

VII

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Western Maryland College Bulletin

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ANNOUNCEMENT

It is with pleasure that we announce that hereafter the Alumni Association will have a part in the publication of the Bulletin. Mr. T. K. Harrison, the indomitable and indefatigable Secretary of the Association, has prepared the third and fourth pages of this issue. These two pages are the most interesting part of the Bulletin, and if our alumni will co-operate with Mr. Harrison some very fine things will come to pass.

FACULTY NOTES

Several Changes Have Taken Place in the Faculty

Miss Mary O. Elough has been appointed Associate Professor of Education. Miss Elough was formerly Principal of Catonsville High School. She graduated from Goucher College, and has her Master's degree from Hopkins. She is registered as a graduate student at Columbia University.

Mr. L. H. Brumbaugh has been appointed Associate Professor in the Department of History and Social Sciences. He has his A. M. degree from the University of Chicago, and has about completed the work for the Ph. D. degree.

Miss Sara E. Smith has been appointed Associate Professor of Chemistry. She was graduated from Western Maryland College, and was granted the A. M. degree from Columbia University. She will assist in the Department of Education.

Mr. Harold C. Beard, a graduate of Oberlin College, Master of Arts of Columbia University, has been appointed Associate Professor of Chemistry.

Miss Estelle Tandy has been appointed to the Department of Home Economics as an associate in that department. She received her degree from the University of Missouri.

Miss Esther Smith has been appointed an assistant in the Department of Speech. She is a graduate of the Bard Avon School of Expression.

Miss Helen Atwood is assisting in the Department of Modern Languages. She is a graduate of Goucher College and has her Master's degree from Middlebury College.

Mr. Richard C. Harlow has been appointed Coach and Director of Athletics. Mr. Harlow comes from Colgate University.

Mr. H. T. Easton, of the Department of Ancient Languages, has been appointed Dean of Men. Mr. Easton is a graduate of Johns Hopkins University, and a graduate student in Harvard.

THE ENDOWMENT CAMPAIGN

When the campaign was concluded, one year ago, it was necessary for the President of the College to assume \$7,000 in order to meet the Rockefeller conditions. We had to have \$375,000 subscribed by a certain date to ratify our agreement with the General Education Board. Towards the \$7,000 assumed, \$2,900 have been subscribed, leaving \$5,000 yet to be secured. Within a few weeks a letter will be sent to all former students who have not yet subscribed, asking them to make a small subscription. If everyone receiving the letter will co-operate in this way indicating the way in which we shall be able to secure the remainder needed.

Of the \$375,000 subscribed, \$167,000 have been paid in. In order to meet the conditions imposed by the State of Maryland, \$250,000 must be paid in by July 1, 1927. It is necessary, therefore, that \$83,000 shall be forthcoming by the date named. When the call is issued for the next payment, which will be

February 1, 1927, we will need a prompt and enthusiastic response from our subscribers. We must not fail to get the State's appropriation.

From July 1, 1927 to August 1, 1928 will be the period in which the remaining \$125,000 must be paid in, in order to get the Rockefeller gift.

All subscribers are urged to pay their subscriptions promptly as they become due. If this is done, the great goal will be reached.

COLLEGE ENROLLMENT

The enrollment 1926-27 is the largest in the history of the college. The enrollment of the freshman class is 140; the total enrollment passing the five hundred mark.

FRESHMEN WEEK 1926-27

Western Maryland welcomed the largest and one of the most promising freshman classes in the history of the college.

The new students registered September 14th, and were given the advantages of Freshmen Week before the old students returned to the Hill.

The President, the faculty, alumni, and members of the upper classes, who were invited to assist the faculty, welcomed the new Western Marylanders.

The freshmen were given an opportunity to get acquainted with college procedure, with each other, and with the faculty before the routine of college work began.

The program of Freshmen Week included addresses, lectures, psychological and placement tests, conferences, medical and physical examinations, and social and religious activities.

The program was designed to prepare the student to find his way about the campus, to use the periodicals and books in the library, to take intelligent notes from readings and lectures, and to express himself directly and effectively in examinations. The student was taught to budget his time in terms of the demands of his course of study, his expenditures in terms of his income, to understand college traditions and their significance, to feel responsibility to the group of which he is a member, and to consider the purpose for which he came to college.

Departmental tests were given so that students could be placed in courses where they can do most satisfactory work.

It is the general opinion that Freshmen Week was a period of time well spent. The members of the faculty gave instruction and advice to the freshmen that should bring about a better understanding of the real values of a college education and the best means of attaining the most from college life. The members of the upper classes, who came to college to help with Freshmen Week, welcomed the new students into the social and religious activities of the Hill. The Y. M. C. A., Y. W. C. A., Men's Student Council, and Women's Student Government were active in the work of the week and much of the success of the social functions was due to the energy and enthusiasm of the members of these organizations.

THE REVISED CURRICULUM

Because of the great importance attached to the Revision of our Curriculum, the following is reprinted from the June issue of the Bulletin.

The next step following the Financial Campaign was the revision of the Curriculum to meet the needs of a rapidly growing student body. In November 1925 a committee

was appointed by the President of the College to make a study of curriculum in its many phases, and to make a report to the Faculty. The committee consisted of the following: A. N. Ward, Chairman; C. L. Schaeffer, Secretary; A. M. Isanogle, George S. Wills. The report of the Committee, as adopted by the Faculty in March 1926, is embodied in the College catalogue recently issued, and attention is called especially to pages 29-33.

The aim of the college authorities is to create a college of the very highest standards, with a faculty and student body capable of doing work equal to any other college of the highest grade. This can be done at Western Maryland College as well as at Harvard or Princeton or Yale or any of the great colleges, provided the endowment, equipment and teaching force are adequate. In a college of 500 students with a strong faculty and a picked body of students, the work can be done better than in a larger school.

Most of the students of Western Maryland college fall into one of three or four groups: First, Those preparing to enter the field of business administration; Second, Those preparing for the profession of high school teaching; Third, Those preparing to enter one of the professions, law, medicine, the ministry, or engineering by way of the graduate school; and Fourth, Those who will teach for a few years as a stepping-stone to higher professional preparation. The college curriculum aims to meet the needs of all four of these groups.

The Unity of the Curriculum

With the substitution of the system of majoring in departments for the former three-course plan, a certain loss of unity to the curriculum was accomplished. It is the policy of the college that this loss of unity in the faculty is now seeking to restore. The wider election secured by the system of majors had great advantages over the three-course plan, and these will be maintained; but by directing the freedom in elections and keeping it under legitimate control, other advantages will be gained.

Our present practice secures this unity through the joint-adviser plan by which the inter-departmental conference accomplishes for the more mature student what the adviser conferences and the faculty conferences do for the freshmen and sophomores. Less attention is given to departmental interests and more to student curriculum. A real effort is made to achieve a functional unity for each student's curriculum, to make him feel that he is getting not Mathematics or Latin or Biology but an education, an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge of what he learns in college must be organized and applied there, or much of it will never be applied at all.

The Freshman and Sophomore Years

Too great emphasis cannot be placed upon the importance of the character of the work done in the first two years in college. The foundations are here laid for the successful graduate work which follows. It is the purpose of WESTERN MARYLAND COLLEGE to place the very best and most experienced teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the organization of curriculum will function more effectively. The special freshman courses organized three years ago will be

continued and will be made more functional by a closer co-operation of departments and the teachers doing freshman work. It is the aim of the administration that this closer integration and coordination shall continue through the sophomore year. Under the new plan the freshman program will be practically constant, with some choice as to language, science and mathematics.

There will be no election in the sophomore year, but students will not be asked to select their majors until near the close of this year. For the freshman and sophomore years they will elect to follow one of two or three general lines of work, depending upon whether their primary interests lie in the field of English, History and the Languages, or in the field of Mathematics and the Sciences.

A General Examination

A General Examination covering the work of the freshman and sophomore years will be given at the end of the sophomore year. This examination will cover in a general way the subject matter which should measure the equipment of every high school senior who has spent two years in college. Especial attention will be given to the student's ability to organize his knowledge and to express what he knows in correct and concise English.

There will be sufficient election in the examination to take care of the different mathematics, language and science preparations of those completing the sophomore year. The results of this examination, considered along with the high school record, will determine the relation of the student to further college work and the type of work which he may profitably pursue through his junior and senior years, and for the successful student will have a direct relation to the field in which his graduate interests may lie.

The Junior and Senior Years

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should be ready now for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have the most functional value with relation to the life-work of the student and especially to any graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and have a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type, work along the lines of the student's major interests and preparation for the professions or for the graduate schools. The more mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the cultural society which he has chosen to fill, and to justify these decisions to his advisers.

THE GUIDANCE OF COLLEGE STUDENTS

The faculty and administration agree that students lose too much time and effort in getting adjusted to college life and work. Freshman Week, freshman lectures, psychological and placement tests, orientation courses, and other electives in the first two years of college, mark efforts to correct or lessen this loss. For the past four years we have supplemented these instruments of adjustment with a system of faculty advisers of students, which has worked better with each year of experience.

President Ward's newly appointed Committee on College Personnel, of which Professor Bertholf, Chairman of the Freshman Faculty,

is an active member, is studying the various types of student guidance in use in other institutions having problems similar to ours with a view to supplementing and making more effective the advising of Western Maryland students.

The Committee is facing the three problems involved in the guidance program: 1. How to secure the information needed for the effective guidance of students. 2. How this information is to be recorded and preserved in usable form. 3. How best to use the information which has been secured and recorded.

For the solution of the first problem, the Committee must rely largely upon the questionnaires, the sources of information, the home, high school and college teachers and the student himself, supplemented, of course, by personal interviews with the student. For the solution of the second problem, the Committee is devising a cumulative personnel record card which will provide space for needed information and yet not be so detailed as to make the clerical work burdensome. We trust to the earnest interest of the faculty to see that this material is used for the more effective educational and vocational guidance of the students.

CONSOLIDATING THE MONTHLY AND THE GOLD BUG

For some years past there has been felt the need of a weekly publication on College Hill, something that would appeal more strongly to the student body than a publication coming out once a month or less frequently.

The Monthly, with its roots in the past and faithful to traditions, battled away for years, more or less successfully, and held on year after year in the face of financial and other difficulties. Finally, some enterprising students decided to venture upon a new enterprise. They called their publication, "The Black and White," and for a year the new paper fought on to gain a financial foothold. It was a plucky fight, but it soon became evident that the enterprise, to be successful, must have an assured income. This could be provided with two periodicals in the field. During the second year the name was changed to "The Gold Bug."

One of all is that the student body has approved the consolidation of the Monthly and the Gold Bug. A staff, composed of representatives from both former staffs now has charge of the new paper, with Miss Mary B. Dryden, of the Department of English, as the representative of the Faculty on the staff. A department of Journalism is being organized, and under its supervision the "Gold Bug" will be published. This new department has great possibilities of usefulness, with fine opportunities for those who expect to follow a journalistic career.

FOOTBALL

When the date for the opening of training camp rolled around the prospects for a good team looked anything but bright. Captain Williams and Bona had been lost through graduation. Hahn, Harris, Weisner, Pilskuski, and others had left school for various reasons. There remained only McBride and Clark of last year's regular line.

We had decided to build on a firm basis. A certain stigma had already been placed on Western Maryland teams. Relations had been broken between some of the oldest rivals of the School. No transfers were considered and only boys who are able to keep up in their work composed the squad.

The schedule was not well arranged for a green team. The first game with Gettysburg came before the men had hardly become acquainted with each other. Gettysburg had a number of some of the largest and best men in the country. Western Maryland, at almost a Freshman line, advanced the ball in the opening period to the thirty yard line, where Machamer tallied the first points of the season with a placement kick. Though Gettysburg tied the score in the next quarter, the result of the contest was never in doubt. The final score was 12 to 3 in favor of Western Maryland.

At Dickinson the following week the offence really began to take form. Against a goal line we were able to make considerable ground, with a final score of 13-0 in our favor.

Then with an open date set we tried hard to fill at home, the most Spartan-like. The attack worked well and the opposition was powerful at all times.

Of the new men, Neal, Gonsak, Miller, and Ellis have all been showing steady development in the backfield, while Pelton and Chambers have been playing consistently at ends. Havens who came as a half-back has been made into a center and bids fair to become one of the best men in the state. Weisbach, Janowski, O'Leary and Van Buren are all learning rapidly in the line. The team is not big, having been outweighed in every game, but the boys have given their best and the development has been steady. Machamer has played a very consistent game at tackle. The best part of it all is that these boys came splendidly prepared and are all studying. Their spirit has been very good. It is doubtful if a cleaner lunch of men ever entered an American College.

H. B. SPEER, Graduate Manager.

THE MID-WINTER BANQUET

The importance of the next Mid-Winter Banquet cannot be over-estimated. For many reasons the next meeting calls for the largest gathering of the alumni and friends of the College that has ever been held.

In the first place, the Maryland Legislature meets this winter. The fact that the Banquet will be held in Baltimore makes a favorable opportunity for the friends of the college to impress the Legislature with the importance of the work we are doing for the State of Maryland, and with the opportunity of the State to encourage the college in its work by continuing its appropriation and increasing it.

In the second place, the enthusiasm created by the Campaign ought to be maintained and projected into the future. There will be no appeal for money, but the occasion ought to assemble, if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make every friend a better friend of the college, and to increase his knowledge of our growing and expanding college.

In the third place, the enthusiasm engendered by this occasion would make easier the collection in full of all the pledges made to the campaign. It is important that we collect the pledges in full and when due, for there is no margin to fall back upon. We want our friends to stand steady until the Rockefeller conditions are met. On August 1, 1928, will mean much to the future of our institution.

In the fourth place, and more important than the other reasons advanced, this occasion ought to provide opportunity to state clearly the program which the college has outlined. We want the public to know, and our alumni as well, just what sort of an educational program we have entered upon, and just what our goals are for the future expansion of our beloved college.

ALUMNI MEETINGS AT OTHER CENTERS

The suggestion is offered that a schedule of alumni get-together meetings be held this winter in all the counties of Maryland, and in all important centers outside of Maryland. The object of these meetings would be to bring our alumni and friends into a closer fellowship and for the sake of recalling old college associations and memories. A committee in each county or other designated center could arrange for the time and place of the meeting and for a supper or luncheon in connection with the same. It might be possible to arrange a schedule, beginning with the lower counties of Maryland, whereby two meetings could be held each day, lunch and supper, and this way outside speakers could be provided for each meeting.

Let us hear from you just what you think of this plan.

DEVOTED TO ALUMNI NEWS

OPEN LETTER FROM PRESIDENT COBEY

Dear Fellow Western Marylanders:

For the first time in the history of our Alma Mater, we are introducing to you a real "ALUMNI BULLETIN."

Realizing the need for some means of communication to and between the Alumni, the Executive Committee, at its last meeting, took up the possibility of such an issue. The result is that we have arranged with the College to turn over to our use these two pages. It was obvious that we could not ask for subscriptions. How then could we meet the expense, for there would be an expense, was our problem. THIS ONE ISSUE was decided upon. Those Alumni who had paid their DUES regularly. If the idea meets the approval of the Alumni at large, and receipts from DUES warrant it, we will keep the good work up. Those who would like to see more than this one issue will know how to help make it possible, without interfering with the other Association work. In my estimation it is another step toward a Bigger, Better Western Maryland College. Will you help, or shall we abandon the effort to keep up our Bulletin?

Yours for W. M. C.,

E. A. COBEY, '01,
President, Alumni Association.



Dorothy C. KRAFT, ex '24, left College in 1921 and later received degree of Registered Nurse at the University of Maryland. For further news see the "WEDDING BELLS" column.

C. A. STEWART and W. Ballard WARD, both of the class of '26, have undertaken careers in New York City. STEWART is with Herdman & Grannston while WARD is with Peat, Marwick, Mitchell & Co., both firms being Public Accountants. Not satisfied with figuring in the daytime, they are studying accountancy at the Pace Institute, at night.

Frank GRIPPIN, '26, after a trip to South America this summer, stopped over in New York to call on Stewart and Ward. He would like Frank to write us about his trip.

Wm. Moore BURROUGHS, ex '28, formerly of Mechanicsville, Md., is now in Baltimore, with the Gas Company.

Harry ROBERTS, Jr., '13, is now located at 255 Fifth Ave., New York City, with Cross & LaBaume, Inc.

Lieutenant W. Preston GRACE, '26, is in the Regular Army and has been ordered to report for duty at The Presidio, California.

The Retail Credit Co. of Georgia, has an office in Baltimore; each morning at 8.30 the office has a real Western Maryland reunion, for they have the following on their staff:

L. D. KINSLEY, '24; W. B. SMITH, Ex '25; L. B. DAVIS, Ex '25; J. H. CHASE, '25; O. M. REYNOLDS, '25; R. H. REYNOLDS, '25; Ezra WILLIAMS, '26; R. M. MATTHEWS, '24.

R. W. SELBY, '07, M. D., 1913, University of Michigan. Officer in Marine Corps during the war—now Capt. Marine Reserve. Practicing medicine at Middleburg, Loudon County, Va., since 1922. Married, one daughter.

A. B. COE, '09, 22 Holmes Ave., Waterbury, Conn. B. D. Yale, 1922; Pastor of 2nd Congregational Church of 1600 members. Served in Artillery in the war. Married. Katherine Chalmers Wellesley, '16. Two sons.

WEDDING BELLS

Dan Cupid has been busy with our Alumni, and it looks like there has been an epidemic in the classes of 1924 and 1925. Information is very incomplete. Will the guilty parties let us have correct accounts for the next issue.

Nat. M. HARRISON, '16, and Nancy Roicity Lewis were married Saturday, Oct. 23, 1926, in Asheboro, N. C.

Elizabeth Noel GEHR, '24, and Landon C. Burns were married in Westminster, Thursday, Oct. 21, 1926.

Lena Elizabeth MARTIN, Ex '25, and Emory L. Ballard were married Tuesday, Oct. 19, 1926 in Greensboro, N. C.

Margaret C. GARDNER, '24, and Robert W. Heorne were married Saturday, Oct. 9, 1926 in Pittsville, Md.

Maria B. DAVIS, '24, and Wm. Sheldon Moore, Jr., were married Saturday, Oct. 9, 1926 in Pittsville, Md. Dr. A. N. Ward made a trip to Pittsville for the two weddings just mentioned.

H. Hutchins WARD, '24, and Lillian Anderson were married August 3, 1926 in Anderson, Ind., where H. H. has been taking special work.

Robert MacLEA, Ex '25, and Anna Hull, Ex '26, were married in Frederick, Md., September 4th, 1926.

Alfred C. RICE, '25, and Margaret Murray, were married in Baltimore, Oct. 2, 1926.

Mildred Louise SIDAWAY, '28, and Wilbur A. JONES, '26, were married in Baltimore in September.

The time and place of the following weddings has not been reported to the Editor. Please let us have details:

Louise LINTHICUM, '24 and Charles Brownell.

Elizabeth McALPINE, '24 and Wm. Paul COOPER, '23.

Louise E. OWENS, '23 and Russell W. SAPP, '23.

Susie B. MATHEWS, '25 and Hugh Carroll BURKINS, '25.

Helen STONE, '25 and Charles T. HOLT, '23.

Azalea T. KERRLEY, Ex '26 and Tiffany Johns Williams.

It has been reported that the following Alumni have been recently married, but WHOM DID THEY MARRY? We hope to make a complete announcement in our next issue.

Robert Ferris WARD, '25.
Jesse Glaison EATON, '24.

Esther Louise GRAY, Ex '29.
Margaret CRONIN, '22.

Reba Elizabeth VANSANT, '23.
D. Langhorne COULBOURNE, '12.

Dorothy Ridgely RAUCHMAN, '25.
Betty Eugene SHADES, '24.

Mary Emily LANKFORD, '22.
Eleanor Kathryn HATTON, '25.

Leonard Dorsey KINSEY, '24.
William Robins HURLEY, '21.

Smith LeRoy BYHAM, '26.
Charles Kenneth PERRY, Ex '27.

Maurice David ROACH, '29.
Lynal Washington CLARK, '29.

Harry Marmon SIMPSON, '24.
Sara SIDWELL, '27.

Thomas D. SHANNAHAN, '25, is taking the regular training required of all members of the sales force of the Bethlehem Steel Co., with which Corporation he is connected. Thomas is living in Bethlehem, Pa.

John MAKOSKY, '25, attended Columbia University, took away his A. M. and is believed to be teaching at Washington College.

Sarah SENNEY Leitch, '22, wife of Bryan LEITCH, '22, spends her time looking after a little son, while Bryan teaches school, at the same time going to Law School.

Fred W. PASCHELL, '21, later of the Seminary, is Pastor of the M. P. Church, known as Whitakers Charge, Whitakers, N. C.

George R. BROWN, '88, D. D., is Pastor of the First M. P. Church, High Point, N. C. There is a G. R. Brown, Jr., and we are wondering if it is his son. Junior is a graduate of W. M. C., 1912.

I. Vernon BRUMBAUGH, '13, entered Hopkins and graduated with B. S., '16. With the Bureau of Standards, Washington, D. C. seven years. Author and co-author of several Bureau of Standard publications. In charge Research Laboratory, American Stove Co., St. Louis, Mo. Married July 9, 1925. 5574 Waterman Ave., St. Louis, Mo.

Mabel DURHAM Kullmar, '14, was married to the Rev. Fred A. Kullmar, July 14, 1915. They have two boys, Malcolm and Fred, Jr., and live at White Hall, Md.

The Editor would like to reserve a special space in the next issue of the Bulletin for a letter from Miss Elizabeth TRUMP, A. M., '78. He feels that she could brighten the lives of many of our Alumni and friends. Manchester, Md.

Erma R. STEWART, '04, states that she received her A. M. from Teachers College, Columbia University, New York City, in October 1925. Further, deponent sayeth not. She might have added that in the meantime she has been engaged in educational work for which she seems to be well fitted.

Helen WINE, '23, taught '23-'24 at Greensboro High; '24-'25 at Felton (Del.) High. She is in her second year of Social Economics at Hopkins, in the meantime working in connection with the Family Welfare Association of Baltimore, Md.

J. Fletcher SOMERS, '81, A. M., graduated in medicine M. D., U. of M. 1885, since which time he has practiced medicine and pharmacy in Crisfield, Md. Married and has one son, who served in the war.

C. W. WHEALTON, '10, Attorney at Law, L. L. B., U. of Va., '16. Married, three children. Lieut. Marine Corps during the war. He lives in Salisbury, Md., which is claimed to be the Capital of the Eastern Shore.

Frank MESSLER, '24, Linwood, Md., is in the cannery business. Married, and the Mrs. is a great help in keeping Frank in the way of prosperity. Mrs. Messler was Miss Jane Chenoweth of Taneytown.

David TAYLOR, '25, is in his second year Law at University of Virginia.

Thomas W. TRICE, '25, is in his last year at Carnegie Tech, where he is studying Electrical Engineering.

The Editor approaches the task of preparing this first (Shall it also be the last?) issue of the Bulletin with misgivings. In response to requests sent out to every one of over two thousand Alumni we have received many items which are repeated here in the hope that they may be of interest to our readers. Suggestions for later issues, as well as items, similar to these, are invited.

The Washington, D. C. Alumni are a wide awake group. Weekly luncheons, monthly social gatherings and occasional side trips to Westminster and Baltimore to help boost College Spirit are some of the things they are doing.

SHUCKS! How many of us have used this word casually? It has a real meaning to H. Ralph COOPER, '10, who is President of The United Company, manufacturers of the "TUO" corn hucker. Ask Ralph what the thing does, and his reply is "Shucks."

J. W. "Ching" YINGLING, '90, went to New York the Fall after graduating. In 1901 he began in the Cotton business, as a convert. In 1919 the Worth Textile Co. was organized, and "Ching" became its Treasurer. Watch for the linguistic "Billy Burke" boss—a "Worth" while product.

Paul R. KELBAUGH, '25, entered Princeton University as graduate student in History. He has been teaching at West Friendship, Md. High School.

Alfred T. TRUITT, '18, is manager of The News Publishing Company, Salisbury, Md. Alfred, are you married?

The Executive Secretary just had a letter from David HOTTENSTEDT, '23, who is a Lieutenant U. S. Army, stationed at Ft. McKinley, Philippine Islands, asking for the address of Paul F. WARNER, '18. Paul is now a Reverend, and is a missionary, located at 3 Aoyama Gakuin, Tokio, Japan.

Miss Mary Jones FISHER, '90, who has taught Zoology at Cornell University for the last eight years, resigned in January to accept a position on the Staff of Biological Abstracts, Zoology Bldg., University of Pennsylvania. A. M. (Cornell '16); Ph. D. (Cornell '23).

An effort was made to discover the Alumnus with the greatest number of DEGREES. Who is he? Who has more than three? What are they? Tell us.

E. R. CLAYTON, '25, after teaching a year, has accepted a position with the Eastern Shore Banking & Trust Co. He will have to tell us some more. We like to hear bankers talk.

Albert A. DABBY, '25, is Asst. Editor of the "Montgomery County News." You know me, Al!

Paul R. KELBAUGH, '25, has an ambitious program. Having taught at West Friendship High School, he will attend Princeton, grab a degree, teach some more and then study LAW.

Mrs. Rose WALSH Smith, '22, wife of W. H. SMITH, '23, is recovering from a serious illness. They have an attractive home at Chai-borne, where W. H. is connected with the B. C. & A. Railway.

Miss Agnes ATKINSON, '24, will resume teaching in the Cumberland High School after completing her work at the Summer School, Cornell University. A few more particulars, please.

IN MEMORIAM

It is with deep regret that we announce the deaths of the following Alumni:

Mrs. Louisa CUNNINGHAM Funderberg, '81,
Pasadena, California, Feb. 14, 1925.

Paul H. FRANTZ, '23,
Indiana, Pa.
June 2, 1926, at Prescott, Ariz.

Olivier F. BETTON, '25,
Baltimore, Md., Oct. 12, 1926.

R. C. FERGUSON, Ex '95, Royaltown, Ky., has been living up in the mountains nearly ever since he left "College Hill." He married a West Virginia girl, and they are raising a "Western Maryland" girl. Thank you, R. C. Send her on.

Carroll ALBAUGH, '01, and Mrs. Albaugh have just taken a trip from Westminster to Cuba, via the Grand Canyon, California and Panama. The route taken might be called "Circuitous."

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'MY RECORD'

The Alumni Association has prepared a neat booklet, in Green and Gold, for free distribution to the new enrollment. Starting with a letter to the student, the book provides spaces for permanent records of activities of each year while at W. M. C. Clubs, Athletics, etc. O. T. C., Societies, Graduation and Special Activities are each given ample space. Thirty two pages to be filled in. The booklet is to be KEPT as a perpetual reminder of days spent on College Hill. To obtain a copy send thirty cents, covering cost and mailing, to T. K. HARRISON, Executive Secretary, 1000 Continental Bldg., Baltimore, Md.

♦♦

GRADY ROLL

Mr. and Mrs. Harvey Hall, of Bowie, Md., are rejoicing over little Harvey, Jr. Mrs. Hall was formerly Miss NUTTER. Will some one please tell me the Class.

Mr. and Mrs. J. Frank Dent announce the arrival of J. Frank, Jr., on July 17th, 1926. Mrs. Dent was Eleanor JENKINS, Ex '22. Their home is in Clinton, Md.

Mr. and Mrs. George W. DEXTER, '06, are happy over the arrival of little Mary Elizabeth, on July 11th. Mrs. Dexter was Lillian VEASEY, '07. Their home is on Bancroft Road, Baltimore, Md.

The Editor regrets that there are many items omitted, because of lack of space. It is certainly hoped our members will make it possible to continue the Bulletin. EVENTUALLY! WHY NOT NOW?

Jerome R. COX, '14, L.L.B. (Geo. Washington University) is practicing law in Washington and Hyattsville. Aviation during the war. Married 1923. Junior was born May 1925. Will be tackle in '49.

Elwood A. COREY, '01, President of the Alumni Association, Commander U. S. N., has been stationed in the office of the Secretary of the Navy. Having mastered that job, has been banished to four (4) years sea duty, and ordered to Boston Navy Yard aboard one of our new dreadnaughts. Married; Children. Corey doesn't tell much. Someone please rewrite this correctly.

C. Alfred SHREEVE, '06, D. D. S., may be seen any Friday at one o'clock, at the Western Maryland luncheon at the Engineer's Club, Baltimore. At most other times he is at 516 N. Charles St., plugging away at the teeth of the Editor, or some other Western Marylander. Mrs. Shreeve and the three boys are enthusiastic College boosters, too.

W. V. ALBAUGH, '19, after teaching, and trying commerce, is a Deputy U. S. Shipping Commissioner. Resides 1318 N. Fulton Ave., Baltimore, and is seriously thinking of getting married.

S. H. STEVENS, '06, has been teaching as Physical Director ever since leaving College. He is married. Mrs. Stevens and two boys seem to thrive under his Physics.

Mrs. Emma SMITH Morris, '99, taught in Harrington before her marriage, the U. S. District Judge for Delaware being the happy man. Wilmington, Del. It is near time for Mary Smith Morris, their daughter, to come to College Hill.

J. R. HODGSON, '17, Assistant to Manager, Hotel St. James, Philadelphia. Married Oct. 24, 1925 to Miss S. Marguerite Clymer.

Mrs. Lena LAMM Moore, '14, taught 5 years, then took up the management of Mr. Moore, assisting him in editing the "Democratic Ledger" and her two children, a boy and a girl. They live in Havre de Grace, Md.

Miss Bertha I. HART, '21, in addition to teaching at Western Maryland College, has attended Cornell and attained her A. M. She is Professor of Mathematics on College Hill.

Miss Eugenia C. GEIMAN, '04, has accepted a position as Dean of Women at Elizabethtown College, Elizabethtown, Pa.

W. M. COPENHAVER, '21, Ph. D., Yale, '25, is Instructor in Anatomy, University of Rochester, School of Medicine and Dentistry. Single.

Leland W. MEYER, '14, head of Department of History and Political Science, Georgetown College, Georgetown, Ky., has been granted a leave of absence and is in Europe with the Carnegie Peace Party. He will remain abroad for some time to study and write.

Harry G. WATSON, '89, M. D., has charge of the Fernwood Health Center, Elk Park, Greene County, N. Y. He spent several years in Europe investigating the treatments of various Sanatoriums. Reach him at 30 E. 40th St., New York City.

Miss Ruth SHOEMAKER, '11, 57 W. 49th St., N. Y. City, is dispensing aerobics to the health seekers of the metropolis. She has made quite a business of aerobics.

W. Roswell JONES, '01, is Vice-President of the Lucy Candy Company, Baltimore. "Ros" is one of the most loyal Alumni to be found.

Western Maryland College Bulletin

Vol. 7

WESTMINSTER, MD., JANUARY, 1927

No. 2

Entered as second class matter at the Postoffice at Westminster, Md., under the act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917. Published quarterly.

To All Friends of Western Maryland College

This Bulletin will be read by 10,000 friends of Western Maryland College. Their special attention is called to the following statements:

1. By Act of the Legislature of 1924, the State of Maryland made an appropriation of \$125,000 for a Building at Western Maryland College, the same conditioned on the College raising additional endowment to the amount of \$250,000 by July 1, 1927. In addition to the offer of the State of Maryland, the General Education Board of New York City (the Rockefeller Foundation) made a conditional gift of \$125,000 to the College, provided the college raised \$375,000 for additional endowment.

A Campaign was put on in 1925 to raise \$375,000 in order to meet the conditions named above. The limit set for the securing of subscriptions was January 1, 1926. The Campaign was successful, although it was necessary for the President of the College to assume \$7,000 of the amount in order to meet the conditions made by the Rockefeller Foundation.

The subscriptions made to the campaign were to be paid in six semi-annual instalments, viz: August 1, 1925; February 1, 1926; August 1, 1926; February 1, 1927; August 1, 1927; February 1, 1928.

2. We are now just half-way through. \$187,500 were due with the 3rd payment, that of August 1, 1926. There is a shortage of \$14,000 in the amount necessary to complete the 3rd payment. The 4th payment, that of February 1, 1927, must bring in \$76,500, including the shortage of \$14,000 and the \$62,500 due on the 4th payment, if we are to meet the conditions laid down by the Maryland Legislature. The February 1, 1927 payment must bring the total up to \$250,000, if we are to receive the State appropriation.
3. On another page of the bulletin notice is given of the Annual Mid-Winter Banquet, which is to be held at the Hotel Emerson, Baltimore, Maryland, Friday evening, February 11, at 6:30 o'clock. This occasion will not be used to solicit funds for the college. But a large attendance at this banquet will mean much for the successful conclusion of the entire campaign. The Maryland Legislature will be in session at the time, and an announcement will be made at the banquet concerning the needs of the college and what the State will be asked to do in meeting those needs through an appropriation. A critical period has arisen in the history of Maryland Colleges and Western Maryland College has claims upon the State of Maryland that ought to be generously recognized.

All friends of the college, whether former students or not, are cordially invited to this banquet. Let there be such a rallying of the friends of the college on this occasion that the Maryland Legislature will feel the importance of our claims upon the State.

4. Surely the friends of the college will not fail her in her hour of opportunity! The final outcome will depend upon you!

The State and Its Relation to Western Maryland College

The State of Maryland makes an annual appropriation of \$22,700 to Western Maryland College, for which the College is required to provide the following:

56 Senatorial Scholarships (Board, Room, Laundry, Tuition) @ \$500 each.....	\$28,000
26 Tuition Scholarships for Carroll County @ \$125, two for each Election District....	3,250

A total of\$31,250

This makes a deficit of \$8,550 to be carried by the College in providing for State students. The Legislature has been asked to make an annual appropriation to the College of \$32,700 to take care of the Scholarships provided by the State and to provide \$1,485 additional for maintenance. It seems only fair that the State should pay for State students just what all other students have to pay for Board and Tuition.

The papers have announced that Governor Ritchie has recommended in his budget that the appropriation for Western Maryland College be continued at \$22,700. In his address to the Legislature he seems to intimate that a final adjustment has not been arrived at. The friends of Western Maryland College can perform a signal service for the College at this time by calling the attention of their friends in the Legislature to the important work that Western Maryland College is performing for the State. A word from them to the Governor also will help. The Governor is fair-minded and will appreciate hearing from the friends of the College.

How Western Maryland College Serves the State

Western Maryland, a co-educational Liberal Arts College, has given to the State its full quota of successful business men, lawyers, doctors, engineers, preachers, social workers, and cultured matrons. We might enlarge upon this achievement with credit, but we wish in this issue to dwell more at length upon a distinctive service which the college renders to the State and to the cause of public education in the preparation of high school teachers.

Maryland employs over 900 high school teachers. Of these 21% were prepared at Western Maryland, 32% at other colleges in the state, 33% were prepared outside of the state, and 14% have irregular preparation. Maryland

placed last year about 160 new high school teachers of which Western Maryland furnished 24%, all other colleges of the state, some nine or ten, 38%, and other states, 38%.

The fact that more than one third of our high school teachers are prepared in other states and that more than one fifth are teaching on provisional or irregular certificates points to a real need for this service, a need that one or more of the colleges in the state should give attention definitely to the adequate preparation of high school teachers.

The preparation of teachers is not a new service for Western Maryland College. Founded some ten years before the Maryland Public School Law became effective, the college has been closely allied with public education, and more especially with the development of public secondary education in the State.

The following table shows the number of Western Maryland Graduates, 1921-1926, receiving High School Teacher's Certificates:

Year	Number of Certificates Awarded
1921	31
1922	35
1923	36
1924	50
1925	67
1926	74

Another significant thing about these figures is the fact that about 40% of these certificates were awarded to men. Western Maryland is the chief source of male teachers of academic subjects in the State High Schools.

The preparation of teachers for the public school system is conceded to be a state function. It is costing the State \$500 a year to educate elementary teachers in the Normal Schools, as reported in the Governor's message to the present Legislature. It would cost the State at least \$625 a year to educate its high school teachers. Since the cost of preparing high school teachers exceeds the cost of preparing elementary teachers, it is safe to say that the cost to the State for each high school teacher prepared by the State would be at least \$2,500.

Western Maryland College has prepared 293 high school teachers in the last six years. The total cost to the State has been \$136,200 (six times the annual appropriation of \$22,700), an average cost of \$460.80 for each high school teacher prepared. It would have cost the State \$732,500 to prepare these teachers. This shows a saving to the State in six years in the preparation of 293 teachers of \$596,314.

The preparation of high school teachers now entails demands upon the curriculum which were not made a few years ago, demands which the liberal

college is often loath to grant. The student must prepare to teach at least two high school subjects, must have the required professional courses, and must observe and do practice teaching in the high schools under supervision. The Faculty of Western Maryland College has made special study of the college curriculum and has so coordinated the liberal arts and professional courses that the student may prepare for one of the graduate schools and at the same time do the professional work required for the teacher's certificate.

Western Maryland College is doing a great service for the State. In the light of the above facts it is evident that Western Maryland College is deserving of liberal support from the State.

DECEASED

Two members of the Board of Trustees have died during the last two months.

Rev. A. W. Mather died November 15 at his home in Seaford, Delaware. Mr. Mather was ordained a minister of the Methodist Protestant Church in 1868, and was one of its most respected and beloved members during all these years. He was elected to the Board of Trustees of Western Maryland College in 1897, and continued on the Board until his death. In his death the college loses one of its most faithful and devoted friends and the ministry of his conference loses as faithful a man as ever served in its ranks. He will be greatly missed.

Rev. Fred C. Klein, D. D., died Monday, December 27 at his home in Berwyn, Maryland. He was also an honored minister of the Maryland Conference of the Methodist Protestant Church, having been ordained in 1881. He served many important pastorates in the Conference, but spent a great part of his life, either as a missionary in Japan or as the Corresponding Secretary of the Board of Foreign Missions of his church. He was the first ordained minister to be sent out by the Methodist Protestant Church. During his work in Japan he organized the Nagoya College, an institution that now has 1100 students. Dr. Klein was elected to the Board of Trustees of the college in 1901, and served faithfully on the Board. His death removes one of the most loyal and devoted friends of the college.

The College extends its sincere sympathy to the bereaved families.

WESTERN MARYLANDERS BY HEREDITY! HOW? LOOK!

Mrs. Mary E. JOHNSON, '72;
D. Mary E. Shriver, '30, granddaughter.
Alice TREADWAY Stevenson, '90;
Robert Treadway Stevenson, '30, son.
William HOBBS, (Prep) '99;
William Hobbs, '30, son.
Elise Hobbs, '30, daughter.
Elsie MANFOLD Strawbridge, '01;
Minnie G. Strawbridge, '30, daughter.
C. N. NYGREN, '95, and
Lillian Mae LINDSAY Nygren, '30;
Dorothy Nygren, '27, daughter.
John A. ENGLE, '92, son of W. P.
Marianne Engle, '30, daughter.
George H. MYERS, '01;
George H. Myers, Jr., '27, son.
R. Franklin DAY, '98;
Boby Day, '29, son.
Mrs. Carrie BROWN Foutz, '99;
Charles Foutz, '29, son.
Lawrence C. FRENEY, '96, and
ALICE M. ELDERIDGE Freney, '96;
Alice Freney, '28, daughter.

CORRECTION

In the last issue of the Bulletin, the address of Rev. Paul P. WARNER, '28, was given as Tokio, Japan. We have now learned that having graduated at the language school in Tokio, Paul has been stationed at Chokyoji Machi, Nagoya, Japan.

Now that all the Christmas cake has been eaten, Christmas presents acknowledged, New Year cards sent to everybody, New Year's Resolutions made and broken, the Editor is expecting another letter from Rev. W. P. ROBERTS, '93. Brother Roberts has successfully outgrown the Eastern Sho', Philadelphia, and Baltimore. His growth has been both spiritual and physical, and so he hid himself to the West, where room grows large, and we find him in charge of the Work in Seattle, where men of his size and calibre are wanted. We miss him, and have a desire to see him whittled down to our size again, so he can come back to us. Happy New Year, Roberts.

COME TO THE CONVENTION BANQUET, FEBRUARY 11.

What happened to the requests for copies of "MY RECORD," gotten out by the Secretary? Get one now.

Dorothy Gilligan makes a splendid Alumni Editor. When she graduates, the present Ed. Editor expects to nominate her for this work. Subscribe to The Gold Bug, and you will find her work interesting.

It is with deep regret that we announce the death of Rev. Fred C. KLEIN, D. D., '80, at his home in Berwyn, Md., on Monday, Dec. 27, 1926. Dr. Klein was the first ordained foreign missionary of the Methodist Protestant Church, and was the organizer and first president of Nagoya College, in Japan. He maintained close touch with mission work up to his death, although he was compelled to return from foreign fields in 1895 because of ill health. He is survived by his widow and a sister.

WHAT A FOOT BALL TEAM!

Western Maryland, 12; Gettysburg,	3
Western Maryland, 13; Dickinson,	0
Western Maryland, 24; Swarthmore,	0
Western Maryland, 14; Holy Cross,	20
Western Maryland, 60; Washington College,	0
Western Maryland, 43; Loyola,	0
Western Maryland, 40; Indiana,	0
Total	30

Shades of Roberts, Twigg, Turner, Gill, Keller, and many others! Green Teasers! Nothing so "Green" about those scores, at any rate. "I'm happy that I lived to see the day. Three cheers for every man on the team, and that includes trainers, rubbers, water boys, bat carriers, 'nervybody."

WEDDING BELLS

In addition to weddings announced in the last issue, and elsewhere in this issue, more information is requested about the following: Helen J. REVELLE, '24, was married to Mr. Chas. J. Campbell, on Nov. 22, 1926, by Rev. W. P. ROBERTS, '93, in Seattle, Wash. Louise MITCHELL, '24, was married to William Duffey on Nov. 20, 1926. They will reside at Hebron, Md. Louise SPEDDEN, '24, and Jack WRIGHT, '24, were married on Nov. 11, 1926. They will make their home in Cambridge, Md. Miriam DEVILBISS, '24, and Paul Halls, Isabelle COPES, '22, and Brooks Barnes. Winifred NOCK, '28, and W. Lynn Wotton. John FENBY, '23, and Beatrice Wright.

If Dee YOUNT, '19, son of Prof. Yount of College Hill sees this mention, we would like him to write us a short note about his return to Calcutta, India, where he is connected with the Standard Oil Co.

Miss Rita C. HOFF, '22, and Mr. Chas. E. Hoffman were married in Baker Chapel on October 20, 1926, by Dr. WARD. They will reside at 4205 Walnut Ave., Roguel Heights, Baltimore, Md.

Mrs. Helen King Scoponi, '02, who spent last summer in Europe, visiting her old home in Italy and traveling through England, France and Spain, might send us a short account of her trip.

In addition to the above list of Western Marylanders by "Hereditry," we find that W. P. ROBERTS, '93, and Dr. N. E. SAR TORIUS each have daughters on College Hill.

Plan to attend the CONVENTION BANQUET, Feb. 11.

Who will nominate "Dick" Harlow to membership in the Alumni Association?

Dr. Geo. W. TODD, '81, has a daughter in the Junior Class.

Reports from Alumni lead to the conclusion that the youth of today is being taught everything useful, and if the source of knowledge is looked for, will trace right back to Western Maryland College.

Mabel GARRISON Simon, '03, is conducting her concerts under the management of her husband, who is also her accompanist. Yet she enjoys all the liberties of the day.

"Harry" GILLIGAN, '01, who is practicing law in Washington, D. C., was recently appointed a member of the Board of Education of the District of Columbia, and the Judge of the Supreme Court of the District. Congratulations, Harry. Incidentally, his daughter, Miss Dorothy L. Gilligan, '28, is Alumni Editor of THE GOLD BUG, the weekly publication of the College.

The College Chapel was the scene of a most interesting wedding on January first, 1927. Arthur E. BENSON, '24, and Miss Emma LAWRENCE, '24, were married. Dr. A. N. WARD, '95, and Dr. F. T. BENSON, '84, father of the groom, officiating. This is the second wedding in the Benson family since our last Bulletin. F. Murray BENSON, '17, and Miss Meriam Seipel were married in Easton, Pa., on November thirteenth, 1926.

The Editor of this Alumni Column is no magician. The printer must be PAID. He does not live on hopes. How about helping with some dues? Any amount will be welcomed.

From the pen of J. Smith ORRICK, '77, comes the following poem, written on the back of a Thanksgiving day program, Nov. 25, 1875.

THE BOYS AT COLLEGE

A is for Amos, a long, lean, lank lad;
B is for Billings that lamb Mary had;
C is for Cushing once caught in the groove;
D is for Downey, soft as 'Christ's' love;
E is for Ewing, the seamstress, you know;
F is for Fenby, as good as he is slow;
G is for Green, and he wears Grecian bend;
H is for Harris, Miss Maggie's good friend;
I is for Ingie, that pretty young man;
J is for "Josh," match him if you can; (Miles)

K is for Krouse, the shaver of cats;
L is for Little, Mr. Whittaker's that;
M is for Middleton, Christopher Burns;
Who loves the ladies devotedly turns;
N is for Norment, no language declares
What this creature's good for except to see "Stars";

O is for Orrick, whose light is so dim;
P is for Parks, no student like so dim;
Q is for Quaker; now who can that be;
R is for Ridgeley that it cannot be;
S is for Stone, but its stone made of brass;
T is for Tophan, the clown of his class;
U is for ugly, that's no one, 'tis pat;
V is for Varden, and not much at that;
W is for Wilson, the truth, Peter Light;
X is for ten, when our lessons are right;
Y is for yearning; oh may it be so;
Z is for zero, when our lessons we don't know.

R. K. GREENFIELD, '11, Ph. D., Professor of the Graduate School of Yale University, is conducting, for the first time in a graduate school in this country, a course in "The Italian Risorgimento." An article by Prof. Greenfield appeared recently in the Italian Review, published in Rome. The subject was "Joseph Mazzini."

Dr. and Mrs. John E. NORMENT, '20, are rejoicing over the arrival of little Miss "Judith Starr," born Dec. 20, 1926. Dr. John is son of Dr. Richard B. NORMENT, '76, and brother of R. T. NORMENT, '15, Lancaster, Pa., and C. C. NORMENT, '21, Baltimore.

October 30th was a propitious day in the Keenan family. On that day, Miss Mary Emily LANFORD, '22, became the bride of Mr. Harry W. Keenan, of Pocomoke City, Md. The ceremony took place in that city at noon, in the Pitts Creek Presbyterian Church.

Rev. Raymond Stanley LITSINGER, '07, is Rector of the Protestant Episcopal Church, Mount Washington, Baltimore. He lives on South Ave., Mt. Washington, and is the brother of Rev. W. H. LITSINGER, '15, pastor of North Baltimore Methodist Protestant Church.

PAUL REESE, '96, son of the late Prof. Jas. W. Reese, (Uncle Jimmie) was ordained to the Protestant Episcopal Ministry in Oklahoma City, Oklahoma, on October 12th, 1927.

From the Pacific Coast comes word of J. HUNT HENDRICKSON, '07, who has been moving right along. L.L.B., Harvard, '11. To Portland, Oregon, practiced law, Dean of Northwestern College of Law, Instructor of Commercial Law in Reed College and the University of Oregon. Married. Two children. Served in 13th Infantry in World War. Has been elected District Judge. Busy! Nothing else but.

Dorothy ELDERICE, '11, had a little chat with the city fathers of Miami, Fla. In that chat, she created a real job for herself, High Commissioner of Dramatics, or some such name. Dorothy didn't ask them, she told them. And everybody is happy over it.

Convention and Mid-Winter Banquet

An Honest To Goodness Western Maryland Convention!

What is there different from any other Midwinter Banquet? Why all the publicity?

Who thinks more of Western Maryland College, its traditions, achievements and possibilities than Western Marylanders? Today's afternoon papers (Jan. 5th) are full of statements about what the Colleges of the state are asking, and coupled with that is found the recommendations of our (Maryland) Governor. In the article referred to, we stack up well with other educational institutions of the state. BUT WE STACK UP MUCH BETTER among those who know us well, and we aim to spread that circle of friends, so that all may know us as we are. And so, instead of the usual gathering of about 300 persons at the TWENTY-SECOND ANNUAL MIDWINTER BANQUET, we are going to just about DOUBLE that number, and have a real CONVENTION. HOW? Why get every single and married Alumnus, Quondam and friend to attend. Room has been arranged for 610. Let's have an overflow.

THE TRUNK LINE ASSOCIATION has authorized the Railroads in the territories East of the Mississippi and North of the Ohio Rivers to the Atlantic Ocean, and from Virginia and West Virginia to Main, to sell reduced fares on the CERTIFICATE PLAN. Tickets may be bought on Feb. 8, 9, 10 and 11th TO BALTIMORE, by paying the regular one way fare, and asking for a CERTIFICATE. Do NOT ask for a receipt. Deposit the CERTIFICATE with the Executive Secretary, T. K. Harrison, in the Hotel Emerson on the day of the Convention and Banquet. As soon as TWO HUNDRED AND FIFTY CERTIFICATES have been deposited, a Railroad officer present will VALIDATE them, good for a return ticket to be purchased up to and including Feb. 14th, at ONE HALF of the one way fare. (Fare must not be less than 67 cents full fare, one way.) Isn't that an inducement?

*At 2:15 a BUS will leave for a trip to COLLEGE, for a short visit to College Hill. Now you just know you will want to get back there for a peep at the old place. Bring along the kids, if you are so fortunate as to have any, or bring a friend. If you want Hotel accommodations, write The Emerson, or write the Secretary, or some friend; but for Heaven's sake, write. The best kind of a message will be "Dear Benson: I enclose my check for *unpaid tickets to the show*." Then SOME. Those who make reservations will be taken care of first. The ones who come at the last moment, without notice will be taken care of, but not so well as if we knew you would be there.

*Those wishing to take this trip will please notify F. Murray Benson, Treas., 2 E. Lexington St., Baltimore.

The Governor of Maryland has been invited, and he has tentatively accepted. If any of you know any other Governors, bring them along. A distinguished speaker will address you, and the entire event will be one long to be remembered. Will you do your part?

Will you, as a reader of this column, whether you can come or not, write to the Executive Secretary, T. K. Harrison, 1000 Continental Building, Baltimore, Md., and tell how you would like to be there. He likes nothing better than to hear from you, unless it is to hear from you twice. But if you are pressed for time, WRITE TO F. MURRAY BENSON, Banquet Treasurer, 2 East Lexington St., Baltimore, Md., and send check for your reservation, and Harrison will overlook the slight of not writing him. This paper goes to about SEVEN THOUSAND persons. Just imagine! Don't delay your replies.

We expect to have the GREEN TERROR FOOT BALL TEAM and DICK HARLOW present. That's worth the trip.

The price of the Banquet is \$3.25 per person. Other features during the day, nominal.

Shall we look for you? Just come, and see the glad hands that will be outstretched to greet you. How about that old "STRIKE" or your "OLD WOMAN"? You haven't seen them for years. Shades of the past! Don't you want to see them? Well now is your opportunity. Come on, let's give a real "HOBBLE GOBBLE, RAZZLE DAZZLE, SIS, BOOM, BAH: WESTERN MARYLAND, WESTERN MARYLAND, RAH, RAH, RAH!"

MID DAY LUNCHEONS

For those getting to Baltimore early in the day, arrangements have been made for two lunches:—

MEN'S LUNCHEON—1.00 P. M.
at
ENGINEERS CLUB, 6 W. Fayette Street.

If you think you can attend, drop a postal to Dr. C. Alfred Shreeve, 516 N. Charles St., who heads a committee to take care of you.

WOMEN'S LUNCHEON—1.00 P. M.
at
HUTZLER'S TEA ROOM.

If you think you can attend, drop a postal to Mrs. Edna Tull Beauchamp, 607 Union Trust Bldg., who heads a committee to take care of you.

WHEN AND WHERE IS THIS?

FRIDAY, FEBRUARY 11, 1927, 6.30 P. M.

THE EMERSON, BALTIMORE

For Information Write

F. MURRAY BENSON, Banquet Treasurer,
2 E. Lexington St.,
Baltimore, Md.

T. K. HARRISON, Executive Secretary,
1000 Continental Bldg.,
Baltimore, Md.

Letter from Chairman Gill

Dear Western Marylanders:

Below you will find a list of names of men and women who have been asked to serve as members of either the ADVISORY BOARD, or the GENERAL COMMITTEE.

The general duties of these two groups are identical—to make this Convention and Banquet the greatest in the history of Western Maryland. It is their privilege to gather around themselves special committees, and they are urged to do so, who shall constitute themselves a flying squadron in their communities, and see that not a single Alumnus is overlooked.

In addition to those specifically named, the President of each club is requested to get in touch with his classmates. With reduced fares offered, and obtainable if the Alumni will avail themselves of the opportunity, there are great hopes of class reunions being held. May I not count on you to assist in every way possible, in addition to coming yourselves?

Yours very truly,

ROBERT J. GILL, Chairman.

ADVISORY BOARD

Baker, Wm. G.	Calvert & Redwood Sts.
Politt, L. I.	Lexington Bldg.
Miller, C. R.	Fidelity Bldg.
Englar, G. Monroe	Title Bldg.
Carman, Robert R.	Maryland Trust Bldg.
Stone, Rev. E. D.	3449 Falls Rd.
Siemon, Mabel Garrison	Roland Park
Matthews, Mrs. T. R.	115 Hopkins Place
Fenby, Mrs. E. B.	1223 N. Caroline St.
	All of Baltimore.
Shannahan, J. H. K.	Sparrows Point, Md.

GENERAL COMMITTEE

Rathbun, F. E.	Oakland, Md.
Smith, A. F.	Lonsceoning, Md.
Byron, Mrs. J. C.	Hagerstown, Md.
Baker, Holmes D.	Frederick, Md.
McDaniel, Dr. W. R.	Westminster, Md.
Wantz, Mrs. J. P.	Westminster, Md.
Clemson, C. O.	Westminster, Md.
Logg, Dr. H. U.	U. S. Bridge, Md.
Little, John Mays	Towson, Md.
Wright, C. Milton	Bel Air, Md.
Shipley, Dr. F. E.	Savage, Md.
Beall, H. S.	Rockville, Md.
Wells, B. O. L.	Hyattsville, Md.
Gibbons, Miss Maud	Croom, Md.
Ward, Hugh	Owings, Md.
Gray, Mrs. Walter H.	La Plata, Md.
Joy, Miss Ethel	Leonardtown, Md.
Price, Miss Grace Wells	Elkton, Md.
Gibson, Rev. N. O.	Chestertown, Md.
Bennett, T. Gordon	Centreville, Md.
Cover, Edna G.	Easton, Md.
Tawes, Dr. P. H.	Cambridge, Md.
Stowell, Mrs. John	Federalsburg, Md.
Adkins, H. C.	Salisbury, Md.
Miles, Hon. Joshua W.	Princess Anne, Md.
Taylor, Calvin B.	Berlin, Md.
Vesey, M. L.	Pocomoke City, Md.
Sartorius, Dr. N. E.	Pocomoke City, Md.
Sheppard, Wm A.	Salisbury, Md.
Whiteford, Roger J.	Seoth Bldg., D. N. C.
Gilligan, Henry	2304 1st St., N. W., D. C.
Marks, Mrs. Hattie	107 Leland St.
	Ennis
Kindley, Geo. F.	1305 G St., N. W., D. C.
Englar, D. Roger	64 Wall St., N. Y. C.
Turner, J. Samuel	247 Park Ave., N. Y. C.
Yingling, J. W.	85 Worth St., N. Y. C.
Whipp, Paul C.	54 Wall St., N. Y. C.
Harker, Rev. S. A.	226 W. 3rd St.
	Bloomsburg, Pa.
Davis, Elwood A.	Wilmington, Del.
Elliott, Dr. J. Roscoe	Laurel, Del.
Nichols, Rev. J. L.	Crisfield, Md.

The following from Baltimore:

Kindley, W. J.	3108 N. Calvert St.
Weirauch, J. Lester	701 Continental Bldg.
Holt, Chas. T.	Citizens Nat. Bk. Bldg.
Link, Rev. J. N.	1907 N. Wolfe St.
Reckord, H. H.	3109 St. Paul St.
Smith, J. W.	Lake Drive Apts.
Richards, Miss K. M.	3401 University Place

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FACULTY NEWS AND NOTES

President Ward, who has been ill since February, is improving. On bright days he may be seen on the Campus enjoying the health-giving sun and air of The Hill. We hope he may soon dispense with his invalid chair.

Members of the Faculty who plan to attend the summer session at Columbia University this summer are: Professor W. B. Sanders of the Department of Social Science, Mrs. Lucile M. Sanders of the Department of Romance Languages, Miss Mary O. Ebaugh of the Department of Education, Miss Rowena M. Holden of the Department of Home Economics, Miss Miriam B. Dryden of the Department of English, and Miss Minnie Marden Ward, Librarian.

Miss Elise Dorst, Voice, and Miss Helen Atwood, Modern Languages, are spending the summer in Europe.

Professor L. M. Bertholf, Biology, is continuing his research work with Bees at the Government Laboratories, Washington, D. C.

Miss Emily W. Emmart, Biology, is at Wood's Hole, Mass., continuing her research work begun last year in England.

Professor L. M. Bertholf, Head of the Department of Biology, has been granted leave of absence for 1927-28 to do research work at the Johns Hopkins University.

Professor C. L. Benninghof, A. M., Department of Zoology, University of Chicago, will be acting head of the Department of Biology in Professor Bertholf's absence.

Miss Katharine M. Brown, A. M. of Columbia University has been appointed an assistant in the Department of Biology.

Miss Violet Hertzman, Peabody Conservatory, will be assistant in Piano and Accompaniment.

Professor S. B. Schofield, Head of the Department of Chemistry, has had his leave extended to February 1928 when he will return and take up his responsibilities at the College.

THE ENDOWMENT CAMPAIGN FUND

The College has secured the required \$250,000.00, additional endowment to be in the hands of the College Treasurer by July 1, 1927, and will receive the appropriation of \$125,000.00 made by act of the 1924 Legislature of the State of Maryland. This amount will be paid to the College in July. The arrival at our first goal has been due in a large measure to our many friends who have paid their subscriptions in full or who have already made their regular August 1st payment.

The next payment on pledges will be due August 1st. The regular notices will be sent out July 15th and a hearty response is looked for at this time. From July 1, 1927 to August 1, 1928, will be the period in which the remaining \$125,000.00 must be paid in, in order to receive the gift of \$125,000.00 from the Rockefeller Foundation. If all our friends pay their subscriptions promptly as they become due, the great goal will be reached.

THE SIXTY-FIRST YEAR

The sixty-first year of the College begins Tuesday, September 13, at 1:00 P. M. The new students will again be given the advantages of Freshman Week before the old students return to the Hill. The freshmen will again have an opportunity to get acquainted with the procedure of the college, with each

other, and with the faculty before the routine of college work begins. The members of the faculty will give instruction and advice to the freshmen pointing out to them the real values of a college education and the best means of attaining the most from college life. Members of the upper classes, mostly officers of student organizations will be asked to come to college to help with Freshman Week and in welcoming the new students into the social and religious activities of the Hill. The chairman of Freshman Week this year will be Professor Lloyd M. Bertholf. The program for the week will be announced later.

The registration of old students and examinations will take place on Monday, September 19, beginning at 1:00 P. M. The Daily Schedule of classes will begin Tuesday, September 20, with the first Morning Chapel at 8:30 A. M.

♦♦♦ PROGRESS

For the past six years the Faculty and Administration have studied to make the college curriculum more fully meet the needs of the students who come to us.

The first practical and visible results of this study was the revision of the curriculum, 1921-22. Then followed in rather rapid succession: steps for the more effective advising and guidance of students, orientation courses for freshmen, including a liberal science course, biology, required of all freshmen, Freshman Week, and entrance examinations.

At this point, 1923-24, in order to make these evolutionary procedures more effective for faculty and students, the "Professional" Faculty Meeting was instituted.

The monthly meetings of both the Faculty and the Freshman Faculty have some marked achievements to their credit.

The regular Faculty spent the session, 1925-26, on "Unifying the College Curriculum" with excellent response from the several departments. This probably does not appear on the surface in catalogued courses, but these monthly programs with the occasional and informal conferences among departments and professors have modified the curriculum. Thinking of the Faculty to the extent that each teacher knows better and respects more what his fellows are doing.

Another problem attacked in these meetings was that of a more definite differentiation between the work of the first two years and that of the last two years in college. This is in keeping with the junior college movement throughout the country and with the recent announcement by the Johns Hopkins of the plan to drop the first two years from the university program and to place the work of the last two years more on the graduate level. Out of this differentiation grew the Sophomore General Examination given at Western Maryland this year for the first time.

The Freshman Faculty made several worthwhile studies under the stimulating leadership of Professor Bertholf, Chairman. What many other teachers dealing with freshmen had learned was soon apparent to this group, that the biggest problem facing them is that of effective guidance and thus the big obstacle to the solution of the problem is ignorance; we do not know freshmen. It is absurd to try to advise, guide, or even teach students until we know them.

All this tragedy comes from the failure of the colleges to fulfill their first and primary duty. The college seems to have only one desire, and that is a frenzied desire to

teach something. But we may state it as a general proposition, as universal as the law of gravitation—perhaps more accurate—that the first duty of the teacher is not to teach the student but to learn him—to learn what the student can learn, to learn how he may most efficiently learn it and what things he really desires to learn and what things ought to be taught him; to try to teach a student something which he cannot learn is not only supreme folly but in the present state of civilization may be positively criminal in its results."

—Dr. Ben D. Wood

After a detailed study of the personnel work, personnel records, and the procedures for the advising and guidance of students in other colleges, the Freshman Faculty determined to try out a plan that would enable the college to know its students better. To make the plan a success, it will be necessary to have the cooperation of the whole faculty, the parents, the lower schools, and of the students themselves. All that has been done to date is of the nature of advertising and educating to win the needed support.

The College now permanently records concerning each student such information as courses completed, grades, hours and points of credit, extra-curriculum activities, and any breach of discipline serious enough to warrant faculty action. Imagine the boon to all concerned of having in similar permanent form the rating of each student in such attitudes and citizenship qualities as: honesty, courtesy, industry, ambition, cooperation, determination, and judgment.

A Committee of the Faculty is studying forms and blanks for collecting and reporting this data and is formulating a cumulative record card and system for the collection of material gathered accessible to all concerned.

"New Type" tests or examinations was another study instituted by the Freshman Faculty which required the cooperation of the regular Faculty in order to make the results of the study effective. The cooperation was so whole-hearted that most of the tests and examinations given during the second semester were of the "new type". Of course a reaction is to be expected due largely to lack of experience and technique in the making and administering of the "new type" tests.

This study will be continued next year.

♦♦♦ IMPROVING THE QUALITY OF COLLEGE WORK

Four years ago the College published, as part of a plan to improve the quality and raise the standard of college work, that an average of "C" grade would be required for graduation beginning with the class of 1927. This was to be done by assigning to each semester hour of grade "A" 3 quality points, of grade "B" 2 quality points, of grade "C" 1 point and of grade "D" 0 point and then requiring as many points as hours for graduation. The Class of 1927 were required to earn 128 semester hours and at least 128 quality points in order to graduate. As a matter of fact, six of the seventy-five members of the class earned less than 300 points and nineteen earned more than 200 and seven members of the class failed to graduate for lack of sufficient points to their credit. Of these seven, two lacked hours as well as quality points.

Some such plan is almost a necessity in a college of the type of Western Maryland and is justified by the assumption that if a student makes grades in some of his work as

low as "D", he should make grades in other work as high as "B" or he is not college material.

It was to be expected that the plan would meet with some opposition during this test year. However, the approval of this procedure as expressed by many of the trustees, alumni, and students, is most gratifying.

The following changes in the administration of the "Point System" is to take effect beginning with the class entering September 1927 have been adopted:

1. Each semester hour of grade "F" will deduct one point.
2. The classification of students will be determined by both semester hours and quality points at follows:

Class of 1928		
	S. Hrs.	Q. Pts.
Senior	96	96
Graduate	128	128
Class of 1929		
	S. Hrs.	Q. Pts.
Junior	82	56
Senior	100	100
Graduate	134	134
Class of 1930		
	S. Hrs.	Q. Pts.
Sophomore	28	21
Junior	64	56
Senior	102	102
Graduate	136	136

3. That the calculation for Summa Cum Laude, Cum Laude, and Honorable Mention be based on a quotient to be obtained by dividing the total number of points by the total number of semester hours earned, requiring for Summa Cum Laude a quotient of 2.5, for Cum Laude a quotient of 2.0, and for Honorable Mention a quotient of 1.8.

4. That students who fail to receive a passing grade in at least 50% of their academic work during the freshman year, or during any subsequent semester, be dropped from the college rolls and that they may be reinstated only upon the recommendation of the College Studies Committee and the approval of the Administration.

THE SOPHOMORE EXAMINATION

A Comprehensive Examination was given to the whole Sophomore class on April 28, 29, and 30. The examination was divided into two parts in order to take care of the different preparations of those completing the Sophomore year. The first part of the examination covered the subject matter which should measure the equipment of every high school graduate who has spent two years in college, as well as information which should be at the command of every intelligent man and woman of this age. The second part examined the student in two college subjects which he might elect.

The examination was of the "new type" and asked for over 1200 separate reactions from the student. The highest score, 959, was made by Mr. Simms. Those making the next twenty-four highest scores as follows:

Messrs:	Misses:	
Hart	943	Voorhis
Salter	917	Bloomquist
Downer	869	McLane
Day	851	Johnson
Shriver	835	Martingoni
Hovermill	833	Grim
Whitcraft	814	C. Wheeler
Macnamer	801	H. Wheeler
Nuttall	791	Noble
Norris	789	Fisher
Hughes	773	Shank
		Walz
		Hobbs

The purposes uppermost in the minds of the Faculty in giving the examinations are:

1. To stimulate reading, discussion, and study of current events and problems and the study of essential fields of knowledge in, and outside of the regular college courses.

2. To stimulate more continuous use and greater retention of what is learned in, and out of school. (In keeping with a movement which is asking of the student, "What do you have?" instead of the accustomed, "What have you had?")

3. To have the scores available for the use of the Faculty and the Administration in the advising and guidance of students during the junior and senior years.

The examination was announced little more than a year ago, so cannot function completely in this class. Although it was given this year more as an experiment to the faculty and students, including most of the Sophomore Class, are pleased with the test and agree that it achieves most of the aims claimed for it.

VOCATIONAL AND PROFESSIONAL EDUCATION AND GUIDANCE IN THE LIBERAL ARTS COLLEGE

It is generally conceded that the student should find himself during his high school years; that he should have some idea what his field of usefulness is to be, while he would like to do in this busy world, before he is halfway through high school.

Of course, he can change his vocational aim during school without calamity. It is much easier for the student in engineering to wake up to the fact that "My mathematics is too weak, I shall go back to medicine", or for the girl who has aimed at nursing to find that "There are some things about nursing which I simply cannot endure, I shall become a teacher rather than", than for the man or woman of the after-school industrial or professional world to change when he finds himself unhappy in his present place.

To be sure, the student should have a valid reason for the change; he should weigh himself against the work and think it through. The school has achieved one of its aims when it gets the student to do a real piece of vocational thinking. We know that he is a better student and a better all-round school unit when he has the urge of the compelling motive which a decision of this kind gives. It is good psychology. The student at the high school and school work improves as soon as he feels that, even in some part, they are helping him toward his goal. It is important that he feel that he is preparing to do something which, for the time at least, seems to him to be worth while.

The better high schools are facing this problem; they recognize the importance of wide vocational information and, after study of the individual and his abilities, follow this with guidance as wise as the knowledge and circumstances permit. But if these decisions are not made in high school, it is important that the college do something about it. Then why should the liberal arts college shy at anything approaching a program of vocational guidance in its administration? The very first colleges in its administration were vocational, founded "to insure an educated ministry" after "our present ministers are in the dust."

The college has come in for severe criticism because so many of its graduates have no idea in what field of endeavor their life work shall be. The following, quoted from the Harvard "Crimson", 1921, states the case fairly well.

"But for the all-important senior, life assumes a different aspect. Exposed to a college education for four years, and properly equipped with an unintelligible Latin diploma from his Alma Mater, he bids adieu to Cambridge and leaves for—what?"

"Barring those who have post-graduate plans for the Law, Engineering, of Medical Schools, it is astonishing how few members of 1921 know what they are going to do. Many intend to drift through the summer months, perhaps in idle recuperation from the winter's activities, or perhaps in travel abroad—guided by the hope that "something will come." Others have vague ideas about starting "on the street," usually for lack of a better no-

tion as to what they are qualified to undertake. Still more expect to ask the "old man" for a job in his office until they can decide what their life's work shall be. But the man who has thought to his future occupation is hard to find. Undoubtedly between now and June, the impending void in the senior's career will create a pause in his activities for a more serious consideration as to the form his approaching struggle with the world will assume. Just at present, however, he still seems pre-occupied with undergraduate pleasures and is content to let the future take its course.

This explains how many thousands of the recent graduates, the Class of '27! There is here on the desk a letter from one of ours who has been debating, just for the past month, between entering the ministry and accepting a second Lieutenantcy in the regular army, and now asks about teaching for a year or two until he makes up his mind which it shall be.

It is the fault of the school as well as the home that so many of our youth drift aimlessly through high school and college without a thought of how the education so expensively acquired is to be used in the going to help them to live and work. It is this lack of the compelling motive, which an earlier choice of a field of endeavor would give, that is responsible for more indifferent and failing students in college than all the other causes taken together.

The college graduate is just as apt to get into a blind alley job or in a vocation in which he cannot be happy as is the high school graduate. There is no magic about age 21 or 22 and graduation from college which will, as by miracle, get him into congenial work.

We do not believe that the liberal college in order to true its ancestry and traditions must have one aim, and that, the "pursuit of elusive culture."

"Modern life for both the individual and society is organized around productive activity. Joy of achievement, success, and riches, and the social position as he is able to develop his productive powers and purposes during youth and move out into the world of men with professional standards of thought, training, and service."

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The world no longer judges a man by what he knows, it is what he does that counts. Achievement is the key which unlocks the door to fame and success. Youth, then, must be pointed toward the best preparation for achievement, must be guided, counseled, and educated into congenial work where maximum achievement will mean for them the greatest happiness.

"Happy is the man who has found his work."

"Work in the world as it is organized to have been lifted above the plane of drudgery and liberalized by the viewpoint of modern society. The student who works to duty must, to an increasing degree, conceive of his enterprise, not as a mere means of making a living, but as the exercise of creative energy in the service of the society. So regarded, work takes on some of the aspects of art, and some of religion, and vocation evolves into profession."

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For the student to make vocational decisions early in his college life or before he enters college and then chooses his courses in view of those decisions, does not mean that he will sacrifice the cultural and disciplinary education. It does mean that his cultures and disciplines will not be chosen at random and pursued half-heartedly to an empirical or an uncertain end, but that they will be gotten in a more limited field, and pursued with vigor to a definite end.

The cultural is being merged with the practical in education and in life and without material loss. Cultural subjects are no less cultural when they are chosen for their practical values, as Greek for the theological student and Sociology for the minister, and

Mathematics is just as cultural with all its manifold applications today as it was when Euclid and his wealthy associates studied Geometry as an exclusive pastime or, when it was touted, "Here's to Euclid Mathematics, may she never become useful."

The college gives comparatively few technical courses as such, but does give the fundamentals essential to further technical study as the sciences, mathematics, and mechanical drawing essential to more advanced work in engineering. When the terms, pre-medical, pre-engineering, or pre-law, are used to describe a curriculum planned for a student in college, it does not mean that the college offers medical, engineering, or law courses as such. It does mean that the student, by selecting those liberal-cultural courses, offered in the college, which prepare best for one of these vocations, may get an education which is more useful, more practical, and no less cultural than if he select his college course without a thought of it functioning in his life work.

BIOLOGY

The course offered at Western Maryland College in which Biology is the major, is intended to prepare students for graduate work in Botany and Zoology, or for a student in either to research or college teaching or both. Among the research positions which are open to Biologists may be mentioned the following: various industrial concerns such as rubber companies, food product companies, lumber companies, florists, nurseries, fruit companies, etc., museums, institutes of medical research, eugenic and race betterment foundations, public health departments, agriculture experimental stations, and the great U. S. Department of Agriculture with its many branches such as Forest Service, Entomology, Biological Research, Horticulture, Fisheries, Animal Husbandry, etc. Some of these positions require advanced degrees, but many may be entered at once by college graduates who have had the required courses.

This course also prepares for the teaching of Biology and the High School Sciences.

CHEMISTRY

Chemistry, as a profession, offers varied fields of service. Every progressive manufacturing concern today recognizes and employs chemists to maintain efficient production and to produce quality products. The chemist is also in demand for public service in municipalities, in states, and in the national government in the control of public health and in the analysis of purchases. The U. S. government and state experiment stations also employ chemists for pure research in many fields.

Advancement in a position in the sciences is, to a great extent, in proportion to the attainments of the individual. For this reason it is strongly urged that a person aiming to make chemistry a life work should take at least a year's graduate study at a university.

The Department of Chemistry at Western Maryland College offers fundamental courses which fit the individual for teaching, industrial and public service positions and immediate entrance to first class graduate schools.

PRE-MEDICAL

Probably no field of endeavor offers larger opportunity for service than that of Medicine, and the allied fields of Nursing, Public Health, Dentistry, Veterinary Medicine, etc. Certainly, there is no field in which thorough preparation is more important. So, while admission requirements of a few medical schools may be met in two or three years of study in advance of high school, such schools are open only to college graduates. Hence the full four years of college is urgently recommended.

The growing concern for public health and prevention of diseases has so stimulated the organization of departments of health and sanitation in states, counties, cities, and towns that the specially prepared personnel employed in this work doubles in number every

few years. Many of these specialists are graduates of schools of medicine or nursing, but on the other hand, many enter the work directly from college.

It should be pointed out that, for a broad knowledge in all the sciences, no major offered in Western Maryland College can compare with the Pre-Medical Major. Not only are the fields of Biology, Chemistry, Mathematics and Physics touched upon in the course, but enough of each is included to make the student's knowledge in each by no means superficial. The Pre-Medical Major constitutes one of the better courses for all those who are contemplating graduate work in any of the sciences and at the same time it gives the broad knowledge so necessary for science teachers in the high schools.

MATHEMATICS, PHYSICS AND PRE-ENGINEERING

The Departments of Mathematics and Physics train students for the profession of teaching and for industrial work. A knowledge of Mathematics and Physics opens many opportunities for students in the technical positions of the industries. The Bureaus of the government employ many physicists; for example, the Bureau of Standards in Washington has a large number of Physicists on its staff. Mathematics is used by chemists in practically all of their work. The navigation officers of ships use mathematics constantly. The great fields of civil, mechanical, electrical and chemical engineering open many opportunities to those prepared and all of these are based on a knowledge of Mathematics and Physics. Western Maryland College offers to students with such interests the necessary courses. At the same time these students may pursue the general cultural courses providing the humanitarian elements necessary for a sound education in a technical subject.

The large undertakings of modern business require for their proper execution engineers who shall have as wide a knowledge as possible of science, political and economic conditions. A broad education is essential for this group. The thousands upon thousands of students in our engineering schools are admitted from secondary schools and shot through a technical, crowded curriculum that leaves no time for "liberal" courses and no thought for culture.

In Western Maryland, majoring in Mathematics or Physics does not mean a narrow technical education. The student must complete the basic requirements in Biology, English, History and Social Science for the degree and will be advised to elect other broadening courses. In short the student who elects a liberal cultural education which prepares for technical work or for the advanced technical schools.

BUSINESS AND ACCOUNTING

Business claims a large portion of the graduates of Western Maryland, the largest portion, excepting only high school teaching. Production, transportation, and the marketing of goods depend so much of the skill and the effort of civilized man and, with their concomitant professions, finance, accounting, and insurance, loom so large in the world's work that the best preparation must be had at least for the leaders in these several fields. The better schools of business, of commerce, and of accounting require college graduation for admission. The college graduate has a much broader outlook upon business and industry, especially if his program has included History, Economics, Politics, Sociology, and Applied Psychology. The American Institute of Accountants, a national and widely known professional organization, has conducted a plan advertised whereby qualified college graduates may enter accountancy as a profession.

The "Institute" does not ask for technical training in accountancy, but for College men who possess high intellectual and personal endowments and who have had broad cultural training." It is easy to see how the college studies function here: Mathematics

with its statistical values, Economics with its surveys and solutions of complicated problems, History to give the longer vision necessary to these solutions, and English to give the linguistic ability to express the results of the analyses and solutions.

Business holds unlimited opportunities for the college graduate.

HOME ECONOMICS

The broadened scope of the field of Home Economics is making room for an increasing number of trained people. A few of the fields which are looking for workers trained in this science are:

1. Teaching; in Elementary, High, and Normal Schools and Colleges.
2. Executive Dietitian:
 - a. Commercial; Tea Room, Restaurant, Clubs, etc.
 - b. Institutional; Factories, College Dormitories, Boarding Schools, etc.
 - c. Hospital work.
3. Social Service; Factories, Visiting Housekeeper, Consulting Dietitian, Army Dietitian, etc.
4. Research Work; Government Bureaus, Department Stores, Insurance, etc.

The courses offered at Western Maryland College are designed for (1) those who desire a general knowledge of the subject matter as a part of a general education, (2) those who wish to teach Home Economics in the elementary, secondary, or vocational schools and in extension work, (3) those who wish to prepare for vocations other than teaching or home making. The Department offers Practical Household and Skill required courses for women preparing to do graduate work in these professions.

ENGLISH

In preparing for their life-work, young men and young women should keep in mind the fact that they will not only engage in business or enter a profession, but that they will also be members of society. In addition, therefore, to the knowledge and skill required by their calling, they must cultivate their appreciation and taste for the finer things of life and must train themselves to reason soundly and judge accurately. These qualities may be best developed in the liberal arts college, such as Western Maryland College.

This college offers courses that will adequately prepare one for specializing in law, journalism, the ministry, social work, library work, or for entering business or politics, as well as for teaching. Whatever a student may expect his life-work to be, he should lay especial emphasis upon English, because, if a man or a woman cannot write or speak intelligently and with the diction of an educated man, he is doomed to limited usefulness in his profession," as well as to a restricted social life.

The required courses in Speech and English enable a student to acquire the facility in oral and written expression, and to get an elementary knowledge of the growth of English literature as related to the development of English life. The student may be required by the departments of English, Foreign Languages, History, and Social Science that will prepare a student to enter the schools of Law, Journalism, or Theology, or to prepare for Library work or Social Service, or to enter immediately business or politics.

Whenever it is possible to do so, a student should complete a college course before specializing in any field. The training thus acquired will not only make it possible for him to make better preparation for his profession; it will enable him to move forward in his chosen field more rapidly and far than he could without this broad foundation, and to attack his problems with the greater likelihood of a quick and sure solution.

JOURNALISM

Western Maryland College has long encouraged student activities in Journalism through the publication and management of the monthly and weekly journals and of the Aloh, but last session, for the first time, a

definite course in Journalism was given in the Department of English and with signal success. This course will be continued and extended to meet the needs of the future.

The course is open only to Juniors and Seniors who have shown marked ability in their English and in journalistic work during previous years and, under exceptional circumstances, to sophomores who are qualified to take the course. The Faculty believes that a broad liberal education, with adequate practice in one or more of the several types of journalistic writing, is the best preparation for journalism as a career.

We have said frequently that the college has an opportunity to control public opinion through the high school by preparing the students who will control the opinion of the future. Here is another signal opportunity for the college to control public opinion of the future by preparing the men and women who will control the press of the future.

Since the journalist has for his audience practically all of the people he must speak their language. He cannot major narrowly in any subject; he must know literature, history, politics, economics, and sociology as well as science. Imagine the handicaps of a news-writer or an editor of today who does not know science and who is not at least familiar with scientific terms.

If a broad liberal education is essential anywhere it is essential to the journalist of the future. But the liberal education of the past has driven the embryo journalist into a school of journalism by requiring a certain mastery of Greek, Latin and Mathematics as essential to the easy writing of English.

PRE-MINISTERIAL AND RELIGIOUS

The American College was first founded in order to insure an educated ministry. Certainly here is a calling which demands the broadest education and the highest moral ideals. In order to guarantee the culture and ability essential to the practice of this "highest of all professions," the better theological schools demand college graduation, or its equivalent, for admission.

For the student preparing for the ministry, English, history, sociology, psychology, and even Greek become vocational subjects and the school community becomes a practical laboratory in which to work out the theories learned in the classroom. The Ministerial Association and other religious organizations on the Hill encourage this community work.

Fields of work closely allied with the ministry are the various types of social and religious service. Preparation for some of these fields may be made in college if the right courses are pursued; others require a year or more of special preparation beyond college.

The demand for is much greater than the supply of congregational or church secretaries, recreational and social directors, visiting teachers, and teachers of religious education, and for workers in child welfare, and employment bureaus, and in other fields of religious-social work.

Owing to the continued illness of President Ward, the plans for the new Department of Religious Education have not been matured and the announcement of its organization cannot be made this summer, as promised.

MUSIC

Many opportunities are open to well-educated men and women in the field of musical education. The field of private enterprise is a large one, while public school music and the expansion of the music departments in colleges and universities demand instructors who are prepared to teach music from the scientific and theoretical side as an art. To those possessing talent and personality lucrative rewards are offered.

The courses in Music at Western Maryland College are planned to meet the needs of the following classes of students:

1. Those who pursue it as a purely cultural asset.
2. Those who specialize in Piano, Voice, or

Public School Music with a view to teaching.

There is an increasing demand in the public schools for teachers adequately prepared to teach music. These positions are of two kinds:

1. Those who prepare to teach music alone and receive the certificate to teach public school music only.

2. Those who prepare to teach academic subjects and public school music and receive the regular high school teachers certificate with music as a third subject.

Those of the first group must qualify to teach two academic subjects along with their music. Students enter college with such varied accomplishments in music that definite courses of practical music will be planned for each individual. A certain proficiency is required before college credit is given. (See Catalog pg. 63.)

Beginning with the session 1927-28, the Faculty permits the student to use music as a major or a minor in qualifying for the degree of A. B., limiting the music credits which a student may offer for the degree to 36 semester hours.



FIFTY-SEVENTH ANNUAL COMMENCEMENT

The fifty-seventh annual commencement of Western Maryland College began Friday evening, June 3, with the Freshman and Sophomore contest for the Norment Speech prize. The winners were: Freshmen, W. G. Eaton and Matilda F. Thompson; Sophomores, John A. Mathias and Doris Hoffman.

On Saturday evening was the recital by the graduates in the department of Music: Misses G. Virginia Wright, Rosalie Smith, Marian E. Gilman, Editha M. Esig, and Misses Blanche C. Ford, and Mr. J. Herbert Nichols. The Baccalaureate Services on Sunday morning were as usual participated in by the pastors and congregations of the Reformed, Lutheran, Methodist Episcopal, and Methodist Protestant Churches. In the absence, on account of illness, of President Ward, the sermon was preached by the Reverend Dr. Lewis, former president and now President Emeritus of the College. Dr. Lewis delivered a discourse on education and teaching, emphasizing especially the idea that all true teaching must be based on the truth, which truth is inseparably linked with God, and hence all real education must be Christian education.

Dr. Lewis graphically described the Jubilee of forty years ago celebrating the sixtieth anniversary of Victoria's reign and quoted the "Recessional" which immortalized the Jubilee. He reminded us that Western Maryland College was founded sixty years ago and as there was no Kipling to grace the occasion in poetry, he would do it in the "plain prose of a sermon, 'Lest we forget—Lest we too forget.'"

The exercises of Sunday evening was a departure from the time-honored sermon before the Christian Associations. It consisted of a sacred concert by the Peabody Quartette, a eulogy, conducted by William Gilbert Horn. The size of the audience and its appreciative response to the music would justify the making of this innovation a permanent part of the Commencement program.

Monday evening, June 4, the annual contest between the Literary Societies was held. The Philomathean and the Webster Societies were the winners.

Following the Commencement exercises were held. The address to the graduates was delivered by the Reverend Oscar Thomas Olsen, D. D., pastor of the Mount Vernon Methodist Episcopal Church, of Baltimore. He developed the idea of the uniqueness of education, in which "the scientific passion and the religious spirit are united in the holy task of enfranchising the human spirit." The preacher of the annual address, the speaker of Tuesday independently of each other chose to speak on the same general topic, and that they reached the same broad conclusion, is evidence of the awakening of the

educational world to the fact that neither a scientific education nor a religious training can result in anything but a one-sided development, that a well-rounded education follows only from the blending of the teachings of science and of religion.

Twenty-five men and forty-three women were graduated with the degree of Bachelor of Arts. The class honors were as follows: Bachelor of Arts *Summa Cum Laude*, Elizabeth G. Bemiller, Westminster; Hilda Bloomquist, Inwood, Long Island, N. Y.; Miriam L. Royer, that a well-rounded education follows only from the blending of the teachings of science and of religion.

The degree of Master of Arts in *cursu* was conferred on Reverend Charles E. Forlines, D. D., of the class of 1897, and Reverend Linley E. Geringer of the class of 1910. The degree of Doctor of Divinity, *honoris causa* was conferred on Reverend N. O. Gibson, of Chestertown, Md. Other prizes were: gold medal in Latin, Francis E. Meredith; silver medal in Voice, Blanche C. Ford; gold medal in Speech, Elizabeth G. Bemiller; Bates Prize for the best all-around college man, Richard S. Baker; Mary Ward Award for the best all-around college woman, Yelma I. Richmond; John A. Alexander Athletic medal, Ray W. McRobie; Lynn Francis Gruber medal for proficiency in extra-curricular activities, Lewis K. Woodward; First Honor in the Intercollegiate Oratorical Contest, Carroll A. Royer.

The following students received Honorable Mention: Junior Class—Wilson K. Barnes, J. Paul Laubertson, Francis E. Meredith, Charles A. Summers, Kathryn Bryan, Elizabeth H. Davis, Rath French, Dorothy L. Gilligan, Gladys I. Hamme, Mary R. Hull, Leota V. Kolb, Margaret R. Myerly, Devona G. Ranach.

Sophomore Class, Casper P. Hart, George E. Shriver, John H. Simms, Dorothy A. Grimm, Elsie G. Hobbs, Virginia W. Holland, Kathryn E. McLane, Eleanor A. Noble, Evelyn D. Segafosse.

Freshman—Wilmer V. Bell, William G. Eaton, William Hobbs, Jr., Alice H. Huston, Hannah M. Mace, Evelyn J. Mather, Virginia C. Merrill, Mary W. Moore, Catherine E. Read, Matilda F. Thompson.

The commissions of Second Lieutenants were awarded to the graduates in the Military Department, by Colonel Robert G. Gill, the official representative of the President of the United States and of the Department of War and the oath of office were administered by Lieutenant E. U. O. Waters of the College staff of R. O. T. C. instructors.

The annual dinner and business meeting of the Alumni Association were held Tuesday at one of the restaurants for the ensuing year were chosen as follows:

President, George W. Dexter, '06; Vice-President at Large, Milton L. Vasey, '96, of Pocomoke City; Vice-Presidents, Baltimore District, F. Murray Benson, '17; New York District, J. H. Smith, '14; Philadelphia District, Mrs. D. F. Yerkes, '01; Pittsburgh District, J. M. Henry, '05; Delaware District, Elwood A. Davis, '03; Eastern Shore District, J. H. Smith, '14; Western Shore District, Mrs. Frances L. Stoner, '80; Washington District, James R. Webster, ex-'93; North Carolina District, Rev. A. C. Dixon, '99; Treasurer, Dr. Wm. F. Harrison, '89; Executive Secretary, T. S. Harrison, '91; Alumni Editors, Bertha I. Hart, '21; and J. Lester Weirauch, '25; Alumni Visitors to Board of Trustees, C. W. Whelan, '10; W. F. Thompson, '10; and J. H. Smith, '16.

At the annual meeting of the Board of Trustees two vacancies, caused by deaths since the last meeting, were filled by the election of Reverend R. L. Shipley, and Mr. T. W. Mather.

In the absence of President Ward, the Commencement exercises were presided over by Dr. William R. McDaniel, Vice-President of the College.