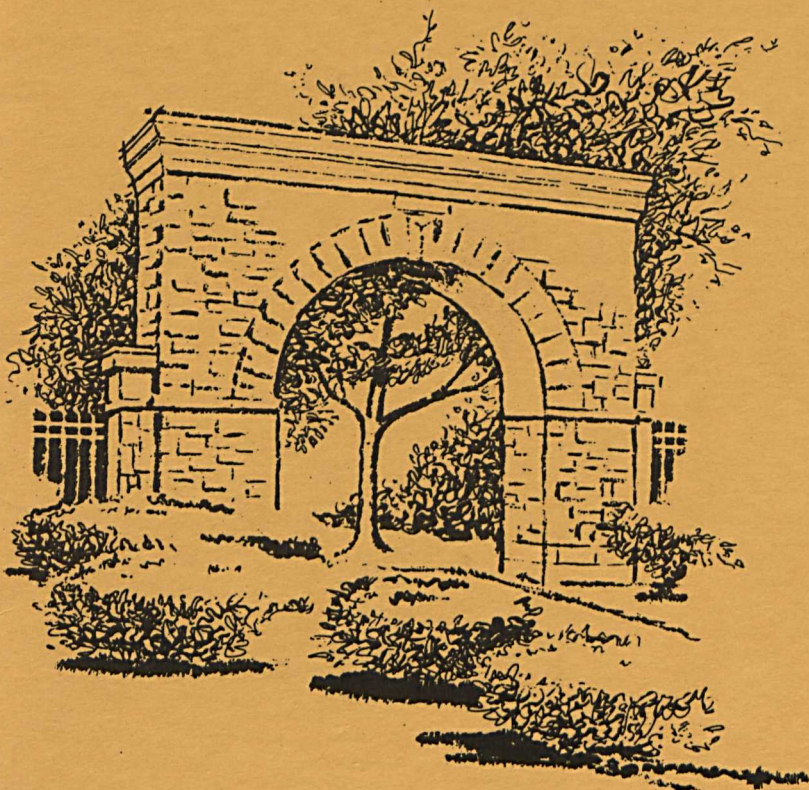


**THE
JANUARY TERM
1984**

Fifteenth Annual Edition

WESTERN MARYLAND COLLEGE



THE JANUARY TERM AT WESTERN MARYLAND COLLEGE

THE PHILOSOPHY AND ORGANIZATION OF THE PROGRAM

Over the past decade many liberal arts colleges have re-examined their curriculum and calendar to improve teaching and learning methods. Western Maryland is no exception. In 1969 the faculty approved a curricular and calendar experiment which incorporated a three-week January Term between the fall and spring semesters. Two years later, the first semester was shortened to 13 weeks and the interim term was expanded to four weeks. During this period a student pursued one course or topic in depth in a concentrated manner. Finally, in the fall of 1973, the faculty voted to continue January Term as a regular part of the college program.

The January Term provides both students and faculty with an unusual educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of the student or of the faculty member in their common pursuit of learning. There is a third dimension in this pursuit - intensity - the chief motivation of which must come from within the student, developing most productively in a mutual effort and commitment between student and teacher. The January Term can be a time when the teacher makes available some of his special knowledge and personal interests to the student, in a particularly sustained, conscious, and organized interaction. It is hoped that in each class or individualized project the student will engage with his instructor in a cooperative venture, one in which they explore new areas and extend intellectual horizons.

The January Term takes several directions. For one student it is the opportunity to pursue independently, in an organized and guided way, a project or area of study which deeply interests him. For another it is an opportunity to enroll in a course even though he has no previous background in the field, or to attempt to master a subject or skill for which he may lack natural aptitude. For another it means a time for exploration or an area of interest, such as music or art, unrelated to his regular academic program. For a student interested in travel, it is a fine opportunity to join with others in a study tour of another country (or another section of our own country), learning something of the geography, language, and culture of another people.

For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning which is the special feature of the January Term will thus supplement and enrich the pattern of course work in the two regular semesters.

The day-to-day operation of each particular program will depend upon its nature. In some cases, all or part of the courses will be limited to a small number in order to emphasize the individual contact between the instructor and the students.

The January Term at Western Maryland, then, may be envisioned as a time to cultivate special interests in depth; a time for creative work; a time for experiment; a time for interdisciplinary dialogue; a time to explore art galleries, museums, and libraries in the area; a time to engage in special projects; a time for travel and study abroad; and/or a time for study and reflection.

ELIGIBLE STUDENTS

Students are required to complete successfully no less than two January Terms. Students who transfer at the junior or senior level must successfully complete one January Term for each fall semester of residence. It is hoped, however, that a significant number of students will find in the January Term an opportunity to explore new academic or cultural areas, or an opportunity to gain graduation hours while pursuing an interesting study, so that the program will be a viable one for the College community.

Students in good standing at Western Maryland College are eligible to participate in the January Term. These include full-time students, part-time students, and students who plan to enroll as full-time students in February. Only full-time students will be permitted to live on campus during the January Term; all others may register as day students. Special students may apply for admission to the January Term through the Associate Dean of Academic Affairs, Director of the January Term.

REGISTRATION

PLEASE READ THESE INSTRUCTIONS CAREFULLY so that you will have the best opportunity to enroll in the course of your choice. In order for the College to meet state enrollment reporting deadlines, January Term registration will be held between September 20 and 22.

January Term registration cards will be placed in your mailbox during the week before registration. You should review the January Term catalog and select the courses you are interested in taking, placing your top three choices, in order, on your registration card (please use pencil so changes can be made if needed). If any of your choices require an instructor's permission/interview (check catalog), get the required signature before registration. You cannot register for these courses without the

required signature. A signature does not guarantee a space in the class, however; it is only a request for the class based on your priority at registration. As you will note, most courses are on a "first enrollee" priority.

First Enrollee - Course Procedure

So how do you become a first enrollee? On Tuesday, September 20, group numbers indicating a registration reporting time for Wednesday will be issued on a first-come, first-served basis from 6:15 p.m. - 7:30 p.m. in the Registrar's Office, Elderdice Hall, Room 106. You may bring the card of a friend who cannot be present. In no case will you be allowed to present more than three cards for numbers. If you cannot be present on Tuesday evening and cannot find someone to bring your card in for a number, you should stop by the Registrar's Office with your registration card before 4:00 p.m. on Tuesday, September 20, and draw a group number at random. Students who lose their registration cards after getting their numbers will be assigned to the next available group.

Registration will take place on Wednesday, September 21, in the Forum, according to the times listed below:

<u>Group</u>	<u>Time</u>
1	1:00 p.m.
2	1:15 p.m.
3	1:30 p.m.
4	1:45 p.m.
5	2:00 p.m.
6	2:15 p.m.
7	2:30 p.m.
8	2:45 p.m.
9	3:00 p.m.
10	3:15 p.m.
11	3:30 p.m.
12	3:45 p.m.
13	4:00 p.m.
14	4:15 p.m.
15	4:30 p.m.
16	9:00-4:30 Thursday, Registrar's Office

As experience has shown, some courses will be more popular than others; therefore, a list of closed courses will be posted outside the Forum for your information. You may place your name on waiting lists if you so desire, and you will be moved into the class if your name comes up. Please make sure your registration card gives the order of courses desired and that your name is on the appropriate lists at registration.

When you complete the sign-up procedure at the Forum, turn your card in before leaving.

Special Course Procedure

Students requesting the following courses do not have to get group numbers and may turn in their registration cards at the Registrar's Office anytime during the registration period:

- a) Special Studies (contracts are due December 9).
The following items must be completed on the registration card by the time you register:
department, credits, and instructor's signature.
- b) Study Tours (if deposit has been paid).

Courses with Special Priorities

Several courses have enrollment priorities. In order to eliminate confusion, the Registrar's Office will handle registration for these courses prior to the Forum registration of first enrollee courses. At the Forum, available space in these courses will be open on a first enrollee basis, and waiting lists will be on a first enrollee basis.

Course	Priority Group	Priority Time
12/24-373 Investment Analysis	Sr. Bus. Adm. or Sr. Econ. Majors	Tues., 9/20 9:00 - 4:30
	*Jr. Bus. Adm. or Jr. Econ. Majors	Wed., 9/21 9:00-12 noon
16-173 Internship in Communications	Seniors	Tues., 9/20 9:00 - 4:30
27/72-273 Practicum in Outdoor Education	Elem. education students and/or Phys. Ed. Majors	Tues., 9/20 9:00 - 4:30
78-172 Political Science Internship	Seniors	Tues., 9/20 9:00-12 noon
	Juniors	Tues., 9/20 Noon-4:30
	*Sophomores	Wed., 9/21 9:00-12 noon

*You should get a group number on Tuesday in case this course closes.

Late Registration

Late registration begins on September 23 in the Registrar's Office. The charge for late registration is \$15.00.

Course Changes - Drops/Adds/Waiting Lists

After announcements are sent out (approximately October 10), you may change courses at the Registrar's Office provided space is available. You may make changes until the second day of January Term.

If you are on a waiting list, you will be moved into the new class if space becomes available. If you are happy with your course assignment and do not wish to be moved, it is your responsibility to see that your name is removed from a waiting list. Once a course change is made, it can be reversed only if space is available.

GRADES AND CREDITS

To emphasize the importance of quality and creative work and intellectual achievement possible during the highly varied January Term program, courses and projects will be graded in one of three ways: regular letter grades, Credit/Fail, or student's option (where the student selects during the first two days of January Term whether he wishes to receive regular letter grades or Credit/Fail). NOTE: "Credit" is awarded for work of C quality or better.

A student is permitted to take a course in his/her major during January Term. The course may or may not count toward the required major credits, at the discretion of the head of the major department and the student's major adviser.

Regular semester courses are not offered during the January Term. January Term courses generally cannot be used to satisfy basic liberal arts requirements. All credit courses taken in the January Term will count toward graduation.

Normally students carry only one full course during a January Term; they may be allowed to participate in an applied Fine Arts course for no credit or for one credit in addition to their full course registration, which is normally three credits.

EXPENSES

The January Term is considered part of the first semester, administratively, and students pay the same tuition, room and board fees each semester whether they attend the January Term or not. Boarding students 1) not participating in January Term, 2) taking off campus courses or 3) required to miss more than \$20 worth of meals will receive board refunds in the form of credit on the next semester's bill. It is the student's responsibility to file for the refund prior to February 10. Students defray the costs of all travel and special materials

required in a January Term course. All extra fees must be paid upon receipt of a bill and are neither refundable nor subject to cancellation unless a substitute student enrolls in the course after December 1.

For part-time and special students, the tuition fee for a January Term course is \$188.00 per semester hour of credit, and the room and board fee is \$320.00 for the four-week session.

The required textbooks for the January Term courses may be purchased at the College bookstore. All charges must be paid at the time of making the purchase.

It is assumed that a student will not withdraw from the College during the January Term. In the event that such a withdrawal is necessary after the first three class sessions in a course, refund for tuition will not be allowed. A pro-rata credit for board will be made.

Only those students enrolled in a course or project during the January Term are permitted to remain on the campus and use the facilities of the College or faculty time during the January Term.

NOTE: A student enrolled in a campus course in January Term may not temporarily change his resident status for the term without permission of the Director of Housing or Dean of Student Affairs.

JANUARY TERM EXCHANGE PROGRAMS

January study for Western Maryland students at other colleges having interim programs may be arranged. The listing of colleges and projects may be obtained from the Registrar's Office. In addition, various departments have knowledge of special projects in their fields, and the Registrar's Office has a file of the catalogs of other colleges and of unusual study and travel opportunities. As with all transfer courses, permission must be obtained prior to enrollment to ensure transferability. Forms are available in the Registrar's Office.

Western Maryland will consider applications from students at other colleges having interim programs. Usually arrangements are made for a tuition exchange, and the visiting student pays a room and board fee of \$320.00 provided there is available housing on campus. Application forms may be obtained from the Registrar's Office, Western Maryland College, Westminster, MD 21157. They must be processed by the appropriate officer at the applicant's home college and accompanied by a non-refundable application fee of \$5.00. All arrangements for the student exchange should be completed by December 1.

COURSES OF INSTRUCTION

American Studies (01)

01-167 "Early to Bed:" Ben Franklin's World

(3)

A study of Franklin's life and writing.

Instructor: Phillips

Prerequisites: None

Location: On campus with 3-day trip to Philadelphia

Extra Fees: \$125 for field trip

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 30

Grading Plan: Credit/Fail

01-171 Study Tour: The Culture of New Orleans

(3)

The on-campus portion will present a cultural overview emphasizing the literature of George Washington Cable, Kate Chopin, Mark Twain, and Tennessee Williams, and music indigenous to the New Orleans area including Dixieland, Jazz, and brass bands. The New Orleans portion will feature study tours of the area, emphasizing pre-Civil war plantations, the Vieux Carre, Cajun, Creole, and bayou country, the various meccas of American music, and sampling French and Creole cuisine.

Instructors: Dietrich and Stevens

Prerequisites: Permission of Dr. Stevens

Location: On campus for two weeks; ten days in New Orleans

Extra Fees: Approximately \$525 for transportation, lodging, and fees. Meals not included.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 40

Grading Plan: Student's Option

01-179 Mountaineers, Miners, and Moonshiners

(3)

A study of the Appalachian people of the mountains, their culture, folklore, music, crafts, language, literature, and history.

Instructor: Hartman

Prerequisites: None

Location: On campus

Extra Fees: \$15 for films, speakers, and recordings

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Regular grades

01-182 History of Rock n'Roll

(3)

An investigation of American popular music from 1954-74. Emphasis will be placed on understanding the roots of rock n'roll and its impact on American society during the 1960's. Major groups such as the Beatles, the Doors, the Rolling Stones, and the Jefferson Airplane will be investigated.

Instructors: Badiie and Neal
Prerequisites: None
Location: On campus
Extra Fees: \$25 for films

Open to: 1, 2, 3, 4
Priority to: First enrollees
Maximum Enrollment: 40
Grading Plan: Credit/Fail



Art (03)

03-176 Photography

(3)

The theory, aesthetics, and technical aspects of photography with particular emphasis given to the production and exhibition of quality prints and color transparencies.

Instructor: R. Orenstein

Open to: 1, 2, 3, 4

Prerequisites: Willingness to work hard. Interest in the subject matter.

Priority to: First enrollees

Maximum Enrollment: 30

Grading Plan: Credit/Fail

Location: On campus

Extra Fees: Approximately \$80 for materials.

NOTE: Students must have a 35 mm (or 2½ x 2½) camera with adjustable shutter speeds and lens openings.



Biology (09)

- 09-179 Fossils and Fetuses (Everything You Always Wanted to Know About Humanity But Were Afraid to Ask) (3)

A study of human evolutionary origins and embryonic development, and the relationship between the two.

Instructor: Long

Prerequisites: None

Location: On campus

Extra Fees: \$40 for films and field trip

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 15

Grading Plan: Credit/Fail



- 09-182 Issues in Biomedical Ethics (3)

An overview of ethical issues which arise in the study and practice of biology and medicine. The perspectives of different philosophies and religious backgrounds will be examined as they apply to a variety of cases.

Instructor: Paquin

Prerequisites: None

Location: On campus

Extra Fees: \$10 for films & speakers

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Student's Option

Business Administration (12)

12-171 Personal Finance

(3)

The study of various factors over which the individual has some control, which influence the financial well-being of the individual. The topics to be discussed include budgeting, saving, insurance, investment, taxation, and home buying.

Instructor: Milstein

Prerequisites: None; not open to students who have studied Econ 203-204

Location: On campus

Extra Fees: \$20 for speakers & field trip

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Regular grades

12-373 Investment Analysis

(3)

A study of security analysis and portfolio management. Operation of the securities markets and sources of investment information will also be considered.

Instructor: Singer

Prerequisites: Accounting 101 and Statistics 215 or Permission of the Instructor

Location: On campus

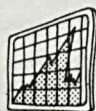
Extra Fees: None

Open to: 3, 4

Priority to: First enrollees

Maximum Enrollment: 35

Grading Plan: Student's Option



Chemistry (15)

15-274 Clinical Chemistry

(3)

Studies of the chemistry, tests, instruments, and statistics used in a hospital laboratory; hands on experiments; visits to hospital laboratories.

Instructor: Jones

Prerequisites: Chemistry 103, 104 or 105, 106; or Biology 111, 112

Location: On campus

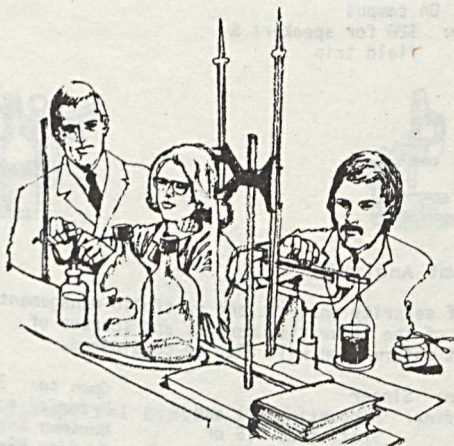
Extra Fees: None

Open to: 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 15

Grading Plan: Credit/Fail



15-275 Physical Chemistry for the Biological Sciences

(3)

A low-level mathematical treatment of the elements of thermodynamics, electrochemistry, kinetics and quantum mechanics.

Instructor: Cross

Prerequisites: General Chemistry 103-104

Location: On campus

Extra Fees: None

Open to: 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Student's Option

Communications (16)

16-173 Internship in Communications

(3)

An opportunity for students to gain practical experience through internships in the field of communications.

Instructor: D. Palmer

Open to: 1, 2, 3, 4

Prerequisites: Communications 101 or 201; Permission of the Instructor

Priority to: 4

Maximum Enrollment: 15

Grading Plan: Regular grades

Location: Off campus, with weekly sessions on campus

Extra Fees: Transportation and other expenses will be the student's responsibility



16-174 Monsters and Maniacs: An Approach to the Horror Film

(3)

This course will attempt several different, but interconnected, approaches to its material. Beginning by establishing a working definition of the horror film as a genre, we will then examine its origin in light of the earliest examples taken from Méliès and German Expressionism. We will trace its evolution in international film culture as a developing strategy for interpreting some of the fundamental problems of existence.

Instructor: Cipolla

Open to: 1, 2, 3, 4

Prerequisites: None

Priority to: First enrollees

Location: On campus

Maximum Enrollment: 30

Extra Fees: None

Grading Plan: Regular grades

Comparative Literature (17)

17-183 The Artist as Hero

(3)

A critical study and appreciation of selected 20th century novels and short stories with artists, primarily writers, as heroes.

Instructor: N. Palmer

Prerequisites: None

Location: On campus

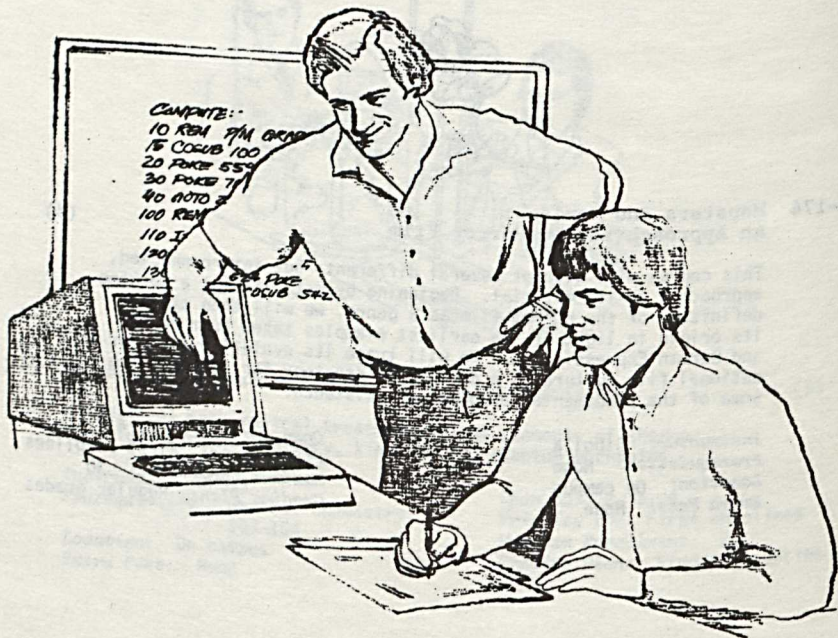
Extra Fees: None

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Regular grades



Computer Science (19)

19-174 Pascal for Humans

(3)

Have you been closed out of computer science courses in the past? If so, here's your chance to take a course which will acquaint you with computers and the popular programming language Pascal. Programs will focus on non-numerical, computer applications.

Instructor: Eshleman

Open to: 1, 2, 3, 4

Prerequisites: Not open to anyone with prior programming experience or credit in computer programming courses; Permission of Instructor

Priority to: First enrollees

Maximum Enrollment: 30

Grading Plan: Regular grades

Location: On campus

Extra Fees: None

19-175 Microcomputer Applications: Word Processing

(3)

An intensive course in word processing on the college microcomputers. Students will learn to use the computer as a tool for the production of error-free text and to evaluate various word-processing programs, educational software in basic writing skills, and other software tools for professional writers.

Instructors: B. Wallace and J. Beard

Open to: 1, 2, 3, 4

Prerequisites: None

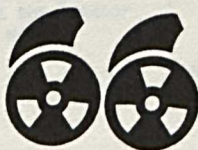
Priority to: First enrollees

Location: On campus

Maximum Enrollment: 15

Extra Fees: \$25 software rental fee,
\$5 disk purchase fee

Grading Plan: Regular grades



Economics (24)

24-373 Investment Analysis

(3)

See description under 12-373, page 11.

24-374 Comparative Economic Systems

(3)

A study and critical comparison of various systems of economic organization of society. The inquiry will focus upon the capitalist market economy, the capitalist market economy with "planning", the command economy, and the socialist market economy. Comparisons will be drawn along the lines of performance criteria, including growth, stability, efficiency, equity, protection of the environment, and economic sovereignty.

Instructor: Olsh

Prerequisites: Economics 203, 204

Location: On campus

Extra Fees: None

Open to: 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Regular grades



Education (27)

27-180 Internship in Elementary and Middle Schools (3)

An internship designed especially to demonstrate the excitement, fun, and challenges of teaching elementary and middle school age children. Daily participation in schools and in on-campus seminars will be required.

Instructor: Staff

Prerequisites: None

Location: On campus and in local schools

Extra Fees: \$30 for transportation and materials

Open to: 1, 2, 3

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Credit/Fail

27-271 Practicum in Education of the Deaf (3)

A four-week practicum utilizing the concepts and aspects of curriculum and instruction unique to education of the hearing impaired. Students participating in this course will be assigned to a school or class for the deaf in their intended area of certification. A written project is required.

Instructor: Prickett

Prerequisites: Education 131, 132, 133, and declared interest in Deaf Education

Location: Off campus

Extra Fees: Cost of transportation to and from practicum sites. (Board and room may be provided by the host schools.)

Open to: 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 15

Grading Plan: Credit/Fail

27-273 Practicum in Outdoor Education (3)

A practical experience in the Carroll County Outdoor School, emphasizing counseling students and teaching appropriate outdoor activities as mandated by the program.

Instructor: Clower

Prerequisites: Permission of the Instructor

Location: Off campus at the Outdoor School for 3 weeks

Extra Fees: None

Open to: 2, 3, 4

Priority to: Physical Education Majors and those students preparing for elementary school teaching

Maximum Enrollment: 12 (6 males and 6 females)

Grading Plan: Credit/Fail

English (30)

30-167 "Early to Bed:" Ben Franklin's World

(3)

See description under 01-167, page 7.



General Interest (35)



35-178 Uses of Wood - Cabinet Making

(3)

A practical experience in learning the characteristics and properties of various woods; preparing wood from the rough sawn state to its use in a piece of furniture. How to use woodworking tools and machinery in a safe manner is an important part of the course. Techniques of cabinet making are learned.

Instructor: F. Hitchcock

Prerequisites: None

Location: On campus

Extra Fees: To be determined by project chosen. Maximum cost will be approximately \$150.

Open to: 1, 2, 3, 4
Priority to: First enrollees
Maximum Enrollment: 15
Grading Plan: Credit/Fail

35-184 Career Development and Life Planning

(3)

This course provides students with the opportunity to integrate their liberal arts learning with personal life planning, career development, decision-making, career choice, and the job search.

Instructor: Richards

Prerequisites: None

Location: On campus

Extra Fees: None

Open to: 1, 2, 3, 4
Priority to: First enrollees
Maximum Enrollment: 20
Grading Plan: Regular grades



35-185 MX and TMI: Where Do We Go From Here? (3)

A predominantly historical view of the development of nuclear missiles and nuclear power plants. Beginning with the discovery of radioactivity, the scientific advances which produced fission will be investigated. Material covering the post World War II development of nuclear energy and delivery systems will include political and economic views.

Instructor: Herlocker

Prerequisites: None

Location: On campus

Extra Fees: \$75 for field trips, films, and speakers

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Credit/Fail

35-186 Let Us Reason Together: Debating (3)

An introduction to the principles and rules of debating. Students will learn to develop, analyze, and present a logical argument in a team debate format. The debate topics will be selected by the class from issues of current interest; for example, it's a man's world, creationism in the public schools, test tube babies, and the nuclear weapons ban.

Instructor: R. Smith

Prerequisites: None

Location: On campus

Extra Fees: \$20 for video tape rental and possible short trip to observe intercollegiate debate

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Student's Option

General Science (36)

36-186 Glorious Grease

(3)

A study of the components and systems in the modern automobile. The class will repair/renovate an automobile which has "seen better days."

Instructor: Yedinak

Prerequisites: Interview with the instructor

Location: On campus

Extra Fees: None

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 12

Grading Plan: Credit/Fail



German (42)

42-179 "KZ" - German Concentration Camps and Anti-Semitism in Germany

(3)

Exposure to the historical development of concentration camps and anti-semitism in Germany and the phenomenon of Hitlerism. Special emphasis will be given to Dachau concentration camp and its notorious past.

Instructor: Büttner

Prerequisites: None

Location: On campus

Extra Fees: \$10 for field trip(s)

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Regular grades

History (48)

48-151 Understanding Canada

(3)

A political, economic, and historical survey of a people determined to create their own distinctive community in the western hemisphere.

Instructor: Darcy

Prerequisites: None

Location: On campus

Extra Fees: \$10 for films and field trip

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 30

Grading Plan: Credit/Fail

48-195 The American Law School: Contemporary and Historical Perspectives

(3)

An intensive look at the law school, the favored way of training lawyers for less than eight decades. Is law school really necessary? What happens to the outlook and thinking of future lawyers in law school? Are we, as residents of a lawyer-run America, better off as a result? The course will examine works of history and of contemporary fiction and non-fiction that address these questions.

Instructor: Chase

Prerequisites: None

Location: On campus

Extra Fees: Cost of transportation for interviews with lawyers.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Student's Option



Interdisciplinary Studies (50)

50-154 Peace and Conflict Studies

(3)

A study of conflicts and conflict management, focusing primarily on methods for peaceful resolution of international conflicts. Study of the conditions that make peace between nations likely. Application of conflict management techniques to social and inter-personal issues.

Instructor: Anchor

Prerequisites: None

Location: On campus

Extra Fees: \$20 for field trips, speakers and films

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 25

Grading Plan: Regular grades

50-173 Woman: The Search for Self

(3)

The facilitation of personal development through encouragement of an appreciation of women - past, present, and future. Emphasis will be on women's cultural roots and the present realities of women in our society through films, field trips and an examination of articles.

Instructors: Coley and Wolfe

Prerequisites: None

Location: On campus

Extra Fees: \$50 for field trips, speakers, and films

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 40

Grading Plan: Credit/Fail

50-185 Alpine Study Tour

(3)

A tour of Europe concentrating on the Alpine regions of France, Switzerland, Italy, Lichtenstein, and Austria. In addition, stops will be made in Brussels, Paris, Lyon and Reykjavik. (As an added attraction, the Western Maryland Wrestling Team will be competing in some of the countries.)

Instructor: Case

Prerequisites: Permission of the Instructor

Location: Off campus

Extra Fees: \$1600-\$1700 for transportation, lodging, meals, and fees.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 35

Grading Plan: Credit/Fail



50-189 Hawaii - An Interdisciplinary Study Tour

(3)

A study tour exploring the transformation of Hawaii from a group of primitive, sub-tropical islands into a modern center of agricultural industry, international trade, and finally to America's fiftieth state. Tour includes visits to the islands of Oahu, Kauai, Hawaii, and Maui with many scheduled activities.

Instructor: Dawkins

Prerequisites: None

Location: Off campus - Hawaii

Extra Fees: \$1,200 - \$1,300 for transportation, lodging, and fees; some meals included.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 50

Grading Plan: Student's Option

50-198 Study Tour: Our Own Backyard

(3)

Many persons travel thousands of miles and pay thousands of dollars to visit beautiful churches, awesome battlefields, inspiring museums, great capitals, exciting theatres. All of this and more, however, is available to us in our own area. This study tour will acquaint its participants with the many places and activities of interest that are nearby and will take us to visit all that time and funds will permit.

Instructor: Herrman

Prerequisites: None

Location: On campus with day trips most weekdays of the term

Extra Fees: \$200-250 for tickets, admissions, and transportation

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Credit/Fail

Mathematics (57)

57-178 Math Ain't So Bad: Conquering Math Anxiety

(3)

An analysis of how to overcome fears of mathematics or mathematics tests through a variety of means: solving logical puzzles, examining the nature of math anxieties, learning to accept and use abstract symbols, working exercises in basic algebra, etc.

Instructor: Rosenzweig
Prerequisites: Permission of the Instructor
Location: On campus
Extra Fees: None

Open to: 1, 2, 3, 4
Priority to: First enrollees
Maximum Enrollment: 30
Grading Plan: Credit/Fail

Military Science (60)

60-177 Cross-Country Skiing and Winter Survival

(3)

The basics of downhill and cross-country skiing, skijoring, snowshoeing, cold weather injuries, first aid, knot-tying, shelter building, traps and snares, and other outdoor skills. The students will be required to use these under adverse weather conditions and in remote mountainous terrain. The course will emphasize students' organizational and leadership skills.

Instructors: Martin, McCauley, Boore
Prerequisites: Good physical condition and good health; Permission of Instructor

Open to: 1, 2, 3, 4
Priority to: First enrollees
Maximum Enrollment: 10 men;
10 women
Grading Plan: Credit/Fail

Location: One week on campus; two weeks at Camp Dawson, West Virginia

Extra Fees: Approximately \$150 for transportation, lodging, food, and equipment.

Music (63)

63-003 Private Lessons - Piano

(0)

Instructor: Heggemeier

Prerequisites: Open to anyone except students planning to enroll in Piano Lab I (111) the second semester.

Location: On campus

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: Open

Grading Plan: Credit/Fail

Extra Fees: None

63-006 Private Lessons - Voice

(0-1)

Instructor: J. Hitchcock

Prerequisites: Permission of the Instructor

Location: On campus

Open to: 1, 2, 3, 4

Priority to: Students continuing study

Maximum Enrollment: Open

Grading Plan: Credit/Fail

Extra Fees: None

63-182 History of Rock n'Roll

(3)

See description under 01-182, page 8.

63-186 Music and The Movies--A Study of Great Motion Picture Soundtracks

(3)

A study of great motion picture scores and the development of the important role of music in the art of film-making.

Instructor: Kreider

Prerequisites: None

Location: On campus

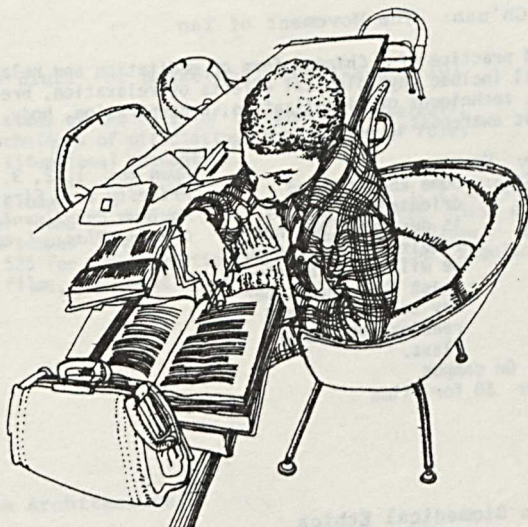
Extra Fees: \$60 for field trips and films

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 35

Grading Plan: Student's Option



63-187 Renaissance Music

(3)

An intensive survey of Renaissance Music (1450-1600), with a study of the social and political conditions which supported the musical establishment of the period. The course will include a review of Renaissance musical theory, techniques, and practice. Beginning instruction in the alto recorder will also be included.

Instructor: Bachmann

Prerequisites: Non-music majors

Location: On campus

Extra Fees: Cost of a recorder

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 12

Grading Plan: Regular grades

Philosophy (69)

69-177 Tai Chi Ch'uan: The Movement of Tao

(3)

Theory and practice of a Chinese form of meditation and relaxation. Topics will include physiological effects of relaxation, breathing exercises, techniques of visualization, concentration, body, and kinesthetic awareness.

Instructor: Wu

Prerequisites: Some knowledge of oriental philosophy is desirable but not required; students must be willing to devote at least three hours per day to practice and reading outside of class.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 30

Grading Plan: Credit/Fail

Location: On campus

Extra Fees: \$8 for films

69-182 Issues in Biomedical Ethics

(3)

See description under 09-182, page 10.



Physical Education (72)

72-177 Blind Man's Bluff--or Basketball Officiating 101 (3)

An intensive study of the rules of the game of basketball; skills and techniques of officiating; application of rules knowledge in situational encounters.

Instructor: Clower

Prerequisites: None

Location: On campus

Extra Fees: \$25 for transportation,
films, equipment

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 20

Grading Plan: Regular grades

72-188 Golf Course Architecture (3)

An investigation into the design, layout, construction, and maintenance of an eighteen hole championship golf course.

Instructor: Carpenter

Prerequisites: None

Location: On campus 2 weeks; off
campus (Myrtle Beach,
South Carolina) for 1½ weeks

Extra Fees: Approximately \$600 for
transportation, lodging,
meals, and greens fees.

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 15

Grading Plan: Credit/Fail

72-273 Practicum in Outdoor Education (3)

See description under 27-273, page 17.

Political Science (78)

78-272 Political Internship

(3)

An internship in which students will be placed in legislative, executive, or judicial offices at the national, state, or local level. This will include legislators' offices in Washington and Annapolis, executive agencies, state's attorneys' offices, etc. Some students may combine the January experience with a continued internship part-time during the second semester.

Instructor: Weber

Prerequisites: Permission of the Instructor

Location: Off campus

Extra Fees: Expenses of living off campus

Open to: 2, 3, 4

Priority to: 4, 3, 2

Maximum Enrollment: 20

Grading Plan: Regular grades



Psychology (81)

81-178 Left Brain/Right Brain

(3)

A critical examination of hemispheric asymmetries, including split brain research and classic dysfunctions arising from brain injury. Speculations about education, art, and inner sports.

Instructor: Miller

Prerequisites: Psychology 106

Location: On campus

Extra Fees: None

Open to: 1, 2, 3, 4

Priority to: First enrollees

Maximum Enrollment: 12

Grading Plan: Regular grades

Sociology (90)

90-182 The Sociology of Aging (3)

The study of the problems, perspectives, and living styles of older persons, with an emphasis upon visits with Senior people in the community and use of films in class.

Instructor: Tait

Open to: 1, 2, 3, 4

Prerequisites: Sociology 103 is recommended but not required.

Priority to: First enrollees

Location: On campus

Maximum Enrollment: 20

Extra Fees: \$15 for field trips

Grading Plan: Credit/Fail

90-275 Supervision and Management Internship (3)

An opportunity to examine the human relations dimension of work. The course will study individual, work team, and organization to see how these are related to stress, tension, and productivity.

Instructor: Rees

Open to: 2, 3, 4

Prerequisites: Permission of the Instructor

Priority to: First enrollees

Location: Off campus in business organizations 4 days per week; seminar 1 day per week on campus.

Maximum Enrollment: 10

Grading Plan: Regular grades

Extra Fees: Transportation and other expenses will be the student's responsibility

Social Work (91)

91-184 Field Learning in Social Work (3)

A 3½-day field experience in Federal, State, or Private Social Agency in the community with supervision from agency staff social worker. Tuesday on campus for seminar, reading and writing assignments.

Instructor: Pats

Open to: 1, 2 and students considering a major in Social Work

Prerequisites: None

Location: 1½-hour seminar on campus; 3½ days in agency

Priority to: First enrollees

Extra Fees: Transportation to Agency

Maximum Enrollment: 12

Grading Plan: Regular grades

Cooperative Engineering Program

In cooperation with Washington University, St. Louis, Missouri, several pre-engineering courses will be offered to Western Maryland College students in St. Louis:

Introduction to Chemical Engineering
Engineering Applied to Biomedical Problems
Engineering Mechanics I
Introduction to Systems Science and Mathematics I

See Dr. William Achor, Department of Physics, for details.



Special Studies (all Departments)

191; 291;
391; 491 Special Studies in (Department)

(0-3)

Special studies are included in the curricular offerings of the various departments to provide students with the opportunity for individual study under the direction of a faculty member. The study, agreed upon by the sponsoring faculty member and the student, should be an experience not otherwise available within the regular college offering. All students who plan to be on campus for this type of study or project must be enrolled in this course, regardless of the credit involved.

Instructor: Any faculty member

Prerequisites: Permission of the instructor who will serve as the student's project adviser

Location: On or off campus

Open to: 1, 2, 3, 4

Grading Plan: To be determined jointly by student and adviser

Note: (1) A department is under no obligation to accept special studies students.

(2) All special studies registration forms should be submitted in final form to the Registrar no later than December 9.

Western Maryland College admits students of any race, color, religion, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other college-administered programs.

Western Maryland College does not discriminate on the basis of sex in the educational programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and regulations of the Office of Civil Rights of the Department of Education not to discriminate in such a manner. The requirement not to discriminate extends to employment at Western Maryland College. Inquiries concerning Title IX can be referred to the Title IX coordinator, Western Maryland College.

Western Maryland College does not discriminate on the basis of handicap in admission or access to the college, in treatment or employment, or in the educational programs or activities which it operates, in compliance with the Section 504 of the Rehabilitation Act of 1973. Inquiries concerning this section can be referred to the Section 504 coordinator, Western Maryland College.

