

**JANUARY  
TERM**

**2001**

**WMC**



THE  
JANUARY TERM  
2001

Thirty-Second Annual Edition

Western Maryland College  
2 College Hill  
Westminster, MD 21157

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From Baltimore 410-876-2055

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**2000-2001  
JANUARY TERM**

**2000**

**January Term Registration**

**Tuesday, September 12**

Office of the Registrar

Group 1 -----9:00 a.m. -- 12:00 noon

Group 2 -----12:30 p.m. -- 4:00 p.m.

**January Term Registration**

**Wednesday, September 13**

Office of the Registrar

Group 3 -----9:00 a.m. -- 12:00 noon

Group 4 -----12:30 p.m. -- 4:00 p.m.

**Late Registration and Course Changes**

**Monday, September 17, 2000 through Tuesday, Jan. 2, 2001**

Office of the Registrar -----9:00 a.m. - 4:30 p.m.

**Due Date for Independent Studies and Internship forms  
Wednesday, September 20**

**2001**

**January Term Begins**

Wednesday, January 3 ..... 10:00 a.m.

**Last Day for Course Changes**

Thursday, January 4 ..... 4:30 p.m.

**Last Day for withdrawal from courses with a "W" grade**

Friday, January 5..... 4:30 p.m.

**No classes - Martin Luther King, Jr., Birthday**

Monday, January 15

**January Term Ends**

Wednesday, January 24 ..... after final class.

## THE JANUARY TERM

### WESTERN MARYLAND COLLEGE

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.



## ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

All students at Western Maryland College are eligible to participate in the January Term; these include full-time students, part-time students, and those who plan to enroll full-time in February. Special students may apply to attend the January Term through the Office of Academic Affairs.

## CLASS MEETINGS

Generally, *all* classes meet at 10 a.m. on the first day of January Term. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend, on the average, a *minimum of two hours a day in class and four hours a day out of class* working on assignments. Of course, this varies. Some courses require attendance all day in a classroom setting; others require fewer class hours and more independent work by students.

## REGISTRATION

**PLEASE READ THESE INSTRUCTIONS CAREFULLY** so that you will have the best opportunity to enroll in the course of your choice.

Review the January Term catalog and select the courses you are interested in taking. Place your top three choices, in order, on your registration form (see center insert). *Please use a pencil* so changes can be made if needed. If any of your choices require an instructor's permission/interview (check catalog), get the required signature before registration. You cannot register for these courses without the required signature. A signature does not guarantee a space in the class; it is only a request for the class, based on your priority at registration.

A group number has been assigned to you and is indicated on your January Term registration form (center insert).



*Registration will take place in the Office of the Registrar on Tuesday, September 12 (Group 1 and Group 2) and Wednesday, September 13 (Group 3 and Group 4).*

Bring your January Term registration form to the office during the time assigned for your group. You may also bring the registration form of a friend who cannot be present, as long as he or she is in the appropriate group. Be sure to have your registration form completed. List all three choices, should your first course be closed.

When you hand in your form, it will be checked for any problems. The staff will enter all January Term registrations in the order that they were received in the office. All registrations will be entered by Friday, September 22, and you will receive a confirmation notice in your campus mailbox during the next week. Please check it carefully to ensure that you are properly enrolled for the course of your choice.

A list of closed courses will be posted outside the Office of the Registrar for your information.

If you wish to enroll for a study tour, independent studies, or an internship, you **must** turn in your form (catalog, center insert) during the registration period. You do not, however, have to use the group number procedure. You may drop off your form at any time in the Office of the Registrar during the registration period.

Students registering for independent studies or internships must have the following items filled out on their form: department, credit hours, grading plan, and advisor's and sponsor's signatures. In addition, they must fill out independent studies/internship form, which may be obtained from the Office of the Registrar. *Completed forms are due by September 20.*

### **LATE REGISTRATION**

Late registration begins September 18 in the Office of the Registrar.

If you register on or after January 3, a \$35 late registration fee must be paid to the Bursar's Office.

## COURSE CHANGES - DROPS/ADDS

Drop/Add will begin September 18 and will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Office of the Registrar.
- 2) Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar. No change is complete until the drop/add form is processed by the Office of the Registrar.

Please notify the Office of the Registrar if you are unable to attend your January Term class.

## GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades; credit/fail; or student's option (where the student decides during the first *two days* of January Term whether he or she wishes to receive a regular letter grade or Credit/Fail).

**NOTE:** "Credit" is awarded for work of "C-" quality or better. "F" is given for work below the quality level of "C-".

You may take a course in your major during January Term. It is up to the discretion of the department or program head as to whether or not a course may count toward major requirements.

Except for the EPE activities, page 23 - 24, and the Algebra and English Composition Workshops, page 27 & 28, regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts requirements. All credit taken in the January Term will count toward graduation.

Except for the cases mentioned above, you may carry only one full course (two credits) during a January Term. All courses carry two credits unless otherwise noted.



While taking a January Term course for two credits, you may also complete a non-credit course, such as the workshops mentioned above, music lessons, and physical education activities.

You may take any given January term course only once for credit. (This stipulation does not apply to internships/independent studies.)

### Repeated Course:

If you repeat and pass a January Term course you previously failed, you will gain hours toward graduation, you will receive the quality points, if appropriate, for the new grade, and the original failing grade will no longer be used to determine your grade point average. If you repeat a January Term course you previously passed, you will not gain any new hours towards graduation. However, if your second passing grade is higher than the first, it will be used to determine your grade point average. If it is not higher, then the first grade will continue to be used. The grade not used will be listed as an "R". In either case, there is no limit to the number of repeats you may take.

### EXPENSES

All undergraduates are required to complete one January Term course without paying additional tuition. However, all students must pay any extra fees required by the course for which they register. Students who take a study tour as their first January Term may subsequently take one campus January Term without additional tuition. *Students who drop any course requiring extra fees after classes begin may be obligated to pay them unless the professor agrees to waive the fees. It is the student's responsibility to obtain the professor's approval to remove any fees.*

Students remaining in the residence halls during January Term are required to pay the 36 block plan. Additional meals may be purchased in blocks of 5 for \$30. Students on leave of absence or not enrolled at the college in the fall and who return for the January Term will be charged tuition, if applicable, and board for the session. Athletes who are not taking classes this January Term, but who are remaining in the residence halls for the duration, are billed for the 36 block plan.

## 2001 JANUARY TERM FEE SCHEDULE

Tuition -----\$450 (flat rate)

Board -----\$225 (36 block plan)

Room -----\$0

Internships/Independent Studies--\$130 per credit hour

EPE classes-----\$113 per .5 credit class

Audit -----\$260 (flat rate)

Registration fee   \$30 for non-matriculated students

Other Fees-----As designated by course.

*Special fees may be required for certain courses.*

A \$35 late fee will be charged to all WMC students registering on or after classes begin on January 3 (excluding WMC students studying abroad and entering students).

After the start of the course, the following refund policy will prevail:

Tuition - fewer than 3 days	--	80 percent refund
3rd day	--	60 percent
4th day	--	40 percent
5th day	--	20 percent
after 5th day	---	no refund

Board - A pro-rated refund will be made from the date of withdrawal.

### PAYMENT OF TUITION AND FEES

Jan Term registrations received through November 22, 2000 will be included on the Spring 2001 bill and are due on or before January 5, 2001. Jan Term registrations received after November 22, 2000, must also be paid on or before January 5, 2001. Checks should be made payable to Western Maryland College.



The required textbooks and supplies for January Term courses may be purchased at the college bookstore.

## HOUSING POLICY

Only those students enrolled in a course or project and intercollegiate athletes participating in the sports season during the January Term are permitted to remain on campus and use the facilities of the college. Anyone else must obtain permission from the Office of Student Affairs.

## JANUARY TERM PROGRAMS AT OTHER COLLEGES

January study at other colleges having interim programs must be approved by the Registrar. Various departments have knowledge of special projects in their fields. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Office of the Registrar.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus, and if the student lives on campus.

Registration forms may be obtained from:

The Office of the Registrar  
Western Maryland College  
2 College Hill  
Westminster, MD 21157-4390

Forms must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable registration fee of \$35.

**NOTE:** Western Maryland College reserves the right to make adjustments in its courses of instruction.

## COURSES OF INSTRUCTION

### **A**rt History AH 1190

#### *Spain, Portugal & Morocco thru the Lens (Study Tour)*

This is a continuing segment in the "Through the Lens" study tours. An art and photography tour of Spain, Portugal and Morocco, including stops in Lisbon, Madrid, Seville, Costa de Sol, Rock of Gibraltar, Tangier, Casablanca and Marrakesh. The two week tour will be preceded by a week on campus learning techniques of travel photography.

Instructor:	_____	S. Bloom and W. Paliyczuk
Prerequisites:	_____	None
Special requirements:	_____	Love for visual arts
Location:	_____	On campus, see above
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment:	_____	15
Grading plan:	_____	Credit/Fail
Extra fees:	_____	None

### **A**rt ART 2273

#### *Drawing Workshop - Understanding the Anatomy*

Drawing class with an emphasis on anatomy, an indispensable foundation for any artistic portrayal of the human being. Students will learn basic terms and rules of anatomy while enjoying the creative process of drawing in different media and techniques.

Instructor:	_____	K. Mychajlyshyn
Prerequisites:	_____	None
Special requirements:	_____	Love for visual arts
Location:	_____	On campus
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment:	_____	15
Grading plan:	_____	Regular grades
Extra fees:	_____	None

**B**usiness Administration  
BA 1148 (x-list EPE 1148)  
*Sports and Entertainment Marketing*

This class is a rigorous introduction to sports and entertainment marketing. The course features an in depth look at NFL Properties, CMG Worldwide and News Corp. Corporate sponsorship, licensing, merchandising, advertising and endorsements will be analyzed. Various marketing platforms and distribution vehicles such as experiential marketing, events, promotions, movies, television, and other media will be examined. Individual case studies will be discussed as well as lectures presented by some of the best known names in the industry.

Instructor: \_\_\_\_\_ B. Higgs  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. total enrollment: \_\_\_\_\_ 30  
Grading plan: \_\_\_\_\_ Student's option  
Extra fees: \_\_\_\_\_ None

**B**iology  
BIO 1195, 2295, 3395, 4495  
*Medical Internships*

Students serve as volunteers in the University of Maryland Medical system. Students and the Volunteer director together determine an appropriate assignment based on the student's interest, talent and education. Examples of the many areas available are shock trauma, emergency room, and research.

Instructor: \_\_\_\_\_ M. Brown  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ Interest in medical career,  
interview with Dr. Brown  
Location: \_\_\_\_\_ Off campus, hospitals  
Open to: \_\_\_\_\_ SO, JR, SR  
Priority to: \_\_\_\_\_ Juniors  
Max. enrollment: \_\_\_\_\_ None  
Grading plan: \_\_\_\_\_ Credit/Fail  
Extra fees: \_\_\_\_\_ None



## Cross Cultural Studies CCS 1146 *JAPAN: Its Roots and Impact*

Japan's history reveals a cycle of striking revolutionary changes alternating with tenacious adherence to the "status quo." To understand this phenomenon students will get a look at political, cultural, economic and diplomatic events with glimpses into intellectual movements.

Instructor:	_____ R. Titlow
Prerequisites:	_____ None
Special requirements:	_____ None
Location:	_____ On campus
Open to:	_____ FR, SO, JR, SR
Priority to:	_____ First enrollees
Max. enrollment:	_____ 25
Grading plan:	_____ Regular Grade
Extra fees:	_____ None

## Economics & Business Administration EC 1174 *Comparative Economic Systems*

A Study and critical comparison of various systems of economic organization of society with emphasis upon the legacy of Marxian Economics, the failure of the Soviet Economy, and the status of the economics in transition, e.g., the economics of Eastern Europe, Russia, and China.

Instructor:	_____ J. Olsh
Prerequisites:	_____ EC 1101 or EC 2201
Special requirements:	_____ None
Location:	_____ On campus
Open to:	_____ FR, SO, JR, SR
Priority to:	_____ First enrollees
Max. enrollment:	_____ 25
Grading plan:	_____ Regular Grade
Extra fees:	_____ None



**E**nglish  
ENG 1143  
*The Western: Fact, Fiction and Film*

Reading several short novels. Watching several films working on western geography.

Instructor: \_\_\_\_\_ R. C. Phillips  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 20  
Grading plan: \_\_\_\_\_ Student's option  
Extra fees: \_\_\_\_\_ Possible film fee

**E**xercise Science and Physical Education  
EPE 1146  
*Sex, Death and Flyfishing*

This course offers instruction in fly casting and in tying artificial lures for fly fishing. The flies tied will include: standard mayfly, nymphs, duns, and spinners; caddis; midges; terrestrials; attractors; bass/panfish flies; saltwater flies. The student will learn to tie fishing lures using fur, feathers, and manmade materials to imitate the natural food of the trout and other fish.

Instructor: \_\_\_\_\_ R. Boner  
Prerequisites: \_\_\_\_\_ None  
Location: \_\_\_\_\_ Campus -----  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 12  
Grading plan: \_\_\_\_\_ Student's option  
Extra fees: \_\_\_\_\_ Approx. \$180.00 (non-refundable)

EPE 1194

*America's Game: Baseball*

This course will investigate the colorful history of baseball, the origins and evolution of the game, the professionalism that grew out of it, and the big business that was built upon it.

Instructor: \_\_\_\_\_ D. Seibert  
Prerequisites: \_\_\_\_\_ None  
Location: \_\_\_\_\_ Campus, except 2 days off  
Open to: \_\_\_\_\_ campus for field trips.  
Priority to: \_\_\_\_\_ FR, SO, JR, SR  
Max. enrollment: \_\_\_\_\_ First enrollees  
Grading plan: \_\_\_\_\_ 24  
Extra fees: \_\_\_\_\_ Student's option  
\$215 per person (bus fares,  
meals, entrance fees and  
lodging for field trips to  
museums in Williamsport,  
PA, and Cooperstown, NY.

EPE 2273 (x-list ED 2273)

*Practicum in Outdoor Education*

A practical experience in the Carroll County Outdoor School emphasizing the counseling of 6<sup>th</sup> grade students and teaching appropriate subjects as mandated by the program.

Instructor: \_\_\_\_\_ S. Heacock  
Special requirements: \_\_\_\_\_ Residential program,  
interview with instructor  
Location: \_\_\_\_\_ Hashawha Environmental  
Center  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 12  
Grading plan: \_\_\_\_\_ Credit/Fail  
Extra fees: \_\_\_\_\_ None

EPE 2275

*Introduction to Therapeutic Modalities*

This course will examine the body's response to injury, the transmission of energy, thermal agents, electrical agents, mechanical agents, considerations in the application of therapeutic modalities, and medical terminology.

Instructor: \_\_\_\_\_ G. Nibbelink  
Prerequisites: \_\_\_\_\_ EPE 2225  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus; GILL CENTER  
Open to: \_\_\_\_\_ SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 20  
Grading plan: \_\_\_\_\_ Regular grades  
Extra fees: \_\_\_\_\_ None

**G**eneral Interest  
GI 1184

*Career Development & Decision-Making*

This course provides students an opportunity to integrate their liberal arts learning with personal life planning, career development, decision-making, career choice and job search.

Instructor: \_\_\_\_\_ K. Arnie  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 20  
Grading plan: \_\_\_\_\_ Credit/Fail  
Extra fees: \_\_\_\_\_ \$10 (interest tests and  
\_\_\_\_\_ materials)









# WESTERN MARYLAND COLLEGE 2001 JANUARY TERM REGISTRATION FORM

ID# \_\_\_\_\_ NAME \_\_\_\_\_

(Please respond to the following)

This is my first January Term course: YES \_\_\_\_\_ NO \_\_\_\_\_

Choice	Dept	Course Number	Sec.	Credit Hours	Grade Method	COURSE TITLE	Office Use Only
Example	ART	1101	01	2	SEE COURSE DESCRIPTION	Intro to Drawing	
1							
2							
3							

Do you require housing for this January Term? YES \_\_\_\_\_ NO \_\_\_\_\_

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Permission Signature (if needed)

To Participate in a Special Studies or Internship during January, complete this form for registration.  
The blue **INDEPENDENT STUDIES**/yellow **INTERNSHIP FORM** must be submitted by **September 20**.







GI 1189

*Cooking Basics "Life After Glar"*

A basic study of cooking/baking skills and techniques designed for the aspiring cook, as well as those who want to expand their knowledge of food preparation. Knife handling and basic skills will be covered as they are taught in the country's leading culinary schools.

2 SESSIONS (Monday - Friday)

9:00 - 11:00 A.M. OR 2:00 - 4:00 P.M.

Instructor: \_\_\_\_\_ A. Dolid  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus - Englar Kitchen  
Open to: \_\_\_\_\_ FR, SO, JR, SR, members of  
\_\_\_\_\_ the campus community  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 8 per session  
Grading plan: \_\_\_\_\_ Student's option  
Extra fees: \_\_\_\_\_ None

## **I**nterdisciplinary Studies

IDS 1143

### *The Chronicles of Narnia*

A study of the literary and symbolic dimensions of the Narnia stories through discussions, lectures, and small group activities.

Instructor: \_\_\_\_\_ A. Ober  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR, community  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 24  
Grading plan: \_\_\_\_\_ Student's option  
Extra fees: \_\_\_\_\_ None

## IDS 1144

*Fishing and Diving Belize (Study Tour)*

This course will provide instruction in exploring the spectacular and virtually untouched coral reefs and mangrove flats of Belize. The 185 mile long Belize reef system is the second largest barrier reef in the world and is a premier eco-tourism locale in the western world.

Instructor:	H. Smith/B. Wladkowski
Prerequisites:	None
Special requirements:	None
Location:	On campus; then Belize
Open to:	FR, SO, JR, SR
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	\$1400-\$1800

## IDS 1149

*Introduction to Research with the Internet*

Finding information on the Internet is easy; finding only an amount of information which is both manageable and relevant to a particular topic is not. But researchers in all disciplines must be able to utilize electronic resources as adeptly as traditional ones. In this course, each student will (1) learn to use Internet resources to locate and obtain both print and electronic resources materials on a given topic (2) learn to limit searches so that their results are both complete and pertinent to their work, and (3) evaluate critically the information found and decide how to use it in academic research.

Instructor:	Librarians (Contact: J. Feagin)
Prerequisites:	None
Special requirements:	None
Location:	On campus - Library lecture room AND in a computer lab.
Open to:	FR, SO, JR, SR
Priority to:	First enrollees
Max. enrollment:	15
Grading plan:	Credit/Fail
Extra fees:	None



# Music

## MUS 1192

### *Women in Music*

Women and Music examines the roles of women in music from antiquity to the pop divas of today. Blues, jazz, commercial and international genres are explored, with audio and video support utilized in each class session. Friday afternoons will feature a live concert or lecture by a guest artist or industry professional.

Instructor: \_\_\_\_\_ J. Ferencz  
 Prerequisites: \_\_\_\_\_ None  
 Special requirements: \_\_\_\_\_ None  
 Location: \_\_\_\_\_ On campus  
 Open to: \_\_\_\_\_ FR, SO, JR, SR  
 Priority to: \_\_\_\_\_ First enrollees  
 Max. enrollment: \_\_\_\_\_ 25  
 Grading plan: \_\_\_\_\_ Regular grades  
 Extra fees: \_\_\_\_\_ None

## MUS 2272

### *Kanjira and Solkattu from South India*

Solkattu is a rhythmic language made up of syllables keyed to drum sounds that has been used for centuries as a tool for the study and composition of rhythmic patterns. We will explore this language and its link to the Kanjira, a small tambourine associated with folk and classical South Indian music.

Instructor: \_\_\_\_\_ J. Seligman  
 Prerequisites: \_\_\_\_\_ None  
 Special requirements: \_\_\_\_\_ Musical background necessary, interview with instructor  
 Location: \_\_\_\_\_ On campus  
 Open to: \_\_\_\_\_ FR, SO, JR, SR, faculty  
 Priority to: \_\_\_\_\_ First enrollees  
 Max. enrollment: \_\_\_\_\_ 12  
 Grading plan: \_\_\_\_\_ Regular grades  
 Extra fees: \_\_\_\_\_ \$40 - drum purchase

# M<sup>usic</sup> MUS 1192 *Women in Music*

Women and Music examines the roles of women in music from antiquity to the pop divas of today. Blues, jazz, commercial and international genres are explored, with audio and video support utilized in each class session. Friday afternoons will feature a live concert or lecture by a guest artist or industry professional.

Instructor: \_\_\_\_\_ J. Ferencz  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 25  
Grading plan: \_\_\_\_\_ Regular grades  
Extra fees: \_\_\_\_\_ None

## MUS 2272

### *Kanjira and Solkattu from South India*

Solkattu is a rhythmic language made up of syllables keyed to drum sounds that has been used for centuries as a tool for the study and composition of rhythmic patterns. We will explore this language and its link to the Kanjira, a small tambourine associated with folk and classical South Indian music.

Instructor: \_\_\_\_\_ J. Seligman  
Prerequisites: \_\_\_\_\_ None  
Special requirements: \_\_\_\_\_ Musical background necessary,  
interview with instructor  
Location: \_\_\_\_\_ On campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR, faculty  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 12  
Grading plan: \_\_\_\_\_ Regular grades  
Extra fees: \_\_\_\_\_ \$40 - drum purchase

## Political Science

PSI 3371

*International Simulations: A Study of the United Nations*

An exploration of the United Nations. This course will prepare students for participation in the Harvard Model United Nations Simulations.

Instructor:	V. Franke
Prerequisites:	None
Special requirements:	None
Location:	Campus, and field trips
Open to:	JR, SR
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Credit/Fail
Extra fees:	\$60 for field trips to D.C.

## Psychology

PSY 2295, 3395, 4495

*Introduction to Clinical Psychology:*

An Internship in a Mental Hospital Center

Psychology internship in a psychology service at Spring Grove Hospital in Catonsville, MD. Participant-observation activities include lectures, staff conferences, and patient contact (eight hours per day at hospital).

Instructor:	W. Miller
Prerequisites:	Psychology 1106 and 2211 with grade of "C" or better
Special requirements:	Interview with instructor (& possibly with hospital staff)
Location:	Off campus
Open to:	SO, JR, SR
Priority to:	Seniors
Max. enrollment:	10
Grading plan:	Regular grades
Extra fees:	\$100 for liability insurance, meals, and transportation

This course *may* be used to satisfy requirements for a major in psychology.



## **R**eligious Studies REL 1186 *Perspectives in Human Sexuality*

A survey of contemporary issues in sexuality. Explore questions such as: What is sexuality? What does sex mean? How do humans develop sexual values? What is sexual health? Investigate controversial social issues surrounding contraception, abortion, sexual orientation, sexual education and HIV.

Instructor: _____	A. Osborne
Prerequisites: _____	None
Special requirements: _____	None
Location: _____	On campus
Open to: _____	FR, SO, JR, SR
Priority to: _____	First enrollees
Max. enrollment: _____	20
Grading plan: _____	Regular grades
Extra fees: _____	\$20 (approx.) field trips/speaker

This course *may* be used to satisfy requirements for a major in Religious Studies.

## **S**ociology SOC 1192 *Correctional Facilities: Fact and Fiction*

The course will expose students to real corrections through field trips, books, video segments, fictional film and discussion.

Instructor: _____	A. Stritch
Prerequisites: _____	None
Special requirements: _____	None
Location: _____	On campus
Open to: _____	FR, SO, JR, SR
Priority to: _____	First enrollees
Max. enrollment: _____	15
Grading plan: _____	Regular grades
Extra fees: _____	None

## SOC 1194

### *Alternative Medicine: Health or Hoax? A Critical Evaluation*

This course will guide students in a critical evaluation of alternative medical treatments including the use of herbs and nutraceuticals. The student will gain knowledge of five alternative medical therapies, research information related to the medical uses of herbs and nutraceuticals, analyze current trends in alternative medicine and apply decision making model to evaluate the effectiveness of alternative therapies.

Instructor:	_____	B. Bosley
Prerequisites:	_____	None
Special requirements:	_____	None
Location:	_____	On campus
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment:	_____	20
Grading plan:	_____	Student's Option
Extra fees:	_____	None

## SOC 1195

### *The Art of Creating and Keeping a Customer in the Lodging Industry*

A look at how the hospitality industry satisfies their customers. A hands-on course in the development, and analysis of consumer satisfaction instruments. Students will visit several hotels, restaurants, and a focus group facility during the course. An ideal course for those interested in the hospitality industry or other customer focused businesses.

Instructor:	_____	C. Parker
Prerequisites:	_____	None
Special requirements:	_____	None
Location:	_____	On campus
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment:	_____	15
Grading plan:	_____	Credit/Fail
Extra fees:	_____	\$75.00 (travel, lunch at hotel)

# Spanish

## SP 1176

### *Study Tour of Spain*

Our study tour of Spain will focus on Castile and Andalusia in central and southern Spain. We shall begin in Madrid, Spain's vibrant capital. We shall tour the Madrid of the Hapsburgs (the Plaza Mayor and surrounding area) and of the Bourbons (the Palacio Nacional), as well as visit the Prado Museum, where we can see works by such famous artists as El Greco, Velázquez, and Goya. Other museums include the Centro de Arte Reina Sofía, which houses Picassos "Guernica," and the fabulous Thyssen-Bornemisza Museum, which can provide a mini-course in art from the Middle Ages to the present. We shall also go to Toledo, where we shall see the Alcázar, the house of El Greco, and the gothic cathedral. Other sites of interest in Castile will include Avila (one of the only European cities whose medieval ramparts are intact, and home of St. Teresa) and Segovia, whose Roman aqueduct and alcázar are unforgettable architectural gems. The major cities that we shall visit in Andalusia are Granada, Córdoba, and Sevilla. Our lectures will focus on its Islamic roots of this region, as well as how this region exemplifies modern Spain. We shall visit sites of historical importance such as the Great Mosque of Córdoba and the Alhambra palace in Granada. In Sevilla, we shall visit the Giralda, a twelfth-century minaret, the cathedral (the third largest in the world), as well as the old Jewish quarter. You will verify the old Spanish proverb, "Quien no ha visto Sevilla, no ha visto maravilla" — in other words, Sevilla is truly marvelous! The tour will end in Madrid as we prepare for our flight home.

Instructor:	_____	T. Deveny and D. Williams
Prerequisites:	_____	None
Special requirements:	_____	Instructors Permission
Location:	_____	Spain
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment:	_____	24
Grading plan:	_____	Credit/Fail
Extra fees:	_____	\$2400 (estimated)



# **T**heatre Arts THE 1171 Oral Interpretation

A practical course in interpretation of literature and plays through voice and body. Introductory course geared to helping students "lift material off the page!" Students will travel to the American College Theatre Festival.

Instructor:	E. Van den Berg
Prerequisites:	None
Special requirements:	None
Location:	On campus and off (American College Theatre Festival -5 days)
Open to:	FR, SO, JR, SR
Priority to:	First enrollees
Max. enrollment:	17
Grading plan:	Student's option
Extra fees:	\$150 (hotel, travel, festival registration)

## **EXERCISE SCIENCE AND PHYSICAL EDUCATION ACTIVITIES**

*Note: These courses can be taken only by those students enrolled in a regular, 2 credit, on-campus January Term course. There will be an additional cost for these courses.*

### **Exercise Science and Physical Education**

**EPE 1043**

*Creative Rhythms & Dance*

Fulfills one (1) Physical Education Fitness (PEF) Activities requirement.

Instructor: \_\_\_\_\_ M. Lachman  
Prerequisites: \_\_\_\_\_ None  
Location: \_\_\_\_\_ Campus; M-F 12:30 - 1:30 pm  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 24  
Grading plan: \_\_\_\_\_ Regular grades; .5 credit  
Extra fees: \_\_\_\_\_ None

### **Exercise Science and Physical Education**

**EPE 1045**

*Square and Western Dance*

Fulfills one (1) Physical Education Fitness (PEF) Activities requirement.

Instructor: \_\_\_\_\_ M. Lachman  
Prerequisites: \_\_\_\_\_ None  
Location: \_\_\_\_\_ Campus; M-F 1:30 - 2:30 pm  
Open to: \_\_\_\_\_ FR, SO, JR, SR  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 24  
Grading plan: \_\_\_\_\_ Regular grades; .5 credit  
Extra fees: \_\_\_\_\_ None

### **Exercise Science and Physical Education**

**EPE 1055:01 - SPECIAL TOPICS**

*European Cross Country Training*

Fulfills one (1) Physical Education Skill (PES) Activities requirement.

Instructor: \_\_\_\_\_ D. Renner  
 Prerequisites: \_\_\_\_\_ None  
 Location: \_\_\_\_\_ Campus; M-F 2:30 - 3:30 pm  
 Open to: \_\_\_\_\_ FR, SO, JR, SR  
 Priority to: \_\_\_\_\_ First enrollees  
 Max. enrollment: \_\_\_\_\_ 25  
 Grading plan: \_\_\_\_\_ Regular grades; .5 credit  
 Extra fees: \_\_\_\_\_ None

### Exercise Science and Physical Education

#### EPE 1055:02 - SPECIAL TOPICS

*"Kick-N-Fun"*

Fulfills one (1) Physical Education Skill (PES) Activities requirement.

Instructor: \_\_\_\_\_ C. Molloy  
 Prerequisites: \_\_\_\_\_ None  
 Location: \_\_\_\_\_ Campus; M-F 2:30 - 3:30 pm  
 Open to: \_\_\_\_\_ FR, SO, JR, SR  
 Priority to: \_\_\_\_\_ First enrollees  
 Max. enrollment: \_\_\_\_\_ 18  
 Grading plan: \_\_\_\_\_ Regular grades; .5 credit  
 Extra fees: \_\_\_\_\_ None

### Exercise Science and Physical Education

#### EPE 1069

*Badminton*

Fulfills one (1) Physical Education Skill (PES) Activities requirement.

Instructor: \_\_\_\_\_ G. Nibbelink  
 Prerequisites: \_\_\_\_\_ None  
 Location: \_\_\_\_\_ Campus; M-F 12:30 -1:30pm  
 Open to: \_\_\_\_\_ FR, SO, JR, SR  
 Priority to: \_\_\_\_\_ First enrollees  
 Max. enrollment: \_\_\_\_\_ 24  
 Grading plan: \_\_\_\_\_ Regular grades; .5 credit  
 Extra fees: \_\_\_\_\_ None



## ALL DEPARTMENTS

### Internships

(1195, 2295, 3395, 4495)

Western Maryland College conducts an active program of student internships through cooperative programs with the government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of Western Maryland College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted.

Instructor: _____	Any faculty member
Prerequisites: _____	Permission of the instructor, who will serve as the student's project advisor for the internship
Location: _____	On or off campus
Open to: _____	FR, SO, JR, SR
Grading plan: _____	To be determined jointly by student and advisor

### NOTE:

- (1) A department or program is under no obligation to accept internship students.
- (2) All internship contract forms should be submitted in final form to the Office of the Registrar no later than September 22.

Independent Studies  
(1198, 2298, 3398, 4498)

Independent Studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.

Instructor: _____	Any faculty member
Prerequisites: _____	Permission of the instructor, who will serve as the student's project advisor
Location: _____	On or off campus
Open to: _____	FR, SO, JR, SR
Grading plan: _____	To be determined jointly by student and advisor

NOTE:

- (1) A department or program is under no obligation to accept independent studies students.
- (2) All independent studies contract forms should be submitted in final form to the Office of the Registrar no later than September 22.

## NON-CREDIT COURSES

### Mathematics

MA 1002

Non-credit

*Basic Algebra Review Workshop - 2 SECTIONS*

This course is intended as a quick review for those students who have had an Algebra course within the last 4 years. Course is designed to raise your skills in algebra to a basic functioning level to satisfy a portion of the College's Mathematics Proficiency Requirement. Topics include operations with polynomials, factoring, solutions of equations, graphs, and word problems.

Instructor:	_____	C. Boner
Prerequisite:	_____	None
Special requirements:	_____	None
Location:	_____	Campus -- 2 Sections
Time:	_____	Section 1 - 12:45 pm to 2:45 pm
	_____	Section 2 - 3:00 pm to 5:00 pm
Open to:	_____	FR, SO, JR, SR
Priority to:	_____	First enrollees
Max. enrollment	_____	30 students per section
Grading plan:	_____	Non-credit
Extra fees:	_____	None



## English

ENG 1001

### Writing Workshop - 2 SECTIONS

A course designed for students who have not met the College's writing standards as established in English 1101 and the English Competence Examination. The course provides intensive instruction and practice in sentence and paragraph construction, correct mechanics and usage, and coherent and logical presentation in order to equip students to meet WMC's writing standards.

Instructor	S. Olsh/W. Spence
Prerequisite	Recommendation by English Dept.
Special requirements:	None
Location:	Campus
Time	Section 1 - 10:00 a.m. to 12:00 noon Section 2 - 1:00 p.m. to 3:00 p.m.
Open to:	FR, SO
Priority to:	By invitation only
Max. enrollment:	10
Grading plan:	Non-credit
Extra fees:	None

## LATE ADDED COURSES

### Philosophy

PHI 1107

#### *Nonviolence: Idealism and Practicality*

Using a hands-on, experimental approach, this course explores nonviolence as a topic for discussion and application in today's world. It examines the approach of Martin Luther King Jr. to social change and problem solving in difficult situations – one that encompasses both personal decision-making and community activism. Students will also be introduced to the thoughts and practices of Gandhi, Thoreau, and Tolstoy, and to ideas in many current fields that offer sometimes surprising connections to nonviolence. In addition, the course will address a new use of nonviolence methodology – its application to the problem of individual and societal violence itself.

Instructor:	_____	P. H. Zappardino, C. E. Collyer, A. R. Bakr
Prerequisite:	_____	None
Special Requirements:	_____	None
Location:	_____	On Campus
Open to:	_____	FR, SO, JR, SR, community
Priority to:	_____	First enrollees
Max. enrollment:	_____	25
Grading plan:	_____	Regular grades
Extra fees:	_____	None

Sociology  
SOC 1193

*Practical Application in Criminal Justice: Where the Rubber Meets the Road*  
A Survey of the profession of criminal justice, focusing on both the public and private sector aspects of the industry. A review of common themes in the provision of law enforcement services (i.e., investigations, technology, management, grant funding, etc.) An in-depth organizational review of a law enforcement agency by individual students will be presented to the class.

Instructor: \_\_\_\_\_ M. Webster  
Prerequisite: \_\_\_\_\_ None  
Special Requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On Campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR, community  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 25  
Grading plan: \_\_\_\_\_ Regular grades  
Extra fees: \_\_\_\_\_ None

Exercise Science and Physical Education  
EPE 1130

*American Red Cross Emergency Response (Advanced First Aid)*  
Students will review human anatomy and physiology, apply this knowledge to common injuries to develop and implement treatment plans for basic patient care until more emergency medical resources arrive. This class is required for many positions such as lifeguard, day care worker, volunteer firefighter, etc.

Instructor: \_\_\_\_\_ J. Ramsey  
Prerequisite: \_\_\_\_\_ None  
Special Requirements: \_\_\_\_\_ None  
Location: \_\_\_\_\_ On Campus  
Open to: \_\_\_\_\_ FR, SO, JR, SR, community  
Priority to: \_\_\_\_\_ First enrollees  
Max. enrollment: \_\_\_\_\_ 25  
Grading plan: \_\_\_\_\_ Regular grades  
Extra fees: \_\_\_\_\_ None





2021.019

