

VOLUME IV

NUMBER 3

# WESTERN MARYLAND COLLEGE BULLETIN

CATALOGUE NUMBER

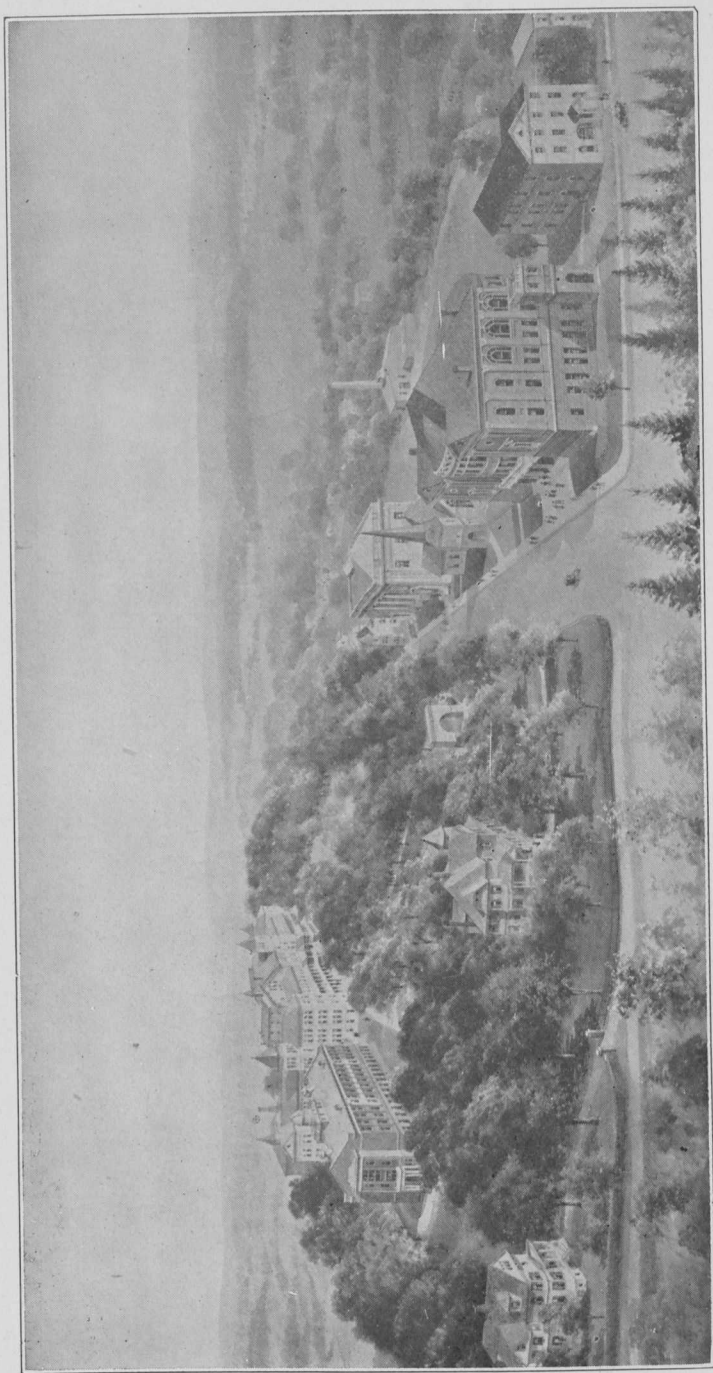
1923-1924

FIFTY-FOURTH GRADUATING CLASS



*Fifty-Eighth Year Opens Monday,  
September 17th, 1924*

WESTMINSTER, MARYLAND



*View of Buildings and Campus*

FIFTY-SEVENTH  
ANNUAL CATALOGUE

*of the*

Western Maryland  
College



WESTMINSTER  
MARYLAND

1923-1924

TEAR THIS LEAF OUT AT THE DOTTED LINE AFTER FILLING IN THE QUESTIONS,  
AND MAIL TO REGISTRAR WESTERN MARYLAND COLLEGE, WESTMINSTER, MD.,  
AND INFORMATION AS TO CLASS ADMISSION WILL BE SENT

APPLICATION FOR  
INFORMATION  
AS TO CLASS ADMISSION

WESTERN MARYLAND COLLEGE  
Westminster, Md.

I desire information as to my entrance as a student, and therefore give you  
the following information:

Name

in full

Post Office

Date of Birth

Father's or

Guardian's Name

Father's or

Guardian's P. O. Address

High School Graduation, Where and When

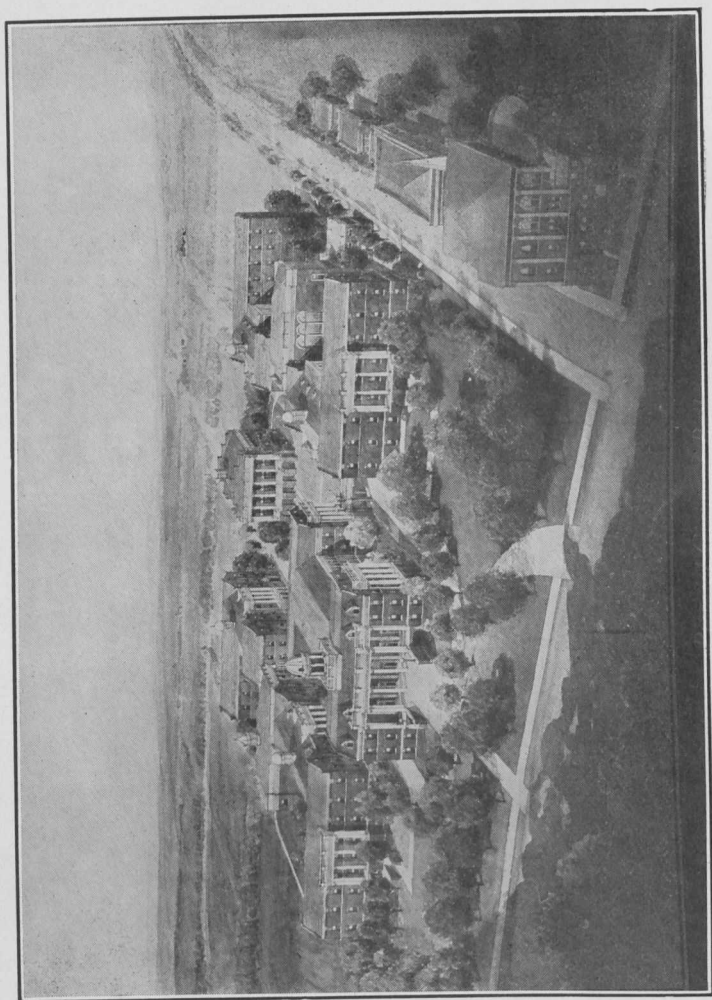
High School had \_\_\_\_\_ Grades.

(Candidates for Admission to Preparatory School fill in below)

Not a Graduate of High School, but completed \_\_\_\_\_ Grades in the  
Public School

Date of Leaving School





*Proposed Group of Buildings*

## CALENDAR FOR 1924-1925

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
1924							
Sept.	21	15 22	16 23	17 24	18 25	19 26	20 27
	28	29 30					
Oct.	5	6	7	1 8	2 9	3 10	4 11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Nov.		2	3	4	5	6	1 7
		9	10	11	12	13	14 15
		16	17	18	19	20	21 22
		23	24	25	26	27	28 29
		30					
Dec.		7	1 8	2 9	3 10	4 11	5 12
		14	15	16	17	18	19 20
		21	22	23	24	25	26 27
		28	29	30	31		
1925							
Jan.	4	5	6	7	1 8	2 9	3 10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

## The College Year

The College Year consists of Thirty-six weeks divided into two Semesters.

The First Semester opens on the third Monday in September and continues eighteen weeks.

The Second Semester opens on the first Monday in February, and continues eighteen weeks, closing with Commencement Day.

The Spring Recess begins at noon on the last Friday in March, and ends at 8 P. M. on the second Monday following.

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### Calendar for the Year 1924-1925

#### FIRST SEMESTER

1924

September 15, Monday, 1.00 P. M. .... Fifty-eighth year begins. Registration of new students.

September 16, Tuesday, 9.00 A. M. .... Registration of old students. Examinations for admission.

September 17, Wednesday, 8.20 A. M. .... First Morning Chapel. The Daily Schedule begins.

September 26, Friday, 8.00 P. M. .... Teacher's Recital—Speech and Music Departments.

October 1, Wednesday, 4.00 P. M. .... Sophomores taking full course meet to elect Class Officers.

November 26, 4 P. M., to December

1, 8.20 A. M. .... Thanksgiving recess.

December 15, Friday, 4.00 P. M. .... Names submitted by the Societies of those selected for Oratorical Preliminary.

December 5, Friday, 7.30 P. M. .... Debate between the Irving and Webster Literary Societies.

December 19, Friday, 12 M. .... Christmas Recess begins.

1925

January 5, Monday, 8.00 P. M. .... Christmas Recess ends.

January 31, Saturday. .... End of First Semester.

## SECOND SEMESTER

- February 2, Monday.....Second Semester begins.
- March 6, Friday, 7.30 P. M.....Preliminary Trial for the Inter-Collegiate Oratorical Contest.
- March 27, Friday, 12.00 Noon.....Spring Recess begins.
- April 6, Monday, 8.00 P. M.....Spring Recess ends.
- April 8, Wednesday, 8.30 A. M.....Seniors invested with Academic Costume.
- April 25, Saturday.....Freshmen choose their major subjects, and all classes elect courses for the following year.
- April 27, Monday, 4.00 P. M.....Essays and Orations for Society Contest submitted.
- June 3, 4, 5, Wednesday-Friday.....Second Semester Examinations.

## COMMENCEMENT WEEK

SATURDAY-TUESDAY, JUNE 6-9

- Saturday, 4.00 P. M.....Society Reunions.
- Sunday, 10.30 A. M.....Baccalaureate Sermon.
- Sunday, 8.00 P. M.....Christian Associations' Sermon.
- Monday, 10.00 A. M.....Annual Meeting of the Board of Trustees.
- Monday, 8.00 P. M.....Society Contest.
- Tuesday, 10.00 A. M.....Fifty-fifth Commencement.
- Tuesday, 12.30 P. M.....Annual Business Meeting and Dinner of the Alumni Association.

## ACADEMIC MONTHS

1924-1925

## FIRST SEMESTER

September 15—October 25  
 October 27—December 13  
 December 15—January 31

## SECOND SEMESTER

February 2—March 14  
 March 16—May 2  
 May 4—June 9



## Board of Trustees

	Date of appointment
HON. J. W. MILES, ('78).....	Princess Anne, Md. 1886
REV. T. H. LEWIS, D. D., LL.D., ('75).....	Washington, D. C. 1886
NATHAN H. BAILE, Esq.....	New Windsor, Md. 1893
CLARENCE F. NORMENT, Esq.....	Washington, D. C. 1893
REV. F. T. LITTLE, D. D.....	Baltimore, Md. 1896
REV. A. W. MATHER.....	Seaford, Del. 1897
JOSEPH ENGLAR, Esq.....	Linwood, Md. 1897
S. R. HARRIS, Esq., ('74).....	Henderson, N. C. 1897
REV. H. L. ELDERDICE, D. D., LL.D., ('82).....	Westminster, Md. 1898
REV. J. W. KIRK, D. D., ('83).....	Buckeystown, Md. 1900
REV. F. C. KLEIN, D. D., ('80).....	Baltimore, Md. 1901
MILTON ZOLLIKOFFER, Esq.....	Uniontown, Md. 1901
REV. T. O. CROUSE, D. D., ('71).....	Milton, Del. 1903
*M. BATES STEPHENS, PH. D.....	Denton, Md. 1904
T. A. MURRAY, LL.B.....	Baltimore, Md. 1905
REV. F. T. BENSON, D. D., ('84).....	Baltimore, Md. 1906
T. W. MATHER, Esq.....	Westminster, Md. 1910
W. R. MCDANIEL, Sc. D., ('80).....	Westminster, Md. 1911
L. I. POLLITT, Esq., ('89).....	Baltimore, Md. 1913
REV. L. F. WARNER, D. D.....	Baltimore, Md. 1913
J. H. CUNNINGHAM, Esq., ('85).....	Westminster, Md. 1914
REV. J. H. STRAUGHN, D. D., ('99).....	Baltimore, Md. 1915
REV. W. H. LITSINGER, ('93).....	Baltimore, Md. 1918
W. G. BAKER, JR., Esq., ('94).....	Baltimore, Md. 1918
REV. E. D. STONE, D. D., ('96).....	Baltimore, Md. 1919
F. P. ADKINS, Esq.....	Salisbury, Md. 1919
REV. A. N. WARD, D. D., LL.D., ('95).....	Westminster, Md. 1921
WILLIAM C. SCOTT, Esq.....	Baltimore, Md. 1922
HENRY GILLIGAN, Esq., ('01).....	Washington, D. C. 1922
JAMES PEARRE WANTZ, Esq.....	Westminster, Md. 1922
LYNN R. MEEKINS, Esq., ('82).....	Baltimore, Md. 1922
JOHN H. BAKER, Esq.....	Buckeystown, Md. 1923
MILTON L. VEASEY, A. M., LL.B., ('96)....	Pocomoke City, Md. 1923

\*Deceased.

## Officers of the Board

### PRESIDENT

REV. F. T. LITTLE, D. D.

### SECRETARY

REV. A. N. WARD, A. M., D. D., LL.D.

### TREASURER

WILLIAM R. McDANIEL, A. M., Sc. D.

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JAMES PEARRE WANTZ, Esq.

T. W. MATHER, Esq.

REV. L. F. WARNER, D. D.

WM. G. BAKER, Esq.

### FINANCE COMMITTEE

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WM. G. BAKER, JR., Esq.

HON. J. W. MILES

### AUDITING COMMITTEE

NATHAN H. BAILE, Esq

JOSEPH ENGLAR, Esq.

REV. W. H. LITSINGER

### COMMITTEE ON DEGREES AND CURRICULUM

REV. A. N. WARD, D. D.

REV. F. T. BENSON, D. D.

REV. H. L. ELDERDICE, D. D.

REV. T. O. CROUSE, D. D.

M. BATES STEPHENS, Ph. D.

### BUILDINGS AND GROUNDS

L. IRVING POLLITT, Esq.

FRED. P. ADKINS, Esq.

J. H. CUNNINGHAM, Esq.

### ALUMNI VISITORS OF THE BOARD

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J. S. TURNER, '09

G. I. HUMPHREYS, '02

C. C. TWIGG, '13

W. F. THOMAS, '98

T. K. HARRISON, '01

J. H. K. SHANNAHAN, '02

## Faculty

ALBERT NORMAN WARD, A. M., D. D., LL.D.  
*President*

THOMAS HAMILTON LEWIS, D. D., LL.D.  
*President Emeritus*

WILLIAM ROBERTS McDANIEL, A. M., Sc. D.  
*Vice-President and Professor of Mathematics*

SAMUEL BIGGS SCHOFIELD, A. B.  
*Dean of Men and Professor of Chemistry*

MARGARET MINERVA ROBINSON, A. M.  
*Dean of Women*

FANNIE MAY STOVER, A. M.  
*Social Director*

FERDINAND BONNOTTE, Ph. D. (Johns Hopkins University)  
*Officer of the French Academy*  
*Professor of Modern Languages*

GEORGE STOCKTON WILLS, A. M. (Harvard University)  
*Professor of English*

WALTER BOWMAN YOUNT, A. M. (Illinois Wesleyan University), LL.D.  
*Professor of Latin and Greek*

BARTLETT BURLEIGH JAMES, Ph. D. (Johns Hopkins University)  
*Professor of History and Political Science*

ARTHUR E. WOODHEAD, A. B. (Clark University)  
*Professor of Biology*

CARL LAWYER SCHAEFFER, B. S. E. (Johns Hopkins University)  
*Professor of Physics and Geology*

HERBERT TAYLOR STEPHENS, A. M. (Harvard University), D. D.  
*Professor of Philosophy and Biblical Literature*

ALVEY MICHAEL ISANOGLU, A. B.  
*Professor of Education*

NANNIE CAMILLA LEASE, A. M. (Emerson School of Oratory)  
*Professor of Speech*

JULIA CORINNE TROY, B. S. (Columbia University)  
*Professor of Home Economics*

Faculty---*Continued*

ROWENA MOORE HOLDREN, B. S. (Drexel Institute)  
*Associate Professor of Home Economics*

GEORGE WILSON HODGKINS, A. B., A. M. (George Washington University)  
*Associate Professor of Education*

BERTHA IRENE HART, A. B.  
*Associate Professor of Mathematics*

WILLIAM BURTON SANDERS, A. M.  
*Associate Professor of History*

LUCILE NEWMAN SANDERS, A. B.  
*Associate Professor of Modern Languages*

PEARL ALBERTA EADER, A. B.  
*Assistant in English*

ESTHER BLICK SANDERS, Sc. M. (University of Michigan)  
*Assistant in Biology and Chemistry*

INA LOUISE SLAUGHENHAUPT  
*Assistant in English*

FREDERICK HUSE WEBSTER  
*Assistant in Mechanical Drawing*

GERTRUDE T. MORGAN (Peabody Conservatory of Music)  
*Instructor in Public School Music*

LULU HENRIETTA CRIM, A. M. (George Peabody College for Teachers)  
*Instructor in Elementary Education*

GEORGE ARTHUR MONAGON  
Captain Infantry, U. S. Army  
*Professor of Military Science and Tactics*

HERBERT DASKUM GIBSON  
Captain Infantry, U. S. Army  
*Assistant Professor of Military Science and Tactics*

GEORGE WILLIAM RICE  
Sergeant, U. S. Army (Captain O. R. C.)  
*Instructor in Military Science and Tactics*

MAUDE GESNER (New England Conservatory of Music)  
*Piano*

MABEL BLANCHE HARRIS, A. B.  
*Piano and Pipe Organ*



## Faculty—*Continued*

MARJORIE LEWIS, A. B.  
*Piano*

ELISE DORST (Cincinnati College of Music)  
*Voice*

DOROTHY SEDGWICK MCDANIEL, A. B.  
*Librarian*

DAVID KENNETH SHROYER, B. S.  
*Coach and Physical Director for Men*

FAITH HOPKINS MILLARD  
*Director of Physical Culture for Women*

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## Officers of Administration

ALBERT NORMAN WARD, A. M., D. D., LL.D.  
*President*

WILLIAM ROBERTS MCDANIEL, A. M., Sc. D.  
*Vice-President and Treasurer*

CARL LAWYER SCHAEFFER, B. S. E.  
*Secretary of Faculty*

ANNA HOUCK ISANOGLÉ  
*Registrar*

SAMUEL BIGGS SCHOFIELD, A. B.  
*Dean of Men*

MARGARET MINERVA ROBINSON, A. M.  
*Dean of Women*

FANNIE MAY STOVER, A. M.  
*Social Director*

MAMIE GRACE ISANOGLÉ  
*Resident Nurse*

FRANCES MAY GOODWIN  
*Dietitian*

HARVEY A. STONE  
*Superintendent of Buildings and Grounds*

## Standing Committees of the Faculty

Absences .....	Dean Schofield, Dean Robinson.
Admission Requirements .....	The President, the Vice-President, the Registrar, Professor Schaeffer.
Athletics .....	Professor Schofield, Mr. Shroyer, Cap- tain Monagon.
Auditing Students' Organizations.....	Professor Schaeffer.
Catalogue .....	The President, Professors Wills, Is- anogle.
College Studies .....	Professors Wills, Isanogle, Woodhead, Sanders, Schaeffer.
Curriculum .....	Professors Wills, Isanogle, Yount, Schaeffer, Woodhead.
Discipline .....	Professors Yount, Schaeffer, Scho- field, Miss Robinson, Mrs. Stover, Miss Lease.
Extension Work .....	Professors Isanogle, Hodgkins, Miss Troy.
Faculty Adviser—Aloha.....	Professor Wills.
Faculty Adviser—College Monthly.....	Professor Stephens.
Freshman Faculty .....	Instructors of Freshman Courses.
Graduating Theses .....	The Heads of the Departments.
Library .....	Professors Stephens, Wills, Isanogle, James, Miss McDaniel, Secretary.
Public Exercises .....	The President, Professor Wills, Miss- es Lease, Gesner, Dorst.
Schedule .....	Professors Woodhead, Schofield, The Registrar.
Students' Activities.....	Dean Schofield, Professor Bonnotte, Dean Robinson, Mrs. Stover.

## Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries regarding admission should be addressed to the REGISTRAR.

Inquiries regarding students of the college, excuses from parents, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN, as the case may be.

All payments and bills should be addressed to the TREASURER.

Correspondence regarding the general interests of the college should be addressed to the PRESIDENT.

## Historical

**W**ESTERN MARYLAND COLLEGE developed from a private Academy which was started in Westminster in the year 1860. The movement for enlarging the Academy into a college began in 1866, but under such circumstances that failure was almost certain. The one element of success lay in the relation to the movement of the Reverend J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, who, in the spring of 1866, had retired from the active itinerancy and settled in Westminster. Dr. Ward possessed to a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster, men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building for the college, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were adopted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise thus begun met with such obstacles that it would undoubtedly have failed in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise, as it was in fact a private concern; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by liens for nearly as much more. The Conference, determined to save the institution, named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the



property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th; and on September 14th, 1868, the College opened its second session under the new control, and began its long struggle for resources and reputation. It was not until 1886 that the last of the money originally loaned by Mr. Smith and Mr. Baile was repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D. Dr. Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D.

### CONNECTION WITH THE CHURCH

The College has from the beginning been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational Institution. But its Charter forbids it to be a sectarian institution, declaring that,

“the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test . . . . nor shall any preference be given in the choice of a President, Master, Tutor or Teacher in the said College on account of his or her particular religious profession.”

### CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the Trustees power to hold property, elect a Faculty, and confer degrees “in any of the arts, sciences, and liberal professions to which persons are usually admitted in any other Colleges or Universities in America.” The State further recognized the College as one of its important institutions of higher

education when the General Assembly, in 1878, assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the Elementary and High Schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other States.

### PROGRESS

During the past thirty years the College has steadily advanced. This period may be called the "Building Era." Whereas, before 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty-one buildings, costing \$550,000, including equipment and apparatus.

Western Maryland College led the way in that form of co-education in which the sexes are taught separately so far as is practicable. Men and women are accepted as students on equal terms, are taught the same courses of study by the same Faculty, and receive the same degrees.

It was the first College in the State to employ a Physical Director and to build a Gymnasium.

For a number of years the college has been engaged in raising an Endowment Fund. This fund now exceeds Three Hundred Thousand Dollars, and plans are under way to increase the amount to Six Hundred Thousand Dollars within the next three years.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first two units, the Athletic Field and McDaniel Hall, have been completed. The next three units will include a men's dormitory, a gymnasium, and a dining hall and music conservatory; and these three units are expected to be completed within the next four years. A financial campaign for this purpose is now under way.

By official action of the Association of Colleges and Preparatory Schools for the Middle States and Maryland, the College is classed in the A-1 group.

## General Information

### LOCATION

THE College is located in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, on the Western Maryland Railroad. The town is in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity; it has an abundant supply of pure water, and its citizens enjoy the advantages of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

### DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation.

The boarding department is in charge of a housekeeper and a steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

### GENERAL REGULATIONS

Students not residing in Westminster must board in the College. All necessary furniture is provided. Students are expected to pay for any damage to rooms or furniture while they are in possession.

### STUDENT'S OUTFIT

It is necessary for each student to bring the following articles: Four sheets for a single bed, one pillow, two pillow-cases, one blanket, couch cover, towels, napkins, and napkin-ring.

All the above-named articles must be marked in plain letters with the owner's name.

### ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of application. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student alone. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the room deposit.

### ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered they should not be removed even for a day, unless the removal be absolutely necessary. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind the fact that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the year is broken up quite



enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Faculty. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be set aside on account of their presence. The College cannot entertain visitors, but the authorities will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster, where comfortable accommodations may be secured.

#### ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from stated exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the instructor to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given; but the total amount thus assessed shall not exceed \$5.00.

Students are required to attend the stated exercises of the college. Absences from these exercises will be demerited. A student receiving 75 demerits during a semester, or 125 demerits for the year, may be suspended, deprived of college privileges, or, in the judgment of the faculty, may be required to do extra college hours for graduation.

#### DRESS

The influence of the College, and its authority where necessary, will be exerted in favor of plain and economical dressing. There seem to be no good reasons why most of the dress-making for the

young women cannot be done at home, thus giving parents the opportunity to limit the expense and direct the style. In preparing the outfit, parents should remember that college life does not call for display in dress.

The members of the Senior Class are required to wear the academic cap and gown on all public occasions after their investiture. This makes expensive Commencement outfits unnecessary.

Both men and women students are required to have special suits for exercise in the Gymnasium. Suits for the women consist of a loose blouse and bloomers made of navy blue flannel. They can be made at home by the patterns found in all fashion magazines. Suits for young men are best ordered at the College.

### RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. Though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning, have marked the college life at this place.

Students are required to attend daily religious exercises in the College Chapel, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, and Church of the Brethren. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their own in the city.

On Sunday evening services are conducted in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. On Sunday afternoon a voluntary meeting of the two associations is held, conducted by the Young Men's Christian Association. The Sunday School held on Sunday morning is one of the most important religious factors of the College.

Attendance upon this is voluntary. The classes are taught by members of the Faculty, and the lessons used are those of the International Series.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

### LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

On Saturday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the men's societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the women's a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

No fraternities are permitted in the College.

### STATE SCHOLARSHIPS

An act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each legislative district of the State, the appointment to be made by the School Commissioners, by and with the advice and consent of the senators in their respective districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the School Commissioners of the several districts be careful to appoint only those who are graduates of accredited high schools.

## STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

## MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior unit of the Reserve Officers' Training Corps. All students who are physically fit are required, upon registration, to become members of the corps, and before they can graduate they must satisfactorily complete therein the first two years' work.

Complete uniform, except shoes, and necessary equipment are supplied by the Federal Government. One pair of high tan shoes of the military type are furnished for \$4.50.

Third year students whose work in Military Science has been satisfactory during the first two years, may elect the last two years of training. In electing this advanced work, the men sign a contract agreeing to complete the full two years of instruction, and to spend six weeks in a summer camp at the end of their third year in college.

The college allows a total of twelve credits for this advanced work in Military Science toward the 128 credits required for graduation. The Federal Government, in addition, pays these advanced students commutation of rations at a per diem rate fixed each June by the Secretary of War. (For the collegiate year 1923-1924 this rate was 30c per day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of 5c per mile; while there he receives gratis quarters, uniform, equipment, food, and medical attention, and in addition he is paid at the rate of \$1.00 per day while in attendance.

It should be especially noted that a student taking Advanced Military Science receives valuable instruction, makes himself eligible for a commission in the Reserve of the United States Army, earns a total of 12 college credits towards the 128 required for



graduation, receives uniforms for two years, and over \$200.00 in cash from the Government.

The object of the Government and of Western Maryland College in maintaining this department is twofold: first, to teach the rights and obligations of citizenship and to lay those foundations of character which are universally recognized as essential; second, so to train these men in the fundamentals of modern warfare, in ability to handle men, that they will be able to take their place as leaders and officers, to command and train the vast numbers that would be needed for defense in a national emergency.

Throughout all four years stress is laid on proper military bearing, courtesy, physical training, and discipline within the corps. Students in the Reserve Officers Training Corps are not in the Army and incur no responsibility for military service because of their enrollment. Upon graduation, selected students who have completed the advanced work are offered commissions as Second Lieutenants in the Officers Reserve Corps of the United States Army; but no obligation to accept a commission is assumed by the student who takes the course.

## COLLEGE PLANT

1. THE MAIN BUILDING.—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, with wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. OWINGS HALL.—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. The fourth floor is divided into small rooms for piano practice; the third and second floors contain rooms for women students, and on the first floor is an infirmary. In the basement is the steam laundry.

3. SMITH HALL.—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east



side. In the basement is the dining-hall, capable of seating at tables four hundred and fifty persons; on the first floor is the general assembly room. On the second floor are rooms for women students.

4. **HERING HALL.**—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterwards its President. This building is a front extension of the main building on the west side.

5. **WARD HALL.**—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students.

6. **MAMIE McKINSTRY HALL.**—Another wing to the main building was built in 1889 as a rear extension to Smith Hall, corresponding to Ward Hall. In the basement are the kitchen, the bakery and the pantry; on the first and the second floors are rooms for women students. An extension to this hall was added in 1907 to provide for more rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, deceased, a graduate of the class of 1879, who designed that the College should have a bequest from her estate.

7. **YINGLING GYMNASIUM.**—This building was erected for the College in 1889 by the late Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. In 1904 a new two-story brick structure was erected to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. The Gymnasium is used by both men and women at different hours.

8. **THE PRESIDENT'S HOUSE.**—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's Sons, of Buckeystown, Md.

9. **LEVINE HALL.**—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westmin-

ster, Maryland, as a memorial to his son, James Levine. It is used for the Preparatory School.

10. Y. M. C. A. HALL.—Erected in 1893 and devoted to the work of the Association. It has a well furnished audience room and a committee and a reading room.

11. BAKER CHAPEL.—This is a stone structure built in 1895 by a contribution from Mr. William G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School, and on Sunday evening for a preaching service.

12, 13, 14, 15 and 16. PROFESSOR'S RESIDENCES.—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, bought in 1899, another bought in 1901, another in 1903, and another built in 1919.

17. ALUMNI HALL.—This building was completed in 1899. It has two stories and a basement, with an extreme width of eighty-three feet and a depth of one hundred and nine feet. In the first story are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. On the second story is an auditorium, with main floor and balcony, and a stage, capable of seating twelve hundred persons.

18, 19 and 20. RESIDENCES.—Owned by the College and occupied by the Chief Engineer, the Butler, and the Watchman.

21. LIBRARY AND ADMINISTRATION BUILDING.—This structure, completed in 1908, is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories high. On the main floor are offices for the President and the Treasurer, a Faculty and Board Room, and a Museum. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-two foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the

rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

22. LEWIS RECITATION HALL.—This building was erected in 1914 on the site of what was called "Science Hall." It is a red brick structure, of simple design, faced with Indiana limestone, and is one hundred and twenty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation rooms lighted from one side, each twenty-three feet by twenty-five feet; and three laboratories, the Chemical on the third floor, twenty-five by seventy feet, the Biological on the same floor, twenty-five by forty-six feet, and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

23. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm is equipped as a model farm, and the college will be supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

24. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straightaway; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like,

providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the college the new concrete grandstand.

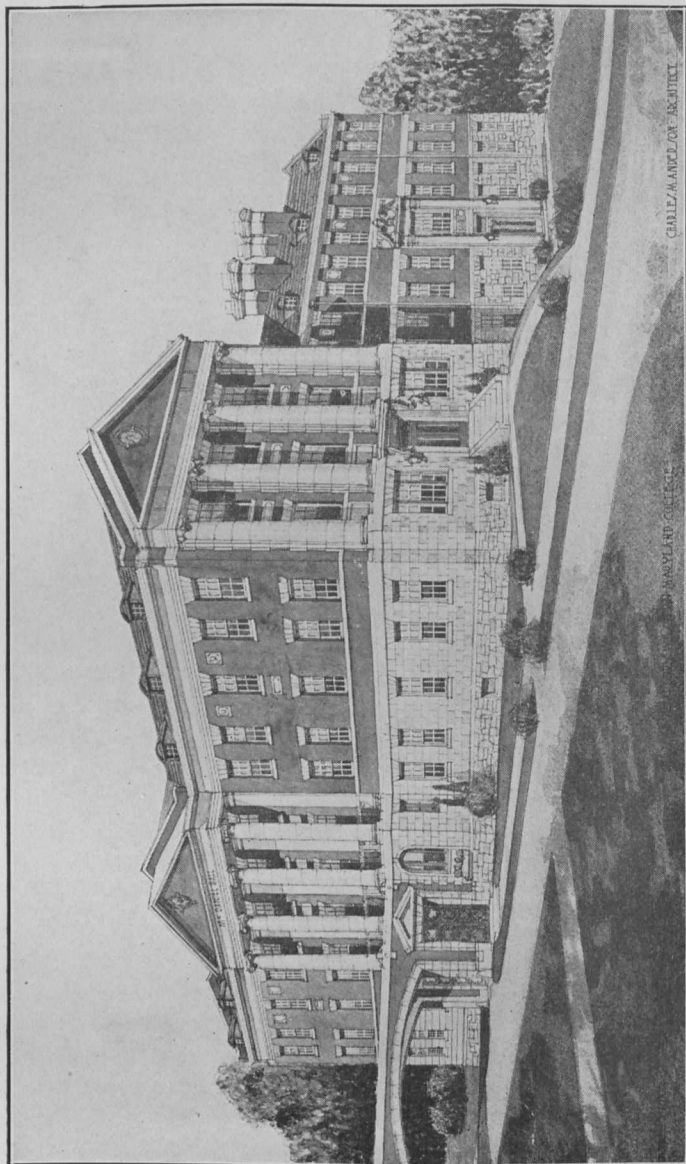
25. McDANIEL HALL.—This new dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, an Infirmary for women, and rooms for the Home Economics Department. It has been fitted out with every modern convenience. It is named in honor of Dr. William R. McDaniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

26. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property will be used for college purposes.

## EQUIPMENT

LIBRARY.—The library contains about sixteen thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for universal peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work. The Biological laboratory is equipped with all the regular apparatus necessary for thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also



*McDaniel Hall—New Dormitory for Girls*



made by Saegmuller. The Department of Music is provided with fourteen pianos for practice, all recently purchased new, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

DOMESTIC.—The home life of the students is provided for in a modern and comfortable way. A large steam plant in a separate building provides heat for each room. An electric light plant also provides light for each room. Thus the minimum of danger from fire is secured. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals, so as to make the service as free from objection as possible. The steam laundry is equipped with the latest appliances for doing satisfactory work.

INFIRMARY.—Through a generous gift of her mother, Mrs. Martha J. Woodward, and her aunt, Mrs. Theodore F. Englar, as a memorial to Mrs. Lillian Woodward Price, of the class of 1894, the fourth floor of McDaniel Hall has been fitted out as an infirmary for women. The equipment is up-to-date and complete. The infirmary is in charge of a trained nurse.

## Admission Requirements

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All communications concerning admission to College should be addressed to the Registrar.

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Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

b. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually in the fourth week in June of each year. Students who desire to take these examinations must make application on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$6 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended, and which he will send direct to the Registrar of the College. This form will show the units which the candidate offers for admission. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be

accepted as meeting the entrance requirements when distributed as follows:

Algebra 1, Geometry 1, English 3, and History 1. The remaining nine units may be elected from the following subjects: History 2, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, Domestic Science or Manual Training 1, Agriculture 1, and from approved Commercial work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

Students who are not prepared to enter the Freshman Class may enter the Preparatory School, where a full four-year high school course is offered. The courses offered parallel closely those offered in first-group Maryland High Schools which prepare for college.

Both men and women are received as students. They are taught by the same teachers and, except in Military Science and Home Economics, they pursue the same courses of study.

## Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours.
English, 1-2, 3-4.....	12
Social Science: History 1-2.....	6
A Foreign Language: two courses.....	12
Science: Biology 1-2 or Chemistry 1-2.....	6
Biblical Literature, 1.....	3
Philosophy 2, (Psychology).....	3
	<hr/> 42

A student who offers for admissions three units in one modern foreign language is not required to take a foreign language in college unless his choice of majors requires him to do so. A student who offers for admission two units of the same foreign language may satisfy the college requirements by a course in the same language with a grade of B.

### THE MAJOR GROUP

Each student must indicate in writing to the Registrar, on or before the first of June of his Freshman year, his choice of the subjects in which he will do his major work. In addition to the 42 semester hours of basic requirements given above, he must do 18 semester hours of work in his major department and 12 hours in related subjects, approved by his major professor. The remaining 56 semester hours may be elected more freely. In order to assist the student in electing the subjects best adapted to his individual needs, the groups on the following pages are suggested.

### ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. The student, with the help of his adviser, selects his studies for the Freshman year, and chooses

the department in which he will do his major work. Beginning with the Sophomore year his major professor becomes his adviser. The student should feel free to consult his adviser upon any matter concerning his work or his life in the college.

With the consent of the adviser and the Committee on College Studies a student may drop a subject or make a new election during the first ten calendar days of a semester. A subject dropped after the expiration of these ten days stands on the college records as incomplete; and if it is not completed within a year, it is recorded as a failure.



## GROUP I. MAJOR: BIOLOGY

FRESHMAN	<i>S. Hrs.</i>	SOPHOMORE	<i>S. Hrs.</i>
Biology 1-2.....	6	Biology 3-4.....	6
Chemistry 1-2.....	6	Physics 1-2.....	8
History 1-2.....	6	English 3-4.....	6
English 1-2.....	6	Bible 1.....	3
Mathematics or a Language.	6	Philosophy 2 (Psychology)...	3
		Chemistry 3-4 or a Language	6
	—		—
	32		32
JUNIOR	<i>S. Hrs.</i>	SENIOR	<i>S. Hrs.</i>
Biology 5-6.....	6	Biology .....	6 or 12
Education 1-2.....	6	Education .....	6 6
German .....	6	German .....	6 6
Elective .....	14		— —
			18 or 24
		Elective .....	14 or 8
	—		— —
	32		32 32

## GROUP II. MAJOR: CHEMISTRY

FRESHMAN	<i>S. Hrs.</i>	SOPHOMORE	<i>S. Hrs.</i>
Chemistry 1-2.....	8	Chemistry 3-4.....	6
Mathematics 1-2.....	6	English 3-4.....	6
History 1-2.....	6	Bible 1.....	3
English 1-2.....	6	Philosophy 2 (Psychology)...	3
French or German.....	6	Mathematics 3-4.....	6
		Physics 1-2.....	6
		Physics 3-4.....	2
	—		—
	32		32
JUNIOR	<i>S. Hrs.</i>	SENIOR	<i>S. Hrs.</i>
Chemistry 5-6.....	6	Chemistry 7-8.....	6
Chemistry 9.....	3	Chemistry 13-14.....	6
German or French.....	6	German or French.....	6
Mathematics 5-6.....	6	Biology 1-2 .....	6
Physics 5-6.....	6	Elective .....	8
Physics 7-8.....	2		
Elective .....	3		
	—		—
	32		32

Students who have had French in the high school will elect French 3-4 in the Freshman year and German 1-2 in the Junior year; those who have had German in the high school will take German 3-4 in the Freshman year and French 1-2 in the Junior year.

## GROUP III. MAJOR: ENGLISH

FRESHMAN		<i>S. Hrs.</i>	SOPHOMORE		<i>S. Hrs.</i>
English 1-2.....	6		English 3-4.....	6	
History 1-2.....	6		History 3.....	3	
Speech 1-2.....	2		Philosophy 2 (Psychology) ..	3	
A Foreign Language.....	6		Bible 1.....	3	
A Science.....	6		A Foreign Language.....	6	
Elective .....	6		Elective .....	11	
		—			—
		32			32
JUNIOR		<i>S. Hrs.</i>	SENIOR		<i>S. Hrs.</i>
English 5-6.....	6		English 7-8.....	6	
Elective .....	26		English 9-10.....	6	
		—	Elective .....	20	
		32			32

A student who majors in English must take in college 18 to 24 semester-hours of French and German. If he offers for entrance less than two units of either French or German, he must take in college at least twelve semester-hours of each language. If he offers for entrance two units of either language, he must take at least six semester-hours of the same language and at least twelve of the other. Students who offer for entrance as many as three units of either French or German, may omit that language from their college course, but must take 18 semester-hours of the other.

## GROUP IV. MAJOR: HISTORY OR POLITICAL SCIENCE

FRESHMAN		<i>S. Hrs.</i>	SOPHOMORES		<i>S. Hrs.</i>
History 1-2.....	6		History 3.....	3	
Economics 1-2.....	6		English 3-4.....	6	
English 1-2.....	6		Bible 1 and 2.....	6	
Speech .....	2		Latin, French or German....	6	
Latin or French.....	6		Physics 1-2.....	6	
Biology 1-2 or Chemistry 1-2	6		Electives .....	2	
		—			—
Total.....	32		Total.....	32	
JUNIOR		<i>S. Hrs.</i>	SENIOR		<i>S. Hrs.</i>
History 5-6.....	6		History 7 and 8.....	6	
Economics 3 and 4.....	6		Political Science 1 and 2....	6	
Psychology 1 and 2.....	6		Electives .....	20	
Electives .....	14				—
		—			—
Total.....	32		Total.....	32	

## GROUP V. MAJOR: HOME ECONOMICS

FRESHMAN		<i>S. Hrs.</i>	SOPHOMORE		<i>S. Hrs.</i>
English 1-2.....	6		English 3-4.....	6	
Chemistry 1a.....	3		Biology 1-2.....	6	
Chemistry 10.....	3		A Modern Language.....	6	
History 1-2.....	6		Home Economics 3.....	3	
A Modern Language .....	6		Home Economics 9-10.....	6	
Home Economics 1.....	3		Home Economics 13-14.....	3	
Home Economics 2.....	3		Philosophy 2 .....	3	
Speech 1-2.....	2				
Total.....		32	Total.....		33
JUNIOR		<i>S. Hrs.</i>	SENIOR		<i>S. Hrs.</i>
Philosophy 3.....	3		Education 5.....	2	
Education 1.....	3		Education 7.....	2	
Education 2.....	2		Home Economics 20.....	2	
Biology 9.....	3		Home Economics 21-22.....	4	
Biology 10.....	3		Home Economics 4.....	3	
Home Economics 11-12.....	6		Home Economics 19.....	2	
Home Economics 15-16.....	4		Bible 1.....	3	
Home Economics 18.....	3		Electives .....	14	
Electives .....	5				
Total.....		32	Total.....		32

## GROUP VI. MAJOR: LATIN OR GREEK

FRESHMAN		<i>S. Hrs.</i>	SOPHOMORE		<i>S. Hrs.</i>
Latin 1-2 or Greek 1-2.....	6		Latin 3-4 or Greek 3-4.....	6	
Greek 1-2 or Latin or French.	6..		Greek 3-4 or Latin 3-4 or		
English 1-2.....	6		French or German.....	6	
Speech 1-2.....	2		English 3-4.....	6	
History .....	6		Bible 1 and 2.....	6	
Electives .....	6		Rom. History or Grk. History	3	
			Electives .....	5	
Total.....		32	Total.....		32
JUNIOR		<i>S. Hrs.</i>	SENIOR		<i>S. Hrs.</i>
Latin 5-6 or Greek 5-6, or 9-10	6		Latin 7-8 or 9-10 or Greek		
English or German.....	6		7-8, or 11-12.....	6	
A Science.....	6		English or German.....	6	
Logic or Ethics or Psychology	6		Logic or Ethics or Psychology	6	
Electives .....	8		Political Science.....	6	
			Electives .....	8	
Total.....		32	Total.....		32

## GROUP VII. MAJOR: MATHEMATICS AND PHYSICS

FRESHMAN	<i>S. Hrs.</i>	SOPHOMORE	<i>S. Hrs.</i>
Mathematics 1 and 2.....	6	Mathematics 3 and 4.....	6
History 1-2.....	3	Physics 1-2 and 3-4.....	8
Economics 1-2.....	3	English 3-4.....	6
English 1-2.....	6	Bible .....	6
Speech .....	2	Electives .....	6
Biology or Chemistry 1.....	6		
French or Latin.....	6		
<hr/>		<hr/>	
Total.....	32	Total.....	32

JUNIOR	<i>S. Hrs.</i>	SENIOR	<i>S. Hrs.</i>
Mathematics 5-6.....	6	Mathematics 7-8.....	6
Physics 5-6 and 7-8.....	8	Physics 9-10 and 11-12.....	8
Philosophy .....	6	Mechanical Drawing .....	4
Electives .....	12	Geology .....	6
		Electives .....	8
<hr/>		<hr/>	
Total.....	32	Total.....	32

GROUP VIII. MAJOR: FRENCH AND GERMAN  
OR SPANISH

FRESHMAN	<i>S. Hrs.</i>	SOPHOMORE	<i>S. Hrs.</i>
French 1-2 or 3-4.....	6	French 5-6.....	6
English 1-2.....	6	English 3-4.....	6
History 1-2 & Economics 1-2	6	Bible 1 and 2.....	6
Biology 1-2 or Chemistry 1-2	6	History 3.....	6
Speech .....	2	German 1-2 .....	2
Electives .....	6	Electives .....	2
<hr/>		<hr/>	
Total.....	32	Total.....	32

JUNIOR	<i>S. Hrs.</i>	SENIOR	<i>S. Hrs.</i>
French 7-8 .....	6	French 9-10.....	6
Economics 3 and 4.....	6	Political Science 1 and 2....	6
Other Language .....	6	Other Language .....	6
Electives .....	14	Electives .....	14
<hr/>		<hr/>	
Total.....	32	Total.....	32

## PRE-MEDICAL COURSE

Graduates of Western Maryland College who have taken the required amount of Biology, Chemistry, and Physics are admitted to the best medical schools of the country. The following course, leading to the bachelor's degree, will admit the graduate to class A medical schools. Although no course is outlined for those desiring to enter a medical school with lower entrance requirements than those of class A, it is possible to arrange a two-years' course for such students.

FRESHMAN	<i>S. Hrs.</i>	SOPHOMORE	<i>S. Hrs.</i>
History 1-2.....	6	English 3-4.....	6
French .....	6	Bible 1.....	3
English 1-2.....	6	Philosophy 2 (Psychology).. <td>3</td>	3
Mathematics 1.....	6	Chemistry 3-4.....	6
Chemistry 1-2.....	8	Physics 1-2.....	6
Speech 1-2.....	2	Biology or a Language.....	6
	—	Physics 3-4.....	2
			—
Total.....	34	Total.....	32

JUNIOR	<i>S. Hrs.</i>	SENIOR	<i>S. Hrs.</i>
Biology 5-6.....	6	Biology 7-8.....	6
German 1-2.....	6	German 3-4.....	6
Chemistry 9, or 11-12.....	6	Chemistry 11-12, or 9.....	6
Chemistry 5-6.....	6	Chemistry 13-14.....	6
Mathematics 3-4.....	6	Electives .....	8
Electives .....	2		
	—		—
Total.....	32	Total.....	32

EDUCATION.—Students who wish to qualify as high school teachers and receive the state certificate must elect during the junior and senior years at least 12 semester hours of work from the courses in Education. See pages

Students who wish to prepare for elementary school teaching and supervision will major in education; and, in addition to the 12 semester hours of required work, indicated in the preceding paragraph, they will be assigned three to five hours of special work during the sophomore, junior, and senior years.



## Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semester, those designated by even numerals during the Second Semester. No credit is given for courses with double numerals until the work for both Semesters has been completed.

### ASTRONOMY

Professor McDaniel

1. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments.

*Elective for Seniors, three times a week. Credit, 3 hours.*

### BIBLICAL HISTORY AND LITERATURE

Professor Stephens

1. OLD TESTAMENT HISTORY AND LITERATURE.—Beginnings and History of the Hebrew People, social, political, and religious. Their relation to other great civilizations of the Ancient World—Babylonians, Egyptians, Hittites, Canaanites, Phoenicians, Assyrians, Persians, Greeks, Romans. The Bible as a Great Literature—Historical, Legal, Prophetical, Poetical and Devotional, Wisdom, Story, Apocalyptical, Biographical, Epistolary,—dealing with supreme values and interests of man in a supreme way.

*Required of Sophomores, three times a week. Credit, 3 hours.*

3. LIFE OF CHRIST.—New Testament Times, and Historical Background. Life of Jesus based on Harmony of the Gospels: Collateral reading and reports, and writing of "Life of Jesus" by the student. Jesus the Light of the World.

*Elective for Juniors, twice a week. Credit, 2 hours.*

4. TEACHINGS OF JESUS.—The Teachings of Jesus concerning God, the World, the Individual, and the Social Order;—The Kingdom of God on Earth, or the Principles of Righteousness concretely applied to present World Conditions.

*Elective for Juniors, twice a week. Credit, 2 hours.*

5. APOSTOLIC AGE AND LIFE OF PAUL.—The Beginnings of the Christian Church, and its Development during the First Century A. D. Apostolic labors and Achievements. Paul's Conversion and Missionary Activity and the New Testament Literature.

*Elective for Seniors, twice a week. Credit, 2 hours.*

6. HISTORY OF THE BIBLE.—The Ancient Manuscripts, and Versions. The Scripture Canon, and the Apocrypha. Printed Texts, and History of the English Bible. The work of the Textual Critic in securing a Standard Text.

*Elective for Seniors, twice a week. Credit, 2 hours.*

## BIOLOGY

Professor Woodhead and an Assistant

1-2. GENERAL BIOLOGY.—This course is designed as an introduction to advanced work in Biology. The animal and plant kingdoms are studied with a view to their relations and development.

*Two lectures and one laboratory period a week. Credit, 6 hours.*

Text-books: Woodruff's Foundations of Biology, Baitsell's Biological Forms; Macmillan Company.

3-4. BOTANY.—This course deals with the morphology of the plant, with emphasis upon the Algæ. Field excursions will be taken when the schedule and the weather permit.

*Two lectures and one three-hour laboratory period a week. Credit, 6 hours.*

Text-books: Curtis's Nature and Development of Plants; Henry Holt & Company.

5-6. ZOOLOGY.—A systematic study of the animal kingdom, with the dissection of selected types. Credit for the first semester will be given only after the correct classification of ten of the protozoa.

*Two lectures and one three-hour laboratory period a week. Credit, 6 hours.*

Text-books: Hegner's College Zoology; Macmillan Company.

7-8. COMPARATIVE ANATOMY.—This course is designed to meet the needs of students planning to enter first-class medical schools. The entire year will be devoted to the dissection of type specimens; to the histological technique of cellular structure; and to the preparation of chick embryo slides.

*Two laboratory periods a week of three hours each. Credit, 6 hours.*

Text-books: Hyman's Laboratory manual for Comparative Anatomy; University of Chicago Press.

9. PHYSIOLOGY.—This course is required of students in Home Economics. *Two lectures and one three-hour laboratory period a week. Credit, 3 hours.*

Text-book: Burton-Opitz's Elementary Manual of Physiology.

10. BACTERIOLOGY.—This is an elementary course to meet the requirements of the department of Home Economics.

*Two laboratory periods a week. Credit, 3 hours.*

Text-books: Buchanan's Bacteriology; Macmillan Company.

## CHEMISTRY

Professor Schofield

Miss Sanders

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their principal compounds, with the fundamental laws and theories of chemistry. This course is required of those desiring to do advanced work in chemistry.

*Three hours a week of lectures and recitations and one period of laboratory work a week. Credit, 8 hours.*

1-2a. GENERAL CHEMISTRY.—A shorter course than 1-2, intended for those who desire one year of chemistry, but do not desire to pursue the subject further. The subject-matter is practically the same as that in course 1-2; but it is not covered in such detail. Except under extraordinary circumstances, students who take this course will not be permitted to take any of the advanced courses in chemistry.

*Two hours of recitation and one period of laboratory work a week. Credit, 6 hours.*

3-4. QUALITATIVE ANALYSIS.—Basic and Acid; mainly laboratory work, with occasional lectures, recitations, and discussions when necessary. During the second semester the course will include the analysis of dry salts and commercial products.

*Three laboratory periods of three hours each a week. Credit, 6 hours.*

Prerequisite, Chemistry 1-2.

5-6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances; gravimetric methods; stoichiometry. Chiefly laboratory work, with occasional lectures.

*Two periods a week of three hours each throughout the year. Credit, 6 hours.*

Prerequisite, Chemistry 1-2 and Chemistry 3-4 unless Chemistry 3-4 and Chemistry 5-6 are taken simultaneously.

7-8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric, volumetric, and electrolytic, and methods of combustion analysis. The course includes the analysis of iron and steel, alloys, coal and coke, cements, and ores of metals common to the commercial world. Chiefly laboratory work, with occasional lectures.

*Two laboratory periods a week of three hours each throughout the year. Credit, 6 hours.*

Prerequisite, Chemistry 5-6 unless the two courses are taken simultaneously.

9. PHYSICAL CHEMISTRY.—An elementary course, designed with special reference to medical school requirements. The course includes a study of gases, liquids, and solids; solutions, colloids, adsorption, chemical equilibrium, the law of mass action, and hydrolysis.

*Two hours of recitation and one three-hour period of laboratory work a week. Credit, 3 hours.*

Prerequisite, Chemistry 5-6, unless the two courses are taken simultaneously. Omitted in 1925-1926.

10. HOUSEHOLD CHEMISTRY.—A course designed for students majoring in Home Economics. This course may be substituted for the second semester work of Chemistry 1-2a.

*Two hours of recitation and one laboratory period a week. Credit, 3 hours.*

Prerequisite, the first semester of Chemistry 1-2a.

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon, and their applications to the arts.

*Three hours of recitation a week. Credit, 6 hours.*

Prerequisite, Chemistry 3-4 unless the two courses are taken simultaneously. Omitted in 1924-1925.

13-14. ORGANIC SYNTHESIS AND ANALYSIS.—All laboratory work, consisting of the preparation of typical organic compounds, qualitative testing for the ordinary elements and organic groups, and the quantitative determination of carbon, hydrogen, nitrogen, and the halogens.

*Six hours of laboratory work a week. Credit, 6 hours.*

Prerequisite, Chemistry 11-12 unless the two courses are taken simultaneously.

## ECONOMICS AND SOCIOLOGY

Professor James

Associate Professor W. B. Sanders

SOCIOLOGY 2. ELEMENTS OF SOCIOLOGY.—This is an introductory course in sociology, a study of subjects that will be of practical value to students, such as immigration, the race problem, the family, poverty, crime, the development of institutions, and the general principles of social theory. It will include some study of the functions and defects of social institutions.

*Sophomores, three times a week. Credit, 3 hours.*

ECONOMICS 3.—A course in the organization of modern society, with the great facts of wealth-getting and wealth-using, developed in the light of industrial experience, and in a manner to afford the student the basis for a true judgment in respect to the contemporary principles and problems of economic life.

*Juniors, three times a week. Credit, 3 hours.*

ECONOMICS 4.—The history of economic theory in the light of present day problems will provide the material for this course, and will answer the

needs of those who want to know how to estimate the value and bearings of outstanding matters that make complex and difficult industrial society, as well as meet the needs of those who seek a wider range of inquiry.

*Juniors, three times a week. Credit, 3 hours.*

## EDUCATION

Professor Isanogle

Associate Professor Hodgkins

Miss Crim

Miss Morgan

The courses in Education are designed primarily to meet the requirements of the State Board of Education for the certificate to teach in the high schools of Maryland. Graduates of the college who have done 15 semester hours of work in this department receive this certificate. Students may elect in the Department of Education as many as 21 of the 128 semester hours required for graduation, and thus meet the requirement for high school teachers' certificates in most states of the union.

Students preparing to teach in the elementary schools should elect courses 1, 2, 4, 5a, and 6a.

1. INTRODUCTION TO THE STUDY OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems by scientific methods.

*Elective for Juniors. Credit, 3 hours.*

2. PRINCIPLES OF EDUCATION.—A course in the theories and principles involved in the processes of secondary education. A study of the aims and values in different plans of administration, organization, and curriculum construction.

*Elective for Juniors. Credit, 3 hours.*

4. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Bridging the gap between theory and practice in education.

*Elective for Juniors. Credit, 3 hours.*

5. PRINCIPLES OF TEACHING.—A course in the organization, management and methods of the high school. Selection and treatment of subject matter. Classroom economy. Organization and control of extra-curricular activities.

5a. Treats in a similar way the problems of teaching in the elementary school.

*Elective for Seniors. Credit, 2 hours.*

6. SPECIAL METHODS.—A continuation of Ed. 5, with the study of methods applied to the special high school subjects. Part of the work will be



done with student groups, uniform as to the subjects which they are preparing to teach, and under instructors chosen from the several departments.

6a. A continuation of Ed. 5a.

*Elective for Seniors. Credit, 2 hours.*

7. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice and the distinctly American features which these assumed when transferred to our shores. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world.

*Elective for Seniors. Credit, 2 hours.*

8. OBSERVATION AND PRACTICE.—Demonstration, observation, and directed practice teaching, done in the local elementary and high schools and in the Western Maryland Preparatory School, in the grades and subjects which the students are preparing to teach. Provision is made for critiques, conferences, and discussions to follow the observation and practice work. This course must be taken parallel to courses Ed. 5 and Ed. 6.

*Elective for Seniors. Credit, 2 hours.*

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects of education, of the principles of sociology with which high school teaching is most concerned, and of the existing agencies and activities for the improvement of school community.

*Elective for Juniors. Credit, 2 hours.*

10. EDUCATIONAL TESTS AND MEASUREMENTS.—A course in the practical use of standard tests in the measurement of classroom products of both the elementary and the high school, and the use of group intelligence tests and their function in school organization.

*Elective for Seniors. Credit, 2 hours.*

## COURSES OUT OF HOURS AND EXTENSION COURSES FOR TEACHERS IN SERVICE

Courses in Education, except course 8, will be offered at hours convenient to classes. A course will not be given to a class with an enrollment of less than ten.

College Courses in subjects other than education will be offered governed as above.

Extension Courses in Education will be given at one or more centers in Maryland from which the College classes are inaccessible. The course, place of meeting, day and hours, 4 to 9 P. M., to be arranged as convenient to class and teacher.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit will be given for this work, counting toward the A. B. degree on the same basis as for regular college work.

Tuition for Extension Courses, \$25 per course per year.

**PUBLIC SCHOOL MUSIC.**—A course in Public School music designed for elementary and high school teachers. Elective for Juniors and Seniors, and for teachers in service. Credit, 2 hours. Fee for the course, ten dollars.

## ENGLISH

Professor Wills  
Miss Slaughenhaupt  
Miss Eader

1-2. This course consists of two parts: (a) a course designed to train the students in methods of studying, of note-taking, and of reading for pleasure and profit; (b) a course in composition, the purpose of which is to give the student practice in expressing himself freely and clearly in correct English.  
*Required of all Freshmen, four times a week. Credit, 6 hours.*

3-4. **COMPOSITION AND LITERATURE.**—(a) Composition. Practice in writing themes in the four forms of discourse; (b) Literature. Studies in English and American literature, chosen to show the development of certain well-defined ideals that have dominated the English-speaking people.  
*Required of all Sophomores, three times a week. Credit, 6 hours.*

5. **DRAMATIC LITERATURE.**—A brief survey of the development of the English drama, with the intensive study of three of Shakespeare's plays.  
*Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.*

6. **MODERN DRAMA.**—A consideration of the modern drama, as represented in typical American and foreign plays.  
*Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.*

7. **PROSE FICTION.**—The development of the novel and the short story.  
*Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.*

8. **NON-DRAMATIC POETRY.**—A study of the leading types of non-dramatic poetry.  
*Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.*

9-10. **THE DEVELOPMENT OF THE ENGLISH LANGUAGE.**—This course consists of an introductory course in Old English, and a brief history of the English language.  
*Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.*

11-12. **PUBLIC SPEAKING.**—The composition and delivery of formal and informal public addresses, including debating.  
*Elective for Juniors and Seniors, once a week. Credit, 1 hour.*

Admission to this course is dependent upon the consent of the head of the Department of English.

## FRENCH

Professor Bonnotte  
Miss Sanders

1-2. This course is intended for Freshman entering without French, and completes Frazer and Squair's Elementary French Grammar. Pronunciation, using the phonetic system. Drill in regular and irregular verbs. Reading.

*Three times a week. Credit, 6 hours.*

3-4. This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictations, memorizing, and elements of conversation. Reading of modern plays.

*Three times a week. Credit, 6 hours.*

5-6. Reading, composition, dictation, and conversation. During this year reading of XIX Century Prose writers as Daudet, Merimee, Maupassant, Halevy, etc., is pursued.

*Sophomores, three times a week. Credit, 6 hours.*

7-8. Original compositions and business letters; as much as possible the course will be conducted in the French language. This course will be entirely devoted to the study of scientific and historical treatises as a preparation for post-graduate courses. During the second semester, a systematic course in grammar and pronunciation will be given for students intending to teach the language.

*Juniors three times a week. Credit, 6 hours.*

9-10. A special study of dramatic poetry, including authors of both the Classical and the Romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester a course of lectures delivered in French will be given on French Literature and social life.

*Required of Seniors who are majoring in French; not open to others. Credit, 6 hours.*

## GEOLOGY

Professor Schaeffer

1. ELEMENTS OF GEOLOGY.—A course intended to familiarize students with the leading facts and principles of geology and the more important events of geological history.

*Seniors, three times a week. Credit, 3 hours.*

Textbook: An Introduction to Geology, W. B. Scott; Macmillan Co.

2. ECONOMIC GEOLOGY.—This course includes the study of the structural materials—including building stones, clays, lime, cements; fuels—including coal, petroleum and natural gas; ores of metals.

*Seniors, three times a week. Credit, 3 hours.*

Prerequisite: Geology 1.

Textbook: Emmons' General Economic Geology; McGraw Hill Co.

## GERMAN

Professor Bonnotte

1-2. Grammar. Reading, covering about 100 pages.

*Sophomores, three times a week. Credit, 6 hours.*

3-4. Composition. Reading of modern prose writers, such as Heyse, Meyer, Keller, Fulda, Suderman; including during the second semester Dippold's German Scientific Reader.

*Juniors, three times a week. Credit, 6 hours.*

5-6. The whole year will be devoted to the study of Goethe, Schiller, and Lessing.

*Seniors, three times a week. Credit, 6 hours.*

## GREEK AND LATIN

Professor Yount

## GREEK

1-2. ELEMENTARY GREEK: XENOPHON, SELECTIONS FROM THE ANABASIS.

—A beginners' course for college students who do not offer Greek for admission. First semester: Pronunciation, the declensions, the conjugations, and the acquiring of a working vocabulary at the earliest moment by reading and writing sentences. Second semester: Parts of the Anabasis or of a Greek reader.

*Four times a week. Credit, 8 hours.*

3-4. GREEK LITERATURE: SELECTIONS FROM THEOPHRASTUS, LUCIAN, XENOPHON, PLATO, THUCYDIDES, HOMER.—A course for those who have had Greek 1-2, or have offered two or three units of Greek for admission. First semester: prose selections. Second semester: more prose, and one or two books of Homer's Iliad or Odyssey.

*Three times a week. Credit, 6 hours.*

Of the following Greek courses, one or two will be offered each session to those who have completed Greek 3-4:

5-6. PLATO'S APOLOGY AND CRITO; LYSIAS AND DEMOSTHENES.—In the first semester, in connection with Plato's Apology and Crito, brief selections from his Phaedo and from Xenophon's Memorabilia will be read as a basis for the life and philosophy of Socrates. Oratory will be the theme of the second semester. Several Orations of Lysias will be read, the De Corona of Demosthenes and as much as possible of his Phillipics. Greek orators will be compared with leading English and American orators, and the occasions of their delivery analyzed.

*Three times a week. Credit, 6 hours.*

7-8. GREEK TRAGEDY: AESCHYLUS, SOPHOCLES, EURIPIDES.—The Prometheus of Aeschylus, the Antigone and Oedipus Tyrannus of Sophocles, and

the *Bacchae* and *Medea* of Euripides are carefully studied. Some other plays are read by assignment. Starting with the Dionysiac theatre at the foot of the Acropolis, the Greek theatre and the manner of bringing out Greek plays receive due attention.

*Three times a week. Credit, 6 hours.*

9-10. NEW TESTAMENT GREEK.—The Gospels of John and Mark; briefer Epistles; Acts and First Corinthians. Word lists. A survey of New Testament Times in Palestine. Both semesters.

*Three times a week. Credit, 6 hours.*

11-12. NEW TESTAMENT GREEK.—The Gospels of Luke and Matthew; Romans and other Epistles. Word lists. Christianity under the Roman government. Both semesters.

*Three times a week. Credit, 6 hours.*

13. GREEK HISTORY.—An outline history of Greece to the Roman conquest. Particular attention is devoted to the economic, political, literary, and artistic development of Athens, and to the history of federal government. Daily life receives as much attention as time will permit. Illustrations by lantern slides. Open to Sophomores, Juniors, and Seniors.

*Three times a week, first semester. Credit, 6 hours.*

## LATIN

A. ELEMENTARY LATIN.—A beginners' course for college students who do not, at matriculation, offer the two Latin units necessary to enter Latin B. The work of the two semesters is the equivalent of two units of entrance requirements. A talk now and then *de populo Romano* with lantern slides.

*Five times a week. Credit, 8 hours.*

B. CICERO'S ORATIONS; VIRGIL'S AENEID.—For students of college maturity who have had Latin A or two or three Latin entrance units. Cicero's Orations and composition. Virgil and Ovid. Monthly illustrated talks about Cicero's surroundings and Aeneas's wanderings.

*Four times a week. Credit, 8 hours.*

1-2. LIVY, SALLUST, CICERO.—For those who have had Latin A and B or the equivalent. Selections from Livy and Sallust, and Cicero's essays or letters. An effort is made to cultivate literary appreciation, and to express it in accurate but appropriate translation. Grammar carefully reviewed and applied in composition.

*Three times a week. Credit, 6 hours.*

Of the following courses, two or three are offered each year to students who have completed satisfactorily Latin 1-2 or an equivalent.

3-4. LATIN LITERATURE.—A fairly large amount of Latin readings, in prose and in verse, some brief, some extended, from a fairly large number of authors. Biographies outlined. Literary features emphasized. The treasur-



ing of choice passages, with the memorizing of some. Mythology and Roman manners and customs receive attention.

*Three times a week. Credit, 6 hours.*

5-6. HORACE: ODES AND EPODES; VIRGIL: AENEID VII—XII, ECLOGUES, GEORGICS.—Selections from Horace, first semester; from Virgil, second semester. The lives of Horace and Virgil, their places in the Augustan circle, and their literary history. Some of the most famous of the odes of the former, and choice parts of the latter will be studied intensively, and an effort will be made to give the student a definite impression of these authors, and to make him lastingly familiar with the best parts of their works.

*Three times a week. Credit, 6 hours.*

7-8. LETTERS OF PLINY AND CICERO; SATIRES OF HORACE AND JUVENAL.—In the first semester, a number of Pliny's and Cicero's letters will be read, showing the author's characters, tastes, and intimate relations to their personal and literary friends. In the second semester, parts of the satires of Horace and Juvenal, with special attention to their portrayal of the moral, social, and literary conditions under the empire.

*Three times a week. Credit, 6 hours.*

9-10. TACITUS, SUETONIUS, PLAUTUS, TERENCE, CATULLUS.—First semester, Tacitus' Agricola, selections from Suetonius' lives. Second semester, at least one comedy each of Plautus and Terence, preferably the Captivi and Adelphoe; some poems of Catullus. Assigned private reading.

*Twice a week. Credit, 4 hours.*

11-12. LATIN COMPOSITION.—For those who expect to become teachers of Latin, an additional course in advanced Latin composition.

*One hour a week for the year, or two hours a week one semester. Credit, 2 hours.*

14. ROMAN HISTORY.—An outline study of the economic, social, political and commercial history of the Roman world. While not disregarding great personalities, the course aims to survey the Roman foundations of European civilizations. The development of art and literature also receives attention. Occasionally the hour is given to the study of Roman life and customs, illustrated by lantern slides. Open to Sophomores, Juniors, Seniors.

*Three times a week, second semester. Credit, 3 hours.*

## HISTORY

Professor James

Associate Professor W. B. Sanders

1-2. AN INTRODUCTION TO SOCIAL SCIENCE.—The early part of the course is designed to prepare the student for the understanding of human progress and for the consideration of the problems of the present. A study is made of nature and human nature. A very brief review of Ancient History and a more intensive study of the Middle Ages will be made, partly as a background

for a consideration of the pressing social, economic and political problems of the present. The course will serve as a foundation for further study in the Social Sciences. Some attention will be given to methods of study and how to use the mind, with the aim of establishing thinking habits which will aid the student in all college work.

*Required of Freshmen, four times a week. Credit, 8 hours.*

2a. HISTORY OF THE UNITED STATES THROUGH THE WAR OF 1812.—Special emphasis on Colonial development in America; the winning of independence, the framing of the constitution, the development of parties, the Jeffersonian System, and the affairs that led to the second war with Great Britain.

*Three times a week. Credit, 3 hours.*

3. ENGLISH HISTORY.—The industrial, social, and constitutional history of England is followed, with regard for the association of the several factors in the evolution of the Anglo-Saxon type of civilization and society. Particular attention is paid to the emergence of those principles of government through which free institutions progressively became the setting and the incentive for the creation of the facts of nationality, centuries in advance of continental Europe; the evolution of an industrial and economic system, and social institutions and ideals that have tended to standardize English society. Together with the fund of social experience and experimentation arising out of the conditions of manufacture, are considered the various social programs, such as those of Karl Marx and Robert Owen, and the Wesleyan movement, in their social significance.

Close attention is paid to the great instruments of Anglo-Saxon liberties.  
*Sophomores, three times a week. Credit, 3 hours.*

5-6. MODERN EUROPE.—A course in the political and constitutional history of Europe from the close of the Napoleonic wars to the present time. The overthrow of the principle of legitimacy and the growth of the principle of nationality, with the creation, generally, of constitutional government is followed with particular regard for the types of modern democratic states, and in the light of the causes and issues of the World War.

*Juniors, three times a week. Credit, 6 hours.*

7. AMERICAN HISTORY.—American history is studied with a view to a clear understanding of the events that led to the discovery and settlement of the New World, and of the circumstances under which the thirteen colonies came into a sense of the community of interests that led to their revolt against the home government. The period of experimental and then of federal association of the states is considered, with especial regard for the outstanding men and measures.

*Seniors, three times a week. Credit, 3 hours.*

8 PROBLEMS IN AMERICAN HISTORY AND GOVERNMENT.—The object of this course is to take up the great governing topics in American history, in order that by such stepping-stones the student may find his way through the devious windings of the stream of American political progress. The tariff as

a formative influence in American political life, the facts as to sectionalism, the course of federalization in the light of the civil war and after, American diplomacy and world obligations, war footing and peace ideals, American party government, immigration, policies of presidents in relation to progress, are some of the subjects that may be considered.

An aim of the course will be to exercise the student in powers of research, looking to a right understanding of the nature of a thesis, its construction, the bibliography, and writing.

*Seniors, three times a week. Credit, 3 hours.*

Greek History: See Greek 13.

Roman History: See Latin 14.

### POLITICAL SCIENCE

1. A course in international law; its nature, its warrant and its developing influence, with emphasis laid upon the positions accepted by the United States in respect to the agreements of the nations; and likewise the entire field of international relations and comity, centering in an inquiry into the various proposals and prospects for world peace. The force and meaning of the types of common activity that bear the sanction of international usage or of formal declarations will be dwelt upon, illustrated by contemporaneous questions and decisions.

*Seniors, three times a week, first Semester. Credit, 3 hours.*

2. A course in American constitutional government followed with a view to a clear understanding of the federal compact, its origination and development through amendment, usage and interpretation by the courts. The methods, machinery, and coordinations of the departments of the national government are studied by means of concrete questions and first-hand investigation.

*Seniors, three times a week, second Semester. Credit, 3 hours.*

### HOME ECONOMICS

Miss Troy  
Miss Holdren

Western Maryland College offers a four-year course in Home Economics, which prepares women for teaching the subject, for administrative positions requiring a knowledge of the domestic arts and sciences, or for the management of households.

### CLOTHING

1. **ELEMENTARY CLOTHING AND TEXTILES.**—Plain sewing by hand and machine; the study, practice, and application of fundamental stitches to simple garments and household furnishings; darning, patching, and simple embroidery; the use of commercial patterns.

An introduction to the study of textiles, including the history and de-

velopment of textiles, the evolution of home industries and the analysis of weaves and fibres. This course is designed to enable students to use judgment in purchasing fabrics of all kinds.

*Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours. (See note under Cookery 2).*

3. CLOTHING.—The study of textiles; the general principles of dress-making applied to simple wash dresses, semi-tailored waists, and wool skirts. Special emphasis upon selection, brought out by criticism classes. Prerequisite, Home Economics 1.

*Required of Sophomores in Home Economics one lecture hour, four laboratory hours a week. Credit, 3 hours.*

4. ADVANCED CLOTHING AND COSTUME DESIGNING.—This course includes the history of costume; drafting of patterns; making wool and silk dresses, with the application of line and color to costume for individual types and characters.

*Required of Seniors majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.*

6. CLOTHING.—The purpose of this course is to give a general idea of the selection of clothing. It deals with the study of textiles, adulterations, and tests; general principles of sewing and designing; study of color and line of costume for individual types; the making of simple garments.

*Elective upon the consent of the instructor, one lecture hour and two laboratory hours a week. Credit, 3 hours.*

#### MILLINERY

8. MILLINERY.—This course deals with the stitches and materials used; principles of designing; study of the individual; color in relation to millinery; making hats of bias material; straw braid hats; trimming; renovating. Prerequisite, Clothing 1, Clothing 3.

*One lecture hour and two laboratory hours a week. Credit, 2 hours.*

#### COOKING

2. ELEMENTARY FOODS AND COOKERY.—The general principles of cookery; the selection, preparation, and methods of cooking the various types of food that are ordinarily served in the home; the preservation of food.

*Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours.*

NOTE: Courses 1 and 2 are taken the same year. Section A of the class pursues Course 1 while Section B is pursuing Course 2 during the First Semester; during the Second Semester Section B pursues Course 1 while Section A is pursuing Course 2.

7. FOODS AND COOKERY.—The purpose of this course is to give a general



knowledge of the principles of cookery and their application to the preparation of simple meals.

*Elective for students who are not majoring in Home Economics, one lecture hour and two laboratory hours a week. Credit, 2 hours.*

NOTE: As the number who can be admitted to this course is limited, those desiring to take it should see Miss Troy.

9-10. HOME COOKERY.—The planning, cooking, and serving of breakfasts, luncheons, dinners, suppers, and teas; various methods of preparing and garnishing dishes. Prerequisite, Home Economics 2.

*Required of Sophomores who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 6 hours.*

### NUTRITION

11-12. NUTRITION AND DIETETICS.—This course deals with the essentials of an adequate diet, and the nutritive properties of common food materials. It includes a study of the requirements of persons of various ages and conditions of life, with the planning of dietaries suited to different conditions. Students electing this course must either have had Physiological Chemistry (Biology 9,) or must pursue that course at the same time they are taking this course.

*Required of Juniors who are majoring in Home Economics, two lecture hours and two laboratory hours a week. Credit, 6 hours.*

### FINE ARTS

13-14. ART APPRECIATION.—This course is designed to give the student an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and design.

Lectures, reports, and required readings.

*Required of Sophomores who are majoring in Home Economics; elective for others. Once a week the First Semester and twice a week the Second Semester. Credit, 3 hours.*

15-16. HOUSE-DESIGNING AND FURNISHING.—The principles of house-planning and construction; the application of the principles of color and design in house decoration; the selection of furnishings and a comparative study of costs. Pre-requisite: Home Economics 14 (Art Appreciation.)

*Required of Juniors who are majoring in Home Economics; elective for others, one lecture hour and two laboratory hours a week. Credit, 4 hours.*

### ADMINISTRATION

17. INSTITUTIONAL MANAGEMENT.—The planning and equipping of institutional kitchens and dining rooms; school lunchrooms; cafeterias, and tea-rooms; the buying of food supplies; dietaries for school lunchrooms, dormitories, and tearooms. Practical work in the college Tea Room, under careful supervision, with required reports. Pre-requisite: Home Economics 2.

*Elective for Juniors and Sophomores, one lecture hour and two laboratory hours a week. Credit, 2 hours.*



18. HOME MANAGEMENT.—The systematic planning of the daily routine in the home; labor-saving appliances; repairing and renovating; laundering; household efficiency, with reference to housekeeping methods; budgets and accounts.

*Required of Juniors who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.*

19. HOME NURSING AND THE CARE OF CHILDREN.—The purpose of this course is to teach the prevention and the care of illness in the home. It includes invalid cookery; the prevention and care of common ailments; first-aid treatment for common household emergencies; the food and the care of infants and small children. Prerequisite: Home Economics 2.

*Required of Seniors majoring in Home Economics; elective for others with the consent of the instructor, one lecture hour, two laboratory hours a week. Credit, 2 hours.*

20. PRACTICE HOUSE.—This course is designed to carry on the work of the home in the school apartment. It includes the planning and preparation of meals, marketing, laundering, the general care and management of a house, and entertaining.

*Required of Seniors who are majoring in Home Economics. Credit, 2 hours.*

## EDUCATION

21-22a. TEACHING OF HOME ECONOMICS IN ELEMENTARY AND SECONDARY SCHOOLS.—The relation of Home Economics to the public school system; the organization of Home Economics studies in elementary and secondary schools; the study of equipment.

b. PRACTICE TEACHING.—Observation and practice in teaching Home Economics subjects; the preparation of lesson plans.

*Required of Seniors who are majoring in Home Economics. Credit, 4 hours.*

24. HOUSEHOLD PHYSICS.—A course in Physics arranged for those who are majoring in Home Economics. The course is elective for Sophomores and Juniors, and will be given to both classes together in alternate years. Credit, 3 hours.

NOTE.—All students taking Courses in Home Economics are required to wear plain white uniforms.

## MATHEMATICS

Professor McDaniel

Professor Schaeffer

Miss Hart

1. SOLID GEOMETRY.—The relation of the subject to descriptive geometry, areas and volumes of solids.

*Freshmen who offer Trigonometry as College entrance Mathematics, three times a week. Credit, 3 hours.*

1a. TRIGONOMETRY.—Plane and Spherical.  
*three times a week. Credit, 3 hours.*

Text-book: Brenke's Elements of Trigonometry.

2. ADVANCED ALGEBRA.

*Freshmen, three times a week. Credit, 3 hours.*

Text-Book: Rietz and Crathorne's College Algebra.

3-4. ANALYTIC GEOMETRY, Plane and Solid.

*Sophomores, three times a week. Credit, 6 hours.*

Text-book: Woods and Bailey's Analytic Geometry.

5-6. CALCULUS, Differential and Integral.

*Juniors, three times a week. Credit, 6 hours.*

Text-book: Granville's Differential and Integral Calculus.

7. DIFFERENTIAL EQUATIONS.

*Seniors, three times a week. Credit, 3 hours.*

Text-book: Cohen's Differential Equations.

8. HISTORY OF MATHEMATICS.

*Seniors who are majoring in Mathematics, three times a week.*

*Credit, 3 hours.*

Text-book: Cajori's A History of Mathematics.

## MECHANICAL DRAWING

Professor Schaeffer

Mr. Webster

1-2. The use of instruments, lettering, inking; Projective geometry; Constructive drawing; Machine Details.

*Seniors, two periods of three hours each. Credit, 4 hours.*

Text-book: French's Engineering Drawing. McGraw Hill Co.

## MILITARY SCIENCE

Captain Monagon

Captain Gibson

Sergeant Rice

1-2. Infantry Drill, Rifle Marksmanship, Scouting and Patrolling, Interior Guard Duty, Physical Training, Military Courtesy.

*Required of Freshman Men, five hours a week.*

3-4. Map-reading and Military Sketching, the Automatic Rifle, the Bayonet, Hand and Rifle Grenades, Musketry, Military Hygiene, Sanitation, and First Aid.

*Required of Sophomore Men, five hours a week.*

5-6. Machine Guns; Howitzer Company Weapons—a. the 37mm. Gun; b. the Stokes 3" Light Mortar; c. the Ammunition Squad for Howitzer Company; Field Engineering; Military Law.

*Elective for Juniors, five times a week. Credit, 3 hours.*

7-8. Military History, Administration, Tactics, Pistol Marksmanship.

*Elective for Seniors, five times a week. Credit, 3 hours.*

## PHILOSOPHY AND PSYCHOLOGY

Professor Stephens

2. GENERAL PSYCHOLOGY.—A general introduction to the study of normal adult conscious life. Physiological and neural basis of mental processes. Sensation, attention, perception, association, memory, imagination, the concept, and higher rational activities of judgment and reason; the emotions and volitional expression; self and self-realization.

*Required of Sophomores, three times a week. Credit, 3 hours.*

4. EDUCATIONAL PSYCHOLOGY.—See Education 4.

*Elective for Juniors, three times a week. Credit, 3 hours.*

5. LOGIC.—The general principles of formal deductive and inductive logic; the training of the mind for careful thinking; the place of the scientific method in the search for empirical truth. Stress on accurate and fruitful methods in study.

*Elective for Seniors, three times a week. Credit, 3 hours.*

6. ETHICS.—A survey of the leading ethical theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living; individual and social ethics. Text-book, library work, themes, and class discussions.

*Elective for Seniors, three times a week. Credit, 3 hours.*

7. THEORY OF THOUGHT AND KNOWLEDGE.—A study of the laws of thought and mental procedure in acquiring knowledge, and an inquiry into the nature and validity of human knowing, with some reference to metaphysics.

*Elective for Seniors, three times a week. Credit, 3 hours.*

(Courses 5 and 7 are given in alternate years. Course 7 will be given in 1924-25.)

9. HISTORY OF PHILOSOPHY, I.—Ancient and Mediaeval: a historical survey of the leading movements in philosophical thought, from early Greek thinkers through mediaeval times.

*Elective for Seniors, twice a week. Credit, 2 hours.*

10. HISTORY OF PHILOSOPHY, II.—Modern and Contemporaneous: a brief survey of the principal developments in philosophical thought from Descartes and Locke to more recent times, with some reference to present day tendencies.

*Elective for Seniors, twice a week. Credit, 2 hours.*

## PHYSICS

Professor Schaeffer

1-2. GENERAL PHYSICS.—Mechanics, heat, electricity and magnetism, sound and light.

*Sophomores, three times a week. Credit, 6 hours.*

Text-book: Spinney's Text-book of Physics. Macmillan Co.

3-4. GENERAL LABORATORY PHYSICS.—A course in laboratory work to accompany course 1-2.

*Sophomores, one three-hour laboratory period a week. Credit, 2 hours.*

Text-book: Ames and Bliss, A Manual of Experiments in Physics.

5. THEORETICAL MECHANICS.—Recitations, solution of problems.

*Juniors, three times a week. Credit, 3 hours.*

Text-book: Johnson's Theoretical Mechanics.

Prerequisite: Physics 1-2 and Mathematics 3-4.

6. HEAT.—Presentation of theory by lecture and recitation.

*Juniors, three times a week...Credit, 3 hours.*

Text-book: Edser's Heat for Advanced Students.

Prerequisite: Physics 1-2 and Mathematics 3-4.

7-8. PHYSICAL MEASUREMENTS.—A laboratory course in mechanics and heat measurements.

*Juniors, one three-hour laboratory period a week. Credit, 2 hours.*

9. ELECTRICITY AND MAGNETISM.—A course in the theory of the subject, with the solution of problems.

*Seniors, three times a week. Credit, 3 hours.*

10. PHYSICAL OPTICS.—Presentation of the theory of the subject by lectures and recitations, with the solution of problems.

*Seniors, three times a week. Credit, 3 hours.*

11-12. LABORATORY WORK AND EXERCISES TO ACCOMPANY COURSES 9 and 10.

*Seniors, one three-hour laboratory period a week. Credit, 2 hours.*

## SPANISH

Professor Bonnotte

Mrs. Sanders

1-2. Grammar; drill on regular verbs; study of irregular verbs; special exercises in pronunciation. Reading, covering about 100 pages.

*Juniors, three times a week. Credit, 6 hours.*

3-4. Composition and Business Letters. Reading from Alarcon, Galdos, Ibanez, Noratin, Bazan, etc.

*Seniors, three times a week. Credit, 6 hours.*

## Supplementary Courses

### DEPARTMENTS OF MUSIC AND SPEECH

The courses in Music and Speech are arranged to meet the needs of students who desire to study the two subjects at the same time that they are pursuing the regular college course. Such students are of two classes: those who wish to pursue a full course and secure the certificate of one of these departments, and those who desire simply to gain such proficiency as may be possible in a limited time. For all students who take these supplementary courses an extra charge will be made, according to the schedule of rates published on page 00. It is not advisable for a student to attempt more than two of these studies at the same time. College credit will be allowed as follows: Two semester hours for each of the Freshman and Sophomore years, and four semester hours for each of the Junior and Senior years.

#### PIANO

Miss Gesner  
Miss Harris  
Miss Lewis

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

Piano alone may be studied, but no credit is allowed unless the student takes also a class in Theory or in Musical History. Those who desire to graduate in the Department of Music must have four years of Theory and one year of Musical History and Appreciation. For these classes no extra charge will be made.

In order to enter the Freshman piano class, the student must



be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart, or Beethoven; and other musical literature of a corresponding grade. During the four years of the course, representative works of the greatest composers of the classic and the modern romantic schools are studied. Of the two private lessons a week, one is given to technique the other to interpretation.

There is a Preparatory Department for students not qualified to enter the College piano course.

The course in Theory includes ear-training, sight-singing, written and keyboard harmony, form and analysis.

The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem, the early Christian church and Gregorian music. The great composers and their influence and the chief points which tend to evolve the music of the present.

## PIPE ORGAN

Miss Harris

Instruction in Organ playing is given to pupils sufficiently advanced in music to take up this study. The works of Bach, Handel, Rink, Merkel, Kullak and other classical composers, as well as those of standard modern writers, are carefully studied, special attention being given to church music. Harmony is continued throughout the course, and everything pertaining to a thorough and artistic rendering of the music devoted to this instrument is carefully considered.

The College has a fine two-manual organ, with water motor, giving students ample opportunity for practice.

## VOICE

Miss Dorst

The course includes four grades, and the completion of the work entitles the pupil to a certificate stating this fact. But a year's study of the piano or organ and two years of Harmony will be required of all graduates.

FIRST YEAR.—Elements of notation—Respiration; Vowel Formation; Articulation; Pronunciation; Placing Tones; Anatomy and Physiology of the Vocal Organs; Seiber's Elementary Vocalises.

SECOND YEAR.—Exercises for increasing Flexibility of Voice; Phrasing; Vaccai; Lutgen, Book I; Songs by Classic and Modern Composers.

THIRD YEAR.—Exercises for Flexibility, continued; Lutgen, Book II; Songs in French, German and Italian; Panofka's Harmony.

FOURTH YEAR.—Advanced Vocalises by Aprile; Bordogni; Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann and other classic writers; Harmony; History.

There will also be exercises in Concerted Music; Chorus Practice and Sight-Singing.

## SPEECH

Miss Lease

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, students may elect the courses of the Freshman and Sophomore years, receiving academic credit. Should students desire to equip themselves as teachers of expression, for professional careers, or for purely cultural ends, they may elect the course prescribed during the Junior and Senior years, receiving credit towards the academic degree. No credit will be given during the Junior and Senior years if the course is pursued for one semester only.

## COURSE OF STUDY

1-2. THE EVOLUTION OF EXPRESSION AND THE TECHNIQUE OF SPEECH AND GESTURE.—A series of steps in expression, leading the student by natural laws of growth towards forceful and effective delivery. The principles of voice production and exercises for placing and developing freedom of voice and action. This course is designed to train the ear and the eye to an appreciation of the principles of grace and beauty in public speaking and in conversation.

*Freshmen, twice a week. Credit, 2 hours.*

3-4. THE EVOLUTION OF EXPRESSION (Concluded) AND THE PHILOSOPHY AND CRITICISM OF SPEECH AND GESTURE.—This course is designed to give the students practice in public speaking. They appear before the class for sug-

gestions in testing their mastery of the laws of artistic action, and before the student-body with short readings and in occasional formal recitals.

*Sophomores, twice a week. Credit, 2 hours.*

5-6. LITERARY INTERPRETATION, THE HISTORY OF ORATORY, AND EXTEMPORANEOUS SPEAKING.—A critical study of masterpieces of literature, with emphasis upon the principles of the evolution of expression in prose and poetry, for the purpose of developing greater skill in expression and a keener appreciation of literature. A brief survey of the orators from the time of Pericles, giving attention to their lives and chief works. Brief discussions of subjects of general interest, viz., current events, topics from history or biography, science, etc.

*Juniors, twice a week. Credit, 4 hours.*

7-8. DRAMATICS, FORENSICS, BIBLE AND HYMN-READING.—Beginning with the elements of stage deportment, the student applies the technique of the stage in modern and classic drama, choosing for the purpose one-act plays or scenes from longer plays. A few of the great orations are reviewed and portions of them are memorized, to impress upon the student the style of the orator and the principles employed by those who have succeeded in reaching the highest places in oratory. A comparison of the styles of literature in the Bible, and the spirit in which sacred writing should be communicated. Students in this course take part in public readings and plays. Private lessons may be arranged for if the student desires extra time.

*Seniors, twice a week. Credit, 4 hours.*

## PHYSICAL TRAINING FOR MEN

Mr. Shroyer

Opportunities for physical exercise and games are provided in the gymnasium and on the Hoffa Athletic Field. There is ample provision for all the ordinary college games.

Systematic exercise is required of all who are not members of the military corps. The director assigns to each one the exercise best suited to him, and no student will be graduated who has not met this requirement.

Baseball, Basketball, Football, Soccer, and Tennis are the games played. Besides those who are members of the "First Teams," a goodly number of students are members of the reserve teams; so that the number engaging in these games is much larger than the number that appear in the public contests.

A COURSE IN COACHING is offered. The course consists of the theory and practice of Baseball, Basketball, Football, Tennis, Track athletics, and gymnasium work. The purpose of the course is to fit young men, especially those who are going to teach in high school, to direct the physical exercise and games of boys and young men.

*Elective for Seniors during the second semester.*

*One lecture hour and two practice hours a week. Credit, 1 hour.*

## PHYSICAL TRAINING FOR WOMEN

Miss Millard

Physical training is required of the women students. For graduation each one must have the following hours to her credit:

Freshman year, three hours a week.

Sophomore year, three hours a week.

Junior year, two hours a week.

Senior year, elective, one hour a week.

The gymnasium work, which is conducted out of doors during the spring and fall, and in the gymnasium during the winter, consists of marching tactics, calisthenics, games, and folk-dancing.

The primary object of this course is to strengthen the vital organs, improve the student's carriage, and to exercise systematically every portion and every muscle of the body; the end sought being the maintenance of the student's health and bodily vigor.

The young women are encouraged to take part in the following games:

In the fall, field hockey.

In the fall and winter, basketball.

In the fall and spring, tennis.

In the spring, baseball and track athletics.

Each student is required to wear a uniform for all athletic work. This uniform consists of dark blue serge bloomers, white middy blouse, black cotton stockings, and white tennis shoes.

A COURSE IN COACHING is offered. The theory and practice of coaching Baseball, Basketball, Field Hockey, Tennis, Track athletics, and general gymnasium work.

*Elective for Seniors during the second semester.*

*One lecture hour and two practice hours a week. Credit, 1 hour.*



# Grades and Awards

## EXAMINATIONS

**E**XAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

## GRADES AND REPORTS

The scholastic standing of a student is indicated by a system of grades, designated by the letters, A, B, C, D, E, and F. A, B, C, and D are passing grades, A indicating work of the highest rank, D of the lowest. Under ordinary circumstances, D is not regarded as a creditable grade. Reports are made to parents and to guardians at the end of each academic month, in order that they may be kept informed of the standing of their sons and daughters or wards, and may co-operate with the college in its efforts to keep the students' grades up to a creditable standard.

Students receiving the grade of E are conditioned in the subject, and may remove the condition at the discretion of the instructor. Students receiving the grade of F must repeat the course to receive credit for it.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

## DEGREES AND COMMENCEMENT HONORS

The degree of Bachelor of Arts is conferred upon all who complete to the satisfaction of the Faculty 128 credit hours of study. Beginning with the class that entered in September, 1923, a student, to be graduated, must have to his credit a number of "Points" equal to the number of Semester Hours required for graduation. "Points" are credited as follows:



Grade A, 3 points for each Semester Hour.

Grade B, 2 points for each Semester Hour

Grade C, 1 point for each Semester Hour.

No points are credited for a grade of D.

The condition of graduation for the classes of 1924, 1925, and 1926, is that the student must receive a passing grade in the required number of Semester hours of work.

A student who receives grade A in 40 per cent. of the Semester Hours required for graduation, grade B in 40 per cent, and no grade below C will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent. of the required number of hours, grade B in 60 per cent, and no grade below C will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year, receives grade A or B in 80 per cent. of his Semester Hours for that year, and no grade below C.

Beginning with the college year 1924-1925, students will be promoted from one class to the next who have to their credit Semester Hours as follows:

From the Freshman to the Sophomore Class, 26 Semester Hours.

From the Sophomore to the Junior Class, 60 Semester Hours.

From the Junior to the Senior Class, 96 Semester Hours.

## REGISTRATION

A complete new registration of courses is made at the beginning of each Semester. A student is allowed ten calendar days (counting the first day of the Semester as the first day) at the beginning of each Semester to decide finally upon his course. A course dropped after the expiration of this period without the consent of the Committee on College Studies, will be recorded against the student as a failure (grade F). If dropped with the consent of the Committee, it will be recorded as incomplete (Inc.)

## REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Committee on College Studies to carry a smaller number, each student must carry 16 Semester Hours of work. With the consent of his adviser he may carry 19 hours. Permission to carry more than 19 hours may be granted only by the

Committee on College Studies, and only under extraordinary circumstances.

The course of any student may at any time be reviewed by the Committee on College Studies.

No class honors may be given a student who is not a member of his class in full regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Committee on College Studies.

### PRIZES

The following prizes have been founded, and are bestowed annually at Commencement:

The Merrill Trophy, presented by the late A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the rooms of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students of the Sophomore and Freshman Classes who excel in oral Expression.

The Bates Prize, founded by Edward Bayley Bates, '98, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The John A. Alexander Medal, founded by the Class of 1917, in memory of John A. Alexander, a member of the Class of 1917, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Mary Ward Lewis Prize, founded by the Browning Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

## Expenses

THE Collegiate year consists of thirty-six weeks, divided into two Semesters of eighteen weeks each. The first Semester begins on the third Monday in September; the second Semester begins on the first Monday in February. Bills must be paid within ten days of the opening of each Semester.

### SCHEDULE OF CHARGES

	1st Semester	2nd Semester	Total
Tuition .....	\$50.00	\$50.00	\$100.00
Board .....	90.00	90.00	180.00
Room and Laundry.....	60.00	60.00	120.00
Total.....			\$400.00

The charge for room means that two students are to occupy the same room. An extra charge of \$7.50 a Semester will be made when a student occupies a single room. An extra charge of \$12.50 a Semester is required of those who occupy rooms in McDaniel Hall.

Laundry includes 12 plain pieces a week besides the bed linen. All above this will be done at the expense of the student.

The charge for use of the infirmary will be \$1.50 a day in cases not requiring a special nurse.

### FEEES

Registration Fee, \$10.00. This will be charged each boarding student at the time application is made. This fee will be considered as the room deposit.

General Activities Fee: Men, \$25.00; Women, \$20.00. This fee provides for the student's participation in the general activities of the College outside of the regular course. It entitles him to the privilege of taking part in any of the sports, to attend all the games, and to attend the concerts and entertainments provided by the College. It also pays the library fee, the literary society fee, and the subscriptions to the college publications.

### LABORATORY FEES

#### Chemistry Laboratory.

Chemistry 1-2 or 1-2a.....	\$10.00
Chemistry 3-4 .....	15.00
Chemistry 5-6 .....	12.00
Chemistry 9, for Semester.....	6.00
Chemistry 13-14 .....	12.00
Physics, laboratory, Preparatory.....	5.00

Physics, laboratory, College.....	8.00
Biology, 1-2, 3-4, 9, and 10, laboratory, each.....	5.00
Biology, 9 and 7-8, laboratory.....	10.00
Home Economics, 1, 3, 4, 6, each.....	2.50
Home Economics, 13-14, 15-16, 18, 19, each.....	3.00
Home Economics, 8.....	5.00
Home Economics, 2, 7, 11-12, 20, each.....	10.00
Home Economics, 9-10.....	20.00
These fees cover the use of apparatus and materials for the year.	

Each student doing laboratory work must be provided with a breakage card costing \$5.00, from which breakage will be deducted, and the remainder will be returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

### TUITION IN SUPPLEMENTARY COURSES

	1st Semester	2nd Semester	Total
Piano .....	\$30.00	\$30.00	\$60.00
Vocal .....	30.00	30.00	60.00
Pipe Organ .....	30.00	30.00	60.00
Speech .....	25.00	25.00	50.00

Piano, Vocal and Pipe Organ include two individual lessons of twenty-five minutes each per week, and one hour practice daily. Extra practice, each additional hour daily \$3.00 per Semester.

Speech includes two lessons a week of forty minutes each in classes of four.

### EXTRA EXAMINATIONS

If a student is absent from the regular examinations for the Semester, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. A charge of one dollar will be made for each examination.

### ROOM DEPOSIT

All students who board in the College are required to deposit \$10.00 with the Treasurer on receiving the keys of their room. Room deposit is not returnable to students who leave during the year. Town students will be required to deposit \$5.00. This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body.

### TEXT-BOOKS

Students provide their own books and stationery. The College will order these for students if they desire, and furnish them at publisher's rates.

### DEDUCTIONS FOR ABSENCES

Charges are based upon the supposition that a student will attend the entire year. Contracts are made for faculty service and supplies by the year. Patrons will appreciate the fact that expense for instruction and maintenance of buildings covers the entire year, and cannot be apportioned to short periods. The withdrawal of a student during the college year entails a material loss to the institution, and a pro-rata deduction cannot be expected.

No reduction will be allowed for less than three weeks. There will be no reduction in the charge for room and tuition for the Semester, and board and laundry will be charged at the rate of \$6.00 a week for the time the student is in attendance. There will be no refund on fees paid for the year.



# Register of Students

## SENIOR CLASS

Arthur Emory Benson.....	Baltimore, Md.
Harry Moore Bratt.....	Oxford, Md.
Francis Massey Castle.....	Brownsville, Md.
Elmer Kirk Chandlee.....	Darlington, Md.
Weaver Rinehart Clayton.....	Centreville, Md.
Edward Ellis Coleman.....	Baltimore, Md.
Roger Philip Culler.....	Frederick, Md.
Clarence Leslie Dawson.....	Baltimore, Md.
Lyman DeWitt Earhart.....	Westminster, Md.
Jesse Glaison Eaton.....	New Freedom, Pa.
William Claudell Galloway.....	Federalburg, Md.
Franklin Paul Harris.....	Sykesville, Md.
Leonard Dorsey Kinsey.....	Baltimore, Md.
Lyman Lee Long.....	Pocomoke City, Md.
Raymond Spencer Mathews.....	Washington, D. C.
Frank William Messler.....	Union Bridge, Md.
Howard Walton Newnam.....	Oxford, Md.
William Henry Norris.....	Sykesville, Md.
Clifford Homer Richmond.....	Bridgeton, N. J.
William Lindsay Sapp.....	Winston-Salem, N. C.
Paul Bradley Stevens.....	Eastport, Md.
Jesse Edwin Stone.....	Emmitsburg, Md.
Samuel Williams Strain.....	Fayetteville, Pa.
Horace Hutchins Ward.....	Owings, Md.
Carroll Gardner Warner.....	Baltimore, Md.
Frederick Huse Webster.....	Elkhorn, Wis.
Thomas Johnson Winter.....	Bridgeport, W. Va.
John Alexander Wright.....	Hurlock, Md.
John Edward Yingling.....	Westminster, Md.
Clara Louise Archer.....	Joppa, Md.
Agnes Harper Atkinson.....	Cumberland, Md.
Mary Elizabeth Baker.....	Aberdeen, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Elizabeth Cornelia Cairnes.....	Jarrettsville, Md.
Bessie Core.....	Onley, Va.
Maria Bishop Davis.....	Pittsville, Md.
Elva Viola Ditman.....	Baltimore, Md.
Edith Louise Duley.....	Croom, Md.
Margaret Cover Gardner.....	Blue Ridge Summit, Pa.
Elizabeth Noel Gehr.....	Westminster, Md.
Helen Shirley Hay.....	Baltimore, Md.

Elsie Gertrude Hoffa.....	Westminster, Md.
Dorothy Eleanor Holland.....	Marion, Md.
Lillian Rebecca Hollins.....	Berlin, Md.
Olive Elizabeth Hooper.....	Hoopersville, Md.
Miriam Naomi Hull.....	Westminster, Md.
Magdalena Holmes Lawson.....	Bridgeport, W. Va.
Ella Louise Linthicum.....	Madison, Md.
Elizabeth Peil McAlpine.....	Lonaconing, Md.
Treva LaRue Miller.....	Westminster, Md.
Laura Louise Mitchell.....	Hebron, Md.
Ida Ruth Nutter.....	Hockessin, Del.
Nellie Benson Parsons.....	Oxford, Md.
Mildred Elizabeth Price.....	Chestertown, Md.
Ethel Virginia Roberts.....	Westernport, Md.
Mary Florene Simpson.....	Parsons, W. Va.
Ina Louise Slaughenaupt.....	Hagerstown, Md.
Louise Gertrude Spedden.....	Cambridge, Md.
Yuri Takemura .....	Yokohama, Japan
Anna Elizabeth Ward.....	Owings, Md.
Cecile Gertrude Ward.....	Crisfield, Md.
Ruth Emily Warren.....	Ellicott City, Md.
Dorothy Edith Webster.....	Deals Island, Md.
Margaret Carter Wenner.....	Brunswick, Md.

## JUNIOR CLASS

Alva Heath Bender.....	Kitzmiller, Md.
Oliver Fernandis Betton.....	Baltimore, Md.
Charles Edward Bish.....	Westminster, Md.
Hugh Carroll Burkins.....	Baltimore, Md.
Wilbur Anderson Clark.....	Queen Anne, Md.
Ellison Rue Clayton.....	Cambridge, Md.
Albert Allnutt Darby.....	Dawsonville, Md.
Jesse Potter Dawson.....	Baltimore, Md.
David Wilbur Devilbiss.....	Union Bridge, Md.
Sterling Wallace Edwards.....	Westminster, Md.
Edwin Ralph Groton.....	Pocomoke City, Md.
George Millard Hines.....	Stewartstown, Pa.
Charles Tristram Holt.....	Baltimore, Md.
Herbert Eugene Hudgins.....	Baltimore, Md.
Carl Pennell Hurlock.....	Strafford, Pa.
Paul Recker Kelbaugh.....	Thurmont, Md.
John Nicholas Link.....	Westminster, Md.
John Donald Makosky.....	Newark, N. J.
James Lawrence Nichols.....	Westminster, Md.
Richard Lee Ogburn.....	Summerfield, N. C.
Frederick Mark Peiffer.....	Lebanon, Pa.

Benjamin Wilson Price.....New Freedom, Pa.  
 Robert Henderson Reynolds.....Childs, Md.  
 Alfred Cookman Rice, Jr.....Baltimore, Md.  
 John Thomas Ritchie.....Lonaconing, Md.  
 Thomas Day Shannahan.....Sparrows Point, Md.  
 Herbert Roosevelt Stephens.....Westminster, Md.  
 Edwin Warfield Sterling.....Crisfield Md.  
 David Hignutt Taylor.....Centereville, Md.  
 Thomas Wheeler Trice.....Federalsburg, Md.  
 Robert Ferris Ward.....Baltimore, Md.  
 Joseph Lester Weihrauch.....Baltimore, Md.

Emily Doyne Allnutt.....Dawsonville, Md.  
 Leona Frances Baer.....Connellsville, Pa.  
 Verna Naomi Bafford.....Solomon's, Md.  
 Dorothy Ridgely Baughman.....Baltimore, Md.  
 Mary Evelyn Beatson.....Baltimore, Md.  
 Mildred Elizabeth Beaver.....Baltimore, Md.  
 Ethel Virginia Bell.....Williamsport, Md.  
 Mary Jane Buchan.....Palmer, Va.  
 Vernelda Lavina Close.....Davis, W. Va.  
 Althea Wilson Davis.....Barton, Md.  
 Eleanor Kathryn Hatton.....Hallwood, Va.  
 Florence Ethel Horney.....Carmichael, Md.  
 Anne Virginia Houck.....Rocky Ridge, Md.  
 Eulah Mae Johnson.....New Church, Va.  
 Mary Gertrude Jones.....New Market, Md.  
 Miriam Virginia Jones.....Temperanceville, Va.  
 Amalia Carey Knauff.....Sykesville, Md.  
 Elma Elizabeth Lawrence.....Cumberland, Md.  
 Velva Lewis .....Madison, N. J.  
 Florence Mae Loudon.....Connellsville, Pa.  
 Dorothy Margaret McAlpine.....Lonaconing, Md.  
 Susie Belle Matthews.....Parksley, Va.  
 Katherine Frances Merrick.....Barclay, Md.  
 Ida Adele Owings.....Owings, Md.  
 Sallie Lou Pickens.....Easley, S. C.  
 Margaret Frances Pyle.....Delta, Pa.  
 Anna Harriett Reinecke.....Westminster, Md.  
 Clara Belle Reinecke.....Westminster, Md.  
 Katherine May Richards.....Baltimore, Md.  
 Myra Mills Ruley.....Washington, D. C.  
 Lena Louise Slocomb.....New Church, Va.  
 Mabel Anna Smith.....Tarrytown, N. Y.  
 Lolita Carolyn Sterling.....Crisfield, Md.  
 Helen Stone .....Baltimore, Md.  
 Miriam Strange .....Annapolis, Md.  
 Lucille Elizabeth Taylor.....Hallwood, Va.

Frances Isabelle Terrell.....	Street, Md.
Mattie Louisc Thomas.....	Showell, Md.
Mary Elizabeth Warfield.....	Westminster, Md.
Mary Ellen Wheeler.....	Bel Air, Md.

## SOPHOMORE CLASS

Llewellyn Lee Ashburne.....	Gonyon, Va.
Benjamin Scott Bennett.....	Sharptown, Md.
Joseph Franklin Bona.....	Kitzmilller, Md.
Henry Pancoast Bowen.....	South Amboy, N. J.
Fred Nelson Bowers.....	Lewistown, Md.
Maxwell Ellsworth Burdette.....	Mt. Airy, Md.
LeRoy Smith Byham.....	Kane, Pa.
Paul Benjamin Calvert.....	Elkton, Md.
Joseph Marvin Chalk.....	Baltimore, Md.
Chapin Walker Day.....	Inwood, L. I., N. Y.
Ira Moler Dinkle.....	Bolivar, W. Va.
Albert Steele Farver.....	Cambridge, Md.
William Cacy Feddeman.....	Millington, Md.
Gaither McDonald Garrett.....	Rockville, Md.
William Preston Grace.....	St. Michaels, Md.
Frank Willard Grippin.....	Saratoga Springs, N. Y.
Lynn Francis Gruber.....	Baltimore, Md.
Willard Lee Hawkins.....	Westminster, Md.
George Alfred Helwig.....	Westminster, Md.
Louis Frank High.....	Baltimore, Md.
Carvel Kemp Hoff.....	Westminster, Md.
Arthur Ray Hull.....	Westminster, Md.
Richard Sirman Hurley.....	Washington, D. C.
John Dallas Johnson.....	Arlington, Md.
Wilbur Arthur Jones.....	Delta, Pa.
Gilpin Sterling Jourdan.....	Darlington, Md.
Charles Edwin Nuttall.....	Sharptown, Md.
Chauncey Caulk Nuttall.....	Sharptown, Md.
Elwood Eugene Phares.....	Elizabeth, N. J.
William Henry Price.....	Chestertown, Md.
Nelson Boyd Rawlings.....	Stoakley, Md.
James Edward Reamy.....	Crisfield, Md.
Osborne Mackie Reynolds.....	Childs, Md.
Allen Theodore Richardson.....	Le Gore, Md.
Harris William Richmond.....	Bridgeton, N. J.
Gerald Emil Richter.....	South Coventry, Conn.
Jonathan Thorne Sasscer.....	Croom, Md.
George Nelson Shower.....	Manchester, Md.
Charles Addison Stewart.....	Crisfield, Md.
Richard Gabriel Stone.....	Baltimore, Md.



Geary Lee Stonesifer.....	Westminster, Md.
Charles Edward Subock.....	Relay, Md.
Charles Littleton Trader.....	Crisfield, Md.
William Scott Veasey.....	Pocomoke City, Md.
Francis Willard Walter.....	Elkton, Md.
William Ballard Ward.....	Baltimore, Md.
Robert Henry Weagly.....	Westminster, Md.
William Augustine Weech.....	Govans, Md.
John Dudley Williams.....	Reidsville, N. C.
Charles Roland Wilson.....	Baltimore, Md.
Thomas Van Dyke Woodford.....	Pine Ridge, Ky.
Carroll Ira Young.....	Westminster, Md.
Dorothy Eleanor Beachley.....	Thurmont, Md.
Etta Ruth Benson.....	Westminster, Md.
Gladys Settle Benson.....	Rockville, Md.
Ethel Virginia Blackwelder.....	Concord, N. C.
Marie Frances Blocher.....	Hampstead, Md.
Margaret Anne Bowers.....	Millington, Md.
Pauline Palmer Chambers.....	Centreville, Md.
Rose Clementine Conaway.....	Mt. Airy, Md.
Catherine Davis Coonan.....	Westminster, Md.
Mary Louise Crossman.....	East Falls Church, Va.
Elizabeth Jane Deffenbaugh.....	Westernport, Md.
Serena Gibson Dryden.....	Crisfield, Md.
Carrie Vivian Farlowe.....	New Church, Va.
Jessie Sloan Finkbine.....	Annapolis, Md.
Mary Frances Fisher.....	Hillsboro, Md.
Katherine Rebecca Foutz.....	Westminster, Md.
Ruth Wentzell Harryman.....	Baltimore, Md.
Lelia Elizabeth Hite.....	Port Deposit, Md.
Vesta Elizabeth Hockensmith.....	Taneytown, Md.
Sara Ruth Jones.....	New Market, Md.
Dorothy Cordelia Kingsley.....	Gaithersburg, Md.
Irma Grace Lawyer.....	Westminster, Md.
Elizabeth Robinson Leizear.....	Sandy Spring, Md.
Ruth Elizabeth Lenderking.....	Baltimore, Md.
Ena Rose Long.....	Funkstown, Md.
Anne Sophia Marker.....	Westminster, Md.
Florence Genevieve Massey.....	Baltimore, Md.
Marjorie Thompson McWilliams.....	Rhodesdale, Md.
Florence Amelia Messick.....	Tyaskin, Md.
Llewellyn Paine Otto.....	New Windsor, Md.
Eunice Virginia Pittman.....	Luray, Va.
Pauline Roberta Price.....	Stockton, Md.
Virginia Gerardine Pritchard.....	Cumberland, Md.
Mary Leonard Rice.....	Reedville, Va.
Louise Elizabeth Richardson.....	Williamsburg, Md.



Dorothy Montell Robinson.....	Street, Md.
Elizabeth McLeyne Somerville.....	Lonaconing, Md.
Elizabeth Haines Stubbs.....	Delta, Pa.
Katharine Augusta Sullivan.....	Westminster, Md.
Kathleen Madonna Todd.....	Federalsburg, Md.
Mary Page Turner.....	Baltimore, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Jennie Louise Whaley.....	Whaleyville, Md.
Lida Virginia Wheeler.....	Bel Air, Md.
Mabel Virginia Wright.....	Cambridge, Md.

### FRESHMAN CLASS

George Stansbury Baker.....	Howardville, Md.
Harry Wesley Biggs.....	Westminster, Md.
George Robert Cole.....	Hampstead, Md.
James Ellsworth Cole.....	Lisabeula, Wash.
Joseph Lawrence Cooper.....	Sharptown, Md.
Alfred Cuneo.....	Greensburg, Pa.
Owen Roberts Dooley.....	Delta, Pa.
James Henderson Dorsey.....	Clarksville, Md.
George Hall Duncan.....	Baltimore, Md.
Thomas Howard Eaton.....	Belle Valley, Ohio
Herbert Lee Elliott.....	Eastport, Md.
George Allen Flaherty.....	New York City
Joseph Frank Flanagan.....	Buckhannon, W. Va.
Harvey Bowen Hall.....	Prince Frederick, Md.
George Elwyn Hatch.....	Rochester, N. Y.
John Ross Hays.....	Emmitsburg, Md.
Norris Hudson Hitchens.....	Laurel, Del.
George Samuel Johnson.....	Salisbury, Md.
John Henry Abner Lawson.....	Bridgeport, W. Va.
Gilmore Harry Lippy.....	Manchester, Md.
Joseph Edward McKinstry.....	Union Bridge, Md.
James Moughan McMillan.....	Hugo, Okla.
George Hammond Myers.....	Princess Anne, Md.
James Herbert Nichols.....	Westminster, Md.
James Owens.....	Sharptown, Md.
Jacob Donaldson Parr.....	Govans, Md.
William Henry Phillips.....	Deals Island, Md.
David Elisha Price.....	Darlington, Md.
Merrill James Reed.....	Hopewell, Pa.
Ezra Rosenstock.....	Westminster, Md.
Crawford Warfield Shockley.....	Pittsville, Md.
Frank Paul Sillin.....	Dayton, Ohio
Walter Ralph Smith.....	Islip, L. I., N. Y.
Foster Owen Speicher.....	Accident, Md.

Mark Orvel Stanley.....	Buckhannon, W. Va.
Solomon Lee Startt.....	Chestertown, Md.
Harry Paul Stewart.....	Rutherford, W. Va.
Joseph Shaw Stoner.....	Westminster, Md.
Paul Gilbert Strayer.....	Rochester, N. Y.
George Milton Sullivan.....	Westminster, Md.
William Bowser Thomas.....	Westminster, Md.
Albert Tozzi.....	Greensburg, Pa.
William Perry Trail.....	Rockville, Md.
Joseph Young Umbarger.....	Bel Air, Md.
Robert McIlhenny Unger.....	Westminster, Md.
John Edmund Walsh.....	Westminster, Md.
Edgar Trostle Weigle.....	Westminster, Md.
Donald Earl Willard.....	Burkittsville, Md.
Ezra Baxter Williams.....	Buckhannon, W. Va.
Ulysses Grant Williams.....	Buckhannon, W. Va.
John Frederick Wooden, Jr.....	Cumberland, Md.
Lewis Klair Woodward, Jr.....	Westminster, Md.
Gladys Ackerson Bean.....	East Falls Church, Va.
Elizabeth Graham Bemiller.....	Westminster, Md.
Hilda Bloomquist.....	Inwood, L. I., N. Y.
Susie Elizabeth Boyer.....	Mt. Airy, Md.
Frances Moore Bratt.....	Oxford, Md.
Maud Ewell Brown.....	Baltimore, Md.
Thelma Ridgely Cross.....	West Friendship, Md.
Marian Louise Curling.....	Westminster, Md.
Barbara Margaret Dutterer.....	Silver Run, Md.
Catherine Rogers Edwards.....	Westminster, Md.
Mildred Josephine Elgen.....	Westminster, Md.
Norene May Everhart.....	Westminster, Md.
Philena Fenby.....	Reisterstown, Md.
Marion Hoover Ferguson.....	Overlea, Md.
Blanche Carolyn Ford.....	Elkton, Md.
Virginia Hastings.....	Laurel, Del.
Bessie Stagg Hayman.....	Snow Hill, Md.
Ruth Hubbell.....	Washington, D. C.
Louise Lloyd Hughlett.....	Trappe, Md.
Helen Virginia Hunter.....	Westminster, Md.
Emily White Jones.....	Baltimore, Md.
Annie Lauder.....	Lonaconing, Md.
Eva Elizabeth Lynch.....	Rising Sun, Md.
Gertrude Carolyn Merrick.....	Barelay, Md.
Olive Grace Mumford.....	Newark, Md.
Dorothy Louise Nygren.....	Westminster, Md.
Addie Hortense Pettit.....	Mappsville, Va.
Emily Jones Pickett.....	Mt. Airy, Md.
Mercia Ellen Rayme.....	Upper Falls, Md.

Ruby Mary Elizabeth Reed.....	Westminster, Md.
Joy Christie Reinmuth.....	Frederick, Md.
Martha Owens Rice.....	Reedville, Va.
Olive Lily Richmond.....	Bridgeton, N. J.
Velma Irene Richmond.....	Lonaconing, Md.
Madelyn Elliott Riffin.....	Laurel, Del.
Sadie Elizabeth Rosenstock.....	Westminster, Md.
Miriam Irene Royer.....	Westminster, Md.
Ruth Howard Schlincke.....	Cumberland, Md.
Madeline Shrewsbury.....	Westernport, Md.
Geraldine Wordin Smith.....	Milford, Conn.
Margaret Elizabeth Smith.....	New Windsor, Md.
Rosalie Smith.....	Salisbury, Md.
Anita Applegarth Spedden.....	James, Md.
Annie Harrell Spencer.....	Patapsco, Md.
Catherine Shaw Sponseller.....	Westminster, Md.
Bertha Ferguson Waddell.....	Lonaconing, Md.
Virginia Beauchamp Wilson.....	Cheriton, Md.
Gertrude Virginia Wright.....	Westminster, Md.

### SPECIAL STUDENTS

Harold Edward Bolan.....	Union Mills, Md.
Irving Amos Buckingham.....	Westminster, Md.
Jacob Earl Cummings.....	Uniontown, Md.
James Frederic Faulkner.....	New Windsor, Md.
John Jay John.....	New Windsor, Md.
Claude Mehring LeFevre.....	Littlestown, Pa.
Walter Marion Michael.....	Glyndon, Md.
George Roberts Sanner.....	Finksburg, Md.
Margaret L. Anders.....	Union Bridge, Md.
Mary Ruth Burkholder.....	Westminster, Md.
Ruth Evelyn DeVore.....	Ellerslie, Md.
Mary Baughman Fogle.....	Uniontown, Md.
Louise Virginia Hinds.....	Westminster, Md.
Ida Florence Lockard.....	Westminster, Md.
Maud Estelle Manahan.....	Westminster, Md.
Emily Boyer Miller.....	Westminster, Md.
Ethel Pauline Mitten.....	Westminster, Md.
Lorlynne Elise Taylor.....	Westminster, Md.
Alice Dawes Warren.....	Bristol, Va.

## Students in Supplementary Courses

### EDUCATION

#### SENIOR

Arthur Emory Benson.....	Baltimore, Md.
Harry Moore Bratt.....	Oxford, Md.
Francis Massey Castle.....	Brownsville, Md.
Elmer Kirk Chandlee.....	Darlington, Md.
Roger Philip Culler.....	Frederick, Md.
Clarence Leslie Dawson.....	Bridgeton, N. J.
Lyman DeWitt Earhart.....	Westminster, Md.
Raymond Spencer Mathews.....	Washington, D. C.
Howard Walton Newnam.....	Oxford, Md.
Paul Bradley Stevens.....	Eastport, Md.
Horace Hutchins Ward.....	Owings, Md.
Frederick Huse Webster.....	Elkhorn, Wis.
John Alexander Wright.....	Hebron, Md.
John Edward Yingling.....	Westminster, Md.
Agnes Harper Atkinson.....	Cumberland, Md.
Mary Elizabeth Baker.....	Aberdeen, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Elizabeth Cornelia Cairnes.....	Jarrettsville, Md.
Bessie Core .....	Onley, Va.
Maria Bishop Davis.....	Pittsville, Md.
Elva Viola Ditman.....	Baltimore, Md.
Edith Louise Duley.....	Croom, Md.
Margaret Cover Gardner.....	Blue Ridge Summit, Pa.
Elizabeth Noel Gehr.....	Westminster, Md.
Helen Shirley Hay.....	Baltimore, Md.
Elsie Gertrude Hoffa.....	Westminster, Md.
Dorothy Eleanor Holland.....	Marion, Md.
Lillian Rebecca Hollins.....	Berlin, Md.
Olive Elizabeth Hooper.....	Hoopersville, Md.
Magdalena Holmes Lawson.....	Westminster, Md.
Etta Louise Linthicum.....	Bridgeport, W. Va.
Elizabeth Peil McAlpine.....	Madison, Md.
Miriam Naomi Hull.....	Lonaconing, Md.
Treva LaRue Miller.....	Westminster, Md.
Laura Louise Mitchell.....	Hebron, Md.
Ida Ruth Nutter.....	Hockessin, Del.
Nellie Benson Parsons.....	Oxford, Md.
Mildred Elizabeth Price.....	Chestertown, Md.
Ethel Virginia Roberts.....	Westernport, Md.
Mary Florene Simpson.....	Parsons, W. Va.

Ina Louise Slaughenhaupt.....	Hagerstown, Md.
Louise Gertrude Spedden.....	Cambridge, Md.
Yuri Takemura .....	Yokohama, Japan
Anna Elizabeth Ward.....	Owings, Md.
Cecile Gertrude Warde.....	Crisfield, Md.
Ruth Emily Warren.....	Ellicott City, Md.
Dorothy Edith Webster.....	Deals Island, Md.
Margaret Carter Wenner.....	Brunswick, Md.

## JUNIOR

Alva Heath Bender.....	Kitzmilller, Md.
Charles Edward Bish.....	Westminster, Md.
Hugh Carroll Burkins.....	Baltimore, Md.
LeRoy Smith Byham.....	Kane, Pa.
Joseph Marvin Chalk.....	Baltimore, Md.
Wilbur Anderson Clark.....	Queen Anne, Md.
Ellison Rue Clayton.....	Cambridge, Md.
Jacob Earl Cummings.....	Uniontown, Md.
Albert Allnutt Darby.....	Dawsonville, Md.
David Wilbur Devilbiss.....	Union Bridge, Md.
Sterling Wallace Edwards.....	Westminster, Md.
William Claudell Galloway.....	Federalburg, Md.
Edwin Ralph Groton.....	Pocomoke City, Md.
Charles Tristram Holt.....	Baltimore, Md.
Herbert Eugene Hudgins.....	Baltimore, Md.
John Jay John.....	New Windsor, Md.
Paul Recker Kelbaugh.....	Thurmont, Md.
John Nicholas Link.....	Westminster, Md.
Frank William Messler.....	Union Bridge, Md.
Elwood Eugene Phares.....	Elizabeth, N. J.
Benjamin Wilson Price.....	New Freedom, Pa.
Alfred Cookman Rice.....	Baltimore, Md.
John Thomas Ritchie.....	Lonaconing, Md.
Edwin Warfield Sterling.....	Crisfield, Md.
Samuel Williams Strain.....	Fayetteville, Pa.
Charles Littleton Trade.....	Crisfield, Md.
Thomas Wheeler Trice.....	Federalburg, Md.
Robert Ferris Ward.....	Baltimore, Md.
Joseph Lester Weihrauch.....	Baltimore, Md.

Emily Doyne Allnutt.....	Dawsonville, Md.
Verna Naomi Bafford.....	Solomon's, Md.
Leona Frances Baer.....	Connellsville, Pa.
Dorothy Ridgely Baughman.....	Baltimore, Md.
Mary Evelyn Beatson.....	Baltimore, Md.
Mildred Elizabeth Beaver.....	Baltimore, Md.



Ethel Virginia Bell.....	Williamsport, Md.
Mary Jane Buchan.....	Palmer, Va.
Vernelda Lavina Close.....	Davis, W. Va.
Althea Wilson Davis.....	Barton, Md.
Carrie Vivian Farlowe.....	New Church, Va.
Eleanor Kathryn Hatton.....	Hallwood, Va.
Lelia Elizabeth Hite.....	Port Deposit, Md.
Florence Ethel Horney.....	Carmichael, Md.
Anne Virginia Houck.....	Rock Ridge, Md.
Eulah Mae Johnson.....	New Church, Va.
Mary Gertrude Jones.....	New Market, Md.
Miriam Virginia Jones.....	Temperanceville, Va.
Amalia Carey Corona Knauff.....	Sykesville, Md.
Elma Elizabeth Lawrence.....	Cumberland, Md.
Velva Lewis .....	Madison, N. J.
Florence Mae Louden.....	Connellsville, Pa.
Dorothy Margaret McAlpine.....	Lonaconing, Md.
Susie Belle Matthews.....	Parksley, Va.
Katherine Frances Merrick.....	Barclay, Md.
Ida Adelle Owings.....	Owings, Md.
Sallie Lou Pickens.....	Easley, S. C.
Margaret Frances Pyle.....	Delta, Pa.
Anna Harriett Reinecke.....	Westminster, Md.
Clara Belle Reinecke.....	Westminster, Md.
Katherine May Richards.....	Baltimore, Md.
Myra Mills Ruley.....	Washington, D. C.
Lena Louise Slocomb.....	New Church, Va.
Mabel Anna Smith.....	Tarrytown, N. Y.
Lolita Carolyn Sterling.....	Crisfield, Md.
Helen Stone .....	Baltimore, Md.
Miriam Strange .....	Annapolis, Md.
Lucille Elizabeth Taylor.....	Hallwood, Va.
Mattie Louise Thomas.....	Showell, Md.
Frances Isabelle Terrell.....	Street, Md.
Mary Elizabeth Warfield.....	Westminster, Md.
Mary Ellen Wheeler.....	Bel Air, Md.

### EXTENSION CLASS IN EDUCATION

William David Albin.....	Rohrersville, Md.
Myron Lee Bloom.....	Williamsport, Md.
Charles M. Clopper.....	Smithsburg, Md.
Clarence Wade Foltz.....	Mapleville, Md.
Stanley Edgar Hoffman.....	Boonsboro, Md.
Samuel Benjamin Metcalf.....	Mason & Dixon, Pa.
John H. G. Seighman.....	Smithsburg, Md.
Roscoe Gains Wolf.....	Smithsburg, Md.

Sarah Irene Adams.....	Hagerstown, Md.
Naomi Bloyer.....	Hagerstown, Md.
Katherine Roessner Bowser.....	Williamsport, Md.
Virgil Leona Brown.....	Hagerstown, Md.
Maude E. Conrad.....	Williamsport, Md.
Bertha M. Corby.....	Williamsport, Md.
Goldie Middlekauff Engle.....	Hagerstown, Md.
Ruth Caroline Fiery.....	Hagerstown, Md.
Alice Belle Fitz.....	Smithsburg, Md.
Kathryn Mildred Garver.....	Hagerstown, Md.
Alice Geist.....	Hagerstown, Md.
Cecile Fockler Gutelius.....	Hagerstown, Md.
Edith Lydia Harshman.....	Chewsville, Md.
Viola Pearl Hoffmaster.....	Funkstown, Md.
Lottie May Houser.....	Sharpsburg, Md.
Anna Louisa Humrichouse.....	Hagerstown, Md.
Josephine Rohr Hutzell.....	Boonsboro, Md.
Eva Virginia Huyett.....	Hagerstown, Md.
Valeria Jones.....	Hagerstown, Md.
Mary Motter Lemen.....	Williamsport, Md.
Edna Elizabeth Lum.....	Boonsboro, Md.
Bertha A. Mumma.....	Sharpsburg, Md.
Mary R. Rauth.....	Hagerstown, Md.
Katie Lee Schnebly.....	Williamsport, Md.
M. E. Smith.....	Hagersotwn, Md.
B. E. Staley .....	Hagersotwn, Md.
Sylva Irene Stine.....	Boonsboro, Md.
Hazel Irene Stouffer.....	Boonsboro, Md.
Emily May Winebrenner.....	Hagerstown, Md.

### EXTENSION CLASS IN HISTORY

Edward Charles Weigan.....	Hagerstown, Md.
Sarah Irene Adams.....	Hagerstown, Md.
Virgil Leona Brown.....	Hagerstown, Md.
Evelyn Grace Clopper.....	Hagerstown, Md.
Estella K. Cochran.....	Hagerstown, Md.
Catharine Futterer.....	Hagerstown, Md.
Ruth Alice Gabriel.....	Hagerstown, Md.
Josephine Rohr Hutzell.....	Boonsboro, Md.
Mary Margaret Kaylor.....	Hagerstown, Md.
Susan Garfield Kershner.....	Williamsport, Md.
Lenore Amelia Neikirk.....	Boonsboro, Md.
Mary Luella Wolfinger.....	Hagerstown, Md.

## PIPE ORGAN

Annie Lauder.....	Lonaconing, Md.
Velva Lewis.....	Madison, N. J.

## PIANO

## SENIOR

Agnes Harper Atkinson.....	Cumberland, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Bessie Core.....	Onley, Va.
Cecile Gertrude Warde.....	Crisfield, Md.

## JUNIOR

Mary Gertrude Jones.....	New Market, Md.
Dorothy Margaret McAlpine.....	Lonaconing, Md.
Katherine Frances Merrick.....	Barclay, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Mary Ellen Wheeler.....	Bel Air, Md.

## SOPHOMORE

Chapin Walker Day.....	Inwood, L. I., N. Y.
Emily Doyne Allnutt.....	Dawsonville, Md.
Dorothy Ridgely Baughman.....	Baltimore, Md.
Dorothy Eleanor Beachley.....	Thurmont, Md.
Margaret Anne Bowers.....	Millington, Md.
Ruth Elizabeth Lenderking.....	Baltimore, Md.
Margaret Frances Pyle.....	Delta, Pa.
Louise Elizabeth Richardson.....	Williamsburg, Md.

## FRESHMAN

Maxwell Ellsworth Burdette.....	Mt. Airy, Md.
Mary Elizabeth Baker.....	Aberdeen, Md.
Etta Ruth Benson.....	Westminster, Md.
Hilda Bloomquist.....	Inwood, L. I., N. Y.
Susie Elizabeth Boyer.....	Mt. Airy, Md.
Thelma Ridgely Cross.....	West Friendship, Md.
Barbara Margaret Dutterer.....	Silver Run, Md.
Blanche Carolyn Ford.....	Elkton, Md.
Olive Hawkins.....	Westminster, Md.
Irma Grace Lawyer.....	Westminster, Md.
Laura Louise Mitchell.....	Hebron, Md.

Joy Christine Reinmuth.....	Frederick, Md.
Martha Owens Rice.....	Reedville, Md.
Miriam Irene Royer.....	Westminster, Md.
Myra Mills Ruley.....	Washington, D. C.
Ruth Howard Schlincke.....	Cumberland, Md.
Rosalie Smith.....	Salisbury, Md.
Elizabeth McLeyne Somerville.....	Lonaconing, Md.
Anita Applegarth Spedden.....	James, Md.
Annie Horrell Spencer.....	Patapsco, Md.
Elizabeth Haines Stubbs.....	Delta, Pa.
Gertrude Virginia Wright.....	Westminster, Md.

## VOICE

### SENIOR

Edward Ellis Coleman.....	Baltimore, Md.
Bessie Core.....	Onley, Va.

### JUNIOR

Althea Wilson Davis.....	Barton, Md.
Elizabeth Peil McAlpine.....	Lonaconing, Md.
Clara Belle Reinecke.....	Westminster, Md.

### SOPHOMORE

Geary Lee Stonesifer.....	Westminster, Md.
Sara Ruth Jones.....	New Market, Md.
Katherine Augusta Sullivan.....	Westminster, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Agatha Weant.....	Taneytown, Md.

### FRESHMAN

Franklin Paul Harris.....	Sykesville, Md.
James Herbert Nichols.....	Baltimore, Md.
Charles Roland Wilson.....	Westminster, Md.
Marian Louise Curling.....	Westminster, Md.
Cora Etta Duttera.....	Taneytown, Md.
Estelle M. Essig.....	Taneytown, Md.
Blanche Carolyn Ford.....	Elkton, Md.
Bessie Stagg Hayman.....	Snow Hill, Md.
Olive Grace Mumford.....	Newark, Md.
Madelyn Elliott Riggins.....	Laurel, Del.

Ruth Howard Schlineke.....	Cumberland, Md.
Madeline Shrewsbury.....	Westernport, Md.
Rosalie Smith.....	Salisbury, Md.
Anita Applegarth Spedden.....	James, Md.
Mary Elizabeth Warfield.....	Westminster, Md.

## SPEECH

### SENIOR

Howard Walton Newnam.....	Oxford, Md.
Clifford Homer Richmond.....	Bridgeton, N. J.

Elva Viola Ditman.....	Baltimore, Md.
Yuri Takemura.....	Yokohama, Japan.

### JUNIOR

Oliver Fernandes Betton.....	Baltimore, Md.
Herbert Eugene Hudgins.....	Baltimore, Md.

Ethel Virginia Bell.....	Williamsport, Md.
Amalia Carey Corona Knauff.....	Sykesville, Md.



## RECAPITULATION

### SUMMARY BY CLASSES

	Men	Women	Totals
Seniors .....	29	35	64
Juniors .....	32	40	72
Sophomores .....	52	45	97
Freshmen .....	52	48	100
	<hr/>	<hr/>	<hr/>
	165	168	333
Special students in the college.....	8	11	19
Special students in Music.....		4	4
Students in Extension Courses.....	9	40	49
	<hr/>	<hr/>	<hr/>
	17	55	72
Total number of students in all departments of the college.....	182	223	405

### SUPPLEMENTARY COURSES

Education .....	43	76	119
Piano .....	2	37	39
Pipe Organ .....		2	2
Voice .....	5	20	25
Speech and Dramatics.....	4	4	8
	<hr/>	<hr/>	<hr/>
	54	139	193

### SUMMARY BY STATES

Maryland .....	321
Pennsylvania .....	19
Virginia .....	17
West Virginia .....	11
New York .....	8
New Jersey .....	7
Delaware .....	4
North Carolina .....	4
Washington, D. C. ....	4
Connecticut .....	2
Ohio .....	2
Kentucky .....	1
Wisconsin .....	1
South Carolina .....	1
Washington .....	1
Oklahoma .....	1
Japan .....	1

# Degrees and Honors

*Conferred at the Annual Commencement*

*June 12, 1923*

## BACHELOR OF ARTS

Harrison McNemar Baldwin.....Millersville, Md.  
 William Wiley Chase.....Emmitsburg, Md.  
 John Augustus Hafer.....Childs, Md.  
 Gilbert Carroll Hooper.....Hoopersville, Md.  
 Howard Mitchell Jones.....Washington, D. C.  
 Michael David Leister.....Hampstead, Md.  
 Gilbert David Martin.....Westminster, Md.  
 Jesse Woodall Moffett.....Millington, Md.  
 William Frank Redding.....Asheboro, N. C.  
 Charles Herford Reed.....Atlantic City, N. J.  
 Malcolm Sterling.....Crisfield, Md.  
 Charles Hiram Stonesifer.....Westminster, Md.  
 Frederick Seton Waesche.....Sykesville, Md.  
 Wilbur Francis Yingling.....Finksburg, Md.

Alice Elizabeth Billmyer.....Westminster, Md.  
 Nicey Velma Brooks.....Madison, Md.  
 Sarah Elizabeth Corkran.....Rhodesdale, Md.  
 Pearl Alberta Eader.....Frederick, Md.  
 Caroline Foutz.....Westminster, Md.  
 Virginia Lavinia Eyster.....Emmitsburg, Md.  
 Charlotte Gough.....Wicomico, Md.  
 Marie Kathleen Langrall.....Wingate, Md.  
 Martha Eliza Manahan.....Westminster, Md.  
 Louise Ashton Nuttle.....Denton, Md.  
 Louise Elliott Owens.....Pindell, Md.  
 Mary Beatrice Richards.....Hampstead, Md.  
 Lillian Williameen Rinehart.....Westminster, Md.  
 Anna Proctor Rogers.....Fawn Grove, Pa.  
 Dorothy Stephens.....Westminster, Md.  
 Mary Marjorie Welch.....Friendship, Md.  
 Myrtis Ethel Whatley.....Opelika, Ala.  
 Helen Wine.....Woodside, Del.  
 Arianne Virginia Wright.....Easton, Md.

## BACHELOR OF ARTS CUM LAUDE

Russell Wells Sapp.....	Baltimore, Md.
Anna Madeline Darner.....	Hagerstown, Md.
Carlotta Annabel Kinnamon.....	Easton, Md.

## BACHELOR OF ARTS SUMMA CUM LAUDE

Stockton Elderdice Day .....	Inwood, L. I., N. Y.
Earl Taylor Hawkins.....	Churchville, Md.
*Randall Otho Stone.....	Thomasville, N. C.

Naomi Louisa Royer.....	Westminster, Md.
Effie Mae Rowe.....	Emmitsburg, Md.
Reba Elizabeth Van Sant.....	Golt, Md.
Golda Elizabeth Owings.....	Westminster, Md.
Mary Estella Houck.....	Rocky Ridge, Md.
Frances Anna Wilson.....	Ingleside, Md.
Marguerite McCann.....	Darlington, Md.

\*Deceased

## MASTER OF ARTS

*In Cursu*

Thomas Leroy Hooper

## DOCTOR OF DIVINITY

*Honoris Causa*

William Hawkins Litsinger	Richard Larkin Shipley
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## DOCTOR OF LETTERS

*Honoris Causa*

Samuel Maith North

## DOCTOR OF LAWS

*Honoris Causa*

Albert Samuel Cook

## Graduates in Supplementary Courses

### PIANO

Earl Taylor Hawkins

### VOICE

Lillian May Myers

### SPEECH

Earl Taylor Hawkins  
Gilbert Carroll Hooper

Howard Mitchell Jones  
Mary Estelle Houck  
Mary Beatrice Richards

### EDUCATION

Harrison McNemar Baldwin  
William Wiley Chase  
John Augustus Hafer  
Earl Taylor Hooper  
Howard Mitchell Jones  
Michael David Leister

Gilbert David Martin  
Jesse Woodall Moffett  
William Frank Redding  
Russell Wells Sapp  
Charles Hiram Stonesifer  
Frederick Seton Waesche

Alice Elizabeth Billmyer  
Nicey Velma Brooks  
Anna Madeline Darner  
Virginia Lavinia Eyster  
Caroline Foutz  
Charlotte Gough  
Mary Estelle Houck  
Carlotta Annabel Kinnamon  
Marie Kathleen Langrall  
Marguerite McCann  
Martha Eliza Manahan  
Louise Ashton Nuttle

Louise Elliott Owens  
Golda Elizabeth Owings  
Mary Beatrice Richards  
Lilian Williameen Rinehart  
Anna Proctor Rogers  
Effie Mae Rowe  
Naomi Louisa Royer  
Reba Elizabeth VanSant  
Mary Marjorie Welch  
Frances Anna Wilson  
Helen Wine  
Arianne Virginia Wright

## Class Honors

### SENIOR CLASS

#### VALEDICTORY

Stockton Elderdice Day

Naomi Louisa Royer

#### SALUTATORY

Earl Taylor Hawkins

Effie May Rowe

#### HONORABLE MENTION

Arianne Virginia Wright

Virginia Lavinia Eyster

Sarah Elizabeth Corkran

Helen Wine

Marguerite McCann

#### COMMENCEMENT PARTS

First: Randall Otho Stone

First: Naomi Louisa Royer

Second: William Wiley Chase

Second: Effie Mae Rowe

Third: Earl Taylor Hawkins

Third: Mary Estelle Houck

### JUNIOR CLASS

#### GOLD MEDALS

Weaver Rinehart Clayton

Elizabeth Cornelia Cairnes

#### HONORABLE MENTION

Francis Massey Castle

Margaret Cover Gardner

Elizabeth Noel Gehr

Ruth Emily Warren

Mary Florene Simpson

Elva Viola Ditman

Ethel Virginia Roberts

### SOPHOMORE CLASS

#### GOLD MEDALS

Oliver Fernandis Betton

Miriam Strange

#### HONORABLE MENTION

Paul Recker Kelbaugh

Mary Elizabeth Warfield

Velva Lewis

Amalia Carey Corona Knauff

Alma Elizabeth Lawrence

Florence Mae Loudon

Anne Virginia Houck

### FRESHMAN CLASS

#### GOLD MEDALS

Chapin Walker Day

Ruth Wentzell Harryman

#### HONORABLE MENTION

Albert Steele Farver

Sarah Ruth Jones

Maxwell Ellsworth Burdette

Jennie Louise Whaley

Marjorie Thompson McWilliams

Margaret Anne Bowers

Serena Gibson Dryden



## Honors in Supplementary Courses

### GOLD MEDAL IN VOICE

Lillian May Myers

### GOLD MEDAL IN SPEECH

Earl Taylor Hawkins

### NORMENT SPEECH PRIZES

#### SOPHOMORE CLASS

Hugh Carroll Burkins

Virginia Ethel Bell

#### FRESHMAN CLASS

Harry Wesley Biggs

Virginia Gerardine Pritchard

### BATES PRIZE

#### BEST ALL-ROUND COLLEGE MAN

Earl Taylor Hawkins

### MARY WARD LEWIS PRIZE

#### BEST ALL-ROUND COLLEGE WOMAN

Mary Estelle Houck

### JOHN A. ALEXANDER ATHLETIC MEDAL

Leonard Dorsey Kinsey

## Alumni Association of Western Maryland College

### PRESIDENT

ROGER J. WHITEFORD, '06.....Washington, D. C.

### GENERAL VICE-PRESIDENT

JAMES H. STRAUGHN, '99.....Baltimore, Md.

### VICE-PRESIDENTS

HARRY C. ADKINS, '08.....Salisbury, Md.  
 MRS. J. F. BYRON, '86.....Hagerstown, Md.  
 D. ROGER ENGLAR, '03.....New York, N. Y.  
 LEON S. HURLEY, '97.....Washington, D. C.  
 SAMUEL A. HARKER, '00.....Philadelphia, Pa.  
 JOHN M. HENRY, '05.....Pittsburg, Pa.  
 WINFRED P. ROBERTS, '03.....Baltimore, Md.  
 J. ROSCOE ELLIOTT, '05.....Laurel, Del.  
 NATHANIEL M. HARRISON, '16.....Greensboro, N. C.

### SECRETARY

DOROTHY S. MCDANIEL, '18.....Westminster, Md.

### TREASURER

WILLIAM R. MCDANIEL, '80.....Westminster, Md.

### ALUMNI EDITORS

DOROTHY ELDERDICE, '11.....Westminster, Md.  
 SAMUEL B. SCHOFIELD, '19.....Westminster, Md.

The Annual Meeting of the Association is held in the Association rooms at the College, on Tuesday of Commencement Week, and the meeting is usually followed by a collation. Membership dues are one dollar a year.

An annual mid-winter banquet is held in Baltimore.

## Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one-third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. Nearly three-quarters of a million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment must be secured if the college is to go forward in the most efficient way.

We are now in the midst of a campaign to raise one million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Department of Voice, Speech, or Piano.
2. \$2,500.00 will endow a tuition scholarship in the Academic Department.
3. \$8,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$7,000.00 will build a professor's house. The college needs six of these houses.
5. \$50,000.00 will endow a full professorship.
6. \$50,000.00 to \$100,000.0 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

## Forms of Bequest

### FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

### FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees of the College, and called the.....Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

### TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

### ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of this fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

The Western Maryland  
Preparatory School



## Faculty

### PRESIDENT

ALBERT NORMAN WARD, A. M., D. D., LL.D.

### PRINCIPAL

GEORGE WILSON HODGKINS, A. M. (George Washington University)

*Mathematics*

MINNIE MARSDEN WARD, A. B.

*History*

ANNA LUCRETIA HASTINGS, A. B. (Smith College)

*Language*

CARRIE LOUISE HASTINGS, A. M. (Columbia University)

*English*

HUGH BARNETTE SPIER, A. B.

*Science*

FAITH HOPKINS MILLARD

*Physical Culture*

## The Preparatory School

### ORGANIZATION

WESTERN MARYLAND COLLEGE, during its early years, maintained a preparatory school as an integral part of the college organization. It was necessary to do this to accommodate a large number of patrons who did not have access to preparatory schools.

In recent years the preparatory school has been completely separated from the college; but it is maintained for the benefit of pupils who do not have access to schools that can fit them for college. The only connection with the college is that all the pupils eat in the college dining-room, and the girls live in the college dormitories under the direct care of the Dean of Women. They go to the preparatory schoolrooms for their recitations.

### STUDENTS' ROOMS

The rooms for boys are in the Preparatory Building, and are furnished but not carpeted. Each room has single beds, is heated by steam, lighted by electricity, and well-ventilated. Each room is intended to be occupied by two students.

### SCHOOL ROOMS

The school admits students of high school grade. Each class is provided with a large school room, well ventilated and lighted. Each room has a teacher constantly in attendance, and the students study in this hall during the day. At night they study in their own rooms.

### FRANK HURLEY LIBRARY

A special gift by one of the friends of the College, Mrs. Ulie Norment Hurley, of Washington, D. C., enabled us to provide at once an excellent assortment of books especially selected for boys' readings. About 600 volumes now fill the cases, and more will be provided as they are needed. These are placed in a large room, which is open daily to the students.

## GOOD SURROUNDINGS

The school is under the immediate direction and control of the trustees of Western Maryland College. All the lectures and entertainments at the College are open to the students of the Preparatory School, and the College library is also at their disposal.

## GOOD MANAGEMENT

The President of the College has the responsible oversight and control of the school, and maintains a careful government of the whole course of instruction. The teachers have been selected with special reference to their ability to teach and manage young people.

## GOOD ORDER

The whole school is ordered with a view to carrying forward the discipline and care of the home. No student is allowed to leave the building at night without special permission, and such permission is given only when the Principal regards it as prudent to do so. Students are made to keep their engagements with teachers in the classroom, and every effort is made to get indolent students to form habits of study. If they will not, they are removed from the school. No profane language or use of tobacco or spirituous liquors is allowed.

## EXPENSES

Expenses in the Preparatory School for board and tuition are the same as in the college. (See page 66).

## COURSES OF STUDY

The aim primarily is to prepare students for college, but many students come who do not expect to enter college. For these the school offers what is sometimes not available at home—a good high school education. The work follows the Academic Course of the accredited four-year high school.

## Admission Requirements

A CERTIFICATE showing the satisfactory completion of the work of the seven grades of the elementary school admits to the preparatory school. Those wishing to enter classes above first year must present a certificate showing the high school work done. The certificate in each case must be signed by the principal of the school in which the work was done and sent direct to the President.

### FIRST YEAR

ENGLISH.—Review of grammatical construction. Practice in oral and written composition.

LITERATURE.—American poems and stories.

The English in each of the four years combines a study of the Language and the Literature with constant practice in oral and written composition. The two courses are given five hours a week through the year.

SPPLEMENTARY READING.—Each pupil is required to read three or more books each term, the titles to be chosen from library lists furnished by the teacher. Reading notes and class reports will be asked for. This work will continue, the list growing more difficult through the upper classes.

HISTORY.—Elementary Economics and Community or Social Civics, or General Science.

LATIN—Beginners' Latin. Easy reading.

MATHEMATICS.—Elementary Algebra.

SCIENCE.—General Science.

Elect either Science or Latin.

### SECOND YEAR

ENGLISH.—A drill in sentence structure with attention to the correct and facile use of English.

LITERATURE.—A class study of Silas Marner, Ivanhoe, The Lady of the Lake, Gray's Elegy, and Merchant of Venice.

HISTORY.—World History to about 1789.

LATIN.—Review Latin constructions and read Nepos and Caesar.

MATHEMATICS.—Elementary Algebra completed.

SCIENCE.—Hygiene, one-half year, and Physical Geography one-half year.

English and Mathematics are required. Elect two other subjects.

### THIRD YEAR

**ENGLISH.**—The work of the preceding year is continued. A study of the paragraph is begun with the aid of a good text. The principles are applied in theme practice.

**LITERATURE.**—Washington, Farewell Address; Webster, Bunker Hill Oration; Gauss, Democracy Today; Addison, The De Coverey Papers; Palgrave, The Golden Treasury; Shakespeare, Julius Caesar; and Goldsmith, The Deserted Village.

**HISTORY.**—World History since 1789.

**LATIN.**—Cicero, grammar and prose composition.

**FRENCH.**—Grammar, pronunciation and reading.

**MATHEMATICS.**—Plane Geometry completed.

**SCIENCE.**—Chemistry or Physics.

Latin, French, Mathematics and Science are elective. Elect two.

English and History are required. Elect two other subjects.

### FOURTH YEAR

**ENGLISH.**—The study of the four forms of composition with the aid of a good text. Constant theme practice.

**LITERATURE.**—Shakespeare, Macbeth and Hamlet; Masfield, the Mob; Burke, Conciliation; Macaulay, Essay on Johnson; and selections from Coleridge, Milton and Masfield.

**HISTORY.**—United States History and Government.

**LATIN.**—Vergil and Composition.

**FRENCH.**—Grammar, easy composition, reading and pronunciation.

**MATHEMATICS.**—Algebra and Geometry reviewed. Plane Trigonometry.

**SCIENCE.**—Physics or Chemistry.

English and History are required. Elect two other subjects.

**HOME ECONOMICS.**—A course in Home Economics is elective for third and fourth-year girls. Two periods a week. Laboratory fee, \$5.00.



## Pupils

### FOURTH YEAR

Joseph Groom Bennett.....	Millville, N. J.
William Moore Burroughs.....	Mechanicsville, Md.
Francis Lyon Carpenter.....	Mt. Victoria, Md.
Harold Miles Cotton.....	Baltimore, Md.
Fred Derizanz.....	San Juan, P. R.
Frederick Allan Hering.....	Baltimore, Md.
Page Covington Jett.....	Baltimore, Md.
George Burton Lindeman.....	Hartford, Conn.
Carl Francis Merrill.....	Haddonfield, N. J.
Howard Benjamin Smith.....	Frederick Junction, Md.
Nathan Delwin Smith.....	Baltimore, Md.
William Raine Smith.....	Baltimore, Md.
William Owings Stone.....	Emmitsburg, Md.

Mary Belle Bevard.....	Sykesville, Md.
Laura Rachel Campbell.....	Westminster, Md.
Mildred Gertrude Carnes.....	Baltimore, Md.
Helén Agnes Coleman.....	Greenwood, Del.
Margaret Lucille Davis.....	Charlotte Hall, Md.
Miriam Carrie Devilbiss.....	Fawn Grove, Pa.
Mary Vista Dixon.....	Greensboro, N. C.
Virginia Mae Dunlap.....	Philadelphia, Pa.
Martha Maurine Engle.....	Grantsville, Md.
Ruth French.....	Baltimore, Md.
Laura Augusta Hutchins.....	Owings, Md.
Louise Lena Lohrfinck.....	Baltimore, Md.
Edna Mae Powell.....	Baltimore, Md.
Anna Shriver Reifsnider.....	Westminster, Md.
Elizabeth Michael Rickey.....	Aberdeen, Md.
Inez Roxy Roberts.....	Hughesville, Md.
Eleanor Shemwell Sites.....	Libertytown, Md.

### THIRD YEAR

Joseph Nathaniel Baumgartner.....	Westminster, Md.
William Charles Holland.....	Fawn Grove, Pa.
Philip Nathaniel Linthicum.....	Church Creek, Md.
Ray Wilbur McRobie.....	Blaine, W. Va.
Henry Norman Nicklas.....	Baltimore, Md.
John Nevin Ports.....	Walkersville, Md.
George Edward Shriver.....	Westminster, Md.
Harold Johnson Stallings.....	Medley, W. Va.

Mary Elizabeth Ehlers.....	Baltimore, Md.
Frances Blackman Myers.....	Westminster, Md.
Mary Edna Myers.....	Westminster, Md.
Isabel Virginia Smith.....	Relay, Md.
Marion Cornelia Stevenson.....	Newark, N. J.

#### SECOND YEAR

Benjamin John Atigiani.....	Baltimore, Md.
James Levi Bennett.....	Baltimore, Md.
Raymond Garcia Carbia.....	San Juan, P. R.
Benjamin Franklin Denton.....	Baltimore, Md.
James Albert Oldfield.....	Houston, Texas.
James Albert Sanders.....	Westminster, Md.
James Everett Stem.....	Westminster, Md.
Charles Spurgeon Tenney.....	Buckannon, W. Va.

Mary Henrietta Barnard.....	Cumberland, Md.
Dorothea Anna Bishop.....	Baltimore, Md.
Sara Elizabeth Isaac.....	Baltimore, Md.
Hilda Miriam Miller.....	Cumberland, Md.
Eloise Katherine Ridgely.....	Sykesville, Md.
Lydia Maurice Warner.....	Inwood, L. I., N. Y.
Merillat Chidester Wills.....	Westminster, Md.

#### FIRST YEAR

Tillman James Clark.....	Woodensburg, Md.
Clifton Ellwood Custard.....	Westminster, Md.
Albert Keeth Trout.....	Bradley Beach, N. J.
Gene Catherine Gilbert.....	Baltimore, Md.
Elizabeth Lloyd Powell.....	Baltimore, Md.
Janet Crawford Reifsnider.....	Westminster, Md.
Anna Marie Rupp.....	East Orange, N. J.

## PUPILS IN SUPPLEMENTARY COURSES

## PIANO

Mary Henrietta Barnard.....	Cumberland, Md.
Mary Belle Bevard.....	Sykesville, Md.
Dorothea Anna Bishop.....	Baltimore, Md.
Mildred Gertrude Carnes.....	Baltimore, Md.
Rose Clementine Conaway.....	Mt. Airy, Md.
Virginia Mae Dunlap.....	Philadelphia, Pa.
Mary Elizabeth Ehlers.....	Baltimore, Md.
Laura Augusta Hutchins.....	Owings, Md.
Sara Ruth Jones.....	New Market, Md.
Louise Lena Lohrfineck.....	Baltimore, Md.
Hilda Miriam Miller.....	Cumberland, Md.
Frances Blackman Myers.....	Westminster, Md.
Mary Edna Myers.....	Westminster, Md.
Elizabeth Lloyd Powell.....	Baltimore, Md.
Lydia Maurine Warner.....	Inwood, L. I., N. Y.

## SUMMARY BY CLASSES

	Boys	Girls	Totals
Fourth Year .....	13	17	30
Third Year .....	8	5	13
Second Year .....	8	7	15
First Year .....	3	4	7
	<hr/>	<hr/>	<hr/>
Total number pupils in Preparatory School....	32	33	65

## SUMMARY BY STATES

Maryland .....	47
New Jersey .....	5
Pennsylvania .....	3
West Virginia .....	3
Porto Rico .....	2
North Carolina .....	1
New York .....	1
Delaware .....	1
Connecticut .....	1
Texas .....	1
	<hr/>
	65

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