



SEP 16 1987

The January Term

1988

*Nineteenth Annual Edition
Western Maryland College*

THE
JANUARY TERM
1988

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Western Maryland College

Westminster, Maryland 21157
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Telephone 301-848-7000
From Baltimore 876-2055

Western Maryland College admits students of any age, sex, religion, race, national or ethnic origin, physical handicap. In compliance with state laws, all admissions and policies, financial aid policies, academic policies and regulations of all types are administered without discrimination.

THE JANUARY TERM AT WESTERN MARYLAND COLLEGE

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.

ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

Students in good standing at Western Maryland College are eligible to participate in the January Term; these include full-time students, part-time students, and those who plan to enroll full time in February. Only full-time students will be permitted to live on campus during the January Term. Special students may apply for admission to the January Term through the Associate Dean of Academic Affairs.

CLASS MEETINGS

Generally, all classes meet at 10:00 a.m. on the first day of January Term. A list of courses and meeting rooms will be distributed to all students during the fall semester. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend on the average, a minimum of two hours a day in class and four hours a day out of class working on assignments. Of course, this varies. Some courses require attendance all day in a classroom setting; others require fewer class hours and more independent work by students.

REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for the College to meet state enrollment reporting deadlines, January Term registration will be held September 22.

January Term registration cards will be placed in your mailbox during the week before registration. You should review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (please use pencil so changes can be made if needed.) If any of your choices require an instructor's permission/interview (check catalog), get the required signatures before registration. You cannot register for these courses without the required signature. A signature does not guarantee a space in the class; it is only a request for the class, based on your priority at registration. There are three types of course enrollments: 1) first enrollee courses; 2) study tour/special studies courses; 3) special priority courses.

1. First Enrollee - Course Procedure

If the course you have chosen indicates that it is open to first enrollees, you should follow the procedure described in this section.

A group number has been assigned to you on a random basis and is indicated on your January Term registration card that was placed in your campus mailbox. Students who lose their registration cards with their group number will be assigned the highest group number. Registration cards that have the name or group altered will not be accepted.

Registration will take place on Tuesday, September 22, in the Registrar's Office, according to the times listed below.

<u>Group</u>	<u>Time</u>
1	4:00 p.m.
2	4:15
3	4:30
4	4:45
5	5:00
6	5:15
7	5:30
8	5:45
9	6:00
10	6:15
11	6:30
12	6:45
13	7:00
14	7:15
15	7:30
16	9:00 - 4:00*

*Wednesday in the Registrar's Office

You may bring the card of one other friend who cannot be present. (If you do this, you must present the card during the time indicated for his/her Group Number.)

A list of closed courses will be posted outside the Registrar's Office for your information.

2. Special Course Procedure - Study Tours/Special Studies/ Internships

Students wishing to enroll for study tours, special studies or internships must turn in their cards during the registration period. A late fee of \$15 will be charged to students who register after September 28. Students enrolling in the special courses do not have to use the group number procedure; they may drop their cards off at any time in the Registrar's Office during the registration period.

Students registering for special studies or internships must have the following items filled out on their card: department, credits, and instructor's signature. In addition, they must fill out a special studies/internship contract, which may be obtained from the Registrar's Office. Completed contracts are due by September 28 in the Registrar's Office.

3. Courses with Special Priorities

Several courses have enrollment priorities. These courses are listed below along with their registration dates and time. In order to eliminate confusion, the Registrar's Office will handle registration of courses with special priorities prior to group registration. Then available space in these courses will be open on a first enrollee basis.

<u>Course</u>	<u>Priority Group</u>	<u>Priority Time</u>
12-373	Investment Analysis	
	Sr. Bus. Adm. or	
	Sr. Econ. Majors	Mon., 9/21 9:30 - 4:00
	Jr. Bus. Adm. or	
	Jr. Econ. Majors	Tues., 9/22 9:30 - 4:00
27/72-273	Practicum Outdoor Education	
	Elem. Ed. students	
	and/or P.E. majors	Mon., 9/21 9:30 - 4:00
3016-169	Desktop Publishing	
	Seniors	Mon., 9/21 9:30 - 12 noon
	Juniors	Mon., 9/21 12 noon - 4:00
	Sophomores	Tues., 9/22 9:00 - 12 noon
	Freshmen	Tues., 9/22 12 noon - 4:00

78-272	Political Science Internship	
	Seniors	Mon., 9/21 9:30 - 12 noon
	Juniors	Mon., 9/21 12 noon - 4:00
	Sophomores	Tues., 9/22 9:00 - 12 noon
	Freshmen	Tues., 9/22 12 noon - 4:00
81-274	Introduction to Clinical Psychology Internship in a Mental Hospital Center	
	Seniors	Mon., 9/21 9:30 - 4:00
84-181	The Religious Dimension in Epic Literature	
	Seniors	Mon., 9/21 9:30 - 12 noon
	Juniors	Mon., 9/21 12 noon - 4:00
	Sophomores	Tues., 9/22 9:00 - 12 noon
	Freshmen	Tues., 9/22 12 noon - 4:00
90-273	The Sociology of Medical and Health in the Community	
	Seniors	Mon., 9/21 9:30 - 12 noon
	Juniors	Mon., 9/21 12 noon - 4:00
	Sophomores	Tues., 9/22 9:00 - 12 noon
	Freshmen	Tues., 9/22 12 noon - 4:00

4. Late Registration

Late registration begins on September 28 in the Registrar's Office. The \$15.00 late registration fee must be paid to the Office of Student Accounts before your registration is processed.

5. Course Changes - Drops/Adds

A copy of your January Term schedule will be placed in your campus mailbox after the registration period is complete. Please check it carefully to insure that you are properly enrolled for the course of your choice.

Drop/Add will begin September 28 and changes may be made until October 9. After October 9, no course changes for January Term will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Registrar's Office.
- 2) Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar's Office. No change is complete until the drop/add is turned into the Registrar's Office.

GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades, credit/fail, or student's option (where the students select during the first two days of January Term whether they wish to receive regular letter grades or Credit/Fail).

NOTE: "Credit" is awarded for work of C quality or better.

"F" is given for work below the quality level of C.

Students are permitted to take a course in their major during January Term. It is up to the discretion of the department head and the student's adviser as to whether or not a course may count toward major requirements.

Regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts requirements. All credit taken in the January Term will count toward graduation.

Students carry only one full course (two credits) during a January Term.

EXPENSES

Full-time undergraduates are entitled to enroll in one January Term without paying additional tuition. However, all students must pay any special fees required by the course for which they register. Students who drop any course requiring extra fees after October 9 are still obligated to pay them unless the professor agrees to waive the fees.

Resident students remaining in the dormitories during January Term are required to pay a board fee, however, no extra fee is charged for the room. Boarding students who take off-campus courses or who are required to miss more than \$25 worth of meals will receive board refunds in the form of credit on the next semester's bill. It is the student's responsibility to file for the refund at the end of January Term. These forms are available in the Office of Student Affairs. Students on leave of absence or not enrolled at the College in the fall and who return for the January Term will be charged tuition, room and board for the session. The 1988 tuition and fee schedule follows:

1988 January Term

Tuition	\$208	(flat rate)
Board	\$118	
Room	\$137	(new/transfer students)
Interns/Special Studies	\$65	per credit hour
Audit	\$129	(flat rate)
Registration and Fees	\$ 5	for new/ transfer students
	\$15	taking courses on campus
	\$15	for any student studying abroad
	\$15	all individuals taking a Jan Term Study Tour

After the start of the course, the following refund policy will prevail:

Tuition -	less than 3 days	- 80% refund
	3rd day	- 60%
	4th day	- 40%
	5th day	- 20%
	after the 5th day	- no refund

Room - No refund. New and transfer students - refund only if room can be filled. Refund will then be pro-rated from date of withdrawal.

Board - A pro-rata refund will be made from the date of withdrawal.

Payment of Tuition and Fees:

Students who register by December 11 will be billed for applicable tuition and fees. Bills will be mailed by December 15 and are payable in full by December 31, 1987. Registrations made after December 11 must be paid in full at the time of registration. VISA, Mastercard and Choice may be used to pay all tuition and fees. Checks should be made payable to Western Maryland College.

The required textbooks for January Term courses may be purchased at the College bookstore.

Only those students enrolled in a course or project during the January Term are permitted to remain on campus and use the facilities of the College.

NOTE: Students enrolled in a campus course in the January Term may not temporarily change their resident status for the term without permission of the Dean of Student Affairs.

JANUARY TERM EXCHANGE PROGRAMS

January study at other colleges having interim programs may be arranged for Western Maryland students. A list of cooperating colleges and projects may be obtained from the Associate Dean of Academic Affairs. In addition various departments have knowledge of special projects in their fields, and the Registrar's Office has a file of the catalogs of other colleges. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus. Application forms may be obtained from the Registrar's Office, Western Maryland College, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable application fee of \$5.00. All arrangements for the student exchange should be completed by December 3.

NOTICE:

Western Maryland College reserves the right to make adjustments in its courses of instruction.

181 The Treasures of Tutankhamun

(2)

An in-depth study of the treasures found in the tomb of the boy-king Tutankhamun. The course will discuss not only the art-works which were found but also the history, religion, and burial practices of the Egyptians. Some discussion will also center on why these art works are so appealing to people today.

Instructor:	MacDonald
Prerequisites:	None
Location:	On campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	30
Grading Plan:	Student's option
Extra Fees:	\$15.00 materials

BIOLOGY (09)

188 Ruins, Republics, and Reefs in Belize and the Yucatan (2)

An interdisciplinary study of tropical biology and cultures of Belize, and the Mexican Yucatan. Explore ancient Mayan temple ruins, learn the story of one of the world's youngest republics (Belize), Tikal, Guatemala, delve into the beauty and mysteries of tropical rain forests and coral reefs.

Instructors:	Alspach and David
Prerequisites:	Meet with one of the instructors prior to registration
Location:	Off-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	15-20
Grading Plan:	Credit/Fail
Extra Fees:	Approx. \$1,300 Includes air, hotels, taxes, meals on the cay and rain forest

Medical Internships

(2)

Students serve as volunteers in the University of Maryland Medical System. Students and the Volunteer Director together determine an appropriate assignment based on the students interest, talent and education. Examples of the many areas available are: shock trauma, emergency room, and research.

Instructor:	Brown
Prerequisites:	Permission of M. Brown
Location:	University of Maryland Medical System, Baltimore, Md.
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	Open
Grading Plan:	Credit/Fail
Extra Fees:	Students must arrange daily transportation to Baltimore

BUSINESS ADMINISTRATION (12)

171 Personal Finance

(2)

The study of various factors over which the individual has some control, which influence the financial well-being of the individual. The topics to be discussed include budgeting, saving, insurance, investment, taxation, and home buying.

Instructor:	Milstein
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4 (Not open to students who have studied Econ 203-204)
Priority to:	First enrollees
Maximum Enrollment:	25
Grading Plan:	Regular grades
Extra Fees:	Approximately \$20.00 for field trip or speakers

A study of financial instruments, financial markets, and security analysis. Investment alternatives, sources of information, and valuation techniques will be emphasized.

Instructor: Seidel
 Prerequisites: Accounting 101 and Statistics 215 or permission of the instructor
 Location: On-campus
 Open to: 3, 4
 Priority to: Senior, Junior majors
 Maximum Enrollment: 30
 Grading Plan: Student's option
 Extra Fees: Approximately \$10.00 for guest speakers

COMMUNICATIONS (16)

169 Desktop Publishing (2)
 See course description under 30-169, page 14.

176 From Spectator to Critic:
Laboratory in Dramatic Criticism (2)
 (Pending Faculty Approval)

A study of the principles of dramatic criticism, and application of these principles in reviews of theatre productions in the Baltimore-Washington area. The course will center on four or five performances which we will attend. After having read the relevant plays and discussed them, we will discuss the critical issues involved. When possible, discussion will be held with directors, actors and critics.

CANCELLED

Instructor: [unclear]
 Prerequisites: [unclear]
 Location: On-campus w/ field trips
 Open to: 1, 2, 3, 4
 Priority to: First enrollees
 Maximum enrollment: 20
 Grading Plan: Student's option
 Extra Fees: \$40 -75 for theatre tickets plus transportation costs to and from theatres.

COMPARATIVE LITERATURE (17)

- 185 The Contemporary Brazilian Novel (2)
 (in English Translation)

An analysis of major works of twentieth century fiction writers from Brazil.

Instructor: Deveny
 Prerequisites: None
 Location: On-campus
 Open to: 1, 2, 3, 4
 Priority to: First enrollees
 Maximum Enrollment: 25
 Grading Plan: Student's option
 Extra Fees: None

- 190 Pirandello and the Theater of the Absurd (2)

The Theater of the Absurd is probably one of the most important literary and theatrical contributions of the 20th century. This course will examine the plays of Luigi Pirandello, a major precursor of the Theater of the Absurd, and those of playwrights such as Camus, Ionesco, Beckett, and Genet. (Taught in English)

Instructor: Rotolo
 Prerequisites: None
 Location: On-campus
 Open to: 1, 2, 3, 4
 Priority to: First enrollees
 Maximum Enrollment: 20
 Grading Plan: Regular grades
 Extra Fees: None

COMPUTER SCIENCE (19)

- 177 Microcomputer Graphics, Animation (2)
 and Interfacing Using the Apple II

See description under 75-177, page 21.

ECONOMICS (23)

373 Investment Analysis

See the description under 12-373, page 12.

EDUCATION (27)

180 Internship in the Elementary School

(2)

An internship designed to demonstrate the excitement, and challenges of teaching elementary age children. Daily participation in schools (8:30 - 3:30) and in on-campus seminars.

Instructor:	Coley
Prerequisites:	None
Location:	On-campus, and in local schools
Open to:	1, 2, 3
Priority to:	First enrollees
Maximum Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	\$30 for transportation and materials

ENGLISH (30)

169 Desktop Publishing

(2)

An introduction to computer assisted design and production of printed material. Students will learn desktop software and design and produce several projects.

Instructor:	Panek
Prerequisites:	Orientation to Writing Center
Location:	Power Lab, Lewis H. o. S. Room 004
Open to:	1, 2, 3, 4
Priority to:	Sr., Jr., So., F.
Maximum Enrollment:	18
Grading Plan:	Credit/Fail
Extra Fees:	None

184 Career Development and Life Planning

(2)

This course surveys career development beginning with the career choice process and including job search skills, occupational research, and career advancement. Particular emphasis is placed on self-assessment, decision-making and job search skills acquisition.

Instructor:	Staff
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	30
Grading Plan:	Credit/ Fail
Extra Fees:	None

187 The Problem

(2)

Primarily a general study of the idea of the "problem," this course also includes intensive work in problem definition, solution, and avoidance. Topics include observation, abstraction, memory, induction, deduction, intuition, mental blocking, and risk.

Instructor:	Dillman
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4 (Not available to students who have completed 19:214)
Priority to:	First enrollees
Maximum Enrollment:	10
Grading Plan:	Credit/Fail
Extra Fees:	None

GENERAL SCIENCE (36)

179 The Miracle of Wine - From Vine to Bottle (2)

A study of wine, from the growing of winegrapes (viticulture) to the making of wine, including laboratory experiments in wine manufacture. The course will include winetastings and visits to wineries in New York and Maryland.

Instructor:	Jones
Prerequisites:	Students must be 21 by January 1, 1988.
Location:	On-campus, with field trip to New York.
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	30
Grading Plan:	Credit/Fail
Extra Fees:	\$150 for tasting costs and field trips

FOREIGN LANGUAGE (42)

178 Demon With an Angel's Face: Hitler (2)

An inquiry into the private life of Hitler and his time.

Instructor:	Buttner
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First Enrollees
Maximum Enrollment:	25
Grading Plan:	Regular grades
Extra Fees:	None

HISTORY (48)

153 Maryland's Early Industries

(2)

A survey of Maryland's economic development from colonization through the Industrial Revolution. Discussion of readings, three field trips, and an individualized project.

Instructor:	Wagner
Prerequisites:	None
Special Requirements:	Ability to accompany class on trips.
Location:	On-campus, with 3 local field trips
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$20.00 for museum admission and other trip expenses

INTERDISCIPLINARY (50)

159 Cross Cultural Study Tour of the Soviet Union

(2)

A 19 day 17 night study tour excursion to the USSR. This will include visits to three cities: Moscow, Tbilisi, and Baku. See itinerary for details

Instructor:	Nichols
Prerequisites:	Valid passport and necessary visa. Expressed interest prior to November 22, 1987.
Location:	USSR
Open to:	1, 2, 3, 4, and alumni
Priority to:	First enrollees
Maximum Enrollment:	18
Grading Plan:	Credit/Fail
Extra Fees:	Approx. \$1850 includes round trip airfare from New York, 3 meals daily (7 nights in list class hotels), flights internally between Georgia, Moscow, etc.

A study tour exploring the transformation of Hawaii from a group of primitive, sub-tropical islands into a modern center of agricultural industry, international trade, and finally to America's fiftieth state. Tour includes visits to the islands of Oahu, Kauai, Hawaii, and Maui with many scheduled activities.

Instructor:	Dawkins
Prerequisites:	None
Location:	Off campus - Hawaii
Open to:	1, 2, 3, 4, alumni and friends of the College.
Maximum Enrollment:	52
Grading Plan:	Credit/Fail
Extra Fees:	Approx. \$1,450 - 1,550, 15 days all tours included as well as some meals. Final price will depend on airfare and hotel costs.

195 The Lion of Judah in Never-Never Land

(2)

The analysis of the theological concepts expressed by C.S. Lewis in his Chronicles of Narnia through class discussions, readings of Lewis' works, small group exercises, films, and lectures.

Instructor:	Ober
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	20
Grading Plan:	Student's option
Extra Fees:	\$20.00 per student to cover costs of film rentals, speakers, and/or field trips.

INTERNSHIP (Department No.)

199; 299

399; 499 Internship in (Department)

(0-2)

Western Maryland College conducts an active program of student internships through cooperative programs with government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of the College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted in order to complete the registration process.

Instructor:	Any faculty member
Prerequisites:	Permission of the instructor who will serve as the student's project adviser
Location:	On or off-campus
Open to:	1, 2, 3, 4
Grading Plan:	To be determined jointly by student and adviser

Note: (1) A department is under no obligation to accept special studies/internship students.

2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than September 28.

177 Cross-Country Skiing and Winter Survival

(2)

Students will be taught basics of downhill and cross-country skiing, skijoring, snowshoeing, cold weather injuries, first aid, knot tying, shelter building, traps and snares, and other outdoor skills required, to use them under adverse weather conditions and in remote mountainous terrain. Emphasis on student's organizational and leadership skills.

Instructors:	ROTC Cadre
Prerequisites:	Good physical condition and good health. Interview with ROTC cadre
Location:	One week on-campus, two weeks at Camp Dawson, West Virginia.
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	12-Men, 6-Women
Grading Plan:	Credit/Fail
Extra Fees:	\$225 per person for transportation, lodging, food, and equipment rental.

MUSIC (63)

003 Private Lessons - Piano

(0-1)

Instructor:	Heggemeier
Prerequisites:	Open to anyone except students planning to enroll in Piano Lab I (111) the second semester. Permission of instructor.
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	Open
Grading Plan:	Credit/Fail
Extra Fees:	None

175 The Recorder and its Music

(2)

A survey of the music for the Recorder (end-blown flute) from the Renaissance to the Baroque, which will include instruction in playing the alto Recorder. Included also will be instruction in 16th century polyphony up to two parts.

Instructor:	Bachmann
Prerequisites:	Ability to read music
Location:	On campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	15
Grading Plan:	Credit/Fail
Extra Fees:	Cost of Scores and instruments

184 The Nineteenth - Century Symphony

(2)

A study of the major symphony composers during the Romantic Era with special emphasis on developing listening skills. One symphony for each composer will be selected for detailed analysis and musical concepts.

Instructor:	Hering
Prerequisites:	None
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	30
Grading Plan:	Credit/Fail
Extra Fees:	\$50 - 75 concerts and bus trip

177 Tai Chi Chuan: The Movement of Tao

(2)

Theory and practice of a Chinese form of meditation and relaxation. Topics include physiological effects of relaxation, breathing exercises, techniques of visualization, concentration, body and kinesthetic awareness.

Instructor:	Wu
Prerequisites:	None, some knowledge of oriental philosophy is desirable and willingness to devote 3 hours a day to practice and reading
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to:	First enrollees
Maximum Enrollment:	30
Grading Plan:	Credit/Fail
Extra Fees:	\$8.00 film rental

PHYSICS (75)

177 Microcomputer Graphics,

(2)

Animation and Interfacing Using the Apple II

In the first part of the course the Apple II computer will be used for data presentation using graphics. Students will write programs in BASIC and daily programming assignments will be given. In the second part of the course, students will learn animation techniques, and in the last part of the course the APPLE will be interfaced with scientific equipment.

Instructor:	Pagonis
Prerequisites:	Permission of the instructor, some knowledge of BASIC
Location:	On-campus
Open to:	1, 2, 3, 4
Priority to :	First enrollees
Maximum Enrollment:	14
Grading Plan:	Regular grades
Extra Fees:	None

199; 299

399; 499 Political Internship

(2)

An internship in which students will be placed in legislative, executive, or judicial offices at the national, state, or local level. This will include legislator's offices in Washington and Annapolis, executive agencies, state's attorney's offices, etc. Some students may combine the January experience with a continued internship part-time during the second semester.

Instructor:	Weber
Prerequisites:	An interview with the instructor
Location:	Off-campus
Open to:	1, 2, 3, 4
Priority to:	Sr., Jr., Soph., Fr.
Maximum Enrollment:	25
Grading Plan:	Credit/Fail
Extra Fees:	Transportation and housing for off-campus living

PSYCHOLOGY (81)

274

Introduction to Clinical Psychology:
Internship in a Mental Hospital Center

(2)

Internship in a psychology service at Spring Grove Hospital. Participant-observation activities with patients will include testing, staffings, lectures, etc.

Instructor:	W. Miller
Prerequisites:	81:106 and 81:211 with grade of C or better, interview with instructor
Location:	Off-campus
Open to:	2, 3, 4
Priority to:	Seniors
Maximum Enrollment:	8
Grading Plan:	Credit/Fail
Extra Fees:	\$30.00 liability insurance (required), \$70.00 lunches and transportation

181 The Religious Dimension in Epic Literature
(Pending Faculty Approval)

(2)

A critical and comparative examination of the religious aspects of two major Epics, The Illiad and Ramayana.

Instructor:

Prerequisite:

On-campus

1, 2, 3, 4

Priority to: Sr., Jr., Soph., Fr.

Maximum Enrollment: 20

Grading Plan: Student's option

Extra Fees: None

SOCIOLOGY (90)

273 The Sociology of Medical
and Health Services in the Community

(2)

The purpose of this course is to familiarize the student with the various types of medical and health services available in the community through field trips to various medical health care facilities, direct contact, and dialogue with health care professionals. Emphasis is on the sociological and economic impact upon the ill or impaired and their family.

Instructor: Ashburn

Prerequisites: None

Location: On-campus w/ field trips off-campus

Open to: 1, 2, 3, 4

Priority to: Sr., Jr., Soph., Fr.

Maximum Enrollment: 20

Grading Plan: Credit/Fail

Extra Fees: \$20.00 per student for transportation

An opportunity to examine the human relations dimension of work. The course will examine individual, work team, and organizational concerns as they relate to stress, productivity, time efficiency and profits.

Instructor:	Rees
Prerequisites:	Human Relations in Supervision Management or permission of the instructor
Location:	Off-campus in business organizations four days per week; one afternoon seminar on campus.
Open to:	3, 4
Priority to:	First enrollees
Maximum Enrollment:	20
Grading Plan:	Credit/Fail
Extra Fees:	None

SPANISH (93)

- 185 The Contemporary Brazilian Novel (2)
(in English Translation)

See description under 17-185, page 13.

Special Non-Credit Courses

09-001 MCAT Reading Skills Preparation

(0)

The Medical College Admission Test (MCAT) includes a section which measures reading rate and comprehension of medical school applicants; other tests for other professional schools include similar sections. This course teaches reading skills which may be applied not only to these tests but also to any kind of study which involves reading. Portions of actual MCAT are used to assess students progress in the course and also to estimate their performance on the Reading Skills Analysis section of the MCAT.

The course is open to all students.

Enrollment is not limited.

Fee: \$135

Academic credit is not awarded for this course nor may it be used to satisfy the January Term Graduation requirement. Students may take another January Term course concurrently with it.

57-002 Basic Algebra Review

(0)

A course designed to raise the student's algebraic skills to a basic functioning level. Topics include operations with polynomials, factoring, solutions of equations, graphs, and word problems.

Prerequisites: Passing the arithmetic section of the math proficiency exam.

Location: On-campus

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 40

COOPERATIVE ENGINEERING PROGRAM

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis:

- Introduction to Chemical Engineering
- Engineering Applied to Biomedical Problems
- Engineering Mechanics I
- Introduction to Systems Science and Mathematics I

See Dr. William Achor, Department of Physics, for details.

SPECIAL STUDIES (ALL DEPARTMENTS)

191; 291

391; 491 Special Studies in (Department)

Special studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.

- | | |
|----------------|--|
| Instructor: | Any faculty member |
| Prerequisites: | Permission of the instructor who will serve as the student's project adviser |
| Location: | On or off campus |
| Open to: | 1, 2, 3, 4 |
| Grading Plan: | To be determined jointly by student and adviser |

Note: (1) A department is under no obligation to accept special studies students.

2) All special studies /internship contract forms should be submitted in final form to the Office of the Registrar no later than September 28.

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college-administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Office of Civil Rights Department of Education not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College. Inquiries concerning Title IX may be sent to the Title IX coordinator, Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates, in compliance with the Section 504 of the Rehabilitation Act of 1973. Inquiries concerning this section may be made to the Section 504 coordinator, Western Maryland College.

Robert H Chambers III
PRESIDENT

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