



The January Term

1990

*Twenty-first Annual Edition
Western Maryland College*

**THE
JANUARY TERM
1990**

**Twenty-First Annual Edition
Western Maryland College**

**Westminster, MD 21157
September 1989**

**Telephone 301-848-7000
From Baltimore 876-2055**

Western Maryland College, in compliance with Federal and State laws and regulations governing affirmative action and non-discrimination, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities as defined by law. Accordingly, nothing in this publication should be viewed as directly or indirectly expressing any limitation, specification, or discrimination as to race, religion, color, or national origin, or to handicap, age, sex or status as a disabled or Vietnam-era veteran. Any inquiries regarding the above may be directed to the Director of Affirmative Action, 301/848-7000.

Contents

Sections	Pages
Academic Calendar	2-3
The January Term at Western Maryland College Eligibility, Registration, Expenses, etc.	3-9
The January Term at Other Colleges	9
Regular Courses (Alphabetical Order)	9-20
Study Tours	21-22
Special Courses	23
Internships, Special Studies	
Basic Algebra Review, Cooperative	
Engineering Program	

1989-90 JANUARY TERM ACADEMIC CALENDAR

1989

- January Term Registration (Groups 1-15)
 Tuesday, September 19
 Office of the Registrar (4:00 - 7:30 p.m.)
- January Term Registration (Group 16)
 Wednesday, September 20
 Office of the Registrar (9:00 - 4:00 p.m.)
- Late Registration Begins
 Monday, September 25 (**Late Fee \$15.00**)
 Office of the Registrar (9:00 - 4:00 p.m.)

**Special Studies and Internship forms
 due - Monday, September 25**

- Drop/Add, Course Changes Begin
 Monday, September 25 - Friday, October 6
 Office of the Registrar (9:00 - 4:00 p.m.)

- Due Date for Extra Fees
 Friday, December 1
 (Please see the catalog concerning expenses.)

JANUARY TERM CALENDAR FOR 1990 (cont.)

January Term Begins

Wednesday, January 3

10:00 a.m.

Last Day for Course Changes

Thursday, January 4

4:30 p.m.

Last Day for withdrawal from courses with a "W" grade

Tuesday, January 9

4:30 p.m.

January Term Ends: Winter Recess Begins

Tuesday, January 23

The January Term at Western Maryland College

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.

ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

Students in good standing at Western Maryland College are eligible to participate in the January Term; these include full-time students, part-time students, and those who plan to enroll full-time in February. Only full-time students will be permitted to live on campus during the January Term. Special students may apply for admission to the January Term through the Dean of Academic Affairs.

CLASS MEETINGS

Generally, all classes meet at 10:00 a.m. on the first day of January Term. A list of courses and meeting rooms will be distributed to all students during the fall semester. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend, on the average, a **minimum of two hours a day in class and four hours a day out of class** working on assignments. Of course, this varies. Some courses require attendance all day in a classroom setting; others require fewer class hours and more independent work by students.

REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for the College to meet state enrollment reporting deadlines, January Term registration begins September 19.

Review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (on the back cover). **Please use pencil** so changes can be made if needed. If any of your choices require an instructor's permission/interview (check catalog), get the required signatures before registration. You cannot register for these courses without the required signature. A signature does not guarantee a space in the class; it is only a request for the class, based on your priority at registration.

First Enrollee - Course Procedure

If the course you have chosen indicates that it is open to first enrollees, you should follow the procedure described in this section.

A **group number** has been assigned to you on a random basis and is indicated on your January Term registration card attached to the catalog. Students who lose their registration cards with their group number will be assigned the highest group number. Registration cards that have the name or group altered will not be accepted.

Registration will take place on Tuesday, September 19 in the Registrar's Office, according to the times listed below.

Group	Time
1	4:00 p.m.
2	4:15
3	4:30
4	4:45
5	5:00
6	5:15
7	5:30
8	5:45
9	6:00
10	6:15
11	6:30
12	6:45
13	7:00
14	7:15
15	7:30
16	*9:00-4:00

***Wednesday, September 20, in the Registrar's Office**

You may bring the card of **one friend** who cannot be present. (If you do this, you must present the card during the time indicated for his/her Group Number.)

A list of closed courses will be posted outside the Registrar's Office for your information.

Special Courses - Study Tours; Special Studies; Internships

Students wishing to enroll for study tours, special studies or internships **must** turn in their cards during the registration period. A late fee of \$15 will be charged to students who register after September 25. Students enrolling in the special courses do not have to use the group number procedure; they may drop their cards off at any time in the Registrar's Office during the registration period.

Students registering for special studies or internships must have the following items filled out on their card: department, credits, grading plan, and sponsor's signature. In addition, they must fill out a special studies/internship contract, which may be obtained from the Registrar's Office. **Completed contracts are due by October 6 in the Registrar's Office.**

Late Registration

Late registration begins on September 25 in the Registrar's Office. The \$15.00 late registration fee must be paid to the Office of Student Accounts before your registration is processed.

Course Changes - Drops/Adds

A copy of your January Term schedule will be placed in your campus mailbox after the registration period is complete. Please check it carefully to insure that you are properly enrolled for the course of your choice.

Drop/Add will begin September 25 and changes may be made until October 6. After October 6, no course changes for January Term will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Registrar's Office.
- 2) Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar's Office. No change is complete until the drop/add is turned into the Registrar's Office.

GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades, credit/fail, or student's option (where the students select **during the first two days of January Term** whether they wish to receive regular letter grades or Credit/Fail).

NOTE: "Credit" is awarded for work of C quality or better. "F" is given for work below the quality level of C.

Students are permitted to take a course in their major during January Term. It is up to the discretion of the department head and the student's adviser as to whether or not a course may count toward major requirements.

Regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts requirements. All credit taken in the January Term will count toward graduation.

Students carry only one full course (two credits) during a January Term. All courses carry two credits unless otherwise noted.

EXPENSES

Full-time undergraduates are entitled to enroll in one January Term without paying additional tuition. Students who take a study tour as their first January Term may subsequently take one campus January Term without additional tuition. However, all students must pay any special fees required by the course for which they register. **Students who drop any course requiring extra fees after October 7 are still obligated to pay them unless the professor agrees to waive the fees. It is the student's responsibility to obtain the professor's approval to remove any fees.**

Students remaining in the residence halls during January Term are required to pay a board fee; however, no extra fee is charged for the room. Boarding students who take off-campus courses or who are required to miss more than \$25 worth of meals will receive board refunds in the form of credit on the next semester's bill. It is the student's responsibility to file for the refund before the end of the first week of classes in the Spring semester. These forms are available in the Office of Student Affairs. Students on leave of absence or not enrolled at the College in the fall and who return for the January Term will be charged tuition, room and board for the session. The 1989 tuition and fee schedule follows:

1989 JANUARY TERM

Tuition	\$252 (flat rate)
Board	\$143
Room	\$165 (new/transfer students)
Interns/Special Studies	\$78 per credit hour
Audit	\$156 (flat rate)
Registration and Fees	\$15 for all non-WMC students

Special fees may be required for certain courses.

A \$15 late fee will be charged to all WMC students registering late (excluding students studying abroad and entering students).

After the course starts, the following refund policy will prevail:

Tuition	- fewer than 3 days - 80% refund
	3rd day - 60%
	4th day - 40%
	5th day - 20%
	after the 5th day - no refund

Room - No refund. New and transfer students - refund only if room can be filled. Refund will be pro-rated from date of withdrawal.

Board - A pro-rata refund will be made from the date of withdrawal.

PAYMENT OF TUITION AND FEES

Students who register by November 30 will be billed for applicable tuition and fees. Bills will be mailed by December 1 and are payable in full by December 31, 1989. Registrations made after December 1 must be paid in full at the time of registration. VISA, Mastercard and Choice may be used to pay all tuition and fees. Checks should be made payable to Western Maryland College.

The required textbooks for January Term courses may be purchased at the College bookstore.

Only those students enrolled in a course or project during the January Term are permitted to remain on campus and use the facilities of the College.

NOTE: Students enrolled in a campus course in the January Term may not temporarily change their resident status for the term without permission of the Dean of Student Affairs.

JANUARY TERM PROGRAMS AT OTHER COLLEGES

January study at other colleges having interim programs must be approved by the Registrar. Various departments have knowledge of special projects in their fields, and the Registrar's Office has a file of the catalogs of other colleges. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus. Registration forms may be obtained from the Registrar's Office, Western Maryland College, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable registration fee of \$15.00.

NOTICE:

Western Maryland College reserves the right to make adjustments in its courses of instruction.

COURSES OF INSTRUCTION

Art of the Oriental Rug (03-180-01)

Students will learn to identify the various types of Oriental rugs, Including Persian, Turkish, Caucasian and Turkoman. Historical and cultural influences of the peoples who produced the rugs will be considered. Rugs will be brought into class for study.

Instructor:	Allen MacDonald
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$20.00 for field trip

Biomedical Ethics
(09-182-01 & 69-182-01)

An overview of ethical issues which arise in the study and practice of biology and medicine. The perspectives of different philosophies and religious backgrounds will be examined as they apply to a variety of cases.

Instructor:	Louise Paquin
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	\$10 for speaker and film rental

Business in Literature
(12-147-01 & 30-147-01)

Literary selections that depict the world of business in various lights will be read and discussed. The readings will be selected from novels, short stories, and plays.

Instructor:	Ethan Seidel
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20-25
Grading Plan:	Student's Option
Extra Fees:	None

Career Development (Pending Approval)
(35-184-01 & 35-184-02)

An Opportunity for students to integrate their liberal arts learning with personal life planning, career development, decision-making, career choice, and the job search.

Instructor :	C. Nosel/New Counselor
Prerequisites:	None
Location:	Campus
Open to:	1 & 2 - Section 1, 3 & 4 - Section 2
Priority to:	First enrollees
Max. Enrollment:	20 per section
Grading Plan:	Credit/Fail
Extra Fees:	None

The Chronicals of Narnia, by C. S. Lewis
(50-195-01)

An analysis of the theological concepts expressed by C. S. Lewis in his Chronicals of Narnia through class discussions, readings, small group exercises, films, and lectures.

Instructor:	Alex Ober
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	\$20.00 for films,speakers, and/or field trips

Curriculum and Instruction: Field-Based Experience (20-299-01 & 20-399-01 & 20-499-01)

A four-week (120 hrs.) field-based experience using the concepts and aspects of curriculum and instruction unique to education of the hearing impaired. Students participating in this course will be assigned to a school for the hearing impaired. Students will be required to observe and participate in classes at all levels of the school program (1-12). A written project is required.

Instructor:	Hugh Prickett & Staff
Prerequisites:	None
Location:	Off Campus - Different Schools for the Deaf
Open to:	2,3,4
Priority to:	First enrollees
Max. Enrollment:	Open
Grading Plan:	Credit/Fail
Extra Fees:	Any transportation costs, and possible room & board fees at the schools

Don Quixote and the Quixotic Figure (17-186-01)

A study of Cervantes' masterpiece and the quixotic figure in Western culture.

Instructor:	Thomas Deveny
Prerequisites:	None
Location:	Campus
Open to:	1,2,3,4
Priority to:	First enrollees
Max. Enrollment:	20-24
Grading Plan:	Regular Grades
Extra Fees:	None

Economics of the Environment (24-176-01)

A study of the environmental crisis of our time. The impact of growing populations, increasing resource use, and affluence of industrial countries on the world's ecosystems will be studied. Policies for conservation of environmental amenities, with their cost and benefits, will be evaluated. (Not open to students who have taken Economics 272.)

Instructors:	John Olsh
Prerequisites:	Economics 101 or 203
Location :	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	Regular Grades
Extra Fees:	None

International Simulations: A Study of the U.N. and O.A.S. (78-371-01)

An exploration of the United Nations and the Organization of American States. This course will prepare students for participation in the Harvard Model U.N. and the O.A.S. Simulations.

Instructor:	Charles Neal
Prerequisites:	None
Location:	Campus, 1 day in New York, and 1 day in Washington D.C.
Open to:	3,4
Priority to:	First enrollees
Max. Enrollment:	20-25
Grading Plan:	Credit/Fail
Extra Fees:	\$50.00 to cover day trips

**Introduction to Clinical Psychology:
An Internship in a Mental Hospital Center**
(81-274-01)

Psychology internship in a service at Spring Grove Hospital. Participant-observation activities with patients will include lectures, staffings, and patient contact.

Instructor:	William G. Miller
Prerequisites:	81:106 & 81:211 with C grade or better
Special Requirements:	Interview with Instructor
Location:	Off Campus
Open to:	3,4
Priority to:	Seniors
Max. Enrollment:	10
Grading Plan:	Regular grades
Extra Fees:	Out-of-Pocket expenses; \$25.00 APA Student Membership(required); \$30 Liability Insurance (required);\$75.00 Lunch & Transportation. Total=\$130

Introduction to Lotus 1-2-3
(12-174-01)

An introduction to the Lotus 1-2-3 package which is available on the IBM PC. Lotus 1-2-3 combines three functions: electronic spreadsheets, data base and graphics.

Instructor:	Sue Singer
Prerequisites:	12-101
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	None

Language, Literacy, and Power (30-148-01)

A study of issues of literacy and language in a multi-ethnic society with special concern for difficulties of minority groups. Topics covered will include language as social identity, problems of learning to read and write in a second dialect or language, and inter-ethnic communication.

Instructor:	William Spence
Prerequisites:	None
Location:	Campus
Open to:	1,2,3,4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular Grades
Extra Fees:	None

Manners and Morals: The World of Edith Wharton (30-149-01)

A study of the novels of Edith Wharton. Discussion will focus on the attitudes, customs, and values of the author's upper class New York society and the sometimes tragic repercussions of elitism.

Instructor:	Suzanne Olsh
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	None

Multi-Cultural America: Whose Roots Should We Preserve (30-150-01)

E.D. Hirsch's Cultural Literacy and Allan Bloom's The Closing of the American Mind have fueled an increasingly hot debate about the failure of our educational system to pass on basic cultural information. Their critics acknowledge the wisdom of preserving our culture but argue against the traditional European centered view of our roots. Students will read chapters of these books as well as essays by such writers as James Baldwin, Carlos Fuentes, and John McPhee, in an attempt to gain a broad understanding of the conflict. Students will present a paper, during the last week of class, arguing their own conclusions.

Instructor:	Lisa Pecoraro
Prerequisite:	30-101
Location:	Campus
Open to:	1,2,3,4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular Grades
Extra Fees:	None

Philosophy of Love (69-271-01)

A philosophical examination of love: the concept, its role and function, its scope and limits, its appropriateness in various contexts, and its metaphysical status. Equal attention will be given to historical and contemporary writings. Students will be encouraged to develop their own coherent definitions of love in various contexts.

Instructor:	Kevin Stanley
Prerequisites:	A Philosophy or Religious Studies course if a freshman
Location:	Campus
Open to:	2,3,4 ; Course may be taken by freshmen with the proper prerequisite
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Regular Grades
Extra Fees:	None

Photography

(03-176-01)

Basic Techniques in Black & White Photography: Course includes fundamentals in darkroom work, negative and print development, knowledge of lenses, films, and location work. Basic history of photography and various photographer's work will be included.

Instructor:	Susan Bloom
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	15
Grading Plan:	Regular Grades
Extra Fees:	\$35 - lab fees for chemicals. Student must buy own film, photo paper, and equipment.

The Plain People: Anabaptists in America

(84-182-01)

A study of Anabaptist communities in America, especially those whose separate lifestyle is symbolized by their plain dress. Students will look at the origins and history of the Anabaptist movements, at the religious, social, and cultural life of "the plain people" in America, and at tensions between separatist traditions and modern life. Will (most likely) include field trips on Sundays.

Instructor:	Gregory Alles
Prerequisites:	Permission of Instructor
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$35 to cover any transportation costs (Excess will be refunded)

Political Internships with Public Officials

(78-199,299,399,499-01)

Students will serve as interns in the offices of elected public officials at the federal, state, and local levels.

Instructor:	Herbert Smith
Prerequisites:	Interview with Professor
Location:	Off Campus
Open to:	1, 2, 3, 4
Priority to:	4, 3, 2, 1
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

Practicum in Outdoor Education

(72-273-01 & 27-273-01)

A practical experience in the Carroll County Outdoor School, emphasizing the counseling of 6th grade students and teaching appropriate subjects as mandated by the program.

Instructor:	Richard Clower
Prerequisites:	None
Special Requirements:	Interview and permission of Instructor
Location:	Campus
Open to:	Sophomores
Priority to:	Elementary Ed. students; or Physical Ed. majors
Max. Enrollment:	12 (6 males/6 females)
Grading Plan:	Credit/Fail
Extra Fees:	None

Self Defense For Women

(72-193-01)

A basic course in the philosophy and practical application of self-defense techniques specifically for women. Emphasis will be placed on recognition of potentially harmful situations and effective offensive and defensive strategies.

Instructor:	Dwight Horsey
Prerequisites:	None
Special Requirements:	Students must be in good health
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

The Silent Minority

(27-274-01)

An examination of the common etiologies of hearing loss and the effects of a lack of hearing on the personality and behavior of individuals. Through an understanding of the effect of auditory deprivation, this course offers insights into the role of hearing in the psychological development of those with normal hearing.

Instructors:	Hugh Prickett
Prerequisites:	None
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	Field Trips cost \$75.00

That's Funny : (Or, The Psychology of Humor)

(81-176-01)

A serious look at the "lighter side" of our existence, aided by the insights and guidance of, among others, psychologists, psychoanalysts, humorists, comedians, painters, and cartoonists. As a special feature, students will be required to produce a script involving humorous dialogue, and their projects will benefit from the criticism of a professional television and film writer.

Instructor:	Howard Orenstein
Prerequisites:	None
Special Requirements:	An interview with the instructor
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	Interviewed students
Max. Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	\$10 for films, tapes, lectures, etc.

The Vietnam War

(60-178-01)

An investigation and discussion of the various historical, political, sociological and military factors concerning the Vietnam War, with emphasis on the national strategy and military tactics of the participants.

Instructor:	Joseph Cinquino
Prerequisites:	None
Location:	Campus
Open To:	1,2,3,4
Priority To:	First enrollees
Max. Enrollment:	30
Grading Plan:	Student's Option
Extra Fees:	\$35.00 for films, guest speakers, and field trip to Washington D.C.

Study Tours

A Cross Cultural Study Tour Of Iceland, France, and Luxembourg

(50-162-01)

A 17-day tour of several points of interest in Iceland, Luxembourg, and France. Both centers of population and rural areas will be visited. The tour includes hiking the cliffs of Normandy, skiing the mountains surrounding Grenoble, experiencing New Year's Eve in Paris, walking around a Mediterranean harbor, attending sporting events, visiting museums and areas of geographical interest.

Instructor:	Becky Martin
Prerequisites:	Valid Passport and Necessary Visa
Special Requirements:	Interview with Instructor
Location:	Off Campus
Open to:	1, 2, 3, 4
Priority To:	First enrollees
Max. Enrollment:	30
Grading Plan:	Credit/Fail
Extra Fees:	Approximately \$1500 - Includes ground transportation to and from the airport, round trip airfare from N.Y., lodging, most tours, and some meals

Middle East Study Tour

(50-161-01)

A tour of Jordan, Israel, and Egypt will introduce students to the cross-currents of the Middle East. From the Pyramids to Petra, from the Dead Sea to Jerusalem, and from Jericho to a kibbutz in Galilee, students will explore the sweep of cultures which continue to influence modern life.

Instructor:	Helen & Charles Wolfe
Prerequisites:	None
Special Requirements:	Interview with Instructor
Location:	Several days on campus, and 14 days overseas.
Priority To:	First Enrollee
Max. Enrollment:	2
Grading Plan:	Credit/Fail
Extra Fees:	\$1850-\$1900-airfare from NYC, hotels, 2 meals/day, entrance fees, guides

Ruins, Reefs, and Republics in Belize and Guatemala (09-188-01)

An interdisciplinary study of tropical biology and the government and culture of Belize. An exploration of ancient Mayan civilization, of one of the world's newest states (Belize), and of the beauty and mysteries of the rain forests and coral reefs.

Instructor:	William David
Prerequisites:	None
Special Requirements:	None
Location:	Off Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$1275 - This includes round trip airfare most meals, and local travel and border charges in Belize and Guatemala

Cross Cultural Tour of the Soviet Union (50-159-01)

A 19 day, 17 night study tour excursion to the U.S.S.R. This will include visits to the cities of Moscow, Tblisi, and Baku.

Instructor:	Charles Neal
Prerequisites:	Valid passport, and necessary Visa
Special Requirements:	None
Location:	U.S.S.R.
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	18
Grading Plan:	Credit/Fail
Extra Fees:	\$2200 - Includes round trip airfare, from N.Y., 3 meals daily, hotels, and internal flights within the U.S.S.R.

Special Courses

Internships

(199; 299; 399; 499)

Western Maryland College conducts an active program of student internships through cooperative programs with the government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of the College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted.

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project adviser for the internship
Location:	On or Off Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	25
Grading Plan:	To be determined jointly by student & adviser

NOTE: (1) A department is under no obligation to accept special studies/internship students.
(2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than **Sept. 25.**

Special Studies

(199; 299; 399; 499)

Special Studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. **All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.**

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project advisor
Location:	On or Off Campus
Open to:	1, 2, 3, 4
Grading Plan:	To be determined jointly by student and advisor

Note: (1) A department is under no obligation to accept special studies students. (2) All special studies / internship contract forms should be submitted in final form to the Office of the Registrar no later than Sept. 25.

Basic Algebra Review

(57-002)

(0 credit)

A course designed to raise the student's algebraic skills to a basic functioning level. Topics include operations with polynomials, factoring, solutions of equations, graphs, and word problems.

Prerequisites:	Passing the arithmetic section of the math proficiency examination
Location:	Campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Max. Enrollment:	40

Cooperative Engineering Program

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis: Introduction to Chemical Engineering, Engineering Applied to Biomedical Problems, Engineering Mechanics, Introduction to Systems Science and Mathematics 1.

See Dr. William Achor, Department of Physics, for details.

JANUARY TERM REGISTRATION

Please complete in pencil

Please list below your choices for 3 January Term courses, **in order of preference**:

Is this your first January Term course on campus? _____

Choice	Dept. Code	Course No.	Credit hours	Course Title	Permission Signature	Office Use Only
1						
2						
3						
Extra						

I wish to request a January Term Course. I assume responsibility for correctly completing the registration procedure as outlined in the January Term Catalog. I will notify the Registrar of any desired change of registration or withdrawal, and assume full responsibility for all fees incurred.

/s/ _____