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WESTERN MARYLAND COLLEGE BULLETIN

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1934 - 1935

SIXTY-FIFTH GRADUATING CLASS

Announcements for 1935 - 1936



*Sixty-Ninth Year Opens Tuesday
September 24, 1935*

WESTMINSTER MARYLAND

JANUARY, 1935

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SIXTY-EIGHTH
ANNUAL CATALOGUE

of the

Western Maryland
College



WESTMINSTER
MARYLAND

1934 - 1935

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CALENDAR FOR 1935-1936

1935	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.	1936	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
Sept.	29	30	24	25	26	27	28	March	1	2	3	4	5	6	7
Oct.	6	7	8	9	10	11	12		8	9	10	11	12	13	14
	13	14	15	16	17	18	19		15	16	17	18	19	20	21
	20	21	22	23	24	25	26		22	23	24	25	26	27	28
	27	28	29	30	31				29	30	31				
Nov.						1	2	April				1	2	3	4
	3	4	5	6	7	8	9		5	6	7	8	9	10	11
	10	11	12	13	14	15	16		12	13	14	15	16	17	18
	17	18	19	20	21	22	23		19	20	21	22	23	24	25
	24	25	26	27	28	29	30		26	27	28	29	30		
Dec.	1	2	3	4	5	6	7	May						1	2
	8	9	10	11	12	13	14		3	4	5	6	7	8	9
	15	16	17	18	19	20	21		10	11	12	13	14	15	16
	22	23	24	25	26	27	28		17	18	19	20	21	22	23
	29	30	31						24	25	26	27	28	29	30
1936									31						
Jan.	5	6	7	8	9	10	11	June		1	2	3	4	5	6
	12	13	14	15	16	17	18		7	8	9	10	11	12	13
	19	20	21	22	23	24	25		14	15	16	17	18	19	20
	26	27	28	29	30	31			21	22	23	24	25	26	27
									28	29	30				
Feb.	2	3	4	5	6	7	8	July				1	2	3	4
	9	10	11	12	13	14	15		5	6	7	8	9	10	11
	16	17	18	19	20	21	22		12	13	14	15	16	17	18
	23	24	25	26	27	28	29		19	20	21	22	23	24	25
									26	27	28	29	30	31	
								Aug.							1
									2	3	4	5	6	7	8
									9	10	11	12	13	14	15
									16	17	18	19	20	21	22
									23	24	25	26	27	28	29
									30	31					

The College Year

The College Year is divided into two Semesters.

The First Semester begins September 24 and ends January 29.

The Second Semester begins January 30 and ends with Commencement Day, June 1.

The Spring Recess begins at noon on the last Friday in March and ends at 8 P. M. on the second Monday following.

Calendar for the Year 1935-1936

FIRST SEMESTER

1935

September 23, Monday, 7.15 P. M. First Meeting of the Faculty.

September 24, Tuesday, 1.00 P. M. Sixty-ninth year begins. Registration of new students.

September 24 to September 29 Freshman Week.

September 27, Friday, 1.00 P. M. Registration of returning students. Examinations.

September 28, Saturday, 8.10 A. M. The Daily Schedule begins.

September 30, Monday, 10.00 A. M. Convocation.

October 4, Friday, 8.00 P. M. Teachers' Recital—Speech and Music Departments.

October 9, Wednesday, 12.30 P. M. Sophomores in full and regular standing meet to elect Class Officers.

November 18, Monday Mid-semester grades.

November 28, Thursday Thanksgiving Day. Class exercises suspended for the day.

December 20, Friday, 12.00 M. Christmas Recess begins.

1936

January 6, Monday, 8.00 P. M. Christmas Recess ends.

January 29, Wednesday First Semester ends.

SECOND SEMESTER

January 30, Thursday	Second Semester begins.
March 16, Monday	Mid-semester grades.
March 27, Friday, 12.00 M.....	Spring Recess begins.
April 6, Monday, 8.00 P. M.....	Spring Recess ends.
April 8, Wednesday, 8.10 A. M.....	Seniors invested with academic costume.
April 24, Friday, 10.00 A. M.....	Annual Meeting of the Board of Trustees.
May 30 to June 1.....	Commencement Week.
June 17, Wednesday.....	First Term, Summer Session begins.
July 21, Tuesday.....	First Term, Summer Session ends.
July 22, Wednesday.....	Second Term, Summer Session begins.
August 25, Tuesday.....	Second Term, Summer Session ends.

Commencement Week

SATURDAY-MONDAY, MAY 30 TO JUNE 1

Saturday, 10.00 A. M.....	Annual Meeting of the Board of Trustees.
Saturday, 4.00 P. M.....	Annual Business Meeting of the Alumni Association.
Saturday, 5.30 P. M.....	Alumni Dinner.
Sunday, 10.30 A. M.....	Baccalaureate Sermon.
Sunday, 8.00 P. M.....	Vesper Service.
Monday, 10.00 A. M.....	Sixty-sixth Commencement.

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Athletics—Men.....	Mr. Schaeffer, Mr. Harlow, Mr. Speir, Capt. MacLaughlin.
Athletics—Women	Miss Brown, Miss Parker, Miss Shreiner.
Auditing Student Organizations.....	Mr. Schaeffer.
Curriculum	Dean Schofield, Dean Isanogle, Dean Little, Dean Bertholf.
Discipline	Dean Miller, Dean Stover, Mr. Spicer.
Extension	Dean Isanogle, Dean Little, Miss Ebaugh.
Faculty Advisers—Aloha.....	Mr. Wills, Mr. Makosky.
Faculty Adviser—The Gold Bug.....	Miss Wingate.
Faculty Advisers—Christian Organizations	Dean Bertholf, Mr. Brumbaugh, Miss Esther Smith.
Freshman-Sophomore Faculty	Dean Bertholf, the teachers of freshman and sophomore courses, the Registrar.
Public Exercises	Dean Schofield, Miss Lease, Miss Gesner.
Schedule	Mr. Schaeffer, Mr. Jenkins, the Registrar.
Student Activities	Dean Miller, Dean Stover, Miss Robb, Miss Adkins, Mr. Whitfield.
The Faculty Council	The President, the Vice-President, the Heads of Departments, the Dean of Men, the Dean of Women.

Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogues and inquiries concerning admission and class standing should be addressed to the REGISTRAR.

Inquiries concerning matters of discipline, absences, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN, respectively.

All payments and bills should be addressed to the TREASURER.

Correspondence concerning the general interests of the College should be addressed to the PRESIDENT.

Historical

WESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private institution; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally lent by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. President Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D., LL. D.

CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational institution. But its Charter forbids it to be a sectarian institution, declaring that "the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all literary honors of the College without requiring or enforcing any religious or civil test.....nor shall any preference be given in the choice of a President, Master, Tutor, or Teacher in the said College on account of his or her particular religious profession."

CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the trustees power to hold property, to elect a faculty, and to confer degrees "in any of the arts, sciences, and liberal professions to which persons are usually admitted in other Colleges or Universities in America." The State further recognized the College as one of its important institutions of higher education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those who satisfactorily complete this course, in addition to the regular college course, may receive a Certificate from the State Department of Education, authorizing them to teach in the high schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other states.

PROGRESS

Western Maryland College led the way in that form of co-education in which the sexes are taught separately so far as practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degree.

It was the first college in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the College has been accumulating an endowment fund. In a campaign which was completed several years ago, funds were secured which increased the endowment to approximately \$900,000.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first units, the Athletic Field, McDaniel Hall, Science Hall, and the Dining Hall, have been completed.

A new dormitory for women is under construction and will be ready for occupancy September, 1935. The next units will include two dormitories for men and a gymnasium.

By official action of the Middle States Association of Colleges and Secondary Schools, the College is classed in the A-1 group.

General Information

LOCATION

THE College is situated in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equalled in extent, variety, and beauty.

GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage done to rooms or to furniture during their period of occupancy.

STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: four sheets for a single bed, one pillow, pillow cases, blankets, couch cover, towels, and two laundry bags.

All of the above named articles must be marked with the owner's name and number in woven tape. This should be attended to before the opening of college. The number may be procured by writing to the Registrar. Orders for the woven tape may be placed with any department store.

In addition to the articles mentioned above, all freshmen are required to equip themselves with a gymnasium outfit. Arrangements have been made by the College for the purchase of this outfit, thus insuring uniformity. The necessary order blanks will be mailed to each student at the time of registration. These blanks should be filled out and sent to the address given on the order blank furnished by the Registrar. Orders should be placed by August 15th.

ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of matriculation. Special attention is given to the selection of room-mates. Two students occupy each room, but there are a few small rooms which may be

occupied by one student. An extra charge of twelve dollars and fifty cents a semester is made for those who occupy rooms in McDaniel Hall. For those who occupy rooms in the new dormitory, the extra charge is fifteen dollars a semester.

A registration fee of ten dollars is charged each boarding student at the time application is made. A fee of five dollars is charged each day student. This fee will be regarded as the breakage deposit.

ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. *Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary.* The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Dean of Women. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster where comfortable accommodations may be secured.

ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of the College, the Dean of Men, and the Dean of Women.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period, or the first Saturday or Monday of the second semester, is subject to a fine of five dollars a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences. The term, "stated exercises" is interpreted to include any of the exercises of the day at which the student is expected to be present.

Students absent from tests or examinations, thus making it necessary for the College to give other tests or examinations, are required to pay one dollar for each test or examination so given; but the total amount thus assessed shall not exceed five dollars. A fee of two dollars is required of all students who register after the time scheduled for registration.

A student who is absent from the Sophomore General Examination will be given an opportunity to take a special examination, provided his excuse for absence is accepted by the Dean. A fee of five dollars must be paid before the special examination will be given. Junior rank will not be given a student who has not taken the Sophomore General Examination.

A grade of I (incomplete) or E (condition) may be removed when the instructor determines that a student has satisfactorily completed the work of the course. A fee of one dollar must be paid before the removal of a grade of I or E will be recorded.

Students are required to attend the state exercises of the College. Absences from these exercises will subject a student to discipline by the Faculty as the occasion may demand. The Faculty reserves the right to dismiss at any time a student whose attitude toward his college obligations renders him an undesirable member of the college community.

RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and it holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend assembly and are also expected to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, Church of the Brethren, and the Church of God. The church affiliations of students will be scrupulously respected.

On Sunday afternoons or evenings, vesper services are held. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. The Sunday School held on Sunday morning is one of the most important religious factors of the College. Attendance upon this is voluntary.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

LITERARY SOCIETIES

The Irving-Webster Literary Society for young men, and the Brown-Philomathean Literary Society for young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

STATE SCHOLARSHIPS

An Act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each county of the State and from each legislative district of Baltimore City, the appointments to be made by the Boards of Education of the counties and of Baltimore City, after a competitive examination of the candidates, and with the approval of the Senator from the county or district concerned. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he, or she, will teach school within the State for not less than two years after leaving College. In order to enable the College to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the Boards of Education be careful to appoint only those students who are graduates of accredited four-year high schools, whose scholarship meets the requirements for recommendation of the State Department of Education, and who desire to qualify as high school teachers in the State of Maryland. A medical examination for the Teachers' Retirement System should be required before an appointment is made.

STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior Unit of the Reserve Officers Training Corps. All students who are physically fit are required, upon registration, to become members of this Corps, unless excused by the President. The College allows four semester hours credit toward graduation for the successful completion of the Freshman and Sophomore course.

The necessary equipment and a complete uniform, except shoes, are supplied by the Federal Government. The student is required to supply himself with a pair of low, brown shoes for wear with the uniform. These shoes should be of a plain type and of a single dark shade.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this Advanced Course, the students sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The College allows a total of twelve semester hours credit for this Advanced Course in Military Science. The Federal Government, in addi-

tion, pays the Advanced Course students commutation of rations at a *per diem* rate fixed each June by the Secretary of War. (For the collegiate year 1934-1935 this rate was thirty cents a day.) In connection with the camp mentioned above, each student has his transportation there and back paid at the rate of five cents per mile. While there he receives gratis quarters, uniform, equipment, food, and medical attention. In addition he is paid at the rate of seventy cents a day while in attendance.

The object of the Government in maintaining this department is two-fold: first, to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second, to train these students in the fundamentals of modern warfare, and to develop leadership and ability to handle men. They will be able to take their places as leaders and officers to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the Advanced Course are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army.

No obligation to accept a commission is assumed by the student who takes this course.

Any student who satisfactorily completes the Reserve Officers Training Corps course has opportunity to qualify for a commission in the Regular Army by passing a satisfactory examination in one specified mathematical subject and the required physical examination. Certificates for other required subjects which have been passed by the student while at high school and college may be submitted in lieu of examination. One student at this institution annually is designated as the Honor Military Graduate, and as such is exempted from all but the physical examination if he desires to apply for a commission in the Regular Army.

COLLEGE PLANT

1. THE MAIN BUILDING.—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, a faculty parlor, and a students' parlor. On the second and third floors are rooms for teachers and students.

2. OWINGS HALL.—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. It is used as a dormitory for men.

3. SMITH HALL.—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is a recreation room for men. On the first floor is the general assembly room.

4. HERING HALL.—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterward its President. This building is a front extension of the main building on the west side.

5. WARD HALL.—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a dormitory for men.

6. MAMIE MCKINSTRY HALL.—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. On the first and the second floors are rooms for men. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designated that the College should have a bequest from her estate.

7. YINGLING GYMNASIUM.—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths. The main floor is a clear space forty-five by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track.

8. THE PRESIDENT'S HOUSE.—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's sons, of Buckeystown, Md.

9. LEVINE HALL.—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westminster, Maryland, as a memorial to his son, James Levine. It is now used as a dormitory for senior men.

10. BAKER CHAPEL.—This is a stone structure built in 1895 by a contribution from Mr. Wm. G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there for Sunday School and for other religious exercises.

11, 12. PROFESSORS' RESIDENCES.—One of these houses was built in 1896 for Dr. William R. McDaniel, the head of the Department of Mathematics, and is still occupied by him.

13. **ALUMNI HALL.**—This building was completed in 1899. It has two stories and a basement, with an extreme width of eighty-three feet and a depth of one hundred and nine feet. On the first floor are located the Y. M. C. A. and the Webster-Irving Literary Society. On the second floor is an auditorium, with main floor and balcony, capable of seating twelve hundred persons.

14. **LIBRARY AND ADMINISTRATION BUILDING.**—This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President, the Treasurer, and the Registrar. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

15. **LEWIS RECITATION HALL.**—This building was erected in 1914 on the site of the old Science Hall. It is a red brick structure of simple design, faced with Indiana limestone. In it are sixteen class rooms, two chemical laboratories, and a physical laboratory. The trustees named the building for Dr. Thomas H. Lewis who was president of the College at that time.

16. **THE COLLEGE FARM.**—The college farm containing two hundred and fifty acres, is located near Uniontown, Maryland. The farm is a gift to the College by Mr. and Mrs. Burrier L. Cookson of Uniontown. It supplies the College daily with milk and other provisions.

17. **HOFFA ATHLETIC FIELD.**—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straight-away; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like, providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Maryland, who presented to the College the concrete grandstand.

18. **McDANIEL HALL.**—This dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for one hundred and twenty-five women. In it are offices for the Dean of Women, a Lounge, an Infirmary for women, and the Y. W. C. A. room. It has been fitted out with every modern convenience. It was named in honor of Dr. William R. McDaniel,

Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

19. CARROLL INN.—The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property has been remodeled and beautifully furnished for use as an Inn, open to students and to the public.

20. SCIENCE HALL.—The Science Hall was built in 1929 at a cost of \$180,000. On the first floor is a dining hall which will accommodate six hundred persons. The second and third floors are used for class rooms and for the biological laboratories.

21. HOME MANAGEMENT HOUSE.—A modern house on the north campus has been furnished for use as a home management house for the senior students who are majoring in Home Economics. The house accommodates six students and a member of the Home Economics faculty.

22. WOMEN'S DORMITORY.—This dormitory is under construction and will be ready for occupancy September, 1935. It contains rooms for one hundred and sixty students, parlors, and all conveniences of the most modern dormitory, a gymnasium, locker rooms, and showers.

23. HEATING PLANT.—A new heating plant is now under construction and will be ready for use September, 1935.

EQUIPMENT

LIBRARY.—The library contains more than twenty-five thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for Universal Peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratories are fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The three Biological Laboratories are equipped with all the regular apparatus necessary for thorough work in the courses offered; there are in addition rooms for photographic work, preparing materials, storage, and offices. The Department of Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also made by Saegmuller. The Department of Music is provided with fourteen upright pianos, a Steinway grand piano, a Knabe grand, two Chickering grand, and a two manual pipe organ made by Brown.

DOMESTIC.—The home of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals.

INFIRMARIES.—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete.

A well equipped infirmary for men is located in the main dormitory. The infirmaries are in charge of a trained nurse.

Admission Requirements

All communications concerning admission to the College should be addressed to the Registrar.

Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

- a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is located.

- b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually during the fourth week in June. Students who desire to take these examinations must make application, on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of ten dollars is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which must be sent directly to the Registrar of the College. This form must show the units which the candidate offers for admission, and the recommendation of the principal of the high school. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be accepted as meeting the entrance requirements when distributed as follows:

Mathematics 2, English (4 years) 3, and History 1. The remaining nine units may be elected from the following subjects: History 3, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry $\frac{1}{2}$, Plane Trigonometry $\frac{1}{2}$, and from approved Vocational work 4.

FRESHMAN WEEK

Freshmen are required to register the week before the upper classmen and to attend upon the features of Freshman Week.

The Administration and the Faculty, with the Student Councils and the Cabinets of the Y. M. C. A. and Y. W. C. A., devote the week to the introduction of the Freshmen into college life and college work.

The program for the week includes placement tests, physical and medical examinations, lectures, and social features.

Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours
English 101-102, 201, 202 or 203, 204	12
Economics 101, 102.....	6
A Foreign Language: two courses.....	12
Biology 101-102 or 103-104.....	6
Religious Education 201.....	3
Psychology	3
Speech 101-102 or 103-104.....	2
Military Science or Physical Education.....	6
	<hr/>
	50

A student who offers for admission three units in one foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by one course in the same language.

THE MAJOR COURSE

A student may elect to major in any department which offers major courses. A student who desires to major in a department should indicate such intention in writing to the Registrar on or before the last Saturday in April of his sophomore year. The head of this department then becomes one of his advisers and helps guide him in his work during his junior and senior years.

Major requirements are stated under the course of study of each department conducting a major group.

A minor consists of eighteen semester hours of work in a department which offers major courses.

SCHOOL OF EDUCATION

The School of Education offers comprehensive curricula for the preparation of high school teachers of the academic subjects and of the special subjects: Art, Home Economics, Music, and Physical Education. Students preparing to teach plan their courses and work under the guidance of the Education Faculty throughout the course. If the student carefully plans his program, he may qualify to teach two or more high school subjects, complete the professional requirements for certification in Maryland, and meet the basic requirements for the A. B. degree in the usual four years of the college course. Only students of full junior standing who rank in the upper four-fifths of the class may elect courses in Education for certificate credit.

REQUIREMENTS FOR CERTIFICATES IN ACADEMIC SUBJECTS. In order to secure a certificate to teach in the high schools of Maryland, the student must meet the following requirements of the State Department of Education:

1. Graduate from college in the upper four-fifths of his class.
2. Complete courses in two or more of the several subjects to secure the credits as stated:*

	Sem. Hrs.
English	24
Social Studies	24
Distributed as follows:	
History, including American History	18
Economics or Sociology	6
Mathematics	18
Including, preferably, college algebra, trigonometry, solid geometry, analytics.	
If any one or more of the first three subjects mentioned have been completed in high school, the college credit required may be correspondingly reduced, provided, however, that the mathematics courses pursued in college shall total at least 12 semester hours.	
Latin	18
Based preferably on four years of high school Latin.	
French	18
Based preferably on at least two years of high school French.	
Chemistry**	18
Biology**	18
Physics**	18
High School Science	24
Six semester hours each of chemistry, physics, and biology, and at least twelve semester hours in one of these three sciences.	
General Science	18
Six semester hours each of chemistry, biology, and physics.	
**If this subject has been studied in high school, twelve semester hours college credit in the subject, plus six semester hours in any other natural science, will be considered to meet the requirement, although eighteen hours are urged.	
3. Meet the professional requirement of eighteen semester hours as follows:*	
Educational Psychology	3
Principles of High School Teaching	3
Special Methods, Observation, and Practice	4
Elective from recognized courses in Education	8

*All courses offered for certificate credit must be completed with a grade of C or better.

For a certificate in one of the Special Subjects, four years of work of college grade are required, at least thirty semester hours of which must be in the special subject in question.

The School of Education does not offer an undergraduate major in Education. The student in Education majors in one of the several subjects which he is preparing to teach; his second teaching subject becomes a minor. The student may carry more than one minor. When the student meets the requirements for the certificate in a subject, as stated above, it becomes a minor. The student in Education must complete at least six semester hours above certificate requirement in his major subject.

THE FIFTH YEAR

The School of Education, working with the College of Liberal Arts, offers to a select group of students preparing to teach, a fifth year of advanced study.

The first type of fifth year student, a graduate of college and qualified in most cases to teach in high school, devotes about half of his extra year to advanced study of two of the subjects which he is preparing to teach and half to courses in Education; including observation, participation, and considerable practice.

Some states and most of the larger cities practically require the fifth year of study or the equivalent of the master's degree to teach in their senior high schools. The State of Maryland at present has no such requirement. However, the value of the extra year of study is apparent to the student, the College, and the State Department of Education; present trends indicate its general requirement.

The second and more desirable type of fifth year student elects at the close of the sophomore year to spend the extra year in this advanced work. In such a case, half or more of the undergraduate professional courses give way to courses in the teaching subjects or in subjects closely related. The student graduates at the end of his four years, but is not certificated to teach. His fifth year is about evenly divided between advanced courses in his teaching subjects and the professional courses, including the integrating courses in methods and practice.

Both types of fifth year students (those who are already qualified for certificates and those who are not) are carefully selected as to scholarship and other personal traits favorable to success in teaching.

On satisfactory completion of thirty-four semester hours of advanced study approved by the Dean of the College and the Dean of the School of Education, the student receives the degree of Master of Arts. Advanced courses completed in the regular session of the college, in the summer session, or in the extension courses conducted by the college are accredited as meeting the residence requirement for the degree. Graduate assistants and others who do not devote full time to the work cannot complete the work for the master's degree in one session.

ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. Beginning with the junior year his professors become his advisers. Students should feel free to consult with their advisers upon any matter concerning their work or their life in the College.

CHANGE OF PROGRAM

With the consent of the Dean a student may drop a subject or make a new election within ten days after registration in May, or during the period between registration in January and the beginning of the second semester. A change of subject or a new election at any other time may be made only with the consent of the Dean of the College. The request for such a change should be made in writing and must be accompanied by a fee of one dollar for each change.

The College Curriculum

The reorganization of curriculum which was begun in 1921-1922 had for its objectives:

1. A freer election of courses by substituting for the three required courses—the Classical, the Historical, and the Scientific—a system of organization of college work about seven or eight major departments.
2. The placing of all college work upon a semester basis.
3. A closer co-operation with the secondary schools and a better co-ordination of the first two years of college work with the work done in the high schools. This has been facilitated by adjusting admission requirements to the work done in the better high schools, by introductory and orientation courses for the freshman class, by the institution of Freshman Week, by placement tests, and by introducing the adviser system.
4. The making possible of a progressive revision of the curriculum to meet the changing needs of modern life.

This reorganization, partially worked out along the lines indicated above, has been justified by the progress made and plainly indicates the next steps, which are:

1. A more unified curriculum.
2. The need of a more decided differentiation between the work offered in the first two years of college and the work offered in the last two years of college.

THE UNITY OF THE CURRICULUM

With the substitution of the system of majoring in departments for the former three-course plan, a certain loss of unity to the curriculum resulted which the college faculty is now seeking to restore. The wider election secured by the system of majors had great advantages over the three-course plan, and these will be maintained; but by directing the freedom in elections and keeping it under legitimate control, other advantages will be gained.

Our present practice secures this unity through the joint-adviser plan by which the inter-departmental conferences accomplish for the more mature student what the adviser conferences and the faculty conferences do for the freshmen and sophomores. Less attention is given to departmental interests and more to student curricula. A real effort is made to achieve a functional unity for each student's curriculum, to make him feel that he is getting not Mathematics or Latin or Biology but an education, an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge that what he learns in college must be organized and applied there or much of it will never be applied at all.

THE FRESHMAN AND SOPHOMORE YEARS

Too great emphasis cannot be placed upon the importance of the character of the work done in the first two years in college. The foundations are here laid for the success of the remaining two years of college work and for successful graduate work which follows. It is the purpose of Western Maryland College to place the very best and most experienced teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the reorganization of curriculum began to function more effectively. The special freshman courses organized four years before were continued and are becoming more functional by a closer co-operation of departments and teachers doing freshman work. It is the aim of the administration that this closer integration and unification shall be continued through the sophomore year. Under the new plan the freshman program is practically constant, with some choice as to language, science, and mathematics.

There is wider election in the sophomore year, but students are not asked to select their majors until near the close of this year. For the freshman and sophomore years they elect to follow one of two or three general lines of work, depending upon whether their primary interests lie in the field of English, History, and the Languages, or in the field of Mathematics and the Sciences, as indicated below in the tabular view of the Freshman and Sophomore Curriculum.

ENGLISH, HISTORY AND THE
LANGUAGES

MATHEMATICS AND THE SCIENCES

FRESHMAN YEAR

		1st	2nd			1st	2nd
Required:		sem.	sem.	Required:		sem.	sem.
English 101-102	3	3		English 101-102.....	3	3	
Economics 101, 102	3	3		Economics 101, 102	3	3	
Speech 101-102 or 103-104	1	1		Speech 101-102	1	1	
A Language	3	3		Mathematics 101, 102 ...	3	3	
Biology 101-102 or 103-104	3	3		Biology 101-102	3	3	
Military Science	1	1		A Language	3	3	
Physical Training	1	1		Military Science	1	1	
				Physical Training	1	1	
Elect one from:							
Home Economics 101, 102	}	3	3				
Mathematics 101, 102 or							
103, 104							
Another Language							
History 101, 102							
Music							
		18	18			18	18

SOPHOMORE YEAR

		1st	2nd			1st	2nd
Required:		sem.	sem.	Required:		sem.	sem.
English 201, 202	3	3		English 201, 202 or 203, 204	3	3	
Religious Education 201 ..	3			Religious Education 201..	3		
Military Science	1	1		Chemistry 201-202	4	4	
Physical Training	1	1		Military Science	1	1	
				Physical Training	1	1	
Elect from the following:				Elect from the following:			
English	}	9	12	Mathematics 201, 202..	}	5	8
Language				Language			
History				Another Science			
Economics				History			
Speech				Physics 201-202.....			
Music				Economics			
				Speech			
				Music			
		17	17			17	17

Note: Women majoring in Home Economics will elect French and Home Economics 101, 102 in the freshman year, and be advised by the Home Economics Department during the four years.

GENERAL EXAMINATION

A General Examination covering the work of the freshman and sophomore years and, in a general way, the learnings of the whole preparatory period, is given near the close of the sophomore year. From 1925-1926 to 1930-1931 this examination was constructed, given, and scored by the Faculty. Since 1931-1932, the Cooperative Test Service of the American Council on Education has been used. The same examination will be given this year.

There is sufficient election in the examination to take care of the different mathematics, language, and science preparations of those completing the sophomore year. The results of this examination, considered along with his high school and college records, will determine the relation of the student to further college work and the type of work which he may profitably pursue through his junior and senior years, and has a direct bearing upon his choice of vocation and upon the field of his graduate work.

THE JUNIOR AND SENIOR YEARS

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should be ready now for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have a high functional value with relation to the life-work of the student and especially to any graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and have a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type, work along the lines of the student's major interests and preparatory for the professions or for the graduate schools. The more mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the place in society which he has chosen to fill, and to justify these decisions to his advisers.

Students who are candidates for graduation honors are required to make application for these honors and to take comprehensive examinations, a preliminary near the close of the junior year and a final near the close of the senior year. Both examinations are in the field of the student's major interest and its related fields.

Courses of Instruction

Courses are designated by numerals, a three digit system being used. The hundreds digit in the numerals indicates the classification the student must attain to be eligible for the course. Courses numbered 100 to 199 are offered to freshmen; 200 to 299, to sophomores; 300 to 399, to juniors; and 400 to 499, to seniors. Graduate credit is given for courses numbered 350 to 399 and 450 to 499, provided the student is registered for graduate credit and the work done in the course is of superior quality.

Courses designated by single numerals (e. g., 101) are semester courses. Courses designated by two numerals separated by a comma (e. g., 103, 104) are year courses, but credit may be received for the work of a single semester. Courses designated by hyphenated numerals are year courses, for which no credit is given until the work of both semesters has been completed. Courses designated by odd numerals are offered the first semester, those designated by even numerals, the second semester. A course designated by a numeral and the letter R (e. g., 101R) is offered both semesters.

ART

Mrs. Morris

The courses in the Art Department are not intended especially to develop artists, but are rather designed to develop, both appreciatively and creatively, those students who are genuinely interested in the work, and to provide the minimum knowledge of art essential for a liberal education. No previous training is required. The work is adjusted to individual abilities and preferences.

Through arrangement with the instructor, extra credit may be obtained.

101, 102. ART APPRECIATION.—By means of individual expression, group discussion, and research, the student is led to a broader understanding and appreciation of art values.

One two-hour period a week. Credit, one semester hour each semester.

103, 104. HISTORY OF ART.—This course is planned to give a comprehensive study of the development and appreciation of architecture, sculpture, and painting.

Twice a week. Credit, one semester hour each semester.

201, 202. DESIGN.—This course emphasizes the application of fine design to the fields of costume design, stagecraft, home decoration, and the graphic arts.

One two-hour period a week. Credit, one semester hour each semester.

301, 302. ADVANCED DESIGN.—The student is given an opportunity to select advanced problems that meet with his particular interests and abilities. Prerequisite, Art 101, 102 and 201, 202.

One three-hour period a week. Credit, two semester hours each semester.

435, 436. ART EDUCATION.—The teaching of Art in the junior and senior high schools.

Twice a week. Credit, two semester hours each semester.

ASTRONOMY

Dr. McDaniel

Mr. Schaeffer

402. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments.

Three times a week. Credit, three semester hours.

Not offered in 1935-1936.

BIOLOGY

Dr. Bertholf

Mr. Bennighof

Miss Wyman

Major Requirements:—For a major in Biology a minimum of twenty-three semester hours in this department is required. Biology majors should take as much Chemistry as possible and should get a good general knowledge of Physics, together with the Mathematics prerequisite thereto. A reading knowledge of French and German, especially the latter, is essential for graduate study. Since most Biology majors teach Biology, sooner or later, either in high school or college, some courses in Education should be taken. Members of the department will advise, according to the vocational objective of the student.

101-102. GENERAL BIOLOGY.—An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest and scientific orientation as well as an introduction to advanced work in Biology. Required of Freshmen who do not elect Biology 103-104.

Two class periods and one three-hour laboratory period a week. Credit, six semester hours.

103-104. THE WORLD AND LIVING THINGS.—A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living organisms. Beginning with a discussion of the universe around us, it proceeds to the following topics: The solar system; the earth; the substances composing the earth; the nature of matter and energy; chemical combinations; protoplasm; cells and one-celled organisms; and a brief survey first of the plant kingdom, then of the animal kingdom, and finally of the structure, physiology, heredity, and development of man. The course is designed for those who expect to take no further science courses in college. Required of Freshmen who do not elect Biology 101-102.

Two class periods and one period of quiz and demonstration a week. Credit, six semester hours.

201. INVERTEBRATE ZOOLOGY.—Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, both terrestrial and fresh water and marine forms.

Two class periods and one three-hour laboratory period a week. Credit, three semester hours.

202. GENERAL SYSTEMATIC BOTANY.—A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time in the Spring is given to the collection and study of local flora.

Two class periods and one three-hour laboratory period a week. Credit, three semester hours.

204. GENETICS.—Primarily a study of the laws of inheritance, this course also deals with the related subjects of evolution and eugenics, and with some philosophical problems arising from the study.

Two class periods a week. Credit, two semester hours.

301. VERTEBRATE EMBRYOLOGY.—A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos.

Two three-hour laboratory periods and one class period a week. Credit, three semester hours.

302. COMPARATIVE ANATOMY OF VERTEBRATES.—A systematic comparison of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals to show both fundamental homology and individual adaptation. Prerequisite, Biology 301.

Two three-hour laboratory periods and one class period a week. Credit, three semester hours.

303. MAMMALIAN PHYSIOLOGY AND ANATOMY.—The study of the mechanics of the animal organism, particularly the mammal; its use of food, its response to stimuli, its self regulation, foods, digestion, absorption, circulation, respiration, excretion, muscular action, nervous coordination, etc., from a physical and chemical point of view. The laboratory work consists mostly of dissection of a mammal.

Three class periods and one three-hour laboratory period a week. Credit, four semester hours.

Note:—The laboratory work of course 303 may be omitted, with a reduction of one semester hour credit, if the student has had course 302 above.

304. MICROBIOLOGY.—An introductory course giving training in bacteriological technique and sanitation, with some study of yeasts and molds. Morphological and physiological characteristics of ordinary types of bacteria leading to their identification. Bacteriological analysis of milk and water. Bacteriology of foods.

Three class periods and one three-hour laboratory period a week. Credit, three semester hours.

305. ANIMAL ECOLOGY AND BEHAVIOR.—A study of the relation of animals to their surroundings—the effect upon animal life of the various ecological factors, such as presence of water, temperature, light, physical and chemical conditions of the air and soil, climatic and biotic factors, and the special adaptations of animals for meeting these factors. Particular stress is placed on the field work in which much attention is paid to the insect life of the vicinity—the habitat in which an insect is found, the taxonomy of insects, the reasons for the various associations.

Two class periods and one three-hour laboratory or field period a week.
Credit, three semester hours.

306. PLANT ECOLOGY AND PHYSIOLOGY.—A study of plants in relation to their environment from a physiological point of view. Emphasis is placed on types of habitat, plant associations and succession. Part of the laboratory work is devoted to the study of various types of associations in the field, part to the performing of physiological experiments in the laboratory. Prerequisite, Biology 202.

Two class periods and one three-hour laboratory or field period a week.
Credit, three semester hours.

351, 352. BIOLOGICAL SEMINAR.—Directed independent study of biological problems, historically considered. The course is conducted partly as a coordinating seminar to help the student to correlate in his own mind the various branches of biology with each other and with other fields of learning, partly by individual conferences to encourage the student to delve more deeply into some one particular problem in biology in which he finds an interest. Open to students who are candidates for graduation honors, and to graduate students: in the case of the latter some original experimental work may be required. At least one hour of conference and report a week.

Credit, one or two semester hours each semester, depending on the quantity and quality of the work.

SUMMER WORK AT THE CHESAPEAKE BIOLOGICAL LABORATORY.—Western Maryland College graduates and advanced students in biology are admitted to courses given at the State Biological Research Laboratory at Solomon's Island. The College cooperates with other institutions of the State in furnishing the staff for the laboratory and gives credit for courses taken. For information, see the College summer school bulletin and the bulletin of the Chesapeake Biological Laboratory.

Note:—In addition to the formal courses, there is held a weekly biological discussion under the auspices of Tri-Beta. Students report on current theories, recent advances, the relation of biology to other sciences, biography of great biologists, results of experiments or observations, and kindred subjects not ordinarily covered in the regular courses, as time or interest demands. All who expect to major or minor in biology are urged to attend.

BUSINESS ADMINISTRATION

While Western Maryland College has no special department of Business Administration, students may elect courses in Economics, Political Science, History, and Mathematics which approximate the subject matter taught in such departments in many colleges. Students intending to enter graduate schools of Business Administration or to enter the business world after graduation will find opportunity to elect courses to meet the requirements.

CHEMISTRY

Mr. Schofield

Mr. Elderdice

Miss Wyman

Major Requirements:—Chemistry 201-202, 301, 302, 303-304, 305, 306, and 403-404. All Chemistry majors are urged to take Mathematics 101, 102 and 201, 202; Biology 101-102; Physics 201-202; French 101-102 and 103-104, or the equivalent; German 101-102 and 103-104, or the equivalent.

201-202. GENERAL CHEMISTRY.—A systematic study of the elements and their compounds, with the fundamental laws and theories.

Three class periods and one three-hour laboratory period a week. Credit, eight semester hours.

203, 204. HOUSEHOLD CHEMISTRY.—A course designed for the students in Home Economics. Offered only to students in Home Economics.

Two class periods and one three-hour laboratory period a week. Credit, three semester hours each semester.

301. QUALITATIVE ANALYSIS.—Basic and Acid. Prerequisite, Chemistry 201-202.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

302. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances; gravimetric methods. Prerequisite, Chemistry 301.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

303-304. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon. Prerequisite, Chemistry 301.

Three class periods a week. Credit, six semester hours.

305, 306. ORGANIC CHEMISTRY LABORATORY.—All laboratory work. This course is taken in conjunction with Chemistry 303-304. It may be taken the following year only by special permission of the department.

Two three-hour laboratory periods a week. Credit, two semester hours each semester.

401, 402. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric and volumetric methods. Electrolytic determinations and combustion methods of analysis. The analysis of commercial products. Prerequisite, Chemistry 302.

Three three-hour laboratory periods a week with occasional lectures, recitations, and conferences. Credit, three semester hours each semester.

403-404. PHYSICAL CHEMISTRY.—A study of the important theories made use of in Chemistry. Prerequisite, Chemistry 302.

Three class periods and one three-hour laboratory period a week. Credit, eight semester hours.

406. HISTORY OF CHEMISTRY.—A course outlining the historical development of Chemistry.

One class period a week. Credit, one semester hour.

CLASSICS

Dr. Jenkins

GREEK

Major Requirements:—Greek 101-102, 201-202, 301, 302, and 401, 402; Latin 105, 106, and 201, 202; History 101, 102; French 101-102 and 103-104; German 101-102 and 103-104.

101-102. ELEMENTARY GREEK.—A beginner's course for college students who have had no Greek.

Three times a week. Credit, six semester hours.

201-202. First semester: Xenophon's *Anabasis*, Books I-II; second semester: Homer's *Iliad*, Books I-IV.

Three times a week. Credit, six semester hours.

301, 302. First semester: Lycias' *Orations*; second semester: Plato's *Apology* and *Crito*.

Three times a week. Credit, three semester hours each semester.

401, 402. First semester: Thucydides' *History*, Books VI-VII; second semester: Euripides' *Medea* and Sophocles' *Antigone*.

Three times a week. Credit, three semester hours each semester.

LATIN

Major Requirements:—For students who have credit for four years of high school Latin—Latin 105, 106, 201, 202, 301, 302, and 303, 304; Greek 101-102 and 201-202; History 101, 102; French 101-102 and 103-104; German 101-102 and 103-104. For students who have credit for only two years of high school Latin, add Latin 103-104.

101-102. ELEMENTARY LATIN.—A beginner's course for college students who have had no Latin. This course is equivalent to the first two units of high school Latin.

Three times a week. Credit, six semester hours.

103-104. This course is equivalent to the last two units of high school Latin. First semester: Cicero's *Orations*; second semester: Vergil's *Aeneid*, Books I-VI.

Three times a week. Credit, six semester hours.

105, 106. First semester: Livy's *History*, Books XXI-XXII; second semester: selections from Ovid's *Metamorphoses*. Prerequisite, Latin 103-104 or its equivalent.

Three times a week. Credit, three semester hours each semester.

201, 202. First semester: Cicero's *De Amicitia*, *De Senectute*, and *Letters*; second semester: selections from Horace's *Odes* and *Satires*.

Three times a week. Credit, three semester hours each semester.

301, 302. First semester: Tacitus' *Agricola* and *Germania*; second semester: Plautus' *Captivi* and Terence's *Phormio*. Composition once a week throughout the year.

Three times a week. Credit, three semester hours each semester.

303, 304. First semester: selections from Latin prose; second semester: selections from Latin poetry. History of Roman Literature once a week throughout the year.

Three times a week. Credit, three semester hours each semester.

CULTURAL COURSES

201, 201R. CLASSICAL MYTHOLOGY.—A study based primarily on Ovid's *Metamorphoses* (in translation) to develop in the student a thorough knowledge of classical mythology and its influence in literature.

Three times a week. Credit, three semester hours.

203, 203R. CLASSICAL CULTURE.—A presentation of the contributions of ancient civilization to form a cultural background for college education by familiarizing the student with their intrinsic value and their influence in moulding modern civilization.

Three times a week. Credit, three semester hours.

CLASSICAL LITERATURE IN TRANSLATION.—See English 205, 206.

ECONOMICS

Dr. Schempp

Mr. Hurt

Major Requirements:—Eighteen semester hours of elective Economics.

101. ELEMENTARY ECONOMICS.—A brief historical and descriptive study of our present economic organization with some discussion of problems involved. Required of Freshmen.

Three times a week. Credit, three semester hours.

102. AN INTRODUCTION TO THE STUDY OF SOCIETY.—A brief study of the background of and the factors in social life; society and its institutions. Required of Freshmen.

Three times a week. Credit, three semester hours.

201, 202. PRINCIPLES AND PROBLEMS OF ECONOMICS.—A study of the principles of our economic organization and their application to the economic problems of the day.

Three times a week. Credit, three semester hours each semester.

301. FINANCE.—An introductory course to the financial aspects of our economic organization, studying financial questions of corporations and the principles of money, credit, and banking. Prerequisite, Economics 201, 202.

Three times a week. Credit, three semester hours.

302. MARKETING.—A course concerned with the business activities involved in the flow of goods and services from production to consumption. Problems of the consumer as they relate to the marketing of raw materials, semi-manufactured, and manufactured products are analyzed. Prerequisite, Economics 201, 202, and 301.

Three times a week. Credit, three semester hours.

303. TRANSPORTATION.—A study of the historical development of the transportation systems of the United States with special consideration of waterways, railways, bus and air lines. Prerequisite, Economics 201, 202.

Three times a week. Credit, three semester hours. (See note to Economics 305.)

304. INTERNATIONAL TRADE.—An analysis of the theoretical basis of international trade. Arguments for and against free trade; a consideration of modern tariff policies, reciprocity, the balance of international payments and exchange. Prerequisite, Economics 201, 202, and 301.

Three times a week. Credit, three semester hours. (See note to Economics 306.)

305. LABOR PROBLEMS.—Problems of labor in present day industry, history, policies, and the significance of organized labor, methods of promoting industrial peace, development of labor legislation and social insurance. Prerequisite, Economics 201, 202.

Three times a week. Credit, three semester hours.

Note:—Economics 303 and Economics 305 are offered in alternate years. Economics 305 will be offered in 1935-1936.

306. MONOPOLY AND PUBLIC CONTROL.—A survey of the growth of large scale combinations and the regulation of public utilities. Emphasis is placed upon the changing interpretation of the Sherman Act in relation to the integration of industry. Prerequisite, Economics 201, 202.

Three times a week. Credit, three semester hours.

Note:—Economics 304 and Economics 306 are offered in alternate years. Economics 306 will be offered in 1935-1936.

351, 352. **ECONOMICS SEMINAR.**—The work is organized around the discussion group. Only those students are admitted who have demonstrated to the satisfaction of the Department both the desire and the ability to do independent work. Students normally enter at the beginning of their junior year with the expectation of continuing during their senior year. Credit of two or three semester hours, as the quality of the work merits, is granted upon the completion of a year's work. A total of six semester hours may be earned during the two years. Advanced work in present-day economic problems will be undertaken in 1935-1936.

EDUCATION

Mr. Isanogle

Dr. Ebaugh

Miss Sara Smith

Dr. Mudge

301. **PRINCIPLES OF EDUCATION.**—A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school.

Twice a week. Credit, two semester hours.

302. **PRINCIPLES OF HIGH SCHOOL TEACHING.**—The principles involved in the selection, organization, and teaching of the subject matter of the high school; classroom economy.

Three times a week. Credit, three semester hours.

303. **EDUCATIONAL PSYCHOLOGY.**—The principles of psychology applied to the solution of school and classroom problems; habit formation and the laws of learning.

Three times a week. Credit, three semester hours.

304. **ADVANCED EDUCATIONAL PSYCHOLOGY.**—The psychology of the high school pupil; psychology as it affects curriculum construction and program making; intelligence tests and their use.

Twice a week. Credit, two semester hours.

305. **HEALTH EDUCATION.**—The principles, methods, and materials of teaching health in the high schools; correlation of health with physical education.

Twice a week. Credit, two semester hours.

306. **ADMINISTRATION OF HEALTH EDUCATION.**—A course dealing with health examination and the control of communicable diseases; school sanitation.

Twice a week. Credit, two semester hours.

401. **THE HIGH SCHOOL.**—The development of the high school; changing conceptions of secondary education; the relation of the high school to elementary and to higher education; curriculum problems; Maryland high schools.

Twice a week. Credit, two semester hours.

402. THE JUNIOR HIGH SCHOOL.—Its development and its ideals; present administration and organization; curriculum; in the Maryland system.

Twice a week. Credit, two semester hours.

403-404. METHODS, OBSERVATION, AND PRACTICE.—Discussion, demonstration, observation, and directed practice teaching done in the high schools of Carroll County.

Lecture and discussion, one hour; practicum, two hours; critique and conference, one hour. Credit, four semester hours.

421. THE TEACHING OF ENGLISH.

Twice a week. Credit, two semester hours.

423. THE TEACHING OF FRENCH.

Twice a week. Credit, two semester hours.

424. THE TEACHING OF HISTORY AND SOCIAL SCIENCE.

Twice a week. Credit, two semester hours.

425. THE TEACHING OF MATHEMATICS.

Twice a week. Credit, two semester hours.

426. THE TEACHING OF LATIN.

Twice a week. Credit, two semester hours.

427-428. THE TEACHING OF SCIENCE.

Twice a week. Credit, four semester hours.

For courses in the teaching of Home Economics, Music, Art, and Physical Education, and for additional courses creditable for teachers of these special subjects, refer to these departments under "Courses of Instruction."

451, 452. HISTORY OF EDUCATION.—A review of the development of educational institutions, theory, and practice; a study of the progress of education in the United States since 1789; the growth of democracy and nationalism in education in the leading countries of the world.

Twice a week. Credit, two semester hours each semester.

453. EDUCATIONAL MEASUREMENT AND STATISTICS.—Testing procedures; statistical methods applied to educational data; interpreting results for the improvement of teaching.

Twice a week. Credit, two semester hours.

454. PHILOSOPHY OF EDUCATION.—A philosophical study of curriculum and procedures in secondary education with an open-minded evaluation and improvement of teaching.

Twice a week. Credit, two semester hours.

EVENING CLASSES AND EXTENSION COURSES

College Courses in Education, except Education 403-404, and College Courses in academic subjects will be given at the College at hours most convenient to the classes. These courses, with the exception of those requiring

extensive laboratory equipment, will be given in extension centers in Maryland from which the college classes are inaccessible. Regular courses require approximately ninety hours of recitation time in order to earn six semester hours of college credit.

Extension classes in one or more of the following subjects: English, History, Economics, Sociology, and French are being given this session, 1935-1936, in Allegany, Garrett, and Washington counties. Classes will be continued in these centers next session, election of subjects to be governed as above.

Tuition for these courses is \$30 per course per year.

PRE-ENGINEERING

Western Maryland College does not offer technical courses in the various engineering fields. It is possible, however, to arrange a program which will meet the needs of students who wish to include in their cultural courses subjects which will give them advanced standing in the best engineering schools.

ENGLISH

Mr. Wills

Mr. Hendrickson

Miss Wingate

Mr. Makosky

Major Requirements in addition to the basic requirements:—English 307 and 308, and fifteen additional semester hours of elective English. Students majoring in English are advised to take at least two years of college French and two years of college German. If only one modern foreign language is chosen, that should be German.

101-102. (a) Grammar and composition, practice in writing; (b) methods of studying and reading; (c) assigned readings in literature. Required of Freshmen.

Three times a week. Credit, six semester hours.

201, 202. A survey of the most important English authors from the fourteenth century to the present; an outline of the history of English Literature; parallel readings in English history.

Three times a week. Credit, three semester hours each semester. (See note to English 203, 204.)

203, 204. Introduction to literature; selected readings from English and American authors. This course is designed to introduce the student to the field of literature and to aid him in forming a taste for good reading.

Three times a week. Credit, three semester hours each semester.

Note:—English 201, 202 or 203, 204 is required of all sophomores. English 201, 202 is required of those students who expect to major in English or who expect to elect advanced English courses other than 205, 206, 305, 309, 310, and 315, 316.

205, 206. GENERAL LITERATURE.—Selections from Greek and Roman literature in translation. The purpose of the course is to acquaint the student with some of the literature that has been influential in molding Western civilization.

Twice a week. Credit, two semester hours each semester.

301, 302. DRAMATIC LITERATURE.—A study of the drama as a form of literature, with the reading of representative plays, ancient and modern.

Three times a week. Credit, three semester hours each semester.

303. SHAKSPERE.—Reading twelve to fifteen of the principal plays, with a close study of representative comedy, history, and tragedy.

Three times a week. Credit, three semester hours.

304. AMERICAN LITERATURE.—A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature.

Three times a week. Credit, three semester hours.

305. FICTION.—The development of the English novel and the short story, with copious readings in fiction.

Three times a week. Credit, three semester hours.

307. OLD ENGLISH.—An introductory course in Old English as a foundation for the study of modern grammar.

Three times a week. Credit, three semester hours. (See note to English 311.)

308. MODERN ENGLISH GRAMMAR.—The purpose of the course is to acquaint the student with the forms and the syntax of the language as it is used today, as an aid to the effective expression of his own thoughts. The emphasis is, therefore, upon "Functional Grammar" rather than upon grammatical theory.

Three times a week. Credit, three semester hours.

309, 310. ARGUMENTATION AND DEBATING.—The theory of argumentation and debating; the preparation of briefs and speeches; practice in debating.

Three times a week. Credit, three semester hours each semester.

311. CHAUCER.—Selections from Chaucer, chiefly from the "Canterbury Tales", with due attention to grammar, metre, and pronunciation.

Three times a week. Credit, three semester hours.

Note:—English 307 and English 311 are offered in alternate years. English 307 will be offered in 1935-1936.

313, 314. COMPOSITION.—A course in composition for students above the Sophomore class who desire to practice writing with a view to developing individual taste and ability, and whose work in composition justifies their admission to the course.

Three times a week. Credit, three semester hours each semester.

315-316. JOURNALISM.—A study of the elementary principles of journalism; practice in writing. Elective for Juniors and Seniors who are members of the staff of the student college paper.

Twice a week. Credit, two semester hours each semester.

321. Literature of the Seventeenth Century, with emphasis upon Milton.

Three times a week. Credit, three semester hours. (See note to English 323.)

322. Literature of the Eighteenth Century.

Three times a week. Credit, three semester hours. (See note to English 324.)

323. Literature of the Romantic Period.

Three times a week. Credit, three semester hours.

Note:—English 321 and English 323 are offered in alternate years. English 321 will be offered in 1935-1936.

324. Literature of the Victorian Period.

Three times a week. Credit, three semester hours.

* Note:—English 322 and English 324 are offered in alternate years. English 322 will be offered in 1935-1936.

FRENCH

Miss Atwood

Miss Snader

Major Requirements:—French 101-102, 103-104, 201, 202, 301, 302, 303, 304, 401, 402, and 404; German, twelve semester hours, or Spanish, twelve semester hours; History 201, 202, 301, and 302.

101-102. ELEMENTARY FRENCH.—A course for beginners. The fundamentals of grammar; reading of short stories. The direct method is used.

Three times a week. Credit, six semester hours.

103-104. SECOND YEAR FRENCH.—A review of grammar, the reading of standard authors of the nineteenth century, vocabulary building, idioms, pronunciation, exercises and conversation based on the reading. Classes are conducted in French as far as possible, increasingly with the progress of the students. Prerequisite, two units of high school French or French 101-102.

Three times a week. Credit, six semester hours.

201, 202. The reading of several works of the nineteenth and twentieth century literature. The French method of "explication de texte" is used. Conversation and class discussion in French based on the text is included. A special study of phonetics and composition is made. Prerequisite, French 103-104.

Three times a week. Credit, three semester hours each semester.

301, 302. A survey of French literature from the Middle Ages to 1850. Special emphasis is placed on the literature of the eighteenth century. Prerequisite, French 201, 202.

Twice a week. Credit, two semester hours each semester. (See note to French 303, 304.)

303, 304. ADVANCED COMPOSITION.—Prerequisite, French 201, 202.

Once a week. Credit, one semester hour each semester.

Note:—Whenever possible, French 301, 302 and 303, 304 should be studied during the same year.

401. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.—Intensive reading with class discussion of Corneille, Moliere, Racine, and la Fontaine. Prerequisite, French 301, 302.

Three times a week. Credit, three semester hours.

402. FRENCH LITERATURE OF THE NINETEENTH CENTURY.—A study of the realistic novel. Selected readings with class discussions from Balzac, Flaubert, Maupassant.

Three times a week. Credit, three semester hours.

404. FRENCH CIVILIZATION.—A study of the history, geography, customs, traditions, and educational system of France.

Twice a week. Credit, two semester hours.

GEOLOGY

Mr. Raver

401. PHYSICAL GEOLOGY.—A course in dynamical and structural geology intended to supply the need for a cultural treatment of the subject as well as to prepare for the subject of historical geology. The work of the classroom is supplemented by several field trips.

Three times a week. Credit, three semester hours.

402. HISTORICAL GEOLOGY.—A study of the main events in the past history of the earth as revealed by the systems of rocks and the relics of plant and animal life which they contain. Laboratory work consists of a study of specimens in the Lee Geological Collection and of field trips.

Three times a week. Credit, three semester hours.

GERMAN

Mr. Willen

101-102. BEGINNER'S GERMAN.—Grammar fundamentals with frequent drill according to direct method. Easy translation in line with the ideas and institutions of present-day Germany. Composition and conversation on texts read.

Three times a week. Credit, six semester hours.

103-104. SECOND YEAR GERMAN.—A review of grammar; texts of moderate difficulty are read both in class and as outside work. Prerequisite, two units of high school German or German 101-102.

Three times a week. Credit, six semester hours.

105-106. SECOND YEAR SCIENTIFIC COURSE.—Designed primarily to aid students in easier reading of German scientific literature. Reading of modern scientific Beitrage. Analytical study of compound words, gerundives, and participial construction. Prerequisite, two units of high school German or German 101-102.

Three times a week. Credit, six semester hours.

201, 202. GERMAN LITERATURE.—A study of German literature, giving particular attention to the works of Lessing, Goethe, and Schiller. Prerequisite, German 201, 202.

Twice a week. Credit, two semester hours each semester.

203, 204. ADVANCED COMPOSITION.—Prerequisite, German 201, 202.

Once a week. Credit, one semester hour each semester.

Note:—Whenever possible, German 201, 202 and 203, 204 should be studied during the same year.

HISTORY AND POLITICAL SCIENCE

Dr. Whitfield

Mr. Hurt

Miss Robb

Major Requirements:—History 203, 204, 301, 302, and twelve additional semester hours of History; Economics 201, 202; and Political Science 301.

HISTORY

101. GREEK HISTORY.—This course includes a brief survey of ancient civilizations as a background for Greek History.

Three times a week. Credit, three semester hours.

102. ROMAN HISTORY.

Three times a week. Credit, three semester hours.

201. MEDIEVAL EUROPEAN HISTORY, 476-1500.

Three times a week. Credit, three semester hours.

202. MODERN EUROPEAN HISTORY, 1500-1815.—Prerequisite, History 201.

Three times a week. Credit, three semester hours.

203. HISTORY OF THE UNITED STATES TO 1865.

Three times a week. Credit, three semester hours.

204. RECENT AMERICAN HISTORY.

Three times a week. Credit, three semester hours.

301. EUROPE SINCE 1815.—A general course dealing with the development of Europe from 1815 to 1914.

Three times a week. Credit, three semester hours.

302. THE WORLD WAR, CAUSES AND SETTLEMENTS.—Prerequisite, History 301.

Three times a week. Credit, three semester hours.

303. AMERICAN FOREIGN POLICY.

Three times a week. Credit, three semester hours. (See note to History 305.)

304. LATIN-AMERICAN HISTORY.

Three times a week. Credit, three semester hours. (See note to History 306).

305. HISTORY OF ENGLAND.

Three times a week. Credit, three semester hours.

Note:—History 303 and History 305 are offered in alternate years. History 305 will be offered in 1935-1936.

306. ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES SINCE 1865.

Three times a week. Credit, three semester hours.

Note:—History 304 and History 306 are offered in alternate years. History 306 will be offered in 1935-1936.

351, 352. HISTORY AND POLITICAL SCIENCE SEMINAR.—The work is organized around the discussion group. Only those students are admitted to the conference who have demonstrated to the satisfaction of the Department both the desire and the ability to do independent work. Students normally enter at the beginning of their junior year with the expectation of continuing during their senior year. Credit of two or three semester hours, as the quality of the work merits, is granted upon the completion of a year's work. A total of six semester hours may be earned during the two years. Advanced work in American History will be undertaken in the year 1935-1936.

POLITICAL SCIENCE

301. AMERICAN NATIONAL GOVERNMENT.—A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government.

Three times a week. Credit, three semester hours.

302. AMERICAN STATE AND LOCAL GOVERNMENT.—A course dealing with the origin and development of our state and local political institutions, with special emphasis upon Maryland. Prerequisite, Political Science 301.

Three times a week. Credit, three semester hours.

304. INTERNATIONAL LAW.—A course dealing with the nature and development of International Law; the rights and duties of states; the reconstruction of International Law after the World War. Prerequisite, Political Science 301.

Three times a week. Credit, three semester hours.

HOME ECONOMICS

Miss Brown

Miss Stockard

The courses in the Department of Home Economics are designed to meet the needs of the following groups of students: (1) those who desire a general knowledge of the subject matter as a part of a general education; (2) those who wish to teach Home Economics in elementary, secondary, or vocational schools, and in extension work; (3) those who wish to prepare themselves for vocations other than teaching or home making, or for vocations which can be carried on in connection with other lines of work.

Major Requirements:—Home Economics 101, 102, 201, 202, 301-302, 303-304, 401, 402, 403, 404, 405; Art 101, 102; Biology 303, 304; Chemistry 203, 204; Physics 311-312.

101. ELEMENTARY FOODS.—The application of the general principles of cookery, study of food products, selection and preparation of food in relation to health, food preservation.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

102. ELEMENTARY CLOTHING AND TEXTILES.—The study of textile fibres, manufacture of fabrics, testing of materials as a background for intelligent buying, a study of children's clothing, hand and machine sewing, and the construction processes applied in the making of washable garments. Care and repair of clothing.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

201. CLOTHING.—The principles of selection as applied to clothing. The clothing budget. Technique in construction of wool and silk garments emphasizing good design. Care and repair of clothing. Prerequisite for Home Economics majors, Home Economics 101 and 102.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

202. ADVANCED FOODS.—The planning, preparation, and serving of meals, problems of special occasions. Prerequisite, Home Economics 101.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

301-302. NUTRITION.—A study of the nutritive needs of the body, essentials of an adequate diet, dietaries for different ages and conditions. Prerequisite, Home Economics 202. Offered only to students majoring in Home Economics.

Two class periods a week the first semester. One class period and one three-hour laboratory period a week the second semester. Credit, four semester hours.

303-304. HOUSE PLANNING AND FURNISHING.—Study of principles of house planning and construction, the application of principles of design and color in home furnishings, study of period furnishings, study of costs.

One class period and one three-hour laboratory period a week. Credit, four semester hours.

305. NUTRITION.—A survey course on nutritive needs of the individual. The course is planned for students not majoring in Home Economics. Special adaptation to the study of the food needs of the group is made.

Twice a week. Credit, two semester hours.

401. ADVANCED CLOTHING AND COSTUME DESIGN.—Practical application of principles of line, dark and light, color harmony and texture to costumes for different individuals and purposes. Principles of drafting and tailoring. Draping in either practice materials or real materials on block patterns and dress forms. History of costume. Prerequisite, Home Economics 201.

One class period and two three-hour laboratory periods a week. Credit, three semester hours.

402. UNIT 1. HOME NURSING.—The purpose of this course is to teach the principles in the prevention and care of illness in the home. First aid in common emergencies, invalid cookery.

UNIT 2. THE SCHOOL LUNCH.—A study of the problems connected with the selection, preparation, and serving of the school lunch.

Twice a week. Credit, two semester hours.

403. MANAGEMENT HOUSE.—This course is designed to carry on the work of the home in the home management house; the planning and preparation of meals, marketing, laundering, and the general care and management of the home.

One class period a week and individual assignments. Credit, two semester hours.

404. CHILD DEVELOPMENT.—A study of the care and training of children which will bring them to the best physical, mental, emotional, and social development.

Twice a week. Credit, two semester hours.

405. HOME MANAGEMENT.—This course is designed in preparation for the work in the management house. The systematic planning of the daily routine in the home, study of labor saving devices, laundering, budgeting, dealing with problems of family life.

Twice a week. Credit, two semester hours.

429-430. METHODS AND PRACTICE TEACHING.—Study of the methods of teaching Home Economics in the Elementary and Secondary Schools. The organization of subject matter, study of illustrative materials, books, management problems and equipment.

Twice a week. Credit, four semester hours.

Note:—All students taking foods courses in Home Economics are required to wear plain white uniforms.

MATHEMATICS

Dr. McDaniel

Dr. Spicer

Mr. Miller

Major Requirements:—Mathematics 101, 102, 201, 202, and twelve additional semester hours of Mathematics; Physics 201-202.

101, 102. INTRODUCTION TO MATHEMATICAL ANALYSIS.—A unified course including trigonometry, college algebra, analytic geometry, and calculus, giving a general idea of the nature and uses of modern mathematics, especially in the physical and social sciences.

Three times a week. Credit, three semester hours each semester.

103. COLLEGE ALGEBRA.

Three times a week. Credit, three semester hours.

104. TRIGONOMETRY.—Plane and Spherical.

Three times a week. Credit, three semester hours.

106. SOLID GEOMETRY.

Three times a week. Credit, three semester hours.

Not offered in 1935-1936.

201. ANALYTIC GEOMETRY.

Three times a week. Credit, three semester hours.

202. ELEMENTARY CALCULUS.—The fundamental formulae of differentiation and integration with their applications.

Three times a week. Credit, three semester hours.

301, 302. ADVANCED CALCULUS.—Double and triple integrals, partial differentiation and applications, hyperbolic functions, envelopes, mean values, Taylor, MacLaurin and Fourier series, elliptic integrals and functions, definite integrals.

Three times a week. Credit, three semester hours each semester.

303. INTRODUCTION TO MODERN GEOMETRY.—A course including a study of linear dependence, cross-ratio, transformations, groups of transformations, and the theory of determinants and matrices with its application to the system of linear equations.

Three times a week. Credit, three semester hours.

304. INTRODUCTION TO STATISTICAL METHOD.—An application of the principles of statistics to the data and problems of economics, psychology, and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.

Three times a week. Credit, three semester hours.

306. HISTORY OF MATHEMATICS.

Once a week. Credit, one semester hour.

351, 352. MATHEMATICAL SEMINAR.—A directed study of some phase of mathematics in which the student finds an interest. Open to students who are candidates for graduation honors, and to graduate students. At least one hour of conference and report a week.

Credit, one or two semester hours each semester, depending on the quantity and quality of the work.

401. DIFFERENTIAL EQUATIONS.

Three times a week. Credit, three semester hours.

PRE-MEDICAL COURSE

There is no field in which a thorough groundwork in the fundamental sciences is more important than in medicine. The minimum requirements for admission to medical schools, as fixed by the Association of American Medical Colleges and the American Medical Association, are sixty semester hours of collegiate work in a college approved by a recognized accrediting agency. Western Maryland College is such an accredited college and is equipped both in laboratories and in staff to give these fundamental courses. The subjects included in the sixty semester hours of work just mentioned are: Chemistry (inorganic, qualitative, organic), twelve semester hours; Physics, eight semester hours; Biology, eight semester hours; English, six semester hours; and it is recommended that the remainder of the sixty semester hours include a modern foreign language, comparative vertebrate anatomy, psychology, social science, and freehand drawing.

Although it is possible for students to be admitted to many medical schools with the above minimum preparation, all schools recommend more extensive work in the sciences and give preference to the better trained students. Some are now requiring a full collegiate course with the baccalaureate degree for admission.

On the basis of the requirements of the various first-class medical colleges the following courses have been prescribed for those who wish to pursue a Pre-Medical Major at Western Maryland College:

Pre-Medical Requirements:—Biology 101-102, 301, 302, (201, 204, and 303 recommended); Chemistry 201-202, 301, 302, 303-304, 305, 306, (403-404 recommended); Mathematics, six semester hours (six additional semester hours recommended); French, twelve semester hours; German, twelve semester hours.

MILITARY SCIENCE AND TACTICS

Captain MacLaughlin

Captain Holmes

Sergeant Lavin

Sergeant Junior

101-102. The National Defense Act and the R. O. T. C., military courtesy and discipline, military hygiene and first aid, map reading, military history and policy, command and leadership, physical drill and rifle marksmanship. Required of Freshmen.

Four periods of class and laboratory work a week. Credit, two semester hours.

201-202. Command and leadership, characteristics of infantry weapons, military history, musketry, automatic rifle, scouting and patrolling, and combat principles (minor tactics). Required of Sophomores.

Four periods of class and laboratory work a week. Credit, two semester hours.

301-302. Map and aerial photograph reading, command and leadership, physical drill, machine gun, 37 mm gun and 3 inch trench mortar, combat principles of the rifle and machine gun platoons and howitzer company squads.

Six periods of class and laboratory work a week. Credit, six semester hours.

401-402. Military law and Officer's Reserve Corps regulations, military history and policy, company administration, combat intelligence and signal communications, command and leadership, physical drill, combat principles of the rifle and machine gun companies and howitzer company platoon. Required of Seniors who have taken Military Science 301-302.

Six periods of class and laboratory work a week. Credit, six semester hours.

DEPARTMENT OF MUSIC

Miss Gesner

Miss Harris

Mrs. Shipley

Miss Jones

Mr. Royer

Miss Owen

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

PIANO

Major Requirements:—Theoretical courses 101-102, 103-104, 201-202, 301-302, and 401-402; Piano 101-102, 201-202, 301-302, and 401-402.

Students are received in all stages of proficiency, but in order to be classed as a Freshman in Piano, the student must be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart or Beethoven and other musical literature of corresponding grade. In the junior and senior years, lessons are given also in sight playing and ensemble. Those who desire a certificate in the Department of Piano must major in Piano. Students who do not wish to major in Piano receive two semester hours credit on the

completion of any year of piano study of collegiate grade, provided they have credit for one year of theoretical work or provided they study Piano two consecutive years.

101-102. Bach Two Part Inventions or Movements from Suites; sonatinas or sonatas by Haydn, Mozart, or Beethoven; pieces by romantic and modern composers; major scales, broken chords and arpeggios.

Credit, two semester hours.

201-202. Bach Movements from Suites and Three Part Inventions; sonatas by Beethoven and Mozart or Haydn; pieces by romantic and modern composers; minor scales, broken chords and arpeggios.

Credit, two semester hours.

301-302. Bach French Suite or Partita and the Well-Tempered Clavichord; sonatas by Beethoven and Grieg or Schumann; works of early Italian and English composers; pieces by romantic and modern composers.

Credit, four semester hours.

401-402. Bach English Suite and Well-Tempered Clavichord; sonatas by Beethoven and Schumann, Chopin or Brahms; Chopin Etudes; works of early French composers; pieces by romantic and modern composers.

Credit, four semester hours.

VOICE

Major Requirements:—Theoretical courses 101-102, 201-202, and 401-402; Piano 101-102 or its equivalent; Voice 101-102, 201-202, 301-302, and 401-402; twenty-four semester hours credit in not more than two modern foreign languages.

No previous training in singing is required to enter the Freshman class in voice. Those who desire a certificate in the Department of Voice must major in Voice. Students who do not wish to major in Voice receive two semester hours credit on the completion of any year of voice study provided they have credit for one year of theoretical work, or provided they study Voice two consecutive years.

101-102. Respiration, tone-placing, vowel formation, articulation, pronunciation, phrasing. Vaccai Italian Studies, simple songs.

Credit, two semester hours.

201-202. A continuation of the work done in the first year. Exercises for increasing the flexibility of the voice: Lutgen Studies, Book One Study of Italian Songs; English songs by classic and modern composers.

Credit, two semester hours.

301-302. EXERCISES AND VOCALISES FOR FLEXIBILITY.—Study of French and German Songs; Oratorio Arias.

Credit, four semester hours.

401-402. ORATORIO AND OPERA ARIAS.—Advanced songs by classic and modern composers.

Credit, four semester hours.

THEORETICAL COURSES

101-102. ELEMENTARY THEORY AND HARMONY.—The study of scales, intervals, triads, and the chord of the dominant seventh; the harmonization of melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form.

Three times a week. Credit, four semester hours.

103-104. MUSIC APPRECIATION.—The course in Music Appreciation is open to all students. No technical knowledge is required. The course begins with the elements of music—rhythm, melody, design, etc., as found in Folk Songs, and proceeds historically through the works of the masters of the Symphony. This course is designed to give the average listener a better understanding and appreciation of the world's great music. The course consists principally of lectures and recitals.

Twice a week. Credit, two semester hours.

201-202. ADVANCED HARMONY.—The study of secondary chords, modulation, altered and mixed chords; harmonizing of melodies and basses; keyboard harmony and ear training, sight singing.

Three times a week. Credit, four semester hours.

301-302. HARMONIC ANALYSIS AND FORM.—Analysis of the form and chord structure of representative works of the classic and romantic schools; counterpoint, keyboard harmony, ear training.

Three times a week. Credit, four semester hours.

401-402. HISTORY OF MUSIC.—The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem; the early Christian church and Gregorian music; the great composers and their influence, and the chief points which tend to evolve the music of the present. This course consists of the study of a text book, collateral reading, and illustrated lectures.

Three times a week. Credit, four semester hours.

PIPE ORGAN

The courses in Pipe Organ are given to those sufficiently advanced in music to take up the study. This study is primarily for those who intend to play for church services. As a rule only students who have completed the equivalent of the work in Piano 201-202 are advised to take up the study of Pipe Organ.

101, 102. The course stresses pedal playing, and students must acquire ease and independence in playing two manuals and the pedals together in easy studies and shorter pieces.

Credit, one semester hour each semester.

201, 202. The course requires some of the larger works by Bach, Rheinberger, Widor, and Guilmant, and mastery of music of the church services.

Credit, one semester hour each semester.

PUBLIC SCHOOL MUSIC

Certificate Requirements:—Theoretical courses 101-102, 103-104, 201-202, and 401-402; Public School Music 331-332 and 433-434; Voice, four semester hours; Piano, eight semester hours; Orchestra or Band; Glee Club.

In Public School Music two courses are offered, one in the methods of teaching music in the junior high school or similar grades in the four year high school, and the other a methods course in more advanced high school work.

331-332. METHODS OF TEACHING MUSIC IN THE JUNIOR HIGH SCHOOL.—This course includes methods in the teaching of sight reading and notation through the medium of the folk song; appreciation of folk music of different countries and of the composed music of the national schools; interpretation and directing of simple choruses; a study of voice hygiene and voice testing.

Twice a week. Credit, two semester hours.

433-434. METHODS OF TEACHING MUSIC IN THE SENIOR HIGH SCHOOL.—In this course are stressed the methods of teaching and directing more difficult choruses; music appreciation through the historical method of approach, including ways of presenting the master works of the classical and romantic periods and methods of conducting opera study. Some time is also given to "Course of Study Making."

Twice a week. Credit, two semester hours.

ORCHESTRA

The College Orchestra rehearses two hours each week and plays at the Sunday Chapel Service. Public concerts are given each year.

Credit, one semester hour each semester.

PHILOSOPHY AND PSYCHOLOGY

Dr. Little

Mr. Brumbaugh

301. GENERAL PSYCHOLOGY.—A general introduction to the field of psychology with its problems, methods, points of view, and relations to other fields of knowledge.

Three times a week. Credit, three semester hours.

303. LOGIC.—The general principles of deductive and inductive logic; the training of the mind for careful thinking; the place of scientific method in the search for truth.

Three times a week. Credit, three semester hours.

304. ETHICS.—A survey of the leading ethical theories and a search for the foundation principles of morality; objective and subjective standards in the development of the moral life; practical problems and rational living; individual and social ethics.

Three times a week. Credit, three semester hours.

305, 306. INTRODUCTION TO PHILOSOPHY.—A survey of the historical development of philosophy to recent times and of the chief problems with which philosophy is concerned; a study of some of the persistent problems of philosophy from the standpoints of the leading modern schools of philosophical thought.

Three times a week. Credit, three semester hours each semester.

308. PHILOSOPHY OF RELIGION.—A philosophical inquiry into the nature, function, value, and truth of religious experience.

Three times a week. Credit, three semester hours.

PHYSICAL AND HEALTH EDUCATION

Mr. Harlow

Mr. Speir

Miss Parker

Miss Todd

Mr. Havens

The purpose of the work of the department is to enable the students to secure and conserve their own health, to set a standard of correct living, and to provide situations that are physically wholesome, mentally stimulating, and socially sound.

Courses in Physical Education are required of all students the first two years of residence or until satisfactory completion of the courses. Personal hygiene is included with one class period per week throughout the first year. A physical examination is required of all students at entrance, and physical defects and weaknesses are noted and exercise prescribed to fit the student's individual needs.

Certificate Requirements:—Students in the School of Education may offer Physical and Health Education as a teaching subject. To meet the certificate requirements the student must complete the following courses, in addition to those taken in Physical Education: Health Education (Education 307 and 308); Biology 101-102; Anatomy and Physiology (Biology 303). The following are recommended as related subjects: Nutrition (Home Economics 305); Chemistry 201-202.

101, 102. PHYSICAL EDUCATION.—Instruction in games, individual sports, and hygiene. Required of Freshmen, men and women meeting separately.

Three times a week. Credit, one semester hour each semester.

201, 202. PHYSICAL EDUCATION.—A continuation of course 101, 102, with graded and advanced work. Required of Sophomores, men and women meeting separately.

Three times a week. Credit, one semester hour each semester.

301. GAMES OF LOW ORGANIZATION.—The teaching of games suitable for large or small groups in gymnasium, school room, playground, and camps. Practice teaching in the class group.

Twice a week. Credit, one semester hour.

302. MODERN PHYSICAL EDUCATION PROGRAM.—A course in the technique and methods of the presentation of the sports program of physical education to include tumbling, archery, golf, tennis, etc. Elective for Junior women.

Three times a week. Credit, two semester hours.

303. RHYTHMIC GAMES AND FOLK DANCES.—The teaching of rhythmic games, plays and dances suitable for entertainments, class days, and holiday stunts. Elective for Junior women.

Twice a week. Credit, two semester hours.

304. ELEMENTARY TAP DANCING.—The teaching of tap and clog dances suitable for teachers of grade and high school groups. Students do practice teaching in the class groups.

Twice a week. Credit, one semester hour.

342. MODERN PHYSICAL EDUCATION PROGRAM.—A course in the technique and methods of presentation of the sports program of physical education to include handball, boxing, wrestling, tumbling, tennis, etc. The history of physical education and a means of testing pupil progress are considered.

Three times a week. Credit, two semester hours.

343. THEORY OF COACHING WOMEN'S ATHLETICS.—Fieldball, hockey, basketball.

Three times a week. Credit, two semester hours.

344. THEORY OF COACHING WOMEN'S ATHLETICS.—Basketball, speedball, tennis, and track.

Three times a week. Credit, two semester hours.

401. PRINCIPLES OF PHYSICAL EDUCATION.—A curriculum study including the aims, objectives, selection, classification, and application of physical activities in the educational program.

Twice a week. Credit, two semester hours.

402. ORGANIZATION AND ADMINISTRATION.—A study of the organization of the general program of education, athletics, intramural athletics, purchase and care of equipment, finance and publicity.

Twice a week. Credit, two semester hours.

404. MARYLAND STATE ATHLETICS.—A course in the teaching and officiating of games and athletics sponsored by the Playground Athletic League. Special emphasis is placed on soccer and track in the course for men. Practice teaching is done in the schools of Carroll County.

Three times a week. Credit, two semester hours.

441. THEORY OF COACHING MEN'S ATHLETICS.—Football, basketball, and baseball. Practical work in coaching and refereeing in college groups.

Three times a week. Credit, two semester hours.

PHYSICS

Mr. Schaeffer

Mr. Miller

Mr. Raver

Major Requirements:—Physics 201-202, 301, 302, 303, 304, 305, and 306; Mathematics 101, 102, 201, and 202. All Physics majors are urged to take Chemistry 201-202; Mathematics 301, 302; French 101-102 and 103-104, or the equivalent; German 101-102 and 103-104, or the equivalent.

201-202. GENERAL PHYSICS.—Mechanics, sound, heat, light, magnetism and electricity. Prerequisite, Mathematics 101 and 102.

Three class periods and one three-hour laboratory period a week. Credit, eight semester hours.

301. MECHANICS.—The mechanics of solids, liquids, and gases. Prerequisites, Physics 201-202 and Mathematics 201 and 202.

Three class periods and one three-hour laboratory period a week. Credit, four semester hours.

302. HEAT.—Fundamental principles of heat phenomena. Prerequisites Physics 201-202 and Mathematics 201 and 202.

Three class periods and one three-hour laboratory period a week. Credit, four semester hours.

303, 304.—MAGNETISM AND ELECTRICITY.—A course in the theory of the subjects, with the solution of problems. Prerequisites, Physics 201-202 and Mathematics 201 and 202.

Three class periods and one three-hour laboratory period a week. Credit, four semester hours each semester.

305. LIGHT.—A study of the fundamental principles of light phenomena, together with the history of their development and application. Prerequisites, Physics 201-202 and Mathematics 201 and 202.

Three class periods and one three-hour laboratory period a week. Credit, four semester hours.

306. AN INTRODUCTION TO MODERN PHYSICS.—A treatment of some of the recent trends in such fields as sound, radiation, spectral emission, and quantum theory. Prerequisite, Physics 201-202 and Mathematics 201 and 202.

Two class periods and one three-hour laboratory period a week. Credit, three semester hours.

311-312. HOUSEHOLD PHYSICS.—A course in General Physics arranged for Home Economics majors.

Three class periods a week, first semester; two class periods and one three-hour laboratory period a week, second semester. Credit, six semester hours.

RELIGIOUS EDUCATION

Dr. Little

Mr. Brumbaugh

The courses in Religious Education are planned with two groups of students in mind. First consideration is given to the needs of those who are pursuing general courses in the arts and sciences and who wish to include in their training some instruction and guidance in the field of their religious interests. The courses offered in this department should assist such students in working out for themselves consistent and satisfying views of life and religion and should provide the background for effective leadership in the local church and church school. Provision is made also for those who plan to become professional leaders in various phases of religious work, such as ministers, missionaries, directors of religious education, and teachers of religion in colleges and seminaries, and who expect to continue their training beyond the college level in theological seminaries and graduate schools.

Major Requirements:—Twenty-four semester hours in Religious Education, including the required course in Biblical History and Literature. The program of each student majoring in Religious Education will be mapped out, in consultation with the Dean of the School of Religious Education, in the light of the student's interests and needs and the requirements of the theological seminary or graduate school in which the student expects to matriculate. All students majoring in Religious Education are advised to take six semester hours or more in Philosophy.

BIBLICAL HISTORY AND LITERATURE

201, 201R. OLD TESTAMENT HISTORY AND LITERATURE.—The aim of this course is to acquaint the student with the most significant phases of Hebrew history and to develop an appreciation of Old Testament literature with respect to its literary and religious values. Required of Sophomores. (See note to Religious Education 203, 203R).

Three times a week. Credit, three semester hours.

203, 203R. NEW TESTAMENT HISTORY AND LITERATURE.—A study of the writings of the New Testament in the light of the historical situations which occasioned them, with a view of achieving an appreciation of their permanent religious values.

Three times a week. Credit, three semester hours.

Note:—Religious Education 203, 203R may be substituted for Religious Education 201, 201R as the required course in Religious Education.

301. LIFE AND TEACHINGS OF JESUS.—A consideration of our sources of information about Jesus; the world in which Jesus lived; his teachings and their significance for modern religious persons.

Three times a week. Credit, three semester hours.

302. APOSTOLIC AGE AND LIFE OF PAUL.—The founding of the Christian Church and its development during the first century, with special consideration of the life and work of Paul and his contribution to New Testament literature. (See note to Religious Education 304).

Three times a week. Credit, three semester hours.

HISTORY AND PHILOSOPHY OF RELIGION

304. CHURCH HISTORY.—A survey of the growth and influence of the Christian Church from the Apostolic Age to modern times.

Three times a week. Credit, three semester hours.

Note:—Religious Education 302 and Religious Education 304 are offered in alternate years. Religious Education 304 will be offered in 1935-1936.

305, 306.—FOUNDATIONS OF CHRISTIAN FAITH.—An interpretation of modern Christianity with respect to its basic beliefs, customs, and institutions.

Twice a week. Credit, two semester hours each semester.

307. COMPARATIVE RELIGION.—After a brief survey of the forms of religion among primitive peoples, an historical and comparative study is made of the great living religions of the world.

Three times a week. Credit, three semester hours.

308. PHILOSOPHY OF RELIGION.—A philosophical inquiry into the nature, function, value and truth of religious experience.

Three times a week. Credit, three semester hours.

451, 452. PSYCHOLOGY OF RELIGION.—Application of the principles of psychology to religious experience; the major factors in religious experience and the conditions bearing upon its genesis and growth; special consideration of such problems as worship, prayer, conversion, mysticism, and the various types of religious belief. Prerequisite, one course in General Psychology.

Three times a week. Credit, three semester hours each semester.

RELIGIOUS EDUCATION

321. INTRODUCTION TO RELIGIOUS EDUCATION.—An orientation course intended to acquaint the student with the general principles, procedures, and materials of Religious Education.

Three times a week. Credit, three semester hours.

322. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION.—The organization of a church school program to meet the needs of childhood, youth and adult life; methods of administration and supervision; practical consideration of such problems as standards, housing and equipment, finance, records

and reports, curricula, development of leadership, training in worship, and measurement of results. (See note to Religious Education 324).

Three times a week. Credit, three semester hours.

324. METHOD IN TEACHING RELIGION.—The basic psychological factors involved in the learning process; the location and definition of objectives in teaching religion; the selection and use of subject matter; analysis of the various types of teaching procedure and their application to religious education.

Three times a week. Credit, three semester hours.

Note:—Religious Education 322 and Religious Education 324 are offered in alternate years. Religious Education 322 will be offered in 1935-1936.

326. VACATION AND WEEK-DAY CHURCH SCHOOLS.—Principles underlying the organization and administration of vacation and week-day church schools; a study of typical programs; the development of an experience-centered curriculum; training and supervision of teachers; selected administrative problems.

Twice a week. Credit, two semester hours.

SPANISH

Mr. Willen

101-102. ELEMENTARY SPANISH.—Drill on regular verbs; study of irregular verbs; special exercises in pronunciation; reading.

Three times a week. Credit, six semester hours.

103-104. SECOND YEAR SPANISH.—A review of grammar; the reading of texts of moderate difficulty; vocabulary building, idioms, pronunciation, and exercises.

Three times a week. Credit, six semester hours.

SPEECH

Miss Lease

Miss Esther Smith

Miss MacDowell

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, all Freshmen are required to take the course offered in the first year. Should students desire to equip themselves as teachers of speech, for professional careers, or for purely cultural ends, they may elect the

courses offered during the remaining three years, receiving credit toward the academic degree.

With the growing interest in the high schools in dramatics and public speaking, it is desirable for students expecting to teach, to be prepared to teach either dramatics, debate, or dramatic reading, or all three. The following courses offer such training and at the same time heighten the interest in literature and personal culture.

101-102. FUNDAMENTALS OF SPEECH AND ACTION.—Theory of Speech and Gesture, including drill in the fundamentals of speech—articulation, pronunciation and exercises for developing freedom of voice and action. This course is designed to train the ear and eye to an appreciation of the principles of grace and beauty in public speaking and in conversation, and to lay the foundation for advanced work. (See note to Speech 103-104).

Twice a week. Credit, two semester hours.

103-104. A BEGINNER'S COURSE.—This course offers to those students who are not preparing to take advanced work a practical background in selection, organization, and development of speech material for various occasions. Each student's individual need is considered with reference to his vocal and physical expression.

Twice a week. Credit, two semester hours.

Note:—All freshmen are required to take a year of Speech. This requirement may be met by satisfactorily completing either Speech 101-102 or Speech 103-104.

201-202. LITERARY INTERPRETATION.—A critical study of masterpieces of literature from the dramatic side, designed to give the student practice in public reading. Recitals are held frequently and each student receives individual criticism. Prerequisite, Speech 101-102.

Twice a week. Credit, two semester hours.

301-302. DRAMATICS AND PUBLIC SPEAKING.—The one-act play is studied in class and from time to time presented before the school, giving the student a knowledge of the fundamentals of dramatics. An opportunity is also afforded the student to make short addresses before the class, emphasizing the elements which make up interesting and effective public speaking.

Twice a week. Credit, four semester hours.

401-402. PLAY PRODUCTION AND PUBLIC SPEAKING.—The study and presentation of full length plays of various types from Shakespeare to the present. Public speaking is continued, dealing with lectures, orations, debates, methods, etc. Prerequisites, Speech 101-102 and Speech 301-302.

Twice a week. Credit, four semester hours.

For courses 301-302 and 401-402 there is a fee as indicated under expenses.

Grades and Awards

The instructor determines the progress of the individual and the group by means of conferences, class work, tests—measuring cumulative knowledge in the course and in the field of study—, special assignments or papers, and upon other procedures which may prove valuable, avoiding, as far as possible, dependence upon semester or term examinations.

GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E, F, and I. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Mid-semester reports are made to parents or to guardians for all work of the members of the freshman class, and of those members of the upper classes who are doing unsatisfactory work in any course, in order that they may be kept informed of the standing of their sons and daughters or wards, and may co-operate with the College in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition in any way that is satisfactory to the instructor. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving a grade of I must complete the course within one year from date of record or the grade becomes F.

All conditions must be removed within one year. Otherwise they are regarded as failures.

No grades will be reported at the end of the semester or year for a student whose bills are not fully paid nor will a student be advanced from one class to another, unless satisfactory arrangements have been made at the Treasurer's office.

DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts will be conferred upon all who complete to the satisfaction of the Faculty one hundred and thirty-six semester hours and one hundred and thirty-six honor points.

A semester hour is one hour of recitation a week for one semester, or two or three hours of laboratory work a week for one semester, as required by catalogued courses.

To be graduated, a student must have to his credit in addition to the number of semester hours required, a number of "Points" equal to the number of semester hours required for graduation. Points are credited as follows:

Grade A, three points for each semester hour.

Grade B, two points for each semester hour.

Grade C, one point for each semester hour.

No points are credited for a grade of D.

A student will be graduated Summa Cum Laude who receives grade A in forty per cent of the semester hours completed for graduation, grade B in forty per cent, and who passes with distinction the comprehensive examinations as mentioned on page 33 of this catalogue, provided he has made application for this honor not later than October 10 of his junior year. A student will be graduated Cum Laude, who receives grade A in twenty per cent of the number of hours completed for graduation, grade B in sixty per cent, and who passes with credit the comprehensive examinations as mentioned on page 33 of this catalogue, provided he has registered for this honor not later than October 10 of his junior year.

Students will be promoted from one class to the next who have to their credit semester hours and points as follows:

Freshman to Sophomore	Sept.	28 s. h.,	21 points
	Feb.	45 s. h.,	38 points
Sophomore to Junior	Sept.	64 s. h.,	58 points
	Feb.	81 s. h.,	75 points
Junior to Senior	Sept.	102 s. h.,	102 points
	Feb.	119 s. h.,	119 points

REGISTRATION OF COURSES

A complete new registration of courses is made at the beginning of each semester. A student is allowed ten calendar days following registration in May, or the period intervening between registration in January and the beginning of the second semester, to decide definitely upon his course. A course dropped after the expiration of this period without the consent of the Dean, will be recorded as a failure (grade F). If dropped with the consent of the Dean, it will be recorded as incomplete (grade I).

REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Dean to carry a smaller number, each student must carry seventeen semester hours of work. Permission to carry more than eighteen semester hours may be granted only by the Dean. A fee of five dollars is charged for each semester hour above eighteen.

No classes will be organized for fewer than ten students, except by special arrangement with the Dean.

The course of any student may at any time be reviewed by the Dean.

No honors may be given a student who is not a member of his class in full and regular standing, nor may he hold any class office.

HONOR SOCIETIES

The National Honorary Biological Fraternity, Beta Beta Beta, has established a chapter at Western Maryland College. A student majoring in biology may be initiated into the fraternity after he has obtained a total of ten semester hours credit in biology, provided this and all his other

college work is of superior grade. Members are elected at the beginning of each semester by the active members of the chapter; on nomination by the faculty of the Biology Department.

PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are gold medals given to the students of the sophomore and freshman classes who excel in oral expression.

The Bates Prize, founded in 1905 by Edward Bayley Bates, of the class of 1898, in memory of Rev. Lawrence Webster Bates, D.D.; is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a college man.

The Mary Ward Lewis Prize, founded in 1920 by the Browning Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a college woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917 in memory of John A. Alexander, a member of the Class of 1917, who died in the World War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber, of the Class of 1926, is given for proficiency in extra-curricular activities.

SPECIAL ENDOWMENTS

\$10,000 The Oscar Lafayette Morris Memorial. By the will of the late Oscar Lafayette Morris, of Salisbury, Maryland, the College came into possession of a bequest of \$10,000. This gift has been set apart as a special endowment for the Library, to be known as the Oscar Lafayette Morris Library Memorial Fund.

\$10,000 The James Thompson Memorial. Through a gift of \$10,000 made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson, of the Maryland Conference of the Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment is used for the purchase of books for the Departments of Psychology and Religious Education.

\$10,000 The Harry Clary Jones Scholarship Fund. Through a bequest of the late Prof. Harry Clary Jones, two scholarships are offered for Seniors in the Departments of Chemistry and Physics, one in the Chemistry department and one in the Physics department. Candidates for these scholarships must meet certain standards set by

the departments concerned, and the scholarships are only to be given to students who reach these standards. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department, provided there should be found two candidates in that department who meet the requirements set for the bestowal of the scholarship. If no candidate in either of these departments meets the requirements for this honor, then no scholarship shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years, as the committee on award may see fit.

The committee on the award of these scholarships shall be the two heads of the departments concerned, who will recommend the awarding of the scholarship to the President of the College for his approval and appointment.

\$15,000 The Lee Scholarship Fund. Through a bequest of Miss Grace Lee, four tuition scholarships are to be awarded by the Board of Trustees of the College for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education. Applications for the scholarships must be made to the President of the College before the first of August of each year.

\$150 The W. O. Atwood Memorial Fund of one hundred and fifty dollars was established in 1933 as a loan fund for worthy students.

\$100 The Laura J. Stevens Memorial Fund of one hundred dollars was established in 1934 as a loan fund for worthy students.

\$330 The Class of 1932 Student Loan Fund. This fund was established by the Class of 1932 as a loan fund for worthy students.

Expenses

THE collegiate year is divided into two semesters. The first semester for 1935-1936 begins September 24, 1935; and the second semester begins January 30, 1936. Bills are due when presented and must be paid within ten days of the opening of each semester. No grades will be reported at the end of the semester or year for a student whose bills are not fully paid up nor will a student be advanced from one class to another unless satisfactory arrangements have been made at the Treasurer's Office.

Checks should be drawn payable to WESTERN MARYLAND COLLEGE.

Charges are divided into two classes, REGULAR, applying to all students, and EXTRA, applying only to the individual case. All items are listed under Schedule of Charges, and detailed explanation is given elsewhere.

SCHEDULE OF CHARGES

REGULAR

(To be paid by all students)

	1st. semester	2nd. semester	Year
Tuition	\$ 75.00	\$ 75.00	\$150.00
Board: With furnished room, light, heat, laundry.....	175.00	175.00	350.00
	<hr/>	<hr/>	<hr/>
	\$250.00	\$250.00	\$500.00

Breakage Deposit (Refundable).....\$10, Boarders; \$5, Day.

Activities Fee.....\$25.

EXTRA

(To be paid according to the items taken)

	1st. semester	2nd. semester	Year
Room in McDaniel Hall.....	\$12.50	\$12.50	\$25.00
Room in New Dormitory for Women	15.00	15.00	30.00
Single Room	7.50	7.50	15.00
Room with running water.....	5.00	5.00	10.00
Tuition in Voice.....	30.00	30.00	60.00
Tuition in Piano.....	30.00	30.00	60.00
Tuition in Pipe Organ.....	30.00	30.00	60.00
Tuition in Violin	30.00	30.00	60.00
Tuition in Speech.....	12.50	12.50	25.00
Text Books .....	.....	.....	.....

The charge for Board includes a furnished room, light, heat, and laundry; each room to be occupied by two students furnished with separate beds. A few single rooms are provided, for which there is an extra charge of seven dollars and fifty cents a semester. As stated above, an extra

charge of twelve dollars and fifty cents a semester is required of those rooming in McDaniel Hall, and an extra charge of fifteen dollars a semester for those rooming in the new dormitory for women. For the rooms supplied with running water, there is an additional charge of five dollars a semester.

REGISTRATION

Each new boarding student is required to pay a Registration Fee of ten dollars at the time of making application for admission. Each new day student is required to pay a fee of five dollars. When the student completes his matriculation, this fee will be considered as the Breakage Deposit. If the student fails to enter, the fee will be forfeited unless notice is given by August 15.

Each boarding student expecting to return to College for the succeeding year must, in order to reserve a room, pay a Registration Fee of ten dollars on or before May 1. This fee is considered his or her Breakage Deposit. In the event of failure to return, it will be forfeited unless notice is given by August 15.

MUSIC AND SPEECH

The charge for Piano, Voice, Pipe Organ, and Violin (see page 69) covers two individual lessons of twenty-five minutes each a week, and one hour practice a day. Extra practice is subject to special arrangement.

The charge for Speech (see page 69) includes two lessons a week of fifty-five minutes each.

LABORATORY FEES

Art 101, 102, 103, 104, 201, 202, each	\$ 5.00
Art 301, 302, each	10.00
Biology 101-102, 302, each	8.00
Biology 103-104, 201, 202, 301, 303, 304, 305, 306, each	5.00
Chemistry 201-202	10.00
Chemistry 203, 204, each	5.00
Chemistry 301, 302, each	9.00
Chemistry 305, 306, 401, 402, each	6.00
Chemistry 403-404	12.00
Education (Juniors and Seniors), each year	15.00
Geology 401, 402, each	2.50
Home Economics 102, 201, 401, each	2.50
Home Economics 302, 303-304, each	5.00
Home Economics 402	3.00
Home Economics 101, 202, each	10.00
Home Economics 403 (Day Students)	30.00
Home Economics 403 (Boarding Students)	10.00
Physics 201-202	8.00
Physics 301, 302, 303, 304, 305, 306, each	4.00
Physics 311-312	3.00

These fees cover the use of apparatus and materials for the course.

EXTRA EXAMINATIONS

A student who is absent from the Sophomore General Examination will be given an opportunity to take a special examination, provided his excuse for absence is accepted by the Dean. A fee of five dollars must be paid before the special examination will be given. Junior rank will not be given a student who has not taken the Sophomore General Examination.

CHANGE OF GRADE

Grades of I (incomplete) or E (condition) may be removed when the instructor determines that a student has satisfactorily completed the work of the course. A fee of one dollar must be paid before the removal of a grade I or E will be recorded.

TRANSCRIPT OF RECORD

A fee of one dollar is charged for each transcript of record, after the first.

LATE ENTRANCE AND LATE RETURN

As it is of the utmost importance to start with promptness, a student who enters after the regular date scheduled for opening and registration; will be required to pay a fee of two dollars.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period or the first Saturday or Monday of the second semester is subject to a fine of five dollars a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences. The term, "stated exercises", is interpreted to include any of the exercises of the day at which the student is expected to be present.

BREAKAGE DEPOSIT

Students who board in the College are required to deposit ten dollars with the Treasurer (transferred registration).

Day students are required to deposit five dollars.

This money is returned at the close of the year, with any charges for injury to college property deducted. In case of damage due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body. This deposit is not returnable to students who withdraw before the close of the year.

TEXT BOOKS AND STATIONERY

Students provide their own books and stationery, which may be bought at the College Book Room. They will not be charged unless previously arranged for at the Treasurer's office.

INFIRMARY

The charge for the use of Infirmary is one dollar and fifty cents a day in cases not requiring a special nurse.

DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year; and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room, fifty dollars, and tuition, seventy-five dollars, for the semester, and board and laundry will be charged at the rate of ten dollars a week for the time the student has been in attendance. There will be no refund on fees charged for the year.

Register of Students

SENIOR CLASS

Edward Everett Barto	W. New Brighton, N. Y.
Addison Dexter Beane	Reisterstown, Md.
Alvin LaMar Benson	Westminster, Md.
Welch Hall Boyer	New Market, Md.
Irving Carlton Brinsfield	Vienna, Md.
Dennis Joshua Brown	Westminster, Md.
Brady Oliver Bryson	Woodlawn, Md.
Paul Whitmore Burger	Waynesboro, Pa.
Howard Wesley Cantwell, Jr.	New Windsor, Md.
Charles Winfield Carlisle	New Windsor, Md.
Frank Eldbridge Clarke	Westminster, Md.
Wesley Young Cole	Ottumwa, Iowa
Gerald Wylie Commerford	Rome, N. Y.
John Joseph Dawson	Finksburg, Md.
James William Dunn	Grove City, Pa.
Samuel Bahner Fleagle	Waynesboro, Pa.
John Wesley George	Stevensville, Md.
Andrew Gordon Gorsky	Scranton, Pa.
Preston Lee Grimm	Baltimore, Md.
George Keithley Harrison	Sherwood, Md.
Richard Harding Holmes	Washington, D. C.
Charles Joseph Hymiller	Westminster, Md.
Charles Edward Kaddy	Fitchburg, Mass.
Louis Nelson Kaplan	Paterson, N. J.
Webster Leroy Lucas	Baltimore, Md.
Cecil Harry Mark	Falling Waters, W. Va.
Francis Kale Mathias	Westminster, Md.
Charles Virgil Moore	Denton, Md.
Daniel Kramer Moore	Riverdale, Md.
Harry Tyson Murphy	Ellicott City, Md.
Paul Harnish Myers, Jr.	Taneytown, Md.
John Zaccheus Olsh	Mahanoy City, Pa.
Miles Ross Patterson	Monkton, Md.
Ernest Evan Randle	Hampstead, Md.
Janna Lynden Randle	Hampstead, Md.
Henry Charles Romito	Ravenna, Ohio
Irving Jack Ruby	Sykesville, Md.
Carl Wells Rusteberg	Annapolis, Md.
Alfred Albert Sadausky	Mahanoy City, Pa.
Paul Bernhardt Schwieker	Belleville, N. J.
Roy Franklin Snyder	Union Bridge, Md.
John Whigham Stallings	McKeesport, Pa.
Mansell Reed Stevens	Wilmerding, Pa.
Walter Henry Stone	Uniontown, Md.
William Carter Stone, Jr.	Westminster, Md.
Donald Hollingsworth Tschudy	Baltimore, Md.
Atlee Willis Wampler	Westminster, Md.
Albert Norman Ward, Jr.	Westminster, Md.
John Henry Whitmore	Westminster, Md.
Preston Wintrobe Wyand	Hampstead, Md.
Dennis Nusbaum Yingling	Westminster, Md.
Doris Belt	Hampstead, Md.
Dorothy Ruth Berry	Baltimore, Md.
Mary Cecelia Berwager	Manchester, Md.
Freida Lucille Bork	Washington, D. C.
Evelyn Burroughs Bowen	Centreville, Md.
Mary Elizabeth Brown	Washington, D. C.
Beth Bryson	Woodlawn, Md.
Olive May Butler	Bear, Del.
Thelma Marian Chell	Atholton, Md.
Edythe Virginia Child	Linthicum Heights, Md.
Frances Virginia Coffman	Hagerstown, Md.
Emily Frances Dashiell	Princess Anne, Md.
Louise Mary Dillon	Accident, Md.
Margaret Jane Downing	Naylor, Md.
Ruth Iva Dunlap	Baltimore, Md.
Eunity Frances Elderdice	Salisbury, Md.
Lydia Roop Fogle	Westminster, Md.

Mary Elizabeth Ford	Upper Fairmount, Md.
Edith Helen Forney	Mechanicsburg, Pa.
Margaret Shank Frederick	Hampstead, Md.
Frances Sarah Glynn	Lakewood, Ohio
Dorothy May Gordon	Westminster, Md.
Elinore Harriett Grier	Forest Hill, Md.
Ruth Mary Grier	Forest Hill, Md.
Ellen Holmes	Washington, D. C.
Belva Alberta Hughes	Whiteford, Md.
Margaret Virginia James	Chevy Chase, Md.
Dorothy Mae Jenkins	Hebron, Md.
Ruth Ellen Jenkins	Rising Sun, Md.
Hazel Wade Jones	Millville, N. J.
Marcellene McClung	Stewartstown, Pa.
Esther Elizabeth Main	Darlington, Md.
Evelyn Marie Miller	Westminster, Md.
Nadine Ohler	Taneytown, Md.
Ruth Elizabeth Phipps	Newark, Del.
Mildred Rae Price	Hampstead, Md.
Orpha Bonita Pritchard	Cumberland, Md.
Helen Louise Robinson	Cardiff, Md.
Gertrude Irene Rogers	Kensington, Md.
Mildred Elizabeth Rohrer	Boonsboro, Md.
Catherine Rose	North East, Md.
Margaret Elizabeth Routzahn	Mount Airy, Md.
Eleanor Louise Schmidt	Randallstown, Md.
Jessie Irene Shipley	Westminster, Md.
Ada Rebecca Smith	Cecilton, Md.
Reba Elizabeth Snader	Union Bridge, Md.
Margaret Lee Snowden	Delmar, Del.
Charlotte Ann Sprague	Parkside, Va.
Mildred Rebecca Sullivan	Westminster, Md.
Dorothy Adelaide Thomson	Westminster, Md.
Jane McCollum Twigg	Hampstead, Md.
Dorothy Elizabeth Wachter	Frederick, Md.
Jeanne Eisilie Weber	Roselle Park, N. J.
Mary Darnell White	Poolesville, Md.
Maudre Elizabeth Willis	Baltimore, Md.
Elizabeth Harvey Wine	Denton, Md.
Margaret Elise Witherup	Cumberland, Md.
Mary Elizabeth Wooden	Reisterstown, Md.

JUNIOR CLASS

Edward LaSalle Beauchamp	Baltimore, Md.
Robert Simpson Bennett	Baltimore, Md.
Harold Paul Biehl	Frederick, Md.
John Robert Blissman	Greensburg, Pa.
Carl Eugene Bollinger	Glyndon, Md.
James Malcolm Bopst	Finksburg, Md.
William Wilson Bratton	Elkton, Md.
Edgar Robert Brooks	Baltimore, Md.
Joshua Hutchins Cockey	Monkton, Md.
Samuel Edward Corbin	Westminster, Md.
Charles Rutherford Daneker	Bel Air, Md.
Allen Rolle Dudley	Newark, N. J.
John Kenny Elseroad	Greenmount, Md.
Thomas Clayton Eveland	Hillsboro, Md.
Bruce Ernest Ferguson	Clearfield, Pa.
Charles William Fridinger	Manchester, Md.
Ralph Joseph Graham	Baltimore, Md.
Guy Glenn Griffen, Jr.	Easton, Md.
Frank Herbert Hand, Jr.	Glen Gardner, N. J.
Rodman Mulvehill Haynes	Morrisville, Pa.
Edgar Harrison Hollis	Frederick, Md.
William Shepherd Humphries	Reisterstown, Md.
George Edward Jones, Jr.	Holidaysburg, Pa.
Bernard Kaplan	Philadelphia, Pa.
Thomas Ward Kemp	Sykesville, Md.
Donald Francis Keyser	Baltimore, Md.
James Millard Lantz	New Windsor, Md.
Joseph Anthony Lipsky	Bethlehem, Pa.
John Wesley Manspeaker	Chambersburg, Pa.
Clement Edward Markiewicz	Plymouth, Pa.

Simeon VanTrump Markline	White Hall, Md.
Peter Mergo	Plymouth, Pa.
Proctor de LeMain Messler	Union Bridge, Md.
George Clayton Miller	Princess Anne, Md.
Walter Clifton Mullinix	Woodbine, Md.
John Wilson Nichols	Newark, Del.
Joseph Elcaineey Pilson	New Windsor, Md.
Donald Harrison Prince	Washington, D. C.
Lewis Frank Ransom	Baltimore, Md.
Charles Edgar Read	Easton, Md.
James Arthur Richards	Baltimore, Md.
James Andrew Riley	Brentwood, Md.
Donald James Roop	New Market, Md.
George Ryscavage	Plymouth, Pa.
Byron Aubrey Schneider	New Windsor, Md.
Paul Royer Shipley	Westminster, Md.
Raymond Thomas Shipley	Westminster, Md.
Vernon Reynolds Simpson	Baltimore, Md.
Herbert Wood Stevens	Wilmerding, Pa.
Wayne Veily Strasbaugh	Greenmount, Md.
Webster Mills Strayer, Jr.	Baltimore, Md.
Robert Stafford Tyson, Jr.	Frederick, Md.
Stephen Harold White	Hagerstown, Md.
James Andrew Woodbury	Gloucester, Mass.
Sterling Edwin Zimmerman	Westminster, Md.
Mary Amelia Annan	Taneytown, Md.
Eleanor Cover Babylon	Westminster, Md.
Jean Baer	Cumberland, Md.
Dorothy Tirzah Barnes	Westminster, Md.
Barbara Isobel Bennett	Sharptown, Md.
Mary Elizabeth Benson	Upperco, Md.
Frances Louise Birley	Union Bridge, Md.
Annie Mary Boyer	Damascus, Md.
Ethalinda Hambleton Brower	Dundalk, Md.
Sarah Elizabeth Burtner	Boonsboro, Md.
Lillian Elizabeth Byrd	Snow Hill, Md.
Marguerite Alba Carrara	Fort Lee, N. J.
Beatrice Mae Cutsail	Monrovia, Md.
Josephine Anne Dawson	Westfield, N. J.
Mary Barbour Dixon	Newport News, Va.
Annabelle Virginia Eby	Sabillasville, Md.
Mary Isabel Elliot	Taneytown, Md.
Helen England Ewing	Rising Sun, Md.
Mary Victoria Gaston	Seattle, Wash.
Rosalie Mitchell Gilbert	Havre de Grace, Md.
Ethel Estelle Gorsuch	New Windsor, Md.
Elizabeth Pauline Hagen	Centreville, Md.
Cynthia Eunice Hales	Snow Hill, Md.
Catherine Sandes Hall	Tracy's Landing, Md.
Mildred Fleming Hammond	Baltimore, Md.
Margaret Jane Herwick	Callery, Pa.
Mary Catherine Hill	Laurel, Del.
Carrie Virginia Hoshall	Parkton, Md.
Elizabeth Ann Houck	Grantsville, Md.
Elizabeth Lee Irwin	Bel Air, Md.
Marvel Aura Jackson	Bel Alton, Md.
Helen Rosslyn Jacobson	Cambridge, Md.
Catherine Lind Kephart	Taneytown, Md.
Margaret Lindsay Lansdale	Sandy Spring, Md.
Estelle Jane Leigh	Baltimore, Md.
Mary Amelia Waters Lewis	Baltimore, Md.
Zaida Catherine McKenzie	Stony Creek, Conn.
Evelyn Viola Maus	Westminster, Md.
Martha Henrietta Miller	Accident, Md.
Jessie May Morris	Aberdeen, Md.
Louise Orem	St. Michaels, Md.
Mary Alice Patterson	Monkton, Md.
Ellen Elizabeth Payne	Snow Hill, Md.
Cora Virginia Perry	Cumberland, Md.
Anna Rebecca Prouitt	Nutwell, Md.
Catherine Isabel Reindollar	Taneytown, Md.
Idamae Thomas Riley	Brentwood, Md.
Marguerite Mary Ringler	Bishopville, Md.
Virginia Della Roberts	Parkville, Md.
Jayne Olga Roop	Hagerstown, Md.

Margaret Willette Schad	Reisterstown, Md.
Rosalie Gertrude Silberstein	Baltimore, Md.
Doris Elaine Snedes	Westwood, N. J.
Ruth Ann Elizabeth Snider	Hampstead, Md.
Charlotte Davis Spicer	Federalsburg, Md.
Mabel Catherine Steger	Hampstead, Md.
Helen Elizabeth Straw	Union Bridge, Md.
Helen Louella Stump	Hampstead, Md.
Elinor Tollenger	Westminster, Md.
Henrietta Roop Twigg	Hampstead, Md.
Blanche Elizabeth Walston	Denton, Md.
Muriel Margaret Waltz	Brunswick, Md.
Kathryn Luella Wentz	Manchester, Md.
Miriam Worgan Whitfield	Lonaconing, Md.
Elva Elizabeth Wolford	Cumberland, Md.
Grace Jackson Wood	Washington, D. C.

SOPHOMORE CLASS

Claude Mateer Adams	Baltimore, Md.
George Hering Armacost, Jr.	Westminster, Md.
Rowland Brown Armacost	Westminster, Md.
George Schaeffer Bare	Westminster, Md.
Samuel Ford Baxter	Rehoboth Beach, Del.
Clarence Edward Beard	Westminster, Md.
Paul Staley Brengle	Frederick, Md.
Frank Lawrence Brown, Jr.	Columbus, Ohio
Nicholas William Campofreda	Baltimore, Md.
Robert Wood Coe, Jr.	Brookline, Mass.
Walton Theodore Connelly	Lewes, Del.
Franklin Warfield Crowe	East New Market, Md.
John McCleary Culler, Jr.	Frederick, Md.
James Alfred Cutsail	Frederick, Md.
Stanley Lusby Dodson	Olivet, Md.
James Frederick Draper, Jr.	Washington, D. C.
Albert Irving Dunstan	Baltimore, Md.
Lafayette Leonard Eller	Hagerstown, Md.
Everett Sevin Fogle	Union Bridge, Md.
Sterling Franklin Fowble	Westminster, Md.
Edward Sidney Gault	Berlin, Md.
George Arnold Gosnell	Mount Airy, Md.
Walter Klee Grumbine	Westminster, Md.
Harry Garwood Hager	Libertytown, Md.
Peter Camblos Henderson, Jr.	Benedict, Md.
Henry Harris Himler	Westminster, Md.
Arthur Stuart Hoffa	Barton, Md.
Clair Leese Hollinger	Union Mills, Md.
Howard Grove Kidwell	Brunswick, Md.
Robert Allan Kiefer	Catonsville, Md.
George Alfred Kohler	Smithsburg, Md.
John Ralph Lambert	Thurmont, Md.
Clifford Raymond Lathrop	Ottumwa, Iowa
Harry Jamieson Luman	Cumberland, Md.
Ralph Macbeth Luman, Jr.	Cumberland, Md.
Robert Kurtz Myers, Jr.	Mount Airy, Md.
George Fisk Needham	Lutherville, Md.
Kenneth Moses Plummer	Frostburg, Md.
Thomas Joseph Pontecorvo	Roseland, N. J.
Thomas Walter Pyles	Poolesville, Md.
John Lawrence Reifsnider, III.	Westminster, Md.
Carter William Riefner	Baltimore, Md.
Paul Osman Ritchie	Melrose, Mass.
Maurice Winfred Roberts	Wilmington, Del.
Edward Donald Rush	Zanesville, Ohio
Robert Allen Sharrer	Westminster, Md.
William Leroy Shepherd	Clearfield, Pa.
Edward Richard Simms	Finksburg, Md.
William George Skinner, Jr.	Union Bridge, Md.
George Frank Spiegel	Fullerton, Md.
Walter Lee Taylor	Baltimore, Md.
Curtis William Thomas	Adamstown, Md.
Francis Worthington Thomas	Westminster, Md.
William Homer Tyeryar	Frederick, Md.
Frank Button Wade	Port Tobacco, Md.
Clinton Montgomery Walker	Catonsville, Md.

John Boyle Warman	Uniontown, Pa.
Edwin Owings Waters	Plattsburg, N. Y.
Charles Herman Williams	Owings Mills, Md.
William Hurst Willoughby	Secretary, Md.
Paul Francis Wooden	Woodensburg, Md.
Phyllis Jane Bankert	Westminster, Md.
Paula Alverta Barnes	Sykesville, Md.
Sarahelle Blackwell	Cumberland, Md.
Ruby Madalyn Blades	Crisfield, Md.
Frances Virginia Boston	Hurlock, Md.
Lula Grayson Brandenburg	Sykesville, Md.
Margaret Oland Burns	Olney, Md.
Virginia Jane Cluts	Keymar, Md.
Jane Corkran	Hurlock, Md.
Frances Evelyn Crown	Silver Spring, Md.
Irene Naomi Crown	Silver Spring, Md.
Roberta Krug Driscoll	Reisterstown, Md.
Naomi Enfield	Cumberland, Md.
Elaine Fennell	Baltimore, Md.
Mary Virginia Gill	Berlin, Pa.
Margaret Evans Gillelan	Westminster, Md.
Sarah Rebecca Groves	Kennedyville, Md.
Elouise Zoe Gunn	Mount Airy, Md.
Virginia Alexander Hance	Wilson, Md.
Edith Teresia Hansson	Woodlawn, Md.
Katherine Jean Harlow	Westminster, Md.
Margaret Virginia Harman	Westminster, Md.
Beverly Loreine Harrison	Baltimore, Md.
Elizabeth Spencer Harrison	Westminster, Md.
Priscilla Mae Herson	Annapolis, Md.
Margaret Ella Hoshall	Parkton, Md.
Ruth Lee Howie	Brunswick, Md.
Ethel Arline Hudson	Delmar, Del.
Dorothy Agnus Hull	Westminster, Md.
Ethel Bordley King	Prince Frederick, Md.
Marie Louise LaForge	Union Bridge, Md.
Ethel Estelle Lauterbach	Mount Airy, Md.
Ruth Frances Lunning	Cos Cob, Conn.
Helen Wilson McCardell	Liberty Grove, Md.
Martha Edna McCullough	Milford, Del.
Margaret Isabelle McWilliams	Rhodesdale, Md.
Mary Emily Matthews	Pocomoke City, Md.
Madeline Melba Messler	Union Bridge, Md.
Lillian Rebecca Moore	Hagerstown, Md.
Ethel Jane Murphy	Ellicott City, Md.
Eloise Byrd Nock	Salisbury, Md.
Meta Grace Nock	Salisbury, Md.
Sally Katherine Price	Frostburg, Md.
Alverta Berniece Robbins	Robbins, Md.
Georgia Parvis Robinson	Cecilton, Md.
Mary Louise Rockwell	Hagerstown, Md.
Annie Owings Sansbury	Friendship, Md.
Ella Nora Shank	Baltimore, Md.
Marian Elizabeth Sharrer	Rocky Ridge, Md.
Helen Louise Shipley	Westminster, Md.
Janet Whitmore Smith	Westminster, Md.
Mable Katharine Smith	Lothian, Md.
Margaret Frances Smith	Hagerstown, Md.
Lois Adele Thompson	Baltimore, Md.
Dorothy Lee Twigg	Westminster, Md.
Julia Louisa Ward	Gaithersburg, Md.
Jane Graves White	Poolesville, Md.
Carolyn Louisa Whiteford	Whiteford, Md.
Mary Alice Wigley	Millersville, Md.
Mary Virginia Workman	Frostburg, Md.
Margaret Dalcida Young	Baltimore, Md.

FRESHMAN CLASS

Kenneth Lyle Adriance	Corning, N. Y.
Archie Claude Allgire, Jr.	Westminster, Md.
Stephen Elwood Andrews, Jr.	Hurlock, Md.
Charles William Baer	Baltimore, Md.
Charles Daniel Baker	Pikesville, Md.
Sherwood Herndon Balderson	Snow Hill, Md.

Harry Balish	Scranton, Pa.
Kenneth Wilson Baumgardner	Taneytown, Md.
Edward Worthington Belt	Glyndon, Md.
Alfred Stanley Benjamin	Framingham, Mass.
Donald Buckey Bond	Reisterstown, Md.
James Volney Brennan	Los Angeles, Calif.
Harry Gordon Bright	Fairmont, W. Va.
Blaine Gilead Broadwater	Union Bridge, Md.
Donald Sefton Brown	Baltimore, Md.
Harry Leroy Campbell	Apollo, Pa.
Alden Farnham Church	Millington, Md.
Marlowe Melvin Cline	Myersville, Md.
Frederick Allen Coe	Brookline, Mass.
James Francis Coleman	Federalburg, Md.
Lewis Eugene Cronin	Aberdeen, Md.
James Conway Davis	Aberdeen, Md.
Christopher William Doenges	Glyndon, Md.
Charles Samuel Dorrance, Jr.	Baltimore, Md.
Charles Raymond Ehrhardt	Baltimore, Md.
John Roscoe Elliott, Jr.	Laurel, Del.
Herbert Kirk Fallin	Linthicum Heights, Md.
Ferdinand Forthman	Waynesboro, Pa.
Richard Noel Gehr	Westminster, Md.
Alfred Goldberg	Baltimore, Md.
Clayton Norvin Gompf	Towson, Md.
Lewis Carman Gordon	Mount Airy, Md.
Leonard Carvel Graham	Baltimore, Md.
Robert Nelson Gutelius	Hagerstown, Md.
William Oliver Hackett	Rhodesdale, Md.
Charles Lee Hartle	Hagerstown, Md.
Milton Humphreys Hendrickson	Westminster, Md.
Walter Lee Hoke	New Windsor, Md.
William Marshall Hood	Mount Airy, Md.
Leonard Calvin Humbert	Union Mills, Md.
Irving S. Jackson	Baldwin, N. Y.
Everette Davis Jones	Westminster, Md.
Richard Eugene Kline	Hagerstown, Md.
Jay Grant Koons, Jr.	Harrisburg, Pa.
Louis Kenneth Lassahn	Baltimore Md.
John Joseph Lavin	Westminster, Md.
James Alllyn Lesh	Scranton, Pa.
Walter Howard Lewis	Delight, Md.
Albert Walter Lutkauskas	Mahanoy City, Pa.
Robert Gordon McKnight	Cambridge, Md.
Edward David McPherson	Iselin, Pa.
Clarence Richard Main	Hagerstown, Md.
William Frank Malone	Allen, Md.
Elliott Wallace Marshall	Snow Hill, Md.
Harold Sylvester Martin	Smithsburg, Md.
Daniel John Mcheski	Bloomfield, N. J.
Charles Edward Millard	Warren, R. I.
Merlin Francis Miller	Westminster, Md.
Alvan Neavitt Moore	Queen Anne, Md.
George Edward Moore	Grove City, Pa.
Oscar Lewis Moritz	Baltimore, Md.
Clarence George Morrow	Apollo, Pa.
Jay Byron Mowbray	Glyndon, Md.
Paige Nelson Musselman	Baltimore, Md.
Paul Amos Nelson	Thurmont, Md.
Anthony Henry Ortenzi	Baltimore, Md.
Charles Benjamin Osborn	Aberdeen, Md.
Walter Humbert Pugh	Trappe, Md.
Henry Bradford Reckord	Towson, Md.
Henry Immell Reindollar	Taneytown, Md.
William Washington Rhodes	Queenstown, Md.
William J. Rieth, Jr.	Lorain, Ohio
Charles Raymond Rinehimer	Nanticoke, Pa.
Walter Claude Rocky	Elmira, N. Y.
Frank Sadowski	Bloomfield, N. J.
Sesto Silvi	Plains, Pa.
Wesley Jarrell Simmons	Snow Hill, Md.
John Rufus Simms	Finksburg, Md.
William Armiger Skeen	Baltimore, Md.
Clarence Leonard Slaysman	Baltimore, Md.
Robert Carleton Snow	Washington, D. C.
Charles Osborn Spang	Aberdeen, Md.

Franklin Frazier Stevens	Kenton, Del.
William Paul Stonebraker, Jr.	Benevola, Md.
Leon Nelson Timmons	Bishop, Md.
Louis Vincent Tomasetti	Old Forge, Pa.
Ernest Pershing Volkhart	Aberdeen, Md.
Roland Eugene Watkins	Monrovia, Md.
Paul Hunt Wissinger	Johnstown, Pa.
Dalton Wayne Wolfe	Terra Alta, W. Va.
Harold Bell Wright	Glen Burnie, Md.
Malcolm Francis Wright	Glen Burnie, Md.
Sarah Graham Adkins	Easton, Md.
Arlene Furling Appich	Bennings, D. C.
Helen Towne Armstrong	Baltimore, Md.
Ludean Clay Bankard	Taneytown, Md.
Margaret Shirley Barnes	Reisterstown, Md.
Margaret Virginia Benton	Cambridge, Md.
Hilda Mae Bittle	Myersville, Md.
Lucille Florence Bowers	New Freedom, Pa.
Alice Anne Brinsfield	Cordova, Md.
Mary Virginia Brittingham	Kingston, Md.
Pauline Elizabeth Burns	Williamsport, Md.
Martha Virginia Calloway	Delmar, Del.
Lillian Irene Caudill	Aberdeen, Md.
Anne Ayres Chew	West River, Md.
Mary Eloise Chipman	Harrington, Del.
Eva Charlotte Barling Cook	Baltimore, Md.
Mary Virginia Cooper	Aberdeen, Md.
Charlotte Ellen Coppage	Baltimore, Md.
Ann Edmonia Dill	Baltimore, Md.
Catherine Eloise Doub	Toano, Va.
Sara Robbins Ebaugh	Reisterstown, Md.
Mary Katharine Edwards	Taneytown, Md.
Elizabeth Byers Erb	Westminster, Md.
Joy Ford	Columbus, Ohio
Dorothea Beatrice Fridinger	Taneytown, Md.
Hazel Elizabeth Gompf	Towson, Md.
Lillian Louise Gore	Salem, Md.
Ethelberta Harris Gosnell	Hanover, Md.
Doris Virginia Haines	Uniontown, Md.
Ellen Jane Hancock	Stockton, Md.
Beulah Hastings	Laurel, Del.
Elva Bell Hawkins	Gaithersburg, Md.
Eileen Claire Henze	Taneytown, Md.
Ellen Hope Hess	Taneytown, Md.
John Anna Higgins	Mt. Savage, Md.
Eva Sue Irwin	Bel Air, Md.
Alice Lillian Johnson	Bridgeton, N. J.
Nelda Kalar	Westminster, Md.
Anna Ellen Kenney	Laurel, Del.
Thelma Virginia Lancaster	Reisterstown, Md.
Helen Baker Leatherwood	Mount Airy, Md.
Mary Elizabeth Lintz	Phoenix, Md.
Ruth Starr Little	Westminster, Md.
Jane Elizabeth Long	Cumberland, Md.
Phoebe Jenkins Longfellow	Baltimore, Md.
Janet Emma MacVean	Chestertown, Md.
Dorothy Estelle Manyon	Philadelphia, Pa.
Sara Belle Merritt	Sparrows Point, Md.
Kathleen May Messenger	Federalburg, Md.
Margaret Blair Miles	Marion, Md.
Marian May Millender	Hampstead, Md.
Elizabeth Temple Morris	St. Ingoes, Md.
Allie Mae Moxley	Cambridge, Md.
Edith Olene Murphy	Monrovia, Md.
Anna Louise Nicolai	Ellicott City, Md.
Doris Elizabeth O'Donnell	Ossining, N. Y.
Mary Louise Park	Lonaconing, Md.
Doris Elizabeth Phillips	Cambridge, Md.
Elizabeth Catherine Poffenberger	Keedysville, Md.
Georgia Wood Price	Baltimore, Md.
Ruth Wilson Pyle	Street, Md.
Nancy Travers Quillen	Annapolis, Md.
Betty Thompson Riley	Easton, Md.
Alice Julia Schneider	Baltimore, Md.
Betty Sehr	Baltimore, Md.

Louise Arlene Shaffer	Westminster, Md.
Virginia Lee Smith	Havre de Grace, Md.
Lois May Sparklin	Federalsburg, Md.
Katherine Barbara Spies	Preston, Md.
Vivian Phyllis Strickland	Berlin, Md.
Dolly May Taylor	Westminster, Md.
Ruth Eleanor Taylor	Greensboro, Md.
Grace Ann Thomas	Berlin, Md.
Dorothy Elizabeth Vinup	Baltimore, Md.
Rebecca Jane Welch	Friendship, Md.
Mildred Amanda Wheatley	Clinton, Md.
Marjory Osbourne Wilkinson	Aberdeen, Md.
Mary Martha Wilmer	Sykesville, Md.
Henrietta Violet Wolfe	Baltimore, Md.

SPECIAL

Charles William Havens	Westminster, Md.
John Harry McNally	Aspinwall, Pa.
Anna Marie Baker	Ellicott City, Md.

PIANO

SENIOR

Mary Cecelia Berwager	Manchester, Md.
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SOPHOMORE

Clarence Edward Beard	Westminster, Md.
Margaret Oland Burns	Olney, Md.
Virginia Jane Cluts	Keymar, Md.

FRESHMAN

Catherine Eloise Doub	Toano, Va.
Doris Virginia Haines	Uniontown, Md.
Elizabeth Catherine Poffenberger	Keedysville, Md.

SPECIAL

James Malcolm Bopst	Finksburg, Md.
Everett Sevvin Fogle	Union Bridge, Md.
James Arthur Richards	Baltimore, Md.
William Armiger Skeen	Baltimore, Md.
Albert Norman Ward, Jr.	Westminster, Md.
Arlene Furling Appich	Bennings, D. C.
Phyllis Jane Bankert	Westminster, Md.
Doris Belt	Hampstead, Md.
Barbara Isobel Bennett	Sharptown, Md.
Frances Louise Birely	Union Bridge, Md.
Evelyn Burroughs Bowen	Centreville, Md.
Alice Anne Brinsfield	Cordova, Md.
Sarah Elizabeth Burtner	Boonsboro, Md.
Mary Virginia Cooper	Aberdeen, Md.
Mary Isabel Elliot	Taneytown, Md.
Elva Bell Hawkins	Gaithersburg, Md.
Madeline Melba Messler	Union Bridge, Md.
Betty Thompson Riley	Easton, Md.
Helen Louise Robinson	Cardiff, Md.
Annie Owings Sansbury	Friendship, Md.
Reba Elizabeth Snader	Union Bridge, Md.
Ruth Ann Elizabeth Snider	Hampstead, Md.
Charlotte Davis Spicer	Federalsburg, Md.
Julia Louisa Ward	Gaithersburg, Md.
Mary Elizabeth Wooden	Reisterstown, Md.

VOICE

SENIOR

Reba Elizabeth Snader	Union Bridge, Md.
Mary Elizabeth Wooden	Reisterstown, Md.

JUNIOR

James Arthur Richards	Baltimore, Md.
Frances Louise Birely	Union Bridge, Md.

FRESHMAN

Sarah Graham Adkins	Easton, Md.
Betty Thompson Riley	Easton, Md.

SPECIAL

Kenneth Wilson Baumgardner	Taneytown, Md.
Francis Kale Mathias	Westminster, Md.
John Wilson Nichols	Newark, Del.
Henry Immell Reindollar	Taneytown, Md.
Albert Norman Ward, Jr.	Westminster, Md.
Barbara Isobel Bennett	Sharptown, Md.
Evelyn Burroughs Bowen	Centreville, Md.
Margaret Oland Burns	Olney, Md.
Virginia Jane Cluts	Keymar, Md.
Mary Virginia Cooper	Aberdeen, Md.
Ruth Iva Dunlap	Baltimore, Md.
Mary Isabel Elliot	Taneytown, Md.
Marcellene McClung	Stewartstown, Pa.
Madeline Melba Messler	Union Bridge, Md.
Annie Owings Sansbury	Friendship, Md.
Ruth Ann Elizabeth Snider	Hampstead, Md.
Charlotte Davis Spicer	Federalsburg, Md.
Rebecca Jane Welch	Friendship, Md.

ORGAN

Ruth Elizabeth Phipps	Newark, Del.
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SPEECH

SENIOR

Dennis Joshua Brown	Westminster, Md.
Francis Kale Mathias	Westminster, Md.
Janna Lynden Randle	Hampstead, Md.
Albert Norman Ward, Jr.	Westminster, Md.
Mary Elizabeth Benson	Upperco, Md.
Freida Lucille Bork	Washington, D. C.
Emily Frances Dashiell	Princess Anne, Md.
Lydia Roop Fogle	Westminster, Md.
Margaret Shank Frederick	Hampstead, Md.
Hazel Wade Jones	Millville, N. J.
Mary Amelia Waters Lewis	Baltimore, Md.
Nadine Ohler	Taneytown, Md.
Orpha Bonita Pritchard	Cumberland, Md.
Margaret Elizabeth Routzahn	Mount Airy, Md.
Jessie Irene Shipley	Westminster, Md.

JUNIOR

Edward LaSalle Beauchamp	Baltimore, Md.
William Wilson Bratton	Elkton, Md.
Guy Glenn Griffen, Jr.	Easton, Md.
Proctor de Le Main Messler	Union Bridge, Md.
Donald Harrison Prince	Washington, D. C.
Charles Edgar Read	Easton, Md.
James Arthur Richards	Baltimore, Md.
Byron Aubrey Schneider	New Windsor, Md.
Frances Louise Birely	Union Bridge, Md.
Lillian Elizabeth Byrd	Snow Hill, Md.
Marguerite Alba Carrara	Port Lee, N. J.
Mary Barbour Dixon	Newport News, Va.
Margaret Jane Herwick	Callery, Pa.
Helen Rosslyn Jacobson	Cambridge, Md.
Margaret Lindsay Lansdale	Sandy Spring, Md.
Marguerite Mary Ringler	Bishopville, Md.
Rosalie Gertrude Silberstein	Baltimore, Md.
Doris Elaine Smedes	Westwood, N. J.
Henrietta Roop Twigg	Hampstead, Md.
Miriam Worgan Whitfield	Lonaconing, Md.
Elva Elizabeth Wolford	Cumberland, Md.

EXTENSION

Reginald T. Bailey	Smithsburg, Md.
J. Wilbur Bollinger	Baltimore, Md.
Orble Brooks Boughton	Cumberland, Md.
Evan Fisher Bowers	Westminster, Md.
John William Capel	Fearer, Md.
William F. Coleman	Cumberland, Md.
Carson Scott Couchman	Westminster, Md.
Clyde R. Dahlgren	Westminster, Md.
H. Paul Dehart	Hagerstown, Md.
David J. Evans	Piedmont, W. Va.
J. Paul Ewing	Deer Park, Md.
William Gladstone Fatkin	Luke, Md.
Clarence Wade Foltz	Mapleville, Md.
Paul L. Footen	Oldtown, Md.
Thomas E. Footen	Barton, Md.
Merle D. Frantz	Friendsville, Md.
Chauncey M. Friend	Selbysport, Md.
Edwin B. Fromm	Baltimore, Md.
Paul Stewart Griffith	Taneytown, Md.
Donald Cover Haugh	Clear Spring, Md.
Homer Scott Higgins	Cumberland, Md.
W. Eugene Hilton	Cumberland, Md.
Stanley E. Hoffman	Boonsboro, Md.
James Homer House	Flintstone, Md.
E. Scott Hunter	Westminster, Md.
Russell Ludy Kepler	Boonsboro, Md.
B. Olin Kesner	Grantsville, Md.
Melvin Kesner	Friendsville, Md.
Charles Robert Kinna	Chewsville, Md.
John D. Landis	Falling Waters, W. Va.
G. Baynard Little	Lansdowne, Md.
J. Lloyd Masters	Smithsburg, Md.
J. Timothy Moon	Mt. Lake Park, Md.
Francis B. Myers	Emmitsburg, Md.
Ivan D. Neidermyer	Cumberland, Md.
E. Claude Oursler	Baltimore, Md.
Robert T. Reynolds	Smithsburg, Md.
Glenn H. Sensenbaugh	Smithsburg, Md.
Grayson A. Shank	Keymar, Md.
George Nelson Shower	Finksburg, Md.
James Earl Solt	Frostburg, Md.
Edgar F. Sprecher	Hagerstown, Md.
Gerald Edward Stambaugh	Hanover, Pa.
Roy Thomas	Cumberland, Md.
John Henry Thompson	Cumberland, Md.
Harry Raymond Vogtman	Cumberland, Md.
Samuel Alan Wagaman	Westminster, Md.
Fred John Ward	Woodlawn, Md.
Clifton Walter Warner	Lineboro, Md.
Lionel Yohn	Westminster, Md.
Bernard Orr Yonkers	Emmitsburg, Md.
Nelle Mae Alexander	Accident, Md.
Helen Mary Allee	Cumberland, Md.
Kathryn Mae Anders	Westminster, Md.
Janet Anderson	Cumberland, Md.
Mary Rose Apple	Cumberland, Md.
Evelena Arnold	Barton, Md.
Lillian Aspinall	Cumberland, Md.
Mary F. Athey	Bloomington, Md.
Janet C. Ayers	Barton, Md.
Kathleen Baer	Finzel, Md.
Louise Young Barnard	Mt. Savage, Md.
Maitland Isabel Barnes	Westminster, Md.
Theresa Mary Barnhill	Cumberland, Md.
Mary Jane Benchoff	Hagerstown, Md.
Martha Washburn Bertholf	Westminster, Md.
Shirley Biggs	Westernport, Md.
Angela Marie Birmingham	Cumberland, Md.
Lulu May Blonskey	Cumberland, Md.
Nellie C. Blonskey	Cumberland, Md.
Katherine R. Bowser	Williamsport, Md.
Allie Morrison Boyer	Baltimore, Md.
Anona Brehany	Cumberland, Md.
Kathleen Cecilia Brehany	Cumberland, Md.

Margaret Dickensheets Brilhart	Westminster, Md.
Vallie E. Brilhart	Manchester, Md.
Marian Viola Broadwater	Oakland, Md.
Dorothy Audilene Brook	Hancock, Md.
Twila Regina Brotemarkle	Cumberland, Md.
Emma Kessiah Brown	Westminster, Md.
Helen Hayes Brumbaugh	State Line, Pa.
Mary Lucille Bryant	Cumberland, Md.
Caroline Bullock	New Windsor, Md.
Viola May Burns	Williamsport, Md.
Inez Moorehead Bush	Bloomington, Md.
Josephine Rebecca Byers	Hagerstown, Md.
Mary Ann Byrne	Midland, Md.
Nellie Cadden	Cumberland, Md.
Elizabeth Z. Canty	Kitzmiller, Md.
Elma L. Carr	Midland, Md.
Agnes Carroll	Cumberland, Md.
Isadora Anna Casey	Frostburg, Md.
M. Josephine Chapman	Cumberland, Md.
Mary Leona Clark	Grantsville, Md.
Mary W. Clark	Hancock, Md.
Eleanor Virginia Cogan	Westernport, Md.
Veronica C. Coleman	Cumberland, Md.
Pauline Comegys	Westminster, Md.
Ellen Cecilia Conroy	Barton, Md.
Mary Alma Conroy	Barton, Md.
Lillian Virginia Cooper	Hagerstown, Md.
Violet Corbett	Hancock, Md.
Bernadette Ann Cosgrove	Lonaconing, Md.
Leonardo Marie Cosgrove	Hancock, Md.
Mora Crossman	Brooklandville, Md.
Ruby Anne Dahlgren	Friendsville, Md.
Helen Jane Daughtrey	Cumberland, Md.
Grace Deneen Davis	Cumberland, Md.
Nellie M. Davis	Lonaconing, Md.
Anna E. Dawson	Oakland, Md.
Myrtle Elizabeth Dean	Cumberland, Md.
Mildred V. DeMoss	Cumberland, Md.
Sophie M. DeNeen	Cumberland, Md.
Mary Regina Diller	Libertytown, Md.
Martha Dillon	Frostburg, Md.
Catherine Amy Dodrer	Westminster, Md.
Agatha V. Dorsey	Midland, Md.
Mary Margaret Dougherty	Cumberland, Md.
Grace Boryer Downin	Hagerstown, Md.
Mary Ellen Downs	Williamsport, Md.
Naomi Ruth Downs	Williamsport, Md.
Lydia M. Downton	Cumberland, Md.
Edna Duckworth	Grantsville, Md.
Rachel Hitchins Dunn	Frostburg, Md.
E. Ida R. Edwards	Taneytown, Md.
Freda Lola Etzler	Libertytown, Md.
Mary Alberta Etzler	Libertytown, Md.
Athalia E. Everline	Oakland, Md.
Ruth Adele Falkenstein	Baltimore, Md.
Kathryn Margaret Fatkin	Luke, Md.
Grace E. Filer	Oakland, Md.
Alice Martha Filler	Cumberland, Md.
Mary Kathryn Fleming	Williamsport, Md.
Lenora May Fochtman	Cumberland, Md.
Katherine Rosalie Foley	Oakland, Md.
Fern Siehl Folk	Grantsville, Md.
Dorothy A. Footen	Barton, Md.
Alverda Louise Ford	Cumberland, Md.
Lillian Ozzella Forsythe	Hagerstown, Md.
Moynelle Francis Fost	Hancock, Md.
Mazie Alberta France	Hagerstown, Md.
Ina Gank	Cumberland, Md.
Vivian Powers Getty	Grantsville, Md.
Margaret Cecelia Grahame	Kitzmiller, Md.
Lois Arlanna Grove	Greencastle, Pa.
Cecile Fockler Gutelius	Hagerstown, Md.
Erna Margaret Harman	Accident, Md.
Louise Dorothea Harmon	Accident, Md.
Edith Lydia Harshman	Chewsville, Md.
Ethel Edna Hartley	Little Orleans, Md.

Lillian LaVerne Harvey	Oakland, Md.
Phyllis E. Harvey	Oakland, Md.
Lou Ross Hawkins	New Windsor, Md.
Mary Elizabeth Helser	Hagerstown, Md.
Mary Lee Higgins	Cumberland, Md.
Sarah E. Higgins	Cumberland, Md.
Helen M. Hoffa	Washington, D. C.
Mary Virginia Hoffmaster	Hagerstown, Md.
Margaret M. Hohing	Lonaconing, Md.
Esther Elvira Holzshu	Lonaconing, Md.
Dorothy Virginia Hood	Hancock, Md.
Mildred Louise House	Westminster, Md.
Leah May Huff	Cumberland, Md.
Mildred Patricia Hughes	Cumberland, Md.
Boulah Lavota Hutcheson	Cumberland, Md.
Vera Kathleen Hutzell	Boonsboro, Md.
Eva Virginia Huyett	Hagerstown, Md.
Jennie Margaret Hyde	Barton, Md.
Margaret S. Ingles	Cumberland, Md.
Marie D. Ingles	Cumberland, Md.
Hazel Inskeep	Barton, Md.
Erma Lydia Itneyer	Hagerstown, Md.
Nellie Viola Itneyer	Hagerstown, Md.
Evelyn Irene Johnson	Westernport, Md.
Ruby Faircloth Johnson	Hagerstown, Md.
Margaret C. Jones	Frostburg, Md.
Anne C. Kean	Baltimore, Md.
Margaret Alice Kearsing	Frostburg, Md.
Gladys Kemp	Frostburg, Md.
Katherine Jane Kenney	Westminster, Md.
Ruth Eleanor Killius	Mountain Lake Park, Md.
Helen Irene King	Emmitsburg, Md.
Margaret V. King	Cumberland, Md.
Ola A. King	Accident, Md.
Ilda M. Kiracofe	Hagerstown, Md.
Katie Klompus	Cumberland, Md.
Anna Margaret Koontz	Westminster, Md.
Cornelia Catherine Kroh	Westminster, Md.
Margaret May Kile	Barton, Md.
Thelma R. Kyle	Barton, Md.
G. Irene Lam	Cumberland, Md.
Ruth Evelyn Lawyer	Westminster, Md.
Zeola Layman	Oakland, Md.
Elizabeth Lippy	Manchester, Md.
Margaret Morgan Lippy	Manchester, Md.
Katherine M. Little	Westminster, Md.
Nannie D. Livingstone	Cumberland, Md.
Marian A. Lloyd	Westminster, Md.
Mildred E. Love	Lonaconing, Md.
Norma Louise Lowery	Cumberland, Md.
Ethele Mitten Loy	Westminster, Md.
Ada Lucas	Cumberland, Md.
Mary Norris Lynch	Sparrows Point, Md.
M. Gladys McCollister	Baltimore, Md.
Alice Anna McCormick	Barton, Md.
Regina Monica McCulley	Cumberland, Md.
Marie Elizabeth McDonald	Altamont, Md.
Frances Louise McGirr	Westminster, Md.
Mildred Laudene McKean	Kitzmilller, Md.
Ellen T. McKenzie	Cresaptown, Md.
Dora M. McLuckie	Barton, Md.
Anna Marie McPartland	Lonaconing, Md.
Mary Theresa McPartland	Lonaconing, Md.
Mary Major	Barton, Md.
Ethel Baile Manahan	Westminster, Md.
Dorothy Elizabeth Matthaeci	Cumberland, Md.
Gladys H. Merriman	Westminster, Md.
Elizabeth Meyers	Westernport, Md.
Marie R. Meyers	Kitzmilller, Md.
Elizabeth Kreider Miley	Cumberland, Md.
Cottie B. Miller	Hagerstown, Md.
Mary Gertrude Miller	Grantsville, Md.
Lucile Mitchell	Oakland, Md.
Eva M. Montgomery	Oakland, Md.
Hilda Jane Moore	Frostburg, Md.
Lillian Mowbray	Barton, Md.

Maud Emerson Mowbray	Barton, Md.
Olive Mae Myers	Hagerstown, Md.
Ruby Welker Myers	Libertytown, Md.
Anna Mary Nicht	Frostburg, Md.
Dorothy Elizabeth Nordwall	Westminster, Md.
Nora W. Orrell	Frostburg, Md.
Amy Marie Pagenhardt	Westernport, Md.
Ellena Mary Pendergast	Deer Park, Md.
Evelyn Barth Poland	Cumberland, Md.
Hazel A. Poland	Westernport, Md.
Mary Christine Porter	Mt. Savage, Md.
Veronica Mary Rafferty	Grantsville, Md.
Marion Elizabeth Rank	Frostburg, Md.
Elizabeth Clithero Rankin	Westminster, Md.
Myrtle R. Reese	Swanton, Md.
Pauline Reiblich	Finksburg, Md.
Helena Virginia Ricamore	Hagerstown, Md.
Ruth Belle Rice	Cumberland, Md.
Emma Thelma Rizer	Westminster, Md.
Laura May Rose	Piedmont, W. Va.
Mary Frances Saum	Hagerstown, Md.
Alberta Judson Saunders	Westernport, Md.
Iva Dorothea Schlossnagel	Accident, Md.
Rose Schmutz	Cumberland, Md.
Ina Frances Schramm	Barton, Md.
Dorothy Hartle Semler	Hagerstown, Md.
Frances Wagner Shafferman	Cumberland, Md.
Dorothy Wilnot Shires	Cumberland, Md.
Rose Carney Shuck	Frostburg, Md.
Marie Louise Simes	Baltimore, Md.
Ursula Sleeman	Frostburg, Md.
Veronica Sleeman	Frostburg, Md.
Maude Sarah Smith	Hagerstown, Md.
Mabel P. Sollars	Oakland, Md.
Grace Elizabeth Speicher	Accident, Md.
Ruth Marie Speicher	Accident, Md.
Helen L. Spitznas	Frostburg, Md.
Margaret McKinnon Stafford	Westminster, Md.
Gladys Virginia Taylor	Hagerstown, Md.
Elizabeth M. Terry	Mt. Washington, Md.
Naomi Rita Teter	Cumberland, Md.
Catherine Elizabeth Thomas	Frostburg, Md.
Olive Jerusha Thomas	Libertytown, Md.
Florence G. Thompson	Flintstone, Md.
Frances Loretta Thrasher	Oakland, Md.
Mabel B. Twigg	Westminster, Md.
Florence Kathleen Valentine	Grantsville, Md.
Hilda V. Varner	Hagerstown, Md.
Katherine Waesche Waddell	Westminster, Md.
Madeline D. Walker	Westminster, Md.
Mozelle Catherine Walters	Hagerstown, Md.
Thyra C. Waltham	Baltimore, Md.
Ruth Prudence Warrenfeltz	Funkstown, Md.
Mae Evelyn Wass	Swanton, Md.
Margaret E. Watkins	Emmitsburg, Md.
Laura G. Welch	Mountain Lake Park, Md.
Mary Lee Wells	Swanton, Md.
Grace Elizabeth Welty	Smithsburg, Md.
Molly Rebecca Wheatley	Taneytown, Md.
Leah Winslow Willison	Cumberland, Md.
Mildred Elizabeth Willison	Cumberland, Md.
Nellie S. Willison	Cumberland, Md.
Eva May Winders	Hagerstown, Md.
Bernice Alice Winner	Frostburg, Md.
Minnie Ada Wolfinger	Hagerstown, Md.
Georgie Oneta Wolford	Cumberland, Md.
Vivian Wright	Cumberland, Md.
M. Louise Yantz	Westminster, Md.
Saranna Yonkers	Emmitsburg, Md.

SUMMER SESSION—1934

Richard Henry Ackley	Westminster, Md.
Addison Dexter Beane	Reisterstown, Md.
Robert Simpson Bennett	Baltimore, Md.
John Robert Blissman	Greensburg, Pa.

James Malcolm Bopst	Finksburg, Md.
Thurman Nelson Brown	Westminster, Md.
Paul Whitmore Burger	Waynesboro, Pa.
Howard W. Bussard	Thurmont, Md.
Paul David Cooper	Glen Burnie, Md.
DeWitt Walter Dickey	Glen Burnie, Md.
Lafayette Leonard Eller	Hagerstown, Md.
Bruce Ernest Ferguson	Clearfield, Pa.
Paul Frase	Fort Ashby, W. Va.
Charles Julius Froehlich, Jr.	Baltimore, Md.
Edward Sidney Gault	Berlin, Md.
Walter Klee Grumbine	Westminster, Md.
Frank Herbert Hand, Jr.	Glen Gardner, N. J.
Donald Cover Haugh	Clear Spring, Md.
Henry Harris Himler	Westminster, Md.
Edgar Harrison Hollis	Frederick, Md.
Charles Joseph Hymiller	Westminster, Md.
Henry Branch Johnson	Washington, D. C.
William McPherson McGill	Thurmont, Md.
Proctor de LeMain Messler	Union Bridge, Md.
Wayne Moore	Westminster, Md.
Harry Tyson Murphy	Ellicott City, Md.
Theodore J. Myers	Manchester, Md.
Lora Milton Outten	Pocomoke, City, Md.
William Hanna Pyle	Jarrettsville, Md.
Robert T. Reynolds	Smithsburg, Md.
Maurice Winfred Roberts	Wilmington, Del.
Walter Henry Stone	Uniontown, Md.
Duval Winfield Sweadner	Libertytown, Md.
Francis Worthington Thomas	Westminster, Md.
Samuel Cushwa Troupe	Clear Spring, Md.
Robert Stafford Tyson, Jr.	Frederick, Md.
Albert Norman Ward, Jr.	Westminster, Md.
Winston Elbridge Willey	Meredith, N. H.
Charles Herman Williams	Owings Mills, Md.
Helen Mary Allee	Cumberland, Md.
Madeline Cordrey Bankert	Westminster, Md.
Dorothy Tirzah Barnes	Westminster, Md.
Maitland Isabel Barnes	Westminster, Md.
I. Ruth Bennett	Flintstone, Md.
Naomi Fogle Bennett	Cumberland, Md.
Irma Virginia Biggs	Frederick, Md.
Alice LaNore Blonskey	Cumberland, Md.
J. May Bond	Union Bridge, Md.
Edith Spencer Bower	Taneytown, Md.
Margaret Dickensheets Brillhart ..	Westminster, Md.
Vallie E. Brillhart	Manchester, Md.
Cleona Elizabeth Keys Brinsfield ..	Vienna, Md.
Emma Kessiah Brown	Westminster, Md.
Kathryn Gertrude Brown	Hagerstown, Md.
Mary Alma Burnworth	Piedmont, W. Va.
Gwendolyn Chisholm	Gormanian, W. Va.
Frances Virginia Coffman	Hagerstown, Md.
Veronica C. Coleman	Cumberland, Md.
Betty Conlon	Westminster, Md.
Blanche E. Cover	New Windsor, Md.
Helen Oliveine Crowe	Cumberland, Md.
Beatrice Mae Cutsail	Monrovia, Md.
Elizabeth Walton Dallas	Salisbury, Md.
Beatrice Marie Diehl	Union Bridge, Md.
Ann Alexander Dilgard	Gormanian, W. Va.
Margaret Jane Downing	Naylor, Md.
Rachel Hitchins Dunn	Frostburg, Md.
Ruth Worman Dusenberry	Hagerstown, Md.
Harriet Elizabeth Ebaugh	Baltimore, Md.
Margaret Catherine Eckard	Westminster, Md.
Ethel Jane Emmert	Fairplay, Md.
Freda Lola Etzler	Libertytown, Md.
Mary Alberta Etzler	Libertytown, Md.
Lottie Savilla Eyster	Thurmont, Md.
Myrtle Leatha Eyster	Thurmont, Md.
Ruth Adele Falkenstein	Baltimore, Md.
Stephanie Marie Ford	Denton, Md.
Charlotte W. Forrest	Smithsburg, Md.
Mazie Alberta France	Hagerstown, Md.
Edna Violet Gebhardt	Manchester, Md.

Ethel Estelle Gorsuch	.....	New Windsor, Md.
Mary S. Grossnickle	.....	Hagerstown, Md.
Frances Barton Hall	.....	Tracy's Landing, Md.
Lou Ross Hawkins	.....	New Windsor, Md.
Nell Hawkins	.....	Cumberland, Md.
Mary Orr Hering	.....	Westminster, Md.
Clara Virginia Higgs	.....	Hagerstown, Md.
Helen Hoffa	.....	Barton, Md.
Violet Myrtle Hoffa	.....	Barton, Md.
Rhea Christine Hogan	.....	Baltimore, Md.
Elizabeth Bottenfield Hooper	.....	New Windsor, Md.
Winifred Rosean Houck	.....	Manchester, Md.
Leah Huff	.....	Cumberland, Md.
Helen Roe Hughes	.....	Denton, Md.
Margaret Alice Kearsing	.....	Frostburg, Md.
Betty LaForge	.....	Union Bridge, Md.
Elizabeth Lippy	.....	Manchester, Md.
Ada Lucas	.....	Cumberland, Md.
Marie Elizabeth McDonald	.....	Frostburg, Md.
Ellen Thompson McKenzie	.....	Cresaptown, Md.
Beulah Diehl Moberly	.....	Frederick, Md.
Geneva Burkleo Moss	.....	Westminster, Md.
Olive Mae Myers	.....	Hagerstown, Md.
Ellen Brown Nichols	.....	Denton, Md.
Louise Ardelle Penn	.....	Mt. Airy, Md.
Ruth Elizabeth Phipps	.....	Newark, Del.
Margaret Belle Poole	.....	Sykesville, Md.
Lulah Mae Reynolds	.....	Edgemont, Md.
Dora Elizabeth Richard	.....	Cumberland, Md.
Margaret Katherine Ringler	.....	Flintstone, Md.
Margaret Saylor	.....	Union Bridge, Md.
Rose Schmutz	.....	Cumberland, Md.
Maude Sarah Smith	.....	Hagerstown, Md.
Ina Kathryn Spitznas	.....	Frostburg, Md.
Clara Margaret Sterner	.....	Westminster, Md.
Helen J. Talley	.....	Westminster, Md.
Lela Taylor	.....	Cumberland, Md.
Olive Jerusha Thomas	.....	Libertytown, Md.
Florence Thompson	.....	Cresaptown, Md.
Dorothy Mae Timmons	.....	Berlin, Md.
Katherine Waddell	.....	Westminster, Md.
Elton Dale Watson	.....	Hancock, Md.
Mary Lee Wells	.....	Bloomington, Md.
Vivian Kreps Whipp	.....	Hagerstown, Md.
Lenore Whitmore	.....	Union Bridge, Md.
Esther Elizabeth Willard	.....	Burkittsville, Md.
Sarah Elizabeth Williams	.....	Manchester, Md.
Mildred Elizabeth Willison	.....	Cumberland, Md.
Nellie S. Willison	.....	Cumberland, Md.
Eva May Winders	.....	Hagerstown, Md.
Ruth Marie Wolfe	.....	Manchester, Md.
Georgie Oneta Wolford	.....	Cumberland, Md.
Virginia Gertrude Wonn	.....	Hampstead, Md.

Recapitulation

SUMMARY BY CLASSES

	Men	Women	Total
Seniors	51	58	109
Juniors	55	66	121
Sophomores	61	61	122
Freshmen	92	79	171
	<hr/>	<hr/>	<hr/>
	259	264	523
Special Students	2	1	3
Students in Extension Classes.....	51	244	295
Students, Summer Session, 1934.....	39	94	133
	<hr/>	<hr/>	<hr/>
	92	339	431
Total number in all departments of the			
College	351	603	954
Names repeated	23	36	59
	<hr/>	<hr/>	<hr/>
Net total in all departments.....	328	567	895

SUMMARY BY STATES

Maryland	771
Pennsylvania	44
Delaware	16
New Jersey.....	13
District of Columbia	11
West Virginia	10
New York	7
Massachusetts	6
Ohio	6
Virginia	3
Connecticut	2
Iowa	2
California	1
New Hampshire	1
Rhode Island	1
Washington	1
	<hr/>
	895

Degrees and Honors

Conferred at the Annual Commencement

June 4, 1934

BACHELOR OF ARTS

Benjamin Omar Boyd	Baltimore, Md.
Clarence Lease Bussard	Frederick, Md.
Robert Ward Cairnes	Jarrettsville, Md.
Anthony Diksa	Nanticoke, Pa.
Arthur James Downey	Rock Hall, Md.
Louis Ebert	Boonton, N. J.
Carl Henry Everly	Accident, Md.
William Richard Finch	Harrington, Del.
Maurice Carl Fleming	Westover, Md.
Fred Fowble	Westminster, Md.
Cornelius Edward Gisriel	Monkton, Md.
Alfred Clifford Hack	Raspeburg, Md.
Spencer Fenton Harris	Frederick, Md.
Earl Charles Hissey	Baltimore, Md.
Robert Barrett Holder	Newark, N. J.
Earl Summerfield Hoxter	New Windsor, Md.
Edward William Hurley	Bridgeport, Conn.
John Roedel Jaeger	Overlea, Md.
William Brannock Jones	Church Creek, Md.
John Richard Kerr	Hagerstown, Md.
Henry Buckingham Kimmey	Westminster, Md.
Robert Frederick Loss	Baltimore, Md.
John Harry McNally	Aspinwall, Pa.
Elmer Joseph Mahoney	Baltimore, Md.
Frederick Charles Malkus, Jr.	Baltimore, Md.
Frank Phipps Mitchell	Salisbury, Md.
Lora Milton Outten	Pocomoke City, Md.
Howard Kemp Rathbun	Oakland, Md.
Louis Kennard Rhodes, Jr.	Queenstown, Md.
Philip Samuel Royer	Westminster, Md.
James Randolph Shilling	Patapsco, Md.
John Arthur Speicher	Hagerstown, Md.
John Perry Speicher	Accident, Md.
Duval Winfield Sweadner	Libertytown, Md.
John Benjamin Timmons	Claiborne, Md.
Clifton Jennings Tollenger	Havre de Grace, Md.
Charles Lee Whittington	Marion, Md.
Winston Elbridge Willey	Meredith, N. H.
Charles Samuel Williams	Sykesville, Md.
William Edward Williams	Poolesville, Md.

Eugene Willis	Big Stone Gap, Va.
William John Wright	Glen Burnie, Md.
Ada Missoura Beall	Libertytown, Md.
Lilian Elizabeth Boughton	Cumberland, Md.
Mildred Fay Burkins	Castleton, Md.
Emma Belle Burtner	Keedysville, Md.
Mary Elizabeth Carter	Marion, Md.
Muriel Everett Day	Oxford, Md.
Sarah Cole Fadeley	Havre de Grace, Md.
Inez Ellen Flanagan	Walkersville, Md.
Doris Hazel Fowble	Union Bridge, Md.
Norma Lillian Frey	Baltimore, Md.
Mildred Burton German	Towson, Md.
Ruth Albaugh Gillelan	Westminster, Md.
Carolyn Elizabeth Green	Towson, Md.
Arlene Virginia Guyton	New Windsor, Md.
Mary Elizabeth Haig	Erie, Pa.
Martha Augusta Harrison	Westminster, Md.
Hazel Almeda Horchler	Salisbury, Pa.
Adelaide Wickert Horner	Westminster, Md.
Dorothy Elizabeth Hull	Easton, Md.
Elizabeth Lee Humphreys	High Point, N. C.
Elise Stirn Kalb	Catonsville, Md.
Eleanor Mae Kimmey	Westminster, Md.
Elizabeth Frances Landon	Marion, Md.
Evelyn Louise Lau	Parkton, Md.
Elinor Lines	Liberty Corner, N. J.
Kathlyn Irving Mellor	Westminster, Md.
Elizabeth Kreider Miley	Cumberland, Md.
Frances Burkheimer Miller	Manchester, Md.
Anna Louise Needy	Hagerstown, Md.
Blanche Margaret Nichols	Federalburg, Md.
Mary Evalyn Parks	Parksley, Va.
Dorothy Mary Paul	Baltimore, Md.
Cordelia Vandercok Pullen	Towson, Md.
Helen Williams Pyles	Poolesville, Md.
Margaret Ellen Robertson	Manokin, Md.
Anna May Russell	Maddox, Md.
Anna Frances Seward	Ridgely, Md.
Anna Kathryn Smith	Westminster, Md.
Laurlene Straughn	Baltimore, Md.
Elizabeth Frances Stumpf	Reisterstown, Md.
Alice Pauline Thomas	Gaithersburg, Md.
Laura Katherine Timmons	Bishop, Md.
Rosa Lee Wathen	Mechanicsville, Md.
Mary Eileen Waybright	Kensington, Md.

Helen May Whitercraft White Hall, Md.
 Anna Charlotte Wigley Millersville, Md.
 Margaret Amber Yocum Baltimore, Md.

BACHELOR OF ARTS CUM LAUDE

William Paul Kesmodel Baltimore, Md.
 Victor Samuel Palmer Frederick, Md.
 Mary Elizabeth Mather Westminster, Md.
 Esther Virginia Righter Randallstown, Md.
 Charlotte Virginia Williams Hurlock, Md.
 Margaret Estelle Williams Sykesville, Md.

BACHELOR OF ARTS SUMMA CUM LAUDE

Richard Wagner Kiefer Catonsville, Md.
 Roland Ellsworth Sliker South Plainfield, N. J.
 Anna Irene Hutchins Adelina, Md.
 Margaret Louise Sharrer Rocky Ridge, Md.

Graduates in Supplementary Courses

PIANO

Martha Augusta Harrison

VOICE

Arlene Virginia Guyton Dorothy Elizabeth Hull

SPEECH

Maurice Carl Fleming	Frank Phipps Mitchell
William Paul Kesmodel	Lora Milton Outten
Frederick Charles Malkus, Jr.	William John Wright
Mildred Fay Burkins	Mary Evalyn Parks
Doris Hazel Fowble	Esther Virginia Righter
Mildred Burton German	Anna Frances Seward
Martha Augusta Harrison	Laurlene Straughn
Kathlyn Irving Mellor	Laura Katherine Timmons
Anna Louise Needy	Helen May Whitercraft

Anna Charlotte Wigley

Class Honors

SENIOR CLASS

Carl Henry Everly	Richard Wagner Kiefer
Maurice Carl Fleming	Robert Frederick Loss
William Paul Kesmodel	Howard Kemp Rathbun
Roland Ellsworth Sliker	

Mildred Fay Burkins	Dorothy Mary Paul
Doris Hazel Fowble	Esther Virginia Righter
Anna Irene Hutchins	Margaret Louise Sharrer
Elizabeth Frances Landon	Anna Charlotte Wigley
Anna Louise Needy	Charlotte Virginia Williams
Margaret Estelle Williams	

JUNIOR CLASS

Dennis Joshua Brown	John Whigham Stallings
Howard Wesley Cantwell, Jr.	Thomas Alfred Stevenson
Preston Lee Grimm	William Carter Stone, Jr.
Donald Hollingsworth Tschudy	

Freida Lucille Bork	Belva Alberta Hughes
Thelma Marian Chell	Mildred Rae Price
Mary Elizabeth Ford	Margaret Elizabeth Routzahn
Elinore Harriett Grier	Mildred Rebecca Sullivan
Ruth Mary Grier	Maudre Elizabeth Willis

SOPHOMORE CLASS

Edgar Robert Brooks	Webster Mills Strayer, Jr.
Byron Aubrey Schneider	Stephen Harold White
Sterling Edwin Zimmerman	

Frances Louise Birely	Martha Henrietta Miller
Marguerite Alba Carrara	Cora Virginia Perry
Cynthia Eunice Hales	Idamae Thomas Riley
Catherine Sandes Hall	Jayne Olga Roof
Zaida Catherine McKenzie	Rosalie Gertrude Silberstein
Helen Lorella Stump	

FRESHMAN CLASS

Clarence Edward Beard	Kenneth Moses Plummer
John Ralph Lambert	Walter Lee Taylor
George Fisk Needham	Charles Herman Williams
Sarabelle Blackwell	Isabelle Margaret McWilliams
Ruby Madalyn Blades	Mary Emily Matthews
Frances Evelyn Crown	Lillian Rebecca Moore
Mary Virginia Gill	Eloise Byrd Nock
Margaret Virginia Harman	Mary Louise Rockwell
Beverly Loreine Harrison	Margaret Frances Smith
Josephine Dawson Thorne	

Honors in Supplementary Courses

NORMENT SPEECH PRIZES

SOPHOMORE CLASS

Donald Harrison Prince

Mary Barbour Dixon

FRESHMAN CLASS

Kenneth Moses Plummer

Katherine Jean Harlow

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN

Roland Ellsworth Sliker

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND COLLEGE WOMAN

Anna May Russell

JOHN A. ALEXANDER ATHLETIC MEDAL

Edward William Hurley

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY IN EXTRA-CURRICULAR ACTIVITIES

Anthony Diksa

THE HARRY CLARY JONES SCHOLARSHIP IN CHEMISTRY

Howard Wesley Cantwell, Jr.

Western Maryland College Alumni Association

JOHN M. CLAYTON, '21.....	President
J. FRANCIS REESE, '13.....	Vice-President at Large
MRS. A. NORMAN WARD, '95.....	Woman Vice-President for Maryland
W. R. MCDANIEL, '80.....	Treasurer
T. K. HARRISON, '01.....	Executive Secretary

DISTRICT VICE-PRESIDENTS

CHARLES T. HOLT, '25.....	Baltimore (Men)
MRS. O. D. HENDRICKSON, '11.....	Baltimore (Women)
A. H. BENDER, '25.....	Washington
H. W. NEWNAM, JR., '24.....	Philadelphia
DR. H. G. WATSON, '89.....	New York City
S. H. STEVENS, '06.....	Pittsburgh
MRS. HARRY C. ADKINS, '22.....	Eastern Shore of Maryland
DR. T. C. ROUTSON, '93.....	Western Shore of Maryland
HERBERT R. STEPHENS, '25.....	Delaware
REV. NATHANIEL M. HARRISON, '16.....	North Carolina
WILLARD L. HAWKINS, '26.....	Carroll County

ALUMNI EDITORS

MISS LOUISE FISHER, '22

H. RALPH COVER, '10

EXECUTIVE COMMITTEE

JOHN M. CLAYTON, '21, Chairman, <i>ex-officio</i>	
W. R. MCDANIEL, '80, Treasurer, <i>ex-officio</i>	
T. K. HARRISON, '01, Secretary, <i>ex-officio</i>	
DR. E. D. STONE, JR., '22	F. MURRAY BENSON, '17
MRS. H. C. HILL, '05	MRS. J. P. WANTZ, '96

The annual meeting of the Alumni Association is held at the College on Saturday afternoon of Commencement Week, followed by a banquet.

Members of the Association are asked to support the work of the Association. There are no dues, but annual gifts are solicited.

Recapitulation of Graduates

	Men	Women	Total	Deceased
1....1871	4	3	7	4
2....1872	2	4	6	4
3....1873	5	4	9	7
4....1874	8	8	16	9
5....1875	2	1	3	1
6....1876	3	6	9	6
7....1877	4	6	10	5
8....1878	3	3	6	2
9....1879	0	6	6	5
10....1880	6	4	10	8
11....1881	4	9	13	8
12....1882	11	8	19	14
13....1883	11	10	21	10
14....1884	2	2	4	1
15....1885	5	12	17	8
16....1886	6	8	14	4
17....1887	6	11	17	5
18....1888	3	3	6	1
19....1889	6	6	12	3
20....1890	8	9	17	5
21....1891	10	8	18	4
22....1892	9	9	18	5
23....1893	18	18	36	8
24....1894	7	13	20	6
25....1895	10	13	23	3
26....1896	17	21	38	7
27....1897	10	7	17	3
28....1898	16	10	26	3
29....1899	16	15	31	5
30....1900	13	9	22	2
31....1901	19	19	38	2
32....1902	16	14	30	8
33....1903	11	16	27	2
34....1904	10	18	28	2
35....1905	12	12	24	2
36....1906	26	9	35	0

37....1907	11	15	26	2
38....1908	10	24	34	3
39....1909	21	22	43	4
40....1910	18	10	28	0
41....1911	14	27	41	2
42....1912	10	20	30	4
43....1913	25	17	42	1
44....1914	13	19	32	0
45....1915	15	23	38	1
46....1916	20	17	37	2
47....1917	18	12	30	2
48....1918	13	15	28	0
49....1919	12	23	35	0
50....1920	7	19	26	0
51....1921	15	19	34	2
52....1922	15	27	42	0
53....1923	19	28	47	2
54....1924	29	34	63	2
55....1925	35	46	81	4
56....1926	42	44	86	0
57....1927	31	44	75	4
58....1928	23	48	71	0
59....1929	38	53	91	0
60....1930	40	59	99	1
61....1931	24	40	64	1
62....1932	30	51	81	0
63....1933	34	53	87	0
64....1934	46	53	99	0
	<hr/>	<hr/>	<hr/>	<hr/>
	947	1196	2143	209

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one-third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. More than two million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment be secured if the college is to go forward in the most efficient way.

We are now about to enter upon a campaign to raise four million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above, consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
2. \$3,000.00 will endow a tuition scholarship in the Academic Department.
3. \$10,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$7,000.00 will build a professor's house. The college needs six of these houses.
5. \$75,000.00 will endow a full professorship.
6. \$75,000.00 to \$150,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

Forms of Bequest

FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees of the College, and called the.....Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of the fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

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