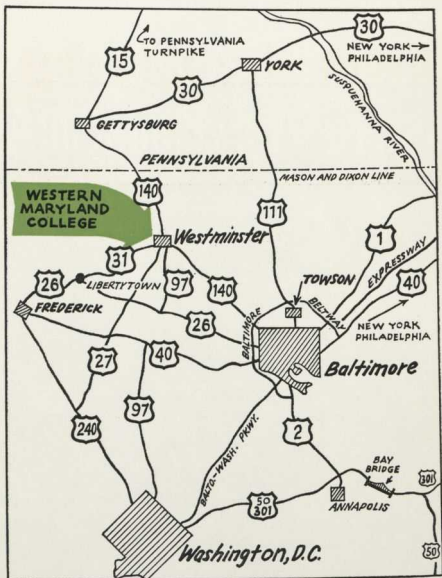


The cover features a repeating geometric pattern in a light green color on a dark green background. The pattern consists of interlocking lines forming a series of stylized, three-lobed shapes that resemble a combination of a trefoil and a six-pointed star. These shapes are arranged in a grid, with each shape contained within a small square frame that has rounded corners and a double-line border. The frames are separated by small circular indentations.

# Western Maryland College

1965 — 1966



**The**  
**Western Maryland College**  
**Catalogue**

**1965 — 1966**

*Ninety-Eighth Annual Edition*

**WESTMINSTER, MARYLAND**

**April, 1965**





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## ■ *College Objectives*

The objectives of the College, as formulated by its faculty, follow :

- I. To give its students a liberal education so that they may have an appreciative understanding of the cultural heritage of mankind; and to develop in them the ability to relate this heritage to present-day living.
- II. Consistent with this groundwork of liberal education, to prepare students for special objectives, which include :
  1. Graduate School.
  2. Professional Schools particularly medicine, dentistry, theology, law, social work.
  3. Vocations—particularly secondary school teaching, business, and professional or technical pursuits based on a foundation of liberal education.
  4. Service as Reserve Officers in the Army.
- III. To encourage in its students :
  1. Allegiance to a Supreme Being.
  2. Recognition of the reality of moral and spiritual values.
  3. Recognition of the worth and dignity of human personality as the basis for democratic living.
  4. Awareness of material and human resources as a trust to be developed and used for the welfare of mankind.
- IV. To prepare men and women to be healthy, well-adjusted members of society.
- V. To develop men and women of reason, taste, and vision who will assume positions of leadership in their local communities, the nation, and the world.



## ***The College***

## ■ *The College*

### **Background**

The dream of one man and the selfless labor of another account for the beginnings of Western Maryland College. Fayette R. Buell, operator of a Westminster private school, had a dream which he followed until construction actually started in 1866 on the first College building. The Rev. J. T. Ward, who became associated with Mr. Buell while his plan was being formulated, went on to see the College through a difficult beginning period, serving as its president for 19 years.

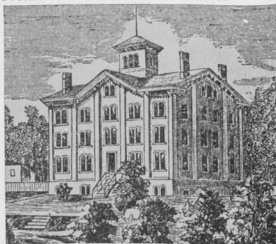
Western Maryland opened in 1867 and was chartered in 1868 under the auspices of the former Methodist Protestant Church. It is now one of the church-related colleges of the Methodist Church. The College is coeducational; in fact it was the first institution south of the Mason and Dixon line to open its doors to both young men and young women.

At the retirement of J. T. Ward from the presidency of the College, Thomas Hamilton Lewis became Western Maryland's second president. During his administration, the College developed financial stability and intellectual firmness. Promotion of its physical growth and a vision for the future were the College's inheritance from the presidency of Albert

Norman Ward. President Fred G. Holloway brought Western Maryland safely through the depression and the difficult times of World War II. Under the present incumbent, Lowell S. Ensor, the College has become an up-to-date and outstandingly effective institution.

That first building, started by Mr. Buell with borrowed money, was located at the western end of Westminster on a hill which had been used at times for public meetings and as a federal artillery emplacement during the Civil War. There were just six acres and one building in the original campus. Since that time the College has acquired surrounding farm lands and other properties to achieve a campus of more than 110 acres with facilities valued at 7½ million dollars. There were 70 students enrolled when the College began; now enrollment tops 800. The curricular approach has broadened, also, from a narrow classicism to the full scope of liberal arts.

In those early days, Western Maryland, one College historian has remarked, had both "the ultra-Victorian provincialism of the environment



*The original College building*

and the conservative influence of denominational sponsorship"—this, despite its radical adoption of coeducation. Both the nation's and the College's approach to higher education have progressed from that era.

### **Educational Program**

As a liberal arts college, Western Maryland presents an educational program which equips graduates with qualities of leadership and a sense of responsibility for personal development and the advancement of society.

Students at a liberal arts college receive an education which enables them to meet the vagaries of life with discrimination, understanding, and a fund of useful knowledge. Students can acquire a comprehension of humanity in terms of social environment and natural law. They are taught to search for the basic issues of any specific problem or conflict and discover what human values are involved. Liberal education attempts to inspire that range of interest, depth of appreciation, and facility of thought and action needed for effective living in a democratic society.

Western Maryland, along with many distinguished undergraduate institutions, is interested in a well-stocked and well-disciplined mind, but educates for more: insight, which goes beyond facts and skills. The program at Western Maryland is aimed at fostering an enlightened and responsible citizen—enlightened in the sense of understanding rather than merely possessing a fund of facts, and responsible to the degree of being involved personally in what engages the mind. At the same time, the College encourages students to develop a sense of aesthetic and spiritual values and to feel inspired to create. Such interests are not merely supplementary to the business of life; by adding value to leisure hours, they make it full. Western Maryland also realizes that professional proficiency is essential. Certain career choices require special abilities which the student is helped to acquire. The College provides an education which is basic to nearly all professions as well as specialization in some areas. Typical of this chance to specialize is the opportunity for French students to take their third year of study in France.

Western Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of the Methodist Church. It holds membership in the National Association of Schools of Music and has the approval of that Association for a Bachelor of Arts degree in applied music and in music history and literature. The College is on the approved list of the American Association of University Women.

Education is self-enrichment. The liberal arts philosophy concentrates on informed individualism, and Western Maryland offers a program which enhances development toward individual breadth and maturity.

### **Campus and Facilities**

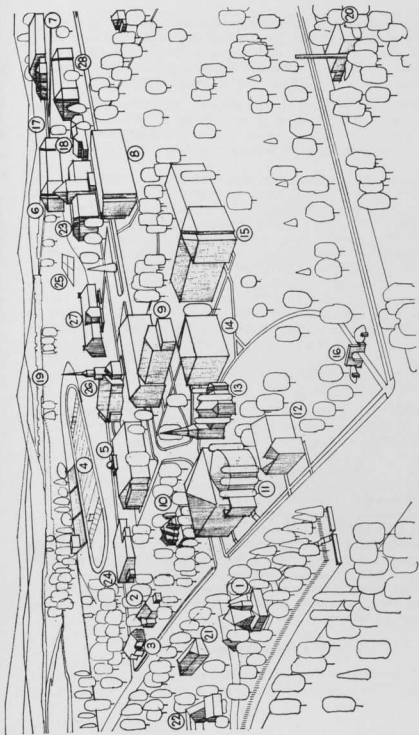
Western Maryland is located in one of the finer rural areas of Maryland. Situated on the crest of a hill, the 110 acre campus is noted for its pleasant

aspect. The College is at the edge of Westminster, county seat of Carroll County, with which it maintains an unusually cordial town-and-gown relationship. While enjoying the benefits of a rural location, Western Maryland is fortunate in its proximity to Baltimore and Washington, D. C. Both cities are within convenient distance to take advantage of the cultural and educational opportunities offered. The surrounding area, which contains some of the nation's major historical landmarks, is among the most scenic in the country.

Central on the Hill is Baker Memorial Chapel (1958) dedicated to the memory of William G. Baker, Sr., Daniel Baker, Joseph D. Baker, and Sarah Baker Thomas. The chapel, which seats approximately nine hundred persons, is the setting for a weekly Sunday evening chapel service. It contains a three-manual Aeolian-Skinner pipe organ, provided by Dr. Roger J. Whiteford, with carrillonic bells which chime the hours and play the Alma Mater each day at noon. At the entrance to the campus is Ward Memorial Arch (1898) in honor of the first president, Dr. J. T. Ward. Along the ridge and continuing over the rolling campus are buildings, blending several periods, for education, residence, health and physical welfare and general uses.

**EDUCATIONAL.** Levine Hall of Music (1891) is named in memory of James Levine Billingslea. After extensive alterations in 1939, it houses the department of music and provides studios and classrooms, practice rooms, a recital hall and the Doria Music Library. The Library (1962) is a modern, air conditioned building with a capacity of more than 100,000 volumes, allowing for growth from the present 60,000 volumes. On a lower level, and with a private entrance, are the language laboratory, audio-visual facilities, and classrooms. The older library (1908) has been remodeled into the Fine Art Building for the art department. Lewis Hall (1914), named for the College's second president, contains classrooms and laboratories for the departments of mathematics, physics, biology, and chemistry. An astronomical observatory tops the building. Memorial Hall (1929) contains nineteen classrooms and various departmental offices. On the lower floor of Baker Memorial Chapel are facilities for the department of philosophy and religion and for other educational purposes.

**RESIDENTIAL.** The President's House (1899) located just near the main entrance, was the gift of Daniel Baker's sons. McDaniel Hall (1922) named for William Roberts McDaniel, many years vice-president of the College, is a dormitory for women and contains a large lounge as well as rooms for the four local sororities. Housing for 165 women and several auxiliary rooms are in Blanche Ward Hall (1935), named for Blanche Murchison Ward, wife of Albert Norman Ward. The third president's name was given to Albert Norman Ward Hall (1939), a composition of four distinct units providing dormitory space and social and fraternity rooms for male students. Daniel MacLea Hall (1955), named for the chair-



1. Carroll Hall
2. The McDaniel House
3. Dean's Home
4. Hoffa Field
5. Lewis Hall
6. Albert Norman Ward Hall
7. Gill Gymnasium

8. Memorial Hall
9. McDaniel Hall
10. President's House
11. Alumni Hall
12. Levine Hall
13. Baker Chapel
14. Fine Art Building

15. Blanche Ward Hall
16. Ward Memorial Arch
17. The Golf Course
18. Student Housing
19. Harvey Stone Park
20. The Power Plant
21. The Thompson Infirmary

22. The Maintenance Building
23. Elderdice Hall
24. Winslow Student Center
25. Tennis Courts
26. Baker Memorial Chapel
27. The Library
28. Daniel MacLea Hall

man of the Buildings and Grounds Committee from 1928-1950, is a men's dormitory of similar design. These dormitories, facing each other across a grassed area, form two sides of the men's quadrangle. Several houses on the campus are used for student and faculty residences. The dining hall, with a capacity of six hundred, is located in Memorial Hall.

**HEALTH AND PHYSICAL WELFARE.** The Thompson Infirmary (1950) was erected in memory of Dr. William J. Thompson, a former trustee. It provides wards for both men and women in addition to isolation rooms for emergency cases. A competent nursing staff is available at all times.

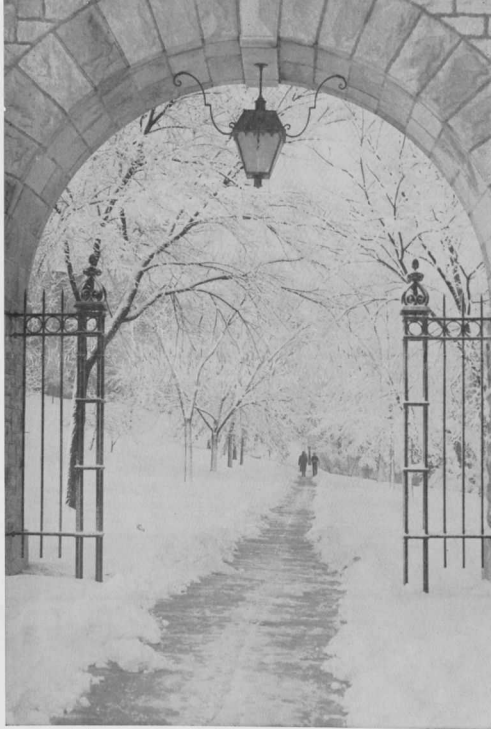
Physical education facilities for women are in Blanche Ward gymnasium. The Gill Gymnasium (1939), named for Brigadier General Robert J. Gill ('10) has a main playing floor eighty by one hundred fifteen feet with folding bleachers seating one thousand. Lockers and shower rooms are provided as well as rooms for intercollegiate athletics and the department of physical education. This building forms a third side of the men's quadrangle. Hoffa Athletic Field is the setting for intercollegiate sports. While there are concrete and wooden bleachers, it is a Western Maryland custom for alumni to view games from their automobiles parked on the hillside overlooking the field. Harvey Stone Park is a tract of five acres with an amphitheater and a covered pavillion. Numerous student picnics are held in Harvey Stone, including the opening faculty picnic for freshmen during Orientation Period. The amphitheater is the scene of May Day festivals. A nine hole golf course, four playing fields, and ten tennis courts are available on the campus for student use.

**GENERAL.** The Winslow Student Center (1959) named in honor of Trustee W. R. Winslow, provides quarters for student activity offices, student and faculty lounges, recreation rooms, the college bookstore, soda fountain and grille. Alumni Hall (1899) contains an auditorium capable of seating twelve hundred persons. It is used for assemblies, lectures, and musical programs as well as for presentations of the dramatic art department. Alumni Hall contains a three-manual pipe organ by Moller. Elderdice Hall, erected by the Wesley Theological Seminary in 1921 and acquired in 1958, houses the offices of administration. Baker Chapel (1895), gift of William G. Baker of Buckeystown, Maryland "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son", is used for some religious exercises and meetings. It contains a two-manual pipe organ by Moller. Baker Chapel is the scene of many alumni weddings whose participants often bring their children back for baptism in the charming building.

### **College Community**

A residential college, Western Maryland naturally is a rather complete community. The student body, immersed in studies and various extra-





*A winter storm covers Ward Memorial Arch with snow.*

curricular activities, is very close but never exclusive. Because of the carefully preserved student-faculty ratio of 10 or 12 to one there is also a comradeship between student and teacher. Whether looking for program advice, help with a difficult problem, or just someone to talk to over coffee, students seek out the faculty, sure of their welcome and confident of the teacher's abilities. Members of the faculty are chosen not only for their scholarship but for character, ability to teach, and willingness to counsel with students.

While open to students of all faiths and making no religious tests of any, the College is concerned about the moral and religious development of its students. They are urged to attend the local churches of their choice, and attendance is required each Sunday evening at the College Chapel.

Those enrolled at the College live in college housing unless residing with parents or immediate relatives. This provides a more unified campus community and makes possible an environment where education is not pursued in isolation but in those natural relationships which typify the democratic atmosphere of American life.

Realizing the opportunity given during four years in college to develop qualities of leadership and good citizenship, the College encourages student participation in administration of activities with which they are closely concerned. Part of this emphasis upon character development is seen in the Student Government Association. Prominent in student government is the Honor System. The spirit of the system, as described in the code prepared by the students themselves is: The students of Western Maryland College believe in the honor code as a self-imposed body of principles establishing a college community of high moral character; it is founded on the belief that a code of honor is an integral part of higher education and that no individual privileged to seek this goal would conduct himself dishonorably.

Representatives of the student government and faculty compose a Student Life Committee which directs the varied social program of the college year. This includes a number of formal dances, such traditional events as Homecoming and May Day, and a variety of meetings and parties. Closely allied to the purely social aspects of life outside the classroom at Western Maryland are the concert and lecture series. Various artists and persons knowledgeable in their fields are brought to campus throughout the school year in order to supplement curriculum. Professional concerts and plays are offered in addition to those presented by the music and dramatic art departments. The 1964-65 calendar following indicates the breadth of this program.

October 9	Dr. Max Lerner, author, lecturer
October 11	Chapel speaker, Dr. Carl Michalson
October 12	Dr. Carl Michalson, theologian
October 25	Chapel speaker, Father Walter Burghardt
November 8	Chapel speaker, Bishop John Wesley Lord
November 9	Paul Engle, poet

November 13	Baltimore Symphony Woodwind Quintet with Arleen Heggemeier
November 15	Chapel speaker, Mr. William Stringfellow
November 16	William Stringfellow, lawyer
November 22	Chapel speaker, Rabbi Abraham Shaw
November 30	Dr. Jotham Johnson, Danforth lecturer in classical archeology
January 10	Chapel speaker, The Reverend Richard Vieth
January 15	The National Symphony Orchestra
February 21	Chapel speaker, Dr. Melvin Henderson
February 28	Chapel speaker, Dr. Gayraud Wilmore
March 1	Dr. Gayraud Wilmore, director, Presbyterian Commission on Race Relations
March 8	Dr. Harlow Shapley, astronomer
March 14	Chapel speaker, Dr. Iain Wilson
March 19	The Oberlin Group with Stravinsky's <i>L'Histoire du Soldat</i> and Walton's <i>Facade</i>
March 23	The National Players in <i>Hamlet</i>
April 12	Dr. Ira Progoff, Danforth lecturer in psychology
April 25	Chapel speaker, Dr. Irving Murray

Clubs, organizations, and other activities on the campus are geared to every interest. In them students form firm friendships, become aware of new thoughts, and develop creative ability.

## HONOR SOCIETIES

The national honorary biological society, Beta Beta Beta, established a chapter at Western Maryland College in 1932. Students interested in biology may be initiated into the society after obtaining a total of ten semester hours credit in biology if this and other college work is of superior grade.

A local honor society was organized at the College in 1935. Fellowship in The Argonauts is reserved for those who graduate with honors, but the activities of the organization on the campus are carried on chiefly by the associates who are either candidates for graduation honors or have the grade average and residence required.

For senior women, the Trumpeters are dedicated to campus service. Members are chosen at a tapping ceremony according to a point system based on leadership ability, personality, character, and potentiality.

The Omicron Eta Chapter of the Delta Omicron International Music Fraternity was formed in 1957. It is the only active chapter in Maryland.

The Western Maryland Circle of Omicron Delta Kappa was installed in 1963. Members, of at least junior standing, have demonstrated leadership and scholastic ability.

Pi Gamma Mu was organized on campus in 1961 "to improve scholarship in the social sciences, to inspire social service to humanity, and to engender sympathy toward others with different opinions."

## RELIGIOUS ORGANIZATIONS

All students are invited to participate in the Student Christian Association. Within the Student Christian Association, there are various denominational clubs. The Wesleysans and Wesleyanettes are clubs for students interested in Christian work as a career.

## MISCELLANEOUS CLUBS

Among the organizations concerned with special interests are such music groups as the Choir, the Glee Clubs, the Band, and the Orchestra. Also active on the campus are Le Cercle Français, the Classics Club, the College Players, the International Relations Club, the Junior Reserve Officers Association, and the Student Education Association.

## STUDENT PUBLICATIONS

*The Gold Bug* is a weekly paper issued by the students of the College. The *Aloha*, the student annual, is edited and published by the senior class. A student-edited literary magazine, *Contrast*, publishes the best writing done by undergraduates.

## GREEK LETTER SOCIETIES

There are eight social fraternities and sororities on the campus, all of local origin: Alpha Gamma Tau, Delta Pi Alpha, Gamma Beta Chi, and Pi Alpha Alpha for men; Delta Sigma Kappa, Iota Gamma Chi, Phi Alpha Mu, and Sigma Sigma Tau for women.

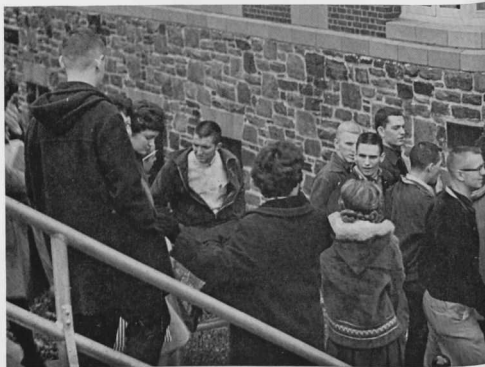
## ATHLETICS

Athletics are part of the tradition at Western Maryland as a recognition of their importance in a rounded college life. Two parallel athletic programs for men are conducted on the campus—the intercollegiate (varsity sports) and the intramural programs. Intercollegiate activities include baseball, basketball, football, golf, rifle, soccer, tennis, track, and wrestling. The intramural program offers basketball, golf, softball, tennis, touch football, track, and volleyball.

Women's athletics are organized under the Women's Athletic Association. Archery, badminton, basketball, fencing, golf, hiking, hockey, softball, tennis, and volleyball are included in the program. Women compete on the intramural level as well as fielding some varsity teams.



## ***The Course of Study***



## ■ *The Course of Study*

### **Degrees**

Western Maryland offers two bachelor's degrees, the Bachelor of Arts and the Bachelor of Science. The College also offers programs leading to the degree of Master of Education.

The Bachelor of Arts degree is conferred upon those students whose programs include a major in one of the traditional subjects of the liberal arts curriculum and at least 93 semester hours in courses which are not applied or professional.

The Bachelor of Science degree is conferred upon those students whose programs include either a major in an applied or professional subject or less than 93 hours in courses of the traditional liberal arts curriculum. Courses which are classified as applied or professional rather than as traditional liberal arts are as follows: Applied Art (all courses); Dramatic Art 303, 304; Business Administration (all courses); Education (all courses except 303); Library Science (all courses); Military Science 304, 403;



*Students congregate in front of Memorial Hall while waiting for lunch.*

Applied Music, Public School Music (all courses), Musical Organizations; Physical Education (all courses numbered higher than 202); Statistics.

Selected students interested in a fifth year of combined internship teaching and graduate study, and selected teachers in service interested in meeting requirements for renewal of certificates or for additional certificates through part-time and summer session courses may enter the Master of Education program. During fall and spring semesters, classes in this program are offered both on the campus and in various centers in Maryland. Information concerning this program may be obtained through correspondence with the chairman of the department of education.

### **Graduation Requirements**

The completion of at least 124 semester hours with an index of 1.00 or above is required for the bachelor's degree. The 124 semester hours are to be distributed among basic subjects, major requirements, and electives as listed below. The student's adviser guides his program and is at all times available for consultation; but the final responsibility for meeting the requirements for graduation rests with the student.

## BASIC SUBJECTS

For either bachelor's degree the following basic subjects must be passed:

	Semester Hours
English	
Composition . . . . .	6 <sup>1</sup>
Literature . . . . .	6
Foreign Language . . . . .	12 <sup>2</sup>
Laboratory Science . . . . .	6
Social Science . . . . .	9 <sup>3</sup>
Biblical Literature . . . . .	3
Psychology . . . . .	3
Fine Arts . . . . .	2
Military Science (for men) . . . . .	3 <sup>4</sup>
Physical Education Activity (for women) . . . . .	4 <sup>5</sup>
Health Education . . . . .	1 <sup>6</sup>

<sup>1</sup> The standard requirement in English composition is six semester hours. For students judged by the English department to have unusual skill, the requirement may be reduced to three semester hours.

<sup>2</sup> In foreign language, students are required to give proof of competence equal to two years of college study. This may be demonstrated by passing second-year courses or by achieving a satisfactory score in a competence test given on the campus.

<sup>3</sup> The nine semester hours may be chosen from history, economics, political science, sociology.

<sup>4</sup> Military science is required of all freshman and sophomore men who are not veterans. A student seeking exemption must file with the President a written request which has been endorsed by his parents. Transfer students entering with not less than forty-six semester hours credit may be exempt from the requirement in military science. For students exempt from military science, four semester hours of physical education activity are a basic requirement. See following note.

<sup>5</sup> Students certified by their doctors as physically unfit for physical exercise are exempt from this requirement. Students considerably beyond the normal college age may apply to the Dean of the Faculty for exemption.

<sup>6</sup> Any student who does not secure a satisfactory grade on the qualifying examination must take the course in health education (Physical Education 113).

## MAJOR REQUIREMENTS

For either the Bachelor of Arts or the Bachelor of Science degree, the courses must be completed which are listed under one of the departmental objectives in the Guidance Bulletin, a copy of which is given to each entering student during the freshman orientation period. The student must also secure a satisfactory grade on the departmental comprehensive examination.

Eighteen semester hours of C grade or better beyond the introductory courses are the minimum requirements within the department for a major. At least twelve of these semester hours must be completed at Western Maryland College. No more than thirty semester hours beyond the introductory courses in any one department will be counted toward the bachelor's degree; however, students working in special studies courses toward departmental honors may be permitted six semester hours in the department beyond the maximum regularly allowed toward graduation. Introduc-



tory courses in the departments are marked in this catalogue with an asterisk.

Departments in which a major leads to the degree of Bachelor of Arts are: art (at least twelve semester hours in history of art), biology, chemistry, economics, English, French, Greek, history, Latin, mathematics, music (no more than sixteen semester hours in applied music), philosophy and religion, physics, political science, premedical course, psychology, and sociology.

Departments in which a major leads to the degree of Bachelor of Science are: art (less than twelve semester hours in history of art), physical education, and public school music.

## ELECTIVES

For either the Bachelor of Arts or the Bachelor of Science degree, the additional courses to total 124 semester hours should be selected with the approval of the student's counselor. Those who are candidates for a certificate to teach in the secondary schools must include at least eighteen semes-



*Robinson Garden, on a spring day, is a good spot for coed study.*

ter hours of education courses among their electives, must meet certification requirements in the subjects they expect to teach, and must be under the advice of the department of education as to allowable teaching subjects and combination of subjects.

Although no majors are offered in the following subjects, courses are given in them: astronomy, business administration, dramatic art, education, general science, geology, German, library science, military science, non-Western studies, Russian, Spanish, and statistics.

### Accelerated Program

In normal procedure a degree is earned over a four-year period. Many students justifiably desire to shorten this period as much as possible. For such students a sequence of courses has been provided which meets the requirements for the degree in slightly less than three years. This acceleration is possible for students who attend college during the summer session. Students may enroll at the opening of the fall, winter, or summer terms.\*

### Honors

The College grants two types of honor citations at graduation, General Honors and Departmental Honors. The attaining of these citations depends on the quality of work done, as outlined below.

1. General Honors: *Summa Cum Laude* and *Cum Laude*. These honors are recorded on the diplomas, on the students' permanent records, and in the catalogue. An index of 2.5 is necessary for *Summa Cum Laude*, 2.2 for *Cum Laude*. Students who have transferred credit from other institutions must have achieved the index necessary for general honors both in the courses taken at Western Maryland and in all the courses taken.
2. Departmental Honors: *Honors in*.....(name of the major department). These honors are recorded on the students' permanent records and in the catalogue. To receive departmental honors, students must:
  - a. Have an index of 2.2 in an aggregate of all courses taken in the major department.
  - b. Pass with distinction a comprehensive examination in the major field.
  - c. Satisfy any departmental requirements, such as engaging in seminars or in individual directed study, submitting an essay, etc.
  - d. Be recommended by the department.

### Preparation For a Career

As stated earlier, the liberal arts program at Western Maryland is designed to prepare students for leadership and help them develop a personal

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\* See Summer School Catalogue.

and social awareness. Graduates are able to succeed in activity which requires perception and judgment beyond mere technical proficiency.

Certain career choices do require special abilities. The following material helps make clear some of those requirements and suggests a few principal fields open to liberal arts graduates.

## GRADUATE STUDY

The best place to secure preparation for graduate work is the liberal arts college. Western Maryland graduates have studied in all fields at most of the great universities. A considerable number have secured master's and doctor's degrees. Many have studied, both in this country and abroad, on scholarships awarded on the basis of their achievement at Western Maryland.

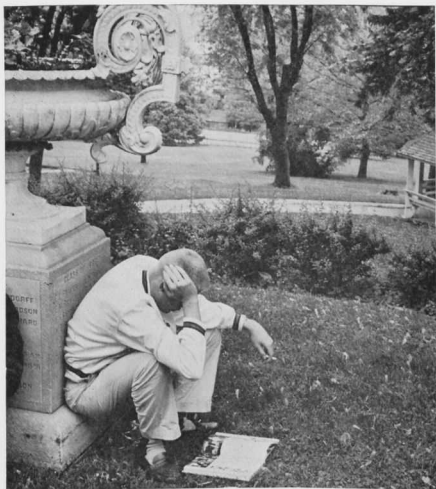
## THE PROFESSIONS

*The Ministry:* The prime requisite of this profession is complete devotion to a cause. Skill and ease in writing and speaking, capacity to absorb general and philosophical concepts, interest in varied subject matter and sympathy with people are required. A good voice and physique are advantageous. Preministerial students may major in any department.

*Medicine:* Medical students must have decided ability in the sciences and a real liking for laboratory work. In addition to minimal requirements in undergraduate science, however, medical schools give preference to students with good training in the humanities, social studies, and philosophy. Though it is theoretically possible to enter medical school after three years of college, competition for admission is so keen that only exceptional students should plan on thus shortening their training.

*Teaching:* A teacher should have genuine intellectual interest and distinction, a concern for books and people, extraordinary patience and sympathy for young people. Western Maryland offers professional courses in the field of secondary education, leading to certification in the standard subjects and in art, music, and physical education. Enough courses in library science are included in the curriculum for the student to qualify for a librarian certificate. Graduates with additional study may enter the fields of elementary and college teaching. At the present time, for instance, there are five Maryland college presidents as well as numerous members of college faculties who took their undergraduate training at Western Maryland.

*The Law:* It is possible to enter law school after majoring in any department, though economics, history, political science, and English are the specializations most frequently chosen. Law schools request wide election of courses in many fields, stressing good scholarship, ability to think and write, skill in understanding people, as well as knowledge of the Constitu-



*For outdoor study, the urn in the center of the Hill is a handy back rest.*

tion, American history, and the various economic and legislative patterns. Approved law schools require three years of college, and all but the finest students must have a college degree to enter a good law school.

## BUSINESS

The most natural subject for specialization is of course economics, though many graduates enter business after majoring in such fields as history, political science, and English. It should be emphasized that most corporations have their own training courses for junior executives and prefer broad education rather than highly specialized "job preparation." Specific

training is usually furnished by the employer after the graduate is on the job. Business executives expect college graduates to have wide interests and information, to be able to express themselves clearly, to deal successfully with all kinds of people, to understand the theory and practice of the American system.

Many graduates in such special fields as the sciences, mathematics, and fine arts find positions employing their particular training in business enterprise.

The woman who supplements a liberal arts education with a secretarial course at a business school possesses a tremendous advantage in the world of competitive business.

## SCIENCE

*Engineering:* To enter engineering, students should have exceptional ability in mathematics and quick comprehension of scientific material in general. In recent years engineering schools have become dissatisfied with the training of their graduates who come directly from high school to the technical complexities of the engineering departments. Several plans have been worked out for students to take a portion of their training at a liberal arts college, thus securing the breadth and the cultural benefits of such education, and then to transfer to the technical school for specialization. Students who follow this plan spend three years at college followed by two years at engineering school; they receive both the A.B. and the engineering degree at the completion of the fifth year. Western Maryland College has adopted such a cooperative program with The Johns Hopkins University, whereby students who have successfully completed a prescribed curriculum through the junior year at Western Maryland will be accepted in third-year engineering by Johns Hopkins. Individual students may make similar arrangements with other engineering schools. The student should plan his program from the beginning to meet the requirements both of this college and of the particular engineering school.

*Forestry:* This is a vocational opportunity for young men who like an outdoor life and have outstanding ability in botany. As in medicine, law, business, and engineering, schools of forestry desire broadly educated people; they have, therefore, sought arrangements with liberal arts colleges. Western Maryland is one of a number of schools which offer the pre-professional training in forestry for Duke University. After three years at Western Maryland and two years in the Duke School of Forestry, the student receives the A.B. and the master's degree in forestry.

*Industry and Government Service:* In the laboratories of both private industry and the government, innumerable positions of highly varied requirements are constantly open to the graduate who has been trained in mathematical, physical, or biological science. Advancement in such positions often comes in consequence of the qualities developed by the non-scientific side

of college education, so that the liberal arts graduate has in the long run a clear advantage over graduates of purely technical programs.

*Nursing:* Nursing requires women of intelligence and integrity, whose interest is in people. In addition, good physical stamina and emotional stability are needed. A college degree is increasingly in demand in nursing, especially for supervisory positions. The student is required to spend two or more years in college before entering nursing school. Those who desire a B.S. in nursing may take a prescribed course for two years or more at Western Maryland and then transfer to a hospital connected with a university which offers the B.S. in nursing. In most hospitals students who follow this program may have the period of attendance in nursing school shortened by several months.

## SOCIAL SERVICE

A number of Western Maryland graduates have entered fields of social service and rehabilitation. Such workers must be interested in people, have sympathy for the unfortunate, be willing to face disturbing conditions without distaste.

Social workers most frequently major in sociology, but some have specialized in English, psychology, or religion. Western Maryland students are employed by social agencies immediately after graduation, but those who seek professional recognition should plan to do graduate work at one of the approved schools of social work. Such graduate study is often subsidized by a public agency, which at the same time gives the student part-time employment.

The Peace Corps has attracted many Western Maryland students. No graduate study is required, and the major subject is less important than enthusiasm for the program of the Corps.

The field of religious education requires training and qualifications similar to social work. Prominent among personal characteristics for such positions are the refinement and cultural attainments imparted by a liberal arts college, particularly one related to the church.

## OTHER VOCATIONS

It is impossible to include all the occupations which graduates of liberal arts colleges enter. Two as yet unmentioned are journalism and diplomatic service, which are popular with college graduates and for which no other training is as good. For certain other occupations, the requirements and advantages may be inferred from what has been said previously about similar fields; for instance, much that appears under the heading "Medicine" is also true of dentistry and veterinary medicine. In some instances, such as the field of professional music, success depends so much on natural talent that no general advice can substitute for a personal interview.



## ***Courses of Instruction***

## ■ Courses of Instruction

Courses are designated by departments and a three-digit system of numerals. The first, or hundreds, digit in a number indicates the class standing that a student must attain to be eligible for the course. Freshmen may not register for any course numbered 201 or above; sophomores, 301 or above; juniors, 401 or above.<sup>†</sup> No credit toward the baccalaureate degree will be given for courses numbered for graduate study.

*Single numerals* (e.g., 101) designate semester courses. *Double numerals* (e.g., 101, 102) indicate a year course. *Odd numerals* mark courses offered in the first semester, *even numerals* those in the second semester. Numerals such as 101; 101R indicate a course which is given in both semesters.

A *semicolon* is used to separate the numerals (e.g., 103; 104) when each half year's work may be taken independently of the other and credit received for the work of a single semester.

A *comma* placed between the numerals (e.g., 105, 106) indicates that the work of the first semester is prerequisite to that of the second but credit may be received for the work of the first semester without the completion of the work of the second.

*Hyphenated numerals* (e.g., 107-108) indicate year courses for which no credit is given until the work of both semesters has been completed.

*The numbers in parentheses* following the title of the course indicate the number of semester hours credit the course carries each semester. Each course meets the same number of periods per week as credit unless otherwise specified.

An *asterisk* placed before the course designation (e.g., \*101) indicates that the work is considered introductory in relation to major requirements.

*Courses required for major programs* are stated in full in the Guidance Bulletin published each year by the College.

### ART

Associate Professor Shipley; Assistant Professor Szilagyi; Mrs. Flynn

Students majoring in art may plan their programs for public school teaching, graduate study in applied or commercial art, or the study of the history of art. Many students add art to their course of study for personal enrichment and a desire for creative satisfaction in leisure time.

#### *Applied Art*

##### **\*103, 104. Elementary Drawing. (1,1)**

An introductory course designed to give training for the correct visualization and representation of forms through line, tone, and the principles of perspective. *One two-hour period a week.*

##### **\*105, 106. Elementary Design. (1,1)**

An introductory study of design principles and the application of these principles to everyday life. *One two-hour period a week.*

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<sup>†</sup> Exceptions may be permitted only by the Dean of the Faculty.



202. **Crafts.** (1)  
*One two-hour period a week.*
203. **Drawing.** (1)  
*Prerequisite, Art 103, 104, or the equivalent. One two-hour period a week.*
204. **Illustration.** (1)  
*Prerequisite, Art 103, 104.*
- 205, 206. **Design.** (2,2)  
*Prerequisite, Art 105, 106. Two two-hour periods a week.*
207. **Textile Crafts.** (1)  
*One two-hour period a week.*
303. **Etching.** (1)  
*Prerequisite, Art 103, 104. One two-hour period a week.*
304. **Clay Modeling.** (1)  
*One two-hour period a week.*
308. **Water Color Painting.** (1)  
*Prerequisite, Art 103, 104. One two-hour period a week.*
- 401, 402. **Oil Painting.** (2,2)  
*Prerequisite, Art 103, 104. Two two-hour periods a week.*

### **History of Art**

*Art 111; 112 is a prerequisite to all other courses in History of Art.*

- \*111; 112. **History of Art.** (1;1)  
 An introductory survey of the development of architecture, sculpture, and painting in relation to their cultural backgrounds. *Two periods a week.*
221. **Greek and Roman Art.** (3)  
*Alternates with Art 223. Offered in 1965-1966.*
222. **Medieval Art.** (3)  
 A study of Early Christian, Byzantine, Romanesque, and Gothic architecture, sculpture, and minor arts. *Alternates with Art 224. Offered in 1965-1966.*
- 223; 224. **The Italian Renaissance.** (3;3)  
*Alternates with Art 221 and 222. Not offered in 1965-1966.*
225. **American Art.** (3)  
*Alternates with Art 227. Offered in 1965-1966.*
226. **Criticism and the Contemporary Arts.** (3)  
 Principles of taste, theories of criticism and aesthetics, and their application to the various fine arts. *Alternates with Art 228. Offered in 1965-1966.*
227. **Baroque Art.** (3)  
 The Renaissance in northern and western Europe, and the art of the seventeenth and eighteenth centuries. *Alternates with Art 225. Not offered in 1965-1966.*

**228. European Art of the Nineteenth and Twentieth Centuries. (3)**  
*Alternates with Art 226. Not offered in 1965-1966.*

**325. Aesthetics.**  
See Philosophy 325.

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**351; 352; 451; 452. Special Studies in Art. (1 to 3)**  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in art. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

*A vase of flowers grows on an art student's canvas.*



## ASTRONOMY

No major is offered in this field.

### **302. Descriptive Astronomy. (3)**

A non-mathematical study of the solar system, time, stars and constellations, nebulae, galaxies, and current celestial phenomena. Frequent observations are made in the College observatory, which is equipped with an equatorially mounted five-inch refractor.

## BIOLOGY

Professors Sturdivant and Isabel Royer; Associate Professor Kerschner;  
Assistant Professor Witherspoon

Students majoring in biology may prepare themselves for graduate study in biology, for professional study in medicine, dentistry, nursing, forestry, laboratory technology and physical therapy, and for teaching.

*Biology 101 is a prerequisite to all other courses in biology.*

### **\*101. General Biology. (3)**

An introductory study of biological principles illustrated by selected forms from the plant and animal kingdoms. *Two class periods and one three-hour laboratory period a week.*

### **\*102. General Biology. (3)**

A study of biological principles with major emphasis on vertebrates, their fundamental structure and function. *Two class periods and one three-hour laboratory period a week.*

### **106. Introductory Human Biology. (3)**

A study of biological principles as illustrated primarily in the human being; origin of the race and of the individual, fundamental structure and physiology of the body, reproduction, inheritance, survival against disease. *Two class periods and one three-hour laboratory period a week.*

### **201. Invertebrate Zoology. (3)**

Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, including terrestrial, fresh-water, and marine forms. *Two class periods and one three-hour laboratory period a week.*

### **202. General Botany. (3)**

A study of plant life from an evolutionary point of view, emphasizing both the physiology and anatomy of plants. Considerable time is devoted in the spring to field study. *Two class periods and one three-hour laboratory or field period a week.*

- 203. Genetics.** (3)  
A study of the basic facts and laws of inheritance and their derivation from experiments with *Drosophila*, corn, and micro-organisms. Consideration is given to heredity in man and to the relationship of genetics and evolution.
- 206. Ecology.** (3)  
A synthesis of ecological principles combining both the functional and the descriptive and involving the interrelationships of plants, animals, and micro-organisms. The ecosystem approach is stressed in order to understand the dynamic relationship that exists between man and his natural environment. *This course is open only to students who have taken or are currently enrolled in Biology 202. Three class periods a week and field trips.*
- 307. Microbiology.** (4)  
An introductory course dealing with bacteria, yeasts, and molds with emphasis upon both the training in bacteriological techniques and the morphological and physiological characteristics of ordinary types of bacteria leading to their identification. The course also deals with the genetics and ecology of bacteria as well as their importance in the biological world. *Prerequisite, Chemistry 101, 102. Three class periods and one three-hour laboratory period a week.*
- 311. Animal Physiology.** (4)  
The study of the function of the animal organism: its use of food, response to stimuli, self-regulation; foods, digestion, absorption, circulation, respiration, excretion, muscle action, nervous coordination, endocrine regulation, etc., from a physical and chemical point of view. *Prerequisite, Chemistry 101, 102; some knowledge of organic chemistry is highly desirable. Three class periods and one three-hour laboratory period a week.*
- 312. Plant Physiology.** (3)  
A study of plant development and behavior in terms of the distribution and use of nutrients; the role of carbohydrates, lipids, and nitrogen in metabolism; the study of respiration as a key to both synthetic and degradative processes; the role of plant growth substances. *Prerequisites, Biology 202 and Chemistry 101, 102. One class period and two two-hour laboratory periods a week. Not offered in 1965-1966.*
- 314. Cytology.** (3)  
A study of the morphological and chemical organization of cells and tissues. Special emphasis is placed upon mitosis, meiosis, and the structure and behavior of chromosomes as they are related to inheritance. *Prerequisite, Biology 203. Two class periods and one three-hour laboratory period a week.*
- 318. Perspectives in Biology.** (2)  
A study of some of the great experiments which have influenced the development of biology. Emphasis is upon the critical reading and analysis of scientific papers.
- 322. Evolution.** (3)  
The evidences, the mode, and the implications of organic evolution treated in such a manner as to emphasize the function of evolution as the greatest general unifying principle in biology. Special attention is paid to the many recent contributions of research to this field. *Prerequisite, fifteen semester hours of biology, including Biology 203. Field trips will be arranged.*

- 323. Vertebrate Embryology.** (4)  
A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. *Two class periods and two three-hour laboratory periods a week.*
- 324. Comparative Anatomy of Vertebrates.** (4)  
A systematic study of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals. *Prerequisite, Biology 323, or special permission of the instructor. Two class periods and two three-hour laboratory periods a week.*
- 351; 352; 451; 452. Special Studies in Biology.** (1 to 3)  
Directed individual study of various biological problems as the interest and previous preparation of the student may suggest; conducted primarily for honor students. Other qualified students may be admitted with the consent of the department.

## BETA BETA BETA

In addition to the formal courses, there are held weekly biological discussions under the auspices of Tri-Beta. Students report on current theories, recent advances, the relation of biology to other sciences, biographies of great biologists, results of experiments or observations, and kindred subjects not ordinarily covered in the regular courses. All who expect to major in biology are urged to attend.

Beta Beta Beta sponsors the Milton Hendrickson Scholarship, which is awarded each year to a qualified biology student for summer study at a biological laboratory.

## CHEMISTRY

Professors Straughn and Schofield; Assistant Professors Cross and Donald Jones

The offerings in chemistry are intended to provide the essential background for students electing a major in the subject to qualify for graduate study, government and industrial work, and high school teaching. The courses should also serve to support the work in other departments, particularly biology, physics, premedicine, and psychology.

- \*101, 102. General Chemistry.** (4,4)  
An elementary study of the fundamental laws and theories of chemistry; the chemistry of the more important elements and their compounds. *Prerequisite, two units of high school algebra or the equivalent. Three class periods and one four-hour laboratory period a week.*
- \*211. Qualitative Analysis.** (4)  
Cation and anion analysis employing semimicro technique; the theory underlying the analytical procedure. *Prerequisite, Chemistry 101, 102. Two class periods and two four-hour laboratory periods a week.*
- 212. Elementary Quantitative Analysis.** (4)  
The theory and practice of typical volumetric and gravimetric analyses. *Prerequisite, Chemistry 211. Two class periods and two four-hour laboratory periods a week.*

**303, 304. Organic Chemistry. (4,4)**

A systematic study of the compounds of carbon; coordinated laboratory work on reactions, preparations, and qualitative analysis of organic compounds. *Prerequisite, Chemistry 212. Three class periods and one three-hour laboratory period a week.*

**352; 451; 452. Special Studies in Chemistry. (1 to 3)**

Directed study of special topics. This course is open only to students who are candidates for graduation honors in chemistry or are meeting the major requirements for the Graduate Study, Industry program as outlined in the Guidance Bulletin.

**401. Advanced Quantitative Analysis. (3)**

A continuation of Chemistry 212; electroanalysis, combustion analysis, and colorimetry. *Prerequisite, Chemistry 212. One class period and two four-hour laboratory periods a week.*

**403, 404. Physical Chemistry. (4,4)**

The properties of matter in the gaseous, liquid, and solid states; solutions; kinetics and thermodynamics of chemical reactions; electro-chemistry. *Prerequisites, Chemistry 212, Mathematics 202. Juniors may be admitted by permission of the department. Three class periods and one three-hour laboratory period a week.*

**406. Qualitative Organic Analysis. (3)**

A study of the properties and reactions of organic compounds related to their identification both as pure substances and in mixtures. *Prerequisite, Chemistry 304. One class period and two three-hour laboratory periods a week.*

## CLASSICS

Professors Ridington and Hendren; Mrs. Ridington

Students may complete a major in preparation for graduate work or as a part of their general education in a liberal arts curriculum. With the addition of appropriate courses in education, a student may be certified to teach Latin in the public schools.

A student may elect a major in either Greek or Latin. The courses to be offered each year in the classic languages are chosen from those listed below according to the preparation and preferences of students registered in the department.

### Greek

**\*101-102. Elementary Greek. (3-3)**

A beginner's course for college students who have had no Greek. The course aims to provide an insight into the achievements of ancient Greece and to develop the power to read Greek.

**201, 202. Intermediate Greek. (3,3)**

First semester: Xenophon's *Anabasis*, Books I-II; second semester: Homer's *Iliad*, Books I-IV.

**351; 352; 451; 452. Special Studies in Greek. (1 to 3)**

Directed study planned to meet the needs of students who wish additional courses in Greek. Authors to be read will be chosen to meet the needs of students who register for the course.

## Latin

- \*107-108. Elementary Latin.** (3;3)  
A beginner's course for college students who have had no Latin. This course is equivalent to the first two units of high school Latin. Some attention is given to Roman life and literature as well as to the place of the Latin language as a background for English. *Four periods of class and laboratory work a week.*
- \*113, 114. Intermediate Latin.** (3;3)  
First semester: Selections from Latin prose; second semester: selections from Vergil's Aeneid, Books I-VI. This course is equivalent to the last two units of high school Latin.
- 115; 116. Ovid and Livy.** (3;3)  
First semester: selections from Ovid's Metamorphoses; second semester: Livy's History, Books XXI-XXII. *Prerequisite, Latin 113, 114, or the equivalent.*
- 119; 120. Survey of Roman Literature.** (3;3)  
Selected readings from many of the great writers of prose and poetry. The development and significance of Roman literature are studied.
- 201; 202. Cicero and Horace.** (3;3)  
First semester: Cicero's De Amicitia, De Senectute, and Letters; second semester: selections from Horace's Odes and Satires.
- 301; 302. Tacitus and Roman Comedy.** (3;3)  
First semester: Tacitus' Agricola and Germania; second semester: Plautus' Captivi and Terence's Phormio; composition once a week throughout the year.
- 305. Vergil.** (3)  
Readings based chiefly on Books VI-XII of the Aeneid, but including selections from other portions of Vergil's writings. Attention is given to the development of Vergil's art as a writer and to the literary significance of the Aeneid.
- 351; 352; 451; 452. Special Studies in Latin.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in Latin. Qualified students who are not candidates for such honors, but who desire to take the course, are also admitted.

## Literature in Translation

Knowledge of the classic languages is not required for these courses, which may not be counted toward a major in the department.

- 107. Classical Mythology.** (3)  
A study designed to develop a thorough knowledge of classical mythology and its influence and use in our civilization. Attention is given to the use of mythology in English literature, in contemporary papers and periodicals, in art, and in other phases of our culture.
- 108. World Literature.** (3)  
Characteristic selections from representative authors, with emphasis upon great European literature from the Middle Ages to the present time.

- 225. Greek Civilization and Ideas.** (3)  
Various ideas of the Greeks which have influenced our western tradition, studied through readings of Greek literature, and presented in the context of Greek history. The readings covered will include epic, comedy, tragedy, philosophy, history, satire, lyric poetry, and science. The course will be particularly oriented to Greek ideas, but will deal with the readings as literature and will consider Greek art.
- 226. Greek Literature in English Translation.** (3)  
Readings largely from drama and literary criticism designed to provide a broad acquaintance with these types of Greek literature and to clarify their position as a background of English literature.
- 228. Roman Civilization and Ideas.** (3)  
A survey of Roman literature, with emphasis on the Roman point of view on life as seen in literature. The course will treat the influence of Roman literature on English and other literatures.

## DRAMATIC ART

Associate Professor Esther Smith; Assistant Professor Tribby

Students who successfully fulfill the requirements of all the courses offered are qualified to major in theatre and dramatic art at graduate level. They also acquire a background appropriate for teaching speech and dramatic art in high schools if called upon to do so.

No major is offered in this field.

- 101; 101R. Introduction to College Speech.** (2)  
An introductory course designed to equip the college student, as a future member of his profession and community, to be more adequately prepared to meet a variety of speaking situations. The student concentrates on the practical application of basic principles and techniques of speech composition, delivery, and criticism.
- 203, 204. Interpretation.** (2,2)  
A study of the art of interpreting literature, including analysis of material, voice training, elements of expressive action, imagery, motivation, and improvisation. Laboratory recitals are held each week, thus affording the students practical experience in platform and stage behavior. Each student receives individual instruction and criticism. *Three periods a week.*
- 303, 304. Play Production and Acting.** (2,2)  
The theory of stage design in color and line, the building and painting of scenery, the making of stage models, costuming and make-up, lighting, and stage management; principles of acting, characterization and advanced improvisation, body training, voice production, phonetics. The one-act play is studied in class and presented in public to give the students experience in production and acting. *Prerequisite, Dramatic Art 203, 204. Two periods a week and individual assignments.*
- 305. Contemporary Drama.** (3)  
An analysis of the major dramatic movements since Ibsen, with primary emphasis on the reading of works by European playwrights. Certain representative British and American plays are also studied.



### **306. A History of World Theatre.**

(3)

A comprehensive survey of the development of the theatre, within the various cultures of the world, from primitive man to the present. Emphasis is placed on the dramatic contributions of each age through a study of the works of its playwrights, stage technicians, theorists, and personalities, with readings of plays not originally in English.

### **403, 404. Dramatic Interpretation.**

(2,2)

Study of the works of major dramatists and laboratory production of plays to illustrate this study; principles of acting and character interpretation with private instruction adapted to the individual need and development of the student; public presentation of full length plays. *Prerequisite, Dramatic Art 303, 304. One class period a week and participation in dramatic productions.*

## **ECONOMICS AND BUSINESS ADMINISTRATION**

Professor Price\*, Associate Professor Coleberd; Visiting Assistant  
Professor Warren; Mr. Keppel, Mr. Mach

Students major in economics in order to prepare for careers in business and finance; for careers in government such as economic analysis, administration, and foreign services; and, by completing graduate study in a university, for professional careers in law and economics. A student may also prepare to teach social studies in public schools.

### ***Economics***

*Economics 201, 202 is a prerequisite to all courses numbered 303 and above.*

### **\*201, 202. Principles and Problems of Economics.**

(3,3)

In the first semester, the study of the economic organization of society; family income and expenditure; factors affecting national income and employment; prosperity and recession; monetary and fiscal policies of government. The second semester includes the study of the free pricing system; problems of agriculture; monopoly; distribution in the form of wages, rent, interest, and profit; international trade; the development of underdeveloped areas of the world.

### **303. Price Theory.**

(3)

The theory of demand, production and cost, and resource allocation in a market economy; the varieties of competitive conditions such as pure and perfect competition, monopoly, monopolistic competition, and oligopoly; the theory of factor pricing and income distribution in a free society.

### **304. International Economics.**

(3)

Principles of international trade, exchange, and investment; problems of trade restriction, cartels, the European Common Market, underdeveloped areas of the world; commercial policies of countries of the world.

### **310. Money and Banking.**

(3)

A study of the history of money, principles of banking, international monetary problems, and modern monetary theory and policies.

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\* On sabbatical leave, 1964-1965.

- 319. Public Finance.** (3)  
Principles and problems of taxation; the theory, character, and trend of public expenditures; the sources of public revenue and public indebtedness—national, state, and local.
- 324. Managerial Economics.** (3)  
The application of economic analysis to the problems of business policy formation. Methods and techniques of econometrics and market research for obtaining estimates of demand, cost, profit, competition, etc., are studied. Concentration is on concepts which can be measured and applied to management problems. *Students who have not had Statistics 215 must have the permission of the instructor to enter the course.*
- 326. Economic Development.** (3)  
The theories of economic growth and development applied particularly to underdeveloped areas of the earth. The interrelationship of economic, political, sociological, historical, and technological factors in growth and development are examined.
- 327. Economic Policy.** (3)  
Development of and current problems in the economic policy of the United States; law and economic policy; competition and monopoly; governmental policy towards business and labor, transportation, utilities, agriculture, and social welfare.
- 331. Comparative Economic Systems.** (3)  
A study of theories of capitalism, socialism, and communism; Marxism-Leninism, non-Marxist socialism, contemporary communism; a comparison of free enterprise and central planning.
- 351; 352; 451; 452. Special Studies in Economics.** (1 to 3)  
Open only to those students who have demonstrated to the satisfaction of the department both the desire and the ability to do independent work. Students normally enter at the beginning of their junior year with the expectation of continuing during their senior year.
- 405. The History of Economic Thought.** (3)  
The development of economic theory from ancient times to the present; contributions of Greece, Rome, and the Middle Ages; major emphasis on mercantilism and nineteenth and twentieth century capitalism.
- 406. Business Cycles.** (3)  
A study of the causes of economic fluctuations, their description and measurement. Monetary and fiscal policies of government and their management for the purpose of price level and employment stabilization are examined. Projects in the analysis of business statistics and in business forecasting are undertaken.
- 453, 454. Economics Colloquium.** (1,1)  
Readings and group discussion. Significant works in political economy are read and analyzed. *This course is open to all senior economics majors; junior economics majors may be admitted by special permission.*

## ***Business Administration***

### **101, 102. Elementary Accounting. (3,3)**

A study of accounting for single proprietorships, partnerships, and corporations; manufacturing accounting; accounting for non-profit organizations.

### **205. Economic Geography. (3)**

A study of the resources of the world at man's disposal and the natural conditions under which their utilization may be achieved; populations of the world, climatic regions, general aspects of the earth's surface, minerals, forests, manufacturing, agriculture, commerce, transportation, and industrial location.

### **328. Personal Finance. (3)**

The study of budgeting and saving, insurance, retirement, and investment planning; the use of consumer credit, an analysis of the different types of insurance, the use of annuities and social security in retirement planning, the financing of home ownership, and an introduction to investments and securities analysis. Students are required to make budgets, to plan insurance, retirement, and investment, to analyze cases. *Prerequisite, Economics 201, 202. Students will derive the most benefit from the course when it is preceded by Mathematics 210.*

## **EDUCATION**

Professors Bailer and Sara E. Smith; Assistant Professors Robinson, Sherwood, and Thompson

Students who wish to teach in the secondary schools of the United States may plan their programs to include courses in the theory of education and in practical teaching. Courses are offered to meet requirements in any of the fifty states.

No major is offered in this field. The student in education majors in one of the subjects which he is preparing to teach and takes the education courses in his junior and senior years. He may meet certificate requirement in subjects other than the major. A student who expects to enter the Department of Education must rank in the upper four-fifths of his class; to be fully recommended upon graduation, he must maintain this rank. He must meet the requirements of the State Department of Education of the state in which he expects to teach; requirements of all states are available in the office of the College Department of Education.

### **303. Educational Psychology. (3)**

The nature of the learner and the learning process; increasing the effectiveness of learning; evaluating the outcomes of instruction. *This course is offered only to students in Education unless written permission is granted by the Education Department. Prerequisite, Psychology 203.*

### **307; 307R. Foundations of Education. (2)**

The analysis and development of basic competencies for public school teaching. *This course should be preceded, when possible, by Education 303 or 317.*

### **317; 317R. Psychology of Human Development.**

See Psychology 317; 317R.

- 407; 407R. Principles of High School Teaching.** (3)  
The principles involved in identification, selection, and implementation of the learning experiences in the secondary schools. *Six periods a week, eight weeks.*
- 409; 409R. Student Teaching.** (6)  
Conference, observation, and participation in the high schools of Maryland. *Prerequisites, Education 303 or 317, and 307. Extra tuition fee, \$100. Six weeks.*
- 411; 411R. Guidance.** (2)  
Principles and techniques of guidance by the homeroom and classroom teacher. *Four periods a week, eight weeks.*
- 413; 413R. Audio-Visual Instruction.** (2)  
The study of available materials in this field with a view to their effective use in the classroom and in life. *Eight periods a week, four weeks.*
- 415; 415R. The Junior High School.** (2)  
Historical development; curricular and extracurricular programs; present status in Maryland; the small junior high school. *Eight periods a week, four weeks. Not offered in 1965-1966.*
- 417; 417R. Curricular Principles and Practices.** (2)  
A study of the bases of curricula with special emphases upon procedures in curriculum development and use by classroom teachers. *Eight periods a week, four weeks.*

### ***Courses in Special Methods of Teaching***

Each candidate for the high school teacher's certificate is required to complete a course in special methods in one teaching subject and is urged to complete such a course in a second teaching subject. In these courses the candidate reviews and reorganizes the content of the teaching subject, constructs large-topic or unit assignments which can be taught effectively to high school pupils, and studies the methods and techniques of teaching the subject. Each course gives considerable attention to the organization of the subject treated and its place in the curriculum. *Four periods a week, eight weeks.*

The courses, listed below, are taught by departmental teachers qualified to do this type of work.

- 421; 421R. The Teaching of English.** (2)
- 423; 423R. The Teaching of French.** (2)
- 425; 425R. The Teaching of Mathematics.** (2)
- 427; 427R. The Teaching of Science.** (2)
- 433; 433R. The Teaching of Latin.** (2)
- 435; 435R. The Teaching of Art.** (2)
- 437; 437R. The Teaching of History and Social Science.** (2)

For courses in library science and in the teaching of music or physical education, and for additional courses creditable for teachers of these special subjects, refer to these departments under Courses of Instruction.

## ENGLISH

Professors Makosky, Hendren, and Wenner; Associate Professor Howery;  
Assistant Professors Phillips, Richwine, and Tribby; Mrs. Darcy

Study of our language and literature offers essential liberal arts education which students may use in many ways. Graduates with the English major are pursuing careers in journalism, business, social work, and government service. A number have entered theological seminaries and law schools. Many teach in the public school system; others, after graduate work, join college faculties. Several students combine English with another subject in a dual major.

The first four courses taken from those required for the major are to be considered as introductory courses for a major in English.

### **101, 102. Composition and Reading. (3,3)**

A brief review of the principles of composition and mechanics of writing; training in reading; the study of significant literature; regular practice in writing and speaking.

### **103. Composition and Reading. (3)**

A one-semester course including concentrated practice in writing and training in research techniques; the study of significant literature. *Completion of this course satisfies the college requirement in composition. Admission to the course is governed by the staff of the English Department. Students who begin this course may be transferred, if advisable, to English 101 without loss of credit.*

### **104; 205. Introduction to Literature, I, II. (3;3)**

A study of considerable selections from six to eight great British writers each semester. In I, the works analyzed are social or critical; in II, they are psychological or philosophical. *These courses do not count toward a major in English but do count toward basic requirements in literature for graduation.*

### **204. Grammar and Linguistics. (3)**

A review of conventional grammar and an introduction to the methods of structural linguistics.

### **209. Great American Writers. (3)**

A study of the chief work of the important writers, mainly from the nineteenth century.

### **214. Twentieth Century American Literature. (3)**

The principal trends and authors.

### **241. Literature of the British Renaissance. (3)**

Readings in British writers beginning with Sir Thomas More and terminating with John Milton.

### **242. British Nineteenth Century Writers. (3)**

The Romantic and Victorian periods and their outstanding authors.

### **303. Problems in Composition. (1 to 3)**

Individual attention to students who wish to develop skill in creative writing, in report writing, in journalistic writing, or in research writing. *This is not a remedial course; admission requires the consent of the instructor. Conferences.*

- 304. Shakespeare.** (3)  
Ten to twelve plays, three of them (one tragedy, one comedy, and one history) read intensively.
- 311. Masters of Literature.** (3)  
Individualized study of major figures from British or American literature. A different subject is selected each year; in 1965-1966, the subject will be Dickens and Hawthorne.
- 314. Intellectual and Social Backgrounds of American Literature.** (3)  
A survey of American culture from colonial times to the present, with particular emphasis on the relationships among social conditions, intellectual history, and literature.
- 332. Twentieth Century British Literature.** (3)  
The principal trends and authors.
- 341. The Classical Period in British Literature.** (3)  
A study of British classicism from John Dryden to Samuel Johnson.
- 342. Beowulf to Malory.** (3)  
The literature of the Old and Middle English periods. Some attention is given to the changing language and to the cultural history.
- 351; 351R. Seminar in Criticism.** (1 to 3)  
Critical points of view; close analysis of a few selected pieces of literature. *One two-hour period.*
- 353; 354. Reading List.** (1 to 3)  
Several groups of readings, each containing significant literature and criticism. *The reading is done as independent study and tested by examination. At least two semester hours credit are required of English majors.*
- 451; 452. Special Studies in English.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in English. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

## FRENCH

See Modern Languages.

## GENERAL SCIENCE

Professor Summers; Mr. Cobb

No major is offered in this field.

- 101. Physical Science.** (3)  
An integrated course of study selected from the fields of chemistry, geology, and physics.
- 103. Physical Science.** (3)  
An integrated course of study selected from the fields of astronomy and physics.

## GEOLOGY

No major is offered in this field.

### 302. **Physical Geology.** (3)

A study of the physical characteristics of the earth together with the forces which build up and destroy them. The classwork is augmented by a study of specimens from the JOHN W. LEE MINERAL COLLECTION and by field trips.

## GERMAN

See Modern Languages.

## GREEK

See Classics.

## HISTORY AND POLITICAL SCIENCE

Professor Whitfield; Associate Professors Hurt and David\*;  
Assistant Professor Darcy, Mrs. Ridington

A student may elect a major in History or in Political Science.

### *History*

Vocationally one may find the study of history useful as preparation for the ministry, teaching, law, work in a library, or a position in the Department of State. In a larger sense one may seek in history better understanding of the present. Still another may read history in order to identify himself with those who have shaped our political and cultural heritage.

Of the four courses marked with an asterisk, the first two taken are to be considered as introductory courses for a major in history.

### \*105, 106. **Western Civilization.** (3,3)

A general introduction to the heritage of the western world, tracing the history and culture from antiquity to the present day with special emphasis on the last five centuries.

### \*107. **United States History to 1865.** (3)

### \*108. **United States History since 1865.** (3)

### 201. **The Medieval World, 476-1453.** (3)

### 202. **European History, 1453-1789.** (3)

### 211. **Greek History.** (3)

*Offered in alternate years, not in 1965-1966.*

### 212. **Roman History.** (3)

*Offered in alternate years, not in 1965-1966.*

### 215. **European History, 1789-1870.** (3)

The French revolution, Napoleonic Wars, and post-Napoleonic developments as background for the internal transformations and external expansion of Europe.

### 216. **European History, 1870-1920.** (3)

A study of Europe as it approached the crisis of 1914 through the age of "high imperialism"; an examination of the origins, course, and settlement of World War I in their world-wide context.

\* On sabbatical leave, 1964-1965.

- 304. Latin American History.** (3)  
*Alternates with History 310. Offered in 1965-1966.*
- 305; 306. American Foreign Policy.** (3;3)  
 A history of American diplomacy from 1776 to the present. *Alternates with History 307 and 308. Not offered in 1965-1966.*
- 307. Economic and Social History of the United States since 1865.** (3)  
*Alternates with History 305. Offered in 1965-1966.*
- 308. History of England.** (3)  
 A study of English history from Henry VII to the present. *Alternates with History 306. Offered in 1965-1966.*
- 310. Civil War and Reconstruction.** (3)  
*Alternates with History 304. Not offered in 1965-1966.*
- 314. Russian History since 1801.** (3)  
 A survey of Russian history with special attention to the roots of revolution and the change from tsarism to communism.
- 323. Twentieth Century Europe.** (3)  
 Europe between wars, the rise of totalitarian governments, the United Nations, and the crises of the '40s and '50s.
- 324. Twentieth Century Asia.** (3)  
 A view of contemporary Asia in the context of developments of the last half-century.

### ***Political Science***

The curriculum in political science is directed towards an understanding of national and international affairs with particular emphasis on preparing students for the study of law, for graduate school, and for responsibilities in political, administrative, educational, and social fields.

- \*103. American National Government.** (3)  
 National political institutions; particular attention to the principles, processes, structure, and functions of the federal government.
- \*104. World Politics.** (3)  
 An examination of major factors which condition international politics, with emphasis on national, imperialistic, and ideological factors involved.
- 202. State and Local Government.** (3)  
 State, county, and municipal government; selected references to governmental problems of the State of Maryland.
- 203. International Organization.** (3)  
 Basic problems in international relations and organization with appropriate analysis of the procedures and institutions in world cooperation. *Alternates with Political Science 205. Offered in 1965-1966.*
- 205. Political Theory.** (3)  
 A survey of political theory related to the nature and purpose of the state and based on the analysis of ideas of leading ancient, medieval, and modern philosophers. *Alternates with Political Science 203. Not offered in 1965-1966.*



- 303. Far Eastern Relations.** (3)  
International relations against the background of historic, economic, and strategic factors in Eastern Asia. *Alternates with Political Science 305. Offered in 1965-1966.*
- 305. Public Administration.** (3)  
An examination of the nature and development of public administration in the United States with attention to policies of organization, management, personnel, budgeting, forms of administrative responsibility, and governmental services. *Prerequisite, Political Science 103. Alternates with Political Science 303. Not offered in 1965-1966.*
- 306. Comparative Government.** (3)  
Analysis and comparison of the political institutions and methods of democratic and authoritarian governments. *Alternates with Political Science 308. Not offered in 1965-1966.*
- 308. Constitutional Law.** (3)  
Introduction to the study of the principles of constitutional law as related to the changing political, social, and economic problems of the United States. *Prerequisite, Political Science 103. Alternates with Political Science 306. Offered in 1965-1966.*

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**351; 352; 451; 452. Special Studies in History and Political Science.** (1 to 3)

Students majoring in history must complete at least three semester hours of work in these courses.

## LATIN

See Classics.

## LIBRARY SCIENCE

Professor Simkins

The courses in library science provide the number of hours required for a Maryland librarian certificate for schools and also offer basic prerequisites for anyone interested in going to a library school for a master's degree in library science. The reference course is helpful for any students planning to enter graduate school and the book selection course for those who plan to teach.

No major is offered in this field.

- 318. Book Selection.** (3)  
A study of the various types of literature and the criteria for its selection for the school library; a discussion of publishers and book buying, the use of book selection tools, the making of oral reports, booklists, and annotations. Individual problems of selection are assigned. *Alternates with Library Science 320. Offered in 1965-1966.*
- 320. Cataloging and Classification.** (3)  
Principles and techniques of cataloging books, with special reference to the school library. *Three class periods and one two-hour laboratory period a week. Alternates with Library Science 318. Not offered in 1965-1966.*

**322. Reference and Bibliography.**

(3)

Evaluation and use of various types of reference material, including general reference works, special subject books, the vertical file, and the periodical. Problems are based on the material studied. *Alternates with Library Science 324. Not offered in 1965-1966.*

**324. Administration of School Libraries.**

(3)

A study of the problems of organizing and administering the school library, including the responsibility and the opportunity of the library in carrying out the educational objectives of the school program. *Alternates with Library Science 322. Offered in 1965-1966.*

## MATHEMATICS

Professor Spicer ; Mr. Lightner, Mr. Shook

Students majoring in mathematics may plan their programs for graduate study, teaching, or a general major. The department expects majors to enter with some proficiency in analysis, algebra, and geometry. A number of majors begin in the freshman year with the course in analytic geometry.

**107, 108. Foundations of Mathematics.**

(3,3)

An introductory course stressing the foundations of mathematics and emphasizing logical reasoning and structure. The ideas underlying the manipulation of fundamental algebraic and trigonometric operations and solutions of equations are re-examined; also included are introductions to analytic geometry, abstract algebra, statistics, and elementary calculus.

**\*109. Introduction to College Mathematics.**

(3)

A unified treatment of the basic ideas of algebra and trigonometry with particular emphasis upon the nature of mathematics as a logical system; initial study of sets, the real number system, and the properties of the field of real numbers; brief review of elementary algebra; intensive study of circular, linear, quadratic, polynomial, exponential, and logarithmic functions.

**\*201. Analytic Geometry.**

(3)

**\*202. Calculus, I.**

(3)

The fundamental formulae of differentiation and integration with their applications.

**210. The Mathematics of Investment.**

(3)

A study of simple and compound interests, discount, annuities, sinking fund, bonds, and life insurance. *This course may not be counted toward a major in mathematics.*

**301, 302. Calculus II, III.**

(3,3)

Definite integrals and applications, series, expansion of functions, hyperbolic functions, partial differentiation and applications, multiple integrals.

**307. Abstract Algebra.**

(3)

An introduction to modern algebraic theory, including elementary theory of numbers, group theory, rings, fields, polynomials over a field, algebra of matrices.

- 308. History of Mathematics.** (2)  
A study of the development of mathematics from primitive counting systems to the development of modern mathematics, with particular emphasis on the seventeenth century.
- 309. Linear Algebra.** (3)  
The theory of finite-dimensional vector spaces, linear transformations, and matrices, with geometric applications.
- 316. Complex Variable.** (3)  
An introductory course in the theory of the functions of a complex variable. *Alternates with Mathematics 322. Offered in 1965-1966.*
- 322. Fundamental Concepts of Geometry.** (3)  
Foundations and evolution of geometry; selected topics from Euclidean and non-Euclidean geometries, projective geometry, affine geometry; studies in the nature of proof and famous geometric problems. This course is especially recommended for prospective teachers of mathematics. *Alternates with Mathematics 316. Not offered in 1965-1966.*
- 324. Probability and Statistics.** (3)  
A study of probability spaces, random variables, confidence intervals, central limit theorem. *Prerequisite, Mathematics 202.*
- 352. Research Seminar I.** (1)  
A review of research techniques specifically applied to a project in mathematics which will be developed into a written seminar paper. *This course is open only to juniors who expect to continue their research into the senior year.*
- 401. Differential Equations.** (3)
- 402. Advanced Calculus.** (3)  
A rigorous presentation of limits, continuity, derivatives, mean value theorems, definite integrals, sequences, series, and convergence. The main objective is to train students to understand the basic ideas and methods of analysis.
- 451; 451R. Integration of College Mathematics.** (1)  
A seminar in which the scope of collegiate mathematics is explored through problems and discussion of selected topics.
- 452. Research Seminar II.** (1)  
A seminar in which the research projects begun in the junior year are brought to completion through continued individual study, group discussion, and faculty direction. The seminar papers will serve as the basis for departmental discussions and further research.

*Biology students check various kinds of laboratory equipment with a professor.*



## PREMEDICAL COURSE

Western Maryland College is one of the colleges approved by the American Medical Association for the giving of a premedical course. All the better medical schools either specifically require a baccalaureate degree for entrance or give preference to students who hold such a degree. On the basis of the requirements of such schools, the following courses beyond the basic requirements have been prescribed for a premedical major at Western Maryland College:

Biology 323,324 (201,203, and 311 recommended); Chemistry 101,102, 211, 212, 303, 304 (403,404 recommended); Physics 201,202 (301 recommended); mathematics, six semester hours (six additional semester hours recommended); modern foreign language, six semester hours (additional semester hours are required by some medical schools). Electives should include at least six semester hours of social studies beyond the basic requirements and, if possible, additional courses in psychology, philosophy, and literature.

## MILITARY SCIENCE

Colonel Walker; Majors Moore and Winget

Since 1919 Western Maryland has had an ROTC unit. The unit is at present classified as "Branch General," which allows those who graduate with commissions as reserve officers to serve in a branch of the army appropriate to their special training. Though a number of graduates have chosen a career in the military service, the program allows the student to qualify for his academic objective and at the same time secure a commission as a reserve officer.

No major is offered in this field.

The advanced course is offered to those students who have completed the basic course or received credit for the same through active service in the Army, Navy, Marine Corps, Air Force, or Coast Guard. The students must be selected by the Professor of Military Science and the President of the College and must enter into a contract with the Government stipulating that in return for remuneration paid them they will complete the course in college, attend a period of summer camp training as prescribed by the Secretary of Defense, and accept a commission in the U.S. Army Reserve if tendered.

### **103, 104. Military Science. (0,1)**

Organization of the Army and ROTC, individual weapons and marksmanship, American military history, military drill. *Required of freshman men. Two periods of class and laboratory work a week each semester.*

### **201; 202. Military Science. (1;1)**

Map and aerial photograph reading; crew-served weapons and gunnery; military drill. *Required of sophomore men. Three periods of class and laboratory work a week.*

### **303, 304. Advanced Military Science. (0,3)**

Leadership; military teaching methods; organization, function, and missions of the arms and services, small unit tactics and communications; military drill. *Two periods of class and laboratory work a week, first semester; five periods a week, second semester.*

**403-404. Advanced Military Science. (3-0)**

Military operations including command and staff procedure, military estimates and combat orders, military intelligence, military teams and training management; logistics, including supply and evacuation, troop movements, and motor transportation; military administration; military justice; service orientation; military drill. *Five periods of class and laboratory work a week, first semester; two periods a week, second semester.*

**MODERN LANGUAGES**

Professors Kopman and Hildebran; Associate Professor Willen;  
Assistant Professors Derasse and Guernica; Mrs. Derasse<sup>b</sup>,  
Mrs. Long, Mrs. Summers<sup>a</sup>

Concentration in modern languages is usually viewed as preparation for secondary-school teaching; but such concentration can also be preparation for teaching on the elementary school or university levels or for careers in foreign service, with the National Security Agency, or in commercial translating and interpreting. Students at Western Maryland have an opportunity to spend their junior year in France.

A student may elect a major in French; no major is offered in German, Russian, or Spanish. For all elementary and intermediate courses in modern languages, in conjunction with the aural-linguistic method, fifty minutes of work a week are required in the language laboratory.

**French**

**\*107-108. Elementary French. (3-3)**

Pronunciation, elements of grammar, simple conversation, reading. *Four periods of class and laboratory work a week.*

**\*109, 110. Intermediate French. (3,3)**

A review of grammar; representative novels and short stories of the nineteenth century; vocabulary, idioms, pronunciation, exercises and conversation based on the reading. Classes are conducted in French insofar as the progress of the students will permit. *Prerequisite, French 107-108, or the equivalent. Four periods of class and laboratory work a week.*

**116; 116R. Advanced French Language. (3)**

A course designed to develop the capacities of students who are above the French 114 level but inadequately prepared to take French 201 successfully. The course will include extensive and intensive grammar review, supplementary reading and simple reports. *Required of French majors unless excused by the department. Two class periods and two one-hour laboratory periods a week.*

**201, 202. Introduction to French Literature. (3,3)**

Readings of representative works of French literature. Emphasis is laid on vocabulary building, idiomatic usage, the ability to read rapidly, and literary appreciation. Collateral reading and reports are required. There is a liberal use of French in the classroom. *Prerequisite, French 116 or the permission of the instructor.*

<sup>a</sup> First semester, 1964-1965.

<sup>b</sup> Second semester, 1964-1965.

- 203, 204. French Conversation.** (1,1)  
*Prerequisite, French 110. Two periods a week.*
- 303, 304. French Composition.** (1,1)  
*Prerequisite, French 201, 202.*
- 305R. French Dramatic Literature of the Seventeenth Century.** (3)  
 Intensive and extensive reading of the principal plays of Corneille, Molière, and Racine. *Prerequisite, French 201, 202.*
- 306. Contemporary French Literature.** (3)  
*Prerequisite, French 201, 202. Alternates with French 308. Not offered in 1965-1966.*
- 307. French Literature of the Nineteenth Century.** (3)  
 Development of the drama, the novel, poetry, and criticism with their relationship to other phases of modern French culture. *Prerequisite, French 201, 202.*
- 308. Masterpieces of French Literature.** (3)  
 A course dealing with the great landmarks of French literature, with particular attention to the masterpieces of the eighteenth century. *Prerequisite, French, 201, 202. Alternates with French 306. Offered in 1965-1966.*
- 309, 310. Advanced French Conversation.** (1,1)  
*Prerequisite, French 203, 204. Two periods a week.*
- 351; 352; 451; 452. Special Studies in French.** (1 to 3)  
 Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in French. Other qualified students may be admitted with the consent of the department.

### **German**

No major is offered in this field.

- 107-108. Elementary German.** (3-3)  
 Pronunciation, elements of grammar, simple conversation, reading. *Four periods of class and laboratory work a week.*
- 109, 110. Intermediate German.** (3,3)  
 A review of grammar; the reading of texts of moderate difficulty including German scientific literature; analytical study of compound words, gerundives, and participial construction. *Prerequisite, German 107-108, or the equivalent. Four periods of class and laboratory work a week.*
- 201, 202. Introduction to German Literature.** (2,2)  
 A study of selected works of German literature with particular attention to Lessing, Goethe, and Schiller. *Prerequisite, German 109, 110, or the equivalent.*

**203, 204. German Composition.** (1,1)  
*Prerequisite, German 110.*

**205. The Nineteenth Century Novelle.** (3)  
Extensive and intensive study in the nineteenth century novelle. *Prerequisite, German 109, 110, or the equivalent.*

**301. German Literature to the Nineteenth Century.** (3)  
A study of the development of German literature from its origins to the nineteenth century. *Prerequisite, German 201, 202.*

**302. German Literature of the Nineteenth and Twentieth Centuries.** (3)  
A study of the development of German literature of the nineteenth and twentieth centuries. *Prerequisite, German 201, 202.*

### **Russian**

No major is offered in this field.

**107-108. Elementary Russian.** (3-3)  
Pronunciation, elements of grammar, simple conversation, reading. *Four periods of class and laboratory work a week.*

**109, 110. Intermediate Russian.** (3,3)  
A review of grammar; the reading of texts of moderate difficulty; conversation based on the reading. *Prerequisite, Russian 107-108, or the equivalent. Four periods of class and laboratory work a week.*

### **Spanish**

No major is offered in this field.

**107-108. Elementary Spanish.** (3-3)  
Pronunciation, elements of grammar, simple conversation, reading. *Four periods of class and laboratory work a week.*

**109, 110. Intermediate Spanish.** (3,3)  
A review of grammar; the reading of texts of moderate difficulty, some of which are selected from Spanish-American authors. *Prerequisite, Spanish 107-108, or the equivalent. Four periods of class and laboratory work a week.*

**203, 204. Masterpieces of Spanish Literature.** (3,3)  
Intensive study of selected masterpieces of Spanish literature with emphasis on regionalism; collateral reading and reports. *Prerequisite, Spanish 109, 110, or the equivalent. Alternates with Spanish 205, 206. Offered in 1965-1966.*

**205, 206. Survey of Spanish Literature.** (3,3)  
A survey of Spanish literature from the beginning through Romanticism; discussion of literary movements with reading of representative texts; collateral reading and reports. *Prerequisite, Spanish 109, 110, or the equivalent. Alternates with Spanish 203, 204. Not offered in 1965-1966.*



*Language students add to their conversational ability in the laboratory.*

### **207, 208. Oral Spanish.**

(3,3)

Essentially a conversation course, with some readings in the area of civilization, some required laboratory drill, and some written composition. *Prerequisite, Spanish 110, or the equivalent. Four class and laboratory periods a week.*

## **MUSIC**

Associate Professors Cole, deLong, Heggemeier, and Spangler;

Assistant Professors Philip Royer and Whaples; Mrs. Hitchcock, Dr. Kersey

Students specializing in music may prepare for graduate study, for public school or private teaching, or for work in the allied fields of radio, television, or library. The basic preparation for a career in music of the church may also develop from a major in music.

A student may elect a major in one of the following divisions of the department of music: applied music, music history and literature, or public school music (either vocal or instrumental). *Students beginning a major in music should be able to play piano accompaniments of moderate difficulty.*

### **Theoretical Courses**

#### **\*101, 102. Sight-Singing and Ear-Training.**

(2,2)

The singing and dictation of scales, intervals, triads, rhythmic patterns, and melodies. *Prerequisite, satisfying the requirements for taking piano for credit. Three periods a week.*



**105, 106. Introduction to Music. (1,1)**

A study of music as an art through its elements: rhythm, melody, form, harmony, and timbre. Increased listening perception in all types of music is the course goal, though the literature stressed is that of composers writing with an artistic intent. A survey of the various musical styles is made during the second semester. *The course is open to all students; no technical knowledge is required. Two periods a week.*

**\*205, 206. Elementary Harmony. (2,2)**

Written and keyboard harmony; harmonization of melodies and basses with principal and secondary triads and inversions, and dominant seventh chord and inversions. *This course must be taken concurrently with Music 207, 208.*

**\*207, 208. Sight-Singing and Ear-Training. (2,2)**

Advanced sight-singing and ear-dictation. *This course must be taken concurrently with Music 205, 206. Four periods a week.*

**213. Music of the Romantic Period. (3)**

A survey beginning with the compositions of Beethoven and progressing through the vocal, keyboard, chamber, and orchestral music of the nineteenth century, with emphasis on the aesthetic ideas which dominate and unify the period. *Prerequisite, Music 105, 106, or permission of the instructor. Alternates with Music 215. Offered in 1965-1966.*

**214. Masters in Music. (3)**

A study of one major composer's life and representative compositions. In 1965-1966, the subject will be Johann Sebastian Bach. *Prerequisite, Music 105, 106, or permission of the instructor. Alternates with Music 216. Offered in 1965-1966.*

**215. Twentieth Century Music. (3)**

A study of the trends in music since 1900 with emphasis on the works of the most important composers and their followers. *Prerequisite, Music 105, 106, or permission of the instructor. Alternates with Music 213. Not offered in 1965-1966.*

**216. Opera. (3)**

A survey of opera, from its beginnings to our own day, viewed against its historical, literary, and cultural background. *Prerequisite, Music 105, 106, or permission of the instructor. Alternates with Music 214. Not offered in 1965-1966.*

**307, 308. Advanced Harmony and Composition. (2,2)**

Written and keyboard harmony; harmonization of melodies and basses; secondary seventh chords, diminished seventh chords, altered chords, and non-chordal tones; modulation and transposition; original composition in the simple forms for piano, voice, violin, and chorus.

**309, 310. Form and Analysis. (2,2)**

The study of harmonic and contrapuntal forms; formal and harmonic analysis of representative compositions in the different forms.

**311. Counterpoint. (2)**

The study of the combination of melodic lines in the Renaissance and Baroque styles; analysis, performance, and composition in the two-, three-, and four-part representative forms involving the typical devices.

- 312. Counterpoint.** (2)  
A continuation of Music 311, with particular attention to classical and modern styles. *Alternates with Music 314. Not offered in 1965-1966.*
- 314. Orchestration.** (2)  
A historical study of orchestral and band instruments; composition for woodwind, brass, and string choirs. *Alternates with Music 312. Offered in 1965-1966.*
- 351; 352; 451; 452. Special Studies in Music.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in music. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.
- 400, 401. History of Music.** (2,2)  
Development of music from early civilizations to the present time; collateral readings; records and scores to illustrate the music of the different composers and periods. *Three periods a week.*
- 407, 408. Advanced Analysis and Keyboard Harmony.** (2,2)  
Harmonic and formal analysis of sonatas and string quartets by Haydn, Mozart, and Beethoven; compositions of the romantic and modern schools; fugues from the Well-Tempered Clavier; modulation and transposition from passages in these compositions; original modulations. *Three periods a week.*

### ***Applied Music***

A minimum of sixteen semester hours is required for a major in piano, voice, organ, violin, or other instrument.

Instruction in applied music is given in half-hour private lessons. An extra tuition charge of \$75.00 per semester is made for two private lessons a week, \$40.00 per semester for one private lesson a week. Music majors are normally expected to take two private lessons a week.

Admission to these courses and the amount of credit which may be earned each semester will be determined by the department of music. Credits may be distributed in any division of applied music as follows:

First year: one semester hour each semester.

Second year: one or two semester hours each semester.

Third year: one to three semester hours each semester.

Fourth year: one to three semester hours each semester.

A student is expected to practice at least one hour a day for each semester hour of credit.

In order to rank as a senior majoring in a division of applied music, the student must have completed at least ten semester hours in that division by the end of the junior year. A public recital must be given in the senior year.

## **Piano**

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree, they must be sufficiently advanced to study Bach dance movements or two-part inventions and sonatinas or sonatas by Haydn, Mozart, or Beethoven.

Students majoring in piano are required to study, in the junior and senior years, the Bach Well-Tempered Clavichord and sonatas and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in piano are required for a piano major.

## **Voice**

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to read music of moderate difficulty.

Advanced interpretation of song literature in the fields of art song, oratorio, and opera is required in the senior year of students majoring in voice.

Sixteen semester hours credit in voice are required for a voice major. Students majoring in voice must be able to play piano accompaniments of moderate difficulty.

## **Organ**

Ability to play piano music of moderate difficulty is required of students who wish to receive instruction in organ.

Students majoring in organ are required to study, in the junior and senior years, important works of Bach, Franck, Mendelssohn, Widor, and modern composers.

Sixteen semester hours credit in organ are required for an organ major.

## **Violin**

Students are accepted in all stages of proficiency, but in order to receive credit toward the degree they must be sufficiently advanced to study Progressive Violin Studies, Volume I, by Gruenberg, and sonatas and sonatinas by Haydn, Schubert, and Mozart.

Students majoring in violin are required to study, in the junior and senior years, sonatas by Beethoven and a concerto, sonatas, and pieces of corresponding grade by composers of the preclassic, classic, romantic, and modern schools.

Sixteen semester hours credit in violin are required for a violin major. Students majoring in violin must be able to play piano accompaniments of moderate difficulty.

## **Other Instruments**

Students are accepted in all stages of proficiency for the study of woodwind and brass instruments as determined by the teaching staff.

Students majoring in these instruments are required to study advanced literature for the various instruments in the junior and senior years.

Sixteen semester hours credit in one instrument are required for a major.

## **Public School Music**

A minimum of sixteen semester hours credit in applied music is required for a public school music major.

- 231. Brass Instruments.** (1)  
Instruction in and methods of teaching the various brass instruments.  
*Two periods a week.*
- 232. String Instruments.** (1)  
Instruction in and methods of teaching the various string instruments.  
*Two periods a week.*
- 321. Woodwind Instruments.** (1)  
Instruction in and methods of teaching the various woodwind instruments.  
*Two periods a week.*
- 322. Percussion Instruments.** (1)  
Instruction in and methods of teaching the various percussion instruments.  
*Two periods a week.*
- 331, 332. Teaching Vocal Music in the Junior High School.** (1,1)  
A study of methods in teaching sight-reading and notation; voice hygiene and voice testing; vocal materials for the junior high school. This study is combined with teaching in the Westminster public schools. *Two periods a week.*
- 333-334. Methods of Teaching Piano.** (1-1)  
Methods of teaching piano to children and adults, with emphasis on teaching beginners of all ages; a survey of suitable teaching materials for all grades, including discussion of the technical and musical problems involved. *Prerequisite, permission of the instructor. One class period and one period of supervised teaching a week.*
- 335, 336. Teaching Instrumental Music in the Junior High School.** (1,1)  
A study of instrumental materials and procedures in the junior high school.  
*Two periods a week.*
- 405. Instrumental Conducting.** (1)  
The development of an adequate baton technique and scorereading ability as related to instrumental groups. *Two periods a week.*
- 406. Vocal Conducting.** (1)  
A continued development of conducting technique with emphasis on conducting without baton and special choral problems. *Two periods a week.*
- 431, 432. Teaching Vocal Music in the Senior High School.** (1,1)  
The methods of teaching various phases of vocal music in the senior high school. *Two periods a week.*
- 433, 434. Teaching Instrumental Music in the Senior High School.** (1,1)  
The methods of teaching various phases of instrumental music in the senior high school. *Two periods a week.*

## **Musical Organizations**

Membership in the college band, choir, glee clubs, or orchestra is not limited to students majoring in music. *Members of the choir, orchestra, or band who take the course in participation, which consists of one half-period of class study and two periods of practice each week, receive one semester hour of credit each semester. This credit may not be applied toward a major, and a maximum of eight semester hours credit thus gained may be applied toward the bachelor's degree.*

## **Recitals**

During the course of the year, formal recitals are given by the music faculty, the students, and the musical organizations of the College. Informal recitals are given weekly. There are also opportunities to hear concerts by visiting artists and organizations. *Attendance at recitals is required of students taking applied music for degree credit.*

## **NON-WESTERN STUDIES**

Visiting Professor Hazareesingh<sup>a</sup>

No major is offered in this field.

### **302. Impact of Western Civilization on the Indian Peoples. (3)**

A study of the effect of recent western influences on India in such fields as religion, economics, politics, agriculture, militarism, and technology. *Offered only in 1964-1965.*

### **303. Far Eastern Relations.**

See Political Science 303.

### **307. Religions of Mankind.**

See Religion 307.

### **324. Twentieth Century Asia.**

See History 324.

### **326. Economic Development.**

See Economics 326.

### **327. East Asian Philosophy.**

See Philosophy 327.

## **PHILOSOPHY AND RELIGION**

Professor Holthaus; Associate Professor Crain; Assistant Professor Zepp

Students may plan their program for general liberal education, for graduate study, or for special objectives in religious work including the ministry, religious social work, foreign missionary service, and related fields.

A student may elect a major in philosophy, in religion, or in philosophy and religion. For the major in philosophy and religion, any two of the courses in the department marked with an asterisk are to be considered as introductory courses.

## **Philosophy**

### **\*211; 211R. Problems of Philosophy. (3)**

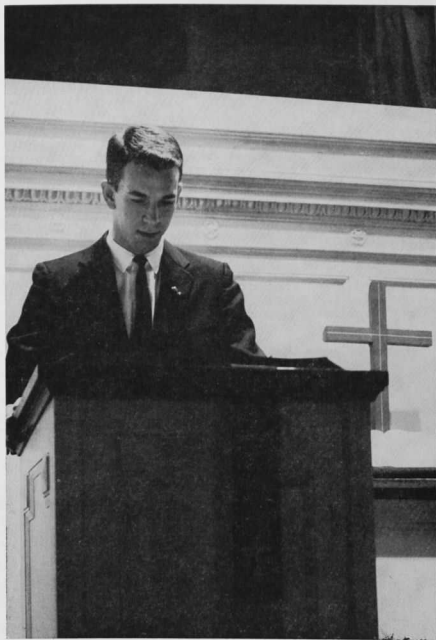
An introduction to the chief problems with which philosophy is concerned, and a study of some of these from the viewpoints of the leading modern schools of philosophical thought.

<sup>a</sup> Fulbright-Whitney visiting professor, second semester, 1964-1965.

- \*212. History of Philosophy: Ancient and Medieval.** (3)  
An introduction to philosophy through a study of the systems of Greek and medieval philosophers beginning with Thales; special emphasis on Plato, Aristotle, and the Christian philosophers of the Middle Ages. *Alternates with Philosophy 214. Not offered in 1965-1966.*
- 214. History of Philosophy: Modern.** (3)  
An introduction to modern philosophy through a study of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer, and others. *Alternates with Philosophy 212. Offered in 1965-1966.*
- 302. Contemporary Philosophy.** (3)  
Reading and discussion of major philosophies and dominant intellectual issues in the late nineteenth and twentieth centuries with considerable emphasis upon Ibero-American philosophy. *Prerequisite, Philosophy 212 or 214 or the permission of the instructor. Offered in 1965-1966 and in alternate years.*
- 303. Logic and Reflective Thinking.** (3)  
The general principles of inductive and deductive logic, and the use of these principles in the solution of problems in such fields as science, philosophy, and religion.
- 304. Great American Thinkers.** (3)  
A study of the development of philosophy in the United States, with special attention to the lives and writings of selected leaders from Edwards to Dewey. *Alternates with Philosophy 308. Not offered in 1965-1966.*
- 305; 305R. Ethics.** (3)  
A study of the leading types of ethical theory, the origins of morality, and the principles involved in moral action.
- 308. Philosophy of Religion.** (3)  
An exposition of the chief points of view in the philosophy of religion which compete for acceptance among western students, with analysis of some of the major issues upon which they differ. *Prerequisite, Philosophy 211, or the equivalent. Alternates with Philosophy 304. Offered in 1965-1966.*
- 323. Social Philosophy.** (3)  
An evaluation of man's history, institutions, and social control. *Alternates with Philosophy 325. Offered in 1965-1966.*
- 325. Aesthetics.** (3)  
A survey of the chief distinctive points of view in the philosophy of art and problems presented by the arts. *Alternates with Philosophy 323. Not offered in 1965-1966.*
- 327. East Asian Philosophy.** (3)  
A study of some of the Asian philosophies, including psychologies and systems of values. *Offered in alternate years, not in 1965-1966.*

## **Religion**

- 106. The Use of the Bible.** (3)  
Main ideas of the Bible and their application in present-day life. Passages will be studied from both the Old and the New Testaments.



*Student leaders often conduct religious services in Baker Chapel.*

- \*203. New Testament Literature.** (3)  
An introductory course treating the historical backgrounds and development of the Christian movement, the composition of its primary documents, with particular emphasis upon its religious ideas.
- \*204. Old Testament Literature.** (3)  
An introductory course treating the historical backgrounds and development of Hebraic religion, the composition of its primary documents, with particular emphasis upon its religious ideas.
- 301. Religion in America.** (3)  
A brief consideration of the place of religion in American history; concentrated study of the basic ideas and the contemporary forms of organization and interpretation of the major faiths in the United States—Judaism, Roman Catholicism, and Protestantism. *Prerequisite, Religion 203 or 204. Alternates with Religion 307. Not offered in 1965-1966.*
- 307. Religions of Mankind.** (3)  
A study of the major non-western religions—Hinduism, Buddhism, Confucianism, Taoism, Shintoism, and Islam. *Alternates with Religion 301. Offered in 1965-1966.*
- 312. The Life and Teachings of Jesus.** (3)  
A consideration of the sources for the life of Jesus; the world in which he lived; his religious and ethical teachings; his mission and its significance for Christian faith. *Alternates with Religion 314. Not offered in 1965-1966.*
- 314. Studies in the History of Christian Thought.** (3)  
A study of one major interpreter of Christianity. In 1965-1966, the subject will be Martin Luther. *Alternates with Religion 312. Offered in 1965-1966.*
- 315. Christian Ethics.** (3)  
A course which deals primarily with the Christian and the crises of life, both personal and social, and with such problems as guilt, vocation, marriage, war, death, suffering, etc.
- 317. Studies in Contemporary Religious Thought.** (3)  
A study of a man, movement, or problem in modern religious interpretation. *Alternates with Religion 321. Not offered in 1965-1966.*
- 321. Introduction to Christian Thought.** (3)  
A study of the Christian point of view concerning God, man, evil and suffering, the Incarnation and Atonement, the Church and sacraments, history, and the Kingdom of God. *Alternates with Religion 317. Offered in 1965-1966.*

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**351; 352; 451; 452. Special Studies in Philosophy and Religion.** (1 to 3)

Directed study planned and conducted with reference to the needs of students who are candidates for departmental honors. Qualified students who are not candidates for such honors are admitted with the consent of the department.



## PHYSICAL EDUCATION

Assistant Professors Clower, Todd, and Waldorf;  
Mr. Hitchcock, Mr. Ronald Jones, Miss Weyers

Emphasis in this department is upon preparation of the student for teaching physical education in the secondary school and for graduate study in the areas of health education, physical education, recreation, rehabilitation, and physical therapy.

The College accepts no financial responsibility for injuries resulting from participation in physical education activities.

**\*101; 102. Physical Education Activity. (1;1)**

Instruction in a wide variety of individual and team activities. The course aims to develop and maintain maximum physical efficiency and to promote the acquisition of knowledge and skill in these activities. *Two periods a week.*

**113; 113R. Personal Health Education. (1)**

Consideration of factors for protecting and improving the health of the individual through the development of desirable health knowledge, attitudes, and practices. *Required of all students who do not secure a satisfactory score on the qualifying examination. This course may not be counted towards the basic requirement of four semester hours of physical education activity.*

**\*201; 202. Physical Education Activity. (1;1)**

Instruction in a variety of individual activities, with the aim of developing sufficient knowledge and skill to encourage permanent interest. *Two periods a week.*

**\*211. Introduction to Health Education,  
Physical Education, and Recreation. (3)**

An examination of the history, purposes, and scope of health education, physical education, and recreation and their application to the educational program.

**212. Recreational Activities. (1)**

Instruction in games, rhythms, and various activities for practical use in teaching different age and skill levels. *Two periods a week.*

**214. School and Community Health. (3)**

Principles and problems in maintenance and improvement of school and community health.

**215. Dance Activities. (1)**

Methods of instruction and choice of materials for teaching dancing. *This course may count toward the basic requirements in physical education activity. Two periods a week.*

**216. Tap Dancing. (1)**

Methods of instruction and choice of materials for teaching tap dancing. *This course may count toward the basic requirements in physical education activity. Two periods a week.*

**217. Adapted Physical Education. (2)**

Organization of adapted and modified programs for atypical and handicapped children. General and special corrective movements, techniques of appraisal and correction of postural deviations and foot disabilities are considered. *Alternates with Physical Education 219. Not offered in 1965-1966.*

- 219. Prevention and Care of Injuries.** (2)  
Prevention and emergency care of injuries associated with activity. Conditioning exercises, support methods, and first aid care are studied. *Three periods a week. Alternates with Physical Education 217. Offered in 1965-1966.*
- 304. Kinesiology and Applied Physiology.** (3)  
A study of the physiological changes in the human organism as a result of exercise; anatomical and mechanical analysis of efficient body movement. *Prerequisite, Biology 311; Biology 324 must be taken concurrently.*
- 341. Sports Coaching.** (3)  
The theory of coaching, officiating, and administering interscholastic football and soccer programs; teaching of fundamentals and team play; philosophy and psychology of coaching. *Students are required to engage in extensive field work.*
- 342. Sports Coaching.** (3)  
The theory of coaching, officiating, and administering interscholastic basketball, track, and baseball programs. *Students are required to engage in extensive field work.*
- 343. Team Sports for Women.** (3)  
The theory and practice of teaching and officiating in field hockey and basketball; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 344. Team Sports for Women.** (3)  
The theory and practice of teaching and officiating in volleyball, softball, and track; analysis of techniques, rules, methods of instruction, drills, and team play. *Students are required to engage in extensive field work.*
- 348. The Teaching of Physical Education.** (2)  
Analysis of the physical education program in the secondary school; selection of activities, study of teaching methods and materials; program planning, time allotment, class organization, and evaluation. *Three periods a week.*
- 351; 352; 451; 452. Special Studies in Physical Education.** (1 to 3)  
Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physical education. Qualified students who are not candidates for such honors but who desire to undertake special work in the department may also be admitted.
- 403. Organization and Administration of Physical Education.** (3)  
The administration of physical education in high schools including the organization of class, intramural, and interscholastic programs. Program objectives, scheduling, equipment, facilities, policies, and other administrative procedures are stressed.
- 405. Principles and Philosophy of Physical Education.** (2)  
Foundations of the philosophical and scientific principles of physical education. Research accomplishments, professional developments, and recent trends are critically analyzed.
- 411. Measurement in Physical Education.** (3)  
Fundamental theory and principles of measurement in physical education including tests for classification, neuromuscular proficiency, fitness, vital capacity, and knowledge; essential procedures used in evaluating tests and interpreting their results by fundamental statistical procedures.



*A quiet corner of the library is used for study and research.*

## PHYSICAL SCIENCE

See General Science.

## PHYSICS

Professor Summers; Mr. Cobb, Mr. Makosky\*

The graduating physics major finds many openings in government and industry, or, with supporting courses in education, in high school teaching. However, graduates with an average of B or better in physics and mathematics courses may continue to graduate study at a university where they can obtain a graduate fellowship or assistantship and be entirely self-supporting while studying for the degree of master or doctor to qualify for college teaching, and for superior positions in government or industry. Some physics majors take graduate study in engineering. A master's degree in engineering, obtainable in one and one-half or two years on an assistantship, commands a better position than does the bachelor's degree of the ordinary engineering school graduate.

### \*201, 202. General Physics. (4,4)

Mechanics, sound, heat, light, magnetism, and electricity. *Prerequisite, a working knowledge of algebra through quadratic equations and of trigonometry. Three class periods and one three-hour laboratory period a week.*

### 301. Mechanics. (4)

Selected topics in analytical dynamics, with emphasis on the solution of problems. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 303. Not offered in 1965-1966.*

### 303, 304. Magnetism and Electricity. (4,4)

Theory and problems. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 301 and 314. Offered in 1965-1966.*

### 305. Light. (4)

Fundamental principles of geometrical and physical optics. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 307. Not offered in 1965-1966.*

### 306. Modern Physics. (4)

Atomic structure, theory of spectra, x-rays, relativity, and nuclear physics. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 310. Not offered in 1965-1966.*

### 307. Heat and Properties of Matter. (4)

Heat and thermodynamics, elasticity, capillarity, diffusion, and viscosity. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 305. Offered in 1965-1966.*

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\* Second semester, 1964-1965.

**310. Electronics. (4)**

Theory and applications of radio tubes, photoelectric cells, and cathode ray oscilloscopes. *Prerequisites, Physics 201, 202 and Mathematics 201 and 202. Three class periods and one three-hour laboratory period a week. Alternates with Physics 306. Offered in 1965-1966.*

**314. Theoretical Mechanics. (3)**

Statics and dynamics of particles and rigid bodies. *Prerequisite, Physics 301 or six semester hours beyond Physics 202. Alternates with Physics 304. Not offered in 1965-1966.*

**351; 352; 451; 452. Special Studies in Physics. (1 to 3)**

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in physics. Qualified students who are not candidates for such honors but who desire to take the course are also admitted.

## **POLITICAL SCIENCE**

See History and Political Science.

## **PREMEDICAL COURSE**

See page 46.

## **PSYCHOLOGY**

Associate Professor Miller; Assistant Professor Robinson; Mr. Hayden

This department seeks to promote knowledge of the basic facts and principles of human experience and behavior by introducing the student majoring in psychology to a scientific attitude and a humanistic appreciation of the complexity of personality. Students planning a career in any area of psychology should expect to spend at least a year in postgraduate study.

*Psychology 203 is a prerequisite to all other courses in psychology.*

**\*203; 203R. General Psychology. (3)**

An introductory course designed to develop an understanding of the basic principles governing human behavior. Emphasis is on the scientific method of studying behavior. Intelligence, motivation, emotion, perception, learning, personality, and social factors that influence the individual are among the topics considered.

**\*210. Psychology of Personality. (3)**

A combined practical and theoretical study of personality. Main topics will include personality development, motivation, varieties of adjustive behavior, and a survey of theories, assessment methods, and research findings.

**301. Social Psychology. (3)**

Analysis of the behavior of the individual as a member of social groups. Included are topics such as motivation, beliefs, attitudes, prejudice, propaganda, group dynamics, and social problems.

**302. Psychological Testing.**

(3)

An introductory course in testing; a study of the construction, administration, interpretation, and use of tests of intelligence, aptitude, interests, and personality. *Prerequisites, six semester hours of psychology, Statistics 215 or the permission of the instructor. Two class periods and one two-hour laboratory period a week.*

**309. Psychology of Abnormal Behavior.**

(3)

The incidence, causes, treatment, and prevention of the disordered personality. This course may be elected separately, although it is designed as a continuation of Psychology 210. *Prerequisite, at least six semester hours of psychology.*

**312. History and Current Theories in Psychology.**

(3)

Antecedents and developmental trends culminating in contemporary psychology; life and works of historically eminent psychologists; critical appraisal of contemporary theories and trends. *Prerequisite, nine semester hours of psychology or permission of the instructor. Offered in 1965-1966 and in alternate years.*

**317; 317R. Psychology of Human Development.**

(3)

Critical survey of research problems and theories pertaining to child and adolescent behavior; review and application of principles of learning. *Three class periods a week and directed observation in the field.*

**322. Therapeutic Psychology.**

(3)

Basic principles, techniques, and theories of counseling; introductory level of analysis, evaluation, and practice in procedures. This course is designed for students entering such fields as psychology, teaching, social work, and the ministry. *Prerequisite, nine semester hours of psychology. Offered in alternate years, not in 1965-1966.*

**351; 352; 451; 452. Special Studies in Psychology.**

(1 to 3)

Directed individual study; open to advanced students in psychology who are candidates for departmental honors in psychology. Other qualified students may be admitted with the consent of the department.

**410. Experimental Psychology.**

(3)

An introductory treatment of the data and methods of experimental psychology. Topics include sensation, perception, learning, memory, feeling, and emotion. The laboratory is designed to acquaint students with procedures, techniques, and pieces of apparatus utilized in psychological investigations. *This course is open only to psychology majors. Prerequisite, Statistics 215. Two class periods and one three-hour laboratory period a week.*

**RELIGION**

See Philosophy and Religion.

**RUSSIAN**

See Modern Languages.

## SOCIOLOGY

Professor Earp; Visiting Professor Hazareesingh<sup>a</sup>;  
Associate Professor Griswold; Mr. Stewart<sup>b</sup>

Students majoring in sociology may prepare themselves for graduate study in community planning, liberal arts, social work, or theology. Many students go directly into various fields of social work.

*Sociology 101 is a prerequisite to all other courses in sociology except 303.*

- \*101; 101R. Introductory Sociology.** (3)  
A general course dealing with man's cultural heritage, man's social nature, forms of collective behavior, community and social organization, social interaction, and social change.
- \*106. Social Problems.** (3)  
The study of a limited number of social problems such as old age, physical and mental deficiency, drug addiction, alcoholism, unemployment, poverty, sickness, domestic discord, population, minorities, revolution, war.
- 202. The Family.** (3)  
The study of the present-day American family and marriage relationships: mate selection, husband-wife relationships, parent-child relationships, family disorganization, and the family budget.
- 205. Criminology.** (3)  
The study of the causes, incidence, treatment, and prevention of crime and delinquency.
- 210. Population.** (3)  
The study of the composition, growth, distribution, and changes in population of the United States and other areas of the world.
- 301. Social Psychology.**  
See Psychology 301.
- 303. Cultural Anthropology.** (3)  
The study of man's culture, with material drawn from both primitive and complex societies.
- 306. The Sociology of the Community.** (3)  
The community as a social system; community organization for meeting problems; other selected aspects of community life, including the fusion of rural and urban patterns.
- 307. Economic and Social History of the United States since 1865.**  
See History 307.
- 312. Social Change.** (3)  
A study of the variations or modifications taking place in any aspects of the social process, social structure, or society. It includes theories of change as well as a study of causal factors.

<sup>a</sup> Fulbright-Whitney visiting professor, second semester, 1964-1965.

<sup>b</sup> First semester, 1964-1965.

**323. Social Philosophy.**

See Philosophy 323.

**351. Junior Seminar.**

(3)

Basic techniques of social research. *This course is required of all junior sociology majors.*

**352; 451; 452. Special Studies in Sociology.**

(3;3;3)

Directed study planned and conducted with reference to the needs of those students who are candidates for departmental honors in sociology. Qualified students who are not candidates for such honors but who desire to undertake special work in the department are also admitted.

**401. Introduction to Social Work.**

(3)

A study of the development and organization of public and private agencies in the fields of social welfare. *Prerequisite, twelve semester hours of sociology.*

**402. Introduction to Social Case Work.**

(3)

The study of the theory and application of the principles underlying social investigation and treatment in the fields of public and private welfare. *Prerequisite, Sociology 401.*

**403. The Development of Sociological Theory.**

(3)

The development of social theory from ancient times to the present. Major emphasis is placed upon eighteenth and nineteenth century European developments and the influence of these developments upon current theoretical formulations. *Prerequisite, twelve semester hours of sociology.*

## SPANISH

See Modern Languages.

## STATISTICS

Mr. Mach

No. major is offered in this field.

**215. Elementary Statistics for Social Science.**

(3)

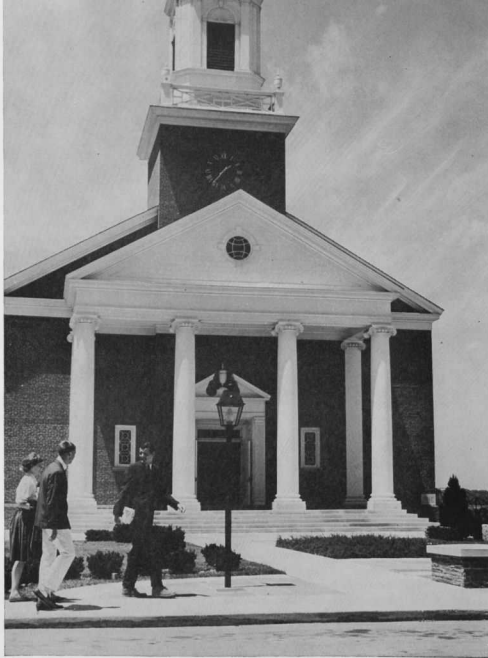
Basic statistical principles and techniques; tabular and pictorial representation, measures of central tendency and dispersion, probability, index numbers, time series, trends, extrapolation, seasonal variation, simple correlation. Examples are used from all of the social sciences. *Two class periods and one one-hour laboratory period a week.*

**216. Statistical Methods.**

(3)

Specific problems in statistics such as multiple correlation, linear programming, quality control, chi-square, queuing theory. *Two class periods and one one-hour laboratory period a week.*





## ***College Procedures***

## ■ **College Procedures**

Western Maryland is a friendly college: something called the "Hi" tradition is in operation here. With the excitement of intellectual endeavor, students retain enriching aspects of social and spiritual activity.

As an institution related to The Methodist Church, Western Maryland has as one of its objectives the encouragement of spiritual interests within the college community. Students are urged to attend the local churches of their choice and attendance is required at the College Chapel on Sunday evening. This policy stems from the belief that corporate worship is an integral part of Western Maryland's common life as an institution of higher learning.

The College admires students who have acquired control and discipline in their personal behavior and there is a Western Maryland tradition the College assumes all persons enrolling will observe. This is the policy which prohibits possessing or using alcoholic beverages on the campus or being under their influence at any time.

Another assumption made by Western Maryland is that persons who enroll do so out of a sincere desire for intellectual development. For this reason, there is no "cut system". Since honor and responsibility are an important ingredient of education, students also observe the Honor System with regard to academic matters.

The combination of warmth and hospitality, with attention to certain spiritual and social aspects of life, and intellectual excitement undergirded by an honor system creates the Western Maryland atmosphere. Those students who fully understand and appreciate this will enjoy their stay at Western Maryland and profit from it.

### **Admissions**

#### **REQUIREMENTS**

*Secondary School Credits:* Western Maryland is a liberal arts college and it is essential for the admissions committee to evaluate the total academic program of the student. Sixteen high school units of work are normally considered to be a minimum preparation for college, and students capable of carrying heavier academic loads, or enriched and accelerated courses, are strongly encouraged to do so. It is recommended that the high school program include four years of English, three years of social studies, three years of one foreign language (preferred, though not essential), two years of work in laboratory sciences (biology and chemistry), and two years of mathematics. Additional studies should be selected on the basis of the abilities and interests of the particular student.

*Examinations:* All candidates for admission to Western Maryland should plan to take the Scholastic Aptitude Test (Verbal and Mathematical Sections), given by the College Entrance Examination Board. Since a large



*Those applicants who come to the campus are interviewed by the admissions counselor or his assistants.*

portion of each entering class is accepted early in the student's senior year, it is recommended that this morning test be taken at the end of the applicant's junior year or early in the senior year. For additional information related to the dates when these tests will be administered, the student should consult the high school counselor or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey.

*Campus Visits and Personal Interviews:* Prospective students and their parents are encouraged to visit the Western Maryland campus, preferably while the College is in session. Personal interviews, although not required of all students, are desirable. These conferences may be scheduled by writing to the Admissions Office or phoning Tilden 8-7000. Appointments for personal interviews are available Monday through Friday from 9:00 a.m. until 3:30 p.m., and on Saturday from 9:00 a.m. until 12:00. It should be noted that the Admissions Office is closed during certain holiday seasons.

## PROCEDURES

*Making Application:* Secondary school students desiring admission to the College are urged to make application immediately following their junior year. All other candidates for admission are likewise urged to make ap-

plication well in advance of the date of desired entrance. Students may begin at Western Maryland either in September (first semester) or February (second semester) or June (summer session). No application should be submitted later than one month prior to the desired date of entry. A \$10.00 non-refundable application fee is charged to help defray the cost of processing the application. (Application forms, leaflets, and catalogues may be obtained by writing to the Admissions Office).

*Committee Decision:* Western Maryland employs an early acceptance type of program in admissions designed to eliminate many of the pressures associated with college entrance. Early acceptance benefits the student by reducing the need for multiple applications. It also benefits the College by producing capable students who possess a sincere loyalty to Western Maryland.

The admissions committee, consisting of seven members, measures the academic success of each applicant in terms of the following: 1) subjects and grades (special consideration is given to accelerated and enriched courses), 2) rank in the graduating class, 3) aptitude and achievement test results, 4) personality ratings, and 5) the recommendation and evaluation by the principal or counselor. The level of academic competition found within the particular secondary school attended by the applicant is also a major factor in the committee's careful evaluation.

In addition to these factors, the committee gives consideration to the Personal Information Form as completed by the applicant. Neatness and verbal expression are noted, especially on the student essay sheet, and attention is also given to the student's interests and participation in clubs and activities of a non-academic nature.

*Acceptance:* Female applicants are notified of admissions committee decisions in November and January. The fact that 50-70% of available space for women is awarded in November stresses the desirability of women taking the junior year College Board Examination (SAT).

Male applicants are notified of admissions committee decisions within three weeks of the date the application is completed. Some 50-60% of the available space for men is awarded in November and December. The remaining spaces are awarded through late February or early March, at which time the male enrollment is usually closed.

All decisions will be mailed to both the student and the high school. Date of committee action is determined by the date on which the student's application is completed. An acceptance letter to the student contains a contract which must be signed and returned to the Admissions Office within four weeks of the date of acceptance. A payment of \$65 is also made at this time to confirm the student's sincere desire to attend. A portion of this amount, (\$50) termed a room deposit, can be reclaimed until April 1. It should be noted that all students seeking entrance to the College must be accepted by the Committee on Admissions and Standards. This regulation applies not only to new applicants but also to former Western Maryland students, whatever their reason for withdrawal.

*Housing Assignments:* Priority in housing accommodations is awarded in the order of receipt of the completed contract and room deposit. Assignments are made in the following order: 1) college residence halls; 2) college owned and supervised houses; and 3) college-approved rooms in private homes near the campus. Students in all three categories listed above take their meals in the college dining room.

## ORIENTATION

During the summer after admission has been completed, the student is asked to read a limited number of master works relating to one of the major issues of the day. Discussion among members of the faculty and incoming students of these works as they underline the topic is part of campus orientation. This period of several days in the latter part of September is attended by all entering freshmen and transfer students. They participate in a testing program, attend counseling sessions with their faculty advisors, register for classes, and become socially acquainted with their classmates. This type of program has been found most helpful to new entering students, especially to those facing the major transition from high school to college.

## ADVANCED PLACEMENT

Decisions pertaining to advanced placement in specific academic areas are based upon a study of the student's high school program. Although achievement tests of the College Entrance Examination Board are not required, it is felt that they often assist us in determining placement, especially when combined with SAT scores and results of tests administered during the orientation program.

Students who have carried college level work in high school are encouraged to take the appropriate advanced Placement Examination(s) of the C.E.E.B. and satisfactory scores on such tests will enable students to receive college credit toward graduation in addition to advanced placement.

## TRANSFER STUDENTS

A student will be considered for transfer from another accredited college only if he can furnish a statement of honorable dismissal and a transcript of a satisfactory record from that institution. The last thirty hours, exclusive of senior education courses, must be taken in residence at Western Maryland College. Courses which compare to the offerings of Western Maryland are transferable provided the grades received are above the lowest passing grade of the institution formerly attended.

## STUDENT AID

Students who are accepted by the Committee on Admissions and Standards and who cannot attend Western Maryland without financial aid may



*A student waitress serves a lunch group.*

be eligible for assistance through scholarships, self-help positions, or the loan funds. Financial aid applications are available at the Admissions Office and the completed Confidential Statement should be returned to the College by the middle of February. Committee action on all such requests is normally taken in early March. Since the aid offered by the College is limited, each student is urged to contact the high school counselor regarding state and local sources of aid.

*College Scholarships and Special Grants:* A number of scholarships and special grants, valued from \$100 to \$1000 per year, are awarded annually to worthy students. Included in this category are Freshman Scholarships (see campus employment) and National Methodist Scholarships.

The National Methodist Scholarships have an annual value of \$500 and may be held for a period of two years. The recipient must be an active Methodist, show a financial need, and demonstrate the characteristics of leadership and academic excellence.

*Student Loan Grants:* The Federal Loan Fund, established by the National Defense Education Act of 1958, enables the College to assist many needy students. The typical student loan grant is in the range of \$300 to \$500,

and no annual grant can exceed \$1000. The 3% interest rate does not begin until one year after the student terminates his higher education, and a special reduction clause enables prospective teachers to cancel up to 50% of the amount borrowed.

Other loan grants are available through the College Loan Program and the Methodist Student Loan Program.

*Campus Employment:* There are a number of self-help positions on the campus whereby a student can earn up to three or four hundred dollars annually. On the theory that freshman students should be free to give full time to academic and extra-curricular activities, these positions are reserved for upper-classmen. To those freshman students, however, who find it necessary to have help of this sort, the College awards Freshman Scholarships for the first year only, which give the student an outright grant equivalent to what he might earn in subsequent years.

*State Scholarships for Maryland Residents:* The first three types of scholarships listed below require the student to take a competitive examination in the local high school or nearest testing center. Although the test is usually given in November, the student should consult with the high school counselor. It should be understood that recipients of these scholarships must gain admission to the College through the positive action of the admissions committee, and campus housing can be assured only by applying early in the senior year.

- a. *Senatorial Scholarship Appointments:* An Act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each county of the State and from each legislative district of Baltimore City. A scholarship cannot be held by the same student for more than four years, nor beyond the time of receiving a bachelor's degree; and the holder is required to give bond to the State of Maryland for such amount, with such security, as may be approved by the College, that he or she will teach school with the State for not less than two years after leaving College. Candidates for these scholarships should apply to the College for information. The high school counselor and state senator should also be contacted.
- b. *Teacher Education Scholarships:* The State awards annually approximately one hundred and fifty Teacher Education Scholarships worth \$500.00 each. Recipients may choose to attend any of several private colleges of which Western Maryland College is one. Students holding these scholarships undertake the same obligations as those holding the scholarships described in the previous paragraph. Appointment to these scholarships will be made by the State Scholarship Board and will be based upon the results of the above-mentioned competitive examination. Information and application blanks are available from high school principals or from the State Scholarship Board.

- c. General State Tuition Scholarships: The State awards approximately one hundred and fifty of these scholarships annually, based on the results of the above-mentioned examination. These awards are good for four years, \$500.00 per year, and can be used toward tuition expenses at any Maryland college. This award does not require the recipient to enter the teaching profession as do the two types of scholarship listed above; however, the student must possess a financial need.
- d. Carroll County Tuition Scholarships: In Carroll county there are also tuition scholarships for two residents of each district of the county. These scholarships, equivalent in value to the complete tuition charge, can be held by any full-time student at Western Maryland College regardless of the student's chosen vocation or field of study. Information concerning these scholarships may be secured from the Board of Education in Carroll County.

### Expenses

Western Maryland College has always attempted to keep its fees within the reach of those students coming from families with moderate incomes, so that its educational program will not be restricted to the wealthy. In these days of increasing price and wage levels such a policy has been extremely difficult, and the following charges, which are less than those of many independent colleges of like calibre, are made possible, without impairing the quality of the college program, only because of the liberal support of the Methodist Church, contributions from business and industry, and the generous help of many of our alumni and friends.

The tuition charge for a full-time student is \$550 per semester. Students carrying less than 12 semester hours are not considered full-time students and are charged \$35 per semester hour. Board and room charges are \$375 for a semester. (The College reserves the right to increase the amount for board if food costs rise.) An extra tuition charge is made for certain courses in education where there is individual instruction, and for private instruction in voice, piano, organ, violin, and other instruments. These fees are listed under the course descriptions.

An activities fee of \$45 is payable annually. A health fee of \$15 is required annually of all boarding students entitling them to the services of the nurse and the use of the infirmary up to seven days. A charge of \$1.50 per day is made for use of the infirmary in excess of seven days.

The following miscellaneous fees are charged:

Vocational Guidance Service (optional) . . . . .	\$10.00
Late Registration . . . . .	2.00
Diploma . . . . .	8.00
Transcripts of Record (each) . . . . .	1.00
(a student is entitled to one transcript without charge)	



The regular college year consists of two semesters; it is assumed that a student will not withdraw from the College during a semester. In the event that such a withdrawal is necessary, refunds for tuition, fees, and room will not be allowed.

A pro-rata refund will be made for board in the case of students absent from college for a continuous period in excess of three weeks. Bills are due when presented, and students will not be admitted to class, advanced from one class to another, nor be graduated until accounts are settled in full.

Total charges for all necessary college expenses (including textbooks, which may be purchased at the College bookstore) are approximately \$2,000.00 for the regular college year.

### MONTHLY PAYMENTS

The College is not in a position to extend credit under any circumstances. However, several plans are made available for those parents who prefer to pay tuition and other fees on a monthly installment basis.

Information concerning these plans may be obtained from the Office of the Treasurer, or by writing directly to them as follows:

Richard C. Knight  
Insurance Agency, Inc.  
Insured Tuition Payment Plan  
38 Newbury Street  
Boston 16, Massachusetts

*(The above is a prepaid plan which can be used without incurring debt if a parent starts a program as soon as he has learned that the student has been accepted at the College.)*

or

ETCO College Tuition Plan  
Consumer Credit Department  
The Equitable Trust Company  
20 East North Avenue  
Baltimore 2, Maryland

*(This is a loan plan providing various repayment periods at reasonable cost for parents who desire to pay by monthly installments.)*

Both of the plans mentioned above provide life insurance protection which pays the amount borrowed in full in the event of the death of the sponsor.

The College does not have a financial interest in either of the plans. They are optional and are offered solely as a convenience to the parent.

### Grades and Reports

The instructor determines the progress of the individual and the group by means of conferences, class work, tests measuring the cumulative knowledge in the course and in the field of study, special assignments or papers, and other procedures which may prove valuable.

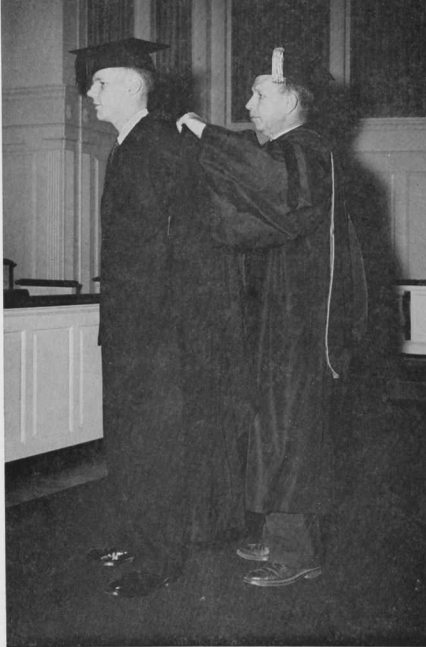
The scholastic standing of students is indicated by a system of grades, designated by the letters A, B, C, D, F, and I. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving the grade of I must complete the course within one year from date of record if a credit grade is to be given.

Students who withdraw before the end of a semester receive a withdrawal grade: WS (withdrawn satisfactory), WU (withdrawn unsatisfactory), or WF (withdrawn failing).

The general quality of students' work is numerically determined by assigning quality points for each semester hour of a grade as follows: A, 3; B, 2; C, 1; D, 0; WU, 0; F, -1; a student's index is obtained by dividing the number of quality points by the number of semester hours attempted. In order to be ranked in full class standing, students must complete successfully the normal program of semester hours (fourteen to sixteen per semester) with at least an equal number of quality points. The number of semester hours which each course carries is stated after its title in the *Description of Courses* section of this catalogue.

Reports are mailed to parents at the end of each semester and at mid-semester during the freshman year. Midsemester reports are also made in courses where upperclassmen are doing unsatisfactory work. The academic records are reviewed each semester by the Committee on Admissions and Standards. A student may be dropped from college, when, in the opinion of the Committee, his scholarship record is so low as to justify such action.

Honorable Mention is given for outstanding scholarship during a college year. This honor is read at the fall convocation and recorded on the permanent record and in the catalogue. An index of 2.1 is necessary for freshmen and sophomores to receive honorable mention; for juniors and seniors, an index of 2.2 is necessary.



## ***College Organization***

## ■ College Organization

### Board of Trustees

J. H. CUNNINGHAM, ('85)	Westminster, Md.	1914
BISHOP J. H. STRAUGHN, D.D., LL.D., ('99)	Baltimore, Md.	1915
WILLIAM C. SCOTT	Baltimore, Md.	1922
ROBERT J. GILL, LL.B., LL.D., ('10)	Baltimore, Md.	1925
JOHN N. LINK, S.T.D., ('25)	Rehoboth Beach, Del.	1929
R. J. WHITEFORD, LL.M., LL.D., ('06)	Washington, D. C.	1934
MIRIAM BAYNES MATTHEWS, <i>Emeritus</i> ('98)	Baltimore, Md.	1939
J. LEAS GREEN, D.D., ('16)	Baltimore, Md.	1940
LOWELL S. ENSOR, D.D., L.H.D., LL.D.	Westminster, Md.	1944
DOROTHY McDANIEL HERR, ('18)	Westminster, Md.	1945
W. LLOYD FISHER	Baltimore, Md.	1946
J. EARL CUMMINGS, D.D., ('25)	Wilmington, Del.	1947
E. CRANSTON RIGGIN, D.D.	Baltimore, Md.	1948
CHARLES E. MOYLAN, LL.B., LL.D., ('17)	Baltimore, Md.	1948
D. CARLYSLE MacLEA, ('22)	Baltimore, Md.	1949
WILLIAM R. WINSLOW, <i>Emeritus</i>	Washington, D. C.	1950
HILDA LONG ADKINS, ('22)	Salisbury, Md.	1951
G. FRANK THOMAS, ('08)	Frederick, Md.	1951
G. RUSSELL BENSON	Westminster, Md.	1951
E. McCLURE ROUZER, LL.B., LL.D., ('07)	Baltimore, Md.	1952
O. BRYAN LANGRALL, D.D., ('21)	Baltimore, Md.	1953
JOHN M. CLAYTON, JR., ('21)	Baltimore, Md.	1953
JOHN A. TRADER, D.D., ('20)	Dover, Del.	1955
T. NEWELL COX, SR.	Baltimore, Md.	1956
EUGENE C. WOODWARD, D.D., ('28)	Glyndon, Md.	1956
LEWIS F. RANSOM, D.D., ('35)	Towson, Md.	1957
HENRY L. DARNER, M.D., Sc.D., ('16)	Washington, D. C.	1957
JOHN BAYLEY JONES, D.D., ('41)	Baltimore, Md.	1958
GEORGE A. MEYLS, JR., ('22)	Baltimore, Md.	1958
F. KALE MATHIAS, ('35)	Westminster, Md.	1958
JOSHUA W. MILES, LL.B., ('18)	Baltimore, Md.	1959
E. DALE ADKINS, JR., LL.B.	Salisbury, Md.	1959
ALLAN W. MUND	Baltimore, Md.	1960
BISHOP JOHN WESLEY LORD, D.D., S.T.D., LL.D., L.H.D.	Washington, D. C.	1960
CLARENCE L. FOSSETT, D.D.	Baltimore, Md.	1960
AUSTIN E. PENN, LL.B.	Baltimore, Md.	1961
CHARLES A. STEWART, ('26)	Plandome, N. Y.	1961
FREDERICK C. MALKUS, JR., LL.B., ('34)	Cambridge, Md.	1962
WILLIAM E. FIRTH, B.D.	Baltimore, Md.	1962
WILSON K. BARNES, LL.B., ('28)	Baltimore, Md.	1963

## OFFICERS OF THE BOARD

*Chairman:* Mr. Gill; *Vice-Chairman:* Mr. Whiteford; *Secretary:* Mr. Ensor;  
*Treasurer:* Mr. Schaeffer.

*Executive Committee:* Mr. Gill, Bishop Straughn, Messrs. Fisher, Green, Whiteford, MacLea, Mathias, Miles.

*Finance Committee:* Messrs. Scott, Fisher, Rouzer, Thomas, Mund, Penn.

*Committee on Degrees and Curriculum:* Messrs. Ensor, Langrall, Green, Mrs. Herr, Mr. Clayton.

*Buildings and Grounds Committee:* Messrs. MacLea, Winslow, Cox, Benson, Mathias, Darner.

*Nominating Committee:* Messrs. Miles, Riggan, Link, Moylan, Mrs. Adkins.

## ALUMNI VISITORS TO THE BOARD

### *Ex-officio*

CLARENCE H. BENNETT, ('28) President, Alumni Association  
Washington, D. C.

PHILIP E. UHRIG, ('52) *Alumni Secretary*..... Westminster, Md.

*Term expires June, 1965*

MIRIAM ROYER BRICKETT, ('27)..... Westminster, Md.

WILMER V. BELL, ('30)..... Baltimore, Md.

*Term expires June, 1966*

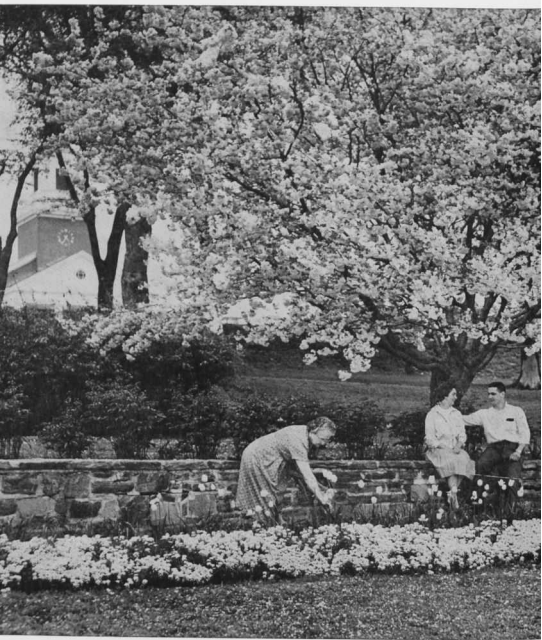
ARTHUR G. BROLL, ('29)..... Atlantic City, N.J.

J. ALLISON CONLEY, ('47)..... Arlington, Va.

*Term expires June, 1967*

SUE COCKEY KIEFER, ('33)..... Baltimore, Md.

C. FRAISER SCOTT, ('43)..... Bethesda, Md.



*Spring, one of the loveliest seasons on the Hill, is enjoyed by both staff and students.*

## Administrative Staff

- LOWELL SKINNER ENSOR, A.B., B.D., D.D., L.H.D., LL.D., *President*  
JOHN DONALD MAKOSKY, A.B., A.M., Ed.D., *Dean of the Faculty*  
PHILIP BLETNER SCHAEFFER, A.B., *Treasurer and Business Manager*  
JOSEPH RAYMOND BAILER, B.S., A.M., Ph.D., *Director of the Graduate Program*  
JAMES EDWIN ROBINSON, JR., A.B., A.M., *Dean of Men*  
HELEN GRAY HOWERY, B.S., A.M., Ed.D., *Dean of Women*  
IRA GILBERT ZEPP, JR., A.B., B.D., *Dean of the Chapel*  
WILLIAM ROBBINS RIDINGTON, A.B., A.M., Ph.D., *Counselor of Guidance and Testing*  
WILLIAM GENE MILLER, A.B., S.T.B., Ph.D., *Coordinator, Counseling and Testing Services*  
MARTHA ELIZA MANAHAN, A.B., *Registrar*  
CORA VIRGINIA PERRY, A.B., *Associate Registrar*  
PHILIP ELWOOD UHRIG, A.B., Ed.M., *Director of Alumni Affairs*  
NANCY LEE WINKELMAN, A.B., *Director of Publications and Publicity*  
WALTER MERRITT BAGGS, *Director of Development*  
HARRY KENNETH SHOOK, A.B., A.M., *Admissions Counselor*  
CALVIN WRAY MOWBRAY, A.B., *Assistant Admissions Counselor*  
MARTIN GROSS, M.D., *Consulting Psychiatrist*  
GRACE ZUMSTEIN LEROY, *Manager of the Bookstore*  
HENRIETTA PARRISH SCOTT, *Director, Blanche Ward Hall*  
ANNIE BRYAN MAYS, *Director, McDaniel Hall*  
BYRON EDWARD RICE, *Steward*  
ALBERT HARGREAVES JENKINS, *Assistant Steward*  
EUGENE WILLIS, A.B., *Director of Physical Plant*  
PRESTON STREVG YINGLING, *Superintendent of Buildings and Grounds*  
MARY VIRGINIA STONER, R.N., *Nurse in Charge*  
HELEN OHLER, *Secretary to the President*  
MARY ROHRER SHOEMAKER, *Cashier*

## Faculty

The date in brackets following the listing of each person is the date of first appointment in the College.

LOWELL SKINNER ENSOR, *President*

A.B., Johns Hopkins University; B.D., Drew University; D.D., Western Maryland College; L.H.D., University of Maryland; LL.D., The American University. [1947]

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MAUDE GESNER, *Professor of Music, Emeritus* [1917]

DEAN WHITE HENDRICKSON, A.B., A.M., *Associate Professor of English, Emeritus* [1925]

CARL LAWYER SCHAEFFER, A.B., B.S.E., *Treasurer, Emeritus* [1919]

MINNIE MARSDEN WARD, A.B., A.M., *Librarian, Emeritus* [1924]

HUGH LATIMER ELDERICE, JR., A.B., A.M., *Assistant Professor of Chemistry, Emeritus* [1929]

OLIVE RUTH RUSSELL, A.B., Ph.D., *Professor of Psychology, Emeritus* [1949]

MARIE PARKER, B.S., A.M., *Associate Professor of Physical Education, Emeritus* [1929]

DAISY WINNIFRED SMITH, B.S., A.M., *Professor of Home Economics, Emeritus* [1938]

\*MARGARET JULIA SNADER, A.B., A.M., *Assistant Professor of Modern Languages, Emeritus* [1930]

HELEN ELIZABETH GRAY, B.S., M.S., *Associate Professor of Home Economics, Emeritus* [1938]

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JOSEPH RAYMOND BAILER, *Professor of Education*

B.S., University of Pittsburgh; A.M., New York University; Ph.D., New York University. [1949]

LILLIAN HABER BARKER, *Assistant Librarian*

A.B., New York University; B.S.L.S., Columbia University. [1961]

RICHARD ALLEN CLOWER, *Assistant Professor of Physical Education*

A.B., Western Maryland College; M.S., Springfield College; additional studies, West Virginia University, Michigan State University. [1956]

THOMAS BERRY COBB, *Instructor in Physics*

A.B., Southern Missionary College; M.S., University of South Carolina. [1963]

GERALD EDWARD COLE, *Associate Professor of Music*

B. Mus., University of Kansas; M.Mus., Oberlin College; additional studies, Eastman School of Music. [1955]

ROBERT EDWARD COLEBERG, JR., *Associate Professor of Economics*

A.B., William Jewell College; M.B.A., Cornell University; A.M., University of Illinois; Ph.D., University of Illinois. [1964]

---

\* Deceased, October 11, 1964.



CHARLES EDWARD CRAIN, *Associate Professor of Religion* (The Baltimore Conference Chair)

A.B., Asbury College; B.D., Drew University; Ph.D., Drew University; additional studies, Cambridge University. [1949]

DAVID RALSTON CROSS, *Assistant Professor of Chemistry*

A.B., Wesleyan University; A.M., Wesleyan University; Ph.D., Syracuse University. [1964]

CORNELIUS PAUL DARCY, *Assistant Professor of History*

A.B., Bowdoin College; A.M., Harvard University; additional studies, Columbia University. [1963]

ELEANOR STARR DARCY, *Special Instructor in English*

A.B., Smith College. [1964]

WILLIAM MORRIS DAVID, JR., *Associate Professor of Political Science*

(On sabbatical leave, 1964-1965)

A.B., Dartmouth College; A.M., Columbia University; Ph.D., Columbia University. [1952]

ALFRED WINFIELD DE LONG, *Associate Professor of Music*

Diploma, Curtis Institute of Music. [1936]

JACQUELINE EMMA DERASSE, *Special Instructor in Modern Languages*

(Second semester, 1964-1965)

Baccalauréat, Académie de Paris. [1965]

JACQUES THÉOPHILE DERASSE, *Assistant Professor of Modern Languages*

Baccalauréat Philosophy, Académie de Lille; Licence en Droit, Académie de Paris. [1963]

LOIS MARYLAND EARLL, *Graduate Laboratory Assistant*

A.B., Western Maryland College. [1961]

JAMES PEARSALL EARP, *Professor of Sociology*

B.S., University of Pennsylvania; A.M., Columbia University; Ph.D., Northwestern University. [1938]

MIRIAM GUYTON FLYNN, *Special Instructor in Art*

A.B., Western Maryland College; additional studies, Pennsylvania Academy of Fine Arts. [1963]

BELA GALLO, *Assistant Librarian*

Diploma, Budapest University; Post-Graduate Diploma, University of Mysore; M.L.S., Rutgers-The State University. [1964]

LEONARD EARL GRISWOLD, *Associate Professor of Sociology*

A.B., Johns Hopkins University; A.M., University of Kentucky; Ph.D., University of Kentucky. [1956]

GEORGINA SABAT GUERNICA, *Assistant Professor of Modern Languages*

Diploma, Profesor de Idioma Francés, Universidad de Oriente, Santiago de Cuba; Certificat d'Etudes de Langue et Civilisation Françaises, Université de Paris, Sorbonne, France; additional studies, Universidad de Oriente, Santiago de Cuba, Georgetown University. [1963]

BENJAMIN STEPHEN HAYDEN, III, *Instructor in Psychology*

B.S., Loyola College; A.M., Fordham University; additional studies, Fordham University. [1964]

- PHILIP SAMUEL ROYER, *Assistant Professor of Music*  
A.B., Western Maryland College; A.M., Columbia University; additional studies, Temple University. [1930]
- MARY LEE YOUNGER SCHMALL, *Graduate Laboratory Assistant*  
A.B., Western Maryland College. [1964]
- SAMUEL BIGGS SCHOFIELD, *Professor of Chemistry*  
A.B., Western Maryland College; A.M., Princeton University; Sc.D., Dickinson College; additional studies, Princeton University. [1919]
- VIRGIL SHERWOOD, *Assistant Professor of Education*  
A.B., Dickinson College; Ed.M., Pennsylvania State University; Ed.D., Rutgers-The State University. [1963]
- MARY LOUISE SHIPLEY, *Associate Professor of Art*  
A.B., Western Maryland College; additional studies, Martinet School of Art, Maryland Institute. [1938]
- HARRY KENNETH SHOOK, *Admissions Counselor and Instructor in Mathematics*  
A.B., Western Maryland College; A.M., Wesleyan University; additional studies, University of Maryland. [1958]
- ELIZABETH SIMKINS, *Librarian and Professor of Library Science*  
A.B., The Woman's College of the University of North Carolina; B.S.L.S., Columbia University; A.M.L.S., University of Michigan. [1946]



*The opportunity for individual consultations is enjoyed by faculty and students.*

- ESTHER SMITH, *Associate Professor of Dramatic Art*  
Diploma, Bard-Avon School of Expression; Teacher's Certificate, American Academy of Dramatic Arts; additional studies, Columbia University, Dramatic Workshop of the New School of Social Research; student with Erwin Piscator. [1926]
- SARA ELIZABETH SMITH, *Professor of Education*  
A.B., Western Maryland College; A.M., Columbia University; Ed.D., Columbia University. [1926]
- OLIVER KINGSLEY SPANGLER, *Associate Professor of Music*  
A.B., Otterbein College; B.Mus., Otterbein College; M.Mus., Peabody Conservatory of Music. [1938]
- CLYDE ALLEN SPICER, *Professor of Mathematics*  
A.B., University of Richmond; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1929]
- THOMAS TINSLEY STEWART, *Special Instructor in Sociology*  
(First semester, 1964-1965)  
A.B., Western Maryland College; B.D., Drew Theological Seminary. [1963]
- JOHN LLOYD STRAUGHN, *Professor of Chemistry*  
B.S., Mansfield State Teachers College; A.M., Johns Hopkins University; Ph.D., Johns Hopkins University. [1942]
- HARWELL PRESLEY STURDIVANT, *Professor of Biology*  
B.S., Emory University; A.M., Emory University; Ph.D., Columbia University. [1948]
- MARIE-ADELE SUMMERS, *Special Instructor in Modern Languages*  
(First semester, 1964-1965)  
A.B., Western Maryland College. [1944]
- \*REMBRANDT DEWEES SUMMERS, *Professor of Physics*  
A.B., University of Pennsylvania; Ph.D., University of Pennsylvania. [1942]
- ERVIN LAJOS SZILAGYI, *Assistant Professor of the History of Art*  
LL.B., Royal Hungarian Erzsebet University; B.S., Royal Hungarian Agricultural Academy; Jur.D., Royal Hungarian Ferencz-Jozsef University; B.F.A., Royal Hungarian Academy of Art; Certificate, Mozarteum Conservatory, Salzburg. [1957]
- THERON BARKER THOMPSON, *Assistant Professor of Education*  
B.C.E., Northeastern University; B.S., Northeastern University; Ed.M., Boston University; C.A.G.S., Boston University; Ed.D., Calvin Coolidge College. [1961]
- ROSELDA FOWLER TODD, *Assistant Professor of Physical Education*  
A.B., Western Maryland College; A.M., Columbia University; additional studies, Columbia University. [1930]
- WILLIAM LIVINGSTON TRIBBY, *Assistant Professor of Dramatic Art and English*  
A.B., Western Maryland College; A.M., State University of Iowa; additional studies, State University of Iowa. [1958]
- ROBERT JAMES WALDORF, *Director of Athletics for Men and Assistant Professor of Physical Education*  
A.B., University of Missouri; A.M., The American University. [1957]

\* Deceased, November 30, 1964.

- JOHN WILLIS WALKER, *Colonel, Artillery, Professor of Military Science*  
B.S., United States Military Academy. [1964]
- HOWARD EDGAR WARREN, *Visiting Assistant Professor of Economics*  
B.S., Concord College; M.S., Virginia Polytechnic Institute. [1964]
- EVELYN WINGATE WENNER, *Professor of English*  
A.B., Blue Ridge College; A.M., Johns Hopkins University; Ph.D., George Washington University. [1931]
- JOAN RITA WEYERS, *Instructor in Physical Education*  
B.S., Wisconsin State College at La Crosse; Ed.M., University of North Carolina at Greensboro. [1963]
- MIRIAM KARPILOW WHAPLES, *Assistant Professor of Music*  
A.B., Indiana University; M.Mus., Indiana University; Ph.D., Indiana University. [1960]
- THEODORE MARSHALL WHITFIELD, *Professor of History*  
A.B., University of Richmond; Ph.D., Johns Hopkins University. [1929]
- JOSEPH CLEMENS WILLEN, *Associate Professor of Modern Languages*  
A.B., Columbia University; A.M., University of Pennsylvania; additional studies, Colegio de Arequipa, Peru, University of Berlin, University of Pennsylvania. [1933]
- KINGSTON MONTGOMERY WINGET, *Major, Infantry, Assistant Professor of Military Science*  
B.Gen.Ed., University of Omaha. [1963]
- JAMES DONALD WITHERSPOON, *Assistant Professor of Biology*  
B.S., Purdue University; M.S., Purdue University; Ph.D., Purdue University. [1960]
- REBECCA HUTTO WITHERSPOON, *Graduate Laboratory Assistant*  
B.S., Purdue University; M.S., Purdue University. [1960]
- IRA GILBERT ZEPP, JR., *Dean of the Chapel and Assistant Professor of Religion*  
A.B., Western Maryland College; B.D., Drew Theological Seminary; additional studies, University of Edinburgh, University of Göttingen. [1963]

## STANDING COMMITTEES OF THE FACULTY

- Administrative Advisory Council:* Ensor, Earp, Holthaus, Kerschner, Makosky, Richwine, Robinson, Spangler
- Admissions and Standards:* Sturdivant, Cole, Darcy, Makosky, Shook
- Athletics: Men:* Holthaus, Phillips, Robinson, Schaeffer, Straughn, Waldorf
- Athletics: Women:* Heggemeier, Todd, Weyers
- Auditing Student Organizations:* Schaeffer, Lightner, Mowbray
- Calendar:* Schofield, Cole, E. Smith, Waldorf
- Class Sponsors:* Freshman, Richwine; Sophomore, D. Jones; Junior, Tribby; Senior, Uhrig
- Comprehensive Examinations:* Schofield, Kopman, Makosky, Ridington, Whitfield
- Concerts:* Cole, de Long, Shipley, Shook, E. Smith; students: Robert S. Earley, Catherine E. Arendt
- Curriculum:* Makosky, Bailer, Crain, Kopman, Miller, I. Royer



*With a small class and the informality of a seminar room, the economics professor encourages discussion.*

*Graduate Affairs:* Bailer, Clower, Makosky, Sturdivant, Thompson

*Graduate Scholarships:* Ridington, Thompson, Whaples, Whitfield

*Honor Court:* Robinson, Howery, Kerschner, Phillips

*Lecture:* Darcy, Crain, Hendren, S. Smith, Walker; students: Robert W. Addy, E. Joy Holloway

*Library:* Whitfield, Bailer, Cole, Griswold, D. Jones, Miller, Simkins, Wenner

*Orientation:* Robinson, Lightner, Richwine, Shook, Weyers, Zepp

*Religious Life:* Zepp, Clower, Crain, Spangler, Spicer

*Retirement:* Schaeffer, Lightner, Witherspoon

*Sabbatical:* Hendren, Thompson

*Schedule:* Makosky, Perry, Schofield

*Special Examinations:* Ridington, Hayden, Makosky, Miller, Witherspoon

*Student Counseling:* Robinson, Howery, Bailer, Clower, Cobb, Cole, Coleberd, Crain, Darcy, Earp, Griswold, Heggemeier, Hendren, Holthaus, Hurt, D. Jones, Kerschner, Kopman, Lightner, Makosky, Miller, Phillips, Richwine, Ridington, I. Royer, Schofield, Shipley, S. Smith, Spangler, Spicer, Straughn, Sturdivant, Thompson, Todd, Tribby, Wenner, Whitfield, Witherspoon, Zepp

*Student Life Council:* Kerschner, Coleberd, Howery, Robinson, Waldorf, Zepp; six students including president and vice president of Student Government Association

## The Alumni Association

### OFFICERS AND THE BOARD OF GOVERNORS

(All officers are members of the Board)

Clarence H. Bennett, '28	President
Wilmer V. Bell, '30	Vice-President
Paul F. Wooden, '37	Past President
Lowell S. Ensor	President of the College
Philip B. Schaeffer, '48	Treasurer
Philip E. Uhrig, '52	Secretary, ex-officio

#### *Directors*

#### *Alumni Visitors to the Board of Trustees*

Term Expires 1965

Wilbur D. Preston, '46	Miriam Royer Brickett, '27
Betty Lee Robbins Seiland, '50	Wilmer V. Bell, '30

Term Expires 1966

John H. Edwards, '53	Arthur G. Broll, '29
Jacqueline Brown Hering, '51	J. Allison Conley, '47

Term Expires 1967

Marjorie Little Spangler, '46	Sue Cockey Kiefer, '33
George H. Phipps, '51	C. Frasier Scott, '43

### CHAPTER PRESIDENTS

John O. Seiland, '51	Baltimore Metropolitan Area
Harvey Buck, '45	California, Northern
Daniel W. Bradley, '50	California, Southern
C. Vernon Simpson, '36 (acting)	Carroll County
To Be Elected	Frederick County
Fred Eckhardt, '48	New York Metropolitan Area
Edwin Warfield Sterling, '25 (acting)	Norfolk Area
E. Joseph Deering, '53	Philadelphia Metropolitan Area
Daniel W. Moylan, '56	Washington County
Alfred H. Wahlers, '55	Washington Metropolitan Area
Phyllis Cade Gruber, '43	Wicomico County
Jean Shaneman, '47	Wilmington Metropolitan Area

## Western Maryland College Associates

*The Western Maryland College Associates are an auxiliary group of concerned men and women, who although they did not attend Western Maryland College, have identified themselves with the College and are supporting it both morally and financially.*

Herbert V. Anders .....	Westminster, Maryland
Charles H. Armacost .....	Westminster, Maryland
Miss Cora T. Baggs .....	Westminster, Maryland
Walter M. Baggs .....	Westminster, Maryland
John A. Bankert .....	Westminster, Maryland
Louis J. Berman .....	Baltimore, Maryland
Granville E. Bixler .....	New Windsor, Maryland
Augustus K. Bowles, III .....	Bethesda, Maryland
Daniel J. Bryan .....	Baltimore, Maryland
John R. Byers .....	Westminster, Maryland
Robert S. Clas .....	Baltimore, Maryland
Carroll L. Crawford .....	Westminster, Maryland
Dr. N. J. Davidov .....	Baltimore, Maryland
Dr. W. Allen Deckert .....	Baltimore, Maryland
Dr. Charles W. Feldman .....	Baltimore, Maryland
Thomas W. Ford, Sr. ....	Baltimore, Maryland
Elmer E. Frock .....	Westminster, Maryland
Sam Gordon .....	Madison, New Jersey
Ralph G. Hoffman .....	Westminster, Maryland
Ross B. Hooker .....	Chestertown, Maryland
Samuel M. Jenness .....	Westminster, Maryland
Dr. Howard L. Knight .....	Westminster, Maryland
Alexander Lempert .....	Baltimore, Maryland
Frank H. Libman .....	Westminster, Maryland

# WESTERN MARYLAND COLLEGE ASSOCIATES (*continued*)

C. Richard Lovelace.....	Baltimore, Maryland
A. S. Marlow.....	Sharon, Connecticut
William A. Milby.....	Randallstown, Maryland
Henry Miller.....	Baltimore, Maryland
John E. Myers, Jr.....	Westminster, Maryland
William H. Myers.....	Westminster, Maryland
J. Frank Pusey.....	Delmar, Delaware
Edward G. Rigg.....	Baltimore, Maryland
A. D. Ring.....	Falls Church, Virginia
Philip S. Royer.....	Westminster, Maryland
Frederick N. Rushton.....	Ellicott City, Maryland
Robert A. Scott.....	Westminster, Maryland
J. Thomas Sinnott.....	Westminster, Maryland
Clarence D. Smith.....	Towson, Maryland
L. D. Snyder.....	Littlestown, Pennsylvania
Wilbur VanSant.....	Baltimore, Maryland
C. Harry Wahmann.....	Baltimore, Maryland
J. Pearre Wantz, Jr.....	Westminster, Maryland
Dr. Evelyn W. Wenner.....	Westminster, Maryland
Ernest E. Wooden.....	Baltimore, Maryland
William B. Yingling.....	Westminster, Maryland





## ***General Information***

## Annual Awards

*The Bates Prize*, founded in 1905 by Edward Bayley Bates of the Class of 1898 in memory of Rev. Laurence Webster Bates, D.D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a college man.

*The Mary Ward Lewis Prize*, founded in 1920 by the Browning Literary Society in honor of the wife of the second president of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a college woman.

*The John A. Alexander Medal*, founded in 1920 by the Class of 1917 in memory of John A. Alexander, a member of the Class of 1917 who died in World War I, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

*The Lynn F. Gruber Medal*, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber of the Class of 1926, is given for proficiency in extracurricular activities.

*The United States History Award*, established through a bequest of Mr. H. Peyton Gorsuch for students excelling in United States history, was founded to increase interest in the historical background of the American nation.

*The Felix Woodbridge Morley Memorial Award* is made annually to that member of the freshman class who by his or her development on the Hill has most happily justified admission to the college community. The award was established in 1952 by Mr. and Mrs. Felix Morley, with supplementary gifts by other friends, in memory of their son, who was a freshman at the College during the academic year, 1951-1952.

*The Alumni Citizenship Award*, established in 1952, is given annually to a senior man and a senior woman who have displayed a steady loyalty toward their classmates and college through their active participation in developing what is best for the campus life of Western Maryland College.

*The American Association of University Women Award* has been made annually since 1954 to the woman member of the graduating class whose college record indicates greatest promise for realization of the ideals of the association.

*The Jim Boyer Memorial Book Award*, consisting of a stipend to assist in the purchase of textbooks, is made annually by the Delta Pi Alpha fraternity to a sophomore athlete, who during his freshman year ranked academically among the top four varsity letter winners of his class.

*The Distinguished Teaching Award*, presented annually by the Baltimore Alumnae of Sigma Sigma Tau, to commend a faculty member for excellence in the field of teaching.

*The Library Awards* will be made annually to a junior and senior in recognition of their interest and proficiency as Student Library Assistants.

*The Hugh Barnette Speir, Jr., Prize*, established by the parents of Hugh Barnette Speir, Jr., of the Class of 1945, who was killed in World War II while serving with the armed forces in Germany. This prize is given to the student showing greatest excellence in European history.

The *Lt. Col. F. C. Pyne Mathematical Award* for proficiency in mathematics will be made annually to a member of the senior class upon the recommendation of the mathematics department.

*Delta Omicron Senior Honor Pin*, awarded by the local chapter, Omicron Eta, to the chapter senior having the highest three-year cumulative scholastic average, "B" or above.

## Degrees and Honors

Conferred in 1964

### BACHELOR OF ARTS

Louis Earl Armiger, Jr. Westminster, Md.	Sterling LeRoy Haines Westminster, Md.
Terrance Reeves Astle Bridgeton, N. J.	Jackie Larry Harman Manchester, Md.
Jerome Paul Baroch, Jr. Baltimore, Md.	Anthony Wheeler Hill Abingdon, Md.
Stephen Vincent Bayly Baltimore, Md.	Merle Lyal Houck Millers, Md.
Thomas Elwood Bowman Mechanicsburg, Pa.	George Lawrence Klander Baltimore, Md.
Jesse Woodrow Brewer Bel Air, Md.	George McLanahan Knefely Baltimore, Md.
John Streett Broadbent Reisterstown, Md.	John Franklin Kressler Glen Burnie, Md.
James Crispin Brocke Washington, D. C.	Robert Herman Kruhm Silver Spring, Md.
Robert Lee Carson Boonsboro, Md.	Barry Alan Lazarus Baltimore, Md.
William Wiley Chase, Jr. Westminster, Md.	Herbert Eugene Mendelsohn Baltimore, Md.
Charles Yuan Cheng Washington, D. C.	Edward Colquitt Minor Monkton, Md.
Charles Edward Collins, Jr. Ijamsville, Md.	John Millard Morse Catonsville, Md.
Kenneth Torrence Confer, Jr. Littlestown, Pa.	John Wayman Norris Clinton, Md.
Matthew Elmer Creamer, III Bridgeton, N. J.	William Melvin Penn, Jr. Baltimore, Md.
Stuart Jay Dearing Baltimore, Md.	Bruce Hammond Read Albuquerque, N. Mex.
Charles Ellis Dotson, Jr. Westminster, Md.	Stephen David Rosenbaum Baltimore, Md.
John Allen Dudley Westminster, Md.	Ronald Hill Sanders Baltimore, Md.
John Michael Eagan Midland, Md.	George Walter Schelzel Manchester, N. H.
Donald Eugene Garrett Carrollton, Md.	Nelson Donald Sheeley Baltimore, Md.
George Andrew Gebelein Baltimore, Md.	Michael Joseph Sherwood Washington, D. C.

James Calvin Stephens  
Bellwood, Pa.  
Thomas Stanley Sunderland  
Washington, D. C.  
Frank Button Wade, Jr.  
Port Tobacco, Md.  
Jerry Scott Walls  
Bel Air, Md.  
  
Gail Frances Allen  
Silver Spring, Md.  
Jane Barrick Allgire  
New Windsor, Md.  
Alice Carole Arrieta  
Westminster, Md.  
Cindy Ann Becker  
Spring Grove, Pa.  
Jeanette Louise Breland  
Solomons, Md.  
Janet Edith Brozik  
Baltimore, Md.  
Margaret Darby Buffington  
Baltimore, Md.  
Lois Mae Chilcoat  
Baltimore, Md.  
Barbara Rae Cook  
Glen Burnie, Md.  
Dana Lee Council  
Stevensville, Md.  
Carol Ann Davis  
Severna Park, Md.  
Barbara Anne Druery  
Baltimore, Md.  
Linda Ann Fabre  
Baltimore, Md.  
Judith Ann Firestone  
York, Pa.  
Katherine Anne Frese  
Baltimore, Md.  
Peggy Hirsch Goodman  
Baltimore, Md.  
Susan Judith Gordon  
Madison, N. J.  
Anne Louise Harms  
Glenside, Pa.  
Pauline Louise Harrison  
Frederick, Md.  
Suzanne Eileen Hauck  
Baltimore, Md.  
Margaret Ann Hindle  
Prince Frederick, Md.

Joe Landa Wenderoth  
Baltimore, Md.  
Richard Lee Whitenton  
Westminster, Md.  
Eugene Willis, Jr.  
Westminster, Md.  
John Frederick Wooden, III  
Westminster, Md.  
  
Priscilla Gayle Hotton  
Salisbury, Md.  
Mary Jane Janocha  
Westminster, Md.  
Rita Anne Jones  
Baltimore, Md.  
Louise Jeanette Lucas  
Pittsburgh, Pa.  
Doris Louise Miller  
Westminster, Md.  
Nancy Borden Miller  
Ithaca, N. Y.  
Linda Ensor Myers  
Westminster, Md.  
Dorothy Gwendolyn Narbeth  
Shady Side, Md.  
Barbara Price Owens  
Baltimore, Md.  
Lee Barbara Pastor  
Baltimore, Md.  
Judith Anne Poiley  
Baltimore, Md.  
Dorothy Carolyn Rhea  
Baltimore, Md.  
Carole Louise Richardson  
Bel Air, Md.  
Sandra Lee Rigglin  
Crisfield, Md.  
Lynda Carole Robson  
Washington, D. C.  
Elizabeth Ann Roeder  
Cumberland, Md.  
Judith Ann Ryan  
Washington, D. C.  
Rosanne Safko  
Baltimore, Md.  
Lois Jean Schurman  
Baltimore, Md.  
Janet Belle Shanholtz  
Cumberland, Md.  
Helen Diane Simpson  
Mt. Airy, Md.

Trudy Jo Hahn Snader  
Westminster, Md.  
Kathryn Elaine Stoner  
Hagerstown, Md.  
Sue Ann Allport Tabler  
Sykesville, Md.

Linda Lou Truitt  
Jessup, Md.  
Marilyn Ann Van Scoter  
Kendall Park, N. J.  
Patricia Ann Agee Whitenton  
Westminster, Md.  
Ethel Mae Wilsman  
Annapolis, Md.

#### BACHELOR OF SCIENCE

David Wallace Blizzard  
Ocean City, N. J.  
James Leslie Cupp  
Baltimore, Md.  
William Reed Georg  
Grantsville, Md.

Thomas Albert Magruder, III  
Westernport, Md.  
Howard Taylor Mooney, Jr.  
Baltimore, Md.  
Theodore Richard Pokorny, Jr.  
Shamokin, Pa.  
Wilford Downs Wrightson, III  
Arbutus, Md.

Rebecca Ann Hidey  
Glen Burnie, Md.

Rosemary Butler Hopkins  
Dickerson, Md.  
Alice Marie Weller  
Maugansville, Md.

#### BACHELOR OF ARTS CUM LAUDE

Melvin Stanley Bostian  
Detour, Md.

Robert Bentley Vickery  
Penn's Grove, N. J.  
Carl Ashton Wilson, Jr.  
Marion, Md.

Dorothy Eppley Beck  
Springfield, Va.  
Karlene Lee Gochenour  
Washington, D. C.  
Mary Ellen Hemmerly  
Basking Ridge, N. J.  
Phyllis Olive Ibach  
Roebling, N. J.

Kathleen Languis  
Bel Air, Md.  
Shirley Ann Stauffer  
Hanover, Pa.  
Helen Holmes Terry  
Westminster, Md.  
Carol Anne Wilkinson  
Maryland Park, Md.

#### BACHELOR OF SCIENCE CUM LAUDE

Barbara Jean Holland  
Baltimore, Md.

## BACHELOR OF ARTS SUMMA CUM LAUDE

Willard Pitzer Amoss  
Fallston, Md.  
Donald William Hinrichs  
Pikesville, Md.  
Bruce Lawrence Miller  
Baltimore, Md.

Robert Donald Price  
Baltimore, Md.  
Dennis Powell Quinby  
Cambridge, Md.  
David Kenneth Taylor  
Bordentown, N. J.

## MASTER OF EDUCATION

B. William Allison, Jr.  
Red Lion, Pa.  
James Baxter Berryhill  
Greenville, N. C.  
Gary Faxon Bitner  
Tyrone, Pa.  
Lawrence Carey Bolster  
Baltimore, Md.  
Kennard Lynden Bowman  
Harrisburg, Pa.  
James Ray Bragonier  
Rockville, Md.  
Robert Butler Casbeer  
York, Pa.  
Walter Merle Cornelius, Jr.  
Hagerstown, Md.  
Clarence Merrill Cutshall  
York, Pa.  
William Wilson Duncan  
Pocomoke City, Md.  
Charles Lindbergh Edwards  
New Oxford, Pa.  
John Andy Golgan  
Dover, Pa.  
Elliott Gordon Gray  
Towson, Md.

Frederick C. Heiges  
York, Pa.  
Wayne V. Holter  
Frederick, Md.  
Herbert Eugene Kline  
York, Pa.  
Sam Wynne Maples, Jr.  
Frederick, Md.  
J. Allen Martin  
Hagerstown, Md.  
Richard Bruce Palmer  
Beltsville, Md.  
William H. Pfeifer, Jr.  
Baltimore, Md.  
William Davison Pullen  
Rocks, Md.  
Roy H. Rudisill  
York, Pa.  
Thomas Orville Shugarts  
Gaithersburg, Md.  
James E. Smith  
York, Pa.  
Carl Dennis Strausbaugh  
Hanover, Pa.  
Robert Moyer Wetzel  
York, Pa.

Betty Marie Franklin  
Westminster, Md.  
Shirley Arlene Hoff  
Westminster, Md.  
Evelyn B. King  
York, Pa.  
Harriet Bruce Moore  
York, Pa.

Edith Eileen Ogden  
Prince Frederick, Md.  
Martha Sadler Rupert  
Westminster, Md.  
Ann Gabler Shade  
Waynesboro, Pa.  
Evelyn Alydia Trovinger  
Hagerstown, Md.

## Honorary Degrees

### DOCTOR OF DIVINITY

William Paul Kesmodel  
Salisbury, Md.  
Raymond LeRoy Roderick  
Hagerstown, Md.

### DOCTOR OF SOCIAL SCIENCE

Robert Charles Thompson  
Baltimore, Md.

### DOCTOR OF LITERATURE

Lillian Smith  
Clayton, Ga.

### DOCTOR OF LAWS

Felix Morley  
Gibson Island, Md.

## Honors

### DEPARTMENTAL HONORS

Willard Pitzer Amoss  
Mathematics  
John Michael Eagan  
Mathematics  
Donald William Hinrichs  
Sociology  
Bruce Lawrence Miller  
Biology  
Robert Donald Price  
Mathematics; Physics  
Dennis Powell Quinby  
Economics

George Walter Schelzel  
Sociology  
David Kenneth Taylor  
History  
Robert Bentley Vickery  
Music  
Richard Lee Whitenton  
Physics  
Carl Ashton Wilson, Jr.  
Mathematics  
Wilford Downs Wrightson, III  
Physical Education

Jane Barrick Allgire  
Economics  
Barbara Jean Holland  
Art  
Rosemary Butler Hopkins  
Art

Phyllis Olive Ibach  
History  
Kathleen Languis  
Mathematics  
Shirley Ann Stauffer  
Sociology

### HONORABLE MENTION

#### SENIOR CLASS

Willard Pitzer Amoss  
Louis Earl Armiger, Jr.  
Melvin Stanley Bostian  
Stuart Jay Dearing  
Donald Eugene Garrett  
Donald William Hinrichs  
George McLanahan Knefely  
Bruce Lawrence Miller  
Edward Colquitt Minor

Howard Taylor Mooney, Jr.  
Robert Donald Price  
Dennis Powell Quinby  
Bruce Hammond Read  
David Kenneth Taylor  
Robert Bentley Vickery  
Richard Lee Whitenton  
Eugene Willis, Jr.  
Carl Ashton Wilson, Jr.

Wilford Downs Wrightson, III

Dorothy Eppley Beck  
 Lois Mae Chilcoat  
 Barbara Rae Cook  
 Carol Ann Davis  
 Barbara Ann Druery  
 Judith Ann Firestone  
 Karlene Lee Gochenour  
 Anne Louise Harms  
 Mary Ellen Hemmerly  
 Barbara Jean Holland

Rosemary Butler Hopkins  
 Phyllis Olive Ibach  
 Kathleen Languis  
 Barbara Price Owens  
 Judith Anne Poiley  
 Janet Belle Shanholtz  
 Shirley Ann Stauffer  
 Helen Holmes Terry  
 Carol Anne Wilkinson  
 Ethel Mae Wilsman

#### JUNIOR CLASS

Walter Calvin Crouse  
 Robert Jacob Dinger  
 Herman John Esser  
 Bruce Clark Faulkner

Warren Roger Jelinek  
 Lester Johnston Knepp, Jr.  
 James Richard Shaw  
 John Calvin Strine, III

Carl Eric Wagner

Catherine Elizabeth Arendt  
 Carol Ann Barker  
 Barbara Louise Barnickel  
 Carol Dianne Briggs  
 Katherine Ursula Burkhard  
 Nancy Taylor Detrick  
 Debbra Carol Dudley  
 Sharon Ann Fischer  
 Glenna Jan Jucha

Nancy Ann Mengel  
 Patricia May Mullinix  
 Janet Cary Shell  
 Mary Ann Shriver  
 Wanda Lee Stine  
 Darlene Mae Stoffle  
 Martha Ann Taylor  
 Judith Lynn Underwood  
 Helen Leabah Winter

#### SOPHOMORE CLASS

Edward Joel Feinglass  
 Edward Diller Lowry  
 Philip Lacy Meredith

Wayne Melvin Porter  
 Charles Victor Pusey  
 Frank Palmer Rinehart

Elaine Harriet Carl  
 Judith Marilyn Goldstein  
 Martha Jane Goode  
 Judith Elaine Griep  
 Carolyn Virginia Koerber  
 Betty Gene Lilley  
 Susan Kay Liston

Rebecca Ellen Lord  
 Elizabeth Nason McPherson  
 Joyce Neff  
 Mary Elizabeth Price  
 Katherine Ann Richards  
 Carolyn Ann Warehime  
 Mary Lee Warren

#### FRESHMAN CLASS

Clayton Maurice Leister

John Lindsay Olsh

Eric Lee Sander

Judith Ann Arnold  
 Janet Marie Bauer  
 Carolyn Ives Bridges  
 Mary Lynn Browning  
 Lynne Arnold Chase  
 Mary Virginia Hoffman

Margaret Lynn Howe  
 Myrtle Thelma Langlettig  
 Jacqueline Elizabeth Rayner  
 Carol Ann Rueger  
 Carolyn Lea Seaman  
 Janet Faye Shedd



BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN

George Andrew Gebelein

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND  
COLLEGE WOMAN

Helen Holmes Terry

JOHN A. ALEXANDER ATHLETIC MEDAL

Thomas Elwood Bowman  
Kenneth Torrence Confer, Jr.

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY  
IN EXTRACURRICULAR ACTIVITIES

William Melvin Penn, Jr.

HARRY CLARY JONES SCHOLARSHIP IN CHEMISTRY

Walter Calvin Crouse

THE UNITED STATES HISTORY AWARD

John Lindsay Olsh

FELIX WOODBRIDGE MORLEY MEMORIAL AWARD

David Lee Carrasco

MILTON HUMPHREYS HENDRICKSON  
MEMORIAL SCHOLARSHIP

Helen Leabah Winter

ALUMNI CITIZENSHIP AWARD

Terrance Reeves Astle  
Janet Belle Shanholtz

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN  
GENERAL MEMBERSHIP AWARD

Nancy Borden Miller

LIEUTENANT COLONEL F. C. PYNE MATHEMATICAL AWARD

Melvin Stanley Bostian

WALL STREET JOURNAL STUDENT ACHIEVEMENT AWARD

Dennis Powell Quinby

JIM BOYER MEMORIAL BOOK AWARD

Paul Herman Behnke, Jr.

MARGARET WAPPLER MEMORIAL SCHOLARSHIP  
FOR APPLIED MUSIC

Joanne Lynne Crawford

THE LIBRARY AWARD

Robert William Addy  
Barbara Anne Druery

HUGH BARNETTE SPEIR, JR., PRIZE

David Kenneth Taylor

ENGLISH PROFICIENCY AWARD  
Margaret Ann Hindle  
MATHEMATICS ACHIEVEMENT AWARD  
Diane Helen Draper  
CHEMISTRY ACHIEVEMENT AWARD  
Judith Elaine Griep  
PHYSICS ACHIEVEMENT AWARD  
Eric Lee Sander

**Recapitulation of Graduates**

	Men	Women	Total		Men	Women	Total		Men	Women	Total
1871	4	3	7	1903	11	16	27	1935	61	76	137
1872	2	4	6	1904	10	18	28	1936	44	65	109
1873	5	4	9	1905	12	12	24	1937	38	65	103
1874	8	8	16	1906	26	9	35	1938	58	63	121
1875	2	1	3	1907	11	15	26	1939	45	70	115
1876	3	6	9	1908	10	24	34	1940	55	88	143
1877	4	6	10	1909	21	22	43	1941	53	82	135
1878	3	3	6	1910	18	10	28	1942	54	63	117
1879	0	6	6	1911	14	27	41	1943	53	87	140
1880	6	4	10	1912	10	20	30	1944	21	59	80
1881	4	9	13	1913	25	17	42	1945	20	58	78
1882	11	8	19	1914	13	19	32	1946	21	89	110
1883	11	10	21	1915	15	23	38	1947	61	64	125
1884	2	2	4	1916	20	17	37	1948	78	98	176
1885	5	12	17	1917	18	12	30	1949	116	98	214
1886	6	8	14	1918	13	15	28	1950	149	68	217
1887	6	11	17	1919	12	23	35	1951	99	70	169
1888	2	3	5	1920	7	19	26	1952	71	71	142
1889	6	6	12	1921	15	19	34	1953	84	90	174
1890	8	9	17	1922	15	27	42	1954	57	56	113
1891	10	8	18	1923	19	28	47	1955	69	63	132
1892	9	9	18	1924	29	34	63	1956	60	65	125
1893	18	18	36	1925	35	46	81	1957	74	54	128
1894	7	13	20	1926	42	44	86	1958	72	61	133
1895	10	13	23	1927	31	44	75	1959	62	77	139
1896	17	21	38	1928	23	48	71	1960	76	59	135
1897	10	7	17	1929	38	53	91	1961	77	81	158
1898	16	10	26	1930	40	59	99	1962	64	81	145
1899	16	15	31	1931	24	40	64	1963	88	91	179
1900	13	9	22	1932	30	51	81	1964	64	61	125
1901	19	19	38	1933	34	53	87				
1902	16	14	30	1934	46	53	99				
									2890	3369	6259

# Register of Students

1964-1965

## MEN

Year		Year	
4	ABEL, John IV Rising Sun, Md.	1	BOSWELL, Richard Virgil Baltimore, Md.
4	ADDY, Robert William Glen Burnie, Md.	1	BOYES, Dale Allen Sarasota, Fla.
1	ADLER, Maynard Elliot Baltimore, Md.	2	BRICKER, Robert George Aldan, Pa.
3	ADLER, Roger Bennet Brooklyn, N. Y.	3	BROCK, Joseph Shafter, Jr. Silver Spring, Md.
3	ADRIANCE, Carter Brent Baltimore, Md.	2	BROODNO, Harvey Gene Philadelphia, Pa.
4	ALEXANDER, Peter Baldwin Silver Spring, Md.	1	BROWNE, Richard Aubrey Baltimore, Md.
4	AMICO, Dennis Joseph Ridgefield Park, N. J.	4	BROWNING, James Maurice Damascus, Md.
1	ANTHONY, Joseph Mace Easton, Md.	1	BRUST, Thomas Karl Bethesda, Md.
2	ASADOORIAN, Levon Shant Bedford, N. H.	4	BUHRMAN, Donald Harry Westminster, Md.
4	BAER, John Wayne Frostburg, Md.	1	BURINGTON, Kenneth Dale Glen Burnie, Md.
4	BAERNSTEIN, Ben Baltimore, Md.	1	BURRILL, Douglas James Bethesda, Md.
4	BAGEANT, Thomas Edgar Washington, D. C.	2	BURRIS, Richard Joseph Salisbury, Md.
2	BAILEY, Lee Roberts Pompton Plains, N. J.	3	BUSH, Charles William Arlington, Va.
3	BAKER, Alva Sayrs, III Marriottsville, Md.	3	BUZBY, Winfield Dickenson, Jr. Bridgeton, N. J.
2	BAKER, Carlton Andrew Pasadena, Md.	3	CANARAS, Barry Theo Baltimore, Md.
4	BAKER, Jeffrey Scott Hanover, Pa.	2	CAREY, John Clark Westmont, N. J.
4	BAKER, Raymond Joseph Dunn Plainfield, N. J.	1	CARLSON, Lester Emory Westminster, Md.
2	BALDERSON, John Walter Baltimore, Md.	2	CARRASCO, David Lee Silver Spring, Md.
3	BALLARD, John Cecil, III Chillum, Md.	3	CARSON, Edwin Gregory Havre de Grace, Md.
1	BARBOUR, Thomas Myron Oceanport, N. J.	4	CARTER, Douglas Richard New Windsor, Md.
3	BASYE, Robert Alan Silver Spring, Md.	2	CARTER, Leslie Wyatt Silver Spring, Md.
4	BATEMAN, Gordon McKnight Waynesboro, Pa.	4	CARTER, William Douglas Washington, D. C.
2	BEACH, George Michael Chevy Chase, Md.	1	CARTWRIGHT, Robert Charles, Jr. Island Creek, Md.
3	BEACHT, Russell Wilson Brunswick, Md.	2	CHARLTON, Brian Lee Reisterstown, Md.
1	BECKER, Robert William, Jr. Baltimore, Md.	2	CHASEY, William Union Beach, N. J.
2	BEHNKE, Paul Herman Oaklyn, N. J.	2	CHENG, David Lee Jesselton, Malaysia
1	BENSON, James Richard Bethesda, Md.	1	CHENOWETH, Thomas Joseph Baltimore, Md.
2	BENTHAM, Jack Edgar New Castle, Del.	2	CHRISTHILF, David Allen Glyndon, Md.
4	BENTON, Norman Wilmer Sykesville, Md.	1	CLARK, John Coursey, Jr. Linthicum, Md.
3	BERGER, Louis Charles Baltimore, Md.	3	CLINE, Richard Porter Baltimore, Md.
1	BETTS, Willis Lee Arlington, Va.	1	COBURN, Leif Erik Baltimore, Md.
4	BLOOM, Thomas Richard Chevy Chase, Md.	1	COHEE, Jefferson Wilson Denton, Md.
2	BLUM, Stephen Gregg Baltimore, Md.	3	COHEN, Bruce Allen Watertown, Mass.
1	BLUMBERG, Lawrence Baltimore, Md.	4	COLANGELO, Gary Allen Silver Spring, Md.
2	BOHI, Daniel Hampton Pasadena, Md.	2	COLE, William Miles Monkton, Md.
2	BOND, William Crawford Derwood, Md.	2	CONWAY, Bruce Paul Bel Air, Md.
3	BOONE, Ronald William El Paso, Texas	3	COOK, Russell Donald, Jr. Chambersburg, Pa.
2	BOSSEN, John Phillip Cinnaminson, N. J.	1	CORDYACK, John Edward, Jr. Frederick, Md.

Year	
1	CORSON, Pennington Alan Trenton, N. J.
4	COWDEN, William Dawson Hagerstown, Md.
3	CREIGHTON, Robert Paul Cambridge, Md.
3	CREITZ, Rowland Daniel, Jr. Linden, N. J.
4	CROUSE, Walter Calvin Westminster, Md.
3	CROWELL, Gary Alan Selby Germantown, Md.
2	CUEMAN, John Stults Pompton Plains, N. J.
2	DAILY, John Thomas, Jr. Manchester, Md.
1	DAMERON, James Allen, Jr. Dameron, Md.
4	DANIELS, Edward George Ellicott City, Md.
3	DAVIS, Robert Lee, Jr. Crisfield, Md.
1	DAWSON, William Thomas Edgewater, Md.
3	DECKERT, William Henry Baltimore, Md.
4	DENTON, Lawrence Monette Towson, Md.
2	DERASSE, Alain Robert Westminster, Md.
4	DEWITT, Wallace, III Glenwood, Md.
2	DIAZ, Vincent Baltimore, Md.
3	DICKMAN, James Gary Baltimore, Md.
2	DIGGORY, Gordon Wayne Westfield, N. J.
4	DINGER, Robert Jacob Washington, D. C.
2	DORSEY, Larry Clinton Prince Frederick, Md.
2	DOSS, David Armon Linthicum, Md.
1	DURITY, George Harry Upper Marlboro, Md.
3	EARLEY, Robert Schafer Bel Air, Md.
4	EARP, Edwin Lee Westminster, Md.
3	EDWARDS, Raymond Enough Kensington, Md.
3	EIGEN, Richard Steven Brooklyn, N. Y.
1	EISENBERG, Larry Hightstown, N. J.
1	ELLENBERGER, Barry Robert Port Matilda, Pa.
1	ELLIS, Mark Baillie Radnor, Pa.
4	ELSEROAD, John Kenny, Jr. Westminster, Md.
3	EMENS, John Austin Baldwin, N. Y.
4	ESSER, Herman John Baltimore, Md.
1	EVLER, John Henry Westminster, Md.
3	FALKLER, William Alexander, Jr. Stewartstown, Pa.
1	FASS, Gary Brooklyn, N. Y.
4	FAULKNER, Bruce Clark Catania, Sicily
4	FEARY, George Richard Westminster, Md.
3	FEEZER, William Henry, Jr. Randallstown, Md.
1	FEIGELSON, Allan Philip Baltimore, Md.
3	FEINGLASS, Edward Joel Pikesville, Md.

Year	
2	FERGUSON, John Thomas, Jr. Frederick, Md.
1	FISHEL, Edward Merton, 2nd Baltimore, Md.
2	FISHER, David Gary Baltimore, Md.
1	FORD, John Paul Catonsville, Md.
1	FOWLER, Thomas Reeve Stratford, N. J.
1	FOX, Horatio Stanley, Jr. Sykesville, Md.
1	FRANKFORTER, David Arthur Waynesboro, Pa.
2	FRIED, Mark Bruce Baltimore, Md.
4	FRIEDMAN, Barry Howard Pikesville, Md.
4	FUHRMANN, Calvin Folk Yonkers, N. Y.
4	FULTON, George Roedel Silver Spring, Md.
2	GAGE, John Howard Washington, D. C.
2	GANTZ, Donald Wallace, Jr. Roanboro, Md.
1	GARRETSON, Robert Alan Biglerville, Pa.
4	GARVIN, Ronald Eugene Westminster, Md.
2	GAVIN, Victor Charles Baltimore, Md.
1	GENTRY, Richard Allan Churchville, Md.
2	GERBER, Arnold Jay Baltimore, Md.
4	GESELL, Mark Sterling Westminster, Md.
2	GIARDINA, Joseph Vincent Baltimore, Md.
2	GIBSON, James Robert Timonium, Md.
1	GIBSON, William Edwin, Jr. Baltimore, Md.
4	GIESEY, John Jacob, Jr. Hanover, Pa.
3	GIESEY, Ronald Arthur Hanover, Pa.
1	GOLDBERG, Howard Gary Baltimore, Md.
1	GOLDBLATT, Joel Baltimore, Md.
1	GOODMAN, Stanley Louis Baltimore, Md.
3	GOSNELL, Dennis Lumley Livingston, N. J.
1	GOTTLEIB, Daniel Eugene Baltimore, Md.
1	GRAY, Richard Gordon Baltimore, Md.
3	GREEN, Donald Lee Westover, Md.
4	GREENE, Benjamin Babb, Jr. Severna Park, Md.
2	GREENLEAF, John Willis, Jr. Cinnaminson, N. J.
2	GREENSTREET, Raymond Edward Westminster, Md.
2	GROSBAYNE, Franklin Charles Baltimore, Md.
2	GUNDERSON, Ronald Bruce Pikesville, Md.
4	HACKETT, James Edwin, Jr. Lutherville, Md.
1	HAIGHT, Robert William, Jr. Westminster, Md.
3	HARCHENHORN, Vernon Lanny New Windsor, Md.
4	HARMANTAS, Andrew George Bethesda, Md.
4	HARMEYER, George Herbert Joppa, Md.

Year

- 1 HARPER, David Scott  
Harrisburg, Pa.
- 2 HARPOLD, John Arthur  
Frederick, Md.
- 1 HART, John Benjamin  
Frederick, Md.
- 3 HART, Timothy Richard  
Rockville, Md.
- 1 HARTSOCK, James Clifton  
Baltimore, Md.
- 2 HEARN, Robert Vernon  
Willards, Md.
- 1 HEATH, Donald Marvin  
Salisbury, Md.
- 4 HELMS, Samuel Thomas, 3rd  
Baltimore, Md.
- 3 HENDRICKSON, Rob Ross  
Baltimore, Md.
- 1 HERITAGE, John Omar, Jr.  
Mickleton, N. J.
- 1 HIBBARD, Robert Stanley  
Merritt Island, Fla.
- 4 HIBBARD, Ronald Duane  
Merritt Island, Fla.
- 3 HICKEY, Charles Joseph, II  
Owings Mills, Md.
- 3 HILL, Frederick Kingsbury  
Abingdon, Md.
- 1 HILL, Walter Leonard, Jr.  
Baltimore, Md.
- 3 HOFFMAN, David Charles  
Baltimore, Md.
- 1 HOFFMAN, Jerome David  
Denton, Md.
- 4 HOFFMAN, Ralph Neal  
Westminster, Md.
- 3 HOLLAND, Edwin Lowell  
Silver Spring, Md.
- 3 HOLLOWAY, Ronald Lee  
Hagerstown, Md.
- 3 HOLLYWOOD, Edmund Robert  
Springfield, Pa.
- 4 HOLTHAUS, Jonathan Thorp  
Westminster, Md.
- 4 HOOK, James Randolph  
Westminster, Md.
- 3 HORTON, David Blair  
Laurel, Del.
- 2 HORTON, Herbert Karl, Jr.  
Butler, N. J.
- 1 HURLEY, Richard Frank  
Baltimore, Md.
- 1 HUSEMAN, Dana Frederick  
Linthicum, Md.
- 2 HUTCHINSON, Robert Willis  
Glen Burnie, Md.
- 2 HVIDDING, James Milton  
Neptune, N. J.
- 2 IBEX, Jeffrey Wayne  
Westminster, Md.
- 4 IDOINE, Michael Burbank  
Frederick, Md.
- 3 INGALLS, Allan Southworth, Jr.  
Edgewood, Md.
- 1 JACOBS, David Harold  
Baltimore, Md.
- 4 JASINSKI, John Franklin  
New Freedom, Pa.
- 4 JELINEK, Warren Roger  
Kinnelon, N. J.
- 3 JETT, Daniel Lewis  
Washington, D. C.
- 2 JOHNSON, John Clinton  
Stewartstown, Pa.
- 1 JOLLY, William Henry, III  
Baltimore, Md.
- 2 JONES, Eric  
Haddonfield, N. I.
- 4 JONES, James Roland  
Glen Burnie, Md.
- 1 JONES, Steven Mayland  
Hagerstown, Md.
- 3 JOYNER, Scott  
Odenton, Md.

Year

- 3 JULIA, Robert Arthur  
Bethesda, Md.
- 4 KABLE, Charles Hamilton, III  
Westminster, Md.
- 4 KAPPELMAN, Mark David  
Pikesville, Md.
- 2 KASEMEYER, Edward Johns  
Ellicott City, Md.
- 1 KEEFER, Donald Ashby  
Glydon, Md.
- 2 KELLEY, Charles Leland  
Baltimore, Md.
- 2 KELLEY, Lyman Marion, Jr.  
Arlington, Va.
- 2 KEOWN, Richard Coulbourn  
Baltimore, Md.
- 4 KIDD, Franklin French, III  
Deale, Md.
- 3 KINDLER, Michael Emil  
Iselin, N. J.
- 1 KLEGER, Franklin Joel  
Trenton, N. J.
- 4 KNAUFF, Bruce Roland  
Glenarm, Md.
- 4 KNEPP, Lester Johnston  
Fort Knox, Ky.
- 3 KNOWLES, Bruce Richard  
Salisbury, Md.
- 3 KOBERNICK, Ronald Calvin  
Baltimore, Md.
- 2 KOHAN, William Joseph  
Mahanoy City, Pa.
- 3 KROE, John Michael  
Baltimore, Md.
- 3 KULICK, Gary Francis  
Cassandra, Pa.
- 1 LAESSIG, Wayne  
Magnolia, N. J.
- 1 LAIRD, Francis LaVerne, Jr.  
Westminster, Md.
- 1 LANDIS, Theodore Edward, Jr.  
Roanoke, Va.
- 4 LANGE, Arthur John  
Little Ferry, N. J.
- 3 LASSAHN, John Henry Charles, III  
Sykesville, Md.
- 4 LAURENCE, Benedict Eugene  
Hanover, Pa.
- 4 LAW, John Hardy  
Glen Burnie, Md.
- 2 LAZARUS, Martin Stewart  
Randallstown, Md.
- 4 LEGORE, Rondel  
Legore, Md.
- 4 LEISHURE, Cleveland Samuel  
Baltimore, Md.
- 2 LEISTER, Clayton Maurice, Jr.  
Westminster, Md.
- 1 LEMMON, Ralph Edward, Jr.  
Hanover, Pa.
- 4 LEMPERT, Harvey  
Baltimore, Md.
- 4 LERCH, Ronald Eugene  
Clarksboro, N. J.
- 1 LEWIS, Paul Frank, Jr.  
Bowie, Md.
- 4 LIEBMAN, Ronald Stanley  
Baltimore, Md.
- 3 LINS, Bradford Duane  
Phoenix, Md.
- 3 LINTON, Darrell Glen  
Baltimore, Md.
- 1 LITTLE, James Ott  
Hanover, Pa.
- 3 LOWRY, Edward Diller  
Baltimore, Md.
- 1 McCALL, Richard David  
Baltimore, Md.
- 2 McCANN, John Charles  
Blackwood, N. J.
- 1 McCANN, Ralph Cooper, Jr.  
Towson, Md.

Year	
1	McCANNA, Richard Leo Teaneck, N. J.
3	McCLARY, William Eliason, Jr. Rock Hall, Md.
1	McCLEERY, Bruce Barrett Edgewater, Md.
3	McCLINTOCK, Paul Alan Connellsville, Pa.
1	McCONNELL, Robert Foster Clarksburg, Md.
3	McCREADY, Daniel Roy Wheaton, Md.
1	McNALLY, William Richard Odenton, Md.
4	MacEWAN, Douglas Hoagland Keyport, N. J.
4	MAGNOTTO, Antonio, III Glass Manor, Md.
4	MAKOVER, Stanley Westminster, Md.
4	MANNING, Charles William Silver Spring, Md.
2	MARKOVICH, John Michael Wilkes Barre, Pa.
1	MARKS, Harold Stephen Baltimore, Md.
1	MATHENY, Richard Howard, Jr. Cresaptown, Md.
2	MATTISON, Royal Criss Downingtown, Pa.
1	MATZA, Richard Andrew Brooklyn, N. Y.
2	MAYAMONA, Raphael Leonoldville, Congo
2	MAZEROFF, Paul Baltimore, Md.
3	MEREDITH, Philip Lacy Federalsburg, Md.
1	MERRILL, Wayne Paul Riverton, N. J.
1	MICHAEL, Walter Marion, II Lanham, Md.
1	MICHAELS, Marlin Ray Union Bridge, Md.
4	MICHAELS, Thomas Michael Hanover, N. J.
2	MILLER, Charles John, Jr. Westville, N. J.
3	MILLER, Earl Francis Thurmont, Md.
1	MILLER, Edward Jay Baltimore, Md.
1	MILLHOUSER, David, III Baltimore, Md.
1	MILLS, Brian Arthur Marlton, N. J.
4	MISH, Joseph Dubbs, Jr. Hagerstown, Md.
2	MOLER, Charles Fletcher Charles Town, W. Va.
1	MOORE, Robert David Baltimore, Md.
1	MORGAN, James William, Jr. Springfield, Pa.
1	MORRIS, Robert Emmett Stuttgart, Germany
1	MORRISON, James Gray Teaneck, N. J.
3	MYERS, Danny Kyle Elkridge, Md.
1	NEATON, William George Odenton, Md.
2	NELSON, James Terrence Brunswick, Md.
4	NOBLE, George Denny Rehoboth Beach, Del.
1	NUGENT, Allen Edward Annandale, N. J.
2	OLSH, John Lindsay Westminster, Md.
3	OWENS, Leonard David Clinton, Md.

Year	
1	PALUMBO, James Vincent, Jr. Monmouth Beach, N. J.
1	PARKER, Bryant Matthew Cambridge, Md.
2	PARKS, Thomas Hilson St. Leonard, Md.
1	PATRIZIO, John Ray Glen Rock, Pa.
3	PATTERSON, Gerald Milton Finksburg, Md.
4	PEARSON, Daniel Ralph Washington, D. C.
2	PETERSON, Walter Clifford Baltimore, Md.
2	PHILLIPS, Samuel Francis, Jr. Cambridge, Md.
1	PINCUS, David Stuart Trenton, N. J.
2	PORTER, Glenn Austin Baltimore, Md.
3	PORTER, Wayne Melvin Chase, Md.
2	PRESTON, Charles Michael Baltimore, Md.
2	PSARIS, Michael Nicholas Baltimore, Md.
3	PUSEY, Charles Victor Delmar, Del.
1	RAFFENSBERGER, Robert Walter, Jr. York, Pa.
3	RAUCH, James Alvin Washington, D. C.
4	READMOND, Ronald Warren Glen Rock, N. J.
3	RECK, James Lewis Westminster, Md.
2	REES, William Clinton Indian Head, Md.
4	REGER, David William Springfield, Pa.
4	REITZ, Marvin Savidge, Jr. Merchantville, N. J.
4	RENKOWITZ, Arthur Albert Cambridge, Md.
1	RESAU, James Howard Towson, Md.
1	RHODES, Richard Cecil Owings Mills, Md.
1	RICHARDSON, Roland Russell, Jr. Upper Marlboro, Md.
4	RICHARDSON, Thomas Winter, Jr. Uniontown, Md.
2	RIKER, Peter John Oradell, N. J.
3	RINEHART, Frank Palmer Washington, D. C.
4	ROBERTSON, Roy Lynn Manchester, Md.
3	ROBINSON, Bruce Hamilton, Jr. Raleigh, N. C.
1	ROBINSON, Bruce Thomas Timonium, Md.
4	ROBSON, David Parker Washington, D. C.
3	RONEY, Claude Michael Philadelphia, Pa.
4	ROTH, Joseph Ronald Westminster, Md.
1	RUDERMAN, Larry Denis Pearl River, N. Y.
2	SANDER, Eric Lee Baltimore, Md.
3	SANGER, Richard Joel York, Pa.
2	SAUTTER, Wayne Douglas Baltimore, Md.
4	SCHEIFELDT, Edward Neil Washington, D. C.
4	SCHLEE, George Michael Westminster, Md.
4	SCHMIDT, Donald Henry Baltimore, Md.

Year	
1	SCHNITZLEIN, Charles Frank, Jr. Baltimore, Md.
1	SCHUELE, Alan Richard Ridgefield Park, N. J.
4	SCHUELE, Karl William, Jr. Ridgefield Park, N. J.
3	SCHWEBLER, George, Jr. Seaford, Del.
4	SCOTT, Robert Twining Randallstown, Md.
1	SEIBEL, John Carter Baltimore, Md.
1	SEIBEL, John Edward, Jr. West River, Md.
4	SHAW, James Richard Alexandria, Va.
3	SHEAR, Lawrence Victor Fennington, N. J.
1	SHELTON, Gordon Burton Baltimore, Md.
3	SHIPLEY, Roger-Lee Ralph Boonsboro, Md.
4	SHIREY, Ronald Oliver Westminster, Md.
2	SHORE, Elbert Russell Havre de Grace, Md.
1	SIGISMONDI, Philip Barry Glen Burnie, Md.
1	SISCO, Dennis Gordon Greenbelt, Md.
1	SKELTON, James Philip Baltimore, Md.
1	SLIKER, George Myers Upper Marlboro, Md.
4	SMINK, Gilman Cadwalder Baltimore, Md.
1	SMITH, Joel Allen Baltimore, Md.
1	SMITH, Leon Curvin Hanover, Pa.
1	SMITH, Michael Wayne Accokeek, Md.
4	SMITH, Ralph Welby Severna Park, Md.
1	SNOWBERGER, John Philip Westminster, Md.
3	SOHN, Charles Conrad Hydes, Md.
3	SPANGLER, William Gilbert, Jr. Chatham, N. J.
1	SPEITH, Robert Charles Mountainside, N. J.
1	SPIEGELHALDER, Glenn Rodney Coatesville, Pa.
4	STAGER, John David East Hartford, Conn.
2	STANTON, Thomas Harry Wilmington, Del.
1	STARR, Alvin Jerome Baltimore, Md.
4	STAWAS, Stanley Paul Baltimore, Md.
3	STEFAN, Gary Ernest Landover Hills, Md.
4	STEVENS, Robert Byron Annapolis, Md.
1	STOUT, Don Gregory Springfield, Va.
1	STOVER, George Marion, Jr. Towson, Md.
2	STRASBAUGH, Gerald Eugene Hanover, Pa.
4	STRINE, John Calvin New Windsor, Md.
4	STROHMINGER, Melvin Sears Baltimore, Md.
2	SYBERT, John Gould Savage, Md.
1	TANTUM, Charles Alan Bordentown, N. J.
4	TASSEY, Gregory Curtis Severna Park, Md.

Year	
1	TEGGES, Gerard Michael Baltimore, Md.
4	THACKER, Colin Kelly Baltimore, Md.
4	THAIS, William Nelson Baltimore, Md.
2	THOMPSON, Francis Oscar, III Aberdeen, Md.
2	TIPPERMAN, Milton Silver Spring, Md.
4	TRAINOR, John Kenneth Washington, D. C.
4	TURK, Ellis Baltimore, Md.
3	TURNBAUGH, Charles Walter Parkton, Md.
1	TURNER, David Michael Lonaconing, Md.
1	VALENTINE, Clarence Samuel Taneytown, Md.
1	VANDREY, Hanns Friedrich Perry Hall, Md.
1	VAN HART, John Harlan Moorestown, N. J.
1	VOLRATH, Roger Lee Baltimore, Md.
2	WAGHELSTEIN, Michael Larry Silver Spring, Md.
4	WAGNER, Carl Eric Cumberland, Md.
4	WALKER, Rex Irving New Egypt, N. J.
1	WALL, Robert Bartow, Jr. Dover, Del.
3	WALMER, Thomas Howard Hanover, Pa.
1	WARD, Michael Cameron Arlington, Va.
2	WEAVER, William Lee Abingdon, Md.
2	WEBSTER, Johnson Hall, Jr. Chester, Md.
2	WEINBLATT, Howard Alan Baltimore, Md.
4	WELCH, Edwin Hugh Washington, D. C.
1	WELLS, Bruce Cooper Pittsville, Md.
1	WERNER, Robert Carl Haddonfield, N. J.
3	WHEATLEY, Charles Frazier, III Berterton, Md.
3	WHITE, Richard Joseph John Laurel, Md.
2	WHITFIELD, Robert Edwin Eatontown, N. J.
4	WICKLEIN, Jarrett Thorbit Baltimore, Md.
1	WILSON, Ralph Erskine, III Mt. Savage, Md.
3	WINEGRAD, Gerald William Annapolis, Md.
2	WINTER, Frank John, Jr. Baltimore, Md.
3	WINTERLING, Grayson Frederick Cambridge, Md.
1	WIZDA, Andrew William Hazelton, Pa.
1	WOLF, Jerome Robert York Springs, Pa.
1	WOLFSON, Cary Mark Baltimore, Md.
4	WOOD, John Arthur, Jr. Easton, Md.
1	WOOD, Ronald Allen Brandywine, Md.
2	WOOL, Dennis Irwin Takoma Park, Md.
1	YINGLING, Carroll Loring Westminster, Md.
1	YINGLING, Robert Preston Westminster, Md.

# WOMEN

Year	
3	ABSHER, Norma Arlene Bel Air, Md.
3	AKAGI, Carolyn Betty Washington, D. C.
1	ALEXANDER, Kathryn Wynne Silver Spring, Md.
1	ALLEN, Anne Louise Baltimore, Md.
3	AMBROSEN, Susan Elizabeth Frederick, Md.
2	ANDERSON, Kathleen Ruth Washington, D. C.
2	ANDREWS, Patricia Jo Brooklyn, N. Y.
4	ARENDT, Catherine Elizabeth Baltimore, Md.
1	ARICK, Catherine Quinter Bethesda, Md.
2	ARMIGER, Mary Louise Silver Spring, Md.
2	ARMOLD, Judith Ann White Marsh, Md.
1	ARNOLD, Linda May Baltimore, Md.
1	ARNOLD, Paulette Baltimore, Md.
2	ATTRIDGE, Dorothy Marie Mexico City, Mexico
1	AUTEN, Sharon Lee Baltimore, Md.
1	AYRES, Sue Anne Cardiff, Md.
4	BAER, Jacqueline Dee Edgewater, Md.
1	BALLER, Ann Margaret Westminster, Md.
4	BARKER, Carol Ann Glen Burnie, Md.
4	BARNICKEL, Barbara Louise Glen Burnie, Md.
1	BARRETT, Hjordis Ann Randolph A.F.B., Texas
2	BAUER, Janet Marie Baltimore, Md.
2	BEARD, Bernice Talbott Westminster, Md.
1	BELL, Rebecca Kathleen Georgetown, Del.
2	BENFIELD, Diana Ruth White Marsh, Md.
3	BENNEKAMPER, Diane Ellen Rahway, N. J.
4	BENNETT, Bonnie Sue Camden, Del.
1	BERRY, Linda Jeanne Sykesville, Md.
4	BIDDLE, Clare North East, Md.
4	BITTNER, Vivian Ellsworth Leonardtown, Md.
2	BIXLER, Frances Fay Westminster, Md.
1	BLACK, Jeanne Alana Towson, Md.
1	BLADES, Beth Eileen Cambridge, Md.
2	BLAND, Jacque Lynn Marie Cumberland, Md.
4	BOBBETT, Pamela Baltimore, Md.
3	BOCKELMAN, Ida Louise New York, N. Y.
1	BODNAR, Priscilla Marlene East Lansdowne, Pa.
3	BOOTH, Sallyann Wilson Owings Mills, Md.
2	BOSKIN, Colleen Owings Mills, Md.
3	BOWDEN, Mary Ruth Lutherville, Md.

Year	
2	BREDDER, June Carol Morristown, N. J.
1	BREHM, Yvette Lee Westminster, Md.
2	BRIDGES, Carolyn Ives Rockville, Md.
4	BRIGGS, Carol Dianne Clinton, Md.
2	BROOKS, Alice Charleen Lanham, Md.
1	BROOKS, Ellen Louise Hampstead, Md.
3	BROWN, Anna Louise Baltimore, Md.
3	BROWN, Doris Elizabeth Baltimore, Md.
2	BROWN, Elaine Allison Lake Hopatcong, N. J.
2	BROWN, Nancy Lorraine Lincoln, Va.
2	BROWNE, Nona Carol Trenton, N. J.
2	BROWNING, Mary Lynn Baltimore, Md.
3	BRYSON, Linda Jean Elkton, Md.
4	BUCHMAN, Jean Walker Hampstead, Md.
4	BUCKLEY, Judith Ann Granby, Mass.
4	BUE, Constance Marion Washington, D. C.
4	BUHRMAN, Jahn Claire Westminster, Md.
2	BUNTING, Barbara Jo Baltimore, Md.
4	BURKHARD, Katherine Ursula Baltimore, Md.
3	BURKHART, Linda Joyce Baltimore, Md.
1	BUTTERFOSS, Jill Dianne Flemington, N. J.
2	BYERS, Barbara Ann Springfield, Pa.
1	CAHN, Eveline Marguerite New York, N. Y.
3	CALLANDER, Sandra Jeanne Glen Burnie, Md.
4	CANFIELD, Nancy Patricia Baltimore, Md.
4	CARHART, Martha Jean Annapdale, Va.
3	CARL, Dorothea Irene Highland, Md.
3	CARLL, Elaine Harriet Bridgeton, N. J.
1	CARSON, Ann Kathryn Boonsboro, Md.
2	CECIL, Nancy Cecelia Church Hill, Md.
3	CHANCE, Dorothy Ann Glen Burnie, Md.
2	CHASE, Lynne Arnold Westminster, Md.
2	CHERBONNIER, Alice Christie Newcomb, Md.
1	CHRISTIE, Alison Graham Ruxton, Md.
2	CLARK, Amy Beth Harmans, Md.
1	CLARK, Sandra Lee Timonium, Md.
3	COLEMAN, Kathryn Anne Federalburg, Md.
4	COLEMAN, Mary Ellen Federalburg, Md.
2	CONE, Alice Lynn Baltimore, Md.
2	CONNELLY, Christine Karen Baltimore, Md.



Year		Year	
1	COONEY, Anne Louise Rising Sun, Md.	1	FLEMING, Barbara Jo Lutherville, Md.
4	CORROUM, Linda Marie Finkburg, Md.	4	FLEMING, Susan Carol Cedar Grove, N. J.
4	CRAWFORD, Joanne Lynne Pittsburgh, Pa.	1	FLINNER, Linda Charlene Silver Spring, Md.
2	CREEKS, Jacqueline Carol Zelienople, Pa.	2	FOLCKEMER, Mary Linda Baltimore, Md.
3	CRISS, Karen Lee Darien, Conn.	2	FOLTZ, Patricia Ann Hagerstown, Md.
3	CULLEN, Mary Paula Mitchellville, Md.	2	FORD, Katharine Oriole Baltimore, Md.
1	DAWSON, Judy Ann Sandy Spring, Md.	4	FORDHAM, Meredith Kathryn Richmond Hill, N. Y.
4	DAY, Martha Taylor Little Orleans, Md.	4	FORMWALT, Emma Jane Westminster, Md.
1	DEBERNARDO, Jane Teresa Silver Spring, Md.	3	FORTHUBER, Margaret Lynne Towson, Md.
1	DEHAVEN, Martha Price Timonium, Md.	1	FRANZ, Charlotte Ann Kingsville, Md.
4	DETRICK, Nancy Taylor Hampstead, Md.	4	GARDINER, Elaine Christine Woodbury, N. J.
1	DICKSON, Mary Margaret Rockville, Md.	4	GARVIN, Joan Smith Westminster, Md.
4	DILSON, Mara Elizabeth Summit, N. J.	1	GEHHARD, Pamela Marie King of Prussia, Pa.
1	DOUGHERTY, Sharon Neuman Montville, N. J.	4	GENERALI, Astrid Maria Shaw A.F.B., S. C.
4	DOWELL, Carolyn Eleanor Prince Frederick, Md.	1	GIMBEL, Iris Claire Baltimore, Md.
1	DOWELL, Joan Sauter Prince Frederick, Md.	3	GOCHENOUR, Nancy Jane Washington, D. C.
1	DOWNS, Donna Lee Wilmington, Del.	3	GOLDSTEIN, Judith Marilyn Baltimore, Md.
3	DRAGOO, Dorothy Jeanne Hyattsville, Md.	4	GONZALES, Barbara Kay Williamsburg, Va.
2	DRAPER, Diane Helen Baltimore, Md.	3	GOODE, Martha Jane Pikesville, Md.
4	DUDLEY, Debbra Carol Vineland, N. J.	2	GRABILL, Sharon Arlene Libertytown, Md.
3	EBERHART, Mary Frances Reisterstown, Md.	1	GRACEY, Gail Elizabeth Bogota, N. J.
2	ECKSTORM, Kathleen Alice Georgetown, Del.	1	GRAFFAM, Pamela Ann Trenton, N. J.
1	EDENS, Susan Cowan Landover Hills, Md.	4	GRAHAM, Barbara May Chagrin Falls, Ohio
2	ELGIN, Margaret Adele Mt. Airy, Md.	1	GREENLEE, Dian Nuttall Ocean City, N. J.
3	ELY, Arla Elizabeth Adams Sykesville, Md.	3	GRIEP, Judith Elaine Preston, Md.
4	ENGEL, Margorie Louise Berlin, Md.	2	GRIEST, Randy Louise Arlington, Va.
3	ENGELBRECHT, Mary Lynn Frederick, Md.	1	GRIFFIN, Susan Carol Whitehaven, Md.
3	ENGLAND, Lillian Carol Rising Sun, Md.	4	GRONINGER, Kay Frances Wilson Westminster, Md.
2	ESWORTHY, Ruth Evon Walkersville, Md.	4	GROSHON, Dorothy Jean Hyattsville, Md.
1	EUKER, Patricia Ann Baltimore, Md.	1	GROSSNICKLE, Kaye Christine Union Bridge, Md.
2	EVELAND, Margaret Anne Denton, Md.	1	GUDRIAN, Deborah Ellen Ridgewood, N. J.
1	EYLER, Susan May Havre de Grace, Md.	3	HAHN, Jessie Warren Pikesville, Md.
1	FALKLER, Kay Marie Stewartstown, Pa.	4	HAHNEFELD, Marilyn Joyce Baltimore, Md.
1	FAULKNER, Susan Lynn Neptune, N. J.	4	HAINES, Carolyn Susan Myersville, Md.
2	FEINBERG, Rosalind Baltimore, Md.	2	HAINES, Hilda Elizabeth Westminster, Md.
2	FERGUSON, Joyce Elaine Baltimore, Md.	3	HAMBLETON, Jo Anna Secretary, Md.
4	FEY, Carole Winkler Rockville, Md.	2	HANN, Donna Lee Ann Linwood, Md.
2	FILBERT, Susan Carol Baltimore, Md.	1	HANNEMANN, Charlotte Anne Silver Spring, Md.
4	FISCHER, Sharon Ann Ellicott City, Md.	4	HANSEN, Elizabeth Louise Bethesda, Md.
1	FISHER, Margaret Ellen Baltimore, Md.	1	HAPPEL, Martha Lee Baltimore, Md.
2	FISHER, Nancy Virginia Severna Park, Md.	3	HARDEN, Jacqueline Lee Annapolis, Md.

## Year

- 1 HARE, Diane Dorothy  
Westminster, Md.
- 1 HARRIS, Nancy Ruth  
Philadelphia, Pa.
- 1 HARRIS, Priscilla Louise  
Lewisberry, Pa.
- 3 HART, Betty Lou  
Baltimore, Md.
- 2 HAUSSNER, Linda Elizabeth  
Baltimore, Md.
- 2 HAZELTON, Janet Ann  
Mantua, N. J.
- 2 HEDRICK, Susan Jane  
Silver Spring, Md.
- 4 HEGGAN, Mary Ellen  
Berlin, N. J.
- 3 HENKLEIN, Jo Ann  
Baltimore, Md.
- 1 HENLEY, Katherine Anne  
Washington, D. C.
- 2 HENSON, Carolyn Lee  
Hagerstown, Md.
- 2 HERZOG, Susan Lynn  
Baltimore, Md.
- 1 HESS, Karin Bettina  
Cheltenham, Pa.
- 2 HESS, Virginia Ann  
Philadelphia, Pa.
- 2 HETRICK, Barbara Jeanne  
Baltimore, Md.
- 3 HICKEY, Maureen  
Linthicum, Md.
- 4 HIRSCH, Barbara Ann  
Baltimore, Md.
- 1 HITCHNER, Elinor Verna  
Somers Point, N. J.
- 4 HOBART, Judith Louise  
Bel Air, Md.
- 4 HOBART, Meredith Ann  
Bel Air, Md.
- 3 HOFFMAN, Elza Ethel May  
West Friendship, Md.
- 1 HOFFMAN, Joan Patricia  
Westminster, Md.
- 3 HOFFMAN, Mary Virginia  
Westminster, Md.
- 2 HOLLIDAYOKE, Linda  
Annapolis, Md.
- 4 HOLLOWAY, Elinore Joy  
Florham Park, N. J.
- 1 HOLM, Karen Kirsten  
Glen Cove, N. Y.
- 1 HOLMES, Dorothy Ann  
Oxon Hill, Md.
- 1 HOOPER, Carol Marie  
Baltimore, Md.
- 3 HOPE, Karen Jean Adamour  
Westminster, Md.
- 3 HOUCK, Janet Elaine  
Westminster, Md.
- 3 HOUGH, Mary Esther  
Frederick, Md.
- 3 HOWARD, Frances Mae  
Dunkirk, Md.
- 1 HOWARD, Lynne Faith  
Frederick, Md.
- 2 HOWE, Margaret Lynn  
Baltimore, Md.
- 1 HOWSER, Peggy Jean  
Damascus, Md.
- 3 HUMPHREYS, Joan Elizabeth  
Pennsauken, N. J.
- 2 HUNYCUTT, Alice Faye  
Phoenix, Md.
- 3 HUTCHINSON, Jeanne Anne  
Glen Burnie, Md.
- 3 IVINS, Janet Lynn  
Springfield, Pa.
- 3 JACOBS, Suzanne Mullen  
Chambersburg, Pa.
- 1 JAMESON, Lynn Elizabeth  
Chevy Chase, Md.

## Year

- 3 JENNINGS, Carolyn Wilbur  
Fairfax, Va.
- 4 JOHNSON, Bennye Nell  
Baltimore, Md.
- 1 JOHNSON, Kathryn Lorna  
Moorestown, N. J.
- 2 JONES, Jennifer Lynn  
Phoenix, Md.
- 2 JONES, Joyce Virginia  
Timonium, Md.
- 4 JONES, Judith Ann  
Baltimore, Md.
- 2 JONES, Martha Anne  
Bethesda, Md.
- 4 JONES, Mary Patricia  
Salisbury, Md.
- 1 JOSLIN, Sherry Elizabeth  
York, Pa.
- 4 JUCHA, Glenna Jan  
Corning, N. Y.
- 1 JULIA, Mary Ann  
Bethesda, Md.
- 2 JUSTICE, Darlene Delores  
Mt. Airy, Md.
- 2 KEHM, Melady Prudence  
Baltimore, Md.
- 1 KELLY, Margaret Patricia  
Annapolis, Md.
- 2 KELLY, Susan Barclay  
Silver Spring, Md.
- 1 KIDD, Harriett Emalee  
Baltimore, Md.
- 4 KILMON, Eleanor Louise  
Baltimore, Md.
- 2 KIMBER, Janet Ross  
Baltimore, Md.
- 4 KNAPP, Eugenie Cushing  
Mt. Airy, Md.
- 2 KNAPP, Virginia Ruth  
Summit, N. J.
- 2 KOEHLER, Diane Betty  
Levittown, Pa.
- 3 KOERBER, Carolyn Virginia  
Baltimore, Md.
- 4 KREBS, Virginia Alice  
New Providence, N. J.
- 4 KRIZEK, Alice Elizabeth  
Baltimore, Md.
- 1 KURTH, Paula Lee  
Baltimore, Md.
- 2 LANGLETTIG, Myrtle Thelma  
Baltimore, Md.
- 1 LANKFORD, Sharon Lynn  
Ocean City, Md.
- 2 LATHROP, Kathryn Lane  
Annapolis, Md.
- 2 LAUTERBACH, Aldra Wann  
Manchester, Md.
- 1 LENTZ, Gail Anne  
Baltimore, Md.
- 2 LEROY, Barbara Elaine  
Arlington, Va.
- 2 LIEBLANG, Joanne Olive  
Trenton, N. J.
- 3 LILLEY, Betty Gene  
Savage, Md.
- 1 LIMA, Melina Lynn  
Baltimore, Md.
- 1 LINTHICUM, Mary Hamilton  
Gaithersburg, Md.
- 1 LINTON, Barbara Anne  
Washington, D. C.
- 3 LISTON, Susan Kay  
Washington, D. C.
- 4 LOCKWOOD, Nancy Jane  
Parkton, Md.
- 3 LONG, Diana Frances  
College Park, Md.
- 4 LONG, Lucinda Marie  
Sharpsburg, Md.
- 3 LORD, Rebecca Ellen  
Burtonsville, Md.

Year

4 LOUD, Elizabeth Lorraine  
Baltimore, Md.

4 LOVE, Elva Roberta  
Lonaconing, Md.

1 LOVELL, Anne Brewster  
Severna Park, Md.

3 LOWTHER, Marylou Derr  
Westminster, Md.

1 LUMAN, Carolyn Dayton  
Baltimore, Md.

1 McCHESNEY, Susan Clare  
Ridgefield Park, N. J.

1 McCOOL, Kaye Lynn  
Hanover, Pa.

4 McDONALD, Lorna Mary  
West Caldwell, N. J.

1 McDUGALL, Janet Leacock  
Wheaton, Ill.

4 McGAULEY, Kathie Ann Ravelli  
Westminster, Md.

1 McGREW, Alice Louise  
Manchester, Md.

1 McNALLY, Patricia Anne  
Gaithersburg, Md.

2 MACH, Ellen Quinn  
Westminster, Md.

1 MacINTIRE, Judy Ann  
Aberdeen, Md.

3 MAGNOTTO, Joyce Neff  
Silver Spring, Md.

3 MAHAFFEY, Linda Joan  
Pocomoke City, Md.

1 MALONE, Ellen Walker  
Freehold, N. J.

3 MARCK, Lynne Joan  
Princeton, N. J.

2 MARCUS, Toni  
Trenton, N. J.

2 MARLATT, Barbara Elizabeth  
Livingston, N. J.

3 MARLOW, Anne  
Sharon, Conn.

1 MARTIN, Janet Elizabeth  
Westminster, Md.

1 MARTIN, Susan Elaine  
Emmitsburg, Md.

1 MARVIL, Nola Patricia  
Delmar, Md.

1 MASON, Susan Elliott  
Easton, Md.

4 MATTHEWS, Martha Murray  
Hampstead, Md.

1 MATTHEWS, Mary Rebecca  
Hampstead, Md.

3 MATTINGLY, Sherriel Jean  
Tompkinsville, Md.

3 MEGILL, Irene Harriet  
Spring Lake, N. J.

3 MEIROSE, Barbara Carroll  
Glen Rock, N. J.

4 MENGEL, Nancy Ann  
Silver Spring, Md.

3 MEYER, Charlotte Anne  
Olney, Md.

2 MICHELSON, Kristine Inge  
Kensington, Md.

4 MIGINSKY, Elaine Mary  
Baltimore, Md.

1 MILLER, Leslie Jane  
Bloomfield, N. J.

1 MORE, Kathleen Bedford  
Salisbury, Md.

3 MORELOCK, Carol Montrue  
Baltimore, Md.

4 MUELLER, Anna Louise  
Baltimore, Md.

4 MULLINIX, Patricia May  
Baltimore, Md.

2 MUNDY, Dorothy Claire  
Livingston, N. J.

3 MURPHY, Elizabeth Ann  
Baltimore, Md.

Year

3 MYERS, Karen Ruth  
Baltimore, Md.

1 MYERS, Mary Elinor  
Hagerstown, Md.

2 NACEL, Bonnie Arlene  
Trenton, N. J.

3 NARUTA, Mary Patricia  
East Millstone, N. J.

1 NAUTON, Margaret Regina  
Baltimore, Md.

3 NELSON, Louise Eileen  
Fallston, Md.

4 NOLAN, Barbara Downes  
Baltimore, Md.

2 NUSBAUM, Valerie Faye  
Taneytown, Md.

4 O'LEARY, Jeannette Helene  
Greenhaven, Md.

1 OMANSKY, Trudi Ann  
Baltimore, Md.

1 OSBORNE, Elizabeth Sue  
Severna Park, Md.

4 OSTEE, Lilyan Yvonne  
Wheaton, Md.

2 PEREGOY, Patricia Ann  
Baltimore, Md.

3 PETERSEN, Carolyn Diane  
West Friendship, Md.

3 PETERSON, Lyril Catherine  
Washington, D. C.

3 PETROVICH, Dianne  
North Chevy Chase, Md.

4 PETSCHKE, Barbara Bea  
Washington, D. C.

1 PETTY, Ann Marie  
Pleasantville, N. J.

1 PIATT, Elaine Ellen  
Hyattsville, Md.

1 PIEZONKI, Carol Joyce  
Taneytown, Md.

4 POFENBERGER, Dana Lynore  
Pasadena, Md.

4 POND, Clair Lane  
Silver Spring, Md.

2 POWERS, Kathleen  
Riderwood, Md.

1 PRATT, Suzanne Straughn  
Baltimore, Md.

3 PRICE, Carole Louise  
Stevensville, Md.

2 PRICE, Judith Ann  
Cumberland, Md.

3 PRICE, Mary Elizabeth  
Broken Bow, Nebraska

2 PRICE, Sandra Susan  
Owings Mills, Md.

2 PRITCHETT, Bonnie Sharon  
Pasadena, Md.

2 PUGH, Nancy  
Hagerstown, Md.

4 RAGLAND, Jo Ann  
Baltimore, Md.

1 RAMSEY, Louise  
Severna Park, Md.

4 RAYFIELD, Dollie Ann  
Crisfield, Md.

2 RAYNER, Jacqueline Elizabeth  
Salisbury, Md.

3 RECKORD, Susan Richardson  
Towson, Md.

1 REDDIN, Paula Jeanne  
Woodbury, N. J.

1 REDINGER, Sharon Sue  
Glenelg, Md.

1 REEVES, Mary Barbara  
Newark, Del.

4 REIMERS, Barbara Ruth  
Baltimore, Md.

1 REINHART, Ellen Downey  
Cumberland, Md.

Year	
1	RHODES, Mary Margaret Queenstown, Md.
1	RICE, Beverly Anne Clifton, N. J.
3	RICHARDS, Katherine Ann Emitsburg, Md.
1	RICHARDSON, Kate Cromwell Washington, D. C.
1	RINEHIMER, Sandra May Baltimore, Md.
4	ROBERTS, Joan Marilyn Frederick, Md.
4	ROEDER, Sandra Lucile Cumberland, Md.
1	ROEHMER, Judith Tulsa, Okla.
3	ROEMER, Carole Anne Ellicott City, Md.
1	ROGERS, Julia Louise Annapolis, Md.
4	ROLKER, Helen Claire Towson, Md.
4	ROTH, Joan Marie Sullivan Westminster, Md.
3	ROWE, Judith Carol Lexington Park, Md.
2	RUEGER, Carol Ann Silver Spring, Md.
4	RUNKLES, Susan Elizabeth DeLuca Hanover, Pa.
1	RUSH, Jacqueline Hope Bayville, N. J.
4	RUSSELL, Helen Joyce Baltimore, Md.
4	SACHS, Susan Maxine Baltimore, Md.
4	SAITO, Shoko Fukuoka, Japan
2	SAVAGE, Linda Beth McHenry, Md.
3	SAYRE, Catherine Bowes Sarnia, Canada
1	SCHAEFFER, Barbara Jean Westminster, Md.
2	SCHAEHRER, Barbara Jeanne Pine Plains, N. Y.
4	SCHIFF, Myra Claire Baltimore, Md.
1	SCHLOSSER, Olivia Kay Laurel, Md.
1	SCHMIDT, Janeane Marie Glyndon, Md.
3	SCHWARTZ, Barbara Anne Baltimore, Md.
2	SEAMAN, Carolyn Lea Vincetown, N. J.
4	SHAFER, Ruth Ann Westminster, Md.
2	SHAMBERGER, Patricia Lyon Kingsville, Md.
1	SHANKS, Eleanor LaVerne Baltimore, Md.
4	SHAW, Jean Anzulovic Westminster, Md.
2	SHEDD, Janet Faye Baltimore, Md.
1	SHEFFIELD, Sharon Louise Frederick, Md.
4	SHELL, Janet Cary Silver Spring, Md.
1	SHOWE, Linda Irene Arnold, Md.
4	SHRIVER, Mary Ann Frostburg, Md.
4	SIMMONS, Ethel Louise Phoenix, Md.
2	SIMPENDORFER, Sylvia Serelda Upper Montclair, N. J.
2	SKINNER, Vicki Rebecca Alexandria, Va.
1	SLEZAK, Eva Anne Oxford, Pa.

Year	
1	SLOAN, Cornelia Mary Baltimore, Md.
2	SMALL, Jacquelyn Mueller White Hall, Md.
3	SMITH, Barbara Ann Baltimore, Md.
3	SMITH, Beverly Ann Baltimore, Md.
4	SMITH, Carla Frances Kensington, Md.
4	SMITH, Lorraine Dobbs Towson, Md.
3	SMITH, Lyn Dulany Rockville, Md.
2	SNODGRASS, Eleanor Grace Street, Md.
4	SNODGRASS, Martha Susan Street, Md.
1	SOFINOWSKI, Linda Carol Westminster, Md.
2	SPENCER, Anne Roby Baltimore, Md.
1	SPRINGER, Lois Lynne Audubon, N. J.
1	STACKS, Michelle Kaywood Reisterstown, Md.
3	STAHL, Patricia Anne Glen Burnie, Md.
4	STANLEY, Valerie Westminster, Md.
3	STANTON, Joyce Lee Catonsville, Md.
1	STENGER, Rita Francine Hagerstown, Md.
3	STEVENS, Kaye Cambridge, Md.
4	STOFFLE, Darlene Mae Hampstead, Md.
3	STRONG, Jane Lussier Westminster, Md.
2	STURDEVANT, Deborah Ruth Trenton, N. J.
3	STYER, Mary Christine Riverton, N. J.
1	SULLIVAN, Linda Leslie Baltimore, Md.
2	SUMMIT, Suzanne Wheaton, Md.
1	SWENEY, Donna Rae Williamsport, Md.
4	SWENSON, Charlotte Luisa Sea Bright, N. J.
3	SWERSKY, Lois Ann Randallstown, Md.
4	SYBERT, Frances Anne Savage, Md.
1	TARBUTTON, Paula Ellen Chestertown, Md.
1	TAYLOR, Trela Mae Aberdeen, Md.
2	TEIGE, Virginia Anne Baltimore, Md.
1	TERLIZZI, Martha Jean Oakland, Md.
3	THARPE, Mary Ella Bel Air, Md.
2	THATCHER, Julia Elsie Perry Hall, Md.
1	THOMAS, Donna Lee Baltimore, Md.
4	THOMAS, Lena Frances Annandale, Va.
4	THOMPSON, Esther Pearne Westminster, Md.
1	TIBBETTS, Elaine Marie New Windsor, Md.
2	TRUSSELL, Alice Catherine deWitt Glenwood, Md.
3	TWOMBLY, Charlotte Helen Alexandria, Va.
4	UNDERWOOD, Judith Lynn Baltimore, Md.

Year	
1	VALIANTI, Jo Ann Westminster, Md.
2	VANDER LOO, Constance Jan Woodstown, N. J.
4	VAN DYKE, Margaret Anne Cambridge, Md.
2	VOLPEL, Helen Margaret Baltimore, Md.
2	VONDERHEIDE, Roberta Elaine Baltimore, Md.
2	VON KLECK, Caroline Mae Gradyville, Pa.
1	WAHL, Patricia Elyse Huntingtown, Md.
2	WALTERS, Merrill Lee Pocomoke City, Md.
3	WAREHIME, Carolyn Ann New Windsor, Md.
1	WARNER, SuHelen Leidy Westminster, Md.
4	WARREN, Mary Lee Ocean City, Md.
3	WARRICK, Roberta Jane Watchung, N. J.
2	WASKEY, Jean Esther Baltimore, Md.
1	WATSON, Katherine Louise Hyattsville, Md.
2	WEAVER, Doris Mae Baltimore, Md.
1	WEAVER, Faye Linda Millersville, Pa.
4	WEBER, Victoria Ann Bridgeton, N. J.
1	WEIGANDT, Carol Anne Havertown, Pa.
4	WEINSTOCK, Ann Michael Baltimore, Md.
2	WEIS, Margaret Ann Baltimore, Md.
1	WETTERN, Joan Betty Baltimore, Md.

Year	
4	WHITE, Sylvia Alaina Darlington, Md.
1	WHITEHEAD, Linda Walton Neptune, N. J.
1	WHITTINGTON, Claire Ann Baltimore, Md.
4	WHITWORTH, Nancy Claire Westernport, Md.
2	WILCHER, June Lee Baltimore, Md.
2	WILKIE, Carol Anne Havre de Grace, Md.
1	WILKINSON, Carol Margaret Easton, Md.
3	WILLETTTE, Janet Kay Alexandria, Va.
4	WILSON, Elizabeth Jayne Baltimore, Md.
4	WIMMER, Nancy Carolyn Baltimore, Md.
4	WINTER, Helen Leabah Baltimore, Md.
4	WOODRUFF, Barbara Eileen Baltimore, Md.
3	WRIGHT, Linda Larrabee Kensington, Md.
1	YARRISON, Martha May Baltimore, Md.
4	YEAGER, Carol Lynn Randallstown, Md.
2	YINGLING, Geraldine Virginia Westminster, Md.
3	YOUNG, Betty Fleming Westminster, Md.
2	ZANGHI, Kathleen Marie Ridgefield Park, N. J.
1	ZIMMERMAN, Barbara Jean Glen Burnie, Md.
1	ZIVI, Barbara Bagnall Severna Park, Md.

## EXTENSION AND SPECIAL STUDENTS

AGNELLO, Fred Joseph  
Gaithersburg, Md.  
AKE, James  
Dallastown, Pa.  
ALEXANDER, William Richard  
Sykesville, Md.  
BAILE, John Edward  
Westminster, Md.  
BAKER, George Edward  
Westminster, Md.  
BANFIELD, Thomas Edwin  
Rockville, Md.  
BARRETT, Bernard Thomas  
Pikesville, Md.  
BARRETT, William, Jr.  
Frederick, Md.  
BARRY, William Edward, Jr.  
Frederick, Md.  
BASEMAN, Clarence Edward  
Timonium, Md.  
BECK, James Edward  
York, Pa.  
BECKER, Gary Hughes  
York, Pa.  
BECKWITH, William Monroe  
Ellicott City, Md.  
BELSINGER, Harry Edward  
Baltimore, Md.  
BENNETT, Bernard Thomas  
Pikesville, Md.  
BENNETT, George  
Frederick, Md.  
BIEVENOUR, Dale Eugene  
Dover, Pa.  
BLAKE, Neil Beldon  
Red Lion, Pa.

BLEAKLEY, Albert Marshall  
Upperco, Md.  
BLIZZARD, David Wallace  
Ocean City, N. J.  
BOOZ, Charles Cassell  
York, Pa.  
BORCHERS, Charles Milton  
Westminster, Md.  
BOWERS, Delmar Wayne  
York, Pa.  
BOWERSON, Paul Edward  
Westminster, Md.  
BOWMAN, Joseph Alaric, Jr.  
Hagerstown, Md.  
BOWMAN, Larry Dion  
Hanover, Pa.  
BOXWELL, Edgar Blanchard  
Ellicott City, Md.  
BREAM, John Dougherty  
Gettysburg, Pa.  
BRENNAN, Harry  
Gaithersburg, Md.  
BROOKS, Earl Cardell  
Baltimore, Md.  
BURGEE, Edward Ellis  
Clarksburg, Md.  
BUSEY, Ronald Dean  
Hagerstown, Md.  
BUTTS, James Clarence  
Westminster, Md.  
BUZZERD, Frederick William  
Williamsport, Md.  
BYERS, Tony  
Baltimore, Md.  
CAMPBELL, Donald  
Frederick, Md.

CARR, Thomas Edward  
 Harrisburg, Pa.  
 CASE, Howard Samuel  
 Baltimore, Md.  
 CASSEL, John Donald  
 York, Pa.  
 CHAPMAN, Paul Donald  
 Rippon, W. Va.  
 CHARNOCK, Carlton Leroy  
 Sykesville, Md.  
 CISNEY, Larry Foster  
 York, Pa.  
 CLEVER, Roy Elmer  
 Thurmont, Md.  
 CLOW, William Russell  
 Mt. Airy, Md.  
 CONNELLY, Michael James  
 Baltimore, Md.  
 CORNPORST, Harry Edward  
 Frederick, Md.  
 COVALT, John Floyd  
 Manchester, Md.  
 COVERT, Edgar Brown  
 Baltimore, Md.  
 CROSS, Claud Oliver  
 Frederick, Md.  
 CUTSHALL, Marlin Dale  
 York, Pa.  
 DAUGHERTY, Herbert Lionel  
 Knoxville, Md.  
 DAVENPORT, Henry Bedinger  
 Charles Town, W. Va.  
 DAVIDSON, Murray  
 Dallastown, Pa.  
 DAVIS, Edwin Lyon  
 Westminster, Md.  
 DEFFINBAUGH, Robert  
 Silver Spring, Md.  
 DELANEY, William Joseph  
 Walkersville, Md.  
 DELZINGARO, Anthony Robert  
 Gettysburg, Pa.  
 DEVAULT, John William  
 Mt. Airy, Md.  
 DEWHIRST, Douglas Earl  
 Monkton, Md.  
 DIXON, Richard  
 Hagerstown, Md.  
 DOUGLAS, Curt Russell  
 Westminster, Md.  
 DYER, James Richard  
 Sykesville, Md.  
 ECKER, William Ray  
 Westminster, Md.  
 EDMUNDS, Emory  
 Camp Hill, Pa.  
 EDWARDS, Sterling Wallace, Jr.  
 Middletown, Md.  
 EIGENBRODE, Richard Daniel  
 Waynesboro, Pa.  
 EINSEL, David Luther  
 Hanover, Pa.  
 ELDER, Chester Glen  
 Mt. Airy, Md.  
 ENSOR, William Noah, Jr.  
 Manchester, Md.  
 FASNACHT, Donald Lee  
 Randallstown, Md.  
 FITZKEE, Ronald Eugene  
 Red Lion, Pa.  
 FOGLE, Tommy Lou  
 Woodsboro, Md.  
 FRIEND, Hugh  
 New Windsor, Md.  
 FRINK, Elmer Arthur  
 Mt. Airy, Md.  
 FUTRELL, James Louis  
 Silver Spring, Md.  
 GARRETT, David Irvin  
 Fawn Grove, Pa.  
 GASTLEY, John Elmer  
 Gettysburg, Pa.

GIESE, Carroll Thomas  
 Baltimore, Md.  
 GIFFORD, David German  
 Gettysburg, Pa.  
 GILLEY, Walter Brian  
 Chambersburg, Pa.  
 GISRIEL, Cornelius Edward  
 Reisterstown, Md.  
 GOUDY, George Shannon, Jr.  
 Baltimore, Md.  
 GRIESMYER, Robert Adams  
 Westminster, Md.  
 GRIFFITH, Paul Stewart  
 Hagerstown, Md.  
 GROFF, Henry Allen, Jr.  
 Frederick, Md.  
 GROSS, Charles Raymond  
 Hampstead, Md.  
 GROVE, Virgil Tilman  
 Baltimore, Md.  
 GRUVER, Glenn  
 York, Pa.  
 HAAS, Donald Daniel  
 Baltimore, Md.  
 HAID, Donald Edward  
 Pikesville, Md.  
 HAINES, Norman William  
 Hagerstown, Md.  
 HANEY, Delbert  
 Frederick, Md.  
 HANSEN, Benjamin John  
 New Windsor, Md.  
 HARDESTY, Donald  
 Baltimore, Md.  
 HARMAN, Wayne Ridgely  
 Towson, Md.  
 HARTMANN, Bennie Cecil  
 Frederick, Md.  
 HARVEY, Neil  
 Dallastown, Pa.  
 HAWKINS, Paul Wiley  
 Baltimore, Md.  
 HAY, William Joseph, Jr.  
 Cumberland, Md.  
 HENRY, Carl Dean  
 York New Salem, Pa.  
 HERRERA, Alvin Wilson  
 Randallstown, Md.  
 HERRING, Robert  
 Baltimore, Md.  
 HERSH, Earl Walter  
 Westminster, Md.  
 HESS, Ralph  
 York, Pa.  
 HESTER, Seth Samuel  
 Uniontown, Md.  
 HEYSER, William  
 Littlestown, Pa.  
 HICKS, Thomas Holliday  
 Hagerstown, Md.  
 HIGGINS, James Robert  
 Reisterstown, Md.  
 HIGGS, Daniel Gordon  
 Severna Park, Md.  
 HILL, Robert Edward  
 Ellicott City, Md.  
 HIRD, Colin Fraser  
 Taneytown, Md.  
 HOLBERT, Peter Tell  
 Clearspring, Md.  
 HOLMES, Gerald Gorman  
 Hagerstown, Md.  
 HOLMES, Robert Lee  
 Emmitsburg, Md.  
 HOPPLE, Harold Eugene  
 Chambersburg, Pa.  
 HOBNER, Howard Samuel  
 Hampstead, Md.  
 HOTTES, James Vernon, Jr.  
 Cockeysville, Md.  
 HUDSON, Daniel Houston  
 Hanover, Pa.  
 HUMBERD, John  
 Spring Grove, Pa.

HUMPHREY, Robert Lee  
Walkersville, Md.

JEWETT, Allen Charles

Ft. Detrick, Md.  
JOHNSON, Donald Jack

Red Lion, Pa.  
JOHNSON, Rolf Christian

Baltimore, Md.

JONES, John Joseph

Owings Mills, Md.

JONES, Richard

Hagerstown, Md.

KAROL, Eugene Michael

Ellicott City, Md.

KENNEDY, James Michael

Towson, Md.

KERNS, Robert Wendell

Berkeley Springs, W. Va.

KLANDER, George Lawrence

Baltimore, Md.

KLEIN, Donald

York, Pa.

KLINE, Ralph Leroy

Hagerstown, Md.

KLOSS, Robert Paul

Westminster, Md.

KNAUB, Russell Joseph

York, Pa.

KNOX, Clarence Matthews

Hagerstown, Md.

KOCH, Lawrence Theodore

Frederick, Md.

KOHL, Delbert Eugene

Randallstown, Md.

KRAUS, Keith

Shippensburg, Pa.

LAMBERT, Harry Marshall

Westminster, Md.

LAMBERT, Johnson Francis

Westminster, Md.

LANE, D. F.

Baltimore, Md.

LANGBEHN, Eugene Ward

Sykesville, Md.

LAUGHLIN, Richard Presley

Baltimore, Md.

LAWYER, Philip Robert

Westminster, Md.

LEDDON, Jack William

Joppa, Md.

LEDNUM, Thomas Carroll

Baltimore, Md.

LEEDY, James Llewellyn

Hanover, Pa.

LETSCH, Richard

Baltimore, Md.

LEVITT, Burton

Reisterstown, Md.

LEWIS, Earl

Shrewsbury, Pa.

LEWIS, Frank Hedges

Frederick, Md.

LICHTFUSS, Henry John

Reisterstown, Md.

LITTLE, Earl Mervin

Gettysburg, Pa.

LITTLE, Patrick Lane

Baltimore, Md.

LOWE, John Vincent

Westminster, Md.

LUCASH, Francis Xavier

York, Pa.

McAFEE, Charles, Jr.

York, Pa.

McCOY, Robert Laverne

Glen Rock, Pa.

McCRUMB, James Riley

Ellicott City, Md.

McCUTCHEON, Luster Clark

Gaithersburg, Md.

McDERMITT, Patrick Dale

Gettysburg, Pa.

McGOLERICK, Kenneth Burall

Frederick, Md.

McKIBBIN, Martin Howard

Randallstown, Md.

MARCUS, Matthew, Jr.

Baltimore, Md.

MAKOVITCH, Victor Joseph

Westminster, Md.

MARTIN, Jack Bricker

Silver Spring, Md.

MARTIN, Richard Arnold

Hampstead, Md.

MATTHEIS, Darrell Kent

Frederick, Md.

MECKLEY, Richard Paul

York, Pa.

MELLOTT, Monte Dean

Hanover, Pa.

METZGER, Melvin August

Towson, Md.

MEYERS, Amos

York Springs, Pa.

MIDDLECAMP, William

Hagerstown, Md.

MILES, Paul

Baltimore, Md.

MILLER, Clyde, Jr.

Williamsport, Md.

MILLER, Lewis Thomas, III

Westminster, Md.

MILLER, Raymond

Hanover, Pa.

MILLER, William Louis

Reisterstown, Md.

MOLESWORTH, John Edward

Frederick, Md.

MOORE, James Buckson

Westminster, Md.

MORRISON, Howard

Ellicott City, Md.

MORRISON, Robert Bolton

Hagerstown, Md.

MORTIMORE, Arthur Dixon

Hanover, Pa.

MOSER, Harold Calvin

Frederick, Md.

MULLER, Frederick David

York, Pa.

MULLINS, Norman Douglas

Harpers Ferry, W. Va.

MURRELL, Paul Edward

Baltimore, Md.

MYERS, Harold Edwin

Hagerstown, Md.

NORD, Michael John

Gettysburg, Pa.

NOTTINGHAM, Guy David

Westminster, Md.

NUETZEL, Ernest Conrad

Baltimore, Md.

O'REILLY, John Thomas

Baltimore, Md.

ORWIG, Dale Dalone

Rocks, Md.

ORWIG, Richard Bruce

Red Lion, Pa.

PADJEN, Steve

Hanover, Pa.

PALMER, Kenneth

Frederick, Md.

PARKER, Carroll Edwin

Marriottsville, Md.

PECORARO, Louis

Sykesville, Md.

PENTON, James Henry, III

Westminster, Md.

PRUETT, Samuel Edwin

Hagerstown, Md.

PRZYBOCKI, Casey Louis  
Gaithersburg, Md.

RANDLE, Janna Lynden  
Indian Head, Md.

RATTAN, Carl Edward  
Baltimore, Md.

RECK, Donald Leroy  
Westminster, Md.

REIDER, Russell  
Baltimore, Md.

REINERT, Clarence Albert  
Hanover, Pa.

REISH, John Russell  
Dallastown, Pa.

REITZEL, Edgar Albertus  
Hanover, Pa.

RENTZEL, Lee Paul  
Hanover, Pa.

REUSCHLING, Walter Edward  
Eldersburg, Md.

REXROTH, Chester  
Red Lion, Pa.

REYNOLDS, Richard Lee  
Smithsburg, Md.

RICKETTS, William Woodworth  
Finksburg, Md.

RICTOR, Norman Phillips  
Baltimore, Md.

RIDDLE, Malcolm  
Red Lion, Pa.

RIDENOUR, Charles William  
Hagerstown, Md.

ROBINSON, Thomas Bruce, Jr.  
Gettysburg, Pa.

ROCUS, George  
Frederick, Md.

ROLLINS, Bernard McClain  
Hagerstown, Md.

ROST, Bruce, Jr.  
York, Pa.

RUBY, Herbert Edgar, Jr.  
Westminster, Md.

SCHEERER, Michael Henry  
Williamsport, Md.

SCHLOYER, Ronald Allen  
Hanover, Pa.

SCHRECK, William Zwyer  
Stewartstown, Pa.

SCHUMACHER, Edward  
Towson, Md.

SCHWARZ, Louis  
Mt. Airy, Md.

SCOTT, John  
McSherrystown, Pa.

SECHRIST, Robert Lee  
Red Lion, Pa.

SENFT, Curvin Cleveland, Jr.  
York New Salem, Pa.

SENFT, Henry Leon  
York, Pa.

SHAHAN, Donald  
Hagerstown, Md.

SHANK, Gerald Joseph  
Baltimore, Md.

SHELLEMAN, Richard Leroy  
Hanover, Pa.

SHELLENBERGER, Ralph Roger  
Dallastown, Pa.

SHREINER, Thomas Dallas  
Gettysburg, Pa.

SIMPSON, Vernon Reynolds  
Mt. Airy, Md.

SLEZOSKY, Edmund John, Jr.  
Hanover, Pa.

SMITH, Francis Edward  
Taneytown, Md.

SMITH, Harvey Emig  
York, Pa.

SMITH, Richard Clermont  
East Berlin, Pa.

SMITH, Richard Leroy  
York, Pa.

SMOOT, Robert  
McDonogh, Md.

SNYDER, Allen Wesley  
Baltimore, Md.

SNYDER, Frank  
Gaithersburg, Md.

SOLLERS, Duvall Goodwin  
Parkton, Md.

SPATARO, Paul Samuel  
York, Pa.

STEMPLE, Virgil Andrew  
Edgewood, Md.

STEPHENS, Hoyt  
Frederick, Md.

STEVENS, Charles Francis  
Gaithersburg, Md.

STEVENS, James Howe, III  
York, Pa.

STOTLER, Ernest Franklin  
York, Pa.

STROUP, Paul Byron  
Frederick, Md.

SUMMERS, Richard Ellwood  
Frederick, Md.

SWAM, Carroll Brian  
Parkton, Md.

SWIGERT, Theodore Reed  
Silver Spring, Md.

SZLASA, Richard Edmund  
Hydes, Md.

TAYLOR, John Walker  
Ruxton, Md.

THOMPSON, Harold Henderson  
Mt. Airy, Md.

THRUSH, Bernard Elwood  
Biglerville, Pa.

TOQUINTO, James  
Gaithersburg, Md.

TREUCHET, Frank Noble  
Reisterstown, Md.

TRUE, Roy  
Mt. Airy, Md.

TULLEY, Thomas  
Westminster, Md.

UTZ, Carroll Lee  
Union Bridge, Md.

VETTER, Donald Palmer  
Baltimore, Md.

WALKER, Joseph Stanley  
Brunswick, Md.

WANTZ, Robert Anderton  
Hagerstown, Md.

WELEBOB, Leon John  
Baltimore, Md.

WILHIDE, Earle Roland  
Westminster, Md.

WILLIAMS, Mearl  
York, Pa.

WILSON, John Crane  
Frederick, Md.

WINKELMAN, Louis Melis, Jr.  
Baltimore, Md.

WOODS, Philip Frank  
Hanover, Pa.

WRIGHT, Lawson, Jr.  
Biglerville, Pa.

YOUNG, Richard  
Red Lion, Pa.

ZSEBEDICS, Laszlo  
Westminster, Md.

ALPER, Ellen  
Gaithersburg, Md.

BANGS, Dorothy  
Chambersburg, Pa.



BANKERT, Helene Kindig  
 Hampstead, Md.  
 BANKERT, Sonja Rosalee  
 Hanover, Pa.  
 BARTON, Anne Elizabeth  
 Hagerstown, Md.  
 BATSON, Rae Catherine  
 York, Pa.  
 BAUMGARDNER, Audrey Marion  
 Emmitsburg, Md.  
 BEARD, Patricia Marie  
 Hagerstown, Md.  
 BEELER, Susan Ross  
 Baltimore, Md.  
 BENHAM, Amy Corinthia  
 Manchester, Md.  
 BENNETT, Ruth Elizabeth  
 Hagerstown, Md.  
 BILLINGSLEA, Helen Cooke  
 Westminster, Md.  
 BOWLSBEY, Blanche Ford  
 Baltimore, Md.  
 BRAITHWAITE, Dorothy Kaylor  
 Boonsboro, Md.  
 BUCHMAN, Jean Mary Walker  
 Hampstead, Md.  
 CAIN, Mary Baxter  
 Reisterstown, Md.  
 CLEAVES, Mildred Porter  
 Clarksburg, Md.  
 CLIPP, Marguerite Remaley  
 Hagerstown, Md.  
 COFFIN, Doris Baker  
 Hagerstown, Md.  
 COFFMAN, Louise Mann  
 York, Pa.  
 COOPER, Evelyn Etna Sylvester  
 Reisterstown, Md.  
 CRABBS, Dorothy Pauline  
 Littlestown, Pa.  
 DAVIS, Grace  
 Sykesville, Md.  
 DEFLORE, Carmela Ann Francis  
 Baltimore, Md.  
 DELL, Leona Virginia Frock  
 Westminster, Md.  
 DETRICK, Nancy Taylor  
 Hampstead, Md.  
 DEVLIN, Emma  
 Williamsport, Md.  
 DEXTER, Lillian Frey  
 Baltimore, Md.  
 DIROCCO, Marie Antoinette  
 Towson, Md.  
 DIXON, Ruth  
 Hagerstown, Md.  
 DORSEY, Helen Montgomery  
 Westminster, Md.  
 ECKER, Mildred Ohler  
 Greenmount, Md.  
 ELLIOTT, Elizabeth Trist  
 Emmitsburg, Md.  
 ENSOR, Eloise Bittner  
 Westminster, Md.  
 FARLEY, Janet Reese  
 Finksburg, Md.  
 FIELDS, Lucille Dian  
 York, Pa.  
 FIERY, Mary Margaret  
 Emmitsburg, Md.  
 FORBES, Helen Roberta McKee  
 Reisterstown, Md.  
 FREDERICK, Olivia Coxen  
 New Freedom, Pa.  
 GALLO, Joan  
 Westminster, Md.  
 GORSUCH, Anna Myers  
 New Windsor, Md.  
 GREEN, Margaret  
 Boonsboro, Md.  
 GRIMM, Phyllis Gorrell  
 Owings Mills, Md.  
 HAIFLEY, Louise Leister  
 Manchester, Md.  
 HALE, June Graf  
 Hampstead, Md.  
 HAMILTON, Joan Adair  
 Westminster, Md.  
 HARBAUGH, Jean Elizabeth  
 Westminster, Md.  
 HARNER, Louella Sauble  
 Taneytown, Md.  
 HARTSOUGH, Bonnie  
 Frederick, Md.  
 HARTTER, Sue  
 Silver Spring, Md.  
 HEMP, Rachel McMahan  
 Westminster, Md.  
 HENRY, Wilda Irene  
 Hagerstown, Md.  
 HERSHOCK, Lois  
 York, Pa.  
 HILL, Beverley Jane  
 Baltimore, Md.  
 HOGSETT, Margaret Carol  
 Frederick, Md.  
 HOWARD, Nancy Pennypacker  
 Reisterstown, Md.  
 HULL, Janice Anne  
 Uniontown, Md.  
 JENKINS, Shirley  
 Hagerstown, Md.  
 JONES, Ruth Edna  
 Hagerstown, Md.  
 JORGENSEN, Karen Anne  
 Baltimore, Md.  
 JOY, Lillian Thomas  
 Frederick, Md.  
 KAGLE, Doris Luella  
 Reisterstown, Md.  
 KERNS, Patsy June  
 Hancock, Md.  
 KNOUSE, Ruth  
 Finksburg, Md.  
 KRINER, Mary Ann  
 Williamsport, Md.  
 LAKIN, Patricia Ann  
 Boonsboro, Md.  
 LANDON, Elizabeth Frances  
 Hagerstown, Md.  
 LAWYER, Adeline  
 Thurmont, Md.  
 LEE, Jane  
 Waynesboro, Pa.  
 LOWE, Sally Ours  
 Hagerstown, Md.  
 McADAMS, Stephanie Litwin  
 Westminster, Md.  
 McCREERY, June  
 Damascus, Md.  
 McGREW, Mildred Miller  
 Westminster, Md.  
 MAGAHA, Dora Mildred  
 Thurmont, Md.  
 MARKS, Sarah Griffin  
 Westminster, Md.  
 MARTIN, Garnette  
 Maugansville, Md.  
 MILLER, Leona Harber  
 Reisterstown, Md.  
 MULHOLLAND, Jean Turner  
 Randallstown, Md.  
 MULLER, Peggy Jane Walters  
 York, Pa.  
 MULLICAN, Marguerite Gay Smith  
 Frederick, Md.  
 MURRAY, Edna Parker  
 Hampstead, Md.  
 MURRAY, Gloria  
 Westminster, Md.

MUSSER, Jerre  
Taneytown, Md.

OVER, Julia Ruth  
Hagerstown, Md.

PECK, Barbara  
Westminster, Md.

PEREGOY, Elizabeth Lippy  
Manchester, Md.

POFFENBERGER, Mary Ellen  
Hagerstown, Md.

PYNE, Ann  
Linwood, Md.

RANDLE, Jane McEnally  
Indian Head, Md.

REESE, Joy Lou  
Littlestown, Pa.

REIFSNIDER, Margaret Clark  
Westminster, Md.

REPP, Mary Klein  
Union Bridge, Md.

RICHARD, Mary Virginia  
Hagerstown, Md.

RICHWINE, Eleanor Trudo  
Westminster, Md.

RINGLER, Margaret Katherine  
Hagerstown, Md.

RODEHEAVER, Mary Lee  
Hampstead, Md.

ROHRBAUGH, Barbara Jean  
Hanover, Pa.

RONEY, Lucille Frances  
Clear Spring, Md.

ROST, Marjorie  
York, Pa.

SANDER, Susan Marr  
Frederick, Md.

SAUM, Elizabeth Jane  
Hagerstown, Md.

SCHMID, Mildred  
Waynesboro, Pa.

SEIBERT, Dorothy  
Clear Spring, Md.

SEMMELMAN, Jean Taylor  
York, Pa.

SHAEFFER, Ruth Ethel  
Lineboro, Md.

SHELLY, Elaine  
Columbia, Pa.

SHEPPERD, Mary Frances  
Upper Falls, Md.

SHREINER, Margaret  
Gettysburg, Pa.

SLADE, Mary Ellen  
White Hall, Md.

SLYE, Gladys  
Hagerstown, Md.

SMITH, Charlotte  
Frederick, Md.

SMITH, Frances Meehan  
Woodsboro, Md.

SMITH, Zelma  
Walkersville, Md.

SNYDER, Dolores Jeanne  
Manchester, Md.

SOLLENBERGER, Ruby  
Chambersburg, Pa.

STREAKER, Margaret  
West Friendship, Md.

STRIEBY, Helen-Louise  
Baltimore, Md.

SWOPE, Gloria Krug  
Hanover, Pa.

TEETS, Ruth Ann  
Charles Town, W. Va.

THOMAS, Barbara Sowers  
Hagerstown, Md.

THOMAS, Justa Mae Witherspoon  
Mt. Airy, Md.

THOMPSON, Audna Elizabeth  
Monkton, Md.

THOMPSON, Esther Carr  
Westminster, Md.

TIFFANY, Helen Cropser  
Hagerstown, Md.

TRAGER, Ruth Sanner  
Reisterstown, Md.

TUCKER, Sylvia Bedford  
Reisterstown, Md.

TURNBAUGH, Lois Wilson  
Westminster, Md.

TURNER, Eileen Stantial  
Westminster, Md.

UNGER, Mary Barlup  
Waynesboro, Pa.

UTZ, Anne Bartol  
Reisterstown, Md.

WARFIELD, Jean Nickolas  
Clarksville, Md.

WENTZ, Rachael Ann  
Manchester, Md.

WERDEBAUGH, Clara Christine  
Hagerstown, Md.

WHISLER, Lois Elizabeth  
Hanover, Pa.

WHITE, Dorothy Nagle  
Hampstead, Md.

WILCOX, Barbara Sheubrooks  
Gaithersburg, Md.

WILT, Esther Larue  
New Windsor, Md.

WINKELMAN, Nancy Lee  
Westminster, Md.

WISNER, Thelma  
Finksburg, Md.

YATES, Margaret  
Frederick, Md.

YOUNG, Shiela Marie  
Westminster, Md.

YOX, Dorothy Miles  
Reisterstown, Md.

ZEILER, Johanna Marie  
Frederick, Md.

## SUMMER SESSION—1964

AKE, James  
Dallastown, Pa.

ALEXANDER, Peter Baldwin  
Silver Spring, Md.

ARMSTRONG, William  
Princess Anne, Md.

ASHELMAN, Peter  
Westtown, Pa.

BAERNSTEIN, Ben  
Baltimore, Md.

BAILEY, Harold Eugene  
New Freedom, Pa.

BARNHART, Kenneth Melvin  
Westminster, Md.

BARRETT, William  
Frederick, Md.

BARRY, William, Jr.  
Frederick, Md.

BARTHOLOMEW, Edwin William  
Westminster, Md.

BAXTER, Bruce Baum  
Virginia Beach, Va.

BECKER, Gary Hughes  
York, Pa.

BELSINGER, Harry Edward  
Baltimore, Md.

BERGER, Louis Charles  
Baltimore, Md.

BERMAN, Stephen Miles  
Baltimore, Md.  
BETTS, Willis Lee  
Arlington, Va.  
BLAKE, Neil  
Red Lion, Pa.  
BLEAKLEY, Albert  
Upperco, Md.  
BLOOM, Dean Norris  
Ridgway, Pa.  
BLOOM, Thomas Richard  
Chevy Chase, Md.  
BOHL, Daniel Hampton  
Pasadena, Md.  
BOLLINGER, Frederick  
Hanover, Pa.  
BONIFACE, Harry Royston  
Frederick, Md.  
BOSLEY, Donald Lee  
Perry Hall, Md.  
BOSSEN, John Phillip  
Palmyra, N. J.  
BOSTIAN, Melvin Stanley  
Westminster, Md.  
BOWERS, Delmar Wayne  
York, Pa.  
BOWMAN, Kennard Lynden  
Harrisburg, Pa.  
BOXWELL, Edgar Blanchard  
Ellicott City, Md.  
BRIGHT, Harry Benjamin  
Westminster, Md.  
BROOKS, David Wallace  
Hiram, Ohio  
BUBB, Michael David  
Dallastown, Pa.  
BUSEY, Ronald Dean  
Hagerstown, Md.  
BYERS, Tony  
Baltimore, Md.

CANTWELL, Howard Wesley  
Baltimore, Md.  
CARR, Thomas Edward  
Harrisburg, Pa.  
CARTER, William Douglas  
Washington, D. C.  
CASSEL, John Donald  
York, Pa.  
CHAPUT, Edward Charles  
Baltimore, Md.  
CHARNOCK, Carlton  
Baltimore, Md.  
CHENOWETH, Thomas Joseph  
Baltimore, Md.  
CHILCOAT, John  
Baltimore, Md.  
CONWAY, Bruce Paul  
Bel Air, Md.  
COOK, Russell Donald, Jr.  
Chambersburg, Pa.  
COOPER, John Purley, III  
Towson, Md.  
CORNELIUS, Walter Merle  
Hagerstown, Md.  
CREIGHTON, Robert  
Cambridge, Md.  
CUPP, James Leslie  
Baltimore, Md.  
CUTSHALL, Clarence Merrill  
York, Pa.

DAVIS, Craig Homer  
Whippany, N. J.  
DELZINGARO, Anthony Robert  
Gettysburg, Pa.  
DICKMAN, James Gary  
Baltimore, Md.  
DIGGS, John  
Silver Spring, Md.  
DINST, Robert Herman  
Randallstown, Md.  
DIPAULA, Joseph  
Baltimore, Md.

DODSON, Stanley Lushy  
Baltimore, Md.  
DOMENY, Laszlo  
Salisbury, Md.  
DOWNS, Thomas, Jr.  
Williamsport, Md.  
DYER, James Richard  
Sykesville, Md.  
DYKE, Julian Logan, Jr.  
Baltimore, Md.

EIGEN, Richard Steven  
Brooklyn, N. Y.  
EIGENBRODE, Richard Daniel  
Waynesboro, Pa.  
ELSEROAD, John Kenny, Jr.  
Westminster, Md.

FARRELL, Robert Francis  
Philadelphia, Pa.  
FEEZER, William Henry  
Randallstown, Md.  
FOGLE, Tommy Lou  
Woodshoro, Md.  
FRIEDMAN, Barry Howard  
Pikesville, Md.  
FRIEND, Hugh  
New Windsor, Md.  
FRIESLAND, James Max  
Towson, Md.  
FRINGER, George Nicholas  
Westminster, Md.

GESELL, Mark Sterling  
Westminster, Md.  
GIFFORD, David German  
Gettysburg, Pa.  
GILBERT, Chester  
Sykesville, Md.  
GOOD, Benjamin Franklin  
Damascus, Md.  
GOUDY, George Shannon, Jr.  
Baltimore, Md.  
GRAY, Richard Gordon  
Baltimore, Md.  
GRAYSON, Victor David  
Keymar, Md.  
GREENLEAF, Vernon  
Brentwood, Calif.  
GROVE, Virgil Tilman  
Baltimore, Md.  
GRUVER, Glenn  
York, Pa.  
GUNDERMAN, Robert Edward  
Newfoundland, N. J.

HAAS, Donald Daniel  
Baltimore, Md.  
HAAS, Samuel  
Bloomfield, N. J.  
HACSKAYLO, Charles  
Wheeling, W. Va.  
HARGROVE, Christopher Barlup  
Baltimore, Md.  
HARTMANN, Bennie Cecil  
Frederick, Md.  
HAUGEN, Robert  
Thurmont, Md.  
HEARN, Robert Vernon  
Willards, Md.  
HENRY, Carl Dean  
York New Salem, Pa.  
HEYSER, William  
Littletown, Pa.  
HIATT, William Glenn  
Westminster, Md.  
HILL, Robert Edward  
Ellicott City, Md.  
HIMLER, Henry Hansson  
Westminster, Md.  
HOFFMAN, Dallis  
Gettysburg, Pa.  
HOLMES, Robert Lee  
Emmitsburg, Md.

HOLTHAUS, Jonathan Thorp  
Westminster, Md.  
HOOK, James Randolph  
Westminster, Md.  
HUBBARD, George  
Baltimore, Md.  
HUMPHREY, Robert Lee  
Walkersville, Md.  
HUTCHINSON, Robert Willis  
Glen Burnie, Md.

IRWIN, William Eli  
Westminster, Md.

JACOBS, David Harold  
Baltimore, Md.  
JETT, Daniel Lewis  
Washington, D. C.  
JOHNSON, Donald Keith  
La Mirada, Calif.  
JOHNSON, Martin William  
Hyattsville, Md.  
JOHNSON, Rolf Christian  
Gettysburg, Pa.

KABLE, Charles Hamilton, III  
Westminster, Md.  
KELLEY, Charles Leland  
Baltimore, Md.  
KELLEY, Lyman Marion  
Arlington, Va.  
KERCHEVAL, William Craig  
Hagerstown, Md.  
KERN, Edward George  
Baltimore, Md.  
KERNS, Thomas Lewis  
Lake Oswego, Ore.  
KESNER, John, Jr.  
Mt. Airy, Md.  
KLINE, Eugene  
York, Pa.  
KLOSS, Robert Paul  
Westminster, Md.  
KNOWLES, Bruce Richard  
Salisbury, Md.  
KOUTRELAKOS, William  
Baltimore, Md.

LAMBERT, Harry Marshall  
Westminster, Md.  
LARGENT, Kenneth  
Shippensburg, Pa.  
LASSAHN, John Henry Charles  
Sykesville, Md.  
LAURENCE, Benedict Eugene  
Hanover, Pa.  
LAWYER, Philip Robert  
Westminster, Md.  
LEDDON, Jack William  
Joppa, Md.  
LEEDY, James Llewellyn  
Hanover, Pa.  
LEISHURE, Cleveland Samuel  
Baltimore, Md.  
LENNON, Howard  
Westminster, Md.  
LEO, Andrew Brenge  
Hagerstown, Md.  
LEONARD, Thomas Adrian  
Hanover, Pa.  
LEVIN, Jastrow  
Baltimore, Md.  
LINTON, Barry Wayne  
Westminster, Md.  
LITTLE, Earl Mervin  
Gettysburg, Pa.  
LUCASH, Francis Xavier  
Morrisville, Pa.

McAFEE, Charles, Jr.  
York, Pa.  
McCRACKEN, Walter Merritt  
Staunton, Va.  
McDERMITT, Patrick Dale  
Gettysburg, Pa.

McDOUGALD, George Mark  
Elizabeth, N. J.  
McELRATH, Charles Daniel  
Boonsboro, Md.  
McGOLERICK, Kenneth Burall  
Frederick, Md.  
McKAY, Robert Hicks  
Frederick, Md.

MANGONE, Salvatore Thomas  
East Islip, N. Y.  
MARCUS, Matthew, Jr.  
Baltimore, Md.  
MARSH, Fred Lee  
Hanover, Pa.  
MARTIN, Jack Bricker  
Silver Spring, Md.  
MECKLEY, Richard Paul  
York, Pa.  
MELCHER, Robert Anthony  
Keymar, Md.  
METHENY, Wayne Jerome  
Washington, Pa.  
MEYER, Donald Conway  
York, Pa.  
MEYERS, Marvin  
Brooklyn, N. Y.  
MICHELITCH, Joseph  
Woodbridge, Va.  
MICKLEY, Keith Eric  
Thomasville, Pa.  
MILANI, Thomas Edward  
Rockford, Ill.  
MILLER, Thomas, III  
Westminster, Md.  
MITCHELL, Thomas  
Coral Gables, Fla.  
MONROE, Thomas Melton  
Myersville, Md.  
MORRIS, Robert Emmett  
Silver Spring, Md.  
MORRISON, Robert Bolton  
Hagerstown, Md.  
MULLER, Frederick David  
York, Pa.  
MYERS, James Richard  
Westminster, Md.  
MYERS, Robert Lee  
York, Pa.

NIXON, Ronald Richard  
Penns Grove, N. J.  
NOEL, Frederick  
York, Pa.  
NORMAN, William Hollis  
Baltimore, Md.

PALMER, Richard Bruce  
Linthicum, Md.  
PEARSON, Daniel Ralph  
Oxon Hill, Md.  
PETRE, Richard  
Frederick, Md.  
PLETCHER, James Welsh, Jr.  
Wilmington, Del.  
POPP, Theodore  
Baraboo, Wisc.  
POSEY, Carroll  
Airville, Pa.  
PRITCHARD, Edward Gerald  
Hoosick Falls, N. Y.

RANDLE, Janna Lynden  
Indian Head, Md.  
RATTAN, Carl Edward  
Baltimore, Md.  
RECK, James Lewis  
Westminster, Md.  
RENKWITZ, Arthur Albert  
Cambridge, Md.  
RICHMOND, James Albert  
Morrow, Ohio  
RIDENOUR, Charles William  
Hagerstown, Md.

RIMMEY, George Nevin  
Damascius, Md.  
ROBINSON, Bruce Hamilton, Jr.  
Raleigh, N. C.  
ROBINSON, Thomas Bruce, Jr.  
Gettysburg, Pa.  
SANGER, Richard Joel  
York, Pa.  
SARBANES, Anthony Spyros  
Salisbury, Md.  
SCHAEFER, Edward John  
Finksburg, Md.  
SCHLEE, George Michael  
Westminster, Md.  
SCHROYER, William Herbert, Jr.  
Chambersburg, Pa.  
SCHWARZ, Louis  
Mt. Airy, Md.  
SCHWEBLER, George  
Seaford, Del.  
SEIBEL, Donald Arthur  
New Windsor, Md.  
SHARKEY, Harry James  
Westminster, Md.  
SHEFTIC, John Charles  
Westminster, Md.  
SHELLEMAN, Richard Leroy  
Hanover, Pa.  
SHELTON, William Adolphus  
Union, S. C.  
SHREINER, Thomas Dallas  
Gettysburg, Pa.  
SIECK, David Young  
Towson, Md.  
SIRINAKIS, Dimitrios Dimitrios  
Westminster, Md.  
SLEZOSKY, Edmund John, Jr.  
Hanover, Pa.  
SMITH, Gerald  
Westminster, Md.  
SMITH, James Elwood  
York, Pa.  
SNODDERLY, Donald  
Baltimore, Md.  
SNOWBERGER, Ronald  
Waynesboro, Pa.  
SOLLERS, Duvall Goodwin  
Baltimore, Md.  
SPANGLER, William Gilbert  
Chatham, N. J.  
SPASSOFF, Alex Robert  
Baltimore, Md.  
SPENCER, William Robert  
Baltimore, Md.  
STOVER, Robert  
Red Lion, Pa.  
STROUP, Paul Byron  
Frederick, Md.  
STUPL, Edward John  
Aberdeen, Md.  
SWEADNER, Duval  
Libertytown, Md.

ABENDSCHEIN, Susan Carol  
Hanover, Pa.  
ANTHONY, Marjorie  
Blandburg, Pa.  
AUTEN, Sharon Lee  
Baltimore, Md.

BACON, Eleanor Stratten  
Sykesville, Md.  
BAER, Jacqueline Dee  
Edgewater, Md.  
BAKER, Virginia Lages  
Randallstown, Md.  
BANKERT, Helene Kindig  
Hampstead, Md.  
BARBER, Virginia Conner  
Westminster, Md.

SWIGERT, Theodore Reed  
Silver Spring, Md.  
SWOMLEY, Kenneth Talbott  
Emmitsburg, Md.

TAYLOR, John Walker  
Ruxton, Md.  
TAYLOR, Lawrence Erskine  
Washington, D. C.  
TIDWELL, James Wesson  
Prince Frederick, Md.  
TILDON, Edward  
Baltimore, Md.  
TRIMMER, Ronald Lee  
York, Pa.

UNDERWOOD, Albert Edwin  
Timonium, Md.

VAN PELT, Thomas  
Frederick, Md.  
VARISH, Richard Eugene  
New Oxford, Pa.  
von SCHWERTDNER, Dietrich Erich Otto  
Towson, Md.

WAGAMAN, Wayne  
Codorus, Pa.  
WALDMAN, Alvin Melvin  
Baltimore, Md.  
WALMER, Thomas Howard  
Hanover, Pa.  
WALTEMYER, Alfred Henry  
Dallastown, Pa.  
WANTZ, Robert Anderton  
Hagerstown, Md.  
WEAVER, William Lee  
Abingdon, Md.  
WEIRICH, Thomas William  
Chambersburg, Pa.  
WHARTON, Robert Harrington  
Emmitsburg, Md.  
WICKLEIN, Jarrett Torbit  
Baltimore, Md.  
WILLIAMS, Thomas  
Royal Oak, Mich.  
WINTERLING, Grayson Frederick  
Cambridge, Md.  
WOLFGANG, Paul Stuart  
York, Pa.  
WRIGHT, Lawson, Jr.  
Biglerville, Pa.

YINGLING, Robert Preston  
Westminster, Md.  
YORKMAN, George  
Baltimore, Md.  
YOST, Herbert  
York, Pa.  
YOUNG, Robert Richard  
Hampton, N. J.

ZILE, James Earl Levene  
Owings Mills, Md.

BARLUP, Jacqueline Hovis  
Waynesboro, Pa.  
BATCHELOR, Nancy Catherine  
Glyndon, Md.  
BEARD, Bernice Talbott  
Westminster, Md.  
BECKER, Lucille  
Pikesville, Md.  
BENHAM, Amy Corinthia  
Manchester, Md.  
BERRY, Lucille Grimm  
Sykesville, Md.  
BOARD, Juanita Grace  
Westminster, Md.  
BOGUCKI, Jeannette  
Baltimore, Md.  
BOSSERT, Marion Dorothea  
Sykesville, Md.

BOWDEN, Mary Ruth  
 Lutherville, Md.  
 BREYER, Rusla  
 Hawthorne, N. J.  
 BRUNSMAN, Mary Patricia  
 Westminster, Md.  
 BUCHMAN, Charlotte Jean  
 Hampstead, Md.  
 BUCHMAN, Jean Walker  
 Hampstead, Md.  
 BUHL, Mary Isabelle  
 Millsboro, Del.  
 BUHRMAN, Jahn Walter  
 Westminster, Md.  
 BYERS, Barbara Ann  
 Springfield, Pa.

CANOLES, Carol Elaine  
 Hampstead, Md.  
 CARLSON, Aleatha  
 Westminster, Md.  
 CASE, Marjorie Beatrice  
 Westminster, Md.  
 CAVENEE, Dorothy Trout  
 Frederick, Md.  
 CHARNOCK, Barbara Ann  
 Baltimore, Md.  
 CLARK, Joan Johnston  
 Westminster, Md.  
 CLEVENGER, Helen  
 Red Lion, Pa.  
 COCHRAN, Mary Blanche  
 Gap, Pa.  
 COFFIN, Doris  
 Hagerstown, Md.  
 COFFMAN, Louise  
 York, Pa.  
 CONKLIN, Vivian  
 Horseheads, N. Y.  
 CONNOR, Kathryn Miriam  
 Sykesville, Md.  
 COOPER, Evelyn Etna  
 Reisterstown, Md.  
 CORRIN, Mary Janet  
 Westminster, Md.  
 CRABBS, Dorothy Pauline  
 Littlestown, Pa.  
 CRAIN, Constance Wright  
 Westminster, Md.  
 CURRY, Lois Mae  
 Pittsburgh, Pa.

DANIELS, Mae  
 Salisbury, Md.  
 DEFLORA, Carmela Annie  
 Baltimore, Md.  
 DETRA, Camilla Jean  
 Blue Ridge Summit, Pa.  
 DIXON, Mary  
 St. Marys, Pa.  
 DONNELLY, Karen  
 Westminster, Md.  
 DORCUS, Katharine Belle Mullinix  
 Walkersville, Md.  
 DUNLAP, Zelda  
 Bowie, Md.  
 DUSMAN, Romaine Grace  
 Hanover, Pa.

ERAUGH, Marie  
 Westminster, Md.  
 ECKENRODE, Betty Smith  
 Westminster, Md.  
 ECKER, Mildred Ohler  
 Greenmount, Md.  
 EKAS, Gertrude  
 Salisbury, Md.  
 ELDER, Ruth Wareheim  
 Littlestown, Pa.  
 ELGIN, Margaret Adele  
 Mt. Airy, Md.  
 EMRICH, Marzio Elaine  
 Thurmont, Md.

ENGLAND, Lillian Carol  
 Rising Sun, Md.  
 ENYEART, Bessie  
 Kimball, Nebr.

FAGAN, Kathryn Long  
 Frederick, Md.  
 FAY, Iva  
 Ridgway, Pa.  
 FIELDS, Lucille Dian  
 York, Pa.  
 FILBERT, Susan Carol  
 Baltimore, Md.  
 FILLION, Louise Shipley  
 Westminster, Md.  
 FISHER, Nancy Virginia  
 Severna Park, Md.  
 FORBES, Helen McKee  
 Reisterstown, Md.  
 FORNOFF, Gretchen Wright  
 Owings Mills, Md.  
 FRANTZ, Mary Lillian  
 Towson, Md.  
 FULTON, Betty  
 Dallas, Texas

GALLIGAN, Mayme  
 St. Paul, Minn.  
 GARDNER, Nancy Carol  
 Linthicum Heights, Md.  
 GLICK, Edith  
 Livingston, N. J.  
 GONZALES, Barbara Kay  
 Williamsburg, Va.  
 GORMAN, Helen Agnes  
 Taneytown, Md.  
 GOTTSCHALK, Elizabeth Jane  
 Reisterstown, Md.  
 GREENFIELD, Josephine  
 Sykesville, Md.  
 GROTH, Margaret  
 Baltimore, Md.

HAAG, Frances Rowland  
 Troutville, Pa.  
 HAHN, Carole Sue  
 Westminster, Md.  
 HAMILTON, Joan  
 Westminster, Md.  
 HANGEN, Irene  
 Red Lion, Pa.  
 HANSON, Inga Elvina  
 Miles City, Mont.  
 HARBAUGH, Jean Elizabeth  
 Westminster, Md.  
 HARRIS, Nancy Ruth  
 Philadelphia, Pa.  
 HART, Betty Lou  
 Baltimore, Md.  
 HENDERSON, Mary  
 Fallston, Md.  
 HERSHOCK, Lois  
 York, Pa.  
 HOFFMAN, LouAnn Marie  
 Gettysburg, Pa.  
 HOFFMAN, Mary Virginia  
 Westminster, Md.  
 HOLBEN, Helen Lindsay  
 Newport News, Va.  
 HOLLIDAYOKE, Linda  
 Annapolis, Md.  
 HOOK, Elizabeth Sinclair  
 Lineboro, Md.  
 HOUCK, Janet Elaine  
 Westminster, Md.  
 HOWELLS, Helen Forney  
 Hanover, Pa.  
 HULL, Janice  
 Uniontown, Md.  
 HUTCHINSON, Jeanne Anne  
 Glen Burnie, Md.  
 HYSON, Jo Ann  
 Red Lion, Pa.

INGHAM, Cleo Fannette  
 New Freedom, Pa.

JERALD, Dorothy  
 Baltimore, Md.  
 JESTER, Anita May  
 Taneytown, Md.  
 JOHNSON, Elizabeth  
 Merchantville, N. J.  
 JOHNSON, Lucy Halsey  
 Washington, D. C.  
 JOHNSON, Muriel  
 Baltimore, Md.  
 JONES, Jennifer Lynn  
 Phoenix, Md.  
 JONES, Joyce Virginia  
 Timonium, Md.  
 JONES, Ruth Edna  
 Hagerstown, Md.  
 JORGENSEN, Karen  
 Baltimore, Md.  
 JUCHA, Glenna Jan  
 Westminster, Md.  
 JULIA, Mary Ann  
 Bethesda, Md.  
 KAGLE, Doris Luella  
 Reisterstown, Md.  
 KAPLAN, Barbara Lynn  
 Westminster, Md.  
 KAPRAUN, Janet Faye  
 Sykesville, Md.  
 KEATING, Dorothy  
 Baltimore, Md.  
 KELLEY, Henrietta  
 Baltimore, Md.  
 KIICK, Roberta Lynne  
 Codorus, Pa.  
 KING, Violet Carr  
 Reisterstown, Md.  
 KINSEL, Helen Louise  
 Hanover, Pa.  
 KNAPP, Eugenie Cushing  
 Mt. Airy, Md.  
 KOPP, Janet  
 Manchester, Md.  
 KRAJOVIC, Maxine Geneva  
 Upperco, Md.  
 KURTH, Paula Lee  
 Baltimore, Md.  
 LAW, Ruth Smith  
 Baltimore, Md.  
 LAYMAN, Kathleen  
 Frostburg, Md.  
 LEBORE, Mary Anna  
 Manchester, Md.  
 LEIDIG, Harriet  
 Baltimore, Md.  
 LENNON, Evelyn  
 Westminster, Md.  
 LINTON, Barbara Anne  
 Forest Heights, Md.  
 LOCKWOOD, Nancy Jane  
 Parkton, Md.  
 LOWTHER, Marylou  
 Westminster, Md.  
 LUSTMAN, Leiba  
 Baltimore, Md.  
 McGRIFF, Nancy Shannon  
 Littlestown, Pa.  
 McGUINNESS, Lindsay Anne  
 Frederick, Md.  
 MAGEE, Josephine Marie  
 Harrisburg, Pa.  
 MAHON, Barbara Browne  
 Lutherville, Md.  
 MALACHI, Zada  
 Baltimore, Md.  
 MARKS, Sarah Griffin  
 Westminster, Md.  
 MARSH, Jane  
 Westminster, Md.  
 MATICS, Dorothy Kate  
 Westminster, Md.  
 MATTHEWS, Martha Murray  
 Hampstead, Md.

ME'ROSE, Barbara Carroll  
 Glen Rock, N. J.  
 MILLER, Anna Mary  
 Westminster, Md.  
 MILLER, Frances  
 Westminster, Md.  
 MILLER, Rose  
 Baltimore, Md.  
 MOORE, Harriet Bruce  
 York, Pa.  
 MOOSHIAN, Marilyn Sue  
 Westminster, Md.  
 MORTON, Constance  
 Pasadena, Md.  
 MOWBRAY, Phyllis  
 Woodbine, Md.  
 MULLER, Peggy Jane  
 York, Pa.  
 MURRAY, Ida Virginia  
 Hampstead, Md.  
 NAGY, Norma  
 Hanover, Pa.  
 NOLEN, Caroline  
 Carlisle, Pa.  
 OSTEEN, Lilyn Yvonne  
 Wheaton, Md.  
 PERRY, Diane  
 Taneytown, Md.  
 RABENSTINE, Donna Jean  
 Littlestown, Pa.  
 RANDLE, Jane McEnally  
 Indian Head, Md.  
 RAYFIELD, Dollie Ann  
 Crisfield, Md.  
 RECK, Edna Violet  
 Manchester, Md.  
 RESE, Catherine  
 Hanover, Pa.  
 RESE, Joy Lou  
 Waynesboro, Pa.  
 REIMERS, Barbara Ruth  
 Baltimore, Md.  
 REPP, Mary Louise Klein  
 Union Bridge, Md.  
 RESTIVO, Louise  
 Baltimore, Md.  
 RHOADS, Mother St. Brian  
 Sacramento, Calif.  
 RHOTEN, Virgil  
 Westminster, Md.  
 RICE, Thelma Sandbower  
 Westminster, Md.  
 RIEFLE, Susan Nadine  
 Taneytown, Md.  
 ROBINSON, Edna  
 Westminster, Md.  
 ROSS, Janice Levitt  
 Westminster, Md.  
 ROST, Marjorie  
 Red Lion, Pa.  
 RUNKLES, Susan DeLuca  
 Westminster, Md.  
 SAITO, Shoko  
 Fukuoka, Japan  
 SANDS, Phyllis  
 Baltimore, Md.  
 SANKER, Clare  
 Baltimore, Md.  
 SCHELHAUS, Beverly Marlow  
 Westminster, Md.  
 SCHLOSSER, Olivia Kay  
 Laurel, Md.  
 SCHOTT, Kathryn Louise  
 Havre de Grace, Md.  
 SCHWINN, Nancy Jane  
 Hampstead, Md.  
 SEITZ, Margaret  
 Westminster, Md.  
 SELL, Elizabeth Graft  
 Damascus, Md.

SEMMELMAN, Jean  
 York, Pa.  
 SHADE, Ann Gabler  
 Waynesboro, Pa.  
 SHANHOLTZ, Sharon Leigh  
 Frederick, Md.  
 SHAW, Jean Anzulovic  
 Westminster, Md.  
 SHEDD, Janet Faye  
 Baltimore, Md.  
 SHILLING, Doris Agnes  
 Westminster, Md.  
 SHILLING, Mary Wooden  
 Finksburg, Md.  
 SHIPLEY, Sandra Jean  
 Reisterstown, Md.  
 Sister Agatha Joseph  
 Lancaster, Pa.  
 Sister M. Ermina  
 Westminster, Md.  
 Sister Marie Etienne  
 Lancaster, Pa.  
 Sister Mary Alphonsus  
 Baltimore, Md.  
 SMITH, Eleanor Noble  
 Federalsburg, Md.  
 SMITH, Elna Teresa  
 New Oxford, Pa.  
 SMITH, Lorraine Dobbs  
 Towson, Md.  
 SMITH, Lyn Dulany  
 Rockville, Md.  
 SMITH, Sarah Hoffer  
 Demarest, N. J.  
 SNOWBERGER, Patricia Krebs  
 Westminster, Md.  
 SOBAK, Mary Ellen  
 Westminster, Md.  
 SPEICHER, Alice Diane  
 Westminster, Md.  
 SPITTEL, Louise Staggs  
 Westminster, Md.  
 STANLEY, Valerie  
 Westminster, Md.  
 STAUFFER, Beattie  
 Walkersville, Md.  
 STOVER, Melanie Rae  
 Red Lion, Pa.  
 STRAUGHN, Patricia  
 Westminster, Md.  
 STREAKER, Margaret  
 West Friendship, Md.  
 TAYLOR, Allie Aileen  
 Carrollton, Md.

THOMAS, Justa  
 Mt. Airy, Md.  
 TRECARTIN, Ada Frances  
 Dobbs Ferry, N. Y.  
 TWAMLEY, Jane  
 Baltimore, Md.  
 VAN TRIES, Kathryn Lynn  
 Frederick, Md.  
 VONA, Helene Gregory  
 Frederick, Md.  
 WAGAMAN, Fay  
 Codorus, Pa.  
 WAGNER, Lenore Mae  
 Wellsville, Pa.  
 WAGNER, Sarah  
 Mountain Top, Pa.  
 WALL, Georgie May  
 Hantsport, Canada  
 WALSTON, Cleo  
 Salisbury, Md.  
 WALTERS, Merrill Lee  
 Pocomoke City, Md.  
 WANTZ, Elizabeth  
 New Windsor, Md.  
 WARFIELD, Jean  
 Clarksville, Md.  
 WEBER, Victoria Ann  
 Bridgeton, N. J.  
 WEINBLATT, Lenore  
 Baltimore, Md.  
 WELKER, Ethel  
 Westminster, Md.  
 WERDEBAUGH, Christine  
 Hagerstown, Md.  
 WHISLER, Lois Elizabeth  
 Hanover, Pa.  
 WILCOX, Barbara Sheubrooks  
 Gaithersburg, Md.  
 WILLIAMS, Jonelle Moore  
 Greenwood, S. C.  
 WRIGHT, Linda  
 Kensington, Md.  
 YATES, Margaret  
 Frederick, Md.  
 ZEPP, Helen Gertrude  
 Westminster, Md.  
 ZIVI, Barbara Bagnall  
 Severna Park, Md.



## Recapitulation

### SUMMARY BY CLASSES

	Men	Women	Total
Seniors .....	100	108	208
Juniors .....	83	91	174
Sophomores .....	89	109	198
Freshmen .....	133	140	273
	<hr/> 405	<hr/> 448	<hr/> 853
Extension and Special Students .....	275	143	418
Students, Summer Session, 1964 .....	235	230	465
	<hr/> 510	<hr/> 373	<hr/> 883
Total number of Students .....	915	821	1736
Names repeated .....	107	77	184
Net total .....	<hr/> 808	<hr/> 744	<hr/> 1552

### GEOGRAPHICAL DISTRIBUTION

Maryland .....	1091
Pennsylvania .....	221
New Jersey .....	113
District of Columbia .....	24
Virginia .....	21
New York .....	19
Delaware .....	14
West Virginia .....	7
Florida .....	4
California .....	3
Connecticut .....	3
Ohio .....	3
South Carolina .....	3
Texas .....	3
Canada .....	2
Illinois .....	2
Massachusetts .....	2
Nebraska .....	2
Congo .....	1
Germany .....	1
Japan .....	1
Kentucky .....	1
Malaysia .....	1
Mexico .....	1
Michigan .....	1
Minnesota .....	1
Montana .....	1
New Hampshire .....	1
North Carolina .....	1
Oklahoma .....	1
Oregon .....	1
Sicily .....	1
Wisconsin .....	1
	<hr/> 1552

## Endowments

Within the framework of the general Endowment Fund of the College, totaling approximately \$3,000,000, there are a number of special endowments that have been contributed for specific purposes, as follows:

*The Oscar Lafayette Morris Library Memorial Fund:* By the will of the late Oscar Lafayette Morris, of Salisbury, Maryland, the College came into possession of a bequest which has been set apart as a special endowment for the library, to be known as the Oscar Lafayette Morris Library Memorial Fund.

*The James Thompson Memorial:* Through a gift made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson of the Maryland Conference of the former Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment is used for the purchase of books for the departments of psychology and philosophy and religion.

*The Joseph Englar Scholarship Fund:* Established under a bequest of the late Joseph Englar, who was a trustee of the College from 1897 until his death in 1924. The income from this fund is to be used to assist needy students in pursuing their education.

*The Harry Clary Jones Scholarship Fund:* Through a bequest of the late Prof. Harry Clary Jones, two partial scholarships are offered for seniors, one in the chemistry department and one in the physics department. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department. If no candidate in either of these departments meets the requirements for this honor, then no scholarship shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years, as the committee on the award may see fit.

*The Lee Scholarship Fund:* Through a bequest of Miss Grace Lee, this fund was established to provide scholarship assistance for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education.

*The Florence E. Stoner Western Maryland Scholarship:* By the will of the late Frank L. Stoner, of Frederick, Maryland, a trust fund was set up, the income from which is to be used for the maintenance of a partial scholarship at Western Maryland College. The trustees of this fund select the recipient.

*The Stone Scholarships:* The will of the late Harvey A. Stone provides that the income from the property he bequeathed to the College shall be applied to the education of male students at Western Maryland College who may be pursuing a course preliminary to entering upon a theological course.

*The W. Edwin Warfield Memorial Scholarship:* Provided by the Lions Club of Silver Spring, Maryland, in memory of the late W. Edwin Warfield, a member of the club and an alumnus of Western Maryland College who died in action during World War II. It provides full tuition annually to one person selected by the club.

*The William G. Baker, Jr., Scholarship Fund:* Established as a memorial to Mr. William G. Baker, Jr., for many years a devoted trustee of the College. It provides one tuition scholarship annually.

*The Joseph S. Whiteford Fund:* This fund has furnished and endowed a suite of rooms in Albert Norman Ward Hall to be occupied by two worthy young men without charge.

*The William R. Winslow Scholarship Fund:* The income from this fund provides three full tuition scholarships. It is the further stipulation of the donor that the recipient of the scholarship must be willing to earn money to pay for his room and board.

*The Frank C. Marino Scholarship:* Under the provisions of this contribution \$500.00 is available annually to give scholarship aid to needy and deserving students. No discrimination is to be made against any person because of his religious faith.

*The Page Etchison Memorial Scholarship:* Established by the Organized Bible Class Association, of Washington, in memory of Mr. Page McKendree Etchison. It provides full tuition for one student from the Washington Area selected by the Association.

*The Eleanor B. Gaither Memorial Scholarship Fund:* Established under the wills of the late Mr. and Mrs. James H. Gaither in memory of their daughter who was a member of the Class of 1940.

*The William W. Chase Scholarship:* Established by the late William W. Chase, M.D., of the Class of 1923. It provides one full tuition scholarship annually.

*The Mund Scholarship:* Established by Mr. and Mrs. Allan W. Mund, of Baltimore, and the income from the fund is to be used to provide a tuition scholarship for a needy student who would be unable to attend college without such assistance.

*The Gaither Lee Fischbach, Jr., Memorial Scholarship Fund:* Established by the friends and fellow-students of the late Gaither Lee Fischbach, Jr., who died during his freshman year at Western Maryland College. Since it was his intention to prepare for the Christian ministry, it is the purpose of this scholarship to assist students whose aims and ideals are similar to those of Lee Fischbach.

*The Laura F. Stalnaker Scholarship Loan Fund:* Established in memory of Miss Laura F. Stalnaker of the Class of 1881. Loans from this fund are available to worthy students on a non-interest bearing basis and are repayable within a ten-year period after graduation.

*The Cambridge Rubber Foundation Scholarships:* The Cambridge Rubber Foundation has placed funds at the disposal of the College, which will provide \$200.00 annually to be awarded to one or two male students in the freshman class. Character, need for assistance, and academic ability are to be the determining factors in making the award.

*The Caroline Wantz Taylor Vocal Scholarship:* To be awarded to a voice student of outstanding potential ability as a member of the Western Maryland College Choir and is to be nominated annually by the Choir Director.

*The Florence Johnson Memorial Fund:* Established by Mrs. George S. Johnson in memory of her daughter of the Class of 1921. The income will be used annually to provide assistance to a member of the Wesleyanettes preparing for fulltime Christian service in music.

*The Margaret Wappler Memorial Scholarship for Applied Music:* Established by the Omicron Eta Chapter of Delta Omicron, this scholarship of \$60.00 will be awarded annually to an upperclass music major making a significant contribution to music on the Hill.

*The Emma Bowen Kistler Scholarship Fund:* Established by her sister in memory of Emma Bowen Kistler of the Class of 1897.

*The James L. Nichols Scholarship Fund:* Established by Mrs. Laura Wilson Nichols as a memorial to her late husband, The Rev. James L. Nichols, of the Class of 1925, and a former pastor of the Westminster Methodist Protestant Church. The scholarship is to be used to assist a worthy student who is preparing for a full-time career in Christian service.

*Colts Corral No. 1 of Baltimore, Md., Inc. Scholarship:* Provides \$500.00 annually for four years to a man or woman student with definite academic promise and demonstrated financial need selected by the Financial Aid Committee of the College.

*The Eva L. Lewis Memorial Fund:* This fund was established under the will of the late Dr. E. Ralph Lewis, the income from which will provide a scholarship to be awarded to a pre-ministerial student for his junior and senior years. The award will be made by the College on the basis of academic ability, qualification for the Christian ministry, and financial need.

Within the Endowment Fund, the following special funds have been contributed as Memorials: The F. Murray Benson Memorial Fund, The John T. and Birdie S. Ensor Memorial Fund, and The Sally Bridges Meyls Memorial Fund.

### **Enduring Investments**

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition which students are able to pay meets only part of the actual cost; the remainder must come from endowment and annual gifts. Friends of Western Maryland College should note the important work the College is doing in the field of higher education, and the opportunity the College offers for beneficence where most satisfactory results may be obtained. The success of the College has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and more extensive equipment be secured if the College is to go forward in the most efficient way.

The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

Consideration is asked for the following items:

1. \$25,000.00 will endow perpetually a tuition scholarship.
2. \$40,000.00 will endow a scholarship providing both tuition and board for one student.
3. \$200,000.00 will endow a full professorship bearing the donor's name.
4. Additional buildings and other facilities are needed to meet the requirements of a growing college.

Gifts in any amounts will be applied to the purposes indicated by the donors, and may be made as direct grants, annuities, living trusts, life income contracts or other arrangements convenient to the donor and helpful to the College.

Inquiries may be directed to the President of the College.



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*A Handbook of Western Maryland College* is published each year and is presented to all incoming students. This publication contains the various regulations of the College, as well as other information.

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## **The College Calendar**

### **SUMMER SESSION**

1965

June 24, Thursday, 8:30 A.M.-12:00 M. Registration for First Term.

1:00 P.M. First Term classes begin.

July 28, Wednesday. First Term closes.

July 29, Thursday, 8:30 A.M.-12:00 M. Registration for Second Term.

1:00 P.M. Second Term classes begin.

September 1, Wednesday. Second Term closes.

### **FIRST SEMESTER**

1965-1966

September 18, Saturday, 1:00 P.M. Ninety-ninth year begins. Registration of freshmen and transfer students.

September 19 to September 22. Orientation period for freshmen and transfer students.

September 22, Wednesday, 9:30 A.M. Registration for all other students.

September 23, Thursday, 7:50 A.M. The daily class schedule begins.

September 23, Thursday, 11:30 A.M. Fall Convocation.

November 15, Monday, 4:00 P.M. Midsemester grades reported to Registrar's Office.

November 24, Wednesday, 12:20 P.M. Thanksgiving Recess begins.

November 28, Sunday, 10:00 P.M. Thanksgiving Recess ends.

December 18, Saturday, 11:50 A.M. Christmas Recess begins.

1966

January 2, Sunday, 10:00 P.M. Christmas Recess ends.

January 18, Tuesday, 8:30 A.M. Semester Examinations begin.

January 27, Thursday. First Semester closes.

### **SECOND SEMESTER**

1966

February 2, Wednesday, 7:50 A.M. Second Semester classes begin.

March 14, Monday, 12:00 M. Midsemester grades reported to Registrar's Office.

March 19, Saturday, 11:50 A.M. Spring Recess begins.

March 27, Sunday, 10:00 P.M. Spring Recess ends.

April 7, Thursday, 11:50 A.M. Easter Recess begins.

April 11, Monday, 10:00 P.M. Easter Recess ends.

May 8, Sunday, 7:15 P.M. Service of Investiture of the Seniors with Academic Costume.

May 23, Monday, 8:30 A.M. Semester Examinations begin.

June 3, Friday, Second Semester closes.

June 3 to June 6. Commencement Period.

