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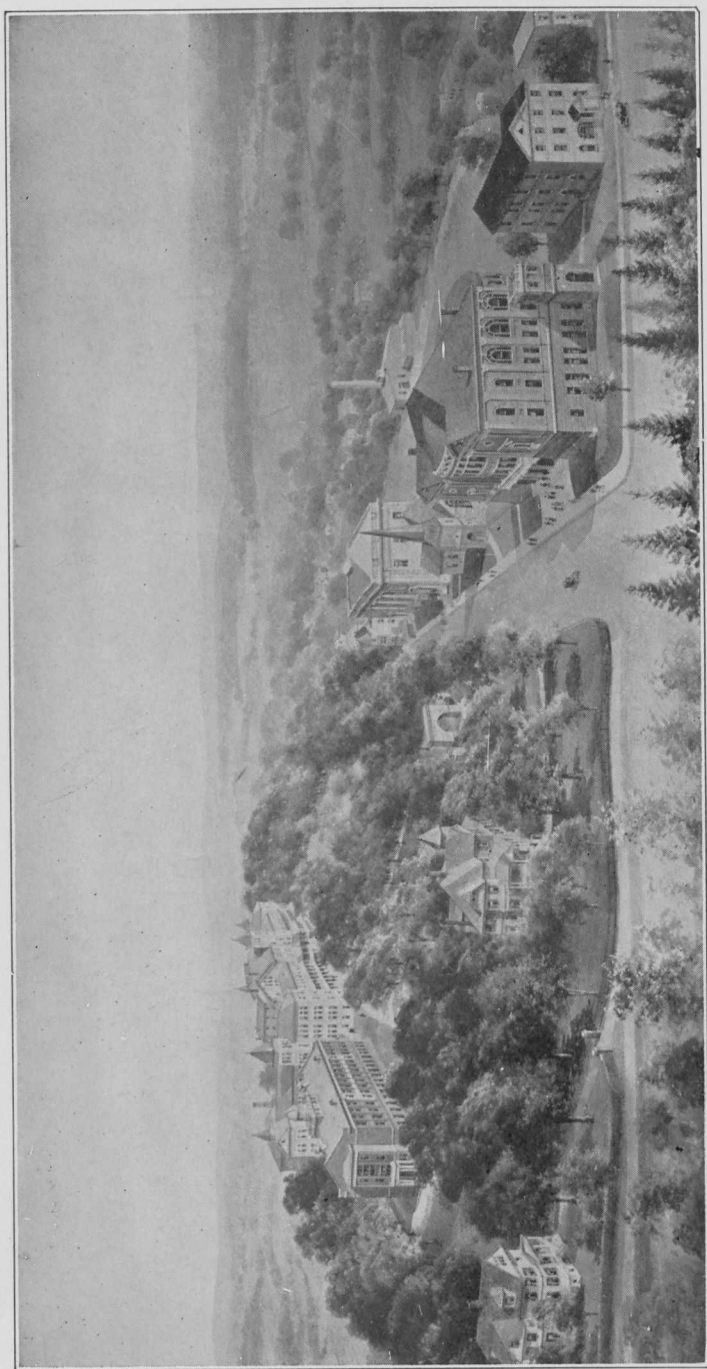
SIXTY-FIRST GRADUATING CLASS

Announcements for 1931 - 1932



*Sixty-fifth Year Opens Tuesday,
September 29, 1931*

WESTMINSTER, MARYLAND
MARCH, 1931

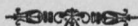


View of Buildings and Campus

SIXTY-FOURTH
ANNUAL CATALOGUE

of the

Western Maryland
College



WESTMINSTER
MARYLAND

1930 - 1931

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CALENDAR FOR 1931-1932

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
1931							
Sept.			29	30			
Oct.					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Nov.	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
Dec.			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
1932							
Jan.	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

The College Year

The College year is divided into two Semesters.

The First Semester begins September 29, and ends January 26.

The Second Semester begins January 27, and ends with Commencement Day, June 6.

The Spring Recess begins at noon on the last Friday in March and ends at 8 p. m. on the second Monday following.

Calendar for the Year 1931-1932

FIRST SEMESTER

1931

September 28, Monday, 7.15 P. M.First Meeting of the Faculty.

September 29, Tuesday, 1.00 P. M.Sixty-fifth year begins. Registration of new students.

September 29 to October 2Freshman Week.

October 2, Friday, 1.00 P. M.Registration of old students. Examinations.

October 3, Saturday, 8.20 A. M.The Daily Schedule begins.

October 5, Monday, 9.15 A. M.First Morning Chapel.

October 7, Wednesday, 10.30 A. M.Introductory Lecture.

October 9, Friday, 8.00 P. M.Teachers' Recital—Speech and Music Departments.

October 14, Wednesday, 3.05 P. M.Sophomores in full and regular standing meet to elect Class Officers.

November 23, MondayMid-semester grades.

November 26, ThursdayThanksgiving Day. Class exercises suspended for the day.

December 4, Friday 7.30 P. M.Debate between the Irving and the Webster Literary Societies.

December 18, Friday, 12.00 M.Christmas Recess begins.

1932

- January 4, Monday, 8.00 P. M.Christmas Recess ends.
- January 21 to 26First Semester Examinations.
- January 26, TuesdayEnd of First Semester.
- January 27, Wednesday Second Semester begins.
- March 21, MondayMid-semester grades.
- March 25, Friday, 12.00 M.Spring Recess begins.
- April 4, Monday, 8.00 P. M.Spring Recess ends.
- April 6, Wednesday, 8.25 A. M.Seniors invested with Academic costume.
- April 14 to 15Sophomore General Examination.
- April 18, Monday 4.00 P. M.Essays and Orations for Society Contests submitted.
- May 23 to 27, Monday-FridaySecond Semester Examinations.

COMMENCEMENT WEEK

SATURDAY-MONDAY, JUNE 4 TO JUNE 6

- Saturday, 10.00 A. M.Annual Meeting of the Board of Trustees.
- Saturday, 2.30 P. M.Society Reunions.
- Saturday, 4.00 P. M.Annual Business Meeting of the Alumni Association.
- Saturday, 5.30 P. M.Alumni Dinner
- Saturday, 8.00 P. M.Society Contest.
- Sunday, 10.30 A. M.Baccalaureate Sermon.
- Sunday, 8.00 P. M.Sacred Concert.
- Monday, 10.00 A. M.Sixty-Second Commencement

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REV. L. B. SMITH, D. D.	Baltimore, Md.	1930
REV. W. P. ROBERTS, ('03)	Baltimore, Md.	1930

*Deceased.

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G. F. KINDLEY, '16

P. C. WHIPP, '04

B. B. WEBSTER, '05

GEORGE DEXTER, '06

DR. C. A. SHREEVE, '06, *ex officio*

T. K. HARRISON, '01, *ex officio*

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Professor of Biology
(On leave of absence)

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Dean of the School of Religious Education
Professor of Religious Education

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Librarian

HENRY LEWIS BRUMBAUGH, A. M. (University of Chicago)
Associate Professor of Religious Education

MABEL BLANCHE HARRIS, A. B.
Assistant Professor of Music

DEAN WHITE HENDRICKSON, A. M. (University of Virginia)
Assistant Professor of English

MIRIAM DRYDEN CARPENTER, A. M. (Columbia University)
Assistant Professor of English

SARA ELIZABETH SMITH, A. M. (Columbia University)
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Assistant Professor of Physics and Mathematics

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Assistant Professor of Latin and Greek

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Assistant Professor of Physical Education

WILLIAM SCOTT HALL, A. M. (University of Pennsylvania)
Assistant Professor of Social Science

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Assistant Professor of Home Economics

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Assistant Professor of Speech

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THOMAS REED HOLMES, Captain Infantry. (DOL)
Assistant Professor of Military Science and Tactics

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Instructor of Physical Education

GERTRUDE MORGAN SHIPLEY, (Peabody Conservatory of Music)
Instructor of Music

Faculty---continued

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Instructor of Music

HUGH LATIMER ELDERDICE, JR., A. B., (Johns Hopkins University)
Instructor of Chemistry

GILES RUSSELL TAGGART, JR., A. M. (George Washington University)
Instructor of Modern Languages

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Instructor of History

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Instructor of French

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PHILIP SAMUEL ROYER,
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NEIL STAHLEY, B. S. (Pennsylvania State College)
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GEORGE JOSEPH JUNIOR, Sergeant, (DEML)
Enlisted Assistant

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LYMAN EARHART, A. B., *Mathematics, General Science*

ELIZABETH GRAHAM BEMILLER, A. B., *Biology, General Science*

ELIZABETH JANE DEFFENBAUGH, A. B., *Home Economics*

KATHRYN FISCEL, *English*

MARJORIE THOMPSON MCWILLIAMS, A. B., *French*

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CHARLES CARROLL HIGH SCHOOL

MIRIAM IRENE ROYER, A. B., *English*

Faculty---continued

TANEYTOWN HIGH SCHOOL

GUY P. BREADY, A. B., *Mathematics, Science*

CAREY CORONA KNAUFF, A. B., *Latin, French*

CLAUDE LEFEVRE, *Manual Training*

SYKESVILLE HIGH SCHOOL

ETTA RUTH BENSON, A. B., *English*

Extension Teachers

CUMBERLAND CENTER

JAMES E. SPITZNAS, A. M., Supervisor of High Schools of Allegany County,
History

FLORENCE GILL WARFIELD, A. B., Head of the Department of French, Alle-
gany County High School. *French*

MARGARET E. COULEHAN, A. B., *French*

HAGERSTOWN CENTER

INNES BOYER, B. S., Head of the Department of English,
Hagerstown High School, *English*

CATHERINE BEACHLEY, A. B., Head of the Department of French,
Hagerstown High School, *French*

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WILLIAM ROBERTS MCDANIEL, A.M., Sc.D., *Vice-President and Treasurer*

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ALVEY MICHAEL ISANOGLE, A. M., *Dean of the School of Education*

LAWRENCE CALVIN LITTLE, A. M., D. D., *Dean of the School of Religious
Education*

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T. K. HARRISON, A. B., *Business Manager*

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FANNIE MAY STOVER, A. M., *Dean of Women*

THELMA RIGLER SHREINER, A. B., *Assistant to the Dean of Women*

FRANCES ELIZABETH RAUGHLEY, A. B., *Assistant to the Registrar*

MAMIE GRACE ISANOGLE, C. S. N., *Resident Nurse*

LOUISE FRANCES HAMRICK, *Dietitian*

HARVEY A. STONE, *Superintendent of Buildings and Grounds*

Standing Committees of the Faculty

Athletics—Men	Mr. Schaeffer, Mr. Harlow, Mr. Spier, Capt. Woolley
Athletics—Women	Dean Stover, Miss Parker, Miss S. E. Smith.
Auditing Student Organizations	Mr. Schaeffer.
Curriculum	Dean Schofield, Dean Isanogle, Mr. . Wills.
Discipline	Dean Miller, Dean Stover, Mr. Spicer.
Extension Work	Dean Isanogle, Miss Ebaugh.
Faculty Adviser—Aloha	Mr. Wills.
Faculty Adviser—The Gold Bug.....	Mrs. Carpenter.
Faculty Adviser—Y. M. C. A.....	Mr. Brumbaugh
Faculty Adviser—Y. W. C. A.....	Miss Esther Smith
Freshman-Sophomore Faculty	Dean Schofield, Chairman; the in- structors of Freshman and Sopho- more courses, the Registrar.
Public Exercises	Dean Schofield, Miss Lease, Miss Ges- ner.
Schedule	Mr. Schaeffer, Mr. Jenkins, the Regis- trar.
Student Activities	Dean Miller, Dean Stover, Miss Es- ther Smith, Miss Parker.
Society Advisers	Mr. Whitfield, Mr. Hurt, Miss S. E. Smith, Miss Mann.
The Faculty Council.....	The President, the Vice-President, the heads of Departments, the Dean of Men, the Dean of Women.

Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries concerning admission and class standing should be addressed to the REGISTRAR.

Inquiries concerning matters of discipline, absences, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN respectively.

All payments and bills should be addressed to the TREASURER.

Correspondence concerning the general interests of the College should be addressed to the PRESIDENT.

Historical

WESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private institution; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally lent by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. President Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D., LL. D.

CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational institution. But its Charter forbids it to be a sectarian institution, declaring that, "the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test.....nor shall any preference be given in the choice of a President, Master, Tutor, or Teacher in the said College on account of his or her particular religious profession."

CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the trustees power to hold property, to elect a faculty, and to confer degrees "in any of the arts, sciences, and liberal professions to which persons are usually admitted in other Colleges or Universities in America." The State further recognized the College as one of its important institutions of higher education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the high schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other states.

PROGRESS

During the past thirty years the College has steadily advanced. This period may be called the "Building Era." Whereas, before 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty-one buildings, valued at \$1,500,000, including equipment and apparatus.

Western Maryland College led the way in that form of co-education in which the sexes are taught separately so far as is practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degree.

It was the first college in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the College has been accumulating an endowment fund. In a campaign which was completed two years ago, funds were secured which increased the endowment to approximately \$900,000.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first units, the Athletic Field, McDaniel Hall, Science Hall, and the new Dining Hall have been completed. The next units will include a dormitory for men and a gymnasium. These two units are expected to be completed within the next two years.

By official action of the Association of Colleges and Secondary Schools of the Middle States and Maryland, the College is classed in the A-1 group.

General Information

LOCATION

THE College is situated in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity, it has an abundant supply of pure water, and its citizens enjoy the advantages of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation.

The boarding department is in charge of a dietitian and a steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage to rooms or to furniture while they are in possession.

STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: four sheets for a single bed, one pillow, two pillow cases, blankets, couch cover, towels, napkins, napkin-ring, and two laundry bags.

All the above named articles must be marked with owner's name and number in woven tape. This should be attended to before the opening of col-

lege. The number can be procured by writing to the Registrar. Orders for the woven tape may be placed with any department store.

In addition to the articles mentioned above, all freshman women are required to equip themselves with a gymnasium outfit. Arrangements have been made by the College for the purchase of this outfit, thus insuring uniformity. The necessary order blanks will be mailed to each student at the time of registration. These blanks should be filled out and sent to the address given on the order blank furnished by the Registrar. If possible, orders should be placed by August 15th.

ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of matriculation. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the Breakage Deposit.

ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Dean of Women. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster, where comfortable accommodations may be secured.

ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the institution to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given; but the total amount thus assessed shall not exceed \$5.00. A fee of \$2.00 will be required of all students who register after the time scheduled for registration.

Students are required to attend the stated exercises of the college. Absences from these exercises will subject a student to discipline by the Faculty as the occasion may demand. The Faculty reserves the right to dismiss at any time a student whose attitude toward his college obligations renders him an undesirable member of the college community.

RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend daily religious exercises in the College Chapel, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, Church of the Brethren, and the Church of God. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their denomination in the city.

On Sunday evening services are conducted in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. The Sunday School held on Sunday morning is one of the most important religious factors of the College. Attendance upon this is voluntary.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Literary Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

On Saturday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the men's societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the women's societies is a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

No fraternities are permitted in the College.

STATE SCHOLARSHIPS

An Act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each county of the State and from each legislative district of Baltimore City, the appointments to be made by the Boards of Education of the counties and of Baltimore City, after a competitive examination of the candidates, and with the approval of the Senator from the county or district concerned. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he, or she, will teach school within the State for not less than two years after leaving College. In order to enable the College to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the Boards of Education be careful to appoint only those students who are graduates of accredited four-year high schools, whose scholarship meets the requirements for recommendation of the State Department of Education, and who desire to qualify as high school teachers in the State of Maryland.

STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior Unit of the Reserve Officers' Training Corps. All students who are physically fit are required, upon registration, to become members of this Corps. Before they can be graduated they must satisfactorily complete therein the first two years' work. The College allows six semester hours credit toward graduation for the successful completion of the Freshmen and Sophomore course.

Complete uniform, except shoes, and necessary equipment are supplied by the Federal Government. One pair of high tan shoes of the military type is furnished for \$4.50.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this Advanced Course, the men sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The College allows a total of twelve semester hours credit for this Advanced Course in Military Science. The Federal Government, in addition, pays the Advanced Course students commutation of rations at a *per diem* rate fixed each June by the Secretary of War. (For the collegiate year 1930-1931 this rate was thirty cents a day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of five cents per mile. While there he receives gratis quarters, uniform, equipment, food, and medical attention. In addition he is paid at the rate of seventy cents a day while in attendance.

It should be especially noted that a student completing Military Science and Tactics receives valuable instruction, makes himself eligible for a commission in the Officers Reserve Corps of the United States Army, earns a total of eighteen semester hours credit toward the one hundred and thirty-six required for graduation, receives uniforms, and in his Junior and Senior years over Two Hundred Dollars in cash from the Government.

The object of the Government and of Western Maryland College in maintaining this department is two-fold: first, to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second, to train these men in the fundamentals of modern warfare, and to develop leadership and ability to handle men. They will be able to take their places as leaders and officers to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the Advanced Course are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army.

No obligation to accept a commission is assumed by the student who takes this course.

Any student that satisfactorily completes the Reserve Officers Training Corps course has opportunity to qualify for a commission in the Regular Army by passing a satisfactory examination in one specified mathematical subject and the required physical examination. Certificates for other required subjects which have been passed by the student while at high school and college may be submitted in lieu of examination. One student at this institution annually is designated as the Honor Military Graduate, and as such is exempted from all but the physical examination if he desires to apply for a commission in the Regular Army.

COLLEGE PLANT

1. **THE MAIN BUILDING.**—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. **OWINGS HALL.**—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. It is used as a dormitory for men. In the basement is the steam laundry.

3. **SMITH HALL.**—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is a recreation room for women. On the first floor is the general assembly room. On the second floor are rooms for women students.

4. **HERING HALL.**—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterward its President. This building is a front extension of the main building on the west side.

5. **WARD HALL.**—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students.

6. **MAMIE MCKINSTRY HALL.**—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. On the first and the second floors are rooms for women students. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designed that the College should have a bequest from her estate.

7. **YINGLING GYMNASIUM.**—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty-five feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. The Gymnasium is used by both men and women at different hours.

8. **THE PRESIDENT'S HOUSE.**—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's sons, of Buckeystown, Md.

9. LEVINE HALL.—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westminster, Maryland, as a memorial to his son, James Levine. It is now used as a Senior Dormitory for men.

10. Y. M. C. A. HALL.—Erected in 1893 and devoted to the work of the Association. It has a well-furnished audience room and a committee and a reading room.

11. BAKER CHAPEL.—This is a stone structure built in 1895 by a contribution from Mr. Wm. G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School and on Sunday evening for a preaching service.

12, 13, 14, 15, 16, and 17. PROFESSOR'S RESIDENCES.—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, bought in 1899. Two residences were bought in 1901 and 1903 respectively, and one was built in 1919.

18. ALUMNI HALL.—This building was completed in 1899. It has two stories and a basement, with an extreme width of eighty-three feet and a depth of one hundred and nine feet. On the first floor are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. On the second floor is an auditorium, with main floor and balcony, capable of seating twelve hundred persons.

19. LIBRARY AND ADMINISTRATION BUILDING.—This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President, the Treasurer, and the Registrar. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

20. LEWIS RECITATION HALL.—This building was erected in 1914 on the site of what was called "Science Hall." It is a red brick structure, of simple design, faced with Indiana limestone, and is one hundred and twenty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation

rooms lighted from one side, each twenty-three feet by twenty-five feet, and two laboratories; the Chemical on the third floor, twenty-five by seventy feet; and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

21. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm is equipped as a model farm, and the College is supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

22. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straight-away; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like, providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the College the concrete grandstand.

23. McDANIEL HALL.—This dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, and an Infirmary for women. It has been fitted out with every modern convenience. It was named in honor of Dr. William R. McDaniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

24. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property has been remodeled and is used as the "College Inn."

25. SCIENCE HALL.—The new Science Hall, built at a cost of \$180,000, was ready for use September, 1929. On the first floor is a dining hall which will accommodate six hundred persons. The second and third floors are used for class rooms and for the biological laboratories.

EQUIPMENT

LIBRARY.—The library contains more than twenty-three thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for Universal Peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The Biological laboratory is equipped with all the regular apparatus necessary for thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also made by Saegmuller. The Department of Music is provided with fourteen pianos for practice, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

DOMESTIC.—The home of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, dining rooms, and cafeterias are fitted up with the best facilities for serving meals, so as to make the service as satisfactory as is possible. The steam laundry is equipped with the latest appliances for doing satisfactory work.

INFIRMARY.—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete. The infirmary is in charge of a trained nurse.

Admission Requirements

All communications concerning admission to the College should be addressed to the Registrar.

Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

- a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

- b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually during the fourth week in June. Students who desire to take these examinations must make application, on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$10 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which must be sent directly to the Registrar of the College. This form must show the units which the candidate offers for admission, and the recommendation of the principal of the high school. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be

accepted as meeting the entrance requirements when distributed as follows:

Mathematics 2, English (4 years) 3, and History 1. The remaining nine units may be elected from the following subjects: History 3, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, and from approved Vocational work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

FRESHMAN WEEK

Freshmen are required to register the week before the upper classmen and to attend upon the features of Freshman Week.

The Administration and the Faculty, with the Student Councils and the Cabinets of the Y. M. C. A. and Y. W. C. A., devote the week to the introduction of the Freshmen into college life and college work.

The program for the week includes placement tests, physical and medical examination, lectures, and social features.

Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours.
English 1-2, 3, 4.....	12
Social Science 1, 2.....	6
A Foreign Language: two courses	12
Biology 1-2	6
Biblical Literature 1 or 1R.....	3
Psychology	3
Speech 1-2	2
Military Science or Physical Education	6
	—
	50

A student who offers for admission three units in one modern foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by one course in the same language.

THE MAJOR COURSE

A student may elect to major in any department which offers "major" courses. A student who desires to major in a department should indicate such intention in writing to the Registrar on or before the last Saturday in April of his sophomore year. The head of this department then becomes one of his advisers and helps guide him in his work during his junior and senior years.

Major requirements are stated under the course of study of each department conducting a major group.

A minor consists of eighteen semester hours of work in a department.

THE GROUP MAJOR

Those students who are candidates for the certificate to teach in the high schools of Maryland will meet the academic requirements in at least two subjects as required by the State Department of Education.

In some cases it will be possible for the student to meet the major requirements of one department and the state requirements in another co-ordinate department or subject. In most cases, however, it will be necessary for those preparing to teach to organize their work about a group or dual major. (See page 41.)

Home Economics students, beginning with the freshman year, will plan their courses under the direction of that department. (See pages 41 and 48.)

ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. Beginning with the junior year his professors become his advisers. Students should feel free to consult with their advisers upon any matters concerning their work or their life in the College.

With the consent of the Dean a student may drop a subject or make a new election during the first three calendar days following registration day in September, or during the period between registration in January and the beginning of the second semester. A change of subject or a new election at any other time can be made only with the consent of the Dean of the College. The request for such change should be made in writing and must be accompanied by a fee of one dollar for each change.

The College Curriculum

The reorganization of curriculum which was begun in 1921-1922 had for its objectives:

1. A freer election of courses by substituting for the three required courses—the Classical, the Historical, and the Scientific—a system of organization of college work about seven or eight major departments;
2. The placing of all college work upon a semester basis;
3. A closer co-operation with the secondary schools and a better co-ordination of the first two years of college work with the work done in the high schools. This has been facilitated by adjusting admission requirements to the work done in the better high schools, by introductory and orientation courses for the freshman class, by the institution of Freshman Week, by placement tests, and by introducing the adviser system;
4. The making possible of a progressive revision of the curriculum to meet the changing needs of modern life.

This reorganization, partially worked out along the lines indicated above, has been justified by the progress made and plainly indicates the next steps, which are:

1. A more unified curriculum;
2. The need of a more decided differentiation between the work offered in the first two years of college and the work offered in the last two years of college.

THE UNITY OF THE CURRICULUM

With the substitution of the system of majoring in departments for the former three-course plan, a certain loss of unity to the curriculum resulted which the college faculty is now seeking to restore. The wider election secured by the system of majors had great advantages over the three-course plan, and these will be maintained; but by directing the freedom in elections and keeping it under legitimate control, other advantages will be gained.

Our present practice secures this unity through the joint-adviser plan by which the inter-departmental conferences accomplish for the more mature student what the adviser conferences and the faculty conferences do for the freshmen and sophomores. Less attention is given to departmental interests and more to student curricula. A real effort is made to achieve a functional unity for each student's curriculum, to make him feel that he is getting not Mathematics or Latin or Biology but an education, an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge that what he learns in college must be organized and applied there or much of it will never be applied at all.

THE FRESHMAN AND SOPHOMORE YEARS

Too great emphasis cannot be placed upon the importance of the character of the work done in the first two years in college. The foundations are here laid for the success of the remaining two years of college work and for successful graduate work which follows. It is the purpose of WESTERN MARYLAND COLLEGE to place the very best and most experienced teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the reorganization of curriculum began to function more effectively. The special freshman courses organized four years before are continued and are becoming more functional by a closer co-operation of departments and teachers doing freshman work. It is the aim of the administration that this closer integration and unification shall be continued through the sophomore year. Under the new plan the freshman program is practically constant, with some choice as to language, science, and mathematics.

There is wider election in the sophomore year, but students are not asked to select their majors until near the close of this year. For the freshman and sophomore years they elect to follow one of two or three general lines of work, depending upon whether their primary interests lie in the field of English, History, and the Languages, or in the field of Mathematics and the Sciences, as indicated below in the tabular view of the Freshman and Sophomore Curriculum.

ENGLISH, HISTORY AND THE
LANGUAGES

MATHEMATICS AND SCIENCE

FRESHMAN YEAR

	1st sem.	2nd sem.		1st sem.	2nd sem.
Required:			Required:		
English 1-2	3	3	English 1-2	3	3
Social Science 1, 2.....	3	3	Social Science 1, 2.....	3	3
Speech 1-2	1	1	Speech 1-2	1	1
A Language	3	3	Mathematics 1, 2	3	3
Biology 1-2	3	3	Biology 1-2	3	3
Military Science or Physical Training	1	1	A Language	3	3
			Military Science or Physical Training	1	1
Elect one from:					
Home Economics 1, 2...	3	3			
Mathematics 1, 2 or 1a, 2a					
Another Language					
History 9, 10					
Music.....					
	—	—		—	—
	17	17		17	17

SOPHOMORE YEAR

Required:			Required:		
English 3, 4	3	3	English 3, 4	3	3
Bible 1 or 1R.....	3		Bible 1 or 1R	3	
Military Science	2	2	Chemistry 1-2	4	4
or			Military Science	2	2
Physical Training	1	1	or		
			Physical Training	1	1
Elect from the following:			Elect from the following:		
English 3a, 4a	9	12	Mathematics 3, 4	5	8
Language			Language		
History			Another Science		
Social Science			History		
Speech			Physics 1-2		
Music			Social Science		
			Speech		
			Music		
	—	—		—	—
	17	17		17	17

Note: Women majoring in Home Economics will elect French and Home Economics 1, 2 in the freshman year, and be advised by the Home Economics Department during the four years.

A GENERAL EXAMINATION

A General Examination covering the work of the freshman and sophomore years will be given at the end of the sophomore year. This examination will cover in a general way the subject matter which should be the equipment of every high school graduate who has spent two years in college. Special attention will be given to the student's ability to organize his knowledge and to express what he knows in correct and concise English.

There will be sufficient election in the examination to take care of the different mathematics, language, and science preparations of those completing the sophomore year. The results of this examination, considered along with his high school and college records, will determine the relation of the student to further college work and the type of work which he may profitably pursue through his junior and senior years, and will have a direct bearing upon his choice of vocation and upon the field of his graduate work.

THE JUNIOR AND SENIOR YEARS

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should be ready now for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have a high functional value with relation to the lifework of the student and especially to any graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and have a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type,

work along the lines of the student's major interests and preparatory for the professions or for the graduate schools. The more mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the place in society which he has chosen to fill, and to justify these decisions to his advisers.

Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semester, those designated by even numerals during the Second Semester. No credit is given for courses with double numerals until the work for both Semesters has been completed.

ASTRONOMY

Dr. McDaniel

Mr. Schaeffer

2. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments. Elective for Seniors.

Three times a week. Credit, 3 hours.

BIOLOGY

Dr. Bertholf

Mr. Bennighof

Miss Wyman

Major Requirements.—For a major in Biology a minimum of 23 semester hours in this department is required. Biology majors should take as much Chemistry as possible and should get a good general knowledge of Physics, together with the Mathematics prerequisite thereto. A reading knowledge of French and German, especially the latter, is essential for graduate study. Since most Biology majors teach Biology, sooner or later, either in high school or college, some courses in Education should be taken. Members of the department will advise, according to the vocational objective of the student.

1-2. GENERAL BIOLOGY.—An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest and scientific orientation as well as an introduction to advanced work in Biology. Required of Freshmen.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

3. PLANT PHYSIOLOGY.—A study of the physiological phenomena associated with nutrition, absorption, respiration, transpiration, growth, etc. in plants. The laboratory work consists both of experimental problems designed to test these phenomena and of a study of some details of plant anatomy from a physiological point of view. Prerequisite, Biology 4. Elective for Juniors.

Two class periods and one three-hour laboratory period a week. Credit, 3 hours.

4. GENERAL BOTANY.—A study of the structure and reproduction of typical plants from all phyla, with special emphasis on the flowering plants. Considerable time in the Spring is given to the collection and study of local flora. Elective for Sophomores.

Two class periods and one three-hour laboratory period a week. Credit, 3 hours.

5. INVERTEBRATE ZOOLOGY.—Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, both terrestrial and fresh water and marine forms. Elective for Sophomores.

Two class periods and one three-hour laboratory period a week. Credit, 3 hours.

7. VERTEBRATE EMBRYOLOGY.—A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. Elective for Seniors.

Two three-hour laboratory periods and one class period a week. Credit, 3 hours.

8. COMPARATIVE ANATOMY OF VERTEBRATES.—A systematic comparison of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals to show both fundamental homology and individual adaptation. Prerequisite, Biology 7. Elective for Seniors.

Two three-hour laboratory periods and one class period a week. Credit, 3 hours.

9. MICROBIOLOGY.—An introductory course giving training in bacteriological technique and sanitation, with some study of yeasts and molds. Morphological and physiological characteristics of ordinary types of bacteria leading to their identification. Bacteriological analysis of milk and water. Bacteriology of foods. Elective for Juniors. (Required of Juniors in Home Economics.)

Six hours of laboratory and class work a week. Credit, 3 hours.

10. ANIMAL PHYSIOLOGY.—The study of the mechanics of the animal organism, particularly the mammal; its use of food, its response to stimuli, its self regulation, foods, digestion, absorption, circulation, respiration, excretion, muscular action, nervous coordination, etc. from a physical and chemical point of view. Laboratory work consists mostly of dissection of a mammal.

Prerequisite, a year of college chemistry. Elective for Juniors. (Required of Juniors in Home Economics).

Five hours of laboratory and class work a week. Credit, 3 hours.

13. ECOLOGY.—A study of the relations of plants and animals to their surroundings. The various ecological factors, such as the presence of water, the temperature, the light, the physical and chemical condition of the air and soil, the climatic factors, and the special adaptations of organisms for meeting these factors, are discussed. The interrelation of plants and animals is considered. Particular attention is paid to the field work, in which a study of the autumnal flora and of the insect life of this vicinity is made. Elective for Juniors.

One class period and one three-hour field period a week. Credit, 2 hours.

14. GENETICS.—Primarily a study of the laws of inheritance, this course also deals with the related subjects of evolution and eugenics and with some philosophical problems arising from the study. Elective for Sophomores.

Two class periods a week. Credit, 2 hours.

BIOLOGICAL CONFERENCE.—A discussion group composed of the faculty and junior and senior students in biology. Current theories, recent advances, the relation of biology to other sciences, biography of great biologists, and kindred subjects not ordinarily covered in the regular courses are considered, as time or interest demands.

Once a week throughout the year. No credit.

BUSINESS ADMINISTRATION

While Western Maryland College has no special department of Business Administration, students may elect courses in Economics, Political Science, History, and Mathematics which approximate the subject matter taught in such departments in many colleges. Students intending to enter graduate schools of Business Administration or to enter the business world after graduation, will find opportunity to elect courses to meet the requirements.

CHEMISTRY

Mr. Schofield

Mr. Elderdice

Miss Wyman

Miss Sara E. Smith

Major Requirements.—Chemistry 1-2, 3, 6, 9-10, 11-12, 13, 14. All Chemistry majors are urged to take Mathematics 1, 2 and 3, 4; Physics 1-2; Biology 1-2; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their compounds, with the fundamental laws and theories. Elective for Sophomores.

Three class periods and one three-hour laboratory period a week. Credit, 8 hours.

1a-2a. HOUSEHOLD CHEMISTRY.—A course designed for the students in Home Economics. This course is substituted for the work in Chemistry 1-2. Elective for Sophomores in Home Economics.

Two class periods and one three-hour laboratory period a week. Credit, 6 hours.

3. QUALITATIVE ANALYSIS.—Basic and Acid. Mainly laboratory work. Elective for Juniors. Prerequisite, Chemistry 1-2.

Three three-hour laboratory periods a week, of which sufficient time is used for lecture and recitation work. Credit, 3 hours.

6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances, gravimetric methods. Elective for Juniors. Prerequisite, Chemistry 3.

Three three-hour laboratory periods a week, of which one hour a week is used for lecture and recitation work. Credit, 3 hours.

7, 8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric and volumetric methods. Electrolytic determinations and combustion methods of analysis. The analysis of commercial products. Elective for Seniors. Prerequisite, Chemistry 6.

Three three-hour laboratory periods a week with occasional lectures, recitations and conferences. Credit, 3 hours each semester.

9-10. PHYSICAL CHEMISTRY.—A study of the important theories made use of in Chemistry. Elective for Seniors. Prerequisite, Chemistry 6.

Two class periods and one three-hour laboratory period a week. Credit, 6 hours. (See note to Chemistry 11-12)

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon. Elective for Juniors. Prerequisite, Chemistry 3.

Three class periods a week. Credit, 6 hours.

Note: Chemistry 9-10 and 11-12 are offered in alternate years. Chemistry 11-12 will be offered in 1931-1932.

13, 14. ORGANIC CHEMISTRY LABORATORY.—All laboratory work. This course is taken in conjunction with Chemistry 11-12. It may be taken the following year only by special permission of the department. Elective for Juniors.

Two three-hour laboratory periods a week. Credit, 4 hours.

16. HISTORY OF CHEMISTRY.—A course outlining the historical development of Chemistry. Elective for Seniors.

One class period a week. Credit, 1 hour.

CLASSICS

Dr. Yount
Mr. Jenkins

GREEK

MAJOR REQUIREMENTS.—Greek 1-2, 3-4, 5-6, and 7-8; Latin 1-2 and 3-4; History 9, 10; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. ELEMENTARY GREEK.—A beginners' course for college students who have had no Greek. First semester: Benner and Smyth's *Beginner's Greek Book*; second semester: Xenophon's *Anabasis*, Books I and II.

Four times a week. Credit, 8 hours.

3-4. First semester: Homer's *Iliad*, Books I, II, III, and IV; second semester: Plato's *Apology* and *Crito*.

Three times a week. Credit, 6 hours.

5-6. First semester: Lycias's Orations; second semester; Euripides's *Medea* and *Hecuba*.

Three times a week. Credit, 6 hours.

7-8. First semester: Thucydides's *History*, Books VI and VII; second semester Sophocles's *Antigone* and *Oedipus Tyrannus*; or *De Corona* of Demosthenes.

Three times a week. Credit, 6 hours.

LATIN

MAJOR REQUIREMENTS.—For students who have credit for four years of high school Latin—Latin 1-2, 3-4, 5-6, and 7-8; Greek 1-2 and 3-4; History 9, 10; French 1-2 and 3-4; German 1-2 and 3-4. For students who have credit for only two years of high school Latin, add Latin B.

A. ELEMENTARY LATIN.—A beginner's course for college students who do not at matriculation offer the two Latin units necessary to enter Latin B. The work for the two semesters is the equivalent of two units of entrance requirements. First semester: Bennett's *First Year Latin*; Second semester: Ullman and Henry's *Second Latin Book*.

Five times a week. Credit, 8 hours.

B. For students of college maturity who have had Latin A or at least two Latin entrance units. First semester: Cicero's Orations; second semester: Virgil's *Aeneid*, Books I-VI. Some composition is studied in connection with the orations.

Four times a week. Credit, 8 hours.

1-2. Livy, Sallust, Cicero.—For those who have had Latin A and B or the equivalent. Selections from Sallust and Livy and from Cicero's letters. An effort is made to cultivate literary appreciation, and to express it in accurate but appropriate translation. Grammar carefully reviewed and applied in writing Latin weekly.

Four times a week. Credit, 6 hours.

3-4. First semester: Selections from Horace's complete works; second semester: Cicero's *De Amicitia*, *De Senectute*, and writing Latin weekly.

Three times a week. Credit, 6 hours.

5-6. First semester: Virgil's *Georgics*, Book IV, or parts of Books I and II; Virgil's *Eclogues*, six or seven; Pliny's *Letters*, about sixty pages; Virgil's *Aeneid*, Book VII; second semester: Virgil's *Aeneid*, Books VIII, IX, X, XI, XII, and writing Latin weekly.

Three times a week. Credit, 6 hours.

7-8. First semester: Tacitus's *Agricola* and *Germania*, and Suetonius's *Lives*, one or two; second semester: Plautus's *Captivi*; Terence's *Phormio*. Composition once a week.

Three times a week. Credit, 6 hours.

MYTHOLOGY

1-2. A series of studies in the great literature of Greece and Rome in English translation. A knowledge of Greek and Latin is not required. Ovid, the prince of story tellers, is taken as the beginning and basis of these studies which have long held a favored place in the thinking of every cultured man and woman. Elective for Juniors.

Twice a week. Credit, 4 hours.

EDUCATION

Mr. Isanogle

Miss Ebaugh

Miss Smith

The courses in Education are designed primarily to meet the professional requirements of the State Board of Education for the certificate to teach in the high schools of Maryland.

Graduates of the college who have completed 18 semester hours of work in this department, and who have met the State Board requirements in the academic subjects as outlined below will receive this certificate.

Students may elect as much as 24 semester hours of their work in Education and, with a proper distribution of their academic work, may qualify for high school teaching in practically all states of the Union. The Maryland certificate is accepted in most of the neighboring states.

The professional courses required by the College for certification are: Education 1, 2, 3, 4, 5, 7-8, and one or more courses, 20 to 30.

Most college graduates who teach will gain their early experience in high schools where they will need to teach two or more subjects. In order that their preparation may be adequate, the State Department of Education fixes the minimum in semester hours of college work required for certification in each of the several high school subjects. This minimum is 24 semester hours in the case of English and the Social Studies, and 18 semester hours in the other subjects. This ruling does not apply in the case of Mathematics and the High School Sciences as a teaching combination, nor in the case of the special subjects like Home Economics. From two to four semester hours in courses Education 20 to 30, the teaching of the several high school subjects, may be included in the above requirements. The combinations of subjects more frequently found in the high schools are:—

English and History	Mathematics and the High School
English and French	Sciences and
English and Latin	Combinations of Mathematics with
History and French	each of the several High School
History and Latin	Sciences
French and Latin	

The student by electing a group or dual major may meet the needs of these and other combinations. Matriculants preparing to teach will plan their courses under the supervision of the Dean of the School of Education.

1. PRINCIPLES OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school. Juniors.

Twice a week. Credit, 2 hours.

2. PRINCIPLES OF HIGH SCHOOL TEACHING.—The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy. Juniors.

Three times a week. Credit, 3 hours.

3. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning. Elective for Juniors.

Three times a week. Credit, 3 hours.

4. ADVANCED EDUCATIONAL PSYCHOLOGY.—The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use. Juniors.

Twice a week. Credit, 2 hours.

5. THE HIGH SCHOOL.—The development of the high school; changing conceptions of secondary education; the relation of the high school to elementary and to higher education; curriculum problems; Maryland high schools. Seniors.

Twice a week. Credit, 2 hours.

6. THE JUNIOR HIGH SCHOOL.—Its development and its ideals; present administration and organization; curriculum; in the Maryland system. Elective for seniors.

Twice a week. Credit, 2 hours.

7-8. METHODS, OBSERVATION, AND PRACTICE.—Discussion, demonstration, observation, and directed practice teaching done in the high schools of Carroll County. Seniors.

Lecture and discussion, 1 hour, practicum, 2 hours, critique and conference, 1 hour. Credit, 4 hours.

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects and principles of education. The high school in society. Elective for Seniors.

Twice a week. Credit, 2 hours.

10. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world. Elective for Juniors.

Twice a week. Credit, 2 hours.

11. HEALTH EDUCATION.—The principles, methods, and materials for the teaching of health in the high schools; correlation of health education with physical education; posture defects. Elective for Juniors.

Twice a week. Credit, 2 hours.

21-22. THE TEACHINGS OF HOME ECONOMICS.—(See Home Economics 21-22.) Elective for Seniors.

Twice a week. Credit, 2 hours.

23 and 23R. THE TEACHING OF HIGH SCHOOL ENGLISH.—Elective for Seniors.

Twice a week. Credit, 2 hours.

25 and 25R. THE TEACHING OF FRENCH.—Elective for Seniors.

Twice a week. Credit, 2 hours.

26 and 26R. THE TEACHING OF HISTORY AND SOCIAL SCIENCE.—Elective for Seniors.

Twice a week. Credit, 2 hours.

27. THE TEACHING OF HIGH SCHOOL MATHEMATICS.—Elective for Seniors.

Twice a week. Credit, 2 hours.

28. THE TEACHING OF HIGH SCHOOL LATIN.—Elective for Seniors.

Twice a week. Credit, 2 hours.

29-30. THE TEACHING OF HIGH SCHOOL SCIENCES.—Elective for Seniors.

Twice a week. Credit, 4 hours.

31-32. THE TEACHING OF PUBLIC SCHOOL MUSIC.—See Public School Music 31-32). Elective for Juniors.

Twice a week. Credit, 2 hours.

33-34. THE TEACHING OF MANUAL TRAINING.—Elective for Seniors.
Twice a week. Credit, 4 hours.

41, 42. THE TEACHING OF PHYSICAL EDUCATION.—See Physical Education 41, 42.) Elective for Juniors.
Twice a week. Credit, 2 hours.

43-44. THE COACHING OF HIGH SCHOOL ATHLETICS.—See Physical Education 43-44.) Elective for Seniors.
Twice a week. Credit, 2 hours.

Note: Additional courses for teachers of Physical Education are listed under Physical Education for Women, courses 43 to 46.

COURSES OUT-OF-HOURS AND EXTENSION COURSES

College Courses in Education, except Course 7-8, and College Courses in other subjects, will be given at the college at hours most convenient to classes. These courses, with the exception of those requiring extensive laboratory equipment, will be given in Extension at centers in Maryland from which the college classes are inaccessible. Classes will not be organized with an enrollment of less than ten.

Extension classes in English, Economics, French, and German are being conducted, 1930-1931, in Hagerstown and Cumberland.

Classes will be continued at these centers next session, 1931-32, election of subjects to be governed as above.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit counting toward the A. B. Degree will be given for this work on the same basis as for regular college work.

Tuition for these courses is \$25 per course per year. In the case of Extension Courses, the necessary expenses of the teacher in charge, pro-rated among the class, are added to the tuition charges.

PRE-ENGINEERING

Western Maryland College does not offer technical courses in the various engineering fields. It is possible, however, to arrange a program which will meet the needs of students who wish to include in their cultural courses subjects which will give them advanced standing in the best engineering schools.

ENGLISH

Mr. Wills
Mr. Hendrickson
Mrs. Carpenter
Miss Ahner

Major requirements in addition to the basic requirements:—English 9 and 10, and 15 additional hours of elective English. Students majoring in English are advised to take at least two years of college French and two years

of college German. If only one modern foreign language is chosen, that should be German.

1-2. (a) Grammar and composition, practice in writing; (b) methods of studying and reading; (c) assigned readings in literature. Required of Freshmen.

Three times a week. Credit, 6 hours.

3, 4. A survey of English literature, with an outline of the history of the language. Selected readings from English history.

(English 3, 4 is a year course but a student may receive credit for either semester independent of that of the other.) Required of Sophomores.

Three times a week. Credit, 3 hours each semester.

3a, 4a. GENERAL LITERATURE.—Selections from Greek and Roman literature in translation. The purpose of the course is to acquaint the student with some of the literature that has been influential in molding Western civilization. Elective for Sophomores.

Twice a week. Credit, 2 hours each semester.

5-6. DRAMATIC LITERATURE.—History of the English drama from the period of the liturgical plays to the present time; the reading of representative plays. Elective for Juniors.

Three times a week. Credit, 6 hours.

5a. SHAKESPEARE.—Reading the principal plays, with a close study of a representative comedy, history, and tragedy. Elective for Juniors.

Three times a week. Credit, 3 hours.

7a. FICTION.—The development of the English novel and the short story, with copious readings in fiction. Elective for Juniors.

Three times a week. Credit, 3 hours. (See note to English 13)

9. OLD ENGLISH.—An introductory course in Old English as a foundation for the study of modern grammar. Elective for Juniors.

Three times a week. Credit, 3 hours.

10. MODERN ENGLISH GRAMMAR.—An advanced course in Modern English Grammar, with some attention to historical grammar. Prerequisite, English 9. Elective for Juniors.

Three times a week. Credit, 3 hours.

11, 12. ARGUMENTATION AND DEBATING.—The theory of argumentation and debating; the preparation of briefs and speeches; practice in debating. Elective for Juniors.

Three times a week. Credit, 6 hours.

13. CHAUCER.—Selections from Chaucer, chiefly from the Canterbury Tales, with due attention to grammar, metre, and pronunciation. Elective for Juniors.

Three times a week. Credit, 3 hours.

Note: English 7a and English 13 are offered in alternate years. English 13 will be offered in 1931-1932.

14. AMERICAN LITERATURE.—A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature. Elective for Juniors.

Three times a week. Credit, 3 hours.

15, 16. COMPOSITION.—A course in composition for students above the Sophomore class who desire to practice writing with a view to developing individual taste and ability, and whose work in composition justifies their admission to the course.

Three times a week. Credit, 3 hours each semester.

17-18. JOURNALISM.—A Study of the elementary principles of journalism; practice in writing. Open to a limited number of Juniors and Seniors, and, under exceptional circumstances, of Sophomores who are qualified to take advantage of the course.

Twice a week. Credit, 4 hours.

19. Literature of the Romantic Period. Elective for Juniors.

Three times a week. Credit, 3 hours. (See note to English 21.)

20. Literature of the Victorian Period. Elective for Juniors.

Three times a week. Credit, 3 hours. (See note to English 22.)

21. Literature of the Seventeenth Century, with emphasis upon Milton. Elective for Juniors.

Three times a week. Credit, 3 hours.

Note: English 19 and English 21 are offered in alternate years. English 21 will be offered in 1931-1932.

22. Literature of the Eighteenth Century. Elective for Juniors.

Three times a week. Credit, 3 hours.

Note: English 20 and English 22 are offered in alternate years. English 22 will be offered in 1931-1932.

FRENCH

Dr. Bonnotte

Miss Atwood

Miss Snader

MAJOR REQUIREMENTS.—French 1-2, 3-4, 5-6, 7-8, 9-10; German, 12 semester hours, or Spanish, 12 semester hours. History, 3, 4, 5, 6.

1-2. ELEMENTARY FRENCH.—A course for beginners. Grammar, composition, translation of easy prose. The direct method is used for conversation. Elective for Freshmen.

Three times a week. Credit, 6 hours.

3-4. SECOND YEAR FRENCH.—This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictation, memorizing, and elements of conversation. Reading of modern

plays. Prerequisite, two units of High School French or French 1-2. Elective for Freshmen.

Three times a week. Credit, 6 hours.

3-4a. SECOND YEAR FRENCH.—A course for those having had two years of High School preparation in French. Reading of various modern authors. Composition. Little attention is given to conversation. Prerequisite, two units of High School French or French 1-2. Elective for Freshmen.

Three times a week. Credit, 6 hours.

5-6. Reading, composition, dictation, and conversation. During this year, reading of XIX Century Prose writers, as Daydst, Merimee, Maupassant, etc., is pursued. A brief survey of French Literature is given. Prerequisite, French 3-4. Elective for Sophomores.

Three times a week. Credit, 6 hours.

7-8. Composition and Original Letters. This course is a preparation for post-graduate studies and is as much as possible conducted in the French language. During the second semester a systematic course in grammar and pronunciation is given for students intending to teach the language. Lectures on Medieval Literature are also given. Prerequisite, French 5-6. Elective for Juniors.

Three times a week. Credit, 6 hours.

9-10. A special study of dramatic poetry including authors of both the classical and the romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester, a course of lectures delivered in French is given on modern French Literature and social life. The course is conducted entirely in French. Prerequisite, French 7-8.

Required of Seniors who are majoring in French; not open to others.

Three times a week. Credit, 6 hours.

GEOLOGY

Mr. Schaeffer

1. PHYSICAL GEOLOGY.—A course in dynamical and structural geology intended to supply the need for a cultural treatment of the subject as well as to prepare for the subject of historical geology. Elective for Seniors.

Three times a week. Credit, 3 hours.

GERMAN

Mr. Taggart.

1-2. BEGINNER'S GERMAN.—Grammar fundamentals with frequent drill according to direct method. Easy translation covering about 100 pages in line with the ideas and institutions of present-day Germany. Composition and conversation on texts read. Elective for Freshmen.

Three times a week. Credit, 6 hours.

3-4. SECOND YEAR GERMAN.—For those with two years of high school or one year of college German. Composition with emphasis on conversational idioms and vocabulary building. Brief survey of German literature with special stress upon the ideals and influence of Goethe, Schiller, and Lessing. Prerequisite, two units of high school German or German 1-2. Elective for Freshmen.

Three times a week. Credit, 6 hours.

3-4S. SECOND YEAR SCIENTIFIC COURSE.—Designed primarily to aid students in easier reading of German scientific literature. Reading of modern scientific Beitrage. Analytical study of compound words, gerundives, and participial constructions. Prerequisite, two units of high school German or German 1-2. Elective for Freshmen.

Three times a week. Credit, 6 hours.

5-6. Specially designed for those who intend teaching the language. Conducted for the most part in German. Composition. Dictation. Reading and analytical study of style of nineteenth and twentieth century prose writers such as Heine, Grillparzer, Sudermann, Mann, and Schnitzler. Prerequisite, German 3-4. Elective for Sophomores.

Three times a week. Credit, 6 hours.

HISTORY

Dr. Whitfield

Miss Robb

Major Requirements for History: History Conference during the junior and senior year; History 5, 6, 7, 8, and 12 additional hours of History; Social Science 5-6, 7.

3. MEDIEVAL EUROPEAN HISTORY, 476-1505.—Elective for Sophomores.

Three times a week. Credit, 3 hours.

4. MODERN EUROPEAN HISTORY, 1500-1815.—Prerequisite, History 3. Elective for Sophomores.

Three times a week. Credit, 3 hours.

5. EUROPE SINCE 1815.—A general course dealing with the development of Europe from 1815 to 1914. Elective for Juniors.

Three times a week. Credit, 3 hours.

6. THE WORLD WAR, CAUSES AND RESULTS.—Prerequisite, History 5. Elective for Juniors.

Three times a week. Credit, 3 hours.

7. AMERICAN HISTORY TO 1830.—Elective for Sophomores.

Three times a week. Credit, 3 hours.

8. RECENT AMERICAN HISTORY.—Elective for Sophomores.

Three times a week. Credit, 3 hours.

9. GREEK HISTORY.—This course includes a brief survey of ancient civilizations as a background for Greek History. Elective for Freshmen.

Three times a week. Credit, 3 hours.

10. ROMAN HISTORY.—Elective for Freshmen.

Three times a week. Credit, 3 hours.

12. LATIN-AMERICAN HISTORY.—Elective for Juniors.

Offered in 1932-1933.

Three times a week. Credit, 3 hours.

13. AMERICAN FOREIGN POLICY.—Elective for Juniors.

Offered in 1932-33.

Three times a week. Credit, 3 hours.

15-16. HISTORY OF ENGLAND.—Elective for Juniors.

Offered in 1931-32.

Three times a week. Credit, 6 hours.

HISTORY CONFERENCE.—A discussion group composed of all students majoring in History and others admitted by permission of the department. Advanced work in American History will be undertaken in the year 1931-32.

HOME ECONOMICS

Miss Avery

Miss Brown

The courses in the Department of Home Economics are designed to meet the needs of the following groups of students; (1) those who desire a general knowledge of the subject matter as a part of a general education; (2) those who wish to teach Home Economics in elementary, secondary, or vocational schools, and in extension work; (3) those who wish to prepare themselves for vocations other than teaching or home making, or for vocations which can be carried on in connection with other lines of work.

MAJOR REQUIREMENTS.—Home Economics, 1, 2, 3, 4, 10, 11-12, 13, 14, 15-16, 17, 18, 19, 20, 21-22; Biology 9, 10; Chemistry 1a-2a; Education 1, 2, 3, 4, 5, 6, and 7-8.

1. ELEMENTARY FOODS.—Study of food products, selection and preparation of food in relation to health, food preservation.

Required of Freshmen majoring in Home Economics and elective for others.

One class period and two three-hour laboratory periods a week. Credit, 3 hours.

2. ELEMENTARY CLOTHING AND TEXTILES.—The study of textile fibers, manufacture of fabrics, testing of materials as a background for intelligent buying, a study of children's clothing, hand and machine sewing, and the con-

struction processes applied in the making of washable garments. Care and repair of clothing.

Required of Freshmen majoring in Home Economics and elective for others.

One class period and two three-hour laboratory periods a week. Credit 3 hours.

3. CLOTHING.—The principles of selection as applied to clothing. The clothing budget. Technique in construction of wool and silk garments emphasizing good design. Care and repair of clothing. Prerequisite for Home Economics majors, Home Economics 1 and 2. Required of Sophomores majoring in Home Economics and elective for others.

One class period and two three-hour laboratory periods a week. Credit, 3 hours.

4. ADVANCED CLOTHING AND COSTUME DESIGN.—Practical application of principles of line, dark and light, color harmony and texture to costumes for different individuals and purposes. Pattern drafting. Draping in either practice materials or real materials on block patterns and dress forms. History of costume. Prerequisite, Home Economics 3. Required of Seniors in Home Economics, elective for others.

One class period and two three-hour laboratory periods a week. Credit, 3 hours.

10. MEAL PLANNING AND SERVING.—The planning, preparation, and serving of meals, problems of special occasions. Prerequisite, Home Economics 1-2.

Required of Sophomores majoring in Home Economics. Elective for others.

One class period and two three-hour laboratory periods a week. Credit 3 hours.

11-12. NUTRITION AND THE SCHOOL LUNCH.—Study of the nutritive needs of the body and how to include foods to make an adequate diet. Diets for some forms of illness. Organization, preparation and serving of the noon meal as related to the needs of the public schools. Lunchroom problems, labor, equipment, accounts, marketing and menus. Prerequisite, Home Economics 10.

Required of Juniors majoring in Home Economics.

Three class periods a week, first semester and two class periods and one three-hour laboratory period a week, second semester. Credit, 6 hours.

13. ELEMENTARY DESIGN AND COSTUME DESIGN.—A study of the fundamental elements and principles of design. An appreciative study of crafts adapted to home use. Study of personality, creative effects, and adaptive designing; art structure and psychology in relation to dress. Required of Sophomores majoring in Home Economics and elective for others.

One class period and one three-hour laboratory periods a week. Credit, 2 hours.

14. ART APPRECIATION.—This course is planned to give the student an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and good design. Required of Sophomores majoring in Home Economics and elective for others.

One class period a week. Credit, 1 hour.

15-16. HOUSE PLANNING AND FURNISHING.—Study of principles of house planning and construction, the application of principles of design and color in home furnishings, study of period furnishings, study of costs.

Required of Juniors majoring in Home Economics, elective for others.

One class period and one three-hour laboratory period a week. Credit, 4 hours.

17. PRACTICE HOUSE.—This course is designed to carry on the work of the home in the school apartment, the planning and preparation of meals, marketing, laundering, and the general care and management of the home. Required of Seniors majoring in Home Economics. Credit, 2 hours.

18. HOME NURSING.—The purpose of this course is to teach the principles in the prevention and care of illness in the home. First aid in common emergencies, invalid cookery. Required of Juniors majoring in Home Economics and elective for others.

Two class periods a week. Credit, 2 hours.

19. HOME MANAGEMENT.—This course is designed in preparation for the work in the practice house. The systematic planning of the daily routine in the home, study of labor saving appliances, laundering, budgeting, dealing with problems of family life. Required of Seniors majoring in Home Economics.

Two class periods a week. Credit, 2 hours.

20. CHILD CARE AND TRAINING.—A study of the care and training of children which will bring them to the best physical, mental, emotional, and social development. Required of Seniors majoring in Home Economics and elective for other students.

Two periods a week. Credit, 2 hours.

21-22. METHODS AND PRACTICE TEACHING.—Study of the methods of teaching Home Economics in the Elementary and Secondary Schools. The organization of subject matter, study of illustrative materials, books, management problems and equipment. Required of Seniors majoring in Home Economics.

Two class periods a week. Credit, 4 hours.

23-24. HOUSEHOLD PHYSICS.—A course arranged for Home Economics majors. Elective for Sophomores.

Three class periods a week, first semester, two class periods and one three-hour laboratory period a week, second semester. Credit, 6 hours.

Note: All students taking courses in Home Economics are required to wear plain white uniforms.

MATHEMATICS

Dr. McDaniel

Dr. Spicer

Mr. Miller

MAJOR REQUIREMENTS.—Mathematics 1, 2, 3, 4, and twelve hours additional of mathematics; Physics 1-2.

1, 2. INTRODUCTION TO MATHEMATICAL ANALYSIS.—A unified course including trigonometry, college algebra, analytic geometry, and calculus, giving a general idea of the nature and uses of modern mathematics, especially in the physical and social sciences. Elective for Freshmen.

Three times a week. Credit, 3 hours each semester.

1a. COLLEGE ALGEBRA.—Elective for Freshmen.

Three times a week. Credit, 3 hours.

2a. TRIGONOMETRY.—Plane and Spherical. Elective for Freshmen.

Three times a week. Credit, 3 hours.

2b. SOLID GEOMETRY.—Elective for Freshmen.

Three times a week. Credit, 3 hours.

Not offered in 1931-1932.

3, 4. MATHEMATICAL ANALYSIS.—Higher Course. Elective for Sophomores. Prerequisite, Mathematics 1, 2, or Mathematics 1a, 2a.

Three times a week. Credit, 6 hours.

5, 6. ADVANCED CALCULUS.—Double and triple integrals, partial differentiation and applications, hyperbolic functions, envelopes, mean values, Taylor, MacLaurin and Fourier series, elliptic integrals and functions, definite integrals. Elective for Juniors.

Three times a week. Credit, 3 hours each semester.

7. DIFFERENTIAL EQUATIONS.—Elective for Seniors.

Three times a week. Credit, 3 hours.

8. HISTORY OF MATHEMATICS.—Elective for Juniors.

Once a week. Credit, 1 hour.

10. INTRODUCTION TO STATISTICAL METHOD.—An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation. Elective for Juniors.

Three times a week. Credit, 3 hours.

11. MODERN GEOMETRY.—A course introducing modern methods and topics in plane geometry, including a study of recent geometry of the triangle,

the quadrilateral and the circle, geometric loci and construction, cross-ratio, poles and polars, inversion. Elective for Juniors.

Three times a week. Credit, 3 hours.

14. THEORY OF EQUATIONS.—Solution of equations, theory of determinants and matrices with application to systems of linear equations, elimination, invariants, the discriminant and its properties, linear transformations. Elective for Juniors.

Twice a week. Credit, 2 hours.

Not offered in 1931-1932.

MECHANICAL DRAWING

Mr. Schaeffer

1-2. The use of instruments, orthographic and isometric projection, lettering, inking, tracing, blueprinting.

Elective for Seniors in Education who are qualifying for Manual Training Teachers and for Seniors who are Pre-Engineering students.

Two three-hour periods a week. Credit, 4 hours.

PRE-MEDICAL COURSE

There is no field in which a thorough groundwork in the fundamental sciences is more important than in medicine. The minimum requirements for admission to medical schools, as fixed by the Association of American Medical Colleges and the American Medical Association, is sixty semester hours of collegiate work in a college approved by a recognized accrediting agency. Western Maryland College is such an accredited college and is equipped both in laboratories and in staff to give these fundamental courses. The subjects included in the sixty hours of work just mentioned are: Chemistry (inorganic, qualitative, organic), 12 hours; Physics, 8 hours; Biology, 8 hours; English, 6 hours; and it is recommended that the remainder of the sixty hours include a modern foreign language, comparative vertebrate anatomy, psychology, social science, and freehand drawing.

Although it is possible for students to be admitted to many medical schools with the above minimum requirements, all schools recommend more extensive work in the sciences and give preference to the better trained students. Many are now requiring a full collegiate course with the baccalaureate degree for admission.

On the basis of the various first-class medical colleges the following courses have been prescribed for those who wish to pursue a Pre-Medical Major at Western Maryland College:

Pre-Medical Requirements.—Biology 1-2, 7, 8, (5, 10, and 12 recommended); Chemistry 1-2, 3, 6, 11-12, 13-14, (9-10 recommended); Physics, 1-2, (3 recommended); Mathematics, 6 hours (6 additional hours recommended); French, 12 hours; German, 12 hours.

MILITARY SCIENCE AND TACTICS

Captain Woolley

Captain Holmes

Sergeant Junior

1-2. The National Defense Act and the R. O. T. C., Military Courtesy and Discipline, Military Hygiene and First Aid, Command and Leadership, Physical Drill, Rifle Marksmanship and Scouting and Patrolling. Required of Freshmen.

Five periods of class and laboratory work a week. Credit, 2 hours.

3-4. Command and Leadership, Musketry, Automatic Rifle, Scouting and Patrolling and Combat Principles (minor tactics). Required of Sophomores.

Five periods of class and laboratory work a week. Credit, 4 hours.

5-6. Map Reading and Military Sketching. Drill and Command, Physical Drill, Machine Gun, 37-mm Gun and 3-inch Trench Mortar, Combat Principles (rifle section and platoon) and Military Tactics. Elective for Juniors.

Six periods of class and laboratory work a week. Credit, 6 hours.

7-8. Military Law and Officers' Reserve Corps Regulations, Military History and Policy, Administration, Field Engineering, Command and Drill, Physical Drill, Combat Principles (rifle and machine gun company, howitzer company platoon) and Military tactics. Required of Seniors who have taken Military Science 5-6.

Six periods of class and laboratory work a week. Credit, 6 hours.

DEPARTMENT OF MUSIC

Miss Gesner

Miss Harris

Mrs. Shipley

Miss Jones

Miss Hiron

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

PIANO

MAJOR REQUIREMENTS.—Theoretical Courses 1-2, 3-4, 5-6, 7-8; Piano 1-2, 3-4, 5-6, 7-8; elective:—one year of Voice, Organ, Public School Music, or Normal Methods.

Students are received in all stages of proficiency, but in order to be classed as a Freshman in Piano, the student must be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart or Beethoven and other musical literature of corresponding grade. In the junior and senior years, lessons are given also in sight playing and ensemble. Those who desire a certificate in the Department of Piano must major in Piano. Students who do not wish to major in Piano receive two credits on the completion of any year of piano study of collegiate grade, provided they have credit for one year of the theoretical work or provided they study Piano two consecutive years.

1-2. Bach Two Part Inventions or Movements from Suites; sonatinas or sonatas by Haydn, Mozart, or Beethoven; pieces by romantic and modern composers; major scales, broken chords and arpeggios. Elective for Freshmen.

Credit, 2 hours.

3-4. Bach Movements from Suites and Three Part Inventions; sonatas by Beethoven and Mozart or Haydn; pieces by romantic and modern composers; minor scales, broken chords and arpeggios. Elective for Sophomores.

Credit, 2 hours.

5-6. Bach French Suite or Partita and the Well-Tempered Clavichord; sonatas by Beethoven and Grieg or Schumann; works of early Italian and English composers; pieces by romantic and modern composers. Elective for Juniors.

Credit, 4 hours.

7-8. Bach English Suite and Well-Tempered Clavichord; sonatas by Beethoven and Schumann, Chopin or Brahms; Chopin Etudes; works of early French composers; pieces by romantic and modern composers. Elective for Seniors.

Credit, 4 hours.

VOICE

MAJOR REQUIREMENTS.—Theoretical Courses 1-2, 3-4, 7-8; Piano 1-2 or its equivalent; Voice 1-2, 3-4, 5-6, 7-8; twenty-four semester hours credit in not more than two modern foreign languages.

No previous training in singing is required to enter the Freshman class in voice. Those who desire a certificate in the Department of Voice must major in voice. Students who do not wish to major in Voice receive 2 credits on the completion of any year of voice study provided they have credit for one year of theoretical work, or provided they study voice two consecutive years.

1-2. Respiration, Tone Placing, Vowel Formation, Articulation, Pronunciation, Phrasing. Vaccai Italian Studies, Simple Songs.

Credit, 2 hours.

3-4. Continuation of work done in first year. Exercises for increasing flexibility of voice: Lutgen Studies, Book One Study of Italian Songs; English Songs by Classic and Modern Composers.

Credit, 2 hours.

5-6. Exercises and Vocalises for Flexibility.—Study of French and German Songs; Oratorio Arias.

Credit, 4 hours.

7-8. Oratorio and Opera Arias.—Advanced Songs by Classic and Modern Composers.

Credit, 4 hours.

THEORETICAL COURSES

1-2. ELEMENTARY THEORY AND HARMONY.—The study of scales, intervals, triads, and the chord of the dominant seventh; the harmonization of melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form. Elective for Freshmen.

Three times a week. Credit, 4 hours.

3-4. ADVANCED HARMONY.—The study of secondary chords, modulation, altered and mixed chords; harmonization of melodies and basses; keyboard harmony and ear training, sight singing. Elective for Sophomores.

Three times a week. Credit, 4 hours.

5-6. HARMONIC ANALYSIS AND FORM.—Analysis of the form and chord structure of representative works of the classic and romantic schools; counterpoint, keyboard harmony, ear training. Elective for Juniors.

Three times a week. Credit, 6 hours.

7-8. HISTORY OF MUSIC.—The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem; the early Christian church and Gregorian music; the great composers and their influence, and the chief points which tend to evolve the music of the present. This course consists of the study of a text book, collateral reading, and illustrated lectures. Elective for Seniors.

Three times a week. Credit, 6 hours.

9-10. MUSIC APPRECIATION.—The course in Music Appreciation is open to all students. No technical knowledge is required. The course begins with the elements of music—rhythm, melody, design, etc., as found in Folk Songs, and proceeds historically through the works of the masters of the Symphony. This course is designed to give the average listener a better understanding and appreciation of the world's great music. The course consists principally of lectures and recitals.

Twice a week. Credit, 2 hours.

PIPE ORGAN

The courses in Pipe Organ are given to those sufficiently advanced in music to take up the study. This study is primarily for those who intend to play for church services. As a rule only students who have completed the equivalent of Sophomore work in piano, are advised to take up the study of Pipe Organ.

1, 2. This course stresses pedal playing, and students must acquire ease and independence in playing two manuals and the pedals together, in easy studies and shorter pieces.

Credit, 1 hour each semester.

3, 4. This course requires some of the larger works by Bach, Rheinberger, Widor and Guilmant, and mastery of music of the church services.

Credit, 1 hour each semester.

PUBLIC SCHOOL MUSIC

MAJOR REQUIREMENTS.—Theoretical Music courses 1-2, 3-4, 7-8; Public School Music 31-32 and 31-32a; Voice, four to eight semester hours; Piano, four to eight semester hours.

In Public School Music two courses are offered in alternate years, one in methods in elementary school music, and the other a methods course in high school music.

31-32. THE TEACHING OF ELEMENTARY SCHOOL MUSIC.—The teaching of rote songs, elementary theory, sight reading, appreciation of appropriate material, folk dancing, etc. Elective for Juniors.

Twice a week. Credit, 2 hours.

31-32a. THE TEACHING OF HIGH SCHOOL MUSIC.—With chorus work is taken up voice testing, selection of material, part singing, motivation, etc. Theory and sight singing through the song medium. Listening lessons, and appreciation through the historical method of approach. Elective for Juniors.

Twice a week. Credit, 2 hours.

PHILOSOPHY AND PSYCHOLOGY

Mr. Brumbaugh

1. GENERAL PSYCHOLOGY.—A general introduction to the study of Normal Adult Conscious Life. Physiological and Neural basis of mental processes. Instincts, sensations, attention, learning and habit-formation. Perception, the concept, and higher rational activities of judgment and reason; volitional expression as leading to the development of personality and to self realization. Elective for Juniors.

Three times a week. Credit, 3 hours.

5. LOGIC.—The general principles of formal Deductive and Inductive Logic; the training of the mind for careful thinking, the place of the Scientific Method in the search for all Truth. Elective for Juniors. (See note to Philosophy 7).

Three times a week. Credit, 3 hours.

6. ETHICS.—A survey of the leading Ethical Theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living. Individual and social ethics. Text-book, library work, themes, and class discussions. Elective for Juniors.

Three times a week. Credit, 3 hours.

7. THEORY OF THOUGHT AND KNOWLEDGE.—A study of the laws of thought and mental procedure in acquiring knowledge, an inquiry into the nature and validity of human knowing, with some reference to metaphysics. Elective for Juniors.

Three times a week. Credit, 3 hours.

Courses 5 and 7 are offered in alternate years. Course 7 will be offered in 1931-1932.

9. INTRODUCTION TO PHILOSOPHY.—The Philosophical approach to the study of life. Objective and subjective world problems, and the philosophical implications. Possibility of knowing, nature of consciousness, and theories of reality. Mechanism vs. purposeful control. Pessimism. Life's higher values, personal, moral, aesthetic, religious. Elective for Juniors.

Twice a week. Credit, 2 hours.

10. HISTORY OF PHILOSOPHY.—Brief historical survey of the leading developments in philosophical thought from the early Greeks to Modern times. Readings and reports. Elective for Juniors.

Twice a week. Credit, 2 hours.

PHYSICAL EDUCATION FOR MEN

Mr. Harlow

Mr. Speir

Work in physical education is required of all Freshmen and Sophomores not enrolled in the R. O. T. C.

1-2. FRESHMAN COURSE.—Outdoor activities, track and field athletics as long as weather permits. Gymnasium classes during the winter months.

Three times a week. Credit, 2 hours.

3-4. SOPHOMORE COURSE.—The work of 1-2 continued in advanced form.

Three hours a week. Credit, 2 hours.

41-42. THE TEACHING OF PHYSICAL EDUCATION.—A course in the theory and practice and the hygiene of physical training and play. Elective for Juniors.

Twice a week. Credit, 2 hours.

Not offered in 1931-1932.

43-44. THE COACHING OF HIGH SCHOOL ATHLETICS.—Theory and practice. Elective for Seniors.

Twice a week. Credit, 2 hours.

PHYSICAL EDUCATION FOR WOMEN

Miss Parker

Miss Todd

The purposes of the work of this department are (1) to enable students to secure and conserve their own health and to set a standard of correct living (2) to provide situations that are physically wholesome, mentally stimulating and socially sound, (3) to acquaint the prospective teacher with enough theory and subject matter in Physical Education for educational work.

CERTIFICATE REQUIREMENTS.—All courses offered in Physical Education; Biology 1-2, 8, and 10; Chemistry 1-2 or 1a-2a; Home Economics 19 and 20; Education 11.

1, 2. RECREATIONAL ATHLETICS.—Training in marching gymnastics, games, athletics, and personal hygiene. Required of Freshmen.

Twice a week. Credit, 1 hour each semester.

3, 4. RECREATIONAL ATHLETICS.—Continuation of 1, 2 with graded and advanced work. Required of Sophomores.

Twice a week. Credit, 1 hour each semester.

5. PLAYS AND GAMES.—A course in games and plays suitable for large or small groups in gymnasium, school room, playground and summer camps. Practice in teaching or own class groups. Elective for Juniors.

Twice a week. Credit, 2 hours.

6. RHYTHMIC GAMES AND FOLK DANCES.—A course in rhythmic games, plays, and dances suitable for entertainments, class days, and holiday stunts. Elective for Juniors.

Twice a week. Credit, 2 hours.

8. TUMBLING, PYRAMID BUILDING, AND STUNTS.—A course presenting material and practice in tumbling, pyramid building and stunts. Instruction in advanced work will be offered as far as the ability and progress of the class permits. Elective for Juniors.

Twice a week. Credit, 1 hour.

9. ELEMENTARY RHYTHMS.—A course in rhythmic exercises and stunts, especially suitable for teachers of grade and high school groups. Students will do practice teaching in the class. Elective for Juniors.

Twice a week. Credit, 1 hour.

41. THEORY AND PRACTICE OF COACHING ATHLETICS.—A course in the technique of coaching seasonal sports. Coaching and refereeing is done in the college classes. Elective for Juniors.

Twice a week. Credit, 2 hours.

42. MARYLAND STATE ATHLETICS.—A course in coaching and refereeing of games and athletics taught in Maryland schools by the Playground Athletic League. Elective for Juniors.

Twice a week. Credit, 2 hours.

43. RECREATIONAL LEADERSHIP.—A course dealing with psychology of play. The organization of tournaments, field days, track meets, and athletic carnivals. Elective for Seniors.

Twice a week. Credit, 2 hours.

44. PRINCIPLES AND METHODS OF PHYSICAL EDUCATION.—The aims and objectives of physical education. Principles of selection, classification, and application of educational activities. Elective for Seniors.

Twice a week. Credit, 2 hours.

45, 46. PRACTICE TEACHING IN PHYSICAL EDUCATION.—Directed practice teaching done in the public schools of Carroll County.

Elective for Seniors.

Twice a week. Credit, 2 hours.

PHYSICS

Mr. Schaeffer

Mr. Miller

Major Requirements.—Physics 1-2, 3, 4, 5, 6.; Mathematics 1, 2, 3, 4. All Physics majors are urged to take Chemistry 1-2; Mathematics 5, 6; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. GENERAL PHYSICS.—Mechanics, Sound, Heat, Light, Magnetism and Electricity. Prerequisite, Mathematics 1-2. Elective for Sophomores.

Three class periods and one three-hour laboratory period a week. Credit, 8 hours.

3. MECHANICS.—The mechanics of solids, liquids and gases. Prerequisite, Physics 1-2; Mathematics 3, 4. Elective for Juniors.

Three class periods and one three-hour laboratory period a week. Credit, 4 hours.

4. HEAT.—Fundamental Principles of heat phenomena. Prerequisite, Physics 1-2 and Mathematics 3, 4. Elective for Juniors.

Three class periods and one three-hour laboratory period a week. Credit, 4 hours.

5, 6. MAGNETISM AND ELECTRICITY.—A course in the theory of the subjects, with the solution of problems. Prerequisite, Physics 1-2 and Mathematics 3, 4. Elective for Seniors.

Three class periods and one three-hour laboratory period a week. Credit, 4 hours each semester.

RELIGIOUS EDUCATION

Dr. Little
Mr. Brumbaugh

BIBLE

1, 1R. INTRODUCTION TO BIBLICAL LITERATURE.—A study of the origin of the Bible and a consideration of its writings with regard to literary types and qualities. Folk-lore, history, biography, drama, essay, epistle, oratory, aphorism, allegory, and poetry as found in the Bible are studied with a view of achieving a critical appreciation of this literature and regarding it as an important part of our literary inheritance. Required of Sophomores.

Three times a week. Credit, 3 hours.

4. LIFE AND TEACHINGS OF JESUS.—Life of Jesus, based on Harmony of the Gospels, with collateral readings in recent interpretations of the "Life of Christ", and a writing of a "Life of Christ" by the student. With this Biographical study is a consideration of the "Teachings of Jesus" concerning God, the World, the Individual, and the Social Order,—the Kingdom of God on Earth. The principles of Righteousness, Justice and Mercy as applied to present World Conditions. Elective for Juniors.

Three times a week. Credit, 3 hours.

6. APOSTOLIC AGE AND LIFE OF PAUL.—The founding of the Christian Church and its Development during the First Century. Apostolic Labors and Achievements and Writings. Paul's Conversion, and Unparalleled Influence on the Roman and on the Modern Civilizations. His Contributions to the New Testament Literature. Some reference to Ancient Manuscripts and Versions and an account of the English Translation of the Bible. Elective for Juniors.

Three times a week. Credit, 3 hours.

Note: Bible 4 and Bible 6 are offered in alternate years. Bible 4 will be offered in 1931-1932.

RELIGIOUS EDUCATION

The courses in Religious Education are planned with two groups of students in mind. First consideration is given to the needs of those who are pursuing general courses in the arts and sciences and who wish to include in their training some instruction and guidance in the field of their religious interests. The courses offered in this department should prove of value to such students in working out for themselves consistent and satisfying views of life and of the universe. Provision is made also for those who plan to become professional leaders in various phases of religious work, such as ministers, missionaries, directors of religious education, and teachers of religion in colleges and seminaries, and who expect to continue their training beyond the college level in theological seminaries and graduate schools.

MAJOR REQUIREMENTS.—A careful study is being made by members of the department of the needs of students majoring in Religious Education and of the offerings and requirements of the various graduate schools and theological seminaries. It is planned to develop and enlarge the department in the light of the findings of this study. A number of new courses will be added in 1932-33, at which time the requirements for a major in Religious Education will be outlined.

7. **THE CHRISTIAN RELIGION IN MODERN LIFE.**—A study of the Christian religion as a way of personal life and belief; the significance of Christianity as a force in modern society; the application of Jesus' teachings to present-day social, political, and religious problems; objectives for the program of the Christian church; means and methods for the achievement of these objectives. Elective for Juniors.

Three times a week. Credit, 3 hours.

8. **METHOD IN TEACHING RELIGION.**—The basic psychological factors involved in the learning process; the location and definition of objectives in teaching religion; the selection and control of subject matter; analysis of the various types of teaching procedure and their application to religious education. Elective for Juniors.

Three times a week. Credit, 3 hours.

9. **THE PRINCIPLES OF RELIGIOUS EDUCATION.**—The principles underlying the growth of Christian personality; objectives of the church as an educational institution; the relations of church and state in education; present organizations in the local church through which its educational work is carried forward; the development of a unified program of religious education in the church; cooperation with other educational agencies in the community. Elective for Juniors.

Three times a week. Credit, 3 hours.

10. **ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION.**—The organization of a church school program to meet the needs of childhood, youth, and adult life; methods of administration and supervision; practical consideration of such problems as housing, equipment, finance, records and reports, curricula, the development of leadership, training in worship, and measurement of results. Elective for Juniors.

Three times a week. Credit, 3 hours.

11-12. **THE PSYCHOLOGY OF RELIGION.**—Application of the principles of psychology to religious experience; the major factors in religious experience and the conditions bearing upon its genesis and growth; special consideration of such problems as worship, prayer, conversion, mysticism, and the various types of religious belief. Elective for Seniors.

Three times a week Credit, 6 hours.

SOCIAL SCIENCE

Mr. Brumbaugh

Dr. Whitfield

Mr. Hall

Mr. Hurt

1. ELEMENTARY ECONOMICS.—A brief historical and descriptive study of our present economic organization with some discussion of problems involved. Required of Freshmen.

Three times a week. Credit, 3 hours.

2. AN INTRODUCTION TO THE STUDY OF SOCIETY.—A brief study of the background of and the factors in social life; society and its institutions. Required of Freshmen.

Three times a week. Credit, 3 hours.

3. PRINCIPLES OF SOCIOLOGY.—A course in the study of social development, social origins, social progress, and social problems. Elective for Sophomores.

Three times a week. Credit, 3 hours.

4. RURAL SOCIOLOGY.—A study of the facts and problems of rural life. Special attention is given to the rural school, church, and home. Elective for Sophomores.

Three times a week. Credit, 3 hours.

5-6. PRINCIPLES AND PROBLEMS OF ECONOMICS.—A study of the principles of our economic organization and their application to the economic problems of the day. Elective for Sophomores.

Three times a week. Credit, 6 hours.

7. AMERICAN NATIONAL GOVERNMENT.—A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government. Elective for Juniors.

Three times a week. Credit, 3 hours.

8. INTERNATIONAL LAW.—A course dealing with the nature and development of International Law; the rights and duties of states; the reconstruction of International Law after the World War. Prerequisite Social Science 7. Elective for Juniors.

Three times a week. Credit, 3 hours.

10. AMERICAN STATE AND LOCAL GOVERNMENT.—A course dealing with the origin and development of our State and local political institutions, with special emphasis upon Maryland. Prerequisite, Social Science 7. Elective for Juniors.

Three times a week. Credit, 3 hours.

11. LABOR PROBLEMS.—Problems of labor in present day industry, history, policies, and significance of organized labor, methods of promoting industrial peace, development of labor legislation and social insurance. Prerequisite Social Science 5 and 6. Elective for Juniors.

Three times a week. Credit, 3 hours.

12. FINANCE.—Introductory course to the financial aspects of our economic organization studying financial questions of corporations and the principles of money, credit and banking. Prerequisite, Social Science 5 and 6. Elective for Juniors.

Three times a week. Credit, 3 hours.

13a. INTRODUCTION TO BUSINESS.—A course presenting the elements of business to those planning to enter such a career. Prerequisite, Social Science 5 and 6. Elective for Juniors.

Three times a week. Credit, 3 hours.

13b. MARKETING.—A discussion of the marketing process. Retailers, wholesalers, distribution of raw and semi-manufactured goods, problems of selling policy. Prerequisite, Social Science 5 and 6. Elective for Juniors.

Three times a week. Credit, 3 hours.

Note: Social Science 13a and 13b are offered in alternate years. Social Science 13b will be offered in 1931-1932.

14. AGRICULTURAL ECONOMICS.—A study of the economic factors in rural life. Prerequisite, Social Science 5 and 6. Elective for Juniors.

Three times a week. Credit, 3 hours.

SPANISH

Mr. Taggart

1-2. GRAMMAR.—Drill on regular verbs; study of irregular verbs; special exercise in pronunciation. Reading. Elective for Juniors.

Three times a week. Credit, 6 hours.

3-4. COMPOSITION AND BUSINESS LETTERS.—Reading from Alarcon, Galdos, Ibanez, Noratir, Bazan, etc. Elective for Seniors.

Three times a week. Credit, 6 hours.

SPEECH

Miss Lease

Miss Esther Smith

Miss Mann

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within

the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, all Freshmen are required to take the course offered in the first year, for which there will be no charge. Should students desire to equip themselves as teachers of speech for professional careers, or for purely cultural ends, they may elect the courses prescribed during the remaining three years, receiving credit toward the academic degree. To all students completing the four year course satisfactorily, a certificate of the department will be awarded.

With the growing interest in the high schools in dramatics and public speaking, it is desirable for students expecting to teach, to be prepared to teach either dramatics, debate, or dramatic reading, or all three. The following courses offer such training and at the same time heighten the interest in literature and personal culture.

1-2. **FUNDAMENTALS OF SPEECH AND ACTION.**—Theory of Speech and Gesture, including drill in the fundamentals of speech—articulation, pronunciation and exercises for developing freedom of voice and action. This course is designed to train the ear and eye to an appreciation of the principles of grace and beauty in public speaking and in conversation, and to lay the foundation for advanced work. Required of Freshmen.

Twice a week. Credit, 2 hours.

3-4. **LITERARY INTERPRETATION.**—A critical study of masterpieces of literature from the dramatic side, designed to give the student practice in public reading. Recitals are held frequently and each student receives individual criticism. Prerequisite, Speech 1-2. Elective for Sophomores.

Twice a week. Credit, 2 hours.

5-6. **DRAMATICS AND PUBLIC SPEAKING.**—The one-act play is studied in class and from time to time presented before the school, giving the student a knowledge of the fundamentals of dramatics. An opportunity is also afforded the student to make short addresses before the class, emphasizing the elements which make up interesting and effective public speaking. Elective for Juniors.

Twice a week. Credit, 4 hours.

7-8. **PLAY PRODUCTION AND PUBLIC SPEAKING.**—The study and presentation of full length plays of various types from Shakespeare to the present. Public speaking is continued, dealing with lectures, orations, debates, methods, etc. Prerequisites, Speech 1-2 and 5-6. Elective for Seniors.

Twice a week. Credit, 4 hours.

Upon satisfactory completion of the entire four-year course a certificate is awarded by the Speech Department. For courses 5-6 and 7-8 there is a fee as indicated under expenses.

Grades and Awards

EXAMINATIONS

EXAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E, and F. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Mid-semester reports are made to parents or to guardians for all work for the members of the freshman class, and for those members of the upper classes who are doing unsatisfactory work in any course, in order that they may be kept informed of the standing of their sons and daughters or wards, and may co-operate with the College in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition in any way that is satisfactory to the instructor. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving a grade of Inc. must complete the course within one year from date of record or the grade becomes F.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

No grades will be reported at the end of the semester or year, for a student whose bills are not fully paid nor will a student be advanced from one class to another, unless satisfactory arrangements have been made at the Treasurer's office.

DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts will be conferred upon all who complete to the satisfaction of the Faculty 136 semester hours and 136 honor points.

A semester hour is one hour recitation a week for one semester, or 2 or 3 hours laboratory work a week for one semester, as required by catalogued courses.

To be graduated, a student must have to his credit in addition to the number of semester hours required, a number of "Points" equal to the number of semester hours required for graduation. Points are credited as follows:

Grade A, 3 points for each semester hour.

Grade B, 2 points for each semester hour.

Grade C, 1 point for each semester hour.

No points are credited for a grade of D.

A student who receives grade A in 40 per cent of the semester hours completed for graduation, grade B in 40 per cent, and no grade below C, will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent of the number of hours completed, grade B in 60 per cent, and no grade below C, will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year, receives grade A or B in 80 per cent of his semester hours for that year, and no grade below C.

Students will be promoted from one class to the next who have to their credit semester hours and points as follows:

Class entering in the year 1926-1927 and thereafter

Freshman to Sophomore	Sept.	28 s. h.,	21	points
	Feb.	45 s. h.,	38	points
Sophomore to Junior	Sept.	64 s. h.,	58	points
	Feb.	81 s. h.,	75	points
Junior to Senior	Sept.	102 s. h.,	102	points
	Feb.	119 s. h.,	119	points

REGISTRATION OF COURSES

A complete new registration of courses is made at the beginning of each semester. A student is allowed three calendar days

at the beginning of the first semester, or the period intervening between registration in January and the beginning of the second semester, to decide definitely upon his course. A course dropped after the expiration of this period without the consent of the Dean, will be recorded as a failure (grade F). If dropped with the consent of the Dean, it will be recorded as incomplete, (I).

REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Dean to carry a smaller number, each student must carry 17 semester hours of work. Permission to carry more than 17 hours may be granted only by the Dean. A fee of \$5.00 (Five Dollars) will be charged for each credit hour above 18.

No classes will be organized for fewer than ten students, except by special arrangement with the Dean.

The course of any student may at any time be reviewed by the Dean.

No class honors may be given a student who is not a member of his class in full and regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Dean.

PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Merrill Trophy, presented by the late A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students

of the Sophomore and Freshman Classes who excel in oral Expression.

The Bates Prize, founded in 1905 by Edward Bayley Bates, of the class of 1898, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The Mary Ward Lewis Prize, founded in 1920 by the Brown- ing Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917, in memory of John A. Alexander, a member of the Class of 1917, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber, of the Class of 1926, is given for proficiency in extra-curricular activities.

SPECIAL ENDOWMENTS

\$10,000 The Oscar Lee Morris Memorial. By will of the late Oscar Lee Morris, of Salisbury, Maryland, the College has come into possession of a bequest of \$10,000. This gift has been set apart as a special endowment for the Library, to be known as the Oscar Lee Morris Library Memorial Fund.

\$10,000 The James Thompson Memorial. Through a gift of \$10,000 made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson, of the Maryland Conference of the Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment will be used for the purchase of books for the Departments of Psychology and Religious Education.

\$10,000 The Harry Clary Jones Scholarship Fund. Through a bequest of the late Prof. Harry Clary Jones, two scholarships are offered for Seniors in the Departments of Chemistry and Physics, one in the Chemistry department and one in the Physics department. Candidates for these scholarships must meet certain standards set by the departments concerned, and the scholarships are only to be given to students who reach these standards. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department, provided there should be found two candidates in that department who meet the requirements set for the bestowal of the scholarship. If no candidate in either of these departments meets the requirements for this honor, then no scholarships shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years, as the committee on award may see fit.

The committee on the award of these scholarships shall be the two heads of the departments concerned, who will recommend the awarding of the scholarship to the President of the College for his approval and appointment.

\$15,000 The Lee Scholarship Fund. Through a bequest of Miss Grace Lee, four tuition scholarships are to be awarded by the Board of Trustees of the College for the benefit and education of deserving students. The beneficiaries are to be students who are unable to meet the full expenses of a college education. Applications for the scholarships must be made to the President of the College before August the first of each year.

Expenses

THE Collegiate year is divided into two Semesters. The first Semester for 1931-1932 begins September 29, 1931; and the second semester begins January 27, 1932. Bills are due when presented and must be paid within ten days of the opening of each semester. No grades will be reported at the end of the semester or year for a student whose bills are not fully paid up nor will a student be advanced from one class to another unless satisfactory arrangements have been made at the Treasurer's Office.

Checks should be drawn payable to WESTERN MARYLAND COLLEGE.

Charges are divided into two classes, REGULAR, applying to all students, and EXTRA, applying only to the individual case. All items are listed under Schedule of Charges, and detailed explanation is given elsewhere.

SCHEDULE OF CHARGES

REGULAR

To be paid by all students

	1st. semester	2nd semester	Year
Tuition	\$ 75.00	\$ 75.00	\$150.00
Board: With furnished room, light, heat, laundry ..	175.00	175.00	350.00
	<hr/>	<hr/>	<hr/>
	\$250.00	\$250.00	\$500.00

Breakage Deposit (Refundable).....\$10, Boarders; \$5, Day.

Activities Fee:\$30, Men; \$25, Women.

EXTRA

To be paid according to the items taken

	1st semester	2nd semester	Year
Room in McDaniel Hall	\$12.50	\$12.50	\$25.00
Single Room	7.50	7.50	15.00
Room with running water	5.00	5.00	10.00
Tuition in Voice	30.00	30.00	60.00
Tuition in Piano	30.00	30.00	60.00
Tuition in Pipe Organ	30.00	30.00	60.00
Tuition in Speech	12.50	12.50	25.00
Text Books	

Laboratory Fees (as per Laboratory Fee schedule)

Laboratory Breakage Card \$5.00

Change of course 1.00 See page 29

Extra Examinations 1.00 each

Infirmary 1.50 per day

Late Entrance fee 2.00

Late Return fee 5.00 per day or
fraction thereof

Transcript of Credits (after first) 1.00

The charge for Board includes a furnished room, light, heat, and laundry; each room to be occupied by two students furnished with separate beds. A few single rooms are provided, for which there is an extra charge of \$7.50 a semester. An extra charge of \$12.50 a semester is required of those rooming in McDaniel Hall, a new dormitory for women. For the rooms in this hall supplied with running water, there is an additional charge of \$5.00.

Laundry includes twelve plain pieces a week besides bed linen. All above this will be done at the expense of the student.

REGISTRATION

Each new boarding student is required to pay a Registration fee of ten dollars at the time of making application for admission. When the student completes his matriculation, this fee will be considered as the Breakage Deposit. If the student fails to enter, the fee will be forfeited unless notice is given by August 15.

Each boarding student expecting to return to College for the succeeding year must, in order to reserve a room, pay a Registration fee of ten dollars on or before May 1. This fee will be considered his or her Breakage Deposit. In the event of failure to return, it will be forfeited unless notice is given by August 15.

MUSIC AND SPEECH

The charge for Piano, Voice, and Pipe Organ (See page 53) covers two individual lessons of twenty-five minutes each a week, and one hour practice a day. Extra practice is subject to special arrangement.

The charge for Speech (See page 63) includes two lessons a week of forty minutes each in classes of four.

LABORATORY FEES

Chemistry 1-2, 1a-2a, each for year	\$10.00
Chemistry 3 for one semester	9.00
Chemistry 6 for one semester	9.00
Chemistry 7, 8 each	6.00
Chemistry 9-10 for year	15.00
Chemistry 13, 14, each	6.00
Physics	8.00
Biology 1-2, 8, each	8.00
Biology, 3, 4, 5, 7, 9, 10, 13, each	5.00
Home Economics, 2, 3, 4	2.50
Home Economics 13-14, 15 each	5.00
Home Economics 18, 24, each	3.00
Home Economics, 1, 10, 11-12, 17 each	10.00
Education (Juniors and Seniors)	10.00

These fees cover the use of apparatus and materials for the year.

Each student doing laboratory work in Chemistry, Physics, and Biology must be provided with a Breakage Card costing \$5.00, from which breakage will be deducted, and the remainder returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

EXTRA EXAMINATIONS

If a student is absent from any of the regularly scheduled semester examinations, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. For each examination so given a charge of one dollar will be made, but the total charge for any set of examinations shall not exceed five dollars. The special examination fee must be paid at the Registrar's office before the student is admitted to the examination.

LATE ENTRANCE AND LATE RETURN

As it is of the utmost importance to start with promptness, a student who enters after the regular date scheduled for opening and registration, will be required to pay a fee of two dollars.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless

permission for the absence has been previously granted by the Committee on Absences. The term "Stated exercises" shall be interpreted to include all the exercises of the day at which the student is expected to be present.

BREAKAGE DEPOSIT

Students who board in the College are required to deposit \$10.00 with the Treasurer (transferred Registration).

Day students will be required to deposit \$5.00.

This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body. This deposit is not returnable to students who withdraw before the close of the year.

TEXT BOOKS AND STATIONERY

Students provide their own books and stationery, which may be bought at the College Book Room. They will not be charged unless previously arranged for at the Treasurer's office.

INFIRMARY

See page 25

The charge for the use of Infirmary will be \$1.50 a day in cases not requiring a special nurse.

DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year, and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room, \$50.00, and tuition, \$75.00, for the semester, and board and laundry will be charged at the rate of \$7.00 a week for the time the student has been in attendance. There will be no refund on fees charged for the year.

Register of Students

SENIOR CLASS

Paul Levern Bates	Los Angeles, Cal.
Jackson Wesley Day	Inwood, L. I., N. Y.
James Kent Day	Damascus, Md.
Roy Thomas Edwards	Taneytown, Md.
George Leo Ekaitis	Atlantic City, N. J.
Harvey Barnes Flater	Finksburg, Md.
Clarence Matthews Knox	Finksburg, Md.
Walter Kohout	Caldwell, N. J.
Harry Louis Lawrence	Baltimore, Md.
Daniel Cruzen Link	Shenandoah Junction, W. Va.
George Ellwood McGowan	Baltimore, Md.
James Russell Mann	Finksburg, Md.
Francis Omstead Metcalf	Mechanicsville, Md.
Joseph Corby Newcomer	Williamsport, Md.
Andrew Charles Oravetz	Hunkers, Pa.
Noah Ames Pennewell	Snow Hill, Md.
William Hanna Pyle	Baltimore, Md.
Ralph Mark Reed	Atlantic City, N. J.
Walter Martin Reichenbecker	Accident, Md.
William Christopher Rein	Baltimore, Md.
Clarence Oliver Sullivan	Patapsco, Md.
George Henry Usinger	Baltimore, Md.
Donald Jackson Woolley	Westminster, Md.
Helen Irene Bankard	Taneytown, Md.
Pearl Hattie Brittingham	Pittsville, Md.
Bessie Jett Cain	Stewartstown, Pa.
Catherine White Cockburn	Aberdeen, Md.
Evelyn Ellwood Collison	Baltimore, Md.
Jessie Mildred Outler	Westminster, Md.
Ruth Davis	North East, Md.
Mary Catherine Downing	Milford, Del.
Helen Frances Eckard	Westminster, Md.
Martha Jane Fogle	Westminster, Md.
Anna May Gallion	Baltimore, Md.
Margaret Elizabeth Hamilton	Lonaconing, Md.
Hannah Regina Hecht	Hayre de Grace, Md.
Alice Catherine Hobby	Westminster, Md.
Rhea Christine Hogan	Baltimore, Md.
Alice Fisher Holland	Berlin, Md.
Helen Algire Horner	Westminster, Md.
Ruth Anna Kelbaugh	Harman, Md.
Myra Patterson Knox	Finksburg, Md.
Cornelia Catherine Kroh	Westminster, Md.
Sarah Catherine Lynch	Cordova, Md.
Helen Royer Myers	Mt. Airy, Md.
Mary Elinor Myers	Westminster, Md.
Emma Virginia Ott	Taneytown, Md.
Ann Hester Raughley	Dover, Del.
Mildred Elizabeth Raum	Baltimore, Md.
Viva Mary Reed	Westminster, Md.
Thelma Elizabeth Reid	Cambridge, Md.
Vivian Elizabeth Riffin	Crisfield, Md.
Ruth Anna Roop	Westminster, Md.
Victoria Irene Smith	Baltimore, Md.
Louise Amanda Stanley	Germantown, Md.
Margaret Anna Stoffle	Manchester, Md.
Ann Bogert Suttle	Ridgewood, N. J.
Dorothea Elizabeth Rossetti Todd	Crisfield, Md.
Carolyn Elizabeth Tull	Baltimore, Md.
*Louise Walters Wernitz	Annapolis, Md.
Ruth Ellen Woolcott	Highspire, Pa.

JUNIOR CLASS

Joseph Theodore Addison	Baltimore, Md.
Howard Melchoir Amoss	Fallston, Md.
Norman Parker Barnett	Irrington, N. J.
Howard Austin Bolton	New Cumberland, W. Va.
John Denton Bowers	Baltimore, Md.
George Henry Caple	Westminster, Md.

*Deceased

Roger Hampton Cissell	Ellicott City, Md.
Douglas Stallings Crosby	Annapolis, Md.
John Harrison Dixon	Church Creek, Md.
Carroll Lee Easterday	Union Bridge, Md.
Fred Linius Engle	Salisbury, Pa.
Charles Robert Etzler	Mount Airy, Md.
Charles William Forlines	Westminster, Md.
Michael Edward Hernick	Chesapeake City, Md.
Sharpe Deardorff Karper	Hagerstown, Md.
Clarence Walter Koockogey	Baltimore, Md.
Eugene Andrews Lamb	Greensboro, N. C.
Duncan Cameron Murchison	Alexandria, La.
Clement Henry Noble	Denton, Md.
Thomas Wilbur Otto	Keymar, Md.
Edgar Birely Palmer	Frederick, Md.
Elman Jonas Rebert	Westminster, Md.
Robert Langford Rodgers	Hanover, Pa.
Joseph Thomas Snyder	Hagerstown, Md.
Josiah David Stillwagon	Connellsville, Pa.
Stuart DosPassos Sunday	Baltimore, Md.
Samuel Gilbert Townshend, Jr.	Brandywine, Md.
Louis Emory Tuckerman	Snow Hill, Md.
William Richard Weagly	Westminster, Md.
Karl Edwin Wellinger	Hagerstown, Md.
William Nicholas Willis, Jr.	Delmar, Del.
Neil Osborn Woolley	Westminster, Md.

Dorothy Laverne Ackerman	Irvington, N. J.
Catherine Ann Baumgartner	Westminster, Md.
Celeste Padley Benson	Cecilton, Md.
Roberta Muriel Bishop	Queenstown, Md.
Katherine Marie Bowdle	Denton, Md.
Winifred Scott Bush	Annapolis, Md.
Anna Hunter Callahan	Centreville, Md.
Anna Elizabeth Clough	Centreville, Md.
Dorothy Davis Connor	Eckhart, Md.
Altha Beatrice Crowther	Laurel, Md.
Louise Boyd Crozier	Lansdowne, Pa.
Alverta Richter Dillon	Accident, Md.
Eva Frances Dryden	Crisfield, Md.
Elinor Hood Ebaugh	Westminster, Md.
Elsie King Ebsworth	Baltimore, Md.
Mary Alice Engel	Westminster, Md.
Margaret Chamberlin Fontaine	Manokin, Md.
Fidelia Eva Gilbert	Uniontown, Md.
Mary Orr Hering	Westminster, Md.
Mary Catherine Hitchens	Laurel, Del.
Ruth Elizabeth Hobbs	Mount Airy, Md.
Mildred Elliott Horsey	Laurel, Del.
Marian Elizabeth Humphreys	Snow Hill, Md.
Mary Emily Humphreys	Berlin, Md.
Mildred Elizabeth Johnson	St. Leonard, Md.
Evelyn Baker Kauffman	Westminster, Md.
Dorothy Sadler Kephart	Taneytown, Md.
Mamie Lillian Kress	Westminster, Md.
Doris Evelyn Legg	Union Bridge, Md.
Katherine Leidy	Westminster, Md.
Oma Leonis Longridge	Barton, Md.
Mary Emma McComas	Frederick, Md.
Melva Matilda Martin	Hampstead, Md.
Rachel May Miller	Parkton, Md.
Madeline Brown Murphy	Yonkers, N. Y.
Margaret Missouri Myers	Middleburg, Md.
Margaret Lee Nelson	Crisfield, Md.
Sarah DeLauder Reinecke	New York, N. Y.
Sara Bell Robinson	Streett, Md.
Elizabeth Lindale Roe	Dover, Del.
Evelyn Ryon	Waldorf, Md.
Anna Louise Schaeffer	Westminster, Md.
Hilda Fay Shipley	Westminster, Md.
Mary Lee Shipley	Glen Burnie, Md.
Virtue May Shockey	Smithsburg, Md.
Thelma Senseney Snader	Union Bridge, Md.
Marce Anna Tanner	Fullerton, Md.
Dorothy Mae Timmons	Berlin, Md.
Louise Kline Weaver	Ellicott City, Md.
Mary Virginia Weeks	Pleasantville, N. J.
Ella Kinsey Weir	Ellicott City, Md.
Emma Voneta Wentz	Manchester, Md.

SOPHOMORE CLASS

Joseph John Albrecht	Neward, N. J.
Charles Milton Borchers	Westminster, Md.
Bradley LeRoy Bowman	Middleburg, Md.
Harry Chaourt Callaghan	Cape May, N. J.
Harold Haislip Chandler	Nanjemoy, Md.
Jean Crowther	Ardmore, Pa.
John Leo Delaney	Eckhart, Md.
Floyd Nathan Doughty	Cape May, N. J.
Ezra Neff Edmondson	Detour, Md.
Prentiss Ward Evans	Crisfield, Md.
Thomas McDowell Gealey	Clairton, Pa.
Robert Moody Hall	Barstow, Md.
Howard Cornelius Hammill	Massena, N. Y.
Elmer Niles Hassell	Baltimore, Md.
Walter Rhodes Hastings	Wattsville, Va.
Charles Russell Herbst	Brooklandville, Md.
Stanford Ivan Hoff	Westminster, Md.
George Ewing Hunter, Jr.	Melrose, Mass.
Carl Stratton Jones	Cape May, N. J.
Wendell Smith Junkin	Doyleburg, Pa.
Karl Rhodes Knox	Finksburg, Md.
Gordon Dimmick Lamb	Earlville, N. Y.
Theodore Edward Landis	Falling Waters, W. Va.
Herbert Kenneth Leitch	Friendship, Md.
Victor Richard Martin	Smithsburg, Md.
Thomas William Mather, Jr.	Westminster, Md.
Wayne Moore	Thornburg, Iowa.
Julian Truett Murchison	Alexandria, La.
Wilson Hering Murray	Baltimore, Md.
John Jay O'Leair	Lorain, Ohio.
Miles Ross Patterson	Monkton, Md.
Ludwig Martin Pincura	Lorain, Ohio.
Toivo Elmer Puro	North East, Md.
William Griffith Pyles	Hancock, Md.
Robert Repp Reese	Union Bridge, Md.
Stoddard Smith Routson	Buckeystown, Md.
Wilburn Dennis Ruth	Baltimore, Md.
Donald McDonald Seitz	Westminster, Md.
William Howard Sparrow	Hagerstown, Md.
Samuel Mason Sprague	Parkley, Va.
George Leonard Timmons	Snow Hill, Md.
David Trundle	Poolesville, Md.
Willard Nelson Wallace	Forty Fort, Pa.
Leslie Ewald Werner	Portsmouth, Va.
Walter Elmer Wilker	Lorain, Ohio.
Winston Elbridge Willey	Meredith, N. H.
George Edgar Yingling	Westminster, Md.
Millicent Duryea Allen	Salisbury, Md.
Elizabeth Andrews	Hurlock, Md.
Eleanor Cover Babylon	Westminster, Md.
Dorothy Katherine Billingsley	Baltimore, Md.
Elsie May Bowen	Huntingtown, Md.
Cleona Elizabeth Keys Brinsfield	Vienna, Md.
Emilie Porter Brown	Lansdowne, Pa.
Mary Elizabeth Buckley	New Windsor, Md.
Susanna Sheridan Cockey	Glyndon, Md.
Hilda Anieda Cohen	Middletown, N. Y.
Hazel June Cooling	Barton, Md.
Tessie Cox	Annapolis, Md.
Barbara Stock Daskam	Chevy Chase, Md.
Helen Elizabeth Doenges	Cambridge, Md.
Eva Rebecca Draper	Clear Spring, Md.
Ida Frances Duphorne	Delta, Pa.
Margaret Lohr Erb	Westminster, Md.
Eileen Evans	Sunderland, Md.
Charlotte Emily Ewing	Easton, Md.
Miriam Eleanor Fogle	Uniontown, Md.
Mary Elizabeth Friend	Friendsville, Md.
Helen Troy Hambsch	Baltimore, Md.
Virginia Augusta Helmstetter	Brooklyn, Md.
Eleanor Mary Hobbs	Marriottsville, Md.
Rebecca Priscilla Holland	Walkersville, Md.
Ethel Dashiell Holliday	Hebron, Md.
Blanche Louise Hurd	Chestertown, Md.
Ann Rosalee Johnson	Salisbury, Md.

Jane Katherine Kriner	Hagerstown, Md.
Mary Louise Lawyer	Westminster, Md.
Elizabeth Leidy	Westminster, Md.
Henrietta Houck Little	Westminster, Md.
Elizabeth Parker Matthews	Parkley, Va.
Katharine Elizabeth Merritt	Chevy Chase, Md.
Marietta Mills	Birmingham, Ala.
Sarah Louise Mills	Birmingham, Ala.
Kathleen Moore	Denton, Md.
Helen Estelle Mullinix	Mount Airy, Md.
Pauline Phillips	Allen, Md.
Ellen Shirley Poist	Colora, Md.
Anna Doris Pope	Salisbury, Md.
Dorothy Lee Rankin	High Point, N. C.
Ruth Alice Rawson	Chatham, N. J.
Caroline Louise Reed	Sykesville, Md.
Serena Ayres Robinson	Rahway, N. J.
Mary Ellen Senat	Glenolden, Pa.
Gertrude Wood Sherman	Kensington, Md.
Dorothy May Smith	Glenburnie, Md.
Gladys Lucille Somers	Crisfield, Md.
Mary Susan Strow	Baltimore, Md.
Alice Pauline Thomas	Gaithersburg, Md.
Ellen Frances Tyler	Eastport, Md.
Mabel Margaret Wentz	Manchester, Md.
Rizpah Anna Wickes	Towson, Md.
Jane Moore Wine	Denton, Md.
Ann Nowlin Wolverton	Cumberland, Md.

FRESHMAN CLASS

Francis Guy Barnes	Westminster, Md.
Edward Keifer Baker	Howardville, Md.
Addison Dexter Beane	Reisterstown, Md.
Harry Hartley Benson	Baltimore, Md.
Benjamin Omar Boyd	Baltimore, Md.
George Sheldon Brown	Washington, D. C.
Ralston Bryant Brown	Glen Ridge, N. J.
Steese Elijah Brubaker	Portage, Pa.
Clyde Lowe Bryan	New Church, Va.
Thomas Gehr Burrows	Perryville, Md.
Clarence Lease Bussard	Frederick, Md.
Robert Ward Cairnes	Jarrettsville, Md.
William Geary Calvert	Perryville, Md.
Everett Gealey Campbell	Youngstown, Ohio.
Marshall Wilson Campbell	Westminster, Md.
Quentin George Carrara	Fort Lee, N. J.
Charles Hornberger Clark	Forest Hill, Md.
Franklin Allyn Clary	Sharpsville, Pa.
Marion Lee Clough	Centreville, Md.
Francis Longridge Cross	Barton, Md.
Reese Marcellus Dennis	Pittsville, Md.
Anthony Diksa	Nanticoke, Pa.
Arthur James Downey	Rock Hall, Md.
James William Dunn	Grove City, Pa.
Louis Ebert	Irvington, N. J.
Lloyd Martin Elderdice	Westminster, Md.
William Richard Finch	Harrington, Del.
Clarence Oscar Fishpaw	Hampstead, Md.
Maurice Carl Fleming	Westover, Md.
Cyril Elmo Fowble	Upperco, Md.
Fred Fowble	Westminster, Md.
John Elliott George	Sudlersville, Md.
Clifford Alfred Hack	Raspeburg, Md.
Everett Abner Haines	Westminster, Md.
Eugene Joseph Hester	Plymouth, Pa.
Earle Charles Hissey	Baltimore, Md.
Robert Barrett Holder	Newark, N. J.
Clyde Gilbert Hopper	Chester, N. J.
Edward William Hurley	Bridgeport, Conn.
John Roedel Jaeger	Overlea, Md.
Harry Walton Jester, Jr.	Ellendale, Del.
William Brannock Jones	Church Creek, Md.
Milton Aaron Katz	Westminster, Md.
William Paul Kesmodel	Baltimore, Md.
Richard Wagner Kiefer	Catonsville, Md.
Henry Buckingham Kimmey	Westminster, Md.
Joseph Paul Kleinman	Vineland, N. J.

Harold Walter Kopp	Perry Point, Md.
James Millard Lantz	New Windsor, Md.
Cameron Morse Lee	Newark, N. J.
Robert Frederick Loss, Jr.	Baltimore, Md.
John Francis McCormack	Elmira, N. Y.
John Harry McNally	Aspinwall, Pa.
Elmer Joseph Mahoney	Baltimore, Md.
Frederick Charles Malkus	Baltimore, Md.
Frank Phipps Mitchell	Salisbury, Md.
Thomas Allen Morelock	Westminster, Md.
Charles Wilson Myers	Hancock, Md.
James Richard Myers	Westminster, Md.
Paul Harnish Myers	Taneytown, Md.
Lora Milton Outten	Pocomoke City, Md.
Victor Samuel Palmer	Frederick, Md.
George Paul Prans	Elizabeth, N. J.
Howard Kemp Rathbun	Oakland, Md.
Louis Kennard Rhodes, Jr.	Queenstown, Md.
Alfred Albert Sadousky	Mahoney City, Pa.
Salvin Felix Sferra	Campbell, Ohio.
Roland Nathaniel Shaffer	Manchester, Md.
James Randolph Shilling	Patapsco, Md.
Roland Ellsworth Sliker	South Plainsfield, N. J.
Horace LaMotte Shipley	Finksburg, Md.
Roy Franklin Snyder	Union Bridge, Md.
William Alexander Stewart	Crisfield, Md.
Woodrow Preston Taylor	Westminster, Md.
John Benjamin Timmons	Claiborne, Md.
Joseph Frederick Timmons	Frostburg, Md.
Clifton Jennings Tollenger	Havre de Grace, Md.
Burnell Moses Troxell	Westminster, Md.
James Robert Wakley	Elmira, N. Y.
Carson Ray Ward	Pocomoke City, Md.
Edgar Monroe Wheeler	Glyndon, Md.
Lester Lewes Wheeler	Baltimore, Md.
Arthur Charles Wentlandt	Westfield, N. J.
John Henry Whitmore	Westminster, Md.
Charles Lee Whittington	Marion, Md.
Charles Samuel Williams	Sykesville, Md.
William Edward Williams	Poolesville, Md.
Eugene Willis	Big Stone Gap, Va.
Reginald Kent Wilson	Forest Hill, Md.
Leslie Swift Wright	Baltimore, Md.
Raymond Harold Wright	Libertytown, Md.
William John Wright	Glen Burnie, Md.
Harry Elias Zimmerman, Jr.	Frederick, Md.
Esther Thomas Allnutt	Dawsonville, Md.
Ada Missouri Beall	Libertytown, Md.
Leona LaRue Becker	Baltimore, Md.
Mildred Fay Burkins	Castleton, Md.
Zelma Baker Calvert	Perryville, Md.
Mary Elizabeth Carter	Marion Station, Md.
Muriel Everett Day	Oxford, Md.
Mary Isabel Elliot	Taneytown, Md.
Sarah Cole Fadeley	Havre de Grace, Md.
Labarre Geraldine Farrar	Littlestown, Pa.
Inez Ellen Flanagan	Walkersville, Md.
Doris Hazel Fowble	Union Bridge, Md.
Mildred Dorothy Fowble	Union Bridge, Md.
Norma Lillian Frey	Baltimore, Md.
Mildred Burton German	Towson, Md.
Ruth Albaugh Gillelan	Westminster, Md.
Edith Grace Goddard	Ridgewood, N. J.
Carolyn Elizabeth Green	Towson, Md.
Inez Anstine Greth	Sinking Spring, Pa.
Mary Elizabeth Haig	Erie, Pa.
Martha Augusta Harrison	Westminster, Md.
Margaret Fredericka Held	Towson, Md.
Ellen Holmes	Washington, D. C.
Hazel Almeda Horchler	Salisbury, Pa.
Adelaide Wickert Horner	Westminster, Md.
Dorothy Elizabeth Hull	Easton, Md.
Elizabeth Lee Humphreys	High Point, N. C.
Anna Irene Hutchins	Adelina, Md.
Eleanor Mae Kimmey	Westminster, Md.
Elizabeth Frances Landon	Marion Station, Md.
Evelyn Louise Lau	Parkton, Md.

Elinor Lines	Summit, N. J.
Agnes Elizabeth McBride	Street, Md.
Anna Helene McLachlen	Chevy Chase, Md.
Mary Elizabeth Mather	Westminster, Md.
Kathlyn Irving Mellor	Westminster, Md.
Margaret Elizabeth Mellor	Westminster, Md.
Frances Burkheimer Miller	Manchester, Md.
Anna Louise Needy	Hagerstown, Md.
Blanche Margaret Nichols	Federalburg, Md.
Mary Evalyn Parks	Parksley, Va.
Effa Catherine Payne	Childs, Md.
Cordelia Vandercook Pullen	Towson, Md.
Helen Williams Pyles	Sellman, Md.
Esther Virginia Righter	Randallstown, Md.
Margaret Ellen Robertson	Manokin, Md.
Lorene Best Rogers	Sparrows Point, Md.
Dorothy Jane Rullman	Annapolis, Md.
Anna May Russell	Maddox, Md.
Anna Frances Seward	Ridgely, Md.
Margaret Louise Sharrer	Rocky Ridge, Md.
Anna Kathryn Smith	Westminster, Md.
Laurlene Straughn	Westminster, Md.
Katherine Laura Timmons	Bishop, Md.
Jane Newton Veasey	Orlando, Florida.
Lillian India Harmeline Von Eiff	Unionville, Md.
Rosa Lee Wathen	Mechanicsville, Md.
Elton Dale Watson	Hancock, Md.
Mary Eileen Waybright	Kensington, Md.
Helen May Whitcraft	White Hall, Md.
Anna Charlotte Wigley	Millersville, Md.
Charlotte Virginia Williams	Hurlock, Md.
Margaret Estelle Williams	Sykesville, Md.
Margaret Amber Yocum	Baltimore, Md.

UNCLASSIFIED

Hazel Ruth Bennighof	Westminster, Md.
Merillat Chidester Wills	Westminster, Md.
Ethel Lorraine Woodbury	Alborton, Md.

EXTENSION

Ralph Wheeler Baumgardner	Taneytown, Md.
Phillips W. Blake	Hancock, Md.
Orble Brooks Boughton	Cumberland, Md.
George Henry Bowman	Manchester, Md.
Earl F. Brain	Frostburg, Md.
Francis Edward Coakley	Williamsport, Md.
Leonards Cosgrove	Hagerstown, Md.
Emory C. Ebaugh	Westminster, Md.
Joseph P. Firey	Clearspring, Md.
Clarence Wade Foltz	Mapleville, Md.
Franklin S. Gilds	Taneytown, Md.
Joseph Hannon	Frostburg, Md.
Palmer Hess	Hancock, Md.
Early Russell Hicks	Hagerstown, Md.
Teny M. Horst	Maugansville, Md.
E. Scott Hunter	Westminster, Md.
Robert W. Jones	Frostburg, Md.
John Richard Kerr	Hagerstown, Md.
Robert H. Kuhns	Manchester, Md.
Claude M. LeFevre	Taneytown, Md.
G. Baynard Little	Hampstead, Md.
David W. Litton	Smithsburg, Md.
Clyde Lucas	Cumberland, Md.
John F. Manley	Frostburg, Md.
Theodore J. Myers	Manchester, Md.
L. C. Oakman	Cumberland, Md.
Charles Ernest Reck	Manchester, Md.
Aaron Albert Rosen	Hancock, Md.
Philip S. Royer	Westminster, Md.
Grayson Augustus Shank	Taneytown, Md.
I. Keller Shank	Hagerstown, Md.
James Earl Solt	Frostburg, Md.
John Arthur Speicher	Williamsport, Md.
William Emmert Sperow	Hagerstown, Md.

Samuel C. Troupe	Clearspring, Md.
S. A. Wagaman	Mt. Airy, Md.
Edward Charles Weigand	Hagerstown, Md.
Roscoe Gaius Wolfe	Smithsburg, Md.
Ralph Edward Yealy	Middleburg, Md.
Janet Anderson	Cumberland, Md.
Mae Angle	Hagerstown, Md.
Anna Grace Baker	Keedysville, Md.
Thelma Lola Baker	Williamsport, Md.
Eleanor Hottel Balthis	Hagerstown, Md.
Anna Marie Barley	Cumberland, Md.
Elizabeth L. Bennett	Frostburg, Md.
Alice Bittinger	Hagerstown, Md.
Alice K. Blake	Hagerstown, Md.
Goldie M. Blickenstaff	Hagerstown, Md.
Lulu Blonsky	Cumberland, Md.
Mary E. Breakall	Williamsport, Md.
Harriett E. Brewer	Hagerstown, Md.
Emma K. Brown	Westminster, Md.
Kathryn G. Brown	Hagerstown, Md.
Mabel Burke	Cumberland, Md.
Emma B. Burtner	Keedysville, Md.
Mary E. Byers	Hagerstown, Md.
Agnes Carroll	Cumberland, Md.
Grace Armenia Cearfoss	Hagerstown, Md.
Mary Clark	Hancock, Md.
Mildred Clark	Hancock, Md.
Orpha Agnes Clark	Frostburg, Md.
Nell Connor	Frostburg, Md.
Pauline Loretta Connor	Hagerstown, Md.
Louise Lancaster Conrad	Hagerstown, Md.
Lillian Virginia Cooper	Hagerstown, Md.
Violet Corbett	Hancock, Md.
Jane Leslie Cox	Hagerstown, Md.
Angelina Crispo	Emmitsburg, Md.
Blanche Crispo	Emmitsburg, Md.
Helen Lee Curfman	Williamsport, Md.
Clara Evelyn Devilbiss	Middleburg, Md.
Lillian Doerner	Cumberland, Md.
Louise Doub	Hagerstown, Md.
Emma Lolita Downing	Williamsport, Md.
Edna Kennedy Downs	Williamsport, Md.
Naomi Ruth Downs	Williamsport, Md.
Mildred Ensor	New Windsor, Md.
Mrs. Gerard Everstine	Cumberland, Md.
Iris Gwendolyn Fahrney	Hagerstown, Md.
M. Katherine Fiscel	Westminster, Md.
Sadie Flannigan	Cumberland, Md.
Lillian Forsythe	Hagerstown, Md.
Rayetta Pearl France	Hagerstown, Md.
Katharine Rebecca Fringer	Westminster, Md.
Isabel Alinda Frush	Hagerstown, Md.
Janet Funkhouser	Hagerstown, Md.
Catharine Futterer	Hagerstown, Md.
Ruth A. Gabriel	Hagerstown, Md.
Mary Frances Grimes	Williamsport, Md.
Cecile F. Gutelius	Hagerstown, Md.
Mary Hanna	Cumberland, Md.
Nell Hawkins	Cumberland, Md.
Mary Elizabeth Helser	Hagerstown, Md.
Alice Virginia Hoffman	Hagerstown, Md.
Mary V. Hoffmaster	Hagerstown, Md.
Elsie Mabel Horst	Maugansville, Md.
Eva Virginia Huyett	Hagerstown, Md.
Sarah E. Ismenger	Funkstown, Md.
Nellie V. Itneyer	Hagerstown, Md.
Blanche Jenkins	Frostburg, Md.
Ruby Faircloth Johnson	Hagerstown, Md.
Mary M. Kaylor	Hagerstown, Md.
Bertha Kelley	Hagerstown, Md.
Susan G. Kersner	Williamsport, Md.
Mary Wilson Kitzmiller	Keedysville, Md.
Ruth Wilson Knadler	Keedysville, Md.
Nell Kookan	Westernport, Md.
Elizabeth Lowman	Hagerstown, Md.
Ada Lucas	Cumberland, Md.

Frances Louise McGirr	Westminster, Md.
Mary E. McGraw	Frostburg, Md.
Irene Middlekauff	Hagerstown, Md.
Lena Lee Middlekauff	Hagerstown, Md.
Anna Laura Miller	Keedysville, Md.
Cottie Bachtell Miller	Hagerstown, Md.
Charlotte Ellen Minnick	Hagerstown, Md.
Lavinia Moore	Hagerstown, Md.
Victorine Mumma	Hagerstown, Md.
Lillian C. Myers	Cumberland, Md.
Olive Mae Myers	Hagerstown, Md.
Edna Louise Neikirk	Hagerstown, Md.
Elizabeth Anne Nicely	Hagerstown, Md.
Mildred M. Nikirk	Hagerstown, Md.
Helen Jean Norton	Hagerstown, Md.
Mary Catherine O'Neill	Cumberland, Md.
Gertrude Evelyn Phillips	Detour, Md.
Gladys B. Poole	Hagerstown, Md.
Loretta Porter	Hagerstown, Md.
Elizabeth Purdum	Hagerstown, Md.
Alice McCardell Quick	Hagerstown, Md.
Helen Elizabeth Reid	Hagerstown, Md.
Rachael Estella Remsberg	Funkstown, Md.
Ruth Rice	Cumberland, Md.
Dora Richards	Cumberland, Md.
Anna Ridenour	Smithsburg, Md.
Mary W. Ridenour	Smithsburg, Md.
Emma Thelma Rizer	Westminster, Md.
Margaret Luella Rohrer	Rohrersville, Md.
Lilah Cathryn Ross	Smithsburg, Md.
Catherine Hollman Schnebly	Hagerstown, Md.
Louise Short	Hagerstown, Md.
Maude Sarah Smith	Hagerstown, Md.
Chleo Lorena Snyder	Keedysville, Md.
Alma Louise Staley	Hagerstown, Md.
Phoebe Steffey	Williamsport, Md.
Eva Naomi Stottlemeyer	Hagerstown, Md.
Mildred Walk	Cumberland, Md.
Ruth Warrenfeltz	Funkstown, Md.
Leonilde Meriam Weaver	Hagerstown, Md.
Sarah E. Weaver	Hagerstown, Md.
Margaret Anna White	Hagerstown, Md.
Eva May Winders	Hagerstown, Md.
Emily May Winebrenner	Hagerstown, Md.
Goldie Irene Wolfe	Manchester, Md.
Ruth Marie Wolfe	Manchester, Md.
Minnie A. Wolfinger	Hagerstown, Md.
Genevieve Asenath Yonkers	Detour, Md.

PIANO

SENIOR

Alice Catherine Hobby	Westminster, Md.
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JUNIOR

Charles William Forlines	Westminster, Md.
Dorothy Laverne Ackerman	Irvington, N. J.

SOPHOMORE

Samuel Mason Sprague	Parksley, Va.
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FRESHMAN

Martha Augusta Harrison	Westminster, Md.
Eleanor Mae Kimmey	Westminster, Md.

SPECIAL

William Richard Weagly	Westminster, Md.
Ada Missouri Beall	Libertytown, Md.
Pearl Hattie Brittingham	Pittsville, Md.
Winifred Scott Bush	Annapolis, Md.
Anna Hunter Callahan	Centreville, Md.
Susanne Sheridan Cockey	Glyndon, Md.
Hazel June Cooling	Barton, Md.
Alverta Richter Dillon	Accident, Md.
Mary Catherine Downing	Milford, Del.
Eva Rebecca Draper	Clear Spring, Md.
Eva Frances Dryden	Crisfield, Md.
Mary Isabel Elliot	Taneytown, Md.
Mildred Burton German	Towson, Md.
Carolyn Elizabeth Green	Towson, Md.
Margaret Fredericka Held	Towson, Md.
Dorothy Elizabeth Hull	Easton, Md.
Marian Elizabeth Humphreys	Snow Hill, Md.
Anne Rosalee Johnson	Salisbury, Md.
Agnes Elizabeth McBride	Streett, Md.
Anna Helene McLachlen	Chevy Chase, Md.
Mary Evalyn Parks	Parksley, Va.
Pauline Phillips	Allen, Md.
Dorothy Grace Roberts	Westminster, Md.
Miriam Irene Royer	Westminster, Md.
Marianne Snader	New Windsor, Md.
Gladys Lucille Somers	Crisfield, Md.
Laurlene Straughn	Westminster, Md.
Mabel Margaret Wentz	Manchester, Md.
Anna Charlotte Wigley	Millersville, Md.
Mary Eileen Waybright	Kensington, Md.

VOICE

JUNIOR

William Richard Weagly	Westminster, Md.
Winifred Scott Bush	Annapolis, Md.
Margaret Lee Nelson	Crisfield, Md.

SOPHOMORE

Anne Rosalee Johnson	Salisbury, Md.
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FRESHMAN

Mary Isabel Elliot	Taneytown, Md.
Anna Helene McLachlen	Chevy Chase, Md.
Dorothy Elizabeth Hull	Easton, Md.

SPECIAL

Roland Nathaniel Shaffer	Manchester, Md.
Marshall Wilson Campbell	Westminster, Md.
Lloyd Martin Elderdice	Westminster, Md.
Charles William Forlines	Westminster, Md.
Thomas William Mather	Westminster, Md.
Samuel Mason Sprague	Parksley, Va.
Dorothy Laverne Ackerman	Irvington, N. J.
Pearl Hattie Brittingham	Pittsville, Md.
Anna Elizabeth Clough	Centreville, Md.
Susanne Sheridan Cockey	Glyndon, Md.
Hazel June Cooling	Barton, Md.
Eva Rebecca Draper	Clear Spring, Md.
Labarre Geraldine Farrar	Littlestown, Pa.
Carolyn Elizabeth Green	Towson, Md.
Alice Catherine Hobby	Westminster, Md.
Marian Elizabeth Humphreys	Snow Hill, Md.
Pauline Phillips	Allen, Md.
Mabel Margaret Wentz	Manchester, Md.
Anna Charlotte Wigley	Millersville, Md.

SPEECH

SENIOR

Jackson Wesley Day	Inwood, L. I.
Joseph Corby Newcomer	Williamsport, Md.
Clarence Oliver Sullivan	Westminster, Md.
Evelyn Ellwood Collison	Baltimore, Md.
Helen Frances Eckard	Westminster, Md.
Anna May Gallion	Baltimore, Md.
Hannah Regina Hecht	Havre de Grace, Md.
Alice Catherine Hobby	Westminster, Md.
Helen Royer Myers	Mount Airy, Md.
Mildred Elizabeth Raum	Baltimore, Md.
Ruth Anna Roop	Westminster, Md.
Victoria Irene Smith	Baltimore, Md.
Dorothe Elizabeth Rosetti Todd	Crisfield, Md.
*Louise Walters Werntz	Annapolis, Md.

JUNIOR

Howard Melchoir Amoss	Fallston, Md.
Charles Robert Etzler	Mount Airy, Md.
Duncan Cameron Murchison	Alexandria, La.
Josiah David Stillwagon	Connellsville, Pa.
William Richard Weagly	Westminster, Md.
Roberta Muriel Bishop	Queenstown, Md.
Winifred Scott Bush	Annapolis, Md.
Elsie King Ebsworth	Baltimore, Md.
Mary Catherine Hitchens	Laurel, Del.
Marian Elizabeth Humphreys	Snow Hill, Md.
Mildred Elizabeth Johnson	St. Leonard, Md.
Dorothy Sadler Kephart	Taneytown, Md.
Margaret Missouri Myers	Middleburg, Md.
Margaret Lee Nelson	Crisfield, Md.
Sara Bell Robinson	Streett, Md.
Mary Lee Shipley	Glen Burnie, Md.
Thelma Senseney Snader	Union Bridge, Md.

*Deceased

Recapitulation

SUMMARY BY CLASSES

	Men	Women	Totals
Seniors	23	38	61
Juniors	32	52	84
Sophomores	47	56	103
Freshmen	93	64	157
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	195	210	405
Unclassified	0	3	3
Special students in Music	0	3	3
Students in Extension Classes	39	119	158
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			164
Total number in all departments of the College	234	335	569

SUMMARY BY STATES

Maryland	473
New Jersey	25
Pennsylvania	25
New York	8
Delaware	8
Virginia	7
Ohio	5
North Carolina	3
West Virginia	3
Alabama	2
Washington, D. C.	2
Louisiana	2
California	1
Connecticut	1
Florida	1
Iowa	1
Massachusetts	1
New Hampshire	1

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Degrees and Honors

Conferred at the Annual Commencement

June 2, 1930

BACHELOR OF ARTS

George Crass Baumgartner	Westminster, Md.
Raymond Boone Beauchamp	Denton, Md.
Francis Augustus Belote.....	Pocomoke City, Md.
Thomas Davis Davis Braun	Pittsburgh, Pa.
William Hayes Brown	Jefferson, Md.
Leon Kenneth Bunce	Pocomoke City, Md.
Joseph Edgar Bush	Hampstead, Md.
Weldon Griffith Dawson	Wilmington, Del.
Clarence Taylor DeHaven	Baltimore, Md.
William Granville Eaton	Centreville, Md.
William Grant Edmondson	Detour, Md.
Charles Albert Engle	Salisbury, Pa.
Thomas Edward Grove	Roanoke, W. Va.
Leslie Stallings Grover	Owings, Md.
Charles William Havens	Rome, N. Y.
George Robert Nelson Hitchcock	Westminster, Md.
Grover Mark Jenkins.....	Hagerstown, Md.
Orville Ellsworth Neal	Sidney, Neb.
Alexander O'Leair	Lorain, O.
William Charles Pelton	Harrisburg, Pa.
Branche Holmes Phillips, Jr.	Salisbury, Md.
Watson Delaha Phillips	Cambridge, Md.
George William Ports	Westminster, Md.
Dennis George Raynor	Speonk, N. Y.
Albert Monroe Reed	Westminster, Md.
Harry Otto Smith	Woodsboro, Md.
Raymond Roby Spencer	Baltimore, Md.
James Anthony Stach	Baltimore, Md.
Paul Frederick Tillman	Lorain, O.
Otis Milton Trice	Hurlock, Md.
Albert Reynolds Van Metre	Shepherdstown, W. Va.
Douglas O'Neal Ward	Westminster, Md.
Calvin Sanderson Warner	Bel Air, Md.
John Warren	Snow Hill, Md.
John Latimer Watkins	Monrovia, Md.
Gordon John Weisbeck	Buffalo, N. Y.
Clark Henry Wentz	Hanover, Pa.
Roger Hersperger Willard	Burkittsville, Md. ..
Charles William Willis	Betterton, Md.
Lane Ignatius Yingling	Westminster, Md.

Grace Walton Armstrong	Baltimore, Md.
Asenath Anne Bay	White Hall, Md.
Amanda Katherine Bell	Williamsport, Md.
Elizabeth Brengle	Cumberland, Md.
Bettie Slemmons Brittingham	Salisbury, Md.
Mary Webber Broughton	Collingswood, N. J.
Ida Lucille Charles	Prince Frederick, Md.
Elizabeth Ardean Clough	Seaford, Del.
Virginia lola Fontaine	Manokin, Md.
Ellen Elizabeth Garcelon	Severna Park, Md.
Ruth Elizabeth Gleichmna	Cumberland, Md.
Eleanor Anna Gunby	Marion, Md.
Helen Frances Hamblin	Salisbury, Md.
Helen Lanius Harry	Pylesville, Md.
Mary Helen Harver	Westminster, Md.
Maude Larmore Heath	Jesterville, Md.
Arvalene Hitchens	Laurel, Md.
Dorothy Lee Holliday	Hebron, Md.
Esther Lydia Hollins	Berlin, Md.
Elizabeth Della Howard	Sharptown, Md.
Alice Hester Huston	Seaford, Del.
Edna Margueritte Johnson	Rehobeth, Md.
Margaret Delahay Leonard	Oxford, Md.
Catherine Marie Lynch	Westminster, Md.
Thelma Coale McVey	Aberdeen, Md.
Hannah Elizabeth Mitchell	Aberdeen, Md.
Edna Josephine Nordwall	Princess Anne, Md.
Annie Selena Pickett	Mt. Airy, Md.
Mary Lucile Proskey	Annapolis, Md.
Frances Elizabeth Raughley	Dover, Del.
Marian Elizabeth Reifsnider	Keymar, Md.
Audrey Rosanna Repp	Uniontown, Md.
Edith Elizabeth Rill	Hampstead, Md.
Blanche Metzger Robinson	Sharptown, Md.
Urith Ann Routson	Uniontown, Md.
Ruth Wells Sartorius	Pocomoke City, Md.
Henrietta Elizabeth Scott	Pocomoke City, Md.
Virginia Gibson Scrivener	Stoakley, Md.
Mary Louise Shipley	Newark, N. J.
Kathryn Ada Speicher	Accident, Md.
Ruth Staley.....	Baltimore, Md.
Rebekah Brewer Stonebraker	Hagesrtown, Md.
Minnie Gemmill Strawbridge	Woodbine, Pa.
Mary Katherine Streett	Rocks, Md.
Gloria Jewel Thornburgh	Seaford, Del.
Nila Vilginia Wallace	Dundalk, Md.
Clara Frances Ward	Owings, Md.

Helen Warren	Snow Hill, Md.
Mary Warren	Snow Hill, Md.
Isabel May Wentz	Manchester, Md.
Julia Augusta Williams	Worton, Md.

BACHELOR OF ARTS CUM LAUDE

Evelyn Jackson Mather	Westminster, Md.
Mary Wethered Moore	Greensboro, Md.
Mary Eliza Russell	Maddox, Md.

BACHELOR OF ARTS SUMMA CUM LAUDE

Wilmer Varden Bell	Baltimore, Md.
William Hobbs, Jr.	Union Bridge, Md.
Hannah Margaret Mace	Cambridge, Md.
Virginia Caroline Merrill	Pocomoke City, Md.
Catherine Elizabeth Read	Easton, Md.
Matilda Fountain Thompson	Taylor's Island, Md.

Graduates in Supplementary Courses

PIANO

Evelyn Jackson Mather	Nila Virginia Wallace
Isabel May Wentz	

VOICE

	Clarence Taylor DeHaven
Amanda Katherine Bell	Evelyn Jackson Mather
Minnie Gemmill Strawbridge	

SPEECH

Weldon Griffith Dawson	Leslie Stallings Grover
William Granville Eaton	Albert Monroe Reed
Grace Walton Armstrong	Virginia Caroline Merrill
Asenath Anne Bay	Frances Elizabeth Raughley
Elizabeth Ardean Clough	Catherine Elizabeth Read
Ruth Elizabeth Gleichman	Urith Ann Routson
Alice Hester Huston	Virginia Gibson Scrivener
Edna Margueritte Johnson	Ruth Staley
Margaret Delahay Leonard	Clara Frances Ward
Thelma Coale McVey	Isabel May Wentz
Julia Augusta Williams	

Class Honors

HONORABLE MENTION

SENIOR CLASS

Wilmer Varden Bell
William Hobbs, Jr.
John Latimer Watkins

Gordon John Weisbeck
Roger Hersperger Willard
Charles William Willis

Mary Webber Broughton
Elizabeth Ardean Clough
Dorothy Lee Holliday
Alice Hester Huston
Margaret Delahay Leonard
Hannah Margaret Mace
Evelyn Jackson Mather

Virginia Caroline Merrill
Mary Wethered Moore
Catherine Elizabeth Read
Mary Eliza Russell
Matilda Fountain Thompson
Nila Virginia Wallace
Helen Warren

JUNIOR CLASS

Jackson Wesley Day

Roy Thomas Edwards
George Ellwood McGowan

Helen Frances Eckard
Alice Catherine Hobby
Mildred Elizabeth Raum

Viva Mary Reed
Victoria Irene Smith
Margaret Anna Stoffle

SOPHOMORE CLASS

Howard Melchoir Amoss
John Harrison Dixon
Michael Edward Hernick

Joseph Thomas Snyder
Stuart DosPassos Sunday
Samuel Gilbert Townshend, Jr.
Louis Emory Tuckerman

Roberta Muriel Bishop
Winifred Scott Bush
Alverta Richter Dillon

Elsie King Ebsworth
Mary Emily Humphreys
Mary Lee Shipley

FRESHMAN CLASS

Thomas McDowell Gealey

Tovio Elmer Puro

Cleona Elizabeth Keys Brinsfield
Margaret Lohr Erb
Helen Troy Hambsch
Jane Katherine Kriner

Kathleen Moore
Helen Estelle Mullinix
Mary Susan Strow
Ellen Frances Tyler

Honors in Supplementary Courses

NORMENT SPEECH PRIZES

SOPHOMORE CLASS

Sharpe Deardorff Karper

Mary Lee Shipley

FRESHMAN CLASS

Leslie Ewald Werner

Mary Ellen Senat

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN

William Granville Eaton

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND COLLEGE WOMAN

Catherine Elizabeth Read

JOHN A. ALEXANDER ATHLETIC MEDAL

Charles Albert Engle

LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY IN EXTRA-CURRICULAR ACTIVITIES

William Granville Eaton

THE HARRY CLARY JONES SCHOLARSHIP

Chemistry

Roy Thomas Edwards

WINNERS OF ANNUAL SOCIETY CONTESTS

Webster Society

Joseph Corby Newcomer

Thomas McDowell Gealey

Philomathean Society

Winifred Scott Bush

Victoria Irene Smith

Society Contests

ON Saturday evening of Commencement Week there is held an Oratorical and Literary Contest between the Irving and the Webster Societies of young men; and also between the Browning and Philomathean Societies of young women. These contests were originated in 1872 for the young men and in 1888 for the young women. It was not until the latter year that judges were appointed and decision of contests were given. The following is the list of the successful contestants since 1888:

1. THE IRVING-WEBSTER CONTEST

1888.....	Irving.....	G. W. Ward, W. M. Weller
1889.....	Webster.....	J. F. Harper, W. I. Mace
1890.....	Irving.....	G. E. Day, D. F. Harris
1891.....	Webster.....	L. N. Whealton, T. M. Johnson
1892.....	Irving.....	H. P. Grow, D. E. Wilson
1893.....	Webster.....	K. G. Murray, W. G. Baker, Jr.
1894.....	Irving.....	A. N. Ward, T. C. Galbreath
1895.....	Webster.....	Marion Hearn, M. L. Veasey
1896.....	Webster.....	C. E. Forlines, E. J. Nelson
1897.....	Webster.....	C. C. Douglas, C. O. Clemson
1898.....	Webster.....	A. G. Dixon, C. C. Douglas
1899.....	Irving.....	H. H. Price, S. A. Harker
1900.....	Webster.....	G. H. Myers, E. A. Cobey
1901.....	Webster.....	H. S. Robinson, G. I. Humphreys
1902.....	Irving.....	E. E. Tarr, R. R. Carman
1903.....	Irving.....	F. E. Rathbun, J. M. Henry
1904.....	Irving.....	J. M. Henry, F. E. Rathbun
1905.....	Webster.....	G. E. Bevans, I. D. Scott
1906.....	Webster.....	W. E. Davis, J. H. Hendrickson
1907.....	Webster.....	W. E. Short, G. F. Thomas
1908.....	Webster.....	J. E. Prichard, J. S. Turner
1909.....	Irving.....	C. C. Day, R. V. Lewis
1910.....	Irving.....	C. Sprague, C. Twigg
1911.....	Irving.....	C. Sprague, H. S. Beall
1912.....	Webster.....	I. E. Phillips, R. X. Day
1913.....	Irving.....	L. A. Twigg, C. W. Wainwright

1914.....	Webster.....	R. T. Norment, J. C. Numbers
1915.....	Irving.....	J. L. Green, L. A. Twigg
1916.....	Webster.....	S. A. Owens, C. E. G. Moylan
1917.....	Irving.....	E. M. Pusey, M. M. Somers
1918.....	Irving.....	W. C. Weaver, Jr., M. M. Somers
1919.....	Irving.....	O. B. Langrall, M. M. Somers
1920.....	Webster.....	F. W. Paschall, A. C. Bready
1921.....	Irving.....	J. A. Hafer, J. D. Evans
1922.....	Webster.....	P. R. Kelbaugh, R. O. Stone
1923.....	Webster.....	C. H. Richmond, P. R. Kelbaugh
1924.....	Webster.....	C. L. Trader, P. R. Kelbaugh
1925.....	Irving.....	G. M. Garrett, W. L. Hawkins
1926.....	Webster.....	H. K. Johnson, J. P. Lambertson
1927.....	Webster.....	J. P. Lambertson, H. K. Johnson
1928.....	Webster.....	J. C. Newcomer, W. G. Eaton
1929.....	Webster.....	B. H. Phillips, Jr., T. E. Grove
1930.....	Webster.....	J. C. Newcomer, T. M. Gealey

2. THE BROWNING-PHILOMATHEAN CONTEST

1888.....	Philomathean.....	G. F. Becks, A. L. Jones
1889.....	Browning.....	G. E. Franklin, N. M. Heyde
1890.....	Browning.....	I. M. Harris, N. M. Heyde
1891.....	Browning.....	G. E. Hering, M. L. Ridgely
1892.....	Browning.....	H. E. Anderson, A. E. Crouse
1893.....	Philomathean.....	E. J. Harper, A. B. Jones
1894.....	Browning.....	M. B. Cochran, G. S. Weller
1895.....	Philomathean.....	I. M. Dodd, L. B. Hopkins
1896.....	Philomathean.....	M. H. Baxley, E. M. Davis
1897.....	Philomathean.....	L. M. Newlon, H. M. Whealton
1898.....	Philomathean.....	I. J. Simpson, Sallie Solliday
1899.....	Philomathean.....	Lillian Horsey, A. L. Waters
1900.....	Philomathean.....	E. U. Adkins, V. M. Wiegand
1901.....	Philomathean.....	A. C. Lingo, B. M. Gambrill
1902.....	Browning.....	N. A. Whitmore, J. L. Cochran
1903.....	Philomathean.....	M. A. Sterling, G. A. Thomas
1904.....	Browning.....	S. R. Garey, D. M. Wright
1905.....	Browning.....	Marjorie Lewis, M. L. Gilbert
1906.....	Browning.....	E. M. Mills, E. F. Reifsnider
1907.....	Philomathean.....	A. L. Chaffinch, N. A. Stoll

1908.....	Browning.....	F. E. Israel, E. C. Holt
1909.....	Browning	G. E. Steel, F. E. Israel
1910.....	Philomathean.....	J. M. Gray, Dorothy Elderdice
1911.....	Philomathean.....	Anna Fisher, M. G. Dennis
1912.....	Browning.....	Maud Gibbons, M. F. Eppler
1913.....	Browning.....	R. A. Robertson, M. F. Eppler
1914.....	Philomathean.....	K. L. Howard, L. M. Dent
1915.....	Browning.....	E. J. Bennett, Eloise Somerlatt
1916.....	Philomathean.....	E. K. Dryden, H. R. Ostrom
1917.....	Philomathean.....	E. R. Baughman, A. M. Killiam
1918.....	Browning.....	R. D. Carnes, E. M. Bill
1919.....	Browning.....	B. I. Hart, R. D. Carnes
1920.....	Philomathean.....	Miriam Bryan, I. H. Moore
1921.....	Philomathean.....	H. D. Walbeck, L. B. Fisher
1922.....	Philomathean.....	V. L. Eyser, E. E. Glotfelty
1923.....	Philomathean.....	F. Simpson, D. E. Holland
1924.....	Browning.....	F. G. Massey, A. C. C. Knauff
1925.....	Browning.....	L. Baker, F. G. Massey
1926.....	Browning.....	E. M. Case, M. I. Royer
1927.....	Philomathean.....	D. L. Gilligan, M. M. Mills
1928.....	Browning.....	M. E. Hamilton, T. E. Reid
1929.....	Browning.....	A. C. Hobby, M. I. Douglas
1930.....	Philomathean.....	W. S. Bush, V. I. Smith

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The Annual Meeting of the Association will be held at the College on Saturday afternoon of Commencement Week, and will be followed by a dinner. Membership dues are one dollar a year.

An annual mid-winter banquet is held in Baltimore.

Recapitulation of Graduates

	Men	Women	Total	Dec'd
1....1871	4	3	7	3
2....1872	2	4	6	3
3....1873	5	4	9	7
4....1874	8	8	16	6
5....1875	2	1	3	0
6....1876	3	6	9	2
7....1877	4	6	10	5
8....1878	3	3	6	0
9....1879	0	6	6	4
10....1880	6	4	10	4
11....1881	4	9	13	5
12....1882	11	8	19	9
13....1883	11	10	21	6
14....1884	2	2	4	0
15....1885	5	12	17	7
16....1886	6	8	14	1
17....1887	6	11	17	4
18....1888	3	3	6	1
19....1889	6	6	12	3
20....1890	8	9	17	3
21....1891	10	8	18	3
22....1892	9	9	18	5
23....1893	18	18	36	4
24....1894	7	13	20	2
25....1895	10	13	23	2
26....1896	17	21	38	5
27....1897	10	7	17	3
28....1898	16	10	26	3
29....1899	16	15	31	4
30....1900	13	9	22	1
31....1901	19	19	38	1
32....1902	16	14	30	5
33....1903	11	16	27	0
34....1904	10	18	28	0
35....1905	12	12	24	1
36....1906	26	9	35	0

37....1907	11	15	26	1
38....1908	10	24	34	3
39....1909	21	22	43	3
40....1910	18	10	28	0
41....1911	14	27	41	1
42....1912	10	20	30	3
43....1913	25	17	42	0
44....1914	13	19	32	0
45....1915	15	23	38	0
46....1916	20	17	37	1
47....1917	18	12	30	2
48....1918	13	15	28	0
49....1919	12	23	35	0
50....1920	7	19	26	0
51....1921	15	19	34	0
52....1922	15	27	42	0
53....1923	19	28	47	2
54....1924	29	34	63	1
55....1925	35	46	81	1
56....1926	42	44	86	0
57....1927	28	43	71	1
58....1928	24	48	72	0
59....1929	34	54	88	0
60....1930.....	41	58	99	0
	<hr/>	<hr/>	<hr/>	<hr/>
	808	996	1806	133

Alumni Honoris Causa

MASTER OF ARTS

- 1875 *William C. Whitney, of New Jersey.
- 1876 *John P. Sheahan, M. D., of Maryland.
- 1877 *Rev. Thomas Henderson, of Maryland.
- 1878 *Rev. Henry Caleb Cushing, of Maryland.
- 1880 *Charles T. Wright, of Maryland.
- 1884 *Rev. B. F. Benson, of Maryland.
- *Miss Lottie A. Owings, of Maryland.
- 1885 *Thurston T. Hicks, of North Carolina.
- *Joshua Webster Hering, M. D., of Maryland.
- 1886 Edward Reisler, of Maryland.
- 1893 William Marshall Black, of Virginia.
- 1896 Clarence Archibald Veasey, M. D., of Pennsylvania.
- 1897 *Martin Hicks Holt, of North Carolina.
- 1909 Margaret M. Robinson, of Maryland.
- *Sarah E. Richmond, of Maryland.
- 1910 Fannie M. Stover, '89, of Maryland.
- 1915 *Rev. Francis Thomas Tagg, D. D., of Maryland.
- 1919 William Burton Sanders, of Texas.
- 1920 Caleb Wilson O'Connor, of Washington, D. C.
- 1921 George William Crabbe, of Maryland.
- 1925 John Henry Kelley Shannahan, of Maryland.
- Alfred Preston Scott, of Maryland.
- 1926 Levin Irving Pollitt, of Maryland.
- 1927 Charles Edward Forlines, of Maryland.
- Linley William Gerringer, of Maryland.
- 1928 George Hyson Enfield, of North Carolina.
- William Augustus Ledford, of Maryland.
- John Nicholas Link, of Maryland.

DOCTOR OF PHILOSOPHY

- 1873 *Rev. James W. Reese, of Maryland.
- 1878 *Rev. George B. McElroy, of Michigan.
- 1895 Daniel W. Hering, of New York.

DOCTOR OF SCIENCE

- 1911 William R. McDaniel, '80, of Maryland.

*Deceased.

DOCTOR OF DIVINITY

- 1869 *Daniel Evans Reese, of Maryland.
 1872 *George R. Barr, of Virginia.
 *Lewis F. Crosby, of Virginia.
 *William H. Wills, of North Carolina.
 1874 *J. M. P. Hickerson, of Arkansas.
 1875 *John Cowl, of Ohio.
 *John Paris, of North Carolina.
 1876 *John Burns, of Ohio.
 1877 *James W. Harper, of Arkansas.
 1879 *W. J. Finley, of Kentucky.
 *W. H. Jordan, of Illinois.
 1880 *James C. Watts, of England.
 1883 *J. G. Johnson, of Tennessee.
 *B. F. Duggan, of Tennessee.
 1884 George Scholl, of Pennsylvania.
 1885 *D. S. Stephens, of Michigan.
 1886 *A. H. Trumbo, of Ohio.
 *George Nestor, of West Virginia.
 1887 Henry C. Holloway, of Pennsylvania.
 1890 William A. Yingling, of Kansas.
 *Henry C. Cushing, of Maryland.
 1892 W. J. Townsend, of England.
 H. T. Marshall, of England.
 Henry M. Bicknell, of Pennsylvania.
 Julius Soper, of Japan.
 1894 *John David Kinzer, of Maryland.
 1898 *James L. Lawlis, of Texas.
 Joel Brown, of Maryland.
 1899 John A. Acornley, of Massachusetts.
 1901 *Adolphus D. Melvin, of Maryland.
 1902 Louis D. Stultz, of New Jersey.
 1905 James McDaniel Radford, '87, of Georgia.
 1907 *John S. Bowers, of Maryland.
 1908 Charles E. Forlines, '97, of North Carolina.
 *William E. Swain, of North Carolina.
 1909 *John M. Holmes, of Maryland.
 1910 John M. Gill, of Maryland.
 1911 *Eddy H. VanDyke, of Japan.
 1912 Talton Manasseh Johnson, '92, B. D., of North Carolina.
 *Harry Dawson Mitchell, '88, of Maryland.
 1915 George Henry Miller, Steubenville, Ohio.
 *Clifton Lee Whitaker, of North Carolina.
 1920 William H. Hetrick, of Pennsylvania.
 1921 Thomas Reeves Woodford, of Maryland.

*Deceased.

- 1922 Gideon Ireland Humphreys, of Maryland.
Edward Daniel Stone, of Maryland.
James Henry Straughn, of Maryland.
James Samuel Williams, of North Carolina.
- 1923 William Hawkins Litsinger, of Maryland.
Richard Larkin Shipley, of Maryland.
- 1924 John Dudley Williams, of North Carolina.
Leonard Bayard Smith, of Delaware.
Claude Cicero Douglas, of California.
- 1925 Francis Kinzer Little, of Maryland.
William Albert Price, of Maryland.
Edgar A. Sexsmith, of Maryland.
- 1926 Frank Lawrence Brown, of Ohio.
- 1927 Nicholas Oliver Gibson, of Maryland.
- 1929 Joseph Samuel Eddins, of Alabama.
Vernon Norwood Ridgely, of Maryland.

DOCTOR OF LAWS

- 1922 Harlan L. Feeman, of Michigan.
- 1923 Albert Samuel Cook, of Maryland.
- 1924 Charles H. Muir, of Maryland.
- 1929 Major General Douglas MacArthur, U. S. A., of P. I.

DOCTOR OF LETTERS

- 1923 Samuel Maith North, of Maryland.
- 1924 Maurice Simon Henry Unger, of Maryland.
- 1928 Percy Elliotte Lindley, High Point, N. C.

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. More than two million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment be secured if the college is to go forward in the most efficient way.

We are now about to enter upon a campaign to raise four million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above, consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
2. \$3,000.00 will endow a tuition scholarship in the Academic Department.
3. \$10,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$7,000.00 will build a professor's house. The college needs six of these houses.
5. \$75,000.00 will endow a full professorship.
6. \$75,000.00 to \$150,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

Forms of Bequest

FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum ofdollars, to be safely invested by the Trustees of the College, and called theEndowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum ofdollars, to be safely invested by the Trustees, and called theScholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of the fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

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