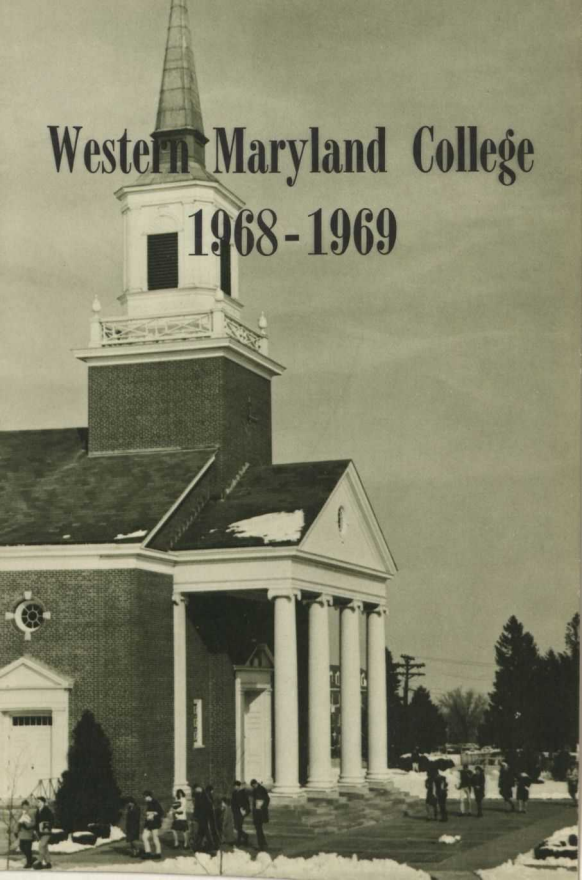


# Western Maryland College

## 1968-1969



**The**  
**Western Maryland College**  
**Catalogue**

**1968 - 1969**

*One Hundred First Annual Edition*

**WESTMINSTER, MARYLAND**

**April, 1968**



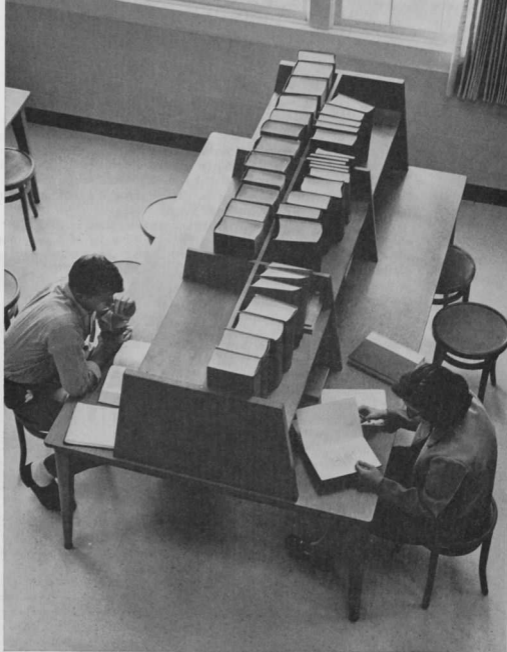
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## ■ *College Objectives*

The objectives of the College, as formulated by its faculty, follow :

- I. To give its students a liberal education so that they may have an appreciative understanding of the cultural heritage of mankind; and to develop in them the ability to relate this heritage to present-day living.
- II. Consistent with this groundwork of liberal education, to prepare students for special objectives, which include :
  1. Graduate School.
  2. Professional Schools particularly medicine, dentistry, theology, law, social work.
  3. Vocations—particularly secondary school teaching, business, and professional or technical pursuits based on a foundation of liberal education.
  4. Service as Reserve Officers in the Army.
- III. To encourage in its students :
  1. Allegiance to a Supreme Being.
  2. Recognition of the reality of moral and spiritual values.
  3. Recognition of the worth and dignity of human personality as the basis for democratic living.
  4. Awareness of material and human resources as a trust to be developed and used for the welfare of mankind.
- IV. To prepare men and women to be healthy, well-adjusted members of society.
- V. To develop men and women of reason, taste, and vision who will assume positions of leadership in their local communities, the nation, and the world.



## ***The College***

## ■ *The College*

### **Background**

The dream of one man and the selfless labor of another account for the beginnings of Western Maryland College. Fayette R. Buell, operator of a Westminster private school, had a dream which he followed until construction actually started in 1866 on the first College building. The Rev. J. T. Ward, who became associated with Mr. Buell while his plan was being formulated, went on to see the College through a difficult beginning period, serving as its president for 19 years.

Western Maryland opened in 1867 and was chartered in 1868 under the auspices of the former Methodist Protestant Church. It is now one of the church-related colleges of the Methodist Church. The College is coeducational; in fact it was the first institution south of the Mason and Dixon line to open its doors to both young men and young women.

At the retirement of J. T. Ward from the presidency of the College, Thomas Hamilton Lewis became Western Maryland's second president. During his administration, the College developed financial stability and intellectual firmness. Promotion of its physical growth and a vision for the future were the College's inheritance from the presidency of Albert

Norman Ward. President Fred G. Holloway brought Western Maryland safely through the depression and the difficult times of World War II. Under the present incumbent, Lowell S. Ensor, the College has become an up-to-date and an outstandingly effective institution.

That first building, started by Mr. Buell with borrowed money, was located at the western end of Westminster on a hill which had been used at times for public meetings and as a federal artillery emplacement during the Civil War. There were just six acres and one building in the original campus. Since that time the College has acquired surrounding farm lands and other properties to achieve a campus of more than 160 acres with facilities valued at 15 million dollars. There were 70 students enrolled when the College began; now enrollment tops 800. The curricular approach has broadened, also, from a narrow classicism to the full scope of liberal arts.

In those early days, Western Maryland, one College historian has remarked, had both "the ultra-Victorian provincialism of the environment and the conservative influence of denominational sponsorship"—this, de-



*The original College building.*

spite its radical adoption of coeducation. Both the nation's and the College's approach to higher education have progressed from that era.

### **Educational Program**

As a liberal arts college, Western Maryland presents an educational program which equips graduates with qualities of leadership and a sense of responsibility for personal development and the advancement of society.

Students at a liberal arts college receive an education which enables them to meet the vagaries of life with discrimination, understanding, and a fund of useful knowledge. Students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society.

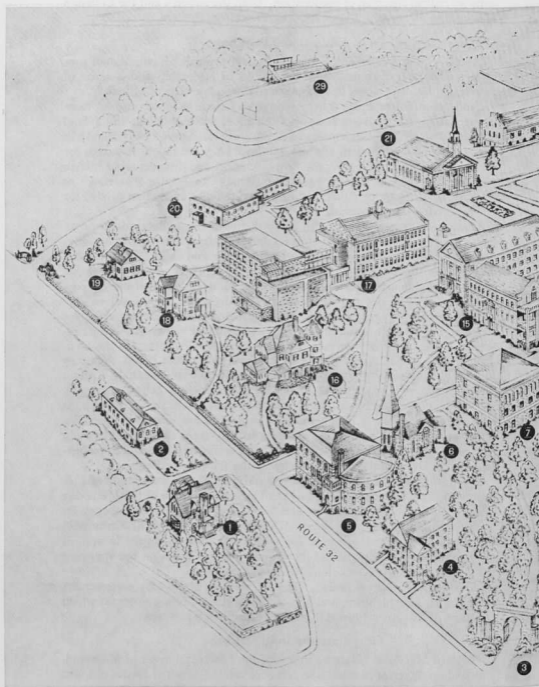
Western Maryland, along with many distinguished undergraduate institutions, is interested in a well-stocked and well-disciplined mind, but educates for more: insight, which goes beyond facts and skills. The program at Western Maryland is aimed at fostering an enlightened and responsible citizen—enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind. At the same time, the College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create. Such interests are not merely supplementary to the business of life; by adding value to leisure hours, they make it full. Western Maryland also realizes that professional proficiency is essential. Certain career choices require special abilities which the student is helped to acquire. The College provides an education which is basic to nearly all professions as well as specialization in some areas. Typical of this chance to specialize is the opportunity for language students to take their third year of study abroad. Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

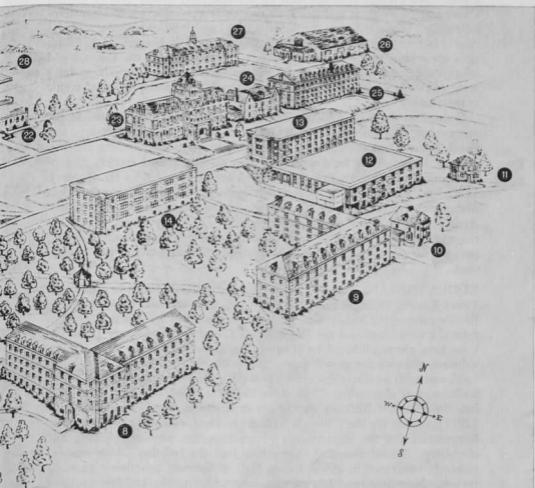
Western Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of the Methodist Church. It holds membership in The American Association of Colleges for Teacher Education and the National Association of Schools of Music with the approval of that Association for a Bachelor of Arts degree in applied music and in music history and literature. The College is on the approved list of the American Association of University Women.

Education is self-enrichment. The liberal arts philosophy concentrates on informed individualism, and Western Maryland offers a program which enhances development toward individual breadth and maturity.

### **Campus and Facilities**

Western Maryland is located in one of the finer rural areas of Maryland. Situated on the crest of a hill, the 160 acre campus is noted for its pleasant





## WESTERN MARYLAND COLLEGE

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. Carroll Hall                   | 15. McDaniel dormitory            |
| 2. Thompson Infirmary             | 16. The President's home          |
| 3. Ward Memorial Arch             | 17. Lewis Hall of Science         |
| 4. Levine Hall                    | 18. McDaniel Cottage              |
| 5. Alumni Hall                    | 19. Dean's Cottage                |
| 6. Baker Chapel                   | 20. Winslow Student Center        |
| 7. Fine Art Building              | 21. Baker Memorial Chapel         |
| 8. Blanche Ward dormitory         | 22. The Library                   |
| 9. Women's dormitory              | 23. Elderdice Hall                |
| 10. Cottage                       | 24. Cottage                       |
| 11. Cottage                       | 25. MacLea dormitory              |
| 12. Dining Hall and Swimming Pool | 26. Gill Gymnasium                |
| 13. Men's dormitory               | 27. Albert Norman Ward dormitory  |
| 14. Memorial Hall                 | 28. Golf course and tennis courts |
|                                   | 29. Hoffa Field                   |

aspect. The College is at the edge of Westminster, county seat of Carroll County, with which it maintains an unusually cordial town-and-gown relationship. While enjoying the benefits of a rural location, Western Maryland is fortunate in its proximity to Baltimore and Washington, D. C. Both cities are within convenient distance to take advantage of the cultural and educational opportunities offered. The surrounding area, which contains some of the nation's major historical landmarks, is among the most scenic in the country.

Central on the Hill is Baker Memorial Chapel (1958) dedicated to the memory of William G. Baker, Sr., Daniel Baker, Joseph D. Baker, and Sarah Baker Thomas. The chapel, which seats approximately nine hundred persons, is the setting for a weekly Sunday evening chapel service. It contains a three-manual Aeolian-Skinner pipe organ, provided by Dr. Roger J. Whiteford, with carrillonic bells which chime the hours and play the Alma Mater each day at noon. At the entrance to the campus is Ward Memorial Arch (1898) in honor of the first president, Dr. J. T. Ward. Along the ridge and continuing over the rolling campus are buildings, blending several periods, for education, residence, health and physical welfare, and general uses.

**EDUCATIONAL.** Levine Hall of Music (1891) is named in memory of James Levine Billingslea. After extensive alterations in 1939, it houses the department of music and provides studios and classrooms, practice rooms, a recital hall and the Doria Music Library. The Library (1962) is a modern, air conditioned building with a capacity of more than 100,000 volumes, allowing for growth from the present 74,000 volumes. On a lower level, and with a private entrance, are the language laboratory, audio-visual facilities, and classrooms. The older library (1908) has been remodeled into the Fine Art Building for the art department. Lewis Recitation Hall (1914), named for the College's second president, contains classrooms and laboratories for the departments of mathematics, physics, biology, and chemistry. An astronomical observatory tops the building which was extensively renovated in 1966. Lewis Hall of Science, containing an auditorium, classrooms, and laboratories, was added to the building in 1966. Memorial Hall (1929) contains nineteen classrooms and various departmental offices. On the lower floor of Baker Memorial Chapel are facilities for the department of philosophy and religion and for other educational purposes. The Computer Center (1966) located on the ground floor of Thompson Infirmary, contains a small-scale scientific computer available to all academic departments.

**RESIDENTIAL.** The President's House (1889) located just near the main entrance, was the gift of Daniel Baker's sons. McDaniel Hall (1922) named for William Roberts McDaniel, many years vice-president of the College, is a dormitory for women and contains a large lounge as well as rooms for the four local sororities. Housing for 165 women and several auxiliary rooms are in Blanche Ward Hall (1935), named for Blanche

Murchison Ward, wife of Albert Norman Ward. The third president's name was given to Albert Norman Ward Hall (1939), a composition of four distinct units providing dormitory space and social and fraternity rooms for male students. Daniel MacLea Hall (1955), named for the chairman of the Buildings and Grounds Committee from 1928-1950, is a men's dormitory of similar design. These dormitories face each other across a grassed area. Several houses on the campus are used for student and faculty residences. To be completed for 1968 occupancy are a men's and a women's dormitory and a new dining hall. Classrooms are being constructed in the former dining hall and kitchen areas.

**HEALTH AND PHYSICAL WELFARE.** The Thompson Infirmary (1950) was erected in memory of Dr. William J. Thompson, a former trustee. It provides wards for both men and women in addition to isolation rooms for emergency cases. A competent nursing staff is available at all times.

Physical education facilities for women are in Blanche Ward gymnasium. The Gill Gymnasium (1939), named for Brigadier General Robert J. Gill ('10) has a main playing floor eighty by one hundred fifteen feet with folding bleachers seating one thousand. Lockers and shower rooms are provided as well as rooms for intercollegiate athletics and the department of physical education. Under construction is an olympic-size swimming pool as part of the new dormitory-dining hall complex. Hoffa Athletic Field is the setting for intercollegiate sports. While there are concrete and wooden bleachers, it is a Western Maryland custom for alumni to view games from their automobiles parked on the hillside overlooking the field. Harvey Stone Park is a tract of five acres with an amphitheater and a covered pavillion. Numerous student picnics are held in Harvey Stone. The amphitheater is the scene of May Day festivals. A nine hole golf course, four playing fields, and ten tennis courts are available on the campus for student use.

**GENERAL.** The Winslow Student Center (1959) named in honor of Trustee W. R. Winslow, provides quarters for student activity offices, student and faculty lounges, recreation rooms, the college bookstore, soda fountain and grille. Alumni Hall (1899) contains an auditorium capable of seating twelve hundred persons. It is used for assemblies, lectures, and musical programs as well as for presentations of the dramatic art department. Alumni Hall contains a three-manual pipe organ by Moller. Elderdice Hall, erected by the Wesley Theological Seminary in 1921 and acquired in 1958, houses the offices of administration. Baker Chapel (1895), gift of William G. Baker of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son," is used for some religious exercises and meetings. It contains a two-manual pipe organ by Moller. Baker Chapel is the scene of many alumni weddings whose participants often bring their children back for baptism in the charming building.

## College Community

A residential college, Western Maryland naturally is a rather complete community. The student body, immersed in studies and various extra-curricular activities, is very close but never exclusive. Because of the carefully preserved student-faculty ratio of 10 or 12 to one there is also a comradeship between student and teacher. Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confident of the teacher's abilities. Members of the faculty are chosen not only for their scholarship but for character, ability to teach, and willingness to counsel with students.

While open to students of all faiths and making no religious tests of any, the College is concerned about the moral and religious development of its students. They are urged to attend the local churches of their choice in addition to the weekly Sunday evening services in the College Chapel.

Those enrolled at the College live in college housing unless residing with parents or immediate relatives. This provides a more unified campus community and makes possible an environment where education is not pursued in isolation but in those natural relationships which typify the democratic atmosphere of American life.

Realizing the opportunity given during four years in college to develop qualities of leadership and good citizenship, the College encourages student participation in administration of activities with which they are closely concerned. Part of this emphasis upon character development is seen in the Student Government Association.

*The Honor System.* Western Maryland College students subscribe to and believe in the honor system as a self-imposed body of principles establishing a college community of high moral character. It developed from the belief that students who are accepted for enrollment at this college are people who, interested in their own education, would not be satisfied to obtain merely the symbols of education—such as grades or degrees—by unauthorized use of the work of others. Students at Western Maryland are expected to govern their academic conduct by the principles of this code and to report any infraction which may come to their attention. The integrity of an Honor Code is only possible when guaranteed by the student participants.

Representatives of the student government and faculty compose a Student Life Committee which directs the varied social program of the college year. This includes a number of formal dances, such traditional events as Homecoming and May Day, and a variety of meetings and parties. Closely allied to the purely social aspects of life outside the classroom at Western Maryland are the concert and lecture series. Various artists and persons knowledgeable in their fields are brought to campus throughout the school year in order to supplement curriculum. Professional concerts and plays are offered in addition to those presented by the music and dramatic art departments. The 1967-1968 calendar following indicates the breadth of this program.

September 24	Chapel speaker, Bishop Fred G. Holloway
October 6	Vladimir Ussachevsky, electronic music
October 8	Chapel speaker, Wayne H. Cowan
October 18	Dr. Leroy Graham, lecturer
October 29	Chapel speaker, Bishop James A. Pike
November 1	Dr. J. B. Rhine, lecturer
November 12	Chapel speaker, Father Geno Baroni
November 13	Mayor Theodore R. McKeldin, lecturer
November 19	Chapel speaker, Rabbi Richard L. Rubenstein
January 10	Marine General Lewis Walt, lecturer
January 10	Asha Sangavi, Indian dancer
January 12	Gerald Goodman, troubadour harpist
February 11	Chapel speaker, Dr. Fred P. Eckhardt
February 14	Harry Schwartz, lecturer
February 16	The National Symphony Orchestra
February 18	Chapel speaker, Dr. Lloyd J. Averill, Jr.
February 28	Dr. Roger Hilsman, lecturer
March 8	Commedia dell-arte Players
March 10	Chapel speaker, Dr. Walter Fauntroy
March 17	Chapel speaker, Dr. Glenn A. Olds
March 18, 19	Blake Lectures, Dr. J. Milton Yinger
March 20	Senator Gale W. McGee, lecturer
April 28	The Bach Society Choral Group

Clubs, organizations, and other activities on the campus are geared to every interest. In them students form firm friendships, become aware of new thoughts, and develop creative ability.

### HONOR SOCIETIES

The national honorary biological society, Beta Beta Beta, established a chapter at Western Maryland College in 1932. Students interested in biology may be initiated into the society after obtaining a total of ten semester hours credit in biology if this and other college work is of superior grade.

A local honor society was organized at the College in 1935. Fellowship in The Argonauts is reserved for those who graduate with honors, but the activities of the organization on the campus are carried on chiefly by the associates who are either candidates for graduation honors or have the grade average and residence required.

For senior women, the Trumpeters are dedicated to campus service. Members are chosen at a tapping ceremony according to a point system based on leadership ability, personality, character, and potentiality.

The Omicron Eta Chapter of the Delta Omicron International Music Fraternity was formed in 1957. It is the only active chapter in Maryland.

The Western Maryland Circle of Omicron Delta Kappa was installed in 1963. Members, of at least junior standing, have demonstrated leadership and scholastic ability.

Pi Gamma Mu was organized on campus in 1961 "to improve scholarship in the social sciences, to inspire social service to humanity, and to engender sympathy toward others with different opinions."

Maryland Beta Chapter of Kappa Mu Epsilon was formed on campus in 1965. It is a National Honorary Mathematics Society whose object is to further interest in mathematics, develop an appreciation of the power and beauty of mathematics and to recognize outstanding achievements in the field.

The honorary chemical society, Phi Lambda Upsilon, allows a joint arrangement between Western Maryland College and The Johns Hopkins University for recommended students to become members.

### RELIGIOUS ORGANIZATIONS

The Religious Life Council coordinates the religious activities on the Hill and sponsors interdenominational programs of student interest. The Council consists of representatives from the various Protestant denominational organizations, the Newman Club, and the Jewish Student Association. The Wesleyans is a club designed for students planning for a professional career in the church.

### MISCELLANEOUS CLUBS

Among the organizations concerned with special interests are such music groups as the Choir, the Glee Clubs, the Band, and the Orchestra. Also active on the campus are Le Cercle Français, the Classics Club, the College Players, the International Relations Club, the Junior Reserve Officers Association, and the Student Education Association.

### STUDENT PUBLICATIONS

*The Gold Bug* is a semi-monthly paper issued by the students of the College. The *Aloha*, the student annual, is edited and published by the senior class. A student-edited literary magazine, *Contrast*, publishes the best writing done by undergraduates.

### GREEK LETTER SOCIETIES

There are eight social fraternities and sororities on the campus, all of local origin: Alpha Gamma Tau, Delta Pi Alpha, Gamma Beta Chi, and Pi Alpha Alpha for men; Delta Sigma Kappa, Iota Gamma Chi, Phi Alpha Mu, and Sigma Sigma Tau for women.

### ATHLETICS

Athletics are part of the tradition at Western Maryland as a recognition of their importance in a rounded college life. Two parallel athletic programs for men are conducted on the campus—the intercollegiate (varsity sports) and the intramural programs. Intercollegiate activities include baseball, basketball, football, golf, rifle, soccer, tennis, track, and wrestling. The intramural program offers basketball, golf, softball, tennis, touch football, track, and volleyball.

Women's athletics are organized under the Women's Athletic Association. Archery, badminton, basketball, fencing, golf, hiking, hockey, softball, tennis, and volleyball are included in the program.



## ***The Course of Study***

## ■ *The Course of Study*

### **Degrees**

Western Maryland offers two bachelor's degrees, the Bachelor of Arts and the Bachelor of Science. The College also offers programs leading to the degree of Master of Education.

The Bachelor of Arts degree is conferred upon those students whose programs include a major in one of the traditional subjects of the liberal arts curriculum and at least 93 semester hours in courses which are not applied or professional.

The Bachelor of Science degree is conferred upon those students whose programs include either a major in an applied or professional subject or less than 93 hours in courses of the traditional liberal arts curriculum. Courses which are classified as applied or professional rather than as traditional liberal arts are as follows: Applied Art (all courses); Computer Science; Dramatic Art 122, 205, 206, 307, 308, 309, 310, 407, 408; Business Administration (all courses); Education (all courses except 303); Library Science (all courses); Military Science 304, 403; Applied Music, Public School Music (all courses), Musical Organizations; Physical Education (all courses except 113 and the first four semester hours of activity taken); Statistics.

Selected students interested in a fifth year of combined internship teaching and graduate study, and selected teachers in service interested in meeting requirements for renewal of certificates or for additional certificates through part-time and summer session courses may enter the Master of Education program. During fall and spring semesters, classes in this program are offered both on the campus and in various centers in Maryland. Information concerning this program may be obtained through correspondence with the chairman of the department of education.

### **Graduation Requirements**

The completion of at least 124 semester hours with an index of 1.00 or above is required for the bachelor's degree. The 124 semester hours are to be distributed among basic subjects, major requirements, and electives as listed below. The student's adviser guides his program and is at all times available for consultation; but the final responsibility for meeting the requirements for graduation rests with the student.

## BASIC SUBJECTS

For either bachelor's degree the following basic subjects must be passed:

	Semester Hours
English	
Composition .....	6 <sup>1</sup>
Literature .....	6
Foreign Language .....	12 <sup>2</sup>
Laboratory Science .....	6
Social Science .....	9 <sup>3</sup>
Biblical Literature .....	3
Psychology .....	3
Fine Arts .....	2 <sup>4</sup>
Military Science (for men) .....	3 <sup>5</sup>
Physical Education Activity (for women) .....	4 <sup>6</sup>
Health Education .....	1 <sup>7</sup>

<sup>1</sup> The standard requirement in English composition is six semester hours. For students judged by the English department to have unusual skill, the requirement may be reduced to three semester hours.

<sup>2</sup> In foreign language, students are required to give proof of competence equal to two years of college study. This may be demonstrated by passing second-year courses or by achieving a satisfactory score in a competence test. Beginning with entrants in September, 1969, students will be asked to take College Board achievement tests, prior to their matriculation, in any language in which they may conceivably wish to continue. Depending on the score on this test, a student may be exempt from further language study or will be placed at the proper level for continuance. No credit will be given for the beginning semester of a language in which the student has passed two years of secondary school courses.

<sup>3</sup> The nine semester hours may be chosen from history, economics, Non-Western Studies 101;102, political science, sociology.

<sup>4</sup> The two semester hours may be chosen from art, music, or Dramatic Art 122 or 203.

<sup>5</sup> Military science is required of all freshman and sophomore men who are not veterans. A student seeking exemption must file with the President a written request which has been endorsed by his parents. Transfer students entering with not less than forty-six semester hours credit may be exempt from the requirement in military science. For students exempt from military science, four semester hours of physical education activity are a basic requirement. See following note.

<sup>6</sup> Students certified by their doctors as physically unfit for physical exercise are exempt from this requirement. Students considerably beyond the normal college age may apply to the Dean of the Faculty for exemption.

<sup>7</sup> Any student who does not secure a satisfactory grade on the qualifying examination must take the course in health education (Physical Education 113).



*This view from back campus shows The Library, Baker Memorial Chapel, and Lewis Hall at the hill's crest.*

## MAJOR REQUIREMENTS

For either the Bachelor of Arts or the Bachelor of Science degree, the courses must be completed which are listed under one of the departmental objectives in the Guidance Bulletin, a copy of which is given to each entering student prior to the freshman orientation period. The student must also secure a satisfactory grade on the departmental comprehensive examination.

Eighteen semester hours of C grade or better beyond the introductory courses are the minimum requirements within the department for a major. At least twelve of these semester hours must be completed at Western Maryland College. No more than forty-two semester hours in any one department will be counted toward the bachelor's degree; however, students working in special studies courses toward departmental honors may be permitted six semester hours in the department beyond the maximum regularly allowed toward graduation. Introductory courses in the departments are marked in the catalogue with an asterisk.

Departments in which a major leads to the degree of Bachelor of Arts are: art (at least twelve semester hours in history of art), biology, chemistry, dramatic art, economics, English, French, German, Greek, history, Latin, mathematics, music (no more than sixteen semester hours in applied music), philosophy and religion, physics, political science, premedical course, psychology, sociology, and Spanish.

Departments in which a major leads to the degree of Bachelor of Science are: art (less than twelve semester hours in history of art), physical education, and public school music.

## ELECTIVES

For either the Bachelor of Arts or the Bachelor of Science degree, the additional courses to total 124 semester hours should be selected with the approval of the student's adviser. Those who are candidates for a certificate to teach in the secondary schools must include at least eighteen semester hours of education courses among their electives, must meet certification requirements in the subjects they expect to teach, and must be under the advice of the department of education as to allowable teaching subjects and combination of subjects.

Although no majors are offered in the following subjects, courses are given in them: astronomy, business administration, computer science, education, general science, geology, interdisciplinary studies, library science, military science, non-Western studies, Russian, and statistics.

### Accelerated Program

In normal procedure a degree is earned over a four-year period. Many students justifiably desire to shorten this period as much as possible. For such students a sequence of courses is usually possible which meets the requirements for the degree in slightly less than three years. This acceleration is possible for students who attend college during the summer session. Students may enroll at the opening of the fall, winter, or summer terms.\*

### Grades and Reports

The instructor determines the progress of the individual and the group by means of conferences, class work, tests measuring the cumulative knowledge in the course and in the field of study, special assignments or papers, and other procedures which may prove valuable.

The scholastic standing of students is indicated by a system of grades, designated by the letters A, B, C, D, F, and I. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving the grade of I must complete the course within one year from date of record if a credit grade is to be given.

A student who withdraws before the last four weeks of classes (the date specified in the catalogue) receives a grade of W and the course is not counted in figuring the student's index. After the stated date, failure to meet the course obligations will be graded F and so recorded; exceptions to this rule may be permitted only by the Dean of the Faculty and only in cases of genuine emergency, such as protracted illness late in the semester; in such cases a grade of W or I may be permitted provided the student's work was satisfactory (C or better) at the time of withdrawal.

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\* See Summer School Catalogue.

The general quality of students' work is numerically determined by assigning quality points for each semester hour of a grade as follows: A, 3; B, 2; C, 1; D, 0; F, -1; a student's index is obtained by dividing the number of quality points by the number of semester hours attempted. In order to be ranked in full class standing, students must complete successfully the normal program of semester hours (fourteen to sixteen per semester) with at least an equal number of quality points. The standard rate of procedure is 31 hours a year, but students should undertake programs they can handle successfully, no matter what the hour total. The number of semester hours which each course carries is stated after its title in the *Description of Courses* section of this catalogue.

Reports are mailed to parents at the end of each semester and at mid-semester during the freshman year. Midsemester reports are also made of upperclassmen who are doing unsatisfactory work. The academic records are reviewed each semester by the Committee on Admissions and Standards. A student may be dropped from college, when, in the opinion of the Committee, his scholarship record is so low as to justify such action.

## STUDENT RECORDS

Two kinds of records are kept of a student's life at Western Maryland.

In the Registrar's Office are kept all academic records, such as high school entrance units, credits awarded by transfer, courses taken at Western Maryland and grades therein, major(s) completed, degree conferred, honors awarded (if any), brief statement of reason for separation.

In the Dean of Student's Office are kept all personal records. These include data relative to health, records of disciplinary or academic warning, notes of counseling situations, etc.

The academic records are made available to administrative officers, parents or guardians, and appropriate faculty members. These records are also made available on request and in the student's interest to such other agencies as other colleges or universities, employers, prospective employers, draft boards, governmental and local agencies.

The personal records in the Dean's Office are confidential records. These are not opened to agencies outside the college except in case of court subpoena or at the request of the student. The substance of the personal record may be interpreted by the appropriate college officer only in unusual circumstances.

## Honors

Honorable Mention is given for outstanding scholarship during a college year. The honor is read at the fall convocation and recorded on the permanent record and in the catalogue. An index of 2.1 is necessary for freshmen and sophomores to receive honorable mention; for juniors and seniors, an index of 2.2 is necessary.

The College grants two types of honor citations at graduation, General Honors and Departmental Honors. The attaining of these citations depends on the quality of work done, as outlined below.

1. General Honors: *Summa Cum Laude* and *Cum Laude*. These honors are recorded on the diplomas, on the students' permanent records, and in the catalogue. An index of 2.5 is necessary for *Summa Cum Laude*, 2.2 for *Cum Laude*. Students who have transferred credit from other institutions must have achieved the index necessary for general honors both in the courses taken at Western Maryland and in all the courses taken.
2. Departmental Honors: *Honors in* ..... (name of the major department). These honors are recorded on the students' permanent records and in the catalogue. To receive departmental honors, students must:
  - a. Have an index of 2.2 in an aggregate of all courses taken in the major department.
  - b. Pass with distinction a comprehensive examination in the major field.
  - c. Satisfy any departmental requirements, such as engaging in seminars or in individual directed study, submitting an essay, etc.
  - d. Be recommended by the department.

### Preparation For a Career

As stated earlier, the liberal arts program at Western Maryland is designed to prepare students for leadership and help them develop a personal and social awareness. Graduates are able to succeed in activity which requires perception and judgment beyond mere technical proficiency.

Certain career choices do require special abilities. The following material helps make clear some of those requirements and suggests a few principal fields open to liberal arts graduates.

### GRADUATE STUDY

The best place to secure preparation for graduate work is the liberal arts college. Western Maryland graduates have studied in all fields at most of the great universities. A considerable number have secured master's and doctor's degrees. Many have studied, both in this country and abroad, on scholarships awarded on the basis of their achievement at Western Maryland.

### THE PROFESSIONS

*The Ministry:* The prime requisite of this profession is complete devotion to a cause. Skill and ease in writing and speaking, capacity to absorb general and philosophical concepts, interest in varied subject matter and sympathy with people are required. A good voice and physique are advantageous. Preministerial students may major in any department.



*Winslow Student Center houses the Grille, bookstore, lounges, and offices.*

**Medicine:** Medical students must have decided ability in the sciences and a real liking for laboratory work. In addition to minimal requirements in undergraduate science, however, medical schools give preference to students with good training in the humanities, social studies, and philosophy. Though it is theoretically possible to enter medical school after three years of college, competition for admission is so keen that only exceptional students should plan on thus shortening their training.

**Teaching:** A teacher should have genuine intellectual interest and distinction, a concern for books and people, extraordinary patience and sympathy for young people. Western Maryland offers professional courses in the field

of secondary education, leading to certification in the standard subjects and in art, music, and physical education. Enough courses in library science are included in the curriculum for the student to qualify for a librarian certificate in Maryland schools. Graduates with additional study may enter the fields of elementary and college teaching. At the present time, for instance, there are several Maryland college presidents as well as numerous members of college faculties who took their undergraduate training at Western Maryland.

*The Law:* It is possible to enter law school after majoring in any department, though economics, history, political science, and English are the specializations most frequently chosen. Law schools request wide election of courses in many fields, stressing good scholarship, ability to think and write, skill in understanding people, as well as knowledge of the Constitution, American history, and the various economic and legislative patterns. Approved law schools require three years of college, and all but the finest students must have a college degree to enter a good law school.

## BUSINESS

The most natural subject for specialization is of course economics, though many graduates enter business after majoring in such fields as history, political science, and English. It should be emphasized that most corporations have their own training courses for junior executives and prefer broad education rather than highly specialized "job preparation." Specific training is usually furnished by the employer after the graduate is on the job. Business executives expect college graduates to have wide interests and information, to be able to express themselves clearly, to deal successfully with all kinds of people, to understand the theory and practice of the American system.

The College has a computer on campus. This makes it possible to provide acquaintance with computer techniques to students majoring in fields where such acquaintance is becoming important.

Many graduates in such special fields as the sciences, mathematics, and fine arts find positions employing their particular training in business enterprise.

The woman who supplements a liberal arts education with a secretarial course at a business school possesses a tremendous advantage in the world of competitive business.

## SCIENCE

*Industry and Government Service:* In the laboratories of both private industry and the government, innumerable positions of highly varied requirements are constantly open to the graduate who has been trained in mathematical, physical, or biological science. Advancement in such positions often comes in consequence of the qualities developed by the non-scientific side



*A chemistry student works out a lab problem.*

of college education, so that the liberal arts graduate has in the long run a clear advantage over graduates of purely technical programs.

**Engineering:** To enter engineering, students should have exceptional ability in mathematics and quick comprehension of scientific material in general. In recent years engineering schools have become dissatisfied with the training of their graduates who come directly from high school to the technical complexities of the engineering departments. Several plans have been worked out for students to take a portion of their training at a liberal arts college, thus securing the breadth and the cultural benefits of such education, and then to transfer to the technical school for specialization. Students

who follow this plan spend three years at college followed by two years at engineering school; they receive both the A.B. and the engineering degree at the completion of the fifth year. Western Maryland College has adopted such a cooperative program with The Johns Hopkins University, whereby students who have successfully completed a prescribed curriculum through the junior year at Western Maryland will be accepted in third-year engineering by Johns Hopkins. Individual students may make similar arrangements with other engineering schools. The student should plan his program from the beginning to meet the requirements both of this college and of the particular engineering school.

*Forestry:* This is a vocational opportunity for young men who like an outdoor life and have outstanding ability in botany. As in medicine, law, business, and engineering, schools of forestry desire broadly educated people; they have, therefore, sought arrangements with liberal arts colleges. Western Maryland is one of a number of schools which offer the pre-professional training in forestry for Duke University. After three years at Western Maryland and two years in the Duke School of Forestry, the student receives the A.B. and the master's degree in forestry.

*Nursing:* Nursing requires women of intelligence and integrity, whose interest is in people. In addition, good physical stamina and emotional stability are needed. A college degree is increasingly in demand in nursing, especially for supervisory positions. The student is required to spend two or more years in college before entering nursing school. Those who desire a B.S. in nursing may take a prescribed course for two years or more at Western Maryland and then transfer to a hospital connected with a university which offers the B.S. in nursing. In most hospitals students who follow this program may have the period of attendance in nursing school shortened by several months.

## SOCIAL SERVICE

A number of Western Maryland graduates have entered fields of social service and rehabilitation. Such workers must be interested in people, have sympathy for the unfortunate, be willing to face disturbing conditions without distaste.

Social workers most frequently major in sociology, but some have specialized in English, psychology, or religion. Western Maryland students are employed by social agencies immediately after graduation, but those who seek professional recognition should plan to do graduate work at one of the approved schools of social work. Such graduate study is often subsidized by a public agency, which at the same time gives the student part-time employment.

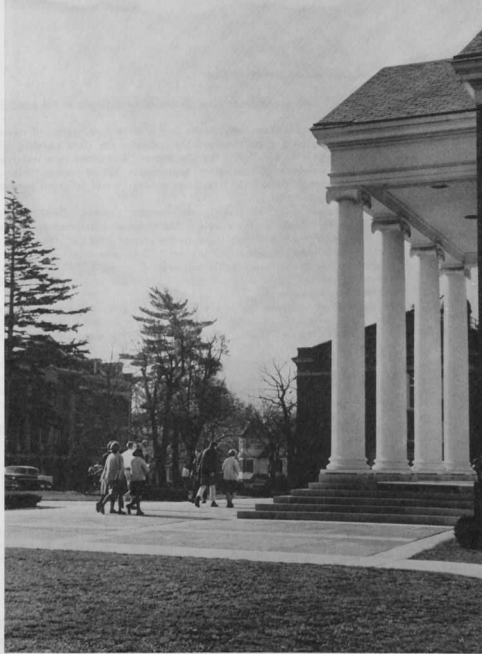
The Peace Corps has attracted many Western Maryland students. No graduate study is required, and the major subject is less important than enthusiasm for the program of the Corps.

The field of religious education requires training and qualifications similar to social work. Prominent among personal characteristics for such positions are the refinement and cultural attainments imparted by a liberal arts college, particularly one related to the church.

## OTHER VOCATIONS

It is impossible to include all the occupations which graduates of liberal arts colleges enter. Two as yet unmentioned are journalism and diplomatic service, which are popular with college graduates and for which no other training is as good. For certain other occupations, the requirements and advantages may be inferred from what has been said previously about similar fields; for instance, much that appears under the heading "Medicine" is also true of dentistry and veterinary medicine. In some instances, such as the field of professional music, success depends so much on natural talent that no general advice can substitute for a personal interview.

Many male Western Maryland graduates enter the Army after completing the College's ROTC program. The Navy and Marine Corps also offer training programs for students working toward a Bachelor's degree and who intend to enter these branches of the service following graduation.



## ***Courses of Instruction***

## ■ **Courses of Instruction**

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing that a student must attain to be eligible for the course. Freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above.<sup>†</sup> No credit toward the baccalaureate degree will be given for courses numbered for graduate study.

*Single numerals* (e.g., 101) designate semester courses. *Double numerals* (e.g., 101, 102) indicate a year course. *Odd numerals* mark courses offered in the first semester, *even numerals* those in the second semester. Numerals such as 101; 101R indicate a course which is given in both semesters.

A *semicolon* is used to separate the numerals (e.g., 103; 104) when each half year's work may be taken independently of the other and credit received for the work of a single semester.

A *comma* placed between the numerals (e.g., 105, 106) indicates that the work of the first semester is prerequisite to that of the second but credit may be received for the work of the first semester without the completion of the work of the second.

*The numbers in parentheses* following the title of the course indicate the number of semester hours credit the course carries each semester. Each course meets the same number of periods per week as credit unless otherwise specified.

An *asterisk* placed before the course designation (e.g., \*101) indicates that the work is considered introductory in relation to major requirements.

*Courses required for major programs* are stated in full in the Guidance Bulletin published each year by the College.

### **ART (03)**

Associate Professor Shipley; Assistant Professor Szilagyi;  
Mrs. Flynn, Mr. Palijczuk

Students majoring in art may plan their programs for public school teaching, graduate study in applied or commercial art or in the history of art. Many students add art to their course of study for personal enrichment and a desire for creative satisfaction in leisure time.

#### ***Applied Art***

##### **\*103, 104. Elementary Drawing. (1,1)**

An introductory course designed to give training for the correct visualization and representation of forms through line, tone, and the principles of perspective. *One two-hour period a week.*

##### **\*105, 106. Elementary Design. (1,1)**

An introductory study of design principles and the application of these principles to everyday life. *One two-hour period a week.*

<sup>†</sup> Exceptions may be permitted only by the Dean of the Faculty.

202. **Crafts.** (1)  
*One two-hour period a week.*
203. **Drawing.** (1)  
*Prerequisite, Art 103, 104, or the equivalent. One two-hour period a week.*
204. **Illustration.** (1)  
*Prerequisite, Art 103, 104.*
- 205, 206. **Design.** (2,2)  
*Prerequisite, Art 105, 106. Two two-hour periods a week.*
207. **Textile Crafts.** (1)  
*One two-hour period a week.*
308. **Water Color Painting.** (1)  
*Prerequisite, Art 103, 104. One two-hour period a week.*
313. **Print Making.** (1)  
*Prerequisite, Art 103, 104. One two-hour period a week.*
314. **Clay Modeling.** (2)  
*Two two-hour periods a week.*
- 401, 402. **Oil Painting.** (2,2)  
*Prerequisite, Art 103, 104. Two two-hour periods a week.*

### **History of Art**

*Art 111; 112 is prerequisite to all other courses in History of Art.*

- \*111; 112. **History of Art.** (1;1)  
 An introductory survey of the development of architecture, sculpture, and painting in relation to their cultural backgrounds. *Two periods a week.*
221. **Greek and Roman Art.** (3)  
*Alternates with Art 223. Not offered in 1968-1969.*
222. **Medieval Art.** (3)  
 A study of Early Christian, Byzantine, Romanesque, and Gothic architecture, sculpture, and minor arts. *Alternates with Art 224. Not offered in 1968-1969.*
- 223; 224. **The Italian Renaissance.** (3;3)  
*Alternates with Art 221 and 222. Offered in 1968-1969.*
225. **American Art.** (3)  
*Alternates with Art 227. Not offered in 1968-1969.*
226. **Criticism and the Contemporary Arts.** (3)  
 Principles of taste, theories of criticism and aesthetics, and their application to the various fine arts. *Alternates with Art 228. Not offered in 1968-1969.*
227. **Baroque Art.** (3)  
 The Renaissance in northern and western Europe, and the art of the seventeenth and eighteenth centuries. *Alternates with Art 225. Offered in 1968-1969.*

228. **European Art of the Nineteenth and Twentieth Centuries.** (3)  
*Alternates with Art 226. Offered in 1968-1969.*
325. **Aesthetics.**  
See Philosophy 325.

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- 351; 352; 451; 452. **Special Studies in Art.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in art. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

### **ASTRONOMY (06)**

Mr. Edmund Makosky

No major is offered in this field.

102. **Descriptive Astronomy.** (3)  
A non-mathematical study of the solar system, time, stars and constellations, nebulae, galaxies, and current celestial phenomena. Frequent observations are made in the college observatory, which is equipped with an equatorially mounted five-inch refractor.



*Language students make continuous use of the Laboratory.*

## BIOLOGY (09)

Professors Sturdivant and Royer ; Visiting Professor Auyang\* ;  
Associate Professor Kerschner ; Assistant Professor Witherspoon ;  
Mrs. Earll, Dr. Holman

Students majoring in biology may prepare themselves for graduate study in biology, for professional study in medicine, dentistry, nursing, forestry, laboratory technology and physical therapy, and for teaching.

*Biology 111 is prerequisite to all other courses in biology.*

### \*111. Principles of Biology. (4)

A study of cellular and molecular biology with special emphasis on metabolism and evolution and on the current research in problems basic to all organisms. *Three class periods and one three-hour laboratory period a week.*

### \*112. General Biology. (4)

A study of biological principles with major emphasis on vertebrates, their fundamental structure and function. *Three class periods and one three-hour laboratory period a week.*

### 116. Introductory Human Biology. (3)

A study of biological principles as illustrated primarily in the human being; origin of the race and of the individual, fundamental structure and physiology of the body, reproduction, inheritance, survival against disease. *Two class periods and one three-hour laboratory period a week.*

### 201. Invertebrate Zoology. (3)

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, including terrestrial, fresh-water, and marine forms. *Two class periods and one three-hour laboratory period a week.*

### 202. General Botany. (3)

A study of plant life from an evolutionary point of view, emphasizing both the physiology and anatomy of plants. Considerable time is devoted in the spring to field study. *Two class periods and one three-hour laboratory or field period a week.*

### 203. Genetics. (3)

A study of the basic facts and laws of inheritance and their derivation from experiments with *Drosophila*, corn, and micro-organisms. Consideration is given to heredity in man and to the relationship of genetics and evolution.

### 206. Ecology. (3)

A synthesis of ecological principles combining both the functional and the descriptive and involving the interrelationships of plants, animals, and micro-organisms. The ecosystem approach is stressed in order to understand the dynamic relationship that exists between man and his natural environment. *This course is open only to students who have taken or are currently enrolled in Biology 202. Three class periods a week and field trips.*

\* Second semester, 1967-1968.

- 307. Microbiology.** (4)  
An introductory course dealing with bacteria, yeasts, and molds with emphasis upon both the training in bacteriological techniques and the morphological and physiological characteristics of ordinary types of bacteria leading to their identification. The course also deals with the genetics and ecology of bacteria as well as their importance in the biological world. *Prerequisite, Chemistry 103, 104. Three class periods and one three-hour laboratory period a week.*
- 311. Animal Physiology.** (4)  
The study of the function of the animal organism: its use of food, response to stimuli, self-regulation; foods, digestion, absorption, circulation, respiration, excretion, muscle action, nervous coordination, endocrine regulation etc., from a physical and chemical point of view. *Prerequisite, Chemistry 103 104; some knowledge of organic chemistry is highly desirable. Three class periods and one three-hour laboratory period a week.*
- 312. Plant Physiology.** (3)  
A study of plant development and behavior in terms of the distribution and use of nutrients; the role of carbohydrates, lipids, and nitrogen in metabolism; the study of respiration as a key to both synthetic and degradative processes; the role of plant growth substances. *Prerequisites, Biology 202 and Chemistry 103, 104. One class period and two two-hour laboratory periods a week.*
- 314. Cytology.** (3)  
A study of the morphological and chemical organization of cells and tissues. Special emphasis is placed upon mitosis, meiosis, and the structure and behavior of chromosomes as they are related to inheritance. *Prerequisite, Biology 203. Two class periods and one three-hour laboratory period a week.*
- 318. Perspectives in Biology.** (2)  
A study of some of the great experiments which have influenced the development of biology. Emphasis is upon the critical reading and analysis of scientific papers.
- 322. Evolution.** (3)  
The evidences, the mode, and the implications of organic evolution treated in such a manner as to emphasize the function of evolution as the greatest general unifying principle in biology. Special attention is paid to the many recent contributions of research to this field. *Prerequisite, fifteen semester hours of biology, including Biology 203. Field trips will be arranged.*
- 323. Vertebrate Embryology.** (4)  
A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. *Two class periods and two three-hour laboratory periods a week.*
- 324. Comparative Anatomy of Vertebrates.** (4)  
A systematic study of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals. *Prerequisite, Biology 323, or special permission of the instructor. Two class periods and two three-hour laboratory periods a week.*

**351; 352; 451; 452. Special Studies in Biology. (1 to 3)**

Directed individual study of various biological problems as the interest and previous preparation of the student may suggest; conducted primarily for honor students. Other qualified students may be admitted with the consent of the department.

**BETA BETA BETA**

In addition to the formal courses, there are held weekly biological discussions under the auspices of Tri-Beta. Students report on current theories, recent advances, the relation of biology to other sciences, biographies of great biologists, results of experiments or observations, and kindred subjects not ordinarily covered in the regular courses. All who expect to major in biology are urged to attend.

Beta Beta Beta sponsors the Milton Hendrickson Scholarship, which is awarded each year to a qualified biology student for summer study at a biological laboratory.

**BUSINESS ADMINISTRATION (12)**

See Economics and Business Administration.

**CHEMISTRY (15)**

Professor Straughn; Associate Professors Cross and Donald Jones;  
Assistant Professor Herlocker

The offerings in chemistry are intended to provide the essential background for students electing a major in the subject to qualify for graduate study, government and industrial work, and high school teaching. The courses should also serve to support the work in other departments, particularly biology, physics, premedicine, and psychology.

**\*103, 104. General Chemistry. (4,4)**

An elementary study of the fundamental laws and theories of chemistry; the chemistry of the more important elements and their compounds. The second semester laboratory includes qualitative analysis of the common cations and anions. *Prerequisite, two units of high school algebra or the equivalent. Three class periods and one four-hour laboratory period a week.*

**\*213. Elementary Quantitative Analysis. (4)**

Theory and practice of typical titrimetric and gravimetric procedures. Certain applications of simple instrumental techniques will be included. *Prerequisite, Chemistry 104. Two class periods and two four-hour laboratory periods a week.*

**214. Physical Chemistry, I. (4)**

Introduction to the first and second laws of thermodynamics with emphasis on the single and multiphase equilibrium states of solids, liquids, and gases; simple reaction kinetics and electrochemistry. *Prerequisites, Chemistry 213; Mathematics 113 or the permission of the instructor. Three class periods and one three-hour laboratory period a week.*

**303, 304. Organic Chemistry. (4,4)**

A systematic study of the compounds of carbon; coordinated laboratory work on reactions, preparations, and some qualitative analysis of representative organic compounds. Representative electronic mechanisms will be studied. *Prerequisite, Chemistry 214. Three class periods and one three-hour laboratory period a week.*

**352; 451; 452. Special Studies in Chemistry. (1 to 3)**

Directed study of special topics. This course is open only to students who are candidates for graduation honors in chemistry or are meeting the major requirements for the Graduate Study, Industry program as outlined in the Guidance Bulletin.

**405. Instrumental Techniques. (4)**

Theory and practice in obtaining chemical data with instruments. Emphasis is on the quantitative aspect of analysis. Studies include spectrophotometric, electrometric, and chromatographic techniques. *Prerequisite, Chemistry 304; Chemistry 407 must be taken concurrently. Two class periods and two three-hour laboratory periods a week.*

**406. Qualitative Organic Analysis. (3)**

A study of the properties and reactions of organic compounds related to their identification both as pure substances and in mixtures. *Prerequisite, Chemistry 304. One class period and two three-hour laboratory periods a week.*

**407, 408. Physical Chemistry, II, III. (4,4)**

Advanced thermodynamics, kinetic, and electrochemistry of the various states of matter; atomic and molecular structure deduced from quantum and statistical mechanics; theory of electrolytes; radiochemistry. *Prerequisites, Chemistry 214, Mathematics 115 except by permission of the department. Juniors may be admitted by permission of the department. Three class periods and one three-hour laboratory period a week.*

**412. Inorganic Chemistry. (3)**

A study of various metallic and non-metallic compounds, utilizing the principles of physical chemistry (including bonding theories, thermodynamics, and kinetics) to explain their structural and chemical behavior. *Prerequisite, Chemistry 214; Chemistry 408 must be taken concurrently. Juniors may be admitted by permission of the department.*

## CLASSICS

Professor Ridington; Mrs. Palmer, Mrs. Ridington

Students may complete a major in preparation for graduate work or as a part of their general education in a liberal arts curriculum. With the addition of appropriate courses in education, a student may be certified to teach Latin in the public schools.

A student may elect a major in either Greek or Latin. The courses to be offered each year in the classic languages are chosen from those listed below according to the preparation and preferences of students registered in the department.

### **Greek (45)**

- \*101, 102. Elementary Greek.** (3,3)  
A beginner's course for college students who have had no Greek. The course aims to provide an insight into the achievements of ancient Greece and to develop the power to read Greek.
- 201, 202. Intermediate Greek.** (3,3)  
First semester: Xenophon's *Anabasis*, Books I-II; second semester: Homer's *Iliad*, Books I-IV.
- 351; 352; 451; 452. Special Studies in Greek.** (1 to 3)  
Directed study planned to meet the needs of students who wish additional courses in Greek. Authors to be read will be chosen to meet the needs of students who register for the course.

### **Latin (51)**

- \*101, 102. Elementary Latin.** (3,3)  
A beginner's course for college students who have had no Latin. This course is equivalent to the first two units of high school Latin. Some attention is given to Roman life and literature as well as to the place of the Latin language as a background for English.
- \*103, 104. Intermediate Latin.** (3,3)  
First semester: Selections from Latin prose; second semester: selections from Vergil's *Aeneid*, Books I-VI. This course is equivalent to the last two units of high school Latin.
- 105; 106. Ovid and Livy.** (3;3)  
First semester: selections from Ovid's *Metamorphoses*; second semester: Livy's *History*, Books XXI-XXII. *Prerequisite, Latin 103, 104, or the equivalent.*
- 109; 110. Survey of Roman Literature.** (3;3)  
Selected readings from many of the great writers of prose and poetry. The development and significance of Roman literature are studied.
- 201; 202. Cicero and Horace.** (3;3)  
First semester: Cicero's *De Amicitia*, *De Senectute*, and *Letters*; second semester: selections from Horace's *Odes* and *Satires*.
- 301; 302. Tacitus and Roman Comedy.** (3;3)  
First semester: Tacitus' *Agricola* and *Germania*; second semester: Plautus' *Captivi* and Terence's *Phormio*; composition once a week throughout the year.
- 305. Vergil.** (3)  
Readings based chiefly on Books VI-XII of the *Aeneid*, but including selections from other portions of Vergil's writings. Attention is given to the development of Vergil's art as a writer and to the literary significance of the *Aeneid*.
- 351; 352; 451; 452. Special Studies in Latin.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in Latin. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

### **Literature in Translation (18)**

Knowledge of the classic languages is not required for these courses, which may not be counted toward a major in the department.

**107. Classical Mythology. (3)**

A study designed to develop a thorough knowledge of classical mythology and its influence and use in our civilization. Attention is given to the use of mythology in English literature, in contemporary papers and periodicals, in art, and in other phases of our culture.

**108. World Literature. (3)**

Characteristic selections from representative authors, with emphasis upon great European literature from the Middle Ages to the present time.

**225. Greek Civilization and Ideas. (3)**

Various ideas of the Greeks which have influenced our western tradition, studied through readings of Greek literature, and presented in the context of Greek history. The readings covered will include epic, comedy, tragedy, philosophy, history, satire, lyric poetry, and science. The course will be particularly oriented to Greek ideas, but will deal with the readings as literature and will consider Greek art.

**226. Greek Literature in English Translation. (3)**

Readings largely from drama and literary criticism designed to provide a broad acquaintance with these types of Greek literature and to clarify their position as a background of English literature.

**228. Roman Civilization and Ideas. (3)**

A survey of Roman literature, with emphasis on the Roman point of view on life as seen in literature. The course will treat the influence of Roman literature on English and other literatures.

### **COMPUTER SCIENCE (19)**

Mr. Vogel

No major is offered in this field.

**201; 201R. Introduction to Computer Science. (2)**

General concepts, the impact of the computer on society, computer organization, the language of the computer, data processing, and the programming of some simple problems appropriate to various fields. *Two class periods or one class period and one two-hour laboratory period a week.*

### **DRAMATIC ART (21)**

Associate Professor Esther Smith;

Assistant Professors Solomon and Tribby (Acting Chairman); Mr. Lea

Students majoring in dramatic art may prepare to continue graduate and professional work in the field. With the addition of the required education courses, they may, upon graduation, qualify to teach drama in high school. A student may elect a major in dramatic art or may combine work in this department with work in the English department for a Theatre-English major.

- 101; 101R. Introduction to College Speech.** (2)  
 An introductory course designed to prepare the college student, as a future member of his profession and community, to meet a variety of speaking situations. The student concentrates on the practical application of basic principles and techniques of speech composition, delivery, and criticism. *This course may not be counted toward a major in dramatic art.*
- 122. Dance Theory and Composition.**  
 See Physical Education 122.
- \*203, 204. Interpretation.** (2,2)  
 A study of the art of interpreting literature, including analysis of material, voice training, elements of expressive action, imagery, motivation, and improvisation. Laboratory recitals are held each week, thus affording the students practical experience in platform and stage behavior. Each student receives individual instruction and criticism. *Three periods a week.*
- \*205, 206. Technical Production.** (2,2)  
 A course designed to provide a basic knowledge of the construction of stage scenery, the theory and practice of stage design, the major styles of scenic design, the construction of models and technical drawings, the study of costuming, lighting, and stage management. *Two class periods a week and laboratory participation.*
- \*219; 219R. The Drama.** (2)  
 An introduction to its analysis and appreciation; detailed examination of a few plays from various ages and types of the drama, with emphasis on the understanding of the playwright's approaches to plot construction, characterization, theme development, setting, and dialogue. *Three periods a week.*
- 220. The Physical Theatre.** (3)  
 An introduction to the major theatres in the history of world drama with particular emphasis on the effect of architectural characteristics upon the staging of plays. Theatres studied include Greek, Roman, Medieval, Elizabethan, Comedie Francaise, Restoration, and the theatres of the Twentieth Century. Together with a study of these theatres, reference to the attendant style of acting and staging is included. Trips to theatres of historical significance in the area are scheduled.
- 222. Introduction to the Film.** (2)  
 A study of film history, aesthetics, and techniques of analysis. The basic theories of film-making will be illustrated by specific films, including the best films of important directors ranging from D. W. Griffith to Antonioni.
- 307, 308. Acting.** (2,2)  
 Fundamental principles of acting, characterization, make-up, and advanced improvisation; laboratory presentation of scenes from modern and classic plays to give the student experience in a variety of roles; voice production with a special study of phonetics and the fundamentals of dialect. The short play is studied in class and presented in public to afford the student acting experiences before an audience. *Prerequisite, Dramatic Art 203, 204. Two periods a week and individual assignments.*

- 309, 310. Directing.** (2,2)  
Principles of staging the play together with the execution of projects designed to provide a range of experience in approaching the particular problems of the director; a study of the historical development of directing, concentrating on the theories of major directors from mid-nineteenth century to the present; the role of the director in educational theatre.
- 323. Masters and Trends in Theatre.** (3)  
A study of major figures and movements in dramatic literature, theory, criticism, and the physical theatre. A different subject is offered each year; in 1968-1969, the subject will be a study of structural theories of drama as ritual, with special attention to the works of Frazer, the Cambridge School, Burke, Fergusson, Artaud, and Frye. Similar emphases in the other arts will also be included.
- 325. Continental Drama: Middle Ages to 1850.** (3)  
A study of the dramatic theories and literature of the European continent, from the medieval tropes to the advent of realism, with readings of plays not originally in English. Oriental drama is also included.
- 326. Contemporary Drama.** (3)  
An analysis of the major dramatic movements since Ibsen, with primary emphasis on the reading of works by European playwrights. Certain representative British and American plays are also studied.
- 351; 352; 451; 452. Special Studies in Dramatic Art.** (1 to 3)  
Concentrated study in an area of interest to the individual student and of significance to the discipline. Projects are chosen and developed in consultation with a member of the department.
- 407; 408. Advanced Acting.** (2;2)  
A study of the works of major dramatists and laboratory production of plays to illustrate this study; principles of acting with the emphasis on the creative procedure of building a character; dramatic criticism in theory and practice; the study of style in the acting of period plays; the control of the voice in acting, including a special study in verse-speaking of Shakespearean plays. *Prerequisite, Dramatic Art 307, 308. Two class periods a week and participation in dramatic productions.*
- 411; 411R. Theatre Seminar.** (1)  
A comprehensive discussion of dramatic theory, criticism, literature, and practice. *Admission to this course requires permission of the instructor. Individual assignments.*

## **ECONOMICS AND BUSINESS ADMINISTRATION**

Professor Price; Assistant Professors Driscoll and Law; Dr. Ria Frijters

Students major in economics in order to prepare for careers in business and finance; for careers in government such as economic analysis, administration, and foreign services; and, by completing graduate study in a university, for professional careers in law and economics. A student may also prepare to teach social studies in public schools.

## **Economics (24)**

*Economics 201, 202 is prerequisite to all economics courses numbered 303 and above.*

### **\*201, 202. Principles and Problems of Economics. (3,3)**

In the first semester, the study of the economic organization of society; family income and expenditure; factors affecting national income and employment; prosperity and recession; monetary and fiscal policies of government. The second semester includes the study of the free pricing system; problems of agriculture; monopoly; distribution in the form of wages, rent, interest, and profit; international trade; the development of underdeveloped areas of the world.

### **303. Price Theory. (3)**

The theory of demand, production and cost, and resource allocation in a market economy; the varieties of competitive conditions such as pure and perfect competition, monopoly, monopolistic competition, and oligopoly; the theory of factor pricing and income distribution in a free society.

### **304. International Economics. (3)**

Principles of international trade, exchange, and investment; problems of trade restriction, cartels, the European Common Market, underdeveloped areas of the world; commercial policies of countries of the world.

### **310. Money and Banking. (3)**

A study of the history of money, principles of banking, international monetary problems, and modern monetary theory and policies.

### **317. Economic History of the United States.**

See History 317.

### **319. Public Finance. (3)**

Principles and problems of taxation; the theory, character, and trend of public expenditures; the sources of public revenue and public indebtedness—national, state, and local.

### **320. Macroeconomics. (3)**

A study of the theory of national income determination. Monetary and fiscal policies of government and their management for the purpose of price level and employment stabilization are examined. Projects in the analysis of business statistics and in national income forecasting are undertaken.

### **324. Managerial Economics. (3)**

The application of economic analysis to the problems of business policy formation. Methods and techniques of econometrics and market research for obtaining estimates of demand, cost, profit, competition, etc., are studied. Concentration is on concepts which can be measured and applied to management problems. *Students who have not had Statistics 215 must have the permission of the instructor to enter the course.*

### **326. Economic Development. (3)**

The theories of economic growth and development applied particularly to underdeveloped areas of the earth. The interrelationship of economic, political, sociological, historical, and technological factors in growth and development are examined.

- 327. Economic Policy.** (3)  
Development of and current problems in the economic policy of the United States; law and economic policy; competition and monopoly; governmental policy towards business and labor, transportation, utilities, agriculture, and social welfare.
- 331. Comparative Economic Systems.** (3)  
A study of theories of capitalism, socialism, and communism; Marxism-Leninism, non-Marxist socialism, contemporary communism; a comparison of free enterprise and central planning.
- 351; 451. Reading List.** (1;1)  
*Open only to students declaring economics as a major. Reading is completed during the summer and tested by examination.*
- 452. Senior Thesis.** (1 to 3)  
*Open only to economics majors. Honors students are normally expected to register for three semester hours.*
- 405. The History of Economic Thought.** (3)  
The development of economic theory from ancient times to the present; contributions of Greece, Rome, and the Middle Ages; major emphasis on mercantilism and nineteenth and twentieth century capitalism.
- 453, 454. Economics Colloquium.** (1,1)  
Readings and group discussion. Significant works in political economy are read and analyzed. *This course is open to all senior economics majors; junior economics majors may be admitted by special permission.*

### ***Business Administration (12)***

- 101, 102. Elementary Accounting.** (3,3)  
A study of accounting for single proprietorships, partnerships, and corporations; manufacturing accounting; accounting for non-profit organizations.
- 205. Economic Geography.** (3)  
A study of the resources of the world at man's disposal and the natural conditions under which their utilization may be achieved; populations of the world, climatic regions, general aspects of the earth's surface, minerals, forests, manufacturing, agriculture, commerce, transportation, and industrial location.
- 328. Personal Finance.** (3)  
The study of budgeting and saving, insurance, retirement, and investment planning; the use of consumer credit, an analysis of the different types of insurance, the use of annuities and social security in retirement planning, the financing of home ownership, and an introduction to investments and securities analysis. Students are required to make budgets, to plan insurance, retirement, and investment, to analyze cases. *Prerequisite, Economics 201, 202.*

## EDUCATION (27)

Professor Bailer ; Associate Professors Robinson and Thompson ;  
Assistant Professors Lawler and Patrick ; Mrs. Knoche

Students who wish to teach in the secondary schools of the United States may plan their programs to include courses in the theory of education and in practical teaching. Courses are offered to meet requirements in any of the fifty states.

No major is offered in this field. The student in education majors in one of the subjects which he is preparing to teach and takes the education courses in his junior and senior years. He may meet certificate requirements in subjects other than the major. A student who expects to enter the Department of Education must rank in the upper four-fifths of his class, to be fully recommended upon graduation, he must maintain this rank. He must meet the requirements of the State Department of Education of the state in which he expects to teach; requirements of all states are available in the office of the College Department of Education.

### 303; 303R. Educational Psychology. (3)

The nature of the learner and the learning process; increasing the effectiveness of learning; evaluating the outcomes of instruction. *This course is offered only to students in Education unless written permission is granted by the Education Department. Prerequisite, Psychology 203.*

### 307; 307R. Foundations of Education. (2)

The analysis and development of basic competencies for public school teaching. *This course should be preceded by Education 303.*

### 317; 317R. Psychology of Human Development, I.

See Psychology 317 ; 317R.

### 407; 407R. Principles of High School Teaching. (3)

The principles involved in identification, selection, and implementation of the learning experiences in the secondary schools. *Six periods a week, eight weeks.*

### 409; 409R. Student Teaching. (6)

Conferences, observation, and participation in the high schools of Maryland. *Prerequisites, Education 303 and 307. Extra tuition fee, \$100. Eight weeks.*

### 411; 411R. Guidance. (2)

Principles and techniques of guidance by the homeroom and classroom teacher. *Four periods a week, eight weeks.*

### 413; 413R. Audio-Visual Instruction. (2)

The study of available materials in this field with a view to their effective use in the classroom and in life. *Four periods a week, eight weeks.*

### 415; 415R. The Junior High School. (2)

Historical development; curricular and extracurricular programs; present status in Maryland; the small junior high school. *Four periods a week, eight weeks. Not offered in 1968-1969.*

### 417; 417R. Curricular Principles and Practices. (2)

A study of the bases of curricula with special emphases upon procedures in curriculum development and use by classroom teachers. *Four periods a week, eight weeks.*



*Facing on College Drive are Lewis Hall and Baker Memorial Chapel.*

### ***Courses in Special Methods of Teaching***

Each candidate for the high school teacher's certificate is required to complete a course in special methods in his teaching subject. In these courses the candidate reviews and reorganizes the content of the teaching subject, constructs large-topic or unit assignments which can be taught effectively to high school pupils, and studies the methods and techniques of teaching the subject. Each course gives considerable attention to the organization of the subject treated and its place in the curriculum. *Four periods a week, eight weeks.*

The courses, listed below, are taught by departmental teachers qualified to do this type of work.

- |                                                        |     |
|--------------------------------------------------------|-----|
| 421; 421R. The Teaching of English.                    | (2) |
| 425; 425R. The Teaching of Mathematics.                | (2) |
| 427; 427R. The Teaching of Science.                    | (2) |
| 433; 433R. The Teaching of Latin.                      | (2) |
| 435; 435R. The Teaching of Art.                        | (2) |
| 437; 437R. The Teaching of History and Social Science. | (2) |
| 443; 443R. The Teaching of Modern Languages.           | (2) |

For courses in library science and in the teaching of music or physical education, and for additional courses creditable for teachers of these special subjects, refer to these departments under Courses of Instruction.

## ENGLISH (30)

Professors John Makosky and Wenner<sup>a</sup>; Assistant Professors Melvin Palmer, Phillips, Richwine, Stevens, and Tribby; Mrs. Darcy, Mrs. Palmer

Study of our language and literature offers essential liberal arts education which students may use in many ways. Graduates with the English major are pursuing careers in journalism, business, social work, and government service. A number have entered theological seminaries and law schools. Many teach in the public school system; others, after graduate work, join college faculties. Several students combine English with another subject in a dual major.

The first four courses taken from those required for the major are to be considered as introductory courses for a major in English.

### 101, 102. Composition and Reading. (3,3)

A brief review of the principles of composition and mechanics of writing; training in reading; the study of significant literature; regular practice in writing.

### 103. Composition and Reading. (3)

A one-semester course including concentrated practice in writing and training in research techniques; the study of significant literature. *Completion of this course satisfies the college requirement in composition. Admission to the course is governed by the staff of the English Department. Students who begin this course may be transferred, if advisable, to English 101 without loss of credit.*

### 104; 205. Introduction to Literature, I, II. (3;3)

A study of considerable selections from six to eight great writers each semester. *These courses do not count toward a major in English but do count toward basic requirements in literature for graduation.*

### 204. Grammar and Linguistics. (3)

A review of conventional grammar and an introduction to the methods of linguistics.

### 211. American Literature to 1850. (3)

Puritan and Colonial writers, Bryant, Cooper, Poe, Hawthorne, Emerson, Thoreau, and Melville.

### 213; 213R. American Literature, 1850-1914. (3)

Melville, Whitman, Twain, James, the Realists, Crane, Dreiser, and the Naturalists.

### 214. American Literature since 1914. (3)

The principal trends and authors.

### 238; 239; 240. Problems in Composition. (1;1;1)

A course designed for students who wish to develop advanced writing skills by working individually with an instructor-critic. *These are not remedial courses; admission requires the consent of the instructor. Conferences.*

<sup>a</sup> On sabbatical leave, 1967-1968.

241. **Literature of the British Renaissance.** (3)  
Readings in British writers beginning with Sir Thomas More and terminating with John Milton.
242. **British Nineteenth Century Writers.** (3)  
The Romantic and Victorian periods and their outstanding authors.
304. **Shakespeare.** (3)  
Ten to twelve plays, three of them (one tragedy, one comedy, and one history) read intensively.
311. **Masters of Literature.** (3)  
Individualized study of major figures from British or American literature. A different subject is selected each year.
314. **Intellectual and Social Backgrounds of American Literature.** (3)  
A survey of American culture from colonial times to the present, with particular emphasis on the relationships among social conditions, intellectual history, and literature.
332. **Twentieth Century British Literature.** (3)  
The principal trends and authors.
341. **The Classical Period in British Literature.** (3)  
A study of British classicism from John Dryden to Samuel Johnson.
342. **Beowulf to Malory.** (3)  
The literature of the Old and Middle English periods. Some attention is given to the changing language and to the cultural history.
- 351; 351R. **Seminar in Criticism.** (1 to 3)  
Critical points of view; close analysis of a few selected pieces of literature. *One two-hour period a week.*
- 353, 354. **Reading List.** (1;1)  
Several groups of readings, each containing significant literature and criticism. *The reading is done as independent study and tested by examination. At least two semester hours credit are required of English majors.*
- 451; 452. **Special Studies in English.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in English. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

### **FRENCH (33)**

See Modern Languages.

### **GENERAL SCIENCE (36)**

Professor Achor

No major is offered in this field.

101. **Physical Science.** (3)  
An integrated course of study selected from the fields of chemistry, geology, and physics. *Not offered in 1968-1969.*

- 103. Physical Science.** (3)  
An integrated course of study selected from the fields of astronomy and physics. *Not offered in 1968-1969.*

- 111, 112. Physical Science for Non-Scientists.** (3)  
A study of the nature of solids, consisting of an integrated sequence of lectures and laboratory exercises drawn from chemistry and physics. *The course is open only to students not majoring in the sciences. Two class periods and one three-hour laboratory period a week.*

### **GEOLOGY (39)**

Professor Royer

No major is offered in this field.

- 102. Physical Geology.** (3)  
A study of the physical characteristics of the earth together with the forces which build up and destroy them. The classwork is augmented by a study of specimens from the JOHN W. LEE MINERAL COLLECTION and by field trips.

### **GERMAN (42)**

See Modern Languages.

### **GREEK (45)**

See Classics.

### **HISTORY AND POLITICAL SCIENCE**

Professors Whitfield and David; Assistant Professor Darcy;  
Mr. Powell, Mrs. Ridington, Mr. Swartz\*

A student may elect a major in History or in Political Science.

#### ***History (48)***

Vocationally one may find the study of history useful as preparation for the ministry, teaching, law, work in a library, or a position in the Department of State. In a larger sense one may seek in history better understanding of the present. Still another may read history in order to identify himself with those who have shaped our political and cultural heritage.

Of the four courses marked with an asterisk, the first two taken are to be considered as introductory courses for a major in history.

- \*105, 106. Western Civilization.** (3,3)  
A general introduction to the heritage of the western world, tracing the history and culture from antiquity to the present day with special emphasis on the last five centuries.

- \*107. United States History to 1865.** (3)

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\* First semester, 1967-1968.

- \*108. United States History since 1865. (3)
201. The Medieval World, 476–1453. (3)
202. European History, 1453–1789. (3)
211. Greek History. (3)  
*Offered in 1968–1969 and in alternate years.*
212. Roman History. (3)  
*Offered in 1968–1969 and in alternate years.*
215. European History, 1789–1870. (3)  
The French revolution, Napoleonic Wars, and post-Napoleonic developments as background for the internal transformations and external expansion of Europe.
216. European History, 1870–1920. (3)  
A study of Europe as it approached the crisis of 1914 through the age of “high imperialism”; an examination of the origins, course, and settlement of World War I in their world-wide context.
304. Latin American History. (3)  
*Offered in alternate years, not in 1968–1969.*
- 305; 306. American Foreign Policy. (3;3)  
A history of American diplomacy from 1776 to the present. *Offered in 1968–1969 and in alternate years.*
308. History of England. (3)  
A study of English history from Henry VII to the present. *Offered in alternate years, not in 1968–1969.*
310. Civil War and Reconstruction. (3)  
*Offered in alternate years, not in 1968–1969.*
314. Russian History since 1801. (3)  
A survey of Russian history with special attention to the roots of revolution and the change from tsarism to communism.
317. Economic History of the United States. (3)  
A study of the development of the American economy from colonial origins to the industrial order of today; the growth of agriculture, manufacturing, transportation, labor, financial institutions, and commerce together with the evolution of public policy within the framework of theories of economic growth. *Prerequisite, Economics 201, 202.*
323. Twentieth Century Europe. (3)  
Europe between wars, the rise of totalitarian governments, the United Nations, and the crises of the '40s and '50s.
324. Twentieth Century Asia. (3)  
A view of contemporary Asia in the context of developments of the last half-century.

## **Political Science (78)**

The curriculum in political science is directed towards an understanding of national and international affairs with particular emphasis on preparing students for the study of law, for graduate school, and for responsibilities in political, administrative, educational, and social fields.

Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

*Political Science 103 is prerequisite to all political science courses numbered 211 and above.*

- \*103. American National Government. (3)**  
National political institutions; particular attention to the principles, processes, structure, and functions of the federal government.

- \*104. World Politics. (3)**  
An examination of major factors which condition international politics, with emphasis on national, imperialistic, and ideological factors involved.

- 202. State and Local Government. (3)**  
State, county, and municipal government; selected references to governmental problems of the State of Maryland.

- 203. International Organization. (3)**  
An analysis of attempts which have been made and are being made to deal with international problems through international cooperation; such as, the United Nations and the Specialized Agencies, the International Court, defense organizations, the European Community, the Organization of American States, and International Commodity Controls. *A field trip to the United Nations is a required part of the course.*

- 206. Political Theory. (3)**  
A survey of political theory related to the nature and purpose of the state and based on the analysis of ideas of leading ancient, medieval, and modern philosophers.

- 211. Political Parties. (3)**  
The nature and function of political groups and parties in the United States; the role of the public in the American political process.

- 305. Public Administration. (3)**  
An examination of the nature and development of public administration in the United States with attention to policies of organization, management, personnel, budgeting, forms of administrative responsibility, and governmental services. *Alternates with Political Science 307. Offered in 1968-1969.*

- 306. Comparative Government. (3)**  
Analysis and comparison of the political institutions and practices of selected Western and Non-Western states. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 310. Offered in 1968-1969.*

**307. Organization of United States Foreign Relations. (3)**

A study of the process by which the foreign policy of the United States is formulated, with special reference to the roles of the Department of State, Congress, the armed services, the intelligence services, and the foreign aid program. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 305. Not offered in 1968-1969.*

**308. Constitutional Law. (3)**

Introduction to the study of the principles of constitutional law as related to the changing political, social, and economic problems of the United States; the role of the Supreme Court in the political process.

**309. Political Institutions of the Soviet Union. (3)**

Ideology, government, and party in the Soviet Union; Soviet foreign policy and relations.

**310. Politics of Developing Areas. (3)**

An examination of forces shaping the new nations and their problems of transition. *Prerequisite, Political Science 104 or permission of the instructor. Alternates with Political Science 306. Not offered in 1968-1969.*

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**351; 352; 451; 452. Special Studies in History and Political Science. (1 to 3)**

Students majoring in either history or political science must complete at least three semester hours of work in these courses.

**INTERDISCIPLINARY STUDIES (50)**

Associate Professor Griswold; Assistant Professors Lightner, Palmer, Solomon, Tribby, and Zepp

No major is offered in this field.

**301. Interdisciplinary Colloquium. (2)**

An interdisciplinary discussion of some topic of particular interest and significance to the disciplines involved. In 1968-1969, the subject will be *Man as Maker: A Study of Man's Attempts to Structure His World*, as analyzed in cultural anthropology, literature, mathematics, theology, and the arts. *Admission to the course requires permission of the staff. Students interested must apply in writing to a member of the staff before May 1, stating reasons for wanting to enroll in the course. A class of approximately fifteen students will be chosen from a variety of departmental majors.*

**LATIN (51)**

See Classics.

**LIBRARY SCIENCE (54)**

Professor Simkins; Mr. Castellucci

The courses in library science provide the number of hours required for a Maryland librarian certificate for schools and also offer preparation for library school. The reference course is helpful for any students planning to enter graduate school and the book selection course for those who plan to teach.

No major is offered in this field.

- 318. Book Selection.** (3)  
A study of the various types of literature and the criteria for its selection for the school library; a discussion of publishers and book buying, the use of book selection tools, the making of oral reports, booklists, and annotations. Individual problems of selection are assigned. *Alternates with Library Science 320. Not offered in 1968-1969.*
- 320. Cataloging and Classification.** (3)  
Principles and techniques of cataloging books, with special reference to the school library. *Three class periods and one two-hour laboratory period a week. Alternates with Library Science 318. Offered in 1968-1969.*
- 321. Reference and Bibliography.** (3)  
Evaluation and use of various types of reference material, including general reference works, special subject books, the vertical file, and the periodical. Problems are based on the material studied.
- 324. Administration of School Libraries.** (3)  
A study of the problems of organizing and administering the school library, including the responsibility and the opportunity of the library in carrying out the educational objectives of the school program. *Alternates with Library Science 326. Not offered in 1968-1969.*
- 326. Librarianship.** (3)  
The origin and evolution of the library as a social institution, with attention to the history of books and printing; professional standards, organizations, and publications; social trends and problems affecting modern library service. *Alternates with Library Science 324. Offered in 1968-1969.*
- 413. Audio-Visual Services in the Library.** (3)  
The selection and use of audio-visual materials and equipment for school libraries; organization for handling materials and equipment; experience in operating equipment.

## MATHEMATICS (57)

Professor Spicer; Assistant Professor Lightner; Mr. Amoruso, Mrs. Sorkin

Students majoring in mathematics may plan their programs for graduate study, teaching, or a general major. The department expects majors to enter with some proficiency in analysis, algebra, and geometry. A number of majors begin in the freshman year with the course in analytic geometry or calculus.

- \*111. Introduction to College Mathematics.** (3)  
A unified treatment of the basic ideas of algebra and trigonometry with particular emphasis upon the nature of mathematics as a logical system; initial study of sets, the real number system, and the properties of the field of real numbers; brief review of elementary algebra; intensive study of circular, linear, quadratic, polynomial, exponential, and logarithmic functions. *Four class periods a week.*
- \*113. Analytic Geometry.** (3)  
A study of the line, circle, conic sections, curves and curve sketching, polar coordinates, and parametric equations.

- \*114. Calculus I.** (3)  
The fundamental formulae of differentiation and integration with their applications.
- \*115, 116. Calculus II, III.** (3,3)  
Definite integrals and applications, series, expansion of functions, hyperbolic functions, partial differentiation and applications, multiple integrals.
- 204. Differential Equations.** (3)  
A study of equations of order one and degree one, with applications; equations of order one and higher degree; linear equations with constant coefficients; the LaPlace transform.
- 221. Fundamental Concepts of Algebra.** (3)  
An introduction to modern algebraic theory; emphasis on the nature of the structures of algebra, including groups, rings, fields and vector spaces; selected topics from elementary number theory, polynomial theory and matrix theory.
- 222. Fundamental Concepts of Geometry.** (3)  
The foundations and evolution of geometry; selected topics from Euclidean and non-Euclidean geometries, projective geometry, affine geometry; studies in the nature of proof and famous geometric problems.
- 307. Abstract Algebra.** (3)  
An introduction to modern algebraic theory, including elementary theory of numbers, group theory, rings, fields, polynomials over a field, algebra of matrices. *See statement in Mathematics 317.*
- 308. History of Mathematics.** (2)  
A study of the development of mathematics from primitive counting systems to the development of modern mathematics, with particular emphasis on the seventeenth century.
- 309. Linear Algebra.** (3)  
The theory of finite-dimensional vector spaces, linear transformations, and matrices, with geometric applications. *See statement in Mathematics 318.*
- 311. Topology.** (3)  
Introduction to set theory; topological spaces, product spaces; limit points, open and closed sets; countability axioms; separability; continuous mappings and homeomorphisms; varieties of compactness; separation axioms; varieties of connectedness; metric spaces.
- 317. Abstract Algebra.** (3)  
A rigorous presentation of the theory of groups, rings and fields through a study of selected topics, with emphasis on the study of groups; homomorphisms and isomorphisms of groups and rings; isomorphism theorems; Sylow theorems; ideals; Galois theory. *Prerequisite, Mathematics 221. Not offered in 1968-1969. This course will replace Mathematics 307 beginning in 1969-1970.*

- 318. Linear Algebra.** (3)  
A study of the theory of finite-dimensional vector spaces, linear transformations, matrices, determinants, bilinear forms, and inner products. *Prerequisite, Mathematics 221. Not offered in 1968-1969. This course will replace Mathematics 309 beginning in 1969-1970.*
- 323. Probability.** (3)  
A study of sample spaces, combinatorial analysis, conditional probability, Bayes' Theorem, Random variables, Chebyshev's Theorem, binomial distributions, and applications.
- 324. Mathematical Statistics.** (3)  
A study of measures of central tendency, statistical estimation, confidence intervals, linear correlation, applications of probability theory, and other selected topics. *Prerequisite, Mathematics 114.*
- 325. Projective Geometry.** (3)  
A study of the fundamentals of synthetic projective geometry, including the projective plane, incidence relations, harmonic sequences, projective transformations, and the principle of duality; selected topics from analytic projective geometry, including transformations, cross ratios, and conics; the theorems of Desargues, Pappus, and Pascal. *Prerequisite, Mathematics 222.*
- 352. Research Seminar I.** (1)  
A review of research techniques specifically applied to a project in mathematics which will be developed into a written seminar paper. *This course is open only to juniors who expect to continue their research into the senior year.*
- 403; 403R. Intermediate Real Analysis I.** (3)  
A rigorous study of infinite sets, functions, limits, continuity, derivatives, and Riemann integrals.
- 404. Intermediate Real Analysis II.** (3)  
A continuation of Mathematics 403; a rigorous presentation of sequences and series of real numbers; topics selected from metric spaces, elementary functions, sequences, and series of functions.
- 416. Complex Analysis.** (3)  
An introductory course in the theory of the functions of a complex variable.
- 451; 451R. Integration of College Mathematics.** (1)  
A seminar in which the scope of collegiate mathematics is explored through problems and discussion of selected topics.
- 452. Research Seminar II.** (1)  
A seminar in which the research projects begun in the junior year are brought to completion through continued individual study, group discussion, and faculty direction. The seminar papers will serve as the basis for departmental discussions and further research.



*Hard wind after a snow storm makes The Library's entrance treacherous.*

### PREMEDICAL COURSE

Western Maryland College is one of the colleges approved by the American Medical Association for the giving of a premedical course. All the better medical schools either specifically require a baccalaureate degree for entrance or give preference to students who hold such a degree. On the basis of the requirements of such schools, the following courses beyond the basic requirements have been prescribed for a premedical major at Western Maryland College:

Biology 323,324 (201,203, and 311 recommended); Chemistry 103, 104, 213, 214, 303, 304 (407,408 recommended); Physics 101,102 (313 recommended); mathematics, six semester hours (six additional semester hours recommended); modern foreign language, six semester hours (additional semester hours are required by some medical schools). Electives should include at least six semester hours of social studies beyond the basic requirements and, if possible, additional courses in psychology, philosophy, and literature.

## MILITARY SCIENCE (60)

Lt. Colonel Ross; Majors Chapman and Fogler; Captain Holder

Since 1919 Western Maryland has had an ROTC unit. The unit is classified as "Branch General," which allows those who graduate with commissions as reserve officers to serve in a branch of the army appropriate to their special training. Though each year a number of graduates choose a career in the military service, the program allows the student to qualify for his academic objective and at the same time secure a commission as a reserve officer.

No major is offered in this field.

The basic course (first two years) is required for all male students without prior military service.\* The advanced course is offered to those students who have completed the basic course or received credit for the same through active service in the Army, Navy, Marine Corps, Air Force, or Coast Guard. The students must be selected by the Professor of Military Science and must enter into a contract with the Government stipulating that in return for remuneration paid them they will complete the course in college, attend a period of summer camp training as prescribed by the Secretary of Defense, and accept a commission in the U.S. Army Reserve if tendered.

### 103, 104. Military Science. (0,1)

Organization of the Army and ROTC, individual weapons and marksmanship, United States Army and National Security, drill and ceremonies. *Required of freshman men. Two periods of class and laboratory work a week each semester.*

### 201; 202. Military Science. (1;1)

Map and aerial photograph reading; basic military tactics; counterinsurgency operations; American military history; drill and ceremonies. *Required of sophomore men. Three periods of class and laboratory work a week.*

### 303, 304. Advanced Military Science. (0,3)

Leadership; military teaching principles; organization, function, and missions of the arms and services, small unit tactics and communications; counterinsurgency operations; drill and ceremonies. *Two periods of class and laboratory work a week, first semester; five periods a week, second semester.*

### 403, 404. Advanced Military Science. (3,0)

Military operations including command and staff procedures, military estimates and combat orders, military intelligence and training management; logistics, including supply and evacuation, troop movements, and motor transportation; Army administration; military law; service orientation; Army drill and ceremonies. *Five periods of class and laboratory work a week, first semester; two periods a week, second semester.*

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\* See note 5, page 17.

## MODERN LANGUAGES

Professors Cornelis Frijters\* and Hildebran; Assistant Professors Derasse, Guernica, Hendrian, and Zauche; Mrs. Long, Mr. Seefeldt, Mrs. Stanley

The courses in modern foreign languages are designed to offer students a vital contribution to their general education in the liberal arts, to prepare them for teaching language in the public schools, and to prepare them for graduate work. With the recommendation of the department and the consent of the administration, students have the opportunity to spend the junior year abroad.

Since the study of a modern language is usually viewed as a requirement for graduate work in fields other than languages and for careers in education, foreign service, or business, stress is placed upon communication.

A student may elect a major in French, German, or Spanish; no major is offered in Russian. For all elementary and intermediate courses in modern languages, in conjunction with the aural-linguistic method, fifty minutes of work a week are required in the language laboratory.

### *French (33)*

#### **\*107, 108. Elementary French. (3,3)**

Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

#### **\*109, 110. Intermediate French. (3,3)**

Review and expansion of grammar; practice in oral and written French; reading and discussion of contemporary literature. The historical and contemporary cultures of France are studied in the second semester. *Prerequisite, French 107, 108, or the equivalent. Four periods of class and laboratory work a week.*

#### **122. French Conversation. (2)**

Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, French 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*

#### **151. Introduction to French Literature. (3)**

A general survey of French literature from its beginning to the present, with selected readings. *Required of French majors. Prerequisite, French 109, 110, or the equivalent.*

#### **152. Introduction to Literary Criticism. (3)**

Training in methods of interpretation applied to the various literary forms. *Required of French majors. Prerequisite, French 151 or the permission of the instructor.*

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\* On leave, 1967-1968.

213. **French Literature of the Twentieth Century.** (3)  
Analysis and appreciation of essays, novels, dramas, and poems of the early twentieth century and of the contemporary period; supplementary readings and reports. *Prerequisite, French 152.*
214. **French Literature of the Nineteenth Century.** (3)  
Analysis and appreciation of selected novels, dramas, and poems, with reference to romanticism, realism, naturalism; the Parnassian poets, symbolism; supplementary readings and reports. *Prerequisite, French 152.*
311. **French Literature of the Eighteenth Century.** (3)  
Analysis and appreciation of the literary and philosophical writings of Montesquieu, Voltaire, Diderot, Rousseau; supplementary readings and reports. *Prerequisite, French 152.*
312. **French Dramatic Literature of the Seventeenth Century.** (3)  
Analysis and appreciation of dramatic works of Corneille, Racine, and Moliere; supplementary readings and reports. *Prerequisite, French 152.*
313. **French Literature of the Seventeenth Century.** (3)  
Analysis and appreciation of philosophical, moralistic, and literary prose; supplementary readings and reports. *Prerequisite, French 152.*
314. **French Literature of the Middle Ages and Renaissance.** (3)  
Analysis and appreciation of poetry and prose of the Middle Ages and the Renaissance read in modern French, with some excerpts in the original language. *Prerequisite, French 152.*
- 351; 352; 451; 452. **Special Studies in French.** (1 to 3)  
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in French; other qualified students may be admitted with the consent of the department.

### **German (42)**

- \*107, 108. **Elementary German.** (3, 3)  
Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- \*109, 110. **Intermediate German.** (3, 3)  
Review and expansion of grammar; practice in oral and written German; reading and discussion of contemporary literature. The historical and contemporary cultures of Germany are studied in the second semester. *Prerequisite, German 107, 108, or the equivalent. Four periods of class and laboratory work a week.*
- 110S. **Scientific German.** (3)  
Review and expansion of grammar continued; reading and translating of selections from scientific and commercial German. *Prerequisite, German 109. Four periods of class and laboratory work a week.*

- 122. German Conversation.** (2)  
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, German 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*
- 151. Introduction to German Literature.** (3)  
A general survey of German literature from its beginning to the present, with selected readings. *Required of German majors. Prerequisite, German 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)  
Training in methods of interpretation applied to the various literary forms. *Required of German majors. Prerequisite, German 151 or the permission of the instructor.*
- 213. German Literature of the Twentieth Century.** (3)  
Analysis and appreciation of selected dramas, novels, short stories, and poems; supplementary readings and reports. *Prerequisite, German 152.*
- 214. The Nineteenth Century Novelle.** (3)  
Analysis and appreciation of representative Novellen studied in relationship to literary periods; emphasis will be placed upon the Novelle as an art form; supplementary readings and reports. *Prerequisite, German 152.*
- 311. German Drama of the Nineteenth Century.** (3)  
Analysis and appreciation of representative dramas studied in relationship to literary movements of the century; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 313. Offered in 1968-1969.*
- 312. German Literature of the Eighteenth Century.** (3)  
Analysis and appreciation of the literary works of Lessing, Goethe, and Schiller; analysis of selected philosophical writings of Lessing and Schiller; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 314. Offered in 1968-1969.*
- 313. German Literature of the Sixteenth and Seventeenth Centuries.** (3)  
A survey of the drama, educational novel, religious and secular poetry of the Reformation and Baroque periods; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 311. Not offered in 1968-1969.*
- 314. German Literature of the Middle Ages.** (3)  
Analysis and appreciation of the major epics and religious and secular poetry of the Middle Ages read in modern German, with some excerpts in the original language; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 312. Not offered in 1968-1969.*

**351; 352; 451; 452. Special Studies in German. (1 to 3)**

Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in German; other qualified students may be admitted with the consent of the department.

**Russian (87)**

No major is offered in this field.

**107, 108. Elementary Russian. (3,3)**

Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

**109, 110. Intermediate Russian. (3,3)**

Review and expansion of grammar; practice in oral and written Russian. The historical and contemporary cultures of Russia are studied. The work of the second semester includes an introduction to Russian literature, with reading and discussion of contemporary prose. *Prerequisite, Russian 107, 108, or the equivalent. Four periods of class and laboratory work a week.*

**122. Russian Conversation. (2)**

Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, Russian 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*

**Spanish (93)**

**\*107, 108. Elementary Spanish. (3,3)**

Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

**\*109, 110. Intermediate Spanish. (3,3)**

Review and expansion of grammar; practice in oral and written Spanish; reading and discussion of contemporary Latin American literature. The historical and contemporary cultures of Spain are studied in the second semester. *Prerequisite, Spanish 107, 108, or the equivalent. Four periods of class and laboratory work a week.*

- 122. Spanish Conversation.** (2)  
Practice in the spoken language. Students are trained to express themselves in the common idiom of the foreign country. Emphasis will be placed upon cultural as well as contemporary topics of general interest. *Prerequisite, Spanish 110 or the equivalent. With the permission of the department, students may enroll for this course concurrently with 110.*
- 151. Introduction to Spanish Literature.** (3)  
A general survey of Spanish literature from its beginning to the present with selected readings. *Required of Spanish majors. Prerequisite, Spanish 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)  
Training in methods of interpretation applied to the various literary forms. *Required of Spanish majors. Prerequisite, Spanish 151 or the permission of the instructor.*
- 213. Introduction to Latin American Culture.** (3)  
Introduction to the historical and contemporary culture of Latin America; survey of Latin American literature. *Prerequisite, Spanish 109, 110, or the equivalent.*
- 214. Spanish Literature of the Twentieth Century.** (3)  
Analysis and appreciation of philosophical writings and works on literary criticism; novel, poetry, and drama; supplementary readings and reports. *Prerequisite, Spanish 152.*
- 311. Spanish Literature of the Nineteenth Century.** (3)  
Analysis and appreciation of selected novels, dramas, and poems; critical works with reference to romanticism, realism, and regionalism; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 313. Offered in 1968-1969.*
- 312. Spanish Dramatic Literature of the Golden Age.** (3)  
Analysis and appreciation of dramas by Lope de Vega, Tirso de Molina, Alarcon, and Calderon de la Barca; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 314. Offered in 1968-1969.*
- 313. Spanish Novel of the Golden Age.** (3)  
Analysis and appreciation of the picaresque novel and *El Quijote*; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 311. Not offered in 1968-1969.*
- 314. Spanish Poetry of the Golden Age.** (3)  
Analysis and appreciation of selected poems; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 312. Not offered in 1968-1969.*
- 351; 352; 451; 452. Special Studies in Spanish.** (1 to 3)  
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in Spanish; other qualified students may be admitted with the consent of the department.

## MUSIC (63)

Associate Professors Cole, deLong, Heggemeier, and Spangler;  
Assistant Professor Dietrich; Mrs. Hering, Mrs. Hitchcock

Students specializing in music many prepare for graduate study, for public school or private teaching, or for work in the allied fields of radio, television, or library. The basic preparation for a career in music of the church may also develop from a major in music.

A student may elect a major in one of the following divisions of the department of music: applied music, music history and literature, or public school music (either vocal or instrumental). *Students beginning a major in music should be able to play piano accompaniments of moderate difficulty.*

### Theoretical Courses

#### \*101, 102. Sight-Singing and Ear-Training. (2,2)

The singing and dictation of scales, intervals, triads, rhythmic patterns, and melodies. *Prerequisite, satisfying the requirements for taking piano for credit. Three periods a week.*

#### 105; 106. Introduction to Music. (1;1)

A study of music as an art through its elements: rhythm, melody, form, harmony, and timbre. Increased listening perception in all types of music is the course goal, though the literature stressed is that of composers writing with an artistic intent. A survey of the various musical styles is made during the second semester. *The course is open to all students; no technical knowledge is required. Two periods a week.*

#### \*205, 206. Elementary Harmony. (2,2)

Written and keyboard harmony; harmonization of melodies and basses with principal and secondary triads and inversions, and dominant seventh chord and inversions. *This course must be taken concurrently with Music 207, 208.*

#### \*207, 208. Sight-Singing and Ear-Training. (2,2)

Advanced sight-singing and ear-dictation. *This course must be taken concurrently with Music 205, 206. Four periods a week.*

#### 213. Music of the Romantic Period. (3)

A survey beginning with the compositions of Beethoven and progressing through the vocal, keyboard, chamber, and orchestral music of the nineteenth century, with emphasis on the aesthetic ideas which dominate and unify the period. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 215. Not offered in 1968-1969.*

#### 214. Masters in Music. (3)

A study of one major composer's life and representative compositions. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 216. Not offered in 1968-1969.*



*Band practice is just over.*

- 215. Twentieth Century Music.** (3)  
A study of the trends in music since 1900 with emphasis on the works of the most important composers and their followers. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 213. Offered in 1968-1969.*
- 216. Opera.** (3)  
A survey of opera, from its beginnings to our own day, viewed against its historical, literary, and cultural background. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 214. Offered in 1968-1969.*
- 307, 308. Advanced Harmony and Composition.** (2,2)  
Written and keyboard harmony; harmonization of melodies and basses; secondary seventh chords, diminished seventh chords, altered chords, and non-chordal tones; modulation and transposition; original composition in the simple forms for piano, voice, violin, and chorus.
- 309, 310. Form and Analysis.** (2,2)  
The study of harmonic and contrapuntal forms; formal and harmonic analysis of representative compositions in the different forms.
- 311. Counterpoint.** (2)  
The study of the combination of melodic lines in the Renaissance and Baroque styles; analysis, performance, and composition in the two-, three-, and four-part representative forms involving the typical devices.
- 312. Counterpoint.** (2)  
A continuation of Music 311, with particular attention to classical and modern styles. *Alternates with Music 314. Offered in 1968-1969.*
- 314. Orchestration.** (2)  
A historical study of orchestral and band instruments; composition for woodwind, brass, and string choirs. *Alternates with Music 312. Not offered in 1968-1969.*
- 351; 352; 451; 452. Special Studies in Music.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in music. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.
- 400, 401. History of Music.** (2,2)  
Development of music from early civilizations to the present time; collateral readings; records and scores to illustrate the music of the different composers and periods. *Three periods a week.*
- 407, 408. Advanced Analysis and Keyboard Harmony.** (2,2)  
Harmonic and formal analysis of sonatas and string quartets by Haydn, Mozart, and Beethoven; compositions of the romantic and modern schools; fugues from the Well-Tempered Clavier; modulation and transposition from passages in these compositions; original modulations. *Three periods a week.*

## ***Applied Music***

A minimum of sixteen semester hours is required for a major in piano, voice, organ, violin, or other instrument.

Instruction in applied music is given in half-hour private lessons. An extra tuition charge of \$75.00 per semester is made for two private lessons a week, \$40.00 per semester for one private lesson a week. Music majors are normally expected to take two private lessons a week.

Admission to these courses and the amount of credit which may be earned each semester will be determined by the department of music. Credits may be distributed in any division of applied music as follows:

First year: one semester hour each semester.

Second year: one or two semester hours each semester.

Third year: one to three semester hours each semester.

Fourth year: one to three semester hours each semester.

A student is expected to practice at least one hour a day for each semester hour of credit.

In order to rank as a senior majoring in a division of applied music, the student must have completed at least ten semester hours in that division by the end of the junior year. A public recital must be given in the senior year.

### **Piano**

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree, they must be sufficiently advanced to study Bach dance movements or two-part inventions and sonatinas or sonatas by Haydn, Mozart, or Beethoven.

Students majoring in piano are required to study, in the junior and senior years, the Bach Well-Tempered Clavichord and sonatas and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in piano are required for a piano major.

### **Voice**

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to read music of moderate difficulty.

Advanced interpretation of song literature in the fields of art song, oratorio, and opera is required in the senior year of students majoring in voice.

Sixteen semester hours credit in voice are required for a voice major. Students majoring in voice must be able to play piano accompaniments of moderate difficulty.

### **Organ**

Ability to play piano music of moderate difficulty is required of students who wish to receive instruction in organ.

Students majoring in organ are required to study, in the junior and senior years, important works of Bach, Franck, Mendelssohn, Widor, and modern composers.

Sixteen semester hours credit in organ are required for an organ major.

## Violin

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to study Progressive Violin Studies, Volume I, by Gruenberg, and sonatas and sonatinas by Haydn, Schubert, and Mozart.

Students majoring in violin are required to study, in the junior and senior years, sonatas by Beethoven and a concerto, sonatas, and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in violin are required for a violin major. Students majoring in violin must be able to play piano accompaniments of moderate difficulty.

## Other Instruments

Students are accepted in all stages of proficiency for the study of woodwind and brass instruments as determined by the teaching staff.

Students majoring in these instruments are required to study advanced literature for the various instruments in the junior and senior years.

Sixteen semester hours credit in one instrument are required for a major.

## Public School Music

The courses listed under this heading constitute the courses in special methods of teaching music; they do not count toward a major in music but may be used to satisfy certificate requirements.

A minimum of sixteen semester hours credit in applied music is required for a public school music major.

**231. Brass Instruments. (1)**  
Instruction in and methods of teaching the various brass instruments. *Two periods a week.*

**232. String Instruments. (1)**  
Instruction in and methods of teaching the various string instruments. *Two periods a week.*

**321. Woodwind Instruments. (1)**  
Instruction in and methods of teaching the various woodwind instruments. *Two periods a week.*

**322. Percussion Instruments. (1)**  
Instruction in and methods of teaching the various percussion instruments. *Two periods a week.*

**331, 332. Teaching Vocal Music in the Junior High School. (1,1)**  
A study of methods in teaching sight-reading and notation; voice hygiene and voice testing; vocal materials for the junior high school. This study is combined with teaching in the Westminster public schools. *Two periods a week.*

**333, 334. Methods of Teaching Piano. (1,1)**  
Methods of teaching piano to children and adults, with emphasis on teaching beginners of all ages; a survey of suitable teaching materials for all grades, including discussion of the technical and musical problems involved. *Prerequisite, permission of the instructor. One class period and one period of supervised teaching a week.*

- 335, 336. **Teaching Instrumental Music in the Junior High School.** (1,1)  
 A study of instrumental materials and procedures in the junior high school. *Two periods a week.*
405. **Instrumental Conducting.** (1)  
 The development of an adequate baton technique and scorereading ability as related to instrumental groups. *Two periods a week.*
406. **Vocal Conducting.** (1)  
 A continued development of conducting technique with emphasis on conducting without baton and special choral problems. *Two periods a week.*
- 431, 432. **Teaching Vocal Music in the Senior High School.** (1,1)  
 The methods of teaching various phases of vocal music in the senior high school. *Two periods a week.*
- 433, 434. **Teaching Instrumental Music in the Senior High School.** (1,1)  
 The methods of teaching various phases of instrumental music in the senior high school. *Two periods a week.*

### **Musical Organizations**

Membership in the college band, choir, glee clubs, or orchestra is not limited to students majoring in music. *Members of the band, choir, or orchestra who take the course in participation, which consists of one half-period of class study and two periods of practice each week, receive one semester hour of credit each semester. This credit may not be applied toward a major, and a maximum of eight semester hours credit thus gained may be applied toward the bachelor's degree.*

### **Recitals**

During the course of the year, formal recitals are given by the music faculty, the students, and the musical organizations of the College. Informal recitals are given weekly. There are also opportunities to hear concerts by visiting artists and organizations. *Attendance at recitals is required of students taking applied music for degree credit.*

## **NON-WESTERN STUDIES (66)**

Professors David and Holthaus

No major is offered in this field.

- 101; 102. **Asian Civilization.** (3;3)  
 A general introduction to Asian civilization. The first semester will focus on China, the second semester on India. Each semester deals with the heritage from ancient times to the present and includes a study of the history, religion, art, social conditions, politics, and economics of the area.
307. **Religions of Mankind.**  
 See Religion 307.
310. **Politics of Developing Areas.**  
 See Political Science 310.
317. **Thought of Rabindranath Tagore.**  
 See Religion 317.

**324. Twentieth Century Asia.**

See History 324.

**326. Economic Development.**

See Economics 326.

**327. East Asian Philosophy.**

See Philosophy 327.

**PHILOSOPHY AND RELIGION**

Professor Holthaus; Associate Professor Crain<sup>a</sup>; Assistant Professor Zepp;  
Mr. Ernst<sup>b</sup>, Mr. Newton<sup>b</sup>

Students may plan their program for general liberal education, for graduate study, or for special objectives in religious work including the ministry, religious social work, foreign missionary service, and related fields.

A student may elect a major in philosophy, in religion, or in philosophy and religion. For the major in philosophy and religion, any two of the courses in the department marked with an asterisk are to be considered as introductory courses.

**Philosophy (69)**

**\*211, 211R. Problems of Philosophy. (3)**

An introduction to the chief problems with which philosophy is concerned, and a study of some of these from the viewpoints of the leading modern schools of philosophical thought.

**\*212. History of Philosophy: Ancient and Medieval. (3)**

An introduction to philosophy through a study of the systems of Greek and medieval philosophers beginning with Thales; special emphasis on Plato, Aristotle, and the Christian philosophers of the Middle Ages.

**214. History of Philosophy: Modern. (3)**

An introduction to modern philosophy through a study of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, and others.

**302. Contemporary Philosophy. (3)**

Reading and discussion of major philosophies and dominant intellectual issues in the late nineteenth and twentieth centuries with considerable emphasis upon Ibero-American philosophy. *Prerequisite, Philosophy 212 or 214 or the permission of the instructor. Offered in alternate years, not in 1968-1969.*

**303. Logic and Reflective Thinking. (3)**

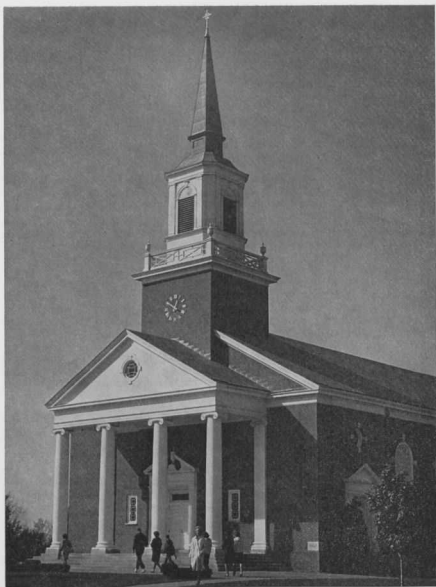
The general principles of inductive and deductive logic, and the use of these principles in the solution of problems in such fields as science, philosophy, and religion.

**304. Great American Thinkers. (3)**

A study of the development of philosophy in the United States, with special attention to the lives and writings of selected leaders from Edwards to Dewey. *Alternates with Philosophy 308. Offered in 1968-1969.*

<sup>a</sup> On sabbatical leave, second semester, 1967-1968.

<sup>b</sup> Second semester, 1967-1968.



*Baker Memorial Chapel stands in the center of the campus.*

- 305; 305R. Ethics.** (3)  
A study of the leading types of ethical theory, the origins of mortality, and the principles involved in moral action.
- 308. Philosophy of Religion.** (3)  
An exposition of the chief points of view in the philosophy of religion which compete for acceptance among western students, with analysis of some of the major issues upon which they differ. *Prerequisite, Philosophy 211, or the equivalent. Alternates with Philosophy 304. Not offered in 1968-1969.*
- 323. Social Philosophy.** (3)  
An evaluation of man's history, institutions, and social control. *Alternates with Philosophy 325. Not offered in 1968-1969.*
- 325. Aesthetics.** (3)  
A survey of the chief distinctive points of view in the philosophy of art and problems presented by the arts. *Alternates with Philosophy 323. Offered in 1968-1969.*
- 327. East Asian Philosophy.** (3)  
A study of some of the Asian philosophies, including psychologies and systems of values. *Offered in 1968-1969 and in alternate years.*

### **Religion (84)**

- 106. The Use of the Bible.** (3)  
Main ideas of the Bible and their application in present-day life. Passages will be studied from both the Old and the New Testaments. *Not open to upperclass students, except by written permission of the Department.*
- \*203. New Testament Literature.** (3)  
An introductory course treating the historical backgrounds and development of the Christian movement, the composition of its primary documents, with particular emphasis upon its religious ideas.
- \*204. Old Testament Literature.** (3)  
An introductory course treating the historical backgrounds and development of Hebraic religion, the composition of its primary documents, with particular emphasis upon its religious ideas.
- 301. Religion in America.** (3)  
A brief consideration of the place of religion in American history; concentrated study of the basic ideas and the contemporary forms of organization and interpretation of the major faiths in the United States—Judaism, Roman Catholicism, and Protestantism. *Prerequisite, Religion 203 or 204. Alternates with Religion 307. Offered in 1968-1969.*
- 307. Religions of Mankind.** (3)  
A study of the major non-western religions—Hinduism, Buddhism, Confucianism, Taoism, Shintoism, and Islam. *Alternates with Religion 301. Not offered in 1968-1969.*

312. **The Life and Teachings of Jesus.** (3)  
A consideration of the sources for the life of Jesus; the world in which he lived; his religious and ethical teachings; his mission and its significance for Christian faith. *Not offered in 1968-1969.*
314. **Studies in the History of Christian Thought.** (3)  
A study of one major interpreter of Christianity. *Not offered in 1968-1969.*
315. **Christian Ethics.** (3)  
A course which deals primarily with the Christian and the crises of life, both personal and social, and with such problems as guilt, vocation, marriage, war, death, suffering, etc. *Not offered in 1968-1969.*
317. **Studies in Contemporary Religious Thought.** (3)  
A study of a man, movement, or problem in modern religious interpretation. In 1968-1969, the subject will be The Thought of Rabindranath Tagore, Indian philosopher and poet. *Alternates with Religion 321. Offered in 1968-1969.*
318. **Christianity and the Modern World.** (3)  
From the Reformation through the nineteenth century.
321. **Introduction to Christian Thought.** (3)  
A study of the Christian point of view concerning God, man, evil and suffering, the Incarnation and Atonement, the Church and sacraments, history, and the Kingdom of God. *Alternates with Religion 317. Not offered in 1968-1969.*

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- 351; 352; 451; 452. **Special Studies in Philosophy and Religion.** (1 to 3)  
Directed study planned and conducted with reference to the needs of students who are candidates for departmental honors. Qualified students who are not candidates for such honors are admitted with the consent of the department.

## PHYSICAL EDUCATION (72)

Professor Clower; Assistant Professors Hitchcock, Ronald Jones, and Weyers;  
Mr. Case, Miss Feer, Miss Fritz, Miss Laidlaw

Emphasis in this department is upon preparation of the student for teaching physical education in the secondary school and for graduate study in the areas of health education, physical education, recreation, rehabilitation, and physical therapy.

The College accepts no financial responsibility for injuries resulting from participation in physical education activities.

## Activity

The basic college requirement is four semester hours of activity. These credits may be chosen from the courses listed in this classification. *Each course meets two periods a week.*

**\*101; 102; 103; 104; 115. Physical Education Activity. (1;1;1;1;1)**

Instruction in a wide variety of individual and team activities. *The student must choose two of the activities listed below for each semester hour of credit; he may not receive credit twice for the same activity.*

- |                                |                             |
|--------------------------------|-----------------------------|
| I. Archery                     | II. Badminton               |
| III. Field Hockey (women only) | IV. Basketball-Volleyball   |
| V. Tennis                      | VI. Body Mechanics          |
| VII. Golf                      | VIII. Bowling               |
| IX. Football-Rugby (men only)  | X. Fencing                  |
| XI. Soccer-Speedball           | XII. Skiing                 |
| XIII. Riding                   | XIV. Squash-Handball        |
| XV. Lacrosse                   | XVI. Judo                   |
| XVII. Track and Field          | XVIII. Wrestling (men only) |
| XIX. Softball (women only)     |                             |

**\*105; 105R. Gymnastics. (1)**

**\*106; 106R. Recreational Activities. (1)**

**\*107; 107R. Folk, Square, Social Dance. (1)**

**108; 108R. Contemporary Dance. (1)**

**109; 109R. Swimming. (1)**

**110; 110R. Advanced Water Activities. (1)**

**111; 111R. Outdoor Activities. (1)**

*Fencing students work out in Gill gymnasium.*



## Theory

- 113; 113R. **Personal Health Education.** (1)  
Consideration of factors for protecting and improving the health of the individual through the development of desirable health knowledge, attitudes, and practices. *Required of all students who do not secure a satisfactory score on the qualifying examination.*
122. **Dance Theory and Composition.** (2)  
A study of the history of dance from primitive to present times; theories of dance from the beginning of theatrical dance through the present, contemporary dance composition with emphasis on the development of the creative aspect of movement, and the relation of the rhythmical and musical bases of dance to the elements of art and drama in dance structure. *Prerequisite, Physical Education 108. Three periods a week.*
- \*207. **History and Principles of Physical Education.** (3)  
The historical and philosophical development of physical education from early civilization to the present; examination of the purposes, scope, and interrelationships of physical education, health education, and recreation, and their application to the total educational program.
214. **School and Community Health.** (3)  
Principles and problems in maintenance and improvement of school and community health.
217. **Adapted Physical Education.** (2)  
Organization of adapted and modified programs for atypical and handicapped children. General and special corrective movements, techniques of appraisal and correction of postural deviations and foot disabilities are considered. *Alternates with Physical Education 219. Offered in 1968-1969.*
219. **Prevention and Care of Injuries.** (2)  
Prevention and emergency care of injuries associated with activity. Conditioning exercises, support methods, and first aid care are studied. *Three periods a week. Alternates with Physical Education 217. Not offered in 1968-1969.*
241. **Sports Coaching.** (3)  
The theory of coaching, officiating, and administering interscholastic football and soccer programs; teaching of fundamentals and team play; philosophy and psychology of coaching. *Students are required to engage in extensive field work.*
242. **Sports Coaching.** (3)  
The theory of coaching, officiating, and administering interscholastic basketball, track, and baseball programs. *Students are required to engage in extensive field work.*
243. **Team Sports for Women.** (3)  
The theory and practice of teaching and officiating in field hockey and basketball; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*

- 244. Team Sports for Women.** (3)  
The theory and practice of teaching and officiating in volleyball, softball, and track; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 304. Kinesiology and Applied Physiology.** (3)  
A study of the physiological changes in the human organism as a result of exercise; anatomical and mechanical analysis of efficient body movement. *Prerequisite, Biology 311; Biology 324 must be taken concurrently.*
- 348. The Teaching of Physical Education.** (2)  
Analysis of the physical education program in the secondary school; selection of activities, study of teaching methods and materials; program planning, time allotment, class organization, and evaluation. *Three periods a week.*
- 351; 352; 451; 452. Special Studies in Physical Education.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physical education. Qualified students who are not candidates for such honors but who desire to undertake special work in the department may also be admitted.
- 403. Organization and Administration of Physical Education.** (3)  
The administration of physical education in high schools including the organization of class, intramural, and interscholastic programs. Program objectives, scheduling, equipment, facilities, policies, and other administrative procedures are stressed.
- 411. Measurement in Physical Education.** (3)  
Fundamental theory and principles of measurement in physical education including tests for classification, neuromuscular proficiency, fitness, vital capacity, and knowledge; essential procedures used in evaluating tests and interpreting their results by fundamental statistical procedures.

*Albert Norman Ward Hall and Gill gymnasium face a grassy quadrangle.*



## PHYSICAL SCIENCE

See General Science.

### PHYSICS (75)

Professor Achor; Assistant Professor Yedinak; Mr. Edmund Makosky

The graduating physics major finds many openings in government and industry, or, with supporting courses in education, in high school teaching. However, graduates with an average of B or better in physics and mathematics courses may continue to graduate study at a university where they can obtain a graduate fellowship or assistantship and be entirely self-supporting while studying for the degree of master or doctor to qualify for college teaching, and for superior positions in government or industry. Some physics majors take graduate study in engineering. A master's degree in engineering, obtainable in one and one-half or two years on an assistantship, commands a better position than does the bachelor's degree of the ordinary engineering school graduate.

*Physics 101, 102 is prerequisite to all other courses in physics.*

#### **\*101, 102. General Physics. (4,4)**

An introduction to the fundamental laws, concepts, and theories of physics. The first semester treats classical physics; the second semester completes the study of classical physics, with the greater portion of the semester devoted to relativity and quantum physics. *Prerequisites, for the non-calculus section—high school algebra, geometry, and trigonometry; for the calculus section—Mathematics 114, or the equivalent. Three class periods and one three-hour laboratory period a week.*

#### **205. Relativity. (1)**

Fundamental concepts and results of special relativity, together with a brief introduction to general relativity. *Prerequisite, Mathematics 114.*

#### **207. Particles and Structure. (4)**

Properties of electrons, nucleons, and other fundamental particles. Elementary quantum mechanics is developed and used in the study of atoms, molecules, solids, and nuclei. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

#### **208. Electronics. (4)**

Physical electronics of vacuum tubes and semiconductor devices, electronic circuits and circuit theory. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

#### **209. Optics and Waves. (4)**

Geometrical and physical optics, with emphasis upon the latter; study of wave phenomena such as polarization, interference, diffraction, and scattering; comparison of electromagnetic and mechanical waves. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*

- 210. Heat and Statistical Physics. (4)**  
Thermodynamics, kinetic theory, and statistical mechanics. *Prerequisite, Mathematics 115. Three class periods and one three-hour laboratory period a week.*
- 303, 304. Electricity and Magnetism. (4,4)**  
Electrostatics, magnetostatics, electromagnetism, dielectric and magnetic materials, Maxwell's equations, electromagnetic radiation. *Prerequisite, Mathematics 302. Three class periods and one three-hour laboratory period a week.*
- 313, 314. Mechanics. (4,3)**  
Dynamics and statics, motion of particles and rigid bodies, classical relativity, Lagrangian and Hamiltonian formulations, small oscillations. *Prerequisite, Mathematics 116. Three class periods and one three-hour laboratory period a week, first semester; three class periods a week, second semester.*
- 351; 352; 451; 452. Special Studies in Physics. (1 to 3)**  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physics. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.
- 402. Introductory Quantum Mechanics. (3)**  
Origins of quantum theory, the Schrodinger equation, physical meaning of quantum mechanics, solutions of one- and three-dimensional problems. *Prerequisites, Mathematics 204, Physics 207, 303, 313.*

## **POLITICAL SCIENCE (78)**

See History and Political Science.

## **PREMEDICAL COURSE**

See page 52

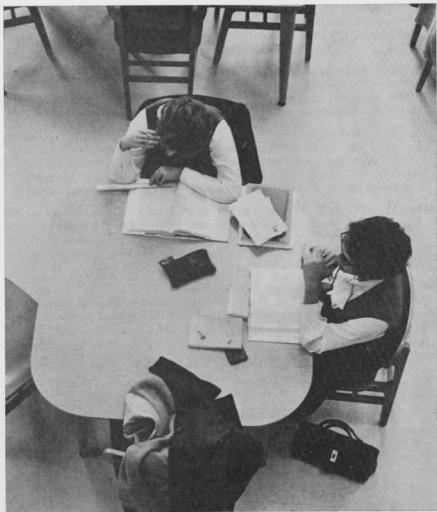
## **PSYCHOLOGY (81)**

Associate Professor Miller; Assistant Professor Prince;  
Mr. Jump, Mr. McLaughlin

This department seeks to promote knowledge of the basic facts and principles of human experience and behavior by introducing the student majoring in psychology to a scientific attitude and a humanistic appreciation of the complexity of personality. Students planning a career in any area of psychology should expect to spend at least a year in postgraduate study.

*Psychology 203 is prerequisite to all other courses in psychology.*

- \*203; 203R. General Psychology. (3)**  
An introductory course designed to develop an understanding of the basic principles governing human behavior. Emphasis is on the scientific method of studying behavior. Intelligence, motivation, emotion, perception, learning, personality, and social factors that influence the individual are among the topics considered.



*Tables in The Library's reference room offer a quiet place to work.*

- \*210. Theories of Personality.** (3)  
A study of the major contemporary approaches to personality theory, including relevant research and overall evaluation.
- 212. General Experimental Psychology.** (3)  
An introductory treatment of the data and methods of experimental psychology. Topics include sensation, perception, learning, memory, feeling, and emotion. The laboratory is designed to acquaint students with procedures, techniques, and pieces of apparatus utilized in psychological investigations. *Prerequisite, Statistics 215. Two class periods and one three-hour laboratory period a week.*
- 301. Social Psychology.** (3)  
Analysis of the behavior of the individual as a member of social groups. Included are topics such as motivation, beliefs, attitudes, prejudices, propaganda, group dynamics, and social problems.
- 302. Psychological Measurement and Assessment, I.** (3)  
An introductory course in testing; a study of the construction, administration, interpretation, and use of tests of intelligence, aptitude, interests, and personality. *Prerequisites, six semester hours of psychology, Statistics 215 or the permission of the instructor. Four periods of class and laboratory work a week.*
- 305. Psychology of Learning.** (3)  
Methods of investigation and recent experimental findings concerning both animal and human learning. *Prerequisite, Psychology 212. Not offered in 1968-1969.*
- 309. Psychology of Abnormal Behavior.** (3)  
The incidence, causes, treatment, and prevention of the disordered personality. This course may be elected separately, although it is designed as a continuation of Psychology 210. *Prerequisite, at least six semester hours of psychology.*
- 312. Systematic Psychology.** (3)  
Antecedents and developmental trends culminating in contemporary psychology; life and works of several eminent psychologists; critical appraisal of contemporary systems and trends. *Prerequisite, twelve semester hours of psychology or permission of the instructor.*
- 317; 317R. Psychology of Human Development, I.** (3)  
Critical survey of research problems and theories pertaining to child and adolescent behavior; review and application of principles of learning. *Three class periods a week and directed observation in the field.*
- 319. Psychology of Human Development, II.** (3)  
Critical survey of research problems and theories pertaining to adulthood and aging with particular focus on middle age; discussion of intergenerational conflicts. *Prerequisite, six semester hours of psychology. Not offered in 1968-1969.*

**351; 352; 451; 452. Special Studies in Psychology. (1 to 3)**

Directed individual study; open to advanced students in psychology who are candidates for departmental honors in psychology. Other qualified students may be admitted with the consent of the department.

**403. Psychological Measurement and Assessment, II. (3)**

Critical study of the principles of measurement and assessment; application and integration of educational and clinical test data; the use of assessment in counseling. *Prerequisites, twelve semester hours of psychology, including Psychology 302. Three class periods a week and supervised practicum. Not offered in 1968-1969.*

**404. Therapeutic Psychology. (3)**

Basic principles, techniques, and theories of counseling; introductory level of analysis, evaluation, and practice in procedures. This course is designed for students entering such fields as psychology, teaching, social work, and the ministry. *Prerequisite, nine semester hours of psychology.*

**RELIGION (84)**

See Philosophy and Religion.

**RUSSIAN (87)**

See Modern Languages.

**SOCIOLOGY (90)**

Professor Earp; Associate Professors Griswold<sup>a</sup> and James;  
Assistant Professor Shook; Mr. Grier, Mr. Tait<sup>b</sup>

Students majoring in sociology may prepare themselves for graduate study in community planning, liberal arts, social work, or theology. Many students go directly into various fields of social work.

*Sociology 101 is prerequisite to all other courses in sociology except 303.*

**\*101; 101R. Introductory Sociology. (3)**

A general course dealing with man's cultural heritage, man's social nature, forms of collective behavior, community and social organization, social interaction, and social change.

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<sup>a</sup> On sabbatical leave, second semester, 1967-1968.

<sup>b</sup> Second semester, 1967-1968.

- \*106. Social Problems.** (3)  
The study of a limited number of social problems such as old age, physical and mental deficiency, drug addiction, alcoholism, unemployment, poverty, sickness, domestic discord, population, minorities, revolution, war.
- 202. The Family.** (3)  
The study of the present-day American family and marriage relationships: mate selection, husband-wife relationships, parent-child relationships, family disorganization, and the family budget.
- 205. Criminology.** (3)  
The study of the causes, incidence, treatment, and prevention of crime and delinquency.
- 210. Population.** (3)  
The study of the composition, growth, distribution, and changes in population of the United States and other areas of the world.
- 301. Social Psychology.**  
See Psychology 301.
- 303. Cultural Anthropology.** (3)  
The study of man's culture, with material drawn from both primitive and complex societies.
- 306. The Sociology of the Community.** (3)  
A study of the community as a social system; community organization; community planning; other selected aspects of community life, including the fusion of rural and urban patterns.
- 312. Social Change.** (3)  
A study of the variations or modifications taking place in any aspects of the social process, social structure, or society. It includes theories of change as well as a study of causal factors.
- 323. Social Philosophy.**  
See Philosophy 323.
- 351. Methods of Social Research.** (3)  
The application of the basic techniques of social research to the study of various sociological problems and concepts. *This course is required of all junior sociology majors.*
- 352; 451; 452. Special Studies in Sociology.** (3;3;3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in sociology. Qualified students who are not candidates for such honors but who desire to undertake special work in the department are also admitted.
- 401. Introduction to Social Work.** (3)  
A study of the development and organization of public and private agencies in the fields of social welfare. *Prerequisite, twelve semester hours of sociology.*

**402. Introduction to Social Case Work. (3)**

The study of the theory and application of the principles underlying social investigation and treatment in the fields of public and private welfare. *Prerequisite, Sociology 401.*

**403. The Development of Sociological Theory. (3)**

The development of social theory with major emphasis on the contribution of the eighteenth and nineteenth centuries to the understanding of current concepts and systems of sociological thought. *Prerequisite, twelve semester hours of sociology.*

**SPANISH (93)**

See Modern Languages.

**STATISTICS (96)**

Assistant Professors Driscoll and Law

No major is offered in this field.

**215. Elementary Statistics for Social Science. (3)**

Basic statistical principles and techniques; tabular and pictorial representation, measures of central tendency and dispersion, probability, index numbers, time series, trends, extrapolation, seasonal variation, simple correlation. Examples are used from all of the social sciences. *Two class periods and one one-hour laboratory period a week.*

**216. Statistical Methods. (3)**

Specific problems in statistics such as multiple regression and correlation, index numbers and time series analysis, chi-square, variance analysis, and quality control. Elements of determinants and matrix algebra necessary for the performance of some of these procedures are included. Stress is placed here on solution of problems related to the discipline of the individual student. *Two class periods and one one-hour laboratory period a week.*



## ***College Procedures***

## ■ *College Procedures*

Western Maryland is a friendly college: something called the "Hi" tradition is in operation here. With the excitement of intellectual endeavor, students retain enriching aspects of social and spiritual activity.

As an institution related to The Methodist Church, Western Maryland has as one of its objectives the encouragement of spiritual interests within the college community. Students are urged to attend the local churches of their choice and Sunday evening services in the College Chapel.

The College admires students who have acquired control and discipline in their personal behavior and there is a Western Maryland tradition the College assumes all persons enrolling will observe. This is the policy which prohibits possessing or using alcoholic beverages on the campus or being under their influence at any time.

Another assumption made by Western Maryland is that persons who enroll do so out of a sincere desire for intellectual development. For this reason, there is no "cut system." Since honor and responsibility are an important ingredient of education, students also observe the Honor System (see page 12) with regard to academic matters.

The combination of warmth and hospitality, with attention to certain spiritual and social aspects of life, and intellectual excitement undergirded by an honor system creates the Western Maryland atmosphere. Those students who fully understand and appreciate this will enjoy their stay at Western Maryland and profit from it.

### **Admissions**

#### **FRESHMAN ADMISSIONS**

*Secondary School Credits:* Western Maryland is a liberal arts college and it is essential for the Admissions Committee to evaluate the total academic program of the student. Sixteen high school units of work are normally considered to be a minimum preparation for college, and students capable of carrying heavier academic loads, or enriched and accelerated courses, are strongly encouraged to do so. It is recommended that the high school program include as a minimum four years of English, three years of social studies, three years of one foreign language (preferred, though not essential), two years of work in laboratory sciences (biology and chemistry), and three years of mathematics. Additional studies should be selected on the basis of the abilities and interests of the particular student.

*Examinations:* All candidates for admission to Western Maryland should plan to take the Scholastic Aptitude Test and a language achievement test given by the College Entrance Examination Board. Since a large portion of each entering class is accepted early in the student's senior year, it is recommended that the Scholastic Aptitude Test be taken at the end of the



*The admissions counselor interviews two prospective students.*

applicant's junior year. Students not taking the test until their senior year should take the test during the November administration. The language achievement test should be taken following the completion of the student's high school language program. This test is used for placement and is not required at the time of admission. For additional information related to the dates when these tests will be administered, the student should consult the high school counselor or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540.

*Campus Visits and Personal Interviews:* Prospective students and their parents are encouraged to visit the Western Maryland campus, preferably while the College is in session. Personal interviews, although not required of all students, are desirable. These conferences may be scheduled by writing to the Admissions Office or phoning Tilden 8-7000. Appointments for personal interviews are available Monday through Friday from 9:00 a.m. until 3:30 p.m., and on Saturday from 9:00 a.m. until 12:00. It should be noted that the Admissions Office is closed during certain holiday seasons.

*Making Application:* Secondary school students desiring admission to the College for the fall term are urged to make application immediately follow-

ing their junior year. All other candidates for admission are likewise urged to make applications well in advance of the date of desired entrance. Students may begin at Western Maryland either in September (first semester) or February (second semester) or June (summer session). A system of rolling admissions is used and no application should be submitted later than one month prior to the desired date of entry. A \$10.00 non-refundable application fee is charged to help defray the cost of processing the application. Application forms, leaflets, and catalogues may be obtained by writing to the Admissions Office.

*Committee Decision:* Western Maryland employs an early acceptance type of program in admissions designed to eliminate many of the pressures associated with college entrance. Early acceptance benefits the student by reducing the need for multiple applications. It also benefits the College by producing capable students who possess a sincere loyalty to Western Maryland.

The Admissions Committee, consisting of the Admissions Office staff and faculty members, measures the academic success of each applicant in terms of the following: 1) subjects and grades (special consideration is given to accelerated and enriched courses), 2) rank in the graduating class, 3) aptitude and achievement test results, 4) personality ratings, and 5) the recommendation and evaluation by the principal or counselor. The level of academic competition found within the particular secondary school attended by the applicant is also a major factor in the committee's careful evaluation.

In addition to these factors, the committee gives consideration to the Personal Information Form as completed by the applicant. Neatness and verbal expression are noted, especially on the student essay sheet, and attention is also given to the student's interests and participation in clubs and activities of a non-academic nature.

*Acceptance:* Students completing their applications prior to November 1 will generally receive Admissions Committee decisions during the month of November. The remaining students will normally receive their decisions three to four weeks following the completion of their application. Some delay may be encountered by December applicants due to the holiday period.

All decisions will be mailed to both the student and the high school. Date of committee action is determined by the date on which the student's application is completed. An acceptance letter to the student contains a contract which must be signed and returned to the Admissions Office within four weeks of the date of acceptance. A payment of \$80 is also made at this time to confirm the student's sincere desire to attend. This amount includes the matriculation fee of \$30 and a \$50 room deposit. One half of the matriculation fee plus the room deposit (a total of \$65) can be reclaimed until April 1. It should be noted that all students seeking entrance to the College must be accepted by the Committee on Admissions and Standards. This regulation applies not only to new applicants but also to former Western Maryland students, whatever their reason for withdrawal.

## TRANSFER STUDENTS

A student will be considered for transfer from another accredited college only if he can furnish a statement of honorable dismissal and a transcript of a satisfactory record from that institution. In addition, a letter of recommendation from the Dean of Students of the last institution attended is required. The last thirty hours, exclusive of senior education courses, must be taken in residence at Western Maryland College. Courses which compare to the offerings of Western Maryland are transferable provided the grades received are above the lowest passing grade of the institution formerly attended.

Students from two-year institutions are encouraged to complete the first two years before transferring. Applications to Western Maryland College should generally be made following the completion of the first three semesters. The student should follow the usual admissions procedure and present the following:

1. Official transcript of college record sent directly from all colleges attended.
2. Official high school record sent directly from last high school attended.
3. Official record of College Entrance Examination Board Scholastic Aptitude Test scores, if taken.

An indication of transfer credits will be made by Western Maryland College at the time of the Admissions Committee decision.

## ADVANCED PLACEMENT

Decisions pertaining to advanced placement in specific academic areas are based upon a study of the student's high school program. Although achievement tests of the College Entrance Examination Board are not required, it is felt that they often assist us in determining placement, especially when combined with SAT scores and results of tests administered during the orientation program.

Students desiring college credit for courses taken in high school are required to take the appropriate Advanced Placement Examination(s) of the C.E.E.B. With the approval of the appropriate academic department, satisfactory scores on such tests will enable students to receive college credit toward graduation in addition to advanced placement.

## HOUSING

All students not commuting from the homes of their parents or immediate relatives are required to reside in college housing. Assignments are made by the Dean of Student's office.

*Note: All students seeking entrance to the College must be accepted by the Committee on Admissions and Standards. This regulation applies not only to new applicants but also to former Western Maryland students, whatever their reason for withdrawal.*



*Students and faculty join for an international dinner at the Coffee House just off campus.*

## STUDENT AID

Students who are accepted by the Committee on Admissions and Standards and who cannot attend Western Maryland without financial aid may be eligible for assistance through scholarships, self-help positions, or the loan funds. Financial aid applications are available at the Admissions Office and the completed Confidential Statement should be returned to the College by the middle of February. Committee action on all such requests is normally taken in early March. Since the aid offered by the College is limited, each student is urged to contact the high school counselor regarding state and local sources of aid.

*College Scholarships and Special Grants:* A number of scholarships and special grants, valued from \$100 to \$1600 per year, are awarded annually to worthy students. Included in this category are Freshman Scholarships (see campus employment) and National Methodist Scholarships.

The National Methodist Scholarships have an annual value of \$500 and may be held for a period of two years. The recipient must be an active Methodist, show a financial need, and demonstrate the characteristics of leadership and academic excellence.

*Student Loan Grants:* The Federal Loan Fund, established by the National Defense Education Act of 1958, enables the College to assist many needy

students. The typical student loan grant is in the range of \$300 to \$600, and no annual grant can exceed \$1000. The 3% interest rate does not begin until one year after the student terminates his higher education, and a special reduction clause enables prospective teachers to cancel up to 50% of the amount borrowed.

Other loan grants are available through the College Loan Program and the Methodist Student Loan Program.

*Campus Employment:* There are a number of self-help positions on the campus whereby a student can earn up to three or four hundred dollars annually. On the theory that freshman students should be free to give full time to academic and extra-curricular activities, these positions are reserved for upper-classmen. To those freshman students, however, who find it necessary to have help of this sort, the College awards Freshman Scholarships for the first year only, which give the student an outright grant equivalent to what he might earn in subsequent years.

*State Scholarships for Maryland Residents:* All scholarships listed below require the student to take a competitive examination in the local high school or nearest testing center. The Maryland Scholarship examination is administered each year on the Saturday prior to Thanksgiving, and students should indicate their interest in any or all of these scholarships at that time. It should be understood that recipients of these scholarships must gain admission to the College through positive action of the Admissions Committee, and campus housing can be assured only by applying early in the senior year.

- a. *Senatorial Scholarship Appointments:* An act of the General Assembly of Maryland enables each of the local State Senators to award a minimum of fifty-eight scholarship units per year. Each scholarship unit is valued at \$250 and a recipient is not allowed to hold more than six units of aid (\$1,500) in any one academic year. These scholarships may be held for four years, and interested students are urged to contact the local State Senator for additional information and possibly a personal interview.
- b. *General State Tuition Scholarships:* The State awards more than one hundred and seventy of these scholarships annually, based on the results of the above-mentioned examination. These awards are good for four years, \$500 per year, and can be used toward tuition expenses at any Maryland college. This award does not restrict the recipient to any particular academic field of study or vocational choice; however, the student must demonstrate to the State Scholarship Board that some degree of financial need is present.
- c. *Teacher Education Scholarships:* The State awards annually more than one hundred and seventy Teacher Education Scholarships. Awards which begin in the academic year 1968-69 will have an annual value of \$600 per year or \$2,400 for the normal four-year program. In each of the next four years, the annual stipend of each



*With the Fine Art Building in the background, two students stop and chat.*

new Teacher Education Scholarship will be increased by \$100 until the maximum stipend of \$1,000 per year is attained. Appointment to these scholarships is made by the State Scholarship Board and students may obtain more information by contacting the local high school counselor or the State Scholarship Board. This type of scholarship does require the recipient to teach for a minimum of two years following graduation.

*Federal Scholarships:* Educational Opportunity Grants, ranging in size from \$200 to \$800, are made each year to students possessing a high degree of financial need. Students receiving these grants must also receive an equivalent amount of aid from either the College itself or from some outside scholarship source. These grants are primarily designed to help students from families with low incomes and families with numerous dependent children, and the grants may be held for four years.

### Expenses

Western Maryland College has always attempted to keep its fees within the reach of those students coming from families with moderate incomes, so that its educational program will not be restricted to the wealthy. In these days of increasing price and wage levels such a policy has been extremely difficult, and the following charges, which are less than those of many independent colleges of like calibre, are made possible, without impairing the quality of the college program, only because of the liberal support of the Methodist Church, contributions from business and industry, and the generous help of many of our alumni and friends.

The tuition charge for a full-time student is \$800 per semester. Students carrying less than 12 semester hours are not considered full-time students and are charged \$50 per semester hour. Board and room charges are \$450 for a semester. (The College reserves the right to increase the amount for board if food costs rise.) An extra tuition charge is made for certain courses in education where there is individual instruction, and for private instruction in voice, piano, organ, violin, and other instruments. These fees are listed under the course descriptions.

A charge of \$1.50 per day is made for use of the infirmary in excess of seven days.

The following miscellaneous fees are charged:

Vocational Guidance Service (optional) .....	\$10.00
Late Registration .....	2.00

The regular college year consists of two semesters; it is assumed that a student will not withdraw from the College during a semester. In the event that such a withdrawal is necessary, refunds for tuition, fees, and room will not be allowed.

A pro-rata refund will be made for board in the case of students absent from college for a continuous period in excess of three weeks. Bills are

payable in full when presented, and students will not be admitted to class, advanced from one class to another, nor be graduated until accounts are settled in full.

Total charges for all necessary college expenses (including textbooks, which may be purchased at the College bookstore) are approximately \$2,600.00 for the regular college year.

### MONTHLY PAYMENTS

The College is not in a position to extend credit under any circumstances. However, several plans are made available for those parents who prefer to pay tuition and other fees on a monthly installment basis.

Information concerning these plans may be obtained from the Office of the Treasurer, or by writing directly to them as follows:

Richard C. Knight  
Insurance Agency, Inc.  
Insured Tuition Payment Plan  
6 St. James Avenue  
Boston, Massachusetts 02116

*(The above is a prepaid plan which can be used without incurring debt if a parent starts a program as soon as he has learned that the student has been accepted at the College.)*

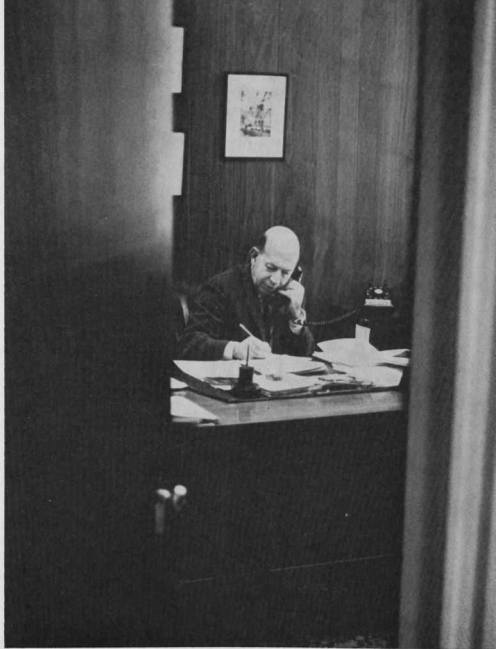
or

ETCO College Tuition Plan  
Consumer Credit Department  
The Equitable Trust Company  
20 East North Avenue  
Baltimore, Maryland 21202

*(This is a loan plan providing various repayment periods at reasonable cost for parents who desire to pay by monthly installments.)*

Both of the plans mentioned above provide life insurance protection which pays the amount borrowed in full in the event of the death of the sponsor.

The College does not have a financial interest in either of the plans. They are optional and are offered solely as a convenience to the parent.



## ***College Organization***

## Board of Trustees

BISHOP J. H. STRAUGHN, D.D., LL.D., ('99)	Baltimore, Md.	1915
ROBERT J. GILL, LL.B., LL.D., ('10)	Baltimore, Md.	1925
JOHN N. LINK, S.T.D., ('25)	Rehoboth Beach, Del.	1929
MIRIAM BAYNES MATTHEWS, <i>Emeritus</i> , ('98)	Gaithersburg, Md.	1939
J. LEAS GREEN, D.D., ('16)	Baltimore, Md.	1940
LOWELL S. ENSOR, D.D., L.H.D., LL.D.	Westminster, Md.	1944
DOROTHY McDANIEL HERR ('18)	Westminster, Md.	1945
W. LLOYD FISHER, D.B.A.	Baltimore, Md.	1946
J. EARL CUMMINGS, D.D., ('25)	Wilmington, Del.	1947
E. CRANSTON RIGGIN, D.D.	Baltimore, Md.	1948
CHARLES E. MOYLAN, LL.B., LL.D., ('17)	Baltimore, Md.	1948
D. CARLYSLE MACLEA, ('22)	Baltimore, Md.	1949
WILLIAM R. WINSLOW, <i>Emeritus</i>	Washington, D. C.	1950
HILDA LONG ADKINS, ('22)	Salisbury, Md.	1951
G. RUSSELL BENSON	Westminster, Md.	1951
E. MCCLURE ROUZER, LL.B., LL.D., ('07)	Baltimore, Md.	1952
O. BRYAN LANGRALL, D.D., ('21)	Baltimore, Md.	1953
JOHN M. CLAYTON, JR., ('21)	Baltimore, Md.	1953
JOHN A. TRADER, D.D., ('20)	Dover, Del.	1955
EUGENE C. WOODWARD, D.D., ('28)	Glyndon, Md.	1956
LEWIS F. RANSOM, D.D., ('35)	Baltimore, Md.	1957
HENRY L. DARNER, M.D., Sc.D., ('16)	Washington, D. C.	1957
JOHN BAYLEY JONES, D.D., ('41)	Towson, Md.	1958
GEORGE A. MEYLS, JR., ('22)	Baltimore, Md.	1958
F. KALE MATHIAS, ('35)	Westminster, Md.	1958
JOSHUA W. MILES, LL.B., ('18)	Baltimore, Md.	1959
E. DALE ADKINS, JR., LL.B.	Salisbury, Md.	1959
ALLAN W. MUND, LL.D.	Baltimore, Md.	1960
BISHOP JOHN WESLEY LORD, D.D., S.T.D., LL.D., L.H.D.	Washington, D. C.	1960
CLARENCE L. FOSSETT, D.D.	Baltimore, Md.	1960
AUSTIN E. PENN, LL.B.	Baltimore, Md.	1961
CHARLES A. STEWART, ('26)	Plandome, N. Y.	1961
FREDERICK C. MALKUS, JR., LL.B., ('34)	Cambridge, Md.	1962
WILLIAM E. FIRTH, B.D.	Baltimore, Md.	1962
WILSON K. BARNES, LL.B., D.C.L., ('28)	Baltimore, Md.	1963
SCOTT S. BAIR	Westminster, Md.	1964
ARTHUR G. BROLL, ('29)	Atlantic City, N. J.	1965
ROBERT D. FAW, ('41)	Salisbury, Md.	1966
MARY BROWN BRYSON, ('35)	Westminster, Md.	1967
RICHARD W. KIEFER, LL.B., ('34)	Baltimore, Md.	1967
WILBUR D. PRESTON, JR., LL.B., ('46)	Baltimore, Md.	1967
CLARENCE H. BENNETT, ('28)	Washington, D. C.	1967

## OFFICERS OF THE BOARD

*Chairman:* Mr. Gill; *Vice-Chairman:* Mr. Miles; *Secretary:* Mr. Ensor; *Treasurer:* Mr. Schaeffer.

*Executive Committee:* Mr. Gill, Bishop Straughn, Messrs. Fisher, Green, MacLea, Mathias, Miles; *Alumni Visitor,* Mr. Bell.

*Finance Committee:* Messrs. Rouzer, Fisher, Mund, Penn, Stewart, Bair; *Alumni Visitor,* Mr. Scott.

*Committee on Degrees and Curriculum:* Messrs. Ensor, Langrall, Green, Mrs. Herr, Mr. Clayton; *Alumni Visitor,* Mr. Earll.

*Buildings and Grounds Committee:* Messrs. MacLea, Benson, Mathias, Darner, Fossett; *Alumni Visitor,* Mr. Dyke.

*Nominating Committee:* Messrs. Miles, Rigglin, Link, Moylan, Mrs. Adkins, Mr. Meyls.

*Development Committee:* Messrs. Miles, Bair, Darner, Faw, Fisher, Mathias, Meyls, Penn, Rouzer, Stewart.

## ALUMNI VISITORS TO THE BOARD

### *Ex-officio*

WILMER V. BELL, ('30) *President,* Alumni Association..... Baltimore, Md.

JULIAN L. DYKE, JR., ('50) *Vice President*..... Westminster, Md.

PHILIP E. UHRIG, ('52) *Alumni Secretary*..... Westminster, Md.

### *Term expires June, 1968*

SUE COCKEY KIEFER, ('33)..... Baltimore, Md.

C. FRASIER SCOTT, ('43)..... Bethesda, Md.

### *Term expires June, 1969*

HOMER C. EARLL, ('50)..... Westminster, Md.

JOHN F. SILBER, JR., ('50)..... Lutherville, Md.

### *Term expires June, 1970*

MARY TODD FARSON, ('48)..... Bethesda, Md.

JOHN H. EDWARDS, ('53)..... Baltimore, Md.

### Administrative Staff

- LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*  
JOHN DONALD MAKOSKY, A.B., A.M., Ed.D., *Dean of the Faculty*  
PHILIP BLETNER SCHAEFFER, A.B., *Treasurer and Business Manager*  
JOSEPH RAYMOND BAILER, B.S., A.M., Ph.D., *Director of the Graduate Program*  
JAMES EDWIN ROBINSON, JR., A.B., A.M., *Dean of Students*  
ELIZABETH LAIDLAW, B.S., A.M., *Dean of Women*  
IRA GILBERT ZEPP, JR., A.B., B.D., *Dean of the Chapel*  
WILLIAM ROBBINS RIDINGTON, A.B., A.M., Ph.D., *Counselor of Guidance and Testing*  
WILLIAM GENE MILLER, A.B., S.T.B., Ph.D., *Coordinator, Counseling and Testing Services*  
MARTHA ELIZA MANAHAN, A.B., *Registrar, Emeritus*  
CORRINE VIRGINIA PERRY, A.B., M.L.A., *Registrar*  
MARJORIE LITTLE SPANGLER, A.B., *Assistant Registrar*  
PHILIP ELWOOD UHRIG, A.B., Ed.M., *Director of Alumni Affairs*  
NANCY LEE WINKELMAN, A.B., *Director of Publications and Publicity*  
ALFRED VANALLAN CLARK, B.A.E., Ed.M., *Assistant to the President for Development*  
HARRY KENNETH SHOOK, A.B., A.M., Ph.D., *Admissions Counselor*  
CALVIN WRAY MOWBRAY, A.B., A.M., *Assistant Admissions Counselor*  
MARTIN GROSS, M.D., *Consulting Psychiatrist*  
WILLIAM PATTON RUDROW, JR., B.S., *Manager of the Bookstore*  
FRANCES RATH FREY, *Director, McDaniel Hall*  
RUTH ASHCOM ETTER, *Director, Blanche Ward Hall*  
BYRON EDWARD RICE, *Steward*  
ALBERT HARGREAVES JENKINS, *Assistant Steward*  
EUGENE WILLIS, A.B., *Director of Physical Plant*  
PRESTON STREVG YINGLING, *Superintendent of Buildings and Grounds*  
MARY VIRGINIA STONER, R.N., *Nurse in Charge*  
RICHARD ALLEN VOGEL, A.B., *Supervisor of Data Processing Center*  
HELEN OHLER, *Secretary to the President*  
MARY ROHRER SHOEMAKER, *Cashier*

## Faculty

The date in brackets following the listing of each person is the date of first appointment in the College.

LOWELL SKINNER ENSOR, *President*

A.B., Johns Hopkins University; B.D., Drew University; D.D., Western Maryland College; L.H.D., University of Maryland; LL.D., The American University. [1947]

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MAUDE GESNER, *Professor of Music, Emeritus* [1917]

DEAN WHITE HENDRICKSON, A.B., A.M., *Associate Professor of English, Emeritus* [1925]

CARL LAWYER SCHAEFFER, A.B., B.S.E., *Treasurer, Emeritus* [1919]

MINNIE MARSDEN WARD, A.B., A.M., *Librarian, Emeritus* [1924]

HUGH LATIMER ELDERDICE, JR., A.B., A.M., *Assistant Professor of Chemistry, Emeritus* [1929]

OLIVE RUTH RUSSELL, A.B., Ph.D., *Professor of Psychology, Emeritus* [1949]

MARIE PARKER, B.S., A.M. *Associate Professor of Physical Education, Emeritus* [1929]

DAISY WINNIFRED SMITH, B.S., A.M., *Professor of Home Economics, Emeritus* [1938]

HELEN ELIZABETH GRAY, B.S., M.S., *Associate Professor of Home Economics, Emeritus* [1938]

FRANK BENJAMIN HURT, A.B., A.M., *Associate Professor of Political Science, Emeritus* [1930]

JOSEPH WILLIAM HENDREN, A.B., A.M., Ph.D., *Professor of English, Emeritus* [1947]

SAMUEL BIGGS SCHOFIELD, A.B., A.M., Sc.D., *Professor of Chemistry, Emeritus; Archivist* [1919]

JOSEPH CLEMENS WILLEN, A.B., A.M., *Associate Professor of Modern Languages, Emeritus* [1933]

SARA ELIZABETH SMITH, A.B., A.M., Ed.D., *Professor of Education, Emeritus* [1926]

PHILIP SAMUEL ROYER, A.B., A.M., *Assistant Professor of Music, Emeritus* [1930]

---

WILLIAM THOMAS ACHOR, *Professor of Physics*

B.S., Auburn University; M.S., Vanderbilt University; Ph.D., Vanderbilt University. [1965]

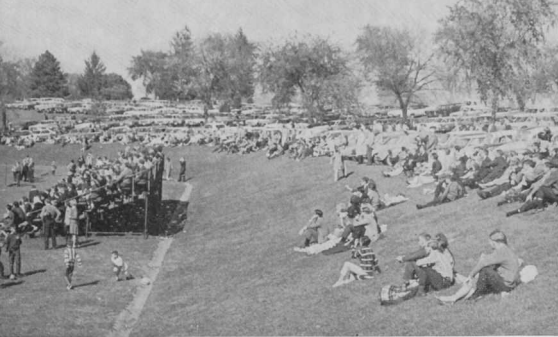
DONALD ANDREW AMORUSO, *Instructor in Mathematics*

B.S., Frostburg State College; M.M., University of Tennessee. [1966]

TANG SHIH-CHEN AUYANG, *Visiting Professor of Biology*

(Second semester, 1967-1968)

A.B., National Tung Chi University, Shanghai, China; A.M., Clark University. [1968]



*A unique feature of Western Maryland home games is parking around the bowl.*

JOSEPH RAYMOND BAILER, *Professor of Education; Director of the Graduate Program*

B.S., University of Pittsburgh; A.M., New York University; Ph.D., New York University. [1949]

HOWARD SAMUEL CASE, *Instructor in Physical Education*

B.S., Western Maryland College; Ed.M., Western Maryland College. [1965]

ARTHUR CASTELLUCCI, *Assistant Librarian, Instructor*

B.S.Ed., Kutztown State College; M.L.S., Syracuse University. [1966]

DON CLARK CHAPMAN, *Major, Infantry, Assistant Professor of Military Science*

B.S., United States Military Academy. [1967]

RICHARD ALLEN CLOWER, *Director of Athletics and Professor of Physical Education*

A.B., Western Maryland College; M.S., Springfield College; Ed.D., West Virginia University. [1956]

GERALD EDWARD COLE, *Associate Professor of Music*

B.Mus., University of Kansas; M.Mus., Oberlin College; additional studies, Eastman School of Music. [1955]

CHARLES EDWARD CRAIN, *Associate Professor of Religion (The Baltimore Conference Chair)*

(On sabbatical leave, second semester, 1967-1968)

A.B., Asbury College; B.D., Drew University; Ph.D., Drew University; additional studies, Cambridge University. [1949]

DAVID RALSTON CROSS, *Associate Professor of Chemistry*

A.B., Wesleyan University; A.M., Wesleyan University; Ph.D., Syracuse University. [1964]

- CORNELIUS PAUL DARCY, *Assistant Professor of History*  
A.B., Bowdoin College; A.M., Harvard University; additional studies, Columbia University. [1963]
- ELEANOR STARR DARCY, *Special Instructor in English*  
A.B., Smith College; additional studies, Smith College. [1964]
- WILLIAM MORRIS DAVID, JR., *Professor of Political Science*  
A.B., Dartmouth College; A.M., Columbia University; Ph.D., Columbia University. [1952]
- ALFRED WINFIELD DE LONG, *Associate Professor of Music*  
Diploma, Curtis Institute of Music. [1936]
- JACQUES THÉOPHILE DERASSE, *Assistant Professor of Modern Languages*  
Baccalauréat ès Lettres de Lille; Certificat d'Aptitude Pédagogique de Lille; Licence de l'Académie de Paris; Mention Honorable en Pédagogie de l'Académie de Paris. [1963]
- CARL LEO DIETRICH, *Assistant Professor of Music*  
B.Mus., Peabody Conservatory of Music; M.Mus., Peabody Conservatory of Music. [1967]
- DANIEL MICHAEL DRISCOLL, JR., *Assistant Professor of Economics*  
A.B., Rutgers University; A.M., Rutgers University; additional studies, Brown University. [1967]
- LOIS MARYLAND EARLL, *Special Instructor in Biology and Graduate Laboratory Assistant*  
A.B., Western Maryland College. [1961]
- JAMES PEARSALL EARP, *Professor of Sociology*  
B.S., University of Pennsylvania; A.M., Columbia University; Ph.D., Northwestern University. [1938]
- HENRY EUGENE ERNST, *Special Instructor in Philosophy*  
(Second semester, 1967-1968)  
A.B., Western Maryland College; S.T.B., Wesley Theological Seminary; S.T.M., Drew University. [1968]
- CHARLOTTE ANTOINETTE J. FEER, *Special Instructor in Physical Education*  
(Second semester, 1967-1968)  
A.B., Bennington College. [1968]
- MIRIAM GUYTON FLYNN, *Special Instructor in Art*  
A.B., Western Maryland College; additional studies, Pennsylvania Academy of Fine Arts. [1963]
- EDWARD LOUIS FOGLER, *Major, Artillery, Assistant Professor of Military Science*  
A.B., Western Maryland College [1966]
- CORNELIUS JOSEPH FRIJTERS, *Professor of Modern Languages*  
(On leave of absence, 1967-1968)  
Candidaats, Nijmegen University, Holland; Certificat de Langue Française (degré supérieur), Sorbonne University; Doctoral Degree, Nijmegen University; additional studies, Sorbonne University, Collège de France, Paris, Columbia University. [1965]
- RIA C. E. M. FRIJTERS, *Special Instructor in Business Administration*  
Diploma Analytical Chemist, Nederlands-Chemische Vereniging; Econ. DRA., Nederlands Economische Hoogeschool, Rotterdam; additional studies, New York University. [1966]

- CAROL ANN FRITZ, *Instructor in Physical Education*  
B.S., West Chester State College; additional studies, Western Maryland College. [1967]
- GEORGE ARCHER GRIER, *Special Instructor in Sociology*  
B.S., Johns Hopkins University.
- LEONARD EARL GRISWOLD, *Associate Professor of Sociology*  
(On sabbatical leave, second semester, 1967-1968)  
A.B., Johns Hopkins University; A.M., University of Kentucky; Ph.D., University of Kentucky. [1956]
- GEORGINA SABAT GUERNICA, *Assistant Professor of Modern Languages*  
Diploma, Profesor de Idioma Francés, Universidad de Oriente, Santiago de Cuba; Certificat d'Etudes de Langue et Civilisation Françaises, Université de Paris, Sorbonne, France; A.M., Johns Hopkins University. [1963]
- ARLEEN HEGGEMEIER, *Associate Professor of Music*  
B.Mus., Oberlin Conservatory; Teacher's Certificate, Diller-Quaile School of Music; M.Mus., Oberlin Conservatory; D.Mus., Northwestern University. [1950]
- BARBARA HENDRIAN, *Assistant Professor of Modern Languages*  
A.B., Smith College; A.M., Middlebury College, France; Diplôme, Sorbonne, France; additional studies, Rutgers University. [1967]
- EVELYN SMITH HERING, *Special Instructor in Music*  
B.Mus., Wesleyan College; M.Mus., Eastman School of Music. [1951]
- DAVID WEBB HERLOCKER, *Assistant Professor of Chemistry*  
A.B., Knox College; M.S., University of Illinois; Ph.D., University of Illinois. [1966]
- KATHRYN BELLE HILDEBRAN, *Professor of Modern Languages*  
A.B., Oberlin College; A.M., University of Chicago; Ph.D., University of Chicago; additional studies, Western Reserve University, Middlebury College. [1940]
- FERN RUDOLPH HITCHCOCK, JR., *Assistant Professor of Physical Education*  
A.B., Western Maryland College; Ed.M., University of Maryland. [1962]
- JULIA TAYLOR HITCHCOCK, *Special Instructor in Music*  
B.Mus.Ed., Oberlin Conservatory; B.Mus., Oberlin Conservatory. [1960]
- HENRY GRADY HOLDER, *Captain, Infantry, Assistant Professor of Military Science*  
B.S.Ed., University of Georgia. [1966]
- JOSEPHINE ANNE HOLMAN, *Special Instructor in Biology*  
A.B., Asbury College; M.S., Columbia University; Ph.D., University of New Hampshire. [1966]
- REUBEN SIMON HENRY HOLTHAUS, *Professor of Philosophy*  
A.B., Morningside College; A.M., Boston University; S.T.B., Boston University; Ph.D., Boston University. [1946]
- WALTER THOMAS JAMES, *Associate Professor of Sociology*  
Ph.B., Dickinson College; B.D., Drew University; A.M., Columbia University; Ph.D., Columbia University. [1966]
- DONALD EUGENE JONES, *Associate Professor of Chemistry*  
A.B., Manchester College; Ph.D., Purdue University. [1963]

RONALD FLOYD JONES, *Assistant Director of Athletics and Assistant Professor of Physical Education*

B.S., Western Maryland College; Ed.M., Western Maryland College. [1962]

THEODORE DAVID JUMP, *Special Instructor in Psychology*

A.B., Yale University; Ed.M., John Hopkins University; C.A.S.E., Johns Hopkins University. [1967]

JEAN KERSCHNER, *Associate Professor of Biology*

A.B., Hood College; Ph.D., University of Pennsylvania. [1952]

CLAIRE FULENWIDER KNOCH, *Special Instructor in Education*

(First semester, 1967-1968)

A.B., Hood College; Ed.M., Western Maryland College. [1967]

ELIZABETH LAIDLAW, *Dean of Women, Instructor*

B.S., Michigan State University; A.M., Michigan State University. [1966]

ALTON DENNIS LAW, *Assistant Professor of Economics*

B.S., West Virginia University; M.S., West Virginia University; Ph.D., Rutgers University. [1966]

ANGELA KATELE LAWLER, *Assistant Professor of Education*

A.B., St. Xavier College; A.M., University of Illinois; additional studies, University of Maryland. [1967]

ROBERT WEST LAWLER, *Special Instructor in English*

(Second semester, 1967-1968)

A.B., University of Illinois; A.M., Claremont Graduate School. [1968]

JOHN KEPLER LEA, *Special Instructor in Dramatic Art*

A.B., Miami University; A.M., Miami University. [1967]

JAMES EDWARD LIGHTNER, *Assistant Professor of Mathematics*

A.B., Western Maryland College; A.M., Northwestern University; additional studies, The Ohio State University. [1962]

MADELINE BERGEROVA LONG, *Special Instructor in Modern Languages*

Charles University of Prague; additional studies, Gettysburg College, Johns Hopkins University, Middlebury College. [1959]

JOHN THOMAS McLAUGHLIN, *Special Instructor in Psychology*

A.B., George Washington University; A.M., University of Maryland; additional studies, University of Maryland. [1967]

EDMUND EUGENE MAKOSKY, *Instructor in Physics*

A.B., Western Maryland College; A.M., University of Delaware. [1965]

JOHN DONALD MAKOSKY, *Dean of the Faculty and Professor of English*

A.B., Western Maryland College; A.M., Columbia University; Ed.D., Columbia University. [1934]

WILLIAM GENE MILLER, *Associate Professor of Psychology; Coordinator, Counseling and Testing Services*

A.B., West Virginia Wesleyan College; S.T.B., Wesley Theological Seminary; Ph.D., Boston University. [1962]

NEIL EDWARD NEWTON, *Special Instructor in Religion*

(Second semester, 1967-1968)

A.B., Johns Hopkins University; B.D., Lutheran Theological Seminary at Gettysburg. [1968]

- WASYL PALIJCZUK, *Special Instructor in Art*  
A.B., University of Maryland; A.M., University of Maryland. [1967]
- MELVIN DELMAR PALMER, *Assistant Professor of English*  
A.B., University of Maryland; A.M., University of Maryland; additional studies, University of Maryland. [1965]
- NANCY BAUGH PALMER, *Special Instructor in English*  
B.S., Western Kentucky State College; additional studies, University of Maryland. [1965]
- DONALD LEO PATRICK, *Assistant Professor of Education*  
B.S., Towson State College; Ed.M., Western Maryland College; additional studies, George Washington University. [1966]
- RAYMOND CLARENCE PHILLIPS, JR., *Assistant Professor of English*  
A.B., Dickinson College; A.M., Columbia University; additional studies, University of Pennsylvania. [1963]
- JAMES THOMAS POWELL, JR., *Instructor in Political Science*  
A.B., University of Maryland; A.M., University of Maryland. [1966]
- RALPH BEVERE PRICE, *Professor of Economics*  
A.B., University of Colorado; A.M., University of Colorado; Ph.D., University of Colorado; additional studies, London School of Economics. [1954]
- ELMER WOODWARD PRINCE, JR., *Assistant Professor of Psychology*  
B.S.C.E., West Virginia University; M.S.C.E., North Carolina State University; A.M., West Virginia University. [1966]
- KEITH NORTON RICHWINE, *Assistant Professor of English*  
B.S.Ed., State Teachers College, Shippensburg; A.M., Pennsylvania State University; additional studies, University of Pennsylvania. [1962]
- EDITH FARR RIDINGTON, *Special Instructor in Classics*  
A.B., Mount Holyoke College; A.M., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece. [1957]
- WILLIAM ROBBINS RIDINGTON, *Professor of Classics and Counselor of Guidance and Testing*  
A.B., Princeton University; A.M., Princeton University; Ph.D., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece; A.M., Columbia University. [1938]
- JAMES EDWIN ROBINSON, JR., *Dean of Students, Associate Professor*  
A.B., Glenville State College; A.M., University of Connecticut; additional studies, University of Virginia. [1963]
- CHARLES GIRARD ROSS, *Lieutenant Colonel, Infantry, Professor of Military Science*  
B.S., University of Maryland. [1966]
- ISABEL THOMPSON ISANOGLER ROYER, *Professor of Biology*  
(On leave of absence, second semester, 1967-1968)  
A.B., University of Cincinnati; B.E., University of Cincinnati; A.M., University of Cincinnati; Ph.D., The Ohio State University. [1942]
- MARY LEE YOUNGER SCHMALL, *Graduate Laboratory Assistant*  
A.B., Western Maryland College. [1964]
- GUNTER SEEFELDT, *Instructor in Modern Languages*  
A.B., San Jose State College; A.M., San Jose State College. [1967]

- MARY LOUISE SHIPLEY, *Associate Professor of Art*  
A.B., Western Maryland College; additional studies, Martinet School of Art, Maryland Institute. [1938]
- HARRY KENNETH SHOOK, *Admissions Counselor, Assistant Professor*  
A.B., Western Maryland College; A.M., Wesleyan University; Ph.D., University of Maryland. [1958]
- ELIZABETH SIMKINS, *Librarian, Professor*  
A.B., The Woman's College of the University of North Carolina; B.S.L.S., Columbia University; A.M.L.S., University of Michigan. [1946]
- ESTHER SMITH, *Associate Professor of Dramatic Art*  
Diploma, Bard-Avon School of Expression; Teacher's Certificate, American Academy of Dramatic Arts; additional studies, Columbia University, Dramatic Workshop of the New School of Social Research; student with Erwin Piscator. [1926]
- JERRY LYNN SOLOMON, *Assistant Professor of Dramatic Art*  
B.S.Ed., Central Missouri State College; A.M., The University of Iowa; additional studies, The University of Iowa. [1965]
- SYLVIA JEAN SMARDO SORKIN, *Instructor in Mathematics*  
A.B., College of Notre Dame of Maryland; A.M., University of Maryland. [1967]
- OLIVER KINGSLEY SPANGLER, *Associate Professor of Music*  
A.B., Otterbein College; B.Mus., Otterbein College; M.Mus., Peabody Conservatory of Music. [1938]
- CLYDE ALLEN SPICER, *Professor of Mathematics*  
A.B., University of Richmond; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1929]
- VALERIE AGNES STANLEY, *Director of Audio-Visual Learning Resources in Department of Modern Languages, Special Instructor*  
A.B., Western Maryland College; additional studies, University of Maryland. [1966]
- HAROLD RAY STEVENS, *Assistant Professor of English*  
A.B., Western Maryland College; Ph.D., University of Pennsylvania. [1966]
- JOHN LLOYD STRAUGHN, *Professor of Chemistry*  
B.S., Mansfield State Teachers College; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1942]
- HARWELL PRESLEY STURDIVANT, *Professor of Biology*  
B.S., Emory University; A.M., Emory University; Ph.D., Columbia University. [1948]
- MANO SWARTZ, *Special Instructor in Political Science*  
(First semester, 1967-1968)  
LL.B., University of Baltimore; A.B., Western Maryland College. [1967]
- ERVIN LAJOS SZILAGYI, *Assistant Professor of the History of Art*  
LL.B., Royal Hungarian Erzsebet University; B.S., Royal Hungarian Agricultural Academy; Jur.D., Royal Hungarian Ferencz-Jozsef University; B.F.A., Royal Hungarian Academy of Art; Certificate, Mozarteum Conservatory, Salzburg. [1957]

RONALD KEITH TAIT, *Special Instructor in Sociology*

(Second semester, 1967-1968)

A.B., University of Delaware; A.M., University of Delaware. [1968]

THERON BARKER THOMPSON, *Associate Professor of Education*

B.C.E., Northeastern University; B.S., Northeastern University; Ed.M., Boston University; C.A.G.S., Boston University; Ed.D., Calvin Coolidge College. [1961]

WILLIAM LIVINGSTON TRIBBY, *Assistant Professor of Dramatic Art and English*

A.B., Western Maryland College; A.M., The University of Iowa; additional studies, The University of Iowa. [1958]

RICHARD ALLEN VOGEL, *Supervisor of Data Processing Center, Instructor*

A.B., Johns Hopkins University. [1967]

EVELYN WINGATE WENNER, *Professor of English*

(On sabbatical leave, 1967-1968)

A.B., Blue Ridge College; A.M., Johns Hopkins University; Ph.D., George Washington University. [1931]

JOAN RITA WEYERS, *Assistant Professor of Physical Education*

B.S., Wisconsin State College at La Crosse; Ed.M., University of North Carolina at Greensboro. [1963]

THEODORE MARSHALL WHITFIELD, *Professor of History*

A.B., University of Richmond; Ph.D., Johns Hopkins University. [1929]

JAMES DONALD WITHERSPOON, *Assistant Professor of Biology*

B.S., Purdue University; M.S., Purdue University; Ph.D., Purdue University. [1960]

PETER DEMERTON YEDINAK, *Assistant Professor of Physics*

B.S., Union College; A.M., Clark University; additional studies, Clark University. [1967]

DONALD RICHARD ZAUCHE, *Assistant Professor of Modern Languages*

A.B., Western Maryland College; A.M., Northwestern University; additional studies, Eberhard-Karls University, Germany, Northwestern University. [1965]

IRA GILBERT ZEPP, JR., *Dean of the Chapel and Assistant Professor of Religion*

A.B., Western Maryland College; B.D., Drew Theological Seminary; additional studies, University of Edinburgh, University of Göttingen. [1963]

#### STANDING COMMITTEES OF THE FACULTY

*Administrative Advisory Council*: Ensor, Achor, Clower, David, J. Makosky, W. Ridington, Robinson, Zauche

*Admissions and Standards*: Sturdivant, Clower, Lightner, J. Makosky, Shook; consultants: Dean of Students and Dean of Women

*Athletics*: Men: Holthaus, Clower, D. Jones, Phillips, Robinson, Schaeffer

*Athletics*: Women: Laidlaw, Fritz, Weyers

*Auditing Student Organizations*: Cline, Amoruso, Mowbray

*Calendar and Schedule*: J. Makosky, Clower, Crain, Kerschner, Perry, Robinson

*Class Sponsors*: Freshman, Richwine; Sophomore, D. Jones; Junior, Tribby; Senior, Uhrig



*Western Maryland (white suits) comes down with the ball.*

*Concerts:* Cole, de Long, Derasse, Shipley, Solomon; students: Carter Seibel, Donald Elliott

*Curriculum:* J. Makosky, Achor, Bailer, David, Miller, Tribby

*Examinations* (Comprehensive and Special): W. Ridington, Cross, J. Makosky, Miller, Prince, Whitfield

*Financial Aid:* Ensor, Holthaus, Schaeffer, Shook, Straughn

*Graduate Affairs:* Bailer, J. Makosky, Patrick, Richwine, Sturdivant

*Graduate Scholarships:* W. Ridington, Herlocker, Palmer, Thompson, Whitfield

*Honor Court:* Robinson, Laidlaw, Weyers, Zauche

*Lecture:* Price, Cross, C. Darcy, Earp, Heggemeier; students: Richard Boswell, Gary Shapiro

*Library:* Whitfield, Bailer, Cole, Derasse, Griswold, D. Jones, Simkins, Stevens

*Orientation:* Robinson, Laidlaw, Lightner, Mowbray, Perry, Richwine

*Religious Life:* Zepp, Crain, Guernica, James, Tribby

*Sabbatical:* David, Royer, Straughn

*Student Life Council:* Faculty: Robinson, Laidlaw, Clower, Cross, Kerschner, W. Ridington; students: John Heritage, Diane Hoffman, Walter Michael, Kathleen Moore, Michael Ward, Cary Wolfson

## The Alumni Association

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Philip E. Uhrig, '52.....	Secretary, ex-officio

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Term Expires 1968

Robert D. Faw, '41  
Carl L. Sturgill, '52

Sue Cockey Kiefer, '33  
C. Frasier Scott, '43

Term Expires 1969

Lucie Leigh Barnes Hall, '42  
R. Peter Urquhart, '58

Homer C. Earll, '50  
John F. Silber, Jr., '50

Term Expires 1970

Isabel Douglas Rein, '31  
Harry L. Lawrence, '31

John H. Edwards, '53  
Mary Todd Farson, '48

### CHAPTER PRESIDENTS

R. Peter Urquhart, '58.....	Baltimore Metropolitan Area
Harvey Buck, '45.....	California, Northern
Daniel W. Bradley, '50.....	California, Southern
Vernon R. Simpson, '36 (acting).....	Carroll County
James M. Voss, '53.....	Central Delmarva
Mary Kennedy Carr, '47.....	Central Florida
Richard F. Kline, Jr., '57 (acting).....	Frederick County
Fred P. Eckhardt, '48.....	New York Metropolitan Area
Donald P. Wallace, '56.....	Norfolk Area
E. Joseph Deering, '53.....	Philadelphia Metropolitan Area
C. Philip Kable, '51.....	Western Pennsylvania
Daniel W. Moylan, '56.....	Washington County
James I. Lewis, '59.....	Washington Metropolitan Area
Benjamin G. Smith, '43.....	Wicomico County
Katherine Manlove Jester, '49.....	Wilmington Metropolitan Area

## Western Maryland College Associates

*The Western Maryland College Associates are an auxiliary group of concerned men and women, who although they did not attend Western Maryland College, have identified themselves with the College and are supporting it both morally and financially.*

Herbert V. Anders .....	Westminster, Maryland
J. Howard Anthony .....	Easton, Maryland
Charles H. Armacost .....	Westminster, Maryland
Walter M. Baggs .....	Westminster, Maryland
John A. Bankert .....	Westminster, Maryland
L. Albert Beaver .....	Westminster, Maryland
Granville E. Bixler .....	New Windsor, Maryland
Augustus K. Bowles, III .....	St. Petersburg Beach, Fla.
Daniel J. Bryan .....	Baltimore, Maryland
John R. Byers .....	Westminster, Maryland
Donald L. Christilf .....	Glyndon, Maryland
Robert S. Clas .....	Baltimore, Maryland
Carroll L. Crawford .....	Westminster, Maryland
Thomas W. Ford, Sr. ....	Baltimore, Maryland
Sherman E. Flanagan .....	Westminster, Maryland
Elmer E. Frock .....	Westminster, Maryland
Sam Gordon .....	Madison, New Jersey
Joseph H. Hahn, Jr. ....	Westminster, Maryland
Ralph G. Hoffman .....	Westminster, Maryland
Howard L. Knight .....	Westminster, Maryland
Alexander Lempert .....	Baltimore, Maryland
Frank H. Libman .....	Westminster, Maryland
C. Richard Lovelace .....	Baltimore, Maryland
A. S. Marlow .....	Sharon, Connecticut

# WESTERN MARYLAND COLLEGE ASSOCIATES (*continued*)

Charles Mawhinney, Jr.	Westminster, Maryland
William A. Milby	Randallstown, Maryland
Frank P. Myers	Westminster, Maryland
John E. Myers, Jr.	Westminster, Maryland
William H. Myers	Westminster, Maryland
J. Frank Pusey	Delmar, Delaware
Lt. Col. Frederick W. Pyne	Linwood, Maryland
Edward G. Rigg	Baltimore, Maryland
A. D. Ring	Falls Church, Virginia
Frederick N. Rushton	Ellicott City, Maryland
Arthur P. Scott	Westminster, Maryland
Robert A. Scott	Westminster, Maryland
J. Thomas Sinnott	Westminster, Maryland
Clarence D. Smith	Towson, Maryland
L. D. Snyder	Littlestown, Pennsylvania
Lloyd B. Thomas	Westminster, Maryland
Wilbur VanSant	Baltimore, Maryland
C. Harry Wahmann	Baltimore, Maryland
J. Pearre Wantz, Jr.	Westminster, Maryland
Evelyn W. Wenner	Westminster, Maryland
Ernest E. Wooden	Baltimore, Maryland
William B. Yingling	Westminster, Maryland



## ***General Information***

## Annual Awards

*The Bates Prize*, founded in 1905 by Edward Bayley Bates of the Class of 1898 in memory of Rev. Laurence Webster Bates, D.D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a college man.

*The Mary Ward Lewis Prize*, founded in 1920 by the Browning Literary Society in honor of the wife of the second president of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a college woman.

*The John A. Alexander Medal*, founded in 1920 by the Class of 1917 in memory of John A. Alexander, a member of the Class of 1917 who died in World War I, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

*The Lynn F. Gruber Medal*, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber of the Class of 1926, is given for proficiency in extracurricular activities.

*The United States History Award*, established through a bequest of Mr. H. Peyton Gorsuch for students excelling in United States history, was founded to increase interest in the historical background of the American nation.

*The Felix Woodbridge Morley Memorial Award* is made annually to that member of the freshman class who by his or her development on the Hill has most happily justified admission to the college community. The award was established in 1952 by Mr. and Mrs. Felix Morley, with supplementary gifts by other friends, in memory of their son, who was a freshman at the College during the academic year, 1951-1952.

*The Alumni Citizenship Award*, established in 1952, is given annually to a senior man and a senior woman who have displayed a steady loyalty toward their classmates and college through their active participation in developing what is best for the campus life of Western Maryland College.

*The American Association of University Women Award* has been made annually since 1954 to the woman member of the graduating class whose college record indicates greatest promise for realization of the ideals of the association.

*The Jim Boyer Memorial Book Award*, consisting of a stipend to assist in the purchase of textbooks, is made annually by the Delta Pi Alpha fraternity to a sophomore athlete, who during his freshman year ranked academically among the top four varsity letter winners of his class.

*The Distinguished Teaching Award*, presented annually by the Baltimore Alumnae of Sigma Sigma Tau, to commend a faculty member for excellence in the field of teaching.

*The Hugh Barnette Speir, Jr., Prize*, established by the parents of Hugh Barnette Speir, Jr., of the Class of 1945, who was killed in World War II while serving with the armed forces in Germany. This prize is given to the student showing greatest excellence in European history.

*The Lt. Col. F. C. Pyne Mathematical and English Awards* for proficiency in mathematics and English will be made annually to two members of the senior class upon the recommendation of the departments.

*Delta Omicron Senior Honor Pin*, awarded by the local chapter, Omicron Eta, to the chapter senior having the highest three-year cumulative scholastic average, "B" or above.

*The Barry A. Winkelman Memorial Award* is a stipend granted to a male student beginning his junior year who has been accepted for advanced ROTC, has evidenced academic and athletic ability, and exhibits certain characteristics reminiscent of Captain Winkelman, '55, who was an Army pilot at the time of his death.

*The James B. Moore Memorial Award* is made annually to that member of the sophomore class who during his freshman year showed superior qualities of character and leadership in all phases of campus life and activity. The award was established by the family, classmates, and friends of Lt. Col. James B. Moore, '53, who in 1967 gave his life for his country in Vietnam and who during his student days and as an officer in the United States Army demonstrated in an unusual fashion these same qualities of character and leadership.



*Sorority row on Robinson Garden is decorated each Christmas.*

## Degrees and Honors

Conferred in 1967

### BACHELOR OF ARTS

Peter Baldwin Alexander Silver Spring, Md.	Alain Robert Derasse Westminster, Md.
Levon Shant Asadoorian Bedford, N. H.	Gordon Wayne Diggory Westfield, N. J.
Carlton Andrew Baker, Jr. Pasadena, Md.	Larry Clinton Dorsey Prince Frederick, Md.
John Walter Balderson Ellicott City, Md.	David Armon Doss Linthicum, Md.
George Michael Beach Chevy Chase, Md.	John Thomas Ferguson, Jr. Frederick, Md.
Paul Herman Behnke, Jr. Oaklyn, N. J.	David Gary Fisher Baltimore, Md.
Jack Edgar Bentham New Castle, Del.	Maynard Lloyd Fones Suffern, N. Y.
Stephen Gregg Blum Baltimore, Md.	Mark Bruce Fried Baltimore, Md.
Lawrence Blumberg Baltimore, Md.	John Howard Gage Washington, D. C.
William Crawford Bond Derwood, Md.	Victor Charles Gavin Baltimore, Md.
Robert George Bricker Gwynedd Valley, Pa.	Joseph Vincent Giardina Baltimore, Md.
Richard Joseph Burris Salisbury, Md.	James Robert Gibson, Jr. Timonium, Md.
Winfield Dickenson Buzby, Jr. Bridgeton, N. J.	John Willis Greenleaf, Jr. Cinnaminson, N. J.
Barry Theo Canaras Baltimore, Md.	Ronald Bruce Gunderson Pikesville, Md.
David Lee Carrasco Bethesda, Md.	Herbert Karl Horton, Jr. Butler, N. J.
Leslie Wyatt Carter Silver Spring, Md.	Robert Willis Hutchinson Glen Burnie, Md.
Brian Lee Charlton Reisterstown, Md.	James Milton Hvidding Neptune, N. J.
William Chasey Union Beach, N. J.	John Clinton Johnson Stewartstown, Pa.
David Allen Christhif Glyndon, Md.	Edward Johns Kasemeyer Westminster, Md.
William Miles Cole Monkton, Md.	Robert Eldridge Kendrick, III Washington, D. C.
Bruce Paul Conway Bel Air, Md.	Richard Coulbourn Keown Baltimore, Md.
John Thomas Daily, Jr. Manchester, Md.	Ronald Calvin Kobernick Baltimore, Md.
Craig Homer Davis Whippany, N. J.	Johnny Michael Kroe Baltimore, Md.

Martin Stewart Lazarus  
 Randallstown, Md.  
 Clayton Maurice Leister, Jr.  
 Westminster, Md.  
 John Charles McCann  
 Blackwood, N. J.  
 John Michael Markovich  
 Wilkes Barre, Pa.  
 Raphael Mayamona  
 Leopoldville, Congo  
 Paul Mazeroff  
 Baltimore, Md.  
 Charles Fletcher Moler  
 Charles Town, W. Va.  
 James Terrence Nelson  
 Brunswick, Md.  
 Thomas Hilson Parks  
 Long Beach, Md.  
 Walter Clifford Peterson, Jr.  
 Westminster, Md.  
 Samuel Francis Phillips, Jr.  
 Cambridge, Md.  
 Glenn Austin Porter  
 Baltimore, Md.  
 Ardeshir Noshir Press  
 Poona, India  
 Charles Michael Preston  
 Baltimore, Md.  
 Michael Nicholas Psaris  
 Baltimore, Md.

Kathleen Ruth Anderson  
 Washington, D. C.  
 Dorothy Marie Attridge  
 Mexico City, Mexico  
 Joanne Olive Lieblang Beach  
 Trenton, N. J.  
 Mary Ann Blevins  
 Canfield, Ohio  
 Alice Charleen Brooks  
 Lanham, Md.  
 Elaine Allison Brown  
 Lake Hopatcong, N. J.  
 Nancy Lorraine Brown  
 Lincoln, Va.  
 Nona Carol Browne  
 Trenton, N. J.  
 Barbara Ann Byers  
 Springfield, Pa.

John Christopher Ramsey  
 Hagerstown, Md.  
 William Clinton Rees  
 Indian Head, Md.  
 Peter John Riker  
 Oradell, N. J.  
 Wayne Douglas Sautter  
 Baltimore, Md.  
 Elbert Russell Shore, Jr.  
 Havre de Grace, Md.  
 Thomas Harry Stanton  
 Wilmington, Del.  
 Mano Swartz  
 Parkton, Md.  
 John Gould Sybert  
 Savage, Md.  
 Francis Oscar Thompson, III  
 Aberdeen, Md.  
 Michael Larry Waghelstein  
 Silver Spring, Md.  
 William Lee Weaver  
 Abingdon, Md.  
 Johnson Hall Webster, Jr.  
 Chester, Md.  
 Howard Alan Weinblatt  
 Baltimore, Md.  
 Frank John Winter, Jr.  
 Baltimore, Md.  
 Dennis Irwin Wool  
 Takoma Park, Md.

Dorothea Irene Carl  
 Highland, Md.  
 Nancy Cecilia Cecil  
 Church Hill, Md.  
 Darlene Delores Justice Claypoole  
 Mt. Airy, Md.  
 Alice Lynn Cone  
 Baltimore, Md.  
 Christine Karen Connelly  
 Baltimore, Md.  
 Diane Helen Draper  
 Baltimore, Md.  
 Kathleen Alice Eckstorm  
 Georgetown, Del.  
 Margaret Adele Elgin  
 Worton, Md.  
 Margaret Anne Eveland  
 Denton, Md.

Susan Carol Filbert Baltimore, Md.	Valerie Faye Nusbaum Taneytown, Md.
Nancy Virginia Fisher Severna Park, Md.	Patricia Ann Peregoy Baltimore, Md.
Katharine Oriole Ford Baltimore, Md.	Barbara Jo Bunting Pokorny Towson, Md.
Diane Betty Koehler Hadfield Levittown, Pa.	Kathleen Powers Riderwood, Md.
Priscilla Louise Harris Lewisberry, Pa.	Judith Ann Price Cumberland, Md.
Janet Ann Hazelton Stone Harbor, N. J.	Saundra Susan Price Owings Mills, Md.
Susan Jane Hedrick Silver Spring, Md.	Bonnie Sharon Pritchett Pasadena, Md.
Carolyn Lee Henson Hagerstown, Md.	Olivia Kay Schlosser Laurel, Md.
Susan Lynn Herzog Baltimore, Md.	Patricia Lyon Shamberger Kingsville, Md.
Barbara Jeanne Hetrick Baltimore, Md.	Janet Faye Shedd Baltimore, Md.
Linda Hollidayoke Annapolis, Md.	Sylvia Serelda Simpfendorfer Upper Montclair, N. J.
Frances Mae Howard Dunkirk, Md.	Eleanor Grace Snodgrass Street, Md.
Margaret Lynn Howe Baltimore, Md.	Virginia Ann Hess Sohn Philadelphia, Pa.
Alice Faye Hunycutt Phoenix, Md.	Anne Roby Spencer Baltimore, Md.
Jennifer Lynn Jones Phoenix, Md.	Alice Cherbonnier Strohmingier Baltimore, Md.
Joyce Virginia Jones Monkton, Md.	Deborah Ruth Sturdevant Trenton, N. J.
Melady Prudence Kehm Baltimore, Md.	Suzanne Summit Wheaton, Md.
Janet Ross Kimber Baltimore, Md.	Helen Margaret Volpel Baltimore, Md.
Virginia Ruth Knapp Summit, N. J.	Roberta Elaine Vonderheide Baltimore, Md.
Kristine Inge Michelsen Lakenan Kensington, Md.	Doris Mae Weaver Baltimore, Md.
Kathryn Lane Lathrop Bethesda, Md.	Margaret Ann Weis Baltimore, Md.
Barbara Elizabeth Marlatt Livingston, N. J.	June Lee Wilcher Baltimore, Md.
Patricia Foltz Moler Hagerstown, Md.	Geraldine Virginia Yingling Westminster, Md.
Dorothy Claire Mundy Livingston, N. J.	Constance Jan vander Loo Yost Shiloh, N. J.

## BACHELOR OF SCIENCE

John Clark Carey  
Westmont, N. J.

Daniel Lewis Jett  
Finksburg, Md.

Carole Louise Price Frederick  
Pikesville, Md.

Aldra Wann Lauterbach  
Manchester, Md.

Nancy Pugh  
Towson, Md.

## BACHELOR OF ARTS CUM LAUDE

Charles John Miller, Jr.  
Westville, N. J.

John Lindsay Olsh  
Westminster, Md.

Robert Edwin Whitfield  
Eatontown, N. J.

Judith Ann Arnold  
White Marsh, Md.

Jacqueline Elizabeth Rayner  
Salisbury, Md.

Carolyn Ives Bridges  
Ashton, Md.

Margaret Nancy Gerwig Roberts  
Baltimore, Md.

Mary Lynn Browning  
Baltimore, Md.

Carolyn Lea Seaman  
Vincentown, N. J.

Joyce Elaine Ferguson  
Baltimore, Md.

Carol Anne Wilkie  
Havre de Grace, Md.

## BACHELOR OF ARTS SUMMA CUM LAUDE

Eric Lee Sander  
Baltimore, Md.

Carol Ann Rueger Swomley  
Silver Spring, Md.

## MASTER OF EDUCATION

William Reginald Barrett, Jr.  
Frederick, Md.

William Noah Ensor, Jr.  
Manchester, Md.

William Allan Biddle  
Chestertown, Md.

James Max Friesland  
Towson, Md.

Delmar Wayne Bowers  
Dover, Pa.

Robert L. Haugen  
Thurmont, Md.

Thomas Ellsworth Butterbaugh  
Ellicott City, Md.

Robert Charles Herring  
Baltimore, Md.

Howard Samuel Case  
Westminster, Md.

John Joseph Jones  
Owings Mills, Md.

John Richard Corbett  
York, Pa.

James Michael Kennedy  
Baltimore, Md.

John Andor Kiss  
Philadelphia, Pa.  
Harry Marshall Lambert  
Westminster, Md.  
Jack W. Leddon  
Joppa, Md.  
Andrew Brengle Leo  
Westminster, Md.  
Charles Hamilton McAfee, Jr.  
York, Pa.  
Villie Memmi  
Frederick, Md.  
Donald Conway Meyer  
York, Pa.  
William Louis Miller  
Reisterstown, Md.  
Donald Leroy Reck  
Westminster, Md.  
Thomas Bruce Robinson, Jr.  
Westminster, Md.

Edward C. Schumacher  
Towson, Md.  
Roger-Lee Ralph Shipley  
Boonsboro, Md.  
Edmund John Slezosky, Jr.  
Hanover, Pa.  
Edwin Raymond Smith  
Greencastle, Pa.  
Richard Clermont Smith  
East Berlin, Pa.  
Ronald Gilbert Snowberger  
Waynesboro, Pa.  
George Lewis Sterner  
York, Pa.  
James Howe Stevens, II  
York, Pa.  
Herman Van Lunen  
Falls Church, Va.  
Glenn D. Zimmerman, Jr.  
Baltimore, Md.

Judy Rae Abenshon  
Emigsville, Pa.  
Aleatha Arbaugh Carlson  
Westminster, Md.  
Mildred Porter Cleaves  
Clarksburg, Md.  
Lucille Dian Fields  
York, Pa.  
Helen McKee Forbes  
Reisterstown, Md.  
June Marie Hale  
Hampstead, Md.  
Lois Wiser Hershock  
York, Pa.  
Ruth Ann Hoover  
Mt. Wolf, Pa.  
Diane Eleanor Innerst  
Morgantown, W. Va.  
Violet Carr King  
Reisterstown, Md.

Christine Carnesale Kiss  
Spring Grove, Pa.  
Stephanie Litwin McAdams  
Joppa, Md.  
Leona Harber Miller  
Reisterstown, Md.  
Margaret Louise Polley  
Fairfield, Pa.  
Madeline Anglin Ritter  
Gettysburg, Pa.  
Marjorie Mae Rost  
York, Pa.  
Muriel P. Sabo  
Gettysburg, Pa.  
Sally Stewart Thomas  
Rockville, Md.  
Esther Carr Thompson  
Westminster, Md.  
Margaret Clark Yates  
Frederick, Md.

Johanna Ace Zeiler  
Frederick, Md.

## Honorary Degrees

### DOCTOR OF DIVINITY

Donzel Clayton Wildey  
Baltimore, Md.

### DOCTOR OF HUMANE LETTERS

John Courtney Murray, S.J.  
Woodstock, Md.

## Honors

### DEPARTMENTAL HONORS

Alain Robert Derasse  
Biology

Charles John Miller, Jr.  
Mathematics

John Lindsay Olsh  
Economics

Walter Clifford Peterson, Jr.  
Biology

Eric Lee Sander  
Physics

Mano Swartz  
Political Science

Robert Edwin Whitfield  
Philosophy and Religion

Judith Ann Arnold  
French; History

Elaine Allison Brown  
Political Science

Mary Lynn Browning  
Biology

Barbara Ann Byers  
English

Joyce Elaine Ferguson  
English

Aldra Wann Lauterbach  
Art

Jacqueline Elizabeth Rayner  
Mathematics

Carolyn Lea Seaman  
English

Patricia Lyon Shamberger  
English

Carol Ann Rueger Swomley  
Biology

Carol Anne Wilkie  
Biology

### HONORABLE MENTION

#### SENIOR CLASS

Richard Coulbourn Keown  
Paul Mazeroft

Charles John Miller, Jr.  
Charles Fletcher Moler

John Lindsay Olsh  
Glenn Austin Porter

Eric Lee Sander  
Mano Swartz

Robert Edwin Whitfield

Judith Ann Arnold  
Carolyn Ives Bridges

Mary Lynn Browning  
Barbara Ann Byers

Joyce Elaine Ferguson  
Katharine Oriole Ford

Barbara Jeanne Hetrick  
Margaret Lynn Howe

Alice Faye Hunycutt

Aldra Wann Lauterbach

Patricia Ann Peregoy  
Barbara Jo Bunting Pokorny

Jacqueline Elizabeth Rayner  
Carolyn Lea Seaman

Patricia Lyon Shamberger  
Carol Ann Rueger Swomley

Doris Mae Weaver  
Carol Anne Wilkie

Constance Jan vander Loo Yost

## JUNIOR CLASS

Jefferson Wilson Cohee, II  
George Harry Durity  
Howard Gary Goldberg  
Walter Leonard Hill, Jr.  
Jerome David Hoffman  
Richard David McCall

Richard Andrew Matza  
Edward Jay Miller  
James William Morgan, Jr.  
Charles Frank Schnitzlein, Jr.  
John Carter Seibel  
Joel Allen Smith

Bruce Cooper Wells

Catherine Quinter Arick  
Paulette Arnold  
Mary Margaret Dickson  
Iris Claire Gimbel  
Susan Carol Griffin  
Diane Dorothy Hare  
Nancy Lynn Hilke  
Lynne Faith Howard  
Susan Clare McChesney  
Susan Elaine Martin  
Nola Patricia Marvil  
Leslie Jane Miller

Trudi Ann Omansky  
Elizabeth Sue Osborne  
Carol Joyce Piezonki  
Mary Barbara Reeves  
Mary Margaret Rhodes  
Julia Louise Rogers  
Eleanore LaVerne Shanks  
Sharon Louise Sheffield  
Donna Rae Sweeney  
Donna Lee Thomas  
Joan Betty Wettern  
Linda Walton Whitehead

Barbara Jean Zimmerman

## SOPHOMORE CLASS

Howard Harris Bond  
Frank George Bowe, Jr.  
David Wilson Buller  
Harry Morris Collins, Jr.  
Edward Ralph Coursey  
Donald Stouffer Elliott, Jr.  
Vincent Joseph Festa  
Richard Wayne Kidd

Garland Wesley Lewis  
Clifford Robert Merchant  
Robert Earl Outman, III  
Gary Lee Rudacille  
Frederick August Schroeder  
Ronald Fred Sher  
Malcolm Dale Timmons  
Jobst Peter Vandrey

Robert Lawrence Richard Wesley

Beth Rise Baruch  
Doris Anette Bennett  
Naomi Benzil  
Evelyn Elaine Brungart  
Carol Ann Collin  
Jeanne Abby DesLauriers  
Georgia Wilhelmina Dove  
Jeanne Gloria France  
Alice Luanne Griffin

Susan Elizabeth Hama  
Anna Elaine Mentzer  
Judith Ann Messick  
Joan Tanaisse Paine  
Jeanne Carolyn Ristig  
Dorothy Jean Shockley  
Cathy Elaine Shook  
Nancy Elizabeth Smith  
Sharon Laurene Spangler

Patricia Bridges Wilkinson

## FRESHMAN CLASS

David Keith Baugh  
 Alan Edward Gober  
 Kenneth Michael Humbert  
 Dennis Earl McKay

Michael Stephen Rudman  
 Gordon Archer Shiveler  
 Peter Douglas Thompson  
 Wilbert George Veit, Jr.  
 Alan Lee Winik

Sheridan Lee Cecil  
 Mary Jane Clement  
 Patricia Anne Collins  
 Janet Elizabeth Ellin  
 Helen Jane Fieseler  
 Lois Barbara McClenon  
 Janice Elizabeth Mayo  
 Marjory Jane Richards  
 Carol Jean Robinette

Janet Irene Snader  
 Susan Dwight Stamper  
 Virginia Sue Stevens  
 Elizabeth Louise Sullivan  
 Peggy Lynn Tomlin  
 Linda Louise Wiley  
 Penny Rolonna Williams  
 Janet Elaine Zengel  
 Janice Marie Zengel

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN  
Ronald Calvin Kobernick

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND  
COLLEGE WOMAN  
Carolyn Lea Seaman

JOHN A. ALEXANDER ATHLETIC MEDAL  
John Gould Sybert

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY  
IN EXTRACURRICULAR ACTIVITIES  
Charles Michael Preston

UNITED STATES HISTORY AWARD  
Willis Lee Betts  
Susan Elaine Martin

FELIX WOODBRIDGE MORLEY MEMORIAL AWARD  
Bruce Edward Bozman

ALUMNI CITIZENSHIP AWARD  
David Lee Carrasco  
Carolyn Lee Henson

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN  
GENERAL MEMBERSHIP AWARD  
Constance Jan vander Loo Yost

LIEUTENANT COLONEL F. C. PYNE MATHEMATICAL AWARD  
Eric Lee Sander

LIEUTENANT COLONEL F. C. PYNE ENGLISH AWARD  
Jennifer Lynn Jones  
Patricia Lyon Shamberger

WALL STREET JOURNAL STUDENT ACHIEVEMENT AWARD  
John Lindsay Olsh

JIM BOYER MEMORIAL BOOK AWARD  
Jeffrey Martin Davis

MARGARET WAPPLER MEMORIAL SCHOLARSHIP  
FOR APPLIED MUSIC  
Catherine Quinter Arick

HUGH BARNETTE SPEIR, JR., PRIZE  
Sheridan Lee Cecil

BARRY A. WINKELMAN MEMORIAL AWARD  
Norval Ray Schmertzler

PHYSICS ACHIEVEMENT AWARD  
David Keith Baugh

MATHEMATICS ACHIEVEMENT AWARD  
Peter Douglas Thompson

KULLMAR ESSAY AWARD  
Harry Morris Collins, Jr.

**Recapitulation of Graduates**

	Men	Women	Total		Men	Women	Total		Men	Women	Total
1871	4	3	7	1904	10	18	28	1937	38	65	103
1872	2	4	6	1905	12	12	24	1938	58	63	121
1873	5	4	9	1906	26	9	35	1939	45	70	115
1874	8	8	16	1907	11	15	26	1940	55	88	143
1875	2	1	3	1908	10	24	34	1941	53	82	135
1876	3	6	9	1909	21	22	43	1942	54	63	117
1877	4	6	10	1910	18	10	28	1943	53	87	140
1878	3	3	6	1911	14	27	41	1944	21	59	80
1879	0	6	6	1912	10	20	30	1945	20	58	78
1880	6	4	10	1913	25	17	42	1946	21	89	110
1881	4	9	13	1914	13	19	32	1947	61	64	125
1882	11	8	19	1915	15	23	38	1948	78	98	176
1883	11	10	21	1916	20	17	37	1949	116	98	214
1884	2	2	4	1917	18	12	30	1950	149	68	217
1885	5	12	17	1918	13	15	28	1951	99	70	169
1886	6	8	14	1919	12	23	35	1952	71	71	142
1887	6	11	17	1920	7	19	26	1953	84	90	174
1888	2	3	5	1921	15	19	34	1954	57	56	113
1889	6	6	12	1922	15	27	42	1955	69	63	132
1890	8	9	17	1923	19	28	47	1956	60	65	125
1891	10	8	18	1924	29	34	63	1957	74	54	128
1892	9	9	18	1925	35	46	81	1958	72	61	133
1893	18	18	36	1926	42	44	86	1959	62	77	139
1894	7	13	20	1927	31	44	75	1960	76	59	135
1895	10	13	23	1928	23	48	71	1961	77	81	158
1896	17	21	38	1929	38	53	91	1962	64	81	145
1897	10	7	17	1930	40	59	99	1963	88	91	179
1898	16	10	26	1931	24	40	64	1964	64	61	125
1899	16	15	31	1932	30	51	81	1965	87	98	185
1900	13	9	22	1933	34	53	87	1966	85	93	178
1901	19	19	38	1934	46	53	99	1967	82	78	160
1902	16	14	30	1935	61	76	137				
1903	11	16	27	1936	44	65	109				
									3144	3638	6782

# Register of Students

1967-1968

## MEN

Year		Year	
1	ADAMS, Marshall David Stratford, N. J.	1	BROWN, David William Finksburg, Md.
1	ADAMS, Maurice Gerald Trappe, Md.	1	BROWN, Raymond Dreese Riverton, N. J.
4	ADLER, Maynard Elliot Baltimore, Md.	2	BROWN, Roy Daniel, Jr. Millersville, Md.
2	ALLEN, John Charles Salisbury, Md.	3	BRUNESKE, Brian Craig Cascade, Md.
1	ALLEN, Mark Philip Wheaton, Md.	2	BUFFUM, John Richard Annapolis, Md.
2	ANDERSON, Larry Raymond Annapolis, Md.	3	BULLER, David Wilson Tyaskin, Md.
1	ANDERSON, Richard Nelson Upperco, Md.	1	BURNS, Darryl Eugene Thurmont, Md.
4	ANTHONY, Joseph Mace Easton, Md.	2	BUTTERWORTH, Dennis James Baltimore, Md.
1	BAER, David Wayne Sparks, Md.	1	CALVERT, William Scott Glen Burnie, Md.
2	BAILLIE, Richard Douglas Pensville, N. J.	3	CAPLAN, Les Michael Baltimore, Md.
4	BAKER, David William, Jr. Seaford, Del.	1	CAREW, Hugh Edward Wheaton, Md.
1	BAKER, George Harold, III Aberdeen, Md.	4	CARLSON, Lester Emory Westminster, Md.
3	BAKER, Michael Joel Brooklyn, N. Y.	2	CARROLL, Maxwell Franklin Medford Lakes, N. J.
2	BALTZER, Jack Milton, Jr. Springfield, Pa.	2	CARTER, Jeffrey Justice Pocomoke City, Md.
2	BARNES, Theodore James Pikesville, Md.	4	CARTWRIGHT, Robert Charles, Jr. Baltimore, Md.
3	BARTLETT, John Collette Pine Beach, N. J.	1	CERNIGLIA, William Nicholas Salisbury, Md.
2	BAUGH, David Keith Baltimore, Md.	1	CHARNASKY, Frank Paul, Jr. Baltimore, Md.
1	BEAM, Thomas Earl Landover Hills, Md.	4	CHENOWETH, Thomas Joseph Baltimore, Md.
3	BENECKE, Ronald Vincent Hanover, Pa.	1	CLARK, David Norman Holidaysburg, Pa.
3	BENNETT, John Chandos, Jr. North East, Md.	4	CLARK, John Coursey Linthicum, Md.
2	BENNETT, Thomas Gordon, III Lusby, Md.	3	CLAWSON, Ronald Everett Edgewood, Md.
4	BENSON, James Richard Bethesda, Md.	2	CLINE, Edward Eugene Ephrata, Pa.
4	BERGER, Louis Charles Baltimore, Md.	3	CLINE, Larry Ronard White Plains, Md.
2	BERRY, John Stewart Salisbury, Md.	1	CLOSE, Ryle Levern Westminster, Md.
4	BETTS, Willis Lee Arlington, Va.	4	COBURN, Leif Erik Baltimore, Md.
1	BLAKE, Arthur Edward, Jr. Hackettstown, N. J.	4	COHEE, Jefferson Wilson, II Denton, Md.
2	BLUME, Randall Milton Philadelphia, Pa.	3	COLLINS, Harry Morris, Jr. Woodstown, N. J.
4	BOHI, Daniel Hampton Pasadena, Md.	4	COMINGS, Peter Manfred Manchester, Md.
3	BOND, Howard Harris Swedesboro, N. J.	1	CONLEY, Gilliam Booth Beltsville, Md.
3	BORGA, Jerry Vincent Easton, Md.	2	CONOVER, Terry Lee Lebanon, N. J.
4	BORTNER, Lamar Earl Hanover, Pa.	1	CONRAD, Hugh Robert, Jr. Hanover, Pa.
4	BOSWELL, Richard Virgil Baltimore, Md.	4	CORDYACK, John Edward, Jr. Frederick, Md.
3	BOWE, Frank George, Jr. Lewisburg, Pa.	3	COURSEY, Edward Ralph Linthicum, Md.
1	BOWIE, Johnson Dashiell Lutherville, Md.	1	CRISTAUO, Frank Alexander Clarksboro, N. J.
4	BOYES, Dale Allen Sarasota, Fla.	1	CRONCE, Leon Roy Allerton, N. J.
2	BOZMAN, Bruce Edward Salisbury, Md.	1	CULP, Gordon Vincent, Jr. Hanover, Pa.
2	BRADSHAW, Royce Franklin, Jr. Crisfield, Md.	4	DAVIS, George Willard Severna Park, Md.
4	BROODNO, Harvey Gene Philadelphia, Pa.		

Year	
2	DAVIS, Jeffrey Martin District Heights, Md.
2	DAVIS, Russell James Salisbury, Md.
3	DAVIS, Stephen Harry Suitland, Md.
3	DAVISON, Robert Len Overland Park, Kan.
3	DAWKINS, Hilbert Hughlett Easton, Md.
4	DAWSON, William Thomas Edgewater, Md.
1	DAYTON, Billy Keene, Jr. Salisbury, Md.
3	DEHART, Russell Harry Neptune, N. J.
1	DENHAM, David Elwood Baltimore, Md.
3	DEWITT, Clinton Dewey Glenwood, Md.
3	DIETRICH, Earl William Baltimore, Md.
2	DIGGS, Reese Wilson Catonsville, Md.
3	DIVER, Harrison Morton, III Baltimore, Md.
2	DONOVAN, Joseph Irving, III Westminster, Md.
3	DOUGLAS, John Thomas Reisterstown, Md.
1	DRAPER, Earl Warren, Jr. Thurmont, Md.
3	DUDLEY, William Frederick, Jr. Vineland, N. J.
1	DUMONCEAU DE BERGENDAL, Alan Guy Jacques Greenbelt, Md.
3	DUNLEVY, David Berner, Jr. Pleasantville, N. J.
4	DURITY, George Harry Upper Marlboro, Md.
2	DURRETT, William Raymond Seabrook, Md.
2	DVORETT, Barry Joel Flushing, N. Y.
2	DYE, James Howard Westminster, Md.
3	ECKER, Owen Mildren, Jr. Greenmount, Md.
2	EGGERS, Charles Gary West Islip, N. Y.
4	EISENBERG, Larry Hightstown, N. J.
4	ELLENBERGER, Barry Robert Port Matilda, Pa.
3	ELLIOTT, Donald Stouffer, Jr. Maugansville, Md.
2	ELLIOTT, Michael Alan Annapolis, Md.
1	ELLIOTT, William Hamilton, III Pasadena, Md.
3	ELMES, Donald Lester Silver Spring, Md.
1	ENSOR, John Lowell Westminster, Md.
1	ENSTICE, Philip Gilbert Lutherville, Md.
4	EVLER, John Henry Baltimore, Md.
2	FAIR, Melvin James, Jr. Reisterstown, Md.
3	FANNING, William John, Jr. Cherry Hill, N. J.
4	FEIGELSON, Allan Philip Baltimore, Md.
3	FESTA, Vincent Joseph Landover Hills, Md.
2	FIERY, Frank Carlton Hagerstown, Md.
2	FINNegan, David Lawrence Pennsauken, N. J.
3	FLEHARTY, Patrick Terrence Potomac, Md.

Year	
4	FOWLER, Thomas Reeve Stratford, N. J.
4	FRANKFORTER, David Arthur Waynesboro, Pa.
1	FRANTZ, Herbert Royston, III Kingsville, Md.
2	FRETTAG, Orville Hackett, Jr. Hampstead, Md.
2	FRIED, Kevin Richard Baltimore, Md.
3	FULLER, Richard Jon Baltimore, Md.
3	GABLE, Dennis Ralph Dallastown, Pa.
2	GAGNON, Robert Michael Edgewater, Md.
1	GELWICKS, Joseph Warren, III Towson, Md.
1	GENNA, Thomas Edward Barnegat, N. J.
4	GENTRY, Richard Allan Churchville, Md.
4	GERBER, Arnold Jay Baltimore, Md.
3	GETTY, Gregory Harrison Lonaconing, Md.
1	GLANNECHINI, Theodore Allen Rahway, N. J.
4	GIBSON, William Edwin, Jr. Baltimore, Md.
3	GOBER, Alan Edward Pikesville, Md.
3	GODOWN, James Paul Cedarville, N. J.
4	GOLDBERG, Howard Gary Baltimore, Md.
4	GOLDBLATT, Joel Avrum Baltimore, Md.
1	GONDOLF, Carl Eric Hi-Nella, N. J.
4	GOODMAN, Stanley Louis Baltimore, Md.
1	GORDON, Thomas Straus, Jr. Westminster, Md.
4	GOTTLIEB, Daniel Eugene Baltimore, Md.
1	GRANDELL, Peter Wilmington, Del.
1	GRANT, Steven Joe Bethesda, Md.
4	GRAY, Richard Gordon Baltimore, Md.
2	GRIFFITH, William Alan N. Plainfield, N. J.
1	GROSH, Gene Charles Baltimore, Md.
3	HAKER, John William Mt. Royal, N. J.
2	HARICH, Fred Peter, Jr. Faulkner, Md.
4	HARPER, David Scott Harrisburg, Pa.
2	HARRIS, Robert Stephen Salisbury, Md.
2	HARRISON, David Rockwell Lutherville, Md.
3	HARRISON, Jerry Hope St. Michaels, Md.
4	HART, John Benjamin Frederick, Md.
1	HARTSHORN, John Everett Vincentown, N. J.
4	HARTSOCK, James Clifton Baltimore, Md.
1	HATFIELD, Robert Verne Neptune, N. J.
4	HEATH, Donald Marvin Salisbury, Md.
2	HEISLER, John Jacob Stratford, N. J.
4	HERITAGE, John Omar, Jr. Mickleton, N. J.

Year	
2	HERMANN, Edwin Carl Lutherville, Md.
3	HERR, Michael Charles Sicklerville, N. J.
4	HIBBARD, Robert Stanley Merritt Island, Fla.
3	HILDER, David Stuart Cambridge, Md.
1	HILL, Rowland Jacob Chevy Chase, Md.
4	HILL, Walter Leonard, Jr. Hydes, Md.
3	HILL, William Bailey Dayton, Md.
2	HILTNER, Stephen Earl Baltimore, Md.
1	HIPPLE, George Manley Honesdale, Pa.
1	HOBART, James Alexander Uniondale, N. Y.
4	HOFFMAN, Jerome David Denton, Md.
2	HOLLIS, Richard Jule Arbutus, Md.
1	HOLMES, Peter Mason Delanson, N. Y.
1	HOPKINS, Glenn Ernest Clinton, Md.
1	HOPPLE, Gerald Wayne Baltimore, Md.
1	HORN, Charles Martin Baltimore, Md.
1	HORZ, Harry Melvin, Jr. Pasadena, Md.
2	HUMBERT, Kenneth Michael Ellicott City, Md.
3	HUNT, Dale Ernest Glen Rock, Pa.
1	HUNT, Michael Wayne Spencerville, Md.
3	HURLEY, Richard Frank Westminster, Md.
4	HUSEMAN, Dana Frederick Linthicum, Md.
1	HUSK, Shirley Glenn Baltimore, Md.
1	HUTCHINSON, Randall Lee Rockville, Md.
1	HUTCHINSON, William David, Jr. Rockville, Md.
4	JACOBS, David Harold Baltimore, Md.
2	JANCZEWSKI, John Daniel Wilmington, Del.
2	JOHNSON, Charles Wilson Magnolia, N. J.
1	JOHNSON, Peter White Olney, Md.
4	JOLLY, William Henry, III Baltimore, Md.
2	JONES, Hartzell Stanley Salisbury, Md.
4	JONES, Steven Mayland Hagerstown, Md.
1	KAPLAN, William Stephen Indianapolis, Ind.
1	KATZ, Arthur Louis Baltimore, Md.
4	KEEFER, Donald Ashby Glyndon, Md.
2	KEIL, Allen Wilson Clarksburg, Md.
3	KEMPSKE, Alan William Cockeysville, Md.
3	KERNER, Joseph Phillip Oxon Hill, Md.
3	KIDD, Richard Wayne Westminster, Md.
2	KILLMON, Clifton Byrd, Jr. Pocomoke City, Md.
1	KING, Clifford Jay Lexington Park, Md.

Year	
3	KING, James Joseph Camden, N. J.
3	KINNER, Peter Cummings West Hempstead, N. Y.
2	KINTZING, John Patrick Hanover, Pa.
4	KLEGER, Franklin Joel Trenton, N. J.
3	KLEMONS, Ira Mitchell Brooklyn, N. Y.
2	KLINGER, Randy Lee Hegins, Pa.
1	LAMBERT, Barry H. Bel Air, Md.
3	LAMSAH, Mohd. Salleh Bin Perak, Malaysia
3	LANCE, Robert Richard, Jr. Ellicott City, Md.
4	LANDIS, Theodore Edward, Jr. Richmond, Va.
3	LARSON, Charles Carl West Long Branch, N. J.
3	LENTZ, Robert Henry, II Lewisberry, Pa.
1	LEVERTON, James Franklin Baltimore, Md.
3	LEVY, John Dana Seabrook, Md.
3	LEWIS, David Evan Pittsburgh, Pa.
3	LEWIS, Garland Wesley Baltimore, Md.
2	LEWIS, Merral Barrie Baltimore, Md.
4	LEWIS, Paul Frank, Jr. Bowie, Md.
2	LIEB, Frank Jordan Severna Park, Md.
1	LINTON, Alan Patrick Frederick, Md.
2	LOVE, Benjamin Silver Spring, Md.
1	LOVE, Johnathan Richard College Park, Md.
3	LOWE, Randall Harrison Pitman, N. J.
2	LOWE, Ross Hughes, Jr. Stewartstown, Pa.
3	LUDLOW, Jeffrey Rees Easterville, Pa.
4	McCALL, Richard David Baltimore, Md.
4	McCANN, Ralph Cooper, Jr. Towson, Md.
4	McCANNA, Richard Leo Teaneck, N. J.
4	McCONNELL, Robert Foster Clarksburg, Md.
1	McCOY, Alan Dale Hagerstown, Md.
3	McFARLANE, Henry Jackson Westminster, Md.
2	McGLAUGHLIN, John Peter, Jr. Rockville, Md.
2	McINTYRE, Gregory Neil Silver Spring, Md.
2	McKAY, Dennis Earl Baltimore, Md.
3	McNALLY, William Richard Edgewood, Md.
3	McTEER, Charles Victor Baltimore, Md.
2	McVEIGH, Donald William Roslyn Heights, N. Y.
1	McWILLIAMS, Gary James Reisterstown, Md.
2	MAKI, Paul Edward, Jr. Baltimore, Md.
3	MARCH, James Roth Washington, D. C.
3	MARKEY, Peter Byron Frederick, Md.

Year

4 MARKS, Harold Stephen  
Baltimore, Md.

4 MATHENY, Richard Howard, Jr.  
Cresaptown, Md.

4 MATZA, Richard Andrew  
Riverdale, N. Y.

1 MAULDIN, Robert Elwood, Jr.  
Baltimore, Md.

1 MAVITY, Thomas Akins  
Easton, Md.

2 MELVIN, Roy Simpson, III  
Westminster, Md.

4 MERCHANT, Clifford Robert  
Cockeysville, Md.

1 MERREY, Robert Crosby  
Baltimore, Md.

4 MERRILL, Wayne Paul  
Riverton, N. J.

4 MERRITS, Robert Scott  
Lexington Park, Md.

1 MESSICK, Neil Tilden  
Salisbury, Md.

4 MICHAEL, Walter Marion, II  
Silver Spring, Md.

4 MICHAELS, Martin Ray  
Union Bridge, Md.

4 MILLER, Edward Jay  
Baltimore, Md.

1 MILLER, Mark Alan  
Odenton, Md.

1 MILLER, Robert Aaron, III  
Baltimore, Md.

4 MILLHOUSER, David, III  
Baltimore, Md.

1 MOORE, Charles Eric, Jr.  
Northfield, N. J.

2 MOORE, David Reginald  
Baltimore, Md.

1 MOORE, Robert William  
Chesapeake Beach, Md.

2 MOORE, Ruffin Claude  
Oxon Hill, Md.

4 MORGAN, James William, Jr.  
Springfield, Pa.

3 MORGAN, Richard William  
Annapolis, Md.

2 MORGAN, Thomas David  
Schnylkill Haven, Pa.

4 MORRISON, James Gray  
Teaneck, N. J.

3 MORRISSEY, John Dennis  
Aberdeen, Md.

2 MOSCA, John Joseph, Jr.  
Baltimore, Md.

2 MULLEN, Paul Frederick  
Delmar, Md.

1 MULLEN, Keith DeWitt  
Westminster, Md.

3 MYERS, Ernest Linwood, III  
Westminster, Md.

2 MYERS, Kenneth Henry, Jr.  
Westminster, Md.

4 NEATON, William George  
Elnora, N. Y.

3 NELSON, Walter Albert, Jr.  
Silver Spring, Md.

1 NESBITT, John Mather  
Berwyn, Pa.

3 NIBALI, Kenneth David  
Catonsville, Md.

3 NICKOL, James Robert  
York, Pa.

2 OFFERMAN, John Henry, Jr.  
Baltimore, Md.

3 OUTMAN, Robert Earl, III  
Linthicum, Md.

4 PALUMBO, James Vincent, Jr.  
Monmouth Beach, N. J.

1 PATTIUCCI, William James  
Trenton, N. J.

2 PATRICK, James Daniel  
Stratford, N. J.

Year

3 PAYNE, John Timothy  
Lansdowne, Md.

2 PECORA, Thomas Andrew  
Baltimore, Md.

1 PIKOLAS, Barry Michael  
Lancaster, Pa.

2 PORTER, Keith Charles  
Saxonburg, Pa.

2 PORTER, Richard Bonwell  
Linthicum Heights, Md.

4 POUND, Stephen Howard  
Baltimore, Md.

1 POWELL, Joseph Walter  
Glassboro, N. J.

1 PRATHER, Martin Lloyd  
Olney, Md.

1 PRETTYMAN, William Olva, III  
Springfield, Va.

2 RAIM, Marc Allan  
Baltimore, Md.

4 RESAU, James Howard  
Towson, Md.

4 RICHARDSON, Roland Russell, Jr.  
Upper Marlboro, Md.

2 RICHTER, Eric Glendon  
W. Chester, Pa.

3 RIGGIN, Earl Philip  
Crisfield, Md.

2 RIMMER, James Edward  
University Park, Md.

3 ROBBINS, Richard Thomas  
Trenton, N. J.

3 ROJ, William Henry  
Springfield, Va.

3 RUDACILLE, Gary Lee  
Daniels, Md.

4 RUDERMAN, Larry Denis  
Pearl River, N. Y.

2 RUDMAN, Michael Stephen  
Randallstown, Md.

2 RUGEMER, Wilhelm Maximillian  
Millers, Md.

2 RUNKLES, James Edward  
Mt. Airy, Md.

2 RUSSELL, James Edward  
Ellicott City, Md.

3 RUSSOCK, Howard Israel  
Philadelphia, Pa.

2 SAMPSELLE, David William  
Sykesville, Md.

2 SANDERS, Lawrence Lamar  
Havre de Grace, Md.

3 SARTORIUS, Norman Ellis, III  
Pocomoke City, Md.

1 SCHANCHE, Gary Wayne  
Baltimore, Md.

3 SCHENDLEDECKER, Mark Harman  
Baltimore, Md.

1 SCHENK, Donald Frederick  
Baltimore, Md.

3 SCHMERTZLER, Norval Ray  
Georgetown, Del.

4 SCHNITZLEIN, Charles Frank, Jr.  
Baltimore, Md.

1 SCHOLL, Gary Lee  
Bel Air, Md.

3 SCHROEDER, Frederick August  
Towson, Md.

4 SCHUELE, Alan Richard  
Ridgefield Park, N. J.

2 SCHWARTZ, Earl  
Randallstown, Md.

1 SCHWERTZLER, James Jacob, Jr.  
Mt. Holly, N. J.

2 SCHWINDT, William James  
Baltimore, Md.

2 SEAMAN, John Bruce  
Beltsville, Md.

4 SEBURN, Dale Wilson  
Boonsboro, Md.

4 SEIBEL, John Carter  
Baltimore, Md.

Year	
4	SEIBEL, John Edward West River, Md.
2	SHAFTO, Carl Richard Neptune, N. J.
3	SHAPIRO, Gary Mark Thurmont, Md.
1	SHELLEM, George William Stratford, N. J.
1	SHELOS, Thomas Scott Frederick, Md.
4	SHELTON, Gordon Burton Baltimore, Md.
3	SHER, Ronald Fred Baltimore, Md.
2	SHERMAN, William Allen, Jr. Belle Mead, N. J.
1	SHERRARD, Frank Coc, Jr. Rising Sun, Md.
3	SHRIEVES, Herbert Leonard Salisbury, Md.
1	SHULTZ, Michael Lee Berlin, Md.
3	SIMPSON, Raymond Macdonald Cochranville, Pa.
4	SISCO, Dennis Gordon Greenbelt, Md.
1	SKINNER, John Arnold Baltimore, Md.
1	SLEET, Joseph Raymond Westminster, Md.
3	SMARTE, Douglas Arnold Seaford, Del.
1	SMITH, Arthur Ronald, Jr. Baltimore, Md.
1	SMITH, Edward Garlock Severna Park, Md.
1	SMITH, Floyd Patrick Glen Burnie, Md.
4	SMITH, Joel Allen Randallstown, Md.
4	SMITH, Leon Curvin Hanover, Pa.
4	SMITH, Michael Wayne Marlow Heights, Md.
1	SMITH, Timothy Jacob Aberdeen, Md.
3	SMOTHERS, Joseph Daniel, Jr. Baltimore, Md.
1	SMYTH, James Donald, Jr. Towson, Md.
3	SOLOMON, Winston Thurman Bowie, Md.
1	SPENCER, Christopher William Garrett Park, Md.
4	SPETH, Robert Charles Mountainside, N. J.
4	SPIEGELHALDER, Glenn Rodney Coatesville, Pa.
4	STARR, Alvin Jerome Baltimore, Md.
1	STEVENS, Mark Eugene Derby, Conn.
4	STOUT, Don Gregory Springfield, Va.
4	STOVER, George Marion, Jr. Towson, Md.
1	STRACHAN, James Michael Wheaton, Md.
3	SUDER, Larry Joseph Barton, Md.
2	SULLIVAN, Francis Alfred Great Neck, N. Y.
4	TANTUM, Charles Alan Bordentown, N. J.
1	TANTUM, William Richard Bordentown, N. J.
2	TAWES, Robert McMurry Crisfield, Md.
3	TEACH, Barry Augustus Williamsport, Md.
2	TEETER, David Melvin Gaithersburg, Md.
4	TEGGES, Gerard Michael Baltimore, Md.

Year	
4	THACKER, Keith Francis Baltimore, Md.
2	THOMPSON, Peter Douglas Havertown, Pa.
1	THURLOW, William Keith Baltimore, Md.
3	TIMMONS, Malcolm Dale Ocean City, Md.
3	TRADER, John Scott Pocomoke City, Md.
2	TRICE, Thomas Luther Preston, Md.
4	TURNER, David Michael Grantsville, Md.
3	UTZ, Gary Monroe Hanover, Pa.
4	VANDREY, Hanns Friedrich Perry Hall, Md.
3	VANDREY, Jobst Peter Perry Hall, Md.
4	VAN HART, John Harlan Moorestown, N. J.
2	VAN SICKLE, Jan Thomas Miami, Fla.
2	VEIT, Wilbert George, Jr. Teaneck, N. J.
1	VENABLES, Robert MacArthur Upper Marlboro, Md.
2	VIRGIL, Greg Allan Ellicott City, Md.
4	VOLRATH, Roger Lee Baltimore, Md.
1	WACHTER, Gary Wayne Baltimore, Md.
1	WAGNER, Dorn Burley Baltimore, Md.
3	WAGNER, Frederick Charles, Jr. Timonium, Md.
4	WALL, Robert Bartow, Jr. Dover, Del.
4	WALTERS, Charles Terry Bloomsburg, Pa.
4	WARD, Michael Cameron Ft. Benning, Ga.
2	WARREN, John Randolph, Jr. New Shrewsbury, N. J.
1	WATERS, Warner Steynen, Jr. Linthicum, Md.
4	WEBER, Fred David Baltimore, Md.
1	WEINBLATT, Michael Eliot Baltimore, Md.
3	WELCH, Robert Dale Finksburg, Md.
4	WELLS, Bruce Cooper Pittsville, Md.
2	WELLS, Michael Richard Silver Spring, Md.
1	WELLS, Paul William Manchester, Md.
2	WERLEY, William Ernest Baltimore, Md.
4	WERNER, Robert Carl Haddonfield, N. J.
3	WESLY, Robert Lawrence Ellicott City, Md.
1	WESTERVELT, William James Bel Air, Md.
2	WHITNEY, Lawrence Reginald, Jr. Upperco, Md.
1	WIGGS, Glenn Kirby Frederick, Md.
1	WILES, Daniel Joseph Frederick, Md.
3	WILKINS, Earl Ronald Wilmington, Del.
3	WILLIS, Jeffrey Owen Auburndale, Mass.
1	WILSON, Danny Lee Baltimore, Md.
2	WILSON, Lyle Edward Glyndon, Md.

Year	
4	WILSON, Ralph Erskine Mt. Savage, Md.
2	WINTIK, Alan Lee Baltimore, Md.
4	WOLF, Jerome Robert York Springs, Pa.
4	WOLFSON, Cary Mark Baltimore, Md.
4	WOOD, Ronald Allen Brandywine, Md.
1	WOODEN, Paul Francis, Jr. Glyndon, Md.

Year	
2	WRIGHT, Harold Michael Westminster, Md.
1	WUEST, Philip Russell Mt. Royal, N. J.
2	WYNKOOP, Roger Dudley Rye, N. Y.
4	YINGLING, Carroll Loring Westminster, Md.
3	YUSOF, Mat Abas Bin Petaling Jaya, Malaysia

## WOMEN

Year	
4	ADKINS, Elaine Tibbetts Westminster, Md.
4	ADRIANCE, Ramona Lee Baltimore, Md.
4	ALEXANDER, Kathryn Wynne Silver Spring, Md.
4	ALLEN, Anne Louise Baltimore, Md.
2	ANDREWS, Barbara Susan Purcellville, Va.
4	ARICK, Catherine Quinter Bethesda, Md.
3	ARMACOST, Carol Ann Upperco, Md.
3	ARMOLD, Diana Lynn White Marsh, Md.
4	ARNOLD, Ellen Louise Westminster, Md.
3	ARNOLD, LaRue Irene Frederick, Md.
4	ARNOLD, Linda May Baltimore, Md.
4	ARNOLD, Paulette Baltimore, Md.
4	AYRES, Sue Anne Cardiff, Md.
3	BAGNALL, Bonita Ann Hyattsville, Md.
4	BAILER, Ann Margaret Westminster, Md.
2	BAILES, Carole Lynn Baltimore, Md.
2	BAILEY, Dianne Marie Washington, D. C.
1	BALDWIN, Pamela Seeley Trumbull, Conn.
3	BARE, Cresson Harlow Wayne, Pa.
3	BARGER, Rebecca Kay Hagerstown, Md.
2	BARKDOLL, Barbara Lee Bel Air, Md.
2	BAXTER, Ilene Frances Herndon, Va.
2	BEARD, Bernice Talbott Westminster, Md.
1	BEARMAN, Janet Lee Baltimore, Md.
1	BEGLIN, Tracey Louise Beaver, Pa.
4	BELL, Rebecca Kathleen Georgetown, Del.
3	BENNETT, Doris Annette Mt. Airy, Md.
3	BENZIL, Naomi Westminster, Md.
3	BERGER, Carol Anne Rock Hill, S. C.
2	BERNING, Alice Kathleen Potomac, Md.
4	BERRY, Linda Jeanne Sykesville, Md.
1	BIAUCE, Mary Judith Silver Spring, Md.

Year	
4	BLACK, Jeanne Alana Towson, Md.
3	BLACK, Sharon Ahrensbrak Westminster, Md.
2	BOWE, Robin Windsor Lewisburg, Pa.
3	BOYER, Margaret Ann Severn, Md.
1	BRADLEY, Virginia Harriet Baltimore, Md.
4	BREHM, Yvette Lee Westminster, Md.
2	BRENIZER, Barbara Dawn Timonium, Md.
4	BROOKS, Ellen Louise Hampstead, Md.
1	BROWN, Dixie Mae Westminster, Md.
3	BRUNGART, Evelyn Elaine Hagerstown, Md.
1	BRUNNER, Linda Kathy Reisterstown, Md.
2	BUTTERBAUGH, Jane Marie Baltimore, Md.
2	BYERS, Bonnie Carol Westminster, Md.
1	CALLBECK, Patricia Ann Arnold, Md.
3	CAROTHERS, Vivien Lynne Oakmont, Pa.
4	CARSON, Ann Kathryn Boonsboro, Md.
4	CARTER, Janet Bauer Lutherville, Md.
1	CASTLE, Jean Marie Williamsport, Md.
2	CECIL, Sheridan Lee Hampstead, Md.
4	CHAYET, Brenda Lenora Linthicum, Md.
4	CHEN, Lin Lin Rangoon, Burma
4	CHRISTIE, Alison Graham Ruxton, Md.
2	CLARK, Deborah Price Betterson, Md.
4	CLARK, Sandra Lee Timonium, Md.
2	CLEMENT, Mary Jane Winchester, Va.
3	COLE, Nancy Louise Cheverly, Md.
2	COLEMAN, Lynn Carlyle Camp Springs, Md.
1	COLLIER, Joan Easton, Md.
2	COLLINS, Patricia Anne Linthicum, Md.
2	CONNER, Mary Elizabeth Snow Hill, Md.
1	COOK, Ellen Amelia Silver Spring, Md.
1	COOKSEY, Susan Antoinette La Plata, Md.

Year	
4	COONEY, Anne Louise Rising Sun, Md.
1	COOPER, Candace Elaine Barton, Md.
2	COSTILL, Susan Elizabeth Vineland, N. J.
3	CRANFORD, Kathryn Lee New Carrollton, Md.
2	CRAWFORD, Kay Frances District Heights, Md.
3	CRONIN, Wendy Anne Annapolis, Md.
2	CROSS, Hallie Jane Wheaton, Md.
1	CUMMINGS, Arlene Ann Edgewood, Md.
1	CURE, Margaret Elizabeth Cranford, N. J.
2	CUSHEN, Margaret Ann Hagerstown, Md.
1	CZWARTACKI, Patricia Mary Brandywine, Md.
4	DAILY, Donna Lee Downs Wilmington, Del.
2	DAVIS, Norma Ellen Bladensburg, Md.
4	DEBERNARDO, Jane Teresa Silver Spring, Md.
2	DEBLIEK, Catherine Millers, Md.
1	DECKER, Nancy Jean Baltimore, Md.
3	DELUCA, Carol Louise Wheaton, Md.
3	DESLAURIERS, Jeanne Abby Catonsville, Md.
3	DEWITT, Cynthia Lenore Gaithersburg, Md.
4	DICKSON, Mary Margaret Rockville, Md.
2	DOLINA, Anne Maria Belcamp, Md.
1	DOUBLEDAY, Sandra Lynn Silver Spring, Md.
3	DOVE, Georgia Wilhelmina Woodbine, Md.
4	DOWELL, Joan Sauter Prince Frederick, Md.
1	DRAKE, Susan Elaine Rockville, Md.
3	DRAPER, Judy Ann Baltimore, Md.
2	DURHAM, Mary Lynn Silver Spring, Md.
1	EDWARDS, Jackie Dolores Edgewood, Md.
1	EDWARDS, Susan Wayne, N. J.
3	ELICKER, Jane Elizabeth York, Pa.
2	ELLIN, Janet Elizabeth Silver Spring, Md.
1	ELLIOTT, Johnada Elkridge, Md.
3	ELLIOTT, Karen Lee Salisbury, Md.
3	ELSEROAD, Judith Kay Hampstead, Md.
1	ENSOR, Carole Scott Ashton, Md.
2	ESBJORNSON, Barbara Jane Pittman, N. J.
4	EUKER, Patricia Ann Baltimore, Md.
2	EVANS, Patricia Jane Annapolis, Md.
3	EVANS, Stacia Leigh Baltimore, Md.
4	EYLER, Susan May Havre de Grace, Md.
2	FARINHOLT, Jo Alfrieda Westminster, Md.

Year	
3	FAULKNER, Anne Blake Cambridge, Md.
4	FAULKNER, Susan Lynn Neptune, N. J.
1	FEUSTLE, Betsy Lynn Baltimore, Md.
2	FIESELER, Helen Jane Annapolis, Md.
1	FISHER, Lynn Carlton Roanoke, Va.
1	FLACCAVENTO, Georgeann Frances Baltimore, Md.
2	FLEAGLE, Carol Sue Hagerstown, Md.
2	FLEMING, Marian Virginia Silver Spring, Md.
4	FLINNER, Linda Charlene Silver Spring, Md.
1	FOSTER, Esther Ann N. Ferndale, Md.
3	FRANCE, Jeanne Gloria Baltimore, Md.
4	FRANZ, Charlotte Ann Kingsville, Md.
3	FREEMAN, Pamalla Jane Westminster, Md.
1	GALLANT, Lynn Ann Woodbury, N. J.
3	GALMICHE, Candice Jean Hagerstown, Md.
4	GASS, Andrea Lynne Conshohocken, Pa.
1	GEARY, Diane Elaine New Britain, Conn.
3	GEIS, Christine Carol Baltimore, Md.
2	GIBSON, Helen Clark Chesterstown, Md.
2	GILFORD, Carol Suzanne Cumberland, Md.
1	GILL, Jacqueline Catherine Levittown, N. Y.
2	GILYARD, Sharon Alice Hingham, Mass.
4	GIMBEL, Iris Claire Baltimore, Md.
1	GLASS, Judith Elizabeth Rockville, Md.
4	GOBBETT, Martha Helen New Windsor, Md.
1	GOMANE, Sandra Bea Trenton, N. J.
3	GOOD, Karen Kay Front Royal, Va.
4	GOODING, Barbara Coker Westminster, Md.
2	GOODMAN, Laurie Jean Kenilworth, N. J.
4	GRACEY, Gail Elizabeth Bogota, N. J.
4	GRAFFAM, Pamela Ann Trenton, N. J.
1	GRAVES, Adrian Carol Havre de Grace, Md.
1	GRAVES, Linda Ann Pottomac, Md.
2	GREEN, Linda Rae Harrisburg, Pa.
2	GREEN, Susan Ann Westover, Md.
2	GREENIP, Danielle Phillipsburg, N. J.
4	GREENLEE, Dian Nuttall Ocean City, N. J.
3	GRIFFIN, Alice Luanne Damascus, Md.
4	GRIFFIN, Susan Carol Whitehaven, Md.
4	GROSSNICKLE, Kaye Christine Union Bridge, Md.
3	GROVES, Cynthia Martha Trappe, Md.
4	GUDRIAN, Deborah Ellen Upper Saddle River, N. J.

Year

3 HAHN, Linda Ann  
Baltimore, Md.

2 HALE, Lorraine Augusta  
Baltimore, Md.

1 HALL, Marsha Ann  
Rockville, Md.

3 HANNA, Susan Elizabeth  
Whiteford, Md.

4 HANNEMANN, Charlotte Anne  
Silver Spring, Md.

2 HARPER, Judith Ann  
Beltsville, Md.

2 HARRIS, Carol Ann  
Joppa, Md.

1 HASELTINE, Cindy Rae  
W. Severna Park, Md.

1 HASTINGS, Leslie Susan  
Salisbury, Md.

2 HAUSLER, Pamela Hope  
Fairfax, Va.

1 HEATH, Anne Katherine  
Salisbury, Md.

4 HENLEY, Katherine Anne  
Washington, D. C.

1 HERRMANN, Constance Ann  
Lutherville, Md.

1 HERRMANN, Joanna Marjorie  
Baltimore, Md.

3 HIGDON, Nancy Lynn  
Baltimore, Md.

4 HILKE, Nancy Lynn  
Frederick, Md.

1 HILLE, Susan Elizabeth  
Bergenfield, N. J.

4 HITCHNER, Elinor Verna  
Somers Point, N. J.

2 HOERICH, Carol Elizabeth  
Baltimore, Md.

4 HOFFMAN, Diane Hare  
Westminster, Md.

1 HOLLAND, Phyllis  
Salisbury, Md.

4 HOLM, Karen Kirstene  
Glen Cove, N. Y.

4 HOOPER, Carol Marie  
Baltimore, Md.

1 HOPKINS, Barbara Jean  
Annapolis, Md.

2 HORN, Margit Sonja  
Pikesville, Md.

2 HORNBERGER, Ida May  
Baltimore, Md.

3 HORROCKS, Helen Latimer  
Sykesville, Md.

3 HORTON, Elizabeth Ann  
Laurel, Del.

2 HOSKINS, Nancy Suzanne  
Bladensburg, Md.

2 HOUCK, Janet Emily  
Millers, Md.

4 HOWARD, Lynne Faith  
Frederick, Md.

4 HOWSER, Peggy Jean  
Monrovia, Md.

1 INSLEY, Dorothy Ellen  
Bivalve, Md.

1 JABLIN, Michele Wanicek  
Arnold, Md.

3 JAMES, Katherine Marie  
Ellicott City, Md.

3 JESATKO, Carol Frances  
Baltimore, Md.

3 JOHNSON, Audrey Louise  
Bel Air, Md.

1 JOHNSON, Jerry Dee  
Frederick, Md.

2 JOHNSON, Patricia Gail  
Severna Park, Md.

4 JULIA, Mary Ann  
Westminster, Md.

2 KANDEL, Catherine Mary  
Baltimore, Md.

Year

3 KAUFFMAN, Orpha Christine  
Harpers Ferry, W. Va.

2 KAZER, Eileen Joyce  
Ellicott City, Md.

2 KAZMER, Christine Diane  
Baltimore, Md.

1 KEARNS, Sandra Lou  
Dundalk, Md.

2 KEEFER, Amanda Hutson  
Washington, D. C.

2 KEITH, Elizabeth Marshall  
Rockville, Md.

4 KELLY, Janet Elizabeth  
Westminster, Md.

4 KELLY, Margaret Patricia  
Annapolis, Md.

1 KELLY, Susan Frances  
Wantagh, N. Y.

2 KERSHNER, Judith Spangler  
Hagerstown, Md.

4 KIDD, Ellen Reinhart  
Laurel, Md.

2 KING, Karen Rae  
Rockville, Md.

1 KLINE, Julie Mansanet  
Mt. Rainier, Md.

3 KRITWISE, Carole Jean  
Baltimore, Md.

3 KUMP, Margaret Anne  
Hanover, Pa.

1 LAMAINA, Lorraine Maria  
Cherry Hill, N. J.

1 LA PORTE, Judith Irma-Marie  
Severna Park, Md.

3 LARSON, Ingrid Christine  
Manchester, Conn.

3 LAUGHLIN, Jacque Claire  
Lutherville, Md.

3 LEDNUM, Sarah Ellen  
Federalburg, Md.

1 LEINART, Mae Irene  
Manchester, Md.

4 LENTZ, Gail Anne  
Baltimore, Md.

3 LEWIS, Amy Louise  
Harrington Park, N. J.

3 LILLY, JoAnn  
Millville, N. J.

4 LINTON, Barbara Anne  
Forest Heights, Md.

2 LINTON, Susan May  
Westminster, Md.

1 LONG, Eleanor Wendel  
Frederick, Md.

1 LORD, Georgia Ann  
Unionville, Conn.

1 LUCKHARDT, Tanta Marie  
Baltimore, Md.

4 LUMAN, Carolyn Dayton  
Baltimore, Md.

1 McADAMS, Stephanie Ann  
Joppa, Md.

4 McCHESNEY, Susan Clare  
River Edge, N. J.

1 McCLELLAND, Virginia Horner  
Marlton, N. J.

2 McCLENON, Lois Barbara  
Beltsville, Md.

1 McCULLOUGH, Catherine Louise  
Kensington, Md.

1 McDONALD, Linda Ruth  
Baltimore, Md.

4 McDUGGAL, Janet Leacock  
Wheaton, Ill.

4 McGREW, Alice Louise  
Manchester, Md.

2 McGUIRE, Beth Ann  
Birmingham, Mich.

4 McNALLY, Patricia Anne  
Gaithersburg, Md.

4 MACINTIRE, Judy Ann  
Aberdeen, Md.

Year	
1	WAGNER, Mary Carolyn Red Lion, Pa.
4	WAHL, Patricia Elyse Frederick, Md.
4	WALLACE, Rebecca Noble Annapolis, Md.
2	WALTER, Patricia Dian Thurmont, Md.
1	WARD, Dorothy Lee Bel Air, Md.
1	WARNEKE, Mary Linton Baltimore, Md.
4	WARNER, SuHelen Leidy Westminster, Md.
1	WARRENFELTZ, Kathy Marie Smithsburg, Md.
1	WATKINS, Joan Marie Germantown, Md.
1	WEIS, Susan Norris Baltimore, Md.
1	WEITZEL, Charlotte Lee Salisbury, Md.
2	WELLER, Ann Elizabeth Hagerstown, Md.
4	WELSH, Elizabeth Kay Laurel, Md.
4	WETTERN, Joan Betty Baltimore, Md.
3	WHITE, Martha Happel Baltimore, Md.
4	WHITEHEAD, Linda Walton Neptune, N. J.
4	WHITTINGTON, Claire Ann Baltimore, Md.
4	WICKLEIN, Pamela Gebhard Mt. Airy, Md.
1	WILBER, Debora Anne Baltimore, Md.
2	WILEY, Linda Louise Monkton, Md.
4	WILKINSON, Carol Margaret Easton, Md.

Year	
3	WILKINSON, Patricia Bridges Aberdeen, Md.
2	WILLIAMS, Charlene Marquita Baltimore, Md.
2	WILLIAMS, Penny Rolonna Westville, N. J.
2	WISNER, Ivy Jean Reisterstown, Md.
4	WOOD, Katherine Watson Hyattsville, Md.
3	WRIGHT, Janice Ann Maple Glen, Pa.
2	WRIGHT, Linda Leigh Linthicum Heights, Md.
4	YARRISON, Martha May Baltimore, Md.
1	YEDINAK, Dale Frances Westminster, Md.
3	YINGLING, Carol Eileen Westminster, Md.
2	YINGLING, Christine Nancy Penfield, N. Y.
1	YOUNG, Ellen Elizabeth Mt. Airy, Md.
4	YOUNG, JoAnn Valianti Westminster, Md.
1	ZELLER, Karen Jean Glencoe, Md.
2	ZENGEL, Janet Elaine Baltimore, Md.
2	ZENGEL, Janice Marie Baltimore, Md.
4	ZIMMERMAN, Barbara Jean Glen Burnie, Md.
4	ZIVI, Barbara Bagnall Severna Park, Md.
2	ZOELLER, Vicki Lynn Newington, Conn.

## EXTENSION AND SPECIAL STUDENTS

ABEL, Elton Roger  
Spring Grove, Pa.  
ADAMS, Lyle Wineman  
Shippensburg, Pa.  
AGNELLO, Fred Joseph  
Rockville, Md.  
AKE, James  
Dallastown, Pa.  
ALBRIGHT, Frederick  
York, Pa.  
ALTLAND, Millard  
York, Pa.  
ASHWORTH, David  
Baltimore, Md.  
AUMENT, George  
Silver Spring, Md.  
AYERS, Robert Lee  
Thurmont, Md.  
BACKUS, Wendell  
Silver Spring, Md.  
BAILE, John Edward  
Westminster, Md.  
BAILER, John James  
Westminster, Md.  
BAINBRIDGE, Jack  
Baltimore, Md.  
BAKER, Fred Lee  
Mt. Airy, Md.  
BAKER, James McDonald  
Rockville, Md.  
BARRETT, William Joseph  
Rockville, Md.  
BAXTER, Alex  
Phoenix, Md.  
BECK, James Edward  
York, Pa.

BELLISON, Robert Eugene  
Damascus, Md.  
BENCE, William Harry  
Yoe, Pa.  
BENTZ, Burnell  
Hampstead, Md.  
BIEVENOUR, Dale Eugene  
Dover, Pa.  
BINGAMAN, Clenton Franklin  
Mont Alto, Pa.  
BOLLINGER, Frederick Gilmore  
Hanover, Pa.  
BONITZ, John  
Shippensburg, Pa.  
BOSNIC, Richard  
Wheaton, Md.  
BOWES, Donald Lee  
Silver Spring, Md.  
BOWSER, Gene Edwin  
Hanover, Pa.  
BOXWELL, Edward Blanchard  
Ellicott City, Md.  
BRADY, Charles Lynch  
Laytonsville, Md.  
BREAM, Maurice Ezra  
Littlestown, Pa.  
BRETT, Sherman George  
Cullen, Md.  
BROCKDORFF, Olaf Gilbert  
Silver Spring, Md.  
BROWN, Charles Milton  
Annapolis, Md.  
BROWN, William Jennings  
Charles Town, W. Va.  
BRUNER, Thomas Michael  
Laurel, Md.

BURKETTE, David Aaron  
Rockville, Md.  
BUTTS, James Clarence  
Westminster, Md.  
BYRNES, James Francis  
Bethesda, Md.  
CANTWELL, Howard Wesley  
Baltimore, Md.  
CARTER, John Bowen  
Middletown, Md.  
CATRON, Dennis Lee  
Elkton, Md.  
CHAPMAN, Don Clark  
Westminster, Md.  
CHRONISTER, Charles Calvin  
Dover, Pa.  
CLECK, Dennis Edward  
Hanover, Pa.  
COMER, Roy Lee  
Frederick, Md.  
CONTINO, John Leonard  
York, Pa.  
COOK, Elmer Henry, Jr.  
Dundalk, Md.  
COVER, Allen Lee  
McConnellsburg, Pa.  
CRABTREE, Henry Philip, Jr.  
Hagerstown, Md.  
CURRIER, William  
Baltimore, Md.  
DAMRON, Charles Hoadley  
Martinsburg, W. Va.  
DAVIDSON, Murray Ellis  
Dallastown, Pa.  
DAVIS, Scott Walton  
Hagerstown, Md.  
DEFIBAUGH, Allen Grove  
Hanover, Pa.  
DILLON, Jimmie Harold  
Marriottsville, Md.  
DINST, Robert Herman  
Randallstown, Md.  
DOOLAN, Richard Fay, Jr.  
Germantown, Md.  
DOUGLAS, George Leonard  
Finksburg, Md.  
DRISCOLL, David Lee  
York, Pa.  
ECKER, Percell  
Boiling Springs, Pa.  
EDEL, Richard Irving  
Baltimore, Md.  
ELLIOTT, Hugh Harvey  
Baltimore, Md.  
ELLIOTT, William Herman, Jr.  
Mt. Airy, Md.  
ENGLE, Ronnie Eugene  
Frederick, Md.  
ENSOR, Richard Green  
Lutherville, Md.  
ESTES, Richard Howard  
Sykesville, Md.  
FISHER, Merle  
Silver Spring, Md.  
FITZKEE, Ronald Eugene  
Red Lion, Pa.  
FOGLER, Edward Louis  
Westminster, Md.  
FORD, David Lee  
Westminster, Md.  
FORTUNATO, Stephen William  
Rockville, Md.  
FOX, Oscar  
York, Pa.  
FOX, Richard Kenneth, Jr.  
Mt. Airy, Md.  
FRAGALE, Richard Pat  
Glen Burnie, Md.  
FRAZIER, Miles Roger  
Gaithersburg, Md.  
FREAR, Walter  
Damascus, Md.

FREED, Robert Russell  
Hanover, Pa.  
FREEMAN, John Ronald  
Chevy Chase, Md.  
FRESHMAN, Larry Kelly  
Thurmont, Md.  
FREY, Palmer  
York, Pa.  
FRIEDMAN, Thomas Wayne  
Frederick, Md.  
FRY, David William  
Hampstead, Md.  
GAITHER, Paul Delphey  
Brunswick, Md.  
GARDENHOUR, Charles Edward  
Cheverly, Md.  
GARRETT, Russell Bernard  
Hanover, Pa.  
GIAMMARCO, Donn Garvin  
Elkton, Md.  
GIESE, Carroll Thomas, Jr.  
Baltimore, Md.  
GIPE, Darrell David  
Hellas, Pa.  
GLATTFELTER, George Shaeffer  
York, Pa.  
GLECKLER, Ronald Adrian  
Cullen, Md.  
GOUDY, George Shannon, Jr.  
Baltimore, Md.  
GRACE, William Lecester  
Baltimore, Md.  
GRAHAM, John Potter  
Silver Spring, Md.  
GRIESMYER, Robert Adams  
Westminster, Md.  
GRIFFITH, William  
Reisterstown, Md.  
GRISSINGER, Richard Allen  
Wheaton, Md.  
GROFF, Henry Allen, Jr.  
Frederick, Md.  
GUEYDON, Joseph  
Baltimore, Md.  
HALL, Jan Donald  
Red Lion, Pa.  
HALLOCK, Edward Norton  
Mt. Airy, Md.  
HANLON, Eugene Anthony  
Clarksburg, Md.  
HARRIS, Joseph Ballard, Jr.  
Rockville, Md.  
HARTZ, Robert  
Shippensburg, Pa.  
HARVILL, John  
Gaithersburg, Md.  
HENDERSHOT, Ralph Kenneth  
York, Pa.  
HENRY, Maynard Brown  
Towson, Md.  
HERSH, Earl Walter  
Westminster, Md.  
HESS, Robert Emlen  
Frederick, Md.  
HIATT, William Glenn  
Westminster, Md.  
HILL, Robert Edward  
Woodstock, Md.  
HOLDER, Henry Grady  
Westminster, Md.  
HOLDSWORTH, Leslie  
Clarksburg, Md.  
HOLTHAUS, Jonathan Thorp  
Westminster, Md.  
HORSMAN, Jesse Llewellyn, Jr.  
Rockville, Md.  
HOUGH, Gaylord  
Rockville, Md.  
IDDINGS, Arthur William  
Frederick, Md.  
INSKIP, Randall Beard  
Fairfield, Pa.

Year	
1	WAGNER, Mary Carolyn Red Lion, Pa.
4	WAHL, Patricia Elyse Frederick, Md.
4	WALLACE, Rebecca Noble Annapolis, Md.
2	WALTER, Patricia Dian Thurmont, Md.
1	WARD, Dorothy Lee Bel Air, Md.
1	WARNEKE, Mary Linton Baltimore, Md.
4	WARNER, SuHelen Leidy Westminster, Md.
1	WARRENFELTZ, Kathy Marie Smithsburg, Md.
1	WATKINS, Joan Marie Germantown, Md.
1	WEIS, Susan Norris Baltimore, Md.
1	WEITZEL, Charlotte Lee Salisbury, Md.
2	WELLER, Ann Elizabeth Hagerstown, Md.
4	WELSH, Elizabeth Kay Laurel, Md.
4	WETTERN, Joan Betty Baltimore, Md.
3	WHITE, Martha Happel Baltimore, Md.
4	WHITEHEAD, Linda Walton Neptune, N. J.
4	WHITTINGTON, Claire Ann Baltimore, Md.
4	WICKLEIN, Pamela Gebhard Mt. Airy, Md.
1	WILBER, Debora Anne Baltimore, Md.
2	WILEY, Linda Louise Monkton, Md.
4	WILKINSON, Carol Margaret Easton, Md.

Year	
3	WILKINSON, Patricia Bridges Aberdeen, Md.
2	WILLIAMS, Charlene Marquita Baltimore, Md.
2	WILLIAMS, Penny Rolonna Westville, N. J.
2	WISNER, Ivy Jean Reisterstown, Md.
4	WOOD, Katherine Watson Hyattsville, Md.
3	WRIGHT, Janice Ann Maple Glen, Pa.
2	WRIGHT, Linda Leigh Linthicum Heights, Md.
4	YARRISON, Martha May Baltimore, Md.
1	YEDINAK, Dale Frances Westminster, Md.
3	YINGLING, Carol Eileen Westminster, Md.
2	YINGLING, Christine Nancy Penfield, N. Y.
1	YOUNG, Ellen Elizabeth Mt. Airy, Md.
4	YOUNG, JoAnn Valianti Westminster, Md.
1	ZELLER, Karen Jean Glencoe, Md.
2	ZENGEL, Janet Elaine Baltimore, Md.
2	ZENGEL, Janice Marie Baltimore, Md.
4	ZIMMERMAN, Barbara Jean Glen Burnie, Md.
4	ZIVI, Barbara Bagnall Severna Park, Md.
2	ZOELLER, Vicki Lynn Newington, Conn.

## EXTENSION AND SPECIAL STUDENTS

ABEL, Elton Roger  
Spring Grove, Pa.  
ADAMS, Lyle Wineman  
Shimonsburg, Pa.  
AGNELLO, Fred Joseph  
Rockville, Md.  
AKE, James  
Dallastown, Pa.  
ALBRIGHT, Frederick  
York, Pa.  
ALTLAND, Millard  
York, Pa.  
ASHWORTH, David  
Baltimore, Md.  
AUMENT, George  
Silver Spring, Md.  
AYERS, Robert Lee  
Thurmont, Md.  
BACKUS, Wendell  
Silver Spring, Md.  
BAILE, John Edward  
Westminster, Md.  
BAILER, John James  
Westminster, Md.  
BAINBRIDGE, Jack  
Baltimore, Md.  
BAKER, Fred Lee  
Mt. Airy, Md.  
BAKER, James McDonald  
Rockville, Md.  
BARRETT, William Joseph  
Rockville, Md.  
BAXTER, Alex  
Phoenix, Md.  
BECK, James Edward  
York, Pa.

BELLISON, Robert Eugene  
Damascus, Md.  
BENCE, William Harry  
Yoe, Pa.  
BENTZ, Burnell  
Hampstead, Md.  
BIEVENOUR, Dale Eugene  
Dover, Pa.  
BINGAMAN, Clenton Franklin  
Mont Alto, Pa.  
BOLLINGER, Frederick Gilmore  
Hanover, Pa.  
BONITZ, John  
Shippensburg, Pa.  
BOSNIC, Richard  
Wheaton, Md.  
BOWES, Donald Lee  
Silver Spring, Md.  
BOWSER, Gene Edwin  
Hanover, Pa.  
BOXWELL, Edward Blanchard  
Ellicott City, Md.  
BRADY, Charles Lynch  
Laytonsville, Md.  
BREAM, Maurice Ezra  
Littlestown, Pa.  
BRETT, Sherman George  
Cullen, Md.  
BROCKDORFF, Olaf Gilbert  
Silver Spring, Md.  
BROWN, Charles Milton  
Annapolis, Md.  
BROWN, William Jennings  
Charles Town, W. Va.  
BRUNER, Thomas Michael  
Laurel, Md.

BURKETTE, David Aaron  
Rockville, Md.  
BUTTS, James Clarence  
Westminster, Md.  
BYRNES, James Francis  
Bethesda, Md.  
CANTWELL, Howard Wesley  
Baltimore, Md.  
CARTER, John Bowen  
Middletown, Md.  
CATRON, Dennis Lee  
Elkton, Md.  
CHAPMAN, Don Clark  
Westminster, Md.  
CHRONISTER, Charles Calvin  
Dover, Pa.  
CLECK, Dennis Edward  
Hanover, Pa.  
COMER, Roy Lee  
Frederick, Md.  
CONTINO, John Leonard  
York, Pa.  
COOK, Elmer Henry, Jr.  
Dundalk, Md.  
COVER, Allen Lee  
McConnellsburg, Pa.  
CRABTREE, Henry Philip, Jr.  
Hagerstown, Md.  
CURRIER, William  
Baltimore, Md.  
DAMRON, Charles Hoadley  
Martinsburg, W. Va.  
DAVIDSON, Murray Ellis  
Dallastown, Pa.  
DAVIS, Scott Walton  
Hagerstown, Md.  
DEFIBAUGH, Allen Grove  
Hanover, Pa.  
DILLON, Jimmie Harold  
Marriottsville, Md.  
DINST, Robert Herman  
Randallstown, Md.  
DOOLAN, Richard Fay, Jr.  
Germantown, Md.  
DOUGLAS, George Leonard  
Finksburg, Md.  
DRISCOLL, David Lee  
York, Pa.  
ECKER, Percell  
Boiling Springs, Pa.  
EDEL, Richard Irving  
Baltimore, Md.  
ELLIOTT, Hugh Harvey  
Baltimore, Md.  
ELLIOTT, William Herman, Jr.  
Mt. Airy, Md.  
ENGLE, Ronnie Eugene  
Frederick, Md.  
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Lutherville, Md.  
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FISHER, Merle  
Silver Spring, Md.  
FITZKEE, Ronald Eugene  
Red Lion, Pa.  
FOGLER, Edward Louis  
Westminster, Md.  
FORD, David Lee  
Westminster, Md.  
FORTUNATO, Stephen William  
Rockville, Md.  
FOX, Oscar  
York, Pa.  
FOX, Richard Kenneth, Jr.  
Mt. Airy, Md.  
FRAGALE, Richard Pat  
Glen Burnie, Md.  
FRAZIER, Miles Roger  
Gaithersburg, Md.  
FREAR, Walter  
Damascus, Md.

FREED, Robert Russell  
Hanover, Pa.  
FREEMAN, John Ronald  
Chevy Chase, Md.  
FRESHMAN, Larry Kelly  
Thurmont, Md.  
FREY, Palmer  
York, Pa.  
FRIEDMAN, Thomas Wayne  
Frederick, Md.  
FRY, David William  
Hampstead, Md.  
GAITHER, Paul Delphay  
Brunswick, Md.  
GARDENHOUR, Charles Edward  
Cheverly, Md.  
GARRETT, Russell Bernard  
Hanover, Pa.  
GIAMMARCO, Donn Garvin  
Elkton, Md.  
GIESE, Carroll Thomas, Jr.  
Baltimore, Md.  
GIPE, Darrell David  
Hellas, Pa.  
GLATTFELTER, George Shaeffer  
York, Pa.  
GLECKLER, Ronald Adrian  
Cullen, Md.  
GOUDY, George Shannon, Jr.  
Baltimore, Md.  
GRACE, William Lecester  
Baltimore, Md.  
GRAHAM, John Potter  
Silver Spring, Md.  
GRIESMYER, Robert Adams  
Westminster, Md.  
GRIFFITH, William  
Reisterstown, Md.  
GRISSINGER, Richard Allen  
Wheaton, Md.  
GROFF, Henry Allen, Jr.  
Frederick, Md.  
GUEYDON, Joseph  
Baltimore, Md.  
HALL, Jan Donald  
Red Lion, Pa.  
HALLOCK, Edward Norton  
Mt. Airy, Md.  
HANLON, Eugene Anthony  
Clarksburg, Md.  
HARRIS, Joseph Ballard, Jr.  
Rockville, Md.  
HARTZ, Robert  
Shirynsburg, Pa.  
HARVILL, John  
Gaithersburg, Md.  
HENDERSHOT, Ralph Kenneth  
York, Pa.  
HENRY, Maynard Brown  
Towson, Md.  
HERSH, Earl Walter  
Westminster, Md.  
HESS, Robert Emlen  
Frederick, Md.  
HIATT, William Glenn  
Westminster, Md.  
HILL, Robert Edward  
Woodstock, Md.  
HOLDER, Henry Grady  
Westminster, Md.  
HOLDSWORTH, Leslie  
Clarksburg, Md.  
HOLTHAUS, Jonathan Thorp  
Westminster, Md.  
HORSMAN, Jesse Llewellyn, Jr.  
Rockville, Md.  
HOUGH, Gaylord  
Rockville, Md.  
IDDINGS, Arthur William  
Frederick, Md.  
INSKIP, Randall Beard  
Fairfield, Pa.

JACKSON, Donald  
Hanover, Pa.  
JACOBS, Gabriel Hugh  
Rockville, Md.  
JACOBSON, Edward  
Kensington, Md.  
JENKINS, Carl  
Chambersburg, Pa.  
JOHNSON, Charles Edward  
Hagerstown, Md.  
JOHNSON, Charles Truman  
Dallastown, Pa.  
JOHNSON, George Lee  
Wheaton, Md.  
JORDAN, Lloyd  
Damascus, Md.  
KALTEN, Charles Christian  
Westminster, Md.  
KEIPER, Clarence Edgar  
York, Pa.  
KENDALL, Robert Grove  
Greencastle, Pa.  
KENNEDY, James Michael  
Baltimore, Md.  
KERN, Charles Francis  
Rockville, Md.  
KESNER, John, Jr.  
Mt. Airy, Md.  
KILDOW, William Patrick  
Pikesville, Md.  
KING, Richard  
Wheaton, Md.  
KLINE, Ralph Leroy  
Hagerstown, Md.  
KOSKO, Ronald Michael  
Ellicott City, Md.  
KRAMER, Donald Simonton  
York, Pa.  
KRAMP, Donald Richard  
Wheaton, Md.  
KRANTZ, Richard Melvin  
Frederick, Md.  
KRUPEY, Jerry  
Reisterstown, Md.  
KUHN, Ralph Arthur  
Hanover, Pa.  
LANE, D. F.  
Sykesville, Md.  
LAU, Michael William  
York, Pa.  
LAUGHMAN, Gerald Edward  
York, Pa.  
LAWHEAD, Ronald  
Shippensburg, Pa.  
LEDNUM, Thomas Carroll  
Baltimore, Md.  
LEE, Lane Buck  
Baltimore, Md.  
LEVAY, James Wallace  
Glen Burnie, Md.  
LEWIS, Walter Glenn  
Damascus, Md.  
LINKINS, Frederick Dahn  
Rockville, Md.  
LITTLE, Patrick Lane  
Beltsville, Md.  
LITTLE, Richard Alexander, Jr.  
Littletown, Pa.  
LOCKARD, Brian Lee  
Westminster, Md.  
LOGAN, Clifford  
Shrewsbury, Pa.  
LONG, Charles Edward  
New Windsor, Md.  
LONG, Warren Clifford  
Brunswick, Md.  
LORE, Charles  
Hanover, Pa.  
LOUGH, Edward Thomas  
Hanover, Pa.  
LUCAS, Sherwood Magee  
Reisterstown, Md.  
LUPIS, James Joseph, Jr.  
Westminster, Md.

LYONS, Larry James  
Rockville, Md.  
McCALL, Cornelius, Jr.  
Baltimore, Md.  
McCLOSKEY, Isaiah  
Gettysburg, Pa.  
McCREERY, Charles  
Damascus, Md.  
McDERMITT, Patrick Dale  
Gettysburg, Pa.  
McGETTIGAN, James Francis  
Westminster, Md.  
McNEISH, Robert Francis  
Baltimore, Md.  
MAGUIRE, Robert  
Rockville, Md.  
MAKOVITCH, Victor Joseph  
Westminster, Md.  
MALLERY, Robert Ford  
Baltimore, Md.  
MANLEY, John  
York, Pa.  
MANN, Samuel Rogers  
Baltimore, Md.  
MANNING, Charles Albert  
Chambersburg, Pa.  
MANTEL, Richard Charles  
Wheaton, Md.  
MARKOVITZ, Charles Merle  
Rockville, Md.  
MARTIN, Richard Arnold  
Hampstead, Md.  
MAYSACK, John  
Bethesda, Md.  
MAZUR, Harry  
Rockville, Md.  
MELLOTT, Monte Dean  
Hanover, Pa.  
MEHLFERBER, Walter, Jr.  
Rockville, Md.  
MENTZER, Ray Galen  
York, Pa.  
MESSERSMITH, Lynn Robert  
Gettysburg, Pa.  
MICHAELS, Gene Lamar  
Westminster, Md.  
MILLER, Donald  
York, Pa.  
MILLER, Raymond  
Glen Rock, Pa.  
MOLSKY, Thomas  
Bethesda, Md.  
MOON, George Wesley, Jr.  
Ellicott City, Md.  
MOSS, Joseph Daniel  
Perry Hall, Md.  
MYERS, Geary Edward  
Taneytown, Md.  
MYERS, George Allen  
Hanover, Pa.  
MYERS, Harold Edwin  
Hagerstown, Md.  
MYERS, Jacob Luther  
Manchester, Md.  
NAGY, Kenneth Louis  
Hanover, Pa.  
NAUMANN, Charles Edwin, Jr.  
Sykesville, Md.  
NAYLOR, James Dennis  
Westminster, Md.  
NEFF, Paul  
York, Pa.  
NICHOLSON, Donald  
Bethesda, Md.  
NUETZEL, Ernest Conrad  
Baltimore, Md.  
OBER, Alexander George  
Westminster, Md.  
O'CONNOR, Thomas William  
Silver Spring, Md.  
O'NEILL, John  
Sykesville, Md.

O'REILLY, John Thomas  
Baltimore, Md.

PADJEN, Steve  
Hanover, Pa.

PATRICK, Leonard Vernon, Jr.  
Baltimore, Md.

PATTERSON, John Wesley  
Baltimore, Md.

PECK, John Dorn  
Gettysburg, Pa.

PENTON, James Henry, III  
Westminster, Md.

PETER, George Tyler  
Hagerstown, Md.

PETERMAN, Howard  
West Fairview, Pa.

PITTS, Robert  
Washington, D. C.

POKORNY, Theodore Richard, Jr.  
Towson, Md.

PORTER, Edward  
Rockville, Md.

POSEY, Carroll  
Airville, Pa.

POTTS, David Keith  
Westminster, Md.

PRATHER, Watson Herbert, Jr.  
Germantown, Md.

PRUETT, Samuel Edwin  
Hagerstown, Md.

PURCELL, John Richard  
Silver Spring, Md.

RABUSH, Donald Robert  
Westminster, Md.

RATHBONE, Iven Jackson  
Baldwin, Md.

REBOK, John Albert  
Chambersburg, Pa.

REED, William John  
Monrovia, Md.

REIDER, Russell, Jr.  
Baltimore, Md.

REIFF, Joseph Wendell  
Rockville, Md.

REISBERG, Wayne  
Marriottsville, Md.

REITZEL, Edgar Albertus  
Hanover, Pa.

REMBOLD, Edwin Keith  
Gambrills, Md.

RENTKO, Michael Anthony  
Brooklandville, Md.

REESER, Edwin Allen  
York, Pa.

REXROAD, Joseph Edward, Jr.  
Frederick, Md.

REYNOLDS, Roger Jay  
York, Pa.

RICTOR, Norman Phillips  
Baltimore, Md.

RIZZO, Robert John  
Haroers Ferry, W. Va.

ROBERTS, Thomas Palmer  
York, Pa.

ROBESON, Albert Leslie  
Westminster, Md.

ROCKWELL, Myers Douglas  
Greencastle, Pa.

RODGERS, Harold Robert  
Littlestown, Pa.

ROMAGNOLI, Mario Anthony  
Baltimore, Md.

ROSS, Charles Girard  
Westminster, Md.

SALTERS, James Harvey, Jr.  
Joppa, Md.

SAVARESE, Michael Anthony  
Baltimore, Md.

SCHILDT, John William  
St. Thomas, Pa.

SCOTT, John Raymond  
Rockville, Md.

SECHRIST, Robert Lee  
York, Pa.

SEIGER, Arthur Charles  
York, Pa.

SHAFFER, Gorman Earl  
Frederick, Md.

SHANK, Gerald Joseph  
Baltimore, Md.

SHAULIS, Duane  
Manchester, Md.

SHEFFER, Ephraim Clinton  
Dover, Pa.

SHEFTIC, John Charles  
Westminster, Md.

SHERRER, David William  
York, Pa.

SHEWELL, Richard  
Randallstown, Md.

SHIRLEY, Edward Wallace  
Silver Spring, Md.

SIEVERTS, John Wentz  
Hampstead, Md.

SIMMONS, Russell Darall  
Reisterstown, Md.

SLOBINSKY, Louis Joseph  
Westminster, Md.

SOWERS, Luther Boyd  
York, Pa.

SPECK, Elwood Eugene  
Walkersville, Md.

SPENCER, Marvin Gail  
Frederick, Md.

STEELE, Roger Charles  
Westminster, Md.

STEMPLE, Virgil Andrew  
Edgewood, Md.

STERNER, George Lewis  
York, Pa.

STRATTON, William Richard  
Damascus, Md.

SUNELL, August  
Baltimore, Md.

SUTHERLAND, Robert Wayne  
Baltimore, Md.

SWADLEY, Robert Ellis  
Big Cove Tannery, Pa.

SWAM, Carroll Brian  
Parkton, Md.

THOMAS, Allen Evan  
Rockville, Md.

THOMAS, Stephen  
Baltimore, Md.

THOMAS, William Lewin, Jr.  
New Windsor, Md.

THOMPSON, Charles, Jr.  
Dallastown, Pa.

THORN, Patrick Dennis  
Whitehall, Md.

TOLLEY, Leonard Edgar  
Damascus, Md.

TOMLINSON, John William, Jr.  
Potomac, Md.

TRAN, Frederick William  
Gaithersburg, Md.

TREUCHET, Frank Noble  
Reisterstown, Md.

TRIMMER, Ronald Lee  
York, Pa.

TRITTIPOE, Edward Allen  
Leesburg, Va.

TROSTLE, William Dale  
Hanover, Pa.

TROXELL, Raymond Robert  
York, Pa.

TWEEDY, John Talbot  
Frederick, Md.

UNGER, Donald Leroy  
Taneytown, Md.

VARGO, James  
Derwood, Md.

WALLACE, Charles Bernard  
East Berlin, Pa.

WALTERS, Clarence George, Jr.  
   Enola, Pa.  
 WALTERS, Richard  
   Owings Mills, Md.  
 WANTZ, Ned Joseph  
   Westminster, Md.  
 WEIGLE, Robert  
   York Springs, Pa.  
 WELEBOB, Leo John  
   Baltimore, Md.  
 WEST, Richard Gerald  
   Westminster, Md.  
 WHEATLEY, Donald Charles  
   Sykesville, Md.  
 WHIDDEN, Guy Carleton  
   Frederick, Md.  
 WHITAKER, Donald Dean  
   Rockville, Md.  
 WILHIDE, Earle Roland  
   Westminster, Md.  
 WILHIDE, George Thomas  
   Westminster, Md.  
 WILLIAMS, Mearl  
   York, Pa.  
 WILLIAMS, Stewart  
   Monrovia, Md.  
 WILLIAMS, William David  
   Rockville, Md.  
 WILLIAR, Gilman Lindsay  
   Westminster, Md.  
 WILSON, Richard Allen  
   Mt. Airy, Md.  
 WISER, Bruce  
   Hanover, Pa.  
 WOLF, James Wilbert  
   Frederick, Md.  
 WILFROM, Lawrence Tyson  
   Sykesville, Md.  
 WOOD, Jerry Lee  
   Shrewsbury, Pa.  
 WOODDELL, Paul Judson  
   Bel Air, Md.  
  
 YOUNG, James Rowland  
   Westminster, Md.  
 YOUNG, Ronald Nelson  
   Frederick, Md.  
 YOUNG, Ronald Rodney  
   York, Pa.  
  
 ZETTS, Adam Mark  
   Rockville, Md.  
 ZELLERS, Leroy Wilson  
   Hanover, Pa.  
 ZSEBEDICS, Laszlo  
   Westminster, Md.  
  
 AHALT, Carolyn Elizabeth  
   Hanover, Pa.  
 AIST, Mary Melton  
   New Windsor, Md.  
 ANDERSON, Evelyn  
   Damascus, Md.  
 ARNOLD, Jane Kottler  
   Boonsboro, Md.  
 AURICCHIO, Gail Ellen  
   Arlington, Va.  
  
 BABB, Arlene Martha  
   Pleasant Hill, Pa.  
 BAKER, Albertine Hodgson  
   Frederick, Md.  
 BAKER, Brenda Sanicroft  
   Chevy Chase, Md.  
 BARLUP, Bonita Baker  
   Waynesboro, Pa.  
 BARTON, Anne Elizabeth  
   Hagerstown, Md.  
 BATTEN, Mary Ellen  
   Taneytown, Md.  
 BAUMGARDNER, Barbara Ann  
   Taneytown, Md.  
 BECK, Miriam Freter  
   Sykesville, Md.  
  
 BERKHEIMER, Norma May  
   York, Pa.  
 BIEBER, Mary Cawley  
   Silver Spring, Md.  
 BIEVENOUR, Lois McElwain  
   Dover, Pa.  
 BILLINGSLEA, Helen Cooke  
   Westminster, Md.  
 BINDI, Germaine Lee  
   Rockville, Md.  
 BINGHAM, Elizabeth  
   Westminster, Md.  
 BODNAR, Nancy  
   Westminster, Md.  
 BOOTH, Sallyann Wilson  
   Owings Mills, Md.  
 BOUSQUET, Elaine Ethel  
   Baltimore, Md.  
 BOWERS, Lois  
   York, Pa.  
 BOWMAN, Mildred Lorraine  
   Westminster, Md.  
 BRAKE, Rosalee  
   Frederick, Md.  
 BREIGHNER, Joanne Mellott  
   Littlestown, Pa.  
 BRICKER, Clara Lucinda  
   Hyattsville, Md.  
 BROUS, Susan  
   Rockville, Md.  
 BROWN, Edwina  
   Rockville, Md.  
 BROWN, Theresa Ann  
   Washington, D. C.  
 BRYANT, Dorothy Jane  
   Westminster, Md.  
 BUFFINGTON, Audrey Virginia  
   Westminster, Md.  
 BYRD, Margaret Rosenberger  
   Boys, Md.  
 BYRN, Darline Wilson  
   Hampstead, Md.  
  
 CAIN, Mary Carr  
   Frederick, Md.  
 CALLAHAN, Colleen Rose  
   Hanover, Pa.  
 CAMPBELL, Ruth Sargent  
   Germantown, Md.  
 CARLISLE, Sue Schrader  
   Mt. Airy, Md.  
 CASE, Susan Snodgrass  
   Westminster, Md.  
 CHALKER, Coetta Elizabeth  
   Westminster, Md.  
 CHENOWETH, Jean Jones  
   Taneytown, Md.  
 CHRISTILF, Alice Saffell  
   Owings Mills, Md.  
 CLOWER, Florence Brown  
   Mt. Airy, Md.  
 COLLETT, Charlotte Bortner  
   Manchester, Md.  
 COMBS, Wilma  
   Silver Spring, Md.  
 CONNORS, Donna DeCoursey  
   Westminster, Md.  
 COPE, Dorothea  
   Washington, D. C.  
 COPE, Patricia Lyndon  
   Washington, D. C.  
 COUNET, Marina  
   Westminster, Md.  
 CRAWFORD, Lois May  
   Westminster, Md.  
 CULHANE, Bernese  
   Rockville, Md.  
 CURRY, Helen Evans  
   Hagerstown, Md.  
  
 DAVIS, Dolores Arlene  
   Westminster, Md.  
 DAY, Betty Lou  
   Westminster, Md.  
 DAY, Nancy Watson  
   Damascus, Md.

DEFIBAUGH, Jeanne  
Hanover, Pa.  
DELONG, Ethel Owen  
Westminster, Md.  
DICE, Nancy Ellen  
Hanover, Pa.  
DOWNS, Annette Schick  
Towson, Md.  
DULANY, Winifred Spencer  
Westminster, Md.  
DUTTON, Dorothy  
Arlington, Va.  
EMENHEISER, Doris Louise  
York, Pa.  
ENGLAND, Elisabeth  
Rockville, Md.  
ERANA, Louise Curtis  
Potomac, Md.  
FELSTEIN, Miriam Abelman  
Bethesda, Md.  
FENSTERMACHER, Shirley  
Hanover, Pa.  
FIERY, Mary Margaret  
Emmitsburg, Md.  
FISHER, Jean Reid  
Westminster, Md.  
FISHER, Karen  
Rockville, Md.  
FOSTER, Bernice  
Gaithersburg, Md.  
FOX, Nancy Joyce  
York, Pa.  
FRANTZ, Mary Lillian  
Towson, Md.  
FREIL, Glenda Lind  
Westminster, Md.  
FRIESE, Bonnie Lee  
Westminster, Md.  
FRITZ, Carol Ann  
Hanover, Pa.  
GEROLSTEIN, Janet Ann  
Rockville, Md.  
GLASS, Mintie Eberhart  
Bethesda, Md.  
GORMAN, Helen Arnold  
Taneytown, Md.  
GRAYSON, Deanna Lou  
Westminster, Md.  
GREENE, Avonell Kinder  
Bethesda, Md.  
GRIM, Beatrice  
York, Pa.  
GRISWOLD, Lura  
Westminster, Md.  
HAGY, Anna Nichols  
Westminster, Md.  
HALL, Barbara  
Washington, D. C.  
HARGETT, Janet Lee  
West Hyattsville, Md.  
HARPEL, Corinne Weiss  
York, Pa.  
HARRISON, Beryl  
Takoma Park, Md.  
HATTER, Joyce  
Laytonsville, Md.  
HENDERSON, Lois Genevieve  
Rockville, Md.  
HENDRY, Grace Estalyn  
Bethesda, Md.  
HETRICK, Chiquita Sue  
Gaithersburg, Md.  
HICKS, Phyllis Joan  
Thurmont, Md.  
HIGBEE, Wanda  
Rockville, Md.  
HILL, Beverley Jane  
Baltimore, Md.  
HILL, Loretta  
Westminster, Md.  
HYRSH, Myrna Susan  
Washington, D. C.

HOGAN, Jeanne Wygant  
Silver Spring, Md.  
HOLM, Elizabeth Adams  
Rockville, Md.  
HOLMAN, Marjorie Henshaw  
Bethesda, Md.  
HOWARD, Bessie Hawk  
Frederick, Md.  
HOWARD, Nancy Pennypacker  
Westminster, Md.  
HULL, Janice Anne  
Uniontown, Md.  
HUSTER, Janice Ward  
Reisterstown, Md.  
JENKINS, Joyce Lee  
Baltimore, Md.  
JONES, Bonny Lee  
Baltimore, Md.  
JOYCE, Jacqueline Ann  
Adelphi, Md.  
KANE, Jean Bettman  
York, Pa.  
KAPLAN, Barbara Lynn  
Westminster, Md.  
KARR, Joan Gerson  
Baltimore, Md.  
KAUTZ, Helen Beverley  
Westminster, Md.  
KINAHAN, Eloise  
Silver Spring, Md.  
KING, Mildred  
Kensington, Md.  
KING, Roberta Louise  
York, Pa.  
KITTNER, Sabra Corbin  
Westminster, Md.  
KITTREDGE, Rita  
Potomac, Md.  
KLINGENSMITH, Andrea Jean  
Rockville, Md.  
KOENIG, Judith Ann  
Reisterstown, Md.  
KONDIG, Claire Ward  
Frederick, Md.  
KOONTZ, Kay Ellen  
Hanover, Pa.  
LAMARCA, Loretta  
Rockville, Md.  
LANGBEHN, Bertha Frances  
Sykesville, Md.  
LAROUCHE, Dreama  
Bethesda, Md.  
LEAVERTON, Carol  
Silver Spring, Md.  
LEVIN, Esther  
Bethesda, Md.  
LIACURIS, Helen  
Silver Spring, Md.  
LILLARD, Elizabeth Virginia  
Hagerstown, Md.  
LINDSEY, Harriette Brewer  
Hagerstown, Md.  
LORE, Mildred  
Hanover, Pa.  
LOTT, Joanne  
Chevy Chase, Md.  
McCLELLAND, Kathleen Louise  
Washington, D. C.  
McCORMICK, Louise  
Frederick, Md.  
McDOWELL, Janet Johnson  
Westminster, Md.  
McDOWELL, Mary Elizabeth  
Finksburg, Md.  
McHENRY, Jeannette Koons  
Frederick, Md.  
MAGAHA, Helen  
Frederick, Md.  
MAHON, Barbara Browne  
Frederick, Md.

MAKOLIN, Jewell Haines  
Westminster, Md.  
MARGRABE, Mary Virginia  
Brunswick, Md.  
MENZIE, Shirley Ann  
Cooksville, Md.  
MILLER, Doris Barnes  
Brookings, Pa.  
MILLER, Ernestine Gichner  
Bethesda, Md.  
MILLHIMES, Merle Adele  
New Oxford, Pa.  
MOLESWORTH, Marilyn Keller  
Mt. Airy, Md.  
MOORE, Mary Gray  
Chevy Chase, Md.  
MORAN, Rosemary  
Rockville, Md.  
MOTTER, Anne Dundore  
Taneytown, Md.  
MULHOLLAND, Jean Turner  
Randallstown, Md.  
MULL, Cheryl Lee  
Westminster, Md.  
MURPHY, Irene  
Hanover, Pa.  
MURRAY, Gloria  
Westminster, Md.  
MUSSEY, Jerre Lynn  
Taneytown, Md.  
MUTNICK, Sylvia Beolin  
Rockville, Md.  
MYERS, Jean Ann  
Dover, Pa.

NAPIER, Mary  
Damascus, Md.  
NOYES, Wilma Carroll  
Poolesville, Md.  
NULL, Patricia Lambert  
Westminster, Md.

OGDEN, Wanda Mildred  
York, Pa.  
OLMSTED, Bernice Welch  
Rockville, Md.  
OSTENSO, Beverly Roberts  
Silver Spring, Md.

PAIDE, Karen Warner  
Rockville, Md.  
PALMER, Charlotte Glendora  
Gaithersburg, Md.  
PARRISH, Gloria Mae  
New Freedom, Pa.  
PAYNE, Marsha Ann  
Frederick, Md.  
PEAL, Susie Lou  
Frederick, Md.  
PECK, Barbara Cole  
Westminster, Md.  
PECK, Ellen Anderson  
Westminster, Md.  
PERKINS, Nancy Davis  
Wheaton, Md.  
PERRY, Pauline  
Silver Spring, Md.  
PEYTON, Linda Mae  
Rockville, Md.  
PFEFFERKORN, Mary Spaulding  
Mt. Airy, Md.  
PHILLIPS, Shirley Chace  
New Windsor, Md.  
POBLETT, Mary Angell  
Sykesville, Md.  
POIRIER, Margaret Reeder  
Washington, D. C.  
POLANSKY, Byra  
Owings Mills, Md.  
POOLE, Carol Galbreath  
Finksburg, Md.  
POPE, Dolores Marie  
Gaithersburg, Md.  
POWELL, Maria  
Westminster, Md.

PRICE, Jane Vaughan  
Bethesda, Md.  
PRICE, Mabel Taylor  
Finksburg, Md.  
PRINCE, Carol Sue  
Westminster, Md.  
PROETT, Polly Ann  
Damascus, Md.  
PYNE, Ann  
Linwood, Md.

RANDALL, Regina Maye  
Baltimore, Md.  
RANSHAW, Joanne Pascoe  
Brookeville, Md.  
RECK, Edna Violet  
Manchester, Md.  
RESE, Virginia Downing  
Westminster, Md.  
REID, Margarette  
Gaithersburg, Md.  
REIMERS, Barbara Ruth  
Baltimore, Md.  
REINDOLLAR, Dean Hess  
Taneytown, Md.  
RICKMAN, Barbara Lee  
Frederick, Md.  
RINEHART, Nancy Lee  
Union Bridge, Md.  
ROBBINS, Mary Elizabeth  
Westminster, Md.  
ROBERTS, Carole Hayne  
Timonium, Md.  
ROBINSON, Sue Oster  
Westminster, Md.  
ROKA, Florence  
Gaithersburg, Md.  
ROSS, Mildred Lippert  
Owings Mills, Md.  
ROUZER, Helene Maitland  
Hanover, Pa.  
RUBY, Helen Early  
Westminster, Md.  
RYDER, Bernice Simon  
Rockville, Md.

SAMPSON, Emma  
Silver Spring, Md.  
SEEFELDT, Ellen  
Westminster, Md.  
SHERRER, Judith  
York, Pa.  
SHOFF, Mabel Steger  
Westminster, Md.  
SILVERMAN, Lynn Ellen  
Rockville, Md.  
SINGLETON, Olive  
Rockville, Md.  
SMALL, Anne Elizabeth  
Gaithersburg, Md.  
SMALL, Gloria Shaulis  
Manchester, Md.  
SMITH, Dolores Elaine  
York, Pa.  
SNOWBERGER, Patricia Krebs  
Westminster, Md.  
SOLOMON, Shirie  
Westminster, Md.  
STEIN, Margo Elizabeth  
York, Pa.  
STEPHANOS, Angelina  
Rockville, Md.  
STEVENS, Dorothy  
Bethesda, Md.  
STRINE, Bonnie Bell  
Frederick, Md.  
STRINE, Dorothy Jean  
Thurmont, Md.  
STULL, Johanna Magaha  
Walkersville, Md.  
STUTER, Josephine  
Westminster, Md.  
THOMAS, Agnes May  
McDonogh, Md.  
THOMPSON, Elva Virginia  
Silver Spring, Md.

THOMPSON, Esther Carr  
Westminster, Md.  
TRAGER, Ruth Sanner  
Reisterstown, Md.  
WALTERS, Doris Margaret  
Sykesville, Md.  
WEAVER, Helen  
Rockville, Md.  
WEISHAAR, Emma Jane  
Westminster, Md.  
WELCH, Mildred Mae  
Rockville, Md.  
WELLER, Darleen Wimert  
Westminster, Md.  
WESTRY, Susie Scott  
Rockville, Md.  
WHITE, Mary Jane  
Westminster, Md.  
WICKLESS, Janice Lee  
Frederick, Md.  
WIEDER, Yvonne  
Gettysburg, Pa.  
WILDERSON, Charlotte Lucille  
Baltimore, Md.  
WILHIDE, Ethel Erb  
Westminster, Md.

WILL, Fern  
Bethesda, Md.  
WILLIAMS, Mary Ruth  
Gaithersburg, Md.  
WILSON, Anne Murphy  
Rockville, Md.  
WISNER, Thelma  
Finksburg, Md.  
WOOD, Belva Wyatt  
Hagerstown, Md.  
WOOD, Margaret Gillelan  
Finksburg, Md.  
YASTE, Imogene Irene  
Reisterstown, Md.  
YOBAGY, Barbara Joyce  
Rockville, Md.  
YOUNG, Carol Molesworth  
Frederick, Md.  
YOUNG, Frances Nash  
Rockville, Md.  
YOUNG, Shiela Marie  
Westminster, Md.  
YOX, Dorothy Miles  
Reisterstown, Md.  
ZARFOS, Peggy Bleecker  
York, Pa.

## SUMMER SESSION 1967

ANDERSON, William Eugene  
Hanover, Pa.  
ANTHONY, Bernard, Jr.  
Abbottstown, Pa.  
ARRINGTON, Edward Ellsworth  
Frederick, Md.  
AUMENT, George  
Silver Spring, Md.  
BAKER, Fred Lee  
Mt. Airy, Md.  
BARNES, James Garold, Jr.  
Westminster, Md.  
BAXTER, Alex  
Phoenix, Md.  
BENECKE, Ronald Vincent  
Hanover, Pa.  
BIDDLE, William  
Chestertown, Md.  
BINGAMAN, Clenton Franklin  
Mont Alto, Pa.  
BISHOP, William Kenneth  
Telford, Pa.  
BLOSSEY, Paul, Jr.  
Sykesville, Md.  
BODNAR, John Paul, Jr.  
Newburg, Pa.  
BOHI, Daniel Hampton  
Pasadena, Md.  
BORG, Jerry Vincent  
Easton, Md.  
BORTNER, Lamar Earl  
Hanover, Pa.  
BOSNIC, Richard  
Wheaton, Md.  
BOURQUE, Norman Roger  
Westminster, Md.  
BOWE, Frank George  
Lewisburg, Pa.  
BOWSER, Gene Edwin  
Hanover, Pa.  
BRADSHAW, Royce Franklin, Jr.  
Crisfield, Md.  
BROWN, Charles Milton  
Annapolis, Md.  
BRUCE, Marcus William  
Sykesville, Md.  
BRUNESKE, Brian Craig  
Cascade, Md.

CALLISTER, Jeffrey Cartland  
Newburg, N. Y.  
CARLSON, Lester Emory  
Westminster, Md.  
CASE, Frederick LeRoy  
Herndon, Va.  
CLARK, John Coursey  
Linthicum, Md.  
CLARK, Roger Ellis  
Chabonne, Md.  
CLECK, Dennis Edward  
Hanover, Pa.  
CLOW, William Russell  
Mt. Airy, Md.  
COBURN, Leif Erik  
Baltimore, Md.  
COLEMAN, John Hessey  
Snow Hill, Md.  
COOK, Elmer Henry, Jr.  
Dundalk, Md.  
CRABTREE, Henry Philip, Jr.  
Hagerstown, Md.  
CRIST, Thomas  
Gettysburg, Pa.  
DAPP, Kenneth Edgar  
New Cumberland, Pa.  
DAWKINS, Hilbert Hughlett, Jr.  
Easton, Md.  
DAWSON, Robert Arthur  
Frederick, Md.  
DAWSON, Thomas  
Edgewater, Md.  
DEAN, Robert  
Gettysburg, Pa.  
DEFIBAUGH, Allen Grove  
Hanover, Pa.  
DENHAM, David Elwood  
Baltimore, Md.  
DICKERT, John  
Codorus, Pa.  
DRISCOLL, David Lee  
York, Pa.  
DUNN, Russell Joseph  
Owings Mills, Md.  
ECKENRODE, Bernard Joseph, Jr.  
Emmitsburg, Md.  
EISENBERG, Larry  
Hightstown, N. J.

ENDRESS, Richard E.  
 Ridge Manor, Fla.  
 ENGLE, Ronnie Eugene  
 Frederick, Md.  
 ESTES, Richard Howard  
 Sykesville, Md.  
 EVLER, John Henry  
 Westminster, Md.  
 FIERY, Frank Carlton  
 Hagerstown, Md.  
 FORTUNATO, Stephen William  
 Rockville, Md.  
 FRAGALE, Richard  
 Glen Burnie, Md.  
 FRANKFORTER, David Arthur  
 Waynesboro, Pa.  
 FREELAND, Earl David  
 Littlestown, Pa.  
 FREEMAN, John Ronald  
 Chevy Chase, Md.  
 FRINGER, George Nicholas  
 Westminster, Md.  
 GABLE, Dennis Ralph  
 Dallastown, Pa.  
 GAECKLER, Roger  
 Glen Rock, Pa.  
 GARRETT, Danny  
 Buckeystown, Md.  
 GIBSON, William, Jr.  
 Baltimore, Md.  
 GLATFELTER, George  
 York, Pa.  
 GOODIN, Clinton Wallace  
 Rossville, Ill.  
 GRACE, William Leicester  
 Baltimore, Md.  
 GRAY, Richard Gordon  
 Baltimore, Md.  
 GREGORY, Donald Carl  
 Martins Ferry, Ohio  
 HANSEN, Harold Richard  
 Duke Center, Pa.  
 HARMAN, George  
 Hampstead, Md.  
 HARRISON, Jerry Hope  
 St. Michaels, Md.  
 HATTRICH, Fred  
 Bamberg, S. C.  
 HEATH, Donald Marvin  
 Salisbury, Md.  
 HIATT, William Glenn  
 Westminster, Md.  
 HIBBARD, Robert Stanley  
 Merritt Island, Fla.  
 HILL, Rowland Jacob  
 Chevy Chase, Md.  
 HISE, Theodore Rodney  
 Gettysburg, Pa.  
 HOLMES, Robert Lee  
 Emmitsburg, Md.  
 HOLTHAUS, Jonathan Thorp  
 Westminster, Md.  
 HOOK, James Randolph  
 Westminster, Md.  
 IDDINGS, Arthur  
 Frederick, Md.  
 INSKIP, Randall Beard  
 Fairfield, Pa.  
 JACKSON, Donald  
 Hanover, Pa.  
 KAVEL, George Timothy  
 Dagsboro, Del.  
 KEFFER, Raymond Wesley  
 Hanover, Pa.  
 KELLY, James Dennis  
 Frederick, Md.  
 KEMPSKE, Alan William  
 Cockeysville, Md.  
 KETCHEM, Scott Lee  
 Baltimore, Md.

KING, James Joseph  
 Camden, N. J.  
 KINTZING, John Patrick  
 Hanover, Pa.  
 KLINE, Ralph LeRoy  
 Hagerstown, Md.  
 KLINGER, Randy Lee  
 Hegins, Pa.  
 KLOSS, Robert Paul  
 Westminster, Md.  
 KRUK, John Edward  
 Towson, Md.  
 KUNKLE, Jerry Lynn  
 Elkton, Md.  
 LAMBERT, Harry Marshall  
 Westminster, Md.  
 LEHR, Terry  
 Spring Grove, Pa.  
 LEO, Andrew Brengle  
 Westminster, Md.  
 LEVY, John Dana  
 Seabrook, Md.  
 LEWIS, Paul Frank, Jr.  
 Bowie, Md.  
 LIEB, Frank Jordan  
 Severna Park, Md.  
 LILLEY, Charles  
 Gettysburg, Pa.  
 LONG, Warren Clifford  
 Frederick, Md.  
 LUMAN, Harry  
 Columbia, S. C.  
 LYONS, Larry James  
 Rockville, Md.  
 McCANN, John Charles  
 Blackwood, N. J.  
 McCRAY, James Thomas  
 Conway, S. C.  
 McCRUMB, James Riley  
 Ellicott City, Md.  
 McGILL, Wakefield  
 Thurmont, Md.  
 McMAHON, Robert  
 Melville, N. Y.  
 MARCH, James Roth  
 Washington, D. C.  
 MAYR, Robert Michael  
 Reisterstown, Md.  
 MELVIN, Roy  
 Westminster, Md.  
 MERRITTS, Robert Scott  
 Lexington Park, Md.  
 MICHAELS, Marlin Ray  
 Union Bridge, Md.  
 MICKLEY, Keith Eric  
 Thomasville, Pa.  
 MONROE, Thomas Melton  
 Myersville, Md.  
 MOSS, Joseph Daniel  
 Perry Hall, Md.  
 MURRAY, Denver Benton  
 Hagerstown, Md.  
 MYERS, Donald Stewart  
 Westminster, Md.  
 MYERS, Geary Edward  
 Taneytown, Md.  
 MYERS, George Allen  
 Hanover, Pa.  
 MYERS, Jacob Luther  
 Manchester, Md.  
 NAVE, Donald Alten  
 Sykesville, Md.  
 NEATON, William  
 Cherry Hill, N. J.  
 NEEL, Thomas Harry  
 Hanover, Pa.  
 NOLDER, Richard Lee  
 Wheaton, Md.

PACIFICO, Frankie Louie  
 Dunbar, W. Va.

PAGANELLI, Reynold  
Timonium, Md.  
PARKER, Carroll Edwin  
Owings Mills, Md.  
PECORA, Thomas Andrew  
Baltimore, Md.  
PETER, George Tyler  
Rockville, Md.  
PETERMAN, Howard  
West Fairview, Pa.  
PLUMMER, William Halser, Jr.  
Buckeystown, Md.  
POINDEXTER, Carnis Louis Lee  
Roanoke, Va.  
POSEY, Carroll  
Airville, Pa.  
POTTS, Alan Dennis  
Westminster, Md.  
POTTS, David Keith  
Westminster, Md.  
  
REBOK, John  
Chambersburg, Pa.  
REICHART, Thomas Merlin  
Hanover, Pa.  
REITZ, Rodney Kent  
Baltimore, Md.  
RENSHAW, David  
Paulsboro, N. J.  
RHOADES, Michael Clayton  
Frederick, Md.  
RICE, Robert  
Newark, Del.  
RICHARDS, James David  
Damascus, Md.  
RILEY, Arthur Norman  
Westminster, Md.  
RIZZO, Robert John  
Harpers Ferry, W. Va.  
ROBERTS, Thomas Palmer  
York, Pa.  
ROLLERSON, Wilson  
Sumter, S. C.  
ROSENBAUM, Morris  
Cumberland, Md.  
ROSS, Charles Girard  
Westminster, Md.  
RUNKLES, James Edward  
Mt. Airy, Md.  
  
SARBANES, Anthony Spyros  
Salisbury, Md.  
SARTORIUS, Norman Ellis, III  
Pocomoke City, Md.  
SCHNEIDER, Dale  
Hitchcock, S. D.  
SEBURN, Dale Wilson  
Boonsboro, Md.  
SECHRIST, Robert Lee  
York, Pa.  
SEILHAMER, Larry Chester  
Hagerstown, Md.  
SHAHAN, Donald  
Hagerstown, Md.  
SHAPIRO, Gary Mark  
Thurmont, Md.  
SHIPLEY, Roger-Lee Ralph  
Westminster, Md.  
SIMMONS, Russell Darall  
Randallstown, Md.  
SMALS, James Russell  
Buena Vista, Va.  
SMARTE, Douglas Arnold  
Seaford, Del.  
SMILEY, James Martin  
Gaithersburg, Md.  
SNYDER, Michael Allan  
Lewistown, Pa.  
SOLLERS, Duval Goodwin  
Parkton, Md.  
SPARKS, Charles Edward  
Hyattsville, Md.  
SPEICHER, Wilbur Glenn  
Westminster, Md.  
STEELE, Roger Charles  
Westminster, Md.

STEPHENS, Thomas Hoyt  
Frederick, Md.  
STERNER, George Lewis  
York, Pa.  
SWAM, Carroll  
Parkton, Md.  
  
TANTUM, Charles Alan  
Bordentown, N. J.  
THACKER, Keith Francis  
Baltimore, Md.  
THOMPSON, Harold Henderson  
Mt. Airy, Md.  
THURLOW, William Keith  
Baltimore, Md.  
TORRINGTON, Francis Rawn  
Cumberland, Md.  
TRADER, John Scott  
Pocomoke City, Md.  
TROSTLE, William Dale  
Hanover, Pa.  
  
VANDEMARK, Luke Donald  
Rouzeville, Pa.  
VAN LUNEN, Herman  
Falls Church, Va.  
VAN SICKLE, Jan Thomas  
Miami, Fla.  
VOLL, Charles  
Buckhannon, W. Va.  
  
WACHTEL, John Robert  
Warren, Ohio  
WALTERS, Clarence George, Jr.  
Enola, Pa.  
WALTERS, Richard  
Owings Mills, Md.  
WALTZ, Edwin Steward  
Hanover, Pa.  
WARD, Michael Cameron  
Fort Benning, Ga.  
WARREN, John Randolph, Jr.  
New Shrewsbury, N. J.  
WEAVER, Donald Lee  
Pikesville, Md.  
WEAVER, William Lee  
Westminster, Md.  
WEBER, Fred David  
Baltimore, Md.  
WELCH, Robert Dale  
Finksburg, Md.  
WHARTON, Robert Harrington  
Emmitsburg, Md.  
WHITAKER, Donald Dean  
Rockville, Md.  
WHITNEY, Lawrence Reginald  
Upperco, Md.  
WILHIDE, George Thomas  
Westminster, Md.  
WILLIAMS, Henderson Walter  
Suffolk, Va.  
WILLIAMS, William David  
Rockville, Md.  
WILSON, Wesley  
Hellam, Pa.  
WOOD, Jerry Lee  
Shrewsbury, Pa.  
WOOL, Dennis Irwin  
Takoma Park, Md.  
WRIGHT, Harold Michael  
Westminster, Md.  
WUEST, Philip Russell  
Mt. Royal, N. J.  
  
YOUNG, James  
Klamath Falls, Oregon  
  
ZIMMERMAN, Richard Poole  
Walkersville, Md.  
  
ABENSHON, Judy  
Emigsville, Pa.  
ADRIANCE, Ramona Lee  
Baltimore, Md.

AHALT, Carolyn Elizabeth  
 Hanover, Pa.  
 ALTHOUSE, Ruth Nora  
 York, Pa.  
 ARMACOST, Carol Ann  
 Upperco, Md.  
 ARMACOST, Tracey  
 Hampstead, Md.  
  
 BABB, Arlene  
 Pleasant Hall, Pa.  
 BAILER, Ann Margaret  
 Westminster, Md.  
 BAKER, Albertine  
 Frederick, Md.  
 BALDWIN, Yvonne Marie  
 York, Pa.  
 BARLUP, Bonita Baker  
 Waynesboro, Pa.  
 BAUMGARDNER, Barbara Ann  
 Taneytown, Md.  
 BAUST, Sue Elizabeth  
 Westminster, Md.  
 BEARD, Bernice Talbott  
 Westminster, Md.  
 BERKHEIMER, Norma May  
 York, Pa.  
 BERRY, Linda Jeanne  
 Sykesville, Md.  
 BEST, Mildred Rozeena  
 Marion, S. C.  
 BIKLE, Helen Virginia  
 Smithsburg, Md.  
 BLACK, Sharon Ahnrsbrak  
 Westminster, Md.  
 BLANK, Mary Caritas  
 Westminster, Md.  
 BLIZZARD, Lora  
 Timonium, Md.  
 BOOTH, Sallyann Wilson  
 Owings Mills, Md.  
 BOWMAN, Mildred Lorraine  
 Westminster, Md.  
 BRANDON, Alice Baugh  
 Charleston, S. C.  
 BRENDLE, Margaret Elizabeth  
 Spring Grove, Pa.  
 BROWN, Nancy Ramona  
 Dayton, Md.  
 BRUCHEY, Joyce Faye  
 Emmitsburg, Md.  
 BRYANT, Dorothy Jane  
 Westminster, Md.  
 BUCHMAN, Ellen Urling  
 Hampstead, Md.  
 BUHRMAN, Sister Mary Jane  
 Cumberland, Md.  
  
 CALLAHAN, Colleen Rose  
 Hanover, Pa.  
 CARL, Dorothea  
 Highland, Md.  
 CAROTHERS, Patricia Alice  
 Gettysburg, Pa.  
 CHRISTIE, Alison Graham  
 Westminster, Md.  
 CLARK, Janice Ann  
 Westminster, Md.  
 CLEMENT, Mary Jane  
 Winchester, Va.  
 COLE, Marilyn Sue  
 Westminster, Md.  
 COLLIER, Joan  
 Easton, Md.  
 CORBETT, Helen Georg  
 Westminster, Md.  
  
 DAVID, Lucy Cutler  
 Westminster, Md.  
 DAY, Sheila Lorraine  
 Cumberland, Md.  
 DEFIBAUGH, Jeanne  
 Hanover, Pa.  
 DELBAUGH, Connie Ruth  
 Greencastle, Pa.

DEMIRAY, Bonnie Lou  
 Frederick, Md.  
 DOTSON, Josephine Holland  
 Cooksville, Md.  
 DUNN, Marylou  
 Owings Mills, Md.  
 DUVALL, Joanne Margaret  
 Gaithersburg, Md.  
 DUVALL, Katherine Helene  
 Gaithersburg, Md.  
  
 ELLIOTT, Karon Louise  
 Chestertown, Md.  
 EMENHEISER, Doris  
 York, Pa.  
  
 FAIR, Marlene Joyce  
 York, Pa.  
 FARR, Joyce Ann  
 Westminster, Md.  
 FILBERT, Susan Carol  
 Baltimore, Md.  
 FINN, Bonnie Alice  
 Red Lion, Pa.  
 FOX, Nancy Joyce  
 York, Pa.  
 FRANTZ, Mary Lillian  
 Towson, Md.  
 FRIESE, Bonnie Lee  
 Westminster, Md.  
 FRITZ, Carol Ann  
 Hanover, Pa.  
  
 GARRETT, Colleen May  
 Buckeystown, Md.  
 GELLNER, Alice Wolf  
 Hanover, Pa.  
 GEROLSTEIN, Janet  
 Rockville, Md.  
 GILDS, Joyce Elaine  
 Westminster, Md.  
 GLASS, Mintie Eberhart  
 Bethesda, Md.  
 GOBBETT, Martha Helen  
 New Windsor, Md.  
 GOOD, Karen Kay  
 Front Royal, Va.  
 GRAHE, Mary Blevins  
 Baltimore, Md.  
  
 HAGY, Anna  
 Westminster, Md.  
 HAUGH, Nelle Garland  
 Hampstead, Md.  
 HAWKINS, Cynthia Blanke  
 Laurel, Md.  
 HERSHOCK, Lois  
 York, Pa.  
 HETRICK, Chiquita Sue  
 Gaithersburg, Md.  
 HILKE, Nancy Lynn  
 Frederick, Md.  
 HIMLER, Dianne Petrovich  
 Westminster, Md.  
 HITCHCOCK, Allegra  
 York, Pa.  
 HOEHN, Sister Paul  
 Eau Claire, Wis.  
 HOFFMAN, Joan Patricia  
 Westminster, Md.  
 HOLM, Elizabeth Adams  
 Rockville, Md.  
 HOOVER, Ruth Ann  
 Mt. Wolf, Pa.  
 HORD, Doris Sparks  
 West Friendship, Md.  
 HOSKINS, Nancy Suzanne  
 Bladensburg, Md.  
 HOWSER, Peggy Jean  
 Monrovia, Md.  
 HUFF, Janice  
 Frostburg, Md.  
 HUNTER, Heidi Rising  
 Reisterstown, Md.  
 HUSTER, Janice Ward  
 Reisterstown, Md.

INHOFFER, Sister Louise  
St. Paul, Minn.

JONES, Karen Lee  
Aberdeen, Md.

KANE, Jean Bettman  
York, Pa.

KING, Roberta Louise  
York, Pa.

KLINGENSMITH, Andrea Jean  
Rockville, Md.

KNOCHE, Claire Fulenwider  
Westminster, Md.

KNOX, Linda Sue  
Emmitsburg, Md.

KOERNER, Elaine Marie  
Westminster, Md.

KOONTZ, Kay Ellen  
Hanover, Pa.

LAVIN, Sister Dolores Anne  
Buffalo, N. Y.

LEAHY, Ellen  
Westminster, Md.

LEDUE, Virgelee  
Eau Claire, Wis.

LEHR, Rachel Marie  
Spring Grove, Pa.

LENHART, Barbara Ellen  
Felton, Pa.

LILLARD, Elizabeth Virginia  
Hagerstown, Md.

LINGEBACH, Elizabeth Ann  
Beltsville, Md.

LOGAN, Patricia Throckmorton  
Shrewsbury, Pa.

LUEBBERMAN, Betty Jane  
Sykesville, Md.

McNALLY, Patricia Anne  
Gaithersburg, Md.

McNALLY, Sister Joseph Marie  
Hagerstown, Md.

MACILROY, Jean  
York, Pa.

MAKOLIN, Jewell Haines  
Westminster, Md.

MAKOSKY, Carol Ann  
Baltimore, Md.

MANZELLA, Sister Peter Eymard  
Buffalo, N. Y.

MENCHEY, Mari Ann  
Hanover, Pa.

MILLER, Doris Barnes  
Brookbeck, Pa.

MILLER, JoAnn  
Codorus, Pa.

MOLER, Patricia  
Westminster, Md.

NULL, Patricia Lambert  
Westminster, Md.

PARROTT, Rebecca Mae  
Reisterstown, Md.

PEREGOY, Elizabeth  
Manchester, Md.

PHILLIPS, Deborah Anne  
Frederick, Md.

POBLETT, Mary Angell  
Sykesville, Md.

POLLEY, Margaret Louise  
Fairfield, Pa.

PRINCE, Carol Sue  
Westminster, Md.

PRITCHETT, Bonnie Sharon  
Westminster, Md.

PUGH, Louise Chase  
Rosed Hill, Va.

PYLE, Judith  
Gettysburg, Pa.

PYNE, Ann  
Linwood, Md.

RANDALL, Regina Maye  
Baltimore, Md.

REIMERS, Barbara  
Baltimore, Md.

REINDOLLAR, Dean Hess  
Taneytown, Md.

RIDINGTON, Joy Wallace  
Westminster, Md.

RILEY, Janet Alice  
Westminster, Md.

RITTER, Madeline  
Gettysburg, Pa.

ROBBINS, Linda Lee  
Washington, D. C.

ROBINSON, Sue  
Westminster, Md.

ROLLERSON, Willie  
Sumter, S. C.

ROOD, Thelma Lorene  
Frederick, Md.

ROUZER, Helene Maitland  
Hanover, Pa.

RUBY, Helen Early  
Westminster, Md.

RYDER, Bernice Simon  
Rockville, Md.

SAYERS, Ruth Sutherland  
Hagerstown, Md.

SCHAEFFER, Mary Jane  
Westminster, Md.

SCHLOSSER, Olivia Kay  
Westminster, Md.

SCHMUCK, Linda Ann  
Dallastown, Pa.

SECRET, Shilda Mae  
Frederick, Md.

SEDOR, Mary  
Westminster, Md.

SELLMAN, Ethel Lauterbach  
Aberdeen, Md.

SHARP, Frances Larrimer  
Glenwood, Md.

SHOFF, Mabel Steger  
Westminster, Md.

SLEZAK, Eva Anne  
Oxford, Pa.

SPEAR, Marilyn  
Hagerstown, Md.

SPRINKEL, Alice Madeline  
Westminster, Md.

STAUB, Martha Lou  
New Windsor, Md.

STEIN, Margo  
York, Pa.

STONG, Mary Evelyn  
Uniontown, Md.

STRINE, Dorothy Jean  
Thurmont, Md.

STULL, Ruth Amelia  
Thurmont, Md.

TABLER, Sue Ann  
Sykesville, Md.

TEDDER, Joan Engle  
Manchester, Md.

TEVIS, Dorothy  
Westminster, Md.

THOMAS, Sally Ann  
Rockville, Md.

THOMPSON, Elva Virginia  
Silver Spring, Md.

THURAISAMY, Yogarane  
College Park, Md.

TWINER, Jeanne Martena  
Catonsville, Md.

VAN TRIES, Kathryn Lynn  
Myersville, Md.

WADE, Lida Elizabeth  
Port Tobacco, Md.

WAGNER, Lenore Mae  
Wellsville, Pa.

WARNER, SuHelen Leidy  
Westminster, Md.

WEAVER, Sharon Lee  
Westminster, Md.  
WEINBERG, Flora Mae  
Fort Detrick, Md.  
WHITAKER, Joyce  
Hanover, Pa.  
WICKLEIN, Pamela  
Mt. Airy, Md.  
WIEDER, Yvonne  
Gettysburg, Pa.  
WILLIAMS, Anna May  
Baltimore, Md.  
WILLIAMS, Mary Ruth  
Gaithersburg, Md.

WISNER, Ivy Jean  
Reisterstown, Md.

YOUNG, Carol  
Frederick, Md.

ZARFOS, Meg Bleecker  
York, Pa.  
ZARFOS, Peggy  
York, Pa.  
ZEPP, Helen Gertrude  
Westminster, Md.

# Recapitulation

## SUMMARY BY CLASSES

	Men	Women	Total
Seniors .....	107	110	217
Juniors .....	98	92	190
Sophomores .....	100	116	216
Freshmen .....	110	113	223
	<u>415</u>	<u>431</u>	<u>846</u>
Extension and Special Students .....	310	245	555
Students, Summer Session, 1967 .....	208	176	384
	<u>518</u>	<u>421</u>	<u>939</u>
Total number of Students .....	933	852	1785
Names repeated .....	104	74	178
Net total .....	<u>829</u>	<u>778</u>	<u>1607</u>

## GEOGRAPHICAL DISTRIBUTION

Maryland .....	1164
Pennsylvania .....	228
New Jersey .....	98
New York .....	23
Virginia .....	21
Delaware .....	15
District of Columbia .....	14
South Carolina .....	8
Connecticut .....	7
West Virginia .....	6
Florida .....	4
Illinois .....	2
Malaysia .....	2
Massachusetts .....	2
Ohio .....	2
Wisconsin .....	2
Burma .....	1
England .....	1
Georgia .....	1
Indiana .....	1
Kansas .....	1
Michigan .....	1
Minnesota .....	1
Oregon .....	1
South Dakota .....	1
	<u>1607</u>

## Endowments

Within the framework of the general Endowment Fund of the College, totaling approximately \$3,000,000, there are a number of special endowments that have been contributed for specific purposes, as follows:

*The Oscar Lafayette Morris Library Memorial Fund:* By the will of the late Oscar Lafayette Morris, of Salisbury, Maryland, the College came into possession of a bequest which has been set apart as a special endowment for the library.

*The James Thompson Memorial:* Through a gift made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson of the Maryland Conference of the former Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment is used for the purchase of books for the departments of psychology and philosophy and religion.

*The Joseph Englar Scholarship Fund:* Established under a bequest of the late Joseph Englar, who was a trustee of the College from 1897 until his death in 1924. The income from this fund is to be used to assist needy students in pursuing their education.

*The Harry Clary Jones Scholarship Fund:* Through a bequest of the late Prof. Harry Clary Jones, two partial scholarships are offered for seniors, one in the chemistry department and one in the physics department. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department. If no candidate in either of these departments meets the requirements for this honor, then no scholarship shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years as the committee on the award may see fit.

*The Lee Scholarship Fund:* Through a bequest of Miss Grace Lee, this fund was established to provide scholarship assistance for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education.

*The Florence E. Stoner Western Maryland Scholarship:* By the will of the late Frank L. Stoner, of Frederick, Maryland, a trust fund was set up, the income from which is to be used for the maintenance of a partial scholarship at Western Maryland College. The trustees of this fund select the recipient.

*The Stone Scholarships:* The will of the late Harvey A. Stone provides that the income from the property he bequeathed to the College shall be applied to the education of male students at Western Maryland College who may be pursuing a course preliminary to entering upon a theological course.

*The W. Edwin Warfield Memorial Scholarship:* Provided by the Lions Club of Silver Spring, Maryland, in memory of the late W. Edwin Warfield, a member of the club and an alumnus of Western Maryland College who died in action during World War II. It provides full tuition annually to one person selected by the club.

*The William G. Baker, Jr., Scholarship Fund:* Established as a memorial to Mr. William G. Baker, Jr., for many years a devoted trustee of the College. It provides one tuition scholarship annually.

*The Joseph S. Whiteford Fund:* This fund has furnished and endowed a suite of rooms in Albert Norman Ward Hall to be occupied by two worthy young men without charge.

*The William R. Winslow Scholarship Fund:* The income from this fund provides three full tuition scholarships. It is the further stipulation of the donor that the recipient of the scholarship must be willing to earn money to pay for his room and board.

*The Frank C. Marino Scholarship:* Under the provisions of this contribution \$250.00 is available annually to give scholarship aid to needy and deserving students. No discrimination is to be made against any person because of his religious faith.

*The Page Etchison Memorial Scholarship:* Established by the Organized Bible Class Association, of Washington, in memory of Mr. Page McKendree Etchison. It provides full tuition for one student from the Washington Area selected by the Association.

*The Eleanor B. Gaither Memorial Scholarship Fund:* Established under the wills of the late Mr. and Mrs. James H. Gaither in memory of their daughter who was a member of the Class of 1940.

*The William W. Chase Scholarship:* Established by the late William W. Chase, M.D., of the Class of 1923. It provides one full tuition scholarship annually.

*The Mund Scholarship:* Established by Mr. and Mrs. Allan W. Mund, of Baltimore, and the income from the fund is to be used to provide a tuition scholarship for a needy student who would be unable to attend college without such assistance.

*The Gaither Lee Fischbach, Jr., Memorial Scholarship Fund:* Established by the friends and fellow-students of the late Gaither Lee Fischbach, Jr., who died during his freshman year at Western Maryland College. Since it was his intention to prepare for the Christian ministry, it is the purpose of this scholarship to assist students whose aims and ideals are similar to those of Lee Fischbach.

*The Laura F. Stalnaker Scholarship Loan Fund:* Established in memory of Miss Laura F. Stalnaker of the Class of 1881. Loans from this fund are available to worthy students on a non-interest bearing basis and are repayable within a ten-year period after graduation.

*The Cambridge Rubber Foundation Scholarships:* The Cambridge Rubber Foundation has placed funds at the disposal of the College, which will provide \$200.00 annually to be awarded to one or two male students in the freshman class. Character, need for assistance, and academic ability are to be the determining factors in making the award.

*The Caroline Wantz Taylor Vocal Scholarship:* To be awarded to a voice student of outstanding potential ability as a member of the Western Maryland College Choir and is to be nominated annually by the Choir Director.

*The Florence Johnson Memorial Fund:* Established by Mrs. George S. Johnson in memory of her daughter of the Class of 1921. The income will be used annually to provide assistance to a student preparing for fulltime Christian service in music.

*The Margaret Wappler Memorial Scholarship for Applied Music:* Established by the Omicron Eta Chapter of Delta Omicron, this scholarship of \$75.00 will be awarded annually to an upperclass music major making a significant contribution to music on the Hill.

*The Emma Bowen Kistler Scholarship Fund:* Established by her sister in memory of Emma Bowen Kistler of the Class of 1897.

*The James L. Nichols Scholarship Fund:* Established by Mrs. Laura Wilson Nichols as a memorial to her late husband, The Rev. James L. Nichols, of the Class of 1925, and a former pastor of the Westminster Methodist Protestant Church. The scholarship is to be used to assist a worthy student who is preparing for a full-time career in Christian service.

*The Eva L. Lewis Memorial Fund:* This fund was established under the will of the late Dr. E. Ralph Lewis, the income from which will provide a scholarship to be awarded to a pre-ministerial student for his junior and senior years. The award will be made by the College on the basis of academic ability, qualification for the Christian ministry, and financial need.

*The R. Y. Nicholson Scholarship Fund:* Established by Mrs. Altie B. Nicholson in memory of her husband. The Rev. Dr. Reuben Y. Nicholson, who was a trustee of the College from 1929 to 1947.

*The Dr. and Mrs. Edgar B. Jenkins Student Loan Fund:* Established by Dr. and Mrs. Jenkins, former faculty members, to assist capable students in receiving an education.

*The Lewis C. Radford Memorial Scholarship Fund:* Established in memory of Dr. Lewis C. Radford, of the Class of 1916, by his friends, family, and classmates to provide a partial scholarship for worthy and needy students.

*The Eyler Associates Scholarship* is awarded to an incoming freshman, in need of financial assistance, who has demonstrated interest in and an aptitude for the sciences. The scholarship is renewable for four years. Although this is in reality a grant and not a loan, it is expected that the recipient will attempt to repay it within a ten-year period so that in the future additional students may be helped as the fund increases.

Within the Endowment Fund, the following special funds have been contributed as Memorials: The F. Murray Benson Memorial Fund, The John T. and Birdie S. Ensor Memorial Fund, The Sally Bridges Meyls Memorial Fund, The Grace T. Stewart Memorial Fund, and The Margaret Reisler Kishbaugh Memorial Fund.

### **Enduring Investments**

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition which students are able to pay meets only part of the actual cost; the remainder must come from endowment and annual gifts. Friends of Western Maryland College should note the important work the College is doing in the field of higher education, and the opportunity the College offers for beneficence where most satisfactory results may be obtained. The success of the College has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and more exten-

sive equipment be secured if the College is to go forward in the most efficient way.

The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

Consideration is asked for the following items:

1. \$30,000.00 will endow perpetually a tuition scholarship.
2. \$50,000.00 will endow a scholarship providing both tuition and board for one student.
3. \$250,000.00 will endow a full professorship bearing the donor's name.
4. Additional buildings and other facilities are needed to meet the requirements of a growing college.

Gifts in any amounts will be applied to the purposes indicated by the donors, and may be made as direct grants, annuities, living trusts, life income contracts or other arrangements convenient to the donor and helpful to the College.

Inquiries may be directed to the President of the College.

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*A Handbook of Western Maryland College* is published each year and is presented to all students. This publication contains the various regulations of the College, as well as other information.

## CALENDAR *for* 1968

JANUARY	FEBRUARY	MARCH	APRIL
SUN MON TUE WED THU FRI SAT -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 -- -- --	SUN MON TUE WED THU FRI SAT -- -- -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 -- --	SUN MON TUE WED THU FRI SAT -- -- -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 -- -- -- -- --	SUN MON TUE WED THU FRI SAT -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 -- -- -- --
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## CALENDAR *for* 1969

JANUARY	FEBRUARY	MARCH	APRIL
SUN MON TUE WED THU FRI SAT -- -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 --	SUN MON TUE WED THU FRI SAT -- -- -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 -- -- -- -- -- --	SUN MON TUE WED THU FRI SAT -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 --	SUN MON TUE WED THU FRI SAT -- -- 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 -- --
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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## The College Calendar

### SUMMER SESSION 1968

- June 24, Monday, 8:30 A.M.-11:30 A.M. Registration for First Term.  
11:45 A.M. First Term classes begin. Morning classes will meet in the afternoon.
- July 26, Friday, 4:00 P.M. First Term closes.
- July 29, Monday, 8:30 A.M.-11:30 A.M. Registration for Second Term.  
11:45 A.M. Second Term classes begin. Morning classes will meet in the afternoon.
- August 3, Saturday, Friday classes meet.
- August 29, Thursday, 4:00 P.M. Second Term closes.

### FIRST SEMESTER 1968-1969

- September 13, Friday, 10:00 A.M.-12:00 M. Registration of freshmen and transfer students.
- September 13 to September 19. Orientation period for freshmen and transfer students.
- September 19, Thursday, 9:30 A.M. Registration for all other students.
- September 20, Friday, 8:00 A.M. The daily class schedule begins.
- September 21, Saturday. Thursday classes meet.
- September 25, Wednesday, 10:00 A.M. Fall Convocation.
- November 6, Wednesday, 4:00 P.M. Midsemester grades reported to Registrar's Office.
- November 27, Wednesday, 12:15 P.M. Thanksgiving Recess begins.
- December 1, Sunday, 11:15 P.M. Thanksgiving Recess ends.
- December 2, Monday. Last date for withdrawal from courses without penalty.
- December 20, Friday, 12:15 P.M. Christmas Recess begins.
- 1969
- January 5, Sunday, 11:15 P.M. Christmas Recess ends.
- January 13, Monday, 8:30 A.M. Semester Examinations begin.
- January 20, Monday. First Semester closes.

### SECOND SEMESTER 1969

- January 29, Wednesday. Registration of new students and schedule changes.
- January 30, Thursday, 8:00 A.M. Second Semester classes begin.
- March 17, Monday, 9:00 A.M. Midsemester grades reported to Registrar's Office.
- March 21, Friday, 12:15 P.M. Spring Recess begins.
- March 30, Sunday, 11:15 P.M. Spring Recess ends.
- April 15, Tuesday. Last date for withdrawal from courses without penalty.
- April 26, Saturday. Institutional administration of Graduate Record Examination.
- May 4, Sunday, 7:15 P.M. Honors and Investiture Convocation.
- May 16, Friday, 8:30 A.M. Semester Examinations begin.
- May 23, Friday. Second Semester closes.
- June 1, Sunday. Commencement.



WESTERN MARYLAND COLLEGE  
WESTMINSTER, MARYLAND