



The January Term 1993

Twenty-Fourth Annual Edition
Western Maryland College

**THE
JANUARY TERM
1993**

**Twenty-Fourth Annual Edition
Western Maryland College**

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1992-93
JANUARY TERM ACADEMIC CALENDAR

1992

January Term Registration (Groups 1-15)

Tuesday, September 22

Office of the Registrar 4:00 p.m. – 7:30 p.m.

January Term Registration (Group 16)

Wednesday, September 23

Office of the Registrar 9:00 a.m. – 4:00 p.m.

Late Registration Begins

Late Fee \$15

Monday, September 28

Office of the Registrar 9:00 a.m. – 4:00 p.m.

Due Date for Special Studies and Internship forms

Friday, October 9

JANUARY TERM CALENDAR (continued)

1993

January Term Begins

Monday, January 4 10:00 a.m.

Last Day for Course Changes

Tuesday, January 5 4:30 p.m.

Last Day for withdrawal from courses with a "W" grade

Friday, January 8 4:30 p.m.

January Term Ends; Winter Recess Begins

Friday, January 22

THE JANUARY TERM AT WESTERN MARYLAND COLLEGE

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.

ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

Students in good standing at Western Maryland College are eligible to participate in the January Term; these include full-time students, part-time students, and those who plan to enroll full-time in February. Only full-time students will be permitted to live on campus during the January Term. Special students may apply for admission to the January Term through the Dean of the Faculty.

CLASS MEETINGS

Generally, *all* classes meet at 10 a.m. on the first day of January Term. A list of courses and meeting rooms will be distributed to all students during the fall semester. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend, on the average, a *minimum of two hours a day in class and four hours a day out of class* working on assignments. Of course, this varies. Some courses require attendance all day in a classroom setting; others require fewer class hours and more independent work by students.

REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for Western Maryland College to meet state enrollment reporting deadlines, January Term registration begins September 22.

REGISTRATION (continued)

Review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (on the back cover). *Please use a pencil* so changes can be made if needed. If any of your choices require an instructor's permission/interview (check catalog), get the required signatures before registration. You cannot register for these courses without the required signature. A signature does not guarantee a space in the class; it is only a request for the class, based on your priority at registration.

First Enrollee – Course Procedure

If the course you have chosen indicates that it is open to first enrollees, you should follow the procedure described in this section.

A **group number** has been assigned to you on a random basis and is indicated on your January Term registration card attached to the catalog. Students who lose their registration cards with their group number will be assigned the highest group number. Registration cards that have the name or group altered will not be accepted.

First Enrollee – Course Procedure (continued)

Registration will take place on Tuesday, September 22 in the Registrar's Office, according to the times listed below.

Group	Time
1	4:00 p.m.
2	4:15 p.m.
3	4:30 p.m.
4	4:45 p.m.
5	5:00 p.m.
6	5:15 p.m.
7	5:30 p.m.
8	5:45 p.m.
9	6:00 p.m.
10	6:15 p.m.
11	6:30 p.m.
12	6:45 p.m.
13	7:00 p.m.
14	7:15 p.m.
15	7:30 p.m.
16	*9:00 a.m.-4:00 p.m.

*Wednesday, September 23, in the Registrar's Office

You may bring the card of one other friend who cannot be present. (If you do this, you must present the card during the time indicated for his/her Group Number.)

A list of closed courses will be posted outside the Registrar's Office for your information.

Special Course Procedure – Study Tours; Special Studies; Internships

Students wishing to enroll for study tours, special studies or internships *must* turn in their cards during the registration period. A late fee of \$15 will be charged to students who register on or after September 28. Students enrolling in the special courses do not have to use the group number procedure; they may drop their cards off any time in the Registrar's Office during the registration period.

Students registering for special studies or internships must have the following items filled out on their card: department, credits, grading plan, and sponsor's signature. In addition, they must fill out a special studies/internship contract, which may be obtained from the Registrar's Office. *Completed contracts are due by October 9 in the Registrar's Office.*

Late Registration

Late registration begins September 28 in the Registrar's Office. The \$15 late registration fee must be paid to the Office of Student Accounts before your registration is processed.

Course Changes – Drops/Add

A copy of your January Term schedule will be placed in your campus mailbox after the registration period is complete. Please check it carefully to ensure that you are properly enrolled for the course of your choice.

Course Changes – Drops/Adds (continued)

Drop/Add will begin September 28 and will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Registrar's Office.
- 2) Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar's Office. No change is complete until the drop/add is turned into the Registrar's Office.

Please notify the Registrar's Office if you are not going to attend your January Term class.

GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades, credit/fail, or student's option (where the students select during the first two days of January Term whether they wish to receive regular letter grades or Credit/Fail).

NOTE: "Credit" is awarded for work of C quality or better. "F" is given for work below the quality level of C.

Students are permitted to take a course in their major during January Term. It is up to the discretion of the department head and the student's adviser as to whether or not a course may count toward major requirements.

Regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts re-

quirements. All credit taken in the January Term will count toward graduation.

Students carry only one full course (two credits) during a January Term. All courses carry two credits unless otherwise noted.

Students may take any given January term course only once for credit. (This stipulation does not apply to internships.)

While taking a January term course for two credits students may also complete a non-credit course.

EXPENSES

Full-time undergraduates are entitled to enroll in one January Term without paying additional tuition. However, all students must pay any extra fees required by the course for which they register. Students who take a study tour as their first January Term may subsequently take one campus January Term without additional tuition. Students who drop any course requiring extra fees after October 7 are still obligated to pay them *unless the professor agrees to waive the fees. It is the student's responsibility to obtain the professor's approval to remove any fees.*

Students remaining in the residence halls during January Term are required to pay a board fee; however, no extra fee is charged for the room if the student lived on campus during the fall semester. Boarding students who take off-campus courses or who are required to miss more than \$25 worth of meals will receive board refunds in the form of credit on the next semester's bill. It is the student's responsibility to file for the refund before the end of the first week of classes in the Spring semester. These forms are available in the Office of Student Affairs. Students on leave of absence or not enrolled at the college in the fall and who return for the January Term will be charged tuition, room and board for the session. The 1993 tuition and fee schedule follows:

1993 JANUARY TERM

Tuition	\$325 (flat rate)
Board	\$215
Room	\$315 (new/transfer students)
Interns/	
Special Studies	\$100 per credit hour
Audit	\$200 (flat rate)
Registration,	
Fees	\$15 for all non-WMC students

Special fees may be required for certain courses.

A \$15 late fee will be charged to all WMC students registering late (excluding WMC students studying abroad and entering students).

After the start of the course, the following refund policy will prevail:

Tuition – fewer than 3 days – 80 percent refund

3rd day – 60 percent

4th day – 40 percent

5th day – 20 percent

– after the 5th day – no refund

Room – no refund. New and transfer students – refund only if room can be filled. Refund will then be pro-rated from date of withdrawal.

Board – A pro-rated refund will be made from the date of withdrawal.

PAYMENT OF TUITION AND FEES

Students who register by November 30 will be billed for applicable tuition and fees. Bills will be mailed by December 1 and are payable in full by December 31, 1992. Registrations made after December 1 must be paid in full at the time of registration. Checks should be made payable to Western Maryland College.

The required textbooks for January Term courses may be purchased at the college bookstore.

Only those students enrolled in a course or project during the January Term are permitted to remain on campus and use the facilities of the college.

JANUARY TERM PROGRAMS AT OTHER COLLEGES

January study at other colleges having interim programs must be approved by the Registrar. Various departments have knowledge of special projects in their fields. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus. Registration forms may be obtained from the Registrar's Office, Western Maryland College, 2 College Hill, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable registration fee of \$25.

NOTE: Western Maryland College reserves the right to make adjustments in its courses of instruction.

COURSES OF INSTRUCTION

America's Game: Baseball

Physical Education PE 194

This course will investigate the colorful history of baseball; the origins and evolution of the game, the professionalism that grew out of it and the big business that was built upon it.

Instructor:	David G. Seibert
Prerequisites:	None
Location:	Campus, 4 days off-campus for field trips
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Student's option
Extra fees:	\$199 per person to cover bus fares, meals, entrance fees, guest speakers and lodging for field trips to museums in Baltimore, Williamsport, PA., and Cooperstown, NY.

Becoming a Master Student

99-000 (0 Credit)

Becoming a Master Student focuses on those student behaviors and attitudes that most consistently are identified with achieving success in college. The significance of a college education is explored, and the specific policies and procedures that WMC uses are discussed. Strategies for managing time, improving listening skills, taking tests, managing stress and gaining a more positive self image are covered.

Instructor:	Ken Hines
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	No credit
Extra fees:	None

Career Development and Decision-Making

General Interest GI 184

An opportunity for students to integrate their liberal arts learning with personal life planning, career development, decision-making, career choice and job search.

Instructor:	Karen Arnie
Prerequisites:	None
Location:	Campus
Open to:	1, 2
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	None

The Chronicles of Narnia by C.S. Lewis

Interdisciplinary Studies IDS 195

An analysis of the theological concepts expressed by C.S. Lewis in his *Chronicles of Narnia* through class discussions, readings of Lewis' works, small group exercises, films, and lectures.

Instructor:	Alex Ober
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	\$10 to cover film rentals, speakers, and/or field trips

Comparative Economic Systems

Economics EC-174

A study and critical comparison of various systems of economic organization of society with emphasis upon Marxian Economics, the failure of the Soviet Economy, and the status of the economies of the Commonwealth of Independent States.

Instructor:	John Olsh
Prerequisites:	Economics 101 or Economics 203
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Regular grade
Extra fees:	None

Cross-Country Skiing and Winter Survival

Military Science MS 177

Students will be taught the basics of downhill and cross-country skiing, skijoring, snowshoeing, cold weather injuries, first aid, knot tying, shelter building, traps and snares, and other outdoor skills required under adverse weather conditions in remote mountainous terrain. Emphasis on student's organizational leadership skills.

Instructor:	Staff
Prerequisites:	None
Special requirements:	Good physical condition, good health and interview with instructor.
Location:	On and off-campus (West Virginia)
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	15
Grading plan:	Credit/Fail
Extra fees:	\$275 per person for transportation, lodging, food and equipment rental

Exploring the Florida Everglades and Keys

Interdisciplinary Study IDS 146

An ecological, historical, political and recreational excursion to the Florida Everglades and the 130 mile Florida Keys Archipelago.

Instructor:	Herbert Smith and Robert Boner
Prerequisites:	None
Location:	Campus, one week off-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	\$800-\$1,200 for airfare, lodging and transportation

Evaluation of Athletic Injuries

Physical Education PE 147

An academic and practical experience in the clinical aspect of athletic training. Students will be instructed on gross anatomy and its relationship to evaluating orthopaedic, musculotendonous, and neurologic injuries. Emphasis will be placed upon the skill of evaluation and its components: history, observation, palpation, and special tests. Guest lecturers will be utilized.

Instructor:	Gregg Nibbelink
Prerequisites:	Medical Aspects, PE 221
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	None

The Game of Mah Jongg

Cross Cultural CCS 177

A study of the ancient Chinese game of Mah Jongg. This course is geared to the game enthusiast, and will survey the preliminaries, the play, special hands, the scoring, and the strategies of Mah Jongg.

Instructor:	Susan Milstein
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	16
Grading plan:	Credit/Fail
Extra fees:	\$36 for Mah Jongg sets and Mah Jongg cards

International Simulations: A Study of the United Nations

Political Science PS 371

An exploration of the United Nations. This course will prepare students for participation in the Harvard Model United Nations Simulation.

Instructor:	Charles Neal
Prerequisites:	None
Location:	Campus, field trip to Washington DC
Open to:	3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Credit/Fail
Extra fees:	\$50 to cover day trips to Washington DC and needed supplies

Introduction to Clinical Psychology: An Internship in a Mental Hospital Center

Psychology PSY 274

Psychology internship in a service at Spring Grove Hospital in Catonsville. Participant-observation activities include lectures, staff conferences, court visits, and patient contact.

Instructor:	William Miller
Prerequisites:	Psychology 106 and 211 with grade of C or better
Special requirements:	Interview with instructor
Location:	Off-campus
Open to:	2, 3, 4
Priority to:	Seniors
Max. enrollment:	12
Grading plan:	Regular grade
Extra fees:	\$125 for liability insurance, meals, and transportation

Introduction to Solar Energy

Physics PHY 172

Principles and applications of solar energy, including its production, its effects on weather and climate, its effects on life, the history of its utilization, recent and present solar technologies and their applications, its anticipated role in meeting future energy needs.

Instructor:	William Achor
Prerequisites:	None
Location:	Campus, field trips
Open to:	1, 2, 3, 4, special students, local community
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Regular grade
Extra fees:	\$40 to \$50 to cover cost of field trips

Language, Literacy, and Power

English ENG 148

A study of the problems of communication, both oral and written, between members of different social groups, with particular emphasis on the difficulties encountered by minority groups in a multi-ethnic society such as the U.S. Topics include standard vs. nonstandard dialects, cross-cultural communication, and literacy in a second dialect or language.

Instructor:	William Spence
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	None

Math Ain't so Bad

Mathematics MA 178

This course is designed to help students with a history of math anxiety alleviate this fear. We will try to remove the mystery in which mathematics often seems to be shrouded, so that in the future, mathematics will "make sense."

Instructor:	Harry Rosenzweig
Prerequisites:	None
Special requirements:	Interview and instructor's approval
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	None

Medical Internships

Biology BIO 199; 299; 399; 499

Students serve as volunteers in the University of Maryland Medical System. Students and the Volunteer Director together determine an appropriate assignment based on the students interest, talent and education. Examples of the many areas available are: shock trauma, emergency room, and research.

Instructor:	Michael Brown
Prerequisites:	None
Special requirements:	Permission of the instructor and interest in a Health-Professions Career.
Location:	Baltimore
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	Open
Grading plan:	Credit/Fail
Extra fees:	Transportation is the responsibility of the participants. In the past free parking has been available.

Montessori Experience

Education ED 183

Montessori education is based on a philosophy of a child centered experiential oriented environment, including mixed age groupings, non-graded curriculum, without using textbooks or workbooks. This course will give the students an opportunity to learn about the Montessori philosophy in the Montessori style of learning. Students will have the opportunity to use Montessori materials to interact in a Montessori classroom and to experience learning through a student-centered environment.

Instructor:	Nancy Title
Prerequisites:	None
Location:	Montessori School of Westminster
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	None

Music and the Movies

Music MUS 186

A study of the role music has played in films from early silent films down to the present. Through the study of selected soundtracks of films, students will develop an appreciation for the musical component in the art of filmmaking.

Instructor:	David Kreider
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Student's option
Extra fees:	\$100 for film and video rentals

Musical Journey Through North American Culture
Music MUS 190

An exploration of North American (Blues, Appalachian, Cajun, Afro-American, Latin, French Canadian, etc.) musical styles and how they contributed to more evolved forms.

Instructor:	Walt Michael
Prerequisites:	None
Special requirements:	Background in music preferred but not required
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	\$30 for on-site field trips to performances

Native American Trilogy

English ENG 174

A study of Native American author Louise Erdrich's interrelated novels: *Love Medicine*, *The Beet Queen*, and *Tracks*. Discussion will center around the lives and voices of this haunting, humorous, and tragic multi-generational family portrait in an effort to better understand and appreciate the Native American experience and perspective.

Instructor:	Kate Sontag
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Regular grade
Extra fees:	None

Physiology of Extreme Environments

Biology/Physical Education BIO/PE 145

An examination of the physiological adaptations made by humans and other species when they are exposed to hot environments, cold environments, and altitude.

Instructor:	Samuel Case
Prerequisites:	Pass algebra proficiency test
Special requirements:	Interest in science, ability to tolerate some discomfort (heat, cold, etc.) and interview with instructor.
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Regular grade
Extra fees:	\$150 for field trips

Political Internship

Political Science PS 199, 299, 399, 499

Internships in governmental/political offices at the national, state and local levels. Students may be placed in congressional, state legislative, county or judicial offices.

Instructor:	Staff
Prerequisites:	None
Special requirements:	Interview with instructor
Location:	Off-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	None

Practicum in Outdoor Education

Physical Education/Education PE/ED 273

A practical experience in the Carroll County Outdoor School emphasizing the counseling of 6th grade students and teaching appropriate subjects as mandated by the program.

Instructor:	Richard Clower
Prerequisites:	None
Special requirements:	Interview and permission of instructor
Location:	Off-campus - 3 weeks
Open to:	2, 3, 4
Priority to:	Elementary Ed./P.E. majors
Max. enrollment:	12 (6 males/6 females)
Grading plan:	Credit/Fail
Extra fees:	None

Psychology Goes To The Movies

Psychology PSY 180

A critical analysis of selected concepts of psychology as they function in cinematographic realms. Broad topics (with examples of films in parentheses) include psychobiology (Awakenings), memory (Rain Man), psychoanalysis (Freud), abnormal process (Nuts), therapy (A Clockwork Orange), stress (Mon Oncle D'Amerique), learning (Charlie) and hypnosis (The Manchurian Candidate).

Instructor:	Howard Orenstein
Prerequisites:	Psychology 106
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Regular grade
Extra fees:	None

Roman Women

Classics CLA 173

An investigation of the role and status of ancient Roman women based on a study of a variety of evidence - Literature, History, Art and Archaeology, Anthropology, inscriptions.

Instructor:	Donna Evergates
Prerequisites:	None
Location:	Campus, 1 day trip to Baltimore
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Regular grade
Extra fees:	None

The Silent Minority

Deaf Education ED 274

This course will examine the common etiologies of hearing loss and the effects of a lack of hearing on the personality and behavior of individuals. Through an understanding of the effect of auditory deprivation, this course offers insights into the role of hearing in the psychological development of those with normal hearing.

Instructor:	Hugh Prickett
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	\$85 for field trips

Ski the West

Physical Education PE 195

Ski class with seven-day trip to a top ski resort in the Rocky Mountains. The course will have two weeks on campus and one week out west.

Instructor:	Robert Weber
Prerequisites:	None
Location:	Campus - two weeks, off-campus - one week
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	36
Grading plan:	Credit/Fail
Extra fees:	\$825 for trip and class fees

Tai Chi Chuan: The Movement of Tao

Philosophy PHI 177

Theory and practice of a Chinese form of meditation and relaxation, breathing exercises, techniques of visualization, concentration, body and kinesthetic awareness.

Instructor:	Laurence Wu
Prerequisites:	None, but some knowledge of oriental philosophy is desirable.
Special requirements:	Willingness to devote at least 3 hours a day to practice and reading is required.
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	None

Theatre in Performance

Theatre THE 179

Students will attend live theatre performances both at the American College Theatre Festival at Ithaca College and in New York City. Students will read the texts of the plays before the trip. They will keep a journal recording their critical evaluations of the plays we see and are expected to participate in daily discussion groups.

Instructor:	Ira Domser
Prerequisites:	None
Location:	Ithaca, NY and New York City
Open to:	1, 2, 3, 4
Priority to:	Theatre majors
Max. enrollment:	25
Grading plan:	Student's option
Extra fees:	\$520 for registration fees, hotel, tickets and transportation

Treasures of Tutankhamun

Art ART 181

An in-depth study of the treasures found in the tomb of the boy-king Tutankhamun. The course will discuss not only the art works which were found, but also the history, religion, and burial practices of the Egyptians. Some discussion will also center on why these art works are so appealing to people today.

Instructor:	W. Allan MacDonald
Prerequisites:	None
Location:	On campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	None

The TV Survival Course

Communications COM 171

Does watching television change the way we think? Does TV encourage violence? Is TV news unbalanced and unfair? Who pays for "free TV?" What is a Neilson rating and whom does it benefit? This intensive course in television watching is intended to encourage media consumers to adopt a critical perspective on their viewing habits. The course requires 5 hours of class plus 3 hours of independent TV viewing daily. Access to a television set and cable TV is essential.

Instructor:	Richard Dillman
Prerequisites:	None
Special requirements:	Access to a television set and cable TV (WMC campus cable or local cable for commuters).
Recommendation:	Not recommended for Communication majors, subject matter overlaps COM 201 and a number of 300 level courses
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	15
Grading plan:	Regular grade
Extra fees:	None

The Ukrainian Experience (From Keivan Rus to Ukraine)

Interdisciplinary Studies IDS 188

To read, listen, and experience the life of Americans of Ukrainian ancestry. Spend a week in a Ukrainian home and participate in other cultural and social events.

Instructor:	Wasył Palijczuk and visiting instructor
Prerequisites:	None except a desire to learn about other ethnic Americans.
Special requirements:	Permission of instructor and willing to learn
Location:	Campus, Washington DC, Baltimore and/or Philadelphia and New York City
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	15
Grading plan:	Regular grade
Extra fees:	\$60 for buses, visiting lectures, films, texts, cultural events and food for last meal cooked by students.

Updike's America: The Rabbit Novels

Interdisciplinary Studies IDS 150

An examination of late twentieth century America. It's people, problems and politics. The vehicle for this study will be the four John Updike novels: *Rabbit Run*, *Rabbit Redux*, *Rabbit is Rich*, and *Rabbit at Rest*.

Instructor:	Ethan Seidel
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	None

Voices and Visions: Modern American Poets

English ENG-145

An introduction to modern American poetry. Students will read and interpret selected poems and will view the "Voices and Visions" film series which traces the course of literature during the last century and a quarter as it was shaped by some of America's most distinctive poets.

Instructor:	Suzanne Olsh
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Student's option
Extra fees:	None

STUDY TOURS

Study Tour of England and Scotland

Interdisciplinary Studies IDS-181

A tour of historical, literary, musical, artistic, and scientific landscapes in England and Scotland. Concentrating briefly on London, with visits to Canterbury, Cambridge, York, Edinburgh, the Lake Country, Stratford, Bath, and Winchester. Theatre and musical performances will be included.

Instructors:	Ray Stevens and James Lightner
Prerequisites:	None
Special requirements:	Permission of Dr. Stevens
Location:	Campus Jan. 4-6, off-campus Jan. 6-21
Open to:	1, 2, 3, 4, alumni, parents, and friends
Priority to:	First enrollees
Max. enrollment:	40
Grading plan:	Credit/Fail
Extra fees:	Approximately \$2,200 for transportation, lodging, tours, fees and most meals.

Study Tour of Mexico and the Yucatan

Interdisciplinary Studies IDS-169

An opportunity for on-site practice in spoken Spanish as well as guided tours of significant pre-Columbian ruin sites. The tour will include excursions to places of interest in Chichen Itza, Tulum, Uxmal, Cozumel, etc.

Instructor:	Daniel Williams
Prerequisites:	None
Special requirements:	Personal interview
Location:	Off-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	20
Grading plan:	Credit/Fail
Extra fees:	\$1,100-\$1,400 for round trip airfare, lodging, meals, etc. for 16 to 19 nights.

Journey to Patagonia: Study-Adventure trip to Southern Chile and Argentina

Interdisciplinary Studies IDS 147

Explore the unspoiled natural beauty of Patagonia, Chile and Argentina's southern region. Beginning in Santiago, this trip continues on to Tierra del Fuego, the Strait of Magellan and a stay in the spectacular Paine National Park. From there we will visit the lake region of the Andes, crossing to Argentina by land and boat. The final three days will be spent in Buenos Aires.

Instructor:	Barbara Fick and Isabel Valiela
Prerequisites:	None
Special requirements:	Interview with instructors
Location:	1 day on campus, 17 days off-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	25
Grading plan:	Credit/Fail
Extra fees:	\$2,650, includes transportation, lodging, most meals and gratuities.

SPECIAL COURSES

Internships

(199; 299; 399; 499)

Western Maryland College conducts an active program of student internships through cooperative programs with the government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of Western Maryland College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted.

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project adviser for the internship.
Location:	On or off-campus
Open to:	1, 2, 3, 4
Grading plan:	To be determined jointly by student and adviser.

NOTE: (1) A department is under no obligation to accept special studies/internship students.
(2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than October 9.

Special Studies

(191; 291; 391; 491)

Special Studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. *All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.*

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project adviser
Location:	On or off-campus
Open to:	1, 2, 3, 4
Grading plan:	To be determined jointly by student and adviser

NOTE: (1) A department is under no obligation to accept special studies students. (2) All special studies/ internship contract forms should be submitted in final form to the Office of the Registrar no later than October 9.

Basic Algebra Review

MA-002

(0 credit)

A course designed to raise the student's algebraic skills to a basic functioning level. Topics include operations with polynomials, factoring, solutions of equations, graphs, and word problems.

Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. enrollment:	40

Cooperative Engineering Program

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis: **Introduction to Chemical Engineering; Engineering Applied to Biomedical Problems; Engineering Mechanics 1; Introduction to Systems Science and Mathematics 1.**

NOTE: See Dr. William Achor, Department of Physics, for details.

JANUARY TERM REGISTRATION

Please complete in pencil

Please list below your choices for 3 January Term courses, in order of preference:

Is this your first January Term course on campus?
(Excludes Study Tours, Internships, and Special Studies)

Choice	Dept. Code	Course No.	Credit hours	Course Title	Permission Signature	Office Use Only
1						
2						
3						
Extra						

I wish to request a January Term Course. I assume responsibility for correctly completing the registration procedure as outlined in the January Term Catalog. I will notify the Registrar of any desired change of registration or withdrawal, and assume full responsibility for all fees incurred.

/s/

ID#