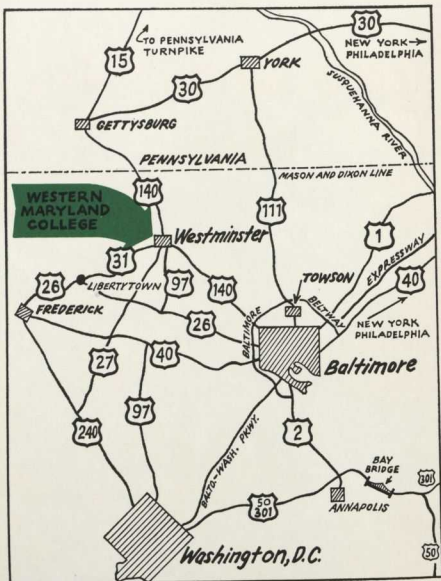


Western Maryland College

1967 — 1968



The Centennial Year



The
Western Maryland College
Catalogue

1967 — 1968

One Hundredth Annual Edition

WESTMINSTER, MARYLAND

April, 1967



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■ *College Objectives*

The objectives of the College, as formulated by its faculty, follow :

- I. To give its students a liberal education so that they may have an appreciative understanding of the cultural heritage of mankind; and to develop in them the ability to relate this heritage to present-day living.
- II. Consistent with this groundwork of liberal education, to prepare students for special objectives, which include :
 1. Graduate School.
 2. Professional Schools particularly medicine, dentistry, theology, law, social work.
 3. Vocations—particularly secondary school teaching, business, and professional or technical pursuits based on a foundation of liberal education.
 4. Service as Reserve Officers in the Army.
- III. To encourage in its students :
 1. Allegiance to a Supreme Being.
 2. Recognition of the reality of moral and spiritual values.
 3. Recognition of the worth and dignity of human personality as the basis for democratic living.
 4. Awareness of material and human resources as a trust to be developed and used for the welfare of mankind.
- IV. To prepare men and women to be healthy, well-adjusted members of society.
- V. To develop men and women of reason, taste, and vision who will assume positions of leadership in their local communities, the nation, and the world.



The College

■ *The College*

Background

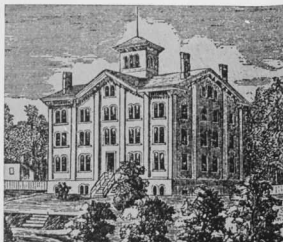
The dream of one man and the selfless labor of another account for the beginnings of Western Maryland College. Fayette R. Buell, operator of a Westminster private school, had a dream which he followed until construction actually started in 1866 on the first College building. The Rev. J. T. Ward, who became associated with Mr. Buell while his plan was being formulated, went on to see the College through a difficult beginning period, serving as its president for 19 years.

Western Maryland opened in 1867 and was chartered in 1868 under the auspices of the former Methodist Protestant Church. It is now one of the church-related colleges of the Methodist Church. The College is coeducational; in fact it was the first institution south of the Mason and Dixon line to open its doors to both young men and young women.

At the retirement of J. T. Ward from the presidency of the College, Thomas Hamilton Lewis became Western Maryland's second president. During his administration, the College developed financial stability and intellectual firmness. Promotion of its physical growth and a vision for the future were the College's inheritance from the presidency of Albert Norman Ward. President Fred G. Holloway brought Western Maryland safely through the depression and the difficult times of World War II. Under the present incumbent, Lowell S. Ensor, the College has become an up-to-date and outstandingly effective institution.

That first building, started by Mr. Buell with borrowed money, was located at the western end of Westminster on a hill which had been used at times for public meetings and as a federal artillery emplacement during the Civil War. There were just six acres and one building in the original campus. Since that time the College has acquired surrounding farm lands and other properties to achieve a campus of more than 160 acres with facilities valued at 10 million dollars. There were 70 students enrolled when the College began; now enrollment tops 800. The curricular approach has broadened, also, from a narrow classicism to the full scope of liberal arts.

In those early days, Western Maryland, one College historian has remarked, had both "the ultra-Victorian provincialism of the environment and the conservative influence of denominational sponsorship"—this, de-



The original College building

spite its radical adoption of coeducation. Both the nation's and the College's approach to higher education have progressed from that era.

Educational Program

As a liberal arts college, Western Maryland presents an educational program which equips graduates with qualities of leadership and a sense of responsibility for personal development and the advancement of society.

Students at a liberal arts college receive an education which enables them to meet the vagaries of life with discrimination, understanding, and a fund of useful knowledge. Students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society.

Western Maryland, along with many distinguished undergraduate institutions, is interested in a well-stocked and well-disciplined mind, but educates for more: insight, which goes beyond facts and skills. The program at Western Maryland is aimed at fostering an enlightened and responsible citizen—enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind. At the same time, the College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create. Such interests are not merely supplementary to the business of life; by adding value to leisure hours, they make it full. Western Maryland also realizes that professional proficiency is essential. Certain career choices require special abilities which the student is helped to acquire. The College provides an education which is basic to nearly all professions as well as specialization in some areas. Typical of this chance to specialize is the opportunity for language students to take their third year of study abroad. Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

Western Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of the Methodist Church. It holds membership in The American Association of Colleges for Teacher Education and the National Association of Schools of Music with the approval of that Association for a Bachelor of Arts degree in applied music and in music history and literature. The College is on the approved list of the American Association of University Women.

Education is self-enrichment. The liberal arts philosophy concentrates on informed individualism, and Western Maryland offers a program which enhances development toward individual breadth and maturity.

Campus and Facilities

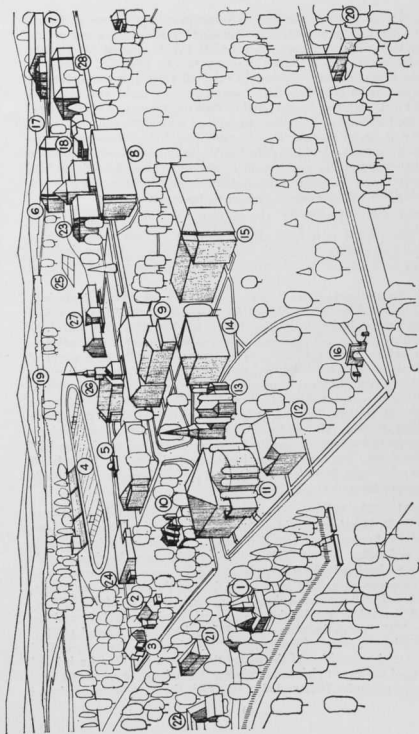
Western Maryland is located in one of the finer rural areas of Maryland. Situated on the crest of a hill, the 160 acre campus is noted for its pleasant

aspect. The College is at the edge of Westminster, county seat of Carroll County, with which it maintains an unusually cordial town-and-gown relationship. While enjoying the benefits of a rural location, Western Maryland is fortunate in its proximity to Baltimore and Washington, D. C. Both cities are within convenient distance to take advantage of the cultural and educational opportunities offered. The surrounding area, which contains some of the nation's major historical landmarks, is among the most scenic in the country.

Central on the Hill is Baker Memorial Chapel (1958) dedicated to the memory of William G. Baker, Sr., Daniel Baker, Joseph D. Baker, and Sarah Baker Thomas. The chapel, which seats approximately nine hundred persons, is the setting for a weekly Sunday evening chapel service. It contains a three-manual Aeolian-Skinner pipe organ, provided by Dr. Roger J. Whiteford, with carrillon bells which chime the hours and play the Alma Mater each day at noon. At the entrance to the campus is Ward Memorial Arch (1898) in honor of the first president, Dr. J. T. Ward. Along the ridge and continuing over the rolling campus are buildings, blending several periods, for education, residence, health and physical welfare, and general uses.

EDUCATIONAL. Levine Hall of Music (1891) is named in memory of James Levine Billingslea. After extensive alterations in 1939, it houses the department of music and provides studios and classrooms, practice rooms, a recital hall and the Doria Music Library. The Library (1962) is a modern, air conditioned building with a capacity of more than 100,000 volumes, allowing for growth from the present 74,000 volumes. On a lower level, and with a private entrance, are the language laboratory, audio-visual facilities, and classrooms. The older library (1908) has been remodeled into the Fine Art Building for the art department. Lewis Recitation Hall (1914), named for the College's second president, contains classrooms and laboratories for the departments of mathematics, physics, biology, and chemistry. An astronomical observatory tops the building which was extensively renovated in 1966. Lewis Hall of Science, containing an auditorium, classrooms, and laboratories, was added to the building in 1966. Memorial Hall (1929) contains nineteen classrooms and various departmental offices. On the lower floor of Baker Memorial Chapel are facilities for the department of philosophy and religion and for other educational purposes. The Computer Center (1966) located on the ground floor of Thompson Infirmary, contains a small-scale scientific computer available to all academic departments for a wide variety of activities. Faculty and students are encouraged to apply the computer to all areas of discipline. Special workshops, seminars, and courses are offered both formally and informally to meet the requirements of the user.

RESIDENTIAL. The President's House (1899) located just near the main entrance, was the gift of Daniel Baker's sons. McDaniel Hall (1922) named for William Roberts McDaniel, many years vice-president of the



1. Carroll Hall
2. The McDaniel House
3. Dean's Home
4. Hoffa Field
5. Lewis Hall (before addition)
6. Albert Norman Ward Hall
7. Gill Gymnasium

8. Memorial Hall
9. McDaniel Hall
10. President's House
11. Alumni Hall
12. Levine Hall
13. Baker Chapel
14. Fine Art Building

15. Blanche Ward Hall
16. Ward Memorial Arch
17. The Golf Course
18. Student Housing
19. Harvey Stone Park
20. The Power Plant
21. The Thompson Infirmary

22. The Maintenance Building
23. Elderdice Hall
24. Winslow Student Center
25. Tennis Courts
26. Baker Memorial Chapel
27. The Library
28. Daniel MacLea Hall

College, is a dormitory for women and contains a large lounge as well as rooms for the four local sororities. Housing for 165 women and several auxiliary rooms are in Blanche Ward Hall (1935), named for Blanche Murchison Ward, wife of Albert Norman Ward. The third president's name was given to Albert Norman Ward Hall (1939), a composition of four distinct units providing dormitory space and social and fraternity rooms for male students. Daniel MacLea Hall (1955), named for the chairman of the Buildings and Grounds Committee from 1928-1950, is a men's dormitory of similar design. These dormitories, facing each other across a grassed area, form two sides of the men's quadrangle. Several houses on the campus are used for student and faculty residences. The dining hall, with a capacity of six hundred, is currently located in Memorial Hall. A new dining hall and new dormitories are under construction.

HEALTH AND PHYSICAL WELFARE. The Thompson Infirmary (1950) was erected in memory of Dr. William J. Thompson, a former trustee. It provides wards for both men and women in addition to isolation rooms for emergency cases. A competent nursing staff is available at all times.

Physical education facilities for women are in Blanche Ward gymnasium. The Gill Gymnasium (1939), named for Brigadier General Robert J. Gill ('10) has a main playing floor eighty by one hundred fifteen feet with folding bleachers seating one thousand. Lockers and shower rooms are provided as well as rooms for intercollegiate athletics and the department of physical education. This building forms a third side of the men's quadrangle. Hoffa Athletic Field is the setting for intercollegiate sports. While there are concrete and wooden bleachers, it is a Western Maryland custom for alumni to view games from their automobiles parked on the hillside overlooking the field. Harvey Stone Park is a tract of five acres with an amphitheater and a covered pavillion. Numerous student picnics are held in Harvey Stone. The amphitheater is the scene of May Day festivals. A nine hole golf course, four playing fields, and ten tennis courts are available on the campus for student use.

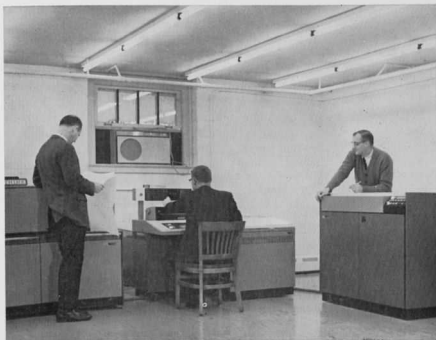
GENERAL. The Winslow Student Center (1959) named in honor of Trustee W. R. Winslow, provides quarters for student activity offices, student and faculty lounges, recreation rooms, the college bookstore, soda fountain and grille. Alumni Hall (1899) contains an auditorium capable of seating twelve hundred persons. It is used for assemblies, lectures, and musical programs as well as for presentations of the dramatic art department. Alumni Hall contains a three-manual pipe organ by Moller. Elderdice Hall, erected by the Wesley Theological Seminary in 1921 and acquired in 1958, houses the offices of administration. Baker Chapel (1895), gift of William G. Baker of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son," is used for some religious exercises and meetings. It contains a two-manual pipe organ by Moller. Baker Chapel is the scene of many alumni

weddings whose participants often bring their children back for baptism in the charming building.

College Community

A residential college, Western Maryland naturally is a rather complete community. The student body, immersed in studies and various extra-curricular activities, is very close but never exclusive. Because of the carefully preserved student-faculty ratio of 10 or 12 to one there is also a comradeship between student and teacher. Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confident of the teacher's abilities. Members of the faculty are chosen not only for their scholarship but for character, ability to teach, and willingness to counsel with students.

While open to students of all faiths and making no religious tests of any, the College is concerned about the moral and religious development of its students. They are urged to attend the local churches of their choice, and attendance is required at one-half of the Sunday evening services at the College Chapel.



Mr. Raymond E. Albert, director of the Computer Center, on the far right, works with two faculty members in the Center.

Those enrolled at the College live in college housing unless residing with parents or immediate relatives. This provides a more unified campus community and makes possible an environment where education is not pursued in isolation but in those natural relationships which typify the democratic atmosphere of American life.

Realizing the opportunity given during four years in college to develop qualities of leadership and good citizenship, the College encourages student participation in administration of activities with which they are closely concerned. Part of this emphasis upon character development is seen in the Student Government Association. Prominent in student government is the Honor System. The spirit of the system, as described in the code prepared by the students themselves is: The students of Western Maryland College believe in the honor code as a self-imposed body of principles establishing a college community of high moral character; it is founded on the belief that a code of honor is an integral part of higher education and that no individual privileged to seek this goal would conduct himself dishonorably.

Representatives of the student government and faculty compose a Student Life Committee which directs the varied social program of the college year. This includes a number of formal dances, such traditional events as Homecoming and May Day, and a variety of meetings and parties. Closely allied to the purely social aspects of life outside the classroom at Western Maryland are the concert and lecture series. Various artists and persons knowledgeable in their fields are brought to campus throughout the school year in order to supplement curriculum. Professional concerts and plays are offered in addition to those presented by the music and dramatic art departments. The 1966-67 calendar following indicates the breadth of this program.

September 28	John Akar, author, lecturer
October 16	Chapel speaker, Dr. Will Herberg
October 17	Dr. Will Herberg, educator, philosopher
October 28	John Miles, tenor
October 30	Chapel speaker, Chaplain Alvord M. Beardslee
November 13	Chapel speaker, Raymond Berry
November 20	Chapel speaker, Rabbi Stanley Rabinowitz
January 8	Virgil Fox, organist
January 11	Dr. Arthur Schlesinger, historian
February 17	The National Symphony Orchestra
February 19	Chapel speaker, The Rev. David H. Eaton
February 26	Chapel speaker, Lawrence Cardinal Shehan
March 1	Dr. Wing-Tsit Chan, lecturer
March 13, 14, 15	Blake Lectures, Dr. O. Herbert Mowrer
April 2	Chapel speaker, Dr. Carl F. H. Henry
April 9	Chapel speaker, Dr. William Hamilton
April 10	Dr. William Hamilton, theologian
April 16	Chapel speaker, Dr. Alexander Schmemmann
May 5	The University Players, Greek drama

Clubs, organizations, and other activities on the campus are geared to every interest. In them students form firm friendships, become aware of new thoughts, and develop creative ability.

HONOR SOCIETIES

The national honorary biological society, Beta Beta Beta, established a chapter at Western Maryland College in 1932. Students interested in biology may be initiated into the society after obtaining a total of ten semester hours credit in biology if this and other college work is of superior grade.

A local honor society was organized at the College in 1935. Fellowship in The Argonauts is reserved for those who graduate with honors, but the activities of the organization on the campus are carried on chiefly by the associates who are either candidates for graduation honors or have the grade average and residence required.

For senior women, the Trumpeters are dedicated to campus service. Members are chosen at a tapping ceremony according to a point system based on leadership ability, personality, character, and potentiality.

The Omicron Eta Chapter of the Delta Omicron International Music Fraternity was formed in 1957. It is the only active chapter in Maryland.

The Western Maryland Circle of Omicron Delta Kappa was installed in 1963. Members, of at least junior standing, have demonstrated leadership and scholastic ability.

Pi Gamma Mu was organized on campus in 1961 "to improve scholarship in the social sciences, to inspire social service to humanity, and to engender sympathy toward others with different opinions."

Maryland Beta Chapter of Kappa Mu Epsilon was formed on campus in 1965. It is a National Honorary Mathematics Society whose object is to further interest in mathematics, develop an appreciation of the power and beauty of mathematics and to recognize outstanding achievements in the field.

The honorary chemical society, Phi Lambda Upsilon, allows a joint arrangement between Western Maryland College and The Johns Hopkins University for recommended students to become members. The society's aims are high scholarship and original investigation.

RELIGIOUS ORGANIZATIONS

The Religious Life Council coordinates the religious activities on the Hill and sponsors interdenominational programs of student interest. The Council consists of representatives from the various Protestant denominational organizations, the Newman Club, and the Jewish Student Association. The Wesleyans is a club designed for students planning for a professional career in the church.

MISCELLANEOUS CLUBS

Among the organizations concerned with special interests are such music groups as the Choir, the Glee Clubs, the Band, and the Orchestra. Also active on the campus are Le Cercle Français, the Classics Club, the College Players, the International Relations Club, the Junior Reserve Officers Association, and the Student Education Association.

STUDENT PUBLICATIONS

The Gold Bug is a semi-monthly paper issued by the students of the College. The *Aloha*, the student annual, is edited and published by the senior class. A student-edited literary magazine, *Contrast*, publishes the best writing done by undergraduates.

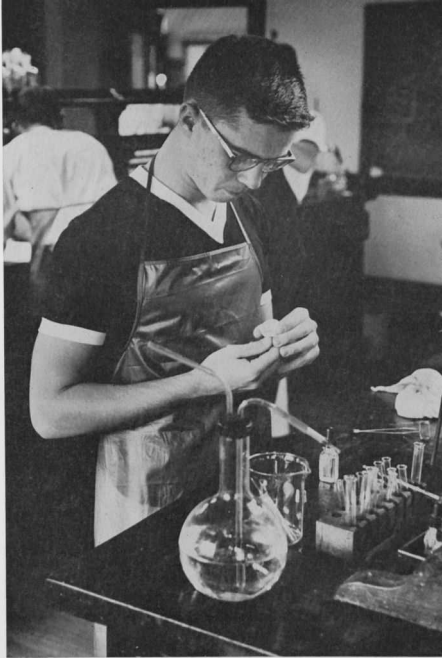
GREEK LETTER SOCIETIES

There are eight social fraternities and sororities on the campus, all of local origin: Alpha Gamma Tau, Delta Pi Alpha, Gamma Beta Chi, and Pi Alpha Alpha for men; Delta Sigma Kappa, Iota Gamma Chi, Phi Alpha Mu, and Sigma Sigma Tau for women.

ATHLETICS

Athletics are part of the tradition at Western Maryland as a recognition of their importance in a rounded college life. Two parallel athletic programs for men are conducted on the campus—the intercollegiate (varsity sports) and the intramural programs. Intercollegiate activities include baseball, basketball, football, golf, rifle, soccer, tennis, track, and wrestling. The intramural program offers basketball, golf, softball, tennis, touch football, track, and volleyball.

Women's athletics are organized under the Women's Athletic Association. Archery, badminton, basketball, fencing, golf, hiking, hockey, softball, tennis, and volleyball are included in the program. Women compete on the intramural level as well as fielding some varsity teams.



The Course of Study



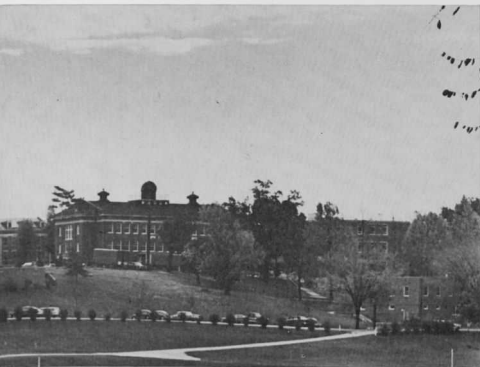
■ *The Course of Study*

Degrees

Western Maryland offers two bachelor's degrees, the Bachelor of Arts and the Bachelor of Science. The College also offers programs leading to the degree of Master of Education.

The Bachelor of Arts degree is conferred upon those students whose programs include a major in one of the traditional subjects of the liberal arts curriculum and at least 93 semester hours in courses which are not applied or professional.

The Bachelor of Science degree is conferred upon those students whose programs include either a major in an applied or professional subject or less than 93 hours in courses of the traditional liberal arts curriculum. Courses which are classified as applied or professional rather than as traditional liberal arts are as follows: Applied Art (all courses); Computer Science; Dramatic Art 122, 205, 206, 307, 308, 309, 310, 407, 408; Business Administration (all courses); Education (all courses except 303); Library Science (all courses); Military Science 304, 403; Applied Music,



From the golf course, college buildings along the Hill's crest give this appearance.

Public School Music (all courses), Musical Organizations; Physical Education (all courses except 113 and the first four semester hours of activity taken); Statistics.

Selected students interested in a fifth year of combined internship teaching and graduate study, and selected teachers in service interested in meeting requirements for renewal of certificates or for additional certificates through part-time and summer session courses may enter the Master of Education program. During fall and spring semesters, classes in this program are offered both on the campus and in various centers in Maryland. Information concerning this program may be obtained through correspondence with the chairman of the department of education.

Graduation Requirements

The completion of at least 124 semester hours with an index of 1.00 or above is required for the bachelor's degree. The 124 semester hours are to be distributed among basic subjects, major requirements, and electives as listed below. The student's adviser guides his program and is at all times available for consultation; but the final responsibility for meeting the requirements for graduation rests with the student.

BASIC SUBJECTS

For either bachelor's degree the following basic subjects must be passed :

	Semester Hours
English	
Composition	6 ¹
Literature	6
Foreign Language	12 ²
Laboratory Science	6
Social Science	9 ³
Biblical Literature	3
Psychology	3
Fine Arts	2 ⁴
Military Science (for men)	3 ⁵
Physical Education Activity (for women)	4 ⁶
Health Education	1 ⁷

¹ The standard requirement in English composition is six semester hours. For students judged by the English department to have unusual skill, the requirement may be reduced to three semester hours.

² In foreign language, students are required to give proof of competence equal to two years of college study. This may be demonstrated by passing second-year courses or by achieving a satisfactory score in a competence test given on the campus. Examinations are given in all foreign languages during the freshman orientation period; a new student should take examinations in any languages he has studied for as much as two years. His score may exempt him from further language study or place him at the proper level for continuance. No credit will be given for the beginning semester of a language in which the student has passed two years of secondary school courses.

³ The nine semester hours may be chosen from history, economics, political science, sociology.

⁴ The two semester hours may be chosen from art, music, or Dramatic Art 122 or 203.

⁵ Military science is required of all freshman and sophomore men who are not veterans. A student seeking exemption must file with the President a written request which has been endorsed by his parents. Transfer students entering with not less than forty-six semester hours credit may be exempt from the requirement in military science. For students exempt from military science, four semester hours of physical education activity are a basic requirement. See following note.

⁶ Students certified by their doctors as physically unfit for physical exercise are exempt from this requirement. Students considerably beyond the normal college age may apply to the Dean of the Faculty for exemption.

⁷ Any student who does not secure a satisfactory grade on the qualifying examination must take the course in health education (Physical Education 113).

MAJOR REQUIREMENTS

For either the Bachelor of Arts or the Bachelor of Science degree, the courses must be completed which are listed under one of the departmental objectives in the Guidance Bulletin, a copy of which is given to each entering student during the freshman orientation period. The student must also secure a satisfactory grade on the departmental comprehensive examination.

Eighteen semester hours of C grade or better beyond the introductory courses are the minimum requirements within the department for a major. At least twelve of these semester hours must be completed at Western

Maryland College. No more than thirty semester hours beyond the introductory courses in any one department will be counted toward the bachelor's degree; however, students working in special studies courses toward departmental honors may be permitted six semester hours in the department beyond the maximum regularly allowed toward graduation. Introductory courses in the departments are marked in this catalogue with an asterisk.

Departments in which a major leads to the degree of Bachelor of Arts are: art (at least twelve semester hours in history of art), biology, chemistry, dramatic art, economics, English, French, German, Greek, history, Latin, mathematics, music (no more than sixteen semester hours in applied music), philosophy and religion, physics, political science, premedical course, psychology, sociology, and Spanish.

Departments in which a major leads to the degree of Bachelor of Science are: art (less than twelve semester hours in history of art), physical education, and public school music.

ELECTIVES

For either the Bachelor of Arts or the Bachelor of Science degree, the additional courses to total 124 semester hours should be selected with the



This seminar room lends an informal atmosphere to a small class in religion.

approval of the student's counselor. Those who are candidates for a certificate to teach in the secondary schools must include at least eighteen semester hours of education courses among their electives, must meet certification requirements in the subjects they expect to teach, and must be under the advice of the department of education as to allowable teaching subjects and combination of subjects.

Although no majors are offered in the following subjects, courses are given in them: astronomy, business administration, computer science, education, general science, geology, interdisciplinary studies, library science, military science, non-Western studies, Russian, and statistics.

Accelerated Program

In normal procedure a degree is earned over a four-year period. Many students justifiably desire to shorten this period as much as possible. For such students a sequence of courses is usually possible which meets the requirements for the degree in slightly less than three years. This acceleration is possible for students who attend college during the summer session. Students may enroll at the opening of the fall, winter, or summer terms.*

Grades and Reports

The instructor determines the progress of the individual and the group by means of conferences, class work, tests measuring the cumulative knowledge in the course and in the field of study, special assignments or papers, and other procedures which may prove valuable.

The scholastic standing of students is indicated by a system of grades, designated by the letters A, B, C, D, F, and I. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving the grade of I must complete the course within one year from date of record if a credit grade is to be given.

A student who withdraws before the last four weeks of classes (the date specified in the catalogue) receives a grade of W and the course is not counted in figuring the student's index. After the stated date, failure to meet the course obligations will be graded F and so recorded; exceptions to this rule may be permitted only by the Dean of the Faculty and only in cases of genuine emergency, such as protracted illness late in the semester or withdrawal from College; in such cases a grade of W or I may be permitted provided the student's work was satisfactory (C or better) at the time of withdrawal.

The general quality of students' work is numerically determined by assigning quality points for each semester hour of a grade as follows: A, 3; B, 2; C, 1; D, 0; F, -1; a student's index is obtained by dividing the number of quality points by the number of semester hours attempted. In order to be ranked in full class standing, students must complete success-

* See Summer School Catalogue.

fully the normal program of semester hours (fourteen to sixteen per semester) with at least an equal number of quality points. The standard rate of procedure is 31 hours a year, but students should undertake programs they can handle successfully, no matter what the hour total. The number of semester hours which each course carries is stated after its title in the *Description of Courses* section of this catalogue.

Reports are mailed to parents at the end of each semester and at mid-semester during the freshman year. Midsemester reports are also made in courses where upperclassmen are doing unsatisfactory work. The academic records are reviewed each semester by the Committee on Admissions and Standards. A student may be dropped from college, when, in the opinion of the Committee, his scholarship record is so low as to justify such action.

STUDENT RECORDS

Two kinds of records are kept of a student's life at Western Maryland.

In the Registrar's Office are kept all academic records, such as high school entrance units, courses taken at Western Maryland and grades therein, major(s) completed, degree conferred, honors awarded (if any), brief statement of reason for separation.

In the Dean of Student's Office are kept all personal records. These include data relative to health, records of disciplinary or academic warning, notes of counseling situations, etc.

The academic records are made available to administrative officers, parents or guardians, and appropriate faculty members. These records are also made available on request and in the student's interest to such other agencies as other colleges or universities, employers, prospective employers, draft boards, governmental and local agencies.

The personal records in the Dean's Office are confidential records. These are not opened to agencies outside the college except in case of court subpoena or at the request of the student. The substance of the personal record may be interpreted by the appropriate college officer only in unusual circumstances.

Honors

Honorable Mention is given for outstanding scholarship during a college year. The honor is read at the fall convocation and recorded on the permanent record and in the catalogue. An index of 2.1 is necessary for freshmen and sophomores to receive honorable mention; for juniors and seniors, an index of 2.2 is necessary.

The College grants two types of honor citations at graduation, General Honors and Departmental Honors. The attaining of these citations depends on the quality of work done, as outlined below.

1. General Honors: *Summa Cum Laude* and *Cum Laude*. These honors are recorded on the diplomas, on the students' permanent records, and in the catalogue. An index of 2.5 is necessary for *Summa Cum*

Laude, 2.2 for *Cum Laude*. Students who have transferred credit from other institutions must have achieved the index necessary for general honors both in the courses taken at Western Maryland and in all the courses taken.

2. Departmental Honors: *Honors in* (name of the major department). These honors are recorded on the students' permanent records and in the catalogue. To receive departmental honors, students must:
 - a. Have an index of 2.2 in an aggregate of all courses taken in the major department.
 - b. Pass with distinction a comprehensive examination in the major field.
 - c. Satisfy any departmental requirements, such as engaging in seminars or in individual directed study, submitting an essay, etc.
 - d. Be recommended by the department.

Preparation For a Career

As stated earlier, the liberal arts program at Western Maryland is designed to prepare students for leadership and help them develop a personal and social awareness. Graduates are able to succeed in activity which requires perception and judgment beyond mere technical proficiency.

Certain career choices do require special abilities. The following material helps make clear some of those requirements and suggests a few principal fields open to liberal arts graduates.

GRADUATE STUDY

The best place to secure preparation for graduate work is the liberal arts college. Western Maryland graduates have studied in all fields at most of the great universities. A considerable number have secured master's and doctor's degrees. Many have studied, both in this country and abroad, on scholarships awarded on the basis of their achievement at Western Maryland.

THE PROFESSIONS

The Ministry: The prime requisite of this profession is complete devotion to a cause. Skill and ease in writing and speaking, capacity to absorb general and philosophical concepts, interest in varied subject matter and sympathy with people are required. A good voice and physique are advantageous. Preministerial students may major in any department.

Medicine: Medical students must have decided ability in the sciences and a real liking for laboratory work. In addition to minimal requirements in undergraduate science, however, medical schools give preference to students with good training in the humanities, social studies, and philosophy. Though it is theoretically possible to enter medical school after three years



For outdoor study, the urn in the center of the Hill is a handy back rest.

of college, competition for admission is so keen that only exceptional students should plan on thus shortening their training.

Teaching: A teacher should have genuine intellectual interest and distinction, a concern for books and people, extraordinary patience and sympathy for young people. Western Maryland offers professional courses in the field of secondary education, leading to certification in the standard subjects and in art, music, and physical education. Enough courses in library science are included in the curriculum for the student to qualify for a librarian certificate in Maryland schools. Graduates with additional study may enter the fields of elementary and college teaching. At the present time, for in-

stance, there are several Maryland college presidents as well as numerous members of college faculties who took their undergraduate training at Western Maryland.

The Law: It is possible to enter law school after majoring in any department, though economics, history, political science, and English are the specializations most frequently chosen. Law schools request wide election of courses in many fields, stressing good scholarship, ability to think and write, skill in understanding people, as well as knowledge of the Constitution, American history, and the various economic and legislative patterns. Approved law schools require three years of college, and all but the finest students must have a college degree to enter a good law school.

BUSINESS

The most natural subject for specialization is of course economics, though many graduates enter business after majoring in such fields as history, political science, and English. It should be emphasized that most corporations have their own training courses for junior executives and prefer broad education rather than highly specialized "job preparation." Specific training is usually furnished by the employer after the graduate is on the job. Business executives expect college graduates to have wide interests and information, to be able to express themselves clearly, to deal successfully with all kinds of people, to understand the theory and practice of the American system.

Many graduates in such special fields as the sciences, mathematics, and fine arts find positions employing their particular training in business enterprise.

The woman who supplements a liberal arts education with a secretarial course at a business school possesses a tremendous advantage in the world of competitive business.

SCIENCE

Engineering: To enter engineering, students should have exceptional ability in mathematics and quick comprehension of scientific material in general. In recent years engineering schools have become dissatisfied with the training of their graduates who come directly from high school to the technical complexities of the engineering departments. Several plans have been worked out for students to take a portion of their training at a liberal arts college, thus securing the breadth and the cultural benefits of such education, and then to transfer to the technical school for specialization. Students who follow this plan spend three years at college followed by two years at engineering school; they receive both the A.B. and the engineering degree at the completion of the fifth year. Western Maryland College has adopted such a cooperative program with The Johns Hopkins University, whereby students who have successfully completed a prescribed curriculum through the junior year at Western Maryland will be accepted in third-year engi-

neering by Johns Hopkins. Individual students may make similar arrangements with other engineering schools. The student should plan his program from the beginning to meet the requirements both of this college and of the particular engineering school.

Forestry: This is a vocational opportunity for young men who like an outdoor life and have outstanding ability in botany. As in medicine, law, business, and engineering, schools of forestry desire broadly educated people; they have, therefore, sought arrangements with liberal arts colleges. Western Maryland is one of a number of schools which offer the pre-professional training in forestry for Duke University. After three years at Western Maryland and two years in the Duke School of Forestry, the student receives the A.B. and the master's degree in forestry.

Industry and Government Service: In the laboratories of both private industry and the government, innumerable positions of highly varied requirements are constantly open to the graduate who has been trained in mathematical, physical, or biological science. Advancement in such positions often comes in consequence of the qualities developed by the non-scientific side of college education, so that the liberal arts graduate has in the long run a clear advantage over graduates of purely technical programs.

Nursing: Nursing requires women of intelligence and integrity, whose interest is in people. In addition, good physical stamina and emotional stability are needed. A college degree is increasingly in demand in nursing, especially for supervisory positions. The student is required to spend two or more years in college before entering nursing school. Those who desire a B.S. in nursing may take a prescribed course for two years or more at Western Maryland and then transfer to a hospital connected with a university which offers the B.S. in nursing. In most hospitals students who follow this program may have the period of attendance in nursing school shortened by several months.

SOCIAL SERVICE

A number of Western Maryland graduates have entered fields of social service and rehabilitation. Such workers must be interested in people, have sympathy for the unfortunate, be willing to face disturbing conditions without distaste.

Social workers most frequently major in sociology, but some have specialized in English, psychology, or religion. Western Maryland students are employed by social agencies immediately after graduation, but those who seek professional recognition should plan to do graduate work at one of the approved schools of social work. Such graduate study is often subsidized by a public agency, which at the same time gives the student part-time employment.

The Peace Corps has attracted many Western Maryland students. No graduate study is required, and the major subject is less important than enthusiasm for the program of the Corps.

The field of religious education requires training and qualifications similar to social work. Prominent among personal characteristics for such positions are the refinement and cultural attainments imparted by a liberal arts college, particularly one related to the church.

OTHER VOCATIONS

It is impossible to include all the occupations which graduates of liberal arts colleges enter. Two as yet unmentioned are journalism and diplomatic service, which are popular with college graduates and for which no other training is as good. For certain other occupations, the requirements and advantages may be inferred from what has been said previously about similar fields; for instance, much that appears under the heading "Medicine" is also true of dentistry and veterinary medicine. In some instances, such as the field of professional music, success depends so much on natural talent that no general advice can substitute for a personal interview.



Courses of Instruction

■ *Courses of Instruction*

Each department has a code number shown in parentheses at the head of the departmental listing.

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing that a student must attain to be eligible for the course. Freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above.[†] No credit toward the baccalaureate degree will be given for courses numbered for graduate study.

Single numerals (e.g., 101) designate semester courses. *Double numerals* (e.g., 101, 102) indicate a year course. *Odd numerals* mark courses offered in the first semester, *even numerals* those in the second semester. Numerals such as 101; 101R indicate a course which is given in both semesters.

A *semicolon* is used to separate the numerals (e.g., 103; 104) when each half year's work may be taken independently of the other and credit received for the work of a single semester.

A *comma* placed between the numerals (e.g., 105, 106) indicates that the work of the first semester is prerequisite to that of the second but credit may be received for the work of the first semester without the completion of the work of the second.

Hyphenated numerals (e.g., 107-108) indicate year courses for which no credit is given until the work of both semesters has been completed.

The numbers in parentheses following the title of the course indicate the number of semester hours credit the course carries each semester. Each course meets the same number of periods per week as credit unless otherwise specified.

An *asterisk* placed before the course designation (e.g., *101) indicates that the work is considered introductory in relation to major requirements.

Courses required for major programs are stated in full in the Guidance Bulletin published each year by the College.

ART (03)

Associate Professor Shipley^a; Assistant Professor Szilagyi;
Mrs. Flynn, Mr. Palijczuk^b

Students majoring in art may plan their programs for public school teaching, graduate study in applied or commercial art or in the history of art. Many students add art to their course of study for personal enrichment and a desire for creative satisfaction in leisure time.

Applied Art

*103, 104. Elementary Drawing. (1,1)

An introductory course designed to give training for the correct visualization and representation of forms through line, tone, and the principles of perspective. *One two-hour period a week.*

[†] Exceptions may be permitted only by the Dean of the Faculty.

^a On sabbatical leave, second semester, 1966-1967.

^b Second semester, 1966-1967.

- *105, 106. Elementary Design.** (1,1)
An introductory study of design principles and the application of these principles to everyday life. *One two-hour period a week.*
- 202. Crafts.** (1)
One two-hour period a week.
- 203. Drawing.** (1)
Prerequisite, Art 103, 104, or the equivalent. One two-hour period a week.
- 204. Illustration.** (1)
Prerequisite, Art 103, 104.
- 205, 206. Design.** (2,2)
Prerequisite, Art 105, 106. Two two-hour periods a week.
- 207. Textile Crafts.** (1)
One two-hour period a week.
- 308. Water Color Painting.** (1)
Prerequisite, Art 103, 104. One two-hour period a week.
- 313. Print Making.** (1)
Prerequisite, Art 103, 104. One two-hour period a week.
- 314. Clay Modeling.** (2)
Two two-hour periods a week.
- 401, 402. Oil Painting.** (2,2)
Prerequisite, Art 103, 104. Two two-hour periods a week.

History of Art

Art 111; 112 is a prerequisite to all other courses in History of Art.

- *111; 112. History of Art.** (1;1)
An introductory survey of the development of architecture, sculpture, and painting in relation to their cultural backgrounds. *Two periods a week.*
- 221. Greek and Roman Art.** (3)
Alternates with Art 223. Offered in 1967-1968.
- 222. Medieval Art.** (3)
A study of Early Christian, Byzantine, Romanesque, and Gothic architecture, sculpture, and minor arts. *Alternates with Art 224. Offered in 1967-1968.*
- 223; 224. The Italian Renaissance.** (3;3)
Alternates with Art 221 and 222. Not offered in 1967-1968.
- 225. American Art.** (3)
Alternates with Art 227. Offered in 1967-1968.
- 226. Criticism and the Contemporary Arts.** (3)
Principles of taste, theories of criticism and aesthetics, and their application to the various fine arts. *Alternates with Art 228. Offered in 1967-1968.*
- 227. Baroque Art.** (3)
The Renaissance in northern and western Europe, and the art of the seventeenth and eighteenth centuries. *Alternates with Art 225. Not offered in 1967-1968.*

- 228. European Art of the Nineteenth and Twentieth Centuries. (3)**
Alternates with Art 226. Not offered in 1967-1968.
- 325. Aesthetics.**
See Philosophy 325.
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- 351; 352; 451; 452. Special Studies in Art. (1 to 3)**
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in art. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

A vase of flowers grows on an art student's canvas.



ASTRONOMY (06)

Mr. Edmund Makosky

No major is offered in this field.

102. Descriptive Astronomy. (3)

A non-mathematical study of the solar system, time, stars and constellations, nebulae, galaxies, and current celestial phenomena. Frequent observations are made in the college observatory, which is equipped with an equatorially mounted five-inch refractor.

BIOLOGY (09)

Professors Sturdivant and Isabel Royer; Associate Professor Kerschner;
Assistant Professor Witherspoon^a; Dr. Holman

Students majoring in biology may prepare themselves for graduate study in biology, for professional study in medicine, dentistry, nursing, forestry, laboratory technology and physical therapy, and for teaching.

Biology 111 is a prerequisite to all other courses in biology.

*111. Principles of Biology. (4)

A study of cellular and molecular biology with special emphasis on metabolism and evolution and on the current research in problems basic to all organisms. *Three class periods and one three-hour laboratory period a week.*

*112. General Biology. (4)

A study of biological principles with major emphasis on vertebrates, their fundamental structure and function. *Three class periods and one three-hour laboratory period a week.*

116. Introductory Human Biology. (3)

A study of biological principles as illustrated primarily in the human being; origin of the race and of the individual, fundamental structure and physiology of the body, reproduction, inheritance, survival against disease. *Two class periods and one three-hour laboratory period a week.*

201. Invertebrate Zoology. (3)

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, including terrestrial, fresh-water, and marine forms. *Two class periods and one three-hour laboratory period a week.*

202. General Botany. (3)

A study of plant life from an evolutionary point of view, emphasizing both the physiology and anatomy of plants. Considerable time is devoted in the spring to field study. *Two class periods and one three-hour laboratory or field period a week.*

^a On sabbatical leave, second semester, 1966-1967.

- 203. Genetics.** (3)
A study of the basic facts and laws of inheritance and their derivation from experiments with *Drosophila*, corn, and micro-organisms. Consideration is given to heredity in man and to the relationship of genetics and evolution.
- 206. Ecology.** (3)
A synthesis of ecological principles combining both the functional and the descriptive and involving the interrelationships of plants, animals, and micro-organisms. The ecosystem approach is stressed in order to understand the dynamic relationship that exists between man and his natural environment. *This course is open only to students who have taken or are currently enrolled in Biology 202. Three class periods a week and field trips.*
- 307. Microbiology.** (4)
An introductory course dealing with bacteria, yeasts, and molds with emphasis upon both the training in bacteriological techniques and the morphological and physiological characteristics of ordinary types of bacteria leading to their identification. The course also deals with the genetics and ecology of bacteria as well as their importance in the biological world. *Prerequisite, Chemistry 103, 104. Three class periods and one three-hour laboratory period a week.*
- 311. Animal Physiology.** (4)
The study of the function of the animal organism: its use of food, response to stimuli, self-regulation; foods, digestion, absorption, circulation, respiration, excretion, muscle action, nervous coordination, endocrine regulation, etc., from a physical and chemical point of view. *Prerequisite, Chemistry 103, 104; some knowledge of organic chemistry is highly desirable. Three class periods and one three-hour laboratory period a week.*
- 312. Plant Physiology.** (3)
A study of plant development and behavior in terms of the distribution and use of nutrients; the role of carbohydrates, lipids, and nitrogen in metabolism; the study of respiration as a key to both synthetic and degradative processes; the role of plant growth substances. *Prerequisites, Biology 202 and Chemistry 103, 104. One class period and two two-hour laboratory periods a week.*
- 314. Cytology.** (3)
A study of the morphological and chemical organization of cells and tissues. Special emphasis is placed upon mitosis, meiosis, and the structure and behavior of chromosomes as they are related to inheritance. *Prerequisite, Biology 203. Two class periods and one three-hour laboratory period a week.*
- 318. Perspectives in Biology.** (2)
A study of some of the great experiments which have influenced the development of biology. Emphasis is upon the critical reading and analysis of scientific papers.
- 322. Evolution.** (3)
The evidences, the mode, and the implications of organic evolution treated in such a manner as to emphasize the function of evolution as the greatest general unifying principle in biology. Special attention is paid to the many recent contributions of research to this field. *Prerequisite, fifteen semester hours of biology, including Biology 203. Field trips will be arranged.*

323. Vertebrate Embryology. (4)

A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. *Two class periods and two three-hour laboratory periods a week.*

324. Comparative Anatomy of Vertebrates. (4)

A systematic study of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals. *Prerequisite, Biology 323, or special permission of the instructor. Two class periods and two three-hour laboratory periods a week.*

351; 352; 451; 452. Special Studies in Biology. (1 to 3)

Directed individual study of various biological problems as the interest and previous preparation of the student may suggest; conducted primarily for honor students. Other qualified students may be admitted with the consent of the department.

BETA BETA BETA

In addition to the formal courses, there are held weekly biological discussions under the auspices of Tri-Beta. Students report on current theories, recent advances, the relation of biology to other sciences, biographies of great biologists, results of experiments or observations, and kindred subjects not ordinarily covered in the regular courses. All who expect to major in biology are urged to attend.

Beta Beta Beta sponsors the Milton Hendrickson Scholarship, which is awarded each year to a qualified biology student for summer study at a biological laboratory.

BUSINESS ADMINISTRATION (12)

See Economics and Business Administration.

CHEMISTRY (15)

Professor Straughn; Assistant Professors Cross, Herlocker, and Donald Jones

The offerings in chemistry are intended to provide the essential background for students electing a major in the subject to qualify for graduate study, government and industrial work, and high school teaching. The courses should also serve to support the work in other departments, particularly biology, physics, premedicine, and psychology.

***103, 104. General Chemistry. (4,4)**

An elementary study of the fundamental laws and theories of chemistry; the chemistry of the more important elements and their compounds. The second semester laboratory includes qualitative analysis of the common cations and anions. *Prerequisite, two units of high school algebra or the equivalent. Three class periods and one four-hour laboratory period a week.*

***213. Elementary Quantitative Analysis. (4)**

Theory and practice of typical titrimetric and gravimetric procedures. Certain applications of simple instrumental techniques will be included. *Prerequisite, Chemistry 104. Two class periods and two four-hour laboratory periods a week.*

214. Physical Chemistry, I.**(4)**

Introduction to the first and second laws of thermodynamics with emphasis on the single and multiphase equilibrium states of solids, liquids, and gases; simple reaction kinetics and electrochemistry. *Prerequisites, Chemistry 213; Mathematics 201 or the permission of the instructor. Three class periods and one three-hour laboratory period a week.*

303, 304. Organic Chemistry.**(4,4)**

A systematic study of the compounds of carbon; coordinated laboratory work on reactions, preparations, and some qualitative analysis of representative organic compounds. Representative electronic mechanisms will be studied. *Prerequisite, Chemistry 214. Three class periods and one three-hour laboratory period a week.*

352; 451; 452. Special Studies in Chemistry.**(1 to 3)**

Directed study of special topics. This course is open only to students who are candidates for graduation honors in chemistry or are meeting the major requirements for the Graduate Study, Industry program as outlined in the Guidance Bulletin.

401. Instrumental Techniques.**(3)**

Theory and practice in obtaining chemical data with instruments. Emphasis is on the quantitative aspect of analysis. Studies include spectrophotometric, electrometric, and chromatographic techniques. *Prerequisite, Chemistry 304; Chemistry 407 must be taken concurrently. One class period and two three-hour laboratory periods a week.*

406. Qualitative Organic Analysis.**(3)**

A study of the properties and reactions of organic compounds related to their identification both as pure substances and in mixtures. *Prerequisite, Chemistry 304. One class period and two three-hour laboratory periods a week.*

407, 408. Physical Chemistry, II, III.**(4,4)**

Advanced thermodynamics, kinetic, and electrochemistry of the various states of matter; atomic and molecular structure deduced from quantum and statistical mechanics; theory of electrolytes; radiochemistry. *Prerequisites, Chemistry 214, Mathematics 301 except by permission of the department. Juniors may be admitted by permission of the department. Three class periods and one three-hour laboratory period a week.*

CLASSICS

Professor Ridington; Assistant Professor M. Palmer;
Mrs. Palmer, Mrs. Ridington

Students may complete a major in preparation for graduate work or as a part of their general education in a liberal arts curriculum. With the addition of appropriate courses in education, a student may be certified to teach Latin in the public schools.

A student may elect a major in either Greek or Latin. The courses to be offered each year in the classic languages are chosen from those listed below according to the preparation and preferences of students registered in the department.

Greek (45)

***101-102. Elementary Greek. (3-3)**

A beginner's course for college students who have had no Greek. The course aims to provide an insight into the achievements of ancient Greece and to develop the power to read Greek.

201, 202. Intermediate Greek. (3,3)

First semester: Xenophon's *Anabasis*, Books I-II; second semester: Homer's *Iliad*, Books I-IV.

351; 352; 451; 452. Special Studies in Greek. (1 to 3)

Directed study planned to meet the needs of students who wish additional courses in Greek. Authors to be read will be chosen to meet the needs of students who register for the course.

Latin (51)

***101-102. Elementary Latin. (3-3)**

A beginner's course for college students who have had no Latin. This course is equivalent to the first two units of high school Latin. Some attention is given to Roman life and literature as well as to the place of the Latin language as a background for English.

***103, 104. Intermediate Latin. (3,3)**

First semester: Selections from Latin prose; second semester: selections from Vergil's *Aeneid*, Books I-VI. This course is equivalent to the last two units of high school Latin.

105; 106. Ovid and Livy. (3;3)

First semester: selections from Ovid's *Metamorphoses*; second semester: Livy's *History*, Books XXI-XXII. *Prerequisite, Latin 103, 104, or the equivalent.*

109; 110. Survey of Roman Literature. (3;3)

Selected readings from many of the great writers of prose and poetry. The development and significance of Roman literature are studied.

201; 202. Cicero and Horace. (3;3)

First semester: Cicero's *De Amicitia*, *De Senectute*, and *Letters*; second semester: selections from Horace's *Odes* and *Satires*.

301; 302. Tacitus and Roman Comedy. (3;3)

First semester: Tacitus' *Agricola* and *Germania*; second semester: Plautus' *Captivi* and Terence's *Phormio*; composition once a week throughout the year.

305. Vergil. (3)

Readings based chiefly on Books VI-XII of the *Aeneid*, but including selections from other portions of Vergil's writings. Attention is given to the development of Vergil's art as a writer and to the literary significance of the *Aeneid*.

351; 352; 451; 452. Special Studies in Latin. (1 to 3)

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in Latin. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

Literature in Translation (18)

Knowledge of the classic languages is not required for these courses, which may not be counted toward a major in the department.

107. Classical Mythology. (3)

A study designed to develop a thorough knowledge of classical mythology and its influence and use in our civilization. Attention is given to the use of mythology in English literature, in contemporary papers and periodicals, in art, and in other phases of our culture.

108. World Literature. (3)

Characteristic selections from representative authors, with emphasis upon great European literature from the Middle Ages to the present time.

225. Greek Civilization and Ideas. (3)

Various ideas of the Greeks which have influenced our western tradition, studied through readings of Greek literature, and presented in the context of Greek history. The readings covered will include epic, comedy, tragedy, philosophy, history, satire, lyric poetry, and science. The course will be particularly oriented to Greek ideas, but will deal with the readings as literature and will consider Greek art.

226. Greek Literature in English Translation. (3)

Readings largely from drama and literary criticism designed to provide a broad acquaintance with these types of Greek literature and to clarify their position as a background of English literature.

228. Roman Civilization and Ideas. (3)

A survey of Roman literature, with emphasis on the Roman point of view on life as seen in literature. The course will treat the influence of Roman literature on English and other literatures.

COMPUTER SCIENCE (19)

Mr. Albert

No major is offered in this field.

201; 201R. Introduction to Computer Science. (2)

General concepts, the impact of the computer on society, computer organization, the language of the computer, data processing, and the programming of some simple problems appropriate to various fields. *Two class periods or one class period and one two-hour laboratory period a week.*

DRAMATIC ART (21)

Associate Professor Esther Smith;

Assistant Professors Solomon and Tribby (Acting Chairman)

Students majoring in dramatic art may prepare to continue graduate and professional work in the field. With the addition of the required education courses, they may, upon graduation, qualify to teach drama in high school. A student may elect a major in dramatic art or may combine work in this department with work in the English department for a Theatre-English major.

101; 101R. Introduction to College Speech. (2)

An introductory course designed to equip the college student, as a future member of his profession and community, to be more adequately prepared to meet a variety of speaking situations. The student concentrates on the practical application of basic principles and techniques of speech composition, delivery, and criticism. *This course may not be counted toward a major in dramatic art.*

122. Dance Theory and Composition.

See Physical Education 122.

***203, 204. Interpretation. (2,2)**

A study of the art of interpreting literature, including analysis of material, voice training, elements of expressive action, imagery, motivation, and improvisation. Laboratory recitals are held each week, thus affording the students practical experience in platform and stage behavior. Each student receives individual instruction and criticism. *Three periods a week.*

***205, 206. Technical Production. (2,2)**

A course designed to provide a basic knowledge of the construction of stage scenery, the theory and practice of stage design, the major styles of scenic design, the construction of models and technical drawings, the study of costuming, lighting, and stage management. *Two class periods a week and laboratory participation.*

***219; 219R. The Drama. (2)**

An introduction to its analysis and appreciation; detailed examination of a few plays from various ages and types of the drama, with emphasis on the understanding of the playwright's approaches to plot construction, characterization, theme development, setting, and dialogue. *Three periods a week.*

220. The Physical Theatre. (3)

An introduction to the major theatres in the history of world drama with particular emphasis on the effect of architectural characteristics upon the staging of plays. Theatres studied include Greek, Roman, Medieval, Elizabethan, Comedie Francaise, Restoration, and the theatres of the Twentieth Century. Together with a study of these theatres, reference to the attendant style of acting and staging is included. Trips to theatres of historical significance in the area are scheduled.

307, 308. Acting. (2,2)

Fundamental principles of acting, characterization, make-up, and advanced improvisation; laboratory presentation of scenes from modern and classic plays to give the student experience in a variety of roles; voice production with a special study of phonetics and the fundamentals of dialect. The short play is studied in class and presented in public to afford the student acting experiences before an audience. *Prerequisite, Dramatic Art 203, 204. Two periods a week and individual assignments.*

309, 310. Directing. (2,2)

Principles of staging the play together with the execution of projects designed to provide a range of experience in approaching the particular problems of the director; a study of the historical development of directing, concentrating on the theories of major directors from mid-nineteenth century to the present; the role of the director in educational theatre.

- 323. Masters and Trends in Theatre.** (3)
A study of major figures and movements in dramatic literature, theory, criticism, and the physical theatre. A different subject is offered each year; in 1967-1968, the subject will be the influence on twentieth-century theatre of the Avant Garde in Paris at the turn of the century.
- 325. Continental Drama: Middle Ages to 1850.** (3)
A study of the dramatic theories and literature of the European continent, from the medieval tropes to the advent of realism, with readings of plays not originally in English. Oriental drama is also included.
- 326. Contemporary Drama.** (3)
An analysis of the major dramatic movements since Ibsen, with primary emphasis on the reading of works by European playwrights. Certain representative British and American plays are also studied.
- 351; 352; 451; 452. Special Studies in Dramatic Art.** (1 to 3)
Concentrated study in an area of interest to the individual student and of significance to the discipline. Projects are chosen and developed in consultation with a member of the department.
- 407; 408. Advanced Acting.** (2;2)
A study of the works of major dramatists and laboratory production of plays to illustrate this study; principles of acting with the emphasis on the creative procedure of building a character; dramatic criticism in theory and practice; the study of style in the acting of period plays; the control of the voice in acting, including a special study in verse-speaking of Shakespearean plays. *Prerequisite, Dramatic Art 307, 308. Two class periods a week and participation in dramatic productions.*
- 411; 411R. Theatre Seminar.** (1)
A comprehensive discussion of dramatic theory, criticism, literature, and practice. *Admission to this course requires permission of the instructor. Individual assignments.*

ECONOMICS AND BUSINESS ADMINISTRATION

Professor Price, Associate Professor Coleberd;
Assistant Professors Law and Mach; Dr. Ria Frijters

Students major in economics in order to prepare for careers in business and finance; for careers in government such as economic analysis, administration, and foreign services; and, by completing graduate study in a university, for professional careers in law and economics. A student may also prepare to teach social studies in public schools.

Economics (24)

Economics 201, 202 is a prerequisite to all courses numbered 303 and above.

***201, 202. Principles and Problems of Economics. (3,3)**

In the first semester, the study of the economic organization of society; family income and expenditure; factors affecting national income and employment; prosperity and recession; monetary and fiscal policies of government. The second semester includes the study of the free pricing system; problems of agriculture; monopoly; distribution in the form of wages, rent, interest, and profit; international trade; the development of underdeveloped areas of the world.

303. Price Theory. (3)

The theory of demand, production and cost, and resource allocation in a market economy; the varieties of competitive conditions such as pure and perfect competition, monopoly, monopolistic competition, and oligopoly; the theory of factor pricing and income distribution in a free society.

304. International Economics. (3)

Principles of international trade, exchange, and investment; problems of trade restriction, cartels, the European Common Market, underdeveloped areas of the world; commercial policies of countries of the world.

310. Money and Banking. (3)

A study of the history of money, principles of banking, international monetary problems, and modern monetary theory and policies.

317. Economic History of the United States.

See History 317.

319. Public Finance. (3)

Principles and problems of taxation; the theory, character, and trend of public expenditures; the sources of public revenue and public indebtedness—national, state, and local.

320. Macroeconomics. (3)

A study of the theory of national income determination. Monetary and fiscal policies of government and their management for the purpose of price level and employment stabilization are examined. Projects in the analysis of business statistics and in national income forecasting are undertaken.

324. Managerial Economics. (3)

The application of economic analysis to the problems of business policy formation. Methods and techniques of econometrics and market research for obtaining estimates of demand, cost, profit, competition, etc., are studied. Concentration is on concepts which can be measured and applied to management problems. *Students who have not had Statistics 215 must have the permission of the instructor to enter the course.*

326. Economic Development. (3)

The theories of economic growth and development applied particularly to underdeveloped areas of the earth. The interrelationship of economic, political, sociological, historical, and technological factors in growth and development are examined.

- 327. Economic Policy.** (3)
Development of and current problems in the economic policy of the United States; law and economic policy; competition and monopoly; governmental policy towards business and labor, transportation, utilities, agriculture, and social welfare.
- 331. Comparative Economic Systems.** (3)
A study of theories of capitalism, socialism, and communism; Marxism-Leninism, non-Marxist socialism, contemporary communism; a comparison of free enterprise and central planning.
- 351; 451. Reading List.** (1;1)
Open only to students declaring economics as a major. Reading is completed during the summer and tested by examination.
- 452. Senior Thesis.** (1 to 3)
Open only to economics majors. Honors students are normally expected to register for three semester hours.
- 405. The History of Economic Thought.** (3)
The development of economic theory from ancient times to the present; contributions of Greece, Rome, and the Middle Ages; major emphasis on mercantilism and nineteenth and twentieth century capitalism.
- 453, 454. Economics Colloquium.** (1,1)
Readings and group discussion. Significant works in political economy are read and analyzed. *This course is open to all senior economics majors; junior economics majors may be admitted by special permission.*

Business Administration (12)

- 101, 102. Elementary Accounting.** (3,3)
A study of accounting for single proprietorships, partnerships, and corporations; manufacturing accounting; accounting for non-profit organizations.
- 205. Economic Geography.** (3)
A study of the resources of the world at man's disposal and the natural conditions under which their utilization may be achieved; populations of the world, climatic regions, general aspects of the earth's surface, minerals, forests, manufacturing, agriculture, commerce, transportation, and industrial location.
- 328. Personal Finance.** (3)
The study of budgeting and saving, insurance, retirement, and investment planning: the use of consumer credit, an analysis of the different types of insurance, the use of annuities and social security in retirement planning, the financing of home ownership, and an introduction to investments and securities analysis. Students are required to make budgets, to plan insurance, retirement, and investment, to analyze cases. *Prerequisite, Economics 201, 202. Students will derive the most benefit from the course when it is preceded by Mathematics 210.*

EDUCATION (27)

Professors Bailer and Sara E. Smith; Associate Professor Robinson;
Assistant Professors Patrick and Thompson

Students who wish to teach in the secondary schools of the United States may plan their programs to include courses in the theory of education and in practical teaching. Courses are offered to meet requirements in any of the fifty states.

No major is offered in this field. The student in education majors in one of the subjects which he is preparing to teach and takes the education courses in his junior and senior years. He may meet certificate requirements in subjects other than the major. A student who expects to enter the Department of Education must rank in the upper four-fifths of his class, to be fully recommended upon graduation, he must maintain this rank. He must meet the requirements of the State Department of Education of the state in which he expects to teach; requirements of all states are available in the office of the College Department of Education.

303; 303R. Educational Psychology. (3)

The nature of the learner and the learning process; increasing the effectiveness of learning; evaluating the outcomes of instruction. *This course is offered only to students in Education unless written permission is granted by the Education Department. Prerequisite, Psychology 203.*

307; 307R. Foundations of Education. (2)

The analysis and development of basic competencies for public school teaching. *This course should be preceded by Education 303.*

317; 317R. Psychology of Human Development, I.

See Psychology 317; 317R.

407; 407R. Principles of High School Teaching. (3)

The principles involved in identification, selection, and implementation of the learning experiences in the secondary schools. *Six periods a week, eight weeks.*

409; 409R. Student Teaching. (6)

Conferences, observation, and participation in the high schools of Maryland. *Prerequisites, Education 303 and 307. Extra tuition fee, \$100. Eight weeks.*

411; 411R. Guidance. (2)

Principles and techniques of guidance by the homeroom and classroom teacher. *Four periods a week, eight weeks.*

413; 413R. Audio-Visual Instruction. (2)

The study of available materials in this field with a view to their effective use in the classroom and in life. *Four periods a week, eight weeks.*

415; 415R. The Junior High School. (2)

Historical development: curricular and extracurricular programs; present status in Maryland; the small junior high school. *Four periods a week, eight weeks. Not offered in 1967-1968.*

417; 417R. Curricular Principles and Practices. (2)

A study of the bases of curricula with special emphases upon procedures in curriculum development and use by classroom teachers. *Four periods a week, eight weeks.*



Alumni Hall is on College Drive, the road cutting through the campus.

Courses in Special Methods of Teaching

Each candidate for the high school teacher's certificate is required to complete a course in special methods in one teaching subject and is urged to complete such a course in a second teaching subject. In these courses the candidate reviews and reorganizes the content of the teaching subject, constructs large-topic or unit assignments which can be taught effectively to high school pupils, and studies the methods and techniques of teaching the subject. Each course gives considerable attention to the organization of the subject treated and its place in the curriculum. *Four periods a week, eight weeks.*

The courses, listed below, are taught by departmental teachers qualified to do this type of work.

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|--|-----|
| 421; 421R. The Teaching of English. | (2) |
| 423; 423R. The Teaching of French. | (2) |
| 425; 425R. The Teaching of Mathematics. | (2) |
| 427; 427R. The Teaching of Science. | (2) |
| 433; 433R. The Teaching of Latin. | (2) |
| 435; 435R. The Teaching of Art. | (2) |
| 437; 437R. The Teaching of History and Social Science. | (2) |

For courses in library science and in the teaching of music or physical education, and for additional courses creditable for teachers of these special subjects, refer to these departments under Courses of Instruction.

ENGLISH (30)

Professors John Makosky and Wenner; Assistant Professors Melvin Palmer, Phillips, Richwine, Solomon, and Stevens; Mrs. Darcy*, Mrs. Palmer

Study of our language and literature offers essential liberal arts education which students may use in many ways. Graduates with the English major are pursuing careers in journalism, business, social work, and government service. A number have entered theological seminaries and law schools. Many teach in the public school system; others, after graduate work, join college faculties. Several students combine English with another subject in a dual major.

The first four courses taken from those required for the major are to be considered as introductory courses for a major in English.

101, 102. Composition and Reading. (3,3)

A brief review of the principles of composition and mechanics of writing; training in reading; the study of significant literature; regular practice in writing.

* First semester, 1966-1967.

- 103. Composition and Reading.** (3)
A one-semester course including concentrated practice in writing and training in research techniques; the study of significant literature. *Completion of this course satisfies the college requirement in composition. Admission to the course is governed by the staff of the English Department. Students who begin this course may be transferred, if advisable, to English 101 without loss of credit.*
- 104; 205. Introduction to Literature, I, II.** (3;3)
A study of considerable selections from six to eight great writers each semester. *These courses do not count toward a major in English but do count toward basic requirements in literature for graduation.*
- 204. Grammar and Linguistics.** (3)
A review of conventional grammar and an introduction to the methods of linguistics.
- 211. American Literature to 1850.** (3)
Puritan and Colonial writers, Bryant, Cooper, Poe, Hawthorne, Emerson, Thoreau, and Melville.
- 213; 213R. American Literature, 1850-1914.** (3)
Melville, Whitman, Twain, James, the Realists, Crane, Dreiser, and the Naturalists.
- 214. American Literature since 1914.** (3)
The principal trends and authors.
- 238; 239; 240. Problems in Composition.** (1;1;1)
A course designed for students who wish to develop advanced writing skills by working individually with an instructor-critic. *These are not remedial courses; admission requires the consent of the instructor. Conferences.*
- 241. Literature of the British Renaissance.** (3)
Readings in British writers beginning with Sir Thomas More and terminating with John Milton.
- 242. British Nineteenth Century Writers.** (3)
The Romantic and Victorian periods and their outstanding authors.
- 304. Shakespeare.** (3)
Ten to twelve plays, three of them (one tragedy, one comedy, and one history) read intensively.
- 311. Masters of Literature.** (3)
Individualized study of major figures from British or American literature. A different subject is selected each year; in 1967-1968, the subject will be The Johnson Circle.
- 314. Intellectual and Social Backgrounds of American Literature.** (3)
A survey of American culture from colonial times to the present, with particular emphasis on the relationships among social conditions, intellectual history, and literature.
- 332. Twentieth Century British Literature.** (3)
The principal trends and authors.

341. **The Classical Period in British Literature.** (3)
A study of British classicism from John Dryden to Samuel Johnson.
342. **Beowulf to Malory.** (3)
The literature of the Old and Middle English periods. Some attention is given to the changing language and to the cultural history.
- 351; 351R. **Seminar in Criticism.** (1 to 3)
Critical points of view; close analysis of a few selected pieces of literature.
One two-hour period a week.
- 353, 354. **Reading List.** (1;1)
Several groups of readings, each containing significant literature and criticism. *The reading is done as independent study and tested by examination. At least two semester hours credit are required of English majors.*
- 451; 452. **Special Studies in English.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in English. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

FRENCH (33)

See Modern Languages.

GENERAL SCIENCE (36)

No major is offered in this field.

101. **Physical Science.** (3)
An integrated course of study selected from the fields of chemistry, geology, and physics.
103. **Physical Science.** (3)
An integrated course of study selected from the fields of astronomy and physics.

GEOLOGY (39)

Professor Isabel Royer

No major is offered in this field.

102. **Physical Geology.** (3)
A study of the physical characteristics of the earth together with the forces which build up and destroy them. The classwork is augmented by a study of specimens from the JOHN W. LEE MINERAL COLLECTION and by field trips.

GERMAN (42)

See Modern Languages.

GREEK (45)

See Classics.

HISTORY AND POLITICAL SCIENCE

Professor Whitfield; Associate Professors Coleberd and David;
Assistant Professor Darcy; Mr. Powell, Mrs. Ridington

A student may elect a major in History or in Political Science.

History (48)

Vocationally one may find the study of history useful as preparation for the ministry, teaching, law, work in a library, or a position in the Department of State. In a larger sense one may seek in history better understanding of the present. Still another may read history in order to identify himself with those who have shaped our political and cultural heritage.

Of the four courses marked with an asterisk, the first two taken are to be considered as introductory courses for a major in history.

***105, 106. Western Civilization. (3,3)**

A general introduction to the heritage of the western world, tracing the history and culture from antiquity to the present day with special emphasis on the last five centuries.

***107. United States History to 1865. (3)**

***108. United States History since 1865. (3)**

201. The Medieval World, 476-1453. (3)

202. European History, 1453-1789. (3)

211. Greek History. (3)

Offered in alternate years, not in 1967-1968.

212. Roman History. (3)

Offered in alternate years, not in 1967-1968.

215. European History, 1789-1870. (3)

The French revolution, Napoleonic Wars, and post-Napoleonic developments as background for the internal transformations and external expansion of Europe.

216. European History, 1870-1920. (3)

A study of Europe as it approached the crisis of 1914 through the age of "high imperialism"; an examination of the origins, course, and settlement of World War I in their world-wide context.

304. Latin American History. (3)

Alternates with History 310. Offered in 1967-1968.

305; 306. American Foreign Policy. (3;3)

A history of American diplomacy from 1776 to the present. *Offered in alternate years, not in 1967-1968.*

308. History of England. (3)

A study of English history from Henry VII to the present. *Offered in 1967-1968 and in alternate years.*

- 310. Civil War and Reconstruction.** (3)
Alternates with History 304. Not offered in 1967-1968.
- 314. Russian History since 1801.** (3)
 A survey of Russian history with special attention to the roots of revolution and the change from tsarism to communism.
- 317. Economic History of the United States.** (3)
 A study of the development of the American economy from colonial origins to the industrial order of today; the growth of agriculture, manufacturing, transportation, labor, financial institutions, and commerce together with the evolution of public policy within the framework of theories of economic growth. *Prerequisite, Economics 201, 202.*
- 323. Twentieth Century Europe.** (3)
 Europe between wars, the rise of totalitarian governments, the United Nations, and the crises of the '40s and '50s.
- 324. Twentieth Century Asia.** (3)
 A view of contemporary Asia in the context of developments of the last half-century.

Political Science (78)

The curriculum in political science is directed towards an understanding of national and international affairs with particular emphasis on preparing students for the study of law, for graduate school, and for responsibilities in political, administrative, educational, and social fields.

Opportunity is afforded to a limited number of students to participate in the Drew University Semester at the United Nations.

Political Science 103 is prerequisite to all courses numbered 211 and above.

- *103. American National Government.** (3)
 National political institutions; particular attention to the principles, processes, structure, and functions of the federal government.
- *104. World Politics.** (3)
 An examination of major factors which condition international politics, with emphasis on national, imperialistic, and ideological factors involved.
- 202. State and Local Government.** (3)
 State, county, and municipal government; selected references to governmental problems of the State of Maryland.
- 203. International Organization.** (3)
 Basic problems in international relations and organization with appropriate analysis of the procedures and institutions in world cooperation.
- 206. Political Theory.** (3)
 A survey of political theory related to the nature and purpose of the state and based on the analysis of ideas of leading ancient, medieval, and modern philosophers.
- 211. Political Parties.** (3)
 The nature and function of political groups and parties in the United States; the role of the public in the American political process.

305. Public Administration. (3)

An examination of the nature and development of public administration in the United States with attention to policies of organization, management, personnel, budgeting, forms of administrative responsibility, and governmental services. *Alternates with Political Science 307. Not offered in 1967-1968.*

306. Comparative Government. (3)

Analysis and comparison of the political institutions and practices of selected Western and Non-Western states. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 310. Not offered in 1967-1968.*

307. Organization of United States Foreign Relations. (3)

A study of the process by which the foreign policy of the United States is formulated, with special reference to the roles of the Department of State, Congress, the armed services, the intelligence services, and the foreign aid program. *Prerequisite, Political Science 104 or the permission of the instructor. Alternates with Political Science 305. Offered in 1967-1968.*

308. Constitutional Law. (3)

Introduction to the study of the principles of constitutional law as related to the changing political, social, and economic problems of the United States; the role of the Supreme Court in the political process.

309. Political Institutions of the Soviet Union. (3)

Ideology, government, and party in the Soviet Union; Soviet foreign policy and relations.

310. Politics of Developing Areas. (3)

An examination of forces shaping the new nations and their problems of transition. *Prerequisite, Political Science 104 or permission of the instructor. Alternates with Political Science 306. Offered in 1967-1968.*

351; 352; 451; 452. Special Studies in History and Political Science. (1 to 3)

Students majoring in either history or political science must complete at least three semester hours of work in these courses.

INTERDISCIPLINARY STUDIES (50)

Professor Achor; Associate Professor Miller, Assistant Professors Richwine, Solomon, Tribby, and Zepp

No major is offered in this field.

301. Interdisciplinary Colloquium. (2)

An interdisciplinary discussion of some topic of particular interest and significance to the disciplines involved. In 1967-1968, the subject will be Modern Man and Estrangement, as analyzed in contemporary theology, psychology, literature, the physical sciences, and the arts. *Admission to the course requires permission of the staff. Students interested must apply in writing to a member of the staff before April 15, stating reasons for wanting to enroll in the course. A class of twenty will be chosen from a variety of departmental majors.*

LATIN (51)

See Classics.

LIBRARY SCIENCE (54)

Professor Simkins; Mr. Castellucci

The courses in library science provide the number of hours required for a Maryland librarian certificate for schools and also offer preparation for anyone interested in going to library school. The reference course is helpful for any students planning to enter graduate school and the book selection course for those who plan to teach.

No major is offered in this field.

318. Book Selection. (3)

A study of the various types of literature and the criteria for its selection for the school library; a discussion of publishers and book buying, the use of book selection tools, the making of oral reports, booklists, and annotations. Individual problems of selection are assigned. *Alternates with Library Science 320. Offered in 1967-1968.*

320. Cataloging and Classification. (3)

Principles and techniques of cataloging books, with special reference to the school library. *Three class periods and one two-hour laboratory period a week. Alternates with Library Science 318. Not offered in 1967-1968.*

321. Reference and Bibliography. (3)

Evaluation and use of various types of reference material, including general reference works, special subject books, the vertical file, and the periodical. Problems are based on the material studied.

324. Administration of School Libraries. (3)

A study of the problems of organizing and administering the school library, including the responsibility and the opportunity of the library in carrying out the educational objectives of the school program. *Alternates with Library Science 326. Offered in 1967-1968.*

326. Librarianship. (3)

The origin and evolution of the library as a social institution, with attention to the history of books and printing; professional standards, organizations, and publications; social trends and problems affecting modern library service. *Alternates with Library Science 324. Not offered in 1967-1968.*

413. Audio-Visual Services in the Library. (3)

The selection and use of audio-visual materials and equipment for school libraries; organization for handling materials and equipment; experience in operating equipment.

MATHEMATICS (57)

Professor Spicer; Assistant Professors Dennis, Lightner*, and Shook;
Mr. Amoruso

Students majoring in mathematics may plan their programs for graduate study, teaching, or a general major. The department expects majors to enter with some proficiency in analysis, algebra, and geometry. A number of majors begin in the freshman year with the course in analytic geometry.

***109. Introduction to College Mathematics. (3)**

A unified treatment of the basic ideas of algebra and trigonometry with particular emphasis upon the nature of mathematics as a logical system; initial study of sets, the real number system, and the properties of the field of real numbers; brief review of elementary algebra; intensive study of circular, linear, quadratic, polynomial, exponential, and logarithmic functions.

***201. Analytic Geometry. (3)**

***202. Calculus, I. (3)**

The fundamental formulae of differentiation and integration with their applications.

210. The Mathematics of Investment. (3)

A study of simple and compound interests, discount, annuities, sinking fund, bonds, and life insurance. *This course may not be counted toward a major in mathematics.*

301, 302. Calculus, II, III. (3,3)

Definite integrals and applications, series, expansion of functions, hyperbolic functions, partial differentiation and applications, multiple integrals.

307. Abstract Algebra. (3)

An introduction to modern algebraic theory, including elementary theory of numbers, group theory, rings, fields, polynomials over a field, algebra of matrices.

308. History of Mathematics. (2)

A study of mathematics from primitive counting systems to the development of modern mathematics, with particular emphasis on the seventeenth century.

309. Linear Algebra. (3)

The theory of finite-dimensional vector spaces, linear transformations, and matrices, with geometric applications.

311. Topology. (3)

Introduction to set theory; topological spaces, product spaces; limit points, open, closed sets; countability axioms; separability; continuous mappings and homeomorphisms; varieties of compactness; separation axioms; varieties of connectedness; metric spaces.

316. Complex Variable. (3)

An introductory course in the theory of the functions of a complex variable. *Alternates with Mathematics 322. Offered in 1967-1968.*

* On leave, 1966-1967.

- 322. Fundamental Concepts of Geometry.** (3)
 Foundations and evolution of geometry; selected topics from Euclidean and non-Euclidean geometries, projective geometry, affine geometry; studies in the nature of proof and famous geometric problems. This course is especially recommended for prospective teachers of mathematics. *Alternates with Mathematics 316. Not offered in 1967-1968.*
- 324. Probability and Statistics.** (3)
 A study of probability spaces, random variables, confidence intervals, central limit theorem. *Prerequisite, Mathematics 202.*
- 352. Research Seminar I.** (1)
 A review of research techniques specifically applied to a project in mathematics which will be developed into a written seminar paper. *This course is open only to juniors who expect to continue their research into the senior year.*
- 401. Differential Equations.** (3)
- 402. Advanced Calculus.** (3)
 A rigorous presentation of limits, continuity, derivatives, mean value theorems, definite integrals, sequences, series, and convergence. The main objective is to train students to understand the basic ideas and methods of analysis.
- 451; 451R. Integration of College Mathematics.** (1)
 A seminar in which the scope of collegiate mathematics is explored through problems and discussion of selected topics.
- 452. Research Seminar II.** (1)
 A seminar in which the research projects begun in the junior year are brought to completion through continued individual study, group discussion, and faculty direction. The seminar papers will serve as the basis for departmental discussions and further research.

PREMEDICAL COURSE

Western Maryland College is one of the colleges approved by the American Medical Association for the giving of a premedical course. All the better medical schools either specifically require a baccalaureate degree for entrance or give preference to students who hold such a degree. On the basis of the requirements of such schools, the following courses beyond the basic requirements have been prescribed for a premedical major at Western Maryland College:

Biology 323,324 (201,203, and 311 recommended); Chemistry 103, 104, 213, 214, 303, 304 (407,408 recommended); Physics 101,102 (313 recommended); mathematics, six semester hours (six additional semester hours recommended); modern foreign language, six semester hours (additional semester hours are required by some medical schools). Electives should include at least six semester hours of social studies beyond the basic requirements and, if possible, additional courses in psychology, philosophy, and literature.

MILITARY SCIENCE (60)

Lt. Colonel Ross; Major Fogler; Captains Chapman* and Holder

Since 1919 Western Maryland has had an ROTC unit. The unit is at present classified as "Branch General," which allows those who graduate with commissions as reserve officers to serve in a branch of the army appropriate to their special training. Though a number of graduates have chosen a career in the military service, the program allows the student to qualify for his academic objective and at the same time secure a commission as a reserve officer.

No major is offered in this field.

The advanced course is offered to those students who have completed the basic course or received credit for the same through active service in the Army, Navy, Marine Corps, Air Force, or Coast Guard. The students must be selected by the Professor of Military Science and the President of the College and must enter into a contract with the Government stipulating that in return for remuneration paid them they will complete the course in college, attend a period of summer camp training as prescribed by the Secretary of Defense, and accept a commission in the U.S. Army Reserve if tendered.

103, 104. Military Science. (0,1)

Organization of the Army and ROTC, individual weapons and marksmanship, military drill. *Required of freshman men. Two periods of class and laboratory work a week each semester.*

201; 202. Military Science. (1;1)

Map and aerial photograph reading; basic military tactics; American military history; military drill. *Required of sophomore men. Three periods of class and laboratory work a week.*

303, 304. Advanced Military Science. (0,3)

Leadership; military teaching methods; organization, function, and missions of the arms and services, small unit tactics and communications; military drill. *Two periods of class and laboratory work a week, first semester; five periods a week, second semester.*

403-404. Advanced Military Science. (3-0)

Military operations including command and staff procedure, military estimates and combat orders, military intelligence, military teams and training management; logistics, including supply and evacuation, troop movements, and motor transportation; military administration; military justice; service orientation; military drill. *Five periods of class and laboratory work a week, first semester; two periods a week, second semester.*

* Second semester, 1966-1967.

MODERN LANGUAGES

Professors Cornelis Frijters and Hildebran; Assistant Professors Derasse, Guernica, and Zauche; Mrs. Long, Miss Pillwein, Mrs. Stanley, Mrs. Summers

The courses in modern foreign languages are designed to offer students a vital contribution to their general education in the liberal arts, to prepare them for teaching language in the public schools, and to prepare them for graduate work. With the recommendation of the department and the consent of the administration, students have the opportunity to spend the junior year abroad.

Since the study of a modern language is usually viewed as a requirement for graduate work in fields other than languages and for careers in education, foreign service, or business, stress is placed upon communication.

A student may elect a major in French, German, or Spanish; no major is offered in Russian. For all elementary and intermediate courses in modern languages, in conjunction with the aural-linguistic method, fifty minutes of work a week are required in the language laboratory.

French (33)

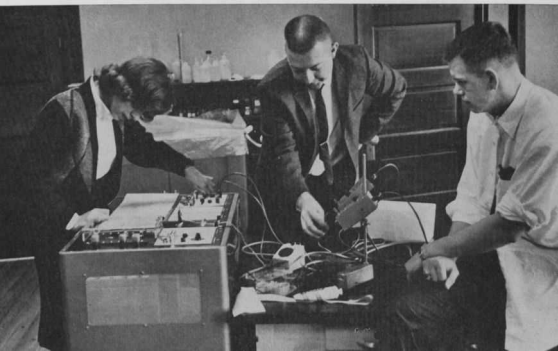
***107-108. Elementary French. (3-3)**

Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

***109, 110. Intermediate French. (3,3)**

Review and expansion of grammar; practice in oral and written French; reading and discussion of contemporary literature. The historical and contemporary cultures of France are studied in the second semester. *Prerequisite, French 107-108, or the equivalent. Four periods of class and laboratory work a week.*

Biology students and their professor check a physiograph.



- 151. Introduction to French Literature.** (3)
A general survey of French literature from its beginning to the present, with selected readings. *Prerequisite, French 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of French majors. Prerequisite, French 151 or the permission of the instructor.*
- 213. French Literature of the Twentieth Century.** (3)
Analysis and appreciation of essays, novels, dramas, and poems of the early twentieth century and of the contemporary period; supplementary readings and reports. *Prerequisite, French 152.*
- 214. French Literature of the Nineteenth Century.** (3)
Analysis and appreciation of selected novels, dramas, and poems, with reference to romanticism, realism, naturalism; the Parnassian poets, symbolism; supplementary readings and reports. *Prerequisite, French 152.*
- 311. French Literature of the Eighteenth Century.** (3)
Analysis and appreciation of the literary and philosophical writings of Montesquieu, Voltaire, Diderot, Rousseau; supplementary readings and reports. *Prerequisite, French 152.*
- 312. French Dramatic Literature of the Seventeenth Century.** (3)
Analysis and appreciation of dramatic works of Corneille, Racine, and Moliere; supplementary readings and reports. *Prerequisite, French 152.*
- 313. French Literature of the Seventeenth Century.** (3)
Analysis and appreciation of philosophical, moralistic, and literary prose; supplementary readings and reports. *Prerequisite, French 152.*
- 314. French Literature of the Middle Ages and Renaissance.** (3)
Analysis and appreciation of poetry and prose of the Middle Ages and the Renaissance read in modern French, with some excerpts in the original language. *Prerequisite, French 152.*
- 351; 352; 451; 452. Special Studies in French.** (1 to 3)
Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in French; other qualified students may be admitted with the consent of the department.

German (42)

- *107-108. Elementary German.** (3-3)
Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

- *109, 110. Intermediate German.** (3,3)
Review and expansion of grammar; practice in oral and written German; reading and discussion of contemporary literature. The historical and contemporary cultures of Germany are studied in the second semester. *Prerequisite, German 107-108, or the equivalent. Four periods of class and laboratory work a week.*
- 110S. Scientific German.** (3)
Review and expansion of grammar continued; reading and translating of selections from scientific and commercial German. *Prerequisite, German 109. Four periods of class and laboratory work a week.*
- 151. Introduction to German Literature.** (3)
A general survey of German literature from its beginning to the present, with selected readings. *Required of German majors. Prerequisite, German 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of German majors. Prerequisite, German 151 or the permission of the instructor.*
- 213. German Literature of the Twentieth Century.** (3)
Analysis and appreciation of selected dramas, novels, short stories, and poems; supplementary readings and reports. *Prerequisite, German 152.*
- 214. The Nineteenth Century Novelle.** (3)
Analysis and appreciation of representative Novellen studied in relationship to literary periods; emphasis will be placed upon the Novelle as an art form; supplementary readings and reports. *Prerequisite, German 152.*
- 311. German Drama of the Nineteenth Century.** (3)
Analysis and appreciation of representative dramas studied in relationship to literary movements of the century; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 313. Not offered in 1967-1968.*
- 312. German Literature of the Eighteenth Century.** (3)
Analysis and appreciation of the literary works of Lessing, Goethe, and Schiller; analysis of selected philosophical writings of Lessing and Schiller; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 314. Not offered in 1967-1968.*
- 313. German Literature of the Sixteenth and Seventeenth Centuries.** (3)
A survey of the drama, educational novel, religious and secular poetry of the Reformation and Baroque periods; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 311. Offered in 1967-1968.*
- 314. German Literature of the Middle Ages.** (3)
Analysis and appreciation of the major epics and religious and secular poetry of the Middle Ages read in modern German, with some excerpts in the original language; supplementary readings and reports. *Prerequisite, German 152. Alternates with German 312. Offered in 1967-1968.*

351; 352; 451; 452. Special Studies in German.

(1 to 3)

Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in German; other qualified students may be admitted with the consent of the department.

***Russian* (87)**

No major is offered in this field.

107-108. Elementary Russian.

(3-3)

Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*

109, 110. Intermediate Russian.

(3,3)

Review and expansion of grammar; practice in oral and written Russian. The historical and contemporary cultures of Russia are studied. The work of the second semester includes an introduction to Russian literature, with reading and discussion of contemporary prose. *Prerequisite, Russian 107-108, or the equivalent. Four periods of class and laboratory work a week.*



Language students add to their conversational ability in the laboratory.

Spanish (93)

- *107-108. Elementary Spanish.** (3-3)
Phonetics and fundamentals of grammar; basic vocabulary; some knowledge of the foreign country, its geography and civilization; speaking, writing, and reading practice; a graded reader in the second semester. *Four periods of class and laboratory work a week.*
- *109, 110. Intermediate Spanish.** (3,3)
Review and expansion of grammar; practice in oral and written Spanish; reading and discussion of contemporary Latin American literature. The historical and contemporary cultures of Spain are studied in the second semester. *Prerequisite, Spanish 107-108, or the equivalent. Four periods of class and laboratory work a week.*
- 151. Introduction to Spanish Literature.** (3)
A general survey of Spanish literature from its beginning to the present, with selected readings. *Required of Spanish majors. Prerequisite, Spanish 109, 110, or the equivalent.*
- 152. Introduction to Literary Criticism.** (3)
Training in methods of interpretation applied to the various literary forms. *Required of Spanish majors. Prerequisite, Spanish 151 or the permission of the instructor.*
- 213. Introduction to Latin American Culture.** (3)
Introduction to the historical and contemporary culture of Latin America; survey of Latin American literature. *Prerequisite, Spanish 109, 110, or the equivalent.*
- 214. Spanish Literature of the Twentieth Century.** (3)
Analysis and appreciation of philosophical writings and works on literary criticism; novel, poetry, and drama; supplementary readings and reports. *Prerequisite, Spanish 152.*
- 311. Spanish Literature of the Nineteenth Century.** (3)
Analysis and appreciation of selected novels, dramas, and poems; critical works with reference to romanticism, realism, and regionalism; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 313. Not offered in 1967-1968.*
- 312. Spanish Dramatic Literature of the Golden Age.** (3)
Analysis and appreciation of dramas by Lope de Vega, Tirso de Molina, Alarcon, and Calderon de la Barca; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 314. Not offered in 1967-1968.*
- 313. Spanish Novel of the Golden Age.** (3)
Analysis and appreciation of the picaresque novel and *El Quijote*; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 311. Offered in 1967-1968.*
- 314. Spanish Poetry of the Golden Age.** (3)
Analysis and appreciation of selected poems; supplementary readings and reports. *Prerequisite, Spanish 152. Alternates with Spanish 312. Offered in 1967-1968.*

351; 352; 451; 452. Special Studies in Spanish. (1 to 3)

Guided reading and research—preferably regarding a literary movement, genre, or a single author—under the supervision of a member of the department. This course is designed for candidates for departmental honors in Spanish; other qualified students may be admitted with the consent of the department.

MUSIC (63)

Associate Professors Cole, deLong, Heggemeier, and Spangler;
Assistant Professor Philip Royer; Mrs. Hering, Mrs. Hitchcock, Dr. Kersey

Students specializing in music may prepare for graduate study, for public school or private teaching, or for work in the allied fields of radio, television, or library. The basic preparation for a career in music of the church may also develop from a major in music.

A student may elect a major in one of the following divisions of the department of music: applied music, music history and literature, or public school music (either vocal or instrumental). *Students beginning a major in music should be able to play piano accompaniments of moderate difficulty.*

Theoretical Courses

***101, 102. Sight-Singing and Ear-Training. (2,2)**

The singing and dictation of scales, intervals, triads, rhythmic patterns, and melodies. *Prerequisite, satisfying the requirements for taking piano for credit. Three periods a week.*

105; 106. Introduction to Music. (1;1)

A study of music as an art through its elements: rhythm, melody, form, harmony, and timbre. Increased listening perception in all types of music is the course goal, though the literature stressed is that of composers writing with an artistic intent. A survey of the various musical styles is made during the second semester. *The course is open to all students; no technical knowledge is required. Two periods a week.*

***205, 206. Elementary Harmony. (2,2)**

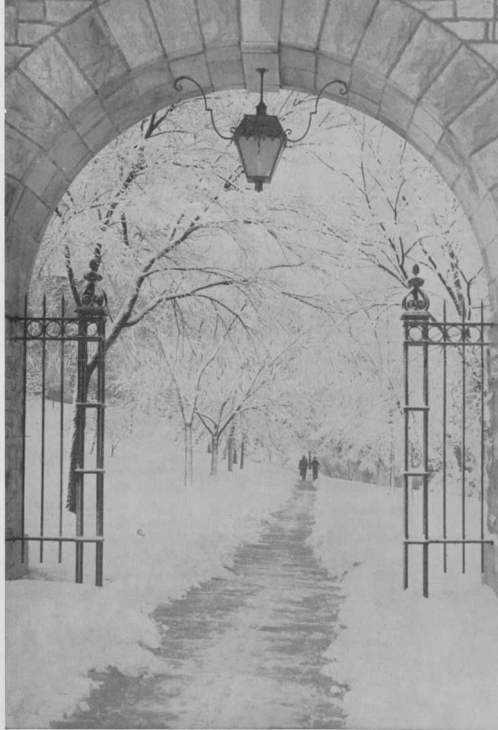
Written and keyboard harmony; harmonization of melodies and basses with principal and secondary triads and inversions, and dominant seventh chord and inversions. *This course must be taken concurrently with Music 207, 208.*

***207, 208. Sight-Singing and Ear-Training. (2,2)**

Advanced sight-singing and ear-dictation. *This course must be taken concurrently with Music 205, 206. Four periods a week.*

213. Music of the Romantic Period. (3)

A survey beginning with the compositions of Beethoven and progressing through the vocal, keyboard, chamber, and orchestral music of the nineteenth century, with emphasis on the aesthetic ideas which dominate and unify the period. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 215. Offered in 1967-1968.*



A winter storm covers Ward Memorial Arch with snow.

- 214. Masters in Music.** (3)
A study of one major composer's life and representative compositions. In 1967-1968, the subject will be Johannes Brahms. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 216. Offered in 1967-1968.*
- 215. Twentieth Century Music.** (3)
A study of the trends in music since 1900 with emphasis on the works of the most important composers and their followers. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 213. Not offered in 1967-1968.*
- 216. Opera.** (3)
A survey of opera, from its beginnings to our own day, viewed against its historical, literary, and cultural background. *Prerequisite, Music 105; 106; or permission of the instructor. Alternates with Music 214. Not offered in 1967-1968.*
- 307, 308. Advanced Harmony and Composition.** (2,2)
Written and keyboard harmony; harmonization of melodies and basses; secondary seventh chords, diminished seventh chords, altered chords, and non-chordal tones; modulation and transposition; original composition in the simple forms for piano, voice, violin, and chorus.
- 309, 310. Form and Analysis.** (2,2)
The study of harmonic and contrapuntal forms; formal and harmonic analysis of representative compositions in the different forms.
- 311. Counterpoint.** (2)
The study of the combination of melodic lines in the Renaissance and Baroque styles; analysis, performance, and composition in the two-, three-, and four-part representative forms involving the typical devices.
- 312. Counterpoint.** (2)
A continuation of Music 311, with particular attention to classical and modern styles. *Alternates with Music 314. Not offered in 1967-1968.*
- 314. Orchestration.** (2)
A historical study of orchestral and band instruments; composition for woodwind, brass, and string choirs. *Alternates with Music 312. Offered in 1967-1968.*
- 351; 352; 451; 452. Special Studies in Music.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in music. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.
- 400, 401. History of Music.** (2,2)
Development of music from early civilizations to the present time; collateral readings; records and scores to illustrate the music of the different composers and periods. *Three periods a week.*

407, 408. Advanced Analysis and Keyboard Harmony. (2,2)

Harmonic and formal analysis of sonatas and string quartets by Haydn, Mozart, and Beethoven; compositions of the romantic and modern schools; fugues from the Well-Tempered Clavier; modulation and transposition from passages in these compositions; original modulations. *Three periods a week.*

Applied Music

A minimum of sixteen semester hours is required for a major in piano, voice, organ, violin, or other instrument.

Instruction in applied music is given in half-hour private lessons. An extra tuition charge of \$75.00 per semester is made for two private lessons a week, \$40.00 per semester for one private lesson a week. Music majors are normally expected to take two private lessons a week.

Admission to these courses and the amount of credit which may be earned each semester will be determined by the department of music. Credits may be distributed in any division of applied music as follows:

First year: one semester hour each semester.

Second year: one or two semester hours each semester.

Third year: one to three semester hours each semester.

Fourth year: one to three semester hours each semester.

A student is expected to practice at least one hour a day for each semester hour of credit.

In order to rank as a senior majoring in a division of applied music, the student must have completed at least ten semester hours in that division by the end of the junior year. A public recital must be given in the senior year.

Piano

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree, they must be sufficiently advanced to study Bach dance movements or two-part inventions and sonatinas or sonatas by Haydn, Mozart, or Beethoven.

Students majoring in piano are required to study, in the junior and senior years, the Bach Well-Tempered Clavichord and sonatas and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in piano are required for a piano major.

Voice

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to read music of moderate difficulty.

Advanced interpretation of song literature in the fields of art song, oratorio, and opera is required in the senior year of students majoring in voice.

Sixteen semester hours credit in voice are required for a voice major. Students majoring in voice must be able to play piano accompaniments of moderate difficulty.

Organ

Ability to play piano music of moderate difficulty is required of students who wish to receive instruction in organ.

Students majoring in organ are required to study, in the junior and senior years, important works of Bach, Franck, Mendelssohn, Widor, and modern composers.

Sixteen semester hours credit in organ are required for an organ major.

Violin

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to study *Progressive Violin Studies*, Volume I, by Gruenberg, and sonatas and sonatinas by Haydn, Schubert, and Mozart.

Students majoring in violin are required to study, in the junior and senior years, sonatas by Beethoven and a concerto, sonatas, and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in violin are required for a violin major. Students majoring in violin must be able to play piano accompaniments of moderate difficulty.

Other Instruments

Students are accepted in all stages of proficiency for the study of woodwind and brass instruments as determined by the teaching staff.

Students majoring in these instruments are required to study advanced literature for the various instruments in the junior and senior years.

Sixteen semester hours credit in one instrument are required for a major.

Public School Music

A minimum of sixteen semester hours credit in applied music is required for a public school music major.

231. Brass Instruments. (1)

Instruction in and methods of teaching the various brass instruments.
Two periods a week.

232. String Instruments. (1)

Instruction in and methods of teaching the various string instruments.
Two periods a week.

321. Woodwind Instruments. (1)

Instruction in and methods of teaching the various woodwind instruments.
Two periods a week.

322. Percussion Instruments. (1)

Instruction in and methods of teaching the various percussion instruments.
Two periods a week.

331, 332. Teaching Vocal Music in the Junior High School. (1,1)

A study of methods in teaching sight-reading and notation; voice hygiene and voice testing; vocal materials for the junior high school. This study is combined with teaching in the Westminster public schools. *Two periods a week.*

333-334. Methods of Teaching Piano. (1-1)
Methods of teaching piano to children and adults, with emphasis on teaching beginners of all ages; a survey of suitable teaching materials for all grades, including discussion of the technical and musical problems involved. *Prerequisite, permission of the instructor. One class period and one period of supervised teaching a week.*

335, 336. Teaching Instrumental Music in the Junior High School. (1,1)
A study of instrumental materials and procedures in the junior high school. *Two periods a week.*

405. Instrumental Conducting. (1)
The development of an adequate baton technique and scorereading ability as related to instrumental groups. *Two periods a week.*

406. Vocal Conducting. (1)
A continued development of conducting technique with emphasis on conducting without baton and special choral problems. *Two periods a week.*

431, 432. Teaching Vocal Music in the Senior High School. (1,1)
The methods of teaching various phases of vocal music in the senior high school. *Two periods a week.*

433, 434. Teaching Instrumental Music in the Senior High School. (1,1)
The methods of teaching various phases of instrumental music in the senior high school. *Two periods a week.*

Musical Organizations

Membership in the college band, choir, glee clubs, or orchestra is not limited to students majoring in music. *Members of the choir or band who take the course in participation, which consists of one half-period of class study and two periods of practice each week, receive one semester hour of credit each semester. This credit may not be applied toward a major, and a maximum of eight semester hours credit thus gained may be applied toward the bachelor's degree.*

Recitals

During the course of the year, formal recitals are given by the music faculty, the students, and the musical organizations of the College. Informal recitals are given weekly. There are also opportunities to hear concerts by visiting artists and organizations. *Attendance at recitals is required of students taking applied music for degree credit.*

NON-WESTERN STUDIES (66)

Professor Holthaus; Associate Professor David

No major is offered in this field.

101; 102. Asian Civilization. (3;3)
A general introduction to Asian civilization. The first semester will focus on China; the second semester, on India. Each semester deals with the heritage from ancient times to the present and includes a study of the history, religion, art, social conditions, politics and economics of the area.

- 307. Religions of Mankind.**
See Religion 307.
- 310. Politics of Developing Areas.**
See Political Science 310.
- 324. Twentieth Century Asia.**
See History 324.
- 326. Economic Development.**
See Economics 326.
- 327. East Asian Philosophy.**
See Philosophy 327.

PHILOSOPHY AND RELIGION

Professor Holthaus; Associate Professor Crain; Assistant Professor Zepp

Students may plan their program for general liberal education, for graduate study, or for special objectives in religious work including the ministry, religious social work, foreign missionary service, and related fields.

A student may elect a major in philosophy, in religion, or in philosophy and religion. For the major in philosophy and religion, any two of the courses in the department marked with an asterisk are to be considered as introductory courses.

Philosophy (69)

- *211; 211R. Problems of Philosophy.** (3)
An introduction to the chief problems with which philosophy is concerned, and a study of some of these from the viewpoints of the leading modern schools of philosophical thought.
- *212. History of Philosophy: Ancient and Medieval.** (3)
An introduction to philosophy through a study of the systems of Greek and medieval philosophers beginning with Thales; special emphasis on Plato, Aristotle, and the Christian philosophers of the Middle Ages.
- 214. History of Philosophy: Modern.** (3)
An introduction to modern philosophy through a study of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, and others.
- 302. Contemporary Philosophy.** (3)
Reading and discussion of major philosophies and dominant intellectual issues in the late nineteenth and twentieth centuries with considerable emphasis upon Ibero-American philosophy. *Prerequisite, Philosophy 212 or 214 or the permission of the instructor. Offered in 1967-1968 and in alternate years.*
- 303. Logic and Reflective Thinking.** (3)
The general principles of inductive and deductive logic, and the use of these principles in the solution of problems in such fields as science, philosophy, and religion.

304. Great American Thinkers. (3)

A study of the development of philosophy in the United States, with special attention to the lives and writings of selected leaders from Edwards to Dewey. *Alternates with Philosophy 308. Not offered in 1967-1968.*

305; 305R. Ethics. (3)

A study of the leading types of ethical theory, the origins of morality, and the principles involved in moral action.

308. Philosophy of Religion. (3)

An exposition of the chief points of view in the philosophy of religion which compete for acceptance among western students, with analysis of some of the major issues upon which they differ. *Prerequisite, Philosophy 211, or the equivalent. Alternates with Philosophy 304. Offered in 1967-1968.*

323. Social Philosophy. (3)

An evaluation of man's history, institutions, and social control. *Alternates with Philosophy 325. Offered in 1967-1968.*

325. Aesthetics. (3)

A survey of the chief distinctive points of view in the philosophy of art and problems presented by the arts. *Alternates with Philosophy 323. Not offered in 1967-1968.*

327. East Asian Philosophy. (3)

A study of some of the Asian philosophies, including psychologies and systems of values. *Offered in alternate years, not in 1967-1968.*

Religion (84)

106. The Use of the Bible. (3)

Main ideas of the Bible and their application in present-day life. Passages will be studied from both the Old and the New Testaments. *Not open to upperclass students, except by written permission of the Department.*

***203. New Testament Literature. (3)**

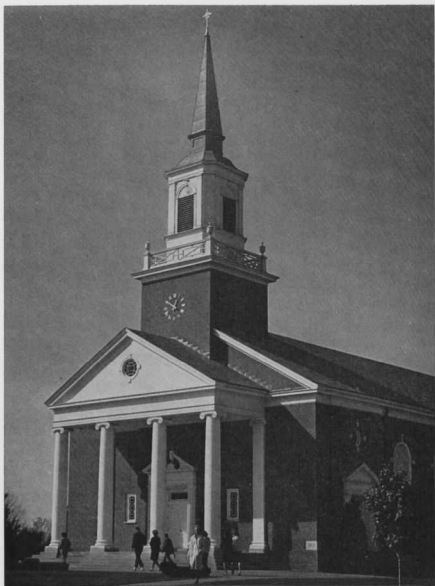
An introductory course treating the historical backgrounds and development of the Christian movement, the composition of its primary documents, with particular emphasis upon its religious ideas.

***204. Old Testament Literature. (3)**

An introductory course treating the historical backgrounds and development of Hebraic religion, the composition of its primary documents, with particular emphasis upon its religious ideas.

301. Religion in America. (3)

A brief consideration of the place of religion in American history; concentrated study of the basic ideas and the contemporary forms of organization and interpretation of the major faiths in the United States—Judaism, Roman Catholicism, and Protestantism. *Prerequisite, Religion 203 or 204. Alternates with Religion 307. Not offered in 1967-1968.*



Baker Memorial Chapel stands in the center of the campus.

- 307. Religions of Mankind.** (3)
A study of the major non-western religions—Hinduism, Buddhism, Confucianism, Taoism, Shintoism, and Islam. *Alternates with Religion 301. Offered in 1967-1968.*
- 312. The Life and Teachings of Jesus.** (3)
A consideration of the sources for the life of Jesus; the world in which he lived; his religious and ethical teachings; his mission and its significance for Christian faith. *Not offered in 1967-1968.*
- 314. Studies in the History of Christian Thought.** (3)
A study of one major interpreter of Christianity. *Not offered in 1967-1968.*
- 315. Christian Ethics.** (3)
A course which deals primarily with the Christian and the crises of life, both personal and social, and with such problems as guilt, vocation, marriage, war, death, suffering, etc. *Not offered in 1967-1968.*
- 317. Studies in Contemporary Religious Thought.** (3)
A study of a man, movement, or problem in modern religious interpretation. *Alternates with Religion 321. Not offered in 1967-1968.*
- 321. Introduction to Christian Thought.** (3)
A study of the Christian point of view concerning God, man, evil and suffering, the Incarnation and Atonement, the Church and sacraments, history, and the Kingdom of God. *Alternates with Religion 317. Offered in 1967-1968.*

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- 351; 352; 451; 452. Special Studies in Philosophy and Religion.** (1 to 3)
Directed study planned and conducted with reference to the needs of students who are candidates for departmental honors. Qualified students who are not candidates for such honors are admitted with the consent of the department.

PHYSICAL EDUCATION (72)

Associate Professor Clower; Assistant Professors Ronald Jones, Weyers, and Wood; Mr. Case, Mr. Hitchcock, Miss Laidlaw*

Emphasis in this department is upon preparation of the student for teaching physical education in the secondary school and for graduate study in the areas of health education, physical education, recreation, rehabilitation, and physical therapy.

The College accepts no financial responsibility for injuries resulting from participation in physical education activities.

* Second semester, 1966-1967.

Activity

The basic college requirement is four semester hours of activity. These credits may be chosen from the courses listed in this classification. *Each course meets two periods a week.*

***101; 102; 103; 104; 115. Physical Education Activity. (1;1;1;1;1)**

Instruction in a wide variety of individual and team activities. *The student must choose two of the activities listed below for each semester hour of credit; he may not receive credit twice for the same activity.*

- | | |
|--------------------------------|-----------------------------|
| I. Archery | II. Badminton |
| III. Field Hockey (women only) | IV. Basketball-Volleyball |
| V. Tennis | VI. Body Mechanics |
| VII. Golf | VIII. Bowling |
| IX. Football-Rugby (men only) | X. Fencing |
| XI. Soccer-Speedball | XII. Skiing |
| XIII. Riding | XIV. Squash-Handball |
| XV. Lacrosse | XVI. Judo |
| XVII. Track and Field | XVIII. Wrestling (men only) |
| XIX. Softball (women only) | |

***105; 105R. Gymnastics. (1)**

***106; 106R. Recreational Activities. (1)**

***107; 107R. Folk, Square, Social Dance. (1)**

108; 108R. Contemporary Dance. (1)

109; 109R. Swimming. (1)

110; 110R. Advanced Water Activities. (1)

111; 111R. Outdoor Activities. (1)

Theory

113; 113R. Personal Health Education. (1)

Consideration of factors for protecting and improving the health of the individual through the development of desirable health knowledge, attitudes, and practices. *Required of all students who do not secure a satisfactory score on the qualifying examination.*

122. Dance Theory and Composition. (2)

A study of the history of dance from primitive to present times. Theories of dance from the beginning of theatrical dance through the present, contemporary dance composition with emphasis on the development of the creative aspect of movement, and the relation of the rhythmical and musical bases of dance to the elements of art and drama in dance structure are considered. *Prerequisite, Physical Education 108. Three periods a week.*

***207. History and Principles of Physical Education. (3)**

The historical and philosophical development of physical education from early civilization to the present; examination of the purposes, scope, and interrelationships of physical education, health education, and recreation, and their application to the total educational program are stressed.

- 214. School and Community Health.** (3)
Principles and problems in maintenance and improvement of school and community health.
- 217. Adapted Physical Education.** (2)
Organization of adapted and modified programs for atypical and handicapped children. General and special corrective movements, techniques of appraisal and correction of postural deviations and foot disabilities are considered. *Alternates with Physical Education 219. Not offered in 1967-1968.*
- 219. Prevention and Care of Injuries.** (2)
Prevention and emergency care of injuries associated with activity. Conditioning exercises, support methods, and first aid care are studied. *Three periods a week. Alternates with Physical Education 217. Offered in 1967-1968.*
- 241. Sports Coaching.** (3)
The theory of coaching, officiating, and administering interscholastic football and soccer programs; teaching of fundamentals and team play; philosophy and psychology of coaching. *Students are required to engage in extensive field work.*
- 242. Sports Coaching.** (3)
The theory of coaching, officiating, and administering interscholastic basketball, track, and baseball programs. *Students are required to engage in extensive field work.*
- 243. Team Sports for Women.** (3)
The theory and practice of teaching and officiating in field hockey and basketball; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 244. Team Sports for Women.** (3)
The theory and practice of teaching and officiating in volleyball, softball, and track; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 304. Kinesiology and Applied Physiology.** (3)
A study of the physiological changes in the human organism as a result of exercise; anatomical and mechanical analysis of efficient body movement. *Prerequisite, Biology 311; Biology 324 must be taken concurrently.*
- 348. The Teaching of Physical Education.** (2)
Analysis of the physical education program in the secondary school; selection of activities, study of teaching methods and materials; program planning, time allotment, class organization, and evaluation. *Three periods a week.*
- 351; 352; 451; 452. Special Studies in Physical Education.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physical education. Qualified students who are not candidates for such honors but who desire to undertake special work in the department may also be admitted.

403. Organization and Administration of Physical Education. (3)

The administration of physical education in high schools including the organization of class, intramural, and interscholastic programs. Program objectives, scheduling, equipment, facilities, policies, and other administrative procedures are stressed.

411. Measurement in Physical Education. (3)

Fundamental theory and principles of measurement in physical education including tests for classification, neuromuscular proficiency, fitness, vital capacity, and knowledge; essential procedures used in evaluating tests and interpreting their results by fundamental statistical procedures.

PHYSICAL SCIENCE

See General Science.

PHYSICS (75)

Professor Achor; Mr. Edmund Makosky, Mr. Smith*

The graduating physics major finds many openings in government and industry, or, with supporting courses in education, in high school teaching. However, graduates with an average of B or better in physics and mathematics courses may continue to graduate study at a university where they can obtain a graduate fellowship or assistantship and be entirely self-supporting while studying for the degree of master or doctor to qualify for college teaching, and for superior positions in government or industry. Some physics majors take graduate study in engineering. A master's degree in engineering, obtainable in one and one-half or two years on an assistantship, commands a better position than does the bachelor's degree of the ordinary engineering school graduate.

Physics 101, 102 is a prerequisite to all other courses in the department.

***101, 102. General Physics. (4,4)**

An introduction to the fundamental laws, concepts, and theories of physics. The first semester treats classical physics; the second semester completes the study of classical physics, with the greater portion of the semester devoted to relativity and quantum physics. *Prerequisites, for the non-calculus section—high school algebra, geometry, and trigonometry; for the calculus section—Mathematics 202, or the equivalent. Three class periods and one three-hour laboratory period a week.*

205. Relativity. (1)

Fundamental concepts and results of special relativity, together with a brief introduction to general relativity. *Prerequisite, Mathematics 202.*

207. Particles and Structure. (4)

Properties of electrons, nucleons, and other fundamental particles. Elementary quantum mechanics is developed and used in the study of atoms, molecules, solids, and nuclei. *Prerequisite, Mathematics 301. Three class periods and one three-hour laboratory period a week. Not offered in 1967-1968.*

* Second semester, 1966-1967.

- 208. Electronics.** (4)
Physical electronics of vacuum tubes and semiconductor devices, electronic circuits and circuit theory. *Prerequisite, Mathematics 301. Three class periods and one three-hour laboratory period a week.*
- 209. Optics and Waves.** (4)
Geometrical and physical optics, with emphasis upon the latter; study of wave phenomena such as polarization, interference, diffraction, and scattering; comparison of electromagnetic and mechanical waves. *Prerequisite, Mathematics 301. Three class periods and one three-hour laboratory period a week. Not offered in 1967-1968.*
- 210. Heat and Statistical Physics.** (4)
Thermodynamics, kinetic theory, and statistical mechanics. *Prerequisite, Mathematics 301. Three class periods and one three-hour laboratory period a week.*
- 303, 304. Electricity and Magnetism.** (4,4)
Electrostatics, magnetostatics, electromagnetism, dielectric and magnetic materials, Maxwell's equations, electromagnetic radiation. *Prerequisite, Mathematics 302. Three class periods and one three-hour laboratory period a week.*
- 313, 314. Mechanics.** (4,3)
Dynamics and statics, motion of particles and rigid bodies, classical relativity, Lagrangian and Hamiltonian formulations, small oscillations. *Prerequisite, Mathematics 302. Three class periods and one three-hour laboratory period a week; first semester; three class periods a week, second semester. Not offered in 1967-1968.*
- 351; 352; 451; 452. Special Studies in Physics.** (1 to 3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physics. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.
- 402. Introductory Quantum Mechanics.** (3)
Origins of quantum theory, the Schrodinger equation, physical meaning of quantum mechanics, solutions of one- and three-dimensional problems. *Prerequisites, Mathematics 401, Physics 205, 303, 313.*

POLITICAL SCIENCE (78)

See History and Political Science.

PREMEDICAL COURSE

See page 51.



A quiet corner of the library is used for study and research.

PSYCHOLOGY (81)

Associate Professor Miller; Mr. Gratz^a, Mr. Jump^b, Mr. McLaughlin^b,
Mr. Prince

This department seeks to promote knowledge of the basic facts and principles of human experience and behavior by introducing the student majoring in psychology to a scientific attitude and a humanistic appreciation of the complexity of personality. Students planning a career in any area of psychology should expect to spend at least a year in postgraduate study.

Psychology 203 is a prerequisite to all other courses in psychology.

***203; 203R. General Psychology. (3)**
An introductory course designed to develop an understanding of the basic principles governing human behavior. Emphasis is on the scientific method of studying behavior. Intelligence, motivation, emotion, perception, learning, personality, and social factors that influence the individual are among the topics considered.

***210. Theories of Personality. (3)**
A study of the major contemporary approaches to personality theory, including relevant research and overall evaluation.

212. General Experimental Psychology. (3)
An introductory treatment of the data and methods of experimental psychology. Topics include sensation, perception, learning, memory, feeling, and emotion. The laboratory is designed to acquaint students with procedures, techniques, and pieces of apparatus utilized in psychological investigations. *Prerequisite, Statistics 215. Two class periods and one three-hour laboratory period a week.*

301. Social Psychology. (3)
Analysis of the behavior of the individual as a member of social groups. Included are topics such as motivation, beliefs, attitudes, prejudice, propaganda, group dynamics, and social problems.

302. Psychological Measurement and Assessment, I. (3)
An introductory course in testing; a study of the construction, administration, interpretation, and use of tests of intelligence, aptitude, interests, and personality. *Prerequisites, six semester hours of psychology, Statistics 215 or the permission of the instructor. Four periods of class and laboratory work a week.*

305. Psychology of Learning. (3)
Methods of investigation and recent experimental findings concerning both animal and human learning. *Prerequisite, Psychology 212.*

309. Psychology of Abnormal Behavior. (3)
The incidence, causes, treatment, and prevention of the disordered personality. This course may be elected separately, although it is designed as a continuation of Psychology 210. *Prerequisite, at least six semester hours of psychology.*

^a First semester, 1966-1967.

^b Second semester, 1966-1967.

- 312. Systematic Psychology.** (3)
Antecedents and developmental trends culminating in contemporary psychology; life and works of several eminent psychologists; critical appraisal of contemporary systems and trends. *Prerequisite, twelve semester hours of psychology or permission of the instructor.*
- 317; 317R. Psychology of Human Development, I.** (3)
Critical survey of research problems and theories pertaining to child and adolescent behavior; review and application of principles of learning. *Three class periods a week and directed observation in the field.*
- 319. Psychology of Human Development, II.** (3)
Critical survey of research problems and theories pertaining to adulthood and aging with particular focus on middle age; discussion of intergenerational conflicts. *Prerequisite, six semester hours of psychology.*
- 351; 352; 451; 452. Special Studies in Psychology.** (1 to 3)
Directed individual study; open to advanced students in psychology who are candidates for departmental honors in psychology. Other qualified students may be admitted with the consent of the department.
- 403. Psychological Measurement and Assessment, II.** (3)
Critical study of the principles of measurement and assessment; application and integration of educational and clinical test data; the use of assessment in counseling. *Prerequisites, twelve semester hours of psychology, including Psychology 302. Three class periods a week and supervised practicum.*
- 404. Therapeutic Psychology.** (3)
Basic principles, techniques, and theories of counseling; introductory level of analysis, evaluation, and practice in procedures. This course is designed for students entering such fields as psychology, teaching, social work, and the ministry. *Prerequisite, nine semester hours of psychology.*

RELIGION (84)

See Philosophy and Religion.

RUSSIAN (87)

See Modern Languages.

SOCIOLOGY (90)

Professor Earp; Associate Professors Griswold and James; Mr. Grier

Students majoring in sociology may prepare themselves for graduate study in community planning, liberal arts, social work, or theology. Many students go directly into various fields of social work.

Sociology 101 is a prerequisite to all other courses in sociology except 303.

- *101; 101R. Introductory Sociology.** (3)
A general course dealing with man's cultural heritage, man's social nature, forms of collective behavior, community and social organization, social interaction, and social change.

- *106. Social Problems.** (3)
The study of a limited number of social problems such as old age, physical and mental deficiency, drug addiction, alcoholism, unemployment, poverty, sickness, domestic discord, population, minorities, revolution, war.
- 202. The Family.** (3)
The study of the present-day American family and marriage relationships: mate selection, husband-wife relationships, parent-child relationships, family disorganization, and the family budget.
- 205. Criminology.** (3)
The study of the causes, incidence, treatment, and prevention of crime and delinquency.
- 210. Population.** (3)
The study of the composition, growth, distribution, and changes in population of the United States and other areas of the world.
- 301. Social Psychology.**
See Psychology 301.
- 303. Cultural Anthropology.** (3)
The study of man's culture, with material drawn from both primitive and complex societies.
- 306. The Sociology of the Community.** (3)
A study of the community as a social system; community organization; community planning; other selected aspects of community life, including the fusion of rural and urban patterns.
- 312. Social Change.** (3)
A study of the variations or modifications taking place in any aspects of the social process, social structure, or society. It includes theories of change as well as a study of causal factors.
- 323. Social Philosophy.**
See Philosophy 323.
- 351. Methods of Social Research.** (3)
The application of the basic techniques of social research to the study of various sociological problems and concepts. *This course is required of all junior sociology majors.*
- 352; 451; 452. Special Studies in Sociology.** (3;3;3)
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in sociology. Qualified students who are not candidates for such honors but who desire to undertake special work in the department are also admitted.
- 401. Introduction to Social Work.** (3)
A study of the development and organization of public and private agencies in the fields of social welfare. *Prerequisite, twelve semester hours of sociology.*

- 402. Introduction to Social Case Work.** (3)
The study of the theory and application of the principles underlying social investigation and treatment in the fields of public and private welfare. *Prerequisite, Sociology 401.*
- 403. The Development of Sociological Theory.** (3)
The development of social theory with major emphasis on the contribution of the eighteenth and nineteenth centuries to the understanding of current concepts and systems of sociological thought. *Prerequisite, twelve semester hours of sociology.*

SPANISH (93)

See Modern Languages.

STATISTICS (96)

Assistant Professor Mach

No major is offered in this field.

- 215. Elementary Statistics for Social Science.** (3)
Basic statistical principles and techniques; tabular and pictorial representation, measures of central tendency and dispersion, probability, index numbers, time series, trends, extrapolation, seasonal variation, simple correlation. Examples are used from all of the social sciences. *Two class periods and one one-hour laboratory period a week.*
- 216. Statistical Methods.** (3)
Specific problems in statistics such as multiple correlation, linear programming, quality control, chi-square, queuing theory. *Two class periods and one one-hour laboratory period a week.*



College Procedures

■ *College Procedures*

Western Maryland is a friendly college: something called the "Hi" tradition is in operation here. With the excitement of intellectual endeavor, students retain enriching aspects of social and spiritual activity.

As an institution related to The Methodist Church, Western Maryland has as one of its objectives the encouragement of spiritual interests within the college community. Students are urged to attend the local churches of their choice and attendance is required at one-half of the College Chapel services on Sunday evening. This policy stems from the belief that corporate worship is an integral part of Western Maryland's common life as an institution of higher learning.

The College admires students who have acquired control and discipline in their personal behavior and there is a Western Maryland tradition the College assumes all persons enrolling will observe. This is the policy which prohibits possessing or using alcoholic beverages on the campus or being under their influence at any time.

Another assumption made by Western Maryland is that persons who enroll do so out of a sincere desire for intellectual development. For this reason, there is no "cut system". Since honor and responsibility are an important ingredient of education, students also observe the Honor System with regard to academic matters.

The combination of warmth and hospitality, with attention to certain spiritual and social aspects of life, and intellectual excitement undergirded by an honor system creates the Western Maryland atmosphere. Those students who fully understand and appreciate this will enjoy their stay at Western Maryland and profit from it.

Admissions

REQUIREMENTS

Secondary School Credits: Western Maryland is a liberal arts college and it is essential for the admissions committee to evaluate the total academic program of the student. Sixteen high school units of work are normally considered to be a minimum preparation for college, and students capable of carrying heavier academic loads, or enriched and accelerated courses, are strongly encouraged to do so. It is recommended that the high school program include as a minimum four years of English, three years of social studies, three years of one foreign language (preferred, though not essential), two years of work in laboratory sciences (biology and chemistry), and three years of mathematics. Additional studies should be selected on the basis of the abilities and interests of the particular student.

Examinations: All candidates for admission to Western Maryland should plan to take the Scholastic Aptitude Test (Verbal and Mathematical Sections), given by the College Entrance Examination Board. Since a large



Those applicants who come to the campus are interviewed by the admissions counselor or his assistants.

portion of each entering class is accepted early in the student's senior year, it is recommended that this morning test be taken at the end of the applicant's junior year. Students not taking the test until December of the senior year are sometimes at a disadvantage in trying to gain admission, and this is particularly true for women applicants. For additional information related to the dates when these tests will be administered, the student should consult the high school counselor or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

Campus Visits and Personal Interviews: Prospective students and their parents are encouraged to visit the Western Maryland campus, preferably while the College is in session. Personal interviews, although not required of all students, are desirable. These conferences may be scheduled by writing to the Admissions Office or phoning Tilden 8-7000. Appointments for personal interviews are available Monday through Friday from 9:00 a.m. until 3:30 p.m., and on Saturday from 9:00 a.m. until 12:00. It should be noted that the Admissions Office is closed during certain holiday seasons.

PROCEDURES

Making Application: Secondary school students desiring admission to the College are urged to make application immediately following their junior year. All other candidates for admission are likewise urged to make ap-

plication well in advance of the date of desired entrance. Students may begin at Western Maryland either in September (first semester) or February (second semester) or June (summer session). No application should be submitted later than one month prior to the desired date of entry. A \$10.00 non-refundable application fee is charged to help defray the cost of processing the application. Application forms, leaflets, and catalogues may be obtained by writing to the Admissions Office.

Committee Decision: Western Maryland employs an early acceptance type of program in admissions designed to eliminate many of the pressures associated with college entrance. Early acceptance benefits the student by reducing the need for multiple applications. It also benefits the College by producing capable students who possess a sincere loyalty to Western Maryland.

The Admissions Committee, consisting of the Admissions Office staff and faculty members, measures the academic success of each applicant in terms of the following: 1) subjects and grades (special consideration is given to accelerated and enriched courses), 2) rank in the graduating class, 3) aptitude and achievement test results, 4) personality ratings, and 5) the recommendation and evaluation by the principal or counselor. The level of academic competition found within the particular secondary school attended by the applicant is also a major factor in the committee's careful evaluation.

In addition to these factors, the committee gives consideration to the Personal Information Form as completed by the applicant. Neatness and verbal expression are noted, especially on the student essay sheet, and attention is also given to the student's interests and participation in clubs and activities of a non-academic nature.

Acceptance: Female applicants are notified of Admissions Committee decisions in November and January. The fact that 50-70% of available space for women is awarded in November stresses the desirability of women's taking the junior year College Board Examination (SAT).

Male applicants are notified of Admissions Committee decisions within three weeks of the date the application is completed. Some 50-60% of the available space for men is awarded in November and December. The remaining spaces are awarded through late February or early March, at which time the male enrollment is usually closed.

All decisions will be mailed to both the student and the high school. Date of committee action is determined by the date on which the student's application is completed. An acceptance letter to the student contains a contract which must be signed and returned to the Admissions Office within four weeks of the date of acceptance. A payment of \$65 is also made at this time to confirm the student's sincere desire to attend. A portion of this amount, (\$50) termed a room deposit, can be reclaimed until April 1. It should be noted that all students seeking entrance to the College must be accepted by the Committee on Admissions and Standards. This regulation applies not only to new applicants but also to former Western Maryland students, whatever their reason for withdrawal.

Housing Assignments: Students in all categories take their meals in the College dining room. Women—Priority in housing accommodations is awarded in the order of receipt of the completed contract and room deposit. Assignments are made in the following order: 1) college residence halls; 2) college-owned and supervised houses; and 3) college-approved rooms in private homes near the campus.

Men—Students not commuting from the homes of their parents are required to reside in college-owned housing. Priority in housing assignments is awarded to students who have submitted the completed room contract and room deposit by March 1. Applications received after March 1 are assigned to available residence hall space in order of receipt of contract and room deposit. Should the demand for accommodations in college residence halls exceed the available spaces, assignments will be made in the following order: 1) to college-owned and supervised houses; 2) to three-student rooms in college residence halls; and 3) to college-approved rooms in private homes near the campus.

ORIENTATION

During the summer after admission has been completed, the student is asked to read a limited number of master works relating to one of the major issues of the day. Discussion among members of the faculty and incoming students of these works as they underline the topic is part of campus orientation. This period of several days in the latter part of September is attended by all entering freshmen and transfer students. They participate in a testing program, attend counseling sessions with their faculty advisers, register for classes, and become socially acquainted with their classmates. This type of program has been found most helpful to new entering students, especially to those facing the major transition from high school to college.

ADVANCED PLACEMENT

Decisions pertaining to advanced placement in specific academic areas are based upon a study of the student's high school program. Although achievement tests of the College Entrance Examination Board are not required, it is felt that they often assist us in determining placement, especially when combined with SAT scores and results of tests administered during the orientation program.

Students who have carried college level work in high school are encouraged to take the appropriate Advanced Placement Examination(s) of the C.E.E.B. and satisfactory scores on such tests will enable students to receive college credit toward graduation in addition to advanced placement.

TRANSFER STUDENTS

A student will be considered for transfer from another accredited college only if he can furnish a statement of honorable dismissal and a transcript



A student waitress serves a lunch group.

of a satisfactory record from that institution. The last thirty hours, exclusive of senior education courses, must be taken in residence at Western Maryland College. Courses which compare to the offerings of Western Maryland are transferable provided the grades received are above the lowest passing grade of the institution formerly attended.

STUDENT AID

Students who are accepted by the Committee on Admissions and Standards and who cannot attend Western Maryland without financial aid may be eligible for assistance through scholarships, self-help positions, or the loan funds. Financial aid applications are available at the Admissions Office and the completed Confidential Statement should be returned to the College by the middle of February. Committee action on all such requests is normally taken in early March. Since the aid offered by the College is limited, each student is urged to contact the high school counselor regarding state and local sources of aid.

College Scholarships and Special Grants: A number of scholarships and special grants, valued from \$100 to \$1600 per year, are awarded annually

to worthy students. Included in this category are Freshman Scholarships (see campus employment) and National Methodist Scholarships.

The National Methodist Scholarships have an annual value of \$500 and may be held for a period of two years. The recipient must be an active Methodist, show a financial need, and demonstrate the characteristics of leadership and academic excellence.

Student Loan Grants: The Federal Loan Fund, established by the National Defense Education Act of 1958, enables the College to assist many needy students. The typical student loan grant is in the range of \$300 to \$500, and no annual grant can exceed \$1000. The 3% interest rate does not begin until one year after the student terminates his higher education, and a special reduction clause enables prospective teachers to cancel up to 50% of the amount borrowed.

Other loan grants are available through the College Loan Program and the Methodist Student Loan Program.

Campus Employment: There are a number of self-help positions on the campus whereby a student can earn up to three or four hundred dollars annually. On the theory that freshman students should be free to give full time to academic and extra-curricular activities, these positions are reserved for upper-classmen. To those freshman students, however, who find it necessary to have help of this sort, the College awards Freshman Scholarships for the first year only, which give the student an outright grant equivalent to what he might earn in subsequent years.

State Scholarships for Maryland Residents: All scholarships listed below require the student to take a competitive examination in the local high school or nearest testing center. The Maryland Scholarship examination is administered each year on the Saturday prior to Thanksgiving, and students should indicate their interest in any or all of these scholarships at that time. It should be understood that recipients of these scholarships must gain admission to the College through positive action of the admissions committee, and campus housing can be assured only by applying early in the senior year.

- a. Senatorial Scholarship Appointments: An act of the General Assembly of Maryland enables the college to furnish one full scholarship covering room, board, and tuition charges, and two tuition scholarships to each county of Maryland and each legislative district of Baltimore City. Holders of the full scholarship are obligated to teach school in the State for a period of two years, but tuition scholarship holders do not have this commitment. Interested students should check with the Admissions Office to determine which of these scholarships are to be vacant, and the local state senator could also be contacted.
- b. Teacher Education Scholarships: The State awards annually approximately one hundred and fifty Teacher Education Scholarships



President Ensor presents a diploma during graduation ceremonies.

worth \$500.00 each. Recipients may choose to attend any of several private colleges of which Western Maryland College is one. Students holding these scholarships undertake the same obligations as those holding the full scholarships described in the previous paragraph. Appointment to these scholarships will be made by the State Scholarship Board and will be based upon the results of the above-mentioned competitive examination. Information and application blanks are available from high school principals or from the State Scholarship Board.

- c. General State Tuition Scholarships: The State awards approximately one hundred and fifty of these scholarships annually, based on the results of the above-mentioned examination. These awards are good for four years, \$500.00 per year, and can be used toward tuition expenses at any Maryland college. This award does not require the recipient to enter the teaching profession as do the two types of scholarship listed above; however, the student must possess a financial need.

Expenses

Western Maryland College has always attempted to keep its fees within the reach of those students coming from families with moderate incomes, so that its educational program will not be restricted to the wealthy. In these days of increasing price and wage levels such a policy has been extremely difficult, and the following charges, which are less than those of many independent colleges of like calibre, are made possible, without impairing the quality of the college program, only because of the liberal support of the Methodist Church, contributions from business and industry, and the generous help of many of our alumni and friends.

The tuition charge for a full-time student is \$650 per semester. Students carrying less than 12 semester hours are not considered full-time students and are charged \$45 per semester hour. Board and room charges are \$425 for a semester. (The College reserves the right to increase the amount for board if food costs rise.) An extra tuition charge is made for certain courses in education where there is individual instruction, and for private instruction in voice, piano, organ, violin, and other instruments. These fees are listed under the course descriptions.

An activities fee of \$50 is payable annually. A health fee of \$15 is required annually of all boarding students entitling them to the services of the nurse and the use of the infirmary up to seven days. A charge of \$1.50 per day is made for use of the infirmary in excess of seven days.

The following miscellaneous fees are charged:

Vocational Guidance Service (optional).....	\$10.00
Late Registration.....	2.00
Diploma and Graduation.....	2.00
Transcripts of Record (each).....	1.00

(a student is entitled to one transcript without charge)

The regular college year consists of two semesters; it is assumed that a student will not withdraw from the College during a semester. In the event that such a withdrawal is necessary, refunds for tuition, fees, and room will not be allowed.

A pro-rata refund will be made for board in the case of students absent from college for a continuous period in excess of three weeks. Bills are due when presented, and students will not be admitted to class, advanced from one class to another, nor be graduated until accounts are settled in full.

Total charges for all necessary college expenses (including textbooks, which may be purchased at the College bookstore) are approximately \$2,300.00 for the regular college year.

MONTHLY PAYMENTS

The College is not in a position to extend credit under any circumstances. However, several plans are made available for those parents who prefer to pay tuition and other fees on a monthly installment basis.

Information concerning these plans may be obtained from the Office of the Treasurer, or by writing directly to them as follows:

Richard C. Knight
Insurance Agency, Inc.
Insured Tuition Payment Plan
6 St. James Avenue
Boston, Massachusetts 02116

(The above is a prepaid plan which can be used without incurring debt if a parent starts a program as soon as he has learned that the student has been accepted at the College.)

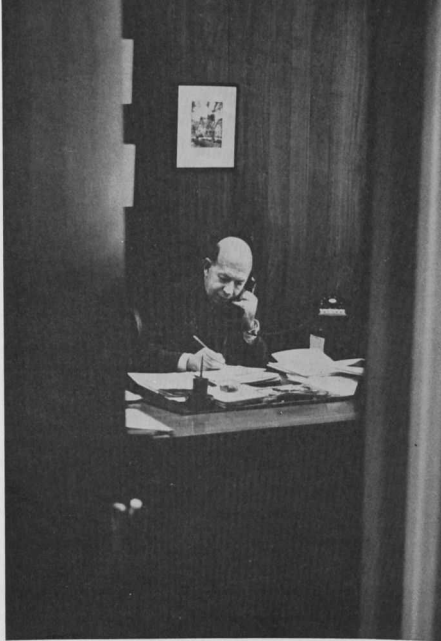
or

ETCO College Tuition Plan
Consumer Credit Department
The Equitable Trust Company
20 East North Avenue
Baltimore, Maryland 21202

(This is a loan plan providing various repayment periods at reasonable cost for parents who desire to pay by monthly installments.)

Both of the plans mentioned above provide life insurance protection which pays the amount borrowed in full in the event of the death of the sponsor.

The College does not have a financial interest in either of the plans. They are optional and are offered solely as a convenience to the parent.



College Organization

Board of Trustees

BISHOP J. H. STRAUGHN, D.D., LL.D., ('99)	Baltimore, Md. 1915
*WILLIAM C. SCOTT	Baltimore, Md. 1922
ROBERT J. GILL, LL.B., LL.D., ('10)	Baltimore, Md. 1925
JOHN N. LINK, S.T.D., ('25)	Rehoboth Beach, Del. 1929
MIRIAM BAYNES MATTHEWS, <i>Emeritus</i> , ('98)	Gaithersburg, Md. 1939
J. LEAS GREEN, D.D., ('16)	Baltimore, Md. 1940
LOWELL S. ENSOR, D.D., L.H.D., LL.D.	Westminster, Md. 1944
DOROTHY McDANIEL HERR, ('18)	Westminster, Md. 1945
W. LLOYD FISHER, D.B.A.	Baltimore, Md. 1946
J. EARL CUMMINGS, D.D., ('25)	Wilmington, Del. 1947
E. CRANSTON RIGGIN, D.D.	Baltimore, Md. 1948
CHARLES E. MOYLAN, LL.B., LL.D., ('17)	Baltimore, Md. 1948
D. CARLYSLE MACLEA, ('22)	Baltimore, Md. 1949
WILLIAM R. WINSLOW, <i>Emeritus</i>	Washington, D. C. 1950
HILDA LONG ADKINS, ('22)	Salisbury, Md. 1951
G. RUSSELL BENSON	Westminster, Md. 1951
E. MCCLURE ROUZER, LL.B., LL.D., ('07)	Baltimore, Md. 1952
O. BRYAN LANGRALL, D.D., ('21)	Baltimore, Md. 1953
JOHN M. CLAYTON, JR., ('21)	Baltimore, Md. 1953
JOHN A. TRADER, D.D., ('20)	Dover, Del. 1955
EUGENE C. WOODWARD, D.D., ('28)	Glyndon, Md. 1956
LEWIS F. RANSOM, D.D., ('35)	Washington, D.C. 1957
HENRY L. DARNER, M.D., Sc.D., ('16)	Washington, D. C. 1957
JOHN BAYLEY JONES, D.D., ('41)	Towson, Md. 1958
GEORGE A. MEYLS, JR., ('22)	Baltimore, Md. 1958
F. KALE MATHIAS, ('35)	Westminster, Md. 1958
JOSHUA W. MILES, LL.B., ('18)	Baltimore, Md. 1959
E. DALE ADKINS, JR., LL.B.	Salisbury, Md. 1959
ALLAN W. MUND	Baltimore, Md. 1960
BISHOP JOHN WESLEY LORD, D.D., S.T.D., LL.D., L.H.D.	Washington, D. C. 1960
CLARENCE L. FOSSETT, D.D.	Baltimore, Md. 1960
AUSTIN E. PENN, LL.B.	Baltimore, Md. 1961
CHARLES A. STEWART, ('26)	Plandome, N. Y. 1961
FREDERICK C. MALKUS, JR., LL.B., ('34)	Cambridge, Md. 1962
WILLIAM E. FIRTH, B.D.	Baltimore, Md. 1962
WILSON K. BARNES, LL.B., D.C.L., ('28)	Baltimore, Md. 1963
SCOTT S. BAIR	Westminster, Md. 1964
ARTHUR G. BROLL, ('29)	Atlantic City, N.J. 1965
ROBERT D. FAW, ('41)	Salisbury, Md. 1966

* Deceased

OFFICERS OF THE BOARD

Chairman: Mr. Gill; *Vice-Chairman:* Mr. Miles; *Secretary:* Mr. Ensor; *Treasurer:* Mr. Schaeffer.

Executive Committee: Mr. Gill, Bishop Straughn, Messrs. Fisher, Green, MacLea, Mathias, Miles; *Alumni Visitor,* Mr. Bell.

Finance Committee: Messrs. Rouzer, Fisher, Mund, Penn, Stewart, Bair; *Alumni Visitor,* Mr. Scott.

Committee on Degrees and Curriculum: Messrs. Ensor, Langrall, Green, Mrs. Herr, Mr. Clayton; *Alumni Visitor,* Mr. Preston.

Buildings and Grounds Committee: Messrs. MacLea, Benson, Mathias, Darner, Fossett; *Alumni Visitor,* Mr. Dyke.

Nominating Committee: Messrs. Miles, Riggins, Link, Moylan, Mrs. Adkins, Mr. Meyls.

ALUMNI VISITORS TO THE BOARD

Ex-officio

WILMER V. BELL, ('30) *President,* Alumni Association Baltimore, Md.

PHILIP E. UHRIG, ('52) *Alumni Secretary* Westminster, Md.

Term expires June, 1967

SUE COCKEY KIEFER, ('33) Baltimore, Md.

C. FRASIER SCOTT, ('43) Bethesda, Md.

Term expires June, 1968

JULIAN L. DYKE, JR., ('50) Westminster, Md.

WILBUR D. PRESTON, JR., ('46) Baltimore, Md.

Term expires June, 1969

HOMER C. EARLL, ('50) Westminster, Md.

JOHN F. SILBER, JR., ('50) Lutherville, Md.



Albert Norman Ward Hall borders one side of the men's quadrangle.

Administrative Staff

- LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*
JOHN DONALD MAKOSKY, A.B., A.M., Ed.D., *Dean of the Faculty*
PHILIP BLETNER SCHAEFFER, A.B., *Treasurer and Business Manager*
JOSEPH RAYMOND BAILER, B.S., A.M., Ph.D., *Director of the Graduate Program*
JAMES EDWIN ROBINSON, JR., A.B., A.M., *Dean of Students*
ELIZABETH LAIDLAW, B.S., A.M., *Dean of Women*
IRA GILBERT ZEPP, JR., A.B., B.D., *Dean of the Chapel*
WILLIAM ROBBINS RIDINGTON, A.B., A.M., Ph.D., *Counselor of Guidance and Testing*
WILLIAM GENE MILLER, A.B., S.T.B., Ph.D., *Coordinator, Counseling and Testing Services*
MARTHA ELIZA MANAHAN, A.B., *Registrar, Emeritus*
CORA VIRGINIA PERRY, A.B., M.L.A., *Registrar*
MARJORIE LITTLE SPANGLER, A.B., *Assistant Registrar*
PHILIP ELWOOD UHRIG, A.B., Ed.M., *Director of Alumni Affairs*
NANCY LEE WINKELMAN, A.B., *Director of Publications and Publicity*
ALFRED VANALLAN CLARK, B.A.E., Ed.M., *Assistant to the President for Development*
HARRY KENNETH SHOOK, A.B., A.M., *Admissions Counselor*
CALVIN WRAY MOWBRAY, A.B., *Assistant Admissions Counselor*
MARTIN GROSS, M.D., *Consulting Psychiatrist*
DONALD ADAIR GUTHRIE, A.B., *Manager of the Bookstore*
HENRIETTA PARRISH SCOTT, *Director, Blanche Ward Hall*
FRANCES RATH FREY, *Director, McDaniel Hall*
BYRON EDWARD RICE, *Steward*
ALBERT HARGREAVES JENKINS, *Assistant Steward*
EUGENE WILLIS, A.B., *Director of Physical Plant*
PRESTON STREVG YINGLING, *Superintendent of Buildings and Grounds*
MARY VIRGINIA STONER, R.N., *Nurse in Charge*
RAYMOND EDWARD ALBERT, JR., A.B., M.S., *Supervisor of Data Processing Center*
HELEN OHLER, *Secretary to the President*
MARY ROHRER SHOEMAKER, *Cashier*

Faculty

The date in brackets following the listing of each person is the date of first appointment in the College.

LOWELL SKINNER ENSOR, *President*

A.B., Johns Hopkins University; B.D., Drew University; D.D., Western Maryland College; L.H.D., University of Maryland; LL.D., The American University. [1947]

MAUDE GESNER, *Professor of Music, Emeritus* [1917]

DEAN WHITE HENDRICKSON, A.B., A.M., *Associate Professor of English, Emeritus* [1925]

CARL LAWYER SCHAEFFER, A.B., B.S.E., *Treasurer, Emeritus* [1919]

MINNIE MARSDEN WARD, A.B., A.M., *Librarian, Emeritus* [1924]

HUGH LATIMER ELDERDICE, JR., A.B., A.M., *Assistant Professor of Chemistry, Emeritus* [1929]

OLIVE RUTH RUSSELL, A.B., Ph.D., *Professor of Psychology, Emeritus* [1949]

MARIE PARKER, B.S., A.M., *Associate Professor of Physical Education, Emeritus* [1929]

DAISY WINNIFRED SMITH, B.S., A.M., *Professor of Home Economics, Emeritus* [1938]

HELEN ELIZABETH GRAY, B.S., M.S., *Associate Professor of Home Economics, Emeritus* [1938]

FRANK BENJAMIN HURT, A.B., A.M., *Associate Professor of Political Science, Emeritus* [1930]

JOSEPH WILLIAM HENDREN, A.B., A.M., Ph.D., *Professor of English, Emeritus* [1947]

SAMUEL BIGGS SCHOFIELD, A.B., A.M., Sc.D., *Professor of Chemistry, Emeritus* [1919]

JOSEPH CLEMENS WILLEN, A.B., A.M., *Associate Professor of Modern Languages, Emeritus* [1933]

WILLIAM THOMAS ACHOR, *Professor of Physics*

B.S., Auburn University; M.S., Vanderbilt University; Ph.D., Vanderbilt University. [1965]

RAYMOND EDWARD ALBERT, JR., *Supervisor of Data Processing Center, Instructor*
A.B., Western Maryland College; M.S., Johns Hopkins University. [1965]

DONALD ANDREW AMORUSO, *Instructor in Mathematics*

B.S., Frostburg State College; M.M., University of Tennessee. [1966]

JOSEPH RAYMOND BAILER, *Professor of Education; Director of the Graduate Program*

B.S., University of Pittsburgh; A.M., New York University; Ph.D., New York University. [1949]

HOWARD SAMUEL CASE, *Instructor in Physical Education*

B.S., Western Maryland College; additional studies, Western Maryland College, Johns Hopkins University. [1965]

ARTHUR CASTELLUCCI, *Assistant Librarian, Instructor*

B.S.Ed., Kutztown State College; M.L.S., Syracuse University. [1966]

DON CLARK CHAPMAN, *Captain, Infantry, Assistant Professor of Military Science*

(Second semester, 1966-67)

B.S., United States Military Academy. [1967]

RICHARD ALLEN CLOWER, *Director of Athletics and Associate Professor of Physical Education*

A.B., Western Maryland College; M.S., Springfield College; Ed.D., West Virginia University. [1956]

GERALD EDWARD COLE, *Associate Professor of Music*

B.Mus., University of Kansas; M.Mus., Oberlin College; additional studies, Eastman School of Music. [1955]

ROBERT EDWARD COLEBERG, JR., *Associate Professor of Economics*

A.B., William Jewell College; M.B.A., Cornell University; A.M., University of Illinois; Ph.D., University of Illinois. [1964]

CHARLES EDWARD CRAIN, *Associate Professor of Religion* (The Baltimore Conference Chair)

A.B., Asbury College; B.D., Drew University; Ph.D., Drew University; additional studies, Cambridge University. [1949]

DAVID RALSTON CROSS, *Assistant Professor of Chemistry*

A.B., Wesleyan University; A.M., Wesleyan University; Ph.D., Syracuse University. [1964]

CORNELIUS PAUL DARCY, *Assistant Professor of History*

A.B., Bowdoin College; A.M., Harvard University; additional studies, Columbia University. [1963]

ELEANOR STARR DARCY, *Special Instructor in English*

(First semester, 1966-1967)

A.B., Smith College. [1964]

WILLIAM MORRIS DAVID, JR., *Associate Professor of Political Science*

A.B., Dartmouth College; A.M., Columbia University; Ph.D., Columbia University. [1952]

ALFRED WINFIELD DE LONG, *Associate Professor of Music*

Diploma, Curtis Institute of Music. [1936]

HARRY ANTHONY DENNIS, *Assistant Professor of Mathematics*

B.S.Ed., University of Missouri; A.M., University of Denver. [1966]

- JACQUES THÉOPHILE DERASSE, *Assistant Professor of Modern Languages*
Baccalauréat ès Lettres de Lille; Certificat d'Aptitude Pédagogique de Lille;
Licence de l'Académie de Paris; Mention Honorable en Pédagogie de l'Académie de Paris. [1963]
- LOIS MARYLAND EARLL, *Graduate Laboratory Assistant*
A.B., Western Maryland College. [1961]
- JAMES PEARSALL EARP, *Professor of Sociology*
B.S., University of Pennsylvania; A.M., Columbia University; Ph.D., Northwestern University. [1938]
- MIRIAM GUYTON FLYNN, *Special Instructor in Art*
A.B., Western Maryland College; additional studies, Pennsylvania Academy of Fine Arts. [1963]
- EDWARD LOUIS FOGLER, *Major, Artillery, Assistant Professor of Military Science*
A.B., Western Maryland College. [1966]
- CORNELIS JOSEPH FRIJTERS, *Professor of Modern Languages*
Candidaats, Nijmegen University, Holland; Certificat de Langue Française (degré supérieur), Sorbonne University; Doctoral Degree, Nijmegen University; additional studies, Sorbonne University, Collège de France, Paris, Columbia University. [1965]
- RIA C. E. M. FRIJTERS, *Special Instructor in Business Administration*
Diploma Analytical Chemist, Nederlands-Chemische Vereniging; Econ. DRA., Nederlands Economische Hoogeschool, Rotterdam; additional studies, New York University. [1966]
- ERIC KAY GRATZ, *Special Instructor in Psychology*
(First semester, 1966-1967)
A.B., The Ohio State University; B.D., Wesley Theological Seminary; M.S.W., Howard University. [1966]
- GEORGE ARCHER GRIER, *Special Instructor in Sociology*
B.S., Johns Hopkins University.
- LEONARD EARL GRISWOLD, *Associate Professor of Sociology*
A.B., Johns Hopkins University; A.M., University of Kentucky; Ph.D., University of Kentucky. [1956]
- GEORGINA SABAT GUERNICA, *Assistant Professor of Modern Languages*
Diploma, Profesor de Idioma Francés, Universidad de Oriente, Santiago de Cuba; Certificat d'Etudes de Langue et Civilisation Françaises, Université de Paris, Sorbonne, France; additional studies, Universidad de Oriente, Santiago de Cuba, Georgetown University, Johns Hopkins University. [1963]
- ARLEEN HEGGEMEIER, *Associate Professor of Music*
B.Mus., Oberlin Conservatory; Teacher's Certificate, Diller-Quaile School of Music; M.Mus., Oberlin Conservatory; D.Mus., Northwestern University. [1950]
- EVELYN SMITH HERING, *Special Instructor in Music*
B.Mus., Wesleyan College; M.Mus., Eastman School of Music. [1951]

DAVID WEBB HERLOCKER, *Assistant Professor of Chemistry*
A.B., Knox College; M.S., University of Illinois; Ph.D., University of Illinois.
[1966]

KATHRYN BELLE HILDEBRAN, *Professor of Modern Languages*
A.B., Oberlin College; A.M., University of Chicago; Ph.D., University of
Chicago; additional studies, Western Reserve University, Middlebury College.
[1940]

FERN RUDOLPH HITCHCOCK, JR., *Instructor in Physical Education*
A.B., Western Maryland College; Ed.M., University of Maryland. [1962]

JULIA TAYLOR HITCHCOCK, *Special Instructor in Music*
B.Mus.Ed., Oberlin Conservatory; B.Mus., Oberlin Conservatory. [1960]

HENRY GRADY HOLDER, *Captain, Infantry, Assistant Professor of Military Science*
B.S.Ed., University of Georgia. [1966]

JOSEPHINE ANNE HOLMAN, *Special Instructor in Biology*
A.B., Asbury College; M.S., Columbia University; Ph.D., University of New
Hampshire. [1966]

REUBEN SIMON HENRY HOLTHAUS, *Professor of Philosophy*
A.B., Morningside College; A.M., Boston University; S.T.B., Boston Univer-
sity; Ph.D., Boston University. [1946]

WALTER THOMAS JAMES, *Associate Professor of Sociology*
Ph.B., Dickinson College; B.D., Drew University; A.M., Columbia Univer-
sity; Ph.D., Columbia University. [1966]

DONALD EUGENE JONES, *Assistant Professor of Chemistry*
A.B., Manchester College; Ph.D., Purdue University. [1963]

RONALD FLOYD JONES, *Assistant Director of Athletics and Assistant Professor*
of Physical Education
B.S., Western Maryland College; Ed.M., Western Maryland College. [1962]

THEODORE DAVID JUMP, *Special Instructor in Psychology*
(Second semester, 1966-1967)
A.B., Yale University; Ed.M., Johns Hopkins University; C.A.S.E., Johns
Hopkins University. [1967]

JEAN KERSCHNER, *Associate Professor of Biology*
A.B., Hood College; Ph.D., University of Pennsylvania. [1952]

ROBERT EDWIN KERSEY, *Special Instructor in Music*
B.S., New York University; M.Mus., Peabody Conservatory of Music; Ed.D.,
University of Maryland. [1960]

ELIZABETH LAIDLAW, *Dean of Women, Instructor*
B.S., Michigan State University; A.M., Michigan State University. [1966]

ALTON DENNIS LAW, *Assistant Professor of Economics*
B.S., West Virginia University; M.S., West Virginia University; additional
studies, Rutgers-The State University. [1966]

JAMES EDWARD LIGHTNER, *Assistant Professor of Mathematics*
(On leave of absence, 1966-1967)
A.B., Western Maryland College; A.M., Northwestern University; additional
studies, The Ohio State University. [1962]



A coed makes her point during informal discussion with the Dean of the Faculty.

- MADLINE BERGEROVA LONG, *Special Instructor in Modern Languages*
A.M., Charles University of Prague; additional studies, Gettysburg College, Johns Hopkins University, Middlebury College. [1959]
- JOHN THOMAS McLAUGHLIN, *Special Instructor in Psychology*
(Second semester, 1966-1967)
A.B., George Washington University; A.M., University of Maryland; additional studies, University of Maryland. [1967]
- ANTHONY MACH, *Assistant Professor of Economics*
A.B., Washington and Jefferson College; M.B.A., Wharton School of Finance and Commerce, University of Pennsylvania; Ph.D., Boston College. [1964]
- EDMUND EUGENE MAKOSKY, *Instructor in Physics*
A.B., Western Maryland College; A.M., University of Delaware. [1965]
- JOHN DONALD MAKOSKY, *Dean of the Faculty and Professor of English*
A.B., Western Maryland College; A.M., Columbia University; Ed.D., Columbia University. [1934]
- WILLIAM GENE MILLER, *Associate Professor of Psychology; Coordinator, Counseling and Testing Services*
A.B., West Virginia Wesleyan College; S.T.B., Wesley Theological Seminary; Ph.D., Boston University. [1962]
- WASYL PALIJCZUK, *Visiting Instructor in Art*
(Second semester, 1966-1967)
A.B., University of Maryland; A.M., University of Maryland. [1967]
- MELVIN DELMAR PALMER, *Assistant Professor of English*
A.B., University of Maryland; A.M., University of Maryland; additional studies, University of Maryland. [1965]
- NANCY BAUGH PALMER, *Special Instructor in English*
B.S., Western Kentucky State College; additional studies, University of Maryland. [1965]
- DONALD LEO PATRICK, *Assistant Professor of Education*
B.S., Towson State College; Ed.M., Western Maryland College. [1966]
- RAYMOND CLARENCE PHILLIPS, JR., *Assistant Professor of English*
A.B., Dickinson College; A.M., Columbia University; additional studies, University of Pennsylvania. [1963]
- HELGA PILLWEIN, *Instructor in Modern Languages*
B.S., St. Joseph's College, Philadelphia; A.M., Bryn Mawr College. [1966]
- JAMES THOMAS POWELL, JR., *Instructor in Political Science*
A.B., University of Maryland; additional studies, University of Maryland. [1966]
- RALPH BEVERE PRICE, *Professor of Economics*
A.B., University of Colorado; A.M., University of Colorado; Ph.D., University of Colorado; additional studies, London School of Economics. [1954]
- ELMER WOODWARD PRINCE, JR., *Instructor in Psychology*
B.S.C.E., West Virginia University; M.S.C.E., North Carolina State University; A.M., West Virginia University. [1966]

- KEITH NORTON RICHWINE, *Assistant Professor of English*
B.S.Ed., State Teachers College, Shippensburg; A.M., Pennsylvania State University; additional studies, University of Pennsylvania. [1962]
- EDITH FARR RIDINGTON, *Special Instructor in Classics and History*
A.B., Mount Holyoke College; A.M., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece. [1957]
- WILLIAM ROBBINS RIDINGTON, *Professor of Classics and Counselor of Guidance and Testing*
A.B., Princeton University; A.M., Princeton University; Ph.D., University of Pennsylvania; additional studies, American School of Classical Studies, Athens, Greece; A.M., Columbia University. [1938]
- JAMES EDWIN ROBINSON, JR., *Dean of Students, Associate Professor*
A.B., Glenville State College; A.M., University of Connecticut; additional studies, University of Virginia. [1963]
- CHARLES GIRARD ROSS, *Lieutenant Colonel, Infantry, Professor of Military Science*
B.S., University of Maryland. [1966]
- ISABEL THOMPSON ISANOGLE ROYER, *Professor of Biology*
A.B., University of Cincinnati; B.E., University of Cincinnati; A.M., University of Cincinnati; Ph.D., The Ohio State University. [1942]
- PHILIP SAMUEL ROYER, *Assistant Professor of Music*
A.B., Western Maryland College; A.M., Columbia University; additional studies, Temple University. [1930]
- MARY LEE YOUNGER SCHMALL, *Graduate Laboratory Assistant*
A.B., Western Maryland College. [1964]
- MARY LOUISE SHIPLEY, *Associate Professor of Art*
(On sabbatical leave, second semester, 1966-1967)
A.B., Western Maryland College; additional studies, Martinet School of Art, Maryland Institute. [1938]
- HARRY KENNETH SHOOK, *Admissions Counselor, Assistant Professor*
A.B., Western Maryland College; A.M., Wesleyan University; additional studies, University of Maryland. [1958]
- ELIZABETH SIMKINS, *Librarian, Professor*
A.B., The Woman's College of the University of North Carolina; B.S.L.S., Columbia University; A.M.L.S., University of Michigan. [1946]
- ESTHER SMITH, *Associate Professor of Dramatic Art*
Diploma, Bard-Avon School of Expression; Teacher's Certificate, American Academy of Dramatic Arts; additional studies, Columbia University, Dramatic Workshop of the New School of Social Research; student with Erwin Piscator. [1926]
- RICHARD LEE SMITH, *Special Instructor in Physics*
(Second semester, 1966-1967)
B.S., University of Kansas; M.S., University of Illinois. [1967]
- SARA ELIZABETH SMITH, *Professor of Education*
A.B., Western Maryland College; A.M., Columbia University; Ed.D., Columbia University. [1926]

JERRY LYNN SOLOMON, *Assistant Professor of Dramatic Art and English*
B.S. Ed., Central Missouri State College; A.M., The University of Iowa;
additional studies, The University of Iowa. [1965]

OLIVER KINGSLEY SPANGLER, *Associate Professor of Music*
A.B., Otterbein College; B.Mus., Otterbein College; M.Mus., Peabody Con-
servatory of Music. [1938]

CLYDE ALLEN SPICER, *Professor of Mathematics*
A.B., University of Richmond; A.M., Johns Hopkins University; Ph.D.,
Johns Hopkins University. [1929]

VALERIE AGNES STANLEY, *Director of Audio-Visual Learning Resources in*
Department of Modern Languages, Special Instructor
A.B., Western Maryland College; additional studies, University of Maryland.
[1966]

HAROLD RAY STEVENS, *Assistant Professor of English*
A.B., Western Maryland College; Ph.D., University of Pennsylvania. [1966]

JOHN LLOYD STRAUGHN, *Professor of Chemistry*
B.S., Mansfield State Teachers College; A.M., Johns Hopkins University;
Ph.D., Johns Hopkins University. [1942]

HARWELL PRESLEY STURDIVANT, *Professor of Biology*
B.S., Emory University; A.M., Emory University; Ph.D., Columbia Uni-
versity. [1948]

MARIE-ADELE SUMMERS, *Special Instructor in Modern Languages*
A.B., Western Maryland College. [1944]



The opportunity for individual consultations is enjoyed by faculty and students.

- ERVIN LAJOS SZILAGYI, *Assistant Professor of the History of Art*
 LL.B., Royal Hungarian Erzsebet University; B.S., Royal Hungarian Agricultural Academy; Jur.D., Royal Hungarian Ferencz-Jozsef University; B.F.A., Royal Hungarian Academy of Art; Certificate, Mozarteum Conservatory, Salzburg. [1957]
- THERON BARKER THOMPSON, *Assistant Professor of Education*
 B.C.E., Northeastern University; B.S., Northeastern University; Ed.M., Boston University; C.A.G.S., Boston University; Ed.D., Calvin Coolidge College. [1961]
- WILLIAM LIVINGSTON TRIBBY, *Assistant Professor of Dramatic Art and English*
 A.B., Western Maryland College; A.M., The University of Iowa; additional studies, The University of Iowa. [1958]
- EVELYN WINGATE WENNER, *Professor of English*
 A.B., Blue Ridge College; A.M., Johns Hopkins University; Ph.D., George Washington University. [1931]
- JOAN RITA WEYERS, *Assistant Professor of Physical Education*
 B.S., Wisconsin State College at La Crosse; Ed.M., University of North Carolina at Greensboro. [1963]
- THEODORE MARSHALL WHITFIELD, *Professor of History*
 A.B., University of Richmond; Ph.D., Johns Hopkins University. [1929]
- JAMES DONALD WITHERSPOON, *Assistant Professor of Biology*
 (On sabbatical leave, second semester, 1966-1967)
 B.S., Purdue University; M.S., Purdue University; Ph.D., Purdue University. [1960]
- TAGE WOOD, *Assistant Professor of Physical Education*
 B.S., East Stroudsburg State College; Ed.M., University of South Dakota. [1965]
- DONALD RICHARD ZAUCHE, *Assistant Professor of Modern Languages*
 A.B., Western Maryland College; A.M., Northwestern University; additional studies, Eberhard-Karls University, Germany, Northwestern University. [1965]
- IRA GILBERT ZEPP, JR., *Dean of the Chapel and Assistant Professor of Religion*
 A.B., Western Maryland College; B.D., Drew Theological Seminary; additional studies, University of Edinburgh, University of Göttingen. [1963]

STANDING COMMITTEES OF THE FACULTY

- Administrative Advisory Council:* Ensor, Clower, C. Darcy, David, Kerschner, J. Makosky, Robinson, Tribby
- Admissions and Standards:* Sturdivant, Clower, J. Makosky, Shook, Zauche; consultants: Dean of Students and Dean of Women
- Athletics:* Men: Holthaus, Clower, D. Jones, Phillips, Robinson, Schaeffer
- Athletics:* Women: Laidlaw, Weyers, Wood
- Auditing Student Organizations:* Cline, Mach, Mowbray
- Calendar and Schedule:* J. Makosky, Clower, Cole, Perry, Robinson, Tribby



Students take time to chat between classes.

Class Sponsors: Freshman, Richwine; Sophomore, D. Jones; Junior, Tribby; Senior, Uhrig

Concerts: Cole, de Long, Derasse, Shipley, Solomon; students: J. Carter Seibel, Carol A. Wilkie

Curriculum: J. Makosky, Achor, Bailer, Crain, David, Miller

Examinations (Comprehensive and Special): W. Ridington, Cross, J. Makosky, Miller, Prince, Whitfield

Financial Aid: Ensor, Holthaus, Schaeffer, Shook, Spangler

Graduate Affairs: Bailer, J. Makosky, Patrick, Richwine, Sturdivant

Graduate Scholarships: W. Ridington, M. Palmer, Thompson, Whitfield

Honor Court: Robinson, Laidlaw, Weyers, Zauche

Lecture: Price, Cross, C. Darcy, Earp, Heggemeier; students: Richard V. Boswell, Constance vander Loo Yost

Library: Whitfield, Bailer, Cole, C. Frijters, Griswold, D. Jones, Simkins, Wenner

Orientation: Robinson, Laidlaw, Mowbray, Perry, Richwine, Zepp

Religious Life: Zepp, Coleberd, Crain, Spangler, Tribby

Sabbatical: David, Mach, Thompson

Student Life Council: Coleberd, Kerschner, R. Jones, Laidlaw, Robinson, Zepp; six students including president and vice-president of Student Government Association

The Alumni Association

OFFICERS AND THE BOARD OF GOVERNORS

(All officers are members of the Board)

Wilmer V. Bell, '30.....	President
Julian L. Dyke, Jr., '50.....	Vice-President
Clarence H. Bennett, '28.....	Past President
Lowell S. Ensor.....	President of the College
Philip B. Schaeffer, '48.....	Treasurer
Philip E. Uhrig, '52.....	Secretary, ex-officio

Directors

Alumni Visitors to the Board of Trustees

Term expires 1967

Marjorie Little Spangler, '46

Sue Cockey Kiefer, '33

George H. Phipps, '51

C. Fraiser Scott, '43

Term expires 1968

Robert D. Faw, '41

Julian L. Dyke, Jr., '50

Carl L. Sturgill, '52

Wilbur D. Preston, '46

Term expires 1969

Lucie Leigh Barnes Hall, '42

Homer C. Earll, '50

R. Peter Urquhart, '58

John F. Silber, Jr., '50

CHAPTER PRESIDENTS

R. Peter Urquhart, '58.....	Baltimore Metropolitan Area
Harvey Buck, '45.....	California, Northern
Daniel W. Bradley, '50.....	California, Southern
Vernon R. Simpson, '36 (acting).....	Carroll County
James M. Voss, '53.....	Central Delmarva
Mary Kennedy Carr, '47.....	Central Florida
Fred P. Eckhardt, '48.....	New York Metropolitan Area
Donald P. Wallace, '56.....	Norfolk Area
E. Joseph Deering, '53.....	Philadelphia Metropolitan Area
Daniel W. Moylan, '56.....	Washington County
Charles T. White, '55.....	Washington Metropolitan Area
Mary Frances Jones Macon, '50.....	Wicomico County
Katherine Manlove Jester, '49.....	Wilmington Metropolitan Area

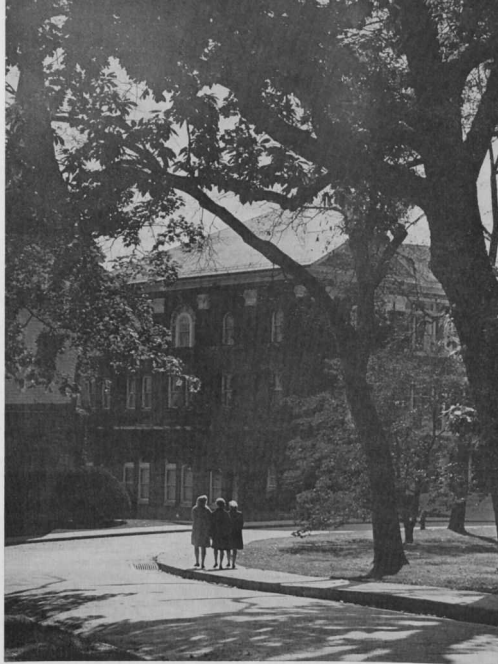
Western Maryland College Associates

The Western Maryland College Associates are an auxiliary group of concerned men and women, who although they did not attend Western Maryland College, have identified themselves with the College and are supporting it both morally and financially.

Herbert V. Anders.....	Westminster, Maryland
J. Howard Anthony.....	Easton, Maryland
Charles H. Armacost.....	Westminster, Maryland
Walter M. Baggs.....	Westminster, Maryland
John A. Bankert.....	Westminster, Maryland
Louis J. Berman.....	Baltimore, Maryland
Granville E. Bixler.....	New Windsor, Maryland
Augustus K. Bowles, III.....	St. Petersburg Beach, Florida
Daniel J. Bryan.....	Baltimore, Maryland
John R. Byers.....	Westminster, Maryland
Donald L. Christhlf.....	Glyndon, Maryland
Robert S. Clas.....	Baltimore, Maryland
Carroll L. Crawford.....	Westminster, Maryland
Thomas W. Ford, Sr.....	Baltimore, Maryland
Elmer E. Frock.....	Westminster, Maryland
Sam Gordon.....	Madison, New Jersey
Joseph H. Hahn, Jr.....	Westminster, Maryland
Ralph G. Hoffman.....	Westminster, Maryland
Samuel M. Jenness.....	Westminster, Maryland
Howard L. Knight.....	Westminster, Maryland
Alexander Lempert.....	Baltimore, Maryland
Frank H. Libman.....	Westminster, Maryland
C. Richard Lovelace.....	Baltimore, Maryland
A. S. Marlow.....	Sharon, Connecticut

WESTERN MARYLAND COLLEGE ASSOCIATES (continued)

Charles Mawhinney, Jr.	Westminster, Maryland
William A. Milby	Randallstown, Maryland
Frank P. Myers	Westminster, Maryland
John E. Myers, Jr.	Westminster, Maryland
William H. Myers	Westminster, Maryland
J. Frank Pusey	Delmar, Delaware
Edward G. Rigg	Baltimore, Maryland
A. D. Ring	Falls Church, Virginia
Frederick N. Rushton	Ellicott City, Maryland
Arthur P. Scott	Westminster, Maryland
Robert A. Scott	Westminster, Maryland
J. Thomas Sinnott	Westminster, Maryland
Clarence D. Smith	Towson, Maryland
L. D. Snyder	Littlestown, Pa.
Wilbur VanSant	Baltimore, Maryland
C. Harry Wahmann	Baltimore, Maryland
J. Pearre Wantz, Jr.	Westminster, Maryland
Evelyn W. Wenner	Westminster, Maryland
Ernest E. Wooden	Baltimore, Maryland
William B. Yingling	Westminster, Maryland



General Information

Annual Awards

The Bates Prize, founded in 1905 by Edward Bayley Bates of the Class of 1898 in memory of Rev. Laurence Webster Bates, D.D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a college man.

The Mary Ward Lewis Prize, founded in 1920 by the Browning Literary Society in honor of the wife of the second president of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a college woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917 in memory of John A. Alexander, a member of the Class of 1917 who died in World War I, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber of the Class of 1926, is given for proficiency in extracurricular activities.

The United States History Award, established through a bequest of Mr. H. Peyton Gorsuch for students excelling in United States history, was founded to increase interest in the historical background of the American nation.

The Felix Woodbridge Morley Memorial Award is made annually to that member of the freshman class who by his or her development on the Hill has most happily justified admission to the college community. The award was established in 1952 by Mr. and Mrs. Felix Morley, with supplementary gifts by other friends, in memory of their son, who was a freshman at the College during the academic year, 1951-1952.

The Alumni Citizenship Award, established in 1952, is given annually to a senior man and a senior woman who have displayed a steady loyalty toward their classmates and college through their active participation in developing what is best for the campus life of Western Maryland College.

The American Association of University Women Award has been made annually since 1954 to the woman member of the graduating class whose college record indicates greatest promise for realization of the ideals of the association.

The Jim Boyer Memorial Book Award, consisting of a stipend to assist in the purchase of textbooks, is made annually by the Delta Pi Alpha fraternity to a sophomore athlete, who during his freshman year ranked academically among the top four varsity letter winners of his class.

The Distinguished Teaching Award, presented annually by the Baltimore Alumnae of Sigma Sigma Tau, to commend a faculty member for excellence in the field of teaching.

The Hugh Barnette Speir, Jr., Prize, established by the parents of Hugh Barnette Speir, Jr., of the Class of 1945, who was killed in World War II while serving with the armed forces in Germany. This prize is given to the student showing greatest excellence in European history.

The Lt. Col. F. C. Pyne Mathematical and English Awards for proficiency in mathematics and English will be made annually to two members of the senior class upon the recommendation of the departments.

Delta Omicron Senior Honor Pin, awarded by the local chapter, Omicron Eta, to the chapter senior having the highest three-year cumulative scholastic average, "B" or above.

The Barry A. Winkelman Memorial Award is a stipend granted to a male student beginning his junior year who has been accepted for advanced ROTC, has evidenced academic and athletic ability, and exhibits certain characteristics reminiscent of Captain Winkelman, '55, who was an Army pilot at the time of his death.



Blanche Ward Hall, women's dormitory on the left, and the Fine Art Building are situated side by side just off the College Drive.

Degrees and Honors
 Conferred in 1966
 BACHELOR OF ARTS

Roger Bennet Adler Brooklyn, N.Y.	Robert Schafer Earley Baltimore, Md.
Carter Brent Adriaance Baltimore, Md.	Raymond Enough Edwards, Jr. Kensington, Md.
Thomas Edgar Bageant Washington, D.C.	Richard Steven Eigen Brooklyn, N.Y.
Alva Sayrs Baker, III Marriottsville, Md.	John Austin Emens Baldwin, N.Y.
John Cecil Ballard, III Chillum, Md.	William Alexander Falkler, Jr. Stewartstown, Pa.
Robert Alan Basye Silver Spring, Md.	Ronald Arthur Giesey Hanover, Pa.
Russell Wilson Beacht Brunswick, Md.	Dennis Lumley Gosnell Livingston, N.J.
Thomas Richard Bloom Chevy Chase, Md.	Vernon Lanny Harchenhorn New Windsor, Md.
Ronald William Boone El Paso, Texas	Timothy Richard Hart Rockville, Md.
Joseph Shafter Brock, Jr. Silver Spring, Md.	Rob Ross Hendrickson Baltimore, Md.
Charles William Bush Arlington, Va.	Charles Joseph Hickey, II Owings Mills, Md.
Edwin Gregory Carson Havre de Grace, Md.	Frederick Kingsbury Hill Abingdon, Md.
David Lee Cheng Jesselton, Malaysia	Henry Hansson Himler Westminster, Md.
Richard Porter Cline Baltimore, Md.	David Charles Hoffman Baltimore, Md.
Russell Donald Cook, Jr. Fayetteville, Pa.	Edwin Lowell Holland Silver Spring, Md.
Robert Paul Creighton Cambridge, Md.	Edmund Robert Hollywood Springfield, Pa.
Rowland Daniel Creitz, Jr. Linden, N.J.	Jonathan Thorp Holthaus Westminster, Md.
Gary Alan Selby Crowell Germantown, Md.	James Randolph Hook Westminster, Md.
Robert Lee Davis, Jr. Crisfield, Md.	David Blair Horton Laurel, Del.
William Henry Deckert, III Baltimore, Md.	Michael Burbank Idoine Frederick, Md.
Wallace deWitt, III Glenwood, Md.	Allan Southworth Ingalls, Jr. Edgewood, Md.
James Gary Dickman Baltimore, Md.	Scott Joyner Odenton, Md.
Charles Henry Doeller, III Towson, Md.	Charles Hamilton Kable, III Westminster, Md.

Michael Emil Kindler
Iselin, N.J.
Bruce Richard Knowles
Salisbury, Md.
Gary Francis Kulick
Cassandra, Pa.
Arthur John Lange, Jr.
Little Ferry, N.J.
John Henry Charles Lassahn, III
Sykesville, Md.
Rondel Keefer LeGore
LeGore, Md.
Ronald Stanley Liebman
Baltimore, Md.
Bradford Duane Lins
Phoenix, Md.
Darrell Glen Linton
Hollywood, Fla.
William Eliason McClary, Jr.
Rock Hall, Md.
Paul Alan McClintock
Connellsville, Pa.
Daniel Roy McCready
Wheaton, Md.
Earl Francis Miller, Jr.
Thurmont, Md.
Danny Kyle Myers
Elkridge, Md.
Leonard Davis Owens
Clinton, Md.

Norma Arlene Absher Adriance
Medford Lakes, N.J.
Carolynn Betty Akagi
Washington, D.C.
Susan Elizabeth Ambrosen
Frederick, Md.
Jacqueline Dee Baer
Edgewater, Md.
Diane Ellen Bennekamper
Rahway, N.J.
Sallyann Wilson Booth
Owings Mills, Md.
Mary Ruth Bowden
Lutherville, Md.
Linda Jean Bryson
Elkton, Md.
Jean Mary Walker Buchman
Hampstead, Md.

Gerald Milton Patterson
Finksburg, Md.
James Alvin Rauch
Washington, D.C.
James Lewis Reck
Westminster, Md.
Bruce Hamilton Robinson, Jr.
Raleigh, N.C.
Claude Michael Roney
Philadelphia, Pa.
Richard Joel Sanger
York, Pa.
George Michael Schlee
Westminster, Md.
William Gilbert Spangler, Jr.
Chatham, N.J.
John Kenneth Trainor
Washington, D.C.
Charles Walter Turnbaugh
Parkton, Md.
Thomas Howard Walmer
Hanover, Pa.
Charles Frazier Wheatley, III
Betterton, Md.
Richard Joseph John White
Laurel, Md.
Gerald William Winegrad
Annapolis, Md.
Grayson Frederick Winterling
Cambridge, Md.

Sandra Jeanne Callander
Glen Burnie, Md.
Doris Elisabeth Brown Chambers
Baltimore, Md.
Dorothy Ann Chance
Glen Burnie, Md.
Karen Lee Criss
Darien, Conn.
Mary Paula Cullen
Mitchellville, Md.
Mary Frances Eberhart
Reisterstown, Md.
Arla Elizabeth Adams Ely
Sykesville, Md.
Mary Lynn Engelbrecht
Frederick, Md.
Lillian Carol England
Rising Sun, Md.

Margaret Lynne Forthuber
 Towson, Md.
 Astrid Maria Generali
 Shaw A.F.B., S.C.
 Nancy Jane Gochenour
 Washington, D.C.
 Barbara Kay Gonzales
 Williamsburg, Va.
 Jessie Warren Hahn
 Pikesville, Md.
 Jo Ann Henklein
 Baltimore, Md.
 Maureen Hickey
 Linthicum, Md.
 Karen Jean Adamour Hope
 Massapequa, N.Y.
 Jeanne Anne Hutchinson
 Glen Burnie, Md.
 Suzanne Mullen Jacobs
 Chambersburg, Pa.
 Carolyn Wilbur Jennings
 Fairfax, Va.
 Dorothy Jeanne Dragoo Klander
 Westminster, Md.
 Betty Lou Hart Lages
 Baltimore, Md.
 Susan Kay Liston
 Washington, D.C.
 Diana Frances Long
 College Park, Md.
 Rebecca Ellen Lord
 Burtonsville, Md.
 Elizabeth Lorraine Loud
 Baltimore, Md.
 Lynne Joan Marck
 Princeton, N.J.
 Janet Elaine Houck Martin
 Westminster, Md.
 Sherriel Jean Mattingly
 Tompkinsville, Md.
 Irene Harriet Megill
 Spring Lake, N.J.
 Barbara Carroll Meirose
 Glen Rock, N.J.
 Charlotte Anne Meyer
 Olney, Md.
 Elaine Mary Miginsky
 Timonium, Md.
 Karen Ruth Myers
 Baltimore, Md.

Mary Patricia Naruta
 East Millstone, N.J.
 Lilyan Yvonne Osteen
 Wheaton, Md.
 Carolyn Diane Petersen
 West Friendship, Md.
 Lyrl Catherine Peterson
 Washington, D.C.
 Dianne Petrovich
 North Chevy Chase, Md.
 Mary Elizabeth Price
 Broken Bow, Nebr.
 Carole Anne Roemer
 Ellicott City, Md.
 Judith Carol Rowe
 Lexington Park, Md.
 Catherine Bowes Sayre
 Sarnia, Canada
 Elizabeth Murphy Schuele
 Baltimore, Md.
 Barbara Anne Schwartz
 Baltimore, Md.
 Barbara Ann Smith
 Baltimore, Md.
 Lyn Dulany Smith
 Rockville, Md.
 Linda Joan Mahaffey Spear
 Pocomoke City, Md.
 Patricia Anne Stahl
 Glen Burnie, Md.
 Joyce Lee Stanton
 Catonsville, Md.
 Kaye Stevens
 Cambridge, Md.
 Mary Christine Styer
 Riverton, N.J.
 Lois Ann Swersky
 Randallstown, Md.
 Mary Ella Tharpe
 Bel Air, Md.
 Patricia Ann Thompson
 Yardley, Pa.
 Charlotte Helen Twombly
 Alexandria, Va.
 Anne Marlow Vose
 Ridgewood, N.J.
 Roberta Jane Warrick
 Watchung, N.J.
 Janet Kay Willette
 Alexandria, Va.

Linda Larrabee Wright
Kensington, Md.

Betty Laurane Young
Westminster, Md.

BACHELOR OF SCIENCE

Roger-Lee Ralph Shipley
Boonsboro, Md.

Charles Conrad Sohn
Hydes, Md.

Kathryn Anne Coleman
Federsburg, Md.

Janet Lynn Ivins
Springfield, Pa.

JoAnna Hambleton
Cheswold, Del.

Joan Humphreys MacDonald
Pennsauken, N.J.

Jacqueline Lee Harden
Annapolis, Md.

Carol Montrue Morelock
Baltimore, Md.

Mary Esther Hough
Frederick, Md.

Louise Eileen Nelson
Fallston, Md.

Susan Richardson Reckord
Towson, Md.

BACHELOR OF ARTS CUM LAUDE

Donald Lee Green
Westover, Md.

Philip Lacy Meredith
Federsburg, Md.

Charles Victor Pusey
Delmar, Del.

Judith Marilyn Goldstein
Baltimore, Md.

Betty Gene Lilley
Savage, Md.

Martha Jane Goode
Pikesville, Md.

Elizabeth Nason McPherson
Baltimore, Md.

Judith Camac Gregory
Westminster, Md.

Joyce Neff Magnotto
Silver Spring, Md.

Carolyn Virginia Koerber
Baltimore, Md.

Carolyn Ann Warehime
New Windsor, Md.

BACHELOR OF ARTS SUMMA CUM LAUDE

Edward Joel Feinglass
Baltimore, Md.

Wayne Melvin Porter
Chase, Md.

Edward Diller Lowry
Baltimore, Md.

Frank Palmer Rinehart
Washington, D.C.

Anna Louise Brown
Baltimore, Md.

Mary Virginia Hoffman
Westminster, Md.

Elaine Harriet Carl
Bridgeton, N.J.

Katherine Ann Richards
Emmitsburg, Md.

Judith Elaine Griep
Preston, Md.

Mary Lee Warren
Ocean City, Md.

MASTER OF EDUCATION

Clarence Edward Baseman
Timonium, Md.
Dale Roberts Bonsall
Havertown, Pa.
Paul Edward Bowersox, Jr.
Westminster, Md.
Larry Dion Bowman
Hanover, Pa.
Murray Ellis Davidson
Dallastown, Pa.
James Richard Dyer
Sykesville, Md.
David Luther Einsel
Hanover, Pa.
Frederick Ryland Fulford
Lutherville, Md.
Robert Burton Gardner
Rockville, Md.
Paul Wiley Hawkins
Baltimore, Md.
Earl Walter Hersh
Westminster, Md.
Henry John Lichtfuss
Reisterstown, Md.
Peter Bowman McDowell
Westminster, Md.
Edgar Thomas Markley
Gettysburg, Pa.

Louis Melis Winkelman, Jr.
Baltimore, Md.

Salvatore Carl Micciche
York, Pa.
James Buckson Moore
Westminster, Md.
Howard Dallas Morrison
Ellicott City, Md.
Robert Bolton Morrison
Hagerstown, Md.
Paul Edward Murrell
Baltimore, Md.
Carl Edward Rattan
Baltimore, Md.
Herbert Edgar Ruby, Jr.
Westminster, Md.
Ralph Roger Shellenberger
Dallastown, Pa.
Richard Edward Shilling
Manchester, Md.
Frank Snyder
Gaithersburg, Md.
Duvall Goodwin Sollers
Parkton, Md.
William Robert Spencer
Baltimore, Md.
Robert C. Stewart
Dry Run, Pa.
Richard Edmund Szlasa
Hydes, Md.

Virginia Lages Baker
Randallstown, Md.
Anne Elizabeth Barton
Hagerstown, Md.
Blanche Ford Bowsbey
Baltimore, Md.
Marguerite Remaley Clipp
Hagerstown, Md.
Evelyn Sylvester Cooper
Reisterstown, Md.

Lois Elizabeth Whisler
Hanover, Pa.

Joan Adair Hamilton
Westminster, Md.
Mary Parker Henderson
Fallston, Md.
Sabra Corbin Kittner
Westminster, Md.
Elaine Hankinson Shelly
Columbia, Pa.
Gloria Krug Swope
Hanover, Pa.

Honorary Degrees

DOCTOR OF BUSINESS ADMINISTRATION

Lewis Candler Radford
Monroe, Ga.

DOCTOR OF DIVINITY

Theodore Roosevelt Bowen
Bethesda, Md.

DOCTOR OF FINE ARTS

Howard Mitchell
Washington, D.C.

DOCTOR OF LAWS

Bennett Cerf
New York, N.Y.

DOCTOR OF PEDAGOGY

Milson Carroll Raver
Baltimore, Md.

DOCTOR OF SCIENCE

Lewis Eugene Cronin
Solomons, Md.
Walter Edward Cushen
Chevy Chase, Md.
Hiram Bentley Glass
Stony Brook, N.Y.
Frank Edward Jaumot, Jr.
Kokomo, Ind.
Richard Wesley TeLinde
Baltimore, Md.
John Franklin Yost
Pennington, N.J.

Honors

DEPARTMENTAL HONORS

Charles Henry Doeller, III
Physics
Robert Schafer Earley
English
Donald Lee Green
History
Vernon Lanny Harchenhorn
Political Science

Darrell Glen Linton
Mathematics
Edward Diller Lowry
Economics
Danny Kyle Myers
Philosophy
Wayne Melvin Porter
Biology

Frank Palmer Rinehart
Chemistry

Anna Louise Brown
English
Kathryn Anne Coleman
Physical Education
Judith Marilyn Goldstein
Mathematics
Martha Jane Goode
Biology
Judith Elaine Griep
Mathematics
Mary Virginia Hoffman
Mathematics
Betty Gene Lilley
Mathematics

Elizabeth Nason McPherson
English
Joyce Neff Magnotto
English
Sherriel Jean Mattingly
English
Dianne Petrovich
English
Katherine Ann Richards
English
Lois Ann Swersky
Sociology
Carolyn Ann Warehime
Mathematics

HONORABLE MENTION

SENIOR CLASS

Charles Henry Doeller, III
Robert Schafer Earley
Edward Joel Feinglass
Rob Ross Hendrickson
Michael Burbank Idoine
Ronald Stanley Liebman
Darrell Glen Linton

Edward Diller Lowry
William Eliason McClary, Jr.
Philip Lacy Meredith
Danny Kyle Myers
Wayne Melvin Porter
Charles Victor Pusey
Frank Palmer Rinehart

Anna Louise Brown
Linda Jean Bryson
Elaine Harriet Carll
Kathryn Anne Coleman
Judith Marilyn Goldstein
Martha Jane Goode
Judith Camac Gregory
Judith Elaine Griep
JoAnna Hambleton
Maureen Hickey
Mary Virginia Hoffman
Mary Esther Hough

Carolyn Virginia Koerber
Betty Gene Lilley
Elizabeth Nason McPherson
Joyce Neff Magnotto
Carol Montrue Morelock
Louise Eileen Nelson
Susan Richardson Reckord
Katherine Ann Richards
Linda Joan Mahaffey Spear
Lois Ann Swersky
Mary Ella Tharpe
Charlotte Helen Twombly

Mary Lee Warren

JUNIOR CLASS

Brian Lee Charlton
Clayton Maurice Leister
Charles John Miller, Jr.
Ardeshir Noshir Press

Eric Lee Sander
Francis Oscar Thompson, III
Johnson Hall Webster
Robert Edwin Whitfield

Judith Ann Arnold
Elaine Allison Brown
Barbara Jo Bunting
Nancy Cecilia Cecil
Joyce Elaine Ferguson
Barbara Jeanne Hetrick

Aldra Wann Lauterbach
Jacqueline Elizabeth Rayner
Carol Ann Rueger
Carolyn Lea Seaman
Patricia Lyon Shamberger
Constance vanderLoo

Doris Mae Weaver

SOPHOMORE CLASS

Richard Virgil Boswell
Howard Gary Goldberg
Walter Leonard Hill, Jr.
Richard David McCall
Edward Jay Miller

James William Morgan, Jr.
Charles Frank Schnitzlein, Jr.
Gordon Burton Shelton
George Marion Stover, Jr.
Bruce Cooper Wells

Ralph Erskine Wilson, III

Donna Lee Downs
 Susan Carol Griffin
 Diane Dorothy Hare
 Katherine Anne Henley
 Lynne Faith Howard
 Lannis Elizabeth Jameson
 Barbara Anne Linton
 Susan Clare McChesney
 Susan Elaine Martin

Carol Joyce Piezonki
 Mary Barbara Reeves
 Mary Margaret Rhodes
 Sandra May Rinehimer
 Olivia Kay Schlosser
 Donna Rae Sweeney
 Donna Lee Thomas
 Joan Betty Wettern
 Barbara Jean Zimmerman

FRESHMAN CLASS

Frank George Bowe, Jr.
 David Wilson Buller
 Harry Morris Collins, Jr.
 Donald Stouffer Elliott, Jr.
 Donald Lester Elmes

Howard Jordan Gould
 Richard Wayne Kidd
 Clifford Robert Merchant
 Herbert Leonard Shrieves
 Frederick Charles Wagner, Jr.

Robert Lawrence Richard Wesly

Doris Anette Bennett
 Evelyn Elaine Brungart
 Carol Ann Collin
 Georgia Wilhelmina Dove
 Jeanne Gloria France
 Candice Jean Galmiche
 Alice Luanne Griffin
 Edna Eileen Hand

Susan Elizabeth Hanna
 Orpha Christine Kauffman
 Margaret Anne Kump
 Joan Tanaisse Paine
 Dorothy Jean Shockley
 Nancy Elizabeth Smith
 Sharon Laurene Spangler
 Margaret Leigh Venzke

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN
Alva Sayrs Baker, III

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND
COLLEGE WOMAN
Louise Eileen Nelson

JOHN A. ALEXANDER ATHLETIC MEDAL
Gary Francis Kulick

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY
IN EXTRACURRICULAR ACTIVITIES
Allan Southworth Ingalls, Jr.

HARRY CLARY JONES SCHOLARSHIP IN PHYSICS
Ardeshir Noshir Press
Eric Lee Sander

UNITED STATES HISTORY AWARD
Robert Earl Outman, III
Susan Elaine Martin

FELIX WOODBRIDGE MORLEY MEMORIAL AWARD
Gregory Harrison Getty

ALUMNI CITIZENSHIP AWARD
Gary Francis Kulick
Mary Ruth Bowden

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
GENERAL MEMBERSHIP AWARD
Suzanne Mullen Jacobs

LIEUTENANT COLONEL F. C. PYNE MATHEMATICAL AWARD
Darrell Glen Linton

WALL STREET JOURNAL STUDENT ACHIEVEMENT AWARD
Edward Diller Lowry

JIM BOYER MEMORIAL BOOK AWARD
Gary Lee Rudacille

MARGARET WAPPLER MEMORIAL SCHOLARSHIP
FOR APPLIED MUSIC
Catherine Quinter Arick

HUGH BARNETTE SPEIR, JR., PRIZE
Susan Elaine Martin

ENGLISH PROFICIENCY AWARD
Katherine Ann Richards

BARRY A. WINKELMAN MEMORIAL AWARD
Jerome Robert Wolf

PHYSICS ACHIEVEMENT AWARD
Donald Lester Elmes

Recapitulation of Graduates

	Men	Women	Total		Men	Women	Total		Men	Women	Total
1871	4	3	7	1903	11	16	27	1935	61	76	137
1872	2	4	6	1904	10	18	28	1936	44	65	109
1873	5	4	9	1905	12	12	24	1937	38	65	103
1874	8	8	16	1906	26	9	35	1938	58	63	121
1875	2	1	3	1907	11	15	26	1939	45	70	115
1876	3	6	9	1908	10	24	34	1940	55	88	143
1877	4	6	10	1909	21	22	43	1941	53	82	135
1878	3	3	6	1910	18	10	28	1942	54	63	117
1879	0	6	6	1911	14	27	41	1943	53	87	140
1880	6	4	10	1912	10	20	30	1944	21	59	80
1881	4	9	13	1913	25	17	42	1945	20	58	78
1882	11	8	19	1914	13	19	32	1946	21	89	110
1883	11	10	21	1915	15	23	38	1947	61	64	125
1884	2	2	4	1916	20	17	37	1948	78	98	176
1885	5	12	17	1917	18	12	30	1949	116	98	214
1886	6	8	14	1918	13	15	28	1950	149	68	217
1887	6	11	17	1919	12	23	35	1951	99	70	169
1888	2	3	5	1920	7	19	26	1952	71	71	142
1889	6	6	12	1921	15	19	34	1953	84	90	174
1890	8	9	17	1922	15	27	42	1954	57	56	113
1891	10	8	18	1923	19	28	47	1955	69	63	132
1892	9	9	18	1924	29	34	63	1956	60	65	125
1893	18	18	36	1925	35	46	81	1957	74	54	128
1894	7	13	20	1926	42	44	86	1958	72	61	133
1895	10	13	23	1927	31	44	75	1959	62	77	139
1896	17	21	38	1928	23	48	71	1960	76	59	135
1897	10	7	17	1929	38	53	91	1961	77	81	158
1898	16	10	26	1930	40	59	99	1962	64	81	145
1899	16	15	31	1931	24	40	64	1963	88	91	179
1900	13	9	22	1932	30	51	81	1964	64	61	125
1901	19	19	38	1933	34	53	87	1965	87	98	185
1902	16	14	30	1934	46	53	99	1966	85	93	178
									3062	3560	6622

Register of Students

1966-1967

MEN

Year		Year	
3	ADLER, Maynard Elliot Baltimore, Maryland	4	BROODNO, Harvey Gene Philadelphia, Pennsylvania
4	ALEXANDER, Peter Baldwin Silver Spring, Maryland	1	BROWN, Roy Daniel, Jr. Millersville, Maryland
1	ALLEN, John Charles Salisbury, Maryland	2	BRUNESKE, Brian Craig Pen Mar, Pennsylvania
1	ANDERSON, Larry Raymond Annapolis, Maryland	1	BUFFUM, John Richard Annapolis, Maryland
3	ANKENY, Dennis Calvin York, Pennsylvania	2	BULLER, David Wilson Tyaskin, Maryland
3	ANTHONY, Joseph Mace Easton, Maryland	4	BURRIS, Richard Joseph Salisbury, Maryland
4	ASADORIAN, Levon Shant Bedford, New Hampshire	1	BUTTERWORTH, Dennis James Baltimore, Maryland
1	BAILLIE, Richard Douglas Pennsville, New Jersey	4	BUZBY, Winfield Dickenson, Jr. Bridgeton, New Jersey
4	BAKER, Carlton Andrew Pasadena, Maryland	4	CANARAS, Barry Theo Baltimore, Maryland
3	BAKER, David William, Jr. Seaford, Delaware	2	CAPLAN, Les Michael Baltimore, Maryland
2	BAKER, Michael Joel Brooklyn, New York	4	CAREY, John Clark Westmont, New Jersey
4	BALDERSON, John Walter Ellicott City, Maryland	3	CARLSON, Lester Emory Westminster, Maryland
1	BALTZER, Jack Milton, Jr. Springfield, Pennsylvania	4	CARRASCO, David Lee Bethesda, Maryland
1	BARNES, Theodore James Pikesville, Maryland	1	CARROLL, Maxwell Franklin Medford Lakes, New Jersey
1	BAUGH, David Keith Baltimore, Maryland	1	CARTER, Jeffrey Justice Pocomoke City, Maryland
4	BEACH, George Michael Westminster, Maryland	4	CARTER, Leslie Wyatt Silver Spring, Maryland
4	BEHNKE, Paul Herman Oaklyn, New Jersey	3	CARTWRIGHT, Robert Charles Suitland, Maryland
2	BENECKE, Ronald Vincent Hanover, Pennsylvania	4	CHARLTON, Brian Lee Reisterstown, Maryland
2	BENNETT, John Chados, Jr. North East, Maryland	4	CHASEY, William Union Beach, New Jersey
1	BENNETT, Thomas Gordon, III Lusby, Maryland	3	CHENOWETH, Thomas Joseph Baltimore, Maryland
3	BENSON, James Richard Bethesda, Maryland	4	CHRISTHILF, David Allen Glyndon, Maryland
4	BENTHAM, Jack Edgar New Castle, Delaware	3	CLARK, John Coursey, Jr. Linthicum, Maryland
1	BERRY, John Stewart Salisbury, Maryland	2	CLAWSON, Ronald Everett Edgewood, Maryland
3	BETTS, Willis Lee Arlington, Virginia	1	CLINE, Edward Eugene Ephrata, Pennsylvania
4	BLUM, Stephen Gregg Baltimore, Maryland	2	CLINE, Larry Ronard Waldorf, Maryland
4	BLUMBERG, Lawrence Baltimore, Maryland	3	COBURN, Leif Erik Middle River, Maryland
1	BLUME, Randall Milton Philadelphia, Pennsylvania	3	COHEE, Jefferson Wilson, II Denton, Maryland
4	BOHI, Daniel Hampton Pasadena, Maryland	4	COLE, William Miles Monkton, Maryland
2	BOND, Howard Harris Swedesboro, New Jersey	2	COLLINS, Harry Morris, Jr. Woodstown, New Jersey
4	BOND, William Crawford Derwood, Maryland	3	COMINGS, Peter Manfred Manchester, Maryland
2	BORGA, Jerry Vincent Easton, Maryland	1	CONOVER, Terry Lee Lebanon, New Jersey
3	BORTNER, Lamar Earl Hanover, Pennsylvania	4	CONWAY, Bruce Paul Bel Air, Maryland
3	BOSWELL, Richard Virgil Baltimore, Maryland	3	CORDYACK, John Edward, Jr. Frederick, Maryland
2	BOWE, Frank George, Jr. Lewisburg, Pennsylvania	2	COURSEY, Edward Ralph Linthicum, Maryland
3	BOYES, Dale Allen Sarasota, Florida	4	DAILY, John Thomas, Jr. Manchester, Maryland
1	BOZMAN, Bruce Edward Salisbury, Maryland	4	DAVIS, Craig Homer Whippany, New Jersey
1	BRADSHAW, Royce Franklin, Jr. Crisfield, Maryland	3	DAVIS, George Willard, III Severna Park, Maryland
4	BRICKER, Robert George Gwynedd Valley, Pennsylvania		

Year			Year		
1	DAVIS, Jeffrey Martin	Washington, D. C.	3	FWOWLER, Thomas Reeve	Stratford, New Jersey
1	DAVIS, Russell James, Jr.	Salisbury, Maryland	3	FOX, Horatio Stanley	Sykesville, Maryland
2	DAVIS, Stephen Harry	Suitland, Maryland	3	FRANKORTER, David Arthur	Waynesboro, Pennsylvania
2	DAVISON, Robert Len	Silver Spring, Maryland	1	FRIED, Kevin Richard	Baltimore, Maryland
2	DAWKINS, Hilbert Hughlett	Easton, Maryland	4	FRIED, Mark Bruce	Baltimore, Maryland
3	DAWSON, William Thomas	Edgewater, Maryland	2	FULLER, Richard Jon	Baltimore, Maryland
2	DEHART, Russell Harry	Neptune, New Jersey			
4	DERASSE, Alain Robert	Westminster, Maryland	2	GABLE, Dennis Ralph	Dallastown, Pennsylvania
2	DEWITT, Clinton Dewey	Glenwood, Maryland	4	GAGE, John Howard	Washington, D. C.
2	DIETRICH, Earl William	Baltimore, Maryland	1	GAGNON, Robert Michael	Edgewater, Maryland
4	DIGGORY, Gordon Wayne	Westfield, New Jersey	4	GAVIN, Victor Charles	Baltimore, Maryland
1	DIGGS, Reese Wilson, Jr.	Baltimore, Maryland	3	GENTRY, Richard Allan	Churchville, Maryland
2	DIVER, Harrison Morton, III	Baltimore, Maryland	4	GERBER, Arnold Jay	Baltimore, Maryland
1	DONOVAN, Joseph Irving, III	Westminster, Maryland	2	GETTY, Gregory Harrison	Lonaconing, Maryland
4	DORSEY, Larry Clinton	Prince Frederick, Maryland	4	GIARDINA, Joseph Vincent	Baltimore, Maryland
4	DOSS, David Armon	Linthicum, Maryland	4	GIBSON, James Robert	Timonium, Maryland
2	DOUGLAS, John Thomas	Reisterstown, Maryland	3	GIBSON, William Edwin, Jr.	Baltimore, Maryland
2	DUDLEY, William Fredrick	Vineland, New Jersey	1	GOBER, Alan Edward	Pikesville, Maryland
2	DUNLEVY, David Berner	Pleasantville, New Jersey	2	GODOWN, James Paul	Cedarville, New Jersey
3	DURITY, George Harry	Upper Marlboro, Maryland	3	GOLDBERG, Howard Gary	Baltimore, Maryland
1	DURRETT, William Raymond	Seabrook, Maryland	3	GOLBLATT, Joel Avrum	Baltimore, Maryland
1	DVORETT, Barry Joel	Flushing, New York	1	GOODMAN, Kenneth Francis	Westminster, Maryland
			4	GOODMAN, Stanley Louis	Baltimore, Maryland
2	ECKER, Owen Mildren, Jr.	Greenmount, Maryland	3	GOTTLEIB, Daniel Eugene	Baltimore, Maryland
1	EGGERS, Charles Gary	West Islip, New York	3	GOULD, Howard Jordan	Baltimore, Maryland
3	EISENBERG, Larry	Hightstown, New Jersey	3	GRAY, Richard Gordon, Jr.	Baltimore, Maryland
3	ELLENBERGER, Barry Robert	Port Matilda, Pennsylvania	4	GREENLEAF, John Willis, Jr.	Cinnaminson, New Jersey
2	ELLIOTT, Donald Stouffer, Jr.	Maugansville, Maryland	1	GRIFFITH, William Alan	Plainfield, New Jersey
1	ELLIOTT, Michael Alan	Annapolis, Maryland	4	GUNDERSON, Ronald Bruce	Pikesville, Maryland
2	ELMES, Donald Lester	Silver Spring, Maryland			
2	EMERSON, John Gilbert	Odenton, Maryland	2	HAKER, John William	Mt. Royal, New Jersey
4	EVLER, John Henry	Westminster, Maryland	1	HARICH, Fred Peter, Jr.	Faulkner, Maryland
			1	HARNSTROM, Philip Wayne	Linthicum, Maryland
1	FAIR, Melvin James, Jr.	Reisterstown, Maryland	3	HARPER, David Scott	Harrisburg, Pennsylvania
2	FANNING, William John, Jr.	Cherry Hill, New Jersey	3	HARRIS, George David	Greenmount, Maryland
1	FARROW, Goldsborough Gillis, Jr.	Cambridge, Maryland	1	HARRIS, Robert Stephen	Salisbury, Maryland
3	FASS, Gary	Brooklyn, New York	1	HARRISON, David Rockwell	Lutherville, Maryland
3	FEIGELSON, Allan Philip	Baltimore, Maryland	2	HARRISON, Jerry Hope	St. Michaels, Maryland
4	FERGUSON, John Thomas, Jr.	Frederick, Maryland	3	HART, John Benjamin	Frederick, Maryland
2	FESTA, Vincent Joseph	Landover Hills, Maryland	3	HARTSOCK, James Clifton	Baltimore, Maryland
1	FINNEGAN, David Lawrence	Pennsauken, New Jersey	2	HATTON, Charles Barry	Pikesville, Maryland
4	FISHER, David Gary	Baltimore, Maryland	3	HEATH, Donald Marvin	Salisbury, Maryland
2	FLEECHARTY, Patrick Terrence	Potomac, Maryland	1	HEIDEL, David Albert	Wheaton, Maryland

Year
1 HEISLER, John Jacob
Stratford, New Jersey
3 HERITAGE, John Omar, Jr.
Mickleton, New Jersey
1 HERMANN, Edwin Carl, Jr.
Lutherville, Maryland
2 HERR, Michael Charles
Sicklerville, New Jersey
3 HIBBARD, Robert Stanley
Merritt Island, Florida
2 HILDER, David Stuart
Cambridge, Maryland
3 HILL, Walter Leonard, Jr.
Baltimore, Maryland
2 HILL, William Bailey
Dayton, Maryland
1 HILTNER, Stephen Earl
Baltimore, Maryland
3 HOFFMAN, Jerome David
Denton, Maryland
1 HOLLIS, Richard Jule
Arbutus, Maryland
2 HOLTON, William Howard, Jr.
Frederick, Maryland
4 HORTON, Herbert Karl, Jr.
Butler, New Jersey
1 HUMBERT, Kenneth Michael
Elliot City, Maryland
2 HUNT, Dale Ernest
Glen Rock, Pennsylvania
3 HURLEY, Richard Frank
Baltimore, Maryland
3 HUSEMAN, Dana Frederick
Linthicum, Maryland
4 HUTCHINSON, Robert Willis
Glen Burnie, Maryland
4 HVIDDING, James Milton
Neptune, New Jersey
2 HYMILLER, Joseph Clarence
Westminster, Maryland
3 JACOBS, David Harold
Baltimore, Maryland
1 JANCZEWSKI, John Daniel
Wilmington, Delaware
4 JETT, Daniel Lewis
Finksburg, Maryland
1 JOHNSON, Charles Wilson
Magnolia, New Jersey
4 JOHNSON, John Clinton
Stewartstown, Pennsylvania
1 JOHNSON, Robert Wayne
Abingdon, Maryland
3 JOLLY, William Henry, III
Baltimore, Maryland
1 JONES, Hartzell Stanley, Jr.
Salisbury, Maryland
3 JONES, Steven Mayland
Hagerstown, Maryland
4 KASEMEYER, Edward Johns
Westminster, Maryland
3 KEEFER, Donald Ashby
Westminster, Maryland
1 KEIL, Allen Wilson
Clarksburg, Maryland
1 KELLY, Charles Eldridge
Sykesville, Maryland
2 KEMPSKE, Alan William
Cockeysville, Maryland
4 KENDRICK, Robert Eldridge, III
Washington, D. C.
4 KEOWN, Richard Coulbourn
Baltimore, Maryland
2 KERNER, Joseph Phillip
Oxon Hill, Maryland
2 KIDD, Richard Wayne
Westminster, Maryland
1 KILLMON, Clifton Byrd, Jr.
Pocomoke City, Maryland
2 KING, James Joseph
Camden, New Jersey
2 KINNER, Peter Cummings
West Hempstead, New York

Year
1 KINTZING, John Patrick
Hanover, Pennsylvania
3 KLEGER, Franklin Joel
W. Trenton, New Jersey
2 KLEMONS, Ira Mitchell
Brooklyn, New York
1 KLINGER, Randy Lee
Hegins, Pennsylvania
4 KOBERNICK, Ronald Calvin
Baltimore, Maryland
4 KROE, Johnny Michael
Baltimore, Maryland
3 LAIRD, Francis LaVerne, Jr.
Westminster, Maryland
2 LANCE, Robert Richard, Jr.
Elliot City, Maryland
3 LANDIS, Theodore Edward, Jr.
Richmond, Virginia
2 LARSON, Charles Carl, Jr.
West Long Branch, New Jersey
4 LAZARUS, Martin Stewart
Randallstown, Maryland
4 LEISTER, Clayton Maurice, Jr.
Westminster, Maryland
2 LENTZ, Robert Henry, II
Lewisberry, Pennsylvania
2 LEVY, John Dana
Seabrook, Maryland
2 LEWIS, Garland Wesley
Baltimore, Maryland
1 LEWIS, Merral Barrie
Baltimore, Maryland
3 LEWIS, Paul Frank, Jr.
Bowie, Maryland
1 LIEB, Frank Jordan
Severna Park, Maryland
1 LOVE, Benjamin
Silver Spring, Maryland
2 LOWE, Randall Harrison
Pitman, New Jersey
1 LOWE, Ross Hughes, Jr.
Stewartstown, Pennsylvania
2 LUDLOW, Jeffrey Rees
Feasterville, Pennsylvania
3 McCALL, Richard David
Baltimore, Maryland
4 McCANN, John Charles
Blackwood, New Jersey
3 McCANN, Ralph Cooper, Jr.
Towson, Maryland
3 McCANNA, Richard Leo
Teaneck, New Jersey
3 McCONNELL, Robert Foster
Clarksburg, Maryland
1 McGLAUGHLIN, John Peter
Rockville, Maryland
1 McINTYRE, Gregory Neil
Silver Spring, Maryland
1 McKAY, Dennis Earl
Baltimore, Maryland
3 McNALLY, William Richard
Odenton, Maryland
2 McTEER, Charles Victor
Baltimore, Maryland
1 McVEIGH, Donald William
Roslyn Heights, New York
1 MAKI, Paul Edward, Jr.
Baltimore, Maryland
2 MARCH, James Roth
Washington, D. C.
2 MARKEY, Peter Byron
Frederick, Maryland
4 MARKOVICH, John Michael
Westminster, Maryland
3 MARKS, Harold Stephen
Baltimore, Maryland
2 MARSHALL, Donald Louis
Glen Rock, New Jersey
3 MATHENY, Richard Howard, Jr.
Cresaptown, Maryland
1 MATTHEWS, William Franklin, Jr.
Washington, D. C.

Year
1 MATTIS, David Walter
Halifax, Pennsylvania
3 MATZA, Richard Andrew
Riverdale, New York
4 MAYAMONA, Raphael
Leopoldville, Congo
4 MAZEROFF, Paul
Baltimore, Maryland
2 MAZZIE, Anthony William
New Castle, Delaware
1 MELVIN, Roy Simpson, III
Westminster, Maryland
3 MERCHANT, Clifford Robert
Cockeysville, Maryland
3 MERRILL, Wayne Paul
Riverton, New Jersey
2 MERRITTS, Robert Scott
Lexington Park, Maryland
3 MICHAEL, Walter Marion, II
Lanham, Maryland
3 MICHAELS, Marlin Ray
Union Bridge, Maryland
4 MILLER, Charles John, Jr.
Westville, New Jersey
3 MILLER, Edward Jay
Baltimore, Maryland
3 MILLHOUSER, David, III
Baltimore, Maryland
3 MILLS, Brian Arthur
Marlton, New Jersey
4 MOLER, Charles Fletcher
Westminster, Maryland
1 MOORE, David Reginald
Baltimore, Maryland
1 MOORE, Ruffin Claude
Oxon Hill, Maryland
3 MORGAN, James William, Jr.
Springfield, Pennsylvania
2 MORGAN, Richard William
Annapolis, Maryland
1 MORGAN, Thomas David
Schuylkill Haven, Pennsylvania
3 MORRISON, James Gray
Teaneck, New Jersey
1 MOSCA, John Joseph, Jr.
Baltimore, Maryland
1 MULLEN, Paul Frederick
Delmar, Maryland
1 MYERS, Kenneth Henry, Jr.
Westminster, Maryland
3 NEATON, William George
Cherry Hill, New Jersey
4 NELSON, James Terrence
Brunswick, Maryland
2 NIBALI, Kenneth David
Catonsville, Maryland
2 NICKOL, James Robert
York, Pennsylvania
1 NORRIS, LeRoy Martin, Jr.
Baltimore, Maryland
2 NUGENT, Allen Edward
Annandale, New Jersey
1 OFFERMAN, John Henry, Jr.
Baltimore, Maryland
4 OLSH, John Lindsay
Westminster, Maryland
2 OUTMAN, Robert Earl, III
Linthicum, Maryland
3 PALUMBO, James Vincent, Jr.
Monmouth Beach, New Jersey
4 PARKS, Thomas Hilson
Long Beach, Maryland
1 PATRICK, James Daniel
Stratford, New Jersey
2 PAYNE, John Timothy
Lansdowne, Maryland
1 PECORA, Thomas Andrew
Baltimore, Maryland
4 PETERSON, Walter Clifford
Westminster, Maryland
4 PHILLIPS, Samuel Francis, Jr.
Cambridge, Maryland

Year
4 PORTER, Glenn Austin
Baltimore, Maryland
1 PORTER, Keith Charles
Saxonburg, Pennsylvania
1 PORTER, Richard Bonwell
Linthicum Heights, Maryland
3 POUND, Stephen Howard
Baltimore, Maryland
1 POWELL, Lloyd Stevenson
Hagerstown, Maryland
4 PRESS, Ardeshir Noshir
Poona, India
4 PRESTON, Charles Michael
Baltimore, Maryland
4 PSARIS, Michael Nicholas
Baltimore, Maryland
1 RAIM, Marc Allen
Baltimore, Maryland
4 RAMSEY, John Christopher
Hagerstown, Maryland
4 REES, William Clinton
Indian Head, Maryland
1 RENSHAW, David Thomas
Paulsboro, New Jersey
3 RESAU, James Howard
Towson, Maryland
2 RHOADES, Michael Clayton
Frederick, Maryland
1 RICHARDS, James David
Damascus, Maryland
3 RICHARDSON, Roland Russell, Jr.
Upper Marlboro, Maryland
1 RICHTER, Eric Glendon
West Chester, Pennsylvania
2 RIGGIN, Earl Philip
Crisfield, Maryland
4 RIKER, Peter John
Oradell, New Jersey
1 RIMMER, James Edward
University Park, Maryland
2 ROBBINS, Richard Thomas
Trenton, New Jersey
2 ROJ, William Henry
Springfield, Virginia
2 RUDACILLE, Gary Lee
Daniels, Maryland
3 RUDERMAN, Larry Denis
Pearl River, New York
1 RUDMAN, Michael Stephen
Randallstown, Maryland
2 RUGEMER, Wilhelm Maximilian
Millers, Maryland
1 RUNKLES, James Edward
Mt. Airy, Maryland
1 RUSSELL, James Edward
Ellicott City, Maryland
2 RUSSOCK, Howard Israel
Philadelphia, Pennsylvania
1 SAMPSELLE, David William
Sykesville, Maryland
4 SANDER, Eric Lee
Baltimore, Maryland
1 SANDERS, Lawrence Lamar
Havre de Grace, Maryland
2 SARTORIUS, Norman Ellis, III
Pocomoke City, Maryland
4 SAUTTER, Wayne Douglas
Baltimore, Maryland
2 SCHENDLEDECKER, Mark Harman
Baltimore, Maryland
3 SCHMERTZLER, Norval Ray
Georgetown, Delaware
2 SCHNITZLEIN, Charles Frank, Jr.
Baltimore, Maryland
2 SCHROEDER, Frederick August
Towson, Maryland
3 SCHUELE, Alan Richard
Ridgefield Park, New Jersey
1 SCHWARTZ, Earl
Baltimore, Maryland
1 SCHWINDT, William James
Baltimore, Maryland

Year	
1	SEAMAN, John Bruce Beltsville, Maryland
3	SEIBEL, John Carter Baltimore, Maryland
3	SEIBEL, John Edward, Jr. West River, Maryland
1	SHAFTO, Carl Richard Neptune, New Jersey
2	SHAPIRO, Gary Mark Thurmont, Maryland
3	SHELTON, Gordon Burton Baltimore, Maryland
2	SHER, Ronald Fred Baltimore, Maryland
1	SHERMAN, William Allen, Jr. Belle Mead, New Jersey
1	SHIVELER, Gordon Archer Clarksboro, New Jersey
4	SHORE, Elbert Russell Havre de Grace, Maryland
2	SHRIEVES, Herbert Leonard Salisbury, Maryland
2	SIMPSON, Raymond Macdonald Cochranville, Pennsylvania
3	SISCO, Dennis Gordon Princeton, New Jersey
3	SLIKER, George Myers Upper Marlboro, Maryland
2	SMARTE, Douglas Arnold Seaford, Delaware
3	SMITH, Joel Allen Randallstown, Maryland
3	SMITH, Leon Curvin Hanover, Pennsylvania
3	SMITH, Michael Wayne Marlow Heights, Maryland
2	SMOTHERS, Joseph Daniel, Jr. Baltimore, Maryland
2	SOLOMON, Winston Thurman Baltimore, Maryland
3	SPETH, Robert Charles Mountainside, New Jersey
3	SPIEGELHALDER, Glenn Rodney Coatesville, Pennsylvania
4	STANTON, Thomas Harry Wilmington, Delaware
4	STARR, Alvin Jerome Baltimore, Maryland
1	STEPHENS, Michael Jon Ellicott City, Maryland
3	STOUT, Don Gregory Springfield, Virginia
3	STOVER, George Marion, Jr. Towson, Maryland
2	SUDER, Larry Joseph Barton, Maryland
1	SULLIVAN, Francis Alfred Great Neck, New York
2	SUTTON, William Ralph, Jr. Timonium, Maryland
4	SWARTZ, Mano Parkton, Maryland
4	SYBERT, John Gould Savage, Maryland
3	TANTUM, Charles Alan Bordentown, New Jersey
1	TAWES, Robert McMurry Crisfield, Maryland
2	TEACH, Barry Augustus Williamsport, Maryland
1	TEETER, David Melvin Gaithersburg, Maryland
3	TEGGES, Gerard Michael Baltimore, Maryland
2	THACKER, Keith Francis Baltimore, Maryland
4	THOMPSON, Francis Oscar, III Aberdeen, Maryland
1	THOMPSON, Peter Douglas Haverton, Pennsylvania
1	THORNTON, Craig Edward Flemington, New Jersey
2	TIMMONS, Malcolm Dale Ocean City, Maryland

Year	
1	TRADER, John Scott Pocomoke City, Maryland
1	TRICE, Thomas Luther Preston, Maryland
3	TURNER, David Michael Grantsville, Maryland
3	VANDREY, Hannas Friedrich Ferry Hall, Maryland
2	VANDREY, Jobst Peter Ferry Hall, Maryland
3	VAN HART, John Harlan Moorestown, New Jersey
1	VAN SICKLE, Jan Thomas Miami, Florida
1	VEIT, Wilbert George, Jr. Teaneck, New Jersey
1	VIRGIL, Greg Allan Ellicott City, Maryland
3	VOLRATH, Roger Lee Baltimore, Maryland
4	WAGHELSTEIN, Michael Larry Silver Spring, Maryland
2	WAGNER, Frederick Charles, Jr. Timonium, Maryland
1	WALKER, Darryl Wayne Monrovia, Maryland
3	WALL, Robert Bartow, Jr. Dover, Delaware
3	WALTERS, Charles Terry Bloomsburg, Pennsylvania
3	WARD, Michael Cameron Ft. Benning, Georgia
4	WEAVER, William Lee Abingdon, Maryland
2	WEBER, Fred David Baltimore, Maryland
4	WEBSTER, Johnson Hall, Jr. Chester, Maryland
4	WEINBLATT, Howard Alan Baltimore, Maryland
2	WELCH, Robert Dale Finksburg, Maryland
3	WELLS, Bruce Cooper Pittsville, Maryland
1	WELLS, Michael Richard Silver Spring, Maryland
1	WERLEY, William Ernest Baltimore, Maryland
3	WERNER, Robert Carl Haddonfield, New Jersey
2	WESLY, Robert Lawrence Richard Royal Oak, Maryland
4	WHITFIELD, Robert Edwin Eatontown, New Jersey
1	WHITNEY, Lawrence Reginald, Jr. Upperco, Maryland
2	WILKINS, Earl Ronald Wilmington, Delaware
2	WILLIS, Jeffrey Owen Auburndale, Massachusetts
1	WILSON, Lyle Edward Glyndon, Maryland
3	WILSON, Ralph Erskine, III Mt. Savage, Maryland
1	WINIK, Alan Lee Baltimore, Maryland
4	WINTER, Frank John, Jr. Baltimore, Maryland
3	WIZDA, Andrew William Hazleton, Pennsylvania
3	WOLF, Jerome Robert York Springs, Pennsylvania
3	WOLFSON, Cary Mark Baltimore, Maryland
3	WOOD, Ronald Allen Brandywine, Maryland
4	WOOL, Dennis Irwin Takoma Park, Maryland
1	WYNKOOP, Roger Dudley Rye, New York

Year
3 YINGLING, Carroll Loring
Westminster, Maryland

Year
4 YINGLING, Robert Preston
Westminster, Maryland

WOMEN

Year
3 ADRIANCE, Ramona Lee
Baltimore, Maryland
3 ALEXANDER, Kathryn Wynne
Silver Spring, Maryland
4 ALLEN, Anne Louise
Baltimore, Maryland
4 ANDERSON, Kathleen Ruth
Washington, D. C.
1 ANDREWS, Barbara Susan
Purcellville, Virginia
3 ARICK, Catherine Quinter
Bethesda, Maryland
2 ARMACOST, Carol Ann
Upperco, Maryland
2 ARMOLD, Diana Lynn
White Marsh, Maryland
4 ARMOLD, Judith Ann
White Marsh, Maryland
2 ARNOLD, LaRue Irene
Frederick, Maryland
3 ARNOLD, Linda May
Baltimore, Maryland
3 ARNOLD, Paulette
Baltimore, Maryland
4 ATTRIDGE, Dorothy Marie
Mexico City, Mexico
3 AYRES, Sue Anne
Cardiff, Maryland
1 BAGNALL, Bonita Ann
Hyattsville, Maryland
3 BAILER, Ann Margaret
Westminster, Maryland
1 BAILES, Carole Lynn
Baltimore, Maryland
1 BAILEY, Dianne Marie
Washington, D. C.
2 BARE, Cresson Harlow
Wayne, Pennsylvania
2 BARGER, Rebecca Kay
Hagerstown, Maryland
1 BARKDOLL, Barbara Lee
Bel Air, Maryland
2 BARRY, Pamela Jeanne
Bay Shore, New York
2 BARUCH, Beth Rise
Baltimore, Maryland
1 BAXTER, Ilene Frances
Herndon, Virginia
4 BEACH, Joanne Liehlang
Westminster, Maryland
2 BEARD, Bernice Talbott
Westminster, Maryland
3 BELL, Rebecca Kathleen
Georgetown, Delaware
2 BENNETT, Doris Anette
Mt. Airy, Maryland
2 BENZIL, Naomi
Westminster, Maryland
2 BERGER, Carol Anne
Rockhill, South Carolina
1 BERNING, Alice Kathleen
Aberdeen, Maryland
3 BERRY, Linda Jeanne
Sykesville, Maryland
3 BLACK, Jeanne Alana
Towson, Maryland
2 BLACK, Sharon Ahrensbrak
Westminster, Maryland
4 BLEVINS, Mary Ann
Canfield, Ohio
1 BOWE, Robin Windsor
Lewisburg, Pennsylvania
2 BOYER, Margaret Ann
Severn, Maryland
2 BRACE, Virginia Kay
Hyattsville, Maryland
3 BREHM, Yyetta Lee
Westminster, Maryland

Year
1 BRENIZER, Barbara Dawn
Timonium, Maryland
4 BRIDGES, Carolyn Ives
Ashton, Maryland
4 BROOKS, Alice Charleen
Lanham, Maryland
3 BROOKS, Ellen Louise
Hampstead, Maryland
4 BROWN, Elaine Allison
Lake Hopatcong, New Jersey
4 BROWN, Nancy Lorraine
Lincoln, Virginia
4 BROWNE, Nona Carol
Trenton, New Jersey
4 BROWNING, Mary Lynn
Baltimore, Maryland
2 BRUNGART, Evelyn Elaine
Hagerstown, Maryland
1 BUTTERBAUGH, Jane Marie
Baltimore, Maryland
4 BYERS, Barbara Ann
Springfield, Pennsylvania
1 BYERS, Bonnie Carol
Westminster, Maryland
3 CAHN, Eveline Marguerite
New York, New York
1 CAMPBELL, Stephanie Anne
Cherry Hill, New Jersey
4 CARL, Dorothea Irene
Highland, Maryland
2 CAROTHERS, Vivien Lynne
Oakmont, Pennsylvania
3 CARSON, Ann Kathryn
Boonsboro, Maryland
4 CECIL, Nancy Cecelia
Church Hill, Maryland
1 CECIL, Sheridan Lee
Westminster, Maryland
3 CHAYET, Brenda Lenora
Linthicum, Maryland
3 CHEN, Lin Lin
Rangoon, Burma
3 CHRISTIE, Alison Graham
Ruxton, Maryland
1 CLARK, Deborah Price
Betterton, Maryland
3 CLARK, Sandra Lee
Timonium, Maryland
4 CLAYPOOLE, Darlene Justice
Mt. Airy, Maryland
2 CLEMENT, Judith Mary
Haddonfield, New Jersey
1 CLEMENT, Mary Jane
Winchester, Virginia
3 COLE, Nancy Louise
Cheverly, Maryland
1 COLEMAN, Lynn Carlyle
Camp Springs, Maryland
2 COLLIN, Carol Ann
Washington, D. C.
1 COLLINS, Patricia Anne
Linthicum, Maryland
1 COLLISON, Mary Theresa
Baltimore, Maryland
4 CONE, Alice Lynn
Baltimore, Maryland
4 CONNELLY, Christine Karen
Baltimore, Maryland
1 CONNER, Mary Elizabeth
Snow Hill, Maryland
3 COONEY, Anne Louise
Rising Sun, Maryland
2 COSCIA, Linda Lee
Baltimore, Maryland
1 COSTILL, Susan Elizabeth
Vineland, New Jersey
2 CRANFORD, Kathryn Lee
Hyattsville, Maryland

Year

- 2 CRANSTON, Susanne
Woodbury, New Jersey
- 1 CRAWFORD, Kay Frances
District Heights, Maryland
- 2 CRONIN, Wendy Anne
Annapolis, Maryland
- 1 CROSS, Hallie Jane
Wheaton, Maryland
- 1 CUSHEN, Margaret Ann
Hagerstown, Maryland
- 1 DAVIS, Norma Ellen
Bladensburg, Maryland
- 3 DEBERNARDO, Jane Teresa
Silver Spring, Maryland
- 2 DELUCA, Carol Louise
Wheaton, Maryland
- 2 DESLAURIERS, Jeanne Abby
Catonsville, Maryland
- 2 DEWITT, Cynthia Lenore
Gaithersburg, Maryland
- 3 DICKSON, Mary Margaret
Rockville, Maryland
- 1 DOLINA, Anna Maria
Belcamp, Maryland
- 2 DOVE, Georgia Wilhelmina
Woodbine, Maryland
- 4 DOWNING, Fay Bixler
Westminster, Maryland
- 3 DOWNS, Donna Lee
Wilmington, Delaware
- 4 DRAPER, Diane Helen
Baltimore, Maryland
- 2 DRAPER, Judy Ann
Baltimore, Maryland
- 1 DURHAM, Mary Lynn
Silver Spring, Maryland
- 4 ECKSTORM, Kathleen Alice
Georgetown, Delaware
- 4 ELGIN, Margaret Adele
Worton, Maryland
- 2 ELICKER, Jane Elizabeth
York, Pennsylvania
- 1 ELLIN, Janet Elizabeth
Silver Spring, Maryland
- 2 ELLIOTT, Karen Lee
Wayne, New Jersey
- 2 ELSEROAD, Judith Kay
Hampstead, Maryland
- 3 EUKER, Patricia Ann
Baltimore, Maryland
- 1 EVANS, Patricia Jane
Annapolis, Maryland
- 2 EVANS, Stacia Leigh
Baltimore, Maryland
- 4 EVELAND, Margaret Anne
Denton, Maryland
- 3 EYLER, Susan May
Havre de Grace, Maryland
- 3 FALKLER, Kay Marie
Stewartstown, Pennsylvania
- 2 FAULKNER, Anne Blake
Cambridge, Maryland
- 3 FAULKNER, Susan Lynn
Neptune, New Jersey
- 4 FERGUSON, Joyce Elaine
Baltimore, Maryland
- 1 FIESELER, Helen Jane
Annapolis, Maryland
- 4 FILBERT, Susan Carol
Baltimore, Maryland
- 4 FISHER, Nancy Virginia
Severna Park, Maryland
- 1 FLEAGLE, Carol Sue
Hagerstown, Maryland
- 1 FLEMING, Marian Virginia
Silver Spring, Maryland
- 3 FLINNER, Linda Charlene
Silver Spring, Maryland
- 4 FORD, Katharine Oriole
Baltimore, Maryland

Year

- 2 FRANCE, Jeanne Gloria
Baltimore, Maryland
- 3 FRANZ, Charlotte Ann
Kingsville, Maryland
- 4 FREDERICK, Carole Price
Pikesville, Maryland
- 2 FREEMAN, Pamalla Jane
Westminster, Maryland
- 2 GALMICHE, Candice Jean
Hagerstown, Maryland
- 3 GASS, Andrea Lynne
Conshohocken, Pennsylvania
- 2 GEIS, Christine Carol
Baltimore, Maryland
- 1 GIBSON, Helen Clark
Chestertown, Maryland
- 1 GILFORD, Carol Suzanne
Cumberland, Maryland
- 1 GILYARD, Sharon Alice
Hingham, Massachusetts
- 3 GIMBEL, Iris Claire
Catonsville, Maryland
- 1 GOOD, Karen Kay
Front Royal, Virginia
- 1 GOODMAN, Laurie Jean
Kenilworth, New Jersey
- 3 GRACEY, Gail Elizabeth
Bogota, New Jersey
- 3 GRAFFAM, Pamela Ann
Trenton, New Jersey
- 1 GREEN, Linda Rae
Harrisburg, Pennsylvania
- 1 GREEN, Susan Ann
Westover, Maryland
- 1 GREENIP, Danielle
Easton, Pennsylvania
- 3 GREENLEE, Dian Nuttall
Ocean City, New Jersey
- 2 GRIFFIN, Alice Luanne
Damascus, Maryland
- 3 GRIFFIN, Susan Carol
Whitehaven, Maryland
- 3 GROSSNICKLE, Kaye Christine
Union Bridge, Maryland
- 2 GROVES, Cynthia Martha
Trappe, Maryland
- 3 GUDRIAN, Deborah Ellen
Upper Saddle River, New Jersey
- 4 HADFIELD, Diane Betty
Westminster, Maryland
- 2 HAHN, Linda Ann
Baltimore, Maryland
- 1 HALE, Lorraine Augusta
Baltimore, Maryland
- 2 HANNA, Susan Elizabeth
Whiteford, Maryland
- 3 HANNEMANN, Charlotte
Silver Spring, Maryland
- 3 HAPPEL, Martha Lee
Baltimore, Maryland
- 3 HARE, Diane Dorothy
Westminster, Maryland
- 1 HARPER, Judith Ann
Towson, Maryland
- 1 HARRIS, Carol Ann
Joppa, Maryland
- 4 HARRIS, Priscilla Louise
Lewisberry, Pennsylvania
- 1 HAUSLER, Pamela Hope
Fairfax, Virginia
- 4 HAZELTON, Janet Ann
Stone Harbor, New Jersey
- 4 HEDRICK, Susan Jane
Silver Spring, Maryland
- 1 HEERMANN, Ann Elizabeth
College Park, Maryland
- 3 HENLEY, Katherine Anne
Washington, D. C.
- 4 HENSON, Carolyn Lee
Hagerstown, Maryland
- 4 HERZOG, Susan Lynn
Baltimore, Maryland

Year	
4	HETRICK, Barbara Jeanne Baltimore, Maryland
2	HIGDON, Nancy Lynn Baltimore, Maryland
3	HILKE, Nancy Lynn Frederick, Maryland
3	HITCHNER, Elinor Verna Somers Point, New Jersey
1	HOERICH, Carol Elizabeth Baltimore, Maryland
3	HOFFMAN, Joan Patricia Westminster, Maryland
4	HOLLIDAYOKE, Linda Annapolis, Maryland
3	HOLM, Karen Kirstene Glen Cove, New York
3	HOOPER, Carol Marie Baltimore, Maryland
1	HORN, Margit Sonja Pikesville, Maryland
1	HORNBERGER, Ida May Baltimore, Maryland
2	HORTON, Elizabeth Ann Laurel, Delaware
1	HOSKINS, Nancy Suzanne Bladensburg, Maryland
4	HOWARD, Frances Mae Dunkirk, Maryland
3	HOWARD, Lynne Faith Frederick, Maryland
4	HOWE, Margaret Lynn Baltimore, Maryland
3	HOWSER, Peggy Jean Monrovia, Maryland
2	HUFF, Anna Janice Frostburg, Maryland
1	HUGHES, Judy Ann Mt. Savage, Maryland
4	HUNYCU, Alice Faye Phoenix, Maryland
2	HUTCHINSON, Katharine Abernethy Collingswood, New Jersey
2	JAMES, Katherine Marie Ellicott City, Maryland
2	JESATKO, Carol Frances Baltimore, Maryland
2	JOHNSON, Audrey Louise Bel Air, Maryland
1	JOHNSON, Patricia Gail Seymour Park, Maryland
4	JONES, Jennifer Lynn Phoenix, Maryland
4	JONES, Joyce Virginia Monkton, Maryland
2	JONES, Linda Lucille Bedminster, New Jersey
3	JULIA, Mary Ann Bethesda, Maryland
1	KANDEL, Catharine Mary Baltimore, Maryland
2	KAUFFMAN, Orpha Christine Harpers Ferry, W. Virginia
1	KAUFMANN, Mary Elizabeth Linwood, Maryland
1	KAZER, Eileen Joyce Ellicott City, Maryland
1	KAZMER, Christine Diane Baltimore, Maryland
2	KEEFER, Amanda Hutson Westminster, Maryland
4	KEHM, Melady Prudence Baltimore, Maryland
1	KEITH, Elizabeth Marshall Rockville, Maryland
3	KELLY, Janet Elizabeth Martin Westminster, Maryland
3	KELLY, Margaret Patricia Annapolis, Maryland
4	KIMBER, Janet Ross Baltimore, Maryland
1	KING, Karen Rae Rockville, Maryland

Year	
4	KNAPP, Virginia Ruth Summit, New Jersey
2	KRITWISE, Carole Jean Baltimore, Maryland
2	KUMP, Margaret Anne Hanover, Pennsylvania
4	LAKENAN, Kristine Michelsen Westminster, Maryland
2	LARSON, Ingrid Christine Manchester, Connecticut
4	LATHROP, Kathryn Lane Bethesda, Maryland
2	LAUGHLIN, Jacquie Claire Lutherville, Maryland
4	LAUTERBACH, Aldra Wann Manchester, Maryland
2	LEDNUM, Sarah Ellen Federalburg, Maryland
3	LENTZ, Gail Anne Baltimore, Maryland
2	LEWIS, Amy Louise Harrington Park, New Jersey
2	LILLY, JoAnn Millville, New Jersey
2	LINTON, Susan May Trinkhaus Westminster, Maryland
3	LUMAN, Carolyn Dayton Baltimore, Maryland
1	LYON, Alice Jane Smithsburg, Maryland
3	McCHESNEY, Susan Clare River Edge, New Jersey
1	McCLENON, Lois Barbara Beltsville, Maryland
3	McDOUGAL, Janet Leacock Wheaton, Illinois
3	McGREW, Alice Louise Manchester, Maryland
1	McGUIRE, Beth Ann Jenkintown, Pennsylvania
3	McNALLY, Patricia Anne Gaithersburg, Maryland
3	MACH, Ellen Quinn Westminster, Maryland
3	MACINTIRE, Judy Ann Aberdeen, Maryland
3	MALONE, Ellen Walker Freehold, New Jersey
1	MARKER, Sally Mae Westminster, Maryland
4	MARLATT, Barbara Elizabeth Livingston, New Jersey
3	MARTIN, Susan Elaine Emmitsburg, Maryland
3	MARVIL, Nola Patricia Delmar, Maryland
3	MASON, Susan Elliott Easton, Maryland
3	MASSEY, Mary Odalie Baltimore, Maryland
2	MASSICOT, Judith Gwynn Westminster, Maryland
3	MATTHEWS, Mary Rebecca Hampstead, Maryland
2	MAWBY, Suzanne Carol Little Silver, New Jersey
1	MAYO, Janice Elizabeth Haddonfield, New Jersey
2	MEEKINS, Patricia Gaye Annapolis, Maryland
2	MENTZER, Anna Elaine Towson, Maryland
2	MESSICK, Judith Ann Silver Spring, Maryland
1	MEYERS, Patricia Ann Seaford, Delaware
1	MILLER, Janet Marie Hyattsville, Maryland
3	MILLER, Leslie Jane Bloomfield, New Jersey
1	MILLHAUSER, Karen Marion Baltimore, Maryland

Year			Year		
4	MOLER, Patricia Foltz	Westminster, Maryland	2	PRITCHARD, Mary Lynda	Huntingtown, Maryland
1	MOORE, Emma Caroline	Hyattsville, Maryland	4	PRITCHETT, Bonnie Sharon	Pasadena, Maryland
3	MOORE, Kathleen Bedford	Ocean City, Maryland	4	PUGH, Nancy	Towson, Maryland
1	MOORE, Patricia Allyn	Ocean City, Maryland	2	QUAIL, Patricia Jean	Baltimore, Maryland
1	MORALES, Susan Lynn	Washington, D. C.	3	RAMSEY, Louise	Severna Park, Maryland
4	MUNDY, Dorothy Claire	Livingston, New Jersey	4	RAYNER, Jacqueline Elizabeth	Salisbury, Maryland
3	MYERS, Mary Elinor	Hagerstown, Maryland	2	READ, Anne Delia	Baltimore, Maryland
1	MYERS, Shirley Ann	Westminster, Maryland	1	RECHNER, Carol Hopkins	Baltimore, Maryland
2	NEWTON, Linda Carol	Berwyn, Pennsylvania	3	REDINGER, Sharon Sue	Glenelg, Maryland
4	NUSBAUM, Valerie Faye	Taneytown, Maryland	1	REESE, Bertha May	Mt. Airy, Maryland
2	OLIVERI, June Doris	Rockville, Maryland	3	REEVES, Mary Barbara	Newark, Delaware
3	OMANSKY, Trudi Ann	Baltimore, Maryland	1	REINDOLLAR, Miriam Virginia	Taneytown, Maryland
2	ORSBURN, Ann Jean	Stewartstown, Pennsylvania	4	REINHART, Ellen Downey	Cumberland, Maryland
2	OSBORN, Linda Jean	Baltimore, Maryland	2	RENSHAW, Elise Hoke	New Windsor, Maryland
3	OSBORNE, Elizabeth Sue	Severna Park, Maryland	3	RHODES, Mary Margaret	Queenstown, Maryland
2	OWEN, Deborah Jane	Bridgeton, New Jersey	1	RICHARDS, Marjory Jane	Emmitsburg, Maryland
2	PAINE, Joan Tanaise	Kensington, Maryland	2	RISTIG, Jeanne Carolyn	Washington, D. C.
2	PARROTT, Rebecca Mae	Reisterstown, Maryland	2	ROBBINS, Linda Lee	Washington, D. C.
2	PARRY, Judith Ann	East Bangor, Pennsylvania	4	ROBERTS, Nancy Gerwig	Baltimore, Maryland
1	PEERCE, Sherry Lee	Baltimore, Maryland	1	ROBERTSON, Susan Ann	Baltimore, Maryland
4	PEREGOY, Patricia Ann	Baltimore, Maryland	1	ROBINETTE, Carol Jean	Flintstone, Maryland
2	PERRIE, Patricia Gail	Lothian, Maryland	1	ROCHE, Blanche Patricia	Baltimore, Maryland
2	PETERSON, Janet Dorothy	Monmouth Beach, New Jersey	1	ROGERS, Anne Biddington	Silver Spring, Maryland
2	PETRY, Patricia Ann	Westminster, Maryland	3	ROGERS, Julia Louise	Annapolis, Maryland
3	PETTY, Ann Marie	Pleasantville, New Jersey	1	ROMANO, Martha Anne	Plymouth Meeting, Pennsylvania
1	PFEFFERKORN, Jean Luciene	Annapolis, Maryland	1	ROSS, Eileen Mildred	Clifton, New Jersey
2	PFLEIDERER, Jean Diane	W. Trenton, New Jersey	1	RUMPF, Lorna Jean	Frederick, Maryland
1	PHELPS, Charlotte Glenn	Severna Park, Maryland	3	RUSH, Jacqueline Hope	Bayville, New Jersey
2	PHELPS, Linda June	Baltimore, Maryland	1	SCADUTO, Phyllis Ann	Baltimore, Maryland
1	PHILLIPS, Susana Noriega-Pons	Towson, Maryland	4	SCHAEHRER, Barbara Jeanne	Pine Plains, New York
3	PIEZONKI, Carol Joyce	Taneytown, Maryland	1	SCHETZ, Patricia Willa	Wilmington, Delaware
3	PINCKNEY, Carol Ann	Lothian, Maryland	4	SCHLOSSER, Olivia Kay	Laurel, Maryland
4	POKORNY, Barbara Jo	Buntingtown, Maryland	3	SCHMIDT, Janeane Marie	Glyndon, Maryland
2	POLE, Patricia Ann	Pikesville, Maryland	2	SCHROEDER, Janet Lynn	Wenonah, New Jersey
4	POWERS, Kathleen	Riderwood, Maryland	2	SCHWARTZMAN, Ann Elizabeth	Dundalk, Maryland
1	PRAGEL, Margaret Lynn	Baltimore, Maryland	4	SEAMAN, Carolyn Lea	Vincentown, New Jersey
3	PRATT, Suzanne Straghan	Baltimore, Maryland	1	SEIBERT, Susan Jeanne	Palmyra, Pennsylvania
1	PRICE, Carole Lynne	Frederick, Maryland	4	SHAMBERGER, Patricia Lynn	Kingville, Maryland
4	PRICE, Judith Ann	Cumberland, Maryland	3	SHANKS, Eleanore LaVerne	Baltimore, Maryland
2	PRICE, Margaret Grace	Cumberland, Maryland	4	SHEDD, Janet Faye	Baltimore, Maryland
4	PRICE, Sandra Susan	Owings Mills, Maryland			

Year	
3	SHEFFIELD, Sharon Louise Frederick, Maryland
3	SHIFLETT, Margaret Regina Nauton Baltimore, Maryland
4	SHIPLEY, Amy Beth Reisterstown, Maryland
1	SHIRES, Brenda Cum Cumberland, Maryland
2	SHIRK, Nancy Ann Galena, Maryland
2	SHOCKLEY, Dorothy Jean Oxon Hill, Maryland
2	SHOOK, Cathy Elaine Frederick, Maryland
3	SHOWE, Linda Irene Arnold, Maryland
4	SIMPFENDORFER, Sylvia Serelda Upper Montclair, New Jersey
2	SIVER, Roberta Esther Baltimore, Maryland
4	SLEZAK, Eva Anne Oxford, Pennsylvania
1	SMITH, Judith Ann Audubon, New Jersey
2	SMITH, Nancy Elizabeth Silver Spring, Maryland
1	SMITH, Susan Lake Federalburg, Maryland
2	SMYTH, Susan Haile Towson, Maryland
1	SNADER, Janet Irene Westminster, Maryland
4	SNODGRASS, Eleanor Grace Street, Maryland
3	SOFINOWSKI, Linda Carol Westminster, Maryland
4	SOHN, Virginia Ann Hess Westminster, Maryland
1	SPANGLER, Judith Ellen Hagerstown, Maryland
2	SPANGLER, Sharon Laurene Westminster, Maryland
4	SPENCER, Anne Roby Baltimore, Maryland
3	SPRINKEL, Alice Madeline Westminster, Maryland
1	STAMPER, Susan Dwight Bridgeton, New Jersey
1	STEVENS, Linda Kathryn Woodbury, New Jersey
1	STEVENS, Virginia Sue Prince Frederick, Maryland
4	STROHMINGER, Alice Cherbonnier Baltimore, Maryland
4	STURDEVANT, Deborah Ruth Trenton, New Jersey
1	SULLIVAN, Elizabeth Louise Westminster, Maryland
3	SULLIVAN, Linda Leslie Baltimore, Maryland
4	SUMMIT, Suzanne Wheaton, Maryland
2	SWANSON, Marcia Kay Silver Spring, Maryland
3	SWEENEY, Donna Rae Williamsport, Maryland
4	SWOMLEY, Carol Rueger Westminster, Maryland
1	SWOPE, Susan Sherry Lantz, Maryland
3	TARBUTTON, Paula Ellen Chestertown, Maryland
1	TELAN, Karen Lynn Demarest, New Jersey
1	THOMAS, Barbara Anne Silver Spring, Maryland
3	THOMAS, Donna Lee Baltimore, Maryland
1	THOMAS, Ruth Mary Annapolis, Maryland
3	TIBBETTS, Elaine Marie New Windsor, Maryland

Year	
1	TIMMONS, Betty Jean Cedarville, New Jersey
1	TOMLIN, Peggy Lynn Westminster, Maryland
2	TOROVSKY, Marcia Kern Annapolis, Maryland
2	TREHERNE, Cynthia Dayne Chevy Chase, Maryland
1	TWINER, Jeanne Martena Catonsville, Maryland
1	UNDERWOOD, Karen Lee Baltimore, Maryland
3	VALIANTI, JoAnn Westminster, Maryland
1	VAN HART, Wilma Careen Delta, Pennsylvania
2	VAN SANT, Linda Ruth Northfield, New Jersey
1	VELLA, Sandra Ann Vienna, Virginia
2	VENZKE, Margaret Leigh Arlington, Virginia
1	VESTAL, Linda Diana Baltimore, Maryland
2	VICKERMAN, Barbara Ann Pocomoke, Maryland
4	VOLPEL, Helen Margaret Baltimore, Maryland
2	VON DEHSEN, Ellen Jean Harrington Park, New Jersey
4	VONDERHEIDE, Roberta Elaine Baltimore, Maryland
2	WADE, Lida Elizabeth Port Tobacco, Maryland
1	WAGNER, Joyce Ann Timonium, Maryland
1	WAGNER, Karen Ann Baltimore, Maryland
3	WAHL, Patricia Elyse Frederick, Maryland
3	WALLACE, Rebecca Noble Annapolis, Maryland
1	WALTER, Patricia Dian Thurmont, Maryland
3	WARNER, SuHelen Leidy Westminster, Maryland
3	WATSON, Katherine Louise Hyattsville, Maryland
4	WEAVER, Doris Mae Baltimore, Maryland
4	WEIS, Margaret Ann Baltimore, Maryland
1	WELLER, Ann Elizabeth Maugansville, Maryland
2	WELSH, Elizabeth Kay Laurel, Maryland
3	WETTER, Joan Betty Baltimore, Maryland
3	WHITEHEAD, Linda Walton Neptune, New Jersey
3	WHITTINGTON, Claire Ann Baltimore, Maryland
3	WICKLEIN, Pamela Gebbard Mt. Airy, Maryland
4	WILCHER, June Lee Baltimore, Maryland
1	WILEY, Linda Louise Monkton, Maryland
4	WILKIE, Carol Anne Havre de Grace, Maryland
3	WILKINSON, Carol Margaret Easton, Maryland
2	WILKINSON, Patricia Bridges Aberdeen, Maryland
1	WILLIAMS, Charlene Marquita Baltimore, Maryland
1	WILLIAMS, Penny Rolonna Westville, New Jersey
1	WOLF, Lesli Ann Washington, D. C.
2	WRIGHT, Janice Ann Maple Glen, Pennsylvania

Year	
1	WRIGHT, Linda Leigh Linthicum Heights, Maryland
3	YARRISON, Martha May Baltimore, Maryland
2	YINGLING, Carol Eileen Westminster, Maryland
1	YINGLING, Christine Nancy Penfield, New York
4	YINGLING, Geraldine Virginia Westminster, Maryland
4	YOST, Constance vander Loo Shiloh, New Jersey

Year	
1	ZAHN, Anne Louise Phoenix, Maryland
1	ZENGEL, Janet Elaine Baltimore, Maryland
1	ZENGEL, Janice Marie Baltimore, Maryland
3	ZIMMERMAN, Barbara Jean Glen Burnie, Maryland
3	ZIVI, Barbara Bagnall Severna Park, Maryland
1	ZOELLER, Vicki Lynn Newington, Connecticut

EXTENSION AND SPECIAL STUDENTS

ABEL, Elton Roger	Spring Grove, Pennsylvania
AGNELLO, Fred Joseph	Rockville, Maryland
AKE, James	Dallastown, Pennsylvania
ALEXANDER, William Richard	Sykesville, Maryland
ANDERSON, William Eugene	Hanover, Pennsylvania
ARMACOST, David	Baltimore, Maryland
ARNOLD, George Vincent, Jr.	Taneytown, Maryland
ASHWORTH, David	Baltimore, Maryland
ATHEY, Donald LeRoy	Rockville, Maryland
AUMENT, George	Silver Spring, Maryland
AYERS, Robert Lee	Thurmont, Maryland
BACHMAN, Edwin	Gettysburg, Pennsylvania
BAILE, John Edward	Westminster, Maryland
BAILER, John James	Westminster, Maryland
BAIR, Richard	Hanover, Pennsylvania
BAKER, Frederic Lee	Mt. Airy, Maryland
BAKER, Jacques Tyler, Jr.	Westminster, Maryland
BANFIELD, Thomas Edwin	Rockville, Maryland
BARRETT, William Joseph	Rockville, Maryland
BARRY, William Edward, Jr.	Frederick, Maryland
BENCE, William Harry	Yoe, Pennsylvania
BERG, Stephen David	Rockville, Maryland
BIDDLE, William Allan	Chestertown, Maryland
BIEVENOUR, Dale Eugene	York, Pennsylvania
BIKKER, Pieter	Littlestown, Pennsylvania
BILLINGSLEA, Robert Kerr, Jr.	Westminster, Maryland
BLIZZARD, John Carl	Westminster, Maryland
BLOSSEY, Paul	Westminster, Maryland
BODNAR, John Paul, Jr.	Newburg, Pennsylvania
BOLGIANO, Charles Thomas	Derwood, Maryland
BONITZ, John	Shippensburg, Pennsylvania
BOSNIC, Richard	Wheaton, Maryland
BOWSER, Gene Edwin	Hanover, Pennsylvania

BOXWELL, Edgar Blanchard	Ellicott City, Maryland
BRADY, Charles	Gaithersburg, Maryland
BRAUTIGAM, Norman Eugene	Rockville, Maryland
BRODE, Richard	Martinsburg, West Virginia
BRUNER, Thomas Michael	Baltimore, Maryland
BRYAN, John Russell, Jr.	Damascus, Maryland
BUTTS, James Clarence	Westminster, Maryland
BUZZERD, Frederick William	Williamsport, Maryland
BYERS, Tony Major	Baltimore, Maryland
BYRNES, James Francis	Bethesda, Maryland
CANFIELD, Stanley	Shepherdstown, West Virginia
CARROZZA, George Carl	Westminster, Maryland
CASPER, Morris	Silver Spring, Maryland
CATRON, Dennis Lee	Elkton, Maryland
CHAPMAN, Don Clark	Westminster, Maryland
CHECKUM, Melvin	Shippensburg, Pennsylvania
CLARK, Frank Spangler	Hagerstown, Maryland
CLEMENTS, David Marshall	Parkton, Maryland
CLINE, Richard Porter	Baltimore, Maryland
CLOW, William Russell	Mt. Airy, Maryland
COMER, Roy Lee	Frederick, Maryland
CONROY, Charles	Washington, D. C.
COX, William	Parkton, Maryland
CRIST, Thomas Chalmers	Gettysburg, Pennsylvania
CROWELL, Gary Alan Selby	Germantown, Maryland
DAVISSON, Floris	Rockville, Maryland
DAY, David Ellis	Mt. Airy, Maryland
DEBOLT, William	Frederick, Maryland
DICKERT, John Harold	Codorus, Pennsylvania
DILLON, Jimmie Harold	Marriottsville, Maryland
DINST, Robert Herman	Randallstown, Maryland
DOTSON, Clarence Owen	Gaithersburg, Maryland
DOWNES, Thomas Allen, Jr.	Williamsport, Maryland

DRURY, Donald Cale	Hagerstown, Maryland	HALLOCK, Edward Norton	Mt. Airy, Maryland
DYER, Ralph Lee	Middletown, Maryland	HAMILTON, Robert Earl, Jr.	Middletown, Maryland
EDDY, David		HANLON, Eugene Anthony	Frederick, Maryland
EDWARDS, Charles Lindbergh	Silver Spring, Maryland	HARVILL, John	Gaithersburg, Maryland
ELINE, John Wayne	Gettysburg, Pennsylvania	HAYNES, Joseph Wendell	Rockville, Maryland
ENGLE, Ronnie Eugene	York, Pennsylvania	HENRY, Carl Dean	York, Pennsylvania
ESTES, Richard Howard	Frederick, Maryland	HERRERA, Alvin Wilson	Randallstown, Maryland
	Sykesville, Maryland	HERRING, Robert Charles	Baltimore, Maryland
FAHERTY, Thomas	Hagerstown, Maryland	HEYSER, William	Littlestown, Pennsylvania
FASNACHT, Donald Lee	Randallstown, Maryland	HIDALGO, Fernando Roberto	Baltimore, Maryland
FIQUE, Clifford Carl	Westminster, Maryland	HIGGS, Daniel Gordon	Severna Park, Maryland
FISHER, Merle	Silver Spring, Maryland	HILL, Robert Edward	Woodstock, Maryland
FOGLER, Edward Louis	Westminster, Maryland	HOLDER, Henry Grady	Westminster, Maryland
FORTUNATO, Stephen William	Rockville, Maryland	HOLMES, Robert Lee	Emmitsburg, Maryland
FOULK, Wayne	Red Lion, Pennsylvania	HOLTHAUS, Jonathan Thorp	Westminster, Maryland
FOX, Oscar	York, Pennsylvania	HORMANSKI, Matthew John	Baltimore, Maryland
FRADISKA, John Albert, Jr.	Walkersville, Maryland	HOUGH, Gaylord	Rockville, Maryland
FRAGALE, Richard Pat	Glen Burnie, Maryland	HUDSON, Daniel Houston	Hanover, Pennsylvania
FREAR, Walter	Damascus, Maryland	HUMPHREY, Robert Lee	Walkersville, Maryland
FREED, Robert	Hanover, Pennsylvania	IDDINGS, Arthur William	Frederick, Maryland
FREEMAN, John Ronald	Chevy Chase, Maryland	JACOBS, Irvin Raymond	Randallstown, Maryland
FRIEND, Hugh	Westminster, Maryland	JACOBSON, Edward	Kensington, Maryland
FUTRELL, James Louis	Silver Spring, Maryland	JENKINS, Carl	Chambersburg, Pennsylvania
GAHS, Kenneth Morris	Lutherville, Maryland	JOHNSON, Charles Edward	Hagerstown, Maryland
GARDENHOUR, Charles Edward	Cheverly, Maryland	KAROL, Eugene Michael	Ellicott City, Maryland
GATES, Rodney Edgar	Frederick, Maryland	KEEFE, John	Stewartstown, Pennsylvania
GERNAND, Arthur Dale	Emmitsburg, Maryland	KEIRSTED, Paul Clark	York, Pennsylvania
GIESE, Carroll Thomas	Baltimore, Maryland	KELLY, Patrick Joseph	Gettysburg, Pennsylvania
GILPIN, Howard, Jr.	Frederick, Maryland	KENNEDY, James Michael	Baltimore, Maryland
GIVLER, Mark	Chambersburg, Pennsylvania	KESNER, John, Jr.	Mt. Airy, Maryland
GOLGAN, John Andy	Dover, Pennsylvania	KING, Richard	Wheaton, Maryland
GOUDY, George Shannon, Jr.	Baltimore, Maryland	KING, Richard Wilson	York, Pennsylvania
GRAHAM, John Potter	Silver Spring, Maryland	KISS, John Andor	Spring Grove, Pennsylvania
GRAMBLING, Richard	Takoma Park, Maryland	KITZINGER, Joseph Andrew	Rockville, Maryland
GRECO, William Dominic	Emmitsburg, Maryland	KLINE, Ralph Leroy	Hagerstown, Maryland
GRIESMYER, Robert Adams	Westminster, Maryland	KNISELY, David Eugene	Windsor, Pennsylvania
GRISSINGER, Richard Allen	Wheaton, Maryland	KOWNACKI, Francis	Rockville, Maryland
GROFF, Henry Allen, Jr.	Frederick, Maryland	KRALOWETZ, William Henry, Jr.	York, Pennsylvania
HAHN, Francis William	Woodboro, Maryland	KRAMER, Donald Simonton	York, Pennsylvania
HAINES, Norman William	Hagerstown, Maryland	KUNKLE, Jerry Lynn	Elkton, Maryland
HALL, Jan Donald	Red Lion, Pennsylvania		

LAMBERT, Johnson Francis
 Westminister, Maryland
 LANE, D. F.
 Sykesville, Maryland
 LARGENT, Kenneth Franklin
 Shippensburg, Pennsylvania
 LAUBHEIMER, James Bennett
 Baltimore, Maryland
 LEDNUM, Thomas Carroll
 Baltimore, Maryland
 LEE, Lane Buck
 Baltimore, Maryland
 LENNON, John Edward
 Frederick, Maryland
 LENTZ, Harry, Jr.
 Annapolis, Maryland
 LEO, Andrew Brengle
 Westminister, Maryland
 LEVAY, James Wallace
 Pasadena, Maryland
 LEWIS, Walter Glenn
 Damascus, Maryland
 LILLEY, Charles
 Gettysburg, Pennsylvania
 LITTLE, Patrick Lane
 Beltsville, Maryland
 LITTLE, Richard Alexander, Jr.
 Littlestown, Pennsylvania
 LOCKARD, Brian Lee
 Westminister, Maryland
 LONG, Warren Clifford
 Frederick, Maryland
 LORD, Dennis Allan
 Frederick, Maryland
 LUGAR, Charles Edward
 Silver Spring, Maryland
 McCLOSKEY, Isaiah
 Gettysburg, Pennsylvania
 McCREERY, Charles
 Damascus, Maryland
 McCRUMB, James Riley
 Ellicott City, Maryland
 McDANIEL, Joseph Wilson, Jr.
 Hagerstown, Maryland
 McGETTIGAN, James Francis
 Westminister, Maryland
 McKIBBIN, Martin Howard
 Randallstown, Maryland
 MACLAY, Edward Johnston
 Rockville, Maryland
 MALEY, Thomas Michael
 Taneytown, Maryland
 MANLEY, John
 York, Pennsylvania
 MAPLES, Sam Wynne, Jr.
 Frederick, Maryland
 MARCERON, Norman
 Sykesville, Maryland
 MARCUS, Matthew, Jr.
 Baltimore, Maryland
 MARKLEY, Edgar Thomas
 Greenbelt, Maryland
 MARKS, Charles Rupert
 Clarksburg, Maryland
 MARTIN, Richard Arnold
 Hampstead, Maryland
 MASSIE, Cecil Miles
 Westminister, Maryland
 MAXWELL, Donald Bruce
 Baltimore, Maryland
 MELLOTT, Monte Dean
 Hanover, Pennsylvania
 MENTZER, Ray Galen
 York, Pennsylvania
 MENZIE, Robert Donald
 Cooksville, Maryland
 MESTER, Stephen Keith
 Frederick, Maryland
 MEYER, Donald Conway
 York, Pennsylvania
 MICKLEY, Keith Eric
 Thomasville, Pennsylvania
 MOFFATT, James Edward
 Frederick, Maryland
 MOORE, Jennings Dallas
 Baltimore, Maryland
 MORNINGSTAR, Marshall Albert
 New Windsor, Maryland
 MOSS, Daniel
 Perry Hall, Maryland
 MUNCH, Richard Daniel
 Hagerstown, Maryland
 MUNSON, Paul Milton, Jr.
 Smithsburg, Maryland
 MURPHY, Donald Loren
 Damascus, Maryland
 MYERS, Gary Lester
 Bethesda, Maryland
 MYERS, Geary Edward
 Taneytown, Maryland
 MYERS, Harold Edwin
 Hagerstown, Maryland
 NATOLLY, Thomas Lee
 Frederick, Maryland
 NAUMANN, Charles Edwin, Jr.
 Sykesville, Maryland
 NOLDER, Richard Lee
 Rockville, Maryland
 NOVAK, William Bernard, Jr.
 Wheaton, Maryland
 NUETZEL, Ernest Conrad
 Baltimore, Maryland
 O'BARA, Vincent Joseph
 Middletown, Pennsylvania
 O'CONNOR, Thomas William
 Silver Spring, Maryland
 O'NEILL, John
 Frederick, Maryland
 O'REILLY, John Thomas
 Baltimore, Maryland
 ORNER, Charles
 Fayetteville, Pennsylvania
 PADJEN, Steve
 Hanover, Pennsylvania
 PAPOUTSIS, James Nicholas
 Chambersburg, Pennsylvania
 PARKER, Carroll Edwin
 Owings Mills, Maryland
 PATTERSON, Jack Owen
 Chambersburg, Pennsylvania
 PECK, John Dorn
 Gettysburg, Pennsylvania
 PERRON, Gilbert Theodore
 Westminister, Maryland
 PETER, George Tyler
 Hagerstown, Maryland
 PETERMAN, Howard
 West Fairview, Pennsylvania
 PITTS, Robert
 Washington, D. C.
 POKORNY, Theodore Richard, Jr.
 Towson, Maryland
 POTTS, David Keith
 Westminister, Maryland
 PRATHER, Thomas Franklin
 Hagerstown, Maryland
 PRUETT, Samuel Edwin
 Hagerstown, Maryland
 REBOK, John Albert
 Chambersburg, Pennsylvania
 RECK, Robert Larry
 Westminister, Maryland
 REED, William John
 Monrovia, Maryland
 REIDER, Russell, Jr.
 Baltimore, Maryland
 REISBERG, Wayne
 Marriottsville, Maryland
 RENTZEL, Lee Paul
 Hanover, Pennsylvania
 REYNOLDS, Reamer
 York, Pennsylvania
 RICTOR, Norman Phillips
 Baltimore, Maryland
 ROACH, Jack Lee
 Frederick, Maryland

ROBERTSON, Allen Thomas	Frederick, Maryland
ROBERTSON, William Russell, Jr.	Frederick, Maryland
ROBINSON, Thomas Bruce, Jr.	Westminster, Maryland
ROCKWELL, Myers Douglas	Greencastle, Pennsylvania
ROCUS, George	Frederick, Maryland
ROSS, Charles Girard	Westminster, Maryland
ROUSE, Paul	Gaithersburg, Maryland
SALTERS, James Harvey, Jr.	Joppatowne, Maryland
SCHROYER, William Herbert	Chambersburg, Pennsylvania
SEATON, George	Walkersville, Maryland
SECHRIST, Robert Lee	York, Pennsylvania
SEIBEL, Donald Arthur	New Windsor, Maryland
SHAFFER, Gorman Earl	Rockville, Maryland
SHANK, Gerald Joseph	Baltimore, Maryland
SHARKEY, Harry James	Westminster, Maryland
SHEFTIC, John Charles	Westminster, Maryland
SHERIFF, Ralph	Hanover, Pennsylvania
SHERWOOD, Robert White	Sykesville, Maryland
SHEWELL, Richard	Randallstown, Maryland
SHILLING, Richard Edward	Westminster, Maryland
SHIPLEY, Roger-Lee Ralph	Boonsboro, Maryland
SHULTZ, Rolland Edward	Randallstown, Maryland
SHUTT, Lamar	Baltimore, Maryland
SMILEY, James Martin	Gaithersburg, Maryland
SMITH, Edwin	Greencastle, Pennsylvania
SMITH, Gerald	Westminster, Maryland
SPAK, Joseph John	Rockville, Maryland
SPATARO, Paul Samuel	York, Pennsylvania
SPECK, Elwood Eugene	Walkersville, Maryland
STELL, Bradley	Red Lion, Pennsylvania
STEMPLE, Virgil Andrew	Edgewood, Maryland
STEPHENS, Thomas Hoyt	Frederick, Maryland
STEVENS, James Howe, II	York, Pennsylvania
STEWART, John Rowan	Silver Spring, Maryland
STEWART, Robert Clark	Dry Run, Pennsylvania
STOTLER, Ernest Franklin	York, Pennsylvania
STRATTON, William Richard	Damascus, Maryland
STULL, Paul Sylvester	Walkersville, Maryland
STUP, George Larry	Frederick, Maryland
SULLIVAN, David Melvin	Westminster, Maryland
SULLIVAN, Donald Monroe	Frederick, Maryland
SWAM, Carroll	Parkton, Maryland
TALLEY, William Richard	Frederick, Maryland
THOMAS, Allen Evan	Rockville, Maryland
THOMAS, Carl	Walkersville, Maryland
THOMAS, Stephen	Baltimore, Maryland
THOMAS, William Lewin, Jr.	Lancetown, Maryland
THOMPSON, Harold Henderson	Mt. Airy, Maryland
TOLLEY, Leonard Edgar	Damascus, Maryland
TOPCHIK, Alfred	Chevy Chase, Maryland
TREUCHET, Frank Noble	Reisterstown, Maryland
TROSTLE, William Dale	Hanover, Pennsylvania
TROXELL, William	Gettysburg, Pennsylvania
TRUE, Roy	Mt. Airy, Maryland
TSCHOP, Robert Paul	Red Lion, Pennsylvania
TURNER, Russell Hamilton	Frederick, Maryland
TWEEDY, John Talbot	Frederick, Maryland
UNGER, Donald Leroy	Taneytown, Maryland
VANDE MARK, Luke Donald	Rouezville, Pennsylvania
VARESCO, Randall Gene	Rockville, Maryland
VARGO, James	Derwood, Maryland
WACHTER, Gary Dean	Berkeley Springs, West Virginia
WALLACE, John Everett	Baltimore, Maryland
WALTERS, Clarence George, Jr.	Enola, Pennsylvania
WALTERS, Richard	Owings Mills, Maryland
WALTZ, Edwin Stewart	Lineboro, Maryland
WARNER, David Milton	Westminster, Maryland
WEIMER, Vaughn Homer	Lineboro, Maryland
WELEBOB, Leo John	Baltimore, Maryland
WELSH, Jude Edward	Towson, Maryland
WENNER, Raymond Calvin	Rockville, Maryland
WHEATLEY, Donald Charles	Baltimore, Maryland
WHITAKER, Donald Dean	Rockville, Maryland
WILDASIN, Cleo Maurice	Hanover, Pennsylvania
WILHIDE, Earle Roland	Westminster, Maryland
WILLIAMS, Stewart	Monrovia, Maryland
WILSON, James Clem	Frederick, Maryland
WOLF, James	Frederick, Maryland
WOLFROM, Lawrence Tyson	Sykesville, Maryland
WOODDELL, Paul Judson	Bel Air, Maryland
YOUNG, James Rowland	Westminster, Maryland
ZIMON, Henry Edward	Rockville, Maryland

ZSEBEDICS, Laszlo	Westminster, Maryland	CONNORS, Donna DeCourcy	Westminster, Maryland
ZUMWALT, Orlow	Gaithersburg, Maryland	COOKE, Margaret	Bethesda, Maryland
ABENSHON, Judy Rae	Emigsville, Pennsylvania	CROSS, Gladys	Frederick, Maryland
AHALT, Carolyn Elizabeth	Hanover, Pennsylvania	CURRY, Charlotte Buchman	Westminster, Maryland
AHALT, Catharine Hauver	Myersville, Maryland	DAVID, Judith Ann	Westminster, Maryland
ALTHOUSE, Ruth Klinedinst	York, Pennsylvania	DAVIS, Dolores Arlene	Westminster, Maryland
ANDERSON, Evelyn	Damascus, Maryland	DAVIS, Jane	Rockville, Maryland
ARNOLD, Ellen Louise	Westminster, Maryland	DELANEY, Norma Jean	Walkersville, Maryland
ARNOLD, Jane Kottler	Boonsboro, Maryland	DELBAUGH, Connie Ruth	Greencastle, Pennsylvania
BAILE, Carole Richardson	Westminster, Maryland	DEVINE, Claire Mary	Washington, D. C.
BAILER, Margaret Mary	Westminster, Maryland	DICE, Nancy Ellen	Hanover, Pennsylvania
BAILEY, Dorothy Putman	Frederick, Maryland	DI ROCCO, Marie Antoinette	Baltimore, Maryland
BAKER, Albertine Hodgson	Frederick, Maryland	DIXON, Ruth	Hagerstown, Maryland
BAKER, Virginia Lages	Randallstown, Maryland	DORSEY, Helen Montgomery	Westminster, Maryland
BALL, Marie Kathryn	Berkeley Springs, West Virginia	DOTSON, Betty	Sykesville, Maryland
BARBER, Virginia Conner	Westminster, Maryland	EMENHEISER, Doris Lentz	York, Pennsylvania
BARLUP, Bonita Baker	Waynesboro, Pennsylvania	EPPLEY, Nina Elizabeth	Red Lion, Pennsylvania
BARTON, Anne Elizabeth	Hagerstown, Maryland	EVANS, Vivian	Bethesda, Maryland
BAUMGARDNER, Audrey Marion	Emmitsburg, Maryland	EVERT, Paula	Spring Grove, Pennsylvania
BAUMGARDNER, Barbara Borke	Taneytown, Maryland	FALKENSTEIN, Louyse Eldridge	Myersville, Maryland
BECK, Miriam Freter	Sykesville, Maryland	FENSTERMACHER, Shirley	Hanover, Pennsylvania
BERCHOCK, Marcelline Sprague	Westminster, Maryland	FISHER, Alice Anne	Shepherdstown, West Virginia
BERKHEIMER, Norma	York, Pennsylvania	FLEMING, Nannie Williford	Gaithersburg, Maryland
BERRY, Betty Jane	Frederick, Maryland	FORD, Kathleen Lucille	Boonsboro, Maryland
BIKLE, Helen Virginia	Smithsburg, Maryland	FORMWALT, Emma Jane	Westminster, Maryland
BLAND, Edith Frye	Shepherdstown, West Virginia	FOX, Nancy Joyce	York, Pennsylvania
BLAZEK, Priscilla Selby	West Friendship, Maryland	FRANTZ, Mary Lillian	Towson, Maryland
BLUBAUGH, Diane Speicher	Westminster, Maryland	FRIESE, Bonnie Lee	Westminster, Maryland
BRAKE, Rosalee	Frederick, Maryland	FRITZ, Carol Ann	Hanover, Pennsylvania
BUCHMAN, Jean Mary	Hampstead, Maryland	FRYE, Shirley Mae	Frederick, Maryland
CAIN, Mary Carr	Frederick, Maryland	FULENWIDER, Claire Nelson	Owings Mills, Maryland
CARSON, Mildred	Boonsboro, Maryland	GALL, Gloria Elaine	Frederick, Maryland
CARTER, Peggy Ann	Brunswick, Maryland	GALLEY, Marilyn Garber	Frederick, Maryland
CASELLA, Mary Linda	Mt. Rainier, Maryland	GEROLSTEIN, Janet-Ann	Rockville, Maryland
CHAFIN, Mary Grace	Frederick, Maryland	GIBSON, Glendora Harshman	Williamsport, Maryland
CLARK, Annie Laurie	Westminster, Maryland	GRAYBEAL, Joyce	Manchester, Maryland
CLARK, Joan Johnston	Westminster, Maryland	GROSS, Thelma Houchin	Brunswick, Maryland
CLENDANIEL, Charlotte Bonnevill	Westminster, Maryland	GUISE, Barbara Ann	Hagerstown, Maryland
CLOPPER, Arlene Mae	Clearspring, Maryland	HAINES, Evelyn	Hagerstown, Maryland
COCHRAN, Bonny	Wheaton, Maryland	HAMMOND, Rosa Lee	Frederick, Maryland
COMBS, Wilma	Silver Spring, Maryland		

HARP, Hilda Schaeffer	Myersville, Maryland	LAWYER, Adeline	Thurmont, Maryland
HART, Marba Lee	Westminster, Maryland	LAWYER, Irma Grace	Westminster, Maryland
HAUGH, Nelle	Hampstead, Maryland	LAZEWSKI, Sally	Sykesville, Maryland
HAWKINS, Cynthia Blanke	Laurel, Maryland	LAYTON, Elizabeth Southard	Silver Spring, Maryland
HAYNESWORTH, Ruth Catherine	Frederick, Maryland	LINGEBACH, Elizabeth Ann	Rockville, Maryland
HENDRY, Grace Estalyn	Bethesda, Maryland	LUTZ, Ellen Wachtel	Myersville, Maryland
HERSHOCK, Lois	York, Pennsylvania	McADAMS, Stephanie Litwin	Westminster, Maryland
HICKS, Phyllis Joan	Thurmont, Maryland	McCLAIN, Ann Lundi	Frederick, Maryland
HILL, Beverley Jane	Baltimore, Maryland	McCLEAF, Phyllis	Sharpsburg, Maryland
HILL, Phyllis	Boonsboro, Maryland	McDONALD, Edith Orr	Stewartstown, Pennsylvania
HITCHENS, LaRue Helen	Williamsport, Maryland	McDOWELL, Janet Johnson	Westminster, Maryland
HOLM, Elizabeth Adams	Rockville, Maryland	McKENZIE, Marion Yates	Rockville, Maryland
HOOVER, Carol Jean	Lineboro, Maryland	McKNIGHT, Anita Marguerite	York, Pennsylvania
HOOVER, Ruth Ann	Mt. Wolf, Pennsylvania	McNEAL, Ruth Ann	Frederick, Maryland
HORINE, Joann	Myersville, Maryland	MacILROY, Jean Arlyne	York, Pennsylvania
HOUCK, Barbara	Westminster, Maryland	MAKOLIN, Jewell Haines	Westminster, Maryland
HOWARD, Bessie Hawk	Frederick, Maryland	MARCERON, Julia Darlene	Sykesville, Maryland
HOWARD, Nancy Pennypacker	Westminster, Maryland	MARKEY, Mary Alice	Frederick, Maryland
HOWARTH, Sylvia	Taneytown, Maryland	MARSHALL, Katharyne Marie	Hagerstown, Maryland
HUGHES, Margaret	York, Pennsylvania	MARTIN, Mary Jane	Hagerstown, Maryland
HULL, Janice Anne	Uniontown, Maryland	MERCHANT, Maxine Ruckman	Boonsboro, Maryland
JONES, Elizabeth Catherine	Thurmont, Maryland	METTLIN, Helen	Mt. Rainier, Maryland
KAETZEL, Margaret Alma	Hagerstown, Maryland	MILES, Margaret Norton	Damascus, Maryland
KANE, Jean Bettman	York, Pennsylvania	MILES, Rae Tennant	Williamsport, Maryland
KEARNS, Isabel	Stewartstown, Pennsylvania	MILLER, Doris Barnes	Brodbeck, Pennsylvania
KEENE, Rita Irene	Frederick, Maryland	MILLER, Miriam Angela	Thurmont, Maryland
KEFAUVER, Margaret Murdock	Frederick, Maryland	MIZELL, Edith Bowling	Big Pool, Maryland
KIMMEY, Ruth Anna	Westminster, Maryland	MONTAGUE, Sara	Pikesville, Maryland
KING, Linda Fehér	Hagerstown, Maryland	MURRAY, Edna Parker	Hampstead, Maryland
KING, Mildred	Kensington, Maryland	MURRAY, Gloria	Westminster, Maryland
KING, Violet Carr	Reisterstown, Maryland	MUSSER, Jerre	Taneytown, Maryland
KISS, Christine	Spring Grove, Pennsylvania	NAPIER, Mary	Damascus, Maryland
KITTREDGE, Rita	Potomac, Maryland	NAPOLI, Ann Marie	Frederick, Maryland
KLINGSMITH, Andrea Jean	Rockville, Maryland	NICODEMUS, Mildred Crum	Frederick, Maryland
KOONS, Kathleen Petty	Frederick, Maryland	NULL, Patricia Lambert	Westminster, Maryland
KOONTZ, Kay Ellen	Hanover, Pennsylvania	OBERFELDER, Ellen	Pikesville, Maryland
KRESGE, Doris Griffiths	Hagerstown, Maryland	ODOL, Mary Hall	Silver Spring, Maryland
LANCASTER, Susan Moore	Frederick, Maryland	OGDEN, Wanda Mikred	York, Pennsylvania
LANG, Ruth	Baltimore, Maryland	OLMSTED, Bernice Welch	Rockville, Maryland
LA ROCHE, Dreama	Bethesda, Maryland	O'NEILL, Shirley Carner	Frederick, Maryland
LAW, Virginia Hornor	Westminster, Maryland		

PAGE, Yvonne Marie	York, Pennsylvania	SINGLETON, Dixie	Frederick, Maryland
PALMER, Wilma Jean	Warfordsburg, Pennsylvania	SLYE, Gladys	Hagerstown, Maryland
PECK, Barbara Cole	Westminster, Maryland	SMALL, Ann Elizabeth	Gaithersburg, Maryland
PECK, Ellen Anderson	Westminster, Maryland	SMITH, Barbara Oralg	Westminster, Maryland
PENN, Margaret	Simpsonville, Maryland	SMITH, Dolores Elaine	York, Pennsylvania
PEREGOY, Elizabeth Lippy	Manchester, Maryland	SOLOMON, Shirlee	Westminster, Maryland
PERKINS, Nancy Davis	Wheaton, Maryland	STAMBAUGH, Alice	Thurmont, Maryland
PETERSON, Penny	Washington, D. C.	STEIN, Margo Elizabeth	York, Pennsylvania
PHILLIPS, Shirley Chace	New Windsor, Maryland	STEPHANOS, Angelina	Rockville, Maryland
POBLETT, Mary Angell	Sykesville, Maryland	STINE, Dawn McKimney	Frederick, Maryland
POFFENBERGER, Doris	Hagerstown, Maryland	STREAKER, Margaret Michael	West Friendship, Maryland
POFFENBERGER, Mabel Chapman	Hagerstown, Maryland	STROHMAN, Barbara Jo	Frederick, Maryland
POLLEY, Margaret Louise	Fairfield, Pennsylvania	STULL, Johanna Magaha	Walkersville, Maryland
PROKSA, Eleanor Idonia	Hagerstown, Maryland	STULL, Ruth Amelia	Thurmont, Maryland
PYLES, Mary	Myersville, Maryland	STUMP, Sandra Lee	York, Pennsylvania
PYNE, Ann	Linwood, Maryland	STUTER, Josephine	Westminster, Maryland
		SWAM, Letitia Lee	Parkton, Maryland
RANDALL, Regina Maye	Baltimore, Maryland		
RAUHAUSER, Nancy Lou	York, Pennsylvania	TABLER, Sue Ann	Sykesville, Maryland
REESE, Virginia Downing	Westminster, Maryland	TAYLOR, Donna	Damascus, Maryland
RICE, Donna	Hagerstown, Maryland	THEARLE, Ruth Wunder	Hagerstown, Maryland
RICHARDSON, Pearl	Rockville, Maryland	THOMAS, Justa Mae	Mt. Airy, Maryland
RIDGELY, Carolyn Pickett	Cooksville, Maryland	THOMAS, Lena Frances	Annandale, Virginia
RILEY, Janet Alice	Westminster, Maryland	THOMAS, Rita Kyle	Walkersville, Maryland
RINGLER, Margaret Katherine	Hagerstown, Maryland	THOMAS, Sally Ann	Rockville, Maryland
RITTER, Madeline Ann	Gettysburg, Pennsylvania	THOMPSON, Audna Elizabeth	Monkton, Maryland
ROBERTSON, Jean Muir	Frederick, Maryland	THOMPSON, Elva Virginia	Silver Spring, Maryland
ROBINSON, Sue Oster	Westminster, Maryland	THOMPSON, Esther Carr	Westminster, Maryland
ROESSLER, Priscilla Jean	Frederick, Maryland	THORNTON, Odessa Mills	Lantz, Maryland
RONEY, Lucille Frances	Clear Spring, Maryland	TOWSON, Margaret	Hagerstown, Maryland
ROSS, Rosemarie Callahan	Frederick, Maryland	TROXEL, Virginia Louise	Westminster, Maryland
ROST, Marjorie	York, Pennsylvania	TURNER, Eileen Stantial	Westminster, Maryland
ROUILLER, Elizabeth Baker	Baltimore, Maryland	TURNER, Laura Lee	Frederick, Maryland
RUDNICK, Yolanda	York, Pennsylvania		
RUNKLE, Anne Burgess	Frederick, Maryland	WAGNER, Lenore Mae	Wellsville, Pennsylvania
		WALSH, Sister Mary Joseph	Hagerstown, Maryland
SABO, Muriel	Gettysburg, Pennsylvania	WALSTON, Frances	Towson, Maryland
SAN FILIPPO, Joan	Rockville, Maryland	WAMPLER, Mary Virginia	Hagerstown, Maryland
SAYLOR, Kathryn	Felton, Pennsylvania	WEAVER, Mary Kathryn	Boonsboro, Maryland
SCOTT, Marion	Hagerstown, Maryland	WEBB, Sheila VanPelt	Dover, Pennsylvania
SEE, Marian	Maugansville, Maryland	WENNER, Beatrice Linn	Rockville, Maryland
SHADLE, Donna Rae	Reisterstown, Maryland	WHITAKER, Noralie Jean	Emmitsburg, Maryland
SHANHOLTZ, Juanita Bowman	Frederick, Maryland	WILK, Beulah May	Hagerstown, Maryland
SHARPE, Marguerite	Frederick, Maryland	WILLIS, Edwardlene	Frederick, Maryland

WILT, Esther Larue New Windsor, Maryland
WOOD, Belva Wyatt Hagerstown, Maryland
WOOD, Grace Creeger Thurmont, Maryland
WOOD, Margaret Gillelan Finksburg, Maryland
WOODROW, Charlotte Bowling Frederick, Maryland
WSZOLEK, Letitia Sykesville, Maryland
YASTE, Imogene Weybright Reisterstown, Maryland

SUMMER SESSION—1966

AKE, James Dallastown, Pennsylvania
ALEXANDER, Peter Baldwin Westminster, Maryland
ALEXANDER, William Richard Sykesville, Maryland
ALLRIDGE, Edward Lawrence Baltimore, Maryland
ANDERSON, William Eugene Hanover, Pennsylvania
ANTHONY, Joseph Mace Easton, Maryland
ARNOLD, William Henry Westminster, Maryland
ASADOORIAN, Levon Shant Bedford, New Hampshire
AXTELL, Frederick Baxter Frederick, Maryland
BAILE, John Edward Westminster, Maryland
BAILEY, Thomas Oliver, Jr. Salisbury, Maryland
BALDERSON, John Walter Ellicott City, Maryland
BEDARD, Lawrence Joseph Virginia Beach, Virginia
BENCE, William Harry Yoe, Pennsylvania
BENSON, James Richard Bethesda, Maryland
BENTZ, Burnell Hampstead, Maryland
BIDDLE, William Allan Chestertown, Maryland
BLUMBERG, Lawrence Baltimore, Maryland
BOOTH, Hollie Tylertown, Mississippi
BORGA, Jerry Vincent Easton, Maryland
BORTNER, Lamar Earl Hanover, Pennsylvania
BOWSER, Gene Edwin Hanover, Pennsylvania
BOYES, Dale Sarasota, Florida
BRENNAN, Harry Gaithersburg, Maryland
BURRIS, Richard Joseph Pleasant Valley, Maryland
BYERS, Tony Major Baltimore, Maryland
CARR, Wilbert, Jr. Tenino, Washington
CARROLL, Maxwell Franklin Medford Lakes, New Jersey
CARTER, Leslie Wyatt Silver Spring, Maryland
CESSNA, William Nelson Lewistown, Maryland
CHILD, William Sullivan Linthicum Heights, Maryland
CLARK, John Coursey Linthicum, Maryland
CLECK, Dennis Edward Hanover, Pennsylvania
CLEM, Richard Lee Randallstown, Maryland
COLEMAN, John Hessey Ellicott City, Maryland
COMER, Roy Lee Frederick, Maryland
CORBETT, John Richard York, Pennsylvania
COYNER, Crawford Guinn Annapolis, Maryland
CREAGER, Chester James McConnellsburg, Pennsylvania
CRIST, Thomas Chalmers Gettysburg, Pennsylvania
CRITIKOS, Peter John Baltimore, Maryland
CROUSE, Ronald Leon Littlestown, Pennsylvania
DAPP, Kenneth Edgar New Cumberland, Pennsylvania
DAVIS, Craig Homer Whippany, New Jersey
DEUTSCH, Lawrence Lee Palmerton, Pennsylvania
DEWITT, Clinton Dewey Glenwood, Maryland
DICKERT, John Harold Codorus, Pennsylvania
DORSEY, Larry Clinton Prince Frederick, Maryland
DYKE, Julian Logan, Jr. Westminster, Maryland
ECKER, Owen Mildren, Jr. Greenmount, Maryland
EDWARDS, Sterling Wallace, Jr. Middletown, Maryland
ELIASON, Richard Einar Renovo, Pennsylvania
ELLENBERGER, Barry Robert Port Matilda, Pennsylvania
EVANS, William Joseph Pittsburgh, Pennsylvania
FEIGELSON, Allan Phillip Baltimore, Maryland
FIELDMAN, Stanley Jerry Pikesville, Maryland
FITZGERALD, Edward Francis Leonardtown, Maryland
FOGLER, Edward Louis Westminster, Maryland
FOWLER, Thomas Reeve Stratford, New Jersey
FOX, Robert Spencer Frederick, Maryland
FRAGALE, Richard Pat Glen Burnie, Maryland
FRANKFORTER, David Arthur Waynesboro, Pennsylvania
FRIED, Kevin Richard Baltimore, Maryland

FRIEND, Hugh	Westminster, Maryland	JONES, Hartzell Stanley, Jr.	Salisbury, Maryland
FRIES, Thomas Rudolph	Boyetown, Pennsylvania	JUDGE, Daniel Paul	Union Bridge, Maryland
GAECKLER, Paul Frederick	Glen Rock, Pennsylvania	KAROL, Eugene Michael	Ellicott City, Maryland
GAGNON, Robert Michael	Edgewater, Maryland	KAVEL, George Timothy	Dagsboro, Delaware
GAHS, Kenneth Morris	Lutherville, Maryland	KEIRSTED, Paul Clark	York, Pennsylvania
GARDNER, Robert Burton	Rockville, Maryland	KELLEY, Edward Morel	Mission Hills, California
GAVIN, Victor Charles	Baltimore, Maryland	KELLY, James Dennis	Frederick, Maryland
GEHR, Terrence Neal	Westminster, Maryland	KELLY, Patrick Joseph	Gettysburg, Pennsylvania
GENTRY, Barry	Pikesville, Maryland	KENNEDY, James Michael	Baltimore, Maryland
GILBERT, Russell	Harrisburg, Pennsylvania	KILE, Ona Merl	Frederick, Maryland
GOTTLIB, Daniel	Baltimore, Maryland	KING, Richard	Wheaton, Maryland
GRAHE, Wilbur Arthur	Baltimore, Maryland	KISS, John Andor	Spring Grove, Pennsylvania
GRECO, William Dominic	Emmitsburg, Maryland	KLEGER, Joel	Trenton, New Jersey
GREGA, William John	Pittsburgh, Pennsylvania	KOCH, Lawrence Theodore	Frederick, Maryland
GROOME, John, Jr.	Dallastown, Pennsylvania	KOHAN, John	Newark, Delaware
GRUVER, Glenn	East Berlin, Pennsylvania	KOHAN, William Joseph	Mahanoy City, Pennsylvania
HAAS, Donald Daniel	Baltimore, Maryland	KUNKLE, Jerry Lynn	Elkton, Maryland
HAHN, Francis William	Woodsboro, Maryland	LAMBIDIN, Robert Lee	Thurmont, Maryland
HALLOCK, Edward Norton	Mt. Airy, Maryland	LAMBERTSON, John Paul, Jr.	Thurmont, Maryland
HAMM, Carl	Brodbecks, Pennsylvania	LAMBRIGHT, Herbert	Washington, D. C.
HARMAN, Jackie Larry	Manchester, Maryland	LANE, D. F.	Sykesville, Maryland
HARPER, David Scott	Harrisburg, Pennsylvania	LANN, Francis John	Laurel, Maryland
HARPSTER, Edward	Upperco, Maryland	LEASE, Gilbert DeWayne	Baltimore, Maryland
HARTMAN, Dean Jack	Baltimore, Maryland	LEHR, Terry	Spring Grove, Pennsylvania
HARTSOCK, James Clifton	Baltimore, Maryland	LEISHURE, Cleveland Samuel	Westminster, Maryland
HEATH, Donald Marvin	Salisbury, Maryland	LEO, Andrew Brengle	Westminster, Maryland
HERRING, Robert Charles	Baltimore, Maryland	LEONARD, Thomas Adrian	Hanover, Pennsylvania
HEYSER, William	Littlestown, Pennsylvania	LEVAY, James Wallace	Pasadena, Maryland
HICKS, James Ernest	Thurmont, Maryland	LILLEY, Charles	Gettysburg, Pennsylvania
HIGGS, Daniel Gordon	Severna Park, Maryland	LITTLE, James Patrick, Jr.	Salisbury, Maryland
HIGHSMITH, Robert James	Baltimore, Maryland	LITTLE, Richard Alexander	Littlestown, Pennsylvania
HILL, Frederick Kingsbury	Abingdon, Maryland	LOCKARD, Brian Lee	Reisterstown, Maryland
HISE, Theodore Rodney	Gettysburg, Pennsylvania	LOCUST, Irvin Scott	Baltimore, Maryland
HNATIOW, Joseph Stephen	Ford City, Pennsylvania	LONG, Warren Clifford	Frederick, Maryland
HOGLE, Hugh Anselm, Jr.	Oil City, Pennsylvania	LOUGH, Edward Thomas	Hanover, Pennsylvania
HOTTES, James Vernon, Jr.	Cockeysville, Maryland	McCABE, William Harold	Clinton, Iowa
HUTCHINSON, Robert Willis	Glen Burnie, Maryland	McGRATH, Robert Walter, Jr.	Neptune City, Pennsylvania
HYMILLER, Joseph Clarence	Westminster, Maryland	McKEEVER, Ralph Kenneth	Paw Paw, West Virginia
IBEX, Jeffrey Wayne	Westminster, Maryland	McNEISH, Robert Francis	Baltimore, Maryland
IDDINGS, Arthur William	Frederick, Maryland	MAAS, Leroy John, Jr.	Taneytown, Maryland
JACOBS, Henry	New York, New York	MANCUSO, Wettie	Waynesboro, Pennsylvania

MANLEY, John	York, Pennsylvania	ROBINSON, Thomas Bruce, Jr.	Westminster, Maryland
MANN, Samuel Lee	Westminster, Maryland	ROCUS, George	Frederick, Maryland
MARCH, James Roth	Washington, D. C.	ROJ, William Henry	Springfield, Virginia
MARKLEY, Edgar Thomas	Gettysburg, Pennsylvania	RONEY, Claude Michael	Philadelphia, Pennsylvania
MARKS, Harold Stephen	Baltimore, Maryland	ROSENBAUM, Paul William	Baltimore, Maryland
MASTROMATTEO, Elia	Lititz, Pennsylvania	ROSS, Robert Lee	Whiteford, Maryland
MATSKO, Paul	Johnstown, Pennsylvania	RUGEMER, Wilhelm Max	Millers, Maryland
MATTHEW, Leon	Hanover, Pennsylvania	SALINGER, Dolfi	Westminster, Maryland
MAYAMONA, Raphael	Leopoldville, Congo	SARBANES, Anthony Spyros	Salisbury, Maryland
MAZZIE, Anthony William, Jr.	New Castle, Delaware	SCHAEFER, Edward John	Finksburg, Maryland
MENTZER, Ray Galen	York, Pennsylvania	SCHLEE, George Michael	Westminster, Maryland
MERRITTS, Robert Scott	Lexington Park, Maryland	SCHMOYER, Richard James	Fullerton, Pennsylvania
MESSINGER, Gerald Wayne	Hedgesville, West Virginia	SCHWEBLER, George, Jr.	Seaford, Delaware
MESTER, Stephen Keith	Frederick, Maryland	SCHNEIDER, Oscar John	Rockville, Maryland
MICCICHE, Salvatore Carl	York, Pennsylvania	SEILHAMER, Larry Chester	Hagerstown, Maryland
MOFFATT, James Edward	Frederick, Maryland	SHADE, Thomas Howard	Frederick, Maryland
MURPHY, Jack	Gladewater, Texas	SHAFFER, Lowell Duane	Davidsville, Pennsylvania
MURRAY, Edward Smith	Emmitsburg, Maryland	SHILLING, Richard Edward	Manchester, Maryland
MYERS, Donald Stewart	Westminster, Maryland	SHIPMAN, James	Red Lion, Pennsylvania
MYERS, George Allen	Hanover, Pennsylvania	SHUCK, Dennis Leo	Linthicum, Maryland
MYERS, Luther	Manchester, Maryland	SMILEY, James Martin	Gaithersburg, Maryland
NEATON, William George	Odenton, Maryland	SMITH, Edwin Raymond	Greencastle, Pennsylvania
NEIDHOLD, Frederick William	Lakewood, Colorado	SMITH, Gary Frank	Frederick, Maryland
NEMEC, Frank	Cabot, Pennsylvania	SNYDER, Mark Ivan	Gettysburg, Pennsylvania
NICHOLS, Jamon Woodrow	Towson, Maryland	SOCHA, Paul	Hershey, Pennsylvania
OLSON, Paul Robert	Rockford, Illinois	SPARKS, Charles Edward	Forestville, Maryland
ORWIG, Dale Dalone	Rocks, Maryland	SPATARO, Paul Samuel	York, Pennsylvania
PARKER, Bryant Matthew	Cambridge, Maryland	SPECK, Elwood Eugene	Walkersville, Maryland
PARKER, Carroll Edwin	Owings Mills, Maryland	SPENCER, William Robert	Baltimore, Maryland
PEARSON, Robert Edward	Columbia, South Carolina	SPRINGER, Robert	Easton, Maryland
PECK, John Dorn	Gettysburg, Pennsylvania	STANTON, James Wesley	Raleigh, North Carolina
PECK, John Douglas	Westminster, Maryland	STEELE, Roger Charles	Westminster, Maryland
PENTON, James Henry, III	Westminster, Maryland	STELL, Bradley	Red Lion, Pennsylvania
PRALL, Maynard Grove, Jr.	Seven Valleys, Pennsylvania	STELL, Lonnie Dean	Red Lion, Pennsylvania
PRICE, Harold	Hagerstown, Maryland	STEVENS, Howard Edward	Cullen, Maryland
RECK, Donald Leroy	Westminster, Maryland	STEVENS, James Howe, Jr.	York, Pennsylvania
REES, William Clinton	Indian Head, Maryland	STEWART, Robert Clark	Dry Run, Pennsylvania
REID, Charles Wyatt, Jr.	New Park, Pennsylvania	STOTLER, Ernest Franklin	York, Pennsylvania
REIDER, William Lloyd	Baltimore, Maryland	STOVER, George	Towson, Maryland
RICE, Charles Andrew	Baltimore, Maryland	STOVER, Joseph Robert	Red Lion, Pennsylvania
RIKER, Peter John	Oradell, New Jersey	STREJECK, Donald	Monongahela, Pennsylvania
		SURPLUS, Arthur	Baltimore, Maryland

SWANGER, William Gordon	Mt. Holly Springs, Pennsylvania	ALLEN, Anne Louise	Baltimore, Maryland
SWARTZ, Mano		ALTHOUSE, Ruth Nora	York, Pennsylvania
SWOMLEY, Kenneth Talbot	Parkton, Maryland	ARNOLD, Ellen Louise	Westminster, Maryland
	Emmitsburg, Maryland		
TANSKI, Gary Edwin	Emmitsburg, Maryland	BACON, Eleanor Stratten	Sykesville, Maryland
THOMAS, John	Lonaconing, Maryland	BAILER, Ann Margaret	Westminster, Maryland
THOMAS, William Lewis, Jr.	Taneytown, Maryland	BAKER, Albertine Hodgson	Frederick, Maryland
THURSTON, Ernest Blare	N. Monmouth, Maine	BARBER, Virginia Conner	Westminster, Maryland
TILGNER, Robert William	Manchester, Maryland	BARLUP, Bonita Mae	Waynesboro, Pennsylvania
TOSKIN, Richard Anthony	Sharon, Pennsylvania	BERRY, Betty Jane	Frederick, Maryland
TWEEDY, John Talbot	Frederick, Maryland	BIKLE, Helen Cox	Smithsburg, Maryland
		BIRCKHEAD, Julia Bailey	Quantico, Maryland
UEBERROTH, Ray James	Glen Burnie, Maryland	BLEVINS, Mary Ann	Canfield, Ohio
UMBEL, John Clifford	Emmitsburg, Maryland	BOARD, Juanita Grace	Westminster, Maryland
		BRYAN, Jane	Glyndon, Maryland
VANDE MARK, Luke Donald	Rouzeville, Pennsylvania	CAHN, Eveline Marguerite	New York, New York
VANDREY, Hanns Friedrich	Perry Hall, Maryland	CARL, Dorothea Irene	Highland, Maryland
VAN HART, John Harlan	Moorestown, New Jersey	CARLSON, Aleatha Marie	Westminster, Maryland
WAGHELSTEIN, Michael Larry	Silver Spring, Maryland	CARR, Lois Edna	Tenino, Washington
WALKER, Rex Irving	New Egypt, New Jersey	CARTER, Peggy Ann	Brunswick, Maryland
WALLACE, Larry	Hanover, Pennsylvania	CHEN, Lin Lin	Rangoon, Burma
WARNER, David Milton	Westminster, Maryland	CHERBONNIER, Alice Christie	Newcomb, Maryland
WEAVER, William Lee	Abingdon, Maryland	CLENDANIEL, Bonnie Irene	Westminster, Maryland
WELEBOB, Leo John	Baltimore, Maryland	COLE, Nancy Louise	Cheverly, Maryland
WHALEN, Robert Kenneth	Glen Burnie, Maryland	CONNER, Winifred Wareheim	Finksburg, Maryland
WHARTON, Robert Harrington	Emmitsburg, Maryland	COOK, Sue Ann	Ellicott City, Maryland
WHEELER, William Edward	Hampstead, Maryland	COOPER, Mildred	Baltimore, Maryland
WHITCRAFT, Robert Richard	Parkton, Maryland	COPELAND, Grace Ann	Baltimore, Maryland
WHITELEY, William Mellor	Westport, Connecticut	COTTMAN, Georganna	Westover, Maryland
WICKLINE, Newman Monroe	Greenville, West Virginia	COUCH, Ruby Alma	Baltimore, Maryland
WILHIDE, George Thomas	Westminster, Maryland	CROFT, Georgia Carroll	Westminster, Maryland
WILSON, Ralph Erskine	Mt. Savage, Maryland		
WILSON, Robert Ross	Woodbine, Maryland	DAVIS, Dolores Arlene	Westminster, Maryland
WINKELMAN, Louis Melis, Jr.	Baltimore, Maryland	DELAUTER, Sharyn Virginia	Ijamsville, Maryland
WISENSALE, Steven Kent	Hanover, Pennsylvania	DELBAUGH, Connie Ruth	Greencastle, Pennsylvania
WOLF, Jerome Robert	York Springs, Pennsylvania	DICE, Nancy Ellen	Hanover, Pennsylvania
WRIGHT, Raymond Kindley	Union Bridge, Maryland	DORSEY, Helen Montgomery	Westminster, Maryland
		DUDLEY, Emma Duvall	Baltimore, Maryland
YINGLING, Michael	Union Bridge, Maryland	DUNKLE, Margaret Claire	Frederick, Maryland
YINGLING, Robert Preston	Westminster, Maryland		
		EPPLEY, Nina Landis	Red Lion, Pennsylvania
ABENSHON, Judy	Emigsville, Pennsylvania		
ADRIANCE, Ramona Lee	Baltimore, Maryland	FAIR, Marlene Joyce	York, Pennsylvania
AHALT, Carolyn Elizabeth	Hanover, Pennsylvania	FALKENSTEIN, Louyse Eldridge	Myersville, Maryland
AIKEN, Elaine Susan	Clarksburg, Maryland		

FASNACHT, Nancy Lou	Hanover, Pennsylvania	KEISS, Christine	Spring Grove, Pennsylvania
FERGUSON, Velma Owens	Baltimore, Maryland	LAFOREST, Esther Reid	Baltimore, Maryland
FISHER, Nancy Virginia	Severna Park, Maryland	LAUCKS, Linda Ann	Windsor, Pennsylvania
FLORENTINO, Margaret Mary	Reisterstown, Maryland	LEHR, Rachel Marie	Spring Grove, Pennsylvania
FOEGEN, Sister Leora	LaCrosse, Wisconsin	LENHART, Barbara Elben	York, Pennsylvania
FORMWALT, Emma Jane	Westminster, Maryland	LENNON, Evelyn Clifton	Westminster, Maryland
FORREST, Charlotte Ward	Hagerstown, Maryland	LENTZ, Sylvia Anne	York, Pennsylvania
FORSTER, Ruth Heywood	Baltimore, Maryland	LEROY, Barbara Elaine	Arlington, Virginia
FRITZ, Carol Ann	Hanover, Pennsylvania	LETEOUR, Alfara	Baltimore, Maryland
FULENWIDER, Claire Nelson	Owings Mills, Maryland	LOSS, Joan	Baltimore, Maryland
GARBER, Marilyn Elaine	Union Bridge, Maryland	LUTZ, Ellen Wachtel	Myersville, Maryland
GAREY, Harriett Walls	Denton, Maryland	LUTZ, Kay Ellen	Myersville, Maryland
GERWIG, Margaret Nancy	Hedgesville, West Virginia	McADAMS, Stephanie Litwin	Westminster, Maryland
GRAFF, Merry Beth	Westminster, Maryland	McKNIGHT, Anita Marguerite	York, Pennsylvania
GRANTHAM, Dorothy Townsend	DeLand, Florida	McNALLY, Patricia Anne	Gaithersburg, Maryland
GRAYBILL, Gertrude	Baltimore, Maryland	McNEAL, Ruth Ann	Frederick, Maryland
GREGG, Rosa	Manning, South Carolina	MACILROY, Jean Arlyne	York, Pennsylvania
GROOME, Ann	Dallastown, Pennsylvania	MAHON, Barbara Browne	Baltimore, Maryland
GROSS, Thelma Houchin	Brunswick, Maryland	MAKOSKY, Martha Gertrude	Westminster, Maryland
HACKMAN, Harriet White	Hanover, Pennsylvania	MARSHALL, Barbara	Baltimore, Maryland
HALPIN, Sister Marie Michael	Akron, Ohio	MARTIN, Mary Jane Fogelsanger	Hagerstown, Maryland
HARCUM, Louise Davis	Mardella Springs, Maryland	MATTHEW, Gloria Mae	Hanover, Pennsylvania
HARDESTY, Catherine	Prince Frederick, Maryland	MENZIE, Shirley Ann	Ellicott City, Maryland
HARRIS, Priscilla Louise	Lewisberry, Pennsylvania	MERCER, Elizabeth Day	Woodbine, Maryland
HART, Lina	Salisbury, Maryland	MILLER, Doris Barnes	Brodbecks, Pennsylvania
HATCHER, Margaret	Brunswick, Maryland	MILLER, Judith Anne	Westminster, Maryland
HAWKINS, Cynthia Blanke	Laurel, Maryland	MOOSHIAN, Lola Grace	Westminster, Maryland
HAYNESWORTH, Ruth Catherine	Frederick, Maryland	MYERS, Janet Edna	Brodbecks, Pennsylvania
HERSHOCK, Lois	York, Pennsylvania	NICKENS, Bernice Young	Baltimore, Maryland
HOLM, Elizabeth Adams	Rockville, Maryland	NORVELL, Ann Fletcher	Westminster, Maryland
HOOD, Dorothy Stevenson	Westminster, Maryland	O'NEILL, Patricia Anne	York, Pennsylvania
HOOVER, Ruth Ann	Mt. Wolf, Pennsylvania	PAGE, Yvonne Marie	York, Pennsylvania
HOSKINS, Nancy Suzanne	Bladensburg, Maryland	PECK, Barbara Cole	Westminster, Maryland
HOWSER, Peggy Jean	Monrovia, Maryland	PERKINS, Nancy Davis	Wheaton, Maryland
HUGHES, Carol	Braddock Heights, Maryland	PETRY, Patricia Ann	Westminster, Maryland
JACKSON, Alden	Hampstead, Maryland	PFEIFFER, Ann	Baltimore, Maryland
JACKSON, Shirley LeVern	Baltimore, Maryland	POBLETTS, Anna Mary	Sykesville, Maryland
KANE, Jean Bettman	York, Pennsylvania	POHLHAUS, Doris	Westminster, Maryland
KIMBER, Janet Ross	Baltimore, Maryland	POLLEY, Margaret Louise	Fairfield, Pennsylvania
KING, Violet Carr	Reisterstown, Maryland	PRITCHARD, Mary Linda	Huntingtown, Maryland
KINSEL, Susan Elizabeth	New Windsor, Maryland		

PURTILL, Sister Catherine Julie	Moylan, Pennsylvania	STREAKER, Margaret Michael	West Friendship, Maryland
PLYE, Judith Speakman	Gettysburg, Pennsylvania	STRINE, Bonnie Bell	Frederick, Maryland
REED, Florence Beitzel	Frederick, Maryland	STRINE, Dorothy Jean	Thurmont, Maryland
REILLY, Sister Mary Giles	Washington, D. C.	STULL, Ruth Amelia	Thurmont, Maryland
REIMERS, Barbara Ruth	Baltimore, Maryland	TABLER, Sue Ann	Sykesville, Maryland
REINDOLLAR, Dean Hess	Taneytown, Maryland	TAYLOR, Allie Aileen	Carrollton, Maryland
REINDOLLAR, Miriam Virginia	Taneytown, Maryland	TELAN, Karen Lynn	Demarest, New Jersey
REINHART, Ellen Downey	Cumberland, Maryland	THOMPSON, Elva Virginia	Silver Spring, Maryland
RHIAN, Ellen Woodruff	Bel Air, Maryland	TURNER, Margaret Newsome	Frederick, Maryland
RICHARDSON, Nancy Elizabeth	Westminster, Maryland	TWINER, Jeanne Martena	Catonsville, Maryland
RICHEL, Jenilu Hardlow	Baltimore, Maryland	TYLER, Margaret Jefferson	Baltimore, Maryland
RILEY, Janet Alice	Westminster, Maryland	VALIANTI, JoAnn	Westminster, Maryland
RITTER, Madeline Ann	Gettysburg, Pennsylvania	VAN TRIES, Kathryn Lynn	Myersville, Maryland
ROCHE, Blanche Patricia	Baltimore, Maryland	VAUGHN, Jeanne	Braddock Heights, Maryland
ROUZER, Helene Maitland	Hanover, Pennsylvania	WARNER, Barbara Jean	Falls Church, Virginia
SABO, Muriel	Gettysburg, Pennsylvania	WARNER, Jean Elaine	Yoe, Pennsylvania
SCHLOSSER, Olivia Kay	Westminster, Maryland	WARNER, Joan Eileen	Yoe, Pennsylvania
SCHMIDT, Janeane Marie	Glyndon, Maryland	WENTZ, Susan Kling	Gettysburg, Pennsylvania
SELLMAN, Ethel Lauterbach	Aberdeen, Maryland	WIEDER, Yvonne	Gettysburg, Pennsylvania
SHERICK, Diane Eleanor	York, Pennsylvania	WILLING, Sister Mary Noel	Marshall, Minnesota
SHIPLEY, Barbara Lee	Westminster, Maryland	WOOD, Grace Creeger	Thurmont, Maryland
SHIVELY, Mary Denise	New Windsor, Maryland	WOODROW, Charlotte Bowling	Frederick, Maryland
SIMMONS, Elizabeth Ivy	Silver Spring, Maryland	WYNKOOP, Mary Ellen	Mt. Jackson, Virginia
SIMONS, Nancy Lee	New Albany, Pennsylvania	YINGLING, Barbara Ann	Hanover, Pennsylvania
SIMPSON, Miriam Blough	Westminster, Maryland	YINGLING, Carol Eileen	Westminster, Maryland
SMALL, Ann Elizabeth	Gaithersburg, Maryland	YOCKE, Sister Luanne	Akron, Ohio
SMITH, Dolores Elaine	York, Pennsylvania	YOUNG, Carol Molesworth	Frederick, Maryland
SMYTH, Susan Haile	Towson, Maryland	ZAHN, Anne Louise	Phoenix, Maryland
SNIDER, Martha Keever	New Windsor, Maryland	ZEIGLER, Sara Elizabeth	Dallastown, Pennsylvania
SNOWBERGER, Patricia Krebs	Westminster, Maryland	ZIGLER, Leah Flora	Westminster, Maryland
STEIN, Margo Elizabeth	York, Pennsylvania	ZIMMERMAN, Sandra Ann	Frederick, Maryland
STEVENS, Linda Ann	Baltimore, Maryland	ZOELLER, Vicki Lynn	Newington, Connecticut
STOVER, Melanie Rae	Red Lion, Pennsylvania		

Recapitulation

SUMMARY BY CLASSES

	Men	Women	Total
Seniors	88	84	172
Juniors	107	105	212
Sophomores	98	105	203
Freshmen	112	122	234
	<u>405</u>	<u>416</u>	821
Extension and Special Students	313	257	570
Students, Summer Session, 1966	264	190	454
	<u>577</u>	<u>447</u>	<u>1024</u>
Total number of Students	982	863	1845
Names repeated	108	87	195
Net total	<u>874</u>	<u>776</u>	<u>1650</u>

GEOGRAPHICAL DISTRIBUTION

Maryland	1196
Pennsylvania	231
New Jersey	107
Delaware	19
District of Columbia	19
New York	17
Virginia	17
West Virginia	10
Florida	4
Connecticut	3
Ohio	3
South Carolina	3
Illinois	2
Massachusetts	2
Washington	2
Burma	1
California	1
Colorado	1
Congo	1
Georgia	1
India	1
Iowa	1
Maine	1
Mexico	1
Minnesota	1
Mississippi	1
New Hampshire	1
North Carolina	1
Texas	1
Wisconsin	1
	<u>1650</u>

Endowments

Within the framework of the general Endowment Fund of the College, totaling approximately \$3,000,000, there are a number of special endowments that have been contributed for specific purposes, as follows:

The Oscar Lafayette Morris Library Memorial Fund: By the will of the late Oscar Lafayette Morris, of Salisbury, Maryland, the College came into possession of a bequest which has been set apart as a special endowment for the library.

The James Thompson Memorial: Through a gift made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson of the Maryland Conference of the former Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment is used for the purchase of books for the departments of psychology and philosophy and religion.

The Joseph Englar Scholarship Fund: Established under a bequest of the late Joseph Englar, who was a trustee of the College from 1897 until his death in 1924. The income from this fund is to be used to assist needy students in pursuing their education.

The Harry Clary Jones Scholarship Fund: Through a bequest of the late Prof. Harry Clary Jones, two partial scholarships are offered for seniors, one in the chemistry department and one in the physics department. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department. If no candidate in either of these departments meets the requirements for this honor, then no scholarship shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years, as the committee on the award may see fit.

The Lee Scholarship Fund: Through a bequest of Miss Grace Lee, this fund was established to provide scholarship assistance for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education.

The Florence E. Stoner Western Maryland Scholarship: By the will of the late Frank L. Stoner, of Frederick, Maryland, a trust fund was set up, the income from which is to be used for the maintenance of a partial scholarship at Western Maryland College. The trustees of this fund select the recipient.

The Stone Scholarships: The will of the late Harvey A. Stone provides that the income from the property he bequeathed to the College shall be applied to the education of male students at Western Maryland College who may be pursuing a course preliminary to entering upon a theological course.

The W. Edwin Warfield Memorial Scholarship: Provided by the Lions Club of Silver Spring, Maryland, in memory of the late W. Edwin Warfield, a member of the club and an alumnus of Western Maryland College who died in action during World War II. It provides full tuition annually to one person selected by the club.

The William G. Baker, Jr., Scholarship Fund: Established as a memorial to Mr. William G. Baker, Jr., for many years a devoted trustee of the College. It provides one tuition scholarship annually.

The Joseph S. Whiteford Fund: This fund has furnished and endowed a suite of rooms in Albert Norman Ward Hall to be occupied by two worthy young men without charge.

The William R. Winslow Scholarship Fund: The income from this fund provides three full tuition scholarships. It is the further stipulation of the donor that the recipient of the scholarship must be willing to earn money to pay for his room and board.

The Frank C. Marino Scholarship: Under the provisions of this contribution \$250.00 is available annually to give scholarship aid to needy and deserving students. No discrimination is to be made against any person because of his religious faith.

The Page Etchison Memorial Scholarship: Established by the Organized Bible Class Association, of Washington, in memory of Mr. Page McKendree Etchison. It provides full tuition for one student from the Washington Area selected by the Association.

The Eleanor B. Gaither Memorial Scholarship Fund: Established under the wills of the late Mr. and Mrs. James H. Gaither in memory of their daughter who was a member of the Class of 1940.

The William W. Chase Scholarship: Established by the late William W. Chase, M.D., of the Class of 1923. It provides one full tuition scholarship annually.

The Mund Scholarship: Established by Mr. and Mrs. Allan W. Mund, of Baltimore, and the income from the fund is to be used to provide a tuition scholarship for a needy student who would be unable to attend college without such assistance.

The Gaither Lee Fischbach, Jr., Memorial Scholarship Fund: Established by the friends and fellow-students of the late Gaither Lee Fischbach, Jr., who died during his freshman year at Western Maryland College. Since it was his intention to prepare for the Christian ministry, it is the purpose of this scholarship to assist students whose aims and ideals are similar to those of Lee Fischbach.

The Laura F. Stalnaker Scholarship Loan Fund: Established in memory of Miss Laura F. Stalnaker of the Class of 1881. Loans from this fund are available to worthy students on a non-interest bearing basis and are repayable within a ten-year period after graduation.

The Cambridge Rubber Foundation Scholarships: The Cambridge Rubber Foundation has placed funds at the disposal of the College, which will provide \$200.00 annually to be awarded to one or two male students in the freshman class. Character, need for assistance, and academic ability are to be the determining factors in making the award.

The Caroline Wantz Taylor Vocal Scholarship: To be awarded to a voice student of outstanding potential ability as a member of the Western Maryland College Choir and is to be nominated annually by the Choir Director.

The Florence Johnson Memorial Fund: Established by Mrs. George S. Johnson in memory of her daughter of the Class of 1921. The income will be used annually to provide assistance to a member of the Wesleyanettes preparing for fulltime Christian service in music.

The Margaret Wappler Memorial Scholarship for Applied Music: Established by the Omicron Eta Chapter of Delta Omicron, this scholarship of \$75.00 will be awarded annually to an upperclass music major making a significant contribution to music on the Hill.

The Emma Bowen Kistler Scholarship Fund: Established by her sister in memory of Emma Bowen Kistler of the Class of 1897.

The James L. Nichols Scholarship Fund: Established by Mrs. Laura Wilson Nichols as a memorial to her late husband, The Rev. James L. Nichols, of the Class of 1925, and a former pastor of the Westminster Methodist Protestant Church. The scholarship is to be used to assist a worthy student who is preparing for a full-time career in Christian service.

The Eva L. Lewis Memorial Fund: This fund was established under the will of the late Dr. E. Ralph Lewis, the income from which will provide a scholarship to be awarded to a pre-ministerial student for his junior and senior years. The award will be made by the College on the basis of academic ability, qualification for the Christian ministry, and financial need.

The R. V. Nicholson Scholarship Fund: Established by Mrs. Altie B. Nicholson in memory of her husband, The Rev. Dr. Reuben Y. Nicholson, who was a trustee of the College from 1929 to 1947.

The Virginia Jarden Blake Lectureship: Established by Mr. and Mrs. John V. Blake in memory of their daughter who graduated in the Class of 1950. It provides an annual lectureship on religion and higher education.

The Dr. and Mrs. Edgar B. Jenkins Student Loan Fund: Established by Dr. and Mrs. Jenkins, former faculty members, to assist capable students in receiving an education.

The Lewis C. Radford Memorial Scholarship Fund: Established in memory of Dr. Lewis C. Radford, of the Class of 1916, by his friends, family, and classmates to provide a partial scholarship for worthy and needy students.

Within the Endowment Fund, the following special funds have been contributed as Memorials: The F. Murray Benson Memorial Fund, The John T. and Birdie S. Ensor Memorial Fund, The Sally Bridges Meyls Memorial Fund, The Grace T. Stewart Memorial Fund, and The Margaret Reisler Kishbaugh Memorial Fund.

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition which students are able to pay meets only part of the actual cost; the remainder must come from endowment and annual gifts. Friends of Western Maryland College should note the important work the College is doing in the field of higher education, and the opportunity the College offers for beneficence where most satisfactory results may be obtained. The success of the College has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and more extensive equipment be secured if the College is to go forward in the most efficient way.

The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

Consideration is asked for the following items:

1. \$30,000.00 will endow perpetually a tuition scholarship.
2. \$50,000.00 will endow a scholarship providing both tuition and board for one student.
3. \$250,000.00 will endow a full professorship bearing the donor's name.
4. Additional buildings and other facilities are needed to meet the requirements of a growing college.

Gifts in any amounts will be applied to the purposes indicated by the donors, and may be made as direct grants, annuities, living trusts, life income contracts or other arrangements convenient to the donor and helpful to the College.

Inquiries may be directed to the President of the College.

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A Handbook of Western Maryland College is published each year and is presented to all students. This publication contains the various regulations of the College, as well as other information.

1967

JANUARY							FEBRUARY							MARCH							APRIL						
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The College Calendar

SUMMER SESSION

1967

June 22, Thursday, 8:30 A.M.-12:00 M. Registration for First Term.
1:00 P.M. First Term classes begin.

July 26, Wednesday. First Term closes.

July 27, Thursday, 8:30 A.M.-12:00 M. Registration for Second Term.
1:00 P.M. Second Term classes begin.

August 30, Wednesday. Second Term closes.

FIRST SEMESTER

1967-1968

September 16, Saturday, 10:00 A.M.-12:00 M. Registration of freshmen and transfer students.

September 16 to September 20. Orientation period for freshmen and transfer students.

September 20, Wednesday, 9:30 A.M. Registration for all other students.

September 21, Thursday, 8:00 A.M. The daily class schedule begins.

September 21, Thursday, 11:30 A.M. Fall Convocation.

November 9, Thursday, 12:00 M. Midsemester grades reported to Registrar's Office.

November 22, Wednesday, 12:20 P.M. Thanksgiving Recess begins.

November 26, Sunday, 10:00 P.M. Thanksgiving Recess ends.

December 1, Friday. Last date for withdrawal from courses without penalty.

December 15, Friday, 12:20 P.M. Christmas Recess begins.

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January 2, Tuesday, 10:00 P.M. Christmas Recess ends.

January 18, Thursday, 8:30 A.M. Semester Examinations begin.

January 25, Thursday. First Semester closes.

SECOND SEMESTER

1968

February 5, Monday. Registration of new students and schedule changes.

February 6, Tuesday, 8:00 A.M. Second Semester classes begin.

February 10, Saturday, 8:00 A.M.-12:20 P.M. Monday classes meet.

March 18, Monday, 9:00 A.M. Midsemester grades reported to Registrar's Office.

March 22, Friday, 12:20 P.M. Spring Recess begins.

March 31, Sunday, 10:00 P.M. Spring Recess ends.

April 15, Monday. Last date for withdrawal from courses without penalty.

May 5, Sunday, 7:15 P.M. Service of Investiture of Seniors with Academic Costume.

May 20, Monday, 8:30 A.M. Semester Examinations begin.

May 27, Monday. Second Semester closes.

June 1 and June 2. Commencement Period.

