

VOLUME III

NUMBER 2

WESTERN MARYLAND COLLEGE BULLETIN

CATALOGUE NUMBER

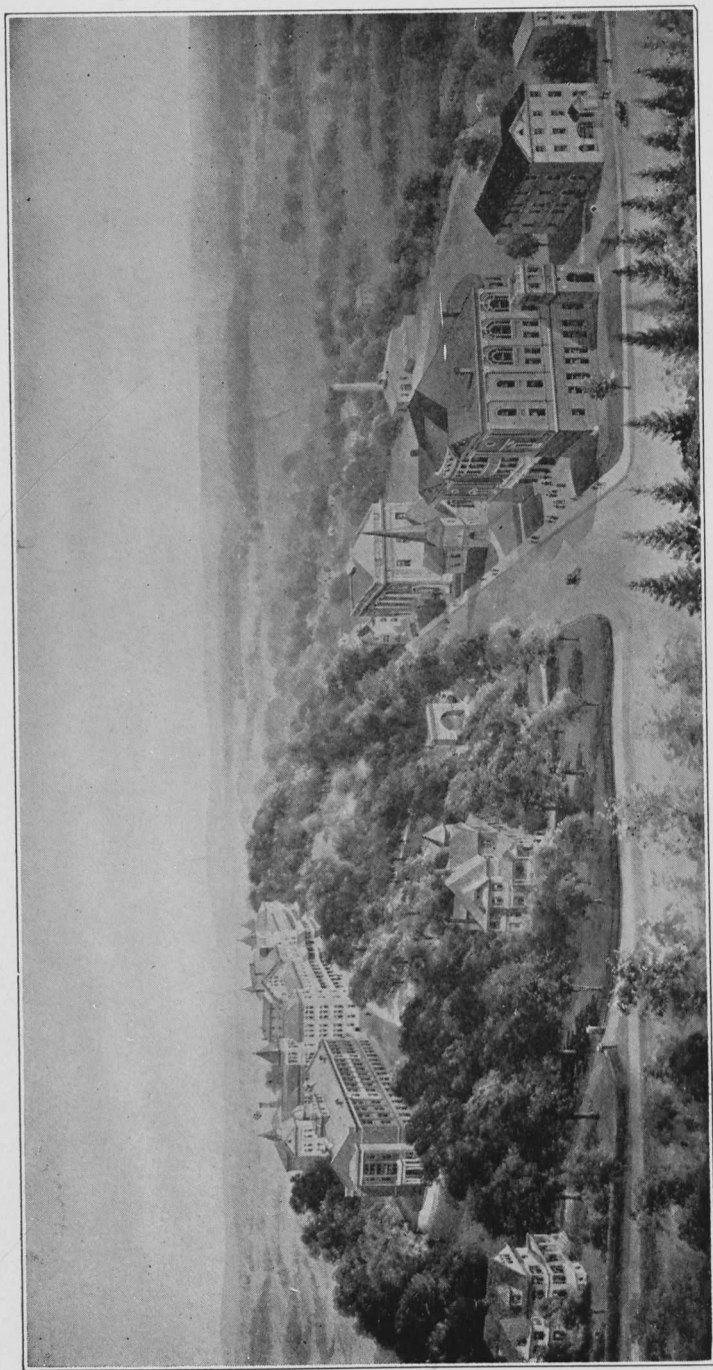
1922-1923

FIFTY-THIRD GRADUATING CLASS

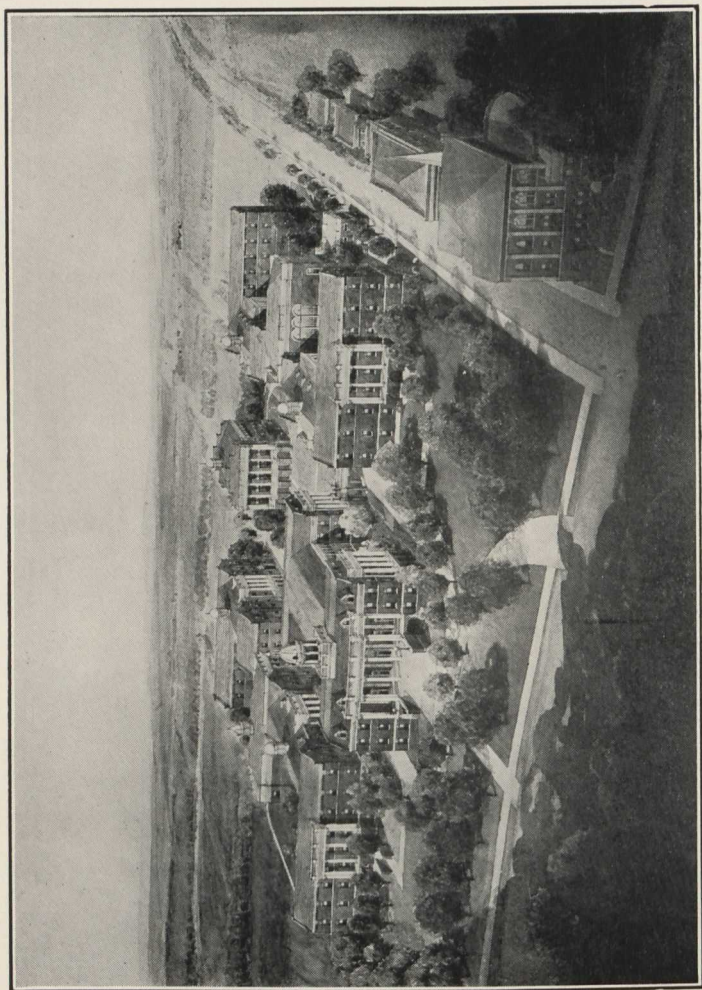


*Fifty-Seventh Year Opens Monday,
September 17th, 1923*

WESTMINSTER, MARYLAND



VIEW OF BUILDINGS AND CAMPUS



PROPOSED GROUP OF BUILDINGS

FIFTY-SIXTH
ANNUAL CATALOGUE

of the

Western Maryland
College



WESTMINSTER
MARYLAND

1922-1923

TEAR THIS LEAF OUT AT THE DOTTED LINE AFTER FILLING IN THE QUESTIONS,
AND MAIL TO REGISTRAR WESTERN MARYLAND COLLEGE, WESTMINSTER, MD.,
AND INFORMATION AS TO CLASS ADMISSION WILL BE SENT

APPLICATION FOR
INFORMATION
AS TO CLASS ADMISSION

WESTERN MARYLAND COLLEGE

Westminster, Md.

I desire information as to my entrance as a student, and therefore give you
the following information:

Name

in full

Post Office

Date of Birth

Father's or

Guardian's Name

Father's or

Guardian's P. O. Address

High School Graduation, Where and When

High School had _____ Grades.

(Candidates for Admission to Preparatory School fill in below)

Not a Graduate of High School, but completed _____ Grades in the
Public School.

Date of Leaving School

Tear This Leaf Out at the Dotted Line After Filling in the Questions.
The Applicant will give below a statement of High School work done.

FIRST YEAR:

SECOND YEAR:

THIRD YEAR:

FOURTH YEAR:

The candidate may fill in the above from his term report cards. Before registration, however, the regulation admission blank must be filled out by the principal and sent direct to the registrar. This blank will be sent on request.

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CALENDAR FOR 1923-1924

	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
1923							
Sept.	23 30	17 24	18 25	19 26	20 27	21 28	22 29
Oct.	7 14 21 28	8 15 22 29	2 9 16 30	3 10 17 31	4 11 18 25	5 12 19 26	6 13 20 27
Nov.	11 18 25	4 12 20 26	5 13 21 27	6 14 22 28	7 15 23 30	1 8 24 31	2 9 16 27
Dec.	30 31	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	1 8 15 22 29
1924							
Jan.	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26

The College Year

The College Year consists of Thirty-six weeks divided into two Semesters.

The First Semester opens on the third Monday in September and continues eighteen weeks.

The Second Semester opens on the first Monday in February, and continues eighteen weeks, closing with Commencement Day.

Calendar for the Year 1923-1924

FIRST SEMESTER

1923

September 17, Monday, 1.00 P. M. Fifty-seventh year begins. Registration of new students.

September 18, Tuesday, 9.00 A. M. Registration of old students. Examinations for admission.

September 19, Wednesday, 8.40 A. M. First Morning Chapel. The Daily Schedule begins.

September 28, Friday, 8.00 P. M. Teacher's Recital—Speech and Music Departments.

October 1, Monday, 3.45 P. M. Sophomores taking full course meet to elect Class Officers.

November 29, Thanksgiving Day.

December 7, Friday, 3.00 P. M. Names submitted by the Societies of those selected for Oratorical Preliminary.

December 20, Thursday, 12 M. Christmas Recess begins.

1924

January 2, Wednesday, 8.00 P. M. Christmas Recess ends.

January 30, 31, February 1, 2,

Wednesday-Saturday ... First Semester Examinations.

SECOND SEMESTER

February 4, Monday Second Semester begins.

February 15, Friday, 7.30 P. M. Debate between the Irving and Webster Literary Societies.

- March 7, Friday, 7.30 P. M.....Preliminary Trial for the Inter-Collegiate Oratorical Contest.
- March 28, Friday, 12.00 Noon.....Spring Recess begins.
- April 7, Monday, 8.00 P. M.....Spring Recess ends.
- April 8, Tuesday, 8.40 A. M.....Seniors invested with Academic Costume and Commencement Parts announced.
- April 11, Friday, 4.00 P. M.....Juniors submit subjects for Graduating Theses.
- April 28, Monday, 4.00 P. M.....Essays and Orations for Society Contest submitted.
- May 23, Friday, 3.00 P. M.....Submission of Graduating Theses and Commencement Parts.
- May 28, 30, 31, Wed., Fri., Sat.....Senior Examinations.
- June 4, 5, 6, Wednesday-Friday.....Second Semester Examinations.

COMMENCEMENT WEEK

Saturday-Tuesday, June 7-10

- Saturday, 4.00 P. M.....Society Reunions.
- Saturday, 8.00 P. M.....Society Contest.
- Sunday, 10.30 A. M.....Baccalaureate Sermon.
- Sunday, 8.00 P. M.....Christian Associations' Sermon.
- Monday, 10.00 A. M.....Annual Meeting of the Board of Trustees.
- Monday, 8.00 P. M.....Oratorio.
- Tuesday, 10.00 A. M.....Fifty-fourth Commencement.
- Tuesday, 12.30 P. M.....Annual Business Meeting and Dinner of the Alumni Association.

ACADEMIC MONTHS

1923-1924

First Semester

September 17—October 26
October 29—December 14
December 17—February 1

Second Semester

February 4—March 14
March 17—May 2
May 5—June 11

Board of Trustees

*E. O. GRIMES, ESQ.....	Westminster, Md.	1876
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REV. T. H. LEWIS, D. D., LL. D., ('75)....	Washington, D. C.	1886
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REV. A. W. MATHER.....	Seaford, Del	1897
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S. R. HARRIS, ESQ., ('74).....	Henderson, N. C.	1897
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W. G. BAKER, JR., ESQ., ('94).....	Baltimore, Md.	1918
REV. E. D. STONE, D. D., ('96).....	Baltimore, Md.	1919
F. P. ADKINS, ESQ.....	Salisbury, Md.	1919
REV. A. N. WARD, A. M., D. D., LL. D., ('95)..<	Westminster, Md.	1921
WILLIAM C. SCOTT, ESQ.....	Baltimore, Md.	1922
HENRY GILLIGAN, ESQ., ('01).....	Washington, D. C.	1922
JAMES PEARRE WANTZ, ESQ.....	Westminster, Md.	1922
LYNN R. MEEKINS, ESQ., ('82).....	Baltimore, Md.	1922

*Deceased.

Officers of the Board

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H. C. ADKINS, '08

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J. S. TURNER, '09

C. C. TWIGG, '11

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Professor of Philosophy and Biblical Literature

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Professor of Education

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NANNIE CAMILLA LEASE, A. M. (Emerson School of Oratory)

Professor of Speech

CORINNE TROY, B. S. (Columbia University)

Professor of Home Economics

ROWENA MOORE HOLDREN, B. S. (Drexel Institute)

Assistant in Home Economics

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Assistant in Education

DOROTHY ELDERDICE, A. B.

*Assistant in Modern Languages**Director of Dramatics*

BERTHA IRENE HART, A. B.

Assistant in Mathematics

INA L. SLAUGHENHAUPT

Assistant in English

PEARL A. EADER

Assistant in History

GEORGE A. MONAGON

Captain Infantry, U. S. Army

Professor of Military Science and Tactics

BENJAMIN R. FARRAR (West Point)

1st Lt. D. O. L., U. S. Army

Assistant Professor of Military Science and Tactics

GEORGE WILLIAM RICE, Sergeant, U. S. Army (Captain O. R. C.)

Instructor in Military Science and Tactics

MAUDE GESNER (New England Conservatory of Music)

Piano

Faculty—*Continued*

MABEL BLANCHE HARRIS, A. B.
Piano and Pipe Organ

MARJORIE LEWIS, A. B.
Piano

ELISE DORST (Cincinnati College of Music)
Voice

DOROTHY SEDGWICK MCDANIEL, A. B.
Librarian

DAVID KENNETH SHROYER, B. S.
Coach and Physical Director for Men

FAITH H. MILLARD
Director of Physical Culture for Women

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Secretary of Faculty

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Dean of Men

MARGARET MINERVA ROBINSON, A. M.
Dean of Women

FANNIE MAY STOVER, A. M.
Social Director

HARVEY A. STONE
Superintendent of Buildings and Grounds

Standing Committees of the Faculty

Admission Requirements	The President, the Vice-President, the Registrar, Professor Schaeffer.
Athletics	Professor Schofield, Mr. Shroyer, Captain Monagon.
Catalogue	The President, the Vice-President, Professors Wills, Yount, Isanogle, Woodhead, Schaeffer.
College Studies	Professors Wills, Isanogle, Wood- head, Schofield.
Graduating Theses	The Heads of the Departments.
Extension Work	Professor Isanogle, Mr. Hodgkins, Miss Troy.
Schedule	Professors Woodhead, Schaeffer, Schofield.
Library	Professors Stephens, Wills, Isanogle, James, Miss McDaniel, Secretary.
Public Exercises	The President, Professor Wills, Miss- es Lease, Gesner, Dorst.
Students' Activities	Dean Haddaway, Professor Bonnotte, Dean Robinson, Miss Elderdice.
Auditing Student Organizations	Professor Schaeffer.
Discipline	Professors Yount and Schofield, Deans Haddaway and Robinson, Miss Lease.
Absences	Professor Schofield, Deans Hadda- way and Robinson.
Preparatory School	Mr. Cromwell, Miss Ward, Mr. Spier, Miss Hastings.

Correspondence

Correspondence addressed to WESTERN MARYLAND COLLEGE, WESTMINSTER, MARYLAND, may be expected to reach the proper department. To avoid delay, however, correspondents are requested to address letters as follows:

Requests for catalogs and inquiries regarding admission should be addressed to the REGISTRAR.

Inquiries regarding students of the college, excuses from parents, etc., should be addressed to the DEAN OF MEN or to the DEAN OF WOMEN, as the case may be.

All payments and bills should be addressed to the TREASURER.

Correspondence regarding the general interests of the college should be addressed to the PRESIDENT.

Historical

WESTERN Maryland College is the outgrowth of a private Academy started in Westminster in the year 1860.

The movement for enlarging the Academy into a college began in 1866, but under such disadvantageous circumstances as to make its failure almost a certainty.

A single incident gave the movement its only promise of success: in the spring of 1866, Rev. J. T. Ward, D. D., a member of the Maryland Annual Conference of the Methodist Protestant Church, retired from the active itinerancy and settled in Westminster. It happened that Dr. Ward possessed in a marked degree the confidence and affection of Mr. John Smith and Mr. Isaac C. Baile, both of Westminster and men of considerable wealth. These gentlemen, Mr. Smith in particular, willing to venture something in an enterprise endorsed by their friend and former pastor, agreed to lend to the proprietor of the Academy the money with which to erect the first building, provided Dr. Ward was placed in charge of the college as President. Mr. Smith also suggested that the institution should be called "Western Maryland College." Both these suggestions were accepted; the cornerstone of the first building was laid September 6th, 1866; and the first session of Western Maryland College was opened September 4th, 1867, with six professors and seventy-three students.

The enterprise was thus only begun, and its difficulties accumulated so fast that it would undoubtedly have come to an end in less than a year, but for the interposition of the Maryland Annual Conference of the Methodist Protestant Church. This body, up to this time, had not been officially connected with the enterprise at all, as it was in fact a private concern; but those most deeply interested in the college were members of that church, and hence it was natural that a report should be made to that body, particularly when disaster seemed impending. The report made to the Conference in March, 1868, showed that the one building begun was still unfinished, that the money advanced by Mr. Smith and Mr. Baile was all spent, and that the property was covered by

liens for nearly as much more. The Conference determined to save the institution, and accordingly named thirty-three men as a Board of Trustees, who were authorized to become incorporated, to purchase the property, to assume the indebtedness, and to appoint an agent to solicit funds.

The charter was obtained March 30th, 1868; the property was purchased August 12th, 1868; and on September 14th, 1868, the College opened its second session under the new auspices, and began its long struggle for resources and reputation. But it was not until 1886 that the last of the money originally loaned by Mr. Smith and Mr. Baile could be repaid and the College declared free of debt.

Rev. J. T. Ward, D. D., remained in the Presidency until released at his own request, in 1886, when he was succeeded by Rev. T. H. Lewis, D. D.

Dr. Lewis continued in office for thirty-four years. Upon his resignation in June, 1920, he was succeeded by Rev. Albert Norman Ward, D. D.

CONNECTION WITH THE CHURCH

The College has, from the beginning, been under the fostering care of the Methodist Protestant Church. Members of that church have given largely of their time and effort and means to establish it, and its success is attributable, more than to any other factor, to the interest thus manifested. The Charter requires that twelve of the thirty-three trustees shall always be chosen from among the members of the Maryland Annual Conference of the Methodist Protestant Church. In this sense it is a denominational Institution. But its Charter forbids it to be a sectarian institution, declaring that,

"the youth of every religious denomination shall be freely admitted to equal privileges and advantages of education and to all the literary honors of the College without requiring or enforcing any religious or civil test nor shall any preference be given in the choice of a President, Master, Tutor or Teacher in the said College on account of his or her particular religious profession."

CONNECTION WITH THE STATE

The General Assembly of Maryland granted a Charter to the College in 1868, giving the Trustees power to hold property, elect a Faculty, and confer degrees "in any of the arts, sciences, and liberal professions to which persons are usually admitted in any other Colleges or Universities in America."

Further recognition of the College as one of the State's important agencies of higher education was given when the General Assembly in 1878 assigned to it a number of the free scholarships which had been founded some years before, for the education of those intending to teach in the Public Schools of the State. For the better preparation of such students, the College has established a course in Education, and those completing this course, in addition to the regular college course, receive a Certificate from the State Board of Education, authorizing them to teach in any of the Elementary and High Schools of the State. In this sense, therefore, the College is a State institution, but its hospitality has been extended as well to those who come from many other States.

PROGRESS

During the past thirty years the College has steadily advanced in all directions. This period might be called the "Building Era." Whereas, up to 1886, it had erected but three buildings, costing altogether less than \$30,000, it has since that time erected twenty buildings, costing \$400,000, including equipment and apparatus.

Western Maryland College came in with the advent of modern educational ideas, and, unhampered by traditions, it has been free to build for the present and for the future.

It led the way in that form of co-education which is rapidly displacing both the absolute separation of the sexes and the education of them in the same classes. It accepts both men and women as students on equal terms, opening to both the same courses of study, the same Faculty, and the same degree; but instructing them in separate classes.

It was the first College in the State to employ a Physical Director and to build a Gymnasium. Its recognition of Libraries and Laboratories as indispensable adjuncts to the classroom has re-

sulted in adequate and constantly growing provision in these directions.

For a number of years the college has been engaged in raising an Endowment Fund. The Trustees and the Alumni have had committees prosecuting the work with gratifying success. The Endowment is now in excess of Three Hundred Thousand Dollars, (\$300,000.00), and plans are being made to increase this Endowment to Six Hundred Thousand Dollars (\$600,000.00) within the next three years.

The Board of Trustees has approved a plan for a regrouping of the college buildings. This plan calls for ten units. The first two units, the Athletic Field and McDaniel Hall, are completed. The next three units will include a men's dormitory, a gymnasium, and a dining hall and music conservatory; and these three units are expected to be completed within the next four years. A financial campaign for this purpose will be started in the fall of 1923.

By official action of the Association of Colleges and Preparatory Schools for the Middle States and Maryland, the College is classed in the A-1 group.

General Information

LOCATION

THE College is located in Westminster, Carroll County, Maryland, a city of about four thousand inhabitants, thirty-four miles west of Baltimore, with which it is connected by the Western Maryland Railroad. Westminster is situated in one of the most healthful and beautiful parts of Maryland, and no place could be more desirable as the site of an institution of learning. It is quiet and retired, yet easily accessible; and is in ready communication with the outside world by railroad, telegraph, and telephone. Its streets are lighted by electricity; it has an abundant supply of pure water; its inhabitants breathe an invigorating mountain air, and enjoy the advantages and refinement of a modern city.

The College buildings occupy an eminence at the west end of the city, nearly one thousand feet above tidewater, which affords a view rarely equaled in extent, variety, and beauty.

An advantage which this College offers is that parents can have their sons and daughters educated in the same institution and under the same instruction. It was the first College in the South to offer equal educational facilities to both sexes. But it is not strictly co-educational. Both sexes have the same courses and the same instructors, but they do not recite together except where the classes are small, and the two departments are kept separate, the students meeting only at chapel service and in the dining-room with members of the Faculty, and at no other time unless under similar supervision.

DOMESTIC ARRANGEMENTS

The President, with his family, resides on the College campus, and, with the members of the Faculty who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held frequently, when all the students are brought together for social recreation and for the acquirement of ease and grace in the customs of polite society.

The boarding department is in charge of a housekeeper and a

steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety and with the view to rendering reasonable complaint impossible.

GENERAL REGULATIONS

Students not residing in Westminster must board in the College. It is expected that each room will be occupied by two boarding students. All necessary furniture is provided, but students are expected to pay for any damage while in possession.

STUDENT'S OUTFIT

It is necessary for each student to bring the following: Four sheets for a single bed, one pillow, two pillow-cases, one blanket, couch cover, towels, napkins, and napkin-ring.

All the above-named articles must be marked in plain letters with the owner's name.

ASSIGNMENT OF ROOMS

In the assignment of rooms old students have the preference in the order of classes. New students are assigned to rooms in the order of application. When it is so desired, the President will give special attention to the selection of room-mates, in order to meet the wishes of parents in this important matter. Two students occupy each room, but there are a few small rooms which may be occupied by one student alone. For those who occupy rooms in McDaniel Hall, the new dormitory for women, a charge will be made of \$12.50 a semester in addition to the regular college charges.

A registration fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be regarded as the room deposit.

ABSENCE FROM COLLEGE AND VISITING

It is the aim of the College to make the students feel thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and, after they have entered should not

be removed even for a day, unless the removal be absolutely unavoidable. The distracting influence incident to students leaving College for social visits is such that the Faculty discourages these visits in every possible way. When there are special reasons for doing so, students may be permitted to spend the day away from College if it does not interfere with stated work. Otherwise parents must not expect that leave of absence will be given except to return home. In this case the Faculty also earnestly requests parents to bear in mind that frequent absences from study make progress impossible. With the long holiday recess at Christmas and with the Spring vacation, the school year is broken up quite enough, and students should be sent back to their work promptly at the end of the recess.

Visitors to the College will always be welcome under the following conditions: No person can visit a young lady in the College without a letter from her parents and the approval of the Faculty. Sunday visiting is discouraged. Relatives visiting students must not expect any of the College regulations to be abrogated on account of their presence. The College cannot entertain visitors, but the President will take pleasure in having every attention shown those who may be interested in seeing the College or its students, and will give any information desired in regard to hotels and boarding-houses in Westminster, where comfortable accommodations may be secured.

ABSENCE FROM CLASSES AND STATED EXERCISES

Supervision over student absences is vested in a Committee on Absences, composed of the Dean of Men, the Dean of Women, and one other member of the faculty, who shall be appointed annually by the President of the College, and who shall serve as the Chairman of the Committee.

A student who is absent from class exercises immediately preceding or following a scheduled holiday or vacation period shall be subject to a fine of \$5.00 a day or fraction thereof, unless permission for the absence has been previously granted by the Committee on Absences.

Students absent from tests or examinations, thus making it necessary for the instructor to give other tests or examinations, will be required to pay \$1.00 for each test or examination so given.

Students are required to attend the stated exercises of the college. Absence from these exercises will be demerited. A student receiving 75 demerits during a semester, or 125 demerits for the year, may be suspended, deprived of college privileges, or, in the judgment of the faculty, may be required to do extra college hours for graduation.

DRESS

The influence of the College, and even its authority where necessary, will be exerted in favor of plain and economical dressing, so manifestly becoming to young people at school. There are no social functions at the College where full dress is allowed. As to the young ladies, there seem to be no good reasons why most of their dress-making cannot be done at home, thus giving parents the opportunity to limit the expense and direct the style. In preparing the outfit, parents should remember that college life does not call for display in dress, and that it is usually a sign of bad taste.

The members of the Senior Class are required to wear the **academic cap and gown on all public occasions after their investiture.** This makes expensive Commencement outfits unnecessary.

Both men and women students are required to have special suits for the exercises which are taken daily in the Gymnasium. Suits for the women consist of a loose blouse and bloomers made of navy blue flannel. They can be made at home by the patterns found in all fashion magazines. Suits for young men are best ordered at the College. They can be bought cheaper than they can be made at home.

RELIGIOUS EXERCISES

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture in accordance with the principles of the New Testament to be in importance above every other kind of education. And though it exacts no religious tests of its students, and makes no attempt to influence denominational preference, yet it encourages all proper efforts to uphold and extend the religious influences which, from the beginning have happily been a marked feature of college life at this place.

The students are required to attend religious exercises which are held in the College Chapel at the beginning of every school day, and are required to attend divine service on Sunday morning at some church in Westminster. The following denominations are represented in the city: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran, and German Baptist. The church affiliations of students will be scrupulously respected, and only those will be required to attend the Methodist Protestant Church who have no church of their own in the city.

On Sunday evening services are conducted by the President in Baker Chapel, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College and rooms fitted up for religious services. On Sunday afternoon a voluntary meeting of the two associations is held, conducted by the Young Men's Christian Association. The Sunday School held on Sunday morning is one of the most important religious factors of the College. Though attendance is not compulsory, most of the students enroll themselves as scholars. The classes are taught by members of the Faculty, and the lessons used are those of the International Series.

Voluntary classes in Bible study and in Missions are conducted by the Christian Associations.

LITERARY SOCIETIES

The Irving and the Webster Literary Societies of young men, and the Browning and the Philomathean Societies of young women hold regular meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

No fraternities are permitted in the College.

On Saturday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The award for the former societies is a trophy presented by the late Prof. A. H. Merrill, Professor of Elocution in the College; for the latter a trophy presented by the late Prof. M. A. Newell, State Superintendent of Education in Maryland.

STATE SCHOLARSHIPS

An act of the General Assembly of Maryland enables the College to furnish tuition and board free to two students (one young man and one young woman) from each legislative district of the State, the appointment to be made by the School Commissioners, by and with the advice and consent of the senators in their respective districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give bond to the State of Maryland for such amount, with such security as may be approved by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the School Commissioners of the several districts be careful to appoint students prepared to enter the Freshman Class or a higher class. If, however, any of the candidates selected are deficient in preparation, they will be placed in the Preparatory School. No student under fifteen years of age will be received.

STUDENT GOVERNMENT

The Men's Student League and the Women's Student Government League are organized for the purpose of taking charge of the discipline of the College. Upon registration all students become members of these organizations. The governing bodies are composed of boards of student representatives and of a faculty member for each board.

MILITARY TRAINING

In 1919 the War Department authorized the establishment at this college of a Senior unit of the Reserve Officers' Training Corps. All the men who are physically fit are required, upon registration, to become members of the corps and before they can graduate they must satisfactorily complete therein the first two year's work.

Uniform, except shoes, and necessary equipment are supplied by the War Department to each man while he is a member of the corps.

Third and fourth year students whose work in Military Science has been satisfactory during the first two years, may elect the last two year's of training. In electing this advanced work, the men sign a contract in which they agree to complete the last two years' work and to spend six weeks in a summer camp at the end of their third year.

The college allows a total of twelve credits for this advanced work in Military Science out of the total of 128 required for graduation. The War Department, in addition, pays these men commutation of rations at a per diem rate fixed each June by the Secretary of War. (For the collegiate year 1921-1922 this rate was 40c per day.) In connection with the camp mentioned above, each man has his transportation there and back paid at the rate of 5c per mile; while there he receives gratis, quarters, uniform, equipment, food, and medical attention, and in addition he is paid at the rate of \$1.00 per day while in attendance.

It should be especially noted that a man taking advanced Military Science receives valuable instruction, makes himself eligible to receive a commission in the Reserve of the United States Army, receives a total of 12 college credits of the 128 required for graduation, receives uniforms for two years, and in addition receives over \$250.00 in pay and commutation of rations from the War Department.

Throughout all four years, stress is laid on proper military bearing, courtesy, physical drill, and discipline within the corps. Students in the R. O. T. C. are not in the Army, and are not subject to call for military service. The object of the training is to provide a reserve of trained men to serve as officers in the event of war. Upon graduation, selected students who have completed the advanced work are offered commissions as Second Lieutenants in the Officers' Reserve Corps of the United States Army, but no obligation to accept a commission is assumed by any student in taking the course.

COLLEGE PLANT

1. **THE MAIN BUILDING.**—This building, erected in 1866, is the central and original part of an edifice that now has a frontage of two hundred and eighty feet, and wings extending to a depth of one hundred and thirty-eight feet. The central portion is four stories high, and has on the first floor the office of the Dean of Men, the college postoffice, and the students' parlors. On the second and third floors are rooms for teachers and students.

2. **OWINGS HALL.**—This is a wing of the main building. It was built in 1871, and named for Miss Lottie A. Owings, for many years preceptress. It extends back from the main building fifty-five feet, and is four stories high. The fourth floor is divided into small rooms for piano practice; the third and second floors contain rooms for women students, and on the first floor is the infirmary. In the basement is the steam laundry.

3. **SMITH HALL.**—This wing was built in 1887, and is named for Mr. John Smith, the first President of the Board of Trustees. It is a front extension of the main building on the east side. In the basement is the dining-hall, capable of seating at tables four hundred and fifty persons; on the first floor are the assembly room, where morning prayers are held, and where the students meet for public academic exercises. The second floor contains sleeping rooms for women students.

4. **HERING HALL.**—This wing was erected in 1890, and is named for Dr. J. W. Hering, the first Treasurer of the Board of Trustees, and afterwards its President. This building is a front extension of the main building on the west side.

5. **WARD HALL.**—This wing, built in 1895, to take the place of a smaller building erected in 1882 by contributions secured by Dr. J. T. Ward, the first President of the College, is named for Dr. Ward. It is a rear extension to Hering Hall, three stories high, and is fitted up as a home for men students. The rooms are large, and each one is lighted by two windows.

6. **MAMIE McKINSTRY HALL.**—Another wing to the main building was built in 1889 as a rear extension to Smith Hall,

corresponding to Ward Hall. In the basement are the kitchen, the bakery and the pantry; on the first and the second floors are additional sleeping rooms for women students. An extension to this hall was added in 1907 to provide for more sleeping rooms, and by action of the Board of Trustees the hall was named for Mamie McKinstry, a graduate of the class of 1879, deceased, who designed that the College should have a bequest from her estate.

7. **YINGLING GYMNASIUM.**—This building was erected in 1889 for the College by the late Miss Anna R. Yingling, of Westminster, Maryland, a graduate of the class of 1871. A new two-story brick structure was erected in 1904 to take the place of the old Gymnasium, which had become too small. On the first floor are the men's lockers, toilets, and baths, with hot and cold water. The main floor is a clear space forty feet by sixty-two feet and eighteen feet high to the square. A gallery five feet wide around the four sides with an inclined floor furnishes a running track. As the Gymnasium is intended for both sexes, women have access to it from their bath rooms in Owings Hall by means of a covered bridge, and exclusive use of it at fixed hours under the direction of the Director of Physical Instruction for Women.

8. **THE PRESIDENT'S HOUSE.**—This is a stone and frame structure, built in 1889, and given to the College by Daniel Baker's Sons, of Buckeystown, Md.

9. **LEVINE HALL.**—This building was erected in 1891 partly by a contribution from Dr. Charles Billingslea, of Westminster, Maryland, as a memorial to his son, James Levine. It is used for the Preparatory School.

10. **Y. M. C. A. HALL.**—Erected in 1893 and devoted to the work of the Association. It has a well furnished audience room and a committee and reading room.

11. **BAKER CHAPEL.**—This is a stone structure built in 1895 by a contribution from Mr. William G. Baker, of Buckeystown, Maryland, "to the glory of God and in grateful recognition of the mercy that spared the life of a beloved son." The students assemble there on Sunday morning for Sunday School, and on Sunday evening for a preaching service.

12, 13, 14, 15 and 16. PROFESSORS' RESIDENCES.—One of these houses is for the Professor of Mathematics, built in 1896, and another for the Professor of French, built in 1899, another bought and improved in 1901, another in 1903, and another built in 1919.

17. ALUMNI HALL.—This is the largest and most expensive structure which had been built at the College up to the time of its completion in 1899. It has two stories and a basement, with an extreme width of eight-three feet and a depth of one hundred and nine feet. In the first story are the assembly, the committee, and the banqueting rooms of the Alumni Association, and the halls of the Webster and the Irving Literary Societies. The second story contains an auditorium, with main floor and balcony, and a stage, capable of seating twelve hundred persons.

18, 19 and 20. RESIDENCES.—Owned by the College and occupied by the Chief Engineer, the Butler, and the Watchman.

21. LIBRARY AND ADMINISTRATION BUILDING.—This structure, completed in 1908, is the most ornate of all the College group. It is built of Indiana limestone and gray hydraulic pressed brick, the design being free Roman Doric, showing massive engaged stone columns. It has a frontage of sixty-five feet and a uniform depth of fifty feet, and is three stories in height. The main floor provides offices for the President and Treasurer, a Faculty and Board Room, and a Museum. On the ground floor are halls for the Browning and the Philomathean Literary Societies. The entire second floor is devoted to the Library, the Reading Room being thirty feet by sixty feet, with a twenty-two foot ceiling. The adjacent stack room, twenty feet by sixty feet, with a mezzanine floor, has a capacity of twenty-five thousand volumes. All the rooms are finished in high panel work of English white oak, and are enriched with stucco pilasters and cornices.

22. LEWIS RECITATION HALL.—This is a modern education building, erected in 1914 on the site of what was called "Science Hall." It is an imposing structure, simple in design, of red brick, faced with Indiana limestone, is one hundred and twen-

ty-three feet long, sixty-three feet wide, and three stories high. It is connected with Hering Hall by a covered brick corridor. Each story has running through its entire length a hall twelve feet wide, on either side of which are the recitation rooms and laboratories. There are twenty of these: seventeen recitation rooms lighted from one side, each twenty-three feet by twenty-five feet; and three laboratories, the Chemical on the third floor, twenty-five by seventy feet, the Biological on the same floor, twenty-five by forty-six feet, and the Physical on the first floor, twenty-five by forty-six feet. Connected with the laboratories are dark rooms and store rooms. The whole building is fitted up in a modern way, ventilated by the air-flue system, and supplied with the usual apparatus for scientific work. The trustees named the building for Dr. Thomas H. Lewis, then president of the College.

23. THE COLLEGE FARM.—The College farm, containing sixty-five acres and lying directly to the west of the college campus, was purchased in 1920 and is conducted in the interest of the college dining-room. The farm will be equipped as a model farm, and the college will be supplied from it daily with milk and provisions. This farm is regarded as one of the best farms in Carroll county.

24. HOFFA ATHLETIC FIELD.—The Hoffa Athletic Field was completed in the spring of 1922, and was opened for use during the Commencement of that year. It was constructed at a cost of \$35,000.00, not including the cost of the land. It is one of the most complete and up-to-date athletic fields in the eastern part of the United States. The field contains over five acres, properly drained, with 9000 feet of tile-drained and concrete gutter; a quarter-mile running track, fourteen feet wide, with a hundred yard straightaway; proper watering facilities; and ample space for tennis courts. The field is equipped for all branches of sports, including foot-ball, base-ball, soccer, pushball, dodge-ball, and the like, providing for both men and women. It was named in honor of Mr. Arthur P. Hoffa, of Barton, Md., who presented to the college the new concrete grandstand.

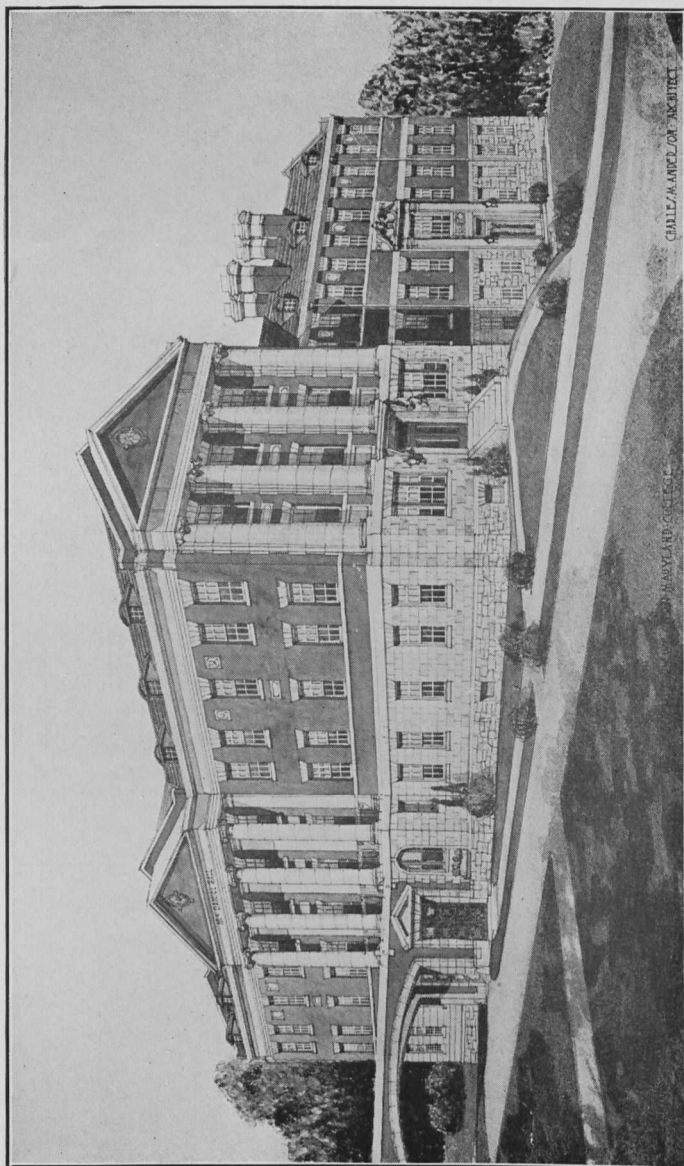
25. MCDANIEL HALL.—This new dormitory for women was built in 1922, at a cost of approximately \$150,000. It has accommodations for 125 women. In it are offices for the Dean of Women, a Social Parlor, an Infirmary, and rooms for the Home Economics Department. It has been fitted out with every modern convenience. It is named in honor of Dr. William R. McDaniel, Vice-President of the College, and for many years head of the Departments of Mathematics and Astronomy.

26. The home of the late John L. Reifsnider, Sr., directly south of the college campus, was purchased in 1922. This property will be used for college purposes.

EQUIPMENT

LIBRARY.—The library contains between fifteen and sixteen thousand volumes, chosen with special reference to the needs of a working library. It is a depository for government publications and for those of the Carnegie Endowment for universal peace. The library is open from 9 A. M. to 5 P. M., and from 7 P. M. to 9 P. M.

LABORATORIES AND APPARATUS.—The Chemical Laboratory is fitted up with the usual modern arrangements for individual work—separate cabinets and tables supplied with gas and water, and a good collection of working apparatus. Similar provision is made for the Department of Physics. Apparatus is provided for illustrating the course before the class and for individual work, which all students are required to do. The Biological laboratory is equipped with all the regular apparatus necessary for doing thorough work in morphology, embryology, and histology. It includes compound and simple microscopes, a microtome, a paraffin bath, and the usual accessories of glassware, re-agents, etc. There is a working collection of several hundred zoological specimens, representing the important classes of vertebrates and invertebrates. The Department of Mathematics and Astronomy has a telescope made by Saegmuller, which is a refractor with five-inch object glass, equatorially mounted and driven by clock-work, and a very complete engineer's transit, also made by Saegmuller. The Department of Music is provided with



McDANIEL HALL—New Dormitory for Girls

fourteen pianos for practice, all recently purchased new, a Chickering Concert Grand Piano used in recitals, a Chickering Parlor Grand, and a two-manual pipe organ made by Brown.

DOMESTIC.—The home life of the students is provided for in a modern and comfortable way. Each room is intended for the occupancy of two students, and is large enough to serve as sleeping room and study. There are also a few single rooms. All the rooms are furnished. A large steam plant in a separate building provides heat for each room. An electric light plant also provides light for each room. Thus the minimum of danger from fire is secured. All students who do not live in Westminster board at the College. The kitchen, pantries, and dining rooms are fitted up with the best facilities for serving meals, so as to make the service as free from objection as possible. A steam laundry is equipped with the latest appliances for doing satisfactory work. For students living in Westminster, besides the general study halls, where accommodations are free, there are separate study rooms, which two or more students may occupy for a small fee.

Admission Requirements

Address to the Registrar all communications concerning admission to College.

Applicants for admission to Western Maryland College must furnish:

1. A certificate of character from the principal of the school in which they did their preparatory work, and one from another person not a relative or guardian.

2. Evidence of satisfactory preparation for college. This may be:

- a. A certificate of graduation from an accredited four-year high school, or from a preparatory school approved or accredited by the Department of Education of the state in which the school is situated.

- b. The passing of a satisfactory examination in the five high school subjects as follows:

English, three units.

History, two units.

Mathematics, Elementary Algebra, and Plane Geometry.

Science, two units elected from General Science, Biology, Chemistry, Physics.

Language, two units of an Ancient or of a Modern Language.

The ground covered by the examinations in these subjects will be that prescribed by the College Entrance Examination Board.

These examinations will be given in September of each year as scheduled, and will be sufficiently comprehensive to cover the equivalent of a four-year high school course; and will be sufficiently broad, permitting electives especially in English, History and Science, to allow for individual differences in preparation.

- c. The passing of the examinations of The College Entrance Examination Board. These examinations are given in the larger centers, including Baltimore, usually in the fourth week in June of

each year. Students who desire to take these examinations must make application on proper forms, at least four weeks prior to the examination date. A list of places and dates of the examinations is published about March first.

The Forms may be obtained from the Secretary of the College Entrance Examination Board, 431 W. 117th Street, New York, N. Y. A fee of \$6 is charged for this examination.

A candidate for admission without examination will obtain from the college a form, which he will have properly filled out by the principal of the high school which he attended and will send it direct to the Registrar of the College. This form will show the units which the candidate offers for admission. A unit accepted for admission is one-fourth of one year's work in an accredited high school. Fifteen units of high school work will be accepted as meeting the entrance requirements when distributed as follows:

Algebra 1, Geometry 1, English 3, and History 1. The remaining nine units may be elected from the following subjects: History 2, Foreign Languages 6, Physical Geography 1, General Science 1, Biology 1, Zoology 1, Botany 1, Chemistry 1, Physics 1, Solid Geometry one-half, Plane Trigonometry one-half, Domestic Science or Manual Training 1, Agriculture 1, and from approved Commercial work 4.

A student may enter conditioned to the extent of one unit. Entrance conditions not otherwise removed during the Freshman year will be satisfied by deducting four semester hours from the college credits of the student, at the end of the Freshman year.

Students who are not prepared to enter the Freshman Class may enter the Preparatory School, where a full four-year high school course is offered. The courses offered parallel closely those offered in first-group Maryland High Schools which prepare for college.

Both men and women are received as students in the College and in the Preparatory School. They are taught by the same teachers and, except in Military Science and Home Economics, they pursue the same courses of study.

Groups of Studies Leading to the Degree of Bachelor of Arts

The courses of study which lead to the degree of Bachelor of Arts are largely elective. The basic requirements are:

	Semester Hours.
English, 1-2, 3-4.....	12
Social Science: History 1-2.....	6
A Foreign Language: two courses, unless three units are offered for admission.....	12
Science; Biology 1-2 or Chemistry 1-2.....	6
Biblical Literature, 1 and 2.....	4
	<hr/> 40

THE MAJOR GROUP

Each student must indicate in writing to the Registrar, on or before the first of June of his Freshman year, his choice of the subject in which he will do his major work. In addition to the 40 semester hours of basic requirements given above, he must do 18 semester hours of work in his major department and 12 hours in related subjects, approved by his major professor. The remaining 56 semester hours may be elected more freely. In order to assist the student in electing the subjects best adapted to his individual needs, the groups on the following pages are suggested.

ADVISERS

Upon entering college each student is assigned to a member of the faculty as his adviser. The student, with the help of his adviser, selects his studies for the Freshman year, and chooses the department in which he will do his major work. Beginning with the Sophomore year his major professor becomes his adviser. The student should feel free to consult his adviser upon any matter concerning his work or his life in the college.

With the consent of the adviser and the Committee on College Studies a student may drop a subject or make a new election during the first ten calendar days of a semester. A subject dropped after the expiration of these ten days stands on the college records as incomplete; and if it is not completed within a year, it is recorded as a failure.

CLASS STANDING

To pass from the Freshman class to the Sophomore, a student must have to his credit at least 26 semester hours; from the Sophomore class to the Junior, 60 semester hours; and from the Junior class to the Senior, 96 semester hours.

GROUP I. MAJOR: BIOLOGY OR CHEMISTRY

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
Chemistry 1-2, or Biology 1-2	6	Chemistry 3-4 & Biology 3-4.	12
English 1-2.....	6	English 3-4.....	6
History 1-2 & Economics 1-2	6	Bible 1 and 2.....	6
Speech 1-2.....	2	Electives	8
Math. 1.....	6		
A Language.....	6		
	—		—
Total.....	32	Total.....	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Chemistry 5-6 or Biology 5-6		Biology 7-8.....	6
and Chemistry 9.....	12	Chemistry 11-12 and 13-14..	12
Economics 3 and 4.....	6	Logic	3
Language	6	Ethics	3
Electives	8	Electives	8
	—		—
Total.....	32	Total.....	32

GROUP II. MAJOR: ENGLISH

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
English 1-2.....	6	English 3-4.....	6
History 1-2 & Economics 1-2	6	Bible 1 and 2.....	6
Speech 1-2.....	2	History	6
Language	6	Language	6
Biology 1-2.....	6	Electives	8
Electives	6		—
	—		
Total.....	32	Total.....	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
English 5 and 6.....	6	English 7, 8 and 9-10.....	6
Bible	4	Logic	3
Psychology	3	Ethics	3
History or Language.....	6	History or Language.....	6
Electives	13	Electives	14
	—		—
Total.....	32	Total.....	32

GROUP III. MAJOR: HISTORY OR POLITICAL SCIENCE

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
History 1-2.....	3	History 3.....	3
Economics 1-2.....	3	English 3-4.....	6
English 1-2.....	6	Bible 1 and 2.....	6
Speech	2	Latin, French or German....	6
Latin or French.....	6	Physics 1-2.....	6
Biology 1-2 or Chemistry 1-2	6	Electives	2
Electives	6		
Total.....	32	Total.....	32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
History 5-6.....	6	History 7 and 8.....	6
Economics 3 and 4.....	6	Political Science 1 and 2....	6
Psychology 1 and 2.....	6	Electives	20
Electives	14		
Total.....	32	Total.....	32

GROUP IV. MAJOR: HOME ECONOMICS

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
English 1-2.....	6	English 3-4.....	6
Biology	6	Chemistry	3
Chemistry	6	Foods and Cookery.....	6
Elementary Foods and Cook- ery	3	Dressmaking	3
Elementary Clothing and Textiles	3	History and Economics.....	6
Speech	2	Bible	6
French	6	Speech	2
Total.....	32	Total.....	32
JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Psychology	3	Methods of Teaching Home Economics	2
Principles of Teaching.....	3	Practice Teaching.....	4
Bacteriology	3	Practice House.....	4
Nutrition and Dietetics.....	6	Advanced Clothing and Cos- tume Design.....	3
Household Physics.....	3	Home Nursing and Care of Children	4
History of Education.....	3	Sociology	3
Home Management.....	6	Electives	12
House Design and Furnishing	4		
Fine Arts.....	2	Total.....	32
Total.....	32		

GROUP V. MAJOR: LATIN OR GREEK

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
Latin 1-2 or Greek 1-2.....	6	Latin 3-4 or Greek 3-4.....	6
Greek 1-2 or Latin or French	6	Greek 3-4 or Latin 3-4 or	
English 1-2.....	6	French or German.....	6
Speech 1-2.....	2	English 3-4.....	6
History	6	Bible 1 and 2.....	6
Electives	6	Electives	8
Total.....	32	Total.....	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Latin 5-6 or Greek 5-6.....	6	Latin 7-8 or 13-14 or Greek	
French or German.....	6	7-8	6
A Science.....	6	German or French or Spanish	6
Logic or Ethics or Psychology	6	Logic or Ethics or Psychology	6
Electives	8	Political Science.....	6
		Electives	8
Total.....	32	Total.....	32

GROUP VI. MAJOR: MATHEMATICS OR PHYSICS

FRESHMAN	S. Hrs.	SOPHOMORE	S. Hrs.
Mathematics 1 and 2.....	6	Mathematics 3 and 4.....	6
History 1-2.....	3	Physics 1-2 and 3-4.....	8
English 1-2.....	6	English 3-4.....	6
Economics 1-2.....	3	Bible	6
Speech	2	Electives	6
Biology or Chemistry 1.....	6		
French or Latin.....	6		
Total.....	32	Total.....	32

JUNIOR	S. Hrs.	SENIOR	S. Hrs.
Mathematics 5-6.....	6	Mathematics 7-8	6
Physics 5-6 and 7-8.....	8	Physics 9-10 and 11-12.....	8
Philosophy	6	Mechanical Drwing.....	4
Electives	12	Geology	6
		Electives	8
Total.....	32	Total.....	32

GROUP VII. MAJOR: FRENCH AND GERMAN OR SPANISH

FRESHMAN		SOPHOMORE	
	S. Hrs.		S. Hrs.
French 1-2 or 3-4.....	6	French 5-6.....	6
English 1-2.....	6	English 3-4.....	6
History 1-2 & Economics 1-2	6	Bible 1 and 2.....	6
Biology 1-2 or Chemistry 1-2	6	History 3.....	6
Speech	2	German 1-2 or Spanish 1-2..	2
Electives	6	Electives	2
Total.....	32	Total.....	32

JUNIOR		SENIOR	
	S. Hrs.		S. Hrs.
French 78.....	6	French 9-10.....	6
Economics 3 and 4.....	6	Political Science 1 and 2....	6
Other Language	6	Other Language	6
Electives	14	Electives	14
Total.....	32	Total.....	32

EDUCATION.—Students who wish to qualify as high school teachers and receive the state certificate must elect during the junior and senior years at least 12 semester hours of work from the courses in Education. (See pages

Students who wish to prepare for elementary school teaching and supervision will major in education; and, in addition to the 12 semester hours of required work, indicated in the preceding paragraph, they will be assigned three to five hours of special work during the sophomore, junior, and senior years.

Courses of Instruction

Courses are designated by numerals; single numerals (e. g., 1) being employed for Semester Courses, double numerals (e. g., 1-2) for year courses. Courses designated by odd numerals are given during the First Semester, those designated by even numerals during the Second Semester.

ASTRONOMY

Professor McDaniel

1. This course is intended to supply that amount of information upon the subject which may fairly be expected of every liberally educated person. It gives an orderly statement of astronomical facts, and the methods of arriving at them; it treats of the great underlying principles of the science, and supplements the study of the theory with a considerable amount of observation work. Students have the benefit of a five-inch refractor, equatorially mounted in a revolving dome, a small transit, and other instruments.

Three hours a week. Elective for Seniors of all groups.

BIBLICAL HISTORY AND LITERATURE

Professor Stephens.

1. OLD TESTAMENT HISTORY.—A historical survey of the beginnings and the development of the Hebrew people; their political, social, and religious life and institutions; their relation to the other great civilizations of the ancient world—the Babylonians, the Egyptians, the Hittites, the Canaanites, the Phoenicians, the Assyrians, the Persians, the Greeks, and the Romans.

Required of Sophomores, twice a week. Credit, 2 hours.

2. OLD TESTAMENT LITERATURE.—The Hebrews and their later prophets; Prophetic Literature; Devotional, Wisdom, and Apocalyptic writings; Old Testament Apocrypha; the Maccabean period; Pre-New Testament Times.

Required of Sophomores, twice a week. Credit, 2 hours.

3. LIFE OF CHRIST.—Studies in the life of Jesus, based on the Harmony of the Gospels; collateral readings; assigned papers; New Testament times and historical background; Jesus the Light of the World.

Elective for Juniors, twice a week. Credit, 2 hours.

4. TEACHINGS OF JESUS.—Individual and Social Teachings of Jesus; Jesus and the problems of modern life.

Elective for Juniors, twice a week. Credit, 2 hours.

5. APOSTOLIC AGE AND LIFE OF PAUL.—The beginnings of the Christian Church, Apostolic labors and achievements; Paul's conversion and missionary

activity, and New Testament literature; Early persecutions and the spread of Christianity.

Elective for Seniors, twice a week. Credit, 2 hours.

6. HISTORY OF THE BIBLE.—The ancient manuscripts, the Scripture Canon, and the History of the English Bible.

Elective for Seniors, twice a week. Credit, 2 hours.

BIOLOGY

Professor Woodhead and an Assistant.

1-2. GENERAL BIOLOGY.—This course is designed as an introduction to advanced work in Biology. The animal and plant kingdoms are studied with a view to their relations and development.

Two lectures and one laboratory period a week. Credit, 6 hours.

Text-books: Woodruff's Foundations of Biology, Baitsell's Biological Forms.

3-4. BOTANY.—This course deals with the morphology of the plant, with emphasis upon the Algæ. Field excursions will be taken when the schedule and the weather permit.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

Text-book: Curtis's Nature and Development of Plants.

5-6. ZOOLOGY.—A systematic study of the animal kingdom, with the dissection of selected types. Credit for the first semester will be given only after the correct classification of ten of the protozoa.

Two lectures and one three-hour laboratory period a week. Credit, 6 hours.

Text-book: Hegner's College Zoology.

7-8. COMPARATIVE ANATOMY.—This course is designed to meet the needs of students planning to enter first-class medical schools. The entire year will be devoted to the dissection of type specimens; to the histological technique of cellular structure; and to the preparation of chick embryo slides.

Two laboratory periods a week of three hours each. Credit, 6 hours.

Text-book: Hyman's Laboratory manual for Comparative Anatomy.

9. PHYSIOLOGICAL CHEMISTRY.—This course is required of students in Home Economics.

Two lectures and one three-hour laboratory period a week. Credit, 3 hours.

Text-book: Burton-Opitz's Elementary Manual of Physiology.

10. BACTERIOLOGY.—This is an elementary course to meet the requirements of the department of Home Economics.

Two laboratory periods a week. Credit, 3 hours.

Text-book: Buchanan's Bacteriology.

CHEMISTRY

Professor Schofield and an Assistant.

1-2. GENERAL CHEMISTRY.—A systematic study of the elements and their principal compounds, with the fundamental laws and theories of chemistry. This course is required of those desiring to do advanced work in chemistry.

Three hours a week of lectures and recitations and one period of laboratory work a week. Credit, 8 hours.

1-2a. GENERAL CHEMISTRY.—A shorter course than 1-2, intended for those who desire one year of chemistry, but do not wish to pursue the subject further. The subject-matter is practically the same as that in course 1-2; but it is not covered so thoroughly. Except under extraordinary circumstances, students who take this course will not be permitted to take any of the advanced courses in chemistry.

Two hours of recitation and one period of laboratory a week. Credit, 6 hours.

3-4. QUALITATIVE ANALYSIS.—Basic and Acid; mainly laboratory work, with occasional lectures, recitations, and discussions when necessary. During the second semester the course will include the analysis of dry salts and commercial products.

Three laboratory periods of three hours each a week. Credit, 3 hours.

Prerequisite, Chemistry 1-2.

5-6. QUANTITATIVE ANALYSIS.—The preparation and standardization of volumetric solutions, and their use in analyzing commercial substances; gravimetric methods; stoichiometry. Chiefly laboratory work, with occasional lectures.

Two periods a week of three hours each throughout the year. Credit, 6 hours.

Prerequisites, Chemistry 1-2 and Chemistry 3-4 unless taken parallel.

7-8. ADVANCED QUANTITATIVE ANALYSIS.—Gravimetric, volumetric, and electrolytic, and methods of combustion analysis. The course includes the analysis of iron and steel, alloys, coal and coke, cements, and ores of metals common to the commercial world. Chiefly laboratory work, with occasional lectures.

Two laboratory periods a week of three hours each throughout the year. Credit, 3 hours.

Prerequisite, Chemistry 5-6 unless the two courses are taken simultaneously. Omitted in 1923-1924.

9. PHYSICAL CHEMISTRY.—An elementary course, designed with special reference to medical school requirements. The course includes a study of gases, liquids, and solids; solutions, colloids, adsorption, chemical equilibrium, the law of mass action, and hydrolysis.

Two hours of recitation and one three-hour period of laboratory work a week. Credit, 3 hours.

Prerequisites, Chemistry 5-6, unless the two courses are taken simultaneously.

10. HOUSEHOLD CHEMISTRY.—A course designed for students majoring in Home Economics. This course may be substituted for the second semester work of Chemistry 1-2a.

Two hours of recitation and one laboratory period a week. Credit, 3 hours.

Prerequisite, the first semester of Chemistry 1-2a.

11-12. ORGANIC CHEMISTRY.—A systematic study of the compounds of carbon, and their applications to the arts.

Three hours of recitation a week. Credit, 3 hours.

Prerequisite, Chemistry 5-6 unless the two courses are taken simultaneously. Omitted in 1924-1925.

13-14. ORGANIC SYNTHESIS AND ANALYSIS.—All laboratory work, consisting of the preparation of typical organic compounds, qualitative testing for the ordinary elements and organic groups, and the quantitative determination of carbon, hydrogen, nitrogen, and the halogens.

Prerequisite, Chemistry 11-12, unless the two courses are taken simultaneously.

THE CLASSICS

Professor Yount.

GREEK

1-2. This is a beginners' course for college students who do not offer Greek at matriculation. Pronunciation, the declensions, the conjugations, and the acquiring of a working vocabulary at the earliest moment by reading and writing sentences. In the second semester, parts of a Greek reader or of the *Anabasis*.

Four times a week. Credit, 8 hours.

3-4. A course for those who have offered Greek 1-2, or have offered two units of Greek at matriculation. The class reads prose selections from Theophrastus, Lucian, Xenophon, Plato, and Thucydides; and one or two books of Homer's *Iliad* or *Odyssey*.

Three times a week. Credit, 6 hours.

Prerequisite, Greek 1-2.

5-6. First semester, Plato's *Apology* and *Crito*, and selections from Lysias's orations. Second semester, The *Medea* of Euripides, and Sophocles' *Antigone*.

Three times a week. Credit, 6 hours.

7-8. First semester, selections from Herodotus and Thucydides; the Greek state. Second semester, Demosthenes, selections from De Corona and the briefer orations; Greek oratory.

Three times a week. Credit, 6 hours.

9-10. First semester, Homer's Iliad or Odyssey. Second semester, the Alcestis of Euripides and the Oedipus Tyrannus of Sophocles. Each semester may be taken independently. (Not offered in 1923-'24.)

Twice a week. Credit, 4 hours.

11-12. The Gospels of Mark and Luke; First Corinthians; brief selections from the Septuagint; New Testament times in Palestine.

Three times a week. Credit, 6 hours.

LATIN

A. This is a course for college students who do not offer Latin at matriculation. First semester, pronunciation, the declensions, the conjugations, reading and writing sentences for constructions, and getting a working vocabulary. Second semester, several books of Caesar and an attempt to gain some notions of Roman Life.

Four hours a week. Credit, 8 hours.

B. For college students who have had Latin A or an equivalent. First semester, Cicero's orations and composition. Second semester, several books of Virgil; Ovid.

Four times a week. Credit, 8 hours.

1-2. For students who have had Latin A and B or an equivalent. Selections from Livy, Sallust, and Cicero's letters or one of his essays. Grammar carefully reviewed and applied in composition. One aim of the course is literary appreciation. Stress is laid on accurate and appropriate translation.

Three times a week. Credit, 6 hours.

3-4. A fairly large amount of rather easy Latin readings (some extended, some brief) in prose and verse of a pretty large number of authors. The biographies are outlined. Choice passages are treasured. Mythology and Roman manners and customs receive attention.

Three times a week. Credit, 6 hours.

5-6. HORACE, selected Odes and Epodes, first semester; VERGIL, selections from Eclogues, Georgics, and Aeneid VII—XII, second semester. The lives of Horace and Vergil, their places in the Augustan circle and their literary history. Some of the most famous odes of the former and choice parts of the latter will be studied intensively, and an effort will be made to give the student a definite impression of these authors, and to make him lastingly familiar with the best parts of their works. Prerequisite, Latin 3-4.

Three times a week. Credit, 6 hours.

7-8. Letters of CICERO and PLINY; Satires of HORACE and JUVENAL. In the first semester, a large number of Cicero's letters will be read, and some of the most interesting of Pliny's, showing the authors' characters, tastes, and their relations to their personal and literary friends. In the second semester, parts of the satires of Horace and Juvenal will be read with

special attention to their portrayal of the moral, social, and literary conditions under the empire. Prerequisite Latin 3-4.

Three times a week. Credit, 6 weeks.

9-10. LATIN COMPOSITION.—The course aims to afford a systematic review of grammar by means of exercises that involve constant application of the principles of syntax. Students who take major work in Latin are advised to elect it.

Once a week for the year, or twice a week for a Semester. Credit, 2 hours.

11-12. ROMAN PRIVATE LIFE.—The last century of the Republic and the first of the Empire are taken as a typical period. Among the subjects treated are: Family life and customs, classes of society, education, amusements, occupations, roads, trades, travels, food, clothing, religion, buildings, industries, marriages, burials. Open to Sophomores, Juniors, and Seniors

Once a week for the year, or twice a week for a Semester. Credit, 2 hours.

13-14. TACITUS: selections from the Annals and Histories; SUETONIUS, selected Lives; Private reading assigned; Christianity and the Roman Emperors. Prerequisite, Latin 7-8.

Three times a week. Credit, 6 hours.

ECONOMICS

Professor James

ECONOMICS 1-2. An introductory course, intended to familiarize the student with the simpler facts and the frame of economic science, preparatory to a later study of the principles of economics. The course will be complete in itself, and of sufficient scope to meet the needs of those who may not care to pursue this study further. The course, though, as regards the further economic work of the section, will suffice for a general understanding of the subject.

Sophomores, three times a week. Credit, 6 hours.

ECONOMICS 3.—A course in the organization of modern society, with the great facts of wealth-getting and wealth-using, developed in the light of industrial experience, and in a manner to afford the student the basis for a true judgment in respect to the contemporary principles and problems of economic life.

Juniors, three times a week. Credit, 3 hours.

ECONOMICS 4.—The history of economic theory in the light of present day problems will provide the material for this course, and will answer the needs of those who want to know how to estimate the value and bearings of outstanding matters that make complex and difficult industrial society, as well as meet the needs of those who seek a wider range of inquiry.

Juniors, three times a week. Credit, 3 hours.

EDUCATION

Professor Isanogle

Assistant Professor Hodgkins

Of the courses offered in the Department of Education, Ed. 1, 2, 7, and 9 are broadly cultural and may be elected by those who wish to follow intelligently educational movements of the time. However, these with other courses in education are offered to students preparing to teach in the public elementary and high schools of Maryland and neighboring states.

Students preparing to work in the elementary field are advised to elect Ed. 1, 2b, 4, 5b, 6b, and 8. Those preparing to teach in the high schools should elect Ed. 1, 2a, 4, 5a, 6a, and 8.

A minimum of 250 recitation hours in this prescribed work is required for the state certificate. This certificate is generally accepted by other states besides Maryland.

1. INTRODUCTION TO THE STUDY OF EDUCATION.—A survey of the field of contemporary education and a study of some of its problems by scientific methods.

Juniors, first semester. Credit, 3 hours.

2a. PRINCIPLES OF EDUCATION.—A course in the theories and principles involved in the processes of secondary education. A study of the aims and values in different plans of administration, organization, and curriculum construction.

Ed. 2b Deals in a similar way with the Principles of Elementary Education.

Juniors, second semester. Credit, 2 hours.

4. EDUCATIONAL PSYCHOLOGY.—The principles of psychology applied to the solution of school and classroom problems. Bridging the gap between theory and practice in education.

Juniors, second semester. Credit, 3 hours.

5a. PRINCIPLES OF TEACHING.—A course in the organization, management and methods of the high school. Selection and treatment of subject matter. Classroom economy. Organization and control of extra-curricular activities.

Ed. 5b. Treats in a similar way the problems of teaching in the elementary school.

Seniors, first semester. Credit, 2 hours.

6a. SPECIAL METHODS.—A continuation of Ed. 5a, with the study of methods applied to the special high school subjects. Part of the work will be

done with student groups, uniform as to the subjects which they are preparing to teach, and under instructors chosen from the several departments.

Ed. 6. A continuation of Ed. 5b.

Seniors, second semester. Credit, 2 hours.

7. HISTORY OF EDUCATION.—A brief review of the development of educational theory and practice and the distinctly American features which these assumed when transferred to our shores. A study of the progress of education in the United States since 1789. The growth of democracy and nationalism in education in the leading countries of the world. Not offered 1923-'24.

Seniors, first semester. Credit, 2 hours.

8. OBSERVATION AND PRACTICE.—Demonstration, observation, and directed practice teaching, done in the local elementary and high schools and in the Western Maryland Preparatory School, in the grades and subjects which the students are preparing to teach. Provision is made for critiques, conferences, and discussions to follow the observation and practice work. This course must be taken parallel to courses Ed. 5 and Ed. 6.

Seniors, two semester hours.

9. EDUCATIONAL SOCIOLOGY.—A study of the social aspects of education, of the principles of sociology with which high school teaching is most concerned, and of the existing agencies and activities for the improvement of school community.

Juniors, first semester. Credit, 2 hours.

10. EDUCATIONAL TESTS AND MEASUREMENTS.—A course in the practical use of standard tests in the measurement of classroom products of both the elementary and the high school, and the use of group intelligence tests and their function in school organization.

Seniors, second semester. Credit, 2 hours.

EXTENSION COURSES FOR TEACHERS IN SERVICE

Courses in Education, except course 8, including Educational Psychology, will be offered on Saturdays at hours convenient to classes. A course will not be given to a class with an enrollment of less than ten.

College Courses in subjects other than education will be offered on Saturdays governed as above.

Extension Courses in Education will be given at one or more centers in Carroll County from which the Saturday classes are inaccessible. The course, place of meeting, day and hours, 4 to 9 P. M., to be arranged as convenient to class and teacher.

Thirty two-hour periods of this work will be accepted by the State Department of Education in lieu of one session of summer school work.

College credit will be given for this work, counting toward the A. B. degree on the same basis as for regular college work.

Tuition for Extension Courses, \$20 per course per year.

ENGLISH

Professor Wills

Miss Slaughenhaupt

1-2. This course consists of two parts: (a) a course designed to train the students in methods of studying, of note-taking, and of reading for pleasure and profit; (b) a course in composition, the purpose of which is to give the student practice in expressing himself freely and clearly in correct English.

Required of all Freshmen, four times a week. Credit, 3 hours.

3-4. COMPOSITION AND LITERATURE.—(a) Composition. Practice in writing themes in the four forms of discourse; (b) Literature. Studies in English and American literature, chosen to show the development of certain well-defined ideals that have dominated the English-speaking people.

Required of all Sophomores, three times a week. Credit, 3 hours.

5. DRAMATIC LITERATURE.—A brief survey of the development of the English drama, with the intensive study of three of Shakespeare's plays.

Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

6. MODERN DRAMA.—A consideration of the modern drama, as represented in typical American and foreign plays.

Required of Juniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

7. PROSE FICTION.—The development of the novel and the short story.

Required of Seniors who are majoring in English; elective for others, twice a week. Credit, 2 hours.

8. NON-DRAMATIC POETRY.—A study of the leading types of non-dramatic poetry.

Required of Seniors who are majoring in English; elective for others, twice a week. Credit, 2 hours.

9-10. THE DEVELOPMENT OF THE ENGLISH LANGUAGE.—This course consists of an introductory course in Old English, and a brief history of the English language.

Required of Seniors who are majoring in English; elective for others, three times a week. Credit, 3 hours.

FRENCH

Professor Bonnotte

Miss Elderdice

1-2. This course is intended for Freshman entering without French, and completes Frazer and Squair's Elementary French Grammar. Pronunciation, using the phonetic system. Drill in regular and irregular verbs. Reading.

Three times a week. Credit, 6 hours.

3-4. This course is intended for Freshmen who have had two years of High School preparation in French. Study of idioms, dictations, memorizing, and elements of conversation. Reading of modern plays.

Three times a week. Credit, 6 hours.

5-6. Reading, composition, dictation, and conversation. During this year reading of XIX Century Prose writers as Daudet, Merimee, Maupassant, Halevy, etc., is pursued.

Sophomores, three times a week. Credit, 6 hours.

7-8. Original compositions and business letters; as much as possible the course will be conducted in the French language. This course will be entirely devoted to the study of scientific and historical treatises as a preparation for post-graduate courses. During the second semester, a systematic course in grammar and pronunciation will be given for students intending to teach the language.

Juniors three times a week. Credit, 6 hours.

9-10. A special study of dramatic poetry, including authors of both the Classical and the Romantic schools, such as Corneille, Racine, V. Hugo, and Moliere. During the second semester a course of lectures delivered in French will be given on French Literature and social life.

Seniors, three times a week. Credit, 6 hours.

GEOLOGY

Professor Schaeffer

1-2. ELEMENTS OF GEOLOGY.—This course is designed for those students who wish to have an acquaintance with the chief events of the earth's history. It includes a discussion of earth features and their meaning, and an outline of the past history of the earth. The course consists of lectures, recitations, and assigned readings upon which reports are made.

Seniors, three times a week. Credit, 6 hours.

GERMAN

Professor Bonnotte

1-2. Grammar. Reading, covering about 100 pages.

Sophomores, three times a week. Credit, 6 hours.

3-4. Composition. Reading of modern prose writers, such as Heyse, Meyer, Keller, Fulda, Suderman; including during the second semester Dippold's German Scientific Reader.

Juniors, three times a week. Credit, 6 hours.

5-6. The whole year will be devoted to the study of Goethe, Schiller, and Lessing.

Seniors, three times a week. Credit, 6 hours.

HISTORY

Professor James

Miss Eader

1-2. AN INTRODUCTION TO SOCIAL SCIENCE.—A review of history will serve as a background for a study of the outstanding social, economic, and political problems of our time. Particular attention will be given to methods of study and to the organization of the knowledge gained, with the aim of establishing thinking habits which will aid the student in all college work.

Required of Freshmen, three times a week. Credit, 6 hours.

3. ENGLISH HISTORY.—The industrial, social, and constitutional history of England is followed, with regard for the association of the several factors in the evolution of the Anglo-Saxon type of civilization and society. Particular attention is paid to the emergence of those principles of government through which free institutions progressively became the setting and the incentive for the creation of the facts of nationality, centuries in advance of continental Europe; the evolution of an industrial and economic system, and social institutions and ideals that have tended to standardize English society. Together with the fund of social experience and experimentation arising out of the conditions of manufacture, are considered the various social programs, such as those of Karl Marx and Robert Owen, and the Wesleyan movement, in their social significance.

Close attention is paid to the great instruments of Anglo-Saxon liberties.
Sophomores, three times a week. Credit, 3 hours.

5-6. MODERN EUROPE.—A course in the political and constitutional history of Europe from the close of the Napoleonic wars to the present time. The overthrow of the principle of legitimacy and the growth of the principle of nationality, with the creation, generally, of constitutional government is followed with particular regard for the types of modern democratic states, and in the light of the causes and issues of the World War.

Juniors, three times a week. Credit, 6 hours.

7. AMERICAN HISTORY.—American history is studied with a view to a clear understanding of the events that led to the discovery and settlement of the New World, and of the circumstances under which the thirteen colonies came into a sense of the community of interests that led to their revolt against the home government. The period of experimental and then of federal association of the states is considered, with especial regard for the outstanding men and measures.

Seniors, three times a week. Credit, 3 hours.

8. PROBLEMS IN AMERICAN HISTORY AND GOVERNMENT.—The object of this course is to take up the great governing topics in American history, in order that by such stepping-stones the student may find his way through the devious windings of the stream of American political progress. The tariff as a formative influence in American political life, the facts as to

sectionalism, the course of federalization in the light of the civil war and after, American diplomacy and world obligations, war footing and peace ideals, American party government, immigration, policies of presidents in relation to progress, are some of the subjects that may be considered.

An aim of the course will be to exercise the student in powers of research, looking to a right understanding of the nature of a thesis, its construction, the bibliography, and writing.

Seniors, three times a week. Credit, 3 hours.

POLITICAL SCIENCE

1. A course in international law; its nature, its warrant and its developing influence, with emphasis laid upon the positions accepted by the United States in respect to the agreements of the nations; and likewise the entire field of international relations and comity, centering in an inquiry into the various proposals and prospects for world peace. The force and meaning of the types of common activity that bear the sanction of international usage or of formal declarations will be dwelt upon, illustrated by contemporaneous questions and decisions.

Seniors, three times per week, first Semester. Credit, 3 hours.

2. A course in American constitutional government followed with a view to a clear understanding of the federal compact, its origination and development through amendment, usage and interpretation by the courts. The methods, machinery, and coordinations of the departments of the national government are studied by means of concrete questions and first-hand investigation.

Seniors, three times per week, second Semester. Credit, 3 hours.

HOME ECONOMICS

Miss Troy

Miss Holdren

Western Maryland College offers a four-year course in Home Economics, which prepares women for teaching the subject, for administrative positions requiring a knowledge of the domestic arts and sciences, or for the management of households.

CLOTHING

1. ELEMENTARY CLOTHING AND TEXTILES.—Plain sewing by hand and machine; the study, practice, and application of fundamental stitches to simple garments and household furnishings; darning, patching, and simple embroidery; the use of commercial patterns.

An introduction to the study of textiles, including the history and development of textiles, the evolution of home industries and the analysis of weaves and fibres. This course is designed to enable students to use judgment in purchasing fabrics of all kinds.

Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours. (See note under Cookery 2).

3. CLOTHING.—The study of textiles; the general principles of dress-making applied to simple wash dresses, semi-tailored waists, and wool skirts. Special emphasis upon selection, brought out by criticism classes. Prerequisite, Home Economics 1.

Required of Sophomores in Home Economics one lecture hour, four laboratory hours a week. Credit, 3 hours.

4. ADVANCED CLOTHING AND COSTUME DESIGNING.—This course includes the history of costume; drafting of patterns; making wool and silk dresses, with the application of line and color to costume for individual types and characters.

Required of Seniors majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.

6. CLOTHING.—The purpose of this course is to give a general idea of the selection of clothing. It deals with the study of textiles, adulterations, and tests; general principles of sewing and designing; study of color and line of costume for individual types; the making of simple garments.

Elective upon the consent of the instructor, one lecture hour and two laboratory hours a week. Credit, 3 hours.

MILLINERY

8. MILLINERY.—This course deals with the stitches and materials used; principles of designing; study of the individual; color in relation to millinery; making hats of bias material; straw braid hats; trimming; renovating. Prerequisite, Clothing 1, Clothing 3.

One lecture hour and one laboratory hour a week. Credit, 2 hours.

COOKING

2. ELEMENTARY FOODS AND COOKERY.—The general principles of cookery; the selection, preparation, and methods of cooking the various types of food that are ordinarily served in the home; the preservation of food.

Required of Freshmen in Home Economics one lecture hour and four laboratory hours a week. Credit, 3 hours.

NOTE: Courses 1 and 2 are taken the same year. Section A of the class pursues Course 1 while Section B is pursuing Course 2 during the First Semester; during the Second Semester Section B pursues Course 1 while Section A is pursuing Course 2.

7. FOODS AND COOKERY.—The purpose of this course is to give a general knowledge of the principles of cookery and their application to the preparation of simple meals.

Elective for students who are not majoring in Home Economics, one lecture hour and two laboratory hours a week. Credit, 2 hours.

NOTE: As the number who can be admitted to this course is limited, those desiring to take it should see Miss Troy.

9-10. HOME COOKERY.—The planning, cooking, and serving of breakfasts, luncheons, dinners, suppers, and teas; various methods of preparing and garnishing dishes. Prerequisite, Home Economics 2.

Required of Sophomores who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 6 hours.

NUTRITION

11-12. NUTRITION AND DIETETICS.—This course deals with the essentials of an adequate diet, and the nutritive properties of common food materials. It includes a study of the requirements of persons of various ages and conditions of life, with the planning of dietaries suited to different conditions. Students electing this course must either have had Household Chemistry (Chemistry 10,) or must pursue that course at the same time they are taking this course.

Elective for Juniors, two lecture hours and two laboratory hours a week. Credit, 6 hours.

FINE ARTS

14. ART APPRECIATION.—This course is designed to give the student an insight into the study of art in order that she may be able to appreciate paintings, sculpture, architecture, and design.

Lectures, reports, and required readings.

Required of Sophomores who are majoring in Home Economics; elective for others, twice a week. Credit, 2 hours.

15-16. HOUSE-DESIGNING AND FURNISHING.—The principles of house-planning and construction; the application of the principles of color and design in house decoration; the selection of furnishings and a comparative study of costs. Pre-requisite: Home Economics 14 (Art Appreciation.)

Required of Juniors who are majoring in Home Economics; elective for others, one lecture hour and two laboratory hours a week. Credit, 4 hours.

ADMINISTRATION

13. HOME NURSING AND THE CARE OF CHILDREN.—The purpose of this course is to teach the prevention and the care of illness in the home. It includes invalid cookery; the prevention and care of common ailments; first-aid treatment for common household emergencies; the food and the care of infants and small children. Prerequisite: Home Economics 2.

Required of Seniors majoring in Home Economics; elective for others with the consent of the instructor, one lecture hour, two laboratory hours a week. Credit, 2 hours.

17. INSTITUTIONAL MANAGEMENT.—The planning and equipping of institutional kitchens and dining rooms; school lunchrooms; cafeterias, and tearooms; the buying of food supplies; dietaries for school lunchrooms, dormitories, and tearooms. Practical work in the college Tea Room, under careful supervision, with required reports. Pre-requisite: Home Economics 2.

Elective for Juniors and Sophomores, one lecture hour and two laboratory hours a week. Credit, 2 hours.

18. PRACTICE HOUSE.—This course is designed to carry on the work of the home in the school apartment. It includes the planning and preparation of meals, marketing, laundering, the general care and management of a house, and entertaining.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

20. HOME MANAGEMENT.—The systematic planning of the daily routine in the home; labor-saving appliances; repairing and renovating; laundering; household efficiency, with reference to housekeeping methods; budgets and accounts.

Required of Juniors who are majoring in Home Economics, one lecture hour and four laboratory hours a week. Credit, 3 hours.

EDUCATION

19. TEACHING OF HOME ECONOMICS IN ELEMENTARY AND SECONDARY SCHOOLS.—The relation of Home Economics to the public school system; the organization of Home Economics studies in elementary and secondary schools; the study of equipment.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

22. PRACTICE TEACHING.—Observation and practice in teaching Home Economics subjects; the preparation of lesson plans.

Required of Seniors who are majoring in Home Economics. Credit, 2 hours.

24. HOUSEHOLD PHYSICS.—A course in Physics arranged for those who are majoring in Home Economics. The course is elective for Sophomores and Juniors, and will be given to both classes together in alternate years. Credit, 3 hours.

MATHEMATICS

Professor McDaniel

Professor Schaeffer

Miss Hart

1. ADVANCED ALGEBRA.

Freshmen, three hours a week. Credit, 3 hours.

2. TRIGONOMETRY.—Plane and Spherical.

Freshmen, three times a week. Credit, 3 hours.

3. ANALYTIC GEOMETRY.—Location of points by Cartesian and Polar coordinates; the straight line, the circle, conic sections and higher plane curves, their tangents, normals and areas.

Sophomores, three times a week. Credit, 3 hours.

4. ELEMENTS OF CALCULUS.—This course aims to give a good working knowledge of the fundamental processes of both branches of the subject, the differential and the integral.

Sophomores, three times a week. Credit, 3 hours.

5-6. DIFFERENTIAL AND INTEGRAL CALCULUS.—The theory of limits, fundamental formulae of differentiation with applications, including maxima and minima and rates, series and expansion of functions. The definite and the indefinite Integral; applications including areas and volumes.

Juniors, three times a week. Credit, 6 hours.

7-8. APPLICATIONS OF CALCULUS.—Differential equations. Mechanics.

Seniors, three times a week. Credit, 6 hours.

MECHANICAL DRAWING

Professor Schaeffer

1. PRACTICE IN THE ELEMENTS OF MECHANICAL DRAWING.—The use of instruments, lettering, making finished plates in pencil and ink tracing.

Seniors, two periods of three hours each. Credit, 2 hours.

2. ELEMENTS OF DESCRIPTIVE GEOMETRY.—Problems relating to points, lines and planes, intersections and developments, projections, etc.

Seniors, two periods of three hours each. Credit, 2 hours.

MILITARY SCIENCE

Captain Monagon

Lieutenant Farrar

Sergeant Rice

1. INFANTRY DRILL REGULATIONS AND INTERIOR GUARD DUTY.—Required of all Freshman men.

Five hours a week.

2. INFANTRY DRILL (continued) AND RIFLE MARKSMANSHIP.—Required of all Freshman men.

Five hours a week.

3. MAP-READING AND SKETCHING AND THE AUTOMATIC RIFLE.—Required of all Sophomore men.

Five hours a week.

4. MUSKETRY, THE BAYONET, GRENADES, SANITATION, AND FIRST AID.—Required of all Sophomore men.

Five hours a week.

5. FIELD ENGINEERING.—*Elective for Junior men.

Five hours a week. Credit, 3 hours.

6. MILITARY LAW, THE MACHINE GUN, THE 37MM. GUN, AND THE TRENCH MORTAR.—*Elective for Junior men.

Five hours a week. Credit, 3 hours.

7. MINOR TACTICS.—*Elective for Senior men.

Five hours a week. Credit, 3 hours.

8. MINOR TACTICS (Continued), MILITARY HISTORY AND ADMINISTRATION.—*Elective for Senior men. Credit, 3 hours.

*Only those students who, in the judgment of the Commandant, have successfully completed M. S. 1, 2, 3, and 4 will be allowed to elect M. S. 5, 6, 7, and 8.

Students who elect M. S. 5, 6, 7, and 8 must sign an agreement to complete all four courses and to attend a summer camp for six weeks at the end of the Junior year, in order to receive the pay for these courses.

PHILOSOPHY AND PSYCHOLOGY

Professor Stephens

1. GENERAL PSYCHOLOGY.—A general introduction to the study of normal adult conscious life. Neural and physiological basis of mental processes. Sensation, attention, perception, association, memory, imagination, the concept, and higher rational activities of judgment and reason; the emotions and volitional expression; self and self-realization.

Juniors, three times a week. Credit, 3 hours.

2. EDUCATIONAL PSYCHOLOGY.—A study of the fundamental facts and general principles involved in the learning process. Instincts and habit formation; control in the field of sensations and perceptions; pedagogical significance of imagination, memory, association, attention, and interest, and the development of the higher thought processes. Problems as developmental agencies in the educational program.

Juniors, three times a week. Credit, 3 hours.

3. LOGIC.—The general principles of formal deductive and inductive logic; the training of the mind for careful thinking; the place of the scientific method in the search for empirical truth. Stress on accurate and fruitful methods in study.

Seniors, three times a week. Credit, 3 hours.

4. PHILOSOPHY AND ETHICS.—A survey of the leading ethical theories and search for foundation principles of morality. Objective and subjective standards. Development of the moral life. Practical problems and rational living; individual and social ethics. Text-book, library work, themes, and class discussions.

Seniors, three times a week. Credit, 3 hours.

5. THEORY OF THOUGHT AND KNOWLEDGE.—A study of the laws of thought and mental procedure in acquiring knowledge, and an inquiry into the nature and validity of human knowing, with some reference to metaphysics.

Seniors, three times a week. Credit, 3 hours.

[Courses 3 and 5 are given in alternate years. Course 5 will be given 1923-1924.]

7. HISTORY OF PHILOSOPHY.—Ancient and mediæval Philosophy: a historical survey of the leading movements in philosophical inquiry, from early Greek thinkers through mediæval times.

Seniors, twice a week. Credit, 2 hours.

8. HISTORY OF PHILOSOPHY II.—Modern and Contemporaneous philosophy: a brief survey of the principal developments in philosophy from Descartes and Locke to more recent times, with some reference to present-day tendencies.

Seniors, twice a week. Credit, 2 hours.

PHYSICS

Professor Schaeffer

1-2. GENERAL PHYSICS.—Mechanics, heat, electricity and magnetism, sound and light.

Sophomores, three times a week. Credit, 6 hours.

3-4. GENERAL LABORATORY PHYSICS.—A course in laboratory work to accompany course 1-2.

Sophomores, one three-hour laboratory period a week. Credit, 2 hours.

5-6. THEORETICAL MECHANICS AND THERMODYNAMICS.—Presentation of theory by lectures and recitations together with the solution of problems.

Juniors, three times a week. Credit, 6 hours.

7-8. PHYSICAL MEASUREMENTS.—A laboratory course in mechanics and heat measurements.

Juniors, one three-hour laboratory period a week. Credit, 2 hours.

9-10. PHYSICAL OPTICS, ELECTRICITY AND MAGNETISM.—This course deals with the mathematical theory of the subjects, one-half year being given to each.

Seniors, three hours a week. Credit, 6 hours.

11-12. LABORATORY WORK AND EXERCISES TO ACCOMPANY COURSE 9-10.

Seniors, one three-hour laboratory period a week. Credit, 2 hours.

14. HOUSEHOLD PHYSICS.—This course is designed for those majoring in Home Economics.

Three times a week. Credit, 3 hours.

PRE-MEDICAL COURSE

Graduates of Western Maryland College who have taken the required amount of Biology, Chemistry, and Physics are admitted to the best medical schools of the country. The following course, leading to the bachelor's degree, will admit the graduate to class A medical schools. Although no course is outlined for those desiring to enter a medical school with lower entrance requirements than those of class A, it is possible to arrange a two-years' course for such students.

FRESHMAN

English 1-2
History 1-2
French
Mathematics 1
Chemistry 1-2
Speech 1-2

SOPHOMORE

English 3-4
Bible 1
Chemistry 3-4
Biology 3-4
Physcs 1-2
Physics 3-4

JUNIOR

Biology 5-6
German 1-2
Chemistry 3-4
Chemistry 13-14
Electives, 4 hours

SENIOR

Biology 7-8
German 3-4
Chemistry 7-8
Chemistry 9
Electives, 4 hours

SPANISH

Professor Bonnotte

1-2. De Vitis's Spanish Grammar; drill on regular verbs; study of irregular verbs; special exercises in pronunciation. Reader: Haan and Morrison's Cuentos Modernos.

Juniors, three times a week. Credit, 6 hours.

3-4. Composition and Business Letters. Reading from Alarcon, Galdos, Ibanez, Noratin, Bazan, etc.

Seniors, three times a week. Credit, 6 hours.

Supplementary Courses

DEPARTMENTS OF MUSIC AND SPEECH

The courses in Music and Speech are arranged to meet the needs of students who desire to study the two subjects at the same time that they are pursuing the regular college course. Such students are of two classes: those who wish to pursue a full course and secure the certificate of one of these departments, and those who desire simply to gain such proficiency as may be possible in a limited time. For all students who take these supplementary courses an extra charge will be made, according to the schedule of rates published on page 69. It is not advisable for a student to attempt more than two of these studies at the same time. College credit will be allowed these special subjects as follows: Two semester hours for each of the Freshman and Sophomore years, and four semester hours for each of the Junior and Senior years.

PIANO

Miss Gesner
Miss Harris
Miss Lewis

The purpose of this department is to cultivate true musicianship by the complete correlation of theoretical and instrumental study. It is now generally recognized that harmony, form, etc., are not merely abstract subjects, but that they are necessary to the intelligent interpretation of the simplest composition. The course is planned to be of real educational value, and to meet the needs of the student who is taking it for a purely cultural asset as well as for the student whose object is a professional career. The importance of music is being more and more emphasized in the public school system, and a musical training will prove of advantage to the student who expects to teach.

Piano alone may be studied, but no credit is allowed unless the student takes also a class in Theory or in Musical History. Those who desire to graduate in the Department of Music must have four years of Theory and one year of Musical History and Appreciation. For these classes no extra charge will be made.

In order to enter the Freshman piano class, the student must

be sufficiently advanced to study Two Part Inventions by Bach; sonatas by Haydn, Mozart, or Beethoven; and other musical literature of a corresponding grade. During the four years of the course, representative works of the greatest composers of the classic and the modern romantic schools are studied. Of the two private lessons a week, one is given to technique the other to interpretation.

There is a Preparatory Department for students not qualified to enter the College piano course.

The course in Theory includes ear-training, sight-singing, written and keyboard harmony, form and analysis.

The course in the History of Music illustrates the rise of music, the music of Ancient Greece, Rome and Jerusalem, the early Christian church and Gregorian music. The great composers and their influence and the chief points which tended to evolve the music of the present.

PIPE ORGAN

Miss Harris

Instruction in Organ playing is given to pupils sufficiently advanced in music to take up this study. The works of Bach, Handel, Rink, Merkel, Kullak and other classical composers, as well as those of standard modern writers, are carefully studied, special attention being given to church music. Harmony is continued throughout the course, and everything pertaining to a thorough and artistic rendering of the music devoted to this instrument is carefully considered.

The College has a fine two-manual organ, with water motor, giving students ample opportunity for practice.

VOICE

Miss Dorst

The course includes four grades, and the completion of the work entitles the pupil to a certificate stating this fact. But a year's study of the piano or organ and two years of Harmony will be required of all graduates.

FIRST YEAR.—Elements of notation—Respiration; Vowel Formation; Articulation; Pronunciation; Placing Tones; Anatomy and Physiology of the Vocal Organs; Seiber's Elementary Vocalises.

SECOND YEAR.—Exercises for increasing Flexibility of Voice; Phrasing; Vaccai; Lutgen, Book I; Songs by Classic and Modern Composers.

THIRD YEAR.—Exercises for Flexibility, continued; Lutgen, Book II; Songs in French, German and Italian; Panofka's Harmony.

FOURTH YEAR.—Advanced Vocalises by Aprile; Bordogni; Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann and other classic writers; Harmony; History.

There will also be exercises in Concerted Music; Chorus Practice and Sight-Singing.

SPEECH

Miss Lease

Miss Elderdice

The aim of the Department of Speech is to train the voice and the body to become easy and effective agents of expression in conversation and in public speaking. Realizing the influence of cultivated speech in every day life, and of oratory in shaping the public mind, Western Maryland College desires to put within the reach of its students such training as will enable them to take their place with men and women of culture and action. In order to accomplish this, students may elect the courses of the Freshman and Sophomore years, receiving academic credit. Should students desire to equip themselves as teachers of expression, for professional careers, or for purely cultural ends, they may elect the course prescribed during the Junior and Senior years, receiving credit towards the academic degree. No credit will be given during the Junior and Senior years if the course is pursued for one semester only.

COURSE OF STUDY

1-2. THE EVOLUTION OF EXPRESSION AND THE TECHNIQUE OF SPEECH AND GESTURE.—A series of steps in expression, leading the student by natural laws of growth towards forceful and effective delivery. The principles of voice production and exercises for placing and developing freedom of voice and action. This course is designed to train the ear and the eye to an appreciation of the principles of grace and beauty in public speaking and in conversation.

Freshmen, twice a week. Credit, 2 hours. Miss Lease.

3-4. THE EVOLUTION OF EXPRESSION (Concluded) AND THE PHILOSOPHY AND CRITICISM OF SPEECH AND GESTURE.—This course is designed to give the students practice in public speaking. They appear before the class for sug-

gestions in testing their mastery of the laws of artistic action, and before the student-body with short readings and in occasional formal recitals.

Sophomores, twice a week. Credit, 2 hours. Miss Lease.

5-6. LITERARY INTERPRETATION, THE HISTORY OF ORATORY, AND EXTEMPORANEOUS SPEAKING.—A critical study of masterpieces of literature, with emphasis upon the principles of the evolution of expression in prose and poetry, for the purpose of developing greater skill in expression and a keener appreciation of literature. A brief survey of the orators from the time of Pericles, giving attention to their lives and chief works. Brief discussions of subjects of general interest, viz., current events, topics from history or biography, science, etc.

Juniors, twice a week. Credit, 4 hours. Miss Lease.

7-8. DRAMATICS, FORENSICS, BIBLE AND HYMN-READING.—Beginning with the elements of stage deportment, the student applies the technique of the stage in modern and classic drama, choosing for the purpose one-act plays or scenes from longer plays. A few of the great orations are reviewed and portions of them are memorized, to impress upon the student the style of the orator and the principles employed by those who have succeeded in reaching the highest places in oratory. A comparison of the styles of literature in the Bible, and the spirit in which sacred writing should be communicated. Students in this course take part in public readings and plays. Private lessons may be arranged for if the student desires extra time.

Seniors, twice a week. Credit, 4 hours. Miss Lease.

9. PLAY PRODUCTION.—A laboratory course in which the students design their own scenery, costumes, and lighting effects for the plays in which they act. The course prepares for leadership in school and community dramatics.

Once a week. Credit, 1 hours. Miss Elderdice.

10. SHAKESPEREAN PLAYS.—An intensive course in the production of Shakesperean plays, with the public presentation of one play.

Once a week. Credit, 1 hours. Miss Elderdice.

PHYSICAL TRAINING FOR MEN

Mr. Shroyer

Opportunities for physical exercise and games are provided in the gymnasium and on the Hoffa Athletic Field. There is ample provision for all the ordinary college games.

Systematic exercise is required of all who are not members of the military corps. The director assigns to each one the exercise best suited to him, and no student will be graduated who has not met this requirement.

Baseball, Basketball, Football, Soccer, and Tennis are the games played. Besides those who are members of the "First Teams," a goodly number of students are members of the reserve

teams; so that the number engaging in these games is much larger than the number that appear in the public contests.

A COURSE IN COACHING is offered. The course consists of the theory and practice of Baseball, Basketball, Football, Tennis, Track athletics, and gymnasium work. The purpose of the course is to fit young men, especially those who are going to teach in high school, to direct the physical exercise and games of boys and young men.

Elective for Seniors during the second semester.

One lecture hour and two practice hours a week. Credit, 1 hour.

PHYSICAL TRAINING FOR WOMEN

Miss Millard

Physical training is required of the women students. For graduation each one must have the following hours to her credit:

Freshman year, three hours a week.

Sophomore year, three hours a week.

Junior year, two hours a week.

Senior year, elective, one hour a week.

The gymnasium work, which is conducted out of doors during the spring and fall, and in the gymnasium during the winter, consists of marching tactics, calisthenics, games, and folk-dancing.

The primary object of this course is to strengthen the vital organs, improve the student's carriage, and to exercise systematically, every portion and every muscle of the body; the end sought being the maintenance of the student's health and bodily vigor.

The young women are encouraged to take part in the following games:

In the fall, field hockey

In the fall and winter, basketball.

In the fall and spring, tennis.

In the spring, baseball and track athletics.

Each student is required to wear a uniform for all athletic work. This uniform consists of dark blue serge bloomers, white middy blouse, black cotton stockings, and white tennis shoes.

A COURSE IN COACHING is offered. The theory and practice of coaching Baseball, Basketball, Field Hockey, Tennis, Track athletics, and general gymnasium work.

Elective for Seniors during the second semester.

One lecture hour and two practice hours a week. Credit, 1 hour.

Grades and Awards

EXAMINATIONS

EXAMINATIONS of all the classes are held at the close of each Semester. The results of these examinations are combined with the daily marks to make up a student's grade for the Semester. If a student shows marked deficiency in any study, the professor in charge may require him to take a special examination at any time during the Semester to determine whether he shall continue with the class.

GRADES

The scholastic standing of a student is indicated by a system of grades on a scale of 1-10. To "pass" he must have a grade of at least 7. His general average is found by dividing the sum of his grades by the number of subjects graded.

Grades are recorded and the student's class standing is determined by calculations based on figures. Reports, however, are made to parents and to students by means of letters, as follows: A, 9.5-10; B, 9-9.5; C, 8-8.9; D, 7-7.9; E, below 7; F, below 6. (Beginning with the college year of 1923-1924, the use of figures will be discarded; and all grades will be recorded and reported by letters only.)

Students receiving the grade of E are conditioned in the subject, and may remove the condition at the discretion of the instructor. Students receiving the grade of F must repeat the course to receive credit for it.

All conditions, including entrance conditions, must be removed within one year. Otherwise they are regarded as failures.

REPORTS TO PARENTS AND GUARDIANS

At the end of each academic month and each semester reports are sent to parents and guardians, showing the class standing and the deportment of students.

DEGREES AND COMMENCEMENT HONORS

At the Annual Commencement degrees and honors are awarded as follows:

The degree of Bachelor of Arts is conferred upon all who complete to the satisfaction of the Faculty 128 credit hours of study; and who present a satisfactory thesis prepared under the direction of the head of the department in which the student is majoring, and approved by the committee on Graduating Theses.

Honorable Mention is awarded to those students in a class who make a grade of 9 or over, or an average grade of 9.4, in all the courses which they are pursuing.

In the Senior Class the students receiving the highest grades during the Junior and Senior years receive the honor of the Valedictory; those receiving the next highest, the Salutatory. Six speakers are chosen for Commencement parts, on the basis of their grades for the preparation and delivery of essays and orations during the Junior and Senior years. All students who receive Honorable Mention in the Junior and Senior years, or in the Senior, Sophomore, and Freshman years, are graduated Cum Laude, and those who receive Honorable Mention in all four years of their courses are graduated Summa Cum Laude.

In the Junior, Sophomore, and Freshmen classes gold medals are awarded to the student making the highest general average, provided he is entitled to Honorable Mention. Gold medals are also awarded to graduates doing the best work in Instrumental Music, Vocal Music, and Expression.

Beginning with the class that enters in September, 1923, the conditions governing the conferring and the granting of degrees and conferring of honors will be as follows:

A student to be graduated must have to his credit a number of "Points" equal to the number of Semester Hours required for graduation. "Points" are credited as follows:

Grade A, 3 points for each Semester Hour.

Grade B, 2 points for each Semester Hour.

Grade C, 1 point for each Semester Hour.

No points are credited for a grade of D.

Beginning with the college year 1923-1924 a student who receives grade A in 40 per cent. of the Semester Hours required for

graduation, grade B in 40 per cent, and no grade below C will be graduated Summa Cum Laude. A student receiving grade A in 20 per cent. of the required number of hours, grade B in 60 per cent, and no grade below C will be graduated Cum Laude. Honorable Mention may be awarded a student in any class who, during the scholastic year receives grade A or B in 80 per cent. of his Semester Hours for that year, and no grade below C.

Beginning with the college year 1924-1925, students will be promoted from one class to the next who have to their credit Semester Hours as follows:

From the Freshman to the Sophomore Class, 26 Semester Hours.

From the Sophomore to the Junior Class, 60 Semester Hours.

From the Junior to the Senior Class, 96 Semester Hours.

REGISTRATION

A complete new registration of courses is made at the beginning of each Semester. A student is allowed ten calendar days (counting the first day of the Semester as the first day) at the beginning of each Semester to select his course. A course dropped after the expiration of this period without the consent of the Committee on College Studies, will be recorded against the student as a failure (grade F.)

REGULATIONS AS TO COURSES AND HONORS

Unless permitted by the Committee on College Studies to carry a smaller number, each student must carry 16 Semester Hours of work. With the consent of his adviser he may carry 19 hours. Permission to carry more than 19 hours may be granted only by the Committee on College Studies, and only under extraordinary circumstances.

The course of any student may at any time be reviewed by the Committee on College Studies.

No class honors may be given a student who is not a member of his class in full regular standing, nor may he hold any class office.

No conflicts in schedule are permitted without the consent of the Committee on College Studies.

PRIZES

The following prizes have been founded and are annually bestowed at Commencement:

The Merrill Trophy, presented by the late Professor A. H. Merrill, Professor of Elocution in the College, is a silver emblem suitably framed to hang in the room of the Literary Society winning the Annual Contest between the Irving and the Webster Societies.

The Newell Trophy, presented by the late Professor M. A. Newell, State Superintendent of Education in Maryland, is a silver emblem suitably framed to hang in the rooms of the Literary Society winning the Annual Contest between the Browning and the Philomathean Societies.

The Norment Prizes, founded by the late Samuel Norment, Esq., of Washington, D. C., are Gold Medals given to the students of the Sophomore and Freshman Classes who excell in Expression.

The Bates Prize, founded by Edward Bayley Bates, '98, in memory of Rev. Lawrence Webster Bates, D. D., is a gold medal awarded to the member of the graduating class who has made the best record during his undergraduate course as a College man.

The John A. Alexander Medal, founded by the Class of 1917, in memory of John A. Alexander, who died in the Great War, is a gold medal awarded to the member of the graduating class who has made the best record in athletics.

The Mary Ward Lewis Medal, founded by the Browning Literary Society in honor of the wife of the second President of the College, is a gold medal awarded to the member of the graduating class who has made the best record during her undergraduate course as a College woman.

REGULATIONS FOR GRADUATING THESES

A Committee consisting of the Vice-President, the Professor of English, and the professor in each department in which subjects are chosen for any one year, approves the subjects and passes on the theses when completed. But no thesis can be approved by the committee until it has been approved by the professor in charge of the department.

No student may choose a subject which he has not pursued during his Junior or Senior year. The preparation of the thesis shall be under the direction of the professor in whose department the subject is chosen, and he may require reports of progress at his discretion. But no Senior shall be invested with the cap and gown unless the professor reports to the Faculty at the time of the investment that satisfactory progress is being made.

Subjects chosen for the thesis must be presented on a form to be obtained at the office and handed in at the office before 3 P. M. on the Friday following the Spring recess of the Junior Year.

Theses shall contain not fewer than three thousand nor more than four thousand words. They shall be typewritten on approved thesis paper, on one side only, with approved cover and fastening. In addition to the discussion they shall contain a complete outline with page references, page footnotes, and full bibliography at the close. A copy of each approved thesis shall be placed in the College Library.

Expenses

THE Collegiate year consists of thirty-six weeks, and is divided into two Semesters of eighteen weeks each. The first Semester begins on the third Monday in September. The second Semester begins on the first Monday in February.

SCHEDULE OF CHARGES

	1st Semester	2nd Semester
Tuition in all studies of the regular course but not including Music, Art or Elocution	\$ 50.00	\$ 50.00
Board, furnished room, and laundry..	150.00	150.00
Music—Piano, two individual lessons of twenty-five minutes each per week, including instrument for practice one hour daily.....	30.00	30.00
Vocal—Same terms as piano.		
Pipe Organ.....	30.00	30.00
Extra practice for each additional hour daily, per term \$3.00.		
Speech, two lessons a week of forty minutes each in classes of four.....	25.00	25.00

TOTAL EXPENSES FOR THE YEAR

The charges for board, furnished room, laundry and tuition aggregate \$400.00 for the year. This amount is payable in installments at the beginning of each Semester; viz., \$200.00 in September, and \$200.00 in February.

For those who occupy rooms in McDaniel Hall, the New Dormitory for Women, a charge in addition to the above will be made of \$12.50 a Semester.

A Registration Fee of \$10.00 will be charged each boarding student at the time application is made. This fee will be considered as the room deposit.

The charge for laundry includes twelve plain pieces besides the bed linen. All above this will be done at the expense of the student.

The charge for room means that two students are to occupy the same room. An extra charge of \$7.50 a Semester will be made when a student occupies a single room.

If a special nurse is not required, students occupying the infirmary will be charged \$1.50 a day.

ADDITIONAL FEES

Chemistry Laboratory.

Chemistry 1-2 or 1-2a.....	\$10.00
Chemistry 3-4	15.00
Chemistry 5-6	12.00
Chemistry 9, for Semester.....	6.00
Chemistry 13-14	12.00
Physics, laboratory, Preparatory.....	5.00
Physics, laboratory, College.....	8.00
Biology, 1-2, 3-4, 9, and 10, laboratory, for the year.....	5.00
Biology, 9 and 7-8, laboratory, for the year.....	10.00
Home Economics, 1, 3, 4, 6, for the years, each.....	2.50
Home Economics, 13, 14, 15-16, 20, for the year, each.....	3.00
Home Economics, 8, for the year.....	5.00
Home Economics, 2, 7, 11-12, 18, for the year, each.....	10.00
Home Economics, 9-10, for the year.....	20.00

These fees cover the use of apparatus and materials for the year.

Each student doing laboratory work must be provided with a breakage card costing \$5.00, from which breakage will be deducted, and the remainder will be returned at the close of the year.

Students working extra hours in laboratory will be required to pay for the same.

General Activities Fee: Men, \$25.00; Women, \$20.00.

This fee provides for the student's participation in the general activities of the College outside of the regular course. It entitles him to the privilege of taking part in any of the sports, to attend all the games, and to attend the concerts and entertainments provided by the College. It also pays the library fee, the literary society fee, and the subscriptions to the college publications.

EXTRA EXAMINATIONS

If a student is absent from the regular examinations for the Semester, he will be given an opportunity to make up the examination, provided his excuse for absence is accepted by the Faculty. A charge of one dollar will be made for each examination.

ROOM DEPOSIT

All students who board in the College are required to deposit \$10.00 with the Treasurer on receiving the keys of the room.

Town students will be required to deposit \$5.00. This money is returned at the close of the year, with any charges for injury to College property deducted. In case of damages due to disorder, where the responsibility cannot be directly traced, the cost is assessed on the whole student body.

TEXT-BOOKS

Students provide their own books and stationery. The College will order these for students if they desire, and furnish them at publisher's rates.

DEDUCTIONS FOR ABSENCE

When a student is absent more than three weeks, a reduction will be allowed for board and laundry, that is, he will be charged at the rate of nine dollars a week (for these two items) for the time he is present. There will be no reduction from the charge for furnished rooms for the semester. If a student is present less than half a semester, he will be charged for tuition for one-half a Semester. If he is present more than half a Semester, no reduction for tuition will be allowed.

TIME OF PAYMENT

All bills are presented at the beginning of each semester for that semester, and are due when presented, and must be paid within ten days. Checks should be made payable to WESTERN MARYLAND COLLEGE.

Register of Students

SENIOR CLASS

Harrison McNemar Baldwin.....	Millersville, Md.
William Wiley Chase.....	Emmitsburg, Md.
William Paul Cooper.....	Wilmington, Del.
Stockton Elderdice Day.....	Inwood, L. I., N. Y.
Paul Hugus Frantz.....	Reisterstown, Md.
John Augustus Hafer.....	Childs, Md.
Earl Taylor Hawkins.....	Churchville, Md.
Gilbert Carroll Hooper.....	Hoopersville, Md.
Howard Mitchell Jones.....	Washington, D. C.
Michael David Leister.....	Hampstead, Md.
Gilbert David Martin.....	Westminster, Md.
Jesse Woodall Moffett.....	Millington, Md.
William Frank Redding.....	Asheboro, N. C.
Charles Herford Reed.....	Atlantic City, N. J.
John Murray Robey.....	Billingsley, Md.
Russell Wells Sapp.....	Baltimore, Md.
Malcolm Sterling.....	Crisfield, Md.
Randall Otho Stone.....	Thomasville, N. C.
Charles Hiram Stonesifer.....	Westminster, Md.
Frederick Seton Waesche.....	Sykesville, Md.
Wilbur Francis Yingling.....	Finksburg, Md.

Alice Elizabeth Billmyer.....	Westminster, Md.
Nicey Velma Brooks.....	Madison, Md.
Sarah Elizabeth Corkran.....	Rhodesdale, Md.
Anna Madeline Darner.....	Hagerstown, Md.
Pearl Alberta Eader.....	Frederick, Md.
Virginia Lavinia Eyster.....	Emmitsburg, Md.
Caroline Foutz.....	Westminster, Md.
Eleanor Elizabeth Glotfelty.....	Oakland, Md.
Charlotte Gough.....	Wicomico, Md.
Mary Estelle Houck.....	Rocky Ridge, Md.
Carlotta Annabel Kinnamon.....	Easton, Md.
Marie Kathleen Langrall.....	Wingate, Md.
Marguerite McCann.....	Darlington, Md.
Martha Eliza Manahan.....	Westminster, Md.
Louise Ashton Nuttle.....	Denton, Md.
Louise Elliott Owens.....	Pindell, Md.
Golda Elizabeth Owings.....	Westminster, Md.
Mary Beatrice Richards.....	Hampstead, Md.
Lilian Williameen Rinehart.....	Westminster, Md.

Anna Procter Rogers.....	Fawn Grove, Pa.
Effie Mae Rowe.....	Emmitsburg, Md.
Naomi Louisa Royer.....	Westminster, Md.
Mary Julia Shuff.....	Emmitsburg, Md.
Dorothy Stephens.....	Westminster, Md.
Reba Elizabeth VanSant.....	Galt, Md.
Mary Marjorie Welch.....	Friendship, Md.
Myrtis Ethel Whatley.....	Opelika, Ala.
Frances Anna Wilson.....	Ingleside, Md.
Helen Wine.....	Woodside, Del.
Arianne Virginia Wright.....	Easton, Md.

JUNIOR CLASS

Arthur Emory Benson.....	Baltimore, Md.
Francis Massey Castle.....	Brownsville, Md.
Elmer Kirk Chandlee.....	Darlington, Md.
Weaver Rinehart Clayton.....	Centreville, Md.
Edward Ellis Coleman.....	Baltimore, Md.
Roger Phillip Culler.....	Frederick, Md.
Clarence Leslie Dawson.....	Bridgeton, N. J.
Lyman DeWitt Earhart.....	Westminster, Md.
Jesse Glaison Eaton.....	New Freedom, Pa.
Arthur John Elliott.....	Centreville, Md.
Franklin Paul Harris.....	Sykesville, Md.
Leonard Dorsey Kinsey.....	Baltimore, Md.
Lyman Lee Long.....	Pocomoke City, Md.
Raymond Spencer Mathews.....	Washington, D. C.
Frank William Messler.....	Union Bridge, Md.
Howard Walton Newnam.....	Oxford, Md.
Clifford Homer Richmond.....	Bridgeton, N. J.
William Lindsay Sapp.....	Winston-Salem, N. C.
Paul Bradley Stevens.....	Eastport, Md.
Jesse Edwin Stone.....	Emmitsburg, Md.
Horace Hutchins Ward.....	Owings, Md.
Carroll Gardner Warner.....	Baltimore, Md.
Frederick Huse Webster.....	Elkhorn, Wis.
Thomas Johnson Winter.....	Bridgeport, W. Va.
Clara Louise Archer.....	Joppa, Md.
Agnes Harper Atkinson.....	Cumberland, Md.
Mary Elizabeth Baker.....	Aberdeen, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Elizabeth Cornelia Cairnes.....	Jarrettsville, Md.
Bessie Core.....	Onley, Va.
Maria Bishop Davis.....	Pittsville, Md.
Elva Viola Ditman.....	Baltimore, Md.

Edith Louise Duley.....	Croom, Md.
Margaret Cover Gardner.....	Blue Ridge Summit, Pa.
Elizabeth Noel Gehr.....	Westminster, Md.
Helen Shirley Hay.....	Medford, Md.
Elsie Gertrude Hoffa.....	Westminster, Md.
Dorothy Eleanor Holland.....	Marion, Md.
Lillian Rebecca Hollins.....	Berlin, Md.
Olive Elizabeth Hooper.....	Hoopersville, Md.
Miriam Naomi Hull.....	Westminster, Md.
Magdalena Holmes Lawson.....	Bridgeport, W. Va.
Ella Louise Linthicum.....	Madison, Md.
Treva LaRue Miller.....	Westminster, Md.
Laura Louise Mitchell.....	Hebron, Md.
Ida Ruth Nutter.....	Wilmington, Del.
Nellie Benson Parsons.....	Oxford, Md.
Mildred Elizabeth Price.....	Chestertown, Md.
Ethel Virginia Roberts.....	Westernport, Md.
Mary Florene Simpson.....	Parsons, W. Va.
Ina Louise Slaughenhaupt.....	Hagerstown, Md.
Louise Gertrude Spedden.....	Cambridge, Md.
Yuri Takemura.....	Yokohama, Japan
Elizabeth Annie Ward.....	Owings, Md.
Cecile Gertrude Warde.....	Crisfield, Md.
Ruth Emily Warren.....	Ellicott City, Md.
Dorothy Edith Webster.....	Deals Island, Md.
Margaret Carter Wenner.....	Brunswick, Md.

SOPHOMORE CLASS

Alva Heath Bender.....	Kitzmilller, Md.
Oliver Fernandis Betton.....	Baltimore, Md.
Charles Edward Bish.....	Westminster, Md.
Harry Moore Bratt.....	Oxford, Md.
Hugh Carroll Burkins.....	Baltimore, Md.
Wilbur Anderson Clark.....	Queen Anne, Md.
Ellison Rue Clayton.....	Cambridge, Md.
Albert Allnutt Darby.....	Dawsonville, Md.
Harry Blackburn Davis.....	Baltimore, Md.
Jesse Potter Dawson, Jr.....	Baltimore, Md.
David Wilbur Devilbiss.....	Union Bridge, Md.
Sterling Wallace Edwards.....	Westminster, Md.
William Claudell Galloway.....	Federalburg, Md.
George Millard Hines.....	Stewartstown, Pa.
Charles Tristram Holt.....	Baltimore, Md.
Herbert Eugene Hudgins.....	Baltimore, Md.
Paul Recker Kelbaugh.....	Thurmont, Md.
John Donald Makosky.....	Newark, N. J.

William Henry Norris.....	Sykesville, Md.
Richard Lee Ogburn.....	Summerfield, N. C.
Ellwood Eugene Phares.....	Elizabeth, N. J.
Benjamin Wilson Price.....	Baltimore, Md.
Osborne Mackie Reynolds.....	Childs, Md.
Alfred Cookman Rice.....	Baltimore, Md.
John Thomas Ritchie.....	Lonaconing, Md.
Thomas Day Shannahan.....	Sparrows Point, Md.
William Burgoyne Smith.....	Baltimore, Md.
Herbert Roosevelt Stephens.....	Westminster, Md.
Edwin Warfield Sterling.....	Crisfield, Md.
David Hignutt Taylor.....	Centreville, Md.
Charles Littleton Trader.....	Crisfield, Md.
Thomas Wheeler Trice.....	Denton, Md.
Joseph Lester Weihrach.....	Baltimore, Md.
John Alexander Wright.....	Hebron, Md.
John Edward Yingling.....	Westminster, Md.
Carroll Ira Young.....	Westminster, Md.

Emily Doyne Allnutt.....	Dawsonville, Md.
Leona Frances Baer.....	Connellsville, Pa.
Verna Naomi Bafford.....	Solomons, Md.
Dorothy Ridgely Baughman.....	Baltimore, Md.
Mary Evelyn Beatson.....	Baltimore, Md.
Mildred Elizabeth Beaver.....	Baltimore, Md.
Virginia Ethel Bell.....	Williamsport, Md.
Kathryn Clarice Boyles.....	Westernport, Md.
Mary Jane Buchan.....	Palmer, Va.
Vernelda Lavina Close.....	Davis, W. Va.
Dorothy Cooper.....	Wilmington, Del.
Althea Wilson Davis.....	Barton, Md.
Eleanor Kathryn Hatton.....	Hallwood, Va.
Mary Myers Hess.....	Taneytown, Md.
Florence Ethel Horney.....	Carmichael, Md.
Anne Virginia Houck.....	Rocky Ridge, Md.
Eulah Mae Johnson.....	New Church, Va.
Mary Gertrude Jones.....	New Market, Md.
Miriam Virginia Jones.....	Temperanceville, Va.
Amalia Carey Corona Knauff.....	Sykesville, Md.
Elma Elizabeth Lawrence.....	Cumberland, Md.
Velva Lewis.....	Madison, N. J.
Florence Mae Loudon.....	Connellsville, Pa.
Dorothy Margaret McAlpine.....	Lonaconing, Md.
Elizabeth Peel McAlpine.....	Lonaconing, Md.
Lena Elizabeth Martin.....	Greensboro, N. C.
Susie Belle Matthews.....	Parksley, Va.
Mary Lavinia Mehring.....	Rocky Ridge, Md.

Anna Elizabeth Merrick.....	Trappe, Md.
Katherine Frances Merrick.....	Barelay, Md.
Ida Adele Owings.....	Owings, Md.
Margaret Frances Pyle.....	Delta, Pa.
Anna Harriette Reinecke.....	Westminster, Md.
Clara Belle Reinecke.....	Westminster, Md.
Katherine May Richards.....	Baltimore, Md.
Myra Mills Ruley.....	Washington, D. C.
Lena Louise Slocomb.....	New Church, Va.
Mabel Anna Smith.....	Tarrytown, N. Y.
Lolita Carolyn Sterling.....	Crisfield, Md.
Helen Stone.....	Baltimore, Md.
Miriam Strange.....	Annapolis, Md.
Lucile Elizabeth Taylor.....	Hallwood, Va.
Frances Isabelle Terrell.....	Street, Md.
Mattie Louise Thomas.....	Showell, Md.
Mary Elizabeth Warfield.....	Westminster, Md.
Mary Ellen Wheeler.....	Bel Air, Md.
Harriet Adele Windfeldt.....	Westfield, N. J.
Thelma Wood.....	Penns Grove, N. J.

FRESHMAN CLASS

Franklin Thomas Allnutt.....	Dawsonville, Md.
Charles Edward Briscoe Apel.....	Baltimore, Md.
Llewellyn Lee Ashburne.....	Gonyon, Va.
Benjamin Scott Bennett.....	Sharptown, Md.
Harry Wesley Biggs.....	Westminster, Md.
Arthur Lee Binger.....	Halls, Md.
Eskin Taylor Boden.....	Cumberland, Md.
Joseph Franklin Bona.....	Kitzmiller, Md.
Henry Pancoast Bowen.....	South Amboy, N. J.
Frederick Nelson Bowers.....	Lewistown, Md.
Alva Paul Boyles.....	Thomasville, N. C.
Elmer Glenwood Brown.....	Salisbury, Md.
Maxwell Ellsworth Burdette.....	Mt. Airy, Md.
Paul Benjamin Calvert.....	Elkton, Md.
Joseph Marvin Chalk.....	Baltimore, Md.
Chapin Walker Day.....	Inwood, L. I., N. Y.
Ira Moler Dinkle.....	Bolivar, W. Va.
Thomas Albert Dobson.....	Burgess Store, Va.
George Hall Duncan.....	Baltimore, Md.
Albert Steele Farver.....	Cambridge, Md.
Joseph Frank Flanagan.....	Buckhannon, W. Va.
Gaither McDonald Garrett.....	Rockville, Md.
William Preston Grace.....	St. Michaels, Md.
Albert Marion Grimm.....	Buckhannon, W. Va.

Frank Willard Grippin.....	Saratoga Springs, N. Y.
Edwin Ralph Groton.....	Pocomoke City, Md.
Lynn Francis Gruber.....	Baltimore, Md.
George Elwyn Hatch.....	Rochester, N. Y.
Willard Lee Hawkins.....	Westminster, Md.
George Alfred Helwig.....	Westminster, Md.
Louis Frank High.....	Baltimore, Md.
Carroll Kemp Hoff.....	Westminster, Md.
Arthur Ray Hull.....	Westminster, Md.
Richard Serman Hurley.....	Washington, D. C.
George Samuel Johnson.....	Arlington, Md.
John Dallas Johnson.....	Salisbury, Md.
Wilbur Arthur Jones.....	Delta, Pa.
Gilpin Sterling Jourdan.....	Darlington, Md.
Paul Kramer Leatherman.....	Hummelstown, Pa.
Malcolm Cartwright McBride.....	Rochester, N. Y.
Robert Houston MacLea.....	Baltimore, Md.
Ralph Edwin Morris.....	Birmingham, Ala.
Oran Henderson Nance.....	Baltimore, Md.
William Guy Neal.....	Ophelia, Va.
Chauncey Caulk Nuttall.....	Sharptown, Md.
Charles Edwin Nuttall.....	Sharptown, Md.
William Henry Price.....	Chestertown, Md.
Nelson Boyd Rawlings.....	Stoakley, Md.
James Edward Reamy.....	Crisfield, Md.
Robert Henderson Reynolds.....	Childs, Md.
Allen Theodore Richardson.....	LeGore, Md.
Harris William Richmond.....	Bridgeton, N. J.
Gerald Emil Richter.....	South Coventry, Conn.
Reed Rusmisell Robey.....	Buckhannon, W. Va.
Jonathan Thone Sasscer.....	Croome, Md.
George Nelson Shower.....	Manchester, Md.
Mark Orval Stanley.....	Buckhannon, W. Va.
Charles Addison Stewart.....	Crisfield, Md.
Richard Gabriel Stone.....	Baltimore, Md.
Gary Lee Stonesifer.....	Westminster, Md.
Charles Edward Subock, Jr.....	Roslyn, Md.
William Bowser Thomas.....	Westminster, Md.
Harding Parker Tull, Jr.....	Marion, Md.
William Scott Veasey.....	Pocomoke City, Md.
John Edmund Walsh.....	Westminster, Md.
Francis Willard Walter.....	Elkton, Md.
William Ballard Ward.....	Lynchburg, Va.
Robert Henry Weagly.....	Westminster, Md.
William Augustine Weech.....	Baltimore, Md.
Ezra Baxter Williams.....	Buckhannon, W. Va.
John Dudley Williams.....	Liberty, N. C.

Charles Roland Wilson.....	Baltimore, Md.
Thomas VanDyke Woodford.....	Pine Ridge, Ky.
David Wayne Wroten.....	Salisbury, Md.
Sarah Charlotte Asplen.....	Woolford, Md.
Dorothy Eleanor Beachley.....	Thurmont, Md.
Etta Ruth Benson.....	Westminster, Md.
Gladys Settle Benson.....	Rockville, Md.
Marie Frances Blocher.....	Hampstead, Md.
Dorothy Estelle Bogley.....	Gaithersburg, Md.
Margaret Anne Bowers.....	Millington, Md.
Ruth Estelle Boyles.....	Thomasville, N. C.
Ollie Belle Casaday.....	Birmingham, Ala.
Pauline Palmer Chambers.....	Centreville, Md.
Rose Clementine Conaway.....	Mount Airy, Md.
Catherine Anne Davis Coonan.....	Westminster, Md.
Mildred Craven Curtis.....	Greensboro, N. C.
Katherine Elena Davis.....	Federalsburg, Md.
Bessie Etta Dorsey.....	Westminster, Md.
Serena Gibson Dryden.....	Crisfield, Md.
Carrie Vivian Farlowe.....	New Church, Va.
Jessie Sloan Finkbine.....	Annapolis, Md.
Mary Frances Fisher.....	Hillsboro, Md.
Katherine Rebecca Foutz.....	Westminster, Md.
Louise Foutz.....	Westminster, Md.
Marguerite Elizabeth Gaither.....	Union Bridge, Md.
Ruth Wentzell Harryman.....	Harpers Ferry, W. Va.
Olive Vanea Hawkins.....	Westminster, Md.
Lelia Elizabeth Hite.....	Port Deposit, Md.
Vesta Elizabeth Hockensmith.....	Taneytown, Md.
Anna Catherine Hull.....	Frederick, Md.
Sarah Ruth Jones.....	New Market, Md.
Dorothy Cordelia Kingsley.....	Gaithersburg, Md.
Azalea Theodosea Kirkley.....	Baltimore, Md.
Irma Grace Lawyer.....	Westminster, Md.
Elizabeth Robison Leizear.....	Sandy Spring, Md.
Ruth Elizabeth Lenderking.....	Baltimore, Md.
Ena Rose Long.....	Funkstown, Md.
Marjorie Thompson McWilliams.....	Rhodesdale, Md.
Anna Sophia Marker.....	Westminster, Md.
Florence Genevieve Massey.....	Baltimore, Md.
Florence Amelia Messick.....	Tyaskin, Md.
Margaret Keith Morrison.....	Carroll, Md.
Eunice Virginia Pittman.....	Luray, Va.
Evelyn Clagett Pratt.....	Rockville, Md.
Pauline Roberta Price.....	Stockton, Md.
Virginia Gerardine Pritchard.....	Cumberland, Md.

Mary Leonard Rice.....	Reedville, Va.
Louise Elizabeth Richardson.....	Williamsburg, Md.
Dorothy Montell Robinson.....	Street, Md.
Helen May Rosenberger.....	Columbus, O.
Elizabeth McLeyn Somerville.....	Lonaconing, Md.
Elizabeth Haines Stubbs.....	Delta, Pa.
Katherine Augusta Sullivan.....	Westminster, Md.
Kathleen Madonna Todd.....	Federalsburg, Md.
Frances Anne Tubman.....	Westminster, Md.
Mary Page Turner.....	Baltimore, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Jennie Louise Whaley.....	Whaleyville, Md.
Mabel Virginia Wright.....	Cambridge, Md.
Mary Belle Yancey.....	Bullock, N. C.
Anna Rebecca Yingling.....	Westminster, Md.

SPECIAL STUDENTS

Jacob Earl Cummings.....	Uniontown, Md.
John Nicholas Link.....	Westminster, Md.
Walter Marion Michael.....	Doubs, Md.
Parker Edward Monath.....	Westminster, Md.
James Lawrence Nichols.....	Westminster, Md.
George Robert Sanner, Jr.....	Lansdowne, Md.

Students in Supplementary Courses

EDUCATION

SENIOR

Harrison McNemar Baldwin.....	Millersville, Md.
William Wiley Chase.....	Emmitsburg, Md.
William Paul Cooper.....	Wilmington, Del.
Paul Hugus Frantz.....	Reisterstown, Md.
John Augustus Hafer.....	Childs, Md.
Earl Taylor Hawkins.....	Churchville, Md.
Gilbert Carroll Hooper.....	Hoopersville, Md.
Howard Mitchell Jones.....	Washington, D. C.
Michael David Leister.....	Hampstead, Md.
Gilbert David Martin.....	Westminster, Md.
Jesse Woodall Moffett.....	Millington, Md.
William Frank Redding.....	Asheboro, N. C.
John Murray Robey.....	Billingsley, Md.
Russell Wells Sapp.....	Baltimore, Md.
Charles Hiram Stonesifer.....	Westminster, Md.
Frederick Seton Waesche.....	Sykesville, Md.
Alice Elizabeth Billmyer.....	Westminster, Md.
Nicey Velma Brooks.....	Madison, Md.
Anna Madeline Darner.....	Hagerstown, Md.
Virginia Lavinia Eyster.....	Emmitsburg, Md.
Caroline Foutz.....	Westminster, Md.
Eleanor Elizabeth Glatfelty.....	Oakland, Md.
Charlotte Gough.....	Wicomico, Md.
Mary Estelle Houck.....	Rocky Ridge, Md.
Carlotta Annabel Kinnamon.....	Easton, Md.
Marie Kathleen Langrall.....	Wingate, Md.
Marguerite McCann.....	Darlington, Md.
Martha Eliza Manahan.....	Westminster, Md.
Louise Ashton Nuttle.....	Denton, Md.
Louise Elliott Owens.....	Pindell, Md.
Golda Elizabeth Owings.....	Westminster, Md.
Mary Beatrice Richards.....	Hampstead, Md.
Lilian Williamen Rinehart.....	Westminster, Md.
Anna Procter Rogers.....	Fawn Grove, Pa.
Effie Mae Rowe.....	Emmitsburg, Md.
Naomi Louisa Royer.....	Westminster, Md.
Reba Elizabeth VanSant.....	Galt, Md.
Mary Marjorie Welch.....	Friendship, Md.
Frances Anna Wilson.....	Ingleside, Md.
Helen Wine.....	Woodside, Del.
Arianne Virginia Wright.....	Easton, Md.

JUNIOR

Arthur Emory Benson.....	Baltimore, Md.
Harry Moore Bratt.....	Oxford, Md.
Francis Massey Castle.....	Brownsville, Md.
Elmer Kirk Chandlee.....	Darlington, Md.
Roger Phillip Culler.....	Frederick, Md.
Clarence Leslie Dawson.....	Bridgeton, N. J.
Lyman DeWitt Earhart.....	Westminster, Md.
Raymond Spencer Mathews.....	Washington, D. C.
Howard Walton Newnam.....	Oxford, Md.
Clifford Homer Richmond.....	Bridgeton, N. J.
William Lindsay Sapp.....	Winston-Salem, N. C.
Paul Bradley Stevens.....	Eastport, Md.
Horace Hutchins Ward.....	Owings, Md.
Frederick Huse Webster.....	Elkhorn, Wis.
John Alexander Wright.....	Hebron, Md.
John Edward Yingling.....	Westminster, Md.
Agnes Harper Atkinson.....	Cumberland, Md.
Mary Elizabeth Baker.....	Aberdeen, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Elizabeth Cornelia Cairnes.....	Jarrettsville, Md.
Bessie Core.....	Onley, Va.
Maria Bishop Davis.....	Pittsville, Md.
Elva Viola Ditman.....	Baltimore, Md.
Edith Louise Duley.....	Croom, Md.
Margaret Cover Gardner.....	Blue Ridge Summit, Pa.
Elizabeth Noel Gehr.....	Westminster, Md.
Helen Shirley Hay.....	Medford, Md.
Elsie Gertrude Hoffa.....	Westminster, Md.
Dorothy Eleanor Holland.....	Marion, Md.
Lillian Rebecca Hollins.....	Berlin, Md.
Olive Elizabeth Hooper.....	Hoopersville, Md.
Miriam Naomi Hull.....	Westminster, Md.
Magdalena Holmes Lawson.....	Bridgeport, W. Va.
Ella Louise Linthicum.....	Madison, Md.
Elizabeth Peel McAlpine.....	Lonaconing, Md.
Treva LaRue Miller.....	Westminster, Md.
Laura Louise Mitchell.....	Hebron, Md.
Ida Ruth Nutter.....	Wilmington, Del.
Nellie Benson Parsons.....	Oxford, Md.
Mildred Elizabeth Price.....	Chestertown, Md.
Mary Florene Simpson.....	Parsons, W. Va.
Louise Gertrude Spedden.....	Cambridge, Md.
Yuri Takemura.....	Yokohoma, Japan
Elizabeth Annie Ward.....	Owings, Md.

Cecile Gertrude Warde.....	Crisfield, Md.
Ruth Emily Warren.....	Ellicott City, Md.
Margaret Carter Wenner.....	Brunswick, Md.

EXTENSION CLASS IN EDUCATION

William David Albin.....	Rohrersville, Md.
Edward Irvin Besecker.....	Hagerstown, Md.
Myron Lee Bloom.....	Williamsport, Md.
Edgar Leo Brandenburg.....	Myersville, Md.
Joseph Burkhart.....	Smithsburg, Md.
Charles Magne Clopper.....	Smithsburg, Md.
Willard Henry Collins.....	Manchester, Md.
Houston Curd.....	Westminster, Md.
Hugh Latimer Elderdice, Jr.....	Westminster, Md.
Edgar Philip Eyler.....	Hagerstown, Md.
Ernest Franklin Hoover.....	Smithsburg, Md.
Claude Mehring LeFevre.....	Littlestown, Pa.
Bernard Hayden Michael.....	New Windsor, Md.
Robert Johnson Ridgely.....	Myersville, Md.
Clyde William Riffle.....	Taneytown, Md.
John Henry Seighman.....	Smithsburg, Md.
Samuel Aldine Shaver.....	Frederick, Md.
Edward Charles Weigand.....	Hagerstown, Md.
Sarah Adams.....	Hagerstown, Md.
Mary Louise Albaugh.....	New Market, Md.
Edna Needy Bell.....	Hagerstown, Md.
Leona Binkley.....	Maugansville, Md.
Virgil Leona Brown.....	Smithsburg, Md.
Alverta Comer.....	Frederick, Md.
Minnie Elizabeth Cookerly.....	Middletown, Md.
Pearl Mae Corbin.....	Westminster, Md.
Alice Katherine Cronise.....	Frederick, Md.
Daisy Darner.....	Jefferson, Md.
Olive Ruth Eyler.....	Emmitsburg, Md.
Rose Mary Finkelstein.....	Westminster, Md.
Kathryn Mildred Garver.....	Hagerstown, Md.
Alice Geist.....	Hagerstown, Md.
Mary Katherine Gossard.....	Hagerstown, Md.
Edith Lydia Harshman.....	Chewsville, Md.
Margaret Ada Hoch.....	Hagerstown, Md.
Floss Hoffhine.....	Hagerstown, Md.
Josephine Rohr Hutzell.....	Boonsboro, Md.
Alice Blackford Hutzelle.....	Sharpsburg, Md.
Valeria Jones.....	Hagerstown, Md.
Myrie Kathleen Kepler.....	Middletown, Md.
Naomi Grace Kepler.....	Middletown, Md.

Susye Garfield Kershner.....	Williamsport, Md.
Ethel Baile Manahan.....	Westminster, Md.
Mary Louise Martin.....	Hagerstown, Md.
Ethel Pauline Mitten.....	Westminster, Md.
Mary Thomas Molesworth.....	Ijamsville, Md.
Anna Neighbours.....	Frederick, Md.
Nellie Blanche Pettingall.....	Myersville, Md.
Helen Rice.....	Jefferson, Md.
Anna Mae Ridenour.....	Smithsburg, Md.
Elizabeth Bell Saeger.....	Westminster, Md.
Pauline Randall Seeger.....	Frederick, Md.
Kate Shank.....	Frederick, Md.
Cora Mae Shindle.....	Hagerstown, Md.
Mildred Louise Sinnisen.....	Hagerstown, Md.
Ima Stotler.....	Hagerstown, Md.
Kathryn Snyder Warehime.....	Medford, Md.
Adah Mary Weaver.....	Hagerstown, Md.
Mary Luella Wolfinger.....	Hagerstown, Md.

PIANO

SENIOR

Earl Taylor Hawkins.....	Churchville, Md.
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JUNIOR

Agnes Harper Atkinson.....	Cumberland, Md.
Drusilla Merrick Barnes.....	Trappe, Md.
Bessie Core.....	Onley, Va.
Maria Bishop Davis.....	Pittsville, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Cecile Gertrude Warde.....	Crisfield, Md.

SOPHOMORE

Mary Rose Finkelstein.....	Westminster, Md.
Helen Shirley Hay.....	Medford, Md.
Mary Gertrude Jones.....	New Market, Md.
Amalia Carey Corona Knauff.....	Sykesville, Md.
Velva Lewis.....	Madison, N. J.
Dorothy Margaret McAlpine.....	Lonaconing, Md.
Mary Isabelle Spangler.....	Westminster, Md.
Mary Elizabeth Warfield.....	Westminster, Md.
Mary Ellen Wheeler.....	Bel Air, Md.
Harriet Adele Windfelt.....	Westfield, N. J.

FRESHMAN

Eskin Taylor Boden.....	Cumberland, Md.
Maxwell Ellsworth Burdette.....	Mount Airy, Md.
Chapin Walker Day.....	Inwood, L. I., N. Y.

Emily Doyne Allnutt.....	Dawsonville, Md.
Dorothy Ridgely Baughman.....	Baltimore, Md.
Dorothy Eleanor Beachley.....	Thurmont, Md.
Dorothy Estelle Bogley.....	Gaithersburg, Md.
Margaret Anne Bowers.....	Millington, Md.
Ruth Estelle Boyles.....	Thomasville, N. C.
Ollie Belle Casaday.....	Birmingham, Ala.
Dorothy Cooper.....	Wilmington, Del.
Jessie Sloan Finkbine.....	Annapolis, Md.
Helen Margaret Hoffa.....	Barton, Md.
Anna Catherine Hull.....	Frederick, Md.
Ruth Elizabeth Lenderking.....	Baltimore, Md.
Katherine Frances Merrick.....	Barclay, Md.
Laura Louise Mitchell.....	Hebron, Md.
Margaret Keith Morrison.....	Carroll, Md.
Mary Edna Myers.....	Westminster, Md.
Ida Ruth Nutter.....	Wilmington, Del.
Margaret Frances Pyle.....	Delta, Pa.
Louise Elizabeth Richardson.....	Williamsburg, Md.
Elizabeth McLeyn Somerville.....	Lonaconing, Md.
Elizabeth Thomas.....	Westminster, Md.
Mary Page Turner.....	Baltimore, Md.
Lydia Maurine Warner.....	Inwood, L. I., N. Y.
Helen Wine.....	Woodside, Del.

VOICE

GRADUATE

Emily Mae Richmond.....	Westminster, Md.
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SENIOR

Eleanor Elizabeth Glotfelty.....	Oakland, Md.
Lillian May Myers.....	Westminster, Md.

JUNIOR

Edward Ellis Coleman.....	Baltimore, Md.
Bessie Core.....	Onley, Va.

SOPHOMORE

Althea Wilson Davis.....	Barton, Md.
Mary Myers Hess.....	Taneytown, Md.
Elizabeth Peel McAlpine.....	Lonaconing, Md.
Marie Kathleen Langrall.....	Wingate, Md.

FRESHMAN

Franklin Paul Harris.....	Sykesville, Md.
George Elwyn Hatch.....	Rochester, N. Y.
Jacob James Jackson.....	Weston, W. Va.
Maurice Guy Minnard.....	Castleberry, Ala.

Parker Edward Monath.....	Westminster, Md.
Frank Willard Grippin.....	Saratoga Springs, N. Y.
Gary Lee Stonesifer.....	Westminster, Md.
Emily Doyne Allnutt.....	Dawsonville, Md.
Dorothy Eleanor Beachley.....	Thurmont, Md.
Cora Etta Duttera.....	Taneytown, Md.
Louise Foutz.....	Westminster, Md.
Marguerite Elizabeth Gaither.....	Union Bridge, Md.
Helen Margaret Hoffa.....	Barton, Md.
Sarah Ruth Jones.....	New Market, Md.
Clara Belle Reinecke.....	Westminster, Md.
Helen May Rosenberger.....	Columbus, O.
Katherine Augusta Sullivan.....	Westminster, Md.
Mary Page Turner.....	Baltimore, Md.
Caroline Rinehart Wantz.....	Westminster, Md.
Agatha Weant.....	Taneytown, Md.

SPEECH AND DRAMATICS

SENIOR

Earl Taylor Hawkins.....	Churchville, Md.
Gilbert Carroll Hooper.....	Hoopersville, Md.
Howard Mitchell Jones.....	Washington, D. C.
John Murray Robey.....	Billingsley, Md.
Randall Otho Stone.....	Thomasville, N. C.
Eleanor Elizabeth Glotfelty.....	Oakland, Md.
Bertha Irene Hart.....	Cumberland, Md.
Mary Estelle Houck.....	Rocky Ridge, Md.
Mary Beatrice Richards.....	Hampstead, Md.
Helen Wine.....	Woodside, Del.

JUNIOR

Edward Ellis Coleman.....	Baltimore, Md.
Clarence Leslie Dawson.....	Bridgeton, N. J.
Franklin Paul Harris.....	Sykesville, Md.
Howard Walton Newnam.....	Oxford, Md.
Clifford Homer Richmond.....	Bridgeton, N. J.
Mary Elizabeth Baker.....	Aberdeen, Md.
Elva Viola Ditman.....	Baltimore, Md.
Margaret Cover Gardner.....	Blue Ridge Summit, Pa.
Elizabeth Noel Gehr.....	Westminster, Md.
Dorothy Eleanor Holland.....	Marion, Md.
Elizabeth Peel McAlpine.....	Lonaconing, Md.
Mildred Elizabeth Price.....	Chestertown, Md.
Mary Florence Simpson.....	Parsons, W. Va.
Yuri Takemura.....	Yokohoma, Japan
Margaret Carter Wenner.....	Brunswick, Md.

RECAPITULATION

SUMMARY BY CLASSES

	Men	Women	Totals
Seniors	21	30	51
Juniors	24	34	58
Sophomores	36	48	84
Freshmen	74	58	132
	<hr/> 155	<hr/> 170	<hr/> 325

	Men	Women	Totals
Special students in the college.....	6	0	6
Special students in Music.....	2	7	9
Special students in Speech.....	0	1	1
Students in Education Extension.....	18	41	59
	<hr/>	<hr/>	<hr/>
Total number of students in all departments of the college.....	181	219	400

SUPPLEMENTARY COURSES

	Men	Women	Totals
Education	50	97	147
Piano	4	40	44
Voice	8	21	29
Speech and Dramatics.....	10	15	25
	<hr/> 72	<hr/> 173	<hr/> 245

SUMMARY BY STATES

Maryland	319
Virginia	15
West Virginia	12
Pennsylvania	11
New Jersey	10
North Carolina	10
New York	6
Washington, D. C.....	4
Delaware	4
Alabama	4
Connecticut	1
Kentucky	1
Ohio	1
Wisconsin	1
Japan	1

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Degrees and Honors

Conferred at the Annual Commencement

June 14, 1922

BACHELOR OF ARTS

James Peyton Adams.....	Vienna, Md.
Joseph William Allender.....	Westminster, Md.
Dill Gordon Bennett.....	Sharptown, Md.
Jesse Dyggs Evans.....	Crisfield, Md.
Benjamin Bryan Leitch.....	Friendship, Md.
Daniel Carlysle MacLea.....	Baltimore, Md.
George Adams Meyls, Jr.....	Baltimore, Md.
Hugh Burnette Speir.....	Lonaconing, Md.
Edward Daniel Stone.....	Baltimore, Md.
Hugh Walter Ward.....	Owings, Md.
Amy Chrystelle Bennett.....	Salisbury, Md.
Julia Elizabeth Carey.....	Berlin, Md.
Margaret Elizabeth Coonan.....	Westminster, Md.
Madeleine Weaver Geiman.....	Westminster, Md.
Rita Christine Hoff.....	Westminster, Md.
Alma Maude Holliday.....	Hebron, Md.
Olive Catherine Johnson.....	Princess Anne, Md.
Mary Emily Lankford.....	Pocomoke City, Md.
Myrtle Louise Lankford.....	Pocomoke City, Md.
Hilda Rae Long.....	Pocomoke City, Md.
Sarah Ethel Marker.....	Westminster, Md.
Cora May Mason.....	Newark, Md.
Marian Elizabeth Mitten.....	Westminster, Md.
Helen Elizabeth Roop.....	Westminster, Md.
Sarah Seney.....	Chestertown, Md.
Maude Fountain Smith.....	Hurlock, Md.
Lois Biddle Stephens.....	Westminster, Md.
Mildred Estelle Taylor.....	Hallwood, Va.
Hazel Delevett Walbeck.....	Forest Hill, Md.
Rose Doyle Walsh.....	Westminster, Md.
Dorothy Elizabeth Ward.....	Lynchburg, Va.
Mabel Sunderland Ward.....	Lower Marlboro, Md.

BACHELOR OF ARTS CUM LAUDE

Benjamin Saulsbury Carroll.....	Easton, Md.
Robert Floyd Cromwell.....	Walkersville, Md.
Edwin Royer Helwig.....	Westminster, Md.
David Hottenstein.....	Snow Hill, Md.
Mary Olivia Green.....	Boyd's, Md.
Margaret Louise Rankin.....	High Point, N. C.

BACHELOR OF ARTS SUMMA CUM LAUDE

John Desmond Kopp.....	Solomons, Md.
Louise Bates Fisher.....	Denton, Md.
Gwendolyn Rosalie McWilliams.....	Rhodesdale, Md.
Pauline Elizabeth Hett.....	Derwood, Md.

DOCTOR OF DIVINITY

Honoris Causa

Gideon I. Humphreys
Edward D. Stone

James H. Straughn
James S. Williams

DOCTOR OF LAWS

Honoris Causa

Harlan L. Feeman

Graduates in Supplementary Courses

PIANO

Hilda Rae Long

VOICE

Louise Bates Fisher

Hilda Rae Long

Margaret Louise Rankin

SPEECH

Olive Catherine Johnson

Gwendolyn Rosalie McWilliams

Myrtle Louise Lankford

Sarah Ethel Marker

Helen Elizabeth Roop

EDUCATION

James Peyton Adams

Jesse Dyggs Evans

Joseph William Allender

Edwin Royer Helwig

Dill Gordon Bennett

David Hottenstein

Benjamin Saulsbury Carroll

Benjamin Bryan Leitch

Robert Floyd Cromwell

Hugh Barnette Speir

Amy Chrystelle Bennett

Hilda Rae Long

Julia Elizabeth Carey

Gwendolyn Rosalie McWilliams

Margaret Elizabeth Coonan

Sarah Ethel Marker

Louise Bates Fisher

Cora May Mason

Madeleine Weaver Geiman

Marian Elizabeth Mitten

Mary Olivia Green

Helen Elizabeth Roop

Pauline Elizabeth Hett

Sarah Seney

Rita Christine Hoff

Lois Biddle Stephens

Alma Maude Holliday

Mildred Estelle Taylor

Olive Catherine Johnson

Hazel Delevett Walbeck

Mary Emily Lankford

Rose Doyle Walsh

Myrtle Louise Lankford

Dorothy Elizabeth Ward

Mabel Sunderland Ward

Class Honors

SENIOR CLASS

VALEDICTORY

John Desmond Kopp

Louise Bates Fisher

SALUTATORY

Robert Floyd Cromwell

Gwendolyn Rosalie McWilliams

COMMENCEMENT PARTS

First: John Desmond Kopp

First: Louise Bates Fisher

Second: David Hottenstein

Second: Gwendolyn Rosalie McWilliams

Third: Robert Floyd Cromwell

Third: Mary Olivia Green

JUNIOR CLASS

GOLD MEDALS

Earl Taylor Hawkins

Naomi Louisa Royer

HONORABLE MENTION

Stockton Elderdice Day

Golda Elizabeth Owings

Russell Wells Sapp

Effie Mae Rowe

Randall Otho Stone

Reba Elizabeth VanSant

Carlotta Annabel Kinnamon

Marguerite McCann

Frances Anna Wilson

SOPHOMORE CLASS

GOLD MEDALS

Weaver Rinehart Clayton

Elva Viola Ditman

HONORABLE MENTION

Francis Massey Castle

Elizabeth Noel Gehr

Elizabeth Helen Hinckley

FRESHMAN CLASS

GOLD MEDALS

Oliver Fernandis Betton

Amalia Carey Corona Knauff

HONORABLE MENTION

Florence Ethel Horney

Mary Elizabeth Warfield

Mary Gertrude Jones

Miriam Strange

Honors in Supplementary Courses

GOLD MEDAL IN VOICE

Louise Bates Fisher

GOLD MEDAL IN SPEECH

Gwendolyn Rosalie McWilliams

NORMENT ELOCUTION PRIZES

SOPHOMORE CLASS

Clifford Homer Richmond

Agnes Harper Atkinson

FRESHMAN CLASS

Allen Boyd Hunter Robinette

Amalia Carey Corona Knauff

SOCIETY ORATORICAL CONTEST

WEBSTER SOCIETY ORATORS

Paul Recker Kelbaugh

Randall Otho Stone

PHILOMATHEAN SOCIETY ORATORS

Virginia Lavinia Eyster

Eleanor Elizabeth Glotfelty

BATES PRIZE

David Hottenstein

MARY WARD LEWIS PRIZE

Mary Olivia Green

JOHN A. ALEXANDER ATHLETIC MEDAL

Hugh Barnette Speir

Alumni Association of Western Maryland College

PRESIDENT

BURDETTE B. WEBSTER, '05.....Baltimore, Md.

VICE-PRESIDENTS

H. C. ADKINS, '08.....Salisbury, Md.
 MRS. J. F. BYRON, '86.....Hagerstown, Md.
 D. ROGER ENGLAR, '03.....New York, N. Y.
 J. ROGER WHITEFORD, '06.....Washington, D. C.
 S. A. HARKER, '00.....Bloomsburg, Pa.
 J. M. HENRY, '05.....Pittsburgh, Pa.
 DR. C. A. SHREEVE, '05.....Baltimore, Md.
 DR. J. ROSCOE ELLIOTT, '05.....Laurel, Del.
 N. M. HARRISON, '16.....Greensboro, N. C.

SECRETARY

DOROTHY S. MCDANIEL, '18.....Westminster, Md.

TREASURER

W. R. MCDANIEL, '80.....Westminster, Md.

EDITORS

S. B. SCHOFIELD, '19.....Westminster, Md.
 DOROTHY ELDERDICE, '11.....Westminster, Md.

The Annual Meeting of the Association is held in the Association rooms at the College, on Tuesday of Commencement Week, and the meeting is usually followed by a collation. Membership dues are one dollar a year.

Resident alumni of Baltimore, Washington, New York, and Philadelphia hold an annual mid-winter banquet.

The Western Maryland Preparatory School

Faculty

PRESIDENT

ALBERT NORMAN WARD, A. M., D. D., LL. D.

PRINCIPAL

ROBERT FLOYD CROMWELL, A. B.

Mathematics

MINNIE MARSDEN WARD, A. B.

History

ANNA LUCRETIA HASTINGS, A. B. (Smith College)

Language

HUGH BARNETTE SPIER, A. B.

Science

FAITH H. MILLARD

Physical Culture

The Preparatory School

ORGANIZATION

WESTERN Maryland College, during its early years, maintained a preparatory school as an integral part of the college organization. It was necessary to do this to accommodate a large number of patrons who did not have access to preparatory schools.

In recent years the preparatory school has been completely separated from the college; but it is maintained for the benefit of pupils who do not have access to schools that can fit them for college. The only connection with the college is that all the pupils eat in the college dining-room, and the girls live in the college dormitories under the direct care of the Dean of Women. They go to the preparatory schoolrooms for their recitations.

STUDENTS' ROOMS

The rooms for boys are in the Preparatory Building, and are furnished but not carpeted. Each room has single beds, is heated by steam, lighted by electricity, and well-ventilated. Each room is intended to be occupied by two students.

SCHOOL ROOMS

The school admits students of high school grade. Each class is provided with a large school room, well ventilated and lighted. Each room has a teacher constantly in attendance, and the students study in this hall during the day. At night they study in their own rooms.

FRANK HURLEY LIBRARY

A special gift by one of the friends of the College, Mrs. Ulie Norment Hurley, of Washington, D. C., enabled us to provide at once an excellent assortment of books especially selected for boys' readings. About 600 volumes now fill the cases, and more will be provided as they are needed. These are placed in a large room, which is open daily to the students.

GOOD SURROUNDINGS

The school is under the immediate direction and control of Western Maryland College, and the students take their meals in the College dining-room, and have all the advantages of collegiate associations, while their own work is removed from immediate contact with older students and under regulations which have to be different in matters of discipline. All the lectures and entertainments at the College are open to the students of the Preparatory School, and the libraries at the College are also at their disposal.

GOOD MANAGEMENT

The President of the College has the responsible oversight and control of the school, and while he does not teach any of the classes he yet maintains a careful government of the whole course of instruction. The teachers have been selected with special reference to their ability to teach and manage young people.

GOOD ORDER

The whole school is ordered with a view to carrying forward the discipline and care of the home. No student is allowed to leave the building at night without special permission, and then only when the Principal regards it as prudent. Students are made to keep their engagements with teachers in the classroom, and every effort is made to get indolent students to form habits of study. If they will not, they are removed from the school. No profane language or use of tobacco or spirituous liquors is allowed.

EXPENSES

Expenses in the Preparatory School for board and tuition are the same as in the college. (See page 69).

COURSES OF STUDY

The aim primarily is to prepare students for college, but many students come who do not expect to enter college. For these the school offers what is sometimes not available at home—a good high school education. The work follows the Academic Course of the accredited four-year high school.

Admission Requirements

A CERTIFICATE showing the satisfactory completion of the work of the seven grades of the elementary school admits to the preparatory school. Those wishing to enter classes above first year must present a certificate showing the high school work done. The certificate in each case must be signed by the principal of the school in which the work was done and sent direct to the President.

FIRST YEAR

ENGLISH.—Review of grammatical construction. Practice in oral and written composition.

LITERATURE.—American poems and stories.

The English in each of the four years combines a study of the Language and the Literature with constant practice in oral and written composition. The two courses are given five hours a week through the year.

SUPPLEMENTARY READING.—Each pupil is required to read three or more books each term, the titles to be chosen from library list furnished by the teacher. Reading notes and class reports will be asked for. This work will continue, the list growing more difficult through the upper classes.

HISTORY.—Elementary Economics and Community or Social Civics, or General Science.

LATIN.—Beginners' Latin. Easy reading.

MATHEMATICS.—Elementary Algebra.

SCIENCE.—General Science.

Elect either Science or Latin.

SECOND YEAR

ENGLISH.—A drill in sentence structure with attention to the correct and facile use of English.

LITERATURE.—A class study of Silas Marner, Ivanhoe, The Lady of the Lake, Gray's Elegy, and Merchant of Venice.

HISTORY.—World History to about 1789.

LATIN.—Review Latin constructions and read Nepos and Caesar.

MATHEMATICS.—Elementary Algebra completed.

SCIENCE.—Hygiene, one-half year, and Physical Geography one-half year.

English and Mathematics are required. Elect two other subjects.

THIRD YEAR

ENGLISH.—The work of the preceding year is continued. A study of the paragraph is begun with the aid of a good text. The principles are applied in theme practice.

LITERATURE.—Washington, Farewell Address; Webster, Bunker Hill Oration; Gauss, Democracy Today; Addison, The De Coverey Papers; Palgrave, The Golden Treasury; Shakespeare, Julius Caesar; and Goldsmith, The Deserted Village.

HISTORY.—World History since 1789.

LATIN.—Cicero, grammar and prose composition.

FRENCH.—Grammar, pronunciation and reading.

MATHEMATICS.—Plane Geometry completed.

SCIENCE.—Chemistry or Physics.

Latin, French, Mathematics and Science are elective. Elect two.
English and History are required. Elect two other subjects.

FOURTH YEAR

ENGLISH.—The study of the four forms of composition with the aid of a good text. Constant theme practice.

LITERATURE.—Shakespeare, Macbeth and Hamlet; Masfield, the Mob; Burke, Conciliation; Macaulay, Essay on Johnson; and selections from Coleridge, Milton and Masfield.

HISTORY.—United States History and Government.

LATIN.—Vergil and Composition.

FRENCH.—Grammar, easy composition, reading and pronunciation.

MATHEMATICS.—Algebra and Geometry reviewed. Plane Trigonometry.

SCIENCE.—Physics or Chemistry.

English and History are required. Elect two other subjects.

Pupils

FOURTH YEAR

Clarence Gorsuch Cole.....	Monkton, Md.
James Ellsworth Cole.....	Spokane, Wash.
Martin Warner Diffendal.....	Westminster, Md.
James Henderson Dorsey.....	Clarksville, Md.
James Herbert Nichols.....	Westminster, Md.
Henry Charles Osborne.....	Westminster, Md.
John Norman Rockwood.....	Washington, D. C.
Joseph Shaw Stoner.....	Westminster, Md.
Alvin Hardesty Wilson.....	Lusby, Md.
Lewis Klair Woodward, Jr.....	Westminster, Md.

Maud Ewell Brown.....	Baltimore, Md.
Laura Rachel Campbell.....	Westminster, Md.
Mary Vista Dixon.....	Baltimore, Md.
Eva Madeline Evans.....	Edgerly, La.
Helen Margaret Hoffa.....	Barton, Md.
Helen Virginia Hunter.....	Westminster, Md.
Mary Evelyn Selby.....	Middleburg, Va.
Catherine Shaw Sponseller.....	Westminster, Md.
Katherine Olivia Welch.....	Friendship, Md.
Gertrude Virginia Wright.....	Westminster, Md.

THIRD YEAR

Julian Brannock.....	Baltimore, Md.
William Moore Burroughs.....	Mechanicsville, Md.
Francis Lyon Carpenter.....	Mount Victoria, Md.
Harold Miles Cotton.....	Baltimore, Md.
John Guthrie Dunbar.....	Ridge, Md.
Frank Wheeler Fenby.....	Reisterstown, Md.
Bernhardt Claus Gerken.....	Woodlawn, Md.
Frederic Allan Hering.....	Baltimore, Md.
Philip Nathaniel Linthicum.....	Church Creek, Md.
Nathan Delwin Smith.....	Baltimore, Md.
Harold Johnson Stallings.....	Medley, W. Va.

Mary Belle Bevard.....	Eldersburg, Md.
Mildred Gertrude Carnes.....	Baltimore, Md.
Margaret Lucille Davis.....	Charlotte Hall, Md.
Louise Lina Lohrfinck.....	Baltimore, Md.
Edna Mae Powell.....	Baltimore, Md.

Anna Shriver Reifsnider.....	Westminster, Md.
Elizabeth Michael Rickey.....	Aberdeen, Md.
Inez Roxy Roberts.....	Hughesville, Md.
Eleanor Shemwell Sites.....	Libertytown, Md.
Lelia George Sudler.....	Sudlersville, Md.

SECOND YEAR

Joseph Groom Bennett.....	Millville, N. J.
John Wilbur Conaway.....	Irvington, Md.
Allyn Atworth Gardner.....	Baltimore, Md.
William Charles Holland.....	Fawn Grove, Pa.
Richard Lee Linthicum.....	Church Creek, Md.
James Albert Oldfield.....	Washington, D. C.
George Edward Shriver.....	Westminster, Md.

FIRST YEAR

James Levi Bennett.....	Baltimore, Md.
Raymond LeRoy Benson.....	Westminster, Md.
Ramon Carbia.....	San Juan, P. R.
Clifton Ellwood Custard.....	Westminster, Md.
Henry Norman Nicklas.....	Baltimore, Md.
Mary Henrietta Barnard.....	Walkersville, Md.
John Nevin Ports.....	Cumberland, Md.

Dorothea Anna Bishop.....	Baltimore, Md.
Sara Elizabeth Isaacs.....	Baltimore, Md.
Janet Crawford Reifsnider.....	Westminster, Md.
Katherine Eloise Ridgely.....	Sykesville, Md.
Isabel Virginia Smith.....	Relay, Md.
Lydia Maurine Warner.....	Inwood, L. I., N. Y.
Merillat Chidester Wills.....	Westminster, Md.
Alma Virginia Wilson.....	Baltimore, Md.

PUPILS IN SUPPLEMENTARY COURSES

PIANO

James Herbert Nichols.....	Westminster, Md.
Dorothea Anna Bishop.....	Baltimore, Md.
Ruth Etta Benson.....	Westminster, Md.
Mary Belle Bevard.....	Eldersburg, Md.
Kathryn Clarice Boyles.....	Westernport, Md.
Mildred Gertrude Carnes.....	Baltimore, Md.
Rose Clementine Conaway.....	Mount Airy, Md.

Margaret Lucile Davis.....	Charlotte Hall, Md.
Louise Lina Lohrfinck.....	Baltimore, Md.
Elizabeth Michael Rickey.....	Aberdeen, Md.
Eleanor Shemwell Sites.....	Libertytown, Md.
Virginia Gertrude Wright.....	Westminster, Md.

PIPE ORGAN

Paul Kramer Leatherman.....	Hummelstown, Pa.
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SUMMARY BY CLASSES

	Boys	Girls	Totals
Fourth Year	10	10	20
Third Year	11	10	21
Second Year	7	0	7
First Year	6	9	15
	<hr/>	<hr/>	<hr/>
Total number pupils in Preparatory School	34	29	63

Enduring Investments

No forms of beneficence exceed in importance gifts to education. Educational institutions are not money-making institutions—their dividends are in character building and in mental development. The tuition students are able to pay meets only one-third of the actual costs; the remainder must come from endowment and annual gifts. We desire to call the attention of our friends to the important work Western Maryland College is doing in the field of higher education, and to make the suggestion that the college offers an opportunity for beneficence where most satisfactory results may be obtained. Nearly three-quarters of a million dollars have been expended in this institution in buildings and endowment. The success of this college has been phenomenal in many respects, but its success makes it imperative that a much larger endowment and a more extensive equipment must be secured if the college is to go forward in the most efficient way.

We are now in the midst of a campaign to raise one million dollars for buildings and endowment. The friends of higher education are respectfully asked to consider the claims of this institution and to join in making possible the complete success of the enterprise projected.

In addition to the above consideration is asked for the following items:

1. \$1,500.00 will establish a tuition scholarship in the Departments of Voice, Speech, or Piano.
2. \$2,500.00 will endow a tuition scholarship in the Academic Department.
3. \$8,000.00 will endow a scholarship that will provide both board and tuition for one student.
4. \$50,000.00 will endow a full professorship.
5. \$50,000.00 to \$100,000.00 will erect one of the new buildings projected in the plans adopted for the re-grouping of the college buildings.

Gifts in any amounts will be applied to the purposes indicated by donors.

Forms of Bequest

FOR GENERAL ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and the income to be appropriated by the Trustees for the benefit of the college, in such manner as they shall think best.

FOR SPECIFIC ENDOWMENT

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees of the College, and called the.....Endowment Fund. The interest shall be applied to the payment of the salaries of teachers in Western Maryland College, as the Trustees shall deem expedient.

TUITION SCHOLARSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Scholarship Fund. The interest of this fund shall be applied to aid deserving students in Western Maryland College.

ENDOWMENT OF PROFESSORSHIPS

I give and bequeath to Western Maryland College, a corporation established by law, in the City of Westminster, and State of Maryland, the sum of.....dollars, to be safely invested by the Trustees, and called the.....Professorship Fund. The interest of this fund shall be applied to the salary budget of Western Maryland College.

Charitable bequests are void in many states unless made thirty days prior to the death of the testator.

