



The January Term
1991

Twenty-Second Annual Edition
Western Maryland College

THE JANUARY TERM 1991

**Twenty-Second Annual Edition
Western Maryland College**

Westminster, MD 21157
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1990-91
JANUARY TERM ACADEMIC CALENDAR

1990

January Term Registration (Groups 1-15)

Tuesday, September 18

Office of the Registrar 4:00 p.m. – 7:30 p.m.

January Term Registration (Group 16)

Wednesday, September 19

Office of the Registrar 9:00 a.m. – 4:00 p.m.

Late Registration Begins

Late Fee \$15

Monday, September 24

Office of the Registrar 9:00 a.m. – 4:00 p.m.

Due Date for Special Studies and Internship forms

Monday, September 24

Drop/Add, Course Changes Begin

Monday, September 24 –

Friday, October 5

Office of the Registrar 9:00 a.m. – 4:00 p.m.

Due Date for Extra Fees

Monday, December 3

(Please see the catalog concerning expenses.)

JANUARY TERM CALENDAR (continued)

1991

January Term Begins

Thursday, January 3

10:00 a.m.

Last Day for Course Changes

Friday, January 4

4:30 p.m.

Last Day for withdrawal from courses with a "W" grade

Wednesday, January 9

4:30 p.m.

January Term Ends; Winter Recess Begins

Wednesday, January 23

THE JANUARY TERM AT WESTERN MARYLAND COLLEGE

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.

ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

Students in good standing at Western Maryland College are eligible to participate in the January Term; these include full-time students, part-time students, and those who plan to enroll full-time in February. Only full-time students will be permitted to live on campus during the January Term. Special students may apply for admission to the January Term through the Dean of Academic Affairs.

CLASS MEETINGS

Generally, *all* classes meet at 10 a.m. on the first day of January Term. A list of courses and meeting rooms will be distributed to all students during the fall semester. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend, on the average, a *minimum of two hours a day in class and four hours a day out of class* working on assignments. Of course, this varies. Some courses require attendance all day in a classroom setting; others require fewer class hours and more independent work by students.

REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for Western Maryland College to meet state enrollment reporting deadlines, January Term registration begins September 18.

REGISTRATION (continued)

Review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (on the back cover). *Please use a pencil* so changes can be made if needed. If any of your choices require an instructor's permission/interview (check catalog), get the required signatures before registration. You cannot register for these courses without the required signature. A signature does not guarantee a space in the class; it is only a request for the class, based on your priority at registration.

First Enrollee – Course Procedure

If the course you have chosen indicates that it is open to first enrollees, you should follow the procedure described in this section.

A **group number** has been assigned to you on a random basis and is indicated on your January Term registration card attached to the catalog. Students who lose their registration cards with their group number will be assigned the highest group number. Registration cards that have the name or group altered will not be accepted.

First Enrollee - Course Procedure (continued)

Registration will take place on Tuesday, September 18 in the Registrar's Office, according to the times listed below.

Group	Time
1	4:00 p.m.
2	4:15
3	4:30
4	4:45
5	5:00
6	5:15
7	5:30
8	5:45
9	6:00
10	6:15
11	6:30
12	6:45
13	7:00
14	7:15
15	7:30
16	*9:00-4:00

*Wednesday, September 19, in the Registrar's Office

You may bring the card of *one* other friend who cannot be present. (If you do this, you must present the card during the time indicated for his/her Group Number.)

A list of closed courses will be posted outside the Registrar's Office for your information.

Special Course Procedure – Study Tours; Special Studies; Internships

Students wishing to enroll for study tours, special studies or internships *must* turn in their cards during the registration period. A late fee of \$15 will be charged to students who register after September 24. Students enrolling in the special courses do not have to use the group number procedure; they may drop their cards off any time in the Registrar's Office during the registration period.

Students registering for special studies or internships must have the following items filled out on their card: department, credits, grading plan, and sponsor's signature. In addition, they must fill out a special studies/internship contract, which may be obtained from the Registrar's Office. *Completed contracts are due by October 5 in the Registrar's Office.*

Late Registration

Late registration begins September 24 in the Registrar's Office. The \$15 late registration fee must be paid to the Office of Student Accounts before your registration is processed.

Course Changes – Drops/Adds

A copy of your January Term schedule will be placed in your campus mailbox after the registration period is complete. Please check it carefully to ensure that you are properly enrolled for the course of your choice.

Course Changes - Drops/Add (continued)

Drop/Add will begin September 24 and changes may be made until October 5. After October 5, no course changes for January Term will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Registrar's Office.
- 2) Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar's Office. No change is complete until the drop/add is turned into the Registrar's Office.

Please notify the Registrar's Office if you are not going to attend your January Term class.

GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades, credit/fail, or student's option (where the students select during the first *two days* of January Term whether they wish to receive regular letter grades or Credit/Fail).

NOTE: "Credit" is awarded for work of C quality or better. "F" is given for work below the quality level of C.

Students are permitted to take a course in their major during January Term. It is up to the discretion of the department head and the student's adviser as to whether or not a course may count toward major requirements.

Regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts requirements. All credit taken in the January Term will count toward graduation.

Students carry only one full course (two credits) during a January Term. All courses carry two credits unless otherwise noted.

EXPENSES

Full-time undergraduates are entitled to enroll in one January Term without paying additional tuition. Students who take a study tour as their first January Term may subsequently take one campus January Term without additional tuition. However, all students must pay any special fees required by the course for which they register. *Students who drop any course requiring extra fees after October 7 are still obligated to pay them unless the professor agrees to waive the fees. It is the student's responsibility to obtain the professor's approval to remove any fees.*

Students remaining in the residence halls during January Term are required to pay a board fee; however, no extra fee is charged for the room. Boarding students who take off-campus courses or who are required to miss more than \$25 worth of meals will receive board refunds in the form of credit on the next semester's bill. It is the student's responsibility to file for the refund before the end of the first week of classes in the Spring semester. These forms are available in the Office of Student Affairs. Students on leave of absence or not enrolled at the college in the fall and who return for the January Term will be charged tuition, room and board for the session. The 1991 tuition and fee schedule follows:

1991 JANUARY TERM

Tuition	\$275 (flat rate)
Board	\$155
Room	\$185 (new/transfer students)
Interns/ Special Studies	\$85 per credit hour
Audit	\$170 (flat rate)
Registration, Fees	\$15 for all non-WMC students

Special fees may be required for certain courses.

A \$15 late fee will be charged to all WMC students registering late (excluding WMC students studying abroad and entering students).

After the start of the course, the following refund policy will prevail:

Tuition	- fewer than 3 days - 80 percent refund
	3rd day - 60 percent
	4th day - 40 percent
	5th day - 20 percent
	- after the 5th day - no refund

Room - no refund. New and transfer students - refund only if room can be filled. Refund will then be pro-rated from date of withdrawal.

Board - A pro-rata refund will be made from the date of withdrawal.

PAYMENT OF TUITION AND FEES

Students who register by November 30 will be billed for applicable tuition and fees. Bills will be mailed by December 1 and are payable in full by December 31, 1990. Registrations made after December 1 must be paid in full at the time of registration. VISA, Mastercard and Choice may be used to pay all tuition and fees. Checks should be made payable to Western Maryland College.

The required textbooks for January Term courses may be purchased at the college bookstore.

Only those students enrolled in a course or project during the January Term are permitted to remain on campus and use the facilities of the college.

NOTE: Students enrolled in a campus course in the January Term may not temporarily change their resident status for the term without permission of the Dean of Student Affairs.

JANUARY TERM PROGRAMS AT OTHER COLLEGES

January study at other colleges having interim programs must be approved by the Registrar. Various departments have knowledge of special projects in their fields. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus. Registration forms may be obtained from the Registrar's Office, Western Maryland College, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable registration fee of \$15.

NOTE: Western Maryland College reserves the right to make adjustments in its courses of instruction.

COURSES OF INSTRUCTION

The Age of Exploration: The Iberian Voyages of Discovery

Foreign Languages/History SPA/HIS-198

This course will examine the Spanish and Portuguese movements of exploration and discovery in the 15th and 16th centuries which led to exploration and settlement of the Americas. Included will be prior developments in navigation, shipbuilding, cartography, and technology; late Medieval Iberia; pre-Columbian Amerindian cultures; and the impact of the encounter of both European and Amerindian populations and cultures.

Instructor:	Barbara Fick
Prerequisites:	None
Location:	Campus
Open To:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular grades
Extra Fees:	None

America's Game – Baseball

Physical Education PE 194

This course will investigate all aspects of baseball: the origins and evolution of the game, the professionalism that grew out of it and the big business that was built upon it. In addition, this course will touch on the sociological and psychological significance of baseball, in relation to national change and development.

Instructor:	David G. Seibert
Prerequisites:	None
Location:	Campus, Field trips
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	Student's option
Extra Fees:	\$199 per person to cover bus fare, meals, entrance fees, and one night's lodging for field trips to museums in Williamsport, PA., Cooperstown, NY., and Baltimore, MD.

Career Development and Decision Making

General Interest GI-184

An opportunity for students to integrate their liberal arts learning with personal life planning, career development, decision-making, career choice, and the job search.

Instructor:	Karen Arnie
Prerequisites:	None
Location:	Campus
Open to:	1,2
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

Career Development II (non-credit)

General Interest GI-001

This course provides students with the opportunity to integrate their liberal arts learning with personal life planning, career development, decision making, career choice and the job search. (This course does not carry credit and may be taken concurrently with a January Term course.)

Instructor :	Cathleen Nosel
Prerequisites:	None
Location:	On campus
Open to:	3 & 4
Priority to:	First enrollees
Max. Enrollment:	20
Extra Fees:	None

The Chronicles of Narnia, by C. S. Lewis

Interdisciplinary Studies IDS-195

An analysis of the theological concepts expressed by C. S. Lewis in his *Chronicles of Narnia* through class discussions, readings of Lewis's work, small group exercises, films, and lectures.

Instructor:	Alex Ober
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$20 for films, speakers, and/or field trips

College in Literature

English ENG-146

Literary selections that depict college life in various lights will be read and discussed. The readings will be selected from novels, short stories, plays, and works of non-fiction.

Instructor:	Ethan Seidel
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	None

Comparative Economic Systems

Economics EC-174

A study and critical comparison of various systems of economic organization of society with emphasis upon Marxian economics and the Soviet economy.

Instructor:	John Olsh
Prerequisites:	EC-101 or EC-203
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	Regular grades
Extra Fees:	None

The Contemporary Brazilian Novel (in English Translation)

Comparative Literature CL-185

An analysis of major works of 20th-century fiction by writers from Brazil.

Instructor:	Thomas Deveny
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	24
Grading Plan:	Regular grades
Extra Fees:	None

Cross-Country Skiing and Winter Survival

Military Science MS-177

Students will be taught the basics of downhill and cross-country skiing, skijoring, snowshoeing, cold weather injuries, first aid, knot tying, shelter building, traps and snares, and other outdoor skills required under adverse weather conditions in remote mountainous terrain. Emphasis on student's organizational leadership skills.

Instructor:	Army ROTC Cadre
Prerequisites:	Good physical condition, good health, interview with Army ROTC cadre.
Location:	Campus – one week; Camp Dawson, W. Va. – two weeks
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$275 per person for transportation, lodging, food, and equipment rental

Curriculum and Instruction: Field Based Experience

Deaf Education Ed-499

A four-week (120 hours) field-based experience using the concepts and aspects of curriculum and instruction unique to education of the hearing impaired. Students participating in this course will be assigned to a school for the hearing impaired. Students will be required to observe and participate in classes at all levels of the school program (1-12). A written project is required.

Instructor:	Hugh Prickett and staff
Prerequisites:	None
Location:	Off campus – various schools for the deaf
Open to:	2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	Open
Grading Plan:	Credit/Fail
Extra Fees:	Students must pay any transportation costs to and from facility. There may also be room and board charges which students must pay.

An Exploration of the Psychic Reality of the Fairy Tale

Interdisciplinary Studies/Comparative Literature IDS/CL-182
Illustration, through the study of Grimm's, Perrault's, and Andersen's fairy tales, of the way some of the basic psychological needs of humans are fulfilled in folktales and in sophisticated literary stories.

Instructor:	Nancy Palmer
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	Approximately \$10 for films

Fly Tying/Casting

Physical Education PE-146

This course offers instruction in fly casting and in tying artificial lures for fly fishing. The flies tied will include: standard mayfly nymphs, duns, and spinners; caddis larva, pupa, and adult; terrestrials; attractors; and bass/panfish flies.

Instructor:	Robert Boner
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$100 - \$120, to purchase fly tying tools and materials.

International Simulations: A Study of the United Nations
Political Science PS-371

An exploration of the United Nations. This course will prepare students for participation in the Harvard Model United Nations Simulation.

Instructor:	Charles Neal
Prerequisites:	None
Location:	Campus, with three day-trips to Washington D.C.
Open to:	3,4
Priority to:	First enrollees
Max. Enrollment:	20-25
Grading Plan:	Credit/Fail
Extra Fees:	\$50 to cover day trips to Washington, D.C.

Introduction to Clinical Psychology:
An Internship in a Mental Hospital Center

Psychology PSY-274

Psychology internship in a service at Spring Grove Hospital in Catonsville. Participant-observation activities include lectures, staff conferences, court visits, and patient contact.

Instructor:	William G. Miller
Prerequisites:	PSY 106 & 211, with grade of C or better, interview with instructor
Location:	Off campus
Open to:	2,3,4
Priority to:	Seniors
Max. Enrollment:	10
Grading Plan:	Regular grades
Extra Fees:	Out of pocket expenses include APA membership (\$30), liability insurance (\$30), plus lunches and transportation (\$100). Total expenses approximately \$160.

Language, Literacy, and Power

English ENG-148

A study of the problems of communication, both oral and written, between members of different social groups, with particular emphasis on the difficulties encountered by minority groups in a multi-ethnic society such as the United States. Topics include standard vs. non-standard dialects, cross-cultural communication, and literacy in a second dialect or language.

Instructor:	William Spence
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular grades
Extra Fees:	None

Memory in Natural Settings

Psychology PSY-179

An introduction for those who want to understand the specific manifestations of memory in ordinary human experience. Topics include description and analysis of vivid and long-lasting memories, testimony of legal witnesses, forgetting of familiar objects and texts, mnemonic performances from illiterate cultures, memory for future activities, and special people with unusual memories.

Instructor:	Howard B. Orenstein
Prerequisites:	PSY 106 or equivalent
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular grades
Extra Fees:	None

Multi-Cultural Literacy

American Studies AMS-151

E.D. Hirsch's *Cultural Literacy* and Allan Bloom's *The Closing of the American Mind* have fueled the debate about the failure of our educational system to pass along basic cultural information. Critics acknowledge the wisdom of preserving culture, but argue against the traditional European centered view of our roots. Students will read Hirsch's book, portions of Bloom's, and essays by such writers as James Baldwin, Carlos Fuentes, and John McPhee, in an attempt to gain an understanding of the conflict and to recognize the influence of ethnic groups and groups such as the handicapped in American society. Students will present a paper during the last week of class, arguing their own conclusions.

Instructor:	Lisa Pecoraro
Prerequisite:	ENG 101
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	None

Music and the Movies

Music MUS-186

A study of the role music has played in films from early silent films down to the present. Through the study of selected films and soundtracks, students will develop an appreciation for the musical component in the art of filmmaking.

Instructor:	David Kreider
Prerequisite:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	Student's option
Extra Fees:	\$100 for film rentals

Philosophy of Love

Philosophy PHI-271

A philosophical examination of love: the concept, its role and function, its scope and limits, its appropriateness in various contexts, and its metaphysical status. Equal attention will be given to historical and contemporary writings. However, individual creative input will be necessary from all of us. This topic has not been "beaten to death" over the past few thousand years by philosophers. Thus, students will be encouraged to develop their own coherent definitions of love in various contexts.

Instructor:	Kevin Stanley
Prerequisite:	Soph. standing, or one philosophy course
Location:	Campus
Open to:	2, 3, 4 and 1 with completed PHI course
Priority to:	First enrollees, philosophy majors
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	None

The Physiology of Extreme Environments

Biology/Physical Education BIO/PE-145

An examination of the physiological adaptations made by humans and other species when they are exposed to hot environments, cold environments, altitude and depth (diving).

Instructor:	Samuel Case
Prerequisite:	Completion of algebra proficiency test and an interest in science. Ability to tolerate some discomfort – heat, cold, etc.
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$150 for field trips

Political Internships

Political Science PS-199, 299, 399, 499

Students will serve as interns in the offices of elected public officials at the federal, state, and local levels.

Instructor:	Herbert Smith
Prerequisites:	Interview with professor
Location:	Off campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

Practicum in Outdoor Education

Physical Education/Education PE/ED-273

A practical experience in the Carroll County Outdoor School, emphasizing the counseling of sixth grade students and teaching appropriate subjects as mandated by the program.

Instructor:	Richard Clower
Prerequisites:	Interview with and permission of instructor
Location:	Off campus – three weeks
Open to:	2
Priority to:	First enrollees, Elementary Ed. students, and PE majors
Max. Enrollment:	12 (6 males/6 females)
Grading Plan:	Credit/Fail
Extra Fees:	None

The Silent Minority

Deaf Education ED-274

An examination of the common etiologies of hearing loss and the effects of a lack of hearing on the personality and behavior of individuals. Through an understanding of the effect of auditory deprivation, this course offers insights into the role of hearing in the psychological development of those with normal hearing.

Instructor:	Hugh Prickett
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$75 for field trips

Ski the West

Physical Education PE-195

Ski class with seven-day ski trip to Breckenridge, Colorado. The course will have two weeks on campus and one week in Colorado. Classroom world will center on equipment orientation, ski responsibilities and awareness, and skiing conditions.

Instructor:	Robert Weber
Prerequisites:	None
Location:	Campus – one week; Colorado – two weeks
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	32
Grading Plan:	Credit/Fail
Extra Fees:	Trip and class fees approximately \$800

Tai Chi Chuan: The Movement of Tao

Philosophy PHI-177

Theory and practice of a Chinese form of meditation and relaxation. Topics include physiological effects of relaxation, breathing exercises, techniques of visualization, concentration, body and kinesthetic awareness.

Instructor:	Laurence Wu
Prerequisites:	None, but some knowledge of oriental philosophy is desirable
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

The Treasures of Tutankhamun

Art ART-181

A study of the treasures found in the tomb of the boy-king Tutankhamun. The course will discuss not only the art works which were found but also the history, religion, and burial practices of the Egyptians. Some discussion also will center on why these art works are so appealing today.

Instructor:	Allen MacDonald
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$15 for purchase of textbook

Voices and Visions: Modern American Poets

English ENG-145

An introduction to modern American poetry. Students will read and interpret a rich selection of poems and will view the "Voices and Visions" film series, which traces the course of literature during the last century and a quarter as it was shaped by some of America's most distinctive poets.

Instructor:	Suzanne Olsh
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	None

Women, Religion, and Social Change

Religious Studies REL-183

Attention will be given to the ways in which women from a number of religious traditions have been able to bring about change and which religions have either facilitated or inhibited women's participation in the process of change.

Instructor:	Laura Lee Wilson
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular grades
Extra Fees:	\$10 for guest speakers, films, videos

STUDY TOURS

Beyond Hawaii

Interdisciplinary Studies IDS-164

A study tour of Micronesia, focusing on its geography, natural environment, history, cultures, government, and economy. We will visit six or seven island groups in the Western Pacific.

Instructor:	William David
Prerequisites:	None
Special Requirements:	An adventurous spirit and a curiosity about distant places. Interview with instructor.
Location:	Micronesia
Open to:	1, 2, 3, 4 and non-students for 15-20 people
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$2,700, include air travel, hotel accommodations for 26 days, group motor vehicle rentals, group boat trips, entrance fees for museums, archaeological sites, clam hatchery and so on. It will <i>not</i> include diving costs, personal snorkeling arrangements, individual taxi fares, airport departure taxes, or meals.

Italy through the Lens

Interdisciplinary Studies IDS-168

A study tour of Italy emphasizing a photographic view of the historical and artistic treasures of Rome, Florence, and Venice. The two-week tour will be preceded by a week on campus learning techniques of travel photography and studying the major artistic monuments of Italy.

Instructors:	Sue Bloom and Julie Badiee
Prerequisites:	None
Special	
Requirements:	A 35 mm camera, interview
Location:	Campus – one week; Italy – two weeks
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	30
Grading Plan:	Credit/Fail
Extra Fees:	\$2,000 (exact cost to be determined)

Ruins, Reefs, and Republics in Belize

Interdisciplinary Studies IDS-179

An interdisciplinary study of tropical biology and cultures of Belize. Explore ancient Mayan temple ruins, learn the story of one of the world's youngest republics (Belize). Delve into the beauty and mysteries of tropical rain forests and coral reefs.

Instructor:	Samuel Alspach
Prerequisites:	None
Special	
Requirements:	Interview
Location:	Off campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	15-20
Grading Plan:	Credit/Fail
Extra Fees:	\$1,350, includes airfare, hotels, taxes, and meals on the cay

Study Tour of England and Scotland

Interdisciplinary Studies IDS-181

A tour of historical, literary, musical, artistic, and scientific landscapes in England and Scotland. Concentrating briefly on London, with visits to Canterbury, Cambridge, York, Edinburgh, the Lake Country, Stratford, Bath, and Winchester. Theatre and musical performances will be included.

Instructors:	H. R. Stevens and J. E. Lightner
Prerequisites:	Permission of Dr. Stevens
Location:	Campus Jan. 3-5; off campus Jan. 5-20
Open to:	1, 2, 3, 4, alumni, parents, and friends
Priority to:	First enrollees
Max. Enrollment:	40
Grading Plan:	Credit/Fail
Extra Fees:	Approx. \$1,900 for transportation, lodging, tours, fees, and some meals.

Study Tour of Mexico and the Yucatan

Interdisciplinary Studies IDS-169

An archaeological tour covering five archaeological zones: Teotihuacan, Mitla, Monte Alban, Chichen-Itza, Uxmal, and Tulum. Program provides several nights in each of the following cities: Mexico City, Oaxaca, Merida, Cancun, and Cozumel.

Instructor:	Daniel A. Willams
Prerequisites:	None
Special	
Requirements:	Interview
Location:	Off campus
Open to:	1, 2, 3, 4, alumni, parents, and friends
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	Credit/Fail
Extra Fees:	\$1,000-\$1,300, includes round trip airfare, first-class hotels, full American breakfast, city, museum, and ruin tours, transfers, boat cruise to Isla Mujeres, ferry and transfers to Cozumel Island, etc.

SPECIAL COURSES

Internships

(199; 299; 399; 499)

Western Maryland College conducts an active program of student internships through cooperative programs with the government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of Western Maryland College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted.

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project adviser for the internship
Location:	On or off campus
Open to:	1, 2, 3, 4
Grading Plan:	To be determined jointly by student and adviser

NOTE: (1) A department is under no obligation to accept special studies/internship students.
(2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than October 5.

Special Studies

(191; 291; 391; 491)

Special Studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. *All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.*

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project advisor
Location:	On or off campus
Open to:	1, 2, 3, 4
Grading Plan:	To be determined jointly by student and adviser

NOTE: (1) A department is under no obligation to accept special studies students. (2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than October 5.

Basic Algebra Review

MA-002 (0 credit)

A course designed to raise the student's algebraic skills to a basic functioning level. Topics include operations with polynomials, factoring, solutions of equations, graphs, and word problems.

Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	40

Cooperative Engineering Program

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis: **Introduction to Chemical Engineering; Engineering Applied to Biomedical Problems; Engineering Mechanics 1; Introduction to Systems Science and Mathematics 1.**

NOTE: See Dr. William Achor, Department of Physics, for details.

JANUARY TERM REGISTRATION

Please complete in pencil

Please list below your choices for 3 January Term courses, in order of preference:

Is this your first January Term course on campus? _____

Choice	Dept. Code	Course No.	Credit hours	Course Title	Permission Signature	Office Use Only
1						
2						
3						
Extra						

I wish to request a January Term Course. I assume responsibility for correctly completing the registration procedure as outlined in the January Term Catalog. I will notify the Registrar of any desired change of registration or withdrawal, and assume full responsibility for all fees incurred.

/s/ _____