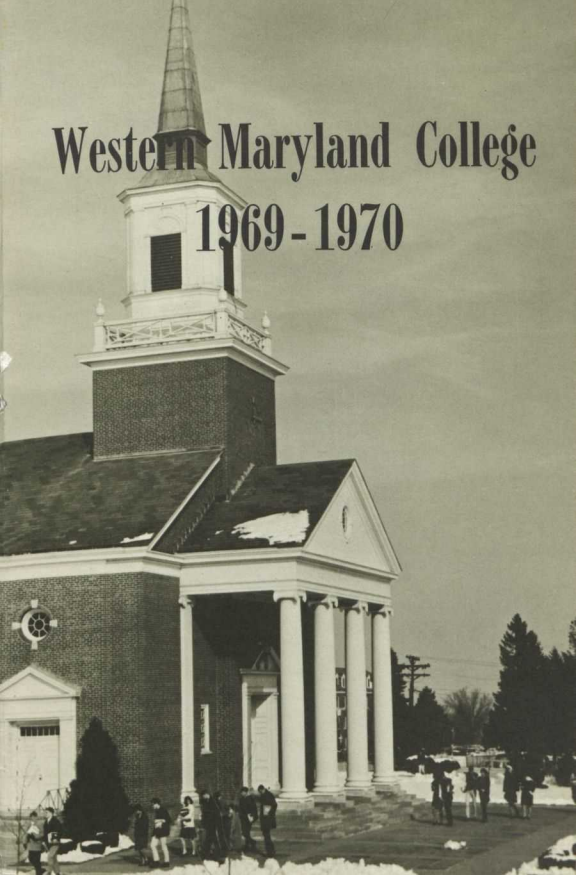
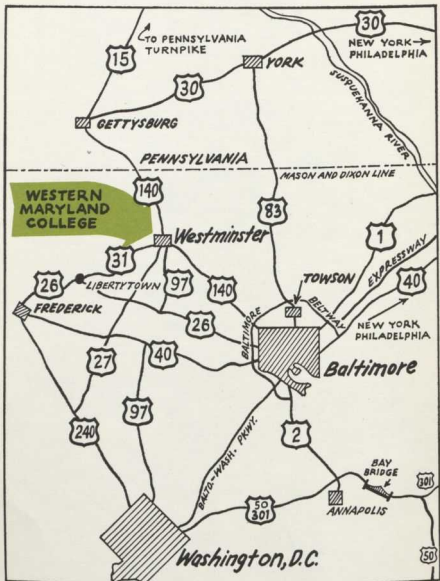


Western Maryland College

1969-1970





**The
Western Maryland College
Catalogue**

1969 - 1970

One-Hundred Second Annual Edition

WESTMINSTER, MARYLAND—21157

(Telephone 301-848-7000)

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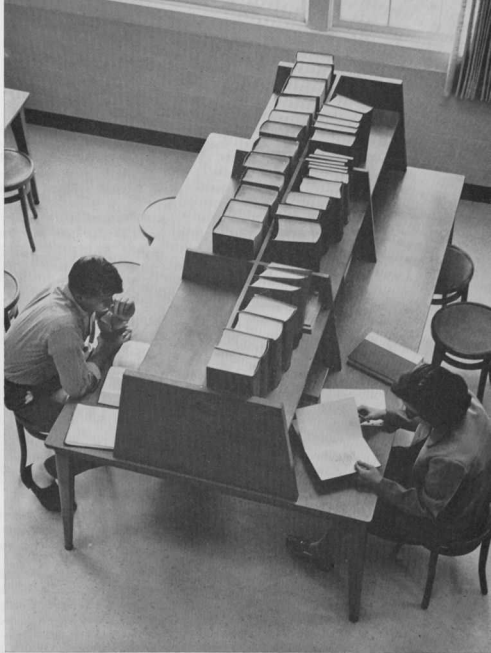
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■ *College Objectives*

The objectives of the College, as formulated by its faculty, follow :

- I. To give its students a liberal education so that they may have an appreciative understanding of the cultural heritage of mankind ; and to develop in them the ability to relate this heritage to present-day living.
- II. Consistent with this groundwork of liberal education, to prepare students for special objectives, which include :
 1. Graduate School.
 2. Professional Schools particularly medicine, dentistry, theology, law, social work.
 3. Vocations—particularly secondary school teaching, business, and professional or technical pursuits based on a foundation of liberal education.
 4. Service as Reserve Officers in the Army.
- III. To encourage in its students :
 1. Allegiance to a Supreme Being.
 2. Recognition of the reality of moral and spiritual values.
 3. Recognition of the worth and dignity of human personality as the basis for democratic living.
 4. Awareness of material and human resources as a trust to be developed and used for the welfare of mankind.
- IV. To prepare men and women to be healthy, well-adjusted members of society.
- V. To develop men and women of reason, taste, and vision who will assume positions of leadership in their local communities, the nation, and the world.



The College

■ *The College*

Background

The dream of one man and the selfless labor of another account for the beginnings of Western Maryland College. Fayette R. Buell, operator of a Westminster private school, had a dream which he followed until construction actually started in 1866 on the first College building. The Rev. J. T. Ward, who became associated with Mr. Buell while his plan was being formulated, went on to see the College through a difficult beginning period, serving as its president for 19 years.

Western Maryland opened in 1867 and was chartered in 1868 under the auspices of the former Methodist Protestant Church. It is now one of the church-related colleges of the United Methodist Church. The College is coeducational; in fact it was the first institution south of the Mason and Dixon line to open its doors to both young men and young women.

At the retirement of J. T. Ward from the presidency of the College, Thomas Hamilton Lewis became Western Maryland's second president. During his administration, the College developed financial stability and intellectual firmness. Promotion of its physical growth and a vision for the future were the College's inheritance from the presidency of Albert Norman Ward. President Fred G. Holloway brought Western Maryland safely through the depression and the difficult times of World War II. Under the present incumbent, Lowell S. Ensor, the College has become an up-to-date and an outstandingly effective institution.

That first building, started by Mr. Buell with borrowed money, was located at the western end of Westminster on a hill which had been used at times for public meetings and as a federal artillery emplacement during the Civil War. There were just six acres and one building in the original campus. Since that time the College has acquired surrounding farm lands and other properties to achieve a campus of more than 160 acres with facilities valued at 15 million dollars. There were 70 students enrolled when the College began; now enrollment tops 800. The curricular approach has broadened, also, from a narrow classicism to the full scope of liberal arts.

In those early days, Western Maryland, one College historian has remarked, had both "the ultra-Victorian provincialism of the environment and the conservative influence of denominational sponsorship"—this, de-



The original College building.

spite its radical adoption of coeducation. Both the nation's and the College's approach to higher education have progressed from that era.

Educational Program

As a liberal arts college, Western Maryland presents an educational program which equips graduates with qualities of leadership and a sense of responsibility for personal development and the advancement of society.

Students at a liberal arts college receive an education which enables them to meet the vagaries of life with discrimination, understanding, and a fund of useful knowledge. Students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society.

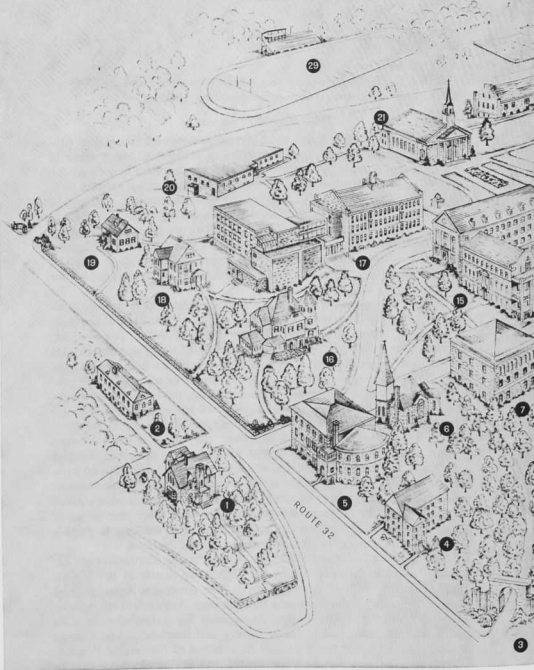
Western Maryland, along with many distinguished undergraduate institutions, is interested in a well-stocked and well-disciplined mind, but educates for more: insight, which goes beyond facts and skills. The program at Western Maryland is aimed at fostering an enlightened and responsible citizen—enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind. At the same time, the College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create. Such interests are not merely supplementary to the business of life; by adding value to leisure hours, they make it full. Western Maryland also realizes that professional proficiency is essential. Certain career choices require special abilities which the student is helped to acquire. The College provides an education which is basic to nearly all professions as well as specialization in some areas. Typical of this chance to specialize is the opportunity for language students to take their third year of study abroad. Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

Western Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of the United Methodist Church. It holds membership in The American Association of Colleges for Teacher Education and the National Association of Schools of Music with the approval of that Association for a Bachelor of Arts degree in applied music and in music history and literature. The College is on the approved list of the American Association of University Women.

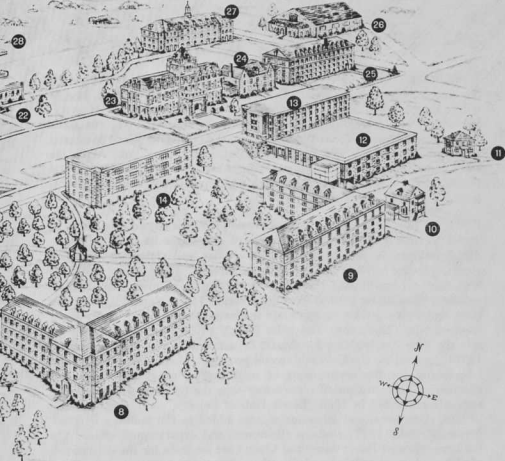
Education is self-enrichment. The liberal arts philosophy concentrates on informed individualism, and Western Maryland offers a program which enhances development toward individual breadth and maturity.

Campus and Facilities

Western Maryland is located in one of the finer rural areas of Maryland. Situated on the crest of a hill, the 160 acre campus is noted for its pleasant



aspect. The College is at the edge of Westminster, county seat of Carroll County, with which it maintains an unusually cordial town-and-gown relationship. While enjoying the benefits of a rural location, Western Maryland is fortunate in its proximity to Baltimore and Washington, D. C. Both cities are within convenient distance to take advantage of the cultural and



WESTERN MARYLAND COLLEGE

- | | |
|-----------------------------------|-----------------------------------|
| 1. Carroll Hall | 15. McDaniel dormitory |
| 2. Thompson Infirmary | 16. The President's house |
| 3. Ward Memorial Arch | 17. Lewis Hall of Science |
| 4. Levine Hall | 18. McDaniel Cottage |
| 5. Alumni Hall | 19. Dean's Cottage |
| 6. Baker Chapel | 20. Winslow Student Center |
| 7. Fine Art Building | 21. Baker Memorial Chapel |
| 8. Blanche Ward dormitory | 22. The Library |
| 9. Whiteford Hall | 23. Elderdice Hall |
| 10. Cottage | 24. Cottage |
| 11. Cottage | 25. MacLen dormitory |
| 12. Dining Hall and Swimming Pool | 26. Gill Gymnasium |
| 13. Rouzer Hall | 27. Albert Norman Ward dormitory |
| 14. Memorial Hall | 28. Golf course and tennis courts |
| | 29. Hoffa Field |

educational opportunities offered. The surrounding area, which contains some of the nation's major historical landmarks, is among the most scenic in the country.

Central on the Hill is Baker Memorial Chapel (1958) dedicated to the memory of William G. Baker, Sr., Daniel Baker, Joseph D. Baker, and

Sarah Baker Thomas. The chapel, which seats approximately nine hundred persons, is the setting for a weekly Sunday evening chapel service. It contains a three-manual Aeolian-Skinner pipe organ, provided by Dr. Roger J. Whiteford, with carrillon bells which chime the hours and play the Alma Mater each day at noon. At the entrance to the campus is Ward Memorial Arch (1898) in honor of the first president, Dr. J. T. Ward. Along the ridge and continuing over the rolling campus are buildings, blending several periods, for education, residence, health and physical welfare, and general uses.

EDUCATIONAL. Levine Hall of Music (1891) is named in memory of James Levine Billingslea. After extensive alterations in 1939, it houses the department of music and provides studios and classrooms, practice rooms, a recital hall and the Doria Music Library. The Library (1962) is a modern, air-conditioned building with a capacity of more than 100,000 volumes, allowing for growth from the present 74,000 volumes. On a lower level, and with a private entrance, are the language laboratory, audio-visual facilities, and classrooms. The older library (1908) has been remodeled into the Fine Art Building for the art department. Lewis Recitation Hall (1914), named for the College's second president, contains classrooms and laboratories for the departments of mathematics, physics, biology, and chemistry. An astronomical observatory tops the building which was extensively renovated in 1966. Lewis Hall of Science, containing an auditorium, classrooms, and laboratories, was added to the building in 1966. Memorial Hall (1929) contains classrooms and departmental offices. On the lower floor of Baker Memorial Chapel are facilities for the department of philosophy and religion and for other educational purposes. The Computer Center (1966) located on the ground floor of Thompson Infirmary, contains a small-scale scientific computer available to all academic departments.

RESIDENTIAL. The President's House (1889) located just near the main entrance, was the gift of Daniel Baker's sons. McDaniel Hall (1922) named for William Roberts McDaniel, many years vice-president of the College, is a dormitory for women and contains a large lounge as well as rooms for the four local sororities. Housing for 165 women and several auxiliary rooms are in Blanche Ward Hall (1935), named for Blanche Murchison Ward, wife of Albert Norman Ward. The third president's name was given to Albert Norman Ward Hall (1939), a composition of four distinct units providing dormitory space and social and fraternity rooms for male students. Daniel MacLea Hall (1955), named for the chairman of the Buildings and Grounds Committee from 1928-1950, is a men's dormitory of similar design. These dormitories face each other across a grassed area. Rouzer Hall, a men's dormitory completed in 1968 and housing 214 men with lounges and other social areas, is named in honor of Mr. E. McClure Rouzer, '07, a trustee since 1952. It is adjacent to the

spacious, air-conditioned Englar Memorial Dining Hall, also completed in 1968 and named in honor of the members of the Englar family who have attended Western Maryland College across the years. Whiteford Hall, a girls' dormitory with spacious lounges, study and recreational areas, accommodating 180 students, was also completed in 1968 and occupies the northeast corner of the women's quadrangle. It is named in memory of Mr. and Mrs. Roger J. Whiteford. Mr. Whiteford was a member of the Class of 1906 and a trustee from 1934 until his death in 1965.

HEALTH AND PHYSICAL WELFARE. The Thompson Infirmary (1950) was erected in memory of Dr. William J. Thompson, a former trustee. It provides wards for both men and women in addition to isolation rooms for emergency cases. A competent nursing staff is available at all times.

Physical education facilities for women are in Blanche Ward gymnasium. The Gill Gymnasium (1939), named for Brigadier General Robert J. Gill ('10) has a main playing floor eighty by one hundred fifteen feet with folding bleachers seating one thousand. Lockers and shower rooms are provided as well as rooms for intercollegiate athletics and the department of physical education. The "Dick" Harlow swimming pool, constructed in 1968 as a part of the dormitory-dining hall complex, meets all requirements for intercollegiate competition. It is flanked by dressing rooms for men and women as well as classrooms, a squash court, and additional physical education facilities. Hoffa Athletic Field is the setting for intercollegiate sports. While there are concrete and wooden bleachers, it is a Western Maryland custom for alumni to view games from their automobiles parked on the hillside overlooking the field. Harvey Stone Park is a tract of five acres with an amphitheater and a covered pavillion. Numerous student picnics are held in Harvey Stone. The amphitheater is the scene of May Day festivals. A nine hole golf course, four playing fields, and ten tennis courts are available on the campus for student use.

GENERAL. The Winslow Student Center (1959) named in honor of Trustee W. R. Winslow, provides quarters for student activity offices, the college bookstore, soda fountain and grille. Alumni Hall (1899) contains an auditorium capable of seating twelve hundred persons. It is used for assemblies, lectures, and musical programs as well as for presentations of the dramatic art department. Alumni Hall contains a three-manual pipe organ by Moller. Elderdice Hall, erected by the Wesley Theological Seminary in 1921 and acquired in 1958, houses the offices of administration. Baker Chapel (1895), gift of William G. Baker of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son," is used for some religious exercises and meetings. It contains a two-manual pipe organ by Moller. Baker Chapel is the scene of many alumni weddings whose participants often bring their children back for baptism in the charming building.

College Community

A residential college, Western Maryland naturally is a rather complete community. The student body, immersed in studies and various extra-curricular activities, is very close but never exclusive. Because of the carefully preserved student-faculty ratio of 10 or 12 to one there is also a comradeship between student and teacher. Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confident of the teacher's abilities. Members of the faculty are chosen not only for their scholarship but for character, ability to teach, and willingness to counsel with students.

While open to students of all faiths and making no religious tests of any, the College is concerned about the moral and religious development of its students. They are urged to attend the local churches of their choice in addition to the weekly Sunday evening services in the College Chapel.

Those enrolled at the College live in college housing unless residing with parents or immediate relatives. This provides a more unified campus community and makes possible an environment where education is not pursued in isolation but in those natural relationships which typify the democratic atmosphere of American life.

Realizing the opportunity given during four years in college to develop qualities of leadership and good citizenship, the College encourages student participation in administration of activities with which they are closely concerned. Part of this emphasis upon character development is seen in the Student Government Association.

The Honor System. Western Maryland College students subscribe to and believe in the honor system as a self-imposed body of principles establishing a college community of high moral character. It developed from the belief that students who are accepted for enrollment at this college are people who, interested in their own education, would not be satisfied to obtain merely the symbols of education—such as grades or degrees—by unauthorized use of the work of others. Students at Western Maryland are expected to govern their academic conduct by the principles of this code and to report any infraction which may come to their attention. The integrity of an Honor Code is only possible when guaranteed by the student participants.

Representatives of the student government and faculty compose a Student Life Committee which directs the varied social program of the college year. This includes a number of formal dances, such traditional events as Homecoming and May Day, and a variety of meetings and parties. Closely allied to the purely social aspects of life outside the classroom at Western Maryland are the concert and lecture series. Various artists and persons knowledgeable in their fields are brought to campus throughout the school year in order to supplement curriculum. Professional concerts and plays are offered in addition to those presented by the music and dramatic art departments. The 1968-1969 calendar following indicates the breadth of this program.

September 29	Chapel speaker, Al Carmines
October 6	Chapel speaker, Marvin Chandler
October 9	Samuel Lubell, lecturer
October 20	Chapel speaker, Dr. Jonathan Jackson
November 3	Chapel speaker, Dr. Joseph Fletcher
November 8	Gerald Goodman, troubadour-harpist
November 13, 14	Davidson Nicol, lecturer
November 17	Chapel speaker, Sister Mary Alma McNicholas
December 6	The Bach Society Choral Group
February 12	Dick Gregory and Andrew Hatcher, lecturers
February 16	Chapel speaker, Rabbi Bernard Mehlman
February 21	The National Symphony Orchestra
March 9	Chapel speaker, James Coleman
March 19	Stanley Kauffmann, lecturer
April 20	Chapel speaker, Dr. Clarence Jordan
April 27	Chapel speaker, John Howard Griffin

Clubs, organizations, and other activities on the campus are geared to every interest. In them students form firm friendships, become aware of new thoughts, and develop creative ability.

HONOR SOCIETIES

The national honorary biological society, Beta Beta Beta, established a chapter at Western Maryland College in 1932. Students interested in biology may be initiated into the society after obtaining a total of ten semester hours credit in biology if this and other college work is of superior grade.

A local honor society was organized at the College in 1935. Fellowship in The Argonauts is reserved for those who graduate with honors, but the activities of the organization on the campus are carried on chiefly by the associates who are either candidates for graduation honors or have the grade average and residence required.

For senior women, the Trumpeters are dedicated to campus service. Members are chosen at a tapping ceremony according to a point system based on leadership ability, personality, character, and potentiality.

The Omicron Eta Chapter of the Delta Omicron International Music Fraternity for women was formed in 1957. Its purpose is to promote professional competency and achievement in music and to develop character, leadership and scholarship.

The Western Maryland Circle of Omicron Delta Kappa was installed in 1963. Members, of at least junior standing, have demonstrated leadership and scholastic ability.

Pi Gamma Mu was organized on campus in 1961 "to improve scholarship in the social sciences, to inspire social service to humanity, and to engender sympathy toward others with different opinions."

Maryland Beta Chapter of Kappa Mu Epsilon was formed on campus in 1965. It is a National Honorary Mathematics Society whose object is to further interest in mathematics, develop an appreciation of the power and

beauty of mathematics and to recognize outstanding achievements in the field.

The honorary chemical society, Phi Lambda Upsilon, allows a joint arrangement between Western Maryland College and The Johns Hopkins University for recommended students to become members.

RELIGIOUS ORGANIZATIONS

The Religious Life Council coordinates the religious activities on the Hill and sponsors interdenominational programs of student interest. The Council consists of representatives from the various Protestant denominational organizations, the Christian Science organization, the Newman Club, and the Jewish Student Association. The Wesleyans is a club designed for students planning for a professional career in the church.

MISCELLANEOUS CLUBS

Among the organizations concerned with special interests are such music groups as the Choir, the Glee Clubs, the Band, and the Orchestra. Also active on the campus are Le Cercle Français, the Classics Club, the College Players, the International Relations Club, the Junior Reserve Officers Association, and the Student Education Association.

STUDENT PUBLICATIONS

The Gold Bug is a semi-monthly paper issued by the students of the College. The *Aloha*, the student annual, is edited and published by the senior class. A student-edited literary magazine, *Contrast*, publishes the best writing done by undergraduates.

GREEK LETTER SOCIETIES

There are eight social fraternities and sororities on the campus, all of local origin: Alpha Gamma Tau, Delta Pi Alpha, Gamma Beta Chi, and Pi Alpha Alpha for men; Delta Sigma Kappa, Iota Gamma Chi, Phi Alpha Mu, and Sigma Sigma Tau for women.

ATHLETICS

Athletics are part of the tradition at Western Maryland as a recognition of their importance in a rounded college life. Two parallel athletic programs for men are conducted on the campus—the intercollegiate (varsity sports) and the intramural programs. Intercollegiate activities include baseball, basketball, cross country, football, golf, lacrosse, soccer, tennis, track, and wrestling. The intramural program offers basketball, golf, softball, touch football, and volleyball.

Women's athletics are organized under the Women's Athletic Association. Intercollegiate activities sponsored by the WAA include field hockey, basketball, volleyball, and tennis. Intramural competition is provided in basketball, field hockey, and tennis. In addition, several sports days which include golf, tennis, archery and volleyball are held each year with neighboring colleges.

Co-educational all-college tournaments are held in archery, badminton and tennis.



The Course of Study

■ *The Course of Study*

Degrees

Western Maryland offers two bachelor's degrees, the Bachelor of Arts and the Bachelor of Science. The College also offers programs leading to the degree of Master of Education.

The Bachelor of Arts degree is conferred upon those students whose programs include a major in one of the traditional subjects of the liberal arts curriculum and at least 93 semester hours in courses which are not applied or professional.

The Bachelor of Science degree is conferred upon those students whose programs include either a major in an applied or professional subject or less than 93 semester hours in courses of the traditional liberal arts curriculum. Courses which are classified as applied or professional rather than as traditional liberal arts are as follows: Applied Art (all courses); Computer Science; Dramatic Art 122, 205, 206, 307, 308, 309, 310, 407, 408; Business Administration (all courses); Education (all courses except 303); Library Science (all courses); Military Science 304, 403; Applied Music, Music Education (all courses), Musical Organizations; Physical Education (all courses except 113 and the first four semester hours of activity taken); Statistics.

Selected students interested in a fifth year of combined internship teaching and graduate study, and selected teachers in service interested in meeting requirements for renewal of certificates or for additional certificates through part-time and summer session courses may enter the Master of Education program. During fall and spring semesters, classes in this program are offered both on the campus and in various centers in Maryland. Information concerning this program may be obtained through correspondence with the chairman of the department of education.

Graduation Requirements

The completion of at least 124 semester hours with an index of 1.00 or above is required for the bachelor's degree. The 124 semester hours are to be distributed among basic subjects, major requirements, and electives as listed below. The student's adviser guides his program and is at all times available for consultation; but the final responsibility for meeting the requirements for graduation rests with the student.

BASIC SUBJECTS

For either bachelor's degree the following basic subjects must be passed:

	Semester Hours
English Composition	6 ¹
Literature	6 ²
Foreign Language	12 ³
Laboratory Science	6
Social Science	9 ⁴
Biblical Literature	3
Fine Arts	2 ⁵
Military Science or Physical Education Activity	4 ⁶
Health Education	1 ⁷

¹ The standard requirement in English composition is six semester hours. For students judged by the English department to have unusual skill, the requirement may be reduced to three semester hours.

² The six semester hours may be chosen from Classics 108, 205, 225, 226, 228; Dramatic Art 325, 326; English 104, 211, 213, 214, 217, 218, 304, 311, 327, 328, 332; Religion 204 (if not used to satisfy other basic requirements).

³ In foreign language, students are required to give proof of competence equal to two years of college study. This may be demonstrated by passing second-year courses or by achieving a satisfactory score in a competence test. Beginning with entrants in September, 1969, students will be asked to take College Board achievement tests, prior to their matriculation, in any language in which they may conceivably wish to continue. Depending on the score on this test, a student may be exempt from further language study or will be placed at the proper level for continuance. No credit will be given for the beginning semester of a language in which the student has passed two years of secondary school courses.

⁴ The nine semester hours may be chosen from history, economics, Non-Western Studies 101;102, political science, sociology.

⁵ The two semester hours may be chosen from art, music, or Dramatic Art 122 or 203.

⁶ Students may be exempt from this requirement by reason of age or physical disability. Students seeking such exemption must apply to the Dean of the Faculty.

⁷ Any student who does not secure a satisfactory grade on the qualifying examination must take the course in health education (Physical Education 113).



This view from back campus shows The Library, Baker Memorial Chapel, and Lewis Hall at the hill's crest.

MAJOR REQUIREMENTS

For either the Bachelor of Arts or the Bachelor of Science degree, the courses must be completed which are listed under one of the departmental objectives in the Guidance Bulletin, a copy of which is given to each entering student prior to the freshman orientation period. The student must also secure a satisfactory grade on the departmental comprehensive examination.

Eighteen semester hours of C grade or better beyond the introductory courses are the minimum requirements within the department for a major. At least twelve of these semester hours must be completed at Western Maryland College. No more than forty-two semester hours in any one department will be counted toward the bachelor's degree; however, students working in special studies courses toward departmental honors may be permitted six semester hours in the department beyond the maximum regularly allowed toward graduation. Introductory courses in the departments are marked in the catalogue with an asterisk.

Departments in which a major leads to the degree of Bachelor of Arts are: art (at least twelve semester hours in history of art), biology, chemistry, dramatic art, economics, English, French, German, Greek, history, Latin, mathematics, music (no more than sixteen semester hours in applied music), philosophy and religion, physics, political science, premedical course, psychology, sociology, and Spanish.

Departments in which a major leads to the degree of Bachelor of Science are: art (less than twelve semester hours in history of art), physical education, and music education.

ELECTIVES

For either the Bachelor of Arts or the Bachelor of Science degree, the additional courses to total 124 semester hours should be selected with the approval of the student's adviser. Those who are candidates for a certificate to teach in the secondary schools must include at least eighteen semester hours of education courses among their electives, must meet certification requirements in the subjects they expect to teach, and must be under the advice of the department of education as to allowable teaching subjects and combination of subjects.

Although no majors are offered in the following subjects, courses are given in them: astronomy, business administration, computer science, education, general science, geology, interdisciplinary studies, library science, military science, non-Western studies, Russian, and statistics.

Accelerated Program

In normal procedure a degree is earned over a four-year period. Many students justifiably desire to shorten this period as much as possible. For such students a sequence of courses is usually possible which meets the requirements for the degree in slightly less than three years. This acceleration is possible for students who attend college during the summer session. Students may enroll at the opening of the fall, winter, or summer terms.*

Grades and Reports

The instructor determines the progress of the individual and the group by means of conferences, class work, tests measuring the cumulative knowledge in the course and in the field of study, special assignments or papers, and other procedures which may prove valuable.

The scholastic standing of students is indicated by a system of grades, designated by the letters A, B, C, D, F, and I. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving the grade of I must complete the course within one year from date of record if a credit grade is to be given.

A student who withdraws before the last four weeks of classes (the date specified in the catalogue) receives a grade of W and the course is not counted in figuring the student's index. After the stated date, failure to meet the course obligations will be graded F and so recorded; exceptions to this rule may be permitted only by the Dean of the Faculty and only in cases of genuine emergency, such as protracted illness late in the semester; in such cases a grade of W or I may be permitted provided the student's work was satisfactory (C or better) at the time of withdrawal.

* See Summer School Catalogue.

The general quality of students' work is numerically determined by assigning quality points for each semester hour of a grade as follows: A, 3; B, 2; C, 1; D, 0; F, -1; a student's index is obtained by dividing the number of quality points by the number of semester hours attempted. In order to be ranked in full class standing, students must complete successfully the normal program of semester hours (fourteen to sixteen per semester) with at least an equal number of quality points. The standard rate of procedure is 31 hours a year, but students should undertake programs they can handle successfully, no matter what the hour total. The number of semester hours which each course carries is stated after its title in the *Description of Courses* section of this catalogue.

Reports are mailed to parents at the end of each semester. Midsemester reports are made of freshmen who are doing unsatisfactory work. The academic records are reviewed each semester by the Committee on Admissions and Standards. A student may be dropped from college, when, in the opinion of the Committee, his scholarship record is so low as to justify such action.

STUDENT RECORDS

Two kinds of records are kept of a student's life at Western Maryland.

In the Registrar's Office are kept all academic records, such as high school entrance units, credits awarded by transfer, courses taken at Western Maryland and grades therein, major(s) completed, degree conferred, honors awarded (if any), brief statement of reason for separation.

In the Dean of Student's Office are kept all personal records. These include data relative to health, records of disciplinary or academic warning, notes of counseling situations, etc.

The academic records are made available to administrative officers, parents or guardians, and appropriate faculty members. These records are also made available on request and in the student's interest to such other agencies as other colleges or universities, employers, prospective employers, draft boards, governmental and local agencies.

The personal records in the Dean's Office are confidential records. These are not opened to agencies outside the college except in case of court subpoena or at the request of the student. The substance of the personal record may be interpreted by the appropriate college officer only in unusual circumstances.

Honors

Honorable Mention is given for outstanding scholarship during a college year. The honor is read at the fall convocation and recorded on the permanent record and in the catalogue. An index of 2.1 is necessary for freshmen and sophomores to receive honorable mention; for juniors and seniors, an index of 2.2 is necessary.

The College grants two types of honor citations at graduation, General Honors and Departmental Honors. The attaining of these citations depends on the quality of work done, as outlined below.

1. General Honors: *Summa Cum Laude* and *Cum Laude*. These honors are recorded on the diplomas, on the students' permanent records, and in the catalogue. An index of 2.5 is necessary for *Summa Cum Laude*, 2.2 for *Cum Laude*. Students who have transferred credit from other institutions must have achieved the index necessary for general honors both in the courses taken at Western Maryland and in all the courses taken.
2. Departmental Honors: *Honors in*.....(name of the major department). These honors are recorded on the students' permanent records and in the catalogue. To receive departmental honors, students must:
 - a. Have an index of 2.2 in an aggregate of all courses taken in the major department.
 - b. Pass with distinction a comprehensive examination in the major field.
 - c. Satisfy any departmental requirements, such as engaging in seminars or in individual directed study, submitting an essay, etc.
 - d. Be recommended by the department.

Preparation For a Career

As stated earlier, the liberal arts program at Western Maryland is designed to prepare students for leadership and help them develop a personal and social awareness. Graduates are able to succeed in activity which requires perception and judgment beyond mere technical proficiency.

Certain career choices do require special abilities. The following material helps make clear some of those requirements and suggests a few principal fields open to liberal arts graduates.

GRADUATE STUDY

The best place to secure preparation for graduate work is the liberal arts college. Western Maryland graduates have studied in all fields at most of the great universities. A considerable number have secured master's and doctor's degrees. Many have studied, both in this country and abroad, on scholarships awarded on the basis of their achievement at Western Maryland.

THE PROFESSIONS

The Ministry: The prime requisite of this profession is complete devotion to a cause. Skill and ease in writing and speaking, capacity to absorb general and philosophical concepts, interest in varied subject matter and sympathy with people are required. A good voice and physique are advantageous. Preministerial students may major in any department.



Winslow Student Center houses the grille, bookstore, and College post office.

Medicine: Medical students must have decided ability in the sciences and a real liking for laboratory work. In addition to minimal requirements in undergraduate science, however, medical schools give preference to students with good training in the humanities, social studies, and philosophy. Though it is theoretically possible to enter medical school after three years of college, competition for admission is so keen that only exceptional students should plan on thus shortening their training.

Teaching: A teacher should have genuine intellectual interest and distinction, a concern for books and people, extraordinary patience and sympathy for young people. Western Maryland offers professional courses in the field

of secondary education, leading to certification in the standard subjects and in art, music, and physical education. Enough courses in library science are included in the curriculum for the student to qualify for a librarian certificate in Maryland schools. Graduates with additional study may enter the fields of elementary and college teaching. At the present time, for instance, there are several Maryland college presidents as well as numerous members of college faculties who took their undergraduate training at Western Maryland.

The Law: It is possible to enter law school after majoring in any department, though economics, history, political science, and English are the specializations most frequently chosen. Law schools request wide election of courses in many fields, stressing good scholarship, ability to think and write, skill in understanding people, as well as knowledge of the Constitution, American history, and the various economic and legislative patterns. Approved law schools require three years of college, and all but the finest students must have a college degree to enter a good law school.

BUSINESS

The most natural subject for specialization is of course economics, though many graduates enter business after majoring in such fields as history, political science, and English. It should be emphasized that most corporations have their own training courses for junior executives and prefer broad education rather than highly specialized "job preparation." Specific training is usually furnished by the employer after the graduate is on the job. Business executives expect college graduates to have wide interests and information, to be able to express themselves clearly, to deal successfully with all kinds of people, to understand the theory and practice of the American system.

The College has a computer on campus. This makes it possible to provide acquaintance with computer techniques to students majoring in fields where such acquaintance is becoming important.

Many graduates in such special fields as the sciences, mathematics, and fine arts find positions employing their particular training in business enterprise.

The woman who supplements a liberal arts education with a secretarial course at a business school possesses a tremendous advantage in the world of competitive business.

SCIENCE

Industry and Government Service: In the laboratories of both private industry and the government, innumerable positions of highly varied requirements are constantly open to the graduate who has been trained in mathematical, physical, or biological science. Advancement in such positions often comes in consequence of the qualities developed by the non-scientific side



A chemistry student works out a lab problem.

of college education, so that the liberal arts graduate has in the long run a clear advantage over graduates of purely technical programs.

Engineering: To enter engineering, students should have exceptional ability in mathematics and quick comprehension of scientific material in general. In recent years engineering schools have become dissatisfied with the training of their graduates who come directly from high school to the technical complexities of the engineering departments. Several plans have been worked out for students to take a portion of their training at a liberal arts college, thus securing the breadth and the cultural benefits of such education, and then to transfer to the technical school for specialization. Students

who follow this plan spend three years at college followed by two years at engineering school; they receive both the A.B. and the engineering degree at the completion of the fifth year. Western Maryland College has adopted such a cooperative program with The Johns Hopkins University, whereby students who have successfully completed a prescribed curriculum through the junior year at Western Maryland will be accepted in third-year engineering by Johns Hopkins. Individual students may make similar arrangements with other engineering schools. The student should plan his program from the beginning to meet the requirements both of this college and of the particular engineering school.

Forestry: This is a vocational opportunity for young men who like an outdoor life and have outstanding ability in botany. As in medicine, law, business, and engineering, schools of forestry desire broadly educated people; they have, therefore, sought arrangements with liberal arts colleges. Western Maryland is one of a number of schools which offer the pre-professional training in forestry for Duke University. After three years at Western Maryland and two years in the Duke School of Forestry, the student receives the A.B. and the master's degree in forestry.

Nursing: Nursing requires women of intelligence and integrity, whose interest is in people. In addition, good physical stamina and emotional stability are needed. A college degree is increasingly in demand in nursing, especially for supervisory positions. The student is required to spend two or more years in college before entering nursing school. Those who desire a B.S. in nursing may take a prescribed course for two years or more at Western Maryland and then transfer to a hospital connected with a university which offers the B.S. in nursing. In most hospitals students who follow this program may have the period of attendance in nursing school shortened by several months.

SOCIAL SERVICE

A number of Western Maryland graduates have entered fields of social service and rehabilitation. Such workers must be interested in people, have sympathy for the unfortunate, be willing to face disturbing conditions without distaste.

Social workers most frequently major in sociology, but some have specialized in English, psychology, or religion. Western Maryland students are employed by social agencies immediately after graduation, but those who seek professional recognition should plan to do graduate work at one of the approved schools of social work. Such graduate study is often subsidized by a public agency, which at the same time gives the student part-time employment.

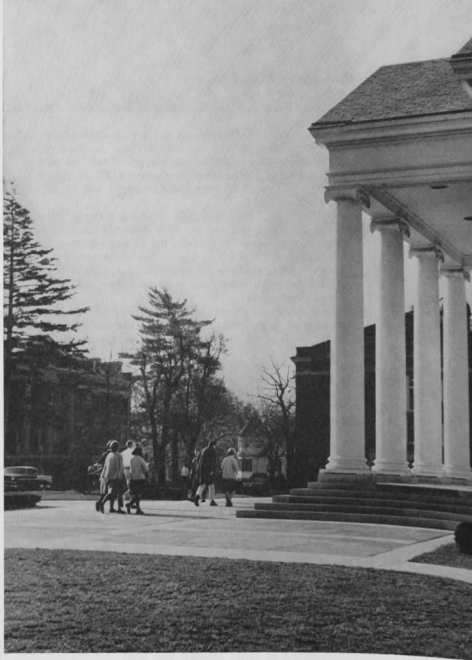
The Peace Corps has attracted many Western Maryland students. No graduate study is required, and the major subject is less important than enthusiasm for the program of the Corps.

The field of religious education requires training and qualifications similar to social work. Prominent among personal characteristics for such positions are the refinement and cultural attainments imparted by a liberal arts college, particularly one related to the church.

OTHER VOCATIONS

It is impossible to include all the occupations which graduates of liberal arts colleges enter. Two as yet unmentioned are journalism and diplomatic service, which are popular with college graduates and for which no other training is as good. For certain other occupations, the requirements and advantages may be inferred from what has been said previously about similar fields; for instance, much that appears under the heading "Medicine" is also true of dentistry and veterinary medicine. In some instances, such as the field of professional music, success depends so much on natural talent that no general advice can substitute for a personal interview.

Many male Western Maryland graduates enter the Army after completing the College's ROTC program. The Navy and Marine Corps also offer training programs for students working toward a Bachelor's degree and who intend to enter these branches of the service following graduation.



Courses of Instruction

■ **Courses of Instruction**

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing that a student must attain to be eligible for the course. Freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above.[†] No credit toward the baccalaureate degree will be given for courses numbered for graduate study.

Single numerals (e.g., 101) designate semester courses. *Double numerals* (e.g., 101, 102) indicate a year course. *Odd numerals* mark courses offered in the first semester, *even numerals* those in the second semester. Numerals such as 101; 101R indicate a course which is given in both semesters.

A *semicolon* is used to separate the numerals (e.g., 103; 104) when each half year's work may be taken independently of the other and credit received for the work of a single semester.

A *comma* placed between the numerals (e.g., 105, 106) indicates that the work of the first semester is prerequisite to that of the second but credit may be received for the work of the first semester without the completion of the work of the second.

The *numbers in parentheses* following the title of the course indicate the number of semester hours credit the course carries each semester. Each course meets the same number of periods per week as credit unless otherwise specified.

An *asterisk* placed before the course designation (e.g., *101) indicates that the work is considered introductory in relation to major requirements.

Courses required for major programs are stated in full in the Guidance Bulletin published each year by the College.

ART (03)

Associate Professor Shipley; Assistant Professor Szilagyi;
Mrs. Flynn, Mr. Palijczuk

Students majoring in art may plan their programs for public school teaching, graduate study in applied or commercial art or in the history of art. Many students add art to their course of study for personal enrichment and a desire for creative satisfaction in leisure time.

Applied Art

***103, 104. Elementary Drawing. (1,1)**

An introductory course designed to give training for the correct visualization and representation of forms through line, tone, and the principles of perspective. *One two-hour period a week.*

***105, 106. Elementary Design. (1,1)**

An introductory study of design principles and the application of these principles to everyday life. *One two-hour period a week.*

[†] Exceptions may be permitted only by the Dean of the Faculty.

- 107, 108. **Art Appreciation.** (1,1)
Lecture and laboratory to study and put into practice the fundamental principles of visual arts. *One two-hour period a week.*
202. **Crafts.** (1)
Admission to the course requires the consent of the instructor. One two-hour period a week.
203. **Drawing.** (1)
Prerequisite, Art 103, 104, or the equivalent. One two-hour period a week.
204. **Illustration.** (1)
Prerequisite, Art 103, 104.
- 205, 206. **Design.** (2,2)
Prerequisite, Art 105, 106. Two two-hour periods a week.
207. **Textile Crafts.** (1)
One two-hour period a week.
308. **Water Color Painting.** (1)
Prerequisite, Art 103, 104. One two-hour period a week.
313. **Print Making.** (1)
Prerequisite, Art 103, 104. One two-hour period a week.
- 315, 316. **Sculpture.** (1,1)
Prerequisite, Art 103, 104, or the equivalent. One two-hour period a week.
- 401, 402. **Oil Painting.** (2,2)
Prerequisite, Art 103, 104. Two two-hour periods a week.

History of Art

Art 111; 112 is prerequisite to all other courses in history of art.

- *111; 112. **History of Art.** (1;1)
An introductory survey of the development of architecture, sculpture, and painting in relation to their cultural backgrounds. *Two periods a week.*
221. **Greek and Roman Art.** (3)
Alternates with Art 223. Offered in 1969-1970.
222. **Medieval Art.** (3)
A study of Early Christian, Byzantine, Romanesque, and Gothic architecture, sculpture, and minor arts. *Alternates with Art 224. Offered in 1969-1970.*
- 223; 224. **The Italian Renaissance.** (3;3)
Alternates with Art 221 and 222. Not offered in 1969-1970.
225. **American Art.** (3)
Alternates with Art 227. Offered in 1969-1970.
226. **Criticism and the Contemporary Arts.** (3)
Principles of taste, theories of criticism and aesthetics, and their application to the various fine arts. *Alternates with Art 228. Offered in 1969-1970.*

227. **Baroque Art.** (3)
 The Renaissance in northern and western Europe, and the art of the seven-
 teenth and eighteenth centuries. *Alternates with Art 225. Not offered in*
1969-1970.
228. **European Art of the Nineteenth and Twentieth Centuries.** (3)
Alternates with Art 226. Not offered in 1969-1970.
325. **Aesthetics.**
 See Philosophy 325.

- 351; 352; 451; 452. **Special Studies in Art.** (1 to 3)
 Directed study planned and conducted with reference to the needs of those
 students who are candidates for departmental honors in art. Qualified stu-
 dents who are not candidates for such honors, but who desire to take the
 course, are also admitted.

ASTRONOMY (06)

Mr. Edmund Makosky

No major is offered in this field.

102. **Descriptive Astronomy.** (3)
 A non-mathematical study of the solar system, time, stars and constellations,
 nebulae, galaxies, and current celestial phenomena. Frequent observations
 are made in the college observatory, which is equipped with an equatorially
 mounted five-inch refractor.



Language students make continuous use of the Laboratory.

BIOLOGY (09)

Professors Sturdivant, Kerschner, and Royer;
Assistant Professors Brown and Cheung

Students majoring in biology may prepare themselves for graduate study in biology, for professional study in medicine, dentistry, nursing, forestry, laboratory technology and physical therapy, and for teaching.

Biology 111 is prerequisite to all other courses in biology.

***111. Principles of Biology. (4)**

A study of cellular and molecular biology with special emphasis on metabolism and evolution and on the current research in problems basic to all organisms. *Three class periods and one three-hour laboratory period a week.*

***112. General Biology. (4)**

A study of biological principles with major emphasis on vertebrates, their fundamental structure and function. *Three class periods and one three-hour laboratory period a week.*

116. Introductory Human Biology. (3)

A study of biological principles as illustrated primarily in the human being; origin of the race and of the individual, fundamental structure and physiology of the body, reproduction, inheritance, survival against disease. *Two class periods and one three-hour laboratory period a week.*

201. Invertebrate Zoology. (3)

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, including terrestrial, fresh-water, and marine forms. *Two class periods and one three-hour laboratory period a week.*

202. General Botany. (3)

A study of plant life from an evolutionary point of view, emphasizing both the physiology and anatomy of plants. Considerable time is devoted in the spring to field study. *Two class periods and one three-hour laboratory or field period a week.*

203. Genetics. (3)

A study of the basic facts and laws of inheritance and their derivation from experiments with *Drosophila*, corn, and micro-organisms. Consideration is given to heredity in man and to the relationship of genetics and evolution.

206. Ecology. (3)

A synthesis of ecological principles combining both the functional and the descriptive and involving the interrelationships of plants, animals, and micro-organisms. The ecosystem approach is stressed in order to understand the dynamic relationship that exists between man and his natural environment. *This course is open only to students who have taken or are currently enrolled in Biology 202. Three class periods a week and field trips.*

- 307. Microbiology.** (4)
An introductory course dealing with bacteria, yeasts, and molds with emphasis upon both the training in bacteriological techniques and the morphological and physiological characteristics of ordinary types of bacteria leading to their identification. The course also deals with the genetics and ecology of bacteria as well as their importance in the biological world. *Prerequisite, Chemistry 103, 104. Three class periods and one three-hour laboratory period a week.*
- 311. Animal Physiology.** (4)
The study of the function of the animal organism: its use of food, response to stimuli, self-regulation; foods, digestion, absorption, circulation, respiration, excretion, muscle action, nervous coordination, endocrine regulation, etc., from a physical and chemical point of view. *Prerequisite, Chemistry 103 104; some knowledge of organic chemistry is highly desirable. Three class periods and one three-hour laboratory period a week.*
- 312. Plant Physiology.** (3)
A study of plant development and behavior in terms of the distribution and use of nutrients; the role of carbohydrates, lipids, and nitrogen in metabolism; the study of respiration as a key to both synthetic and degradative processes; the role of plant growth substances. *Prerequisites, Biology 202 and Chemistry 103, 104. One class period and two two-hour laboratory periods a week.*
- 314. Cytology.** (3)
A study of the morphological and chemical organization of cells and tissues. Special emphasis is placed upon mitosis, meiosis, and the structure and behavior of chromosomes as they are related to inheritance. *Prerequisite, Biology 203. Two class periods and one three-hour laboratory period a week.*
- 318. Perspectives in Biology.** (2)
A study of some of the great experiments which have influenced the development of biology. Emphasis is upon the critical reading and analysis of scientific papers.
- 321. Evolution.** (3)
The evidences, the mode, and the implications of organic evolution treated in such a manner as to emphasize the function of evolution as the greatest general unifying principle in biology. Special attention is paid to the many recent contributions of research to this field. *Prerequisite, fifteen semester hours of biology, including Biology 203. Field trips will be arranged.*
- 323. Vertebrate Embryology.** (4)
A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. *Two class periods and two three-hour laboratory periods a week.*
- 324. Comparative Anatomy of Vertebrates.** (4)
A systematic study of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals. *Prerequisite, Biology 323, or special permission of the instructor. Two class periods and two three-hour laboratory periods a week.*

351; 352; 451; 452. Special Studies in Biology. (1 to 3)

Directed individual study of various biological problems as the interest and previous preparation of the student may suggest; conducted primarily for honor students. Other qualified students may be admitted with the consent of the department.

BETA BETA BETA

In addition to the formal courses, there are held weekly biological discussions under the auspices of Tri-Beta. Students report on current theories, recent advances, the relation of biology to other sciences, biographies of great biologists, results of experiments or observations, and kindred subjects not ordinarily covered in the regular courses. All who expect to major in biology are urged to attend.

Beta Beta Beta sponsors the Milton Hendrickson Scholarship, which is awarded each year to a qualified biology student for summer study at a biological laboratory.

BUSINESS ADMINISTRATION (12)

See Economics and Business Administration.

CHEMISTRY (15)

Professor Straughn; Associate Professors Cross and Donald Jones;
Assistant Professor Herlocker

The offerings in chemistry are intended to provide the essential background for students electing a major in the subject to qualify for graduate study, government and industrial work, and high school teaching. The courses should also serve to support the work in other departments, particularly biology, physics, premedicine, and psychology.

***103, 104. General Chemistry. (4,4)**

An elementary study of the fundamental laws and theories of chemistry; the chemistry of the more important elements and their compounds. The second semester laboratory includes qualitative analysis of the common cations and anions. *Prerequisite, two units of high school algebra or the equivalent. Three class periods and one four-hour laboratory period a week.*

105, 106. General Chemistry. (4,4)

An elementary study of physical and chemical reactions including organic and biochemical reactions. Qualitative analysis in an abbreviated form is covered during the second semester. *This is a one-year terminal course for non-science majors. Prerequisite, two units of high school algebra or the equivalent. Three class periods and one four-hour laboratory period a week.*

***213. Elementary Quantitative Analysis. (4)**

Theory and practice of typical titrimetric and gravimetric procedures. Certain applications of simple instrumental techniques will be included. *Prerequisite, Chemistry 104. Two class periods and two four-hour laboratory periods a week.*

- 214. Physical Chemistry, I.** (4)
Introduction to the first and second laws of thermodynamics with emphasis on the single and multiphase equilibrium states of solids, liquids, and gases; simple reaction kinetics and electrochemistry. *Prerequisites, Chemistry 213; Mathematics 113 or the permission of the instructor. Three class periods and one three-hour laboratory period a week.*
- 303, 304. Organic Chemistry.** (4,4)
A systematic study of the compounds of carbon; coordinated laboratory work on reactions, preparations, and some qualitative analysis of representative organic compounds. Representative electronic mechanisms will be studied. *Prerequisite, Chemistry 214. Three class periods and one three-hour laboratory period a week.*
- 352; 451; 452. Special Studies in Chemistry.** (1 to 3)
Directed study of special topics. This course is open only to students who are candidates for graduation honors in chemistry or are meeting the major requirements for the Graduate Study, Industry program as outlined in the Guidance Bulletin.
- 405. Instrumental Techniques.** (4)
Theory and practice in obtaining chemical data with instruments. Emphasis is on the quantitative aspect of analysis. Studies include spectrophotometric, electrometric, and chromatographic techniques. *Prerequisite, Chemistry 304; Chemistry 407 must be taken concurrently. Two class periods and two three-hour laboratory periods a week.*
- 406. Qualitative Organic Analysis.** (3)
A study of the properties and reactions of organic compounds related to their identification both as pure substances and in mixtures. *Prerequisite, Chemistry 304. One class period and two three-hour laboratory periods a week.*
- 407, 408. Physical Chemistry, II, III.** (4,4)
Advanced thermodynamics, kinetic, and electrochemistry of the various states of matter; atomic and molecular structure deduced from quantum and statistical mechanics; theory of electrolytes; radiochemistry. *Prerequisites, Chemistry 214, Mathematics 115 or the permission of the department. Juniors may be admitted by permission of the department. Three class periods and one three-hour laboratory period a week.*
- 412. Inorganic Chemistry.** (3)
A study of various metallic and non-metallic compounds, utilizing the principles of physical chemistry (including bonding theories, thermodynamics, and kinetics) to explain their structural and chemical behavior. *Prerequisite, Chemistry 214; Chemistry 408 must be taken concurrently. Juniors may be admitted by permission of the department.*

CLASSICS

Professor Ridington; Assistant Professor Melvin Palmer;
Mrs. Palmer, Mrs. Ridington

Students may complete a major in preparation for graduate work or as a part of their general education in a liberal arts curriculum. With the addition of appropriate courses in education, a student may be certified to teach Latin in the public schools.

A student may elect a major in either Greek or Latin. The courses to be offered each year in the classic languages are chosen from those listed below according to the preparation and preferences of students registered in the department.

Greek (45)

- *101, 102. Elementary Greek.** (3,3)
A beginner's course for college students who have had no Greek. The course aims to provide an insight into the achievements of ancient Greece and to develop the power to read Greek.
- 201, 202. Intermediate Greek.** (3,3)
First semester: Xenophon's *Anabasis*, Books I-II; second semester: Homer's *Iliad*, Books I-IV.
- 351; 352; 451; 452. Special Studies in Greek.** (1 to 3)
Directed study planned to meet the needs of students who wish additional courses in Greek. Authors to be read will be chosen to meet the needs of students who register for the course.

Latin (51)

- *101, 102. Elementary Latin.** (3,3)
A beginner's course for college students who have had no Latin. This course is equivalent to the first two units of high school Latin. Some attention is given to Roman life and literature as well as to the place of the Latin language as a background for English.
- *103, 104. Intermediate Latin.** (3,3)
First semester: Selections from Latin prose; second semester: selections from Vergil's *Aeneid*, Books I-VI. This course is equivalent to the last two units of high school Latin.
- 105; 106. Ovid and Livy.** (3,3)
First semester: selections from Ovid's *Metamorphoses*; second semester: Livy's *History*, Books XXI-XXII. *Prerequisite, Latin 103, 104, or the equivalent.*
- 109; 110. Survey of Roman Literature.** (3,3)
Selected readings from many of the great writers of prose and poetry. The development and significance of Roman literature are studied.
- 201; 202. Cicero and Horace.** (3,3)
First semester: Cicero's *De Amicitia*, *De Senectute*, and *Letters*; second semester: selections from Horace's *Odes* and *Satires*.
- 301; 302. Tacitus and Roman Comedy.** (3,3)
First semester: Tacitus' *Agricola* and *Germania*; second semester: Plautus' *Captivi* and Terence's *Phormio*; composition once a week throughout the year.
- 305. Vergil.** (3)
Readings based chiefly on Books VI-XII of the *Aeneid*, but including selections from other portions of Vergil's writings. Attention is given to the development of Vergil's art as a writer and to the literary significance of the *Aeneid*.

351; 352; 451; 452. **Special Studies in Latin.** (1 to 3)

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in Latin. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

Literature in Translation (18)

Knowledge of the classic languages is not required for these courses, which may not be counted toward a major in the department.

107. Classical Mythology. (3)

A study designed to develop a thorough knowledge of classical mythology and its influence and use in our civilization. Attention is given to the use of mythology in English literature, in contemporary papers and periodicals, in art, and in other phases of our culture.

108. Continental Literature, I. (3)

Characteristic selections from representative European authors to the Enlightenment.

205. Continental Literature, II. (3)

Characteristic selections from representative European authors from the Romantic Age to the present.

225. Greek Civilization and Ideas. (3)

Various ideas of the Greeks which have influenced our western tradition, studied through readings of Greek literature, and presented in the context of Greek history. The readings covered will include epic, comedy, tragedy, philosophy, history, satire, lyric poetry, and science. The course will be particularly oriented to Greek ideas, but will deal with the readings as literature and will consider Greek art.

226. Greek Literature in English Translation. (3)

Readings largely from drama and literary criticism designed to provide a broad acquaintance with these types of Greek literature and to clarify their position as a background of English literature.

228. Roman Civilization and Ideas. (3)

A survey of Roman literature, with emphasis on the Roman point of view on life as seen in literature. The course will treat the influence of Roman literature on English and other literatures.

COMPUTER SCIENCE (19)

Mr. Vogel

No major is offered in this field.

201; 201R. Introduction to Computer Science. (2)

General concepts, the impact of the computer on society, computer organization, the language of the computer, data processing, and the programming of some simple problems appropriate to various fields. *Two class periods or one class period and one two-hour laboratory period a week.*

DRAMATIC ART (21)

Associate Professor Esther Smith;

Assistant Professors Solomon and Tribby (Chairman); Mr. Lea, Mr. Van Hart

Students majoring in dramatic art may prepare to continue graduate and professional work in the field. With the addition of the required education courses, they may, upon graduation, qualify to teach drama in high school. A student may elect a major in dramatic art or may combine work in this department with work in the English department for a Theatre-English major.

101; 101R. Introduction to College Speech. (2)

An introductory course designed to prepare the college student, as a future member of his profession and community, to meet a variety of speaking situations. The student concentrates on the practical application of basic principles and techniques of speech composition, delivery, and criticism. *This course may not be counted toward a major in dramatic art.*

122. Dance Theory and Composition.

See Physical Education 122.

*203, 204. Interpretation. (2,2)

A study of the art of interpreting literature, including analysis of material, voice training, elements of expressive action, imagery, motivation, and improvisation. Laboratory recitals are held each week, thus affording the students practical experience in platform and stage behavior. Each student receives individual instruction and criticism. *Three periods a week.*

*205, 206. Technical Production. (2,2)

A course designed to provide a basic knowledge of the construction of stage scenery, the theory and practice of stage design, the major styles of scenic design, the construction of models and technical drawings, the study of costuming, lighting, and stage management. *Two class periods a week and laboratory participation.*

219; 219R. The Drama. (2)

An introduction to its analysis and appreciation; detailed examination of a few plays from various ages and types of the drama, with emphasis on the appreciation of the live theatrical performance; basic training in the analysis of dramatic structure, characterization, setting, mood, and directing. *Three periods a week.*

220. The Physical Theatre. (3)

An introduction to the major theatres in the history of world drama with particular emphasis on the effect of architectural characteristics upon the staging of plays. Theatres studied include Greek, Roman, Medieval, Elizabethan, Comedie Francaise, Restoration, and the theatres of the Twentieth Century. Together with a study of these theatres, reference to the attendant style of acting and staging is included. Trips to theatres of historical significance in the area are scheduled.

224. Introduction to the Film. (2)

A study of film history, aesthetics, and techniques of analysis. The basic theories of film-making will be illustrated by specific films, including the best films of important directors ranging from D. W. Griffith to Antonioni.

- 307, 308. Acting.** (2,2)
 Fundamental principles of acting, characterization, make-up, and advanced improvisation; laboratory presentation of scenes from modern and classic plays to give the student experience in a variety of roles; voice production with a special study of phonetics and the fundamentals of dialect. The short play is studied in class and presented in public to afford the student acting experiences before an audience. *Prerequisite, Dramatic Art 203, 204. Two periods a week and individual assignments.*
- 309, 310. Directing.** (2,2)
 Principles of staging the play together with the execution of projects designed to provide a range of experience in approaching the particular problems of the director; a study of the historical development of directing, concentrating on the theories of major directors from mid-nineteenth century to the present; the role of the director in educational theatre.
- 323. Masters and Trends in Theatre.** (3)
 A study of major figures and movements in dramatic literature, theory, criticism, and the physical theatre. A different subject is offered each year; in 1969-1970, the subject will be a study of the drama and theories of Bertolt Brecht and an examination of his impact on the contemporary theatre.
- 325. World Drama to 1850.** (3)
 A study of the dramatic literature of the West and East, from primitive man to the advent of realism, with reading of plays not originally in English.
- 326. Contemporary Drama.** (3)
 An analysis of the major dramatic works and movements since Ibsen, with primary emphasis on the reading of works by European playwrights. Certain representative plays from other cultures are also studied.
- 351; 352; 451; 452. Special Studies in Dramatic Art.** (1 to 3)
 Concentrated study in an area of interest to the individual student and of significance to the discipline. Projects are chosen and developed in consultation with a member of the department.
- 407; 408. Advanced Acting.** (2;2)
 A study of the works of major dramatists and laboratory production of plays to illustrate this study; principles of acting with the emphasis on the creative procedure of building a character; dramatic criticism in theory and practice; the study of style in the acting of period plays; the control of the voice in acting, including a special study in verse-speaking of Shakespearean plays. *Prerequisite, Dramatic Art 307, 308. Two class periods a week and participation in dramatic productions.*
- 411; 411R. Theatre Seminar.** (1)
 A comprehensive discussion of dramatic theory, criticism, literature, and practice. *Admission to this course requires permission of the instructor. Individual assignments.*

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Price; Assistant Professors Coffey and Law; Dr. Ria Frijters

Students major in economics in order to prepare for careers in business and finance; for careers in government such as economic analysis, administration, and foreign services; and, by completing graduate study in a university, for professional careers in law and economics. A student may also prepare to teach social studies in public schools.

Economics (24)

Economics 201, 202 is prerequisite to all economics courses numbered 303 and above.

***201, 202. Principles and Problems of Economics. (3,3)**

In the first semester, the study of the economic organization of society; family income and expenditure; factors affecting national income and employment; prosperity and recession; monetary and fiscal policies of government. The second semester includes the study of the free pricing system; problems of agriculture; monopoly; distribution in the form of wages, rent, interest, and profit; international trade; the development of underdeveloped areas of the world.

303. Price Theory. (3)

The theory of demand, production and cost, and resource allocation in a market economy; the varieties of competitive conditions such as pure and perfect competition, monopoly, monopolistic competition, and oligopoly; the theory of factor pricing and income distribution in a free society.

304. International Economics. (3)

Principles of international trade, exchange, and investment; problems of trade restriction, cartels, the European Common Market, underdeveloped areas of the world; commercial policies of countries of the world.

310. Money and Banking. (3)

A study of the history of money, principles of banking, international monetary problems, and modern monetary theory and policies.

317. Economic History of the United States.

See History 317.

319. Public Finance. (3)

Principles and problems of taxation; the theory, character, and trend of public expenditures; the sources of public revenue and public indebtedness—national, state, and local.

320. Macroeconomics. (3)

A study of the theory of national income determination. Monetary and fiscal policies of government and their management for the purpose of price level and employment stabilization are examined. Projects in the analysis of business statistics and in national income forecasting are undertaken.

326. Economic Development. (3)

The theories of economic growth and development applied particularly to underdeveloped areas of the earth. The interrelationship of economic, political, sociological, historical, and technological factors in growth and development are examined.

- 327. Industrial Organization and Public Policy.** (3)
Study of past and present structure of industry in the United States and its relationship to government; economically desirable goals of governmental policies relating to business; past and present governmental policy towards business and labor.
- 329. Urban Economics.** (3)
Economic reasons for the existence and location of cities, economic analysis of problems of urban areas, including urban renewal, urban transportation, and education, industry in urban areas, analysis of value of urban land, concept of externalities and the furnishing of urban services.
- 331. Comparative Economic Systems.** (3)
A study of theories of capitalism, socialism, and communism; Marxism-Leninism, non-Marxist socialism, contemporary communism; a comparison of free enterprise and central planning.
- 351; 451. Reading List.** (1;1)
Open only to students declaring economics as a major. Reading is completed during the summer and tested by examination.
- 452. Senior Thesis.** (1 to 3)
Open only to economics majors. Honors students are normally expected to register for three semester hours.
- 405. The History of Economic Thought.** (3)
The development of economic theory from ancient times to the present; contributions of Greece, Rome, and the Middle Ages; major emphasis on mercantilism and nineteenth and twentieth century capitalism.
- 453, 454. Economics Colloquium.** (1,1)
Readings and group discussion. Significant works in political economy are read and analyzed. *This course is open to all senior economics majors; junior economics majors may be admitted by special permission.*

Business Administration (12)

- 101, 102. Elementary Accounting.** (3,3)
A study of accounting for single proprietorships, partnerships, and corporations; manufacturing accounting; accounting for non-profit organizations.
- 328. Personal Finance.** (3)
The study of budgeting and saving, insurance, retirement, and investment planning; the use of consumer credit, an analysis of the different types of insurance, the use of annuities and social security in retirement planning, the financing of home ownership, and an introduction to investments and securities analysis. Students are required to make budgets, to plan insurance, retirement, and investment, to analyze cases. *Prerequisite, Economics 201, 202.*

EDUCATION (27)

Professor Bailer; Associate Professors Robinson and Thompson;
Assistant Professors Angela Lawler and Patrick

Students who wish to teach in the secondary schools of the United States may plan their programs to include courses in the theory of education and in practical teaching. Courses are offered to meet requirements in any of the fifty states.

No major is offered in this field. The student in education majors in one of the subjects which he is preparing to teach and takes the education courses in his junior and senior years. He may meet certificate requirements in subjects other than the major. A student who expects to enter the Department of Education must rank in the upper four-fifths of his class; to be fully recommended upon graduation, he must maintain this rank. He must meet the requirements of the State Department of Education of the state in which he expects to teach; requirements of all states are available in the office of the College Department of Education.

303; 303R. Educational Psychology. (3)

The nature of the learner and the learning process; increasing the effectiveness of learning; evaluating the outcomes of instruction. *This course is offered only to students in Education unless written permission is granted by the Education Department. Prerequisite, Psychology 203.*

307; 307R. Foundations of Education. (2)

The analysis and development of basic competencies for public school teaching. *This course should be preceded by Education 303.*

317; 317R. Psychology of Human Development, I.

See Psychology 317; 317R.

407; 407R. Principles of High School Teaching. (3)

The principles involved in identification, selection, and implementation of the learning experiences in the secondary schools. *Six periods a week, eight weeks.*

409; 409R. Student Teaching. (6)

Conferences, observation, and participation in the high schools of Maryland. *Prerequisites, Education 303 and 307. Extra tuition fee, \$125. Eight weeks.*

411; 411R. Guidance. (2)

Principles and techniques of guidance by the homeroom and classroom teacher. *Four periods a week, eight weeks.*

413; 413R. Audio-Visual Instruction. (2)

The study of available materials in this field with a view to their effective use in the classroom and in life. *Four periods a week, eight weeks.*

415; 415R. The Junior High School. (2)

Historical development; curricular and extracurricular programs; present status in Maryland; the small junior high school. *Four periods a week, eight weeks. Not offered in 1969-1970.*

417; 417R. Curricular Principles and Practices. (2)

A study of the bases of curricula with special emphases upon procedures in curriculum development and use by classroom teachers. *Four periods a week, eight weeks.*



Facing on College Drive are Lewis Hall and Baker Memorial Chapel.

Courses in Special Methods of Teaching

Each candidate for the high school teacher's certificate is required to complete a course in special methods in his teaching subject. In these courses the candidate reviews and reorganizes the content of the teaching subject, constructs large-topic or unit assignments which can be taught effectively to high school pupils, and studies the methods and techniques of teaching the subject. Each course gives considerable attention to the organization of the subject treated and its place in the curriculum. *Four periods a week, eight weeks.*

The courses, listed below, are taught by departmental teachers qualified to do this type of work.

- | | | |
|------------|---|-----|
| 421; 421R. | The Teaching of English. | (2) |
| 425; 425R. | The Teaching of Mathematics. | (2) |
| 427; 427R. | The Teaching of Science. | (2) |
| 433; 433R. | The Teaching of Latin. | (2) |
| 435; 435R. | The Teaching of Art. | (2) |
| 437; 437R. | The Teaching of History and Social Science. | (2) |
| 443; 443R. | The Teaching of Modern Languages. | (2) |

For courses in library science and in the teaching of music or physical education, and for additional courses creditable for teachers of these special subjects, refer to these departments under Courses of Instruction.

ENGLISH (30)

Professors John Makosky and Wenner; Assistant Professors Melvin Palmer, Panek, Phillips, Richwine*, and Stevens; Mrs. Darcy, Mr. Robert Lawler, Mrs. Palmer

Study of our language and literature offers essential liberal arts education which students may use in many ways. Graduates with the English major are pursuing careers in journalism, business, social work, and government service. A number have entered theological seminaries and law schools. Many teach in the public school system; others, after graduate work, join college faculties. Several students combine English with another subject in a dual major.

The first four courses taken from those required for the major are to be considered as introductory courses for a major in English.

101, 102. Composition and Reading. (3,3)

A brief review of the principles of composition and mechanics of writing; training in reading; the study of significant literature; regular practice in writing.

103. Composition and Reading. (3)

A one-semester course including concentrated practice in writing and training in research techniques; the study of significant literature. *Completion of this course satisfies the college requirement in composition. Admission to the course is governed by the staff of the English Department. Students who begin this course may be transferred, if advisable, to English 101 without loss of credit.*

104. Introduction to Literature. (3)

A study of important works by six to eight British and American authors. *This course does not count toward a major in English but does count toward basic requirements in literature for graduation.*

204. Grammar and Linguistics. (3)

A review of conventional grammar and an introduction to the methods of linguistics.

211. American Literature to 1850. (3)

Puritan and Colonial writers, Bryant, Cooper, Poe, Hawthorne, Emerson, Thoreau, and Melville.

213; 213R. American Literature, 1850-1914. (3)

Melville, Whitman, Twain, James, the Realists, Crane, Dreiser, and the Naturalists.

214. American Literature since 1914. (3)

The principal trends and authors.

217. Beowulf to Malory. (3)

The literature of the Old and Middle English periods. Some attention is given to the changing language and to the cultural history.

* On sabbatical leave, second semester, 1968-1969.

218. **Literature of the British Renaissance.** (3)
Readings in British writers beginning with Sir Thomas More and terminating with John Milton.
- 238; 239; 240. **Problems in Composition.** (1;1;1)
A course designed for students who wish to develop advanced writing skills by working individually with an instructor-critic. *These are not remedial courses; admission requires the consent of the instructor. Conferences.*
304. **Shakespeare.** (3)
Ten to twelve plays, three of them (one tragedy, one comedy, and one history) read intensively.
311. **Masters of Literature.** (3)
Individualized study of major figures from British or American literature. A different subject is selected each year. In 1969-1970, the subject will be G. B. Shaw.
314. **Intellectual and Social Backgrounds of American Literature.** (3)
A survey of American culture from colonial times to the present, with particular emphasis on the relationships among social conditions, intellectual history, and literature.
327. **The Classical Period in British Literature.** (3)
A study of British classicism from John Dryden to Samuel Johnson.
328. **British Nineteenth Century Writers.** (3)
The Romantic and Victorian periods and their outstanding authors.
332. **Twentieth Century British Literature.** (3)
The principal trends and authors.
- 351; 351R. **Seminar in Criticism.** (1 to 3)
Critical points of view; close analysis of a few selected pieces of literature. *One two-hour period a week.*
- 353, 354. **Reading List.** (1;1)
Several groups of readings, each containing significant literature and criticism. *The reading is done as independent study and tested by examination. At least two semester hours credit are required of English majors.*
- 451; 452. **Special Studies in English.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in English. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

FRENCH (33)

See Modern Languages.

GENERAL SCIENCE (36)

Professor Achor

No major is offered in this field.

101. **Physical Science.** (3)
An integrated course of study selected from the fields of chemistry, geology, and physics. *Not offered in 1969-1970.*
103. **Physical Science.** (3)
An integrated course of study selected from the fields of astronomy and physics. *Not offered in 1969-1970.*
- 111, 112. **Physical Science for Non-Scientists.** (3,3)
A study of the nature of solids, consisting of an integrated sequence of lectures and laboratory exercises drawn from chemistry and physics. *The course is open only to students not majoring in the sciences. Two class periods and one three-hour laboratory period a week.*

GEOLOGY (39)

Professor Royer

No major is offered in this field.

102. **Physical Geology.** (3)
A study of the physical characteristics of the earth together with the forces which build up and destroy them. The classwork is augmented by a study of specimens from the JOHN W. LEE MINERAL COLLECTION and by field trips.

GERMAN (42)

See Modern Languages.

GREEK (45)

See Classics.

HISTORY AND POLITICAL SCIENCE

Professors Whitfield and David; Visiting Professor Mitchell*;
Assistant Professor Darcy; Mr. Langdon, Mrs. Ridington

A student may elect a major in History or in Political Science.

History (48)

Vocationally one may find the study of history useful as preparation for the ministry, teaching, law, work in a library, or a position in the Department of State. In a larger sense one may seek in history better understanding of the present. Still another may read history in order to identify himself with those who have shaped our political and cultural heritage.

Of the four courses marked with an asterisk, the first two taken are to be considered as introductory courses for a major in history.

* Second semester, 1968-1969.

- *105, 106. **Western Civilization.** (3,3)
A general introduction to the heritage of the western world, tracing the history and culture from antiquity to the present day with special emphasis on the last five centuries.
- *107. **United States History to 1865.** (3)
- *108. **United States History since 1865.** (3)
201. **The Medieval World, 476-1453.** (3)
202. **European History, 1453-1789.** (3)
211. **Greek History.** (3)
Offered in alternate years, not in 1969-1970.
212. **Roman History.** (3)
Offered in alternate years, not in 1969-1970.
215. **European History, 1789-1870.** (3)
The French revolution, Napoleonic Wars, and post-Napoleonic developments as background for the internal transformations and external expansion of Europe.
216. **European History, 1870-1920.** (3)
A study of Europe as it approached the crisis of 1914 through the age of "high imperialism"; an examination of the origins, course, and settlement of World War I in their world-wide context.
304. **Latin American History.** (3)
Offered in 1969-1970 and in alternate years.
- 305; 306. **American Foreign Policy.** (3;3)
A history of American diplomacy from 1776 to the present. *Offered in alternate years, not in 1969-1970.*
308. **History of England.** (3)
A study of English history from Henry VII to the present. *Offered in alternate years, not in 1969-1970.*
310. **Civil War and Reconstruction.** (3)
Offered in 1969-1970 and in alternate years.
314. **Russian History since 1801.** (3)
A survey of Russian history with special attention to the roots of revolution and the change from tsarism to communism.
317. **Economic History of the United States.** (3)
A study of the development of the American economy from colonial origins to the industrial order of today; the growth of agriculture, manufacturing, transportation, labor, financial institutions, and commerce together with the evolution of public policy within the framework of theories of economic growth. *Prerequisite, Economics 201, 202.*

323. **Twentieth Century Europe.** (3)
Europe between wars, the rise of totalitarian governments, the United Nations, and the crises of the '40s and '50s.
324. **Twentieth Century Asia.** (3)
A view of contemporary Asia in the context of developments of the last half-century.

Political Science (78)

The curriculum in political science is directed towards an understanding of national and international affairs with particular emphasis on preparing students for the study of law, for graduate school, and for responsibilities in political, administrative, educational, and social fields.

Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

Political Science 103 is prerequisite to all political science courses numbered 211 and above.

- *103. **American National Government.** (3)
National political institutions; particular attention to the principles, processes, structure, and functions of the federal government.
- *104. **World Politics.** (3)
An examination of major factors which condition international politics, with emphasis on national, imperialistic, and ideological factors involved.
202. **State and Local Government.** (3)
State, county, and municipal government; selected references to governmental problems of the State of Maryland.
203. **International Organization.** (3)
An analysis of attempts which have been made and are being made to deal with international problems through international cooperation, such as the United Nations and the Specialized Agencies, the International Court, defense organizations, the European Community, the Organization of American States, and International Commodity Controls. *A field trip to the United Nations is a required part of the course.*
206. **Political Theory.** (3)
A survey of political theory related to the nature and purpose of the state and based on the analysis of ideas of leading ancient, medieval, and modern philosophers.
211. **Political Parties.** (3)
The nature and function of political groups and parties in the United States; the role of the public in the American political process.
305. **Public Administration.** (3)
An examination of the nature and development of public administration in the United States with attention to policies of organization, management, personnel, budgeting, forms of administrative responsibility, and governmental services. *Alternates with Political Science 307. Not offered in 1969-1970.*

- 306. Comparative Government.** (3)
 Analysis and comparison of the political institutions and practices of selected Western and Non-Western states. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 310. Not offered in 1969-1970.*
- 307. Organization of United States Foreign Relations.** (3)
 A study of the process by which the foreign policy of the United States is formulated, with special reference to the roles of the Department of State, Congress, the armed services, the intelligence services, and the foreign aid program. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 305. Offered in 1969-1970.*
- 308. Constitutional Law.** (3)
 Introduction to the study of the principles of constitutional law as related to the changing political, social, and economic problems of the United States; the role of the Supreme Court in the political process.
- 309. Political Institutions of the Soviet Union.** (3)
 Ideology, government, and party in the Soviet Union; Soviet foreign policy and relations.
- 310. Politics of Developing Areas.** (3)
 An examination of forces shaping the new nations and their problems of transition. *Prerequisite, Political Science 104 or permission of the instructor. Alternates with Political Science 306. Offered in 1969-1970.*

351; 352; 451; 452. Special Studies in History and Political Science. (1 to 3)

Students majoring in either history or political science must complete at least three semester hours of work in these courses.

INTERDISCIPLINARY STUDIES (50)

Assistant Professors Richwine, Tribby, and Zepp (Coordinating Staff)

No major is offered in this field.

- 101, 102. Interdisciplinary Colloquium.** (4,4)
 An experimental approach to certain of those disciplines regarded by the College as basic requirements for graduation. Open only to selected freshmen participating in the Second-Track Curriculum experiment. In 1969-1970, the subject will be *Man as Maker: A Study of Man's Attempts to Structure His World*, as analyzed in cultural anthropology, literature, the arts, mathematics, physical education, and theology. The first semester concentrates on a survey of the topic; the second semester emphasizes analysis. Considerable training is provided in research techniques, writing, and oral discussion.

301R; 401R. Interdisciplinary Colloquium. (2)

An interdisciplinary discussion of some topic of particular interest and significance to the disciplines involved. In 1969-1970, the subject will be Black Culture: The Negro in Africa and America, as analyzed in the social sciences, literature, and the arts; primary emphasis on off-campus authorities to lead the discussion. *Admission to the course requires permission of the staff. Students interested must apply in writing to a member of the staff before November 15, stating reasons for wanting to enroll in the course. A class of approximately fifteen students will be chosen from a variety of departmental majors.*

In the fall of 1969, from twelve to twenty incoming freshmen will be invited to participate in the evolution of a Second-Track Curriculum. This curriculum will emphasize an interdisciplinary approach to certain of those disciplines required for graduation and will also include a series of independent study and tutorial units primarily in the student's major field of interest.

The first year of the program consists of enrollment in Interdisciplinary Colloquium 101,102, and the completion of an independent study unit during the January interterm. Each of the subsequent three years will include participation in interdisciplinary colloquia and an increased use of independent study and tutorials in the major.

LATIN (51)

See Classics.

LIBRARY SCIENCE (54)

Professor Simkins; Mr. Cartmill

The courses in library science provide the number of hours required for a Maryland librarian certificate for schools and also offer preparation for library school. The reference course is helpful for any students planning to enter graduate school and the book selection course for those who plan to teach.

No major is offered in this field.

318. Selection of Books and Materials for Young Adults. (3)

A study of the various types of literature and the general principles for its selection for junior and senior high school libraries; the use of book selection tools, the making of oral reports, booklists, and annotations. *Alternates with Library Science 320. Offered in 1969-1970.*

320. Cataloging and Classification. (3)

Principles and techniques of cataloging books, with special reference to the school library. *Three class periods and one two-hour laboratory period a week. Alternates with Library Science 318. Not offered in 1969-1970.*

321. Reference and Bibliography. (3)

Evaluation and use of various types of reference material, including general reference works, special subject books, the vertical file, and the periodical. Problems are based on the material studied.

324. Administration of School Libraries. (3)

A study of the problems of organizing and administering the school library, including the responsibility and the opportunity of the library in carrying out the educational objectives of the school program. *Alternates with Library Science 326. Offered in 1969-1970.*

326. Librarianship.**(3)**

The origin and evolution of the library as a social institution, with attention to the history of books and printing; philosophy, professional standards, organizations, and publications; social trends and problems affecting modern library service. *Alternates with Library Science 324. Not offered in 1969-1970.*

413. Audio-Visual Services in the Library.**(3)**

The selection and use of audio-visual materials and equipment for school libraries; organization for handling materials and equipment; experience in operating equipment.

MATHEMATICS (57)

Professor Spicer; Associate Professor Lightner;
Assistant Professors Duren and Jordy; Mrs. Sorkin

Students majoring in mathematics may plan their programs for graduate study, teaching, or a general major. The department expects majors to enter with some proficiency in analysis, algebra, and geometry. A number of majors begin in the freshman year with the course in analytic geometry or calculus.

111. Introduction to College Mathematics.*(3)**

A unified treatment of the basic ideas of algebra and trigonometry with particular emphasis upon the nature of mathematics as a logical system; initial study of sets, the real number system, and the properties of the field of real numbers; brief review of elementary algebra; intensive study of circular, linear, quadratic, polynomial, exponential, and logarithmic functions. *Four class periods a week.*

113. Analytic Geometry.*(3)**

A study of the line, circle, conic sections, curves and curve sketching, polar coordinates, and parametric equations.

114. Calculus I.*(3)**

The fundamental formulae of differentiation and integration with their applications.

115, 116. Calculus II, III.*(3,3)**

Definite integrals and applications, series, expansion of functions, hyperbolic functions, partial differentiation and applications, multiple integrals.

204. Differential Equations.**(3)**

A study of equations of order one and degree one, with applications; equations of order one and higher degree; linear equations with constant coefficients; the LaPlace transform.

221. Fundamental Concepts of Algebra.**(3)**

An introduction to modern algebraic theory; emphasis on the nature of the structures of algebra, including groups, rings, fields, and vector spaces; selected topics from elementary number theory, polynomial theory, and matrix theory.

222. Fundamental Concepts of Geometry.**(3)**

The foundations and evolution of geometry; selected topics from Euclidean and non-Euclidean geometries, projective geometry, affine geometry; studies in the nature of proof and famous geometric problems.

- 308. History of Mathematics.** (2)
A study of the development of mathematics from primitive counting systems to modern mathematics, with particular emphasis on the seventeenth century.
- 311. Topology.** (3)
Introduction to set theory; topological spaces, product spaces; limit points, open and closed sets; countability axioms; separability; continuous mappings and homeomorphisms; varieties of compactness; separation axioms; varieties of connectedness; metric spaces.
- 317. Abstract Algebra.** (3)
A rigorous presentation of the theory of groups, rings, and fields through a study of selected topics, with emphasis on the study of groups; homomorphisms and isomorphisms of groups and rings; isomorphism theorems; Sylow theorems; ideals; Galois theory. *Prerequisite, Mathematics 221.*
- 318. Linear Algebra.** (3)
A study of the theory of finite-dimensional vector spaces, linear transformations, matrices, determinants, bilinear forms, and inner products. *Prerequisite, Mathematics 221.*
- 323. Probability.** (3)
A study of sample spaces, combinatorial analysis, conditional probability, Bayes' Theorem, Random variables, Chebyshev's Theorem, binomial distributions, and applications.
- 324. Mathematical Statistics.** (3)
A study of measures of central tendency, statistical estimation, confidence intervals, linear correlation, applications of probability theory, and other selected topics. *Prerequisite, Mathematics 114.*
- 325. Projective Geometry.** (3)
A study of the fundamentals of synthetic projective geometry, including the projective plane, incidence relations, harmonic sequences, projective transformations, and the principle of duality; selected topics from analytic projective geometry, including transformations, cross ratios, and conics; the theorems of Desargues, Pappus, and Pascal. *Prerequisite, Mathematics 222.*
- 352. Research Seminar I.** (1)
A review of research techniques specifically applied to a project in mathematics which will be developed into a written seminar paper. *This course is open only to juniors who expect to continue their research into the senior year.*
- 403; 403R. Intermediate Real Analysis I.** (3)
A rigorous study of infinite sets, functions, limits, continuity, derivatives, and Riemann integrals.
- 404. Intermediate Real Analysis II.** (3)
A continuation of Mathematics 403; a rigorous presentation of sequences and series of real numbers; topics selected from metric spaces, elementary functions, sequences, and series of functions.
- 416. Complex Analysis.** (3)
An introductory course in the theory of the functions of a complex variable.
- 451; 451R. Integration of College Mathematics.** (1)
A seminar in which the scope of collegiate mathematics is explored through problems and discussion of selected topics.



Hard wind after a snow storm makes The Library's entrance treacherous.

452. Research Seminar II.

(1)

A seminar in which the research projects begun in the junior year are brought to completion through continued individual study, group discussion, and faculty direction. The seminar papers will serve as the basis for departmental discussions and further research.

PREMEDICAL COURSE

Western Maryland College is one of the colleges approved by the American Medical Association for the giving of a premedical course. All the better medical schools either specifically require a baccalaureate degree for entrance or give preference to students who hold such a degree. On the basis of the requirements of such schools, the following courses beyond the basic requirements have been prescribed for a premedical major at Western Maryland College:

Biology 323,324 (201,203, and 311 recommended); Chemistry 103, 104, 213, 214, 303, 304 (407,408 recommended); Physics 101,102 (313 recommended); mathematics, six semester hours (six additional semester hours recommended); modern foreign language, six semester hours (additional semester hours are required by some medical schools). Electives should include at least six semester hours of social studies beyond the basic requirements and, if possible, additional courses in psychology, philosophy, and literature.

MILITARY SCIENCE (60)

Lt. Colonel Mitchum; Majors Curcio and Lewis; Capt. Feurer

Since 1919 Western Maryland has had an ROTC unit. The unit is classified as "Branch General," which allows those who graduate with commissions as reserve officers to serve in a branch of the army appropriate to their special training. Though each year a number of graduates choose a career in the military service, the program allows the student to qualify for his academic objective and at the same time secure a commission as a reserve officer.

No major is offered in this field.

The basic course (first two years) is elective for all eligible male students. The advanced course is offered to those juniors who have completed the basic course or received credit for the same through active service in the armed forces. Transfer students interested in the advanced course should contact the Professor of Military Science not later than June 1 prior to their transfer. Advanced course students must be selected by the Professor of Military Science and must enter into a contract with the Government stipulating that in return for remuneration paid them they will complete the course in college, attend a period of summer camp training as prescribed by the Secretary of Defense, and accept a commission in the U. S. Army Reserve if tendered.

105; 106. Military Science. (1;1)

Organization of the Army and ROTC, individual weapons and marksmanship, United States Army and National Security, drill and ceremonies. *Two periods of class and laboratory work a week each semester.*

201; 202. Military Science. (1;1)

Map and aerial photograph reading; basic military tactics; counterinsurgency operations; American military history; drill and ceremonies. *Three periods of class and laboratory work a week.*

303, 304. Advanced Military Science. (0,3)

Leadership; military teaching principles; organization, function, and missions of the arms and services, small unit tactics and communications; counterinsurgency operations; drill and ceremonies. *Two periods of class and laboratory work a week, first semester; five periods a week, second semester.*

403, 404. Advanced Military Science. (3,0)

Military operations including command and staff procedures, military estimates and combat orders, military intelligence and training management; logistics, including supply and evacuation, troop movements, and motor transportation; Army administration; military law; service orientation; Army drill and ceremonies. *Five periods of class and laboratory work a week, first semester; two periods a week, second semester.*

MODERN LANGUAGES

Professor Hildebran; Associate Professors Cornelius Frijters and Guernica;
Assistant Professors Derasse, Hendrian, and Zauche;
Mr. Buttner, Mrs. Long, Miss McDearmon

The courses in modern foreign languages are designed to offer students a vital contribution to their general education in the liberal arts, to prepare them for teaching language in the public schools, and to prepare them for graduate work. With the recommendation of the department and the consent of the administration, students have the opportunity to spend the junior year abroad.

Since the study of a modern language is usually viewed as a requirement for graduate work in fields other than languages and for careers in education, foreign service, or business, stress is placed upon communication.

A student may elect a major in French, German, or Spanish; no major is offered in Russian. For all elementary and intermediate courses in modern languages, in conjunction with the aural-linguistic method, fifty minutes of work a week are required in the language laboratory.

French (33)

- *107, 108. Elementary French.** (3,3)
Phonetics and fundamentals of grammar; basic vocabulary; the geography and civilization of France; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- *109, 110. Intermediate French.** (3,3)
Review and expansion of grammar; practice in oral and written French; reading and discussion of contemporary literature. The historical and contemporary cultures of France are studied in the second semester. *Prerequisite, French 107, 108, or the equivalent. Four periods of class and laboratory work a week.*
- 122. French Conversation.** (2)
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, French 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*
- 151. Introduction to French Literature.** (3)
A general survey of French literature from its beginning to the present, with selected readings. *Required of French majors. Prerequisite, French 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of French majors. Prerequisite, French 151 or the permission of the instructor.*

213. **French Literature of the Twentieth Century.** (3)
Analysis and appreciation of essays, novels, dramas, and poems of the early twentieth century and of the contemporary period; supplementary readings and reports. *Prerequisite, French 152.*
214. **French Literature of the Nineteenth Century.** (3)
Analysis and appreciation of selected novels, dramas, and poems, with reference to romanticism, realism, naturalism; the Parnassian poets, symbolism; supplementary readings and reports. *Prerequisite, French 152.*
311. **French Literature of the Eighteenth Century.** (3)
Analysis and appreciation of the literary and philosophical writings of Montesquieu, Voltaire, Diderot, Rousseau; supplementary readings and reports. *Prerequisite, French 152.*
312. **French Dramatic Literature of the Seventeenth Century.** (3)
Analysis and appreciation of dramatic works of Corneille, Racine, and Moliere; supplementary readings and reports. *Prerequisite, French 152.*
313. **French Literature of the Seventeenth Century.** (3)
Analysis and appreciation of philosophical, moralistic, and literary prose; supplementary readings and reports. *Prerequisite, French 152.*
314. **French Literature of the Middle Ages and Renaissance.** (3)
Analysis and appreciation of poetry and prose of the Middle Ages and the Renaissance read in modern French, with some excerpts in the original language. *Prerequisite, French 152.*
- 351; 352; 451; 452. **Special Studies in French.** (1 to 3)
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in French; other qualified students may be admitted with the consent of the department.

German (42)

- *107, 108. **Elementary German.** (3, 3)
Phonetics and fundamentals of grammar; basic vocabulary; the geography and civilization of Germany; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- *109, 110. **Intermediate German.** (3, 3)
Review and expansion of grammar; practice in oral and written German; reading and discussion of contemporary literature. The historical and contemporary cultures of Germany are studied in the second semester. *Prerequisite, German 107, 108, or the equivalent. Four periods of class and laboratory work a week.*
- 110S. **Scientific German.** (3)
Review and expansion of grammar continued; reading and translating of selections from scientific and commercial German. *Prerequisite, German 109. Four periods of class and laboratory work a week.*

- 122. German Conversation.** (2)
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, German 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*
- 151. Introduction to German Literature.** (3)
A general survey of German literature from its beginning to the present, with selected readings. *Required of German majors. Prerequisite, German 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of German majors. Prerequisite, German 151 or the permission of the instructor.*
- 213. German Literature of the Twentieth Century.** (3)
Analysis and appreciation of selected dramas, novels, short stories, and poems; supplementary readings and reports. *Prerequisite, German 152.*
- 214. The Nineteenth Century Novelle.** (3)
Analysis and appreciation of representative Novellen studied in relationship to literary periods; emphasis upon the Novelle as an art form; supplementary readings and reports. *Prerequisite, German 152.*
- 311. German Drama of the Nineteenth Century.** (3)
Analysis and appreciation of representative dramas studied in relationship to literary movements of the century; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 313. Not offered in 1969-1970.*
- 312. German Literature of the Eighteenth Century.** (3)
Analysis and appreciation of the literary works of Lessing, Goethe, and Schiller; analysis of selected philosophical writings of Lessing and Schiller; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 314. Not offered in 1969-1970.*
- 313. German Literature of the Sixteenth and Seventeenth Centuries.** (3)
A survey of the drama, educational novel, religious and secular poetry of the Reformation and Baroque periods; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 311. Offered in 1969-1970.*
- 314. German Literature of the Middle Ages.** (3)
Analysis and appreciation of the major epics and religious and secular poetry of the Middle Ages read in modern German, with some excerpts in the original language; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 312. Offered in 1969-1970.*

- 351; 352; 451; 452. **Special Studies in German.** (1 to 3)
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in German; other qualified students may be admitted with the consent of the department.

Russian (87)

No major is offered in this field.

- 107, 108. **Elementary Russian.** (3,3)
Phonetics and fundamentals of grammar; basic vocabulary; the geography and civilization of Russia; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- 109, 110. **Intermediate Russian.** (3,3)
Review and expansion of grammar; practice in oral and written Russian. The historical and contemporary cultures of Russia are studied. The work of the second semester includes an introduction to Russian literature, with reading and discussion of contemporary prose. *Prerequisite, Russian 107, 108, or the equivalent. Four periods of class and laboratory work a week.*
122. **Russian Conversation.** (2)
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, Russian 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*

Spanish (93)

- *107, 108. **Elementary Spanish.** (3,3)
Phonetics and fundamentals of grammar; basic vocabulary; the geography and civilization of Spain; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- *109, 110. **Intermediate Spanish.** (3,3)
Review and expansion of grammar; practice in oral and written Spanish; reading and discussion of contemporary Latin American literature. The historical and contemporary cultures of Spain are studied in the second semester. *Prerequisite, Spanish 107, 108, or the equivalent. Four periods of class and laboratory work a week.*

122. **Spanish Conversation.** (2)
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, Spanish 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*
151. **Introduction to Spanish Literature.** (3)
A general survey of Spanish literature from its beginning to the present with selected readings. *Required of Spanish majors. Prerequisite, Spanish 109, 110, or the equivalent.*
152. **Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of Spanish majors. Prerequisite, Spanish 151 or the permission of the instructor.*
213. **Introduction to Latin American Culture.** (3)
Introduction to the historical and contemporary culture of Latin America; survey of Latin American literature. *Prerequisite, Spanish 109, 110, or the equivalent.*
214. **Spanish Literature of the Twentieth Century.** (3)
Analysis and appreciation of philosophical writings and works on literary criticism; novel, poetry, and drama; supplementary readings and reports. *Prerequisite, Spanish 152.*
311. **Spanish Literature of the Nineteenth Century.** (3)
Analysis and appreciation of selected novels, dramas, and poems; critical works with reference to romanticism, realism, and regionalism; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 313. Not offered in 1969-1970.*
312. **Spanish Dramatic Literature of the Golden Age.** (3)
Analysis and appreciation of dramas by Lope de Vega, Tirso de Molina, Alarcon, and Calderon de la Barca; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 314. Not offered in 1969-1970.*
313. **Spanish Novel of the Golden Age.** (3)
Analysis and appreciation of the picaresque novel and *El Quijote*; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 311. Offered in 1969-1970.*
314. **Spanish Poetry of the Golden Age.** (3)
Analysis and appreciation of selected poems; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 312. Offered in 1969-1970.*
- 351; 352; 451; 452. **Special Studies in Spanish.** (1 to 3)
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in Spanish; other qualified students may be admitted with the consent of the department.

MUSIC (63)

Associate Professors Cole, deLong, Heggemeier, and Spangler;
Assistant Professors Dietrich and Hering; Mr. Bill, Mrs. Hitchcock

Students specializing in music may prepare for graduate study, for public school or private teaching, or for work in the allied fields of radio, television, or library. The basic preparation for a career in music of the church may also develop from a major in music.

A student may elect a major in one of the following divisions of the department of music: applied music, music history and literature, or music education (either vocal or instrumental).

Students beginning a major in music should be able to play piano accompaniments of moderate difficulty.

Theoretical Courses

*103, 104. Music Theory. (3,3)

Basic knowledge of musical materials; written and keyboard harmony through the dominant seventh chord; sight-singing and melodic and harmonic dictation. *Prerequisite, satisfying the requirements for taking piano for credit. Five periods a week.*

*203, 204. Music Theory. (3,3)

The continuation of Music 103, 104 through altered chords; advanced sight-singing; harmonic, two- and three-part melodic dictation; original compositions utilizing these materials. *Five periods a week.*

301. Counterpoint. (3)

The study of the combination of melodic lines in the Renaissance style; analysis, performance, and composition in two-, three-, and four-part forms in this style.

302. Form and Analysis. (3)

The study of harmonic and contrapuntal forms with analysis of representative compositions.

451; 452. Special Studies in Music. (1 to 3)

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in music. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.



Band practice is just over.

Applied Music

A minimum of sixteen semester hours is required for a major in piano, voice, organ, violin, or other instrument.

Instruction in applied music is given in half-period private lessons. An extra tuition charge of \$75.00 per semester is made for one period of private instruction a week, \$40.00 per semester for one half-period of private instruction a week. Music majors are normally expected to take one period of private instruction a week.

Admission to these courses and the amount of credit which may be earned each semester will be determined by the department of music. Credits may be distributed in any division of applied music as follows:

First year: one or two semester hours each semester.

Second year: one or two semester hours each semester.

Third year: one to three semester hours each semester.

Fourth year: one to three semester hours each semester.

A student is expected to practice at least one hour a day for each semester hour of credit.

In order to rank as a senior majoring in a division of applied music, the student must have completed at least ten semester hours in that division by the end of the junior year. A public recital must be given in the senior year.

Piano

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree, they must be sufficiently advanced to study Bach dance movements or two-part inventions and sonatinas or sonatas by Haydn, Mozart, or Beethoven.

Students majoring in piano are required to study, in the junior and senior years, such compositions as the Bach Well-Tempered Clavier and sonatas and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in piano are required for a piano major.

Voice

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they should be sufficiently advanced to read music of moderate difficulty.

Advanced interpretation of song literature in the fields of art song, oratorio, and opera is required in the senior year of students majoring in voice.

Sixteen semester hours credit in voice are required for a voice major. Students majoring in voice are required to take six semesters of piano.

Organ

Ability to play piano music of moderate difficulty is required of students who wish to receive instruction in organ.

Students majoring in organ are required to study, in the junior and senior years, important works of Bach, Franck, Mendelssohn, and modern composers.

Sixteen semester hours credit in organ are required for an organ major.

Violin

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to study Progressive Violin Studies, Volume I, by Gruenberg, and sonatas and sonatinas by Haydn, Schubert, and Mozart.

Students majoring in violin are required to study, in the junior and senior years, such compositions as sonatas by Beethoven and a concerto, sonatas, and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in violin are required for a violin major. Students majoring in violin are required to take six semester hours of piano.

Other Instruments

Students are accepted in all stages of proficiency for the study of other string instruments, woodwinds, and brass instruments as determined by the teaching staff.

Students majoring in these instruments are required to study advanced literature for the various instruments in the junior and senior years.

Sixteen semester hours credit in one instrument are required for a major.

Music History and Literature

- 105; 106. **Introduction to Music.** (1;1)
A study of music as an art through its elements: rhythm, melody, form, harmony, and timbre. Increased listening perception in all types of music is the course goal, though the literature stressed is that of composers writing with an artistic intent. A survey of the various musical styles is made during the second semester. *The course is open to all students; no technical knowledge is required. Two periods a week.*
213. **Music of the Romantic Period.** (3)
A survey beginning with the compositions of Beethoven and progressing through the vocal, keyboard, chamber, and orchestral music of the nineteenth century, with emphasis on the aesthetic ideas which dominate and unify the period. *Prerequisite, Music 105;106; or permission of the instructor. Alternates with Music 215. Offered in 1969-1970.*
214. **Masters in Music.** (3)
A study of one major composer's life and representative compositions. In 1969-1970, the subject will be Beethoven. *Prerequisite, Music 105;106; or permission of the instructor. Alternates with Music 216. Offered in 1969-1970.*
215. **Twentieth Century Music.** (3)
A study of the trends in music since 1900 with emphasis on the works of the most important composers and their followers. *Prerequisite, Music 105;106; or permission of the instructor. Alternates with Music 213. Not offered in 1969-1970.*
216. **Opera.** (3)
A survey of opera, from its beginnings to our own day, viewed against its historical, literary, and cultural background. *Prerequisite, Music 105;106; or permission of the instructor. Alternates with Music 214. Not offered in 1969-1970.*

- 303, 304. **History of Music.** (3,3)
Development of music from early civilizations to the present time; collateral readings; records and scores to illustrate the music of the different composers and periods. *Four periods a week.*
402. **History and Literature of the Piano.** (2)
A survey of literature for harpsichord, clavichord, and piano; a study of the development of these instruments and the history of piano technique and performance. *Prerequisite, Music 105;106; or permission of the instructor.*

Music Education

The courses listed under this heading constitute the courses in special methods of teaching music; they do not count toward a major in music but are used to satisfy teaching certificate requirements.

A minimum of sixteen semester hours credit in applied music is required for a music education major.

- 221, 222. **Survey of Band and Orchestral Instruments.** (1,1)
The history, use, construction, literature, sound, and pedagogy of all band and orchestral instruments. *Required of Vocal Music Education Majors. Alternates with Music 233 and 234. Offered in 1969-1970.*
223. **Brass and Percussion Instruments.** (2)
Instruction in and methods of teaching brass and percussion instruments. *Required of Instrumental Music Education Majors. Alternates with Music 221. Not offered in 1969-1970.*
234. **String and Woodwind Instruments.** (2)
Instruction in and methods of teaching string and woodwind instruments. *Required of Instrumental Music Education Majors. Alternates with Music 222. Not offered in 1969-1970.*
- 333, 334. **Methods of Teaching Piano.** (1,1)
Methods of teaching piano to beginners of all ages; a survey of suitable teaching materials for all grades, including discussion of the technical and musical problems involved. *Prerequisite, permission of the instructor. One class period and one period of supervised teaching a week.*
- 337, 338. **Teaching Vocal Music in the Secondary Schools.** (2,2)
A study of methods of teaching junior and senior high school general music classes and vocal groups.
- 339, 340. **Teaching Instrumental Music in the Secondary Schools.** (2,2)
The methods of teaching various phases of instrumental music in the secondary schools.
409. **Techniques of Instrumental and Choral Conducting.** (2)
Score reading and conducting all types of music.
411. **Advanced Teaching Vocal Music in the Secondary Schools.** (1)
A continuation of Music 337, 338.

Musical Organizations

Membership in the college band, choir, glee club, orchestra, or college singers is not limited to students majoring in music. *Members of the band, choir, or orchestra may receive one semester hour of credit each semester. This credit may not be applied toward a major, and a maximum of eight semester hours credit thus gained may be applied toward the bachelor's degree.*

Recitals

During the course of the year, formal recitals are given by the music faculty, the students, and the musical organizations of the College. Informal recitals are given periodically. There are also opportunities to hear concerts by visiting artists and organizations. *Attendance at recitals is required for students majoring in music.*

NON-WESTERN STUDIES (66)

Professor David; Visiting Assistant Professor Etchison^b

No major is offered in this field.

101; 102. Asian Civilization. (3;3)

A general introduction to Asian civilization. The first semester will focus on China, the second semester on India. Each semester deals with the heritage from ancient times to the present and includes a study of the history, religion, art, social conditions, politics, and economics of the area.

307. Religions of Mankind.

See Religion 307.

310. Politics of Developing Areas.

See Political Science 310.

324. Twentieth Century Asia.

See History 324.

326. Economic Development.

See Economics 326.

327. East Asian Philosophy.

See Philosophy 327.

PHILOSOPHY AND RELIGION

Professor Holthaus^a, Associate Professor Crain; Visiting Associate Professor Broussard^b; Assistant Professor Zepp; Mr. Bartlett^b, Mr. Newton^b

Students may plan their program for general liberal education, for graduate study, or for special objectives in religious work including the ministry, religious social work, foreign missionary service, and related fields.

A student may elect a major in philosophy, in religion, or in philosophy and religion. For the major in philosophy and religion, any two of the courses in the department marked with an asterisk are to be considered as introductory courses.

^a On sabbatical leave, second semester, 1968-1969.

^b Second semester, 1968-1969.

Philosophy (69)

- *211; 211R. Problems of Philosophy.** (3)
An introduction to the chief problems with which philosophy is concerned, and a study of some of these from the viewpoints of the leading modern schools of philosophical thought.
- *212. History of Philosophy: Ancient and Medieval.** (3)
An introduction to philosophy through a study of the systems of Greek and medieval philosophers beginning with Thales; special emphasis on Plato, Aristotle, and the Christian philosophers of the Middle Ages.
- 214. History of Philosophy: Modern.** (3)
An introduction to modern philosophy through a study of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, and others.
- 302. Contemporary Philosophy.** (3)
Reading and discussion of major philosophies and dominant intellectual issues in the late nineteenth and twentieth centuries with considerable emphasis upon Ibero-American philosophy. *Prerequisite, Philosophy 212 or 214 or the permission of the instructor. Offered in 1969-1970 and in alternate years.*
- 303. Logic and Reflective Thinking.** (3)
The general principles of inductive and deductive logic, and the use of these principles in the solution of problems in such fields as science, philosophy, and religion.
- 304. Great American Thinkers.** (3)
A study of the development of philosophy in the United States, with special attention to the lives and writings of selected leaders from Edwards to Dewey. *Alternates with Philosophy 308. Not offered in 1969-1970.*
- 305; 305R. Ethics.** (3)
A study of the leading types of ethical theory, the origins of morality, and the principles involved in moral action.
- 308. Philosophy of Religion.** (3)
An exposition of the chief points of view in the philosophy of religion which compete for acceptance among western students, with analysis of some of the major issues upon which they differ. *Prerequisite, Philosophy 211 or the equivalent. Alternates with Philosophy 304. Offered in 1969-1970.*
- 323. Social Philosophy.** (3)
An evaluation of man's history, institutions, and social control.
- 325. Aesthetics.** (3)
A survey of the chief distinctive points of view in the philosophy of art and problems presented by the arts.
- 327. East Asian Philosophy.** (3)
A study of some of the Asian philosophies, including psychologies and systems of values. *Offered in alternate years, not in 1969-1970.*



Baker Memorial Chapel stands in the center of the campus.

Religion (84)

106. The Use of the Bible. (3)

Main ideas of the Bible and their application in present-day life. Passages will be studied from both the Old and the New Testaments. *Not open to upperclass students, except by written permission of the Department.*

*203. New Testament Literature. (3)

An introductory course treating the historical backgrounds and development of the Christian movement, the composition of its primary documents, with particular emphasis upon its religious ideas.

*204. Old Testament Literature. (3)

An introductory course treating the historical backgrounds and development of Hebraic religion, the composition of its primary documents, with particular emphasis upon its religious ideas.

215. The History of Christian Thought: Early and Medieval. (3)

A survey of developments in Christian thought to about 1500 A.D., with particular emphasis upon St. Augustine and St. Thomas Aquinas.

216. The History of Christian Thought: Reformation to the Present. (3)

A survey of the main developments in Christian thought since 1500 A. D., with particular emphasis upon the Protestant reformers, the Counter-Reformation, the Evangelical Revival and Protestant Liberalism, and the Ecumenical movement.

301. Religion in America. (3)

A brief consideration of the place of religion in American history; concentrated study of the basic ideas and the contemporary forms of organization and interpretation of the major faiths in the United States—Judaism, Roman Catholicism, and Protestantism. *Prerequisite, Religion 203 or 204. Alternates with Religion 307. Not offered in 1969-1970.*

307. Religions of Mankind. (3)

A study of the major non-western religions—Hinduism, Buddhism, Confucianism, Taoism, Shintoism, and Islam. *Alternates with Religion 301. Offered in 1969-1970.*

312. The Life and Teachings of Jesus. (3)

A consideration of the sources for the life of Jesus; the world in which he lived; his religious and ethical teachings; his mission and its significance for Christian faith. *Not offered in 1969-1970.*

314. **Studies in the History of Christian Thought.** (3)
A study of one major interpreter of Christianity. *Not offered in 1969-1970.*
315. **Christian Ethics.** (3)
A course which deals primarily with the Christian and the crises of life, both personal and social, and with such problems as guilt, vocation, marriage, war, death, suffering, etc. *Not offered in 1969-1970.*
317. **Studies in Contemporary Religious Thought.** (3)
A study of a man, movement, or problem in modern religious interpretation. In 1969-1970, the subject will be Dietrich Bonhoeffer.
321. **Introduction to Christian Thought.** (3)
A study of the Christian point of view concerning God, man, evil and suffering, the Incarnation and Atonement, the Church and sacraments, history, and the Kingdom of God.

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- 351; 352; 451; 452. **Special Studies in Philosophy and Religion.** (1 to 3)
Directed study planned and conducted with reference to the needs of students who are candidates for departmental honors. Qualified students who are not candidates for such honors are admitted with the consent of the department.

PHYSICAL EDUCATION (72)

Professor Clower; Assistant Professors Case, Fern Hitchcock, Ronald Jones, and Weyers; Miss Fritz, Miss Laidlaw, Mr. Sisk

Emphasis in this department is upon preparation of the student for teaching physical education in the secondary school and for graduate study in the areas of health education, physical education, recreation, rehabilitation, and physical therapy.

The College accepts no financial responsibility for injuries resulting from participation in physical education activities.

Activity

The basic college requirement is four semester hours of activity. These credits may be chosen from the courses listed in this classification. *Each course meets two periods a week.*

*101; 102; 103; 104; 115. Physical Education Activity. (1;1;1;1;1)

Instruction in a wide variety of individual and team activities. *The student must choose two of the activities listed below for each semester hour of credit; he may not receive credit twice for the same activity.*

- | | |
|--------------------------------|-----------------------------|
| I. Archery | II. Badminton |
| III. Field Hockey (women only) | IV. Basketball-Volleyball |
| V. Tennis | VI. Body Mechanics |
| VII. Golf | VIII. Bowling |
| IX. Football-Rugby (men only) | X. Fencing |
| XI. Soccer-Speedball | XII. Skiing |
| XIII. Riding | XIV. Squash-Handball |
| XV. Lacrosse | XVI. Judo |
| XVII. Track and Field | XVIII. Wrestling (men only) |
| XIX. Softball (women only) | XXII. Advanced Badminton |
| XXV. Advanced Tennis | XXX. Advanced Fencing |
| XXVII. Advanced Golf | |

*105; 105R. Gymnastics. (1)

*106; 106R. Recreational Activities. (1)

*107; 107R. Folk, Square, Social Dance. (1)

108; 108R. Contemporary Dance. (1)

109; 109R. Swimming. (1)

110; 110R. Advanced Water Activities. (1)

111; 111R. Outdoor Activities. (1)

Fencing students work out in Gill gymnasium.



Theory

- 113; 113R. Personal Health Education.** (1)
Consideration of factors for protecting and improving the health of the individual through the development of desirable health knowledge, attitudes, and practices. *Required of all students who do not secure a satisfactory score on the qualifying examination.*
- 122. Dance Theory and Composition.** (2)
A study of the history of dance from primitive to present times; theories of dance from the beginning of theatrical dance through the present; contemporary dance composition with emphasis on the development of the creative aspect of movement, and the relation of the rhythmical and musical bases of dance to the elements of art and drama in dance structure. *Prerequisite, Physical Education 108. Three periods a week.*
- *207. History and Principles of Physical Education.** (3)
The historical and philosophical development of physical education from early civilization to the present; examination of the purposes, scope, and interrelationships of physical education, health education, and recreation, and their application to the total educational program.
- 214. School and Community Health.** (3)
Principles and problems in maintenance and improvement of school and community health.
- 217. Adapted Physical Education.** (2)
Organization of adapted and modified programs for atypical and handicapped children. General and special corrective movements, techniques of appraisal and correction of postural deviations and foot disabilities are considered. *Alternates with Physical Education 219. Not offered in 1969-1970.*
- 219. Prevention and Care of Injuries.** (2)
Prevention and emergency care of injuries associated with activity. Conditioning exercises, support methods, and first aid care are studied. *Three periods a week. Alternates with Physical Education 217. Offered in 1969-1970.*
- 241. Sports Coaching.** (3)
The theory of coaching, officiating, and administering interscholastic football and soccer programs; teaching of fundamentals and team play; philosophy and psychology of coaching. *Students are required to engage in extensive field work.*
- 242. Sports Coaching.** (3)
The theory of coaching, officiating, and administering interscholastic basketball, track, and baseball programs. *Students are required to engage in extensive field work.*
- 243. Team Sports for Women.** (3)
The theory and practice of teaching and officiating in field hockey and basketball; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*

- 244. Team Sports for Women.** (3)
The theory and practice of teaching and officiating in volleyball, softball, and track; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 304. Kinesiology and Applied Physiology.** (3)
A study of the physiological changes in the human organism as a result of exercise; anatomical and mechanical analysis of efficient body movement. *Prerequisite, Biology 311; Biology 324 must be taken concurrently.*
- 348. The Teaching of Physical Education.** (2)
Analysis of the physical education program in the secondary school; selection of activities, study of teaching methods and materials; program planning, time allotment, class organization, and evaluation. *Three periods a week.*
- 351; 352; 451; 452. Special Studies in Physical Education.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physical education. Qualified students who are not candidates for such honors but who desire to undertake special work in the department may also be admitted.
- 403. Organization and Administration of Physical Education.** (3)
The administration of physical education in high schools including the organization of class, intramural, and interscholastic programs. Program objectives, scheduling, equipment, facilities, policies, and other administrative procedures are stressed.
- 411. Measurement in Physical Education.** (3)
Fundamental theory and principles of measurement in physical education including tests for classification, neuromuscular proficiency, fitness, vital capacity, and knowledge; essential procedures used in evaluating tests and interpreting their results by fundamental statistical procedures.

Albert Norman Ward Hall and Gill gymnasium face a grassy quadrangle.



PHYSICAL SCIENCE

See General Science.

PHYSICS (75)

Professor Achor; Assistant Professor Yedinak; Mr. Edmund Makosky

The graduating physics major finds many openings in government and industry, or, with supporting courses in education, in high school teaching. However, graduates with an average of B or better in physics and mathematics courses may continue to graduate study at a university where they can obtain a graduate fellowship or assistantship and be entirely self-supporting while studying for the degree of master or doctor to qualify for college teaching, and for superior positions in government or industry. Some physics majors take graduate study in engineering. A master's degree in engineering, obtainable in one and one-half or two years on an assistantship, commands a better position than does the bachelor's degree of the ordinary engineering school graduate.

Physics 101, 102 is prerequisite to all other courses in physics.

*101, 102. General Physics.

(4,4)

An introduction to the fundamental laws, concepts, and theories of physics. The first semester treats classical physics; the second semester completes the study of classical physics, with the greater portion of the semester devoted to relativity and quantum physics. *Prerequisites, for the non-calculus section—high school algebra, geometry, and trigonometry; for the calculus section—Mathematics 114, or the equivalent. Three class periods and one three-hour laboratory period a week.*

205. Relativity.

(1)

Fundamental concepts and results of special relativity, together with a brief introduction to general relativity. *Prerequisite, Mathematics 114.*

207. Particles and Structure.

(4)

Properties of electrons, nucleons, and other fundamental particles. Elementary quantum mechanics is developed and used in the study of atoms, molecules, solids, and nuclei. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

208. Electronics.

(4)

Physical electronics of vacuum tubes and semiconductor devices, electronic circuits and circuit theory. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

209. Optics and Waves.

(4)

Geometrical and physical optics, with emphasis upon the latter; study of wave phenomena such as polarization, interference, diffraction, and scattering; comparison of electromagnetic and mechanical waves. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

210. Heat and Statistical Physics.

(4)

Thermodynamics, kinetic theory, and statistical mechanics. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

303, 304. Electricity and Magnetism.

(4,4)

Electrostatics, magnetostatics, electromagnetism, dielectric and magnetic materials, Maxwell's equations, electromagnetic radiation. *Prerequisite, Mathematics 116. Three class periods and one three-hour laboratory period a week.*

313, 314. Mechanics.

(4,3)

Dynamics and statics, motion of particles and rigid bodies, classical relativity, Lagrangian and Hamiltonian formulations, small oscillations. *Prerequisite, Mathematics 116. Three class periods and one three-hour laboratory period a week, first semester; three class periods a week, second semester.*

341; 342; 441; 442. Physics Seminar.

(1; 1; 1; 1)

Study of advanced topics in physics, emphasizing each semester one matter of particular importance to contemporary physics. Students enrolled will be required to present material relevant to the topic. *Prerequisite, a minimum of eight semester hours of physics beyond the introductory level. One and one-half class periods per week.*

351; 352; 451; 452. Special Studies in Physics.

(1 to 3)

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physics. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

402. Introductory Quantum Mechanics.

(3)

Origins of quantum theory, the Schrodinger equation, physical meaning of quantum mechanics, solutions of one- and three-dimensional problems. *Prerequisites, Mathematics 204, Physics 207, 303, 313.*

POLITICAL SCIENCE (78)

See History and Political Science.

PREMEDICAL COURSE

See page 52.

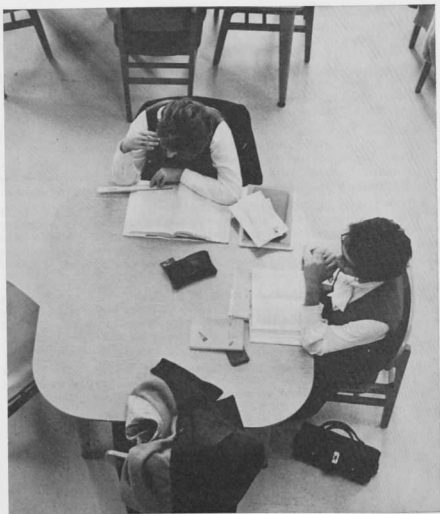
PSYCHOLOGY (81)

Associate Professor Miller^{*}; Assistant Professors Edward Palmer and Prince;
Mr. Jump

This department seeks to promote knowledge of the basic facts and principles of human experience and behavior by introducing the student majoring in psychology to a scientific attitude and a humanistic appreciation of the complexity of personality. Students planning a career in any area of psychology should expect to spend at least a year in postgraduate study.

Psychology 203 is prerequisite to all other courses in psychology.

^{*} On sabbatical leave, 1968-1969.



Tables in the Library's reference room offer a quiet place to work.

***203; 203R. General Psychology.**

(3)

An introductory course designed to develop an understanding of the basic principles governing human behavior. Emphasis is on the scientific method of studying behavior. Intelligence, motivation, emotion, perception, learning, personality, and social factors that influence the individual are among the topics considered.

- *210. Theories of Personality.** (3)
A study of the major contemporary approaches to personality theory, including relevant research and overall evaluation.
- 212. General Experimental Psychology.** (3)
An introductory treatment of the data and methods of experimental psychology. Topics include sensation, perception, learning, memory, feeling, and emotion. The laboratory is designed to acquaint students with procedures, techniques, and pieces of apparatus utilized in psychological investigations. *Prerequisite, Statistics 215. Two class periods and one three-hour laboratory period a week.*
- 301. Social Psychology.** (3)
Analysis of the behavior of the individual as a member of social groups. Included are topics such as motivation, beliefs, attitudes, prejudices, propaganda, group dynamics, and social problems.
- 302. Psychological Measurement and Assessment.** (3)
An introductory course in testing; a study of the construction, administration, interpretation, and use of tests of intelligence, aptitude, interests, and personality. *Prerequisites, six semester hours of psychology, Statistics 215 or the permission of the instructor. Four periods of class and laboratory work a week.*
- 309. Psychology of Abnormal Behavior.** (3)
The incidence, causes, treatment, and prevention of the disordered personality. This course may be elected separately, although it is designed as a continuation of Psychology 210. *Prerequisite, at least six semester hours of psychology.*
- 312. Systematic Psychology.** (3)
Antecedents and developmental trends culminating in contemporary psychology; life and works of several eminent psychologists; critical appraisal of contemporary systems and trends. *Prerequisite, twelve semester hours of psychology or permission of the instructor.*
- 317; 317R. Psychology of Human Development, I.** (3)
Critical survey of research problems and theories pertaining to child and adolescent behavior; review and application of principles of learning. *Three class periods a week and directed observation in the field.*
- 319. Psychology of Human Development, II.** (3)
Critical survey of research problems and theories pertaining to adulthood and aging with particular focus on middle age; discussion of intergenerational conflicts. *Prerequisite, six semester hours of psychology.*
- 321. Psychology of Language.** (3)
A basic course in psycholinguistics which includes phonetic and statistical approaches to the analysis of communication; descriptive grammar and linguistics; verbal habits; linguistic relativity; the role of learning in language and the effect of language on behavioral patterns.

351; 352; 451; 452. Special Studies in Psychology. (1 to 3)

Directed individual study; open to advanced students in psychology who are candidates for departmental honors in psychology. Other qualified students may be admitted with the consent of the department.

404. Therapeutic Psychology. (3)

Basic principles, techniques, and theories of counseling; introductory level of analysis, evaluation, and practice in procedures. This course is designed for students entering such fields as psychology, teaching, social work, and the ministry. *Prerequisite, nine semester hours of psychology.*

RELIGION (84)

See Philosophy and Religion

RUSSIAN (87)

See Modern Languages.

SOCIOLOGY (90)

Professor Earp; Associate Professor Griswold;
Assistant Professor Shook; Mr. Grier, Mr. Tait

Students majoring in sociology may prepare themselves for graduate study in community planning, liberal arts, social work, or theology. Many students go directly into various fields of social work.

Sociology 101 is prerequisite to all other courses in sociology except 303.

***101; 101R. Introductory Sociology. (3)**

A general course dealing with man's cultural heritage, man's social nature, forms of collective behavior, community and social organization, social interaction, and social change.

***106. Social Problems. (3)**

The study of a limited number of social problems such as old age, physical and mental deficiency, drug addiction, alcoholism, unemployment, poverty, sickness, domestic discord, population, minorities, revolution, war.

202. **The Family.** (3)
The study of the present-day American family and marriage relationships: mate selection, husband-wife relationships, parent-child relationships, family disorganization, and the family budget.
205. **Criminology.** (3)
The study of the causes, incidence, treatment, and prevention of crime and delinquency.
210. **Population.** (3)
The study of the composition, growth, distribution, and changes in population of the United States and other areas of the world.
301. **Social Psychology.**
See Psychology 301.
303. **Cultural Anthropology.** (3)
The study of man's culture, with material drawn from both primitive and complex societies.
306. **Community Planning.** (3)
A study of the community as a social system; community organization; community planning; other selected aspects of community life, including the fusion of rural and urban patterns.
312. **Social Change.** (3)
A study of the variations or modifications taking place in any aspects of the social process, social structure, or society. It includes theories of change as well as a study of causal factors.
323. **Social Philosophy.**
See Philosophy 323.
351. **Methods of Social Research.** (3)
The application of the basic techniques of social research to the study of various sociological problems and concepts. *This course is required of all junior sociology majors.*
- 352; 451; 452. **Special Studies in Sociology.** (3;3;3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in sociology. Qualified students who are not candidates for such honors but who desire to undertake special work in the department are also admitted.
401. **Introduction to Social Work.** (3)
A study of the development and organization of public and private agencies in the fields of social welfare. *Prerequisite, twelve semester hours of sociology.*

402. **Introduction to Social Case Work.** (3)
The study of the theory and application of the principles underlying social investigation and treatment in the fields of public and private welfare. *Prerequisite, Sociology 401.*
403. **The Development of Sociological Theory.** (3)
The development of social theory with major emphasis on the contribution of the eighteenth and nineteenth centuries to the understanding of current concepts and systems of sociological thought. *Prerequisite, twelve semester hours of sociology.*

SPANISH (93)

See Modern Languages.

STATISTICS (96)

Assistant Professors Coffey and Law

No major is offered in this field.

215. **Elementary Statistics for Social Science.** (3)
Basic statistical principles and techniques; tabular and pictorial representation, measures of central tendency and dispersion, probability, index numbers, time series, trends, extrapolation, seasonal variation, simple correlation. Examples are used from all of the social sciences. *Two class periods and one one-hour laboratory period a week.*
216. **Statistical Methods.** (3)
Specific problems in statistics such as multiple regression and correlation, index numbers and time series analysis, chi-square, variance analysis, and quality control. Elements of determinants and matrix algebra necessary for the performance of some of these procedures are included. Stress is placed here on solution of problems related to the discipline of the individual student. *Two class periods and one one-hour laboratory period a week.*



College Procedures

■ College Procedures

Western Maryland is a friendly college: something called the "Hi" tradition is in operation here. With the excitement of intellectual endeavor, students retain enriching aspects of social and spiritual activity.

As an institution related to The United Methodist Church, Western Maryland has as one of its objectives the encouragement of spiritual interests within the college community. Students are urged to attend the local churches of their choice and Sunday evening services in the College Chapel.

The College admires students who have acquired control and discipline in their personal behavior and there is a Western Maryland tradition the College assumes all persons enrolling will observe. This is the policy which prohibits possessing or using alcoholic beverages on the campus or being under their influence at any time.

Another assumption made by Western Maryland is that persons who enroll do so out of a sincere desire for intellectual development. For this reason, there is no "cut system." Since honor and responsibility are an important ingredient of education, students also observe the Honor System (see page 12) with regard to academic matters.

The combination of warmth and hospitality, with attention to certain spiritual and social aspects of life, and intellectual excitement undergirded by an honor system creates the Western Maryland atmosphere. Those students who fully understand and appreciate this will enjoy their stay at Western Maryland and profit from it.

Admissions

FRESHMAN ADMISSIONS

Secondary School Credits: Western Maryland is a liberal arts college and it is essential for the Admissions Committee to evaluate the total academic program of the student. Sixteen high school units of work are normally considered to be a minimum preparation for college, and students capable of carrying heavier academic loads, or enriched and accelerated courses, are strongly encouraged to do so. It is recommended that the high school program include as a minimum four years of English, three years of social studies, three years of one foreign language (preferred, though not essential), two years of work in laboratory sciences (biology and chemistry), and three years of mathematics. Additional studies should be selected on the basis of the abilities and interests of the particular student.

Examinations: All candidates for admission to Western Maryland should plan to take the Scholastic Aptitude Test and a language achievement test given by the College Entrance Examination Board. Since a large portion of each entering class is accepted early in the student's senior year, it is recommended that the Scholastic Aptitude Test be taken at the end of the



The admissions counselor interviews two prospective students.

applicant's junior year. Students not taking the test until their senior year should take the test during the November administration. The language achievement test should be taken following the completion of the student's high school language program. This test is used for placement and is not required at the time of admission. For additional information related to the dates when these tests will be administered, the student should consult the high school counselor or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540.

Campus Visits and Personal Interviews: Prospective students and their parents are encouraged to visit the Western Maryland campus, preferably while the College is in session. Personal interviews, although not required of all students, are desirable. These conferences may be scheduled by writing to the Admissions Office or phoning 848-7000. Appointments for personal interviews are available Monday through Friday from 9:00 a.m. until 3:30 p.m., and on Saturday from 9:00 a.m. until 12:00. It should be noted that the Admissions Office is closed during certain holiday seasons.

Making Application: Secondary school students desiring admission to the College for the fall term are urged to make application immediately following their junior year. All other candidates for admission are likewise urged

to make applications well in advance of the date of desired entrance. Students may begin at Western Maryland either in September (first semester) or February (second semester) or June (summer session). A system of rolling admissions is used and no application should be submitted later than one month prior to the desired date of entry. A \$10.00 non-refundable application fee is charged to help defray the cost of processing the application. Application forms, leaflets, and catalogues may be obtained by writing to the Admissions Office.

Committee Decision: Western Maryland employs an early acceptance type of program in admissions designed to eliminate many of the pressures associated with college entrance. Early acceptance benefits the student by reducing the need for multiple applications. It also benefits the College by producing capable students who possess a sincere loyalty to Western Maryland.

The Admissions Committee, consisting of the Admissions Office staff and faculty members, measures the academic success of each applicant in terms of the following: 1) subjects and grades (special consideration is given to accelerated and enriched courses), 2) rank in the graduating class, 3) aptitude and achievement test results, 4) personality ratings, and 5) the recommendation and evaluation by the principal or counselor. The level of academic competition found within the particular secondary school attended by the applicant is also a major factor in the committee's careful evaluation.

In addition to these factors, the committee gives consideration to the Personal Information Form as completed by the applicant. Neatness and verbal expression are noted, especially on the student essay sheet, and attention is also given to the student's interests and participation in clubs and activities of a non-academic nature.

Acceptance: Students completing their applications prior to November 1 will generally receive Admissions Committee decisions during the month of November. The remaining students will normally receive their decisions three to four weeks following the completion of their application. Some delay may be encountered by December applicants due to the holiday period.

All decisions will be mailed to both the student and the high school. Date of committee action is determined by the date on which the student's application is completed. An acceptance letter to the student contains a contract which must be signed and returned to the Admissions Office within four weeks of the date of acceptance. A payment of \$80 is also made at this time to confirm the student's sincere desire to attend. This amount includes the matriculation fee of \$30 and a \$50 room deposit. One half of the matriculation fee plus the room deposit (a total of \$65) can be reclaimed until April 1.

Note: All students seeking entrance to the College must be accepted by the Committee on Admissions and Standards. This regulation applies not only to new applicants but also to former Western Maryland students, whatever their reason for withdrawal.

TRANSFER STUDENTS

A student will be considered for transfer from another accredited college only if he can furnish a statement of honorable dismissal and a transcript of a satisfactory record from that institution. In addition, a letter of recommendation from the Dean of Students of the last institution attended is required. The last thirty hours, exclusive of senior education courses, must be taken in residence at Western Maryland College. Courses which compare to the offerings of Western Maryland are transferable provided the grades received are above the lowest passing grade of the institution formerly attended.

Students from two-year institutions are encouraged to complete the first two years before transferring. Applications to Western Maryland College should generally be made following the completion of the first three semesters. The student should follow the usual admissions procedure and present the following:

1. Official transcript of college record sent directly from all colleges attended.
2. Official high school record sent directly from last high school attended.
3. Official record of College Entrance Examination Board Scholastic Aptitude Test scores, if taken.

An indication of transfer credits will be made by Western Maryland College at the time of the Admissions Committee decision.

ADVANCED STANDING and/or PLACEMENT

Decisions pertaining to advanced placement in specific academic areas are based upon a study of the student's high school program. Although achievement tests of the College Entrance Examination Board are not required, it is felt that they often assist us in determining placement, especially when combined with SAT scores and results of tests administered during the orientation program.

Students desiring college credit for courses taken in high school are required to take the appropriate Advanced Placement Examination(s) of the C.E.E.B. With the approval of the appropriate academic department, satisfactory scores on such tests will enable students to receive college credit toward graduation in addition to advanced placement.

Applicants who have done College-level work that is "over age" for transfer credit may prove the "aliveness" of their educational experience by submitting scores made in the College Level Examination Program of the College Entrance Examination Board.

Applicants who have had non-school or irregular experiences which may have furnished knowledge equivalent to that acquired in regular college courses may establish their claim to credit for such knowledge by taking either the APT or the CLEP examination appropriate to the subject matter.

Scores from such tests should be submitted in time for evaluation by administrative officers at Western Maryland.



Englar Memorial Dining Hall has cafeteria style service.

HOUSING

All students not commuting from the homes of their parents or immediate relatives are required to reside in college housing. Assignments are made by the Dean of Student's office.

STUDENT AID

Students who are accepted by the Committee on Admissions and Standards and who cannot attend Western Maryland without financial aid may be eligible for assistance through scholarships, self-help positions, or the loan funds. Financial aid applications are available at the Admissions Office and the completed Confidential Statement should be returned to the College by the middle of February. Committee action on all such requests is normally taken in early March. Since the aid offered by the College is limited, each student is urged to contact the high school counselor regarding state and local sources of aid.

College Scholarships and Special Grants: A number of scholarships and special grants, valued from \$100 to \$1600 per year, are awarded annually to worthy students. Included in this category are Freshman Scholarships (see campus employment) and National United Methodist Scholarships.

The National United Methodist Scholarships have an annual value of \$500 and may be held for a period of two years. The recipient must be an active Methodist, show a financial need, and demonstrate the characteristics of leadership and academic excellence.

Student Loan Grants: The Federal Loan Fund, established by the National Defense Education Act of 1958, enables the College to assist many needy

students. The typical student loan grant is in the range of \$300 to \$600, and no annual grant can exceed \$1000. The interest rate of approximately 3% does not begin until one year after the student terminates his higher education, and a special reduction clause enables prospective teachers to cancel up to 50% of the amount borrowed.

Other loan grants are available through the College Loan Program and the United Methodist Student Loan Program.

Campus Employment: There are a number of self-help positions on the campus whereby a student can earn up to three or four hundred dollars annually. On the theory that freshman students should be free to give full time to academic and extra-curricular activities, these positions are reserved for upper-classmen. To those freshman students, however, who find it necessary to have help of this sort, the College awards Freshman Scholarships for the first year only, which give the student an outright grant equivalent to what he might earn in subsequent years.

State Scholarships for Maryland Residents: All scholarships listed below require the student to take a competitive examination in the local high school or nearest testing center. The Maryland Scholarship examination is administered each year on the Saturday prior to Thanksgiving, and students should indicate their interest in any or all of these scholarships at that time. It should be understood that recipients of these scholarships must gain admission to the College through positive action of the Admissions Committee, and campus housing can be assured only by applying early in the senior year.

- a. *Senatorial Scholarship Appointments:* An act of the General Assembly of Maryland enables each of the local State Senators to award a minimum of fifty-eight scholarship units per year. Each scholarship unit is valued at \$250 and a recipient is not allowed to hold more than six units of aid (\$1,500) in any one academic year. These scholarships may be held for four years, and interested students are urged to contact the local State Senator for additional information and possibly a personal interview.
- b. *General State Tuition Scholarships:* The State awards more than one hundred and seventy of these scholarships annually, based on the results of the above-mentioned examination. These awards are good for four years, \$500 per year, and can be used toward tuition expenses at any Maryland college. This award does not restrict the recipient to any particular academic field of study or vocational choice; however, the student must demonstrate to the State Scholarship Board that some degree of financial need is present.
- c. *Teacher Education Scholarships:* The State awards annually more than one hundred and seventy Teacher Education Scholarships. Awards which begin in the academic year 1969-70 will have an annual value of \$700 per year or \$2,800 for the normal four-year program. In each of the next three years, the annual stipend of each



With the Fine Art Building in the background, two students stop and chat.

new Teacher Education Scholarship will be increased by \$100 until the maximum stipend of \$1,000 per year is attained. Appointment to these scholarships is made by the State Scholarship Board and students may obtain more information by contacting the local high school counselor or the State Scholarship Board. This type of scholarship does require the recipient to teach for a minimum of two years following graduation.

Federal Scholarships: Educational Opportunity Grants, ranging in size from \$200 to \$800, are made each year to students possessing a high degree of financial need. Students receiving these grants must also receive an equivalent amount of aid from either the College itself or from some outside scholarship source. These grants are primarily designed to help students from families with low incomes and families with numerous dependent children, and the grants may be held for four years.

Expenses

Western Maryland College has always attempted to keep its fees within the reach of those students coming from families with moderate incomes, so that its educational program will not be restricted to the wealthy. In these days of increasing price and wage levels such a policy has been extremely difficult, and the following charges, which are less than those of many independent colleges of like calibre, are made possible, without impairing the quality of the college program, only because of the liberal support of the United Methodist Church, contributions from business and industry, and the generous help of many of our alumni and friends.

The tuition charge for a full-time student is \$800 per semester. Students carrying less than 12 semester hours are not considered full-time students and are charged \$50 per semester hour. Board and room charges are \$475 for a semester. (The College reserves the right to increase the amount for board if food costs rise.) An extra tuition charge is made for certain courses in education where there is individual instruction, and for private instruction in voice, piano, organ, violin, and other instruments. These fees are listed under the course descriptions.

A charge of \$1.50 per day is made for use of the infirmary in excess of seven days.

The following miscellaneous fees are charged:

Vocational Guidance Service (optional).....	\$10.00
Late Registration.....	2.00

The regular college year consists of two semesters; it is assumed that a student will not withdraw from the College during a semester. In the event that such a withdrawal is necessary, refunds for tuition, fees, and room will not be allowed.

A pro-rata refund will be made for board in the case of students absent from college for a continuous period in excess of three weeks. Bills are

payable in full when presented, and students will not be admitted to class, advanced from one class to another, nor be graduated until accounts are settled in full.

Total charges for all necessary college expenses (including textbooks, which may be purchased at the College bookstore) are approximately \$2,700.00 for the regular college year.

MONTHLY PAYMENTS

The College is not in a position to extend credit under any circumstances. However, several plans are made available for those parents who prefer to pay tuition and other fees on a monthly installment basis.

Information concerning these plans may be obtained from the Office of the Treasurer, or by writing directly to them as follows:

Richard C. Knight
Insurance Agency, Inc.
Insured Tuition Payment Plan
6 St. James Avenue
Boston, Massachusetts 02116

(The above is a prepaid plan which can be used without incurring debt if a parent starts a program as soon as he has learned that the student has been accepted at the College.)

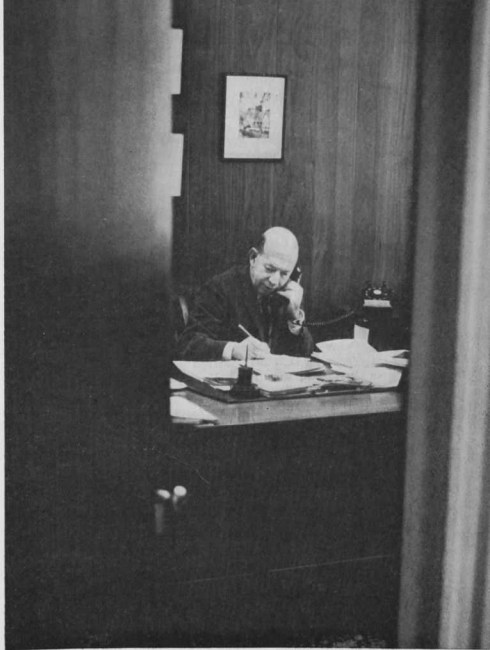
or

ETCO College Tuition Plan
Consumer Credit Department
The Equitable Trust Company
20 East North Avenue
Baltimore, Maryland 21202

(This is a loan plan providing various repayment periods at reasonable cost for parents who desire to pay by monthly installments.)

Both of the plans mentioned above provide life insurance protection which pays the amount borrowed in full in the event of the death of the sponsor.

The College does not have a financial interest in either of the plans. They are optional and are offered solely as a convenience to the parent.



College Organization

Board of Trustees

BISHOP J. H. STRAUGHN, D.D., LL.D., ('99)	Baltimore, Md.	1915
ROBERT J. GILL, LL.B., LL.D., ('10)	Baltimore, Md.	1925
JOHN N. LINK, S.T.D., ('25)	Rehoboth Beach, Del.	1929
MIRIAM BAYNES MATTHEWS, <i>Emeritus</i> , ('98)	Gaithersburg, Md.	1939
J. LEAS GREEN, D.D., ('16)	Baltimore, Md.	1940
LOWELL S. ENSOR, D.D., L.H.D., LL.D.	Westminster, Md.	1944
DOROTHY MCDANIEL HERR, ('18)	Westminster, Md.	1945
W. LLOYD FISHER, D.B.A.	Baltimore, Md.	1946
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CHARLES E. MOYLAN, LL.B., LL.D., ('17)	Baltimore, Md.	1948
D. CARLYSLE MACLEA, ('22)	Baltimore, Md.	1949
WILLIAM R. WINSLOW, <i>Emeritus</i>	Washington, D. C.	1950
HILDA LONG ADKINS, ('22)	Salisbury, Md.	1951
G. RUSSELL BENSON	Westminster, Md.	1951
E. MCCLURE ROUZER, LL.B., LL.D., ('07)	Baltimore, Md.	1952
O. BRYAN LANGRALL, D.D., ('21)	Baltimore, Md.	1953
JOHN M. CLAYTON, JR., ('21)	Baltimore, Md.	1953
JOHN A. TRADER, D.D., ('20)	Dover, Del.	1955
EUGENE C. WOODWARD, D.D., ('28)	Glyndon, Md.	1956
LEWIS F. RANSOM, D.D., ('35)	Baltimore, Md.	1957
HENRY L. DARNER, M.D., Sc.D., ('16)	Washington, D. C.	1957
JOHN BAYLEY JONES, D.D., ('41)	Towson, Md.	1958
GEORGE A. MEYLS, JR., ('22)	Baltimore, Md.	1958
F. KALE MATHIAS, ('35)	Westminster, Md.	1958
JOSHUA W. MILES, LL.B., ('18)	Baltimore, Md.	1959
E. DALE ADKINS, JR., LL.B.	Salisbury, Md.	1959
ALLAN W. MUND, LL.D.	Towson, Md.	1960
BISHOP JOHN WESLEY LORD, D.D., S.T.D., LL.D., L.H.D.	Washington, D. C.	1960
CLARENCE L. FOSSETT, D.D.	Baltimore, Md.	1960
AUSTIN E. PENN, LL.B.	Baltimore, Md.	1961
CHARLES A. STEWART, ('26)	Plandome, N. Y.	1961
FREDERICK C. MALKUS, JR., LL.B., ('34)	Cambridge, Md.	1962
WILLIAM E. FIRTH, B.D.	Baltimore, Md.	1962
WILSON K. BARNES, LL.B., D.C.L., ('28)	Baltimore, Md.	1963
SCOTT S. BAIR	Westminster, Md.	1964
ARTHUR G. BROLL, ('29)	Atlantic City, N. J.	1965
ROBERT D. FAW, ('41)	Salisbury, Md.	1966
MARY BROWN BRYSON, ('35)	Westminster, Md.	1967
RICHARD W. KIEFER, LL.B., ('34)	Baltimore, Md.	1967
WILBUR D. PRESTON, JR., LL.B., ('46)	Baltimore, Md.	1967
CLARENCE H. BENNETT, ('28)	Washington, D. C.	1967

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C. FRASIER SCOTT, ('43) *Vice-President* Bethesda, Md.
PHILIP E. UHRIG, ('52) *Alumni Secretary* Westminster, Md.

Term expires June, 1969

HOMER C. EARLL, ('50) Westminster, Md.
C. FRASIER SCOTT, ('43) Bethesda, Md.

Term expires June, 1970

MARY TODD FARSON, ('48) Bethesda, Md.
JOHN H. EDWARDS, ('53) Baltimore, Md.

Term expires June, 1971

BETH WITZKE BARNES, ('53) Baltimore, Md.
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ELIZABETH LAIDLAW, B.S., A.M., *Dean of Women*
IRA GILBERT ZEPP, JR., A.B., B.D., *Dean of the Chapel*
WILLIAM ROBBINS RIDINGTON, A.B., A.M., Ph.D., *Counselor of Guidance and Testing*
WILLIAM GENE MILLER, A.B., S.T.B., Ph.D., *Coordinator, Counseling and Testing Services*
MARTHA ELIZA MANAHAN, A.B., *Registrar, Emeritus*
CORA VIRGINIA PERRY, A.B., M.L.A., *Registrar*
MARJORIE LITTLE SPANGLER, A.B., *Assistant Registrar*
PHILIP ELWOOD UHRIG, A.B., Ed.M., *Director of Alumni Affairs*
NANCY LEE WINKELMAN, A.B., *Director of Publications and Publicity*
ALFRED VANALLAN CLARK, B.A.E., Ed.M., *Assistant to the President for Development*
HARRY KENNETH SHOOK, A.B., A.M., Ph.D., *Admissions Counselor*
CALVIN WRAY MOWBRAY, A.B., A.M., *Assistant Admissions Counselor*
MARTIN GROSS, M.D., *Consulting Psychiatrist*
WILLIAM PATTON RUDROW, JR., B.S., *Manager of the Bookstore*
FRANCES RATH FREY, *Director, McDaniel Hall*
JANE LUSSIER STRONG, *Director, Whiteford Hall*
DANA BROWNE GEORGE, A.A., A.B., *Director, Blanche Ward Hall*
BYRON EDWARD RICE, *Steward*
ALBERT HARGREAVES JENKINS, *Assistant Steward*
EUGENE WILLIS, A.B., *Director of Physical Plant*
PRESTON STREVG YINGLING, *Superintendent of Buildings and Grounds*
MARY VIRGINIA STONER, R.N., *Nurse in Charge*
RICHARD ALLEN VOGEL, A.B., *Supervisor of Data Processing Center*
HELEN OHLER, *Secretary to the President*
MARY ROHRER SHOEMAKER, *Cashier*

Faculty

The date in brackets following the listing of each person is the date of first appointment in the College.

LOWELL SKINNER ENSOR, *President*

A.B., Johns Hopkins University; B.D., Drew University; D.D., Western Maryland College; L.H.D., University of Maryland; LL.D., The American University, College of Notre Dame of Maryland [1947]

MAUDE GESNER, *Professor of Music, Emeritus* [1917]

DEAN WHITE HENDRICKSON, A.B., A.M., *Associate Professor of English, Emeritus* [1925]

CARL LAWYER SCHAEFFER, A.B., B.S.E., *Treasurer, Emeritus* [1919]

MINNIE MARSDEN WARD, A.B., A.M., *Librarian, Emeritus* [1924]

HUGH LATIMER ELDERDICE, JR., A.B., A.M., *Assistant Professor of Chemistry, Emeritus* [1929]

OLIVE RUTH RUSSELL, A.B., Ph.D., *Professor of Psychology, Emeritus* [1949]

MARIE PARKER, B.S., A.M., *Associate Professor of Physical Education, Emeritus* [1929]

DAISY WINNIFRED SMITH, B.S., A.M., *Professor of Home Economics, Emeritus* [1938]

HELEN ELIZABETH GRAY, B.S., M.S., *Associate Professor of Home Economics, Emeritus* [1938]

FRANK BENJAMIN HURT, A.B., A.M., *Associate Professor of Political Science, Emeritus* [1930]

JOSEPH WILLIAM HENDREN, A.B., A.M., Ph.D., *Professor of English, Emeritus* [1947]

SAMUEL BIGGS SCHOFIELD, A.B., A.M., Sc.D., *Professor of Chemistry, Emeritus; Archivist* [1919]

JOSEPH CLEMENS WILLEN, A.B., A.M., *Associate Professor of Modern Languages, Emeritus* [1933]

SARA ELIZABETH SMITH, A.B., A.M., Ed.D., *Professor of Education, Emeritus* [1926]

PHILIP SAMUEL ROYER, A.B., A.M., *Assistant Professor of Music, Emeritus* [1930]

CLYDE ALLEN SPICER, A.B., A.M., Ph.D., *Professor of Mathematics, Emeritus* [1929]

- WILLIAM THOMAS ACHOR, *Professor of Physics*
B.S., Auburn University; M.S., Vanderbilt University; Ph.D., Vanderbilt University. [1965]
- JOSEPH RAYMOND BAILER, *Professor of Education; Director of the Graduate Program*
B.S., University of Pittsburgh; A.M., New York University; Ph.D., New York University. [1949]
- WALTER RAYMOND BARTLETT, *Special Instructor in Religion*
(Second semester, 1968–1969)
A.B., Western Maryland College; S.T.B., Boston University. [1969]
- WILLIAM MICHAEL BILL, *Special Instructor in Music*
Peabody Conservatory of Music. [1968]
- JOSEPH DAPHIS BROUSSARD, *Visiting Associate Professor of Philosophy*
(Second semester, 1968–1969)
B.B.A., Tulane University; A.M., The Catholic University of America; Ph.D., The Catholic University of America. [1969]
- MICHAEL MATHISON BROWN, *Assistant Professor of Biology*
B.S., Lebanon Valley College; Ph.D., University of Delaware. [1968]
- HANS-PETER F. G. BÜTTNER, *Instructor in Modern Languages*
A.B., Grove City College; M.S., Georgetown University; additional studies, University of Maryland. [1968]
- ROGER ENNIS CARTMILL, JR., *Assistant Librarian, Instructor*
B.S.Ed., Kansas State Teachers College; M.S., Kansas State Teachers College. [1968]
- HOWARD SAMUEL CASE, *Assistant Professor of Physical Education*
B.S., Western Maryland College; Ed.M., Western Maryland College. [1965]
- HARRY TSUN-SUNG CHEUNG, *Assistant Professor of Biology*
B.S., University of Hong Kong; A.B., University of London; M.S., University of Hong Kong; Ph.D., University of Glasgow. [1968]
- RICHARD ALLEN CLOWER, *Director of Athletics and Professor of Physical Education*
A.B., Western Maryland College; M.S., Springfield College; Ed.D., West Virginia University. [1956]
- ANN HARPER COFFEY, *Assistant Professor of Economics*
A.B., Randolph-Macon Woman's College; additional studies, Massachusetts Institute of Technology, Johns Hopkins University. [1968]
- GERALD EDWARD COLE, *Associate Professor of Music*
B.Mus., University of Kansas; M.Mus., Oberlin College; additional studies, Eastman School of Music. [1955]
- CHARLES EDWARD CRAIN, *Associate Professor of Religion* (The Baltimore Conference Chair)
A.B., Asbury College; B.D., Drew University; Ph.D., Drew University; additional studies, Cambridge University. [1949]



A unique feature of Western Maryland home games is parking around the bowl.

DAVID RALSTON CROSS, *Associate Professor of Chemistry*

A.B., Wesleyan University; A.M., Wesleyan University; Ph.D., Syracuse University. [1964]

ANTHONY JAMES CURCIO, JR., *Major, Infantry, Assistant Professor of Military Science*

B.S., Temple University. [1968]

CORNELIUS PAUL DARCY, *Assistant Professor of History*

A.B., Bowdoin College; A.M., Harvard University; additional studies, Columbia University. [1963]

ELEANOR STARR DARCY, *Special Instructor in English*

A.B., Smith College; additional studies, Smith College. [1964]

WILLIAM MORRIS DAVID, JR., *Professor of Political Science*

A.B., Dartmouth College; A.M., Columbia University; Ph.D., Columbia University. [1952]

ALFRED WINFIELD DE LONG, *Associate Professor of Music*

Diploma, Curtis Institute of Music. [1936]

JACQUES THÉOPHILE DERASSE, *Assistant Professor of Modern Languages*

Baccalauréat ès Lettres de Lille; Certificat d'Aptitude Pédagogique de Lille; Licence de l'Académie de Paris; Mention Honorable en Pédagogie de l'Académie de Paris. [1963]

CARL LEO DIETRICH, *Assistant Professor of Music*

B.Mus., Peabody Conservatory of Music; M.Mus., Peabody Conservatory of Music. [1967]

- LOWELL REID DUREN, *Assistant Professor of Mathematics*
B.S., Southwestern State College; M.N.S., University of Oklahoma; additional studies, The Ohio State University. [1968]
- JAMES PEARSALL EARP, *Professor of Sociology*
B.S., University of Pennsylvania; A.M., Columbia University; Ph.D., Northwestern University. [1938]
- WILLIAM RICHARD ETCHISON, *Visiting Assistant Professor of Non-Western Studies*
(Second semester, 1968-1969)
A.B., Mount Saint Mary's College; A.M., The Catholic University of America. [1969]
- MICHAEL HERBERT FEURER, *Captain, Infantry, Assistant Professor of Military Science*
(Second semester, 1968-1969)
B.S., Loyola College. [1969]
- MIRIAM GUYTON FLYNN, *Special Instructor in Art*
A.B., Western Maryland College; additional studies, Pennsylvania Academy of Fine Arts. [1963]
- CORNELIUS JOSEPH FRIJTERS, *Associate Professor of Modern Languages*
Candidaats, Nijmegen University, Holland; Certificat de Langue Française (degré supérieur), Sorbonne University; Doctoral Degree, Nijmegen University; additional studies, Sorbonne University, Collège de France, Paris, Columbia University. [1965]
- RIA C. E. M. FRIJTERS, *Special Instructor in Business Administration*
Diploma Analytical Chemist, Nederlands-Chemische Vereniging; Econ. DRA., Nederlands Economische Hoogeschool, Rotterdam; additional studies, New York University. [1966]
- CAROL ANN FRITZ, *Instructor in Physical Education*
B.S., West Chester State College; Ed.M., Western Maryland College. [1967]
- GEORGE ARCHER GRIER, *Special Instructor in Sociology*
B.S., Johns Hopkins University.
- LEONARD EARL GRISWOLD, *Associate Professor of Sociology*
A.B., Johns Hopkins University; A.M., University of Kentucky; Ph.D., University of Kentucky. [1956]
- GEORGINA SABAT GUERNICA, *Associate Professor of Modern Languages*
Diploma, Profesor de Idioma Francés, Universidad de Oriente, Santiago de Cuba; Certificat d'Etudes de Langue et Civilisation Françaises, Université de Paris, Sorbonne, France; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1963]
- ARLEEN HEGGEMEIER, *Associate Professor of Music*
B.Mus., Oberlin Conservatory; Teacher's Certificate, Diller-Quaile School of Music; M.Mus., Oberlin Conservatory; D.Mus., Northwestern University. [1950]



Rouzer Hall, for men, faces on College Drive. Down the steps are the entrances to Englar Memorial Dining Hall. The complex was opened in the fall of 1968.

BARBARA HENDRIAN, *Assistant Professor of Modern Languages*

A.B., Smith College; A.M., Middlebury College, France; Diplôme, Sorbonne, France; additional studies, Rutgers University. [1967]

EVELYN SMITH HERING, *Assistant Professor of Music*

B.Mus., Wesleyan College; M.Mus., Eastman School of Music. [1951]

DAVID WEBB HERLOCKER, *Assistant Professor of Chemistry*

A.B., Knox College; M.S., University of Illinois; Ph.D., University of Illinois. [1966]

KATHRYN BELLE HILDEBRAN, *Professor of Modern Languages*

A.B., Oberlin College; A.M., University of Chicago; Ph.D., University of Chicago; additional studies, Western Reserve University, Middlebury College. [1940]

FERN RUDOLPH HITCHCOCK, JR., *Assistant Professor of Physical Education*

A.B., Western Maryland College; Ed.M., University of Maryland. [1962]

JULIA TAYLOR HITCHCOCK, *Special Instructor in Music*

B.Mus.Ed., Oberlin Conservatory; B.Mus., Oberlin Conservatory. [1960]

REUBEN SIMON HENRY HOLTHAUS, *Professor of Philosophy*

(On sabbatical leave, second semester, 1968–1969)

A.B., Morningside College; A.M., Boston University; S.T.B., Boston University; Ph.D., Boston University. [1946]

DONALD EUGENE JONES, *Associate Professor of Chemistry*

A.B., Manchester College; Ph.D., Purdue University. [1963]

- RONALD FLOYD JONES, *Assistant Director of Athletics and Assistant Professor of Physical Education*
B.S., Western Maryland College; Ed.M., Western Maryland College. [1962]
- JAMES LOUIS JORDY, *Assistant Professor of Mathematics*
B.S., Pennsylvania State University; M.T.S., College of William and Mary; additional studies, Cornell University. [1968]
- THEODORE DAVID JUMP, *Special Instructor in Psychology*
A.B., Yale University; Ed.M., Johns Hopkins University; C.A.S.E., Johns Hopkins University. [1967]
- JEAN KERSCHNER, *Professor of Biology*
A.B., Hood College; Ph.D., University of Pennsylvania. [1952]
- ELIZABETH LAIDLAW, *Dean of Women, Instructor*
B.S., Michigan State University; A.M., Michigan State University. [1966]
- BRUCE EARLE LANGDON, *Instructor in Political Science*
A.B., Brown University; A.M., Duke University; additional studies, Duke University. [1968]
- ALTON DENNIS LAW, *Assistant Professor of Economics*
B.S., West Virginia University; M.S., West Virginia University; Ph.D., Rutgers University. [1966]
- ANGELA KATELE LAWLER, *Assistant Professor of Education*
A.B., St. Xavier College; A.M., University of Illinois; additional studies, University of Maryland. [1967]
- ROBERT WEST LAWLER, *Special Instructor in English*
A.B., University of Illinois; A.M., Claremont Graduate School; additional studies, Claremont Graduate School. [1968]
- JOHN KEPLER LEA, *Special Instructor in Dramatic Art*
A.B., Miami University; A.M., Miami University. [1967]
- ALAN BLANCHARD LEWIS, *Major, Armor, Assistant Professor of Military Science*
B.S., Lehigh University. [1968]
- CARYL ENSOR LEWIS, *Graduate Laboratory Assistant*
(Second semester, 1968-1969)
A.B., Western Maryland College; A.M., Bryn Mawr College. [1969]
- JAMES EDWARD LIGHTNER, *Associate Professor of Mathematics*
A.B., Western Maryland College; A.M., Northwestern University; Ph.D., The Ohio State University. [1962]
- MADLINE BERGEROVA LONG, *Special Instructor in Modern Languages*
Charles University of Prague; additional studies, Gettysburg College, Johns Hopkins University, Middlebury College. [1959]
- FLIZABETH HELEN MCDARMON, *Instructor in Modern Languages*
A.B., Mills College; A.M., Indiana University. [1968]
- EDMUND EUGENE MAKOSKY, *Instructor in Physics*
A.B., Western Maryland College; A.M., University of Delaware. [1965]

- JOHN DONALD MAKOSKY, *Dean of the Faculty and Professor of English*
A.B., Western Maryland College; A.M., Columbia University; Ed.D., Columbia University. [1934]
- WILLIAM GENE MILLER, *Associate Professor of Psychology; Coordinator, Counseling and Testing Services*
(On sabbatical leave, 1968-1969)
A.B., West Virginia Wesleyan College; S.T.B., Wesley Theological Seminary; Ph.D., Boston University. [1962]
- PARREN JAMES MITCHELL, *Visiting Professor of Political Science*
(Second semester, 1968-1969)
A.B., Morgan State College; A.M., University of Maryland. [1969]
- BOBBIE WILLIAM MITCHUM, *Lieutenant Colonel, Infantry, Professor of Military Science*
B.S., Clemson University. [1968]
- NEIL EDWARD NEWTON, *Special Instructor in Religion*
(Second semester, 1968-1969)
A.B., Johns Hopkins University; B.D., Lutheran Theological Seminary at Gettysburg. [1968]
- WASYL PALIJCZUK, *Special Instructor in Art*
A.B., University of Maryland; A.M., University of Maryland. [1967]
- EDWARD LEO PALMER, *Assistant Professor of Psychology; Psychological Counseling*
A.B., Gettysburg College; B.D., Lutheran Theological Seminary at Gettysburg; M.S., Ohio University. [1968]
- MELVIN DELMAR PALMER, *Assistant Professor of English*
A.B., University of Maryland; A.M., University of Maryland; additional studies, University of Maryland. [1965]
- NANCY BAUGH PALMER, *Special Instructor in English*
B.S., Western Kentucky State College; additional studies, University of Maryland. [1965]
- LEROY LAD PANEK, *Assistant Professor of English*
A.B., Marietta College; A.M., Lehigh University; Ph.D., Kent State University. [1968]
- DONALD LEO PATRICK, *Assistant Professor of Education*
B.S., Towson State College; Ed.M., Western Maryland College; additional studies, George Washington University. [1966]
- RAYMOND CLARENCE PHILLIPS, JR., *Assistant Professor of English*
A.B., Dickinson College; A.M., Columbia University; Ph.D., University of Pennsylvania. [1963]
- RALPH BEVERE PRICE, *Professor of Economics*
A.B., University of Colorado; A.M., University of Colorado; Ph.D., University of Colorado; additional studies, London School of Economics. [1954]

- ELMER WOODWARD PRINCE, JR., *Assistant Professor of Psychology*
B.S.C.E., West Virginia University; M.S.C.E., North Carolina State University; A.M., West Virginia University. [1966]
- KEITH NORTON RICHWINE, *Assistant Professor of English*
(On sabbatical leave, second semester, 1968-1969)
B.S.Ed., State Teachers College, Shippensburg; A.M., Pennsylvania State University; Ph.D., University of Pennsylvania. [1962]
- EDITH FARR RIDINGTON, *Special Instructor in Classics and History*
A.B., Mount Holyoke College; A.M., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece. [1957]
- WILLIAM ROBBINS RIDINGTON, *Professor of Classics and Counselor of Guidance and Testing*
A.B., Princeton University; A.M., Princeton University; Ph.D., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece; A.M., Columbia University. [1938]
- JAMES EDWIN ROBINSON, JR., *Dean of Students, Associate Professor*
A.B., Glenville State College; A.M., University of Connecticut; additional studies, University of Virginia. [1963]
- ISABEL THOMPSON ISANOGLÉ ROYER, *Professor of Biology*
A.B., University of Cincinnati; B.E., University of Cincinnati; A.M., University of Cincinnati; Ph.D., The Ohio State University. [1942]
- MARY LEE YOUNGER SCHMALL, *Graduate Laboratory Assistant*
A.B., Western Maryland College. [1964]
- MARY LOUISE SHIPLEY, *Associate Professor of Art*
A.B., Western Maryland College; additional studies, Martinet School of Art, Maryland Institute. [1938]
- HARRY KENNETH SHOOK, *Admissions Counselor, Assistant Professor*
A.B., Western Maryland College; A.M., Wesleyan University; Ph.D., University of Maryland. [1958]
- ELIZABETH SIMKINS, *Librarian, Professor*
A.B., The Woman's College of the University of North Carolina; B.S.L.S., Columbia University; A.M.L.S., University of Michigan. [1946]
- RONALD CARL SISK, *Instructor in Physical Education*
A.B., Washington College. [1968]
- BARBARA PERSION SMITH, *Graduate Laboratory Assistant*
A.B., Western Maryland College. [1968]
- ESTHER SMITH, *Associate Professor of Dramatic Art*
Diploma, Bard-Avon School of Expression; Teacher's Certificate, American Academy of Dramatic Arts; additional studies, Columbia University, Dramatic Workshop of the New School of Social Research; student with Erwin Piscator. [1926]

- MYRON JOHN SMITH, JR., *Assistant Librarian, Instructor*
(Second semester, 1968-1969)
A.B., Ashland College; M.S.L., Western Michigan University; additional studies, Shippensburg State College. [1969]
- JERRY LYNN SOLOMON, *Assistant Professor of Dramatic Art*
B.S.Ed., Central Missouri State College; A.M., The University of Iowa; additional studies, The University of Iowa. [1965]
- SYLVIA JEAN SMARDO SORKIN, *Instructor in Mathematics*
A.B., College of Notre Dame of Maryland; A.M., University of Maryland. [1967]
- OLIVER KINGSLEY SPANGLER, *Associate Professor of Music*
A.B., Otterbein College; B.Mus., Otterbein College; M.Mus., Peabody Conservatory of Music. [1938]
- HAROLD RAY STEVENS, *Assistant Professor of English*
A.B., Western Maryland College; Ph.D., University of Pennsylvania. [1966]
- JOHN LLOYD STRAUGHN, *Professor of Chemistry*
B.S., Mansfield State Teachers College; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1942]
- HARWELL PRESLEY STURDIVANT, *Professor of Biology*
B.S., Emory University; A.M., Emory University; Ph.D., Columbia University. [1948]
- ERVIN LAJOS SZILAGYI, *Assistant Professor of the History of Art*
LL.B., Royal Hungarian Erzsebet University; B.S., Royal Hungarian Agricultural Academy; Jur.D., Royal Hungarian Ferencz-Jozsef University; B.F.A., Royal Hungarian Academy of Art; Certificate, Mozarteum Conservatory, Salzburg. [1957]
- RONALD KEITH TAIT, *Instructor in Sociology*
A.B., University of Delaware; A.M., University of Delaware. [1968]
- THERON BARKER THOMPSON, *Associate Professor of Education*
B.C.E., Northeastern University; B.S., Northeastern University; Ed.M., Boston University; C.A.G.S., Boston University; Ed.D., Calvin Coolidge College. [1961]
- WILLIAM LIVINGSTON TRIBBY, *Assistant Professor of Dramatic Art*
A.B., Western Maryland College; A.M., The University of Iowa; additional studies, The University of Iowa. [1958]
- JOHN HARLAN VAN HART, *Special Instructor in Dramatic Art*
A.B., Western Maryland College. [1968]
- RICHARD ALLEN VOGEL, *Supervisor of Data Processing Center, Instructor*
A.B., Johns Hopkins University. [1967]
- EVELYN WINGATE WENNER, *Professor of English*
A.B., Blue Ridge College; A.M., Johns Hopkins University; Ph.D., George Washington University. [1931]

JOAN RITA WEYERS, *Assistant Professor of Physical Education*
B.S., Wisconsin State College at La Crosse; Ed.M., University of North Carolina at Greensboro. [1963]

THEODORE MARSHALL WHITFIELD, *Professor of History*
A.B., University of Richmond; Ph.D., Johns Hopkins University. [1929]

PETER DEMERTON YEDINAK, *Assistant Professor of Physics*
B.S., Union College; A.M., Clark University; Ph.D., Clark University. [1967]

DONALD RICHARD ZAUCHE, *Assistant Professor of Modern Languages*
A.B., Western Maryland College; A.M., Northwestern University; additional studies, Eberhard-Karls University, Germany, Northwestern University. [1965]

IRA GILBERT ZEPP, JR., *Dean of the Chapel and Assistant Professor of Religion*
A.B., Western Maryland College; B.D., Drew Theological Seminary; additional studies, University of Edinburgh, University of Göttingen. [1963]

STANDING COMMITTEES OF THE FACULTY

Administrative Advisory Council: Ensor, Achor, Cross, Heggemeier, J. Makosky, Phillips, W. Ridington, Robinson

Admissions and Standards: Sturdivant, Clower, Law, Lightner, J. Makosky, Mowbray, Shook; consultants: Dean of Students and Dean of Women

Advisory Committee on College Policies: Clower, Clark, Lightner, Mowbray, Phillips, Robinson, Solomon, Stevens, Zepp; students: Lynn Coleman, Donald Elmes, David Hilder

Athletics: Men: Holthaus, Clower, D. Jones, Phillips, Robinson, Schaeffer

Athletics: Women: Laidlaw, Fritz, Weyers

Auditing Student Organizations: Cline, Mowbray, Patrick

Calendar and Schedule: J. Makosky, Clower, Crain, Kerschner, Perry, Robinson

Class Sponsors: Freshman, Case; Sophomore, D. Jones; Junior, Tribby; Senior, Uhrig

Concerts: Cole, de Long, Derasse, Shipley, Solomon; students: Donald Elliott, Clifton Killmon

Curriculum: J. Makosky, Achor, Bailer, David, Price, Tribby

Examinations (Comprehensive and Special): W. Ridington, Cross, J. Makosky, E. Palmer, Prince, Whitfield

Faculty Affairs: Kerschner, David, D. Jones, Price, Richwine



Western Maryland (white suits) comes down with the ball.

Financial Aid: Shook, C. Darcy, Holthaus, Schaeffer, Straughn

Foreign Students: W. Ridington, David, Derasse, Guernica, Hendrian, D. Jones, Thompson

Graduate Affairs: Bailer, J. Makosky, Patrick, Richwine, Sturdivant

Graduate Scholarships: W. Ridington, Herlocker, M. Palmer, Thompson, Whitfield

Honor Court: Robinson, Laidlaw, D. Jones, M. Palmer, Weyers

Lecture: Price, Cross, C. Darcy, Earp, Heggemeier; students: Jeffrey Carter, Gary Shapiro

Library: Whitfield, Bailer, Cole, Derasse, Griswold, Simkins, Stevens, Straughn

Orientation: Robinson, Laidlaw, Lightner, Mowbray, Perry, Richwine

Religious Life Council: Zepp, Crain, Guernica, Spangler, Tribby

Student Life Council: Faculty: Robinson, Laidlaw, Clower, Griswold, W. Ridington, Smith; students: Harry Collins, Donald Elmes, Vincent Festa, Cynthia Groves, Susan Hanna, Richard Morgan

Student Personnel Problems: Robinson, Clower, Straughn; students: Cynthia Groves, Richard Morgan

The Alumni Association

THE BOARD OF GOVERNORS

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James E. Lightner, '59	Treasurer
Philip E. Uhrig, '52	Executive Secretary

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R. Peter Urquhart, '58	C. Frasier Scott, '43

Term Expires 1970

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Harry L. Lawrence, '31	Mary Todd Farson, '48

Term Expires 1971

Eloise Chipman Payne, '38	Beth Witzke Barnes, '53
Leo J. Lathroum, '51	Arlie R. Mansberger, Jr., '44

CHAPTER PRESIDENTS

Margaret Reynolds Adolph, '42	Baltimore Metropolitan Area
To be elected	California Northern
Daniel W. Bradley, '50	California, Southern
To be elected	Carroll County
James M. Voss, '53	Central Delmarva
Mary Kennedy Carr, '47	Central Florida
Richard F. Kline, Jr., '57 (acting)	Frederick County
Fred P. Eckhardt, '48	New York Metropolitan Area
Donald P. Wallace, '56	Norfolk Area
E. Joseph Deering, '53	Philadelphia Metropolitan Area
Daniel W. Moylan, '56	Washington County
Donald M. Rembert, '61	Washington Metropolitan Area
William E. Beatty, '40	Western New York
C. Philip Kable, '51	Western Pennsylvania
Benjamin G. Smith, '43	Wicomico County
Katherine Manlove Jester, '49	Wilmington Metropolitan Area

Western Maryland College Associates

The Western Maryland College Associates are an auxiliary group of concerned men and women, who although they did not attend Western Maryland College, have identified themselves with the College and are supporting it both morally and financially.

Herbert V. Anders	Westminster, Maryland
J. Howard Anthony	Easton, Maryland
Charles H. Armacost	Westminster, Maryland
Walter M. Baggs	Westminster, Maryland
John A. Bankert	Westminster, Maryland
L. Albert Beaver	Westminster, Maryland
Granville E. Bixler	New Windsor, Maryland
Augustus K. Bowles, III	St. Petersburg Beach, Fla.
Daniel J. Bryan	Baltimore, Maryland
John R. Byers	Westminster, Maryland
Donald L. Christilf	Glyndon, Maryland
Robert S. Clas	Baltimore, Maryland
Carroll L. Crawford	Westminster, Maryland
Thomas W. Ford, Sr.	Baltimore, Maryland
Elmer E. Frock	Westminster, Maryland
Sam Gordon	Madison, New Jersey
Joseph H. Hahn, Jr.	Westminster, Maryland
Ralph G. Hoffman	Westminster, Maryland
Alexander Lempert	Baltimore, Maryland
Frank H. Libman	Westminster, Maryland
C. Richard Lovelace	Baltimore, Maryland
A. S. Marlow	Sharon, Connecticut

WESTERN MARYLAND COLLEGE ASSOCIATES (continued)

Charles Mawhinney, Jr.	Westminster, Maryland
William A. Milby	Randallstown, Maryland
Frank P. Myers	Westminster, Maryland
John E. Myers, Jr.	Westminster, Maryland
William H. Myers	Westminster, Maryland
Lt. Col. Frederick W. Pyne	Linwood, Maryland
Edward G. Rigg	Baltimore, Maryland
A. D. Ring	Falls Church, Virginia
Frederick N. Rushton	Ellicott City, Maryland
Arthur P. Scott	Westminster, Maryland
Robert A. Scott	Westminster, Maryland
J. Thomas Sinnott	Westminster, Maryland
L. D. Snyder	Littlestown, Pennsylvania
Lloyd B. Thomas	Westminster, Maryland
Wilbur VanSant	Baltimore, Maryland
C. Harry Wahmann	Baltimore, Maryland
J. Pearre Wantz, Jr.	Westminster, Maryland
Evelyn W. Wenner	Westminster, Maryland
Ernest E. Wooden	Baltimore, Maryland
William B. Yingling	Westminster, Maryland



General Information

Annual Awards

The Bates Prize, founded in 1905 by Edward Bayley Bates of the Class of 1898 in memory of Rev. Laurence Webster Bates, D.D., is a gold medal awarded to the member of the graduating class who has made the best record during the undergraduate course as a college man.

The Mary Ward Lewis Prize, founded in 1920 by the Browning Literary Society in honor of the wife of the second president of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a college woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917 in memory of John A. Alexander, a member of the Class of 1917 who died in World War I, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber of the Class of 1926, is given for proficiency in extracurricular activities.

The United States History Award, established through a bequest of Mr. H. Peyton Gorsuch for students excelling in United States history, was founded to increase interest in the historical background of the American nation.

The Felix Woodbridge Morley Memorial Award is made annually to that member of the freshman class who by his or her development on the Hill has most happily justified admission to the college community. The award was established in 1952 by Mr. and Mrs. Felix Morley, with supplementary gifts by other friends, in memory of their son, who was a freshman at the College during the academic year, 1951-1952.

The Alumni Citizenship Award, established in 1952, is given annually to a senior man and a senior woman who have displayed a steady loyalty toward their classmates and college through their active participation in developing what is best for the campus life of Western Maryland College.

The American Association of University Women Award has been made annually since 1954 to the woman member of the graduating class whose college record indicates greatest promise for realization of the ideals of the association.

The Jim Boyer Memorial Book Award, consisting of a stipend to assist in the purchase of textbooks, is made annually by the Delta Pi Alpha fraternity to a sophomore athlete, who during his freshman year ranked academically among the top four varsity letter winners of his class.

The Distinguished Teaching Award, presented annually by the Baltimore Alumnae of Sigma Sigma Tau, to commend a faculty member for excellence in the field of teaching.

The Hugh Barnette Speir, Jr., Prize, established by the parents of Hugh Barnette Speir, Jr., of the Class of 1945, who was killed in World War II while serving with the armed forces in Germany. This prize is given to the student showing greatest excellence in European history.

The Lt. Col. F. C. Pyne Mathematical and English Awards for proficiency in mathematics and English will be made annually to two members of the senior class upon the recommendation of the departments.

Delta Omicron Senior Honor Pin, awarded by the local chapter, Omicron Eta, to the chapter senior having the highest three-year cumulative scholastic average, "B" or above.

The Barry A. Winkelman Memorial Award is a stipend granted to a male student beginning his junior year who has been accepted for advanced ROTC, has evidenced academic and athletic ability, and exhibits certain characteristics reminiscent of Captain Winkelman, '55, who was an Army pilot at the time of his death.

The James B. Moore Memorial Award is made annually to that member of the sophomore class who during his freshman year showed superior qualities of character and leadership in all phases of campus life and activity. The award was established by the family, classmates, and friends of Lt. Col. James B. Moore, '53, who in 1967 gave his life for his country in Vietnam and who during his student days and as an officer in the United States Army demonstrated in an unusual fashion these same qualities of character and leadership.



Sorority row on Robinson Garden is decorated each Christmas.

Degrees and Honors

Conferred in 1967-1968

BACHELOR OF ARTS

Maynard Elliot Adler	Baltimore, Md.	Paul Frank Lewis, Jr.	Bowie, Md.
Joseph Mace Anthony	Easton, Md.	Harry Jamieson Luman	Columbia, S.C.
Jeffrey Scott Baker	Andalusia, Pa.	Richard Leo McCanna	Teaneck, N.J.
James Richard Benson	Bethesda, Md.	Robert Foster McConnell	Clarksburg, Md.
Louis Charles Berger	Baltimore, Md.	Arlie Roland Mansberger, Jr.	Ellicott City, Md.
Willis Lee Betts	Arlington, Va.	Harold Stephen Marks	Baltimore, Md.
Daniel Hampton Bohi	Pasadena, Md.	Richard Howard Matheny, Jr.	Cresaptown, Md.
Dale Allen Boyes	Sarasota, Fla.	Richard Andrew Matza	Riverdale, N.Y.
Harvey Gene Broodno	Philadelphia, Pa.	Wayne Paul Merrill	Riverton, N.J.
Lester Emory Carlson	Westminster, Md.	James Gray Morrison	Teaneck, N.J.
Robert Charles Cartwright, Jr.	Baltimore, Md.	William George Neaton	Elmora, N.Y.
Thomas Joseph Chenoweth	Baltimore, Md.	Stephen Howard Pound	Baltimore, Md.
John Coursey Clark	Linthicum, Md.	James Howard Resau	Towson, Md.
John Edward Cordyack, Jr.	Frederick, Md.	Roland Russell Richardson, Jr.	Upper Marlboro, Md.
George Willard Davis	Severna Park, Md.	Alan Richard Schuele	Ridgefield Park, N.J.
William Thomas Dawson	Edgewater, Md.	John Carter Seibel	Baltimore, Md.
George Harry Durity	Upper Marlboro, Md.	John Edward Seibel	West River, Md.
Larry Eisenberg	Hightstown, N.J.	Dennis Gordon Sisco	Greenbelt, Md.
Barry Robert Ellenberger	Port Matilda, Pa.	Joel Allen Smith	Randallstown, Md.
John Henry Evler	Baltimore, Md.	Leon Curvin Smith	Hanover, Pa.
Allan Philip Feigelson	Baltimore, Md.	Robert Charles Speth	Mountainside, N.J.
Thomas Reeve Fowler	Stratford, N.J.	Glenn Rodney Spiegelhalter	Coatesville, Pa.
David Arthur Frankforter	Waynesboro, Pa.	Alvin Jerome Starr	Baltimore, Md.
Richard Allan Gentry	Churchville, Md.	Don Gregory Stout	Springfield, Va.
Arnold Jay Gerber	Baltimore, Md.	George Marion Stover, Jr.	Towson, Md.
William Edwin Gibson, Jr.	Baltimore, Md.	Charles Alan Tantum	Bordentown, N.J.
Joel Avrum Goldblatt	Baltimore, Md.	Gerard Michael Tegges	Baltimore, Md.
Stanley Louis Goodman	Baltimore, Md.	David Michael Turner	Grantsville, Md.
Daniel Eugene Gottlieb	Baltimore, Md.	Hanns Friedrich Vandrey	Perry Hall, Md.
Richard Gordon Gray	Baltimore, Md.	John Harlan Van Hart	Moorstown, N.J.
David Scott Harper	Harrisburg, Pa.	Roger Lee Volrath	Baltimore, Md.
John Benjamin Hart	Frederick, Md.	Robert Bartow Wall, Jr.	Dover, Del.
James Clifton Hartscock	Baltimore, Md.	Charles Terry Walters	Bloomsburg, Pa.
Donald Marvin Heath	Salisbury, Md.	Michael Cameron Ward	Ft. Benning, Ga.
Robert Stanley Hibbard	Merritt Island, Fla.	Ralph Erskine Wilson	Mt. Savage, Md.
Dana Frederick Huseman	Linthicum, Md.	Jerome Robert Wolf	York Springs, Pa.
William Henry Jolly, III	Baltimore, Md.	Cary Mark Wolfson	Baltimore, Md.
Donald Ashby Keefer	Glyndon, Md.	Ronald Allen Wood	Brandywine, Md.
Franklin Joel Kleger	Trenton, N.J.	Carroll Loring Yingling	Westminster, Md.
Theodore Edward Landis, Jr.	Richmond, Va.		
Ramona Lee Adriance	Baltimore, Md.	Patricia Ann Euker	Baltimore, Md.
Kathryn Wynne Alexander	Silver Spring, Md.	Susan May Eyler	Havre de Grace, Md.
Anne Louise Allen	Baltimore, Md.	Susan Lynn Faulkner	Neptune, N.J.
Catherine Quinter Arick	Bethesda, Md.	Linda Charlene Flinner	Silver Spring, Md.
Paulette Arnold	Baltimore, Md.	Charlotte Ann Franz	Kingsville, Md.
Sue Anne Ayres	Cardiff, Md.	Iris Claire Gimbel	Baltimore, Md.
Ann Margaret Bailer	Westminster, Md.	Martha Helen Gobbett	New Windsor, Md.
Rebecca Kathleen Bell	Georgetown, Del.	Gail Elizabeth Gracey	Bogota, N.J.
Jeanne Alana Black	Towson, Md.	Pamela Ann Graffam	Trenton, N.J.
Yvette Lee Brehm	Westminster, Md.	Dian Nuttall Greenlee	Ocean City, N.J.
Ellen Louise Brooks	Hampstead, Md.	Kaye Christine Grossnickle	Union Bridge, Md.
Ann Kathryn Carson	Boonsboro, Md.	Charlotte Anne Hannemann	Silver Spring, Md.
Alison Graham Christie	Ruxton, Md.	Elinor Verna Hitchner	Somers Point, N.J.
Sandra Lee Clark	Timonium, Md.	Karen Kirstene Holm	Glen Cove, N.Y.
Anne Louise Cooney	Rising Sun, Md.	Carol Marie Hooper	Baltimore, Md.
Donna Lee Downs Daily	Wilmington, Del.	Peggy Jean Howser	Monrovia, Md.
Jane Teresa DeBernardo	Silver Spring, Md.	Mary Ann Julia	Westminster, Md.
Joan Sauter Dowell	Prince Frederick, Md.	Janet Elizabeth Kelly	Westminster, Md.

Margaret Patricia Kelly	Annapolis, Md.	Amy Beth Clark Shipley	Reisterstown, Md.
Ellen Reinhart Kidd	Laurel, Md.	Linda Irene Showe	Arnold, Md.
Gail Anne Lentz	Baltimore, Md.	Eva Anne Slezak	Oxford, Pa.
Barbara Anne Linton	Forest Heights, Md.	Cornelia Mary Sloan	Baltimore, Md.
Carolyn Dayton Luman	Baltimore, Md.	Joan Hoffman Smith	Westminster, Md.
Janet Leacock McDougal	Wheaton, Ill.	Alice Madeline Sprinkel	Westminster, Md.
Patricia Anne McNally	Gaithersburg, Md.	Linda Leslie Sullivan	Baltimore, Md.
Judy Ann Macintire	Aberdeen, Md.	Paula Ellen Tarbutton	Chestertown, Md.
Nola Patricia Marvil	Delmar, Md.	Ellen Malone Van Mater	Freehold, N.J.
Susan Elliott Mason	Easton, Md.	Patricia Elyse Wahl	Frederick, Md.
Trudi Ann Omansky	Baltimore, Md.	SuHelen Leidy Warner	Westminster, Md.
Ann Marie Petty	Pleasantville, N.J.	Sharon Redinger Whitt	Glenelg, Md.
Carol Ann Pinckney	Lothian, Md.	Barbara Rankin Whittington	Pittsburgh, Pa.
Suzanne Straughn Pratt	Baltimore, Md.	Claire Ann Whittington	Baltimore, Md.
Louise Ramsey	Severna Park, Md.	Pamela Gebhard Wicklein	Mt. Airy, Md.
Julia Louise Rogers	Annapolis, Md.	Carol Margaret Wilkinson	Easton, Md.
Jacqueline Hope Rush	Bayville, N.J.	Katherine Watson Wood	Hyattsville, Md.
Barbara Jeanne Schaehrer	Pine Plains, N.Y.	Martha May Yarrison	Baltimore, Md.
Eleanor LaVerne Shanks	Baltimore, Md.	JoAnn Valianti Young	Westminster, Md.
Sharon Louise Sheffield	Frederick, Md.	Barbara Bagnall Zivi	Severna Park, Md.
Margaret Regina Shiflett	Baltimore, Md.		

BACHELOR OF SCIENCE

David William Baker, Jr.	Seaford, Del.	Larry Denis Ruderman	Pearl River, N.Y.
John Omar Heritage, Jr.	Mickleton, N.J.	Michael Wayne Smith	Marlow Heights, Md.
Linda Jeanne Berry	Sykesville, Md.	Kathleen Bedford Moore	Reisterstown, Md.
Alice Louise McGrew	Manchester, Md.	Mary Barbara Reeves	Newark, Del.
Mary Rebecca Matthews	Hampstead, Md.	Rebecca Noble Wallace	Annapolis, Md.
Leslie Jane Miller	Bloomfield, N.J.	Linda Arnold Wells	Baltimore, Md.

BACHELOR OF ARTS CUM LAUDE

Richard Virgil Boswell	Baltimore, Md.	Richard David McCall	Baltimore, Md.
Jefferson W. Cohee, II	Denton, Md.	Edward Jay Miller	Baltimore, Md.
Howard Gary Goldberg	Baltimore, Md.	Charles Frank Schnitzlein	Baltimore, Md.
Jerome David Hoffman	Denton, Md.	Gordon Burton Shelton	Baltimore, Md.
Steven Mayland Jones	Hagerstown, Md.	Bruce Cooper Wells	Pittsville, Md.
Janet Bauer Carter	Lutherville, Md.	Carol Joyce Piezonki	Taneytown, Md.
Mary Margaret Dickson	Rockville, Md.	Mary Margaret Rhodes	Queenstown, Md.
Katherine Anne Henley	Washington, D.C.	Donna Rae Sweeney	Williamsport, Md.
Nancy Lynn Hilke	Frederick, Md.	Joan Betty Wettern	Baltimore, Md.
Diane Dorothy Hare Hoffman	Westminster, Md.	Linda Walton Whitehead	Neptune, N.J.
Elizabeth Sue Osborne	Severna Park, Md.	Barbara Jean Zimmerman	Glen Burnie, Md.

BACHELOR OF SCIENCE CUM LAUDE

James William Morgan, Jr.	Springfield, Pa.
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BACHELOR OF ARTS SUMMA CUM LAUDE

	Walter Leonard Hill, Jr.	Hydes, Md.	
Ellen Louise Arnold	Westminster, Md.	Susan Elaine Martin	Emmitsburg, Md.
Susan Carol Griffin	Whitehaven, Md.	Sandra May Rinehimer	Baltimore, Md.
	Donna Lee Thomas	Baltimore, Md.	

BACHELOR OF SCIENCE SUMMA CUM LAUDE

Lynne Faith Howard	Frederick, Md.	Susan Clare McChesney	River Edge, N.J.
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MASTER OF EDUCATION

George Aument	Silver Spring, Md.	Karl Eugene Mosteller	Spring Grove, Pa.
Paul Richard Blossay, Jr.	Sykesville, Md.	George Allen Myers	Hanover, Pa.
John Donald Cassel	York, Pa.	James Nicholas Papoutsis	Chambersburg, Pa.
William Russell Clow	Mount Airy, Md.	George Howard Phipps	Baltimore, Md.
Grady Henry Edwards, Jr.	Mount Airy, Md.	Robert John Rizzo	Harpers Ferry, W.Va.
Edward Louis Fogler	Westminster, Md.	Anthony Spyros Sarbanes	Salisbury, Md.
Richard Pat Fragale	York, Pa.	Robert Lee Sechrist	York, Pa.
Bennie Cecil Hartmann	Walkersville, Md.	Gerald Joseph Shank	Baltimore, Md.
Robert Paul Kloss	Westminster, Md.	Elwood Eugene Speck	Walkersville, Md.
Jerry Lynn Kunkle	Elkton, Md.	David Melvin Sullivan	Westminster, Md.
Cleveland Samuel Leishure	Baltimore, Md.	Allen Evan Thomas	Rockville, Md.
James Riley McCrumb	Ellicott City, Md.	William Dale Trostle	Hanover, Pa.
Iver Edgar Magnussen	Alexandria, Va.	Clarence George Walters, Jr.	Enola, Pa.
Ray Galen Mentzer	York, Pa.	Mearl D. Williams	York, Pa.
	Paul Judson Woodell	Bel Air, Md.	

Albertine Hodgson Baker	Frederick, Md.	Ann Rammes Pyne	Linwood, Md.
Yvonne Marie Baldwin	York, Pa.	Regina Maye Randall	Baltimore, Md.
Miriam Freter Beck	Sykesville, Md.	Ellen Woodruff Rhian	Churchville, Md.
Nina Landis Eppley	Red Lion, Pa.	Helene Maitland Rouzer	Hanover, Pa.
Jeannette E. Hight	Tuskegee, Ala.	Ethel Lauterbach Sellman	Aberdeen, Md.
Beverley Jane Hill	Baltimore, Md.	Margaret Michael Streaker	West Friendship, Md.
Bessie Hawk Howard	Frederick, Md.	Allie Aileen Taylor	Carrollton, Md.
Claire Fulenwider Knoche	Westminster, Md.	Mary Barlup Unger	Waynesboro, Pa.
Jewell Haines Makolin	Westminster, Md.	Carol Molesworth Young	Frederick, Md.
Nancy Davis Perkins	Wheaton, Md.		

Honorary Degrees

DOCTOR OF LAWS

John Arthur Logan, Jr.	Hollins College, Va.
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DOCTOR OF HUMANE LETTERS

Charles Edward Bishop	Washington, D.C.
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DOCTOR OF MUSIC

Paul Francis Maynard	Brooklyn, N.Y.
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DOCTOR OF DIVINITY

William Ernest Bishop	Baltimore, Md.
Joseph Harry Haines	New York, N.Y.
Alton Sankey Miller	Claymont, Del.

DOCTOR OF SCIENCE

Hugh Walter Ward	Owings, Md.
Janus Elizabeth Yentsch Ellenburg	Birmingham, Ala.

DOCTOR OF LAWS

Milton Stover Eisenhower	Baltimore, Md.
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Honors

DEPARTMENTAL HONORS

Jefferson W. Cohee, II	German	James Howard Resau	History
John Edward Cordyack, Jr.	Mathematics	Charles Frank Schnitzlein, Jr.	Biology
George Harry Durity	Economics	John Carter Seibel	German
Howard Gary Goldberg	Political Science	Gordon Burton Shelton	Biology
Joel Goldblatt	Economics	Dennis Gordon Sisco	Economics
Walter Leonard Hill, Jr.	Philosophy and Religion	Joel Allen Smith	Psychology
Jerome David Hoffman	History	Glenn Rodney Spiegelhalter	English
Edward Jay Miller	Political Science	Bruce Cooper Wells	Biology
Catherine Quinter Arick	Music	Trudi Ann Omansky	Dramatic Art
Ellen Louise Arnold	Political Science	Suzanne Straughn Pratt	Dramatic Art
Joan Sauter Dowell	Sociology	Mary Barbara Reeves	Physical Education
Katherine Anne Henley	History	Mary Margaret Rhodes	English
Diane Dorothy Hare Hoffman	Sociology	Sandra May Rinehimer	French
Lynne Faith Howard	Physical Education	Donna Lee Thomas	English
Alice Louise McGrew	Physical Education	Joan Betty Wettern	Mathematics
Susan Elaine Martin	History	Linda Walton Whitehead	Economics

HONORABLE MENTION

SENIOR CLASS

Richard Virgil Boswell	Theodore Edward Landis, Jr.	John Edward Seibel, Jr.
Jefferson W. Cohee, II	Richard David McCall	Gordon Burton Shelton
Richard Allen Gentry	Robert Foster McConnell	Michael Wayne Smith
Howard Gary Goldberg	Richard Andrew Matza	Glenn Rodney Spiegelhalter
Walter Leonard Hill, Jr.	Edward Jay Miller	Bruce Cooper Wells
Jerome David Hoffman	James William Morgan, Jr.	Ronald Allen Wood
Steven Mayland Jones	John Carter Seibel	
Catherine Quinter Arick	Kaye Christine Grossnickle	Elizabeth Sue Osborne
Rebecca Kathleen Bell	Katherine Anne Henley	Carol Joyce Piezonki
Yvette Lee Brehm	Nancy Lynn Hilke	Suzanne Straughn Pratt
Janet Bauer Carter	Diane Dorothy Hare Hoffman	Mary Barbara Reeves
Mary Margaret Dickson	Carol Marie Hooper	Mary Margaret Rhodes
Joan Sauter Dowell	Lynne Faith Howard	Sandra May Rinehimer
Patricia Ann Euker	Gail Anne Lentz	Sharon Louise Sheffield
Susan Lynn Faulkner	Barbara Anne Linton	Donna Rae Sweeney
Linda Charlene Flinner	Susan Clare McChesney	Donna Lee Thomas
Charlotte Ann Franz	Alice Louise McGrew	Joan Betty Wettern
Iris Claire Gimbel	Susan Elaine Martin	Linda Walton Whitehead
Gail Elizabeth Gracey	Nola Patricia Marvil	Katherine Watson Wood
Susan Carol Griffin	Kathleen Bedford Moore	Barbara Jean Zimmerman
	Trudi Ann Omansky	

JUNIOR CLASS

Frank George Bowe, Jr.
Harry Morris Collins, Jr.
Peter Manfred Comings
John Thomas Douglas
David Berner Dunlevy, Jr.

Donald Stouffer Elliott, Jr.
Richard Wayne Kidd
Charles Carl Larson, Jr.
John Dana Levy
Garland Wesley Lewis
William Richard McNally

Clifford Robert Merchant
Ronald Fred Sher
Malcolm Dale Timmons, Jr.
Jobst Peter Vandrey
Robert Lawrence Wesley

Cresson Harlow Bare
Doris Anette Bennett
Evelyn Elaine Brungart
Nancy Louise Cole
Wendy Anne Cronin
Jeanne Abby DesLauriers
Georgia Wilhelmina Dove
Jeanne Gloria France
Candice Jean Galmiche
Alice Luanne Griffin
Linda Ann Hahn

Susan Elizabeth Hanna
Orpha Christine Kauffman
Carole Jean Kritwise
Margaret Anne Kump
Mary Odalie Massey
Patricia Gaye Meekins
Anna Elaine Mentzer
Judith Ann Messick
Linda Carol Newton
June Doris Oliveri
Ann Jean Orsburn
Deborah Jane Owen

Joan Tanaisie Paine
Jeanne Carolyn Ristig
Ann Elizabeth Schwartzman
Cathy Elaine Shook
Roberta Esther Siver
Nancy Elizabeth Smith
Sharon Laurene Spangler
Marcia Kay Swanson
Margaret Leigh Venzke
Ellen Jean Von Dehsen
Elizabeth Kay Welsh

SOPHOMORE CLASS

David Keith Baugh
Bruce Edward Bozman
Russell James Davis, Jr.
Joseph Irving Donovan, III

Alan Edward Gober
Edwin Carl Hermann, Jr.
Kenneth Michael Humbert
Benjamin Love
Marc Allan Raim

David William Sampelle
Earl Schwartz
Peter Douglas Thompson
Alan Lee Winik

Robin Windsor Bowe
Bonnie Carol Byers
Sheridan Lee Cecil
Deborah Price Clark
Mary Jane Clement
Patricia Anne Collins
Kay Frances Crawford
Janet Elizabeth Ellin
Helen Jane Fieseler
Linda Rae Green

Margit Sonja Horn
Janet Emily Houck
Lois Barbara McClenon
Sally Mae Marker
Janice Elizabeth Mayo
Karen Marion Millhauser
Charlotte Glenn Phelps
Marjory Jane Richards
Joy Wallace Ridington
Carol Jean Robinette

Susan Jeune Seibert
Janet Irene Snader
Virginia Sue Stevens
Elizabeth Louise Sullivan
Peggy Lynn Tomlin
Karen Lee Underwood
Penny Rolonna Williams
Janet Elaine Zengel
Janice Marie Zengel

FRESHMAN CLASS

Thomas Earl Beam
Raymond Drees Boznan

Steven Joe Grant
Gerald Wayne Hopple

Randall Lee Hutchinson
Michael Eliot Weinblatt

Janet Lee Bearman
Mary Judith Blauce
Virginia Harriet Bradley
Patricia Ann Calbeck
Betsy Lynn Feustle
Georgeann Frances Flaccavento

Esther Ann Foster
Cindy Rae Haseltine
Leslie Susan Hastings
Anne Katherine Heath
Catherine Louise McCullough
Nancy Lee Niner
Mary Ann Packer

Gloria Elizabeth Phillips
Susan Paterson Schmidt
Janice Virginia Sharper
Barbara Ellen Shipley
Carol Jean Sims
Meredith Kathryn Van Bommel

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN
Don Gregory Stout

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND
COLLEGE WOMAN
Kathleen Bedford Moore

JOHN A. ALEXANDER ATHLETIC MEDAL
John Omar Heritage, Jr.

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY
IN EXTRACURRICULAR ACTIVITIES
Ralph Erskine Wilson, III

ALUMNI CITIZENSHIP AWARD
Michael Cameron Ward
Linda Leslie Sullivan

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
GENERAL MEMBERSHIP AWARD
Joan Betty Wettern

UNITED STATES HISTORY AWARD
Robert Earl Outman, III
Penny Rolonna Williams

FELIX WOODBRIDGE MORLEY MEMORIAL AWARD
John Randolph Warren, Jr.

LIEUTENANT COLONEL F. C. PYNE MATHEMATICAL AWARD
Joan Betty Wettern

LIEUTENANT COLONEL F. C. PYNE ENGLISH AWARD
Donna Lee Thomas

JIM BOYER MEMORIAL BOOK AWARD
Gary Lee Scholl

MARGARET WAPPLER MEMORIAL SCHOLARSHIP
FOR APPLIED MUSIC
Judith Elseroad Parks

HUGH BARNETTE SPEIR, JR., PRIZE
Katherine Anne Henley

BARRY A. WINKELMAN MEMORIAL AWARD
Roy Daniel Brown, Jr.

JAMES B. MOORE MEMORIAL AWARD
Gary Lee Scholl

CHEMISTRY ACHIEVEMENT AWARD
Raymond Dreese Brown

MATHEMATICS ACHIEVEMENT AWARD
Raymond Dreese Brown

PHYSICS ACHIEVEMENT AWARD
Alan Edward Gober

WALL STREET JOURNAL STUDENT ACHIEVEMENT AWARD
Linda Walton Whitehead

HARRY CLARY JONES SCHOLARSHIP IN CHEMISTRY
Richard Wayne Kidd
Clifford Robert Merchant

DELTA OMICRON SENIOR HONOR PIN
Catherine Quinter Arick

Recapitulation of Graduates

	Men	Women	Total		Men	Women	Total		Men	Women	Total
1871	4	3	7	1904	10	18	28	1937	38	65	103
1872	2	4	6	1905	12	12	24	1938	58	63	121
1873	5	4	9	1906	26	9	35	1939	45	70	115
1874	8	8	16	1907	11	15	26	1940	55	88	143
1875	2	1	3	1908	10	24	34	1941	53	82	135
1876	3	6	9	1909	21	22	43	1942	54	63	117
1877	4	6	10	1910	18	10	28	1943	53	87	140
1878	3	3	6	1911	14	27	41	1944	21	59	80
1879	0	6	6	1912	10	20	30	1945	20	58	78
1880	6	4	10	1913	25	17	42	1946	21	89	110
1881	4	9	13	1914	13	19	32	1947	61	64	125
1882	11	8	19	1915	15	23	38	1948	78	98	176
1883	11	10	21	1916	20	17	37	1949	116	98	214
1884	2	2	4	1917	18	12	30	1950	149	68	217
1885	5	12	17	1918	13	15	28	1951	99	70	169
1886	6	8	14	1919	12	23	35	1952	71	71	142
1887	6	11	17	1920	7	19	26	1953	84	90	174
1888	2	3	5	1921	15	19	34	1954	57	56	113
1889	6	6	12	1922	15	27	42	1955	69	63	132
1890	8	9	17	1923	19	28	47	1956	60	65	125
1891	10	8	18	1924	29	34	63	1957	74	54	128
1892	9	9	18	1925	35	46	81	1958	72	61	133
1893	18	18	36	1926	42	44	86	1959	62	77	139
1894	7	13	20	1927	31	44	75	1960	76	59	135
1895	10	13	23	1928	23	48	71	1961	77	81	158
1896	17	21	38	1929	38	53	91	1962	64	81	145
1897	10	7	17	1930	40	59	99	1963	88	91	179
1898	16	10	26	1931	24	40	64	1964	64	61	125
1899	16	15	31	1932	30	51	81	1965	87	98	185
1900	13	9	22	1933	34	53	87	1966	85	93	178
1901	19	19	38	1934	46	53	99	1967	82	78	160
1902	16	14	30	1935	61	76	137	1968	95	104	199
1903	11	16	27	1936	44	65	109				
									3239	3742	6981

Register of Students

1968-1969

MEN

Year			Year		
2	Adams, Marshall David	Stratford, N.J.	4	Bruneske, Brian Craig	Cascade, Md.
2	Adams, Maurice Gerald	Trappe, Md.	3	Buffum, John Richard	Annapolis, Md.
3	Agee, Robert Douglas	Glen Burnie, Md.	4	Buller, David Wilson	Tyaskin, Md.
2	Allen, John Charles	Salisbury, Md.	2	Burns, Darryl Eugene	Thurmont, Md.
2	Allen, Mark Philip	Wheaton, Md.	1	Butler, Wayne Milton	Swedesboro, N.J.
3	Anderson, Larry Raymond	Annapolis, Md.	3	Butterworth, Dennis James	Baltimore, Md.
2	Anderson, Richard Nelson	Upperco, Md.	1	Byrne, Steven Allen	Baltimore, Md.
1	Anderson, Roger Harding	Greensboro, N.C.	2	Byrnes, Charles Walter	Topsfield, Mass.
3	Angle, Walter Craig	Waynesboro, Pa.			
1	Arenz, Paul Curt	Baltimore, Md.			
1	Armocost, Jan Philip	Cockeysville, Md.	2	Calvert, William Scott	Glen Burnie, Md.
1	Athey, Ronald Floyd	Chestertown, Md.	1	Campbell, William Aloysius	W. Chester, Pa.
1	Athey, Stephen Lawrence	Rockville, Md.	2	Candee, William Sprague	Wilmington, Del.
			2	Candey, Charles Malcolm	Fallston, Md.
			4	Caplan, Les Michael	Baltimore, Md.
2	Baer, David Wayne	Sparks, Md.	2	Carew, Hugh Edward	Wheaton, Md.
3	Baillie, Richard Douglas	Pennsville, N.J.	3	Carroll, Maxwell Franklin	Medford Lakes, N.J.
2	Baker, George Harold, III	Aberdeen, Md.			
4	Baker, Michael Joel	Brooklyn, N.Y.	3	Carter, Jeffrey Justice	Pocomoke City, Md.
1	Barnes, Ernest Gregory	Silver Spring, Md.	2	Cerniglia, William Nicholas	Salisbury, Md.
3	Barnes, Theodore James	Pikesville, Md.	1	Chaney, Brian Milles	Chambersburg, Pa.
3	Barr, Paul Eugene, Jr.	Frederick, Md.	2	Charnasky, Frank Paul, Jr.	Baltimore, Md.
4	Bartlett, John Collette	Pine Beach, N.J.	2	Clark, David Norman	Staten Island, N.Y.
3	Baugh, David Keith	Baltimore, Md.	4	Clawson, Ronald Everett	Edgewood, Md.
1	Baum, Stuart David	Baltimore, Md.	3	Cline, Edward Eugene	Ephrata, Pa.
1	Bayne, Marvin Leslie	Reisterstown, Md.	4	Cline, Larry Ronard	White Plains, Md.
2	Beam, Thomas Earl	Landover Hills, Md.	2	Close, Ryle Levern	Westminster, Md.
1	Bean, Charles Wallen	N. Dartmouth, Mass.	4	Coburn, Leif Erik	Baltimore, Md.
1	Bean, James Christopher	N. Dartmouth, Mass.	4	Collins, Harry Morris, Jr.	Woodstown, N.J.
			4	Comings, Peter Manfred	Manchester, Md.
1	Bell, Jeffrey William	Rockville, Md.	2	Conley, Gilliam Booth	Beltsville, Md.
1	Bender, Bruce Charles	Irrington, N.J.	3	Conover, Terry Lee	Lebanon, N.J.
4	Bennett, John Chandos	North East, Md.	4	Coursey, Edward Ralph	Linthicum, Md.
1	Bennett, John Philip	Frankford, Del.	1	Cox, Richard Stephen	Rocks, Md.
3	Bennett, Thomas Gordon, III	Lusby, Md.	1	Cregg, James Michael	Timonium, Md.
3	Berry, John Stewart	Salisbury, Md.	2	Cristaudo, Frank A.	Clarksboro, N.J.
4	Bittinger, Charles Henry	Hanover, Pa.	1	Cristy, Ronald John	Baltimore, Md.
1	Black, Phillip Alan	Fairfax, Va.	1	Crompton, Steven Thomas	Frederick, Md.
2	Blake, Arthur Edward	Hackettstown, N.J.	2	Cronce, Leon Roy	Allerton, N.J.
3	Blume, Randall Milton	Philadelphia, Pa.	2	Culp, Gordon Vincent, Jr.	Hanover Pa.
4	Bond, Howard Harris	Swedesboro, N.J.	1	Curry, Wayne Keith	Cheverly, Md.
1	Boniface, Lynn Alan	Marlow Heights, Md.	1	Cutler, Kimball Kay	Phoenix, Md.
4	Borga, Jerry Vincent	Easton, Md.			
4	Bortner, Lamar Earl	Hanover, Pa.			
1	Bothe, Berthold Christopher	Rock Hall, Md.	3	Davis, Jeffrey Martin	District Heights, Md.
4	Bowe, Frank George, Jr.	Lewisburg, Pa.	3	Davis, Russell James	Salisbury, Md.
1	Bowers, Charles Michael	Walkersville, Md.	4	Davis, Stephen Harry	Suitland, Md.
2	Bowie, Johnson Dashiell	Lutherville, Md.	4	Davison, Robert Len	Overland Park, Kan.
1	Bowman, Kenneth Richard	Lykens, Pa.	4	Dawkins, Hilbert Hughlett, Jr.	Easton, Md.
3	Bozman, Bruce Edward	Salisbury, Md.	1	Dayhoff, John Richard	Hagerstown, Md.
2	Bradshaw, Royce Franklin, Jr.	Crisfield, Md.	2	Dayton, Billy Keene, Jr.	Salisbury, Md.
1	Brett, John Joseph, Jr.	New York, N.Y.	4	Dehart, Russell Harry	Neptune, N.J.
1	Brock, Harry Steven	Salisbury, Md.	2	Denham, David Elwood	Baltimore, Md.
2	Brown, David William	Finksburg, Md.	4	deWitt, Clinton Dewey	Glenwood, Md.
1	Brown, Marshall Jerome	Pitman, N.J.	1	Dicker, Steve Kendrick	Rockville, Md.
2	Brown, Raymond Dreese	Riverton, N.J.	4	Dietrich, Earl William	Baltimore, Md.
3	Brown, Roy Daniel, Jr.	Millersville, Md.	3	Diggs, Reese Wilson	Catonsville, Md.
1	Brown, Thomas Donaldson	Rockville, Md.	4	Diver, Harrison Morton, III	Baltimore, Md.
1	Brown, Yorke Jander	McLean, Va.	1	Donaway, Dale Robert	Georgetown, Del.

Year			Year		
3	Donovan, Joseph Irving	Westminster, Md.	2	Grosh, Gene Charles	Baltimore, Md.
2	Dougherty, Robert Timothy	Oaklyn, N.J.			
4	Douglas, John Thomas	Reisterstown, Md.	1	Haghighat, Farhad	Tehran, Iran
1	Dowles, Richard Wilson	Cumberland, Md.	1	Haji Azahari, Mohd Taha Bin	Johore, Malaysia
1	Downes, David Vernon	Willards, Md.			
2	Draper, Earl Warren, Jr.	Thurmont, Md.	4	Haker, John William	Mt. Royal, N.J.
4	Dudley, William Frederick	Vineland, N.J.	1	Hanley, Kevin Francis	Morgantown, W. Va.
1	Dull, Kenneth Lee	Quarryville, Pa.	1	Harne, James Victor	Hagerstown, Md.
4	Dunlevy, David Berner	Pleasantville, N.J.	3	Harris, Robert Stephen	Salisbury, Md.
			4	Harrison, David Rockwell	Lutherville, Md.
1	Easterday, Robert Stephen	Rockville, Md.	4	Harrison, Jerry Hope	St. Michaels, Md.
1	Eberhart, William Rogers	Reisterstown, Md.	2	Hartshorn, John Everett	Vincentown, N.J.
1	Ecclesine, Steven Charles	Rye, N.Y.	2	Hatfield, Robert Verne	Neptune, N.J.
4	Ecker, Owen Mildren	Greenmount, Md.	1	Haynie, Robert Carter	Baltimore, Md.
1	Eckert, Dane Robert	Chestertown, Md.	3	Heisler, John Jacob	Stratford, N.J.
4	Elliott, Donald Stouffer	Maugansville, Md.	3	Hermann, Edwin Carl	Lutherville, Md.
3	Elliott, Michael Alan	Severna Park, Md.	4	Herr, Michael Charles	Sicklerville, N.J.
3	Elliott, William Hamilton, III	Pasadena, Md.	2	Heyrman, John Henry, Jr.	Baltimore, Md.
4	Elmes, Donald Lester	Silver Spring, Md.	1	Hickey, William Joseph, Jr.	Linthicum, Md.
1	Elrod, Donald Arthur	Baltimore, Md.	1	Higgs, Benjamin Harrison, III	Owings Mills, Md.
2	Ensor, John Lowell	Westminster, Md.			
2	Enstice, Philip Gilbert	Wellesley Hills, Mass.	4	Hilder, David Stuart	Cambridge, Md.
1	Esbrandt, Fred Paul, III	Sykesville, Md.	2	Hill, Rowland Jacob	Chevy Chase, Md.
			3	Hill, Stanley Lee	Frederick, Md.
1	Fabian, Robert Stephen	Westminster, Md.	4	Hill, William Bailey	Dayton, Md.
3	Fair, Melvin James	Reisterstown, Md.	3	Hiltner, Stephen Earl	Baltimore, Md.
4	Fanning, William John	Cherry Hill, N.J.	1	Hines, Arn	Danbury, Conn.
1	Farver, Thomas Ezra	Sykesville, Md.	2	Hobart, James Alexander	Uniondale, N.Y.
4	Festa, Vincent Joseph	Landover Hills, Md.	3	Hollis, Richard Jule	Arbutus, Md.
3	Fiery, Frank Carlton	Hagerstown, Md.	1	Holloway, William Jackson	Wilmington, Del.
1	Fiery, Hubert Leroy	Hagerstown, Md.	2	Hopkins, Glenn Ernest	Clinton, Md.
3	Finnegan, David Lawrence	Pennsauken, N.J.	2	Hopple, Gerald Wayne	Baltimore, Md.
1	Fique, Leonard Alfred	Westminster, Md.	2	Horn, Charles Martin	Baltimore, Md.
2	Fisher, John Carlyle	Silver Spring, Md.	2	Horz, Harry Melvin, Jr.	Pasadena, Md.
4	Fleeharty, Patrick Terrence	Potomac, Md.	1	Houston, Jesse Clinton, Jr.	Wheaton, Md.
1	Flynn, John Scott	Uniontown, Md.	1	Hubbard, George Wilkins	Rock Hall, Md.
1	Foster, John Turner	Easton, Md.	3	Humbert, Kenneth Michael	Ellicott City, Md.
1	Fox, Robert William	Newark, Del.	4	Hunt, Dale Ernest	Glen Rock, Pa.
1	Frank, Jon Stephan	Tantallon, Md.	2	Hunt, Michael Wayne	Spencerville, Md.
2	Frantz, Herbert Royston	Kingsville, Md.	2	Husk, Shirley Glenn	Baltimore, Md.
1	Frederick, Charles Harry	Cumberland, Md.	2	Hutchinson, Randall Lee	Rockville, Md.
1	Freeman, Ronald Richard	Baltimore, Md.	2	Hutchinson, William David	Rockville, Md.
3	Fried, Kevin Richard	Baltimore, Md.			
1	Fuhrman, Gary Richard	Westminster, Md.	3	Janczewski, John Daniel	Wilmington, Del.
4	Fuller, Richard Jon	Baltimore, Md.	3	Johnson, Charles Wilson	Magnolia, N.J.
			1	Johnstone, James Alexander	Pitman, N.J.
4	Gable, Dennis Ralph	Westminster, Md.	1	Jones, Cary Armacost	Upperco, Md.
3	Gagnon, Robert Michael	Edgewater, Md.	1	Jones, Charles Latrell, III	Wheaton, Md.
1	Garro, Lawrence Martin	Rockville, Md.	3	Jones, Hartzell Stanley	Salisbury, Md.
3	Gary, Robert Ellsworth	Woodboro, Md.	4	Julia, Robert Arthur, Sr.	Westminster, Md.
2	Gelwicks, Joseph Warren, III	Towson, Md.			
1	Genna, Thomas Edward	Barnegat, N.J.	3	Kach, Albert Wade	Baltimore, Md.
1	Gerstmyer, John Stephen	Baltimore, Md.	2	Kaplan, William Stephen	Peoria, Ill.
4	Getty, Gregory Harrison	Lonaconing, Md.	1	Kassim, Ramli Bin	Perak, Malaysia
1	Gilbert, James Marcus	Baltimore, Md.	2	Katz, Arthur Louis	Baltimore, Md.
4	Gober, Alan Edward	Pikesville, Md.	1	Kehm, Nathan Joel	Springfield, Pa.
4	Godown, James Paul	Cedarville, N.J.	3	Keil, Allen Wilson	Clarksburg, Md.
2	Gondolf, Carl Eric	Hi-Nella, N.J.	4	Kempske, Alan William	Cockeysville, Md.
2	Gordon, Thomas Straus	Westminster, Md.	1	Kester, Kenneth Stephen	Myrtle Beach A.F.B., S.C.
2	Grant, Steven Joe	Bethesda, Md.			
1	Green, Daniel Steelman, Jr.	Millville, N.J.	1	Keys, John Elbert	Towson, Md.
3	Green, Kenneth Melvin, Jr.	Hagerstown, Md.	4	Kidd, Richard Wayne	Westminster, Md.
1	Grier, Nelson Boreland	Catonsville, Md.	1	Kiemle, Frederick John	Irvington, N.J.
3	Griffith, William Alan	N. Plainfield, N.J.	3	Killmon, Clifton Byrd	Pocomoke City, Md.

Year			Year		
4	King, James Joseph	Camden, N.J.	1	Miller, Keith Michael	Woodbine, Md.
1	King, William Garrow, Jr.	Rockville, Md.	1	Miller, Mark Alan	Odenton, Md.
4	Kinner, Peter Cummings	Babylon, N.Y.	1	Miller, Philip	Grantsville, Md.
3	Kintzing, John Patrick	Hanover, Pa.	2	Miller, Robert Aaron, III	Baltimore, Md.
1	Kirschner, Richard Dana	Bristol, Conn.	1	Minor, William Henry	Monkton, Md.
3	Klinger, Randy Lee	Hegins, Pa.	1	Misotti, Thomas Dan	Baltimore, Md.
2	Klos, Richard Theodore	Spotswood, N.J.	1	Mohler, Donald Ignatius, III	Baltimore, Md.
1	Klunk, Jeffrey Joseph	McSherrystown, Pa.	1	Montgomery, Kevin Michael	Baltimore, Md.
4	Kohan, William Joseph	Mahanoy City, Pa.	2	Moore, Charles Eric, Jr.	Northfield, N.J.
1	Kohn, Bruce Zachary	Silver Spring, Md.	3	Moore, David Reginald	Baltimore, Md.
1	Krueger, Donald Eugene	Dundalk, Md.	2	Moore, Robert William	Chesapeake Beach, Md.
1	Lambert, Barry	Bel Air, Md.	3	Moore, Ruffin Claude	Oxon Hill, Md.
4	Lamsah, Mohd Salleh Bin	Perak, Malaysia	4	Morgan, Richard William	Annapolis, Md.
4	Lance, Robert Richard	Ellicott City, Md.	3	Morgan, Thomas David	Schuylkill Haven, Pa.
4	Larson, Charles Carl, Jr.	West Long Branch, N.J.	1	Morris, Robert Blaine, Jr.	Sykesville, Md.
1	Laurence, Fred Joseph	Hanover, Pa.	3	Mosca, John Joseph, Jr.	Baltimore, Md.
1	Lawrence, Harry Louis, Jr.	Baltimore, Md.	3	Mullen, Paul Frederick	Delmar, Md.
1	Lawson, Ivan Cox	Kensington, Md.	2	Muller, Keith DeWitt	Westminster, Md.
1	Ledford, David Lee	Baltimore, Md.	1	Muller, Thomas Henry	Westminster, Md.
2	Leverton, James Franklin, Jr.	Baltimore, Md.	1	Murray, Thomas Owen	Baltimore, Md.
4	Levy, John Dana	Seabrook, Md.	4	Myers, Ernest Linwood	Westminster, Md.
3	Lewis, David Evan	Pittsburgh, Pa.	3	Myers, Kenneth Henry, Jr.	Westminster, Md.
4	Lewis, Garland Wesley	Baltimore, Md.	4	Nelson, Walter Albert	Silver Spring, Md.
3	Lewis, Merral Barrie	Baltimore, Md.	2	Nesbitt, John Mather	Berwyn, Pa.
3	Lieb, Frank Jordan	Severna Park, Md.	1	Newell, Gerald Guy	Easton, Md.
1	Liggett, Richard George	Baltimore, Md.	1	Newkirk, William David	Severna Park, Md.
1	Lindsay, Eugene Landa	Baltimore, Md.	4	Nibali, Kenneth David	Baltimore, Md.
2	Linton, Alan Patrick	Frederick, Md.	4	Nickol, James Robert	York, Pa.
1	Lorusso, Stephen Lawrence	Long Green, Md.	1	Nicodemus, Phillip Edward	Boonsboro, Md.
3	Love, Benjamin	Silver Spring, Md.	1	Nopulos, James Peter	Baltimore, Md.
2	Love, Johnathan Richard	College Park, Md.	1	O'Connor, William Greg	Baltimore, Md.
4	Lowe, Randall Harrison	Pitman, N.J.	3	Offerman, John Henry	Baltimore, Md.
3	Low, Ross Hughes, Jr.	Stewartstown, Pa.	4	Outman, Robert Earl, III	Linthicum, Md.
4	Ludlow, Jeffrey Rees	Feasterville, Pa.	1	Panian, Thomas Charles	Baltimore, Md.
1	McCabe, James Freeland, Jr.	Showell, Md.	1	Paper, Sherman Bruce	Baltimore, Md.
2	McCoy, Alan Dale	Hagerstown, Md.	1	Parce, John Wallace	Kensington, Md.
4	McFarlane, Henry Jackson	Westminster, Md.	2	Patitucci, William James	Trenton, N.J.
3	McGlaughlin, John Peter	Rockville, Md.	3	Patrick, James Daniel	Stratford, N.J.
3	McKay, Dennis Earl	Baltimore, Md.	1	Patterson, Douglas Alan	Silver Spring, Md.
4	McNally, William Richard	Edgewood, Md.	3	Paxton, James Carvel, III	Annapolis, Md.
1	McSweeney, Stephen Charles	Silver Spring, Md.	4	Payne, John Timothy	Lansdowne, Md.
4	McTeer, Charles Victor	Baltimore, Md.	1	Peck, Daniel Cooper	Uniontown, Md.
2	McWilliams, Gary James	Reisterstown, Md.	3	Pecora, Thomas Andrew	Baltimore, Md.
3	Maki, Paul Edward, Jr.	Baltimore, Md.	3	Pettinato, Ronald Joseph	Scranton, Pa.
4	March, James Roth	Washington, D.C.	1	Pfeiffer, Bernard Arthur	Laurel, Md.
4	Markey, Peter Byron	Frederick, Md.	1	Phelps, Franklin Bailey, Jr.	Adelphi, Md.
2	Mauldin, Robert Elwood, Jr.	Baltimore, Md.	1	Plitt, Calvin Edwin, Jr.	Baltimore, Md.
2	Mavity, Thomas Akins	Easton, Md.	3	Porter, Keith Charles	Saxonburg, Pa.
3	Melvin, Roy Simpson, III	Westminster, Md.	3	Porter, Richard Bonwell	Linthicum Heights, Md.
4	Merchant, Clifford Robert	Cockeysville, Md.	2	Powell, Joseph Walter	Glassboro, N.J.
1	Merkle, Arthur Denwood	Woodstock, Md.	2	Prather, Martin Lloyd	Olney, Md.
2	Merrey, Robert Crosby, Jr.	Baltimore, Md.	2	Prettyman, William Olva	Springfield, Va.
4	Merritts, Robert Scott	Lexington Park, Md.	3	Raim, Marc Allan	Baltimore, Md.
2	Messick, Neil Tilden	Salisbury, Md.	1	Read, Robert Charles	Baltimore, Md.
1	Meyer, Edwin Livingston	Woodbury, N.J.	1	Resau, Thomas Wilford	Towson, Md.
4	Michaels, Marlin Ray	Union Bridge, Md.	1	Rhodes, Edgar Annan	Towson, Md.
1	Miller, Charles William, Jr.	Rockville, Md.	3	Richards, James David	Damascus, Md.
1	Miller, Frederic Warren	Sewell, N.J.			
1	Miller, Glenn Francis	Baltimore, Md.			

Year			Year		
3	Richter, Eric Glendon	West Chester, Pa.	2	Smith, Timothy Jacob	Aberdeen, Md.
4	Riggin, Earl Philip	Crisfield, Md.	4	Smothers, Joseph Daniel, Jr.	Baltimore, Md.
3	Rimmer, James Edward	Hyattsville, Md.	2	Smyth, James Donald	Towson, Md.
1	Rinehart, Douglas Shaw	Hyattsville, Md.	1	Snyder, Norman Glenn	Baltimore, Md.
4	Robbins, Richard Thomas	Trenton, N.J.	4	Solomon, Winston Thurman	Bowie, Md.
1	Robbins, Stuart Bradley	Laurel, Md.	1	Solow, David Bruce	Baltimore, Md.
1	Robison, Stephen Daryl	Hagerstown, Md.	1	Sommers, Wayne Charles	Baltimore, Md.
1	Ross, David Eugene	Annapolis, Md.	2	Spencer, Christopher William	Garrett Park, Md.
1	Ross, Guilford William	Florham Park, N.J.	1	Spicknall, Charles Milton	Catonsville, Md.
1	Roulette, John David	Hagerstown, Md.	1	Stack, William Stewart, Jr.	Linthicum, Md.
4	Rudacille, Gary Lee	Ellicott City, Md.	1	Stephan, John Samuel	Stratford, N.J.
3	Rudman, Michael Stephen	Randallstown, Md.	2	Stevens, Mark Eugene	Derby, Conn.
3	Rugemer, Wilhelm Maximillian	Millers, Md.	3	Stoner, Robert William, Jr.	Hagerstown, Md.
3	Russell, James Edward	Ellicott City, Md.	1	Story, Jay Joseph	Lutherville, Md.
4	Russock, Howard Israel	Philadelphia, Pa.	2	Strachan, James Michael	Wheaton, Md.
			4	Suder, Larry Joseph	Barton, Md.
3	Sampsel, David William	Sykesville, Md.	1	Sullivan, Charles Wilbert	Owings Mills, Md.
3	Sanders, Lawrence Lamar	Havre de Grace, Md.	3	Sullivan, Francis Alfred	Great Neck, N.Y.
			1	Sweet, Stephen Edwin	Freehold, N.J.
4	Sartorius, Norman Ellis	Pocomoke, Md.	1	Sweren, Ronald Jay	Baltimore, Md.
2	Schanche, Gary Wayne	Baltimore, Md.			
1	Schank, Donald	Freehold, N.J.	1	Tankin, Alan Charles	Owings Mills, Md.
1	Schartner, James Irving	Rockville, Md.	2	Tantum, William Richard	Bordentown, N.J.
4	Schendledecker, Mark Harman	Baltimore, Md.	3	Tawes, Robert McMurry	Crisfield, Md.
			4	Teach, Barry Augustus	Williamsport, Md.
2	Schenk, Donald Frederick	Baltimore, Md.	4	Thacker, Keith Francis	Baltimore, Md.
4	Schmertzler, Norval Ray	Westminster, Md.	3	Thompson, Peter Douglas	Haverford, Pa.
2	Scholl, Gary Lee	Bel Air, Md.	2	Thurlow, William Keith	Baltimore, Md.
4	Schroeder, Frederick August	Towson, Md.	4	Timmons, Malcolm Dale	Ocean City, Md.
1	Schroeder, Kenneth Dexter, Jr.	Ellicott City, Md.	1	Tom, Richard Sing	Baltimore, Md.
			3	Trader, John Scott	Pocomoke City, Md.
1	Schrom, William Henry	Huntingtown, Md.	3	Trice, Thomas Luther, IV	Preston, Md.
1	Schulze, Craig Blair	Pennsauken, N.J.	1	Tupper, Ted David	Lakewood, N.J.
3	Schwartz, Earl	Randallstown, Md.			
2	Schwartzler, James Jacob	Mt. Holly, N.J.	1	Upchurch, Raymond Gregory	Hyattsville, Md.
3	Schwindt, William James	Baltimore, Md.	4	Utz, Gary Monroe	Hanover, Pa.
1	Schwing, Steven Eric	Broomall, Pa.			
3	Seaman, John Bruce	Beltsville, Md.	4	Vandrey, Jobst Peter	Perry Hall, Md.
4	Seburn, Dale Wilson	Boonsboro, Md.	1	Van Horn, John Harvey, Jr.	Point Pleasant Beach, N.J.
1	Shafer, Albert Lynn	Alexandria, Va.			
3	Shafto, Carl Richard	Neptune, N.J.	3	Van Sickle, Jan Thomas	Miami, Fla.
4	Shapiro, Gary Mark	Thurmont, Md.	3	Veit, Wilbert George, Jr.	Teaneck, N.J.
2	Shellem, George William	Stratford, N.J.	1	Vidor, Mark Bevan	Baltimore, Md.
2	Shelor, Thomas Scott	Frederick, Md.	3	Virgil, Greg Allan	Ellicott City, Md.
4	Sher, Ronald Fred	Baltimore, Md.			
3	Sherman, William Allen	Belle Mead, N.J.	2	Wachter, Gary Wayne	Baltimore, Md.
2	Sherrard, Frank Coe, Jr.	Rising Sun, Md.	3	Waggoner, Charles Owen	Baltimore, Md.
2	Shetty, Mulki Udayachand	Bangalore, India	2	Wagner, Dorn Burley	Westminster, Md.
1	Showell, John Dale, IV	Ocean City, Md.	4	Wagner, Frederick Charles	Timonium, Md.
4	Shrieves, Herbert Leonard	Salisbury, Md.	1	Wagner, Kenneth Ray	Timonium, Md.
1	Shuler, Joseph Price	Clinton, Md.	2	Walker, Donald Earl	Glenville, Pa.
2	Shultz, Michael Lee	Berlin, Md.	2	Warren, John Randolph	Fair Haven, N.J.
1	Simpson, Raymond Macdonald	Linwood, Md.	2	Waters, Warner Steynen	Linthicum, Md.
1	Skiles, Roy Gilmore	Pasadena, Md.	4	Weber, Fred David	Cockeysville, Md.
3	Skinner, John Arnold	Baltimore, Md.	1	Webster, David Maynard	Monkton, Md.
2	Slert, Joseph Raymond	Westminster, Md.	2	Weinblatt, Michael Eliot	Baltimore, Md.
1	Sloan, John Carlyle, III	Neptune, N.J.	4	Welch, Robert Dale	Finksburg, Md.
4	Smarte, Douglas Arnold	Seaford, Del.	1	Weller, Craig Steven	Pennsauken, N.J.
1	Smith, Arthur Ronald	Baltimore, Md.	3	Wellington, Ronald Jay	Frederick, Md.
1	Smith, Charles Reginald, Jr.	Wheaton, Md.	3	Wells, Michael Richard	Silver Spring, Md.
2	Smith, Edward Garlock	Severna Park, Md.	2	Wells, Paul William	Manchester, Md.
1	Smith, Kent Lyle	Towson, Md.	3	Werley, William Ernest	Baltimore, Md.
1	Smith, Philip Dean	Westminster, Md.			
2	Smith, Robert Dudley	Millville, N.J.			



Whiteford Hall, for women, opened in the fall of 1968.

Year		
4	Wesly, Robert Lawrence Richard	Ellicott City, Md.
2	Westervelt, William James	Bel Air, Md.
3	Whitney, Lawrence Reginald	Upperco, Md.
1	Whitney, Robert Sandys	Hyattsville, Md.
3	Widmer, Kenneth Carl	Moscow, Pa.
2	Wiggs, Glenn Kirby	Frederick, Md.
1	Wilberger, James Owen	Silver Spring, Md.
2	Wiles, Daniel Joseph	Frederick, Md.
1	Wiley, David Edgar, III	Ridgewood, N.J.
4	Wilkins, Earl Ronald	Wilmington, Del.
1	Will, Gary Lee	Reisterstown, Md.
1	Williams, Howard Gregory	Clinton, Md.
4	Willis, Jeffrey Owen	Auburndale, Mass.

Year		
2	Wilson, Danny Lee	Baltimore, Md.
3	Wilson, Lyle Edward	Reisterstown, Md.
3	Winik, Alan Lee	Baltimore, Md.
2	Wright, Harold Michael	Westminster, Md.
2	Wuest, Philip Russell	Mt. Royal, N.J.
3	Wynkoop, Roger Dudley	Rye, N.Y.
1	Yates, James Harrison, Jr.	Phoenix, Md.
1	Young, Roger Charles	Goldsboro, N.J.
4	Yusof, Mat Abas Bin	Petaling Jaya, Malaysia
1	Zeleny, Brooks Raymond	Perry Hall, Md.
1	Zick, Joseph Anthony	Federalburg, Md.

WOMEN

Year			Year		
1	Abbott, Donna Marie	Millville, N.J.	1	Campaigne, Dawn Lea	Jessup, Md.
4	Adams, Alice Griffin	Silver Spring, Md.	2	Campbell, Susan Lea	District Heights, Md.
4	Adkins, Elaine Marie Tibbetts		1	Canoles, Karen Marie	Hampstead, Md.
		Westminster, Md.	4	Carothers, Vivien Lynne	Oakmont, Pa.
3	Andrews, Barbara Susan	Purcellville, Va.	2	Castle, Jean Marie	Williamsport, Md.
4	Armocost, Carol Ann	Upperco, Md.	1	Catington, Michelle	Shaw A.F.B., S.C.
4	Arnold, Diana Lynn	Lutherville, Md.	3	Cecil, Sheridan Lee	Hampstead, Md.
4	Arnold, LaRue Irene	Frederick, Md.	3	Cespedes, Amanda Rita	Silver Spring, Md.
1	Ayers, Susanne	Potomac, Md.	1	Chen, Lily	Rangoon, Burma
			4	Chen, Lin Lin	Rangoon, Burma
4	Bagnall, Bonita Ann	Hyattsville, Md.	1	Clark, Deborah Jean	Pasadena, Md.
3	Bailes, Carole Lynn	Baltimore, Md.	3	Clark, Deborah Price	Betterton, Md.
1	Baker, Susan Deborah	Mariottsville, Md.	3	Clement, Mary Jane	Winchester, Va.
2	Baldwin, Pamela Seeley	Trumbull, Conn.	4	Cole, Nancy Louise	Cheverly, Md.
3	Ball, Susan Sophie	Rockville, Md.	3	Coleman, Lynn Carlyle	Camp Springs, Md.
1	Bangs, Roberta Claire	Sykesville, Md.	1	Coleman, Melissa Louise	Auburn, N.Y.
4	Bare, Cresson Harlow	Wayne, Pa.	2	Collier, Joan	Easton, Md.
4	Barger, Rebecca Kay	Hagerstown, Md.	3	Collins, Patricia Anne	Linthicum, Md.
3	Barkdoll, Barbara Lee	Bel Air, Md.	3	Conner, Mary Elizabeth	Snow Hill, Md.
1	Barrick, Janet Roberta	Frederick, Md.	2	Cook, Ellen Amelia	Silver Spring, Md.
1	Bates, Carolyn Eleanor		2	Cooper, Candace Elaine	Barton, Md.
		Dhahran, Saudi Arabia	1	Costello, Laura Lynn	Baltimore, Md.
3	Bauer, Susan Jane	Baltimore, Md.	3	Costill, Susan Elizabeth	Vineland, N.J.
3	Baxter, Ilene Frances	Herndon, Va.	4	Cranford, Kathryn Lee	New Carrollton, Md.
2	Beard, Bernice Talbott	Westminster, Md.			District Heights, Md.
2	Bearman, Janet Lee	Baltimore, Md.	4	Crawford, Kay Frances	Annapolis, Md.
1	Becker, Nancy Dorothy	Baltimore, Md.			Wheaton, Md.
2	Beglin, Tracey Louise	Beaver, Pa.	4	Cronin, Wendy Anne	Woodbury, N.J.
4	Belt, Sharon Spangler	Towson, Md.	3	Cross, Hallie Jane	Edgewood, Md.
1	Bembe, Mary Louise	Annapolis, Md.	1	Crowe, Mary Susan	Hagerstown, Md.
4	Bennett, Doris Annette	Mt. Airy, Md.	2	Cummings, Arlene Ann	Brandywine, Md.
4	Benzil, Naomi	Westminster, Md.	4	Cushen, Margaret Ann	
4	Berger Carol Anne	Rock Hill, S.C.	2	Czawartacki, Patricia Mary	
1	Bernhards, Brenda Lee	Hyattsville, Md.			Hagerstown, Md.
3	Berning, Alice Kathleen	Potomac, Md.	3	Dacier, Donna Lee	Towson, Md.
1	Betts, Linda Susan	Oxon Hill, Md.	3	Dashiells, Nancy Ruth	Landover, Md.
2	Biance, Mary Judith	Hagerstown, Md.	3	Davis, Norma Ellen	Easton, Md.
1	Bice, Carol Jane	Penns Grove, N.J.	1	Dawkins, Nancy Lee	Baltimore, Md.
1	Bixler, Gale Diane	New Windsor, Md.	1	Dawson, Yvette Nadine	Baltimore, Md.
4	Black, Sharon Ahrnsbrak	Westminster, Md.	2	Decker, Nancy Jean	Wheaton, Md.
1	Black, Wanda Lee	Thurmont, Md.	4	Deluca, Carol Louise	Gaithersburg, Md.
2	Bortner, Deborah Ann	York, Pa.	4	Dewitt, Cynthia Lenore	Baltimore, Md.
1	Boyer, Alice Naomi	Severn, Md.	1	DiDomenico, Mary Louise	Chesapeake Beach, Md.
4	Boyer, Margaret Ann	Severn, Md.	2	Donovan, Joan	Silver Spring, Md.
3	Boyer, Mary Kathryn	Finksburg, Md.	4	Dove, Georgia Wilhelmina	Woodbine, Md.
4	Brace, Virginia Kay	New Carrollton, Md.	4	Doyle, Carole Jean Kritwise	Baltimore, Md.
2	Bradley, Virginia Harriet	Baltimore, Md.	2	Drake, Susan Elaine	Rockville, Md.
2	Brown, Dixie Mae	Westminster, Md.	4	Draper, Judy Ann	Baltimore, Md.
1	Brown, Patricia Ann	Hagerstown, Md.	1	Dunphy, Debra Louise	Baltimore, Md.
4	Brunkart, Evelyn Elaine	Hagerstown, Md.	3	Durham, Mary Lynn	Silver Spring, Md.
1	Bryant, Katharine Darlington	College Park, Md.	1	Dutton, Diane Kathryn	Baltimore, Md.
1	Buchanan, Geraldine Marie	Westminster, Md.	1	Earl, Linda Carol	Baltimore, Md.
		Rockville, Md.	3	Edmonston, Susan Crozier	Baltimore, Md.
1	Bula, Barbara Dell	Millburn, N.J.	2	Edwards, Jackie Dolores	Edgewood, Md.
3	Burns, Cynthia Jean	Baltimore, Md.	2	Edwards, Susan	Wayne, N.J.
3	Butterbaugh, Jane Marie	Westminster, Md.	4	Elicker, Jane Elizabeth	York, Pa.
3	Byers, Bonnie Carol		3	Ellin, Janet Elizabeth	Silver Spring, Md.
			2	Elliott, Johnada	Elkridge, Md.
1	Callahan, Cassandra Gene	Linthicum Heights, Md.	1	Ellis, Janet Ann	Westville, N.J.
2	Callbeck, Patricia Ann	Arnold, Md.	1	Ellsworth, Nancy Linda	Oxon Hill, Md.

Year				Year			
2	Ensor, Carole Scott	Ashton, Md.		3	Harris, Carol Ann	Joppa, Md.	
1	Ercole, Diane Lucy	Baltimore, Md.		1	Harrison, Celishia Mary	Point Pleasant, N.J.	
1	Ergler, Jeannette Ann	Glen Arm, Md.		4	Harrison, Mary Odalie Massey	Baltimore, Md.	
3	Esbjornson, Barbara Jane	Pitman, N.J.					
3	Evans, Patricia Jane	Annapolis, Md.		2	Haseltine, Cindy Rae	West Severna Park, Md.	
4	Evans, Stacia Leigh	Baltimore, Md.					
				2	Hastings, Leslie Susan	Salisbury, Md.	
1	Fairchild, Carol Lynn	Severna Park, Md.		3	Hausler, Pamela Hope	Fairfax, Va.	
1	Fargo, Sandra Ellen	Vernon, Conn.		2	Hawthorne, Judith Adele	La Plata, Md.	
3	Farinholt, Jo Alfrieda	Westminster, Md.		1	Head, Susan	Bloomfield, N.J.	
4	Faulkner, Anne Blake	Cambridge, Md.		2	Heath, Anne Katherine	Baltimore, Md.	
2	Feustle, Betsy Lynn	Baltimore, Md.		1	Hefferon, Margaret Ann	Laurel, Md.	
3	Fieseler, Helen Jane	Annapolis, Md.		1	Henderson, Elizabeth Anne	Hyattsville, Md.	
2	Fisher, Lynn Carlton	Roanoke, Va.		2	Herrmann, Constance Ann	Lutherville, Md.	
2	Flaccavento, Georgeann Frances	Baltimore, Md.		2	Herrmann, Joanna Marjorie	Baltimore, Md.	
				4	Higdon, Nancy Lynn	Catonsville, Md.	
3	Fleagle, Carol Sue	Hagerstown, Md.		1	Higdon, Vivian Louise	Catonsville, Md.	
3	Fleming, Marian Virginia	Silver Spring, Md.		2	Hille, Susan Elizabeth	Bergenfield, N.J.	
2	Foster, P-ther Ann	North Ferndale, Md.		1	Hilterbrick, Jean Louise	Sykesville, Md.	
1	Fowler, Kathleen Louise	Baltimore, Md.		1	Hitchcock, Pamela Lynne	Oaklyn, N.J.	
4	Freeman, Pamalla Jane	Westminster, Md.		2	Hoddinott, Patricia Boone	Westminster, Md.	
				3	Hoerichs, Carol Elizabeth	Baltimore, Md.	
2	Gallant, Lynn Ann	Woodbury, N.J.		1	Hofferberth, Linda Ann	Finksburg, Md.	
4	Galmiche, Candice Jean	Hagerstown, Md.		3	Hoffman, Elizabeth Louise Sullivan	Towson, Md.	
4	Gass, Andrea Lynne	Conshohocken, Pa.					
2	Geary, Diane Elaine	Towson, Md.		2	Holland, Phyllis	Salisbury, Md.	
4	Geis, Christine Carol	Baltimore, Md.		1	Holliday, Nora Sue	Rockville, Md.	
4	Gentry, Karen Lee Elliott	Salisbury, Md.		2	Hopkins, Barbara Jean	Annapolis, Md.	
1	Germuth, Suzanne Kaye	Ellicott City, Md.		2	Horchler, Martha Sheryl	Frostburg, Md.	
1	Getty, Jean Nelson	Cumberland, Md.		3	Horn, Margit Sonja	Pikesville, Md.	
3	Gilford, Carol Suzanne	Cumberland, Md.		3	Horrocks, Helen Latimer	Sykesville, Md.	
1	Gill, Jacqueline Catherine	Levittown, N.Y.		4	Horton, Elizabeth Ann	Laurel, Del.	
1	Gill, Louise Alleyne	Bladensburg, Md.		3	Hoskins, Nancy Suzanne	Bladensburg, Md.	
3	Gilyard, Sharon Alice	Hingham, Mass.		3	Houck, Janet Emily	Millers, Md.	
2	Glass, Judith Elizabeth	Rockville, Md.		1	Howell, Ruth Frances	Bel Air, Md.	
1	Gochar, Sandra Denise	Baltimore, Md.		1	Humphrey, Frances Elizabeth	Baltimore, Md.	
3	Goldbloom, Marie Wendy	Baltimore, Md.		1	Hutchison, Mary Lou	Queen Anne, Md.	
1	Golden, Judith Ann	Rockville, Md.		4	Hvidding, Jeanne Gloria France	Baltimore, Md.	
1	Golden, Virginia Anne	Baltimore, Md.					
2	Gomane, Sandra Bea	Trenton, N.J.		2	Insley, Dorothy Ellen	Bivalve, Md.	
4	Good, Karen Kay	Front Royal, Va.					
4	Gooding, Barbara Coker	Westminster, Md.		4	James, Katherine Marie	Ellicott City, Md.	
3	Goodman, Laurie Jean	Kenilworth, N.J.		1	Jenkins, Ann	Frostburg, Md.	
2	Graves, Adrian Carol	Havre de Grace, Md.		4	Jesatko, Carol Frances	Baltimore, Md.	
2	Graves, Linda Ann	Potomac, Md.		4	Johnson, Audrey Louise	Bel Air, Md.	
1	Green, Bonnie Marietta	Finksburg, Md.		2	Johnson, Jerry Dee	Frederick, Md.	
3	Green, Linda Rae	Harrisburg, Pa.		1	Johnson, Margaret Elaine	Gaithersburg, Md.	
3	Green, Susan Ann	Westover, Md.		3	Johnson, Patricia Gail	Severna Park, Md.	
3	Greenip, Danielle	Phillipsburg, N.J.		1	Jones, Carol Elizabeth	Peekskill, N.Y.	
1	Greskovic, Cheryl Pamela	Suitland, Md.		1	Jones, Martha Hunter	Rochester, N.Y.	
4	Groves, Cynthia Martha	Trappe, Md.		1	Jones, Susan Elizabeth	Simpsonville, Md.	
4	Gunderson, Jacquie Laughlin	Reisterstown, Md.					
				1	Kabernagel, Alison Lee	Towson, Md.	
1	Hahn, Jo-Ann Francis	Severna Park, Md.		3	Kandel, Catharine Mary	Baltimore, Md.	
4	Hahn, Linda Ann	Baltimore, Md.		1	Karr, Linda Jane	Trenton, N.J.	
3	Hale, Lorraine Augusta	Baltimore, Md.		4	Kauffman, Orpha Christine	Harpers Ferry, W.Va.	
1	Hall, Sharon Elizabeth	Rockville, Md.					
1	Hallmen, Barbara Ann	Baltimore, Md.		1	Kaufman, Joan Elizabeth	Ladiesburg, Md.	
1	Haney, Laura Joan	Laurel, Md.		3	Kazer, Eileen Joyce	Ellicott City, Md.	
4	Hanna, Susan Elizabeth	Whiteford, Md.		3	Kazmer, Christine Diane	Baltimore, Md.	
1	Hardisky, Martha Jean	Baltimore, Md.		2	Kearns, Sandra Lou	Dundalk, Md.	
1	Harkins, Judith Ellen	Baltimore, Md.		2	Kehr, Gwen Diane	Dallastown, Pa.	
3	Harper, Judith Ann	Beltsville, Md.		1	Kelbel, Margie Lee	Baltimore, Md.	

Year			Year		
1	Kenady, Alice Louise	Rockville, Md.	1	Alaska, Nancy Ann	Bedford, Mass.
1	Kerlin, Christine Alice	Westfield, N.J.	1	Montgomery, Sharon Anita	Baltimore, Md.
1	Kimball, Linda Ruth	Havre de Grace, Md.	1	Mooney, Laura Elizabeth	Williamsport, Md.
1	Kimmel, Barbara Annette	Timonium, Md.	3	Moore, Emma Caroline	Hyattsville, Md.
1	Kinmonth, Deborah Anne	Norwalk, Conn.	2	Moore, Martha May	Silver Spring, Md.
2	Klein, Corinne	Baltimore, Md.	3	Moore, Patricia Allyn	Reisterstown, Md.
3	Kleinman, Marilyn Lenor	Bethesda, Md.	1	Morey, Susan Evelyn	Matawan, N.J.
2	Kline, Julie	Mt. Rainier, Md.	2	Morris, Kirk	Severna Park, Md.
1	Kuhn, Dorothy Cathleen	Linden, N.J.	4	Morstein, Brenda Chayet	Baltimore, Md.
1	Kurrle, Diane	Kingsville, Md.	1	Mosberg, Barbara Eloise	Baltimore, Md.
			3	Moul, Jeanne Elizabeth	Hanover, Pa.
2	Lamaina, Lorraine Maria	Cherry Hill, N.J.	2	Mummert, Viveca Lynn	Reisterstown, Md.
4	Landis, Jeanne Abby DesLauriers	Westminster, Md.	2	Murray, Brenda Ruth	Hampstead, Md.
2	La Porte, Judith Irma-Marie		2	Myers, Sally Kay	Mt. Airy, Md.
			3	Neely, Barbara Lee	Baltimore, Md.
1	Lapp, Constance Rae	LaVale, Md.	4	Newton, Linda Carol	Berwyn, Pa.
2	Lawrence, Nancy Virginia	Baltimore, Md.	1	Nicholson, Judith Ann	Woodbine, Md.
1	Leadley, Diane Elaine	Rockville, Md.	2	Niner, Nancy Lee	Baltimore, Md.
4	Lednum, Sarah Ellen	Federalburg, Md.	2	Nunley, Rosemary Elizabeth	Westminster, Md.
1	Lee, Nancy Gray	Prince Frederick, Md.			
2	Leinart, Mae Irene	Manchester, Md.	4	Oliveri, June Doris	Rockville, Md.
4	Lewis, Amy Louise	Harrington Park, N.J.	2	O'Neill, Mary Louise	Forest Hill, Md.
1	Lewis, Belinda Jean	Maugansville, Md.	4	Orsburn, Ann Jean	Stewartstown, Pa.
2	Lichty, Carol Dale	Arlington, Va.	3	Ottinger, Paula Jean	Hagerstown, Md.
4	Lilly, JoAnn	Millville, N.J.	3	Owen, Deborah Jane	Bridgeton, N.J.
1	Littleton, Donna Marie	Salisbury, Md.			
2	Long, Eleanor Wendel	Frederick, Md.	3	Packer, Mary Ann	Westover, Md.
2	Lord, Georgia Ann	Unionville, Conn.	4	Paine, Joan Tanaisse	Kensington, Md.
3	Lowry, Jeanne Elizabeth	Gaithersburg, Md.	4	Parks, Judith Kay Elseroad	Hampstead, Md.
2	Luckhardt, Tanta Marie	Baltimore, Md.	4	Parrott, Rebecca Mae	Reisterstown, Md.
			4	Parry, Judith Ann	East Bangor, Pa.
2	McAdams, Stephanie Ann	Joppa, Md.	1	Patterson, Elizabeth Anne	Littlestown, Pa.
1	McCabe, Frances Ann	Owings Mills, Md.	2	Payne, Barbara Dianne	Arlington, Va.
2	McClelland, Virginia Horner	Marlton, N.J.	4	Perrie, Patricia Gail	Lothian, Md.
2	McCullough, Catherine Louise		1	Petzold, Catherine Anne	Wheaton, Md.
			4	Pfleiderer, Jean Diane	West Trenton, N.J.
2	McDonald, Linda Ruth	Baltimore, Md.	4	Phelps, Linda June	Baltimore, Md.
1	McDowell, Lois Jones	Haddonfield, N.J.	2	Phillips, Gloria Elizabeth	Fallston, Md.
1	McJilton, Carol Jean	Oxon Hill, Md.	1	Phillips, Sharon Kay	Pittsburgh, Pa.
1	McWilliams, Linda Jean	Reisterstown, Md.	3	Phillips, Susan Noriega-Pons	Towson, Md.
			1	Phoebe, Susan Rae	Sparrows Point, Md.
2	MacLellan, Barbara Jane	Glyndon, Md.	3	Potter, Joan Elizabeth	Levittown, N.Y.
1	Mantakos, Tina Peggy	Baltimore, Md.	3	Pragel, Margaret Lynn	Baltimore, Md.
2	March, LaDonna Elaine	York, Pa.	3	Price, Carole Lynne	Frederick, Md.
3	Marker, Sally Mae	Westminster, Md.	4	Price, Margaret Grace	Cumberland, Md.
2	Marten, Melissa Ann	Yardley, Pa.	3	Prise, Edith Mae	Westminster, Md.
2	Martin, Carol Ann	Reisterstown, Md.	4	Pritchard, Mary Linda	Dunkirk, Md.
4	Massicot, Judith Gwynn	Westminster, Md.			
1	Matthews, Joan Whitney	Sparks, Md.	3	Racey, Carolyn Ann	Baltimore, Md.
4	Mawby, Suzanne Carol	Little Silver, N.J.	1	Radebaugh, Joan Barry	Silver Spring, Md.
3	Mayo, Janice Elizabeth	Haddonfield, N.J.	1	Ramseyer, Jean Allison	Baltimore, Md.
4	Meekins, Patricia Gaye	Annapolis, Md.	4	Read, Anne Delia	Baltimore, Md.
4	Mentzer, Anna Elaine	Towson, Md.	3	Rechner, Carol Hopkins	Baltimore, Md.
1	Merrill, Barbara Lynn	Baltimore, Md.	3	Reese, Bertha May	Mt. Airy, Md.
1	Messick, Christine Ann	Salisbury, Md.	1	Reinert, Christine	Cherry Hill, N.J.
4	Messick, Judith Ann	Silver Spring, Md.	4	Renshaw, Elise Hoke	New Windsor, Md.
1	Meyer, Jean Marie	Baltimore, Md.	4	Richards, Marjory Jane	Emmitsburg, Md.
3	Meyers, Patricia Ann	Seaford, Del.	1	Richards, Mary Anne	Baltimore, Md.
4	Michael, Margaret Anne Kump		2	Richardson, Darlene Evelyn	Fawn Grove, Pa.
			2	Rickards, Margaret Ellen	Selbyville, Del.
1	Miller, Marsha Louise	Upper Marlboro, Md.	3	Ridington, Joy Wallace	Westminster, Md.
3	Millhauser, Karen Marion	Baltimore, Md.	4	Ristig, Jeanne Carolyn	Washington, D.C.
1	Mizell, Kandyce Jean	Big Pool, Md.			

Year			Year		
2	Ritchie, Ellen Joyce	Silver Spring, Md.	1	Stipick, Cynthia Ann	Burlington, N.J.
4	Robbins, Linda Lee	Washington, D.C.	2	Stottlemeyer, Rita Fay	Lantz, Md.
3	Robertson, Susan Ann	Baltimore, Md.	3	Strong, Jane Lussier	Westminster, Md.
3	Robinette, Carol Jean	Flintstone, Md.	2	Stroup, Shirley Irene	Frederick, Md.
2	Roche, Blanche Patricia	Baltimore, Md.	1	Study, Edith Spencer	Westminster, Md.
3	Rogers, Anne Biddington	Silver Spring, Md.	1	Stufft, Lynette Andrea	Cumberland, Md.
3	Romano, Martha Anne		1	Summerlin, Gayl Ann	Hagerstown, Md.
		Plymouth Meeting, Pa.	4	Swanson, Marcia Kay	Silver Spring, Md.
1	Rourke, Katherine Ellen	Baltimore, Md.	3	Swope, Susan Sherry	Lantz, Md.
3	Rumpf, Lorna Jean	Frederick, Md.			
1	Rutledge, Mary Anne	Bowie, Md.			
1	Sanborn, Mary Gay	Newark, Del.	1	Tarr, Sarah Catharine	Baltimore, Md.
1	Saunders, Patricia Ann	Baltimore, Md.	1	Taylor, Janet Ann	Bel Air, Md.
1	Schaefer, Ruth Ann	Ellicott City, Md.	2	Tedder, Joan Engle	Manchester, Md.
1	Schmidt, Carol Gordon	Lutherville, Md.	1	Tennyson, Constance Virginia	
1	Schmidt, Carolyn Jean	McLean, Va.			Philadelphia, Pa.
2	Schmidt, Susan Paterson	Glen Arm, Md.	3	Thomas, Barbara Anne	Silver Spring, Md.
4	Schroeder, Janet Lynn	Wenonah, N.J.	3	Thomas, Ruth Mary	Annapolis, Md.
1	Schubert, Christine Estelle	Lutherville, Md.	2	Thompson, Linda Louise	Severna Park, Md.
1	Schull, Barbara Lynn	Baltimore, Md.	1	Tipton, Bonnie Lee	White Hall, Md.
2	Schull, Susan Carol	Baltimore, Md.	2	Tokar, Betty Lucille	Emmitsburg, Md.
1	Schwartz, May Lenore	Gettysburg, Pa.	3	Tomlin, Peggy Lynn	Westminster, Md.
2	Schwartz, Phyllis Diane	Hanover, Pa.	3	Tompkins, Virginia Ellen	Baltimore, Md.
4	Schwartzman, Ann Elisabeth	Dundalk, Md.	4	Torovsky, Marcia Kern	Annapolis, Md.
3	Scott, Joyce Myretta	Westminster, Md.	1	Treherne, Betheny Gay	Chevy Chase, Md.
1	Scott, Suzann Marie	Glen Burnie, Md.	4	Treherne, Cynthia Dayne	Chevy Chase, Md.
1	Scriba, Margaret Ann	Reisterstown, Md.	1	Tresselt, Drusilla	Thurmont, Md.
2	Sechrist, Eileen Susan	Felton, Pa.	1	Trott, Claiborne Beth	Frederick, Md.
1	Sedicum, Susan Linda	Owings Mills, Md.	1	Tustin, Susan Ruth	Baltimore, Md.
3	Seibert, Susan Jeune	Palmyra, Pa.			
2	Seney, Susan Rebecca	Towson, Md.	3	Underwood, Karen Lee	Baltimore, Md.
1	Sewell, Lora Elizabeth	Sherwood, Md.	1	Uphoff, Charlene Dianne	Dundalk, Md.
1	Sharper, Janice Virginia	Oxon Hill, Md.			
1	Shaw, Linda Mae	Chautauqua, N.Y.	4	Vandrey, Patricia Bridges Wilkinson	
2	Shermer, Sue Ellen	Adelphi, Md.			Aberdeen, Md.
2	Shipley, Barbara Ellen	Trenton, Md.	1	Van Dyke, Cathy Lynn	Pocomoke City, Md.
3	Shires, Brenda Carol	Cumberland, Md.	3	Van Hart, Wilma Carreen	Delta, Pa.
4	Shirk, Nancy Ann	Galena, Md.	4	Van Sant, Linda Ruth	Northfield, N.J.
4	Shockley, Dorothy Jean	Oxon Hill, Md.	4	Varma, Urmila Devi	London, England
4	Shook, Cathy Elaine	Westminster, Md.	4	Vasco, Patricia Ann Petry	Westminster, Md.
2	Sims, Carol Jean	Ellicott City, Md.	4	Venzke, Margaret Leigh	New York, N.Y.
2	Sisk, Adela Jane	Westminster, Md.	3	Vestal, Linda Diana	Baltimore, Md.
2	Sledge, Faye Elizabeth	Wheaton, Md.	3	Vinson, Jill Melanie	Baltimore, Md.
1	Smeak, Barbara Anne	Bethesda, Md.	1	Volz, Barbara Katherine	Timonium, Md.
1	Smith, Melissa Catharine	Federalburg, Md.	4	Von Dehsen, Ellen Jean	
4	Smith, Nancy Elizabeth	Silver Spring, Md.			Harrington Park, N.J.
1	Smith, Susan Pearl	Emmitsburg, Md.	4	Wade, Lida Elizabeth	Port Tobacco, Md.
3	Smithers, Susan Lynnette	Odenton, Md.	1	Wade, Patricia Jane	Port Tobacco, Md.
3	Snader, Janet Irene	Westminster, Md.	2	Wagner, Christine Carol	
2	Snouffer, Deborah Lee	Baltimore, Md.			Harrington Park, Md.
1	Snyder, Judith Ann	Pasadena, Md.	3	Wagner, Joyce Ann	Timonium, Md.
4	Snyder, Roberta Siver	Owings Mills, Md.	2	Wagner, Mary Carolyn	Red Lion, Pa.
1	Spencer, Mary Ann	Warren, Mass.	3	Walter, Patricia Dian	Thurmont, Md.
2	Sprague, Susanne Eileen	New Britain, Conn.	1	Warfield, Caroline Belle	Gaithersburg, Md.
3	Stamper, Susan Dwight	Nazareth, Pa.	2	Warneke, Mary Linton	Baltimore, Md.
2	Standifer, Alphonda Alene	Washington, D.C.	2	Warrenfeltz, Kathy Marie	Smithsburg, Md.
2	Stasch, Martha Elizabeth	Riviera Beach, Md.	1	Watson, Nancy Elizabeth	Baltimore, Md.
2	Stavely, Catherine Elizabeth	Hyattsville, Md.	1	Weed, Lillian Rae	Owings Mills, Md.
2	Stawski, Donnamarie	Baltimore, Md.	2	Weitzel, Charlotte Lee	Salisbury, Md.
1	Stephenson, Georgine Gail	Merchantville, N.J.	3	Weller, Ann Elizabeth	Hagerstown, Md.
1	Stetter, Kathryn Beecher	Hanover, Pa.	1	Wells, Carol Marie	Baltimore, Md.
1	Steuteville, Janet Mary	Wyncote, Pa.	1	Wells, Susan Claire	Rockville, Md.
3	Stevens, Linda Kathryn	Woodbury, N.J.	4	Welsh, Elizabeth Kay	Laurel, Md.
			1	Westphal, Sharon Lee	Pearl River, N.Y.
			4	White, Linda Osborn	Baltimore, Md.

Year			Year		
4	White, Martha Happel	Baltimore, Md.	1	Yedinak, Dale Frances	Westminster, Md.
2	Wiener, Deborah	Tenafly, N.J.	4	Yingling, Carol Eileen	Westminster, Md.
2	Wilber, Debora Anne	Baltimore, Md.			
3	Wiley, Linda Louise	Monkton, Md.	1	Zaccagnini, Cynthia Ann	Catonsville, Md.
3	Williams, Charlene Marquita	Baltimore, Md.	2	Zappardino, Pamela Hope	Baltimore, Md.
3	Williams, Penny Rolonna	Westville, N.J.	2	Zeller, Karen Jean	Sparks-Glencoe, Md.
1	Winkler, Joan Susan	Bethesda, Md.	3	Zengel, Janet Elaine	Dundalk, Md.
4	Wright, Janice Ann	Maple Glen, Pa.	3	Zengel, Janice Marie	Dundalk, Md.
3	Wright, Linda Leigh		1	Zinkand, Dawn Ann	Baltimore, Md.
	Linthicum Heights, Md.		3	Zoeller, Vicki Lynn	Newington, Conn.

EXTENSION AND SPECIAL STUDENTS

MEN

1968-1969

Abel, Elton Roger	Spring Grove, Pa.	Boyle, William Aloysius	Baltimore, Md.
Adams, Lyle Wineman	Shippensburg, Pa.	Bradford, Jerome	Gaithersburg, Md.
Ake, James	Dallastown, Pa.	Bream, John	Gettysburg, Md.
Albright, Frederick Stewart	York, Pa.	Bressler, Terry David	Pikesville, Md.
Aldous, Gene	Gaithersburg, Md.	Brett, Sherman George	Cullen, Md.
Alfrey, Douglas Lee	Baltimore, Md.	Brockdorff, Olaf Gilbert	Silver Spring, Md.
Allman, Robert Neale	Baltimore, Md.	Brooks, Nelson	Baltimore, Md.
Altland, Joseph Allen	York, Pa.	Brown, William Jennings	Charles Town, W. Va.
Altland, Millard	York, Pa.	Bruner, Thomas Michael	Laurel, Md.
Antonias, George	Baltimore, Md.	Burger, Robert Lee	Westminster, Md.
Arrington, Edward Ellsworth	Frederick, Md.	Burkette, David Aaron	Rockville, Md.
		Butler, Robert Dalton	College Park, Md.
		Butts, James	Westminster, Md.
		Byrnes, James Francis	Potomac, Md.
Bachman, Edwin	Gettysburg, Pa.		
Backus, Wendell	Silver Spring Md.	Calhoun, Roger Myron, Jr.	Halethorpe, Md.
Baile, John Edward	Westminster, Md.	Cammissa, Joseph James, Jr.	Rockville, Md.
Bailer, John James	Westminster, Md.	Canfield, Stanley	Berkeley Springs, W. Va.
Bailey, John Francis	Baltimore, Md.	Carter, John Bowen	Middletown, Md.
Bair, Donald	Hanover, Pa.	Catron, Dennis Lee	Elkton, Md.
Baker, James McDonald	Rockville, Md.	Ceccato, Ernest John	Gaithersburg, Md.
Balant, William	Derwood, Md.	Chakan, Albert	Rockville, Md.
Balzy, Gary Alonzo	Ft. Detrick, Md.	Chalker, Joseph Frank	Westminster, Md.
Bangor, James LaVern	Bethesda, Md.	Charnock, Carlton Leroy	Sykesville, Md.
Barrett, William Joseph	Rockville, Md.	Checks, Warner Howard	Thurmont, Md.
Barry, William Edward, Jr.	Frederick, Md.	Chronister, Charles	Dover, Pa.
Bauerlien, Richard Lee	Westminster, Md.	Cino, John Joseph	Rockville, Md.
Beach, Ralph Calvin	Pikesville, Md.	Cleck, Dennis	Hanover, Pa.
Beebe, Clarence	Sykesville, Md.	Clifton, Carl	Frederick, Md.
Bellison, Robert	Damascus, Md.	Connor, James William	Reston, Va.
Bence, William Harry	Yoe, Pa.	Conroy, Charles	Washington, D.C.
Bentz, Burnell	Hampstead, Md.	Contino, John	York, Pa.
Berninger, William	Silver Spring, Md.	Cook, Elmer Henry, Jr.	Dundalk, Md.
Bingaman, Clenton	Mont Alto, Pa.	Costantino, Raymond Steven	Rockville, Md.
Blevins, James Arthur, Jr.	Shrewsbury, Pa.	Coury, James	Towson, Md.
Blizzard, John Carl	Westminster, Md.	Crawford, Stanley, Jr.	Catonsville, Md.
Blucher, John Henry	Gaithersburg, Md.	Crock, David Vincent	Westminster, Md.
Bogart, Charles Sheeler	Ellicott City, Md.	Crum, John Jay	Frederick, Md.
Bollinger, Frederick	Hanover, Pa.	Curcio, Anthony James	Owings Mills, Md.
Bonitz, John	Shippensburg, Pa.	Curran, David Louis	Cullen, Md.
Booth, Clyde Ottis	Big Cove Tannery, Pa.	Currier, William	Baltimore, Md.
Bowers, Robert	Dover, Pa.	Cutshall, Marlin Dale	York, Pa.
Bowersox, Paul Edward	Westminster, Md.		
Bowes, Ronald Lee	Silver Spring, Md.	Darling, Frederick	Hanover, Pa.
Bowser, Gene Edwin	Hanover, Pa.	Darr, Claude	Reisterstown, Md.
Boxwell, Edgar Blanchard	Ellicott City, Md.	Dausch, George Peter, III	Joppa, Md.
Boyer, Donald Hirsch, Jr.	Middletown, Md.		
Boyer, William Charles	Baltimore, Md.		

Davis, William Frederick	Ellicott City, Md.	Haines, Eugene	Gaithersburg, Md.
Day, John William	Randallstown, Md.	Hake, Donald	New Freedom, Pa.
Deas, William Earl	Baltimore, Md.	Hall, Jan Donald	Red Lion, Pa.
Debolt, William Henry	Frederick, Md.	Hallock, Edward Norton	Frederick, Md.
Devaux, Robert Earl	Frederick, Md.	Hanlon, Eugene	Clarksburg, Md.
Devilbiss, James Vernon	Frederick, Md.	Hare, Donald Russell	Rockville, Md.
Dillon, Jimmie Harold	Marriottsville, Md.	Harmeyer, Keith	Baltimore, Md.
Dinst, Robert	Randallstown, Md.	Harper, Lewis Richard	Baltimore, Md.
Dinterman, Timothy Lee	Walkersville, Md.	Harris, Joseph Ballard, Jr.	Rockville, Md.
Dolliver, Clarence	Baltimore, Md.	Hart, John Benjamin	Mt. Airy, Md.
Douglas, George	Finksburg, Md.	Hay, William Joseph	New Windsor, Md.
Driscoll, David Lee	York, Pa.	Hayes, Arnold Leitner	Westminster, Md.
		Hedrick, James, Jr.	Clarksville, Md.
		Heisler, Aaron	Baltimore, Md.
Ecker, Percell	Boiling Springs, Pa.	Hendershot, Ralph Kenneth	York, Pa.
Edell, Richard Irving, Jr.	Baltimore, Md.	Hendricks, Edward Francis	Bel Air, Md.
Elliott, William Herman, Jr.	Mt. Airy, Md.	Henry, Maynard Brown	Towson, Md.
Esser, Herman John	Sykesville, Md.	Herbert, Francis Patrick	Westminster, Md.
Estes, Richard Howard	Sykesville, Md.	Herold, Larry	Lutherville, Md.
		Hersh, Earl Walter	Westminster, Md.
Fieldhouse, Karl William	Thurmont, Md.	Hess, Robert	Frederick, Md.
Fisher, Franklin Russell	Emmitsburg, Md.	Hiatt, William Glenn	Westminster, Md.
Fisher, Robert	Rockville, Md.	Hinlicky, Andrew	Glyndon, Md.
Fitzkee, Ronald Eugene	Red Lion, Pa.	Hise, Theodore Rodney	Gettysburg, Pa.
Floyd, Rush Farley	Gaithersburg, Md.	Hobbs, Joseph	Baltimore, Md.
Foley, Merle	Frederick, Md.	Hockenberry, Reginald Eugene	Waynesboro, Pa.
Foreman, William Kenneth	Hanover, Pa.	Hollingsworth, Leroy	York, Pa.
Fortunato, Stephen William	Rockville, Md.	Hopewell, Theodore Russell	Baltimore, Md.
Fox, Oscar	York, Pa.	Horsman, Jesse, Jr.	Rockville, Md.
Fox, Richard Kenneth, Jr.	Damascus, Md.	Hough, Gaylord	Rockville, Md.
Frazier, Miles	Gaithersburg, Md.	Hudson, Walter	Baltimore, Md.
Frear, Walter	Damascus, Md.	Hugg, George Elmer	Westminster, Md.
Freeman, John Ronald	Gaithersburg, Md.	Hugglestone, Arthur David	Frederick, Md.
Frey, Palmer	York, Pa.	Humphrey, Robert Lee	Walkersville, Md.
Fritz, Robert	Towson, Md.		
Fry, David William	Hampstead, Md.	Iddings, Arthur William	Frederick, Md.
Fry, William Franklin	York, Pa.	Inskip, Randall	Littlestown, Pa.
Futrell, James Louis	Ashton, Md.		
		Jackson, Donald	Hanover, Pa.
Gabbert, John	Rockville, Md.	Jacobs, Gabriel Hugh Lincoln	Rockville, Md.
Gaeckler, Roger	Baltimore, Md.	Jenkins, Carl	Chambersburg, Pa.
Gaither, Paul Delphey	Brunswick, Md.	Johnson, Charles Edward	Hagerstown, Md.
Gardenhour, Charles Edward	Cheverly, Md.	Johnson, Charles Truman	Dallastown, Pa.
Gardiner, John	Chevy Chase, Md.	Johnson, George Lee	Wheaton, Md.
Garrett, Danny	Buckeystown, Md.	Johnson, Harold Lloyd	Cullen, Md.
Gaussman, Hans Gerhard	Clarksburg, Md.	Johnson, Henry Edwin	Poolesville, Md.
Gibbs, Bruce Douglas	Rockville, Md.	Jones, David	Essex, Md.
Giese, Carroll Thomas, Jr.	Baltimore, Md.	Jones, George, Jr.	York, Pa.
Gilbert, Mervin Henry	York, Pa.	Jordan, James Patrick	Edgewood, Md.
Gipe, Darrell David	Hellam, Pa.		
Glatfelter, George Schaeffer	York, Pa.	Kapusnick, Joseph	Bethesda, Md.
Gleckler, Ronald Adrian	Cullen, Md.	Kashen, Joseph Edward	Baltimore, Md.
Gmeiner, Leonard Francis	Cullen, Md.	Kasiaras, Louis	Baltimore, Md.
Gover, Walter, Jr.	Baltimore, Md.	Keefe, John	Stewartstown, Pa.
Graybeal, John	Manchester, Md.	Keiper, Clarence Edgar	York, Pa.
Graybill, Harry Edwin	Baltimore, Md.	Kelly, Larry Paul	Derwood, Md.
Grayson, Victor David	Westminster, Md.	Kelly, Merreen Earl	Timonium, Md.
Green, Irving Lee, Jr.	Glen Burnie, Md.	Kenney, Joseph Michael	Westminster, Md.
Greenwood, David George	Baltimore, Md.	Kepple, David	Baltimore, Md.
Griffith, Theodore	Berkeley Springs, W. Va.	Kern, Charles Francis	Rockville, Md.
Griffith, William	Reisterstown, Md.	Ketchem, Scott Lee	Baltimore, Md.
Groff, Henry Allen, Jr.	Frederick, Md.	Kildow, William Patrick	Pikesville, Md.
Gueydan, Joseph Francis	Baltimore, Md.	King, Richard	Wheaton, Md.
		Kiracofe, Rolland Homer	Westminster, Md.
Haba, Andrew	Rockville, Md.		

Kline, Ralph Leroy	Hagerstown, Md.	Marschke, Donald Lewis	Baltimore, Md.
Kloss, Robert Paul	Westminster, Md.	Massie, Cecil Miles	Westminster, Md.
Knox, John Billings	Westminster, Md.	Mazur, Harry	Rockville, Md.
Koneyak, George	Middle River, Md.	Meek, Ted Lester	Frederick, Md.
Kopp, Donald Paul	Baltimore, Md.	Mehlferber, Walter, Jr.	Rockville, Md.
Kosko, Ronald Michael	Ellicott City, Md.	Melville, Robert	Bel Air, Md.
Kralowetz, William Henry, Jr.	York, Pa.	Meminger, Harry Theodore	Fayetteville, Pa.
Kramer, Donald	York, Pa.	Mentzer, Ray Galen	York, Pa.
Kramp, Donald Richard	Bethesda, Md.	Merenbloom, Elliot	Baltimore, Md.
Kreunen, Robert Neil	Reisterstown, Md.	Messersmith, Lynn Robert	Gettysburg, Pa.
Kuhn, Ralph Arthur	Hanover, Pa.	Miles, Carroll Lee	Randallstown, Md.
Kyle, William Lloyd	Silver Spring, Md.	Miller, Delvin	York, Pa.
		Miller, Donald	York, Pa.
Lane, D. F.	Sykesville, Md.	Miller, Joseph Andrew	Perry Hall, Md.
Lasinski, Edward Alan	Rockville, Md.	Miller, Raymond	Glen Rock, Pa.
Lawhead, Ronald	Shippensburg, Pa.	Mills, Joseph Leo	Baltimore, Md.
Leckrone, Joe	White Hall, Md.	Minnick, Harry David	Sykesville, Md.
Lee, Lane Buck	Westminster, Md.	Mitchum, Bobbie William	Westminster, Md.
Lee, Walter Donald	Braddock Heights, Md.	Moon, George Wesley, Jr.	Ellicott City, Md.
Lehman, John	Waynesboro, Pa.	Mushnick, Stephen Harold	Baltimore, Md.
Lemnah, David Norman	Wheaton, Md.	Myers, Geary Edward	Westminster, Md.
Levy, James Wallace	Glen Burnie, Md.	Myers, Harold Edwin	Hagerstown, Md.
Levitt, Burton	Reisterstown, Md.		
Lewis, Alan Blanchard	Owings Mills, Md.	Nagy, Kenneth	Hanover, Pa.
Lewis, Francis Edward	Cullen, Md.	Nair, Richard	Baltimore, Md.
Lewis, Robert	Baltimore, Md.	Naylor, James Dennis	Westminster, Md.
Lewis, Walter Glenn	Damascus, Md.	Neff, Paul	York, Pa.
Lieske, George Spencer	Timonium, Md.	Nichols, Jack Stuart	Baltimore, Md.
Lippy, Bruce	Lutherville, Md.	Nolan, Hugh	Frederick, Md.
Lockard, Brian Lee	Westminster, Md.	Noto, Joseph Frank	Reisterstown, Md.
Long, Warren Clifford	Frederick, Md.	Novak, William Bernard	Wheaton, Md.
Loraditch, Bernard Galvin	Perry Hall, Md.		
Lough, Edward Thomas	McDonogh, Md.	Oaks, David	Baltimore, Md.
Lowe, John	Westminster, Md.	Obaker, Rodney Dale	Owings Mills, Md.
Lucas, Sherwood Magee	Reisterstown, Md.	Ober, Alexander George	Westminster, Md.
Lumsden, William Mitchell	Baltimore, Md.	Ober, Paul	Rockville, Md.
Lupis, James Joseph, Jr.	Westminster, Md.	O'Connor, Thomas William	Silver Spring, Md.
Lynch, Jerome Eveler	Hyattsville, Md.	O'Dell, Harry Edward	Baltimore, Md.
Lyons, Larry James	Rockville, Md.	Ohler, Joseph	Waynesboro, Pa.
		Opalski, Benedict Thomas	Baltimore, Md.
McCall, Cornelius, Jr.	Baltimore, Md.	O'Reilly, John Thomas	Baltimore, Md.
McCall, Richard David	Baltimore, Md.	Orwig, Dale	Jarrettsville, Md.
McCloskey, Donald Edward	York, Pa.	Overly, Thomas Waide	Thurmont, Md.
McConnell, Howard Lewis	Rockville, Md.	Osing, Frederick Conrad	Ellicott City, Md.
McDade, Thomas Martin	Catonsville, Md.	Owings, Kenneth	Baltimore, Md.
McDermitt, Patrick Dale	Gettysburg, Pa.		
McGettigan, James Francis	Westminster, Md.	Papini, Kenneth	Silver Spring, Md.
McKenna, Edward Thomas	Frederick, Md.	Papoutsis, James Nicholas	Chambersburg, Pa.
McNeish, Robert Francis	Baltimore, Md.	Patrick, Leonard Vernon, Jr.	Baltimore, Md.
McVicker, John Craig	Westminster, Md.	Penton, James Henry, III	Westminster, Md.
		Peters, David William	Baltimore, Md.
Maclay, Edward Johnston	Rockville, Md.	Peterson, Carl Joseph	Baltimore, Md.
Maguire, Robert	Rockville, Md.	Piledggi, Dominick Edward	Catonsville, Md.
Maiden, Clarence	Baltimore, Md.	Pilgrim, James Robert	Damascus, Md.
Makovitch, Victor Joseph	Westminster, Md.	Pokorny, Theodore, Jr.	Towson, Md.
Maley, Thomas	Taneytown, Md.	Pokrass, Richard Owen	Potomac, Md.
Mann, James	Silver Spring, Md.	Potts, David Keith	Westminster, Md.
Mann, John Frederick, Jr.	York, Pa.	Prather, Watson Herbert, Jr.	Germantown, Md.
Mann, Samuel Lee	Westminster, Md.	Pritts, Kyle	Middletown, Md.
Manning, Charles	Chambersburg, Pa.	Progecne, Frank, Jr.	Frederick, Md.
Mantel, Richard Charles	Wheaton, Md.	Pruett, Samuel Edwin	Hagerstown, Md.
Marco, Leonard	Rockville, Md.	Purcell, John Richard	Silver Spring, Md.
Marks, Charles	Clarksburg, Md.		
Marple, David Allen	Walkersville, Md.	Rabush, Donaki	Westminster, Md.

Rattan, Carl	Baltimore, Md.	Stull, Guy Benton	Thurmont, Md.
Reape, William David	Cullen, Md.	Sullivan, Donald Monroe	Frederick, Md.
Rebert, Jeffrey Gitt	Hanover, Pa.	Sullivan, Gerald Lawrence	Frederick, Md.
Reck, Donald Leroy	Westminster, Md.	Summerlin, Benjamin Albritton, Jr.	
Reed, William John	Monrovia, Md.		Baltimore, Md.
Rehmeyer, Glenn	Stewartstown, Pa.	Summers, Donald	York Springs, Pa.
Reider, Russell	Baltimore, Md.	Sunell, August	Baltimore, Md.
Reinhardt, Irvin	Frederick, Md.	Surplus, Arthur	Baltimore, Md.
Reitzel, Edgar	Hanover, Pa.	Sutherland, Robert Wayne	Baltimore, Md.
Rentko, Michael Anthony	Brooklandville, Md.	Sutton, John, III	Timonium, Md.
Rentzel, Lee	Hanover, Pa.	Swadley, Robert Ellis	Big Cove Tannery, Pa.
Resser, Edwin Allen	Dover, Pa.	Swift, Chalmers	York, Pa.
Reynolds, Roger Jay	York, Pa.		
Rhodes, Robert Winters, III	Greencastle, Pa.	Tarlosky, Robert	Silver Spring, Md.
Rice, Ernest Lee	Westminster, Md.	Temple, Alva	Williamsport, Md.
Rich, Charles	Taneytown, Md.	Thomas, John	McSherrystown, Pa.
Richards, Charles	Dover, Pa.	Thomas, William Lewin, Jr.	New Windsor, Md.
Richardson, Randolph Gray	Owings Mills, Md.	Thompson, Albert Woodrow	Silver Spring, Md.
Riggin, Thomas Edward	Glen Burnie, Md.	Thompson, Charles, Jr.	Dallastown, Pa.
Rinker, Warren Maxwell	Damascus, Md.	Thompson, Paul Barker	Westminster, Md.
Rivera, Luciano Armando	State Line, Pa.	Toggas, John Thomas	Gettysburg, Pa.
Robertson, Robert Lynn	Damascus, Md.	Tomchay, Daniel John	Mt. Rainier, Md.
Robertson, William, Jr.	Frederick, Md.	Tomlinson, John William, Jr.	Potomac, Md.
Robinson, Walter O'Resse	Cullen, Md.	Torockio, Franklin	Timonium, Md.
Rogers, Clyde, III	Rockville, Md.	Townsley, Clarence Edward	Upperco, Md.
Rohrbaugh, Barry Joel	York, Pa.	Tran, Frederick William	Gaithersburg, Md.
Romney, Carroll Edward, Jr.	Baltimore, Md.	Travers, William McKendree, Jr.	Baltimore, Md.
Rooney, William Robert	Westminster, Md.	Treuchet, Frank Noble	Reisterstown, Md.
Rush, Zane Lee	Rockville, Md.	Trimble, Robert Samuel	Monrovia, Md.
Ryder, Gerald	Towson, Md.	Trimmer, Ronald Lee	York, Pa.
		Trittipoe, Edward Allen	Leesburg, Va.
Salters, James Harvey, Jr.	Joppa, Md.	Trostle, William Dale	Hanover, Pa.
Schaffner, George Paul	Rockville, Md.	Turner, Francis	Baltimore, Md.
Schildt, John William	Chewsville, Md.	Tweedy, John	Frederick, Md.
Schwiegerath, Edward	Baltimore, Md.	Tyler, Richard Grant	Gaithersburg, Md.
Scott, John Raymond	Rockville, Md.		
Seibel, Donald Arthur	New Windsor, Md.	Unger, Donald Leroy	Taneytown, Md.
Shaffer, Gorman	Frederick, Md.	Urey, Russell Roy	Red Lion, Pa.
Sheftic, John Charles	Westminster, Md.	Utz, Carroll Lee	Union Bridge, Md.
Shewell, Richard	Randallstown, Md.		
Shirley, Edward Wallace	Silver Spring, Md.	Vanpelt, Thomas Elwood	Frederick, Md.
Sholter, Kenneth Franklin	Reisterstown, Md.	Varesco, Randall Gene	Rockville, Md.
Shry, Carroll	Frederick, Md.	Vashaw, Harward	Bethesda, Md.
Shultz, Roland Edward	Randallstown, Md.		
Sieverts, John Wentz	McDonogh, Md.	Wallace, Charles	East Berlin, Pa.
Sisk, Ronald Carl	Westminster, Md.	Wallace, John Everett	Baltimore, Md.
Skinner, Larry Richard	Rockville, Md.	Walters, Clarence George, Jr.	Enola, Pa.
Slatnikse, Gregory Andrew	Gaithersburg, Md.	Walters, Richard	Owings Mills, Md.
Slezosky, William Anthony	New Freedom, Pa.	Wantz, Ned Joseph	Littlestown, Pa.
Slobinsky, Louis Joseph	Westminster, Md.	Warner, David Milton	Columbia, Md.
Small, Michael Francis	Manchester, Md.	Watkins, James Robert	Reisterstown, Md.
Smash, John	Gettysburg, Pa.	Weigle, Robert McClelland	York Springs, Pa.
Smiley, Martin	Gaithersburg, Md.	Welsh, Jude Edward	Towson, Md.
Smith, Lee	Brunswick, Md.	West, Larry	Frederick, Md.
Smith, Myron John	Emmitsburg, Md.	Wheatley, Donald Charles	Sykesville, Md.
Sowers, Luther Boyd	York, Pa.	Whidden, Guy Carleton	Frederick, Md.
Spangler, Charles McClay, Jr.	Waynesboro, Pa.	Whitaker, Donald Dean	Rockville, Md.
Springer, Clifford Thomas	Gaithersburg, Md.	White, Richard Joseph John	Westminster, Md.
Staggs, Carroll Homer, Jr.	Westminster, Md.	Whitehurst, Donald Keith	Parkton, Md.
Stakem, Leo	Baltimore, Md.	Wiedermann, James Edward	Baltimore, Md.
Steele, Roger Charles	Westminster, Md.	Wilhide, Earle Roland	Westminster, Md.
Stemple, Virgil Andrew	Edgewood, Md.	Williams, Donald	Reisterstown, Md.
Stevens, Howard Edward	Cullen, Md.	Williams, George Byron	Baltimore, Md.
Stroup, Paul	Frederick, Md.	Williams, Lawrence Edward	Frederick, Md.

Williams, Stewart	Monrovia, Md.	Wynn, Gene Thompson	Rockville, Md.
Williar, Gilman	Westminster, Md.		
Wilson, James Clem	Frederick, Md.	Yeager, Kenneth George	Ellicott City, Md.
Wilson, Richard Allen	Mt. Airy, Md.	Young, Ronald Nelson	Frederick, Md.
Windham, Hubert Douglas	Baltimore, Md.		
Winfrey, Charles Robert	Shippensburg, Pa.		
Wolf, James	Frederick, Md.	Zellers, Leroy Wilson	Hanover, Pa.
Wolfgang, Floyd	York, Pa.	Ziegler, Earl Keller	Brodbecks, Pa.
Wood, Jerry Lee	Shrewsbury, Pa.	Ziegler, George Philip, III	York, Pa.
Wooddell, Paul Judson	Bel Air, Md.	Zimmerman, Irving Jack	Frederick, Md.
Woodfolk, Joseph	Baltimore, Md.	Zimon, Henry Edward	Rockville, Md.

WOMEN

Adams, Elizabeth	Clarksville, Md.	Buhrman, Dolly Christine	Lantz, Md.
Adams, Sandra Lucas	Hancock, Md.	Burleson, Miriam Billings	Baltimore, Md.
Ahrnsbrak, Dorothy Long	Westminster, Md.	Buttner, Sheila Elizabeth	Westminster, Md.
Aist, Mary Melton	New Windsor, Md.	Buza, Joann	Baltimore, Md.
Alexander, Mildred	Taneytown, Md.	Byrd, Margaret Rosenberger	Boys, Md.
Allen, Barbara	Rockville, Md.		
Almony, Annette	New Freedom, Pa.	Cain, Mary Baxter	Reisterstown, Md.
Amass, Patricia Richter	Westminster, Md.	Callas, Margaret	Hagerstown, Md.
Anderson, Evelyn	Damascus, Md.	Campbell, Ruth Sargent	Germantown, Md.
Anderson, Jeannette Stacey	Towson, Md.	Capozzi, Marian Rita	Baltimore, Md.
Arbuthnot, Pamela Joan	Wheaton, Md.	Carroll, Gloria Jean	Washington, D.C.
		Carson, Dolores	Westminster, Md.
Bailer, Margaret	Westminster, Md.	Cavenee, Dorothy	Frederick, Md.
Baker, Albertine	Frederick, Md.	Chalker, Coetta Elizabeth	Westminster, Md.
Baker, Brenda Sanicroft	Chevy Chase, Md.	Chevallier, Ada Marie	Frederick, Md.
Bankert, Sonja Rosalee	Hanover, Pa.	Chiles, Dorothy Surber	Baltimore, Md.
Barnhart, Eula Day	Hagerstown, Md.	Chrismer, Jane	Emmitsburg, Md.
Barr, Barbara White	Frederick, Md.	Clem, Betty	Frederick, Md.
Bass, Jeanne	Washington, D.C.	Clever, Dorothy Faye Andrews	Thurmont, Md.
Baublis, Muriel June	Baltimore, Md.	Clopper, Arlene Mae	Clear Spring, Md.
Baumgardner, Barbara Ann	Taneytown, Md.	Coale, Rita Laws	Thurmont, Md.
Beard, Patricia Marie	Hagerstown, Md.	Cofer, Eliza Beck	Gaithersburg, Md.
Beck, Miriam Freter	Sykesville, Md.	Coffman, Janet	Baltimore, Md.
Beckelheimer, Alice Frances	Bel Air, Md.	Cohen, Shelia Feldman	Baltimore, Md.
Becker, Edith	Silver Spring, Md.	Collins, Rosalind Goodson	Silver Spring, Md.
Becraft, June Bentley	Washington Grove, Md.	Combs, Wilma Becky	Silver Spring, Md.
Berner, Mary	Washington, D.C.	Condon, Alice	Rockville, Md.
Bieber, Mary Cawley	Silver Spring, Md.	Conley, Mary Sue	Baltimore, Md.
Billings, Lucy Cooper	New Windsor, Md.	Conner, Juanita McLendon	Silver Spring, Md.
Bland, Edith	Shepherdstown, W. Va.	Conner, Winifred Wareheim	Finksburg, Md.
Bodnar, Nancy	Westminster, Md.	Connors, Donna DeCourcy	Westminster, Md.
Boldosser, Esther	Spring Grove, Pa.	Cooke, Margaret Marshalla	Rockville, Md.
Bond, Mary Jane	Baltimore, Md.	Cooper, Evelyn	Reisterstown, Md.
Booth, Sallyann Wilson	Owings Mills, Md.	Cooper, Sharon	Hagerstown, Md.
Booth, Sarah Speicher	Westminster, Md.	Cox, Mildred	Frederick, Md.
Bousquet, Elaine Ethel	Baltimore, Md.	Crawford, Frances Brown	Hanover, Pa.
Bowers, Lois Gore	Gettysburg, Pa.	Crawford, Joanne	Frederick, Md.
Bowers, Marjorie	Silver Spring, Md.	Crawford, Lois May	Westminster, Md.
Bowman, Mildred	Westminster, Md.	Creamer, Annabelle Singer	Monrovia, Md.
Bradford, Eleanor	Rockville, Md.	Crowley, Elizabeth	Rockville, Md.
Brake, Rosalee	Frederick, Md.	Culhane, Bernese	Rockville, Md.
Brown, Edwina	Gaithersburg, Md.	Curran, Thelma	Cullen, Md.
Brown, Theresa Ann	Washington, D.C.	Cvetican, Carolyn Birely	Wheaton, Md.
Browne, Annilea	Hagerstown, Md.		
Browne, Martha	Rockville, Md.	Davis, Annette Maria	Hagerstown, Md.
Brubaker, Diane Cooper	Rockville, Md.	Davis, Dolores Arlene	Westminster, Md.
Bryant, Dorothy Jane	Westminster, Md.	Day, Betty Lou	Westminster, Md.
Buchman, Jean Walker	Hampstead, Md.	DeBlasio, Judith Elaine	Highfield, Md.
Buffington, Audrey Virginia	Westminster, Md.	deNobel, Ann	Silver Spring, Md.

DeWees, Riemen	Waynesboro, Pa.	Hardy, Jane Louise	Silver Spring, Md.
DiCocco, Barbara Elaine	Cullen, Md.	Harner, Louella Sauble	Taneytown, Md.
Doorley, Roberta Marie	Rockville, Md.	Harris, Mary Virginia	Adamstown, Md.
Downs, Annette Schick	Towson, Md.	Harris, Ruth Eileen	Silver Spring, Md.
Drinkwater, Joanna Kaye	Ijamsville, Md.	Harrison, Beryl	Takoma Park, Md.
Dulany, Winifred Spencer	Westminster, Md.	Hatter, Joyce	Laytonsville, Md.
Duncan, Pamela Keys	Washington, D.C.	Haught, Margaret Jean	Mt. Airy, Md.
Dunham, Jeanette Torrey	Sparks, Md.	Hayes, Aliene	Rockville, Md.
Dunn, Cora Anthony	Baltimore, Md.	Hedgpeth, Iris June	Laurel, Md.
Dunnivant, Susie Reamy	Towson, Md.	Hendry, Grace	Bethesda, Md.
Duszynski, Catherine	Westminster, Md.	Herrick, Karen Rae	Silver Spring, Md.
		Hesen, Eleanor	Timonium, Md.
Eckenrode, Mary	Emmitsburg, Md.	Hess, Mary Jane	Rockville, Md.
Ehlert, Barbara Ann	Westminster, Md.	Hetrick, Chiquita Sue	Gaithersburg, Md.
Elliott, Roberta King	Lineboro, Md.	Hiatt, Nancy Jane	Westminster, Md.
Elmes, Dixie Sue	Westminster, Md.	Higgins, Ethelind	Washington, D.C.
Emenheiser, Doris	York, Pa.	Hill, Dorothy	Lantz, Md.
Englar, Helen	Westminster, Md.	Hill, Loretta	Westminster, Md.
Essers, Florence	Baltimore, Md.	Hirsh, Myrna Susan	Washington, D.C.
Etzler, Mildred	Sykesville, Md.	Hitchcock, Elizabeth Shivers	Baltimore, Md.
		Hoen, Alice Crane	Frederick, Md.
Fahnestock, Marie Violet	Cascade, Md.	Hoffman, Helen	Hampstead, Md.
Farley, Janet Reese	Finksburg, Md.	Hoffman, Lynne	Baltimore, Md.
Feeney, Mary Ellen	Rockville, Md.	Hoffman, Pearl	Gettysburg, Pa.
Felstein, Miriam Abelman	Bethesda, Md.	Hoffmaster, Virginia	Rockville, Md.
Fenstermacher, Shirley	Hanover, Pa.	Holmes, Dorothy	Hagerstown, Md.
Fillion, Louise Shipley	Westminster, Md.	Hoover, Carol Jean	Lineboro, Md.
Fisher, Karen	Rockville, Md.	Houck, Barbara Jane	Linwood, Md.
Fishman, Ruth Brandon	Rockville, Md.	Howard, Florence Rostron	Baltimore, Md.
Flickinger, Fairy Frock	Taneytown, Md.	Howard, Maxwell	Rockville, Md.
Ford, Marion Powers	Westminster, Md.	Howard, Nancy Pennypacker	Westminster, Md.
Forst, Margaret Dobey	Rockville, Md.	Huster, Janice Ward	Reisterstown, Md.
Fox, Mary Margaret	Kensington, Md.	Hyman, Rita Esther	College Park, Md.
Freil, Glenda Lind	Westminster, Md.		
Fridinger, Susann Marie	Waynesboro, Pa.	Inskip, Martha	Littlestown, Pa.
Friedenberg, Maris Paula	Rockville, Md.	Ishler, Twila Harshberger	Hagerstown, Md.
Friese, Bonnie Lee	Union Bridge, Md.		
Fritz, Carol Hickman	Towson, Md.	Jach, Roberta Marien	Frederick, Md.
Frushour, Rebecca	Middletown, Md.	James, Bette	Bethesda, Md.
Fry, Ann Myra	Middletown, Md.	Jarrell, Anna Katharine	Silver Spring, Md.
Fry, Joan Marie	Sabillasville, Md.	Jefferies, Barbara Darnell	Hagerstown, Md.
Frye, Shirley Foster	Frederick, Md.	Jenkins, Elizabeth Bowen	Frederick, Md.
Furmage, Arlena Emeline	Bethesda, Md.	Joanis, Kathleen	Rockville, Md.
		Jones, Bonny Lee	Baltimore, Md.
Gardner, Patricia Jane	Baltimore, Md.	Jones, Jennifer	Frederick, Md.
Garrett, Colleen	Buckeystown, Md.	Jones, Marion Kate	Frederick, Md.
Gary, Gloria McDaniel	Baltimore, Md.	Joyce, Jacqueline Ann	Adelphi, Md.
Geer, Helen Fern	Washington, D.C.	Joyce, Madeline Mary	Rockville, Md.
George, Dana	Cumberland, Md.		
Glaser, Geraldine	Frederick, Md.	Kagle, Doris Luella	Reisterstown, Md.
Glass, Mintie	Bethesda, Md.	Karr, Joan Gerson	Baltimore, Md.
Goelton, Fontaine Maury	Chevy Chase, Md.	Kautz, Helen Beverley	Westminster, Md.
Goldberg, Linda Barbara	Washington, D.C.	Keats, Fannie Woods	Hagerstown, Md.
Gordon, Wylda Duncan	Baltimore, Md.	Keepers, Jane Elizabeth	Taneytown, Md.
Gossard, Anne Elizabeth	Hagerstown, Md.	Kelley, Nancy Lee	Baltimore, Md.
Goudy, Joan	Baltimore, Md.	Kenady, Sarah Evans	Rockville, Md.
Grandy, Deborah	Washington, D.C.	Kepler, Rebecca Flook	Frederick, Md.
Green, Dorothy Fields	Glen Burnie, Md.	Kight, Ruth Harvey	Funkstown, Md.
Greene, Avonell	Bethesda, Md.	Kinahan, Eloise	Silver Spring, Md.
Gregg, Edith	Rockville, Md.	Kinsey, Mini Rose	Lisbon, Md.
Griffith, Leona	Berkeley Springs, W. Va.	Kittner, Mary Louise	Frederick, Md.
Grim, Beatrice	York, Pa.	Klassen, Patricia Ann	Westminster, Md.
		Klingensmith, Andrea Jean	Bethesda, Md.
Hall, Barbara Lee	Hyattsville, Md.		Rockville, Md.

Kneece, Clara Downing	Baltimore, Md.	Mizell, Edith Bowling	Big Pool, Md.
Knight, Eleanor	Boyd's, Md.	Moran, Rosemary	Rockville, Md.
Koenig, Judith Ann	Reisterstown, Md.	Moseley, Patsy	Hampstead, Md.
Koons, Kathleen Petty	Frederick, Md.	Mullen, Dorothea O'Steen	Rockville, Md.
Koontz, Kay Ellen	Hanover, Pa.	Murphy, Irene	Hanover, Pa.
Kottler, Rose Anna	Phoenix, Md.	Murray, Lelia Randall	Hagerstown, Md.
Kraft, Edna Thurlow	Baltimore, Md.	Murray, Mildred Haney	Towson, Md.
Krantz, Michele	Frederick, Md.	Mussari, Shirley Cross	Westminster, Md.
Kresge, Doris	Hagerstown, Md.	Musselman, Ginger Louise	Baltimore, Md.
		Musser, Jerre	Taneytown, Md.
Lakin, Margaret	Hagerstown, Md.	Mussina, Anna Weigold	Dundalk, Md.
Lally, Janet	Clarksburg, Md.	Mutnick, Sylvia Berlin	Rockville, Md.
LaMarca, Loretta Ann	Rockville, Md.	Myers, Jean Ann	Dover, Pa.
Langbehn, Bertha	Sykesville, Md.		
LaRoche, Dreama	Bethesda, Md.	Nagy, Norma	Hanover, Pa.
Law, Virginia	Westminster, Md.	Napier, Mary Napier	Damascus, Md.
Leaverton, Carol	Silver Spring, Md.	Nelson, Elsie	Rockville, Md.
Levin, Esther	Bethesda, Md.	Newman, Linda	Hyattsville, Md.
Liacuris, Helen	Silver Spring, Md.	Noe, Beatrice	Finksburg, Md.
Lichtman, Elizabeth Adams	Rockville, Md.	Nolan, Frances Jane	Thurmont, Md.
Liles, Barbara Joyce	Gaithersburg, Md.	Norris, Monica	Emmitsburg, Md.
Lingebach, Elizabeth Ann	Rockville, Md.	Norwood, Virginia Bond	Mt. Airy, Md.
Lore, Mildred	Hanover, Pa.	Noyes, Wilma Carol	Poolesville, Md.
Lott, Joanne	Chevy Chase, Md.		
Lowe, Lois	Ellicott City, Md.	Officer, Gladys	Silver Spring, Md.
Lowman, Janet	Baltimore, Md.	Ogden, Wanda	York, Pa.
Lowman, Paula Jean	Cullen, Md.	Osborn, Chesta Bair	Reisterstown, Md.
		Osing, Marion Beck	Ellicott City, Md.
		Ostenso, Beverly Roberts	Silver Spring, Md.
McConnell, Susan	Rockville, Md.		
McCormick, Louise	Frederick, Md.	Parish, Margaret Marsh	Westminster, Md.
McCready, Eleanor	Wheaton, Md.	Parker, Carolyn	Baltimore, Md.
McDonald, Carol Ann	Middletown, Md.	Parker, Roberta	Derwood, Md.
McGuckian, Eileen Sara	Rockville, Md.	Parker, Sharolyn Kae	Cockeysville, Md.
McKnight, Anita Marguerite	York, Pa.	Parrish, Gloria Mae	New Freedom, Pa.
McLean, Barbara Fay	Brodbecks, Pa.	Patton, Nancy	Derwood, Md.
McNally, Patricia Quinn	Damascus, Md.	Payne, Marsha Ann	Frederick, Md.
		Perry, Pauline	Silver Spring, Md.
Madlem, Naomi	Baltimore, Md.	Peterson, Augusta	Baltimore, Md.
Magaha, Helen	Frederick, Md.	Phelps, Diana	Rockville, Md.
Mahon, Barbara	Baltimore, Md.	Phillips, Shirley Chace	New Windsor, Md.
Maier, Gloria	Takoma Park, Md.	Pierce, Carol Barbara	Rockville, Md.
Maki, Joan Margaret	Randallstown, Md.	Pobletts, Mary Angell	Sykesville, Md.
Makosky, Carol Ann	Baltimore, Md.	Poffenberger, Mabel Chapman	Hagerstown, Md.
Maloney, Mary Suzanna	Rockville, Md.	Polansky, Byra	Owings Mills, Md.
Marcuccio, Phyllis Rose	Rockville, Md.	Pope, Dolores Marie	Gaithersburg, Md.
Marden, Lucinda	Wheaton, Md.	Post, Mary	Rockville, Md.
Marks, Sarah Griffin	Westminster, Md.	Powers, Barbara June	Monrovia, Md.
Martin, Nancy	Gettysburg, Pa.	Prince, Carol Sue	Westminster, Md.
Martil, Nola Patricia	Arlington, Va.	Proett, Polly-Ann	Damascus, Md.
Mason, Mary Louise	Ellicott City, Md.	Pruden, Morie	Frederick, Md.
Masters, Evelyn Wood	Baltimore, Md.	Pruitt, Lillian	Gaithersburg, Md.
Mayberry, Virginia	Rockville, Md.	Pryor, Lois	Smithsburg, Md.
Meek, Earle Bishop	Frederick, Md.	Pyle, Judith	Gettysburg, Pa.
Meese, Jessie	McLean, Va.	Pyne, Ann Rammes	Linwood, Md.
Mender, Nellie Buchanan	Frederick, Md.		
Menzie, Shirley Ann	Cooksville, Md.	Quick, Gail Ann	Frederick, Md.
Meseroll, Ida Adele	Baltimore, Md.	Quillen, Gertrude	Chevy Chase, Md.
Meyer, Margaret Gorick	Rockville, Md.		
Mikula, Jeanette Tyler	Baltimore, Md.	Rahn, Florence Marshall	Rockville, Md.
Miller, Althea Vickers	Mt. Airy, Md.	Ralston, Catherine Palmer	Waynesboro, Pa.
Miller, Doris Barnes	Brodbecks, Pa.	Ranshaw, Joanne Pascoe	Brookeville, Md.
Miller, Eleanor Brown	Westminster, Md.	Rau, Evelyn	Paris, France
Miller, Ernestine Gichner	Bethesda, Md.	Raymond, Sandra Lynn	Falls Church, Va.
Miller, Susannah	Silver Spring, Md.	Reed, Marian	York, Pa.
Mitchell, Gloria Hedley	Phoenix, Md.		

Reese, Joy Lou	Potomac, Md.	Stenger, Judith Antoinette	Gaithersburg, Md.
Register, Regina Kolb	Washington, D.C.	Stermmer, Ruth	Glen Rock, Pa.
Reid, Margarette	Gaithersburg, Md.	Stone, Margaret	Hagerstown, Md.
Reifsnider, Margaret Clark	Westminster, Md.	Stone, Verna Lee	Rockville, Md.
Reindollar, Dean Hess	Taneytown, Md.	Stotelmeyer, Marilyn	Hagerstown, Md.
Reuschling, Kathryn Wett	Sykesville, Md.	Strine, Dorothy Jean	Thurmont, Md.
Rice, Donna Marie	Hagerstown, Md.	Strohmaier, Thelma Morris	Bethesda, Md.
Rinehimer, Mary Jane	Baltimore, Md.	Sullivan, Martha Williams	Middletown, Md.
Robbins, Mary	Westminster, Md.	Swaim, Patricia Ayers	Baltimore, Md.
Roberts, Carole Hayne	Timonium, Md.	Swam, Laura Sue	Baltimore, Md.
Roberts, Mary	Takoma Park, Md.		
Roberts, Scarlett Louise	Westminster, Md.	Tarasco, Mary Doane	Hampstead, Md.
Robertson, Jean Muir	Frederick, Md.	Taylor, Mary Louise	Reisterstown, Md.
Robertson, Kenny Sue	Rockville, Md.	Taylor, Sue	Baltimore, Md.
Robinson, Sue	Westminster, Md.	Taylor, Susan Louise	Braddock Heights, Md.
Rodgers, Lillian	Littlestown, Pa.	Teramani, Lynda Jean	Frederick, Md.
Rodseth, Mary Jane	Rockville, Md.	Thomas, Patricia Schlotterbeck	Frederick, Md.
Roka, Florence	Gaithersburg, Md.	Thompson, Elva Virginia	Silver Spring, Md.
Rossello, Esther Sevilla	Timonium, Md.	Thompson, Esther Carr	Westminster, Md.
Rouiller, Elizabeth Baker	Baltimore, Md.	Trei, Maecola	Blue Ridge Summit, Pa.
Rowland, Mary Earle	Reisterstown, Md.	Truesdale, Tommie Lou	Silver Spring, Md.
Rudisill, Virginia Ellen	New Oxford, Pa.		
Rupert, Martha	Westminster, Md.	Utz, Anne	Reisterstown, Md.
Ryder, Bernice Simon	Rockville, Md.		
		Varesco, Karen Sue	Rockville, Md.
Saltmarsh, Betty Louise	Sykesville, Md.		
Sampson, Emma	Silver Spring, Md.	Wachter, Betty	Frederick, Md.
Sandstrom, Esther Louise	Phoenix, Md.	Walkowiak, Judith	Bethesda, Md.
Sayers, Ruth Sutherland	Hagerstown, Md.	Walston, Margaret Ann	Towson, Md.
Schmidt, Barbara	Frederick, Md.	Walters, Dianne Babeck	Owings Mills, Md.
Schultz, Margaret Belle	Hagerstown, Md.	Walters, Doris Margaret	Sykesville, Md.
Scott, Marion	Hagerstown, Md.	Weaver, Helen	Rockville, Md.
Segerman, Rita	Chevy Chase, Md.	Webb, Blanche Doolittle	Pylesville, Md.
Selby, Colleen	Brunswick, Md.	Weddle, Joan Kellogg	Hagerstown, Md.
Seymour, Eleanor Dickson	Frederick, Md.	Welan, Dorothy	Silver Spring, Md.
Shafer, Janie Webber	Brunswick, Md.	Welch, Mildred	Rockville, Md.
Shaffer, Jayne Miller	Frederick, Md.	Weller, Darleen Wimert	Westminster, Md.
Shaw, Jean Anzulovic	Westminster, Md.	Wentz, Mae	Hanover, Pa.
Shaw, Mary	Rockville, Md.	Westry, Susie	Rockville, Md.
Shaw, May	Mt. Airy, Md.	Weyrauch, Jane Ireland	Sykesville, Md.
Shick, Paula Ann	Monrovia, Md.	Wildesen, Carol Ann	Westminster, Md.
Shipley, Amy Beth	Reisterstown, Md.	Wiles, Leila	Kensington, Md.
Shoemaker, Jane Wineman	Ft. Loudon, Pa.	Wilkinson, Joan Ruth	Walkersville, Md.
Shomaker, Judith Lutman	Brunswick, Md.	Williams, Bessie Lee	Silver Spring, Md.
Shower, Olene	Westminster, Md.	Williams, Judith Rae	Braddock Heights, Md.
Shroat, Lucretia Heisey	Baltimore, Md.	Wilson, Genevieve Howard	Waynesboro, Pa.
Shultz, Shirley	Randallstown, Md.	Wilson, Mildred Lucille	Lutherville, Md.
Sibley, Marian	Baltimore, Md.	Wilt, Esther Larue	New Windsor, Md.
Simpson, Martha Jean	Westminster, Md.	Winaker, Beverly Ann	Reisterstown, Md.
Sinclair, MaryLynn	Frederick, Md.	Wine, Carol Rae	Washington, D.C.
Singleton, Olive	Rockville, Md.	Winkelman, Nancy Lee	Westminster, Md.
Sivley, Virginia Lee	Silver Spring, Md.	Wisner, Thelma	Finksburg, Md.
Small, Ann Elizabeth	Gaithersburg, Md.	Witter, Linda Kemper	Westminster, Md.
Smith, Carolyn Ann	Westminster, Md.	Wood, Belva Wyatt	Hagerstown, Md.
Smith, Ernestine	Red Lion, Pa.	Wood, Grace Creeger	Thurmont, Md.
Smoot, Mildred	Potomac, Md.	Woodfield, Grace Louise	Boysd, Md.
Snyder, Sally Ann	Glen Echo, Md.	Wright, Katherine	Wheaton, Md.
Spear, Marilyn	Hagerstown, Md.		
Spittel, Louise Staggs	Westminster, Md.	Yaste, Imogene Irene	Reisterstown, Md.
Sponseller, Edith Elizabeth	Frederick, Md.	Yox, Dorothy Miles	Reisterstown, Md.
Stackhouse, Helen Myers	Ellicott City, Md.		
Stakem, Joyce	Ellicott City, Md.	Zamberlan, Vera Gail	Charles Town, W. Va.
Stansbury, Priscilla	Baltimore, Md.		
Steele, Sally Jane	Dallastown, Pa.		

SUMMER SESSION—1968

MEN

Adriance, Richard	Corning, N.Y.	Eavey, Basil	Mt. Airy, Md.
Agnello, Fred Joseph	Rockville, Md.	Edell, Richard	Baltimore, Md.
Albert, Kendrick Lee	Richland, Pa.	Edwards, Richard Lawrence	Westminster, Md.
Albright, Frederick Stewart	York, Pa.	Eisenberg, Larry	Baltimore, Md.
Allwine, Howard	Hampstead, Md.	Elliott, Michael Alan	Annapolis, Md.
Anderson, William Eugene	Port Allegany, Pa.	Elliott, William Hamilton	Pasadena, Md.
Anthony, Bernard, Jr.	York, Pa.	Elmes, Donald Lester	Silver Spring, Md.
Appler, Gene Francis	Richmond, Va.	Esser, Herman John	Sykesville, Md.
Bailer, John James	Westminster, Md.	Fidance, Louis Michael, Jr.	Wilmington, Del.
Bair, Donald Wentz	Hanover, Pa.	Fique, Clifford Carl	Westminster, Md.
Baker, Fred Lee	Mt. Airy, Md.	Fortunato, Stephen William	Rockville, Md.
Barnes, James Garold	Westminster, Md.	Fox, Oscar	York, Pa.
Barr, Paul Eugene	Frederick, Md.	Freshman, Larry Kelly	Thurmont, Md.
Barry, Joseph Paul	Baltimore, Md.	Fried, Kevin Richard	Baltimore, Md.
Berninger, William	Silver Spring, Md.	Fringer, George Nicholas	Westminster, Md.
Berry, John Stewart	Salisbury, Md.	Gable, Dennis Ralph	Westminster, Md.
Bittinger, Charles Henry	Hanover, Pa.	Gaeckler, David Roger	Baltimore, Md.
Blevins, James Arthur, Jr.	New Freedom, Pa.	Getty, Gregory	Lonaconing, Md.
Blickenstaff, Marvin Lee	Frederick, Md.	Gobble, Edward Mackall	Hamlet, N.C.
Blizzard, John Carl	Westminster, Md.	Grace, William	Baltimore, Md.
Borga, Jerry	Easton, Md.	Graham, John Potter	Silver Spring, Md.
Bowe, Frank George	Lewisburg, Pa.	Greene, Charles	Fitchburg, Mass.
Boxwell, Edgar Blanchard	Ellicott City, Md.	Griffith, William	Reisterstown, Md.
Boyes, Dale	Sarasota, Fla.	Gueydan, Joseph Francis	Baltimore, Md.
Brett, James Jay	Manchester, Pa.	Hahn, Francis William	Woodsboro, Md.
Brett, John Joseph	New York, N.Y.	Haines, Eugene	Gaithersburg, Md.
Bruce, William	Sykesville, Md.	Hall, Jan Donald	Red Lion, Pa.
Bruner, Thomas Michael	Laurel, Md.	Harich, Fred Peter, Jr.	Westminster, Md.
Burns, Darryl Eugene	Thurmont, Md.	Harris, Robert Stephen	Salisbury, Md.
Byers, Henry Wallace	Wellsville, Pa.	Hartz, Robert	Shippensburg, Pa.
Cameron, Stuart Laurence, Jr.	Flint, Mich.	Hersh, Earl Walter	Westminster, Md.
Carew, Hugh Edward	Wheaton, Md.	Hickey, William Joseph	Linthicum, Md.
Clark, Roger Ellis	Claiborne, Md.	Hise, Theodore Rodney	Gettysburg, Pa.
Clericuzio, Albert Joseph	Union, N.J.	Holder, Henry Grady	Westminster, Md.
Cline, Edward Eugene	Euphrata, Pa.	Hormanski, Matthew John	Baltimore, Md.
Comer, Roy Lee	Frederick, Md.	Ibex, Jeffrey Wayne	Westminster, Md.
Corl, Claude Henry, Jr.	Fairfield, Pa.	Inskip, Randall	Littlestown, Pa.
Cover, Allen Lee	McConnellsburg, Pa.	Jackson, Donald	Hanover, Pa.
Crist, Thomas	Gettysburg, Pa.	Keiper, Clarence Edgar	York, Pa.
Crompton, Steven Thomas	Frederick, Md.	Kepple, David	Baltimore, Md.
Cross, Gregory Elmer	Owings Mills, Md.	Kifer, Ralph Orien	Hagerstown, Md.
Cutshall, Marlin Dale	York, Pa.	King, Clifford Jay	Lexington Park, Md.
Damron, Charles Hoadley	Lenore, W. Va.	King, James Joseph	Camden, N.J.
Dapp, Kenneth Edgar	New Cumberland, Pa.	Klinger, Randy Lee	Hegins, Pa.
Darrow, Benjamin	Canton, Pa.	Kuchta, Michael Eugene	North Vandergrift, Pa.
Davidson, Murray	Dallastown, Pa.	Lamsah, Mohd Salleh Bin	Westminster, Md.
Davis, Edwin Lyon	Westminster, Md.	Landis, Theodore Edward, Jr.	Catonsville, Md.
Davis, William Frederick	Ellicott City, Md.	Largent, Kenneth Frank	Berlin, Pa.
Deas, William Earl	Baltimore, Md.	Lau, David Yin	Bronx, N.Y.
Defibaugh, Allen	Hanover, Pa.	Ledford, David Lee	Baltimore, Md.
Devaux, Robert Earl	Frederick, Md.	Lee, William Osborn, Jr.	Frederick, Md.
Dickert, John Harold	Spring Grove, Pa.	Lehr, Terry	Spring Grove, Pa.
Dickson, Richard Joseph	Orrtanna, Pa.		
Dolliver, Clarence	Baltimore, Md.		
Donaldson, Donald Devoe	Waynesboro, Pa.		
Driscoll, David Lee	York, Pa.		

Livelsberger, James Michael	McSherrystown, Pa.	Shirley, Edward Wallace	Silver Spring, Md.
Lockard, Brian Lee	Westminster, Md.	Shrieves, Herbert Leonard	Salisbury, Md.
Lough, Edward Thomas	Hanover, Pa.	Simmons, Russell Darall	Reisterstown, Md.
		Slert, Joseph	Westminster, Md.
McFarlane, Henry	Westminster, Md.	Slezosky, William Anthony	New Freedom, Pa.
Mellott, Monte Dean	Hanover, Pa.	Slobinsky, Louis	Westminster, Md.
Melvin, Roy Simpson	Westminster, Md.	Solomon, Winston	Bowie, Md.
Miller, Delvin Glenn	York, Pa.	Sowers, Luther Boyd	York, Pa.
Miller, Donald	York, Pa.	Sparks, Charles	Hyattsville, Md.
Miller, Frank	Mt. Airy, Md.	Staub, Thomas Robert	McSherrystown, Pa.
Miller, Raymond Delano	Glen Rock, Pa.	Steele, Roger Charles	Westminster, Md.
Millhouser, David	Baltimore, Md.	Sterner, George	York, Pa.
Moksnes, Keith	Pendelton, Oreg.	Stonesifer, William	Phoenix, Md.
Myers, Geary Edward	Westminster, Md.	Sullivan, Deward Thomas	Dayton, Ore.
Myers, George Allen	Hanover, Pa.	Sullivan, Gerald Lawrence	Frederick, Md.
Myers, Luther	Manchester, Md.		
		Thomas, William Lewin, Jr.	New Windsor, Md.
Nagy, Kenneth Louis	Hanover, Pa.	Tingler, Charles Herman	Williamson, W. Va.
Naylor, James	Westminster, Md.	Tom, Richard Sing	Baltimore, Md.
		Travers, William McKendree	Baltimore, Md.
Ober, Alex	Westminster, Md.	Trego, Hubert	Cambridge, Md.
Offerman, John	Baltimore, Md.	Trimmer, Ronald Lee	York, Pa.
Oleen, Claude Richard	Hood River, Ore.	Trittipoe, Edward	Leesburg, Va.
Onder, Joseph Roger	Baltimore, Md.	Turner, Tracy	Hamlet, Ind.
Oyler, Guy Jack	Gettysburg, Pa.		
		Umbel, John Clifford	Taneytown, Md.
Pacifico, Alphonse	Altoona, Pa.		
Patterson, Richard Clark	Chambersburg, Pa.	Wachter, Gary Wayne	Baltimore, Md.
Patterson, Willie Edward	Riverhead, N.Y.	Walters, Clarence George, Jr.	Enola, Pa.
Peter, George Tyler	Rockville, Md.	Walters, Richard	Owings Mills, Md.
Peters, James Wilton	Reisterstown, Md.	Warner, David Milton	Westminster, Md.
Popson, Michael Eugene	Pontiac, Mich.	Waterstreet, Edward	Delavan, Wis.
Pound, Stephen	Baltimore, Md.	Welsh, Jude Edward	Towson, Md.
Price, James Leo	Winnsboro, S.C.	Werner, Robert Carl	Haddonfield, N.J.
		West, Larry Eugene	Frederick, Md.
Quattro, Edward Salvatore	Canal Fulton, Ohio	Westerholm, James Harry	Manville, N.J.
		Whitfield, Melvin Gerald	Frederick, Md.
Rabush, Donald Robert	Westminster, Md.	Whitney, Lawrence Reginald	Upperco, Md.
Reck, Donald Leroy	Westminster, Md.	Wilhide, George Thomas	Westminster, Md.
Reck, James Lewis	Westminster, Md.	Williams, Mearl	York, Pa.
Reck, Robert Larry	Westminster, Md.	Williar, Gilman	Westminster, Md.
Rehmeyer, Glenn Eitzert	Stewartstown, Pa.	Willson, Wesley	Red Lion, Pa.
Rice, Ernest Lee	Westminster, Md.	Wilson, John Randolph	Mt. Airy, Md.
Richards, James David	Damascus, Md.	Wilson, Robert Ross	Woodbine, Md.
Richmond, Robert LeRoy	Nelson, Calif.	Wolfgang, Paul Stuart	York, Pa.
Roberts, Thomas Palmer	York, Pa.	Wooddell, Paul	Bel Air, Md.
Rose, George Morton	Los Angeles, Calif.	Wright, Harold Michael	Westminster, Md.
Russell, Clayton	Salisbury, Md.		
		Young, James Rowland	Westminster, Md.
Sartorius, Norman Ellis	Pocomoke, Md.	Young, Ronald Nelson	Frederick, Md.
Schildt, John William	Chewsville, Md.	Yusof, Mat Abas Bin	Petaling Jaya, Malaysia
Sheftic, John Charles	Westminster, Md.		
Shelor, Thomas Scott	Frederick, Md.	Zellers, Leroy Wilson	Hanover, Pa.
Shilling, Joseph Leslie	Westminster, Md.	Zigler, Jacob Samuel	Westminster, Md.
Shipman, James	Red Lion, Pa.	Zimmerman, Irving	Frederick, Md.

WOMEN

Ahalt, Carolyn Elizabeth	Hanover, Pa.	Baldwin, Kathryn Elaine	Westminster, Md.
Altland, Jo Ann	York, Pa.	Baldwin, Yvonne Marie	York, Pa.
Anderson, Linnea	Towson, Md.	Bankert, Mildred Lorraine	Littlestown, Pa.
Arthur, Linda Elisabeth	Frederick, Md.	Barber, Virginia Conner	Westminster, Md.
		Bare, Cresson Harlow	Wayne, Pa.
Babb, Arlene	Pleasant Hall, Pa.	Barger, Rebecca Kay	Hagerstown, Md.
Bacon, Eleanor	Sykesville, Md.	Baumgardner, Barbara Ann	Taneytown, Md.

Berkheimer, Norma May	York, Pa.	Guynn, Karen	Woodbine, Md.
Biser, Margaret Elizabeth	Frederick, Md.		
Black, Sharon Ahrnsbrak	Westminster, Md.	Harris, Mary Virginia	Adamstown, Md.
Bodnar, Barbara Anne	Annapolis, Md.	Hatter, Joyce	Gaithersburg, Md.
Bodnar, Nancy Jo	Westminster, Md.	Hay, Joanne Marie	New Windsor, Md.
Boldosser, Esther	Spring Grove, Pa.	Herlocker, Helen Griffith	Westminster, Md.
Booth, Sallyann Wilson	Owings Mills, Md.	Hibbard, Annette Louise	Falls Church, Va.
Bossert, Marion Dorothea	Sykesville, Md.	Himler, Virginia Ann	Westminster, Md.
Bowden, Andrea Rose	Lonaconing, Md.	Hoddinott, Patricia Boone	Westminster, Md.
Bricker, Clara Lucinda	Hyattsville, Md.	Hoshall, Norma Gambrell	Millers, Md.
Brodie, Colleen	Gettysburg, Pa.	Houck, Janet Emily	Millers, Md.
Brown, Dixie Mae	Westminster, Md.	Howard, Nancy Pennypacker	Westminster, Md.
Brown, Nancy Ramona	Dayton, Md.	Hull, Janice	Uniontown, Md.
Brown, Ruth Brown	Frederick, Md.		
Bryant, Dorothy Jane	Westminster, Md.	Inskip, Martha	Littlestown, Pa.
Chenoweth, Jean Jones	Taneytown, Md.	Jepson, Sister Mary Theresa	Jeannette, Pa.
Clendaniel, Bonnie Irene	Westminster, Md.	Jones, Jennifer	Frederick, Md.
Cole, Marilyn Sue	Westminster, Md.	Jones, Marion Kate	Frederick, Md.
Connors, Donna	Westminster, Md.	Jones, Mary Faye	Dallas, Texas
Crawford, Lois May	Westminster, Md.	Jordan, Ellen	Emmitsburg, Md.
Culhane, Leora Bernese	Rockville, Md.		
Cushen, Margaret Ann	Hagerstown, Md.	Kessel, Patricia Alice	Gettysburg, Pa.
Czwartacki, Patricia Mary	Brandywine, Md.	Kinser, Mini Rose	Lisbon, Md.
		Kinser, Opha	Lisbon, Md.
		Kinsey, Mary Louise	Frederick, Md.
Davis, Hazel Marie	Westminster, Md.	Kissel, Dolores Patronella	Westminster, Md.
Davis, Norma Ellen	Bladensburg, Md.	Klingensmith, Andrea Jean	Rockville, Md.
Dawkins, Nancy Lee	Easton, Md.	Koerner, Elaine Marie	Westminster, Md.
Defibaugh, Jeanne	Hanover, Pa.	Koontz, Kay Ellen	Hanover, Pa.
Delbaugh, Connie	Greencastle, Pa.	Koontz, Myra Dudderar	Walkersville, Md.
Dellemare, Sheila	Braddock Heights, Md.	Kyle, Linda Louise	New Windsor, Md.
d'Entremont, Sister Marie	Ogdensburg, N.Y.		
Dice, Nancy Ellen	Hanover, Pa.	Langbehn, Bertha	Sykesville, Md.
Dorsey, Virginia Anne	Baltimore, Md.	Leister, Babette Josephine	Hampstead, Md.
Dulany, Winifred Spencer	Westminster, Md.	Lillard, Virginia	Hagerstown, Md.
Duval, Jeanne Margaret	Gaithersburg, Md.	Lingebach, Elizabeth Ann	New Carrollton, Md.
		Lingenfelter, Rosemary	McDonogh, Md.
		Lomsky, Libuse	Baltimore, Md.
Eagleson, Jean	Frederick, Md.	Long, Helen	Hagerstown, Md.
Eckenrode, Betty Smith	Westminster, Md.		
Ecker, Mildred Ohler	Greenmount, Md.	McCabe, Ann-Marie	Frederick, Md.
Emenheiser, Doris	York, Pa.	MacIlroy, Jean Arlyne	York, Pa.
Emmons, Margaret Berry	Finksburg, Md.	Mahon, Barbara	Baltimore, Md.
Ensor, Carole Scott	Ashton, Md.	Makosky, Carol Ann	Baltimore, Md.
Etter, Dorothy	Carlisle, Pa.	Masimore, Darlene Marie	Glen Rock, Pa.
Evans, Stacia Leigh	Baltimore, Md.	Medcalf, Barbara	Randallstown, Md.
Everhart, Patricia Ann	Manchester, Md.	Meek, Earle Bishop	Frederick, Md.
		Miller, Althea Vickers	Mt. Airy, Md.
		Miller, Doris	Brodbecks, Pa.
Fillion, Louise Shipley	Westminster, Md.	Miller, Ernestine Gichner	Bethesda, Md.
Fleming, Virginia	Silver Spring, Md.	Minnick, Jo Ann	Bethesda, Md.
Fox, Nancy Joyce	York, Pa.	Mitchell, Gloria Hedley	Phoenix, Md.
France, Jeanne Gloria	Baltimore, Md.	Mizell, Edith Bowling	Big Pool, Md.
Freeman, Pamalla Jane	Westminster, Md.	Mokanes, Claudia Eileen	Pendleton, Ore.
Fritz, Carol Ann	Hanover, Pa.	Mooring, Dorothy Pharis	Braddock Heights, Md.
Fry, Ann Myra	Middletown, Md.	Moseley, Patsy	Hampstead, Md.
		Myers, Irene Mae	Westminster, Md.
Gable, Patricia Ann	Westminster, Md.	Napier, Mary	Damascus, Md.
Gerolstein, Janet Ann	Rockville, Md.		
Gobbett, Martha Helen	New Windsor, Md.	Oberfelder, Ellen	Pikesville, Md.
Gorick, Margaret	New Carrollton, Md.		
Gorman, Helen Agnes	Taneytown, Md.	Palaia, Kathleen Fisher	Westminster, Md.
Graybeal, Joyce	Manchester, Md.	Parks, Judith Kay	Hampstead, Md.
Grayson, Deanna Lou	Westminster, Md.	Parrish, Gloria Mae	New Freedom, Pa.
Greene, Avonell	Bethesda, Md.		
Griswold, Linda Aileen	Westminster, Md.		

Payne, Marsha Ann
 Peeling, Dorothy Lawyer
 Phillips, Sharon Kay
 Pobletts, Anna Mary
 Polansky, Byra Syonne
 Price, Margaret
 Price, Mary Ruth
 Priese, Edith
 Pruden, Morie Simpson

Randall, Regina Maye
 Rebert, Mary Helen
 Reck, Edna Violet
 Reese, Virginia
 Richards, Marjory Jane
 Richards, Ruth Owen
 Richter, Sister Dolorita
 Rouzer, Helene Maitland
 Rudisill, Virginia Ellen
 Ryder, Bernice Simon

Sayers, Ruth Sutherland
 Schmidt, Barbara
 Schmuck, Linda Ann
 Schroeder, Pamela
 Selby, Colleen Marie
 Shoff, Mabel Steger
 Singleton, Dixie Sou
 Sister M. Adrienne
 Small, Ann Elizabeth
 Smith, Hazel May
 Smith, Dolores
 Smith, Mary Bridget
 Snider, Martha Keever
 Snouffer, Deborah Lee
 Spangler, Sharon Laurene
 Sprinkel, Alice Madeline
 Stackhouse, Helen Myers

Frederick, Md.
 Reisterstown, Md.
 Pittsburgh, Pa.
 Sykesville, Md.
 Owings Mills, Md.
 Westminster, Md.
 Eastover, S.C.
 Westminster, Md.
 Frederick, Md.

Baltimore, Md.
 Finksburg, Md.
 Manchester, Md.
 Westminster, Md.
 Emmitsburg, Md.
 Emmitsburg, Md.
 Yankton, S.D.
 Hanover, Pa.
 New Oxford, Pa.
 Rockville, Md.

Hagerstown, Md.
 Frederick, Md.
 Dallastown, Pa.
 York, Pa.
 Brunswick, Md.
 Westminster, Md.
 Frederick, Md.
 Jersey, N.J.
 Gaithersburg, Md.
 Johnson City, N.Y.
 York, Pa.
 Owings Mills, Md.
 New Windsor, Md.
 Baltimore, Md.
 Westminster, Md.
 Westminster, Md.
 Ellicott City, Md.

Steele, Sally Jane
 Stein, Margo
 Stephan, Susan Jane
 Stermer, Ruth Irene
 Strine, Dorothy Jean

Tasker, Lynne Frances
 Tedder, Joan
 Tevis, Dorothy
 Thomas, Dawn Frances
 Tompkins, Virginia Ellen
 Tracey, Margaret Ann
 Tresselt, Nancy Atlee
 Trimmer, Margaret Powell
 Trishman, Marilyn
 Turner, Margaret

Varma, Urmila Devi

Wagner, Lenore
 Wastler, Lois Raye
 Weagley, Louise
 Weaver, Helen Marjorie
 Weaver, Mary Lou
 Weishaar, Emma Jane
 Werking, Charlotte Patricia
 Whitaker, Olivia Martin
 Wieder, Yvonne
 Wilhide, Ethel Erb
 Wilson, Barbara Lee
 Wilt, Esther Larue
 Winaker, Beverly Ann
 Winkelman, Nancy Lee
 Wood, Belva Wyatt
 Woodfield, Grace Louise

Yedinak, Dale Frances
 Young, Sister Lauriane Marie

Dallastown, Pa.
 York, Pa.
 Westminster, Md.
 Glen Rock, Pa.
 Thurmont, Md.

Catonsville, Md.
 Manchester, Md.
 Westminster, Md.
 Westminster, Md.
 Baltimore, Md.
 Upperco, Md.
 Frederick, Md.
 Woodsboro, Md.
 Bethesda, Md.
 Frederick, Md.

Westminster, Md.

Wellsville, Pa.
 Thurmont, Md.
 Middletown, Md.
 Rockville, Md.
 Sykesville, Md.
 Westminster, Md.
 Brunswick, Md.
 Ellicott City, Md.
 Gettysburg, Pa.
 Westminster, Md.
 Randallstown, Md.
 New Windsor, Md.
 Reisterstown, Md.
 Westminster, Md.
 Hagerstown, Md.
 Boyds, Md.

Westminster, Md.
 Bennington, Vt.

Recapitulation

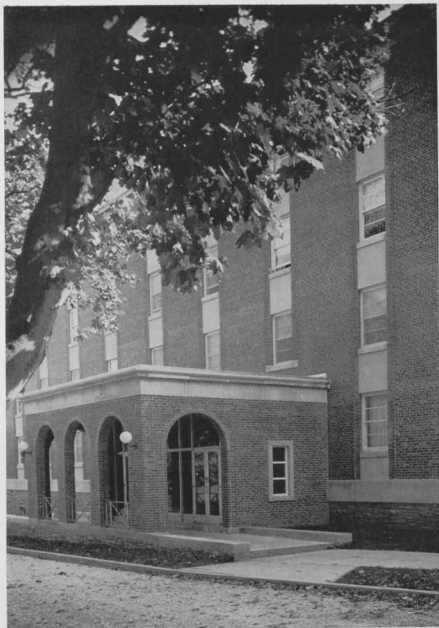
SUMMARY BY CLASSES

	Men	Women	Total
Seniors	102	101	203
Juniors	103	107	210
Sophomores	105	112	217
Freshmen	176	161	337
	<hr/> 486	<hr/> 481	<hr/> 967
Extension and Special Students	472	457	929
Students, Summer Session, 1968	206	199	405
	<hr/> 678	<hr/> 656	<hr/> 1334
Total number of students	1164	1137	2301
Names repeated	97	79	176
Net total	<hr/> 1067	<hr/> 1058	<hr/> 2125

GEOGRAPHICAL DISTRIBUTION

Maryland	1630
Pennsylvania	252
New Jersey	108
New York	22
Virginia	20
District of Columbia	17
Delaware	13
West Virginia	10
Connecticut	9
Massachusetts	9
South Carolina	5
Malaysia	4
Oregon	4
Burma	2
Florida	2
Michigan	2
North Carolina	2
California	1
England	1
France	1
Illinois	1
India	1
Indiana	1
Iran	1
Kansas	1
Ohio	1
Saudi Arabia	1
South Dakota	1
Texas	1
Vermont	1
Wisconsin	1

2125



Entrance to the new men's dormitory, Rouzer Hall.

Endowments

Within the framework of the general Endowment Fund of the College, totaling approximately \$3,250,000, there are a number of special endowments that have been contributed for specific purposes, as follows:

The Oscar Lafayette Morris Library Memorial Fund: By the will of the late Oscar Lafayette Morris, of Salisbury, Maryland, the College came into possession of a bequest which has been set apart as a special endowment for the library.

The James Thompson Memorial: Through a gift made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson of the Maryland Conference of the former Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment is used for the purchase of books for the departments of psychology and philosophy and religion.

The Joseph Englar Scholarship Fund: Established under a bequest of the late Joseph Englar, who was a trustee of the College from 1897 until his death in 1924. The income from this fund is to be used to assist needy students in pursuing their education.

The Harry Clary Jones Scholarship Fund: Through a bequest of the late Prof. Harry Clary Jones, two partial scholarships are offered for seniors, one in the chemistry department and one in the physics department. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department. If no candidate in either of these departments meets the requirements for this honor, then no scholarship shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years as the committee on the award may see fit.

The Lee Scholarship Fund: Through a bequest of Miss Grace Lee, this fund was established to provide scholarship assistance for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education.

The Florence E. Stoner Western Maryland Scholarship: By the will of the late Frank L. Stoner, of Frederick, Maryland, a trust fund was set up, the income from which is to be used for the maintenance of a partial scholarship at Western Maryland College. The trustees of this fund select the recipient.

The Stone Scholarships: The will of the late Harvey A. Stone provides that the income from the property he bequeathed to the College shall be applied to the education of male students at Western Maryland College who may be pursuing a course preliminary to entering upon a theological course.

The W. Edwin Warfield Memorial Scholarship: Provided by the Lions Club of Silver Spring, Maryland, in memory of the late W. Edwin Warfield, a member of the club and an alumnus of Western Maryland College who died in action during World War II. It provides full tuition annually to one person selected by the club.

The William G. Baker, Jr., Scholarship Fund: Established as a memorial to Mr. William G. Baker, Jr., for many years a devoted trustee of the College. It provides one tuition scholarship annually.

The Joseph S. Whiteford Fund: This fund has furnished and endowed a suite of rooms in Albert Norman Ward Hall to be occupied by two worthy young men without charge.

The William R. Winslow Scholarship Fund: The income from this fund provides three full tuition scholarships. It is the further stipulation of the donor that the recipient of the scholarship must be willing to earn money to pay for his room and board.

The Frank C. Marino Scholarship: Under the provisions of this contribution \$250.00 is available annually to give scholarship aid to needy and deserving students. No discrimination is to be made against any person because of his religious faith.

The Page Etchison Memorial Scholarship: Established by the Organized Bible Class Association, of Washington, in memory of Mr. Page McKendree Etchison. It provides full tuition for one student from the Washington Area selected by the Association.

The Eleanor B. Gaither Memorial Scholarship Fund: Established under the wills of the late Mr. and Mrs. James H. Gaither in memory of their daughter who was a member of the Class of 1940.

The William W. Chase Scholarship: Established by the late William W. Chase, M.D., of the Class of 1923. It provides one full tuition scholarship annually.

The Mund Scholarship: Established by Mr. and Mrs. Allan W. Mund, of Baltimore, and the income from the fund is to be used to provide a tuition scholarship for a needy student who would be unable to attend college without such assistance.

The Gaither Lee Fischbach, Jr., Memorial Scholarship Fund: Established by the friends and fellow-students of the late Gaither Lee Fischbach, Jr., who died during his freshman year at Western Maryland College. Since it was his intention to prepare for the Christian ministry, it is the purpose of this scholarship to assist students whose aims and ideals are similar to those of Lee Fischbach.

The Laura F. Stalnaker Scholarship Loan Fund: Established in memory of Miss Laura F. Stalnaker of the Class of 1881. Loans from this fund are available to worthy students on a non-interest bearing basis and are repayable within a ten-year period after graduation.

The Cambridge Rubber Foundation Scholarships: The Cambridge Rubber Foundation has placed funds at the disposal of the College, which will provide \$200.00 annually to be awarded to one or two male students in the freshman class. Character, need for assistance, and academic ability are to be the determining factors in making the award.

The Caroline Wantz Taylor Vocal Scholarship: To be awarded to a voice student of outstanding potential ability as a member of the Western Maryland College Choir and is to be nominated annually by the Choir Director.

The Florence Johnson Memorial Fund: Established by Mrs. George S. Johnson in memory of her daughter of the Class of 1921. The income will be used annually to provide assistance to a student preparing for fulltime Christian service in music.

The Margaret Wappler Memorial Scholarship for Applied Music: Established by the Omicron Eta Chapter of Delta Omicron, this scholarship of \$75.00 will be awarded annually to an upperclass music major making a significant contribution to music on the Hill.

The Emma Bowen Kistler Scholarship Fund: Established by her sister in memory of Emma Bowen Kistler of the Class of 1897.

The James L. Nichols Scholarship Fund: Established by Mrs. Laura Wilson Nichols as a memorial to her late husband, The Rev. James L. Nichols, of the Class of 1925, and a former pastor of the Westminster Methodist Protestant Church. The scholarship is to be used to assist a worthy student who is preparing for a full-time career in Christian service.

The Eva L. Lewis Memorial Fund: This fund was established under the will of the late Dr. E. Ralph Lewis, the income from which will provide a scholarship to be awarded to a pre-ministerial student for his junior and senior years. The award will be made by the College on the basis of academic ability, qualification for the Christian ministry, and financial need.

The R. Y. Nicholson Scholarship Fund: Established by Mrs. Altie B. Nicholson in memory of her husband, The Rev. Dr. Reuben Y. Nicholson, who was a trustee of the College from 1929 to 1947.

The Dr. and Mrs. Edgar B. Jenkins Student Loan Fund: Established by Dr. and Mrs. Jenkins, former faculty members, to assist capable students in receiving an education.

The Lewis C. Radford Memorial Scholarship Fund: Established in memory of Dr. Lewis C. Radford, of the Class of 1916, by his friends, family, and classmates to provide a partial scholarship for worthy and needy students.

The Eyler Associates Scholarship is awarded to an incoming freshman, in need of financial assistance, who has demonstrated interest in and an aptitude for the sciences. The scholarship is renewable for four years. Although this is in reality a grant and not a loan, it is expected that the recipient will attempt to repay it within a ten-year period so that in the future additional students may be helped as the fund increases.

The G. Frank Thomas Scholarship Fund: Established by contributions from the G. Frank Thomas Foundation and Mrs. Catharine Betson Thomas, his widow, in memory of Mr. Thomas who graduated from Western Maryland College in 1908 and was a trustee from 1951-1965.

Within the Endowment Fund, the following special funds have been contributed as Memorials: The F. Murray Benson Memorial Fund, The John T. and Birdie S. Ensor Memorial Fund, The Sally Bridges Meyls Memorial Fund, The Grace T. Stewart Memorial Fund, and The Margaret Reisler Kishbaugh Memorial Fund.

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition which students pay meets only part of the actual cost; the remainder must come from endowment and annual

gifts. Friends of Western Maryland College should note the important work the College is doing in the field of higher education, and the opportunity the College offers for beneficence where most satisfactory results may be obtained. The success of the College has been phenomenal in many respects, but its future makes it imperative that a much larger endowment and more extensive equipment be secured if the College is to go forward in the most efficient way.

The friends of higher education are respectfully asked to consider the claims of this institution and to join in guaranteeing its future.

Consideration is asked for the following items :

1. \$15,000.00 will endow a permanent annual lectureship bearing the donor's name.
2. \$40,000.00 will endow perpetually a full tuition scholarship.
3. \$250,000.00 will endow a full professorship bearing the donor's name.
4. Additional buildings and other facilities, spanning a wide range of costs, are needed to meet the requirements of a growing college.

Gifts in any amounts will be applied to the purposes indicated by the donors, and may be made as direct grants, annuities, living trusts, life income contracts or other arrangements convenient to the donor and helpful to the College.

Inquiries may be directed to the President of the College.

January Term

The Philosophy and Organization of the Program

Over the past decade, Western Maryland College, like many other liberal arts colleges, has regularly examined critically its curriculum and college calendar, with an eye to improved teaching and learning in an increasingly complex society. A number of proposals have been made, which, for many reasons, have not been adopted. Recently, however, the Faculty approved a curricular and calendar experiment for the next two years, one in which the College would retain its standard two semester organization while incorporating a three-week January Term between the semesters. During this time the student would enroll in one course or pursue one topic in depth.

The January Term provides for both students and faculty a rather unique educational experience. Breadth and depth, while vital components of a liberal education, should not constitute the only objectives of the student or of the faculty member in their common pursuit of learning. There is a third dimension in this pursuit—intensity—the chief motivation of which must come from within the student, developing most productively in a mutual effort and commitment between student and teacher. The January Term can be a time when the teacher places some of his special knowledge and personal interests at the disposal of the student's curiosity, in a particularly sustained, conscious and organized interaction. It is hoped that in each class or individualized project the student will have the sense of engaging with his instructor in a cooperative venture, one in which together they explore new areas, and open and extend intellectual horizons.

The January Term can and will take several directions. For one student it will be the opportunity to pursue independently, in an organized and guided way, a project or area of study which deeply interests him. For another it will be an opportunity to enroll in a course even though he has no previous background in the field, or to attempt to master a subject or skill for which he may lack natural aptitude. For still another it will mean a time for exploration of an area of interest, such as music or art, unrelated to his regular academic program. For all, it is a period of concentrated study normally beyond the range of the more usual course experiences. This flexibility and experimentation in learning which is the special feature of the January Term will thus supplement and enrich the pattern of course work in the two regular semesters.

The day by day operation of each particular program will depend upon its nature. In some cases, all or part of the work might be done off-campus. Enrollment in most on-campus courses will be limited to a small number in order to emphasize the individual contact between the instructor and the students. Credit may vary and grades may be Pass-Fail.

The January Term at Western Maryland, then, is envisioned as a time of solitary study and reflection, a time for creative work, a time for experiment, a time for interdisciplinary dialogue, a time to explore art galleries, museums and libraries in the area, a time to engage in special projects, and/or a time to cultivate special interests in depth.

Administrative Procedures

Attendance and participation in the experimental January Term is *voluntary* on the part of each student. It is hoped, however, that a significant number of students will find in the January Term an opportunity to explore new academic or cultural areas, or an opportunity to gain graduation hours while pursuing an interesting study, so that the program will be a viable one for the College Community.

Near the beginning of the Fall Semester, 1969-1970, the January Term catalog will be made available to all interested students who will in turn indicate on registration forms their several choices for courses or projects. The Director will then collate these and arrive at the final January Term curriculum, including class lists, instructors and student programs. Final registration will probably be completed by November 1. NOTE: Enrollment in the January Term will *not* be contingent upon the student's academic standing during the Fall Semester.

Because of the nature of this experimental program the College has made every effort to keep the fees for the January Term to a minimum. There will be no extra tuition charge for any of the courses or projects. (Faculty members involved will be providing their time and efforts gratis, as a contribution to the experiment.) However, there may be special fees attached to certain courses to provide for extra materials, transportation, etc.; these will be clearly indicated in the catalog if they are required. *There will be a \$50 board fee charged, covering only the costs of food for the three week period.* If a course or project requires that the student be off-campus for a certain number of meals, the cost of these will be pro-rated and returned to him (to assist him in meeting his off-campus meal expenses).

It should be understood that *only* those students registered for and enrolled in a course or project during the January Term (irrespective of specific credit hours or actual fees) will be permitted to remain on the campus and to use the facilities of the College or its Faculty during the January Term.

For further information and details, contact:

Dr. James E. Lightner
Director, January Term

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A Handbook of Western Maryland College is published each year and is presented to all students. This publication contains the various regulations of the College, as well as other information.

CALENDAR for 1969

JANUARY							FEBRUARY							MARCH							APRIL									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2	3	4						1							1					1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12			
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26			
26	27	28	29	30	31		23	24	25	26	27	28		30	31						27	28	29	30						
MAY							JUNE							JULY							AUGUST									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5					1	2				
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9			
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16			
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23			
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30			
																					31									
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5	6					1	2	3	4					1					1	2	3	4	5	6
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13			
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20			
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27			
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31						
														30																

CALENDAR for 1970

JANUARY							FEBRUARY							MARCH							APRIL								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2							1							1					1	2	3	4	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
25	26	27	28	29	30	31								29	30	31					26	27	28	29	30				
MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2							1							1					1	2	3	4	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29		
31																					30	31							
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2							1							1					1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31				

The College Calendar

SUMMER SESSION

1969

June 18, Wednesday, 8:30–11:30 A.M. Registration for first term.

11:45 A.M. First term classes begin; morning classes will meet in the afternoon.

July 18, Friday. First term closes.

July 21, Monday, 8:30–11:30 A.M. Registration for second term.

11:45 A.M. Second term classes begin; morning classes will meet in the afternoon.

August 22, Friday. Second term closes.

FIRST SEMESTER 1969-1970

- September 6, Saturday, 9:00 A.M.-12:00 M. Registration of freshmen and transfer students.
- September 6 to September 10. Orientation period for freshmen and transfer students.
- September 10, Wednesday, 9:30 A.M. Registration for all other students.
- September 10, Wednesday, 7:30 P.M. Fall Convocation.
- September 11, Thursday, 8:00 A.M. The daily class schedule begins.
- September 24, Wednesday. Last date for course changes.
- October 29, Wednesday, 1:00 P.M. Midsemester grades reported to Registrar's Office.
- November 19, Wednesday. Last date for withdrawal from courses without penalty.
- November 26, Wednesday, 12:15 P.M. Thanksgiving recess begins.
- November 30, Sunday, 11:15 P.M. Thanksgiving recess ends.
- December 6, Saturday, 8:00 A.M.-12:00 M. Wednesday afternoon classes meet.
- December 19, Friday, 5:00 P.M. First semester classes end. Christmas recess begins.

1970

- January 4, Sunday, 11:15 P.M. Christmas recess ends.
- January 5 to January 7. Reading Days.
- January 7, Wednesday, 1:00 P.M. First semester examinations begin.
- January 14, Wednesday, 11:30 A.M. First semester examinations end.

JANUARY TERM (See page 144.)

- January 19, Monday, 8:00 A.M. January term begins.
- February 6, Friday, 5:00 P.M. January term ends.

SECOND SEMESTER 1970

- February 7, Saturday, 9:00 A.M.-12:00 M. Registration of new students and schedule changes.
- February 9, Monday, 8:00 A.M. Second semester classes begin.
- February 20, Friday. Last date for course changes.
- March 23, Monday, 9:00 A.M. Midsemester grades reported to Registrar's Office.
- March 25, Wednesday, 12:15 P.M. Spring recess begins.
- April 1, Wednesday, 1:10 P.M. Spring recess ends; classes resume.
- April 24, Friday. Last date for withdrawal from courses without penalty.
- May 3, Sunday, 7:15 P.M. Honors and Investiture Convocation.
- May 4, Monday, 1:00 P.M. Institutional administration of Graduate Record Examination.
- May 22, Friday, 5:00 P.M. Second semester classes end.
- May 25, Monday, 8:30 A.M. Second semester examinations begin.
- May 30, Saturday, 4:00 P.M. Second semester examinations end.
- June 7, Sunday. Commencement.



WESTERN MARYLAND COLLEGE
WESTMINSTER, MARYLAND