

The Gold Bug

Volume 47 Western Maryland College No. 8

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the return of the FRESHMAN

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SGA—analysis and news

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New officers, big plans; chance for S.G.A.

The Student Government Association started its year of governing with an executive session held yesterday, Wednesday, September 16.

The officers discussed plans for the coming year. According to Jerry Hopple, the new president of the SGA, they have been working all summer to make the SGA a better organization.

"The Student Government Association is the most important student organization on campus. The scope of the SGA ranges from entertainment to the cafeteria. The SGA is concerned with every facet of student life on campus," explained Hopple.

According to the student government constitution, each student is automatically a member of the SGA. An elected executive council and the senate function as the executive and legislative branches of the SGA. The men's council and the women's council are judicial agencies responsible for student discipline and regulations.

This year the SGA officers are Jerry Hopple, pres.; Dan Wiles, vice pres.; Sarah Snodgrass, corresponding sec.; Gloria Phillips, recording secretary; Bryson Popham, treasurer, and Bill McCormick, parliamentarian.

According to Hopple, the SGA has been plagued by two major problems in the past. The first problem he says is campus diversity.

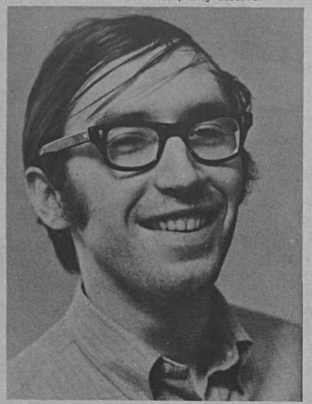
"Regardless of what the catalogue says about a close knit student body," Hopple asserts, "the fact is that the campus community has been seriously fragmented for years. Students are divided into factions and cliques and consequently, it has been difficult for the SGA to represent student interests and provide overall direction of student activities."

The SGA President feels that the second problem is what he called "the traditionally restricted scope of the SGA's self image." He feels that the SGA should expand its role as a part of the campus decision making process.

"The SGA has often been unwilling to seek the initiative or assure the responsibility necessary to an effective student government. We seem to have been lost in the shuffle and the problem right now is to find a way out," said Hopple.

The essential quality for an active, effective SGA is an informed, concerned student body, according to

Treasurer Bryson Popham. Popham said, "student support is necessary if we are going to have a dynamic SGA. If students don't care, then they will probably get the kind of lackluster leadership they deserve."



Jerry Hopple

Hopple noted that at least two former SGA officers, both of whom have graduated, felt that the SGA was a "farce" because of lack of student interest. One of them, Hopple said, complained that trying to work for students was "like beating your head against a brick wall." This former officer was so disgusted with student apathy, according to Hopple, that she thought it would be a good idea to abolish the SGA, "just to see if students would care

enough to do anything about it."

Hopple is more optimistic about the prospects for improving the SGA's image. "I don't think that we have reached the point where we need to provoke a crisis situation by abolishing the SGA. The problems are admittedly formidable, but not insurmountable."

In addition to the executive council and the Senate the structure of the SGA includes a committee system. The Academic affairs committee is headed by junior Craig Schulze. This committee is responsible for the tutorial service and the course evaluation program. Two of its major goals this year will be to study the examination system and try to secure academic credit for the editors of the newspaper and yearbook. Action committee chairman The Richard Anderson is a senior economics major. The Action Committee has varied functions. It serves as a clearing house for ideas and proposals and acts as an ombudsman for students. The committee will also supervise the SGA committee system and make periodic critical evaluation of the SGA's effectiveness.

Sophomore Max Zimmerman and senior Charlie Moore are co-chairing the Building and Grounds committee. This committee is involved in everything from the rail to the grille to campus beautification. Tentative goals for this year include a student operated grille and inter campus mail box and phone systems.

Senior Political Science major Alan McCoy is chairman of the cafeteria committee. The cafeteria is a perennial problem, according to Hopple, and the purpose of this committee is to defend student interests in this important area. Mike Mock, a sophomore, is publicity chairman. The publicity committee keeps the students informed about upcoming events and what the SGA is doing. Senior pre-med student Mike Weinblatt, who has extensive experience with the SGA in the fields of publicity and social affairs, is responsible for entertainment. The student Regulations committee is chaired by Senior Science Major George Shellen. One of the committee's main concerns will be the open house policy.

Student Government Senate meetings are held at least twice a month on Mondays. The meetings are open and students are encouraged to attend. The first meeting date will be announced soon.

An analysis - crucial year for the S.G.A.

By Jerry Hopple

Students, according to Theodore White, the chronicler of presidential elections, now constitute the largest single interest group in the United States. During the 1970's, it is expected that fifty per cent of all people in the college age group will actually be attending college. This increased enrollment signals the demise of the American myth that college graduates are the leaders of tomorrow (unless you assume that one half of the population can lead the other half, a one-to-one ratio that sounds like an Orwellian vision of some kind).

This increased numerical strength has intensified the actual power level of college students. College students, however, are far from a monolithic power bloc. Types range from nihilists and anarchists in certain segments of the New Left to flag-waving jocks in certain segments of the Irrelevant Right. In some cases, the only similarity between New Leftists and Old Jocks (a traditional type) may be that they both have experimented with pot. (Studies show, surprisingly, that the length of a person's hair does not determine if he will try LSD. A frat member with a crew cut who's majoring in Business Administration is as likely a candidate as a radical with a beard who's immersed in Marcuse, Che and Mao.)

American college students are part of the pattern of "revolution" that analysts claim is altering American society. In-depth studies, such as the code word for "at length" studies reveal that we are undergoing a drug revolution, a sex revolution, a communications revolution and various other revolutionary trends. We also have the "New Politics" (which is really a lot of the "Old Politics" in terms of tactics but entails an emphasis on youth and the increased use of mass communications media, symbolized by New York Congressman Allard Lowenstein and Connecticut Democratic Senate primary candidate Rev. Joseph Duffey. Partisans of "Radical Politics" have been proliferating recently. Those with a penchant for numbers will easily recall the Chicago Seven and the Catonsville Nine. In addition to Black Panthers, Progressive Laborites, Weathermen and other meteorological phenomena.

The foregoing discussion brings us to Western Maryland, which has had no riots and doesn't even have an SDS chapter. In fact, William F. Buckley's National Review included WMC as an example of a "safe" college (presumably with such other "safe" colleges as Bob Jones U., which is safe from two "evils"—student dissent and discussion of various viewpoints).

But the fact is that, in the last few years, Western Maryland has been experiencing a revolution. The nature of the revolution is incremental and imperceptible, but the net effect is undeniably revolutionary. Two years ago, a group of concerned students successfully campaigned for the abolition of mandatory ROTC. This past year, over two hundred students and faculty members marched in the October moratorium. Last spring, over three hundred students and faculty members marched in protest of the Kent State killings and in defense of the right to assembly. (Even THE HILL MAGAZINE, the official voice of the administration party line, gave the Kent State march publicity, including a cover picture which probably shocked some 1954 graduate in Lorain, Ohio).

Students at Western Maryland have not been radicalized, and have fortunately avoided the tactics of polarization used by some anti-intellectual, alienated, authoritarian elements of the New Left (some of whom, ironically, use tactics which would be associated with fascists, their favorite epithet). Our revolution has been milder and less explosive, with roots which date back to the fraternity abolition controversy of 1963 and 1966.

There have been other noteworthy examples of P and R—which could represent Puerto Rico or Progressive Labor, but actually represents Progress and Reform. The innovative changes in curriculum include a Black Drama course, a "second track" interdisciplinary course for selected freshmen and January term. The open house policy has been liberalized. There have been changes in the women's curfew policy and the adoption of a key system.

Proceeding from the general to the specific to the insignificant, we come to the Student Government Association. The SGA has a tremendous power potential, but most of this potential is unrealized. In the past, the SGA has been reduced to an institution with a prestigious name and little else. The student government has failed to mobilize or represent student opinion. Consequently, the SGA's reputation with students has been damaged.

This will be the crucial year for the SGA. Self-government can be an educational and meaningful experience, if we take the initiative. If the fear of adverse reactions from alumni and other financial contributors can cause the administration to forbid liquor at the GOLD BUG—on at least three different occasions—then a concern with student interests and needs should produce a

similar concern on the part of the administration. After all, students are more than transient commodities who pass through the conveyor belt for four years. This concept of "here today, gone tomorrow" should be discarded in favor of an approach which recognizes that students are immediately affected by most decisions. Furthermore, students represent an important investment for the future, and the graduates today are the alumni tomorrow.

The functions of the SGA can be divided into three categories. The first is service—the drafting counseling service, the tutorial program, the coffee house, the Homecoming concert, the film series. Secondly, the SGA should reflect student opinion and represent student interests. This would be especially applicable to the cafeteria. The third function of the SGA is as an initiator of proposals and ideas. The failure of the SGA is most obvious in the case of the last two functions.

In the past, the SGA has suffered from a number of malaises—lack of direction and purpose, student apathy, frustrated leaders who confront the apathy, the fragmentation of the student body. These obstacles are not insurmountable. But their elimination is a sine qua non of an effective student government.

When I ran for SGA president last year, I criticized the SGA as a "glorified debating society" which seems to do little more than plan GIGIF's. Now that the SGA has abandoned the GIGIF business, we'd better find some other interests—or your SGA officers will be joining a lot of California technicians and engineers in the unemployment compensation lines.

Committee openings

Any student interested in being on faculty-student committees should turn in a written request to Jerry Hopple, Dan Wiles, Bryson Popham, Gloria Phillips or Sarah Snodgrass.

The committees are: Admissions (2 seniors, 1.5 index); Athletic Council (1 male jr.); Calendar and Schedule (sophomore 1.0 index); Concert (1 jr.); Curriculum (1 jr.); Examination (1 jr. 1.5 index); Lecture (1 jr.); Library (1 jr.); and the Financial Aid Committee (2 seniors).

Schoenbrun to speak on "Middle East in Crisis"

Award-winning TV commentator, author and teacher David Schoenbrun will speak at Western Maryland College, Westminster, Thursday, September 24, at 11:00 a.m. in Alumni Hall.

Mr. Schoenbrun was a CBS news correspondent from 1947 to 1963 and is now a lecturer in the graduate school of international affairs, Columbia University. His topic will be "The Middle East in Crisis." The public is invited to attend the lecture. No tickets are necessary.

The speaker has been called one of the most distinguished journalist-historians of modern times. He has utilized every modern means of communication—radio, television, newspapers, magazines, books, the classroom, and the lecture platform.

Mr. Schoenbrun has covered some of the most important and dramatic events of modern history, from the American landings in North Africa, through the liberation of France, the capture of Berlin, the wars in Indo-China and Korea. His beat included the post-war creation of the Marshall plan, the Atlantic Alliance, the Common Market, the return to power of Charles de Gaulle, the Kennedy administration and assassination, the Arab-Israeli wars, civil rights and college conflicts.

The correspondent's career began as a teacher of French and Spanish. He served as a combat correspondent with the 7th U. S. Army and the First French Army and was the first American soldier to reach the Rhine. In 1947 he became Paris bureau chief for CBS and his broadcasts came from that world capital for the next 14 years. In 1961, Schoenbrun was appointed chief correspondent and bureau chief in Washington, D.C. Following a reporting trip to Hanoi in 1967, he was appointed to the faculty of Columbia University.



Dr. Lowell Ensor

Dr. Ensor back after leave

Dr. Lowell S. Ensor, president of Western Maryland College, Westminster, has returned to his office from an extended leave of absence.

Dr. Ensor, who became president of Western Maryland in 1947, had been on leave since March due to illness. He is now recovered and has resumed full-time leadership of the college. During his absence the college was under the direction of Dr. Allan W. Mund as acting president.

As one of his first official acts after returning, Dr. Ensor presided at the opening faculty meeting on Friday, September 11, and at the faculty dinner that evening. He and his wife held their annual reception for incoming students and their parents on Saturday afternoon, September 12. Dr. Ensor also took part in the college's Fall Convocation on Wednesday, September 16, at 10:00 a.m. in Alumni Hall. At that time awards were presented and new faculty members introduced to the student body.

Dr. Mund is the retired board chairman of the Ellicott Machine Corporation, international design engineering and manufacturing firm. During his tenure as acting president, he presided over the college's 100th graduation on June 7. Dr. Mund will continue as a member of Western Maryland's Board of Trustees.

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David Schoenbrun

DISC established draft counseling

For the past several years thousands of young men have had questions concerning the draft, pertaining to their particular classifications, to communiques from local boards, and to the availability of deferments. Some young men have been fortunate enough to have ministers and teachers qualified to answer their questions; others have not been so fortunate.

As a result draft counseling centers have mushroomed across the nation. Last year WMC's student government authorized the establishment of a draft information service council (DISC) to be located on campus. This service will begin operating Wednesday, September 23, in the seminar room in Baker Memorial Chapel at 7 p.m.

Manning DISC will be Robert Hartman, Associate Professor of Theology and Philosophy; Freddy Rudman, a sophomore who has counseled for the American Friends Service Committee in Baltimore; and Dave Rumbach, a local minister.

The center will not propagate any particular ideological or political views; rather it is hoped that after talking with WMC's trained draft counselors, students will make their own rational decisions.

Students with draft problems that can't wait for the September 23 opening of the service are urged to contact any of the above named counselors.

Counseling services slated; several programs set

Counseling services have been set up for Western Maryland College students according to a spokesman for the counseling staff.

"The college years are years of growth, of change, of major transitions in our lives that often bring with them concerns that are not easily or quickly settled. Often a person may find himself confronted with very real questions about himself, about what he is doing and why, about his relationships with other people, about fields of study and future occupations and about lifetime goals," said the group's spokesman and added that the services were to promote the "optimum development of each student's potential."

There are several different counseling programs set up for the coming year. They include vocational counseling, educational counseling, educational and vocational resources, personal counseling, individual testing services and group processes.

Counseling sessions are usually scheduled for 30 to 50 minutes once a week. Many students complete their counseling in 2 or 3 sessions; others may meet with their counselors for as many as 10 or 15 sessions. Group counseling is available.

Counseling information is handled confidentially in accordance with practices in psychology and counseling.

The counseling staff members are Dr. William G. Miller, coordinator; C. Wray Mowbray, Elizabeth Leidaw, Ira G. Zepp, Dr. William R. Ridington, counselor of guidance and testing; and Martin Gross, consulting psychiatrist.

Appointments can be made either in person or by phone at your convenience. Generally, most students are able to receive immediate assistance.

Neville here for research club

Dr. Harvey A. Neville, national treasurer of The Society of Sigma Xi, will take part in installation of the Western Maryland College Sigma Xi Club Friday, September 25. Dr. Neville is president emeritus of Lehigh University. He will be in charge of the formal ceremony at 4:30 p.m. in Decker Lecture Hall. That evening there will be a dinner at the Riding Club in celebration of the installation. Dr. Neville will speak on the subject "Observe the Laws—Natural and Unnatural."

Recognized as an authority in the field of catalysis and colloid chemistry, Dr. Neville joined the Lehigh chemistry faculty in 1927. He became chairman of the department and then dean of the Lehigh Graduate School. Prior to being named president in 1961 he was university vice president, provost, and director of the University's Institute of Research.

The Society of Sigma Xi which Dr. Neville will represent is an honorary organization devoted to the encouragement of research in pure and applied science. Members are chosen on the basis of their proficiency and promise in the pure and applied natural sciences, the latter including, in general, the physical sciences, the life and agricultural sciences, the earth sciences, the medical sciences, mathematics, and engineering.

There are two chapters of the society in Maryland, the Johns Hopkins University and the University of Maryland, and one other club, United States Naval Academy. The Western Maryland club will be the only one in Maryland associated with an undergraduate liberal arts college.

Members of Sigma Xi from this area who will take part in the installation and continue as club members include: Dr. William T. Achor, Mr. G. Samuel Alsopach, Jr., Dr. Michael M. Brown, Dr. David H. Cross, Dr. Harry L. Holloway, Jr., Dr. Donald E. Jones, Dr. Jean Kerschner, Dr. Isabel I. Royer, Dr. Norris K. Smith, Dr. Clyde A. Spicer, and Dr. Harwell F. Sturdivant, all of the college faculty; Mr. Robert M. McKinney, county commissioner; Mr. Spencer D. Raezer, Taneytown.

Faculty advancements announced for W.M.C.

Changes and advancements in rank for faculty members at Western Maryland College, Westminster, were announced at the opening of the faculty and staff Friday, September 11, on the campus.

Presiding at the meeting as his first official act after returning to the campus following a lengthy illness, President Lowell S. Ensor announced the following changes in departmental chairmen: Dr. L. Stanley Bowsley, Jr., education; Dr. Cornelius P. Darcy, history; Dr. William M. David, Jr., political science. Dr. Bowsley takes the place of Dr. Joseph H. Bailor who has been both chairman of the department and director of the graduate program. Dr. Bailor continues as director of the graduate program.

For many years the history and political science department at Western Maryland had been combined under the chairmanship of Dr. Theodore M. Whitfield. Dr. Whitfield has retired from the chairmanship and Dr. Darcy and Dr. David will head separate departments. Dr. Whitfield will continue in a fulltime teaching capacity.

Faculty promotions announced on Friday were: Peter H. Buttner from instructor in modern languages to assistant professor of modern languages, Dr. H. Ray Stevens from assistant professor of English to associate professor of English, and Dr. William L. Tribby from assistant professor of dramatic art to associate professor of dramatic art.



McKeldin speaks to interested WMC students and faculty adding a final note to the freshmen orientation.

Israel: in search of a meaningful peace

It is not an irony that "Shalom," the Hebrew word for peace, is the Israeli greeting for hello and goodbye. Israel's posture has appeared militant in the eyes of the world, but the compromises she has made in the venue and the level of talks should make it clear that Israel's militancy is in the search for a real and meaningful peace.

Militancy has a negative connotation in today's world when narrowly associated with arms and military power. A broader definition of militancy is needed when applied to the upheavals and tremors of contemporary societies. Black Americans are considered militant; so were the suffragettes; so are Catholic priests and nuns aspiring to more "self-determination"; people demonstrating for better traffic and pollution controls are militant; so is George Habash who attacks airlines, schools and hospitals in stiff competition with Yasser Arafat, whose militancy includes war against any Arab government not permitting him unrestrained reign within their sovereign states. The Protestants and Catholics in Ireland along with the members of the Woman's Liberation movement are also militants.

Militancy today is a zealous ideological struggle for changes in stagnant situations or the righting of grievous wrongs. Israel is a militarist state in both this narrow and broad sense. Even before the State of Israel the Jews in Palestine were fighting to save guard Jewish lives and property. They organized their self-defense by forming a military group, the "Haganah," which was to be the predecessor of the Israel Defense Forces. Acts of terrorism were carried out by Jewish extremists who formed two other groups, the Irgun and the Stern group. Since establishment of the State of Israel in May, 1948, Israel has been in a constant state of war. During this time, she has patiently pursued all diplomatic means for coming to an agreement with her Arab neighbors. With the failure of such diplomatic channels (as the United Nations), Israel has had to resort to her military wing.

Is Israel then a nation of militarists? Countries of inherent militarism have always been known to gear their potential to planned aggression and conquest, at the cost

of consumer goods, production and development programs. Israel, with a staggering defense budget, and exorbitant taxes, has made the desert bloom; provided homes and jobs for thousands of immigrants, most of whom arrived here penniless; created an excellent national insurance scheme and raised the national standard of living to that of most European nations.

Israel is a nation with a civilian army. Everyone has some connection with the army; men and women must both serve in the regular army and in the reserves. For men, active reserve duty is required until the age of 56. But the Israelis don't like to think of themselves as soldiers. They would much prefer to live their private lives without the interruption of army service. The soldier on the Canal or the Golan Heights are concerned with how the army is interfering with his studies. It is a common sight to see soldiers in the bunkers and trenches studying for their exams during the lulls in fighting.

"A Song of Peace," composed and sung by an Army choir, has zoomed to the top of the Israeli hit parade. But peace is still a dream in the Middle East, despite the silence on the Suez. Any jubilation along the Bar-Lev line, or on the homefront, was tempered with precautions and doubt. Israeli soldiers dined in the waters of the canal, but were instructed not to remove their flak jackets.

On the surface, the cease-fire along the canal has brought a few changes in daily routine. Ordinarily a wife who says "Shalom" to her husband leaving for a 35-day stint in the reserves, is filled with fear and trepidation. But now, as one Israeli reserve officer's wife cheerfully proclaims, "We are lucky, my husband is doing his tour of duty at the canal."

But the real military situation has not changed. If anything, it has taken a turn for the worse. It is a deceptive calm that prevails along the Suez. The Egyptians have lost no time in exploiting the truce and moving SAM-2 and SAM-6 missiles into positions along the canal. On the other borders, the military situation is far from static. There are terrorist attacks, with Israeli soldiers and civilians being killed. The road to Hebron, in occupied territory, has been re fortified by Israeli soldiers, as if to

'trench in' against an expected increase in terrorist activity.

If the cease-fire and the acceptance of the Roger's proposals have proven anything to Israel, it is that she must remain militant vis-a-vis her "friends." The feeling expressed so often these days by all age groups in Israel is that the U.S. is "selling out" Israel. One by one the breaches of trust and confidence between the Nixon government and the Meir government have been piling up. It started with the U.S. failure to recognize the violation of the truce represented by the missile sites newly populating the Egyptian side of the canal. The most recent cause for suspicion in Jerusalem is Senator Fulbright's proposal for an Israeli-U.S. defense pact. The big question here is if the administration backs this proposal, why Fulbright, not known for a sympathetic attitude toward Israel, was chosen to sponsor the plan.

Most Israelis take a very sober attitude toward the prospects for peace and peace negotiations. They would like to be flexible, but experience, including these past few weeks, has shown them they must stay on their guard. Few view the cease-fire as a "corridor to peace." This hard-nosed, yet realistic approach is due in part to the recognition of the real menace in the Middle East - the Arab guerrillas. Should all the Arab countries eventually recognize Israel's existence on the map (a possibility remote in itself), terrorist and infiltrator activity will always remain a thorn in Israel's side.

The split in student opinion on the value of direct peace negotiations reflects the attitude of the population in general. Many believe that Israel and her neighbors will never meet face-to-face across a bargaining table. Others feel equally strong that if the two parties can't come together for serious discussions, Israel will refuse to take any further steps toward a peaceful settlement, and warfare and death will continue to take its toll in the Middle East.

If militancy means that Israel must remain vigilant during her quest for peace, then Israel is militant.

A question of security

Mathias calls for withdrawal from Viet.

Senator Charles McC. Mathias, Jr., (R-Md.) said Friday America must withdraw from Vietnam in the interest of its own future security.

"The time has come for Congress to act to end the war," Senator Mathias said. "We must fix a terminal date and withdraw Americans with safety, with dignity and with concern for our own interest in the security of the future for the United States."

The Senator spoke in informal remarks filmed at the invitation of the American Broadcasting Companies for broadcast over ABC-TV stations coast to coast. Congress, he said, "encouraged the Executive to go into the war. I was a member of Congress and voted for the Gulf of Tonkin Resolution. I know now that this was a mistake."

Senator Mathias added: "The Congress should share this responsibility for making the decision to get out of Vietnam in an orderly way, in a way that protects the safety of American troops who are there and in a way which promotes the overall security and welfare of the United States... If we do not take this step deliberately as a national policy endorsed by the President and Congress together speaking for all American people, we are playing into the hands of the Communist nations in Europe and Asia."

"President Nixon has, of course, turned the war around," Senator Mathias said. "He began the policy of bringing men home instead of sending them to Asia." But, the Senator said, "it is very easy for the countries in Asia to deepen our involvement by increasing their unilateral activities. If Hanoi wants to involve us deeper in the war, to keep us bogged down, they will keep us there by simply rattling their own sabers. If Saigon wants to insure that we stay there a little longer, they will rest on their arms and we will have to stay there a little longer."

"I am concerned about the future security of America," Senator Mathias said. "We are still spending so much on the war in Asia that we are not keeping up to date in the technology of defense industry, defense research, defense development and procurement."

"Even more important, because of the impact of the war and the accompanying inflation that always seems to be the handmaiden of war, we are cutting back on money that we are spending for education... And of course education is the real basis of security for any country."

In medicine, scientific research and other fields, Senator Mathias said, "we are actually spending more money than we need today to prepare America for the future... That is why I say the urgency for ending this war involves the security of America in the decades ahead."

Senator Mathias noted Communist predictions that the western countries would spend themselves to death, particularly in uneconomic military outlays. "We are having to spend on the ratio of perhaps 30 to 1 to keep the

war going and this is exactly what textbook Communism advocates as the way to bring down the democracies of the world," he said. "We are making Khrushchev's words come true. We are the ones that can prove him a false prophet by stopping the war, by turning to our own knitting in America, knitting up the very serious wounds and problems that American society has today."

"One of the most important duties of the Congress imposed by the Constitution of the United States is the duty of providing for the common defense," he said. "This bleeding war in Asia is affecting the common defense. It is affecting our ability to provide for our own security... It is not so imminent a danger that we cannot correct the situation if we stop the war. But we are going to have to stop the war and look to our own security of the future, and that is the duty of the Congress..."

"The Constitution vests certain powers of war and peace in the Congress. Short of actually declaring war, the Congress is given many functions with respect to exercising military and foreign policy... If we are to bolster up the national morale, if we are to give back to America a sense of purpose and a sense of dedication, we are going to have to play the role that the Founding Fathers of this Republic demanded of the members of Congress. We are going to have to say what we think about the war regardless of consequences to ourselves as individual members of Congress... We are going to have to say if we think it, that the war is bad for America and that it's time to end it."

Concert season opens

with Heggemeier recital

A piano recital by Arleen Heggemeier will open the fall concert season at Western Maryland College, Westminster, on Friday, September 18.

Miss Heggemeier, a member of the college music faculty, will perform in Alumni Hall beginning at 8:15 p.m. Her program includes: "Toccata, D major," Beethoven; "Sonata, Op. 78," Beethoven; "Variations Series, Op. 54," Mendelssohn; "Ondine," "Homage to S. Pickwick Esq. P.P.M.P.C.," "Les tierces alternees," "La terrasse des audiences du clair de lune," and "L'isle Joyeux," all by Debussy; and "Fantasy, Op. 49," Chopin.

The pianist is a graduate of the Oberlin Conservatory where she also received a master's degree. Her doctorate is from Northwestern University. Dr. Heggemeier also holds a Teacher's Certificate from the Diller-Quaile School of Music.

The public is invited to attend the recital. No tickets are needed.



I heard there weren't any gifts this year so I brought my own.

Recipients of V.A. benefits offered several suggestions

Veterans at Western Maryland College who are looking forward to receiving monthly G. I. checks this semester were offered several suggestions by the Veterans Administration this week.

(1) Turn in your Certificate of Eligibility to the college registrar when you register, or as soon after as possible.

(2) See to it that this enrollment form is returned promptly to the VA by the registrar.

The law requires that the VA must be notified that the veteran has actually enrolled before processing his check, and, in practice, this means most AMV veterans should receive their first check in October.

If the VA is not notified of the veteran's enrollment early enough it will not be able to get his first check until November.

If a veteran does not receive his check within a few weeks after the school registrar returns the enrollment certificate to the VA, the veteran should notify his nearest VA office.

The VA also explained that the veteran must have returned his Certificate of Pursuit card for the last semester if previously enrolled under the G. I. Bill. This is normally done during the last month of the semester, but is often forgotten.

The VA also offered several other suggestions for veterans:

If you change your college or course of study, apply immediately to VA for a new Certificate of Eligibility.

If you change the address to which your checks are coming, notify the Post Office as well as VA.

Let VA know any dependency changes due to marriage, divorce, births or deaths.

If you reduce your course load, or drop out of school, let the VA know immediately so that prompt adjustments can be made in records and payment procedure.

the gold bug

The coming semester will be a busy one for the Student Government. Jerry Hopple and his officers will be attempting to revitalize the organization. They will fail if the students don't get behind their efforts.

Hopple says the most important issue facing the SGA at this time is the creation of a new self-image. In order to form this new image the officers have been working hard all summer to get a viable organization set up. There are many new committees. These committees may have two effects. They may add to the already existing bureaucratic chaos or they may expedite the development of good programs and legislation. With good leadership and quick actions they should help.

One of the more interesting committees is the Action Committee headed by Rick Anderson. Hopple says the committee is to act as an ombudsman for the students and as a watchdog over the rest of the SGA. Anderson should have his hands full.

Some of the issues we hope to see decided are big name entertainment, the honor code, self-scheduled exams, and the unification of the student body.

We stand opposed to big name entertainment. Spending upwards to \$5,000 for an hour concert is a waste of money. The SGA can use its money for better purposes such as publications, tutorial programs, community and campus service projects. There is already one big name. Ritchie Havens will be here on

Homecoming at the cost of around \$7,500. Let's think of something else Spring Weekend.

Nationally, students will be out in force this fall. The upcoming General Election will see many students involved in working for candidates.

There is still a deep bitterness left from last spring's violence and little has been changed; less has been improved.

The war in Vietnam continues. Social reform in the U. S. lags. The draft is still a pressure. The Courts are still a mess. It appears likely that this will be a fall of violence and bombings. It will be better if we become active and work hard now for good public officials. Kurt Vonnegut said Tuesday night on CBS's "Sixty Minutes" that the students' power in helping elect candidates had diminished since McCarthy. He may be right, but it is an alternative to the bomb.

Tuesday evening I fell asleep in front of the tv set. I'd been watching the primary election results and was worried about George P. Mahoney's lead over Joseph Tydings. The commentator kept saying the results were all from rural districts and only a small proportion of the reports were in, but still I was worried.

For some reason I woke up around 12:30. The tv set was still on. Joe Tydings was standing there giving a victory speech. I thought it was a dream.

The incumbent Senator from Maryland had a tough race against perennial candidate Mahoney. Tydings won the election with heavy support from Montgomery County and surprisingly good support from Baltimore City.

Tydings has recently come under severe criticism from both the left and the right. From the right the gun lobbies are sniping at him for his gun registration bill and from the left comes criticism of his D. C. Crime Bill. In both cases the criticism is poorly founded. National Rifle Association supporters say the Senator's gun bill will result in confiscation of all weapons and the beginning of a dictatorship in America. Liberals say that the D. C. Crime Bill's "no-knock" policy (Tydings was floor manager for the bill) is fascist and denies rights guaranteed under the Constitution.

The NRA's criticism is easily answered. The gun bill Tydings purposes contains no provision for confiscation. A Library of Congress research project failed to show any connection between gun control and dictatorship.

"No-knock" has been a policy used by police for some time. The D. C. Crime Bill is tough and it needs to be. Tydings supported the bill because it guarantees that the police must have a warrant.

Senator Tydings is an unpredictable voter. He says he votes on issues according to his conscience. For this reason his voting record appears contradictory on a first inspection. Tydings often backs Nixon's programs, but when he is in agreement he helps push. He is not a "party" man.

The Senator will face a tough race against J. Glenn Beall, Jr., in the November 3rd General Election. It will take a lot of work and students can help. Maryland needs Joe Tydings; the nation needs Joe Tydings. Between now and November let's work for a good, liberal Senator.

M.L.S.

Sticky admissions?

To The Editor:

I recently made application to Western Maryland to be admitted as a Junior majoring in theatre. I had spent my Freshman year at WMC and left, for a number of reasons, to spend my Sophomore year at UMBC. The programs that involved my interest at UMBC failed to develop due to budget cuts and inability to retain competent faculty members. I had left Western Maryland by my own volition and had been active in the University, maintaining a high scholastic standing; so I expected little trouble in being readmitted.

The letter that I got from Dr. Shook for the admissions committee said that the committee had reviewed my "academic and non-academic" qualifications and had decided that I could not be readmitted for the 1970 fall semester. Doctor Shook said in his letter that I might come to his office to discuss the situation with him. I went to talk with Dr. Shook. The interview didn't really clear up the questions I had about my admission. Dr. Shook was so vague that I asked him if perhaps the committee was closed and he couldn't actually tell me what their objections to me were. He said that it was not a secret committee, but that each man sitting on the committee had different standards of evaluation, so that he could not tell me exactly what the reasons for the decision were. (This he had told me in his original letter.)

What Dr. Shook did tell me was:

1. The school was not responsible for bringing me back since I hadn't attended WMC the previous year.
2. Academics and my ability to handle the work was not a question involved.
3. Perhaps members of the committee felt that they had to reject me because I applied late, after they had turned away quite a number of applicants. (I was in time to meet the school's deadline for applications.)
4. The committee seemed to feel that since I was unhappy at Western Maryland in my freshman year, I probably wouldn't be happy if I returned.
5. If new evidence was introduced in my case for admission, it may be reconsidered.

Dr. Shook left me with a number of questions, so I made an appointment to see Dean Mowbray, to see if he could be more helpful. Dean Mowbray was quite a bit more helpful in answering some of these questions. Dean Mowbray told me a few of the same things that Dr. Shook had said but he also gave me an idea of why I was unacceptable to the College in the view of the board of Admissions. The incident that the Dean mentioned to me was on Armed Forces Day last year, when I walked on my hands on the football field during the R.O.T.C. parade.

I asked for a reconsideration and sent a new copy of my record showing my second semester grades, another

letter to the board explaining my reasons for leaving and wishing to return. Along with this I asked faculty members from UMBC to write concerning my non-academic life at UMBC. Dr. Tridley also wrote the board a letter which he tells me was never acknowledged by any of the members of the Admissions Committee.

Today is registration day. As of yesterday, I had not yet heard anything from the board. Yesterday I came up to the school and talked to Dr. Law, who said that the admissions and Standards Committee had voted to hold to the first decision. He also apologized for the delay.

There are still a few questions that I have regarding the Committee's decision. I can recall a conversation I had with Dean Mowbray in my freshman year. I asked him if perhaps the school was an unreal, sheltered environment and therefore not conducive to a relevant education. The Dean, then assistant director of admissions, said that the College was a community open to anyone, and that the College sought a cross-section of the community.

I wonder if this is still the policy of the school, and if perhaps we don't have to recognize that there exists a conflict between sheltering the Army, and providing a relevant education.

The main question I have left in my mind is: how come I'm not going to school?

Stewart Stack

—To the students—

I appreciate this opportunity through THE GOLD BUG to extend my very, very warm welcome to all of our students, both those who are returning to "The Hill" and those who have just become a part of the Western Maryland College community this fall. I must admit that having been away from the office for seven months I find it somewhat difficult to catch up with the fast moving activities that have been occurring on the campus, but already I am finding that the two chief characteristics of Western Maryland—its striving for academic excellence and its friendliness—are still very much in existence. As I welcome you, I trust that all of us—faculty, students, administration, and general staff—will enter the year with a determination to make this a banner year for the College and "The Hill" will continue to grow in academic excellence tempered and enriched by the Western Maryland spirit of friendliness and understanding.

Lowell S. Ensor
President

The first organizational meeting for the Gold Bug will be held Monday, September 21, at 7:00 p.m. in the Publication House.

Interested freshmen are encouraged to attend the meeting. Freshman girls can get permission to leave study hours for this meeting.

The newspaper is looking for staff members interested in all fields. Advertising staffers are desperately needed.

The meeting will include a discussion of goals and an organization of new members. New editors will be appointed.

Training sessions are being planned.

If you are interested in working on the paper, but for some reason cannot come to the meeting, send your name and dorm number with a friend.

Interested people are invited to stop by the Gold Bug office between 3:00 p.m. and 5:00 p.m. on Friday and Saturday afternoon to meet some of the staff.

THE GOLD BUG

Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the Administration.

STAFF

| | |
|------------------|------------------|
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| Associate Editor | Richard Anderson |
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The Measures Taken: A World Undone

The Baltimore Theatre Ensemble's production of Bertholt Brecht's play *The Measures Taken* created an exciting theater environment where the actors performed sense memory pantomime in time to the sound track of their voices. The overall effect was to totally immerse the audience in the world of Brecht's play without causing the audience to forget that it was the audience. The totality of the environment was established as soon as the small 100 seat theater was entered. A vivid continuous sound track using the technically altered and highlighted voices of the actors created an atmosphere that reminded me of the dank dripping sewers of Paris. The voices were modulated and reverberated with chilling and untrifling effectiveness that created a mood of dampness and hostility toward human warmth. But there was also a sublimity that had me anticipating the mystery of the play I had come to see.

The sights were as immediately apparent as the sounds. The stage was nearly devoid of any set. There were some grey cubes and flats and around the walls of the theater were greyed newspaper sections that added to the Paris sewer effect. But the striking visual effect was the figures

that were lying motionless among the grey cubes. These strange looking creatures in cruddy tan uniforms with masks looked like they walked right off the pages of some comic book and were people. And they stayed lying there motionless in a way that made me feel if I left my seat I would be missing part of the play.

Needless to say I settled myself very quickly because I was anxious to "get into character" for the play was about to start. The lights went down and came up and the creatures on the floor began very mechanically moving about. They were arranging the boxes and playing curious games with each other that were fascinating to watch if for no other reason than because it was like watching a dance done to the rhythm of strangely inhuman voices. This prologue of movement and the completeness of the environmental effects helped establish a point of view in the audience from which they could watch a fairly objective study of world communism. Brecht was a communist artist who had to wind up in the good old U.S. of A. because the party people didn't like his style of drama. Mr. DeFrank's dramatic world so totally involved itself with the concept of a revolutionary communist that after a

while the voices all sounded the same and the actor's bodies were completely dissociated from their voices, even to those in the audience who knew the actors.

The storyline began to unfold in pantomime as four agitators appear before the control chorus to discuss their campaigns and the tragic death of a comrade in the city of Mukden. If you get a chance to go, and I hope you do, notice the special lighting effects used to describe the god-like qualities of the control chorus. A good communist agitator has to learn to alienate himself from the suffering of man all around him. He must learn who is to lie and when not to lie, when to fight and when not to fight, when to perform services and when not to perform services, when to keep promises and when not to keep promises. He must keep his goal supreme. The tragic young comrade was a communist in spirit to the core but he had a compassionate heart that was to interfere with the plan of the party. As the agitators prepare for their mission they must lose all that identifies them as individuals. They must become Chinese in speech and actions. They must surrender their identities to the cause of world revolution which some day is going to destroy all oppression of the masses of proletarian. If ever one of their members is identified, he must be destroyed so completely that no trace of him remains. Only then will the security of the others and the success of the mission to free the masses be accomplished. The young comrade pours his energy into the cause but he forgets his prime mission because as each episode unfolds, he is unable to refrain from directly

continued on page 7

WMC History

Gazebo was once icehouse

Facing the sunrise, the gazebo, meaning beautiful view, is the feature point of Robinson Garden. The open sided white summerhouse has the words "Carpe Diem" cast in its cement floor. "Seize the day," Carpe Diem's literal meaning, denotes an appropriate outlook for the start of the school year.

Gazebos flourished during the Victorian Era. "Live life to the fullest" was the favorite perspective at that time. From the gazebo developed the summerhouse. The tea-house followed, and now outdoor grills are popular. The garden house, also a type of gazebo, has become the focal point of many gardens.

WMC's gazebo originated as Professor Benson's Ice-House Scheme on December 15, 1883. J. T. Ward, WMC's first president referred to it in his daily diary:

"Prof. Benson is having an ice house constructed for the preservation of provisions for the boarding department. His purpose is to purchase meat from a large establishment in Baltimore, and thinks it will be a saving to the College, the dealers in Westminster charging such high prices. He is acting under the sanction of the Local Board of Trustees, and I trust his plan will prove satisfactory, but for the present he is greatly increasing expenses and money is scarce notwithstanding our receipts have been more than they were last year."

According to Dr. Schofield, retired Chemistry professor, and College activist, ice was harvested and stored during the winter. Ice was scraped off the pond, placed in a hole within the ice house, and covered with straw to preserve it. To save money, the college began buying ice from New Manchester. The ice house was torn down at the beginning of the new century. Using the same rock, a gazebo was built in the ice house's place.

The only recorded mention of the gazebo is in the October 1907 edition of the WMC College Monthly:

"The improvements about the College this year are many and varied. While the girls make merry over their new cement pavement and summer house, the boys rejoice about their beautifully furnished rooms."

Aloha '70

What Was What

Each year people look forward to the release of the college yearbook with anxious anticipation, wondering how a selected few have interpreted the preceding year's activities and actions. Usually the people are disappointed by collection of pictures with witty sayings and the gung-ho alma mater sentimentality, meaningful to only those who have graduated, disregarding the fact that non-graduates have made purchases and would like to be able to find some point of identification.

The 1970 Aloha, spurred by editor Tom Van Sickle, seems to have been successful in discarding the Alma Mater format and become a book of relevance to all people: sophomores, juniors, freshmen and even people that have never attended, or even heard of, Western Maryland College. Van Sickle has elevated the yearbook from its sentimental past and made it serve as a relevant mouthpiece of the year 1970. The yearbook, rather than concentrating on Who's Who, concentrated with What's What.

Van Sickle stated that the purpose of the book was to create an awareness of the individual to his environment: the earth to the solar system, man to the earth, man to nature, an American to America and a co-ed to Western Maryland. The purpose was achieved. The book opens with a shot of the earth from the moon and digresses through pictures and quotations through various levels of environmental awareness to the end with a picture of two together, enjoying.

As well as working along the lines of this major theme, Van Sickle also managed to throw in bits at established campus organizations in a fantastically subtle manner. The sacred Omicron Delta Kappa section is a splattering of un-sacred pictures: Profiles head in the Hopper and Wiles throwing out a hopeless friend. The ROTC page, titled "A Year of Change", shows six pictures of the old-guard exchanging salutes. Yes, subtle but acidic.

Aloha '70 was also fairly successful in capturing the mood at WMC last year: the hectic football season and the solemn moratorium of November 15, the biting cold of a WMC winter and the warmth of a WMC party, the beauty of a campus spring and the despair of May. This was done through a well-planned selection of pictures and an often intriguing layout.

For these reasons Aloha '70 and its dedicated staff, deserve a great deal of praise for turning something which used to be somewhat of a drag into an entertaining and meaningful medium.



Sound Happening magic casts spell over campus

Baker Chapel: Sept. 13

Walking up from the grille with Coke in hand, it sounded like a regular old Sound Happening, (which isn't bad to begin with), but once off the sidewalk and standing in the midst of 150 upturned freshmen faces, it wasn't the same old Sound Happening at all. The Music was the same, echoing strains from last year's best (and happiness runs in a circular motion) and the fingers on the guitar necks had basically the same prints, and the dress was still the same, but something was radically different.

Then, ears opening to more than just the words and eyes spreading wider than similarities: The People were one voice, singing the same song and All mouths were pronouncing the words together. Participation was the key. (There were no shy). That was the factor which made the affair more than a regular old Sound Happening: the effect was symphonic.

It was a fresh breeze to see people contributing themselves so readily, while remembering the timid sing along voices of previous years, and to hear clapping hands which didn't diminish after four bars of a song. The air was fresh, the spirit was alive and willing to differ.

This mood held all through the Happening, through ever-so-sprightly Donovan on to always-so raw back woods, through the professional picking of Bean and the full face strums of amateurs - a constant high- and kept on holding affairs people went back to their dorms.

(but as Mrs. F looked in at a group of reluctant creatures, Sloan played desolate strains of smack music, casting a somber hue over the campus, mourning the confinement of the breeze, and calling attention to the confinements yet to come in the year ahead. Fresh breeze.....blow.)

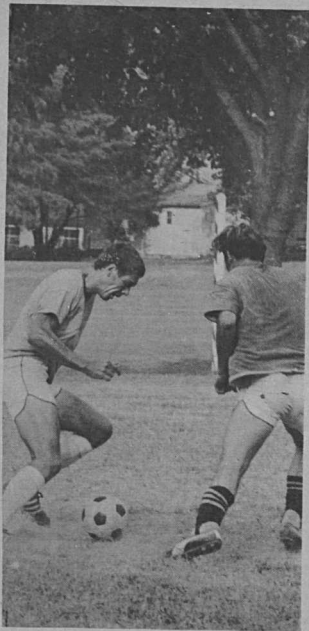
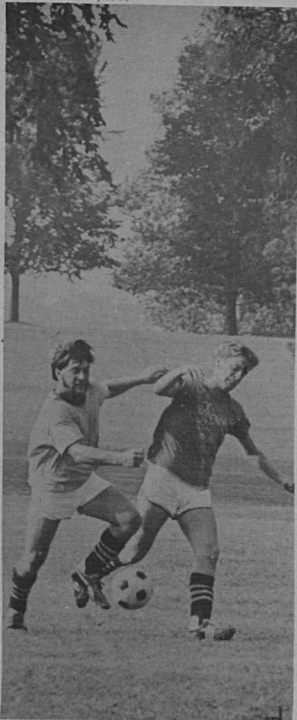
Volunteers for mental health needed

One night about a month ago I was hitch-hiking somewhere and I was riding with this man who happened to be going to Charlie Stueckel, a Baltimore talk show host. Generally I don't like talk show hosts so I tried hard not to listen to what he was saying. But when the conversation started into mental retardation I became casually interested. What I heard upset me a little bit because it put a lot of blame for the condition of our mental hospitals on me, a student and self-appointed critic of our culture's many institutions. Mr. Stueckel had visited Rosewood St. Hospital in nearby Owings Mills, Md. and he discovered that, at Rosewood, the mentally retarded suffered most not from a lack of fine institutions and expensive programs but from a lack of love. The mentally retarded lack people around them that will love and do some of the things to them that we like done to us. There are cases of teen-aged boys in Rosewood whose parents haven't visited them for years or even made any attempt to keep in touch. How many of you have felt that at times there isn't much love for you here at WMC and that you wanted to be somewhere or with someone who would show you some love. Now, if you can, imagine that as a way of life and then add that everyone else around you is a genius, someone you can never quite keep up with.

Then Mr. Stueckel pointed out to me that all anyone had to do was to volunteer to share some affection with a retarded human being. So I went out to Rosewood to become a volunteer. I spent an hour getting from my car

to the volunteer offices 50 yards away. Some of the patients at Rosewood can roam around the grounds. I talked to 4. One fellow seemed very interested in my family background and I told him about my mother and parents and where they had been this summer. He asked all sorts of questions about where I'd been, what I'd done and had I enjoyed myself. Finally he got around to telling me what was really on his mind. He had just returned from a week in Rehoboth with his family. He hadn't seen them in three years. I looked at him and said that I was extremely happy about the whole trip. Once I got inside, I found out that his visit was the result of a volunteer campaign to get parents to visit their children. When asked, I explained that I wanted to become a volunteer and come in where I could. They were very happy to accommodate me and sent me a card saying that I was independent #1404. With this card I can come in when I want. They suggested that I call to let them know I was coming.

I guess I would really like to see some WMC students become involved with the mentally retarded. It isn't hard to do. Call local to 383-0500, ext. 250 and ask for Mrs. Irene Blackburn of special services. She or a member of her staff will be glad to help you. Of course this involvement doesn't have to be done on an individual basis. Fraternities, sororities and other college groups could very easily make arrangements to have people visit the hospital. As much as I hope some students will volunteer, there are a lot of lonely patients that hope it much more so.



Athey scrambles to get past McWilliams

One ball to a game means some hot competition.

Measures

continued from page 6

involving himself in trying to right the injustices suffered by the laboring Chinese. His comrades respect him and they try to help him see the near-sightedness of his ways. They point to the wisdom and knowledge of the sprawling party, and they point to their supreme revolutionary objectives which must go beyond the immediate suffering of the Chinese proletariat, but he is unable to accept their arguments above the immediate suffering of the people. He reveals his identity to lead the people in an immediate revolution. But the oppressed hate this foreign agitator because they are afraid of what their bosses will do to them and so he must flee, but he can't so he must die. Pure party doctrine dictates that he must see the error of his ways and he must agree to accept the consequences. As one spectator observed, this moment helped separate this play from the propaganda pieces of both sides. This moment depicted the party as the pure manifestation of the power of a great and noble cause for which men all through history have surrendered their individuality and their self identity.

For me this production maintained that the individual must preserve himself inspite of the powerful forces at work around him, no matter how pure and noble they are. This simple statement can be applied to world communism and it can be applied to world Americanism and it can be applied to every person when he confronts the social forces all around him. Possibly all of this wasn't stated directly in the play but this is what part of it said to me. See the play. I promise an evening that won't let you down. The skillfully done techniques and the pantomime body mechanics of the actors unite to form an artistry pleasing whole that is exciting to experience and exciting to think about.

Student tickets are \$1.50 each and the performances run through September 19 (except Sunday and Monday). Show time is 8:30 sharp in the studio theater of Stephens Hall at Towson State College. From WMC take the Baltimore Beltway to Towson South exit. Stay on York Road for about two miles until you see the college grounds on your right. Turn in the second York Road entrance and park anywhere you can but the first you encounter. There will be a Baltimore Theater Ensemble flag to guide you. Make reservations if you can. The drive takes a little less than an hour for you who have to hassle with curfews.

Terror gridders clash; old guard wins game

The first Terror scrimmage between the upper-class gridders and the freshmen gridders provided some definite encouragement to Coach Jones for the 1979 season, but also showed the need for much improvement in some departments.

Seven varsity Terror fumbles and a couple of interceptions of varsity passes were among the disappointments, while the general performance of the Freshmen team and several individual standouts pleased Coach Jones greatly. Among the notable standouts were John Gertsmyer, who has moved from second string split end to first string tight end, fullback Tom Botts, and halfback Joe Brockmeyer, both second year men, who turned in tremendous rushing performances, and Art Blake, who seems to have retained all the finesse of two years ago before his head injury at his old position of defensive safety.

Freshmen who have made much progress in these first weeks of football camp include quarterback Mike Makowski, who moved the ball very well on Saturday, and Army Veteran Rodney Sewell, a receiver. Defensively, freshman back, Jerry Downes turned in a fine scrimmage performance, intercepting a pass and making numerous tackles.

Coach Jones called the effort "spotty," but was generally pleased with some of the surprises he got, including, particularly, the unexpectedly good game the varsity offensive line, a question mark for the terrors this season, turned in on Saturday. The Terrors are now preparing for one more scrimmage before regular season play begins on September 26 against Bridgewater.

Help Wanted

Western Maryland College Coffee House is looking for people who can sweep, paint, scerate, play and sing, or just sit and listen. We also need microphones and amplifiers and someone to be equipment manager.

All persons are welcome to come share ideas tomorrow night in the coffee house located above the grille. Freshmen are especially welcome.

The coffee house will open Saturday night at 8:00. For further information contact Rowland Hill, coffee house director, at 848-0682.

Sports

Football hopes good 80 players try for team

Western Maryland, today, opened its doors to some 80 prospective Terror footballers, including twenty returning lettermen and twenty-eight freshmen. Leading the squad this year are Tri-captains Tom Mavity, Mike Hunt, and Art Blake; Blake returns to the squad after sitting last season out with a head injury.

Again, the Terrors lack size, particularly in their defensive tackles, however, Coach Jones hopes to overcome this deficiency with an abundance of experience on the defensive line. Defensive lineman of the year, Larry Garro, will anchor the line, and will receive help from all-conference tackle, Fred Kienle, and Ken Bowman, a converted offensive tackle from last year. Veteran, Joe Zick, will also add experience and strength to the strong Western Maryland defensive line. The safety positions seem to be secure, in the able custody of hard-hitting Fred Laurence, and All-State safety man, Arm Hines. Tri-captain, Art Blake, may also provide these two with constant competition for these positions.

On offense, the entire backfield returns. Speedy Joe Brockmeyer, hero of the 1969 Hopkins game and gainer of over 600 yards last year, returns to his halfback position, with Ken Wagner, one of last year's leading receivers. Tom Botts, who averaged 4.2 yards per carry in the 1969 season, returns to the fullback position, while Jim Yates seems to be the number one contender for the quarterback berth, left vacant by Western Maryland all star, Bruce Bozman. Yates will certainly not win the position without a struggle from Jim Harne, Paul Peska, and a host of promising-looking freshmen. The offensive line sports such talent as Tri-captains Mavity and Hunt, but besides them, will be largely inexperienced.

Coach Jones feels that it is possible for the 1979 squad to win more games than his hard-lucked 1969 squad. Last year the team was plagued with an inability to score inside the 20. This year Coach Jones hopes to correct this inability, and go on to have a winning season.

The young team, having only four seniors on its roster, will undergo a week and a half of two-a-day practices, before settling down to the school year once-a-day routine. Their first game is with Bridgewater College at home, on September 26.



LECTURE

September 24

"The Middle East in Crisis," news correspondent David Schoenbrun. 11:00 am Alumni Hall.

MUSIC

September 18

Faculty recital-Dr. Arleen Heggemeier, piano. 8:15 pm Alumni Hall.

FILM

September 19

SGA film-"A Man and a Woman," color, winner of academy awards, Decker, admission 75¢.

September 27

College Film series-"Mara/Sade," Peter Brook. 7:30 pm Decker, 75¢.

SPORTS AT HOME

September 26

Varsity football vs. Bridgewater. 1:30 pm. Hoffa Field.

FUN

September 19

SGA MIXER****FREE****Englar cafeteria. Live band. If you have any upcoming events that you would like to have publicized, free, write to Post No Bills. Deadline for copy is Friday 3:00 pm before the Monday publishing date.



Freshmen Are:

Barefoot: Treeclimbers and grass layers, 440 runners and sidewalk walrers, cafeteria in line standers and hand-in-hand moonlight strollers, registration morning disorder and Harveystone mass devotion, late mixer mixing due to early pre-mixing warming and sound happening chapel steps familiarity.

Speaking: Smiles, giggles, full laughs, concerned, innocent, hands easily raised, un-embarrassed explanations and contradictions, thought-strains illuminating fragments of universal lights, phrases of Woodstock and Amsterdam mixed with Vietnam and "brutality": inward sight - understand more than we did, or at least not afraid to admit it.

Alone: Secure within, need no fortresses without, arguments of security and endorsements of dedication, "I am a rock", no bullshit, but jokes, but jokes of truth and reality.

Searching: Uplifted hands and faces, skyward bound, needing to know why and not just accepting is, willing to do more than to be told about, wishing to experience, young, hope.

CHRIS BOTHE



the gold bug

Monday
October 5
1970

S.G.A. cuts homecoming parade

The Student Government Association will not sponsor the Homecoming parade this year, and thus far no other organization has expressed an interest in running it.

Jerry Hopple, SGA president, made the announcement exempting the organization from its usual responsibility of managing the parade at a recent SGA meeting. Lack of interest was given as the main reason for withdrawing sponsorship.

In another student government area, activity fees for SGA organized affairs have been replaced by a set allotment from the students' tuition.

President Hopple and several other members of the SGA executive committee discussed the idea of abolishing the activity fee last spring with acting college president Dr. Allan Mund. Several reasons were given for adopting the new system:

1) Only 2/3 of the student body paid the \$15 fee last year.

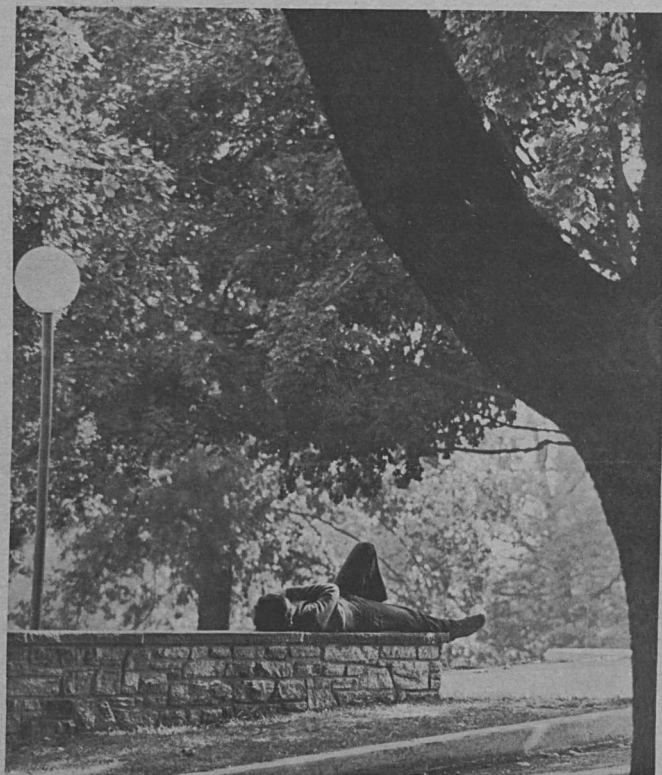
2) Using a set amount from the tuition to support SGA functions would spread the responsibility to the SGA over the entire campus and would unify the students.

3) The new system would do away with the complications involved in selling activity cards.

Further business at the September 28 meeting covered appointing chairmen to the SGA committees. These include Mike Weinblatt, social committee; George Shellem, student regulations committee; Richard Anderson, action committee; Craig Schulze, academic affairs committee; Mick Mock, publicity committee; Charlie Moore and Max Zimmerman, buildings and grounds committee; Alan McCoy, cafeteria committee; Roland Hill, coffee house committee; Fred Rudman, chairman, and Dr. Robert Hartman, advisor, draft counseling service.

Debate centered around turning the grill into a student-run corporation, or having it catered by an outside service. The buildings and grounds committee will take up the issue.

A proposal for SGA subsidized bussing and block ticket sales for events at neighboring campuses will be presented for approval to the student body. A constitutional amendment is also pending which would allow the SGA president to be a junior.



And before there was only one of us, but now, there are so many: things bombard me from behind and befront, tossing my heels over head

and always around, never a chance to sit and contemplate, but moments come, so few, so scarce.....

Cafeteria committee instigates action

On September 28, the SGA cafeteria committee headed by Alan McCoy presented a list of requested changes in cafeteria policy to WMC treasurer, Philip Schaeffer.

On Wednesday, September 30, Mr. Schaeffer met with the cafeteria committee to discuss the college's reaction to the requested policy changes.

Out of the fourteen proposals, none have been rejected, and five have already been accepted.

These five are:

- 1) Menus for at least two weeks in advance should be placed permanently at each entrance to the dining hall.
- 2) The salad dressing and syrup dispensers are difficult and time consuming to use. A new, efficient dispenser is recommended.
- 3) Coffee and tea should be kept out front for the students' convenience.
- 4) The policy on seconds has been changed from the stated policy and a return to the previously stated policy is desired.
- 5) Large and small juice glasses should be available to give students a quantitative choice.

The Cafeteria Committee has been told that eight of the proposals will need further study before the college can

make a decision. These eight proposals are:

- 1) Dinner should be lengthened to at least 6:15 to facilitate the larger crowd.
- 2) Studies should be made to determine the ratio between various choices offered at meals.
- 3) A more balanced diet (not as many starches) would be desirable.
- 4) Prices that are charged to student guests are extremely high and should be lowered.
- 5) A schedule for all steak dinners and prime roast dinners should also be posted. This should be for the entire semester or as far in advance as possible.
- 6) Salads should be placed in a large container and the students should be able to take as much as they desire.
- 7) A dietitian should be consulted regularly concerning the content and balance of each meal.
- 8) Sandwiches should be offered as a second meal choice.

On further proposal will be the subject of a poll conducted by the Cafeteria Committee. This proposal states "undesirable foods should be removed from the menu and replaced with either new selections or more popular selections than those already offered."

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Soc. dept. sensitive to students' needs

The sociology department is, in the words of Dr. Earl Griswold, making "modifications in the direction of serving modern needs" to meet the demands of increased student interest and to reflect the worldwide change in the field.

The most obvious expression of this response has been the development of the social work track within the department. Dr. Griswold described this "major accomplishment" as a "natural development from the past focus of the soc department and from a sensitivity to student interest."

The social work track is one of four avenues a perspective soc major may follow. Its development, Dr. Griswold explained, coincides with a national trend to attempt social work programs on the undergraduate level. The program complies with the new standards set by the National Council on Social Work Education which hopes to encourage competence at the undergraduate level.

Western Maryland's program includes a full semester course of agency involvement. Mrs. Mary Elwell, who has her Master's in social work is in charge of this track and was described by Dr. Griswold as "highly motivated and experienced."

It was Mrs. Elwell who made the Pilot House contact in Baltimore which resulted in the highly successful January Term program in which students lived in the inter-city and studied its problems. This year the approach will be expanded to include a group solely studying problems of criminology. Dr. Griswold feels that these off-campus contacts are full of possibilities.

This year the department is "moving in the direction of deepening the field of community planning." "We are working on a course in Industrial Sociology which we will

soon present to the Curriculum committee." This course also relates to the third track—government and industrial bureaucracy Dr. Griswold pointed out.

He explained that he, Dr. Elarp, Mr. Tait, and Mrs. Elwell have been "searching the curriculum of other departments such as economics and political science" to find courses that will add depth to these two tracks. Examples are the urban economics course and an art course—history of urban design—which may be offered next year. "We are trying to provide a balanced curriculum," the department head concluded.

A fourth track for those who plan to do graduate studies will be the next area of refinement.

In addition to fulfilling student academic needs, the soc department wants "to be sensitive to other needs of the student." The film series, which has been extremely well attended by the campus at large, serves to acquaint students with social problems, current trends and issues, as well as anthropological studies.

Informal evening get-togethers are being planned by the department. Dr. Griswold said that these will be organized on the class level and centered around television specials of current interest. Discussion and refreshments will follow.

Dr. Griswold hopes to experiment further with the special studies program. He encourages any student "who manifests interest and ability, especially on the senior level" to attempt individual study. He admits that so far the program hasn't been an overall success and that the quality of work has been varied. Dr. Griswold feels, however, that the program adds necessary flexibility to the sociology program and may be used in response to individual student interests and needs.

Three foreign students come to W.M.C.

Norway, Zambia, and Spain and Cuba are the homes of the three new foreign students at Western Maryland this semester. The students are Odd Haugen from Norway, Ed Bwalya from Mbala, Zambia, and Victor Muniz from Spain and Cuba.

Odd is from Trondheim, in the central area of Norway. He has three brothers; the oldest a psychology major at the University of Oslo. Odd was an exchange student in the school year 1968-1969 in Syracuse, New York. It was as an exchange student he came in contact with Western Maryland.

On a tour of the country a group of students stayed in Reisterstown. There he met Cathy Moore, a physical education major who had graduated. She talked about Western Maryland and put him in contact with Fern Hitchcock. Odd is majoring in physical education and considering minoring in psychology. He chose Phys. Ed. because of his great interest in athletics and body building. He is the holder of the Mr. Norway title. He likes Western Maryland and the people, who he feels are friendly. Odd pronounces his name "Ode."

Ed Bwalya has been in this country for the past two and a half years. He lived in Hyattsville, Maryland, with his

guardian. He has seven brothers and one sister. His major is engineering. His main reason for choosing Western Maryland was the size. He likes the size of the student body and the student-professor ratio. He feels this is important—the familiarity of the professors with their students. He has been playing soccer since he was six years old. He mentioned in his country soccer is the main sport that the boys learn, as here it is football, basketball or baseball.

Victor Muniz was born in Spain and lived in Cuba for twelve years. He returned to Spain for two years before coming to America. On October 31 he will live in two years that he has lived in the United States. He lives in Florida with his parents. At first he was thinking of attending the University of Miami, but he talked to Greg Getty and decided to come to Western Maryland. Victor thinks the students are friendly and outgoing. He was surprised at the number of friends he has made so far and hopes to make more. He is currently enrolled as a science major. He is willing to talk to anyone who wants to discuss Spain or Cuba. He also would like to help anyone who is taking Spanish and needs help. He is also interested in the Spanish Club that is being formed.



A WMC volunteer helps finish up the latest in a series of Hope houses completed. The house is located on Charles Street.

Music, football highlight homecoming

Homecoming weekend will be held October 9th, 10th, and 11 and promises to be jam packed with student-oriented activities.

The fall festivities will go into full swing Friday night with an S.G.A. - sponsored Open Party, featuring the rolling rock of "Penn Lacy," the band that played at last year's Junior-Senior Banquet. The party will be held at Frock's Sunny Brook Farm and is scheduled to begin at 8:00 p.m. with an admission price of \$4.00.

The next scheduled event is the annual Homecoming football battle. This year the Terrors will face a grueling Locomotive squad. The kick-off is set for 1:30 p.m. on Saturday. During the half-time activities, the Homecoming Queen and her Court will appear.

Saturday night Richie Havens will be in concert at WMC. Haven's performances at concerts around the nation, particularly at Woodstock, have caused him to be considered one of the major forces in today's music, and how his powerful and dynamic presence can be experienced by WMC students for \$2.00 per person in Alumni Hall at 8:00 p.m.

To round off the weekend, Sunday will offer milder activities than some of the previous days. Between 2:00 and 5:00 in the afternoon, there will be free rock concert on the steps of Baker Chapel. The movie "Harper" will be shown in Decker Auditorium Sunday evening. The weekend will climax at 11:30 P.M. with girls' curfew.



VICTOR MUNIZ

ED BWALYA

ODD HAUGEN

Coffee house revamped; entertainers hunted

The Western Maryland College coffee house has announced plans for the upcoming year which include the acquisition of additional furnishings, blacklights and microphones, and the importation of musicians from the Baltimore-Washington coffee-house circuit.

The coffee-house committee chairman-Roll Hill, has requested \$200 from SGA in order to purchase two 40 inch blacklights and "some decent microphones." In the past, blacklights and "some decent microphones" in the past, a major complaint has been that performers were hard to hear because of the lack of amplification. The microphones will also add a professional touch to the coffee-house, Hill said.

Admission will be charged at times this year to raise

money to pay talented musicians. The coffee house has applied for membership in the Pennsylvania-West Virginia coffee house circuit, an organization designed to bring talented musicians to the member schools at prices within reach of limited audiences. Black River Productions, which includes such performers as Greg Kihn and Betty White who appeared at WMC last year, has also been contacted, Hill said.

The coffee house is looking for contributions of old rugs and mattresses, "anything that will make the floor a little softer." Contributions can be brought to the coffee house, or contact Roll Hill. The coffee house hours will be from 8 p.m. on every Friday and Saturday and some Sundays.

THE GOLD BUG

Published by and for the students of Western Maryland College
The opinions in this paper do not necessarily reflect those of the Administration.

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Man from a.a.u.p.

by LeoJ Mhek

I was walking past room 108 Memorial Hall one afternoon and Tribby and Phillips were in front of me discussing something in very cautious voices. I had been traveling incognito all day (Morgen sweater, Jaguar hat, stolen levis, and Peter Fonda sunglasses) and felt free of any fear of being recognized, so I inched up behind them to try and find out what was up (we spies are taught in spy school to be skeptical of cautious voices because invariably some dastardly deed is the motivation). I heard the words A.A.U.P. and that was enough for me. I knew that it was up to me to report to the rest of the campus what this subversive communist group was doing. I've had my eye on the English Department anyway and figured that this was my big chance to expose all those bearded, mindchannelling preverts. So with my trusty pen and pad in hand I recorded their conversation knowing that once the truth was safe in the hands of the press, my fellow students would take the necessary steps. This then I address to you guardian of Mom's apple-pie. Read and heed, the fate of W.M.C. could be in your hands if you don't act:

Well Ray, you don't seem to understand, this thing can't break on an official basis. It has to adhere to the basic format of the American Association of University Professors.

Oh, you mean just like when we initiated abolishment of classes on Saturday?

Exactly.

First we bring it up at our next meeting of A.A.U.P. But where do we go from there? Because this group isn't officially connected with our academy.

Well we have about fifty faculty members in our group out of a possible seventy. Based on past attendance, thirty will be at our meeting. I've already checked with Dr. Achor, president of A.A.U.P., and he says that the laws of change have it that some key college committee members will be present at our meeting.

So first we have someone propose it at our meeting. This doesn't have to be anyone on one of our committees like academic freedom and tenure or faculty role in college government, but just any member. If endorsed, the key people take the proposal back to their official committees and from there try and push it through.

Right. Now the name I have designated for the whole operation is "vision forum".

Wow, that's really a groovy name, Bill. What I plan to do is have "vision forum" comprised of faculty, student, and staff members. We will all get together as a community and just dream. We will try to eliminate costs and other imaginative inhibitors and just unchain our fantasies together. We will delve into the unwritten and unthought-of fancies of Whimsee to see just where we are going. Membership will be on a volunteer basis. The range is to see what this college's relationship is to Westminster, to ourselves, and to the future. This is just tentative though, the whole thing is really open.

I've got an idea. If we were to exploit the Gold Bug, and sneak an article in the next issue, it just might generate enough enthusiasm that people will actually want to participate when the whole thing finally breaks. We might even succeed.

Shhhhh, look over there at that fellow traveling incognito. Isn't he from the g. b.?

Right, enough said for now.

So, dear reader, I have given you all I can for now. I have faith that you will use well the information from this conversation. This is your man from A.A.U.P. saying, do not despair, we have enough apathy to stop these villainous persons.

LETTER TO THE EDITOR:

On college and university campuses all over the country, open house policies are accepted with mature and responsible attitudes. Twenty-four hour open house is the most common policy and there is a growing trend towards coed dorm set ups. The majority of the ivy league schools and top universities have been experimenting with these conditions for over a decade—Whimsee is finally making a feeble attempt at a START.

It is obvious that male/female relationships on this campus are unnatural and unhealthy. How often do men and women gather informally to discuss and share their ideas? Rarely ever. Admittedly, existing conditions at Western Maryland are no conducive to gatherings of this sort. We have no comfortable lounges equipped with recreational facilities, as are commonly found at most other schools. This, however, is the fault of the administration, not the students. But the students are at fault in their immature attitudes toward the entire subject.

Women have recently been given the permission to entertain male visitors in their rooms during certain designated hours of the weekend. This is a big step for the ultra-conservative administration to take, but lo and behold, the ultra-conservative female students have gone



This is the last time you use the W.M.C. cookbook, woman!

Army eats better than Whimsee students

Amid the vital issues facing the nation, the food in Western Maryland's cafeteria seem to be inconsequential. Yet quality of life is a relevant issue, and in WMC's cafeteria, life has little quality. To put it bluntly: the food we are expected to eat is disgraceful.

Students have said similar things countless times in recent years. Always they have been told that the food is of the best quality possible and that improvements would cost more money. A paradox. But the price of board is always rising and the quality of the food continually deteriorates.

The preparation of food leaves much to be desired (a symphony of understatement!). Meat and vegetables are consistently overcooked to the point of tastelessness and doubtful nutritive value. Starch, particularly potatoes are an overwhelming component of the diet.

Worst of all, the WMC diet is monotonous the extreme. A few meals of varying appeal are repeated with depressing regularity. The class of '74 has, by now, encountered nearly everything in our larder. What is merely distasteful on first acquaintance is disgusting after it has been repeated twenty times. After four years it is unbearable.

It will be argued (and has been) that this is the inevitable consequence of institutional

cooking. This is absurd. Many institutions serve greatly superior food.

The Army for instance, feeds millions. Yet the menu in mess halls is much more varied and the food more appetizing. The advanced ROTC cadets can testify that while they spent six weeks at summer camp, the menu almost never repeated itself. Of course, the Army probably spends a great deal more per man than the school does, but then the Army wastes an incredible amount of food. Also, the average G.I. eats a lot more than the average college student, and a lot better.

There could be a great improvement just by varying the menu, at no great expense. There could be more care taken in the preparation of the food. Even some cost increase could be acceptable if there was a great deal of improvement. After all, most students are currently supplementing their diet from outside sources.

Western Maryland's cafeteria is an anachronism. This college is too small to be in the restaurant business. Western Maryland is the only school in the area that operates its own cafeteria. All the other colleges use catering services. The great advantage of a catering service is that they buy food in such great quantities, that it costs them less. At present we are paying more, and getting less. As well as enjoying it less.

Co-eds add ironic twist

one step farther! In one dorm they have all but rejected this offer, by diminishing the designated hours to a mere four, on Friday night of the weekend of September 26th and 27th. In the other two dorms they have done a little better, but still not gone to the extent of accepting the policy for the maximum allotted hours. What possible reason could there be for this?

Some girls say they would not be able to study with boys in the dorm. This theory is a fallacy. The rules of the W.M.C. open house policy state that all male visitors must be registered and escorted to a room by the girl they are visiting. There would be no possible way for boys to go rampaging through the halls, making noise and disturbing girls who want to study.

Other girls say they would surely die of embarrassment if a member of the opposite sex were to catch a glimpse of them outfitted in underwear, pajamas or rollers. This is another reason that can only be termed absurd. It's about time these girls stopped playing childish games and started realizing that boys are not stupid. Boys already know that girls wear pajamas, and underwear and set their hair. It's no big thrill.

Another reaction some girls have is one of NO reaction. In cases where girls are totally apathetic towards the

situation, most of the time they take a negative stand. This is a selfish and irresponsible attitude, and because of their indifference they cause others to be denied the open house privileges.

It's about time that everyone woke up to the realization that men and women are meant to live together in a natural, healthy atmosphere. This does not mean that overt promiscuity would be the ultimate goal. We are above that. It does mean that, given more freedom, we would all be able to benefit from a change to more honest and uninhibited attitudes towards the opposite sex.

Our campus will see no further progress in this area until the problem at hand is eliminated. There is no reason why all women should not readily accept the maximum amount of open house allowed. Each week when the time comes to vote for the open house hours for the upcoming weekend, the results should be unanimous.

In the highest accredited schools in the nation, students are benefiting academically and emotionally from progressive policies concerning freedom of living conditions.

Are we so backward and behind the times that we can't even begin to make a start?

Margaret Ellis

The Whimsee Environment

STORY AND PHOTOS

BY RICH ANDERSON

Along with these photographs of the Goucher campus, are some thoughts on campus environments by experts in this field, some taken from Architectural Journals which incidentally are not available in the W.M.C. library. In a recent *Time* magazine (Sept. 21), the Art section was devoted to campus architecture. One of the main points of that article appears in the comment, "...the colleges, as custodians of culture, accept what amounts to a moral obligation to recognize and foster quality in their buildings." It is precisely this recognition that has been absent in the development of Western Maryland College. But the argument involving moral obligations is not enough. It is still easy to say discussions about "moral obligations" and just what is "quality design" are too ephemeral for the basis of a hard-headed building program, and money is not W.M.C.'s strong point.

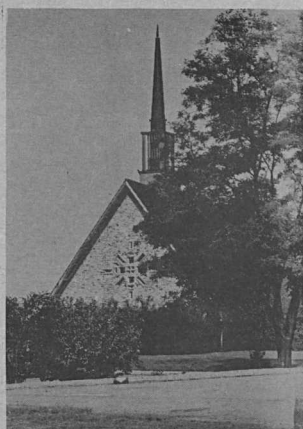
In a recent publication of the department of Architecture at Rice University called *10 Designs for Community Colleges*, there was a discussion that pined down the ephemeral and translated it into terms of the practical advantage of superior architecture and design. "When architects decide that the focus of their efforts should be not the building but the experiences people derive from it, when we involve ourselves with mental processes as well as with physical accommodations, we deal directly with the elements that will operate during the life of our structures, while we have been aware that our spaces, our surfaces, our materials, our forms inevitably evoke responses from people, our primary objective has remained the development of a beautiful object. What this solution suggests is that we deal instead with a mental landscape - the minds of those who will use or pass by and through our building. "As a result we have taken as our major concern certain aspects of the problem which are implicit but unstated in the program. The empirical aspects, the number of students, the site, the sample curriculum, are treated here as important, but not fundamental. The real problem we have attacked is suggested by questions: How does learning take place? What does the individual seek from education? What does the community want? What barriers are created by existing educational programs and practices? Where are these practices getting in people's way? What can architecture best do with an educational opportunity? "We assume, as a point of departure, that buildings can do a great deal more in education than merely house students, teachers and facilities. We assume that architecture can teach, directly:

1. By a basic modesty of concept, enriched by diversity of materials and structure.
2. By respectful use of elements human in scale and dimension.
3. By bringing people together in face-to-face relationships.
4. By surrounding people with form, colors, textures and proportions that are as beautiful as we can make them.
5. By reminding people of past human accomplishments and emphasizing continuing value in human experience.
6. By employing the gifts of nature, and
7. By involving people and exposing them to interests and ideas not their own."

As the foregoing discussion shows, a pleasant campus environment doesn't happen by itself. Instead, there are many factors that must be considered. The two major ones are: (1) imaginative long range planning, and (2) sophisticated knowledge of student preferences and desires concerning the type of environment that will be most functional. Relevant to this point is the comment

There is a prevailing myth concerning the W.M.C. campus; that this is a beautiful campus. Like many myths, there is an element of truth here. To the visitor, including the prospective student, the acres of grass, the abundance of old trees and the character of some of the old buildings, give the idea that the W.M.C. campus is a pleasant environment. And when the weather is good, W.M.C. does provide a pleasant country environment as well as a reasonably interesting off-campus environment and small town life. Any student who has made the comparison between W.M.C. and a place like Frostburg State Teacher's College, can easily appreciate the superiority of the W.M.C. campus.

Visiting, however, is not the same as living here. After a while, many students recognize that there are certain disadvantages to not having a Student Union, or a quality library to work in, or inspiring architecture to look at, or, especially in the cases of Whiteford and Rouzer dormitories, satisfactory living arrangements. However, the deficiencies of our campus environment should make us look for inspiration to a campus that is superior. One such place is Goucher. Located in Towson, Goucher is within a convenient distance for comparison, and having approximately 1000 students, it is comparable in terms of number and size of necessary facilities. Goucher is of course, a women's college, but many of its courses are integrated with students from Johns Hopkins University, a men's school. We might also profit by an examination of Hopkins, for while our administration was relieving the students here of the most vital element of a student union, the Grille, Hopkins students were being treated to a new snack-bar facility. This is not to hold Goucher up as a model of environmental perfection, but only to examine some areas where W.M.C. might see how to enrich student life here.



appearing in an *Educational Facilities College Newsletter*: "still another troubled area universities are just beginning to address is the matter of restructuring their internal organization so students have a voice in policy decisions."

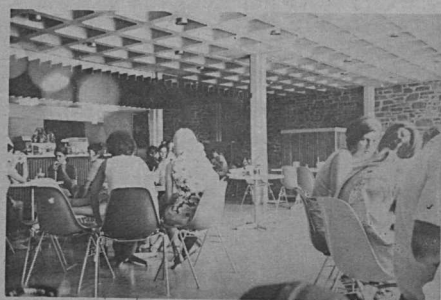
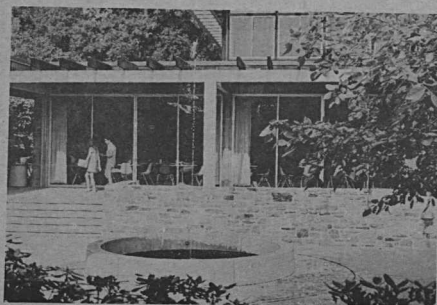
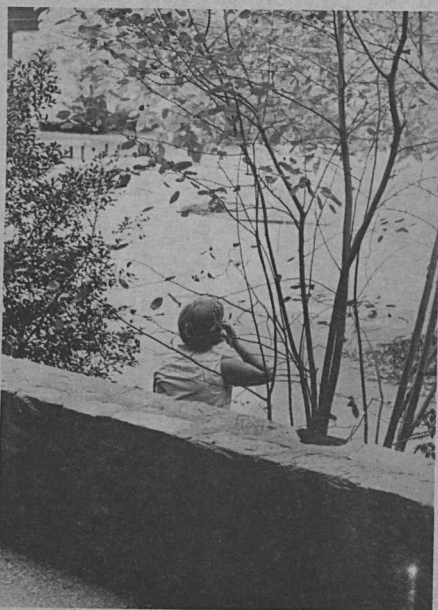
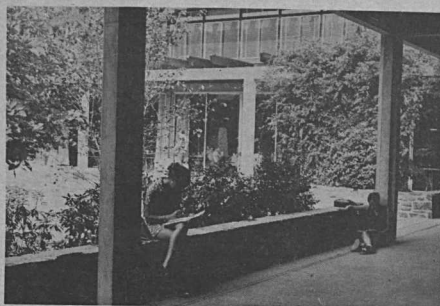
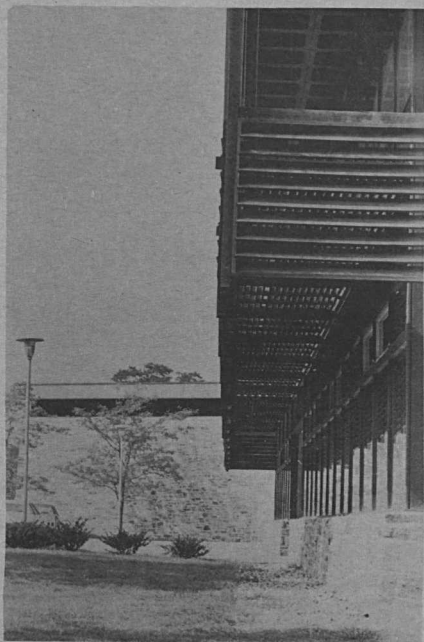
A recently completed project at Wayne State University is one of the rare instances where students were an active productive part of planning for future physical development. Their participation was a strong factor in shaping recommendations that have meaning for every urban institution in the country."

Fortunately, W.M.C. appears to be rising to the challenge to provide an improved educational environment. For the first time in all its history, Western Maryland College has a Long Range Planning Committee. Whether it will prove to be an imaginative one remains to be seen as it began its work only last year. In the past, W.M.C. has wasted its limited resources by not having such a committee. For one thing, step-at-a-time building programs tend to always be behind the demand for new facilities. They lack any concept of vision and direction. A college must be aware at all times what it is aiming for, and the best way to get it. Long Range Planning is also a vital element in attracting money. A college must compete in the investment market for donors. To win out in this competition college administrators must provide imaginative and informed long range plans. A donor expects a plan before he gives, but until last year, W.M.C. had not even started on a Long Range Plan.

Another reason for optimism is that W.M.C. has cut all ties with the Methodist Church and can now receive state aid. A great deal of Western Maryland's future lies with the Long Range Planning Committee. It is easy to see the results of good planning in the development of the Goucher Campus. It should not be long before we see some results here at W.M.C.



The Goucher Student Center



Definitions of the human dilemma

BY TOM BARNES

To most, correspondent David Schoenbrun's lecture of Thursday, September 24, in Alumni Hall, was relegated to a definition of the human dilemma.

Half an hour was spent on a personal interpretation of the state of human relations, their truths, their falsehoods, and their bent on today's issues from historical and future perspectives. Schoenbrun depicted

years of crisis in the Middle East and the conflict over territorial boundary, over the right or wrong to sovereignty, the right to nationality, and the persecution of the Jewish state. The speaker painted Israel as a someday world-in-flux but definitely the home of the Jews. To the Israeli, skirmish is rote; it is to the war that he is constantly preparing himself.

Schoenbrun described man, a creature of imperfection dealing with a more mysterious, multi-flavored creature, God. The speaker prophesized the inevitable confrontation with the self, be it in Israel or even in America; time would come when man would unavoidably have to scale other preoccupations with his own head.

In the first segment, the crisis in the Middle East took a clean second to other more urgent topics under Schoenbrun's general heading of "Years of Crisis", but Schoenbrun made it clear that this would have been the same tack last year as well as 20 years from now. The

case stands: Schoenbrun did not think less of the Middle East question, but more of the human dilemma. The historical facts were presented as such from the standpoint of observer.

That Israel has a right to defensible borders, let alone preservation of a culture was disputed, as it has been disputed ever since the conception of Zionism. Schoenbrun gave no indication that tomorrow will yield a happier condition. Does Israel and the Jew have the right to exist? Did America? Did Ireland? Does the Black? Schoenbrun did not have the answers to these questions, for in his own words, he was trying to be a human as well as an observer.

The afternoon yielded a more highly specific and genuinely exciting Schoenbrun, yet this educational experience was shared by a meager audience of a dozen people (three students).

Marat/Sade dichotomized

BY JIM SMYTH

The drama film Marat/Sade seemed to present two sides of several issues of importance.

The Shakespearian actors in the film played the parts of the patients and noble visitors at an insane asylum. In a feasible statement of his opinion that, in fact, war was the most human manner of behavior, if done with passion. In this most extreme emotion are human beings emotionally satisfied and at rest for a brief moment before the next conflict. This raises an image of the force of the spirit of mob reaction in a real revolution as a giant wedge forcing its way through the years, forcing history to each side, as it plows the emperors into the mulch of libraries.

The film also showed two sides of the contemporary religious scene. On the one hand, there are the Sisters in the hospital, who maintain the threat of life for the inmates. Their dutiful, if brusque, treatment of the patients would be sorely missed. In contrast, de Sade tells of seeing, during the revolution, the nuns of a particular

convent running through their courtyard, holding severed human genitals in their uplifted palms.

Marat/Sade also makes comment on the class structure of France and implies a universal application of the theory that class structure should be destroyed and absolute equality imposed on the population, thus bringing the previously starving poor up to a pleasantly liveable level of income. This point was countered with the argument that to make equality universal would be a gross error, not in concordance with natural biological differences in intelligence, artistic ability, and physical prowess. All people can never (because of the nature of the organism) be equally happy, equally content, at the same time. Frustration resulting from these conditions of unavoidable inequalities, inherent in any individual, would replace the frustration of the class system, without effectively eliminating it.

The sometimes comic, often un-imaginably grotesque, demonstrations of these opposing points of view made the total effect of the film nearly neutral on most of them. The story rarely took a stand on any issue that it didn't counter with an opposing but equally viable stand on the same issue.

Pi Alpha Alpha granted colony status

On September 21 the Black and Whites P. Alpha Alpha were notified that they had been granted official colony status with the Phi Delta Theta fraternity.

Colony status is the culmination of an intensive period of study and discussion for the past two years. Pi Alpha Alpha considered various national fronts, and finally chose Phi Delta Theta because of its emphasis on scholarship and responsibility. In addition, financial requirements were minimal in comparison with other nationals.

The taming of the Rat

Jeff Carr

The time-tested recipe: hamburgers, hot dogs, and "Come on out and we'll all have a good time" formulae, though it lacks the excitement of a revolutionary discovery in human awareness, worked at the Freshmen-Sophomore Cook-out.

This affair, instigated by Sophomore Class President Ed Hogan and Secretary Bobbie Kristiansen, maintained the purpose of its predecessor Rat Week, to change the method. Few people will disagree with Rat Week's aims, which are generally accepted as having been the following:

- 1) to give the freshmen a chance to meet and get to know some upper-classmen, who only a few short months ago, were freshmen themselves.
- 2) to give the freshmen class some sense of unity, since they must soon elect officers and begin to function as a class.


Last year, among a significant number of freshmen, it was felt that being given a quota of upper-class signatures to procure was not a first class way to really meet people. They felt the attitude of some of the upper-classmen did not exactly convey the feeling of brotherly camaraderie.

This year, the Sophomore Class Officers decided to try another approach. The idea was to have the two classes get together on a more informal, less artificially divided basis. So the fires were lit, the hamburgers cooked and the rest kind of took care of itself. There was some guitar playing and singing, but mostly it was the kind of informal gathering which leaves one not with the Woodstockian sense of love for each and every living thing, but rather a feeling of belonging, a sense of at-homeness at Western Maryland.

The Rat, dead for these past few years, has now been buried, hopefully for good.

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"By George"


Soccer

MCCOY

The soccer team won its opening game against Washington College by a score of 4-1. This was the first time in eight years that Western Maryland has been able to defeat the Sho'men.

Washington jumped off to an early lead. Bob Bailey capitalized on a mixup in the backfield and put the Sho'men ahead with a score from five yards out.

Alan McCoy tied it up early in the second period with another short shot. The Terrors then took the offensive and controlled the rest of the game.

Ed Bwalya placed a fine shot in the upper corner to give the Terrors a 2-1 advantage at the half.

There were no scores in the third quarter, but Western

Maryland went to work again in the fourth quarter, as freshman Charlie Kiel looped a center pass over the Washington goalie's head and into the far corner.

The final score came from Ron Athey on a short pass from Ed Bwalya. Ronnie pumped a shot in the lower corner from 16 yards out.

The Terror's defense was exceptionally strong. Washington College was held to only ten shots, while Western Maryland took twenty-two. Jim Seamans and Bill Eberhart did an excellent job of containing the Washington line.

The next game is on Friday, October 9, against a strong Randolph Macon and the next home game is a week from Saturday against Catholic University.

Football: Ups and Downs

By GREG BARNES

Western Maryland College began its 1970 intercollegiate season auspiciously by handling the Dickinson Indians a 23-10 defeat. This game, held on Hoffa field, gave WMC's new triple option offense its baptism of fire. The Terrors rushing game was impressive, and this plus the stingy defense built high hopes among Whimsee fans.

The game was held under scrimmage conditions, that is, without kickoffs, the ball being put into play on the 35 yard line. Senior QB Paul Peksa started the game, having won the nod from coach Ron Jones for his performance in the intrasquad scrimmage. Junior QB Jim Yates, who was impressive in Spring Football, did not see much action. Peksa whose strong point is running and ball handling rather than passing, completed only 3 of 8 tosses. But one of these completions went for a 77 yard touchdown to tight end John Gerstmeier. Peksa plunged in himself to another TD. Tailback Joe Brockmeier went in for 6 points twice and racked up 94 yards rushing, for a 7.2 yards per carry average. Fullback Tom Bots ground out a 4.5 yard average. Dickinson passed 28 times in this scrimmage but was held by a steady Terror defense. The Indians were forced into three interceptions and two fumbles. Safety Arn Hines, container Jody Waters and linebacker Joe Ziek, each picked off an Indian pass.

After this strong showing against Dickinson, the Terrors were favorites against the Bridgewater Eagles at Hoffa Field. The Terrors walloped the Eagles in the opener last year. However, the Terrors line was weakened by a knee injury to senior end Jim Patliff in the Dickinson game. The starting line-up for the Terrors was: defensive ends Chris Walker and Charlie Bowers, tackles Tom Mavity and Fred Kiemele; middle guard, Larry Garro; linebackers, Joe Ziek and Ken Bowman; containers, Jody Waters and Jim Nopulus; and safeties

Fred Laurence and Arn Hines. Offensively, the line up was Peksa at quarterback, Joe Brockmeier at tailback, Tom Bots at fullback, Ken Wagner at slotback, center, T. L. Brown, tackles Wilson Bowers and Roy Skiles, guards Mike Coons and Mike Hunt, and ends John Gerstmeier and Walter Orndorff.

The Terrors played this small, hard-hitting team in 95 degree heat. The Terror's game was characterized by sloppy ball handling and spotty offensive line play. These factors, plus the hard running of Eagle's tailback Marshall Flora, added up to a 28-22 upset of WMC. The Terrors fumbled 6 times; four of these fumbles were pounced on by Bridgewater. The Whimsee passing attack could best be described as "up for grabs." Paul Peksa completed 4 of 11 passes, one of which was a 44 yard touch down pass to Buddy Orndorff. But two of these 11 passes were intercepted. Western Maryland actually outgained the Eagles in total offense but could not come up with the scores. The defense contained the Bridgewater passing game and, Fred Laurence, Ken Bowman, and Joe Ziek, each recovered an Eagle fumble. Tailback Joe Brockmeier ground out 114 yards. Bill Roberts, who substituted for Tom Bots at fullback, and Peksa accounted for the other WMC touchdowns.

The best play of the game award goes this week to Western Maryland for successfully pulling off a screen pass from punt formation for a desperation first down.

Ken Bowman earned defensive player of the week honors. Tom Brown at center, was named offensive lineman of the week. The Terrors face PMC Saturday, at Chester, Pa. Jim Yates will probably start.

It must be noted that tri-captain Art Blake, a senior, has retired from football. Art has been suffering from a head injury for several years. The Terrors will miss this fine safety.



Joe Brockmeier breaks into the clear with a Bridgewater eagle in hot pursuit.



Ninety-four degrees is not the ideal temperature for football and hot and sweaty container Jody Waters could have vouched for that.

Nine soccer players return

A returning nucleus of nine players plus an excellent freshman turnout all but insures the soccer team of its third consecutive winning season.

Ron Athey, an All-South selection last year will be back again at his inside position. Last year Ronnie led the team in scoring with 10 goals including 3 against Mt. St. Marys in a space of 3 minutes.

Outside right Ue Lindsay is also back from last year. He is coming off an excellent season in which he scored 6 goals and 3 assists.

Outside left Steve Easterday is back and, barring any injuries, should be an important part of the WMC attack. Alan McCoy, returning for his final season, will be playing left inside. Last year he was an Honorable

Mention Mason-Dixon selection.

Returning halfbacks include the indomitable Gary MacWilliams, a much improved Dick Hall, Jay Leverton and Dorn Wagner. This group plus a lot of Freshman talent assures a close battle for starting positions.

Fullbacks Bill Eberhart, Defensive man of the Year last year, and Jim Seamans are both experienced and capable in the backfield.

The goalie position is up for grabs as last years starter Bill Schwind graduated. Earl Draper, Bob Buchanan and Gene Grosh are battling it out for that position.

Freshman standouts include "Old Man" Ed Bwalya, Charlie Kiel, Wayne McWilliams, Rick Spink and Bob Perkham.

Football History

WMC over New Windsor

Kathy Bryant

When WMC got its first football team, in the fall of 1891, the college was no longer "behind the times."

It was recorded in the October 1891 issue of the Western Maryland College Monthly that "a ball has been purchased, the ground has been measured off, the team has been selected, and the members are taking some preliminary exercise in the gymnasium." The eleven positions, which differ in name from modern football positions, were Centre Rush, Right Guard, Left Guard, Right Tackle, Left Tackle, Right Rusher, Left Rusher, Quarterback, Left Half Back, Right Half Back, and Full Back.

At that time, there were three elements of success: unity, practice, and resolution. Unity seemed to come naturally to the WMC boys. Practice was considered necessary. "Although," said the monthly, "not nearly so much as in the case of base-ball." And, of course, WMC had resolution. "Equipped with these three, a team is prepared to meet any with little danger of defeat."

According to the November 1891 issue of the WMC Monthly, the first football game was against Pennsylvania College at home on October 31, 1891. "Our boys with little knowledge of the game and less hope of success, matched against a team superior to them in weight and general knowledge of the game, might well have given up in despair. But they were made of sterner stuff, and although they were defeated, the final score being 64-0, they fought nobly, and it was evident to the on-lookers that all they needed was practice."

A return game was scheduled for November 14, and again they lost, this time with a score of 98-0. They left in the morning. "It was a jolly crowd of boys that tumbled into the hacks and proceeded to their way to Gettysburg," the Monthly reported. The game was called at two o'clock. WMC kept the ball twelve minutes "during which time the 'V' trick was worked several times with success and the ball was carried up almost to the enemy's 5-y.d. line, when, through some mishap, WMC lost the ball and it was snugged back to Bitter (on Pennsylvania's team) who, with the splendid protection given him by the half-backs, succeeded in making a touch-down after a fine run. This was the nearest WMC came to making a touch-down."

WMC's first victory came on November 21, 1891 against New Windsor with a final score of 66-0.

In October 1885, according to the Monthly, parents refused to let their sons play football so all the games were cancelled. This allowed the boys to devote greater attention to baseball and other sports, in which WMC was winning. A little later that fall, a team was put together because "the enthusiastic cranks of Western Maryland could not live without some football." On Saturday, October 26, with little practice, they defeated the Marston's, an athletic club from Baltimore, 38-0.

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Poly Sci course provides realistic view of politics

by Cathy Nelson

The fourteen upperclassmen in Dr. Weber's "Political Behavior" course will learn about election activities in a new and exciting way this year; by participating in them.

As part of their course requirement, the students are campaigning for the candidates of their choice in what promises to be an interesting and enlightening experience for seniors David Denham, Jerry Hoppie, Alan McCoy, Gary McWilliams, Charlie Moore, George Shellem, Daniel Wiles, Sandra Gomane, Susan Hille and Carol Sims; and also for juniors Jeffrey Klunk, Donald Krueger, Craig Shulze and Mark Vidor. The campaigning will be done in addition to the regular academic requirements for the course, but a journal kept by each student during the campaign will take the place of a regularly assigned research paper. The journals will include the students'

general objections, among them the various personalities involved in the campaign, and predictions of the outcome of the election for each student's candidate.

But the chief material from the journals will come from experiences of the students themselves; what jobs they have done, and in general, how they are used as campaign workers. Basically they are to "help in anyway that they can," says Dr. Weber, "whether it is in speechwriting, passing out literature, attending general campaign functions such as dinners, or doing a research project." He adds, "We have students campaigning for every level of office-seekers."

The office seekers include Carroll County Commissioner candidates Mike Binko (D), Herb Rice (R), and Lou Sharon (D). Also included are Congressional candidates Clarence Long (D), Burger (D-Pennsylvania), Goodloe E. Byron (D) and Ross Pierpont (R). And finally,

Arla Fox, a candidate for the House of Delegates (D) and Joseph Tydings, the incumbent senator (D) running for re-election.

The purpose of the project, Dr. Weber states, is fourfold. First, "to acquaint students with campaign procedures. Second, to instill in students the urgency to participate. Third, to acquaint them with the mechanics of a campaign." The fourth point is perhaps the most important: to come to the realization that voters can "constructively change things, through vote power."

This is the first year for the project, which, Dr. Weber feels, has been enthusiastically received by the students participating. Anyway, "I'm enthusiastic about it," he declares. "I love it." There seems to be good reason for that sentiment to be shared by the hard-working campaigners.

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English dept. leads in curriculum development

by Cathy Nelson

A new freshman English program, a possible integration of January term courses into the regular curriculum, and a major in American Studies; these are some of the new developments that students of English can look forward to, says Dr. Keith N. Richwine, chairman of the WMC English department.

The new freshman English program is designed to be an enlargement of the system whereby forty freshmen are chosen to participate in English 103, a course which satisfies the college English composition requirement in only one semester. Whereas, Dr. Richwine explains, only two classes of 103 students have been chosen in recent years, this program would allow members of incoming classes, after evaluation, "to satisfactorily complete what we (the English department) have in mind in one semester." The new program, if approved, would become effective as early as the 1971-1972 college year.

In the category of possible changes, Dr. Richwine calls attention to the integration of January term into the regular year, and also the field of American Studies as a possible major. Concerning Jan. term, Dr. Richwine says that its integration is "pretty much up in the air. There has been some feeling that we should integrate January term into the regular college year." The January term courses being offered this year, however, are very much established. They include a trip to England, a Shakespeare film festival, and a course on the literature of the thirties. The latter course is being taught by Dr. Richwine himself, in conjunction with Dr. Phillips. The purpose of the course, Dr. Richwine says, is to study a decade of literature in depth. The thirties was chosen because "so many students seem to have an interest in the thirties these days." The design of the course utilizes a varied format, with daily variations in the number of students participating, and the type of media used. This will be effective because, according to Dr. Richwine, "a student could choose his own route through the course, following his particular interest."

The American Studies program, another possible development, is a chief topic of discussion among the various departments. It involves the creation of a new department—American Studies—which would be comprised of various members of already existing departments. There would also be specialization in various fields of study; American History, American Literature, etc. Dr. Richwine feels "that this would be of tremendous value, especially in the field of teaching." He notes that it is already in effect at Goucher College, as well as at the University of Maryland. A decision on the program at WMC should be made in the near future.

A newsletter published by the English department for the alumni describes the January term courses for this year as "varied and exciting." It would seem that this could also apply to the English department at WMC both now, and in the near future.



Gloria Steinem



Dorothy Pittman

Steinem-Pitman explain revolution

A "new" journalist and an educational innovator will discuss "Women's Liberation" Thursday, October 29, at Western Maryland College, Westminster.

Gloria Steinem and Dorothy Pittman will speak in Alumni Hall on the campus at 11:00 a.m. The public is invited without charge.

One of the country's most acclaimed "new" journalists, Miss Steinem's articles on politics, urban problems, current life styles, and other aspects of 20th century sociology have appeared in most of the nation's magazines. She is a contributing editor of New York magazine, in which she has a regular column, "The City Politic." Miss Steinem is one of a number of prominent women involved in the liberation movement.

Dorothy Pittman is founder and director of a revolutionary, community-controlled day care center in New York City; founder and member of the Board of Directors of an equally revolutionary, community-controlled public school; and the mother of two small daughters. An innovator in the techniques of community control, Mrs. Pittman's advice is sought by groups throughout the country.

These two leading advocates of women's liberation think of the movement as a revolution in consciousness, best seen in the light of women's many roles in history. The varied range in experiences of the two speakers will add depth to the discussion. There will be time for questions from the audience.

by Greta Herrmann

The SGA distributed opinion surveys to WMC students two weeks ago. The purpose of the poll was to determine how the majority of students feel about several important issues concerning campus policies. Approximately one-third of those given out were returned.

Responses to the first question, concerning music in the cafeteria, indicate most students would prefer music at all meals. The most popular radio stations are WCAO and WLPL.

About forty percent of the students advocated a policy of unlimited open house on weekends, thirty percent are satisfied with the present system, and thirty per

cent advocated a policy of unlimited open house seven days a week. The majority of students are opposed to the sign-in sheet for open house.

Results from the next question indicate the majority of students would prefer a system of self-scheduled exams. Most people are in favor of the SGA tutorial service, but about sixty-five per cent would not use it.

Many students wrote suggestions for the SGA in addition to answering the survey questions. Students feel the cafeteria should employ a dietician, have a larger selection of food at each meal, and have better quality food.

S.G.A. surveys opinions

Now Westminster has hope

Hope is a word with a new meaning for Westminster and Western Maryland. The word now stands for Housing Ownership Purchase Effort, a private non-profit corporation formed to assist lower income people to become owners of safe, decent homes.

H.O.P.E. has pledged itself to help people "acquire ownership in respectable housing which is befitting their dignity as men, regardless of race, creed or color."

The organization's efforts in renovating and providing homes are beginning to show results. Their first home, near WMC on Union Street, was dedicated October 11 and they are buying a larger home in Union Bridge. A few WMC students have assisted in these projects, but more student, faculty, and even administration concern is desirable, since this is a community concern and we are, hopefully, an integral part of the community.

The idea for H.O.P.E. began to develop when Westminster citizens were shocked by these facts of Westminster life: the prevalence of tap paper shacks; families in homes without plumbing, unhealthy, crowded conditions which are the daily existence of many residents;

the impossibility of finding low income housing that is not crawling with reaches or utterly deteriorated, and families that pay \$80 out of \$160 wages for rent.

These citizens decided to quit talking and waiting for the government, and, for once, to do something. So in December 1969 they formed H.O.P.E., modeling it after a similar organization in Baltimore. Their plan is to: 1) raise money for the purchase through sale of debentures, which are \$100 bonds repaid at 4 1/2% interest, memberships of \$10 per year, and gifts this process is vital to Hope's existence; 2) completely renovate these homes with volunteer labor—only one skilled carpenter, a C.O. serving his peace time duty, is employed; 3) rent them to lower income people of economic stability who cannot manage huge down payments; and 4) use their rent toward a modest down payment and mortgage on the law (approximately \$10,000) cost of the house. H.O.P.E. will use the money from the sale of one house toward the purchase of another in an endless cycle; eventually they hope to build their own homes for sale. The program also includes continuing counseling after sales.

The acquisition of a H.O.P.E. house requires no actual down payment—the family pays what it can, usually about 20% of their monthly income, toward total ownership of the home. This is made possible through low interest rates and FHA backing.

The organization receives a large number of applications for their services. There is no one criterion to become a H.O.P.E. family. Applications are invited, and there is absolutely no racial barrier—However, most families applying are black. Applications require extensive data on income, size, or family, etc. These applications are reviewed by the board, which consists of many prominent citizens including Westminster's black leaders. The families are interviewed, their finances are screened, and an attempt to match the family with a house is made.

This is not a handout program, but a self-help proposition. The problem is not being solved, due to lack of capital, but the members of H.O.P.E. do feel that people deserve a chance to forego exorbitant 35% down payments and miserable housing.



Despite the absence of an SGA sponsored parade, the Queen smiled, the Team won, and Homecoming was still fun.

S.G.A. news: committee reports heard, committee appointees approved

The main topic of the S.G.A. meeting was the student committee reports.

The Social Committee is considering plans for Spring Weekend and is concerned with the issue of "big name" entertainment. Richie Haven, at \$7,500, was considered a lucky deal and since other groups charge up to \$22,000 there is much doubt that anyone will seriously consider such entertainment. One possible alternative is to subsidize bussing to other campuses to get all of the big name entertainment. Last year the S.G.A. spent \$12,000 on such entertainment and student opinion will be sought, via a questionnaire, before any definite plans are made for Spring Weekend.

The Student Regulations Committee met with Dean Mobray and discussed the liberalization of open house policies. The wishes of the student body as determined by the open house questionnaire, will be determined and used as a guiding principle for any future discussions, with the Dean.

The Action Committee wants to remind any student who has a gripe about anything that the meeting times are every other Wednesday at 6:30 p.m.

The Publicity Committee, Mike Mock, is in the process of purchasing a campus bulletin board.

The Buildings and Grounds Committee has submitted several proposals to Colonel Willis. Among them are an ice machine on campus and a special intercampus telephone service.

The Cafeteria Committee reported that they are

working on a plan that will provide new salad dispensers and lower prices for student guests. Long range menus are already in existence.

The Coffee House Committee reported a good response to Greg Kihn. One problem they are working on is that since they must inform Dean Laidlaw while booking an entertainer the "only one entertainment function at a time" often gets in the way.

The Draft Counseling Committee reported a moderate and increasing interest as more people stop by for information and talk about the draft.

Among the old business was the amendment to the constitution which would allow a junior to become president. The measure received the necessary 2/3 senate votes and will be submitted for student approval via referendum. One provision of this amendment that will limit the president to one term of office was defeated by the senate.

Among the new business was the senate approval of student, faculty committee appointees. The accepted members were:

Circulium Committee—Kevin Montgomery

Men's Athletic Committee—Bernard Pfeiffer
Calander & Scheduling Committee—Clara Ukera
Library Committee—Raymond Brown
Comps & Special Exams Committee—Susan Tustin
Concert Committee—Mark Vider
Lecture Committee—Greg Barnes

Nine undergraduates prepare to teach deaf

Nine undergraduates are preparing to teach deaf students at the secondary school level. Six of the undergraduates have scholarships provided by a Federal grant from the Bureau of Education for the Handicapped of Department of Health, Education and Welfare.

According to Mr. Britt Hargraves, assistant professor of education and director of the program, the students are working toward certification as educators of the deaf. Western Maryland's standards of certification are those established by the Council on Education of the Deaf. The Council is composed of three organizations: The Alexander Graham Bell Association, American Instructors of the Deaf, and the Conference of Executives of American Instructors of the Deaf. The college is in the process of requesting accreditation from the National Council. It already is recognized by the National Association of the Deaf which is not an accrediting organization.

At Western Maryland those students who wish can complete preparation for teaching in this program instead of preparing for public school education. Those in the special program, in addition to majoring in a discipline to teach, also take a series of courses related to education of the deaf. These include language development, teaching speech to the deaf, auditory and auditory training, anatomy and speech and hearing mechanism, history and psychology of the deaf and methods and materials of teaching school subjects to the deaf. They will do practice teaching just as other education students.

Because Western Maryland College and the Maryland School for the Deaf, which is cooperating in the program, are committed to the total communication concept, students also take manual communication. This course is open to anyone who is interested and many in the classes

now meeting are not part of the education of the deaf program.

The six Western Maryland students with Federal scholarships are: Leon C. Grant, Lebanon, New Jersey; Nancy J. Decker, Baltimore; Keith D. Muller, Westminster; Paula J. Ottinger, Hagerstown; Paul E. Peksa, Jr., Ellcott City; and Cynthia Stipick Tantum, Burlington, New Jersey.

Student's regulations committee formed

The Student Regulations Committee, newly formed in the S.G.A. is a "sounding ground" for students. Its members are people well informed of student's interests and desires.

The committee covers any topic related to student regulations. For example, if women had complaints about curfew or wanted the policies changed, they would go to the Student Regulations Committee.

At the first meeting, several topics were discussed. Several possible ways of changing open house regulations in men's dormitories were discussed and a poll was sent to the students. One possibility would be to have 24-hour curfew in another building and have each section decide on when open house is wanted during the week. Also discussed was the idea of having co-educational dormitories sometime in the future.

Chairing the committee is George Shellem, president of the I.L.C. Also on the committee are Sandy Kearns, president of the I.S.G.; Bill Dayton, president of the Men's Council; Pam Zappardino, president of the Women's Council; Bryson Popham, treasurer of the S.G.A.; and Mike Shultz, editor of Gold Bug.

DISC talks on the draft

by Pat Logan

DISC, the draft information service council, which has been established at WMC, has been successful during these first few weeks of school.

One counselor, Fred Rudman, estimates that he has personally talked with a dozen students. Although regular sessions are held every Wednesday night at 7:15 in the seminar room of Baker Memorial Chapel, informal meetings can be arranged at the convenience of a student and any counselor, according to Rudman. All problems are discussed individually and information is kept confidential.

Rudman, a sophomore, is a three-year veteran of American Friends Service counseling. He stressed that DISC does not wish to promote any personal political beliefs. Rather DISC asks that those who are confused and frustrated about the draft seek help.

Along with Rudman are counselors Dr. Robert Hartman, Associate Professor of Theology and Philosophy, and Dave Rumbach, a local Methodist minister. All three men have attended seminars and training sessions sponsored by other counseling services, and will continue to keep informed on current changes in draft laws. They have received their information through legitimate channels and will gladly convey it to those who need help.

DISC is an opportunity for a man to take control over his life. Instead of reluctantly surrendering two years of perhaps the rest of his life to the armed services, a man can stop and consider the feasible, legal alternatives, said Rudman. On a question of such ultimate importance as the draft, men should be presented with both sides of the answer, explained Fred Rudman and Dave Rumbach.

Schofield organizes history of Whimsee

by Kathy Bryant

One of WMC's most active veterans, Dr. Samuel Schofield, holds the little known position of archivist of the college.

A graduate of the Class of 1919, Dr. Schofield was elected president of his class his sophomore year. Re-elected president his junior and senior year, this office will "carry over until death."

His senior year he was editor of the Western Maryland College Monthly. He has been active at the college since September 1914 and has attended every commencement since 1915. In 1966, he retired from the Chemistry Department after 47 years as a professor here. Recorded in the July 1966 issue of "The Hill" is a 1966 graduate's statement that "It was he who gave us an historical perspective."

"I was invited back here to teach in September 1914 and continued until retirement in June 1966, except for three and a half years of graduate study in Chemistry at Princeton University from September 21924 to February 1928. I actually was the first chairman of the Department of Chemistry. I have held the administrative offices of Dean of Men, Dean of the College (later changed to Dean of the Faculty), and Dean of Administration. With all that I did get a very vital interest in the whole historical background of the college. When President Enser set up

this committee on the historical material, I was pleased to be one of them," the archivist explained.

As chairman, he currently heads a committee of Mrs. Lowell Enser; Mrs. Dorothy McDaniel, 18 Trustee; Mrs. Manahan, 29, retired Registrar; Miss Cora Virginia Perry, 36, the present Registrar; and Dr. Theodore M. Whitfield, Professor of History.

Previously all the historical material was collected by Dr. William R. McDaniel, a Professor of Math, and Vice President and Treasurer of the college. The material was largely collected with the Treasurer's office in the original library, which is now the art building. When the building was completely overtaken by the library in 1910, the materials were scattered from the moving of the administrative office. Later, an attempt was made to gather the materials, and they were placed in one of the smaller rooms of the present library. Since they were not too secure from fire and theft, and idea was raised to build a fireproof, smokeproof, and theftproof room. "Several of the Class of 1919 decided to try to raise money to take care of the materials," remarked Dr. Schofield. "The job was finished in the spring of 1969, and dedicated at the 50th reunion of the Class of 1919. At that time the plaque outside the room was unveiled."

The archives room, located on the first floor of the library behind the stacks, now contains all the available historical material. Some of the material has always been with the college, and much of it was given by Alumni. The collection includes the diary of the first President of Western Maryland, James T. Ward, covering 1866 to 1886. This is a daily diary and one of the most valuable sources of information on the early history of the college. Also contained are all programs from 1886 to 1969 and the Irving Library Gazette which was the first student publication. Complete collections of the Western Maryland College Monthly and catalogues are there along with other historical material. Except for the 1969 and 1970 issues of the Aloha, there is a complete collection of the yearbook, also. A complete file of the Gdubg is at the front desk.

Almost any afternoon one can find Dr. Schofield helping in the archives room organizing all this material. He welcomes all students who are interested to stop in for a visit.

Hinge bus rolls again

Hinge is a tutorial program for Westminster elementary school children, run by Western Maryland students. There are about 50 college students participating in this program, who tutor twice a week from 4-5 p.m.

Hinge's officers are John Skinner, Woody Merkle, John Crooms, and Peggy Jones. Dr. Griswold is their faculty advisor.

The program which is independent of the school system has been well received by the community. The tutors work predominantly with black children and hope to enlarge community participation. Through the sale of games at football games and a bakesale held by the Methodist Student Movement, Hinge was able to purchase a bus which will transport the tutors.

Aside from tutoring, Hinge members hold a Christmas party, and have planned a picnic in the Spring. They were recently asked to give assistance to the Westminster Day Care Center.

Dr. Samuel Schofield

SGA selects committee students

Monday night the SGA appointed students to the various positions open on the student-faculty committees.

The appointments are as follows: selected by the admissions committee personally are seniors Tom Beam and Pat Calbeck. Requirements for this position include senior status with a 1.5 GPA. The admissions committee screens applicants, proposes standards of academic achievement and enforces approved standards.

Cathy Shultz, a senior, and Kevin Montgomery, junior are the students chosen for the curriculum committee. Students here serve a two year term starting as a junior with a 1.5 GPA and continuing through the senior year. The committee is mainly involved with general supervision of the college curriculum, mainly involved with general supervision of the college curriculum.

The calendar and schedule committee fixes the academic, class and exam schedules. Sophomores with a 1.0 are eligible and chosen this year are Sandy Fargo, a junior and Clare Euker. Women's athletics coordinates

and budgets the women's athletic program. Three students rather than two are serving this year. Gloria Phillips, a senior, Fran McCabe, junior, and Nancy Dashtels, senior.

The athletic council, admits two students as the curriculum committee does, one junior and a continuing senior. Chosen this year is Bernie Pfeiffer, junior, and coming back to serve is Johnson Bowie. Ray Brown and Gary Hanna are the approved choices for the library committee, an executive entity concerned with the improvement of the library.

Appointed are a junior, Sue Tustin, and last year's student member, Glen Hopkins, to the examination committee which concerns itself with overall supervision of senior comprehensive exams. Students chosen as juniors again serve through their senior year. The concert committee receives Greg Barnes as a new member and Mike Weinblatt, a senior, as a continuing member.

The appointments for the foreign student committee are still undecided due to lack of applicants.

SOS resurrects summer program

As it has every year since 1962, SOS, the Student Opportunities Service, will again attempt to make possible for Western Maryland students a summer experience of living and working within a different culture, an opportunity to learn through service.

Sponsored by Dr. L. Earl Griswold, chairman of the Sociology Department and Dean Ira G. Zepp, and guided by the past experiences of juniors Dave Newkirk and Dick Douglas, SOS is ready to go wherever interested students want to take it. As Dave Newkirk expressed, "The reason I'm in it is to give other students the same

opportunity I had."

Past project sites have been Puerto Rico, Mississippi, the Philippines, Appalachia, in western U.S. with the Plains Indians, and others. Past accomplishments will be explained and presented at an assembly on Tuesday, October 20 at 6:30 p.m. in Decker auditorium.

SOS's work during the school year focuses on establishing contacts and making arrangements with project sites for the summer. In the past, SOS has set up libraries in the various communities to which they have gone.

LSD has filled its share of mental clinics.

Assuming we want a drug free society why do we want it? If it is in the interest of national health and better living, then yes, we should get rid of all the hard drugs, pot, and alcohol but what about the lesser drugs such as tobacco, tobacco, coffee, No-Doz, and the rest of "Mama's little helpers" do not directly warp a person's mind or body or at least not to the point where the person loses his self control. They do, however cause many people to become psychologically dependent and some of these drugs, especially tobacco, are found to be associated with other ailments such as lung cancer. Do we get rid of all these drugs, except those prescribed by a doctor? If we do we will have a healthier society.

How much are we willing to pay for our new drug free society? It is here that constructive solutions and imaginative programs will be used. Society will not accept a "law and order" approach because not only will people be prosecuted under the narcotics laws but adults will be prosecuted under prohibition and the Volstead Act. Our already overcrowded prisons could not stand the rushing thousands of new inmates of every age and race. A much more constructive approach would be to look at what England and other European nations are doing about this problem. Clinics could be established to

give aid to the most severe cases of mental and physical addiction. For the less dependent or occasional user there would be new recreational programs to help a person find productive uses for their leisure time. There could also be educational services that could give everyone the known facts about all drugs as well as where to seek help if a problem with drugs arises.

Of course this is not a complete list of what can be done to gain a drug free society but it does illustrate the direction in which society would have to move in order to solve our drug problem. Today society rightfully considers mentally ill people and alcoholics in need of medical attention. Yet a century ago these people were considered criminals and were imprisoned. The rates of mental illness and alcoholism did not decrease until these illnesses were identified and treated. If we look at drug use the same way, we can solve that problem as well. Drug users are not criminals, communist conspirators, or anything else. Sometimes the drug user may be completely addicted to a drug or he may be an occasional user who wants to expand his awareness of life's meaning. Whatever the case these people need the help and understanding of society and not unjust punishment meted out in blind fear.

by Bill Cander

One common theme running through the mass media, adult conversations, and especially the 1970 elections is the attack on the "drug culture." This attack is directed primarily against students and their cultural values and is led by public figures who believe that the entire problem can be blamed on the youth. If the drug problem is to be solved then society as a whole will have to look at the problem realistically and answer some hard questions honestly.

First of all, do we really want a drug free society, why, and what price are we willing to pay. It is not just a matter of electing district attorneys who will go after the people who use drugs because this is not the question. The question is to make America young and old, black and white, liberal and conservative give up all of their drugs legal and illegal? We should realize that the group of adults sipping cocktails, the group of students smoking pot, and the group of Negroes popping god balls have the same thing in common. They are all using dangerous drugs to gain physical and mental sensations. It does not make sense to argue whether or not pot is more dangerous than alcohol when we realize that both of these drugs and others can and do cause many deaths and injuries every year. Drunken driving alone kills many thousands and

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--Pixo



Oedipus Rex: truth stronger than life

by Cathy Nelson

One of the classic plays of all time found its way into Alumni Hall as Sophocles' "Oedipus Rex" was presented here Thursday night at 8:15 p.m.

The play was performed by the National Shakespeare Company under the direction of Malcolm Black. The company hails from New York and will be on tour with "Oedipus" for approximately eight months.

An obvious attempt was made to perform the play in the manner in which it was originally written and produced, that of a Greek religious rite or drama. Some of the devices used to create an illusion of the Greek format were the use of stylized masks on both the main characters and the chorus and the use of the chorus itself. The plight of Oedipus was heightened effectively by the unified chanting and singing of the chorus; obviously a great deal of work had been done here by the players themselves to achieve the quality of singing produced. Another interesting application of early dramatic technique was the changing of masks and robes onstage as the players assumed various roles. The total effect of the production was that of recapturing the early drama

and impressiveness of the Greek theater.

The title role of Oedipus was played by Rod Loomis, who has also played Hamlet in another of the company's productions. He prefers classical roles, although he has also portrayed Julian in "Toys In The Attic." His Oedipus, he said, was based on a "Bobby Kennedy sort of guy, with a certain arrogance about him...until he finds the truth, which destroys him." This reminded him of "Bobby Kennedy walking the streets of Watts after Martin Luther King's death, seeking out the truth." He finds college audiences "sophisticated" and said playing before them is "a new experience" and "challenging." He lists among his more interesting experiences that of "playing Hamlet in a gymnasium" before a high school audience. Mr. Loomis' favorite actor is Laurence Olivier.

Playing Jocasta to Mr. Loomis' Oedipus was Judith Hink, who lists the role of Viola in "Twelfth Night" as one of her favorites. Miss Hink has also played Stella in "The Collection" but finds herself playing mostly classical roles. However, "I really love Irish drama," she says, "and also Restoration comedy." She prefers college audiences because "they internalize...they're more

demonstrative than a sophisticated audience." Her favorite actress is Anne Bancroft.

The lone comic character in the tragedy was the Messenger from Corinth, played by James Bailey. Mr. Bailey, although excellent in his role of comic relief, also prefers classic roles, and has played Polonius in "Hamlet." His favorite audience is "a young, hip audience; I really dig them." Mr. Bailey's hopeful plans for the future include television, "I'd like to do any kind of a series; maybe some commercials." He admires the acting of Donald Pleasance.

Other principals in the cast included Richard Beebe as Creon, Ollie Nash as Tiresias, and Harlan Schneider as the Herdsman.

Audience reaction to the performance was entirely favorable, as the theater maintained a respectful hush for the duration of the play. An interesting misprint on the program left some people wondering about whether or not the play was really over when the lights dimmed onstage. There was, however, no doubt about the quality of the performance given; an enjoyable and worthwhile presentation.

Nature trip on canvas

SUMMER '70

Happening now—a show that is three months long and one man wide.

Wasył Palijczuk's exhibition entitled Summer '70 embodies just that—a summer of seeing, feeling and ultimately translating nature from her ever changing state to a stable one of canvas and oils. The paintings, though necessarily subjective, are Wasył's; they happened to him this summer. "I have always liked nature." By playing with values and laying warm next to cool, areas bring each other to life before the eyes.

This life Wasył achieves is that which he has translated from nature to his own language media-art. Several paintings seem recollections brought forth in a dream state and carried over in oils, like the cheerful and eerie "Picnic." The paintings are contemplations that flow from one interest point to the next, as daydreams do.

Coupled with this exhibition is a showing of World War One posters done by French children—poignant and also worth seeing. Both exhibits are now in the art building from 10:00 to 4:00 p.m. every weekday. Summer '70 will last only until October 30. Summer's already gone.

Preview: He Who Gets Slapped

by Tom Yingling

The Dramatic Arts Department will present "He Who Gets Slapped," a play by Leonid Andreyev, on October 30, 31, and November 1, at 8:15 p.m. in Understage Alumni Hall as the first production of the year.

"He Who Gets Slapped" is basically the story of a man out of "legitimate" society, and joins a circus troupe as a clown. The symbolic play, considered by critics one of the most depressing in dramatic literature, is a delicate balance of slapstick, philosophy, comedy, and melodrama as well as conventional drama. This balance is preserved by the diversity of characterizations.

Director Max Dixon, always a fan of the circus, says the play has been a personal favorite for ten years, but this is his first opportunity to do it. Dixon feels the play is contemporary because of its idea of society dropouts and speaks to all of us despite the fact that the Russian author died in 1919.

The cast consists of Glenn Hopkins, Jeff Bell, Bobbi Kristiansen, Tom Blair, Tina Mantakes, Mike Basile, Mike Slaughter, Al Weltz, Bob Whitney, Steve Grant, Kathy Van Dyke, Beth Trott, Elaine Johnson, Frank Phelps, Jeff Karr, Jim Wilberger, and Dan Green.

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letters to the editor

To the Editor

Maggie Ellis ends her letter to the editor with the question "are we so backward and behind the times that we can't even make a start?" I'm afraid it's a near yes...and the persons responsible for this stagnant situation are the least noticed most unobtrusive, cronies of slow change and negligible reform. I'm talking about the administration's right hand...the women's council and the individual house councils.

Admittedly it's a huge responsibility...representing all the women on campus in bi-weekly meetings with the dean of women...except that these "elected" representatives don't really do that. As a non voting participant for one year on women's council, I watched a hopeful group of notorious "liberals" mold themselves and thereby mold hundreds of others in a precut prefabricated moral pattern with rules by laws to rules. Any creativity was stifled into bureaucratic "presentable" form for the administration...in other words, watered down and compromised.

As for representation, the motions described above are so clouded in exception and conditions that the bulk of those "representative" vote carelessly, not at all, or leave it up to the "representative". What is drawn from this is that the entire elective system is useless because it does not fulfill it's function. If a law-making elite is desired, call it that, do not call it representation. Cases in point of ineffectual and impotent rules and regulations: a "liberal" key system not put into effect until two weeks after school started, requiring a woman to sign and initial no less than three times each time she requests a key, plus comply with one page of key regulations and the offenses connected with late minutes for curfew; an outmoded overnight permission system wherein a woman student acquires a permission status as a freshman and keeps it until her parents write to the dean of women to change it, plus compliance with a series of on signing out, sealed envelopes, and change of colored pin; and study hours requiring freshman women to sign out the dorm between the hours of seven to ten each weeknight for only two destinations, the library or club meetings. Three examples of outmoded rules for every occasion that are always working around in cases of character, individual thinking women. Women's council has made it easy for house councils to punish offenders of whatever rule through by offering a list of "suggested punishments for offenders" from which a farcical imitation of "judgment by peers" (an effective administrative cover tool to put the whole system over on women students in the first place) can choose the appropriate verdict. No matter if an individual, though unwillingly still within the system, makes a "mistake" and perhaps "regrets" it for the system then admits the need of a martyr and I quote, "...at least to show the other girls." Any woman who accepts a punishment designed around is a fool. The fine intellectual insists with the majority of women here who, as Maggie indicates, are either too selfish, apathetic or actually afraid to accept responsibility for themselves be it in the area of curfew, open house, or study hours. There is no excuse for women of college age to elect token representatives who in turn spend ninety per cent of each council "meeting" foolishly sitting around thinking of rules to impose upon themselves and others. And there certainly is no excuse for college women to allow themselves to be glistened against in an undesirable system where it is not necessary to willingly and unthinkingly obey rules which strip them of their right to decide their own lives. It is the individual who is responsible for herself...be it curfew, study hours or open house. It is wrong to accept a handicap such as weak and procrastinating councils to invent bylaws to the already miserable situation. It is wrong to fall in to the pattern and then intimidate others for fear of making waves. It is right, I believe, to think for oneself and assume personal responsibility. As system will not always be available to assume it and for the cowardly individual who refuses it now and there will be less than ten per cent of college to slither. Responsibility is an overplayed word here...because at Western Maryland College one has to fight to rightfully take it away from administrative offices and councils and assume it for oneself. Think for yourself. Do it now. -- Mary Rutledge

To the Editor:

In the last issue of the Gold Bug I noticed a photo caption on HOPE. We appreciate your interest and publicity. As one of the founders and as Vice President, let me express my appreciation.

I would like to point out one error. The house is located on Union St., not Clark. It is just off campus and in full view of students.

One other point. I have been wondering why the students of WMC do not exert pressure on the administration to cease functioning as a "slumlord" in the way they perpetuate the substandard housing on Union

Street. Many of those houses are rented by the college and upkeep is either non-existent or minimal, according to what I have been told. If nothing else, I would like to see WMC students volunteer to fix up the houses the college owns.

Sincerely,
Roy A. Johnson

To The Editor:

While sitting in Mr. Rice's office Wednesday, October 7, waiting to talk to him concerning a meat order, I read the Gold Bug dated October 5, concerning food at the College.

I have spent twenty five years in the meat business as salesman and later as Treasurer and Sales Manager of Hahn's of Westminster. I have seen many college food operations and met most of the stewards in colleges, hospitals, hotels etc., in the Maryland and Washington, D.C. area. Those that I have not met personally I hear about often as we have two salesmen who do nothing but sell the institutional trade.

I was positively shocked as I read the two articles concerning the food at the College.

I think if you had an opportunity to eat at other schools your opinion would change rapidly.

All meat packers make several grades of various products because there is demand for top quality, medium quality and poorer quality.

Western Maryland College buys nothing but the best quality only that we or any other packer sells. I can not say this for too many other college accounts. Quite a few look for some of the lesser priced products to stay within a tight budget. I am not criticizing them as you can only spend what is allowed, but only bringing out that your school never mentioned this to me or any Hahn representative since we have been dealing with the

Wherever you travel in the area I previously mentioned you hear nothing but complimentary remarks concerning the abilities of Mr. Rice. Everyone in the business who know and even many who have only heard of him have the utmost respect for his ability in the field of stewards and caterers.

Your varied menu looks more like a hotel menu than college and if you grew up with just average means as I did, you probably didn't eat nearly so good at home. If you did you were the exception to the rule.

My conclusion to these articles is that the person or persons who wrote them could in my opinion be a lot more factual if they just became more knowledgeable about the food business.

I frankly am of the opinion you have one of the best food operations in this area.

Yours truly,
HAHN'S OF WESTMINSTER
Henry F. Redmer
Treasurer - Sales Manager



"A CIA arrest? ... My God, I'M CIA!"

To The Editor:

I must confess that I seldom see The Gold Bug these days, although I was a member of the fraternity that established its ancestor, The Black and White, years ago. My attention was called to the current Freshman issue, however, when an angry citizen, knowing that I am an alumnus, waved the front page in my face with the question, "What kind of a college is this?" No amount of reference to the better materials inside could convince this individual that the cover page is not (in my opinion) representative of the College.

As a one-time editor-in-chief of the Aloha, and for several years a "class agent" for the Alumni Association, may I constructively suggest the hope that this particular illustration is not indicative of the editorial tone of the college newspaper for the year. A college journal has such a potential for improving the image of the Alma Mater and for directing the attention of the student body to the many fine emphases that I know Western Maryland to have.

Sincerely,
Gerald E. Richter
W.M.C. '66

THE GOLD BUG

Published bi-weekly, except during vacations and exams, by and for the students of Western Maryland College.

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DON AND ELLEN ELMES (left, top) are pictured with their students in front of their old school house. In the middle back is the superintendent of the makeshift school, Bobby Daugherty. The school is now housed in a circus tent next to Daugherty's home. This building, which housed the school on weekdays and the Church of the Living God on Sundays, was burned to the ground on October 5. The Elmeses teach the youngsters without pay. (Photo—George Steele)

Elmeses involved in school boycott

by Mike Shultz

HIGH KNOB, W. VA.—There is a circus tent on Coon Branch Mountain these days, but there aren't any clowns to be found.

But even without clowns the children of this tiny Appalachian Community flock to the tent. They go because it is their school.

There is another school on Coon Branch Mountain—the public school. But as the children walk through the cool mountain roads in the morning they ignore the white frame school house and go to the tent. They ignore it because their parents are boycotting the board of education.

Teaching in the consolidated school are Don and Ellen Elmes, Western Maryland '69. They are working without pay.

The parents of High Knob are boycotting the public schools because of unsanitary conditions, inadequate facilities, and the school boards do nothing attitude.

The first Coon Branch Consolidated School was housed in the church of the Living God. Two weeks ago the

church was burned to the ground. Arson was almost certainly the cause Elmes said. That's when the community bought a circus tent.

He noted there had been trouble from the start and he suspects the local school board of creating it.

"The night before we opened this school, three of our tires were slashed, costing us eighty dollars. Several days later one of the parents involved had the windshield of his truck smashed and all of his lights broken costing him over a hundred. The local board has tried unsuccessfully, three times to close us down. They can't stand the way parents are showing them up," said Elmes.

"I don't know how long the school will last or how long we can work without financial backing. One thing's for sure, you always seem to work harder when you are not getting paid," he added.

Ellen Elmes said she felt the tent school was much superior to the board of education school on the mountain.

"We have 28 students and the public school has only 8," she said. "We serve hot lunches and they don't and we have two teachers and they have only one."

She said she hopes to make the new school tent look less like a tent. "I want to let the children paint the walls. Just paint anything on them."

One of the biggest losses when the first school was burned, Ellen said, was the books and equipment they had been able to gather. She said they had received loans on books from many people and some equipment. A woman who had graduated from Western Maryland called them up and lent them an encyclopedia set. All of this was destroyed in the fire.

Don said he was afraid the situation would get worse before it got better. He pointed out that the parents have been in contact with the state boards concerned, but there has been no action taken to alleviate their situation. The parents of Coon Branch are supporting the effort financially Elmes said, but thought they could not continue too much longer.

Last year the Elmeses taught in the Panther (W. VA.) Elementary School, but they were not rehired this year. Elmes thinks it is because he has applied for conscientious objectors status.

A collection was taken for the school during the free concert sponsored by the Gold Bug-Strawberry last Sunday. About ten dollars was raised from the crowd and this was supplemented by \$25 from the Gold Bug. Ellen Elmes said that ordinarily they would request contributions in the form of books or equipment but since the fire they are afraid to take things on loan and need money for the tent and the lunch program.

The Gold Bug will continue to raise money for the Coon Branch school. If anyone is interested in making a donation, or working on the project contact the paper.

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Terrorette sticks bruise Cate-State

by Nellie Arrington

In an evenly matched field hockey game on October 3 on the UMBC hockey field, the WMC Terrorettes concentrated the action on their offensive half of the field and brought home a 2-0 victory.

After the starting bully, the Terps took the ball to their 25-yard line. Then the Terrorettes gained control of the ball with a free hit and dribbled down the right side of the field to their goal circle. Several stray hits in front of the cage and a couple of free hits later, freshman Lin Van Name, the WMC left wing, drove home a goal, barely five minutes into the game.

During the remainder of the first half, WMC dominated control of the ball. Most play occurred on the sides of the field, the right side seeing slightly heavier action. Kay Canoles, WMC goalie, made one save, but said during halftime it was a stray hit and UMBC had not yet driven for a goal.

The second half began like the first, but WMC could not get in the right position to score. One good goal attempt failed and the ball went to the UMBC half of the field. WMC forwards worked the ball back to their goal circle and had missed several good chances to score when Lin Van Name made a strong drive for her second goal of the day.

For the rest of the game, the Terps tried desperately to score, but could not seem to dodge the WMC backfield. The Terrorettes missed several attempts to score because they did not move fast enough or hold their sticks down.

Both teams had the same problems. The players carried their sticks in the air, they didn't move their feet, and they chopped down on the ball. Neither team took advantage of the passing opportunities. All players on the field saw action. UMBC's goalie made several strong saves. While Kay Canoles complained of boredom at the half, she saw more action during the second portion of the game.

Undoubtedly, freshman Lin Van Name stood out in the game. Lin played fullback at her Morristown, N.J. High school, and the UMBC game saw her playing left wing for the second time in her life. The biggest change in position, according to Lin, was facing the goal without a forward nearby to take the ball in to score. Lin has the speed and the good stickwork which combine to make a good strong forward. The general consensus was that Lin will be somebody for rival hockey teams to watch out for in future games.

The Terrorette varsity lost the match on the eighth of October to Towson State at Towson.

In the first part of the game, WMC made repeated attempts to score, but the Towson goalie defended her cage successfully each time. Towson made a strong drive for the goal, but goalie Kay Canoles made a spectacular save to prevent their scoring. Then the game changed. Towson made three goals in the remainder of the first half, the second from the edge of the goal circle and the third seconds after they took a corner. Towson capped their score with a fourth goal in the second half.

During the entire game Towson displayed a strategy of dodges and feints, accompanied by good ball control. Western Maryland's deficiency lay in its defense. The Towson score would not have been so high had the Terrorettes defense been in the circle to assist Kay Canoles. But several times the Towson defense had a path to the goal and they took advantage of this.

The WMC JV squad made up for the varsity by taking the game from the Towson JV by a 2-0 score. With center forward Charlotte Lent making both goals, the JV played with close unity and skill. This junior squad shows a lot of promise.

The Terrorettes did not even look like the same team that lost to Towson the week before when they played Catonsville Community College at Western Maryland on the fifteenth. In the one week between the games, WMC improved their defense and started to play as a team, resulting in a 3-0 win.

Five minutes after the starting bully, Debbie Clark pushed in a goal to get WMC really moving. CCC tried to stop the Terrorettes with blocks and dodges, but they tended to bunch on free hits and roll-ins. The action went both ways for some time before Terrorette Lin Van Name scored the second goal. CCC kept trying for a goal but could not seem to both dodge the WMC defense and move the ball straight into the cage. The game went back to the WMC side where Nina Knaper made the third WMC goal with three and a half minutes to half time.

The second half concentrated on defense. CCC made a striking drive at the goal, only to have WMC goalie Kay Canoles kick the ball to her offense. Catonsville later came back several times to try for the goal but their drives came from outside the circle. In such a situation, if the goalie should touch the ball and the ball should go into the goal anyway, the other side would score because someone had touched the ball in the circle. Therefore, Kay let the ball go into the cage to prevent a CCC goal. Catonsville made one more concentrated effort to score with less than two minutes left in the game, but succeeded only in having the ball slice across the cage front.

The Terrorettes are now playing with a unity they did not have in either the UMBC or Towson games. They are passing, they have their sticks down, their defense is blocking the other team in the circle. The Catonsville win was over a team that has a fast forward line with stick skill. The game was on a soggy field. For the WMC Terrorettes to win with these factors against them proves their vast improvement during the past week.

WMC soccer expressing potential

by Jim Seamans

The soccer team played Randolph-Macon and Gettysburg since the last edition of the Gold Bug.

Randolph-Macon was a game we'd like to forget. The entire team had a bad day that afternoon and the score proved it, with Macon winning 4-0.

The Gettysburg game was a different story. This year's team, with its tremendous potential, started to get it all together. Ed Bwalya started it off by receiving a lead pass from Gary MacWilliams and one-timing it into the top left corner of the goal. The second goal came on a cross from U.E. Lindsay to Steve Easterday who dribbled into the goal. At half time, the score was WMC 2, G.Burg 1.

Two more goals were scored for Whimsee by Cary Jones on a cross by Amos Mc Coy and another by Ed Bwalya on a good cross from Lindsay. The game ended with a 4-2 victory for Western Maryland.

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NOTICE

Announcements for the weekly SGA calendar of events must be submitted to the Deans' secretary by Thursday afternoon at 2:00 p.m. Calendars are distributed every Monday.



JOE BROCKMEYER breaks away for an 89 yard kick-off return that put the Terrors back in the game.

Preview: after the fact

by Coe Sherrard

Coming off an exciting 27-20 Homecoming win over Lycoming College, Western Maryland travels to Farmville, Virginia this weekend to clash with the Hampden-Sydney Tigers.

Hampden-Sydney, appearing to be one of the toughest teams on the Terror schedule, have held opponent teams to only six points in four games. Last week in defeating Washington and Lee, they "held" their opposition to an amazing -20 yards of rushing. The Tigers are a fast team, rebuilt almost entirely from last year, and composed mostly of freshmen and sophomores. They are led by veteran signal caller, Rick Beale, a junior.

Western Maryland will be trying to avenge a heart-breaking 16-15 Homecoming loss which the Tigers handed the home-team last year. This year the Terrors are Hampden-Sydney's Homecoming guests.

Remaining in good physical condition after the first three seasonal battles, Western Maryland College plans on few changes in the starting line-up against Hampden-Sydney. Rookie quarterback, Mike Bricker, who called an excellent game in his varsity debut against Lycoming, will again get the starting quarterback role from Coach Jones. He will be working on improving his passing game this week to complement the already potent rushing attack of Joe Brockmeyer and Tom Batts. Brockmeyer, who has been averaging 100 yards a game broke for two touchdowns against Lycoming, one an 89 yard kick-off return. Coach Jones feels that his running backs could have even better averages if they had the advantage of a more experienced offensive line.

On defense, the Terrors remain among the toughest. Last week they forced three fumbles and three interceptions, two of the interceptions were by outstanding left cornerback Jody Waters, a senior, who is having his finest season in four years. The strong defensive line held opponent rushing to 55 yards against Lycoming and looks to be ready for the real test against Hampden-Sydney.

The Terrors now standing 1-2 on the year will be trying to reach the .500 mark this weekend against the Tigers, before returning home to face Washington and Lee next week.

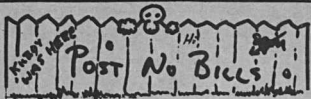
Plitt/Pfeiffer lead cross country

by Tom Brown

Bernie Pfeiffer and Calvin Plitt led the Western Maryland Cross Country Team in their last three matches against Washington College and Lebanon Valley. On October 3, Pfeiffer and Plitt finished in a dead heat to give Western Maryland a one-two finish.

However, lack of depth is hurting the WMC team, as shown by the loss against both Washington and Lebanon Valley, even though the WMC team took first and second. WMC lost again to Randolph Macon. But against Bowie State the team showed improvement in the lower berth with Pfeiffer who has shown steady improvement, finished fourth, with McCormick coming in seventh and Waterhouse finishing ninth. "No more candidates will be accepted," commented Coach Phillips when asked if he wanted some more runners.

The teams next meet occurs against Loyola on the 21 of October.



FILM

Thursday, October 22

THE REVOLUTION IS IN YOUR HEAD-A color documentary concerning the counter-inaugural activities of January 17 to January 20, 1969, as organized by the Mobilization Committee to End the War in Vietnam. Soc film series. Decker Auditorium. 4:00 and 7:00 p.m. Free.

DRAMA

Friday, October 30 to Sunday, November 1

HE WHO GETS SLAPPED-Leonid Andreyev has written a symbolic circus fantasy about a man who leaves his high position in life to become a clown. Understage, Alumni Hall. 8:15 p.m. \$1.00.

RELIGIOUS ACTIVITIES

Friday, October 30, Saturday 31

Friday, October 30, Saturday 31
Religious Life Council-Retreat at New Windsor.

LECTURE

Thursday, October 29

WOMEN'S LIBERATION-The lecture will be a joint discussion between Gloria Steinem and Dorothy Pittman, two leading advocates of the liberation movement. Miss Steinem is one of the country's most acclaimed "new" journalists. Dorothy Pittman is founder and director of a community-controlled public school. Alumni Hall. 11:00 a.m.

ART

October 5 through October 30

"SUMMER 70"-This show will feature oil paintings by Wasyl Palijczuk. In addition there will be a display of lithographs by French children. Gallery One, Fine Arts Building. Open 10:00 a.m. to 4:00 p.m. weekdays.

MUSIC

Sunday, October 25

Musical Vespers-The College Choir, the Women's Glee Club and the College Singers. Baker Memorial Chapel. 7:15 p.m.

SPORTS

Saturday, October 24

Varsity football vs. Washington and Lee. Hoffa Field. 1:30 p.m.
Varsity soccer vs. Lycoming. 10:30 a.m.

Tuesday, October 27

Junior varsity football vs. Susquehanna. Hoffa field. 3:00 p.m.

Saturday, October 31

Varsity soccer vs. Gallaudet. 2:00 p.m.

Terrors fall to PMC' return with homecoming win over Lycoming

by Greg Barnes

On Saturday, Oct. 3, The Green Terrors traveled to Chester, Pa. to meet the PMC Cadets. The Terrors' strong defense could not make up for an impatient offense, so Whimsee left the field on the short end of a 14-3 decision. The only Whimsee scoring was accomplished with a 25 yard field goal by Tom Mavry. WMC's failure to score wasn't so much a lack of ability to move the ball as it was an inability to keep the ball long enough to score. Western Maryland fumbled the ball 6 times in the course of the game, three of these being recovered by PMC.

Junior quarterback Jim Yates started the game, but was later replaced by Paul Peska. The passing offense featured a 500 completion percentage this week, and four of these five completions went for first downs. Whimsee relied most heavily on its ground attack. Sophomore tailback Joe Brockmeyer gained a healthy total of 85 yards rushing, averaging 5 yards per carry. Fullback Tom Batts and quarterback Yates took on the rest of the running chores.

The Western Maryland Defensive Unit saw much action in this game, but gave ground very gradually. PMC scores came on an end sweep and on a surprise 64 yard

draw play late in the game. Arn Himes picked off a pass for the Terrors. Jody Waters earned defensive player of the week honors. Tackle Ken Bowman was selected as offensive player of the week.

After going 0-2 against what was considered lighter opponents, the Terrors were underdogs in their Homecoming game against Lycoming. Coach Jones decided that quarterback Mike Bricker was given the job for a starting assignment, so the freshmen was ready for the moving the hitherto stagnant WMC offense. The Lycoming Warriors were a hard-hitting team with a stingy defense, but the Terrors capitalized on turnovers and walked off the field 27-20 victors. Although Bricker is new to the Terror system he handled the ball well, passed cautiously and generally commanded the options with decision. Coach Ron Jones departed from his usual practice and alternated backs to bring plays to the Terror huddle. But the real star of the show was sophomore tailback, Joe Brockmeyer, breakaway threat, gained 91 yards through a stubborn Lycoming defense. Brockmeyer's running was characterized by strong second efforts and smart use of his blocking. The Whimsee

passing gain was cautious, but it was a Bricker-Ken Wagner combination that set up the final winning touchdown. Tom Batts took the ball in for the final play late in the fourth quarter. Joe Brockmeyer scored twice, once on an 87 yard kickoff return. The kickoff return team consisting of Ron Cristy, Wayne Gibson, John Frank, Andy Mitchell, Joe Carter, Jim Nopulos, Tom Batts and Roy Angleberger, opened up a perfect alley right up the middle of the field. Bob Watson wiped out 3 opponents with one block on this return. Mike Bricker and Bill Roberts also accounted for WMC touchdowns.

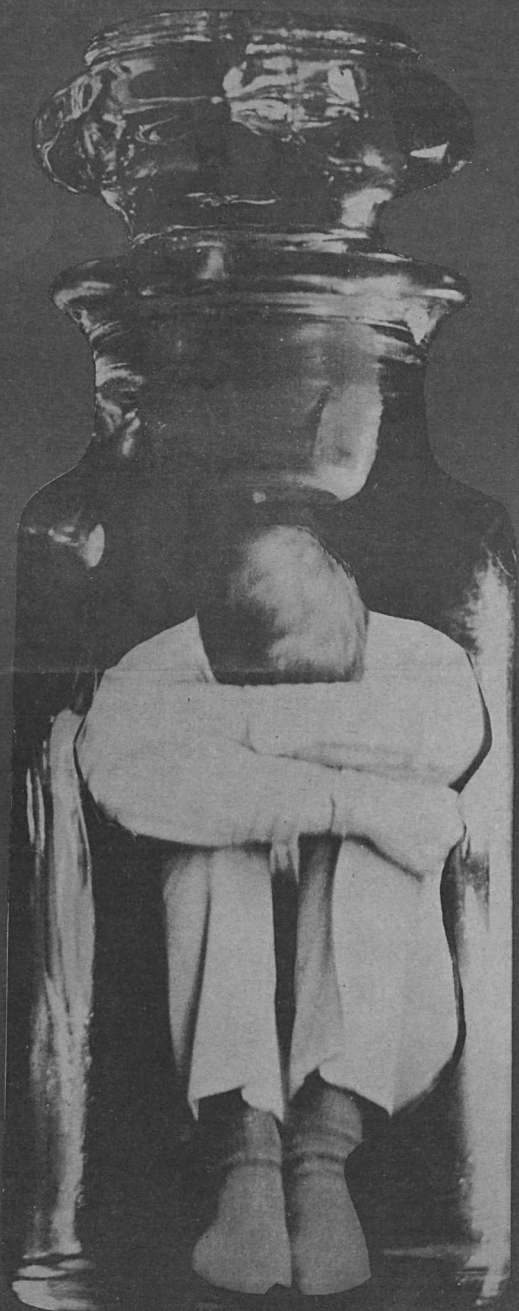
The Whimsee defense held its' own against a strong passing attack. Container Jody Waters had a fine afternoon, picking off 2 Warrior passes.

Co-captain Mike Hunt also intercepted a pass and returned it 21 yards. Line backer Hunt was named defensive player of the week.

Tackle Fred Kiemle accounted for another force turnover with his fumble recovery. Junior tackle Roy Skiles was installed as offensive lineman of the week.

The Gold Bug

Monday,
November 2,
1970



S.R.C. seeks student responsibility

by Donna Herbst

Open house regulations and curfew restrictions have come under attack from the newly formed student regulations committee, which is seeking administrative approval of the policies which the committee advocates.

The seven member committee, conceived by SGA president Jerry Hopple to evaluate all phases of student regulations, issued a formal statement calling for abolishment of women's curfew hours and establishment of a student controlled 24-hour open house hours in the dorms was stressed as a means of achieving student independence and responsibility. The statement also acknowledged that stricter security measures would be needed in the women's dorms if both measures are adopted. The statement also said student regulations should be made with the entire student body taken into account, instead of separate men's and women's regulations as has been the policy for curfew and study hours. We are students of this college, not men students and women students," said committee member Pam Zappardino.

This statement expressed by the SRC imposed a month's deadline for decisive action on the administration to avoid the possibility of a deadlock which could kill the proposals. If action is not taken within the month, the student regulations com-

mittee has stated that it will take full responsibility for organizing a meaningful student protest to "achieve our aims," according to Pam Zappardino. She commented that these issues are vital, explaining, "We want to make this a more natural, less contrived atmosphere to live in."

Six members of the SRC met with the student body at an assembly one week ago to clear up any misunderstandings that were circulating the campus concerning the proposals and the committee itself. George Shellem, one of the members, outlined the long-range objectives of the SRC as "possibly making the deans advisors and not policy makers, and having students run, organize, and enforce the regulations." Shellem also voiced hope that the veto power of the administration might be eliminated eventually. Bill Dayton, another SRC member, stated that the root of the whole problem is the paternal attitude the administration takes toward students. Dayton further remarked, "We don't need the administration to be our parents."

Student government representatives from each dormitory floor and also representing the day students distributed polls concerning the curfew and open house policies to each of their constituents. Results of the polls indicate general campus enthusiasm towards the student regulations committee statement.

An isolated incident of protest against the curfew

system occurred in McDaniel dormitory several nights before the SRC assembly took place. A group of McDaniel residents took the sign-in pins, and later removed the sign-in sheet that was put out following the disappearance of the pins. As a result, all dorm residents were forced to sign in personally in the office at curfew. In addition, all house privileges were withdrawn until the pins were returned.

At a dorm meeting called to discuss the incident, the offenders admitted that they had gone about the protest in the wrong way. Pam Zappardino emphasized that the student body as a whole must concentrate on passing the proposals through the proper channels, and not jeopardize the whole movement with small protests.

The administration has recognized the student regulations committee, which is not a policy making body. Proposals that are made in the SRC are referred to the Student Life Council to be considered for action. Six of the seven members of the SRC are the student representatives on the student life council. They are: Jerry Hopple, SGA president; Bryson Popham, SGA treasurer; Mike Shultz, Gold Bug editor; Pam Zappardino, Women's Council president; Bill Dayton, Men's Council president; and George Shellem, interfraternity council president. Sandy Kearns, inter-society council president, is the seventh SRC member.

Changes in student entertainment

by Gretta Herrmann

Bryson Popham, treasurer of the S.G.A., feels that the S.G.A. should "get out of the concert business."

The Richie Havens concert cost approximately \$8000. The revenue was only \$2200, leaving a total loss of nearly \$6000. Speaking for the S.G.A., Bryson loss of nearly \$6000. Speaking for the S.G.A., Bryson gave several reasons for his statement:

1. The college is too small to provide big name entertainment at a reasonable cost.

2. This type of entertainment is just too expensive anyway.

The executive council has discussed alternatives to the problem such as block ticket buying to public concerts as well as to concerts at other schools, providing concerts on campus by lesser known groups, and by using the concert fund to increase allotments to classes and other student organizations. We feel the \$11,200 would be better spent in a variety of areas rather than for a total of approximately six hours of big name musical entertainment, no matter how good it may be.

As a result of the opinion surveys taken last month, music will soon be heard in the cafeteria. The junior class has taken over this project, installing an AM-FM tuner and an amplifier.

Harold Baker is connecting the system.

Jerry Hopple and Craig Schultze, chairman of the Academic Affairs Committee, met with Dean Holloway on Tuesday, October 27. At the next S.G.A. meeting, proposals providing for academic credit for the editors of the Aloha and The Gold Bug, as well as for a system of self-scheduled exams, will be presented as a result of this meeting.

Women's privileges extended

by Donna Herbst

Several revisions in women resident student regulations have been approved and passed by the Women's Council at the council's last meeting.

Upperclass women with key privileges will now be allowed to sign out overnight guests on their key.

The guest must be registered in the dormitory guest book. This eliminates the previous problem of having to return to the dorm by curfew without the restrictions placed on the visitor.

Study hours for first semester freshmen women have been dispensed with as of November 2. Quiet hours for the dorms have been instigated in place of the 7-10 mandatory study hours. Parental permission cards, which were sent to every freshman girl during the summer, will be dispensed with starting with the class of 1975. These cards asked the parents to list any restrictions they felt should be imposed on their daughter.

Women's council is currently investigating a motion that would allow girls with key privileges to enter and leave the dorm (continued on page 5)



S.R.C. members respond to student questions on open housing revisions at the communications assembly held on October 22 in Alumni Hall. Pictured are, from l. to r., Mike Shultz, Bryson Popham, Pam Zappardino, George Shellem, Jerry Hopple and Bill Dayton.

Committee reports dominate S.G.A. meeting

by Bill Candee

The S.G.A. meeting held on October 26, 1970 was primarily concerned with committee reports. Other business included the consideration of New Left speakers, academic credit for publications' editors, and money for the coffee house work on publications such as the Gold Bug and Aloha.

The Student Regulations Committee announced that 70% of the respondents to the last poll want a change in open house rules. Another poll will be given since there was much dissent at the meeting over the last proposal. The policy of open house is for dorm section autonomy.

Under Old Business there was discussion about a lecture organization which would send us New Left speakers such as Dave Dillinger. Funds might come out of the concert fund unless other revenue sources, such as admission fees, could be tapped. The Senate voted to explore the possibilities.

The proposal to allow academic credit for people who work on the Gold Bug and Aloha will be submitted to the Curriculum Committee. The proposal would allow only the editor & chief of either publication to receive credit.

Under New Business the Coffee House Committee needs \$150 for a P.A. system for better sound effects. Also, to produce more revenue, all future singers will receive only 80% and not all of the expected money. The Senate voted to lend \$50 to the coffee house and the money will come out of the concert fund. The other \$100 will come from their February allotment which will be given in advance.

There was much arguing over this because several members of the Senate admit the possibility of a change of heart about having big name entertainment. They do not want to spend too much of the concert fund now because if they do decide to have a big name band for Spring Weekend, the money that will pay for it will come out of the concert fund; that is what it is there for. There was a suggestion that instead of having an entire band we could have a single well known singer, as there are several who would fit into the budget fairly well.

S.R.C. poll results: most pro on policy revisions

The Student Regulations Committee poll concerning open housing and curfews showed a progressive attitude emerging in the student body of Western Maryland. With the majority of students backing reform motions, the S.C. feels it now has the support to approach the administration in these matters.

Of the 865 polls returned, 67.2% of the students were in favor of an unlimited curfew for all girls and 75.1% felt this action should be without the necessity of parental permission for any girls, and 96.5% felt that it should be unnecessary for girls 21 years of age or older.

In terms of insuring dorm security if the curfew was lifted, 44.1% of the students supported the continuation of the already existent key system, 26.7% were in favor of additional security guards bination lock system.

The open housing issue pulled an optimistic 83.5%

were in favor of complete sectional autonomy, which would give respective floors the ability to choose their own hours. The student poll showed a rather indecisive attitude towards whether or not a host should accompany his/her guest at all times, with 54.7% supporting the issue.

Trying to determine the relevance of any reform measures that would be taken, that is the advantage to which they would be used, the poll showed that at the present time 43.3% of the students use their open housing privileges now and only 14.1% use them rarely, that being defined as once every two months.

A great deal of controversy has arisen that open housing adversely affects students life. From the

point of view of the students however, 88.2% feel that open housing does not affect their studying, 93.7% feel that open housing does not affect their relationships with their roommates adversely and 88% of the students feel that open housing does not affect the peace and quiet of the dorms, and if it did, 74.3% of the students would not hesitate to speak to offenders about it.

From this factual data, the committee intends to draw conclusions and to be able to present a program to the S.L.C. meeting on Wednesday, November 4.

(For exact tabulation, please see the accompanying poll form which carries the recorded tallies.)

the S.R.C. poll

The Student Regulations Committee of the SGA asks that you give the following questions serious consideration and inform them of your opinions by your answers.

- | | Yes | No |
|---|--|--|
| 1. Are you in favor of unlimited curfew for all girls? Are you in favor of unlimited curfew for all but freshman women? Are you in favor of unlimited curfew for all but first semester freshman women? | <u>511</u> <u>117</u> <u>157</u> | <u>217</u> <u>739</u> <u>905</u> |
| 2. Are you in favor of eliminating the need for parental permission for unlimited curfew? Yes <u>650</u> No <u>21</u> | | |
| 3. Which of the following security proposals are you in favor of? (Please number according to preference) <u>312</u> a. Key system <u>231</u> b. Additional security men to unlock door at designated times <u>236</u> c. push button combination lock system | | |
| 4. Are you in favor of eliminating parental permission for unlimited curfew for women over 21? Yes <u>935</u> No <u>23</u> | | |
| 5. Are you in favor of the policy of SECTION AUTONOMY as concerning open House? (Section Autonomy is defined as the right of every floor or section to determine the open house policy best suited for that particular living unit's individual needs. The policy adopted by a floor or section would remain in effect for that section until such time as the residents of that section call a meeting for the purpose of changing it.) Yes <u>723</u> No <u>136</u> | | |
| 6. If section autonomy were not the rule (or if you are not in favor of section autonomy) which of the following policies would you prefer? | | |
| a. Status Quo | Men's <u>11</u> | Women's <u>47</u> Both <u>45</u> None |
| b. Unlimited open house on weekends; no open house on weekdays | <u>54</u> | <u>74</u> <u>84</u> |
| c. Unlimited open house on weekends; limited open house on weekdays | <u>92</u> | <u>61</u> <u>160</u> |
| d. Unlimited open house on weekends; unlimited open house on weekdays | <u>100</u> | <u>36</u> <u>181</u> |
| 7. Do you think that all guests in residenceshalls should be accompanied by their host/hostess at all times? Yes <u>474</u> No <u>392</u> | | |
| 8. How often do you use the present open house privilege in your own dorm? Often (Once a week) <u>375</u> Occasionally (once a month) <u>231</u> Rarely (Once every 2 months) <u>122</u> never <u>95</u> | | |
| 9. Do you feel that open house adversely affects your studying? Yes <u>90</u> No <u>763</u> | | |
| 10. Do you feel that open house adversely affects roommate relations? Yes <u>54</u> No <u>911</u> | | |
| 11. Do you feel that open house adversely affects the peace and quiet of the dorms? Yes <u>98</u> No <u>762</u> | | |
| 12. Would you be more inclined to put up with excessive noise rather than to speak with the offenders about it? Yes <u>214</u> No <u>643</u> | | |

blown after 10:00 p.m. and 11:00 p.m.

865 Responding

Songs and readings note U.N. anniversary

by Belinda Bonds

Interested students and faculty presented, a program of speeches and songs honoring the 25th anniversary of the United Nations on October 22 in Little Baker Chapel.

The program opened with a speech by Dean Zapp. After reading the preamble to the United Nations charter, he said that although the ideals stated could never be fully achieved, they must be taken seriously; international unity would then become an increasing reality.

Danny Bitzler read a short history of the formation of the United Nations. Next, Dr. Palmer, from the English department, read a poem written by W. H. Auden. Dr. Palmer felt that the poem was appropriate in that it conveyed the hopes and fears that went into the making of the U.N.

The evening ended with songs from different nations. Mme. and M. Derass sang French folksongs. Dr. Rivers and Brooke Wimer next sang songs from Argentina, Chile, Cuba, and Mexico. Finally, Joe Powell sang three American folksongs.

Seniors may abandon traditional caps and gowns

by Pat Logan

The Senior Class hopes to make a break with tradition at graduation this year by not wearing caps and gowns. The purpose, however, would be to discard the cap and gown, but to spend the money that would be paid for their rental in a more lasting, unselfish way.

Charlie Moore, Senior Class President, says that he read the idea in a magazine and thought that it would be great for his class to do. As he explained, there are several problems to be worked out, one of them being to decide how the money would be spent. Some of the things being considered are a scholarship fund, a gift to the school in the form of educational equipment, or a donation to a charity, or the Maryland School for the Deaf. Other schools who have done this are being contacted for ideas.

It is likely that there would also be a problem in getting 100% agreement from the class. From a financial viewpoint, the class would benefit: the cap and gown rental is \$7.00. If the class, which numbers 180, sets a goal of collecting \$1000.00, each member would have to pay slightly more than \$5.00. Moore speculates that there may be difficulty in getting every senior to pay, which would be a definite requirement of the project. In addition to class support, the administration's cooperation would be necessary. In the case of both students and teachers, it is hoped that their social consciences will outweigh their desire to preserve tradition.

A definite decision will most likely be made by the end of this semester. In the meantime, Moore expressed his hopes that the idea will be discussed among students, parents and faculty. He feels that it this would be a meaningful way for his class to graduate and that they could possibly set a precedent.

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One man's opinion:

Militant feminism is for the birds

by Tim Smith

Militant feminists are fond of comparing their situation to the plight of the Blacks and other minority groups who have been dominated by white men. Yet this is not really a valid comparison. The Blacks have been dominated for less than four hundred years, and only because of historical circumstances, not because of any innate difference between them and the whites.

The only group which has been consistently dominated since the dawn of Human history is the female sex. There has never been a society in which women were dominant. All societies have differed merely in the degree to which men have dominated women. This ranges from some Moslem countries where women are virtually slaves, to the United States where the Women's Liberation movement has risen to prominence.

Men have dominated women not because of their innate superiority; actually the reverse is true. From the biological standpoint women are much superior to men. Women are physiologically stronger than men; mortality rates are higher for men in any age group, especially in infancy. Women are stronger genetically, the male Y chromosome is actually a deficient X chromosome. In fact, genetically speaking, a man is an undeveloped woman.

Despite their general superiority women have allowed themselves to be dominated by men. This occurred because of males' greater musculature, greater aggressiveness, and most importantly, the male's need to dominate.

This did not result from historical circumstances like the slavery of the Blacks; it was the result of. For most of history human beings have been hunters. The hunting life demanded a sexual division of labor; men hunted, aggressively seeking out and killing their prey, while women remained at home raising children and gathering roots. Thus the human pattern of the male breadwinner and the female homemaker developed and became fixed in our chromosomes.

This pattern has carried over into modern society, for physically speaking, man is a hunting species. This is not to say that this is desirable. Female subordination is an anachronism in an industrial society. Male aggressiveness results in nearly all of the violent crimes, and 100 percent of the wars. Male aggressiveness against the Earth (who is a woman, as we all know) has led to a critical state of pollution. Men have ulcers, heart attacks, strokes, etc. much more frequently than women, because the drives which motivated society.

Does Women's Lib have the answer? Yes and no. Some of their demands are eminently sensible. To ignore demands for equal job opportunity job advancement, and equal payment for equal work, is immoral and stupid. There is no reason, especially in these times for women to be baby factories.

Yet the tactics of bra-burnings, and karate chops is not the answer. Nothing is to be served by women attempting to copy male tactics. They are not fitted for them physically, any more than men are fitted to bear children. And if push comes to shove, men have a lot more shove; they have a five-million year start on the women. The idea of baby girls to be strong and aggressive as boys is an impossibility (unless you give them injections of

tetosterone, the male sex hormone that is responsible for male aggressiveness, and would also give them deep voices and hair on their chests.) The solution is not to be found in competition with men in a man's game. They have about as much chance as a woman does in playing professional football (one swallow does not a summer make.)

What is needed is a whole new social order. Rather than liberating women by trying to remodel them in the male mold we need to change the nature of society. Men have a need to assert themselves, (although this, like all natural phenomena, varies with individuals) yet society will not survive if men continue to contend with one another and with the environment. What we must do is learn to channel their drives into harmless channels, such as sports, mountain climbing, etc.

The new social order would be less tense, one in which cooperation would be more important than competition. This is not to denigrate competition as a social and economic force. However, competition carried to the extreme that it gives a man ulcers or sends him to war is harmful. Women would play a much greater role in this society, yet there is a limit to how great an economic role women can play.

To a certain degree women are constrained by their physical beings. Women are designed by evolution to be mothers. While there is a need, and a demand, for day care centers which would allow mothers to work they cannot replace mothers. I doubt if the majority of mothers would be willing to entrust their children to strangers for a good portion of their time during the most impressionable years of their lives. The managers of day-care centers might have a great deal of professional expertise, but in the art of rearing children, the most important input is love.

Many of the new feminists have argued that women have no special advantage in rearing a child, that a husband could do just as well. In fact, any number of men have reared children when their wives have died or divorced them. In individual cases the husband is sometimes better at child-rearing than his wife. Yet this is not a pattern that should be instituted universally.

It takes longer to raise a human than any other species. This was a factor in the sexual division of labor that arose as a response to hunting. Rearing a child was a full time job. There is clinical evidence that some maternal feelings are caused by female sexual hormones. The idea that a woman who has carried a baby in her womb for nine months and then nursed the child (nursing is the best way to do it) and does not have a special bond for that child is an absurdity.

Therefore it seems reasonable that equality between the sexes is an absurdity. Women are invariably superior to men. Yet as long as dominance exists, men will dominate women. Women cannot hope to wrest their rights away from men because the cards are stacked against them. What they can do is work for a more compassionate social order. The men have made a mess of the world, and as always the women will have to clean up after them. They can only do this by being women, not pseudo men.

Price to explode population bomb

Can Man Survive? Under the direction of Mrs. Michael Brown, implementation chairman, there have been group studies in various aspects of ecology. Because there has been specific interest in local problems of air pollution, Mrs. Brown's committee has been cooperating with the Maryland Better Air Coalition.

The American Association of University Women, numbering more than 170,000 members, comprises over 1600 branches in fifty states, Washington, D.C. and Guam. The International Federation of University Women is composed of fifty-four member countries, of which AAUW is the largest constituent. The Carroll County branch will welcome into membership any woman who is a graduate of an accredited college or university. For particulars she should call the membership chairman, Mrs. William T. Achor, 64 Ridge road, Westminster, phone 848-7881. Mrs. James C. Snuder, Manchester, is president of the organization.

This program is part of a two year study undertaken by the American Association of University Women on "This Beleaguered Earth-

by Nellie Arrington

Mr. Bachmann does not foresee closed stacks in the WMC library unless the rates of lost books become prohibitive for the present open stack system. He maintains that the trends are growing



When asked how the WMC library compares with other libraries in similar colleges, Mr. Bachmann noted while public institutions have more resources, Western Maryland has old, built-up collections. He explained that new teaching methods and the new social sciences mean costly materials for a library. Since the natural sciences change so frequently in knowledge, a library must rely on scientific periodicals. Desirable, although not desperate, is a shot in the arm with new materials, said Mr. Bachmann. "If they want to make it a first class library, it takes money to do it."

(continued from page 2)

A special Women's council committee is looking into a "squatters' rights" motion that would allow girls to have priority in getting the same room back next year. The next council meeting is scheduled for November 2 at 6:30 in the lounge above the grille.

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W.M.C. history:

by Kathy Bryant

The volume of Plato - who so happily united

Let's Get It Straight

ARE YOU A GOOD AD?

Double Talk

by Chris Rothe

calons. In fact, of all, the open Bible, lying in calm security between the two great representative philosophies, testifies to the makers of the seal that there never has been, that there is not now, and that there never will be any real conflict between science and religion; and that as one and the same God created the world and man and inspired the volume which reveals to us His most holy will, so no page will ever be turned in the book of "nature" by a future Bacon, or in the book of "mind" by a future Plato, which, rightly interpreted, can contradict the truth of the Word of God.

At this point, the women had moved too far down the hall for me to hear them anymore, so I turned back to my hostess; but she was working on a psych term paper and just sorta staring at the walls. So, I decided to leave. I went to the door, but then I felt like flying, so I jumped out of the window and landed on Hunt's bike just like in the Hertz commercials. The unreality of that action being directly consistent with the unreality of the conversation I'd left behind. (As well as my Western Civ. textbook.)

Western Maryland College: an overview

A college, by nature is a changing place. It changes with each incoming class. Its curriculum changes with the times. To get some idea of where Western Maryland is now and where it is going the Gold Bug staff conducted a lengthy series of interviews in the last weeks.

Because of the increased interest last week in student freedom, especially in the area of social rules, the interviews are slanted toward the concerns of student life on the hill. This is no apology. The college community is too broad to cover well in total. Our coverage is limited. What we present here is a overview.

The Role of the Interviewee

Dean Holloway

Gold Bug: Dean Holloway, how would you define your role on campus as Dean of the Faculty?

Holloway: Well I guess really my role would be described as executive officer of the faculty.

Gold Bug: What responsibilities and obligations does this role carry with it?

Holloway: Working with the faculty in operating the current curriculum so as to pass on a culture and to discipline the minds and character of our students. This is what education is all about. Education involves primarily the discipline of the mind and character.

Gold Bug: When you talk about culture, are you referring to a Western Cultural basis?

Holloway: I think we're talking about passing on the human culture, the culture of mankind. To the extent, for example, that we're talking about a whole body of knowledge, and I don't think it's entirely western.

Gold Bug: So it is your job to see that this is achieved?

Holloway: It is my responsibility to work with the faculty in conducting our students through these educational experiences as an effective and efficient manner of thought. Now, it is also our responsibility and not mine exclusively to keep our curriculum our program of study contemporary. So it is not exclusively a matter of here is something that the faculty of the thirties designed for us, it is also our responsibility, not mine alone, to update the curriculum, to keep it contemporary as much as possible. I'm not saying that it should be absolutely contemporary, that's not a liberal education.

Dr. Makosky

Gold Bug: Dr. Makosky, when you were the dean of the faculty, what did you consider your primary role to be?

Makosky: I felt that my obligations were in the academic area of the college—to provide the best possible faculty, the best possible curriculum, with the best possible end product being a well-educated liberal arts graduate.

Gold Bug: How did you go about achieving these goals?

Makosky: Well, you go about it in hiring, and this of course calls for a good deal of knowledge of what kind of person will succeed in this particular institution, by reason of training and of personality; it calls for an estimate of what the ultimate outcome of departmental programs ought to be, both at the level of general education and liberal, specialized education; it calls for a good deal of interplay between the office of the dean and the staffs of the departments, as well as between the office of the dean and the students engaged in studying in these departments.

Dean Mowbray

Gold Bug: What is your role?

Dean Mowbray: I'd say essentially my role is in conjunction with the Dean of Women to run the student personnel program. I'm sure that my definition of my role would be quite different from the definition given by anyone else in my role, it's not true of Western Maryland alone, this is true of colleges in general. I think that presidents and other administrators say that the deans role is essentially one of controlling students. This is the traditional role, I would say that most deans do not see this as their role, they see this as one minor function of their role. My role would include of course the administrative functions, again in conjunction with the dean of women in terms of all

the services, the counseling services, the health services, I even include the food services. I'm sure that members of the college would not include this function, housing services, to the students....I would say I get involved in personal counseling some academic counseling, depending on individual students, how they see me, if they want to talk to me or someone else, and lastly I would say as far as I'm concerned, but I accept the responsibility for it, don't misunderstand me, that role of control; maintaining discipline, which is maintained not because some outside agency wants it, but because it's necessary if other students are to do what they want to do. I would be very glad to give that role up to the student body if they were willing to accept it but I don't think they've demonstrated that they've wanted to accept it in recent years.

Dean Laidlaw

Gold Bug: What is your role in this college?

Dean Laidlaw: Basically I'm responsible for supervision of women and women's organizations, for coordinating women's activities, supervising of housing now this is expanded to be a whole lot of other things too, uh counseling of students some on an individual basis and this might be men and women uh - I mean Student Activities Calendar, I handle all student activities, Supervision of the residence hall staff.

Gold Bug: It should be divided up around 3 people. It really should. All those jobs, they're not even interrelated actually.

Dean Laidlaw: Uh huh. It's pretty hard to do a good job when you've got more than 1 major. Do either of you want a cigarette?



Dean Holloway - "It may be wise to shift as much of the responsibility for education and conduct to the students as possible."

Jerry Hopple

Gold Bug: As SGA president, what do you feel is your role on campus concerning student life?

Jerry Hopple: As SGA president I have a very limited role because we are confronting a very bureaucratic structure and a lot of inertia. The administration has always assumed the SGA and the students should have a limited role. So it requires almost an act of will to change this pattern.

G.B.: How do you wish to change this pattern?
Hopple: For one thing the SGA should have much more a role in the determining of student life. The administration should be willing to delegate more power to the SGA in these areas.

G.B.: What powers do you want given to the SGA?

Hopple: For example the open house policy, I think that everybody on campus knows the SGA can't make a final decision on that or even make a preliminary decision. It the senate took a vote it would have very little affect. This weakens the SGA's position with the students. If the SGA can't

make any important decisions what's the use of having one.

G.B.: Why does the administration feel the SGA should have a limited role?

Hopple: It's a paternalistic attitude taken by the administration that is responsible. At the beginning of the year we approached the administration about the idea of a student on the board of trustees. They said they didn't think a student could contribute anything. Well, I feel the same way about the administration contributing to decisions on student life. Since the analogy has been made that students are like workers in a labor union in a corporation set-up, I think the sense of community has completely broken down. So I think we should make our decisions and they can make theirs on the board of trustees.

Pam Zappardino

Gold Bug: Do you consider yourself the administration's right hand?

Zappardino: No, I see the function of the Women's Council as being a go-between the students and the administration. Granted, everything, any progressive change in regulations is going to ultimately have to be approved by the administration, and this is a fact of the way this College runs.

Gold Bug: How do you feel in your role; that is working for change, but still committed to imposing penalties while enforcing the regulations which you feel should be changed?

Zappardino: I'm not coming up with any penalties; the things we have were set up two years ago. I don't see the way to change regulations as just completely disregarding them. The only way that could work is if there were cooperation by 100% of the women, that could be very effective, however on this campus, 100% of the women aren't going to back anything. I think that until rules are changed we ought to more or less abide by the rules we have. I don't think the regulations we have now are that terrible, we've made a lot of improvement in the last two years.

I think that if a few people blatantly disregard rules this hurts our chances of getting anywhere because as I said before any changes must ultimately be approved through the administration.



Pam Zappardino - "I think that until rules are changed, we ought to more or less abide by the rules we have."

George Shellem

Gold Bug: What is your role, as president of the inter-fraternity Council, on this campus?

Shellem: I am supposed to be impartial and bring about a core among the four fraternities on policies concerning all men students.

Miss Dix

Gold Bug: What are your duties as house director?

Miss Dix: Generally, I oversee the dormitory. I take care of any housekeeping problems the girls have. I inspect the halls three or four times a week. I'm there for girls who have problems. I have no punitive powers as far as girls who have violated rules. That all goes through women's council.

Mrs. Trader

Trader: I'm in charge of building maintenance, if there's a light bulb missing... I do counseling on a small scale, if I can judge where a girl should go with her problem. Aside from that it's just generally making the building secure at night, safe from prowlers, affecting room changes.

Student freedom

Curfews

Dean Holloway

Gold Bug: How do you feel about women's curfews?

Holloway: I don't know what the curfews are. I'm not involved in the curfews.

Gold Bug: Do you feel curfews are related to the educational process?

Holloway: Yes. Let me say I consider I'm involved in all aspects of the educational process.

Gold Bug: Are you involved in curfews?

Holloway: No.

Gold Bug: Do you feel more social freedoms such as curfew abolition would be advantageous to education here?

Holloway: It may be wise to shift as much of the responsibility for education and conduct to students as is possible. Remember education as a word ending in "tion"—a process. Don't we tend to appreciate a self imposed discipline more than a discipline imposed from outside? You respect a discipline you have a role in arriving at. In the process of forming a discipline you should also keep a place for wisdom. Wisdom should be allowed a place in the formulation of your own rules.



Dean Mowbray - "I think a few individuals have decided for the rest of the student body, which is no more right than my deciding for the student body."

Dean Mowbray

Gold Bug: Why the different rules for men and women?

Dean Mowbray: I happen to think that there is a difference between men and women, personally and I think they do require different rules not necessarily in the social area. Obviously in terms of residence halls you have different problems with women's residence halls than men's. I know of very few cases where you have intruders into the men's residence halls. I can mention several instances on this campus where they've had intruders into the women's residence halls and therefore there has to be some different procedures in place to provide better security in the case of the women.

Gold Bug: What about study hours? Why do they think it necessary for women and not men?

Dean Mowbray: Why does who think it necessary?

Gold Bug: Whoever makes the rules? Who makes the rules?

Dean Mowbray: I don't know quite frankly who made that particular regulation. I see no necessity for that regulation. That's my personal opinion.

Dean Laidlaw

Gold Bug: The 1st thing we'd like to ask about is the curfew. What do you think of the present curfew?

Dean Laidlaw: Well, it affects a very small percentage of the women... it seems reasonable enough for to serve most purposes.

Gold Bug: What do you think of an unlimited curfew?

Dean Laidlaw: For everyone?

Gold Bug: Yes.

Dean Laidlaw: You mean key privileges for everyone?

Gold Bug: Yes, key privileges. The way it's set up now for upperclassmen except including Freshmen too.

Dean Laidlaw: I don't have any personal objection to it if this is what you mean.

Gold Bug: That's what we mean.

Dean Laidlaw: I think there are some administrative complications with it, but as far as, "do I think a good girl is being in at 10:30 everynight," this doesn't enter the picture at all.

Gold Bug: Then you would say that unlimited curfew is all right.

Dean Laidlaw: But my reservation is because of some of the problems with it with setting it up.

Gold Bug: What is the administrative complications that are there for freshmen that aren't there for Sophs & Srs?

Dean Laidlaw: Objection from parents; this would be part of it. More people using the key system and I think we have freshmen coming in and there are upperclassmen too that are oriented who just don't have the sense of responsibility that they have after they've been here a year. And this of course would affect everyone using the keys. I think upperclassmen ought to think it out before they propose it. Don't we throw enough at freshmen to adjust to without adding that to it. It's obvious to me that for some freshmen it is restricting and they'll freely admit this but for others they say, "gee I have a lot more freedom here than I do at home and I don't think that we can go to one extreme or the other." I think we have to find, you know, something in the middle that will satisfy the majority.

Gold Bug: Well why do you think they have a curfew for just the freshmen? And also why don't they have one for the boys?

Dean Laidlaw: Well now the curfew is more for the purposes of security of the building for those who want to be in. It applies to freshmen simply because this is the way women's council set it up.

Jerry Hopple

G.B.: Do you feel there is a double standard on campus?

Hopple: Definitely, it's blatant. It's hard to believe it can be so blatant.

G.B.: Since the main issue of the double standard is curfew, how do you feel about curfew?

Hopple: I feel that curfews are anachronistic, a continuation of the in loco parentis doctrine, which still pervades Western Maryland and it is irrelevant to the 1970's. The only one I can conceivably see is for freshmen women first semester. Not because they need one, but I can see where parents might demand that minimum.

Pam Zappardino

Goldbug: What specific issues regarding changes in regulations most concern the women?

Zappardino: Curfew, open house, key system revision.

Goldbug: Let's take specific things then—what are the feelings concerning curfews?

Zappardino: We have not gotten one request for any changes at one meeting concerning curfew. If I only went by what was submitted to Women's Council, I'd have to say that all women are completely satisfied, and I'm sure they're not.

Goldbug: What is the general feeling in Women's Council concerning curfew?

Zappardino: It hasn't really come under discussion. It will on Nov. 2.

Goldbug: The idea that kept reoccurring in Mary Rutledge's letter is that the Women's Council feels that there must be regulations, and that these regulations tend to prevent the women from taking responsibility on themselves, for instance the freshmen study hours.

Zappardino: Well on Nov. 2 there will be no more freshmen study hours.

Goldbug: Well, let's take curfew—you can't foresee that curfews for freshmen will be abolished, can you?

Zappardino: I cannot definitely state it.

Goldbug: Okay, well then here is another case where a regulation works against a sense of personal responsibility.

George Shellem

Goldbug: Do you think there is a "double standard" on this campus?

Shellem: This college thinks men are more responsible than women. This is definitely not the right attitude—it infringes on the responsibilities of students. The Student Regulations Committee was set up to do away with the double standard.



Dean Laidlaw - "I think we have to find something in the middle that will satisfy the majority."

Miss Dix

Gold Bug: What is your opinion of unlimited curfew?

Miss Dix: I feel that the girls should have a curfew. If they paid for college themselves, then they could set their own limits. Until they're self-supporting, I don't think they should have unlimited curfew.

Mrs. Trader

Gold Bug: What is your opinion of the curfew system?

Trader: What do you mean by curfew?

Gold Bug: The idea of curfew for freshmen women.

Trader: I think there should be curfew for freshmen.

Gold Bug: Why?

Trader: I think freshmen are in a period of adjustment right now, and I don't care what curfew is set for, but I think they need some kind of curfew.

Open house

Dean Holloway

Gold Bug: Since the term of liberation has crept up, how do you feel the present system of rules, such as girls curfews and limited open housing, contributes to the development of liberation in the Western Maryland student?

Holloway: In this respect, Western Maryland is typical of a number of small, as well as large, institutions, in that the dormitories are considered resident halls and not valued for the education that takes place there.

Gold Bug: Do you think this is a good attitude? One of the things the handbook points out is the community and experience of the dormitory.

Holloway: I think we should capitalize on the educational experiences that do take place in the dormitory as much as possible and to a higher degree.

This is not to say that dormitories now are devoid of educational value. Surely you have attended ball sessions, and don't you find they discuss relevant issues? Let's see... usually sex, women, politics, parties, and social life, then occasionally you do have subjects that creep in of more academic relevance: the personal value of the individual, am I really achieving what I'm supposed to achieve? As well as questions of life and theology.

Dean Mowbray

Gold Bug: What about this question of 24 hour open house?

Dean Mowbray: I've asked Jerry Hopple to present to me his proposals for change in open house, be it 24 hours or 7 days, neither of which proposal is supported by the majority of our students. I shouldn't say the majority, by a large number of our students. I'm not sure just what it would come down to in a vote and I'm more concerned with why does he want it. Can he justify it in terms of the educational objectives of this institution? If so I would probably support it. I've asked him, in this discussion this morning, to not only get a popular vote, which I could care less about, but to get some answers about the real questions, about who is going to enforce it. I question changes in regulations where it brings additional enforcement on me. I want to see the students start taking some responsibility which have failed to accept thus far. In my opinion, in open house there were several agreements when we went into this present open house policy, none of which have been followed through as far as the students are concerned, in the mens open house policy anyway.

Gold Bug: What agreements?

Dean Mowbray: 1, there's to be the report from the mens council regularly to this office; there has yet to be a report. 2, the hours established were the limits for open house, and they were supposed to have a vote on each floor as to when, whether the students wanted it or not. I know for a fact, some do not want it, but they have never been asked. I think a few individuals have decided for the rest of the student body which is no more right than my deciding for the student body.

Deah Laidlaw

Gold Bug: All right. What about open house regulations. Do you think they should be? What would you think of 24 hour open house?

Deah Laidlaw: In the women's house?

Gold Bug: Both. We're trying not to discriminate right now even though you are the Dean of Women.

Deah Laidlaw: Well this is ok. I'm all for that but nonetheless I'm charged with the responsibility of the security of women students and I don't think anyone can argue the fact with the opinion that if it is your responsibility as an individual whether it be me or someone else. The security, if the security of women's responsibility then there are certain precautionary measures you must take with women that you don't have to take with men.

Gold Bug: Right. So how does that get back to coed? I mean not coed but open house 24 hours a day?

Deah Laidlaw: Open house 24 hr. a day?

Gold Bug: Yes.

Deah Laidlaw: What are you going to do about security?

Gold Bug: I see no security risk there if everyone has a key and no male guests can get into the dorm without someone who has a key after curfew. I mean after the dorm is locked.

Deah Laidlaw: Oh you and I conceived it differently. I thought you meant just leaving the door open 24 hrs. a day.

Gold Bug: Oh no. Same rules that we have now about escorted guests.

Deah Laidlaw: See, but already this has been a problem during hours when the building is open. I've had reports that's particularly true in Whiteford of men just walking in and wandering around the building.

Gold Bug: Yeah well we'd have to have a little clamp on that.

Deah Laidlaw: I don't worry so much about our own students in this case it was our students and it was just an annoyance to some girls, but what I do worry about are prowlers and we do have them. There's no 2 ways about 'em.

Jerry Hopple

G.B.: What are your views on the open house issue?

Hopple: I feel the women's open house policy should be left up to them since it concerns them primarily.

George Shellem

Goldbug: How do you feel about the present system of open house?

Shellem: The present system needs a definite overall change. I feel the students on this campus are responsible enough to decide about open house regulations themselves. I support sectional autonomy, since open house is a give and take process.



Jerry Hopple - "There are a lot of lines of communications open between the students and the faculty."

Miss Dix

Gold Bug: How do you feel about open house?

Miss Dix: I feel that the present system is good enough. I think that it comes a little often.

Unlimited open house might make the girls keep their rooms neat! I think that open house should be held only when every girl wants it, not just most girls.

Gold Bug: What do you think about the double standard?

Miss Dix: I think it should be kept. If girls have rules and they follow them, then the boys will be kept in line.

Mrs. Trader

Gold Bug: How about 24 hour open house? What do you think is the general opinion of the girls in your dorm?

Trader: Sunday afternoon is an absolute positive, everybody wants it. Girls have to be dressed for fathers to come in anyway. I do think that this system of signing up for what days they want is not good. I don't think its uniform in all the dorms. I think, as a rule, Friday or Saturday night, they want one of those nights, and Sunday afternoon. Now my particular ideal in this would be to designate either Friday or Saturday night and Sunday afternoon as automatic open house. I think it should start at 8, that gives time for girls who are dressing to dress and get out, and according to this dorm, Saturday is the night they dislike to have it. Then I think special requests for open house should be handled as special requests, but I do think that there should be a little notice ahead of time. We've had a few problems with open house.

Gold Bug: What problems?

Trader: Well, we had guys coming in not being sponsored by the girls and not being out at curfew, other than that, one thing, our house president had a real good idea, to make open house something special. Make the ground floor lounge have record player and refreshments it could be a little more of a communal project rather than individuals.

many girls aren't dating enough to have a boy, why should they have it overnight?

Gold Bug: It doesn't have to be a question of dating. People have friends of the opposite sex. . .

Trader: When I meant dating, I meant that a girl in our dorm we have a TV set in the lounge and the girls like to come in in their pajamas, and they couldn't do this with overnight open house. Now they know when there will be guys in the dorm. And they go down to the bathroom in their curlers, some girls are a little squeamish about guys seeing them when they're ugly. I don't specifically have any opinion. I think there are more problems for me, but if the girls wanted it I'd go along with it, but I do think most of the girls don't want it extended.

Admissions

Dean Holloway

Gold Bug: Is there a particular type of student for WMC?

Holloway: No. I don't think we go out looking for a stereotype student. Obviously there is an ideal type, but it is a result of our interests and appeal, a result of our visitation patterns, a result of our interests and appeal, a result of the geographic area that we recruit students from, it is a result of the image we project to students. We could not give you the attributes of this typical WMC student. We've not made up the statistics, but even if we did have statistics, they are just figures and if we came up with a standard student, you wouldn't be able to find a student here that fit the description. The Long Range Planning committee has all kinds of figures on the typical student.

We attract students from a relatively wide socio-economic group who generally have attributes that will enable them to be successful at WMC.

Gold Bug: There is criticism of the college that it is consciously trying to be a "safe" college.

Holloway: How do you mean safe: in the modern sense? that we have a limited number of differences and confrontations?

Gold Bug: Yes, and a . . .

Holloway: Conservative? Institutional conservatism may not be conservatism at all. An institution has a successful level of graduates, it has academic standards, performance levels which students attain, you know how they will do when they leave. Most of our graduates have been successful. In the admissions we tend to choose those who will be successful. This may look like selection of a type, but I don't think this is true.

I should think the educational program here rather stimulating and dynamic-relatively. We don't have the "ideal educational program" in American higher education. We're working towards it. We may never attain it, but we should hope to move along in this direction. It is a constantly changing goal.

Gold Bug: Do you feel that a greater number of students from broader backgrounds and more student freedom would contribute to a better college atmosphere?

Holloway: A somewhat wider selection of students able to succeed in our program may be advantageous.

Gold Bug: You don't feel the selection is as wide as it could be?

Holloway: Yes, I do. At this time our selection is as wide as we could financially afford. At this time in American Higher Education schools are competing for high academic students from the lower socio-economic groups. It's like buying a football team, it's unfortunate.

There are two problems. One is finances. The other, and the significant one, is to properly choose a student from the lower socio-economic background who is capable of succeeding in our system. It would be disaster to pick someone who couldn't succeed—it could be the end of his education.

Dr. Makosky

Gold Bug: Do you think that there is a stereotype Western Maryland student?

Makosky: Well, there is a large variety of a stereotype, but not a very narrow one. You lop off the extreme end of the student spectrum. At Western Md. there are very few people who are very rabidly liberal one the one end, and there are very few people who are rabidly conservative on the other end in all kinds of ways. It's a narrower range certainly, than it would be at a university.

Gold Bug: Is there an ideal WMC student?

Dean Mowbray: I think that in admitting students, remember I'm not on the admissions committee, so my statement is based on when I was on the ad com, the no. 1 thing we look for is the academic ability of the student. Without question, that is where most emphasis is placed, can the student handle the academic program of the college. That's essentially what we exist for.

Jerry Hopple

G.B.: The admissions office is always talking about the ideal type of Western Maryland student. How do you feel about this?

Hopple: They look for an ideal, but I'm pretty distressed with what they look for. I think they like to attract the type of people here who react and don't think. The kind of people who memorize and give them what they want. Ones who conform to their pattern and don't come up with anything. In other words people who come here and in their senior year are the same they were in their senior

year in high school, and they will be the same kind of people when they leave.

I think the people on the admissions committee are trying to limit the kind of people we get here and I think it's going to adversely affect the life on campus intellectually, socially, and politically. The environment of a small campus such as this should have as much diversity as possible, because I think you learn more that way. I'm afraid the trend now is in the opposite direction. This could have a deleterious affect on Western Maryland. In the last years there has been a lot of progress, but this progress can be reversed if the present trend in admissions continues. I think the criteria of rank in class and SAT scores might be emphasized too much. It's great to have impressive credentials for entering freshman year, but I think you should accept others who might not have the high SAT scores but could contribute something to the college.

George Shellem

Goldbug: What do you think is the basis for admission to this college?

Shellem: Those in charge of admissions at this college look for the student from the top 30% of this class, who are "leaders" and have a basic, natural intelligence. Admissions people choose those who they believe will be responsible, good citizens on a college campus; which means, in my opinion, someone who will keep his nose to the grindstone, study hard, put in token appearance at ineffective student organizations, and limits his questions to the classroom and not to his college environment as a whole. They don't want trouble-makers. Students who come here are usually conservative when they come here—I think once a student gets here, meeting others, their ideas and values will tend to counteract his conservatism.

Community

Dr. Makosky

Gold Bug: Do you think that as a college Western Maryland is too self-centered, that it ought to branch out more into, say, Westminster or Carroll County?

Makosky: No, I don't think so. I think there are limitations on the good results in branching out more than we do. I think that an institution with a limited purpose such as Western Maryland should do things which are not educational for its environment.

Jerry Hopple

G.B.: Do you feel there is a good relationship between the town and school.

Hopple: It's a relationship of mutual hostility. They feel we are a bunch of radicals and we think they are a bunch of Hicks. I don't think either generalization is true, but as it is now there is a very poor town and gown relationship to use the cliché.

G.B.: How can this be improved?

Hopple: First we have to ask—do we really want to improve it? In other words, do we feel there are benefits to us and to them. Second—do we think there is a feasible goal.

G.B.: What would you say was worthwhile?

Hopple: I think if there's interaction between the town and the college community. If each learn something from it. Even if all we learn is they aren't Hicks and we aren't radicals.

G.B.: How do you feel the communications between the students and the faculty are?

Hopple: There are a lot of lines of communications open between the students and the faculty. There are committees and groups that are composed of students, faculty, and administration people.

G.B.: How effective are these committees?

Hopple: Sometimes they work and sometimes they don't. At times an issue will arise and it will be referred to a committee. It will get lost in the committee structure. When that happens I think there is a breakdown.

George Shellem

Goldbug: What do you think of the WMC college community itself?

Shellem: This college is much too self-centered. Students who come with the purpose of merely getting an education and preparing for a job are co-opts. The person who comes with an open mind and is made aware of the problems existing in society has the right and obligation to give of himself. I hope this college exists to stimulate the

mind—not just to mass produce BA's, MA's, or DA's, but I feel this college and others have a habit of making it a business or factory-run operation—the end result does not stimulate minds, but is a certain number of pieces of paper handed out in June.



George Shellem: "I hope that this school, rather than becoming a fortress of conservatism, will become a model for progressive education and thinking."

Co-ed Dormitories

Dean Mowbray

Gold Bug: What is your opinion of coed dorms?

Dean Mowbray: Now, for instance, it means you're going to have to go at least 2 complete buildings, cause we have 1/2 men and 1/2 women and if you're going to take 1/2 of one of the mens dorms and put women in them, then you've got to put the men somewhere so you can't make 1 dorm coed, you have to make at least 2 dorms coed. I doubt, right now, that the number of students want coed housing. With coed housing comes restrictions, not set by me, but set by themselves, in terms of behavior, and a lot of students would not be willing to place these restrictions on themselves as evident by the vote in womens residence halls on open house. As for the men, in terms of extension of open house, a large number of men voted against it. You have to restrict your behavior, obviously, in my judgment, maybe I'm old fashioned, but I think whenever women are present you have different standards of behavior, and I think most men still believe this, hopefully. But first, the physical facilities are not conducive. I would say that the women don't violently object in the summer when we put them in one of the mens halls, but I think if we were to say we are going permanently to do this, I think there would be quite a bit of objection about the facilities, in terms of what they are, and this calls for some major renovations of the buildings. If planning the future, I know of no plan, don't let me mislead you, for building another dorm. I'm saying if planning had been such, however, if the building was built in such a way that this section would be men and this section would be women on this floor, the concept doesn't bother me at all. I'd see nothing abnormal about this at all. It's not the concept, it's more the facilities, and do our students want it? Jerry's asked me this on a couple of occasions, what I think about it, and I've asked him, "Do our students want it," and there's some question about whether our students want it. This would mean that you don't have for instance, obscenities being screamed back and forth between the residence halls at night, which I question anyway, but I would certainly question it if there were living there. I don't get upset because somebody says, "What do you think about coed housing?" This doesn't bother me.

Dean Laidlaw

Gold Bug: How about coed dorms?

Dean Laidlaw: Well, I've lived in a coed dorm and quite frankly I didn't like it, but this doesn't mean that I'm going to impose my standards on

anyone else. I think one of the basic problems here is that our buildings are not really set up not only for coed or for open house. Physically they're not build for the individual who wants privacy and I think we have a goup of girls—what the percentage is, I don't know—but I've talked to girls in groups and some of them just prefer their privacy to having men wandering around all the time and I have to respect them as much as I respect your wanting to love in a freer situation with men and women together whether it be 24 hr. open house or coed dorms.

You know, if rooms were built like in suites or apartments or some other kinds of units other than one long hall with one bathroom on each floor, then you could maintain more privacy than you can maintain the way the buildings are set up now.

Jerry Hopple

G.B.: How do you feel about co-ed dorms?

Hopple: I think they would be a great innovation and experience. Presently, after 3 or 4 years here, you are not prepared to go into the world, because you have lived in a sheltered microcosm.

George Shellem

Goldbug: What is your opinion of Co-ed dorms?

Shellem: I am adamantly in favor of co-ed dorms on this campus. They would provide better interpersonal relationships between men and women students. A liberal arts education is supposed to educate the student 24 hours a day. An important part of any education is socialization of the student, which rests heavily upon male/female relationships in a natural setting.

Sources of Policy

Dr. Makosky

Gold Bug: How much power does the faculty have on all these issues about open house and curfew and things like that?

Makosky: I don't think the faculty, except in special instances, certain committees, are particularly charged with consideration on any of these things.

Dean Mowbray

Gold Bug: Is there any particular policy kept in mind when rules are made, where does it come from?

Dean Mowbray: It comes from several areas. I think obviously, I and Dean Laidlaw both would be, or at least should be, consulted before any decision is made concerning student life. I think the SLC has had a part in this at times, but the final decision, I think, at this institution, without question, is probably made by the president of the college. I think, however, students are, and should be, involved in making regulations, in fact, every regulation that's in the student handbook was approved by the student gov't last year...

Pam Zappardino

Goldbug: Do you parents and the board of trustees as the major source of the policy or these regulations?

Zappardino: I wouldn't say they are the major source, but I would say they are a major consideration. Some parents, if we passed twenty-four hour open house, would get upset. I can appreciate her the Dean's position that she is probably going to have to handle these complaints but I think that is her position.

Goldbug: What is your exact relationship with Dean Laidlaw?

Zappardino: Dean Laidlaw is not a voting member of Women's Council. I don't think you'd call her an advisor either, she's at the meetings, but as I say, anything that we are going to submit for approval goes through her and often entails her approval. She may express her opinion but this does not necessarily mean that Women's Council will accept this. We are not necessarily submissive to her wishes.

Goldbug: Do you think that Dean Laidlaw is backing the trend you've been talking about, or just accepting it?

Zappardino: I think it is somewhere in-between—the Dean can be characterized as being extremely cautious about what she is or is not going to approve. She is waiting to see what we are going to come up with before she expresses her opinion.

George Shellem

Goldbug: What part does the Board of Trustees play on this campus and what is your opinion of them?

Shellem: The trustees are conservative, business oriented, narrow-minded people who are more concerned with the needs and desires of alumni and administrative wishes than with the students. As a student leader, I feel their main concern should be for the students of this campus.

Hugh Dawkins

Gold Bug: Who is responsible for making college policies to govern dormitory living?

Dawkins: Dorm policies are presented by the Dean of Men or Dean of Women to Faculty committees. The faculty is actually responsible for college policy, not the president or the board of trustees. The law of who play minor roles in its formation. The law of Maryland considers college dormitories as apartment buildings and this is why we cannot tolerate rowdiness. In an apartment situation rowdiness would be held as a disturbance of the peace so we cannot tolerate it.

College philosophy

Dean Holloway

Gold Bug: And should the students develop according to the knowledge, and the ability to apply that knowledge, that they attain at a liberal arts school.

Holloway: I would certainly hope that they have to a degree been somewhat conditioned by the liberating experiences at Western Maryland College. I'm not sure that this is a matter of acquiring experiences by establishing neutral pathways. We don't retain a great deal of this information, the factual information you retain after you graduate is very little. At least new neural pathways for reacting have been established, and along the basis of these experiences, the individual has been liberated and humanized. My hopes and aspirations would be that when you graduate from here you have been liberated classically, liberated on a contemporary basis, and that you have been humanized.

Dr. Makosky

Gold Bug: What would you say that Western Maryland's purpose is?

Makosky: To offer an education to the type of student that comes here.

Gold Bug: Do you think that Western Maryland has a definite image?

Makosky: Do you mean to other people?

Gold Bug: Yes, say, a student looking at this college.

Makosky: Well, you should ask the admissions office that. They make an effort to create such an image... This varies in communities from whence the student comes. In some places we are thought of as primarily a place that trains secondary school teachers. In other places we are admired for our strong major departments. But other places, you go into the church area, they are concerned with the college's relationship with the church. You take the sums of these communities, and that formulates the constituents of the college. It isn't the same image all the way through. I'm sure... It might be valuable if a college could establish a single, strong image...

Jerry Hopple

G.B.: What do you feel is the reason for the existence of the school?

Hopple: I feel it exists as a small liberal arts college to provide the type of education that you can't get in a large university. Because of this it has a very important function. I think if all small liberal arts colleges were to disappear, our education system would suffer, as a result. I also think a low student-teacher ratio plus a dedicated, qualified faculty makes the type of education provided here important.

George Shellem

Goldbug: Do you have anything else to add to what you have said?

Shellem: I hope that this school, rather than being a fortress of conservatism, will become a model for progressive education and thinking. The students that graduate from this college I want to see take an active part in solving, not adding to, the

problems that face our society. Any attempts by the administration and the board of trustees to turn this institution into a research oriented institution by prodding faculty members to do individual

Interview with Dr. Ensor:

The President's Position

Gold Bug: First of all, could you please define your role as president of the college, what responsibilities and obligations the job entails?

Dr. Ensor: Let me say this first, it is pretty difficult for me, as president, maybe to answer some of the questions you're going to ask. I may have an opinion on certain things as Lowell Ensor and yet, as President Ensor, because of my position, I can't answer any questions as Lowell Ensor. I've got to answer as president of the college.

Now, to come back to your question, this comes from the College Charter, "And be it enacted that said trustees and successors from time to time, and all times hereafter and forever, shall have full power and authority to constitute and appoint in such matter as they think best and most convenient, a president and such other officers, professors and assistants as they may think proper, for instructing the students and scholars of said college, in all the liberal arts and sciences, and the ancient and modern languages, and shall be severally styled in such arts and sciences, and in such languages and tongues, that they shall be nominated or appointed for each and particular nomination and appointment. And the said president and professors so constitute an appointment from time to time shall be distinguished forever under the name of president or faculty of the Western Maryland College in Carroll County in the State of Maryland, and that name shall be capable of exercising such powers and authority as trustees of said college, and their successors, shall by their word think necessary to delegate to them for the instruction, discipline and government of the college."



President Ensor

Now, this is a lot of old fashioned legal terminology, but what it means is that the Board of Trustees elect the president. They entrust the president with the actual running of the college as far as its activities are concerned, academic, social or disciplinary. I think we've been most fortunate in the Board of Trustees we've had, namely that they have been a board that has not in any way sought to interfere with the operation of the college, as far as campus activities, academic, social and anything else that's concerned.

The board meets twice a year, the executive committee meets in the interim period. At which times I make reports. Therefore, they have delegated pretty much to me and the faculty, the operation of the college. As long as I do the kind of job that they find satisfactory, they're not going to interfere. If they find that I'm not doing a job that they find satisfactory, then they'll put somebody else in.

Gold Bug: Do you ever find this position frustrating? That is to say, do you ever find yourself holding views contrary to those of the trustees, but unable to realize them?

research or to publish should be resisted. The learning and stimulating of the students should be emphasized.

Dr. Ensor: Not really, no. Well the trustees really have left it pretty much up to me. I can think of no recommendation I ever made where the trustees have voted it down. This holds so true in many things, as the appointment and salary adjustment of faculty. As far as matters relating to, well, the social life on the campus: curfew, dormitory regulations; I don't think the trustees for the most part have any idea exactly of what any such regulations are. Nor are they particularly concerned, unless something would happen which they don't approve of, then they would have the primary authority to step in and say "No."

Gold Bug: And this would be the real Authority, too, because it affects a financial basis?

Dr. Ensor: Yes, they are chartered by the State of Maryland as the legal group. And they pretty much accept the responsibility for raising funds to supplement tuition and other things students pay. Even a student who pays full tuition, and has no scholarship at all, is really only paying about two-thirds of what it costs the college to educate him.

Gold Bug: Where does the college get the rest of the money from?

Dr. Ensor: First, there's an endowment fund, which has been building across the years, which is now in the neighborhood of three million dollars, which is a small amount for a college the size of Western Maryland.

Then we draw from business and industry, who feel some responsibility for independent colleges, as we receive no money from the State of Maryland. Everything comes to us by voluntary contribution. Associated with the Independent Colleges of Maryland, which was established in 1956, of which Western Maryland is one, we receive approximately twenty-five thousand dollars a year from business and industry. We also get other money from business and industry through independent contributions to Western Maryland. This money is not capital, it is used up in just maintaining the college, like keeping the grass cut.

Then we have an annual Alumni Fund. And we got last year eighty-thousand dollars from our alumni. Recent graduates may only be able to give five or ten dollars, but then as they become more prosperous as things of this world are concerned, they tend to give more. In fact, we have alumni who gave total contributions amounting to one million dollars.

Also, Western Maryland, though it has no legal ties to the Methodist Church, it does have one of tradition. It has been considered as a college related to, not controlled by, the Methodist Church. The Church has never attempted to control any college policy at all. As such, the Church accepts a responsibility to donate an amount of sixty-thousand dollars to the college. As I said before, the Church has no control over us, but still contributes sixty-thousand dollars to Western Maryland College. Friendship, that's about it, that's the kind of institution we are here this year, than anybody else. And I've got the Church to be very willing to make an annual contribution.

Now, with all these factors contributing to the welfare of the college, you can see the position it puts me in. You see, it puts me right in the middle. I have the trustees to whom I am responsible, I've got alumni, I've got the local community of Carroll County, and I've got the Church.

However, the most important group right now, that is the school year 1970-71, the most important group to be considered is the students. Those who are attending the school at this time. This is your time of getting an education at Western Maryland. And as a consequence, I'm more concerned about the students who are here this year, than anybody else. But I've also got to be concerned about those whom are coming in 1972 and 1980 and 1985. I've got to be concerned about maintaining the kind of an institution here that students will want to come to, and to which parents will want to pay the bill. That's the spot that I'm on.

I know that there are a lot of questions up for discussion right now, curfews, open house. I very frankly, do not want to nor will I express, nor my opinion on these things. I think the best opinions are arrived at as a result of discussion, where you can have give and take, where I can get your point of view and you can get my point of view, and maybe our points of view will cross each other, and we'll come up with an answer that will be satisfactory, to the best interest of everybody.



"Are you kidding? And get branded a 'male chauvinist'?"

Letters to the editor

To The Editor:

An Open Letter to the Reverend Mr. Johnson
Reverend Sir:

In the last issue of the Goldbug you had the timidity to suggest that our respected institution might be, in your words, a "slum landlord." What an appalling thought! It certainly cannot slip by without a reply of some kind. I raise the question, therefore, as to whether such a charge is even within the realm of human conceivability.

For the benefit of your own enlightenment, let me quote from the latest issue of our college catalogue, where the philosophy of our pedagogy is clearly set forth. At Western Maryland College, it says, "students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society."

There's more: "The program at Western Maryland is aimed at fostering an enlightened and responsible citizen -- enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind... The College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create." (page 7, 1970-71 Catalogue)

Surely you can see that the ramifications of this philosophy proscribe the possibility of this institution's practices being anything approaching your epithet. Surely you must see our "aesthetic and spiritual values" which, though invisible to the naked eye, are behind and beyond whatever appears on streets adjacent to the campus.

I trust, my dear Reverend, that you will understand our position. As a community of scholars and educators we operate upon values and principles universally recognized as conspicuous. As our conduct as an institution, does not such high-mindedness entail, with compelling necessity, nothing but dedicated and sincere activity? How can our practice be otherwise? But you, sir, would make hypocrites of us all!

Sincerely yours,
Robert H. Hartman

To The Editor:

The chapel services this year at Western Maryland were created from a need to change the services conducted last year; a need to find a fresh, different form of worship. However, we feel that, we feel that this new mode of religious expression, although certainly different, is not fully satisfying our spiritual needs and desire to worship God in a fellowship of believers.

The contemporary readings often used in the services are effective in expressing the problems of today's society: materialism, prejudice, war, poverty, and individual isolation. But we believe that not enough has been affirmed about the solution of these problems, namely, the salvation, faith and power that God has given to us through His Son Jesus Christ. And these truths which can heal the world are found in only one book: the Bible. In the church service in which the congregation seeks to communicate with God through worship and prayer, and receive His answer through His Word, emphasis should be placed on Scripture, because through it God gives us the Key to better life.

In several of the services, the congregation was asked to meditate on their relationships with others. In one particular instance, they were asked to consider an imaginary ball of fire existing within each of them and how it could radiate warmth and improve their relations with their fellow men. But as St. Paul said in Galatians: "But the Spirit produces love, joy, peace, patience, kindness, goodness, faithfulness, humility, and self control." These gifts cannot be found by mystical self-revelation, but by prayer and meditation upon God's Word. For He bestows them upon us, not by our own efforts to gain them for ourselves, but by our faith in Him.

We also feel that much of what is presented in chapel and the attitude in which it is given is more appropriate for a discussion group than a church service. The main purpose of the church service is to worship God, to praise Him for His mercies and love, and to feel a unity of joy among believers through the presence of His Holy Spirit.

We do not agree that a person can only find God in his brother, as many today have implied with
(continued on page 13)

The Gold Bug

Writing an editorial about why this college should get rid of its curfews and open house rules is like trying to explain away vestigial remains. One always gets to the point that they are ancient, of no function and could be cut out, but then the arguments all seem too trite and simplistic.

The most important thing to remember about college housing rules is that they are made for the mass and not the individual. And this is the rub. The easiest way to step on somebody's toes is to have a rule. But many people feel rules are a necessity for living together. Perhaps some rules are needed, but the fewer the better in the area of governing how one lives. The individual is often his own best guide. There is no satisfaction in getting in by twelve o'clock because it is commanded. There is satisfaction in setting and observing ones own curfew.

The worst thing about rules is they are too often unnatural. This is especially the case with curfews. Each individual must learn to govern his own life. Whether one dissipates it in carousing or in staying locked in one's room studying--it's a personal choice. Whether one makes good in the physics lab or makes good drinking downtown--it's a personal choice. The best way to learn responsibility for one's self is to assume it. Self responsibility should extend to cover the decision about how late one gets oneself to bed.

The Hill always gives the impression of being the perfect place to build an ivory tower. In many ways the ivory tower exists, but the walls are beginning to crumble.

There are at least four organizations that attempt to reach out into the wider community of the world. Student Opportunities Service has sent projects as far as the Philippines in an attempt to help our fellow citizens. HINGE is hard at work here in the community tutoring underprivileged children who are doing poorly in school. Ther is good support for Project HOPE. One of the sociology classes did much of the initial research in the county and several students have helped with the reconstruction of the Union Street house. Mrs. Elwell (soc. dept.) is helping set up Open Line--a telephone service which offers a good listener and advice to the person who may need it. Students will man the phones. Project First Down, organized by Lynn Coleman, has done much in support of the Maryland School for the Deaf.

The latest example in the Hill's ability to reach is the collection taken up for the Coon Branch Mountain School where Don and Ellen Elmes are teaching. The week-long campaign collected \$509.75 for the school. The S.O.S. is sending a library. Response from all groups was generally good. The worst group was the faculty.

The proposal was brought forward in AAUP that everyone throw in a dollar to the school. It was pointed out in opposition that such an action would have political overtones--it would help the parents of Coon Branch Mountain evade the laws of West Virginia. The faculty gave \$26--fifteen of which came from two men.

Perhaps there are political overtones involved in the giving of money, but that reason can be an artful dodge. Too much strict construction a strait jacket may prove to be.

THE GOLD BUG

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— letters to the editor —

(continued from page 12)

their great emphasis on the "social gospel". It is true that our work as Christians is in the society of man, but the emphasis should be placed on the second word of the much used phrase — "gospel" because without the recognition of sin in man, the need for Christ's message of forgiveness and love, without the faith to hope in eternal life, there can be no hope or meaning in life for any individual; much less for all society. To de-emphasize the Gospel is to deprive our brothers of the greatest act of love we can show to them — spreading Christ.

We request that those who are involved in the planning and presenting of the current chapel services consider our opinions on this matter and help to make worship at Western Maryland a truly fulfilling experience.

Ann Swope Richard Blucher Nancy Fishpaugh
William Geiger Kathleen Grist Mary Lou Hutchison
Bruce Simperts Joyce Shearer Mary Wright
Steve Kettells David Clark David Wolfinger
Debbie Bell Theda Mayer

TO THE EDITOR:

I spent a quiet evening next to the fire with your outstanding paper. You exhibit a great awareness. Yours in retirement, R.J. Raccoon

To The Editor:

I think it's about time that someone gave an intelligent response to all the radicalism that has erupted on this campus in the realm of student life. Whoever thinks that college students are ready to decide their own lives is crazy. We don't want the extra responsibility of looking out for ourselves, deciding our own rules, and being fair and responsible to others. It is more fun to have a system do it for you in the first place and secondly, it makes it easier to infringe upon the rights of others. We also have enough to do just studying and working to get by. We do not have time to decide what is good or bad, adequate or inadequate, reasonable or ridiculous. The rules here relieve us of all this extra worry. Why make waves when we have everything we could ask for... quiet places to study, good food, reasonable hours and at least ten people looking out for us? Why worry about such an inconsequential and stupid thing such as freedom. The animals are free, and are they as happy as we are? I say be happy with what you've got now because when you get out in that big world out there it won't be the same... it will be hard and we will have to make our own decisions.

Name Withheld By Request

Dear Goldbug,

Is courtesy dead? We were given just that impression in Rouzer's rec room October 14. After patiently waiting through three more games of ping pong, we were awarded the custody of a cracked ping pong ball. What could we do? Being girls, there was no way for us to walk to the caretakers room and ask for another ping pong ball. We did the obvious, and asked the semi-men who so graciously bestowed the cracked ping pong ball upon us to get a new one for us. The villains flatly refused to do so and quickly scurried away into the dorm. Background accompaniment to this scene was provided by boys playing pool. "Would you also like a cup of coffee too?" (to be said in a miming manner). Left alone with a ping pong ball that wouldn't bounce, we pondered our fate. Then the rescue came Dave who being on a psych break decided to perform his good deed for the day. He chivalrously consented to come to our rescue and within seconds we were able to play a game of ping pong.

Thank you Dave.

Sincerely,
Jackie and Sandy

To the Editor,

As someone who travels thru the Grille several times a day and five days a week, the lovely new curtains came as a pleasant surprise. Three cheers for the guys and gals that were responsible for it.

The paint makes a nice change but the curtains really did it. It's about time the Grille looks like a meeting place, a get together place instead of a morgue.

Maybe now it will be a little more pleasant when fall comes and the outside is drab, to just sit for a cup of coffee in a comfortable and homey room.

C.B.

Stick- Everything's alright.
Innovation breeds Success.
Call me - HaySeed



... a tree is for climbing and swinging and laughing so highly and making the most of a Blueridge mountain range, a tree is for living and growing and nesting and sprouting, a tree is for spring and fall and summer and winter and any other season that might happen by, a tree is for children and birds, a tree is for killing and other manly projects.

HE WHO GETS SLAPPED

By DONNA HERBST

Performing a difficult play with precision, the dramatic arts department of Western Maryland college scored a hit with their first production of the year, "He Who Gets Slapped."

Max Dixon directed the cast of fifteen in the Leonid Andreyev play, which weaves delicate sense of comedy into a tragic plot. "He Who Gets Slapped" centers around a circus in contemporary France, and the interplay of the characters after a formerly famous man leaves his shadowy past behind and joins the circus as He, a clown. He's act consists of slaps on the face given to him by the other clowns. His new sense of freedom and joy leads him to poison Consuela, the lovely but flighty equestrienne, to stop her from marrying the gloomy baron whom he feels would rob Consuela of her vitality. He dies himself, seemingly from an act of mental suicide.

The most striking thing that can be noted about the cast of actors was the ease with which they slipped into their roles. Jeff Bell as He gave an excellent portrayal of a man who forsakes everything to try something he really wants to do. Bobbi Kristensen as Consuela and Tina Mantakos as Zanaida, the haughty lion tamer, gave excellent performances; one as the naive young girl, the other as a suspicious woman. Glenn Hopkins, in the part of Count Mancini, was outstanding and

practically flawless, making Mancini the pseudo-aristocrat A Ndrejev intended him to be.

"He Who Gets Slapped" was performed in the understage of Alumni Hall. The room was effectively draped with a circus tent, and the audience was arranged as a theatre-in-the-round seating plan, which capitalized on the many entrances and exits written into the staging. The circus music dubbed into the background seemed out of place at times, and even hindered the audibility of the conversation in others, but it is generally difficult to work with tape recorded backgrounds in a play of this type. The many costume and make-up changes in-between scenes were carried off swiftly. The excellent make-up techniques used on the clowns were developed by Glenn Hopkins, who was responsible for all of the make-up work.

The remainder of the cast, all of which put superb effort and teamwork into "He Who Gets Slapped," included: Al Woltz, Mike Slaughter, Tom Blair, Mike Basile, Jeff Karr, Larry Lazopoulos, Frank Phelps, Jim Wilberger, Ed Hogan, Don Ehaman, Elaine Johnson, Beth Trott, and Don Green. The next play to be presented by the drama department will be "Under Milk Wood," a play for voices by Dylan Thomas

Photo by Chris Spencer



Jeff Bell, as He, gave an excellent portrayal of a man who forsakes everything to try something he really wants to do.

The Lighthouse: Beacon of Westminster

By DAVE RIMBACH

Why a coffee house in Westminster? It is not enough to say that there is little or nothing for young people to do in town, although that seems to be true. It is not enough that we need to keep the kids off the streets at night. However, there is sufficient motivation for starting a coffee house in the fact that young people need a place to meet which is their own, or at least as much their own as possible, and within which they can meet others and be met themselves on their own terms. Since there was a lack of such a place in Westminster, a group of high school people gathered from the town's churches to form one. A year spent in the preparation of study and practice of coffee house production, space made available in an old building owned by the United Methodist Church, and in struggle and hope the coffee house gets born. It is named "The Lighthouse", and it is growing at the corner of Main and Center Streets on the East end of Westminster.

Beginning its second year this Fall, "The Lighthouse" meets on Saturday evenings from 8:00 until 11:00 on a roughly every other week schedule. It will be open on the 10th and 31st of October and the 14th and 28th of November. Admission is \$.50 per person. The decor is made up of telephone cable spools covered with newsprint suitable for writing upon with crayons which are provided. Light is by candle. Refreshments are free chips and cheap soft

drink and coffee, with an occasional specialty thrown in.

Program-wise the main idea is for people to meet each other and to use the place as best they are able. The small tables, relative darkness, and crayons are there to be a stimulant to this end. There is also a small stage on which one or two folk type performers will present their craft each night. This has ranged from Arlo Guthrie to Peter, Paul, and Mary and from old Irish ballads to a Raga by Roger Sherman. In addition to the music, short skits throw entertainment and ideas from the stage which will also occasionally hold a "hot seat" on which sits a political candidate, a policeman, or some such daring person to stimulate and field questions from the coffee house company. Important, though frequently weird, movies are also a regular part of the program. The stage is an open one, and if someone has a song or a reading or a statement to share, he is invited to do so. In between scheduled events, records are played and there is ample time for conversation. Soon an additional room will be open where folks can sit for chess and such or just to talk or write without interruption.

Everyone is welcome within the coffee house. Half of the money raised through admissions is being sent to "HOPE", a non-profit incorporation formed by Carroll Countians to provide more low-cost housing in the area. "The Lighthouse" is not in

existence to raise money, but the fact that it does is being used for the good of the community.

What is "The Lighthouse"? Recently the group that runs it said some things about its purpose. It is a place to meet and do what you want to do. People are recognized as coming for their own purposes, and they make it what they want it to be within the framework provided. At the core is a group of Christians who take responsibility to make the atmosphere a healthy one in which to be. Together they hope to aid those who are looking for it and to lead in a positive direction. It is the hope of "The Lighthouse" to be a place in which people are free to come, free to talk, and free to be and become.

Coffee house succeeds with Mike Hunt

The Black River Productions performer, Michael Hunt, once again braved the perils of route 140 and made a return performance at the W.M.C. coffeehouse. He was greeted last last by S.O.S. and entertained on the stage in Alumni Hall.

Very much of a crowd pleaser last year, he only bettered his past performance this time around. Despite an injured thumb suffered from a fall in his house, he gave us three hours of fine entertainment.

He has been influenced, as the rest of the music industry by country music. Assisted in this by Jim Bean, Hunt turned out some fine country tunes. His songs ranged from "Something" by the Beatles, to oldies like "Thunder Road."

Mike Hunt was the second Baltimore performer brought here by coffeehouse director, Rowland Hill. Under his direction, the coffeehouse has progressed greatly. Two microphones have been brought, and there are plans to bring other performers here. The coffeehouse has made definite steps toward being an active and integral part of campus life.

Dance performed as communication

"Gleanings" starring James Clouser and Sonja Zarek will appear at Western Maryland College, Westminster, on Friday, November 6.

The program of music and dance will be held in Alumni Hall, beginning at 8:15 p.m. Tickets are \$2.00, no reserved seats, and are available at the college bookstore and Scharon's Black Eagle.

The two artists have built their program around a belief that man's ability to communicate with others is the great hope for our society. One reviewer has suggested that the "Gleanings" are "artists on the other side of the generation gap." Using poetry, music, singing, and dancing they "thrash out social injustice and the lone suffering of mankind. But with a liberal use of laughter."

After his studies in composition at the Eastman School for Music, James Clouser became leading dancer and ballet master of the Royal Winnipeg Ballet. He was sent to study in the Soviet Union by the Canadian government and his choreographic credits include the Metropolitan Opera, Radio City Music Hall, and CBS television. Before creating "Gleanings" with his wife, Miss Zarek, he was on the faculty of the Juilliard School of Music.

Miss Zarek, a self-taught guitarist and folk artist, studied voice with the Toronto Conservatory of Music and has written several scores. Besides her special music for this program she also has written several children's ballets.

The public is invited to attend the program.

Pfeifer & Plitt, once again

Bernie Pfeifer and Calvin Plitt once again led WMC's cross country runners across the finish line against UMBC. They both finished at 29:03 to take first and second place. Schiels, McCormick, and Clark came in fourth, eighth and ninth, respectively. Schiels has shown steady improvement evidenced by his 30:11 fourth place at UMBC. Waterhouse finished at a non-qualifying 11th place at UMBC. Waterhouse finished at non-qualifying 11th place. The final tally came to 24 for WMC and 31 for UMBC (the low score is the victor.)

The Loyola meet scheduled for October 21st was cancelled, because of weather, for this Saturday, the 31st, at Loyola. Western Maryland lost to Dickinson on the 28th, after a very strong showing by Dickinson.



Wing Ron Athey, using his Eastern Shore training, adroitly dribbles around defensive opponent.

Hockey ends season 3-3-1

by Nellie Arrington

Western Maryland's Terrorettes tied 1-1 with Morgan State College on October 29 in their hockey season of three wins, two losses and one tie.

As in previous games, WMC took control of the ball to attempt a close goal. Morgan moved the ball to their goal where Terrorette goalie Kay Canoles made a save. Then WMC used a free hit to advantage, passing upfield into their circle where Debbie Clark made WMC's only goal in the first five minutes of play.

Generally, the rest of the half consisted of action on both ends of the field with Morgan possessing the ball most of the time, making up for lack of skill with aggressiveness. When WMC had the ball, they generally drove well but did not make use of pass openings. Both teams had a number of free hits and roll-ins, many of which were not followed up. Morgan merely chased the ball up and down the field, leaving openings that were not often used by the Terrorette offense.

The second half repeated the first in action. Morgan took the ball in the middle of the half, moved it to the circle, and then scored coming out of a corner to tie the game. Despite the efforts of Western Maryland in the remaining few minutes of the game, they could not score again and the game

ended on a 1-1 tie.

During the season, several offensive players have stood out in the games. But the Terrorettes would not have won their three games or shut out their opponents if they had lacked the backup of their defense, notably fullbacks Nancy Dashiells and Joan D'Andrea. Especially in the latter games, the whole team played in unity. The others in the lineups included Debbie Clark, Nina Knapner, Jody Matthews, Liz Wheeler, Sandy Gochar, Jamie Watts, and Lin Von Name. Forwards, Penny Parsons, Mel Smith, Fran McCabe, and Jeannie Myers, halfbacks; and Kay Canoles, goalie. Special mention must also be made of the two graduating seniors, left halfback Nancy Dashiells and right inner Nina Knapner, both of whom played every half of every game this season.

As the team left the bus, Coach Weyers promised the girls more games next year. With only two players graduating, the prospective team of 1971 should be built on a strong foundation of experience.

TEAM RECORD

WMC 2 UMBC 0 WMC 3 CCC 0
WMC 2 Essex 4 WMC 6 Hood 0
WMC 0 Towson 4 WMC 1 Morgan 1
3 wins; 2 losses; 1 tie

Gamma Betes clench intra-mural championship

by Greg Barnes

The 1970 intramural football season has ended with Gamma Beta Chi fraternity as champs. This season saw both excellent competition and strong student support. There were 6 teams on the schedule, the four fraternities being represented along with teams from the freshman and upper class independents.

The season opened up with Alpha Gamma Tau shaping up as the team to beat. The Bachelors had size and experience galore, enough to field complete offensive and defensive platoons. Defensively, the AGT line averaged over 200 lbs. per man, with Jack Brownley, R. D. Smith, and Brooks Zeleny. Offensively quarterback Steve (Arnold Strong) Byrne was a sharp passer and an excellent referee baiter. The strongest point of the Bachelors was the organization, reflected in their excellent punt-kickoff return teams. AGT scored several times on these plays, with a sideline wall and canny running by Craig Schulze and Randy Blazer.

PAA also appeared to be a strong team, with excellent linemen in Glenn Wiggs and Don Wilson. The Black and Whites used Don Mohler and Dave Solon as quarterbacks. Their passing attack, which was after described as "up for grabs" came off due to the excellent pass catching of Mark Stevens and Brian Chane.

GBX proved to be the real dark horse of this season. Winning all their games by close decisions, the Gamma Bete squad featured an excellent defensive unit with Jack Hartshorn on the line and Dick Smertzier in the backfield. On offense, Bill Westervelts run pass option play worked well; especially to wide receiver Jim Hobart.

The Preachers fielded a small team forcing many players to go both ways. DPA defense was forced to play most of the time by an important offense. This unit accounted for all of the Preacher scoring this season. The defensive unit featured a rush from Tom Barnes, and Little Leon Cronic. Ben Higgs was especially helpful to the pass defense with his knack for tying up potential receivers at the line of scrimmage. Coach James Johnstone helped this Preacher squad make the most of its talent.

The Independent Team, played its heart out and gave the better organized fraternity teams terrific battles. The Independents managed to tie PAA and lost to GBX by one point in the first seconds of the game. The Independents had solid linemen in "Mean" John Miles, Larry Wild, and Marvin Bayne. Woody Merkle made several key interceptions during the course of the season and end Dave Roulette accounted for most of the meager independent offense.

The Freshman team failed to win a game this season, but they too played an enthusiastic brand of football and showed up for every game. They lost a close game to Delta Pi Alpha. Quarterback Jeff

Slider was a steady passer under pressure, throwing to end Jack Wilhelm and Bob Lambertson. The Frosh had an excellent blocking lineman in Bob Noland. Hopefully, the Frosh will continue their spirited showing in the winter and spring intramural sports.

Gamma Beta Chi met Alpha Gamma Tau in a battle of the unbeaten. The Bachelors appeared to be the stronger squad, having displayed a consistently strong defense led by safety Craig Schulze. However the Bachelor pass offense had displayed a lack of imagination in recent games.



Joe "Break-Away" Brockmeyer sweeps around the end, ably guarded by agile Larry Garro.

Terrors de-bar Generals

On Oct. 24, the Western Maryland football team vanquished the Washington and Lee Generals 37-21. Coming off a 22-0 loss to the tough Hampden-Sydney team, the Terrors needed this victory dearly.

For the first time this year, the offense led the way, racking their high point total for the season. Freshman Mike Bricker commanded the attack, running for one touchdown, passing a 35 yarder to Ken Wagner for another and rushing for 35 yards overall, and Joe Brockmeyer and Bill Roberts also scored on runs from scrimmage, and Larry Appel intercepted a screen pass and went 16 yards for another TD.

However the big difference in the Terrors against the Generals was the offensive line. After Hampden-Sydney, Coach Ron Jones switched defense men Ken Bowman and Larry Garro to offensive guards, and started freshmen Ed Humphries at left tackle. There three, along with previous starters Tom Brown at outer and Roy Skiles at right tackle, did a superb job of opening holes.

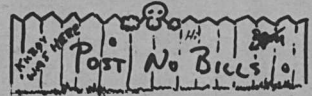
Once again, Joe Brockmeyer had 100 yards gained on the ground. A leader all year in the national rankings for kickoff return yardage, the Generals paid tribute and respect, and kicked short "squibblers" whenever they kicked off. Joe also had a touchdown punt return called back this week on a clipping penalty.

The defense once again had another strong game. Norwegian transfer student Odd Haugen took over for Garro at middle guard, and was awarded Defensive Player of the Week for his standout performance against Washington and Lee. Mavitt and Kiemle did another fine job against the ground game, limiting the Generals to only 84 yards on the ground.

At times the Terrors really lacked a pass rush, but in the second half, Washington and Lee quarterback Steve Fluharty felt the intensified rush throwing three interceptions and being dropped six times. Linebacker Joe Zick also had a fine game, intercepting one pass, and recovering a fumble.

It appears that the Terrors basically inexperienced team may be starting to jell. They have a lot of young ball players in the lineup and it is extremely difficult to determine how far they have developed. Their supreme test will be this Saturday against Randolph-Macon, the toughest team on their schedule, and the one everyone would like to beat the most.

The running game of the Bachelors had been consistently strong all season. The Betes defense had been irregular all season, but they played a perfect defensive game. The defensive backfield, including Kevin Hanley and "Wire" Westervelt, played especially smart. End Jim Hobart burned the Bachelor defense on the first series of downs for the only touchdown of the game. "Wire" hit Jim on an out-and-go pattern. The Bachelors later forced the Betes to live up a safety. AGT was inside the GBX 10 3 times during the game, but could not score. The game ended 6-2 with the Betes champs.



ART

Sunday, November 1, to Friday, November 20

Ron Cubbison: One-man art show. Gallery One. Fine Arts Building. 10:00 a.m. - 4:00 p.m. Monday through Friday.

Friday, November 6

GLEANINGS-ADVENTURES IN SONG AND DANCE. Folk singer and dancer—man and wife. Alumni Hall. 8:15 p.m.

FILM

Thursday, November 5

WELFARE REVOLT—Soc film series. Decker. 4:00 p.m. and 7:00 p.m. NEW CINEMA 1 - Sunday, November 8 Short films by current directors. Decker. 7:30 p.m. 75c.

DISCUSSION

Saturday, November 14

DAY OF DIALOGUE—student-faculty. Religious Life Council.

SPORTS

Thursday, November 5

Junior varsity football vs. Stevens. 3:00 p.m.

Saturday, November 7

Varsity football vs. Juniata. 1:30 p.m.

Tuesday, November 10

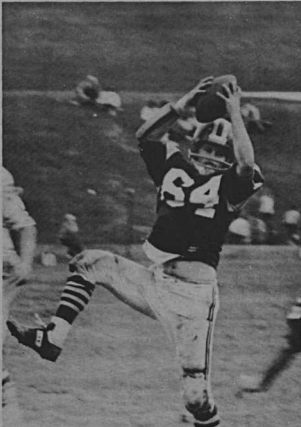
Varsity soccer vs. John Hopkins. 3:00 p.m.

Wednesday, November 11

JV soccer vs. Mercersburg Academy. 3:00 p.m.

Saturday, November 14

Cross-country vs. George Mason. 2:00 p.m.



W.M.C.'s biggest terror, Joe "Zick" intercepts a crucial General's pass, which led the way to Whimsee's victory.

The Scranton Report

Several weeks ago the President's Commission on Campus Unrest presented the results of its three month study to the President. Since then there has been much discussion and analysis of the "Scranton Report," named after the commission's chairman, Gov. Wm. Scranton of Penn.

We reprint here one part of the report, the Address to the American People. The complete report can be found in the Chronicle of Higher Education.

To the American People

The crisis on American campuses has no parallel in the history of the nation. This crisis has roots in divisions of American society as deep as any since the Civil War. The divisions are reflected in violent acts and harsh rhetoric, and in the enmity of those Americans who see themselves as occupying opposing camps. Campus unrest reflects and increases a more profound crisis in the nation as a whole.

This crisis has two components: a crisis of violence and a crisis of understanding. We fear new violence and growing enmity.

Crisis of violence

On the nation's campuses, and in their neighboring communities, the level of violence has been steadily rising. Students have been killed and injured; civil authorities have been killed and injured; bystanders have been killed and injured. Valuable public and private and scholarly products have been burned.

Too many Americans have begun to justify violence as a means of effecting change or safeguarding traditions. Too many have forgotten the values and sense of shared humanity that unite us. Campus violence reflects this national condition.

Much of the nation is so polarized that on many campuses a major domestic conflict or an unpopular initiative in foreign policy could trigger further violent protest and, in its wake, counter-violence and repression.

The Constitution protects the freedom of all citizens to dissent and to engage in non-violent protest. Dissent is a healthy sign of freedom and a protection against stagnation. But the right to dissent is not the right to resort to violence.

Repression is unwise

Equally, to respond to peaceful protest with repression and brutal tactics is dangerously unwise. It makes extremists of moderates, deepens the divisions in the nation, and increases the chances that future protest will be violent.

We believe it urgent that Americans of all convictions draw back from the brink. We must recognize even our bitter opponents as fellow human beings whom we must not club, stone, shoot, or bomb.

Utterly condemn violence. Students who bomb and burn are criminals. All who applaud these criminal acts share in their evil. We must declare a national cease-fire.

There can be no more "trashing," no more rock throwing, no more arson, no more bombing by protesters. No grievance, philosophy, or political idea can justify the destruction and killing we have witnessed. There can be no sanctuary or immunity from prosecution on the campus. If our society is to survive, criminal acts by students must be treated as such wherever they occur and whatever their purpose.

Crimes committed by one do not justify crimes committed by another. We condemn brutality and excessive force by officers and troops called to maintain order. The use of force by police is sometimes necessary and legal, but every unnecessary resort to violence is wrong, criminal, and feeds the hostility of the disaffected.

Our universities as centers of free inquiry are particularly vulnerable to violence. We condemn those groups which are openly seeking to destroy them.

We especially condemn bombing and political terrorism. The full resources of society must be employed to bring to justice those who commit terrorist acts. Anyone who aids or protects terrorists, on or off campus, must share the moral and legal responsibilities for the crimes they

commit.

We find ominous and shocking reports that students are laying in supplies of weapons, and that others are preparing to take the law into their hands against protesters and minorities they dislike. There can be no place in our society for vigilantes, night-riders, or militants who would bring destruction and death upon their opponents. No one serves the law by breaking it.

Violence must stop because it is wrong. It destroys human life and the products of human effort. It undermines the foundations of a just social order. No progress is possible in a society where lawlessness prevails.

Violence must stop because the sounds of violence drown out all words of reason. When students and officials resort to force and violence, no one can hear and the nation is denied a vital call to conscience. It must stop because no nation will long tolerate violence without repression. History offers grim proof that repression once started is almost impossible to contain.

Crisis of understanding

Campus protest has been focused on three major questions: war, racial injustice, and the university itself.

The first issue is the unfulfilled promise of full justice and dignity for blacks and other minorities. Blacks, like many others of different races and ethnic origins, are demanding that the pledges of the Declaration of Independence and the Emancipation Proclamation be fulfilled now. Full social justice and dignity - an end to racism, in all its human, social and cultural forms - is a central demand of today's students, black, brown, and white.

A great majority of students and a majority of their elders oppose the Indochina war. Many believe it ethically immoral. And if the war is wrong, students insist, then so are all policies and practices that support it, from the draft to military research, from ROTC to recruiting for defense industry. This opposition has led to an ever-widening wave of student protests.

We urgently call for reconciliation. We must regain our compassion for one another and our mutual respect.

A third target of student protest is the shortcomings of the American university. The goals, values, administration, and curriculum have been sharply criticized by many students. Students complain that their studies are irrelevant to the social problems that concern them. They want to shape their own personal and common lives, but find the university restrictive. They seek a community of companions and scholars, but find an impersonal multiversity. And they denounce the university's relationship to the war and to discriminatory racial practices.

Behind the student protest on these issues and the crisis of violence to which they have contributed lies the more basic crisis of understanding.

Americans have never shared a single culture, a single philosophy, or a single religion. But in most periods of our history, we have shared many common values, common sympathies, and a common dedication to a system of government which protects our diversity.

We are now in grave danger of losing what is common among us through growing intolerance of opposing views on issues and of diversity itself.

A "new" culture is emerging primarily among young people. It is often manifested by differences in dress and life style. Most of its members have high ideals and great fears. They stress the need for humanity, equality, and the sacredness of life. They fear that nuclear war will make them the last generation in history. They see their elders as entrapped by materialism and competition, and prisoners of outdated social patterns. They believe their own country has lost its sense of human purpose. They see the Indochina war as an onslaught by a technological giant upon the peasant people of a small, harmless and backward nation. The war is seen as draining resources from the urgent needs of social and racial justice. They argue

that we are the first nation with sufficient resources to create not only decent lives for some, but a decent society for all and that we are failing to do so. They feel they must remake America in its own image.

But among the members of this new student culture, there is a growing lack of tolerance, a growing insistence that their own views must govern, an impatience with the slow procedures of liberal democracy, a growing denial of the humanity and good will of those who urge patience and restraint, and particularly of those whose duty it is to enforce the law. A small number of students have turned to violence; an increasing number, not terrorists themselves, would not turn even aversorists and bombers over to law enforcement officials.

At the same time, many Americans have reacted to this emerging culture with an intolerance of their own. They reject not only that which is impatient, unrestrained, and intolerant in the new culture of the young, but even that which is good. Worse, they reject the individual members of the student culture themselves. Distinctive dress alone is enough to draw insult and abuse. Increasing numbers of citizens believe that students who dissent or protest - those who protest peacefully, deserve to be treated harshly. Some even say that when dissenters are killed, they have brought death upon themselves. Less and less do students and the larger community seek to understand or respect the viewpoint and motivations of the other.

If this trend continues, if this crisis of understanding endures, the very survival of the nation will be threatened. A nation driven to use the weapons of war upon its youth, is a nation on the edge of chaos. A nation that has lost the allegiance of part of its youth, is a nation that has lost part of its future. A nation whose young have become intolerant of diversity, intolerant of the rest of its citizenry, and intolerant of all traditional values, simply because they are traditional, has no generation worthy or capable of assuming leadership in the years to come.

We urgently call for reconciliation. Tolerance and understanding on all sides must re-emerge

from the fundamental decency of Americans, from our shared aspirations as Americans, from our traditional tolerance of diversity, and from our common humanity. We must regain our compassion for one another and our mutual respect.

There is a deep continuity between all Americans, young and old, a continuity that is being obscured in our growing polarization. Most dissenting youth are striving toward the ultimate values and dreams of their elders and their forefathers. In all Americans there has always been latent respect for the idealism of the young. The whole object of a free government is to allow the nation to redefine its purposes in the light of new needs without sacrificing the accumulated wisdom of its living traditions. We cannot do this without each other.

Despite the differences among us, powerful values and sympathies unite us. The very motto of our nation calls for both unity and diversity: from many, one.

Out of our divisions, we must now recreate understanding and respect for those different from ourselves.

Violence must end.

Understanding must be renewed.

All Americans must come to see each other not as symbols or stereotypes but as human beings.

Reconciliation must begin.

We share the impatience of those who call for change. We believe there is still time and opportunity to achieve change. We believe we can still fulfill our shared national commitment to peace, justice, decency, equality, and the celebration of human life.

We must start. All of us.

Our recommendations are directed toward this end.

the gold bug

MONDAY

NOVEMBER 16

1970

Local minister calls for college improvement of Union Street

By Tom Yingling

Reverend Roy A. Johnson, the vice-president of HOPE, is calling for Western Maryland's administration to cooperate with HOPE in improving college-owned houses on Union Street. Mr. Phil Schaeffer, treasurer of the college, pointed out that the college is in an awkward position in the case of these houses.

Much of the college owned property on Union Street-15 houses in all-was willed to the college in the 1920's. The college then procured more property for the eventual purpose of expansion. In the meantime, however, the clamoring for housing led to the rental policy.

Rev. Johnson has two plans in mind. Student participation in the upkeep of these houses is his first suggestion. However, major investment is needed in the majority of cases - a difficult venture for unqualified students. Nonetheless, SOS and HINGE have responded to this call for help.

An agreement between the administration and HOPE is the second suggestion. He suggests that HOPE buy land from the college at a reasonable rate, and build low-rent housing on this land with the people now in college houses having the first option to rent. Then the college could tear down these houses and continue with its desired expansion. HOPE has already borrowed \$40,000 and would like to borrow money from the college to expand its operating capital if the plans to secure college land fail.

As to the feasibility of these proposals, Mr. Schaeffer agrees that student participation could do little to substantially improve conditions. There would be no land available for sale, as the trustees have plans for all the property which the college

owns. Mr. Schaeffer hopes that a housing commission will be formed and thereby take the problem out of the college's hands by procuring the housing elsewhere in the county.

The real problem with the administration's policy, Rev. Johnson charges, is that the renters are trapped. Two-thirds of the occupants have low-income college jobs and low-rent housing. The renter is afraid to complain about conditions for fear not only of losing his home, but also of losing his job. Rev. Johnson believes that these attitudes must be changed.

Mr. Schaeffer says that he wouldn't call the housing adequate, by any means. The administration promises to keep the houses weatherproof and they do have indoor plumbing. If the occupant wishes to improve the conditions in any way, he may. The college pays city, county, and state real estate taxes, sewer rental, and water bills, and charges \$10-\$25 a month rent to cover these expenses. The college puts no more money into the houses because it has no investment housing fund. If the college wanted to be in the housing business, Mr. Schaeffer added, we would fix up the houses and charge \$120 a month, but we were forced into it.

Complaints with the housing include poor roofing, poor plumbing, and just plain poor construction - sloping floors and ceilings, etc. There presently is no housing commission in Carroll County nor are there any housing regulations. Both Rev. Johnson and Mr. Schaeffer feel that the commissioners-elect will push for housing regulations. There still is no one in sight on this question and it remains to be seen whether or not the college and HOPE can get it together.



The dilapidated properties on Union Street were given to the college in the 1920's. Phillip Schaeffer, college treasurer says there are no plans to improve the houses.

Holmes, Hanna named to key offices in frosh elections

By Donna Herbst

Gene Holmes has emerged as president of the freshman class following a high voting turn-out at the class of 1974's election last Friday.

The results of the other offices include Gary Hanna, vice-president; Greta Herrmann, treasurer; and Melinda Jackson, secretary. Voter participation was exceptionally high with more than 80% of the class voting.

Gene Holmes won over four other candidates in the election, the first official function of the freshman class. Following the announcement of his victory, he commented, "I'd like to thank the whole freshman class for their show of confidence and support." He expressed concern over the lack of funds in the class budget, since the freshmen have been cut from \$250 to \$50. Holmes stated that his first job will be to establish a fund-raising com-

mittee to supplement the budget. Holmes also stated that he would like to see a poll taken on the opinion of class rings among his class. He is in favor of a semi-formal Spring dance to be sponsored by the freshmen, but wants to concentrate on low-cost functions for the time being out of necessity. "I think our main social function right now is to sponsor as many GIGIFS as possible," Holmes said. His background includes being an Honor Society member, sports editor of his school newspaper, and a correspondent to the Baltimore News-American. He spoke on behalf of the National Association of Student Councils on radio and television. Holmes won varsity letters in football and lacrosse in high school, and swam in the Mason-Dixon competitive conference.

Gary Hanna vied with four other freshman to become class vice-president. He was not available

for comment after the election. Hanna hails from Frostburg, Maryland. He was president of the student council at Beall high school, and played on the tennis team for four years. He is currently an SGA representative and a member of the WMC band.

Melinda Jackson, newly elected class secretary, expressed her thanks to the freshmen, and promised to put forth her best effort into the office. Melinda is a native of Alexandria, Virginia, and plans to major in sociology. She was business manager of her high school newspaper, and wrote her class's constitution. Melinda was chairman of the school's prom and magazine drive, and a student council representative for four years. In her sophomore year she served as secretary of her church group, and was elected president of the

Continued on Page 3



Gene Holmes-President



Gary Hanna-Vice President



Greta Herrmann-Treasurer



Melinda Jackson-Secretary

Political behavior class reacts to campaign

By Cathy Nelson

Now that the election is over, the students of Dr. Weber's Political Behavior class are recuperating from the arduous campaigning that reached its peak almost two weeks ago. Of the original fourteen participating, ten students had observations regarding their experiences in the campaign.

The assignments of the students to their respective candidates were as follows. Carroll County Commissioner candidates; Mike Binko (D-lost)-Mark Vidor, Charlie Moore and Jerry Hopple; Herb Rice (R-won)-Sandy Gomane; Lou Scharon (D-lost)-Dave Denham. Congressional candidates: Arthur Berger (D-Pa.-lost)-Jeff Klunk; Goodloe E. Byron (D-won)-Susan Hille; Ross Pierpont (R-lost)-Gary McWilliams. Carol Sims worked for unsuccessful House of Delegates candidate Arla Fox (D), and Don Krueger worked for the then-Senator Joseph Tydings, who also lost.

Jobs of the campaigners ranged from handing out campaign literature at shopping centers, to the actual writing up of a pamphlet to be handed out at the polls. Jerry Hopple, Charlie Moore and Mark Vidor were involved in a research project on low-cost housing. Jeff Klunk was the coordinator of a survey to determine how the voters felt on certain issues vital to the campaign. Susan Hille, Gary McWilliams, Sandy Gomane and Dave Denham

accompanied their respective candidates to meetings, speeches, dinners and other campaign functions. Carol Sims wrote up a newspaper ad as well as a ten-second radio endorsement for her candidate, while Don Krueger was involved in the Tydings' "Operation Grassroots," a telephone drive to get people to canvass for votes. The students felt generally that they were being used constructively in the campaign and that the candidates were taking their (the students') work seriously.

There was much speculation among the participants as to why their candidates won or lost. Most agree, however, that the amount of footwork the candidate actually did was a vital part of his success. For example, all three students working for Mike Binko said that his loss was because, as Charlie Moore put it, "he added absolutely no footwork from the primary on." Mark Vidor agreed with this, saying, "There was very little unity among the Democrats... they never really got moving as a party." Jerry Hopple expanded this whole concept still further. "The old-fashioned methods of footwork, and hand-slinging pay off better in the long run than the newfangled approaches. It's a safe way to conduct a campaign." Personal contact between candidate and student was generally good. Sandy Gomane got to know her

candidate "very well. I thought my job would be more of campaigning door-to-door, but instead I accompanied Mr. Rice to several meetings, and really got to know him better." Gary McWilliams also saw a lot of his candidate. The most interesting meeting was on election night, when "I talked to him for about a half hour after his loss; about why he thought he lost, predictions on the futures of the winners, and things like that." Carol Sims remarked, "I got to know him and his family really well; I guess I had a lot more contact than other people did." Dave Denham said that he and his candidate were "actually together about ten hours a week... he was easy to talk to and very open to ideas."

The least fortunate students included Sue Hille, Jeff Klunk, and Don Krueger, each of whom said that they had little contact with the actual candidate. "I sat and talked mostly with Byron's executive director," said Sue. "We also got a lot of instructions from Byron's wife, on filing papers, and things like that." Jeff Klunk noted that his candidate "tried to set up regional groups to direct his campaign in different areas." Don Krueger saw Senator Tydings "about four times during the whole campaign, but when I did see him I was really impressed. I got to appreciate it more when I did see him."

When asked if they would participate in future elections as a result of the rigors of this one, the answer from the students was an overwhelming "yes". Dave Denham perhaps summed up the feeling of the group by saying simply, "I'm disappointed it's over." If the sentiment prevails, perhaps WMC will see a greater number of campaign participants in 1972.

CHARLIE MOORE: "Most work was done on our own initiative... caused me to be much more likely to become involved in future elections."

DR. WEBER: "The experience was good from a variety of perspectives... meeting different people, seeing a candidate in his natural habitat as a campaigner... realizing that campaigning is hard work."

Curfew-open house: the first step

The Student Regulations Committee has taken its plan for updating the curfew-open house system before the Student Life Council.

According to members of the Student Regulations Committee the plan will probably stay in the SLC for at least one more meeting before being passed on to other groups that must pass on the proposed changes. The next Student Life Council meeting will be held on Wednesday, November 18.

The SRC is asking for the dispensation of curfews and the creation of an open house policy which would allow the dorm sections to set the times they want open house and for how long.

The so called "section autonomy" part of the proposed changes has caused some confusion among students, according to the SRC members. They pointed out that the phrase meant any section should be allowed to set the time it wants to hold open house. There will be no limit imposed on how much or how little open house a section wants if the proposed changes are accepted. SRC members were afraid that some students were interpreting the clause to mean that there would be 24 hour open house.

The SRC is asking Student Life Council to endorse the proposed changes. After the idea passes that committee it will go to the deans for recommendations. The final authority is the President.

In a statement read to women students in their dorm meetings on October 21 and to the students attending the SRC communication assembly on the 22 the Student Rights Committee said they hoped to effect the proposed changes within a month's time. "If these proposals are not met within this time period, the members of this committee will take the responsibility and the leadership of an organized protest to achieve our aims," read Pam Zapardino from the SRC statement.

The members of the SRC are Jerry Hopple, Pam Zapardino, Sandy Kearns, Bill Dayton, George Shellam, Mike Shultz and Bryson Popham.

S.G.A. REPORT: Deja Vous

The Student Government Association has reversed its decision to cut the budgets of the Aloha and the Gold Bug along with the junior class to make up the deficit in the concert fund.

At the November 9 meeting, discussion centered on the announcement that the organizations would be cut by several hundred dollars in order to supplement the concert fund for Spring Weekend entertainment. Instead, the senate voted unanimously to do away with big name entertainment attractions completely and to reallocate the concert fund budget, which currently amounts to about \$3000. A referendum will be circulated among the student body to determine what sort of entertainment the money should be used for.

The student regulations committee reported at the SGA meeting that the proposal for sectional autonomy on open house rules is tied up in the

student life council. The proposal will be passed on to the president following the action from the council. The SGA senate adopted a constitutional amendment which would allow a junior to become SGA president.

The action, buildings and grounds, and long-range planning committees are collaborating on a project which would convert the present library into a student union building. The possibility of featuring New Left speakers on campus periodically was also brought up at the meeting. A proposal which would give three hours credit to the editors of the Aloha and the Gold Bug is being discussed in a student-faculty committee. An inter-campus telephone system was also brought up by the buildings and grounds committee, who are looking into the possibilities along with the director of the Physical Plant.

Success of Grill in hands of student interest

With the present dissatisfaction felt towards the Grill, investigations are being made into the student centers on other campuses. Mrs. Coffey of the Economics department related the set up at Randolph-Macon where she attended school.

The "Skellar" is completely student owned and run. They do have a faculty advisor only to help them with the business management. To raise the capital needed, the students bought shares of stock at four dollars a share. In one night they raised \$1500. With this they renovated an old store room under the main building on campus. With the rest of the money they bought their equipment and stock. At first they didn't pay rent, but they decided to

become a non-profit corporation. They turned any profit left over after wages to the adm. The work is done by students for low wages. To cut down on loss of money they use a system of cards. The student buys a card for a certain value. When a purchase is made, the price is punched on the card. However they did have problems with suppliers who try to take the money but not deliver the correct order.

Even though there are problems the system is good. The important factor in the success of any project is the interest the students have. This can't be a half-hearted attempt. To succeed the interest must continue, not shelved when exams come. The students have to be willing to put a lot of effort into it.

Open line--volunteer help for a dime

On Monday, November 2, Carroll County Open Line went into operation to help young people in any kind of trouble. The telephones are manned by professional counselors, college students, ministers, and people from the general community. About thirty-five Western Maryland College students participate. The phone number is 848-0200.

In the last year or two, the Probation department of the county, Dave Rimbach, a minister, and counselors in the schools, felt concern for the young people in the area, and a need to have them help. Their answer was Open Line. Mrs. Elwell of the Sociology department was instrumental in the organization of Open Line. Volunteers undergo several training sessions, dealing with manner on

the phone, problems of youth, and the referral services available. Volunteers are able to tell runaways, pregnant girls, people who need money, or drug addicts, where they can get additional help.

Open Line works on the idea that a person will feel more free to discuss his problem if the listener doesn't know who he is. The listener is not supposed to give his name or agree to meet the caller. Open Line attempts to help the caller think out their problem and not give personal advice. So far the program has received a large response. Many of the youth's problems are non-critical, such as boy-girl problems or quarrels with parents. Many calls are made after three o'clock; when school lets out. Mrs. Elwell feels that the program is already quite successful and will be around for quite a while.

BODE READING

On the art of poetry

"CARL BODE READING CARL BODE" the booklets read, and Wednesday, November 11, at 4:00 in Memorial 106, an enthusiastic group gathered to hear the poet reading several of his published and unpublished poems.

Dr. Bode, is currently a professor of English at the University of Maryland, College Park, but in past years he has served in other capacities; among them, cultural attache to the American Embassy in Great Britain, 1957-1959. His various experiences in Britain serve as a basis for many of his poems, among them "Pigeon Pie," "Sonnet on Taste," and "Safari," all of which Dr. Bode read at the session. In addition to these poems, he read, "The Weathermen," "Petaluma Trip," "Sonnet: The Seer," "Nocturne," "Transposition," "The Window," "Confusion," and the newly finished, "Bumper Sticker." He also read a group of poems which came under the collective heading of "Cape Cod Poems."

In addition to reading his poems, Dr. Bode commented from time to time on each poem, and on poetry in general. He mentioned, "I put in at least one stanza that is completely incomprehensible,"

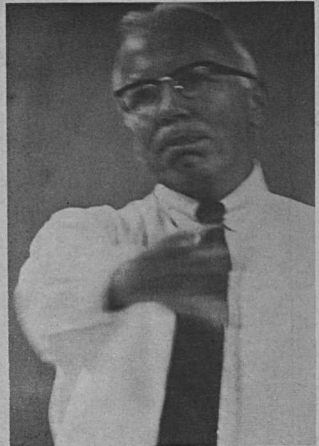
in each of the poems he writes. This is, "to confound the critics." In writing poetry he notes "You sometimes let the unconscious have full reign."

Room 106 was well filled, and the students and faculty who attended Dr. Bode's reading were appreciative of his work, as well as satisfied with the way in which he presented it. The poem which elicited the most response was "Pigeon Pie," a lament of a frustrated bird-kicker which, in part, reads,

"But my most abiding dream,
Was to kick a pigeon on Grosvenor Square.

"Fat and puffy, they affronted me enormously with their
Pompous wobble. They came from all over,
Flocking in from Sheffield or from Slough.
As well as from the nearby squares.
Fed by idiots, they left only droppings in return."

Dr. Bode's session lasted less than an hour, but those who attended it enjoyed it immensely, and look forward to another session with Dr. Bode in the not-too-distant future.



Dr. Carl Bode

Contemporary definition of poetry

By Cathy Nelson

Talking with Carl Bode is a stabilizing thing, for his is a mind that is organized, and knows whereof it speaks. Dr. Bode, a professor of English at the University of Maryland, talks about poetry with enthusiasm, and well he might. He has written several poems, among them the classic "Pigeon Pie," and has had many of his poems published in national magazines, such as The New Republic. His observation on the art of poetry were fascinating.

His first experience with poetry, Dr. Bode said, came when he taught high school, and gave his class an assignment to write a poem. It was then that he discovered he had never written a poem before. "I thought then, that maybe I'd better take some of my own medicine. So I did, and the first poem was pretty awful." But, "somehow or other, I continued." After a thoughtful pause, he added, "You can say things, I think, and you can feel them, more directly, at least for me, in poetry more so than in any other literary form."

On writing poetry, "For me, a poem often starts with a phrase, a few words; I don't know where they come from. If you're a Freudian you say they come from the unconscious. You never can tell just how that operates."

Dr. Bode has no favorite poet, but does admire the work of "some of the more unfashionable poets; you know there are fashions in poetry, just as in women's skirts; currently one of the least fashionable is A. E. Houseman... I'm very much moved by some of his lyrics. Other poets? Oh, some American poets: I like Emerson... Robert Frost of course—the greatest American poet of this century... others... Richard Eberhart, Richard Wilbur. I think the best American poet writing now is Robert Lowell..."

Having spent two years in Britain as cultural attache to the American Embassy there, Dr. Bode is well qualified to make some judgements on British versus American poetry. "American poets do, to a certain degree, influence British poets, but British poets are almost without any influence on American poets today. "To sum up the difference, "American poetry and British poetry differ in... intensity... sometimes under cover of conventional diction, other times full-throated, as in the case of Ginsberg's poems...but...the British poets today are understated; they talk in a conversational tone of voice rather than yelling; they do not have very dynamic experiments; their tone is muted... There are different kinds of poetry on one side of the ocean than on the other."

When asked to define a poem, Dr. Bode contemplated a moment, then said, "You can't define a poem; there are so many definitions you know, and all of them have loopholes. So I'll give you a definition suitably vague; a poem is something that a poet writes, and that the reader believes to be poetry."

A poet talking about his poetry; a new insight into what goes into a poem, and the art of poetry itself; all these factors served to make the interview with Dr. Bode an enlightening one. So much so, in fact, that one could even write a poem about it.

Frosh elections

Continued from Page 1

group in junior year. As a senior, she was the sole student member of the church's executive committee. Melinda writes for the Gold Bug and is also a member of Hinge at the present time. Greta Herrmann, freshman class treasurer, was also not available for comment following the election. Greta is a sociology major from Baltimore. She was a member of her high school honor society, treasurer of the school's band, and a homeroom representative and tutor. At Western Maryland she is a Hinge member and writes for the newspaper.

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PREVIEW

Under Milk Wood

By Michael Basile

Dylan Thomas, contemporary master of the English language, completed his final work, Under Milk Wood only weeks before his death in 1953. Himself being of Welsh origin he conceived of a small fishing town in Wales, somewhere, and of its sometimes eccentric and yet always strikingly realistic children. He takes you on the roller-coaster ride of a typically spring day, from dawn to dusk, dazzle to daydream, in, around and through the idyllic fantasies of two, young, never-to-meet lovers, the pretended not-knowings of the eager-to-know-all postman, the delightful visions of an alchemist's dreams to politely poison his wife, the lost memories of a blind sea captain sailed sadly of sea-drowned sailors, blinded by salted tears. Within each child of Milk Wood town a person will find himself. Within each there is an "Of me" and an "Of you" and within the whole there is a god-like quality of metaphorical, lyrical creativity that Thomas has granted to mankind.

A reluctant addition to this preview is that Under Milk Wood will be done at Alumni Hall on December 11th, 12th and 13th. It will be about. You know where to be on the Friday, Saturday or Sunday of that weekend. You know the players—they'll eat lunch with you tomorrow at twelve. As scratch one reluctant addition. Under Milk Wood will not be done, it will be lived. Its fantasy and realism will delight, surprise, humor, sadden and mystify you; but, when your friends create, it will go further than that. It will fill you with so much of the beauty and ugliness of life that tomorrow morning's familiar face will never be mirrored quite the same.

The Gold Bug

Yesterday a year ago was a cold, clear day. That day President Nixon conducted "business as usual" and watched a football game. That day over two-hundred thousand people went to Washington.

It was the day of the March, the March for Peace, November 15, 1969.

I have vivid memories of that day. A group of us left Westminster in the morning dark to get to Washington before the march. When we were halfway down Rt. 97 the sun came up and lit the mountains on our right.

We caught a bus into the city from Mt. Rainier. It was packed. There was a great feeling of fellowship among the passengers on the bus. People kept asking, "Where are you from?" And the replies came—"New York, Boston, Baltimore."

As we got nearer the center of the city the traffic steadily increased. There was a parade atmosphere in the air. Everyone was hurrying to get to the line of march.

Standing in the middle of a traffic circle, two young soldiers of the 1st Army surveyed the passing crowd. It was a shock to see troops in the middle of Washington.

Downtown there were parade marshals everywhere. You'd see their bright orange armbands and hear them yelling, "you've got to be in the street to be in the march, please, everyone stay in the street."

Approximately 225,000 anti-war demonstrators packed themselves into the streets between the Capitol and the Washington Memorial.

Our group was well back in the line. For hours we stood in the mall waiting our turn to march. The crowd swayed and stamped to keep warm. Now and then a chant broke out. And then finally we heard that the march was over so we streamed down the mall to the Washington Memorial. We almost ran.

A great, burly man came singing up the mall leading his contingent. The group carried a banner which read "Longshoremen of Brooklyn for Peace." The leader had on a short leather jacket and a cap. He was laughing and crying. He seemed to pull his group along. "Power to the People-The Longshoremen of Brooklyn are here-We are Here!" he sang.

Mounting the little rise up to the Memorial you caught a view of the crowd. There were people massed over every inch of ground. The crowd vanished from sight under the trees by the reflecting pool. Standing there on the hill you could see the heart of the nation—from the Capitol to the Lincoln Memorial. You could see into Virginia where the urban sprawl begins.

It was a beautiful, clear day and you could see for miles.

This year it rained.

M. L. S.

THE GOLD BUG

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WINTER COMES—MY NERVES ARE SHOT—MY JOB SUFFERS—I'M NEAR HYS-TERICAL COLLAPSE OVER BASKET-BALL.



IN THE FALL I FORGET MY WIFE, KIDS—ALL I'VE GOT ON MY MIND IS PRO-FOOTBALL.



BUT YOU KIDS—



ALL YOU'RE INTERESTED IN IS THE WAR.



AND IT NEVER CHANGES.



GOD, HOW I ENVY YOU.



feiffer

Letters to the editor

AN OPEN LETTER TO MY PROFESSIONAL FRIEND:

Let us get to the point. The college owned housing on Union Street represents something like the 19th century exploitation of workers which compelled laborers in coal mines to live in company homes and trade in company stores. Low salaries, in the case of Western Maryland College, are justified by cheap rent. But since income from the homes is low, the houses are poorly maintained.

Despite all noble pronouncements to the contrary, it is inconceivable that such a practice can be carried on by a Christian college in 1970. Trade unionism eliminated such practices in the 1930's. Can't Christian conscience do it in the 1970's?

Oddly enough, my first letter caused hardly a ripple. I didn't intend that it be printed—but it hasn't seemed to make a difference. Doesn't anyone care? Do we need a race war to teach us? Or can there be peaceful revolution—or just words and more words—and despair for those who can't speak for themselves. Sincerely,

Roy A. Johnson

To the Editor,

While I respect the opinions of those criticizing the recent chapel services in the last issue of the Gold Bug I would like to interject some comments of my own:

While the term "relevant education" has been much abused and criticized recently it certainly cannot be argued that contemporary discussion on such topics as war, poverty, materialism, man's place in society, etc. is relevant to today. Are we not here in an educational institution to gain greater insights into the world around us, to gain a liberal education so that we may be better people for it? The institution is in no way obligated to provide us with a religious atmosphere in which to pursue a spiritual oneness with God. Isn't that up to the formal church which specializes in such things or, more ideally, the individual himself? If your religious convictions are so weak as to require

formal worship with a "fellowship of believers" then I would severely question those convictions. You comment on the "social gospel" of religion emphasizing gospel. Perhaps it is time to reassess these values, time to place some emphasis on the "social" aspect of religion. When was the last time your prayers stopped a war, or saved a life, or fed a hungry child? Discussion facilitates understanding, and through understanding we hopefully can come to correct the problems facing the world today. Your attitude is unrealistic in its naivete. All the solutions, contrary to what you may believe, are not in the Bible. Try reading some Dylan, or Paul Simon, or some other contemporary social philosophers preaching a doctrine of humanity. Humanity is where it's at, isn't that a basic christian concept that you state? To maintain religion on a level approaching idolatry, as you propose, goes against the basic precepts of

Christian belief and those of the educational institution as well. Formal religion has been an opiate for many centuries. Perhaps it is time we discarded this security blanket, in an effort to be realistic, and put a little faith in man himself. THAT is the only faith that is going to save the world. Through discussion and understanding of the problems facing mankind today perhaps we can arrive at some solutions and hopefully straighten out this mess we've gotten ourselves into. Isn't that the position of education? It is noteworthy that the chapel services have taken a step in this direction.

The purpose of this institution is to provide a place for education, not for worship. The chapel services are meant to convey "applicable messages." If they do not supply your needs for "spiritual fulfillment" there is a complete list of local churches in the Student Handbook.

"...The times they are a 'changing,' sincerely,
 Steven Eric Schwing

Continued on Page 5

DOUBLE TALK

The case of the missing divot

By Chris Bohrer

Last Saturday evening, I was walking back campus, searching for a vantage point from which I might best observe the final rays of the departing sun and contemplate upon the events of the preceding day. However, my back campus jaunt turned out to be a special confrontation.

As I was surmounting the crest of a small hill, I noticed a peculiarly shaped object on the south green. My curiosity aroused, I approached the area in true R.O.T.C. fashion, my visage shielded by a small grouping of trees and shrubs. From this situation, I was able to discern the object as being a lump of metal, about the size of a 1970 V.W. fast-back, supported by four chromium legs and two triangular trusses. The sides of the metal lump were spotted arbitrarily with multi-colored lights which blinked at random.

At first, I thought this might be an escaped light machine from a local head shop, and I decided to go see if I could locate a price on it, which if low enough, I would gladly pay for such an obtrusive specimen of psychedelia. But as I was about to leave my hiding place, I noticed a figure coming from the direction of the grille, headed directly for the mystery lump.

As the figure grew closer to my position, I

recognized it as a person I had seen earlier in the day, sitting on the Chapel steps, and whom I had passed off as someone's boy-from-back-home. The person stood about four feet high, weighed about 250 pounds, had blue eyes, blond hair and a green complexion. The only abnormality I had noticed was a pair of silver antennae projecting about three feet from the back of his head, but in this day of long hair and extravagant clothing, the antennae really made no impression upon me.



The person passed by my clump of bushes and stood directly in front of the metallic lump, nodded his head three times and an opening appeared in the side of the lump. The man climbed in, and then the opening vanished with as much ease as it had appeared. The lump began to shudder and whirl

and appeared to be leaving.

At this point, I noted the resting place of the four chromium legs and two triangular trusses and saw that they had dug holes in the earth, similar to those left by a novice golfer. Immediately, my civic consciousness called. I rushed from my bushes to the lump before it had a chance to take off, and proceeded to bang on its sides, demanding an audience with its occupant.

The whirring subsided, and presently the opening appeared and the little man emerged. I pointed to the marks his machine had made, "Do you see those?"

"Uh, yes," he replied

"Do you intend to leave them there?"

"Well, uh, I suppose I was going to."

"Didn't you read the Club House rules?"

"No, not really."

Immediately, I pulled out my revised edition of the College Handbook, turned to page 157, paragraph eight, and read, "...and all divots shall be replaced." I'm sorry, but if you don't comply with the rules, I will be forced to report you to the administration and your back campus privileges will be revoked."

"I'm sorry," he replied. "I wasn't aware of that rule."

"Ignorance is no excuse," I said emphatically, echoing the timeless refrain of worldly justice.

"Well, I'm sure the whole matter can be easily rectified. Just a second please." With that, he crept back into his lump, came out again with a gadget about the size of a transistor radio.

"What's that," I demanded, wishing to avoid any hanky-panky.

"A divot replacer." At which point, he aimed at the scarred earth, twiddled his carlobe three times, and instantly, the divots were back in place. "Well there you go, now I leave now."

"Yes, I'm sorry to have had to detain you, but we must observe the rules, they're only for our own good."

"Yes, so I've heard."

Upon saying that, the little man, the lump, the four chromium legs and two triangular trusses dematerialized before my eyes, but at this point, I wasn't in any state to defend the laws of the science building.

Gestalt: A quest for form

By Mary Rutledge

"All the same"—wrong, look again. "Hey, no color"—look, what is color? "A dissection of something." Yes, in a way. "Are these landscapes?" Where is the recognizable? Where can the eye stop, relax, and claim "That is a" and what is it?

A "landscape" of Ron Cubbison is in a moment, an artistic gesture performed in canvas and oils. It is fairly common to see an artist's personal search in a painting today, but unfortunately paintings are often approached with the artist's intent in mind. Not that this is generally wrong. But in the case of these works it would be a sad error to waste effort contemplating what the artist had been thinking of. His personal gesture is plainly exhibited on the canvases. When asked if he saw these landscapes in his mind before painting them, Cubbison replied, "If I had, there would have been no need to paint them." The point is that the painting itself is a gesture, a search. Toward what end? Cubbison explained, "I wanted to create forms." He was through with "picture making" early in his life-art. In his work, Cubbison is not concerned with representation; rather, he confronts art itself as the gesture, and the process and results are evident in the oil on the canvases. The landscapes are a fluidity of space which becomes the canvas and form. The final answer or resolution to any artistic search should be in the last of a series; so, in a truly vigorous search, the paintings in the series might very well resemble each other superficially but can never be the same—each gesture having been performed in a different time under complex and varying circumstances.

Why the vegetative forms? Living in the country on a small farm in New Windsor, Cubbison is close to a nature he loves and experiences. He is continually searching for new forms in his surroundings as take-off points for his landscapes. These are the natural expressions of what is personally affecting the artist—at the time of painting.

Why is there an absence of color? As with landscape, Cubbison reduces "Color." His works employ a different kind of color, relying basically on nuances of tone. Cubbison explained that he wanted his forms to be more than the results of colors next to each other. In the exhibit preceding this one, Wasił Paliczuk achieved a vibrant nature-life through positioning of colors. Cubbison does essentially the opposite, stripping off color and leaving space and form to find each other. The tones do resemble shadows just as the forms do resemble vegetative life.

The eye is drawn into the landscape and forbidden to rest and identify; in short it cannot find any particular starting point, or origin, in the world. The viewer then, essentially performs a search-in-

gesture similar to that of the artist treating the forms. Which in turn stimulates a naturally conscious (we look) necessarily unconscious (we search) gesture of appraisal. So Cubbison redefines essential elements such as color, space and form and for this series of painting, that is enough.

Presently Mr. Cubbison is assistant professor of art at Towson State College and has exhibited his work in numerous places in the area. In the present exhibition in the art building, gallery one, most of the works are for sale and will be displayed until November 20. The hours are 10 A.M. to 4 P.M. weekdays, and incidentally, it's free.

Letters to the editor

Continued from Page 4

To the Editor:

I would like to react to the editorial in the last issue of the Goldbug which dealt with the crumbling "Ivory Tower" of WMC. Many of the things you identify are valid and I especially appreciate your recognition of a few of the programs which involve students and faculty in the community.

But I think it is important to evaluate faculty concern for the needs of the world in which we live on a broader scale than the small contribution to the Coon Branch Mountain School. While innovation in our established social institutions is valuable, the ultimate effectiveness of a small locally controlled school outside the governmental establishment is certainly a concept open to debate and wide difference of opinion. It might also be pointed out that financial contributions to the needy have sometimes been called the great American "cop-out" of expecting money to substitute for personal involvement.

There is a vast, complex community that your "Ivory Tower" professors inhabit when they are not physically on the Hill. You might investigate how they use their "off-duty" time rather than how they spend their relatively small salaries. You would find them engaged in a wide variety of community activities; working in HOPE, in PTAs and political parties, participating in decision making positions on boards of social welfare agencies, providing leadership to youth programs and local churches. As you would not want to be judged by only one aspect of your personality, I would suggest that you evaluate the total life-styles of your faculty not just their economic patterns. We also hope to be respected for "doing our own thing" in what-ever ways we feel we can best contribute to growth and change in our society.

Mary Ellen Elwell

Dear Editor,

This year marks the end of a very old tradition at WMC. This year JGC died. This organization, one of the oldest on the Hill, started back in 1894 in one of the lower rooms of old Main. Its purpose was to "further the dignity of the senior women."

Even with this goal, the unusual ritual and initiation lead to problems with the faculty and other students. In 1924 the Gold Bug criticized the society because "Pledged girls are placed in an extremely ridiculous position before the eyes of the college." It further stated that the initiation clothes were "costumes which are nothing other than degrading to womanhood." By October of that year, the men students had "threatened to storm JGC by force" unless they curbed their "unladylike behavior."

Opposition became so strong that JGC apparently disappeared or at least went underground. It came back to life in 1938. In 1943 they decided to hide JGC under the outward appearance of a sorority taking the new name Iota Gamma Chi. The old ceremonies and objects including a large skull dating from the early 1920's were kept. In fact they are still kept today. Old scrap books show early initiation ceremonies and pledge jobs. You have to see Dr. Whitfield's Discourse on "Thugs, Doctors, and Lawyers" signed and dated by him in 1940 to believe it!! Or some of the early pictures of JGC's former brothers—the Preachers.

I know the Alumni of JGC will remember all the good times and I'm sure the girls who ended the group did all that could be done. The traditions of 1894 are probably too childlike for the '70's. We were the first women's group to form, now we are the first to leave—maybe that has more meaning than we know.

Elaine Mentzer
Class of 1969

Terrors improve record look for sharp contest with Jays

By Coe Sherrard

After dropping their first two games of the season, WMC has come back to win 3 of their last 5 contests, bringing the season record to 3-4. The only games lost by the Terrors in this period were to Hampden Sydney, who is second in the nation in defense, and a tough Randolph Macon squad, who is still unbeaten this year.

The 28-21 loss to Macon was, perhaps, the most exciting meeting between these two teams in some years. The Terrors, much the underdog in this game, almost spoiled the Randolph Macon homecoming by landing their first home loss since 1965. As it turned out, however, WMC could not hang on to the 14-7 lead they had established by half-time, and success led to a spirited second-half passing attack by yellow-jacket quarterback, Bud Toan. Toan, who was able to complete only 5 passes in the first half for 80 yards, came back after the half to complete 13 passes for over 200 yards including 3 touchdown passes. Some 160 yards of this aerial attack was due directly to Macon end, Bill Decker who caught 8 passes including two of the touchdown throws.

Western Maryland, never out of the game, put together a balanced offensive attack which gained 380 yards. Joe Brockmeyer, leading gainer for either team, rushed for 102 yards, and two touchdowns; however, 93 of his yards were gained in the first half as the yellow jacket defense successfully bottled up the speedy halfback during the last two quarters. Mike Bucher threw for 168 yards in 11 attempts with 8 completions including one dramatic 32 yard touchdown connection to Buddy Orndorff on a 4th and inches play early in the first quarter. The Terrors played good football and could not but feel proud, even in the losing cause, of the fine showing they made in Ashland, Va.

They carried the momentum they had achieved at Randolph Macon into the parents day contest

against Juniata, by winning 13-10 and made their home record 3 wins and 1 loss. The Terrors have now won 3 consecutive games at Hoffa field. In this game the Terrors offense struck early when, in the early minutes of the first quarter, and on another 4th down situation on the WMC 37, Freshman Signal-caller Mike Bricker tossed touchdown pass to split end Buddy Orndorff. Juniata retaliated 2 sets of downs later with a field goal, after taking advantage of 1 of 4 WMC fumbles.

The remainder of the scoring for both teams occurred in the second quarter as Juniata and WMC scored another touchdown a piece. Joe Brockmeyer, in a fine exhibition of broken field running, evaded the groups of numerous tacklers, and slithered 38 yards for the Terror's final score; however Paul Peksa's attempt at a 2-pt. conversion was thwarted, and WMC's total points for the game were to stand at 13.

Juniata's final point-maker came as a result of an 85 yard pop-pass play between Juniata q.b. Joe Tanner and Herb Stressor. The play occurred just after Juniata half-back, ave Spark's, 80 yard run had been called back due to a Juniata penalty. Mike McNeal kicked the extra point for the Indians and minutes later both teams retired to the lockerroom for half time.

The remainder of the game proved uneventful for either team, score-wise; however Coach Jones was very pleased that the Terror defense held their opponent to no points during the second half, noting that in all four games that his squad has lost, the winning points have come in the 3rd or 4th quarter.

The (now last week) the Terrors travel to Susquehanna University for their last road-game of 1970, hoping to even their seasonal record at 4-4. If they are able to accomplish this, the team will have a shot at breaking 600 ball against archrival Johns Hopkins, at home, on November 21st. Win or lose this week, the Hopkins clash already promises to be as exciting a match as ever as the Terrors will go for 4 wins in a row at home.



McWilliams fights for the ball as Ed Bwala looks on from center field.

Women's basketball seeks men's techniques

Nellie Arrington

Women's basketball coach Carol Fritz, says this year's team has the "most positive attitude of any basketball team we've had so far."

The team plays in three states, -Maryland, Pennsylvania, and Virginia, - this season. Their aim is to be invited to the Maryland State Intercollegiate Basketball Tournament at Salisbury, Maryland, later in the season, according to Miss Fritz. The coach cannot name any one particular game as the most difficult for the team. Miss Fritz said that every school on the schedule has the talent to beat the Western Maryland team. "No school on our schedule will be an easy game for us." She did say she would be disappointed if this year's team said no better than last year's team's record of 5-5.

Coach Fritz said last year's team was in the process of transition from a six-player game to a five-player game which is very similar to the present men's game. "Last year we were concerned with just being able to play without learning the fine points of the game." This year, Miss Fritz hopes the women can work more on these fine points. She looks forward to this especially as the high school teams begin to make the change, sending more experienced players to the college. In addition, last year's team had no depth past the first string, but Miss Fritz foresees a good bench with this year's squad.

This year, about twenty-five players came out for the team. This number is low because of the transition of the game, said Miss Fritz. About seven or eight of these are freshmen women, who are outgoing and enthusiastic and who really want to play, qualities which their coach looks upon favorably.

After one week of practice, Miss Fritz sees no outstanding players. "All five of the players on the floor must play as hard as they possibly can." She explained there is no room for the skill specialization which could develop in the old six-player game.

The basic difference between the men's and women's basketball now both have a five-player team is the experience which the men have because they are used to playing this style of game. Several rule differences exist, including a thirty second time limit for one player to hold the ball before shooting in the women's game, different handling of the ball when it goes out the end line, and a shorter quarter for the women's game.

Miss Fritz listed the returning varsity players as Melissa Marten, Debbie Clark, Fran McCabe, Mel Coleman, Nancy Dawkins, Yvette Dawson, Janie Watts, and Kathy Walter.

Pessimistic future for women's rec. in dorms

by NELLIE ARRINGTON

Women residents of Western Maryland College have few changes in recreational facilities to look forward to in the near future, according to a recent interview with Dean Elizabeth Laidlaw.

Presently, Blanche Ward facilities include the small front lobby and the women's gym in the basement. The residents have no television sets. Dean Laidlaw set aside two rooms in Blanche Ward for recreation. This year she was forced to convert one of these rooms into student living quarters. At present, the remaining room "may be set up any way the girls want...." Tables are presently being made to furnish the room.

Women in McDaniel Hall may use the TV sets in the sorority clubrooms. They also have a lobby and may use the piano in McDaniel Lounge for practice.

McDaniel Lounge, the large room on the ground level of the wing, is presently used for "...appropriate functions for that particular area" such as speakers and receptions. Dean Laidlaw said there is no possibility this area might be opened to McDaniel residents. Noting this had been tried in the past, she cited the way the room had been left as the reason for its closure to general student use. The Dean mentioned the Lounge contains rather expensive furniture and is thus furnished quite differently from Whiteford Lounge. "It just wasn't built and furnished with student use in mind."

Women in Whiteford have a room with a television and tables on the ground floor of the dorm. This lounge is set up completely for student use and is in addition to the lobby on the first floor and the dayhop lounge in the basement.

Recently, the Whiteford House President approached Dean Laidlaw with the possibility of opening the Whiteford Lounge to the open House, providing music and refreshments. These plans are presently under way.

Dean Laidlaw explained that Whiteford Lounge was built to supply the rising number of independent women with some facilities because "...we felt the college ought to provide something for these students." Since the college had provided sororities with clubrooms. However, according to Dean Laidlaw, "It didn't really work out that way."

When asked about the possibility of one of the women's dorms being supplied with recreational facilities such as the ping-pong and pool tables in Rouzer Hall basement, Dean Laidlaw replied that to her knowledge there is a ping-pong table in Whiteford Lounge. She later in checking confirmed the presence of an unlined ping-pong table and revealed that any women wishing to play must provide their own paddles and balls.

Dean Laidlaw explained the student lounge in the Grille is being furnished, repainted, and carpeted, and noted a television would be available for use as soon as an aerial could be installed. She cited this as a place for recreational activities on campus.

Wrestlers begin practice

The Western Maryland Mason Dixon Champion wrestling team started practice October 15th this year. Led by the returning Mason Dixon champions, Gary Scholl, Dick Schertler, and Fred Kiemle, the squad is looking forward to another fine season.

Last year's wrestler Terry Conover, takes over as head coach this year, replacing Sam Case who is on sabbatical leave. Coach Conover's team will face their toughest schedule in their history. Their first test will be on December 5th in a tough quadrangular against Ohio State, St. Francis, and Old Dominion at Ohio State. Severely handicapping the teams chances at Ohio State are their wrestlers in fall sports Kiemle, Leverton, and Gibson. These starters will have little time to sharpen up with the fall season not ending until Thanksgiving.

The match could well be an indicator as to how good our wrestlers really are after over-whelming all their opposition last year.

Other key links this year figure to be Jay Leverton, Art Blake, and the ever present Leon Cronce. All three have had near misses at the Mason Dixon individual championships and this could be the year they reach this mark.

The first home meet is against Delaware Valley on December 12th at 2:00.



Soot and dust caked this chair in the remains of the first school.



Ellen and Don Elmes (left), George Shellem, Mike Mock, Mary Purdum, Dave Newkirk and Betty Tokar

outside the tent that housed the Coon Branch Mountain School.
Photos by Spencer

Trip to Coon Branch Mountain

By Dave Newkirk

At 10 p.m. on Friday, November 6, six Western Maryland College students set out for Coon Branch Mountain, West Virginia, in two VW buses laden with 525 textbooks. This was the response of the Students Opportunities Service to the needs of Don and Ellen Elmes in their efforts to assist the families of "the mountain" to obtain a decent education for their children. Arriving after the ten-hour drive, we found the burned church which had previously served as the Coon Branch Consolidated School under the Elmes' teaching. Local kids provided the highlight of the weekend with their innocent outlook on life, still untouched by the harsh realities of living in coal-company-controlled McDowell County. Their simple enjoyment of the land, the mountains and clear sky caused in several of us sobering thoughts as to the methods of our own upbringing.

Finally contacting Don and Ellen, we went for a tour of the mountain. We traveled to the center of the controversy, a nine-mile road of which only a four-mile stretch had been improved to the community's satisfaction. This was, of course, the community's original demand was that the road be improved to allow a four wheel drive school bus to take the children away from the two sub-standard one room schoolhouses on the mountain to a consolidated school in nearby Iaeger. The response from the Board of Education and the State Road Commission was a limited improvement on the four mile piece and the provision of a two wheel drive school bus to take the children off the mountain the long way - by way of the section improved for the mines. Even this section was narrowed by three feet in a recent rain. We were little short of amazed that a large, two-drive school bus could negotiate the sharp curves and steep inclines of the mountain road.

We also met the local leader of the school boycott, Bobbie Daugherty. At 33 he has already been in two mining accidents, one side that within five years will probably leave him paralyzed from the waist

down. His strongest desire is to see his children avoid the troubles that his limited education brought him. He has already led the confrontation of the community with the governor of West Virginia ("I don't want to talk about that road any more") as well as the struggle against the county school board. He has hopes of infiltrating that body in the next election. Currently the efforts of Daugherty and the community center on the upcoming court action will determine the fate of the children's education as well as the penalty for those who challenged the system. The money raised (\$509) and the textbooks were greatly appreciated by the Elmes. They are of course finding things rather tight while teaching the boycotting children without pay. At least a portion of the money will help in paying the legal fees and possible financial penalties facing the boycotting parents if they are found guilty. This show of support from the Hill has proven to the people of Coon Branch Mountain that they are not alone in facing such a one sided and stacked political fight.

Over the course of the weekend our impressions led us to a general conclusion as to why these kids can't obtain a decent education. We didn't need to look much farther than the coal mines that line the roads of the county. If these kids can be educated to be aware of the world outside McDowell County, what would happen to the company's dependable source of labor? Would good wages then be enough to induce miners to overlook things black lung, frequent disabling injuries and myriad other occupational hazards? Or would an educated populace demand reforms in the county government and costly safety innovations in the mines as the price for their labor?

The six adventurers were Betty Tokar, Mary Purdum, George Shellem, Mike Mock, Chris Spencer and Dave Newkirk. SOS's thanks go to Bemo for the use of his bus. None of us escaped the emotion and excitement surrounding a community trying to buck the system. And none of us will soon forget the kids, Bobbie Daugherty or the Elmes.



Wanna see my frog?



Inside the Coon Branch School.



Memorial to Professor James W. Reese

by Kathy Bryant

Professor James William Reese, who played a major part in designing Western Maryland's seal, as mentioned in last week's Goldbug, is primarily remembered as the first great teacher here. From 1870 until retirement he was a Professor of Ancient Languages.

Ironically, according to President Ward's diary, his appointment to the faculty was originally opposed by several of its members because Reese was an Episcopalian and not a Methodist-Protestant. They objected to him, even though he was equally qualified as anyone else and willing to work for far less money. However, President Ward, Mr. Hering, and Mr. Smith, President of the Board of Trustees, were ardent Methodist-Protestants themselves, and would not listen to such objections because they recognized the value of the man.

Ward recorded in his diary on February 24, 1870: "For my own part, I see not that there can be any reason to not go out of our own denomination for a man to fill the place, if by so doing we can get one better suited to fill it, or even as well suited on better terms. Still it seems that it is impossible to get brethren to lay aside denominational prejudices, and I expressed to Mrs. Smith and Hering, at the first mention of Br. Reese's name, my fears that there would be this difficulty in the way of employing him." At a faculty meeting the differences were resolved, and on February 28, 1870, Reese entered upon his duties.

A Westminster native, he was born on October 3, 1838. He graduated from Princeton College in 1859. An honor given him there was that of "class orator," and he delivered the classical oration on Commencement Day. In 1861, he was appointed as a tutor at Princeton, but he declined so that he could pursue a course in ministry. A graduate from the general Theological Seminary of the Protestant Episcopal Church in New York, he was ordained at St. Anne's Church in Annapolis. From 1864 to 1870, he served as minister of Ascension Church in Westminster. Because he was having church problems in 1870, he decided to accept the appointment as a professor at WMC. As a Masonic

Master, he laid the corner-stone of Old Main on September 6, 1866.

An honorary degree of Doctor of Philosophy was bestowed upon him by Western Maryland in 1872. When President Lewis took a leave of absence in 1891, Professor Reese became acting president.

The portrait of Professor Reese, which now hangs in McDaniel Lounge, was unveiled at the Commencement of 1907 as a tribute to his 37 years of service to WMC. On February 26, 1910, Professor Reese was guest of honor at the annual mid-winter banquet of the Alumni Association, marking his fortieth year of professorship, records the March 1910 WMC Monthly.

In 1912, Professor Reese retired. President Lewis reports in the Trustee's minutes of June 12, 1912, "One important change (in the faculty) is necessitated by increasing age and weakness. After a conference with the beloved professor, James W. Reese, who for nearly forty-two years has been in charge of the Chair of Ancient Languages, I suggest that he be made emeritus professor of the Chair at his full salary (\$1200 the top salary at that time)."

When he died in April 1917, the college was given half a day off so that the faculty might attend his funeral. A plaque was erected in 1913 to his memory in Elderdice Hall. Only two other plaques have ever been ordered: one for J.T. Ward and one for the Board of Trustees.

An indication of Professor Reese's reputation appears in the October 1912 issue of the WMC Monthly. "With undivided homage all who have known Western Maryland College acclaim him chief among all the forces that have elevated and strengthened and established its reputation for scholarship and for loyalty to the best traditions of college ideals. Other names there are to which we pay willing obeisance, who are enrolled among the perpetual benefactors of the college; but when we think of that peculiar and powerful helpfulness we call scholarship we bow to the knee first of all to James W. Reese, and, without a trace of envy or reservation, give him our 'Ave Caesar.'"

The ALOHA replaced by a mystery

For the first time in years there will be no Aloha, the college yearbook, according to that publication's editor Chris Spencer.

Spencer said that in the past the book has been "so bloody objective and unbiased that it's been kind of sad."

What will be coming out in place of the old yearbook is somewhat of a surprise to everyone but Spencer and his staff. There will be a yearbook,

but it will not be called ALOHA. The name has been chosen, but will remain a secret until the book is published.

The moustachioed, blonde-haired Spencer noted that there are already two and a half years worth of pictures taken for the book. "When I was a freshman I dreamed of what could be done with the yearbook and decided then to get the job," he said. "I've been working on it ever since."

"This will be the first time the yearbook has ever caught up with the rest of the country. In the past it hasn't had a personality, but we're going to give it one. It's going to have the staff's personality," Spencer said.

He noted some of the radical changes that will separate this book from the ones of the past. The book will be two volumes in a slip case. Spencer said the total number of pages will be increased by around 80. He said the first book will be a traditional catalogue of the organizations on campus while the second book will be what he calls "a portfolio of campus life." It's going to show what life here is really like and will depend very heavily on pictures. The editor said there would be a special "personalities section" in the second book.

He noted that already there had been around 180 rolls of film taken this year for the book. "Everything's going great," he said, "now we just gotta get some pages laid out."

The new yearbook will cost slightly more than the old ALOHA because it is bigger and more expensive. The price will be \$9.18.

The Undergraduate Record Examinations will be administered to selected senior students on Sunday, December 13 at 1:30 P.M. in Library 103. If you have questions, please contact your department chairman.

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FILM

Wednesday, November 18

FROM EVERY SHERES ENDE- This film, sponsored by the English department, is about the world of Chaucer's pilgrims. It is an attempt to reconstruct that period in English history. This short, color film is expected to have cultural, literary, and historical interest. 4:00 p.m. Decker. free.

Thursday, November 19

YOUNG AMERICANS-Soc film series. 4:00 and 7:00 p.m. Decker. Free.

SPORTS

Tuesday, November 17

Cross-country vs. Johns Hopkins. 3:00 p.m.

Saturday, November 21

Football vs. Johns Hopkins. 1:30 p.m. Hoff field.

VACATION

Tuesday, November 24

Sunday, November 29

Thanksgiving vacation begins 5:00 p.m.

Thanksgiving vacation ends. 11:30 p.m.



The Gold Bug

Monday, December 14, 1970

W.M.C. joins Maryland College and University Association

By Nellie Arrington

In an attempt to obtain state funds for current operating expenses, the presidents of some of Maryland's private colleges and universities have organized recently.

Western Maryland trustees have voted to become a member of the newly organized Maryland College and University Association according to Dr. Lowell Ensor in an interview about the financial future of Western Maryland College.

The Maryland College and University Association, consisting of private, non-tax-supported colleges and universities in the state was formed when Dr. Lincoln Gordon of Johns Hopkins University invited the presidents of the eligible colleges to meet. Related Dr. Ensor, "Informally, (we) talked about the formation of the association of all the private institutions of higher education in the state. Its purpose would be one of educating the public as to the value of private institutions as a part of our total system of higher education in the state. You see, America has always had what we call a dual system - the public institution and the private institutions. . . each has been a check and a stimulus to the other." Thus, the Maryland College and University Association was formed with the above purpose in mind. "We will also make overtures to the governor and the legislature in an effort to obtain some form of support for these private institutions," Dr. Ensor stressed that, contrary to a Baltimore newspaper headline published just before the first meeting of the group, the Association is definitely not a lobby. However, he said the group will have an executive director.

The real problem for these private colleges, according to Dr. Ensor, is money. Citing causes such as increased operating costs and the present inflationary trend, Dr. Ensor noted that many private colleges across the country are in trouble. Some Maryland private colleges, which have joined the new Association, "are finding themselves very deeply in the red." The President stated that some private Maryland colleges "have already priced themselves out of the picture because their tuitions are so high" resulting in vacant dormitory halls because of a lack of students.

At present, Dr. Ensor explained the private colleges must support themselves through student tuition, endowments, alumni contributions, and business. "...a student who pays full tuition at Western Maryland College (with no scholarship offered), is only paying about two-thirds of what it costs for the college to educate that student." At present, no private college in the state receives funds for current operating expenses from the state, although some have, on occasion, had grants for capital purposes, such as building, according to the president. He added "...the state used to give private institutions, of which Western Maryland was one, outright grants for current operation, in repayment for which we would give a certain number of senatorial scholarships." He then explained that, under the new scholarship system, the student gets the grant which he or she uses for tuition bills.

According to Dr. Ensor, the state would save money by appropriating funds to the private colleges and universities in Maryland, as well as benefiting the taxpayer and the private colleges. He cited the facts that the private colleges would already have the buildings and would use such funds for upkeep only, whereas the state take-over of these private colleges would place a tremendous burden on the individual taxpayer. "It would strengthen the private colleges. It would make it unnecessary for them to keep on pricing themselves out of the market as far as tuition is concerned. It would give the individual student a greater freedom of choice in the type of institution he or she wants to attend, whether it be a small, private institution, or a state institution, or a community college. . . the difference in cost would not be so great as to make that freedom of choice impossible. . ."

Concerning the financial status of Western Maryland College, Dr. Ensor said, "If we receive what we did last year (in voluntary contributions), we might be able to come up with a balanced budget this year. . . As those costs increase, that means tuition is going to have to continue to increase unless we get help from some other source.

We feel that even though we're not in a critical situation at Western Maryland we can see that within a year or so we can be in a very critical situation. . . When we, several years ago, decided to move from seven hundred up to a thousand or eleven hundred students, we were able to find that more economical, because our overhead did not increase in proportion to the number of additional students that we were accepting. . . capacity enrollment. . . has helped us up to this point but as I look ahead into the next two or three years, if this inflationary spiral continues, we're going to be in difficulty just like some of the other institutions are now."

Dr. Ensor feel there is no possibility of Western Maryland becoming a state school. "...all of us (in the Association) are convinced of the importance of the dual system of higher education in America and the importance of maintaining the independence of our various schools."

Dr. Ensor also explained the present relationship of Western Maryland College to the United Methodist Church. "We are in the budget of the Baltimore Conference for \$60,000. As far as any control by the church, there is none. . . it is a traditional relationship. . . (which) exists simply because Western Maryland is the kind of institution (to which) the Methodist Church is willing to give some support."

The present figures being used for the computations of the Association is the instruction and research figure of \$1,064,000. This is the fourth highest budget for such expenditures among Maryland private colleges, according to Dr. Ensor.

"As of now our tuition is on the low side in comparison to most of the institutions in this general geographical area. . . We're trying our best to keep it and yet do an efficient job, a quality educational job, which I think we've been pretty successful in doing up to the present. . ." said Dr. Ensor.

It is the future of this quality educational job that Western Maryland College membership in the Maryland College and University Association will ascertain.

Play the numbers with selective service

Registrants wishing to drop deferments and be reclassified into Class I-A status to take advantage of a year-end policy announced last month by the Selective Service System, have been given until midnight, December 31, 1970, to file for the reclassification. Such requests must be received by local boards by that date or carry a postmark dated December 31, 1970 or earlier.

In particular, the instruction to local boards will be of interest to men who hold high numbers in the 1970 draft lottery. Should a young man hold a number higher than that reached by his local board—and No. 195 has been set as the highest number which any local board can reach—it is to his advantage to voluntarily give up his deferment for a I-A classification. In these cases, he will move to a lower draft priority group on January 1, 1971 with other members of the 1970 first priority group with unreach numbers.

While recognizing that young men holding lottery numbers over their local board "high" could effectively limit their vulnerability to the draft by being classified into I-A by the year's end, Dr. Tarr stated that "the law allows young men to elect whether they will apply for a deferment and those young men granted deferments should be able to drop them if they desire."

Dr. Tarr said the new policy was issued because various boards throughout the country were scheduling their last meetings of the year at different times. By defining a specific cutoff date, the new policy allows all registrants an equal amount of time to take advantage of the reclassification offer.

Previous to changing this policy on dropping of deferments, registrants holding deferments were generally unable to voluntarily relinquish them as long as they continued to meet the criteria for deferment, except at the end of the deferment period when they could cancel them simply by not submitting the necessary documents for an extension.

The types of deferments affected by the memorandum are high school and college defer-

ments, occupational deferments, agricultural deferments, paternity and hardship deferments. The I-Y classification, unacceptable for military service except in national emergency, is not affected by this new policy. Men classified I-Y are not able to voluntarily drop this classification.

Dr. Tarr pointed out that all deferments are issued for limited periods of time, generally for one year, and that it is the responsibility of the registrant to submit documentation for an extension of his deferment. In the absence of documentation, the new Local Board Memorandum instructs local boards to promptly reclassify registrants into I-A. This means that registrants wishing to continue their deferments should submit the supporting documentation to their local boards.

Pakistan relief fund

The American Red Cross and other national relief agencies have issued a nationwide appeal for funds to provide life-giving help to East Pakistan. The cyclone which struck the area a few weeks ago may be the worst disaster in world history.

American Red Cross president, George M. Elsey, said that the "ultimate death toll is beyond calculation and that up to three million survivors in the disaster are in desperate need of food, shelter and emergency medical aid."

The Religious Life Council here at Western Maryland is acting as the local channel for relief funds.

You may give your contribution to the following students: Gil Connelly, (McLea), Fred Rudman (Albert Norman Ward), Jeff Jones and Richard Blucher (Rouzer), Carol Petry (Whiteford), Darlene Richardson (Blanche Ward), Georgia Lord (McDaniel). Faculty and staff may send their contributions to Chuck Horn, Sue Seney or Dean Zepp. Offering plates will be in the Narthex of the Chapel after the Communion Service on Wednesday evening. The money will be sent to the Red Cross December 17.



.... and then there was that day in December when the wind was powerful enough to unearth one of the ancient evergreens in Robinson garden, which nearly took the gazebo with it on its way down and which luckily fell five minutes before classes changed on an unusual Friday which started out warm and ended up freezing. In spite of the admonitions from the deans' offices bout termites and bark disease, we will probably see an abundance of natural pine stump tables in the dormitories this winter....

Sing a song for Hickel

Nixon hedges on campaign promise to allow dissent

By Donna Herbst

Al Wahly Hickel-the nation's eyes are upon you as you prepare to depart for Alaska to ride your stallion on Gunsmoke Ridge as you said you would prior to your "termination."

Hickel was forthrightly fired from his post as Interior Secretary at a Presidential summons several Tuesdays back following months of Administration attempts to get Mr. Hickel to resign on his own. The normal etiquette, in such matters, is to provoke the undesired element by the cold shoulder treatment into mumbling such excuses as health or personal reasons as they regrettably hand in their quitting papers. Hickel is the first cabinet member to be involuntarily removed from office since Harry Truman fired his attorney general in 1952 over tax scandals.

Walter J. Hickel is a self-made man who emigrated to Alaska from Kansas in 1940 with 37¢ in his pocket. In 26 years he was running a multi-million dollar construction company and occupied the governor's chair in the frontier state. Hickel descended on Washington in 1969 declaring that he was "against conservation for conservation's sake," which resulted in a five-day grilling by Congress to determine if he was right for the job of Interior Secretary.

Hickel proved himself very right for the job after he was pledged into office two days after the rest of the cabinet. His position made him commander-in-chief of the nation's resources, and he was pushed into the dilemma of preserving land or developing it for the wealth that it was potentially able to produce. His Alaskan background favored the latter, much to the consternation of Hickel critics, but he judged each case that came before him with fairness before taking either stand. Previous critics became supporters as Hickel adopted environmental problems as his concentrated area of work by taking such action as:

- * assuming a hard-line position on water pollution
- * halting construction of a massive jetport that would have upset the ecological system of the Everglades

- * ordering studies to be carried out on the delicate tundra before allowing a new oil pipeline to be constructed in Alaska

- * ordering hearings against a municipality, a mining company, and four steel companies for possible charges of pollution

- * declaring that the government "would take industry to court if necessary to prosecute those who pollute"

Hickel even sent so far as to wade into the Everglades to demonstrate the effects that increasing, poaching has had on the alligator life.

Hickel's most outstanding quality, his blunt approach, was his worst asset in dealing with the President. Time magazine, in covering the Hickel firing, quoted a White House staff member as saying that "In this business, you're either loyal or you get out; you don't run your own show." Hickel was invited by Russia to inspect Siberian pipelines and when he accepted without consulting the executive desk first he was called down by foreign affairs advisor Henry Kissinger. Then Nixon killed his four-day planned conference on pollution this fall. Hickel's real downfall, however, came following the Kent State incident, when he privately sent Nixon a letter advising him for not paying more attention to the nation's youth. The letter was leaked out by aides, and wreaked havoc on the Interior department. To add insult to injury, Hickel also criticized Spiro Agnew's campaign tactics this fall.

The letter to the president was the fat in the fire that Nixon needed to edge Hickel out of the cabinet. In his letter, the secretary recalled such youthful dissenters as Patrick Henry, Jefferson, and Thomas Madison to the Chief Executive's mind,

and asked him to reconsider before he discounted what today's youth had to say. The White House staff told Hickel to "cool it", that the Cambodian invasion would not amount to anything. From that moment on, the dismissal became a typical Nixon clumsy maneuver.

So now Rogers Morton is chafing at the bit, waiting to take up where Hickel left off. Daniel Moynihan's expected position of U.N. ambassador is also vacated, and the story behind that should win an Academy award for comedy. It seems that Moynihan changed his mind about accepting the post after he had accepted a luncheon invitation with former ambassador Arthur Goldberg. While he was waiting to hear if his refusal would be accepted by the President, Moynihan attended the luncheon and discussed the assignment with Goldberg, without informing that gentlemen that he would not be accepting the post.

Purely and simply, Walter Hickel did not fit in with the Nixon administration from the start. Richard Nixon is looking for yes-men, not self-styled heroes. Hickel wrote a letter to a high school girl who had written him about environmental conditions asking that the youth of America "be committed-committed in terms of a life-time. Your thought on national issues is urgently needed. Not because you have all the answers, but because the youth of today have a fresh approach and, above all, have a deep concern for human values." The young lady, Michele Frome, when asked how she felt about Hickel's dismissal, stated "I'm very distressed." Well, Miss Frome, you share the feelings of the rest of us who respected Walter J. Hickel for his outspoken ways and his refusal to shape his opinions to a presidential mold. Christian Century expressed it very nicely before Hickel was fired: "Men of his courage and candor are all too rare in public service at this moment and we fear that they may be thinned out much too soon."

Our fears have been realized.

Get your multi-medias out: Jan. 22-24

Marshall MacLuhan says, "The media is the message." But what is the media? And what is the message?

There will be both media and messages at the Multi-Media Weekend sponsored by the Religious Life Council from January 22-24. This unique program will include discussion groups, dances, movies, a special coffeehouse, guerrilla theatre and a worship service by the Majestic Ensemble.

The weekend is designed to spark new ways of communication among the students here, to roll all student involvement into one successful weekend. Hopefully it will contribute much to January Term to make it more alive and exciting, and to fulfill its promise of multi-dimensional creativity and participation.

A tentative schedule of events is as follows: on Friday evening the IFC will sponsor a different type of open party at Frocks' which will include films and other departures; Saturday morning's agenda includes a discussion on pollution, led by the Biology Department in Whiteford Hall Lounge. The ISC will serve coffee and donuts afterwards and

possibly hold a bake sale. At lunch there will be an exhibition of spontaneous guerrilla theatre. That afternoon the Newman Club will put on a program of film and discussion in Decker Auditorium, and Saturday night the SGA will show a popular movie there. The coffeehouse also promises a special program that evening, with the possibility of singers from Baltimore.

The Majestic Ensemble, a Negro choral group from Baltimore will climax the weekend with a program of spirituals on Sunday morning. On Sunday afternoon the French House will hold an open house where foreign food and music may be sampled.

Last spring a visit to a college in Pennsylvania which was holding a multi-media for the weekend inspired Western Maryland's own weekend. Then began the lengthy process of inviting various campus groups to participate and securing permits for use of campus buildings. Most recently an organizational meeting was held September 30 for all interested students.

Senior class bows to tradition

The senior class has voted to retain the traditional caps and gowns for their graduation ceremonies, instead of donating the rental money to a charity.

The proposal was made some time ago that the seniors should abandon the traditional garb and turn the \$5.50 rental fee over to a worthwhile cause. It was decided before the entire class was polled if at least 80% of the seniors were not in favor of the idea it would be dropped. Only three-fourths of the seniors responded at all to the poll that was circulated.

Of the 75% that voted, 52% were in favor of the idea to either give the money to charity or to purchase a gift for the school. The remaining 48% voted to keep the caps and gowns. According to Charlie Moore, class president, "Some very strong opinions

were voiced both ways." Moore commented that "One of the most predominant comments was that the graduation ceremony is for the parents," and many seniors regard the caps and gowns as symbols of success not to be taken lightly. Many people stated that they would have refused to turn the money over if the caps and gowns had been voted out.

Seniors will receive letters from the bookstore over the Christmas holidays concerning graduation announcements. Caps and gowns will be given out before the investiture ceremony in May, and seniors will keep them until after the graduation exercises. Charlie Moore, who was in favor of the motion which would have eliminated the caps and gowns, stated that "Many students will have a greater appreciation (of the caps and gowns) now that they have had to make a decision."



"Cafeteria food isn't that bad..."

College Annual Christmas Banquet

4:45 to 6:15 P.M.

Trumpeters Christmas Program

6:30 to 7:30 P.M.

Wednesday, December 16

74 Years Ago Today

Marine biologist Dr. Robert Z. Nostaw, announced in 1894 that by combining human substances with high alcohol concentrations, he was able to produce new forms of life.

Junior Year in New York

Washington Square College of Arts and Science of New York University sponsors a Junior Year in New York.

The College, located in the heart of the city, is an integral part of the exciting metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation. The city's extraordinary resources greatly enrich both the academic program and the experience of living at New York University with the most cosmopolitan student body in the world.

This program is open to students recommended by the deans of the colleges to which they will return for their degrees.

There are strong and varied offerings in many areas, such as fine arts, urban studies, languages including non-European, mathematics in the College and at the Courant Institute, psychology, and others.

A qualified student may register for courses in all other schools of the University, including the specializations in Commerce and Education.

The University sponsors programs in Spain and France.

Write for brochure to Director,
Junior Year in New York



New York University
New York, N.Y. 10003

Let's Get It Straight

NARROW-MINDEDNESS

"I can't stand a man who can see two sides of a question," said a cartoon character peevishly. That's narrow-mindedness. But is all narrow-mindedness bad? Or is broad-mindedness always good? The answer to both questions is No. You've got to be narrow when you're dealing with laws of cause and effect—

You wouldn't expect to be broad-minded about repairing your car, would you? The garage mechanic says that the piston rings must fit the cylinder walls within one-thousandth of an inch, and that's that. There's no room for broad-mindedness in the chemistry lab, either. Water is always composed of two parts hydrogen and one part oxygen. Any deviation from that formula is unthinkable. Nor is there room for broad-mindedness in applied math. In geometry, calculus, trigonometry there's no allowance for variations from exact accuracy; the solution of a problem is either right or wrong. You can think of a thousand other examples that prove that life from this standpoint is always narrow in its requirements for reaching definite goals.

Why, then, do you expect God to be broad-minded about the way you must be saved? "I'm sure if I do the best I can, God won't be too hard on me," may sound all right to you, but that's not what He says. He plainly declares in the Bible that there is only one way through the death of Christ on the cross to atone for your sins. "There is no salvation in anyone else at all, for there is no other name under heaven granted to men, by which we may receive salvation." Don't be afraid of being branded narrow-minded if you believe Christ's words. "No man can come to the Father except through me." He is God incarnate, compared to whose knowledge, yours, mine, and everybody else's is just a drop in the bucket.

For free booklet, "THE ANSWER IN 20 MINUTES," write to
Box 327, Roseland, N. J. 070687, Dept. 4-B

Lost in the shuffle?

New curriculum changes calendar

By Kevin Montgomery

Basic changes in Western Maryland's curriculum and calendar are presently being considered by the faculty, and if accepted would go into effect in the 1971-1972 school year. The proposal centers around the adoption of a 4-1-5 program as the most practical method of making the January term a permanent part of the college curriculum.

The 4-1-5 means a shortened first semester of 13 weeks and 12 to 14 credit hours with examinations ending before Christmas. The second semester of 15 weeks and 14 to 16 credit hours will remain essentially the same.

The January term itself, will be expanded to all four weeks of January. Students will be expected to attend at least two January terms of three credits each during their college career. The term itself will stay the same as far as its goals and philosophy is concerned. However, no regular semester courses will be offered, and no course taken during the January term will be allowed to satisfy a basic college requirement.

The curriculum committee feels that if the January interim is to be retained, and faculty support of it is strong, a 4-1-5 program represents the plan allowing the minimum of readjustment in the present curriculum. One of the many im-

plications of the 4-1-5 is a reduction in hours required for graduation from 124 to 118.

Simultaneously, a new list of basic college requirements is being considered. This re-evaluation has become necessary in light of the newly adopted college philosophy and college objectives, just recently approved by the Board of Trustees.

Certainly the most controversial change is in the religious literature requirement. This has been altered to a 3 hour requirement in Religious or Philosophical thought, allowing for both introductory philosophy and religion courses to satisfy the requirement.

The faculty itself is in serious debate concerning all the different variables the change implies, and has expressed a desire for student comment and evaluation of the program before their final decision. Dean Holloway has expressed a desire to meet with the entire student body and the concerned committees to answer questions. It is hoped the meeting will be early next week.

If anyone has questions, please see any faculty member or the two students on the committee—Cathy Shultz or Kevin Montgomery. The final faculty vote will probably take place before Christmas.

Inter-campus communication freed

Western Maryland dormitories are in the process of being equipped with inter-campus telephones which will be available without cost to the students.

Following much planning by the buildings and grounds committee, the phones were approved and should all be installed by December 18. Twelve phones will be divided equally among the six dorms. The tentative locations of these phones are: Albert Norman Ward, Daniel McLea - second and third sections

Rouzer, McDaniel, Blanche Ward - second and third floors

Whiteford - first and third floors

The locations were worked out according to convenience for the entire dorm. Students will be able to call anywhere on campus by dialing an area code, and then a number. No off-campus calls will register on the phones, either in-coming or outgoing. The phones will not be turned on until all of them are installed. The existing pay phone system was recognized as being inadequate some time ago, and the ground work for the project was already worked out when the issue was formally brought up. Several proposals were discussed in the committee hearings on the phone system, which included representatives from all phases of the telephone company. Phones in each room were considered and rejected, partly because of the high

cost to the students, which would include a \$10 installation fee and a \$7.50 monthly charge. Additional pay phones on each floor or section were also proposed and turned down, because the telephone company in Westminster could not handle the amount of calls that would ensue from more toll phones. The final alternative was the inter-campus system, which the college will pay for and handle through its own switchboard.

Originally the buildings and grounds committee pushed for one inter-campus phone per existing pay phones. The telephone representatives explained that this would require a 26-week installation period, so a compromise was reached to start out with 12 phones and eventually expand to the maximum 28. The aim of the inter-campus system is to alleviate some of the load on the pay phones. Emergency calls from out-of-town will be able to get through more swiftly on the toll phones with campus calls conducted on the new phones.

Charlie Moore, co-chairman of the buildings and grounds committee, commented that the system "will increase communications between students and students, and students and faculty, which is really the main thing." Because of the limited number of phones, calls should be limited to ten minutes to allow greater use of the system, he suggested.

House of Liquors

christmas special

THIS WEEK ONLY

Budweiser Bottles

\$4.99 case

\$1.30 six

Boones Farm

79¢ fifth

For Western Maryland College Students Only!

TAKE SOME CHRISTMAS CHEER HOME WITH YOU

next to the a&p

THANKS FOR YOUR PATRONAGE

SST

ADVANCED INFRA-SONIC AIRCRAFT (AISA)

R Series Prototype

ORIGIN:

Coyote Ridge Aerodynamical Research Society (CRARS)

TYPE:

High performance estoteric entertainment flight system.

AIRFRAME:

Simplex folded sheet of semi-rigid cellulose material.

POWERPLANT:

Primary stage—Hand Assisted Take off (HATO)

Secondary stage—Time-Space displacement quasi-inertia drive with external aeolo-thermal gradient differential booster.

PERFORMANCE:

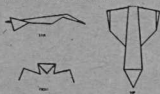
CLASSIFIED (surrealistic)

STATUS:

First R-series prototype flown 5 Jan 68 during clandestine test in the Icelandic highlands. R-Series are currently being flown by members of the United States Senate. Production models of R-series are scheduled for immediate deployment pending DOT sanction.

NOTES:

Variable configuration airframe is characterized by a 180 sweep of vertical stabilizer from ventral to dorsal orientation as well as a droop most typical of large supersonic aircraft. The AISA was originally designed as a form of estoteric entertainment, however, the flexibility inherent in the basic flight system indicates a potential for replacing the SST as an alternative method for getting nowhere in a hurry.



(THE ANSWER TO THE SST? THE AISA, WAS DESIGNED BY SCOPE)

Students immersed in political routine

A group of Western Maryland College students are going to be looking over the shoulder of legislators, judges, and municipal and state employees during the month of January.

As part of the January Term of the college in Westminster, 30 students will be observing administrative, legislative, and regulatory parts of government. The 30 will be political science majors, predominantly, but the project has attracted physical education, history, psychology, and economics majors as well. The point of January Term, as conceived at Western Maryland, is a chance for students to study something outside their major discipline or to try something out of the ordinary in their major area.

Dr. Robert Weber, assistant professor of political science, is coordinating this portion of the January

Term experiment. He says that the only requirement for students in the course will be to keep a daily journal. They are to sum up their experiences and enter their criticism of and agreement with the particular aspect of government which they are observing.

Eight of the male students will be living in an attic dormitory in Annapolis while they are working with state senators or legislative committees. Students going to Washington will work with Senator Charles McC. Mathias, Jr. and Congressmen J. Glenn Beall, Parren J. Mitchell, Clarence D. Long, Gilbert Gude, and Goodloe E. Byron. Judge Lewis of the Baltimore City Circuit Court and Judge Dulany Foster of the criminal court will have observers.

Other students will be observing operations in the Carroll County Planning Office, the Baltimore Legal Aid Society, and the Baltimore Police Department's research division. Mayor D'Alesandro's office will have three students making journal entries. The State Human Relations Committee also will be studied.

According to the political science department, students are expected to make themselves helpful to the offices they observe and in turn the students expect to receive first-hand knowledge of the workings of government.

Center asks for help

On the corner of Green & Center Street, only a few blocks from the Hill, a day care center has started to aid the working mother. The women at the center donate their time and the community donates the materials. Unfortunately there is a lack of male involvement. The boys are scheduled to go out for a day to get Christmas trees and a man's presence is imperative. Also, the boys daily have their recreation period without any men around.

This is a special plea to the men of the college to find one hour, at least, in a week to help out for a worthy cause. Any time slot will be open to you any day of the week between:

9:20 - 10:20 a.m.

11:00 - 12:00 a.m.

3:00 - 5:00 p.m.

The center is located in St. Paul's Church on Green St., across from the park. Go down any time between 9:00 and 5:00; someone will be there to meet you. You can also start after exams if necessary.



"I have been asked to announce that the fertility rites will be omitted from this year's festival."

Drawing by Ed Fisher
©1962, The New Yorker Magazine, Inc.

Christmas at WMC

by Kathy Bryant

The history of Western Maryland's traditional Christmas program goes back to 1893.

Growing out of the Sunday School established here in 1891, the first Christmas program was under the supervision of W. R. MacDaniel who was superintendent of the Sunday School. Little Baker Chapel housed the early programs which ranged in format from the nativity pageant to Christmas songs.

Retaining the same format, the service was moved from Little Baker Chapel to Alumni Hall in 1932.

The production was entirely changed in 1934. Under the direction of Miss Esther Smith, the College Players and College Choir produced a combined effort. Included were Biblical passages, Christmas carols and tableaux based on "Venite Adoramus".

Another change was introduced in 1936 when the College Choir part became separate from the College Players' within the same program. Traditional Christmas carols were sung by the choir. The College Players performed the Christmas story in a series of tableaux.

In 1958, the College Choir separated entirely from the College Players to have programs on different Sundays. On December 7, there was a presentation of Handel's Messiah by the Choir in Baker Memorial Chapel. Following this service was the traditional tree-lighting ceremony on President Ensor's lawn. The next Sunday, December 14, the Music and Dramatic Art Departments joined to produce "The Ceremony of Carols" done in Old English style which has dancing. The Christmas Story in sculpture followed which was entitled "O Come Let Us Adore Him".

Art displayed and sold

The annual Christmas art show and sale is now on display in Gallery one, Western Maryland College, Westminster.

Mr. Wasy Palijczuk, director of the college galleries, says that the show will continue until December 17. He adds that this year's show-sale will be bigger than in the past. Mr. Palijczuk plans to have jewelry, pottery, wall hangings and paintings on display. There will be a greater variety of material by a wider range of professional artists, he says.

The public is invited to attend the show-sale. Gallery hours are 10:00 a.m. to 4:00 p.m. weekdays.

WMC poets in print

The Western Maryland College English department announces that four students of Dr. Melvin D. Palmer and Dr. Keith N. Richwine in the department's creative writing tutorial program have had work published or accepted for publication.

B. Christopher Bothe, Rock Hall, has had his poem "Walls" selected for publication in The Annual Anthology of College Poetry. The same publication has also accepted an untitled poem by Sandra E. Fargo, Vernon, Connecticut. Mr. Bothe and Miss Fargo are current students, both members of the junior class.

Last year Alan Winik's poem "Warmth" was published in Pegasus by the National Poetry Press. Mr. Winik, a graduate in the class of 1970, is now teaching in Baltimore. Another former student, Beth Baruch, has seen the publication of three poems written while she was at Western Maryland. Three years ago her "Matisse Knew How" won first place in The Maryland State Poetry Society's contest. Another poem, "Tomorrow I will Bring you all The Parts," was published in The National College Students Anthology. Her "Broken Carousels" was a fourth place selection in The Clover Poetry Competition. Since she left Western Maryland, Beth Baruch's "Uncommon Sense" has been accepted by the editors of Poetry Pageant. Miss Baruch is living in Baltimore.

Another former student, Lynn Gass, has received an editorial job on the basis of work done for Western Maryland's creative writing program. Miss Gass is a resident of Conshohocken, Pennsylvania.

The Gold Bug

The proposed curriculum and calendar changes now being considered will give a lift to the college if accepted. The Curriculum Committee said the new plan better fulfills the ideas expressed in the newly accepted College Philosophy.

A more convenient calendar is one of the plusses in the plan. The sessions would not interpose a long vacation between the course work and the examination periods. The first semester would be more intense than it now is because the student would take fewer courses. This would allow them to concentrate on the courses that were being taken. It would be less fractured than the present five or six course load.

The possibility open to students to "test out" of any college requirement is long due. Testing out would allow the student to take a greater number of courses.

Adding a non-western studies course to the basic requirements seems to us like a good idea. It enforces the idea of the liberal arts college by broadening the horizons.

The new athletic curriculum is also an improvement and illustrates well the ideas expressed in the college philosophy. The requirements stress one team sport and one individual sport. It gives one something to do in college and for the rest of one's life.

January term would be assumed of permanence under this plan—assuming it passes its review in 1973. Two January terms would be required to fulfill the 118 hours required for graduation. The idea behind January term is the creation of an open, vital atmosphere of learning. The definition of the four week period has been left open by the committee and this is good. The committee said they want to stress independent study in the interim term. This could be done by leaving the January period free for the professor and students to create their own courses.

The whole plan will be discussed in Alumni Hall, 6:45 p.m., Monday. This meeting is primarily for the students. There will be two faculty discussion periods Tuesday.

All students are encouraged to attend the meeting on Monday. It is primarily designed to answer questions and explaining the program. These changes mean a lot to the future of the college. If they are not accepted it will be a long time before the college revitalizes its course structure.

THE GOLD BUG

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Letters to the editor

Here & now

To the Editor:

The real utility which exists in the Union Street situation is not these people's plight, for until Utopia arrives, everyone must suffer in some form. The real bitch is that in an era of international crises caused by big governments, even local affairs are not resolved without governmental intervention. People, wake up! This is here. It's now. It's not in Cambodia or Kent, Ohio, it's 50 yards from Whiteford. Get involved now, don't wait for government to further over-extend itself. But we will wait, we all will. 1984 is coming and none of us care.

Tom Yoneline

Chapel views

To the Editor:

I think it is a healthy sign that there is enough concern on this campus to not only have a non-compulsory chapel service, but to have one that is planned and participated in by students. Another good sign is the recent exchange of ideas seen in the letters to the Editor as to the themes of the chapel services. I would like to further this exchange of ideas by adding my feelings on the subject of chapel services.

I certainly agree with Mr. Schwing that, "the times they are a changing", but I think the times are also changing 2000 years ago in the time of Jesus. If one takes a close look at this man's life he soon realizes that Christ was not "meek and mild", gutless, or passive but rather that he was a revolutionary, an activist, and above all a militant in his belief that God's love in and through an individual was and is the most powerful force that exists. When we separate the gospel into social and spiritual or loose the necessary balance between the two we end up with a distorted and less effective gospel. The gospel is not only that we are loved by God but that we are called to love one another.

"If someone says, 'I love God,' yet hates his brother, he is a liar. For he cannot love God, whom he has not seen, if he does not love his brother, whom he has seen." 1 John 4:20 (GNM)

So I must agree with Mr. Schwing that such topics as "war, poverty, materialism, man's place in society, etc." are relevant not only to today but also to the gospel of Jesus Christ. It must be said that there are those who believe, myself included, that "we love because God first loved us" (1 John 4:19) and that we are unable to love in the highest and most open sense of the word without the power and personal knowledge of Jesus Christ in our lives. Of course it must be realized that this is a personal belief as itPage 6 he person who believes that man is the ultimate source of good and evil. I am trying to point out that those who really follow Christ want not only to celebrate their life in him but also to follow his command: "he who loves God must love his brother also." (1 John 4:21) When Christ spoke about loving he was speaking about concern and action in helping one's fellow man. This would include concern for war, poverty, materialism, etc.

If we are going to use the term chapel service and mean a chapel service that we imply an act of worship, at least according to Webster. Personally worship implies a celebration of life and also a concern for the condition of life. If we are going to have a chapel service that attempts to deal with the needs of a diverse group of believers, then I think we need to talk about current issues that concern men and also about our motivation for that concern. There are a large number of students on this campus and among those who attend chapel who believe that Christ is the motivation for our concern. With this in mind I think it only just that chapel services represent this view as well as others. Hopefully we can all share a common concern for our fellow man.

I personally believe that the foundation for all solutions can be found in the Bible. I am naive enough to believe that unselfish love is the basis for the solution of man's inhumanity to man. The practice of unselfish love is one of the most demanding philosophies to live by but I believe it is our only solution. I further believe that we are incapable of achieving this solution without the power of God which, in part, the power of love, Perfect love.

Sincerely
Michael Elder

Coon Branch

Dear Friends,

You are great.
We don't know how you did it or what you used, but thank you.

The people of Coon Branch Mountain are pleased and surprised over your generosity and support for what we are doing. After hitting us against an unfeeling Board of Education for five months your desire to give means all to all of us.

Dave, Mary, George, Betty, Chris, and Beamo visited us this weekend with over five hundred SOS textbooks and a lot of good humor. With these books and the money you sent, plus other donations generously given, we will be able to put together a library and tutoring center on the mountain. Whether in the consolidated school or out boycotting, the children need a lot of catching up on their education (forty years worth), and now we will be able to continue teaching through the winter. (The tent was getting a little chilly.)

Seriously, the tent school has more or less dissolved formally due to the parents current involvement in taking the issue to court. A bus was put on the mountain after the completion of very minor repairs on the long route to the consolidated school, and during a week of rain most of the repairs washed away. Therefore, even though the parents have been issued truancy warrants, they maintain that the road is unsafe for a regular sixty passenger bus to carry their children off the mountain and they are prepared to prove it in court. Much of the money donated will be used to pay court fees, lawyer fees, and possibly fines.

We have found that tutoring in the homes on a daily basis is the most satisfactory approach right now, until we can build or find a building to house our library and tutoring sessions.

The children are five to sixteen years old. Some of their fathers mine coal and others received a check. The kids are very anxious to learn, so that when they are adults they will have more to choose from than the mines or a check. You have contributed a great deal towards their goal. Thank you, all of you.

Peace,
Don & Ellen Elmes

Cafeteria gripes

To the Editor:

I am sure anyone who reads the "Gold Bug" regularly is tired of letters to the Editor complaining about the cafeteria, but I believe my situation might add another weapon to our arsenal in the war against Barney Rice.

Briefly, I suffer from malnutrition. It all began about four weeks ago when I decided to put my faith in Mr. Rice, get up for breakfast five days a week, and not buy any between-meal subs. The purpose, of course, was to save money I normally would have spent on food. I assure you, every meal I ate one vegetable, one starch and all the meat I could. Three weeks later I developed a nagging pain in the front of my mouth. This was the first of many to take two aspirin and get plenty of rest. At home in Goldsboro, N.C., an Air Force doctor told me it was a type of Vincent's Angina caused by a bad diet. He put me on a legal high for two days and more or less helped the pain die down.

I don't care how the food tastes. Just add more vitamins so I don't go home with a bloated stomach.

Roger Young

To the Editor,

Upon forcibly dragging my over-worked body from bed at 7:15 this morning, I prepared for the usual breakfast. Left and back, our infamous Barney had devised yet another wonderful, efficient, and unusual way of serving breakfast - that is, everything in or on plastic. Plastic knives, bowls, spoons, forks, plates, and coffee cups decorated my usually dull tray.

Christ, what a way to ruin breakfast - as if the food isn't bad enough! While trying to cut my leather strap-woops, I mean bacon, one of the prongs from my fork snapped off an almost blinded my X-friend. Even the cold cereal was a disaster. While trying to get that last sugar pop out of the bowl, I forgot about High Flexibility and somehow shot that last pop into my left ear. Well, off to classes.

Thanks Barney - you've made my day!
A. Sklar

Letters to the editor: Christmas, S.L.C. and Chapel

Chapel explanation

To the Editor,

Lately there has been some misunderstanding about the purpose of the new chapel program. Some people have complained that the services are too Christian, some that they are too humanistic, and some that they are too weird. Others probably don't come at all because the word "chapel" turns them off completely. Therefore it seems fitting now to review the rationale behind the new system.

As Mr. Schwing wrote in the last Goldbug issue, this college "is in no way obligated to provide us with a religious atmosphere in which to pursue a spiritual oneness with God." However, the college does recognize that many persons, if not all, have spiritual needs which need fulfillment, and in recognition of this, the college supports the student-run Religious Life Council. (In a similar manner the college supports the SGA, which it also is not obligated to do.) Last year the RLC and other concerned groups were faced with the problem that student interest in the chapel services was virtually dead. A poll was taken to determine what students desired at chapel, and a committee of interested students was formed to completely revamp the entire program for the coming year.

The Chapel Committee is made up of students who are concerned about religious worship on campus. The members were purposefully chosen to provide a varying representation of religious beliefs, and it was hoped that the services they organized would appeal to the whole campus. It is very important for the students to realize that the services now being offered are part of a long range experiment to determine just what type of worship service students desire here.

Each one is different in form and content. They are not designed specifically to replace a Christian worship service, and therefore they are not Methodist or even necessarily Christian, i.e. Christ-centered. Understandably though, Christians form the largest percentage of those students who are concerned and involved with religious worship on campus.

So far, considering the number of students off campus Sundays, chapel services have been much better attended than last year's, indicating reasonable student support for the new program. Dean Zepp, other local clergy, and faculty members have contributed ably to the services and the work of the Chapel Committee. Obviously everyone is not pleased all the time, but students are asked to try the different services, and to bear in mind the experimental nature of the program.

Sincerely,
Charles Horn

Christmas wish

To the Editor:

Peace on Earth!

In a short time we will all be singing these words and signing cards that proclaim it so. Yet, no matter how warm and joyous the season, we are definitely aware that peace hasn't yet taken over. We have an expanded meaning when someone now mentions Kent State or Jackson State. The fact that some of our young men will spend this Christmas or next in Vietnam or Cambodia or perhaps the Middle East, amidst ambush and grenade, makes "Peace on Earth" a tough phrase.

If Christmas and it's message are supposed to bring word of peace, why isn't it here? Why do men still like to see each other dead? Maybe Christmas is a failure? Surely none of us like to think about it that way. Since we have more important things to do, like getting warm inside with Christmas plays and cards and trees and gifts and joy-to-the-world sounds. We tie it all up in a nice tidy Christmas package that makes Christmas time a big happy few weeks.

Through the centuries the true meaning of Christmas has been supplanted by traditions such as Santa Claus and gift giving. Why? Possibly because Santa delivers the goods? Also Christ never did come through with that peace jazz anyway, did he? But also possible is the fact that Santa had the easier task to do and well... Christ... maybe he can't do it by himself, huh? Ah, just a thought...

Sorry,
Bob Bruckner

Help wanted

To the Editor:

One of the serious problems in college and university life today is the lack of attention to the personality needs of the students. Suicide is the second most common cause of death on the campus, topped only by automobile accidents; but those who have studied the subject believe that half of the latter are "concealed suicides"; thus suicide actually leads the list. Dr. Howard A. Rusk of the New York University Medical Center collected estimates that 90,000 students each year will threaten suicide, one in ten will make the attempt, and that there will be 1,000 actual deaths resulting. Beyond this, he calculates that among six million students, "some 600,000 have emotional problems for which they need professional assistance." The National Institute of Mental Health finds that "The factor of human isolation and withdrawal" appears to be critical, and the colleges recognize the serious problem created by these "loners" and are trying to provide help but admit (in hundreds of letters to us from deans) that they do not have adequate solutions.

This waste of some of the nation's finest young people is intolerable. Since for every actual death, nearly a hundred have felt so desperate as to threaten it, much light could be thrown on the subject by learning what factors enabled the fortunate ones to work out of their difficulties and keep going.

With the help of a friend who is vitally interested in this subject, the American Institute of Family Relations is carrying out a nationwide study of what is being done and what could and should be done. We need to hear from as many students and former students as possible who have faced such a crisis. What pulled them out of it? Was it aid furnished by the college or university? or other community organization? or by a friend? or religion? or reading? Just how did they save themselves?

We will not publish the names of any individuals or schools; the information will be handled statistically and anonymously. If you can call the attention of your readers to this study and ask for volunteers who will write their experiences to me ("personal") at the above address, it may contribute toward saving valuable lives.

We shall certainly be most grateful for any help you can give.

Cordially yours,
Paul Popenoe, Sc.D.

SLC criticized

Dear Sirs,

Thursday, December 3, I was blessed with another handout in my mailbox. I jokingly label all such "mail" as junk mail. But this piece I received Thursday was junk mail in the truest sense of the word. It was pure, unadulterated garbage. The handout I'm referring to, of course, is the one concerning the proposed open house policy to be presented by the Student Life Council to President Ensor.

The students of Western Maryland found out through this bulletin that they had been stabbed in the back by the student members of the SLC. The SLC has voted through the watered down proposal outlined in the bulletin because they were afraid of what the president, alumni, parents and generally the decision-making people of the college would say about the 24 hour open house policy. They were afraid of the word no. So they copped-out (if you will permit me the use of the cliché). As they unashamedly admitted: "We acquiesced..." COP-OUT.

The students on the SLC performed an amazing feat: somehow they managed to read the minds of the decision making people and knew they would say no to the 24 hour policy. So, based on this "knowledge" of the minds of the decision makers and an absolute, quaking fear of the word no, they didn't even give the people a chance to come to a bona fide conclusion about the 24 hour proposal. In effect when these students coped, by voting for the compromise and voting against student wishes, was to decide for the decision makers-something

some inside information. But even if they do, they should have made the decision makers take a definite and unquestionable stand on this policy, letting them make a decision. Dr. Ensor has not even expressed a public opinion about the 24 hour open house that I know of.

By not even giving the proposal to Dr. Ensor they let the decision makers off easy - which they should not have done.

The most shameful thing the SLC did, though, was to let down and betray the trust of the student body. The SRC proposal, as we all know, would allow complete section autonomy within the 24 hour framework. To quote the letter again: "We feel that the original SRC proposal is the optimum open house policy...The SRC policy was also supported overwhelmingly by students" (my emphasis) "Supported overwhelmingly by students" and yet the six student members of the SLC saw their way clear to go against all these students and say let's "acquiesce." Maybe I'm old-fashioned, but I was always of the opinion that the student government (which, I suppose, has members on the SLC) was supposed to represent the students at the administrative level. I thought the SGA represented the SGA on any campus, was to present, or try to present the students' views to the administration. Maybe those assumptions are no longer true, or maybe they're just not true on this campus.

The SLC somehow read the minds of the decision making people and they did two things: they decided for the decision makers by not letting them rule on the 24 hour proposal and even worse, the student SLC members betrayed the student body by not even trying out the 24 hour policy on the decision makers. They were so afraid of a little word that they didn't even try. This is my point. Regardless of how they felt the decision makers would react-it was their duty, their duty to present the 24 hour plan to the president. It was their duty because this policy was "supported overwhelmingly by students." The student members of the SLC should have voted to present the 24 hour policy to the president because that's what the students wanted. It was their duty to present that plan to the president. Not one, not one of the six student members tried to do this by voting against the compromise they all "acquiesced." Not only were they failing in the responsibilities entrusted to them by the students, they showed a definite lack of intelligence in their tactics. When one is bargaining with another, say, a piece of merchandise he's trying to sell, he starts with a higher price than he thinks he might get and then he works down until an agreement is reached. He starts high and works down. To start with a low price and work up would result in a sale at the first price or no sale at all and trying to get a higher price would be nearly impossible, or at least an arduous struggle. The same principle applies here. If we try for the 24 hour dream first-we might get it. You can never tell. No matter what they say-I don't think the SLC is a mind reading act. Perhaps, and hopefully so, the decision makers are more liberal than anyone knows. Then we would have the 24 hour dream right from the start without fooling around with this compromise. If the 24 policy is turned down after being presented to the president, then and only then should compromise even be considered. A wishy-washy person always gets the short end of the bargain. I say give the 24 hour proposal to the president and let him make the decision-put him on the spot-that's what he's paid for. If he turns it down O.K., we'll do something else. But never, never compromise first.

I'm a freshman here at WMC. One of my first impressions was of people saying the SGA is a waste. To quote Jerry Hopple from the student handbook: "The SGA is nominally the most powerful student organization on campus, but in recent years the SGA has become increasingly ineffective. This will be a crucial year for the student government." Yes, this will be a crucial year and I think the open house policy is a crucial decision that could decide the future of the SGA. If the SGA betrays the trust of the students once, as it has done, then the students will never put their trust in the SGA again and it will die.

I urge the student members of the SLC to change their votes, if it is not too late, to support the students, as is their duty.

Let's have some strong leadership. Without it, the SGA will surely fade away.

Sincerely,
David Iverson

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By Richard N. Anderson

"The desire for change is better expressed in common future making than in disputing who is in and who is out, or how far." W. Tribby.

The first AAUP vision forum was entitled community. Community means all aspects of a college, and the forum on community was concerned with a new vision of the Western Maryland College community.

The panel members were Dean Zepp, and Mike Shultz, Dean of the Chapel and editor of the Gold Bug respectively.

Presuppositions of Community

Dean Zepp began the forum by outlining some pre-suppositions of the ideal college community. They were:

- 1) Communication - "The first pre-supposition for community would be the ability to communicate."
 - 2) "A world society is emerging and an international culture exists, and W.M.C. should be a microcosm of the world community."
 - 3) "...the college community would not simply be contingent on intellectual transactions, but a community of total persons."
 - 4) "...community is best arrived at and more deeply felt if there is a strong attitude of egalitarianism."
 - 5) "Community cannot be commanded, but must arise out of people's willingness to share, to trust, and to establish loyalties beyond their own spheres."
- The goal of the college community, according to Shultz, is the growth of the individual, "...a place where I can take the culture that is all around me in the buildings, in the art, in the trees, in the people, in the courses, and assimilate it for my own personal use."

Mike Shultz presented, as a radical way of achieving such a college community, the idea of the college operating like a village. This village is based on a common goal-the striving for personal enrichment and enrichment of the community as a whole. What is radical about this concept is the idea that the College village should be composed of faculty, students, and administrators, all equal in power-a truly democratic government. This would enhance the independence and personal freedom of the students and at the same time free the faculty and especially the administration much of the need for parental type supervision of students.

The Environs

Another element of the ideal college community in Mike Shultz's mind is a well planned and beautiful Environment. Although the living quarters would be decentralized and more apartment-like than student dorms, there would be a college union that would be a central and centralizing part of the campus plan. This building would be designed to encourage interaction between all the people of the campus as a central gathering place.

The implication of the Shultz-Zepp presentation was that a better college community could be developed at Western Maryland. The Tub Paths towards this Utopia would be the encouragement of more interaction between more different types of people, and a challenge for more interaction with an inspiring environment.

Vision II

Dr. Hartman: "The question arises then, are we caught in a vicious circle, does this college simply appeal to students who are low motivated, socially indifferent, politically indifferent..."

L. Panek: "Physically repulsive..."

Dr. Hartman: "I didn't say that...and therefore that's what we get, and then when they get here they find the place is dead...if this is true then what does this say about the admissions policy and the character of the school?"

In the vision forum on College admissions held December 1 in Memorial 106, both of these questions did arise and were the center of lively debate. The panel on admissions consisted of Dr. Palmer of the English Department, Sue Tustin, and Sue Phoebus.

The panel began the discussion by expressing a desire for a more widely interracial, interbelief, and international community of faculty and students. "A unified community, but more varied

Forums for the future

as to geographic background, ethnic background and socio-economic background."

The panel's implication was that a more diverse student body was necessary for Western Maryland to become a "first-rate" institution; a label that they did not feel could be applied to W.M.C. at present. Their vision, as they expressed it, was for Western Maryland to become a "...first-rate, small, private Liberal Arts College." The question they posed was whether W.M.C. was committed to its present image, or did we want to change in the direction of a first-rate liberal arts school.

Admissions in a bind

The panel recognized that the admissions committee was important as a source of information to make high school students aware of Western Maryland, and they made the point that the admissions committee, with the creation of a well funded public relations committee, could do more in the way of image building. Among those present at the vision forum, Mr. Seidel, Dr. Phillips and Dr. Hartman all agreed that public relations were often the key to the reputation of an institution.

The point that quickly developed as the central issue, however, was that the admissions committee could only work with what was already here. Dr. Shook concurred strongly with this, saying that the admissions committee must convey to a prospective student what this school is really like "...we have to be as brutally honest and frank as we can with guidance counselors and with students."

Love it or leave it

After this point, the forum became a second vision forum on community. It was recognized that if Western Maryland needed to become a more diverse and activated campus, (and this point was vigorously debated), then the direction of the whole school must be changed. As D. Palmer suggested, the admissions committee could not create a more diverse student body if a more diverse body of applicants didn't apply. W.M.C., the Panel suggested, was in a "lower-middle-class rut." This assertion was reinforced by Dr. Shook's statement that "...there is no question when you go through the applications and read 'How did you become interested in WMC?' it is through our graduates and through people who are tied very closely to the college." Also the fact came out, again according to Dr. Shook, that 26% of the freshman class were related directly to graduates. These statistics would certainly suggest a great deal of homogeneity and even inbreeding in the present college community. As WMC students of 20-30 years ago were even more nearly alike than they are now.

More widely interracial, interbelief, and international community of faculty and students. A unified community, but more varied as to geographical background ethnic background and socio-economic background.

The human experience

One of the final statements of this vision forum was by Dave Carrasco, former student of WMC, and editor of the "Gold Bug."

Dave pointed out that there must be something more to a school's reputation than a good public relations department. He said that what was behind a reputation was a certain quality of human experience, and that there exists a lack of quality in the human experience at WMC. He pointed out that the deity of the grade-a prevalent fact of life at WMC was not a sign of academic excellence, but was rather a sign of academic decadence-a form of domestication not the measure of a human experience.

The existential jump

As for the chance of achieving a more diverse student body, Dave was not optimistic about Western Maryland's chance of attracting more Black and Mexican-American students. He termed Western Maryland's relationship with the Black community as "a joke." He said that if Western Maryland did not recognize its narrowness and unattractiveness we would not be able to get Black students, Chicano students, and other students that we need to bring other kinds of experiences to enhance our own educational experience.

DOUBLE TALK

College endorses government policy

Yesterday, the College disclosed endorsement of an Official Government Policy which has been in the offing for sometime. That is, the National President's Proclamation of "The War Against Nature." According to reliable sources, this move has been under consideration by the national government for a considerable amount of time, but the government was waiting for completion of conclusive data and adequate consideration of public opinion until putting the police action into full force.

Research into the area exposes a number of reasons why government and local officials feel immediate action is necessary. Primarily, it has been found that nature is the major force opposed against the advancement of mankind and his civilization. Several conspiracies of nature against man were cited by the government Commission on Natural Disobedience to justify the statement:

- Snow falls to block the nation's transportation routes, the spinal cord of our commerce;
- Natural electrical discharges blast intricate national electricity and communications complexes without a sign of compassion or regret;
- Foliage tends to grow at an uncontrollable rate, setting back any construction or aesthetic advances considerably - i.e. - the nation has to spend an approximate \$3.2 billion dollars to keep its lawns cut and its shrubbery trimmed;
- Rivers flood and overflow, destroying the balance of the delicately controlled national land-use appropriations.

These were merely preliminary findings of the government commission, and were felt to be controllable by slight increases of government imposed restrictions. However, when the commission exposed a natural conspiracy that involved underground land movement, aimed at wiping half of the West Coast out of existence, the government felt it was time for immediate action.

Once resolved to take action against the subversive forces of nature, the government encountered the problem of where to begin. After intensive research, it was decided that trees were the backbone of the natural movement, considering they were the most prolific troop force that was easily accessible. So with that assertion, the government resolved to wipe out, or at least force into a minority status, the tree population.

However, another stumbling block presented itself: public opinion. Being honestly concerned with how the public would be affected, the government resolved to test areas of the country and get a sampling of how the people would react. This is why the Western Maryland College campus came on the scene.

One day in November a group of C.I.A. undercover agents disguised as maintenance men and librarians, with consent of the college, cut down a

small number of trees back campus with the pretense of preparing a series of new practice fields. Very little negative reaction was voiced, and the government was heartened by some positive action. One college member was overheard saying that he somehow felt a little safer walking back campus.

Assured by the response, the government then turned to less obvious tactics in combatting the trees. In the second of the trail tests, they infested the bottom of the McDaniel evergreen with a colony of fast-multiplying termites, and waited, expecting the tree to topple in about six months. However, in the rages of a December wind, the tree toppled. Unexpectedly, the anti-nature government forces had stumbled upon a means of having nature defeat itself. An occasional tear dropped from sentimental eyes viewing the fallen tree, but there were no signs of student protest.

With this, the government felt that the nation was ready to receive and accept its War Against Nature Policy. It released its statement yesterday and the actual undertaking of the first phase (tree extermination) of the national defense began today as the bulldozers and ground movers rolled onto fairways and parks across the nation this morning.

At the end of the day, a government agency released an encouraging notice that in most areas tree removal was unhampered. However, in some areas, nature attacked with inclement weather and halted government advances. In the same report, it was stated that when they had undertaken the project, they did not realize the immensity of it, but the government intends to persevere and predicts a victory against the natural forces which are set against mankind.

Also, the government gave a brief outline of the next two steps of the defensive action:

- After the trees are down, water and wind erosion will defeat the advance of grass;
- After the grass is gone, the government will be able to proceed at its leisure and combat with ease any other natural forces which may pose a threat to mankind.

In conclusion, the government report urged the citizens of the nation to support the government in their action against nature's subversive forces. Suggestions are:

- Do not support nature in any way - i.e. - buy aluminum Christmas trees;
- Report any trees that appear to be peculiarly active (Call 1-301-848-3092);
- Anyone who wishes to enlist in the government's forces is invited. However, they should be warned that it is a dangerous task.

The Gold Bug heartily endorses the actions of the College, thereby the nation, in their struggle against nature. In other words, we feel that all citizens should unite and "Kill a Tree for Democracy!"

Student government alive and kicking

By William Camdee

At the S.G.A. meeting held November 30 the Treasurer reported that there was \$1800 in the concert fund and of this \$1,200 has been reallocated to other functions.

The Buildings and Grounds Committee reported that Colonel Willis answered several proposals that were put to him. The free intercampus telephone system has been approved and will be installed over Christmas vacation. The concept of a student managed grill was approved under the condition that students come up with a workable plan for its management. Several interested students will discuss the matter with Mrs. Coffey. The reason the trees were cut down around the soccer field is to make room for two new athletic fields. The eventual plan is to have a field for each sport and a practice field. The administration is also in favor of having an ice machine on campus as well as more vending machines in the women's dorms. The money that goes into the jukebox in the grill goes, partly, to the financial aid fund.

The Cafeteria Committee announced that a questionnaire will be circulated concerning the desirability of certain meals.

The Academic Affairs Committee reported that a new evaluation of professors and courses was being developed.



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REVIEWS

By Keith Thurlow

Center Stage's production of Peter Weiss's play, *The Persecution and Assassination of Jean Paul Marat as Performed by the Inmates of the Asylum of Charlestown Under the Direction of the Marquis De Sade* provided a competent audience with a challenging evening at the theater and very contemporary comments on today's socio-political condition. The play itself is basically a criticism of the radical revolutionary ideas of Jean Paul Marat by the pessimistic nihilist, the Marquis De Sade.

To achieve the atmosphere of uncertainty and ambiguity which exists around any discussion of how societies should be changed, Weiss carefully sets the Marat/Sade dialogue within the walls of an insane asylum where all of the ignorant and contradictory thoughts of people's collective mind manifests itself, and where prevailing social attitudes and thought evolution are made apparent through speeches and the structure of the asylum itself. The key note of this particular production is subtlety. The script calls for obvious references to various social institutions such as religion and the upperclass conception of its own self perfection. Director Peter Culman made the various references less subtle and more open to audience interpretation. The Nuns who helped care for the patients are supposed to be played by athletic looking men, but Mr. Culman played them as averagely muscled, not over trained women who tried keeping things going fairly orderly. These nuns appeared as many people appear today. They were fairly nice until an inmate did something that the nuns unquestionably assumed to be wrong. Thus making the nuns ignorant, more than ruthless. This subtlety helped to develop the endlessly complex world that Marat and De Sade were trying to argue into order.

The play is a very heavy play and difficult to direct and perform. Mr. Culman's basic approach to the play was sound but he wasn't able to unify the language of the play with his subtle conceptual designs. The play had a slow and awkward pace as a result. Some pauses after segments of action were

"Under-Milkwood"

This past weekend the WMC dramatic art department staged an excellent production of Dylan Thomas' beautifully poetic *Under Milk Wood*. A Play For Voices. Milk Wood was a small Welsh Sea town with all of the people in the world and the play developed what people thought and did in a day of the life of that town. Thornton Wilder and others have used similar metaphors to talk about the universality of people but few have ever been able to achieve the power of imagery that Dylan Thomas achieved through his poetry. Thomas came of Welsh background and he was very proud of it. He came to love small villages by the sea, especially Welsh villages, so it is not surprising that Milk Wood is a Welsh town. At times he used many Gaelic words which are unfamiliar to us, but even with this handicap we were able to appreciate some of the beauty built into his words. The second sentence in the play provides a fine example of Thomas's unique imagery: "It is Spring, moonless night in the small town, starless and bible-black, the cobblestreets silent and the hunched, courtiers'-and-rabbits' wood limping invisible down to the sloeblack, slow, black, crowblack, fishing-bobbing sea." His poetry is complex and it treats many facets of our human condition.

As Judy Biauce told me, she has worked with *Under Milk Wood* for four or five weeks and she is still discovering the world of Thomas' language. I guess the first thing that impressed me was the loneliness of most of the people in Milk Wood. They wanted and needed love but they were unable to find it. Polly Garter, a rather lovable town whore, sang of her dear little Willy Wee and Mog Edwards cried out for his love unhad, Myfanwy. And Marriage is an institution turned sour when it imprisons two people together so that both are unhappy. Poor Mr. Pugh, though he smiles and says "yes Dear," he wishes he could poison his wife into her grave. But not all is bleak because there are those who find happiness in each other. Mrs. Cherry Owen loves both of her husbands, the one that is sober during the day and the one that is mindlessly drunk at night.

"Marat-Sade" at Center Stage

needlessly long and large speeches between the protagonists were drawn out nearly to eternity. The songs weren't enough to carry the pace smoothly. At the time I saw the play, I wanted to see the inmates engage in some motor activities to animate themselves while the action was centered fairly specifically in one place. I felt most of the time they could have cleverly been done away with and not missed. But after the show Center Stage made a point to inform me through an impressive sounding psychiatrist that the behavior of the inmates was very realistic because most inmates in mental hospitals have a tendency to be catatonic. I pass the information on because it could definitely add to the enjoyment of the play.

The acting was generally of an acceptable professional standard. Peter Bailey Britton lacked the intense focus of power and the aura of keen articulateness that he later said Jean Paul Marat had. The part was very much a voice part since most of the time he was enclosed in a tub. Britton didn't have the necessary power but, then again, he played the part with enough earnestness that I had no desire to get up and leave. Hurd Hatfield was more ideally suited to the Marquis De Sade and I found myself enjoying his performance. The awards for best acting, however, should go the very good supporting actors. Carolan Daniels super-impressed me with her Charlotte Corday. Somnambulist Charlotte demonstrated the power of her sex and the fierceness and earnestness of her purpose very smoothly as she fell in and out of her sleepy state. Mathew Anden as Herald, the show M.C., did a respectable job of portraying a patient drawing upon his every source of concentration to hold the show together. Herald had to cue line forgetters, maintain order, and sooth the angered upperclass spectators who often saw and heard things they would rather have missed. Bert Houde and his mini crew did some really descriptive work keeping in the character of the abnormal people of the Charlestown asylum. Their gillotine routine especially captured the cyclic, self consuming nature of the French revolution.

The story of a small town

The blind Captain Cat and Polly are lovers of the past. Theirs is a world of constant nostalgic nagging of the times that made the best parts of their lives. Yet Polly and Captain Cat accepted their present very differently from each other.

Milk Wood had all the people that any other town ever had; there was the preacher, town drunks, town organist, gossip, happy people, bitter people, young people, people who loved other people, people who loved things and people who loved things they couldn't get or couldn't retrieve again. All of these people with loves unsatisfied had to live a world of deception, pretending on the outside a peace and sociability that didn't exist on the inside. Some people had so successfully deceived the world that they allowed their appearance to take over their mind and soul. Poor Mrs. Ogmor-Prichard had succeeded in out-living both her husbands because she drove them to early graves with her insistence for order and cleanliness. People just aren't that meticulous unless they have something to hide.

Under Milk Wood is the first play that Tim Winfelt has directed at WMC. As a director he has done well in the department's tradition of producing fine drama. All of his actors handled the difficult language very competently and they all acted with a sureness and confidence that is possible only through good directing. His lovely wife Rebecca designed costumes that were esthetically pleasing in their simplicity and that allowed the actors maximum freedom to play their many roles. Tom Barnes did a fine job adjusting to a new light board so that lights blended easily into the total dramatic picture. The suggestive black set was the creation of John Van Hart, set designer, and show time order was ensured as Johnada Elliot occupied the position of stage manager.

The actors did very fine work using their voices to establish the different characters they had to play. Special credits go to Elena Constantine and Linda Michaels, two fine freshmen actresses, and to Mike Basile, Cathy VanDyke, Tom Blair and Bob Whitney who gave especially impressive performances. But it was the work of the actors together who made the show and all of the actors together did very consistent, impressive work.

Hopkins Trampled, Tri-Captains Named As Season Ends

On Saturday November 21, Western Maryland College's Green Terror football team overturned MAC title contender Johns Hopkins in the 48th meeting of these schools. This traditional rivalry besides ending the season for both teams, was the culmination of several other events: Joe Brockmeyer broke the rushing record for both game and season; the lost kept Hopkins from the MAC championship; Hopkins coach Alex Sotir quit after the game; and perhaps most importantly the game marked the fruition of Coach Ron Jones' experimentation and rebuilding efforts.

Western Maryland scored twice early in the game to take the commanding lead they held the entire game. Freshman quarterback Mike Bricker took the ball in himself for the first score, and tossed a 20 yard pass to Walter Orndorff for touch-down number two. Jesse Houston upstaged kicker Tom Mavity and took the ball in for a two-point conversion. Hopkins scored once to make the score 15 to 6. It was as close as they came the entire game. Whimsee controlled the game with an explosive offense and a stingy defense. Offensively, Bricker completed 7 of 14 passes for 96 yards. The real offensive power was on the ground, however, with a total of 392 yards collected. The bulk of the yardage went to sophomore tailback Joe Brockmeyer, who amassed 311 yards, breaking his own school record of 212 yards. He also set a season rushing mark of 1,041 yards, breaking Fred Dilke 1960 record. Sophomore fullback Tom Botts rolled up 73 yards of tough up-the-middle yardage. Brockmeyer scored thrice on runs of 58, 44, and 6 yards. Much credit must be given to the offensive

linemen, particularly Roy Skiles, Tom Brown, Larry Garro, and Ken Bowman.

Defensively, the Terrors allowed 298 yards for the Hopkins. Arn Hines and Roy Anglebarger each picked off a Hopkins aerial. Seniors Mike Hunt, Jody Waters, Jim Patitucci, and Tom Mavity all started on the defensive unit. The shadow, it must be added, picked off Hopkin's cannon and ran 75 yards to safety.

The crowd of about 3,000 saw the game end with the score 36 to 20. As a historic all footnote, it must be noted that this game was indirectly responsible for Western Maryland being mentioned in Sports Illustrated, thus being enshrined in the national sports scene. A paragraph in the magazine discussed the resignation of Hopkins' head coach Sotir. The article mentioned that Western Maryland won the game on its home field before a crowd "generously estimated at 400". It seems a real shame that coach Jones and Dr. Clower have developed and maintained a successful, low-emphasis football team consistent with the goals of a small liberal arts college, only to have the community support of the football program sorely underestimated in a national magazine. Obviously, Sports Illustrated got its information from the typographical error in the Sports Page of the November 22 Sunday Sun.

At the post-season football awards banquet, tri-captains were selected and outstanding players were recognized. Juniors Larry Garro, Ken Bowman and Fred Kiemle were selected by a vote of the Squad. Other Juniors in the running were Jim Napulous, Ken Wagner, Roy Skiles, Tom

Brown, Fred Lawrence and Arn Hines. All these boys were starters this past season. Hines has started regularly from the beginning of his freshman year. Co-Captain Mike Hunt earned defensive player of the year honors. He was also awarded the coveted Jim Stevens memorial award. Tom Brown earned best blocking lineman honors. The squad presented Coach Ron Jones and Maj. Antonio Curcio, USA with awards of appreciation. Maj. Curcio has been a line coach here during his tour of duty here as a ROTC instructor. He will be sorely missed by the Terror squad.

In conclusion it should be pointed out that this has been a rebuilding year for the Terrors. Many changes have been tried; some have been adapted. A freshman Mike Bricker, has been placed at quarterback. Two outstanding defensive players Larry Garro and Ken Bowman were switched to offensive line, where they re-vitalized the attack. With few depletions due to graduation Whimsee can look forward to a successful 1971 season.

Western Maryland Gridders Make All-State

The Baltimore Sun All-State College Football team included 5 WMC players on the first team. Junior center Tom Brown, Sophomore back Joe Brockmeyer, Safety Arn Hines, linebacker Mike Hunt, and kicker Tom Mavity were all first team selections. Arn Hines was the only repeater from last year's defensive squad. Walter Orndorff, Roy Skiles, Joe Zick, Larry Garro, Ken Wagner, Fred Lawrence, Jody Waters, and Tom Botts were given Honorable Mention.

Commune dwellers depict homestead living

"First we'd like to apologize for being late. We left with enough time to take into account a little accident, but the accident we had took a little longer than that time." And everybody laughed, and that set the mood for a talk given by members of a Baltimore commune who spoke about their community to some students last week.

Two members of Heathcote, the commune, were there, along with a couple of visitors to the place. The commune is the center of the School of Living, which was started in the thirties by a social worker who wanted to provide needy people with a way to become independent of welfare. The idea was to have several families living together who would co-operate with each other in supporting themselves. The commune, or homestead, centers around "a

keeping the residents up to date on other homestead's activities, and a homesteading seminar is being planned for next spring to instruct people in planting methods. The residents are planning to build a yerk, a Mongolian hut that would take about \$100 and two days to construct. A yoga seminar is also being planned, along with a non-violent tactics discussion.

The question was raised about community fatality, the number of people who leave the commune. The speakers said that of those who leave, about 90% either start or join another commune. The ages at Heathcote range from two infants who were born there, to "Mildred" who is in her seventies. The Maryland Selective Service board recognizes the commune as one of the



big old mill" with several extra buildings, which altogether provide a home for 18 people, who take their two meals a day together. The commune has a library, dining area, meeting area, and dormitory space. Residents pay \$37 a month which is used for commodities, because the Heathcote people live there rent-free. They cultivate about 2-1/2 acres of ground, and are working on a program for next year in which each of the 18 members would have a piece of the land to care for, which would take "a lot of the load off of the one guy who really works the land."

There are no formal rules at Heathcote. Two standards have been set: smoking is not allowed in the dry mill area, and dogs are not permitted in the buildings. A newspaper is published monthly

alternatives to the draft, and has approved it.

Free schools are being explored as an addition to the commune system, because of the reluctance of the parents to send their children to public schools. The speaker cited an incident in which the parents of one child were told to either leave the state or face a two-year jail term for not sending their child to school, "so they split."

The commune offers some valuable things to the people who are living there. The speaker commented that he was anxious to try his hand at the land, because it would be nice to know just how much food he was capable of producing himself. The idea is catching on across the country, and the commune, to its residents, represents a turn back to self-dependence and the land.



Mike Hunt singing some old slow songs...

Music with Mike Hunt

Sunday night, Mike Hunt in the coffee house for a dollar. Mike Hunt singing some old slow songs, country songs or folk songs or whatever you want to call them, some funny songs with a straight face. "You're a honky, I know, but Merle, you got soul." We all sing that together, sitting on the couch for two. We all sing it together because if we don't, he's going to "make you stand up and everybody's going to look at you, just look at you, and love you 'til you sing."

Some more songs, some more coffee, and Mike Hunt starts singing some good old rock and roll. We all badadada so he can sing Cherry Pie, and when he sings Poison Ivy or Jonny B. Good or "riding along in my automobile...", all the Chuck Berry freaks grinning at each other and clapping and singing to themselves. It gets past 11:30 and the freshmen girls start turning into pumpkins but some of them stay away. Mmmmm, lawdy mama, love my rock 'n roll.

Sunday night in the coffee house, Mike Hunt for a dollar, and downstairs people are feeding money to a machine to hear plastic music...

Netmen anticipate improved season with fresh talent

By BERNIE PFEIFFER

When Western Maryland College opens its 1970-71 Basketball season on December first against Frostburg in Gill Gym, the fans could be treated to what will be a new experience in Basketball: winning.

Coach Ron Sisk has managed to put together a team which although lacking in height by collegiate standards, can and should win some games this year. This year's team will feature the outstanding play of co-captains Billy and Randy Hutchinson and the always capable Ron Athey and Bobby Decier. The emphasis this year has been placed on youth with 10 of 19 players out for the varsity being Freshmen. In fact on this year's squad there are only two Seniors and one Junior.

Perhaps the most outstanding of the freshmen is Dan Stubbs. Dan at 6'5" gives the varsity some badly needed height and brings with him a better than average outside shot. Another freshman prospect is Bobby Lamberson. Lamberson should see a great deal of action at guard this year.

The key to this year's team is in its depth. Western Maryland should feature a much more balanced attack and a much deeper squad. Out of the first 7-5 played together last year. This combined with the fact that Stubbs is adjusting well to Coach Sisk's system gives WMC a well-coordinated first five. Coach Sisk seems to feel that more continuity in the offense combined with a game that will be more open than that played by last year's basically ball control team will provide the winning formula.

This year's schedule features several new opponents. Beside such powerhouses as Mount Saint Mary's and Loyola, Western Maryland will take on teams like Randolph-Macon, Moravian, and last years Middle Atlantic Southern Division Champions, Muhlenberg. For the first time even with this tough schedule, Sisk feels that the team will be sure to better last years 8-14 record.

In the two scrimmages that have been played in the time before this article was written the team

has looked impressive. They lost to an always strong Community College of Baltimore team by 2 points with freshman Dan Stubbs scoring 23 of WMC's 49 points and against a veteran Shepherd squad Western Maryland managed a 78-75 come from behind victory with all five starters scoring in double figures. Randy Hutchinson lead the way with 19 points, Billy had 12, while Stubbs scored 14. In Summary look for a vastly improved Western Maryland squad this year. The outstanding leadership of the Hutchinsons and Junior Ron Athey combined with the enthusiasm, hustle and good outside shooting of the team as a whole should pave the way for the most successful Basketball campaign in recent years.

Bows to Frostburg, 66-60

The Western Maryland College Basketball team lost to Frostburg State Teachers College in a game which featured bad ball handling on the part of both teams. Too many turnovers at crucial points in the game and great difficulty in breaking a full court press cost the Western Maryland team their shot at an opening game victory.

Frostburg took the early lead, scoring the first 5 points of the game, but WMC paced by the clutch baskets of Billy Hutchinson, and Freshman Dan Stubbs not only took the lead but raced to an 8 point advantage with 10 minutes to go in the first half. However, Frostburg went back into a press and regained the lead at the half, 34-32.

The second half proved to be no more fruitful than the first for the Terrors as they managed to stay within 3 points and at one point tied the game 53-53 on baskets by Ron Athey and co-captain Randy Hutchinson. This was as close as the Terrors were to get as Frostburg capitalized on several mistakes and ran their lead to 8 points, which they held until the final buzzer when a last second shot by Western Maryland's Bill Swift brought the score to 66-60.

Western Maryland played an aggressive game but was unable to break the press effectively and

had difficulty playing a controlled offense. They seemed to be unable to settle the ball and find the open man, so consequently many of their shots were forced. Dan Stubbs, getting into foul trouble early in the game hurt the team both offensively and defensively. All things considered, this did not look like the team which played so effectively in the pre-season scrimmages. However, a bright spot in an otherwise dismal night was the 20 points scored by Billy Hutchinson, and the realization that this team is capable of playing a much better brand of basketball.

Team stands 2-2

After dropping the first game of the year to Frostburg, Western Maryland came back with a 92-82 win over Moravian. Billy Hutchinson led all scorers with 32 points in a game that was highlighted by the disciplined play of the Western Maryland quintet.

The Terrors were not as successful in their trip to Ashland Virginia as a powerful Randolph-Macon team handed them their second defeat of the season. The Western Maryland squad, trailing by 8 points with 2 minutes remaining in the first half, ran Macon out of the gym with 6 straight baskets to take a 32-30 half time lead. The two teams played even for the first 10 minutes of the second half but then the effects of the long bus ride began to tell as a rested, fast-breaking Macon team pulled away to a convincing 73-56 victory. Randy Hutchinson led Western Maryland with 13 points.

Tuesday night in Gill Gym saw a powerful Terror team in an impressive 115-71 victory over Franklin and Marshall. Like the Cleveland Cavaliers of the N.B.A., Franklin and Marshall is no team to boast about beating, however Western Maryland's offense did look sharp in rolling up 115 points and out-rebounding the visitors 68-46. The Franklin and Marshall quintet behind from the opening tip-off just could not match the performances of Co-Captains Billy and Randy Hutchinson, Dan Stubbs, and Ron Athey who between scored 89 points.



Joe Brockmeyer, recently named to first team on All-State, evades a Hopkins tackle

Hopkins game highlights



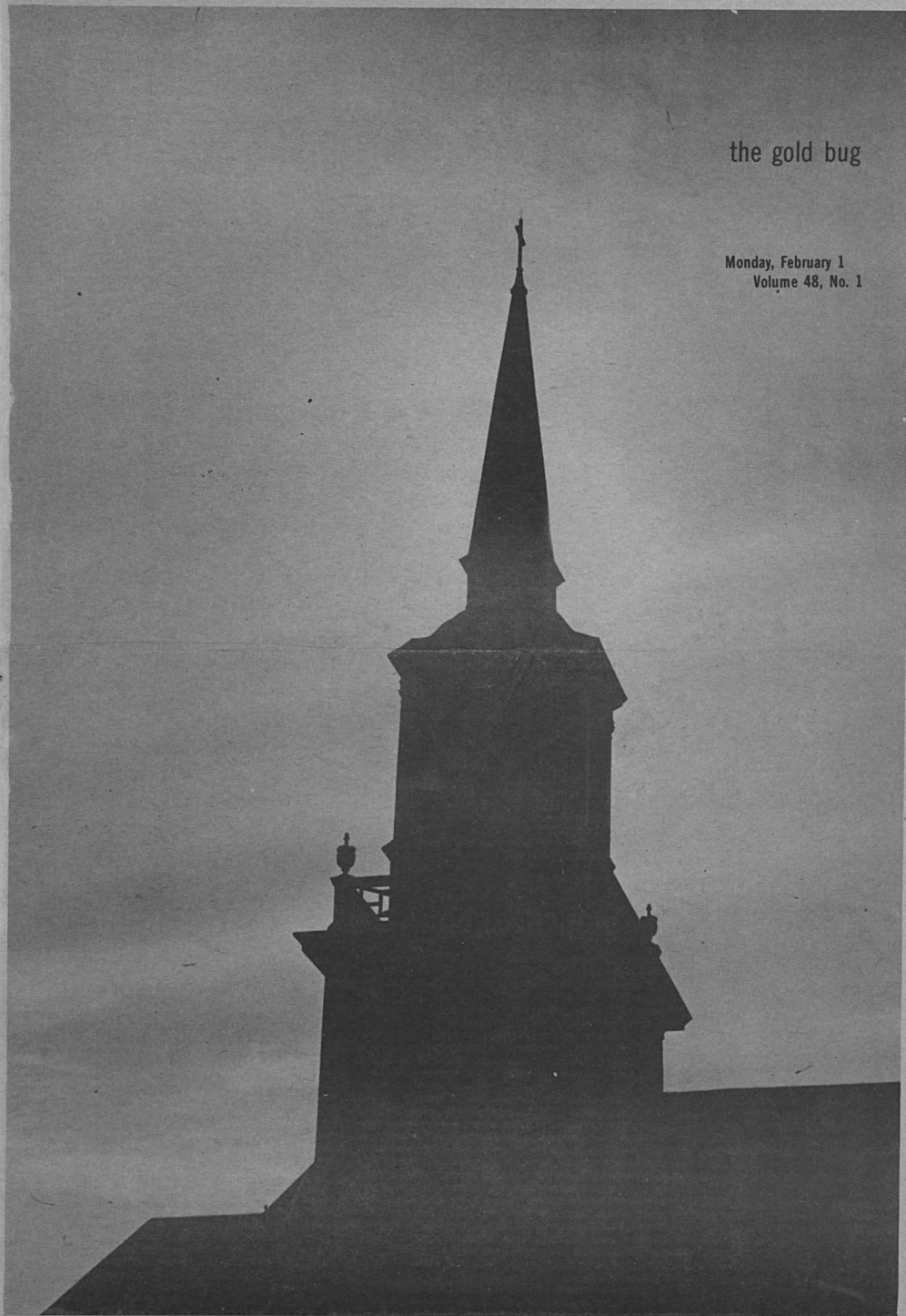
Coach Jones disputes with referee over a questionable call.



WMC receiver catches ball in the clear. Terrors won over Hopkins, 36-20

the gold bug

Monday, February 1
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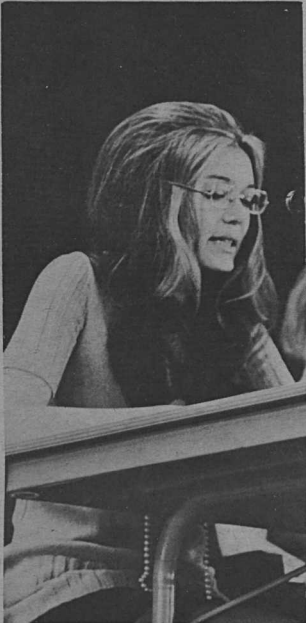


Women's liberation speakers advocate abolishment of 'myth'

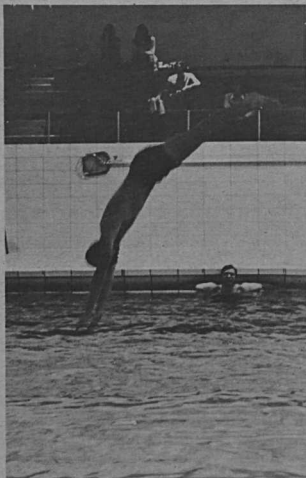
by Cathy Nelson

After a three month delay, Gloria Steinem and Dorothy Pittman finally made it to Alumni Hall on Friday, January 29 at 10 AM. The topic of the morning's lectures and discussions: liberation.

Miss Steinem and Mrs. Pitman (originally scheduled to speak at Western Maryland college on October 29 of last year) are two of the most outspoken activists for the Women's Liberation Movement in this country.



GLORIA STEINEM



A well-attended pool party marked the first official freshmen class function this year. Despite the bitter cold wind the night of the affair, freshmen turned out for both the swimming and the free Sloppy Joes.

Gloria Steinem, "One of the acclaimed 'new' journalists" has written both newspaper and periodical articles, including a recent essay in *Time* magazine. Her lecture described how the Women's Liberation Movement has arisen out of "the myths of female inferiority." An example of this myth put into practice would be in the situation of a man and a woman competing for the same office job. "For the woman to get the job, she has to be practically four times smarter than the man." According to the Miss Steinem, the real task of the movement will not be to learn new myths, but rather, "to unlearn the old ones." If it succeeds in doing this, the movement will not only affect the career woman, but also the housewife, the children, and yes, even the men. The success of the movement, Miss Steinem concluded, is evident in the discoveries that have been made by its participants. "That women are all sisters, that they can work together and function as a group, and most of all, that women in the society all share common problems."

Dorothy Pittman, educator and director of the West 80th Street Day Care Center in New York, looked at liberation in another sense: that of a need of revolution in the educational world. Children, Mrs. Pittman implied, are in need of liberation, too, in that they need to be exposed to the problems of their community, and to be taught how to deal with those problems. Such teaching enables them to accept the need for change, and perhaps even to channel their energy toward constructive change. Mrs. Pittman's day care center is unique in concept.

There is definite economic and racial intergration. Each family pays the same amount of money per week—\$5.00—regardless of how much they can afford. "If we didn't do this," explained Mrs. Pittman, "then the richer people may feel they have more say." Linking the day care center with the Women's Liberation Movement, Mrs. Pittman pointed out that all too often in a home, "there are not enough men involved in early childhood training. There should be an involvement of the family in the education of the child." As a female black American, Mrs. Pittman has encountered a dual revolution: that of the Women's Liberation Movement and that of black Americans. However, she said, "Each person must live his own revolution." This is accomplished when there "is no fear of the system." Only then, said Dorothy Pittman, can individual freedom be achieved.

An interested and appreciative audience responded to Miss Steinem's and Mrs. Pittman's remarks in a question-and-answer session after the lecture period. The main argument of the session was based on the premise that women have

traditionally been placed on a pedestal, and that the Women's Liberation Movement would remove the pedestal. To this, Miss Steinem replied, "Well, the pedestal can be a prison too. When a woman decides to step down, she isn't prepared to do anything else. We have no control over the choices presented to us. If a woman wants to be a housewife, fine. But the point is she should be able to do anything else if she wants to."



DOROTHY PITMAN

Education of deaf presents challenge

The following article was written by a deaf 1969 graduate of Western Maryland. Frank Bowe is currently studying for his Master's degree in deaf education at Gallaudet College, D.C.

by Frank Bowe

Nowhere in the universe of education are teachers of children more desperately needed than in the field of deafness.

A deaf child entering school at age 5 may not even know his name, the names of the foods he eats, the toys he plays with, the clothes he wears. Indeed, he may not even be aware of the existence of such things as words. His potentially most fertile language-learning years are irretrievably lost. Only through a truly heroic effort on his part and on the part of qualified, dedicated teachers can he gain his birthright to a true mother-tongue.

Tragically, this veritable educational miracle is seldom realized. The paradoxical task of "teaching a mother-tongue" to a prelingually, profoundly deaf child is probably one of the most staggeringly difficult known to man. After up to sixteen years of specialized training, fully one-third of all students who terminate their education each year are functionally illiterate, unable to read even at the fourth-grade level.

The need for better-qualified teachers is urgent and desperate. This lack of sufficient numbers of

sufficiently qualified teachers is the greatest problem in education of the deaf today. Hundreds of new teachers are needed each year. Moreover, those teachers must be qualified. No less than 60% of those now in the field are not qualified to teach deaf children. The need for teachers is constantly growing. At the same time, positions in public schools for teachers of normally-hearing children are rapidly disappearing. It is the hope of this author that some Western Maryland English and education majors will consider looking into this fascinating and challenging field.

The need is especially great for people who are skilled in teaching English to children who may be totally devoid of any linguistic system whatever. This task can be a very rewarding one for the person who has command of basic education techniques, knowledge of language development, and a mastery of the language of signs. The person to see is Britt Hargraves, Director of Western Maryland's program for teacher training in the field of the hearing impaired. He can recommend a special program to fit your interests and needs.

Haven't you always wanted to do something meaningful with the skills you have spent years in acquiring? If you care about children, especially children who cannot hear, you can use those skills helping children who would be lost without your assistance. This is not a field for people looking for an easy way out. It is for people who care, who have guts, and who are willing to fight for the right of a child to have what you acquired with so much ease: English.

Comment:

Leisure or boring?

Somewhere embedded in the very nature of January term is the desire to learn something new, create something different, visit something foreign, read something interesting. This was the original purpose for the program-to encourage students to expand into subjects not normally offered in the regular semester year.

Also contained in the nature of January term is a more relaxed atmosphere than normal, due to the lack of grade pressure and the one-course curriculum. There is more time for leisure, which brings up a point-what to do with the leisure. Open parties, movies on week-ends, and guest lecturers are fine, but they were few and far between.

A three-week semester in which only one course is taken can afford to offer a much more varied schedule of events to the students who must remain on campus to take their classes. A Dutch art exhibit and an American Nazi party speaker sound good on paper, but in practice they turned out to be less than stimulating. Multi-media weekend was an excellent idea, but it was a misnomer: multi-media Saturday would have been a more accurate name. And just how much interest did the ecology and marriage discussions generate?

With Baltimore and Washington close by, there is a wealth of musical, theatrical, avant-garde, and unusual facilities that could easily be employed for entertainment purposes during the slack January season. The college itself has enough talented students and employees to provide an interesting entertainment agenda. One of the better forms of recreation during this January term came from the inter-fraternity basketball games, which were often as unorthodox as they were exciting. Unfortunately, few students were aware of the games.

If January term is to be incorporated into the regular year, it is going to need a modicum of facilitation on the social level. True, the moderators of the term are under no obligation to provide us with entertainment. But it would seem to be defeating the explorative intent of the program if the enjoyable aspect of the concentrated study course is neglected.

DMH

THE GOLD BUG

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Letters to the editor

To the editor:

Well, fellow students, here we sit, waiting patiently and ignorantly for a behind the scenes decision to be made that will deeply affect our lives and have nothing to do with the lives of those making the decisions. The decision to be made-try to remember-is about open house, keys, and sectional autonomy. Most of us don't even know who is making the decision because apparently it won't be coming out of the president's office. At any rate, being negotiated right now are our demands for those privileges which rightfully belong to us.

If the demands are passed they're going to affect our lives deeply because the decisions that have been previously made by curfews, limited open house hours and the other rules which "govern" our personal lives will be left up to us. In short, no one is going to tell us what to do. We will have to learn to make our own decisions. We have our own lives they don't belong to President Ensor, the Board of Trustees, or anyone but ourselves. We pay for our tuition, our food, and our room- we don't pay for a guardian, babysitter, or substitute parents. This school is an academic institution, not a boarding house or nursery school. We come here and learn all kinds of wonderful facts but if we can't even live with other people away from curfews and nannies, how can we use them.

This is a reminder that some people who have no right to are tampering with our lives. They play games with us by stalling and negotiating and compromising and misleading us. It's a dangerous game because it makes us caged animals and them the teasing zookeepers. We aren't animals. We are intelligent and responsible or we wouldn't be here. We have some respect due us. So does the faculty, and the administration and the Board of Trustees. If they respected their own judgement and integrity (which are part of what brings us all here because they are important in making this school a good one) they would have passed the demands as they were presented originally. Because they insist on seeing themselves as nursery-nannies the demands have been watered down and delayed (if passed, they will only come into effect second semester) and will be weakened even more. If the demands are refused those who have made the decision will continue to be unreliable zookeepers and we will remain animals. When those people grow up about this maybe we can. If not then maybe we should forget about them and live as human beings anyway.

Ruth Feuchter

Dear Editor:

I am a junior transfer student who came here believing Western Maryland College to be a school of high academic standing. The purpose of this letter is to explain why I am disillusioned with what I have found at this college.

Three-out of four of my major classes are taught in a very formal lecture method, a far cry from what is older than the college. There is little opportunity for the sharing of ideas or interpretations in class. Perhaps more instructors could make their classes more informal and free if there were fewer people in each class. Before applying to Western Maryland College, I was led to believe that classes would be small by a line from the college catalogue on page 11. "Because of the carefully preserved student-faculty ratio of 10 or 12 to one there is also a comradeship between student and teacher." The average size of each of my classes is 30 students, with the exception of an Educational Psychology class of 55.

Another disappointment is the isolation of Western Maryland College. There are two very large cities not very far from here that offers rich sources of education-such as plays, concerts, museums, and libraries. Surely a school that receives \$1350.00 per student per semester can supply some form of transportation so that students can get a better cultural education.

Western Maryland College should change its out-moded methods of instruction and its isolation from reality. It is disheartening to see interested students, attempting to bring change this school, either ignored or squelched. As a result, how many students do you know who are leaving?

A. Ellzey
X.Student

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Let's Get It Straight

"DO NOT DISTURB"

A sixteen-year-old girl was rushed to the hospital because she had taken an overdose of sleeping pills. When her mother visited her the next day, she adopted a light, gay tone in talking to her daughter. A doctor passing by peremptorily called her out of the room and demanded, "How dare you take such an attitude? Don't you know you could be attending your daughter's funeral today? Didn't you know she had serious problems? Where were you when she was growing up?" The mother had to confess that she was so absorbed in her own career that she had little time for her children. "I thought they could handle their own problems," she said.

Too many people hang a "do-not-disturb" sign on their lives, like the callous person who exclaimed, "Don't let my appetite be spoiled by the sight of those dying from hunger!" Or like the 18th-century queen who ordered all blind, lame, sickly persons kept out of her way when she went on a journey.

How selfish we are when we have to face the sufferings of others. How different was Christ! The lame, the blind, the sick flocked around Him, sure of His concern. He didn't seek to evade them because they might

make Him sad, but thought only of the joy He could bring them.

Have you hung a "do-not-disturb" sign on your life? Please, if you call yourself a Christian, tear it down! You dare not bear Christ's name and refuse to face your Christian responsibilities, even as He did not refuse the poorest and most miserable who came to Him. "Come unto me, all ye that labor and are heavy laden, and I will give you rest." Is His invitation. Have you come to Him? If not, do it now. Then you will not draw back from him because they might

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Summer Snow

photo by Richard Anderson

Julia
sitting on a chair
eating grapes in the moonlight
the essence of loneliness
the wind in the trees
through the glass is not felt
is not heard, but
still she shivers
shadows on the lawn
like snow make
the white moonlight
seem cold and the night
more lonely

-R. N. Anderson

Bright sunbeam in the
Curtains peeks, and sees a cup
Of warm, amber tea.

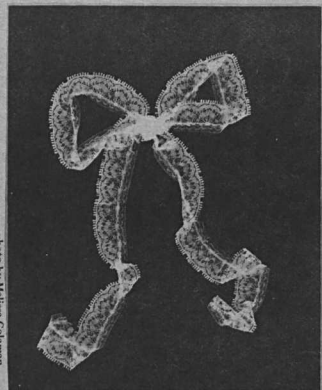


photo by Melissa Coleman

-Dawn Campaign

Where I've Been
(a story.)

Only after scaling the wall
Could he reflect upon the things below.
There, perched high atop minutes ago,
he could see clearly.
How he's wandered into the place,
How, enthralled, he bent to
examine each bud and leaf;
How he found each thorn and thicket.
Ah, he saw it all.
Beauty, adolescent felicity,
and anxieties.
Memories.
Quickly, while the sun caught
the dew
He scampered to the other side;
and went.

Migosman

no deposit, no return

like an empty no return bottle
i am discarded, thrown away.
i've been used. then, when my use is done
i am gone.

knowing this i can only hope
that one day
someone
will return the feelings i have sent to them.
when it happens i will be happy.

until then i must search even amongst
my own friends for they do not know.
some fear love.
some fear me.
those who fear love i cannot change,
so slowly they are gone.
so slowly they die.

those who fear me i must try to let them
see that i am but alone, searching for myself
and them.

i hope and just maybe you will see we need each
other.

David Withrow



Alas! : no Mrs. God.
August Thomas
write ach account;
The witch is a part of God,
seemeh for Him,
He prooresaw angry
telephs, or shriveled funds,
or eveise or two of that
omniso.
And nt seems, could Dante
or Abjole Him into
serenay amante.
To thi guess, He figured
He hade -- our
Bachs art in Heaven.
It mupely, though,
to have winds to kiss
the st sleep alone at night;
to havoulder to touch
after ; the dawn.
Alas! : to weep with,
So satial grace tonite,
that rou nor she is God.

Migosman

Realization

Precious moments of life
Go dripping away from me
Forming huge puddles of
Death all around my feet
And as I stand shivering
In the cold and icy past
My heart cries out
desperately for love.

-Bob Miller.



photo by Gary Scholl

starry heavens,
dark, endlessness space brightened
here
and
there
by explosions of light,
brilliant in their whiteness--
Infinity...
the intense beauty is surpassed
only by
the
eternity of it
the expanse of a
mind in love
is beauty to behold.

David Withrow

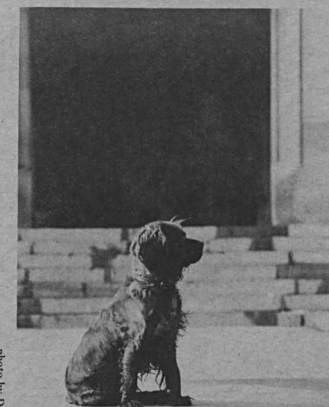


photo by Dave Korfentis

Little people, of three and four
Live for nothing more
Than a peanut butter sandwich
Or a Saturday afternoon
Oh, to be a child again
And forget the world we have made
Their message is clear
But we refuse to hear.

Lynn

Yesterday I cried alone.
Today we laugh together.
Tomorrow I will remember you
I will remember how we
Ran through fields of green,
Slid down hills of white flaky snow
And only when these memories
Are gone
You will be, too.

Tina

cs

While fawns flicker

on qu strands

ilk hammers beat

hourglass sands

The waves osent seek

murmurs of past

Chained fevour the die

to be cast.

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CLARITY: Determined by the absence of small imperfections. A perfect diamond has no imperfections when examined under low power magnification by a trained eye.

CARAT: A diamond's size is measured in carats. As a diamond increases in size, its price will increase even more if the quality remains constant. But larger diamonds of inferior quality may actually be worth less than smaller, perfect diamonds.



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Batman as a textbook?

Comic books assume look of relevancy

Superman has an analyst.

It all started when the Man of Steel from outer space suddenly faced up to the fact that he was out of touch with the real world. His neurosis drove him to the couch faster than a speeding bullet.

Lois Lane has changed, too. She's finally realized how much of a male chauvinist that Perry White is, and she has begun to fight back for her equal rights. And Batman and Robin have gone their separate ways: Batman to combat pollution and racism, Robin to enroll in college and lock capes with campus disorders.

Comic books have taken a radical departure from their formerly fantastic, future-oriented theme to one that is vitally concerned with the issues of today. According to Carmine Infantino, editorial director of DC comics which produces Superman, Batman, Green Arrow, and Wonder Woman, "The readers of comics have changed. Today's youth has become too aware and too educated to be satisfied with a constant flow of escapism." Superheroes have been replaced by tougher problems that cannot be solved simply with a cosmic ray gun.

The change comes at an opportune time for individual and group cries for human rights have reached an all-time high in the legislation and policy-making of this country. Comic readers appreciate the more realistic situations their heroes have been plunged into, because the situations relate to the concerns of the day. Green Arrow and Green Lantern met a rude awakening in one of their adventures last spring when a black man who knew of their attempts to aid blue, purple, and orange men on other planets cried out, "I want to know why you never bothered to help black men!" With that, the duo set off on an Easy-Rider style tour of the nation trying to reconcile some of the country's moral problems.

Even Jimmy Olsen, the proverbial wispy-washy cub reporter, has undergone a distinct change. After sitting on the sidelines for thirty years, Olsen has finally mustered up the courage to attack city ghetto slumlords for their indecencies to tenants. The beautiful Black Canary joins forces with Green Arrow and Green Lantern to fight the onslaught of population explosion.

DC comics believes that these renovations have made the comic book market wider and more popular to people who normally would never consider browsing over the books. Over 300 million comics were sold last year, and sales were considerably high. Carmine Infantino commented that: "The success of our modernization and relevancy program can also be judged by the great and continuing upsurge in interest in our publications by college students who are forming clubs and creating panels to discuss the growth and development of the form into a mirror of our times and an instrument for social progress. And finally, the fact that various schools across the country are using our comics to help teach reading as well as other subjects best illustrates that comics are growing up."

Many favorable reactions have been issued from the journalistic world. Newsweek said that "...for aficionados of the classic comic book fanatics who prefer their superheroes relentlessly irrelevant and implacably mindless—these are hard times." The Los Angeles Times suggested that perhaps with

all of the new directions comics are taking, and with Dick Gordon (Robin) going off to college, "...maybe he'll join the SDS." Wall Street Journal credits the new characterizations: "The new hero frets over social problems, like pollution, slum control, and civil rights, and often suffers from identity crisis. Indeed, many observers contend that the superhero of yesteryear is giving way to the super anti-hero."

New York Magazine said that "Buying a comic book today is spending fifteen cents for the New York Times with four color art and guys in capes, playing the role of the Wasp, an exercise in futility usually assigned by the Times on a rotating basis to John Lindsey, Nelson Rockefeller, and Richard Nixon."

Remember when you had to hide your comic book so that you wouldn't get caught reading "that trash?"



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The Federal service entrance examination will be given on a walk-in basis on February 20, 8:30 a.m. to seniors and graduate students in any academic major.

The program is appropriate for students in all curricula except engineering, the physical sciences, accounting, and a limited number of other technical fields. The examination is considered the most popular avenue for federal employment ever devised. Complete details and FSEE announcements are now available in the Placement office.

Book uses underground press for issue analysis

Sexual liberation, black power, and anti-war sentiments are a few of the topics chosen by a wife and mother as the basis for a book which collects the works of many underground cartoonists and writers.

The Open Conspiracy is referred to by its publisher as being "a guided tour through the strange new country to which America's children have gone." The author, Mrs. Ethel Romm, has an eye for the contemporary protest movement as the wife of a newspaper editor. Her observations on American topics of the day have appeared in Esquire, New York magazine, and the National Observer.

Calling youth the "angry generation," Mrs. Romm uses excerpts and whole selections written by members of the underground press movement to probe and find solutions to the problems facing America as it tries to become more democratic. The author is not always in agreement with the proposed solutions, but she is adamant in arguing for the importance of maintaining the guarantee of freedom of speech in the First Amendment. In the

introduction to The Open Conspiracy, Mrs. Romm warns: "The hardest times through these pages will be for those who equate dissent with disloyalty, those who react to disagreement with repression rather than response, those who confuse the thin rims of movements with the deep wells of their centers. Bearing in mind that it is no test of citizenship to abide only the man who agrees with oneself, such a reader can test his own allegiance to the First Amendment by computing how much of the anthologized material to follow he is willing to defend. He will, at least, learn which disturbs him the least: the obscenity, the pornography, the lifestyles, or the politics."

Underground cartoons are interspersed throughout the book, illustrating the authors' points of view. Avant-garde art and theatre, and issues of pornography and obscenity, are included in the book along with women's liberation and technological criticisms.

The Open Conspiracy was published in paperback on January 20 by Avon books. It provides an interesting comment on the trends of our time.

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B-ballers take tournament; stand 2-5

Coach Ron Sisk's predominately young, inexperienced basketball team came through with an outstanding effort over the Christmas holiday as they walked away with the Wicomico holiday invitational tournament.

The team, led by junior guard Ron Athey, rolled over Salisbury state 98-88 in the first round. Highlights of the game included Randy Hutchinson's 26 rebounds, Billy Hutchinson's 23 points, and Athey's 20. The next night on the finals against what is considered to be a tough Lynchburg team, the Terrors came away the victors by a 96-80 score. Once again, Billy Hutchinson led the scoring with 24 points, while Athey put in 20. Dan Stubbs led the way in rebounding with 15.

In recent weeks the Terrors have gone 2-5, losing to Bridgewater 80-75, University of Baltimore 111-

102, PMC 109-61, and Towson state 71-63. With the exception of PMC Western Maryland had a shot at victory in all the games. Against Bridgewater, WMC had a hard time breaking a full court man-to-man press, and committed an excess of errors. The Terrors did manage to make it close in the second half, and were able to come through with the clutch points. Billy Hutchinson scored 33 points and had 15 rebounds, while Randy had an excellent night on the boards clearing 19 rebounds.

In the game against the Benny Wilson-led University of Baltimore, Randy Hutchinson scored 31 points, Billy sunk 28, and combined they made a total of 45 rebounds. Western Maryland was hurt by fouls as Dan Stubbs, Bob Decker, and Randy Hutchinson left the court early. The rematch in Gill gym later this year looms as one of the season's most interesting games.

Against PMC, Western Maryland was never in the game as the Terrors trailed 51-29 at the half and found themselves on the short end of a 100-52 score at the final buzzer. Even the loss to a highly successful Towson, 71-63, was a close game, as the Terrors looked as though they might pull out a victory over the favored Tigers.

During this stretch the team has put together 2 outstanding wins against Hopkins, 93-71, and UMBG, 78-61. Most recently they dropped a game to Dickinson 72-71 in the final two seconds. This was probably the most exciting WMC game this year as the ball changed hands many times during the game and was still in doubt until the last 15 seconds. Fast improving Dan Stubbs scored 24 points and had 15 rebounds while Billy and Randy Hutchinson sunk 18 and 15 points respectively.

Team sets sights
for championship

After dropping their first game to Morgan, the Western Maryland basketball Terrortettes have sprung back to edge out four other experienced teams.

Displaying skill and a near-perfect sense of timing, the team defeated Gettysburg 46-43 in a double-overtime game, and went on to slam Frostburg as well, 36-30. With three seconds left to play, junior Debbie Clark dropped a basket to win over UMBG 33-31. Messiah college also felt the team's talent in the fifth game of the season as they lost to WMC 49-22.

The varsity team has thus far shown a working knowledge of difficult skills, which has paid off in their 4-1 record. Coached by Carol Fritz and captained by junior Fran McCabe, the team members include senior Melissa Marten, juniors Debbie Clark, Mel Coleman, Nancy Dawkins, Yvette Dawson, and Jeannie Meyer, sophomores Kathy Walter and Jamie Watts, and freshman Lin Van Name. Joan D'Andrea, Linda MacDonald, Mary Lou O'Neill, and Mel Smith are team managers.

The junior varsity Terrortettes have not fared as well as the first team, but have shaped up after a bad start. Under the coaching direction of senior physical education major Nina Knapier, the team has recorded 2 wins and 2 losses. Gettysburg handed the JV its first loss of 28-17, followed by a disappointing defeat by Frostburg, 17-12. Away games proved more successful, as the junior varsity trounced UMBG 16-8, followed by a fast-moving win over Messiah college, 32-5.

Home games are played in Gill gym beginning at 7:00, with the varsity preceding the JV. Donuts and cokes are sold during the games to benefit the women's athletic association.

Remaining women's basketball game are:

Feb. 9 Towson 7:00 Away
Feb. 11 Alumni 7:00 Home
Feb. 18 Goucher 7:00 Away
Feb. 20 Bridgewater 2:00 Home
Feb. 23 Notre Dame 7:00 Away
Feb. 25 Wilson 7:00 Away
Feb. 27 Lebanon 2:00 Away
March 1 Dickinson 6:30 Home

The Maryland State Intercollegiate basketball tournament will be held at Salisbury State college on March 4-6.



Dan Stubbs making shot appears to be walking on air as he stretches out his 6'5" frame to sink the points.

Winning streak stopped;
squad hopeful for title

by Jay Leverton

The green Terror matmen's string of undefeated dual meets was halted at 30 by York college in the WMC quadrangular on January 23.

The string had started in 1968 after a loss to Morgan State. The team did manage to win two out of three of the dual meets at the quad, defeating Baltimore U. and American U. This brought the 1970-1971 season record to 5-1 including victories over Delaware Valley, Washington College, and Loyola of Baltimore.

The WMC wrestling team is finding it difficult to match the fantastic season they saw last year. The hopes for winning the Mason-Dixon championships are still high, but the team as a whole is not measuring up to its potential. The senior team members will see the grapplers take the Mason-Dixon dual meet championship for the fourth time since coming here as freshmen if they can win it. Injuries and loss of two lettermen by graduation have hindered the team's strength.

Returning lettermen on the wrestling team are co-captains Gary Scholl at 134, and Art Blake, 167, Jim Shartner, 118, Jay Leverton, 142, Don O'Brien, 150, Coe Sherrard, 150, Wayne Gibson, 167, Dick Schmertzler, 177, Fred Kiemle, 190, and Leon Cronce, unlimited. Newcomers in the starting lineup include Tommy Yates, 123, and Ed Humphrey, unlimited, filling in for Cronce. Other newcomers likely to see action are Ted Grier, at 150, Dennis Kirkwood, 150, Joe Booker, 177, Ed Lathrop, 177, and Odd Haugen, unlimited. Humphreys and Haugen are presently battling for the unlimited spot vacated by Leon Cronce with a knee injury.

Student government seen as progressing; still problematic

by JERRY HOPPLE
SGA President

During the past semester, the Student Government Association has effected several worthwhile—though far from monumental—changes. In general, however, the SGA has failed to emerge as a viable organization.

Starting with the accomplishments, most have been in the area of services to students. The draft counseling service was finally made operational, after being in the planning stages for a semester. The coffee house has been very successful, and during the second semester the SGA and the Argonauts are planning to set up a formal tutorial system. The Building and Grounds committee, under the able leadership of graduating co-chairman Charlie Moore, met with Mr. Willis frequently in an effort to effect worthwhile changes and represent student interests. The Building and Grounds committee was responsible for securing final approval for the intracampus phone system. The Cafeteria committee, under retiring chairman Amos McCoy, was responsible for most of the changes in the cafeteria (salad bowls, peanut butter at lunches, etc.). The biggest service to students was the Richie Havens concert; Havens, the biggest name ever to appear at WMC, cost the SGA over \$8000, although tickets were only two dollars each.

In the area of policy, the SGA's record is somewhat tarnished. The open house-curfew proposal of the SGA Student Regulations

Committee was jettisoned by the Student Life Council. The SRC members, who are all on the SLC with one exception, accepted a drastically weakened compromise proposal in an effort to achieve at least some reform at the present time.

There are a plethora of explanations for this outcome. Two should be noted. First of all, to say that change occurs incrementally at Western Maryland is an understatement. Furthermore, certain elements of the "college community,"

including alumni, parents, and financial donors, must be prepared very gradually for changes as sweeping as those envisioned by the SRC. Another element was the instinctive insistence on compromise by the SLC faculty members. Defenders of the status quo invariably use the sanctified principles of reasoned, dispassionate, Aristotelian discussion and compromise in order to impede progress. An obsession with the canons of logical debate leads to an outcome that is frequently a placebo rather than a panacea.

Despite the fact that the SGA failed to secure all of its objectives, the SRC campaign is important in at least one respect. For the first time in several years, a major proposal for change emanated directly from the SGA. In the recent past, students have used the ad hoc group route, as in the anti-mandatory ROTC campaign, the Women's Rights Committee last year, and the Vietnam Moratorium committee in October, 1969. In these instances, students seeking progress were forced to bypass an inert, powerless SGA. One of the most salient features of this year's open house-curfew proposal

was the fact that the SGA originated the proposal after student opinion had crystallized (through the SRC assembly and poll).

In terms of general impact, however, the position of the SGA has not improved. Most students are unaware of the SGA's existence. Democratic theorists posit the existence of a rational, concerned, participating citizenry, but reality generally fails to conform to this abstract model. Similarly, Western Maryland students ideally should be informed and concerned, but in actuality are shockingly uninformed (or misinformed) and unconcerned.

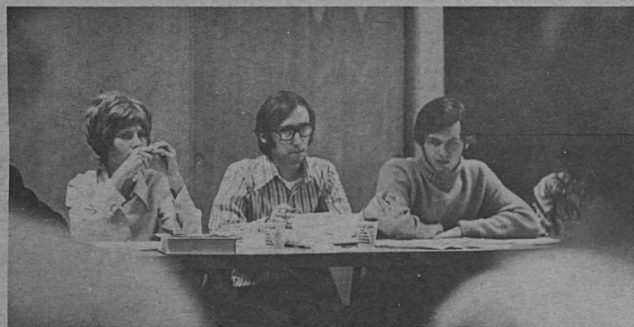
This pervasive attitude extends to members of the Senate. Several times, the Senate barely assembled a quorum and many members are absent most of the time. In general, the Senate merely acts as a ratifying agency for decisions made by the five officers.

My experience with the SGA has convinced me that the interests of the student body and the administration are distinct and in many ways incompatible. The administration feels obligated to satisfy an external constituency. The fact that the administration must maintain the support of alumni and financial contributors is not necessarily wrong or evil, but it does mean that the focus and outlook of administration and students are inherently different. Students exalt the immediate and the administration has a radically longer time perspective.

Both frames of reference are extreme, and neither group has a monopoly on wisdom. In some cases, the administration feels compelled to subordinate student interests to those of external elements. In other cases, precipitant student action could jeopardize a college's future; some institutions of higher learning are on the verge of bankruptcy because of student radicalism.

The optimum situation eschews paralysis by student radicals or external reactionaries by integrating and balancing the interests of all. However, the fact that all interests are germane to decision making does not mean that all interests should have equal weight. The college exists primarily to serve the interests of students, and these interests should therefore be paramount.

An effective SGA could defend and represent student interests. But the SGA is in a seemingly inescapable situation because its notorious past tradition of weakness reinforces the idea that the SGA is inherently weak. A self-fulfilling prophecy thus prevents the complete atrophy of the SGA, it may be necessary to effect a major structural change, such as the abolition of the Senate or the creation of an All-College (faculty-student) Government. Unfortunately, however, institutional modifications do not ensure a change in attitudes. The prospects for genuine reform within the present framework are far from sanguine.



left to right: Sarah Snodgrass, corresponding secretary, Jerry Hopple, president, and Bryson Popham, treasurer, of the SGA.

ANALYSIS

President reverses statement, but will he change policy?

by Donna Herbst

Richard Nixon has performed a pleasant and radical about-face from his statement following last year's moratorium activities, when he flatly denied the possibility of being swayed by the protest movement.

Nixon appeared recently before a student-faculty convocation at the university of Nebraska, where he was called upon to bestow a plaque honoring the school for its victory in the Orange Bowl. He commenced his speech with several well-placed jibes such as: "In 1970... you will remember that before the bowl games I said that Texas was number one, and since then I have never been able to go to Pennsylvania without a passport." But when the jokes were over and the presentation made, the president got down to the important issue of his speech.

Richard Nixon announced to the convocation that he is about to petition the 92nd Congress to unite the Peace Corps, Vista, and other voluntary assistance organizations into one agency, under the direction of the present Peace Corps director, Joseph Blatchford. He called the new agency "a volunteer service corps that will give young Americans an expanded opportunity for the service they want to give, and that will give them what they do not now have offered to them - a chance to

transfer between service abroad and service at home."

"...I intend to make it an agency through which those willing to give their lives and their energy can work at cleaning up the environment, combating illiteracy and malnutrition, suffering and blight, either abroad or at home."

Nixon went on to say that America must open the door to volunteer service "as we free young Americans from the requirements of the draft and of the war."

Volunteer service has long been debated as the alternative to the draft for conscientious objectors, but has never been optimistically proposed until it was hinted at in Nixon's words. Whether it was his intent or not, the President appeared to be promising a possible program for such an alternative. Nixon explained that "One thing government must do is find more effective ways of enlisting the dedication and idealism of those young Americans who want to serve their fellow man." His address did not insure verbatim that this form of volunteer service would eliminate required military service, but had undertones to that effect.

Directly after his statements on the volunteer service corps, President Nixon brought up the issue which he had seemed to be leading up to: that of the now-enforced right of the eighteen year-old vote. Whereas previously in moratorium days he ignored

the youthful voice, the president now credited youth with having a new force to make their voices heard. He challenged young people to continue in the American tradition: "The whole history of democracy in this country is a chronicle of the constant broadening of the power to participate. Each new group receiving the franchise has had a beneficial effect on the course of America. Each new group has given freshness and vitality to the purposes of government. And now it is your turn to do the same."

Richard Nixon's words are in complete contrast with his impenetrable mood during the peace events a little over a year ago. Whereas once he gave the impression of disregarding student opinion, he now seems to be directly encouraging it as a necessary means to a better nation. The eighteen year-old right to vote has definitely had a concrete effect on the old Nixon hard-time policy. If he sticks to his word and does promote a volunteer service organization, he will be projecting a better presidential and self-image than the one he gave during the October 1969 events. Should he back down from encouraging such a program, he will have little chance of gaining the youthful vote if he decides to re-run for the presidency.

"To those who have believed the system would not be moved, I say try it," said Richard Nixon. But will he listen this time if we try?



Ensor enacts Student Regulations Committee proposals

Sectional autonomy, more liberal open house hours, and keys for freshmen women have become a reality at Western Maryland as the result of an administrative announcement which approved all of the measures.

The announcement came last Wednesday at a meeting of the student life council. President Lowell Ensor stated that all of the proposals, which were originally formulated back in October, had been accepted, and would shortly go into effect as college policy. The measures include the following:

Open Housing

*open house hours in both men's and women's dormitories extended from 12 noon until closing hours in the women's dorms (11:30 P.M. Sunday through Thursday; 1 A.M. Friday and Saturday.) The mens dormitories will also abide by these closing hours. Open house will include the entire week.

Sectional Autonomy

*sectional autonomy in restricting open house

will be used. In the women's dormitories and Rouzer hall, it will be determined by floors; in Maclea and Albert Norman Ward, by vertical sections.

Key Privileges

*all college under the age of 21 will be allowed access to the key system with parental permission.

Open house hours went into effect last Saturday. Women's council is planning an orientation meeting for the freshmen who will be using keys sometime this week.

President Ensor defined sectional autonomy: "By sectional autonomy it means that the majority of students living in that section... will determine the hours and days when there would be open house."

The President stated the reason for the acquiescence to the proposals to the student life council, attributing it to the student's credit: "We are placing the real responsibility on the student. We feel that students at Western Maryland, that is

for the most part, are the kind of student in which we can have confidence in judgment. We have sufficient confidence in our students to believe that, except in rare instances, the privileges will not be abused." President Ensor placed the job of disciplining infractions of the new policies in the hands of the deans and women's and men's councils.

The formulation of the student's regulations committee in October initiated the set of demands which have been locked up in committees ever since that time. The proposals were accepted by the student body following a poll taken by the SRC. Originally the proposal for open house hours

The formulation of the student's regulations committee in October initiated the set of demands which have been locked up in committees ever since that time. The proposals were accepted by the student body following a poll taken by the SRC. Originally the proposal for open house hours suggested a 24-hour standard, but this was compromised in a later committee meeting.

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Greening exaggerates U.S. crisis

(Random House, New York - \$7.95)

by Richard Anderson

To be a radical in this world, you have to be good. A radical is always on the spot, the burden of proof is his, and if he is going to convince anybody he has to be twice as convincing as the status quo types.

Charles A. Reich sounds like a radical, but in *The Greening of America*, he has deprived his radical viewpoint of its STRENGTH AND CREDIBILITY BY CARELESS DOCUMENTATION AND POOR ARGUMENTS.

Reich's case is there. It has been developed by social critics such as Marx, Marcuse, E. J. Mishan,

J. K. Galbraith, C. W. Mills, and many others. However, Reich's eclecticism selects only the most superficial aspects of the works of these scholars. People who already read Marcuse, for example, may accept Reich's contention that America is an "administered state", but on Reich's evidence alone, this case is not made. Neither is the case that disorders in American society have reached "crisis" proportions well made. Reich sifts aimlessly through what amounts to a collection of newspaper headlines to prove that the American system is about to collapse. The effect of this collage of facts is to exaggerate disorders, corruption, and hypocrisy in government, and to make them appear to be a modern American invention. I am no more ready to accept the defects in the American social structure than Reich is, but to repeat, a radical's first preoccupation should be with convincing people, and a case as poorly documented as Reich's is not very convincing.

The shortcomings of Reich's social critique involve more than credibility, they are the basis of a potentially bad concept. This is the concept that the "crisis" will lead to the collapse of the American system, and that Consciousness III (kids in bells) will be able to reorder America. Reich is clearly more optimistic about America's future than Richard Nixon. Maoists think that just by having the right attitudes, people can find the path to utopia, but China is another place and another time.

Retirement announced

Joshua W. Miles, chairman of the Board of Trustees, announced Thursday, February 11, that Dr. Lowell S. Ensor has decided to retire from the college presidency at the end of the academic year 1971-72.

According to Mr. Miles, President Ensor reached the conclusion to retire because by June, 1972, he will have completed twenty-five years as president of the college and will have reached the normal retirement age of sixty-five. Dr. Ensor announced his decision at this time in order to give the Board ample time to seek his successor. Mr. Miles noted that the president has returned to good health and should be able to give the college active leadership during the next year and a half.

Dr. Ensor became president of Western Maryland College in 1947 at the time of the post-war bulge of students created by the GI Bill. The student enrollment was several hundred above normal at that time. In recent years the college has made a more orderly and permanent increase in enrollment to just over 1,000 students. At the same time the faculty and staff of the college have been increased.

During Dr. Ensor's term of office, nine new facilities have been constructed on the campus, a number of outmoded structures torn down, and several buildings renovated for other uses. Included in the new building phase were: Thompson Infirmary, MacLea residence hall, Winslow Student Center, Baker Memorial Chapel, a new heating plant, the Library, Whiteford residence hall, Rouzer residence hall, and Englar Memorial dining room.

A committee of Board members and faculty under the chairmanship of Dr. Allan W. Mund has been appointed by Mr. Miles to seek and nominate a new president. Dr. Mund, also present at the faculty meeting, announced that he would ask the three faculty-elected members of the Administrative Advisory Council to act as an advisory group, that he would ask Dr. Harry L. Holloway, Jr., dean of the faculty, to be a consultant, and that he also would consult with Mr. Homer C. Earll, president of the Alumni Association.

THE GOLD BUG

Published by and for the students of Western Maryland College. The opinions in this paper do not necessarily reflect those of the administration.

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Comment:

The end justifies ...?

The proposals were made. Campus-wide meetings were called, talk of student protests and was circulated, threats to increase action were made, and plenty of letters to the editor were written. The proposals were passed. Reaction ranged from sighs of relief to yells of happiness. The proposals were made and the proposals were passed. But what happened in between?

The middle of October saw the formulation of the student regulations committee, a body which professed to be trying to represent student interests. After they drew up the initial proposals, the SRC members announced their ideas to the student body, stating the necessity of making this a "more natural, less contrived atmosphere of making this a 'more natural, less contrived atmosphere to live in.'" Emphasis was placed on seeing the policies passed through the proper college channels, with an ultimatum delivered that if action was not taken within a month's time, the student regulation committee would "take full responsibility for organizing a meaningful student protest to 'achieve our aims.'" The exact nature of a "meaningful student protest" was never disclosed, and since it never materialized, it is hard to tell what might have happened if the entire issue had not been compromised and put off through the complicated committee system.

November came, and discussion of the issues was heavy. Most of the student body seemed inclined to agree with the proposals, as evidenced in the poll taken by the SRC to determine student opinion. The majority of students backed the resolutions, and with this behind them, the SRC headed for confrontation with the administration.

December came. And went. Nothing more than "The proposals are being considered" was said. January came, and also left without any more said. Finally February 10 brought about full administrative acknowledgement of the policies.

The sad thing is that such a display of interest, which in itself was a refreshing change from the usual campus mood, was replaced with a kind of hopeful apathy. The campus was content to sit back and let a handful of people discuss the issue. Maybe it was this diminishing of visible enthusiasm that kept the proposals from reaching a swifter conclusion. Maybe the answer to the too-long lapse of time between October's proposals and February's answers lies within the slowness of the committee system. The point is, that there WAS a long time between the resolutions and the end result. How long does it take to consider three questions?

DMH

Ed. Note: The following poem was sent to Madelyn Long from her son, who is stationed in Vietnam. It was written by "Doc" Bell, medic of 3rd platoon Charlie Company, 2nd Battalion, 502 Infantry, 101st Airborne Division.

I landed in this country,
One year of life to give,
My only friend a weapon,
And my only prayer, to live.
I walked away from freedom,
And the life that I had known,
I passed the weary faces
Of the others going home.

Boonie Rats, Boonie Rats,
Scared but not alone,
300 days more or less,
Then I am going home.

The first few days were hectic,
As they psyched my mind for war,
I often got the feeling,
They are trying to tie the score.
The first day with my unit,
We climbed a two chick hill,
To find an enemy soldier
To capture, wound or kill.

Boonie Rat, Boonie Rat,
Scared but not alone,
200 days, more or less,
Then I am going home.

The air was hot and humid,
The ground was hard and dry,
Ten times I cursed my rucksack,
And wished that I could die.

Boonie Rat, Boonie Rat,
Scared but not alone,
100 days more or less,
Then I am going home.

We learned to look for danger,
In the trees and on the ground,
We learned to shake with terror,
When we heard an A-K round.
Strike Force is our motto,
Airborne, is our cry,
Freedom is our mission
For this we do or die.

Boonie Rat, Boonie Rat,
Scared but not alone,
50 days more or less,
Then I am going home.

Boonie Rat's a legend,
For now and time to come,
Whenever there are soldiers,
They'll speak of what we've done,
They say there always will be a war,
I hope they are very wrong,
To the Boonie Rats of Viet Nam,
I dedicate this song.

Boonie Rats, Boonie Rat,
Scared but not alone,
Today I see my freedom bird,
Today I'm going home.

TO THE EDITOR:

I read with considerable disappointment the announcement in the Goldbug of November 16 that the 1971 yearbook would bear some other name than the traditional one, Aloha.

When the first printed yearbook was planned in 1893, Western Marylanders were familiar with President Lewis' account of his trip around the world. All were impressed with his writing of his discovery of a word in Hawaii. And this was long before Hawaii became a favorite place for tourists and also long before the popular song using the same word as a title was published. About the word Aloha, Dr. Lewis wrote as follows: "And one other word must be noticed for its exquisite beauty, both of sound and sense, it is Aloha. Could any syllable breathe more delicious music or suggest more tender significance? And just what it sounds like means Aloha. It meets you everywhere. Over doorway, to give welcome; on illuminations, to

express joyousness; and on all imaginable articles of personal use. And yet it has no definite translation, or rather, perhaps, almost any translation will do. It is a greeting and a farewell; it expresses the feeling of the heart whether that be the ordinary courtesy of hospitality or the tender sympathy of personal affection. And no one could fail to respect a word that adapted itself to so many uses and did so much down-right hard work. If your friend loses his wife, you send him Aloha, if he gets married again, you send him Aloha, if you pay a visit, your first word is Aloha, and with Aloha you bow yourself out."

It was therefore quite natural for the Class of 1893 to adopt this word as the name of their yearbook and on the cover sheet they explained why they had chosen it.

True, when, in 1896, the second class to publish a printed yearbook named theirs, they used part of their class yell, of which they were apparently quite proud, and broke from what had been started in 1893. But the next printed yearbook, 1899, returned to the original name, and, since then whenever a Western Maryland College yearbook has been published, it has borne the name Aloha.

Surely by this time the name has become a tradition, and one wonders if it is not a tradition that should be followed, particularly when it will be hard to find another name that so well fits the purpose of a class yearbook.

Samuel B. Schofield, '19.

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By Joseph Fahey

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One man's opinion:

Has apathy overtaken concern in war?

by Tom Yingling

Under the ambiguous and dubious guise of speeding American withdrawal from Vietnam, Saigon forces with U.S. air support invaded Laos in early February, nine months after the allied invasion of Cambodia.

Now is not the time for us to argue right or wrong about the war. All of the points on both sides have been enumerated for years, and those of us who are capable of decision have decided. A much more serious question has been raised by this new offensive. Is there no one in public life who will speak unadulterated truth, who will free himself of ulterior motives?

When the allied invasion of Cambodia began, President Nixon gave his assurance of a withdrawal date, and promised that the invasion was by no means an escalation. His promise of withdrawal was kept, but we can now see that the invasion set an unfortunate precedent for escalation. Laos was an officially neutral country, but now it becomes the third country in Indochina to be torn by Washington-Hanoi hostilities.

In 1967, at the peak of American involvement, General Westmoreland wanted President Johnson to order an invasion of Laos in order to sever the Ho Chi Minh Trail. Johnson chose instead to begin de-escalation at that time. Not that President Nixon has promised withdrawal, and is slowly accomplishing it, the invasion has started. There seems to be nothing that Nixon, who is calling the shots regardless of the fact that no American troops are on Laotian soil, cannot do under the catch-all philosophy of strengthening South Vietnam while U.S. troops withdraw. Remember the Bombing? If the operation is successful, the Vietcong would be in a vulnerable position. The next logical step would be for the Saigon government to invade North Vietnam. While Nixon speaks of de-escalation and continues to discount victory, his actions prove otherwise. It is clear that we are now, as ever, committed to military victory in southeast Asia. Here is the problem every American faces, regardless of his military conviction or non-conviction. We have in office a golden-throated president who speaks in sugar coated euphemisms, but his breath reeks of bullshit. This is a problem tantamount to the momentary fact of the war. Can the most prominent elected official, who we are expected to respect, be allowed to crate and act in contrary fashions? Much of the disenchantment in our time is purported to be connected with a lack of respect, but how can we respect what is not virtuous?

NEWS BRIEFS

Sophs sponsor experimental theatre production

*The Poe's Courtyard Theatre company will present their production of Frederick James' play *The New Chautauqua* Saturday, February 20 at 8:15 P.M. on mainstage in Alumni Hall.

The play, a mixture of drama, music and mime, was originally written by Mr. James for the experimental Any Place Theatre in Minneapolis. There are no sets or costumes, and a minimum number of props are used.

The company of ten actors will share some fifty speaking parts throughout the sixteen scenes in this first production by a new Baltimore theatre company.

The New Chautauqua is being presented under the sponsorship of the sophomore class. Admission is \$1.00. The box office will open in Alumni at 6 P.M. on the evening of the performance. The audience is invited to dress casually and bring a blanket.

*The National Theatre of the Deaf will be appearing at Western Maryland College 8 P.M. on March 2. Tickets will be available for \$1.00.

*The Johnny Cash show on Wednesday, February 17 will feature Cash on college campuses with special guest stars James Taylor and Neil Young. The program is carried on channel 13 locally at 9:00 P.M.

Another rhetorical question, and perhaps a more deeply disturbing and perplexing one, to come out of the latest military adventure is: why were American journalists forced by embargo to withhold news of the operation until after it was underway? It certainly could not have been for security, because Soviet and Japanese newspapers carried the story days before Americans were told. Or it was a mistake that the Soviet and Japanese press uncovered the story, why was the embargo not then lifted, and the truth told to the American people? Even militarists must be outraged by such practices which, in an analogous situation, if Nixon were a doctor or a lawyer, would be considered unethical.

The question of responsible government transcends even the arguments for responsive and/or unilateralist government. Also at the very core is American listlessness and forgetfulness, often confused with apathy, so maybe in nine more months when we invade North Vietnam in order to bring home more troops—surely victory is a prerequisite for withdrawal—we won't even realize it.



Experimental, creative work in painting, sculpture and graphics was on display in the Art Building last week. Featured were the works of twenty students who participated in the January term art course.

*Harrison House, the alumni association of Western Maryland college, is preparing to introduce an undergraduate vocational lectures program. Undergraduates would be free to attend lectures given by graduates who are working in specified fields of interest. The program will begin February 23 at 2:15 with talks by a journalism and an banking employees. All lectures will be held in Harrison House. A schedule of information will be available later.

*On Friday, Feb. 21, the Religious Life Council is sponsoring the film *King: A Filmed Record...Montgomery to Memphis*. The movie, a biographical account of King's life is being released to college across the country by the Martin Luther King Foundation as part of the Foundation's Year of Rededication to the goals and ideals of the late civil rights leader.

The film, which will be shown at 7:00 in Decker Auditorium, will be open to the public, for the admission price of \$1.00.

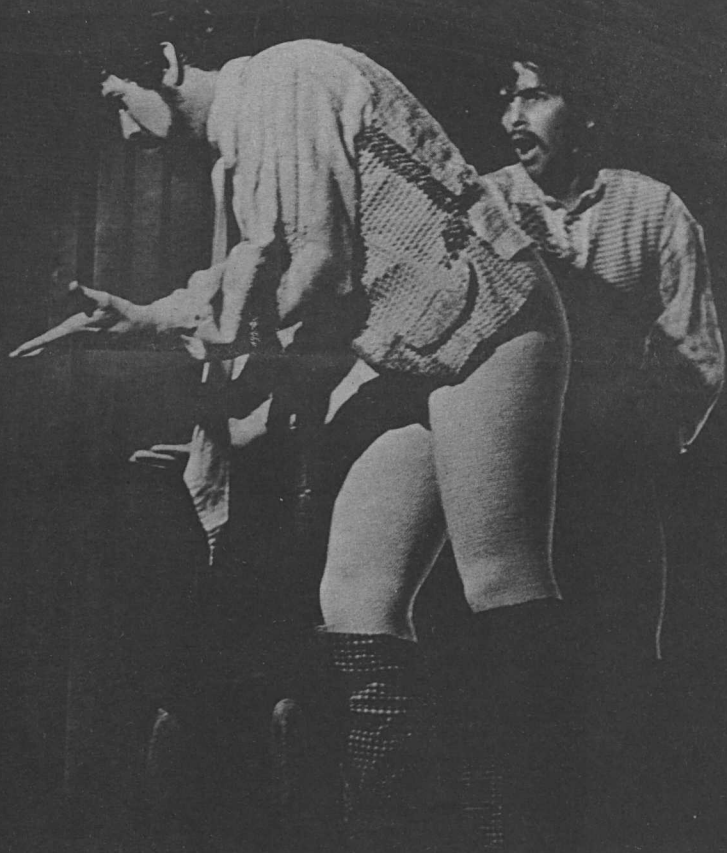
*Under sponsorship of Kappa Mu Epsilon, Mr. Benjamin J. Tepping will discuss "The Principles of Sample Surveys" at 7:30 p.m. Wednesday, February 17, in Decker Lecture Hall. Mr. Tepping's talk will concern how such surveys are made.

The Gold Bug

Western Maryland College

March 8, 1971

Volume 48, No. 3



"Theater of the Deaf"

Scene from a remarkable production.

Harrison house initiates career seminars for undergraduate counseling programs

"We'd like to bridge the gap between the Alumni Association and the undergraduate students," said Mr. Jerry Clark, of Harrison House.

Mr. Clark went on to say that the association wanted to make the undergraduates more aware or aware at all that the association is a functioning one, interested in the students.

To bring about such an awareness, the association established an undergraduate relations committee, headed by Dr. James E. Lightner, chairman of the mathematics department. The purpose of the committee, stated Mr. Clark, was to "bring about an increased visibility of the alumni by the undergraduates." The 8200 alumni endorsed the committee, and the committee's work to get the students and alumni together began to take two channels. The first consists of Sunday morning brunches at Harrison House, and has proven very successful, with over 100 students already having attended. These brunches are run completely by the alumni, and are open to the students strictly on an invitational basis. This is mainly because of the sheer number of students wish to attend. The association tries to get a good cross-section of the campus at each informal brunch, with both upper and underclassmen mingling with and meeting the alumni. Mr. Clark said that because of the unbounded success of the brunches, they will definitely be continued through the spring as an ongoing service to the students.

The second channel originated by the alumni for the students is in the form of a professional vocational information and guidance service,

meeting a need that the college itself does not satisfy, that of career counseling. This committee is not a social one, as is the one that plans the brunches. It is a constructive one, if informal. Alumni representing different fields and careers return to the college to speak frankly and informally to any one interested, especially juniors and seniors. The discussions are not recruitment projects for specific firms or businesses. The alumni association plans them as occasions where students can get information about careers in which they are interested. The first such discussion was held on February 23, with the fields of journalism and banking represented. The speakers were George and Eleanor Healy Taylor, Baltimore News American, Isaac B. Rehert, Baltimore Sun, Thomas M. Scott III and Edward S. Crawford, of the Union Trust Company.

Mr. Clark affirmed the success of the first program, and stated that although the second programs' speakers have not yet been decided on, possible fields which may be represented are computer programming, ecology and environmental studies in the Chesapeake Bay with both public and private agencies, and possibly advertising. This is being planned for sometime after spring break.

Jerry Clark emphasized that most of the alumni were very willing to help with the program and he stated that any opinions or reactions to the discussions or brunches by the students would certainly be a help to the committee. Any ideas can be submitted to the Undergraduates Relation committee, located at Harrison House.



"He was luckier than most dogs even though he only lived a year." Spirit, the little burnt-auburn colored cocker spaniel who had the run of the campus first semester, was thus eulogized by Mr. Dick Kline, who took care of the dog.

Spirit, owned by Dawn Zinkhand, was killed on February 17 while running with a pack of dogs on Main Street. The driver of the car which hit the dog had seen the larger animals, but because of Spirit's size did not stop in time to miss him. He would have been a year old the next day.

Spirit was a pedigreed cocker spaniel, with a long and impressive family tree. He was shipped to Maryland from Missouri. Mr. Cline, assistant treasurer at Western Maryland, remembered a time in October when he "told" the dog to come back at 3:40 after roaming the campus, and Spirit showed up at 2:55. "He had a thousand masters running around the way he did. He was very independent," said Mr. Cline.

NEWS BRIEFS

Jrs. create "Major Bones" for follies

On April 17 the Junior class will present their answer to the Junior Follies when Alumni Hall will be subjected to Major Bones Magical Talent and Variety show.

In an attempt to break the shackles of tradition and give the entire campus a chance to say "Up yours" to the world, participation in this blatant display of exhibitionism will be open to the entire campus. In a more serious artery (get it, you thought we would say vein) the show will be a combination of serious student and faculty talent and variety interspersed with unsundry, uninhibited, unrehearsed, and unnatural acts of humor. Cash prizes totaling over \$50 will be awarded to the best acts. (No stuff, this is real U. S. currency, count it 50 clams- look at your toes and multiply by five- you're right, it's fifty big ones.) This message of talent should arouse the adrenalin of those who sing in the shower, dance behind closed doors, and have never had the chance, the incentive, or the ability to perform before a live audience.

All persons and organizations wishing to enter acts in this entertainment extravaganza or seeking further information thereupon should contact Mark Vidor, ANW 344, 848-9717, on or before March 15. Any Junior interested in helping with publicity, set design, etc., should contact one of the Junior class officers, Fred Lawrence, Randy Blazer, Bill Eberhart, or Bonnie Green.

The Quota Clubs of the Middle Atlantic region have awarded scholarship help to a student in the education of the deaf program at Western Maryland College, Westminster.

The service club for women, as one of its projects, gives aid to those with hearing problems. The Mid-Atlantic region includes Maryland, Pennsylvania, Delaware, District of Columbia, and Virginia.

The recipient of the award, Miss Betty Hicks of Little Rock, Arkansas, is deaf. She is working in the cooperative program between Western Maryland and the Maryland School for the Deaf in Frederick. Miss Hicks is a graduate of Gallaudet College in Washington, D.C. and is working toward an M.Ed. in education of the deaf.

Dean Ira Zepp, in conjunction with the Religious Life Council, is sponsoring a Pre-Marriage seminar which will concentrate on four major areas of marriage.

Dr. Miller of the psychology department will speak on personal adjustment while Mrs. Elwell, of the sociology department, will explain marriage and the family as changing institution. Dr. Margaret Paxson will discuss sexual adjustment and Dean Zepp will discuss marriage as a human relationship.

Dean Zepp, dean of the chapel, has counseled individuals about marriage in the past but wanted to establish a more thorough counseling service. It is open to any student considering marriage. Interested persons should contact Dean Zepp no later than March 15.

The Phi Alpha Theta Regional Conference will be held on Saturday, April 2-3, 1971, at Morgan State College, announces Dr. C. P. Darcy, WMC history department chairman. The conference schedule revolves around the presentation of papers by both graduate and undergraduate students. There will be awards for first, second and third prizes in the readings.

Also of interest to WMC-history students is the National Conference on Technology and Social Change, to be held April 1-4 at the University of Pennsylvania. Sponsored by the International Affairs Association, the Conference will feature such noted speakers as Lewis Mumford, Ashley Montagu, Karl Hess and Max Lerner. Various symposiums will be offered throughout the four days on specialized subjects.

Anyone wishing to obtain further information on either of these events is asked to contact Dr. Darcy.

The Religious Life Council will sponsor an assembly on April 21, 1971. The guest speaker will be Dr. Akbar Haqq, noted evangelist. In addition to the assembly, time will be set aside both on the 28th and 30th, for special meetings and personal conferences. Anyone wishing further information is urged to contact Kathy Grist or any other member of the RLC.

SGA Senate's abolition proposed

A proposal for the abolition of the Student Government Association Senate was discussed at the last SGA meeting on March 1. The proposal, presented by the executive council, generated some controversy but no definitive decision was reached.

According to the SGA officers, the Senate has become a superfluous institution which should be discarded. The officers voiced the criticism that the Senate was not functioning successfully. One of their main charges was that Senate members often fail to report back to their constituents. It was also argued that the Senate fails to participate in policy making.

In the ensuing discussion, various members of the Senate defended or attacked their representative body. One senator emphasized that the weakness of the Senate reflects the general weakness of the SGA, the fact that important issues are handled by other committees. Another senator attributed the problem to student apathy. In defense of the Senate, one member noted that the organization does perform a valuable communication function. Much of the discussion centered around the problem of what to provide in place of the existing system. The idea of open meetings for all students and the concept of an All-College Government were both mentioned. Sentiment failed to crystallize around any concrete proposal, however.

A straw vote revealed that the Senate was fairly evenly split on the question of abolition. It was finally decided to refer the question to a special committee, which was charged with re-evaluating the SGA. Vice-President Dan Wiles is chairing the committee.

The second semester schedule of the WMC Coffee House has attempted to diversify its format. Included will be a free coffee house, with such shining local talent as Charlie Bean and Jim Bean, Jeff Bell, Janet Osborne and John Sloan.

Remaining WMC Coffee House Second Semester Schedule

Apr. 3-River-8:30 p.m.-\$1.00
Apr. 24-Local Talent-8:30 p.m.-free
May 22-Mike Hunt-8:30 p.m.-\$1.00

Renaissance seeks re-birth for campus

by Donna Herbst

In an effort to unite the campus under a humanitarian concept of love, a movement that has been coded Renaissance has been born at Western Maryland.

Under the auspices of the Religious Life Council, "Renaissance" was originated the Sunday preceding second semester at an all-day meeting in New Windsor. The members of the chapel committee and RLC, after discussing the role of the religious group on campus, decided that there is an undeniable liturgical basis for becoming an activist group rather than continuing as a passive organization who merely plan chapel services. Using the emulation of Christ as this basis, the Religious Life Council decided on a love doctrine to help spread the cause of student and community rights.

To kick off the program, the RLC sponsored a chapel service in Baker Memorial chapel two weeks ago using passages from the Bible and contemporary quotes from such activists as Daniel Berrigan to emphasize the issue of responsibility. Approximately 110 students attended the service, "many who had never been to chapel before," according to Fred Rudman, one of the program's coordinators. Leading the program along with Rudman were Sue Seney, Steve Judd, Steve Williams, and Chris Wagner, all RLC members.

Following the chapel service, a campus-wide meeting was held that afternoon to present the new objectives of the RLC. Fred Rudman estimated attendance at 150, but stated that many people left the meeting because they didn't understand what the organization was trying to say. "There was a

misconception that the RLC would present a platform, but the reason behind the meeting was just to make the student body aware that there was a student group with these interests," said Rudman.

Several issues were raised by the Religious Life Council:

- * student self-regulation. Rudman explained that "We are trying to educate the campus and administration that open housing is not the issue." The issue, as he saw it, is sectional autonomy without restrictions, or, allowing students to set their own limits on open housing on a 24-hour basis. "This entails a great deal of responsibility on the students' part - we trust that the students will be up to it," said Rudman.

- * senior oral comprehensions. Rudman: "It seems grossly unfair that one day's performance should be equivalent to four years work."

- * student representation on certain committees, including the board of trustees and the committee that will elect the next president. The RLC expressed the opinion that students ought to be involved in college policy making.

- * the Union Street situation. There is a concern over the lack of benefits that black workers receive, including retirement pension and insurance policies.

The Religious Life Council, in seeking these objectives, has stated that they will follow a four-part policy of non-violence. First, it is necessary to gather sufficient information and get the facts straight. Next, position papers on the various issues will be constructed and presented to the proper authorities, and negotiations will be handled.

Peaceful protest will follow if steps are not taken, and civil disobedience will be used as a last resort if measures are not instituted one way or another.

Fred Rudman, in outlining the plan, commented that "A non-violent movement is a pretty slow process. It's backed by real emotionality, but this emotionality is backed by realism." Rudman went on to say that part of the work involves opening up the campus communications system. He stated that the Renaissance is a movement of conscience and commitment, and that different factions on campus need not hinder the accomplishment of the aims.

Since the chapel service and meeting, four meetings with Dr. Lowell Ensor have taken place, at which the role of the chapel committee, student self-rule, and students on the board of trustees were discussed. Dr. Ensor was concerned about the means outlined by the council, but stated that he would be most happy to participate in open discussion. Dean Mowbray emphasized that he is theoretically pro student self-rule, but that student responsibility would have to be recognized on a large scale.

The Religious Life Council, in keeping with the ideas of the Renaissance movement, is planning an open forum between students and administrators to take place within the next two months. At this forum, "things would be presented in general terms" according to Fred Rudman, and if much of the ground work has been completed, the propositions will be presented. Rudman expressed that "Expediency will not serve to accomplish anything. Everything will be well thought-out, well documented, and presented in a reasonable manner."

Plays: Summertree Water hen

Ron Cowen's Summertree will be presented at Western Maryland College, Westminster, Friday, Saturday, and Sunday, March 12, 13, and 14.

A production of the college's department of dramatic art, Summertree is being directed by Tim Weinfeld. Mr. Weinfeld sees the play as "a poignant drama of our times which touches the lives of all Americans."

Tickets, which are \$1.00, go on sale in the Alumni Hall box office Monday, March 8. Box office hours are one to four weekday afternoons. Curtain time each evening for the Understage production is 8:15 p.m.

Summertree won the 1967-68 Drama Desk Vernon Rice Award. Critics said it marked "the impressive debut of a talented playwright with an unmistakable gift for theatre." While one called Summertree "direct, honest, funny, and human," another critic saw it as "an eloquent play about the 'tragedy of waste.'"

TOWSON STATE THEATRE

Towson State Theatre will present the American premiere of "The Water Hen" by Stanislaw Ignacy Witkiewicz, beginning Tuesday, March 2 and continuing through Saturday, March 13. Curtain is at 8:30 p.m., with no performances scheduled on Sunday and Monday, March 7 and 8. The play will be presented in the Towson State College Studio Theatre, on the college's campus located on York Road in Towson, Maryland. Tickets may be reserved by phoning 823-7500, extension 624.

Witkiewicz wrote and painted in his native Poland in the 1920's, before even remote popular acceptance of the now-revered Beckett and Picasso. Consequently, the avant-garde plays of Witkiewicz, which also include "The Madman and the Nun" and "The Pragmatists," were produced only in small experimental theatres. With much recent interest in the largely ignored plays of Witkiewicz, there have been, and will continue to be, many new productions of his works outside Poland, both in professional and educational theatres.

"The Water Hen" was written in 1921 and has been translated into English by Daniel C. Gerould and C. S. Durer. Mr. Gerould will be on the Towson State campus on March 4 and 5 in connection with the college's production. Paul Berman has directed "The Water Hen" with sets by G. Mark Halpin,



Professor P. Lal

Indian scholar to speak on Hinduism, Hesse

A young Indian scholar and poet will lecture at Western Maryland College, Westminster, on Thursday and Friday, March 11 and 12.

Professor P. Lal, lecturer in English at Calcutta University and St. Xavier's College in India, will give two talks on the campus. On Thursday at 7:30 p.m. in Decker Lecture Hall, Professor Lal will discuss "The Hindu Concept of God." His second lecture, 10:00 a.m. Friday in Room 106 Memorial Hall, will be "Reflections on Hermann Hesse." The public is invited to both lectures. There is no charge.

This semester the writer is visiting professor of Indian Religion and Literature at Hofstra University. This is the third time that he has been a visiting lecturer there. He also has lectured at Illinois University. Professor Lal was awarded the Jawaharlal Nehru Fellowship in 1969-70 to transcreate the Mahanarayana and Bhadaranayaka Upanishads and the Padma Shri in 1970. He is editor of The Miscellany, a bimonthly book-magazine published by Writers Workshop in Calcutta. Professor Lal also is the author of several works in addition to those which are poetry. He also has been editor of several anthologies and textbooks and is the author of works of literary criticism as well as collections of his poetry.

Alumni offers hospitality

For undergraduates and alumni, a new feature has been added by the Alumni Association for another use of Harrison House. Recognizing the need to accommodate alumni and students whose parents visit the Hill on Saturday and Sunday afternoons, Harrison House has been made available 2 p.m. to 5 p.m.

Those familiar with the Alumni House know that there are lounges on the first floor as well as rest facilities. A place to freshen up, have a cup of coffee and be hosted by chosen undergraduates and some local alumni is now available.

The three students helping with the innovation are: Michelle Catington, whose father, Col. James Douglas Catington is an alumnus. In addition are

seniors Carol Graves and Darlene Richardson.

This year, coffee was served in Harrison House from 11 a.m. to 1 p.m. on home football weekends. The same will be continued next season. However the new plan is to accommodate those students who wish to visit with their parents in a place other than in the dorms. Of course the same applies to alumni visiting the Hill on weekends.

The plan went into effect December 12. Occasionally intervening meetings restrict having the Open House plan in effect both days of the weekend. The Alumni Association welcomes this opportunity of being of service to graduates as well as providing a meeting place for students whose parents are visiting.

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WMC implicated in nation's future

By Richard Anderson

It is not often that the lecture committee here at W.M.C. invites a truly worthwhile speaker. Most of the time they are content to bring us sensational superficialities such as Bettelheim or Sidney Hook whose talks are as predictable as the clock on the wall, but not that up to date. William Ewald, who lectured here on February 18, was an exception to this rule. Ewald may even have been too much of an exception in that he had almost too much to say.

Ewald's basic point was that we are in the epoch of the technocracy. It is a thought that is as hard to grasp as the concept of infinity. Everybody relies on their ties to the past for security, but Ewald is saying that the ties are broken. Accepting this is like volunteering to be insecure, but more and more we find that the insecurity will take us over as we subconsciously lose faith in our ties with the past. We lose faith because the evidence that this is an epoch is becoming omni-present, and much of this evidence is disturbing. Ewald mentioned Jacques Ellul as a prophet of this epoch. Ellul offers this description of the direction the epoch is moving:

Technique requires predictability and, no less, exactness of prediction. It is necessary, then, that technique prevail over the human being. For technique, this is a matter of life and death. Technique must reduce man to a technical animal, the ding of the slaves of technique. Human caprice crumbles before this necessity; there can be no human autonomy in the face of technical autonomy. The individual must be fashioned by techniques, either negatively (by the techniques of understanding man) or positively (by the adaptation of man to the technical framework), in order to wipe out the blots his personal determination introduces into the perfect design of the organization.¹

Ewald said this means, that existentialism in the sense of moral nihilism, and lack of ideals, will allow Ellul's prophecy to come true. Ewald feels that the challenge of this epoch hasn't been met or even recognized because the generation in power now, "have been the model existentialists." But existentialism will lead to physical disaster. Technology has made the world a place where the traditional assertion, man can adjust to anything, is no longer true. Technology can either make or break man, and uncontrolled technology would undoubtedly break him. Ewald says "all the big issues from here on out are moral" and as existentialist does not work with morals.

Ewald argues that the key to the future lies in making long range plans, and the basis for long range planning rests on moral decisions. There are other factors necessary for long range planning. One of these is institutions that can handle the long range decisions. Ewald argues that they can just barely keep up with the current problems. Both private enterprise and government are inadequate planners because their established way of making decisions is oriented to immediate payoffs. Ewald feels that long range planning, if we ever get around to it, will be handled by voluntary non-profit institutions, such as Ralph Nader's operation. Ewald also mentioned John Gardner as the epitome of the creative, non-profit planner, more concerned with the future than with immediate profits. A second factor necessary for long range planning is more effective communication. Because it is imperative for more people to understand the world more thoroughly than ever before, there must be a better way to communicate information. The film Ewald showed was an example of using to bring ideas together to convey concepts and to show the interrelationships of facts. This film communicated the contrast between the city and untouched nature in about ten minutes. Something that would be impossible to do in ten years without pictures.

The value of Ewald's ideas lies in what they mean for W.M.C. One faculty member made the startling suggestion that Ewald would be nearly the ultimate college President for W.M.C. I don't think Ewald would be interested in the post, but he did seem to have a better understanding what a liberal arts education is than a lot of people around this place. Ewald feels that the small liberal arts college can be the ideal place to create the type of people who can run the new institutions. Ewald feels that the small liberal arts college has this potential because it tries to deal with the whole person. Ewald made the suggestion to me that while W.M.C. seems to have a strong academic program, and even some good books in the library, it does little to foster emotional growth. What he means by this, is to try

to find ways for the people here to realize their potential by finding constructive ways to release their psychic energy. It would be hard for anyone to disagree with this. W.M.C. still uses the old formula curriculum of lectures and exams almost universally even though only a minority of subjects need to be taught that way. There is almost no outlet for creativity, and even worse the students who take advantage of the outlets that exist, such as the Goldberg, Contrast, and Drama must often sacrifice grades in other courses.

Still, students here, if they try hard enough and are willing to sacrifice enough, can become involved in more than ingesting lectures and meals in the dining hall. However, this is no excuse for making it hard for them.

More serious, and harder for even the most independent student to overcome, is the lack of creativity in much of the curriculum. Just one example is the approach of the economics department. I pick it because it is one of the best



William R. Ewald Jr. Development Consultant.

departments in the school, and I stand little chance of being criticized for attacking a straw man.

A creative approach to the teaching of economics would involve the integration of the latest information developed in other social sciences into the economics curriculum. This is essential because an economist's view of society is a very narrow one, which makes it unreal, and a poor guide to policy. Economic theory as it exists today, cannot relate to the technocratic epoch, because it assumes the hedonistic theory of behavior described by Adam Smith. Unfortunately, much economic behavior is in fact inconsistent with Adam Smith's simpliminded hedonistic calculus, and in many cases is likely to be based on habits and attitudes directly contradictory to the assumed behavior pattern. A few economists are working with new economic theories that are based on more complex and realistic assumptions of human behavior, but none of their work appears in the economics curriculum here at W.M.C. With the arrival of a new Keynes I'm sure that the economics department will see to it that students will learn it just as they now learn principles, but the creative approach now would be to offer a course on the new directions the developing theory is taking. Another approach that should be taken now is to work with the related departments of psychology, sociology, anthropology, and political science so that students can realize that economic development and economic growth does not take place in a social and political vacuum, and that economists know little about this total social process.

Knowing about the total social process is of course what Ewald was talking about all along. If we can improve that knowledge in our own little sphere here at W.M.C., then maybe we have a chance at creating the new institutions that will discredit Jacques Ellul as the pessimistic prophet of our time.

¹ Jacques Ellul, *The Technological Society*, trans. John Wilkinson (N.Y.: A. A. Knopf, 1964), p. 138

Let's Get It Straight

HONEST DOUBT

QUESTION: You are always quoting the Bible as your authority, yet you can't produce one shred of the original manuscript of the Bible. How do you know that what you quote is the same as the original?

ANSWER: During the great Chicago fire, many historic documents were destroyed, including the original parchments of the Emancipation Proclamation. Yet so many copies had been made by newspapers and libraries, and kept in different parts of the world, that by comparing one with another it was possible to arrive at the exact wording of the original document.

So it is with the Bible manuscripts now extant. By careful comparison of one with another, it is possible to arrive at the correct wording of the original manuscripts in all important respects. Where there are still unresolved areas of agreement, these are of minor importance and affect no important doctrine or belief.

I suspect your difficulties with the Bible go a bit deeper than honest doubt as to the accuracy of our present versions. Isn't your basic quarrel with the teachings of the Bible that would require you to acknowledge yourself a sinner, yield your will to God, and accept His provision for

your salvation in Jesus Christ?

Jesus said, "If any man will do the God's will, he shall know the Father, and who ever it is of God, or whether I speak of myself." Isn't it a question of whether you would be willing to obey God even if He did convince you? If that question makes you angry, then undoubtedly your answer is "Yes." If it makes you thoughtfully and honestly examine your attitudes, then there is hope for you. Come to the New Testament with an open mind, prefacing your reading with the prayer, "God, if this is Your Word, help me to know it and I will obey it."

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The Heart of Man: Its Genius for Good and Evil
Erich Fromm
Harper and Row, 1964
150 pages

by Keith Thurlow

In his book, *Heart of Man*, Dr. Erich Fromm seriously looks at hate or love of death, its unconscious causes, and how it manifests itself in individual and social behavior. He discusses an individual's freedom of choice and how much it is affected by unconscious elements such as the various types of love of death.

His theory, based on clinical experience and research, is a broadening of Freud's theories and it contends that man has two basic attitudes he can assume towards life. One he calls biophilia or love of life, or a progressive approach to life; the other he calls necrophilia or love of death, a regressive approach to life and a positive reaction towards death, destruction, and decay. Before discussing at length the three general forms of necrophilia he attributes various forms of violence to life-manifesting causes. Violence resulting from such sources as frustration, jealousy, and revenge are actually positive life drives which have been turned sour and which seek expressive forms that drives which have been turned sour and which seek expressive forms that won't be blocked. Possibly much of the destruction done to college property could be explained in this manner. Students meet unconquerable barriers to their developing life drives and they react according to the dictates of their unconscious.

Very, very briefly, necrophilia is the love of death and decay. There is an unconscious love potential that exists within every individual, but it only manifests itself when environmental conditions are anti-life. Such conditions would be unloving parents or a continually frustrated childhood. Because necrophilia condition exists to a certain extent in us all, there are many cultural manifestations of its existence. The popularity of dead mechanical things, especially those that are spectacular or use large quantities of energy such as fast cars, missiles, tanks, rapid fire weapons; the popularity of killing and death in our amusements; even sports. How many times has the excited audience sports-fan yelled this command to his hero player, "Kick his ass, that's it. Kick it some more." Unfortunately this love for things in too many people becomes their only conception of love for people. As Fromm says about necrophilic man in his regard for women, "He looks at women as one would at a car: he knows the right buttons to push, he enjoys his power to make her 'race' and he cold, watching observer."

The second type of death-love is pathological narcissism or self-love. In its extreme form, a narcissistic person is unable to distinguish between himself and reality. All others and all of the world exist to nourish his own exaggerated self-image. He can't love others because he can't recognize their individuality. However, most narcissists aren't completely pathological. There are innumerable varying degrees that all narcissists love what is their own and anything alien must be destroyed since it is inconsistent with the sensitive self-image. On a social scale, this pathology is manifested in nationalism and religious fanaticism. Wars are fought because of it. That is one reason why there are red-necks and other reactionary nationals. The poor white southern is an extremely narcissistic person and every time some uppity back gets out of his place, he must be ruthlessly put down because he irritates the delicate self-image the white man holds on to. Fromm states that there are benign forms of narcissism that are centered upon performance and accomplishment. Though a particular group of coaches may be narcissistic, they are narcissistic because of their championship teams so they continue to produce teams to uphold their self-images. There is no danger to this type of narcissism. The danger develops when the

Heart of Man: heart of darkness?

narcissism is based on things such as whiteness or U.S.A.ness or greekness. The third general type of necrophilia is mother fixated incestuous symbiosis. Very basically, this is the pathological desire to return to the womb, to mother or to any mother substitute. All normal people have varying degrees of desires to return to the all-protecting. But the desire is pathological when the person is unable to distinguish between himself and the mother. There aren't two separate existences, there is only him and his her together, one and the same. When his her is threatened he feels anxious and he seeks to destroy the threatening object. In adult life, people attach themselves to the nation, political party, religion or any protective organization. Outsiders can't be tolerated because they are threatening. Hatred and fear of communism Fromm would consider to be a pathological manifestation of incestuous symbiosis.

These three main forms of necrophilia are the source of hatred for life and they all render people unable to objectively see reality. They tend to occur together and in their most advanced pathological stated they blend together to form the "syndrome of decay." Hitler and Stalin are men who reached pathological states and who possessed great power to spread death and destruction.

The opposite pole of this dreary side of our unconscious is what Fromm calls the "syndrome of growth." The three main elements are biophilia (love-of-life); love for neighbor and the stranger; and independence and freedom. People achieving this pure state are our great wise men. Jesus Christ is the most noted Western wise man. Most of us fall in some level between where biophilia and necrophilia generally view for expression.

In the last chapter Fromm discusses the age old question of, is man good or evil? He discusses it in terms of the psychological nature of man's freedom to choose whether or not he will be evil or good. For him, the essence of man is a contradiction which every man must resolve for himself. On the one hand man is a part of nature in that he is subject to its laws and he is largely controlled by his elements and on the other hand lacks the build in instinctive apparatus of the other animals. What he has instead is a brain and this brain enables him alone to be aware of his own existence. But what to do with this existence, that is the problem. There are two basic choices: attempting to regress to a natural state (the hate of human life route) and to progress and develop all of his humanness. Within limits everyman can choose his resolution to the problem but whether he chooses or not, a resolution will be found. Ideally if man is to choose, he must be aware of reality. He must know himself and his world and the limitations of each. This is a very difficult process because it involves serious thinking, constant absorption of new ideas and a will capable of acting out "decisions" the mind has made. (actually, action is the only measure of a made decision) An individual's psychic make-up limits his ability to choose. If he suffers from some form of necrophilia then to the extent that he suffers he will not be able to see reality clearly. When this happens, decisions are actually made by the subconscious and he has no part in them though he may devise a rather sophisticated system of rationalism to validate his unconscious decision. Fromm basically believes man has the ability to choose but he must work very hard to use it and to really understand it.

Fromm's book is immensely relevant and valuable because based on his research he has put forth a comprehensive theory to explain an individual's evil acts, and the evil acts of entire societies. His work provides social planners and educators with new insights into the nature of our distress and violence torn society. But in addition, his work provides a basis for each and every liberal arts student to gain new insight into the mystery of his own mind. For this reason everyone should read the book and then think about it.

What you should know about diamonds when you know it's for keeps



You've dreamed about your diamond engagement ring a thousand times. But now that you know it's for keeps, it's time to dream and start learning about diamonds and their value. Because no two diamonds are exactly alike, jewelers have adopted exacting standards to determine the relative value of each and every diamond in the world. These standards include a diamond's size (carat weight), color, cut and clarity.

COLOR: Fine white diamonds are quite rare and valued accordingly. Other shades in relative order of their worth are blue, yellow, brown and black.

CUT: The cut of a diamond—the shape placed on it by a trained cutter—drinks out the gem's fire and brilliance. Anything less than correct cut reduces beauty, brilliance and value.

CLARITY: Determined by the absence of small imperfections, a perfect diamond has no imperfections when examined under low power magnification by a trained eye.

CARAT: A diamond's size is measured in carats. As a diamond increases in size, its price will increase even more if the quality remains constant. But larger diamonds of inferior quality may actually be worth less than smaller, perfect diamonds.

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"Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confident of the teacher's abilities."

The above statement, lifted verbatim from the college catalogue, sounds good and looks nice in college advertising. It gives the prospective WMC student the feeling that there is an established closeness between student and faculty here. Unfortunately, the impression is often altered following enrollment, because frequently either the professor or the student has too much else to do to worry about getting chummy with each other.

Proving that the Western Maryland student really is on the ball, a group of them decided to do something about the dilemma of a desk between student and teacher. The fruit of their thinking has resulted in a planned day of activities designed to bring together students and faculty on an informal, casual basis. On March 13 the confrontation will take place, with such items on the agenda as breakfast in Englar together, a hike, lunch, games through the afternoon, and dinner at the professor's homes.

Maybe it's insignificant. Maybe people are too hung up on their tests and papers and chapters that need to be read to bother with taking off a day to get to know their instructor when he's not wearing coat and tie. Maybe Saturday is too good a morning to sleep to give it up. The point is, the opportunity is there, presented to us by our own peers; and if we snub it on this occasion, there can be no hue and cry in the future about the lack of communication between student and faculty. The student needs to see his professor as a human being who really is trying to impart some information to him while he's making a living; and the professor needs to see his students as something more than reading and writing machines.

Before there can be communication, there has to be understanding. And understanding cannot be created from nothing. For once, it would be nice if the Western Maryland student would break out of the fixed mold and feel the enthusiasm needed to turn a terrific idea into a successful one.

DMH

Baltimore view

Circus, "Coco"

*Ringling Brothers Barnum and Bailey Circus-March 4-15 except March 11 during the Frazier-Alf fight on closed circuit TV-Baltimore Civic Center.

*"Coco" starring Katherine Hepburn-two week run starting March 2-Morris Mechanics Theatre

*"Civilization"-one of continuing series of Peabody film series shown every Thursday, 7 P.M. at Peabody-story focuses on western man and his art.

*"A Century of Lithography" and "Oriental Art" displays of Amalie Rothschild plexiglas, acrylic paintings, and metal work-Baltimore Museum of Art, Art Museum Drive, thru March 14.

*Weekly film series-Corner Theatre, Sundays 8 P.M.

*Film Festival-Baltimore University, Langsdale Auditorium April 2,3,9,19, 8 P.M.-\$1.50 admission. *Upstairs-live entertainment coffee house, open til 2 A.M. weekends-810 Charles St.

*Shakespeare's "Julius Caesar", directed by Peter Snell -currently playing-Tower Theatre in Charles Center-\$1.50 before 5, except Sundays; \$2.50 evenings and Sundays.



Co-ed housing views by Jan. students list "family-type situation", good rapport

by Cathy Nelson

The topic of coed housing has been discussed on college campuses throughout the country, but, as on any subject, the most intelligent discussion comes from those who have actually experienced coed living. Four of WMC's January term students, each of whom participated in a trip to another country, have offered comments on their individual experiences while living with their fellow students in foreign lands.

The four students, freshman Susan Lempfert, sophomore Brenda Weltzel, and seniors Keith Muller and Gary McWilliams, reacted differently to their respective surroundings of the United Kingdom, Paris, and British Honduras, but all agreed in one respect: coed living was definitely an enlightening experience.

Brenda and Keith, who participated in the study tour of Paris, felt that their coed experience helped to bring the boys and girls on the trip closer together as friends. With the boys next door to the girls, Brenda said, it created a "family-type situation" and a "brother-sister relationship." Keith agreed, saying, "There was a definite feeling of being at ease...no fear or skepticism." "It worked out beautifully," explained Brenda, "because before the trip I really didn't know the boys very well, but I got to know and like them very much...with the situation being what it was, we could have just as easily lived next door to two girls." Peripheral hangups such as being seen in rollers or pajamas seemed "irrelevant" according to Keith. Both students felt that this kind of communication between the sexes was a beneficial thing, because a "totally different perspective was achieved." And both agreed that the situation on the Parisian tour was similar to what might be expected from a coed dorm, due to the rapport created. "It's more of a real-life situation," said Keith, "and perhaps in a coed dorm, the rapport would deepen."

A similar reaction to Keith and Brenda's was that of Gary McWilliams. Gary's group went to the British Honduras, where the accommodations varied from "large old wooden house" to a hotel "average by American standards." According to Gary the setup was quite comparable to a coed dorm, since the boys and girls stayed on alternate floors. Gary echoed the sentiments of Keith and Brenda by saying, "There was definitely a sort of family...brother-sister relationship. It was a good atmosphere." A big advantage of coed dorms, Gary observed, "is that you learn how to relate...to adjust to the members of the opposite sex."

Contrasting sharply with the favorable reactions of the upperclassmen, were Susan Lempfert's observations. While taking into account that her group, which visited the United Kingdom, was not as closely bound together by such things as language barriers, and small numbers, Susan nevertheless observed that her experiences in coed living were not particularly outstanding. "It was

definitely not one big, happy family," she remarked, "but there was a difference in the attitudes of the guys. They were more gentlemanly, but it wasn't overdone." The close-knit times prevalent in the other trips occurred, said Susan, "when we all lined up to share the same bathroom." Generally, the coed experience did not seem to improve relationships or deter them. However, Susan concluded, "If this is what coed dorms are like, I wouldn't like to live in one."

Different points of view from different people who have experienced coed living; pro and con.

Reisenweber art debuts

by Michelle Catington

Sunday, February 28, marked the opening of a showing, in the Fine Arts Building, of the work of Mr. Charles Reisenweber, a well-known Maryland artist. The exhibit will remain at Western Maryland through March 19, and features work of high quality and appeal to a wide public.

Subject matter in the showing ranges from lacrosse to teeny-boppers and Mr. Reisenweber has intentionally hit upon the familiar aspects of life in his attempt to "arouse a response by couching a serious visual statement in familiar terms."

In style, his work is closely related to that of poster design and commercial displays. Variety and a broad means of expression are achieved through the use of three-dimensional "stacking" of forms, mirrors which reflect the viewer's face in goggles and gas masks, glass, newsprint, and varied media. His color is brilliant and fresh, and he uses it most effectively in contrasts of flat color and molding which is sometimes so realistic that the viewer feels impelled to touch the paintings.

Perhaps one of the most striking qualities of Mr. Reisenweber's work is his talent for rendering reflections. Faces of a crowd mirrored in the gleam of a football helmet and the images from a speedway setting reflected in the glass of a race car's headlamp are but two of the many instances of his use of this unusual technique.

The exhibit has thus far been well-received by faculty, students, and the general public, and if you haven't seen it you're missing an unique experience.

50 Years Ago Today

Noted philosopher-poet Frederick Getty, and his faithful side-kick Butchie, were stoned to death by an angry mob as they attempted to get on the elevator of the Hotel Paterson in Edison, N.J. on March 8th, 1921, after proclaiming that light was just a figment of the imagination.

Eco-lumn

Clear the water and revive

There are a lot of new things sprouting up around here: crocuses, more keys, my pansies, and clubs. One of the newest is the Clearwater Revival Club. We don't work for rock groups, just clear water.

We have few definite plans, having had only two meetings. But some of our projected activities include a bake sale, showing films on pollution to the PTA's and high schools near here, and weekend Hikes For Trash.

There is the possibility of washing and waxing airplanes at th Westminster Airport, too. (With biodegradable soap, of course.)

We know of a housewife nearby who has been begging other biology clubs to come to pick up the trash near her home. So far, we're the only ones who want to do it. We need a truck, though. Anybody out there in Gold Bug Land got a truck? We might rent it.

We also need a Chemistry major, not a specimen, but to help set up a demonstration. We want to show the effects phosphates have on goldfish. The demonstration might take the form of an experiment set up in the shopping center. We also

need volunteer goldfish. Or maybe we could use Chem majors there, too.

If you'd like to help out, we'd be happy to have donations of subscriptions to the Congressional Record. Anyone who writes to their congressman can get a year's subscription.

For Earth Day, (April 22nd) we hope to have some activities lined up. (Maybe a plant-in or two.)

In the future, we plan to work with Tri-Beta. Our biggest hope, though, is to help repair some of the dents Man has put in the ecology.

Dawn Campaigne

The Byrds is just alright with me

Amazingly enough, the Byrds played at the Naval Academy Saturday night, February 27th. Someone said "The Byrds for \$1.00" so we trucked on up to Annapolis, pushed our way knowingly through a sea of black and white uniforms to the gym, where some cadet majoring in Rip-off hit us for \$3.00 a piece.

One of the Byrds, greeting the audience, said "This is really far-out." It was, Picture these space cowboys, the Byrds, in the middle of a gym floor

surrounded by huge sadistic signs urging Navy to beat Army, or salute "H's Jocks." This was a Naval Academy Social Event, everyone in uniform, with their Dates in high fashion. The majority of the audience was disciplined beyond enjoyment, capable only of clapping after songs.

The Byrds played a nice variety, including "Mr. Tamborine Man", "You Ain't Goin' Nowhere", "My Back Pages", "Chestnut Mare", and a long jam on "Eight Miles High". The good old gospel tune "Jesus is just alright with Me" was the high point of

the set, and should have had the audience on its feet. The audience finally got up to watch the bring 'em back routing, the group goes off, the crowd yells, the group comes back to do "So you want to be a Rock 'n Roll Star".

The concert was fairly short, and it's true the Byrds never really got into it, but they played a very fine set considering how poor the audience was. The performer can give only so much, there has to be a response.

Carol Clark

A Stiglitz - Warmaire got loose sat.

Whether Stiglitz-Warmaire (or the Bottle Hill Boys) are really a West Virginia Bluegrass band or not, they can make good old foot stomp music. These five genuine good time musicians from varied homesteads in the U.S. include Walt Michael, who plays 12-string guitar and banjo, sings, and "still hasn't graduated from WMC." (All quotes and information are from Michael.) Michael played with Pete Seeger's Hudson River School Musicians and is a performing member of Grass Roots Musicians. He also notes that he is "tone-deaf

and can't remember his name."

Philadelphia Lou London plays banjo, fiddle and mandolin, and is "fast as greased lightning." Lead singer and guitarist Jim Anderson used to have his own radio show in Atlantic City, N.J. He also tells "really bad jokes that make up for his face."

Davy Burkett, mad harmonica expert, plays anything and everything on an amazing variety of harmonicas. He has jammed with Sonny Terry and Bob Dylan. Bass player Mike Delagarza played with rock groups in the New York area for three years. Michael notes Delagarza's versatility,

saying that he's been "known to prop a bass fiddle on his back and play it with his eyes closed. A rare treat."

Stiglitz-Warmaire played in Decker on March 6th with Bette White, in a River City Depot Production. Bette White is a beautiful, gentle singer and guitar player who writes her own songs, delicate story songs filled with imagery. Finishing a song, Bette White smiles softly, leaving you almost reluctant to clap, for fear of breaking the spell.

Carol Clark

The truth about Rouzer comes out

Boredom is man's worst enemy (that is, other than himself). Boredom causes one to do weird things. Go over to second floor-Rouzer some evening, any evening when there is no math or physics test the next day, and you will find guys doing weird things. That is because they are bored.

Any sport that you can conceive of is played in the halls of second floor-Rouzer. All that is needed is a tennis ball or a frisbee or a basketball or a whatever. Poke your head out of your door and you are liable to have it replaced by a frisbee which someone had been attempting to fling past somebody at the other end of the hall. Or you step

out of your room and come under obscene criticism for blocking someone's shot on goal in a makeshift soccer game.

Last November, a practical joke season was unofficially declared. Of course you guys who have been around a while know all the tricks and some others besides; but for the edification of you others—imagine taking an envelope. Fill it with shaving cream or talcum powder or anything handy. Seal it. Slip one end. Place it under the door of a former friend or at least a future ex-friend. Stomp on it. Run.

Darts used to be pretty big. But the guys were not

content with throwing the darts at the dartboard; they threw them at doorknobs, bulletin boards, people, drapes, wastebaskets thrown like skeet, anything that looked like it might ever want to move. Then they tried three-cushion shots off two walls and the ceiling onto the dartboard lying on the floor.

Without activity of some kind, the guys on second floor-Rouzer would go crazy. Or perhaps they are already crazy to begin with.

Gary Kilbourne

Progress do have its cost

"I think it's really sad that you girls all got keys," said the senior to the freshman.

"Sad? How come?"

"Because it takes the fun out of everything. And anyway, having a curfew is an extremely educational and beneficial experience."

This seemed rather curious to the freshman.

"How so?" she asked.

"Well, curfew, along with open house restrictions, teaches you to get along in the real world. Gets you in practice for the necessities of

adult life. After all, THEY're aware of all the fooling around, the open windows. THEY know that when girls sign out to Alaska for Friday night they're going to Albert Norman. It's part of your education to learn to sneak around the system instead of changing it. Think about all you've learned in one semester about breaking in and out of buildings."

The freshman had to admit that was true.

"And the adventure!" continued the senior. "What could be more challenging than sneaking past the housemother's room at two o'clock in the

morning with your boyfriend? Or climbing out of a basement window, hiding in a closet, being trapped in Rouzer until one on Sunday? And doesn't it give you a nice warm sisterly feeling when someone pins in for you, or gets in your bed and pretends to be you when THEY come looking for you cause you haven't pinned in?"

"Yeah you're right!" said the freshman. "Thank God they didn't pass 24 hour open house! At least there's some excitement left!"

Carol Clark



He is a member of the typical super-hero genre, and maintains a clandestine alter-ego. Every spring, he undertakes nocturnal skating missions

(after curfew). Skating at fantastic speed around the women's dorms, he uses his umbrella as an air brake. He has been reported to have recited

horrible poetry and sung tuneless songs in recent years. Ask any upper-class girl about the Phantom-Skater.

letters to the editor

Gym uniforms

To the Editor:

I must begin, unfortunately, with an apology. Here you will not find one of those vital issues which student publications are fond of surrounding with a grand, or perhaps grandiose, aura. My subject possesses a somewhat narrow scope; indeed, it barely qualifies as an issue. Nonetheless, it is important in that it concerns if not all or even most of the student body, at least a reasonable percentage.

The question at hand deals with the Physical Education Department, and specifically its requirements! As we all know from our handy WMC catalogues, four of our one hundred twenty four hours required for graduation must be in physical education. Omitting physical disabilities, this in itself poses no special problem. Only when one discovers that official WMC attire is required for class, does one's ire become aroused. Furthermore, it appears that unless this edict is followed, class attendance counts not at all.

Make no mistake, I am not trying to subvert the college or the physed Dept., or attempting to provoke the violent passions which I know lie dormant in the student body's collective breast. I even have a certain nostalgia when I hear that old Beach Boy's refrain, "Be True to Your School". However, it goes against the grain not only of the individual but also of common sense to be forced to wear a uniform which neither aids nor hinders one in the performance of his task. Fortunately when we came to Western Maryland College we left the dress code behind. Most high schools today have dispensed with it, and it is rapidly collecting the well deserved dust of an archaism. As usual at WMC, with this code in our Physed Dept. we are behind the times.

But let us not be too hasty to judge. Perhaps there is some utility to the notion, some method to the apparent madness. After all, does not every rule have a purpose? Maybe the vocational nature of our bathing suits help us to swim faster and farther. Obviously these uniforms provide us with a discipline unheard of outside military circles. And who fails to feel a thrill of pride when his shuttlecock floats across the badminton net to settle down on the racquet of an opponent clad in a green and white T shirt with WMC emblazoned on his chest.

More practically, the financial aspect of the situation arises. All of us are acutely aware, some painfully so, of the soaring costs of matriculation at this institution. Textbook prices are unaccounted for in the official figures; however, they rise correspondingly. For this reason alone it seems foolish to make a demand which contradicts common sense. Why should we be forced to buy something which we don't need, or already have?

Bryson Popham

by William S. Candee

Western Maryland College is a microcosm of real society and many societies roles are acted out here on campus. This is not what a stereotyped campus ought to be because there is no more radicalism or "Youth Culture" here than there is in a regular cross section of society.

The SGA for instance, does not act like a spokesman for the "Youth Movement" it acts more like a state or local government with a frustrated executive, an ineffectual Senate, and a confusing bogged down committee system. It does not deal with burning "Youth issues" in a decisive unified way, it deals with mundane everyday type issues in a plodding confused haphazard manner just as any state government would. It harkens to the Youth movement the same way a state government would harken to morality or patriotism for these are used as political rationalizations and motivations.

The Church here on campus closely resembles the practices and attitudes of churches throughout society. Last Sunday the "church" represented by the Chapel Committee took a stand on the various problems of this campus and called for a meeting Sunday afternoon of all concerned citizens, we were really going to do something this time so it seemed. Well, true to any type of situation the problems of the campus boiled down to discontent with the open house policies and all other problems were glossed over. As a few prominently interested people took over the meeting and quarreled over the details of this problem public interest flagged and people left.

Liberal members of the Chapel Committee saw most of the campus problems as amounting to the denial of the right of students to govern their own lives and like radical church leaders like Father Barrigan, they wanted to do something radical to bring justice into society. Like in society, most members of this campus would not defy the administration in any meaningful way but would either "go through the system" or "Love it or Leave it."

The role of the Pentagon in American government would be easier to understand if one studies the relation of the athletic department to the college administration. Like the Pentagon the athletic department gets a large budget and in very autonomous. Nobody knows what extent it is able to influence general administration policies, long range planning, scholarship assistance, or the like. Also like the Pentagon the athletic department seems very defensive and concerned about its self image which is why it is overly concerned with relatively small things like hair length or bathing suit color.

It is an old story about how grades are related to salary and job status as a measure of human worth. This seems to be an area where women's lib is making an impression. In society women are asking why can't they have the same job opportunities and salaries as men. Here on campus they question male academic leadership and why it is not appropriate for women to major in such fields as economics or political science. In varying degrees men are frightened and opposed to this challenge. The fraternities seem to resemble the social and civic organizations that are found in society and are attached to some of the values of corporate life. These values are excellence in sports, piss and vinegar, the hall he well good time socializing, and for reaching social prestige. The individual is pressured into conforming to a self perpetuating traditional image and nonconformity is very much frowned upon.

The economic priorities of this campus are not dissimilar to those of general society either. There has been a freeze on the hiring of new professors and because of this a reduction in the number of course offerings. The cafeteria food is deteriorating as are the college owned houses of Union Street. When concerned students question this they are given stories about "hard times" and inflation being responsible for these conditions as well as for the necessity of a tuition increase. Yet there seems to be all kinds of money available for the construction of new athletic fields. This is like with the national scene where our cities are neglected in favor of an ARM or on a local level where there is a freeze on hiring social workers in Baltimore despite their needs. Yet work proceeds on the second Bay Bridge despite the opposition of the people of Maryland. Therefore it seems that this college is motivated, in its spending policies, by the same forces that motivate society in general.

It would be a mistake to think that because we are young and in college we are exempt from the mistakes and hangups of the rest of society because it is not true. In many ways we are as old as our parents and our environment is the same as theirs. There is no real such thing as a generation gap for much of that is just bickering over small things like dress styles; there seems to be very few value differences between students here and middle aged people in the rest of society. When we realize this then I believe we will be on the road to anything we want. We will be able to run our own lives only when we see them as they are and our environment for what it is. Only then will realistic choices become available and concrete action of any kind possible.

review:

Subtle humor of Hesse

Beneath the Wheel
Hermann Hesse

by Bob Miller

Hans Giebenrath had a thousand things to do. At least, until the local schoolmaster discovered he was gifted. Then, at the urging of his father and the whole town, Hans swallowed their dreams of success and spent all his time studying for a scholarship. Passing the exam easily, he found himself studying even more furiously at school. Then he met Hermann his antithesis—a free poetic soul and their friendship destroyed him.

This novel has been called Hermann Hesse's "spiritual autobiography". In telling the story of a boy's inability to cope with ambition, Hesse sharply lashes out at our educational systems. To Hesse, education lacks emotion, soul, and free involvement. It destroys what is wild and free in man and replaces it with only driving ambition, and dry intellect. The book reads fast, is subtly humorous at times, and should be provocative to students as well as professors.



Caught in the shadow of last year's spring..... or in the sunshine of coming summers.

FOREST FIRES BURN MORE THAN TREES



Another man's opinion

by Rodney Sewell

Student powerlessness, in past years, indicated the rule and not the exception on college campuses. In many campuses today it is recognized as a defining attitude among students. Where this attitude prevails, i.e., at Western Maryland, one easily finds a pseudo-happy, but more often a poorly adjusted student. I don't mean poorly adjusted in strictly the academic sense, because most people tend to agree that an educational experience entails more than just books, lectures, and tests. He is poorly adjusted because he is told by the school and his parents that he has more freedom at school than he will ever experience gain. Only when he attempts to find this freedom and to assimilate, he meets reprisal, censorship or restriction of some form from the institution. This causes confusion and in many instances an inability or unwillingness to cope with the situation.

A close analysis of the definition of power will reveal it has been twisted and distorted by the institution to engender in the student the belief that power is the sole object of some omniscient group or megamog who seeks to upset the system. And of course anything that threatens the system directly, threatens the future of the student indirectly. This is obviously a latent myth and is not objective. More pragmatically, the student may begin to associate power with a group or force not necessarily seeking revolution. The acquisition of student power does not require the subjugation of the administration. However, the student finds power provides an opportunity to help make those policies and decisions which are of direct interest to the student.

One might see a syllogism in the philosophy of the institution. According to the trustees, who have experienced the system, they have elevated themselves to the position of Big Daddy, hence they are the overseers of the school. So they should not only know what is best for it, but, should also have the unequivocal right to determine its rules and functions. The faculty and administrators are the active guardians of the institution, and rightly so by

One man's opinion

"Free us from our Christian bonds"

by Mike Basile

Man has been castrated. He has been robbed of his nobility, his reverence, and his pride. Christianity has done this. The tools of Christianity, however, are not as blatant as physical oppression or mental torture and thus they are not as easily recognized. Instead they appear as creeds for the good fortune of humanity—love, mercy, non-violence and are so effectively propagandized that they have duped mankind into believing that these are universal ideals that implicitly were meant to be. They appear as these but locked within the flowered external expression is the basic inward one that commits each and every man to subservience and humility. Our chapel committee, though sincere in their pleas for a renaissance of an involved and active society, does not realize that will surrounding these assertions in the passive philosophy of Christianity they are contradicting themselves with each new word. On February 14, 1971 they presented to our campus a fist clenched in power and fortitude and proceeded to instill within their audience a new sense of integrity. The Litany of Commitment echoed "No! I refuse to continue to compromise my integrity." They sang

"Free, free, free to decide

What this campus is going to be

This imperative is ours

To be free, free."

This truly is the world's most formidable task; to struggle for answers that will set men free. But, paradoxical as it may seem, it is because the struggle will never be over that this game of life is all worthwhile. Through the Sumerian, Greek, and Nordic heroic societies and civilization whenever or wherever it may exist this struggle of man to achieve answers to the mysteries of his essential components and origins is omnipresent. It is this struggle that feeds and nourishes the seeds of life that makes the growth and even the inevitable death fruitful.

The idea of death providing a rightful conclusion to life is foreign to modern thought for we are

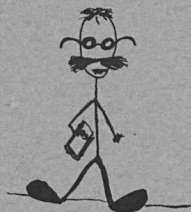
products of a passive Christian age. Instead of acknowledging death and striving for a full and bold life while it lasts we are appeased. We are promised that by subjecting our wills to a god we will be assured of everlasting bliss in the end. But man is still too innately strong to accept subjugation so easily. So, guilt was added. Each and every one of us is responsible for poverty, war, crime, hatred, greed, lust, inflation, deflation...etc. We all own the weight of the world. Birth is no clean slate but one so ugly and perverted that ejaculation is bottled up from the start with such effective means of repression that many men never know how. So man accepts it. He even believes it.

So today no one will dare peel a peach. Why should one? The archaic idea of victory and challenge has long been repressed as sinful pride. Adam uttered "Not thy will but mine be done." He was bound in chains. The most pathetic consequence of this religious blight is this; because man inherently wants to challenge and confront there will always be Adams so thus there will never really be Christians. So the soul is torn between two conflicting urges. The first is nature's. It says seek and never be satisfied until you die. The second is religion. It says submit and accept your fate. The end product is self-annihilation for the man who is from a Christian society. If he adheres to the second of the two he represses the first hoping to be content in his choice. He cannot be. No matter how completely he strives for the Christian ideals underneath nature will never let him forget that from she a voice must eventually be heard. Thus there is no chance for accomplishment. There is no victory even in the struggle for total submission for it is impossible. So there is constant defeat. Constant defeat leads only to self-annihilation and inferiority. Self-annihilation and inferiority are negative. Religion is built on negatives. Life is built on positives. They were never meant to be mixed.

Calls to shed apathy

Is this the color of the

Western Maryland student ?



Colorless. That's how some people describe our campus. They say, nothing happens. Weekend action is nil. The most exciting event on Saturday night is when the streetlight comes on.

The Gold Bug thinks differently. People ask us, how come this (or that, or whatever) wasn't in your last issue. And the reason is usually because we didn't know it was happening. And neither did you.

Encounter, is designed to handle the news that not enough people hear. News like Greek-sponsored things. What's going on in clubs. Sound-offs on anything that needs sounding-off. Guest editorials. Analysis. Letters to the editor.

If you've got news, or anything else that you think would look nice in the paper, tell us. Call Greta or Marla, third floor Blanche, and let them know, or write the Gold Bug at p.o. box 352.

Encounter. Color it important.

virtue of their education, knowledge, and experience of the system. Therefore he should have the least, if anything, to say in policies or decisions that pertain even to himself. If this is a misconception the institution has a nebulous way of dispelling it. Student apathy inadvertently perpetuates it.

If a student is able to awaken from this mirage of powerlessness, he will realize the uniqueness of his position. The student is the independent variable of a college. Everything else depends on his presence. Most of us would attest to this. If he is removed from the scene, all other variables would be rendered meaningless.

The technique of removing the student has taken on many dimensions on various campuses. Removing the student might be considered extreme, but, regardless of how it has been applied, the administrative compromises that result from it show us that full recognition of the student with more voice on decision-making can be attained.

Student reform, through the vocal power of the student body regardless of its manner of presentation, can only come about as a result of a concerned and united effort on the part of the entire student population. This means each of us has to suppress our conservatism, radicalism, liberalism, militancy, or what have you, enough to lend support to a general student cause. One need not compromise his label as the campus jock or honors student. Nor would one have to relinquish all of his loyalty to the fraternity or sorority, or his uniqueness as the minority student on campus. This only calls for the channeling of enough student support to effectively bring about general student reform.

This problem is not unique to Western Maryland. However, it is unique in that the students at Western Maryland are doing nothing about it. In essence, the student who responds to the call with apathy tacitly supports the status quo. To the student who responds with support... Right on!!!

Tankmen complete progressive year

By Bill Witter

Saturday, February 27th marked the end of an encouraging year in the growing sport of swimming here at Western Maryland. The team increased from four members last season to ten this season. This year's team consisted of Al Woltz and Bill McCormick returning from last season and new members junior Gary King; sophomores Glenn English, Zane Cory, and Tom Barnes; and good freshmen prospects Bill Thomas, Bill Witter, Steve Muench, and Phil Ciborski. Coach Rick Carpenter worked hard to set up a schedule of dual meets to keep his tankers happy. The season consisted of three dual meets, the Mason Dixon Championships and three months of daily practice each which could be described as grueling.

The first meet was a road trip to St. Mary's College in southern Maryland on Feb. 13th. First places were taken by Tom Barnes in the 50 and 100 yd. freestyle events and by Al Woltz in the 200 yd. backstroke and 1 meter diving. Running close the whole meet, the score finally ended 52-43, WMC on top after the final event, the 400 yd. freestyle relay, was won on St. Mary's disqualification. Western Maryland's swim team happily returned home eager to tear into St. Mary's again the following Friday in the first home dual meet.

A fine crowd that filled the pool spectator balcony saw what proved to be a thrilling meet. Trailing after the first event, the 400 yd. medley relay, the tankmen fought back with firsts in the 200 yd. freestyle-McCormick, the 50 and 100 yd. freestyle-Barnes, and the 200 yd. backstroke-Woltz. Again the fate of the meet rested on the last relay and in terms of excitement, this relay brought everything

except victory. St. Mary's out-touched anchor man Tom Barnes by only a fraction of a second thereby taking the meet 47-37.

The final dual meet of the season was a home meet Tuesday, Feb. 23rd, against York College. Western Maryland swam to a quick lead by easily taking the 400 yd. medley relay on a fine effort by team members Al Woltz, Gary King, Bill Thomas and Tom Barnes. In individual events, firsts were taken by Al Woltz in the 200 backstroke and by Bill Thomas in the 200 breaststroke. York's good freestylers made the difference in the meet, capturing the 400 yd. freestyle relay, and emerging the winners, 43-42.

With a seasonal record of 1-2 there remained only the Mason-Dixon Championships to be held at Johns Hopkins University the final weekend of February. Because the Terror tankmen are not yet strong enough to meet the caliber swimmers who competed in these championships, there was no reason to participate as a team, though Barnes and Woltz did make the trip and competed on an individual basis; 50 yd. freestyle and 100 yd. breaststroke, respectively.

Running parallel to the men's program was a women's team that stood up surprisingly well to the practices. Hearing that St. Mary's also had a few girls, several girls' events were spread through both of the meets. The girls lost their first meet, but came back in the game meet with team depth that could not be touched, and took the meet easily. The participants were Libby Fife, Diane Munkel, Monika Van der Berg, Lynne Hulise and Cathy Dudderar.



As of Saturday morning, the WMC Terrorettes in competition in the Maryland State Intercollegiate tournament, had won over Catonsville and lost to Bowie

Tennis begins year

The 1971 tennis team, recuperating from last year's somewhat less than illustrious record, began practice early this season. Coached by Ron Jones, the team line-up includes senior Joe Powell, captain, juniors Mike Kauffman, Bill Hickey, Tom "Lumpy" Brown, and sophomore's Ward Jarman and Al Woltz returning, and freshmen Gary Hanna, Craig Serotta, Mike Sullivan, Phil Ciborski, and Wayne McWilliams showing much needed talent on the court.

Thus far when the weather has been uncooperative for practice, the team stretches a net across Blanche Ward gym and jump rope. Coach Jones claims it not only improves the legs for running but facilitates jumping over the net after the match.

This season's team will meet East Strasburg, the 1970 MAC tennis champions, late in March in a pre-season exhibition match.

Bullet's outlook for the title still good

By Cathy Nelson

With the NBA season approaching playoff time, the Baltimore Bullets are having a little trouble converting their almost-sewn-up division lead into a solid championship. For about the last four weeks, the Central Division leaders have been experiencing difficulties all over the court.

The troubles started in a home-and-home series against the Atlanta Hawks. February 20, at the Civic Center in Baltimore, the Bullets dropped a 122-115 decision to the scrappy Hawks, largely due to the magnificent play of the Hawks' rookie star, Pete Maravich. Maravich proved that the praise he has been receiving all year has been well-deserved, as he went one-on-one with Earl Monroe, who found himself out-maneuvered by the 6'5" guard from LSU. Helping Maravich out was the incredibly sloppy play of the Bullets in the second half; only Fred Carter seemed to know what the game was all about. All in all, it was a relief when the final buzzer sounded, and the teams left for Atlanta for a rematch the next afternoon.

Things went a little better for the Bullets in this one, as they took the Hawks 122-120. Aggressive rebounding by rookie George Johnson sparked hope in the hearts of Bullets fans that perhaps Big George would convert to become a real asset to the offensive boards. Kevin Loughery was sinking long shot after long shot, and Jack Marin managed a few of his patented left-handed jumpers. These outside shots were especially welcome, as the Bullets were forced once again to play without Gus Johnson, out with sore knees. Earl Monroe turned the tables on Pete Maravich, holding the rookie under 30 points, an unusual event for anyone guarding Maravich. Earl himself scored 25, and made several magnificent behind-the-back passes to Unseld and George Johnson. A desperate basket attempt by Maravich at the final buzzer saw the Hawks down by two, and the Bullets' magic number reduced to 5.

Back home on February 23, the Bullets hosted the Los Angeles Lakers, whose magic number was 9. The game started off slowly, with both teams seemingly lacking incentive to play well, but George Johnson, coming off the bench, gave the Bullets added support, the result being a 7 point lead for the Baltimore team at halftime. The first half, however, had been costly for the Bullets, as they lost guard Eddie Miles for the rest of the season with an injured Achilles tendon. The Lakers came out strong in the second half, and in spite of aggressive rebounding by Kevin Loughery and Wes



Randy Hutchinson, in the air for a lay-up, and brother Bill as co-captains of the 1970-71 WMC basketball team led the B-balls through a fine season, increasing their amount of wins over last year's record. Season highlights included first place in the Wicomico holiday invitational tournament and a victory over Mt. St. Mary's, the first in ten years. Bill Hutchinson was named to the second team of the All Mason-Dixon team.

Unseld, the Lakers not only overcame the deficit, but beat the Bullets, 114-107.

A win over the expansion Portland Trailblazers reduced the magic number again, but the Bullets faced a grueling home-and-home series against the New York Knicks. Sunday, February 28, the NBA Game of the Week pitted Reed, Frazier, DeBusschere, Bradley and Barnett against Unseld, Monroe, Loughery, Marin and Carter, respectively. The Bullets ran all over the Knicks in the first half, as the Knicks were forced to depend entirely on outside shooting to keep them in the game. Kevin Loughery, elevated to a starting role by the loss of Gus Johnson and Eddie Miles, triggered the Baltimore fast break with his aggressive rebounding. The vacancy at forward was filled by Wes Unseld, whose center position was taken admirably by George Johnson. The unselfish ball handling of the Bullets spurred them on to a 3 point lead at halftime, but New York had begun to close the gap. Willis Reed, team captain for the Knicks, came alive in the third quarter, hobbling his way up and down the court with Bradley and DeBusschere behind him. Fred Carter desperately tried to keep the Bullets within striking distance by scoring a rather amazing total of 30 points, but the New York Jinx once again worked its magic, and the Bullets wound up on the short end of a final score of 110-104. The following Tuesday, at Madison Square Garden Center, the Bullets staged a rematch with the defending World Champions. Both teams ran well the first half, with the chief ingredients being Unseld's ball stealing and Bradley's outside shooting. In the second period, Fred Carter again came off the bench for an eight minute total of 11 points. The Knicks led 48-44 at halftime, and an unusual amount of turnovers by the Bullets enabled the Knicks to blow the lead out to a final score of 109-95.

As of this writing, the Bullets still have not clinched their division title, having lost to Cincinnati on March 3.

Gene Shue, visiting WMC for the Mt. St. Mary's game on February 15, had these observations to offer on college basketball: On the chances of big league coaches coming up to personally scout at college games. "We're usually only able to do it late in the year. An off night usually gives us a chance to scout at various colleges...our chief scout Bob And finally, will college basketball continue its popularity? "I think so, it's growing, and is constantly being emphasized. And, as long as you have fans, you have an exciting game."

Women b-ballers bounce back

by Nellie Arrington

The Western Maryland Terretette varsity squad travels to Salisbury to the State Tournament, having ended the regular season on March 1 with a record of 8 wins and 6 losses.

The Terretettes came out of January Term with a 4-2 record to play a surprisingly talented Alumnae team. Anne Clemmitt, '59, played a nice, quick game against the Terretettes while Ginny Brace, '69, provided several of the Alumnae's brighter spots.

Returning to regular play after the Alumnae game, the Terretettes traveled to Goucher College on February 13. Goucher, with a team ability for sinking long shots, beat Western Maryland, 51-30. Western Maryland could not seem to pull out from under the offense of a very fast Goucher bench. The Terretettes also seemed to be hampered by a lid on the basket; the shots rolled around the rim and fell

off the wrong edge. However, the WMC junior varsity revenge the varsity loss by a score of 24-4. The JV played the game as if they were being paid for hard work.

Western Maryland lost both varsity and junior varsity games to Bridgewater on February 20 at home. The Terretette weaknesses in both games were bunched on offense, lack of passing, and a lack of long shots from the outside. Both WMC teams had little trouble getting the ball, but once they gained possession, they didn't seem to know what to do with it. Bridgewater took the varsity 39-23 and the JV 29-26, leading all the way throughout both games with a tight defense.

Starting a week of tightly scheduled travel games, the Terretettes visited Notre Dame College in Baltimore on February 23. The varsity team was really hot for this game; their shooting, their ball around to win it 44-18. The whole varsity contributed to the win with all five starters scoring in the first quarter of play. LVC's trouble lay in their lack of a well-developed dribble and their bunched on defense. The junior varsity also managed to take their game by a score of 57-4. The scoring started in the first quarter with Terretette Robin Fornicula, taking the ball from the starting jumpball for 2 in the first five seconds of play. The team made 8 points in the first minute and a half of action, going off the floor after first quarter with a 27-1 tally on the scoreboard. The remaining quarter scores were 36-4, 38-4, and 57-4, respectively. One of the most beautiful things about the Western Maryland JV at this game was the cooperation of the entire team in setting the ball up to score. Between no two players was this more evident than between Kathy Martin and Penny Parsons. Penny made 17 points, many of them from field goals assisted by Kathy, who made 10 points on her own.

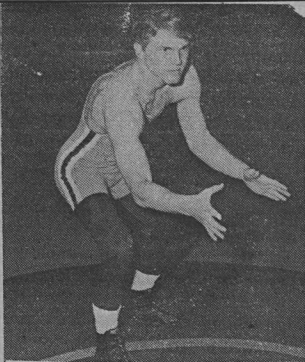
The Terretettes came back home to finish the season with two games against Dickinson on March 1. The WMC varsity took their game by a 49-19 score with all starters scoring in the first four minutes of the first quarter. The varsity fought all the way, again using good team work and defense. The JV Terretettes recovered from a slow first half in which they made a showing which failed to resemble in any way their playing ability of the WMC game. Getting psyched up in the second half, WMC JV took the game 37-17.

Western Maryland's varsity Terretettes next travel to Salisbury State College on Maryland's Eastern Shore for the Maryland State Tournament on March 4, 5, and 6. WMC is the smallest college to attend the tourney, which is invitational.

With all members of both squads eligible to return to basketball next year, WMC should have a defense, their moves, were all working to produce a 58-30 win against a somewhat disorganized Notre Dame team. Lin Van Name was high varsity scorer with 22 points during the game. The JV lost to Notre Dame, however, by a score of 17-15. Notre Dame had the defense, and WMC didn't have the shooting that night.

The Terretettes traveled to Wilson College in Chambersburg, Pennsylvania, on the 25th to drop a varsity game 38-25. Western Maryland led the first half with a nice defense, but lost in the second half due to dropping passes. Turnovers were high for both teams. The JV Terretettes really made up for the varsity loss in an overtime squeaker that saw WMC make five points in extra time to take the game 20-15.

On February 27, Western Maryland again hit the road to Lebanon Valley College in Annville, Pennsylvania, to win both games against a weak Valley force. The Terretette varsity really moved good foundation with players who are used to playing cooperatively with each other. Varsity members are Nancy Dawkins, Kathy Walters, Lin Van Name, Janie Watts, Debbie Clark, Yvette Dawson, Mel Coleman, Fran McCabe, Carole Slough, and Sharon Spainhour. Three of these girls, Nancy Dawkins, Kathy Walters, and Lin Van Name, made over 100 points each during the regular season. Junior varsity players are Kathy Martin, Penny Parsons, Robin Fornicula, Chip Reese, Meg Swain, Adele Gunn, Maria Petrucelli, Caroline Warfield, and Brenda Noble. Hopefully the incoming freshman class will add a few more members to the JV team to boost its presently low bench squad. Another desirable asset would be the development of some outside shooting which could save the squads from tight situations such as several they were in this season. Otherwise, the teams really show promise of having a great 1972 season.



Western Maryland Wrestler Jay Leverton was voted The Most Outstanding Wrestler at the Mason-Dixon Tournament on Saturday, February 27 at Gallaudet.

Matmen victorious

The Western Maryland College Green Terror matmen have captured the team trophy for the second straight year at the annual Mason-Dixon Wrestling Championships held this past February 26 - 27 at Gallaudet College in Washington, D.C. First year coach Terry Conover brought back four individual champions in Gary School (134 lbs.), Jay Leverton (142 lbs.), Wayne Gibson (167 lbs.), and Dick Schmertzler (177 lbs.). The other individual champions were Charles Shelsby (118 lbs.), Loyola; Dale Hutchinson (126 lbs.), Towson; Howard Bowman (150 lbs.), Baltimore; Ray Groszkowski (158 lbs.), Towson; Jack Derwalt (190 lbs.), Baltimore; and Al Phillips (HWT), Towson.

Three second places, two third places, and one fourth place helped in raising Western Maryland's winning total to 92 points with Towson State finishing second with 82 points. The victory gained revenge for the close 19 - 15 dual meet score in which the Terrors suffered defeat at the hands of Towson on February 6, 1971.

Gary Scholl's championship marked the fourth straight Mason-Dixon title for this outstanding senior. Dick Schmertzler also successfully defended his title as did Ray Groszkowski of Towson and Charles Shelsby of Loyola. The tournament's outstanding wrestler award was given to Jay Leverton of Western Maryland who pinned the defending champ, Fred Pisoni of Catholic University.

Marksmen seek members

Rifery at Western Maryland college has been a sort of underground sport. Besides the fact that the shooting range is located under the gym, rifle teams also suffer from a lack of publicity. This is understandable, however, because a rifle match hardly generates the excitement found with most sports, at least from the spectator's point of view.

A rifle team was previously in existence until 1967, when it was disbanded because of a general lack of interest. The school year 1968-69 was bypassed without a team, but in the fall of '69 one was started up with satisfactory results. This year the rifle team continues to thrive and has become very successful, under the leadership of team coaches Robert Gordon and Sergeant Dan Marks. Trophies are awarded to those who exhibit outstanding shooting skills. A trophy is given to the person with the best accumulative prone, kneeling and standing scores, and also to the shooter with the best over all composite score.

Rifle team members this year are Martin Prather, who holds the best composite record, Daryl Burns, Bruce Lindsay, Ned Rhodes, and Tom Resau who is team captain. Although the leadership comes from the military science department, only two of the top six shooters are presently enrolled in ROTC.

Western Maryland won four out of its five matches this fall and winter. The team shot against Gettysburg March 6, and are scheduled for a bout with Johns Hopkins on April 3. Any interested male or female student should contact Tom Resau about joining the team.



Coming to WMC for a return engagement are the WCAO "Good Guys". The proceeds for the game, which will be held Saturday, March 13, will go to SOS.

Baseball prospects good

by Joe Prado

Following up last season's fine showing of sixteen wins and five defeats is not going to be an easy task for Coach Fern Hitchcock's Green Terror baseball team. The home opener April third against tough Baltimore University is going to be most important in determining the success of this season. Last year B. U. beat Western Maryland to end all chances of a Mason-Dixon championship. Returning lettermen in all positions should make this year's team very strong. The universal baseball variables of hitting and pitching will be filled by players who have done more than adequate jobs in the past.

On paper, prospects look good for another winning season. The single most influencing factor is the pitching staff led by hard throwing Bob Merry, a senior. A mound stalwart for three previous seasons, Merry will be responsible for much of the hurling duties. Other probable starters are Barney Schulze and Paul Peksa who saw considerable action last season. In order to strengthen the starting rotation Jim Schwartzler, who primarily played centerfield last year, will probably be given a chance on the mound.

The infield, although young (four returnees are sophomores) have capable leadership in senior second baseman Artie Blake. Co-captain along with Merry, Blake returns for his fourth season as a starter for the Western Maryland stickmen, with impressive statistics all three previous years. John Sharp at catcher, Buddy Orndoff at first base, Joe Prado-short stop and Bob Repsher-third base are the other returning infielders.

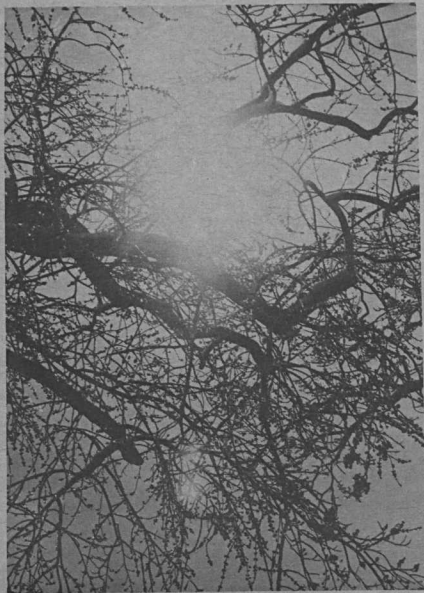
The outfield is just as impressive as Jim Schwartzler, Steve Byrne and Dick Hull offer plenty of experience and ability. Also, promising freshmen will offer competition at all positions and add depth and bench strength. The winning tradition for baseball at W.M.C. should prevail this season if expectations are fulfilled.



**The day
Vidor saw
his shadow**



photos by Richard Anderson



Elections- Friday, April 9

S.G.A. Candidates

the gold bug

WESTERN MARYLAND COLLEGE

VOLUME 48, NUMBER 4

APRIL 5, 1971

President:



Bryson Popham

Recording Secretary:



Marcy Hardisky

Corresponding Secretary:



Sarah Snodgrass

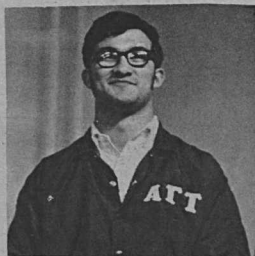
Vice-President:



Mark Vidor



Adele Gunn



Brian Alles

Treasurer:



Max Zimmerman



Molly Whitworth



Kevin Prime

Candidate for treasurer, Chris Meyers was not available at press time for a picture

Class Candidates

'72

President Kevin Hanley
Fred Laurence
Vice President Jesse Houston
Chuck Sullivan
Secretary Bonnie Green
Treasurer Sandy Fargo
Linda Karr

'73

President Ed Hogan
Stephen Kettells
Bill McCormick
Vice President Mike Coons
Bobbie Kristiansen
Secretary Pattie Herold
Treasurer Joanne Chatham
Lucinda Newby

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For a generation that likes to call a spade a spade, we have become very squeamish about calling our misdeeds by their right name. "Sin" has become "sickness," and a sense of guilt is considered neurotic.

Most people, however, would be willing to agree that murder for profit is a vicious sin. You don't consider yourself guilty of that sin, do you? Are you sure? What makes you a real person? Is it your body? Only partly. The real essence of you is your faculties of thought, of feeling, that part of you which survives after death. Can it be that you are guilty of murdering for profit the soul that rightfully belongs to God? The profit you think you gain — the

material things of this world — will in the end only have to be left behind.

Christ asked, "What shall it profit a man, if he shall gain the whole world, and lose his own soul?" How, then, shall you save that most valuable thing, the real you, your soul? The whole teaching of the Bible about the salvation of a man is contained in this verse: "If you will confess with your mouth the Lord Jesus, and believe in your heart that God has raised him from the dead, you will be saved."

Be willing to say those hard words, "I am a sinner." Ask God to forgive you for Christ's sake. Give your soul into His keeping. Confess your faith in Him. That's salvation — and it can be yours.

For free booklet, "WHICH SAVES?", write to
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analysis

SST strikes out with congress

by Donna Herbst

The old adage about three strikes and you're out hit home hard with Richard Nixon last week. First there was Cambodia. Then there was Laos. Now comes the supersonic transport.

The SST was proposed by John Kennedy nearly ten years ago as beneficial to the United States in three ways—as a boost for the lagging aerospace industry, as a job supplier, and as a prestige builder for the country. The plane was designed to travel at a top speed of 1800 miles, cutting down innumerable flying hours between continents. Priorities at that time were focused largely on the space-race, and government concentration of funds into the program was largely applauded. But with the arrival of a new decade came a new household word—ecology—and Americans took a harder look at the SST, because of the many pollutant and sonic boom problems that had not yet been worked out while the models of the jet were being created.

Enter Richard Nixon. Following the House defeat of the SST bill, the President got worried. Unfortunately for him, he let the worry show, and typical comments on the then upcoming Senate decision on whether or not the SST was to survive included a statement which, in essence, said that America would be taking an awkward step backward if the SST were not continued. In the face of the conflict, when it looked as if the vote was going to be uncomfortably close, Nixon began lobbying himself, inviting senators who were borderline cases on the issue to come to the White House for coffee and talk. Apparently, there was too much coffee and not enough talk, because the very same senators he was counting on voted against the bill.

Thus ends the SST, for it is very unlikely that private enterprise alone could support the heavy production costs of the gigantic plane. The demise of the project will also mean a loss of jobs for at least 15,000 men employed by the two major contractors of the SST program, Boeing aircraft and the General Electric company. In reality, it will cost the taxpayers more to eliminate the SST than it would have to grant the \$134 million subsidy that the bill would have given if passed. Nixon was quick to reassure the aerospace workers, via a hotline to both companies, that measures will be taken to insure that the men will not be laid off simply because the SST is no longer.

Environmental jeopardy has replaced technological progress as the fundamental concern of the American people. There no longer exists a total pre-occupation with having the fastest transportation at the risk of ecological balance. Nixon and his Republican backers were concerned about the prestige question because France and Britain already have a joint SST program, and the Soviets are working on a similar model designed to do the

same thing. Newsweek called the blow to the bill the "end of an era of technological nationalism." An unnamed SST supporter, after the Senate voted down the issue, called the defeat "a victory for the know-nothings." In spite of the criticism, the American public for once can smile at its government, because it has definitely shown that haste could make waste, and it is better to wait and see about the environment than to go ahead and ravage it more with an expensive airliner that could only cater to the tastes of a few.

And somewhere back in Alaska, a former Interior secretary is probably chuckling softly as he chalks up one point against his old boss, and one for the American environment.

SOS plans summer

by Cathy Nelson

For those interested in doing something really worthwhile to help the underprivileged in other countries, there is an organization on campus especially geared for you; the S.O.S.

S.O.S. (Students Opportunity Service) has been in existence on campus for many years, but, due to inactivity last year, fell almost into obscurity. Now it is off and running in the midst of a project which looks to be every bit as successful as its predecessors.

The site of the project for this summer is British Honduras, where S.O.S. will engage in setting up a library, or series of libraries. In addition to this, they will also attempt to "work in community development either in small villages in back country, or in the largest city," according to Dick Douglas, one of the co-chairmen of S.O.S. The other co-chairman, Dave Newkirk, said, that the purpose of the library was not only to provide the citizens with reading material, but also, "to use it as a vehicle to get involved with the community." Dave emphasized community planning and development, and recreation as the two areas in which the S.O.S. will devote most of its energies.

Although the S.O.S. has a faithful core of volunteers who plan to accompany the project to its destination this summer, more students are needed in order to make the project a complete success. At least 8-10 people will be needed in order to help set up the libraries of 4000 books in their designated areas. Through the money which it receives from church and civic group donations and also from the basketball game earlier this year, the S.O.S. will be able to pay a part of the money needed for student transportation to and from British Honduras. Any students wishing to volunteer for the project, or wishing further information about the project are urged to contact Dick Douglas, Dave Newkirk, or any other S.O.S. member. S.O.S. works every Saturday from 9:00-5:00 in the Publications House.

National reflections

Mathias, Nixon, NPAC keep busy

by Donna Herbst

Senator Charles Mathias (R., Md.) called a press conference on March 17 of college newspaper editors in Maryland to discuss the effects of the eighteen-year-old right to vote.

The conference turned out to be an informal discussion ranging from pros and cons on the SST (most of the pros came from Mathias) to the problems facing the Republican party. Mathias expressed concern that the young Americans who are registering to vote are leaning toward the Democratic party.

It seemed that the most informal participant at the conference was the Senator, who sat on an overturned trash can in lieu of a seat. Most of the editors present seemed to be avoiding the primary purpose of the meeting, which was to discuss means of getting across "the responsibility of voting through the college newspaper media. Unfortunately, that issues was skirted entirely.

The SST might have fallen through, but old Nixon's never die, and he is pushing a bill to Congress which would anchor his plans for a national volunteer corps, which he mentioned in an address to the University of Nebraska January 14.

Nixon's plan would combine VISTA and several less prominent organizations under one agency, with a requested budget of \$176,330,000, which combines all the current agency's budgets and lumps on an extra \$20 million. The agency will be dubbed Action, and, if passed, might provide Richard Nixon with the morale boost on Capitol Hill

that he is badly in need of.

In an effort to begin to "refute Nixon's propaganda that the war is trending down," a group of student body presidents and college newspaper editors have formulated and sent a letter to other editors and presidents which denounces Nixon's war policies and asks him to seriously reconsider what his policies are.

The letter to the president will be sent after replies are received from the people receiving the letter. It decries the step-up of the war into Laos and Cambodia, when public opinion is largely against the escalation. The letter makes some valid points about the rhetoric that surrounds the Vietnamization plan, and calls for Nixon to "reverse futile and immoral policies and give voice (Nixon's) authority to end the bloodshed in Vietnam."

The National Peace Action Coalition is sponsoring two antiwar marches on April 24, one on Washington and the other in San Francisco.

The protest will be carried out as a peaceful demonstration against the prolonged Indochina war. More than 1500 individuals and organizations have approved the action, including a sixty-man combat unit in Vietnam and the Concerned Officers Movement. Several senators will also be on hand to launch the activities.

In view of his expressed delight with the 18-year-old vote, perhaps Richard Nixon will take more notice of these proceedings, if they prove successful, than he did of the 1969 Moratorium days.

(Continued on page 3)

WMC thinks ahead

by Belinda Bonds

On October 18, 1969, the Long-Range Planning Committee was formally authorized by the Western Maryland College Board of Trustees. The purpose of this Committee is to "establish rational control over the destiny of this college." The Committee has established seven elements of the planning process. These are: philosophy, objectives, programs, organization, staffing, facilities, and financing. In an effort to plan wisely for the future of Western Maryland, three trustees, four faculty members, two administration officers, the president of the college, two students, and one non-board member alumnus were appointed to the Committee. The members of the Committee are: Dr. Harry L. Holloway, Jr., dean of faculty, chairman; Dr. Wilmer V. Bell, past president, Alumni Association; Dr. L. Stanley Bowlsbey, Jr., professor of education; Mr. Alfre V. Clark, director of development; Mr. Gerald W. Hopple, president, Student Government Association; Dr. Lowell S. Ensor, president of the college-ex officio; Dr. Jean Kerschner, professor of biology; Mr. F. Kale Mathias, trustee; Mr. Joshua W. Miles, chairman, Board of Trustees-ex officio; Dr. Allan W. Mund, trustee; Mr. Wilbur D. Preston, Jr., trustee; Dr. Ralph B. Price, professor of economics; Mr. Thomas E. Beam, president, Argonauts; Dr. Keith N. Richwine, associate professor of English.

Since March 1970, the Committee has been working to establish the present position of the College. In order to do this, many sub-committees have been formed. In turn, these committees have made studies on various facets of college life. These reports have led to many recommendations. At present, these sub-committees are in the process of gathering ideas, criticisms, and recommendations from the students, faculty, and others through open hearings. In this way, everyone will have a chance to be heard.

The Committee has issued a statement of the philosophy and objectives of the college:

"Western Maryland College believes that the finest undergraduate education occurs on the campus of a relatively small co-educational college where students with diverse backgrounds are selected from among those applicants best suited to succeed in a competitive setting, where they have the opportunity to live together, to participate in intellectual exchange among themselves and with their teachers, and to engage in independent study. The College also believes that the development of maturity of judgment and skill in human relations can best be achieved when young men and women assume some of the many roles of leadership in academic and campus activities available to them in the small college, and when they can demonstrate and strengthen their personal integrity by participation in an academic honor system administered by themselves. Finally, Western Maryland College believes that the knowledge acquired from the liberal arts curriculum and a commitment to create an environment in which there can be the pursuit of truth, and the growth of the students' attitudes, moral and spiritual values, and critical judgment will develop responsible and creative persons."

We believe it is our purpose to assist in the development of liberally educated persons who will have:

- The qualities of curiosity, criticism, skepticism, open-mindedness, tolerance, and intellectual courage; the power of analysis; the love of truth, and the ability to communicate ideas effectively;

- A sound foundation in an area, or discipline, of knowledge;

- A sure sense of the interdisciplinary nature of all knowledge;

- An insight into the past and present of Western culture;

- A reasonable familiarity with a non-Western culture;

- An understanding of the physical and biological environment;

- An active and critically-informed interest in an area of the fine arts;

- A recognition of the potentiality of the physical self and the importance of continuing physical activity;

- A strong sense of individuality and respect for independence in thought and action;

- A commitment to responsible moral, social, and political action.



Discussing grants with Senator Charles Mathias, Jr. in his Washington office are Mr. David Denton, superintendent, Maryland School for the Deaf (left), and Mr. Britt Harraves, director of deaf teaching training in education of the deaf. Western Maryland has received a special workshop grant of \$31,477 for its deaf education project.

Palmers, David to go on sabbaticals

Dr. and Mrs. Melvin Palmer are planning to take a sabbatical leave in France during the 1972 second semester.

Dr. Palmer, speaking for his wife and himself, said that they will concentrate on a joint study of French and English fiction, besides enjoying experiences that will help them in their teaching. Dr. Palmer commented that actually visiting the sites of the literary works which he teaches will bring more life to his teaching. "The trip is combination of business and pleasure," he said, adding that the Palmers hope to visit Italy, Spain, and Germany during their stay.

Dr. William David, Political Science department chairman, plans to spend the 1971-72 school year on sabbatical leave in India.

This will be Dr. David's second trip to India on sabbatical. His first trip was aimed at learning more about the workings of the Indian government. On the upcoming trip he plans to concentrate his study on the political process at the state level and the characteristics of candidates for election as representatives in the state legislature.

Dr. David hopes to find out "whether there are identifiable background factors or identifiable attitudes that are correlated with election." He

intends to achieve this through a series of questions which will help indicate how traditional or modern are the candidates' politics. These questions will probe the candidates' opinions on such issues as the dowry system and the government's role in development of the economy. Data on other characteristics, such as a candidate's age, religion, amount of education, and whether he is from an urban or rural area, will also be collected. This information will be analyzed with respect to how successful candidates are who are young compared to old, urban compared to rural or traditional compared to modern. Thus the characteristics which are important for the success of a candidate will be determined.

Dr. David plans to research candidates in at least two and possibly three parliamentary districts with different political environments, such as an urban district, a rural district in southern India and a district in the north. Seven state legislators are elected in each district. Under India's multi-party system several candidates vie for each position as representative, making necessary research on about 100 candidates in each district.

As of now the project is tentative, pending Dr. David's receiving of funds from grants.

Student life discussed in meetings

The topic of the March 15 hearing on student life centered around the question, can an all college government, consisting of elected student and faculty members, successfully replace the SGA?

Improvements such as the elimination of the incoherent, excessive committee system, and the separation of the policy making and entertainment planning functions were also suggested.

There was little indication that faculty members would be offended by an all college government where they would be equal with students. At the same time, there was little fear on the part of students that their autonomy would be lost. A merger between the faculty and students would, it was expressed, make it easier to deal with the administration, the Alumni Association, and other financial donors.

Many smaller colleges are moving toward an all college government, because only in large college can an SGA be powerful enough to serve the college community properly. Most of the significant changes which have taken place at Western Maryland have come about as a result of the activities of ad hoc committees, many of which had faculty support.

There were several other recommendations, the most important of which is an upcoming referendum for the abolition of the SGA. The question will be on the ballot on election day.

A discussion on Student Services and Facilities was held Wednesday, March 31 in Memorial 106. Conducting the poorly attended discussion was Dean Mowbray, a member of the subcommittee of the Western Maryland college Long-Range Planning committee.

Topics for discussion were to include counseling, discipline, extra-curricular activities, health service, orientation, placement, non-academic records, and research. Most of the discussion, however, centered around the co-ordination of activities, including lectures, concerts, films and other types of entertainment; the possibility of setting up a student lounge; the extension of campus health services to include birth control information; and the need for career planning guidance and vocational counseling.

The main purpose of the discussion was to get ideas from the students concerning facilities and services which could be opened to them. Three students were in attendance.

Other members of the Long-Range Planning committee are Dean Laidlaw, Tom Beam, Dr. Darcy, Dr. Law, Dr. Palmer, Dr. Richwine, Dr. Shook, and SGA president Jerry Hopple. The next open meeting will be this Wednesday in room 106, and will concentrate on men's dormitory and fraternity life.

encounter

Comment:

Time for change ?

Only the luckiest of campuses have been spared the embarrassment of not having enough people to run for offices. Western Maryland, unfortunately, is not one of the lucky ones.

As of last Wednesday night, the tally looked like this: out of a possible seventeen offices, six were unopposed, three were apparently unwanted, and the remaining had, at the most, five candidates running, and that only for SGA treasurer. But maybe the issue doesn't lie in the number of interested people, but in the number of interesting positions.

Do we need seventeen offices of so-called responsibility on this campus? Undoubtedly to the people who hold the offices right now, we do, but what about the people who are directly affected by these elections? The SGA is currently evaluating its own worth, and could possibly come up with some surprising answers. The whole purpose behind having class officers is supposedly to promote class unity. Does this exist in actuality, or is it another sentence that looks good in WMC propaganda?

Tradition for traditions' sake is only a sometime thing. If the days of class spirit and all that sis, boom, bah have trickled away with the old freshman beanie and crewcut, then it is time for the college system to look inward and decide what to do. Would it profit Western Maryland to try and develop a better inter-college relationship and abandon the old notions about class supremacy? Could a system be worked out whereby some offices would be retained, combined, or thrown out to better achieve their purposes? Or will we continue to sponsor a seventeen-election show which is threatening to turn into a farce someday?

DMH

THE GOLD BUG

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Letters to the Editor

Open letter

The S.G.A. Senate voted on March 15, to refuse to ask the Student Body how they felt the Senate was performing. A proposal was brought up by a Sub-Committee of the Senate which had been asked to investigate and recommend action concerning the movement to abolish the Senate.

The Sub-Committee felt that because the Senate was ultimately responsible to the Student Body, it was up to the Student Body to decide if the Senate should be dissolved or not. I personally, can see no reason why the Senate should not respect the wishes of the Student Body as a whole. If the Senate would have been truly concerned for the Student body, they would have agreed to submit the question to them. There was no reason given for the rejection of the proposal. There was no administrative problem because it could have easily been placed on the Spring Election ballots.

If the exact wording of the proposal was the reason for its rejection, why wasn't a new wording proposed? Why was debate stopped when many others wished to be heard? Why, when it legally takes a two thirds majority to close debate, was it closed with a 12-8 vote which is only three fifths? Why, when the illegality of the vote was noticed, did Jerry Hopple refuse to bring the question up again?

I can only feel that the Senate thinks that it need not know who the Students feel. The Senate never has been, responsive to Student interests and it remains so now. It seems to me, at least, that the majority of members of the Senate care only about themselves and the "position" they hold. The Senate as a whole is even more apathetic than the general campus.

I feel this is proven by the lack of interest in all campus activities. Senate attendance has never been good and many times, Senate meetings have died for lack of quorum (one half). The Senate, when the Executive Council felt that the Senate should be dissolved, put forth no good reasons why it should not. Instead it blamed the failure of the S.G.A. to the fact that the Senate was uninformed about the real workings of the Committees.

All these S.G.A. Committees are open, especially to members of the Senate if they took any interest. Never, have I had any Senate member ask me how to get involved or to get on a Committee. The only part of the S.G.A. that has functioned has been the newly created committee structure! The successes of the Cafeteria, Student Regulations, and Buildings and Grounds, small though they may be, can only be attributed to the Committees. Absolutely nothing can be attributed to the Senate, except maybe the frustration of trying to get a reaction out of them.

Still the Senate refuses to reform itself or let anyone else reform it. But still the most serious crime of the Senate is that it refuses to be responsible to the Student Body.

I call upon the Senate to answer my charges and questions.

Dan Wiles.

"Byrds" response

To the Editor:

This is in response to an article entitled "The Byrds is just alright with me" by Carol Clark. I would first like to state that I am pinned to a midshipman and that I attended the concert in question. I feel, therefore, that I may speak with some authority on the subject.

Miss Clark begins by stating that "amazingly enough, the Byrds played at the Naval Academy." There is absolutely nothing amazing in this fact since some of the most well-known groups of our time have performed there, among them the Grass Roots, the Raspals, and countless others.

There was the complaint that "someone said 'The Byrds for \$1.00,'" and "some cadet . . . hit us for \$3.00 a piece." If it is any consolation to Miss Clark, ALL tickets were \$3.00—even those bought by midshipmen! Perhaps this will serve as an example that one cannot ALWAYS believe what "someone said."

This brings up another point of interest. It is quite obvious that Miss Clark is quite confused as far as her military academies are concerned. CADETS are from Westpoint (That's the ARMY, Carol); MIDSHIPMEN are from the Naval Academy. And, just to set the record straight, they wear NAVY BLUE uniforms, not black.

Now, as for the "sadistic signs urging Navy to beat Army." I have rarely, if ever, attended a sports event where the teams were urged on by signs such as "Please win." "Win, but win nicely." or "Victory through kindness." Such events MAY occur—but I doubt it.

May I extend my most gracious thanks to Miss Clark for considering my corduroy jumpsuit as "high fashion." I had never really considered it as such myself. I am sure that my friends who were attired in slacks, culottes, and similar dress appreciate her compliment also. As for the uniforms . . . Well, I suppose there are some girls who would prefer their escorts to be attired in faded jeans, almost-shirt, maybe-sweater, and vague representations of shoes. I just don't happen to be a member of such a group—fortunately! Those uniforms stand for a Hell of a lot more than those faded jeans!!!!!!

I console myself now that I discover that I was "disciplined beyond enjoyment" as I was "capable only of clapping after songs." And all this time I thought I'd had a good time. Had I known then that clapping was no longer recognized as an appropriate and satisfactory method of expressing appreciation and enjoyment, I most assuredly would have attempted to scream at the top of my voice, rip off my clothes, scale the wall, attack a Byrd, or find some suitable replacement for the now-obsolete act of clapping. I really must apologize for the lack of rioting, the presence of which may have indicated a higher degree of enthusiasm on the part of the audience.

The "poor audience," I wonder. I seem to recall that the people—yes, REAL people—sitting near me were deeply engrossed in LISTENING to the concert. Perhaps this fact accounts for the lack of physical activity which Miss Clark so severely criticizes. Yes, the concert was short, but how is Miss Clark able to say that "the Byrds never really got into it"? From where I was sitting (which was about fifteen feet from the stage in the middle of the gym floor in my "high fashion" jumpsuit, no less), they seemed quite "into it." I suppose it's all a matter of opinion.

Just as there "has to be a response" to a performer, there had to be a response to Miss Clark's article. Thank you, Gold Bug, for providing the opportunity for such a response.

Sincerely,
Donna French

P.S. The Byrds is just alright with me, too!!

Double Talk

Transfers express 'A vision of judgment'

I was packing my bags to go home after my final test last semester, when I heard a horn sounding outside my window. Moved by the curiosity that motivated the cat (and fortunately not killed by it, who needs nine lives when you got 3/4 of a college education) I stumbled over to the window to see what the commotion was.

Looking out in the pre-noon sun, my eyes were filled with the glare of the sun reflecting off an filled with the glare of the sun reflecting off an automobile roof directly below my window. As I squinted my eyes to eliminate the glare, I saw that the car was the Gold Bug Limousine. While I was making this observation, the driver's door opened, the chauffeur stepped out and beckoned with anxiety for me to descend.

Immediately I turned back to the room, grabbed my newspaper smock (union requirements) and my notebook and pen, rushed out my door, down two flights of stairs, out the section door and onto the sidewalk in just enough time for the chauffeur to have the door of the Caddy opened for me.

Without thinking, I jumped headlong into the yawning abyss of luxury exposed by the opened door. After landing easily on the leather seat, I inspected my feet for cleanliness in order that I might not fear dirtying the car carpet. As I was doing this, I heard a rustling on the seat and looked up to see who my mysterious companion was. It was the editor.

"Oh, hi. It's you." I managed to say between breaths.

"Why of course, who'd you think it was." "Well, I wasn't sure it was the editor, your eye-makeup threw me off; I didn't know editors wore eye-makeup, I mean Schultz never wore it, but I guess I shouldn't rely on my habit of expectation for..." I was about to wander on in extensive verbalization about man's false security when the chauffeur leaned over from the front seat and interrupted me:

"Where to, ma'am?" he directed at the editor. "MacDaniel dorm, and make it snappy." The chauffeur nodded, put the car into gear and spun my way across to the road.

For a few moments, we remained silent in the back seat. Finally, I turned to the editor, shrugged my shoulders and questioned, meekly, "Well?" She turned to me rather innocently and questioned back, "Well?"

"Well..." I trailed off.

She looked sternly at me over the rim of her glasses and demanded, "What's the matter with you? You seem confused."

"To be honest," I retorted, "I am. I mean in relation to why I'm here and where I'm going."

"What? You don't know?"

I shrugged back.

She started to fiddle with a manilla envelope on her lap. "We don't have much time, but I'll try to fill you in as much as possible. Early this morning we intercepted top secret documents dealing with the deportation procedures to take place this afternoon. They figure that would be the best time to take them away. They've got it all carefully worked out to get them out of her without raising a great amount of suspicion. Understand?"

"Sortof," I replied. I really did, but I wasn't to sure who "they" or "them" were, but at least I was confident that it was a big story.

She continued: "I'll take the pictures and I want you to get the interviews with them, which should be a little risky, but not too hard."

I nodded an affirmative, but interjected, "I'd be glad to interview them, but...well...uh, can you tell me who 'them' are. If I plan to interview them, I should know who to interview."

"You mean you still don't know who this is all about?"

"No..."

"The transfers you idiot, the emigrants, the chicks leaving this place. There's so many of them that they decided it would be politically expedient to move them without attracting a lot of attention.

So with everybody in exams and the transferees assured of my enlightenment later, I got out of the Caddy and surveyed the scene in front of MacDaniel dorm. A large bus, the same color green as army buses stood looming directly in front of the door, faced in the direction of OUT, in preparation for a speedy get-away, no doubt.

"Yes," I nodded back. "Just one thing, I understand now just who 'them' are, but who are they?"

As she turned to answer, the chauffeur interrupted again, "We're here, Ma'am!"

"No time now," she turned away and out the door. "I'll tell you about that later."

Assured of my enlightenment later, I got out of the Caddy and surveyed the scene in front of MacDaniel dorm. A large bus, the same color green as army buses stood looming directly in front of the door, faced in the direction of OUT, in preparation for a speedy get-away, no doubt.

Just as I was going to examine the tires of the bus I heard a loud clammer coming from just behind the dorm's door.

Suddenly, the doors burst open and two armed guards came out. Immediately behind them came a huddle of girls, banging luggage and giggling.

I stood staring for a while, then I saw the editor taking pictures and I remembered that I had a duty to perform. Instantaneously, I grabbed my notebook and pen from my back pocket and ran to the irregular line that the girls were making on their way to the bus.

"Uh, miss?" I started. "Why do you feel it's necessary to leave here?"

She started to answer, and then her face took on a look like they do in the movies when they see something coming over from behind the camera; but I didn't hear the footsteps, and suddenly I was grabbed from behind. I turned around to see who my aggressor was. It turned out to be one of the armed guards. "Get out of here before I bust your head," he growled at me, and then he tossed me about twenty yards in the air into a group of bushes. Everything went black.

The next time I opened my eyes, I was staring straight up at the stars, and in between the constellations I could see the face of the chauffeur looking down on me.

I shook my head to clear my thoughts, and then I remembered where I was and why. I jumped up and grabbed my notebook and pen, ran around to the front of the dorm, but no longer in sight were the guards or the hassle of girls or the big army-type bus. Only the Gold Bug limousine sat there with its motor running.

The chauffeur came up and opened the door for me, but I wasn't about to give up that easy. "Where are they?" I demanded.

He looked at me quizzically.

"The girls and all," I exasperated.

"Oh, you mean 'them,' then're gone, left awhile ago."

I looked down at the ground disappointedly, and then assented to entering the Caddy. As he prepared to shut the door, the chauffeur peered down, "Don't let it bring you down, it's only castles burning."

I nodded and he shut the door, once more I was sealed in the automotive coffin and I still didn't know who "they" were.

Play is conflict, impossible dream

by Jeff Karr

The scene is the waiting room of a prison during the Spanish Inquisition; the inhabitants—prisoners all—a "governor," a "duke," a gang of grimy muleteers; an acting troupe led by Miguel de Cervantes and his faithful manservant; a woman called Aldonza. The action—the story of Don Quixote, knight-errant of La Mancha.

The play is, of course, Dale Wasserman's *Man of La Mancha*, to be presented by the Dramatic Art Department on May 6-9 in Understage. The show will be done environmentally with the whole of Understage transformed into the prison waiting room, action taking place around, through and above the audience. Bill Tribby is directing this production, with musical direction by Carl Dietrich and choreography by Sue Scott.

The play deals with the conflict between despair and vision, reality and dream as Cervantes tells his story of the questing Don Quixote amid the grim reality of a prison.

Dale Wasserman has said of *Man of La Mancha*: "It is not an adaptation of 'Don Quixote,' but a tribute to the spirit of his creator. To blend and merge their identities—for what I had learned was that in all essential ways Miguel de Cervantes was Don Quixote. The upsets of existence never dimmed the brightness of his vision, never soured his compassion nor his humor, never stripped him of faith."

SEA

The sea is sensuous, my love.
He comes up frothing on the sand
He moves, fingering the sand.
and gently sliding back.

The winds they blow and waves
rise up and race toward the shore
to crash against the rocks and spray
their ecstasy arching up in the
light sun air.

And the rocks through long love-making
take shape and are beautiful.

And dust and water brought forth life.

Carol Petree

ENCOUNTER

Attention - any sophomores interested in writing a script for next year's junior folios. Please submit an outline to Ed Hogan via campus mail to Box 1097 by April 30. Also anyone interested in directing the production please submit your name by that time.

A camping and hiking club is being formed this year at WMC. Activities will take place in the fall and the spring of the year, with possibilities of skiing in the winter. The club is sponsored by Dr. Jordy and Dr. Boner and has the approval of the dean. If interested in joining, contact Janet Levy, or Mark or Richard Steele.

Here's your chance girls - ask the man of your dreams to the Sadie Hawkins Dance, Friday, April 9, at Big Brocks. Free bus service to Frocks, 7:45 to 12. Tickets are \$4.00.

Art show a duet

by Michelle Catington

On display in the Fine Arts Building through April 16 is perhaps one of the best shows exhibited at Western Maryland. It is a dual showing of photography by Mr. Phil Groust, a reporter photographer for the Hanover Evening Sun, and oils by Mr. Orest S. Poliszczuk, an art instructor at Montgomery College and a native of Luviv, Ukraine.

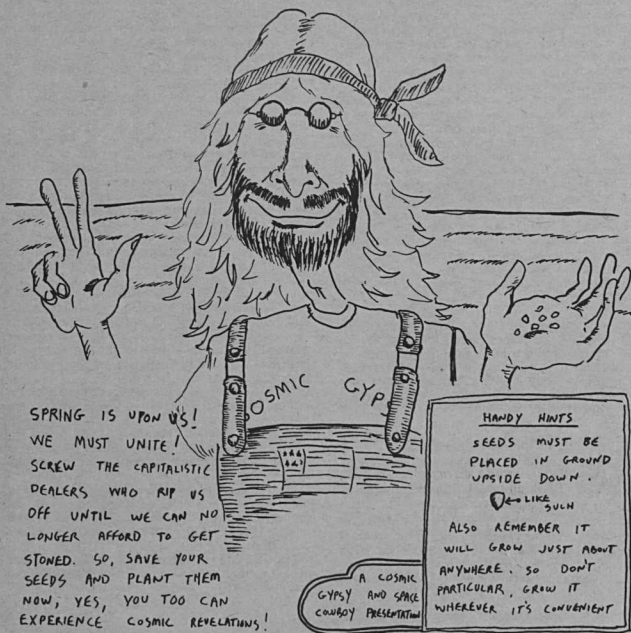
In combination, the two exhibits are a unique contrast—the photography exhibit portrays life as seen through Mr. Groust's portraits, landscapes, and slice of life shots in black and white. Mr. Poliszczuk's work is largely the painting of a brilliantly colored fantasy world.

The oils of the Ukrainian artist reveal his talents in realistic painting and in the field of popular contemporary art. His colors are vibrant and flat with the exception of one painting—a fantastic work entitled "My Heritage" which dominates the entire wall on which it hangs. It is a beautifully painted history of the Russian people done via portraiture of the country's great men.

Mr. Groust's photography hits just about every aspect of life there is to hit. He shows the warmth and query of the young in beautiful pictures of Asian children, and the wisdom of the old in his whiskered wrinkled men. From Carroll county to the Far East; from horses in a windswept landscape to an Asian reaching down a terraced sewer for a stone—his subject matter is limitless and his eye is sensitive.

The show has to be seen to be believed. See it.

PLANT YOUR SEEDS



NEWS BRIEFS

Film scholarships to be awarded

Six scholarships will be awarded to film students when the University Film Association gathers for its annual convention in August, 1971, according to Professor Howard Suber, Scholarship Chairman of the 700-member organization of college film makers and teachers. Winners will be chosen on the basis of film or written work submitted.

The awards are:

McGraw-Hill Book Company Scholarships, \$1000 and \$500 each; The White House News Photographers Association Scholarship, \$1000; the University Film Association Minority Scholarship, donated by UFA member Rose Blyth Kemp to encourage members of minority groups to pursue careers in film, \$500; the Ken Edwards Scholarship, donated by UFA member John Flory, \$500; and the University Film Association Scholarship, \$500.

Information and application forms can be obtained from Professor Suber in care of the UCLA Motion Picture Division, Los Angeles, California, 90024.

Greek drama lecturer

Dr. Leo Aylen, poet, critic, playwright, and TV producer will lecture at Western Maryland College on Tuesday, April 6.

The Englishman will speak at 4:00 p.m. in Room 106, Memorial Hall. The public is invited. Dr. Aylen's topic will be "The Staging of Greek Drama."

The speaker was born in South Africa, read

classics at New College, Oxford, and received a Ph.D. in drama from Bristol University. His poetry has been collected in the book *Discontinued Design* and is included in numerous anthologies. He has written three works of criticism: *Greek Tragedy and the Modern World*, *The Vulgarly of Tragedy*, and *The Origins of the Theatre*. He was producer and director of the BBC TV series "Six Fables of a Cherry" and has written four films—*Fuge* for a Honeybear was shown at the Edinburgh Festival.

In his lecture on Greek drama, Dr. Aylen will discuss the thought, language, construction, staging, costuming, and choreography. In general, Dr. Aylen says, his talk resembles the sort of discussion he would have with the cast and production team before rehearsals start on a production. Dr. Aylen has lectured at a number of colleges and universities in the United States.

Evangelist to speak

The Religious Life Counsel is sponsoring evangelist Dr. Akbar Haqq as guest speaker at WMC April 28-30. Dr. Haqq holds outstanding degrees from the University of the Punjab, India, and the Northwestern University. The schedule for the three days is as follows:

April 28, 7:00 p.m. - Reception and introduction
April 29, 11:00 (assembly period) - "The Lost Dimension in Our Time"; 3:00 p.m. - Dialogue with Professors; "Various Beliefs in God"; 8:00 p.m. - "Does Christ Have Anything Against Us"
April 30, (morning) - Personal conversations with students.

Poet discusses poetic creation

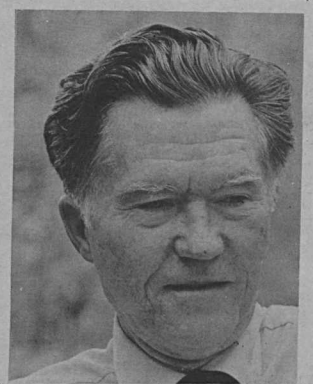
by Cathy Nelson

"You don't learn how to write; you learn that you can write."

Such was the philosophy of poet-prosaist professor William Stafford as he expressed it on Wednesday, March 31, when he visited WMC. Mr. Stafford's afternoon included not only a reading of some of his poetry, but also a session with the criticism class meeting at 3:00.

"Knowing How To Write" became the chief topic of discussion at the 3:00 session, as Mr. Stafford attempted to explain what the mechanics are behind the "birth" of a piece of writing, be it poetry or prose. "First there isn't something, and then there is something," said Stafford. "You begin with any little thing, and then you let it lead you to the next step." If this sounds somewhat obscure, it can be remembered that the class Mr. Stafford was addressing was filled with budding writers of every type, and the communication was established by the fact that all writers had experienced what Mr. Stafford was referring to. Devoting most of his discussion to the inspirational aspects of writing rather than the mechanical expression, Stafford also offered the comments that being a writer involves "a willingness to accept what occurs to you," and that a writer must free himself "from the preconceptions that will inhibit you."

An aspect of writing that can sometimes be problematic is the question of form, and what kind of rapport it will establish with the reader. In deciding what form a piece of writing is to take, Stafford advises, a writer should "come at it as if you were the first to do it...let it find out what it wants to be." The communication will come,



Stafford added, not through the form of the writing, but rather through the language itself. "Communication is only through the common language...not through the writer's engineering of the words."

William Stafford regards his poetry as an extension of himself; his is poetry that is intensely personal. In an interview before the criticism class session, he explained this approach in part by saying, "I do it in the way that everyone else talks...in a way, writing poetry is like talking, to me. It's an easy, natural, daily activity. It's not a high-tensioned, purposeful, 'change-the-world' project. It's immediate as talk. It's true that I write things that are identified as poems, yes, by some people, and that's all right with me, but I think poetry is not something separate, but it's immediate and near, as talk."

One of the more interesting aspects of Mr. Stafford's life has been his position as a conscientious objector during World War II. He had this to say about it, "It was a much less popular position in World War II. In fact, there were probably many people who didn't think it even possible for a passable human being to be an objector in World War II. And I think a lot of people still feel that way; that it was a good war. Of course, almost everyone I meet thinks that this is a bad war, now...I am a pacifist myself, and the idea of choosing a sustained mode of conduct of plotting the harm to masses of people in another country is a fantastic idea to me. I didn't take it then, nor would I take it now."

HAIR

VI



by Ed Hogan

The thirteen American company of "Hair" has been formed at the National Theater in Washington. The "American tribal love-rock musical" has been produced in fourteen languages, in more than twenty foreign countries. The total number of people, both abroad and at home estimated to have seen the play is 12 million. "Hair" has now become a national institution.

The script itself is rather sententious, and filled with all the hip clichés. No new insights are revealed in the script itself; actually, some of the lines are hackneyed and stale. However, the actors present these lines with electrifying total sincerity; it is as if these pithy statements are given a true meaning for the first time.

The score itself still is the most exciting show score in recent theatrical history. The songs are simple, enchanting, pure, loud, and captivating. The most beautiful and the most controversial song

is "Walking In Space," as presented by the entire company. "The Flesh Failures (Let The Sunshine In)" ends the show with a stirring plea for change.

Berger, the high-school dropout; Claude, the leader and recent drafter; Sheila, who has a thing for both Berger and Claude; Woof, who has a thing for Mick Jagger; and all the rest of the pro-love, pro-sex, pro-drug and anti-establishment characters share an intimacy with the audience. We are carried with them as they attend be-ins, scare the tourists, smoke grass, take off their clothes, sing in the streets, and make love.

The staging, movement, and choreography are superb, using the entire stage as well as the rest of the theater.

"Hair" is truly an important development in contemporary American theater. It's an experience well worth the waiting. The show will continue at the National through June.

Gus Johnson: veteran superman

by Cathy Nelson

It was Gus Johnson Night at Baltimore's Civic Center, and "The Honeycomb" Johnson was talking about basketball. "All through my grade school and junior-senior high school years, I felt like I wanted to be in sports, that I belonged there...I always felt as though I had a special talent..."

Gus Johnson, in case there is anyone who doesn't know, is the Baltimore Bullets' veteran forward of eight seasons whose recent return to the ranks of Bullet starters has been an added plus in the Central Division Champs' current playoff drive. All-Pro, All-Star, All-Powerful, you name it, and Gus is IT to the Bullets. He is their team captain, their playmaker, their Rock of Gibraltar. His "special talent" has enabled him to not only become a popular and respected figure in the Baltimore sports world, but also to raise praise from his contemporaries on the national scene; to wit Jerry West's, "Gus Johnson is a spectacular player and one of the most underrated players in the game."

However "underrated" Gus may have been in the past, Gus Johnson Night was a fitting tribute to athlete who gets his greatest satisfaction on the court "when I can go out on defense against an established player and hold him under his scoring average in a particular game." Most basketball buffs would tend to say that Gus has satisfied both himself and the fans on many occasions.

Gus categorizes the current Baltimore Bullet team as one with a winning attitude. A few seasons ago, we just walked out onto the court and waited to get beaten. Now we go out on the court to win, and most of the time we feel that we can and should win. Unless a team has confidence in its ability, it might just as well give up." When asked about the so-called "New York Jinx" and its apparent demise, Gus shrugged it off by saying, "I never thought there was a 'New York Jinx.' We had to adjust to their style of play, that's all. Maybe we came off with it a little late last year in the playoffs, but I think you could say that we've proved this year that we can beat not only New York, but any other team, if we're at our best."

What would Gus advise a college basketball player thinking of turning pro? "I would tell him to be ready to go out onto the court with a killer instinct...to get use to living out of a suitcase...to be prepared to finish a game one night and arrive in another city at 1:00 in the morning...I would tell him to know what defeat tastes like, and what an incomparable thrill it is to win..."

At one point in the Gus Johnson Night ceremonies, Wes Unseld presented Gus with the Bullets' gift to their team captain. It was a brilliant red cape, with an "S" emblazoned on it. For, Wes said, "Every team has its Superman."

What was that old phrase about, "Faster than a speeding Bullet..."

Eco-lumn

War on trash

By Dawn Campaigne

On April third, we're going to drive for paper. Since it will be over by the time this paper is printed, I won't say much. Next time, I should have a lot to say. I hope it will be good.

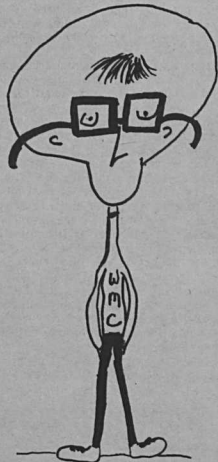
As you probably know, the pick-up station was to be at the maintenance building. The Delt's were to help us and we were happy to accept paper from anyone. We'll leave it at that.

Sometime in the future, we'll be at the airport washing planes. When we get enough money we'll skip the country and be happy to take anyone else along that wants to come.

We'll be starting our revolution soon, too. Someone is composing a petition concerning phosphates to send to our Very Own State Senator. We'll need volunteers to man the petition booth in the shopping center, so those people with a couple of free hours, who want to help are welcome. We hope to have a demonstration, too—with goldfish and phosphates. Phosphates make algae grow to the point of extinguishing themselves and other life. Pretty nasty, if you have to live in a pond.

On April tenth, or seventeenth, we'll have a Hike For Trash. We'll all be riding Shank's Mare and everyone's invited to come along. Perhaps the absence of a wrapper will make a difference to someone, somewhere.

There's one more new thing in this brave new world: a sign-up sheet in the Grille. The Western Maryland College Winslow Student Center is a mess. It is seldom anything else. In an effort to correct this, we're signing up to clean up. Picking up a wrapper isn't hard, and it helps. Here, too, we're calling for volunteers. The Grille isn't much, but it's part of Earth, too.



Take note, Biology majors, of the features of the Western Maryland student. The protruding brain, indicative of a high intelligence. The thick rims, proving his studious capabilities. His lack of a vocal organ, indicating his lack of a voice.

Western Maryland students do have a voice. The Gold Bug. Basically, that's the purpose for a campus newspaper. So to promote that purpose, the Gold Bug has created Encounter.

Encounter is designed to be informative, yet entertaining. Controversial, and hopefully provocative. It will center on student news, student events, and student opinions. Contributions can be made by phone to Greta or Maria, 3rd floor Blanche, or by mail, p.o. box 352.

Encounter. Because we think every student should have a voice.

Golf trip foreshadows record season

by B. D. "Snakeman"

The Whimsee linksmen have returned home after a successful spring trip. Touring North and South Carolina in great comfort the golfers, often out on the courses far into the night, beset many layouts. After nine holes at Paradise Point Golf Club in Jacksonville, North Carolina on Saturday, the professionals braved strong cold winds and devious greens against the polished Camp Legune team in an exhibition match on Sunday. Worse than the wind and greens were the stares at breakfast and dinner! At sunrise Monday morning the anxious group was on its way to the sun and sand of Myrtle Beach. Some two hours later General Ron Sisk and Executive Bob Erb had their boys safely at the Breezeaway Motel where they were to stay for five days. Hours later the golfers were delighted to see the beautiful Beechwood clubhouse and awesome 8-shaped putting green and then dismayed when they were on the 16th green but had ran out of daylight.

Tuesday the pros rose early to practice at the lush Carolinas Country Club before attacking Beechwood again. This day was somewhat more eventful than the previous. On the 8th hole, a long 575 yard dog-leg par 5 with an undulating green surrounded by sand traps and bordered on the right by water, John "Slug" Armstrong gambled with a drive down the right side, flirting with trees all the way and then hit a towering 3-wood over the water, through a trap and 30 feet from the hole. He then rapped his eagle putt toward the hole and gave it the Palmer change as it hit the back of the cup and dropped down and in. The crowd loved it.

On Wednesday the team was invited to play at Wellman Country Club. Teeing off at 8:00 a.m. in 30 mph winds and freezing temperatures, everyone hung 'em up after 2 holes, except Coach Sisk and Jeff Abbott who braved the wind chill index of 16 degrees and the long treacherous Wellman course (with an alligator pit on the second hole) for nine holes. Then on to Myrtle Golf Club. Bordering the Intracoastal Waterway, the course was tighter and more demanding than Beechwood. The first setback came when starting times were delayed an hour—the round ended in darkness on the fourteenth hole!

Thursday proved to be a unique day especially for Big John. Travelling to Carolinas' Country Club for the final round of the intrasquad match the diehards again teed-off in sub-free weather. Nesbitt was amazed as a magic waterhole jumped up and swallowed his 7-minute old golf ball. That turned out to be the beginning of the end. On the seventh hole just as John was about to chip, a slight earth tremor caused him to duff the shot with his wedge. Then came the fatal ninth. Nesbitt hit a booming drive, splitting the center of the fairway but found himself stymied by three trees, insanely planted in the middle of the fairway. Overcoming this in great style, John hit a 5 iron right at the pin which hit the concrete-like green and rolled over. Left with an easy chip, John was sure to save par, but his untrusty pitching wedge once again failed him thus starting a mortal conflict and confirming a "bad" day. That's not all—it was snowing by the 10th hole! What next? How about a forecast of 100% chance of rain on Friday.

The steady play of Tom Danver, consistently splitting the center of the fairway with unerring

hooks, brings much encouragement to Coach Sisk. Tom's efforts will prove very fruitful as soon as he recovers his putting stroke which deserted him early on the trip.

One member of the team chose to handicap himself by playing his shot from the trees rather than the fairway. Tom "Putt-Putt" Carrico saw more of the golf courses than anyone else. His good sense of humor and even-temper were a lesson to all.

Jeff "the pro" Abbott's play is strengthened by his deadly short game. Time and time again he wrestled holes from opponents with long "snakes" or chips to the pin. The major defect in Jeff's game was his mad craving for peanuts. Mention the word "peanuts" and he couldn't concentrate for several holes.

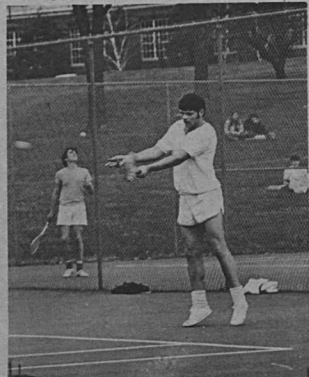
Captain Billy Dayton captured the Gamerack Title with Tom Danver hot on his heels. The purse was \$20,000 or a half-dozen Spalding Dots. Dayton, with his keen economic mind, chose the golf balls.

Prospects for the coming season are very favorable. Not able to make the trip were junior Cary Jones, a veteran of two years, and Sophomore Larry Apel. Newcomers to the team are Don Dulaney, Randy Dove, and Dick Schwanke, all freshmen. Hurt somewhat by the absence of Roger Young who relinquished his amateur status this summer, the team is working hard to out-do its 10-4 record of last season. The first match is Wednesday April 7 at 1:00 here on the WMC course. This will be the first match on the new course, and it is hoped there will be a good crowd turn-out. Records will definitely be set.

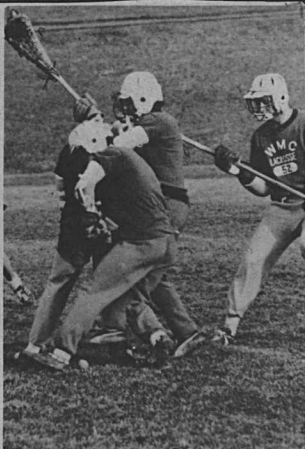
Trackmen talented

by Dennis Kirkwood

This year's Terror track team looks forward to another successful season under head coach Rick Carpenter and senior captains Johnson Bowie and Gary McWilliams. Plenty of talent is returning from last year's team and many excellent newcomers are also on the roster. Last season's high scorer Dave Roulette will again see action in a variety of events and speedsters Joe Brockmeyer and Johnson Bowie will time in the sprints and relays. Quarter-milers Frank Schaeffer and freshman Larry Clendaniel are expected to be consistent scorers. Distance performers include freshman Tom Enstice and veteran Bernard Pfeffer. Jim Zucco is expected to improve upon his school record in the 440 hurdles. Coaches Terry Conover and Jim Scharner will be working with the field events where third place Mason-Dixon pole vaulter Lynn Boniface leads the way. Norwegian exchange student Odd Haugen will perform in the weight events. Jay Cook and Dave Roulette will see action in the long and triple jump events. Expecting another winning season, Coach Carpenter looks for his strongest competition from Susquehanna University and Washington College. The team opens their season on April 10 by hosting Washington College.



Tom (alias T. Lumpy Clown) Brown practices his famous "bucket shot", in preparation for upcoming team matches



R.D. Smith comes up with a loose ball after two unidentified players put Mike Mock out of action.

Lacrosse underway

by Eddie Smith

WMC kicked off the 1971 lacrosse season with its first victory over visiting Georgetown University. Forecasted as a "walk-away" for WMC, the Terrors managed to keep the visitors in the game until the last seconds. The action was fast and furious as the shock troops, led by Danny Wilson, crunched many an opponent into the turf. There was much excitement as Ron Christy managed to turn back a barrage of shots on goal and at the same time kept up a running dialogue with the Georgetown attack.

Although the Terrors were down 6-5 at half-time, the score was quickly turned around 10-6 by the fourth quarter and ending up at 10-8 after giving Georgetown a couple of freebies. The WMC offense was much the same the entire game as the Middies attempted to get control of the ball, throw to Ron Athy, and step back. The Georgetown defense was stymied by possibly the "biggest" attack in the state of Maryland. Scoring honors were shared by Athey (5 goals, a million assists), Bob Wolfing (5 goals), and 6'2", 210 lb. Alan McCoy (4 assists, 4 pipes).

The next match is next Saturday against the University of Delaware which should prove to be a real battle. Despite the subpar performance in the opening game, the WMC stickmen are looking forward to their best season.

Basketball follow-up

by Joe Prado

Randy and Bill Hutchinson, who co-captained the Western Maryland Green Terror basketball team to a 9 - 13 record this season, both had an outstanding year as seniors. They were instrumental in two major accomplishments which somewhat compensated for the so-so record. In the first annual Wicomico Civic Center Holiday Collegiate Basketball Tournament at Salisbury, Coach Ron Sisk's Terrors defeated Lynchburg in the championship game to complete an impressive tournament showing. The other highlight of the season was an 83-80 win over Mount Saint Mary's February 15, the first time a Western Maryland team has beaten the Mount in ten years.

Billy Hutchinson, a second team pick on the all-Mason-Dixon basketball team, averaged 20.3 points while twin brother Randy netted 15.3 points per contest. Both boys, gifted with amazing leaping ability were collectively responsible for 22 rebounds a game. Randy averaged 13 with Bill hauling in 9. In one particular game against Baltimore University the Hutchinson brothers pulled down 45 rebounds and scored 58 points only to lose 111 to 102. Playing with desire and determination their defensive efforts were characterized by many steals and blocked shots.

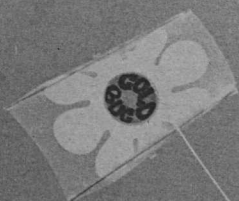
Women's lacrosse

by Chip Rouse

The 1971 women's lacrosse season will officially open this Monday, April 5. Coached by Miss Joan Weyers, the team will practice Mondays through Thursdays from 4:00 to 5:15 in the afternoon. Mondays and Wednesdays will be devoted strictly to learning and practicing skills, and on Tuesdays, a student assistant coach, Miss Yvette Dawson, will lead the drills, and supervise the practice. Thursdays will consist of inter-club games.

Miss Weyers expresses the hope that there will be sufficient interest for two full teams, and urges anyone who is interested in women's lacrosse to come to the practices and learn the game. If enough girls turn out to play, next year the schedule will be expanded to include other schools. Miss Weyers explained, "We will start with beginning skills, so anyone unfamiliar with the game can pick it up early; however we will progress rapidly so practice will be necessary."

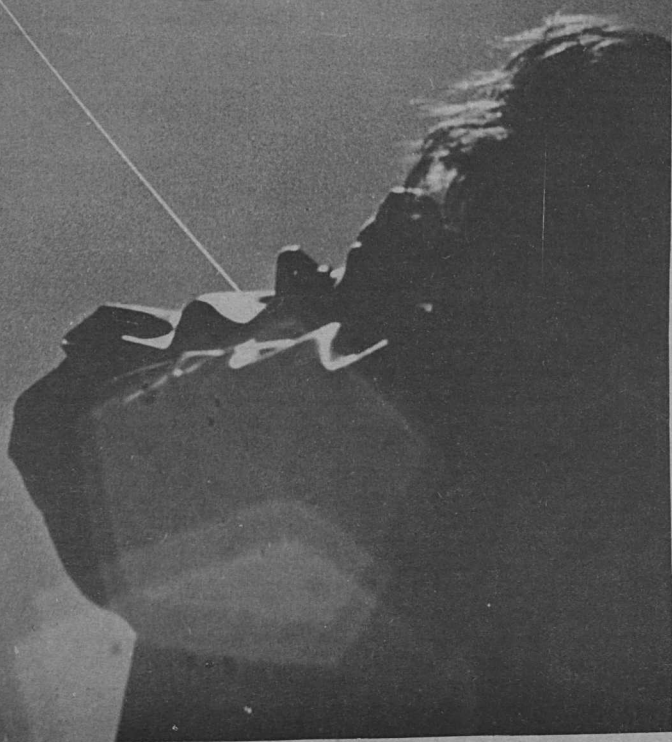
Anyone interested can come to the upper field behind the grille Monday through Thursday and join the team.



Western Maryland College

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Pass-fail labeled narrow: change advocated

by Dave Wiley

The pass-fail system at WMC has failed. It is a narrow, unfair system that discriminates against underclassmen and penalizes those students who do take courses under its conditions. It is time for a critical review and overhaul of the pass-fail option and its basic philosophy in order to be more fair and better meet the needs of the campus.

The pass-fail option was begun at WMC, at the initiative of students, for a two-year trial period beginning in September 1967. In 1969, it was continued on a permanent basis. As a trial program, the limitations that it has may have been justified. Certainly, the efforts and initiative of those students and faculty who developed this option should be applauded. However, after five years of operation, many of the limitations that the program operates under have stifled its usefulness and proven inadequate for the majority of the college community.

What is needed in order to make this more sensitive program is a new look at the philosophy of the option and a few simple changes in the rules under which it operates. The present philosophy provides for a system that allows juniors and seniors to take a subject that interests them outside of their major field; they would not take these subjects because of fear of doing poorly competing with majors in that field. This is good as far as it goes. However, it does not go far enough. For example, all students have to take basic college requirements. Usually, most of these courses are outside the student's major field, such as the modern language requirements, English literature, and others in which the student will be competing against students who are majors in those fields, and yet since students are encouraged to take basic requirements in the first two years, they cannot be taken in a pass-fail basis. The philosophy should be extended to include freshmen and sophomores, and should include not only subjects that a student might normally not take for fear of doing poorly, but also to those that must be taken in which a student might do poorly.

The present Pass-Fail option operates under the following rules:

1. This option is limited to juniors and seniors who are carrying at least 12 semester hours, including the Pass-Fail course.

2. A student may not carry a course in his major field under this plan.

3. A student may carry only one such course a semester.

4. A student may not change from or change to the Pass-Fail status after the first two weeks of class.

5. An "F" grade under this system counts as any other "F" grade.

6. A "P" grade adds hours and an equal number of points to the student's total towards the 124 of each required for graduation but is not counted in his index in any way.

7. A "Pass" grade goes into the student's permanent record as a "C."

These rules are unfair and narrow in their operation. First, as explained above, the option should be extended to include freshmen and sophomores. Some might contend that this would conflict with rule number 2 above. Therefore this rule should be changed so that any course might be taken Pass-Fail as long as the student did not yet declare a major. The teacher could keep a letter grade on file and if the student decided to major in that field the "Pass" grade could be changed to a letter grade. This would also help if the student decided to transfer; or go on the graduate school.

A student also should be permitted to change to or from the pass-fail status after the first two weeks of class, up until the drop date. For example, a student takes a course on the Pass-Fail basis because he is uncertain as to how he would do in a class competing with majors in that field, and later in the course discovers that his fears were unfounded and is doing well, it is too late for him to change back to a straight basis, and vice-versa. This rule also penalizes those students taking many courses outside of their major field who do not know which course to put on the pass-fail basis. Extending the deadline for change would allow a student more flexibility without a lowering of standards, for in fact he may ultimately decide not to place any subject on Pass-Fail if he discovers he is doing well in all of his courses.

Finally, there is the ridiculous way in which the Pass-Fail grade is recorded. If a "P" grade is not counted in a student's index in any way, neither should an "F" grade. If a student passes a course under this option, he should simply get the hours towards graduation, and if he fails, he should get no hours. Getting no hours should be penalty enough under this option. To penalize a student by taking away quality points when he is not rewarded with quality points if he passes is an unfair practice. Also the policy of recording a "pass" grade on the student's permanent record as a "C" is a form of punishment that the administration has adopted in

order to try to discourage students from taking courses pass-fail. Pass-Fail grades should be recorded as just that - "P" or "F". A number of C's where P's should be may detract from the opinion of a graduate school or an employer when considering a student for a position. This practice should be abolished.

Unfortunately, many members of the faculty and administration are against any improvement in the present pass-fail system. In fact, Mrs. Perry, the registrar, hopes for the abolishment of the system altogether.

"I feel that it is a lowering of standards," she said. "Its original purpose, for students to take courses they normally wouldn't take outside of their major has been lost, and many students use the program just to 'get by' with basic requirements."

Also, many students have found that their advisors will not let them take any courses, or certain courses pass-fail. These practices should be stopped.

However, not all faculty oppose liberalizing the pass-fail option. Dr. Weaver, of the political science department and the standards committee had this to say:

"Although I feel the standards committee would not approve of liberalizing the pass-fail system, and although I do not know the sentiment of the faculty in general, I am personally for extending the pass-fail option. Perhaps it could even be broadened to include college requirements and other subjects, of course with departmental autonomy. However, being new here at the school and new to the standards committee, I am not very familiar with the pass-fail system. I do know that at this time the standards committee is not considering any changes in the option."

And after all, extending the pass-fail option is no radical movement advocated only by a small number of students or left-wing colleges. Indeed, Elizabethtown College, a small, conservative school of some 1600 students, located in the Pennsylvania Dutch area and associated with the Brethren Church, has a program very similar to that proposed here, with no lowering of standards or problems with employers or grad schools. Let's hope that the progressiveness that has been demonstrated by the faculty and administration concerning the January term and the adoption of a 4-1-5 will continue. One very good way would be by the liberalization of the pass-fail option.

Coalition calendar

APRIL 24

People's Coalition will co-sponsor April 24 massive assembly in Washington, called by NPAAC. People's Coalition will build around these three demands:

1. Immediate withdrawal of all U.S. military air, land and sea forces from Vietnam.
2. U.S. set the date for completion of that withdrawal.
3. \$6500 guaranteed annual income for a family of four — Set the date.
4. Free all political prisoners — Set the date.

APRIL 25

Leafletting of Washington churches. We call people to Washington to stay for multi-tactical action beginning April 26. Movement training and organizing centers will open April 23 to prepare for intensive training courses on April 25.

We call on people to participate in: the People's Lobby centering on the Peace Proposal and the three demands beginning April 26.

We call people to join in nonviolent civil disobedience on the days following April 26. Civil disobedience will escalate throughout the last week in April to massive dimensions during the first week of May. Each day, lobbying throughout Washington will focus on a different government agency:

- APRIL 26 — Congress
- APRIL 27 — Selective Service
- APRIL 28 — INS. The SCLC Mule Train arrives in Washington.
- APRIL 29 — HHS
- APRIL 30 — Justice Department

MAY 1

Celebration of Peace, accenting youth. Training in nonviolent mass action. Encampment in Rock Creek Park sponsored by Students and Youth for a People's Peace.

MAY 2

Mass soul rally calling for implementation of the People's Peace Treaty and the demands of the Coalition. Speakers will include Ralph Abernathy, George Wiley, and, hopefully, Cesar Chavez.

MAY 3-5

Nonviolent mass action around the three demands to make a people's peace. A call for massive nonviolent civil disobedience with a focus on the following dates and places:

- MAY 3 — Pentagon
- MAY 4 — Justice Department
- MAY 5 — Congress.

NO BUSINESS AS USUAL ACROSS THE COUNTRY. Call for a Nationwide Moratorium including massive civil disobedience and strikes. Commemoration of the killings last year of students at Jackson State and Kent State.



At its annual spring meeting Friday, the Western Maryland Board named Baltimore attorney Wilbur D. Preston, Jr. the new chairman of the Board of Trustees, Western Maryland College, Westminster. Mr. Preston is a partner in the firm of Due, Whiteford, Taylor and Preston with offices in the Sun Life Building and Preston with offices in the Sun Life Building, Charles Center. His home address is 300 Northway in Baltimore. The new chairman graduated from Western Maryland in 1946, and from the University of Maryland Law School in 1949. He is a member of the American, Maryland and Baltimore City Bar Associations; the International Association of Insurance Counsel; and is editor of the Insurance Counsel Journal for Maryland. Mr. Preston is on the board of trustees of the Multiple Sclerosis Society of Maryland and is a member of the Baltimore Country Club, and the Merchant's Club.

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Spring cleaning advises communication

This article began when I stopped by to see Dr. Ensor on a Monday afternoon. (Did you know that Dr. Ensor keeps Monday afternoons open for student appointments?) On his desk were three cruel piles of unfinished work. He was tired, patient, and concerned. After we finished with the specific question that had brought me to see him, we talked. We talked mostly about the college I've loved for four years, the same community he's led for 23 years. I suddenly realized that I had been there too long and left.

I had had a rough day myself. My desk was piled with stuff, too. But on my desk, were a couple novels, a cracker box, three broken ping pong balls, dirty socks, and a television. I was tired, but not too patient, and certainly if there was one thing to be avoided, it was "concern." Everybody knows that concern can lead to nothing but trouble.

Well right now I'm pretty tired; I'm ridiculously concerned, and maybe after a few years I will conquer patience. My desk is quite well organized. One of the things on it is a looseleaf notebook that I've been carrying around with me almost constantly for the last few weeks. The notebook lists, alphabetically of course, every comment I've heard about the college. Mrs. Ensor told me the other night that she was concerned that I seemed to be dwelling on complaints—on what's wrong. Well I hope someday to write an article about everything we all love about WMC...but that would be a considerably longer article and I graduate (G.L.W. and the creek don't rise) in a few weeks. (Maybe the Goldbug could do some good PR for the college in its next issue and devote the whole thing to the things we love about the college, who's to say?) Well, Mrs. Ensor, I agree that negativism is deadly. However remember that old song:

We will survey and we'll poll them
"Please the masses" is our call,
Then we won't have to console them
When they find they have no taste
At all."

After a large scale investigation, Jerry Hopple, Mike Weinblatt and I have decided that this song is just about accurate. Most of the complaints we got were stupid. The vast majority were either specific foods, or specific faculty members that were unpopular with specific students. My personal plan has always been to avoid hamburger, ham loaf...and anything else I didn't like. Anybody who lived through the old dining system knows there's much more variety now. (Do you know who the members of the College Cafeteria Committee are?) Do you complain to them? Whenever I have a bone to pick with a professor, I go right up and pick. The faculty members who seemed to be most misunderstood by students, are ones that I've always gotten along with very well, or else had no contact with at all. If you have a question to direct to R. Halloway, Straughn, Reed, or Price, for God's sake work it out yourself! These are reasonable people. I guarantee they'll confront you with understanding and a desire to help, and not quote policies and rules. All our faculty members are sensitive and qualified educators.

Feeling responsibility and concern for a community of over 1000 people is very hard, especially when the 1000 people are all justifiably busy with their own affairs. But I think we all have the right and the duty to be as noisy as I've been lately. We all ought to ask "Why?"...AND THEN, LISTEN TO THE ANSWER. There's always a good explanation. We're all trying our hardest to do what's expected of us.

Our "investigations" have proven that there are very few problems that are not being attacked already by some committee or another. Why, a number of problems are so important that they are being surrounded and ambushed and picked apart by several committees at once! And there are many courageous faculty members that are truly concerned, and are serving on more than one committee. My own advisor and friend, W. Tree B. has been associated with the college for (a guess) fifteen years at least. Every committee you go to, his name pops up. His time and energy expenditure are carefully mapped out. He remains an excellent teacher somehow, too. I know that all the faculty members are careful to keep teaching their primary function. (Thank god our Dean of the Faculty has seen how stupid the "publish or perish" syndrome is!)

By the time this article is published, the campus will have already had its mass meeting on Sunday the eighteenth. Everyone also will have gotten a copy of our position paper. Just to reiterate, here are the questions that popped up most often in our polling:

Those are the burning issues, folks. "People in the know" will naturally say that these problems are already being attacked. Why don't the students know this? Well, laziness and apathy are good answers, and indeed they do apply in many cases. But what about the students who are concerned; where do they turn? Dr. Ensor suggests the handbook. I can only agree. Many questions do find their answers there. But what about the latest "committee reports"? What if you don't know that the Dean of Women (why?) is in charge of the calendar. A communications-information officer would be one person who could give anybody the information they wanted. Moreover, in a sense, he would also be a "complaint center" (please pardon this slightly negative approach). As Jerry, Mike and I have found out...most complaints are steeped in ignorance. Somebody on campus should be in charge of heading the grumbling, useless student in a more constructive direction. This person would send the student to the nearest applicable committee, or faculty advisor, or Administrative officer.

This information center (Have you ever been to fourth and fifth floor Elderidge? You can see all over the campus from there...) is the main objective of our "Project Spring Cleaning" and I've cleverly call it. Of course the college will have to either hire a trained reference type-person, (Didn't you think that Mrs. Crain was one librarian you could always count on to help?) or perhaps they can pay a responsible student the standard wage of \$1.60 an hour to be the communications officer. (Or maybe both?) For four years I've been hearing "our problem is Communication." Why hasn't this problem been confronted directly? Who is responsible? The obvious answer to many of our questions is "We need a communications officer." Nancy Winkelman, our Publicity officer, cannot be expected to do all these things. Her already complex job deals largely with public relations, not intra-campus relations.

I think that all the other items in our list of questions are pretty self-explanatory. That is, all of them except for the request for a statement of philosophy by all members of the campus community. Students really ought to know in their own minds why the heck somebody is paying three grand a year to send them here. Faculty on the other hand, should have a clear view of why somebody is paying them better than twice that to be a part of our Community. We have a right to know what to expect of each other.

The idea of stating (on 8-1/2 x 11 typing paper, dated at the top, signed at the bottom, Title: "my Role at Western Maryland College") our philosophical view of what we're doing is not just idealistic nonsense. It had a very practical application (Read carefully: Allen McCoy and Mike Weinblatt don't agree...and I value their opinion. Perhaps there is a flaw in my plan.) Let's assume the college information officer has a file that contains statements by everyone (yes, Mrs. Palmer, students too) of exactly what they want to accomplish—not picky little specifics, but statements of goals and ideals that apply to their particular situation. A statement of what I am trying to accomplish here. I can't be too specific in my statement. Yet it should cover everything I hope to do at college. For instance, I'd readily admit that academics in my case are only about a third of what I'd like to do here. The teacher will talk about how he hopes to instill an appreciation of his discipline in his teaching survey courses. He will want to create competence in those that chose his field as their major. He will explain his role as advisor to six or seven students, etc. All this will fit on one typewritten page. Any good teacher would be able to fill a book. But, by the same token, any good teacher is secure enough in his goals and methods that he can express concisely, and in his native tongue—the answer to the question "what are you doing here at WMC?" If the teacher is ashamed of what he is doing, or if he hasn't thought about it for a while, or if he isn't sure...well, I don't know what to suggest in such a case.

Well, I think this (the only article I've ever written in four happy years here) has gone on long enough. A lot of things have gone on long enough. Gunther Grass in his latest book this dentist proclaim, "dialogue prevents action." I think the present Committee system proves this. But I suggest we follow our leader (Oh God help us fill his shoes) I think we can all be satisfied if we're tired, patient, and concerned.

P.S. Weinblatt thinks the last sentence is too dramatic. I'm a drama major and I don't. You have to decide for yourself.

Glenn

NEWS BRIEFS

DuBois, symphony

Ecologist Rene DuBois will deliver a lecture on April 22, 11 A.M. in Decker entitled "The Quality of Life." The lecture will focus on "whether or not man can construct a better environment." Dr. DuBois is professor of biomedicine at the Rockefeller University. He has won many awards for his research, including the Pulitzer Prize for his book *So Human an Animal*.

The National Symphony Orchestra will perform in concert on Friday, April 23, at 8:30 P.M. in Alumni. Dr. Howard Mitchell will conduct the orchestra, an annual attraction at WMC.

Tickets for the concert are \$2.50 for reserved seats (orchestra) and \$1.50 for unreserved (balcony), and are available at the College Bookstore or Scharon's Black Eagle in the Westminster Shopping Center.

Mrs. Venoris Cates, music supervisor of the Chicago public school system, will give a lecture and demonstration on ethnic music, Tuesday, April 27, at 4:15 P.M. in Levine.

Mrs. Cates has lectures and conducted workshops on African music throughout the country. She has also recorded African and African-American songs for "Discovering Music Together."

Other upcoming events:

* Math Association of America meeting-Saturday, April 24, Decker.

* "La Guerre est Finie - College Film series - Sunday, April 25, 7:30 p.m., Decker auditorium. Tickets are 75¢ and are available at the door.

* "Everyman '71" - Glen Hopkins Honors play - April 25 and 26 in little Baker Chapel. Both performances are free and will begin at 8:15 P.M.

* Painting and sculpture exhibit by Chris Spencer - Fine Arts building - April 26 through May 14 - weekdays open from 10 A.M. to 4 P.M.

KME inducts eleven

Eleven undergraduates at Western Maryland College, Westminster, were recently inducted into Kappa Mu Epsilon, national mathematics society.

Those inducted were: G. Harold Baker, III, Aberdeen; G. Michael Foster, Baltimore; Gail L. Gill, Reisterstown; James D. Hopkins, Westminster; Ronald R. Jemerson, Westminster; Janet L. Keefe, Westminster; Mrs. Paulette Counihan Morrissey, Westminster; Mary F. Purdum, Lutherville; Linda D. Swift, Street; Jenny F. Wallingford, Woodsboro; Diane H. Zeller, Baltimore.

Kappa Mu Epsilon was founded to further the interests of undergraduates in mathematics and to help them realize the role of mathematics in the development of Western civilization. The society attempts to develop an appreciation of the power and beauty of mathematics. It also provides a society for recognition of outstanding achievement in the study of mathematics.

All members of KME must have completed a requisite number of hours of mathematics study and to have retained significant academic averages.

Easter bunny hits

Saturday morning, April 10, the Easter Bunny visited our college. Carloads of underprivileged children from the area were transported to the campus where they followed the Easter Bunny (Chris Reinert in disguise) out to Harvey Stone for an Easter Egg hunt. About seventy children came out for the hunt.

Eggs were hidden around Harvey Stone and 1st, 2nd, and 3rd prizes were awarded for finding the red, blue, and yellow colored hard boiled eggs. A booby prize was also awarded for finding the least number of eggs. Much to the dismay of the golfers playing in the tournament that day, some of the children found golf balls instead of eggs.

The hunt was sponsored by Phi Alpha Mu, who hope to make it an annual event for the HUNGE children. The Easter Bunny's assistants were John Skinner, Dee Getty, Chelle Catington, Susan Sharpless, Sue Head, Debbie Weiner, and several other Phi Alphas who helped to control the mob.



The Long Range Planning Committee open discussion examines aspects of dormitory and sorority life on campus.

Dorm reform goes back to old chaos

Nellie Arrington

After a month and a half of meetings among women residents and their Women's Council representatives, the last of a series of proposals to redesign the procedure used in women's room-drawing lost at the April 14th Women's Council meeting.

At the February 24th meeting of the Council, five proposals were introduced to alter room-drawing procedure from last year's system which depended entirely on seniority. These proposals, to be introduced and voted on in two floor meetings held by the Council representatives were squatter's rights to the dorm, squatter's rights to the room, a number of rooms set by the Dean of Women to be left open for freshmen and FACs instead of specific rooms being blocked off, a compromise meeting, and a trading night after room-drawing.

When the women's votes were tallied at the March 10th Women's Council meeting, the final passed proposal ruled for squatter's rights to the dorm, a number of rooms set aside for freshmen and FACs, a trading night after drawing night, and FACs to be assigned a dorm, floor, and wing on which they would choose a room with their class lottery. Under this system, two nights of drawing, one for those girls desiring to remain in their present dorm and one for those girls desiring to switch dorms. The trading system would then be held on a third night. In addition, Women's Council voted that all girls without a roommate for the upcoming year would not be able to draw with their class but would be assigned to a room by the Dean. To help those girls in that situation, they would be required to turn in a room assignment preference card to the Dean from which a list of girls without roommates could be made, thus possibly resulting in girls on the list rooming together. This system was designed to alleviate a problem which left approximately fifty of last year's freshmen women without rooms at the end of drawing.

However, when the results of this Council meeting were reported back to the women, controversy arose. Much of this stemmed from inadequate explanation or misconceptions on the part of the Women's Council representatives. The greatest protest came from Whiteford Hall residents in protest to squatter's rights to the dorm.

To rectify the controversy, Women's Council decided on April 1 to hold dorm meetings for explanation, discussion, and a number vote on the three parts of the room-drawing proposal. The tally of the dorm meeting votes counted at the April 7th Council meeting turned down the squatter's rights motion while upholding passage on trading night and FAC and freshmen room quota and FAC drawing with their class for a room in an assigned area. Meanwhile, representatives were asked to take a number vote on a compromise proposal, dubbed the "Hoffa field proposal" which came up in one dorm meeting. This proposal combined seniority and squatter's rights so that incoming seniors wanting to stay in the same dorm would draw, then seniors wanting to move, then juniors wishing to stay in their present dorm, and so on. This, too, was voted down under a 2/3 majority vote at the April 14th meeting of Women's Council.

This final action left the old procedure for room drawing intact, with the addition of a trading night and the two proposals for freshmen and FAC rooms.

Women's room-drawing will be held on April 20th, in Blanche Ward gym. Seniors will draw at 7:00, juniors at 8:00, and sophomores at 9:00. No girl who lacks a roommate at room-drawing time will be eligible to draw with her class for a room. On April 22nd, a trading session will be held at 7:00 in Blanche Ward gym. Women's Council emphasized this trading session is to trade rooms, not roommates. At 11:00 on the 22nd, house elections will be held in the respective dorms.

SLC reviews, remakes policies at WMC

Committee will be needed to approve this plan.

THE HONOR SYSTEM. At the request of the Honor Court, the SLC discussed and then recommended (1) a plan whereby infractions occurring during the regular summer term may be handled, and (2) ways in which the Honor System may be made more visible on campus in a positive way. Item (1) is coming before the faculty immediately; item (2) is still under deliberation by the Honor Court.

HAZING. Dean Mowbray asked for the Council's opinions concerning hazing. Presidents of fraternities and fraternity advisors were invited to the meeting at which this matter was discussed. After discussion, the SLC went on record in opposition to any form of hazing (by any group) that is injurious to the well-being of the student.

STUDENT PUBLICATIONS. The SLC is currently discussing the general topic of student publications, with special reference to the Joint Statement on Student Rights and Freedoms that the college recently accepted in principle. This discussion will probably continue through several meetings.

Two matters discussed by the Student Life Council have already been reported to the faculty:

NEW REGULATIONS CONCERNING SECTION AUTONOMY, OPEN HOUSE, AND KEY PRIVILEGES. The recommendations of the SLC were substantially recommended also by the AAC to the President, who approved the recommendations and reported them to the faculty.

THE CREATION OF AN ARTS COUNCIL. The SLC's recommendation for the creation of an Arts Council were forwarded to the AAC. The AAC and the President agreed to establish such a council on an informal basis this spring.

Other matters discussed by the SLC are as follows:

SELECTION OF STUDENTS FOR THE ADMISSIONS COMMITTEE. After discussion in the SLC, a plan was worked out by Hopple, Dr. Law, and Dr. Shook whereby, after screening by the SGA to insure that candidates are qualified, final selection will be made by the President of SGA, the Chairman of the Admissions Committee, and the Director of Admissions. Consent of the Admissions

encounter

Comment:

A ray of hope

Sitting around in the midst of term paper season, it occurred to me that a lot more than flowers and spring sports have cropped up at WMC this spring semester. First, a realistic open house plan and revision of the key system were instituted. The women students revised their room drawing operation, which takes a step towards resolving some of the old complaints about being resigned to a lousy room. An ecology club started prowling around and asking if anti-pollution couldn't start right here with us. A fraternity is taking pride in becoming the first such nationally affiliated organization on campus. The student government admitted its incompetencies and is working to eradicate them. The curriculum committee submitted a new plan for incoming class requirements. And three seniors came up with ideas for compiling the complaints that multiply around this place, and presenting them to the President as a concise picture of the campus mood.

This is one of the better steps to improve Western Maryland that a group of students has initiated. Students are quick to criticize, slow to realize, the situations behind certain complaints. As one of the three seniors involved in the program pointed out, many of the complaints they received were either totally ridiculous or were already being handled in a committee. But committees, as we are well aware, are not noted for their "swift decisiveness" in the Western Maryland system.

At any rate, the point remains that this spring brought with it a lot more than just good weather. Hopefully, with more people than three seniors preparing to graduate expressing some concern over existing conditions, next fall might bring with it more than just bright colors.

DMH

Dr. Haqq— a preview

by Kathleen Grist

Jesus freaks, the God Squad, Christian communes. There seems to be a growing interest in not only Eastern religions, meditation, yoga, etc., but also in Christianity. It's time we at Western Maryland learn a little bit more about what all religions believe, both Eastern and Western religions. With this in mind, the Religious Life Council is sponsoring Dr. Akbar Abdul-Haqq, a guest evangelist, who will be on campus April 23-30.

Dr. Haqq was raised in India, the son of the leading Christian apologist of that country. Both he and his father have debated and dialogued with Hindu and Moslem leaders. Dr. Haqq holds a B.A. degree honors from the University of the Punjab, India, as well as two masters degrees from the same school. His Ph.D. in the field of History of Religions is from Northwestern University in Illinois.

Just as a reminder, the schedule of Dr. Haqq's visit is as follows:
Wednesday, April 28, 7:00 p.m. Baker 100 - Opening remarks and informal reception

Thursday, April 29, 11:00 assembly Decker Auditorium Topic - "The Lost Dimension in Our Time"

3:00 Panel Discussion

8:00 "Does Christ Have

Anything Against Us?"

Friday, April 30 morning, Student Consultations



Letters to the editor

To the Editor:

OBSERVATIONS AFTER FOUR YEARS

1. Will the SGA ever realize its real potential and become a useful social organization or will it continue to think it has enormous power and do nothing more than make fancy proposals?

2. Will Big Baker Chapel continue to be almost a complete waste of space and money or will someone finally realize that a lot more brotherhood and goodwill would be realized through a good student center that would bring the campus closer together?

3. When will we get off for Good Friday at our righteously Methodist school?

4. When will the academic program become more liberal instead of more conservative?

5. When will someone kill Barney Rice after all other attempts to get decent food are thwarted?

6. What will happen to the students if Dean Mowbray gets fired?

7. Will our next President be 98 years old and senile or will W.M.C. take an unprecedented step and get a man who can relate to the students in even the smallest way?

8. What will happen to Alpha Gamma Tau after their seniors graduate?

9. When will people start to support our athletic teams, or the Dramatic Arts productions, or the Gold Bug, or the SGA?

10. Will anyone ever have as good a time as Leon and I have had in our four years at this country club?

Tuch

Dear Miss Herbst:

In reading the April 5 issue of The Gold Bug last week, a portion of an article on page 3, "Student Life discussed in meetings," struck me as needing some clarification. I ask that you print what I shall describe here relating thereto, as an effort to edify those who might have been misled by the portion of the reporting to be referred to here.

Re: the third paragraph, and I quote, "A merger between the faculty and the students would, it was expressed, make it easier to deal with the administration, the Alumni Association, and other financial donors." lacks proper identification. The use of the words "deal with" is somewhat of a mystery; however, since I did not attend this meeting, I make no further comment on that.

As it effects "dealing with the Alumni

Association", perhaps the writer found it difficult to differentiate between the meaning of Alumni Association and alumni. Terminology is important.

There may be individual alumni (graduates or former students of two or more semesters, etc.) who have made independent statements about funds, contributions, etc. However, I know of no Alumni Association action or program, nor any group of alumni under the auspices of the Western Maryland College Alumni Association which would have caused reference to such. Nevertheless, I am certain the Alumni Association Board of Governors would welcome the opportunity of discussing this statement with students, as I would.

Thank you.

Sincerely yours,
Philip E. Uhrig
Executive Secretary
Alumni Association

Dear Gold Bug,

I am writing this letter in response to the cartoon on page 6 of the April 5 issue of the Gold Bug.

The cartoon was well done indeed. I enjoyed it more than anything that has previously been in the Gold Bug. It is about time someone on the Gold Bug staff got off their ass and did something revolutionary. If the Gold Bug is to increase circulation, more cartoons and articles such as "The Byrd's is Alright with Me" must be printed. Right on!

A fellow "cosmic gypsy"

EDITORS NOTE: If somebody would write and draw more cartoons and articles like the Gypsy and the Byrds, the Gold Bug would ecstatically print them.

Dear cosmic gypsy,

In your helpful hints on how to grow dope you forgot a very important step, the grower should soak the seeds before planting, when they have sprouted and the roots have grown maybe half an inch, then plant, root down. If you wait too long before the root sprouts and the shell falls off before planting, the seedling will mush up, anyway this process usually insures a plant and it doesn't take as long either.

a cosmic sister

"Death Rides A Freight Train"

by Quintin Kull

A run down shanty at the edge of town,
Was the only home he knew,
And viewed the world through a boxcar door,
For no one cared just what he'd do.

His skinny little frame all twisted and bent,
Carried his clothes all on his back,
Nobody cared or even knew his name,
But that's the way it is down by the track.

A buzzard circled in the stormy sky
And seemed to sense he was about to die.
A muddy ditch along side of the track
Was a grave for him and his little pack.

A half-smoked stogey
And a few drops of wine,
Just wasn't quite enough
To buy a box of pine.

A lonesome whistle
Chills the air,
The freight train's movin',
But he's goin' nowhere.

FREEDOM NOW

Come deaf brothers and sisters,
Let's go out of silence of the soul,
Out of this country of shame,
To the mountain top,
Let's go find our God,
Where we can live,
Proud and free.
Oh give me deafness,
with pride and freedom,
Out of this country of shame.

Gary Roberts

Gary Roberts is a senior at Gallaudet College.
He gave me a place to stay during Spring Break.
He gave me some understanding about life.
He gave me a poem.
He is a deaf PERSON.

Steve Williams



Contrast compiles student reflections

Tom Yingling

Since literature reflects the environment in which it is written, if we do not like what we see in the current issue of Contrast, we have no one to blame but ourselves. I have mixed opinions about the magazine and it is very difficult to review it since I must be careful not to mislead anyone. To the student or professor who is seeking viable reading material, I would suggest that he go elsewhere; but to anyone interested in how college students and Max Dixon feel here at WMC, and is interested in the types of things they are writing—granted that the poems are not Cummings and the prose is not Hesse—it is worthwhile for these interested parties to stop by the French House and pick up a copy of Contrast.

I must admit that after reading many of the poems—there are fifteen—I sat back and said, "What?", since like most amateur poetry the meaning is vague and the metaphors disjointed to the detached reader. But remember that poetry, especially on a college level, is a personal thing and it is not my place to tell you which you will like and which you will not. It is your decision which is important. There is every possibility that the ones which merely confused me will speak to you. There are however quite a few which I liked—some for their style, others for their theme.

The prose is even more difficult to judge since there are only two short stories: Bob Haynie's story of an ex-soldier's psychological crisis, and Chris

Poole's modern account of Christ. Here is a contrast in style and theme. They are worth reading not only because they are good but also because they were written here, at WMC and should therefore be of interest.

The best thing in the magazine is the art work which accompanies every entry: Mary Rutledge's drawings and two of Dave Korbonits' photographs.

If this review seems rather sketchy it is mainly my fault but it is also because Contrast presents no constant theme on which to speak. It is a collection of poems and stories with one thing in common—they are written here. You owe it to yourself and to Judi Biance and her staff to take a look at it. See what your friends are up to.

ENCOUNTER

Wanted to buy,
One (1) backpack
One (1) ride to Friendship Airport on May 29
between 12 and 2 P.M.

Steve Williams Rm. 219 Rouzer
PS Hey S'mshine B., it all mattered.

Attention all joes! Pick your own harem! At the freshman auction you'll have your choice of hundreds of gorgeous girls. Bidding starts at 8:00 p.m. next Wednesday night, April 21 in Decker auditorium. Don't miss the action with Tuch and Leon as auctioneers and Captivating Kristen and Marvelous Meg leading the pack. So bring your bodome to stare, ogle, or drool—but come—with lots of dough!

Eco-lumn

Of trash and trees

by Dawn Campaigne
WMC students piled up 750 lbs. of paper, last Saturday, in our paper drive. We collected \$3.75, and the drive was described as "pretty successful." Still, I thought WMC was trashier than that. Next month, we are planning another to catch what we missed this time.

In the near future, the Revival will be calling for tin cans. So please start saving your beer cans now. We'll be calling for cars, as well. Not to recycle but to fill with trash bags full of cans. Volunteers will be hunted down for this, too, so you may as well surrender while you can.

At our last few meetings, (on Thursdays at 7:30) we have spoken of speakers. We've got one lined up from the Sierra Club. Only the date needs to be determined. Since the presentation will be an informal discussion, we're trying to reserve one of the lounges on campus. Watch for it, it should be an interesting talk.

One small complaint has scampered through our larger discussions in the Grille: the plastic dishes in Barney's Beaneery. They are non-biodegradable. Ten thousand years from now, that plastic dish full of your salad will be in some archeological museum labeled: The Poison of the Twentieth Century, found by Rosencrantz and Guildenstern. Someone came up with the brilliant idea of using glasses for our ice cream. Perhaps we could put salad on our plates or trays, or tea cups. Whatever we do, let's do away with the thousands of plastic bowls that are thrown out every day. Paper ones could easily be substituted. If we don't substitute something, the aquarian age will be called the Plastic Age—the Last Age.



"Splendor in the Grass"

The townies are coming!

By Tom Yingling

As I was lying in my room, trying to figure out why the hell people can't get along in the world, a freshman across the hall came in and asked me what a townie was? Well, you'll know if you ever meet one. And if you do, just curl the left half of your upper lip in a snarl and walk the opposite way. Now he wants to know why! Christ, freshman are stupid, aren't they?

Well, for one thing, he's a hick looking for trouble. Just ask any beer slurping, "Charlotte the harlot" singing fraternity man and he'll fill you in on hicks. It seems they're uncouth, uncultured, stupid, troublemaking slob. The trouble is frat men have their eyes in their heads and can't see straight. If they could they'd be appalled at the revelation. But then again, all of us have our eyes in our heads, except me. Mine are in the sky, and I can look down. Townies are gonna bust the hell out of something! ROTC to the rescue. WMC patriots are going to stand up and defend their property from outside imperialistic aggressors. After the battle has been won by our side, the dust clears, and the patriots prepare to celebrate their victory. They procure the ovens from the grille, penetrate the glass in the sandwich machine and feed their starving, exhausted bodies, and even tie Rudrow to a red, white, and blue pole and proceed to liberate the bookstore. It's too bad they don't feed their starving heads first.

Ah, this is it, it's bad for our morale. Yes, certainly it is. I mean, those townies don't know anything. They aren't educated about the world's problems. They really bring us down. I mean, we sit

in the grille and talk about famine in India, or we sit around smoking dope and talk about Coon Branch needing money. But townies don't rap too good. I mean, they won't get involved. It's a bummer. Bad for our apathy.

Finally, yes, this has got to be it. We are an ivory tower of unapproachable intellectuality. Yes, that's it. Why, we are eight miles high over Westminster and no one can reach us. Townies may try, but they'll only fall to their death. I look up and see a townie falling past my window. I try to catch her but it's just an illusion. We aren't eight miles high over Westminster, and she wasn't a townie. We're on the ground and people are jumping out of the fourth floor windows in Maclea. There's quite a waiting list. One an hour is all they'll take, so you'd better contact an SLC member and get your name on the list, because it's true. It's not a rumor. The townies are coming. THE TOWNIES ARE COMING!

Ah, he's just feeding us a bunch of bullshit. He's got to be. Isn't he? Who is this dude anyway?

Then someone vaguely recognizes my name and dismisses the whole deal with, yea but he's a townie himself.

Yes, it's true. I don't know what to do. What did George Lincoln Rockwell do when it was exposed that his mother was Jewish? Oh, hell they're sure to find out. Then they'll think I'm a spy, but really I'm not. Really I'm not. I'm not. I mean no harm. Both sides have deserted me! Neither trusts me! Oh, but look I was just kidding. Look, my eyes are in my head, really they are! I was just kidding! Can't you take a joke?

and had opinions that varied from wishy washy to distinct support. After each speech the few people, who did come to listen, clapped respectfully and soon everyone was on their way to lunch as the candidates ended up by urging everyone to vote.

In years past candidates admitted that the SGA was ineffective but they offered positive plans to revive it. This year, however, the candidates do not appear as optimistic but seem resigned to the type of SGA we now have. The only hopeful lump on the horizon, for SGA, is not the new officers, although they are as good as any other officers, but the proposal for a student-faculty type of all college government. This would give the SGA a new chance to function as the clumsy, restrictive committee system will be streamlined and relations with the administration will be facilitated. So we must go on to another year with the positive idea that perhaps this time we can do it.

Spring ball's sprung

Tom Brown

The first week of April ushered back to Hoffa Field the Western Maryland College Green Terror football team, as they prepare for the upcoming fall season. "Spring Ball" will last a month, with new offensive plays being added, including a wishbone formation which will rattle and dazzle the crowds next year. For the first time in many years all the captains will be present, with rotund Larry Garro, baby-faced Ken Bowman, and pencil-legged Freddie Krimple. Sacrificing a baseball career this year, quarterback Mike "Ace" Bricher came out to polish up the offense. 30-some players are out, with a few guys who have never played before. These 20 days of practice will culminate with an Alumni Game, where all the old farts who have played in past years will test their rusty skills against a highly developed 1971 team.

In recent years, people not connected with football have criticized the existence of Spring Practice, stating that more time is devoted to football than any other sport. But, upon observation of the length of the basketball and wrestling seasons, it is seen that they last from October to March, which is about a 4 1/2 month season, compared to a 2 1/2 month football season. Trackmen may complain also, but isn't cross-country just a fortified "fall practice" for the track team? Lacrosse has a fall practice, also. The worth of spring football is revealed when looking at the season records between 1952-1957 when there was no Spring Practice. During these years there were less wins than before 1952 or after 1957. Spring Football serves as a time when learning new plays and teaching fundamentals to anyone who is interested is emphasized, and, being such, should be kept in the athletic program at WMC.

Volleyball revamps

The girl's volleyball season is well underway and the team's skills are developing to round out a team that lost four of its six starters this season. The record shows a one and three varsity tally, but Coach Carol Fritz explains that the team was sorely hit this year when most of the players graduated at the end of the last season. She adds, "Our skills, though, are equal to any school we've played; all we need now is more team co-operation."

Heading this year's Varsity lineup are Seniors Melissa Marten and Linda MacDonald, Juniors Mel Coleman, Frank McCabe, Linda MacWilliams and Carol Schmidt, Sophomores Libby Eife and Janie Watts and Freshman Robin Fornicola. About 35 girls went out for the team but since not that many were needed, cuts were made.

The Junior Varsity includes Judy Gardner, Jill Kaberle, Sandy Kearns, Pat Cardone, Jill Porter, Pat Saunders, Tina Snell, Carol Whitmer, Molly Whitworth and Debbie Wilbur.

Upcoming games include a dual match, with Salisbury and Catonsville on April 21, home; a game with Morgan on April 26, home; one with UMBC on May 5, away; and a possible game with Notre Dame, the date as yet undetermined.

Elections reveal SGA faltering

by William Candee

The well made campaign posters, degraded by hastily scrawled, aimless obscurities, occupied the walls of the littered Grille for a week. Most of them advertised candidates for SGA treasurer, which was the most highly contested office. The only other SGA office that seemed to be contested for was that of Vice President. All of the other offices were either unopposed or had no candidates at all. It seemed as if great efforts were made by some people to remind everyone that there was to be an election lest they forget entirely.

Public forgetfulness did seem to predominate as the traditional speeches were made in Alumni Hall, on Thursday, as hardly anyone came and the speeches were made to an empty room. The speeches themselves did not seem to contain much substance or optimism as nothing basically new or positive was mentioned. Most of the candidates mentioned the idea of an all college government

B.D. Snakeman

Bringing back fond memories of the Myrtle Beach trip, the golf team played John Hopkins and Gallaudet in strong winds and freezing cold. Preceded and followed by summer weather, Saturday was a foul day for golf, but the linksmen rose to the occasion, defeating Gallaudet 17-1 and Hopkins (for the first time in four years) 16-2. Slug Armstrong set the course record with a super 78! For his Herculean effort Slug received the Player of the Match Award. Jeff Abbott and Tom Danver, playing in their first varsity matches, turned in strong performances, each winning both their matches, 3-0. Veterans Cary Jones, John Nesbitt, and Billy Dayton played steadily to card winning scores. The team's performance proved very promising for the rough schedule ahead. After having the first matches snowed out and playing the next two under adverse conditions, the golfers are a bit apprehensive about the rest of the season. Confident of conquering all foes, they are a bit leery of the Whimsee weather's knack for conquering them.

Batsmen have slow season opening

Baseball at Western Maryland, known for its winning tradition under the auspicious leadership of Fern Hitchcock, has started this season in relatively unsuccessful fashion. Although sporting a current 3 wins-3 losses record, better results are anticipated for the remainder of the season.

Looking back over the six games already played, there have been no glaring weaknesses. By the same token there have not been any areas where the team has exhibited outstanding strength, with the exception of the tremendous effort by Bob Merry. Merry has fired two shutouts beating both University of Baltimore and Loyola 2-0. His accomplishment should not be overlooked because of the fact that, perhaps, it's becoming "old hat" for Bob to pitch courageous baseball. With the hope of improvement as the season continues, Western Maryland next faces Ursinus on Friday and Mt. St. Mary's on Saturday for a double-header.

In the opening double header against University of Baltimore only the first half of the day's festivities can be looked back upon with anything resembling fond memories. Western Maryland lost the second game 16-0. In the first game the only runs of the game were scored in the top of the first. Dave Petrucci filling in for senior Jim Schwertler lined a single to right. Billy Swift then plated Petrucci with a single moving to second on the throw home. Dave Duquette completed the scoring with a one bagger to left.

In the first away game Western Maryland came out on the short end against U.M.B.C. 6-4. Barney Schulz started strong yielding only 4 hits and 1 run over the first six innings. After this, Barney, who has been jokingly referred to as a 70 year old man, gave evidence that maybe it's no joke. U.M.B.C. scored 5 runs on 6 hits in the 7th and 8th innings as old age was all influencing. Western Maryland was led by Walter Orndorff who was perfect from the plate with 3 singles and a double. Two more of the 11 total hits were credited to Jim Schwertler, both being extra base smashes.

On Saturday, April 10, Loyola was the opponent for an afternoon double-header. A split here brought the Terrors record to 2-3, winning the first 2-0 and losing the second 6-2. In the humble opinion of this writer, it was here that the team began realizing their potential with signs of hustle and mental alertness to strong arm of Merry yielded only 4 hits as these were well scattered, allowing only 1 man to advance as far as second base. In the 4th inning Jim Schwertler provided all the runs needed to win with a towering home run over the right center field fence. In the second game a 5 run 3rd inning spoiled the college pitching debut of freshman Fred Naarisma.

Western Maryland's only runs came in the 7th

Swift. I don't think Dave (known for his agility) would forgive me if I didn't mention his now famous and historic stumble from third to home. Yes, he was thrown out despite the laughter bellowing from the catcher who had trouble handling the ball. (For details, ask anybody that was there.)

In the most exciting game to date George Mason was beaten 7-6 in 12 innings. Barney Schultz, who relieved Harry Entenberg in the seventh, gave up only 1 hit and 1 run to receive credit for the win. Schultz also drove in the winning run in the 12th, scoring Bob Pepsheer who had singled and stole second, the 11th stolen base of the game for Western Maryland.

Why not new track?

By Bernie Pfeiffer

Thursday, April 15 marked the home field debut of the Western Maryland track team. Since this article is going to press before the meet is run, the results won't appear here. But one thing is obvious, it is a shame that a team with such potential must run on such a third rate facility. True, the track has been rolled and I am sure that if it is kept watered and weeded the corn will be in by September, but the fact remains that the track is pitifully inadequate. The team has made great strides these last two years under coach Rick Carpenter and should improve as the season goes on; however, the track remains the same or gets worse every year. Why the school can't afford to put in even a wooden edging on the track, which in itself wouldn't represent a real improvement, is beyond me. The expense involved can't be all that great. As it exists now, hamstring pulls, twisted ankles, and just about everything else is a possibility when running on the WMC goat path.

This Monday will also mark the start of the intramural softball season. It looks like it could be a vintage year as several teams appear to be very strong. The defending champions, Pi Alpha Alpha, will field a team which is expected to be even better than last year's championship ten; however, Delta Pi Alpha, Gamma Beta Chi, and Alpha Gamma Tau will also have excellent squads, and a great race is in the making. Once again though, a sport with great possibilities is being affected by the lack of facilities. As of this time there are two possible locations to play: the ninth fairway and an underused practice field by the Grille, and nobody knows which one it will be. Big choice.

SPECIAL NOTE: Spring football has once again descended upon the campus. While this program may prove of some value for those players changing positions, I fail to see where it proves to be of value for the overall program. Let's face it, most of the players involved in the fall are currently involved in some other spring sport. Why, if spring football is so valuable, do so many players avoid it?



Talented Annie Ebmeier demonstrates her crowd pleasing poise and form.



Trackman Odd Haugen crams every available ounce of pounce into his impressive high jump effort

Trackmen take off

Jim Zucco

The 1971 track and field season has promised to be an interesting and exciting one at Western Maryland. The Terror trackmen under the direction of Coach Rick Carpenter, have initiated their endeavors with impressive victories over Washington College and Loyola College. Lacking in numbers and depth, the team has relied on outstanding individual performances with many athletes doubling and tripling up in events. The hard training and tough conditioning of pre-season workouts paid off when the track season opened on April 10, at Washington College in Chestertown, Maryland.

The Sho'men were no match for the Terrors as the Whimsey trackmen gained first place in every event except the 440 relay. In addition the Terrors swept first, second, and third places in the triple jump, long jump, pole vault, and the 220 yard run. The track events were marked by the outstanding performances of Jim Zucco and Gerry McGaughan in the 120 yard high hurdles; Joe Brockmeyer, Dave Roulette, and Bill McCormick in 220 yard run; Frank Schaeffer in the 440 yard run; Tom Enstie in the mile and 880 yard run; and Barney Pfeiffer in the two-mile run. In the field events Charlie Bowers won the high jump with a leap of 5'9", the highest of his career, and Lynn Boniface captured the pole vault. Odd Haugen rendered the meet's most outstanding performance by setting both school and field records in the shot put and Discus with throws of 48'10" and 146' respectively. Joe Brockmeyer and Dave Roulette shared high scoring honors with fifteen points each. The final score was Western Maryland 111 and Washington College 34.

Just two days later, April 12, the Terrors swamped Loyola College 89 to 47 in a repeat performance of their earlier victory. This time the relays figured prominently in the scoring. The 440 relay team of Johnson Bowie, Jim Zucco, Dave Roulette, and Joe Brockmeyer won handily. The mile relay provided the excitement as Bill McCormick ran the first leg, followed by Bowie and Zucco. Frank Schaeffer ran an outstanding anchor leg, lunging across the tape to win by inches. Jim Zucco, high-point man of the afternoon with 13-1/2, set a field record of 58.6 seconds in 440 intermediate hurdles. Odd Haugen eclipsed his school record in the shot put with a toss of 49'2-1/2", which also set a new field record at Loyola.

The Terrors will host Lycoming College Thursday, April 15, and return to Washington College for the Mason-Dixon relays on Saturday, April 17.

WMC stickmen 2-2

Ed Smith

Now the WMC stickmen stand at 2 wins, 2 losses on the year. The Terrors almost achieved a shutout early in the season against visiting Dickinson College. Hapless Dickinson was unable to score the third quarter of the game. WMC never was quite able to get its potent attack moving, or the score would have been much higher than 8-3.

The mistakes that kept the Terrors from running up the score in the first two games proved costly against powerful Delaware and nationally ranked UMBC. Delaware pushed the Terror stickmen all over the field in the first half, building up a 7-2 halftime lead. However, the Terrors came back strong, led by Bobby Wolfing's 3 goals, and the tenacious defense of R. Dope Smith, Adams, Appel, Popham, and Tar-tar. In the end, however, it was just too little, too late with the final score 8-6.

The stickmen next visited UMBC, who jumped out to an early lead, and, thanks to another in-famous WMC third quarter, the Terrors limped off the field at halftime, losing 7-2. After realizing that all it took to beat this team was the ability to throw and catch, however, our team battled back, pumping 8 goals into the UMBC nets. This scoring burst was led (again) by the great guiding of Ron Athey, Wolfing's 6 goals, and (Big) Al McCoy's golfing tactics. Diminutive Dane Eckert continued to lead midfield scorers, adding 2 goals. UMBC managed to hang on to their 12-0 win.

The Terrors next play Loyola on Saturday, April 17, and then, next Wednesday, the 21st, in the Second Annual Night Lacrosse Game to be held at Westminster High School. The WMC opponent for that game is Gettysburg College. Tickets for this exciting exhibition are on sale now from any member of the lacrosse team; make sure to get yours early!

the gold bug

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NUMBER 6

WESTERN MARYLAND COLLEGE

MAY 10, 1971

Stickers peaking

The Western Maryland lacrosse team proved too strong for its last three opponents as the Terrors swept games from Gettysburg, Penn Military, and Mt. St. Mary's Colleges. Although the final score was fairly close, the Terrors had no real trouble in downing Gettysburg 6-4 under the lights at Westminster High School. This contest was marked by more hitting, slashing, and blocking than scoring as Dan Wilson won the "Big Ben Davidson Dirty Player Award" for his fantastic display of stickwork while out of bounds. R. Dope Smith also received praise for winning the "Jim Pattitucci Trashmouth Award" for his amiable conversation with the officials.

For an encore the Terrors proceeded to wreck havoc upon hapless Penn Military College. The Big Green Stickmen put the game away early with devastating attack play from Ron Athey, Mod-bod Wolfing, and Prima-Donna McCoy. The attack was able to do their thing because of fine back up work by mid-fielders Dave Volrath, Gaper Gerstmeier, Dave Ekert, Dan Wilson, Eggman, Gene Holmes, Fred Laurence, and Mike Mock. The defense led by Tar-Tar, Marshall Adams, R. D. Smith and Jody Waters turned in a fine performance and when the smoke lifted Western Maryland had whopped Penn Military 14-6. Most of the smoke in this game was caused by the grass burning under the feet of Western Maryland's new fastbreak midfield, Tar-Tar, Eggman, and Blob Wolfing.

Next the Terrors traveled to Emmitsburg, Md., home of Mount St. Mary's College. There the Terrors after a powerful first quarter, slumped into their usual second quarter doldrum. After a brief scare from the Mounties the Terror attack proved to be too much for the outclassed Mountie Defense. Leading the way was a 9 goal production by Bob "Bimbo" Wolfing. With seven assists was Ron Athey who simply managed to bounce his feeds off of Big Bob's protruding rectus abdominus. The final score of this fiasco was 13-8 as the Human Sieve let a few tough shots slip by in the waning moments of the game.

Team tries hard

by Tom Brown

The 1971 Spring Football season ended last Saturday with an alumni game on Hoffa Field. Rich White a 1966 graduate recruited a team made up of alumni and a few Carroll County Charger players. Their offensive attack, led by quarterback Bruce Bozman scored twice on the Western Maryland defense. Such familiar names as Borga, Klingler, Roy Brown, Seaman, Jim King, Fanning, and Pecora made up the alumni offense. "Splinter" Vingling and Ben Laurence played safety for the alumni defense along with Rich Diggs, Keith Porter, and "Pops" Markey. This defense had some difficulty stopping the running attack of Western Maryland's offense, which was opening nice holes, but could not get the ball across the goal line enough. Leading the offense was Garro, Bowman, Watson, Skiles, Bowers, Corley, and Brushie. Mike Bricker and Tom Botts provided experience in the backfield.

The Western Maryland defense that held the alumni to two touchdowns introduced a new defensive alignment. Kimele, Haje, King, Houch, Irons, and Bill Thomas made up the line strength.

The final score was 12 to 8 in favor of the alumni, which shows the value of experience. Although the primary goal of the Western Maryland team was winning, emphasis was also placed on playing as many people as possible, and also to try new plays. During the game, one of the players for the alumni team broke his leg. He was not an alumni, but was helping out, and was playing without insurance. He is having financial difficulties now, supporting his wife and two children because his job requires he be on his feet all day. Donations to help him out may be given to any of the captains (Larry Garro, Ken Bowman, Fred Kimele) or to coach Ron Jones.



"Prima-Donna" Amos McCoy takes a step up as he aims for the cage through opponents.



The WMC golf team is preparing for the Maryland tournament on May 10, after a determined and successful season.

Powell leads team

by Phil Ciborowski
WMC Tennis Team

The WMC tennis team now posts a record of 4 wins 5 losses as they prepare for their last 5 matches. The team has been lead by senior captain Joe Powell who plays #1. Following Joe are Mike Kaufmann, Wayne McWilliams, Gary Hanna, Tom (Lumpy) Brown and Glenn Fell who play singles in that order.

Head Coach Ron Jones is optimistic about the remaining matches of the season as the tennis team battles for the first winning season it has had in a long time. Recent scores have been Washington College 2, WMC 7 on April 24 and Franklin and Marshall 8, WMC 0 on April 26. A strong bench is composed of Bill Hickey, Phil Ciborowski, Tom Gravenor, Steve Dicker, Tom Barnes and Jon Sherrill. Wilson Bowser serves as a competent manager.

New records set

by Jim Zucco

The annual Mason-Dixon Relays held at Washington College, saw the WMC trackmen get two school and two meet records. Odd Haugen once again took first in the shot and discus setting relay records of 47'10" and 143'10" respectively. Lynn Boniface took second in the pole vault on a slight technicality even though he had the same number of misses, and had jumped the same height as the winner. School records in the 880 relay with Brockmeyer, Roulette, McCormick and Bowie, and in the sprint medley with Schaeffer, Roulette, Brockmeyer and Enstiepe were also established.

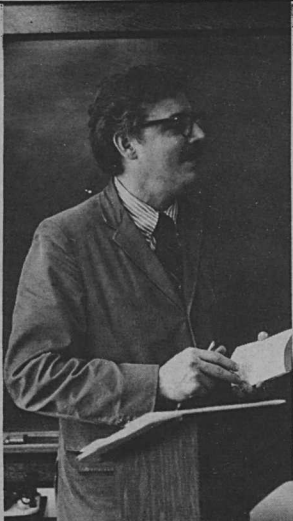
A four day rest from meets after having 5 in 9 days preceded a trip to Salisbury State College where weak Salisbury and York College teams fell to the Terrors as they came out on top 92-57-32 in a Tri-meet. Dave Roulette paced the team scoring 17 1/4 points by winning both the long and triple jumps, taking second in the 100 and 220 and running on the winning 440 relay team. Premier sprinter Joe Brockmeyer broke the 10 sec barrier by running a wind-aided 9.9 sec 100 yard dash.

On Tuesday April 27, an over confident Johns Hopkins team met defeat at the hands of the Terrors on the home track. Freshman Tom Enstiepe gave a preview of things to come when he took second with a 4:38 performance in the mile, then came back to win the 880. Another newcomer to the team, sophomore Bill McCormick, showed his potential by winning the 440 yard dash in 52.0 sec, on a slow track, and turning in an unofficial 50.9 440 on the mile relay team.

The undefeated Frostburg State College team visited Western Maryland on Saturday, May 1 and suffered their first defeat as the WMC trackmen won over them, 79-66. The Terrors strength was in the field, as they won every field event, including a 1-2-3 sweep of the javelin by Nelson Shaffer, Brian Alles, and Jack Hartsorn. Although consistently getting second places on the track, the high and intermediate hurdles won by Jim Zucco were the only running events that the Terrors picked up. Dave Roulette was again high point scorer, with 12, while Odd Haugen was close behind with 11.



The Black and Whites became Beta chapter of nationally affiliated Phi Delta Theta fraternity several weeks ago. President Don Shenk accepts the certificate awarded at their induction ceremony.



Dr. Keith Richwine, English Department Chairman, was awarded the Distinguished Teaching Award at the recent Honors Convocation.

Coming Attractions

Harrison House plans lecture

Ecology is the topic for the third in a series of career information programs being sponsored for undergraduates by the Alumni Association of Western Maryland College, Westminster.

Dr. L. Eugene Cronin, research professor and director of the National Resources Institute for the University of Maryland, will be the speaker Monday, May 17. Dr. Cronin, a 1938 graduate of Western Maryland College, is a marine biologist who has specialized in the Chesapeake Bay and its estuaries for 30 years. He will relate his experience to the field of ecology in general. Dr. Cronin has published widely and has served as consultant to the office of Naval Research and other agencies.

The career information programs are sponsored by the Undergraduate Relations Committee of the Alumni Association. Informal afternoon sessions are held in Harrison Alumni House. The previous programs have been involved with journalism, banking, law enforcement, and data processing. Because of the interest in ecology the May 17 session will be devoted solely to that career area. The session will begin at 3:30 p.m.

Western Maryland's Reserve Officer Training Corps will participate in the annual President's Review at 11:45 a.m. on May 11, on Hoffa Field. The program is open to students and the public.

This ceremony is the highlight of the year for cadets. Its purpose is to give college officials and students the opportunity to observe the cadets in parade formation. Individual awards for outstanding achievement will also be announced and presented.

The 44 member First United States Army band from Fort George Meade in Maryland will present fifteen minutes of concert music beginning at 11:45, as well as providing music for the review.

Medals will be awarded to outstanding cadets by dignitaries from such groups as the Baltimore Sun newspaper, the association of the U. S. Army, the Reserve Officers' Association, the American Legion, Veterans of Foreign Wars, Daughters of the American Revolution, and Sons of the American Revolution.

In case of inclement weather, the ceremony will be conducted inside of Alumni Hall.

"Major Bones is finally here!"

"Well, sportsfans, it's Spring and you know what that means. Yesiree, Bob!"

Yes, sportsfans, Major Bones is finally here. While that may bring many a premature yawn to the mouths of all the ignorant wasters who habitually frequent this institution of higher learning, it will no doubt serve as a harbinger of good news wrapped in swaddling clothes to all erudite scholars of fine variety talent shows. In the common tongue, Good Grief! The Follies are here. But enough of this madness.

The curtain rises in Alumni Hall Friday, May 14 at 8:30 for this sight-sound extravaganza. Cash prizes of \$35 for first place and \$15 for second place will be awarded by a three-man faculty team. The show has been wittled down to nine legitimate acts in order to give each contestant a sufficient amount of time to air their particular talents, not to mention their dirty wash. Do not cry, children, the Great Rinaldo will be there as well as Harvey Wollensak and his Talking Goldfish. Seriously now, a lot of time and hard work has been spent in preparing

these acts, which incidentally come from all four corners of the campus with entries from three of the four fraternities, two sororities, and a cast of thousands from the movie *Big Deal* starring the Boston Hotdog in his greatest role yet. Also featured will be Ellen Ritchie, Lyn Hals, the Barleycakes, and Jeff Bell. But don't let that get you down, because it's the only show in town. Major Bones has recently returned from an extended West Coast tour in which he played Las Vegas, the Cow Palace, the oboe, and Hamlet in a play of the same name. When interviewed on nationwide television after his successful campaign for the papacy, Major Bones was heard to remark: "Off the cuff, now, my shirts are all too long. In addition, two plus two is four. And why'd the chicken cross the road?" The answers to these and other questions will be cordially provided to the populace at large (i.e. in Alumni Hall) Friday, May 14 at 8:30. When Major Bone's Magical Talent and Variety Show gets run up the flagpole to see if anybody salutes. Jose can you see?

This public service announcement is brought to you by the Junior Class, Ltd.

Seniors honored

Members of the class of 1971 were formally inducted with caps and gowns and academic honors were presented during Investiture and Honors Convocation at Western Maryland college, Westminster, on Sunday.

In a tradition dating to the first years of Western Maryland College, President Lowell S. Ensor symbolically invested the class by presenting cap and gown to Charles E. Moore, Jr., Northfield, New Jersey, president of the class.

Academic honors were awarded to seniors, those newly inducted into the college honor society were recognized, and the class was addressed by a member of the faculty. It is tradition that the speaker and the president of the college are the only ones to know who will make the investiture address up to the time the president makes the introduction. On Sunday the speaker was Dr. Isabel I. Royer, professor of biology. Also part of the Convocation is presentation of the Distinguished Teaching Award. Dr. Keith N. Richwine, chairman of the English department, received it this year. The Award is made by the Baltimore alumnae chapter of Sigma Sigma Tau sorority on the advice of members of the student body.

Academic honors were presented to the following: The United States History Award—Gerald W. Hopple, Baltimore; Milton Hendrickson Scholarship Award (biology)—Martha M. Moore, Silver Spring; The Lt. Col. F. C. Pyne Mathematical Award—Raymond D. Brown, Riverton, New Jersey, and Harold E. Conn, Reisterstown; The Wall Street Journal Award—Mohammad Taha Azahari, Johor, Malaysia; The Hugh Barnett Speir, Jr. Prize (history)—David W. Brown, Finksburg; The Lt. Col. F. C. Pyne English Award—Nancy L. Niner, Baltimore.

New Argonauts

Juniors and Seniors who qualified were inducted into the honor society at Western Maryland College, Westminster, on Sunday, May 2.

Junior and senior fellows of The Argonauts are elected on the basis of academic achievement. A special induction ceremony and reception for new members was held on Sunday afternoon prior to the Investiture and Honors Convocation that evening at which the members were recognized.

The following seniors were inducted into the society: Mohammad Taha Azahari, Johor, Malaysia; G. Harold Baker, Oak, Maryland; David W. Brown, Finksburg; David N. Clark, Hollidaysburg, Pennsylvania; Harold E. Conn, Reisterstown; Steven J. Grant, Bethesda; Anne K. Heath, Baltimore; Gerald W. Hopple, Baltimore; Charles M. Horn, Baltimore; Carol D. Lichty, Arlington, Virginia; Brenda R. Murray, Hampstead; Nancy L. Niner, Baltimore.

Also, Paula J. Ottinger, Hagerstown; Mrs. Tanta Luckhardt Rimmer, Baltimore; Gary L. Scholl, Bel Air; Susan R. Soney, Towson; F. Coe Sherrard, Jr., Rising Sun; Barbara E. Shipley, Upperco; Mrs. Catherine McCullough Shultz, Kensington; Carol J. Sims, Elliott City; Betty L. Tokar, Emmitsburg; Daniel J. Wiles, Frederick; and Pamela H. Zappardino, Baltimore. The new inductees join seniors who became fellows in their junior year.

Juniors elected members of The Argonauts were: Susanne Ayers, Potomac; Alice N. Boyer, Severn; Robert E. Chapman, Frederick; Steven T. Crompton, Frederick; Diane L. Ercole, Baltimore; Hubert L. Fiery, Hagerstown; Kevin F. Hanley, Morgantown, West Virginia; Judith E. Harkins, Baltimore; G. Wilkins Hubbard, II, Rock Hall; Mary Lou Hutchison, Queen Anne.

Also, Alice L. Kenady, Rockville; Belinda J. Lewis, Maugansville; Linda L. McGregor, Glen Burnie; Kevin M. Montgomery, Baltimore; Susan R. Phoebe, Baltimore; Joan B. Radebaugh, Silver Spring; L. Elizabeth Sewell, Sherwood; Linda M. Shaw, Grove City, Florida; Ronald J. Sweren, Baltimore; Cathy L. Van Dyke, Pocomoke City; Caroline B. Warfield, Gaithersburg; and Susan C. Wells, Rockville.

The Argonauts were established to promote scholarship, recognize academic achievement, and bring together scholars from various departments.

encounter

Comment:

More concerts!

As we made our way down to Hoffa field, mindful of the admonitions that the only liquids flowing on the field had better be Coke, we heard the marshalls who were "checking to make sure that nothing illegal was going on", i.e. being drunk or smoked, giving advice on how to get those loaded Coke cans down to the rock concert.

The sun was just about down as we stepped across bodies wrapped up in blankets. Sometimes it was hard to tell if the lumps in the grass were human or earth. Hoffa looked strangely different than it ever does during football season. The difference was apparent and loud, and came from the south end of the field, where Sage Worth and Drums were performing and knocking the "heck" out of their instruments.

Twilight gave way to darkness, and Crank came on. By that time nobody really cared who or what was playing. It seemed that maybe, for a little while, WMC had forgotten its brand of apathy and was really having a good time. The rock concert was well-attended, well-received, and there-ought-to-be-more-of-them. The SGA finally struck a successful note in getting students out of the dorms and into the cosmos, and can afford to pat themselves on the back for doing that at least once this year.

The concert was happy. If you don't like the word happy, then it was fun. And if you didn't think it was fun, then chances are you didn't go.

This is the last issue of the Gold Bug for this year. Thanks to everybody who helped, and stick around next fall.

DMH

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The grand winner of Delta Pi Alpha's "Wagon of Cheer" contest held in Westminster is John Elliot, Ridge Road, Westminster. He is shown here with (l. to r.) Wilson Bowers, Preacher Sweetheart, Debbie Wilbur and Bob Fox.

Are college intramural rules unfair?

by Bernie Pfeiffer

As the intramural softball season comes into full swing, there is one question that immediately comes to my mind. That concerns the matter of just who is eligible to participate? As the rule states now, those not eligible include athletes who have previously lettered in baseball, and those who have drawn equipment and are presently on or have quit any varsity spring sport. Certainly I can see no harm in keeping those who have previously lettered in baseball out; if they are currently participating in the program or not, they have demonstrated skills that are superior to those exhibited in the intramural program. For obvious reasons, the rule should also be kept for those involved in other spring sports, as it would be a loss for a team to see one of its members injured in this program. However, what of the athlete who, after drawing equipment and participating for a few weeks in what might amount to nothing but practice, and

then decides to quit? This could come about for many reasons, yet the athlete is penalized by not being allowed to play. Why? Isn't the purpose of the program to provide some sort of athletic competition for all students? Then why are these students caught in the middle, unable to participate in varsity sports, and, in a sense, "banned" from intramurals? It seems evident to me that this facet of the program needs to be reviewed in the near future, for if the intramural program is to fulfill its role, then it must take these people into consideration.

At this time I would like to propose the following changes for the eligibility rules:

Any student who draws equipment with any intercollegiate team, and who quits or has his name removed from that sport's roster before the first scheduled meet or competition of the regular season shall be considered eligible for the intramural program.

Hopkins creates excellence for honors

by Donna Herbst

The big question in reviewing "The Celebration of Everyman-1971" is which was the success: Glenn Hopkins or his play? Or are the two the same?

Hopkins has a reputation for being unconventional, uninhibited, inquisitive, friendly, and now, after the showing of his play, brilliant. That's a strong word, but I see "Everyman." I don't think too many people could quarrel with it.

"The Celebration of Everyman-1971" was Glenn Hopkins' honors project which was presented last week on two nights in Little Baker Chapel. As the audience filled in, they were regally announced by Kevin Hanley, and as each person proceeded up the aisle to obtain the number of their seat, the people already seated clapped for them. Before the play began, balloons were tossed into the pews, and we were told that the object was to keep them off of the floor. So immediately we forgot about the sophisticated college student image, and began bopping the huge balloons around like a bunch of three-year-olds, even though we were a little rusty from not playing the game for a few years.

The play began. It boiled down to a morality play, with Spiritual Man versus Philosophical Man versus Social Man versus Physical Man. The four discovered, in the end, that they were really all one Man, but it took a lot of discussion and many episodes for them to discern that.

Subtleties dotted the play. All four personifications of Man wore cut-offs, and then different shirts or coats and tie combinations to identify their character. Sue Hille as Mother, yelled at Physical Man for leaving shredded Kleenex all over the floor she had just vacuumed, and gave him a lecture about how it is in the world, and added, when she was finished, under her breath "You poor

kid." After she yelled at him again when he wanted to go out and play in the rain, she went on with her ironing and injected: "Hey - I love you."

Gary LeGates was interviewed by Spiritual Man when Gary made the statement that you don't have to be sighted to use the word "see." Peter, as Spiritual Man, asked him to elaborate on this, and the fact that Gary was speaking from personal experience made the scene a close and moving one, because he was speaking to "Everyman." "Blindness has its advantages. Did you ever read in the dark?" When Spiritual Man threatened to turn out the lights and rearrange the furniture to repay Gary for being flippant, the latter retorted: "I'll just turn the lights back on and rearrange it!"

Glenn Hopkins knew what he was doing when he put together his play. He was out to shock, startle, entertain, probe, and affect his audience. He redefined audience to make it a part of the performance - but then, it had to be in order to truly make it a "Celebration." "Everyman" ended on an optimistic note, with everyone drinking a water toast to themselves and each other, and then filling out of the pews, hand in hand, singing, clapping, and smiling. Some of the smiles were bewildered, some embarrassed; but most were genuine, which is what "The Celebration of Everyman-1971" was all about. The performers were excellent, not as professionals, but as any-men who voiced the fears and hopes of all men. If you stole a look at Glenn during the play, as he stood in the organ gallery helping make the music for the performance, you could easily see his fears and hopes for the play. The fears were allayed; the hopes were realized, and "Everyman" truly deserved the title "honors project."

isn't spring at wmc beautiful !



celebration of everyman





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spring concert



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news briefs

Johnada Elliot, senior music major, will conduct a lecture entitled "The Development of the Toccata" at 4 p.m. in Levine Hall on Tuesday, May 11. The lecture is an honors project in partial fulfillment of her requirements for honors in the music department.

College Singers will present a concert on Sunday, May 16 at 7:30 in McDaniel Lounge. Selections will include a program of madrigals, two pieces by Gilbert and Sullivan, folk songs, and a variety of numbers from the musical "The Fantastics." Mr. Oliver Spangler directs the group, and Miss Arleen Heggemeier will accompany them.

Lantern Chain, the annual May event when the freshmen lead the senior women through a ceremony marking their final days at WMC, will take place on Monday, May 17, at 9 p.m. on Hoffa Field.

Art class students will display their work when the next art show opens on Tuesday, May 18. On opening night demonstrations of various art techniques will be shown. Hours are 10 a.m. to 4 p.m. The show will close on May 21.

The Trumpeter tapping ceremony will happen at 7 p.m. on Wednesday, May 19, on the lawn of the president's home.

Other upcoming events:

* May 21 - second semester classes end.

* May 22 - exams begin at 1 p.m.

* May 29 - exams end.

* June 6 - Baccalaureate: speaker, Dr. John Bagley Jones, 10:30 a.m.; Baker Memorial Chapel, public invited.

10:30 a.m., Baker Memorial Chapel, public invited.

ROTC Commissioning ceremony-Decker lecture hall, 1 p.m., public invited.

Commemence-speaker, Jacob Hay, 3 p.m. in Alumni Hall.

A tool for change: civil disobedience

The Morgan State College campus in northern Baltimore City was nearly deserted on April 16th as the traffic and from the city surged around it. The College's Murphy Find Arts Building had been the site for a two-day symposium on "Democracy, Law, and Civil Disobedience," of which the panel discussion on "The Limits of Civil Disobedience" which were attending was the climax. Few better sites for such a discussion could have been found. Morgan State has a predominantly black student population, and has had an exemplary record for its lack of student unrest. When the five panel members and the moderator, Dr. James Fleming, filed out onto the stage and sat down at the table, the audience of about seventy-five were sprinkled through the lower half of the auditorium.

The members of the panel, each of whom gave an opening position on civil disobedience, represented the fields of education, law, and religion.

Professor Otto R. Begus is a member of the philosophy department of Morgan State and has attended the Colegio Maximo in Buenos Aires, Woodstock College in Maryland, and the J.S. Goethe University in Frankfurt, Germany. His short stature, craggy face, and longish shock of blond hair mark his Austrian birth. Begus spoke as one would expect a doctor of philosophy to speak; assertively and assuredly. He first set a definitive limit on his subject. "Civil disobedience, as an action against the law, is limited by that other action which is a transgression of the law, called crime. Civil disobedience ends where crime begins." He went on to place civil disobedience in the context of a society as part of the growth and restructuring that society experiences throughout its history, and a method of challenging a too-rigid social structure.

"The limit of civil disobedience is the very purpose for what society is established all together, and that is the peaceful relationship of all aspects of equality."

A Nebraskan, Dr. Chester Wickwire went to Union College and Yale University before becoming the Chaplain of Johns Hopkins University in Baltimore. In the conference program, his vitality and dedication are mentioned in the quality shows in his face. He defined the topic differently from Begus' concept. "I take it that when we do talk about civil disobedience, we're talking about a deliberate and discriminating violation of the law for a social purpose." Wickwire said that someone engaging in civil disobedience must consider, "Whether or not his cause is really right? Whether he can develop some kind of appropriate act that does focus on the object of protest? Whether he assumes some kind of individual responsibility? Whether or not one, in thinking of civil disobedience or the law, and offering on the basis of conscience, is prepared to accept the right of the state to inflict punishment?" He concluded his remarks by saying, "It seems to me that we do need to be prepared on occasion to become involved in acts of civil disobedience to help the state to shape up, to do something about moving the bulky conscience, because we do sit lightly and easily in inequities and injustice."

Attorney Leonard J. Kerpelman has drawn most of his cases from civil rights, constitutional law, and constitutional environmental litigation. When the violence erupted in Watts in 1967, he withdrew from the NAACP and other such civil rights groups because of the riots there, and was subsequently criticized by many in the black community. After mentioning those who have either used or discredited upon civil disobedience such as Gandhi, Martin Luther King, Thoreau, the Berrigans, and Anthony Scoblic, he said, "I think that the limit does not exist because I think that the perimeter of acceptable conduct is always changing and I think that as civil disobedience can create a change in social conduct and in personal contact between individuals, it moves the borders of acceptable conduct farther away from where they were before, so that we often have melting and changing and resolidifying and recrystallizing borders which can be brought down by civil disobedience. The limits of civil disobedience are infinite and for that reason I think that it is an instrument by which we can explore further. Civil disobedience, as I understand the term, means a passive and non-violent disobedience." Attorney Kerpelman concluded his remarks by mentioning that civil disobedience was proven successful ten years ago, but that for the past five years that success has been forgotten. He said, "...it is my hope that we will begin again to investigate the uses of civil disobedience as opposed to civil violence."

Judge Joseph C. Howard, who was born in Iowa, went to the University of Iowa, the University of Washington, and Drake University before his election to the Supreme Bench of Baltimore City. Judge Howard was the Assistant State's Attorney. As the only black on the panel, he had great popularity with the blacks in the audience, many of whom shouted, "Yea, Howard!" after he spoke. Howard stated, "I consider myself neither a conformist nor a pacifist and I say very clearly to you that I consider my allegiance to be to those deprived, oppressed, and dehumanized citizens of this city and country. And as such I find it very difficult to set a limitation on that one way that seems to be the most effective way of renegotiating the social contract. It seems unreasonable to ask a people who are oppressed to put limitations upon their search for freedom.... I first think it is difficult to limit civil disobedience because of the inherent good involved for all concerned. It appears to me that civil disobedience is not a cause, but a symptom of a disease within this city and within this country. And that as a symptom, it carries with it the hope for a cure.... I think that civil disobedience as a symptom again points out, possibly more vividly than anything else, the instability of the institutions in this country and the shaky grounds upon which the social structure is existing.... Furthermore, I think it is dangerous to put civil disobedience because, as far as I'm concerned, as far as I can see, it's the most effective means of change that we have.... I don't think I'm quite prepared to say there should be no limits on civil disobedience. I don't think as black people, and as poor people, and as oppressed people, we can afford to permit civil disobedience to degenerate into criminality.... If this is going to be any restriction whatsoever on civil disobedience, we must set it ourselves."

The most nationally famous member of the panel was Anthony Scoblic. A Pennsylvanian, he went to St. Joseph's Seminary before being ordained into the Josephite Order. He was sent to a black parish in eastern Baltimore City. Then in November, 1969, he was named to the position of "Deputy" of the draft records in Boston. He subsequently married another member of that group while on leave from his order. Presently, Scoblic is pending trial along with Father Philip Berrigan and other members of the "Harrisburg 6" for the alleged kidnap and bombing conspiracy early this spring. He explained his reactions of fury and frustration during his experiences in the inner-city black community. He said he felt it was a great injustice to young blacks to send them to Vietnam to fight for liberty and equality, values which these soldiers did not always experience at home. Scoblic said it was when he realized this that he became involved in actively protesting the draft system in this country. Scoblic was asked to explain more about the Josephite order by another member of the panel. He explained that the Order was specifically founded to help the poor and the oppressed. He left the Society when he was told to curb his actions because people might stop contributing financially to the Order.

Further questions among the panel members followed. The two subjects with which the panel seemed most interested were the question of Baltimore County Dale Anderson's alleged racist attitude toward blacks in the county, a discussion which relied on the knowledge of the political background of Baltimore County; and the moral and ethical aspects of sharing guilt for the causes and the results of civil disobedience. The latter subject touched off a hot debate between Attorney Kerpelman and Professor Begus in which Kerpelman said the one who sympathizes with a cause is as much at fault for the actions concerning that cause as is the one who actively participates, whereas Begus maintained one may be morally and ethically involved without sharing the guilt for violence that might erupt. Some members of the audience also asked questions of the panelists.

The general consensus of the panel members seemed to be that civil disobedience, when it did not include civil violence, was a necessary process to the restructuring of an unjust society in a country. Certainly, as Professor Begus pointed out, civil disobedience does have historical connections which include the actions of the Biblical prophets, Christ, the Boston Tea Party, Coxey's Army, and the restaurant sit-ins of the late nineteen-fifties. But, as most of the panel members also mentioned, civil disobedience cannot be successful when it includes civil violence. As Judge Howard said, we must set our own limits on civil disobedience.