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NUMBER 2

WESTERN MARYLAND COLLEGE BULLETIN

CATALOGUE NUMBER

1924-1925

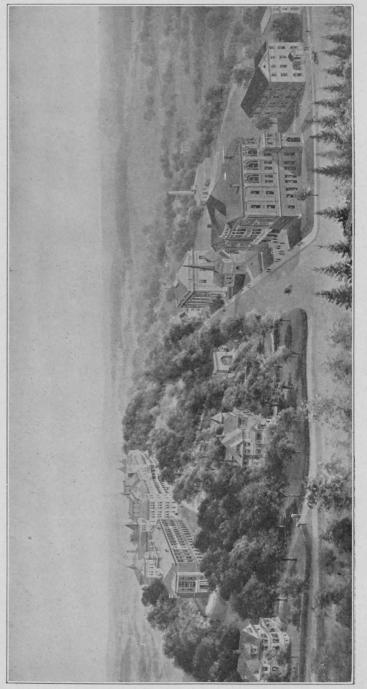
FIFTY-FIFTH GRADUATING CLASS



Fifty-Ninth Year Opens Monday, September 14, 1925

WESTMINSTER, MARYLAND

Entered as second class matter May 19, 1921, at the Postoffice at Westminster, Md., under the act of August 24, 1912. Accepted for mailing at special rate of postage provided for in section 1103, act of October 3, 1917.



View of Buildings and Campus

FIFTY-EIGHTH

ANNUAL CATALOGUE

of the

Western Maryland College

-Buckonat-

WESTMINSTER MARYLAND

1924-1925

TEAR THIS LEAF OUT AT THE DOTTED LINE AFTER FILLING IN THE QUESTIONS, AND MAIL TO REGISTRAR WESTERN MARYLAND COLLEGE, WESTMINSTER, MD., AND INFORMATION AS TO CLASS ADMISSION WILL BE SENT

APPLICATION FOR INFORMATION AS TO CLASS ADMISSION

WESTERN MARYLAND COLLEGE Westminster, Md.

I desire information as to my entrance as a student, and therefore give you the following information:

Name in full	an and a state of the state of
Post Office	and alternative and the second spin of the second s
Date of Birth	THIRD TRACE
Father's or Guardian's Name	
Father's or Guardian's P. O. Address	

High School Graduation, Where and When-

High School had _____ Grades.

(Candidates for Admission to Preparatory School fill in below)

Not a Graduate of a High School, but have completed three Grades in a Public High School

Date of Leaving School -

The Applicant will give below a Statement of High School work done.

FIRST YEAR:
AS TO CLASS ADMISSION
VESTIEN MINILAND COLLECT
SECOND YEAR:
THIRD YEAR:
FOURTH YEAR:
FOURTH YEAR:
Contracts for Administra to Preparatory School All in helped.

The candidate may fill in the above from his term report cards. Before registration, however, the regular admission blank must be filled out by the principal and sent direct to the registrar. This blank will be sent on request.

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CALENDAR FOR 1925-1926

1925	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.	1926		Mon.	TUES.	WED.	THURS.	FRI.	SAT.
Sept.	20 27	14 21 28	15 22 29	16 23 30	17 24	18 25	19 26	Feb.	7 14 21 28	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27
Oct.	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	March	7 14 21	1 8 15 22 <i>29</i>	2 9 16 23 <i>30</i>	3 10 17 24 <i>31</i>	4 11 18 25	5 12 19 26	6 13 20 27
Nov.	1 8 15 22 29	2 9 16 23 <i>30</i>	3 10 17 24	4 11 18 <i>25</i>	5 12 19 26	6 13 20 <i>27</i>	7 14 21 28	April	4 11 18 25	5 12 19 26	6 13 20	7 14 21	1 8 15 22	2 9 16 23	3 10 17 24
Dec. 1926	27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 <i>19</i> <i>26</i>	Morr		3 10 17 24 31					1
Jan.	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	<i>1</i> 8 15 22 29	2 9 16 23 30	June			18	2			5

The College Year

The College Year consists of Thirty-six weeks divided into two Semesters.

The First Semester opens September 14, and continues eighteen weeks.

The Second Semester opens on the first Monday in February, and continues eighteen weeks, closing with Commencement Day.

The Spring Recess begins at noon on the last Friday in March, and ends at 6 P. M. on the second Monday following.

Calendar for the Year 1925-1926

FIRST SEMESTER

September 14, Monday, 1.00 P. M Fifty-minth year begins. Registra- tion of new students.
September 18, Friday, 9.00 A. M Registration of old students. Exam- inations for admission.
September 19, Saturday, 8.20 A. M First Morning Chapel. The Daily Schedule begins.
September 25, Friday, 8.00 P. MTeacher's Recital—Speech and Music Departments.
October 7, Wednesday, 4.00 P. MSophomores taking full course meet to elect Class Officers.
November 25, 4 P. M., to November 30, 6.00 P. M
December 11, Friday, 4.00 P. MNames submitted by the Societies of those selected for Oratorical Pre- liminary.
December 6, Friday, 7.30 P. MDebate between the Irving and Web- ster Literary Societies.
December 18, Friday, 12 MChristmas Recess begins.
1926 January 4, Monday, 6.00 P. MChristmas Recess ends.
January 30, SaturdayEnd of First Semester.

1925

SECOND SEMESTER

February 1, Monday Second	Semester begins.
March 5, Friday, 7.30 P. MPrelim legia	inary Trial for the Inter-Col- te Oratorical Contest.
March 26, Friday, 12.00 NoonSpring	Recess begins.
April 5, Monday, 6.00 P. MSpring	Recess ends.
April 7, Wednesday, 8.30 A. MSeniora tume	
	nen choose their major subjects, all classes elect courses for the owing year.
April 26, Monday, 4.00 P. MEssays tests	and Orations for Society Con- s submitted.
June 3, 4, 5, Wednesday-SaturdaySecond	l Semester Examinations.

COMMENCEMENT WEEK

SATURDAY-TUESDAY, JUNE 5-8

Saturday, 4.00 P. M	Society Reunions.
Sunday, 10.30 A. M	Baccalaureate Sermon.
Sunday, 8.00 P. M	Christian Associations' Sermon.
Monday, 10.00 A. M	Annual Meeting of the Board of Trustees.
Monday, 8.00 P. M	Society Contest.
Tuesday, 10.00 A. M	.Fifty-sixth Commencement.
Tuesday, 12.30 P. M	Annual Business Meeting and Dinner

of the Alumni Association.

ACADEMIC MONTHS

1925-1926

FIRST SEMESTER

September 21—October 31 November 2—December 12 December 14—January 30 SECOND SEMESTER February 1—March 13 March 15—May 1 May 3—June 8 7

WESTERN MARYLAND PREPARATORY SCHOOL . 1924]

Board of Trustees

Date of appoin	tment
HON. J. W. MILES, ('78)Princess Anne, Md.	1886
REV. T. H. LEWIS, D. D., LL.D., ('75)Washington, D. C.	1886
NATHAN H. BAILE, ESQ New Windsor, Md.	1893
CLARENCE F. NORMENT, ESQ Washington, D. C.	1893
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REV. A. W. MATHERSeaford, Del.	1897
*JOSEPH ENGLAR, ESQLinwood, Md.	1897
S. R. HARRIS, ESQ., ('74)Henderson, N. C.	1897
REV. H. L. ELDERDICE, D. D., LL.D., ('82). Westminster, Md.	1898
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REV. L. F. WARNER, D. D Baltimore, Md.	1913
J. H. CUNNINGHAM, ESQ., ('85) Westminster, Md.	1914
REV. J. H. STRAUGHN, D. D., ('99) Washington, D. C.	1915
REV. W. H. LITSINGER, ('93)Baltimore, Md.	1918
W. G. BAKER, JE., ESQ., ('94)Baltimore, Md.	1918
REV. E. D. STONE, D. D., ('95) Baltimore, Md.	1919
F. P. ADKINS, ESQSalisbury, Md.	1919
REV. A. N. WARD, D. D., LL.D., ('95)Westminster, Md.	1921
WILLIAM C. SCOTT, ESQBaltimore, Md.	1922
HENRY GILLIGAN, A. M., LL.B., ('01)Washington, D. C.	1922
JAMES PEARRE WANTZ, ESQWestminster, Md.	1922
LYNN R. MEEKINS, ESQ., ('82)Baltimore, Md.	1922
JOHN H. BAKER, ESQBuckeystown, Md.	1923
MILTON L. VEASEY, A. M., LL.B., ('96) Pocomoke City, Md.	1923
DANIEL MACLEABaltimore, Md.	1924
*Descared	

*Deceased.

Officers of the Board

PRESIDENT Rev. F. T. Little, D. D.

VICE-PRESIDENT NATHAN H. BAILE, ESQ.

SECRETARY

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L. IRVING POLLITT, ESQ. FRED. P. ADKINS, ESQ. J. H. CUNNINGHAM, ESQ.

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B. B. WEBSTER, '05	W. F. THOMAS, '98
R. J. WHITEFORD, '06	T. K. HARRISON, '01
JHKS	HANNAHAN '02

*Deceased.

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Faculty

ALBERT NORMAN WARD, A. M., D. D., LL.D. President

THOMAS HAMILTON LEWIS, D. D., LL.D. President Emeritus

WILLIAM ROBERTS MCDANIEL, A. M., Sc. D. Vice-President and Professor of Mathematics

FERDINAND BONNOTTE, PH. D. (Johns Hopkins University) Officer of the French Academy Professor of Modern Languages

NANNIE CAMILLA LEASE, A. M. (Emerson School of Oratory) Professor of Speech

WALTER BOWMAN YOUNT, A. M. (Illinois Wesleyan University), LL.D. Professor of Latin and Greek

CARL LAWYER SCHAEFFER, B. S. E. (Johns Hopkins University) Professor of Physics and Geology

SAMUEL BIGGS SCHOFIELD, A. B. (On leave of absence) Professor of Chemistry

ALVEY MICHAEL ISANOGLE, A. M. (Johns Hopkins University) Professor of Education

*BARTLETT BURLEIGH JAMES, Ph.D. (Johns Hopkins University) Professor of History and Political Science

HERBERT TAYLOR STEPHENS, A. M. (Harvard University), D. D. Professor of Philosophy and Biblical Literature

> BERTHA IRENE HART, A. B. Associate Professor of Mathematics

JULIA CORINNE TROY, B. S. (Columbia University) Professor of Home Economics

ROWENA MOORE HOLDREN, B. S. (Drexel Institute) Associate Professor of Home Economics

GEORGE STOCKTON WILLS, A. M. (Harvard University) Professor of English

> INA LOUISE SLAUGHENHAUPT Assistant in English

*Resigned November 1, 1924.

Faculty---Continued

WILLIAM BURTON SANDERS, A. M. Associate Professor of History

LUCILE NEWMAN SANDERS, A. M. (University of Colorado) Associate Professor of Modern Languages

FREDERICK WARREN, JR., A. B. (Johns Hopkins University) Professor of Chemistry

> RUTH EMILY WARREN, A. B. Assistant in Chemistry

LLOYD MILLARD BERTHOLF, A. B. (Southwestern College of Kansas) Professor of Biology

EMILY WALCOTT EMMART, A. M. (Johns Hopkins University) Associate Professor of Biology

JAMES BYRNE RANCK, A. M. (Harvard University) Professor of History and Political Science

DONALD GORDON ENOCH, B. S. (Pennsylvania State College) Assistant in Physics and Mathematics

> FAYE REES, B. M. Public School Music

GEORGE ARTHUR MONAGON Captain Infantry, U. S. Army Professor of Military Science and Tactics

HERBERT DASKUM GIBSON Captain Infantry, U. S. Army Assistant Professor of Military Science and Tactics

GEORGE WILLIAM RICE Sergeant, U. S. Army (Captain O. R. C.) Instructor in Military Science and Tactics

MAUDE GESNER (New England Conservatory of Music) Piano

> MABEL BLANCHE HARRIS, A. B. Piano and Pipe Organ

MARGARET VAN LIMES, B. M. Piano

FIFTY-EIGHTH ANNUAL CATALOGUE

Faculty---Continued

ELISE DORST (Cincinnati College of Music) Voice

> MINNIE MARSDEN WARD, A. B. Librarian

DAVID KENNETH SHROYER, B. S. (West Virginia Wesleyan College) Coach and Physical Director for Men

> FAITH HOPKINS MILLARD Director of Physical Culture for Women

Officers of Administration

ALBERT NORMAN WARD, A. M., D. D., LL.D. President

WILLIAM ROBERTS MCDANIEL, A. M., Sc. D. Vice-President and Treasurer

> CARL LAWYER SCHAEFFER, B. S. E. Secretary of Faculty

> > ANNA HOUCK ISANOGLE Registrar

FREDERICK WARREN, JR., A. B. Dean of Men

MARGARET MINERVA ROBINSON, A. M. Dean of Women

> FANNIE MAY STOVER, A. M. Associate Dean of Women

MAMIE GRACE ISANOGLE Resident Nurse

FRANCES MAY GOODWIN Dietitian

HARVEY A. STONE Superintendent of Buildings and Grounds 1925]

WESTERN MARYLAND COLLEGE

Standing Committees of the Faculty

Absences	Dean Warren, Dean Robinson.
Admission Requirements	The President, the Vice-President, the Registrar, Professor Schaeffer.
Athletics-Men	Dean Warren, Mr. Shroyer, Professor Schaeffer.
Athletics-Women	Miss Millard, Mrs. Stover.
Auditing Students' Organizations	Professor Schaeffer.
Catalogue	The President, Professors Wills, Isan- ogle.
College Studies	Professors Wills, Isanogle, Sanders, Schaeffer, Bertholf.
Discipline	Dean Warren, Dean Robinson.
Extension Work	Professor Isanogle.
Faculty Adviser-Aloha	Professor Stephens.
Faculty Adviser-College Monthly	Professor Stephens.
Freshman Faculty	Instructors of Freshman Courses.
Library	Professors Isanogle, Wills, James, Miss Ward.
Public Exercises	The President, Miss Lease, Professor Wills, Miss Gesner, Miss Dorst.
Schedule	Professor Schaeffer, Miss Hart, The Registrar.
Students' Activities	Dean Warren, Professor Bonnotte, Dean Robinson, Mrs. Stover.

Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries regarding admission should be addressed to the REGISTRAR.

Inquiries regarding students of the college, excuses from parents, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN, as the case may be.

All payments and bills should be addressed to the TREASURER. Correspondence regarding the general interests of the college should be addressed to the PRESIDENT.

Historical

ESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private concern; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the

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property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally loaned by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. Dr. Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D.

CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational Institution. But its Charter forbids it to be a sectarian institution, declaring that,

"the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test nor shall any preference be given in the choice of a President, Master, Tutor or Teacher in the said College on account of his or her particular religious profession."

CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the Trustees power to hold property, elect a Faculty, and confer degrees "in any of the arts, sciences, and liberal professions to which persons are usually admitted in any other Colleges or Universities in America." The State further recognized the College as one of its important institutions of higher

[1924

education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the Elementary and High Schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other States.

PROGRESS

During the past thirty years the College has steadily advanced. This period may be called the "Building Era." Whereas, before 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty-one buildings, costing \$550,000, including equipment and apparatus.

Western Maryland College led the way in that form of coeducation in which the sexes are taught separately so far as is practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degrees.

It was the first College in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the college has been engaged in raising an Endowment Fund. This fund now exceeds Three Hundred Thousand Dollars, and plans are under way to increase the amount to Eight Hundred Thousand Dollars within the next three years.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first two units, the Athletic Field and McDaniel Hall, have been completed. The next three units will include a men's dormitory, a gymnasium, and a dining hall and music conservatory; and these three units are expected to be completed within the next four years. A financial campaign for this purpose is now under way.

By official action of the Association of Colleges and Preparatory Schools for the Middle States and Maryland, the College is classed in the A-1 group.

General Information

LOCATION

THE College is located in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirtyfour miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity; it has an abundant supply of pure water, and its citizens enjoy the advantages of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation.

The boarding department is in charge of a housekeeper and a steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage to rooms or furniture while they are in possession.

STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: Four sheets for a single bed, one pillow, two pillow-cases, one blanket, couch cover, towels, napkins, napkin-ring, and two laundry bags.

All the above-named articles must be marked in plain letters with the owner's name.

ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of application. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student alone. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the room deposit.

ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite

enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Faculty. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boardinghouses in Westminster, where comfortable accommodations may be secured.

ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the instructor to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given; but the total amount thus assessed shall not exceed \$5.00.

Students are required to attend the stated exercises of the college. Absences from these exercises will be demerited. A student receiving 75 demerits during a semester, or 125 demerits for the year, may be suspended, deprived of college privileges, or, in the judgment of the faculty, may be required to do extra college hours for graduation.

DRESS

The influence of the College, and its authority where necessary, will be exerted in favor of plain and economical dressing. There seem to be no good reasons why most of the dress-making for the young women cannot be done at home, thus giving parents the opportunity to limit the expense and direct the style. In preparing the outfit, parents should remember that college life does not call for display in dress.

The members of the Senior Class are required to wear the academic cap and gown on all public occasions after their investiture. This makes expensive Commencement outfits unnecessary.

Both men and women students are required to have special suits for exercise in the Gymnasium. Suits for the women consist of a loose blouse and bloomers made of navy blue flannel. They can be made at home by the patterns found in all fashion magazines. Suits for young men are best ordered at the College.

RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend daily religious exercises in the College Chapel, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, and Church of the Brethren. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their own in the city.

On Sunday evening services are conducted in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. On Sunday afternoon a voluntary meeting of the two associations is held, conducted by the Young Men's Christian Association. The Sunday School held on Sunday morning is one of the most important religious factors of the College.

Attendance upon this is voluntary. The classes are taught by members of the Faculty, and the lessons used are those of the International Series.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

On Saturday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the men's societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the women's a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

No fraternities are permitted in the College.

STATE SCHOLARSHIPS

An act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each legislative district of the State, the appointment to be made by the School Commissioners, by and with the advice and consent of the senators in their respective districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the School Commissioners of the several districts be careful to appoint only those who are graduates of accredited high schools.

STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior unit of the Reserve Officers' Training Corps. All students who are physically fit are required, upon registration, to become members of the corps, and before they can graduate they must satisfactorily complete therein the first two years' work.

Complete uniform, except shoes, and necessary equipment are supplied by the Federal Government. One pair of high tan shoes of the military type are furnished for \$4.50.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this advanced work, the men sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The college allows a total of twelve credits for this advanced work in Military Science toward the 128 credits required for graduation. The Federal Government, in addition, pays these advanced students commutation of rations at a per diem rate fixed each June by the Secretary of War. (For the collegiate year 1924-1925 this rate was 30c per day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of 5c per mile; while there he receives gratis quarters, uniform, equipment, food, and medical attention, and in addition he is paid at the rate of \$1.00 per day while in attendance.

It should be especially noted that a student taking Advanced Military Science receives valuable instruction, makes himself eligible for a commission in the Reserve of the United States Army, earns a total of 12 college credits towards the 128 required for FIFTY-EIGHTH ANNUAL CATALOGUE

graduation, receives uniforms for two years, and over \$200.00 in cash from the Government.

The object of the Government and of Western Maryland College in maintaining this department is twofold: first, to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second, so to train these men in the fundamentals of modern warfare, in ability to handle men, that they will be able to take their place as leaders and officers, to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the advanced work are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army; but no obligation to accept a commission is assumed by the student who takes the course.

COLLEGE PLANT

1. THE MAIN BUILDING.—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. OWINGS HALL.—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. It is used as a dormitory for men. In the basement is the steam laundry.

3. SMITH HALL.—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is the dining-hall, capable of seating at

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tables four hundred and fifty persons; on the first floor is the general assembly room. On the second floor are rooms for women students.

4. HERING HALL.—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterwards its President. This building is a front extension of the main building on the west side.

5. WARD HALL.—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students.

6. MAMIE McKINSTRY HALL.—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. In the basement are the kitchen, the bakery and the pantry; on the first and the second floors are rooms for women students. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designed that the College should have a bequest from her estate.

7. YINGLING GYMNASIUM.—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. The Gymnasium is used by both men and women at different hours.

8. THE PRESIDENT'S HOUSE.—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's Sons, of Buckeystown, Md.

9. LEVINE HALL.—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westmin-

ster, Maryland, as a memorial to his son, James Levine. It is used for the Preparatory School.

10. Y. M. C. A. HALL.—Erected in 1893 and devoted to the work of the Association. It has a well furnished audience room and a committee and a reading room.

11. BAKER CHAPEL.—This is a stone structure built in 1895 by a contribution from Mr. William G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School, and on Sunday evening for a preaching service.

12, 13, 14, 15 and 16. PROFESSORS' RESIDENCES.—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, bought in 1899, another bought in 1901, another in 1903, and another built in 1919.

17. ALUMNI HALL.—This building was completed in 1899. It has two stories and a basement, with an extreme width of eightythree feet and a depth of one hundred and nine feet. In the first story are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. On the second story is an auditorium, with main floor and balcony, and a stage, capable of seating twelve hundred persons.

18, 19 and 20. RESIDENCES.—Owned by the College and occupied by the Chief Engineer, the Butler, and the Watchman.

21. LIBRARY AND ADMINISTRATION BUILDING.— This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixtyfive feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President and the Treasurer, a Faculty and Board Room, and a Museum. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-two foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the

rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

LEWIS RECITATION HALL.-This building was 22. erected in 1914 on the site of what was called "Science Hall." It is a red brick structure, of simple design, faced with Indiana limestone, and is one hundred and twenty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation rooms lighted from one side, each twenty-three feet by twenty-five feet; and three laboratories, the Chemical on the third floor, twenty-five by seventy feet, the Biological on the same floor, twenty-five by forty-six feet, and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

23. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm is equipped as a model farm, and the college will be supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

24. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straightaway; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like,

providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the college the new concrete grandstand.

25. McDANIEL HALL.—This new dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, an Infirmary for women, and rooms for the Home Economics Department. It has been fitted out with every modern convenience. It is named in honor of Dr. William R. Mc-Daniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

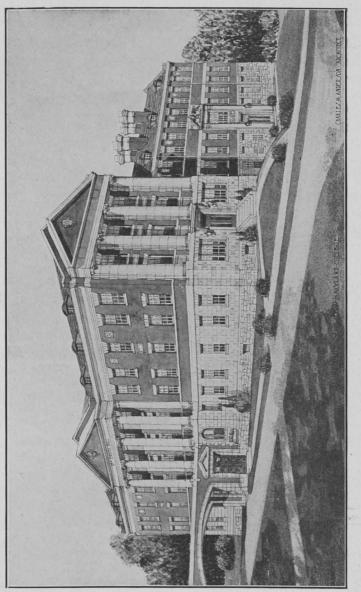
26. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property will be used for college purposes.

EQUIPMENT

LIBRARY.—The library contains about sixteen thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for universal peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work-separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The Biological laboratory is equipped with all the regular apparatus necessary for thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also

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McDaniel Hall-New Dormitory for Girls

made by Saegmuller. The Department of Music is provided with fourteen pianos for practice, all recently purchased new, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

DOMESTIC.—The home life of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. An electric light plant also provides light for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals, so as to make the service as free from objection as possible. The steam laundry is equipped with the latest appliances for doing satisfactory work.

INFIRMARY.—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete. The infirmary is in charge of a trained nurse.

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Admission Requirements

All communications concerning admission to College should be addressed to

the Registrar.

Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually in the fourth week in June of each year. Students who desire to take these examinations must make application on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$6 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which he will send direct to the Registrar of the College. This form will show the units which the candidate offers for admission. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be

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accepted as meeting the entrance requirements when distributed as follows:

Mathematics 2, English 3, and History 1. The remaining nine units may be elected from the following subjects: History 2, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, Domestic Science or Manual Training 1, Agriculture 1, and from approved Commercial work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

Students who are not prepared to enter the Freshman Class, but who have passed the first three grades of a standard high school, may enter the Preparatory School.

Both men and women are received as students. They are taught by the same teachers and, except in Military Science and Home Economics, they pursue the same courses of study.

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Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

Semester	Hours.
English 1-2, 3-4	12
Social Science: History 1-2	6
A Foreign Language: two courses	12
Science: Biology 1-2 or Chemistry 1-2	6
Biblical Literature, 1	3,
Philosophy 2 (Psychology)	3
	42

A student who offers for admission three units in one modern foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by one course in the same language with a grade of C.

THE MAJOR GROUP

Each student must indicate in writing to the Registrar, on or before the last Saturday in April of his Freshman year, his choice of the subjects in which he will do his major work. In addition to the 42 semester hours of basic requirements given above, he must do 18 semester hours of work in his major department and 12 hours in related subjects, approved by his major professor. The remaining 56 semester hours may be elected more freely. In order to assist the student in electing the subjects best adapted to his individual needs, the groups on the following pages are suggested.

ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. The student, with the help of his adviser, selects his studies for the Freshman year, and chooses

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WESTERN MARYLAND COLLEGE

the department in which he will do his major work. Beginning with the Sophomore year his major professor becomes his adviser. The student should feel free to consult his adviser upon any matter concerning his work or his life in the college.

With the consent of the adviser and the Committee on College Studies a student may drop a subject or make a new election during the first five calendar days of a semester. For a change made at any other time there will be a charge of \$1.00. A subject dropped after the expiration of these five days stands on the college records as incomplete; and if it is not completed within a year, it is recorded as a failure.

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GROUP I. MAJOR: BIOLOGY

FRESHMAN	S. Hrs.	Sophomore	S. Hrs.
Biology 1-2	6	Biology 3-4	6
Chemistry 1-2	6	Physics 1-2	8
History 1-2	6	English 3-4	6
English 1-2	6	Bible 1	3
Mathematics or French	6	Philosophy 2 (Psychology)	3
		Chemistry 3-4 or French	6
			-
	32		32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Biology 5-6	6	Biology	5 or 12
Education 1-2	6	Education	
German	6	German	
Elective	14		
		1	8 or 24
		Elective1	4 or 8
	32	3:	2 32

GROUP II. MAJOR: CHEMISTRY

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
Chemistry 1-2	8	Chemistry 3-4	6
Mathematics 1-2	6	English 3-4	6
History 1-2	6	Bible 1	3
English 1-2	6	Philosophy 2 (Psychology)	3
French or German	6	Mathematics 3-4	6
		Physics 1-2	6
		Physics 3-4	2
	-		
	32		32
Tratton	O TTue	0	~
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Chemistry 5-6	S. Hrs. 6	Chemistry 7-8	S. Hrs. 6
		Chemistry 7-8	
Chemistry 5-6	6	Chemistry 7-8 Chemistry 13-14	6
Chemistry 5-6 Chemistry 9	6 3	Chemistry 7-8 Chemistry 13-14 German or French	6 6
Chemistry 5-6 Chemistry 9 German or French	6 3 6	Chemistry 7-8 Chemistry 13-14 German or French Biology 1-2	6 6 6
Chemistry5-6Chemistry9German orFrenchMathematics5-6Physics5-6	6 3 6 6	Chemistry 7-8 Chemistry 13-14 German or French	6 6 6
Chemistry 5-6 Chemistry 9 German or French Mathematics 5-6	6 3 6 6 6	Chemistry 7-8 Chemistry 13-14 German or French Biology 1-2	6 6 6
Chemistry 5-6 Chemistry 9 German or French Mathematics 5-6 Physics 5-6 Physics 7-8	6 3 6 6 6 6 2	Chemistry 7-8 Chemistry 13-14 German or French Biology 1-2	6 6 6
Chemistry 5-6 Chemistry 9 German or French Mathematics 5-6 Physics 5-6 Physics 7-8	6 3 6 6 6 6 2	Chemistry 7-8 Chemistry 13-14 German or French Biology 1-2	6 6 6

Students who have had French in the high school will elect French 3-4 in the Freshman year and German 1-2 in the Junior year; those who have had German in the high school will take German 3-4 in the Freshman year and French 1-2 in the Junior year.

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GROUP III. MAJOR: ENGLISH

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
English 1-2	6	English 3-4	6
History 1-2	6	History 3 and 4	6
Speech 1-2	2	Bible 1	3
A Foreign Language	6	Philosophy 2 (Psychology)	3
A Science	6	A Foreign Language	6
Elective	6	Elective	8
	-		-
	32		32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
English 5-6		English 7 and 8	6
Elective		English 9 and 10	6
		Elective	20
	_		-
	32		32

A student who majors in English must take in college 18 to 24 semesterhours of French and German. If he offers for entrance less than two units of either French or German, he must take in college at least twelve semesterhours of each language. If he offers for entrance two units of either language, he must take at least six semester-hours of the same language and at least twelve of the other. Students who offer for entrance as many as three units of either French or German, may omit that language from their college course, but must take 18 semester-hours of the other.

GROUP IV. MAJOR: HISTORY AND SOCIAL SCIENCE

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
History 1-2	8	History 3-4	6
English 1-2	6	Sociology 1-2	6
Speech 1-2	2	English 3-4	6
A Foreign Language	6	Bible 1	3
A Science	6	A Foreign Language	6
Elective	4	Philosophy 2	3
		Elective	2
	-		-
Total	32	Total	32
JUNIOR	S. Hrs.	Senior	S. Hrs.
History 5-6	6	History 7-8	6
Economics 1-2	6	Political Science 1-2	6
Elective	20	Elective	20
	_		-
Total	32	Total	32

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GROUP V. MAJOR: HOME ECONOMICS

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
English 1-2	6	English 3-4	6
Chemistry 1a	3	Biology 1-2	6
Chemistry 10	3	A Modern Language	6
History 1-2	6	Home Economics 3, 8	6
A Modern Language	6	Home Economics 9	3
Home Economics 1	3	Home Economics 13-14	3
Home Economics 2	3	Philosophy 2	3
Speech 1-2	2		
			-
Total	32	Total	33
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Philosophy 3	3	Education 5	2
Education 1	3	Education 7	2
Education 2	2	Home Economics 20	2
Biology 9	3	Home Economics 21-22	4
Biology 10	3	Home Economics 4	3
Home Economics 11-12	6	Home Economics 19	2
Home Economics 15-16	4	Bible 1	3
Home Economics 18	3	Electives	14
Electives	5		
			-
Total	32	Total	32

GROUP VI. MAJOR: LATIN OR GREEK

FRESHMAN	S. Hrs.	Sophomore	S. Hrs.
Latin 1-2 or Greek 1-2	6	Latin 3-4 or Greek 3-4	6
Greek 1-2 or Latin or French.	6	Greek 3-4 or Latin 3-4 or	
English 1-2	6	French or German	6
Speech 1-2	2	English 3-4	6
History 1-2	6	Bible 1	3
Chemistry or Biology	6	Philosophy 2	3
and the second		Rom. History or Grk. History	3
		Electives	5
	_		
Total	32	Total	32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Latin 5-6 or Greek 5-6, or 9-10	6	Latin 7-8 or 9-10 or Greek	
English or German	6	7-8, or 11-12	6
A Science	6	English or German	6
Logic or Ethics	6	Logic or Ethics	6
Electives	8	Electives	14
	_		-
Total	32	Total	32

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GROUP VII. MAJOR: MATHEMATICS AND PHYSICS

FRESHMAN	S. Hrs.	Sophomore	S. Hrs.
Mathematics 1 and 2	· 6	Mathematics 3 and 4	6
History 1-2	6	Physics 1-2 and 3-4	8
English 1-2	6	English 3-4	6
Speech	2	Bible 1	3
Biology or Chemistry 1-2		Philosophy 2	3
French or German	6	Electives	6
Total	32	Total	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Mathematics 5-6	6	Mathematics 7-8	6
Physics 5-6 and 7-8	8	Physics 9-10 and 11-12	8
Electives		Mechanical Drawing	4
		Electives	14
	-		-
Total	32	Total	32

GROUP VIII. MAJOR: FRENCH AND GERMAN

OR SPANISH

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
French 1-2 or 3-4	6	French 5-6	6
English 1-2	6	English 3-4	6
History 1-2	6	Bible 1	3
Biology 1-2 or Chemistry 1-2	6	Philosophy 2	
Speech	2	History 3	3
Electives	6	German 1-2	6
		Electives	8
Total	32	Total	32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
French 7-8	6	French 9-10	6
Economics 1-2	6	Political Science 1 and 2	6
Other Language	6	Other Language	6
Electives	14	Electives	14
	-		-
Total	32	Total	32

PRE-MEDICAL COURSE

Graduates of Western Maryland College who have taken the required amount of Biology, Chemistry, and Physics are admitted to the best medical schools of the country. The following course, leading to the bachelor's degree, will admit the graduate to class A medical schools. Although no course is outlined for those desiring to enter a medical school with lower entrance requirements than those of class A, it is possible to arrange a two-years' course for such students.

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
History 1-2	6	English 3-4	6
French	6	Bible 1	3
English 1-2	6	Philosophy 2 (Psychology)	3
Mathematics 1a	6	Chemistry 3-4	6
Chemistry 1-2	8	Physics 1-2	6
Speech 1-2	2	Biology	6
		Physics 3-4	2
	-		-
Total	34	Total	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Biology 5-6	6	Biology 7-8	6
German 1-2		German 3-4	6
Chemistry 9, or 11-12	6	Chemistry 11-12, or 9	6
Chemistry 5-6	6	Chemistry 13-14	6
Mathematics 3-4	6	Electives	8
Electives	2		
	-		-
Total	32	Total	32

EDUCATION.—Students who wish to qualify as high school teachers and receive the state certificate must elect during the junior and senior years at least 12 semester hours of work from the courses in Education. See pages 42, 43, 44.

Students who wish to prepare for elementary school teaching and supervision will major in education; and, in addition to the 12 semester hours of required work, indicated in the preceding paragraph, they will be assigned three to five hours of special work during the sophomore, junior, and senior years.

Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semeter, those designated by even numerals during the Second Semester. No credit is given for courses with double numerals until the work for both Semesters has been completed.

ASTRONOMY

Professor McDaniel

1. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments.

Elective for Seniors, three times a week. Credit, 3 hours.

BIBLICAL HISTORY AND LITERATURE

Professor Stephens

1. OLD TESTAMENT HISTORY AND LITERATURE.—Beginnings and History of the Hebrew People, social, political, and religious. Their relation to other great civilizations of the Ancient World—Babylonians, Egyptians, Hittites, Canaanites, Phoenicians, Assyrians, Persians, Greeks, Romans. The Bible as a Great Literature—Historical, Legal, Prophetical, Poetical and Devotional, Wisdom, Story, Apocalyptical, Biographical, Epistolary,—dealing with supreme values and interests of man in a supreme way.

Required of Sophomores, three times a week. Credit, 3 hours.

3. LIFE OF CHRIST.—New Testament Times, and Historical Background. Life of Jesus based on Harmony of the Gospels: Collateral reading and reports, and writing of "Life of Jesus" by the student. Jesus the Light of the World.

Elective for Juniors, twice a week. Credit, 2 hours.

4. TEACHINGS OF JESUS.—The Teachings of Jesus concerning God, the World, the Individual, and the Social Order;—The Kingdom of God on Earth, or the Principles of Righteousness concretely applied to present World Conditions.

Elective for Juniors, twice a week. Credit, 2 hours.

5. APOSTOLIC AGE AND LIFE OF PAUL.—The Beginnings of the Christian Church, and its Development during the First Century A. D. Apostolic labors and Achievements. Paul's Conversion and Missionary Activity and the New Testament Literature.

Elective for Seniors, twice a week. Credit, 2 hours.

6. HISTORY OF THE BIBLE.—The Ancient Manuscripts, and Versions. The Scripture Canon, and the Apocrypha. Printed Texts, and History of the English Bible. The work of the Textual Critic in securing a Standard Text.

Elective for Seniors, twice a week. Credit, 2 hours.

BIOLOGY

Professor Bertholf Associate Professor Emmart

1-2. GENERAL BIOLOGY.—This course is designed as an introduction to advanced work in Biology. The animal and plant kingdoms are studied with a view to their relations and development.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

3-4. BOTANY.—This course deals with the morphology of the plant, with emphasis upon the Algæ. Field excursions will be taken when the schedule and the weather permit. Prerequisite, Biology 1-2.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

5-6. ZOOLOGY.—A systematic study of the animal kingdom, with the dissection of selected types. Credit for the first semester will be given only after the correct classification of ten of the protozoa. Prerequisite, Biology 1-2.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

7. COMPARATIVE ANATOMY.—A study is made of the comparative anatomy of vertebrates by the dissection of type specimens from the fishes, amphibia, reptiles, birds, and mammals. Prerequisite, Biology 1-2.

Two three-hour laboratory periods a week. Credit, 3 hours.

8. VERTEBRATE EMBRYOLOGY.—This is a course in comparative vertebrate development as seen in frog and chick. Use is made both of living embryos and of sections of these made in the laboratory. Prerequisite, Biology 1-2 and Biology 7.

Two three-hour laboratory periods a week. Credit, 3 hours.

Note: Biology 1-2, 7, and 8 satisfy the biology requirements for entrance into medical schools.

9. PHYSIOLOGY.—This course is required of students in Home Economics. Prerequisite, Biology 1-2.

Two lectures and one three-hour laboratory period a week. Credit, 3 hours.

WESTERN MARYLAND COLLEGE

10. BACTERIOLOGY.—This is an elementary course to meet the requirements of the department of Home Economics. Prerequisite, Biology 1-2. *Two laboratory periods a week.* Credit, 3 hours.

CHEMISTRY

Professor Warren Miss Warren

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their principal compounds, with the fundamental laws and theories of chemistry. This course is required of those desiring to do advanced work in chemistry.

Three hours a week of lectures and recitations and one period of laboratory work a week. Credit, 8 hours.

1-2a. GENERAL CHEMISTRY.—A shorter course than 1-2, intended for those who desire one year of chemistry, but do not desire to pursue the subject further. The subject-matter is practically the same as that in course 1-2; but it is not covered in such detail. Except under extraordinary circumstances, students who take this course will not be permitted to take any of the advanced courses in chemistry.

Two hours of recitation and one period of laboratory work a week. Credit, 6 hours.

3-4. QUALITATIVE ANALYSIS.—Basic and Acid; mainly laboratory work, with occasional lectures, recitations, and discussions when necessary. During the second semester the course will include the analysis of dry salts and commercial products.

Three laboratory periods of three hours each a week. Credit, 6 hours. Prerequisite, Chemistry 1-2.

5-6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances; gravimetric methods; stoichiometry. Chiefly laboratory work, with occasional lectures.

Two periods a week of three hours each throughout the year. Credit, 6 hours.

Prerequisite, Chemistry 1-2 and Chemistry 3-4 unless Chemistry 3-4 and Chemistry 5-6 are taken simultaneously.

7-8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric, volumetric, and electrolytic, and methods of combustion analysis. The course includes the analysis of iron and steel, alloys, coal and coke, cements, and ores of metals common to the commercial world. Chiefly laboratory work, with occasional lectures.

Two laboratory periods a week of three hours each throughout the year. Credit, 6 hours.

Prerequisite, Chemistry 5-6 unless the two courses are taken simultaneously. 9. PHYSICAL CHEMISTRY.—An elementary course, designed with special reference to medical school requirements. The course includes a study of gases, liquids, and solids; solutions, colloids, adsorption, chemical equilibrium, the law of mass action, and hydrolysis.

Two hours of recitation and one thee-hour period of laboratory work a week. Credit, 3 hours.

Prerequisite, Chemistry 5-6, unless the two courses are taken simultaneously.

10. HOUSEHOLD CHEMISTRY.—A course designed for students majoring in Home Economics. This course may be substituted for the second semester work of Chemistry 1-2a.

Two hours of recitation and one laboratory period a week. Credit, 3 hours.

Prerequisite, the first semester of Chemistry 1-2a.

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon, and their applications to the arts.

Three hours of recitation a week. Credit, 6 hours.

Prerequisite, Chemistry 3-4 unless the two courses are taken simultaneously.

13-14. OBGANIC SYNTHESIS AND ANALYSIS.—All laboratory work, consisting of the preparation of typical organic compounds, qualitative testing for the ordinary elements and organic groups, and the quantitative determination of carbon, hydrogen, nitrogen, and the halogens.

Six hours of laboratory work a week. Credit, 6 hours.

Prerequisite, Chemistry 11-12 unless the two courses are taken simultaneously.

EDUCATION

Professor Isanogle Miss Rees

The courses in Education are designed primarily to meet the requirements of the State Board of Education for the certificate to teach in the high schools of Maryland. Graduates of the college who have done 15 semester hours of work in this department receive this certificate. Students may elect in the Department of Education as many as 21 of the 128 semester hours required for graduation, and thus meet the requirement for high school teachers' certificates in most states of the union.

Students preparing to teach in the elementary schools should elect courses 1, 2, 4, 5a, and 6a.

1. INTRODUCTION TO THE STUDY OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems by scientific methods.

Elective for Juniors, three times a week. Credit, 3 hours.

WESTERN MARYLAND COLLEGE

2. PRINCIPLES OF EDUCATION.—A course in the theories and principles involved in the processes of secondary education. A study of the aims and values in different plans of administration, organization, and curriculum construction.

Elective for Juniors, three times a week. Credit, 3 hours.

4. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Bridging the gap between theory and practice in education.

Elective for Juniors, three times a week. Credit, 3 hours.

5. PRINCIPLES OF TEACHING.—A course in the organization, management and methods of the high school. Selection and treatment of subject matter. Classroom economy. Organization and control of extra-curricular activities.

Elective for Seniors, twice a week. Credit, 2 hours.

5a. Treats in a similar way the problems of teaching in the elementary school.

Elective for Seniors, twice a week. Credit, 2 hours.

6. SPECIAL METHODS.—A continuation of Ed. 5, with the study of methods applied to the special high school subjects. Part of the work will be done with student groups, uniform as to the subjects which they are preparing to teach, and under instructors chosen from the several departments.

Elective for Seniors, twice a week. Credit, 2 hours.

6a. A continuation of Ed. 5a. Elective for Seniors, twice a week. Credit, 2 hours.

7. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice and the distinctly American features which these assumed when transferred to our shores. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

Elective for Seniors, twice a week. Credit, 2 hours.

8. OBSERVATION AND PRACTICE.—Demonstration, observation, and directed practice teaching, done in the local elementary and high schools and in the Western Maryland Preparatory School, in the grades and subjects which the students are preparing to teach. Provision is made for critiques, conferences, and discussions to follow the observation and practice work. This course must be taken parallel to courses Ed. 5 and Ed. 6.

Elective for Seniors, twice a week. Credit, 2 hours.

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects of education, of the principles of sociology with which high school teaching is most concerned, and of the existing agencies and activities for the improvement of school community.

Elective for Juniors, twice a week. Credit, 2 hours.

10. EDUCATIONAL TESTS AND MEASUREMENTS .- A course in the practical use of standard tests in the measurement of classroom products of both the elementary and the high school, and the use of group intelligence tests and their function in school organization.

Elective for Seniors, twice a week. Credit, 2 hours.

COURSES OUT OF HOURS AND EXTENSION COURSES FOR TEACHERS IN SERVICE

Courses in Education, except course 8, will be offered at hours convenient A course will not be given to a class with an enrollment of less to classes. than ten.

College Courses in subjects other than education will be offered governed as above.

Extension Courses in Education will be given at one or more centers in Maryland from which the College classes are inaccessible. The course, place of meeting, day and hours, 4 to 9 P. M., to be arranged as convenient to class and teacher.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit will be given for this work, counting toward the A. B. degree on the same basis as for regular college work.

Tuition for Extension Courses, \$25 per course per year.

PUBLIC SCHOOL MUSIC .- A course in Public School music designed for elementary and high school teachers. Elective for Juniors and Seniors, and for teachers in service. Credit, 2 hours. Fee for the course, ten dollars.

ENGLISH

Professor Wills Miss Slaughenhaupt

1-2. This course consists of two parts: (a) a course designed to train the students in methods of studying, of note-taking, and of reading for pleasure and profit; (b) a course in composition, the purpose of which is to give the student practice in expressing himself freely and clearly in correct English.

Required of all Freshmen, three times a week. Credit, 6 hours.

3-4. COMPOSITION AND LITERATURE .- (a) Composition. Practice in writing themes in the four forms of discourse; (b) Literature. Studies in English and American literature, chosen to show the development of certain welldefined ideals that have dominated the English-speaking people.

Required of all Sophomores, three times a week. Credit, 6 hours.

5. DRAMATIC LITERATURE .- A brief survey of the development of the English drama, with the intensive study of three of Shakespeare's plays.

Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours. [English 5 may be taken in two successive years.]

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6. MODERN DRAMA.—A consideration of the modern drama, as represented in typical American and foreign plays.

Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

7. PROSE FICTION .- The development of the novel and the short story.

Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

8. NON-DRAMATIC POETRY.—A study of the leading types of non-dramatic poetry.

Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

9. OLD ENGLISH.—This course consists of an introductory course in Old English, intended as a foundation for the study of the development of the English language, or of modern grammar.

Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

10. Modern English Grammar, or the Development of the English Language, at the option of the class.

Required of Seniors who are majoring in English; Elective for others, three times a week. Credit, 3 hours.

11-12. PUBLIC SPEAKING.—The composition and delivery of formal and informal public addresses, including debating.

Elective for Juniors and Seniors, once a week. Credit, 2 hours.

Admission to this course is dependent upon the consent of the head of the Department of English.

FRENCH

Professor Bonnotte Mrs. Sanders

1-2. This course is intended for Freshman entering without French, and completes Frazer and Squair's Elementary French Grammar. Pronunciation, using the phonetic system. Drill in regular and irregular verbs. Reading.

Three times a week. Credit, 6 hours.

3.4. This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictations, memorizing, and elements of conversation. Reading of modern plays.

Three times a week. Credit, 6 hours.

5-6. Reading, composition, dictation, and conversation. During this year reading of XIV Century Prose writers, as Daudet, Merimee, Maupassant, Halevy, etc., is pursued.

Sophomores, three times a week. Credit, 6 hours.

7-8. Original compositions and business letters; as much as possible the course will be conducted in the French language. This course will be entirely devoted to the study of scientific and historical treatises as a preparation for post-graduate courses. During the second semester, a systematic course in grammar and pronunciation will be given for students intending to teach the language.

Juniors three times a week. Credit, 6 hours.

9-10. A special study of dramatic poetry, including authors of both the Classical and the Romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester a course of lectures delivered in French will be given on French Literature and social life.

Required of Seniors who are majoring in French; not open to others. Credit, 6 hours.

GEOLOGY

Professor Schaeffer Miss Emmart

1. ELEMENTS OF GEOLOGY.—A course intended to familiarize students with the leading facts and principles of geology and the more important events of geological history.

Seniors, three times a week. Credit, 3 hours.

Textbook: An Introduction to Geology, W. B. Scott; Macmillan Co.

2. ECONOMIC GEOLOGY.—This course includes the study of the structural materials—including building stones, clays, lime, cements; fuels—including coal, petroleum and natural gas; ores of metals.

Seniors, three times a week. Credit, 3 hours.

Prerequisite: Geology 1.

Textbook: Emmons' General Economic Geology; McGraw Hill Co.

GERMAN

Professor Bonnotte

1-2. Grammar. Reading, covering about 100 pages.

Three times a week. Credit, 6 hours.

3-4. Composition. Reading of modern prose writers, such as Heyse, Meyer, Keller, Fulda, Suderman; including during the second semester Dippold's German Scientific Reader.

Three times a week. Credit, 6 hours.

5-6. The whole year will be devoted to the study of Goethe, Schiller, and Lessing.

Three times a week. Credit, 6 hours.

GREEK AND LATIN

Professor Yount

GREEK

1-2. ELEMENTARY GREEK: XENOPHON, SELECTIONS FROM THE ANABASIS. —A beginners' course for college students who do not offer Greek for admission. First semester: Pronunciation, the declensions, the conjugations, and the acquiring of a working vocabulary at the earliest moment by reading and writing sentences. Second semester: Parts of the Anabasis or of a Greek reader.

Four times a week. Credit, 8 hours.

3-4. GREEK LITERATURE: SELECTIONS FROM THEOPHBASTUS, LUCIAN, XENOPHON, PLATO, THUCYDIDES, HOMER.—A course for those who have had Greek 1-2, or have offered two or three units of Greek for admission. First semester: prose selections. Second semester: more prose, and one or two books of Homer's Iliad or Odyssey.

Three times a week. Credit, 6 hours.

Of the following Greek courses, one or two will be offered each session to those who have completed Greek 3-4:

5-6. PLATO'S APOLOGY AND CRITO; LYSIAS AND DEMOSTHENES.—In the first semester, in connection with Plato's Apology and Crito, brief selections from his Phaedo and from Xenophon's Memorabilia will be read as a basis for the life and philosophy of Socrates. Oratory will be the theme of the second semester. Several Orations of Lysias will be read, the De Corona of Demosthenes and as much as possible of his Phillipics. Greek orators will be compared with leading English and American orators, and the occasions of their delivery analyzed.

Three times a week. Credit, 6 hours.

7-8. GREEK TRAGEDY: AESCHYLUS, SOPHOCLES, EURIPIDES .- The prometheus of Aeschylus, the Antigone and Oedipus Tyrannus of Sophocles, and

the Bacchae and Medea of Euripides are carefully studied. Some other plays are read by assignment. Starting with the Dionysiac theatre at the foot of the Acropolis, the Greek theatre and the manner of bringing out Greek plays receive due attention.

Three times a week. Credit, 6 hours.

9-10. NEW TESTAMENT GREEK.—The Gospels of John and Mark; briefer Epistles; Acts and First Corinthians. Word lists. A survey of New Testament Times in Palestine. Both semesters.

Three times a week. Credit, 6 hours.

11-12. NEW TESTAMENT GREEK.—The Gospels of Luke and Matthew; Romans and other Epistles. Word lists. Christianity under the Roman government. Both semesters.

Three times a week. Credit, 6 hours.

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13. GREEK HISTORY.—An outline history of Greece to the Roman conquest. Particular attention is devoted to the economic, political, literary, and artistic development of Athens, and to the history of federal government. Daily life receives as much attention as time will permit. Illustrations by lantern slides. Open to Sophomores, Juniors, and Seniors.

Three times a week, first semester. Credit, 6 hours.

LATIN

A. ELEMENTARY LATIN.—A beginners' course for college students who do not, at matriculation, offer the two Latin units necessary to enter Latin B. The work of the two semesters is the equivalent of two units of entrance requirements. A talk now and then *de populo Romano* with lantern slides.

Five times a week. Credit, 8 hours.

B. CICERO'S ORATIONS; VIRGIL'S AENEID.—For students of college maturity who have had Latin A or two or three Latin entrance units. Cicero's Orations and composition. Virgil and Ovid. Monthly illustrated talks about Cicero's surroundings and Aeneas's wanderings.

Four times a week. Credit, 8 hours.

1-2. LIVY, SALLUST, CICERO.—For those who have had Latin A and B or the equivalent. Selections from Livy and Sallust, and Cicero's essays or letters. An effort is made to cultivate literary appreciation, and to express it in accurate but appropriate translation. Grammar carefully reviewed and applied in composition.

Three times a week. Credit, 6 hours.

Of the following courses, two or three are offered each year to students who have completed satisfactorily Latin 1-2 or an equivalent.

3-4. LATIN LITERATURE.—A fairly large amount of Latin readings, in prose and in verse, some brief, some extended, from a fairly large number of authors. Biographies outlined. Literary features emphasized. The treasuring of choice passages, with the memorizing of some. Mythology and Roman manners and customs receive attention.

Three times a week. Credit, 6 hours.

5-6. HORACE: ODES AND EPODES; VIRGIL: AENEID VII—XII, ECLOGUES, GEORGICS.—Selections from Horace, first semester; from Virgil, second semester. The lives of Horace and Virgil, their places in the Augustan circle, and their literary history. Some of the most famous of the odes of the former, and choice parts of the latter will be studied intensively, and an effort will be made to give the student a definite impression of these authors, and to make him lastingly familiar with the best parts of their works.

Three times a week. Credit, 6 hours.

7-8. LETTERS OF PLINY AND CICEEO; SATIRES OF HORACE AND JUVENAL. --In the first semester, a number of Pliny's and Cicero's letters will be read, showing the authors' characters, tastes, and intimate relations to their personal and literary friends. In the second semester, parts of the satires of Horace and Juvenal, with special attention to their portrayal of the moral, social, and literary conditions under the empire.

Three times a week. Credit, 6 hours.

9-10. TACITUS, SUETONIUS, PLAUTUS, TERENCE, CATULLUS.—First semester, Tacitus' Agricola, selections from Suetonius' lives. Second semester, at least one comedy each of Plautus and Terence, preferably the Captivi and Adelphoe; some poems of Catullus. Assigned private reading.

Twice a week. Credit, 4 hours.

11-12. LATIN COMPOSITION.—For those who expect to become teachers of Latin, an additional course in advanced Latin composition.

One hour a week for the year, or two hours a week one semester. Credit, 2 hours.

14. ROMAN HISTORY.—An outline study of the economic, social, political and commercial history of the Roman world. While not disregarding great personalities, the course aims to survey the Roman foundations of European civilizations. The development of art and literature also receives attention. Occasionally the hour is given to the study of Roman life and customs, illustrated by lantern slides. Open to Sophomores, Juniors, Seniors.

Three times a week, second semester. Credit, 3 hours.

HISTORY

Professor Ranck Professor W. B. Sanders

1-2. AN INTRODUCTION TO HISTORY AND THE SOCIAL SCIENCES.-Required of all Freshmen, four times a week. Credit, 8 hours.

3. ENGLISH HISTORY from the earliest times to the Revolution of 1688. Prerequisite, History 1-2.

Three times a week. Credit, 3 hours.

4. ENGLISH HISTORY from the Revolution of 1688 to the present time. Prerequisite, History 1-2.

Three times a week. Credit, 3 hours.

5-6. MODERN EUROPE SINCE 1815. Prerequisite, History 1-2, 3, and 4. Three times a week. Credit, 6 hours.

7-8. UNITED STATES HISTORY. Prerequisite, History 1-2, 3, and 4; or History 1-2 and 5-6.

Three times a week. Credit, 6 hours.

9. GREEK HISTORY. Prerequisite, History 1-2. Three times a week. Credit, 3 hours.

10. ROMAN HISTORY. Prerequisite, History 1-2. Three times a week. Credit, 3 hours.

12. LATIN-AMERICAN HISTORY. Prerequisite, History 1-2. Three times a week. Credit, 3 hours.

HOME ECONOMICS

Miss Troy Miss Holdren

Western Maryland College offers a four-year course in Home Economics, which prepares women for teaching the subject, for administrative positions requiring a knowledge of the domestic arts and sciences, or for the management of households.

CLOTHING

1. ELEMENTARY CLOTHING AND TEXTILES.—Plain sewing by hand and machine; the study, practice, and application of fundamental stitches to simple garments and household furnishings; darning, patching, and simple embroidery; the use of commercial patterns.

An introduction to the study of textiles, including the history and development of textiles, the evolution of home industries and the analysis of weaves and fibres. This course is designed to enable students to use judgment in purchasing fabrics of all kinds.

Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours. (See note under Cookery 2).

3. CLOTHING.—The study of textiles; the general principles of dressmaking applied to simple wash dresses, semi-tailored waists, and wool skirts. Special emphasis upon selection, brought out by criticism classes. Prerequisite, Home Economics 1.

Required of Sophomores in Home Economics one lecture hour, four laboratory hours a week. Credit, 3 hours.

4. ADVANCED CLOTHING AND COSTUME DESIGNING.—This course includes the history of costume; drafting of patterns; making wool and silk dresses, with the application of line and color to costume for individual types and characters.

Required of Seniors majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.

6. CLOTHING.—The purpose of this course is to give a general idea of the selection of clothing. It deals with the study of textiles, adulterations, and tests; general principles of sewing and designing; study of color and line of costume for individual types; the making of simple garments.

Elective upon the consent of the instructor, one lecture hour and two laboratory hours a week. Credit, 3 hours.

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MILLINERY

8. MILLINERY.—This course deals with the stitches and materials used; principles of designing; study of the individual; color in relation to millinery; making hats of bias material; straw braid hats; trimming; renovating. Prerequisite, Clothing 1, Clothing 3.

One lecture hour and two laboratory hours a week. Credit, 3 hours.

COOKING

2. ELEMENTARY FOODS AND COOKERY.—The general principles of cookery; the selection, preparation, and methods of cooking the various types of food that are ordinarily served in the home; the preservation of food.

Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours.

Note: Courses 1 and 2 are taken the same year. Section A of the class pursues Course 1 while Section B is pursuing Course 2 during the First Semester; during the Second Semester Section B pursues Course 1 while Section A is pursuing Course 2.

7. FOODS AND COOKERY.—The purpose of this course is to give a general knowledge of the principles of cookery and their application to the preparation of simple meals.

Elective for students who are not majoring in Home Economics, one lecture hour and two laboratory hours a week. Credit, 2 hours.

NOTE: As the number who can be admitted to this course is limited, those desiring to take it should see Miss Troy.

9. HOME COOKERY.—The planning, cooking, and serving of breakfasts, luncheons, dinners, suppers, and teas; various methods of preparing and garnishing dishes. Prerequisite, Home Economics 2.

Required of Sophomores who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.

NUTRITION

11-12. NUTRITION AND DIFFETICS.—This course deals with the essentials of an adequate diet, and the nutritive properties of common food materials. It includes a study of the requirements of persons of various ages and conditions of life, with the planning of dietaries suited to different conditions. Students electing this course must either have had Physiological Chemistry (Biology 9,) or must pursue that course at the same time they are taking this course.

Required of Juniors who are majoring in Home Economics, two lecture hours and two laboratory hours a week. Credit, 6 hours.

FINE ARTS

13-14. ART APPRECIATION .- This course is designed to give the student

an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and design.

Lectures, reports, and required readings.

Required of Sophomores who are majoring in Home Economics; elective for others. Once a week the First Semester and twice a week the Second Semester. Credit, 3 hours.

15-16. HOUSE-DESIGNING AND FURNISHING.—The principles of houseplanning and construction; the application of the principles of color and design in house decoration; the selection of furnishings and a comparative study of costs. Pre-requisite: Home Economics 14 (Art Appreciation.)

Required of Juniors who are majoring in Home Economics; elective for others, one lecture hour and two laboratory hours a week. Credit, 4 hours.

ADMINISTRATION

17. INSTITUTIONAL MANAGEMENT.—The planning and equipping of institutional kitchens and dining rooms; school lunchrooms; cafeterias, and tearooms; the buying of food supplies; dietaries for school lunchrooms, dormitories, and tearooms. Practical work in the college Tea Room, under careful supervision, with required reports. Pre-requisite: Home Economics 2.

Elective for Juniors and Sophomores, one lecture hour and two laboratory hours a week. Credit, 2 hours.

18. HOME MANAGEMENT.—The systematic planning of the daily routine in the home; labor-saving appliances; repairing and renovating; laundering; household efficiency, with reference to housekeeping methods; budgets and accounts.

Required of Juniors who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.

19. HOME NURSING AND THE CARE OF CHILDREN.—The purpose of this course is to teach the prevention and the care of illness in the home. It includes invalid cookery; the prevention and care of common ailments; first-aid treatment for common household emergencies; the food and the care of infants and small children. Prerequisite: Home Economics 2.

Required of Seniors majoring in Home Economics; elective for others with the consent of the instructor, one lecture hour, two laboratory hours a week. Credit, 2 hours.

20. PRACTICE HOUSE.—This course is designed to carry on the work of the home in the school apartment. It includes the planning and preparation of meals, marketing, laundering, the general care and management of a house, and entertaining.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

EDUCATION

21. METHODS OF TEACHING OF HOME ECONOMICS IN ELEMENTARY AND SECONDARY SCHOOLS .- The relation of Home Economics to the public school

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system; the organization of Home Economics studies in elementary and secondary schools; the study of equipment.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

22. PRACTICE TEACHING.—Observation and practice in teaching Home Economics subjects; the preparation of lesson plans.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

24. HOUSEHOLD PHYSICS.—A course in Physics arranged for those who are majoring in Home Economics. The course is elective for Sophomores and Juniors, and will be given to both classes together in alternate years. Credit, 3 hours.

Note.--All students taking Courses in Home Economics are required to wear plain white uniforms.

MATHEMATICS

Professor McDaniel Professor Schaeffer Miss Hart Mr. Enoch

1. SOLID GEOMETRY.—The relation of the subject to descriptive geometry, areas and volumes of solids.

Freshmen who offer Trigonometry as College entrance Mathematics, three times a week. Credit, 3 hours.

1a. TRIGONOMETRY.—Plane and Spherical. three times a week. Credit, 3 hours.¹

Text-book: Brenke's Elements of Trigonometry.

2. ADVANCED ALGEBRA.

Freshmen, three times a week. Credit, 3 hours. Text-Book: Rietz and Crathorne's College Algebra.

3-4. ANALYTIC GEOMETRY, Plane and Solid. Sophomores, three times a week. Credit, 6 hours. Text-book: Woods and Bailey's Analytic Geometry.

5-6. CALCULUS, Differential and Integral. Juniors, three times a week. Credit, 6 hours. Text-book: Granville's Differential and Integral Calculus.

7. DIFFERENTIAL EQUATIONS. Seniors, three times a week. Credit, 3 hours. Text-book: Cohen's Differential Equations.

8. HISTORY OF MATHEMATICS. Seniors who are majoring in Mathematics, three times a week. Credit, 3 hours. Text-book: Cajori's A History of Mathematics.

MECHANICAL DRAWING

Professor Schaeffer

1-2. The use of instruments, lettering, inking; Projective geometry; Constructive drawing; Machine Details.

Seniors, two periods of three hours each. Credit, 4 hours. Text-book: French's Engineering Drawing. McGraw Hill Co.

MILITARY SCIENCE

Captain Monagon Captain Gibson Sergeant Rice

1-2. Infantry Drill, Rifle Marksmanship, Scouting and Patrolling, Interior Guard Duty, Physical Training, Military Courtesy.

Required of Freshman Men, five hours a week.

3-4. Map-reading and Military Sketching, the Automatic Rifle, the Bayonet, Hand and Rifle Grenades, Musketry, Military Hygiene, Sanitation, and First Aid.

Required of Sophomore Men, five hours a week.

5-6. Machine Guns; Howitzer Company Weapons—a. the 37mm. Gun; b. the Stokes 3" Light Mortar; c. the Ammunition Squad for Howitzer Company; Field Engineering; Military Law.

Elective for Juniors, five times a week. Credit, 3 hours.

7-8. Military History, Administration, Tactics, Pistol Marksmanship. Elective for Seniors, five times a week. Credit, 3 hours.

PHILOSOPHY AND PSYCHOLOGY

Professor Stephens

2. GENERAL PSYCHOLOGY.—A general introduction to the study of normal adult conscious life. Physiological and neural basis of mental processes. Sensation, attention, perception, association, memory, imagination, the concept, and higher rational activities of judgment and reason; the emotions and volitional expression; self and self-realization.

Required of Sophomores, three times a week. Credit, 3 hours.

4. EDUCATIONAL PSYCHOLOGY .- See Education 4.

Elective for Juniors, three times a week. Credit, 3 hours.

5. LOGIC.—The general principles of formal deductive and inductive logic; the training of the mind for careful thinking; the place of the scientific method in the search for empirical truth. Stress on accurate and fruitful methods in study.

Elective for Seniors, three times a week. Credit, 3 hours.

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6. ETHICS .- A survey of the leading ethical theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living; individual and social ethics. Text-book, library work, themes, and class discussions. Elective for Seniors, three times a week. Credit, 3 hours.

7. THEORY OF THOUGHT AND KNOWLEDGE .- A study of the laws of thought and mental procedure in acquiring knowledge, and an inquiry into the nature and validity of human knowing, with some reference to metaphysics.

Elective for Seniors, three times a week. Credit, 3 hours.

(Courses 5 and 7 are given in alternate years. Course 5 will be given in 1925-1926.)

9. HISTORY OF PHILOSOPHY, I .- Ancient and Mediaeval: a historical survey of the leading movements in philosophical thought, from early Greek thinkers through mediaeval times.

Elective for Seniors, twice a week. Credit, 2 hours.

10. HISTORY OF PHILOSOPHY, II .- Modern and Contemporaneous: a brief survey of the principal developments in philosophical thought from Descartes and Locke to more recent times, with some reference to present day tendencies.

Elective for Seniors, twice a week. Credit, 2 hours.

PHYSICS

Professor Schaeffer Mr. Enoch

1-2. GENERAL PHYSICS .- Mechanics, heat, electricity and magnetism, sound and light. Prerequisite, Mathematics 1a.

Sophomores, three times a week. Credit, 6 hours.

Text-book: Spinney's Text-book of Physics. Macmillan Co.

3-4. GENERAL LABORATORY PHYSICS .- A course in laboratory work to accompany course 1-2.

Sophomores, one three-hour laboratory period a week. Credit, 2 hours. Text-book: Ames and Bliss, A Manual of Experiments in Physics.

5. THEORETICAL MECHANICS .- Recitations, solution of problems. Juniors, three times a week. Credit, 3 hours. Text-book: Johnson's Theoretical Mechanics. Prerequiste: Physics 1-2 and Mathematics 3-4.

6. HEAT .- Presentation of theory by lecture and recitation. Juniors, three times a week... Credit, 3 hours. Text-book: Edser's Heat for Advanced Students. Prerequisite: Physics 1-2 and Mathematics 3-4.

be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart, or Beethoven; and other musical literature of a corresponding grade. During the four years of the course, representative works of the greatest composers of the classic and the modern romantic schools are studied. Of the two private lessons a week, one is given to technique the other to interpretation.

There is a Preparatory Department for students not qualified to enter the College piano course.

The course in Theory includes ear-training, sight-singing, written and keyboard harmony, form and analysis.

The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem, the early Christian church and Gregorian music. The great composers and their influence and the chief points which tend to evolve the music of the present.

PIPE ORGAN

Miss Harris

Instruction in Organ playing is given to pupils sufficiently advanced in music to take up this study. The works of Bach, Handel, Rink, Merkel, Kullak and other classical composers, as well as those of standard modern writers, are carefully studied, special attention being given to church music. Harmony is continued throughout the course, and everything pertaining to a thorough and artistic rendering of the music devoted to this instrument is carefully considered.

The College has a fine two-manual organ, with water motor, giving students ample opportunity for practice.

VOICE

Miss Dorst

The course includes four grades, and the completion of the work entitles the pupil to a certificate stating this fact. But a year's study of the piano or organ and two years of Harmony will be required of all graduates.

FIRST YEAR.—Elements of notation—Respiration; Vowel Formation; Articulation; Pronunciation; Placing Tones; Anatomy and Physiology of the Vocal Organs; Seiber's Elementary Vocalises. SECOND YEAR.—Exercises for increasing Flexibility of Voice; Phrasing; Vaccai; Lutgen, Book I; Songs by Classic and Modern Composers.

THIRD YEAR.—Exercises for Flexibility, continued; Lutgen, Book II; Songs in French, German and Italian; Panofka's Harmony.

FOURTH YEAR.—Advanced Vocalises by Aprile; Bordogni; Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann and other classic writers; Harmony; History.

There will also be exercises in Concerted Music; Chorus Practice and Sight-Singing.

SPEECH

Miss Lease

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, students may elect the courses of the Freshman and Sophomore years, receiving academic credit. Should students desire to equip themselves as teachers of expression, for professional careers, or for purely cultural ends, they may elect the course prescribed during the Junior and Senior years, receiving credit towards the academic degree. No credit will be given during the Junior and Senior years if the course is pursued for one semester only.

COURSE OF STUDY

1-2. THE EVOLUTION OF EXPRESSION AND THE TECHNIQUE OF SPEECH AND GESTURE.—A series of steps in expression, leading the student by natural laws of growth towards forceful and effective delivery. The principles of voice production and exercises for placing and developing freedom of voice and action. This course is designed to train the ear and the eye to an appreciation of the principles of grace and beauty in public speaking and in conversation.

Freshmen, twice a week. Credit, 2 hours.

3-4. THE EVOLUTION OF EXPRESSION (Concluded) AND THE PHILOSOPHY AND CRITICISM OF SPEECH AND GESTURE.—This course is designed to give the students practice in public speaking. They appear before the class for sug-

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gestions in testing their mastery of the laws of artistic action, and before the student-body with short readings and in occasional formal recitals.

Sophomores, twice a week. Credit, 2 hours.

5-6. LITERARY INTERPRETATION, THE HISTORY OF ORATORY, AND EXTEM-PORANEOUS SPEAKING.—A critical study of masterpieces of literature, with emphasis upon the principles of the evolution of expression in prose and poetry, for the purpose of developing greater skill in expression and a keener appreciation of literature. A brief survey of the orators from the time of Pericles, giving attention to their lives and chief works. Brief discussions of subjects of general interest, viz., current events, topics from history or biography, science, etc.

Juniors, twice a week. Credit, 4 hours.

7-8. DRAMATICS, FORENSICS, BIBLE AND HYMN-READING.—Beginning with the elements of stage deportment, the student applies the technique of the stage in modern and classic drama, choosing for the purpose one-act plays or scenes from longer plays. A few of the great orations are reviewed and portions of them are memorized, to impress upon the student the style of the orator and the principles employed by those who have succeeded in reaching the highest places in oratory. A comparison of the styles of literature in the Bible, and the spirit in which sacred writing should be communicated. Students in this course take part in public readings and plays. Private lessons may be arranged for if the student desires extra time.

Seniors, twice a week. Credit, 4 hours.

PHYSICAL TRAINING FOR MEN

Mr. Shroyer

Opportunities for physical exercise and games are provided in the gymnasium and on the Hoffa Athletic Field. There is ample provision for all the ordinary college games.

Systematic exercise is required of all who are not members of the military corps. The director assigns to each one the exercise best suited to him, and no student will be graduated who has not met this requirement.

Baseball, Basketball, Football, Soccer, and Tennis are the games played. Besides those who are members of the "First Teams," a goodly number of students are members of the reserve teams; so that the number engaging in these games is much larger than the number that appear in the public contests.

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A COURSE IN COACHING is offered. The course consists of the theory and practice of Baseball, Basketball, Football, Tennis, Track athletics, and gymnasium work. The purpose of the course is to fit young men, especially those who are going to teach in high school, to direct the physical exercise and games of boys and young men.

Elective for Seniors during the second semester.

One lecture hour and two practice hours a week. Credit, 1 hour.

PHYSICAL EDUCATION FOR WOMEN

Miss Millard

The purposes of this department are (1) to develop in each student a responsibility for her health, and (2) to provide regulated exercise, posture training, and recreation.

Required of Freshmen, three periods a week throughout the year: General gymnastics, folk dancing, basketball, tennis, track, and field ball; Personal Hygiene. One lecture a week. Credit, 1 hour.

Required of sophomores, 3 periods a week: Calisthenics, advanced marching tactics, basketball, tennis, track, field ball. Credit, 1 hour.

Required of Junior and Senior students in Education, 3 periods a week: Basketball, field ball, gymnasium, and track. An opportunity for practice teaching under supervision of the instructor. Credit, 1 hour.

PERSONAL AND SOCIAL HYGIENE

The object of this course is to give an understanding and appreciation of the general physiological processes of the human body, a knowledge of what constitutes health, and reasons for the laws of hygiene. Some work in Anatomy and Physiology is included. Twice a week. Credit, 1 hour.

UNIFORM

Dark serge bloomers, white middy blouse, black lisle stockings, white tennis shoes. All of these articles may be bought at the college.

A COURSE IN COACHING is offered. The theory and practice of coaching Baseball, Basketball, Field Hockey, Tennis, Track athletice. and general gymnasium work.

Elective for Seniors during the second semester. One lecture hour and two practice hours a week. Credit, 1 hour.

Grades and Awards

EXAMINATIONS

E XAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E. and F. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Reports are made to parents and to guardians at the end of each academic month, in order that they may be kept informed of the standing of theirs sons and daughters or wards, and may co-operate with the college in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition at the discretion of the instructor. Students receiving the grade of F must repeat the course to receive credit for it.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts is conferred upon all who complete to the satisfaction of the Faculty 128 credit hours of study. Beginning with the class that entered in September, 1923, a student, to be graduated, must have to his credit a number of "Points" equal to the number of Semester Hours required for graduation. "Points" are credited as follows:

Grade A, 3 points for each Semester Hour. Grade B, 2 points for each Semester Hour Grade C, 1 point for each Semester Hour.

No points are credited for a grade of D.

The condition of graduation for the classes of 1924, 1925, and 1926, is that the student must receive a passing grade in the required number of Semester hours of work.

A student who receives grade A in 40 per cent. of the Semester Hours required for graduation, grade B in 40 per cent, and no grade below C will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent. of the required number of hours, grade B in 60 per cent, and no grade below C will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year, receives grade A or B in 80 per cent. of his Semester Hours for that year, and no grade below C.

Beginning with the college year 1924-1925, students will be promoted from one class to the next who have to their credit Semester Hours as follows:

From the Freshman to the Sophomore Class, 26 Semester Hours.

From the Sophomore to the Junior Class, 60 Semester Hours. From the Junior to the Senior Class, 96 Semester Hours.

REGISTRATION

A complete new registration of courses is made at the beginning of each Semester. A student is allowed five calendar days (counting the first day of the Semester as the first day) at the beginning of each Semester to decide finally upon his course. A course dropped after the expiration of this period without the consent of the Committee on College Studies, will be recorded against the student as a failure (grade F). If dropped with the consent of the College Studies Committee, it will be recorded as incomplete (Inc.)

REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Committee on College Studies to carry a smaller number, each student must carry 16 Semester Hours of work. With the consent of his adviser he may carry 19 hours. Permission to carry more than 19 hours may be granted only by the Committee on College Studies, and only under extraordinary circumstances.

The course of any student may at any time be reviewed by the Committee on College Studies.

No class honors may be given a student who is not a member of his class in full regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Committee on College Studies.

PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Merrill Trophy, presented by the late A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the rooms of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students of the Sophomore and Freshman Classes who excel in oral Expression.

The Bates Prize, founded by Edward Bayley Bates, '98, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The John A. Alexander Medal, founded by the Class of 1917, in memory of John A. Alexander, a member of the Class of 1917, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Mary Ward Lewis Prize, founded by the Browning Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

Expenses

HE Collegiate year consists of thirty-six weeks, divided into two Semesters of eighteen weeks each. The first Semester begins on the third Monday in September; the second Semester begins on the first Monday in February. Bills must be paid within ten days of the opening of each Semester.

SCHEDULE OF CHARGES

1	st Semester	2nd Semester	Total
Tuition	\$ 62.50	\$ 62.50	\$125.00
Board	112.50	112.50	225.00
Laundry	25.00	25.00	50.00
Room	50.00	50.00	100.00
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The charge for room means that two students are to occupy the same room. An extra charge of \$7.50 a Semester will be made when a student occupies a single room. An extra charge of \$12.50 a Semester is required of those who occupy rooms in McDaniel Hall.

Laundry includes 12 plain pieces a week besides the bed linen. All above this will be done at the expense of the student.

The charge for use of the infirmary will be \$1.50 a day in cases not requiring a special nurse.

(The rate heretofore has been \$400.00 for Tuition, Board, Laundry, and Room. Students now in college and those entering in 1925-26 may avail themselves of a reduction in the above rate for Board, Laundry, and Room, by the purchase of certificates at a cost of \$37.50 each, which will entitle the purchaser to a rate of \$312.50 for Board, Laundry, and Room, instead of \$375.00 as listed above. To secure this reduction for 1925-26 and for the succeeding three years, namely, 1926-27, 1927-28, 1928-29, a certificate must be purchased for each year needed, and all certificates purchased must be paid for in full by August 15, 1925. The \$37.50 paid for the certificate will be credited on the \$312.50 rate. These certificates will not be transferable, but in case a student should withdraw from college his certificates will be redeemed by the college at cost.)

FEES

Registration Fee, \$10.00. This will be charged each boarding student at the time application is made. This fee will be considered as the room deposit.

General Activities Fee: Men, \$25.00; Women, \$20.00. This fee provides for the student's participation in the general activities of the College outside of the regular course. It entitles him to the privilege of taking part in any of the sports, to attend all the games, and to attend the concerts and entertainments provided by the College. It also pays the library fee, the literary society fee, and the subscriptions to the college publications.

LABORATORY FEES

Chemistry Laboratory.

Onomination of the second seco	
Chemistry 1-2 or 1-2a	\$10.00
Chemistry 3-4	15.00
Chemistry 5-6	12.00
Chemistry 9, for Semester	6.00
Chemistry 13-14	12.00
Physics laboratory, Preparatory	5.00
Physics laboratory, College	8.00
Biology 1-2, 3-4, 9, and 10, laboratory, each	5.00
Biology 5-6 and 7-8, laboratory	10.00
Home Economics, 1, 3, 4, 6, each	2.50
Home Economics, 13-14, 15-16, 18, 19, each	3.00
Home Economics, 8	5.00
Home Economics, 2, 7, 11-12, 20, each	10.00
Home Economics, 9-10	20.00

These fees cover the use of apparatus and materials for the year.

Each student doing laboratory work must be provided with a breakage card costing \$5.00, from which breakage will be deducted, and the remainder will be returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

TUITION IN SUPPLEMENTARY COURSES

	1st Semester	2nd Semester	Total
Piano	. \$30.00	\$30.00	\$60.00
Vocal		30.00	60.00
Pipe Organ		30.00	60.00
Speech		25.00	50.00

Piano, Vocal and Pipe Organ include two individual lessons of twentyfive minutes each per week, and one hour practice daily. Extra practice, each additional hour daily \$3.00 per Semester.

Speech includes two lessons a week of forty minutes each in classes of four.

WESTERN MARYLAND COLLEGE

EXTRA EXAMINATIONS

If a student is absent from the regular examinations for the Semester, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. A charge of one dollar will be made for each examination, but the total charge shall not exceed five dollars.

ROOM DEPOSIT

All students who board in the College are required to deposit \$10.00 with the Treasurer on receiving the keys of their room. Room deposit is not returnable to students who leave during the year. Town students will be required to deposit \$5.00. This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body.

TEXT-BOOKS

Students provide their own books and stationery. The College will order these for students if they desire, and furnish them at publisher's rates.

DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year, and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room and tuition for the Semester, and board and laundry will be charged at the rate of \$7.00 a week for the time the student is in attendance. There will be no refund on fees paid for the year.

Register of Students

SENIOR CLASS

Oliver Fernandis BettonBaltimore, Md.
Charles Edward BishWestminster, Md.
Hugh Carroll BurkinsBaltimore, Md.
Hugh Carroll Burkins
Joseph Marvin ChalkBaltimore, Md.
Wilbur Anderson ClarkQueen Anne, Md.
Ellison Rue ClaytonCambridge, Md.
Jacob Earl CummingsUniontown, Md.
Albert Allnutt DarbyDawsonville, Md.
Jesse Potter Dawson, JrBaltimore, Md.
David Wilbur DevilbissUnion Bridge, Md.
Sterling Wallace EdwardsWestminster, Md.
Edwin Ralph GrotonPocomoke City, Md.
Frederic Fern Harver
George Millard Hines Stewartstown, Pa.
Charles Tristram HoltBaltimore, Md.
Herbert Eugene HudginsBaltimore, Md.
John Jay JohnNew Windsor, Md.
Paul Recker KelbaughThurmont, Md.
John Nicholas Link
John Donald MakoskyNewark, N. J.
James Lawrence NicholsWestminster, Md.
Richard Lee OgburnSummerfield, N. C.
Elwood Eugene PharesElizabeth, N. J.
Benjamin Wilson PriceNew Freedom, Pa.
Benjamin wilson Frice
Robert Henderson Reynolds Elkton, Md.
Alfred Cookman Rice, Baltimore, Md.
John Thomas Ritchie Lonaconing, Md.
Thomas Day Shannahan
Herbert Roosevelt StephensWestminster, Md.
Edwin Warfield SterlingCrisfield Md.
David Hignutt Taylor Centreville, Md.
Charles Littleton TraderCrisfield, Md.
Thomas Wheeler Trice
Robert Ferris WardBaltimore, Md.
Joseph Lester WeihrauchBaltimore, Md.
Emily Doyne AllnuttDawsonville, Md.
Leona Frances BaerConnellsville, Pa.
Verna Naomi BaffordSolomon's, Md.
Dorothy Ridgely BaughmanBaltimore, Md.
Mary Evelyn BeatsonBaltimore, Md.
Mary Evelyn Beatson

Mildred Elizabeth Beaver Catonsville, Md.

1925]

Ethel Virginia Bell	Williamsport. Md.
Mary Jane Buchan	. Palmer. Va
Vernelda Lavina Close	. Davis. W. Va.
Althea Wilson Davis	Barton, Md
Carrie Vivian Farlowe	. New Church, Va
Eleanor Kathryn Hatton	
Lelia Elizabeth Hite	Port Deposit. Md.
Florence Ethel Horney	. Carmichael. Md.
Anna Virginia Houck	Bocky Bidge, Md
Eulah Mae Johnson	New Church, Va.
Mary Gertrude Jones	New Market. Md.
Miriam Virginia Jones	
Amalia Carey Corona Knauff	Sykesville, Md.
Elma Elizabeth Lawrence	Cumberland, Md.
Velva Lewis	Madison, N. J.
Florence Mae Louden	. Connellsville. Pa.
Dorothy Margaret McAlpine	. Lonaconing. Md.
Susie Belle Matthews	Parksley. Va.
Mary Lavina Mehring	Keymar, Md.
Katherine Frances Merrick	Barclay. Md.
Edna Emily Miller	
Ida Adele Owings	. Owings. Md.
Sallie Lou Pickens	Easley, S. C.
Margaret Frances Pyle	. Delta, Pa
Faye Rees	
Anna Harriette Reinecke	. Westminster. Md.
Clara Belle Reinecke	
Katherine May Richards	
Myra Mills Ruley	
Ina Louise Slaughenhaupt	
Lena Louise Slocomb	
Mabel Anna Smith	
Lolita Carolyn Sterling	Crisfield, Md.
Helen Stone	Baltimore, Md.
Miriam Strange	Annapolis, Md.
Lucille Elizabeth Taylor	
Frances Isabelle Terrell	Street, Md.
Mattie Louisc Thomas	Showell, Md.
Mary Elizabeth Warfield	Westminster, Md.
Mary Ellen Wheeler	

JUNIOR CLASS

Llewellyn Lee Ashburne	Gonyon, Va.
Alva Heath Bender	
Benjamin Scott Bennett	Sharptown, Md.
Joseph Franklin Bona	Ridgely, W. Va.

	Couth Amber NT T
Henry Pancoast Bowen	South Amboy, N. J.
Frederic Nelson Bowers	Lewistown, Md.
Maxwell Ellsworth Burdette	Mt. Airy, Md.
Smith LeRoy Byham	.Kane, Pa.
Chapin Walker Day	Inwood, L. I., N. Y.
Ira Moler Dinkle	Bolivar, W. Va.
Albert Steele Farver	. Cambridge, Md.
William Cacy Feddeman	.Millington, Md.
Gaither McDonald Garrett	.Rockville, Md.
William Preston Grace	.St. Michaels, Md.
Frank Willard Grippin	.Saratoga Springs, N. Y
*Lynn Francis Gruber	.Baltimore, Md.
Willard Lee Hawkins	.Westminster, Md.
George Alfred Helwig	.Westminster, Md.
Louis Frank High	.Baltimore, Md.
Arthur Ray Hull	.Westminster, Md.
Richard Sirman Hurley	.Washington, D. C.
John Dallas Johnson	Arlington, Md.
Wilbur Arthur Jones	.Delta, Pa.
Walter Marion Michael	.Glyndon, Md.
Chauncey Caulk Nuttall	Sharptown, Md.
William Henry Price	.Chestertown, Md.
Nelson Boyd Rawlings	.Stoakley, Md.
James Edward Reamy	.Crisfield, Md.
Osborne Mackie Reynolds	.Elkton, Md.
Allen Theodore Richardson	Le Gore, Md.
Harris William Richmond	.Bridgeton, N. J.
Gerald Emil Richter	.Wells, Maine
George Nelson Shower	Manchester, Md.
George William Spangler	.Swarthmore, Pa.
Charles Addison Stewart	.Crisfield, Md.
Richard Gabriel Stone	Baltimore. Md.
Geary Lee Stonesifer	Westminster, Md.
Charles Edward Subock, Jr	Baltimore, Md.
William Scott Veasey	Pocomoke City, Md.
Francis Willard Walter	Elkton Md.
William Ballard Ward	Baltimore Md.
William Ballard ward	Wostminster Md.
Robert Henry Weagly	Baltimore Md.
William Augustine Weech	Baideville N. C.
John Dudley Williams	Poltimore Md
Charles Roland Wilson	. Dalumore, mu.
Tillion Dokon	New Windsor, Md.

Lillian Baker	New Windsor, Md
Dorothy Eleanor Beachley	Thurmont, Md.
Etta Ruth Benson	. Westminster, Md.
Gladys Settle Benson	Rockville, Md.

*Deceased.

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Marie Frances Blocher	.Hampstead, Md.
Margaret Anne Bowers	
Pauline Palmer Chambers	. Centreville, Md.
Rose Clementine Conaway	
Catherine Davis Coonan	
Mary Louise Crossman	
Elizabeth Jane Deffenbaugh	
Serena Gibson Dryden	
Jessie Sloan Finkbine	
Mary Frances Fisher	
Katherine Rebecca Foutz	.Westminster. Md.
Ruth Wentzell Harryman	
Vesta Elizabeth Hockensmith	.Taneytown, Md.
Sara Ruth Jones	.New Market, Md.
Irma Grace Lawyer	.Westminster, Md.
Elizabeth Robinson Leizear	.Sandy Spring, Md.
Ruth Elizabeth Lenderking	
Margaret Van Limes	
Ena Rose Long	
Marjorie Thompson McWilliams	
Anne Sophia Marker	
Florence Genevieve Massey	.Baltimore, Md.
Florence Amelia Messick	.Tyaskin, Md.
Marion Sydney Moore	
Llewellyn Paine Otto	
Eunice Virginia Pittman	.Luray, Va.
Virginia Gerardine Pritchard	.Cumberland, Md.
Mary Leonard Rice	
Louise Elizabeth Richardson	.Williamsburg, Md.
Dorothy Montell Robinson	.Street, Md.
Elizabeth McLeyne Somerville	.Lonaconing, Md.
Elizabeth Haines Stubbs	.Delta, Pa.
Katharine Augusta Sullivan	.Westminster, Md.
Kathleen Madonna Todd	.Federalsburg, Md.
Mary Page Turner	
Caroline Rinehart Wantz	.Westminster, Md.
Jennie Louise Whaley	
Lida Virginia Wheeler	
Mabel Virginia Wright	
	The Martin Contract of the State of the Stat

SOPHOMORE CLASS

George Stansbury	Baker	Howardville, Md.
George Marshall	Benner	Loysburg, Pa.
Edward Theodore	Buck	Richwood, W. Va.
George Robert Col	le	Hampstead, Md.
Joseph Lawrence	Cooper	Sharptown, Md.

Owen Roberts DooleyDelta, Pa.
Thomas Howard Eaton
Herbert Lee ElliottEastport, Md.
George Allen Flaherty New York City
Elbert Milton Hannold
John Henry Abner LawsonBridgeport, W. Va.
Harry Gilmore LippyManchester, Md.
Joseph Edward McKinstryUnion Bridge, Md.
James Moughan McMillan
George Hammond MyersPrincess Anne, Md.
James Herbert NicholsWestminster, Md.
James Owens
Charles Kenneth Perry
Edward Ezra Rosenstock
Walter DeForest SecristAtwood, Pa.
Crawford Warfield ShockleyPittsville, Md.
Frank Paul SillinDayton, Ohio
Walter Ralph SmithIslip, L. I., N. Y.
Foster Owen SpeicherAccident, Md.
Solomon Lee StarttChestertown, Md.
Harry Paul StewartPaintsville, Ky.
Paul Gilbert StrayerRochester, N. Y.
George Milton SullivanWestminster, Md.
Clifford Morrison TaylorWestminster, Md.
William Bowser ThomasWestminster, Md.
Albert TozziGreensburg, Pa.
William Perry TrailRockville, Md.
Joseph Young UmbargerBel Air, Md.
Robert McIlhenny UngerWestminster, Md.
John Edmund WalshWestminster, Md.
Millard Crawford WardBaltimore, Md.
Donald Earl WillardBurkittsville, Md.
Ezra Baxter WilliamsBuckhannon, W. Va.
Ulysses Grant Williams Buckhannon, W. Va.
John Frederick Wooden, JrFalling Waters, W. Va
Lewis Klair Woodward, JrWestminster, Md.
Elizabeth Graham BemillerWestminster, Md.
Hilda BloomquistInwood, L. I., N. Y.
Susie Elizabeth BoyerMt. Airy, Md.
Frances Moore BrattOxford, Md.
Maud Ewell Brown Md.
Thelma Maud ComleyDominion Heights, Va.
Thelma Ridgely CrossWest Friendship, Md.
Marian Louise Curling
Barbara Margaret DuttererWestminster, Md.
Catherine Rogers EdwardsWestminster, Md.
Catherine Rogers Edwards

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WESTERN MARYLAND COLLEGE

Mildred Josephine Elgen	.Westminster. Md.
Norene May Everhart	
Philena Fenby	
Marian Hoover Ferguson	.Westminster. Md.
Blanche Carolyn Ford	.Elkton, Md.
Virginia Hastings	.Laurel, Del.
Bessie Stagg Hayman	.Snow Hill, Md.
Ruth Hubbell	.Washington, D. C.
Louise Lloyd Hughlett	.Trappe, Md.
Helen Virginia Hunter	.Westminster, Md.
Emily White Jones	Baltimore, Md.
Annie Lauder	.Lonaconing, Md.
Esther Roxanna Lawder	.Harve de Grace, Md.
Eva Elizabeth Lynch	
Irene Townsend McDorman	.Baltimore, Md.
Dorothy Louise Nygren	.Westminster, Md.
Addie Hortense Pettit	Mappsville, Va.
Emily Jones Pickett	
Mercia Ellen Rayme	Upper Falls, Md.
Ruby Mary Elizabeth Reed	Westminster, Md.
Joy Christie Reinmuth	. Catonsville, Md.
Martha Owens Rice	.Reedville, Va.
Olive Lily Richmond	
Velma Irene Richmond	Lonaconing, Md.
Sadie Elizabeth Rosenstock	.Westminster, Md.
Miriam Irene Royer	Westminster, Md.
Margaret Elizabeth Smith	New Windsor, Md.
Rosalie Smith	Salisbury, Md.
Anita Applegarth Spedden	James, Md.
Annie Harrell Spencer	Patapsco, Md.
Bertha Ferguson Waddell	Lonaconing, Md.
Minnie Warren	Snow Hill, Md.
Virginia Beauchamp Wilson	Cheriton, Md.
Gertrude Virginia Wright	Westminster, Md.

FRESHMAN CLASS

Lester Adams	Greenbackville, Va.
Alvin Theodore Albright	Midland, Md.
Wilson King Barnes	Pocomoke City, Md.
William Raymond Bay, Jr	White Hall, Md.
Clarence Henry Bennett	Queen Anne, Md.
Samuel George Bennett	Brunswick, Md.
Harry Wesley Biggs	Westminster, Md.
Samuel Hollinger Bryant	Chester, Pa.
William Moore Burroughs	Mechanicsville, Md.
Francis Lyon Carpenter	Mt. Victoria, Md.

Arthur Beall Cecil	Highland, Md.
Carlyle George Clawson	Vandergrift, Pa.
Harold Miles Cotton	Baltimore, Md.
Martin Warner Diffendal	Westminster, Md.
Daniel Howard Fahrney	Hagerstown, Md.
Wilson Lee Forbes	Chambersburg, Pa.
Frank Daniel Gernand	Union Bridge, Md.
Charles Luther Goodhand	Unester, Md.
Harvey Bowen Hall	Prince Frederick, Mu.
Randloph Alpheus Horine	westminster, Ma.
Wade Hampton Insley	Salisbury, Md.
Hubert Kenneth Johnson	Salisbury, Md.
William Tilyard Kempel	Baltimore, Md.
John Paul Lambertson	Connellsville, Pa.
Allan Morris Lankford	
Granville Musgrove Leaman	Brunswick, Md.
Paul Tolson Legg	Stevensville, Md.
James Walton Lusby	Brandywine, Md.
John Aaron Mears	Crisfield, Md.
Everett Francis Meredith	Federalsburg, Md.
Carl Francis Merrill	Haddonfield, N. J.
Henry Norman Nicklas	Baltimore, Md.
Henry Charles Osborne	Westminster, Md.
Jacob Donaldson Parr	Baltimore, Md.
Jacob Arnold Peterson	Buckhannon, W. Va.
Donald Thorn Phillips	Deals Island, Md.
Fulbert Culbreth Polk	Princess Anne, Md.
John Nevin Ports	Walkersville, Md.
Egbert Lyle Quinn	Crisfield, Md.
Thomas Wyndom Reed	Sykesville, Md.
John Jacob Reinecke	Westminster, Md.
Charles Edgar Rensch	Chambersburg, Pa.
Edwin James Roberts	
Clifford Aldis Robertson	
Harold Simmerman	
James Briscoe Sites	
Chester Louis Smith	
William Owings Stone	Emmitsburg, Md.
Joseph Shaw Stoner, Jr	Westminster, Md.
Charles Alvin Summers	Boonsboro, Md.
Clarence Joseph Walsh	Westminster, Md.
Edgar Trostle Weigle	Westminster, Md.
Eugene Collins Woodward	Woodlawn, Md.
William Edward Woodyear	Baltimore, Md.
Denver Rossford Young	Dayton, O.
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Frances Faye Andrews...... Washington, D. C. Mary Helen Baker Union Bridge, Md. Mabel Elizabeth Barnes Mt. Airy, Md. Mary Belle Bevard Sykesville, Md. Kathryn BryanPhiladelphia, Pa. Helen Eugenia Butler Baltimore, Md. Laura Rachel Campbell.......Westminster, Md. Mary Elizabeth Cover Easton, Md. Elizabeth Hyland Davis North East, Md. Margaret Lucille Davis Charlotte Hall, Md. Mary Estelle Dryden......Glen Burnie, Md. Georgia Berry Early Brandywine, Md. Martha Maurine Engle Grantsville, Md. Alice Cornelia Freeny......Pittsville, Md. Ruth FrenchBaltimore, Md. Dorothy Lyle Gilligan......Washington, D. C. Gladys Irene Hamme Hanover, Pa. Elsie May Held..... Towson, Md. Mary Rebecca Hull Westminster, Md. Laura Augusta Hutchins.....Owings, Md. Katherine Frances Johnston......Newark, N. J. Grace Henry Jones......Snow Hill, Md. Grace Carol Kelbaugh Md. Leota Virginia Kolb Woodbine, Md. Nancy Pauline Leonard Trappe, Md. Eva Katherine Logue......Westminster, Md. Elizabeth Bell Love Lonaconing, Md. Edith Olivia Lynch.....Cordova, Md. Esther Emma Marsh Md. Dorothy Virginia Mellott Salisbury, Md. Eleanor Louise Musgrove Cooksville, Md. Margaret Rebecca Myerly Westminster, Md. Beulah Elizabeth Norman Dundalk, Md. Miriam Alaine Pittinger Union Bridge, Md. Mary Eleanor Reese.....Linwood, Md. Anna Shriver Reifsnider Westminster, Md. Margaret ReinickerBaltimore, Md. Ruth Howard Schlincke..... Cumberland, Md.

Margaret Roberta Sentman	North East, Md.
Virginia Amanda Shockley	Pittsville, Md.
Thelma Rigler Shriener	Hanover, Pa.
Mildred Louise Sidaway	Connellsville, Pa.
Eleanor Shemwell Sites	Libertytown, Md.
Alice Mae Small	Connellsville, Pa.
Mary Elma Spitler	Luray, Va.
Emma Leona Starr	Bellevue, Pa.
Anna Ellsworth Swann	Faulkner, Md.
Elizabeth May Tober	Woodlawn, Md.
Roselda Fowler Todd	Salisbury, Md.
Mabel Sterling Warde	Crisfield, Md.
Elizabeth Warren	Snow Hill, Md.
Josephine Warren	. Snow Hill, Md.
Margaret Louise Willinger	Berlin, Md.
Margaret Louise willinger	Aberdeen Md
Margaret Estelle Wilson	Dringe Frederick Md
Hilda Mabel Young	Prince Fleuerick, mu.

SPECIAL STUDENTS

Carlos Dunagan	Fowblesburg, mu.
George Roberts Sanner, Jr	Finksburg, Md.
Sarah Irene Adams	
Clara Louise Archer	Joppa, Md.
Catharine Beachley	Westminster, Md.
Mattie Washburn Bertholf	Westminster, Md.
Mary Ruth Burkholder	Westminster, Md.
Katherine J. Cosgrove	Westminster, Md.
Ruth Evelyn De Vore	Westminster, Md.
Virginia Duval	Westminster, Md.
Frances Louise McGirr	Westminster, Md.
Ethel Manahan	Westminster, Md.
Maud Estelle Manahan	Westminster, Md.
Mabelle Mae Shaffer	Kendallville, Ind.
Lorlynne Elise Taylor	
Lorivine Lise Layiol	

Students in Supplementary Courses EDUCATION

SENIOR

Charles Edward Bish.Westminster, Md.Hugh Carroll Burkins.Baltimore, Md.Smith LeRoy Byham.Kane, Pa.Joseph Marvin Chalk.Baltimore, Md.Wilbur Anderson Clark.Queen Anne, Md.Ellison Rue Clayton.Cambridge, Md.Albert Allnutt Darby.Dawsonville, Md.David Wilbur Devilbiss.Union Bridge, Md.Sterling Wallace Edwards.Westminster, Md.Edwin Ralph Groton.Pocomoke City, MdFrederick Fern Harver.Westminster, Md.Charles Tristram Holt.Baltimore, Md.John Jay John.New Windsor, Md.Paul Recker Kelbaugh.Thurmont, Md.Elwood Eugene Phares.Elizabeth, N. J.Benjamin Wilson Price.New Freedom, Pa.Alfred Cookman Rice.Baltimore, Md.John Thomas Ritchie.Lonaconing, Md.Herbert Roosevelt Stephens.Westminster, Md.Edwin Warfield Sterling.Crisfield, Md.David Hignutt Taylor.Centreville, Md.Charles Littleton Trader.Feleralsburg, Md.Robert Ferris Ward.Baltimore, Md.Joseph Lester Weihrauch.Baltimore, Md.
Emily Doyne Allnutt.Dawsonville, Md.Clara Louise Archer.Joppa, Md.Verna Naomi Bafford.Solomon's, Md.Dorothy Ridgely Baughman.Baltimore, Md.Mary Evelyn Beatson.Baltimore, Md.Mildred Elizabeth Beaver.Catonsville, Md.Ethel Virginia Bell.Williamsport, Md.Mary Jane Buchan.Palmer, Va.Vernelda Lavina Close.Davis, W. Va.Althea Wilson Davis.Barton, Md.Carrie Vivian Farlowe.New Church, Va.Eleanor Kathryn Hatton.Hallwood, Va.Lelia Elizabeth Hite.Port Deposit, Md.Plorence Ethel Horney.Carmichael, Md.

Anna Virginia Houck	Rocky Ridge, Md.
Eulah Mae Johnson	
Mary Gertrude Jones	
Miriam Virginia Jones	
Amelia Carey Corona Knauff	
Elma Elizabeth Lawrence	
Velva Lewis	
Florence Mae Louden	
Dorothy Margaret McAlpine	
Susie Belle Matthews	
Mary Lavina Mehring	
Katherine Frances Merrick	
Edna Emily Miller	
Ida Adele Owings	
Sallie Lou Pickens	
Margaret Frances Pyle	
Anna Harriette Reinecke	
Clara Belle Reinecke	
Katherine Mae Richardson	
Myra Mills Ruley	
Lena Louise Slocomb	
Mabel Anna Smith	
Lolita Carolyn Sterling	
Helen Stone	
Miriam Strange	
Lucile Elizabeth Taylor	
Frances Tsabelle Terrell	Street, Md.
Mattie Louise Thomas	
Mary Elizabeth Warfield	Westminster, Md.
Mary Ellen Wheeler	Bel Air, Md.

JUNIOR

Llewellyn Lee Ashburn	.Gonyon, Va.
Benjamin Scott Bennett	.Sharptown, Md.
Joseph Franklin Bona	Ridgely, W. Va.
Henry Pancoast Bowen	
Frederic Nelson Bowers	.Lewistown, Md.
Maxwell Ellsworth Burdette	Mt. Airy, Md.
Chapin Walker Day	.Inwood, L. I., N. Y.
Ira Moler Dinkle	
Albert Steele Farver	.Cambridge, Md.
William Cacy Feddeman	.Millington, Md.
Gaither McDonald Garrett	.Rockville, Md.
William Preston Grace, Jr	.St. Michael, Md.
*Lynn Francis Gruber	.Baltimore, Md.
Willard Lee Hawkins	
*Deceased.	

George Alfred HelwigWestminster, Md.
Louis Frank High Baltimore, Md.
Arthur Ray HullWestminster, Md.
John Dallas Johnson Arlington, Md.
Wilbur Arthur JonesDelta, Pa.
Chancey Caulk Nuttall
Charles Kenneth Perry Claremont, N. H.
William Henry Price Md.
Nelson Boyd RawlingsStoakley, Md.
James Edward ReamyCrisfield, Md.
Allen Theodore Richardson Le Gore, Md.
Harris William RichmondBridgeton, N. J.
Gerald Emil RichterWells, Me.
George Nelson Shower
George William SpanglerSwarthmore, Pa.
Charles Addison StewartCrisfield, Md.
Geary Lee StonesiferWestminster, Md.
William Scott VeaseyPocomoke City, Md.
Francis Willard Walter Elkton, Md.
William Ballard WardBaltimore, Md.
Robert Henry Weagly Westminster, Md.
Charles Roland Wilson Baltimore, Md.
Lillian BakerNew Windsor, Md.
Dorothy Eleanor Beachley Thurmont, Md.
Etta Ruth BensonWestminster, Md.
Gladys Settle BensonRockville, Md.
Marie Frances Blocher
Margaret Anne BowersMillington, Md.
Pauline Palmer ChambersCentreville, Md.
Rose Clementine Conaway Mt. Airy, Md.
Catherine Anne Davis CoonanWestminster, Md.
Elizabeth Jane Deffenbaugh Westernport, Md.
Serena Gibson DrydenCrisfield, Md.
Jessie Sloan FinkbineAnnapolis, Md.
Mary Frances Fisher
Katherine Rebecca FoutzWestminster, Md.
Ruth Wentzell HarrymanBaltimore, Md.
Vesta Elizabeth Hockensmith
Sarah Ruth Jones
Irma Grace LawyerWestminster, Md.
Elizabeth Robinson LeizearSandy Spring, Md.
Baltimore Md
Ruth Elizabeth Lenderking Baltimore, Md.
Ruth Elizabeth LenderkingBaltimore, Md. Margaret Van LimesRidgeway, O.
Ruth Elizabeth LenderkingBaltimore, Md. Margaret Van LimesRidgeway, O. Ena Rose LongFunkstown, Md.
Ruth Elizabeth LenderkingBaltimore, Md. Margaret Van LimesRidgeway, O.

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Florence Genevieve Massey	.Baltimore, Md.
Florence Amelia Messick	. Tyaskin, Md.
Marion Sydney Moore	.Fruitland, Md.
Llewellyn Paine Otto	.New Windsor, Md.
Eunice Virginia Pittman	.Luray, Va.
Virginia Gerardine Pritchard	.Cumberland, Md.
Faye Rees	.Bluffs, Ill.
Mary Leonard Rice	.Reedville, Va.
Louise Elizabeth Richardson	.Williamsburg, Md.
Dorothy Montell Robinson	.Street, Md.
Elizabeth McLeyne Somerville	.Lonaconing, Md.
Elizabeth Haines Stubbs	.Delta, Pa.
Katherine Augusta Sullivan	.Westminster, Md.
Katherine Madonna Todd	.Federalsburg, Md.
Mary Page Turner	.Baltimore, Md.
Caroline Rinehart Wantz	.Westminster, Md.
Jennie Louise Whaley	Whaleyville, Md.
Lida Virginia Wheeler	.Bel Air, Md.
Mabel Virginia Wright	Cambridge, Md.

EXTENSION CLASSES IN EDUCATION

Charles Mague Clopper	.Smithsburg, Md.
Clarence Wade Foltz	. Mapleville, Md.
Robert Lee Hartle	Hagerstown, Md.
Harry Kottler	Williamsport, Md.
Samuel Benjamin Metcalf	Mason and Dixon, Pa.
John H. G. Seighman	Smithsburg, Md.
Victor Miller Spickler	Clearspring, Md.
Victor Miller Spickler	Hagerstown, Md.
Raymond Stouffer	Hagerstown, Md.
Edward Charles Weigand	Smithshurg Md.
Roscoe Gains Wolf	.omitheourg, mar
M. W. M. Downey have	Hagerstown Md.
Mary Wolfinger Baumgardner	Hagerstown Md
Naomi Catharine Boyer	. Hagerstown, Ind.
Katherine R. Bowser	. Williamsport, Mu.
Virgil Leona Brown	. Hagerstown, Md.
Grace Armenia Cearfoss	. Maugansville, Md.
Maude E. Conrad	.Williamsport, Md.
Bertha M. Corby	.Williamsport, Md.
Helen Elizabeth Cowden	. Clearspring, Md.
Helen Virginia Cox	Hagerstown, Md.
Beulah Ward Eliason	Hagerstown, Md.
Beulan ward Eliason	Hagerstown Md.
Carrie Powers Grimm	Classening Md
Erma Vernal Gsell	. Clearspring, Md.
Mabel Harp	. Hagerstown, Md.
Margaret Ada Hoch	.Hagerstown, Md.

B. Floss Hoffhine	Hagerstown, Md.
Venus Naomi Hoover	
Edna Elizabeth Lum	
Lena Lee Middlekauff	
Annie E. Renshaw	
Lilah Cathryn Ross	
Kleora Alevilda Sands	
Katie Lee Schnebly	
M. E. Smith	
Sylva Irene Stine	
Hazel Irene Stouffer	
Mary Luella Wolfinger	

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EXTENSION CLASS IN HISTORY

.Williamsport, Md.
.Hagerstown, Md.
.Hagerstown, Md.
.Hagerstown, Md.
.Hagerstown, Md.
.Williamsport, Md.
.Hagerstown, Md.
.Hagerstown, Md.
.Hagerstown, Md.

PIPE ORGAN

Mary Page Turner......Baltimore, Md.

PIANO

SENIOR

Mary Gertrude Jones	New Market, Md.
Dorothy Margaret McAlpine	Lonaconing, Md.
Katherine Frances Merrick	.Barclay, Md.
Mary Ellen Wheeler	.Bel Air, Md.

JUNIOR

Margaret Anne Bo	wers	Millington, Md.	
	Wantz		

FIFTY-EIGHTH ANNUAL CATALOGUE

SOPHOMORE

Hilda Bloomquist	Inwood, L. I., N. Y.
Susie Elizabeth Boyer	
Blanche Carolyn Ford	
Joy Christie Reinmuth	Catonsville, Md.
Miriam Irene Royer	Westminster, Md.
Rosalie Smith	Salisbury, Md.
Gertrude Virginia Wright	Westminster, Md.

FRESHMAN

Frances Faye Andrews	Washington, D. C.
Mary Alee Bennett	. Upper Mariboro, Md.
Kathryn Bryan	. Philadelphia, Pa.
Mildred Gertrude Carnes	.Baltimore, Md.
Gladys Irene Hamme	.Hanover, Pa.
Laura Augusta Hutchins	.Owings, Md.
Elizabeth Bell Love	Lonaconing, Md.
Eleanor Louise Musgrove	. Cooksville, Md.
Virginia Amanda Shockley	.Pittsville, Md.
Mary Elna Spitler	Luray, Va.
Emma Leona Starr	.Bellevue, Pa.
Anna Ellsworth Swann	.Faulkner, Md.
Roselda Fowler Todd	.Salisbury, Md.
Mabel Sterling Warde	. Crisfield, Md.

VOICE

POST GRADUATE

Edward Ellis Coleman..... Baltimore, Md.

SENIOR

Althea	a Wilson	Davis	Barton, Md.	
Clara	Belle R	einecke	Westminster,	Md.

JUNIOR

Geary Lee Stonesifer	.Westminster, Md.
Sarah Ruth Jones	New Market, Md.
Caroline Rinehart Wantz	Westminster, Md.

SOPHOMORE

James Herbert	Nichols	.Westminster, Md.
Charles Roland	Wilson	.Baltimore, Md.

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Marian Louise Curling	.Westminster, Md.
Blanche Carolyn Ford	.Elkton, Md.
Bessie Stagg Hayman	
Rosalie Smith	.Salisbury, Md.
Anita Applegarth Spedden	.James, Md.

FRESHMAN

*Lynn Francis Gruber	Baltimore, Md.
Thomas Wyndom Reed	Sykesville, Md.

Dorothy Eleanor Beachley	.Thurmont, Md.
Thelma Maud Comley	Dominion Heights, Va.
Dorothy Margaret McAlpine	Lonaconing, Md.
Beulah Elizabeth Norman	.Dundalk, Md.
Ruth Howard Schlincke	. Cumberland, Md.
Bertha Ferguson Waddell	Lonaconing, Md.

SPECIAL

Samuel J. Hughes	
Evelyn Brown Cora Etta Duttera. Estelle Essig Isabella McCormick M. Anna Nusbaum. Faye Rees Catherine Sponseller Agathea Weant LaRue K. Wentzel.	Westminster, Md. Taneytown, Md. Taneytown, Md. Washington, D. C. Union Mills, Md. Bluffs, Ill. Westminster, Md. Taneytown, Md.

*Deceased.

SPEECH

SENIOR

Oliver Fernandis	Betton	Baltimore,	Md.
Herbert Lugene	Hudgins	Baltimore,	Ma.

Ethel Vırginia Bell	Williamsport, Md.
Amelia Carey Corona Knauff	

JUNIOR

Hugh Carroll Burkins	Baltimore, Md.
Willard Lee Hawkins	Westminster, Md.
Gaither McDonald Garrett	Rockville, Md.

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FIFTY-EIGHTH ANNUAL CATALOGUE

Harris William Rich	1mond	Bridgeton, N. J.
Florence Genevieve	Massey	. Baltimore, Md.
	Pritchard	

SPECIAL

Maxwell Ellsworth Burdette	.Mt. Airy, Md.
Ira Moler Dinkle	
Emily Doyne Allnutt	
Mary Helen Baker	.Union Bridge, Md.
Louise Marie Baus	
Marie Frances Blocher	.Hampstead, Md.
Rose Clementine Conaway	.Mt. Airy, Md.
Thelma Ridgely Cross	.West Friendship, Md.
Dorothea Blanche Darnell	
Georgia Berry Early	.Brandywine, Md.
Louise Lloyd Hughlett	.Trappe, Md.
Ann Lauder	.Lonaconing, Md.
Irma Grace Lawyer	.Westminster, Md.
Isabelle McCormick	.Washington, D. C.
Irene Townsend McDorman	
Mary Eleanor Myers	Westminster, Md.
Martha Owens Rice	Reedville, Va.
Alice Mae Small	
Elizabeth McLeyne Somerville	
Catherine Sponseller	
Lois Stephens	
Elizabeth Haines Stubbs	
Anneta Yates	

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RECAPITULATION

SUMMARY BY CLASSES

	Men	Women	Totals	
Seniors	35	46	81	
Juniors	45	43	88	
Sophomores	41	44	85	
Freshmen	55	65	120	
	176	198		374
Special students in college	2	13	15	
Special students in Music	2	12	14	
Students in Extension Courses	10	33	43	
	14	58		72
Total number of students in all depart-				
ments of the college	190	256		446
SUPPLEMENTA	ARY CO	URSES		
Education	72	116	188	
Piano	2	46	48	
Pipe Organ	0	1	1	
Voice	7	24	31	
Speech	6	5	11	
	87	192	279	

SUMMARY BY STATES

Maryland	354
Pennsylvania	25
Virginia	19
West Virginia	9
	9
New Jersey	
Washington, D. C	8
New York	7
Ohio	5
North Carolina	2
Delaware	1
Illinois	1
Indiana	1
Kentucky	1
Maine	1
New Hampshire	1
Oklahoma	1
South Carolina	1
South Carolina	
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FIFTY-EIGHTH ANNUAL CATALOGUE

Degrees and Honors

Conferred at the Annual Commencement June 10, 1924

BACHELOR OF ARTS

Arthur Emory BensonBaltimore, Md.Harry Moore Bratt.Oxford, Md.Elmer Kirk ChandleeDarlington, Md.Edward Ellis ColemanBaltimore, Md.Roger Philip CullerFrederick, Md.Clarence Leslie DawsonBaltimore, Md.Lyman DeWitt EarhartWestminster, Md.Jesse Glaison EatonNew Freedom, Pa.William Claudell GallowayFederalsburg, Md.Franklin Paul HarrisSykesville, Md.Leonard Dorsey KinseyBaltimore, Md.Lyman Lee LongPocomoke City, Md.Raymond Spencer MathewsWashington, D. C.Frank William MesslerUnion Bridge, Md.Howard Walton Newnam, JrOxford, Md.William Lindsay Sapp.Winston-Salem, N. C.Paul Bradley StevensEastport, Md.Jesse Edwin StoneEmmitsburg, Md.Samuel Williams StrainFayetteville, Pa.Horace Hutchins WardOwings, Md.Carroll Gardner WarnerBaltimore, Md.Frederick Huse WebsterElkhorn, Wis.Thomas Johnson WinterBridgeport, W. Va.John Alexander WrightHurlock, Md.
John Edward YinglingWestminster, Md. Clara Louise ArcherJoppa, Md.
Agnes Harper Atkinson
Drusilla Merrick BarnesTrappe, Md.
Elizabeth Cornelia CairnesJarrettsville, Md.
Bessie CoreOnley, Va.
Maria Bishop DavisPittsville, Md.
Edith Louise Duley
Helen Shirley HayBaltimore, Md.
Elsie Gertrude HoffaWestminster, Md.
 Dorothy Eleanor Holland
Lillian Rebecca HollinsBerlin, Md.

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Olive Elizabeth Hooper	Hoopersville, Md.
Miriam Naomi Hull	Westminster, Md.
Magdalena Holmes Lawson	Bridgeport, W. Va.
Ella Louise Linthicum	Madison, Md.
Elizabeth Peel McAlpine	Lonaconing, Md.
Treva LaRue Miller	Westminster, Md.
Laura Louise Mitchell	Hebron, Md.
Ida Ruth Nutter	Hockessin, Del.
Nellie Benson Parsons	Oxford, Md.
Mildred Elizabeth Price	Chestertown, Md.
Louise Gertrude Spedden	Cambridge, Md.
Yuri Takemura	Yokohama, Japan
Annie Elisabeth Ward	Owings, Md.
Cecile Gertrude Warde	
Dorothy Edith Webster	Deals Island, Md.
Margaret Carter Wenner	Brunswick, Md.
Margaree Carter Header Header	

BACHELOR OF ARTS CUM LAUDE

Francis Massey Castle	.Brownsville, Md.
Margaret Cover Gardner	
Ethel Virginia Roberts Mary Florene Simpson	.Parsons, W. Va.
Ruth Emily Warren	.Ellicott City, Md.

BACHELOR OF ARTS SUMMA CUM LAUDE

Weaver Rinehart	Clayton	.Baltimore,	Md.	
		Doltimore	MA	

Elva Viola Dit	man	
Elizabeth Noel	Gehr	Westminster, Md.

MASTER OF ARTS

In Cursu

Paul Lamkin Powles

DOCTOR OF DIVINITY

Honoris Causa

DOCTOR OF LETTERS

Maurice Simon Henry Unger......Westminster, Md.

DOCTOR OF LAWS

Major General Charles H. Muir.....Baltimore, Md. Conferred in absentia

Graduates in Supplementary Courses

PIANO

Agnes Harper Atkinson Drusilla Merrick Barnes Bessie Core Cecile Gertrude Warde

VOICE

Edward Ellis Coleman

Bessie Core

SPEECH

Howard Walton Newnam, Jr. Clifford Homer Richmond Elva Viola Ditman Yuri Takemura

EDUCATION

Arthur Emory Benson Harry Moore Bratt Francis Massey Castle Elmer Kirk Chandlee Roger Philip Culler Clarence Leslie Dawson Lyman DeWitt Earhart William Claudell Galloway Raymond Spencer Mathews

Agnes Harper Atkinson Mary Elizabeth Baker Drusilla Merrick Barnes Elizabeth Cornelia Cairnes Bessie Core Maria Bishop Davis Elva Vioia Ditman Edith Louise Duley Margaret Cover Gardner Elizabeth Noel Gehr Helen Shirley Hay Elsie Gertrude Hoffa Dorothy Eleanor Holland Lillian Rebecca Hollins Olive Elizabeth Hooper Miriam Naomi Hull Magdalena Holmes Lawson Frank William Messler Howard Walton Newnam, Jr. Paul Bradley Stevens Samuel William Strain Horace Hutchins Ward Frederick Huse Webster John Alexander Wright John Edward Yingling

Ella Louise Linthicum Elizabeth Peel McAlpine Treva LaRue Miller Laura Louise Mitchell Ida Ruth Nutter Nellie Benson Parsons Mildred Elizabeth Price Ethel Virginia Roberts Mary Florene Simpson Louise Gertrude Spedden Yuri Takemura Annie Elisabeth Ward Cecile Gertrude Warde Ruth Emily Warren Dorothy Edith Webster Margaret Carter Wenner

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Class Honors

SENIOR CLASS

HONORABLE MENTION

Francis Massey Castle Weaver Rinehart Clayton

Elva Viola Ditman Margaret Cover Gardner Elizabeth Noel Gehr Elsie Gertrude Hoffa Mildred Elizabeth Price Clifford Homer Richmond Frederick Huse Webster

Ethel Virginia Roberts Mary Florene Simpson Yuri Takemura Ruth Emily Warren

JUNIOR CLASS

GOLD MEDALS

Robert Ferris Ward

Miriam Strange

HONORABLE MENTION

Oliver Fernandis Betton Ethel Florence Horney Mary Gertrude Jones Amalia Carey Knauff

Elma Elizabeth Lawrence Florence Mae Louden Mabel Anna Smith

SOPHOMORE CLASS

GOLD MEDALS

Albert Steele Farver

Jennie Louise Whaley

HONORABLE MENTION

Maxwell Ellsworth Burdette

Margaret Anne Bowers Pauline Palmer Chambers Serena Gibson Dryden Ruth Wetzell Harryman Chapin Walker Day Sara Ruth Jones Ena Rose Long Marjorie Thompson McWilliams Gerardine Virginia Pritchard

FIFTY-EIGHTH ANNUAL CATALOGUE

FRESHMAN CLASS

GOLD MEDALS

James Owens

Gertrude Virginia Wright

HONORABLE MENTION

Elizabeth Graham Bemiller

Hilda Bloomquist Miriam Irene Royer

HONORS IN SUPPLEMENTARY COURSES GOLD MEDAL IN SPEECH

Elva Viola Ditman

NORMENT SPEECH PRIZES

SOPHOMORE CLASS

Frederic Nelson Bowers

Pauline Palmer Chambers

FRESHMAN CLASS Miriam Irene Royer

Edward Ezra Rosenstock

SOCIETY ORATORICAL CONTEST

WEBSTER SOCIETY ORATORS

Charles Littleton Trader

BROWNING SOCIETY ORATORS

Florence Genevieve Massey

Amalia Carey C. Knauff

Paul Recker Kelbaugh

BATES PRIZE FOR BEST ALL ROUND COLLEGE MAN Weaver Rinehart Clayton

MARY WARD LEWIS PRIZE FOR BEST ALL ROUND COLLEGE WOMAN Ruth Emily Warren

JOHN A. ALEXANDER ATHLETIC MEDAL Edwin Ralph Groton

INTERCOLLEGIATE ORATORICAL CONTEST GOLD MEDAL FOR SECOND HONOR

Clifford Homer Richmond

90

1925]

Alumni Association of Western Maryland College

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The Annual Meeting of the Association is held in the Association rooms at the College, on Tuesday of Commencement Week, and the meeting is usually followed by a collation. Membership dues are one dollar a year.

An annual mid-winter banquet is held in Baltimore.

FIFTY-EIGHTH ANNUAL CATALOGUE

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one-third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggesiton that the college offers an opportunity for beneficence where most satisfactory results may be obtained. Nearly three-quarters of a million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment must be secured if the college is to go forward in the most efficient way.

We are now in the midst of a campaign to raise one million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above consideration is asked for the following items:

- 1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
- 2. \$2,500.00 will endow a tuition scholarship in the Academic Department.
- 3. \$10,000.00 will endow a scholarship that will provide both board and tuition for one student.
- 4. \$7,000.00 will build a professor's house. The college needs six of these houses.
- 5. \$60,000.00 will endow a full professorship.
- \$75,000.00 to \$100,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

Forms of Bequest

FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of......dollars, to be safely invested by the Trustees of the College, and called the......Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of......dollars, to be safely invested by the Trustees, and called the.....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of this fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

The Western Maryland Preparatory School

Faculty

PRESIDENT

ALBERT NORMAN WARD, A. M., D. D., LL.D.

PRINCIPAL

HUGH BARNETTE SPIER, A. B. Mathematics and Science

CLARA LOUISE ARCHEE, A. B. English and French

> SABAH IRENE ADAMS History and French

FAYE REES, B. M. Music

FAITH HOPKINS MILLARD Physical Culture

WESTERN MARYLAND PREPARATORY SCHOOL

The Preparatory School

ORGANIZATION

ESTERN MARYLAND COLLEGE, during its early years, maintained a preparatory school as an integral part of the college organization. It was necessary to do this to accommodate a large number of patrons who did not have access to preparatory schools.

In recent year, however, the preparatory school has been completely separated from the college, and, during the year 1925-1926, offers only the work of the Fourth Year of accredited high schools.

STUDENTS' ROOMS

The rooms for boys are in the Preparatory Building, and are furnished but not carpeted. Each room has single beds, is heated by steam, lighted by electricity, and well-ventilated. Each room is intended to be occupied by two students. The girls' rooms are in the college dormitory, under the supervision of the Dean of Women.

EXPENSES

Expenses in the Preparatory School for board and tuition are the same as in the college. (See page 65).

ADMISSION REQUIREMENTS

A certificate showing the satisfactory completion of the work of the first three years of an accredited four-year high school admits a pupil to the Preparatory School. The certificate must be signed by the Principal of the school in which the pupil's work was done, and sent direct to the President. COURSE OF STUDY

ENGLISH.—The study of the four forms of composition with the aid of a good text. Constant theme practice.

LITERATURE.—Shakespeare, Macbeth and Hamlet; Masefield, the Mob; Burke, Conciliation; Macaulay, Essay on Johnson; and selections from Coleridge, Milton and Masefield.

HISTORY .- United States History and Government.

LATIN .- Vergil and Composition.

FRENCH.-Grammar, easy composition, reading and pronunciation.

MATHEMATICS .- Algebra and Geometry reviewed. Plane Trigonometry.

SCIENCE.-Physics.

English and History are required. Elect two other subjects.

HOME ECONOMICS.—An Elective course in Home Economics is offered. Two periods a week. Laboratory fee, \$5.00.

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Pupils

FOURTH YEAR

Andrew Murray Adams	Fannettsburg, Pa.
Francisco Arrieta	
Joseph Nathaniel Baumgartner	
William Charles Holland	
Arthur Carroll Long	
Ray Wilbur McRobie	
George Edward Shriver	
Frances Blackman Myers	Westminster, Md.
Mary Edna Myers	Westminster, Md.
Mary Edna Myers Marion Cornelia Stevenson	Newark, N. J.

THIRD YEAR

George Crass Baumgartner	.Westminster, Md.
Wilmer Varden Bell	
Ramon Garcia Carbia	.Santurce, P. R.
Clifton Ellwood Custard	
Weldon Griffith Dawson	
William Burton Sanders	
Wayne Wilton Thompson	

Mary Henrietta Barnard	.Cumberland, Md.
Dorothea Anna Bishop	
Marion Katherine Hurley	
Sara Elizabeth Isaacs	
Elizabeth Lloyd Powell	Baltimore, Md.
Katharine Eloise Ridgely	
Ruth Regina VanHorn	
Merillat Chidester Wills	

PUPILS IN SUPPLEMENTARY COURSES

PIANO

Dorothea Anna Bishop	Baltimore, M	d.
Frances Blackman Myers		
Mary Edna Myers	.Westminster,	Md.

SUMMARY BY CLASSES

	Boys	Girls	Total
Fourth Year	7	3	10
Third Year	7	8	15
Total Number of Pupils in Preparatory		—	
School	14	11	25

SUMMARY BY STATES

Maryland	17
Pennsylvania	4
Porto Rica	2
Delaware	1
New Jersey	1

25

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