them.

More serious, and harder for even the most independent student to overcome, is the lack of creativity in much of the curriculum. Just one example is the approach of the economics department. I pick it because it is one of the best departments in the school, and I stand little chance of being criticized for attacking a straw man.

A creative approach to the teaching of economics would involve the integration of the latest information developed in other social sciences with the economics curriculum. This is essential because an economist’s view of society is a very narrow one, which makes it unreal, and a poor guide to policy. Economic theory as it exists today cannot relate to the technocratic epoch, because it assumes the technocracy’s theory of behavior described by Adam Smith. Unfortunately, much economic behavior is in fact inconsistent with Adam Smith’s simplified hedonistic calculus, and in many cases is likely to be based on habits and attitudes directly contradictory to the assumed behavior pattern. A few economists are working with new economic theories that are based on more complex and realistic assumptions of human behavior, but none of their work appears in the economics curriculum here at W.M.C. With the arrival of a new Keynes I’m sure that the economics department will see to it that students would learn it just as they now learn principles, but the creative approach would be to offer a course on the new directions the developing theory is taking. Another approach that should be taken now is to work with the related departments of psychology, sociology, anthropology, and political science so that students can realize that economic development and economic growth does not take place in a social and political vacuum, and that economists need to know a little about this total social process.

Knowing about the total social process is of course what Ewald was talking about all along. If we can improve that knowledge in our own little sphere here at W.M.C., than maybe we have a chance at creating the new institutions that will discredit Jacques Ellul as the pessimistic prophet of our time.

Let's Get It Straight

HONEST DOUBT

Q: You are always quoting the Bible as your authority. Yet, you can't produce one shred of the original manuscript of the Bible. How do you know that what you quote is the same as in the original?

A: During the great Chicago fire, many historic documents were destroyed, including the original parchments of the Emancipation Proclamation. Yet so many copies had been made by newspapermen and librarians, and kept in different parts of the world, that by comparing one with another it was possible to arrive at the exact wording of the original document. So it is with the Bible manuscripts now extant. By careful full comparison of another, it is possible to arrive at the exact wording of the original manuscripts in all important respects. Where there are still unresolved areas of agreement, these are quite minor in nature and affect no important doctrine or belief.

I suggest, therefore, that with the Bible you get a bit deeper than human skill to the accuracy of our present version. It's your basic source of teachings and living. How may I help you?

What you should know about diamonds when you know it for its keeps

Upon your decision about your diamonds, their terms and times fear that you may want to know the facts concerning the diamond and their value. Diamonds are a natural product of earth and every diamond in the world. They grow in the earth's crust, usually over weeks, months, and years. However, the color and clarity of the diamond vary from one to another.

COLOR: Fine white diamonds are considered the most valuable. Other shades in order of their value are yellow, black, and brown.

CLARITY: The term ‘clarity’ describes the absence of inclusions of any kind in the diamond. Inclusions are the impurities and imperfections that are embedded in the diamond. They are usually visible under a microscope or microscope.

CLARITY: Determined by the amount of white impurities. A perfect diamond has no visible inclusions in the diamond.

CARAT: One carat is equal to 200 milligrams. As a result, the carat is a measure of diamond weight and price. Larger diamonds are more expensive than smaller diamonds.

Keepsake

REGISTRATION DENMARK KINGS

The Heart of Man: Its Genius for Good and Evil

Erich Fromm

Harpers and Row, 1964

150 pages

by Keith Thurlow

In his book, Heart of Man, Dr. Erich Fromm seriously looks at hate or love of death, its unconscious causes, and how it manifests itself. He discusses an individual's freedom of choice and how much it is affected by unconscious elements such as the various types of love of death.

His theory, based on clinical experience and research, is a broadening of Freud's ideas and contains that man has two basic attitudes he can assume towards life. One he calls biophilia or love of life, or a progressive approach to life; the other he calls necrophilia or love of death, a regressive approach to life and a positive reaction towards death, destruction, and decay. Before discussing at length the three general forms of necrophilia he attributes various forms of violence to life manifesting causes. Violence resulting from such sources as frustration, jealousy, and revenge are actually positive life drives which have been turned sour and which seek expressive forms that drives which have been turned sour and which seek expressive forms that won't be blocked. Possibly much of the destruction done to college property could be explained in this manner. Students must unconquerable barriers to their developing life drives and they react according to dictates of their unconscious.

Very, very briefly, necrophilia is the love of death and decay. There is an unconscious love potential in every individual, but the only manifests itself when environmental conditions are anti-life. Such conditions would be unloving parents or a continually frustrated individual and social behaviour. He discusses an individual's freedom of choice and how much it is affected by unconscious elements such as the various types of love of death.

The second type of death-love is pathological narcissism or self-love. In its extreme form a narcissistic person is unable to distinguish between himself and reality. All others and all of the world exist to nourish his own exaggerated self-image. He can't love others because he can't recognize their individuality. However, most narcissists aren't completely pathological. There are innumerable varying degrees that all narcissists love what is them or theirs and anything alien must be destroyed since it is inconsistent with the sensitive self-image. On a social scale, this pathology is manifested in nationalism and religious fanaticism. Wars are fought for beauty of it. That is one reason why there are red-necks and other reactionary nationalists. The poor white southern is an extremely narcissistic person and every time some uppity back gets out of his place, he must be ruthlessly put down because he irritates the delicate self-image the white man holds on to. Fromm states that there are benign forms of narcissism that are centered upon personal accomplishment. Though a particular group of coaches may be narcissistic, they are narcissistic because of their championship teams so they continue to produce teams to uphold their self-images. There is no danger to this type of narcissism. The danger develops when the narcissism is based on things such as whiteness or U.S.A. ness or greekness. The third general type of neophiliac is the syndrome of communal symbiosis. Very basically, this is the pathological desire to return to the womb, to mother or to any mother substitute. All men end up at some degree of desires to return to the all-protecting. But the desire is pathological when the person is unable to distinguish between himself and the mother. There aren't two separate entities, there is only him and his her together, one and the same. When his her is threatened he feels anxious and he seeks another mother substitute.

These three main forms of necrophilia are the source of hatred for life and they all render people unable to objectively see reality. They tend to occur together and in their most advanced pathological stated they blend together to form the "syndrome of decay." Hitler and Stalin are men who reached pathological states and who possessed great power to spread death and destruction.

The opposite pole of this dreary side of unconscious is what Fromm calls the "syndrome of growth." The three main elements are biophilia (love-of-life); love for neighbor and stronger; and independence and freedom. People achieving this pure state are our great wise men. Jesus Christ is the most noted Western wise man. Most of us fall in some level between the two types.

Fromm's book is immensely relevant and useful because every man should read it. Fromm's book is immensely relevant and useful because every man should read it. Fromm's book is immensely relevant and useful because every man should read it. Fromm's book is immensely relevant and useful because every man should read it.
encounter

Comment:

"A day together"

"Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confidence of the teacher's abilities." The above statement, lifted verbatim from the college catalogue, sounds good and looks nice in college advertising. It gives the prospective WMC student the feeling that there is an established closeness between student and faculty here. Unfortunately, the impression is often altered following enrollment, because frequently either the professor or the student has too much else to do to worry about getting chummy with each other.

Proving that the Western Maryland student really is on the ball, a group of them decided to do something about the dilemma of a desk between student and teacher. The fruit of their thinking has resulted in a planned day of activities designed to bring together students and faculty on an informal, casual basis. On March 13 the confrontation will take place, with such items on the agenda as breakfast in Englar together, a hike, lunch, games through the afternoon, and dinner at the professor's homes.

Maybe it's insignificant. Maybe people are too hung up on their tests and papers and chapters that need to be read to bother with taking a day to get to know the person who's teaching them. When we're not too busy, we have enough to think about. Maybe Saturday is too good a morning to sleep to give it up. The point is, the opportunity is there, presented to us by our own peers; and if we snub it on this occasion, there can be no hue and cry in the future about the lack of communication between student and faculty. The student needs to see his professor as a human being who really is trying to impart some information to him while he's trying to make a living; and the professor needs to see his students as something more than reading and writing machines.

Before there can be communication, there has to be understanding. And understanding cannot be created from nothing. For once, it would be nice if the Western Maryland student would break out of the fixed mold and feel the enthusiasm needed to turn a terrific idea into a successful one.

DMH

Baltimore view

Circus, "Coco"

"Ringling Brothers Barnum and Bailey Circus March 4-15 except March 8 during the Frazier-Ali fight on closed circuit TV-Baltimore Civic Center.

"Coco" starring Katherine Hepburn-two week run starting March 5-Morris Mechanics Theatre

"Civilization"-one of continuing series of Peabody film series shown every Thursday, 7 P.M., at Peabody-story focuses on western man and his art.

"A Century of Lithography" and "Oriental Art": displays of Amalie Rothschild plexiglas, acrylic Art, Art Museum Drive. thru March

Films:

The topic of coed housing has been discussed on college campuses throughout the country, but, as on any subject, the most intelligent discussion comes from those who have actually experienced coed living. Four of WMC's January term students, each of whom participated in a trip to another country, have offered comments on their individual experiences while living with their fellow students in foreign lands.

The four students, freshman Susan Lempertz, sophomore Brenda Wetzel, and seniors Keith Muller and Gary McWilliams, reacted differently to their respective surroundings of the United Kingdom, Paris, and British Honduras, but all agreed in one respect: coed living was definitely an enlightening experience.

Brenda and Keith, who participated in the study tour of Paris, felt that their coed experience helped to bring the boys and girls on the trip closer together as friends. With the boys next door to the girls, Brenda said, it created a "family-type situation" and a "brother-sister relationship.

Keith agreed, saying, "There was a definite need to have everyone feel and act as a family, and no feeling of skepticism." "It worked out beautifully," explained Brenda, "because before the trip I really didn't know the boys very well, but I got to know and like them very much...with the situation being what it was, we could have just as easily lived next door to two girls." Peripheral hangups such as being seen in rollers or pajamas seemed "irrelevant!" according to Keith. Both students felt that this kind of experience between the sexes was a beneficial thing, because "a totally different perspective was achieved." And both agreed that the situation on the Parisian tour was similar to what might be expected from a coed dorm, due to the rapport created. "It's more of a real-life situation," said Keith, "and perhaps in a coed dorm, the rapport would deepen.

A similar reaction to Keith and Brenda's was that of Gary McWilliams. Gary's group went to the British Honduras, where the accommodations varied from "large old wooden house" to a hotel "average by American standards." According to Gary the setup was quite comparable to a coed dorm, since the boys and girls stayed on alternate floors. Gary echoed the sentiments of Keith and Brenda by saying, "There was definitely a sort of family-brother-sister relationship. It was a good atmosphere." A big advantage of coed dorms, Gary observed, "is that you learn how to relate...to adjust to the members of the opposite sex."

Contrasting sharply with the favorable reactions of the upperclassmen, were Susan Lempertz's observations. While taking into account that her group, which visited the United Kingdom, was not as closely bound together by such things as language barriers, and small numbers, Susan nevertheless observed that her experiences in coed living were not particularly outstanding. "It was definitely not one big, happy family," she remarked, "but there was a difference in the attitudes of the guys. They were more gentlemanly, but it wasn't overcome."

Sunday, February 28, marked the opening of a showing in the Fine Arts Building of the work of Mr. Charles Reisenweber, a well-known Maryland artist. The exhibit will remain at Western Maryland the entire month. The work of high quality and appeal to a wide public.

Subject matter in the showing ranges from landscape to torn-paper abstracts. The exhibit has intentionally hit upon the familiar aspects of life in his attempt to "arouse a response by couching a serious visual statement in familiar terms."

In style, his work is closely related to that of poster design and commercial displays. Variety and a broad means of expression are achieved through the use of three-dimensional "sticking" of forms, mirrors which reflect the viewer's face in goggles and gas masks, glass, newsprint and varied media. His color is brilliant and fresh, and he uses it most effectively in contrasts of flat color and molding which is sometimes so realistic that the viewer feels impelled to touch the paintings.

Perhaps one of the most striking qualities of Mr. Reisenweber's work is his talent for rendering reflections. Faces of a crowd mirrored in the gleam of a football helmet and the images from a speedway setting reflected in the glass of a race car's headlamp are but two of the many instances of his use of this unusual technique.

The exhibit has thus far been well-received by faculty, students, and the general public, and if you haven't seen it you're missing an unique experience.

50 Years Ago Today

Natural philosopher poet Frederick Gorry, and his faithful side-kick Burchile, were stoned to death by an angry mob as they attempted to get on the elevator of the Igala Pat- teron in Edgars N.J. on March 18th,1921, after proclaiming that light was just a flament of the imaginartion.
Clear the water and revive

There are a lot of new things sprouting up around here: crocuses, more keys, my passions, and clubs. One of the newest is the Clearwater Revival Club. We don't work for rock groups, just clear water.

We have few definite plans, having had only two meetings. But some of our projected activities include: bike rides, showing films on pollutants to the PFA's and high schools near here, and weekend hikes for trash.

There is the possibility of washing and waxing airplanes at Westminster Airport, too. With biodegradable soaps of course.

We know of a housewife nearby who has been begging other housewives to come to pick up the trash near her home. So far, we're the only ones who want to do it. We need a truck, though. Anybody out there in Gold Bug Land got a truck? We might rent it.

We also need a Chemistry major, not a specimen, but to help set up a demonstration. We want to show the effects phosphates have on goldfish. The demonstration might take the form of an experiment set up in the shopping center. We also need volunteer goldfish. Or maybe we could use Chemistry majors there.

If you'd like to help out, we'd be happy to have donations of subscriptions to the Congressional Record. Anyone who writes to their congressman can get a year's subscription.

For Earth Day, (April 22nd) we hope to have some activities lined up. (Maybe a plant-in or two.) In the future, we plan to work with Tri-Beta. Our biggest hope, though, is to help repair some of the dents Man has put in the ecology.

Dawn Campagne

The Byrds are just alright with me

A Stiglitz - Warmaire got loose sat.

Boredom is man's worst enemy (that is, other than himself). Boredom causes one to do weird things. Go over to second floor Rouzer some evening, any evening when there is no math or physics test the next day, and you will find guys doing weird things. That is because they are bored.

Any sport that you can conceive of is played in the halls of second floor Rouzer. All that is needed is a tennis ball or a frisbee or a basketball. Anything your head out of your door and you are liable to it replaced by a frisbee which someone had been attempting to fling past somebody at the other end of the hall. Or you stop

The truth about Rouzer comes out

"I think it's really sad that you girls all got keys," said the senior to the freshman.

"Sad? How come?"

"Because takes the fun out of everything. Anyways, with a curfew is extremely educational and beneficial experience." The senior seemed rather curious to the freshman.

"How so?"

"Well, curfew, along with open house restrictions, teaches you to get along in the real world. Gets you in practice for the necessities of adult life. After all, THEY'RE aware of all the fooling around, the open windows. THEY know that when girls sign out to Alaska for Friday night they're going to Albert Norman. It's part of your education to learn to sneak around the system instead of changing it. Think about all you've learned in one semester about breaking in and out of buildings."

"The freshman had to admit that was true."

"And the adventure" continued the senior.

"What could be more challenging than sneaking past the hassenmothers' room at two o'clock in the morning with your boyfriend? Or climbing out of a basement window; hiding in a closet, being trapped in Reuther until one on Sunday? And don't it give you a nice warm sisterly feeling when someone pins in for you, or gets in your bed and pretends to be you?"

"Yeah you're right! said the freshman. "Thank God they didn't pass 24 our open house! At least there's some excitement left!"

Carol Clark

Progress do have its cost

He is a member of the typical super-hero genre, and maintains a clandestine alter-ego. Every spring, he undertakes nocturnal skating missions around by huge adage signs urging Navy to be quiet, or saving "It's Jocks."

This was a Naval Academy Social Event; everyone in uniform, with their Dares in high fashion. The majority of the audience was disciplined beyond enjoyment, capable only of clapping after songs.

The Byrds played a nice variety, including "Mr. Tambourine Man" and "You Don't Love Me Anymore." The Back Pages," "Chesnut Mare," and a long jam on "Eight Miles High." The good old gospel tune "Jesus Is just alright with me" was the high point of the set, and should have had the audience on its feet. The audience finally got up to watch the bring 'em back routing, the group goes off, the crowd yells, the group comes back to do "So you want to be a rock & Roll Star."

The concert was fairly short, and it's true the Byrds never really got into it, but they played a very fine set considering how poor the audience was. The performer can give only so much, there has to be a response.

Carol Clark

Saying that he was "been knock to a fiddle fiddler's back and play it with his eyes closed. A rare treat."

Stiglitz-Warmaire played in Denver on March 6th with Bette White, in a River City Depot Production. Bette White is a beautiful, gentle singer and guitar player who writes her own songs, delicate story songs filled with imagery. Finishing a song, Bette White smiles softly, leaving you almost reluctant to clap, for fear of breaking the spell.

Carol Clark

Gary Kilbourne
To the Editor:

I must begin, unfortunately, with an apology. Here you will not find one of those vital issues which one discovers that official WMC attire is required for class, does one's ire become aroused. Furthermore, it appears that unless this edict is down on the racquet of an opponent clad in a green dress code behind. Most high schools today have this code in our Physed Dept. we are well deserved dust of an archaism. As usual at Western Maryland College is a microcosm of the role of the Pentagon in American government was easier to understand if one studies the relation of the athletic department to the college administration. Like the Pentagon the athletic department gets a large budget and in the students as well as professors. Hermann Hesse It is not appropriate for women to major in such fields by William S. Candee Western Maryland College is a microcosm of real society and many societies roles are acted out here on campus. This is not what a stereotyped campus ought to be because there is no more radicalism or “Youth Culture” here than there is in a regular cross section of society. The SGA for instance, does not act like a spokesman for the “Youth Movement” it acts more like a state or local government with a frustrated executive, an ineffectual Senate, and a confusing bogged down committee system. It does not deal with burning “Youth issues” in a decisive unified way, it deals with mundane everyday type issues in a plodding centussed haphazard manner just as any state government would. It harkens to the Youth movement the same way a state government would harken to morality or patriotism for these are used as political rationalizations and motivations. The Church here on campus closely resembles the praxies and attitudes of churches throughout society. Last Sunday the “church” represented by the Chapel Committee took a stand on the various problems of this campus and called for a meeting Sunday afternoon of all concerned citizens, we were really going to do something this time so it seemed. Well; true to any type of situation the problems of campus boiled down to decontent with the open house policies and all other problems were glossed over. As a few prominently interested people took over the meeting and quarreled over the details of this problem public interest flagged and people left. Textbook prices are unaccounted for in the official figures; however, they rose correspondingly. For this reason alone it seems not appropriate for women to major in such fields as economics or political science. In varying degrees men are frightened and opposed to this challenge. The fraternities seem to resemble the social and civic organizations that are found in society and are attached to some of the values of corporate life. These values are in sports, press and vinegar, the hale well good time socializing, and for reaching social prestige. The individual is pressured into conforming to a self perpetuating traditional image and nonconformity is very much frowned upon. The economic priorities of this campus are not dissimilar to those of general society either. There has been a freeze on the hiring of new professors and because of this a reduction in the number of course offerings. The cafeteria food is deteriorating as are the college owned houses of Union Street. When concerned students question this they are given stories about “hard times” and inflation being responsible for these conditions as well as for the necessity of a tuition increase. Yet there seems to be all kinds of money available for the construction of new athletic fields. This is like with the national scene where our cities are neglected in favor of an ARM or on a local level where there is a freeze on hiring social workers in Baltimore despite their needs. Yet work proceeds on the second Bay Bridge despite the opposition of the people of Maryland. Therefore it seems that this college is motivated, in its spending policies, by the same forces that motivate society in general. It would be a mistake to think that because we are young and in college we are exempt from the mistakes and hangups of the rest of society because it is not true. In many ways we are as old as our parents and our environment is the same as theirs. There is no real such thing as a generation gap for much of that is just bickering over small things like dress styles; there seems to be very few value differences between students here and middle aged people in the rest of society. When we realize this then I believe we will be on the road to anything we want. We will be able to run our own lives only when we see them as they are and our environment for what it is. Only then will realistic choices become available and concrete action of any kind possible.caught in the shadow of last year’s spring........or in the sunshine of coming summers.

WMC microcosm of life

Review:

Subtle humor of Hesse

Beneath the Wheel

Hermann Hesse

by Bob Miller

Hesse Giebenrath had a thousand things to do. At least, until the local schoolmaster discovered he was gifted. Then, at the urging of his father and the whole family, he transferred their dreams of success and spent all his time studying for a scholarship. Passing the exam easily, he found himself at college more for fun and amusement. Thus he met Hermann his antibiosis—a free poetic soul—and their friendship destroyed him. The book reads fast, is subtly humorous at times, and should be provocative to students as well as professors.
Another man's opinion

"Calls to shed apathy"

by Rodney Sewell

Student powerlessness, in past years, indicated no rule and not the exception on college campuses. In many campuses today it is recognized as a taxing attitude among students. Where this attitude prevails, i.e., at Western Maryland, one easily finds a pseudo-happy; but more often a poorly adjusted student. I don't mean poorly adjusted in strictly the academic sense, because most people tend to agree that an educational experience entails more than just books, lectures, and tests. He is poorly adjusted because he is told by the school and his parents that he has more freedom at school than he will ever experience again. Only when he attempts to find this freedom and assimilate, he meets reprisal, censorship, or restriction of some form from the institution. This causes confusion and in many instances an inability of unwillingness to cope with the situation. A close analysis of the definition of power will reveal it has been twisted and distorted by the philosophy of Christianity they are contradicting themselves with each new word. On February 14, 1971 they presented to our campus a fist clenched in power and fortitude and proceeded to insist within their audience a new sense of integrity. The Littany of Commitment echoed "No! I refuse to continue to compromise my integrity." They sang "Free, free, free, to decide What this campus is going to be This imperative is ours To be free, free, free."

This truly is the world's most formidable task; to struggle for answers that will set men free. But, paradoxical as it may seem, it is because the struggle will never be over that this game of life is all worthwhile. Through the Sumerian, Greek, and Norse, secret societies and civilizations wherever or whenever it may exist this struggle of man to answer to the mysteries of his essential consciousness and origins is omnipresent. It is this struggle that feeds and nourishes the seeds of life that makes the growth and even the inevitable death fruitful.

The idea of death providing a rightful conclusion to life is foreign to modern thought for we are products of a passive Christian age. Instead of acknowledging death and striving for a full and bold life while it lasts we are appeased. We are promised that by subjecting our wills to a god we will be assured of everlasting bliss in the end. But man is still too innately strong to accept subjugation so easily. So, guilt was added. Each and every one of us is responsible for poverty, war, crime, hatred, greed, lust, inflation, deflation...etc. We all own the weight of the world. Birth is no clean slate but one so ugly and perverted that execution is bottlenecked from the start with such effective means of repression that many men never knew how. So man accepts it. He even believes it.

So today no one will dare peel a peach. Why should one? The archaic idea of victory and challenge has long been repressed as sinful pride. Adam uttered "Not thy will but mine be done." He was bound in chains. The most pathetic consequence of this religious blight is this: because man inherently wants to challenge and confront there will always be Adams so thus there will never really be Christians. So the soul is torn between two conflicting urges. The first is nature's. It says seek and never be satisfied until you die. The second is religion. It says submit and accept your fate. The end product is self-annihilation for the man who is from a Christian society. He who adheres to the second of the two he represses the first hoping to be content in his choice. He cannot be. No matter how completely he strives for the Christian ideals underneath nature will never let him forget that from a she a voice must eventually be heard. Thus there is no chance for accomplishment. There is no victory even in the struggle of man to be free, free if it is impossible. So there is constant defeat. Constant defeat leads only to self-annihilation and inferiority. Self-annihilation and inferiority then is negative. Regligion is built on negatives. Life is built on positives. They were never meant to be
Tankmen complete progressive year

By Bill Witter

Saturday, February 27th marked the end of an encouraging year in the growing sport of swimming here at Western Maryland. The team increased from four members last season to ten this season.

This year’s team consisted of Al Waltz and Bill McCormick returning from last season and new members junior Gary King; sophomores Glenn English, Zane Cory, and Tom Barnes; and good freshmen prospects Bill Thomas, Bill Witter, Steve Muench, and Phil Ciborowski. Coach Rick Carpenter worked hard to set up a schedule of dual meets to keep his tankmen happy. The season consisted of three dual meets, the Mason Dixon Championships and three months of daily practice each which could be described as grueling.

The first meet was a road trip to St. Mary’s College in southern Maryland on Feb. 13th. First places were taken by Tom Barnes in the 50 and 100 yd. freestyle events and by Al Waltz in the 200 yd. backstroke and 1 meter diving. Running close the whole meet, the score finally ended 23-43. WMC on top after the final event, the 400 yd. freestyle relay, was won on St. Mary’s dissatisfaction. Western Maryland’s swim team happily returned home eager to tear into St. Mary’s again the following Friday in the first home dual meet.

A fine crowd that filled the pool spectator balcony saw what proved to be a thrilling meet. Trail after the first event, the 400 yd. medley relay, the tankmen fought back with firsts in the 200 yd. freestyle-McCormick, the 50 and 100 yd. freestyle-Barnes, and the 200 yd. backstroke-Waltz. Again the fate of the meet rested on the last relay and in terms of excitement, this relay brought everything except victory. St. Mary’s out-touched anchor man Tom Barnes by only a fraction of a second thereby taking the meet 47-37.

The final dual meet of the season was a home meet Tuesday, Feb. 23rd, against York College of Western Maryland swam to a quick lead by easily taking the 400 yd. medley relay on a fine effort by team members Al Waltz, Gary King, Bill Thomas and Tom Barnes. In individual events, firsts were taken by Al Waltz in the 200 backstroke and by Bill Thomas in the 200 breaststroke. York’s cross freestylers made the difference in the meet, capturing the 400 yd. freestyle relay, and emerging the winners.

With a seasonal record of 1-2 there remained only the Mason-Dixon Championships to be held at Jock. However, last week in February. Because the Terror tankmen are not yet strong enough to meet the califer swimmers who competed in these meets, there was no reason to participate as a team, though Barnes and Waltz did make the trip and competed on an individual basis; 50 yd. freestyle and 100 yd. breaststroke. Running parallel to the men’s program was a women’s team that stood up surprisingly well to the practices. Hearing that St. Mary’s also had a few girls, several girl’s events were spread through both of the meets. In the first meet, the 400 yd. meet came back in the home meet with team depth that could not be touched, and took the meet easily.

The participants were Libby Fife, Diane Ritter, Monika Van der Berg, Lynne Hulse and Cathy Dudderar.

Bullet’s outlook for the title still good

By Cathy Nelson

With the NBA season coming to a close and the playoffs starting, the Baltimore Bullets are having a little trouble converting their almost-sewn-up division lead into a solid championship. For about the last four weeks, the Central Division leaders have been experiencing difficulties all over the court.

The troubles started in a home-and-home series against the Atlanta Hawks, February 29, at the Civic Center in Baltimore. The Bullets dropped the second game, 122-115 decision to the scrappy Hawks, largely due to the magnificent play of the Hawks’ rookie star, Pete Maravich. The Bullets had been receiving all year has been well-deserved, as he went one-on-one with Earl Monroe, who found himself out-guarded.

Helping Maravich out was the incredibly sloppy play of the Bullets in the second half; only Fred Carter seemed to know what the game was all about. In all, it was a relief when the final buzzer sounded, and the teams left for Atlanta for a rematch the next afternoon.

Things went a little better for the Bullets in this one, as they took the Hawks 123-120. Aggressive rebounding by rookie George Johnson sparked hope in the hearts of Bullets fans that perhaps Big George would convert to a real asset to the offensive boards. Kevin Loughery was sinking long shot after long shot, and Jack Marin managed a few of his patented left-handed jumpers. These outside shots were especially welcome, as the Bullets were forced once again to play without Gus Johnson, out with sore knees. Earl Monroe turned the tables on pete Maravich by nailing 23 points, an unusual event for anyone guarding Maravich. Earl himself scored 25, and made several magnificent behind-the-back passes to Unseld and George Johnson. A desperate basket attempt by Maravich at the final buzzer saw the Hawks down by two, and the Bullets ’ magic number reduced is

Back home on February 23, the Bullets hosted the Los Angeles Lakers, who were also 29-10 in the conference. The game started off slowly, with both teams seemingly lacking incentive to play well, but Kevin Loughery gave the Bullets a lift in the second half. The Bullets added support, the result being a 7 point lead for the Baltimore team at halftime. The first half, however, had been costly for the Bullets, as they lost guard Eddie Miles for the rest of the season with an injured Achilles tendon. The Lakers came out strong in the second half, and in spite of aggressive rebounding by Kevin Loughery and Wes Unseld, the Lakers not only overcame the deficit, but beat the Bullets, 114-107.

A win over the expansion Portland Trailblazers recently proved the magic number again, but the Bullets faced a grueling home-and-home series against the New York Knicks. Sunday, February 28, the NBA Game of the Week pitted Freud, Prazio, Dettare, Bradley and Barnett against Unseled, Monroe, Loughery, Marin and Carter, respectively. The Bullets ran all over the Knicks in the first half, as the Knicks were forced to depend entirely on outside shooting to keep them in the game. Kevin Loughery, elevated to the starting line-up by Gus Johnson and Eddie Miles, triggered the Baltimore fast break with his aggressive rebounding. The vacant at forward was filled by Wes Unseled, whose center position was taken admirably by George Johnson. The unsellable ball handling of the Bullets was able to lead at halftime, but New York had begun to close the gap, willis Reed, team captain for the Knicks, came alive in the third quarter, hobbling his way up and down the court with Bradley and Dettare behind him. Fred Carter desperately tried to keep one Bullet with emphasis. And, as long as you have fans, you have an exciting game.

Tennis begins year

The 1971 tennis team, recuperating from last year’s somewhat less than illustrious record, began practice early this season. Coached by Ron Jones, the team includes senior Jack Powell, captain, juniors Mike Kaufman, Bill Hickey, Tom “Lumpy” Brown, and sophomore’s Ward Jarman, Pete Maravich, Craig Serrota, Mike Sullivan, Phil Ciborowski, and Wayne McWilliams showing much needed talent on court.

As of Saturday morning, the WMC Tournament was in competition with the Maryland State Intercollegiate tournament, and won over Catonsville and lost to Bowie.

Gene Shue, visiting WMC for the Mt. St. Mary’s game on February 15, had these observations to offer on college basketball: On the college games, “I think so..it’s growing, and increasing their amount of wins over last year’s record. Season highlights included first place in the Wicomico holiday invitational tournament and a victory over Mt. St. Mary’s, the first in ten years. Bill Hutchinson was named as the coach of the year to the second team of the All Mason-Dixon team.”
Women b-ballers bounce back
by Nellie Arrington

The Western Maryland Terrielettes varsity squad
travels to Salisbury on the State Tournament,
averaging 38 points a game. The five starting players
have over 15 years of varsity experience.

The Terrielettes came out of January Term with a
23-25 record. The seniors are ready to add a
class proportionate to their last years' record.

Returning to regular play after the Alumnae
varsity revenged the varsity loss by a score of 24-4.

The jv Terrielettes recovered from a slow first half
in which they made a showing which failed to
produce a win. The Terrielettes, with a score of
26-27 at Gallaudet College in Washington, D.C.
Wrestling Championships held this past February
26 - 27 at Gallaudet College in Washington, D.C.
Towson and Charles Shelsby of Loyola. The
Terrors suffered defeat at the hands of Towson on February 6, 1971.

The Western Maryland College Green Terror
matmen have captured the team trophy for the
second straight year at the annual Mason-Dixon
Tournament on Saturday, February 5 at Gallaudet.

Matmen victorious

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26-27 at Gallaudet College in Washington, D.C.
Western Maryland won four out of its five
matches this fall and winter. The team shot against
several they were in this season. Otherwise, the
freshmen will offer competition at all positions and
add depth and bench strength. The winning
tradition for baseball at W.M.C. should prevail this
season if expectations are fulfilled.
The day Vidor saw his shadow
Elections - Friday, April 9

S.G.A. Candidates

President: Bryson Popham
Recording Secretary: Marcy Hardisky
Corresponding Secretary: Sarah Snodgrass

Vice-President: Mark Vidor

Treasurer: Max Zimmerman

Candidate for treasurer, Chris Meyers was not available at press time for a picture.

Class Candidates

'72
President: Kevin Hanley
Vice President: Jesse Houston
Secretary: Bonnie Green
Treasurer: Sandy Fargo

'73
President: Ed Hogan
Vice President: Mike Coons
Secretary: Pattie Herold
Treasurer: Joanne Chatham

'74
President: Gary Hanna
Vice President: Dennis Kirkwood
Secretary: Melinda Jackson
Treasurer: Greta Herrmann
by Donna Herbst

The old adage about three strikes and you're out hit home hard with Richard Nixon last week. First there was Cambodia. Next there was Laos. Now there comes the supersonic transport.

The SST was proposed by John Kennedy nearly ten years ago as a solution to the United States in three ways—a boost for the lagging aerospace industry, as a job supplier, and as a prestige builder for the country. The plane was designed to travel at a speed of 1,800 miles, cutting down innumerable flying hours between continents.

Priorities at that time were focused largely on the space race, and government concentration of funds into the program was largely applauded. But with the arrival of a new decade came a new house divided—word-ecology—and Americans took a harder look at the SST, because of the many pollutant and sonic boom problems that had been worked out while the models of the jet were being created.

Enter Richard Nixon. Following the House defeat of the SST bill, the President was not overly worried. Unfortunately for him, he let the worry show, and typical comments on the then upcoming Senate decision on whether or not to assist in the project included a statement which, in essence, said that America would be taking an awkward step backward if the SST were not continued. In the face of the conflict, when it looked as if the vote was going to be uncomfortably close, Nixon began hobbling himself, inviting senators who were borderline cases on the issue to come to the White House for coffee and talk. Apparently, there was too much coffee and not enough talk, because the very very squeamish senators he was counting on voted against the bill.

Thus ends the SST, for it is very likely that private enterprise alone could not support the development costs of the gigantic plane. The demise of the project will also mean a loss of jobs for at least 15,000 people, and the many contractors of the SST program, Boeing aircraft and the General Electric company. In reality, it will cost the taxpayers more to eliminate the SST than it would have to grant the $140 million subsidy that Nixon promised the bill would have given if passed. Nixon was quick to reassure the aerospace workers, via a hotline to both companies, that measures will be taken to insure that the men will not be laid off simply because the SST is no longer.

Environmental jeopardy has replaced technological progress as the fundamental concern of the American people. There no longer exists a total preoccupation with having the fastest transportation at the risk of ecological balance. Nixon and his Republican colleagues have been concerned about the prestige question because France and Britain already have a joint SST program, and the Soviets are working on a similar model designed to do the same thing. Newsweek called the blow to the bill an end of an era of technological nationalism.

An unmanned SST supporter, after the House voted down the issue, called the defeat “a victory for the knowledgings.” The spread of the criticism, the American public has foreseen its own end to government involvement, because it has definitely shown that haste could make waste, and it is better to wait and see the environment in its entirety than to sabotage it and ravage it more with an expensive airliner that could only cater to a tastes of a few.

And somewhere between the White House and the former Interior secretary is probably chuckling softly as he chucks up one point against his old boss, and one for the American environment.

NATIONAL REFLECTIONS

Mathias, Nixon, and the SST

by Donna Herbst

Senator Charles Mathias (R., Md.) called a press conference on March 17 of college newspaper editors in Maryland to discuss the effects of the eighteen-year-old right to vote.

The conference turned out to be an informal discussion ranging from problems on the SST (most of the protests came from Mathias) to the problems facing the Republican party. Mathias expressed concern that the young American generation is registering to vote are leaning toward the Democratic party.

It seemed that the most influential participant at the conference was the Senator, who sat on an overturned trash can in lieu of a seat. Most of the editors present seemed to be avoiding the primary program of the day, but the Senator took advantage of getting across the responsibility of voting through the college newspaper media. Unfortunately, he left almost entirely.

The SST might have fallen through, but old vote, perhaps Richard Nixon's least 15,000 men employed by the two major contractors of the SST program, designer aircraft and the General Electric company. In reality, it will cost the taxpayers more to eliminate the SST than it would have to grant the $140 million subsidy that the bill would have given if passed. Nixon was quick to reassure the aerospace workers, via a hotline to both companies, that measures will be taken to insure that the men will not be laid off simply because the SST is no longer.

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The SST might have fallen through, but old vote, perhaps Richard Nixon's...
WMC thinks ahead

by Belinda Bonds

On October 18, 1969, the Long-Range Planning Committee was formally authorized by the Western Maryland College Board of Trustees. The purpose of this Committee is to "establish rational control over the destiny of this college." The Committee has established seven elements of the planning process. These are: philosophy, objectives, programs, organization, staffing, facilities, and financing. In an effort to plan wisely for the future of Western Maryland College, three trustees, three faculty members, two administration officers, the president of the college, two students, and one non-board member alumnus were appointed to the Committee. The members of the Committee are: Dr. Harry L. Hovorka, Jr., dean of faculty, chairman; Dr. Wilmer V. Bell, past president, Alumni Association; Dr. L. Stanley Bowlsby, Jr., professor of education; Mr. Alfred V. Clark, director of development; Mr. Gerald W. Hopple, president, Student Government Association; Dr. Lowell S. Ensor, president of the college—ex officio; Dr. Jean Ensor, ex officio; Dr. David R. Ensor, ex officio; Mr. Wilbur D. Preston, Jr., trustee; Dr. Ralph B. Price, professor of economics; Mr. Thomas E. Bean, president, Argonauts; Dr. Keith N. Richman, associate professor of English.

Since March 1970, the Committee has been working to establish the present position of the College. In order to do this, many sub-committees have been formed. In turn, these committees have made studies on various facets of college life. These reports have led to many recommendations. At present, these sub-committees are in the process of gathering ideas, criteria, and recommendations from the students, faculty, and others through open hearings. In this way, everyone will have a chance to be heard.

The Committee has issued a statement of the philosophy and objectives of the college: "Western Maryland College believes that the finest undergraduate education occurs on the campus of a relatively small co-educational college where students with diverse backgrounds are selected from among those applicants best suited to succeed in a competitive setting, where they have the opportunity to live together, to participate in intellectual exchange among themselves and with their professors, and to engage in independent work. The College also believes that the development of maturity of judgment and skill in human relations can change young men and women into effective leaders. Therefore, the College assumes some of the roles of leadership in academic and campus activities available to them in turn, and when they can demonstrate and strengthen their personal integrity by participation in an academic honor system administered by themselves. Finally, Western Maryland College believes that the knowledge acquired from the liberal arts curriculum and a commitment to create an environment in which there can be the pursuit of truth, and the growth of the students' attitudes, moral and spiritual values, and critical judgment will develop responsible and creative persons."

We believe it is our purpose to assist in the development of liberally educated persons who will have:
The qualities of curiosity, criticism, skepticism, open-mindedness, tolerance, and intellectual courage; the power of analysis; the love of truth, and the ability to communicate ideas effectively; A sound education in an area, or discipline, of knowledge; A sure sense of the interdisciplinary nature of all knowledge.

An insight into the past and present of Western culture: A real sense of familiarity with a non-Western culture: An understanding of the physical and Western culture.

An active and critically-informed interest in an area of the fine arts: A strong sense of the potentiality of the physical self and the importance of continuing physical activity: A strong sense of individuality and respect for independence in thought and action: A commitment to responsible moral, social, and political action.

Dr. and Mrs. Melvin Palmer are planning to take a sabbatical leave in France during the 1972 second semester.

Dr. Palmer, speaking for his wife and himself, said that they will concentrate on a joint study of French at 1 English fiction, besides enjoying experiences that will help them in their teaching. Dr. Palmer commented that actually visiting the sites of the literary works which he teaches will bring more life to his teaching. "This trip is a combination of business and pleasure," he said, adding that the Palms hope to visit Italy, Spain, and Germany during their stay.

Dr. William David, Political Science department chairman, plans to spend the 1971-72 school year on sabbatical leave in India.

This will be Dr. David's second trip to India on sabbatical. His first trip was aimed at learning more about the workings of the Indian government. On the upcoming trip he plans to concentrate his study on the political process at the state level and the characteristics of candidates for election as representatives in the state legislature.

Dr. David hopes to find out "whether there are identifiable background factors or identifiable attitudes that are correlated with election." He intends to achieve this through a series of questions which will help indicate how traditional or modern are the candidates' politics. These questions will probe the candidates' opinions on such issues as the dowry system and the government's role in development of the economy. Data on other characteristics, such as a candidate's age, religion, amount of education, and whether he is from an urban or rural area, will also be collected. This information will be analyzed with respect to how successful candidates are who are young compared to old, urban compared to rural or traditional compared to modern. Thus the characteristics which are important for the success of a candidate will be determined.

Dr. David plans to research candidates in at least two and possibly three parliamentary districts with different political environments, such as an urban district, a rural district in southern India and a district in the north. Seven state legislators are elected in each district. Under India's multi-party system several candidates vie for each position as representative, making necessary research on about 100 candidates in each district.

As of now the project is tentative, pending Dr. David's receiving of funds from grants.

Palms, David, David to go on sabbaticals

The topic of the March 15 hearing on student life centered around the question, can an all college government, consisting of elected student and faculty members, successfully replace the SGA? Improvements such as the elimination of the incoherent, excessive committee system, and the separation of the policy making and entertainment planning functions were also suggested.

There was little indication that faculty members would be offended by an all college government where they would be equal with students. At the same time, there was little fear on the part of students that their autonomy would be lost. A merger between the faculty and students would, it was expressed, make it easier to deal with the administration, the Alumni Association, and other financial donors.

Many smaller colleges are moving toward an all college government, because only in large college can an SGA be powerful enough to serve the college community properly. Most of the significant changes which have taken place at Western Maryland have come about as a result of the activities of ad hoc committees, many of which had faculty support.

There were several other recommendations, the most important of which is an upcoming referendum for the abolition of the SGA. The question will be on the ballot on election day.

A discussion on Student Services and Facilities was held Wednesday, March 31 in Memorial 100. Conducting the poorly attended discussion was Dean Dowbray, a member of the subcommittee of the Western Maryland college Long-Range Planning committee.

Topics for discussion were to include counseling, discipline, extra-curricular activities, health service, orientation, placement, non-academic records, and research. Most of the discussion, however, centered around the co-ordination of activities, including lectures, concerts, films and other types of entertainment; the possibility of setting up a student lounge; the extension of campus health services to include birth control information; and the need for career planning guidance and vocational counseling.

The main purpose of the discussion was to get ideas from the students concerning facilities and services which could be opened to them. Three students were in attendance.

Other members of the Long-Range Planning committee are Dean Laidlaw, Tom Beaume, Dr. Darcy, Dr. Law, Dr. Palmer, Dr. Richwine, Dr. Stoeck and SGA president Jerry Hopple. The next open meeting will be this Wednesday in room 106, and will concentrate on men's dormitory and fraternity life.
Letters to the Editor
Open letter
The S.G.A. Senate voted on March 15, to refuse to ask the Student Body how they felt the Senate was performing. A proposal was brought up by a Sub-Committee of the Senate which had been asked to investigate and recommend action concerning the movement to abolish the Senate.

The Sub-Committee felt that because the Senate was ultimately responsible to the Student Body, it was up to the Student Body to decide if the Senate should be dissolved or not. I personally, can see no reason why the Senate should not respect the wishes of the Student Body as a whole. If the Senate would have been truly concerned for the Student body, they would have agreed to submit the question to them. There was no reason given for the rejection of the proposal. There was no administrative problem because it could have easily been placed on the Spring Election ballots.

If the exact wording of the proposal was the reason for its rejection, why wasn't a new wording proposed? Why was debate stopped when many others wished to be heard? Why, when it clearly takes a two thirds majority to close debate, was it closed with a 12 to 8 vote...where is one third? Why, when the illegality of the vote was noticed, did Jerry Hopple refuse to bring the question up again?

I can only feel that the Senate thinks that it need not know who the Students feel. The Senate never has been, responsive to Student interests and it remains so now. It seems to me, at least, that the majority of members of the Senate care only about themselves and the "position" they hold. The Senate as a whole is even more apathetic than the general campus.

I feel this is proven by the lack of interest in all campus activities. Senate attendance has never been good and many times, Senate meetings have died for lack of quorum (one half). The Senate, when the Executive Council felt that the Senate should be dissolved, put forth no good reasons why it should not. Instead it blamed the failure of the S.G.A. to the fact that the Senate was uninformed about the real workings of the Committees.

All these S.G.A. Committees are open, especially to members of the Senate if they look any interest. Never, have I had any Senate member ask me how to get involved or to get on a Committee. The only part of the S.G.A. that has functioned has been the newly created Committee structure. The Senate, the Cafeteria, Student Regulations, and Buildings and Grounds, small though they may be, can only be called responsive to the Committees. Absolutely nothing can be attributed to the Senate, except maybe the frustration of trying to get a reaction out of them.

The "Byrds" response
To the Editor:
This is in response to an article entitled "The Byrds is just alright with me" by Carol Clark. I would first like to state that I am pined to a midshipman and that I attended the concert in question. I feel, therefore, that I may speak with some authority on the subject.

Miss Clark begins by stating that "amazingly enough, the Byrds played at the Naval Academy." There is absolutely nothing amazing in this fact since some of the most well known groups of our time have performed there, among them the Grass Roots, the Rascals, and countless others.

There was the complaint of "someone said 'The Byrds for $1.00.'" and "some cadets...hit us for $3.00 a piece." If it is any consolation to Miss Clark, ALL tickets were sold even those bought by midshipmen!! Perhaps this will serve as an example that one cannot ALWAYS believe what "someone said."

This brings up another point of interest. It is quite obvious that Miss Clark is quite confused as far as her military academies are concerned. CADETS are from Westpoint (That's the ARMY, Carol); MIDSHIPMEN are from the Naval Academy. And, just to let you in on a record straight, they wear NAVY BLUE uniforms, not black.

Now, as for the "sadistic signs urging Navy to beat Army," I know first hand, attended a sports event where the teams were urged on by signs such as "Please win." "Win, but win nicely." or "Victory through kindness." Such events may occur--but I doubt it.

May I extend my most gracious thanks to Miss Clark for considering my corduroy jumpsuit as "high fashion." I had never really considered it as such myself. I am sure that my friends who were attired in slacks, culottes, and similar dress appreciated her compliment also. As for the uniforms....Well, I suppose there are some girls who would prefer their escorts to be attired in faded jeans, almost-shirt, maybe-sweater, and vague representations of shoes. I just don't happen to be a member of such a group--fortunately! Those uniforms stand for a Hell of a lot more than those faded jeans!!!!!

I console myself now that I discover that I was "disciplined beyond enjoyment" as I was "capable only of clapping after songs." And all this time I thought I'd had a good time. Had I known then that clapping was no longer recognized as an appropriate and satisfactory method of expressing appreciation and enjoyment, I most assuredly would have attempted to scream at the top of my voice, rip off my clothes, scale the wall, attack a Byrd, or find some suitable replacement for the now obsolete act of clapping. I really must apologize for the lack of restraint, the presence of which may have indicated a higher degree of enthusiasm on the part of the audience.

The "poor audience," I wonder. I seem to recall that the people--yes, REAL people--sitting near me were deeply engaged in LISTENING to the concert. Perhaps this fact accounts for the lack of physical activity which Miss Clark so severely criticizes. Yet, the concert was short, but how is Miss Clark able to say that "the Byrds never really got into it." From where I was sitting (which was about fifteen feet from the stage) and in the middle of the gym floor--my "high fashion" jumped-out, not less; they seemed quite "into it." I suppose it's all a matter of opinion.

Just as there "has to be a response" to a performer, there had to be a response to Miss Clark's article. Thank you, Gold Bug, for providing the opportunity for such a response.

Sincerely,
Donna French
P.S. The Byrds is just alright with me, too!!
Double Talk

Transfers express 'A vision of judgment'

I was packing my bags to go home after my final test last semester, when I heard a horn sounding outside my window. Moved by the curiosity that motivated the cat (and fortunately not killed by it, who needs nine lives when you get 3/4 of a college education) I stumbled over to the window to see what the commotion was about.

Looking out in the pre-mon sun, my eyes were filled with the glare of the sun reflecting off an automobile parked directly below my window. As I squinted my eyes to eliminate the glare, I saw that the car was the Gold Bug Limousine. While I was making this observation, the chauffeur stepped out and beckoned with anxiety for me to descend.

Immediately I turned back to the room, grabbed my newspaper smock (union requirements) and my notebook and pen, rushed out my door, down two flights of stairs, out the second door and onto the sidewalk in just enough time for the chauffeur to have the door of the Caddy open for me.

With this, the chauffeur, leading into the yawning abyss of luxury exposed by the opened door. After landing easily on the leather seat, I immediately set my feet for cleanliness in order that I might not fear dirt the car. As I was doing this, I heard a rustling on the seat and looked up to see my mysterious companion. It was the editor.

"Oh, hi. You're married." I must say between breaths.

"Why of course, who'd you think it was." "Well, I wasn't sure it was the editor, your eye makeup threw me off. I didn't know editors wore eye makeup."

I mean Schutz never wore it, but I guess I shouldn't rest on my habit of expectation for... I was about to wander on in extensive verbalization about man's false security when the chauffeur leaned over from the front seat and inquired:

"Where to, ma'am?" he directed at the editor.

"Mae Daniels, dorm, and make it snappy."

The chauffeur nodded, put the car into gear and spun his wheel as we sped off toward the road.

For a few moments, we remained silent in the back seat. Finally, I turned to the editor, shrugged my shoulders, and said: "Well?"

She turned to me rather innocently and questioned back: "Well?"

"Well... I trailed off. She looked sternly at me over the rim of her glasses and demanded, "What's the matter with you? You seem confused."

"To be honest," I retorted, "I am. I mean in relation to why I'm here and where I'm going."

"What? You don't know?"

I shrugged back.

She started to fiddle with a manilla envelope on her lap. "We don't have much time, but I'll try to fill you in as much as possible. Early this morning we intercepted top secret documents dealing with the deportation procedures to take place this afternoon. They figure that would be the best time to take them away. They've got it all carefully worked out to get them out of her without raising a great amount of suspicion. Understand?"

"Sortof," I replied. I really did, I just wasn't sure who "they" "them" were, but at least I was confident that was a big story.

She continued: "I'll take the pictures and I want you to get the interviews with them, which should be a little risky, but not too hard."

I nodded an affirmative, but interjected, "I'd be glad to interview them, but... well...uh, can you tell me who "them" are? If I plan to interview them, I should know who to interview."

"You mean you still don't know who this is all about?"

"No..."

"The transfers you idiot, the emigrants, the charge of deportation. There's so many of them that they decided it would be politically expedient to move them without attracting a lot of attention. So with everyone in exams and the transfers still being on campus, I figured that they might make their move now. Do you understand?"

"Yes," I nodded back. "Just one thing, I understand now just what "them" are, but who are "they"?"

"As she turned to answer, the chauffeur interrupted again, "We're here, Ma'am."

"No time now," she turned away and out the dorm's door. Assured of my enlightenment later, I got out of the Caddy and surveyed the scene in front of Miquel de Cervantes. A large bus, the same color green as army buses stood looming directly in front of the door, faced in the direction of O.U.T., in preparation for a speedy get-away, no doubt.

Play is conflict

impossible dream

by Jeff Karr

The scene is the waiting room of a prison during the Spanish Inquisition; the inhabitants—prisoners all—"a government," a gang of grimy mouthpieces, an acting troupe led by Miguel de Cervantes and his faithful manservant, a woman called Aldonsa. The jump—"the story of Don Quixote, knight-errant of La Mancha."

The play is, of course, Dale Wasserman's Man of La Mancha presented by the Dramatic Art Department on May 6-9 in Understage. The show will be done environmentally with the whole of Understage transformed into the prison waiting room, with place and time set aside for the audience. Bill Tribby is directing this production, with musical direction by Carl Dietrich and Producer Janet Levy.

The play deals with the conflict between despair and vision, reality and dream as Cervantes tells his own story. Through Don Quixote, amid the grim reality of a prison, Dale Wasserman has said of Man of La Mancha: "This is a story that will ring for years to come."

Art show a duet

by Michelle Catington

On display in the Fine Arts Building through April 16 is perhaps one of the best shows exhibited at Western Maryland. It is a dual showing of photography by Mr. Paul Matheson, Houston photographer for the Hanover Evening Sun, and oils by Mr. Orest S. Poliszczuk, an art instructor at Montgomery College and a native of Lviv, Ukraine.

In combination, the two exhibits are a unique contrast: the photography exhibits portrays life as seen through Mr. Grou's portraits, landscapes, and slice of life shots in black and white. Mr. Poliszczuk's work is largely the painting of a brilliantly colored fantasy world.

The oils of the Ukrainian artist reveal his talents in realistic painting and in the field of popular contemporary art. His colors are vibrant and flat with the exception of one painting: a fantastic work entitled "My Heritage" which dominates the entire wall on which it hangs. It is a beautifully painted history of the Russian people done via portraiture of the country's great men.

Mr. Grou's photography hits just about every apex of life here is to hit. He shows the warm and cold, the beauty and the ugliness of things. His camera is a window into our mind's eye, a mirror for all the people. His pictures of Asian children, and the wisdom of the old in his whiskered wrinkled men. From Carroll county to the Far East; from historic photographs to a scene of an Asian reaching down a terrace wall for a stone—his subject matter is limitless and his eye is sensitive.

The show has to be seen to be believed. See it.
**Film scholarships to be awarded**

Six scholarships will be awarded to film students when the University Film Association gathers for its annual convention in August, 1971, according to Professor Howard Suber, Scholarship Chairman of the 700-member organization of college film makers and teachers. Winners will be chosen on the basis of film or written work submitted.

The awards are:
- McGraw-Hill Book Company Scholarships, $1000 and $500 each;
- The White House News Photographers Association Scholarship, $1000;
- the University Film Association Minority Scholarship, donated by UFA member Rose Blyth Kemp to encourage members of minority groups to pursue careers in film, $500; the Ken Edwards Scholarship, donated by UFA member John Flory, $500; and the University Film Association Scholarship, $500.

Information and application forms can be obtained from Professor Suber in care of the UCLA Motion Picture Division, Los Angeles, California, 90024.

**Greek drama lecturer**

Dr. Leo Aylen, poet, critic, playwright, and TV producer will lecture at Western Maryland College on Tuesday, April 6. The Englishman will speak at 4:00 p.m. in Room 108, Memorial Hall. The public is invited. Dr. Aylen's topic will be "The Staging of Greek Drama." The speaker was born in South Africa, read classics at New College, Oxford, and received a Ph.D. in drama from Bristol University. His poetry has been collected in the book Discontinued Design and is included in numerous anthologies. He has written three works of criticism: Greek Tragedy and the Modern World, The Vulgarity of Tragedy, and The Origins of the Theatre. He was producer and director of the BBC TV series "Six Bites of the Cherry" and has written four films--"Fuge for a Honeybear" was shown at the Edinburgh Festival. In his lecture on Greek drama, Dr. Aylen will discuss the thought, language, construction, staging, costuming, and choreography. In general, Dr. Aylen says, his talk resembles the sort of discussion he would have with the cast and production team before rehearsals start on a production. Dr. Aylen has lectured at a number of colleges and universities in the United States.

**Evangelist to speak**

The Religious Life Counsel is sponsoring evangelist Dr. Akbarr Haqq as guest speaker at WMC April 28-30. Dr. Haqq holds outstanding degrees from the University of the Punjab, India, and the Northwestern University. The schedule for the three days is as follows:

- April 28, 7:00 p.m. - Reception and introduction
- April 29, 11:00 (assembly period) - "The Lost Dimension in Our Time"
- April 30, (morning) - Personal conversations with students.

**Poet discusses poetic creation**

by Cathy Nelson

"You don't learn how to write; you learn that you can write."

Such was the philosophy of poet-prosaist-professor William Stafford as he expressed it on Wednesday, March 31, when he visited WMC. Mr. Stafford's afternoon included not only a reading of some of his poetry, but also a session with the criticism class meeting at 3:00.

"Knowing How To Write" became the chief topic of discussion at the 3:00 session, as Mr. Stafford attempted to explain what the mechanics are behind the "birth" of a piece of writing, be it poetry or prose. "First, there isn't something, and then there is something," said Stafford. "You begin with any little thing, and then you let it lead you to the next step. "If this sounds somewhat obscure, it can be remembered that the class Mr. Stafford was addressing was filled with budding writers of every type, and the communication was established by the fact that all writers had experienced what Mr. Stafford was referring to. Devoting most of his discussion to the inspirational aspects of writing rather than the mechanical expression, Stafford also offered the comments that being a writer involves willingness to accept what occurs to you, and that a writer must free himself 'from the preconceptions that will inhibit you.'"

An aspect of writing that can sometimes be problematic is the question of form, and what kind of rapport it will establish with the reader. In deciding what form a piece of writing is to take, Stafford advises, a writer should "come at it as if you were the first to do it...let it find out what it wants to be." The communication will come,

**Stafford added, not through the form of the writing, but rather through the language itself. "Communication is only through the common language, not through the writer's engineering of the words."

William Stafford regards his poetry as an extension of himself; his is poetry that is intensely personal. In an interview before the criticism class session, he explained this approach in part by saying, "I do it in the way that everyone else talks...in a way, writing poetry is like talking to me. It's an easy, natural, daily activity. It's not a high-tensioned, purposeful, change-the-world project. It's immediate as talk. It's true that I write things that are identified as poems, yes, by some people, that's all right with me, but I think poetry is not something separate, but it's immediate and near, as talk."

One of the most interesting aspects of Mr. Stafford's life has been his position as a conscientious objector during World War II. He had this to say about it: "It was a much less popular position in World War II. In fact, there were probably many people who didn't think it even possible for a person to refuse to be an objector in World War II. And I think a lot of people still feel that way; that it was a good war. Of course, almost everyone I meet thinks that this is a bad war, now...I am a pacifist myself, and the idea of choosing a sustained mode of conduct for the harm to masses of people in another country is a fantastic idea to me. I didn't take it then, nor would I take it now."
Gus Johnson: veteran superman

by Cathy Nelson

It was Gus Johnson Night at Baltimore's Civic Center, and "The Honeycomb" Johnson was talking about basketball. "All through my grade school and junior-senior high school years, I felt like I wanted to be in sports, that I belonged there...I always felt as though I had a special talent...."

Gus Johnson, in case there is anyone who doesn't know, is the Baltimore Bullets' veteran forward of eight seasons whose recent return to the ranks of Bullet starters has been an added plus in the Central Division Champs' current playoff drive. All-Pro, All-Star, All-Powerful; you name it, and Gus is it to the Bullets. He is their team captain, their playmaker, their Rock of Gibraltar. His "special talent" has enabled him to not only to become a popular and respected figure in the Baltimore sports world, but also to rate praise from his contemporaries on the national scene; to wit Jerry West's, "Gus Johnson is a spectacular player and one of the most underrated players in the game."

However, "underrated" Gus may have been in the past, Gus Johnson Night was a fitting tribute to athlete who gets his greatest satisfaction on the court "when I can go out on defense against an established player and hold him under his scoring average in a particular game." Most basketball buffs would tend to say that Gus has satisfied both himself and the fans on many occasions.

Gus categorizes the current Baltimore Bullet team as one with a winning attitude. A few seasons ago, we just walked out onto the court and walled to get beaten. Now we go out on the court to win, and most of the time we feel that we can and should win. Unless a team has confidence in its ability, it might just as well give up." When asked about the so-called "New York Jinx" and it apparent demise, Gus shrugged it off by saying, "I never thought there was a 'New York Jinx.' We had to adjust to their style of play, that's all. Maybe we came off with it a little late last year in the playoffs, but I think you could say that we've proved this year that we can beat not only New York, but any other team, if we're at our best."

What would Gus advise a college basketball player thinking of turning pro? "I'd tell him to be ready to go out onto the court with a killer instinct...to get use to living out of a suitcase...to skip the country and be happy to take anyone along that wants to come.

We'll be starting our revolution soon, too. Someone is composing a petition concerning phosphates to send to our Very Own State Senator. We'll need volunteers to man the petition booth in the shopping center, so those people with a couple of free hours, who want to help are welcome. We hope to have a demonstration, too--with goldfish and phosphates. Phosphates make algae grow to the point of extinguishing themselves and other life. Pretty nasty, if you have to live in a pond.

On April tenth, or seventeenth, we'll have a Hike For Trash. We'll be riding Shank's Mare and everyone's invited to come along. Perhaps the absence of a wrapper will make a difference to someone, somewhere.

There's one more new thing in this brave new world--a sign-up sheet is in the Grille. The Western Maryland College Winslow Student Center is a mess. It is seldom anything else. In an effort to correct this, we're signing up to clean up. Picking up a wrapper isn't hard, and it helps. Here, too, we're calling for volunteers. The Grille isn't much, but it's part of Earth, too.

Eco-lumn

War on trash

by Down Campaigne

Gus Johnson Night is fourth third, we're going to drive for paper. Since it will be over by the time this paper is printed, I won't say much. Next time, I should have a lot to say. I hope it will be good.

As you probably know, the pick-up station was to be at the maintenance building. The Delts were to help us and we were happy to accept paper from anyone. We'll leave it at that.

Sometime in the future, we'll be at the airport washing planes. When we get enough money we'll skip the country and be happy to take anyone along that wants to come.

We'll be starting our revolution soon, too. Someone is composing a petition concerning phosphates to send to our Very Own State Senator. We'll need volunteers to man the petition booth in the shopping center, so those people with a couple of free hours, who want to help are welcome. We hope to have a demonstration, too -- with goldfish and phosphates. Phosphates make algae grow to the point of extinguishing themselves and other life. Pretty nasty, if you have to live in a pond.

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Golf trips foreshadows record season

by B. D. "Snakeman"

The Whiskeys linksmen have returned home after a successful spring trip. Touring North and South Carolina in great comfort the golfers, often out on the links for 5-6 hours, beat many layouts. After nine holes at Paradise Point Golf Club in Jacksonville, North Carolina on Saturday, the professionals braved strong wind and devious greens against the polished Camp Legune team in an exhibition match on Sunday. Worse than the wind and greens were the stares at breakfast and dinner! At sunrise Monday morning the anxious group was on its way to the sun and sand of Myrtle Beach. Some two hours later General Ron Sisk and Executive Bob Erb had their boys safely at the Breezeway Motel where they were to stay for five days. The golfers were delighted to see the beautiful Beechwood clubhouse and awesome 8-shaped putting green and then dismayed when they were on the 18th green but had run out of daylight.

Tuesday the pros rose early to practice at the fast Carolina Country Club before attacking Beechwood again. This day was somewhat more eventful than the previous. On the 8th hole, a long 575 yard dog-leg par 5 with an undulating green surrounded by sand traps and bordered on the right by water, Tom "Putt-Putt" Carrico saw more of the golf course than anyone else. His good sense of humor and even-temper were a lesson to all.

Jett "the pro" Abbott's play is strengthened by his deadly short game. Time and time again he wrested holes from opponents with long "snakes" or chips to the pin. The major defect in Jett's game was his mad craving for peanuts. Mention the word "peanuts" and he couldn't concentrate for several hours.

Captain Billy Dayton captured the Gameraque title with Tom Danver hot on his heels. The purse was $20,000 or a half-dozen Spalding Dots. Dayton, with his keen economic mind, chose the golf balls. Prospects for the coming season are very favorable. Not able to make the trip were junior Cary Jones, a veteran of two years, and Sophomore Larry Apel. Newcomers to the team are Don Dulaney, Randy Dove, and Dick Schwanke, all freshmen. Hurt somewhat by the absence of Roger Young who relinquished his amateur status this summer, the team is working hard to out-do its 10-4 record of last season. The first match is Wednesday April 17 at 1:00 here on the WMC course. This will be the first match on the new course, and it is hoped there will be a good crowd turn-out. Records will definitely be set.

Women's lacrosse

by Chip Rouse

The 1971 women's lacrosse season will officially open this Monday, April 5. Coached by Miss Joan Weyers, the team will practice Mondays through Thursdays from 4:00 to 5:15 in the afternoon. Mondays and Wednesdays will consist of inter-club games.

Miss Weyers expresses the hope that there will be sufficient interest for two full teams, and urges anyone who is interested in women's lacrosse to come to the practices and learn the game. If enough girls can be found, the team will begin practicing in order to be ready for the schedule. Practice sessions will consist of inter-club games.

Basketball follow-up

by Joe Prade

Randy and Bill Hutchinson, who co-captained the Western Maryland Green Terror basketball team to a 9 - 13 record this season, both had an outstanding year as seniors. They were instrumental in two major accomplishments which somewhat compensated for the so-so record. In the first annual Wicomico Civic Center Holiday Collegiate Basketball Tournament at Salisbury, Coach Ron Sick's Terrors defeated Lynchburg in the championship game to complete an impressive tournament showing. The other highlight of the season was an 83-80 win over Mount Saint Mary's on February 15, the first time a Western Maryland team has beaten the Mounties in ten years.

Billy Hutchinson, a second team pick on the all-Mason-Dixon basketball team, averaged 20.3 points per game. Brother Randy netted 13.5 points per game. Both boys, gifted with amazing leaping ability were collectively responsible for 22 rebounds a game. They'll be the key returners in 1972.

In one particular game against Baltimore University the Hutchinson brothers pulled down 46 rebounds and scored 59 points only to lose 111 to 102. Playing with desire and determination their defensive efforts were characterized by many steals and blocked shots.
Pass-fail labeled narrow: change advocated

by Dave Wiley

The pass-fail system at WMC has failed. It is a narrow, unfair system that discriminates against underclassmen and penalizes those students who do not take courses under its conditions. It is a critical review and overhaul of the pass-fail option and its basic philosophy in order to be more fair and better meet the needs of the campus, Westminster.

The pass-fail option was begun at WMC, at the initiative of students, for a two-year trial period beginning in September 1967. In 1969, it was continued on a permanent basis. As a trial program, the limitations that it has may have been justified. Certainly, the efforts and initiative of those students and faculty who developed this option should be applauded. However, after five years of operation, many of the limitations that the program operates under have stifled its usefulness and proven inadequate for the majority of the college community.

What is needed in order to make this a more sensitive program is a new look at the philosophy of the option and a few simple changes in the rules under which it operates. The present philosophy provides for a system that allows juniors and seniors to take a subject that interests them outside of their major field; they would not take these subjects because of fear of doing poorly competing with majors in that field. This is good as far as it goes. However, it does not go far enough. For example, all students have to take basic college requirements. Usually, part of these courses are taken in a major field, such as the modern language requirements, English literature, and others in which the student will be competing with majors who are majors in those fields, and yet since students are encouraged to take basic requirements in the first two years, they cannot be taken in a pass-fail basis. The philosophy should be extended to include freshmen and sophomores, and should include not only subjects that a student might normally not take for fear of doing poorly, but also to those that must be taken in which a student might do poorly.

The present Pass-Fail option operates under the following rules:

1. This option is limited to juniors and seniors who are carrying at least 12 semester hours, including the Pass-Fail course.
2. A student may not carry a course in his major field under this plan.
3. A student may carry only one such course a semester.

4. A student may not change from or change to the Pass-Fail status after the first two weeks of class.
5. An "F" grade under this system counts as any other "F" grade.
6. A "P" grade adds hours and an equal number of points to the student's total towards the 124 of each required for graduation but is not counted in his index in any way.
7. A "Pass" grade goes into the student's permanent record as a "C".

These rules are unfair and narrow in their operation. First, as explained above, the option should be extended to include freshmen and sophomores. Some might contend that this would conflict with rule number 2 above. Therefore this rule should be changed so that any one might be taken Pass-Fail as long as the student had not yet declared a major. The teacher could keep a letter grade on file and if the student decided to major in that field the "Pass" grade could be changed to a letter grade. This would also help if the student decided to transfer, or go on the graduate school.

A student also should be permitted to change to or from the pass-fail status after the first two weeks of class, up until the drop date. For example, if a student takes a course on the Pass-Fail basis because he is uncertain as to how he would do in a class competing with majors in that field, and later in the course discovers that his fears were unfounded and is doing well, it is too late for him to change back to a straight "C" "Pass" or "F." This rule also penalizes those students taking many courses outside of their major field who do not know which course is Pass-Fail basis. Extending the deadline for change would allow a student more flexibility without a lowering of standards, for in fact he may ultimately decide to place any subject on Pass-Fail if he discovers he is doing well in all of his courses.

Finally, there is the third rule in which the Pass-Fail grade is recorded. If a "P" grade is not counted in a student's index in any way, neither should an "F" grade. Students who are carrying in a subject under this option, he should simply get the hours towards graduation, and if he fails, he should get no hours. Giving him partial credit under this option. To penalize a student by taking away quality points when he is not rewarded with quality points if he passes is an unfair practice.

Also the policy of recording a "pass" grade on the student's permanent record as a "C" is a form of punishment that the administration has adopted in order to try to discourage students from taking courses.

Pass-Fail grades should be recorded as just that - "P" or "F." A number of C's where P's should be may detract from the opinion of the graduate school or an employer when considering a student for a position. This practice should be abolished.

Unfortunately, many members of the faculty and administration are against any improvement in the present pass-fail system. In fact, Mrs. Perry, the registrar, hopes for the abolishment of the system altogether.

"I feel that it is a lowering of standards," she said. "Its original purpose for student to take courses they normally wouldn't take outside of their major has been lost, and many students use the system just to get by with basic requirements." Also, many students have found that their advisement civil disobedience and writing, or certain courses pass-fail. These practices should be stopped.

However, not all faculty oppose liberalizing the pass-fail option. Dr. Wever, of the political science department and the standards committee had this to say:

"Although I feel the standards committee would not approve of liberalizing the pass-fail system, and although I do not know the sentiment of the faculty in general, I am personally for extending the pass-fail option. Perhaps it could even be broadened to include college requirements and other subjects, of course with departmental autonomy. However, being new here at the school and new to the standards committee, I am not very familiar with the pass-fail system. I do know that at this time the standards committee is not considering any changes in the system." And after all, extending the pass-fail option is no radical movement advocated only by a small number of students or left-wing colleges. Indeed, Elizabethtown College, a small, conservative school of some 1600 students, located in the Pennsylvania Dutch area and associated with the Brethren Church, has a program very similar to the one at Westminster. Elizabethtown has a program that is very similar to the one proposed here, with no lowering of standards with the procedure of the standards committee. Let's hope that the progressiveness that has been demonstrated by the faculty and administration concerning the January term and the adoption of a 4-1-5 will continue. One very good way would be by the liberalization of the pass-fail option.

Coalition calendar

APRIL 24 People's Coalition will co-sponsor April 24 massive assembly in Washington, called by NPC. People's Coalition will build around these three demands:
1. Immediate withdrawal of all U.S. military, air, land, and sea forces from Vietnam. U.S. set the date for completion of that withdrawal.
2. $6,000 guaranteed annual income for a family of four -- Set the date.
3. Free legal aid to all prisoners -- Set the date.

APRIL 25 Leafleting of Washington churches. We call people to Washington to stay for multi-tactical action beginning April 26. Movement training and organizing centers will open April 23 to prepare for intensive training courses on April 25.

We call on people to participate in the People's Lobby centering on the Peace Proposal and the three demands beginning April 26.

We call people to join in nonviolent civil disobedience on the days following April 26. Civil disobedience will escalate throughout the last week in April to massive dimensions during the first week of May. Each day, lobbying throughout Washington will focus on a different government agency.

APRIL 26 - Congress
APRIL 27 - Selective Service
APRIL 28 - UNC
APRIL 29 - MIA
APRIL 30 - Justice Department

MAY 1 Celebration of Peace, accepting youth. Training in nonviolent mass action. Disenrollment in Rock Creek Park sponsored by Students and Youth for a People's Peace.

MAY 2 People's Peace Treaty and the demands of the Coalition. Speakers will include Ralph Abernathy, George Wiley, and, hopefully, Cesar Chavez.

MAY 3-5 Nonviolent mass action around the three demands to make a people's peace. A call for massive nonviolent civil disobedience with a focus on the following dates and places:
MAY 3 - Pentagon
MAY 4 - Justice Department
MAY 5 Congress. NO BUSINESS AS USUAL ACROSS THE COUNTRY. Call for a Nationwide March, including massive nonviolent civil disobedience. Commemoration of the killings last year of students at Jackson State and Kent State.
Spring cleaning advises communication

Those are the burning issues, folks. “People in the know” will naturally say that these problems are already being attacked. Why don’t the students know? Well, we can only have so many answers, and indeed they do apply in many cases. But what about the students who are concerned? Where are they? Would they have attacked these problems if they wanted? Moreover, in a sense, he would also be a “complaint center” (please pardon this slightly native aphorism). And it has found out... most complaints are steeped in ignorance. Somebody on campus should be in charge of helping them sort out the problems, and in a more constructive direction. This person would send the student to the nearest applicable committee, him, in his role as campus advisor, or administrator.

This information center (Have you ever been to fourth and fifth floor Eldercare? You can see all the campus from there... is) is the main objective of our “Project Spring Cleaning” as we elevate the college into the urban philosophy. We’ll have to hire either a trained reference type-person, (Didn’t you think that Mrs. Crain was a librarian?) or always a hired person who should be a trained reference type-person. We have to pay a responsible student the standard wage of $1.60 an hour to be the communications officer. I hope someday to write a column about our communications officer. Why hasn’t this problem been confronted directly? Who is responsible? The answer to many of our questions is “We need a communications officer.”

Nancy Winkelman, our Publicity officer, cannot be expected to do all things. Her already complex job deals largely with public relations, not in-campus relations. I think that all of the other items in our list of questions are pretty self-explanatory. That is, all of them except for the request for a statement of philosophy by all of the students in our community. Students really ought to know in their own minds why the heck somebody is paying three grand a year to study. Faculty on the other hand, should have a clear view of why somebody is paying them better than twice that to be a part of our Community. We have a right to know what to expect of each other.

The idea of stating (in 8-1/2 x 11 “typewriter paper,” dated at the top, signed at the bottom, “Title: Role at Western Maryland College”) our philosophical view of what we’re doing is not just idealistic nonsense. I’ve read application (Read carefully, Allen McCoy and Mike Weinhall don’t agree... and I value their opinion. Perhaps there is a strep infection on campus!) Let’s aver that the college information officer has a file that contains statements by everyone (yes, Mrs. Palmer included) about exactly what they want to accomplish—not picky little specifics, but statements of goals and ideals that apply to their particular situation. A statement of what I am trying to accomplish here. I can’t be too specific in my statement. Yet it should cover everything I hope to do at college. For instance, I’d really admit that academics in my case are only about a third of what I’d like to do here. The teacher will talk about how he wishes to instill certain principles of discipline in those taking survey courses. He will want to create competence in those that chose this field as their major. How long have they been lately. We all ought to ask “Why...” AND THEN, LISTEN TO THE ANSWER. There’s always a good explanation. We’ve all trying our hardest to do what’s expected of us.

Our “investigations” have shown that there are very few problems that are not being attacked already by some committee or another. Why, a number of problems are so important that they are not only surrounded and ambushed, but - picked apart by several committees at once. And there are many courageous faculty members that are truly concerned, but, unfortunately, more than one committee. My own advisor and friend, W. Tree B. has been associated with the college for a guess; fifteen to twenty years. Every committee he go to, his name pops up. His time and energy expenditure are carefully matched up. He remains an excellent teacher and advisor. I know that all of the faculty members and all of us think he keep teaching their primary function. (Thank god our Dean of the Faculty has come to a how stupid the “publish or perish syndrome is!”)

By the time this article is published, the campus will have already held its mass meeting on Sunday the eighteenth. Everyone will already have gotten a copy of our position paper. Just to reiterate, here are the questions that popped up most often in our polling.

Be responsible
Call planned parenthood info. and services 752-0131

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Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the Administration.

SUBSCRIPTION: $5.00 yearly
DuBois, symphony

Ecologist Rene DuBois will deliver a lecture on April 22, 11 A.M. in Deckor entitled “The Quality of Life.” The lecture will focus on “whether or not man is the measure of all things” and to have retained significant academic requisite number of hours of mathematics study attempts to develop an appreciation of the power and beauty of mathematics. The society’s interests of undergraduates in mathematics and to help them realize the role of mathematics in the development of Western civilization. The society’s man can construct a better environment.” Dr. Rockefeller University. He has won many awards for his book Human as an Animal. The National Symphony Orchestra will perform in concert on Friday, April 23, at 8:30 P.M. in Alumni. Dr. Howard Mitchell will conduct the orchestra, an annual attraction at WMC. Tickets for the concert are $2.50 for reserved seats (or orchestra) and $1.50 for unreserved balcony seats. Information is available at the College Bookstore or Scharon’s Black Eagle in the Westminster Shopping Center.

Mrs. Venoris Cates, music supervisor of the Chicago public school system, will give a lecture and demonstration on ethnic music, Tuesday, April 27, at 4:15 P.M. in Levine. Mrs. Cates has lectures and conducted workshops on ethnic music throughout the country. She has also recorded African and African-American songs for “Discovering Music Together.”

Other upcoming events:

- Fast Food Jamboree of America meeting - Saturday, April 24, Deckor
- “La Guerre est Finie - College Film series - Saturday, April 24, located in the auditorium. Tickets are $2 and are available at the door.

- “Everyman ’71” - Glen Hopkins Honors play - April 25 and 26 in little Baker Chapel. Both performances are free and will begin at 8:15 P.M.
- Painting and sculpture exhibit by Chris Spencer - Free Arts building - April 26 through May 14 - weekdays open from 10 A.M. to 4 P.M.

KME conducts eleven

Eleven undergraduates at Western Maryland College, Westminster, were recently inducted into Kappa Mu Epsilon, national mathematics society. Those inducted were: G. Harold Baker, III, Aberdeen; G. Michael Foster, Baltimore; Gail L. Griffin, Reisterstown; James D. Hopkins, Westminster; Ronald R. Jemmerston, Westminster; Janet L. Keffer, Westminster; Mrs. Paulette Cozine, Easton; Mrs. June Gross, Westminster; Max T. Purdum, Lutherville; Linda D. Swift, Street; Jenny F. Wallfogel, Woosaboo; Diane H. Zeller, Baltimore.

Kappa Mu Epsilon was founded to further the interests of undergraduates in mathematics and to help them realize the role of mathematics in the development of Western civilization. The society attempts to develop an appreciation of the power and beauty of mathematics. It also promotes the society for recognition of outstanding achievement in the study of mathematics. All members of KME must have completed a requisite number of hours of mathematics study and to have retained significant academic average.

Easter bunny nits

Saturday morning, April 10, the Easter Bunny visited Westminster College. A gaggle of underprivileged children from the area were transported to the campus where they followed the Easter Bunny (Chip) to pick up bunnies of their choice for an Easter Egg hunt. About seventy children came out for the hunt.

Bunnies were hidden around Harvey Stone and 1st, 2nd, and 3rd prizes were awarded for finding the red, blue, and yellow colored hard boiled eggs. A batch of bunnies was awarded for finding the most number of eggs. Much to the dismay of the golfers playing in the tournament that day, some of the children came away with the golf ball in their baskets.

The hunt was sponsored by Phi Alpha Mu, who hope to make it an annual event for the HINGE children. The Easter Bunny’s assistants were John Skinner, Dee Getty, Chelle Catinging, Susan Sharpless, Sue Head, Debbie Weiner, and several other Phi Alpha who helped to control the mob.

SCC reviews, remarks policies at WMC

Two matters discussed by the Student Life Council have the approval of the faculty. The new REGULATIONS CONCERNING SECTION AUTONOMY, OPEN HOUSE, AND KEY PRIVILEGES. The recommendations of the SLC were substantially recommended also by the AAC to the President, who approved the recommendation and reported them to the faculty.

THE CREATION OF AN ARTS COUNCIL. The SLC’s recommendation for the creation of an Arts Council was forwarded to the AAC. The AAC and the President agreed to establish such a council on an informal basis this spring.

Other matters discussed by the SLC are as follows:

- SELECTION OF STUDENTS FOR THE ADMISSIONS COMMITTEE. After discussion in the SLC, a plan was worked out by Hopple, Dr. Law, and Dr. Shook whereby, after screening by the SGA to insure that candidates are qualified, final selection will be made by the President of SGA, the Chairman of the Admissions Committee, and the Director of Admissions. Consent of the Admissions Committee will be needed to approve this plan.

THE HONOR SYSTEM. At the request of the Honor Court, the SLC discussed and then recommended (1) a plan whereby infractions occurring during the regular summer term may be handled, and (2) ways in which the Honor System may be made more visible on campus in a positive way. Item (1) is coming before the faculty immediately; item (2) is still under deliberation by the Honor Court.

HAZING. Dean Mowbray asked for the Council’s opinions concerning hazing. Presidents of fraternities and fraternity advisors were invited to the meeting at which this matter was discussed. After discussion, the SLC went on record in opposition to any form of hazing (by any group) that is injurious to the well-being of the student.

STUDENT PUBLICATIONS. The SLC is currently discussing the future of student publications, with special reference to the Joint Statement on Student Rights and Freedoms that the college recently accepted in principle. This discussion will probably continue through several meetings.
encounter

Comment:

A ray of hope

Sitting around in the midst of term paper season, it occurred to me that a lot more than flowers and spring sports have cropped up at WMC this spring semester. First, a realistic, open house plan and revision of the key system was instituted. The women students revised their room drawing operation, which takes a step towards resolving some of the old complaints about being assigned to a lousy room. An ecology club started prowling around and asking if anti-pollution couldn't start right here with us. A fraternity is taking pride in being the first such nationally affiliated organization on campus. The student government admitted its incompetencies and is working to eradicate them. The curriculum committee submitted a new plan for incoming class requirements. And three seniors came up with ideas for compiling the complaints that make us angry at this place, and presenting them to the President as a concise picture of the campus mood.

This is one of the better steps to improve Western Maryland that a group of students has initiated. Students are quick to criticize, slow to realize, the situations behind certain complaints. As one of the three seniors involved in the program pointed out, many of the complaints they received were either totally ridiculous or were already being handled in a committee. But committees, as we are well aware, are not noted for their "efficaciousness" in the Western Maryland system.

At any rate, the point remains that this spring brought with it a lot more than just good weather. Hopefully, with more people multiply around this place, and presenting them to the President as a concise picture of the campus mood.

To the Editor:

OBSERVATIONS AFTER FOUR YEARS

1. Will the SGA ever realize its real potential and become a useful social organization or will it continue to be considered as having no enormous power and doing nothing more than make fancy proposals?

2. Will Big Baker Chapel continue to be almost a complete waste of space and money or will someone finally realize that a lot more brotherhood and goodwill would be realized through a good student center that would bring the campus closer together?

3. When will we get off for Good Friday at our righteous Methodist school?

4. When will the academic program become more liberal instead of more conservative?

5. When will someone kill Barney Rice after all other attempts to get decent food are thwarted?

6. What will happen to the students if Dean Mohrway gets fired?

7. Will our next President be 98 years old and senile or will W.M.C. take an unprecedented step and get a man who can relate to the students in even the smallest way?

8. What will happen to Alpha Gamma Tau after their seniors graduate?

9. When will people start to support our athletic teams, or the Dramatic Arts productions, or the Gold Bug, or the SGA?

10. Will anyone ever have as good a time as Leon and I have had in our four years at this country club?

Tuch

Dear Miss Herbert:

In reading the April 5 issue of The Gold Bug last week, a portion of an article on page 3, "Student Life discussed in meetings," struck me as needing some clarification. I ask that you print what I shall describe here relating thereto, as an effort to edify those who might have been mislead by the portion of the report in question.

Re: the third paragraph, and I quote, "A merger...and...that..." clubs? or..."The Byrd's is Alright with Me" must be printed. Right on!

A fellow "cosmic gypsy"

EDITORS NOTE: If somebody would write and draw more cartoons and articles like the Gypsy and the Byrds, the Gold Bug would ecstatically print them.

Dear Gold Bug,

I am writing this letter in response to the cartoon on page 6 of the April 5 issue of the Gold Bug. The cartoon was well done indeed. I enjoyed it more than anything that has previously been in the Gold Bug. It is about time someone on the Gold Bug staff got off their ass and did something revolutionary. If the Gold Bug is to increase circulation, more cartoons and articles such as "The Byrd's is Alright with Me" must be printed.

Right on!

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in your helpful hints on how to grow dope you forgot a very important step. the grower should soak the seeds before planting, when they have sprouted and the roots have grown maybe half an inch, then plant, root down. if you wait too long after the root sprouts and the shell falls off before planting, the seedling will mash up. anyway this process usually insures a plant and it doesn't take as long either.

a cosmic sister

Letters to the editor

by Kathleen Grist

Jesus freaks, the God Squad, Christian comrades. There seems to be a growing interest in not only Eastern religions, meditation, yoga, etc., but also in Christianity. It's time we at Western Maryland learn a little bit more about what all religions believe, both Eastern and Western religions. With this in mind, the Religious Life Council is sponsoring Dr. Akbar Abdul-Haq, a guest evangelist, who will be on campus April 28-29.

Dr. Haq was raised in India, the son of the leading Christian apostle of that country. Both he and his father have debated and dialogued with Hindu and Moslem leaders. Dr. Haq holds a B.A. degree from the University of the Punjab, India, as well as two masters degrees from the same school. His Ph.D. in the field of History of Religions is from Northwestern University in Illinois.

Just as a reminder, the schedule of Dr. Haq's visit is as follows:

Wednesday, April 28, 7:00 p.m. Baker 100 - Opening remarks and informal reception

Thursday, April 29, 11:00 assembly Decker Auditorium Topic -- "The Last Dimension in Our Time"

3:00 Panel Discussion

8:00 "Does Christ Have Anything Against Us"

Dear Dr. Haqq-

a preview

by Kathleen Grist

Amidst the buzz of the Student Consultations program, our campus has been abuzz with new and exciting developments. This week, the reporting to be referred to here.

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a cosmic sister
"Death Rides A Freight Train"

by Quintin Kull

A run down shanty at the edge of town,
Was the only home he knew,
And viewed the world through a boxcar door,
For no one cared just what he'd do.

His skinny little frame all twisted and bent,
Carried his clothes all on his back,
Nobody cared or even knew his name.
But that's the way it is down by the track.

A buzzard circled in the stormy sky
And seemed to sense he was about to die.
A muddy ditch along side of the track
Was a grave for him and his little pack.

A half-smoked stogie,
And a few drops of wine,
Just wasn't quite enough
To buy a box of pine.

A lonesome whistle
Chills the air,
The freight train's movin',
But he's goin' nowhere.

---

FREEDOM NOW

Come deaf brothers and sisters,
Let's go out of silence of the soul,
Out of this country of shame,
To the mountain top.

Proud and free.
Choirs of deaf,
Oh give deafness,
with pride and freedom,
Out of this country of shame.

Gary Roberts is a senior at Gallaudet College.
He gave me a place to stay during Spring Break.
He gave me some understanding about life.
He gave me a poem.
He is a dead PERSON.

Steve Williams

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Contrast compiles student reflections

Tom Yingling

Since literature reflects the environment in which it is written, if we do not like what we see in the current issue of Contrast, we have no one to blame but ourselves. I have mixed opinions about the magazine and it is very difficult to review it since I must be careful not to misunderstand, to the student or professor who is seeking reliable material, I would suggest that he go elsewhere; but to anyone interested in how college students and Max Dixon feel here at WMC, and interested in the types of things they are writing—granted that Max Dixon feel here at WMC, and interested in the types of things they are writing—granted that the poems are not Cummings and the prose is not Hesse—it is worthwhile for these interested parties to stop by the French House and pick up a copy of Contrast.

I must admit that after reading many of the poems—there are fifteen—I set back and said, "What?", since like most amateur poetry the meaning is vague and the metaphors disjointed to the detached reader. But remember that poetry, especially on a college level, is a personal thing and it is not my place to tell you which you will like and which you will not. It is your decision which is important. There is every possibility that the ones which merely confounded me will speak to you. There are however quite a few which I liked—some for their style, others for their theme.

The prose is even more difficult to judge since there are only two short stories: Bob Haynie's story of an ex-soldier's psychological crisis, and Chris Poole's modern account of Christ. Here is a contrast in style and theme. They are worth reading not only because they are good but also because they were written here, at WMC and should therefore be of interest.

The best thing in the magazine is the art work which accompanies every entry: Mary Rutledge's drawings and two of Dave Korbonits' photographs. If this review seems rather sketchy it is mainly my fault but it is also because Contrast presents no constant theme on which to speak. It is a collection of poems and stories with one thing in common— they are written here. You owe it to yourself and to Judi Biauce and her staff to take a look at it.

See what your friends are up to.

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ENCOUNTER

Wanted to buy,
One (1) backpack

One (1) ride to Friendship Airport on May 29
between 12 and 2 P.M.

Steve Williams Rm. 219 Rouzer
PS Hey &shine B., it all mattered.

Attention all jocks! Pick your own harem! At the freshman auction you'll have your choice of hundreds of gorgeous girls. Bidding starts at 8:00 p.m., next Wednesday night, April 21 in Decker auditorium. Don't miss the action with Tuch and Leon as auctioneers and Captivating Kristen and Marvelous Meg leading the pack. So bring your bod, come to stare, ogle, or drool—but come—with lots of dough!

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Eco-luminate

Of trash and trees

by Dawn Campagnie

WMC students piled up 750 lbs. of paper, last Saturday, in our paper drive. We collected $3.75, and the drive was described as "pretty successful." Still, I thought WMC was trashier than that. Next month, we are planning another to catch what we missed this time.

In the near future, the Revival will be calling for tin cans. So please start saving your beer cans now. We'll be calling for cars, as well. Not to recycle but to fill with trash bags full of cans. Volunteers will be hunted down for this, too, so you may as well surrender while you can.

At our last few meetings, (on Thursdays at 7:30) we have spoken of speakers. We've got one lined up from the Sierra Club. Only the date needs to be determined. Since the presentation will be an informal discussion, we're trying to reserve one of the lounges on campus. Watch for it, it should be an interesting talk.

One small complaint has scampered through our larger discussions in the Grille: the plastic dishes in Barney's Beautry. They are non-biodegradable. Ten thousand years from now, that plastic dish full of your salad will be in some archeological museum labeled: The Poison of the Twentieth Century. Someon~ found by Rosencrantz and Guildenstern: Someone came up with the brilliant idea of using glasses for our ice cream. Perhaps we could put salad on our plates or trays, or tea cups. Whatever we do, let's do away with the thousands of plastic bowls that are thrown out every day. Paper plates or cups can easily be substituted. If we don't substitute something, the aquatic age will be called the Plastic Age-the Last Age.
Elections reveal SGA faltering

by William Cande

The well made campaign posters, degraded by hastily scrawled, aimless obloquies, occupied the walls of the littered Grille for a week. Most of them advertised candidates for SGA treasurer, which was the most highly coveted office. The only other SGA office that seemed to be contended for positively was mentioned. Most of the candidates avoided the world's problems. They really bring us down. I mean, we sit in the grille and talk about famine in India, or we sit around smoking dope and talk about Coon Branch needing money. But townsies don't run too good, they don't get involved. It's a bummer. Bad for our apathy.

Finally, yes, this has got to be it. We are an ivory tower of unapproachable intellectuality. Yes, that's it. Why, we are six miles high over Westminster and no one can reach us. Townies may try, but they'll only fall to their death. I look up and see a townie falling past my window. I try to catch her, but it's just an illusion. We aren't eight miles high over Westminster, and she wasn't a townie. We're on the ground and people are jumping out of the fourth floor windows in MacJeal. There's quite a waiting list. One an hour is all they'll take, so you'd thought, are equal to any school we've played; all sides have deserted me! Neither trusts me! Oh, but game With Morgan on April 26, home; one With Notre Dame, the date as yet undetermined.

For his Herculean effort Slug received the Player of the Game, by availing himself of the first matches snowed out and playing the next two under adverse conditions, the golfers were a bit apprehensive about the rest of the season. Armstrong set the course record with a super 78! For his Herculean effort Slug received the Player of the Match, with rotund Larry Garro, Pat Saunders, Tina Snell, Carol Whitworth, Molly Whitworth and Debbie Wilbur.

Springball’s sprung

Tom Brown

The first week of April ushered back to Hoffa Field the Western Maryland College Green Terror football team, as they prepare for the upcoming fall season. "Spring Ball" will allow the team to play new offensive plays being added, including a wishbone formation which will dazzle and dazzle the crowds over.

For the first time in many years all the captains will be present, with rotund Larry Garro, baby-faced Ken Bowman, and pencil-legged Freebee Kimes. Sacrificing a baseball team this year, quarterback Mike "Ace" Bricher came out to polish up the offense. 30 some players are out, with a few that who have never played before. 20 days of practice will culminate with an Alumni Game, where all the old farts who have played in past years will test their rusty skills against a highly developed 1971 team.

In recent years, people not connected with football have criticized the existence of Spring Practice, stating that more time is devoted to football than any other sport. But, upon observation of the length of the basketball and wrestling seasons, it is seen that they last from October to March, which is about a 1/2 month season, compared to a 2 1/2 month football season. Trackmen may complain also, but isn't across-country just a fortified "fall practice" for the track team? Lacrosse has a fall practice also. The loss of spring football is revealed when looking at the season records between 1952-1957 when there was no Spring Practice. During these years there were losses less than before or after 1957. Spring Football serves as a time when learning new plays and polishing fundamentals which is emphasized, and, being such, should be kept in the athletic program at WMC.
**Batsmen have slow season opening**

Baseball at Western Maryland, known for its winning tradition under the auspicious leadership of Coach Rick Carpenter, has started this season in relatively unsuccessful fashion. Although sporting a current 3 wins-3 losses record, better results are anticipated for the remainder of the season.

Looking back over the six games already played, there have been no glaring weaknesses. By the same token, there have been no areas where the team has exhibited outstanding strength, with the exception of the tremendous effort by Bob Pepsher who hit two shutouts beating the University of Baltimore and Loyola 2-0. His accomplishment should not be overlooked because of the fact that, perhaps, it's becoming "too old" for Bob to pitch courageous baseball. With the hope of improvement as the season continues, Western Maryland meets Ursinus on Friday and Mt. St. Mary's on Saturday for a double-header.

Why not new track?

By Bernie Pfleiffer

Thursday, April 15 marked the home field debut of the Western Maryland track team. Since this article is going to press before the meet is run the results won't appear here. But one thing is obvious, it is a shame that a team with such potential must run on such a third rate facility. True, the track has been rolled and I am sure that if it is kept watered and weeded the corn will be in by September, but the fact remains that the track is pitifully inadequate. The team has made great strides these last two years under coach Rick Carpenter and should improve as the season goes on; however, the track remains the same or gets worse every year. Why the school can't afford to put in even a wooden edging on the track, which in itself wouldn't represent a real improvement, is beyond me. The expense involved can't be all that great. As it exists now, hamstring pulls, twisted ankles, and just about everything else is a possibility when running on the WMU goat path.

This Monday will also mark the start of the intramural softball season. It looks like it could be a vintage year as several teams appear to be very strong. The defending champions, Pi Alpha Alpha, will field a team which is expected to be even better than last year's championship ten; however, Delta Pi Alpha, Gamma Beta Chi, and Alpha Gamma Tau will also have excellent squads, and a great race is in the making. Once again though, a sport with great possibilities is being affected by the lack of facilities. As of this time there are two possible locations to play: the ninth fairway and an undesignated practice field by the Grille. Nobody knows which one it will be. Big choice.

SPECIAL NOTE: Spring football has once again descended upon the campus. While this program knows which one it will be. Big choice.

**Trackmen Odd Haugen crams every available ounce of pounce into his impressive high jump effort**

**Trackmen take off**

Jim Zuczo

The 1971 track and field season has promised to be an interesting and exciting one at Western Maryland. The Terror trackmen under the direction of Coach Rick Carpenter, have initiated the throwers with impressive victories over Washington College and Loyola College. Lacking in numbers and depth, the team has relied on outstanding individual performances with many athletes doubling and tripling up in events. The hard training and tough conditioning of pre-season workouts paid off when the track season opened on April 10, at Washington College in Chesterton, Maryland.

The throwers were not a match for the Thors as the Whimsey throwers gained first place in every event except the 440 relay. In addition, the Thors swept first, second, and third places in the 100, 200, 880 yard and high jump. Joe Brockmeyer, Dave Roullette, and Bill McCormick in the high jump were victorious, while Joe Brockmeyer and Dave Roullette in the long jump were triumphant with shots of 5'9 3/4 and 5'10 respectively.

The track events were marked by the outstanding performances of Jim Zuczo and Gene McGaughran in the 120 yard high hurdles; Joe Brockmeyer, Dave Roullette, and Bill McCormick in the 400 yard run; Tom Emicie in the mile and 880 yard run; and Bernie Pfleiffer in the two-mile run. In the field events Charlie Hower won the high jump with a leap of 5'9 3/4, the highest of his career, and Lynn Boniface captured the pole vault. Odd Haugen rendered the meet's most outstanding performance by setting both school and field records in the shot put and discus with throws of 48'10" and 146', respectively. Joe Brockmeyer and Dave Roullette in the 440 relay provided the excitement as Bill McCormick ran the first leg, followed by Bowie and Zuczo. Frank Schaeffer ran an outstanding anchor leg, lunging across the tape to win by inches. Jim Zuczo, high-point man of the afternoon with 13 1/2, set a field record of 58.6 seconds in 440 intermediate names. Odd Haugen even got his head recorder in the shot put with a toss of 92'1/2", which also set a new field record at Loyola.

The Thors will host the Edmund College Thursday, April 15, and return to Washington College for the Mason-Dixon relays on Saturday, April 17.

**Talented Annie Ebmeier demonstrates her crowd pleasing poise and form.**
The Western Maryland lacrosse team proved too strong for its last three opponents as the Terrors swept games from Gettysburg, Penn Military, and Mt. St. Mary’s Colleges. Although the final score was fairly close, the Terrors had no real trouble in downsing Gettysburg 6-4 under the lights at Westminster High School. This contest was marked by more hitting, slashing, and blocking than usual work by midfielders Dave Volrath, Gapper Gerstmayr, Dave Eckert, Dan Wilson, Eggman, Gene Holmes, Fred Lawrence, and Mike Mock. The defense led by Tar-Tar, Marshall Adams, R. D. Smith and Jody Waters turned in a fine performance and when the smoke lifted Western Maryland had whomped Penn Military 14-4. Most of the smoke in this game was caused by the grass burning under the feet of Western Maryland’s new fastball break midfield, Tar-Tar, Eggman, and Bob Wolfing.

Next the Terrors traveled to Emmitsburg, Md., home of Mount St. Mary’s College. Although the Terrors after a powerful first quarter, slumped into their usual second quarter doldrum. After a brief scare from the Mounts, the Terrors attack proved to be too much for the outclassed Mountie Defense. Leading the way was a 9 goal production by Bob “Bimbo” Wolfing. With seven assists was Ron Athey who simply managed to bounce his feeds off of Big Bob’s protruding rectus abdominus. The final score of this fiasco was 13-8 as the Humans Steven let a few tough shots slip by in the waning moments of the game.

The Western Maryland offensive scheme of “riding the horse upon the Washington College defense” worked quite well for the Terrors as they came out on top 90-57-32 in a 3-peat. Dave Roulette paced the team scoring 17 1/4 points by winning both the long and triple jumps, taking second in the 100 and 220 and running on the winning 440 relay team. Premier sprinter Joe Brockmeyer broke the 10 second barrier by running a wind-aided 9.8 sec 100 yard dash.

On Tuesday April 27, an over confident Johns Hopkins team met defeat at the hands of the Terrors on the home track. Freshman Tom Estice gave a preview of things to come when he took second with a 4:38 performance in the mile, then came back to win the 880. Another newcomer to the team, sophomore Bill McCormick, showed his potential by winning the 440 yard dash in 52.6 sec, on a slow track, and turning in an unofficial 50.5 440 on the mile relay team.

The undefeated Frostburg State College team visited Western Maryland on Saturday, May 1 and suffered their first defeat as the WMC trackmen fell to them, 79-66. The Terrors strength was in the field, as they won every field event, including a 1-2-3 sweep of the javelin by Nelson Shaffer, Brian Alles, and Jack Hartthorn. Although consistently getting second places on the track, the high and intermediate hurdles were won by Jim Zueco the only running events that the Terrors picked up. Dave Roulette was again high point scorer, with 15, while Odd Haugen was close behind with 11.

The WMC tennis team now posts a record of 4 wins 5 losses as they prepare for their last 5 matches. The team has been lead by senior captain Joe Powell who plays #1. Following Joe are Mike Kaufmann, Wayne McWilliams, Gary Hanna, Tom (Lumpy) Brown and Glenn Fell who play singles in that order.

The WMC golf team is preparing for the Maryland tournament on May 10, after a determined and successful season.

#### New records set

by Jim Zueco

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**The gold bug**

**Stickers peaking**

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The Western Maryland defense that held the alumni to two touchdowns introduced a new defensive alignment. Kimele, Haje, King, Houch, Iroes, and Bill Thomas made up the line strength.

The final score was 12 to 8 in favor of the alumni, which shows the value of experience. Although the primary goal of the Western Maryland team was winning, emphasis was also placed on playing as many people as possible, and also to try new plays. During the game, one of the players for the alumni team broke his leg. He was not an alumni, but was helping out, and was playing without insurance. He is having financial difficulties and is supporting his wife and two children because his job requires he be on his feet all day. Donations to help him out may be given to any of the captains (Larry Garro, Ken Bowman, Fred Kimele) or to coach Ron Jones.
The Black and Whites became Beta chapter of nationally affiliated Phi Delta Theta fraternity several weeks ago. President Don Shank accepts the certificate awarded at their induction ceremony.

Coming Attractions

Harrison House plans lecture

Ecoiology is the topic for the third in a series of career information programs being sponsored for undergraduates by the Alumni Association of Western Maryland College, Westminster.

Dr. L. Eugene Cronin, research professor and director of the National Resources Institute for the University of Maryland, will be the speaker Monday, May 17. Dr. Cronin, a 1938 graduate of Western Maryland College, is a marine biologist who has specialized in the Chesapeake Bay and its estuaries for 30 years. He will relate his experience to the field of ecology in general. Dr. Cronin has published widely and has served as consultant to the office of Naval Research and other agencies.

The career information programs are sponsored by the Undergraduate Relations Committee of the Alumni Association. Informal afternoon sessions are held in Harrison Alumni House. The previous programs have been involved with journalism, banking, law enforcement, and data processing. Because of the interest in ecology the May 17 session will be devoted solely to that career area. The session will begin at 3:30 p.m.

Western Maryland's Reserve Officer Training Corps will participate in the annual President's Review at 11:45 a.m. on May 11, on Hefra Field. The program is open to students and the public.

This ceremony is the highlight of the year for cadets. It's purpose is to give college officials and students the opportunity to observe the cadets in parade formation. Individual awards for outstanding achievement will also be announced and presented.

The 44 member First United States Army band from Fort George Meade in Maryland will present fifteen minutes of concert music beginning at 11:45, as well as providing music for the review.

Medals will be awarded to outstanding cadets by dignitaries from such groups as the Baltimore Sun newspaper, the association of the U. S. Army, the American Legion, Veterans of Foreign Wars, Daughters of the American Revolution, and Sons of the American Revolution.

In case of inclement weather, the ceremony will be conducted inside of Alumni Hall.

“Major Bones is finally here!”

“Well, sportsfans, it's Spring and you know what that means. Yeaster, Bob!”

Yes, sportsfans, Major Bones is finally here. While that may bring many learning, it will no doubt serve as a harbinger of the mouths of all the ignorant wastrels who awarded by erudite scholars of fine variety talent shows. In the time to air their particular talents, not to crying, children.

The curtain rises in Alumni Hall Friday, May 14 at 8:30. This sight sound extravaganza. Cash prizes of $35 for first place and $15 for second place will be awarded by a three-man faculty team. The show has been witted down to nine legitimate acts in order to give each contestant a sufficient amount of time to air their particular talents, not to mention their dirty wash. Do not cry, children, the Great Rinaldo will be there as well as Harvey Wolkenak and his Talking Goldfish. Seriously now, a lot of time and hard work has been spent in preparing these acts, which incidentally come from all four corners of the campus with entries from three of the four fraternities, two sororities, and a cast of thousands from the movie Big Deal starring the Boston Hotdog in his greatest role yet. Also featured will be Ellen Ritchie, Lyn Hals, the Barleycokes, and Jeff Bell. But don't let that get you down, because it's the only show in town. Major Bones has recently returned from an extended West Coast tour in which he played Las Vegas, the Cow Palace, the oboe, and Hamlet in a play of the same name. When interviewed on nationwide television after his successful campaign for the papacy, Major Bones was heard to remark: "Of the cuff, now, my shirts are all too long. In addition, two plus two is four. And why'd the chicken cross the road?" The answes to these and other questions will be cordially provided to the populace at large (i.e. in Alumni Hall) Friday, May 14 at 8:30. When Major Bowes' Magicial Talent and Variety Show gets run up the flagpole to see if anybody salutes. Jose can you see her? This public service announcement is brought to you by the Junior Class, lid.

Seniors honored

Members of the class of 1971. were formally invested with caps and gowns and academic honors were presented during the Investiture and Honors Convocation at Western Maryland college, Westminster, on Sunday.

In a tradition dating to the first years of Western Maryland College, President Lowell S. Ensor symbolically invested the class by presenting cap and gown to Charles E. Moore, Jr., Northfield, New Jersey; president of the class.

Academic honors were awarded to seniors, those newly inducted into the college honor society were recognized and the class' academic officers were installed as members of the faculty. It is tradition that the speaker and the president of the college are the only ones to know who will make the investiture address up to the time the president makes the introduction. On Sunday the speaker was Dr. Keith Richwine, chairman of the English department.

New Argonauts

Academic honors were presented to the following: The United States Navy's Achievement Award—Gerald J. Hoople, Baltimore; Milton Hendrickson Scholarship Award (biology)—Martha M. Moore, Silver Spring; The Lt. John T. Mathews Award—Raymond D. Brown, Riverton, New Jersey, and Harold E. Conn, Reisterstown; The Wall Street Journal Award—Mohammad Taha Azahari, Joror, Malaysia; The Hugh Barnette Spier, Jr. Prize (history)—David W. Brown, Finksburg; The LL. D. F. C. Frye English Award—Nancy L. Niner, Baltimore.

Junior and senior fellows of The Argonauts are elected on the basis of academic achievement. A special induction ceremony was held Sunday evening, May 8, in the office of Naval Research and other agencies.

The following seniors were inducted into the society: Mohammad Taha Azahari, Joror, Malaysia; John T. Mathews, Jr.; Ray Brown, Finksburg; David W. Brown, Finksburg; David W. Brown, Finksburg; Harold E. Conn, Westminster; Steven J. Crompton, Westminster; G. Harold Baker, III, Aberdeen; G. Wilkins Hubbard, Westminster; John W. Luckhardt, Rimmer, Baltimore; Gary L. Scholl, Bel Air; Susan H. Sney, Towson; F. Coe Sherrard, Jr., Rising Sun; Barbara E. Shipley, Upperco; Mrs. Catherine McCullough Shults, Kensington; Carol J. Sims, Ellicott City; Betty L. Tokar, Emmitsburg; Susan E. Van Dyke, Pocomoke City; Daniel J. Wiley, Frederick; and Pamela H. Zappardo, Baltimore. The new inductees join seniors who were fellows in their junior year.

Juniors elected members of The Argonauts were: Suzanne Ayers, Potomac; Jill F. Chapske-Auer; Frederick; Steven T. Crompton, Frederick; Diane L. Ercole, Baltimore; Hubert L. Fiery, Hagerstown, Maryland; Robert E. Chapman, Frederick; Diane L. Ercole, Baltimore; Hubert L. Fiery, Hagerstown; Gerald W. Hopple, Baltimore; James M. Horn, Baltimore; Carol D. Lichty, Arlington, Virginia; Brenda L. Hupp, Westminster; Daniel J. Wiley, Frederick; and Pamela H. Zappardo, Baltimore.

Also, Patricia J. Ottinger, Hagerstown; Mrs. Tanta Lackie-Rimmer, Baltimore; Gary L. Scholl, Bel Air; Susan H. Sney, Towson; F. Coe Sherrard, Jr., Rising Sun; Barbara E. Shipley, Upperco; Mrs. Catherine McCullough Shults, Kensington; Carol J. Sims, Ellicott City; Betty L. Tokar, Emmitsburg; Daniel J. Wiley, Frederick; and Pamela H. Zappardo, Baltimore.

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New Argonauts

Juniors and Seniors who qualified were inducted into the honor society at Western Maryland College, Westminster, on Sunday, May 2.

Junior and senior fellows of The Argonauts are elected on the basis of academic achievement. A special induction ceremony was held Sunday evening, May 8, in the office of Naval Research and other agencies.

The following seniors were inducted into the society: Mohammad Taha Azahari, Joror, Malaysia; John T. Mathews, Jr.; Ray Brown, Finksburg; David W. Brown, Finksburg; David W. Brown, Finksburg; Harold E. Conn, Westminster; Steven J. Crompton, Westminster; G. Harold Baker, III, Aberdeen; G. Wilkins Hubbard, Westminster; John W. Luckhardt, Rimmer, Baltimore; Gary L. Scholl, Bel Air; Susan H. Sney, Towson; F. Coe Sherrard, Jr., Rising Sun; Barbara E. Shipley, Upperco; Mrs. Catherine McCullough Shults, Kensington; Carol J. Sims, Ellicott City; Betty L. Tokar, Emmitsburg; Susan E. Van Dyke, Pocomoke City; Daniel J. Wiley, Frederick; and Pamela H. Zappardo, Baltimore.
As we made our way down to Hoffa field, mindful of the admonitions that the only liquids flowing on the field had better be Coke, we heard the marshals who were 'checking to make sure that nothing illegal was going on', i.e. being drunk or smoked, giving advice on how to get those loaded Coke cans down to the rock concert.

The sun was just about down as we stepped across bodies wrapped up in blankets. Sometimes it was hard to tell if the lumps in the grass were human or earth. Hoffa looked strangely different than it ever does during football season. The difference was apparent and loud, and came from the south end of the field, where Sage Worthing and Drums were performing and knocking the 'heck' out of their instruments.

Twilight gave way to darkness, and Crank came on. By that time nobody really cared who or what was playing. It seemed that maybe, for a little while, WMC had forgotten its brand of apathy and was really having a good time.

Twinkle rock was well-attended, and there ought-to-be more-of-them. The SGA finally struck a successful note in getting students out of the dorms and into the cosmos, and can afford to pat themselves on the back for doing that at least once this year.

The concert was happy. If you don't like the word happy, then it was fun. And if you didn't think it was fun, then chances are you didn't go.

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This is the last issue of the Gold Bug for this year. Thanks to everybody who helped, and stick around next fall.

DMH

THE GOLD BUG

Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the Administration.

SUBSCRIPTION: $5.00 yearly

THE grand winner of Delta Pi Alpha's "Wagon of Cheer" contest held in Westminster is John Elliott, Ridge Road, Wendell. He is shown here with (l. to r.) Wilson Bowers, Preacher Sweetheart Deb-be Wilburn and Bob Fox.

by Bernie Pfeiffer

As the intramural softball season comes into full swing, there is one question that immediately comes to my mind. That concerns the matter of just who is eligible to participate? As the rule states now, those ineligible include athletes who have previously lettered in baseball, and those who have drawn equipment and are presently on or have quit any varsity sport for the season. Simply I can see no harm in keeping those who have previously lettered in baseball out; if they are currently participating, they have already demonstrated skills that are superior to those exhibited in the intramural program. For obvious reasons, the rule should also be kept for those involved in other spring sports, as it would be a loss for a team to see one of its members injured in this program.

However, what of the athletes who, after drawing equipment and participating for a few weeks in what might amount to nothing but practice, and then decides to quit? This could come about for many reasons, yet the athlete is penalized by not being allowed to play. Why isn't the purpose of the program to provide some sort of athletic competition for all students? Then why are these students caught in the middle, unable to participate in varsity sports, and, in a sense, "banned" from intramurals? It seems evident to me that this facet of the program needs to be reviewed, perhaps in the years to come, for if the intramural program is to fulfill its role, then it must take these people into consideration.

At this time I would like to propose the following changes for the eligibility rules:

Add a rule which states that any intercollegiate team, and who quips or has his name removed from that sport's roster before the first scheduled meet or competition of the regular season shall be considered eligible for the intramural program.

by Donna Herbst

The big question in reviewing "The Celebration of Everyday-1971" is which was the success—Glenn Hopkins or his play? Or are the two the same? Hopkins has a reputation for being unconventional, uninhibited, inquisitive, friendly and now, after the showing of his play, brilliant. That's a strong word, but after seeing "Everyman," I don't think too many people could quarrel with it.

"The Celebration of Everyday-1971" was Glenn Hopkins' honors project which was presented last week or two nights in Little Baker Chapel. As the audience filed in, they were regally announced by Kevin Hanley, and as each person proceeded up the aisle to obtain the number of their seat, the people already seated clapped for them. Before the play began, balloons were tossed into the pews, and we were told that the object was to keep them off the floor. So immediately we forgot about the sophisticated college student image, and began battling the huge balloons around like a bunch of three-year-olds, even though we were a little rusty from not playing the game for a few years.

The play began. It boiled down to a morality play, with Spiritual Man versus Philosophical Man versus Social Man versus Physical Man. The four discovered, in the end, that they were really all one Man, but it took a lot of discussion and many episodes for them to discern that.

Subtleties dotted the play. All four personifications of Man were cut-off, and then different shirts or coat and tie combinations to identify their character. For all three as Mother, yelled at Physical Man for leaving shredded Kleenex all over the floor she had just assumed, and gave him a lecture about how it is in the world, and added, when she was finished, under her breath "You poor kid." After she yelled at him again when he wanted to go out and play in the rain, she went on with her ironing and injected: "Hey— I love you." Gary LeGates was interviewed by Spiritual Man when Gary made the statement that you don't have to be sighted to use the word "see." Peter as "Everyman" was asked to elaborate on this, and the fact that he was speaking from personal experience made the scene a close and moving one, because he was speaking to "Everyman:"

"Blindness has its advantages. Did you ever read in the dark?" When Spiritual Man threatened to turn out the lights and rearrange the furniture to repay Gary for being flippant, the latter retorted: "I'll just turn the lights back on and rearrange it!"

Glenn Hopkins knew what he was doing when he put together his play. He was out to shock, startle, entertain, probe, and affect his audience. He defined audience to make it a part of the performance—but then, it had to be in order to truly make it a "Celebration." "Everyman" ended on an optimistic note, with everyone drinking a water toast to themselves and each other, and then filling out of the pews, hand in hand, singing, clapping, and smiling. Some of the smiles were bewildered, some embarrassed, but most were genuine, which is what "The Celebration of Everyday-1971" was all about. The performers were excellent, not as professionals, but as people with dreams, fears and hopes of all men. If you stole a look at Glenn during the play, as he stood in the organ gallery helping make the music for the performance, you could easily see his fears and hopes for the play. The fears were allayed; the hopes were realized, and "Everyman" truly deserved the title "honors project."
isn't spring at wmc beautiful!

celebration of everyman
spring concert

man of la mancha
isn't spring beautiful everywhere?

photos by Dave Korbonits
The Morgan State College campus in northern Baltimore City was nearly deserted on April 16th as the traffic to and from the city surged around it. The College's Murphy Field, also known as the track, was closed for the day due to a two-day symposium on "Democracy, Law, and Civil Disobedience," of which the panel discussion on the limits of acceptable social conduct was a part.

The symposium, held on Hoffa Lake Place on Monday, May 17, at 9 p.m., was attended by over 100 people, many of whom were students. The discussion focused on the role of civil disobedience in the political process, and was moderated by Professor Otto R. Begus, a member of the philosophy department at Morgan State and the keynote speaker at the symposium.

The first panelist, Judge Joseph C. Howard, who was born in Iowa, went to the University of Iowa, the University of Washington, and Drake University. Before his election to the state court, Judge Howard was the Assistant State's Attorney. As the only black on the panel, he had great popularity among those present. He said that, when he was asked what his opinion was of those who shouted, "Yea, Howard!" after he spoke, Howard stated, "I consider myself neither a con- fident nor a non-violent person, clearly to you. I believe that I consider my allegiance to be those depressed, oppressed, and dehumanized citizens of this city, to the social contract to give them a voice. It is difficult to set a limitation on that way that seems to be the most effective way of renegotiating the social contract to give them a voice. It seems good to me that people are oppressed to pit limitations upon their search for freedom.... I think it is difficult to put a limit on the humans that are good for all concerned. It appears to me that civil disobedience is not a cause, but a symp- tom of a disease within this city and within this country. And that as a symptom, it carries with it the hope for a cure.... I think that civil disobedience as a symptom is a part of the process. It is more vividly than anything else, the instability of the institutions in this country and the shaky grounds upon which we stand today." Furthermore, I think it is dangerous to restrict civil disobedience because, as far as I'm concerned, as far as I can see, the change that we have... I don't think I'm quite prepared to say there should be no limits on civil disobedience at all. I think that poor people, and as oppressed people, we can afford to permit civil disobedience to degenerate into criminal violence, and we cannot afford a restriction whatever, on civil disobedience, we must set it ourselves. The most nationally famous member of the panel was Anthony Scoblick. A Pennsylvanian, he went to St. Joseph's Seminary before being ordained into the Catholic Church. He was a member of the "Boston 8" who destroyed draft files in 1967, and was one of another member of that group while on leave from his order. Presently, Scoblick is pending trial along with Father Louis Guglielmo and another member of the "Harrisburg 6" for the alleged kidnapping and bombing of a draft center this spring. He explained his reactions of futility and frustration during his experiences in the inner city black community. He said that he felt it was a great injustice to young blacks to be used as cannon fodder in a senseless war.

Other upcoming events:
- May 21 - second semester classes end.
- May 22 - exams end at 1 p.m.
- June 6 - Baccalaureate: speaker, Dr. John Bagley Jones, 10:30 a.m., Baker Memorial Chapel.
- June 9 - Graduation.
- June 10 - Commencement, speaker, Jacob Hay, 3 p.m., Alumni Hall.

**TWO GROUPS, 7 p.m.**

**DAVIDS JEWELERS**

wmc college rings
gifts
panasonic
repairs
diamonds
department

19 East Main Street
Westminster, Maryland

- news briefs

Johnda Elliot, senior music major, will conduct a lecture entitled "The Development of the Tocatta" at 4 p.m. in Levine Hall on Tuesday, May 11. The lecture will be a continuation of a project in partial fulfillment of her requirements for honors in the music department.

Colt Oakwagers will present a concert on Sunday, May 16 at 7:30 in McDaniel Lounge. Selections will include a program of madrigals, two pieces by Gilbert and Sullivan, folk songs, and a variety of numbers from the musical "The Fantastics." Mr. Oliver Spangler directs the group, and Miss Arleen Hemmeier will accompany them.

Lantern Chain, the annual May event, when the freshmen send the senior women through a ceremony marking their final days at WMC, will take place on Monday, May 17, at 9 p.m. on Hoffa Field.

Art class students will display their work when the next art show opens on Tuesday, May 18. On opening night demonstrations of various art techniques will be shown. Hours are 10 a.m. to 4 p.m. The show will close on May 21.

The Trumpeter tapping ceremony will happen at 7 p.m. on Wednesday, May 19, on the lawn of the president's home.

- **Other upcoming events:**
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  - *May 22 - exams end at 1 p.m.*
  - *May 29 - exams end.*
  - *June 6 - Baccalaureate: speaker, Dr. John Bagley Jones, 10:30 a.m., Baker Memorial Chapel."
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