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No 3 MISSING

# Western Maryland College Bulletin

Vol. 11

WESTMINSTER, MD., DECEMBER 31, 1930

No. 1

Entered as second-class matter at the Postoffice at Westminster, Md., under the act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917. Published quarterly.

## Alma Mater

More than sixty years ago, a group of God-loving, God-fearing and God-living men looked about them to find a place where they might send their sons and daughters to be equipped for life's work under Christian leadership and instruction. There were many institutions of learning on the horizon, but there was felt a need for an institution in Western Maryland, moulded in accordance with the ideals for which they were striving.

And then they turned their eyes, in an ever-widening circle, to find a place where such an institution OUGHT to be, but was not. Their eyes fell upon the fair hills of Carroll and came to rest just west of Westminster, once called Winchester. Their eyes roamed no more.

And thus Western Maryland College came into being. Born of the need of the hour, endowed with leaders of great vision and ability, through the years that have come and have gone she has not deviated from those high ideals in which she was conceived. Year by year her light grows brighter in the field of education and of service to the world.

Today Western Maryland College holds an enviable position among those approved by the Commission on Institutions of Higher Education of the Association of Colleges and Secondary Schools of the Middle States and Maryland. Her graduates are admitted to the graduate schools of the foremost universities of the country, to her credit and to her honor.

Her President is today engaged in one of the greatest educational movements of the times, organizing, co-ordinating and directing the LIBERAL ARTS COLLEGE MOVEMENT in the interest of the many hundred colleges of our land. Proud of her past, recognizing her great obligation to the generations to come, Western Maryland College stands solidly behind her President in his ideal of what a great college should be and for which he is leading the way for his Alma Mater and ours.

## The Lee Collection

The beautiful collection of minerals left to Western Maryland College by Miss Grace Lee has recently been installed in Lewis Hall, where it is being arranged and catalogued. As the college building program progresses, a more prominent place will be found for it. Miss Grace Lee was the daughter of the late John W. Lee, noted mineralogist.

## Debate Council

Western Maryland College is the only college outside of the state of Pennsylvania to hold a membership in the Debating Association of the Colleges of the State of Pennsylvania. Dr. George Wills, head of the Department of English, represented the college at the annual meeting on October 11th, and was elected Vice-president of the Association. A schedule of inter-collegiate debates is being arranged, under the advice of the Department of English.

The annual Webster-Irving debate, using as its subject one recommended by the Pennsylvania Association, took place on December 11. Webster won.

## Faculty Notes

Miss Violet L. Hertzman resigned on November 1st to be married to Dr. Albert Koehler. After a motor trip to the Pacific Coast, they will make their home in Los Angeles, Cal.

Miss Marjorie Hiron resigned on November 1st to be married to Dr. Albert Koehler. After a motor trip to the Pacific Coast, they will make their home in Los Angeles, Cal.

Dr. W. B. Yount, Professor of Latin who has been ill since last summer, is improving, but is not able to resume his classroom duties. During his absence, Professor Jenkins is conducting his classes.

The following members of the faculty are receiving congratulations:

Dean and Mrs. Samuel B. Schofield on the birth of a daughter, Corinne Schofield, December 20, 1930.

Professor and Mrs. Edgar B. Jenkins on the birth of a daughter, Evelyn Howard Jenkins, December 21, 1930.

Captain and Mrs. Thomas R. Holmes on the birth of a son, Robert Sylvester Holmes, December 15, 1930.

## Notice: Addresses

All Alumni who are changing residence are urged to send a notice of the new address to the Executive Secretary of the Alumni Association. A post card notice will insure their receiving college mail without interruption.

Alumni Office,  
Western Maryland College,  
Westminster, Maryland.

## Recognition

WILLIAM FRANKLIN ELGIN, '33

Medical science pauses to recognize the splendid work of Doctor William Franklin Elgin, the oldest employee in point of service at the college. Dr. Elgin is the son of Dr. T. K. Mulford, Glendon (Pa.) plant of the T. K. Mulford Laboratory. Dr. Elgin graduated at Western Maryland College in 1889, after which he taught school and studied medicine at the same time. He graduated from the University of Maryland medical school in 1887. During the early years of his medical practice near Washington, D. C., he studied bacteriology at the U. S. Marine Hospital Laboratory (now U. S. Public Health Service). In 1898, he associated himself with the Mulford Laboratories and was their first Director. In 1899 he began the manufacture of vaccines. Since that date more than fifty million smallpox vaccinations have been produced under his direction. This is probably the world record. His daughter, Mrs. Mary White Elgin Senat attended Western Maryland College, being a member of the class of 1916, though she did not remain in college to graduate with her class. His granddaughter, Miss Mary Ellen Senat is a student at the college, being a member of the class of 1933.

DAVID MARINE, '00

Dr. David Marine, Assistant Professor of Pathology at Columbia University has recently been awarded the 1930 New York Academy of Medicine gold medal for his original research on the thyroid gland.

Dr. Marine was born in Whitesburg, Md., in 1880. His early education was received in in Andertown, Del. public schools, entering Western Maryland College in 1895, as a member of the preparatory school. He became a member of the college freshman class in the fall of 1896 and graduated with honors in June, 1900.

He entered the medical school of Johns Hopkins University, graduated and entered the medical profession with a determination and zeal that has brought him to this high honor. During the World War he served in the Medical Corps of the U. S. Army. Before becoming a member of the staff at Columbia University he was professor of pathology at Western Reserve University. In addition to his work at Columbia, Dr. Marine has, for a number of years, been director of laboratories at Montefiore Hospital, New York City.

REV. GIDEON IRELAND HUMPHREYS,  
D. D., '02

Rev. Gideon Ireland Humphreys, D. D., '02, has been elected President of High Point College, High Point, N. C. Dr. Humphreys actually became connected with the college before the close of the 1930 school year, but his inauguration did not take place until in the Fall of that year. Dr. Humphreys has served as pastor of many of the large churches of the Maryland Conference and also served as President of the Maryland Conference. The Presidency of High Point College is a recognition of sterling worth and ability demonstrated throughout the years of his ministry. His daughter, Elizabeth Humphreys is a member of the class of 1934 at Western Maryland College.

KENT ROBERTS GREENFIELD, '11

Kent Roberts Greenfield, Ph. D., '11, who has been Assistant Professor of History at Yale University for the past ten years, has been called to the Professorship of Modern European History at Johns Hopkins University. A "Fellow" at Hopkins in 1914-1915, he took his Ph. D. from that institution in 1915. For the next five years he was a member of the faculty of

## Legislators

As this BULLETIN goes to press, our eyes are turned towards Annapolis, and people are wondering about the coming session of our State Legislature. Many changes took place among the Senators and Delegates at the last election. An examination of the rosters discloses the names of three graduates of Western Maryland College, who have been chosen by their communities to represent them. We extend them our congratulations and good wishes. They are:

Milton L. Veeney, '06, Pocomoke City, Md. Senator from Worcester County.

Clarence W. Wheaton, '10, Salisbury, Md. Delegate from Wicomico County.

F. Murray Benson, '17, Baltimore, Md. Delegate from Baltimore City.

## Recent Weddings

Miss Mary Ruth Holt, '29, and Mr. Elbert Milton Hannold, '27, November 29, 1930. Mr. and Mrs. Hannold are residing at Woodbury, N. J.

Miss Elizabeth Bregle, '30 and Mr. Robert Finley Thompson, Jr., October 4, 1930. At home, Cumberland, Md.

Miss Erva Ruth Foxwell, '09 and Rev. Harry E. R. Beck, January 1, 1931. At home, 1407 Hanover St., Baltimore, Md.

Miss Dorothy Lyle Gilligan, '28 and Mr. Clarence Henry Bennett, '28 on Christmas morning, 1930. At home, 2304 First St., N. W., Washington, D. C.

Miss Evelyn Elizabeth Pusey, '28, and Mr. William Bonark, December 27, 1930. At home, Westover, Md.

Miss Mary Eleanor Reese, ex-'30 and Mr. George E. Cashman, January 1, 1931. Mr. and Mrs. Cashman will reside in Frederick, Md.

Miss Llewellyn Paine Otto, '26 and Mr. Lauren Hanna, December 20, 1930. Residing in Baltimore, Md.

Miss Dorothy Edith Wheeler, ex-'30 and Mr. Dodd Scott Chairs, December 24, 1930.

Miss Mary Jane Stayton, ex-'31 and Mr. Clyde Van Gesel, September 17, 1930.

Miss Velva Lewis, '25 and Reverend Kenneth Burrows Grady, October 24, 1930.

Miss Virginia Hunter, '27 and Mr. John O. DeVries, November 29, 1930. They are residing in Philadelphia, Pa.

## Personal Notes

Reverend H. Free Surratt, '14, is engaged in graduate work at the Yale Divinity School, New Haven, Conn.

Miss Edna M. Johnson, '30, is teaching English at Cecil's Business College, Asheville, N. C.

Miss Bertha I. Hart, '21, is teaching mathematics at the South Dakota State College, Brookings, S. D.

Mr. Harry Moore Bratt, '27, is instructor in Haddonfield High School, Haddonfield, N. J.

Miss Miriam Strang, '25, is Registrar at St. John's College, Annapolis, Md.

The University of Delaware department of History, while at Yale he did considerable research in Italian nineteenth century history. The result of this research is incorporated in a book, now in preparation.

## The Liberal Arts College Movement

The last number of the College BULLETIN was given over almost entirely to the report of the Liberal Arts College Movement begun some fifteen months ago and which is now arousing considerable interest and comment in educational circles. The object of the Movement is to bring to the attention of thinking people the past record, present service and future work of the Liberal Arts College in America; to show that practically all of the colleges now running and others yet to be born will be needed in the next generation to take care of the rapidly growing college population.

The Movement instituted and now headed by Dr. Albert Norman Ward, President of Western Maryland College, is certainly off to a running start with nearly three hundred member-colleges registered in the cooperative attempt to promote the general status of the institution which they represent. The further development of the Movement is vested in a Standing Committee of Fifteen appointed last May at the Washington meeting. This Committee as constituted includes Presidents Albert N. Ward of Western Maryland College, George L. Omwake of Ursinus College, Guy E. Snavely of Birmingham-Southern College, J. W. P. Maguire of Saint Viator College, Albert C. Fox of John Carroll University, Rees E. Tulloss of Wittenberg College, W. G. Clippinger of Otterbein College, H. J. Burgstahler of Cornell College, W. J. McGlothlin of Furman University, Harry M. Gage of Coe College, Irving Maurer of Beloit College, Lucia R. Briggs of Milwaukee-Dowder College, Homer P. Rainey of Franklin College, and Secretaries John E. Bradford of the Board of Education of the United States Presbyterian Church, H. O. Pritchard of the Board of Education of the Disciples of Christ, and H. H. Sweets of the Department of Christian Education of the Presbyterian Church of the United States.

The headquarters of the Movement is in Washington, Smith Building, 815-15th Street, N. W., where President Ward spends two or three days of each week and where his Secretary, Miss Helen Ohler now has her desk. It is proposed that a Director of Research and Publicity, with offices in Chicago or somewhere in the Mid-West, be appointed at an early meeting of The Committee of Fifteen.

The publicity organ of the Movement is the Liberal Arts College Bulletin of which two numbers have been published and rather widely distributed throughout the country by means of mailing lists furnished by the member-colleges. Both numbers of the Bulletin are preface with material helpful to the cause and preface, in an effective way, the movement fraught with new interest in a new era for democratic higher education.

Most of the institutions supporting or uniting in the "Movement" are in the small-college class with enrollments of less than 1000.

On the surface, it is plain to see why this is true. Most of the large colleges, the aristocrats in the field, have their, why? better! It is, however, rather disappointing to any one interested in strengthening the upper rungs of our educational ladder, that the larger and more democratic of our universities have not shown more active sympathy for the movement. Some of these reach out in competition for the liberal arts graduates from the colleges almost indiscriminately. They should be immensely interested in a movement which has for a major and ultimate objective the making of the A. B. degree to mean more nearly the same thing from whatever college it comes. At present there is a wide difference between the opportunities of the graduates of the more wealthy and of the less wealthy of the colleges. Perhaps it is more trifling, at least it seems better, to say that there should be a great difference in the graduates coming from the two types of colleges.

We have a habit of saying that we get in this world about what we pay for. This is not always true but by-and-large it approaches a truism. Let us illustrate. Graduate A comes from Alpha College, a college with little or no endowment and a tuition charge of \$150 a year. His A. B. degree cost \$600, his tuition fees for the four years. Graduate B comes from Omega College, a college with forty millions endowment and a tuition charge of \$300 a year—the gilt-edged equipment is expensive. His A. B. degree cost \$6,000, tuition fees, plus his share of the more income. And some of our universities with endowed chairs of economics, complain that the two degrees, one costing \$600 and the other \$6,000, are not comparable. The Liberal Arts College Movement will put the two on a more equal footing, so here's success to the Movement.

True, the two degrees in picked cases will quite frequently compare favorably. The small college has many superior teachers and enrolls and graduates many superior students which equal or excel those of the larger and richer colleges. And then, all of that \$6,000 did not go into culture for Student B's A. B. degree. Paraphrasing Wilson, the side shows cost more than the main tent and they add little to cultural achievement. Nevertheless many of the small colleges are seriously handicapped by lack of funds for effective operation.

Some of the critics of the movement—and of course, it has its critics—say that it is disappointing to hear the "Movement" talk always of money and money and never a word about steps to improve the work or the quality of the output. Could a statement be more unfair coming from a university with a hundred millions of endowment and other sources of large income? And what, pray, would this critic say as the first step in the improvement of college work? Better buildings and equipment? It takes money to build and equip. Better teachers? More money. Study and research in the field of college education? Still more money. Other agencies, including the universities are studying the shortcomings of the colleges and making more or less sane recommendations for their correction. What most of the colleges need is the capital to correct what they well know to be their shortcomings.

There is a tendency, originating in the larger schools, to standardize the whole procedure in higher education from laboratory equipment and the number of volumes in the library to the paper qualifications and salaries of teachers. When the enrollments approach or exceed five thousand there is little else to be done about it. Everything must be gauged and calipered to intermesh with the least friction, i. e. the least bother to deans and other administrators; mass production; standardized; all parts interchangeable. In the matter of students it is 60% A's and B's and nothing below C, the Missouri Curve, et al. In the matter of teach-

ers it is 60% Ph. D.'s and nothing below A. M., and, if the institution happens to be educational, 50% of these must be women; chairmanships, committee personnel, and heads of departments to be shared between the sexes fifty fifty. The large schools and the accrediting agencies have gone far toward standardizing the salaries of college teachers. There was a time when the small college secured some of its "many superior teachers" for love rather than for money; love of youth, love of learning, love for teaching, love for the college. This can seldom be done today. The small college must buy its teachers in the open market in competition with those more fortunately placed. Certainly, larger financial income is one of the first needs of many of the small colleges.

Another question asked by critics of the movement to better the position of the small college is: "Why canonize or deify the small college in comparison with the large college when administrators of education in the city-secondary field are advocating high school units for 5000 or more pupils? Does any one think for a minute that the city administrator thinks the 5000 high school unit ideal for the child? It may be best and cheapest for the taxpayer. It is probably the best they can do for the crowded city population. And then, the high school population is in close touch with the home, and guidance from the school is not so essential as for the college student. Certainly there is a point in numbers, generally conceded to be around 1000, in the student body of the college where the personal contact between teacher and pupil begins to diminish and to become less effective. The small college, effectively administered, is best for most types of college students.

Let it be understood at the outset that the Movement did not come out of Western Maryland College because of any selfish personal need of the College. Of course we need many things which money would buy. But, thanks to our many friends, the College is not in dire need. It is not in the lowest straits, financially, of the 700 odd colleges reporting. The work of the College and its accrediting have been favorably mentioned frequently during the past ten years and our graduates succeed in every field. However, we are not in the five million, nor even in the four-million dollar class and more endowment would mean better equipment and better work. A word to the wise and able is sufficient.

The progress of the Liberal Arts College Movement will be reported from time to time in this BULLETIN.



## In Memoriam

Dr. J. F. Somers, '81, died at his home in Crisfield, Md., October 17, 1930. Dr. Somers received his M. D. from the University of Maryland. He belonged to the Somerset Medical Society and served as president of that organization. He was also a member of the Medical Staff of McCreed Memorial Hospital.

Mr. Richard Lee Ogburn, '25, was accidentally killed at his father's lumber mill, Sumnerfield, N. C. He is survived by his wife, Dorothy E. Holland Ogburn, '24, his parents, and a sister, Mrs. Mary Ogburn Blackburn, ex-'25.

Miss Louise Walters Wertz, '31, died from injuries received in an automobile accident, December 19, 1930.

Jacob Caspar Shamberger, '04, whose home was in Payette, Idaho, died during the summer of 1930.

Miss Leslie W. Orr, '12, died at her home in Loneconing, during the summer of 1930.

Mrs. Henrietta Eldredge Kemp Waters died at her home on the Severn River August 13, 1930. She was a member of the Preparatory School, '06.

## The Banquet

Two notices of the mid-winter banquet have been sent out to all the members of the Alumni Association. This BULLETIN will come into the hands of a much larger number of our friends. Each reader will have the privilege of attending. It is hoped that in the absence of a personal invitation this notice will be all that is necessary. We want you there.

Briefly, the program is—

6.20-7.00 Reception in the Banquet corridor, where you will have time to meet old friends and make new ones. Class reunions.

7.00-8.30 Banquet in the beautiful "Banquet Hall" of the Lord Baltimore Hotel.

8.30-9.30 College songs; vocal selections; instrumental offerings.

The toastmaster has a program that will be long remembered. Watch the daily papers for announcements as they appear.

9.30 Governor Albert C. Ritchie has been invited and has accepted our invitation to attend. His presence at our Banquets is always looked for with pleasure.

Our new President, Dr. A. Norman Ward will have a great message for every friend of Western Maryland College.

10.00 on—Enjoyment of the evening in your own way, in the company of those you love.

The guests have been invited.

They have accepted your invitation.

Will you meet them there?

What you must do to complete the success of the Banquet.

1.—Determine that you will attend.  
2.—Persuade another to do likewise—several others.

3.—Purchase your tickets NOW. Mail your check for \$3.25 (cheaper than last year) per ticket to the Treasurer, using the "slip" at the bottom of this page.

4.—Announce the banquet at your church, and invite others to come; likewise at your club or your office. Make a supreme effort to get a crowd and you will be surprised at the large attendance.

5.—Western Maryland College is YOUR COLLEGE. Make this YOUR BANQUET. Take a personal interest and pride in it.

You'd be surprised! Come and see.

Did it ever occur to you that this is a splendid opportunity to impress a parent with the desirability of sending son or daughter to Western Maryland? Let them see the type of men and women YOUR Alma Mater turns out. Now is the time to think of 1931 enrollment. And this is a job for each reader. DO IT NOW!

Dr. E. D. Stone, Jr., Treas.

827 West 36th Street, Baltimore, Md.

Dear Sir:—

Enclosed find ..... (\$ ..... ) to cover ..... tickets

for the Western Maryland College Midwinter Banquet, Friday, February 13th.

Remarks:

My correct address is .....

(Name and Class)

(Street)

(Town and State)

For the convenience of those in or near Westminster, tickets may be secured from T. K. Harrison at the College.

## Athletics

For the benefit of those who have been out of touch with things athletic, we repeat here the result of all scheduled events up to December 31, 1930.

### VARSITY FOOTBALL

59 Univ. of Baltimore	0
18 St. John's	0
10 Georgetown	0
40 Loyola	7
20 All Marines	0
27 John Carroll Univ.	0
33 Mt. St. Mary's	0
7 Albright	7
25 Muhlenberg	0
7 Univ. of Maryland	0

### FRESHMAN FOOTBALL

13 Bellefonte	19
18 St. John's	6
0 Bucknell	48
9 Navy	6
6 Georgetown	20

### SOCCER

3 State Normal	0
3 Dickinson	1
3 State Normal	0
1 Navy	3
4 Franklin and Marshall	2
7 Dickinson	1
1 University of Pennsylvania	16
0 Penn State	3

### BASKETBALL

24 Navy	36
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This was the only game played before the Christmas holidays.

### ATHLETICS FOR WOMEN

While there were no scheduled events with outside institutions last fall, the women's department made very satisfactory strides toward the development of women's sports. Inter-class events were held, and much enthusiasm was shown.

There is every indication that this department of college activities will be heard from to our credit next season.

For the coming months, there are many interesting events scheduled, including:

Basketball—women.  
Basketball—men.  
Lacrosse  
Boxing  
Baseball

In addition to organized sport, the many hikes and student activities of an imprudent nature insure that student life at Western Maryland College is not lacking in out-of-door indulgence in fresh air.

This  
will be the  
last regular notice  
you will receive before you  
are expected to make your plans for  
your participation in the festivities which  
are scheduled below. The completeness  
of your plans will in a large  
measure determine the  
ultimate success  
of the

## TWENTY - SIXTH

### ANNUAL

## Mid - Winter Banquet

Friday, Feb. 13, 1931

AT THE

Lord Baltimore Hotel  
Baltimore, Md.

6.20 P. M.

With  
this in mind  
will you therefore  
make your purchase of your  
tickets at once. Do you wish to be  
placed at a table with your classmates?  
If so, when you get your tickets  
you should ask the Treasurer  
to see that you are placed  
at a table with your  
class. He will  
do the  
rest.  
!!

# Western Maryland College Bulletin

Vol. XI

WESTMINSTER, MD., MARCH, 1931

No. 2

Entered as second-class matter at the Postoffice at Westminster, Md., under the act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917. Published quarterly.



A CAMPUS VIEW

## To Friends of Western Maryland College

This number of the Bulletin is published in the interest of students who are about to graduate from High School, many of whom will enter college next fall. When you have read this Bulletin, please hand it to some High School Senior whom you think ought to go to college.

In this period of economic depression, with its accompanying unemployment, it will be good economy that as many of these high school graduates as possible should continue their education rather than add to the unemployment problem by trying to enter the vocations at this time.



ALUMNI HALL (College Auditorium)

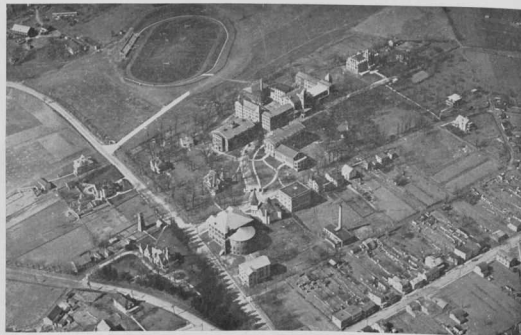
### Location

Located in the highlands of Maryland, a thousand feet above sea level, and easily accessible to the great centers of population in the East—thirty miles west of Baltimore—the College has a physical background and intellectual advantages unsurpassed in this country.

### A Small College

The personal contacts of teacher and student, and the contact of student with student are best realized in the small college. Western Maryland has had a capacity enrollment of about 425 for the past five years. Plans are well under way to provide for 600 students, 500 boarding and 100 day students, 300 men and 300 women.

Selection. While not seeking only those of exceptional intellect, the College does select its students. The 130 freshmen admitted each year are selected from about 300 applicants. The selection of freshmen is made almost entirely on the basis of the high school record, and upon the high school recommendation for character, industry, and seriousness of purpose, as well as for scholarship.



AIR VIEW OF THE COLLEGE

## A Letter to High School Seniors

My dear Young Friend:

You are facing a great problem, probably the greatest problem of your life, that of deciding "What next after High School?"

Will you choose a vocation? We can list hundreds of positions open to high school graduates—farm, shop, counter, desk, salesmanship, trades. One large department store lists 1291 types of positions in its organization, most of which can be filled by high school graduates. But these vocations are already overcrowded and are sources of serious unemployment. In these times of depression it would seem best that you should continue your education and enter later on the vocation of your choice better prepared for the promotion or advancement that may open for you. These times of depression will pass away—so may your opportunity for an education.

Will you go to college?

Four years ago when you finished the grades your answer to the question, "What next?", was "I shall continue my educa-

### Religious Education

"You cannot lock your spirit in quarantine for four years while you educate your mind. Your religion will feel the same impact and evaluation that your politics and your economics will feel . . . I speak with complete certainty of only one thing—you will not be able to run away from the personal challenge of religion. You may lock your door against it, but it will fly on unseen wings through the stoutest panel and perch itself boldly on your study table, or hide itself in some shy corner of your mind."

Glenn Frank, *President University of Wisconsin.*

Western Maryland College draws most of its students from Christian homes and every opportunity and encouragement is given for growth in the spiritual life. Our newly organized School of Religious Education gives the same appreciation, "impact and evaluation" for things spiritual that other departments of the college give to things academic. The college Y. M. C. A. and Y. W. C. A., Ministerial Club, Student Volunteers, and like organizations give practice in the field of Religious Education.

### Recreation and Play

Providing for play and recreation is a major American industry. "To begin with, the grand total of over twenty billion dollars—and I am convinced that this is a conservative estimate—indicates that not far from one quarter of the entire national income of America is expended for play and recreation."

Stewart Chase in *Whither Mankind.*

We believe in play as a recreation from work. Football, baseball, lacrosse, soccer, tennis, volley ball, basket ball, boxing, wrestling, track, hockey, dancing—all conducted on the campus in one fine bowl, four or five supplementary fields, and two gymnasiums—six full-time coaches and teachers of physical education attest our interest in sports and games. We are working a program which gives physical education and some form of athletics to practically every man and woman on the Hill.

### Social Clubs

The college does not sanction fraternities. Six or more social clubs housed on the campus bring together those who are most congenial and offer social and other advantages without some of the attendant disadvantages of the national organizations.



MCDANIEL HALL (Dormitory for Women)

### The Library

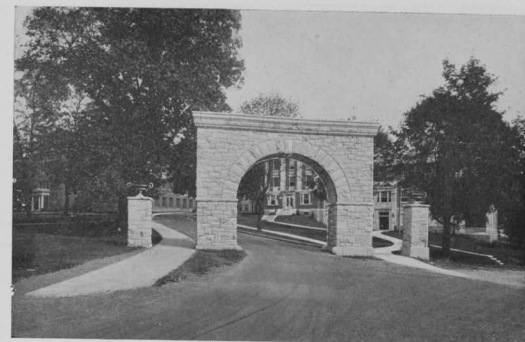
Almost as important as the laboratories in science courses, and indispensable in the arts courses, the College Library is in constant use. 25,000 volumes on its shelves, current periodicals and newspapers, and a comfortable, well-lighted reading room make it an efficient working library.

### College Publications

An introductory course in Journalism, a course in Higher Composition, and the college publications, *The Gold Bug*, weekly; the *Western Maryland College Bulletin*, quarterly; the *Aloha*, yearly, help to find those among the students who have the ability and the desire to write.

### Departmental Clubs

Poets' Club, Shakespeare Club, Le Cercle Francais, Science Club, Home Economics Club, and Informal Seminars in History and in Biology, all are incentives to independent thinking and study.



ENTERING THE CAMPUS

# Western Maryland College

## Offers---

A faculty of forty-six professors and teachers, trained in twenty-six colleges and universities in the United States, who contribute their learning, skill, and experience to the effective instruction of their students.

Courses of study leading to the Bachelor of Arts degree in Astronomy, Biology, Bible, Chemistry, the Classics (Greek and Latin), Dramatics, Education, English, French, Geology, German, History, Home Economics, Mathematics, Mechanical Drawing, Military Science, Music (Piano, Organ, Voice, Violin, and Public School Music), Philosophy, Psychology, Physical Education, Physics, Religious Education, Social Science (Economics, Political Science, and Sociology), Spanish, and Speech.

A preparation for graduate study of law, medicine, various types of engineering, the ministry, and education; a preparation to enter directly business, research, social work, high school teaching, and other like vocations.



BAKER CHAPEL

## Cost, Self-help, Student Loans

Do you know what it costs to go to college? Endowment funds, contributions from various sources, some state aid, and economical administration have kept the cost of attendance at Western Maryland College remarkably low.

The important items of cost are:

Tuition .....	\$150
Room and Board .....	350
Total .....	\$500

payable in approximately equal amounts in September and February.

Considering that Western Maryland ranks among the better colleges of the State and high among the colleges of the East, we doubt whether more can be had anywhere for what it costs here.

**Self-help.** Various types of student self-help are available on the campus and in Westminster for a limited number of students.

**Student Loans.** Certain plans for student loans will be explained on request. A limited student-loan fund is administered by the college.



LEAVING THE CAMPUS

For further information, the current Catalog, or Application Blanks, address

The Registrar,  
Western Maryland College  
Westminster, Md.



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## MORITURI SALUTAMUS

### "We Who Are About To Die Salute You!"

I wish to make an appeal to the men and women of my own generation.

The men and women of my generation are starting out on the last lap of the journey of life. Within ten or fifteen years our work will be done. The familiar places will then know us no more forever. What remains for us to do must be done quickly if it is to be done at all. The night must come down, sooner or later. It may come sooner than we think.

I want the men and women of my generation who have loved and who still love Western Maryland College to join me in consecrated years which may bring to pass a dream which most of us have dreamed, a dream of a Greater Western Maryland College. The years that remain will be sufficient in number to bring this thing to pass if we make the right use of them. We can make no better use of our money, whether much or little, than to build a great college which will last through the ages, carrying on in character-building and in mental and spiritual uplift for the youth of succeeding generations who will take our places when we are gone. What we give to most things will soon pass away, but what we give to education in perpetual endowments will never pass away. "If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal minds, if we imbue them with principles, with the just fear of God and love of our fellow-men, we will engrave upon those tablets something which will brighten to all eternity."

I have given much time and thought to these plans of ours for a greater college, a college "set upon a hill which cannot be hid," an institution which will last for all time if its friends will it so. What needs to be done can be done without loss of time, for the needs are great and the possibilities are tremendous for this institution. There should be no delay. These times of depression should not retard but quicken. These are not times to give up but to go forward. Colleges of the type of Western Maryland are sorely needed in these times of depression and uncertainty, and they will be more needed in the future than now. Civilization is at the cross-roads. Christian colleges will bring forth the leadership for the days to come. Without them and the Church there will be no future with a shadow of hope for mankind.

There is a lot of money in the world, enough for all our needs, great or small, if it can only be properly distributed. Among my friends and the friends of this college, here and there, are men and women who could bring this dream to a glorious reality, in much shorter time than the ten years suggested, if they only would! This Dream City could be built almost over-night. A thought or prayer or two, a letter, a telegram, and the dream comes true! That my friends can do the things I ask, I know full well; that they will is my most earnest prayer.

Morituri Salutamus! Men and women of my generation, or older or younger, let us salute the rising generation with this gift for education in a college which will be dear to our hearts as long as we live and are able to behold it, and which will become immortal as we take on our own immortality; and coming into possession of which the youth of succeeding generations will rise up to bless us! And let us do this while we still live. We can do no more worthy thing than to build ourselves into a college which will live forever. And what we do should be done right now, without waiting.

Albert Norman Ward,  
President of Western Maryland College.



#### A GENERAL VIEW OF THE PROPOSED BUILDING SCHEME

The plans for a Greater Western Maryland College, which have been approved by the Board of Trustees, call for a physical plant which will meet the expanding needs of an institution which is growing rapidly and which is destined to occupy a commanding place among the leading institutions of higher learning in the United States. The above scheme of buildings will make ample provision for this program. Included in the building plans, as pictured above, are a Social-Religious Building, a Library, a Hall of Fine Arts, three additional dormitories, two for men and one for women, a Women's Building providing for apartments for women teachers and additional social facilities for women students, a Science Building, a Home Economics Building, a new Power Plant, and a Gymnasium—eleven buildings in all. Seven permanent buildings have already been erected.

Two million one hundred thousand dollars will be needed to carry the building program to completion, including the laying out of roads and walks and the landscaping of this "Campus Beautiful." A similar amount will be needed for endowment. The ten-year program for a Greater Western Maryland College calls for a total additional investment of four million two hundred thousand dollars. The program for the next three years calls for one million five hundred thousand dollars to be used in the erection of seven new buildings.

# THE NEXT STEPS

## I. THE BUILDING PROGRAM

Plans for a Greater Western Maryland College, approved by the Board of Trustees, and as announced elsewhere in this Bulletin, call for an expenditure of \$4,200,000 in endowment and buildings during the next ten years. The successful carrying out of this program will make full provision for a student body of seven hundred and fifty students—five hundred boarding students and two hundred and fifty day students. This will place Western Maryland College on a par with the very best colleges of the United States.

The next step—covering a period extending through the next three years—calls for the erection of seven buildings in the order named: a boy's dormitory, a girl's dormitory, a gymnasium, the Social-Religious Building, the Library, the Hall of Fine Arts, a boy's dormitory. The cost of these buildings will be approximately one million five hundred thousand dollars. Friends of the college are asked to cooperate, in the most generous way possible, with this program which means so much for the immediate future of the college. There ought to be found seven friends of the college who would be willing to donate these buildings and thus identify their names for all time with this institution. The approximate cost of these buildings will be as follows: three dormitories, \$150,000 each; gymnasium, \$150,000; Social-Religious Building, \$350,000; Library, \$250,000; Hall of Fine Arts, \$250,000. Or if seven persons would each give one-half the cost of one of these buildings, the balance could be provided for in an appeal to the public. If one or two men were to step forward with a proposition along this line, others would surely follow in their train.

## II. SCHOLARSHIPS AND A STUDENT LOAN FUND

Tuitions paid by students only provide about forty percent of the actual cost of education. This is true of all institutions. If students paid the full cost of their education, only the children of the well-to-do could secure a college education. Therefore, tuitions must be kept within the reach of young people of average ability. But this should not be done at the expense of the curriculum. The annual income of a college should be sufficient to take care of the annual budget. Those who are financially able should be expected and required to pay as large a proportion as possible, within reasonable limits, of the actual cost of education; but provision should be made whereby worthy students unable to meet the tuition charges, should be assisted in the way of scholarships or loans.

The income from a Scholarship Fund of \$200,000 would provide tuition scholarships for fifty students, which is about the average number of students requiring such aid in a college of 500 students. In addition to this a Student Loan Fund of \$50,000 would provide a fund from which students could borrow. From this fund loans could be made at a low rate of interest, and such loans should be repaid after the student has become self-supporting.

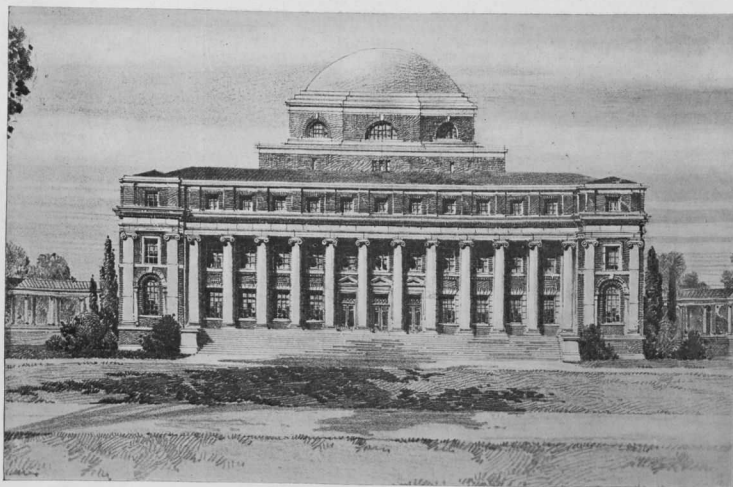
A Student Loan Fund will be inaugurated at Western Maryland College beginning with the school year 1931-32. Five thousand dollars have been donated for this purpose and will become the nucleus of a fund of fifty thousand dollars needed for this purpose. Beginning with this year loans will be made to a limited number of students, not to exceed \$200 a year, for the Junior and Senior years. Next year loans will be made to Sophomores also, but it is not proposed to make loans to Freshmen. Any help given Freshmen will be in the nature of scholarships. All loans will be made with great care.

The Student Loan Fund will become a Revolving Fund. No student will be permitted to borrow in excess of \$500 for the full period of three years. Within four years after graduation the entire amount borrowed must be paid back into the Student Loan Fund. The loans returned will then become available for other worthy applicants who will need to be helped in this way.

This method of assisting students is coming into general approval throughout the country. It is being accepted as the best way to furnish help to worthy boys and girls as it places the whole matter upon a self-respecting and self-supporting basis.

The Board of Trustees and the Alumni Association of Western Maryland College have each given endorsement to this proposed Student Loan Fund. An effort will be made to raise ten thousand dollars a year for five years in order to bring this fund up to the \$50,000 needed. A gift of \$500 will make it possible to help a student through college, and the money thus borrowed when returned will start all over again, and thus become perpetuating as a loan fund. A gift of \$150 to this fund will meet the tuition of a student for one year, and when returned will help another student in the same way, and thus be continued perpetually.

Our friends are asked to consider this proposition carefully and to give accordingly. It is a fine way to assist worthy students who otherwise would not be able to go to college.



THE PROPOSED SOCIAL-RELIGIOUS BUILDING

The Social-Religious Building will be the most commanding building on the campus. It will be the center of college life and activities, and will make ample provision for the Department of Religious Education. In addition it will provide the assembly hall for daily chapel, the social parlors, offices for the deans, the post-office, a tea-room, rooms for the Literary Societies and the Christian Associations, and will be in close connection with the gymnasium.