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# WESTERN MARYLAND COLLEGE BULLETIN

CATALOGUE NUMBER

1927 - 1928

FIFTY-EIGHTH GRADUATING CLASS

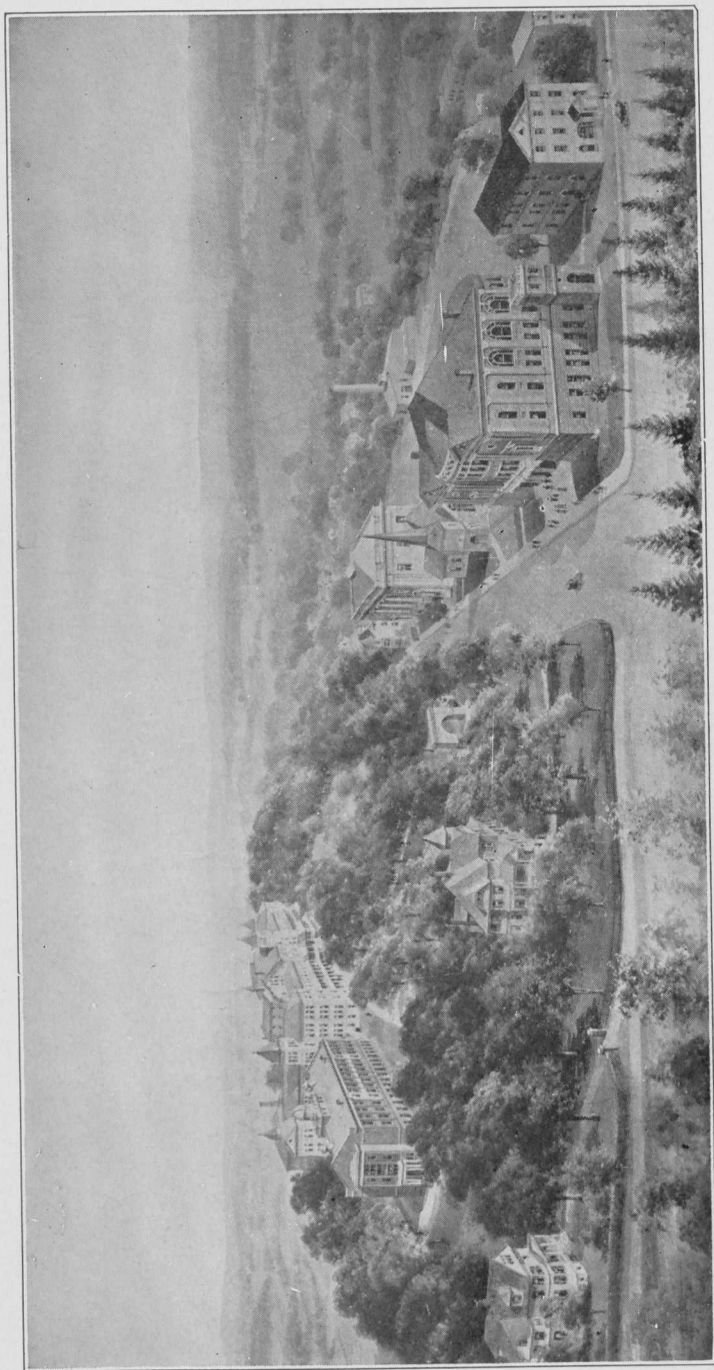
*Announcements for 1928-1929*



*Sixty-second Year Opens Tuesday  
September 11, 1928*

WESTMINSTER, MARYLAND

MARCH, 1928



*View of Buildings and Campus*

SIXTY-FIRST  
ANNUAL CATALOGUE  
*of the*  
Western Maryland  
College



WESTMINSTER  
MARYLAND

1927-1928

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# CALENDAR FOR 1928-1929

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.		SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
1928								1929							
Sept.	16 23 30	17 24	18 25	19 26	20 27	21 28	22 29	Feb.	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22	2 9 16 23
Oct.	7 14 21 28	8 15 22 29	1 9 16 23 30	2 10 17 24 31	3 11 18 25	4 12 19 26	5 13 20 27	March	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30
Nov.	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	1 9 16 23 30	2 10 17 24	April	7 14 21 28	8 15 22 29	1 9 16 23 30	2 10 17 24	3 11 18 25	4 12 19 26	5 13 20 27
Dec.	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	May	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25
1929								June	2 9 16 23 30	3 10 17 24	4 11 18 25			1	
Jan.	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19								

# The College Year

The College Year consists of thirty-six weeks divided into two Semesters.

The First Semester opens September 11, and continues eighteen weeks.

The Second Semester opens January 30, and continues eighteen weeks, closing with Commencement Day.

The Spring Recess begins at noon on the last Friday in March, and ends at 8 P. M. on the second Monday following.

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## Calendar for the Year 1928-1929

### FIRST SEMESTER

#### 1928

September 11, Tuesday, 1.00 P. M. ....Sixty-second year begins.  
Registration of new students.

September 11 to September 17 .....Freshman Week.

September 17, Monday, 1.00 P. M. ....Registration of old students.  
Examinations.

September 18, Tuesday, 8.20 A. M....First Morning Chapel.   The Daily  
Schedule begins.

September 19, Wednesday, 11.20 A. M...Introductory Lecture.

September 21, Friday, 8.00 P. M. ....Teacher's Recital—Speech and Music  
Departments.

October 3, Wednesday, 4.00 P. M.....Sophomores taking full course meet  
to elect Class Officers.

November 29, Thursday .....Thanksgiving Day.

December 7, Friday, 7.30 P. M.....Debate between the Irving and the  
Webster Literary Societies.

December 21, Friday, 12 M. ....Christmas Recess begins.

#### 1929

January 8, Monday, 8.00 P. M. ....Christmas Recess ends.

January 24 to January 29 .....First Semester Examinations.

January 29, Tuesday .....End of First Semester.

## SECOND SEMESTER

- January 30, Wednesday .....Second Semester begins.
- March 1, Friday, 7.30 P. M. ....Preliminary Trial for the Intercollegiate Oratorical Contest.
- March 29, Friday, 12.00 M.....Spring Recess begins.
- April 8, Monday, 8.00 P. M. ....Spring Recess ends.
- April 10, Wednesday, 8.30 A. M. ....Seniors invested with Academic Costume.
- April 20, Saturday .....Sophomores choose their major subjects, and all classes elect courses for the following year.
- April 22, Monday, 4.00 P. M. ....Essays and Orations for Society Contests submitted.
- May 27 to May 31, Monday-Friday ....Second Semester Examinations.

## COMMENCEMENT WEEK

SATURDAY-TUESDAY, JUNE 1-4

- Saturday, 4.00 P. M. ....Society Reunions.
- Sunday, 10.30 A. M. ....Baccalaureate Sermon.
- Sunday, 8.00 P. M. ....Sacred Concert.
- Monday, 10.00 A. M. ....Annual Meeting of the Board of Trustees.
- Monday, 8.00 P. M. ....Society Contest.
- Tuesday, 10.00 A. M. ....Fifty-eighth Commencement.
- Tuesday, 12.30 P. M. ....Annual Business Meeting and Dinner of the Alumni Association.

## ACADEMIC MONTHS

1928-1929

## FIRST SEMESTER

- September 11—October 20
- October 22—December 1.
- December 3—January 29.

## SECOND SEMESTER

- January 30—March 10.
- March 12—April 27.
- April 29—June 4.

## Board of Trustees

HON. J. W. MILES, ('78) .....	Princess Anne, Md.	1886
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JAMES PEARRE WANTZ, Esq. ....	Westminster, Md.	1922
LYNN R. MEEKINS, Esq., ('82) .....	Baltimore, Md.	1922
JOHN H. BAKER, Esq. ....	Buckeystown, Md.	1923
MILTON L. VEASEY, A. M., LL. B., ('96) ....	Pocomoke City, Md.	1923
DANIEL MACLEA, Esq. ....	Baltimore, Md.	1924
ROBERT J. GILL, Esq., ('10) .....	Baltimore, Md.	1925
CARROLL ALBAUGH, Esq. ....	Westminster, Md.	1925
REV. WM. J. THOMPSON, Ph. D., D. D. ....	New York City	1926
T. W. MATHER, Esq. ....	Westminster, Md.	1927
REV. R. L. SHIPLEY, D. D. ....	Newark, N. J.	1927

## Officers of the Board

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### VICE-PRESIDENT

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REV. A. N. WARD, A. M., D. D., LL. D.

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WM. G. BAKER, JR., Esq.

HON. J. W. MILES

### AUDITING COMMITTEE

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HENRY GILLIGAN, Esq.

MILTON ZOLLIKOFFER, Esq.

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REV. A. N. WARD, D. D.

REV. F. T. BENSON, D. D.

REV. H. L. ELDERDICE, D. D.

REV. T. O. CROUSE, D. D.

REV. WM. H. LITSINGER, D. D.

### BUILDINGS AND GROUNDS

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FRED P. ADKINS, Esq.

J. H. CUNNINGHAM, Esq.

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T. K. HARRISON, '01

G. F. KINDLEY, '16

C. W. WHEALTON, '10

C. R. MILLER, '81

W. F. THOMAS, '98

## Faculty

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*President*

THOMAS HAMILTON LEWIS, D. D., LL. D.  
*President Emeritus*

WILLIAM ROBERTS MCDANIEL, A. M., Sc. D.  
*Vice-President and Professor of Mathematics*

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Officer of the French Academy  
*Professor of Modern Languages*

NANNIE CAMILLA LEASE, A. M.  
(Emerson School of Oratory)  
*Professor of Speech*

WALTER BOWMAN YOUNT, A. M. (Illinois Wesleyan University), LL. D.  
*Professor of Latin and Greek*

CARL LAWYER SCHAEFFER, A. B., B. S. E. (Johns Hopkins University)  
*Professor of Physics and Geology*

SAMUEL BIGGS SCHOFIELD, A. M. (Princeton University)  
(On leave of absence first semester)  
*Professor of Chemistry*

ALVEY MICHAEL ISANOGLU, A. M. (Johns Hopkins University)  
*Professor of Education*

HERBERT TAYLOR STEPHENS, A. M. (Harvard University), D. D.  
*Professor of Philosophy and Biblical Literature*

BERTHA IRENE HART, A. M. (Cornell University)  
*Associate Professor of Mathematics*

ROWENA MOORE HOLDREN, B. S. (Drexel Institute)  
*Professor of Home Economics*

GEORGE STOCKTON WILLS, A. M. (Harvard University)  
*Professor of English*

WILLIAM BURTON SANDERS, A. M. (University of Colorado)  
*Professor of Social Science*

LUCILE NEWMAN SANDERS, A. M. (University of Colorado)  
*Associate Professor of Modern Languages*

LLOYD MILLARD BERTHOLF, A. M. (Johns Hopkins University)  
(On leave of absence)  
*Professor of Biology*

EMILY WALCOTT EMMART, A. M. (Johns Hopkins University)  
*Associate Professor of Biology*

JAMES BYRNE RANCK, A. M. (Harvard University)  
*Professor of History*

- DEAN WHITE HENDRICKSON, A. M. (University of Virginia)  
*Associate Professor of English*
- MIRIAM BYRD DRYDEN, A. B.  
*Assistant Professor of English*
- SARA ELIZABETH SMITH, A. M. (Columbia University)  
*Associate Professor of Chemistry*
- MARY OLIVE EBAUGH, A. M. (Johns Hopkins University)  
*Associate Professor of Education*
- LEWIS HENRY BRUMBAUGH, A. M. (University of Chicago)  
*Assistant Professor of History and Social Science*
- ESTELLE TANDY, B. S. (University of Missouri College)  
*Assistant Professor of Home Economics*
- HAROLD CHATFIELD BEARD, A. M. (Columbia University)  
*Associate Professor of Chemistry*
- HELEN ATWOOD, A. M. (Middlebury College)  
*Associate Professor of Modern Languages*
- ESTHER SMITH (Bard Avon School of Expression)  
*Instructor of Speech*
- GERTRUDE MORGAN SHIPLEY (Peabody Conservatory of Music)  
*Instructor of Public School Music*
- CLOYD LAWRENCE BENNIGHOF, M. S. (University of Chicago)  
*Associate Professor of Biology*  
(Acting Head of the Department)
- KATHARINE MAYNADIER BROWNE, A. M. (Columbia University)  
*Assistant Professor of Biology*
- FREDERIC MARTIN MILLER, A. M. (Columbia University)  
*Assistant Professor of Physics and Mathematics*
- EDGAR BRYAN JENKINS, A. M. (University of North Carolina)  
*Assistant Professor of Latin and Greek*
- HAROLD DEAN WOOLLEY, Captain Infantry. (DOL)  
*Professor of Military Science and Tactics*
- EDWIN URIAH OWINGS WATERS, First Lieutenant Infantry. (DOL)  
*Assistant Professor of Military Science and Tactics*
- GERMAN WILLIAM RICE, Staff Sergeant, (DEML) (Capt. O. R. C.)  
*Enlisted Assistant* ..
- JAMES MASHBURN, Sergeant. (DEML)
- MAUDE GESNER (New England Conservatory of Music)  
*Professor of Piano and Music Theory*
- MABEL BLANCHE HARRIS, A. B.  
*Professor of Organ and Assistant Professor of Piano*

VIOLET LINNEA HERTZMAN, A. B.  
(Peabody Conservatory of Music)  
*Assistant in Piano and Music Theory*

ELISE DORST, (Cincinnati College of Music)  
*Professor of Voice*

MINNIE MARSDEN WARD, A. M. (Columbia University)  
*Librarian*

RICHARD CRESSON HARLOW, M. S. (Pennsylvania State College)  
*Athletic Director for Men*

HUGH BARNETTE SPEIR, A. B.  
*Assistant Coach and Assistant Physical Director for Men*

FAITH HOPKINS MILLARD (Sargent School)  
*Director of Physical Education for Women*

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## Officers of Administration

ALBERT NORMAN WARD, A. M., D. D., LL. D.  
*President*

WILLIAM ROBERTS McDANIEL, A. M., Sc. D.  
*Vice-President and Treasurer*

ALVEY MICHAEL ISANOGLU, A. M.  
*Dean of the College of Education*

CARL LAWYER SCHAEFFER, A. B., B. S. E.  
*Secretary of the Faculty*

ANNA HOUCK ISANOGLU  
*Registrar*

FREDERIC MARTIN MILLER, A. M.  
*Dean of Men*

MARGARET MINERVA ROBINSON, A. M.  
*Dean of Women*

FANNIE MAY STOVER, A. M.  
*Associate Dean of Women*

MAMIE GRACE ISANOGLU  
*Resident Nurse*

LOUISE FRANCES HAMRICK  
*Dietitian*

HARVEY A. STONE  
*Superintendent of Buildings and Grounds*

## Standing Committees of the Faculty

Absences .....	Dean Miller, Dean Robinson
Admission Requirements .....	The President, the Vice-President, Professor Schaeffer, the Registrar
Athletics—Men .....	Professor Schaeffer, Coach Harlow, Mr. Speir
Athletics—Women .....	Mrs. Stover, Miss Millard, Miss S. E. Smith
Auditing Students' Organizations .....	Professor Schaeffer
College Studies .....	Professors Wills, Isanogle, Sanders, Schaeffer, Beard, Schofield, the Registrar
Curriculum .....	The President, Professors Wills, Isan- ogle, Schaeffer, Ranck
Discipline .....	Dean Miller, Dean Robinson, Mrs. Stover, Professor Beard
Extension Work .....	Professor Isanogle, Miss Ebaugh
Faculty Adviser—Aloha .....	Professor Stephens
Faculty Adviser—The Gold Bug .....	Miss Dryden
Freshman Faculty .....	Professor Isanogle, Chairman, the In- structors of Freshman Courses, the Registrar
Public Exercises .....	The President, Professors Ranck and Wills, Miss Dorst, Miss Gesner, Miss Lease, Sec'y.
Schedule .....	Professor Schaeffer, the Registrar
Students' Activities .....	Dean Miller, Dean Robinson, Pro- fessor Bonnotte, Mrs. Stover, Miss Esther Smith

## Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries regarding admission should be addressed to the REGISTRAR.

Inquiries regarding students of the college, excuses from parents, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN respectively.

All payments and bills should be addressed to the TREASURER.

Correspondence regarding the general interests of the College should be addressed to the PRESIDENT.

## Historical

**W**ESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private institution; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally lent by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. President Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D., LL. D.

### CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational institution. But its Charter forbids it to be a sectarian institution, declaring that, "the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test.....nor shall any preference be given in the choice of a President, Master, Tutor or Teacher in the said College on account of his or her particular religious profession."

### CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the trustees power to hold property, elect a faculty, and confer degrees "in any of the arts, sciences and liberal professions to which persons are usually admitted in any other Colleges or Universities in America." The State further recognized the College as one of its important institutions of higher education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the elementary and high schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other states.

### PROGRESS

During the past thirty years the College has steadily advanced. This period may be called the "Building Era." Whereas, before 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty-one buildings, costing \$550,000, including equipment and apparatus.

Western Maryland College led the way in that form of co-education in which the sexes are taught separately so far as is practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degree.

It was the first College in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the college has been accumulating an endowment fund. In a special campaign which closed a year ago enough pledges were secured to increase this fund to more than \$800,000 by the end of the year 1928.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first two units, the Athletic Field and McDaniel Hall, have been completed. The next three units will include a men's dormitory, a gymnasium, and a dining hall and music conservatory. These three units are expected to be completed within the next four years. A financial campaign for this purpose is now under way.

By official action of the Association of Colleges and Preparatory Schools for the Middle States and Maryland, the college is classed in the A-1 group.

## General Information

### LOCATION

THE College is situated in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity; it has an abundant supply of pure water, and its citizens enjoy the advantages of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

### DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation.

The boarding department is in charge of a dietitian and a steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

### GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage to rooms or furniture while they are in possession.

### STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: Four sheets for a single bed, one pillow, two pillow cases, one blanket, couch cover, towels, napkins, napkin-ring, and two laundry bags.

All the above-named articles must be marked in plain letters with the owner's name.

### ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of application. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the Breakage deposit.

### ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Faculty. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster, where comfortable accommodations may be secured.

### ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of

\$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the institution to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given; but the total amount thus assessed shall not exceed \$5.00. A fee of \$2.00 will be required of all students who register after the time scheduled for registration.

Students are required to attend the stated exercises of the college. Absences from these exercises will subject a student to discipline by the Faculty as the occasion may demand. The Faculty reserves the right to dismiss at any time a student whose attitude toward his college obligations renders him an undesirable member of the college community.

### DRESS

The influence of the College, and its authority where necessary, will be exerted in favor of plain and economical dressing. There seems to be no good reasons why most of the dress-making for the young women cannot be done at home, thus giving parents the opportunity to limit the expense and direct the style. In preparing the outfit, parents should remember that college life does not call for display in dress.

The members of the Senior Class are required to wear the academic cap and gown on all public occasions after their investiture. This makes expensive Commencement outfits unnecessary.

### RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend daily religious exercises in the College Chapel, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, Church of the Brethren, and the Church of God. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their own in the city.

On Sunday evening services are conducted in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. On Sunday afternoon a voluntary meeting of the two associations is held, conducted by the Young Men's Christian Association. The Sunday School held on Sunday morning is one

of the most important religious factors of the College. Attendance upon this is voluntary.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

#### LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

On Monday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the men's societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the women's a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

No fraternities are permitted in the College.

#### STATE SCHOLARSHIPS

An act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each legislative district of the State, the appointment to be made by the School Commissioners, by and with the advice and consent of the senators in their respective districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the School Commissioners of the several districts be careful to appoint only those who are graduates of accredited high schools.

#### STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

#### MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior Unit of the Reserve Officers' Training Corps. All students who are physically fit are required, upon registration, to become members of this Corps. Before they can graduate they must satisfactorily complete therein the first two years' work. The College allows six credits toward graduation for the successful completion of the Freshmen and Sophomore course.

Complete uniform, except shoes, and necessary equipment are supplied by the Federal Government. One pair of high tan shoes of the military type are furnished for \$4.50.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this Advanced Course, the men sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The college allows a total of twelve credits for this Advanced Course in Military Science. The Federal Government, in addition, pays the Advanced Course students commutation of rations at a *per diem* rate fixed each June by the Secretary of War. (For the collegiate year 1926-1927 this rate was thirty cents a day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of five cents per mile. While there he receives gratis quarters, uniform, equipment, food, and medical attention. In addition he is paid at the rate of seventy cents a day while in attendance.

It should be especially noted that a student completing Military Science and Tactics receives valuable instruction, makes himself eligible for a commission in the Officers Reserve Corps of the United States Army, earns a total of eighteen college credits towards the one hundred and thirty-six required for graduation, receives uniforms and in his Junior and Senior years over Two Hundred Dollars in cash from the Government.

The object of the Government and of Western Maryland College in maintaining this department is two-fold: first to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second to train these men in the fundamentals of modern warfare, and to develop leadership and ability to handle men. They will be able to take their places as leaders and officers to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the Advanced Course are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army.

No obligation to accept a commission is assumed by the student who takes this course.

Any student that satisfactorily completes the Reserve Officers Training Corps course has opportunity to qualify for a commission in the Regular Army by passing a satisfactory examination in one specified mathematical subject and the required physical examination. Certificates for other required subjects which have been passed by the student while at high school and college may be submitted in lieu of examination. One student at this institution annually is designated as the Honor Military Graduate, and as such is exempted from all but the physical examination if he desires to apply for a commission in the Regular Army.

## COLLEGE PLANT

1. **THE MAIN BUILDING.**—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. **OWINGS HALL.**—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. It is used as a dormitory for men. In the basement is the steam laundry.

3. **SMITH HALL.**—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is the dining hall, capable of seating at tables four hundred and fifty persons. On the first floor is the general assembly room. On the second floor are rooms for women students.

4. **HERING HALL.**—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterward its President. This building is a front extension of the main building on the west side.

5. **WARD HALL.**—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students.

6. **MAMIE MCKINSTRY HALL.**—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. In the basement are the kitchen, the bakery and the pantry; on the first and the second floors are rooms for women students. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designed that the College should have a bequest from her estate.

7. **YINGLING GYMNASIUM.**—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty-five feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. The Gymnasium is used by both men and women at different hours.

8. THE PRESIDENT'S HOUSE.—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's sons, of Buckeystown, Md.

9. LEVINE HALL.—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westminster, Maryland, as a memorial to his son, James Levine. It is now used as a Senior Dormitory for men.

10. Y. M. C. A. HALL.—Erected in 1893 and devoted to the work of the Association. It has a well-furnished audience room and a committee and a reading room.

11. BAKER CHAPEL.—This is a stone structure built in 1895 by a contribution from Mr. Wm. G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School and on Sunday evening for a preaching service.

12, 13, 14, 15 and 16. PROFESSORS' RESIDENCES.—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, bought in 1899. Two residences were bought in 1901 and 1903 respectively, and one was built in 1919.

17. ALUMNI HALL.—This building was completed in 1899. It has two stories and a basement, with an extreme width of eighty-three feet and a depth of one hundred and nine feet. On the first floor are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. On the second floor is an auditorium, with main floor and balcony, capable of seating twelve hundred persons.

18, 19 and 20. RESIDENCES.—Owned by the College and occupied by the Chief Engineer, the Butler, and the Watchman.

21. LIBRARY AND ADMINISTRATION BUILDING.—This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President and the Treasurer, a Faculty and Board Room, and a Museum. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-two foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

22. LEWIS RECITATION HALL.—This building was erected in 1914 on the site of what was called "Science Hall." It is a red brick structure, of simple design, faced with Indiana limestone, and is one hundred and twenty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through

its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation rooms lighted from one side, each twenty-three feet by twenty-five feet, and three laboratories, the Chemical on the third floor, twenty-five by seventy feet, the Biological on the same floor, twenty-five by forty-five feet, and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

23. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm is equipped as a model farm, and the college will be supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

24. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straight-away; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like, providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the college the new concrete grandstand.

25. McDANIEL HALL.—This new dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, an Infirmary for women, and rooms for the Home Economics Department. It has been fitted out with every modern convenience. It is named in honor of Dr. William R. McDaniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

26. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property will be used for college purposes.

### EQUIPMENT

LIBRARY.—The library contains about sixteen thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for Universal Peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

**LABORATORIES AND APPARATUS.**—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The Biological laboratory is equipped with all the regular apparatus necessary for thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also made by Saegmuller. The Department of Music is provided with fourteen pianos for practice, all recently purchased new, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

**DOMESTIC.**—The home of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. An electric light plant also provides light for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals, so as to make the service as satisfactory as is possible. The steam laundry is equipped with the latest appliances for doing satisfactory work.

**INFIRMARY.**—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete. The infirmary is in charge of a trained nurse.

## Admission Requirements

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All communications concerning admission to the College should be addressed to the Registrar.

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Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

- a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

- b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually in the fourth week in June of each year. Students who desire to take these examinations must make application on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$10 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which must be sent direct to the Registrar of the College. This form will show the units which the candidate offers for admission. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be

accepted as meeting the entrance requirements when distributed as follows:

Mathematics 2, English (4 years) 3, and History 1. The remaining nine units may be elected from the following subjects: History 2, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, Domestic Science or Manual Training 1, and from approved Vocational work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

### FRESHMAN WEEK

Freshmen are required to register a week before the upper classmen and to attend upon the features of Freshman Week.

The Administration and the Faculty, with the Student Councils and the Cabinets of the Y. M. C. A. and Y. W. C. A., devote the week to the introduction of the Freshmen into college life and college work.

The program for the week includes placement tests, physical and medical examination, lectures, and social features.

## Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours.
English 1-2, 3-4 .....	12
Social Science 1-2 .....	6
A Foreign Language: two courses .....	12
Biology 1-2 .....	6
Biblical Literature 1-2 .....	2
Psychology .....	3
Military Science or Physical Education .....	6
	—
	47

A student who offers for admission three units in one modern foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by one course in the same language with a grade of C.

### THE MAJOR COURSE

A student may elect to major in any department which offers "major" courses. A student who desires to major in a department should indicate such intention in writing to the Registrar on or before the last Saturday in April of his sophomore year. The head of this department then becomes one of his advisers and helps guide him in his work during his junior and senior years.

Major requirements are stated under the course of study of each department conducting a major group.

### THE GROUP MAJOR

Those students who are candidates for the certificate to teach in the high schools of Maryland will meet the academic requirements in at least two subjects as required by the State Department of Education.

In some cases it will be possible for the student to meet the major requirements of one department and the state requirements in another co-ordinate department or subject. In most cases, however, it will be necessary for those preparing to teach to organize their work about a group or dual major. (See page 40.)

Home Economics students, beginning with the freshman year, will plan their courses under the direction of that department. (See pages 40 and 46.)

### ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. The student, with the help of his adviser, selects his studies for the freshman and sophomore years. Beginning with the junior year his professors become his advisers. The student should feel free to consult his advisers upon any matter concerning his work or his life in the college.

With the consent of his adviser a student may drop a subject or make a new election during the first three calendar days following registration day in September, or during the period between registration in January and the beginning of the second semester. A change of subject or a new election at any other time can be made only with the consent of the Committee on College studies. The request for such change must be made in writing and must be accompanied by a fee of one dollar for each change.

## The College Curriculum

The reorganization of curriculum which was begun in 1921-1922 had for its objectives:

1. A freer election of courses by substituting for the three required courses—the Classical, the Historical, and the Scientific—a system of organization of college work about seven or eight major departments;
2. The placing of all college work upon a semester basis;
3. A closer co-operation with the secondary schools and a better co-ordination of the first two years of college work with the work done in the high schools. This has been facilitated by adjusting admission requirements to the work done in the better high schools, by introductory and orientation courses for the freshman class, by the institution of Freshman Week, by placement tests, and by introducing the adviser system;
4. The making possible of a progressive revision of the curriculum to meet the changing needs of modern life.

This reorganization, partially worked out along the lines indicated above, has been justified by the progress made during the past four years and plainly indicates the next steps, which are:

1. A more unified curriculum;
2. The need of a more decided differentiation between the work offered in the first two years of college and the work offered in the last two years of college.

### THE UNITY OF THE CURRICULUM

With the substitution of the system of majoring in departments for the former three-course plan, a certain loss of unity to the curriculum resulted which the college faculty is now seeking to restore. The wider election secured by the system of majors had great advantages over the three-course plan, and these will be maintained; but by directing the freedom in elections and keeping it under legitimate control, other advantages will be gained.

Our present practice secures this unity through the joint-adviser plan by which the inter-departmental conferences accomplish for the more mature student what the adviser conferences and the faculty conferences do for the freshmen and sophomores. Less attention is given to departmental interests and more to student curricula. A real effort is made to achieve a functional unity for each student's curriculum, to make him feel that he is getting not Mathematics or Latin or Biology but an education, an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge that what he learns in college must be organized and applied there or much of it will never be applied at all.

### THE FRESHMAN AND SOPHOMORE YEARS

Too great emphasis cannot be placed upon the importance of the character of the work done in the first two years in college. The foundations are here laid for the success of the remaining two years of college work and for successful graduate work which follows. It is the purpose of WESTERN MARYLAND COLLEGE to place the very best and most experienced teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the reorganization of curriculum began to function more effectively. The special freshman courses organized four years before are continued and are becoming more functional by a closer co-operation of departments and teachers doing freshman work. It is the aim of the administration that this closer integration and unification shall be continued through the sophomore year. Under the new plan the freshman program is practically constant, with some choice as to language, science, and mathematics.

There is wider election in the sophomore year, but students are not asked to select their majors until near the close of this year. For the freshman and sophomore years they elect to follow one of two or three general lines of work, depending upon whether their primary interests lie in the field of English, History, and the Languages, or in the field of Mathematics and the Sciences, as indicated below in the tabular view of the Freshman and Sophomore Curriculum.

ENGLISH, HISTORY AND THE  
LANGUAGES

MATHEMATICS AND SCIENCE

FRESHMAN YEAR

Required:

English 1-2 .....	3	3
Social Science 1-2 .....	3	3
Speech 1-2 or 1-2a ....	1	1
A Language .....	3	3
Biology 1-2 .....	3	3
Military Science or Physical Training ....	1	1

Elect one from:

Home Economics 1-and 2	}	3	3
Mathematics 1, 2.....			
Another Language ....			
History 9, 10 .....			
		—	—
		17	17

Required:

English 1-2 .....	3	3
Social Science 1-2 .....	3	3
Speech 1-2 or 1-2a ....	1	1
Mathematics 1, 2 .....	3	3
Biology 1-2 .....	3	3
A Language .....	3	3
Military Science or Physical Training ....	1	1

SOPHOMORE YEAR

Required:

English 3-4 .....	3	3	
Bible 1-2 or 1-2a ....	1 or 2	1 or 2	
Sociology 3 or 4 ....	}	3	3
and History 1 or 2			
Military Science or Physical Training ....	2	2	

Elect from the following:

English 3a, 4a .....	}	7 or 8	7 or 8
Language .....			
History .....			
Social Science .....			
Speech .....			
Music .....			
		—	—
		17	17

Required:

English 3-4 .....	3	3
Bible 1-2 .....	1	1
Chemistry 1-2 .....	4	4
Military Science or Physical Training ....	2	2
Physics 1-2 .....	4	4

Elect from the following:

Mathematics 3, 4 .....	}	3	3
Language .....			
Another Science .....			
History .....			
Social Science .....			
Speech .....			
Music .....			
		—	—
		17	17

Note: Women majoring in Home Economics will elect French and Home Economics 1 and 2 in the freshman year, and be advised by the Home Economics Department during the four years.

## A GENERAL EXAMINATION

A General Examination covering the work of the freshman and sophomore years will be given at the end of the sophomore year. This examination will cover in a general way the subject matter which should be the equipment of every high school graduate who has spent two years in college. Special attention will be given to the student's ability to organize his knowledge and to express what he knows in correct and concise English.

There will be sufficient election in the examination to take care of the different mathematics, language, and science preparations of those completing the sophomore year. The results of this examination, considered along with his high school and college records, will determine the relation of the student to further college work and the type of work which he may profitably pursue through his junior and senior years, and will have a direct bearing upon his choice of vocation and upon the field of his graduate work.

## THE JUNIOR AND SENIOR YEARS

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should be ready now for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have a high functional value with relation to the lifework of the student and especially to any graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and have a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type, work along the lines of the student's major interests and preparatory for the professions or for the graduate schools. The more

mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the place in society which he has chosen to fill, and to justify these decisions to his advisers.

The College will publish in the spring number of the Bulletin a more detailed report of progress by the Committee on Revision of Curriculum. This Bulletin will suggest detailed curricula for those students preparing for business life, law, medicine, the ministry, teaching, and engineering.

## Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semester, those designated by even numerals during the Second Semester. No credit is given for courses with double numerals until the work for both Semesters has been completed.

### ASTRONOMY

Dr. McDaniel

2. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments.

*Elective for Seniors, three times a week. Credit, 3 hours.*

### BIBLICAL HISTORY AND LITERATURE

Dr. Stephens

1-2. OLD TESTAMENT HISTORY AND LITERATURE.—History of the Hebrew People, social, political, and religious. Their relation to other great civilizations of the Ancient World—Babylonians, Egyptians, Hittites, Canaanites, Phoenicians, Assyrians, Persians, Greeks, Romans. The Bible as a Great Literature—Historical, Legal, Prophetical, Poetical and Devotional, Wisdom, Story, Apocalyptic, Biographical, Epistolary,—dealing with supreme values and interests of man in a supreme way.

*Required of Sophomores, once a week. Credit, 2 hours.*

1-2a. Discussions and reports based on Bible 1-2. Meets in sections of 25 each.

*Elective for Sophomores, one hour a week. Credit, 2 hours.*

3. LIFE OF CHRIST.—New Testament Times. Life of Jesus based on Harmony of the Gospels: Collateral reading. Writing of "Life of Jesus" by the student.

*Elective for Juniors, twice a week. Credit, 2 hours.*

4. TEACHINGS OF JESUS.—The Teachings of Jesus concerning God, the World, the Individual, and the Social Order;—The Kingdom of God on Earth, the Principles of Righteousness applied to present World Conditions.

*Elective for Juniors and Seniors, twice a week. Credit, 2 hours.*

5. APOSTOLIC AGE AND LIFE OF PAUL.—Founding of the Christian Church, and its Development during the First Century. Apostolic labors and Achievements. Paul's Conversion and Missionary Activity and the New Testament Literature.

*Elective for Juniors and Seniors, twice a week. Credit, 2 hours.*

6. HISTORY OF THE BIBLE.—Ancient Manuscripts and Versions. The Scripture Canon, and the Apocrypha. Printed Texts, and History of the English Bible. The work of the Textual Critic in securing a Standard Text.

*Elective for Juniors and Seniors, twice a week. Credit, 2 hours.*

Note: Bible 3 and 4 will not be given 1928-1929.

## RELIGIOUS EDUCATION

The administration is formulating plans for a department of Religious Education, which, in addition to the courses in Bible study open to all college students, will offer courses adapted for those who expect to enter the ministry or any of the other fields of religious work. In due time a bulletin will be issued giving full details of this department.

## BIOLOGY

Mr. Bertholf  
Mr. Bennighof  
Miss Emmart  
Miss Browne

MAJOR REQUIREMENTS.—Biology 1-2, 4, 5, and three additional courses; Chemistry 1-2; Physics 1-2; French 12 semester hours; German 12 semester hours. (Two units of High School French or German count as 6 hours.)

PRE-MEDICAL REQUIREMENTS.—Biology 1-2, 7 and 8 (5, 6, and 9 recommended electives); Chemistry, 1-2, 3, 6, 10, 11-12, 13-14; Physics 1-2, (3 recommended); Mathematics, 12 semester hours; French, 12 semester hours; German, 12 semester hours. (Two units of High School French or German count as 6 semester hours.)

1-2. GENERAL BIOLOGY.—An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. Designed for general interest as well as an introduction to advanced work in Biology.

*Two lectures and one three-hour laboratory period a week. Credit, 6 hours.*

3. PHYSIOLOGY AND MORPHOLOGY OF FLOWERING PLANTS.—A study of the physiological phenomena associated with nutrition, absorption, respiration, transpiration, and growth of plants. During the first part of the semester experiments will be so conducted that each student may determine for himself how these phenomena take place. The latter part of the semester will be given

to physiological anatomy of the flowering plants. Prerequisite, Biology 1-2.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

4. PHYLOGENY AND REPRODUCTION IN PLANTS.—A survey of the reproductive structures of non-flowering plants. Morphological development and evolution of plant forms. During the latter months of the term field trips enable the student to become acquainted with the ecology and taxonomy of trees and plants common to this part of the country. Prerequisite, Biology 1-2.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

5. INVERTEBRATE ZOOLOGY.—Morphological and systematic study of invertebrate animals. Attention will be given both to local fauna and to marine forms. Prerequisite, Biology 1-2.

*Two class periods and one three-hour laboratory period a week. Credit, 3 hours.*

7. VERTEBRATE EMBRYOLOGY.—A study of comparative vertebrate development as seen in frog, chick, and pig. Use is made both of living embryos and of sections of these made in the laboratory. Prerequisite, Biology 1-2.

*Two three-hour laboratory periods and one hour of lecture a week. Credit, 3 hours.*

8. COMPARATIVE ANATOMY OF VERTEBRATES.—A study and comparison of the gross internal anatomy of type specimens from the fishes, amphibia, reptiles, birds, and mammals. Prerequisite, Biology 1-2 and 7.

*Two three-hour laboratory periods and one hour of lecture a week. Credit, 3 hours.*

9. MICROBIOLOGY.—An introductory course giving training in bacteriological technique and sanitation with some study of yeasts and molds. Special attention is given to the bacteriology of foods. (Required of juniors in Home Economics and open to any others who have had Biology 1-2.)

*Six hours of laboratory and class work a week. Credit, 3 hours.*

10. GENERAL PHYSIOLOGY.—The study of the animal organism regarded as a machine; its use of food, its responses to stimuli, its self-regulation. Foods, digestion, absorption, circulation, respiration, excretion, muscular action, and nervous coordination are studied from a chemical and physical point of view. Prerequisite, Biology 1-2 and a college course in chemistry. (Required of Home Economics juniors.)

*Five hours of class and laboratory work a week. Credit, 3 hours.*

12. BIOLOGY AND HUMAN AFFAIRS.—A review of great biological principles and their application to human health, heredity, and conduct. Prerequisite, Biology 1-2.

*Two class periods a week. Credit, 2 hours.*

29-30. The Teaching of Biology and General Science. Seniors. Credit, 4 hours. (Listed as Education 29-30.)

## PRE-MEDICAL COURSE

There is no field in which a thorough groundwork in the fundamental sciences is more important than in medicine. The best medical schools recommend four years of college work preparatory to the study of medicine. Graduates of Western Maryland College who have taken the required amount of biology, chemistry and physics are admitted to the best medical schools in the country. For those desiring to enter a medical school with lower entrance requirements than those of class A, it is possible to arrange a course which may be completed in less time.

(See pre-medical requirements above.)

## CHEMISTRY

Mr. Schofield

Mr. Beard

Miss S. E. Smith

MAJOR REQUIREMENTS.—Chemistry 1-2, 3, 6, 10, 11-12, 13-14; Mathematics 1-2, 3-4; Physics 1-2; Biology 1-2; French 12 semester hours and German 12 semester hours.

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their compounds, with the fundamental laws and theories. (The laboratory work to accompany this course covers the subject matter of the course.) Required for advanced work in chemistry.

*Three hours of recitation and lectures and one three-hour laboratory period a week. Credit, 8 semester hours.*

2a. HOUSEHOLD CHEMISTRY.—A course designed for students in Home Economics. This course may be substituted for the second semester's work in chemistry 1-2.

*Two hours of recitation and lectures and one three-hour laboratory period a week. Credit, 3 semester hours.*

3. QUALITATIVE ANALYSIS.—Basic and Acid. Mainly laboratory work.

*Three three-hour laboratory periods a week, of which one hour per week is used for lecture and recitation work. Credit, 3 semester hours.*

6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances, gravimetric methods, iodimetry, stoichiometry.

*Three three-hour laboratory periods a week, of which one hour per week is used for lecture and recitation work. Credit, 3 semester hours.*

7, 8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric and volumetric methods. Electrolytic determinations and combustion methods of analysis. The analysis of commercial products.

*Three three-hour laboratory periods a week with occasional lectures, recitations and conferences. Credit, 3 semester hours for each semester.*

10. PHYSICAL CHEMISTRY.—The course includes a study of gases, liquids and solids; solutions; colloids; chemical equilibrium; atomic structure; molecular weight determination; hydrolysis; oxidation and reduction.

*Two lectures and one three-hour laboratory period a week. Credit, 3 semester hours.*

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon with industrial applications.

*Three hours of recitation and lecture work per week. Credit, 6 semester hours.*

13-14. ORGANIC CHEMISTRY LABORATORY.—All laboratory work. This course to be taken in conjunction with Chemistry 11-12, when taken. It may be taken the following year only by special permission of the department.

*Two three-hour laboratory periods a week. Credit, 4 semester hours.*

16. HISTORY OF CHEMISTRY.—A course outlining the historical development of chemistry.

*One lecture a week. Credit, 1 semester hour.*

Students who intend to enter the chemical industries or who are looking toward graduate work in chemistry should lay as broad a foundation as possible during their college course. Such students will find that the requirements for chemistry majors as stated above will supply this need.

## CLASSICS

Dr. Yount

Mr. Jenkins

## GREEK

MAJOR REQUIREMENTS.—Greek 1-2, 3-4, and in addition any two of 5-6, 7-8, 9-10, 11-12. History 9 and 10. French, 12 semester hours, unless two units are offered for entrance. German, the same as for French. Latin 1-2 is advised.

1-2. ELEMENTARY GREEK.—A beginner's course for college students who have had no Greek. First semester: Benner and Smyth's *Beginner's Greek Book*; second semester: Xenophon's *Anabasis*, Books I and II.

*Four times a week. Credit, 8 hours.*

3-4. First semester: Homer's *Iliad*, Books III-IV; second semester: Plato's *Apology* and *Crito*.

*Three times a week. Credit, 6 hours.*

5-6. First semester: Lycias's Orations; second semester: Euripides's *Medea* and *Hecuba*.

*Three times a week. Credit, 6 hours.*

7-8. First semester: Thucydides's *History*, Books VI and VII; second semester: Sophocles's *Antigone* and *Oedipus Tyrannus*.

*Three times a week. Credit, 6 hours.*

#### LATIN

MAJOR REQUIREMENTS.—For students who have credit for four years of high school Latin—Latin 1-2, 3-4, 5-6, and 7-8 (combined with 9-10.) Greek 1-2, and 3-4 strongly advised. History 9, 10. For students who have credit for only two years of high school Latin, add Latin B.

A. ELEMENTARY LATIN.—A beginner's course for college students who do not at matriculation offer the two Latin units necessary to enter Latin B. The work for the two semesters is the equivalent of two units of entrance requirements. First semester: Ullman and Henry's *Elementary Latin*; second semester: Ullman and Henry's *Second Latin Book*.

*Five times a week. Credit, 8 hours.*

B. For students of college maturity who have had Latin A or at least two Latin entrance units. First semester: Cicero's Orations; second semester: Virgil's *Aeneid*, Books I-VI. Some composition is studied in connection with the Orations.

*Four times a week. Credit, 8 hours.*

1-2. LIVY, SALLUST, CICERO.—For those who have had Latin A and B or the equivalent. Selections from Livy and Sallust, and Cicero's essays or letters. An effort is made to cultivate literary appreciation, and to express it in accurate but appropriate translation. Grammar carefully reviewed and applied in composition.

*Three times a week. Credit, 6 hours.*

Of the following courses, two or three are offered each year to students who have completed satisfactorily Latin 1-2 or an equivalent:

3-4. First semester: selections from Horace's complete works; second semester: Cicero's *De Amicitia*, *De Senectute*, and *De Officiis*.

*Three times a week. Credit, 6 hours.*

5-6. First semester: Vergil's *Georgics*, Book IV, or parts of Books I and II; Vergil's *Ecllogues*, six or seven; Pliny's *Letters*, about sixty pages; Vergil's *Aeneid*, Book VII; second semester: Vergil's *Aeneid*, Books VIII, IX, X, XI, and XII.

7-8. First semester: Tacitus's *Agricola* and Suetonius's *Lives*; second semester: Plautus's *Menaechmi* and Terence's *Phormio*.

*Three times a week. Credit, 6 hours.*

9-10. First and second semesters: Latin composition for those who intend to teach Latin.

*Once a week. Credit, 2 hours.*

ROMAN HISTORY. See History 10.

## EDUCATION

Mr. Isanogle

Miss Ebaugh

Miss S. E. Smith

The courses in Education are designed primarily to meet the professional requirements of the State Board of Education for the certificate to teach in the high schools of Maryland.

Graduates of the college who have completed 18 semester hours of work in this department, and who have met the State Board requirements in the academic subjects as outlined below will receive this certificate.

Students may elect as much as 24 semester hours of their work in Education and, with a proper distribution of their academic work, may qualify for high school teaching in most of the states of the Union. The Maryland certificate is accepted in most of the neighboring states.

The professional courses required for certification are:—Education 1, 2, 3, 4, 5, and 7-8.

Most college graduates who teach will gain their early experience in high schools where they will need to teach two or more subjects. In order that their preparation may be adequate, the State Department of Education fixes the minimum in semester hours of college work required for certification in each of the several high school subjects. This minimum is 24 semester hours in the case of English and the Social Studies, and 18 semester hours in the other subjects. This ruling does not apply in the case of Mathematics and the High School Sciences as a teaching combination, nor in the case of the special subjects like Home Economics. From two to four semester hours in courses Education 20 to 30, the teaching of the several high school subjects, may be included in the above requirements. The combinations of subjects most needed in the high schools are:

English and History  
English and French  
English and Latin  
History and French  
History and Latin

French and Latin  
Mathematics and the High School  
Sciences and  
Combinations of Mathematics with each  
of the several High School Sciences

The student by electing a group or dual major may meet the needs of these and other combinations. Matriculants preparing to teach will plan their courses under the supervision of the Director of Education.

1. PRINCIPLES OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems, aims and values, different plans of organization and administration, and curriculum construction in the secondary school.

*Juniors, twice a week. Credit, 2 hours.*

2. PRINCIPLES OF HIGH SCHOOL TEACHING. The principles involved in the selection, organization, and teaching of the subject matter of the high school. Classroom economy.

*Three times a week. Credit, 3 hours.*

3. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning.

*Juniors, three times a week. Credit, 3 hours.*

4. PSYCHOLOGY APPLIED TO THE HIGH SCHOOL.—The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.

*Juniors and Seniors, twice a week. Credit, 2 hours.*

5. ADMINISTRATION.—A study of the organization and administration of public education in the United States, using Maryland as a type. Special attention is given to the rural and semi-rural high school and to extra-curricular activities.

*Seniors, twice a week. Credit, 2 hours.*

6. EDUCATIONAL TESTS AND MEASUREMENTS.—A course in the practical use of standard tests in the measurement of classroom products of both the elementary and the high school. Group intelligence tests and their function in school organization. Elementary educational statistics.

*Seniors, twice a week. Credit, 2 hours.*

7-8. METHODS, OBSERVATIONS AND PRACTICE.—Discussion, demonstration, observation, and directed practice teaching done in the elementary and high schools of Carroll County. Lecture and discussion, 1 hour, practicum, 2 hours, critique and conference. Seniors, 1 hour a week. Credit, 4 hours.

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects and principles of education. The high school in society.

*Seniors, twice a week. Credit, 2 hours.*

10. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

*Elective for Juniors and Seniors, twice a week. Credit, 2 hours.*

21-22. THE TEACHING OF HOME ECONOMICS. (See Home Economics 21-22.)

*Seniors. Credit, 2 hours.*

23 and 24. THE TEACHING OF HIGH SCHOOL ENGLISH.

*Seniors. Credit, 2 hours.*

25. THE TEACHING OF FRENCH. See French 25.

*Seniors. Credit, 2 hours.*

26. THE TEACHING OF HISTORY AND SOCIAL SCIENCE.

*Seniors. Credit, 2 hours.*

27. THE TEACHING OF HIGH SCHOOL MATHEMATICS.

*Seniors. Credit, 2 hours.*

28. THE TEACHING OF HIGH SCHOOL LATIN.

*Seniors. Credit, 2 hours.*

## 29-30. THE TEACHING OF HIGH SCHOOL SCIENCES.

*Seniors.* Credit, 4 hours. See Biology 29-30.

## 31-32. THE TEACHING OF PUBLIC SCHOOL MUSIC. (See Department of Music, Public School Music, 31-32.)

*Juniors and Seniors.* Credit, 2 hours.

## 41-42. THE TEACHING OF PHYSICAL TRAINING. (See Physical Training 41-42).

*Juniors.* Credit, 2 hours.

## 43-44. COACHING OF HIGH SCHOOL ATHLETICS. (See Physical Training 43-44).

*Seniors.* Credit, 2 hours.

## COURSES OUT-OF-HOURS AND EXTENSION COURSES

College Courses in Education, except Course 7-8, and College Courses in other subjects, will be given at the college at hours most convenient to classes. These courses, with the exception of those requiring extensive laboratory equipment, will be given in Extension at centers in Maryland from which the college classes are inaccessible. Classes will not be organized with an enrollment of less than ten.

Extension classes in English, History, Economics, French and Spanish are being conducted, 1927-'28, in Hagerstown and Cumberland.

Classes will be continued at these centers next session, 1928-'29, election of subjects to be governed as above.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit counting toward the A. B. Degree will be given for this work on the same basis as for regular college work.

Tuition for these courses is \$25 per course per year. In the case of Extension Courses, the necessary expenses of the teacher in charge pro-rated among the class are added to the tuition charges.

## ENGLISH

Mr. Wills

Mr. Hendrickson

Miss Dryden

Major requirements, in addition to the basic requirements:—English 5a or 5b, 9 or 13, and twelve additional hours of English electives.

1-2. (a) Grammar and Composition, (b) Methods of studying and reading.

*Required of all Freshmen, three times a week.* Credit, 6 hours.

3-4. (a) Composition, (b) English Literature from the Elizabethan period to the present time, studied with reference to the development of certain fundamental ideals of the English-speaking people.

*Required of all Sophomores, three times a week.* Credit, 6 hours.

3a, 4a. GENERAL LITERATURE.—A course of reading in translation from the great literatures of the world, designed to give the student some acquaintance with those civilizations, ancient and modern, that have had marked influence upon present day civilization. (Prerequisite, English 1-2.)

*Twice a week.* Credit, 2 hours each semester.

5a. SHAKSPERIAN DRAMA.—Three plays of Shakspeare studied intensively, with some attention to the Elizabethan theatre.

*Three times a week.* Credit, 3 hours.

5b. THE ELIZABETHAN DRAMA.—Twelve to fifteen plays of Shakspeare and about half a dozen of the more important plays of contemporary dramatists, with a sufficient study of the Elizabethan theatre to form a background for the plays read.

*Three times a week.* Credit, 3 hours.

Note—English 5a and English 5b are offered in alternate years. English 5b will be offered in 1928-1929.

6. POST-ELIZABETHAN DRAMA.—Two plays each of Sheridan and Goldsmith; representative modern plays. (Prerequisite, English 5a or English 5b.)

*Three times a week.* Credit, 3 hours. (See note to English 8.)

7a. FICTION.—The development of the novel and the short story, with copious readings in fiction.

*Three times a week.* Credit, 3 hours.

7b. ENGLISH PROSE, EXCLUSIVE OF FICTION.—A study of English prose, chiefly of the critical and personal essay, from the seventeenth century to the present day.

*Three times a week.* Credit, 3 hours.

Note—English 7a and English 7b are offered in alternate years. English 7a will be offered in 1928-1929.

8. NON-DRAMATIC POETRY.—Selections in translation from the *Iliad*, the *Odyssey*, and the *Aeneid*, and all of *Beowulf*; selections from *Paradise Lost*; English and Scottish Ballads; the Lyric.

*Three times a week.* Credit, 3 hours.

Note—English 6 and English 8 are offered in alternate years. English 8 will be offered in 1928-1929.

9. OLD ENGLISH.—An introductory course in Old English as a foundation for the study of modern grammar.

*Three times a week.* Credit, 3 hours. (See note to English 13.)

10. MODERN ENGLISH GRAMMAR.—Modern English Grammar historically considered. Prerequisite, English 9 or English 13.

*Three times a week.* Credit, 3 hours.

13. CHAUCER.—Selections from Chaucer, chiefly from the Canterbury Tales, with due attention to grammar, metre, and pronunciation.

*Three times a week.* Credit, 3 hours.

Note—English 9 and English 13 are offered in alternate years. English 13 will be offered in 1928-1929.

14. AMERICAN LITERATURE.—A survey of American poetry and prose, with especial reference to the development of American life.

*Three times a week.* Credit, 3 hours.

15. COMPOSITION.—A course in composition, open to those who desire to practise writing with a view to developing individual taste and ability, and whose work in English 1-2 justifies their admission to the course.

*Three times a week.* Credit, 3 hours.

16. COMPOSITION.—A continuation of Course 15 for those who pass that course with credit.

*Three times a week.* Credit, 3 hours.

17-18. JOURNALISM.—A study of the elementary principles of journalism; practice in writing. Open to a limited number of juniors and seniors and, under exceptional circumstances, of sophomores who are qualified to take advantage of the course.

*Twice a week.* Credit, 4 hours.

## FRENCH

Dr. Bonnotte

Mrs. Sanders

Miss Atwood

MAJOR REQUIREMENTS: French 3-4, 5-6, 7-8, 9-10; German, 12 semester hours and Spanish, 6 semester hours, or Spanish 12 semester hours and German 6 semester hours. History 3 and 4, 5-6; Social Science 7, 8.

1-2. ELEMENTARY FRENCH.—A course for beginners. Grammar, prose composition, translation of easy prose.

*Three times a week.* Credit, 6 semester hours.

3-4. SECOND YEAR FRENCH.—This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictations, memorizing, and elements of conversation. Reading of modern plays.

*Three times a week.* Credit, 6 semester hours.

3-4a. SECOND YEAR FRENCH.—A course for those who have had two years of High School preparation in French. Reading of various modern authors, composition. Little attention given to conversation.

*Three times a week.* Credit, 6 semester hours.

5-6. Reading, composition, dictation, and conversation. During this year reading of XIX Century Prose writers, as Daudet, Merimee, Maupassant, Hal-  
evy, etc., is pursued.

*Sophomores, three times a week. Credit, 6 semester hours.*

7-8. Original compositions and business letters; as much as possible the course will be conducted in the French language. This course will be entirely devoted to the study of scientific and historical treatises as a preparation for post-graduate courses. During the second semester, a systematic course in grammar and pronunciation will be given for students intending to teach the language.

*Juniors, three times a week. Credit, 6 semester hours.*

9-10. A special study of dramatic poetry, including authors of both the Classical and the Romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester a course of lectures delivered in French will be given on French Literature and social life.

*Required of Seniors who are majoring in French; not open to others.*  
*Credit, 6 semester hours.*

#### 25. THE TEACHING OF FRENCH.

*Seniors. Credit, 2 semester hours.*

*(Listed as Education 25.)*

## GEOLOGY

Mr. Schaeffer

1. PHYSICAL GEOLOGY.—A course in dynamical and structural geology intended to supply the need for a cultural treatment of the subject as well as to prepare for the subject of historical geology.

*Elective for Seniors, three times a week.*

2. HISTORICAL GEOLOGY.—A history of the development of the North American continent and its relation to other continents.

*Elective for Seniors, three times a week.*

## GERMAN

Dr. Bonnotte

Miss Atwood

1-2. GRAMMAR.—Reading, covering about 100 pages. Juniors.

*Three times a week. Credit, 6 semester hours.*

3-4. CLASSICAL.—Composition and Reading. Seniors.

*Three times a week. Credit, 6 semester hours.*

3-4a. SCIENTIFIC.—Composition and Reading. Seniors.

*Three times a week. Credit, 6 semester hours.*

## HISTORY

Mr. Ranck  
Mr. Sanders  
Mr. Brumbaugh

Major Requirements for History: History 1-2 or 3-4; 5-6, 7-8; Social Science 3 or 4, 7 or 8; 12 semester hours of a foreign language.

1. BRITISH HISTORY to 1640. Prerequisite, Social Science 1-2.  
*Three times a week. Credit, 3 hours.*
2. BRITISH HISTORY since 1640. Prerequisite, Social Science 1-2.  
*Three times a week. Credit, 3 hours.*
- 3, 4. MODERN EUROPEAN HISTORY to 1815. Prerequisite, Social Science 1-2.  
*Three times a week. Credit, 3 hours each semester.*
- 5-6. MODERN EUROPEAN HISTORY since 1815. Prerequisite, History 1, 2 or 3, 4.  
*Three times a week. Credit, 6 hours.*
7. UNITED STATES HISTORY to 1850. Prerequisite, 6 hours of History.  
*Three times a week. Credit, 3 hours.*
8. UNITED STATES HISTORY since 1850. Prerequisite, 6 hours of History.  
*Three times a week. Credit, 3 hours.*
9. GREEK HISTORY.  
*Three times a week. Credit, 3 hours.*
10. ROMAN HISTORY.  
*Three times a week. Credit, 3 hours.*
11. CANADIAN HISTORY. Open to Juniors and Seniors.  
*Three times a week. Credit, 3 hours.*
12. LATIN-AMERICAN HISTORY. Open to Juniors and Seniors.  
*Three times a week. Credit, 3 hours.*

## HOME ECONOMICS

Miss Holdren  
Miss Tandy

The courses in the Department of Home Economics are designed to meet the needs of the following groups of students: (1) those who desire a general knowledge of the subject matter as a part of a general education; (2) those who wish to teach home economics in elementary, secondary, or vocational schools, and in extension work; (3) those who wish to prepare themselves for vocations other than teaching or home making, or for vocations which can be carried on in connection with other lines of work.

MAJOR REQUIREMENTS.—Home Economics 1, 2, 3, 4, 10, 11-12, 13-14, 15-16, 17, 18, 19, 21-22; Biology 1-2, 9, 10; Chemistry 1 and 2a; Education 1, 2, 3, 4, 5, and 7-8; a modern language, 12 semester hours.

1-2. ELEMENTARY CLOTHING AND TEXTILES.—The study of fibers and fabrics from an historic, economic, hygienic and social standpoint. The laboratory work involves the planning of garments, the selection of materials, the fundamental principles of garment construction, the purchase and comparison of commercial products, and the care and repair of clothing.

ELEMENTARY FOODS AND COOKERY.—The general principles of cookery; the selection, preparation, and methods of cooking the various types of food that are ordinarily served in the home; the preservation of food.

*Required of Freshmen in Home Economics, one lecture hour and four laboratory hours. Credit, 6 hours.*

3. CLOTHING.—A consideration of the relation of economics, hygiene and art to dress, the selection of materials and the construction of garments. Special emphasis is placed on the construction, selection, care and repair of wool garments. Prerequisite, Home Economics 1.

*Required of Sophomores who are majoring in Home Economics, five hours, lecture and laboratory. Credit, 3 hours.*

4. ADVANCED CLOTHING AND COSTUME DESIGNING.—This course includes the history of costume; drafting of patterns; making wool and silk dresses, with the application of line and color to costume for individual types and characters.

*Required of Seniors who are majoring in Home Economics, five hours, lecture and laboratory. Credit, 3 hours.*

6. CLOTHING.—The purpose of this course is to give a general idea of the selection of clothing. It deals with the study of textiles, adulterations, and tests; general principles of sewing and designing; study of color and line of costume for individual types; the making of simple garments.

*Elective upon the consent of the instructor, five hours, lecture and laboratory. Credit, 3 hours.*

8. MILLINERY.—This course deals with the principles of designing; study of the individual; color in relation to millinery; making of hats; trimming; renovating. Prerequisite, Clothing 1, Clothing 3.

*Five hours, lecture and laboratory. Credit, 3 hours.*

7. FOODS AND COOKERY.—The purpose of this course is to give a general knowledge of the principles of cookery and their application to the preparation of simple meals.

*Elective for students who are not majoring in Home Economics, one lecture hour and two laboratory hours a week. Credit, 2 hours.*

10. HOME COOKERY.—The planning, cooking, and serving of breakfasts,

luncheons, dinners, suppers, and teas; various methods of preparing and garnishing dishes. Prerequisite, Home Economics 2.

*Required of Sophomores who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.*

11-12. NUTRITION AND DIETETICS.—This course deals with the essentials of an adequate diet, and the nutritive properties of common food materials. It includes a study of the requirements of persons of various ages and conditions of life, with the planning of dietaries suited to different conditions. Students electing this course must either have had Physiological Chemistry (Biology 9) or must pursue that course at the same time they are taking this course.

*Required of Juniors who are majoring in Home Economics, two lecture hours and two laboratory hours. Credit, 6 hours.*

20. NUTRITION: ELEMENTARY DIETETICS.—Normal Human Nutrition and Diet for the Sick. For nurses, social service students, and those wishing to obtain practical knowledge of nutrition as part of a liberal education. Prerequisites, Chemistry 1, 10, Biology 9. *Lecture and Laboratory. Credit, 3 hours.*

13-14. ART APPRECIATION.—This course is designed to give the student an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and design.

Lectures, reports and required readings.

*Required of Sophomores who are majoring in Home Economics; elective for others. Once a week the First Semester and twice a week the Second Semester. Credit, 3 hours.*

15-16. HOUSE DESIGNING AND FURNISHING.—The principles of house-planning and construction; the application of the principles of color and design in house decoration; the selection of furnishings and a comparative study of costs. Prerequisite: Home Economics 13-14.

*Required of Juniors who are majoring in Home Economics; elective for others. Three hours, lecture and laboratory. Credit, 4 hours.*

17. PRACTICE HOUSE.—This course is designed to carry on the work of the home in the school apartment. It includes the planning and preparation of meals, marketing, laundering, the general care and management of a house, and entertaining.

*Required of Seniors who are majoring in Home Economics. Credit, 2 hours.*

18. HOME MANAGEMENT.—The systematic planning of the daily routine in the home; labor-saving appliances; repairing and renovating; laundering; household efficiency, with reference to housekeeping methods; budgets and accounts.

*Required of Juniors who are majoring in Home Economics, one lecture and two laboratory hours. Credit, 2 hours.*

19. HOME NURSING.—The purpose of this course is to teach the prevention and the care of illness in the home. It includes invalid cookery; the prevention and care of common ailments; first-aid treatment for common house-

hold emergencies; the food and care of infants and small children. Prerequisite: Home Economics 2.

*Required of Seniors majoring in Home Economics; elective for others, with the consent of the instructor. One lecture hour, two laboratory hours. Credit, 2 hours.*

27. HOME NURSING.—A course arranged for nurses. Credit, 3 hours.

26. INSTITUTIONAL MANAGEMENT.—The planning and equipping of institutional kitchens and dining rooms; school lunchrooms; cafeterias, and tea-rooms. Prerequisite: Home Economics 1-2.

*Elective for Juniors and Seniors. Credit, 2 hours.*

21. METHODS OF TEACHING OF HOME ECONOMICS IN ELEMENTARY AND SECONDARY SCHOOLS.—The relation of Home Economics to the public school system; the organization of Home Economics studies in elementary and secondary schools; the study of equipment.

*Required of Seniors who are majoring in Home Economics. Credit, 2 hours.*

22. PRACTICE TEACHING.—Observation and practice in teaching Home Economics subjects; the preparation of lesson plans.

*Required of Seniors who are majoring in Home Economics. Credit, 2 hours.*

24. HOUSEHOLD PHYSICS.—A course in Physics arranged for those who are majoring in Home Economics. This course is elective for Sophomores and Juniors, and will be given to both classes together in alternate years. Credit, 3 hours.

Note.—All students taking Courses in Home Economics are required to wear plain white uniforms.

## MATHEMATICS

Dr. McDaniel

Miss Hart

Mr. Miller.

MAJOR REQUIREMENTS: Mathematics 1, 2, 3-4, and twelve hours additional of Mathematics. Physics 1-2.

1. INTRODUCTION TO MATHEMATICAL ANALYSIS.—A unified course including trigonometry, college algebra, analytic geometry and calculus, giving a general idea of the nature and uses of modern mathematics, especially in the physical and social sciences.

*Freshmen, three times a week. Credit, 3 semester hours.*

Test-book: Griffin's An Introduction to Mathematical Analysis.

2. INTRODUCTION TO MATHEMATICAL ANALYSIS continued: Mathematics 1 prerequisite.

*Freshmen, three times a week. Credit, 3 semester hours.*

## 1a. COLLEGE ALGEBRA.

*Freshmen, three times a week. Credit, 3 semester hours.*

Text-book, Rietz and Crathorne's College Algebra.

## 2a. TRIGONOMETRY—PLANE AND SPHERICAL.

*Three times a week. Credit, 3 semester hours.*

Text-book: Passano's Plane and Spherical Trigonometry.

## 2b. SOLID GEOMETRY.

*Three times a week. Credit, 3 semester hours.*

Text-book: Hart and Feldman's Solid Geometry.

(Mathematics 2a and 2b given in alternate years, elective for Freshmen and Sophomores. Mathematics 2b not given in 1927-1928.)

## 3-4. MATHEMATICAL ANALYSIS—HIGHER COURSE.

*Sophomores, three times a week. Credit, 6 semester hours.*

Text-book: Griffin's Mathematical Analysis—Higher Course. Prerequisite, Mathematics 1 and 2.

## 5-6. ADVANCED TOPICS IN THE CALCULUS.

*Juniors, three times a week. Credit, 6 semester hours.*

Text-book: Granville's Differential and Integral Calculus.

## 7. DIFFERENTIAL EQUATIONS.

*Seniors, three times a week. Credit, 3 semester hours.*

Text-book: Cohen's Differential Equations.

## 8. HISTORY OF MATHEMATICS.

*Elective for Juniors and Seniors, one hour a week. Credit, 1 hour.*

Text-book: Cajori's A History of Mathematics.

10. STATISTICS. An application of the principles of statistics to the data and problems of economics, industry and education.

*Elective for Juniors and Seniors, three times a week. Credit, 3 semester hours.*

## 12. SELECTED TOPICS IN MODERN MATHEMATICS.

*(Elective for Juniors and Seniors. Two hours a week. Credit, 2 semester hours.)*

This course is intended to clarify the ideas and broaden the foundations of prospective teachers of mathematics, and at the same time to serve as an introduction to higher mathematics. Among the subjects considered are: solution of equations, theory of determinants and matrices with applications to systems of linear equations, eliminations, invariants, non-Euclidean geometry, ruler and compass constructions, and geometry of the triangle and circle.

## MECHANICAL DRAWING

Mr. Schaeffer

1-2. The use of instruments, orthographic and isometric projection, lettering, inking, tracing, blueprinting.

*Elective for Seniors, two three-hour periods. Credit, 4 hours.*

## MILITARY SCIENCE AND TACTICS

Captain Harold D. Woolley  
Lieutenant Edwin U. O. Waters  
Staff Sergeant G. W. Rice

1-2. Rifle Marksmanship, Hygeine and First Aid, Military Courtesy, Physical Drill, Command and Leadership.

*Required for Freshman Men, average four hours a week. Credit, 2 hours.*

3-4. Scouting and Patrolling, Musketry, Interior Guard Duty, Automatic Rifle. Command and Leadership.

*Required for Sophomore Men, average four hours a week. Credit, 4 hours.*

5-6. Military Sketching, Military Field Engineering, Infantry Weapons (Machine Gun), Military Law, International Law as applied to Land Warfare. Command and Leadership.

*Elective for Juniors, (Men) average five hours a week. Credit, 6 hours.*

7-8. Infantry Weapons, (37mm gun and 3 in. Trench Mortar), Military Administration, Military History and National Defense Act, Military Tactics and Combat Principles.

*Elective for Seniors, (Men) average five hours a week. Credit, 6 hours.*

## DEPARTMENT OF MUSIC

Miss Gesner  
Miss Dorst  
Miss Harris  
Miss Hertzman  
Mrs. Shipley

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

MAJOR REQUIREMENTS, PIANO:—Theoretical courses 1, 2, 3, and 4; four years of practical music of collegiate grade; elective:—one year of Voice, Organ, Public School Music, or Normal Methods.

MAJOR REQUIREMENTS, VOICE:—Theory 1, 2, and 4; Voice, 4 years; Piano, 2 years; French, 2 years; German, 2 years. Elective:—Public School Music.

MAJOR REQUIREMENTS, PUBLIC SCHOOL MUSIC—Theoretical courses 1, 2, and 4; Public School Music 31-32 and 31-32a; Voice, 4 to 8 semester hours credit; Piano, 4 to 8 semester hours credit.

## PIANO

Miss Gesner

Miss Harris

Miss Hertzman

## THEORETICAL COURSES

1. ELEMENTARY THEORY AND HARMONY.—The study of scales, intervals, triads, and the chord of the dominant seventh; the harmonization of melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form.

*Twice a week. Credit, 2 hours.*

2. ADVANCED HARMONY.—The study of secondary chords, modulation, altered and mixed chords; harmonization of melodies and basses; keyboard harmony and ear training, sight singing.

*Three times a week. Credit, 4 hours.*

3. HARMONIC ANALYSIS AND FORM.—Analysis of the form and chord structure of representative works of the classic and romantic schools; counterpoint, keyboard harmony, ear training.

*Three times a week. Credit, 6 hours.*

4. HISTORY OF MUSIC.—The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem; the early Christian church and Gregorian music; the great composers and their influence, and the chief points which tend to evolve the music of the present. This course consists of the study of a text book, collateral reading, and illustrated lectures.

*Three times a week. Credit, 6 hours.*

5. MUSIC APPRECIATION.—The course in Music Appreciation is open to all students. No technical knowledge is required. The course begins with the elements of music—rhythm, melody, design, etc., as found in Folk Songs, and proceeds historically through the works of the masters of the Symphony. This course is designed to give the average listener a better understanding and appreciation of the world's great music. The course consists principally of lectures and recitals.

*Twice a week. Credit, 2 hours.*

## PRACTICAL MUSIC

Students are received in all stages of proficiency, but in order to be classed as a Freshman in piano, the student must be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Hayden, Mozart, or Beethoven; and other musical literature of a corresponding grade. During the four years of the course, representative works of the greatest composers of the classic and the modern romantic schools are studied. Of the two private lessons a week, one is given to technique, the other to interpretation. In the junior and senior years lessons are given also in sight-playing and ensemble. Those who desire a certificate in the Department of Piano must major in piano.

Credits toward the A. B. degree are given as follows: Students majoring in piano receive 2 credits in the freshman year; 2 credits in the sophomore year; 4 credits in the junior year; and 4 credits in the senior year. Students who do not wish to major in piano receive 2 credits on the completion of any year of piano study of collegiate grade, provided they have credit for one year of theoretical work.

## PIPE ORGAN

Miss Harris

Instruction in Organ playing is given to pupils sufficiently advanced in music to take up this study. The works of Bach, Handel, Rink, Merkel, Kullak and other classical composers, as well as those of standard modern writers, are carefully studied, special attention being given to church music. Harmony is continued throughout the course, and everything pertaining to a thorough and artistic rendering of the music devoted to this instrument is carefully considered.

The College has a two-manual organ, with electric motor, giving students ample opportunity for practice.

*Credit as for Piano.*

## VOICE

Miss Dorst

## Practical Music

FIRST YEAR.—Elements of notation—Respiration, Vowel Formation, Articulation, Pronunciation, Placing Tones, Anatomy and Physiology of the Vocal Organs, Conecone; fifty lessons; Vacci, Italian Studies; Ballads.

SECOND YEAR.—Exercises for increasing Flexibility of Voice; Conecone, twenty-five lessons; Salvatore Marchesi Italian Vocalises; Lutgen, Book I; Songs by Classic and Modern Composers.

THIRD YEAR.—Exercises for Flexibility; Songs in French, German and Italian; Panofka's Studies and Marchesi Vocalises.

FOURTH YEAR.—Advanced Vocalises by Aprile, Bordogni, Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann, and other classic writers. Two private lessons a week.

*Credit as for Piano.*

There will also be exercises in Concerted Music, Chorus, Practice, and Sight-Singing.

## PUBLIC SCHOOL MUSIC

Mrs. Shipley

In Public School Music two courses are offered in alternate years, one in methods in elementary school music, the other a methods course in high school music.

31-32. THE TEACHING OF ELEMENTARY SCHOOL MUSIC.—The teaching of rote songs, elementary theory, sight reading, appreciation of appropriate material, folk dancing, etc.

*Juniors and Seniors. Credit, 2 hours.*

31-32a. THE TEACHING OF HIGH SCHOOL MUSIC.—With chorus work is taken up voice testing, selection of material, part singing, conducting, motivation, etc. Theory and sight singing through the song medium. Listening lessons, and appreciation through the historical method of approach.

*Juniors and Seniors. Credit, 2 hours.*

(These courses are also listed as Education 31-32 and 31-32a.)

The College Choir, the Powder Puffs, the Glee Club, the Quartet, the College Band and Orchestra give valuable practice to members of the department and to others with musical ability.

## PHILOSOPHY AND PSYCHOLOGY

Dr. Stephens

1. GENERAL PSYCHOLOGY.—A general introduction to the study of normal adult conscious life. Physiological and neural basis of mental processes. Sensation, attention, perception, association, memory, imagination, the concept, and higher rational activities of judgment and reason; the emotions and volitional expression; self and self-realization.

*Elective for Juniors, three times a week. Credit, 3 hours.*

5. LOGIC.—The general principles of formal deductive and inductive logic; the training of the mind for careful thinking; the place of the scientific method in the search for empirical truth. Stress on accurate and fruitful methods in study.

*Juniors and Seniors, three times a week. Credit, 3 hours.*

6. **ETHICS.**—A survey of the leading ethical theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living; individual and social ethics. Text-book, library work, themes, and class discussions.

*Juniors and Seniors, three times a week. Credit, 3 hours.*

7. **THEORY OF THOUGHT AND KNOWLEDGE.**—A study of the laws of thought and mental procedure in acquiring knowledge, and an inquiry into the nature and validity of human knowing, with some reference to metaphysics.

*Juniors and Seniors, three times a week. Credit, 3 hours.*

Courses 5 and 7 are given in alternate years. Course 5 will be given in 1928-1929.)

9. **INTRODUCTION TO PHILOSOPHY.**—The Philosophical approach to the study of Life. Objective and subjective World Problems, and the philosophical implications. Possibility of knowing, nature of consciousness, and theories of Reality. Mechanism vs. Purposeful control. Pessimism. Life's higher values, Personal, Moral, Aesthetic, Religious.

*Juniors and Seniors. Twice a week. Credit, 2 hours.*

10. **HISTORY OF PHILOSOPHY.**—Brief historical survey of the leading developments in philosophical thought from the early Greeks to modern times. Readings and reports.

*Juniors and Seniors, twice a week. Credit, 2 hours.*

## PHYSICAL EDUCATION FOR MEN

Mr. Harlow

Mr. Speir

Work in physical education is required of all Freshmen and Sophomores not enrolled in the R. O. T. C.

1-2. **FRESHMAN COURSE.**—Outdoor activities, track and field athletics as long as weather permits. Gymnasium classes during the winter months.

*Required, three hours a week. Credit, 2 s. h.*

3-4. **SOPHOMORE COURSE.**—The work of 1-2 continued in advanced form.

*Required, three hours a week. Credit, 2 s. h.*

5-6. **THE TEACHING OF PHYSICAL TRAINING.**—A course in the theory and practice and the hygiene of physical training and play.

*Elective for Juniors. Twice a week. Credit, 2 s. h.*

7-8. **THE COACHING OF HIGH SCHOOL ATHLETICS.**—Theory and practice.

*Elective for Seniors. Twice a week. Credit, 2 s. h.*

## PHYSICAL EDUCATION FOR WOMEN

Miss Millard

The purposes of this department are (1) to develop in each woman a responsibility for her health and the health of the group, and (2) to provide regulated exercises, posture training, and recreation.

1-2. GENERAL GYMNASTICS.—Folk dancing, basketball, tennis, track, and field ball,—three periods a week throughout the year; Personal Hygiene, one lecture a week. *Required of freshmen.* Credit, 2 s. h.

3-4. Calisthenics, marching tactics, basket ball, tennis, track, field ball. *Required of sophomores, three periods a week.* Credit, 2 s. h.

5-6. Continuation of 1-2 and 3-4, with graded and advanced work. *Required of Juniors, 2 hours a week.* Credit, 2 s. h.

5-6a. THE TEACHING OF PHYSICAL TRAINING AND PLAYGROUND WORK.—Course 5-6 shortened and combined with the theory and practice needed for teaching. Practice with school groups. May be elected by Juniors instead of 5-6. *Twice a week.* Credit, 2 s. h.

7-8. THE COACHING OF HIGH SCHOOL ATHLETICS FOR GIRLS.—*Elective for Seniors.* Credit, 2 s. h.

## PHYSICS

Mr. Schaeffer

Mr. Miller

MAJOR REQUIREMENTS.—Physics 1-2, 3, 4, 5-6; Mathematics 1-2, 3, 4; French, 12 semester hours; German, 12 semester hours.

1-2. GENERAL PHYSICS.—Mechanics, Sound, Heat, Light, Magnetism and Electricity.

*Sophomores, three hours a week of lectures and recitations and one three-hour laboratory period a week.* Credit, 8 hours.

3. MECHANICS.—The mechanics of solids, liquids and gases.

*Juniors, three hours of recitation and one three-hour laboratory period a week.* Credit, 4 hours.

4. HEAT.—Fundamental principles of heat phenomena.

*Juniors, three hours of recitation and one three-hour period of laboratory and problem work.* Credit, 4 hours.

5, 6. MAGNETISM AND ELECTRICITY.—A course in the theory of the subjects, with the solution of problems.

*Seniors, three hours of recitation and one three-hour period of laboratory and problem work.* Credit, 4 hours each semester.

## PRE-ENGINEERING

The College does not offer technical courses in the various engineering fields. It is possible, however, to arrange courses which will meet the need of those students who wish to include in their cultural studies those subjects which will best fit them to take up later the technical courses in the best engineering schools.

PRE-ENGINEERING REQUIREMENTS.—Mathematics 1-2, 3, 4, 5, 6, 7; Physics 1-2, 3, 4, 5, 6. Mechanical Drawing 1-2.

## SOCIAL SCIENCES

Mr. Sanders

Mr. Ranck

Mr. Brumbaugh

Major Requirements for History and Social Science: History 1-2 or 3-4, 5-6, 7-8; Social Science 3 or 4, 5, 7, or 8; 12 semester hours of a foreign language.

1-2. AN INTRODUCTION TO HISTORY AND SOCIAL SCIENCE. An orientation course for Freshmen. Emphasis will be placed on three factors determining the life of man: The Physical Environment, Original Nature, and the Social Heritage. The content of the course has been selected and organized with the social, psychological, and historical points of view in mind. The historical development of social relationships accounts for their present forms and in them serves to explain the content of the lives of living men. Some attention will be given to Medieval History especially in relation to its contributions to modern civilization. A persistent effort will be made to relate the whole course specifically to the American situation, with the general object of enabling the student to find his place in the actual life about him.

*Required of all Freshmen, three times a week. Credit, 6 hours.*

3. PRINCIPLES OF SOCIOLOGY. A course in the study of social development, social origins, social progress, and social problems. Prerequisite, Social Science 1-2.

*Three times a week. Credit, 3 hours.*

4. RURAL SOCIOLOGY. A study of the facts and problems of rural life. Special attention will be given to the rural school, church, and home. Prerequisite, Social Science 1-2.

*Three times a week. Credit, 3 hours.*

5. PRINCIPLES OF ECONOMICS. A simple elementary exposition of the facts and principles of economics, in which attention will be given to the economic organization, the laws of price and money, banking and exchange.

*Elective for Juniors and Seniors, three times a week. Credit, 3 hours.*

6. MODERN ECONOMIC PROBLEMS. In this course will be considered problems of the business organization, the distribution of wealth and income, the economics of government, the problems of labor, and reform of the economic system.

*Elective for Juniors and Seniors, three times a week. Credit, 3 hours.*

7. AMERICAN GOVERNMENT AND POLITICS. A course dealing with the origin of American political institutions and emphasizing the organization and activities of the government; national, state, and local.

*Elective for Juniors and Seniors, three times a week. Credit, 3 hours.*

8. INTERNATIONAL LAW. Nature and development of international law; rights and duties of states in times of peace and war; laws of war and neutrality as affected by the European War.

*Elective for Seniors, three times a week. Credit, 3 hours.*

## SPANISH

Mrs. Sanders

1-2. GRAMMAR; drill on regular verbs; study of irregular verbs; special exercises in pronunciation. Reading, covering about 100 pages.

*Juniors, three times a week. Credit, 6 hours.*

3-4. COMPOSITION AND BUSINESS LETTERS.—Reading from Alarcon, Gal-dos, Ibanez, Noratin, Bazan, etc.

*Seniors, three times a week. Credit, 6 hours.*

## SPEECH

Miss Lease

Miss Esther Smith

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in everyday life, and of oratory in shaping the public mind, Western Maryland College desires to put within the reach of its students such training as will enable them to take their places with men and women of culture and action. In order to accomplish this, all Freshmen are required to take one of the courses offered in the first year, for which there will be no charge. Should students desire to equip themselves as teachers of speech for professional careers, or for purely cultural ends, they may elect the courses prescribed during the remaining three years, receiving credit toward the academic degree. To all students completing the

four years course satisfactorily, a certificate of the department will be awarded.

With the growing interest in the high schools in dramatics and public speaking, it is desirable for students expecting to teach, to be prepared to teach either dramatics, debate, or dramatic reading, or all three. The following courses offer such training and at the same time heighten the interest in literature and personal culture.

### COURSE OF STUDY

1-2. FUNDAMENTALS OF SPEECH AND ACTION.—Theory of Speech and Gesture, including drill in the fundamentals of speech—articulation, pronunciation and exercises for developing freedom of voice and action. This course is designed to train the ear and eye to an appreciation of the principles of grace and beauty in public speaking and in conversation, and to lay the foundation for advanced work.

*Twice a week.* Credit, 2 hours.

1-2a. A BEGINNER'S COURSE.—A course for those not expecting to take the four years work in speech. It will consist of abundant practice before the class of short addresses, readings, etc., with criticisms and suggestions. 1-2 or 1-2a will be required of all Freshmen.

*Twice a week.* Credit, 2 hours.

3-4. LITERARY INTERPRETATION.—A critical study of masterpieces of literature from the dramatic side, designed to give the student practice in public reading. Recitals will be held frequently and each student will receive individual criticism. Sophomores.

*Twice a week.* Credit, 2 hours.

5-6. DRAMATICS AND PUBLIC SPEAKING.—The one-act play will be studied in class and from time to time presented before the school, giving the student a knowledge of the fundamentals of dramatics. An opportunity will also be afforded the student to make short addresses before the class, emphasizing the elements which make up interesting and effective public speaking. Juniors.

*Twice a week.* Credit, 4 hours.

7-8. PLAY PRODUCTION AND PUBLIC SPEAKING.—The study and presentation of full length plays of various types from Shakespeare to the present. Public speaking will be continued, dealing with lectures, orations, debates, methods, etc. Seniors.

*Twice a week.* Credit, 4 hours.

Course 1-2 is a prerequisite for 7-8. Upon satisfactory completion of the entire 4 years course a certificate will be awarded by the Speech department. For courses 5-6 and 7-8 there will be a fee as indicated under expenses.

## Grades and Awards

### EXAMINATIONS

**E**XAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

### GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E, and F. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Reports are made to parents or to guardians at the end of each academic month, in order that they may be kept informed of the standing of their sons and daughters or wards, and may co-operate with the college in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition at the discretion of the instructor. Students receiving the grade of F must repeat the course to receive credit for it.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

No grades will be reported at the end of the semester or year, for a student whose bills are not fully paid nor will a student be advanced from one class to another, unless satisfactory arrangements have been made at the Treasurer's office.

### DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts will be conferred upon all who complete to the satisfaction of the Faculty semester hours and honor points as follows:

Students entering in 1924 will be required to complete 128 s. h.

Students entering in 1925 will be required to complete 134 s. h.

Students entering in 1926 will be required to complete 136 s. h.

A semester hour is one hour recitation a week for one semester, or 2 or 3 hours laboratory work a week for one semester.

To be graduated, a student must have to his credit in addition to the number of semester hours required, a number of "Points" equal to the number of semester hours required for graduation. Points are credited as follows:

Grade A, 3 points for each Semester Hour.

Grade B, 2 points for each Semester Hour.

Grade C, 1 point for each Semester Hour.

No points are credited for a grade of D.

A student who receives grade A in 40 per cent, of the Semester Hours required for graduation, grade B in 40 per cent., and no grade below C will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent, of the required number of hours, grade B in 60 per cent., and no grade below C. will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year, receives grade A or B in 80 per cent, of his Semester Hours for that year, and no grade below C.

Students will be promoted from one class to the next who have to their credit Semester Hours and "Honor Points" as follows:

Class entering in the year 1925-1926		1926-1927 and thereafter	
Sophomore to Junior .....	Sept.	28 s. h.,	21 "points"
	Feb.	45 s. h.,	38 "points"
Freshman to Sophomore .....	Sept.	64 s. h.,	58 "points"
	Feb.	81 s. h.,	75 "points"
Junior to Senior ..	Sept.	100 s. h.	102 "points"
	Feb.	119 s. h.,	119 "points"
	Sept.	100 "points"	
	Feb.	117 s. h.	
		117 "points"	

### REGISTRATION OF COURSES

A complete new registration of courses is made at the beginning of each semester. A student is allowed three calendar days

at the beginning of the first semester, or the period intervening between registration in January and the beginning of the second semester, to decide definitely upon his course. A course dropped after the expiration of this period without the consent of the Committee on College Studies, will be recorded as a failure (grade F). If dropped with the consent of the Committee, it will be recorded as incomplete (Inc.)

### REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Committee on College Studies to carry a smaller number, each student must carry 17 semester hours of work. Permission to carry more than 17 hours may be granted only by the Committee on College Studies. A fee of \$5.00 (Five Dollars) will be charged for each credit hour above 17.

No classes will be organized for fewer than ten students, except by special arrangement with the Curriculum Committee.

The course of any student may at any time be reviewed by the Committee on College Studies.

No class honors may be given a student who is not a member of his class in full regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Committee on College Studies.

### PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Merrill Trophy, presented by the late A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the rooms of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students

of the Sophomore and Freshman Classes who excel in oral Expression.

The Bates Prize, founded in 1905 by Edward Bayley Bates, of the class of 1898, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The Mary Ward Lewis Prize, founded in 1920 by the Brown-ing Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

The John A. Alexander Medal, founded in 1920 by the Class of 1917, in memory of John A. Alexander, a member of the Class of 1917, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Lynn F. Gruber Medal, founded in 1925 by the Black and White Club as a memorial to Lynn F. Gruber, of the Class of 1926, is given for proficiency in extra-curricular activities.

### SPECIAL ENDOWMENTS

\$10,000 The Oscar Lee Morris Memorial. By will of the late Oscar Lee Morris, of Salisbury, Maryland, the College has come into possession of a bequest of \$10,000. This gift has been set apart as a special endowment for the Library, to be known as the Oscar Lee Morris Library Memorial Fund.

\$10,000 The James Thompson Memorial. Through a gift of \$10,000 made by Dr. and Mrs. William J. Thompson, of New York City, in memory of Dr. Thompson's father, the late Rev. James Thompson, of the Maryland Conference of the Methodist Protestant Church, the "James Thompson Memorial" has been established. The income from this endowment will be used for the purchase of books for the Departments of Psychology and Religious Education.

## Expenses

THE Collegiate year consists of thirty-six weeks, divided into two Semesters of eighteen weeks each. The first Semester for 1928-29 begins September 11, 1928; and the second semester begins January 30, 1929. Bills are due when presented and must be paid within ten days of the opening of each semester. No grades will be reported at the end of the semester or year for a student whose bills are not fully paid up nor will a student be advanced from one class to another unless satisfactory arrangements have been made at the Treasurer's Office.

Checks should be drawn payable to WESTERN MARYLAND COLLEGE.

Charges are divided into two classes, REGULAR, applying to all students, and EXTRA, applying only to the individual case. All items are listed under Schedule of Charges, and detailed explanation is given elsewhere.

### SCHEDULE OF CHARGES

#### REGULAR

To be paid by all students.

	1st. semester	2nd semester	Year
Tuition .....	\$ 75.00	\$ 75.00	\$150.00
Board: With furnished room, light, heat, laundry ..	175.00	175.00	350.00
	<hr/>	<hr/>	<hr/>
	\$250.00	\$250.00	\$500.00

Breakage Deposit (Refundable),....\$10, Boarders; (\$5 Day.)

Activities Fee: To cover publica-  
tions, lectures, concerts, literary  
societies, library, social-religious,  
athletics, .....\$30, Men; (\$25, Women)

#### EXTRA

To be paid according to the items taken.

	1st semester	2nd semester	Year
Room in McDaniel Hall .....	\$12.50	\$12.50	\$25.00
Single Room .....	7.50	7.50	15.00
Room with running water .....	5.00	5.00	10.00
Tuition in Voice .....	30.00	30.00	60.00
Tuition in Piano .....	30.00	30.00	60.00
Tuition in Pipe Organ .....	30.00	30.00	60.00
Tuition in Speech .....	12.50	12.50	25.00
Text Books .....	.....	.....	

Laboratory Fees (as per Laboratory Fee schedule)

Laboratory Breakage Card .....	\$5.00	
Change of course .....	1.00	See page 28
Extra Examinations ..	1.00	each
Infirmary ..	1.50	per day
Late Entrance fee .....	2.00	
Late Return fee .....	5.00	per day
Transcript of Credits (after first) .....	1.00	

The charge for Board includes a furnished room, light, heat, and laundry; each room to be occupied by two students furnished with separate beds. A few single rooms are provided, for which there is an extra charge of \$7.50 a semester. An extra charge of \$12.50 a semester is required of those rooming in McDaniel Hall, a new dormitory for women. For the rooms in this hall supplied with running water, there is an additional charge of \$5.00.

Laundry includes twelve plain pieces a week besides bed linen. All above this will be done at the expense of the student.

Note:—To holders of Certificates issued in August 1925, the rate for board given in the Certificate will apply.

### REGISTRATION

Each new boarding student is required to pay a Registration fee of ten dollars at the time of making application for admission. When the student completes his matriculation, this fee will be considered his or her Breakage Deposit. If the student fails to enter, the fee will be forfeited unless notice is given by August 15.

Each boarding student expecting to return to College for the succeeding year must, in order to reserve a room, pay a Registration fee of ten dollars on or before May 1. This fee will be considered his or her Breakage Deposit. In the event of failure to return, it will be forfeited unless notice is given by August 15.

### ACTIVITIES

This fee provides for the student's participation in the general activities of the College, outside of the regular courses. It entitles him to the social-religious privileges, to the College publications, to use of the library, to membership in the literary societies, to admission to concerts and lectures, to take part in all sports, and admission to all home games.

### MUSIC AND SPEECH

The charge for Piano, Voice, and Pipe Organ (See page 52) covers two individual lessons of twenty-five minutes each a week, and one hour practice. Extra practice subject to special arrangement.

The charge for Speech (See page 58) includes two lessons a week of forty minutes each in classes of four.

## LABORATORY FEES

Chemistry 1-2 for year .....	\$10.00
Chemistry 3 for one semester .....	9.00
Chemistry 6 for one semester .....	9.00
Chemistry 7, 8 each .....	6.00
Chemistry 9-10 for year .....	15.00
Chemistry 13-14 for year .....	12.00
Physics .. .	8.00
Biology 1-2 . .	8.00
Biology 3, 4, 5, 7, 8, 9, 10 each .....	5.00
Home Economics 1, 3, 4, 6, each .....	2.50
Home Economics 8, 13-14, 15-16 each .....	5.00
Home Economics 18, 19, 27 each .....	3.00
Home Economics 2, 7, 10, 11-12, 17, 20 each .....	10.00
Education (Juniors and Seniors) .....	10.00

These fees cover the use of apparatus and materials for the year.

Each student doing laboratory work in Chemistry, Physics, and Biology must be provided with a Breakage Card costing \$5.00, from which breakage will be deducted, and the remainder returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

## EXTRA EXAMINATIONS

If a student is absent from any of the regularly scheduled semester examinations, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. For each examination so given a charge of one dollar will be made, but the total charge for any set of examinations shall not exceed five dollars. A charge of one dollar will also be made for each special examination that a student may take. The special examination fee must be paid at the Registrar's office before the student is admitted to the examination.

## LATE ENTRANCE AND LATE RETURN

As it is of the utmost importance to start with promptness, a student who enters after the regular date scheduled for opening and registration, will be required to pay a fee of two dollars.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of 5.00 a day or fraction thereof, unless

permission for the absence has been previously granted by the Committee on Absences. The term "Stated exercises" shall be interpreted to include all the exercises of the day at which the student is expected to be present.

### BREAKAGE DEPOSIT

Students who board in the College are required to deposit \$10.00 with the Treasurer (transferred Registration).

Day students will be required to deposit \$5.00.

This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body. This deposit is not returnable to students who withdraw before the close of the year.

### TEXT BOOKS AND STATIONERY

Students provide their own books and stationery, which may be bought at the College Book Room. They will not be charged unless previously arranged for at the Treasurer's office.

### INFIRMARY

See page 24

The charge for the use of Infirmary will be \$1.50 a day in cases not requiring a special nurse.

### DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year, and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room, \$50.00, and tuition, \$75.00, for the semester, and board and laundry will be charged at the rate of \$7.00 a week for the time the student has been in attendance. There will be no refund on fees paid for the year.

# Register of Students

## SENIOR CLASS

Alvin Theodore Albright .....	Midland, Md.
Wilson King Barnes .....	Pocomoke City, Md.
William Raymond Bay, Jr. ....	White Hall, Md.
Samuel Hollinger Bryant .....	Chester, Pa.
Arthur Beall Cecil .....	Highland, Md.
Charles Luther Goodhand .....	Chester, Md.
Hubert Kenneth King Johnson .....	Salisbury, Md.
John Paul Lambertson .....	Connellsville, Pa.
McKendree Richmond Langley .....	Glassboro, N. J.
James Walton Horatio Lusby .....	Brandywine, Md.
Fancis Everett Meredith .....	Federalsburg, Md.
John Nevin Ports .....	Walkersville, Md.
Egbert Lyle Quinn, Jr. ....	Crisfield, Md.
Thomas Wyndom Reed .....	Sykesville, Md.
John Jacob Reinecke .....	Westminster, Md.
William Owings Stone .....	Emmitsburg, Md.
Roy Raymond Stouffer .....	Hagerstown, Md.
George Milton Sullivan .....	Westminster, Md.
Charles Alvin Summers .....	Boonsboro, Md.
Albert Tozzi .....	Greensburg, Pa.
Karl Howard Wareheim .....	Uniontown, Md.
Eugene Collins Woodward .....	Woodlawn, Md.
Mary Helen Baker .....	Union Bridge, Md.
Mabel Elizabeth Barnes .....	Mount Airy, Md.
Louise Marie Baus .....	Salisbury, Md.
Mary Alea Bennett .....	Upper Marlboro, Md.
Mary Katherine Bowersox .....	New Windsor, Md.
Kathryn Bryan .....	Milford, Del.
Helen Eugenia Butler .....	Baltimore, Md.
Mildred Gertrude Carnes .....	Baltimore, Md.
Elizabeth Hyland Davis .....	North East, Md.
Mary Estelle Dryden .....	Buckeystown, Md.
Martha Maurine Engle .....	Grantsville, Md.
Norene May Everhart .....	Westminster, Md.
Ruth French .....	Baltimore, Md.
Alice Cornelia Freeny .....	Pittsville, Md.
Dorothy Lyle Gilligan .....	Washington, D. C.
Gladys Irene Hamme .....	Hanover, Pa.
Elsie May Held .....	Towson, Md.
Zora Bloomfield Hildebrand .....	Westminster, Md.
Mary Rebecca Hull .....	Westminster, Md.
Laura Augusta Hutchins .....	Owings, Md.
Katherine Francis Johnston .....	Newark, N. J.
Grace Henry Jones .....	Snow Hill, Md.
Leota Virginia Kolb .....	Woodbine, Md.
Margaret Virginia Kyle .....	Baltimore, Md.
Nancy Pauline Leonard .....	Trappe, Md.
Eva Katherine Logue .....	Westminster, Md.
Elizabeth Bell Love .....	Lonaconing, Md.
Edith Olivia Lynch .....	Cordova, Md.
Dorothy Virginia Mellott .....	Salisbury, Md.
Margaret Mae Mills .....	Hebron, Md.
Margaret Rebecca Myerly .....	Westminster, Md.
Beulah Elizabeth Norman .....	Baltimore, Md.
Evelyn Elizabeth Pusey .....	Princess Anne, Md.
Devona Gertrude Ranck .....	Cumberland, Md.
Marie Allyn Richmond .....	Lonaconing, Md.
Maybelle Elizabeth Rinehart .....	Union Bridge, Md.
Ruth Howard Schlincke .....	Washington, D. C.
Margaret Roberta Sentman .....	North East, Md.
Virginia Amanda Shockley .....	Pittsville, Md.
Thelma Rigler Shreiner .....	Hanover, Pa.
Alice Mae Small .....	Connellsville, Pa.
Anna Ellsworth Swann .....	Faulkner, Md.
Roselda Fowler Todd .....	Salisbury, Md.
Mabel Sterling Warde .....	Crisfield, Md.
Josephine Warren .....	Snow Hill, Md.
Margaret Louise Willinger .....	Berlin, Md.
Margaret Estelle Wilson .....	Aberdeen, Md.
Hilda Mabel Young .....	Prince Frederick, Md.

## JUNIOR CLASS

Joseph Nathaniel Baumgartner .....	Westminster, Md.
Clarence Henry Bennett .....	Queen Anne, Md.
Kendrick Edwin Brown .....	Baltimore, Md.
Roy Cyril Chambers .....	Sidney, Neb.
James Roby Day .....	Inwood, L. I., N. Y.
Martin Warner Diffendal .....	Westminster, Md.
Samuel Whitney Downer, Jr. ....	Downer, N. J.
Carroll Edward Lee Easterday .....	Union Bridge, Md.
Clifford Edwin Funk .....	Boonsboro, Md.
Casper Phieffer Hart .....	Easton, Md.
Charles Albert Holland .....	Berlin, Md.
Harry Allen Hovermill .....	Cumberland, Md.
Paul Lindsay Howard .....	Denton, Md.
John Chapman Hughes .....	Kensington, Md.
James Melvin Kay .....	Finksburg, Md.
Joseph William Keen .....	Brooklyn, Md.
Arthur Carroll Long .....	Baltimore, Md.
Harry Aumiller Machamer .....	Baltimore, Md.
Joseph Leander Mathias, Jr. ....	Westminster, Md.
John Aaron Mears .....	Crisfield, Md.
Milton Kimsey Morgan .....	Hardingville, N. J.
Orville Ellsworth Neal .....	Westminster, Md.
Henry Norman Nicklas .....	Baltimore, Md.
Richard Marion Norris .....	Baltimore, Md.
Charles Edgar Nusbaum .....	New Windsor, Md.
Charles Edward Rensch .....	Chambersburg, Pa.
Raymond Ruddle Roby .....	Baltimore, Md.
Roy Leinau Robertson .....	Baltimore, Md.
Curvin McDonald Seitz .....	Westminster, Md.
George Edward Shriver .....	Westminster, Md.
John Hammett Simms .....	Bel Alton, Md.
James Briscoe Sites .....	Martinsburg, W. Va.
William Edwin Warfield .....	Damascus, Md.
Warren Warren .....	Snow Hill, Md.
Wilfred Kirkwood Whitcraft .....	White Hall, Md.
Margaret Alice Barnhart .....	Sparrows Point, Md.
Pearl Lucille Benedict .....	New Windsor, Md.
Altie Irene Brady .....	Upper Marlboro, Md.
Margaret Ruth Caple .....	Westminster, Md.
Clara Virginia Conaway .....	Mount Airy, Md.
Mary Lee Darby .....	Barnesville, Md.
Helen Gertrude Dennis .....	Salisbury, Md.
Katherine Gertrude Doyle .....	Westminster, Md.
Anna Louise Ely .....	Fallston, Md.
Ethel Kitty Ensor .....	New Windsor, Md.
Anna Pauline Fisher .....	Cumberland, Md.
Sara Marie Freeman .....	Salisbury, Md.
Emma Katherine Gilbert .....	Uniontown, Md.
Dorothy Anna Grim .....	Frostburg, Md.
Clara Katharine Grumbine .....	Westminster, Md.
Helen Frances Hamblin .....	Salisbury, Md.
Mary Ellen Rebecca Hitchcock .....	Fallston, Md.
Elise Grayson Hobbs .....	Union Bridge, Md.
Doris Louise Hoffman .....	Westminster, Md.
Virginia White Holland .....	Berlin, Md.
Mary Ruth Holt .....	Baltimore, Md.
Dorothy Hooper .....	Cambridge, Md.
Dorothy Reed Johnson .....	Silver Spring, Md.
Gertrude Kelbaugh .....	Hampstead, Md.
Edith Kinkead .....	Ridgewood, N. J.
Edwena Elizabeth Kraus .....	Cumberland, Md.
Mary Maude Leshner .....	Williamsport, Md.
Kathryn Elizabeth McLane .....	Bowie, Md.
Lillian Augusta Maddox .....	Philadelphia, Pa.
Margaret Elizabeth Martignoni .....	Dundalk, Md.
Alyce Irene Martino .....	Sharptown, Md.
Gladys Lillian Myers .....	Marion, Md.
Eleanor Aileen Noble .....	Federalburg, Md.
Mary Virginia Reynolds .....	Baltimore, Md.
Dorothy Grace Roberts .....	Seattle, Wash.
Phoebe Helen Roop .....	Westminster, Md.
Roberta Marie Rowe .....	Hillsboro, Md.
Dorothy Willella Sapp .....	Hampstead, Md.
Evelyn Deborah Segafosse .....	Uniontown, Md.
Ellen Hallett Shank .....	Dover, Del.

Helen Scott Smith	.....	Lonaconing, Md.
Mabel Earle Smith	.....	Galesville, Md.
Ruth Elizabeth Stambaugh	.....	Taneytown, Md.
Catherine Stoner	.....	Westminster, Md.
Pauline Alma Taylor	.....	Hallwood, Va.
Margaret Clark Voorhis	.....	Yonkers, N. Y.
Mary Augusta Walzl	.....	Baltimore, Md.
Mary Catherine Warfield	.....	Woodbine, Md.
Margaret Oleta Warner	.....	Trappe, Md.
Charlotte Louise Wheeler	.....	Chevy Chase, Md.
Helen Garrison Wheeler	.....	Chevy Chase, Md.
Annetta Yates	.....	Cumberland, Md.
Charlotte Belle Zepp	.....	Westminster, Md.

## SOPHOMORE CLASS

George Crass Baumgartner	.....	Westminster, Md.
Raymond Boone Beauchamp	.....	Denton, Md.
Wilmer Varden Bell	.....	Baltimore, Md.
Francis Augustus Belote	.....	Pocomoke City, Md.
John Hess Belt	.....	Westminster, Md.
Arthur Gorsuch Broll	.....	Baltimore, Md.
William Hayes Brown	.....	Jefferson, Md.
Leon Kenneth Bunce	.....	Pocomoke City, Md.
Joseph Edgar Bush	.....	Hampstead, Md.
Charles Allen Chambers	.....	Baltimore, Md.
Lyal Washington Clark	.....	Sidney, Neb.
Weldon Griffith Dawson	.....	Wilmington, Del.
Clarence Taylor DeHaven	.....	Baltimore, Md.
Walter Staup Dorsey	.....	Westminster, Md.
William Granville Eaton	.....	Centreville, Md.
William Grant Edmondson	.....	Detour, Md.
Herbert Jacob Essich, Jr.	.....	Westminster, Md.
Charles Ryle Foutz, Jr.	.....	Westminster, Md.
Thomas Edward Grove	.....	Roanoke, Va.
Leslie Stallings Grover	.....	Owings, Md.
John Aaron Harp	.....	Luray, Mo.
Charles William Havens	.....	Rome, N. Y.
George Robert Nelson Hitchcock	.....	Westminster, Md.
William Hobbs, Jr.	.....	Union Bridge, Md.
Grover Mark Jenkins	.....	Hagerstown Md.
Walter Turner Kinhart	.....	White Hall, Md.
Howard Emanuel Koontz, Jr.	.....	Westminster, Md.
Clement Leopold Koschinske	.....	Nanticoke, Pa.
John Phannel Kroh	.....	Westminster, Md.
Walter Ernest Lally	.....	Westminster, Md.
Earl Benjamin Lippy	.....	Manchester, Md.
Ray Wilbur McRobie	.....	Kitzmiller, Md.
Hughie Everhart Meyls	.....	Baltimore, Md.
Oscar Lee Morris	.....	Salisbury, Md.
Andrew Charles Oravetz	.....	Hunkers, Pa.
Branche Holmes Phillips, Jr.	.....	Salisbury, Md.
Watson Delaha Phillips	.....	Cambridge, Md.
Stanley John Pryzbek	.....	Wilkes Barre, Pa.
Dennis George Raynor	.....	Speonk, L. I., N. Y.
George William Ports	.....	Westminster, Md.
Albert Monroe Reed	.....	Westminster, Md.
Maurice David Roach	.....	Westminster, Md.
George Edward Salter	.....	Frederick, Md.
William Burton Sanders	.....	Westminster, Md.
Floyd Winfield Shockley	.....	Camden, N. J.
Harry Otto Smith	.....	Woodsboro, Md.
James Anthony Stach	.....	Finksburg, Md.
Marvin Berry Sterling	.....	Crisfield, Md.
Paul Frederick Tillman	.....	Loraine, O.
Otis Milton Trice	.....	Hurlock, Md.
Douglas Oneal Ward	.....	Westminster, Md.
Calvin Saunderson Warner	.....	Bel Air, Md.
John Warren	.....	Snow Hill, Md.
John Latimer Watkins	.....	Monrovia, Md.
Nathan Weinstock	.....	Wilkes Barre, Pa.
Gordon John Weisbeck	.....	Buffalo, N. Y.
Clark Henry Wentz	.....	Hanover, Pa.
Roger Hersperger Willard	.....	Burkittsville, Md.
Charles William Willis	.....	Betterton, Md.
Lane Ignatius Yingling	.....	Westminster, Md.

Grace Walton Armstrong	Baltimore, Md.
Asenath Anne Bay	White Hall, Md.
Amanda Katherine Bell	Williamsport, Md.
Elizabeth Brengle	Cumberland, Md.
Mary Webber Broughton	Collingswood, N. J.
Ida Lucille Charles	Prince Frederick, Md.
Elizabeth Ardean Clough	Seaford, Del.
Marianne Engle	Mount Airy, Md.
Virginia Iola Fontaine	Manokin, Md.
Ellen Elizabeth Garcelon	Severna Park, Md.
Elizabeth Ohler Gillelan	Westminster, Md.
Ruth Elizabeth Gleichman	Cumberland, Md.
Eleanor Anna Gunby	Marion, Md.
Mary Helen Harver	Westminster, Md.
Maud Larmore Heath	Jesterville, Md.
Arvalene Hitchens	Laurel, Del.
Dorothy Lee Holliday	Hebron, Del.
Esther Lydia Hollins	Berlin, Md.
Elizabeth Della Howard	Sharptown, Md.
Alice Hester Huston	Seaford, Del.
Edna Margueritte Johnson	Rehobeth, Md.
Evangeline Latham	Chester, Pa.
Margaret Delahay Leonard	Oxford, Md.
Mary Ellen Lutz	Baltimore, Md.
Thelma Coale McVey	Aberdeen, Md.
Hannah Margaret Mace	Cambridge, Md.
Evelyn Jackson Mather	Westminster, Md.
Virginia Caroline Merrill	Pocomoke City, Md.
Hannah Elizabeth Mitchell	Aberdeen, Md.
Mary Wethered Moore	Greensboro, Md.
Mary Edna Myers	Westminster, Md.
Edna Josephine Nordwall	Princess Anne, Md.
Annie Selena Pickett	Mount Airy, Md.
Evelyn Gertrude Prichard	Frostburg, Md.
Mary Lucile Proskoy	Annapolis, Md.
Ann Hester Raughley	Frederica, Del.
Frances Elizabeth Raughley	Frederica, Del.
Catherine Elizabeth Read	Easton, Md.
Mary Eleanor Reese	Linwood, Md.
Marian Elizabeth Reifsnider	Key Mar, Md.
Andrey Rosenna Repp	Uniontown, Md.
Gladys Ellen Rickards	Ridgely, Md.
Edith Elizabeth Rill	Hampstead, Md.
Blanche Metzger Robinson	Sharptown, Md.
Urith Ann Routson	Uniontown, Md.
Mary Eliza Russell	Maddox, Md.
Ruth Wells Sartorius	Pocomoke City, Md.
Henrietta Elizabeth Scott	Pocomoke City, Md.
Virginia Gibson Scrivener	Stoakley, Md.
Mary Louise Shipley	Newark, N. J.
Evelyn Smith	Baltimore, Md.
Kathryn Ada Speicher	Accident, Md.
Ruth Staley	Baltimore, Md.
Mary Jane Stayton	Queen Anne, Md.
Minnie Gemmill Strawbridge	Woodbine, Pa.
Mary Katherine Streett	Rocks, Md.
Matilda Fountain Thompson	Taylor's Island, Md.
Gloria Jewel Thornburgh	Seaford, Del.
Nila Virginia Wallace	Dundalk, Md.
Frances Clara Ward	Owings, Md.
Isabel May Wentz	Manchester, Md.
Julia Augusta Williams	Worton, Md.
Elizabeth Elwood Wright	Williamsport, Md.

## FRESHMAN CLASS

Fred Richard Attwood	Lansdowne, Pa.
Charles William Bankert	Westminster, Md.
Samuel Luther Bare, Jr.	Westminster, Md.
Paul Levern Bates	Los Angeles, Calif.
Weldon Bush Benson	Westminster, Md.
Howard Edward Bonner	Finksburg, Md.
William George Boring	Baltimore, Md.
Walter John Boroski	Lorain, O.
Charles Lee Bowers	Westminster, Md.
John Denton Bowers	Westminster, Md.
Thomas Davis Braun	Pittsburgh, Pa.

Edwin Earle Brown	Snow Hill, Md.
Carroll Alvin Bruehl	Reisterstown, Md.
William Hamilton Bush	Lorain, O.
Hayes Bertrude Callihan	Ashland, Ky.
Daniel Willis Cook	Forty Fort, Pa.
Douglas Stallings Crosby	Annapolis, Md.
Jackson Wesley Day	Inwood, L. I., N. Y.
James Kent Day	Damascus, Md.
Roy Thomas Edwards	Union Bridge, Md.
Leo George Ekaitis	Donora, Pa.
Robert Thomas Ellis	Centralia, Pa.
James Harry Evans	Forty Fort, Pa.
Harvey Barnes Flater	Finksburg, Md.
Malcolm Harrison Fox	Westville, N. J.
Albert Geyer Givler	Harrisburg, Pa.
Peter Delaine Gomsak	Lorain, Pa.
Preston Walker Grant	Rockville, Md.
Edward Max Griffith	Martin's Ferry, O.
Walter Jackson Groschwitz	Lansdowne, Pa.
Irvin Leroy Gue	Damascus, Md.
Everett Abner Haines	Westminster, Md.
Mark Kenneth Hersman	Spencer, W. Va.
Lester Adelbert Houck	Westminster, Md.
George Blair Hutting	Westminster, Md.
Thaddeus Bernard Klepacz	Wilkes Barre, Pa.
Clarence Matthews Knox	Finksburg, Md.
Walter Kohout	Caldwell, N. J.
Ernest Landino	New Britain, Conn.
Harry Louis Lawrence	Baltimore, Md.
Alfred Stanton Lindenburgh	Waterbury, Conn.
Kermit Carlyle Longridge	Barton, Md.
Kenneth William Lyons	Cambridge, Md.
George Elwood McGowan	Baltimore, Md.
Thomas Raymond MacLea	Baltimore, Md.
Maurice Harland McMains	Baltimore, Md.
James Russell Mann	Finksburg, Md.
Reginald Dingle Mariner	Showell, Md.
Francis Olmstead Metcalf	Mechanicsville, Md.
Joseph Stevens Mills	Birmingham, Ala.
Marion Joseph Miller	Ardmore, Pa.
Joseph Corby Newcomer	Williamsport, Md.
Alex O'Leair	Lorain, O.
William Charles Pelton	Harrisburg, Pa.
Noah Amos Pennewell	Snow Hill, Md.
Elman Jonas Rebert	Westminster, Md.
Ralph McVey Reed	Rising Sun, Md.
Ralph Mark Reed	Atlantic City, N. J.
Walter Martin Reichenbecher	Accident, Md.
William Christopher Rein	Baltimore, Md.
John Carroll Rood	Royal Oak, Md.
Harry Vernon Scott	Eckard, Md.
Donald McDonald Seitz	Westminster, Md.
Albert Joseph Smith	Lorain, O.
Clarence Oliver Sullivan	Westminster, Md.
George Henry Usinger	Baltimore, Md.
Robert William VanBuren	Oswego, N. Y.
William Richard Weagley	Westminster, Md.
Karl Edwin Wellinger	Hagerstown, Md.
Walter Elmer Wilker	Lorain, O.
William Nicholas Willis	Delmar, Del.
Donald Jackson Woolley	Westminster, Md.
Ralph Edward Yingling	Westminster, Md.
Mary Dawson Allnutt	Dawsonville, Md.
Eleanor Cover Babylon	Westminster, Md.
Helen Irene Bankard	Taneytown, Md.
Mary Stuart Barnhart	Sparrows Point, Md.
Ethel Jane Birely	Sabillasville, Md.
Mary Blauvelt	Ridgewood, N. J.
Pearl Hattie Brittingham	Pittsville, Md.
Victoria Augusta Bundick	Stockton, Md.
Bessie Jett Cain	Hurlock, Md.
Anna Hunter Callahan	Centreville, Md.
Mary Alice Chenoweth	Taneytown, Md.
Anna Elizabeth Clough	Centreville, Md.
Catherine White Cockburn	Aberdeen, Md.
Evelyn Ellwood Collision	Baltimore, Md.

Jessie Mildred Outler	Rising Sun, Md.
Ruth Davis	North East, Md.
Margaret Isabel Douglas	Lonaconing, Md.
Mary Catherine Downing	Milford, Del.
Helen Frances Eckard	Westminster, Md.
Martha Jane Fogle	Westminster, Md.
Alice Donna Frings	Ridgewood, N. J.
Anna May Gallion	Baltimore, Md.
Margaret Elizabeth Hamilton	Lonaconing, Md.
Mahala Chaldine Hamm	Hanover, Pa.
Helen Lanius Harry	Pylesville, Md.
Hannah Regina Hecht	Havre de Grace, Md.
Ruth Elizabeth Hobbs	Mount Airy, Md.
Alice Catherine Hobby	Westminster, Md.
Margaret Elizabeth Hoffman	Westminster, Md.
Rhea Christine Hogan	Brunswick, Md.
Alice Fisher Holland	Berlin, Md.
Helen Algire Horner	Westminster, Md.
Edna Mae Hunt	Lonaconing, Md.
Flora Beatrice Jones	Cardiff, Md.
Ann Margaret Kalb	Catonsville, Md.
Ruth Anna Kelbaugh	Harman, Md.
Cornelia Catherine Kroh	Westminster, Md.
Katherine Leidy	Westminster, Md.
Evelyn Blanche Leister	Patapsco, Md.
Naomi Susanna Lockard	Finksburg, Md.
Sarah Catherine Lynch	Cordova, Md.
Adelaide Alma Mullineaux	Mt. Airy, Md.
Helen Royer Myers	Mt. Airy, Md.
Mary Elinor Myers	Westminster, Md.
Madeline Brown Murphy	Hastings-on-Hudson, N. Y.
Eloise Carolyn Nock	Temperanceville, Va.
Emma Virginia Ott	Taneytown, Md.
Myra Priscilla Patterson	Finksburg, Md.
Alice Steuart Perrie	Tracey's Landing, Md.
Edna Mae Pickett	Woodbine, Md.
Mildred Elizabeth Raum	Sharptown, Md.
Viva Mary Reed	Westminster, Md.
Thelma Elizabeth Reid	Cambridge, Md.
Janet Beryl Reifsnider	Keymar, Md.
Sarah DeLauder Reinecke	Westminster, Md.
Vivian Elizabeth Riggan	Crisfield, Md.
Ruth Anna Roop	Westminster, Md.
Mary Elizabeth Shriver	Taneytown, Md.
Victoria Irene Smith	Baltimore, Md.
Louise Amanda Stanley	Gaithersburg, Md.
Margaret Anna Stoffle	Manchester, Md.
Ann Bogert Suttle	Glen Rock, N. J.
Dorothea Elizabeth Rosena Todd	Crisfield, Md.
Carolyn Elizabeth Tull	Baltimore, Md.
Louise Walters Wentz	Annapolis, Md.
Dorothy Edith Wheeler	Baltimore, Md.
Saera Virginia Whitmore	Westminster, Md.
Evelyn Bruce Winder	Chincoteague, Va.

## EXTENSION CLASSES

Orble Brooks Boughton	Cumberland, Md.
George N. Fringer	Westminster, Md.
Earl Russell Hicks	Hagerstown, Md.
Stanley Edgar Hoffman	Boonsboro, Md.
E. Scott Hunter	Westminster, Md.
Joseph A. Langdon	Union Bridge, Md.
Richard Allen Mumma	Hagerstown, Md.
Homer V. Noel	Union Bridge, Md.
Charles Thomas Reese	Trego, Md.
I. Keller Shank	Hagerstown, Md.
Daniel Herbert Snyder	Rohrersville, Md.
John Arthur Speicher	Williamsport, Md.
Edward Charles Weigand	Hagerstown, Md.
Grace Alder	Westminster, Md.
Lillie May Aspinwall	Cumberland, Md.
Anna Grace Baker	Keedysville, Md.
Eleanor Hottel Balthis	Hagerstown, Md.
Margaret Kinkley	Hagerstown, Md.
Emma Kessiah Brown	Westminster, Md.
Kathryn Gertrude Brown	Hagerstown, Md.

Virgil Leone Brown	Hagerstown, Md.
Mabel Catherine Burke	Cumberland, Md.
Mary Elizabeth Byer	Hagerstown, Md.
Helen Casner	Westminster, Md.
Grace Armenia Cearfoss	Hagerstown, Md.
Lana Jane Chaney	Boonsboro, Md.
Marion Janney Charlton	Williamsport, Md.
Mary H. Chrissinger	Clear Spring, Md.
Mary Catherine Clancey	Cumberland, Md.
Veronica Catherine Coleman	Cumberland, Md.
Maude Conrad	Williamsport, Md.
Frances Melinda Cottrill	Hagerstown, Md.
Helen Elizabeth Cowden	Clearspring, Md.
Hazel Leanoire Dawson	Cumberland, Md.
Ruth DeVore	Westminster, Md.
Esther Eavey	Hagerstown, Md.
Ruth Caroline Fiery	Hagerstown, Md.
Lenora E. Fochtman	Cumberland, Md.
Catherine Futterer	Hagerstown, Md.
Susan Ottilia Futterer	Hagerstown, Md.
Ruth Alice Gabriel	Hagerstown, Md.
Mary Katherine Geiman	Westminster, Md.
Alice M. Geist	Hagerstown, Md.
Mary Frances Grimes	Williamsport, Md.
Erma Vernal Gsell	Clearspring, Md.
Loretto Hannon	Frostburg, Md.
Mabel Harp	Hagerstown, Md.
Margaret Lillian Hartle	Hagerstown, Md.
Nell Hawkins	Cumberland, Md.
Mabel Leone Higgins	Vale Summit, Md.
Louise Hinds	Westminster, Md.
Bertha Florence Hoffhine	Hagerstown, Md.
Nellie Hoover	Hagerstown, Md.
Williet Fletcher Houck	Cumberland, Md.
Anna Louise Humrickhouse	Hagerstown, Md.
Sarah Ellen Iseminger	Funktown, Md.
Anna Valeria Jones	Hagerstown, Md.
Mary M. Kaylor	Hagerstown, Md.
Susan Garfield Kershner	Williamsport, Md.
Edna Kretsinger	Smithsburg, Md.
Agnes B. Lindsay	Hagerstown, Md.
Frances Eavey Lochbaum	Hagerstown, Md.
Frances McGirr	Westminster, Md.
Ethel Manahan	Westminster, Md.
Maude Manahan	Westminster, Md.
Irene Middlekauff	Hagerstown, Md.
Lena Lee Middlekauff	Hagerstown, Md.
Elizabeth Kreiden Miley	Cumberland, Md.
Alma Lee Miner	Hagerstown, Md.
Margaret Mowbray	Hagerstown, Md.
Mattie Virginia Myers	Hagerstown, Md.
Lula Clark Perry	Clearspring, Md.
Gladys Buchanan Poole	Hagerstown, Md.
Alice McCardell Quick	Hagerstown, Md.
Thelma Sandbower Rice	Cumberland, Md.
Dora Elizabeth Richards	Cumberland, Md.
Mrs. W. Carl Richards	Cumberland, Md.
Kleora A. Sands	Hagerstown, Md.
Isabella Screen	Cumberland, Md.
Miriam Elizabeth Schaeffer	Westminster, Md.
Martha Seaman	Hagerstown, Md.
Loretta Mong Spickler	Hagerstown, Md.
Dorothy Janette Springer	Hagerstown, Md.
Mrs. Byron Staley	Hagerstown, Md.
Rose Marie Stegmeier	Cumberland, Md.
Rebekah Brewer Stonebraker	Hagerstown, Md.
Hannah Malinda Struckman	Cumberland, Md.
Eleanor Townshend	Cumberland, Md.
Mary Margaret Warehime	Westminster, Md.
Leonilde Merian Weaver	Hagerstown, Md.
Margaret Weant	New Windsor, Md.
Nellie Sophronia Willison	Cumberland, Md.
Mrs. Paul M. Wimert	Westminster, Md.
Eva May Winders	Hagerstown, Md.
Kathleen Wolfe	Frostburg, Md.
Minnie A. Wolfinger	Hagerstown, Md.
Rose C. Wright	Cumberland, Md.

## PIANO

## SENIOR

Mary Alea Bennett .....	Upper Marlboro, Md.
Laura Augusta Hutchins .....	Owings, Md.
Mabel Sterling Warde .....	Crisfield, Md.

## JUNIOR

James Roby Day .....	Inwood, L. I., N. Y.
Mary Edna Myers .....	Westminster, Md.
Margaret Oleta Warner .....	Trappe, Md.

## SOPHOMORE

Evelyn Jackson Mather .....	Westminster, Md.
Nila Virginia Wallace .....	Dundalk, Md.
Isabel May Wentz .....	Manchester, Md.

## FRESHMAN

Elizabeth Brengle .....	Cumberland, Md.
Pearl Hattie Brittingham .....	Pittsville, Md.
Ellen Elizabeth Garcelon .....	Severna Park, Md.
Mahala Chaldine Hamm .....	Hanover, Pa.
Alice Catherine Hobby .....	Westminster, Md.
Mary Elizabeth Shriver .....	Taneytown, Md.

## SPECIAL

Asenath Ann Bay .....	White Hall, Md.
Margaret Ruth Caple .....	Westminster, Md.
Anna Louise Ely .....	Fallston, Md.
Ruth Elizabeth Hobbs .....	Mount Airy, Md.
Alice Fisher Holland .....	Berlin, Md.
Virginia White Holland .....	Berlin, Md.
Edna Marguerite Johnson .....	Rehoboth, Md.
Mary Maude Leshner .....	Williamsport, Md.
Adelaide Alma Mullineaux .....	Mount Airy, Md.
Helen Royer Myers .....	Mount Airy, Md.
Eloise Carolyn Nock .....	Temperanceville, Va.
Mary Eleanor Reese .....	Linwood, Md.
Vivian Elizabeth Riffin .....	Crisfield, Md.
Miriam Irene Royer .....	Westminster, Md.
Minnie Gemmill Strawbridge .....	Woodbine, Pa.
Mary Augusta Walz .....	Baltimore, Md.
Evelyn Bruce Winder .....	Chincoteague, Va.
Gertrude Virginia Wright .....	Westminster, Md.
Annetta Yates .....	Cumberland, Md.

## PIPE ORGAN

Evangeline Latham .....	Chester, Pa.
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## VOICE

## SENIOR

Ruth Howard Schlincke .....	Washington, D. C.
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## JUNIOR

Margaret Ruth Caple .....	Westminster, Md.
Gertrude Kelbaugh .....	Hampstead, Md.
Mary Edna Myers .....	Westminster, Md.
Dorothy Grace Roberts .....	Seattle, Wash.

## SOPHOMORE

Clarence Taylor DeHaven .....	Baltimore, Md.
Amanda Katherine Bell .....	Williamsport, Md.
Elizabeth Ohler Gillelan .....	Westminster, Md.
Evelyn Jackson Mather .....	Westminster, Md.

Mary Elizabeth Shriver .....	Taneytown, Md.
Alice Mae Small .....	Connellsville, Pa.
Ruth Staley .....	Baltimore, Md.
Minnie Gemmill Strawbridge .....	Woodbine, Pa.
Charlotte Louise Wheeler .....	Chevy Chase, Md.

## FRESHMAN

Edwin Earl Brown .....	Snow Hill, Md.
Hayes Bertrude Callihan .....	Ashland, Ky.
Mary Allee Bennett .....	Upper Marlboro, Md.
Anna Elizabeth Clough .....	Centreville, Md.
Mahala Chaldine Hamm .....	Hanover, Pa.
Mary Eleanor Reese .....	Linwood, Md.
Evelyn Smith .....	Baltimore, Md.
Nila Virginia Wallace .....	Dundalk, Md.

## SPECIAL

Thomas Wyndom Reed .....	Sykesville, Md.
Blanche Carolyn Ford .....	Westminster, Md.

## SPEECH

## SENIOR

Wilson King Barnes .....	Pocomoke City, Md.
John Paul Lambertson .....	Connellsville, Pa.
Francis Everett Meredith .....	Federalburg, Md.
Mary Helen Baker .....	Union Bridge, Md.
Elsie May Held .....	Towson, Md.
Mary Rebecca Hull .....	Westminster, Md.
Leota Virginia Kolb .....	Woodbine, Md.
Nancy Pauline Leonard .....	Trappe, Md.
Eva Katherine Logue .....	Westminster, Md.
Margaret Mae Mills .....	Hebron, Md.
Ruth Howard Schlincke .....	Washington, D. C.
Virginia Amanda Shockley .....	Pittsville, Md.
Thelma Rigler Shreiner .....	Hanover, Pa.
Anna Ellsworth Swann .....	Faulkner, Md.
Mabel Sterling Warde .....	Crisfield, Md.
Margaret Louise Willinger .....	Berlin, Md.
Margaret Estelle Wilson .....	Aberdeen, Md.

## JUNIOR

James Melvin Kay .....	Finksburg, Md.
Joseph Leander Mathias, Jr. ....	Westminster, Md.
George Edward Salter .....	Frederick, Md.
Mary Lee Darby .....	Barnesville, Md.
Mary Maude Leshner .....	Williamsport, Md.
Lillian Augusta Maddox .....	Philadelphia, Pa.
Margaret Elizabeth Martignoni ..	Dundalk, Md.
Alyce Irene Martino .....	Sharptown, Md.
Gladys Lillian Miles .....	Marion, Md.
Eleanor Aileen Noble .....	Federalburg, Md.
Devona Gertrude Ranck .....	Cumberland, Md.
Helen Scott Smith .....	Lonaconing, Md.
Anna Ellsworth Swann .....	Faulkner, Md.
Pauline Alma Taylor .....	Hallwood, Va.

## Recapitulation

### SUMMARY BY CLASSES

	Men	Women	Totals
Seniors .....	22	48	70
Juniors .....	35	53	88
Sophomores .....	60	63	123
Freshmen .....	73	68	141
	190	232	422
Special students in Music .....	0	3	3
Students in Extension Courses ....	13	84	97
	13	87	100
Total number of students in all de-	203	319	522

### SUMMARY BY STATES

Maryland ..	436
Pennsylvania .....	29
New Jersey .....	14
Delaware .....	12
New York .....	8
Ohio .....	7
Virginia .....	3
Connecticut .....	2
Nebraska .....	2
Washington, D. C. ....	2
West Virginia .....	2
Alabama .....	1
California .....	1
Kentucky .....	1
Missouri ..	1
Washington .....	1
	522

# Degrees and Honors

*Conferred at the Annual Commencement*

*June 7, 1927*

## BACHELOR OF ARTS

George Stansbury Baker .....	Howardville, Md.
Bernard Irwin Barnes .....	Falling Waters, W. Va.
Clyde Stanley DeHoff .....	Littlestown, Pa.
Thomas Howard Eaton .....	Reesville, Ohio
Herbert Lee Elliott .....	Eastport, Md.
John Henry Abner Lawson .....	Bridgeport, W. Va.
Harry Gilmore Lippy .....	Manchester, Md.
*Joseph Edward McKinstry .....	Union Bridge, Md.
James Herbert Nichols .....	Crisfield, Md.
James Owens .....	Laurel, Del.
Willie Arnem Roberts .....	Tehuacana, Texas
Edward Ezra Rosenstock .....	Westminster, Md.
Carroll Alvin Royer .....	Westminster, Md.
Frank Paul Sillin .....	Dayton, Ohio
Walter Ralph Smith .....	Islip, L. I., N. Y.
Foster Owen Speicher .....	Accident, Md.
Roy Asa Spoerlein .....	Accident, Md.
William Perry Trail .....	Rockville, Md.
Robert McIlhenny Unger .....	Westminster, Md.
Charles Monroe Utz, Jr. ....	New Market, Md.
Edgar Trostle Weigle .....	Westminster, Md.
Ulysses Grant Williams .....	Buckhannon, W. Va.
John Frederick Wooden, Jr. ....	Mount Airy, Md.
Lewis Klair Woodward, Jr. ....	Westminster, Md.

Sarah Irene Adams .....	Hagerstown, Md.
Gladys Ackerson Bean .....	East Falls Church, Va.
Susan Elizabeth Boyer .....	Mount Airy, Md.
Hazel Moore Bratt .....	Oxford, Md.
Maude Ewell Brown .....	Snow Hill, Md.
Thelma Ridgely Cross .....	West Friendship, Md.
Marian Louise Curling .....	Westminster, Md.
Mildred Josephine Elgen .....	Westminster, Md.
Estella Margaret Essig .....	Taneytown, Md.
Philena Fenby .....	Reisterstown, Md.
Marian Hoover Ferguson .....	Westminster, Md.
Blanche Carolyn Ford .....	Elkton, Md.

\*Deceased

Virginia Hastings .....	Laurel, Del.
Bessie Stagg Hayman .....	Snow Hill, Md.
Ruth Hubbell .....	Washington, D. C.
Louise Lloyd Hughlett .....	Trappe, Md.
Helen Virginia Hunter .....	Westminster, Md.
Emily White Jones .....	Baltimore, Md.
Anne Nicholas Lauder .....	Lonaconing, Md.
Esther Roxanna Lawder .....	Havre de Grace, Md.
Eva Elizabeth Lynch .....	Rising Sun, Md.
Dorothy Louise Nygren .....	Westminster, Md.
Gertrude Beatrice O'Toole .....	Mt. Savage, Md.
Catherine Onita Parker .....	Alexandria, Va.
Addie Hortense Pettitt .....	Mappsville, Va.
Emily Jones Pickett .....	Mount Airy, Md.
Mercia Ellen Rayme .....	Upper Falls, Md.
Joy Christie Reinmuth .....	Hyattsville, Md.
Martha Owens Rice .....	Reedville, Va.
Olive Lily Richmond .....	Union Bridge, Md.
Velma Irene Richmond .....	Lonaconing, Md.
Sadie Elizabeth Rosenstock .....	Westminster, Md.
Margaret Elizabeth Smith .....	Westminster, Md.
Rosalie Smith .....	Salisbury, Md.
Margaret Julia Snader .....	New Windsor, Md.
Helen Elizabeth Strain .....	Littlestown, Md.
Elizabeth Warren .....	Snow Hill, Md.
Minnie Warren .....	Snow Hill, Md.
Virginia Beauchamp Wilson .....	Cheriton, Va.

### BACHELOR OF ARTS SUMMA CUM LAUDE

Elizabeth Graham Bemiller .....	Westminster, Md.
Hilda Bloomquist .....	Inwood, L. I., N. Y.
Miriam Irene Royer .....	Westminster, Md.
Gertrude Virginia Wright .....	Westminster, Md.

### MASTER OF ARTS *in Cursu*

Charles Edward Forlines .....	Westminster, Md.
Linley William Gerringer .....	Greensboro, Md.

### DOCTOR OF DIVINITY

Nicholas Oliver Gibson .....	Chestertown, Md.
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## Graduates in Supplementary Courses

### PIANO

Blanche Carolyn Ford ..... Rosalie Smith  
 Miriam Irene Royer ..... Gertrude Virginia Wright

### VOICE

James Herbert Nichols ..... Estella Margaret Essig  
 Marian Louise Curling ..... Blanche Carolyn Ford  
 Rosalie Smith

### SPEECH

Edward Ezra Rosentock ..... Blanche Carolyn Ford  
 Elizabeth Graham Bemiller ..... Joy Christie Reinmuth  
 Maude Ewell Brown ..... Velma Irene Richmond  
 Rosalie Smith

### EDUCATION

George Stansbury Baker ..... Edward Ezra Rosenstock  
 Bernard Irwin Barnes ..... Carroll Alvin Royer  
 Clyde Stanley DeHoff ..... Frank Paul Sillin  
 Thomas Howard Eaton ..... Foster Owens Speicher  
 Herbert Lee Elliott ..... Roy Asa Spoerlein  
 John Abner Lawson ..... William Perry Trail  
 Harry Gilmore Lippy ..... Robert McIlhenny Unger  
 James Herbert Nichols ..... Charles Monroe Utz, Jr.  
 James Owens ..... Edgar Trostle Weigle  
 Willie Arnem Roberts ..... John Frederick Wooden, Jr.

Sarah Irene Adams ..... Esther Roxanna Lawder  
 Elizabeth Graham Bemiller ..... Eva Elizabeth Lynch  
 Hilda Bloomquist ..... Dorothy Louise Nygren  
 Susan Elizabeth Boyer ..... Catherine Onita Parker  
 Hazel Moore Bratt ..... Addie Hortense Pettitt  
 Maude Ewell Brown ..... Emily Jones Pickett  
 Thelma Ridgely Cross ..... Mercia Ellen Rayme  
 Marian Louise Curling ..... Joy Christie Reinmuth  
 Mildred Josephine Elgen ..... Martha Owens Rice  
 Estella Margaret Essig ..... Olive Lily Richmond  
 Philena Fenby ..... Velma Irene Richmond  
 Marian Hoover Ferguson ..... Sadie Elizabeth Rosenstock  
 Blanche Carolyn Ford ..... Miriam Irene Royer  
 Virginia Hastings ..... Margaret Elizabeth Smith  
 Bessie Staggs Hayman ..... Rosalie Smith  
 Louise Lloyd Hughlett ..... Margaret Julia Snader  
 Helen Virginia Hunter ..... Elizabeth Warren  
 Emily White Jones ..... Minnie Warren  
 Anne Nicholson Lauder ..... Virginia Beauchamp Wilson  
 Virginia Gertrude Wright

# Class Honors

## Honorable Mention

### SENIOR CLASS

Elizabeth Graham Bemiller	Joy Christie Reinmuth
Hilda Bloomquist	Miriam Irene Royer
Marian Hoover Ferguson	Elizabeth Warren
Esther Roxanna Lawder	Minnie Warren
Gertrude Virginia Wright	

### JUNIOR CLASS

Wilson King Barnes	Francis Everett Meredith
John Paul Lambertson	Charles Alvin Summers
Kathryn Bryan	Gladys Irene Hamme
Elizabeth Hyland Davis	Mary Rebecca Hull
Ruth French	Leota Virginia Kolb
Dorothy Lyle Gilligan	Margaret Rebecca Myerly
Dévona Gertrude Ranck	

### SOPHOMORE CLASS

Casper Phieffer Hart	George Edward Shriver
John Hammett Simms	
Dorothy Anna Grim	Kathryn Elizabeth McLane
Elise Grayson Hobbs	Eleanor Aileen Noble
Virginia White Holland	Evelyn Deborah Segafosse

### FRESHMAN CLASS

Wilmer Varden Bell	William Granville Eaton
William Hobbs, Jr.	
Alice Hester Huston	Virginia Caroline Merrill
Hannah Margaret Mace	Mary Wethered Moore
Evelyn Jackson Mather	Catherine Elizabeth Read
Matilda Fountain Thompson	

## Honors in Supplementary Courses

### GOLD MEDAL IN PIANO

Miriam Irene Royer

### GOLD MEDAL IN VOICE

Blanche Carolyn Ford

### GOLD MEDAL IN SPEECH

Elizabeth Graham Bemiller

### NORMENT SPEECH PRIZES

#### SOPHOMORE CLASS

Joseph Leander Mathias, Jr.

Doris Louise Hoffman

#### FRESHMAN CLASS

William Granville Eaton

Matilda Fountain Thompson

### BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN

George Stansbury Baker

### MARY WARD LEWIS PRIZE FOR BEST ALL ROUND COLLEGE WOMAN

Velma Irene Richmond

### JOHN A. ALEXANDER ATHLETIC MEDAL

Ray Wilbur McRobie

### LYNN FRANCIS GRUBER MEDAL FOR PROFICIENCY IN EXTRA-CURRICULAR ACTIVITIES

Lewis Klair Woodward, Jr.

### INTERCOLLEGIATE ORATORICAL CONTEST GOLD MEDAL FOR FIRST HONOR

Carroll Alvin Royer

### WINNERS OF ANNUAL SOCIETY CONTEST

#### WEBSTER SOCIETY ORATORS

John Paul Lambertson

Hubert Kenneth King Johnson

#### PHILOMATHEAN SOCIETY ORATORS

Dorothy Lyle Gilligan

Margaret Mae Mills

## Society Contests

ON Monday evening of Commencement Week there is held an Oratorical and Literary Contest between the Irving and the Webster Societies of young men; and also between the Browning and Philomathean Societies of young women. These contests were originated in 1872 for the young men and in 1888 for the young women. It was not until the latter year that judges were appointed and decision of contests were given. The following is the list of the successful contestants since 1888:

### 1. THE IRVING-WEBSTER CONTEST

1888.....	Irving.....	G. W. Ward, W. M. Weller
1889.....	Webster.....	J. F. Harper, W. I. Mace
1890.....	Irving.....	G. E. Day, D. F. Harris
1891.....	Webster.....	L. N. Whealton, T. M. Johnson
1892.....	Irving.....	H. P. Grow, D. E. Wilson
1893.....	Webster.....	K. G. Murray, W. G. Baker, Jr.
1894.....	Irving.....	A. N. Ward, T. C. Galbreath
1895.....	Webster.....	Marion Hearn, M. L. Veasey
1896.....	Webster.....	C. E. Forlines, E. J. Nelson
1897.....	Webster.....	C. C. Douglas, C. O. Clemson
1898.....	Webster.....	A. G. Dixon, C. C. Douglas
1899.....	Irving.....	H. H. Price, S. A. Harker
1900.....	Webster.....	G. H. Myers, E. A. Cobey
1901.....	Webster.....	H. S. Robinson, G. I. Humphreys
1902.....	Irving.....	E. E. Tarr, R. R. Carman
1903.....	Irving.....	F. E. Rathbun, J. M. Henry
1904.....	Irving.....	J. M. Henry, F. E. Rathbun
1905.....	Webster.....	G. E. Bevans, I. D. Scott
1906.....	Webster.....	W. E. Davis, J. H. Hendrickson
1907.....	Webster.....	W. E. Short, G. F. Thomas
1908.....	Webster.....	J. E. Prichard, J. S. Turner
1909.....	Irving.....	C. C. Day, R. V. Lewis
1910.....	Irving.....	C. Sprague, C. Twigg
1911.....	Irving.....	C. Sprague, H. S. Beall
1912.....	Webster.....	I. E. Phillips, R. X. Day
1913.....	Irving.....	L. A. Twigg, C. W. Wainwright
1914.....	Webster.....	R. T. Norment, J. C. Numbers
1915.....	Irving.....	J. L. Green, L. A. Twigg
1916.....	Webster.....	S. A. Owens, C. E. G. Moylan
1917.....	Irving.....	E. M. Pusey, M. M. Somers
1918.....	Irving.....	W. C. Weaver, Jr., M. M. Somers
1919.....	Irving.....	O. B. Langrall, M. M. Somers
1920.....	Webster.....	F. W. Paschall, A. C. Bready
1921.....	Irving.....	J. A. Hafer, J. D. Evans

1922.....	Webster.....	P. R. Kelbaugh, R. O. Stone
1923.....	Webster.....	C. H. Richmond, P. R. Kelbaugh
1924.....	Webster.....	C. L. Trader, P. R. Kelbaugh
1925.....	Irving.....	G. M. Garrett, W. L. Hawkins
1926.....	Webster.....	H. K. Johnson, J. P. Lambertson
1927.....	Webster.....	J. P. Lambertson, H. K. Johnson

## 2. THE BROWNING-PHILOMATHEAN CONTEST

1888.....	Philomathean.....	G. F. Becks, A. L. Jones
1889.....	Browning.....	G. E. Franklin, N. M. Heyde
1890.....	Browning.....	I. M. Harris, N. M. Heyde
1891.....	Browning.....	G. E. Hering, M. L. Ridgely
1892.....	Browning.....	H. E. Anderson, A. E. Crouse
1893.....	Philomathean.....	E. J. Harper, A. B. Jones
1894.....	Browning.....	M. B. Cochran, G. S. Weller
1895.....	Philomathean.....	I. M. Dodd, L. B. Hopkins
1896.....	Philomathean.....	M. H. Baxley, E. M. Davis
1897.....	Philomathean.....	L. M. Newlon, H. M. Whealton
1898.....	Philomathean.....	I. J. Simpson, Sallie Sollday
1899.....	Philomathean.....	Lillian Horsey, A. L. Waters
1900.....	Philomathean.....	E. U. Adkins, V. M. Wiegand
1901.....	Philomathean.....	A. C. Lingo, B. M. Gambrill
1902.....	Browning.....	N. A. Whitmore, J. L. Cochran
1903.....	Philomathean.....	M. A. Sterling, G. A. Thomas
1904.....	Browning.....	S. R. Garey, D. M. Wright
1905.....	Browning.....	Marjorie Lewis, M. L. Gilbert
1906.....	Browning.....	E. M. Mills, E. F. Reifsnider
1907.....	Philomathean.....	A. L. Chaffinch, N. A. Stoll
1908.....	Browning.....	F. E. Israel, E. C. Holt
1909.....	Browning.....	G. E. Steel, F. E. Israel
1910.....	Philomathean.....	J. M. Gray, Dorothy Elderdice
1911.....	Philomathean.....	Anna Fisher, M. G. Dennis
1912.....	Browning.....	Maud Gibbons, M. F. Eppler
1913.....	Browning.....	R. A. Robertson, M. F. Eppler
1914.....	Philomathean.....	K. L. Howard, L. M. Dent
1915.....	Browning.....	E. J. Bennett, Eloise Somerlatt
1916.....	Philomathean.....	E. K. Dryden, H. R. Ostrom
1917.....	Philomathean.....	E. R. Baughman, A. M. Killiam
1918.....	Browning.....	R. D. Carnes, E. M. Bill
1919.....	Browning.....	B. I. Hart, R. D. Carnes
1920.....	Philomathean.....	Miriam Bryan, I. H. Moore
1921.....	Philomathean.....	H. D. Walbeck, L. B. Fisher
1922.....	Philomathean.....	V. L. Eyser, E. E. Glatfelty
1923.....	Philomathean.....	F. Simpson, D. E. Holland
1924.....	Browning.....	F. G. Massey, A. C. C. Knauff
1925.....	Browning.....	L. Baker, F. G. Massey
1926.....	Browning.....	E. M. Case, M. I. Royer
1927.....	Philomathean.....	D. L. Gilligan, M. M. Mills

## Oratorical Association of Maryland Colleges

**T**HIS is an association of Western Maryland College, the University of Maryland, and Washington College, organized in 1899 for the purpose of holding contests in oratory by undergraduate representatives of the several colleges. The contests are held in April of each year, and a gold medal is awarded to the representative winning first place. A second gold medal is awarded to the representative winning second place.

The years in which representatives of Western Maryland have won first or second place and the names of her representatives are as follows:

1899—Claude Cicero Douglas .....	FIRST
1900—Harry Heffner Price .....	FIRST
1901—George Hammond Myers .....	Second
1902—Gideon Ireland Humphreys .....	FIRST
1903—	
1904—Levin Irving Insley .....	FIRST
1905—John Michael Henry .....	FIRST
1906—George Esdras Bevans .....	FIRST
1907—John Hunt Hendrickson .....	FIRST
1908—George Frank Thomas .....	FIRST
1909—John Samuel Turner .....	Second
1910—Russell Vinton Lewis .....	Second
1911—Carl Twigg .....	Second
1912—Charles Hering Murray .....	FIRST
1913—Irving Elway Phillips .....	Second
1914—Charles William Wainwright .....	FIRST
1915—Lester Alvin Twigg .....	FIRST
1916—John Leas Green .....	FIRST
1917—Charles Ellsworth Moylan .....	Second
1918—	
1919—Richard Carll Phillips .....	Second
1920—Milton Michael Somers .....	FIRST
1921—Otwald Bryan Langrall .....	FIRST
1922—	
1923—	
1924—Clifford Homer Richmond .....	Second
1925—Paul Recker Kelbaugh .....	Second
1926—Willard Lee Hawkins .....	FIRST
1927—Carroll Alvin Royer .....	FIRST

## Alumni Association of Western Maryland College

### PRESIDENT

GEORGE W. DEXTER, '06 ..... Bancroft Road, Baltimore, Md.

### GENERAL VICE-PRESIDENT

MILTON L. VEASEY, '96 ..... Pocomoke City, Md.

### VICE-PRESIDENTS

F. MURRAY BENSON, '17 ..... Baltimore, Md.  
PAUL C. WHIPP, '04 ..... New York City.  
MRS. D. M. YERKES, '01 ..... Upper Darby, Pa.  
JOHN M. HENRY, '05 ..... Pittsburgh, Pa.  
ELWOOD A. DAVIS, '03 ..... Wilmington, Del.  
EDWIN G. COVER, E'96 ..... Easton, Md.  
MRS. FRANK L. STONER, '80 ..... Frederick, Md.  
JAMES R. WHEELER, E'03 ..... Chevy Chase, Md.  
REV. A. G. DIXON, '99 ..... Greensboro, N. C.

### EXECUTIVE SECRETARY

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### TREASURER

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CLARENCE W. WHEALTON, '10

R. HOLMES LEWIS, '06

The Annual Meeting of the Association is held in the Association rooms at the College usually on Tuesday of Commencement Week, and the meeting is usually followed by a collation. This year—1928—it will be held on Saturday of Commencement Week. Membership dues are one dollar a year.

An annual mid-winter banquet is held in Baltimore.

## Recapitulation of Graduates

	Men	Women	Total	Dec'd
1....1871 .....	4	3	7	3
2....1872 .....	2	4	6	3
3....1873 .....	5	4	9	7
4....1874 .....	8	8	16	6
5....1875 .....	2	1	3	0
6....1876 .....	3	6	9	2
7....1877 .....	4	6	10	5
8....1878 .....	3	3	6	0
9....1879 .....	0	6	6	4
10....1880 .....	6	4	10	4
11....1881 .....	4	9	13	5
12....1882 .....	11	8	19	9
13....1883 .....	11	10	21	6
14....1884 .....	2	2	4	0
15....1885 .....	5	12	17	7
16....1886 .....	6	8	14	1
17....1887 .....	6	11	17	4
18....1888 .....	3	3	6	1
19....1889 .....	6	6	12	3
20....1890 .....	8	9	17	3
21....1891 .....	10	8	18	3
22....1892 .....	9	9	18	5
23....1893 .....	18	18	36	4
24....1894 .....	7	13	20	2
25....1895 .....	10	13	23	2
26....1896 .....	17	21	38	5
27....1897 .....	10	7	17	3
28....1898 .....	16	10	26	3
29....1899 .....	16	15	31	4
30....1900 .....	13	9	22	1
31....1901 .....	19	19	38	1
32....1902 .....	16	14	30	5
33....1903 .....	11	16	27	0
34....1904 .....	10	18	28	0
35....1905 .....	12	12	24	1
36....1906 .....	26	9	35	0

37...	1907	11	15	26	1
38...	1908	10	24	34	3
39...	1909	21	22	43	3
40...	1910	18	10	28	0
41...	1911	14	27	41	1
42...	1912	10	20	30	3
43...	1913	25	17	42	0
44...	1914	13	19	32	0
45...	1915	15	23	38	0
46...	1916	20	17	37	1
47...	1917	18	12	30	2
48...	1918	13	15	28	0
49...	1919	12	23	35	0
50...	1920	7	19	26	0
51...	1921	15	19	34	0
52...	1922	15	27	42	0
53...	1923	19	28	47	2
54...	1924	29	34	63	1
55...	1925	35	46	81	1
56...	1926	42	44	86	0
57...	1927	24	43	67	1
		705	838	1543	133

## Alumni Honoris Causa

### MASTER OF ARTS

- 1875 \*William C. Whitney, of New Jersey.  
1876 \*John P. Sheahan, M. D., of Maryland.  
1877 \*Rev. Thomas Henderson, of Maryland.  
1878 \*Rev. Henry Caleb Cushing, of Maryland.  
1880 \*Charles T. Wright, of Maryland.  
1884 \*Rev. B. F. Benson, of Maryland.  
    \*Miss Lottie A. Owings, of Maryland.  
1885 \*Thurston T. Hicks, of North Carolina.  
    \*Joshua Webster Hering, M. D., of Maryland.  
1886 Edward Reisler, of Maryland.  
1893 William Marshall Black, of Virginia.  
1896 Clarence Archibald Veasey, M. D., of Pennsylvania.  
1897 \*Martin Hicks Holt, of North Carolina.  
1909 Margaret M. Robinson, of Maryland.  
    \*Sarah E. Richmond, of Maryland.  
1910 Fannie M. Stover, '89, of Maryland.  
1915 \*Rev. Francis Thomas Tagg, D. D., of Maryland.  
1919 William Burton Sanders, of Texas.  
1920 Caleb Wilson O'Connor, of Washington, D. C.  
1921 George William Crabbe, of Maryland.  
1925 John Henry Kelley Shannahan, of Maryland.  
    Alfred Preston Scott, of Maryland.  
1926 Levin Irving Pollitt, of Maryland.

### DOCTOR OF PHILOSOPHY

- 1873 \*Rev. James W. Reese, of Maryland.  
1878 \*Rev. George B. McElroy, of Michigan.  
1895 Daniel W. Hering, of New York.

### DOCTOR OF SCIENCE

- 1911 William R. McDaniel, '80, of Maryland.

### DOCTOR OF DIVINITY

- 1869 \*Daniel Evans Reese, of Maryland.  
1872 \*George R. Barr, of Virginia.  
    \*Lewis F. Crosby, of Virginia.  
    \*William H. Wills, of North Carolina.  
1874 \*J. M. P. Hickerson, of Arkansas.  
1875 \*John Cowl, of Ohio.  
    \*John Paris, of North Carolina.

- 1876 \*John Burns, of Ohio.  
1877 \*James W. Harper, of Arkansas.  
1879 \*W. J. Finley, of Kentucky.  
    \*W. H. Jordan, of Illinois.  
1880 \*James C. Watts, of England.  
1883 \*J. G. Johnson, of Tennessee.  
    \*B. F. Duggan, of Tennessee.  
1884 George Scholl, of Pennsylvania.  
1885 \*D. S. Stephens, of Michigan.  
1886 \*A. H. Trumbo, of Ohio.  
    \*George Nestor, of West Virginia.  
1887 Henry C. Holloway, of Pennsylvania.  
1890 William A. Yingling, of Kansas.  
    \*Henry C. Cushing, of Maryland.  
1892 W. J. Townsend, of England.  
    H. T. Marshall, of England.  
    Henry M. Bicknell, of Pennsylvania.  
    Julius Soper, of Japan.  
1894 \*John David Kinzer, of Maryland.  
1898 \*James L. Lawlis, of Texas.  
    Joel Brown, of Maryland.  
1899 John A. Acornley, of Massachusetts.  
1901 \*Adolphus D. Melvin, of Maryland.  
1902 Louis D. Stultz, of New Jersey.  
1905 James McDaniel Radford, '87, of Georgia.  
1907 \*John S. Bowers, of Maryland.  
1908 Charles E. Forlines, '97, of North Carolina.  
    \*William E. Swain, of North Carolina.  
1909 \*John M. Holmes, of Maryland.  
1910 John M. Gill, of Maryland.  
1911 \*Eddy H. VanDyke, of Japan.  
1912 Talton Manasseh Johnson, '92, B. D., of North Carolina.  
    \*Harry Dawson Mitchell, '88, of Maryland.  
1915 George Henry Miller, Steubenville, Ohio.  
    \*Clifton Lee Whitaker, of North Carolina.  
1920 William H. Hetrick, of Pennsylvania.  
1921 Thomas Reeves Woodford, of Maryland.  
1922 Gideon Ireland Humphreys, of Maryland.  
    Edward Daniel Stone, of Maryland.  
    James Henry Straughn, of Maryland.  
    James Samuel Williams, of North Carolina.  
1923 William Hawkins Litsinger, of Maryland.  
    Richard Larkin Shipley, of Maryland.

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\*Deceased.

- 1924 John Dudley Williams, of North Carolina.  
Leonard Bayard Smith, of Delaware.  
Claude Cicero Douglas, of California.  
1925 Francis Kinzer Little, of Maryland.  
William Albert Price, of Maryland.  
Edgar A. Sexsmith, of Maryland.  
1926 Frank Lawrence Brown, of Ohio.  
1927 Nicholas Oliver Gibson, of Maryland.

## DOCTOR OF LAWS

- 1922 Harlan L. Feeman, of Michigan.  
1923 Albert Samuel Cook, of Maryland.  
1924 Charles H. Muir, of Maryland.

## DOCTOR OF LETTERS

- 1923 Samuel Maith North, of Maryland.  
1924 Maurice Simon Henry Unger, of Maryland.

## Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. Nearly three-quarters of a million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment be secured if the college is to go forward in the most efficient way.

We are now in the midst of a campaign to raise one million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above, consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
2. \$3,000.00 will endow a tuition scholarship in the Academic Department.
3. \$10,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$7,000.00 will build a professor's house. The college needs six of these houses.
5. \$75,000.00 will endow a full professorship.
6. \$75,000.00 to \$125,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

# Forms of Bequest

## FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

## FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees of the College, and called the .....Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

## TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees, and called the .....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

## ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of .....dollars, to be safely invested by the Trustees, and called the .....Professorship Fund. The interest of the fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

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