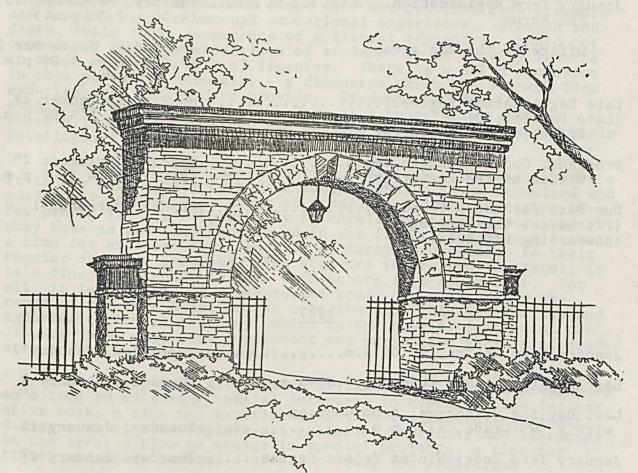
# THE JANUARY TERM 1987

Eighteenth Annual Edition

**WESTERN MARYLAND COLLEGE** 



Westminster, Maryland 21157

#### SEPTEMBER 1986

TELEPHONE 301-848-7000 From Baltimore 876-2055

### <u>1987</u> JANUARY TERM

### ACADEMIC CALENDAR

#### 1986

January Term Registration The Forum	Tuesday, September 23 (4:00 - 7:30 p.m.)
Office of the Registrar	Wednesday, September 24 (9:00 a.m 4:00 p.m.)
Late Registration Begins (Late Fee \$15.00) Office of the Registrar	Monday, September 29 (9:00 a.m 4:00 p.m.)
Drop/Add, Course Changes Begin Office of the Registrar	Monday, September 29 (9:00 a.m 4:00 p.m.)
Due Date for Extra Fees (Please see the catalog concerning expenses.)	Monday, December 1

#### 1987

January Term Begins, 10:00 a.m	.Wednesday, January 7
Last Day for Course Changes, 4:30 p.m	.Thursday, January 8
Last Day for Withdrawal from Courses with a "W" Grade, 4:30 p.m	
January Term Ends; Winter Recess Begins	.Tuesday, January 27

# THE JANUARY TERM AT WESTERN MARYLAND COLLEGE

The January Term has been an important part of the Western Maryland College curriculum since 1969 and provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of students or of faculty members in their common pursuit of learning. There is a third dimension in this pursuit - intensity - a dimension which the January Term experience is designed to provide. Students and faculty are encouraged to view the January Term as a cooperative venture where all of those involved can explore new areas and expand their intellectual horizons.

The January Term takes several directions. For some students it is the opportunity to pursue independently, in an organized and guided way, projects or areas of study which deeply interest them. For others it is an opportunity to enroll in a course even though they have no previous background in the field. For others it means a time for exploration in an area of interest unrelated to their regular academic programs. For students interested in travel, it is a fine opportunity to join with others in a study tour. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning, which is the special feature of the January Term, will thus supplement and enrich the pattern of course work in the two regular semesters.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; a time for study and reflection.

#### ELIGIBLE STUDENTS

Students are required to complete successfully one January Term.

Students in good standing at Western Maryland College are eligible to participate in the January Term; these include fulltime students, part-time students, and those who plan to enroll full time in February. Only full-time students will be permitted to live on campus during the January Term. Special students may apply for admission to the January Term through the Associate Dean of Academic Affairs.

#### CLASS MEETINGS

Generally, all classes meet at 10:00 a.m. on the first day of January Term. A list of courses and meeting rooms will be distributed to all students during the fall semester. After the first day of class, meeting times are flexible and are at the discretion of the professor. Students should expect to spend, on the average, a minimum of two hours a day in class and four hours a day out of class working on assignments. Of course, this setting; others require fewer class hours and more independent work by students.

#### REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for the College to meet state enrollment reporting deadlines, January Term registration will be held September 23.

January Term registration cards will be placed in your mailbox during the week before registration. You should review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (please use pencil so changes can be made if needed). If any of your choices require an instructor's permisregistration. You cannot register for these courses without the required signature. A signature does not guarantee a space in priority at registration. There are three types of course enrollments: 1) first enrollee courses; 2) study tour/special studies courses; and 3) special priority courses.

#### 1. First Enrollee - Course Procedure

If the course you have chosen indicates that it is open to first enrollees, you should follow the procedure described in this section.

A group number has been assigned to you on a random basis and is indicated on your January Term registration card that was placed in your campus mailbox. Students who lose their registration cards with their group number will be assigned the highest group number. Registration cards that have the name or group number altered will not be accepted.

Registration will take place on Tuesday, September 23, in the Forum, according to the times listed below:

Group	Time Time
1 2	4:00 p.m. 4:15 p.m.
3 addition	4:30 p.m.
add the stage	4:45 p.m.
5	5:00 p.m.
6	5:15 p.m.
and the second se	5:30 p.m.
8	5:45 p.m.
9	6:00 p.m.
10	6:15 p.m.
11	6:30 p.m.
12	6:45 p.m.
13	7:00 p.m.
14	7:15 p.m.
15	7:30 p.m.
16	9:00 - 4:00 WEDNESDAY in the
	Registrar's Office

You may bring the card of one other friend who cannot be present. (If you do this, you must present the card during the time indicated for his or her Group Number.)

A list of closed courses will be posted outside the Forum for your information.

Waiting lists will not be used during this PLEASE NOTE: January Term registration.

May 1 Gury

#### 2. <u>Special Course Procedure - Study Tours/</u> <u>Special Studies/Internships</u>

Students wishing to enroll for study tours, special studies, or internships <u>must</u> turn in their cards during the registration period. A late fee of \$15 will be charged to students who register after September 29. Students enrolling in the special courses do not have to use the group number procedure; they may drop their cards off at any time in the Registrar's Office during the registration period.

Students registering for special studies or internships must have the following items filled out on their card: department, credits, and instructor's signature. In addition, they must fill out a special studies/internship contract, which may be obtained from the Registrar's Office. <u>Completed contracts are due by December 12 in the</u> after January 8.)

### 3. Courses with Special Priorities

Several courses have enrollment priorities. These courses are listed below along with their registration dates and time. In order to eliminate confusion, the Registrar's Office will handle registration of courses with special priorities prior to the Forum registration. At the Forum, available space in these courses will be open on a first enrollee basis.

	Course	Priori	
12-373	Investment Analysis	Priority Group Sr. Bus. Adm. or Sr. Econ. Majors Jr. Bus. Adm. or Jr. Econ. Majors	Priority Time Mon., 9/22 9:30 - 4:00 Tues., 9/23
27/72-273	Practicum in Out- door Education	Elem. education students and/or Phys. Ed. Majors	9:30 - 4:00 Mon., 9/22 9:30 - 4:00
50-188	The Ukrainian Experience	Instructor will interview	Mon., 9/22
78-272	Political Science Internship	Seniors Juniors Sophomores	9:30 - 4:00 Mon., 9/22 9:30 - 12 noon Mon., 9/22 12 noon - 4:00 Tues., 9/23
81-176	That's Funny (or the Psychology of Humor)	Instructor will interview	9:00 - 12 noon Mon., 9/22 9:30 - 4:00
81-274	Introduction to Clinical Psychology: Internship in a Mental Hospital Center	Seniors	Mon., 9/22 9:30 - 4:00

#### 4. Late Registration

Late registration begins on September 29 in the Registrar's Office. The charge for late registration is \$15.00

#### 5. Course Changes - Drops/Adds

A copy of your January Term schedule will be placed in your campus mailbox after the registration period is complete. Please check it carefully to insure that you are properly enrolled for the course of your choice.

Drop/Add will begin September 29 and changes may be made until October 10. After October 10, no course changes for January Term will be accepted until January Term begins. To make changes, follow these procedures:

- 1) Obtain a drop/add form from the Registrar's Office.
- Secure instructor's signature for any dropped or added course.
- 3) Turn in drop/add form to the Registrar's Office. No change is complete until the drop/add is turned into the Registrar's Office.

#### GRADES AND CREDITS

Courses and projects will be graded in one of three ways: regular letter grades, credit/fail, or student's option (where the students select during the first two days of January Term whether they wish to receive regular letter grades or Credit/Fail).

NOTE: "Credit" is awarded for work of C quality or better. "F" is given for work below the quality level of C.

Students are permitted to take a course in their major during January Term. It is up to the discretion of the department head and the student's adviser as to whether or not a course may count toward major requirements.

Regular semester courses are not offered during the January Term, and January Term courses cannot be used to satisfy basic liberal arts requirements. All credit taken in the January Term will count toward graduation.

Students carry only one full course (two credits) during a January Term; they may be allowed to participate in an applied Fine Arts course for no credit or for one credit in addition to their full course registration.

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#### EXPENSES

Full-time undergraduates are entitled to enroll in one January Term without paying additional tuition. However, all students must pay any special fees required by the course for which they register. Students who drop any course requiring extra fees after October 10 the fees.

Resident students remaining in the dormitories during January Term are required to pay a board fee, however, no extra fee is charged for room. Boarding students who take off-campus courses or who are required to miss more than \$25 worth of meals will bill. It is the student's responsibility to file for the refund of Student Affairs. Students on leave of absence or not enrolled be charged tuition, room and board for the session. The 1987 tui-

Tuition and Fees:

- - -

Tuition	-	\$190 \$59 \$118	1 1 1	full credit (flat rate) per credit hour (interns and audit (flat rate)
Invite to set the				(fiat rate)
Board	-	\$108		
Room	-	\$125	-	new and transfer students only
				new and transfer students only
Registration				
Fees	-	\$ 5	1	Dors
		1 3	-	new and transfer students only attending courses on
		\$15		attending courses on campus all students students
		\$15	-	all students studying abroad
		413	-	all students studying abroad all individuals taking a January Term Study Tour
				-J LOUI

After the start of the course, the following refund policy will prevail:

Tuition - less than 3 days - 80% refund 3rd day - 60% 4th day - 40% 5th day - 20% after the 5th day - no refunds
Room - No refund. New and transfer students - refund only if room can be filled. Refund will then be pro-rated from date of withdrawal.
Board - A pro-rata refund will be made from the date of withdrawal.

- 6 -

#### Payment of Tuition and Fees:

Students who register by December 12 will be billed for applicable tuition and fees. Bills will be mailed by December 15 and are payable in full by December 31, 1986. Registrations made after December 12 must be paid in full at the time of registration. VISA, Mastercard and Choice may be used to pay all tuition and fees. Checks should be made payable to Western Maryland College.

The required textbooks for January Term courses may be purchased at the College bookstore.

Only those students enrolled in a course or project during the January Term are permited to remain on the campus and use the facilities of the College.

NOTE: Students enrolled in a campus course in the January Term may not temporarily change their resident status for the term without permission of the Dean of Student Affairs.

#### JANUARY TERM EXCHANGE PROGRAMS

January study at other colleges having interim programs may be arranged for Western Maryland students. A list of cooperating colleges and projects may be obtained from the Associate Dean of Academic Affairs. In addition, various departments have knowledge of special projects in their fields, and the Registrar's Office has a file of the catalogs of other colleges. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Arrangements are usually made for a tuition exchange, and the visiting student pays the stated room and board fee, providing housing is available on campus. Application forms may be obtained from the Registrar's Office, Western Maryland College, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and must be accompanied by a non-refundable application fee of \$5.00. All arrangements for the student exchange should be completed by December 3.

# **COURSES OF INSTRUCTION**

# ART (03)

### Art of the Oriental Rug (2) 180

Students will learn the identification of varying types of Oriental rugs, including Persian, Turkish, and Caucasian. Emphasis will also be placed on the cultural background of the nomadic peoples who produced these masterpieces. Field trips will be taken to see local collections of rugs.

Instructor: MacDonald Prerequisites: None Location: On campus and local area Open to: 1, 2, 3, 4 Priority to: temperartive diange First enrollees Maximum Enrollment: Grading Plan: Student's Option Extra Fees: \$15 for field trips We've biderabodier policies having interim programs hay od fo Neeterd Basyland Students Alint of Scoretaling nd projects no. he detained from the Associate bean of statistics. In eddicton, serious departmentschave knowledge

## special projects in their lights, and the Registrar of Orfice a file at the carolhee of scher to leads is with all trans-Computer Graphics (pending Faculty approval) 185

(2) This class will explore the use of the MacIntosh Computer as both a new visual media for the artist as well as the practical applications of computer graphics for commercial applications and desktop publishing.

### 271 Marine Biology

An analytic study of the complex inter-relationships of marine animals to their environment. Adaptive strategies will be examined. Topics include: reproduction, competition, nutrition, feeding, and osmotic regulation.

Alspach Biology 111, 112 and Interview
On campus
2, 3, 4 First Enrollees
20 Credit/Fail
\$25 for xerox of reprints

BUSINESS ADMINISTRATION (12)

#### 173 Principles of Management

An introductory course in management focusing on the historical evolution to management thought with particular emphasis on modern theories of management, managerial functions and controlling organizational activity. Practical application of theory to actual business situations will also be included.

Bornemann
Econ 203 or Acc 101 or permission of
the instructor
On campus
3,4
First Enrollees
28
Regular Grades
\$30 (approximately) for materials

(2)

#### Investment Analysis 373

A study of security analysis and portfolio management. Operation of the securities markets and sources of investment information will also be considered.

Instructor: Prerequisites:	Acc 101 and Stat 215
Location: Open to: Priority to:	On campus 3,4
Maximum Enrollment: Grading Plan:	Sr/Jr majors
Extra Fees:	Student's Option \$20 for field trip or speakers

### ECONOMICS (24)

#### 373 Investment Analysis

See description under 12-373 (above).

### EDUCATION (27)

#### Curriculum and Instruction: Field Based Experience 271 (2)

A field based experience utilizing concepts and aspects of curriculum and instruction unique to education of the hearing impaired. Students will be assigned to a school for the hearing impaired and will be required to observe and participate in classes at all levels. A written

Instructor: Prerequisites:	Declared intent to pursue
Location:	deaf
Open to:	1,2,3,4
Priority to: Maximum Enrollment:	First Enrollees
Grading Plan:	Credit/Fail
Extra Fees:	Student pays to and from placement (transportation)

(2)

#### 273 Practicum in Outdoor Education

See description under 72-273, page 19.

#### 274 The Silent Minority

This course will examine the common etiologies of hearing loss and the effects of a lack of hearing on the personality and behavior of individuals. Through an understanding of the effect of auditory deprivation, this course offers insights into the role of hearing in the psychological development of those with normal hearing.

Instructor:	Prickett
Prerequisites:	None
Location:	On campus
Open to:	1,2,3,4
Priority to:	First Enrollees
Maximum Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	\$75 for field trips

#### 372 Fine and Gross Motor Issues in the Education of Persons (2) With Severe Handicaps (pending Faculty approval)

GENERAL INTEREST

This course provides a practical approach for identifying and meeting the fine and gross motor needs of children and adults with developmental disabilities. The emphasis will be placed on the use of techniques to maintain the individual's existing skills in activities of daily living.

Instructor:	Lane
	Interest in Special Education, flexibility to travel to Balto, Carroll areas.
Location:	On campus, possible site visits
Open to:	2,3,4
Priority to:	First Enrollees
Maximum Enrollment:	20
Grading Plan:	Regular Grades
Extra Fees:	Transportation Costs

### 195 <u>Maryland Wits and Baltimore Bards: A Survey of Maryland</u> (2) Writers

A survey of Maryland writers --full and part-time-- from Ebenezer Cooke to Anne Tyler.

Instructor:	Richwine
Prerequisites:	None
Location:	On campus
Open to:	1,2,3,4
Maximum Enrollment.	First Enrollees
Grading Plan:	Credit/Fail
Extra Fees:	\$20 for bus tour

### GENERAL INTEREST (35)

182 The Olympic Games, Ancient and Modern

See description under 72-182, page 19.

# 184 Career Development and Life Planning

This course surveys career development beginning (2) career choice process and including job search skills, occupational research, and career advancement. Particular emphasis is placed on self-assessment, decision-making and job search skills acquisition.

Grading Di	mpus ,4 Enrollees t/Fail
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#### 272 Legal Thinking (pending Faculty approval)

This class will be taught much like a law school class is taught. Members of the class will be exposed to Criminal law and procedure, Equal Protection, Civil liberties, freedom of speech and expression, privacy issues and torts.

Cole, C. and Neal
None
On campus
2, 3, 4
First Enrollees
15
Credit/Fail
\$20 for transportation

HISTORY (48)

#### 273 Maryland: Sources and Methods of Local History

Students will learn to employ the methods and sources of local history by investigating the college vicinity. The class will consider the value and limitations of various sorts of primary and secondary sources, from scholarly monographs, newspapers and manuscripts, to film, maps, guides, and genealogies.

Instructor: Prerequisites:	Wagner None, own transportation for field trips
Location:	None, own transportation for field trips On campus seminars, off campus field trips.
Open to:	1,2,3,4
Priority to:	First Enrollees
Maximum Enrollment:	20
Grading Plan:	Student's Option
Extra Fees:	\$100 for transportation, admission and lunch

#### A Study Tour of Western Europe 157

A study tour of some of the major cities of Western Europe. Included are visits to Luxembourg, Munich, Paris, London, Amsterdam, and Reykjavik. As an added attraction the Western Maryland Wrestling team will be competing in some

already been paid.)

Instructor: Prerequisites: Location: Open to: Priority to: Maximum Enrollment: Grading Plan: Extra Fees:	None, interview with instructor Off campus 1,2,3,4 First Enrollees 35 Credit/Fail \$1500 approximately
	(\$100 deposit due at registration unless the initial deposit has already been paid

#### Study Tour of England and Scotland 181

A tour of historical, literary, musical, artistic, and (2)scientific landscapes in England and Scotland, concentrating on London with trips to York, Edinburgh, Stratford, Bath, Oxford, Cambridge, Canterbury, and the Lake Country. Theatre, opera, ballet, orchestral performances will be included.

Instructor: Prerequisites: Location: Open to: Priority to: Maximum Enrollment: Grading Plan: Extra Fees:	None, permission of Dr. Stevens On campus 1 wk, England/Scotland 2 wks 1,2,3,4, alumni and others in correct
	(\$100 deposit due

(\$100 deposit due at registration unless the initial deposit has already been paid.)

### 188 The Ukrainian Experience

Read, listen and experience first-hand the life, joy and agony of 2,000,000 American-Ukrainian descendants. Spend a weekend in an Ukrainian home and participate in other cultural and social events.

Instructor: Prerequisites:	Palijczuk Desire to learn about other ethnic Americans, instructor's approval
Location:	Campus, Washington DC, Baltimore
Open to: Priority to:	1,2,3,4 Sr, Jr, Soph, Freshman
Maximum Enrollment:	20 Student's Option
Grading Plan: Extra Fees:	\$50 for trips, speakers, films, text and cultural events

### 195 The Lion of Judah in Never-Never Land

An analysis of the theological concepts expressed by C. S. Lewis in his <u>Chronicles of Narnia</u> through class discussions, readings, small group activities, films and lectures.

Instructor: Prerequisites:	Ober None
Location:	On campus
Open to:	1,2,3,4
Priority to:	First Enrollees
Maximum Enrollment:	25 Student's Option
Grading Plan:	\$20 for films and/or speakers
Extra Fees:	\$20 TOT TITMO and/or of

#### 273 Technilogica

An intensive study of the idea of technique. This is the way in which individuals implement their goals. To study "technique" a seminar approach will be used, as well as expository writing.

Instructor: Prerequisites:	Dillman Considerable reading required over Christmas break.
Location:	On campus
Open to:	1,2,3,4
Priority to:	First Enrollees
Maximum Enrollment:	10
Grading Plan:	Regular Grades
Extra Fees:	None

(2)

### INTERNSHIP (DEPARTMENT No.)

199; 299; 399; 499

### of 2,000,000 American-Directo

Internship in (Department) Western Maryland College conducts an active program of student internships through coopera-tive programs with government, business, industry, institutions, and individuals. Internships are arranged directly through the academic departments of the College, and each internship must be sponsored by a member of the faculty having relevant expertise. The student should submit a written proposal to the faculty sponsor, indicating the academic dimensions and objectives of the internship. An internship form, available in the Office of the Registrar, must be submitted in order to complete the registration process.

Prerequisites: Permission of the instructor who wi Location: On or off campus Open to: 1, 2, 3, 4	261
Grading Plan: To be determined jointly by student and adviser	ser.

Note:

- (1) A department is under no obligation to accept special studies/internship students.
- (2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later

(0-3)

#### MATHEMATICS (57)

### 178 Math Ain't So Bad: Conquering Math Anxiety

This course will help students overcome fears of mathematics or mathematic tests through a variety of means: solving logical puzzles; examining the nature of math anxieties; learning to accept and use abstract symbols; working excercises in basic algebra; etc.

Instructor: Prerequisites: Location: Open to: Priority to: Maximum Enrollment: Grading Plan:	Rosenzweig A need for the course, interview On campus 1,2,3,4 First Enrollees 30 Credit/Fail None
Extra Fees:	None

#### MILITARY SCIENCE (60)

### 175 Cross-Country Skiing and Winter Survival

Students will be taught basics of downhill and crosscountry skiing, skijoring, snowshoeing, cold weather injuries, first aid, knot tying, shelter building, traps and snares, and other outdoor skills and be required to use them under adverse weather conditions and in remote mountainous terrain. Emphasis on students' organizational and leadership skills.

Instructor: Fitzgerald, Boore, Jackson Prerequisites: Good physical condition and heat Interview w/ Capt. Fitzgerald, S Boore and SFC Jackson	lth SGM
Location: 1 wk on campus, 2 wks at Camp Dawson, West Virginia Open to: 1,2,3,4 Priority to: First Enrollees Maximum Enrollment: 15 men, 10 women Grading Plan: Credit/Fail Extra Fees: \$175 for transportation, lodging food and equipment	g,

### PERFORMING ARTS (68)

### 171 Theatre Practicum

(2) of a dramatic production resulting in public performance. Each person will be involved with performance as well as technical production responsibilities.

Instructor: Prerequisites: Location: Open to: Priority to: Maximum Enrollment: Grading Plan:	Weinfeld None On campus 1,2,3,4 First Enrollees 25
Extra Fees:	Regular Grades None

186 <u>Music and the Movies--A Study of Great Motion Picture</u> (2) Soundtracks

A study of great motion picture scores and the development of the important role of music in the art of film making.

Location: C Open to: 1 Priority to: F Maximum Enrollment: 3 Grading Plan: R	Greider None On campus ,2,3,4 First Enrollees 0 Regular Grades 05 for field to 1
· · · · · · · · · · · · · · · · · · ·	65 for field trips and films

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### PHYSICAL EDUCATION (72)

# 182 The Olympic Games, Ancient and Modern

An exploration of the ancient Panhellenic festivals and the modern Olympic games as a religious, political, secular syncretism.

Instructor:	Clower
Prerequisites:	None
Location:	On Campus
Den to: Priority to: Maximum Enrollment:	1,2,3,4 First Enrollees
Grading Plan:	Regular Grades
Extra Fees:	None

### 273 Practicum in Outdoor Education

A practical experience in the Carroll County Outdoor School emphasizing the counseling of 6th grade students and teaching appropriate subjects as mandated by the program.

Instructor: Prerequisites:	Clower Interview and permission of instructor; sophomore standing.
Location: Open to: Priority to:	Off campus 2, 3, 4 Elementary education students and
Maximum Enrollment: Grading Plan: Extra Fees	12 (6 females; 6 males) Credit/Fail

## POLITICAL SCIENCE (78)

# 272 Political Science Internship Program

Students will work and study in offices of state legislators and judges during Jan Term.

Instructor: Neal Prerequisites: None Location: Off Campus Open to: 2,3,4 Priority to: Seniors and Juniors Maximum Enrollment: 20 Grading Plan: Regular Grades Extra Fees: None

### PSYCHOLOGY (81)

# 176 That's Funny (Or the Psychology of Humor)

A serious look at the "lighter" side of our existence aided by the insights and guidance of amongst others, psychologists, psychoanalysts, humorists, comedians, painters, and cartoonists. As a special feature, students will be required to produce a script involving humorous dialogue, and their projects will benefit from the criticism of a professional television and film

Instructor:	Orenstein
Prerequisites:	None, interview w/ Dr. Orenstein
Location:	On campus w/ field trips
Open to:	1,2,3,4
Priority to:	Personal Interview
Maximum Enrollment:	12
Grading Plan: Extra Fees:	Student's Option Approximately \$100 for films, tapes, lectures and field trips

(2)

(2) Introduction to Clinical Psychology: A Mental Hospital Center 274

Internship in a psychology service in a mental hospital. Participant-observation activities with patients will include testing, staffings, etc.

Location: Open to: Priority to:	Miller 81:106 and 81:211 with C or better Off campus 2,3,4 Seniors
Maximum Enrollment: Grading Plan: Extra Fees:	10 Regular Grades \$30 Liability Insurance (required) \$70 expenses (transportation, lunch)

### RELIGIOUS STUDIES (84)

#### Recovery of Human Intimacy 372

An attempt to answer the following questions: What is the relationship of friendship, romance, intimacy, to love and how do they pose a challenge to contemporary male/female relationships? How can they enhance those relationships? What hope is there for honesty in crosssexual relationships?

Instructor: Prerequisites: Location:	Zepp Willingness to be open On campus 3,4
Open to: Priority to:	First Enrollees
Maximum Enrollment: Grading Plan:	24 (12 men, 12 women) Credit/Fail
Extra Fees:	\$10 for films and speakers

Internship in

### SOCIOLOGY (90)

#### Introduction to Sociolinguistics 189

The study of varied aspects of the social organization

Instructor:	Williams
Prerequisites: Location:	None
Open to:	On campus 1,2,3,4
Priority to: Maximum Enrollment:	First Enrollees 20
Grading Plan: Extra Fees:	Regular Grades None

#### Human Relations in Supervision and Management 275

A seminar and internship with an opportunity to examine the human relations dimension of work. The course will examine individual, work team, and organizational concerns as they relate to stress, productivity, time efficiency

Instructor: Prerequisites:	Rees Interest in human resources and business
Location:	Seminar-on campus; Internship-off campus
Open to:	7 4
Priority to:	5,4 First Enrolless
Maximum Enrollment:	First Enrollees
Grading Plan:	
Extra Fiall:	Regular Grades
Extra Fees:	Transportation costs
	costs

(2)

### COOPERATIVE ENGINEERING PROGRAM

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis:

Introduction to Chemical Engineering Engineering Applied to Biomedical Problems Engineering Mechanics I Introduction to Systems Science and Mathematics I

See Dr. William Achor, Department of Physics, for details.

### SPECIAL STUDIES (ALL DEPARTMENTS)

191; 291

#### Special Studies in (Department) 391: 491

Special studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under the direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.

(0-3)

Instructor: Prerequisites:	Serve as the state of the
Location: Open to: Grading Plan:	On or off campus 1, 2, 3, 4 To be determined jointly by student and adviser

Note: (1) A department is under no obligation to accept special studies students.

(2) All special studies/internship contract forms should be submitted in final form to the Office of the Registrar no later than December 12.

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college-administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Office of Civil Rights of the Department of Education not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College. Inquiries concerning Title IX may be sent to the Title IX coordinator, Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates, in compliance with the Section 504 of the Rehabilitation Act of 1973. Inquiries concerning this section may be made to the Section 504 coordinator, Western Maryland College.