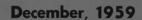
# The **BULLETIN**



WESTERN MARYLAND COLLEGE

Christmas, 1959, finds us with no real relaxation of individual and world tensions. The temporary cessation of the steel strike hangs over the head of the national economy. The visitations by heads of state with other heads of state, already accomplished or planned, has relaxed the immediate tensions of the Cold War but the feeling continues that we may be sitting on a bomb that may still explode. Someone has said that human existence has always been in a race with catastrophe and that today this race is more pronounced than ever.

A new star in the sky was a symbol of hope in Jesus' day but in ours it but increases fear and tension for us if this new star be of Russian or Chinese origin and for them if it be ours.

Today we do not talk much about it but concern about survival is deep in the hearts of all of us. It is not just national and economic but personal and pertains to all of those values that are a part of our way of life.

The carols we sing of joy, peace and goodwill are in sharp and often ironical contrast to our preoccupation with the search for weapons of total destruction. Will this be so in 1960? Will we continue policies of inflexibility, stubborn pride, and power superiority at whatever cost?

Perhaps it is not too much to suggest that "Peace on earth, good will toward men" is not just an ideal to be acknowledged and achieved in some future age when we feel we can afford it, but a most practical formula for survival-soul survival.

By DR. REUBEN S. HOLTHAUS

No. 1

#### Volume XLI

December, 1959

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### TRADITIONS KEEP HILL BUSY AT YULE

The period just before Christmas vacation is one of the busiest times on the Hill. Parties, plays and concerts fill the schedule right up to the time to pack suitcases and head for home.

A sonata recital by Professor Philip Royer and Dr. Arleen Heggemeier opened the month's activities on December 4. The two members of the music department joined piano and violin in a program which included music by Mozart, Haydn and Beethoven.

The College Choir presented its annual program on December 6 in Baker Memorial Chaple. Under the direction of Professor Alfred deLong the choir samg a selection of carols from different countries. The concert, which came during the Sunday evening chaple period, included solos by members of the choir. The women's octette was featured in an arrangement of Polish Christmas carols.

On December 13 in Alumni Hall the Dramatic Art and Music departments joined to present the Christmas Vesper Service. The Girls' Glee Club, directed by Professor Margaret Wappler, sang the first portion of the service. Their program included a combination of familiar and foreign carols.

The second part of the vesper service was a play "The Child" presented by the College Players. The play was directed by Miss Esther Smith with technical staging by William Tribby. Incidental choral and instrumental music was directed by Miss Wapler. Set in a French peasant's cottage the story takes place on Christmas Eve during a war.

The annual carol program by the French Club was on Monday, December 14. Directed by Professor Margaret Snader the group sang the familiar carols in the original French.

Another traditional event is the school Christmas banquet sponsored by the Trumpeters. Held during the last week before Christmas vacation the dinner features singing waiters and a special menu.

All during the Christmas season the college community tree added its note of festiveness to the campus. Usually the tree is lighted on the first Saturday evening in December with appropriate ceremony. This year rain prevented the caroling.

### **Two Attorneys Elected** To Board of Trustees

E. Dale Adkins, Jr., of Salisbury and more Bar Associations. He is past president Joshua W. Miles, '18, of Baltimore were elected to the Board of Trustees at the annual fall meeting held Friday, October 30, on campus.

Both are attorneys. The two men fill vacancies created by the deaths of Stanley B. Trott of Baltimore and Senator Milton L. Veasey of Pocomoke City. Election to the board is a lifetime position. Full membership is 40.

Mr. Miles was born at Marion. Somerset County, in 1898. He entered Western Maryland in 1914 and graduated with the B.A. degree in 1918. Following graduation. Mr. Miles enlisted in the Armed Forces and was discharged in the spring of 1919. That fall he entered the University of Maryland Law School, graduating in June, 1922.

He has practiced law since that time in Baltimore and is now located in the First National Bank Building. Mr. Miles is a member of the American, Maryland and Balti-

### DR. SEXSMITH DIES IN GAITHERSBURG

Dr. Edgar A. Sexsmith, a trustee of Western Maryland since 1938, died November 2 at Gaithersburg. He was 84.

Dr. Sexsmith was for five years president of the Maryland Conference of the Methodist Protestant Church. He was also a former trustee of the Baltimore Conference of the Methodist Church and the Asbury Home of the Methodist Church.

Dr. Sexsmith graduated from Wesley Theological Seminary and held several charges in Missouri. In 1925 he received a doctorate in divinity from Western Maryland and served as pastor of several churches in Maryland and the District of Columbia.

#### NOTICE

Iota Gamma Chi Alumnae are in the process of revising their address file. Please send recent change of names and addresses to

> Helen H. Wiley 44 Bloomsbury Avenue Baltimore 28, Md.

and an active member of the Eastern Shore Society of Baltimore City.

The new trustee was married in 1923 to Lurline Gibbons, '19. They have one son, Joshua W. Miles, III, a graduate of Yale. Mr. and Mrs. Miles are living at Tuscany Apartments in Baltimore.

Mr. Adkins was born in Salisbury in 1915. He received a B.S. from Haverford College in 1936 and the LL.B. from Harvard University School of Law in 1939. Mr. Adkins was admitted to the Maryland bar in 1939.

He was a referee in bankruptcy from 1946-50 and a member of the Tax Survey Commission in 1949. From 1952-53 Mr. Adkins was a member of the commission to revise Public Service Commission Laws. He became a trustee of Morgan College in 1952

Mr. Adkins was State Senator from Wicomico County from 1950-52 and resigned as Associate Judge, First Judicial Circuit, in 1953 after one year. He is a member of the Wicomico County and Maryland State Bar Associations and was vice president of the State Association in 1951, Mr. Adkins is a member of the firm of Adkins, Potts and Laws of Salisbury.

The death of Dr. Sexsmith (see column 1) leaves one more vacancy on the board. The trustees are not expected to make another appointment before the annual spring meeting. The new member will probably be a member of the ministry,

### Poland, '49, Supervises New Children's Center

Martin J. Poland, '49, is superintendent of the recently opened Maryland Children's Center located at 5200 Westland Boulevard.

The Institution, operated by the State Department of Public Welfare, was dedicated on November 2. Governor J. Millard Tawes and a number of other state officials attended the ceremony.

Maryland Children's Center opened with a trial run of one 14-bed unit for boys on October 21. The three remaining units are being opened as staffing and furnishing are completed. Children are sent by the Juvenile Court to the Center for study.



### PHIL SCHAEFFER NEW TREASURER

At the recent meeting of the Board of Trustees Philip B. Schaeffer, '46, was appointed treasurer of the college.

He succeeds his father, Carl L. Schaeffer, '14, who had been a member of the college faculty and administration since 1919. Mr. Philip Schaeffer returned to the Hill in April as assistant treasurer.

Board members honored the retiring treasurer at their October meeting. Following a speech of appreciation he was presented with a watch. The new treasurer came to the college from Pittsfield, Mass., where he was production manager for the ordnance department of General Electric.



CARL L. SCHAEFFER

## Professor Publishes Monologue

In July, the Rice Institute at Houston, Texas, published as a separate booklet a 72 page monograph by Dr. Joseph W. Hendren, associate professor of English, called "Time and Stress In English Verse with special reference to Lanier's theory of rhythm."

The coordination between time and accent (stress) in verse rhythm has been the most controversial problem in prosody throughout the world, Dr. Hendren states. The system of using 'feet' (amb, trochee, etc.) for the purpose of metrical study has held sway for centuries in Englishspeaking countries. But, he explains, this system, though useful in a limited way, takes no account of the element of time in rhythm

#### Poe Was First

In America, Pee was first to point out the insufficiency of the foot system as a scientific instrument. Sidney Lanier, in the Science of English Verze (1870), adlempted a new approach, using musical notation to designate the time values of spoken syllables in poetry. Dr. Hendren notes. Lanier's book met with a cold or hostile reception; but since Lanier's time the work of many careful investigators has shown that his central principle is valid, and the mechanical tests used by modern researchers have given strong support to his theory.

Still further corroboration has resulted from the studies of present-day linguistic scholars, who are working now with speech as a phenomenon of sound, in much the same manner as Lanier. Though the consensus of prosodists today recognizes (as it must) the role played by time in verse thythm, as in all other rhythm, the findings of the researchers have not received adequate dissemination in educational circles, so that errors in rhythmic analysis still flourish and are daily propagated in the classroom.

Dr. Hendren's monograph attempts to bring the full resources of modern prosodic study to bear on the problem, and to present its solution in simple terms which can be understood by teachers and students and other interested readers—people who



are not specialists in the field. The treatise points out the common academic fallacies resulting from disregard of syllabic timing in metrical analysis.

It is not true he says, for example, that English verse if accentual as opposed to quantitative, or that such terms designate mutually exclusive principles, or that iambic and trochaic patterns, though different in effect, represent different rhythms, or that verse sections shorter than two syllables or longer than three are necessarily redundant or fragmentary or otherwise irregular, or that one can discover the rhythm of a verse by simply dividing it into feet. Netther is it to music, or that a foot is a definable entity, or that accent in itself sufficiently accounts for rhythm.

#### Measured Time Needed

Dr. Hendren's conclusions are, in brief: that rhythm is neither performable nor conceivable without measured time; that every line of verse is divided into a number of sensibly equal time periods somarked by stress; that the time periods so marked are themselves subdivided into equal segments of time (beats) by their syllabic configuration. The monograph contains many pages of illustrations and demonstrtions in which these principles are discussed and tested in detail. The author's conclusions are based on original research as well as on a study of authorities. His most important findings concern the psychological basis of rhythm in general and the application of recent phonetic studies (structural linguistics) to several key problems of prosody.

It is too early for reviews of such a technical work, but the author has already received a number of favorable letters from university professors in various parts of the country, as well as from other critics who have studied the monograph. Some have made the prediction that when the principle of "measure rhythm" becomes well understood, the prosody sections of poetry textbooks now in use will have to be rewritten and teachers will no longer be limited to what is really an obsolet technique of metrical study. Dr. Hendren's editors have called the booklet "a significant contribution in its field."

#### NEXT ISSUE

The February BULLETIN will be devoted to faculty writing. Selections will range from poetry to scientific research to original music. We will welcome your comments on this special BULLETIN.



# Library Figures ShowCrowding

With a campaign underway to build a new library for Western Maryland alumni would possibly like to know something more about the present library system at the college.

According to figures from the annual report by Librarian Eiznabelt Sinkins, the library had 578,384 volumes as of August 31. This includes bound government documents. Miss Sinkins says that the library has not built up any emphasis in a particular department but is known for its well rounded collection. She says this is one of the first things mentioned by students who go to do graduate work at other institutions.

Book selection is done in two ways. Librarians and faculty work together to obtain the needed materials. Each department is allotted a portion of the library budget. Members of the department make suggestions to the library that will be covered by that department's allotment. There is also a sum for general purchases which is spent by the librarians. They take care of replacements, purchases of general volumes, sets of special interest or books they feel will be of use to several departments. Any faculty member may submit cards for books he feels would be useful. Western Marvland is also one of the depositories for government documents.

Miss Simkins also had some figures concerning present crowding in the library. At the end of the last semester this spring when books were returned to the library all of the volumes could not be fitted on the shelves. She indicated that shelves should never be totally filled in a library. There should be room for additions. Much of the library's material must be stored in another building on the campus. There are 4,091 volumes in the basement of Alumni Hall. This does not include any of the many duplicates which will not fit on library shelves.

At the same time Miss Simkins had some information on the new library. Among the proposals submitted by the library committee was a lounge area in the periodical room where smoking would be allowed. A record library, not only of music but also language and literature, has been suggested. More individual tables for study are also on the committee's list.







THEODORE M. WHITFIELD

RICHARD B. HOVEY

H. P. STURDIVANT

# FACULTY NEWS

#### Book Published

In October, Columbia University Press published "John Jay Chapman—An American Mind" by Dr. Richard B. Hovey, associate professor of English.

Dr. Hovey's book (discussed in the February, 1958, BULLETIN) concentrates on Chapman as a stylist and "probably America's greatest letter writer." The college book store is handling the book.

Dr. Hovey spent ten years gathering material for his Chapman work. He visited almost 30 living persons who had known the critic and corresponded with people in many countries. Dr. Hovey first became interested in Chapman as a graduate student at Harvard.

#### Attends Meeeting

Dr. H. P. Sturdivant, chairman of the department of biology, was invited to participate in discussions at the Oak Ridge National Laboratory during October. The sessions related to the science program of the small college and how the Oak Ridge Lab can be of assistance.

The lab already provides visiting lecturers, fellowships and student trainee programs but wanted to explore other areas to meet needs and desires of the institutions. About 40 representatives of undergraduate colleges attended the conference. During the past summer a Western Maryland senior, Marvin Goldstein, was a member of the lab's summer trainee program. As a result of his work there, he is the junior author of two unpublished manuscripts.

#### Named to Commission

Dr. James P. Earp, chairman of the sociology department, recently was appointed to the Gunpowder River Park Advisory Committee. The purpose of the group is to advise and assist the Department of Forest and Parks in the acquisition and assessment of land for the new Gunpowder Park which was authorized by the State Legislature in its last session.

Dr. Earp also serves as Carroll County representative to the Baltimore Regional Planning Council and is program chairman for the Maryland State Conference of Social Welfare.

#### Heads Commission

Dr. Theodore M. Whitfield, chairman of the department of history, has been named a member of the commission for the Centennial of the Battle of Antietam and other le was recently selected as chairman of the was recently selected as chairman of the commission on history, theme and memorial. The Centennial Commission was appointed this summer by Governor Millard Tawes. Dr. Whitfield is a former president of the Carroll County Historical Society. He is also organizing a committee of the Gettysburg Battlefield Preservation Association.

#### Workshop Discussed

Recent issues of "The Classical World," "The Classical Journal" and "The Classical Outlook," all read by high school Latin teachers, have articles on the Western Maryland Summer Latin Workshop, The "Classical World" article entitled "A Love Letter to Latin" was written by one of the 33 students at the 1959 session. The Workshop is directed by Dr. William R. Ridington, chairman of the classic department.

"Classical Journal" is associated with groups of the midwest, south and New England. "The Classical Outlook" concentrates on high school teachers rather than including college interest and has a national coverage.

> Please Keep The Alumni Office Informed Of Any Change In Your Mailing Address Or Marital Status

### **RELIGION ON CAMPUS**

## Professor Discusses the Church and Education

By Dr. Charles R. Eberhardt

Among the appearances and gyrations of history there is one datum level for the Christian, one bench mark for the church -the Cross upon which its founder "sank to His last sleep." Here where the crowded way of life finds a single meaning, where abject failure meets an uplifting promisehere God's people, who are the church, must in their trembling moment rediscover their mission in an act of silence and worship. Here we learn afresh that there is an order of charity crowning the order of sense and intellect. It is this charity-love, "insolent not to the intellect but to the egotism of the intellect"-that the church must bring to the campus. Indeed, I know of no more strategic frontier than the campus. Here the alert church may get at the world of men by getting at them while they are yet students.

The goals of education are more easily defined than attained. If some of them are these: the assimilation of the race's horory, literacy, critical intelligence, the actisition of specialized skills, and viewed as a whole, a humility before the vast complexity of nature and a habitually dispassionate judgment of others: then the role to be played by the church on the campus is to stand in the middle of the busy thoroughfare of the student's life askins: "In's it cought to make good or must I be good? Is my goal the achievement of material success or of human dignity?" These queries are impelled by the cross. Indeed, to these questions the cross brings its incontrovertible affirmations.

The college itself cannot provide the spiritual climate, the community which every individual must find, within which the competing and fracturing claims of the educational process may be fused and given a warm human frame of reference. This is the church's task. Around the church's central symbol the quiet business of understanding may go forward, and lost goals, empty ideals, ethical complacence, may be left behind. What have been called the "tremendous assertions" and the "flaming pronouncements" may here replace the timid evasions or harsh and piratical cynicisms which are the fashion on so many college campuses.

The church on the campus must insist that beyond all the abstractions necessitated by the demands for definition and classification, beyond race relations, politicall manipulations, etc., viewed academically and abstractly, there are only those very concrete realities—merl. Aspirations and needs of men! Men trying to pry themselves out of the traps in which they are caught II is the inertia of the West that delivers the colored an underprivileged into the lap of so patent and fraudulent a tyranny as communism. It is not secularized materialism **per se** which has men by the ears. It is not unmitigated perversity that delivers men over to the enemy. It is man's terrible need.

Let the college churches share the conviction, even in a world standing under the threat of annihilation and existing "through a balance of terror," that this is still God's world, and that for all its misery it is still, in HIS purpose, an infinitely redeemable world. I am certain, because of my close and happy associations with it, that the collegies is still a world. Be forefor the church to get at the world. Be forewarned, but yo no means dissuaded, by the collegiate puerilities, social preoccupations, and pathy toward political and world events. Courage, skill, a fine sense of humor and you may unmask the pose:

Let the church plant the symbol of its invincible faith, the cross, in the center of the campus. Let it teach that things are right with the world not because God's in His heaven, but because He is with us on the frontiers farthest forward, involved in, but not victimized by, history. Let it again be true to its role by causing our students to know that God's love in a mar's heart is still the only dynamic alternative to the demonic hate that is there also.

# BUILDING INSPIRES POETRY

The demolition of Old Main brought forth the following peem from Philip Myers, 'lo. This is not Mr. Myers' first effort at poetry. In the 1916 Aloha, of which he was art editor, there is a poem of his entitled "How We Beat Yale and Harvard."

#### HOMELESS GHOSTS

The homeless ghosts of College Hill Are whimpering in distress. Displaced are they, and cast away From whence they formerly held sway, Forced to ignoble idleness.

The hordes that once through Hering Hall

Roved recklessly at night, Or made a myth of sacred Smith By spreading fumes of deadly stythe, Are fading from our sight.

McKinstry's maids mysterious forms-No hall to haunt have they. The sprites of Ward are evil-starred, Alas, hoist by their own petard, They, silent, steal away.

No more from Owings, nor Old Main, The silent shouts we hear. Poor Jobby's room, like pilfered tomb, Is lost forever in the gloom.... I pause to shed a tear.

No "luby," no more "Shoot the strap!" No laundry sent to Ed; No JGC, no KOB, Or other imbecility. Our times, at last, are dead.

Then rest, ye ghosts! Be at your ease. We have, at least, our memories.

> JUDY ELLIS SYLVIA SCOTT HELEN BUEHM SHERRY MUIR





BEVERLY COX

### Mud, Rain Greet Alumni At Homecoming

A large, enthusiastic crowd braved bad weather to attend Homecoming on November 14. They saw the Green Terrors down Drexel 26-6 on a muddy field.

Just as the parade was set to leave the armory in downtown Westminister the rain really came down. The Queen and her court were protected by umbrellas but other marchers, including the band and pompon girls, got throughly soaked. The Alumni Awards for the best floats developed into a first place tie between Sigma Sigma Tau and Gamma Beta Chi. Alpha Gamma Tau was second and the Class of 1961, third. Judges were Dennis Yinging, '35, Mrs. Muriel Waltz Kable, '36, and Mrs. Winlired Spencer Dulany, '53.

Miss Beverly Jean Cox of LaPlata regimed as Queen. She was presented at half time and received her crown from Dr. Ensor at the Homecoming Ball. Members of her court included: senior attendant, Miss Judy Ellis, Union, N. J.; Junior attendant, Miss Sylvia M. Scott, Arlington, Va.: sophomore attendant, Miss Helen Beuhm, Bethesda; freshman attendant, Miss Sherry Muir, Noon Hill.

An honor student, Beverly has been a perennial member of Homecoming and May Day courts. She is active in the Future Teachers of America and the Freshman Advisory Council. An English major, Bev is on the staff of the yearbook and is a member of Argonauts.



SUCCESSFUL TEAM-The Terror soccer ham, in its first year under Denny Harmon, '56, ended with a successful 8-1-1 record. Left for right-kneeling: Shure, D.; Hyde, R.; Katter, T.; Karrer, J.; Varga, G.; Cole, R.; Davis, N.; Baile, J. Standing: Harmon, D.; Grace, R.; May, R.; Chamber, W.; Zsebedics, L.; Corbin, S.; Rumberger, H.; Withimore, W.; Penn, R.; Harris, R., Mar, (Not shown)

## TEAM ENJOYS WINNING SEASON WITH HARMON

Western Maryland's soccer team enjoyed its best season in several years but missed out on a much hoped for Mason-Dixon Conference championship.

In the final game of the season The Terrors lost to Hopkins 3.2 and thereby missed a tie for the title with Lynchburg. Earlier in the season the team had been in contention for the southern division Middle Atlantic States championship and was at one time among four teams in the South being considered for a possible bid to the NCAA playoffs.

The Terrors ended the season with eight wins, one defeat and a nothing-nothing tie with Washington College. Under the Dickinson scoring system Western Maryland entered the Hopkins game with 28½ points. Lynchburg finished the season with 28½ points so that the Terrors had to win to get a tie.

In his first year as soccer coach, former

All-American Denny Harmon, '56, had a high scoring team. Led by George Varga, a junior, the team totaled 52 goals in the season: Varga accounted for 31 of them.

Highlight of the season up to the Hopkins game was a 3-2 triumph over Drexel, 1958 national champion. Drexel beat Hopkins 3-1 just the week before the final game of the season.

Western Maryland loses six regular players via graduation. Missing next year will be linemen Bob Cole and Karl Silex, halfbacks Jim Gibson and Ted Kinter, fullback and co-captain John Karrer and goalie Lloyd Musselman.

The record for the 1959 season was:

	3-Mt. St. Mary's	1
	3—Drexel	2
	0-Washington	0
	5-F. and M.	2
WMC	8-Catholic U.	3
WMC	9-Gallaudet	0



JOHN KARRER

WMC	13-Lycoming	. 0
	3-Lovola	2
WMC	5-Delaware	
WMC	6—Alumni	
WMC	2-Johns Hopkins	3

# TERRORS MISS TAKING TITLE

In the final game of the season Western Maryland lost the Mason-Dixon conference football championship to Johns Hopkins, 10-0

Western Maryland needed the game to take the title. Hopkins, which already had the Middle Atlantic Southern Division crown, didn't expect the M-D title as well but backed into it via a tie between Randolph-Macon and Hampden-Sydney. The 10-0 win over Western Maryland capped a great season for the Jays.

The Terror season was the best in several years too with a 5-2-2 record. Under the Dickinson scoring system Western Maryland ended up with 24.38 points and a second place tie with Hampden-Sydney in the M-D conference.

At Hopkins Western Maryland controlled play during the first half but the Blue Jays came back strong and took the game. Junior Fred Dilkes managed to get 55 yards in 17 carries but the issue was decided at the line. Coach Bob Waldorf commented that the overall defensive line play by Hopkins was terrific.

Western Maryland will lose via graduation-quarterbacks, Al Dworkin and Bob Cuthrell; guard, Fred Burgee; tackle, Joe Bender; halfback, George Becker, and end, Jack Fringer.

The record for the 1959 season was:

WMC	14—Bridgewater	0
	14—PMC	
WMC	12-Randolph-Macon	
WMC	20-Hampden-Sydney	14
WMC	0-Juniata	
WMC	14-F. and M.	14
WMC	20-Lycoming	
WMC	26-Drexel	
WMC	0-Johns Hopkins	10





FRED BURGEE



AL DWORKIN



JACK FRINGER



GEORGE BECKER



BOB CUTHRELL

# Personals from Alumni



Miss Corinne W. Adams died at the Gaithersburg home . . .

1900

Dr. S. L. Bare died in September . . .

1903

Miss May W. Geiman died in September at her home in Westminster . . .

1915

Robert T. Norment has died . . . Mrs. Mary V. Compher Gregg has died . . .

1920

Edwin Warfield died in September . . . 1921

Miss Matilda A. Shipley died at her home near Winfield . . .

Rev. F. Paul Harris traveled this summer to Europe, the Middle East and the Holy Land. He joined a group of 15, mostly ministers, who managed to cover 16,000 miles during the trip . . .

#### 1925

Dr. J. Earl Cummings, president, took part in cornerstone laying cere-monies for the Methodist Country House, a new home for the aged near Wilmington, Delaware . . .

#### 1926

Lillian Baker Long died in October at her home in Cincinnati, Ohio . . . 1930

Dr. Charles W. Willis, superintendent of schools of Harford County, was chosen last summer by the department of state to participate in a seminar in comparative education held in Europe . . . Mrs. Mary E. Myers Myers died in August . . .

#### 1936

Major Joseph A. Lipsky has returned from Frankfurt, Germany, and is living in Columbia, South Carolina . . .

#### 1938

Mrs. Bestrice Conzel Robiette is teaching mulc at Smithuburg High School In Smithuburg . Kennet M. Plemmer is now associate professor of charch history at West Wights Weilsram College. He is also direct Science and an analysis of the science of the college. The interpret magnate science is a science of the science of the college magnate science of the science of t

#### 1939

Lt. Col. Emil Edmond has completed the course in Arabic at the Army Language School and is now stationed in Saudi Arabia . . .

#### 1940

William E. Beatty is instructor in Business Administration at Rochester Institute of Technology . . .

#### 1941

Lt. Col. Clyde H. Baden, Jr., is attending the Army War College at Carlisle Barracks, Pennsylvania. Col. Baden was last stationed in Izmir, Turkey . . . Lt. Col. Robert O. Lambert is stationed at Fort Leaven-worth, Kanasa.

#### 1942

#### 1943

Lt. Col. Albert W. Jones is stationed at Maxwell Air Force Base in 1945

Mrs. Margaret Poole Shauck has died . . .

#### 1947

Mrs. Dorothy Schubert Matthews is living in Richfield Springs, New York, where her husband is with the General Crushed Stone Company. They have two children, Bruce, 8, and Susan, 5...

#### 1948

Kenneth C. Bouchelle has been appointed instructor of mathematics at Lehigh University, Bethlehem, Pennsylvania . . . Harry S. Beall, Jr., is publicity director of the Boston Symphony . . .

#### 1949

Josep D. Merces is excluded a submatches at Genorating Com-munity College. Millicent Hinden Beck, Briving in Del Art. She and ber hashand work at the computing lab at Aberdeen Proving Grounds. Topological Control (1998) and the second second second second professor of Exclude (hashard). Her Angest She is now in Port professor of Exclude (hashard). Her Angest She is now in Port of the second second second second second second second different and associate professor of perchodyr at trans. Charles the follower and associate professor of perchodyr at trans. Charles the follower and associate professor of perchodyr at trans. Charles the former G. Foresana on October 1998. Bestrik Jasse Clarke married Generge G. Foresana on October 1999.

#### 1950

Shanahan . . .

Pakpengendi Galdwange i 1971 Chulabagizor Differit, Bangwang of the Department of Malk at every of St. James' Episcopal Church in North Providence, Rhode Island. He is continuing as characterized to the second state of the second continuing as characterized by the second state of the second continuing as characterized by the second state of the second continuing as characterized by the second state of the Bang and the second state of the second tour in Germany... of october 76 for the Second Se in October . .

#### 1952

Horn Wiley rescived here in Liver's Science this am-mer from Sores Ultrichtweiter Derree in Library Science this am-mer from Sores Ultrichtweiter Science society. Sine is librarian et al. 1016 autoir High Scholt . . . Also a librarian there is imageness Werkricht I autoir Ling Scholt . . . Also a librarian there is imageness Werkricht I autoir an Scholt . . . . Also a librarian there is imageness Werkricht I autoir art in Baltima meried Forresti England on Jaby 18. Bottle is anaker marrief Richard N. Smith on October 31 a Libare Chaspel. They are lipring in Arnold . . . . View and Anna Lee Park Makevileh announce the wirth of Janes Lee on Octber 14 . . . .

#### 1953

Lisabeth Ann Davis married Lawrence C. Little . . .

#### 1954

Donald M. Salganik married Barbara M. Snyder in September . . . Dr. and Mrs. Fred Hubach (Wilma Robertson, '58) have moved to El Paso, Texas . . . Mary Ann Kifer Cleason is living in Gettysburg where her husband is Director of the Student Union of Gettysburg College . . .

#### 1955

#### 1956

#### 1957

Samuel W. Reed married Barbara Willis, '60, in September. They are living in Granby, Connecticut . . . Lynnda Skinner married Frank M. Kratovill Jr., in September . . . Jean E. Cline has resigned her com-mission in the Marine Corps and is now part owner of a canine grooming salon called "The House of Gdgi' in Mill Valley, California . . .

#### 1958

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#### 1959

### February, 1960

# SOME FACULTY WRITING

# The **BULLETIN**

WESTERN MARYLAND COLLEGE

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### **Bulletin Honored**

At a recent meeting of the American Alumni Council, District II, six alumni magazines were singled out for recognition of outstanding improvement over the past two years. Western Maryland's BULLETIN was among those six.

The award for the greatest improvement, presented by Time-Life. Inc., went to Carnegie Institute of Technology. The six honored magazines were from: Carnegie Institute of Technology, George Washington University, Howard University, Swarthmore College, Syracuse University and Western Maryland College.

#### Volume XLI

January, 1960

WESTERIN MARVLAND COLLEGE BULLETN, Westminster, Md., published eight times a year, once in the months of December, March, April, June, August and Gother, and twice in February, by the College. Entered as second class matter, May 19, 1921, at the Potoffice at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at special rate of postage provided for in section 1103, act of October 3, 1917.

Editor, Nancy Lee Winkelman, '51





### Foreword

This edition of the Alumni BUL-LETIN has been an experiment. You will notice that all of the articles were written by members of the Western Maryland faculty.

We feel this is a good idea for several reasons and hope that alumni will agree: It gives the faculty a chance to express some opinions. It serves to introduce to the alumni, members of the faculty they might not otherwise know. Perhaps most important it gives the faculty a chance to engage in creative composition.

This first faculty-written edition of the BULLETIN contains a reasonable amount of variety and was produced with enthusiasm. We hope that alumni will receive as much satisfaction from reading it as the editor found in editing it.





# COMMENT ON O'NEILL'S "HUGHIE"

Since the death of Eugene O'Neill in 1953 we and the European continent have witnessed two of his posthumously-produced plays, Long Day's Journey into Night and A Touch of the Poet.

Less than two years ago, revelation was made of still another play, and the announcement was received with double eagerness: It was by O'Neill, and it was a one-act play-a form which O'Neill had abandoned in theory in 1920, saying, "I am no longer interested in the one-act play. It cannot go far enough."

This play, Hughie, was to have been the first of an eight-play cycle of one-act monologues, entitled By Way of Obit, O'Neill never wrote the remaining seven, for even while writing Hughie (sometime between 1939 and 1943) he was working against the crippling advance of Parkinson's disease to complete Long Day's Journey and his proposed, but never-to-be-realized 11-play cycle, A Tale of Possessors Self-Dispossessed. This is the cycle of which A Touch of the Poet was a part; another play of this cycle, only partially completed by O'Neill, More Stately Mansions, is reportedly under preliminary preparation by the Royal Dramatic Theatre in Stockholm.

It was this group which produced *Hughie* in Stockholm on September 18, 1958. The play received the plaudits of Sweden's most prominent drama critic, Ebbe Linde, who wrote: "We have watched a performance of O'Neill's finest short play."

It was published by the Yale University Press in 1959, but has yet to receive a production in O'Neill's own country.

The play's primary strength resides in the depth of characterization provided Eric Smith, the protagonist. It is through him that O'Neill again presents the tragedy befallen a man who has lost his self-image, an ideal previously supplied him by Hughie, the timin digit clerk in a small hotel in West Side, midtown New York. Hughie died a week before the play's time, and has been replaced at the desk by another man, oddly and, later significantly, called Charles Hughes. The play is the study of the meeting of these two men, and the

#### WILLIAM L. TRIBBY

forces which that meeting engenders in spite and because of each of them.

We walk into the three-to-fours-am-summer-1828 environment of that small hole which began as a respectable establishment, but was "forced to deterforate in order to survice." We meet Charles Hughes, current hole! clerk, a man procecupied with all but his job, which is nonimportant in a world of nonimportance. A world offering nothing but hours falling into days falling into years of nothingness. He is a weak man with multitudes of blood brothers in O'Neill-paralyzed by his own environment and inactive self-will into a sterle dreamer.

Into this early-morning mood walks Erie. who, in spite of the big-gambler, manamong - women, first - friend - of - gamblinggreats pose, has "something phony about his characterization of himself, some sentimental softness behind it which doesn't belong in the hard-boiled picture." He first asks for his keys, and is met with routine impersonality by Hughes. Yet, in spite of Erie's fumbling efforts to go to his room, in spite of Hughes' lack of attention to Erie, he stays-and talks of family, past life, the recently-deceased Hughie, And all the while Hughes is dreaming of being on the scene of significant garbage collections. fires, and holocausts. Erie talks on and on; and Hughs, long ago, has learned "not to give a damn."

But the very non-contact dreaming of Hughes permits Brie to talk-searching and crying for the force which might replace that identity of himself which died so recently with Hughie. Hughie's innocent, worshipping belief in Erie as a big-time gambler, acquainted with the innuendoes sewer-gambling Broadway, gave Erie the truth of the entity he wande to believe himself to be. Yet, when the physical holder of that dream died, so died the spiritual liver of that dream. Erie tells the pipedreaming Hughes of Hughie's devolutiondevotion so great that Erie became Hughie's reciprocating alter-ego.

Gradually, in the moments of the early morning, lines begin to cross—the inattentive lines of Hughes, and the defensively boasting, deeply pleading lines of Erie. And it is simplicity which strikes the harp string. Hughes has long admired big-time gamblers, and he turns in ave of Erie when he learns, through a casual comment by Eric, of Erie's acquaintance with certain of these gamblers. Hughes then realizes the possibilities of a three-quarter-past moment as a means of helping himself through the tedium of this night. In the final moments of the play, we see Erie gradually conceiving himself in the reflected eyes of Hughes, Eric is purged by the experience of having talked and found; and he bedins again.

The play becomes a cycle in itself. Death of an image has occurred before the play begins; we see the initial, practical fractionalization of both men and watch that tearing asunder become more complex as they come into contact with each other by the act of trying to avoid each other. There is another beginning at the end, and beginnings and endings tumbling over each other to eternity as individual man seeks his reason for being by recreating the illusion through the past, present, and future archtype of Hughie, called Hughes. At the moment when noncommunication seems most intense, the objective correlative, the analogue of common interest, is tempered, and the cubistics begin coming together into a new form-a birth from suffering and death. A thing made possible by two persons passing/pausing in the night.

We have been placed in a hotel described as not having "shared in the Great Hollow Boom of the Twenties." Yet, there is hollowness in the beginning; a hollowness which is filled only by separate notes of a chord waiting to be found. This unity comes about precisely as did the prior unity of Hughie: through man's use of the pipe dream in order to live the next hour of his life. We are not asked to judge beyond this to pose the inevitable question of the ethics of living by such a dream. The important consideration in this Iceman environment is that a dream has brought two men alive, and will keep them alive for the next moment. Which is all we have.

To have found it is the miracle.

WILLIAM L. TRIBBY is instructor in Dramatic Art and English. He received his A.B. from Western Maryland College and his A.M. from the State University of Iowa. THE IDIOGRAM OF A HUMAN MALE — The chromosomes are from an enlarged photomicrographic print (original enlargement 4,000X) cut singly, paired, and arranged in rouss and groups for easier identification of the different types.

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**Test Tube Cells?** 

A BIOLOGIST LOOKS AT NEW TECHNIQUES

JEAN KERSCHNER

The aim of this article is to acquaint BULLETIN readers with some recent developments in the field of biology. We shall begin with a brief look into the past for some historical background and shall close with a rash glance into the future.

Our story begins late in the last century when Robert Koch was able to isolate a pure culture of bacteria from infected animals and incoulate these bacteria on a medium favorable to their growth so that they multipled in a glass dish just as well as they had in the body of their living host. During the last several decades this technique of culturing organisms in an artificial medium has been extended to the growth of tissues and organs of many living things, including the human.

There are two main problems encountered in culturing human cells artificially. One is the difficulty of obtaining normal tissues. A person is not likely to part with any of his body willingly, so in the past tissues and organs removed a toperations have been the main source of material. These are usually removed because of some abnormality and therefore may not qualify as normal tissue. The second difficulty is that even if normal tissues are used, they do not act like bacteria, which continue to produce others just like themselves. After a period of artificial culturation in withro the tissue cells invariably begin to multiply irregularly and show abnormalities typical of cancer.

Since 1958 these difficulties no longer exist, thanks to the work of Dr. Theodore T. Puck and his associates at the University of Colorado Medical Center in Denver. They have prepared an artificial medium where cells continue to thrive in their original normal condition. Moreover, the bugaboo of how to find normal tissue has also been overcome. They simply snip off a piece of skin (usually from the neck or the inner surface of the arm) weighing less than one-thousandth of an ounce, put it in a weak solution of the protein-digesting enzyme, trypsin, to dissolve the cement that holds cells together, shake this suspension in a mechanical shaker, and transfer to a nutritive medium the cells that have become free. In the words of these workers describing the skin operation, "Almost no bleeding results and the wound. which can be covered with a Band-Aid. heals with little or imperceptible scarring."

The reader who has persevered this far may be thinking, "Fine They can grow human cells outside of the body. Why is this important?" For a number of reasons, it may be the most important technical discovery in biology in many years. For one thing, it has made us able to correlate certain hitherto mysterious abnormalities with faults in the chromosomes of affected

individuals. (Chromosomes are the rodshaped cellular bodies which contain the genes governing inheritance of parental traits.) Take Mongoloid idiocy, for example, This, as the name implies, is a condition of retarded mental development in which the afflicted person has an Oriental look, particularly around the eyes. Cells grown from skin fragments of such idiots have 47 instead of the usual 46 chromosomes One of the 23 pairs of chromosomes contains three like members instead of the usual two. (Some textbooks still give the number as 24 pairs, but almost everyone is now convinced that the true chromosome number in man is 46.) More than 30 Mongoloid idiots have been analyzed by staining their skin cells with a stain that colors chromosomes so they can be seen with a microscope. In every case an extra chromosome was found, and always the same one.

Chromosomes occur in pairs because one member of each pair is received from the mother, one from the father. Evidently a Mongoloid didit gets two of the same kind of chromosome from one parent, one from the other. It is probable that the mother is the generous parent, because there is a correlation between the age of the mother and Mongoloid idlocy, older women having a larger percentage of children so afflicted.

In many ways a population of reproducing human cells in culture is much like a population of reproducing bacteria, and one can experiment with them much as one exposing cultures of human cells to X-rays will cause chromosomes to be rearranged so that some pairs may exchange pieces with other pairs. This is called a chromosomal aberration, and it may result in the death of a cell or, if the cell does not die, it may fail to reproduce. This explains the reason for the sterilizing effect of radition which has been discussed during the continuing controversy over radioactive fallout. Radiation effects such as this have been known for years in other living things, especially in organisms like corn and fruit flies which have been used in genetic studies. Now it is possible to observe the same thing following direct radiation of human tissues.

The most exciting type of experimentation which human cell culture makes a possibility, however, is one which has already been done on bacteria, namely to transform one type of cell into another type by introducing into the cell a new kind of nucleic acid. There is good evidence that desoxyribonucleic acid (DNA) is the chemical substance of which genes are made. Some bacteria change the type of capsule surrounding their inner protoplasm if they are exposed to DNA extracted from bacteria whose capsule is of a different type. This change they pass on through succeeding cell generations, so it must be an hereditary change, presumably caused by new genic material. Similar results can be seen if, instead of pure DNA, bacterial viruses are transferred from bacteria of one type to another. In some cases the new host takes on characteristics of the original host and passes them on to future generations. Since Ochoa and Kornberg have discovered how to synthesize nucleic acids chemically, for which they were awarded the Nobel Prize in 1959, it may be possible to expose human cells to any desired kind of DNA and successfully alter their characteristics at will. If human cells are susceptible to transformation, if this technique could be applied to the gametes (eggs and sperm) of the human species, and the embryo resulting from the fertilization of treated egg and sperm be allowed to develop, it is a theoretical possibility to make to order the type of individual desired. Huxley's Brave New World may not be such a wild flight of the imagination after all.

JEAN KERSCHNER is associate professor of biology. She received her A.B. from Hood College and Ph.D. from the University of Pennsylvania. Dr. Kerschner has recently received a Fellowship from the National Science Foundation for a year's study at Columbia University.

### TO WHOM GOD WISHES TO GIVE



### A Tale of Old Mexico in English Ballad Stanzas

#### JOSEPH W. HENDREN

Now you shall hear a curious thing Which happened long ago In and about a little town Of Old Mexico.

Wherein a prosperous merchant lived, Chipper and spry Miguel. He owned a store, and all agreed He ran his business well.

Quite shrewd he was in trades and deals, And mostly on the level; He got his money, people said, Ey working like the devil.

Pedro, friend of the brisk Miguel, Was a loafer of renown, Well known to all the people as The laziest man in town.

What Pedro did with all his time Few but his wife could say; He took life easy, that was sure, Throughout each drowsy day.

Earlier he retired to bed Than is the wont of men, Mumbling instructions to his wife To wake him up at ten.

Once in his bedroom Pedro hit The straw with keen delight, Nuzzled his pillow once or twice And went out like a light.

He ate his breakfast propped in bed, So great was his inertion, And then required a peaceful nap To rest from his exertion.

2

The able owner of the store, Cash-on-the-barrel Miguel, Except for Pedro's unpaid bills Was doing fairly well. For Pedro was in sad arrears, Which steadily grew sadder Until Miguel, at first annoyed, Grew mad, and then still madder.

He sent his wife to Pedro's house, Some way across the hills With a message, "Friend, I'm sorry, but You've got to pay your bills.

"And if, as you are used to say, You don't possess a dime, Come help me haul my rocks—I'll give You credit for your time."

"Advise your husband not to fret," The lazy one replied. "I can't haul rocks, but tell the fool To throw his cares aside.

"Some gift from God must help me soon To square accounts, I'm sure. There's many a way to meet a debt In spite of being poor.

"To whom God means to give, He'll give, Fal fortunes to amend, Even if through the window He Must put it in, my friend."

#### 3

So matters rested for a time; Eventless days dreamed by, Until for lack of any rain The poor man's spring went dry.

Now moisture is, for man or wife, A rather urgent matter, And Pedro soon was forced to look About in quest of water.

He followed up a forest path Toward where, on higher ground, He hoped some mountain spring of running

Water could be found.

And while a tiny streamlet he Was tracing to its source, He heard, approaching up the trail, The hoofbeats of a horse.

An aged senor Pedro saw, As he cast a glance behind, Mounted upon a runaway And coming like the wind.

Right here the lazy man performed A most unusual deed: He deftly seized the bridle rein And stopped the frightened steed.

The rider was superbly dressed; He had a long white beard And in his eyes a piercing look That Pedro slightly feared. But then the stranger spoke him fair— With simple dignity Thanked him for his courageous act In such a jeopardy.

And in his gratitude declared A secret he'd unfold Of where a rich tatema lay Beneath the forest mold.

A tatema is a fabulous thing, A buried treasure store Revealed by supernatural means To one man and no more.

A treasure he alone can touch— There can be no transmission To others' hands without the lucky Man's express permission.

"Move that flat rock," the stranger said, "And you will find a treasure Under the oak leaves." Pedro smiled. "Sir, that would be a pleasure."

His musings on the dried-up spring Were now completely banished. And while he stooped to move the rock, The horse and rider vanished.

The digger scratched away the leaves With frequent stops for rest, For digging's devilish on the back And ants a cursed pest.

But what eventually met his eyes Would gladden any heart: Coin!—six full chests of it—Dios! Enough to fill a cart.

But Pedro had no cart, and so Without a shrug or frown He pocketed some silver coins And slouched on into town.

On reaching home, for sheer fatigue He stretched in bed, full length, And took a long siesta to Recuperate his strength.

#### 4

When he rose yawning from his couch, The sun had nearly set, And jingling coins reminded the Poor fellow of his debt.

"Tomorrow take this silver to Miguel," he told his spouse. And duly she delivered it At his compadre's house.

Miguel was grateful for the cash And just a bit surprised. My lazy friend's been up to Something new, the man surmised. The money? Diablo! One thing's sure— He never worked to earn it. Well, if he's got a secret I'll Be hanged if I don't learn it.

An easy way to gain some coin Is not a cause for sorrow— I think I'd better visit my Compadre on the morrow.

Betimes he reached the hut, for he Was spry as any rabbit— And had to wait till Pedro woke At ten, as was his habit.

Put to the question, Pedro neither Boasted nor demurred; He simply told him everything Just as it had occurred.

"Mi madre!" gasped Miguel. "If buried Treasure you have found, Why did you go away, you dunce, And leave it in the ground?"

His lazy friend responded with A slow, congenial smile, "Begad, I couldn't carry it; It's nearly half a mile.

"But, mi amigo, you have two Good mules," continued he; "If you'll help tote the boxes home, We'll split it evenly—

"A half for you, and half for me." "You mean that?" cried Miguel; "Saint Francis! It's the soundest deal That ever I heard tell.

"Now, let us plan our strategy: We'll not need any tools; I'll meet you here an hour before Midnight, and bring the mules—

"You need not walk a step."\_"Suits me."

Replied the lazy one. "And now I think we'd better catch Some sleep before the fun."

They parted and good Pedro slept. About eleven, too, His wife roused him from his bed, As she'd been told to do.

But when no step of mule was heard Nor any knock on door, The drowsy Pedro closed his eyes And slumbered as before.

At midnight, now in some alarm, His wife shook him awake, Imploring him to search within The woods, for Heaven's sake For fear his crafty friend might toss His friendship on the shelf, And pack the treasure on his mules Entirely for himself.

"Go back to bed," the husband said, "There is no cause for fright, Nor do I wish to be disturbed At this hour of the night.

"To whom God means to give, He'll give, Be virtue or be sin, Even if through the window hole He has to put it in."

#### 5

The wife had ample reason, though, For her anxiety. Miguel, sore tempted, had indeed Behaved abominably.

He guessed his friend would sleep all night And—well, to summarize,

He figured he would go alone And cash in on the prize.

I've worked hard all my life, thought he, That's why I have the mules And he has none—why must such riches Be controlled by fools?

Besides, how can a shiftless lout Make proper use of money? Pedro a glittering millionaire! The whole idea's funny.

And so with mules and servants and With motives gross and tawdry, He went to play this scurvy trick Upon his old compadre.

To find the place was easy, from Pedro's precise account. And when he saw the rock, Miguel Gave orders to dismount.

The servants brushed aside the leaves, Opened the chests—God's blood! Instead of coins they found a mass Of evil-smelling mud.

The storekeeper was so surprised, And disappointed too, He stood there stupefied, like one Who knows not what to do. Till anger got the upper hand. Carramba! He would go And have revenge upon that lazy, Lying fraud, Pedro.

The stuff was loaded on the mules, A heavy, awkward chore. That done, the little cavalcade Trailed straight to Pedro's door.

They emptied all the boxes then, And heaped the mud up high Against the door and window, till The place looked like a sty.

Which nefarious operation was Performed without a sound, The sleepers never dreaming such Despoilers were around.

#### 6

But when Senora rose, soon after Daylight, she was shocked To find the door and window of her Hut securely blocked.

She called her husband—he was known To help her in a pinch; No use—the door could not be forced To budge a single inch.

So next they tried the window, where Results were better far. They shoved the shutter something like An inch or two ajar.

Which being done, these humble folk Beheld a dazzling thing: A jingling shower of silver coins Flowed through the opening.

With chirps of joy the eager wife Opened the window wider And sidestepped as a mighty pile Of coin poured in beside her.

"To whom God wishes to give, He'll give,"

Quoth Pedro to his wife. "You're right as rain, for once," said she, "I'll swear upon my life."

No task at all for her it seemed To scramble up the mound, Wriggle across the window sill And slide out to the ground. And there against the door she saw Coins heaped up to the latch. This was a poor man's dream come true. Kind Heaven! What a catch!

The woman set to work at once To move the coin inside While Pedro beamed with some degree Of patriarchal pride.

And when the last centavo had Been raked into its place, Tired Pedro slipped into his bed With soporific grace.

He had his breakfast there, of course, Before he fell asleep, Telling his patient wife to take Some money from the heap.

"Off to Miguel's emporium— Buy what you need," said he; "We're mighty short of food and clothes, We'll throw a little spree."

The woman lugged a hefty purse Of silver to the store And ordered with a flourish she Had never shown of yore.

Not lost upon the keeper of The store was this display. He was a jealous man, and yet Was pleased that she could pay.

He recognized the money too, Not without some regrets— It was the same kind she had used Before to square her debts.

Afterward, when Miguel had turned To rearrange a shelf, He repeated an old proverb rather Wryly to himself.

"To whom God means to give, He'll give, No matter what betide, Even if through the window He Must shove the stuff inside.

"But who am I to question any Deed which Dios wills? At last that rascal Pedro has The means to pay his bills."

JOSEPH W. HENDREN is associate professor of English. He received his A.B., A.M. and Ph.D. degrees from Princeton University.

Piano

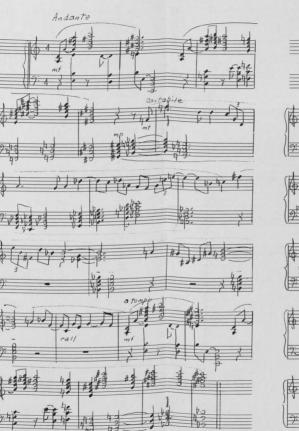
GERALD E. COLE

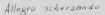
**Two Score Set** 

for

GERALD E. COLE is associate professor of music and chairman of that department. He received his B.Mus. from the University of Kansas and the M.Mus. from Oberlin College. He has done additional work at the Eastman School of Music.

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### **A GUEST ARTICLE**

## University Education and Modern Conditions

#### BERTRAND RUSSELL

Education is a vast and complex subject involving many problems of great difficulty. I propose, in what follows, to deal with only one of these problems, namely, the adaptation of university education to modern conditions.

Universities are an institution of considerable antiquity. They developed during the 12th and 13th centuries out of cathedral schools where scholastic theologians learned the art of dialectic. But, in fact, the aims which inspired universities go back to ancient times.

One may say that Plato's Academy was the first university. Plato's Academy had certain well-marked objectives. It aimed at producing the sort of people who would be suitable to become Guardians in his ideal Republic. The education which Plato designed was not in his day what would now be called "cultural." A "cultural" education consists mainly in the learning of Greek and Latin. But the Greeks had no need to learn Greek and no occasion to learn Latin. What Plato mainly wished his Academy to teach was, first, mathematics and astronomy, and, then, philosophy. The philosophy was to have a scientific inspiration with a tincture of Orphic mysticism.

Something of this sort, in various modified forms, persisted in the West until the Fall of Rome. After some centuries, it was taken up by the Arabs and, from them, largely through the Jews, transmitted back to the West. In the West it still retained much of Plato's original political purpose, since it aimed at producing an educated ellte with a more or less complete micrology of political power. This aim persisted, 10tually unchanged, until the latter half of the 19th century. From that time onwards, the aim has become increasingly modified by the intrusion of two new elements; democracy and science. The intrusion of democracy into academic practice and theory is much more profound than that of science, and much more difficult to combine with anything like the aims of Plato's Academy.

Until it was seen that political democracy had become inevitable, universal education, which is now taken for granted in all civilized countries, was vehemently opposed, on grounds which were broadly aristocratic. There had been ever since ancient times a very sharp line between the educated and the uneducated. The educated had had a severe training and had learnt much, while the uneducated could not read or write. The educated, who had a monopoly of political power, dreaded the extension of schools to the "lower classes." The President of the Royal Society, in the year 1807, considered that it would be disastrous if working men could read, since he feared that they would spend their time reading Tom Paine. When my grandfather established an elementary school in his parish, well-to-do neighbors were outraged, saying that he had destroyed the hitherto aristocratic character of the neighbourhood. It was political democracy-at least, in England-that brought a change of opinion in this matter. Disraeli, after security for vote for urban working men, favored compulsory education with the phrase. "We must educate our masters." Education came to seem the right of all who desired it. But it was not easy to see how this right was to be extended to university education; nor, if it were, how universities could continue to perform their ancient functions.

The reasons which have induced civilized countries to adopt universal education are various. There were enthusiasts for enlightenment who saw no limits to the good that could be done by instruction. Many of these were very influential in the early advocacy of compulsory education. Then there were practical men who realized that a modern State and modern processes of production and distribution cannot easily be managed if a large proportion of the population cannot read. A third group were those who advocated education as a democratic right. There was a fourth group, more silent and less open, which saw the possibilities of education from the point of view of official propaganda. The importance of education in this regard is very great. In the 18th century, most wars were unpopular; but, since men have been able to read the newspapers, almost all wars have been popular.

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### Western Maryland's Question

A function which every society has found it necessary to perform is that d education. By this I mean that every group has found it necessary through informal or formal ways to prepare its members for the performance of roles which that group considers important for the continuation of its way of life. This was true in the time of Plato's Greece as it is in the United States today.

As far as education is concerned the most obvious difference between Greece of the Fourth Century, B.C., and the United States of the Twentieth Century, A.D., is the vasily greater complexity of the American way of life. There are few persons in America to day who can perform salisfactorily as adults without formal schooling outside of the home. It is safe to say that even these people would enjoy more satisfying lives and would make greater contributions to us all if they were to have formal education to the limit of their abilities.

The present self-consciousness of the American society in regard to its program of education is unique in human history. Education is the object of a great many

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This is only one instance of the hold on public opinion which Authority has acquired through education.

Although universities were not directly concerned in these educational processes, they have been profoundly affected by them in ways which are, broadly speaking, invitable, but which are, in part, very disturbing to those who wish to preserve what was good in older ideals.

It is difficult to speak in advocacy of older ideals without using language that has a somewhat old-fashioned flavour. There is a distinction, which formerly received general recognition, between skill and wisdom. The growing complexities of tech-

BERTRAND RUSSELL, 3rd Earl Russell, is an eminent English philosopher and writer. He won the Nobel Prize for Literature in 1950. Lord Russell now has a fellowship at Trinity College, Cambridge.

#### WILLIAM M. DAVID, JR.

studies and of a vast array of emotional outbursts both by people who know what they are talking about and by people who only think they do.

The complexity of American society is such that no one can learn all that he needs to know within his home or from his friends and neighbors. The real controversy arises from the questions of what socially useful knowledge should be taught formally and whose responsibility it should be. For example, should our schools and our colleges be expected to be responsible for turning out teachers, authors, hairdressers, model parents, capable drivers, garbage collectors, business tycoons, professional athletes, missile experts, insurance salesmen, scientific farmers, philosophers, God-fearing leaders, confirmed believers in democracy and private enterprise, possessors of the social graces, and socially-conscious and welladjusted human beings? All these and a thousand more are qualities or skills considered desirable in the American way of life. All are advocated as legitimate and necessary objectives of our educational system. Thus it is that all can be found consciously being taught in public schools and public higher education.

Plato's Academy was a private institution designed to produce men capable of following the highest vocation in his ideal state. In the relatively simpler society which he envisaged he saw the primary requirement for the filling of the position to be the ability to make wise decisions on important matters. And he considered the best preparation for this to be training in such matters as mathematics and astronomy and discussion of basic concepts, such as justice. He did not visualize a way of life which would be ever-changing or one in which it was considered right that all men should have a voice in their own government.

Like Plato's Academy, Western Maryland is a private institution, not bound by the public to attempt to meet all the needs of the society. We have the opportunity relatively freely to choose what we will try to do. A look at our objectives will show that we, like most other privately-endowed colleges, have taken upon ourselves a broad responsibility: to give a liberal education, to provide vocational preparation, to encourage belief in the highest values, to develop well-adjusted leaders possessing reason, taste, and vision.

The immediate future for Western Maryland, as for all institutions of higher education, will be one of change with the increasing number of capable students seeking entrance. The fundamental question facing the College is: upon which of our objectives will we place primary emphasis —what kind of a college do want to he?

nique have tended to blur this distinction, c at any rate in certain regions. In There are kinds of skill which are not

There are kinds or skill which are not specially respected although they are difficult to acquire. A contortionist, I am told, has to begin training in early childbood, and, when proficient, he possesses a very rare and difficult skill. But it is not felt that this skill is socially useful, and it is, therefore, not taught in schools or universities. A great many skills, however, indeed a rapidly increasing number, are very vital elements in the wealth and power of a nation. Most of these skills are new and do not command the respect of ancient traition. Some of them may be considered to minister to wisdom, but a great many certainly do not.

But what, you will ask, do you mean by "wisdom?" I am not prepared with a neat definition. But I will do my best to convey what I think the word is capable of meaning. It is a word concerned partly with knowledge and partly with feeling. It should denote a certain intimate union of knowledge with apprehension of human destiny and the purposes of life. It requires a certain breadth of vision, which is hardly possible without considerable knowledge. But it demands, also, a breadth of feeling, a certain kind of universality of sympathy.

I think that higher education should do what is possible toward promoting not only knowledge, but wisdom. I do not think that this is easy; and I do not think that the aim should be too conscious, for, if it is, it becomes stereotyped and priggish. It should be something existing almost unconsciously in the teacher and conveyed almost unintentionally to the pupil. I agree with Plato in thinking this the greatest thing that education can do. Unfortunately, it is one of the things most threatened by the intrusion of crude democratic shibboleths into our universities.

The fanatic of democracy is apt to say that all men are equal. There is a sense in which this is true, but it is not a sense which much concerns the educator. What can be meant truly by the phrase "All men are equal" is that in certain respects they have equal rights and should have an equal share of basic political power. Murder is a crime whoever the victim may be. and everybody should be protected against it by the law and the police. Any set of men or women which has no share in political power is pretty certain to suffer injustices of an indefensible sort. All men should be equal before the law. It is such principles which constitute what is valid in democracy.

But this should not mean that we cannot recognize differing degrees of skill or merit in different individuals. Every teacher knows that some pupils are quick to learn and others are slow. Every teacher knows that some boys and girls are eager to acquire knowledge, while others have to be forced into the minimum demanded by Authority. When a group of young people are all taught together in one class, regardless of their greater or less ability, the pace has to be too quick for the stupid and too slow for the clever. The amount of teaching that a young person needs depends to an enormous extent upon his ability and his tastes. A stupid child will only pay attention to what has to be learnt while the teacher is there to insist upon the subject-matter of the lesson. A really clever young person, on the contrary, needs opportunity and occasional guidance when he finds some difficulty momentarily insuperable. The practice of teaching clever and stupid pupils together is extremely unfortunate, especially as regards the ablest of them. Infinite boredom settles upon these outstanding pupils while matters that they have long ago understood are being explained to those who are backward.

This evil is greater the greater the age of the student. By the time that an able young man is at a university, what he needs is occasional advice (not orders) as to what to read, and an instructor who has time and sympathy to listen to his difficulties. The kind of instructor that I have in mind should be thoroughly competent in the subject in which the student is specializing.

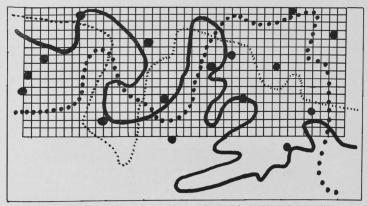
but he should be still young enough to remember the difficulties that are apt to be obstacles to the learner, and not yet so ossified as to be unable to discuss without dogmatism. Discussion is a very essential part in the education of the best students and requires an absence of authority if it is to be free and fruitful. I am thinking not only of discussion with teachers but of discussion among the students themselves. For such discussion, there should be leisure And, indeed, leisure during student years is of the highest importance. When I was an undergraduate, I made a vow that, when in due course I became a lecturer, I would not think that lectures do any good as a method of instruction, but only as an occasional stimulus. So far as the abler students are concerned, I still take this view, Lectures as a means of instruction are traditional in universities and were no doubt useful before the invention of printing but since that time they have been out of date as regards the abler kind of students.

It is, I am profoundly convinced, a mistake to object on democratic grounds to the separation of abler from less able pupils in teaching. In matters that the public considers important no one dreams of such an application of supposed democracy. Everybody is willing to admit that some athletes are better than others and that movie stars deserve more honour than ordinary mortals. That is because they have a kind of skill which is much admired even by those who do not possess it. But intellectual ability, so far from being admired by stupid boys, is positively and actively despised; and even among grown-ups, the term "egghead" is not expressive of respect. It has been one of the humiliations of the military authorities of our time that the man who nowadays brings success in war is no longer a gentleman of commanding aspect, sitting upright upon a prancing horse, but a wretched scientist whom every militaryminded boy would have bullied throughout his youth. However, it is not for special skill in slaughter that I should wish to see the "egg-head" respected.

The needs of the modern world have brought a conflict, which I think could be avoided, between scientific subjects and those that are called 'cultural.' The latter represent tradition and still have, in my country, a certain snobbish pre-eminence. Cultural ignorance, beyond a point, is despised. Scientific ignorance, however complete. is not. I do not think, myself, that

the division between cultural and scientific education should be nearly as definite as it has tended to become. I think that every scientific student should have some knowledge of history and literature, and that every cultural student should have some acquaintance with some of the basic ideas of science. Some people will say that there is not time, during the university curriculum, to achieve this. But I think that opinion arises partly from unwillingness to adapt teaching to those who are not going to penetrate very far into the subject in question. More specifically, whatever cultural education is offered to scientific students should not involve a knowledge of Latin or Greek. And I think that whatever of science is offered to those who are not going to specialize in any subject should deal partly with scientific history and partly with general aspects of scientific method. I think it is a good thing to invite occasional lectures from eminent men to be addressed to the general body of students and not only to those who specialize in the subject concerned

There are some things which I think it ought to be possible, though at present it is not, to take for granted in all who are engaged in university teaching. Such men or women must, of course, be proficient in some special skill. But, in addition to this, there is a general outlook which it is their duty to put before those whom they are instructing. They should exemplify the value of intellect and of the scarch for knowledge. They should make it clear that what at any time passes for knowledge may, in fact, be erroneous. They should inculcate an undogmatic temper, a temper of continual search and not of comfortable certainty. They should try to create an awareness of the world as a whole, and not only of what is near in space and time. Through the recognition of the likelihood of error, they should make clear the importance of tolerance. They should remind the student that those whom posterity honours have very often been unpopular in their own day and that, on this ground, social courage is a virtue of supreme importance. Above all, every educator who is engaged in an attempt to make the best of students to whom he speaks must regard himself as the servant of truth and not of this or that political or sectarian interest. Truth is a shining goddess, always veiled, always distant, never wholly approachable, but worthy of all the devotion of which the human spirit is capable.



NEW MUSIC-This is how a musical score might appear for a musical composition in the tape medium.

# MUSIC OF THE SPACE AGE?

#### MARGARET C. WAPPLER

Some musicians wonder if they are soon to be among the unemployed. Their fears might arise from a sketchy knowledge of a relatively new phase of musical composition-music in the tape medium. Yet many experimenters in the area contend that their developments will not replace traditional music, but will merely extend the frontier of the sources of musical sound.

Music in the tape medium is a convenient description which includes all the various aesthetic concepts concerning sound that is electronically manipulated.<sup>4</sup> The Germans have an approach they call Electronic Music; the French dub their experiments *American composers* delving into the new possibilities of machine-sounded art have not become involved in one particular school of composition, but have utilized any ideas which could prove helpful to them. All have in common the use of the tape recorder as an active agent in the creation of new sound.

Ordinary familiarity with the operation of a phonograph illustrates how sound can under go many transformations. Playing a 33% R.P.M. record at 78 R.P.M. speed changes the pitch, duration, tempo, and timbre of the music. There are, of course, extensive possibilities in variation of speed with a precision tape recorder. One tone can be recorded as a whole pitch spectrum through such manipulation. The composer has only to select the pitches, durations, and timbres which he wards-splice the bits of tape together, and he has a composition. Further control over the selected sound may be achieved by use of electronic filters and resonators. A filter allows the supression of any unwanted element such as a raspiness or percussive quality. The resonator emphasizes certain frequency bands, perhaps extreme treble or bass. Depending on the patience of the composer and the quality of finesse sought after, he has virtually complete power to choose the color of his material.

Musicians have known for some time that the reverberation within a great cathedral

<sup>\*</sup>The author owes this generic term plus information concerning electronic resonators and filters to Vladimir Ussachevsky, "Music in the Tape Medium," Juilliard Review, VI (Winter, 1958-59), 8-9. or hall could enrich the sound of a performing group. Late in the sixteenth century Giovanni Gabrieli was writing particularly brilliant music for Saint Mark's Cathedral in Venice, brilliant because separate choirs and instrumental groups performed antiphonally. The reverberation was intense. Now such an effect can be induced artificially with any sound by electronic reverberation units or by allowing a "feed-back" with the tape recorder.

The Frenchmen working in Musique Concrete believe that the sounds which they govern should be derived from nature. This includes all the natural musical sounds (the human voice, the singing of hirds, etc.) as well as tones produced on musical instruments. In addition, the noises of daily life (doors shutting, cars stopping, etc.) may, in tape alteration, have musical properties. Naturally, their original sound characteristics are no longer recognizable.

The French composers include Pierre-Schneffer, Pierre Henry, and such notables in the traditional music world as Darius Milhaud, Edgar Varses, and Oliver Messiaen. For the most part, they have spliced together their selected sounds in loose patterns of rhythmic similarity, or with a delight in sheer contrast of pitch levels and timbres.

German Electronic Music has been centered about experiments begun in 1951 by the Cologne Radio. In 1954 the first real con-

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cert was given. It included music by Karlheinz Stockhausen and Herbert Eimert, two of the leading composers in the field. Contrary to the Frenchmen, they use only sound material produced by an electronic generator, an instrument capable of creating sounds without overtones. Their aesthetic aim is complete serial organization of compositions, a concept springing from the works of the late Anton Webern. A whole piece is constructed by governing the qualities of timbre, pitch, intensity, and duration of every sound or combination of sounds in proportion to one another. An integrated unit grows from the parts in a detail never before possible

Because they feel art grows from order, these men frown on the loose-knit structures of Musique Concrete. They claim that mere contrast of sound is in the realm of acoustical experimentation, not music. However, the sensitivity of most ears used to the music of European-American culture is not up to the perceptive demands made by Electronic Music. To the uninitiated listener, compositions in both Musique Concrete and Electronic Music are apt to sound like hyper-sensitive mood music.

Interest in the new control of sound hus spread over the world. There are now studies in Milan and Tokyo where composers may work in the tape medium. Last year the Rockefeller Foundation announced a \$175,000 grant to set up a studio at Columbia University which will be administered jointly by Columbia and Princeton. Two Columbia faculty members, Vladimir Ussachevsky and Otto Luening have been composing at their own expense with tape since 1932. They have worked with natural and electronically produced sounds, and have even written a work for tape recorder and orchestra.

Other institutions of higher learning have begun to recognize that this is a musical area which cannot be ignored. In 1938 Karlheinz Stockhausen lectured at Julilard, presenting both electronic works and music composed for conventional instruments. The University of Ulinois has instituted a graduate course in the musical application of electronics.

Where could this trend eventually leave the performer? There are those in agreement with H. H. Stuckenschmidt who has described musical evolution in three stages. "The first was music written principally for and restricted by the limitations of the human voice. The second stage was an instrumental stage in which playing techniques were influenced by the imitation of the human voice, but were also extended in range, color, and virtuositic possibilities. "The third, the electronic stage, retains human participation in the compositional process, but excludes it from the means of realization. Such a dehumanized music is conceived by the intellect alone; the range of experience derived from tradition procedure is transferred to a radically new material."

\*H. H. Stuckenschmidt, "The Third Stage," die Reihe, I. English edition. Philadelphia: Theodore Presser, 1958, p. 13.

# THE CLOSING DOOR

#### H. KENNETH SHOOK

#### An Illusion

A high school counselor recently requested that I speak to a group of his advisees on the topic: "The Closing Door In Our Institutions of Higher Learning." The counselor undoubtedly wanted his students to feel the necessity for superior academic achievement in high school as a prerequisite for college entrance. With colleges employing higher standards for admission than ever before in history, and with many above-average students receiving rejection letters from the colleges of their first choice, the request to address the group seemed justified. I naturally accepted the counselor's invitation, but I took issue with his suggested topic.

The door to institutions of higher learning is not closing, and it would be harmful to allow the prospective student to believe the contrary.

It does not take an engineer to understand that a doorway should remain in proportion to the building. The larger the building, or college, the larger the doorway. The closing door in college admissions is but an optical illusion created by a large number of applicants attempting to pass through ivy-covered portals at the same time. If the "closing door" label were allowed to remain, colleges could certainly be held responsible for creating the tensions and pressures which surround college admissions today. The admissions officer could then be likened to a streetcar conductor who moves the car just fast enough to tempt those in pursuit without allowing them aboard. Such a conductor would also take delight in watching the unsuccessful stumble and fall by the wayside.

#### The National Scene

To gain an insight of the problems of college admissions, we must first consider the national scene. The 30-year period from 1940 to 1960 showed a 100 per cent increase in college enrollment. At present, three million students are attending one of the more than 2,000 colleges and universities in this country, and six million students will be enrolled by 1970, if space allows, thus representing another 100 per cent increase.

Why this sudden increase? There are many explanations. The present world situation has emphasized the need for developing our national resources, and the most valuable resource is that of human talent. The National Education Defense Act, passed in 1938, points out this driving desire to locate the academically talented and to assist them, fanneially if need be, in developing their talent. Occupational demands in industry also encourages young people to go on to college by picturing the economic gain and social prestige.

Public and private secondary schools are constantly being re-evaluated in an effort to determine the best methods for uncovering hidden talent in students and developing those skills to a high degree of proficiency. Nationvide surveys, such as the Conant Report, have stressed the need for improved curriculums in high schools for college-bound students.

These conditions, to be sure, influence the size of our college enrollment. However, the greatest single factor is the sharp rise in the national birth rate in the late '40's. This wave of 'war babies'' as they are called will have its main influence on college entrance in 1965 and taper of about 1970. It is predicted that no more than 35 per cent of the college entrance and approximately 17 per cent of all 22-yearolds will possess college degrees. The percentages are more impressive when compared to the five per cent figure representing that portion of the population going on to higher education in England. As indicated in Chart I, there is an equal balance between men and women in the top quarter of high school graduating classes, and the higher the rank in class, the larger the percentage going on to college.

The fact that national trends do not coincide with local conditions has created much of the confusion that exists today. During the past year, nearly 1,200 students sought admission to Western Maryland and slightly less than 300 were eventually enrolled. Selection of this type is unknown to most colleges throughout the midwest, and many such schools were only partially filled when classes becan in Sertember.

For the present, even below-average students can gain college admission if they are willing to journey to the uncongested areas of the country. This is but a temporary solution however to a problem which is still in its infancy. The Association of College Admissions Counselors, realizing the problem of unequal geographic distribution of the college population, established a sort of clearing house to lend a hand where nature had failed. Called the College Placement Center and located at Northbrook, II., it is designed to assist students who have been turned away from

#### CHART I

Class Rank	Do Not Enter	Enter College
Top <sup>1</sup> / <sub>4</sub>	185,000 60,000 men 125,000 women	390,000 225,000 men 165,000 women
$Second \frac{1}{4}$	285,000 110,000 men 175,000 women	290,000 175,000 men 115,000 women
Third <sup>1</sup>	525,000	50,000 40,000 men 10,000 women
Bottom <sup>1</sup>	570,000	5,000

the college of their choice in contacting CHART 2 A colleges still possessing vacancies. A large percentage of the applications received at this center are from students in the northeastern section of the country, and it is interesting to note that 91 per cent of the group eventually attend a college or university in the midwest. All but one per cent received contract offers.

The Jacksonian principle, education for the masses, has strong support in our democratic way of life; however, as college entrance becomes more competitive, institutions of higher learning will of necessity turn to the Jeffersonian principle, education for the most talented. Every college and university would have to increase in size by 50 per cent to accent everyone desiring entrance, but educators know that this simply will not occur. Most private colleges will increase enrollments to a degree, but many factors will hold this area of expansion to a minimum. Expansion requires enormous funds for new facilities and additional faculty members. and there is always a danger of losing the small college atmosphere which we have come to prize so highly. The bulk of college expansion in the next 10 years rests with state-supported institutions and schools in cosmopolitan areas. New colleges will also appear. Some will be junior colleges, acting as feeder schools for larger universities, and others will be of the four-year variety.

#### The Local Scene

Selectivity appears to be the key word in admissions circles. The better a college's selectivity, the higher the caliber of student enrolled. A common fallacy however is the belief that quantity necessitates quality. A college representative recently boasted that 1,200 students applied to his small college last year for admission. On the surface, one would conclude that good selectivity existed, however such was not the case. The quality of the group must have been very poor indeed, because the admissions office was unable to fill the desired entering class quota.

Western Maryland differs from the college just mentioned in that our applicants represent quality as well as quantity. This situation is a compliment to the loyal alumni and friends of the college who have proudly endorsed their Alma Mater over the years. As the number of qualified applicants increases, it becomes obvious that new admission procedures must be introduced and higher entrance standards employed. The Admissions Committee has the

10thof class	stu- dents	10thof class	stu- dents
Top	2	6th	5
2nd	5	7th	2
3rd	3	8th	3
4th	1	9th	0
5th	7	lOth	2

CH		

10thof class	stu- dents	10thof class	stu- dents
Тор	14	6th	0
2nd	9	7th	0
3rd	2	8th	1
4th	1	9th	1
5th	2	10th	0

difficult task of final selection. The question is no longer "Who can succeed?" but rather "Who will meet with the greater success?"

High school grades and rank-in-class are of primarly importance in predicting college success; however, as the caliber of student improves, rank-in-class ceases to be the deciding factor and test scores measuring potential become the major interest. Figure 2 A illustrates a situation in which high school achievement alone can be used as a satisfactory basis for selecting 10 of the 30 applications involved. Figure 2 B illustrates a situation in which test scores (I.Q. Tests, College Boards, etc.) make the distinction. A person of low basic potential can often meet success in high school through hard work, but present college competition greatly reduces the possibility of a similar occurrence at the college level.

Educators are constantly seeking improved methods for predicting college success. It is recognized that high schools differ in quality and content of their college preparatory curriculum, however studies have been unsuccessful in showing a high correlation between the size of the high school graduating class and college freshman grades. Older students tend to do better work than younger students as a rule, but attempts to relate personality ratings and college success have consistently failed. The home background of the student seems to have its major importance in the area of adjustment to college life and not in the area of scholastic achievement predictions

#### The Perfect System

No one can truthfully claim to possess the perfect system for measuring human potential and predicting future success, and I feel certain that such a system will never be devised. This should in no way curb the desire for improvement, however, and certain problem areas need immediate attention.

Some colleges face the problem of "trying to be all things to all people," and a realistic reappraisal is needed before improved guidance and admission procedures can be obtained. High schools in many sections of the country should improve counseling services for prospective college students and also their parents. This is a major flaw in the present educational picture as indicated by the fact that there are but 7,000 high school guidance counselors as compared to approximately 22,000 high schools. Admissions procedures will have to change in an effort to locate not only the academically talented but also to give preferential treatment to those students desiring that particular college as a first choice.

Although such factors as: personality ratings, participation in high school activities, letters of recommendation, and alumni relationships are shown to have a limited value in the area of academic predictions, they shall continue to play a vital role in future admissions procedures. College admissions offices will also need to emerge from under their shell of secrecy and provide high school counselors with a truthful picture of the caliber of student being enrolled at that college.

For those persons who claim to possess the perfect system for student selection, an appropriate article appeared in the December issue of the Readers Digest entitled: "Least Likely to Succeed." The article disclosed that 12 members of an admissions committee of a small New England school were presented an application by the admissions director. The committee quickly arrived at a negative decision. The vote was unanimous. The 13-year-old boy

applying for admission showed little likelihood of future success. His grades for the most part were poor and his rank was 12 in a class of 14 graduates. A delicate health condition was noted, and the boy was said to be "rather stubborn." The one thing in his favor was the counselor's recommendation "on the grounds of general ability."

Following the decision, the director revealed to the committee that they had just refused admission to one of the great men of our age. The application was actually that of Winston Spencer Churchill, when he was a boy of 13.

H. KENNETH SHOOK is admissions counselor and instructor in mathematics. He received his A.B. from Western Maryland College and his A.M. from Wesleyan University.

### SCIENCE MOTIVATES MUSIC

#### PHILIP S. ROYER.

The "Moho" Song, written in the modern idiom was inspired by the project to drill through the earth's crust. This project, promoted by the National Academy of Sciences-National Research Council, consists of drilling a hole six miles deep to see what the earth's interior is made of.

The project, which is know as "Mohole," derives both its name and its goal from the discovery by Professor Andrija Mohorovicic, a Yugoslav seismologist, of a transitional boundary between the earth's outer crust and its adjoining mantle at which seismic waves produced by earthquakes

suddenly increase in velocity. This boundary, which geophysicists refer to as the "Moho," lies so close to the earth's surface at certain points on the ocean's floor that it seems to be within reach of present day drilling techniques, once the problems of drilling in the deep ocean can be solved.

The various levels of drilling have been used in the four stanzas of the song. The chorus is made up entirely of the name of the Yugoslav seismologist, Mohorovicic. The rhythm and melody, while akin to rock and roll, is also related, somewhat, to the spiritual and the American Folk Ballad.

#### The "Moho" Song

Words and Music by Philip Rover Piano Arrangement by Herbert Sell We're gonna dig, dig, under the sea We're gonna dig, dig, under the sea We're gonna dig, dig, under the sea Down, down under the sea.

Chorus: Mo-ho-ro-vicic

Mo-ho-ro-vicic

Mo-ho-ro-vicie

Down, down under the sea.

- We're gonna go down thru the sediment floor
- We're gonna go down thru the sediment floor
- We're gonna go down thru the sediment floor
- Down, down under the sea. (Repeat Chorus)

We're gonna drill, drill, thru the basalt We're gonna drill, drill, thru the basalt

We're gonna drill, drill, thru the basalt Down, down under the sea. (Repeat Chorus)

We're gonna go right thru the-mantle We're gonna go right thru the-mantle We're gonna go right thru the-mantle Down, down under the sea.

Final Chorus:

Mo-ho-ro-vicic Mo-ho-ro-vicic Mo-ho-ro-vicio Down, down under the sea Down, down under the sea Down, down under the sea!

(Pronounciation for Mohorovicic: long o; vicic as Ve-shik.)

PHILIP S. ROYER is assistant professor of music. He received his A.B. from West-ern Maryland College and his A.M. from Columbia University. He has done addi-tional work at Temple University.

### Personals from Alumni

#### 1885

On January 1 over 500 people attended a celebration in recognition of January 1 over 500 people attended a celebration in recognition of dawn H. Canningham 7 could be the years as of subker and his Shidh Michi-dawn H. States. In honor of his achievement the Carroll County Na-tional Bank, of which he is chairman of the board, has established a four year scholarship at Western Maryland for a Carroll County States.

#### 1897

Mrs. Emma Bowen Kistler died on December 2 . . .

#### 1899

Mrs. Blanche Buckingham Hipsley has died . . .

#### 1901

T. K. Harrison is living with his daughter Martha in Abingdon, Virginia . . .

#### 1902

Dr. Bessie L. Gambrill of the department of education at Yale Univer-ty has retired. She is living in New Hayen, Connecticut . . . sity 1918

Dr. Fred G. Holloway, president of Drew University, was principal speaker at the 29th Annual Dinner and Meeting of the Queens Federation of Churches in New York ...

#### 1924

Florene Simpson Calhoun is now living in Charleston, West Virginia. Her husband has been elected to the State Supreme Court of Appends ...

#### 1936

Wayne V. Strasbaugh has been appointed Director of Development at Lebanon Valley College . . .

Rev. John W. Schauer, Jr., is now living in Eden, New York . . . John E. Thompson, chief of Civilian Personnel Division, Fort Detrick, Frederick, has received one of the Army's highest awards for his work in the personnel field

#### 1941

William Anthony, supervisor of teacher recruitment of the Maryland State Department of Education, has been awarded a certificate of outstand-ing leadership in the field of driver education . . .

#### 1942

A. Jerome Diener has been nominated to serve a fourth term as presi-dent of the Jewish Big Brother League. He is an assistant city solicitor ... Richard J. Baker and his wife (Jean Lamereau) have moved from Texas to Coral Gables, Florida ...

#### 1943

Marie Crawford Allnutt is a student at Wesley Theological Seminary ... Mary Walker Metger is living in Charlotte, North Carolina, where her husband is District Executive, Boy Scouts of America ...

#### 1944

Viron L. Diefenbach is Regional Dental Consultant for the U. S. Public Health Service in Denver, Colorado . . .

#### 1948

Sarah Smith Leffel is living in Baltimore where her husband is working at the Applied Physics Laboratory of The Johns Hopkins University. They have a son, Spencer, who was 10 months old in January . . .

#### 10/0

Doris Ritter Ensminger and her husband Bill announce the birth of Doris Ritter Ensminger and her husband Bill announce the birth of Leslie Suam on October 14. Morer is now 2... Em and Bill Catter an-nounce the birth of Jeffrey Lynn, their second boy and third child ..., and the second secon

#### 1950

1950 Chris Nickols (Nikolakopaulo) is Director of the International Seamas's Club of the Samars's Church Institute in New York, Chris, whose wife died was formerby with ANGYRA-International Society for the Aid of Greek Samars, as executive screttary and editor of the monthly publication..., viewed an inder version of football bash to has coryrighted ..., Alf Peal has been named assistent football cases at Columbia, University, He will will be the standard of the standard standard the standard No. Peller is now at Gorege Washington University Standards at the Dide University Rainer Laboratory. John at this has how the star the Dide University hair te Laboratory conditions for the first time. The base rabs is de economic Importance to the Chasepackable are ....

#### 1951

#### 1952

John Isaac, chairman of the Carroll County Council of Social Agencies, has been appointed to the Governor's Committee on Youth to attend a White House Conference in Washington in March . . .

#### 1953

1953 Mrs. Ayako Kuredo Tokugawa is living in Sao Paulo, Brazil . . . Ted and Eshter Rice Samakowiri announce the birth of Eshter Clarge on Chris-(Cline Widdows announce the birth of John Weily Tarper on August 3, 1950 . . . Mr. and Mrs. Duvid E. Muinead (Paur Findlay) announce the Como on December 25. They are living in Montponer, Alakama, where Gen is working for the Mitre Corporation and is visiting lestrure in anormal japprochement 26. They are living in Montponer, Alakama, where Gen is working for the Mitre Corporation and is visiting lestrure in anormal japprochemer for Mont Carolin State College . . . Ker. and Mrs. Clark D. Callender (Lee Gonglef, <sup>4</sup>s1) announce the birth of Clark Lynn, their third elidi, first son . . .

#### 1955

1. Mr. and Mrs. Edwards H. Hass 1993 Their Rev and Mars. Edwards H. Hass 1993 and 1993 and 1993 and 1993 Weiler Rev and Mary Retter are at Rock Island, Illinois, where Bor H VPI... Rev and Mary Retter are at Rock Island, Illinois, where Bor H Phyloge are living in Baltimere. They have two despiteers, Linda, 4, and Lavors, 6 months... L4. William P. Smith is now stationed with the New Water Market and Mark Islands, Arnon Market and Mark Market Water Market and Market Angel Schwarz, Schwarz Mark Water Market Angel Schwarz, Schwarz Mark Mark, Schwarz Mark Market Angel Schwarz, Schwarz Market Angel Schwarz, Schwarz Mark Market Angel Schwarz, Schwarz Mark Mark, Schwarz Mark Market Market Angel Schwarz, Schwarz Mark Mark Market Market Market Angel Schwarz, Schwarz Mark Market Market Market Market Market Market Angel Schwarz, Schwarz Mark Market Market

#### 1956

Sue Burkins married Thomas J. Halley, Jr., on November 14. Her hus-band is manager of a bowling house for Fairlanes Bowling . . . Rev. and Mrs. Leslie E. Werner, Jr., announce the birth of Dianne Lynn on Au-gust 23 .

#### 1957

1951 Mary Jane Thorney married Richard Wilson on November 30. Dick is teaching phys. ed. at Damascus High School. They are living near Sykes-ville... Erresto C. Ramirez was married in December. He is now living in San Francisco... Pat Patterson has extended her stay in Japan an-other year. She is teaching at Aoyama Gakuin...

#### 1958

Wilson A. Streightiff is now superintendent of schools at Odrichka Switz Dakots. He received his M.B.d. degree from Western Maryland... School ... Narve Lindaxy is enzymed to John M. Beideman of New Jersey ...Joel R. Balley has completed the basic offleer course at Fort Benning Bab McGrankc married Marshas Raffangder, '90, on December 27...

#### 1959

#### 1960

Evangeline Grim married Robert M. Byers in December . . . Barbara Beall is engaged to Donald Messenger . . .

#### 1041

Myra Ann Hess is engaged to Lamar Hilterbrick . . .

#### 1962

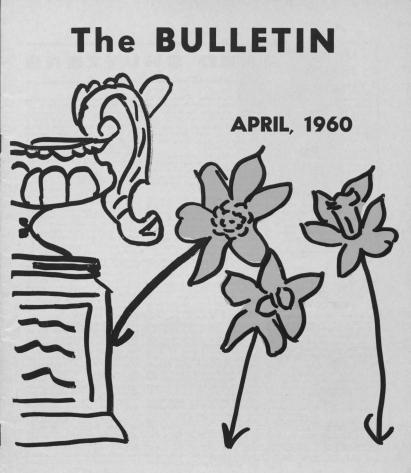
Don E. Bollinger is engaged to Elizabeth Hull . . .

The annual dance sponsored by the Western Maryland College Alumnae Intersorority Council will be held on Sat-urday, February 20, 1960, from 9 till 1 at the Edmondson Village Hall.

The cabaret style dance will feature the Rhythmers di-

The catalogies and the set of the This year lota Gamma Chi is in charge and MTS. Am De Courcey is the chairman. Sigma Sigma Tau, represented by MTS. Betty Saltmarsh, is in charge of the refreshments and the decorations are being handled by MTS Suzame Blair of Delta Sigma Kappa sorority. Miss Marie Quintana of Del Artic Miss and Salta Sa Salta Sa

Bialf of Deuta Ngma Aappa sorority, miss marre sources of Phi Alpha Mu is organizing the publicity. Tickets may be purchased at the door at \$5.50 a couple. Groups wishing to reserve tables may call Mrs. G. Fletcher Ward at Hamilton 6-1617 or Mrs. Betty Saltmarsh at Hunter 6-7573.



# WESTERN MARYLAND COLLEGE

### LETTERS TO THE EDITOR

In recent weeks the alumni office has been receiving a number of letters concerning the February BUL LETIN which was devoted to faculty writing There were a few dissenting voices but such an overwhelming number of alumni seemed to enjoy the magazine that a yearly edition is planned.

Because we have not in the past had a Letters to the Editor column we could not print any of the comments-either favorable or unfavorable-without writing to each person for permission. We decided against this but from now on would like to run a Letters to the Editor column from time to time. We will therefore assume that, unless otherwise noted, persons writing letters will be willing to have their opinions printed. Of course, the alumni office reserves the right of editorial discretion.

#### THE COVER

As everyone who has ever been here knows there are few spots more lovely than the Hill in springtime. The cover is just a suggestion, most persons will remember a particular favorite view-the old urn with some geraniums, daffodils in Robinson garden-All will mean spring on the Hill.

# **RED SHUTTERS**

Every editor sooner or later gets the urge to write a column. Problems of typography and headline counts being under control, new worlds have to be conquered.

BULLETIN readers may not have been aware of perfect editorial control but-any editor worth his salt writes a column, the BULLETIN'S must too

The foregoing gets the first step in column writing out of the way-justification. There probably never has been an editor who just went ahead and wrote a column. An explanation is necessary, one of those things everyone does.

Choosing a name is an even more serious matter. Plain "Editor's Column" lacks a certain eclat. Besides, there should be the slightest hint of erudition or away from it all-ness. The Yale editor, for example, calls his column "The Editor's Window" which suggests looking down on the campus from a suitably lofty position Any editor who ignores these unwritten rules is just not up and coming in his field. Besides, to deliberately fly in the face of established procedure seems a bit brash.

So, a considerable amount of thought was devoted to the business of a name. The window idea will not do since from this office only a rather large pine tree can be seen. There used to be something with the proper tone in the Gold Bug called "Pencil Shavings" but stealing a name is frowned on. "From The Easy Chair" had a definite attraction. Perhaps the column could then be composed from the depths of a nice soft chair? However, the alumni office did not come equipped with a sufficiently comfortable chair and no one seems inclined to produce one for the editor's benefit. Sundry deans on the same floor have them but editors can't really aspire to such grandeur.

There is one distinction of this officebrilliant yellow walls. The aforementioned

deans look at them with considerable shuddering so perhaps they shouldn't be memorialized in the BULLETIN. The editor is very attached to this particular brand of vellow wall (probably indicating a certain lack needed for writing editorial columns) but when it came down to a matter of "well, why not use the yellow walls" there really didn't seem any logical way to situate them at the top of a column of printing.

There are also a pair of red shutters in this office-taken from Old Main just before it finally toppled. The shutters were quite literally dug from the walls after all other scavengers had decided they were not to be pried loose. One dignified alumni secretary and a not-so-dignified editor salvaged them on the hottest day in summer and then sanded and painted them. But red shutters at the top of a column?

As you can see this office has certain distinctions and alumni who remember the drab rooms over the old Grille will be surprised-if not a bit alarmed-at all the color. But the new rooms are tucked away in a dim corner of Elderdice Hall which in itself never was a particularly bright and cheerful place. Dramatic measures seemed indicated. All of which is an explanation of the present state of liveliness in the Alumni Office but not a title.

However, it occurs to the editor that the person or persons who perpetrated the name Gold Bug on a defenseless student newspaper were not moved by considerations of appropriateness. Therefore why not red shutters? And, "Red Shutters" it will be unless alumni demand a conversion to something more conventional like "The Editor's Corner."

Having settled these weighty matters there is no room left for a column-in June we shall get down to business at the new stand

#### Volume XLI

April. 1960

No. 3

WESTERIN MARVLAND COLLEGE BULLETIN, Westminster, Md., published eight times a year, once in the months of December, March, April, June, August and October, and twice in Petruany, by the College. Entered as second class matter, May 19, 1921, at the Potoffice at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at special ance of postage provided for in section 1103, act of October 3, 1917.

Editor, Nancy Lee Winkelman, '51





# Italian Government Knights Dr. Kent Greenfield, '11

Dr. Kent R. Greenfield, '11, one of Western Maryland's most outstanding scholars, has been knighted by the Italian Government.

He is probably the only former Hill resident to be so honored. Dr. Greenfield, however, will not come charging up the Hill as the knights of old waving a green and gold pennant, on his lance and crying "Down with Hopkins." Pirst of all, Dr. Greenfield lives in an apartment house in Baltimore which apparently does not take kindly to resident knights stabiling trusty chargers on the premises. Secondly, as a former chairman of the history department at Hopkins he has established friendly relations with the traditional Western Maryland foe.

To take the place of all these ancient appurtenances of knighthood the Italian Government presented Dr. Greenfield with the Cross of a Cavaliere Ufficiale Al Merito, an enamel and gold decoration. The citation states that the honor was granted for "important scientific and historical studies of Italy."

Dr. Greenfield, who has specialized in the study of Italy in the 19th century has recently finished a bibliography of American publications on Italian history. He is also the author of "Economics and Liberalism in the Risorgimento," a work that was translated into Italian. Now that he has retired Dr. Greenfield is once again pursuing his studies of the **Risorgimento**, the movement for political unity of Italy during the 19th century.

The scholar has not had much time for his favorite subject since 1942 when he left Hopkins on Military leave. From 1942 to '46 he was historical officer for the Army ground forces and from '46 until retirement he was editor of the "U.S. Army in World War II." He was chief historian for the War Department.

Dr. Greenfield was born in Chestertown, Maryland, in 1883, the son of Rev, and Mrs. David L. Greenfield, Following graduation from Western Maryland he attended Johns Hopkins and received his Ph.D. three in 1915. He has taught at Delaware, Rutgers and Yale Universities. He was a Sterling Fellow for a year's research in Italy. At Hopkins Dr. Greenfield was professor of modern European history and chairman of the department.

Recently the historian has been president of the Society for Italian Historical Studies and is now chairman of the committee which annually awards the author of the best paper on Italian Studies. Alumni, as you will see in the following section, can be very important people. This is a fact recently receiving more serious recognition from colleges and universities.

Truly important people, of course, are those who see responsibility and accept it but too many alumni in past years have felt that educational institutions, like weeds, would grow and prosper without any noticeable cultivation. Education does not flourish without care—excellence in education requires additional attention and expense. At Western Maryland that extra effort is made.

We are, as you know, in the midst of the Annual Alumni Fund Campaign. The emphasis—"continuing, creating and supporting excellence." Financial support, while not the only way, is a very tangible method alumni can use to indicate their concern that this form of education continue and even improve. Contributing to the Fund is definite expression of support for the Western Maryland program specifically, and higher education, generally.

You have an opportunity to be a very important person-to your college, to yourself and ultimately to future generations. Won't you consider this as you read the following material?

For the third year Western Maryland has joined colleges across the country in printing the following insert, a special 16-page report on the role of alumni in higher education. Appearing in 350 alumni magazines this month, the material was prepared by Editorial Projects for Education.

# THE ALUMN<sup>US</sup>/<sub>A</sub>



ALAN BEARDEN, JON BRENNEIS



As student, as alumna or alumnus: at both stages, one of the most important persons in higher education.

a special report

# a Salute...

## and a declaration of dependence

HIS IS A SALITE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once attended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable.

But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—e.g., academic freedom—even when such defense may not be the "popular" posture. The list is long; yet every year alumni are finding ways to extend it.

To THE HUNDREDS of colleges and universities and accondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions themselves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

"The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission." The italies are ours. The mission is yours and ours together.





## Alma Mater ...

At an alumni-alumnae meeting in Washington, members sing the old school song. The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.

## Alumnus + alumnus = Many people cling to the odd notion that in this case

The POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one. Here is the naradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect-yea, awe-turns to chuckles and ho-ho-ho. The esteemed in dividual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by her classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daiye chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves. Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

► Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic provess is valued above all else by the institution and its alumni.

Every year the alumni give five "distinguished teaching awards"—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alum-

## alumni-or does it?

the group somehow differs from the sum of its parts



### Behind the fun

ELLIOTT EEWITT, MAGNUM

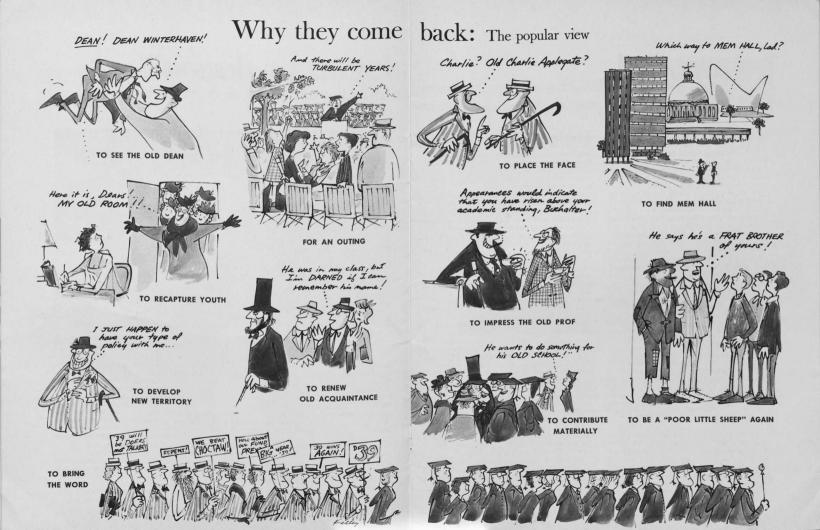
ni of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, if ever it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

of organized alumni activity-in clubs, at reunions-lies new seriousness nowadays, and a substantial record of service to American education.

yore have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alum anter and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

The ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumna themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a fump hat.



# Money! Last year, educational institutions from any other source of gifts. Alumni support is

WWITHE DOLLARS that their alumni contribute each year, America's privately supported difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between wellequipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships; grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual* g/f basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 *billion* more dollars in endowment funds than they actually possessed.

ANUAL ALUMN GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fundin 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthrony, affected by the graduated income and inheritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than S2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

AND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees "wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive their organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of alumni support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni



received more of it from their alumni than now education's strongest financial rampart

fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alam maters' cause,\* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid. the participation figure is still low.

HY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their aluma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wolford College, a small institution in South Carolina. Until several years ago, Wolford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wolford trustee, issued a challenge: for every percentagepoint increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$52,000. Wolford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

\* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

§ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

## memo: from Wives to Husbands

Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959 —is nearly double the national average for all universitics, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine* que *ano* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expenses from tution fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so: from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.







The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

## for the Public educational institutions, a special kind of service

PUBLICLY SUPPORTED educational institutions owe a impedient debt to their alumni. Many people impedient that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by private funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

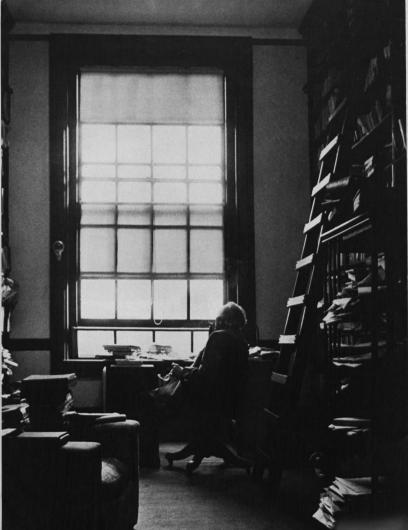
In another midwestern state, action by an "Alumni Council for Higher Education," representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959-61—the most significant increase ever voted for the state's system of higher education.

S OME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

"This is unfair," said a state-university alumni spokesman recently, "because this kind of activity is neither shady nor unnecessary.

"But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

"Since the law forbids us to organize such support, every alumnus has to start this work, and continue it, on his own. This isn't something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it."



## a matter of Principle

ANY WORTHWHLE INSTITUTION of higher education, one college president has said, lives "in entronic tension with the society that supports it." Says *The Campus and the State*, a 1959 survey of academic freedom in which that president's words appear: "New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal..."

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alam amater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt, Grandfather threatened to withdraw all support unless the professor cased uttering such heresy or was fired. (The professor didn't and wasn't. The college is not yet certain where it stands in the gentleman's will.)

When no students from a certain county managed to meet the requirements for admission to a southwestern university's medical school, the county's angry delegate to the state legislature announced he was "out to get this guy"—the vice president in charge of the university's medical affairs, who had staunchly backed the medical school's admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American Association of University Professors to rally successfully to the v.p.'s support.

➤ When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall's freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president's position-decisively.

▶ When a number of institutions (joined in December by President Eisenhower) opposed the "disclaimer affidavit" required of students seeking loans under the National Defense Education Act, many citizens—including some alummi—assaidel them for their stand against "swearing allegiance to the United States." The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

N THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his aluma mater, he has a right to question whether his aluma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make-higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

Ideas are the merchandise of education, and every worthwhile educational institution must provide and guard the conditions for breeding them. To do so, they need the help and vigilance of their alumni.

# Ahead:

## a new Challenge, a new relationship

HITHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► If alumni wish, their intellectual voyage can be continued for a lifetime.

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automotion is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Wadam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their studentswhich is considerable, in terms of time, talents, and money---and not to try to make the relationship between alumni and their alum maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character, "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean 1 enjoy being with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintaind solely by the thin thread of reminiscences or smalltalk.

But there is no limit, among people with whom their

education "stuck," to the revitalizing effects of learning. The chemistry professor who is in town for a chemists' conference and is invited to address the local chapter of the alumni association no longer feels he must talk about nothing more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the copportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for retunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni "without portfolio" are seeking ways to join with their alma maters in advancing the cause of education. The representative of a West Coast university has noted the trend: "In selling memberships in our alumni association, we have learned that, while it's wise to list the benefits of membership, what interests them most is how they can be of service to the university."

#### Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with highcaliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular "services." Many, besieged by applicants for admission, have had to vield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions' case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will velcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead alumni response will be the key to America's educational future, and to all that depends upon it.



The Art

of keeping intellectually alive for a lifetime

will be fostered more than ever by a

growing alumni-alma mater relationship.

ROLAND READ

# alumni-\_\_\_\_\_ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgagepaying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

## THE ALUMN US

The material on this and the preceding 15 pages was prepared in helaf of more than 350 schools, colleges, and universities in the United below, who have formed unrowAL PROJECTS form this function. F.F.A., INC., is a non-profit form this function. F.F.A., INC., is a non-profit form this function. F.F.A., INC., is a non-profit Alumni Council. The circulation of this supplement is 2,900,000.

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Philip Myers, WMC '16, poses with some of the work which was shown in his one-man show at the Vagabond Theater in Baltimore February 1, 1960. Mr. Myers has one criterion for art. "If it is something that you want to live with, or that I want to live with, I generally consider it good art." But he has no time for "moderns."

### CLUBS

Three alumni groups have been active in the past year—one an older club, one a new club and the last not really a club at all.

The Frederick group held a dinner in October with Admissions Counselor H. Kenneth Shook as guest speaker. This spring the women of the club held a morning coffee for present and prospective women students. This gave girls who will be freshmen in the fall a chance to meet some Western Maryinders from their own area. The men of the Frederick Chapter are planning an informal get-loggther later in the spring. Plans are already underway for the annual fall dinner, biggest event on the Frederick alumni calendar.

Brand new Wilmington Chapter held its Charter Night on April 9. The group got started when the Harold Lewisses (Marianna Murray), '46 and the Donald Wassman's (Katherine Bliss) '51 and '52, who are living in the same development, met by accident. Wilmington club has already had two dinner meetings, adopted a constitution and by-laws and seems to be in business. The club meets with students who want to attend Western Maryland and

### ALUMNI GET TOGETHER

Several peripatetic alumni got together in Laurel, Maryland this fall for the first time in more than six years.

It is a little hard for the alumni office to always keep track of former Western Marylanders. This group, which probably geds around more than most, is an illustration of the problem. Actually, Mrs. Charles B. Ganon, Jr., a Western Marylander by adoption, let us know what they have all been doing. The Gamons are living in Monroeville, Pennsylvania where Chack is employed by the Westinghouse Nuclear Research Program. They have two children.

Visiting in October at the home of Jack Larrimore, '51, were: Ernest K. McFadden, Jr., 48 and his family; Paul Schadfer, '50 and his wife (Bhirley Wells, '49); Arnold Unk) Garrett, '49 and his wife (they were married last year in California); Cliff and Carol (Krebs) Pedone, '49; Charles B. Ganoh, Jr., '50 and his wife.

Ernie McFadden, who graduated from U of M law school, is a government attorney for the Corps of Engineers and has served in Casablanca, Georgia, Pakistan and is now in Livorno, Italy. He and his wife have one son. During his tours of duty Ernie has run into Richard A. Palmer, '4s-both at the University of Geneva, Switzerland and in Casablanca. In Morocco he also met Douglas K. Beakes, '48 and his bride, who is Austrian.

The Schaefers and their three children were visited in Nurenberg, Germany. Ernie saw John Delmar (Skryglio) and his wife in Paris, France. The Larrimore's stopped to see the McFadden's in Italy on their way from two years in Bangkok, Siam enroute to Seoul, Korea.

keeps guidance counselors in the area provided with information on the college.

Down in Florida, nine alumni got together in Orlando for an informal meeting. Walter Short of 1908 was a guiding force in arranging things. The group had Mrs. Clara Lewis Richmond as its guest. She told stories of the early days of Western Maryland as related to her by her grandfather, Dr. J. T. Ward, first president, and her father, Dr. Thomas Hamilton Lewis, second president. Mr. Short notes that there are about 100 alumni in Florida and apparently plans something more.

### ART AWARDS

Gail Mercey, '58, has recently won two outstanding art awards—first place in the annual members' show of The American Art League and the George F. Muth Award in the national water color exhibit sponsored by the Washington Water Color Association.

Gail, who is teaching in the Hyattsville Junior High School, was an art major while on campus. She created the original designs which were a highlight of the 1958 Aloha.

The first place award was for "Construction" a large oil showing the new State Department building during construction. The 1960 show was held in the George F. Muth Gallery in Washington. Gall's special award in the water color show was for a painting she calls "Carnival." The show, held at the National Museum, included entries of many of America's leading painters.

In addition to her studies in the Western Maryland art department, Gail has studied at the Corcoran School of Art with Edmund Archer and at American University with Lothar Brebanski. She has also studied with Jack Perlmutter. Gail has been exhibiting paintings and sculpture for about three years.

### College Choir Will Release Program

Early in May the College Choir will release a recorded program of sacred music. Featured on the record will be choral works and carols familiar to all who remember the Sunday evening chapel services.

The record will be a 12" High Fidelity 33 1/3 Long Playing commercial pressing on pure Vinyl enclosed in a distinctive art jacket.

Price of the record will be \$5.00 which includes the cost of packaging and mailing. All orders should be addressed to Western Maryland College Choir and checks made payable to the same.



FRED BURGEE



C. Newton Kidd, a member of the Board of Trustee since 1945 died Monday, February 22 at his home in Baltimore.

Mr. Kidd, who had a wide reputation as a specialist in railroad securities, was an allied member of the New York Stock Exchange. He also was a leader in other Maryland businesses, education institutions and charitable projects.

Mrs. Mary Meredith Hendrickson, wife of Professor Emeritus Dean W. Hendrickson, died in Frederick Memorial Hospital in January after a long illness.

Professor and Mrs. Hendrickson had lived in Westminster since Mr. Hendrickson joined the Western Maryland faculty in 1925.





GEORGE VARGA

### Sports Award

Two Western Maryland students were named to All American teams at the end of the fall sports season—Frederick P. Burgee, Little All American Football Team and George Varga, All American Soccer Team.

Fred, a senior, was co-captain of the 1869 team. He is a physical education major and a member of Alpha Gamma Tau fraternity. Fred, who plays left guard, was also named to the American Methodist College, All Mason-Dixon Southern Division and All Middle Atlantic, Southern Division teams. He was named Western Maryland Defensive Lineman of the Year. Fred came to Western Maryland from St. James School and Frederick High School, Frederick:

George Varga came to Western Maryland from Budapest, Hungary. A junior economics major, he is an honor student. At fall convocation of his sophomore year, he received the Felix Woodbridge Morley Memorial Award as the oustanding member of the freshman class. George is a member of Garman Beta Chi and was oc-captain of the 1959 soccor squad. He was named to the All-Mason Dixon, All Middle Atlantic and All Southern teams as well as the All American. In ten conference games George scored 31 goals. Against Lycoming he scored nine goals, a school record.



Ist Row: Mike Bird, John Holter, Oz Stewart, Bob Vaughn, Jim Brown, Bill Bruce (Capt.) 2nd Row: Tom O'Malley, Dave Martin, Richie Klitzberg, Bill Moore, Bob Cole. 3rd Row: Dave Sullivon, Lance Klein, Howie Wagner, Dave Markey, Dick Clower, coach—and not shown Bob Harris, Mgr.

#### 1894

Mrs. Aladelva Jones Ward died January 28 at her home in Coral Gables, Florida. Mrs. Ward was past regent of the Evans-ton. Illinois Chapter of the D.A.R. . .

#### 1898

Dr. William Miles Garrison died January 31 . . .

#### 1903

Miss Emma Duncan died January 26 at her home in Laguna Beach, California . . .

#### 1905

Guy W. Caple has died . . .

#### 1909

Dr. William H. Mikesell, director of the Student Guidance Center at Anderson College, Anderson, Indiana has sent to press his 14th book called "The Psychology of Christian Pur-pose." The foreward is written by Dr. Albert Buckner Coe...

#### 1915

Mrs. Lettie Dent Gough was named "Woman of the Year" by the Chamber of Commerce of St. Mary's County for her out-standing work in the field of education. Mrs. Gough was the first woman in Maryland to serve as a superintendent of public schools ...

#### 1920

Mrs. Grace Melvin May married Dr. Robert S. Cotterill on January 9. Dr. Cotterill formerly taught at the college . . .

#### 1926

Robert H. Weagly, teacher of physics, chemistry and general cience at Laurel High School, received a citation from the science

#### 1928

Miss Margaret R. Myerly, teacher of mathematics at Laurel High School received a citation from the Washington Academy of Science and D.C. Council of Engineering and Architectural Societies for outstanding teaching in math...

#### 1020

Mrs. Edith Kinkead Ault has moved to Worcester, Massa-chusetts where her husband is working with the YMCA . . .

#### 1930

Dr. Howard Amons, pastor of the Bethesda Methodist Church, will serve as protestant chaplain for the Delmarva Council of Boy Scouts at the 1960 Jamboree in Colorado Springs, Colo-rado . . .

#### 1932

Dr. and Mrs. Stuart Dos Passos Sunday announce the birth f Douglas Stuart Sunday on December 27, 1959

#### 1933

Robert R. Reese has been appointed manager of the Technical Services Division of the Austin Laboratories of Jefferson Chemi-cal Company, Inc. . .

#### 1934

The Rev. Earl S. Hoxter, founder and pastor of the Com-munity Evangelical Church in Baltimore, died in February . . .

The Rev. Walter H. Stone has been appointed Director of bristian Education for the Peninsula Conference of the Meth-Christian Educati

#### 

Mrs. Martha Wilmer Benton has been director of rehabilita-tion therapeutics at Spring Grove State Hospital since 1955. A recent feature article in The Baltimore Evening Sun described her work . . .

#### 

Charles M. Earl is now establishment officer for the Food and Agricultural Organization of the UN and is living with his family in Rome, Italy . . .

#### 

The Rev. Donzel C. Wilder has been appointed Excentive Secretary of The Council of Charlen of Maryland, He had Board of Education of The Micholsis Church . . . Melbeurne P. Binns has been named Product Manager of Pennsail Chemicals Corporation, Industrial Chemicals Division . . .

#### 

Dr. Martin K. Gorten, staf pediatci hemotologist at the Uni-versity Hospital in Buditmore has been named chairman of the Decisional Society - Mrs. Elisabeth McAbeb Brinnen is with her husband, a Methodist missionary, in the Belgian Congo. Africa ...

#### 

Mrs. Rebecca Wooden Rhoten died at her home in Woodens-burg on December 19, 1959 . . .

#### 

David C. Young married Miss Helen Louise Culum on Decem-ber 29. He is assistant supervisor of arts in Prince Georges County . . .

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Williem 6, A dates the Research Enginese. Accounties and the second second

#### 

Stanley Hamilton, Jo. 16 with the Division of Vocational Re-habilitation of the Maryland State Department of Education David Warners is working the Department of Education methods and the State of the State of the State avera yaars is has been with the National Archives Depart-ent is Washington ... Lloyd Hourry has been departed in the State of the State of the State of the State Hall is encased to Miss Janele Haserha of Gien Burnie, He Hall is encased to Miss Janele Haserha of Gien Burnie, He Hall is encased to Miss Janele Haserha of Gien Burnie, He Hall is encased to Miss Janele Haserha of Gien Burnie, He Hall is encased to Miss Janele Haserha of Line Gien Burnie, He Cavien Ward on Coxider J. 1990 ... a son Janes Burnie, Ho Lined and Rath Anderson Burges, July 30, 1955 James is bieft fourth Alik, evend son ...

#### 

#### 

Daniel H. Honemann has been appointed an assistant United States attorney in Baltimore . . . Laura Hooper Grumbach is living in Bandung, Indonesia. She is beginning the last of a four year tour of duty . . .

Charles Immire, vice president of International Commedites Constant survey of the the law way from Jasan to his home in Tangiers, Moreco, Chuck and his wife have two chi-dren, Vivian, two and Geraid (3 months. . . is ILI Jane B. Baetiner of the Arway Nurse Corps was married on January 16 to Guy L. Stevick and is now living in San Francisco, Cali-

#### 

Isoranai Jaho, non saibu at its Ulovaritir of Ballinney he abad, he host of the the host is nonlinear from Mary-land's rift Onzyresional District ...Born is girl, Mary Allyn, Jobe and Bell Wilks Barres, and January 4... a shallber Wilcen Kolmeter, an Peirary 10 at 52, Loni, Banori ... a Wilcen Kolmeter, an Peirary 10 at 52, Loni, Banori ... a ber II, 1050. The Chessen now have three boys, Rohin is 14/ and Brites, 2...

#### 

Dr. Charles E. Silberstein is assistant resident in general sur-gery at Sinai Hopital. In June he will begin an orthopedie surgery residency at Jefferson Hoopital in Philadelphis. He has two children, Susan and Richard . . . Deborah Meyla Leonard announces the birth of Jennie Leo an January 77. Eddie, HI is 3 and Randy is 11/2 . . .

#### 

Kermit B. Reid, Jr. is engaged to Loretta A. Merola of Rochester ... Capt. and Mrs. Walter Eligerink (Marilton Gud-ring) announce the birth of a second at Colling and Colling announce in Middledown, Pennsylvania ... Born to Mason and Jawi Johanon Zerbe, their second ano, Cresic, on Janarzy 26 in Omaha ... born to Ernest and Martha Nichelson Berther, a son, Ernest E. Ili, on March 1. Lorenshie is 3...

#### 

Ist Lt. Ellis F. Cline drawned in the Gulf of Mexico in Jan-uary during a training exercise with a Ranger unit of the Army George A. Gipe is engaged to Mais Nancy Boylan of Tow-son ... Sae Burkhan married Thomas J. Higher In August ... Mr, and Mrs. Donald F. Waller (Mary Lower, 58) announce the birth of David Scott on January 30. Don is working for Parke Davis Pharmaceutical Company in Norfolk, Virginia ...

#### 

Anna M. Vidi is engaged to Milton J. Potter Jr. . . . Patricia Ann Werner is engaged to Milton Salmer Callender Byron E. Hollinger is engaged to Milso Martha E. Bankert . Gittings and Audrey Braeklin Merryman announce the birth of a daughter, Holly McLane on Pébruary 6 . . .

#### 

1959 The form that the second to the the other than the former work of the second sec

Gordon Hurlbrink is engaged to Jill Brown, '60 . . . Evelyn Todd is teaching exceptional children in Pennsylvania near Carlisle . . .

#### 

Powell R. Anderson is engaged to Melania Stange, '62 . . . Nancy Brittner is married to the Rev. Donald H. Teaylor . . . David Karl Gamber married Junetta Lee Minsch, '63 . . .

## The BULLETIN JUNE, 1960



## WESTERN MARYLAND COLLEGE

#### FDITOR'S NOTE

On Saturday, April 2, an automobile accident claimed the life of Miss Margaret Wappler, instructor in the Music Department, Seriously injured in the accident was your BULLETIN editor, Miss Nancy Lee Winkelman

Miss Wappler was a graduate of the University of Michigan where she received her music education degree and Master's degree in Music Literature. This was her second year on the Western Maryland faculty.

Miss Winkelman suffered several broken bones and a fractured pelvis. She left Union Memorial Hospital. Baltimore, for recuperation at her home on May 21.

Until her return, Phil Uhrig, Alumni Secretary, will be temporary editor of the BULLETIN.

#### THE COVER

Ninety-four years ago the Cornerstone of Old Main was laid. In the summer of 1959 when the building was razed, this cornerstone was discovered. A large rectangular rough-hewn fieldstone had been used Until then it had looked like all the other foundation stones. Tucked into a small pocket cut in the stone was a tin box containing a Bible.

Early on the morning of Saturday, May 13, a handful of spectators watched three workman lower the cornerstone onto a low pedestal marking the spot where Old Main originally stood. Cut into the face of the old stone are these

words: Corner-stone of "Old Main"

> Erected On This Site 1866

## RED SHUTTERS

It would seem unfortunate to omit the "Red Shutters" column following its induction in the April BULLETIN. So while Nancy Winkelman, is absent from the Alumni Office, we will try to carry the ball. Guest editing a column carries certain privileges, the most important of which is choice of subject.

In spite of the fact that the spring calendar on campus is crowded with many activities from Investiture to Commencement, there should be time for reminiscing and nostalgia. It is important to glance back and recall things of the past year and years which have become a part of the tradition of Western Maryland College, In a time of international strain, of summit walkouts, of political stress, can we dare let our minds wander to the events that are repeated here year after year in the spring? None of these local traditions will move the world nor stir the nation, but they may encourage a few young men and women to take time out in some future year to look back and remember. There are times in life it seems when foundations built on spiritual experiences prove the strongest fortifications against disaster.

You may not have sensed it when it happened to you in the senior year, but since then probably many of you have looked back on these occasions with pride, satisfaction and reverence. Remember Lantern Chain evening, the Rose Cup ceremony, Commissioning exercise, the last time you participated in a sport. May Day, the senior fraternity or sorority banquet. Baccalaureate and Graduation?

You may ask, "What ever possessed him to get sentimental?" Well, it all started one evening not long ago as the writer sat in his office. Hearing the sound of young voices drifting up from Hoffa Field, he looked out and saw the traditional Lantern Chain carriers weaving patterns back and forth. He watched the girls later as they came back up the Hill. And, he felt he was not alone in thinking that here was something worth remembering, the spirit of friendship and love-hallmark of Western Maryland College. There was no denying it, the eve got a bit moist and the throat a bit lumpy at the thought of the many other young men and women he had had the privilege of knowing in college life.

Yes, spring on a college campus is a time for endings and beginnings. As one class graduates another takes over the senior berth. This goes on eternally. For those of us who stay on to watch the parade of youth through these halls, most would agree I believe that there is a catalyst which molds these young people into manhood and womanhood. No question about it, the influence of the professor, the coach, the counselor plays the key role in this evolution. But underlying it all is that something we find hard to define which makes the Western Maryland graduate unique. And we hope it will always remain.

#### Volume XLI

June, 1960

No. 4

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Editor, Nancy Lee Winkelman, '51

## A Message to the Class of 1960

#### BRADY O. BRYSON, '35

We have long accepted the proposition that **every** time six is multiplied by seven, the product will be 42. A corollary is that even though one endlessly divides 42 by seven, the result is invariably six. Moreover, if six is subtracted from 42, and successively from the remainder after each subtraction, seven operations will always bring the remainder to zero ill always reach 42 in seven additions.

In short, the law of numbers, formulated by man ages ago, is absolutely reliable.

More recently, we have learned that, all within an incredibly tiny fraction of a second, the fission of a small quantity of plutonium will induce a temperature of approximately 50,000,000 degrees and result in the nuclear fusion of a somewhat larger quantity of lithium deuteride, which in turn will produce the temperature and supply of neutrons necessary to the fission of a half-ton duranium metal--and thus release explosive energy on the order of that released by 20 million ton of TNT.

Of course, the 20-megaton homb exploded by the United States at Bikini in 1954 was an avesome thing in concept and in operation, as Dr. Linus Pauling so effectively points out. Properly placed, 300 of them would completely destroy (for any purpose of man) the United States; 4,000 the entire world. Possibly there are 15,000 such bombs in existence and in good operating condition right now, in the hands of United States and Russian military personnel. This has frightened the thinking scientist nearly out of his wits.

But he should be not less impressed by and should take courage from the invention of the system of arithmetic. It is impossible to measure precisely the human achievement (including the atomic bomb) based to a large extent on the reliability of arithmetic, but it is obviously tremendous. Here we have a perfect tool. It never wears out. never misfires. Its production and use consume nothing in the way of material resources; it is within the reach of everybody; it enlarges the powers of all who use it; and the great bulk of its use is constructive.

We do not think of the thumb as an "invention," although its marvelous mechanics may have been second only to the brain in setting man apart from beast. Likewise, it is at first puzzling to think of arithmetic as an invention. It has been with us as many centuries that we regard it more like a thumb, something that comes with man. But obviously the science of arithmetic was developed by thinking men who conceived it, systemized it, made it useful and practical. What men they must have been! How clear their minds! How intuitive their visions! How responsive to human needs!

An uneducated man does not invent a system of arithmetic. Indeed. a totally uneducated man cannot even apply it. But to invent it is a superb achievement, conceivable only in a mind which has been quickened by those who pursue knowledge for the love of it and disciplined by influences which teach that additions to knowledge come not from the blue, but from a grasp of what has gone before.

Such is the prime function of education. Man has seen its value and wisely provided it for his young probably ever since he made the fateful decision, in the dim, dark long ago, not to travel alone and thus became a social being. Even primitive civilizations perceived the need for education. The Incas, who performed remarkable engineering feats without the benefit of the wheel, and even understood rudimentary astronomy, had no comprehensive system of writing; but they preserved and added to their knowledge from one generation to another by maintaining a special class of professional memorizers who functioned as human textbooks.

The vast scope and profound effect of

organized education, after so long a history, is not easily comprehended. But in its hands is held the future of civilization and your college is a part of it. And you, the Class of 1960, are a permanent part of your college. For a college is a complex of individual human influences exerted by all connected with it-trustees, officers, faculty, students, graduates, You contributed a great deal, probably more than you realize, as students. In the future, as graduates, you will continue to contribute. Your contribution may take the form of money, interest, loyalty, pride, your own personal achievement, or (more likely) a mixture of these-or an absence of them-for whatever course you follow, you will add to or detract from the forces and influences that make Western Maryland what it is

The College has already contributed, in the main, what it had to offer you. Again, you are doubtless not fully aware of the reach of this contribution. Here, in varying degrees, your minds were aroused to the pleasures of knowing things and were made acquainted with the disciplines of learningpleasures and disciplines that will never leave you. Here you gained experience in social adjustment, a capacity you will always need and use. Here your faith in the innate decency and dignity of the human spirit was unconsciously enlarged Here you developed a conception of mankind which will ever enable you better to understand and have sympathy for your fellow beings. After 25 years much of this will be plainer to you, as it has become to me, and you will appreciate it the more,

Yours is not a college as old and famous, nor is its endowment as large or its faculty as eminent, as some. But it has come a long way in a short time, especially in the last 25 years. The College is not just an average but a good one. More important, its trend is distinctly for the better.

(Continued on Page 4)

## Faculty Gain National Science Foundation Grants

Three members of the college faculty have been awarded National Science Foundation grants for study this summer and next year.

Dr. Isabel T. Isanogle, professor of bi-

#### A Message to the Class of 1960

#### (Continued from Page 3)

Any visiting graduate from my class, that of 1935 who does not see the campus often will be amazed at the improvement in physical facilities. Above this, if he lived nearby (as I do) he would also be aware from time to time of subtle change in educational outlook. He would detect a heightening of the will to quicken the intellect and elevate the spirit; a readiness to look more closely at things doctrinaire - a keener appreciation of the role of openness in the illumination of truth. All this, moreover, without loss of capacity for faithfully communicating the rich human heritage, a capacity too often lost in preoccupation with the urge to question.

A goodly measure of this progress can be traced to leadership. Much of it is "built in," however, in the sense that improvement in the effectiveness of an educational institution is a reflection of the quality of all those who are a part of the institutional complex. Where a college has been making a significant contribution toward the development of soundly-based individuals, it will perpetually reap the rewards of their association with it. Western Maryland has been doing this, and the resulting evolution is both noticeable and healthy.

Having helped yourself to what the College had to offer, you may properly be expected to return it with dividends in the years to come. Modern man, no less than ancient man, has a continuing need to keep his educational system alive. There are many more systems of arithmetic to be invented, and endless activity in which the capacity to apply them will be crucial. The responsibility for this has become a part of your life.

ology, has been awarded a summer institute grant for study at the University of North Carolina in August where she will participate in the National Science Foundation Botany conference. She will join 30 botanists chosen from colleges and universities across the country to discuss the latest developments in the field of plant hormones and mutrition. Dr. Issongle joined the Western Maryland faculty in 1942. She is a graduate of the University of Cincimanti and received her Ph.D. from Ohio State University.

Immediately following commencement, Dr. J. Lloyd Straugh, professor of chemistry, will leave for the University of North Carolina also. The recipient of a N.S.F. grant, he will participate in an "inservice" training program along with approximately 55 chemistry professors.

Dr. Straughn returned to the chemistry department this year after several years in industry working with Aero Projects, Inc., of West Chester, Pa. He had originally come to the faculty in 1942. His undergraduate study was done at Mansfield State Teachers College, and his Ph.D. degree completed at The Johns Hopkins University.

Dr. Jean Kerschner, associate professor of biology has been granted a sabbatical leave from the College next year to study at Columbia University.

She has been awarded a National Science Foundation Faculty Fellowship. Some 300 such grants are given annually selected from thousands of applicants for study or research to improve teaching.

Dr. Kerschner will do some of her work under the famous cytologist, Dr. Herbert Brown, professor of biology at Columbia. Her study will cover new techniques in the use of radioactive substances to tag chromosomes to determine how they duplicate. These beta-ray producing substances are non-toxic. The use of them could be applied to work by college students.

Dr. Kerschner, who has been on the college faculty since 1952, is a graduate of Hood College, Frederick, Md., and received her Ph.D. from the University of Pennsylvania.

#### ALUMNI ELECT

C. Lease Bussard, '34, was elected president of the Western Maryland College Alumni Association at the general election held on Alumni Day, June 4.

For the past two years he has been vice president and alumni visitor to the college board of trustees.

Bussard makes his home in Frederick, Md., where his business, the Farmers Feed and Supply Company, is located. He is the immediate past president of Optimist International.

Other officers elected were: Paul F. Wooden, '37, vice president. Paul is a member of Wooden, Benson and Walton. Certified Public Accountants, Baltimore, Md. Re-elected to office were: Philip B. Schaeffer, of the class of '48, treasurer, and Philip E. Unrig, '32, executive secretary.

New members of the board of governors are: Homer C. Earli, '50, plywood mill representative, whose office is in Westminster, and John W. Manspeaker, '36, vice principal of the Francis Scott Key High School in Carroll County.

Two new alumni visitors to the college board of trustees are: John L. Carnochan, '40, of Hagerstown, principal of the Williamsport High School and Thomas W. Reed, '28, of Wilmington, Del, vice president of the Continental Life Insurance Company.

#### ALUMNI FUND PROGRESS

May has been a big month for the 1960 Alumni Fund. Nearly \$12,000 has come in to swell the total to \$23,714.32 as of the end of the month. Last year's total, \$26,000, looms ahead as a total to be exceeded.

Class totals show **1907** out in front with \$2,165 and **1931** in hot pursuit with \$1,867.50. In total number of contributors, **1950** leads with 57; **1953** is second with 50, and **1957** third with 49.

June 30 is the closing date of the campaign. The average gift to date is a shade over \$18, but the span of giving runs from 50 cents to \$1,700. If you haven't already, send your contribution to the Alumni Office.

### W. M. Faculty, Students Take Important Action

### Students

Since the honor system at Western Maryland was abandoned some 30 years ago there have been many students and faculty members who have felt that it should be reintroduced on the Hill. Many graduates, particularly of the last 10 years, will recall discussions on the subject and efforts which have been made in this direction. Samuel W. Reed president of the Class of 1957, acting for the Student Government during his senior year, compiled data from several other institutions regarding their honor system. During the following year a committee under the direction of Manfred Joeres made further study. It was the subject of discussion in the Student Government that the Judicial Board of which Manfred was chairman.

At the beginning of the current school year, the second Annual Leadership Conference drew up a recommendation "that an honor system is wanted and needed in all parts of this college. We recommend that the Judicial Board consolidate its efforts and set up such a system for the college which will be put into effect next September." This year's Judicial Board consisted of James Worden, chairman, Beatrix Gill Harmon, Mary Lou Eaton, seniors; Fred Dilkes and Rhea Ireland, juniors, and from the faculty Dean Hovery, Dean David, Mr. Spangler, and Dr. Summers.

The student members were authorized by the Student Government to draw up the basis for an honor system and to make plans for its introduction to the student body. They did so with the faculty members acting as consultants and saw their proposals approved by the Student Government and submitted to the student body at large by Norman Davis and Dona King, president and vice-president of the S.G.A.

After an intensive nine-day period of meetings and discussions on the campus a vote was taken on April 27. Of those eligible to vote, 92.6 per cent cast ballots and 79.2 per cent voted in favor of the system. This was a resounding endorsement from the student body for the existence of an honor system on the campus. On May 2 the faculty unanimously approved the action of the students.

The "system" which has been adopted is more of a framework than a finished

Two decisions reached at the college this spring were of wide-range significance to Western Maryland. These will be of interest to all those who have had a connection with the college. The first action was taken by the faculty after extensive discussion both within the faculty and within the student body. The second was taken by the student body after long preparation and was then endorsed by the faculty. The accompanying articles were written by William M. David, Dean of Men, a faculty member of the Administrative Advisory Council and advisor to the S.G.A.

set of procedures. The principles have been established to cover the academic part of the college life. In a sense the real work lies ahead. Initially this will involve the implementation of the program and the education of the new students as well as the present ones to a knowledge of what an honor system really means.

#### Faculty

In 1958, largely as a reaction to the apparent success of the Russians in their missile program, Congress approved the National Defense Education Act. Its purpose broadly was to increase the security of the Nation in the present emergency by contributing to the fullest possible development of the "mental resources and technical skills of its young men and women." One part of the Act established a student loan program under which the Federal Government makes available to participating institutions of higher education funds for loans to students provided the institution will contribute to the fund an amount proportional to the contribution of the United States Government.

The Act in general and the student loan program have received wide-spread approval. The exception has been the requirement that the student seeking the loan must, in addition to asserting his oath of logalty to the United States, also sign the following affidavit.

"I, ..., do solemnly swear (or affirm) that I do not believe in, am not a member of and do not support any organization that believes in or teaches, the overthrow of the United States Government by force or violence or by any illegal or unconstitutional methods."

Many institutions of higher education as well as professional education associations have felt strongly that such a disclaimer affidavit is undesirable in many ways. At Western Maryland the discussion developed mostly around the two questions: whether such an affidavit implied that the most intelligent young people in the United States-the college students-were particularly susceptible to subversion; and whether a statement of disbelief was an infringement of academic freedom-that state of affairs wherein the scholar is permitted to follow his inquiry wherever it may lead without being bound to make it an issue to any given conclusion. After much debate 36 individuals comprising 63 per cent of the full-time faculty signed the following resolution:

We, the undersigned members of the faculty of Western Maryland College, wish to express our opposition to the disclaimer affidavit required of students seeking to borrow money under the National Defense Education Act.

We feel that the requirement is ineffective and is also undesirable because it applies to students and not to many other categories of citizens who receive federal assistance of various types. It is particularly inappropriate for application to students since it requires a statement of belief. Institutions of learning have struggled for maintenance of the principle that freedom of individual belief is not only the right but the duty of the searcher for truth in an institution of learning. To question this right is in the long run to question the ability of our democratic way of life to adapt to the challenges it meets in each generation.

We wish our views on this matter to be brought to the attention of the Senators and Representatives in Congress from the State of Maryland. The faculty has authorized the secretary to send copies of this statement to our official representatives in Congress.

## BASEBALL CHAMPIONSHIP

The Western Maryland College baseball team won a double-header with identical scores, 5-3, against Randolph-Macon College to capture the Mason-Dixon Conference Baseball Championship at Ashland, Va., Saturday, May 21.



COACH DICK PUGH

## SPOTLIGHT ON SPRING SPORTS

This has been a good year in sports for Western Maryland College, Reviewing the 1959-60 sports picture on the Hill at the Awards Assembly May 16, Bob Waldorf, director of althetics and head football coach had this to say, "According to the record book and to the best of our knowledge, the three major sports, football, basketball and baseball, have produced the finest record ever to be attained at Western Maryland in one year."

Western Maryland ended the spring season with its athletes accounting well for themselves and the baseball team on the threshold of a championship in the Mason-Dixon Conference.

#### **Baseball Team Takes Division Title**

At this writing (May 17) Coach Dick Pugh's sluggers, having captured the northern division title, will travel to Randolph-Macon for the championship playoff May 20 and 21.

Overall, the Green Terror nine has a

12 won seven lost record. In the conference a seven and two record rated them tops.

Visitors to the Hill on May Day were treated to a taste of the kind of ball the Pughmen have been playing. Towson State came off on the short end of a 14-3 rout. Not all the victories were this one-sided, however. Loyola and Washington College were hot contenders up to the last. In a game which saw Western Maryland pull into the conference lead by a few percentage points against Washington, it was the comefrom-behind clutch batting of catcher Ken Barnhart which won the contest. With one on and two out in the home half of the ninth inning, Ken belted a towering home run to right field as Western Maryland dropped the Shoremen 5-4.

Loyola, still in contention for dual honors in the northern division then dropped a double-header with Washington on the same day the Terrors bested a determined Hopkins team. It was the sixth win for senior Clark Kirkman, ace right hander, against three defeats. While holding the Jays to three runs Clark challed up the victory which brought the division title to the Hill. In this one, veteran first sacker Bob Cole of Middletown hit a two-run homer in the ninth to put the game on ice.

Al Stewart turned in a stellar role at center field while teammates Jack Baile of New Windsor at second and Dave Sullivan. Hampstead, on the hot corner at third turned in solid fielding work.

Cole, Kirkman and pitcher Bob Schmid will be graduating. Looking towards the future, Dick Pugh faces a hig problem in supplementing his mound staff which suffers from graduation. Freshman Lance Klein, Washington, D. C., reliefer should develop into a fine hurler. Although the credit for a fine senson goes to the squad as a unit, it should not be overlooked that in just three years Coach Dick Pugh has brought his players into a division championship



PITCHER KIRKMAN

and (if the record book is correct) should his team win over Randolph-Macon, it will be the first baseball championship in the Mason-Dixon Conference for W.M.C.

#### **Records Set in Track**

With a two won and three lost dual meet record this spring, Coach Dick Clower's track team set a strong pace in breaking two conference records.

Bob Cuthrell, senior from Dover, Del., not only broke the college pole vault record which he set here last year with a 12 6° jump, but established a new Mason-Dixon Conference record of 13 4° in the annual championship meet. Earlier, in the Catholic University Invitation Meet, at Washington, Bob broke the record with a 12 9° vault.

Also in the Mason-Dixon Championship





COACH FRANK HURT

W.M.C. RELAY TEAM meet, the W.M.C. Medley Relay team set a new conference record at 10:49.1 with Bob Vaughn, Lloyd Musselman, Alex Ober and Knight Bowles sharing the honors in the two and a half mile distance relay.

#### 25-Year Record

The tennis team co-captained by Bob Anderson of Washington, D. C., and Jim Worden, Pompton Plains, N. J., finished the season with seven wins against nine losses. Although this is not the best record a Hurt-coached team has produced, it is a year that will not soon be forgotten.

This year marked a quarter of a century of coaching for Professor Frank B. Hurt at Western Maryland College. Attesting to their faith in him and joy of playing for him, the team presented Professor Hurt with a silver bowl at the Awards Assembly on May 16 as recognition of the 25 years' service as tennis coach. Hurt teams have had 22 winning seasons.

Injury to Jim Worden, number two singles man, was costly to the tennis team whose strength was not in depth. However, the doubles combination of Bill Sitter of Cumberland and Phil Brohawn of Cambridge posted a fine record with only three defeats in 16 matches.

#### Also for the Record

Records are set by teams and individuals. Contests are won and lost. Coaches squirm and smile and grinace but carry on in the spirit of the game as they watch their fledglings develop into skilled athletes. Occasionally it is the good fortune and hard works of a team to win a championship. Through it all a team manager waits and works. He never actually has the thrill of participating but to him comes the certain joys of victory when the team wins and a sense of defeat when they lose. In this respect his feelings are similar to the coach.

The manager is usually last to leave the field. You'll see him in fair weather and foul lugging equipment, but if he's a good one, an indispensible part of any team.

In closing out the sports column for 1960, recognition should be made to the work of a devoted Western Maryland manager— Bob Harris. A senior from Germantown, Pa., and a graduate of the William Penn Charter School he has for the past four years managed teams in every season on the Hill. This year he was senior manager for soccer, basketball and baseball. Bob's accomplishments will not be set down in the record book, but coaches and players for whom he labored agree that Boh has made a singular contribution to athletics on the Hill. 1886

Word has been received that Ada Trumbo, of Los Angeles, died. 1891

George E. Waesche died Septem per 15, 1957.

1892

Lillian Erb Byers, Williamsport, died

1893

Ida Shane Ford, Aberdeen, died.

1895 William Roger Ravelle died March 16.

1899

The dedication of the new Straughh dormitory was one of the highlights of the annual meeting of the Wesley Theological Seminary Alumni Asso-ciation on April 20, in Washington, D. C. The new dorm was named for Bishop James Henry Straught.

1900

Herbert Young died in New Hampshire in 1956.

1904 Elsie Stoops Riggin died on February 22 at Crisfield.

1010

William Richard Wiley, Sr., died at St. Agnes Hospital, Baltimore, of September 13, 1959, after a major operation, the third in 16 months.

#### 1923

Michael D. Leister died in March following a heart attack while at work a his farm in Carroll County.

1930 Grace Armstrong Sherwood is living in Ormskirk, England, at 21 Cottage Lane.

#### 1931

Joe C. Newcomer is now associated with the Hugh T. Peck Company, Realtor, Rockville.

1933

Robert Repp Rerse is manager of the Technical Services Division of the Jefferson Chemical Company, and is living in Austin, Texas.

1934

Fred and Mildred German Buckohr living in Los Altos, California, are breeding pure-blooded Arabian hors

#### 1937

Edwin B. Fromm died December 15, 1958 . . . Beverly Harrison Zim-merman was recently elected to the Anne Arundel County Board of Edu-

#### 1939

#### Col. Harold Diedrich Hansen died November 3, 1958

1940 cointed as supervisor of guidance by the Emma E. Williams has been appoint Baltimore County Board of Education

#### 1941

1941 Rev. Dr. John Bayley Jones, minister of the Calvary Methodist Church in Washington, has been appointed superintendent of the Baltimore South District of the Baltimore Conference. Dr. Jones is a trustee of the college and former Director of Public Relations here.

#### 1942

Rev. Donzel Clayton Wildey (Ellen Renner) is Executive Secretary of the Maryland Council of Churches . . . a word from George H. Marahall, Jr., mentions that he is living at 2014 Wood Dale Terrace, Charlotte, North Carolina.

#### 1944

1944 Rev. Jaseph P. Geary (Audrey Donaldson) received a Life Membership in the Little Neck Road School PTA, an award given annually to the person in the community who has contributed most to the community dur-ing the year. The Gearys are completing their 18th year in the pastorate at Centerport Methodist Church on Long Ianad.

#### 1947

1947 Thelma Evans Taylor is a guidance connelor and a teacher of English and French at Atlantic High School, Oak Hill, Virginia: The Taylors have two children. Linda 9; and Jeanatei 6. . . Bart Norman was baritone soloist with the Caivary Methodist Chair, Frederick, In the presentation of the Erahams Theuriem's Apart 10.

#### 1948

A second boy was added to Margaret Buderer Bivin's family in No-wember . . Katherine Manlove Jester is teaching at Krebs School and living in Newark, Delaware.

#### 1950

1950 William H. Shannon is one of Gruf Maryland recipients of a John Hay Fellowship for a year of study in the homanities Hill is a tender of the study of the tendent study of the study of the study of the transportation ceta... Edward Semer (Gerendern Birzard) has been pose dulters Stephen Edward (study and Transport, and is months ... J. William Hill Kern (Gerid of Kefel) is a Christian Edward State Stephen Edward (study and Transport, and is months ... J. William Hill Kern (Gerid of Kefel) is a Christian Edwards of Toward Stephen J. Haddaway and marray (An Bernello of Toward seemity ... Boer to Danald and Jean Marray (47) Clarke their fourth child, second non Daniel Formity, April 15.

Joanne L. Gerhard is now Mrs. Donald Geer and living in Parker, 1953

Box Wesley L. Gabhard is filter for Monomous Chino schere he is minited of the First Monomous Their Mann and Elisi Mayrooth Greenhalth announce the birth of their first child, Barbara Jean, on April 5, in Vincland, New Jersey . . . Jean Wilkes Arendd, After leaving WMK with the Communication of the state of the s

#### 1954

Lois Cermak Runnels reports the birth of her second son, Paul Charles, on February 15 . . . Mr. and Mrs. Carville M. Downs have a boy. Carville M. Jr., born December 19. Carville is assistant county solicitor for Balti-more County . . . Charles Wheatley (Charlotte Davis) has passed the Maryland bag and plans to set up a Law partnership in Baltimore and Hagerstown in early June.

#### 1955

1955 Dr. and Mes. John A. Snowr (Doren MNeil) have moved from Indiana to Beverly Farrar, Massachmett, Jack completed work on his by Meial Herlicke. Inc. Their son, Toid, was been Deember H; Lynnsey Jill is two . . Walter and Ruth Dickson, '66, Preston announce the larit of Wayne Steleght March 41 Michael have two. They are School, but hopes to transfer to Reiterstown Junior High School in School, but hopes to transfer to Reiterstown Junior High School in School, but hopes to transfer to Reiterstown Junior High School in School, but hopes to transfer to Reiterstown Junior High School in Charles Contrast on Pele High School in March 10, School and a control of the School and the School School Neurophics and the School Reiter Warter School, R.S. Janandisk Virginia. ... Marianes P. Renkaw married Kenneth Hynd and is living in Maspeh, New York . ... Marguette School Reiter Gam is now Win, Basen Hitting et Durowning Hoad, Baltimove.

#### 1956

#### 1957

Particle Acts Werner and Control Calibrative will be weel in Angunt ... March 22 ... Bok and Dat Smiker Batter have been transferred to March 22 ... Bok and Dat Smiker Batter have been transferred to Schneid Barraris, Havail. Bok 16 is 14. Le with the 2nd Battel Group, Marrington is Bring in France with her hauband, Le, Hichael Souther, argument of the University of Marrinan town with the U.S. Air

#### 1958

#### 1959

21921. One markets of the series was been as the series of the series of

#### 1960

1960 Airman Second Class Robert M. Mort recently graduated as an honor student from a non-Morse intercept operator course at Goodfellow AFB, Texas, . . Fred and Nancy Helvig Linthicum announce the birth of a daughter, Lord Leigh, in March.

#### 1962

1962 Judy Meredith was chosen queen of the fifteenth annual Cambridge, Maryland, Outdoor Show in February. Judy is engaged to Bizeley Televi-Weeting of the State Weeting of the State Massachusetts . . Arden Traub Moore is engaged to Gizabet Reynolds. "60, of Sykewille . . .

## WESTERN MARYLAND COLLEGE

## The Bulletin

August, 1960

## RED SHUTTERS

When the first of these columns appeared an idea to call it "from a window" was discarded because not much can be seen through our office panes but a pine tree. The guest column in June's issue was inspired by sounds heard through those windows. For this issue, we plan to look at some of the Hill's summer aspects and once more windows play a part. We may be in a rut!

A lot does happen here at this time of year and while not all is visible to your editor various bits and pieces suggest a complete picture. Our window captures a slightly different Western Maryland, though, The finished product doesn't duplicate the fall-winter scene: there is more green and blue, clothing is lighter and brighter, people are older and younger.

Conferences, of course, go on all summer, It gets commonplace to see hordes of youngsters attired in shorts and with name tags dangling around their necks. They play baseball, buy all sorts of college knickknacks in the book store and indulge in a considerable amount of talking and squealing. These Methodist Youth Fellowship members try to look blase but are quite excited about drinking milkshakes in a college grille or sleeping in a real dorm.

At the same time, summer school students and Latin Workshop members appear on campus-with much less squealing and fewer milkshakes and tee shirts. It is part of the Hill's summer aspect to see Workshop nuns coping with the ice cream machines, sun enthusiasts studying in bathing suits. old timers back to see our changes and faculty children stalking Indians on the grass. As summer progresses more and more groups meet. One contingent is even accompanied by a brass ensemble and hymns played over a loudspeaker. Out on the golf course a steady stream of sportsmen attack a small white ball, often with disillusionment. During all this the maintenance crew goes on painting, cutting lawns and cleaning-this summer's grass chores included hours of digging dandelions from the Administration building lawn.

For a change we don't have a construction project under way. The library is being planned but diggers, carpenters and bricklayers haven't yet arrived. Next summer there will probably be more construction activity but for the moment the Hill will stay as is.

In the center of this summer activity is the Old Main cornerstone mounted before Baker Memorial Chapel. It has its place of honor on a pedestal built where Old Main formerly stood. When found by a contractor, the stone contained only a small Bible which was removed. The opening this left is still visible and has proved irresistible to many people. For some reason, visitors have been tossing pennies into the stone which could develop into a full-scale tradition if students decide this is the way to get luck for exams. Tossing pennies at a statue is an old custom, putting them in a cornerstone may be a new approach.

Obviously there isn't the quiet summer idyl many people associate with a college campus during the off season. While we don't have the same volume of bustle and noise as during regular sessions, excepting the teen-agers, there is some!

#### Volume XLI

necessary equipment.

THE COVER

nary thing for the cover of an alumni mag-

azine. It isn't even very normal for college

students. But in Vetville, home of married

students, wash is a commonplace sight.

Diapers, dish towels and table cloths

ioin looseleafs and textbooks as part of

Wash hanging on the line is not the ordi-

August, 1960

#### No. 5

WESTERN MARYLAND COLLEGE BULLETIN, Wentminster, Md., published eight times a year, once in the months of December, March, April, June, August and October, and twice in February, by the College. Entered as second class matter, May 19, 1921, at the Postofice at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at special rate of postage provided for instein 1935, act of October 5, 1917.

Editor, Nancy Lee Winkelman, '51

As noted in the following pages there is a difference of opinion developing about marriage combined with college. The two states had been declared non-compatible for so long, rather emphatically and by impressive groups of people, that there didn't seem to be any argument.

Now, however, there is a change among educators, parents and students. Not as many are so firmly opposed. Numbers of married students in college have grown tremendously without running into the stiff opposition of just a few years ago. Why? Reasons mount up but no one seems to have a really definitive answer.

The trend, of course, began with the end of World War II and the influx then of married veterans. It has gathered momentum in the past 15 years. Only married students themselves can answer whether this is a good thing or not and they probably haven; treached a level of maturity sufficient to fully evaluate their experience. The BULLETIN can present this glimpse of the situation and readers may reach their own conclusions. But, it doesn't appear likely anything will stop the trend.

## COLLEGE AND MARRIAGE?



DR. MARGARET MEAD

VETVILLE

## ... Are Not Compatible

by Margaret Mead

All over the United States, undergraduate marriages are increasing, not only in the municipal colleges and technical schools, which take for granted a workaday world in which learning is mostly training to make a living, but also on the green campuses once sacred to a more leisurely pursuit of knowledge.

Before we become too heavily committed to this trend, it may be wise to pause and question why it has developed, what it means, and whether it endangers the value of undergraduate education as we have known it.

The full-time college, in which a student is free for four years to cominne the education begun in earlier years, is only one form of higher education. Technical schools, non-residence municipal collectors, junior colleges, extension schools which offer preparation for professional work on a part-time and indefinitely extended basis, institutions which welcome adults for a single course at any age: all of these are "higher," or at least "later," education. Their profileration has tended to obscure our view of the college itself and what it means.

But the university, as it is called in Europe-the college, as it is often called here—is essentially quite different from "higher education" that is only later, or more, education. It is, in many ways, a prolongation of the freedom of childhood; it can come only once in a lifetime and at a definite stage of development, after the responsibilities of full adulthood.

The university student is a unique development of our kind of civilization, and a special pattern is set for those who have the ability and the will to devote four years to exploring the civilization of which they are a part. This self-selected group (and any other method than self-selection is doomed to failure) does not include all

of the most able, the most skilled, or the most gifted in our society. It includes, rather, those who are willing to accept four more years of an intellectual and psychological moratorium, in which they explore, test, meditate, discuss, passionately espouse, and passionately repudiate ideas about the past and the future. The true undergraduate university is still an "as if" world in which the student need not commit himself yet. For this is a period in which it is possible not only to specialize but to taste, if only for a semester, all the possibilities of scholarship and science, of great commitment, and the special delights to which civilized man has access today.

One of the requirements of such a life has been freedom from responsibility. Founders and administrators of universities have struggled through the years to provide places where young men, and more recently young women, and young men and women together, would be free—in a way they can never be free again—to explore before they settle on the way their lives are to be lived.

This freedom once, as a matter of course, included freedom from domestic responsibilities—from the obligation to wife and children or to hushand and children True, it was often confused by notions of propriety: married women and trace of the monastic tradition that once forbade dons tory companions, and a trace of meditory companions, and a trace of undermonastic tradition that once forbade dons to marry lingered on in our med's colleages. But essentially the prohibition of undergraduate marriage was part and parcel of our belief that marriage entails recsponsibility.

A student may live on a crust in a garret and sell his clothes to buy books; a father who does the same thing is a very different matter. An unmarried girl may prefer scholarship to clerking in an office; as

the wife of a future nuclear physicist or judge of the Supreme Court-or possibly of the research worker who will find a cure for cancer-she acquires a duty to give up her own delighted search for knowledge and to help put her husband through professional school. If, additionally, they have a child or so, both sacrificeshe her whole intellectual interest, he all but the absolutely essential professional grind to "get through" and "get established." As the undergraduate years come to be primarily not a search for knowledge and individual growth, but a suitable setting for the search for a mate, the proportion of full-time students who are free to give themselves the four irreplaceable years is being steadily whittled down.

SHOULD WE MOVE so far away from the past that all young people, whether in college, in technical school, or as apprentices, expect to be married and, partially or wholly, to be supported by parents and society while they complete their training for this complex world? Should undergraduates be considered young adults, and should the privileges and responsibilities of mature young adults be theirs, whether they are learning welding or Greek, bookkeeping or physics, dressmaking or calculus? Whether they are rich or poor? Whether they come from educated homes or from homes without such interests? Whether they look forward to the immediate gratifications of private life or to a wider and deeper role in society?

As one enumerates the possibilities, the familiar ery, "But this is democracy." interpreted as treating all alike no matter how different they may be, assaults the ear. Is it in fact a privilege to be given full adult responsibilities at 18 or at 20, to be forced to choose someone as a lifetime mate before one has found out who one is, oneself-do be forced somehow to combine learning with earning? Not only the question of who is adult, and when, but of the extent to which a society forces adulthood on its young people, arises here.

Civilization, as we know it, was preceded by a prolongation of the learning periodfirst biologically, by slowing down the process of physical matturation and by giving to children many long, long twospits for many long, long thoughts; then socially, by developing special institutions in which young people, still protected and supported, were free to explore the past and dream of the future. May it not be a new barbarism to force them to marry so soon?

"Force" is the right word. The mothers who worry about boys and girls who don't begin dating in high school start the process. By the time young people reach college, pressuring parents are joined by college administrators, by advisers and counselors and deans, by student-made rules about exclusive possession of a girl twice dated by the same boy, by the preference of employers for a boy who has demonstrated a tenacious intention of becoming a settled married man. Students who wish to marry may feel they are making magnificent, revolutionary bids for adulthood and responsibility; yet, if one listens to their pleas, one hears only the recited roster of the "others"-schoolmates, classmates, and friends-who are "already married '

The picture of embattled academic institutions valiantly but valing attempting to stem a flood of undergraduate marriages is ceasing to be true. College presidents have joined the matchmakers. Those who head our one-sex colleges worry about transportation or experiment gingerly with ways in which girls or boys can be integrated into academic life so that they'll stay on the campus on weekends.

Recently the president of one of our good, small, liberal arts colleges explained to me, apologetically, "We still have to have rules because, you see, we don't have enough married-student housing." The implication was obvious: the ideal would be a completely married undergraduate body, hopefully at a time not too far distant.

With this trend in mind, we should examine some of the premises involved. The lower-class mother hopes her daughter will marry before she is pregnant. The parents of a boy who is a shade gentler or more interested in at than his peers hope their son will marry as soon as possible and be "normal." Those who taught G.1.'s after the last two wars and enjoyed their maturity join the chorus to insist that marriage is steadying: married students study harder and get better grades. The worried leaders of one-sex colleges note how their undergraduates seem younger, "less mature," or "more underdeveloped" than those at the big coeducational universities. They worry also about the tendency of girls to leave at the end of their sophomore year for "wider experience"—a simple euphemism for "men to marry."

And parents, who are asked to contribute what they would have contributed anyway so that the young people may marry, fear—sometimes consciously and

Anthropologist Margaret Mead, America's best-known woman scientist, is a writer, lecturer, traveler and observer of native cultures.

Her present position is that of associate curater of ethnology of the American Museum of Natural History in New York and adjunct professor of anthropology at Columbia University. A graduate of Barnard (B.S., 23) and of Columbia (M.A., '24, Ph.D., '29), Dr. Mead holds six honorary degrees. She is president of the American Anthropological Association and a past president of the World Federation for Mental Health.

Dr. Mead has spent many years among various South Seas peoples. Out of her experiences in Samoa came her first book, in 1928, "Coming of Age in Samoa," which has become a classic among cultural studies. She has written ten other books and is co-author or editor of many others.

sometimes unconsciously—that the present uncasy peacetime will not last, that depression or war will overtake their children as it overtook them. They push their children at ever younger ages, in Little Leagues and eighth-grade proms, to act out—quickly, before it is too late—the adult dreams that may be interrupted. Thus they too consent, connive, and plan toward the earliest possible marriages for both dauchters and sons.

UNDERGRADUATE MARRIAGES have not been part of the American life long enough for us to be certain what the effect will be. But two ominous trends can be noted.

One is the "successful" student marriage, often based on a high-school choice which both sets of parents have applauded because it assured an appropriate mate with the right background, and because it made the young people settle down. If not a highschool choice, then the high-school pattern is repeated: finding a girl who will go steady, dating her exclusively, and letting the girl propel the boy toward a carcere choice which will make early marriage possible.

These young people have no chance to find themselves in college because they have clung to each other so exclusively. They can take little advantage of college as a broadening experience, and they often show less breadth of vision as seniors than they did as freshmen. They marry, either as undergraduates or immediately upon graduation, have children in quick succession, and retire to the suburbs to have more chlidren-bulwarking a choice made before either was differentiated as a human being. Help from both sets of parents, begun in the undergraduate marriage or after commencement day, perpetuates their immaturity. At 30 they are still immature and dependent, their future mortgaged for 20 or 30 years ahead, neither husband nor wife realizing the promise that a different kind of undergraduate life might have enabled each to fulfill.

Such marriages are not failures, in the ordinary sense. They are simply wasteful of young, intelligent people who might have developed into differentiated and conscious human beings. But with four or five children, the husband firmly tied to a job which he would not dare to leave, any move toward further individual development in either husband or wife is a threat to the whole family. It is safer to read what both agree with (or even not to read at all and simply look at T.V. together), attend the same clubs, listen to the same jokes-never for a minute relaxing their possession of each other, just as when they were teenagers.

Such a marriage is a premature imprisonment of young people, before they have had a chance to explore their own minds and the minds of others, in a kind of desperate, devoted symbiosis. Both had college educations, but the college served only as a place in which to get a degree and find a mate from the right family background, a background which subsequently swallows them up.

The second kind of undergraduate marriage is more tragic. Here, the marriage is based on the boy's promise and the expendability of the girl. She, at once or at least as soon as she gets her bachelor's degree, will go to work at some secondary job to support her husband while he finishes his degree. She supports him faithfully and becomes identified in his mind with the family that has previously supported him, thus underlining his immature status. As soon as he becomes independent, he leaves her. That this pattern occurs hetween young people who seem ideally suited to each other suggests that it was the period of economic dependency that damaged the marriage relationship, rather than any intrinsic incompatibility in the original choice.

Both types of marriage, the "successful" and the "unsuccessful," emphasize the key issue: the tie between economic responsibility and marriage in our culture. A man who does not support himself is not yet a man, and a man who is supported by his wife or lets his parents support his wife is also only too likely to feel he is not a man. The G.1, students' success actually supports this position: they had earned their G.I. stipend, as men, in their country's service. With a basic economic independence they could study, accept extra help from their families, do extra work, and still be good students and happy husbands and fathers.

THERE ARE, THEN, two hasic conclusions. One is that under any circumstances a full student life is incompatible with early commitment and domesticity. The other is that it is incompatible only under conditions of immaturity. Where the choice has been made maturely, and where each member of the pair is doing academic work which deserves full support, complete ecomonic indep should be provided. For other types of student marriage, economic help should be refused.

This kind of discrimination would remove the usual dangers of parent-supported, wife-supported, and too-much-work-supported student marriages. Married students, male and female, making full use of their opportunities as undergraduates, would have the right to accept from society this extra time to become more intellectually competent people. Neither partner would be so tied to a part-time job that relationships with other students would be impaired. By the demands of high scholarship, both would be assured of continued growth that comes from association with other high-caliber students as well as with each other

But even this solution should be approached with cantion. Recent psychological studies, especially those of Piaget, have shown how essentiai and precious is the intellectual development of the early postpubertal years. It may be that any domesticity takes the edge off the eager, flaming curiosity on which we must depend for the great steps that Man must make, and take quickly, if he and all living things are to continue on this earth.

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...Another View –Vetville

SUMMER LIFE — During vacation Vetville residents move outdoors. Here, two neighbors gather up toys, play pen and lawn furniture.



CONSTANT CHORE—Whether for heat or hot water the oil can must be filled every day from the tank located by the back door.

#### THE AFFIRMATIVE APPROACH

For many years now one of the more familiar institutions at Western Maryland has been Vetville. No former resideat will ever forget filling the oil can during a windy, rainy night, coming to grips with the kitchen stove or trying to avoid hearing an argument going on in the next unit. Then there is the matter of getting the lawn mower ahead of the rest of the residents, decorating with the tan walls in mind and remembering to blame someone else for attracting mice to the section. It's a great place—if a sense of humor goes in with the furmiture.

Vetville was actually an idea of the Federal government. Congress enacted legislation authorizing the Federal Housing Administration to move barracks from abandoned army training camps onto college campuses for housing veteran students and teachers of veterans. The college had to furnish the land, layout plan, all utilities and rental management. The government moved the barracks in sections transporting them on big trucks. Apparently the Vetville barracks came from Camp Chanango, near Pittsburgh, Pa. Later Congress allowed the colleges to take over complete management of the units. Western Maryland assumed control of Vetville in 1952.



Land for the units at Western Maryland was given to the college by W. H. Davis, who also later presented funds for a new library. The three acres accommodate 40 individual units each containing a living room, kitchen, two bedrooms and bath. Each unit has an oil heater, hot water heater and stove. Residents provide their own refrigerators. Each unit is faced with red brick shingles and trimmed in white.

Early in 1947 the first residents moved in .All were students or faculty members, most of them veterans of World War II. The couples had been living separated, in temporary arrangements, in rooms with no cooking privileges or commuting for there wasn't much housing in Westminster that came within the price range of the married students. Since the first occupants approximately 315 couples have occupied the units.

When, eventually, the units were no longer needed exclusively for veterans they were made available to married college students, faculty and, in cooperation with the Carroll County Board of Education, local teachers. The units are not available to the general public.

Dean Samuel H. Schofield has been handing Vetville arrangements since the beginning. He remembers, as many veterans will, a former Scabee who was the contractor's foreman. When the units were first in operation the stoves were equipped for coal and not very easy to operate. As each unit was completed and ready for occupancy the foreman would go in and lay a fire for the resident moving in. He would return the next day and teach a befinded wife how to cope with the situation.

Life in Vetville is easier now—the heaters are at least oil. Vetville is older but, considering the original construction, in rather remarkable shape and there are trees and flowers planted around the units. The crop of children has remained about the same.

IMPORTANT CONFERENCE—Two of Vetville's younger residents confer on a weighty matter. Those seem to be rubber pop guns they have, something new in fire fighting equipment,

## ... A Sociologist Comments

#### by Dr. James P. Earp

One should carefully consider the thought provoking writings of Margaret Mead on this subject which touches so closely upon the culture of American college life. It is regrettable that her paper should be circulated primarily among the alumni of the colleges rather than to the undergraduates with whom it is concerned. The sitution described is found at Western Maryland as well as other institutions and should therefore be taken seriously by our student body and alumni.

Dr. Mead states that the student body is a self-selected group "who are willing to accept four more years of an intellectual and psychological moratorium, in which they explore, test, meditate, discuss, passionately espouse, and passionately repudiate ideas about the past and the future." This description of the general student body at this and other institutions needs close scrutiny. Many young people are in college as a result of parental projection, group pressures, special enticements, irresolution in vocational objectives, social and intellectual immaturity, and numerous other reasons far removed from intellectual curiosity. This very large segment of our college population absorbs a modicum of the materials presented in the various curricular offerings. Some become true students in the quest for learning, the remainder go through the necessary academic motions as long as they are able. Since they are not undergoing any profound intellectual experience a college marriage will have little adverse effect upon their learning process but may even be beneficial to it.

Those students who "explore, test, meditate, discuss, espouse, and repudiate" have little time for romantic involvements. A well ordered academic life leaves them with just sufficient leisure to participate in the extra-curricular interests and social activities of the campus which gives them the necessary balance of a well adjusted life. It is hoped that they will furnish the creative minds to preserve our civilization.

In spite of admonitions, counseling, statements to the contrary, and sad experience of some unknown predecessors, many students continue to marry as undergraduates. A search for some of the reasons for this leads to the following observations:

- Many students are insecure in their family relationships and marry in the hope of finding security.
- Many students, while cognizant of the low probability of the success of their intended marriage, believe that they are of the minority who succeed in spite of the handicaps.
- Many students have no contacts with married persons who have had disappointing marriage ties and thus have no direct knowledge of failure in this area.
- 4. Many students believe that learning can be carried out in a satisfactory manner as an individual project and see no real need for organized instruction. Therefore, they marry with the intention of "keeping up" with the husband who continues his formal education.
- 5. Many students believe that nothing will destroy their marriage and therefore the wife will not need a college education in order to maintain a secure status at some future time.
- Many students have become involved in sexual gratification and marry because of necessity or desire for more security in this relationship.

Dr. James P. Earp, professor of sociology at Western Maryland, has been a member of the faculty since 1938. For this article in connection with college and marriage Dr. Earp conducted discussions with students in some of his classes.

Dr. Earp received a B.S. degree in mechanical engineering from the University of Pennsylvania, his M.A. in sociology from Columbia University and a Ph.D. in sociology from Northwestern University. He has been a member of the faculty of Northwestern, Drew University, Morris City Junior College and Dickinson Colleae.

The professor is a member of the American Academy of Political and Social Science, the American Sociological Association and Pi Gamma Mo. He is vice president of the Bard of Managers of Montrose School for Girls, a member of the Gunpowder River Park Advisory Committee and the Henrietta B. DeWitt Memorial Fund Committee. Dr. Earp worde "After College What?-School and Society" and has been a contributing editor to the Dictionary of Sociology, American People's Encycloedia and Neison's Encyclopedia.

Student marriages are now part of our cultural pattern in higher or "later" education. This pattern is a resultant of many academic, economic, political, and family forces which will not easily be changed by the collegiate world even if it were fairly united in the desire to do so. Any change in this aspect of our culture will not be brought about by a conscious effort on the part of a concerned group but rather by a combined effort of numerous forces at work in our society as it evolves in the near future.





DR. MIRIAM WHAPLES

DR. HENRY KOPMAN

## 11 JOIN FACULTY, STAFF

Eleven new faces will greet returning students this fall as a group of additions and replacements to the faculty and staff take their places on the Hill.

These will include: Dr. Henry M. Kopman, professor of modern languages and chairman of the department; Dr. Miriam Karpilow Whaples, instructor in music: Daniel James Edwards, assistant professor of economics; William J. McGill, Jr., instructor in history; Major Frank E. Anderson, assistant professor of military science and tactics: Captain George J. Cooper, assistant professor of military science and tactics; Paul Keppel, special instructor in accounting, part time; Mrs. Madeline B. Long, special instructor in modern languages, part time; James Donald Witherspoon, instructor in biology; Roderick H. Jellema, visiting lecturer in English; Miss Gloria Lee Jones, assistant to the admissions counselor.

Dr. Kapman-comes to Western Maryland from Erskine College in South Carolina where he was bead of the modern language department. Dr. Kopman received his B.A. from Tulane University. M.A. from Middlebury College and Ph.D. from New York University. He also has a certificate from the University of Positons ratual from the University of Positon. Dr. Kopman is married and has one child. He served in World War II as a French interpreter for the U. S. Army. His experience includes positions at Assumption College in Massichusetts, at the Language Institute of Jogja, Indonesia, Birmingham Southern College, and Florida State University.

Dr. Whaples—received her A.B., M.M. and Ph.D. at Indiana University. She is a member of Phi Beta Kappa. Mrs. Whaples has been a counselor and pinno teacher at Beaupre in Lennox, Mass., and taught piano privately in Bloomington, Ind. She is a member of the American Musiciological Society and the Society of Zhiomomusicology. Dr. Whaples is married and has two children. She replaces Miss Margaret Wappler.

Mr. Edwards-is a candidate for the Ph.D. at the University of Virginia. He received his B.A. and M.A. from the University of Maryland, Mr. Edwards' B.A. was in the Russian area and his M.A., in economics. He also has a certificate from the USAFIT Russian Program from Syracuse University. Mr. Edwards' field of specialization is in monetary and fiscal theory and policy and international economics, Russian area. He has been visiting lecturer at Sweet Briar College, part-time instructor of economics at the University of Virginia and Russian instructor USAFSS Headquarters, Texas. Mr. Edwards is a member of the American Economic Association, Southern Economic Association, Royal Economic Society, American Finance Association and the Association of the Study of Soviet-Type Economics. He has held the Relm and Earhart Fellowships, Mr. Edwards is married and has four children. He replaces Dr. John Giunta.

Mr. McGill—will develop a course in Western Civilization at Western Maryland. He is a candidate for the Ph.D. at Harvard University with his special field German history. Mr. McGill has his A.B. from Trinity College, the A.M. from Harvard University and has studied at Northwestern University. He is a member of Phi Beta Kappa, Mr. McGill is married.

Major Anderson—comes to Western Maryland from Headquarters Th U. S. Army in Germany. He is an armor officer. Major Anderson, who is a graduate of the University of Maine, is married and has two children. He replaces Major Alfred V. Clark.

Captain Cooper—is an infantry officer. He is a graduate of the University of Maryland, is married and has two children.

Mr. Keppel-has his A.B. from Columbia and is a CPA in New York and Maryland. He was comptroller of the Metropolitan Opera Association, the American Mission for Aid to Greece and the Italian Productivity Program. He is now self-employed.

Mrs. Long—was born in Levoca, Czechosłovakia, and now lives in Owings Mills with her family. She graduated from the university in Czechosłovakia with a major interest in philology. She studied at Gettysburg College and at Johns Hopkins Umiversity. She has been a teacher of languages in Paris and Prague and at the McDonough School. Mrs. Long teaches Russian at Western Maryland.

Mr. Witherspoon-will assist in the biology department during the absence of Dr. Jean Kerschner. He has his B.S. and M.S. degrees from Purdue University and is a candidate for the Ph.D. degree from Purdue. Mr. Witherspoon is married.

Mr. Jeliema—is a candidate for the Ph.D. degree from Edinburgh University in the special field of American and Victorian Literature. He has a B.A. from Calvin College and a post-graduate diploma in English studies from Edinburgh. He is presently an instructor in the English Department at the University of Maryland. Mr. Jellema, married and with one child, will replace Dr. Richard Hovey who is visiting professor at the University of Maryland for this year.

Miss Jones—is a 1958 graduate of Western Maryland. She comes back to the Hill after being a member of the English Department at Mount Airy High School. On campus Lori was a member of Phi Alpha Mu, the Student Government, F.T.A. and the Aloha staff. She was a member of the May Court for two years and secretary of her class. She will assist H. Kenneth Shook, '32.

## Local Garage Yields Early State Papers

Miss Betty Simkins, Western Maryland librarian, wrote the following article for a scholarly journal this Spring. The Mrs. Billingslea she mentions is another Western Marylander of the class of 1911.

A recent valuable addition to the collection of material in the Carroll County Historical Society is a bound volume of the Maryland Gazette which was found in the garage of Mrs. Marianna Albaugh Billingslea. This volume contains the issues from February 9, 1758, through September 22, 1761, and is for the most part in good condition. These numbers are excellent examples of the early newspapers in the colonies and show the work of Jonas Green, who published this newspaper from 1745 until his death and whose wife, sons and grandson continued it until December 12. 1839. Jonas Green came from a family devoted to printing and was made the public printer of Maryland in May, 1738. He was the only printer in the state for about 25 years.

The main purpose of the Maryland Gazette was news and Mr. Green printed all he could get. Most of it came in a roundabout way, as some of the foreign news would be reprinted from newspapers and letters from the colonies, from England and the rest of the world. Another excellent source of information was the reports from ship captains when they arrived in Annapolis. Any information about the government of the colonies was particularly noted-e.g., the legislative acts which were approved by the Governor of Virginia. When news failed to arrive, the Gazette had to be filled with "polite and improving literature." In addition to the news we can find out quite a bit about the times by reading the advertisements. We noticed sloops, plantations, and tracts of land for sale as well as awards for the return of runaway slaves and indentured servants

The Maryland Gazette itself was first published in 1727 by William Parks and was the first newspaper to be published south of Philadelphia. Mr. Parks included much interesting literary work of the Maryland settlers and until 1731, when he devoted all his time to other printing, his newspaper was a strong cultural force in the state



CAMPUS WEDDING—Members of the Latin Workshop enacted a Roman wedding during their class session this summer. Costumes and props were a bit makeshift but details of procedure were carefully followed.

#### CONCERT SERIES

The following calendar has been scheduled by the concert committee for the annual winter series at Western Maryland. All performances are in Alumni Hall.

October 14, 1960-Theodore Ullman, pianist.

November 1, 1960-Anna Russell, monologist.

February 24, 1961—National Symphony Orchestra.

April 7, 1961-Players Inc. in "Merchant of Venice."

### Parents Invited

Parent's Day has been scheduled by the Men's Leadership Society for October 15. All Western Maryland parents will be invited to the day-long events which are to include attending classes, a faculty reception and a football game.

The Society hopes with this program to "foster a closer parent-college relationship and give the parent an accurate picture of campus life at Western Maryland." The newly-formed group of students has settled on the following schedule for the parents to follow: 9:00 to 11:00—Registration and classes: 11:15:11:30—presentation of Dr. Lowell S. Ensor to the parents by the Society and the president's welcome: 11:30:12:15—coffee with faculty members; 12:36—lunch: 1:30—football game: fraternity, sorority and dormitory open house will be held following the game.

## Former President Elected Bishop

Former Western Maryland president Fred G. Holloway was elected a bishop of the Methodist Church at the quadrennial meeting of the 12-state Northeastern Jurisdictional Conference of the Methodist Church this June.

Dr. Holloway, who has been president of Drew University, was assigned to the newly-created West Virginia area with headquarters at Charleston. West Virginia was previously part of the Pittsburgh area.

The new bishop was president of Western Maryland for 12 years from 1835 to 1947. He had previously been president of Westminster Theological Seminary for three years. A native of Newark, N. J., he obtianch his A.B. degree from Western Maryland in 1918 and a B.D. from Drew Seminary. He has received honorary degrees from Dickinson College, Baldwin-Wallace College and Kansas Wesleyan University.

#### NOTICE TO IOTAS

Former members of lota Gamma Chi are asked to bring their alumnae organization up to date on current addresses. Will you please put your correct name and address on a post card and send it to:

> Mrs. June Beaver Jordon 9204 Piney Branch Road Silver Spring, Md.

## Alumni Fund Records Successful Year

#### By PHILIP E. UHRIG

The 1960 Annual Alumni Fund has had a successful year—\$2,185.56 more has been contributed to date (July 16) to the Fund than last year. The 1960 total is \$22,203.37.

It is significant to note also that we had 122 more donors than last year. The increase in donors is probably the most interesting statistic because our class agents have been encouraged to strive for it. This year 36 per cent of our alumni contributed to the Fund. Although not a staggering percentage it does indicate a steadily increasing interest.

A look at the table below gives a more graphic indication of how this has affected the Fund over the past few years.

 1956—
 914 donors contributed \$14,000.00

 1957—1,283 donors contributed \$16,744.01

 1958—1,127 donors contributed \$17,695.00

 1950—1,554 donors contributed \$26,018.01

 1960—1,676 donors contributed \$28,203.57

In reporting the Fund this year we have listed totals and percentages in a separate chart to give you an opportunity for quickcomparisons. Those who have contributed since this was written will be listed in the October BULLETIN. Closing date for the fixed year is August 31. After reading the Flund report you may find your name missing. Should you care to increase your class record, contributions may be accepted up to August 31 to be credited to this year's total.

Top honors to individual classes to date are the following:

One hundred per cent participation was accomplished by the classes of 1826, 1900, 1901, 1907, and 1908. Next closest in percentage of giving it should be pointed out were the classes of 1910 with 90 per cent participation and 1912 with 84 per cent. The significance of 100 per cent participation this year is that 1901 now has competition for the singular honor it has held in the past three years.

Highest total honors go to 1907 which contributed \$2,165.00. The closest rival was 1931 with \$1,922.50.

The greatest number of contributors from a single class was 67 in 1950.

Below is a listing by classes of individual donors.

lass	Number of Contributors	*Percentage Contributed	**Total Contributed	Average Gift
1885	1	100	\$	s
1893	1	33		
1894	1	33		
1895	1	33		1000
1896	2	25	15.00	7.50
1897 1898	$\frac{1}{2}$	33 30	75.00	37.50
1895	2	30 22	15.00	37.50 7.50
1900	12	100	595.00	49.58
1901	22	100	228.00	10.36
1902	1	13		
1903	1	16		
1904	5	55	78.00	15.60
1905	1	12	551.00	
1906 1907	7 17	33 100	551.00 2,165.00	78.71
1908	20	100	250.00	127.38 12.50
909	11	52	665.00	60.45
910	19	90	630.00	33.15
911	15	83	1,486.00	99.06
912	16	84	269.00	16.81
913	9	30	95.00	10.55
914 915	6	21 24	400.00 265.00	66.66
915	6 7	24 26	455.00	44.17 65.00
917	2	11	70.00	35.00
918	10	39	261.00	26.10
919	14	50	191.00	13.64
920	13	65	490.00	36.15
921	9	40	235.00	26.11
922	12	34	265.00	22.08
923	13	31	293.00 183.00	22.54 18.30
924 1925	10 23	18 39	483.00	21.00
926	23 30	39	630.50	21.00
927	26	48	495.50	19.06
928	19	31	411.50	21.65
929	26	34	1,025.50	39.44
930	40	46	572.00	14.30
931 932	26 29	32	1,922.50 367.00	73.90 12.65
932	44	40 64	702.00	15.95
934	31	39	359.50	11.60
935	39	34	816.12	20.93
936	45	46	480.50	10.68
937	28	30	301.62	10.75
938 939	34	33	380.00	11.18
939 940	37 36	37 28	503.50 364.00	13.60 10.11
941	44	34	475.50	10.11
942	40	36	264.00	6.60
943	39	31	311.50	7.99
944	18	27	166.00	9.22
945	29	45	284.50	9.81
946 947	30 41	29	274.50 330.50	9.25
947 948	41 51	33 34	330.50 527.50	8.47 10.34
949	61	30	405.50	6.65
950	67	27	507.50	7.57
951	50	29	357.22	7.14
952	64	50	578.00	9.03
953	61	32	490.50	8.04
954	48	49	289.00	6.02
955 956	63 40	51 34	394.00 308.50	6.25
956 957	40	34 40	308.50 315.00	7.71
958	46	36	232.00	5.62 5.04
959	56	41	385.00	

\*Based on number of graduates solicited.

\*\*Total not shown where only one member of class contributes.

#### Contributors To The Fund

1885 John H. Cunningham 1893

Virginia Reese Reese 1894

Annie White Johnson 1895

Margaret Reisler Kishbaugh 1896-\$15.00

Nellie Porter Brown Ida M. Dodd

1897 Sadie Snyder Brown

1898-\$75.00 Dr. Roby F. Day Miriam Baynes Matthews

1899-\$15.00 Dr. Arminius G. Dixon Bishop James H. Straughn

1900-\$595.00

Adele Ogden Caton Elizabeth Roberts Davis Samuel A. Harker David Marine David Marine Paul Miller Sara Weeks Mulligan Harry H. Price Evelyn Rinker Norman Sartorius Norman Sartornus Catherine Thomas Grace Gorsuch Wheeler Etta Gladhill Young Given in Memory of Dutch Wells

1901-\$228.00

Col. T. K. Harrison-Chairman Agents: Carrie Gladhill Birely, Edna Adkins Elder-dice, James E. Shreeve, Jr.

New Janes, E. Shreeve, J. J. Thomas, And Andrey, J. Thomas, And Andrey, J. Thomas, And Andrey, J. J. Thomas, and Andrey M. Shang, and A. Sh Jessie Graham Adkins Helen Turner Norma Watts Watts

1902

Marietta Veasey Zug 1903

Florence Speicher Ulrey

#### 1904-\$78.00

Charles M. Elderdice Benjamin E. Fleagle Eugenia C. Geiman Erma B. Stewart Paul C. Whipp

#### 1905

Alice Wailes Scott

#### 1986-\$551.00

998—3531.00 George W. Dexter Nellie Nicodemus C. Alfred Shreeve Perry B. Slocomb Mary R. Thayer Roger J. Whiteford C. Milton Wright

#### 1907-\$2,165,00

E. McClure Rouzer-Chairman E. McClure Ronzer-Chaim Hattie S. Bell Nellie Fringer Brown Daisy Cline Samuel E. Coe Lilian Nelson Gan Carrie Schweigart Hull Thomas R. LeCompte Edith M. Mills Harvey M. Phillips, Sr. Harvey M. Phillips, Sr. Harvey M. Phillips, Sr. K. McClure Romer William N. Sellman Susanna Sparks Taylor Garrie H. Thomas Lillian L. Zahn Gitt for 07

#### 1908-\$250.00

Walter E. Short-Chairman Walter E. Short-Chairman May Porter Carber Eoman Norris Eldevilies House E. Calibrath Lillins Couphinin Hellen Lillins Couphinin Hellen Henne B. Merrick Zohn Nicodennus Gertier Young Roberts John R. Rohrey Gertier Young Roberts John R. Rohrey Ratherine Griffith Shedd Walter E. Short G. Frank Thomas Rogelle Harris Watton G. Frank Thomas Rogelle Harris Watton Rogelle Harris Watton Rogelle Harris Watton

1909—\$665.00 David Dean Smith-Chairman David Dean Smith-Chairr Harry C. Byrd A. B. Coe Helen D. Donovan Margaret Kirk Fallin Ober S. Herr L. Archie Jett Kennedy Wam Fleade Kennedy Wam Stadkwedt Ethel A. Parsons David Dean Smith Nona Parks Whiteford

#### 1910-\$630.00

Gen. Robert J. Gill-Chairman Belle F. Baker James M. Bennett Susan H. Billingslea Suan H. Billingelen Elsie Israd Bird Manie Hall Covington Bird Marker Burd George M. Englar Densa S. Roglar Belle Hill Lindsey Alice Miller Mather Felle Hill Lindsey Alice Miller Mather Fransis P. Phelps Enbla Weide Moven Fransis P. Phelps Enbla Weide Moven J. Marshall Thompson

1911-\$1,486.00

John Wright-Chairman ohn Wright-Chairman Mercedes Bowman Allen Marianna Albaugh Billingslea Ruth Stewart Cecil Mattilda Gray Cobey Ellen Jackson Coe Grace Steele Day Dorothy Elderdice Dorothy Elderdice Helen Englar Englar Hent Englar Englar Hent Englar Englar Kent R. Greenfield Isabel Roop Hendrickson Mary Stonesifer Melson Olive P. Simpson Grace Coe Stoll Charles R. Thomas John Wright

#### 1912-\$269.00

Charles D. Linthicum-Chairman Charles D. Linthicom-Cha Grace Demis Clement Neilie Mitchell Day Ralph W. Devilhiss Hielen Hingros-Dorid Mildred J. Haddaway Charles D. Linthicum Norma Breidhaw Morris Cleret H. May Franklaum Pfitsch John R. Radford, Jr. Minnie M. Ward Minny Shihki Wilson Given in Memory of Gra Given in Memory of Grace Wells Price

#### 1913-\$95.00

1913—495.00 Frank Bowers I. Vernon Brumbaugh William D. Cecil Pearl W. Fiskel Myrtle Holloway Harden Evelyn Walter Lankford Wilmer O. Lankford Elsie Cline Stokes John E. Stokes

1914-\$400.00

1914—\$400.00 Samuel F. M. Adkins Clyde E. Burgee Ruth Sidwell Jones Thomas C. Speake Charles W. Wainwright Lavinia Roop Wenger

#### 1915-\$265.00

Kate Howard Cissel Margaret Tull Dexter Ida Housekeeper Donnally Paul R. Holtz Paul R. Holtz Alberta Haden Safford Sara Bennett Stanton

#### 1916-\$455.00

Philip Myers-Chairman George Kindley-Co-chairman Anonymous Anonymous Eloise Dyson Archbold Clarkson R. Banes Henry L. Damer J. Leas Green Philip Myers Barbara Willis Voss

1917-\$70.00 F. Murray Benson Charles E. G. Moylan

1918-\$261.00

Joshua W. Miles-Chairman Karl Yount-Co-chairman Karl Yount-Co-chairman Dorothy Harman Conover Richard D. Dent Beulah Harris Fritz Dorothy McDaniel Herr Fred G. Holloway Joshua W. Miles, Jr. Sara E. Smith Webster Taylor Paul F. Warner Karl E. Yount

#### 1919-\$191.00

William V. Albaugh-Chairman Agents: Esther Bill Jackson, Cecelia S. Major, John T. Ward Ward V. Ward V. Manufaka Williawa Manaka Manaka Frances Sidwell Benson Elizabeth Billingslea Josephine Evans Holmes Eather Bill Jackson Eather Bill Jackson Eather Clark Manlove Lurline Gibbons Milles Richard H. Roöp Samuel B. Scholiel Schwaner Kellic Adams Sullivan John T. Ward

1920-\$490.00 Blanche Taylor Rogers-Chairman Janche Taylor Rogers-Ch Dorothy Fishel Barnett Anne Harned Burdette Hubert P. Burdette Helen Nock Disharoon Bertha Morgan Huttoon William J. Kindley Hazel E. Owings Blanche Taylor Rogers Rachel Arlee Familyn W. Byers Unger Dorothy 1. Veasey Mayfield Walker 1921-\$235.00 O. B. Langrall-Chairman Vivian Englar Barnes John M. Clayton, Jr. Wilfred M. Copenhaver Edwin R. Helwig Isabel Moore Langrall O. B. Langrall O. B. Langrall Mildred Wheeler Moylan Fred W. Paschall R. Elton Whittington 1922-\$265.00 George A. Meyls, Jr.-Chairman Hilda Long Adkins Amy Bennett Black Mildred Taylor Colonna Ethel Marker Copenhaver Mildrei Taylor Colonna Ethel Marker Copenhaver Priscilla Famous Madeleine Weaver Geiman M. Olivia Green Ethel Horney High David Hottenstein Rose Walsh Mastin Hugh B. Spier Mabel Ward Williams 1923-\$293.00 Charles H. Reed-Chairman Agents: Harrison M. Baldwin, Earle T. Hawkins, Louise Owens Sapp ouise Owens Sapp Harrison M. Baldwin Caroline Foutz Benson Edwin H. Collins Louise Nuttle Cooley Stockton E. Day Veima Brooks Delaha Earle T. Hawkins Martha E. Manahan Charles H. Reed Mae Rowe Mae Rowe Louise Owens Sapp Russell W. Sapp F. Anna Wilson 1924-\$183.00 224—5183.00 Elsie Hoffa Bankert Helen Hay Beaven Evelyn Byrd Barrow Weaver R. Clayton F. Paul Harris Raymond S. Mathews Clifford H. Richmond Mary Baker Scarborough Netlie Parsons Schimpff Carroll G. Warner 1925-\$483.00 David H. Taylor-Chairman Charles E. Bish-Co-chairman Awid H. Taylor-Chainman Janes Martin Ballad Alva, H. Bender Charles E. Bib Male S. Ballad Alva, H. Bender Charles E. Bib Nabel Snith Corson J. Earl Commission Habel Snith Corson J. Earl Commission William Deutlish William Deutlish William Deutlish C. Virkan Farlowe William Deutlish William Deutlish William Deutlish Herbert E. Hudgins Many Warfield-Bothillier Ennix Alanut Loos Tennece Terrule Long Certrude Jones Makoaky

John D. Makosky Thomas D. Shannahan Miriam Strange David H. Taylor

#### 1926-\$630.50

William A. Weeds-Chairman Anonymous Liverity I. A shaft Anonymous Liverity I. A shaft Berney J. Shaf

#### 1927-\$495.50

Mitian Roove Bridett-Chairean Reseir Haymon Erdett-Chairean Agenti, Bernard J. Barnes, Marian L. Corling, M. S. Milvon, E. Kelle Essig Yingin Corgos S. Bare Berthe State Essig Yingin Valma Richmond Alfräght George S. Bare Berthe Weidell Beal Blackebt G. Bomilje Blackebt G. Bomilje Warten H. Perguson Marian H. Zeyling Marian H. Perguson Marian Ma

#### 1928-\$411.50

Engene C. Woodward-Chairman Garreve H. Remett-Co-sharman Garreve H. Remett-Co-sharman Nett. J. Paul Lamberton Artu, T. Anbroth William K. Bay, Jr. Garreve H. Rematt William K. Bay, Jr. Barreve H. Rematt Mark Millia Lamberton Barreve H. Rematt D. Gertrule Range Marguet Remark Marguet Remark Rematter Toda Marguet Remark Revelopment Remark Revelopment Remark Revelopment Remark Revelopment Revelopment Remark Revelopment Revelopment Remark Revelopment Rev

# Joseph L. Mathias, Jr.-Chairman Agents: Ethel Ensor, John P. Kroh, Roy L. Robert-son, Curvin M. Seitz genits: Ehled Essor, Johns, Garrin, M. Star Arthur G. Broll Hoy C. Chanbers Ehlel K. Essor Hary Halt Hannohl Charlotte Zepp Kephart Charlotte Zepp Kephart Charlotte Zepk Kephart Arthur C. Long Mary Darly MacLes Arthur C. Long Mary Darly MacLes Charlotte E. Nusheum, Jr. Charlet E. Nusheum, Jr. Charlet E. Nusheum, Jr. Charlet E. Nusheum, Jr. Charlet E. Sunth Kender K. Stor Kende 1930-\$572.00 1340–5572.00 Wilner V. Bell-Chairman Amanda Mell Phillip-Co-Thomas D. Braun, Mari-anne Engle Bowning, Clarmer T. Delfaven, Helen Harry DeRan, Weldon G. Dawson, William G. Harry, Arenath Bay Landis, Watson D. Phillips, Elizabeth Scott Snedgrass, Raymend R. Spencer, Janes A. Stach Silzabeth Scott Snodgrass, H method Stated and States Alice Hinton Bell Wilner V, Buller Alice Hinton Bell Wilner V, Buller Edm Nordwall Rowman Edm Nordwall Rowman Edm Nordwall Rowman Clarance F, Delles Rowming Clarance F, Delles Rowming Clarance F, Delles Rowming Weldan C, Davies Rowman Mary Bronghung Reg Nordwall Rowman Leslie S, Grover Hornere Wieh Harry Florence Weih Harry Rowman R. Hitcheock Andre B. Grover Elles Carcelon Molor Areas M. Gellon Millon C, Royme Pomen Kinghan Rowman R. Hubbesh Kathan Bellon Markow R. Mallon Markow D, Markow D, Markow M, M Dennis G. Raynor Edith E. Rill Frances Raughley Roberts Harry O. Smith Elizabeth Scott Snodgrass James A. Stach Eleanor Gunby Watts Gordon J. Weisbeck Roger H. Willard Charles W. Willis Eliza Russell Willis

1929-\$1,025,50

1931—43.22.26 Jooph C. Newcomer-Chairman Hary L. Lawrence-Co-chairman Hary L. Lawrence-Co-chairman Kary D. K. Sharaka, K. Karyan, K. Karyan, K. Karyan, Sando Douglas Rein Elenaro C. Babylon Catherine Lynch Base M. Catherine Downing G. Wealey Day M. Catherine Downing G. Wealey Day M. Catherine Downing G. K. Kawrence Anna Clough Howard Harry L. Lawrence Vivian Riggin Long W. Kenneth Lyons T. R. MacLao, M. K. Makeknzie George E. McGowan Gatherine Hohby Neale James R. Man James R. Man Label Donglas Rein Margaret Hoffman Richardson Ruth Koop Ruschart Helm Myern Stackhone Ethel Single Zumerana Ethel Birely Zimmerman

#### 1932-\$367.00

Roger H. Cissel-Chairman Agents: Joseph T. Addison, Hilda Shipley Britton, May Miller Gross, Ella Weir Queen, A. Louise Schaeffer, Margaret Myers Tucker, Sara Robinson diversity, Margaret Myers Tac diversity, Margaret Myers Tac Service Construction of the service Norman P. Barnett For, Drager Black me Beatrice Coverher J. Harrison Drown has Mary Alice Engel Charles R. Eczler Mary E. Hornybries Mary A. Hornybries Mary K. Homphries Mary H. Holens Stallings Mary Hitchens Stallings Mary H. Takanet Mary H. Walthows Mary M. Workshow Mary M. Mary M. Mary M. Mary M. Mary Mary M. Mary M. Mary M. Mary M. Mary Mary M. Mary M. Mary M. Mary Mary M. Mary M. Mary M. Mary M. Mary Mary M. Mary M. Mary M. Mary M. Mary M. Mary Mary M. M

#### 1933-\$702.00

Lesiie Werner-Chairman Theodore M. Landis-Co-chairman Agents: Pauline Phillips Best, John Delaney, Ezra N. Edmondson, Virginia Helmstetter Goodman, Sue Cockey Kiefer, Ann Wolverton Layton, David Trundle Edwin K. Baker Miriam Luckenbaugh Beard Katharine Merritt Bell Pauline Phillips Best Fauline Phillips Best George Sheldon Brown Gyde L. Bryan Mary Ellen Senat Dixon Mary Ellen Senat Dixon Mary Ellen Senat Dixon Ezra N. Edmondism Lioyd M. Elderlike Ann Johnson Etzler Emily Ewing Philaiya Certrade Sherman Francis John E. George Edwin K. Baker Heurista Lattle Pootz Jehne E. George Francis (John E. George Francis (John E. George Francis (John E. George Transis) (John F. George Francis Elizabeth Andrews Herbat Elizabeth Andrews Herbat Barbara Dakam Keyser Jane Was Hunter Jane K. Kutoer Jonesh P. Kutoer Jonesh M. Kutoer Jonesh M. Kutoer Dorothy Billingelin Lineop Margaret Erh Mana Maritat Milli Muychleon Dorothy L. Raufin Greens Dimitatio Heed

Robert R. Rees Robert R. Reese Dorothy Smith Sappington Hilda Cohen Schomer Mary Susan Strow David Trundle Elsie Bowen Tydings Leslie E. Werner

#### 1934-\$359.50

1934—9309.30 Richard W. Kiefer-Chairman Agents: J. Roedel Jaeger, Paul H. Myers, Jr., Laur-lene Straughn Prat, Carolyn Green Swenson, Wil-liam E. Williams, Eugene Willis, Margaret A. and A. Williams, Longen, C. Likas, E. Boudhen, Millerd, Cerman Buchker, Millerd, Cerman Buchker, C. Lease Bossard Zong, B. Caster, E. Bart, B. Caster, E. Bart, C. Bilder, E. Belderick, et al. 2018, and the state of the Caracteristic and the state of the Robert S. Palaney Vietor S. Palaney Neuron S. Palaney Andrew K. State of the state of the Andreau K. Sillawer and the state of the state of the Andreau K. Sillawer and the state of the state of the Andreau K. Sillawer and the state of the state of the Andreau K. Sillawer and the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the state of the state of the Andreau K. Sillawer and the state of the Andreau K. Sillawer and the state of the stat Roland E. Sliker Mary Parks Sprague Eileen Waybright Weber Charles Whittington William E. Williams Eugene Willis Margaret A. Yocum 1935-\$816.12 Dennis N. Yingling-Chairman Margaret V. James-Co-chairman Agents: Maudre Wills Bliss, Mary Brown Bryson, Mildred Price Harris, James M. Lantz, Nadine Ohler Riffle, Dorothy Barnes Stegman, Dorothy Berry Tevis

Jerry Tevis Walter S. Albright, Jr. Maudre Willis Bliss John R. Blissman Carlton Brinsfield Dennis Brown Brady O. Bryson Brady O. Bryson Mary Brown Bryson Esther Main Burger Gerald W. Gommerford Margaret Downing Duvall Carald W. Commentsor Margaret, Devening Dav Margaret, Devening Dav Margaret, Devening Dav Andrew G. Garaki Market Constant Andrew G. Garaki Andrew G. Garaki Market Child Lib Lawy Bernard Kaphan Edyther Child Lib Lawy Weth D. Low Weth

#### 1936-\$480.50

Vernon R. Simpson-Chairman Margaret Lansdale Pue-Co-chairman Agents: Martha Miller Aiken, Margaret Herwick

Benson, Joshua H. Cockey, Lois Thompson Ham-mer, John W. Manspeaker, Donald Prince, Doris Smedes Stonebraker see, John W. Manenaker, J. Martha Miller, Alsen Anna M. Baler Margaret Hrewick Benas Margaret Hrewick Benas Margha Wadham Berthold Sanzh Burtuer Come Sanzh Burtuer Come Lohna H. Cockey Sanzh Burtuer Come Filzabeth Irvin Cronin Annahelle Baye Commission Filzabeth Irvin Cronin Annahelle Baye Commission Filzabeth Irvin Cronin Chart, Elserand Irvin F. Beread Irvin F. Beread Irvin F. Beread Irvin F. Beread Irvin F. Bayes Chart H. Hagen Else Market Schwarz Hart M. Bayes Hart M. Bayes Hein Jackbay Kameras Join Barr Hoey Mintel Walk Kamene Ame C. Kean John K. Kamene John K. Kamene John Mangeaker Construction John Mangeaker Construction John Mangeaker Kamener Kam 1937-\$301.62 Paul F, Wooden-Chairman Paul S, Brengle-Co-chairman Agents: Ethel King Bowen, W. DeWitt Dickey, Stanley L. Dodson, Margaret Harman Fleming, Mary Wigley Gottwalls, Proctor Messler, Thomas W. Pyles, Carter W. Riefner Paul S. Brengle Isabelle McWilliams Drugash Isabelle McWilliams Drugas Lafayette L. Eller Melba Messler Fair Margaret Harmon Fleming Everett S. Fogle Catherine Waybright Funk Elizabeth S. Harrison Edith Hanssom Himler Louise Mickell Horn Lucy E. Hyde Rohert A. Kiefer Lancy E. Hyde Bobert A. Kiefer an Bobert A. Kiefer an Bobert A. Kiefer an Name Endeld Mather Robert K. Myers, Jr. Thomas, W. Polsoski Ethel Lauterhach Seilman Margaret Barris Seilman Margaret Barris Seilman Annie Sandbary Warman John B. Warman Hungate M. Katherine S. Wood Harado Y. Workman Mary V. Workman Mary V. Workman Mary V. Workman

#### 1938-\$380.00

Charlotte Coppage Young-Chairman Dorothy Fridinger Dawson-Co-chairman Agents: Ethelberta Gosnell Bulderson, Sherwood H. Balderson, Sue Irwin Cronin, Alice Schneider Lawson, Harold S. Martin, Helen Leatherwood Simpson, Midtred Wheatley Helen T. Armstrong Janet MacVean Baker Sherwood Balderson Harry Balish Dorothy Nordwall Brengle

Efficiente Ech Badell dies Markey Baston Anne Arter Cher June F. Colemann Marke Prak Cooke Markey B. Echtwarts Markey B. Markey Markey Elizabeth Erb Budell

#### 1939-\$503.50

1939—5503.50 Catherine Rudolph Reedy—Chairman Sidney H. Waghelstein—Co-chairman Agents: Joshua S. Bowen, Jr., Louella Mead Coale, Virginia Karow Fowhle, Gladys Coppage Hendrick-son, Winifred Harwood Howell, William J. Flem-ing, Jeane Lang Myers, Elizabeth Crisp Rechner, Carolyn Fickett Rüdgely

ig. Joan Lang Myers, Elizabeth andre Tackett Rodgely. Landth Mead Code Code States and Code States Alter States William J. Fleming William J. Fleming William J. Fleming Code Code States Alter States William Rod States Code Code Code Code States William Rod States William Rod States Cathorine Staller Were Hang Myers Learne Lang Myers Learne Lang Myers Learne Lang Myers Learne Lang Myers Elizabeth Cirgin Reschare Cathorine Rodolph Reethinger Auron Schaffen Beitzberh Cirgin States Beitzbe Roland L. Stonesifer Olive Myers Stouffer Norma Keyser Strobel Lavrence E. Strow Carolyn Timmons Suit Charles W. Trader Sidney H. Waghelstein George Oneta Wolford Oma E. Yast In Memory of Harold D. Hansen

#### 1940-\$364.00

Regina I. Fitzgerald-Chairman Agents: Edith Ernest, Grace Rand, Kitty J. Record, Lalia Scott Riley, Jean Scott Trader Milla Socht Rilley, Jean Sco Herman S. Beeck Jr. Sara Blessing Clagett Charles W. Cole Quentin L. Earbart Edith Armacost Enreist Rohert V. Fleagle Mabel A. Fowler Samuel C. Galbreath Waitrad C. Haugh Winifrad Coherly Gooden Donald C. Haugh Dorist Mathias Hood Webster R. Hood Arthur B. Howard

Donald H. Humphries Katherine M. Kiler Norma Nicoleman Kerp Leonard Marbury Linton Harry M. C. Lowersy Edward N. McLaughlin Frank W. Mather, Jr. Gatherine Jock Headupt Gatherine Jock Headupt Gatherine Jock Headupt Margaret Quartes Strow Margaret Margaret Strow Margaret

#### 1941-\$475.50

William H. Adolph-Chairman William H. Adolph-Chairman William H. Adolph Benjamin W. Allnutt William M. Banks Pearl B. Bobbitt Theodore Bowen Helen Willard Buhrman William D. Burroughs, III Eilen Willer Carcy Catherine Conneell Cherry Mary Weight Cair Catherine Councell Cherry Elsa Gross Cochrane Violet Younger Cook Frances Royer Copeland Elizabeth Rankin Corbin Paul K. Cummins, Jr. Elsie Wiedersun Dudley Charles M. Earl, Jr. Robert D. Faw Brees A. Grunnbine Hazel Beard Guver Francis L. Grumbine Hazel Beard Guyer John Bayley Jones Ina Rakes Langdon John E. Lambert Robert O. Lambert Nellie Itneyer Lytton Mildred Miller McGrew Millio uterrite determe Millio uterrite determe Back B. McFile Iabelle Zimmernan Mattio Mack B. McFile Million G. Parks Anno Device Maaldan Iabe Million G. Parks Anno Device Maaldan Iabe Jane Cooperthwait Read Elizabeth Handy Schnick Mary Brown Sherman Elizabeth Handy Schnick Mary Brown Sherman Element Freisen Steffen Ganattet Wildey Thomas Element Freisen Vergäs Virginia Brindheld Zequeira

#### 1942-\$264.00

<text><text><text><text> Roger W. Saltzgaver-Chairman

# George H. Marshall, Jr. Caroline Rudisill Mather Edoise Wright Morison Charlotte: Bawer Mullendore Charlotte: Bawer Myers Margaret Rudy Niles Elizabeth Corrany Pickens Jane Mellor Rieht Ballen Mellor Rieht Roger W. Saltzgaver James M. Townsend Donzel C. Wildoy Rel M. Wildoy Rel Mather Workman 1943-\$311.50 1943—331.5e John M. Robinson-Chairman G. Fraier Scott-Co-chairman G. Fraier Scott-Co-chairman Journey Jones (Source Control of Control Doris Jones Khuner, Alvin M. Lovin, Fearl Robinson Lodge, Lee D. Lodge, Mary Schett Farks, Marguet Wilson RupperSterger, Elizabeth Neider Smith, Benjamin G. Smith, Georgie Milby Washington, Wills D. Witter, Jr. numm mangenidenge Eiladeh numm mangenidenge Eiladeh Bildis D. Witten, S. Gorge Mul-Bildis D. Witten, S. Gorge Mul-Emsa Jae Martin Biete Emsan Henory Colliders Alles Hahrer Downsy Data Encor Hard Ver Yen Mar Fracer Hawkins Galbrach Data Encor Physics Cale Gal-Physics Cale Gal-Physics Cale Gal-Physics Kinder Fast Bocherr Lodes Fast Bocher Lodes Fast Bocher Lodes Fast Bocher J. John Mary Laules Schribbar Hardet J. Suth Hardet J. Suth

1944-\$166.00

1944-9405-00 E. Josephine Branford-Chairman Andrew Chi-Co-chairman Agents: Beverly Slacum Agnoli, Dorothy Thrush Bills, Margaret L. Daughton, Ann Meeth Kiinga-man, John P. McGlaughtin, Jr., Bertha Hall Ma-loney, Mary Studebaker Maurer Jianey, John, F., Sakekainey, K., J., John, G., Burtmar, Agnoli, E., Josephine, Branford John, G., Burthare, M., Sakekai, S., Sakekai, S., Margaret, L., Daughton, G., Margaret, L., Daughton, G., Margaret, L., Daughton, G., Margaret, L., Daughton, S., Margaret, L., Daughton, J., Johns, K., Benny, Frances, Hall, Jodd, T., Johns, M., Chenny, K., Frances, Hall, Jodd, J., Johns, M., Kathar, J., Johns, M., Chen, S., Fances, Hall, Jodd, J., Johns, M., Chen, S., Fances, Mall, Jodd, S., Saket, S., Saket, S., Kathar, S., Saket, S., Saket, S., Saket, S., Kathar, Saket, S., Saket, Saket, Saket, Saket, Saket, S

#### 1945-\$284.50

1943—3234.00 May Honemann Preston-Chairman Anne Leete Hudson-Co-chairman Agents: Dennis F. Blizzard, Cacelia Buckner Bouma, Marian White-ford Boyer, Adele Tenny Galloway, Charlotte Wil-

kins Hausler, Jane Miles Robinson, Gail Lodge Diale Catherine Waring Barnes Ceccila Buckner Bouma Marian Whiteford Boyer Winoma Bell Buttner, Fenn Eddy Eard Warren L. Earl Katherine Kaiser Frantum Theima Young Friedd Charlotte Wilkins Hauder Wilkim J. Holloway Ann Leefe Holosa Mildred Soper Link Eilen Honemann. McPike William E. Levis Ellen Honemann McPike Earl W. Morzy, Jr. Heins Foolkier, Ffelerkom Heins foolkier, Ffelerkom May Honemann Freston Jean Andress Richards Margaret Thompson Simmons William E. Smith Margaret Thompson Simmons William E. Smith Gale Lodge Thiele Mary Elizabet Oher Todd

#### 1946-\$274.50

1946—2374.50 Mindelle Seltzer Gober-Chairman Agents: Doris Kemp Boone, Theodora Jones Cul-lison, Sally Moffett Dwyer, Claire Miller Garrett, Erma Young Gebb, Ellen Piel Mansberger, Edward Williams, Carolyn Wilson Wilson, Frances Wah-man Zapt

ann Zapf Eleanor E. Baker Doris Kemp Boone Jean Bartis Jean Bartis Jean Bartis Jean Bartis Bartis and State State Theodora Jones Callions Margaret Phillipp Forms Calling Margaret Ruth Shukhart Green Margaret Phillipp Forms Ruth Shukhart Green Sultowy S. Green Kildloo Patricia Burrett Klove Tan Andresson Marken a Barbart Brower Mueller Barbart Rendall Fess Rethan A. Newell Ruthart Rundall Fess Rethant Rundall Fess Ruthart Rundall Syles Dordty Bolls Syles Dordty Bolls Syles Dordty Bolls Syles Cardyn Wilson Wilson Cardyn Wilson Hilson Frances Wilson Karl

#### 1947-\$330.50

Alleck A. Resnick-Chairman Agents: Emajane Hahn Baker, Evelyn Clark Bur-dette, Kenneth E. Burdette, Marion Stoffregen Fox, William P. Hall, Helen Frantz Loper, Paul F. Mil-ler, Jeanette Milholland Royston, Lee Beglin Scott, Marjorie Cassen Shipley, Kenneth W. Volk

r, Jeanette Milholland, Roystor r, Jeanette Milholland, Roystor Emajane Hahn Baker Blane G, Broadwater Evelyn, Clarke Burdette Charles H, Chalad Jean Murray Clarke L, Allion Conley Herbert L. D. Doggett Joanne Hauver Doggett Joanne Hauver Doggett Joanne Hauver Doggett Minno E, Ehrlich Minno P, Hall Frank Jamon Kelly-June Gelhaus Lichtenberger June Gelhaus Lichtenberger

Durofly Schubert Matthews Bart Norman William E. Praningtron William E. Praningtron Million E. Praningtron Million B. Profile Alleck A. Rennick Janet Breedingt Roman star-lard Breedingt Roman star-lard Breedingt Roman Mariner Casses Skipley Mary Casses Skipley Mary Las Stephens Warth W. Valk Willion Correge W. Willion Correge W. Willion Correge W. Willion

#### 1948-\$527.50

1940—49421.30 Robert Y. Dubel—Chairman Jeanne Fatterson Ensor—Co-chairman Agentis Fattricia Brown Bowman, C. Donald Bro-hawn Mary Ruth O'Kelly Child, Martha Witter Hawkins, William L. Hawkins, Jr., Jean Kelbaudh Sagan, Patricia Buller Tarbert, Anne Murphy Wil-son, Joseph S. Willion, Margaret Eierman Wilson Havking, William L. Lincking, Yilliam K. Lincking, Yilliam L. Lincking, Yilliam L. Starker, Angel S. Starker, S Phillip O. Wroten

#### 1949-\$365.50

1949—3355.50 G. Fletcher Ward, Jr.-Chairman J. Sherman Garrison-Go-chairman Agents: W. Thomas Barnes, Richard H. Brown, William H. Carroll, Jr., Doris Ritter Ensminger, Amold W. Garrett, George B. Hankins, Jane Lianos Laizor, Lenzer Höffman Loock, Henry J. Muller, Jane Cuttman Muller ane Guttman Muller Stanley L. Abrams Gerald R. Ackerman John Adamovich W. Thomas Barnes William H. Bayliff Margaret Buderer Bivin Doris Vansant Blades

John D. Blades Gladys Turner Bodnar Richard H. Brown Helmath at, a movery, William H. Carroll, Jr. Audry Jr. Dison. Doris Ritter Ecuminetic Ecuminetic Edher Collarbis Fisck. Barrow C. Carroll, Jr. Barrow C. Growther Ecuminetic Retty: October 2018 Retty, Barrow C. Carroll, Barrow Deves E. Corroll, Barrow Villiam D. Carrow Deves E. Corroll, D. Barrow William D. Carrow Deves S. Horz, J. Schwarz, J. Schwarz, William D. Laternan, Deves S. Horz, J. Parket William D. Laternan, B. John Deves S. Horz, J. Parket Katherine Mailow John Thomas And William D. Cheffer Martine Colleges and Colleges William D. Laternan, J. Schwarz, J. Schwarz, Katherine Mailow John William D. Cheffer Martine Colleges and Colleges (Editors J. Federa Jona W. McGree Jona Kather, Barket Charles A. Bahber Charles J. Twainskill Mary And Thomas Sterelsty Thomas J. Twainskill Mary And Thomas Wershill Mary And Thomas Wershill Mary And Thomas Wershill Mary A. Markow Konshill Mary A. Markow Konshill Mary M. Workhow Woold Wang M. Woolkow Woold Wang M. Woolkow Woold Wang M. Woolkow Woold Wang M. Woolkow Woolkow

#### 1950-\$507.50

1955—1967.26 John F. Siller, Jr.-Chairman William R. Porter-Co-chairman R. Porter-Co-chairman R. Start, Conver, Jaeney J. Colder, C. Euth P. Dianey, Jahan J.-D. G. Guber, James F. Itach-man, Hayan B. Haddaway, J.-Barth Start, Jaeney F. Hakada, K. Haddaway, J.-Barth Start, Jaeney Filliam Price McGras, Netl A. Manenheimer, Speiner, H. Morey, C. Caroller Barty, Ed. Scherfer, Agirt Harris, Schmidt, Guy R. Smith, Jeffery H. Daniel H. Wang, Scherfer, Jaron K. Daniel H. Wang, C. Caroller Barty, Ed. Scherfer, Agirt Robins, Seiland, Guy R. Smith, Jeffery H. Daniel H. Wang, C. Caroller Barty, Ed. Weit, Manguer Harry Yinger, Chades A. Williams, Edward J. Wiley, Harry Yinger, Adams

Harry Vincent Adams Elizabeth Wiley Betz Dorothy Alexander Bickley Daniel Bradley Dorothy, Alexander Bield Donaid Bradley, Bright Harry Beidat Sara Lammer Broham Sara Lammer Broham Jaram Barbar Denaid F., Class Jaron Barbar Denaid F., Class Jaron Barbar Neuranne Barbar Swaram Hall Coons Joseph S. Culotta Down'd A. Dudesand John B. Dongan Homer C. Barll John B. Dongan Homer C. Barll John B. Dongan Homer C. Barll John R. C. Gruber Lames P. Hackman Bryan B. Haddaway L. Yanoon Hais, Hi

Retry Leyiz Hallmark Markhi Schaeffer Hertie Frezz Skazj Jones er Frezz Skazj Jones er Harr Franzes Iones Marr Franzes Iones Marr Harber Bilderd Markhall (a friend) Midred Markhall (a friend) David Durber Miller Leyic Durber Miller Leyic Durber Miller Edita Samer Fartist Children Markhall (a friend) Lyce Durber Miller Edith Samer Partie William R. Forter William R. Forter William R. Forter Laward K. Sostorio Logi Sutter Ley Santer Lainte Louiseitz dosenness Lainte Louis zuter Helen-Louise Scarborough Hety Robbins Schlad Hety Robbins Schlad Gay R. Smith Haroy D. Smith Harow 1951-\$357.22 1951—637.22 Janne J, Nau-Chainman Janne J, Nau-Chainman Agents: Doris Phillips Balley, Lawrence T. Bailey, Dorothy Arnold Callahan, Any Chamberlin, Alan Dorothy Arnold Callahan, Any Chamberlin, Alan Dorothy Arnold Callahan, Any Chamberlin, Alan Kitabeth Crosswhite Leclerer, Malcolan Meltzer, Mary Schanze St. Loger, John O, Selland, Peggy Touppake Mith. Alke Yearley Snyder, George Touppake Jinnings, Smith, Alice Ye, Davis, Smith, Alice Ye, Davis, Smith, Baley, Davis, Smith, Baley, Lawrence T, Baley, Dowldy, Arnold Ghian, Smith, Smith Tsouprake Donald E. McShane Malcolm L. Meltzer James J. Nau, Jr. Patricia Shear Pylypec Barbara A. Roberts William D. Scheder John O. Seiland Betty Mae Shepter Elizabeth L. Shivers William H. Simpson Gordon Slacum Peggy Timmons Smith Alice Yearley Snyder John A. Spencer

John A. Spencer Paul P. Tereshinski

Viney Fortice, Lorns J., Breeks, M., Roger C., Ault, S. Shahl Affred K. Bees L. Carrier, C. Bernstein, S. Bordshey Andrey Myerr, Buffingten Leonard S. Bordshey Andrey Myerr, Buffingten Leonard S. Bordshey Andrey Myerr, Buffingten Leonard, C. Bordshey Ward A. Glashy Ward A. Glashy Wards A. Batt Markan Beebe Green Donas Koll Gulfielson Margard Sisier Harylett Joan Hampel Beetsmann Higher Children Harden Margner' Side Theyslett Jose Hangel Acidemaker Den Hangel Acidemaker Den Hangel Acidemaker Eliabeth, Patteron Hughes Galering K. Marker Callering Lay Kohloor Comme Scholded LesCallett Weiler G. LesCer Donald R. Makong Comme Scholded LesCallett William G. LesCer Donald R. Makong Comme Scholded LesCallett William B. Marke, Jr. Janeer T. Makong William B. Marke, Jr. Hare T. Makong William B. Marke, Jr. Janeer J. Makong William B. Marke, Jr. Janeer T. Makong William B. Marke, Jr. Hare T. Makong William B. Marke, Jr. Hare T. Makong William B. Marke, Jr. Hare T. Makong William B. Marke, Jr. Dong L. F. Keck Eliabeth William Callett J. Keck Eliabeth Scholarett Call, Storgill Callett, Wiley Called Storgill Call Called Storgill Call Call Storgill Call & 1953-\$490.50 1933—3496.30 David Rhoads—Chairman Dorothy Stackhouse–Co-chairman Agents: Beth Witzke Barnes, John Becker, Nancy Kroll Chesser, John M. Clayton, III, Nancy Mc-Math Clayton, John Edwards, Harlow Henderson, Harold McTeer, Nancy Wagner Phillips, Michael A. Rentko, John C. Wilheim 4. Hentiko, John C. Wilhelm Carolyn Mangels Black Dennis M. Boyle Walter H. Campbell, Jr. Nancy Kroll Chesser John M. Clayton, III John M. Clayton, III Nancy McMath Clayton Charlotte Bonneville Clendaniel Ashby F. Collins 17

M. Dale Townsend, Jr. Nancy L. Winkelman Walter B. Wiser Angela Crothers Zawacki Jean M. Zerbe 1952-\$578.00

1932—9375.00 Helen H. Wiley—Chairman David Huddle—Co-chairman David Huddle—Co-chairman Ann Grace, Donna Kold Guliekon, Mary Hawkins Hackman, Betsy Tipton Isaac, John Isaac, Sara Griffin Mark, William B. Marks, Jr., Katharine Wiley Pearce, Doris I. Reck, Essell P. Thomas, Jr., Martin Tullai, Elizabeth Schubert Wright.

Joune Althouse Hilese Diane Carey Hoffman Hardd Johnson Hardd Johnson Hoeler B. Langrall Daviel C. Mad.Ag., Hard Holler M. Langrall Daviel C. Mad.Ag., Horney McBard C. Mad.Ag., Horney McBard A. Bretto McBard A. Atomic P. D., Smallin Anne Smutry en Shan's Dorothy M. Stackhouse Gilbert W. Stackhouse Gilbert W. Stange Donald S. Stanton Constance Jones Stehl Beverly Rye Stone Janet Wagner Taylor Lillian M. Topalian Grove C. Wankottand Grove C. Wankottand Roy Wallach Carroll G. Warner, Jr. Sarah E. Williams Anonymous

#### 1954-\$289.00

Charles H. Wheatley, III-Chairman Agents: George Antonas, Joan Kellog Appel, Bar-bara Almony Bagnall, Carol Sause Burch, Carville M. Downes, David H. Gwynn, Patricia Fetche Hart, Suzanne Harvey Radeliffe, Betty Norwood Smalley Smalley George A. Antonas Joan Kellogg Appel Barbara Almony Bagnall Janet Cross Berends John C. E. Berends Dorothy Krug Bond Audrey A. Boyer Alma McKeldin Broy Alma McKeldin Broy Dorodd C. Chambers Richard Clendaniel Elizabeth Brown Colella Donald C. Chambers Elizateth Farsme Coloma Elizateth Parsme Coloma Elizateth Parsme Coloma Elizateth Parsme Coloma Carville M. Downs Carville M. Downs Donald E. E. Ho Partics Herman Dongles Carville M. Downs David Hottenstein, Jr. Preferick W. Pellow Hat David Hottenstein, Jr. David Hottenstein, Jr. Dovid Hottenstein, Jr. Dovid Hottenstein, Jr. Downs Maie Thomas Maie

Etsu Sano Reid Harold J. Robertson Lolita Rollins Robinson

Lois Cermak Runnels Miriam Hon Scott Elizabeth Horwood Smalley Shirley Cramer Stull Barbara J. Summers Gwendolyn Blohm Tisdale Merrill Trader Charles H. Wheatley, III Robert J. Wilson

#### 1955-\$394.00

1955—3394.00 Patricia Hamenly, Church-Chairman Edward F, Smith Eo-en, Taman Ling Pastron Edwards, James A. Harrison, Chadotte Thompson Hatcher, Shirley Richards Henderson, A. Monninger, Charles E., Phipps, Jetty Bowen Rogan, Craig N. Schmall, Mary S. Stuart, Yvonne Weib Walker, Harriet Codey Whitehourt William T. Adams William T, Adams Johnson T, Adams Johnson Marker, Schwart Belaver, Balare Marker, Marker Marker, Schwart Bernar, Boll S, Santan J, Santa

#### 1956-\$308.50

1956—398.50 Robert G. Cursh, Jr.—Chairman Robert G. Cursh, Jr.—Chairman Agents: Franklin M. Bernan Agents: Franklin M. Bernan, Jr., Lillian Fowler Benzon, Ralph J. Glose, Lois Ann Coffman, Charles W.; Cock, Joanne Siehler Durct, Richard Durst wich, Charles E. Luttrell, Shirley Goctee Mc-Williams, Daniel W. Moylan, Denald E. Sethel, Way, Leade E. Werner, Jr. David . J. Roby, Leadle E. Werner, Jr. David . J. Roby, Leadle E. Werner, Jr.

David A. Balcom John V. Batista Franklin M. Benson, Jr.

Lillian Fowler Benson Thomas E. Carrick Kathryn Chamberlin Ralph J. Close Lois A. Coffman Charles William Cook Robert G. Crush, Jr. Joanne Sichler Durst Judith Horne Fellows Nancy Ripple Frederick Eugene W. Goll K. Horem Holt Lillian Fowler Ber Europie W. Golf J. Howard Hart I. Howard Lawy Wantz Lawy Wantz Lawy M. Schmidt M. Teer Shiftoy Cooles McMillians Barroood V. Merkle Long M. Moyla Barroood V. Merkle Long M. Moyla Barroot V. Merkle Long M. Moyla Barroot K. Pice J. Stander Barroot K. Pice J. Stander Howard Y. Standers Jean Wootten Shenton Howard Y. Shaders Jean W. Wootten Shenton Howard Y. Shaders Jean W. Wootten Shenton Howard Y. Shaders Jean W. Wootten Shenton Howard Y. Shaders Howard Y. Shaders Jean M. Jean M. Jean Jean

#### 1957-\$315.00

1957—4913.46 Marian Scholer Gottons-Ghaiman Marian Scholer Gottons-Ghaiman Agenti: David D. Downes, Marilyn Eccleston, Mary Weit Pitts Easor, T. Standy, Eathwide, Jr., Jarrell, Margaret Sinon Juri, John W. Kauffman, H. Carol Bingham Prendregaris, Michael A. Sava-paticia A. Weisen, Mary Thorney Wilson, Richard A. Wilson <text>

Donald E. Tankersley Richard E. Titlow Emily Trevett Mary E. Weber Patricia Ann Werner Mary Jane Thorney Wilson Richard A. Wilson

1958-\$232.00 1936–432.40 Carol A. Burton-Chairman Violet Fonner Carrick-Co-chairman Agents: Wills E, Benson, Florie Willis Bimestefer, Marcia Hayes Caron, Louise Clark, Gloria Lee Jones, Norma Fulghum Kunkle, Natalie Warfield Palmer, Elizabeth Flohr Flasket, Richard Plasket, Marie Quintana omes, Normia Fulghum Kunkle, Minner, Elizabar Dioke Flacket, Jack H. Anderson Jack H. Anderson Jack B. Songer, Status William J. Biomer William J. Biomer William J. Biomer William J. Biomer Vield Fonner Carrick Louise Claik Ander Gener Carrick Louise Claik Ander Gener John C. Coslaban Antella Corphell Das Mary Frances William Eachast G. Broche Judier Mary Frances William Eachast Carl Boner Lander Beller Die Kommer, Gardner Wynne V. Holter Berler Komma F. Beller Bart Barter William Roberton Hobbech Barbarn T. Hust Barbarn T. Hust Barbarn F. Hust Barbarn Barbarn Harbarn Barbarn

#### 1959-\$385.00

1920—2385.69 Katherine E, Bond-Chairman Joanne M, Trabuco-Co-chairman Agents: Beverly Bosworth, Albert T, Davkins, Shirley Ream Dewey, Sonja deBey Gebhardt, Man-Fred Joeres, Joanne Filbey Neil, Theodyn Neil, Betty Ann Reid, Joan M. Schaefer, Carol Petterson Willen, Patricia Carcia Wortz

Ronald B. Atkinson <sup>o</sup>Christine Davis Ayars M. Elaine Bartley  "Truce L. Lee "Mella Lee Nellas: Lee Tames E. Leicher "Arrierte W. Leicher "Leicher W. Leicher "Leicher W. Leicher "Leicher W. Leicher "Arrierte A. Miller "Leicher B. Aller "Margine A. Miller "Margine A. Miller "Margine A. Miller "Margine A. Miller "Miller M. Schnefer "Della Michael Sayvers Tam M. Schnefer "Della Michael Sayvers Tam M. Schnefer "Leich Manning Takkerlog-"ant M. Schnefer "Leicher Sayvers" "And Manning Takkerlog-"ante M. Takeson "Sayvers Tames M. Takeson "Sayvers "Leicher Miller Sayvers "Leicher Manning Takkerlog-"ante M. Lee Petterson Wille "Arris Lee Petterson Wille "Arris Lee Petterson Willer "Arris Lee Petterson Willer "Arris Lee Petterson Willer

#### <sup>o</sup>Designated to the Fischbach Memorial Scholarship Fund

#### 1960

Nancy Bordley Hall Alice Jane Todd Raw

#### 1961 F. Jean Hatton FRIENDS Daniel J. Bryan William M. David and wife Lowell S. Ensor Clarence L. Fossett Frank R. Isaac, Ir. Daniel W. Justice Howard L. Knight and wife Theodore R. McKeldin

Gilbert Malcolm Eugene N. Nuss Robert H. Parker Phi Alpha Mu Alumnae Chapter, Baltimore William R. Ridington J. Milton Rogers Marguerite Shunk Western Maryland College Alumni Association Wilmington Alumni Chapter

#### CORPORATE ALUMNUS PROGRAM

American Home Products Corporation Atlas Powder Company Chemical Bank New York Trust Company Hercules Powder Company International Business Machines Corporation The Merck Company Foundation

#### REUNION

The Class of 1900 celebrated its 60th reunion June 24 with a luncheon at Hoffman's by Miss Evelyn Jackson Rinker and Mrs. Etta Gladhill Young. The following members attended: Rev. Samuel Harker, president, Cape May, N. J.; Dr. Harry H. Price, Ingomar, Pa.; Dr. David Marine, Rehoboth Beach, Del.; Paul L. Miller and daughter, Baltimore; Dr. Norman Sartorious, Pocomoke City; Mrs. Bessie Roberts Davis, Westminster: and Mrs. Grace Gorsuch Wheeler, Baltimore. Eleven graduates out of 22 are still living.

In the evening the group attended the Alumni Banquet. At the roll call when 1900 was named Miss Marguerite Shunk played the class march composed and dedicated by Professor Leon Sampiax. The group gave the class yell and President Harker presented a gift of \$500.00 from the class to the Alumni Fund.

## Personals From Alumni

#### 1893

Dr. Dorsey W. Lewis died April 19. He had an MA degree from Western Maryland in addition to his BA and received his medical degree from the University of Maryland in 1896. Dr. Dorsey had practiced for 64 years . . .

#### 1894

#### Hamilton Lewis Roe has died . . .

#### 1895

William Roper Revels dist March 10 for Bashens, Culifornia He served as principal, et Mersienenscher 10 fore moring to Sattle, Wahhrz-ton. He received a isse digeres from the University of Washington and com-tuned his practice until 1056. Mr. Revels and iso served 20 years as a teacher of history, civics and political science in the Pasadena School System retiring in 1941. . . .

#### 1897

Mrs. Sadie Snyder Brown celebrated her 56th weidling anniversary in June. She is living on the same farm between the start of the start Relations Charmon of the WSCs, chaplain of the Patapsoc Grange and a member of the Alpha Homemakers Club. She has 8 children and 18 grand-children ....

#### 1899

Bishop James H. Straughn has been re-elected to the Board of Governors Wesley Theological Seminary . . .

#### 1900

Mrs. Annie Waters Thompson has died . . .

#### 1001

W. Roswell Jones has died . . .

#### 1904 Mrs. Mary E. Dodd Holden has died . . .

#### 1906

William A. Sheppard was the winner of the 1960 Salisbury (Md.) Award. He was honored for founding and heading the Salisbury Community Con-cert Association . . .

#### 1905

#### Woodward W. Marcus has died . .

#### 1911

John M. Dooley, a former teacher at the Baltimore Polytechnic Institute and for 35 years owner and operator of a Cardiff farm machinery and feed business, died in June in the Chambersburg. Pennsylvania hospital . . .

#### 1912

Mary Sibiski Wilson died May 11 . . . Elsie Stoll Armstrong has died . . .

#### 1916

#### 1917

F. Murray Benson has been re-elected to the Board of Governors of Wesley Theological Seminary . . .

#### 1921

Dr. Fred W. Paschall has been assigned to St. John's Methodist Church in Charlotte, North Carolina . . .

#### 1923

E. May Rowe married Abram Geist on July 13 in Baker Chapel . . .

1925

#### Margaret H. Lewis has died . . .

1928

Dr. Samuel H. Bryant has been elected president of the Baltimore City ental Society . . . Ruth French died December 25, 1959 . . . Dental

#### 1929

Nathan Weinstock is now a member of the Carroll County Board of Education . . .

#### 1930

#### 1932

Dr. E. Fidelia Gilbert, Uniontown, has returned to East Pakistan to begin her fourth term as a medical missionary of the General Eldership of the Churches of God. She has completed 22 years of service as head of the Doyasthan Hospital in Bogra, East Pakistan . . .

William G. Pyles died in October . . . Rev. Theodore E. Landis, of the Virginia Conference of the Methodist Church, has been elected to the Board of Governors of Wesley Theological Seminary . .

#### 1934

Lt. Col. and Mrs. Eugene Willis (Jane Twigg, '35) have left for a new assignment in Ankara, Turkey . .

#### 1935

A. LaMar Benson has been appointed commander of the 7463rd USAR Transportation Army Terminal, a large Maryland Reserve Unit with nearly 1,000 assigned personnel. Col. Benson is a member of the Maryland and the Baltimore Bar Association . . .

#### 1938

Dorothy Erb Budell received the Master of Library Science degree from Rutgers in June . . .

#### 1940

Webster R. Hood received the Master of Arts degree from George Pea-body College for Teachers in June . . . Mr. and Mrs. G. R. Valenzuela (Martha C. Parne) announce the birth of a son, Gregory Noble, on July 9, 1959. They are living in Ellicott City . . .

Lt Gal Robert O. Lambert graduated from The Command and General Staff Colleges H Fort Lawers H and H a

#### 1942

Dorothy O. Mulvey is now an investment banker in Denver, Colorado . . .

#### 1944

Anita Rue Ankeney, elementary school music teacher in Delaware, this summer was awarded a scholarship to continue her music studies. The \$2,500 grant was awarded by Delta Kappa Gamma . . .

#### 1945

Janet Baugher Covington was named Woman of the Year by the Women's Advertising Club of Baltimore. Janet is one of the few women television physicing in the U.S... Dr. John I. Mann has been appointed ringside physicing in the U.S... Dr. John Y. Mann is chief of the Department of Amesheology at West Allegheny Hospital ...

#### 1944

Mitchell and Lucy Jane Stoner Nasser announce the birth of Sally on June 17 in Louisville, Kentucky. Their other children are Jeffrey,  $4\frac{1}{2}$ , and Nancy Jane, 21 months . . .

#### 1947

Pred G. Holloway J.c. is managed that the Baltimore branch of Ford Motor Credit Company which opened in the Baltimore branch of Annabele Klein May announce the birth of Laveren's Scott on Joy and Annabele other children are: Carol, 10%; Kennch, 8%; Donald, 6: and Leonard, 4. .. Mrs. Janice Divers Twitchell announced the birth of twins, Mary and Robert, on July 5. . .

#### 1948

Kenneth C. Bouchelle resolved a Jone of Science degracin mathematics in Jone at Lehich. . . Dr. Nicholes J. Plazano in Benchical director of the Philadelphia Division of the American Cancer Society . . . . Miriam Ann Bersell is now a field worker for the Woman's Division of Christian Bersell 2019, and Science Christian Christian Christian the high of a son in Pearser, Carey Zimuna, There Angeler, Sandra Lee, is 3 years of . . . .

#### 1949

Mr. and Mrs. Jesse D. Myers, Jr. (Irma Eney), announce the birth of a son, Jesse D., III, on April 8... Armand J. Gold is now associated as physiologizit with the bioastronautics operation, missile and space vehicle department, General Electric Company ....

#### 1950

Mr. and Mrs. Leonard Zawacki (Angela Crothers, '51) announce the birth of their third child, a son, Brian Stanley, on May 25. Karen is 5 and Kevin is 3 . .

#### 1951

Dorothy Shoemaker Smith is living in Amherst, Massachusetts. Her hus-band has been granted a research instructorship at the University of Massachusetts where he will also be studying in the graduate school . . . Doris Corbin married John M. Watkins . . . 1953

Marr-Ellen Earl has been appointed surator of the Montalair, New Jer-sey, Arl Maueum. She was Growelly at instructor there. ... Donnis M. Boyle has been promoted to Captain. He is an Army aviator with the station division at Sukira nd Sirip in Otherwas. ... Morgan E. Clip-received a Ford Foundation Foreign Affairs Fellowship ... .Marilys Hardester is encaged to Rev. Paul S. Dawson ...

#### 1954

David H. Gwynn and Charles H. Whéatley, HI, passed the Maryland. State Becam. . . . . Marionas Wine married Robert Pitts on 1989. For the state of t

#### 1055

Alan and Virginia Guinn ('37) Macminech announce the birth of Alan Joffers Hagenhuch, Jr., on May 21 in Trenton, New Jersey, Deborh Hi 2 years old ... Craig N. Schmall received his degree of Doctor of Chiro-praction in May. He is now doing a period of internably in the Chicago Health Clinic ... Kermit Bradford Reid, Jr., married Loretta Ann Merola ... Stella Mayhugh has married James R. Subherlin ...

#### 1956

1956 Charles Lattrell, mathematic instructor at M. Airy Sonkor High School, Sonkor M. Schwarz, S. S. Sandar, S. S. Sandar, S. Sandar

#### 1957

#### 1958

1958 Donald E. Beckerman received a Master of Ariz degree in psychology from the New School for Social Research in June, He is now working for your handle state of the second state of the second state for the ployment Service, a new Ukidson of the New York State Em-ployment Service, and Esc Ultransvertige and the State Second and the second state of the second state of the second consister on the Hill and is living in Westminster ... Dankel & Miles now supervised of parchaling of work sheet at Montumeer Vieland and the second state of the second state of the second state of the Beam and the second state of the second

#### 1959

George Thomas is married to Betty Lee Norris ... Kay Mitchell a cur-aracel to Theodore Karlstownki, a grain to formindiad Collace. Kay here the second second second second second second second ... Betty Edition Instruction in the Nichheld Soringe, New York ... Betty Edition, Marotch announce the birth of a daughter, Janice Lee, on September 17, 1959, Li Havorth is assigned to Patrol Squadron 24, Naval Air Station, Norchok (Virginia ...

#### 1960

#### 1961

Carl Eugene Haines is engaged to Marcia Caple . . . George Varga married Miss Judith Maria Varkonyi in June . . . Marilyn J. Shoemaker married Theodore W. Lindahi, Jr., in December, 1959. They are living in Argentia, Newfoundland . .

#### 1962

Nancy Arleen Butler is married to Lawrence W. Green, III . . .

## WESTERN MARYLAND COLLEGE

The

Bulletin

October, 1960

## **RED SHUTTERS**

There's been a growing chorus among alumni recently---'' couldn't get accepted at Western Maryland today.'' The statement is made with a certain amount of humor but too often also contains a feeling of---'Tm not good enough for the Hill these days.''

That isn't what Western Maryland thinks! This college has always been proud of its alumni and today is no exception.

Of course what started this train of thought is the nationwide change in admissions procedures. Alumni forget that high schools have changed too. There is more guidance, more emphasis on getting ready for college, more attention to test scores than ever before. Then too, with so many children trying to get into colleges that just can't handle them all there is greater selectivity. Students work for higher scores and marks knowing that only this way can they beat out their competition. Perhaps our entering students are better prepared academically and the college courses more difficult-this is a different world now and some changes have to be made to meet its challenges.

Alumni should be interested in making sure that schools are equipping their children to meet these problems but they shouldn't at the same time think less of themselves. Western Maryland graduates have always and are now carrying on important work in their communities, work that couldn't be done by dull, half-educated people. So, take stock those of you who have been having doubts. Aren't you a responsible citizen doing a good job in your field? Be proud of yourself and of the college that helped educate you. Forget that you didn't accomplish all you might have on the HIII-few do at any school. Now, you are better able to accept the fact that of course Western Maryland is going ahead as it should and must.

As all other schools in the country, the college knows that this era puts new requirements on young people. Therefore, some changes are being made in curriculum and attitudes-you can be proud of this too. With a time of heavy applications it is not difficult to fill a school but Western Maryland isn't interested in just staying filled. It wants to make sure that future graduates have just as much chance for success and happiness as you did. To do this, the faculty, administration, and trustees have been examining the program and facilities with an eve to greater improvement. Few organizations succeed by standing still-a college with inertia has no chance since education is dedicated to progress.

Always remember that the college is never going to reach the point where you aren't an important part of this institution's foundation. Lately there has been a lot of talk at Western Maryland about quality. It had to be based on the example of a worthwhile product—the alumni.

#### THE COVER

Part of the opening of school each year is the faculty-freshman pictoic in Harvey Stone Park. This year the picnic took place on the Saturday of Orientation following the Western Maryland-Bridgewater football game. Upperclassmer, who arrange the affair, had provided colored bits of paper for faculty and students to match to make sure the group got well mixed. However, as the cover shows, of prime interest was the food.

#### Volume XLI

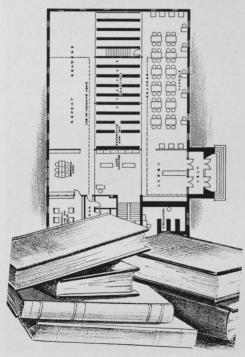
October, 1960

No. 6

WESTERIN MARVLAND COLLEGE BULLETIN, Westminster, Md., published eight times a year, once in the months of December, March, April, June, August and October, and twice in February, by the College. Entered as second class matter, May 19, 1981, at the Postoffice at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at peopla rise of postage movided for in section 1103. 2117.

Editor, Nancy Lee Winkelman, '51

## WHAT IS A LIBRARY?



Then, what is a library? Bishop G. Bromley Oxnam has called it the key to a campus and a door to culture. Turn around Thomas Carlyle's definition of a university and a collection of books is a university. The dictionary refers to a library as "a building devoted to a collection of books ... kept for sale."

Bishop Oxnam's thought was that in addition to its use as a tool for classwork, a library is a door to culture and he added that one can change a person's whole life. The Oxnam definition of culture: understanding quickened and deepened, breadth of outlook, catholicity of sympathies, refinement of tasle, appreciation of beauty, delicacy of feeling, a sense of measure, mind that is thereasil, a critical habit of approach to any problem and the undautted pursuit of its solution. This concept could well define a library, set out its reason for being.

The dictionary's phrase-for use but not for sale-is another answer. Books can be carefully placed on shelves to add to the decor of a room or satisfy a desire to appear intelligent-not used those books do not make a library, nor do the volumes in a beautifully conceived building on a campus if they never leave the shelves. The writer might have said that it isn't enough to go out and buy five feet of books to fit a five foot shelf. This gives the owner a lot of books but it does not provide him with the vicarious experiences that can be found on pages he isn't bothering to turn. To have a library a man must know these possessions until they become something more -valued acquaintances contributing to his background.

For example-foresighted judgment of today's issues requires a breadth of experience that books can help to achieve; a memorized set of facts is not enough, their current relevance is necessary. A background that includes acquaintance with the ideas, ruminations, challenges, and passions of others is preparation for making decisions with intelligence and understanding. And yet, a survey indicated that 40 per cent of college alumni did not read a book in a recent year. Victor Hugo pointed out that "It is those books which a man stilute the most suspicious evidence agains: him." A university administrator adds that "the kind of reading educated men do marks them out as educated men."

The pertinence of all this is to encourage a sense of its importance. To students a library can mean a quiet area for study, the place to do collateral, the home of reserved books for required reading. Yet, students can develop a more enduring appreciation of libraries. Those who do are the fortunate ones, they are well on the way to a life of enlightenment and refinement.

Through reading a student can reach a better understanding of people. Familiarity with probing analyses by great minds aids the contemplation that leads to wisdom. A greater knowledge of life and human relations is the result of being involved in situations and issues created by writers. Francis Bacon said "reading maketh a full man." Take "full man" as a reference to a complete person, the point is even clearer.

Of course, the new Western Maryland library sin't being built solely to foster this sort of realization. Much the same growth can and has taken place in the present building. Simple need is the reason for present construction-need for space, need for better facilities. But, it has seemed good to review the actualities of a library's meaning while bricks and mortar are helping create a new one.

So, what is a library? It is what man makes of it—a facility, an adventure, an opportunity.

Now about the new library. Actual groundbreaking is scheduled to take place in early spring. The building will be located on the hill overlooking. Hoff a Field between Baker Memorial Chapel and Albert Norman Ward dormitory. The Front building line of the library will be on a line with the rear wall of the chapel and 10 feet from it. It will be brick in a Georgian Colonial style. From the front elevation it will appear that the building has one story. Actually it is designed to have three floros

and a mezzanine, using the slope of the hill. The first floor and mezzanine will hold offices, stacks and reading areas. The mezzanine will have, in addition, small rooms for seminars or study groups. The middle floor will contain more stacks and reading areas and increased work space for the staff. On the ground floor are a receiving room, storage areas and a space that will, for the time being, be used for classrooms. This will allow the library to expand considerably at a future date but utilize the room now. In that area there will also be a language laboratory. On an upper floor there will be a music listening room and expanded area for the use of films. The current periodical room will be larger and there are plans for plenty of comfortable seats.

In his explanation of the architect's drawings to the faculty this fall Dr. Ensor pointed out that "the great asset of these plans is to be found in their flexibility." A library committee worked with the librarians for many months incorporating ideas of its own and the rest of the faculty so that all possible thoughts were presented to the architect before plans were drawn.





THE YEAR BEGINS-Students get a lot of business straightened out during Orientation Week. Books are carried to dorms in shopping bags, registration for classes is completed and notices on the bulletin board are checked. Eighteen children of alumni were among the 170 incoming students this fall.

## **Registrars Note Transcript Plan**

To Alumni requesting transcripts of the record of their work at Western Maryland College-

Transcripts of the record of work taken at Western Maryland College are prepared by a photostatic process. The machine for this operation is set up on only two days each week during the year. These days are usually Tuesday and Friday. The request for a transcript should be sent directly to the Office of the Registrar giving the student's name (if married give maiden name as well), address, and years attended. The name and address of the place to which the transcript is to be sent should be noted plainly.

It is the policy of the College not to affix the official seal when the transcript is sent to the student. If an official transcript is desired bearing the seal, the student must furnish the Registrar's Office with the name and address of the office which is to receive the record. The official transcript will be sent directly to the specified office.

There is no charge for the first transcript, but for each succeeding one there is a fee of one dollar which should accompany the request.

## DONORS LISTED IN FINAL FUND REPORT

In the August BULLETIN the Alumni Fund showed a total of \$28,203.57 received from 1.676 donors. This is a final report for the year and is a listing of those who contributed before August 31 but after the BULLETIN had gone to press. As alumni are aware the Fund annually closes on August 31.

In August it was reported that the class of 1959 had contributed \$385.00 to the Alumni Fund with part of that designated to the Fischbach Memorial Scholarship Fund. Actually all money contributed by the class has been designated to the Fischbach Fund.

Below are the names of those donors not previously listed:

1916

Minnie Adkins Jones Lewis C. Radford 1923 Charlotte Gough Marbury 1925 H. Jane Treakle 1932 Evelyn Kauffman Wall 1934

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J. Victor Brian 1976

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5

1944

Vera Cooper Preston

Ruth Davis Jones

1946

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1947

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1948

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1949

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1951

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Program of The Play

ANNOUNCER

SABINA

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## APPRENTICESHIP

Apprenticeship in the theater is just like apprenticeship in any other trade with one major difference-theatrical apprentices don't get paid. This factor might seem to make summer apprenticeship look like a waste of time, but the experience and knowledge one can gain by working in a good professional summer theater make it very worthwhile.

VEREERE

MICHAEL GRAHAM SALOME JENS J. ROBERT DIETZ

ANNE CHODOFF

re McDOUGAL

OLLINS MAXWE

Last summer I apprenticed at Olney Theater, Olney, Maryland, one of the best summer theaters in the east. I felt very fortunate in being at Olney because there had been many applications from drama students all over the country and only six were accepted as apprentices. Olney is run by Players, Incorporated, a company which is the product of the Catholic University Speech and Drama Department. It is an Equity theater and has a twelve week season during which five shows are produced.

My experiences-traumatic, humorous, and valuable-were many. Perhaps the most valuable facet of my job was the chance to watch first rate actors and actresses from Broadway perform. Also, I met many wonderful, talented persons who proved to me that theater people are human and down to earth, just like those in any other profession.

As an apprentice I had a chance to act, or rather make an appearance, on stage. Along with the lone male apprentice, Rollins Maxwell, a Harvard student, I had the distinction of being the only prehistoric animal to appear on stage this summer. Rollins and I played the dinosaur and mammoth, respectively, in "Skin of Our Teeth." To make the role a little more unrealistic, there were lines. We both had quite a bit of fun with the parts even though the costumes were unbearably hot. Neither of us will probably ever again get a role so unique.

Duties of an apprentice were many and sometimes not quite clear which, while often causing confusion, threw an interesting light on the summer as a whole. Our main duty was to keep the theater clean. For the run of each show we all had one specific duty. These defined duties ran the gamut of every facet of the theaterwardrobe, box office, properties, sound, etc. Besides this, the five women apprentices took turns ushering unless we were in the show. My favorite duty was "second book" which is the term for the assistant stage manager. Duties of an assistant stage manager are prompting and the all inclusive job of making sure the set and actors are



HOLDING BOOK—Jackie Cook from Western Maryland and Rollins Maxwell, Harvard, spent their summer in a variety of jobs, all of them connected with this stage at Olney, Maryland. Holding book is one of the chores an apprentice learns.

ready to go every night. I held second book on Shakespeares' s''Antony and Cleopatra," first show of the season. I am glad that this was my show on book, for not only dil I have a chance to observe fine performers interpreting perhaps the world's finest playwright but I saw Shakespeare come alive for the first time. Those for weeks gave me a finer appreciation of the Bard than I had been able to amass previously.

Before going to Olney I was afraid it could be an humiliating experience since as an apprentice I might be treated as a child and given a low status. This thought was the reverse of actuality. As apprentices we were treated as adults fully accepted by the company and crew in every way. There was no "class distinction" at all which was quite wonderful for our egos and morale. Not only were we eager to learn but the others wanted us to learn and went out of their way to help us. Several of the actors and actresses coached us privately and once a week the apprentices had lectures on technical abilities, techniques of acting, drama theories and "where to go from here."

Looking back on my summer it was well worth the money I spent (room and board), the crises and frustrations which cropped up occasionally, and will probably be the most broadening, valuable one of my life.

## Student Finds Challenge At Summer Theatre

#### WMC'S "MONSTER"

Miss Jacqueline Cook, who wrote the story on page 6 about her experiences at Olavy Theatre, is a senior at the college. Miss Cook is the duyther of Mr. and Mrs. Leon C. Cook of 425 Edgewood Drive, Hagerstown. She is a majorette and a member of Phi Alpha Mu sorority. Jackie has been considering doing graduate work in the theatre as the result of her experiences this past summer.



## ALUMNI LEADERS ATTEND MEETING

Twenty-three alumni representing seven established clubs, the Board of Governors, and Alumni Visitors to the Board of Trustees attended the second Alumni Club Presidents Conference August 28-27 at the college. In addition two guest speakers were present: Harold Harding, assistant director, American Alumni Council, and Bedford Groves, alumni director of Washington College.

The American Alumni Council, which Mr, Harding represented, is an international organization to which almost every college in the country belongs. It is interested in al phases of alumni affairs and maintains a lending library, workshops, communications and annual regional and national meetings for alumni personnel of the member schools

The second conference was suggested by those who attended a similar session at the end of last summer. Topics included new ideas as well as a continuing discussion of some material introduced at the first conference. Each of the three topics was introduced with prepared material by the speakers before being opened to discussion. At the close of the conference there was a summation using notes taken by recorders at each session. The conference recommended that a third session be held in 19(1).

As the pictures show delegates did as much talking as listening. Those who attended were:

Sara Larmore Brohawn, Board of Governors; Lease Bussard, Alumni President;



Emily Linton Carnochan, Washington County Club; John Carnochan, Jr., Board of Governors; Robert Dubel, Board of Governors; Homer Earll, Board of Governors; Betty Baker Englar, Frederick Club; Jean Patterson Ensor, Board of Governors; Bedford Groves, Alumni Director, Washington College; Harold Harding, Assistant Director, American Alumni Council; Ellen Widdoes Harper, Wilmington Club; Elizabeth Davis Keefer, Wilmington Club; Helen Frantz Loper and Mr. Loper, Washington County Club; Anna Park Makovitch, Board of Governors: John Manspeaker, Board of Governors; F. Kale Mathias, Past President; Robert Moore and Mrs. Moore, Philadelphia Club; Marion Moore, Salisbury Club; Anne Nichols, New York Club; Helen Porter, Salisbury Club; Catherine Rudolph Reedy, Board of Governors; Betty Linton Wallace, Philadelphia Club.





THE GREEN TERRORS—The 1960 Western Maryland football squad is as follows—First row (left to right): Fern Hitchcock (trainer). Len Biser, Bill Bergquist, Skip Brown, Dan Hobart, Bob Wurfield, Bill Deemer, Dave Anders, Bob Wolf, John McKenna, Roy Terry, Jim Pusey, Bill Sitter, Fred Bill, John Holter, Carroll Giese (co-captain), Fred Dilkes (co-captain), Tony Wiles, Al weber, Don Leneski, Wall Mohan, Kart, Don Rembert, Dick Pugh Dackfeld coach); Third row: Dave Sutton student manager), Stewart, Jim Matousek, Bill Eric Buckner, Jim Alleine, Carroll Giese (co-captain), Fred Dilkes (co-captain), Tony Wiles, Al Holts Stephens, In Other, Ricky Jones, Mike O'Connor; Fourth row: Sam Case, Harry Bacas, Torrene Confer, Jesse Breuer, Stan Bill, Stephens, In Other, Ricky Jones, Mike O'Connor; Fourth row: Sam Case, Harry Bacas, Torrene Confer, Besse Breuer, Stan Sunderland, Howard Shipley, Tom Bourman, Jerry Baroch, Jerry Morse, John Norris, Earl Armiger, Bruce Read, Wilford Wrightson, Jerry Gore.

## SOCCER TEAM'S PROSPECTS DIM

For Denny Harmon, Western Maryland's All American soccer coach, prospects are dim for a repeat of last year's enviable record, 9:1-1, Graduation deall: the Green and Gold pitchmen a serious blow. The loss of six seniors, five of whom were starters, left the ranks fairly thin. Although the soccer team has a few veterans this may be considered a "building" year for Harmon.

One bright note in the picture is the record George Varga set last year at center forward. In addition to being picked to represent Western Maryland on the All America team, he was high scorer in the nation. Varga scored 34 goals in 11 games, averaging 3.09 per game. This is no small feat for a member of a small college team. Varga is a skillful master of the arts of dribbiling, feinting, passing and shooting.

To date the team record stands at two defeats and one victory. Mt. St. Mary's bested the Terror booters 2-1 in the final minutes and Drexel won 5-1.

The third game was a rout for Western Maryland over Washington College of Chestertown, Maryland. The Shoremen always a tough team to beat were no malch for the Harmon booters on Ociober 11. Western Maryland won it 5-0 with Varga notching two goals along with a pair by inside left. Don Shure and a single by outside right Sam Corbin.

## Football Terrors Are Off To Promising '60 Season

Nothing is more thrilling in sports than to win in the final seconds of play—it happened when Western Maryland's football teach met Randolph-Macon at Ashland, Virginia, October 8 in the third game of the 1960 season.

Coach Bob Waldorf's Terrors edged the Yellow Jackets 14-8, breaking an 8-8 tie. This is how it happened: Randolph-Macon, in possession in the final minute of the game, was forced to kick on fourth down. The punt, partially blocked by Terror fullback Fred Dilkes (Woodbury, New Jersey), gave the Green and Gold the ball with first and ten to go at mid-field. On the first play, end Dick Yobst took an over-the-shoulder pass from quarterback Roy Terry good for 43 yards to put the Terrors in scoring position only yards from the goal line. Two penalties (defensive holding and too many times out) against Randolph-Macon moved the ball to the one yard line. From here Fred Dilkes bucked to the goal line, the Yellow Jackets grimly digging in to stem the tide. Seconds before the final gun, Terry plunged over for the touchdown and victory.

A look at the statistics of this gare shows two evenly matched teams. In total offense Western Maryland held only a slight edge—241 yards gained to 208 for Randolph-Macon. Western Maryland gained 118 rushing and 95 via the air, whereas Randolph-Macon gained all its yardage rushing. In fact, passing was costly to the Virghila team, Western Maryland intercepted two of the four passes they threw. In spite of the final score, Randolph-Macon led in first downs, 14 to 10.

For Western Maryland, the win over Randolph-Macon was the second in the Mason-Dixon Conference against no defeats. Hampden-Sydney and Johns Hopkins remain to be played. However, the Terrors lost to Penn Military College (Middle Atlantic Conference) 26-12 dt Chester, Pensylvania, after opening with a 28-6 rout of Bridgewater College.

The remainder of the season poses some real problems for Bob Waldorf and his coaching staff. Strong Juniata has to be faced following the Hampden-Sydney game. Last year the Terror's dropped a one-sided 27-0 contest to the Pennsylvania aggregation but hose to even the series this year.

Homecoming will bring Lycoming of Williamsport, Pennsylvania, here- Just two years ago this same opponent spoiled Homecoming enthusiasm by winning a close contest 37-26 after the Ferrors led 26-0 at halftime. In 1959 Western Maryland beat Lycoming on its home field 20-12.

The Drexel game is November 12 in Philadelphia. Final game of the season will be played on Hoffa Field, November 19 with traditional rival Johns Hopkins. The Jays hold the edge with 20 wins against 13 for the Green and Gold. There are four ties in the series which started in 1894.

## Business, Industry **Donors Are Listed**

Seven private liberal arts colleges, located throughout Maryland, share the investments by business and industry in the joint-college program of the Association of Independent Colleges in Maryland, Inc. The seven member colleges of the Association are: Hood College, Frederick; Loyola College, Mount Saint Agnes College, College of Notre Dame, all of Baltimore; St. John's College, Annapolis; Washington College, Chestertown; Western Maryland College.

The purpose of the Association is to provide a method and programs by which business, industrial and related interests can easily and effectively invest funds to keep Maryland's private colleges strong, Undesignated funds received by the Association are divided among the member colleges 60 per cent evenly, 40 per cent on the basis of their respective enrollments.

Business and industry contributed to Western Maryland this past year the sum of \$20,442.96.

The investors are:

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## HEART ATTACK FATAL TO PECK

Mr. Mahlon F. Peck, a professor in the physics and mathematics departments for 13 years, died of a heart attack on Septomber 12.

Born in Lockport, New York, he was a graduate of the University of Buffalo and had just completed work on his doctorate at Virginia Polytechnic Institute. Before coming to Western Maryland Mr. Peck had worked with the United States Bureau of Standards in Washington and the Naval Ordnance Laboratory in White Oak, Maryland. He was a member of the American Association of Physics Teachers, the American Institute of Physics and the American Statistical Association.

Surviving are his wife, Mrs. Ellen Anderson Peck, and two sons.

## Alumnus Honored

Dr. Herbert E. Hudgins, class of 1925. was honored July 5, 1960, at a testimonial dinner given by the Virginia Methodist Conference Board of Education at John Marshall Hotel, Richmond, Virginia.

The occasion marked his resignation as president of the board after eight years of service. Bishop Paul N. Garber was a speaker at the dinner. During Dr. Hudgins' last four years in office the Board of Education was instrumental in raising over a million dollars for the five Virginia Conference educational institutions: Randolph-Macon Academy, Ferrum Junior College. Randolph-Macon College, Randolph-Macon Woman's College, and the Wesley Foundation operating on 14 state college campuses. The board also inaugurated plans to raise at least \$5,000,000.00 within the present quadrennium, for capital improvements at these schools, Hudgins, a member of the Board of Education since 1939, is pastor at Main Street Methodist Church in Danville, Virginia.

## Personals From Alumni

#### 1991

Mrs. Nancy Heyde Adams died in August in Atlantic City . . .

#### 1900

Harry H. Price died September 29 of a heart attack . . .

### 1907

Nellie Fringer Brown, wife of Dr. Frank L. Brown, '06 and mother of rank L. Brown, Jr., '37 died May 27 of a heart attack at her home in Joiumbus, Ohio . . .

#### 1908

Miss Elsie M. Saulsbury, pioneer educator of crippled children, has re-tired after 28 years as teacher and principal at the William S. Baer School in Baltimore. She was honored by the Baltimore Rotary Club with a plaque

#### 1910

J. Marshall Thompson, faculty member of Oxford (Pa.) Area High School has been selected for a Freedoms Foundation Award for exceptional work in behalf of teaching responsible citizenship and understanding of the American way of life...

#### 1924

F. Paul Harris and Mrs. Harris spont three weeks during August tour-ing Alaska. He preached in three churches on the Kenai perinaula and visited eight other Methodist churches on the mainland. The Harrises returned home via a four-day cruise on the inland waterway to Seattle. Washington . . .

#### 1926

Gerald E. Richter, former supervisor in Carroll County schools, is now superintendent of schools in Talbot County . . .

#### 1928

The Rev. Donald T. Phillips, Sr., is pastor of St. Andrew's Methodist Church in Spring Lake, New Jersey . . .

#### 1930

Charles A. (Rip) Engle, head coach at Penn State, is president of the imerican Football Conches Association . . .

#### 1021

Samuel L. Bare has passed the Maryland State Bar Exam . . .

#### 1932

Fred L. Engle, former principal of North Carroll High School in Carroll County, has been named supervisor of high schools . . . Donald McDonald Seitz died in August . . .

#### 1934

Raymond L. Wright of Libertytown died May 27 . . . Senator and Mrs. Fred A. Malkus announce the birth of a son in September . . .

#### 1935

Dennis Brown spent the past summer as promotion manager of the off-Broadway abov, "John Brown's Body," at the Martinique Theatre in New York City, He has returned to regular position as chairman of the week Theatre Department at Long Island University and director of the uni-versity theatre . . .

#### 1936

5. Edward Carbin has been presented with the Sustained Superior Par-formance Award by the commander of the Headquarters traded LSAF-the award is presented for a first first statistic traded period. Con-tension of the statistic statistic statistics of the statistic statistics for the statistic statistics of the statistic statistics of the statistics for the statistic statistics of the statistic statistics of the statistics for the statistic statistics of the statistics of the statistics of the statistics for the statistic statistics of the statistics of the statistics of the statistics of the statistics for the statistic statistics of the statistics

1939 Luther E. Phillips has been promoted from major to lisutenant colonel. Col. Phillips, vice president of the W. F. Prior Medical Publishing Com-pany, is commanding officer of the 2357th Field Press Censorship De-tachment -...

#### 1940

Homer E. Elseroad has been appointed assistant superintendent in charge of instruction for the Baltimore county public school system . . . John L. Carnochan, Jr., was recently promoted to lieutenant colonel in the Army

#### 1941

M. Charles Rebert is a member of the Hanover, Pennsylvania, school ayatem after 15 years with the Atlantic Refining Company as research and statistical analyst. Mr. Rebert is also on the staff of the Eastern Regional Writers' Conference, teaching creative writing during summer conferences.

His writings, which appear frequently in poetry journals, newspapers and magazines, have been suggested for a one-man issue of Wiscensin Poetry, an international board that Armore Clavair Regiment's hold Reconstinuance Sugadron in Bad Herefold, Germany . . . I. Col. Robert 0. Lambert has regulated from the Command and Gereari Slaff College at Fort Leaven-worth, Kanas . . . Mrs. Madelan Cooper Duryes announces the birth of a third child in June . . .

#### 1943

Jean Bentley Thompson is living in Chagrin Falls, Ohio . . . Harriet J. Smith is psychiatric social worker on the staff of the State Hospital in Columbia, South Carolina . . .

#### 1945

Dr. Earl Wesley Morey, Jr., is minister of St. Giles Presbyterian Church in Richmond. Virginia . .

#### 1946

Mindelle Seltzer Gober announces the birth of a third son, Fred Mar-shall. Alan is 11 and Bobby, 8 . . .

#### 1947

Anne Little Dole announces the birth of a daughter, Janet, on August 28 . . .

#### 1949

#### 1950

Do: Charles J. Hanness the 1950 Bane Clinks in South, W. Holing the department of Dermatology at the Mann Clinks in South, W. Holing and Clinks and South South at the University of Michigan . . . . . Clifford E. Pfuff restrict the Matter Education degrees in at elevation as summer commencement at Pean State . . . Mrs. Louise Hyser. Bole announces the birth of a daughter 20 announce the birth of Viole Anneo on August Z. Ed is now associate patter at the Arlington Methodist Church . . . Mr. and Mrs. Eugene Seler is a reporterphytographer for the New Haven Register. The have two children . . . Net and Carnela. Cox Clarks are Wring in Lutherville. Ned is announding oner WCIM radio . . .

#### 1951

Jack Larrimore is in Seoul, Korea... Jacqueline Walter Roy is living in McLean, Virginia. She now has her M.A. from George Washington University... Mrs. Jacqueline Brown Hering announces the birth of a second daughter, Leslie Diane...

#### 1952

#### Ruth Ann Hicks is engaged to Lynn Wallace Beachler . . .

#### 1953

1953 Lillian Topalian is an exchange teacher in Aberystwyth, Wales. She will be teaching English in a secondary achool where 60 per cent of the the Maryindu Bradilian in a secondary achool where 60 per cent of the the Maryindu Bradilian in the Menter, 7, 1, is professional service representative of the Pitter Laboratorias . John T. Dryden marriel Matter Green Word announce the birth of are Birth, Florida - ter daughter is 3. Audrey's humand is with the haby food division of H. J. Hein Company. Tom and Kafarine Wile '02' Pearse announce . Rebeca LeFee Calamer announce the arrival of a Aughter, Gina Pitelie in August. She is now Hiving in New Holland, Pennsylvania, where Campbell is engaged to Pergey Yan Dry 3, 32.

#### 1954

John and Janet Cross Berends announce the birth of a third son in April. Skip is with Arcrods, Inco., a division of Air Reduction Corp. The Berends are living on Reuter Road in Timonium . . . Betty Sue Harding received her Master of Arts degree from George Peabody College for Teachers in August . . .

#### 1955

Dr. Martin C. Breadbarth and Johnskin Dielectrics Section of the Na-martine C. Breadbarth and Johnskin Dielectrics Section of the Na-tor Martin and his wife (Virginit) wiensites, 373, are living in Rockville ... Researd T. Coek and his family are living in Alexandrik. Virginits, American University. He is director of Community Health Education, Montecomery County Tuberculous and Heart Anociation ... Martha Kanana, Cata Wills ber hundan vorts on al Heag at State College, Charles H. Charke, Jr., is associate pastor at Haygood Memorial Methodist Charles H. Charke, Greyia ...

1936 Herward Shores, now in the regulation to completing a world criteria to 2.5 are shown in the regulation of the second second second officer. Howard mentioned that while soften through the Ref Sen hard in the smaller cross arranged 10 decrees for three days. In the starting of the second second second second second to second second second second second second second second to second second second second second second second second to second second second second second second second second to second second second second second second second second to second to second se

#### 1957

1957 John R. March, a student at the University of Maryland School of Meilcine, has been awarded a March of Dimes following for group events in generative states of the state of the state of the Samuel W. Reed has been appointed brokenage supervisor for the state Samuel W. Reed has been appointed brokenage supervisor for the state Agent . Marily Scienter is beat of the state states in Agent . Marily Scienter is beat of the state with the Agent . Marily Scienter is beat of the state with the Agent . Marily Scienter is beat of the state Werter mo-el George California in Agent . Rokert and Derekty Sulfa-Rander Marily Scienter in Agent . Mark and Mark announce the birth of Dorna Jo in Agent . Mark and Mark Bonald Tankerey (Leila Ame Maning 39) announce the birth of Michael Edward in Agent . James K. Corder is engaged to kard

#### 1958

1976 Margaret D. Whitfield has organized a or means choir as the collage in Japan Merry also the Merry and States and Dohme Research Laboratories Carry Enery Lewis is used within blody at More Laboratories Carry Enery Lewis is used within blody at More Laboratories the Merry States and States and Dohme Research Laboratories Carry Enery Lewis is used within blody at More Laboratories Carry Enery Lewis (States) and States and States and States (States) and States and States and States and States (States) and States and States and States and States (States) and States and States and States and States (States) and States and States and States and States (States) and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States (States) and States and States and States and States and States and States (States) and States and States and States and States and States and States (States) and States and States and States and States and States and States (States) and States an

1959 Dick Aspersen has been specious fail representative in the Office of the Director of Administens at The American University. . . Benjami Balleck in in the Army Security Ascency stational in Africton View In-Karting and State is a model as errices technican in the Africe and Hase and State and State

#### 1960

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#### 1961

Carroll Giese married Patricia Lisle in June . . . Mr. and Mrs. Fred Dikes announce the birth of a daughter in April . . . Charles Mitchell married Mabel Wurdeman . . .

#### 1962

William P. Sitter is president of the Mason-Dixon Region of the Na-ional Student Association . . .