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# WESTERN MARYLAND COLLEGE BULLETIN

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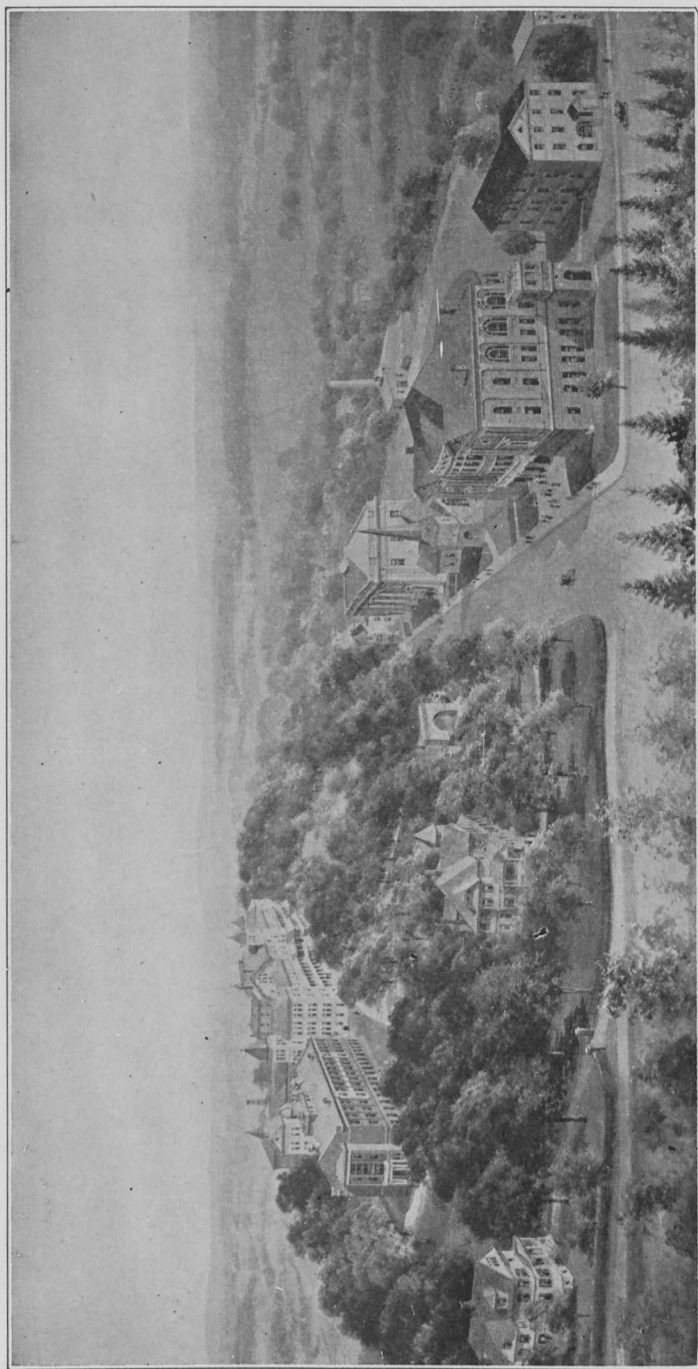
FIFTY-NINTH GRADUATING CLASS

*Announcements for 1929-1930*



*Sixty-third Year Opens Thursday  
September 19, 1929*

WESTMINSTER,                      MARYLAND  
MARCH, 1929



*View of Buildings and Campus*

SIXTY-SECOND

ANNUAL CATALOGUE

*of the*

Western Maryland  
College



WESTMINSTER

MARYLAND

1928-1929

# CONTENTS

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	PAGE
The College Year .....	4
Calendar for the Year 1929—1930 .....	4
Board of Trustees .....	6
Officers of the Board .....	7
Faculty . . . . .	8
Officers of Administration .....	11
Standing Committees of the Faculty.....	12
Historical .....	14
General Information .....	16
Admission Requirements .....	25
Groups of Studies leading to the Degree of Bachelor of Arts..	27
The College Curriculum .....	29
Courses of Instruction .....	34
Grades and Awards .....	61
Special Endowments .....	64
Expenses .....	66
List of Students .....	70
Degrees and Honors Conferred at the Commencement of 1928	80
Class Honors .....	83
Honors in Supplementary Courses .....	84
Society Contests .....	85
Oratorical Association of Maryland Colleges.....	88
Alumni Association of Western Maryland College.....	89
Recapitulation of Graduates .....	90
Alumni Honoris Causa .....	92



# CALENDAR FOR 1929-1930

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.		SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
1929								1930							
Sept.	22 29	23 30	24	25	19 26	20 27	21 28	Feb.	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22
Oct.	6 13 20 27	7 14 21 28	8 15 22 29	1 9 16 30	2 10 17 31	3 11 18 25	4 12 19 26	March	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29
Nov.	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	April	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26
Dec.	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	May	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31
1930								June	1	2					
Jan.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25								

## The College Year

The College year is divided into two Semesters.

The First Semester begins September 19, and ends January 28.

The Second Semester begins January 29, and ends with Commencement Day, June 2.

The Spring Recess begins at noon on the last Friday in March, and ends at 8 P. M. on the second Monday following.

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### Calendar for the Year 1929-1930

#### FIRST SEMESTER

##### 1929

September 18, Wednesday, 7.15 P. M....First Meeting of the Faculty.

September 19, Thursday, 1.00 P. M.....Sixty-third year begins. Registration of new students.

September 19 to 23.....Freshman Week.

September 23, Monday, 1.00 P. M.....Registration of old students. Examinations.

September 24, Tuesday, 8.25 A. M.....The Daily Schedule begins.

September 24, Tuesday, 9.20 A. M.....First Morning Chapel.

September 25, Wednesday, 11.25 A. M.Introductory Lecture.

September 27, Friday, 8.00 P. M.....Teachers' Recital—Speech and Music Departments.

October 2, Wednesday, 3.05 P. M.....Sophomores in full and regular standing meet to elect Class Officers.

November 28, Thursday.....Thanksgiving Day. Class exercises suspended for the day.

December 6, Friday, 7.30 P. M.....Debate between the Irving and the Webster Literary Societies.

December 18, Wednesday, 12.00 M.....Christmas Recess begins.

##### 1930

January 1, Wednesday, 8.00 P. M....Christmas Recess ends.

January 23 to 28.....First Semester Examinations.

January 28, Tuesday .....End of First Semester.

## SECOND SEMESTER

- January 29, Wednesday.....Second Semester begins.
- March 28, Friday, 12.00 M.....Spring Recess begins.
- April 7, Monday, 8.00 P. M.....Spring Recess ends.
- April 9, Wednesday, 8.25 A. M.....Seniors invested with Academic costume.
- April 17 to 18.....Sophomore General Examination.
- April 21, Monday, 4.00 P. M.....Essays and Orations for Society Contests submitted.
- May 26 to 30, Monday-Friday.....Second Semester **Examinations.**

## COMMENCEMENT WEEK

SATURDAY-MONDAY, MAY 31-JUNE 2

- Saturday, 10.00 A. M.....Annual meeting of the Board of Trustees.
- Saturday, 4.00 P. M.....Society Reunions.
- Saturday, 8.00 P. M.....Society Contest.
- Sunday, 10.30 A. M.....Baccalaureate Sermon.
- Sunday, 8.00 P. M.....Sacred Concert.
- Monday, 10.00 A. M.....Fifty-ninth Commencement.
- Monday, 12.30 P. M.....Annual Business Meeting and Dinner of the Alumni Association.

## ACADEMIC MONTHS

1929-1930

## FIRST SEMESTER

- September 19—October 26
- October 28—December 7
- December 9—January 28

## SECOND SEMESTER

- January 29—March 8
- March 10—April 26
- April 28—June 2

## Board of Trustees

*HON. J. W. MILES, ('78).....	Princess Anne, Md.	1886
REV. T. H. LEWIS, D. D., LL. D., ('75).....	Washington, D. C.	1886
CLARENCE F. NORMENT, Esq. ....	Washington, D. C.	1886
*REV. F. T. LITTLE, D. D.....	Baltimore, Md.	1896
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HENRY GILLIGAN, A. M., LL. B., ('01) .....	Washington, D. C.	1922
JAMES PEARRE WANTZ, Esq.....	Westminster, Md.	1922
LYNN R. MEEKINS, Esq., ('82) .....	Baltimore, Md.	1922
JOHN H. BAKER, Esq.....	Buckeystown, Md.	1923
MILTON L. VEASEY, A. M., LL. B., ('96).....	Pocomoke City, Md.	1923
DANIEL MACLEA, Esq. ....	Baltimore, Md.	1924
ROBERT J. GILL, Esq., ('10) .....	Baltimore, Md.	1925
CARROLL ALBAUGH, Esq. ....	Westminster, Md.	1925
REV. WM. J. THOMPSON, Ph. D., D. D.....	New York City	1926
T. W. MATHER, Esq. ....	Westminster, Md.	1927
REV. R. L. SHIPLEY, D. D. ....	Newark, N. J.	1927

\*Deceased.



## Officers of the Board

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### VICE-PRESIDENT

JAMES PEARRE WANTZ, Esq.

### SECRETARY

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### TREASURER

WILLIAM R. McDANIEL, A. M., Sc. D.

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WM. G. BAKER, JR., Esq.

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WM. G. BAKER, JR., Esq.

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### AUDITING COMMITTEE

HENRY GILLIGAN, Esq.

MILTON ZOLLIKOFFER, Esq.

WM. C. SCOTT, Esq.

### COMMITTEE ON DEGREES AND CURRICULUM

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REV. F. T. BENSON, D. D.

REV. H. L. ELDERDICE, D. D.

REV. WM. H. LITSINGER, D. D.

JOHN H. BAKER, Esq.

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FRED P. ADKINS, Esq.

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T. K. HARRISON, '01

G. F. KINDLEY, '16

C. W. WHEALTON, '10

C. R. MILLER, '81

W. F. THOMAS, '98

J. W. SMITH, '96

## Faculty

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THOMAS HAMILTON LEWIS, D. D., LL. D.

*President Emeritus*

WILLIAM ROBERTS MCDANIEL, A. M., Sc. D.

*Vice-President*

*Professor of Mathematics*

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*Officer of the French Academy*

*Professor of Modern Languages*

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*Professor of Speech*

WALTER BOWMAN YOUNT, A. M. (Illinois Wesleyan University), LL. D.

*Professor of Latin and Greek*

CARL LAWYER SCHAEFFER, A. B., B. S. E. (Johns Hopkins University)

*Professor of Physics and Geology*

SAMUEL BIGGS SCHOFIELD, A. M. (Princeton University)

*Dean*

*Professor of Chemistry*

ALVEY MICHAEL ISANOGLU, A. M. (Johns Hopkins University)

*Dean of the School of Education*

*Professor of Education*

HERBERT TAYLOR STEPHENS, A. M. (Harvard University), D. D.

*Professor of Philosophy and Biblical Literature*

MAUDE GESNER, (New England Conservatory of Music)

*Professor of Music*

GEORGE STOCKTON WILLS, A. M. (Harvard University)

*Professor of English*

WILLIAM BURTON SANDERS, A. M. (University of Colorado)

*Professor of Social Science*

LLOYD MILLARD BERTHOLF, Ph. D. (Johns Hopkins University)

*Professor of Biology*

JAMES BYRNE RANCK, A. M. (Harvard University)

*Professor of History*

HAROLD DEAN WOOLLEY, Captain Infantry. (DOL)

*Professor of Military Science and Tactics*

Faculty---*Continued*

RICHARD CRESSON HARLOW, M. S. (Pennsylvania State College)  
*Professor of Physical Education*

BERTHA IRENE HART, A. M. (Cornell University)  
*Associate Professor of Mathematics*

LUCILE NEWMAN SANDERS, A. M. (University of Colorado)  
*Associate Professor of Modern Languages*

MARY OLIVE EBAUGH, A. M. (Johns Hopkins University)  
*Associate Professor of Education*

MABEL BLANCHE HARRIS, A. B.  
*Assistant Professor of Music*

MINNIE MARSDEN WARD, A. M. (Columbia University)  
*Librarian*

DEAN WHITE HENDRICKSON, A. M. (University of Virginia)  
*Assistant Professor of English*

EDWIN URIAH OWINGS WATERS, Captain Infantry. (DOL)  
*Assistant Professor of Military Science and Tactics*

SARA ELIZABETH SMITH, A. M. (Columbia University)  
*Assistant Professor of Education*

LEWIS HENRY BRUMBAUGH, A. M. (University of Chicago)  
*Assistant Professor of History*

HAROLD CHATFIELD BEARD, A. M. (Columbia University)  
*Assistant Professor of Chemistry*

HELEN ATWOOD, A. M. (Middlebury College)  
*Assistant Professor of Modern Languages*

CLOYD LAWRENCE BENNIGHOF, M. S. (University of Chicago)  
*Assistant Professor of Biology*

FREDERIC MARTIN MILLER, A. M. (Columbia University)  
*Dean of Men*  
*Assistant Professor of Physics and Mathematics*

KATHARINE MAYNADIER BROWNE, A. M. (Columbia University)  
*Assistant Professor of Biology*

EDGAR BRYAN JENKINS, A. M. (University of North Carolina)  
*Assistant Professor of Latin and Greek*

ANTOINETTE SMITH JENKINS, A. M. (University of North Carolina)  
*Assistant Professor of English*

EDNA TARLETON, A. M. (Columbia University)  
*Assistant Professor of Home Economics*

### Faculty---*Continued*

FAITH HOPKINS MILLARD, (Sargent School)  
*Instructor of Physical Education*

HUGH BARNETTE SPEIR, A. B.  
*Instructor of Physical Education*

MIRIAM DRYDEN CARPENTER, A. B.  
*Instructor of English*

ESTELLE TANDY, B. S. (University of Missouri College)  
*Instructor of Home Economics*

ESTHER SMITH, (Bard Avon School of Expression)  
*Instructor of Speech*

GERTRUDE MORGAN SHIPLEY, (Peabody Conservatory of Music)  
*Instructor of Music*

VIOLET LINNEA HERTZMAN, A. B. (Peabody Conservatory of Music)  
*Instructor of Music*

RUTH SHERMAN JONES, (Peabody Conservatory of Music)  
*Instructor of Music*

GERMAN WILLIAM RICE, Technical Sergeant, (DEML), (Captain O. R. C.)  
*Enlisted Assistant*

JAMES MASHBURN, Sergeant, (DEML), (Second Lieutenant O. R. C.)  
*Enlisted Assistant*

### Critic Teachers

HUGH LATIMER ELDERDICE, JR., A. B., High School, Westminster, Maryland  
*Science*

GWENDOLYN ROSALIE MCWILLIAMS, A. B., High School, Westminster,  
Maryland  
*History*

EMORY C. EBAUGH, High School, Westminster, Maryland  
*Manual Training*

### Extension Teachers

Cumberland Center

CHARLES L. KOPP, A. M. (Columbia University), Superintendent of Schools,  
Allegany County, Maryland  
*Secondary Education*

FLORENCE G. WARFIELD, A. M. (Columbia University), Acting Principal,  
Allegany County High School, Cumberland, Maryland  
*French*



### Faculty---*Continued*

PEARL ALBERTA EADER, A. B., Head of the Department of English,  
Allegany County High School, Cumberland, Maryland  
*English*

OLIVE PEARL SIMPSON, A. M. (Columbia University), Head of the Department  
of History, Allegany County High School, Cumberland, Maryland  
*History*

McKENDREE RICHMOND LANGLEY, A. B., Instructor of French, Allegany  
County High School, Cumberland, Maryland  
*French*

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### Officers of Administration

ALBERT NORMAN WARD, A. M., D. D., LL. D.  
*President*

WILLIAM ROBERTS McDANIEL, A. M., Sc. D.  
*Vice-President and Treasurer*

SAMUEL BIGGS SCHOFIELD, A. M.  
*Dean of the College*

ALVEY MICHAEL ISANOGLA, A. M.  
*Dean of the School of Education*

CARL LAWYER SCHAEFFER, A. B., B. S. E.  
*Secretary of the Faculty*

ANNA HOUCK ISANOGLA  
*Registrar*

FREDERIC MARTIN MILLER, A. M.  
*Dean of Men*

FANNIE MAY STOVER, A. M.  
*Dean of Women*

THELMA RIGLER SHREINER, A. B.  
*Assistant to the Dean of Women*

MAMIE GRACE ISANOGLA  
*Resident Nurse*

LOUISE FRANCES HAMRICK  
*Dietitian*

HARVEY A. STONE  
*Superintendent of Buildings and Grounds*

## Standing Committees of the Faculty

Athletics—Men .....	Professor Schaeffer, Coach Harlow, Mr. Spier.
Athletics—Women .....	Dean Stover, Miss Millard, Miss S. E. Smith.
Auditing Student Organizations.....	Professor Schaeffer.
Curriculum .....	Dean Schofield, Dean Isanogle, Pro- fessor Wills.
Discipline .....	Dean Miller, Dean Stover, Professor Bertholf.
Extension Work .....	Dean Isanogle, Miss Ebaugh.
Faculty Adviser—Aloha .....	Professor Stephens.
Faculty Adviser—The Gold Bug.....	Mrs. Carpenter.
Faculty Adviser—Y. M. C. A.....	Professor Bertholf.
Faculty Adviser—Y. W. C. A.....	Miss Esther Smith.
Freshman Faculty .....	Professor Bertholf, Chairman; the Instructors of Freshman Courses, the Registrar.
Public Exercises .....	Dean Schofield, Miss Lease.
Schedule .....	Professor Schaeffer, Professor Jen- kins, the Registrar.
Student Activities .....	Dean Miller, Dean Stover, Miss Esther Smith, Professor Beard, Miss Ebaugh.
Literary Society Advisers.....	Dean Schofield, Professor Schaeffer, Miss Hart, Mrs. Carpenter.
The Faculty Council.....	The President, Vice-President, Heads of Departments, Dean of Men, Dean of Women, Registrar.

## Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries concerning admission and class standing should be addressed to the REGISTRAR.

Inquiries concerning matters of discipline, absences, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN respectively.

All payments and bills should be addressed to the TREASURER.

Correspondence concerning the general interests of the College should be addressed to the PRESIDENT.

## Historical

WESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private institution; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally lent by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. President Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D., LL. D.



### CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational institution. But its Charter forbids it to be a sectarian institution, declaring that, "the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test.....nor shall any preference be given in the choice of a President, Master, Tutor, or Teacher in the said College on account of his or her particular religious profession."

### CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the trustees power to hold property, to elect a faculty, and to confer degrees "in any of the arts, sciences, and liberal professions to which persons are usually admitted in other Colleges or Universities in America." The State further recognized the College as one of its important institutions of higher education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the high schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other states.

### PROGRESS

During the past thirty years the College has steadily advanced. This period may be called the "Building Era." Whereas, before 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty-one buildings, costing \$550,000, including equipment and apparatus.

Western Maryland College led the way in that form of co-education in which the sexes are taught separately so far as is practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degree.

It was the first college in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the College has been accumulating an endowment fund. In a special campaign which closed a year ago enough pledges were secured to increase this fund to more than \$800,000.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first two units, the Athletic Field and McDaniel Hall, have been completed. The new Dining Hall will be ready for occupancy, September, 1929. The next units will include a men's dormitory and a gymnasium. These two units are expected to be completed within the next four years.

By official action of the Association of Colleges and Preparatory Schools for the Middle States and Maryland, the College is classed in the A-1 group.

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## General Information

### LOCATION

THE College is situated in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity, it has an abundant supply of pure water, and its citizens enjoy the advantages of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

### DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation.

The boarding department is in charge of a dietitian and a steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

### GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage to rooms or to furniture while they are in possession.

### STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: four sheets for a single bed, one pillow, two pillow cases, blankets, couch cover, towels, napkins, napkin-ring, and two laundry bags.

All the above named articles must be marked with owner's name and number in woven tape. This should be attended to before the opening of col-

lege. The number can be procured by writing to the Registrar. Orders for the woven tape may be placed with any department store.

In addition to the articles mentioned above, all freshman women are required to equip themselves with a gymnasium outfit. Arrangements have been made by the College for the purchase of this outfit, thus insuring uniformity. The necessary order blanks will be mailed to each student at the time of registration. These blanks should be filled out and sent to the address given on the order blank furnished by the Registrar. If possible, orders should be placed by August 15th.

#### ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of matriculation. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the Breakage Deposit.

#### ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Faculty. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster, where comfortable accommodations may be secured.

### ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the institution to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given; but the total amount thus assessed shall not exceed \$5.00. A fee of \$2.00 will be required of all students who register after the time scheduled for registration.

Students are required to attend the stated exercises of the college. Absences from these exercises will subject a student to discipline by the Faculty as the occasion may demand. The Faculty reserves the right to dismiss at any time a student whose attitude toward his college obligations renders him an undesirable member of the college community.

### DRESS

The influence of the College, and its authority where necessary, will be exerted in favor of plain and economical dressing. There seems to be no good reasons why most of the dress-making for the young women cannot be done at home, thus giving parents the opportunity to limit the expense and direct the style. In preparing the outfit, parents should remember that college life does not call for display in dress.

The members of the Senior Class are required to wear the academic cap and gown on all public occasions after their investiture. This makes expensive Commencement outfits unnecessary.

### RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend daily religious exercises in the College Chapel, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, Church of the Brethren, and the Church of God. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their denomination in the city.



On Sunday evening services are conducted in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. On Sunday afternoon a voluntary meeting of the two associations is held, conducted by the Young Men's Christian Association. The Sunday School held on Sunday morning is one of the most important religious factors of the College. Attendance upon this is voluntary.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

#### LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Literary Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

On Saturday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the men's societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the women's societies is a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

No fraternities are permitted in the College.

#### STATE SCHOLARSHIPS

An Act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each county of the State and from each legislative district of Baltimore City, the appointments to be made by the Boards of Education of the counties and of Baltimore City, after a competitive examination of the candidates, and with the approval of the Senator from the county or district concerned. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he, or she, will teach school within the State for not less than two years after leaving College. In order to enable the College to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the Boards of Education be careful to appoint only those students who are graduates of accredited four-year high schools, whose scholarship meets the requirements for recommendation of the State Department of Education, and who desire to qualify as high school teachers in the State of Maryland.

#### STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The

governing bodies are composed of boards of student representatives and of a faculty member for each board.

### MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior Unit of the Reserve Officers' Training Corps. All students who are physically fit are required, upon registration, to become members of this Corps. Before they can be graduated they must satisfactorily complete therein the first two years' work. The College allows six credits toward graduation for the successful completion of the Freshmen and Sophomore course.

Complete uniform, except shoes, and necessary equipment are supplied by the Federal Government. One pair of high tan shoes of the military type is furnished for \$4.50.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this Advanced Course, the men sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The College allows a total of twelve credits for this Advanced Course in Military Science. The Federal Government, in addition, pays the Advanced Course students commutation of rations at a *per diem* rate fixed each June by the Secretary of War. (For the collegiate year 1926-1927 this rate was thirty cents a day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of five cents per mile. While there he receives gratis quarters, uniform, equipment, food, and medical attention. In addition he is paid at the rate of seventy cents a day while in attendance.

It should be especially noted that a student completing Military Science and Tactics receives valuable instruction, makes himself eligible for a commission in the Officers Reserve Corps of the United States Army, earns a total of eighteen college credits towards the one hundred and thirty-six required for graduation, receives uniforms, and in his Junior and Senior years over Two Hundred Dollars in cash from the Government.

The object of the Government and of Western Maryland College in maintaining this department is two-fold: first, to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second, to train these men in the fundamentals of modern warfare, and to develop leadership and ability to handle men. They will be able to take their places as leaders and officers to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the Advanced Course are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army.

No obligation to accept a commission is assumed by the student who takes this course.

Any student that satisfactorily completes the Reserve Officers Training Corps course has opportunity to qualify for a commission in the Regular Army by passing a satisfactory examination in one specified mathematical subject and the required physical examination. Certificates for other required subjects which have been passed by the student while at high school and college may be submitted in lieu of examination. One student at this institution annually is designated as the Honor Military Graduate, and as such is exempted from all but the physical examination if he desires to apply for a commission in the Regular Army.

### COLLEGE PLANT

1. **THE MAIN BUILDING.**—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. **OWINGS HALL.**—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. It is used as a dormitory for men. In the basement is the steam laundry.

3. **SMITH HALL.**—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is the dining hall, capable of seating at tables four hundred and fifty persons. On the first floor is the general assembly room. On the second floor are rooms for women students.

4. **HERING HALL.**—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterward its President. This building is a front extension of the main building on the west side.

5. **WARD HALL.**—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students.

6. **MAMIE MCKINSTRY HALL.**—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. In the basement are the kitchen, the bakery, and the pantry; on the first and the second floors are rooms for women students. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designed that the College should have a bequest from her estate.

7. **YINGLING GYMNASIUM.**—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty-five feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. The Gymnasium is used by both men and women at different hours.

8. **THE PRESIDENT'S HOUSE.**—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's sons, of Buckeystown, Md.

9. **LEVINE HALL.**—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westminster, Maryland, as a memorial to his son, James Levine. It is now used as a Senior Dormitory for men.

10. **Y. M. C. A. HALL.**—Erected in 1893 and devoted to the work of the Association. It has a well-furnished audience room and a committee and a reading room.

11. **BAKER CHAPEL.**—This is a stone structure built in 1895 by a contribution from Mr. Wm. G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School and on Sunday evening for a preaching service.

12, 13, 14, 15, and 16. **PROFESSORS' RESIDENCES.**—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, bought in 1899. Two residences were bought in 1901 and 1903 respectively, and one was built in 1919.

17. **ALUMNI HALL.**—This building was completed in 1899. It has two stories and a basement, with an extreme width of eighty-three feet and a depth of one hundred and nine feet. On the first floor are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. On the second floor is an auditorium, with main floor and balcony, capable of seating twelve hundred persons.

18, 19, and 20. **RESIDENCES.**—Owned by the College and occupied by the Chief Engineer, the Butler, and the Watchman.

21. **LIBRARY AND ADMINISTRATION BUILDING.**—This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President and the Treasurer, a Faculty and Board Room, and a Museum. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The



entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-two foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

22. LEWIS RECITATION HALL.—This building was erected in 1914 on the site of what was called "Science Hall." It is a red brick structure, of simple design, faced with Indiana limestone, and is one hundred and twenty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation rooms lighted from one side, each twenty-three feet by twenty-five feet, and three laboratories; the Chemical on the third floor, twenty-five by seventy feet; the Biological on the same floor, twenty-five by forty-five feet; and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

23. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm is equipped as a model farm, and the College is supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

24. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straight-away; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like, providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the College the new concrete grandstand.

25. McDANIEL HALL.—This new dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, an Infirmary for women, and rooms for the Home Economics Department. It has been fitted out with every modern convenience. It is named in honor of Dr. William R. McDaniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.



26. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property will be used for college purposes.

27. NEW BUILDING.—The new building now under construction, and costing \$175,000, will be ready for use September, 1929. The building will provide a Dining Hall on the first floor to accommodate six hundred persons. The second and third floors will be used for recitation purposes.

### EQUIPMENT

LIBRARY.—The library contains more than twenty-three thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for Universal Peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The Biological laboratory is equipped with all the regular apparatus necessary for thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also made by Saegmuller. The Department of Music is provided with fourteen pianos for practice, all recently purchased new, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

DOMESTIC.—The home of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. An electric light plant also provides light for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals, so as to make the service as satisfactory as is possible. The steam laundry is equipped with the latest appliances for doing satisfactory work.

INFIRMARY.—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete. The infirmary is in charge of a trained nurse.

## Admission Requirements

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All communications concerning admission to the College should be addressed to the Registrar.

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Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

- a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

- b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually during the fourth week in June. Students who desire to take these examinations must make application, on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$10 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which must be sent directly to the Registrar of the College. This form must show the units which the candidate offers for admission, and the recommendation of the principal of the high school. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be

accepted as meeting the entrance requirements when distributed as follows:

Mathematics 2, English (4 years) 3, and History 1. The remaining nine units may be elected from the following subjects: History 3, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, and from approved Vocational work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

### FRESHMAN WEEK

Freshmen are required to register the week before the upper classmen and to attend upon the features of Freshman Week.

The Administration and the Faculty, with the Student Councils and the Cabinets of the Y. M. C. A. and Y. W. C. A., devote the week to the introduction of the Freshmen into college life and college work.

The program for the week includes placement tests, physical and medical examination, lectures, and social features.

## Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours.
English 1-2, 3, 4.....	12
Social Science 1, 2.....	6
A Foreign Language: two courses .....	12
Biology 1-2 .....	6
Biblical Literature 1 or 1R.....	3
Psychology .....	3
Social Sciences 3.....	3
Speech 1-2 .....	2
Military Science or Physical Education .....	6
	—
	53

A student who offers for admission three units in one modern foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by one course in the same language.

### THE MAJOR COURSE

A student may elect to major in any department which offers "major" courses. A student who desires to major in a department should indicate such intention in writing to the Registrar on or before the last Saturday in April of his sophomore year. The head of this department then becomes one of his advisers and helps guide him in his work during his junior and senior years.

Major requirements are stated under the course of study of each department conducting a major group.

### THE GROUP MAJOR

Those students who are candidates for the certificate to teach in the high schools of Maryland will meet the academic requirements in at least two subjects as required by the State Department of Education.

In some cases it will be possible for the student to meet the major requirements of one department and the state requirements in another co-ordinate department or subject. In most cases, however, it will be necessary for those preparing to teach to organize their work about a group or dual major. (See page 40.)

Home Economics students, beginning with the freshman year, will plan their courses under the direction of that department. (See pages 40 and 47).

### ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. Beginning with the junior year his professors become his advisers. Students should feel free to consult with their advisers upon any matters concerning their work or their life in the College.

With the consent of the Dean a student may drop a subject or make a new election during the first three calendar days following registration day in September, or during the period between registration in January and the beginning of the second semester. A change of subject or a new election at any other time can be made only with the consent of the Dean of the College. The request for such change should be made in writing and must be accompanied by a fee of one dollar for each change.



## The College Curriculum

The reorganization of curriculum which was begun in 1921-1922 had for its objectives:

1. A freer election of courses by substituting for the three required courses—the Classical, the Historical, and the Scientific—a system of organization of college work about seven or eight major departments;
2. The placing of all college work upon a semester basis;
3. A closer co-operation with the secondary schools and a better co-ordination of the first two years of college work with the work done in the high schools. This has been facilitated by adjusting admission requirements to the work done in the better high schools, by introductory and orientation courses for the freshman class, by the institution of Freshman Week, by placement tests, and by introducing the adviser system;
4. The making possible of a progressive revision of the curriculum to meet the changing needs of modern life.

This reorganization, partially worked out along the lines indicated above, has been justified by the progress made during the past six years and plainly indicates the next steps, which are:

1. A more unified curriculum;
2. The need of a more decided differentiation between the work offered in the first two years of college and the work offered in the last two years of college.

### THE UNITY OF THE CURRICULUM

With the substitution of the system of majoring in departments for the former three-course plan, a certain loss of unity to the curriculum resulted which the college faculty is now seeking to restore. The wider election secured by the system of majors had great advantages over the three-course plan, and these will be maintained; but by directing the freedom in elections and keeping it under legitimate control, other advantages will be gained.

Our present practice secures this unity through the joint-adviser plan by which the inter-departmental conferences accomplish for the more mature student what the adviser conferences and the faculty conferences do for the freshmen and sophomores. Less attention is given to departmental interests and more to student curricula. A real effort is made to achieve a functional unity for each student's curriculum, to make him feel that he is getting not Mathematics or Latin or Biology but an education, an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge that what he learns in college must be organized and applied there or much of it will never be applied at all.

### THE FRESHMAN AND SOPHOMORE YEARS

Too great emphasis cannot be placed upon the importance of the character of the work done in the first two years in college. The foundations are here laid for the success of the remaining two years of college work and for successful graduate work which follows. It is the purpose of WESTERN MARYLAND COLLEGE to place the very best and most experienced teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the reorganization of curriculum began to function more effectively. The special freshman courses organized four years before are continued and are becoming more functional by a closer co-operation of departments and teachers doing freshman work. It is the aim of the administration that this closer integration and unification shall be continued through the sophomore year. Under the new plan the freshman program is practically constant, with some choice as to language, science, and mathematics.

There is wider election in the sophomore year, but students are not asked to select their majors until near the close of this year. For the freshman and sophomore years they elect to follow one of two or three general lines of work, depending upon whether their primary interests lie in the field of English, History, and the Languages, or in the field of Mathematics and the Sciences, as indicated below in the tabular view of the Freshman and Sophomore Curriculum.

ENGLISH, HISTORY AND THE  
LANGUAGES

MATHEMATICS AND SCIENCE

FRESHMAN YEAR

Required:

English 1-2 .....	3	3
Social Science 1, 2.....	3	3
Speech 1-2 .....	1	1
A Language .....	3	3
Biology 1-2 .....	3	3
Military Science or Physical Training ....	1	1

Elect one from:

Home Economics 1-2...	}	3	3
Mathematics 1,2 or 1a, 2a			
Another Language ....			
History 9, 10 .....			
		—	—
		17	17

Required:

English 1-2 .....	3	3
Social Science 1, 2.....	3	3
Speech 1-2 .....	1	1
Mathematics 1, 2 .....	3	3
Biology 1-2 .....	3	3
A Language .....	3	3
Military Science or Physical Training ....	1	1

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17 17

SOPHOMORE YEAR

Required:

English 3, 4 .....	3	3
Bible 1 or 1R.....	3	
Social Science 3.....		3
Military Science or Physical Training ....	2	2

Elect from the following:

English 3a, 4a .....	}	9	9
Language .....			
History .....			
Social Science .....			
Speech .....			
Music .....			
		—	—
		17	17

Required:

English 3, 4 .....	3	3
Bible 1 or 1 R.....	3	
Chemistry 1-2 .....	4	4
Military Science or Physical Training ....	2	2
Social Science 3.....		3

Elect from the following:

Mathematics 3, 4 .....	}	5	5
Language .....			
Another Science .....			
History .....			
Physics 1-2 .....			
Social Science .....			
Speech .....			
Music .....			
		—	—
		17	17

Note: Women majoring in Home Economics will elect French and Home Economics 1-2 in the freshman year, and be advised by the Home Economics Department during the four years.

## A GENERAL EXAMINATION

A General Examination covering the work of the freshman and sophomore years will be given at the end of the sophomore year. This examination will cover in a general way the subject matter which should be the equipment of every high school graduate who has spent two years in college. Special attention will be given to the student's ability to organize his knowledge and to express what he knows in correct and concise English.

There will be sufficient election in the examination to take care of the different mathematics, language, and science preparations of those completing the sophomore year. The results of this examination, considered along with his high school and college records, will determine the relation of the student to further college work and the type of work which he may profitably pursue through his junior and senior years, and will have a direct bearing upon his choice of vocation and upon the field of his graduate work.

## THE JUNIOR AND SENIOR YEARS

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should be ready now for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have a high functional value with relation to the lifework of the student and especially to any graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and have a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type,

work along the lines of the student's major interests and preparatory for the professions or for the graduate schools. The more mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the place in society which he has chosen to fill, and to justify these decisions to his advisers.

## ASTRONOMY

Dr. Stephen  
Dr. Stephen

## BIBLICAL HISTORY AND LITERATURE

Dr. Stephen



## Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semester, those designated by even numerals during the Second Semester. No credit is given for courses with double numerals until the work for both Semesters has been completed.

### ASTRONOMY

Dr. McDaniel  
Mr. Schaeffer

2. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments. Elective for Seniors.

*Three times a week. Credit, 3 hours.*

### BIBLICAL HISTORY AND LITERATURE

Dr. Stephens

1, 1R. OLD TESTAMENT HISTORY AND LITERATURE.—History of the Hebrew people, social, political, and religious. Their relation to other great civilizations of the Ancient World, Babylonians, Egyptians, Hittites, Assyrians, Persians, Greeks, Romans. The Bible as a Great Literature,—Historical, Legal, Prophetical, Poetical and Devotional, Wisdom, Apocalyptic, Biographical, Epistolary, dealing with supreme values and interests of man in a supreme way. Required of Sophomores.

*Three times a week. Credit, 3 hours.*

4. LIFE AND TEACHINGS OF JESUS.—Life of Jesus, based on Harmony of the Gospels, with collateral readings in recent interpretations of the "Life of Christ", and a writing of a "Life of Christ" by the student. With this Biographical study is a consideration of the "Teachings of Jesus" concerning God, the World, the Individual, and the Social Order,—the Kingdom of God on Earth. The principles of Righteousness, Justice and Mercy as applied to present World Conditions. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

6. APOSTOLIC AGE AND LIFE OF PAUL.—The founding of the Christian Church and its Development during the First Century. Apostolic Labors and Achievements and Writings. Paul's Conversion, and Unparalleled Influence on the Roman and on the Modern Civilizations. His Contributions to the New Testament Literature. Some reference to Ancient Manuscripts and Versions and an account of the English Translation of the Bible. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Note: Bible 4 and Bible 6 are offered in alternate years. Bible 4 will be offered in 1929-1930.

## RELIGIOUS EDUCATION

The administration is formulating plans for a department of Religious Education, which, in addition to the courses in Bible study open to all college students, will offer courses adapted for those who expect to enter the ministry or any of the other fields of religious work. In due time a bulletin will be issued giving full details of this department.

## BIOLOGY

Dr. Bertholf

Mr. Bennihof

Miss Browne

Major Requirements.—For a major in Biology a minimum of 23 semester hours in this department is required. Biology majors should take as much Chemistry as possible and should get a good general knowledge of Physics, together with the Mathematics prerequisite thereto. A reading knowledge of French and German, especially the latter, is essential for graduate study. Since most Biology majors teach Biology, sooner or later, either in high school or college, some courses in Education should be taken. Members of the department will advise, according to the vocational objective of the student.

1-2. GENERAL BIOLOGY.—An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest and scientific orientation as well as an introduction to advanced work in Biology. Required of all Freshmen.

*Two lectures and one three-hour laboratory period a week. Credit, 6 hours.*

3. PLANT PHYSIOLOGY.—A study of the physiological phenomena associated with nutrition, absorption, respiration, transpiration, growth, etc. in plants. The laboratory work consists both of experimental problems designed to test these phenomena and of a study of some details of plant anatomy from a physiological point of view. Prerequisite, Biology 4. Elective for Juniors.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

4. GENERAL BOTANY.—A study of the structure and reproduction of typical plants from all Phyla, with special emphasis on the flowering plants. Considerable time in the Spring is given to the collection and study of local flora. Elective for Sophomores.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

5. INVERTEBRATE ZOOLOGY.—Morphological and systematic study of representative forms from the various phyla of invertebrate animals. Special attention is given to fauna of local interest, both terrestrial and fresh water and marine forms. Elective for Sophomores.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

7. VERTEBRATE EMBRYOLOGY.—A study of comparative vertebrate development as seen in frog, chick, and pig. The course includes training in the technique of making permanently mounted serial sections of embryos. Elective for Seniors.

*Two three-hour laboratory periods and one class period a week. Credit, 3 hours.*

8. COMPARATIVE ANATOMY OF VERTEBRATES.—A systematic comparison of the gross anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals to show both fundamental homology and individual adaptation. Prerequisite, Biology 7. Elective for Seniors.

*Two three-hour laboratory periods and one class period a week. Credit, 3 hours.*

9. MICROBIOLOGY.—An introductory course giving training in bacteriological technique and sanitation, with some study of yeasts and molds. Morphological and physiological characteristics of ordinary types of bacteria leading to their identification. Bacteriological analysis of milk and water. Bacteriology of foods. Elective for Juniors. (Required of Juniors in Home Economics.)

*Six hours of laboratory and class work a week. Credit, 3 hours.*

10. ANIMAL PHYSIOLOGY.—The study of the mechanics of the animal organism, particularly the mammal; its use of food, its response to stimuli, its self regulation, foods, digestion, absorption, circulation, respiration, excretion, muscular action, nervous coordination, etc. from a physical and chemical point of view. Laboratory work consists mostly of dissection of a mammal. Prerequisite, a year of college chemistry. Elective to Juniors. (Required of Juniors in Home Economics).

*Five hours of laboratory and class work a week. Credit, 3 hours.*

12. GENETICS.—Primarily a study of the laws of inheritance, this course also deals with the related subjects of evolution and eugenics and with some philosophical problems arising from the study. Elective for Sophomores.

*Two class periods a week. Credit, 2 hours.*

## CHEMISTRY

Mr. Schofield

Mr. Beard

Miss S. E. Smith

Major Requirements.—Chemistry 1-2, 3, 6, 9-10, 11-12, 13-14. All Chemistry majors are urged to take Mathematics 1, 2 and 3, 4; Physics 1-2; Biology 1-2; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their compounds, with the fundamental laws and theories. Elective for Sophomores.

*Three class periods and one three-hour laboratory period a week. Credit, 8 hours.*

2a. HOUSEHOLD CHEMISTRY.—A course designed for the students in Home Economics. This course is substituted for the second semester's work in Chemistry 1-2. Elective for Sophomores in Home Economics.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

3. QUALITATIVE ANALYSIS.—Basic and Acid. Mainly laboratory work. Elective for Juniors. Prerequisite, Chemistry 1-2.

*Three three-hour laboratory periods a week, of which sufficient time is used for lecture and recitation work. Credit, 3 hours.*

6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances, gravimetric methods. Elective for Juniors. Prerequisite, Chemistry 3.

*Three three-hour laboratory periods a week, of which one hour a week is used for lecture and recitation work. Credit, 3 hours.*

7, 8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric and volumetric methods. Electrolytic determinations and combustion methods of analysis. The analysis of commercial products. Elective for Seniors. Prerequisite, Chemistry 6.

*Three three-hour laboratory periods a week with occasional lectures, recitations and conferences. Credit, 3 hours each semester.*

9-10. PHYSICAL CHEMISTRY.—A study of the important theories made use of in Chemistry. Elective for Seniors. Prerequisite, Chemistry 6.

*Two class periods and one three-hour laboratory period a week. Credit, 6 hours.*

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon. Elective for Juniors. Prerequisite, Chemistry 3.

*Three class periods a week. Credit, 6 hours.*

13, 14. ORGANIC CHEMISTRY LABORATORY.—All laboratory work. This course is taken in conjunction with Chemistry 11-12. It may be taken the

following year only by special permission of the department. Elective for Juniors.

*Two three-hour laboratory periods a week. Credit, 4 hours.*

16. HISTORY OF CHEMISTRY.—A course outlining the historical development of Chemistry. Elective for Seniors.

*One class period a week. Credit, 1 hour.*

## CLASSICS

Dr. Yount

Mr. Jenkins

### GREEK

MAJOR REQUIREMENTS.—Greek 1-2, 3-4, 5-6, and 7-8; Latin 1-2 and 3-4; History 9, 10; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. ELEMENTARY GREEK.—A beginners' course for college students who have had no Greek. First semester: Benner and Smyth's *Beginner's Greek Book*; second semester: Xenophon's *Anabasis*, Books I and II.

*Four times a week. Credit, 8 hours.*

3-4. First semester: Homer's *Iliad*, Books I, II, III, and IV; second semester: Plato's *Apology* and *Crito*.

*Three times a week. Credit, 6 hours.*

5-6. First semester: Lycias's *Orations*; second semester; Euripides's *Medea* and *Hecuba*.

*Three times a week. Credit, 6 hours.*

7-8. First semester: Thucydidee's *History*, Books VI and VII; second semester Sophocles's *Antigone* and *Oedipus Tyrannus*; or *De Corona* of Demosthenes.

*Three times a week. Credit, 6 hours.*

### LATIN

MAJOR REQUIREMENTS.—For students who have credit for four years of high school Latin—Latin 1-2, 3-4, 5-6, and 7-8; Greek 1-2 and 3-4; History 9, 10; French 1-2 and 3-4; German 1-2 and 3-4. For students who have credit for only two years of high school Latin, add Latin B.

A. ELEMENTARY LATIN.—A beginner's course for college students who do not at matriculation offer the two Latin units necessary to enter Latin B. The work for the two semesters is the equivalent of two units of entrance requirements. First semester: Bennett's *First Year Latin*; Second semester: Ullman and Henry's *Second Latin Book*.

*Five times a week. Credit, 8 hours.*

B. For students of college maturity who have had Latin A or at least two Latin entrance units. First semester: Cicero's *Orations*; second semester:



Virgil's *Aeneid*, Books I-VI. Some composition is studied in connection with the orations.

*Four times a week.* Credit, 8 hours.

1-2. Livy, Sallust, Cicero.—For those who have had Latin A and B or the equivalent. Selections from Sallust and Livy and from Cicero's letters. An effort is made to cultivate literary appreciation, and to express it in accurate but appropriate translation. Grammar carefully reviewed and applied weekly in exercises in composition.

*Four times a week.* Credit, 6 hours.

3-4. First semester: Selections from Horace's complete works; second semester: Cicero's *De Amicitia*, *De Senectute* and *De Officiis*.

*Three times a week.* Credit, 6 hours.

5-6. First semester: Virgil's *Georgics*, Book IV, or parts of Books I and II; Virgil's *Eclogues*, six or seven; Pliny's *Letters*, about sixty pages; Virgil's *Aeneid*, Book VII; second semester: Virgil's *Aeneid*, Books VIII, IX, X, XI, and XII.

*Three times a week.* Credit, 6 hours.

7-8. First semester: Tacitus's *Agricola* and *Germania*, and Suetonius's *Lives*, one or two; second semester: Plautus's *Captivi*; Terrence's *Phormio*. Composition once a week.

*Three times a week.* Credit, 6 hours.

9-10. First and second semesters: Latin composition for those intending to teach.

*Once a week.* Credit, 2 hours.

## MYTHOLOGY

1-2. A series of studies in the great literature of Greece and Rome in English translation. A knowledge of Greek and Latin is not required. Ovid, the prince of story tellers, is taken as the beginning and basis of these studies which have long held a favored place in the thinking of every cultured man and woman. Elective for Juniors.

*Twice a week.* Credit, 4 hours.

## EDUCATION

Mr. Isanogle

Miss Ebaugh

Miss S. E. Smith

The courses in Education are designed primarily to meet the professional requirements of the State Board of Education for the certificate to teach in the high schools of Maryland.

Graduates of the college who have completed 18 semester hours of work in this department, and who have met the State Board requirements in the academic subjects as outlined below will receive this certificate.

Students may elect as much as 24 semester hours of their work in Education and, with a proper distribution of their academic work, may qualify for high school teaching in most of the States of the Union. The Maryland certificate is accepted in most of the neighboring states.

The professional courses required for certification are: Education 1, 2, 3, 4, 5, 6, and 7-8.

Most college graduates who teach will gain their early experience in high schools where they will need to teach two or more subjects. In order that their preparation may be adequate, the State Department of Education fixes the minimum in semester hours of college work required for certification in each of the several high school subjects. This minimum is 24 semester hours in the case of English and the Social Studies, and 18 semester hours in the other subjects. This ruling does not apply in the case of Mathematics and the High School Sciences as a teaching combination, nor in the case of the special subjects like Home Economics. From two to four semester hours in courses Education 20 to 30, the teaching of the several high school subjects, may be included in the above requirements. The combinations of subjects more frequently found in the high schools are:—

English and History  
English and French  
English and Latin  
History and French  
History and Latin  
French and Latin

Mathematics and the High School  
Sciences and  
Combinations of Mathematics with  
each of the several High School  
Sciences

The student by electing a group or dual major may meet the needs of these and other combinations. Matriculants preparing to teach will plan their courses under the supervision of the Dean of the School of Education.

1. PRINCIPLES OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

2. PRINCIPLES OF HIGH SCHOOL TEACHING.—The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

3. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

4. PSYCHOLOGY APPLIED TO THE HIGH SCHOOL.—The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

5. HIGH SCHOOL ADMINISTRATION.—The development of the high school; changing conceptions of secondary education; the relation of the high school to elementary and to higher education; Maryland high schools. Elective for Seniors.

*Twice a week. Credit, 2 hours.*

6. HIGH SCHOOL ORGANIZATION AND MANAGEMENT.—The high school curriculum; program making; tests and measurements; individual instruction and guidance; extra-curricular activities; service to the community; special types of organization. Elective for Seniors.

*Twice a week. Credit, 2 hours.*

7-8. METHODS, OBSERVATION AND PRACTICE.—Discussion, demonstration, observation, and directed practice teaching done in the high schools of Carroll County. Elective for Seniors.

*Lecture and discussion, 1 hour, practicum, 2 hours, critique and conference, 1 hour. Credit, 4 hours.*

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects and principles of education. The high school in society. Elective for Seniors.

*Twice a week. Credit, 2 hours.*

10. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

21-22. THE TEACHINGS OF HOME ECONOMICS.—(See Home Economics 21-22.) Elective for Seniors.

*Twice a week. Credit, 2 hours.*

23 and 23R. THE TEACHING OF HIGH SCHOOL ENGLISH.—Elective for Seniors.

*Twice a week. Credit, 2 hours.*

25 and 25R. THE TEACHING OF FRENCH.—Elective for Seniors.

*Twice a week. Credit, 2 hours.*

26 and 26R. THE TEACHING OF HISTORY AND SOCIAL SCIENCE.—Elective for Seniors.

*Twice a week. Credit, 2 hours.*

27. THE TEACHING OF HIGH SCHOOL MATHEMATICS.—Elective for Seniors.

*Twice a week. Credit, 2 hours.*

28. THE TEACHING OF HIGH SCHOOL LATIN.—Elective for Seniors.

*Twice a week. Credit, 2 hours.*

29-30. THE TEACHING OF HIGH SCHOOL SCIENCES.—Elective for Seniors.

*Twice a week. Credit, 4 hours.*

31-32. THE TEACHING OF PUBLIC SCHOOL MUSIC.—See Public School Music 31-32). Elective for Juniors.

*Twice a week. Credit, 2 hours.*

33-34. THE TEACHING OF MANUAL TRAINING.—Elective for Seniors.

*Twice a week. Credit, 4 hours.*

41-42. THE TEACHING OF PHYSICAL TRAINING.—(See Physical Training 41-42). Elective for Juniors.

*Twice a week. Credit, 2 hours.*

43-44. THE COACHING OF HIGH SCHOOL ATHLETICS.—(See Physical Training 43-44). Elective for Seniors.

*Twice a week. Credit, 2 hours.*

### COURSES OUT-OF-HOURS AND EXTENSION COURSES

College Courses in Education, except Course 7-8, and College Courses in other subjects, will be given at the college at hours most convenient to classes. These courses, with the exception of those requiring extensive laboratory equipment, will be given in Extension at centers in Maryland from which the college classes are inaccessible. Classes will not be organized with an enrollment of less than ten.

Extension classes in English, History, Economics, French, and Spanish are being conducted, 1928-1929, in Hagerstown and Cumberland.

Classes will be continued at these centers next session, 1929-1930, election of subjects to be governed as above.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit counting toward the A. B. Degree will be given for this work on the same basis as for regular college work.

Tuition for these courses is \$25 per course per year. In the case of Extension Courses, the necessary expenses of the teacher in charge pro-rated among the class are added to the tuition charges.

### PRE-ENGINEERING

The College does not offer technical courses in the various engineering fields. It is possible, however, to arrange courses which will meet the need of students who wish to include in their cultural studies those subjects which will best fit them to later take up the technical courses in the best engineering schools.

PRE-ENGINEERING REQUIREMENTS.—Chemistry 1-2; Mathematics, 1, 2, 3, 4, 5, 6, 7; Physics 1-2, 3, 4, 5, 6; Mechanical Drawing 1-2.

## DEPARTMENT OF ENGLISH

Mr. Wills

Mr. Hendrickson

Mrs. Carpenter

Mrs. Jenkins

Major requirements in addition to the basic requirements:—English 5a or 5b, English 9 or English 13, and twelve additional hours of elective English. Students majoring in English who have not had four units of preparatory Latin are advised to take Latin A and Latin B. English majors will also find it to their advantage to take two years each of college French and college German. If only one modern foreign language is taken, German should be chosen.

1-2. (a) Grammar and Composition, practice in writing; (b) Methods of studying and reading; (c) Assigned readings in literature. Required of all Freshmen.

*Three times a week. Credit, 6 hours.*

3, 4. A survey of English and American literature with reference to the development of certain fundamental ideals of the English-speaking people.

(English 3, 4 is a year course but a student may receive credit for the work of either semester independent of that of the other.) Required of all Sophomores.

*Three times a week. Credit, 3 hours each semester.*

3a, 4a. GENERAL LITERATURE.—A course in reading in translation from some of the great literature of the world, designed to give a student some acquaintance with those civilizations which have had marked influence on the civilization of England and America. Elective for Sophomores.

*Twice a week. Credit, 2 hours each semester.*

5a. SHAKSPEAREAN DRAMA.—Three plays of Shakspeare studied intensively, with some attention to the Elizabethan theatre.

*Three times a week. Credit, 3 hours.*

5b. ELIZABETHAN DRAMA.—About twenty plays of Shakspeare and the more important contemporary dramatists, with some attention to the Elizabethan and Pre-Elizabethan theatre as a background for the course. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Note: English 5a and English 5b are offered in alternate years. English 5a will be offered in 1929-1930.

6. POST ELIZABETHAN DRAMA.—Two plays each of Sheridan and Goldsmith; representative modern plays. Prerequisite, English 5a or English 5b. Elective for Juniors.

*Three times a week. Credit, 3 hours. (See note to English 8.)*

7a. FICTION.—The development of the English novel and the short story, with copious readings in fiction. Elective for Juniors.

*Three times a week. Credit, 3 hours. (See note to English 7b.)*



7b. ENGLISH PROSE, EXCLUSIVE OF FICTION.—A study of English prose, chiefly of the critical and personal essay, from the seventeenth century to the present day. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Note: English 7a and English 7b are offered in alternate years. English 7b will be offered in 1929-1930.

8. NON-DRAMATIC POETRY.—A study of the content and technique of the principal types of non-dramatic poetry, with special attention to the ballad and the lyric. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Note: English 6 and English 8 are offered in alternate years. English 6 will be offered in 1929-1930.

9. OLD ENGLISH.—An introductory course in Old English as a foundation for the study of modern grammar. Elective for Juniors.

*Three times a week. Credit, 3 hours. (See note to English 13.)*

10. MODERN ENGLISH GRAMMAR.—Modern English Grammar historically considered. Prerequisite, English 9 or English 13. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

11, 12. ARGUMENTATION AND DEBATING.—The theory of argumentation and debating. The preparation of briefs and speeches. Practice in debating. Elective for Juniors.

*Three times a week. Credit, 3 hours each semester.*

13. CHAUCER.—Selections from Chaucer, chiefly from the Canterbury Tales, with due attention to grammar, metre, and pronunciation. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Note: English 9 and English 13 are offered in alternate years. English 9 will be offered in 1929-1930.

14. AMERICAN LITERATURE.—A survey of American poetry and prose, with some attention to the development of American life as revealed in the literature. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

15, 16. COMPOSITION.—A course in composition for students above the Sophomore class who desire to practice writing with a view to developing individual taste and ability, and whose work in composition justifies their admission to the course.

*Three times a week. Credit, 3 hours each semester.*

17-18. JOURNALISM.—A study of the elementary principles of Journalism. Practice in writing. Open to a limited number of Juniors and Seniors, and, under exceptional circumstances, of Sophomores who are qualified to take advantage of the course.

*Twice a week. Credit, 4 hours.*

## FRENCH

Dr. Bonnotte

Mrs. Sanders

Miss Atwood

Mrs. Jenkins

MAJOR REQUIREMENTS.—French 1-2, 3-4, 5-6, 7-8, 9-10; German, 12 semester hours, or Spanish, 12 semester hours. History, 3, 4, 5-6.

1-2. ELEMENTARY FRENCH.—A course for beginners. Grammar, composition, translation of easy prose. The direct method is used for conversation. Elective for Freshmen.

*Three times a week. Credit, 6 hours.*

3-4. SECOND YEAR FRENCH.—This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictation, memorizing, and elements of conversation. Reading of modern plays. Prerequisite, two units of High School French or French 1-2. Elective for Freshmen.

*Three times a week. Credit, 6 hours.*

3-4a. SECOND YEAR FRENCH.—A course for those having had two years of High School preparation in French. Reading of various modern authors. Composition. Little attention given to conversation. Prerequisite, two units of High School French or French 1-2. Elective for Freshmen.

*Three times a week. Credit, 6 hours.*

5-6. Reading, composition, dictation, and conversation. During this year, reading of XIX Century Prose writers, as Daydst, Merimee, Maupassant, etc., is pursued. A brief survey of French Literature is given. Prerequisite, French 3-4. Elective for Sophomores.

*Three times a week. Credit, 6 hours.*

7-8. Composition and Original Letters. This course is a preparation for post-graduate studies and is as much as possible conducted in the French language. During the second semester a systematic course in grammar and pronunciation is given for students intending to teach the language. Lectures on Medieval Literature are also given. Prerequisite, French 5-6. Elective for Juniors.

*Three times a week. Credit, 6 hours.*

9-10. A special study of dramatic poetry including authors of both the classical and the romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester, a course of lectures delivered in French is given on modern French Literature and social life. The whole course is conducted entirely in French. Prerequisite, French 7-8.

Required of Seniors who are majoring in French; not open to others.

*Three times a week. Credit, 6 hours.*

## GEOLOGY

Mr. Schaeffer

1. PHYSICAL GEOLOGY.—A course in dynamical and structural geology intended to supply the need for a cultural treatment of the subject as well as to prepare for the subject of historical geology. Elective for Seniors.

*Three times a week. Credit, 3 hours.*

## GERMAN

Dr. Bonnotte

Dr. Bertholf

Miss Atwood

1-2. GRAMMAR.—Reading, covering about 100 pages. Elective for Freshmen.

*Three times a week. Credit, 6 hours.*

3-4C. CLASSICAL.—Composition and reading. Elective for Sophomores.

*Three times a week. Credit, 6 hours.*

3-4S. SCIENTIFIC.—Composition and reading. Elective for Seniors.

*Three times a week. Credit, 6 hours.*

Note: Beginning with the year 1930-1931 it is intended to increase the number of courses in German. German 3-4C will be prerequisite for all such courses.

## HISTORY

Mr. Ranck

Mr. Sanders

Mr. Brumbaugh

Major Requirements for History: History 1, 2 or 3, 4; 5-6, 7, 8; Social Science 3 or 4, 7 or 8.

1. BRITISH HISTORY to 1640.

*Three times a week. Credit, 3 hours.*

Not offered in 1929-1930.

2. BRITISH HISTORY since 1640.

*Three times a week. Credit, 3 hours.*

Not offered in 1929-1930.

3, 4. MODERN EUROPEAN HISTORY to 1815.

*Three times a week. Credit, 3 hours each semester.*

5-6. MODERN EUROPEAN HISTORY since 1815. Prerequisite, History 1, 2 or 3, 4.

*Three times a week. Credit, 6 hours.*

7. UNITED STATES HISTORY to 1850. Prerequisite, 6 hours of History.  
*Three times a week. Credit, 3 hours.*
8. UNITED STATES HISTORY since 1850. Prerequisite, 6 hours of History.  
*Three times a week. Credit, 3 hours.*
9. GREEK HISTORY.  
*Three times a week. Credit, 3 hours.*
10. ROMAN HISTORY.  
*Three times a week. Credit, 3 hours.*
11. CANADIAN HISTORY. Elective for Juniors.  
*Three times a week. Credit, 3 hours.*
12. LATIN-AMERICAN HISTORY. Elective for Juniors.  
*Three times a week. Credit, 3 hours.*

## HOME ECONOMICS

Miss Tarleton

Miss Tandy

The courses in the Department of Home Economics are designed to meet the needs of the following groups of students; (1) those who desire a general knowledge of the subject matter as a part of a general education; (2) those who wish to teach Home Economics in elementary, secondary, or vocational schools, and in extension work; (3) those who wish to prepare themselves for vocations other than teaching or home making, or for vocations which can be carried on in connection with other lines of work.

MAJOR REQUIREMENTS.—Home Economics, 1-2, 3, 4, 10, 11-12, 13-14, 15-16, 17, 18, 19, 21-22; Biology 9, 10; Chemistry 1 and 2a; Education 1, 2, 3, 4, 5, 6, and 7-8.

1-2. ELEMENTARY CLOTHING AND TEXTILES.—The study of textile fibers, manufacture of fabrics, testing of materials as a background for intelligent buying, constructive processes applied in the making of washable garments.

ELEMENTARY FOODS AND COOKERY.—Study of food products, selection and preparation of food in relation to health; the preservation of food.

Required of Freshmen in Home Economics and elective for others.

*One class period and two three-hour laboratory periods a week. Credit, 6 hours.*

3. CLOTHING.—The principles of selection as applied to clothing. The techniques in the construction of garments with emphasis on the making of silk and wool garments. The care and repair of garments. Prerequisite, Home Economics 1-2.

Required of Sophomores who are majoring in Home Economics and elective for others of the same or higher rank.

*One class period and two three-hour laboratory periods a week. Credit, 3 hours.*

4. **ADVANCED CLOTHING AND COSTUME DESIGN.**—Construction of wool and silk dresses, principles of selection of garments, drafting of patterns, draping with practice materials, history of costume. Prerequisite, Home Economics 3.

Required of Seniors in Home Economics, elective for other Seniors.

*One class period and two three-hour laboratory periods a week.* Credit, 3 hours.

8. **MILLINERY.**—Designing and making of hats with emphasis on selection of becoming lines and colors. Renovating, care, and repair. Elective for Sophomores.

*Three periods of class and laboratory work a week.* Credit, 2 hours.

10. **HOME COOKERY.**—The planning, preparation and serving of meals, marketing, training in serving at teas and other social functions. Prerequisite, Home Economics 1-2. Required of Sophomores majoring in Home Economics. Elective for other Sophomores.

*One class period and two three-hour laboratory periods a week.* Credit, 3 hours.

11-12. **NUTRITION AND DIETETICS.**—Study of the nutritive properties of common food materials, study of the requirements of persons of various ages and under certain conditions and the planning of their dietaries. Prerequisite, Biology 9, unless taken as co-requisite, and Home Economics 10.

Required of Juniors majoring in Home Economics.

*Two class periods and one three-hour laboratory period a week.* Credit, 6 hours.

13-14. **ART APPRECIATION.**—This course is planned to give the student an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and good design.

Required of Sophomores majoring in Home Economics and elective for other Sophomores.

*One three-hour laboratory period a week the first semester and two three-hour laboratory periods a week the second semester.* Credit, 3 hours.

15-16. **HOUSE PLANNING AND FURNISHINGS.** Principles of house planning and construction, the application of principles of design and color in house furnishings, study of costs of furnishing.

Required of Juniors in Home Economics; elective for other Juniors.

*One class period and one three-hour laboratory period a week.* Credit, 4 hours.

17. **PRACTICE HOUSE.**—This course is designed to carry on the work of the home in the school apartment, the planning and preparation of meals, marketing, laundering and the general care and management of the house. Required of Seniors majoring in Home Economics. Credit, 2 hours.

18. **HOME MANAGEMENT.**—This course is designed in preparation for the work in the practice house. The systematic planning of the daily routine in the home, study of labor-saving appliances, laundering, budgeting, dealing



with problems of family life. Prerequisites, Home Economics 3, 4, 10, 11-12, 13-14, 15-16.

Required of Seniors majoring in Home Economics.

*One class period and one three-hour laboratory period a week. Credit, 2 hours.*

19. HOME NURSING.—The purpose of this course is to teach the principles in the prevention and care of illness in the home. Invalid cookery, first aid treatment for common household emergencies. Care of infants and small children. Prerequisite Home Economics 1-2.

Required of Juniors majoring in Home Economics. Elective for other Juniors.

*One class period and one three-hour laboratory period a week. Credit, 2 hours.*

21-22. METHODS AND PRACTICE TEACHING.—Methods of teaching Home Economics in the Elementary and Secondary Schools. The organization of Home Economics Studies, lesson planning, study of equipment.

Required of Seniors majoring in Home Economics.

*Two class periods a week. Credit, 4 hours.*

23-24. HOUSEHOLD PHYSICS.—A course arranged for Home Economics majors. Elective for Sophomores.

*Three class periods a week, first semester, two class periods and one three-hour laboratory period a week, second semester. Credit, 6 hours.*

Note: All students taking courses in Home Economics are required to wear plain white uniforms.

## MATHEMATICS

Dr. McDaniel

Miss Hart

Mr. Miller

MAJOR REQUIREMENTS.—Mathematics 1, 2, 3, 4, and twelve hours additional of mathematics; Physics 1-2.

1, 2. INTRODUCTION TO MATHEMATICAL ANALYSIS.—A unified course including trigonometry, college algebra, analytic geometry, and calculus, giving a general idea of the nature and uses of modern mathematics, especially in the physical and social sciences. Elective for Freshmen.

*Three times a week. Credit, 3 hours each semester.*

1a. COLLEGE ALGEBRA.—Elective for Freshmen.

*Three times a week. Credit, 3 hours.*

2a. TRIGONOMETRY.—Plane and Spherical. Elective for Freshmen.

*Three times a week. Credit, 3 hours.*

2b. SOLID GEOMETRY.—Elective for Freshmen.

*Three times a week. Credit, 3 hours.*

Not offered in 1929-1930.

3, 4. MATHEMATICAL ANALYSIS.—Higher Course. Elective for Sophomores. Prerequisite, Mathematics 1 and 2.

*Three times a week. Credit, 6 hours.*

5, 6. ADVANCED CALCULUS.—Double and triple integrals, partial differentiation and applications, hyperbolic functions, envelopes, mean values, Taylor, MacLaurin and Fourier series, elliptic integrals and functions, definite integrals. Elective for Juniors.

*Three times a week. Credit, 3 hours each semester.*

7. DIFFERENTIAL EQUATIONS.—Elective for Seniors.

*Three times a week. Credit, 3 hours.*

8. HISTORY OF MATHEMATICS.—Elective for Juniors.

*Once a week. Credit, 1 hour.*

10. INTRODUCTION TO STATISTICAL METHOD.—An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

11. MODERN GEOMETRY.—A course introducing modern methods and topics in plane geometry, including a study of recent geometry of the triangle, the quadrilateral and the circle, geometric loci and construction, cross-ratio, poles and polars, inversion. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

14. THEORY OF EQUATIONS.—Solution of equations, theory of determinants and matrices with application to systems of linear equations, elimination, invariants, the discriminant and its properties, linear transformations. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

## MECHANICAL DRAWING

Mr. Schaeffer

1-2. The use of instruments, orthographic and isometric projection, lettering, inking, tracing, blueprinting.

Elective for Seniors in Education who are qualifying for Manual Training Teaching and for Seniors intending to graduate as Pre-Engineer majors.

*Two three-hour periods a week. Credit, 4 hours.*

## PRE-MEDICAL COURSE

There is no field in which a thorough groundwork in the fundamental sciences is more important than in medicine. The minimum requirements for admission to medical schools, as fixed by the Association of American Medical Colleges and the American Medical Association, is sixty semester hours of col-

legiate work in a college approved by a recognized accrediting agency. Western Maryland College is such an accredited college and is equipped both in laboratories and in staff to give these fundamental courses. The subjects included in the sixty hours of work just mentioned are: Chemistry (inorganic, qualitative, organic), 12 hours; Physics, 8 hours; Biology, 8 hours; English, 6 hours; and it is recommended that the remainder of the sixty hours include a modern foreign language, comparative vertebrate anatomy, psychology, social science, and freehand drawing.

Although it is possible for students to be admitted to many medical schools with the above minimum requirements, all schools recommend more extensive work in the sciences and give preference to the better trained students. Many are now requiring a full collegiate course with the baccalaureate degree for admission.

On the basis of the various first-class medical colleges the following courses have been prescribed for those who wish to pursue a Pre-Medical Major at Western Maryland College:

Pre-Medical Requirements.—Biology 1-2, 7, 8, (5, 10, and 12 recommended); Chemistry 1-2, 3, 6, 11-12, 13-14, (9-10 recommended); Physics, 1-2, (3 recommended); Mathematics, 6 hours (6 additional hours recommended); French, 12 hours; German, 12 hours.

## MILITARY SCIENCE AND TACTICS

Captain Harold D. Woolley

Captain Edwin U. O. Waters

Technical Sergeant G. W. Rice

Sergeant James Mashburn

1-2. The National Defense Act and the R. O. T. C., Military Courtesy and Discipline, Military Hygiene and First Aid, Command and Leadership, Physical Drill, Rifle Marksmanship and Scouting and Patrolling. Required of Freshmen.

*Five periods of class and laboratory work a week. Credit, 2 hours.*

3-4. Command and Leadership, Musketry, Automatic Rifle, Scouting and Patrolling and Combat Principles (minor tactics). Required of Sophomores.

*Five periods of class and laboratory work a week. Credit, 4 hours.*

5-6. Map Reading and Military sketching. Drill and Command, Physical drill, Machine gun, 37-mm gun and 3-inch Trench Mortar, Combat Principles (Rifle section and platoon) and Military Tactics. Elective for Juniors.

*Six periods of class and laboratory work a week. Credit, 6 hours.*

7-8. Military Law and Officers' Reserve Corps Regulations, Military History and Policy, Administration, Field Engineering, Command and Drill, Physical Drill, Combat Principles (Rifle and Machine gun company, howitzer company platoon) and Military tactics. Required of Seniors who have taken Military Science 5-6.

*Six periods of class and laboratory work a week. Credit, 6 hours.*

## DEPARTMENT OF MUSIC

Miss Gesner  
Miss Harris  
Miss Hertzman  
Mrs. Shipley  
Miss Jones

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

## PIANO

Miss Gesner  
Miss Harris  
Miss Hertzman

MAJOR REQUIREMENTS.—Theoretical Courses 1-2, 3-4, 5-6, 7-8; Piano 1-2, 3-4, 5-6, 7-8; elective:—one year of Voice, Organ, Public School Music, or Normal Methods.

Students are received in all stages of proficiency, but in order to be classed as a Freshman in Piano, the student must be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart or Beethoven and other musical literature of corresponding grade. In the junior and senior years, lessons are given also in sight playing and ensemble. Those who desire a certificate in the Department of Piano must major in Piano. Students who do not wish to major in Piano receive two credits on the completion of any year of piano study of collegiate grade, provided they have credit for one year of the theoretical work or provided they study Piano two consecutive years.

1-2. Bach Two Part Inventions or Movements from Suites; sonatinas or sonatas by Haydn, Mozart, or Beethoven; pieces by romantic and modern composers; major scales, broken chords and arpeggios. Elective for Freshmen.

Credit, 2 hours.

3-4. Bach Movements from Suites and Three Part Inventions; sonatas by

Beethoven and Mozart or Haydn; pieces by romantic and modern composers; minor scales, broken chords and arpeggios. Elective for Sophomores.

Credit, 2 hours.

5-6. Bach French Suite or Partita and the Well-Tempered Clavichord; sonatas by Beethoven and Grieg or Schumann; works of early Italian and English composers; pieces by romantic and modern composers. Elective for Juniors.

Credit, 4 hours.

7-8. Bach English Suite and Well-Tempered Clavichord; sonatas by Beethoven and Schumann, Chopin or Brahms; Chopin Etudes; works of early French composers; pieces by romantic and modern composers. Elective for Seniors.

Credit, 4 hours.

### VOICE

Miss Jones

MAJOR REQUIREMENTS.—Theoretical Courses 1-2, 3-4, 7-8; Piano 1-2 or its equivalent; Voice 1-2, 3-4, 5-6, 7-8; twenty-four semester hours credit in not more than two modern foreign languages.

No previous training in singing is required to enter the Freshman class in voice. Those who desire a certificate in the Department of Voice must major in voice. Students who do not wish to major in Voice receive 2 credits on the completion of any year of voice study provided they have credit for one year of theoretical work, or provided they study voice two consecutive years.

1-2. Respiration, Tone Placing, Vowel Formation, Articulation, Pronunciation, Phrasing. Vaccai Italian Studies, Simple Songs.

Credit, 2 hours.

3-4. Continuation of work done in first year. Exercises for increasing flexibility of voice: Lutgen Studies, Book One Study of Italian Songs; English Songs by Classic and Modern Composers.

Credit, 2 hours.

5-6. Exercises and Vocalises for Flexibility.—Study of French and German Songs; Oratorio Arias.

Credit, 4 hours.

7-8. Oratorio and Opera Arias.—Advanced Songs by Classic and Modern Composers.

Credit, 4 hours.

### THEORETICAL COURSES

Miss Gesner

Miss Hertzman

1-2. ELEMENTARY THEORY AND HARMONY.—The study of scales, intervals, triads, and the chord of the dominant seventh; the harmonization of



melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form. Elective for Freshmen.

*Three times a week. Credit, 4 hours.*

3-4. **ADVANCED HARMONY.**—The study of secondary chords, modulation, altered and mixed chords; harmonization of melodies and basses; keyboard harmony and ear training, sight singing. Elective for Sophomores.

*Three times a week. Credit, 4 hours.*

5-6. **HARMONIC ANALYSIS AND FORM.**—Analysis of the form and chord structure of representative works of the classic and romantic schools; counterpoint, keyboard harmony ear training. Elective for Juniors.

*Three times a week. Credit, 6 hours.*

7-8. **HISTORY OF MUSIC.**—The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem; the early Christian church and Gregorian music; the great composers and their influence, and the chief points which tend to evolve the music of the present. This course consists of the study of a text book, collateral reading, and illustrated lectures. Elective for Seniors.

*Three times a week. Credit, 6 hours.*

9-10. **MUSIC APPRECIATION.**—The course in Music Appreciation is open to all students. No technical knowledge is required. The course begins with the elements of music—rhythm, melody, design, etc., as found in Folk Songs, and proceeds historically through the works of the masters of the Symphony. This course is designed to give the average listener a better understanding and appreciation of the world's great music. The course consists principally of lectures and recitals.

*Twice a week. Credit, 2 hours.*

## PIPE ORGAN

Miss Harris

The courses in Pipe Organ are given to those sufficiently advanced in music to take up the study. This study is primarily for those who intend to play for church services. As a rule only students who have completed the equivalent of Sophomore work in piano, are advised to take up the study of Pipe Organ.

1, 2. This course stresses pedal playing, and students must acquire ease and independence in playing two manuals and the pedals together, in easy studies and shorter pieces.

*Credit, 1 hour each semester.*

3, 4. This course requires some of the larger works by Bach, Rheinberger, Widor and Guilman, and mastery of music of the church services.

*Credit, 1 hour each semester.*

## PUBLIC SCHOOL MUSIC

Mrs. Shipley

MAJOR REQUIREMENTS.—Theoretical Music courses 1-2, 3-4, 7-8; Public School Music 31-32 and 31-32a; Voice, four to eight semester hours; Piano, four to eight semester hours.

In Public School Music two courses are offered in alternate years, one in methods in elementary school music, and the other a methods course in high school music.

31-32. THE TEACHING OF ELEMENTARY SCHOOL MUSIC.—The teaching of rote songs, elementary theory, sight reading, appreciation of appropriate material, folk dancing, etc. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

31-32a. THE TEACHING OF HIGH SCHOOL MUSIC.—With chorus work is taken up voice testing, selection of material, part singing, motivation, etc. Theory and sight singing through the song medium. Listening lessons, and appreciation through the historical method of approach. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

## PHILOSOPHY AND PSYCHOLOGY

Dr. Stephens

1. GENERAL PSYCHOLOGY.—A general introduction to the study of Normal Adult Conscious Life. Physiological and Neural basis of mental processes. Instincts, sensations, attention, learning and habit-formation. Perception, the concept, and higher rational activities of judgment and reason; volitional expression as leading to the development of personality and to self realization. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

5. LOGIC.—The general principles of formal Deductive and Inductive Logic; the training of the mind for careful thinking, the place of the Scientific Method in the search for all Truth. Elective for Juniors. (See note to Psychology 7.)

*Three times a week. Credit, 3 hours.*

6. ETHICS.—A survey of the leading Ethical Theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living. Individual and social ethics. Text-book, library work, themes, and class discussions. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

7. THEORY OF THOUGHT AND KNOWLEDGE.—A study of the laws of thought and mental procedure in acquiring knowledge, an inquiry into the nature and validity of human knowing, with some reference to metaphysics. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

Courses 5 and 7 are offered in alternate years. Course 7 will be offered in 1929-1930.

9. INTRODUCTION TO PHILOSOPHY.—The Philosophical approach to the study of life. Objective and subjective world problems, and the philosophical implications. Possibility of knowing, nature of consciousness, and theories of reality. Mechanism vs. purposeful control. Pessimism. Life's higher values, personal, moral, aesthetic, religious. Elective for Juniors.

*Twice a week.* Credit, 2 hours.

10. HISTORY OF PHILOSOPHY.—Brief historical survey of the leading developments in philosophical thought from the early Greeks to Modern times. Readings and reports. Elective for Juniors.

*Twice a week.* Credit, 2 hours.

## PHYSICAL EDUCATION FOR MEN

Mr. Harlow

Mr. Speir

Work in physical education is required of all Freshmen and Sophomores not enrolled in the R. O. T. C.

1-2. FRESHMAN COURSE.—Outdoor activities, track and field athletics as long as weather permits. Gymnasium classes during the winter months.

*Three times a week.* Credit, 2 hours.

3-4. SOPHOMORE COURSE.—The work of 1-2 continued in advanced form.

*Three hours a week.* Credit, 2 hours.

41-42. THE TEACHING OF PHYSICAL TRAINING.—A course in the theory and practice and the hygiene of physical training and play. Elective for Juniors.

*Twice a week.* Credit, 2 hours.

43-44. THE COACHING OF HIGH SCHOOL ATHLETICS.—Theory and practice. Elective for Seniors.

*Twice a week.* Credit, 2 hours.

## PHYSICAL EDUCATION FOR WOMEN

Miss Millard

The purposes of this department are (1) To develop in each woman a responsibility for her health and the health of the group, and (2) to provide regulated exercises, posture training, and recreation.

1-2. GENERAL GYMNASTICS.—Folk dancing, basketball, tennis, track, and field ball. Required of Freshmen.

*Field work—three times a week; Hygiene once a week.* Credit, 2 hours.

3-4. Calisthenics, marching, tactics, basketball, tennis, track, field ball. Required of Sophomores.

*Three times a week. Credit, 2 hours.*

5-6. Continuation of 1-2 and 3-4, with graded and advanced work. Elective for Juniors.

*Twice a week. Credit, 2 hours.*

41-42. The Teaching of Physical Training and Playground Work.—Course 5-6 shortened and combined with the theory and practice needed for teaching. Practice with school groups. May be elected by Juniors instead of 5-6.

*Twice a week. Credit, 2 hours.*

43-44. The Coaching of High School Athletics for Girls. Prerequisite Physical Education 5-6. Elective for Seniors.

*Twice a week. Credit, 2 hours.*

## PHYSICS

Mr. Schaeffer

Mr. Miller

MAJOR REQUIREMENTS.—Physics 1-2, 3, 4, 5, 6; Chemistry 1-2; Mathematics 1, 2, 3, 4, 5, 6; French 1-2 and 3-4 or the equivalent; German 1-2 and 3-4 or the equivalent.

1-2. GENERAL PHYSICS.—Mechanics, Sound, Heat, Light, Magnetism and Electricity. Prerequisite, Mathematics 1-2. Elective for Sophomores.

*Three class periods and one three-hour laboratory period a week. Credit, 8 hours.*

3. MECHANICS.—The mechanics of solids, liquids and gases. Prerequisite, Physics 1-2; Mathematics 3, 4. Elective for Juniors.

*Three class periods and one three-hour laboratory period a week. Credit, 4 hours.*

4. HEAT.—Fundamental Principles of heat phenomena. Prerequisite, Physics 1-2 and Mathematics 3, 4. Elective for Juniors.

*Three class periods and one three-hour laboratory period a week. Credit, 4 hours.*

5, 6. MAGNETISM AND ELECTRICITY.—A course in the theory of the subjects, with the solution of problems. Prerequisite, Physics 1-2 and Mathematics 3, 4. Elective for Seniors.

*Three class periods and one three-hour laboratory period a week. Credit, 4 hours each semester.*

## SOCIAL SCIENCE

Mr. Sanders

Mr. Ranck

Mr. Brumbaugh

1. **ELEMENTARY ECONOMICS.**—A brief historical and descriptive study of our present economic organization with some discussion of problems involved. Required of Freshmen.

*Three times a week. Credit, 3 hours.*

2. **AN INTRODUCTION TO THE STUDY OF SOCIETY.**—A brief study of the background of and the factors in social life; society and its institutions. Required of Freshmen.

*Three times a week. Credit, 3 hours.*

3. **PRINCIPLES OF SOCIOLOGY.**—A course in the study of social development, social origins, social progress, and social problems. Required of Sophomores.

*Three times a week. Credit, 3 hours.*

4. **RURAL SOCIOLOGY.**—A study of the facts and problems of rural life. Special attention is given to the rural school, church, and home. Elective for Sophomores.

*Three times a week. Credit, 3 hours.*

5. **PRINCIPLES OF ECONOMICS.**—A simple elementary exposition of the facts and principles of economics, in which attention is given to the economic organization, the laws of price and money, banking and exchange. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

6. **MODERN ECONOMIC PROBLEMS.**—In this course are considered problems of the business organization, the distribution of wealth and income, the economics of government, the problems of labor, and reform of the economic system. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

7. **AMERICAN NATIONAL GOVERNMENT.**—A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

10. **AMERICAN STATE AND LOCAL GOVERNMENT.**—A course dealing with the origin and development of our State and local political institutions, with special emphasis upon Maryland. Prerequisite, Social Science 7. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

8. **INTERNATIONAL LAW.**—A course dealing with the nature and development of International Law; the rights and duties of states; the reconstruction



of International Law after the World War. Prerequisite Social Science 7. Elective for Juniors.

*Three times a week. Credit, 3 hours.*

11. LABOR PROBLEMS.—Problems of labor in present day industry, history, policies, and significance of organized labor, methods of promoting industrial peace, development of labor legislation and social insurance. Prerequisite Social Science 5 and 6. Elective for Seniors.

*Three times a week. Credit, 3 hours.*

12. MONEY, BANKING AND CREDIT.—A brief study of the history and theory of money, banking and credit. Prerequisite, Social Science 5 and 6. Elective for Seniors.

*Three times a week. Credit, 3 hours.*

13. TRANSPORTATION.—Inland waterways, railroads, motor trucks; organization, rates, government control.

*Three times a week. Credit, 3 hours.*

Not offered in 1929-1930.

14. MARKETING.—A discussion of the science of distribution. Retailers, wholesalers, distributors of raw produce and semi-manufactured goods, problems of selling policy.

*Three times a week. Credit, 3 hours.*

Not offered in 1929-1930.

## SPANISH

Mrs. Sanders

1-2. GRAMMAR.—Drill on regular verbs; study of irregular verbs; special exercise in pronunciation. Reading. Elective for Juniors.

*Three times a week. Credit, 6 hours.*

3 4. COMPOSITION AND BUSINESS LETTERS.—Reading from Alarcón, Galdos, Ibanez, Noratir, Bazan, etc. Elective for Seniors.

*Three times a week. Credit, 6 hours.*

## SPEECH

Miss Lease

Miss Esther Smith

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within

the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, all Freshmen are required to take the course offered in the first year, for which there will be no charge. Should students desire to equip themselves as teachers of speech for professional careers, or for purely cultural ends, they may elect the courses prescribed during the remaining three years, receiving credit toward the academic degree. To all students completing the four year course satisfactorily, a certificate of the department will be awarded.

With the growing interest in the high schools in dramatics and public speaking, it is desirable for students expecting to teach, to be prepared to teach either dramatics, debate, or dramatic reading, or all three. The following courses offer such training and at the same time heighten the interest in literature and personal culture.

1-2. FUNDAMENTALS OF SPEECH AND ACTION.—Theory of Speech and Gesture, including drill in the fundamentals of speech—articulation, pronunciation and exercises for developing freedom of voice and action. This course is designed to train the ear and eye to an appreciation of the principles of grace and beauty in public speaking and in conversation, and to lay the foundation for advanced work. Required of Freshmen.

*Twice a week.* Credit, 2 hours.

3-4. LITERARY INTERPRETATION.—A critical study of masterpieces of literature from the dramatic side, designed to give the student practice in public reading. Recitals are held frequently and each student receives individual criticism. Prerequisite, Speech 1-2. Elective for Sophomores.

*Twice a week.* Credit, 2 hours.

5-6. DRAMATICS AND PUBLIC SPEAKING.—The one-act play is studied in class and from time to time presented before the school, giving the student a knowledge of the fundamentals of dramatics. An opportunity is also afforded the student to make short addresses before the class, emphasizing the elements which make up interesting and effective public speaking. Elective for Juniors.

*Twice a week.* Credit, 4 hours.

7-8. PLAY PRODUCTION AND PUBLIC SPEAKING.—The study and presentation of full length plays of various types from Shakespeare to the present. Public speaking is continued, dealing with lectures, orations, debates, methods, etc. Prerequisites, Speech 1-2 and 5-6. Elective for Seniors.

*Twice a week.* Credit, 4 hours.

Upon satisfactory completion of the entire four-year course a certificate is awarded by the Speech Department. For courses 5-6 and 7-8 there is a fee as indicated under expenses.

## Grades and Awards

### EXAMINATIONS

**E**XAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

### GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E, and F. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Reports are made to parents or to guardians at the end of each academic month, for all work for the members of the freshman class, and for those members of the upper classes who are doing unsatisfactory work in any course, in order that they may be kept informed of the standing of their sons and daughters or wards, and may co-operate with the College in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition in any way that is satisfactory to the instructor. Students receiving the grade of F must repeat the course to receive credit for it. Students receiving a grade of Inc. must complete the course within one year from date of record or the grade becomes F.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

No grades will be reported at the end of the semester or year, for a student whose bills are not fully paid nor will a student be advanced from one class to another, unless satisfactory arrangements have been made at the Treasurer's office.

## DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts will be conferred upon all who complete to the satisfaction of the Faculty 136 semester hours and 136 honor points.

A semester hour is one hour recitation a week for one semester, or 2 or 3 hours laboratory work a week for one semester, as required by catalogued courses.

To be graduated, a student must have to his credit in addition to the number of semester hours required, a number of "Points" equal to the number of semester hours required for graduation. Points are credited as follows:

Grade A, 3 points for each Semester Hour.

Grade B, 2 points for each Semester Hour.

Grade C, 1 point for each Semester Hour.

No points are credited for a grade of D.

A student who receives grade A in 40 per cent of the Semester Hours completed for graduation, grade B in 40 per cent, and no grade below C, will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent of the number of hours completed, grade B in 60 per cent, and no grade below C, will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year, receives grade A or B in 80 per cent of his Semester Hours for that year, and no grade below C.

Students will be promoted from one class to the next who have to their credit Semester Hours and Honor Points as follows:

Class entering in the year 1926-1927 and thereafter

Freshman to Sophomore .....	Sept.	28 s. h.,	21	points
	Feb.	45 s. h.,	38	points
Sophomore to Junior .....	Sept.	64 s. h.,	58	points
	Feb.	81 s. h.,	75	points
Junior to Senior .....	Sept.	102 s. h.,	102	points
	Feb.	119 s. h.,	119	points

## REGISTRATION OF COURSES

A complete new registration of courses is made at the beginning of each semester. A student is allowed three calendar days

at the beginning of the first semester, or the period intervening between registration in January and the beginning of the second semester, to decide definitely upon his course. A course dropped after the expiration of this period without the consent of the Dean, will be recorded as a failure (grade F). If dropped with the consent of the Dean, it will be recorded as incomplete (Inc.).

### REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Dean to carry a smaller number, each student must carry 17 semester hours of work. Permission to carry more than 17 hours may be granted only by the Dean. A fee of \$5.00 (Five Dollars) will be charged for each credit hour above 17.

No classes will be organized for fewer than ten students, except by special arrangement with the Dean.

The course of any student may at any time be reviewed by the Dean.

No class honors may be given a student who is not a member of his class in full and regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Dean.

### PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Merrill Trophy, presented by the late A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the rooms of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students



of the Sophomore and Freshman Classes who excel in oral Expression.

The Bates Prize, founded in 1905 by Edward Bayley Bates, of the class of 1898, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The Mary Ward Lewis Prize, founded in 1920 by the Brown-ing Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917, in memory of John A. Alexander, a member of the Class of 1917, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber, of the Class of 1926, is given for proficiency in extra-curricular activities.

### SPECIAL ENDOWMENTS

- \$10,000 The Oscar Lee Morris Memorial. By will of the late Oscar Lee Morris, of Salisbury, Maryland, the College has come into possession of a bequest of \$10,000. This gift has been set apart as a special endowment for the Library, to be known as the Oscar Lee Morris Library Memorial Fund.
- \$10,000 The James Thompson Memorial. Through a gift of \$10,000 made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson, of the Maryland Conference of the Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment will be used for the purchase of books for the Departments of Psychology and Religious Education.

\$10,000 The Harry Clary Jones Scholarship Fund. Through a bequest of the late Prof. Harry Clary Jones, two scholarships are offered for Seniors in the Departments of Chemistry and Physics, one in the Chemistry department and one in the Physics department. Candidates for these scholarships must meet certain standards set by the departments concerned, and the scholarships are only to be given to students who reach these standards. If in one of these departments no outstanding candidate appears in any year, two scholarships may be given in the other department, provided there should be found two candidates in that department who meet the requirements set for the bestowal of the scholarship. If no candidate in either of these departments meets the requirements for this honor, then no scholarships shall be awarded in that year, and the income from the investment for that year shall be placed back into the fund and used in awarding additional scholarships in succeeding years, as the committee on award may see fit.

The committee on the award of these scholarships shall be the two heads of the departments concerned, who will recommend the awarding of the scholarship to the President of the College for his approval and appointment.

## Expenses

**T**HE Collegiate year is divided into two Semesters. The first Semester for 1929-1930 begins September 19, 1929; and the second semester begins January 29, 1930. Bills are due when presented and must be paid within ten days of the opening of each semester. No grades will be reported at the end of the semester or year for a student whose bills are not fully paid up nor will a student be advanced from one class to another unless satisfactory arrangements have been made at the Treasurer's Office.

Checks should be drawn payable to WESTERN MARYLAND COLLEGE.

Charges are divided into two classes, REGULAR, applying to all students, and EXTRA, applying only to the individual case. All items are listed under Schedule of Charges, and detailed explanation is given elsewhere.

### SCHEDULE OF CHARGES

#### REGULAR

To be paid by all students.

	1st. semester	2nd semester	Year
Tuition .....	\$ 75.00	\$ 75.00	\$150.00
Board: With furnished room, light, heat, laundry ..	175.00	175.00	350.00
	<hr/>	<hr/>	<hr/>
	\$250.00	\$250.00	\$500.00

Breakage Deposit (Refundable).....\$10, Boarders; \$5, Day.

Activities Fee: To cover publica-  
tions, lectures, concerts, literary  
societies, library, social-religious,  
athletics .....\$30, Men; (\$25, Women.)

#### EXTRA

To be paid according to the items taken.

	1st semester	2nd semester	Year
Room in McDaniel Hall .....	\$12.50	\$12.50	\$25.00
Single Room .....	7.50	7.50	15.00
Room with running water .....	5.00	5.00	10.00
Tuition in Voice .....	30.00	30.00	60.00
Tuition in Piano .....	30.00	30.00	60.00
Tuition in Pipe Organ .....	30.00	30.00	60.00
Tuition in Speech .....	12.50	12.50	25.00
Text Books .....	.....	.....	.....

Laboratory Fees (as per Laboratory Fee schedule)

Laboratory Breakage Card .....	\$5.00	
Change of course .....	1.00	See page 28
Extra Examinations ..	1.00	each
Infirmary ..	1.50	per day
Late Entrance fee .....	2.00	
Late Return fee .....	5.00	per day or fraction thereof
Transcript of Credits (after first) .....	1.00	

The charge for Board includes a furnished room, light, heat, and laundry; each room to be occupied by two students furnished with separate beds. A few single rooms are provided, for which there is an extra charge of \$7.50 a semester. An extra charge of \$12.50 a semester is required of those rooming in McDaniel Hall, a new dormitory for women. For the rooms in this hall supplied with running water, there is an additional charge of \$5.00.

Laundry includes twelve plain pieces a week besides bed linen. All above this will be done at the expense of the student.

### REGISTRATION

Each new boarding student is required to pay a Registration fee of ten dollars at the time of making application for admission. When the student completes his matriculation, this fee will be considered as the Breakage Deposit. If the student fails to enter, the fee will be forfeited unless notice is given by August 15.

Each boarding student expecting to return to College for the succeeding year must, in order to reserve a room, pay a Registration fee of ten dollars on or before May 1. This fee will be considered his or her Breakage Deposit. In the event of failure to return, it will be forfeited unless notice is given by August 15.

### ACTIVITIES

This fee provides for the student's participation in the general activities of the College, outside of the regular courses. It entitles him to the social-religious privileges, to the College publications, to use of the library, to membership in the literary societies, to admission to concerts and lectures, to take part in all sports, and admission to all home games.

### MUSIC AND SPEECH

The charge for Piano, Voice, and Pipe Organ (See page 52) covers two individual lessons of twenty-five minutes each a week, and one hour practice a day. Extra practice is subject to special arrangement.

The charge for Speech (See page 59) includes two lessons a week of forty minutes each in classes of four.

### LABORATORY FEES

Chemistry 1-2 for year .....	\$10.00
Chemistry 3 for one semester .....	9.00
Chemistry 6 for one semester .....	9.00
Chemistry 7, 8 each .....	6.00
Chemistry 9-10 for year .....	15.00
Chemistry 13-14 for year .....	12.00
Physics .. .	8.00
Biology 1-2 . .	8.00
Biology 3, 4, 5, 7, 8, 9, 10 each .....	5.00
Home Economics, 1, 3, 4 each.....	2.50
Home Economics 8, 13-14, 15-16 each .....	5.00
Home Economics 18, 19, 24, 27 each.....	3.00
Home Economics, 2, 10, 11-12, 17 each.....	10.00
Education (Juniors and Seniors) .....	10.00

These fees cover the use of apparatus and materials for the year.

Each student doing laboratory work in Chemistry, Physics, and Biology must be provided with a Breakage Card costing \$5.00, from which breakage will be deducted, and the remainder returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

### EXTRA EXAMINATIONS

If a student is absent from any of the regularly scheduled semester examinations, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. For each examination so given a charge of one dollar will be made, but the total charge for any set of examinations shall not exceed five dollars. A charge of one dollar will also be made for each special examination that a student may take. The special examination fee must be paid at the Registrar's office before the student is admitted to the examination.

### LATE ENTRANCE AND LATE RETURN

As it is of the utmost importance to start with promptness, a student who enters after the regular date scheduled for opening and registration, will be required to pay a fee of two dollars.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless



permission for the absence has been previously granted by the Committee on Absences. The term "Stated exercises" shall be interpreted to include all the exercises of the day at which the student is expected to be present.

### BREAKAGE DEPOSIT

Students who board in the College are required to deposit \$10.00 with the Treasurer (transferred Registration).

Day students will be required to deposit \$5.00.

This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body. This deposit is not returnable to students who withdraw before the close of the year.

### TEXT BOOKS AND STATIONERY

Students provide their own books and stationery, which may be bought at the College Book Room. They will not be charged unless previously arranged for at the Treasurer's office.

### INFIRMARY

See page 24

The charge for the use of Infirmary will be \$1.50 a day in cases not requiring a special nurse.

### DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year, and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room, \$50.00, and tuition, \$75.00, for the semester, and board and laundry will be charged at the rate of \$7.00 a week for the time the student has been in attendance. There will be no refund on fees charged for the year.

# Register of Students

## SENIOR CLASS

Kendrick Edwin Brown	St. Petersburg, Fla.
Roy Cyril Chambers	Sidney, Neb.
James Roby Day	Inwood, L. I., N. Y.
Martin Warner Diffendal	Westminster, Md.
Samuel Whitney Downer, Jr.	Downer, N. J.
Clifford Edwin Funk	Boonsboro, Md.
Casper Pheiffer Hart	Easton, Md.
Paul Lindsay Howard	Denton, Md.
John Chapman Hughes	Kensington, Md.
James Melvin Kay	Finksburg, Md.
Joseph William Keen	Baltimore, Md.
Harry Aumiller Machamer	Baltimore, Md.
Joseph Leander Mathias	Westminster, Md.
Richard Marion Norris	Baltimore, Md.
Roy Leinaw Robertson	Baltimore, Md.
Curvin McDonald Seitz	Westminster, Md.
George Edward Shriver	Westminster, Md.
John Hammett Simms	Bel Alton, Md.
William Edwin Warfield	Damascus, Md.
Wilfred Kirkwood Whitcraft	White Hall, Md.
Margaret Alice Barnhart	Sparrows Point, Md.
Pearl Lucile Benedict	New Windsor, Md.
Evelyn Bradley	Hurlock, Md.
Altie Irene Brady	Upper Marlboro, Md.
Clara Virginia Conaway	Mount Airy, Md.
Mary Lee Darby	Barnesville, Md.
Helen Gertrude Dennis	Salisbury, Md.
Katherine Gertrude Doyle	Westminster, Md.
Anna Louise Ely	Fallston, Md.
Ethel Kitty Ensor	New Windsor, Md.
Anna Pauline Fisher	Cumberland, Md.
Emma Katheryne Gilbert	Uniontown, Md.
Dorothy Anna Grim	Frostburg, Md.
Clara Katharine Grumbine	Westminster, Md.
Helen Frances Hamblin	Salisbury, Md.
Anna Barncord Higgins	Mt. Savage, Md.
Mary Ellen Rebecca Hitchcock	Fallston, Md.
Elise Grayson Hobbs	Union Bridge, Md.
Doris Louise Hoffman	Westminster, Md.
Virginia White Holland	Berlin, Md.
Mary Ruth Holt	Baltimore, Md.
Dorothy Hooper	Cambridge, Md.
Dorothy Reed Johnson	Silver Spring, Md.
Gertrude Kelbaugh	Hampstead, Md.
Edith Kinkad	Glen Rock, N. J.
Edwena Elizabeth Kraus	Cumberland, Md.
Mary Maude Leshner	Williamsport, Md.
Kathryn Elizabeth McLane	Bowie, Md.
Lillian Augusta Maddox	Philadelphia, Pa.
Margaret Elizabeth Martignoni	Dundalk, Md.
Lillian Gladys Miles	Marion, Md.
Eleanor Aileen Noble	Federalburg, Md.
Thelma Sandbower Rice	Cumberland, Md.
Dorothy Grace Roberts	Seattle, Wash.
Phoebe Helen Roop	Westminster, Md.
Roberta Marie Rowe	Hillsboro, Md.
Dorothy Willella Sapp	Hampstead, Md.
Evelyn Deborah Segafosse	Uniontown, Md.
Ellen Hallett Shank	Dover, Del.
Helen Scott Smith	Lonaconing, Md.
Mabel Earle Smith	Galesville, Md.
Ruth Elizabeth Stambaugh	Taneytown, Md.
Catherine Stoner	Westminster, Md.
Alma Pauline Taylor	Hallwood, Va.
Mary Augusta Walzl	Baltimore, Md.
Mary Catherine Warfield	Woodbine, Md.
Margaret Oleta Warner	Trappe, Md.
Helen Garrison Wheeler	Chevy Chase, Md.
Ella Annetta Yates	Cumberland, Md.
Charlotte Belle Zepp	Westminster, Md.

## JUNIOR CLASS

George Crass Baumgartner.....	Westminster, Md.
Joseph Nathaniel Baumgartner.....	Westminster, Md.
Raymond Boone Beauchamp.....	Denton, Md.
Wilmer Varden Bell.....	Baltimore, Md.
Francis Augustus Belote.....	Pocomoke City, Md.
Arthur Gorsuch Broll.....	Baltimore, Md.
William Hayes Brown.....	Jefferson, Md.
Leon Kenneth Bunce.....	Pocomoke City, Md.
Joseph Edgar Bush.....	Hampstead, Md.
Lyal Washington Clark.....	Sidney, Neb.
Weldon Griffith Dawson.....	Wilmington, Del.
Clarence Taylor De Haven.....	Baltimore, Md.
William Granville Eaton.....	Centreville, Md.
William Grant Edmondson.....	Detour, Md.
Charles Albert Engle.....	Salisbury, Pa.
Thomas Edward Grove.....	Roanoke, W. Va.
Leslie Stallings Grover.....	Owings, Md.
John Aaron Harp.....	Luray, Mo.
Charles William Havens.....	Rome, N. Y.
George Robert Nelson Hitcock.....	Westminster, Md.
William Hobbs, Jr.....	Union Bridge, Md.
Charles Albert Holland.....	Berlin, Md.
Harry Allen Hovermill.....	Cumberland, Md.
Howard Emanuel Koontz, Jr.....	Westminster, Md.
John Phannel Kroh.....	Westminster, Md.
Daniel Cruzen Link.....	Shepherdstown, W. Va.
Arthur Carroll Long.....	Baltimore, Md.
Orville Ellsworth Neal.....	Westminster, Md.
Henry Norman Nicklas.....	Baltimore, Md.
Charles Edgar Nusbaum.....	New Windsor, Md.
Andrew Charles Oravetz.....	Hunkers, Pa.
Branche Holmes Phillips, Jr.....	Salisbury, Md.
Watson Delaha Phillips.....	Cambridge, Md.
Dennis George Raynor.....	Speonk, L. I., N. Y.
Charles Edgar Rensch.....	Chambersburg, Pa.
Maurice David Roach.....	Sidney, Neb.
Raymond Ruddle Roby.....	Baltimore, Md.
Floyd Winfield Shockley.....	Camden, N. J.
Harry Otto Smith.....	Woodsboro, Md.
James Anthony Stach.....	Baltimore, Md.
Paul Frederick Tillman.....	Lorain, O.
Otis Milton Trice.....	Hurlock, Md.
Albert Reynolds Van Metre.....	Shepherdstown, W. Va.
Douglas Oneal Ward.....	Westminster, Md.
Warren Warren.....	Snow Hill, Md.
John Latimer Watkins.....	Monrovia, Md.
Gordon John Weisbeck.....	Buffalo, N. Y.
Clark Henry Wentz.....	Hanover, Pa.
Roger Hersperger Willard.....	Burkittsville, Md.
Charles William Willis.....	Betterton, Md.
Lane Ignatius Yingling.....	Westminster, Md.
Grace Walton Armstrong.....	Baltimore, Md.
Asenath Anna Bay.....	White Hall, Md.
Amanda Katherine Bell.....	Williamsport, Md.
Elisabeth Brengle.....	Cumberland, Md.
Bettie Slemmons Brittingham.....	Salisbury, Md.
Mary Webber Broughton.....	Collingswood, N. J.
Margaret Ruth Caple.....	Westminster, Md.
Ida Lucille Charles.....	Prince Frederick, Md.
Elizabeth Ardean Clough.....	Seaford, Del.
Marianne Engle.....	Mount Airy, Md.
Virginia Iola Fontaine.....	Manokin, Md.
Sara Marie Freeman.....	Salisbury, Md.
Ellen Elizabeth Garcelon.....	Severna Park, Md.
*Elizabeth Ohler Gillelan.....	Westminster, Md.
Ruth Elizabeth Gleichman.....	Cumberland, Md.
Eleanor Anna Gunby.....	Marion, Md.
Mary Helen Harver.....	Westminster, Md.
Maude Larmore Heath.....	Jesterville, Md.
Arvalene Hitchens.....	Laurel, Del.
Dorothy Lee Holliday.....	Hebron, Md.
Esther Lydia Hollins.....	Berlin, Md.
Elizabeth Della Howard.....	Sharptown, Md.
Alice Hester Huston.....	Seaford, Del.
Edna Marguerite Johnson.....	Rehobeth, Md.

Evangeline Lathem .....	Chester, Pa.
Margaret Delahay Leonard .....	Oxford, Md.
Marie Catherine Lynch .....	Westminster, Md.
Thelma Coale McVey .....	Aberdeen, Md.
Hannah Margaret Mace .....	Cambridge, Md.
Alyce Irene Martino .....	Sharptown, Md.
Evelyn Jackson Mather .....	Westminster, Md.
Virginia Caroline Merrill .....	Pocomoke City, Md.
Hannah Elizabeth Mitchell .....	Aberdeen, Md.
Mary Wethered Moore .....	Greensboro, Md.
Mary Edna Myers .....	Westminster, Md.
Edna Josephine Nordwall .....	Princess Anne, Md.
Mary Lucile Proskey .....	Annapolis, Md.
Frances Elizabeth Raughley .....	Frederica, Del.
Catherine Elizabeth Read .....	Easton, Md.
Mary Eleanor Reese .....	Linwood, Md.
Audrey Rosanna Repp .....	Uniontown, Md.
Mary Virginia Reynolds .....	Baltimore, Md.
Gladys Ellen Rickards .....	Ridgely, Md.
Edith Elizabeth Rill .....	Hampstead, Md.
Urith Ann Routson .....	Uniontown, Md.
Mary Eliza Russell .....	Maddox, Md.
Ruth Wells Sartorius .....	Pocomoke City, Md.
Elizabeth Henrietta Scott .....	Pocomoke City, Md.
Virginia Gibson Scrivener .....	Stonakley, Md.
Mary Louise Shipley .....	Newark, N. J.
Ruth Staley .....	Baltimore, Md.
Mary Jane Stayton .....	Queen Anne, Md.
Minnie Gemmill Strawbridge .....	Woodbine, Pa.
Mary Katherine Streett .....	Rocks, Md.
Matilda Fountain Thompson .....	Taylor's Island, Md.
Gloria Jewel Thornburgh .....	Seaford, Del.
Nila Virginia Wallace .....	Dundalk, Md.
Clara Frances Ward .....	Owings, Md.
Helen Warren .....	Snow Hill, Md.
Mary Warren .....	Snow Hill, Md.
Isabel May Wentz .....	Manchester, Md.
Charlotte Louise Wheeler .....	Chevy Chase, Md.
Julia Augusta Williams .....	Worton, Md.

## SOPHOMORE CLASS

Paul Levern Bates .....	Los Angeles, Calif.
Charles Lee Bowers .....	Westminster, Md.
John Denton Bowers .....	Westminster, Md.
Thomas Davis Braun .....	Pittsburgh, Pa.
Hayes Bertrude Callihan .....	Ashland, Ky.
Douglas Stallings Crosby .....	Annapolis, Md.
Jackson Wesley Day .....	Inwood, L. I., N. Y.
James Kent Day .....	Damascus, Md.
Roy Thomas Edwards .....	Union Bridge, Md.
Leo George Ekaitis .....	Donora, Pa.
Harvey Barnes Flater .....	Finksburg, Md.
Malcolm Harrison Fox .....	Westville, N. J.
Peter Dulaine Gomask .....	Lorain, O.
John Riley Hickel .....	Belmont, W. Va.
Grover Mark Jinkins .....	Hagerstown, Md.
Clarence Matthews Knox .....	Finksburg, Md.
Walter Kohout .....	Caldwell, N. J.
Clement Leopold Koschinske .....	Nanticoke, Pa.
William Kenneth Lyons .....	Cambridge, Md.
George Ellwood McGowan .....	Baltimore, Md.
James Russell Mann .....	Finksburg, Md.
Maron Joseph Miller .....	Ardmore, Pa.
Oscar Lee Morris .....	Salisbury, Md.
Joseph Corby Newcomer .....	Williamsport, Md.
Alexander O'Leary .....	Lorain, O.
William Charles Pelton .....	Harrisburg, Pa.
Noah Ames Pennewell .....	Snow Hill, Md.
George William Ports .....	Westminster, Md.
Elman Jonas Rebert .....	Westminster, Md.
Albert Monroe Reed .....	Westminster, Md.
Ralph Mark Reed .....	Atlantic City, N. Y.
Walter Martin Reichenbecker .....	Accident, Md.
William Christopher Rein .....	Baltimore, Md.
George Edward Salter .....	Frederick, Md.
Marvin Berry Sterling .....	Crisfield, Md.



Clarence Oliver Sullivan.....	Patapsco, Md.
George Henry Usinger.....	Baltimore, Md.
Calvin Saunderson Warner.....	Bel Air, Md.
John Warren.....	Snow Hill, Md.
Karl Edwin Wellinger.....	Hagerstown, Md.
Donald Jackson Woolley.....	Westminster, Md.
Ralph Edward Yingling.....	Westminster, Md.
Helen Irene Bankard.....	Taneytown, Md.
Pearl Hattie Brittingham.....	Pittsville, Md.
Bessie Jett Cain.....	Hurlock, Md.
Anna Elizabeth Clough.....	Centreville, Md.
Catherine White Cockburn.....	Aberdeen, Md.
Evelyn Ellwood Collison.....	Baltimore, Md.
Jessie Mildred Cutler.....	Westminster, Md.
Ruth Davis.....	North East, Md.
Margaret Isabel Douglas.....	Lonaconing, Md.
Mary Catherine Downing.....	Milford, Del.
Helen Frances Eckard.....	Westminster, Md.
Martha Jane Fogle.....	Westminster, Md.
Anna May Gallion.....	Baltimore, Md.
Margaret Elizabeth Hamilton.....	Lonaconing, Md.
Helen Lanius Harry.....	Pylesville, Md.
Hannah Regina Hecht.....	Havre de Grace, Md.
Alice Catherine Hobby.....	Westminster, Md.
Margaret Elizabeth Hoffman.....	Westminster, Md.
Rhea Christine Hogan.....	Brunswick, Md.
Alice Fisher Holland.....	Berlin, Md.
Helen Algire Horner.....	Westminster, Md.
Ruth Anna Kelbaugh.....	Harman, Md.
Cornelia Catherine Kroh.....	Westminster, Md.
Evelyn Blanche Leister.....	Patapsco, Md.
Mary Ellen Lutz.....	Baltimore, Md.
Catherine Sarah Lynch.....	Cordova, Md.
Adelaide Alma Mullineaux.....	Mount Airy, Md.
Helen Royer Myers.....	Mount Airy, Md.
Mary Elinor Myers.....	Westminster, Md.
Emma Virginia Ott.....	Taneytown, Md.
Myra Priscilla Patterson.....	Finksburg, Md.
Annie Selena Pickett.....	Mount Airy, Md.
Anna Hester Raughley.....	Frederica, Del.
Mildred Elizabeth Raum.....	Sharptown, Md.
Viva Mary Reed.....	Westminster, Md.
Thelma Elizabeth Reid.....	Cambridge, Md.
Marian Elizabeth Reifsnider.....	Keymar, Md.
Sarah De Lauder Reinecke.....	Westminster, Md.
Vivian Elizabeth Riffin.....	Crisfield, Md.
Blanche Metzger Robinson.....	Sharptown, Md.
Ruth Anna Roop.....	Westminster, Md.
Victoria Irene Smith.....	Baltimore, Md.
Kathryn Ada Speicher.....	Accident, Md.
Louise Amanda Stanley.....	Gaithersburg, Md.
Margaret Anna Stuffle.....	Manchester, Md.
Ann Bogert Suttle.....	Ridgewood, N. J.
Dorothy Elizabeth Rosette Todd.....	Crisfield, Md.
Carolyn Elizabeth Tull.....	Baltimore, Md.
Louise Walters Wernitz.....	Annapolis, Md.
Dorothy Edith Wheeler.....	Baltimore, Md.

## FRESHMAN CLASS

Joseph Theodore Addison.....	Baltimore, Md.
Howard Melchoir Amoss.....	Fallston, Md.
Gaylord Stevens Baker.....	Brandon, Vt.
Norman Parker Barnett.....	Irvington, N. J.
Allan Duncan Bell.....	Greenbackville, Va.
Harry Hartley Benson.....	Baltimore, Md.
Weldon Bush Benson.....	Westminster, Md.
Howard Austin Bolton.....	Dunbar, Pa.
Bradley Leroy Bowman.....	Middleburg, Md.
Stockton Augustus Bryan.....	Stewartstown, Pa.
George Henry Caple.....	Westminster, Md.
Roger Hampton Cissel.....	Ellicott City, Md.
Franklin Allyn Clary.....	Sharpsville, Pa.
Richard Smith Coale.....	Havre de Grace, Md.
Reece Marcellus Dennis.....	Pittsville, Md.
John Harrison Dixon.....	Church Creek, Md.



Floyd Nathan Doughty	Cape May Court House, N. J.
James Henry Edmondson	Detour, Md.
Charles Robert Etzler	Mount Airy, Md.
Charles William Forlines	Westminster, Md.
George Rhine Gehr	Westminster, Md.
Harold Halperin	Passaic, N. J.
Howard Cornelius Hammill	Massena, N. Y.
Walter Rhodes Hastings	Wattsville, Va.
Michael Edward Hernick	Chesapeake City, Md.
Stanford Ivan Hoff	Westminster, Md.
Paul Seabrook Hyde	Middleburg, Md.
Carl Stratton Jones	Cape May Court House, N. J.
Sharpe Deardorff Karper	Hagerstown, Md.
Howard Arthur Keller	Owings Mills, Md.
Thaddeus Bernard Klepacz	Wilkes Barre, Pa.
Karl Rhodes Knox	Finksburg, Md.
Clarence Walton Koocegoey	Baltimore, Md.
Eugene Andrew Lamb	Greensboro, N. C.
Gordon Dimmick Lamb	Earlville, N. Y.
Harry Louis Lawrence	Baltimore, Md.
George Calvin McClellan	Los Angeles, Calif.
Thomas Raymond MacLea	Baltimore, Md.
Thomas William Mather	Westminster, Md.
Francis Olmsted Metcalf	Mechanicsville, Md.
Wayne Moore	Thornburg, Ia.
Duncan Cameron Murchison	Bunkie, La.
Clement Henry Noble	Denton, Md.
Thomas Wilbur Otto	Keymar, Md.
John Rudolph Phillips	Burgess Store, Va.
Ludwig Martin Pincura	Lorain, O.
Ralph McVey Reed	Rising Sun, Md.
Alexander Antonius Regdon	Mifflin, Pa.
John Carroll Rood	Royal Oak, Md.
Donald McDonald Seitz	Westminster, Md.
Albert Joseph Smith	Lorain, O.
Joseph Thomas Snyder	Hagerstown, Md.
Cameron Courtney Stearns	Bel Air, Md.
Josiah David Stillwagon	Connellsville, Pa.
Stuart Dos Passos Sunday	Baltimore, Md.
Samuel Gilbert Townshend	Brandyville, Md.
Henry James Trunda	Reisterstown, Md.
Louis Emory Tuckerman	Snow Hill, Md.
Robert William Van Buren	Oswego, N. Y.
Willard Nelson Wallace	Forty Fort, Pa.
Walter Elmer Wilker	Lorain, O.
Winston Elbridge Willey	Meredith, N. H.
William Nicholas Willis	Delmar, Del.
Neil Osborn Woolley	Westminster, Md.
Dorothy Laverne Ackerman	Irvington, N. J.
Eleanor Cover Babylon	Westminster, Md.
Mary Stuart Barnhart	Sparrow's Point, Md.
Catherine Ann Baumgartner	Westminster, Md.
Celeste Padley Benson	Cecilton, Md.
Evelyn Marie Biggs	Luke, Md.
Roberta Muriel Bishop	Queenstown, Md.
Geneva May Burkleo	San Angelo, Tex.
Winifred Scott Bush	Annapolis, Md.
Anna Hunter Callahan	Centreville, Md.
Margaret Louise Christ	Bengies, Md.
Altha Beatrice Crowther	Laurel, Md.
Louise Boyd Crozier	Landsdowne, Pa.
Alverta Richter Dillon	Accident, Md.
Eva Frances Dryden	Crisfield, Md.
Elinor Hood Ebaugh	Westminster, Md.
Elsie King Ebbsworth	Baltimore, Md.
Carolyn Frances Eppes	Annapolis, Md.
Mary Alice Essich	Westminster, Md.
Alice Mae Evans	Pocomoke City, Md.
Eileen Evans	Sunderland, Md.
Margaret Chamberlin Fontaine	Manokin, Md.
Mary Elizabeth Friend	Friendsville, Md.
Eva Fidelia Gilbert	Uniontown, Md.
Bertha Evelyn Gill	Beverlyville, Va.
Grace Evelyn Gisriel	Baltimore, Md.
Edna Earl Heath	Jesterville, Md.
Mary Orr Hering	Westminster, Md.

Mary Catherine Hitchens.....	Laurel, Del.
Ruth Elizabeth Hobbs.....	Mount Airy, Md.
Mildred Elliott Horsey.....	Laurel, Del.
Marian Elizabeth Humphreys.....	Snow Hill, Md.
Mary Emily Humphreys.....	Berlin, Md.
Esther Dryden Johnson.....	Pocomoke City, Md.
Mildred Elizabeth Johnson.....	St. Leonard, Md.
Helen Louise Jones.....	Galena, Md.
Frances Patricia Kain.....	Pleasant Valley, Md.
Ann Margaret Kalb.....	Catonsville, Md.
Evelyn Baker Kauffman.....	Westminster, Md.
Dorothy Sadler Kephart.....	Taneytown, Md.
Mamie Lillian Kress.....	Westminster, Md.
Doris Evelyn Legg.....	Union Bridge, Md.
Katherine Leidy.....	Westminster, Md.
Naomi Susanna Lockard.....	Finksburg, Md.
Oma Leonis Longridge.....	Barton, Md.
Eva Mae Lynch.....	Sykesville, Md.
Mary Emma McComas.....	Frederick, Md.
Joanna Agnes McKinsty.....	Union Bridge, Md.
Melva Matilda Martin.....	Hampstead, Md.
Wilda Frances Maxson.....	Cumberland, Md.
Rachel May Miller.....	Parkton, Md.
Julia Elberta Montgomery.....	Rockville, Md.
Margaret Missouri Myers.....	Middleburg, Md.
Margaret Lee Nelson.....	Crisfield, Md.
Eloise Carolyn Nock.....	Temperanceville, Va.
Ellen Shirley Poist.....	Colora, Md.
Janet Beryl Reifsnider.....	Keymar, Md.
Sara Bell Robinson.....	Street, Md.
Elizabeth Lindale Roe.....	Dover, Del.
Evelyn Ryon.....	Waldorf, Md.
Anna Louise Schaeffer.....	Westminster, Md.
Hilda Fay Shipley.....	Westminster, Md.
Mary Lee Shipley.....	Glen Burnie, Md.
Virtue May Shockey.....	Smithsburg, Md.
Rebecca Loretta Shockley.....	Pittsville, Md.
Thelma Senseney Snader.....	Union Bridge, Md.
Virginia Dare Sterling.....	Washington, D. C.
Mary Virginia Stoner.....	Westminster, Md.
Marie Anna Tanner.....	Fullerton, Md.
Dorothy Mae Timmons.....	Berlin, Md.
Dorothy Bradley Ward.....	Glen Burnie, Md.
Louise Kline Weaver.....	Ellicott City, Md.
Virginia Mary Weeks.....	Mt. Pleasant, N. J.
Ella Kinsey Weir.....	Ellicott City, Md.
Emma Voneta Wentz.....	Manchester, Md.
Catharine Hurst Wetzel.....	Westminster, Md.
Evelyn Bruce Winder.....	Chincoteague, Va.

## UNCLASSIFIED

Clifford Morrison Taylor.....	Westminster, Md.
Winifred Stephens Sudborough.....	Westminster, Md.

## EXTENSION CLASSES

Phillips William Blake.....	Hagerstown, Md.
Orble Brooks Boughton.....	Cumberland, Md.
Francis Edward Cockley.....	Williamsport, Md.
Joseph Preston Fiery.....	Cleaspring, Md.
Merle R. Funk.....	Boonsboro, Md.
Joseph Hannon.....	Frostburg, Md.
Early Russell Hicks.....	Hagerstown, Md.
Stanley E. Hoffman.....	Boonsboro, Md.
Randolph A. Horine.....	Westminster, Md.
E. Scott Hunter.....	Westminster, Md.
Samuel David Lindsay.....	Maugansville, Md.
John Malcolm Miller.....	Mercersburg, Pa.
Charles T. Reese.....	Trego, Md.
I. Keller Shank.....	Hagerstown, Md.
Raymond Thomas Shipley.....	Westminster, Md.
John Arthur Speicher.....	Williamsport, Md.
Edward Charles Weigand.....	Hagerstown, Md.
Arthur Foreman Yeakle.....	Hagerstown, Md.
Leslie C. Young.....	Hagerstown, Md.

Grace Alder.....	Westminster, Md.
Helen Allee.....	Cumberland, Md.
Janet Anderson.....	Cumberland, Md.
Anna Grace Baker.....	Keedysville, Md.
Nona Balsley.....	State Line, Pa.
Eleanor Hottel Balthis.....	Strasburg, Va.
Mrs. L. M. Bertholf.....	Westminster, Md.
Alice Kerns Blake.....	Hagerstown, Md.
Virgil Leona Brown.....	Hagerstown, Md.
Mabel C. Burke.....	Cumberland, Md.
Mary Elizabeth Byer.....	Hagerstown, Md.
Grace Armenia Cearfoss.....	Hagerstown, Md.
Catherine A. Chamberlin.....	Hagerstown, Md.
Lana Jane Chaney.....	Boonsboro, Md.
Marion Janney Charlton.....	Williamsport, Md.
Mary C. Clancey.....	Cumberland, Md.
Veronica C. Coleman.....	Cumberland, Md.
Maude E. Conrad.....	Williamsport, Md.
Frances M. Cottrill.....	Hagerstown, Md.
Sara R. Coulehan.....	Cumberland, Md.
Helen Elizabeth Cowden.....	Clearspring, Md.
Helen Virginia Cox.....	Hagerstown, Md.
Ruth L. Cronly.....	Frostburg, Md.
Hazel L. Dawson.....	Cumberland, Md.
Ruth Evelyn DeVore.....	Westminster, Md.
Lillian Doerner.....	Cumberland, Md.
Mrs. Albert A. Doub.....	Cumberland, Md.
Ruth Worman Dusenberry.....	Leitersburg, Md.
Esther Himes Eavey.....	Hagerstown, Md.
Mildred Ensor.....	Westminster, Md.
Sister Mary Cecelia Ermold.....	Cumberland, Md.
Ruth Caroline Fieri.....	Hagerstown, Md.
Irene Finan.....	Cumberland, Md.
Mary J. Finan.....	Cumberland, Md.
Catharine Futterer.....	Hagerstown, Md.
Ruth Alice Gabriel.....	Hagerstown, Md.
Erma Vernal Gsell.....	Clearspring, Md.
Loretto Hannon.....	Frostburg, Md.
Margaret Lillian Hartle.....	Hagerstown, Md.
Nell Hawkins.....	Cumberland, Md.
Mabel L. Higgins.....	Cumberland, Md.
Mrs. Henry M. Hodgson.....	Lonaconing, Md.
Williett Fletcher Houck.....	Cumberland, Md.
Sarah Ellen Iseminger.....	Funktown, Md.
Anna Valeria Jones.....	Hagerstown, Md.
Ruth Sherman Jones.....	Westminster, Md.
Mary M. Kaylor.....	Hagerstown, Md.
Susan Garfield Kershner.....	Williamsport, Md.
Edna Kretsinger.....	Smithsburg, Md.
Lenore E. Kylus.....	Frostburg, Md.
Mary Motter Lemen.....	Williamsport, Md.
Agnes B. Lindsay.....	Hagerstown, Md.
Frances Eavey Lochbaum.....	Hagerstown, Md.
Mary Pauline McAvoy.....	Cumberland, Md.
Frances Louise McGirr.....	Westminster, Md.
Dollie Marie Madison.....	Williamsport, Md.
Mary T. Malloy.....	Cumberland, Md.
Maude Estelle Manahan.....	Westminster, Md.
Irene Middlekauff.....	Hagerstown, Md.
Mabel E. Myers.....	Frostburg, Md.
Mattie Virginia Myers.....	Hagerstown, Md.
Virginia K. Neff.....	Frostburg, Md.
Mabel E. Pape.....	Cumberland, Md.
Sister Mary Honorine Powers.....	Cumberland, Md.
Irene Puffinger.....	Cumberland, Md.
Sister Mary Dominic Ramachrotti.....	Cumberland, Md.
Lena Reid.....	Westminster, Md.
Dora Elizabeth Richards.....	Cumberland, Md.
Anne Hamilton Richardson.....	Hagerstown, Md.
Kleora A. Sands.....	Hagerstown, Md.
Martha Seaman.....	Hagerstown, Md.
Dorothy J. Springer.....	Hagerstown, Md.
Rebekah Brewer Stonebraker.....	Hagerstown, Md.
Hanna M. Stuckman.....	Cumberland, Md.
Fannie Louise Thompson.....	Westminster, Md.
Katharyn Louise Thompson.....	Boonsboro, Md.
Margaret Walsh.....	Cumberland, Md.

Mary G. Walsh.....	Cumberland, Md.
Sister Mary Maurelian Walter.....	Cumberland, Md.
Margaret Waltz.....	Westminster, Md.
Leonilde Weaver.....	Hagerstown, Md.
Estelle D. Williams.....	Frostburg, Md.
Nellie S. Williams.....	Cumberland, Md.
E. May Winders.....	Hagerstown, Md.
Margaret E. Winner.....	Frostburg, Md.
Kathleen Wolfe.....	Frostburg, Md.
Mrs. Harold D. Woolley.....	Westminster, Md.

## PIANO

## SENIOR

James Roby Day.....	Inwood, L. I., N. Y.
Margaret Oleta Warner.....	Trappe, Md.

## JUNIOR

Evelyn Jackson Mather.....	Westminster, Md.
Mary Eleanor Reese.....	Linwood, Md.
Nila Virginia Wallace.....	Dundalk, Md.
Isabel May Wentz.....	Manchester, Md.

## SOPHOMORE

Pearl Hattie Brittingham.....	Pittsville, Md.
Alice Catherine Hobby.....	Westminster, Md.

## FRESHMAN

Charles William Forlines.....	Westminster, Md.
Dorothy Laverne Ackerman.....	Irvington, N. J.
Alverta Richter Dillon.....	Accident, Md.
Eva Frances Dryen.....	Crisfield, Md.
Mary Emily Humphreys.....	Berlin, Md.
Joanna Agnes McKinstry.....	Union Bridge, Md.
Margaret Lee Nelson.....	Crisfield, Md.
Rebecca Loretta Shockley.....	Pittsville, Md.
Dorothy Mae Timmons.....	Berlin, Md.

## SPECIAL

Roger Hampton Cissel.....	Ellicott City, Md.
Paul Seabrook Hyde.....	Middleburg, Md.
Celeste Padley Benson.....	Cecilton, Md.
Evelyn Marie Biggs.....	Luke, Md.
Anna Hunter Callahan.....	Centreville, Md.
Mary Catherine Hitchens.....	Laurel, Del.
Alice Fisher Holland.....	Berlin, Md.
Virginia White Holland.....	Berlin, Md.
Evangeline Lathem.....	Chester, Pa.
Mary Edna Myers.....	Westminster, Md.
Emma Virginia Ott.....	Taneytown, Md.
Janet Reifsnider.....	Westminster, Md.
Miriam Irene Royer.....	Westminster, Md.
Marianna Snader.....	New Windsor, Md.
Minnie Gemmill Strawbridge.....	Woodbine, Pa.
Mary Augusta Walzl.....	Baltimore, Md.
Helen Warren.....	Snow Hill, Md.
Ella Annetta Yates.....	Cumberland, Md.

## VOICE

## SENIOR

Margaret Ruth Caple.....	Westminster, Md.
Gertrude Kelbaugh.....	Hampstead, Md.

## JUNIOR

Clarence Taylor DeHaven.....	Baltimore, Md.
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— Amanda Katherine Bell.....	Williamsport, Md.
— Evelyn Jackson Mather.....	Westminster, Md.
Mary Edna Myers.....	Westminster, Md.
Minnie Gemmill Strawbridge.....	Woodbine, Pa.

## SOPHOMORE

Hayes Bertrude Callihan.....	Ashland, Ky.
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— Anna Elizabeth Clough.....	Centreville, Md.
— Alice Catherine Hobby.....	Westminster, Md.

## FRESHMAN

— Charles William Forlines .....	Westminster, Md.
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Winifred Scott Bush.....	Annapolis, Md.
Eva Frances Dryden.....	Crisfield, Md.
Julia Elberta Montgomery.....	Rockville, Md.
Margaret Lee Nelson.....	Crisfield, Md.
Rebecca Loretta Shockley.....	Pittsville, Md.

## SPECIAL

— Asenath Ann Bay.....	White Hall, Md.
Alice Fisher Holland.....	Berlin, Md.
Clara Katherine Grumbine.....	Westminster, Md.
Leah Catherine Lawyer.....	Westminster, Md.
Mary Eleanor Reese.....	Linwood, Md.
Ruth Staley.....	Baltimore, Md.
Nila Virginia Wallace.....	Dundalk, Md.
Isabel May Wentz.....	Manchester, Md.
Ella Annetta Yates.....	Cumberland, Md.
Charlotte Belle Zepp .....	Westminster, Md.

## SPEECH

## SENIOR

— Joseph Leander Mathias, Jr.....	Westminster, Md.
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Mary Maude Leshner.....	Williamsport, Md.
Margaret Elizabeth Martgnoni.....	Dundalk, Md.
Gladys Lillian Miles.....	Marion, Md.
Eleanor Aileen Noble.....	Federalsburg, Md.
Helen Scott Smith.....	Lonaconing, Md.
Alma Pauline Taylor.....	Hallwood, Va.

## JUNIOR

Wilmer Varden Bell.....	Baltimore, Md.
Weldon Griffith Dawson.....	Wilmington, Del.
Clarence Taylor DeHaven.....	Baltimore, Md.
William Granville Eaton.....	Centreville, Md.
Leslie Stallings Grover.....	Owings, Md.
Albert Monroe Reed.....	Westminster, Md.
Marvin Berry Sterling.....	Crisfield, Md.

Grace Walton Armstrong.....	Baltimore, Md.
Asenath Anne Bay.....	White Hall, Md.
Amanda Katherine Bell.....	Williamsport, Md.
Evelyn Bradley.....	Hurlock, Md.
Elizabeth Ardean Clough.....	Seaford, Del.
Ruth Elizabeth Gleichman.....	Cumberland, Md.
Alice Hester Huston.....	Seaford, Del.
Edna Marguerite Johnson.....	Rehobeth, Md.
Margaret Delahay Leonard .....	Oxford, Md.
Mary Ellen Lutz.....	Baltimore, Md.
Thelma Coale McVey.....	Aberdeen, Md.
Virginia Caroline Merrill.....	Pocomoke City, Md.
Anna Hester Raughley.....	Frederica, Del.
Frances Elizabeth Raughley.....	Frederica, Del.
Catherine Elizabeth Read.....	Easton, Md.
Urith Ann Routson.....	Uniontown, Md.
Virginia Gibson Scrivener.....	Stoakley, Md.
Ruth Staley.....	Baltimore, Md.
Mary Jane Stayton.....	Queen Anne, Md.
Clara Frances Ward.....	Owings, Md.
Isabel May Wentz.....	Manchester, Md.
Julia Augusta Williams.....	Worton, Md.



## Recapitulation

### SUMMARY BY CLASSES

	Men	Women	Totals
Seniors .....	20	50	70
Juniors .....	51	63	114
Sophomores .....	42	50	92
Freshmen .....	64	77	141
	177	240	417
Unclassified .....	1	1	2
Special students in Music .....	0	4	4
Students in Extension Courses ....	19	87	106
	20	92	112
Total number in all departments of the College .....	197	332	529

### SUMMARY BY STATES

Maryland .....	437
Pennsylvania .....	22
New Jersey .....	15
Delaware .....	13
New York .....	8
Virginia .....	8
Ohio .....	6
West Virginia .....	4
Nebraska .....	3
California .....	2
Florida .....	1
Iowa .....	1
Kentucky .....	1
Louisiana .....	1
Missouri .....	1
North Carolina .....	1
New Hampshire .....	1
Texas .....	1
Vermont .....	1
Washington .....	1
Washington, D. C. ....	1
	529

# Degrees and Honors

*Conferred at the Annual Commencement  
June 5, 1928*

## BACHELOR OF ARTS

Alvin Theodore Albright .....	Midland, Md.
Wilson King Barnes .....	Pocomoke City, Md.
William Raymond Bay, Jr. ....	White Hall, Md.
Clarence Henry Bennett .....	Queen Anne, Md.
Samuel Hollinger Bryant .....	Chester, Pa.
Arthur Beall Cecil .....	Highland, Md.
Charles Luther Goodhand .....	Chester, Md.
Hubert Kenneth King Johnson .....	Salisbury, Md.
McKendree Richmond Langley .....	Glassboro, N. J.
James Walton Horatio Lusby .....	Brandywine, Md.
John Nevin Ports .....	Walkersville, Md.
Egbert Lyle Quinn, Jr. ....	Crisfield, Md.
Thomas Wyndom Reed .....	Sykesville, Md.
John Jacob Reinecke .....	Westminster, Md.
William Owings Stone .....	Emmitsburg, Md.
Roy Raymond Stouffer .....	Hagerstown, Md.
Albert Tozzi .....	Greensburg, Pa.
Karl Howard Wareheim .....	Uniontown, Md.
Eugene Collins Woodward .....	Woodlawn, Md.
Mary Helen Baker .....	Union Bridge, Md.
Mabel Elizabeth Barnes .....	Mount Airy, Md.
Louise Marie Baus .....	Salisbury, Md.
Mary Alee Bennett .....	Upper Marlboro, Md.
Mary Katherine Bowersox .....	New Windsor, Md.
Kathryn Bryan .....	Milford, Del.
Helen Eugenia Butler .....	Baltimore, Md.
Mildred Gertrude Carnes .....	Baltimore, Md.
Elizabeth Hyland Davis .....	North East, Md.
Mary Estelle Dryden .....	Buckeystown, Md.
Martha Maurine Engle .....	Grantsville, Md.
Norene May Everhart .....	Westminster, Md.
Alice Cornelia Freeny .....	Pittsville, Md.
Gladys Irene Hamme .....	Hanover, Pa.
Elsie May Held .....	Towson, Md.
Zora Bloomfield Hildebrand .....	Westminster, Md.
Mary Rebecca Hull .....	Westminster, Md.
Laura Augusta Hutchins .....	Owings, Md.
Katherine Francis Johnston .....	Newark, N. J.
Grace Henry Jones .....	Snow Hill, Md.

Leota Virginia Kolb .....	Woodbine, Md.
Margaret Virginia Kyle .....	Baltimore, Md.
Nancy Pauline Leonard .....	Trappe, Md.
Eva Katherine Logue .....	Westminster, Md.
Elizabeth Bell Love .....	Lonaconing, Md.
Edith Olivia Lynch .....	Cordova, Md.
Dorothy Virginia Mellott .....	Salisbury, Md.
Margaret Mae Mills .....	Hebron, Md.
Beulah Elizabeth Norman .....	Baltimore, Md.
Evelyn Elizabeth Pusey .....	Princess Anne, Md.
Devona Gertrude Ranck .....	Cumberland, Md.
Marie Allyn Richmond .....	Lonaconing, Md.
Maybelle Elizabeth Rinehart .....	Union Bridge, Md.
Ruth Howard Schlincke .....	Washington, D. C.
Margaret Roberta Sentman .....	North East, Md.
Virginia Amanda Shockley .....	Pittsville, Md.
Thelma Rigler Shreiner .....	Hanover, Pa.
Alice Mae Small .....	Connellsville, Pa.
Anna Ellsworth Swann .....	Faulkner, Md.
Roselda Fowler Todd .....	Salisbury, Md.
Mabel Sterling Warde .....	Crisfield, Md.
Josephine Warren .....	Snow Hill, Md.
Margaret Louise Willinger .....	Berlin, Md.
Margaret Estelle Wilson .....	Aberdeen, Md.
Hilda Mabel Young .....	Prince Frederick, Md.

#### BACHELOR OF ARTS CUM LAUDE

Francis Everett Meredith .....	Federalsburg, Md.
Charles Alvin Summers .....	Boonsboro, Md.
— Margaret Rebecca Myerly .....	Westminster, Md.

#### BACHELOR OF ARTS SUMMA CUM LAUDE

John Paul Lambertson .....	Connellsville, Pa.
Ruth French .....	Baltimore, Md.
Dorothy Lyle Gilligan .....	Washington, D. C.

#### MASTER OF ARTS *in Cursu*

George Hyson Enfield .....	Asheville, N. C.
William Augustus Ledford .....	Baltimore, Md.
John Nicholas Link .....	Baltimore, Md.

#### DOCTOR OF LETTERS. HONORIS CAUSA

Percy Elliotte Lindley .....	High Point, N. C.
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## Graduates in Supplementary Courses

### PIANO

Mary Alee Bennett

Laura Augusta Hutchins

Mabel Sterling Warde

### VOICE

Ruth Howard Schlincke

### SPEECH

Wilson King Barnes

John Paul Lambertson

Francis Everett Meredith

Mary Helen Baker

Ruth Howard Schlincke

Elsie May Held

Virginia Amanda Shockley

Mary Rebecca Hull

Thelma Rigler Shreiner

Leota Virginia Kolb

Anna Ellsworth Swann

Nancy Pauline Leonard

Mabel Sterling Warde

Eva Katherine Logue

Margaret Louise Willinger

Margaret Mae Mills

Margaret Estelle Wilson

### EDUCATION

Alvin Theodore Albright

Francis Everett Meredith

William Raymond Bay, Jr.

John Nevin Ports

Clarence Henry Bennett

Egbert Lyle Quinn, Jr.

Arthur Beall Cecil

Thomas Wyndom Reed

Charles Luther Goodhand

John Jacob Reinecke

Hubert Kenneth King Johnson

Roy Raymond Stouffer

McKendree Richmond Langley

Charles Alvin Summers

James Walton Horatio Lusby

Karl Howard Wareheim

Mary Helen Baker

Laura Augusta Hutchins

Mabel Elizabeth Barnes

Grace Henry Jones

Louise Marie Baus

Katherine Francis Johnston

Mary Alee Bennett

Leota Virginia Kolb

Mary Katherine Bowersox

Margaret Virginia Kyle

Kathryn Bryan

Nancy Pauline Leonard

Helen Eugenia Butler

Eva Katherine Logue

Mildred Gertrude Carnes

Elizabeth Bell Love

Elizabeth Hyland Davis

Edith Olivia Lynch

Mary Estelle Dryden

Dorothy Virginia Mellott

Martha Maurine Engle

Margaret Mae Mills

Alice Cornelia Freeny

Margaret Rebecca Myerly

Dorothy Lyle Gilligan

Beulah Elizabeth Norman

Gladys Irene Hamme

Evelyn Elizabeth Pusey

Elsie May Held

Devona Gertrude Ranek

Zora Bloomfield Hildebrand

Maybelle Eilizabeth Rinehart

Mary Rebecca Hull

Marie Allyn Richmond

Ruth Howard Schlincke  
 Margaret Roberta Sentman  
 Virginia Amanda Shockley  
 Thelma Rigler Shreiner  
 Alice Mae Small  
 Anna Ellsworth Swann

Roselda Fowler Todd  
 Mabel Sterling Warde  
 Josephine Warren  
 Margaret Louise Willinger  
 Margaret Estelle Wilson  
 Hilda Mabel Young

## Class Honors

### HONORABLE MENTION

#### SENIOR CLASS

Wilson King Barnes  
 John Paul Lambertson

Francis Everett Meredith  
 Charles Alvin Summers

Kathryn Bryan  
 Elizabeth Hyland Davis  
 Ruth French  
 Dorothy Lyle Gilligan  
 Gladys Irene Hamme  
 Katherine Francis Johnston

Leota Virginia Kolb  
 Dorothy Virginia Mellott  
 Margaret Rebecca Myerly  
 Beulah Elizabeth Norman  
 Evelyn Elizabeth Pusey  
 Devona Gertrude Ranek

#### JUNIOR CLASS

Casper Phieffer Hart

George Edward Shriver

Ethel Kitty Ensor  
 Dorothy Anna Grim  
 Elise Grayson Hobbs  
 Dorothy Reed Johnson  
 Kathryn Elizabeth McLane

Margaret Elizabeth Martignoni  
 Eleanor Aileen Noble  
 Evelyn Deborah Segafosse  
 Ellen Hallett Shank  
 Mary Catherine Warfield

#### SOPHOMORE CLASS

Wilmer Varden Bell  
 Weldon Griffith Dawson

Willaim Granville Eaton  
 William Hobbs, Jr.

Alice Hester Huston  
 Hannah Margaret Mace  
 Evelyn Jackson Mather

Virginia Caroline Merrill  
 Catherine Elizabeth Read  
 Matilda Fountain Thompson

g / so  
 Freshman  
 class

#### FRESHMAN CLASS

Jackson Wesley Day

Roy Thomas Edwards  
 William Christopher Rein

Ethel Jane Birely  
 Helen Frances Eckard  
 Margaret Elizabeth Hamilton

Rhea Christine Hogan  
 Mildred Elizabeth Raum  
 Victoria Irene Smith

Margaret Anna Stoffle



## Honors in Supplementary Courses

### NORMENT SPEECH PRIZES

#### SOPHOMORE CLASS

Marvin Berry Sterling

Catherine Elizabeth Read

#### FRESHMAN CLASS

Clarence Oliver Sullivan

Helen Frances Eckard

### BATES PRIZE FOR BEST ALL-ROUND COLLEGE MAN

John Paul Lambertson

### MARY WARD LEWIS PRIZE FOR BEST ALL ROUND COLLEGE WOMAN

Beulah Elizabeth Norman

### JOHN A. ALEXANDER ATHLETIC MEDAL

Harry Aumiller Machamer

### LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY IN EXTRA- CURRICULAR ACTIVITIES

John Paul Lambertson

### INTER-COLLEGIATE ORATORICAL CONTEST GOLD MEDAL FOR FIRST HONOR

John Paul Lambertson

### WINNERS OF ANNUAL SOCIETY CONTEST

#### WEBSTER SOCIETY ORATORS

Joseph Corby Newcomer

William Granville Eaton

#### BROWNING SOCIETY ORATORS

Margaret Elizabeth Hamilton

Thelma Elizabeth Reid

## Society Contests

ON Monday evening of Commencement Week there is held an Oratorical and Literary Contest between the Irving and the Webster Societies of young men; and also between the Browning and Philomathean Societies of young women. These contests were originated in 1872 for the young men and in 1888 for the young women. It was not until the latter year that judges were appointed and decision of contests were given. The following is the list of the successful contestants since 1888:

### 1. THE IRVING-WEBSTER CONTEST

1888.....	Irving.....	G. W. Ward, W. M. Weller
1889.....	Webster.....	J. F. Harper, W. I. Mace
1890.....	Irving.....	G. E. Day, D. F. Harris
1891.....	Webster.....	L. N. Whealton, T. M. Johnson
1892.....	Irving.....	H. P. Grow, D. E. Wilson
1893.....	Webster.....	K. G. Murray, W. G. Baker, Jr.
1894.....	Irving.....	A. N. Ward, T. C. Galbreath
1895.....	Webster.....	Marion Hearn, M. L. Veasey
1896.....	Webster.....	C. E. Forlines, E. J. Nelson
1897.....	Webster.....	C. C. Douglas, C. O. Clemson
1898.....	Webster.....	A. G. Dixon, C. C. Douglas
1899.....	Irving.....	H. H. Price, S. A. Harker
1900.....	Webster.....	G. H. Myers, E. A. Cobey
1901.....	Webster.....	H. S. Robinson, G. I. Humphreys
1902.....	Irving.....	E. E. Tarr, R. R. Carman
1903.....	Irving.....	F. E. Rathbun, J. M. Henry
1904.....	Irving.....	J. M. Henry, F. E. Rathbun
1905.....	Webster.....	G. E. Bevans, I. D. Scott
1906.....	Webster.....	W. E. Davis, J. H. Hendrickson
1907.....	Webster.....	W. E. Short, G. F. Thomas
1908.....	Webster.....	J. E. Prichard, J. S. Turner
1909.....	Irving.....	C. C. Day, R. V. Lewis
1910.....	Irving.....	C. Sprague, C. Twigg
1911.....	Irving.....	C. Sprague, H. S. Beall
1912.....	Webster.....	I. E. Phillips, R. X. Day
1913.....	Irving.....	L. A. Twigg, C. W. Wainwright

1914.....	Webster.....	R. T. Norment, J. C. Numbers	
1915.....	Irving.....	J. L. Green, L. A. Twigg	←
1916.....	Webster.....	S. A. Owens, C. E. G. Moylan	←
1917.....	Irving.....	E. M. Pusey, M. M. Somers	
1918.....	Irving.....	W. C. Weaver, Jr., M. M. Somers	
1919.....	Irving.....	O. B. Langrall, M. M. Somers	
1920.....	Webster.....	F. W. Paschall, A. C. Bready	
1921.....	Irving.....	J. A. Hafer, J. D. Evans	
1922.....	Webster.....	P. R. Kelbaugh, R. O. Stone	
1923.....	Webster.....	C. H. Richmond, P. R. Kelbaugh	
1924.....	Webster.....	C. L. Trader, P. R. Kelbaugh	
1925.....	Irving.....	G. M. Garrett, W. L. Hawkins	←
1926.....	Webster.....	H. K. Johnson, J. P. Lambertson	
1927.....	Webster.....	J. P. Lambertson, H. K. Johnson	
1928.....	Webster.....	J. C. Newcomer, W. G. Eaton	←

## 2. THE BROWNING-PHILOMATHEAN CONTEST

1888.....	Philomathean.....	G. F. Becks, A. L. Jones	
1889.....	Browning.....	G. E. Franklin, N. M. Heyde	
1890.....	Browning.....	I. M. Harris, N. M. Heyde	
1891.....	Browning.....	G. E. Hering, M. L. Ridgely	
1892.....	Browning.....	H. E. Anderson, A. E. Crouse	
1893.....	Philomathean.....	E. J. Harper, A. B. Jones	
1894.....	Browning.....	M. B. Cochran, G. S. Weller	
1895.....	Philomathean.....	I. M. Dodd, L. B. Hopkins	
1896.....	Philomathean.....	M. H. Baxley, E. M. Davis	
1897.....	Philomathean.....	L. M. Newlon, H. M. Whealton	
1898.....	Philomathean.....	I. J. Simpson, Sallie Solliday	
1899.....	Philomathean.....	Lillian Horsey, A. L. Waters	
1900.....	Philomathean.....	E. U. Adkins, V. M. Wiegand	
1901.....	Philomathean.....	A. C. Lingo, B. M. Gambrill	
1902.....	Browning.....	N. A. Whitmore, J. L. Cochran	
1903.....	Philomathean.....	M. A. Sterling, G. A. Thomas	
1904.....	Browning.....	S. R. Garey, D. M. Wright	
1905.....	Browning.....	Marjorie Lewis, M. L. Gilbert	
1906.....	Browning.....	E. M. Mills, E. F. Reifsnider	
1907.....	Philomathean.....	A. L. Chaffinch, N. A. Stoll	
1908.....	Browning.....	F. E. Israel, E. C. Holt	
1909.....	Browning.....	G. E. Steel, F. E. Israel	

1910.....	Philomathean.....	J. M. Gray, Dorothy Elderdice
1911.....	Philomathean.....	Anna Fisher, M. G. Dennis
1912.....	Browning.....	Maud Gibbons, M. F. Eppler
1913.....	Browning.....	R. A. Robertson, M. F. Eppler
1914.....	Philomathean.....	K. L. Howard, L. M. Dent
1915.....	Browning.....	E. J. Bennett, Eloise Somerlatt
1916.....	Philomathean.....	E. K. Dryden, H. R. Ostrom
1917.....	Philomathean.....	E. R. Baughman, A. M. Killiam
1918.....	Browning.....	R. D. Carnes, E. M. Bill
1919.....	Browning.....	B. I. Hart, R. D. Carnes
1920.....	Philomathean.....	Miriam Bryan, I. H. Moore
1921.....	Philomathean.....	H. D. Walbeck, L. B. Fisher
1922.....	Philomathean.....	V. L. Eyser, E. E. Glotfelty
1923.....	Philomathean.....	F. Simpson, D. E. Holland
1924.....	Browning.....	F. G. Massey, A. C. C. Knauff
1925.....	Browning.....	L. Baker, F. G. Massey
1926.....	Browning.....	E. M. Case, M. I. Royer
1927.....	Philomathean.....	D. L. Gilligan, M. M. Mills
1928.....	Browning.....	M. E. Hamilton, T. E. Reid

## Oratorical Association of Maryland Colleges

**T**HIS is an association of Western Maryland College, the University of Maryland, and Washington College, organized in 1899 for the purpose of holding contests in oratory by undergraduate representatives of the several colleges. The contests are held in April of each year, and a gold medal is awarded to the representative winning first place. A second gold medal is awarded to the representative winning second place.

The years in which representatives of Western Maryland have won first or second place and the names of her representatives are as follows:

1899—Claude Cicero Douglas .....	FIRST
1900—Harry Heffner Price .....	FIRST
1901—George Hammond Myers .....	<i>Second</i>
1902—Gideon Ireland Humphreys .....	FIRST
1903—	
1904—Levin Irving Insley .....	FIRST
1905—John Michael Henry .....	FIRST
1906—George Esdras Bevans .....	FIRST
1907—John Hunt Hendrickson .....	FIRST
1908—George Frank Thomas .....	FIRST
1909—John Samuel Turner .....	<i>Second</i>
1910—Russell Vinton Lewis .....	<i>Second</i>
— 1911—Carl Twigg .....	<i>Second</i>
1912—Charles Hering Murray .....	FIRST
1913—Irving Elway Phillips .....	<i>Second</i>
1914—Charles William Wainwright .....	FIRST
— 1915—Lester Alvin Twigg .....	FIRST
1916—John Leas Green .....	FIRST
— 1917—Charles Ellsworth Moylan .....	<i>Second</i>
1918—	
1919—Richard Carll Phillips .....	<i>Second</i>
1920—Milton Michael Somers .....	FIRST
1921—Otwald Bryan Langrall .....	FIRST
1922—	
1923—	
1924—Clifford Homer Richmond .....	<i>Second</i>
1925—Paul Recker Kelbaugh .....	<i>Second</i>
— 1926—Willard Lee Hawkins .....	FIRST
— 1927—Carroll Alvin Royer .....	FIRST
1928—John Paul Lambertson .....	FIRST



## Alumni Association of Western Maryland College

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ELWOOD A. DAVIS, '03.....Wilmington, Del.  
N. E. SARTORIUS, '00.....Pocomoke City, Md.  
CHARLES O. CLEMONS, '98.....Westminster, Md.  
L. L. LONG, '24.....Washington, D. C.

### EXECUTIVE SECRETARY

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### TREASURER

W. R. MCDANIEL, '80 .....Westminster, Md.

### ALUMNI EDITORS

BERTHA I. HART, '21 ..... (W. M. C.) Westminster, Md.  
J. LESTER WEIHRACH, '25 .....1804 N. Washington St., Baltimore, Md.

### EXECUTIVE COMMITTEE

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C. ALFRED SHREEVE, '06	MRS. EDWARD BAUERNSCHMIDT, '09

### ADVISORY COMMITTEE

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B. ELIZABETH NORMAN, '28	J. LESTER WEIHRACH, '25

### ATHLETIC COMMITTEE

ROBERT J. GILL, '10, <i>Chairman</i>	
J. SAMUEL TURNER, '09	CARL C. TWIGG, '11
W. P. ROBERTS, '03	ROBERT R. CARMAN, '03
CLARENCE W. WHEALTON, '10	R. HOLMES LEWIS, '06

The Annual Meeting of the Association is held in the Association rooms at the College on Monday of Commencement Week, and the meeting is usually followed by a collation. Membership dues are one dollar a year.

An annual mid-winter banquet is held in Baltimore.

## Recapitulation of Graduates

	Men	Women	Total	Dec'd
1....1871 .....	4	3	7	3
2....1872 .....	2	4	6	3
3....1873 .....	5	4	9	7
4....1874 .....	8	8	16	6
5....1875 .....	2	1	3	0
6....1876 .....	3	6	9	2
7....1877 .....	4	6	10	5
8....1878 .....	3	3	6	0
9....1879 .....	0	6	6	4
10....1880 .....	6	4	10	4
11....1881 .....	4	9	13	5
12....1882 .....	11	8	19	9
13....1883 .....	11	10	21	6
14....1884 .....	2	2	4	0
15....1885 .....	5	12	17	7
16....1886 .....	6	8	14	1
17....1887 .....	6	11	17	4
18....1888 .....	3	3	6	1
19....1889 .....	6	6	12	3
20....1890 .....	8	9	17	3
21....1891 .....	10	8	18	3
22....1892 .....	9	9	18	5
23....1893 .....	18	18	36	4
24....1894 .....	7	13	20	2
25....1895 .....	10	13	23	2
26....1896 .....	17	21	38	5
27....1897 .....	10	7	17	3
28....1898 .....	16	10	26	3
29....1899 .....	16	15	31	4
30....1900 .....	13	9	22	1
31....1901 .....	19	19	38	1
32....1902 .....	16	14	30	5
33....1903 .....	11	16	27	0
34....1904 .....	10	18	28	0
35....1905 .....	12	12	24	1
36....1906 .....	26	9	35	0

37....1907 .....	11	15	26	1
38....1908 .....	10	24	34	3
39....1909 .....	21	22	43	3
40....1910 .....	18	10	28	0
41....1911 .....	14	27	41	1
42....1912 .....	10	20	30	3
43....1913 .....	25	17	42	0
44....1914 .....	13	19	32	0
45....1915 .....	15	23	38	0
46....1916 .....	20	17	37	1
47....1917 .....	18	12	30	2
48....1918 .....	13	15	28	0
49....1919 .....	12	23	35	0
50....1920 .....	7	19	26	0
51....1921 .....	15	19	34	0
52....1922 .....	15	27	42	0
53....1923 .....	19	28	47	2
54....1924 .....	29	34	63	1
55....1925 .....	35	46	81	1
56....1926 .....	42	44	86	0
57....1927 .....	28	43	67	1
58....1928 .....	22	48	70	0
	<hr/>	<hr/>	<hr/>	<hr/>
	731	886	1617	133

## Alumni Honoris Causa

## MASTER OF ARTS

- 1875 \*William C. Whitney, of New Jersey.  
1876 \*John P. Sheahan, M. D., of Maryland.  
1877 \*Rev. Thomas Henderson, of Maryland.  
1878 \*Rev. Henry Caleb Cushing, of Maryland.  
1880 \*Charles T. Wright, of Maryland.  
1884 \*Rev. B. F. Benson, of Maryland.  
\*Miss Lottie A. Owings, of Maryland.  
1885 \*Thurston T. Hicks, of North Carolina.  
\*Joshua Webster Hering, M. D., of Maryland.  
1886 Edward Reisler, of Maryland.  
1893 William Marshall Black, of Virginia.  
1896 Clarence Archibald Veasey, M. D., of Pennsylvania.  
1897 \*Martin Hicks Holt, of North Carolina.  
1909 Margaret M. Robinson, of Maryland.  
\*Sarah E. Richmond, of Maryland.  
1910 Fannie M. Stover, '89, of Maryland.  
1915 \*Rev. Francis Thomas Tagg, D. D., of Maryland.  
1919 William Burton Sanders, of Texas.  
1920 Caleb Wilson O'Connor, of Washington, D. C.  
1921 George William Crabbe, of Maryland.  
1925 John Henry Kelley Shannahan, of Maryland.  
Alfred Preston Scott, of Maryland.  
1926 Levin Irving Pollitt, of Maryland.  
1927 Charles Edward Forlines, of Maryland.  
Linley William Gerringer, of Maryland.  
1928 Geogre Hyson Enfield, of North Carolina.  
William Augustus Ledford, of Maryland.  
John Nicholas Link, of Maryland.

## DOCTOR OF PHILOSOPHY

- 1873 \*Rev. James W. Reese, of Maryland.  
1878 \*Rev. George B. McElroy, of Michigan.  
1895 Daniel W. Hering, of New York.

## DOCTOR OF SCIENCE

- 1911 William R. McDaniel, '80, of Maryland.

\*Deceased.

## DOCTOR OF DIVINITY

- 1869 \*Daniel Evans Reese, of Maryland.  
 1872 \*George R. Barr, of Virginia.  
       \*Lewis F. Crosby, of Virginia.  
       \*William H. Wills, of North Carolina.  
 1874 \*J. M. P. Hickerson, of Arkansas.  
 1875 \*John Cowl, of Ohio.  
       \*John Paris, of North Carolina.  
 1876 \*John Burns, of Ohio.  
 1877 \*James W. Harper, of Arkansas.  
 1879 \*W. J. Finley, of Kentucky.  
       \*W. H. Jordan, of Illinois.  
 1880 \*James C. Watts, of England.  
 1883 \*J. G. Johnson, of Tennessee.  
       \*B. F. Duggan, of Tennessee.  
 1884 George Scholl, of Pennsylvania.  
 1885 \*D. S. Stephens, of Michigan.  
 1886 \*A. H. Trumbo, of Ohio.  
       \*George Nestor, of West Virginia.  
 1887 Henry C. Holloway, of Pennsylvania.  
 1890 William A. Yingling, of Kansas.  
       \*Henry C. Cushing, of Maryland.  
 1892 W. J. Townsend, of England.  
       H. T. Marshall, of England.  
       Henry M. Bicknell, of Pennsylvania.  
       Julius Soper, of Japan.  
 1894 \*John David Kinzer, of Maryland.  
 1898 \*James L. Lawlis, of Texas.  
       Joel Brown, of Maryland.  
 1899 John A. Acornley, of Massachusetts.  
 1901 \*Adolphus D. Melvin, of Maryland.  
 1902 Louis D. Stultz, of New Jersey.  
 1905 James McDaniel Radford, '87, of Georgia.  
 1907 \*John S. Bowers, of Maryland.  
 1908 Charles E. Forlines, '97, of North Carolina.  
       \*William E. Swain, of North Carolina.  
 1909 \*John M. Holmes, of Maryland.  
 1910 John M. Gill, of Maryland.  
 1911 \*Eddy H. VanDyke, of Japan.  
 1912 Talton Manasseh Johnson, '92, B. D., of North Carolina.  
       \*Harry Dawson Mitchell, '88, of Maryland.  
 1915 George Henry Miller, Steubenville, Ohio.  
       \*Clifton Lee Whitaker, of North Carolina.  
 1920 William H. Hetrick, of Pennsylvania.  
 1921 Thomas Reeves Woodford, of Maryland.

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\*Deceased.



- 1922 Gideon Ireland Humphreys, of Maryland.  
Edward Daniel Stone, of Maryland.  
James Henry Straughn, of Maryland.  
James Samuel Williams, of North Carolina.
- 1923 William Hawkins Litsinger, of Maryland.  
Richard Larkin Shipley, of Maryland.
- 1924 John Dudley Williams, of North Carolina.  
Leonard Bayard Smith, of Delaware.  
Claude Cicero Douglas, of California.
- 1925 Francis Kinzer Little, of Maryland.  
William Albert Price, of Maryland.  
Edgar A. Sexsmith, of Maryland.
- 1926 Frank Lawrence Brown, of Ohio.
- 1927 Nicholas Oliver Gibson, of Maryland.

## DOCTOR OF LAWS

- 1922 Harlan L. Feeman, of Michigan.
- 1923 Albert Samuel Cook, of Maryland.
- 1924 Charles H. Muir, of Maryland.

## DOCTOR OF LETTERS

- 1923 Samuel Maith North, of Maryland.
- 1924 Maurice Simon Henry Unger, of Maryland.
- 1928 Percy Elliotte Lindley, High Point, N. C.

## Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. Nearly three-quarters of a million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment be secured if the college is to go forward in the most efficient way.

We are now about to enter upon a campaign to raise four million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above, consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
2. \$3,000.00 will endow a tuition scholarship in the Academic Department.
3. \$10,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$7,000.00 will build a professor's house. The college needs six of these houses.
5. \$75,000.00 will endow a full professorship.
6. \$75,000.00 to \$150,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

## Forms of Bequest

### FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

### FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees of the College, and called the .....Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

### TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees, and called the .....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

### ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of the fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

## I N D E X

Absences, Deductions for .....	69
from College .....	17
from Stated Exercises .....	18
Academic Months .....	5
Activities, Fee .....	67
Administration, Officers of .....	11
Admission Requirements .....	25
Advisers .....	28
Alumni Association of Western Maryland College.....	89
Alumni Honoris Causa .....	92
Athletic Field .....	23
Awards, Grades, etc. ....	61
Basic Requirements for Graduation .....	27
Bequests, Forms of .....	96
Bills, Terms of Payment .....	66
Breakage Deposits .....	69
Buildings, History of .....	21
Calendar for 1929—1930 .....	4
Church, Connection of the College with .....	15
College Year, The .....	4
College Plant, The .....	21
Commencement Honors, Conditions of .....	62
Correspondence, Directions for .....	13
Courses and Honors, Regulations as to.....	63
Courses of Instruction .....	34
Astronomy .....	34
Biblical History and Literature .....	34
Biology .....	35
Chemistry .....	37
Classics .....	38
Education .....	39
English .....	43
Extension Courses for Teachers .....	42
French .....	45
Geology .....	46
German .....	46
Greek .....	38
History .....	46
Home Economics .....	47
Latin .....	38
Mathematics .....	49
Mechanical Drawing .....	50
Military Science .....	51
Music .....	52
Mythology .....	39
Philosophy and Psychology .....	55
Physical Education for Men .....	56
Physical Education for Women .....	56
Physics .....	57
Piano .....	52
Pipe Organ .....	54
Public School Music .....	55
Pre-Engineering .....	42
Pre-Medical .....	50
Religious Education .....	35

Social Sciences .....	58
Spanish .....	59
Speech .....	59
Theoretical Music .....	53
Voice .....	53
Curriculum, General Discussion of .....	29
Degrees and Commencement Honors .....	62
Degrees and Honors Conferred Commencement of 1928.....	80
Domestic Life of Students .....	24
Dress, Regulations concerning .....	18
Endowments, Special .....	64
Examinations, Extra .....	68
General .....	32
Regular .....	61
Expenses .....	66
Faculty, List of Members .....	8
Standing Committees of .....	12
Farm, College .....	23
Fees, Laboratory .....	68
Freshman and Sophomore Years .....	30
Freshman Week .....	26
Grades and Awards .....	61
Graduates in the College, 1928.....	80
in Supplementary Courses .....	82
Graduates, Recapitulation of .....	90
Graduation, Requirements for .....	27, 62
History of the College .....	14
Honor Points .....	62
Honors Conferred at the Commencement of 1928.....	80
Regulations as to .....	63
Information, General .....	16
Investments, Enduring .....	95
Junior and Senior Years .....	32
Laboratories, Description of .....	24
Late Entrance .....	68
Late Return .....	68
Library .....	22
Literary Societies .....	19
Major Courses .....	27
Military Training .....	20
Oratorical Associations of Maryland Colleges .....	88
Outfit, Students' .....	16
Prizes .....	63
Promotion to a higher class .....	62
Registration, Regulations concerning .....	26, 62, 67
Religious Exercises .....	18
Reports to Parents and Guardians .....	61
Rooms, Assignment of .....	17
Scholarships .....	19
Society Contests .....	85
State, Connection of the College with.....	15
Student Government .....	19
Students, Register of .....	70
Teaching, Qualifications for .....	39
Trustees, Board of .....	6
Officers of .....	7
Standing Committees of .....	7
Visiting, Regulations concerning .....	17



