

Vol. XIII

No. 1

Western Maryland College BULLETIN

Summer Session *June 18 - August 27*

First Term, June 18 - July 23

Second Term, July 25 - August 27

1932

WESTMINSTER, MARYLAND

APRIL, 1932

SUMMER SESSION

CALENDAR

| | |
|-----------------------------|---|
| June 18, Saturday | Registration, First Term. |
| June 20, Monday | Class work begins. |
| July 23, Saturday | First Term closes. Registration for Second Term. |
| July 25, Monday | Class work begins. |
| August 27, Saturday | Summer Session closes. |
| September 27, Tuesday | Freshmen enter for Fall Term. |

Western Maryland College Bulletin

VOL. XIII—NO. 1

CATALOG

First Summer Session

June 18 - August 27

First Term, June 18 - July 23

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WESTMINSTER, MARYLAND

APRIL, 1932

WESTERN MARYLAND COLLEGE

SUMMER SESSION

1932

OFFICERS OF ADMINISTRATION

- ALBERT NORMAN WARD, A. M., D. D., LL. D., *President*
WILLIAM ROBERTS MCDANIEL, A. M., ScD., *Vice-President and Treasurer*
SAMUEL BIGGS SCHOFIELD, A. M., *Dean of the College*
ALVEY MICHAEL ISANOGLE, *Dean of the School of Education*
Director of the Summer Session
LAWRENCE CALVIN LITTLE, A. M., D. D., *Dean of the School of*
Religious Education
CARL LAWYER SCHAEFFER, A. B., B. S. E., *Assistant Treasurer*
MINNIE MARSDEN WARD, A. M., *Librarian*
ANNA HOUCK ISANOGLE, *Registrar*

FACULTY

- | | |
|---|----------------------------|
| CHARLES P. ANSON, A. M. Professor of Economics, Potomac State College | <i>Economics</i> |
| CLOYD LAWRENCE BENNIGHOF, M. S. Assistant Professor of Biology | <i>Biology</i> |
| LLOYD MILLARD BERTHOLF, PH. D. Professor of Biology | <i>Biology</i> |
| MARY OLIVE EBAUGH, A. M. Professor of Education | <i>Education</i> |
| CHARLES EDWARD FORLINES, A. M., D. D. Professor of Religious Education Westminster Theological Seminary | <i>Religious Education</i> |
| DEAN WHITE HENDRICKSON, A. M. Assistant Professor of English | <i>English</i> |
| ALVEY MICHAEL ISANOGLE, A. M. Dean of the School of Education Professor of Education | <i>Education</i> |

FACULTY (Continued)

| | |
|---|----------------------------|
| JOHN NICHOLAS LINK, A. M., S. T. D. Pastor, Starr Methodist Protestant Church Baltimore, Maryland | <i>Religious Education</i> |
| LAWRENCE CALVIN LITTLE, A. M., D. D. Dean of the School of Religious Education Professor of Religious Education | <i>Religious Education</i> |
| VIVIAN LITTLE, A. B. Hagerstown High School | <i>French</i> |
| FRANK M. MCKIBBEN, PH. D. Professor of Religious Education Northwestern University | <i>Religious Education</i> |
| EVELYN LELIA MUDGE, B. S. Instructor in Education | <i>Education</i> |
| MARIE PARKER, B. S. Assistant Professor of Physical Education | <i>Physical Education</i> |
| ADDIE BELLE ROBB, A. M. Assistant Professor of History | <i>History</i> |
| CARL LAWYER SCHAEFFER, A. B., B. S. E. Professor of Physics | <i>Physics</i> |
| EDWIN KEITH SCHEMPF, A. M. Assistant Professor of Economics | <i>Economics</i> |
| SAMUEL BIGGS SCHOFIELD, A. M. Dean of the College, Professor of Chemistry | <i>Chemistry</i> |
| GERTRUDE MORGAN SHIPLEY Instructor in Music | <i>Music Education</i> |
| CLYDE ALLEN SPICER, PH. D. Professor of Mathematics | <i>Mathematics</i> |
| THEODORE MARSHALL WHITFIELD, PH. D. Professor of History | <i>History</i> |
| GEORGE STOCKTON WILLS, A. M. Professor of English | <i>English</i> |

A GENERAL STATEMENT

Western Maryland College closes its sixty-fifth regular session June 6, and opens its first summer session June 20, 1932. Beginning this year, the Summer Session becomes an integral part of the college year. The ten-week summer session, divided into two five-week terms, will achieve certain definite objectives, among which are the following:

1. It will enable college students to continue their study during the summer and graduate in three years, i. e. by foregoing the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland.

For the student in Education, the year of advanced work will be invaluable. High School Teaching-fellowships may be secured, in which case, part of the year will be given to teaching in a near-by high school under the supervision of a member of the Education Faculty; part in advanced study in secondary education and in the teaching majors.

2. It will enable our students, transfers, and others, who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in college.
3. It will enable ministers and others interested in religious work to pursue courses in Religious Education during their vacation periods. See Summer School of Religious Education. Page 14.
(No courses in Religious Education will be offered during the first term.)
4. It will enable teachers and others to work for self improvement and for advanced credit during the vacation period; to do academic work in college through the continuous ten-week session. "Certainly with the preponderance of Education courses which the teacher has had in normal school and, frequently, in summer schools since graduation, and, with the professional guidance which she has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional academic rather than professional courses."

Elementary teachers holding first grade certificates may renew by taking all academic or subject matter courses. We quote from the by-law which applies:—"It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, must relate to the applicant's work. These credits may be in education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

The enrollment of the summer session will be made up almost entirely of teachers and prospective teachers, and the academic courses will be made as functional as we can well make them and keep them on the college level. The classes will be small, enabling the instructor to follow the individual interests of the student, to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equalled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

PLANT.—Science Hall and Lewis Hall will be open for summer classroom and laboratory work. The College Library will serve as a laboratory for the non-science courses and supplement the laboratory and lecture in the science courses. It has been pronounced the best working library in the state outside of Baltimore.

LIVING ACCOMMODATIONS.—McDaniel Hall, one of the residence halls for women, and one of the men's dormitories will be open for summer school students who do not commute. Meals will be served in the New Dining Hall. Several farms owned and operated by the College furnish fresh produce for the dining hall. Other buildings and improvements on the forty acre campus, including Hoffa Field and other playgrounds are available for summer school use.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, blankets, and couch cover for a single bed, towels and personal articles. The Westminster Laundry will do student work at a nominal cost. The College Laundry will not be in operation during this session.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the first term before Monday, June 20th; for the second term before July 25th. Each term of the summer session meets the state requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

CREDITS.—A course meeting daily for one term, thirty recitation hours, earns two semester hours of college credit; both terms, four semester hours. Three one-hour courses meeting daily, both terms, earn twelve semester hours, or approximately one-third of the credits normally earned in one regular session.

EXPENSES

| | |
|--|---------|
| Registration Fee, one or both terms | \$ 5.00 |
| Tuition, each term | 30.00 |
| Room and Board, two in a room, each term | 35.00 |
| Expenses, not including books and laboratory fees, one term, \$70; | |
| both terms, \$135. | |

COURSES OF STUDY

First term courses are designated by odd numbers, second term courses, by even numbers, and session or two-term courses, by the two numbers connected by a hyphen. (Biology S 1-2 is a two-term or session course.)

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student and the manner in which the course will be conducted and checked.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter, in Science Hall, by number.

BIOLOGY

S 1-2. GENERAL BIOLOGY. Lec. 10:45 39 DR. BERTHOLF
Lab. 1:00 32 MR. BENNIGHOF

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest and scientific orientation as well as an introduction to advanced work in Biology. Laboratory fee \$10.00.

First Term: Eight hours lecture, twelve hours laboratory a week.

Credit, four semester hours.

Second Term: Four hours lecture, six hours laboratory a week.

Credit, two semester hours.

S 141. GENETICS. Lec. 9:50 39 DR. BERTHOLF

Primarily a study of the laws of inheritance, this course also deals with the related subjects of evolution and eugenics and with some philosophical problems arising from the study.

Six class periods a week.

Credit, two semester hours.

S 132. ECOLOGY. Lec. 9:50 39 MR. BENNIGHOF
Lab. 1:00 30

A study of the relations of plants and animals to their surroundings. The various ecological factors, such as the presence of water, the temperature, the light, the physical and chemical condition of the air and soil, the climatic factors, and the special adaptations of organisms for meeting these factors, are discussed. The interrelation of plants and animals is considered. Particular attention is paid to the field work, in which a study of the flora and of the insect life of this vicinity is made.

Three class periods and three three-hour field periods per week.

Credit, two semester hours.

CHEMISTRY

S 1. GENERAL CHEMISTRY. Lec. 10:45 R MR. SCHOFIELD
Lab. 1:00 S

A systematic study of the elements and their compounds, with the fundamental laws and theories. Laboratory fee, \$5.00 each term.

Nine hours lecture, nine hours laboratory a week.

Credit, four semester hours.

- S 2. GENERAL CHEMISTRY. Lec. 10:45 R Mr. SCHOFIELD
Lab. 1:00 S

A continuation of S1.

Nine hours lecture, nine hours laboratory a week.

Credit, four semester hours.

EDUCATION

Courses in Education are open only to students of junior rank, i. e. to graduates of normal schools and to those who have had the equivalent of two years of college work.

- S 1. PRINCIPLES OF EDUCATION. 8:55 23 Miss MUDGE

A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school.

Six times a week.

Credit, two semester hours.

- S 2. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:55 23 Miss MUDGE

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy.

Six times a week.

Credit, two semester hours.

- S 3. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 Miss EBAUGH

The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning.

Six times a week.

Credit, two semester hours.

- S 4. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 Miss EBAUGH

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

Six times a week.

Credit, two semester hours.

- S 91. EDUCATIONAL SOCIOLOGY. To be arranged Mr. ISANOGLU

A study of the social aspects and principles of education. The high-school in society.

Six times a week.

Credit, two semester hours.

- S 92. EDUCATIONAL SOCIOLOGY. To be arranged. Mr. ISANOGLU

A continuation of S 91.

Six times a week.

Credit, two semester hours.

- S 101. HISTORY OF EDUCATION. 10:45 20 Miss EBAUGH

A brief review of the development of educational theory and practice. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Six times a week.

Credit, two semester hours.

S 102. HISTORY OF EDUCATION. 10:45 20 Miss EBAUGH

A continuation of S 101.
Six times a week.
Credit, two semester hours.

S 31. THE TEACHING OF ELEMENTARY SCHOOL MUSIC. 1:00 23 Mrs. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the appreciation of appropriate material, folk dancing, etc.
Six times a week.
Credit, two semester hours.

TEACHING COURSES, treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. The course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

The theoretical part of the work as outlined above will be given in a unified first term course:—

S 19. SPECIAL METHODS. 9:50 20 Miss EBAUGH
Miss MUDGE

Six times a week.
Credit, two semester hours.

The applications to the several subjects will be given during the second term in courses S 230 to 290, schedule to be arranged.

S 230. TEACHING OF ENGLISH.

S 250. TEACHING OF FRENCH.

S 260. TEACHING OF HISTORY.

S 270. TEACHING OF MATHEMATICS.

S 280. TEACHING OF LATIN.

S 290. TEACHING OF SCIENCE.

In these courses, Miss Ebaugh and Miss Mudge will be assisted by departmental instructors.

ENGLISH

S 3. LITERATURE. 8:00 33 Mr. HENDRICKSON

A survey of English literature, with an outline of the history of the language. Selected readings from English history.
Six times a week.
Credit, two semester hours.

S 4. LITERATURE. 8:00 33 Mr. HENDRICKSON

A continuation of S 3.
Six times a week.
Credit, two semester hours.

- S 5a. SHAKESPEARE. 10:45 31 Mr. WILLS
Reading ten or twelve of the principal plays, about equally distributed among the comedies, the histories, and the tragedies.
Six times a week.
Credit, two semester hours.
- S 6. DRAMATIC LITERATURE. 10:45 31 Mr. WILLS
The English Drama since 1660.
Six times a week.
Credit, two semester hours.
- S 7. FICTION. 9:50 33 Mr. HENDRICKSON
The development of the English novel and the short story, with copious readings in fiction.
Six times a week.
Credit, two semester hours.
- S. 14. AMERICAN LITERATURE. 9:50 33 Mr. HENDRICKSON
A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature.
Six times a week.
Credit, two semester hours.
- S 15. COMPOSITION. 8:55 31 Mr. WILLS
A course in composition for those who have some knowledge of the mechanics of writing and wish to improve their skill in the organization of material and in expression.
Six times a week.
Credit, two semester hours.
- S 16. COMPOSITION. 8:55 31 Mr. WILLS
A continuation of S 15.
Six times a week.
Credit, two semester hours.
- S 19. 11:40 31 Mr. WILLS
LITERATURE OF THE ROMANTIC PERIOD, with the emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.
Six times a week.
Credit, two semester hours.
- S 20. 11:40 31 Mr. WILLS
LITERATURE OF THE VICTORIAN PERIOD, with emphasis upon Tennyson, Browning, Mrs. Browning, Arnold and Clough.
Six times a week.
Credit, two semester hours.
- S 131. CHAUCER. 11:40 33 Mr. HENDRICKSON
Selections from Chaucer, chiefly from the Canterbury Tales, with due attention to grammar, metre, and pronunciation.
Six times a week.
Credit, two semester hours.
- S 132. CHAUCER. 11:40 33 Mr. HENDRICKSON
A continuation of S 131.
Six times a week.
Credit, two semester hours.

FRENCH

- S 1-2. ELEMENTARY FRENCH. 8:00 27 MISS LITTLE
 A course for beginners. Grammar, composition, translation of easy prose.
 Nine hours a week for the session.
Credit, six semester hours.
- S 3-4. SECOND YEAR FRENCH. 8:55 27 MISS LITTLE
 Nine hours a week for the session.
Credit, six semester hours.
- S 5-6. THIRD YEAR FRENCH. 9:50 To be arranged.
 Nine hours a week for the session.
Credit, six semester hours.

HISTORY

- S 3. MEDIEVAL EUROPEAN HISTORY. 10:45 21 MISS ROBB
 A general course dealing with the development of Europe from 476 to 1500.
 Six times a week.
Credit, two semester hours.
- S 4. MODERN EUROPEAN HISTORY. 10:45 21 MISS ROBB
 A continuation of S 3. A general course dealing with the development of
 Europe from 1500 to 1815.
 Six times a week.
Credit, two semester hours.
- S 5. EUROPE SINCE 1815. 8:55 21 MISS ROBB
 A general course dealing with the development of Europe from 1815 to
 1914.
 Six times a week.
Credit, two semester hours.
- S 6. THE WORLD WAR, CAUSES AND RESULTS. 8:55 21 MISS ROBB
 A continuation of S 5.
 Six times a week.
Credit, two semester hours.
- S 7. AMERICAN HISTORY TO 1830. 11:40 29 DR. WHITFIELD
 Six times a week.
Credit, two semester hours.
- S 8. RECENT AMERICAN HISTORY. 11:40 29 DR. WHITFIELD
 Six times a week.
Credit, two semester hours.
- S 9. GREEK HISTORY. 8:00 21 MISS ROBB
 This course includes a brief survey of ancient civilizations as a back-
 ground for Greek History.
 Six times a week.
Credit, two semester hours.
- S 10. ROMAN HISTORY. 8:00 21 MISS ROBB
 Six times a week.
Credit, two semester hours.

- S 181. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES.
10:45 29 DR. WHITFIELD

Six times a week.
Credit, two semester hours.

- S182. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES
10:45 29 DR. WHITFIELD

A continuation of S 181.
Six times a week.
Credit, two semester hours.

MATHEMATICS

- S 1. COLLEGE ALGEBRA. 8:55 25 DR. SPICER
Six times a week.
Credit, two semester hours.

- S 2. COLLEGE ALGEBRA. 8:55 25 DR. SPICER
A continuation of S 1.
Six times a week.
Credit, two semester hours.

- S 3. TRIGONOMETRY. 8:00 25 DR. SPICER
Plane and Spherical.
Six times a week.
Credit, two semester hours.

- S 4. TRIGONOMETRY. 8:00 25 DR. SPICER
A continuation of S 3.
Six times a week.
Credit, two semester hours.

- S 5. ANALYTICAL GEOMETRY. 9:50 25 DR. SPICER
Six times a week.
Credit, two semester hours.

- S 6. ANALYTICAL GEOMETRY. 9:50 25 DR. SPICER
A continuation of S 5.
Six times a week.
Credit, two semester hours.

PHYSICAL AND HEALTH EDUCATION

- S 5. GAMES OF LOW ORGANIZATION. 3:00 MISS PARKER
A course in games suitable for large or small groups in gymnasium, school room, playground and camps. Practice teaching in class group.
Five times a week.
Credit, one semester hour.

- S 46. MARYLAND STATE ATHLETICS. 3:00 MISS PARKER
A course in the teaching and refereeing of games and athletics taught in Maryland by the Playground Athletic League with the Theory of Coaching Soccer and Track. Practice teaching done in class group.
Five times a week.
Credit, one semester hour.

- S 11. HEALTH EDUCATION. 9:50 23 Miss PARKER
 The principles, methods and materials of teaching health in the High Schools, correlation of health with Physical Education.
 Six times a week.
Credit, two semester hours.
- S 14. HEALTH EDUCATION. 9:50 23 Miss PARKER
 A course dealing with health examination and the control of communicable diseases, school sanitation.
 Six times a week.
Credit, two semester hours.

PHYSICS

- S 1-2. GENERAL PHYSICS. Lec. 10:45 A Mr. SCHAEFFER
 Lab. 1:00 B
 Mechanics, Sound, Heat, Light, Magnetism and Electricity. A ten-week course. Prerequisite, Mathematics 1-2. Laboratory fee, \$10.00.
 Nine hours lecture, nine hours laboratory a week.
Credit, eight semester hours.
- S 7. MATTER AND ENERGY. 8:00 23 and B Miss MUDGE
 A non-mathematical approach to the principles of Chemistry and Physics;
 A unified course in the physical sciences.
 Six times a week.
Credit, two semester hours.
- S 8. MATTER AND ENERGY. 8:00 23 and B Miss MUDGE
 A continuation of S 7
 Six times a week.
Credit, two semester hours.

SOCIAL SCIENCE

- S 5. PRINCIPLES AND PROBLEMS OF ECONOMICS. 9:50 37 Mr. ANSON
 A study of the principles of our economic organization and their application to the economic problems of the day.
 Six times a week.
Credit, two semester hours.
- S 6. PRINCIPLES AND PROBLEMS OF ECONOMICS. 9:50 37 Mr. ANSON
 A continuation of S 5.
 Six times a week.
Credit, two semester hours.
- S 13. INTRODUCTION TO BUSINESS. 9:50 35 Mr. SCHEMPF
 Presents the elements of business. Planned for commercial teachers and for those preparing for business as a career.
 Prerequisite, S 5 and S 6 above.
 Six times a week.
Credit, two semester hours.
- S 14. INTRODUCTION TO BUSINESS. 9:50 35 Mr. SCHEMPF
 A continuation of S 13.
 Six times a week.
Credit, two semester hours.

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- S 21. SOCIAL AND ECONOMIC GEOGRAPHY. 8:55 35 MR. SCHEMPF
Considers the relation of geographic environment to human life and human activity.
Six times a week.
Credit, two semester hours.
- S 22. SOCIAL AND ECONOMIC GEOGRAPHY. 8:55 35 MR. SCHEMPF
A continuation of S 21.
Six times a week.
Credit, two semester hours.
- S 31. PRINCIPLES OF SOCIOLOGY. 8:00 37 MR. ANSON
A study of social origins, social development, social progress, and social problems.
Six times a week.
Credit, two semester hours.
- S 32. PRINCIPLES OF SOCIOLOGY. 8:00 37 MR. ANSON
A continuation of S 31.
Six times a week.
Credit, two semester hours.
- S 71. AMERICAN GOVERNMENT. 8:55 37 MR. ANSON
Deals with the origin of our national political institutions and emphasizes the structure and functions of the central government.
Six times a week.
Credit, two semester hours.
- S 72. AMERICAN GOVERNMENT. 8:55 37 MR. ANSON
A continuation of S 71.
Six times a week.
Credit, two semester hours.

THE SUMMER SCHOOL OF RELIGIOUS EDUCATION
WESTERN MARYLAND COLLEGE
WESTMINSTER, MD.

July 25 to August 27, 1932

The Summer School of Religious Education is an integral part of the regular Summer Session of Western Maryland College but is conducted only during the last half of this session, that is, for the five weeks, July 25 to August 27, inclusive.

The primary purpose of the Summer School of Religious Education is to provide opportunities for training on the part of leaders in the educational work of the church. Courses in various phases of church work, particularly in religious education, are offered by recognized leaders in their respective fields. Unusual opportunities are to be found for the following types of students.

1. Pastors, Directors of Religious Education, and other professional leaders in church work who wish to supplement their training by taking additional courses in religious education.
2. Officers and teachers in the church and church school who wish to prepare themselves for more effective leadership.
3. College and seminary students who wish to secure additional credits toward their college or seminary degrees.
4. Laymen who would like to engage in constructive study under competent leadership of present-day problems in religion and in character education.

Facilities

All students except those who live within driving distance of Westminster are expected to secure accommodations at the college. Rooms are available in the college dormitories and meals will be served in the new dining hall. All classes will meet in the new Science Building. The libraries of Western Maryland College and Westminster Theological Seminary will be accessible to students who are enrolled in the Summer School.

Arrangement of Courses

The courses are so arranged that the full session of five weeks may be divided into two parts: one of three weeks, from July 25 to August 13, inclusive; another of two weeks, from August 15 to August 27, inclusive. Where it is impossible for a student to attend the entire five weeks, he may select either of the stated periods of three or two weeks, respectively. In this case, he may earn credit for three semester hours during the first three weeks and for two semester hours during the last two weeks. He may earn credit for six semester hours by taking a full schedule of studies for the entire five weeks.

Expenses

Registration Fee, \$5.00.

Tuition, \$30.00.

Room and Board, \$35.00.

Total expense for five weeks, not including books, \$70.00.

Students attending for less than five weeks will pay the full registration fee; tuition at the rate of \$5.00 for each semester hour, with a minimum tuition of \$15.00; and room and board at the rate of \$8.00 per week, with a minimum of \$16.00.

Faculty

ALBERT NORMAN WARD, A. M., D. D., LL. D., President, Western Maryland College, Westminster, Md.

LAWRENCE CALVIN LITTLE, A. M., D. D., Dean of the School of Religious Education and Professor of Religious Education, Western Maryland College, Westminster, Md.

CHARLES EDWARD FORLINES, A. M., D. D., LL. D., Professor of Religious Education, Westminster Theological Seminary, Westminster, Md.

JOHN NICHOLAS LINK, A. M., S. T. D., Pastor, Starr Methodist Protestant Church, Baltimore, Md.

FRANK M. MCKIBBEN, PH. D., Professor of Religious Education, Northwestern University, Evanston, Ill., and author of "Intermediate Method in the Church School", "Improving Religious Education through Supervision", etc.

Courses

(NOTE: Unless otherwise designated all courses are offered for one or more hours daily from Monday to Friday, inclusive. Hours of meeting in each case are shown in connection with the course.)

Courses S-21, S-31, S-41, and S-33 are offered during the first period, July 25th to August 13th, inclusive. Courses S-32 and S-35 are offered the second period, August 15th to 27th, inclusive. Courses S-34 and S-36 are offered throughout the entire five weeks.)

S-21. INTRODUCTION TO RELIGIOUS EDUCATION.

DR. LITTLE

An orientation course intended to acquaint the student with the general principles, procedures, and materials of religious education considered as a vocation. Credit, three semester hours. 8:00, 10:00, 1:30.

S-31. INTRODUCTION TO THE PSYCHOLOGY OF RELIGION.

DR. FORLINES

Application of the principles of psychology to religious experience; the major factors in religious experience and the conditions bearing upon its genesis and growth; consideration of such factors as worship, prayer, conversion, mysticism, and the various types of religious belief. Credit, two semester hours. 8:00, 10:00.

S-41. CHURCH AND PARISH ADMINISTRATION.

DR. LINK

A study of the activities and aims of the modern church; the relation of the pastor to the church and community; the principles of church organization and management; special consideration of the place of religious education in a total church program. Credit, two semester hours. 9:00, 1:30.

S-32. ADMINISTRATION AND SUPERVISION OF RELIGIOUS EDUCATION.

DR. McKIBBEN

The basic principles which underlie the administration and supervision of religious education in the local church, with practical consideration of such phases as worship, instruction, recreation, the training of leaders, testing and measurement, etc. Credit, two semester hours. 8:00, 10:00, 1:30.

S-33. RELIGIOUS EDUCATION IN THE FAMILY.

DR. FORLINES

A study of the family as an effective agency of religious education; special problems in connection with the changing status of the family; family worship; the home as a school; cooperation of the family with other agencies in the religious education of the child. Credit, one semester hour. 11:00.

S-34. WORSHIP IN THE CHURCH SCHOOL.

DR. LITTLE

The meaning and function of worship; its place in a total program of religious education; worship materials and the principles that govern their selection and use; building and constructing church school services of worship. Credit, one semester hour. Tuesday at 4:30, Saturday at 8:00 and 11:00.

S-35. THE TEACHING PROGRAM OF JESUS.

DR. FORLINES

A study of the teaching ministry of Jesus; his qualifications as a teacher; the primary emphasis in his teachings; the significance of his educational method for church school teachers today. Credit, two semester hours. 8:00, 10:00, 1:30.

S-36. FIELD PROBLEMS IN RELIGIOUS EDUCATION SEMINAR.

DR. LITTLE

This seminar is intended primarily for leaders in various phases of administrative leadership in religious education and will be devoted to consideration of practical problems arising in the administration of religious education through such agencies as State or Annual Conference Councils, the denominational Board of Christian Education, etc. Various members of the faculty will be available for conference and discussion. No credit. Hours to be arranged.

Registration

Registration for classes beginning on July 25th should be completed by Saturday, July 23rd; for classes beginning on August 15th by Saturday, August 13th. All classes will meet promptly on the dates given.

For further information, write

THE REGISTRAR
WESTERN MARYLAND COLLEGE
WESTMINSTER, MD.

SCHEDULE

8.00—8.55

Education S3
English S3
French S1-2
History S9
Mathematics S3
Physics S7
Social Science S31

8.55—9.50

Education S1
English S15
French S3-4
History S5
Mathematics S1
Social Science S21
Social Science S71

9.50—10.45

Biology S141
Education S19
English S7
Health Education S11
Mathematics S5
Social Science S5
Social Science S13

10.45—11.40

Biology S1-2 Lecture
Chemistry S1 Lecture
Education S101
English S5a
History S3
History S181
Physics S1-2 Lecture

11.40—12.35

Biology S1-2 Lecture
Chemistry S1 Lecture
English S 19
English S131
History S7
Physics S1-2 Lecture

12.35—Lunch

1.00

Biology S1-2 Laboratory
Chemistry S1 Laboratory
Education S31
Physics S1-2 Laboratory

3.00

Physical Education S5

For Schedule of Courses in Religious Education see Page 15.
Hours of meeting are shown in connection with
each course.

Western Maryland College Bulletin

Vol. XIII

WESTMINSTER, MD., JULY, 1932

No. 2

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A STUDENT LOAN FUND

The attention of the friends of Western Maryland College is asked for the considerations which follow in regard to a Student Loan Fund. The tuition paid by a student provides only forty per cent of the actual cost of his education. This is not only true of Western Maryland College but of all colleges throughout the country. If students paid the full cost of their education, only the children of the well-to-do could secure a college education. It is only fair that tuitions should be kept within the reach of young people of average financial ability. But this should not be done at the expense of the curriculum. The annual income of a college should be sufficient to take care of its annual budget. Those who are financially able should be expected and required to pay as large a proportion as possible, within reasonable limits, of the actual cost of education; but provision should be made whereby worthy students unable to meet the tuition charges should be assisted in some way.

A Student Loan Fund was inaugurated at Western Maryland College in September, 1931. Loans have been made this year to a limited number of students, in sums not exceeding \$150 a year, for the Junior and Senior years. Provision should be made for Sophomores also, and this will be attempted in the coming year. We hope to raise a total of \$50,000 during the next five years. If this can be done, a way will be provided by which many worthy students can secure a college education. \$10,000 will be needed during the coming year. Students helped in the way indicated will pay back into the fund what they borrow within four years after graduation from college. In this way the Student Loan Fund becomes a Revolving Fund. The loans returned become available for other worthy students. The student helped, by returning his loan, will help another student, and so on indefinitely.

This method of assisting students is coming into general approval throughout the country. It is being accepted as being the best way to furnish help to worthy boys and girls as it places the whole matter upon a self-respecting and self-supporting basis.

The Board of Trustees and the Alumni Association of Western Maryland College have each given endorsement to this proposed Student Loan Fund. An effort will be made to raise \$10,000 this year for this fund. Loans to a student will be limited to \$500 for his entire college course. A gift of \$150 to this fund will meet the tuition of a student for one year, and when returned will help another student in the same way, and thus be continued perpetually.

Our friends are asked to consider this proposition carefully. No better way can be found to assist worthy students who otherwise would not be able to go to college.

These days of financial depression fall heavily upon students now in college and those who should enter college this fall. Seventy-five students will not be able to enter college this fall unless helped in some way. Fifty of this number have spent one or two years in college already, but will not be able to return unless assisted. These students are in no way responsible for the financial conditions now existing. Their time has come for college. If they cannot get their college education now, they will never get it. I make this appeal for them. They deserve a college education just as much as the rest of us. It is for us who have received the benefits of a college education to now do our part for others who will not be able to go to college unless we help them. And there are those who did not receive the benefits of a college education who will want to help also.

Think this thing through before you lay this paper aside. And then write the President, enclosing your check.

Commencement 1932

The Senior Farewell

The traditional farewells to the seniors by the underclassmen were given Wednesday, June 1.

The juniors opened the day's program with a farewell party on East Campus. They first sponsored impersonations of the senior girls. The seniors were then privileged to see themselves as others will see them some years from now.

Following the impersonations, Dorothy Rankin and June Cooling sang several selections. The next number on the afternoon program was A. A. Milne's one-act play, "The Man in the Bowler Hat." Seven junior women formed the cast: Ann Johnson, Mary Ellen Senat, Barbara Daskam, Virginia Heimstetter, Kathleen Moore, Elsie Bowen, and Jane Wine.

After the play, the women officers of the junior class, Cleona Brinsfield and Caroline Reed, passed around the cup of good fellowship and presented each senior with a rose, in the traditional cup ceremony.

Ivy Planting

The second part of the farewell program was the sophomore ivy-planting, on West Campus, after dinner. William Wright, president of the sophomore class, presided, and he and Harrison Dixon, president of the senior class, made brief formal comments. Margaret Yocum, vice-president of the sophomore class, assisted at the ceremony of planting the ivy.

Lantern Chain

At 8 o'clock the same evening, the women of the freshman class escorted the senior women to Hoffa Field, in the annual lantern chain. Following the customary snake dance, the freshmen formed the numerals of each of the four classes, while singing the familiar song beginning "Where, oh, where are the verdant freshmen?" The freshmen then sang two songs original with William Herson, '35.

After the singing of the Alma Mater, the seniors were escorted back to McDaniel Hall balcony, where they sang their farewell songs.

Norment Speech Contest

The annual Norment Speech Contest was held in Alumni Hall, May 27, 1932. The freshmen girls who study music sang in the interval between freshman and sophomore recitals.

The contestants and their readings were: The Ballad of the East and West, by Rudyard Kipling, Daniel Moore. Watches of the Night, by Rudyard Kipling, William Starnes.

King Robert of Sicily, by Henry W. Longfellow, Donald Tschudy.

The Party, by Paul L. Dunbar, Dorothy May Gordon.

The Day of Judgment, by Elizabeth Phelps, Gwendolyn Kretzel.

The Child, by Alexander Hamilton, Jessie Shipley.

Intermission

The Revenge, by Alfred Tennyson, William Finch.

The Man With One Talent, by Richard H. Davis, William P. Keswold.

Humoresque, Elmer J. Mahoney.

The Emperor's Ghost, by Temple Bailey, Mildred Burkins.

The First Oboe, by James Glover, Mary Parks. Jeannette, by Booth Tarkington, Esther Righter.

The Senior Play

"Alice in Wonderland" was the play given by the senior members of the department of speech in Alumni Hall, Friday evening, June 3. The production was directed by Miss Esther Smith, associate professor of speech.

The dramatization was adapted from the book of the same name by Charles Henry Dodson, commonly known as "Lewis Carroll."

The cast was as follows:

Alice—Miss Marion Humphreys.
Lewis Carroll—Mr. Richard Weagly.
The Duchess—Miss Margaret Lee Nelson.
The Red Queen—Miss Catherine Hitchens.
The White Queen—Miss Muriel Bishop.
The Queen of Hearts—Miss Margaret Myers.
The King of Hearts—Mr. Howard Amoss.
The White Rabbit—Miss Elsie Ebsworth.
The Knave of Hearts—Mr. Robert Etzler.
The Mad Hatter—Mr. Josiah Stillwaggon.
The March Hare—Miss Thelma Snider.
The Dormouse—Miss Mary Lee Shipley.
Tweedle Dum—Miss Winifred Bush.
Tweedle Dee—Miss Mildred Johnson.
Humpty Dumpty—Mr. Robert Etzler.
The Gryphon—Mr. Charles Wendlandt.
The Mock Turtle—Mr. Theodore Landis.
The Cheshire Cat—Miss Dorothy Kephart.
The Caterpillar—Mr. Richard Weagly.
The Frog Footman—Mr. Leslie Werner.
The Gardener and King's Attendants—Mr. Frank Mitchell, Mr. Lora Outen, and Mr. Paul Myers.

Philo-Browning Reunion

The Browning and Philomathean Literary Societies held their first joint reunion Saturday morning, June 4, in the McDaniel Hall parlors.

Old members and friends of the two societies were welcomed by Mary Lee Shipley, president of Browning. "The friendly enemies are now friends; they have buried the hatchet forever," said Miss Shipley in explanation of the plans for merging the two societies.

The program which followed was announced by Mary Humphreys, president of Philomathean. "The Piper of Love," and "From the Hart Owl to the Whip-poor-Will," were sung by Winifred Bush.

"What we have been doing and what we are going to do" was the topic of a talk by Susan Strow, who outlined the plans for the new society. Miss Strow explained that the old functions of the society have been supplanted by social and experimental clubs although a club which is open to everyone is still needed. A single society consisting only of members with special literary interests will fill this need. Such a society will be organized in the fall and a new name will be selected.

The program continued with a piano selection by Ed Dryden. "The Mock Turtle" by Anthony Casuue, was read by Muriel Bishop. In conclusion Margaret Lee Nelson sang "To a Hilltop," by Cox, and "Toy Balloon," by Julian Fox.

Entertainments

Many guests were entertained at tea by Dr. and Mrs. Albert Norman Ward at their home on Saturday afternoon, June 4, from 3 to 5. Alumni, students, patrons and friends of the college were cordially invited.

Dr. and Mrs. Ward were assisted by Dr. and Mrs. William R. McDaniel, and a number of others.

Graduate Recital

The graduate recital of the students in the department of Music was held on Saturday night, June 4, at 8:00 o'clock. The program: Amarilli Caccini
Hymn to the Night Richard Strauss
Campbell-Tipton

William Richard Weagly

Courante Handel
Sonata, op. 22 Beethoven
Allegro con brio
Adagio con molt' espressione

Charles William Footlites

Habanera, from Carmen Bizet
Russian Lament Del Riego
Sweetheart, Thy Lips Are Touched With Flame Chadwick

Margaret Lee Nelson

Arabesque Schumann
The Little Shepherd Debussy
Doctor Gradus ad Parnassum Debussy

Dorothy Laverne Ackerman

O non fatale, from Don Carlo Verdi
Lilacs Kernochan
Rhapsodie Campbell-Tipton

Winifred Scott Bush

Adagio B minor Mozart
Prelude C minor Chopin
Prelude C sharp minor Chopin
Cracovienne Fantastique Paderewski

Eva Rebecca Draper

Spinning Quartette from Martha Flotow

Miss Bush Mr. Weagly
Miss Nelson Mr. Witfield

Baccalaureate Service

The Reverend Edwin D. Mouzon, D. D., LL. D., Bishop of the Methodist Episcopal Church South, delivered the baccalaureate sermon in Alumni Hall on Sunday morning, June 5.

"The time has now come for the union of all branches of Methodism into one great church," said Bishop Mouzon, in opening his address. "The Methodist Church has long been divided—now it becomes imperative that the Methodist Episcopal, the Methodist Episcopal South and the Methodist Protestant branches join hands to re-unite as the Methodist Church of America."

The Bishop chose as his text "But seek ye first the kingdom of God."

Religion, morality, and prosperity, he declared to be the aim of all true Christians. Religion, he defined as "Being based upon an interpretation of the universe in terms of moral personality." God is beauty, and beauty and goodness are everywhere.

Those who propose "new" substitutes for marriage are not really original, at all, for virtually every plan of social units was tried thousands of years ago, when marriage and the family were decided upon as the scientific solution to the problem.

"Morality is God-centered—beauty is built into the universe," said the speaker as he pointed to sin as the root-cause of our present economic distress. The remedy lies in putting the fear of God into every man—Righteousness exalteth a nation, but sin is a reproach to any people!"

Prosperity, no matter how we regard it, is inseparable from morality, and thus from religion.

In conclusion, Bishop Mouzon likened our present ethical, political and economical chaos to "dawn in the Pyrenees"—the beginning of a new, a greater era for Christianity.

Following a tradition of long standing, the various churches of Westminster joined the college in the service. The following assisted in the program of worship: Rev. H. G. C. Martin, Rev. O. G. Robinson, Rev. F. P. Brose, Rev. C. M. Elderdice, and Rev. P. W. Quay.

The college choir, under the direction of Professor Ruth S. Jones, sang two anthems during the service.

Sacred Concert

A large audience was present Sunday evening in Alumni Hall to hear Harrison Christian, baritone, who sang a sacred concert. Mr. Christian is prominent in concert work and has been engaged in that work in New York City for some time; he is formerly from Lynchburg, Va. He studied under Percy Rector Stephens of New York, and Maestro Teofilo de Angles, in Italy. He also coached under Maestro Marcocchino in Milan. His program was well selected and varied.

Mrs. Harry M. Kimmey accompanied the singer on the piano in her usual effective manner. The devotions were conducted by the Rev. Dr. Harry N. Bassler.

Commencement Exercises

The Sixty-Second Commencement Exercises of Western Maryland College were held at 10 o'clock, Monday, June 6, in Alumni Hall. Eighty-five seniors received diplomas from Dr. Albert Norman Ward, president of the college.

The exercises were opened by a prayer offered by the Reverend Leonard B. Smith, D.D., president of the Maryland Annual Conference.

Following an orchestral selection, Dean William Allan Wilbur, A.M., Litt.D., of George Washington University, delivered the address to the graduates.

Dean Wilbur began his address with an exposition of several fallacious conceptions of the meaning and purpose of education. The first misconception is the idea of the open mind. This notion, the speaker said, causes students to believe that they do not have to make up their minds about anything and is a fallacy. In the second place, it is a mistake to believe that education is mere knowledge. It is much more than that; it is the meaning of knowledge. We are failing to recognize culture and discipline as the real objectives of a liberal education.

"How carefully do we safeguard the idea of truth?" asked Dean Wilbur. In answering his own questions, he asserted that first of all we do this in the curriculum. Here are included only those old subjects that have been long tried out, and found to be true.

Then the members of our faculty are true men. When graduates of former years get together they talk not about studies, but about men.

He said that all our colleges have a religious foundation.

"There is only one thing in this world that defeats the devil," declared Dean Wilbur, "and that is prayer. It is the Christian's breath of life."

Dean Wilbur stated that the central theme in his address was the preparation for citizenship that a liberal education gives.

"Socialism," he declared, "comes from the outside and shuts down on the person. Democracy comes from within, beginning in the heart of the individual. Democracy cannot live without religion."

Out of the teachings of Jesus, Thomas Jefferson crystallized his political beliefs, and from them a democracy was formed. Under our constitution is formulated a union of hearts.

"America," said Dean Wilbur, "does not have her back to the wall. She has dealt with slavery, and settled that problem; with bigamy in Utah, and settled it. And one problem facing her is that of the eighteenth amendment."

He voiced the prayer that with the help of God the amendment would remain.

In conclusion Dean Wilbur spoke directly to the graduating class. He said, first, "Your alma mater expects great things of you today." He then suggested ways in which each member might serve.

At the conclusion of this address, Captain Harold D. Woolley presented Col. Deem, former head of the Third Corps Area, who welcomed thirteen of the graduates into the United States Army. In a short talk Col. Deems said that battles must be fought, though the strife be regretted. In his conclusion, he said, "Young gentlemen, may God grant that you never see war, but if you do, go forth in the spirit of General Washington."

The names of the honor students in all four years were read by Professor C. L. Shaeffer. He also announced the winners of the various awards.

Bachelor of Arts

Joseph Theodore Addison, Baltimore, Md.; Norman Parker Barnett, Irvington, N. J.; George Marshall Benner, Hopewell, Pa.; Howard Austin Bolton, Sharsburg, Pa.; Henry Cap, Jr., Westminster, Md.; Robert Hampton Cissel, Ellicott City, Md.; Fred Linus Engle, Salisbury, Pa.; Charles Robert Etzler, Mount Airy, Md.; Prentiss Ward Evans, Crisfield, Md.; Charles William Forlines, Westminster, Md.; Howard Cornelius Hamall, Massena, N. Y.; Sharpe Deardorff Karper, Hagerstown, Md.; Clarence Walton Kockegee, Baltimore, Md.; Eugene Andrew Lamb, Greensboro, N. C.; Duncan Cameron Murchison, Alexandria, La.; Clement Henry Noble, Denton, Md.; Thomas Wilbur Otto, Keyman, Md.; Edgar Eirely Palmer, Frederick, Md.; William Christopher Rein, Baltimore, Md.; Robert Langford Rodgers, Hanover, Pa.; Donald McDonald Seitz, Westminster, Md.; Joseph Thomas Snyder, Hagerstown, Md.; Josiah David Stillwagon, Large, Pa.; Stuart DePosas Sunday, Baltimore, Md.; William Richard Weagly, Westminster, Md.; William Nicholas Willis, Jr., Delmar, Del.; Neil Osborne Woolley, Westminster, Md.; Dorothy Laverne Ackerman, Irvington, N. J.; Catherine Anna Baumgartner, Westminster, Md.; Celeste Padley Benson, Cecilton, Md.; Kathleen Marie Bowdle, Denton, Md.; Anna Hunter Callahan, Centerville, Md.; Dorothy Davis Connor, Eckhart, Md.; Altha Beatrice Crowther, Laurel, Md.; Louise Boyd Crozier, Landdowne, Pa.; Eva Rebecca Draper, Clearspring, Md.; Eva Frances Dryden, Crisfield, Md.; Elinor Hood Ebaugh, Westminster, Md.; Mary Alice Engel, Westminster, Md.; Eileen Evans, Sunderland, Md.; Margaret Chamberlin Fontaine, Manokin, Md.; Mary Orr Hering, Westminster, Md.; Mary Catherine Hitchens, Laurel, Del.; Mildred E. Horne, Laurel, Del.; Marian Elizabeth Humphreys, Snow Hill, Md.; Mildred Elizabeth Johnson, St. Leonard, Md.; Evelyn Baker Kauffman, Westminster, Md.; Dorothy Sadler Kephart, Taneytown, Md.; Mamie Lillian Kress, Westminster, Md.; Doris Evelyn Legg, Union Bridge, Md.; Katherine Leidy, Westminster, Md.; Mary Emma McComas, Frederick, Md.; Melva Matilda Martin, Hampstead, Md.; Rachel May Miller, Parkton, Md.; Madeleine Brown Murphy, Hastings-on-Hudson, N. Y.; Margaret Missouri Myers, Middleburg, Md.; Margaret Lee Nelson, Crisfield, Md.; Sarah DeLauder Reinecke, New York, N. Y.; Gladys Ellen Rickards, Ridgely, Md.; Sara Bell Robinson, Street, Md.; Elizabeth Lindale Roe, Dover, Del.; Evelyn Ryon, Waldorf, Md.; Anna Louise Schaeffer, Westminster, Md.; Hilda Fay Shipley, Westminster, Md.; Virtue May Shockey, Smithsburg, Md.; Thelma Senzeney Snader, Union Bridge, Md.; Marie Anna Tanner, Fullerton, Md.; Dorothy Mae Timmons, Berlin, Md.; Carolyn Elizabeth Tull, Baltimore, Md.; Louise Kline Weaver, Ellicott City, Md.; Virginia Mary Weeks, Pleasantville, N. J.; Ella Kinsey Weir, Ellicott City, Md.; Emma Voneta Wentz, Manchester, Md.

A. B. Cum Laude

John Harrison Dixon, Church Creek, Md.; Robert Muriel Blackick, Greensboro, Md.; Eva Fidelia Gilbert, Uniontown, Md.; Mary Emily Humphreys, Berlin, Md.; Mary Lee Shipley, Glen Burnie, Md.

A. B. Summa Cum Laude

Howard Melchior Amos, Fallston, Md.; Michael Edward Hernick, Greensboro, Md.; Samuel Gilbert Townsend, Jr., Brandywine, Md.; Louis Emory Tuckerman, Snow Hill, Md.; Winifred Scott Bush, Annapolis, Md.; Alverta Richter Dillon, Accident, Md.; Elsie King Ebsworth, Baltimore, Md.

Litt. D. Honoris Causa

Clifford Reginald Hinshaw, North Carolina.

Doctor of Divinity

Jesse Eli Pritchard, North Carolina; John Edward Graife, Idaho; Fred Garrigus Holloway, Maryland; Reuben Young Nicholson, Washington, D. C.; Samuel Augustus Harker, Pennsylvania.

Graduates Supplementary Courses

Piano—Charles William Forlines, Dorothy Laverne Ackerman; Voice—William Richard Weagly; Winifred Scott Bush, Margaret Lee Nelson; Speech—Howard Melchior Amos, Charles Robert Etzler, Josiah David Stillwagon, William Richard Weagly, Winifred Scott Bush, Roberta Muriel Bishop, Elsie King Ebsworth, Mary Catherine Hitchens, Marian Elizabeth Humphreys, Mildred Elizabeth Johnson, Dorothy Sadler Kephart, Margaret Missouri Myers, Margaret Lee Nelson, Mary Lee Shipley, Thelma Senzeney Snader.

Honorable Mention

Senior Class—Howard Melchior Amos, John Harrison Dixon, Fred Linus Engle, Michael Edward Hernick, Duncan Cameron Murchison, Clement Henry Noble, Robert Langford Rodgers, Samuel Gilbert Townsend, Jr., Louis Emory Tuckerman, Roberta Muriel Bishop, Winifred Scott Bush, Alverta Richter Dillon, Elsie King Ebsworth, Mary Alice Engel, Eva Fidelia Gilbert, Mary Emily Humphreys, Doris Evelyn Legg, Melva Matilda Martin, Margaret Missouri Myers, Margaret Lee Nelson, Sara Bell Robinson, Hilda Fay Shipley, Mary Lee Shipley, Dorothy Mae Timmons, Carolyn Elizabeth Tull, Ella Kinsey Weir.

Junior Class—Leo John Delaney, John William Musselman, Robert Repp Reese, Cleona Elizabeth Kres Brinsfield, Margaret Lohr Erb, Rebecca Priscilla Holland, Blanche Louise Hurd, Jane Katherine Kriner, Miriam Susan Luckenbaugh, Kathleen Moore, Anna Doris Pope, Mary Ellen Senat, Dorothy May Smith, Mary Susan Strow.

Sophomore Class—William Paul Kesmodel, Richard Wagner Kiefer, Frank Philip Mitchell, Victor Samuel Plamann, Roland Ellsworth Silker, Mildred Fay Burkins, Muriel Everett Day, Mary Elizabeth Mather, Anna Louise Needy, Margaret Louise Sharrer, Charlotte Virginia Williams.

Freshman Class—James Malcolm Broyer, Irving Carlton Brinsfield, Brady Oliver Bryson, Preston Lee Grimm, Daniel Kramer Moore, William Edward Stainer, Jr., John Whigham Stallings, William Carter Stone, Jr., Donald Hollingsworth, Tschudy, Frieda Lucille Bork, Thelma Marian Chalk, Eleanor Fawcett Cissel, Eunice Frances Elderdice, Mary Elizabeth Ford, Elinore Harriet Crier, Gladys Rebecca Jones, Margaret Elizabeth Roubahn, Mildred Rebecca Sullivan, Dorothy Adelaide Thomson.

Honors in Supplements Courses

Norment Speech Prizes—Sophomore Class, Elmer Joseph Mahoney, Mary Evelyn Parks;

(Continued on Page Four)

The Alumni Association

The 1932 annual meeting of the Alumni Association was one of the outstanding features of Commencement week.

The attendance was beyond all expectations. There were several reunions, some of which were impromptu, but notable for its success was the return of THIRTY members of the class of 1927. Celebrating its FIFTH ANNIVERSARY, this class has formed a permanent organization, out of which will grow more reunions, and better co-ordination with the other members of the Association.

The Graduating Class

The class of 1932 attended in a body, more than eighty strong, and occupied eight tables opposite the speaker's table. Dr. Ward presented the class for admission into the Association in a spirited speech. This was followed by an address of welcome by Dr. Hugh Latimer Elderidge, who, as a member of the class of 1882, was celebrating his FIFTIETH anniversary. Dr. Elderidge concluded his speech with a challenge to beat the record of the golden jubilee class, if it could.

John Harrison Dixon, President of the 1932 class, responded graciously, pledging the loyalty and support of his class. He closed with the announcement that they were the PIONEER CLASS in establishing a class memorial in the form of an appropriation to the newly-organized Student Loan Fund.

Already they have in hand about \$225.00. This will be augmented by contributions by members of the class from time to time, so that the "Memorial" will pyramid, growing larger as years come and go.

This amount, with contributions already in hand from other members of the Association, will enable us to turn over to the College at once approximately \$400.00 for the Student Loan Fund. \$10,000.00 are actually needed for this year.

What Will You Do?

This is a pertinent question. Your love for your alma mater is challenged by the baby class. Having just emerged from college life on The Hill, they realize the vital importance of this fund, and have responded. They are going to keep on adding to their memorial until it is a powerful influence. Again, what will you do?

New Vice-Presidencies Created

On the recommendation of the Executive Committee, four additional district vice-presidents were authorized. These are denoted by * in the following list of newly elected officers:

President—F. Murray Benson, '17.
Vice-President-at-large—Chas. E. Moylan, '17.
Treasurer—W. R. McDaniel, '80.
Executive Secretary—T. K. Harrison, '01.

District Vice-Presidents

*Maryland (woman)—Miss Grace Wells Price, '12, Elkton, Md.
Baltimore (men)—D. Carlyle MacLean, '22.
*Baltimore (woman)—Mrs. H. C. Kindly, '05.
Washington—Mrs. George F. Hinkle, '17.
Philadelphia—Arthur E. Benson, '24.

New York—Paul C. Whipp, '04.
Pittsburgh—Mrs. Thos. Swan, '19.
Eastern Shore—Alfred T. Truitt, '18.
Western Shore—Mrs. J. F. Reese, '14.
Delaware—Dr. J. Roscoe Elliott, '05.
North Carolina—Dr. F. Webb Griffith, '02.
*Carroll County (woman)—Mrs. S. Luther Bare.
*Carroll County (man)—Dr. Jas. T. Marsh, '16.

Alumni Editors

Miss Ann Reifsnider, Westminster, Md.
Mr. Clarence Kookegoy, Baltimore, Md.

Visitors to the Board of Trustees

Frank Rathbun, '05. Term expires June 1933.
John M. Clayton, '21. Term expires June 1935.
Wm. A. Sheppard, '06. Term expires June 1935.

Another Step Forward

In keeping with the practice of a large number of Alumni Associations throughout the country, the way has been cleared for members to more freely participate in the College program. This was done by amending the Constitution relating to dues, which were \$1.00 per year. The amended clause reads:

"There shall be no stated dues, but every member is expected to contribute annually to the Treasury of the Alumni Association." To

bring this opportunity to the attention of the membership, it was unanimously voted that there should be a day set aside by each annual meeting, to be known as Roll Call Day.

1932 Roll Call Day—August 15th

August 15th was designated for this year, and on that day, either by personal call or through the mail, each and every member is to be called on to make his or her contribution to the support of the Association work.

This Year's Program

Among the things we hope to do in the coming year are:

(a) through the District Vice-Presidents, to organize chapters in all the larger centers. To these will come some one from the College, as and when desired, to keep them freshly informed and to aid in the organization.

(b) to carry on the work of augmenting the Student Loan Fund and putting it on a firmer foundation. There is an immediate need for \$10,000 for the coming year.

(c) to round out the year with a real Alumni Day as a part of the 1933 Commencement Week. It is hoped that from early morning to late evening, the day will be full of Alumni activities, culminating in the largest annual meeting and banquet ever held, and that at that time we may be able to look back on a year of splendid constructive work, of which we may be proud.

Commencement 1932

(Continued from Page Three)

Freshman Class, Daniel Kramer Moore, Jessie Irene Shipley.

Bates Prize for Best All-Round College Man—Duncan Cameron Murchison.

Mary Ward Lewis Prize for Best All-Round College Woman—Mary Catherine Hitchens.

John A. Alexander Athletic Medal—Howard Cornelius Hammill.

Lynn Francis Gruber Medal for Proficiency in Extra-curricular Activities—Duncan Cameron Murchison.

Harry Clark Jones Scholarship Physics—Leo John Delaney.

R. O. T. C. Commissions

The members of this year's graduating class who received commissions in the Officers Reserve Corps of the United States Army and their assignments are as follows: Norman P. Barnett, Irvington, N. J.—78th Division; Howard A. Bolton, Pittsburgh, Pa.—99th Division; John H. Dixon, Church Creek, Md.—80th Division; Floyd N. Dougherty, Cape May, N. J.—78th Division; Howard C. Hammill, Massena, N. Y.—98th Division; Carl S. Jones, Cape May, N. J.—78th Division; Sharpe D. Karper, Hagerstown, Md.—80th Division; Eugene A. Lamb, Greensboro, N. C.—81st Division; Gordon L. Lamb, Earlville, N. Y.—98th Division; Duncan C. Murchison, Alexandria, La.—87th

Division; Thomas W. Otto, Keymar, Md.—80th Division; Ludwig M. Pincura, Lorain, Ohio—83rd Division; William C. Rein, Hagerstown, Md.—80th Division; Stewart D. Sunday, Baltimore, Md.—30th Division; Willard N. Wallace, Forty-Fort, Pa.—79th Division; Winston E. Willey, Meredith, N. H.—98th Division; Neil O. Woolley, Westminster, Md.—80th Division; Bradley L. Bowman, Union Bridge, Md.—80th Division; George H. Caple, Jr., Westminster, Md.—80th Division; Charles R. Eitzler, Mount Airy, Md.—80th Division.

All received commissions as Second Lieutenants of Infantry. Nine different divisions located in five Corps Areas will receive representatives from this 1932 class.

THE COLLEGE INN

The College Inn will be operated throughout the summer. Meals served at moderate prices. Special arrangements may be made for parties up to fifty persons. Tourists accommodated overnight. When driving through Westminster this summer stop in at the Inn, directly opposite the College campus. Arrangements may be made in advance, if desired, by phoning Westminster 341-W. Several desirable rooms available by the week or for the season. Address, The College Inn, Westminster, Maryland.

Western Maryland College Bulletin

Vol. XIII

WESTMINSTER, MD., AUGUST, 1932

No. 3

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A Western Maryland College Student Loan Fund

To All Friends of Youth Seeking a Higher Education

We are engaged in an effort to raise during the next five years a student loan fund of fifty thousand dollars. We hope to raise ten thousand dollars of this amount this summer. If this fund can be secured ten thousand dollars can be loaned every year, and between sixty and seventy students can be helped annually in the most self-respecting way to secure a college education. No student will be loaned a total in excess of five hundred dollars during his entire college course. Within four years after graduation the loan must be paid back, and the loan will then be transferred to another. In this way the student loan becomes a revolving fund. Only worthy and dependable students will be allowed loans. The most careful consideration will be given to applicants for loans.

The attention of all friends of Western Maryland College is asked for the following considerations:

- I. The tuition paid by a student provides only forty percent of the actual cost of his education. This is true of all institutions, excepting only the larger institutions. A student attending Harvard University, for instance, while paying a much higher tuition, pays only about ten percent of the actual cost of his education. The larger the institution the less percentage the student pays. Wealthy men with their large gifts make this possible for the great colleges and universities. But the large universities are limiting their enrollments and do not propose to take any more students than they now have. The increasing costs will be too great. In four-fifths of the colleges, where the great bulk of students are in attendance, the student pays forty percent of the cost of

- his education. If a student paid the full cost only the children of the rich could go to college at all.
- II. The above statement is true of every student who ever attended Western Maryland College. If somebody had not put up the sixty percent of the cost very few of us could have gone to college. Somebody helped us. The time has come when all of us must help somebody else.
- III. We are passing through times of depression. Everybody knows that. But we shall never get out of our depression if we all quit working or spending. Economists tell us that the nation must *spend* in order to *get*. The church and the college can't afford to go out of business. As Roger Babson says, "What would you think of a hospital if it went on half-time in an epidemic?" Well, the epidemic is here without doubt.
- IV. A hundred thousand boys and girls will be forced out of college this fall unless helped in some way. Seventy-five boys and girls will be forced out of Western Maryland College this fall unless helped.
- V. A Student Loan Fund will help solve a serious problem at Western Maryland College. These are hard times, but our boys and girls are not responsible for these hard times. Whoever is responsible, or whatever is responsible, the boys and girls of this generation are not responsible.
- VI. If students can borrow in these depressed times, in a time of returning prosperity they can repay their loans, and so help to help others who will follow them. And such a fund will go on forever!
- VII. I am asking for ten thousand dollars during the next ten days. One thousand persons giving ten dollars each will bring in this amount. Many persons can give more than this. In my judgment there isn't a former student of Western Maryland College who is not able to give at least ten dollars at this time for this purpose.
- VIII. Send your check at once for the amount you can give. Make check payable to Western Maryland College Student Loan Fund.
- IX. Unless help comes in some way, on the 15th of August I shall have to send word to fifty students now in college that they cannot return next year. And these fifty students are worthy students, doing good work, and are entitled to remain in college until they graduate.

A. N. WARD,
President.

Western Maryland College Bulletin

Vol. XIII

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A WESTERN MARYLAND COLLEGE STUDENT LOAN FUND

A LAST APPEAL

To the Friends of Western Maryland College

I am sending into the field two college boys to raise ten thousand dollars for the Student Loan Fund of Western Maryland College. One of these boys is my son, next year a sophomore in college, and the other is S. Mason Sprague, of Parkley, Virginia, who will be a senior in college next year.

It will not be possible for these boys to visit every former student of the College and all our numerous friends. Their work between now and the opening of college will be confined to the State of Maryland. They will call upon, in person, at least one thousand persons in Maryland who are former students or friends of the College. I ask for them the consideration of all our friends wherever they go. Any courtesy shown them will be greatly appreciated by me.

Their's will not be an easy task, but they are willing to take hold of this undertaking, at my request. The expenses connected with their campaign will be provided for by some friends. Every dollar they get will go directly into the Student Loan Fund.

As I have said in former communications concerning this appeal, at least seventy-five students will be forced out of college this fall unless helped in some way. A Student Loan Fund will help solve a serious problem for many worthy boys and

girls. These are hard times, as everybody knows, but no worthy alibi can be found that will serve as a sufficient excuse for those of us who have received the advantages of a college education, or for those who are interested in the higher education of youth, not to do our best to see that the boys and girls of our generation get what is coming to them.

It will certainly be possible for a thousand people to make up this fund of ten thousand dollars. One thousand persons giving ten dollars each will make up this amount. Many persons can give more than this. In my opinion there is not a former student of Western Maryland College who will not be able to give at least ten dollars at this time for this worthy purpose.

Make out your check or sign a subscription when these boys come to see you. Make check payable to Western Maryland College Student Loan Fund.

Let me repeat what Roger Babson recently said: "What would you think of a hospital if it went on half-time in an epidemic?" This is the time for the church and the college to put forth their greatest efforts. I speak both for the church and the college in their great hour of need and opportunity. I am giving you at least an opportunity to be counted in a great endeavor.

Former students and friends living outside of Maryland, who cannot be reached during the next six weeks as indicated in this Bulletin, are asked to cooperate with us. Send your check or subscription direct to the College.

A. N. WARD,
President.

Western Maryland College
Westminster, Maryland

Western Maryland College Bulletin

Vol. XIII

WESTMINSTER, MD., SEPTEMBER, 1932

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To the Friends of Western Maryland College

Two college boys, A. N. Ward, Jr., of Westminster, Maryland, and S. Mason Sprague, of Parksley, Virginia, are canvassing our alumni and other friends in the State of Maryland in an endeavor to raise \$10,000 for the Student Loan Fund of Western Maryland College. Their's has been an up-hill fight, but in spite of the depression about \$3,000 have been subscribed. This leaves \$7,000 yet to be secured if fifty students are to be permitted to return to college in the fall. By Saturday evening, September 10th, these young men will have completed their canvass of the entire state, with the exception of Carroll County and Baltimore City. Beginning Monday morning, September 12th, they will make a canvass of Baltimore City, Washington, D. C., and Carroll County, Maryland.

They have been courteously received wherever they have gone, and on behalf of the College I wish to express my appreciation of the cooperation and courtesies extended to them.

They made hundreds of calls upon persons who were not at home, but who would doubtless have assisted if they had been at home. All former students and other friends who have not been personally interviewed, and all whom it may be impossible to see within the State of Maryland or out of it, are asked to cooperate by making a subscription, using the blank found on the following page.

For reasons which I have stated in the several Bulletins which have been issued I wish to urge the cooperation of all our friends. A subscription of \$150 will provide for the tuition of a student for one year by way of a loan which is to be returned to the Fund, thus making it perpetuating. A number of friends have subscribed \$150 or more, and we think there are many others who will subscribe at least this amount. Subscriptions are requested in amounts of \$10 and up. Surely there is not a former student who is not able to give at least \$10 to this Fund! All former students have been helped in some way in securing their college education. An opportunity now comes to all former students to assist students now in college whose time for a college education has fallen upon these days of financial depression. I ask this help for them.

A. N. WARD,
President.

A STUDENT LOAN FUND

(Reprint from Western Maryland College Bulletin, July, 1932)

The attention of the friends of Western Maryland College is asked for the considerations which follow in regard to a Student Loan Fund. The tuition paid by a student provides only forty per cent of the actual cost of his education. This is not only true of Western Maryland College but of all colleges throughout the country. If students paid the full cost of their education, only the children of the well-to-do could secure a college education. It is only fair that tuitions should be kept within the reach of young people of average financial ability. But this should not be done at the expense of the curriculum. The annual income of a college should be sufficient to take care of its annual budget. Those who are financially able should be expected and required to pay as large a proportion as possible, within reasonable limits, of the actual cost of education; but provision should be made whereby worthy students unable to meet the tuition charges should be assisted in some way.

A Student Loan Fund was inaugurated at Western Maryland College in September, 1931. Loans have been made this year to a limited number of students, in sums not exceeding \$150 a year, for the Junior and Senior years. Provision should be made for Sophomores also, and this will be attempted in the coming year. We hope to raise a total of \$50,000 during the next five years. If this can be done, a way will be provided by which many worthy students can secure a college education. \$10,000 will be needed during the coming year. Students helped in the way indicated will pay back into the fund what they borrow within four years after graduation from college. In this way the Student Loan Fund becomes a Revolving Fund. The loans returned become available for other worthy students. The student helped, by returning his loan, will help another student, and so on indefinitely.

This method of assisting students is coming into general approval throughout the country. It is being accepted as being the best way to furnish help to worthy boys and girls as it places the whole matter upon a self-respecting and self-supporting basis.

The Board of Trustees and the Alumni Association of Western Maryland College have each given endorsement to this proposed Student Loan Fund. An effort will be made to raise \$10,000 this year for this fund. Loans to a student will be limited to \$500 for his entire college course. A gift of \$150 to this fund will meet the tuition of a student for one year, and when returned will help another student in the same way, and thus be continued perpetually.

Our friends are asked to consider this proposition carefully. No better way can be found to assist worthy students who otherwise would not be able to go to college.

These days of financial depression fall heavily upon students now in college and those who should enter college this fall. Seventy five students will not be able to enter college this fall unless helped in some way. Fifty of this number have spent one or two years in college already, but will not be able to return unless assisted. These students are in no way responsible for the financial conditions now existing. Their time has come for college. If they cannot get their college education now, they will never get it. I make this appeal for them. They deserve a college education just as much as the rest of us. It is for us who have received the benefits of a college education to now do our part for others who will not be able to go to college unless we help them. And there are those who did not receive the benefits of a college education who will want to help also.

Think this thing through before you lay this paper aside. And then write the President, enclosing your check, making it payable to the Western Maryland College Student Loan Fund. Or fill out the subscription blank printed below, and mail at once to the College Office.

\$

WESTERN MARYLAND COLLEGE STUDENT LOAN FUND

I hereby subscribe \$ to the Student Loan Fund of Western Maryland College, the same to be paid on or before; or, in quarterly installments as follows: October 1, 1932; January 1, 1933; April 1, 1933; July 1, 1933.

(Signature)

Address

Date 1932

(Please make all checks payable to Western Maryland College Student Loan Fund.)