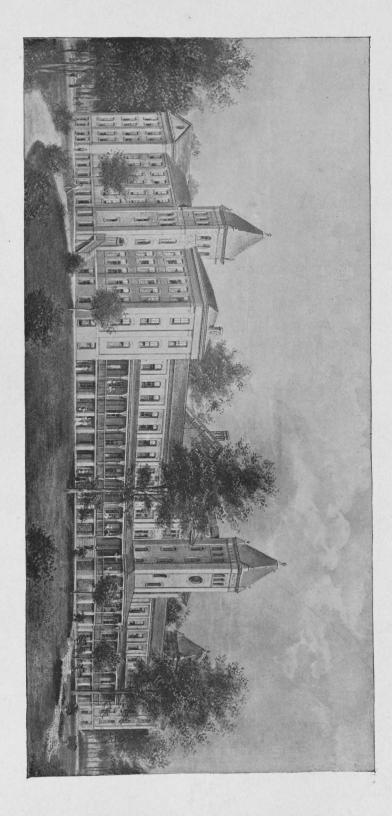
28th * Catalogue, 1894-'95.

Western Maryland Sollege.

For Students of both Sexes in Separate Departments.



28^{TH}

----- Onnual Batalogue ----

Western * Maryland * College,

- OF -----

WESTMINSTER, MD.

- AT -----

1894-95.

BALTIMORE: WILLIAM J. C. DULANY COMPANY, 8 BALTIMORE STREET, EAST.

∻Calendar, 1895-96.€

1895.

FIRST TERM BEGINS Tuesday, September 17. TERM EXAMINATIONS Monday-Friday, Dec. 2-6.

SECOND TERM BEGINS...... Monday, December 9. ANNIVERSARY OF THE WEBSTER AND THE

PHILOMATHEAN SOCIETIES.... Wednesday, December 18. CHRISTMAS HOLIDAYS BEGIN....... Thursday, December 19.

1896.

BROWNING SOCIETIES.......Friday, February 21. TERM EXAMINATIONSMonday-Friday, March 16-20. THIRD TERM BEGINS......Monday-Friday, March 23. EASTER RECESSFriday-Monday, April 3-6. SENIOR FINAL EXAMINATIONS...Monday-Friday, May 18-22. TERM EXAMINATIONSMonday-Friday, June 8-12. SCHOOL CLOSES......Thursday, June 18.

COMMENCEMENT WEEK.

JUNE 14-18.

SUNDAY, 10.30 A.M.-Baccalaureate Sermon.

8 P.M. — Annual Sermon before the Christian Associations. MONDAY, 3 P.M. — Opening of the Art Exhibition.

8 P.M.-Elocutionary Contest and Calisthenic Exhibition.

TUESDAY, 2 P.M.-Society Reunions.

8 P.M.—Society Contest.

WEDNESDAY, 10 A.M.-Meeting of the Board of Trustees,

10.30 A.M.-Class Day Exercises of the Senior Class.

3 P.M.—Meeting of the Alumni Association.

8 P.M.-Vocal and Instrumental Concert.

THURSDAY, 10 A.M.-Commencement,

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SAMUEL VANNORT, Esq	Chestertown, N	Id.	1893
REV. JAMES EARLE MALOY	Rowlandville,	"	1895

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> MISS MARY EUGENIA LEWIS, Professor of Instrumental and Vocal Music.

MISS GERTRUDE GLADYS WESTLAKE, Teacher of Piano.

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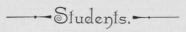
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7



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Amos Weaver Wagoner	.Wakefield, Md.
JAMES PEARRE WANTZ	Westminster, Md.
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GRACIE ELSIE GORSUCH	Westminster, Md.
FLORENCE WILLARD MELVIN	Westminster, Md.
MABEL ESTELLE MILLER	Westminster, Md.
CORA MAY SCHAEFFER	Westminster, Md.
IRENE ELIZABETH WOODWARD	Westminster, Md.

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CORA PATTON	
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MARIA LOUISE REIFSNIDER	
BERTHA ALICE ROBERTS	
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Addie Louise Satterwhite	Henderson, N. C.
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NELLIE ANNA WANTZ	
HALLIE MAY WHEALTON.	Chincoteague Is., Va.
INDIANA REBECCA WHEALTON	Chincoteague Is., Va.
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Ada Gertrude Zepp	Dayton, Md.

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Bessie Ober Herr	Westminster, Md.
LILLIAN ELMA LEWIS	Baltimore, Md.
ETHEL BLANCHE MURCHISON	La Grange, N. C.
UNA ESTELLE STIER	Daisy, Md.

Department of Painting and Brawing.

IDA MAY DODD	Carmichael, Md.
MABEL DARLING ELY	
NANNIE CAMILLE LEASE	Mt. Pleasant, Md.
MIRIAM LEWIS	Westminster, Md.
GRACE LEE RINEHART	Union Bridge, Md.
HARRISON STANFORD MARTLAND	Newark, N. J.

Department of Elocution.

MARY BELLE COCHRAN	Baltimore, Md.
NANNIE CAMILLE LEASE	Mt. Pleasant, Md.
MIDIAN LEWIS	
MARY EDNA NORRIS	Martinsburg, W. Va.
LENA GRAY PARKER	Suffolk, Va.
CAPRIE EUGENIA RINEHART	Westminster, Md.
GEORGEANA WILSON STRAYER	Buckeystown, Md.

ELIAS OLIVER GRIMES	Westminster. Md.
SEIDEPT SILVERTHORN STRAVER	Buckeystown, Md.
FRANK DUNNINGTON POSEY	Doncaster, Md.
MILTON LEBOY VEASEY	AS OLIVER GRIMES Westminster. Md. BERT SILVERTHORN STRAYERBuckeystown, Md. NK DUNNINGTON POSEYDoncaster, Md. TON LEROY VEASEYPocomoke City, Md.

RECAPITULATION.

CLASSES.	MALES.	FEMALES.	TOTALS.
SeniorJunior Junior Sophomore Freshman	10 17 18 31	$ \begin{array}{c} 13 \\ 21 \\ 18 \\ 27 \\ \end{array} $	23 38 36 58
Number in Collegiate Department Sub-Freshman Third Year Second Year First Year Number in Preparatory Department. Number in Primary Department Instrumental Music Vocal Music Drawing and Painting	$\begin{array}{c} 22\\ 4\\ 4\\ 6\\ \hline \\ 4 \end{array}$		$ \begin{array}{c} 36 \\ -13 \\ 8 \\ 7 \\ - \\ 8 \\ 9 \\ 38 \\ 8 \\ 6 \end{array} $
Elocution	4	8 5	$\frac{11}{5}$ $\frac{63}{63}$
Names Repeated	1		
Total for the Year	1	32 12	28 260

STATES REPRESENTED:

Maryland	217
Dolowara	0
New Jersey	10
North Carolina	2
Pennsylvania	4
Virginia	0
West Virginia	0.00
District of Columbia	e
– Total	260
Total	~00

The educational work of the College is divided into three departments:

COURSES OF STUDY.

I. Primary Department.

This department is located in Levine Hall, and is intended only as an accommodation to citizens of Westminster.

The course is open to boys and girls, and is intended to give them such knowledge of the English branches as will enable them to pursue the studies of the Preparatory Department. It is elementary, but thorough, and comprises Spelling, Reading, Writing, Arithmetic, Geography, Grammar, Drawing, Vocal Music and Calisthenics.

II. Preparatory Department.

Students of both sexes are received in this department, but the schools are held in separate buildings, and are in charge of different instructors. The course requires four years to complete it, and candidates should be well prepared in the elementary English branches.

FIRST YEAR.

ENGLISH—Dictation, Reading, Grammar, Writing, Spelling. ARITHMETIC—Written, beginning at Fractions. GEOGRAPHY—Descriptive. HISTORY—Primary United States. DRAWING, VOCAL MUSIC, CALISTHENICS.

SECOND YEAR.

ENGLISH-Grammar, Reading, Spelling and Defining, Writing.

ARITHMETIC-Mental and Written.

GEOGRAPHY-Descriptive.

HISTORY-United States.

DRAWING, VOCAL MUSIC, CALISTHENICS.

THIRD YEAR.

ENGLISH-Grammar, Etymology, Reading, Writing, Composition, Declamation. ARITHMETIC-Mental and Written. GEOGRAPHY-Mathematical and Political.

HISTORY-United States (concluded).

SUB-FRESHMAN YEAR.

ENGLISH-Grammar, Literature, Orthoepy, Writing, Composition and Declamation.

MATHEMATICS - Arithmetic (concluded), Algebra. LATIN-Grammar and Reading Lessons. SCIENCE-Physiology.

III. Collegiate Department.

Candidates for this department, except those who have passed through the Preparatory Department of this College, are subject to examination in the following branches for admittance into the Freshman Class. All are required of male students; the first three only of females:

- 1. ENGLISH—The Grammar used in the School is Longman's School Grammar, but almost any recent book will answer every purpose in preparing for this examination. The student should be familiar with the parts of speech, and be able to perform rapidly exercises in parsing and conjugation. The analysis of sentences, proper arrangement of phrases and clauses will also be called for. The student will be tested in his knowledge of the rules governing spelling, punctuation and in the ability to compose a letter, a short essay upon a familiar subject or some other species of composition. Penmanship will also be regarded.
- 2. HISTORY AND GEOGRAPHY—The text-book in History used in the Preparatory Department is Montgomery's United States, and the examination for entrance will be on the general facts covered by these works. The candidate will be required to show a thorough and accurate knowledge of the discovery and settlement of North America, the colonial era, the war for Independence, the establishment and growth of the Union, the events leading to the civil war, and the chief incidents and results of that struggle. In Geography, the text-book is Appleton's Higher. The questions will relate to the form and size of the Earth, its motions and their results, the principal land and water divisions, the chief countries of the world, their rivers, cities, population and industries, earthquakes and their causes, ocean currents, storms, climate, and the distribution of life.
- 3. ARITHMETIC—The whole subject as contained in books like "The New American" or "Brooks" is required. The questions given for an examination will be found principally under the subjects, notation and numeration, the four fundamental processes, common and decimal fractions, denominate numbers, percentage, interest, simple and compound proportions, mensuration and the metric system. The examples selected will be by no means the most difficult, the purpose being not to puzzle the candi-

date, but to fairly test his knowledge. Part of the examination will be oral and part written.

- 4. ALGEBRA—The examination on this subject will begin with the reading of algebraic expressions and the use of parentheses. The special rules for multiplication and division by inspection as given in "Wentworth's School Algebra," and the principles of factoring must be thoroughly mastered. The three processes of elimination, the theory of exponents, involution and evolution must also be thoroughly understood. While some work in stating problems will be given, the greater portion of time will be taken up in strictly algebraic exercises.
- 5. LATIN—In this study "The Beginner's Latin Book," by Collar and Daniell, fairly represents the requirement for the Freshman Class. The applicant should be well grounded on the declension of nouns, adjectives and pronouns; the comparison of adjectives and adverbs, and the conjugation of the verb, regular and irregular; he should know the various uses of the several cases, and especially of the subjunctive mood; understand the accusative and infinitive in indirect discourse, the ablative absolute, the periphrastic conjugations, the gerund, gerundive and the supine, and be able to translate any of the exercises contained in the "Beginner's Book," or in any similar elementary work.

For Male Students.

The course is the same for all students in the Freshman and Sophomore years. In the Junior and Senior years an election may be made between a Classical and a Scientific course, both leading to the degree of A.B. Students in the Classical course may substitute Biblical Introduction and Oriental History for Mathematics in the Junior year; and in the Senior year Biblical Theology for English, and Hebrew for French or German.

FRESHMAN YEAR.

ENGLISH—Composition and Rhetoric. SCIENCE—Physical Geography. MATHEMATICS—Algebra (concluded); Plane and Solid Geometry. LATIN—Composition; Cæsar; Sallust; Ovid. GREEK—Grammar and Composition; Anabasis. ENGLISH BIBLE; FREE HAND DRAWING; ELOCUTION.

SOPHOMORE YEAR.

HISTORY-Ancient, Mediaval and Modern. SCIENCE-Physics. MATHEMATICS-Trigonometry: Surveying: Analytical Geometry.

LATIN-Cicero; Virgil.

GREEK-Xenophon ; Lucian ; Herodotus. ENGLISH BIBLE ; BOOK-KEEPING ; ELOCUTION.

JUNIOR CLASSICAL.

PHILOSOPHY-Psychology (2d term); Logic (3d term). ENGLISH-History of Literature (1st term); Studies in Prose (3d term). CHEMISTRY-Inorganic ; Laboratory Practice. LATIN-Livy ; Cicero's Brutus ; Horace. GREEK-Iliad ; Odyssey ; Demosthenes or Lysias. MATHEMATICS-Determinants; Calculus. ENGLISH BIBLE.

JUNIOR SCIENTIFIC.

PHILOSOPHY-Psychology (2d term); Logic (3d term). ENGLISH-History of Literature (1st term); Studies in Prose (3d term). CHEMISTRY-Inorganic ; Laboratory Practice. LATIN-Livy ; Cicero's Brutus ; Horace. GERMAN-Grammar and Reader. PHYSICS-Advanced ; Laboratory Practice. ENGLISH BIBLE.

SENIOR CLASSICAL.

PHILOSOPHY-Ethics (1st term); Metaphysics (2d term). ENGLISH-Studies in Poetry (3d term). HISTORY-Political Economy ; Government. SCIENCE-Geology (1st term); Astronomy (2d and 3d terms). LATIN-Tacitus; Terence; Plautus. GREEK-Plato; Aristophanes. FRENCH OR GERMAN-Grammar and Reader.

SENIOR SCIENTIFIC.

PHILOSOPHY-Ethics (1st term); Mataphysics (2d term). ENGLISH-Studies in Poetry (3d term). HISTORY-Political Economy; Government. SCIENCE-Geology (1st term); Astronomy (2d and 3d terms). CHEMISTRY-Organic; Laboratory Practice. GERMAN-Schiller ; Goethe ; Composition.

FRENCH-Grammar and Reader.

For Female Students.

The course is the same for all students in the Freshman and Sophomore years. In the Junior and Senior years an election may be made between a Classical and a Scientific course, both leading to the degree of A.B.

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FRESHMAN YEAR.

ENGLISH—Composition and Rhetoric, SCIENCE—Physical Geography. MATHEMATICS—Algebra. LATIN—Grammar and Lessons. FRENCH—Grammar and Lessons. ENGLISH BIBLE; FREE-HAND DRAWING; ELOCUTION.

SOPHOMORE YEAR.

HISTORY—Ancient, Mediæval and Modern. SCIENCE—Physics. MATHEMATICS—Plane and Solid Geometry. LATIN—Composition; Nepos; Cæsar; Sallust. FRENCH—Reader; La Fontaine; Syntax. ENGLISH BIBLE; BOOK-KEEPING; ELOCUTION.

JUNIOR CLASSICAL.

PHILOSOPHY—Psychology (2d term); Logic (3d term). ENGLISH—History of Literature (1st term); Studies of Prose (3d term). CHEMISTRY—Inorganic; Laboratory Practice. MATHEMATICS—Trigonometry; Analytical Geometry. FRENCH—La Literature Francaise. LATIN—Virgil. ENGLISH BIBLE.

JUNIOR SCIENTIFIC.

PHILOSOPHY—Psychology (2d term); Logic (3d term). ENGLISH—History of Literature (1st term); Studies in Prose (3d term). CHEMISTRY—Inorganic; Laboratory Practice. MATHEMATICS—Trigonometry; Analytical Geometry. FRENCH—La Literature Francaise. GERMAN—Grammar and Reader; or BOTANY. ENGLISH BIBLE.

SENIOR CLASSICAL.

PHILOSOPHY—Ethics (1s term); Metaphysics (2d term). ENGLISH—Studies in Poetry (3d term). HISTORY—Political Economy; Government. SCIENCE—Geology (1st term); Astronomy (2d and 3d terms). FRENCH—Le Cid; Le Misanthrope; or GERMAN, LATIN—Cicero; Selections from Poets.

SENIOR SCIENTIFIC.

PHILOSOPHY—Ethics (1st term); Mesaphysics (2d term). ENGLISH—Studies in Poetry (3d term). HISTORY—Political Economy; Government. SCIENCE—Geology (1st term); Astronomy (2d and 3d terms). FRENCH—Le Cid; Le Misanthrope. GERMAN—Schiller; Goethe; Composition; or ORGANIC CHEMISTRY.

IV. Supplementary Courses.

INSTRUMENTAL MUSIC.

The course in Instrumental Music includes four grades, and has been so arranged that one may, without inconvenience, pursue it while engaged in the Collegiate Department.

Upon the completion of the studies mentioned in this department, the pupil is entitled to a certificate showing this fact.

- FIRST YEAR-Mathew's Twenty Lessons; Mathew's Standard Grade, Books I and II; McDougal's Junior Studies in Melody-playing; Touch and Technic, Book I.
- SECOND YEAR—Touch and Technic, Books I, II, III and IV; Introduction and Book I Mathew's Studies in Phrasing; Standard Grade, Books III, IV and V; Mozart's Sonatas; Bach's two-part Inventions.
- THIRD YEAR—Touch and Technic, Books 1, II, III and IV; Cramer's Etudes; Clementi's Gradus; Studies in Phrasing, Book II; Bach's Preludes and Fugues; Beethoven's Sonatas; Harmony (Howard).
- FOURTH YEAR—Touch and Technic, Books I, II, III and IV; Clementi's Gradus; Czerny's Fingerfertigkeit; Bach's Fugues; Harmony (Howard); Concert Pieces; History.

VOCAL MUSIC.

The Course in Vocal Music also includes four grades, and the completion of the work included in them entitles the pupil to a certificate stating this fact.

- FIRST YEAR—Elements of Notation--Respiration, Vowel Formation, Articulation, Pronunciation; Placing Tones; Anatomy and Physiology of the Vocal Organs; Seiber's Elementary Vocalises.
- SECOND YEAR-Exercises for Increasing Flexibility of Voice; Phrasing; Panofka's Vocalises, Book I; Concone's Thirty Lessons; Songs by Classic and Modern Composers.
- THIRD YEAR-Exercises for Flexibility continued; Stark's Solfeggien Album; Songs in French German, and Italian; Harmony (Howard).
- FOURTH YEAR—Advanced Vocalises by Panofka, Bordogni, Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann and other classic writers; Harmony (Howard); History.

There will also be exercises in Concerted Music, Chorus Practice and Sight-Singing.

ART.

The work in this department is intended to cover a period of four years, and thus give a thorough course of instruction in Drawing, and Painting in Water Colors and Oil. But those not desiring a full course can make selections. Like the other supplementary courses, it is not intended to interfere with the studies of the regular courses, and those completing it will receive the certificate of the department.

FIRST YEAR—Drawing from Casts, Objects, and Flat Studies, in Pencil, Charcoal and India Ink: Lessons in Perspective.

SECOND YEAR-Shaded Drawing in Pen and Ink, Sepia and Crayon; Sketching from Nature in Pencil; First Course in Water Colors.

THIRD YEAR—First Course in Oil Painting; Sketching from Nature in Sepia, Cravon and Water Colors; Designs for Decoration.

FOURTH YEAR-Drawing and Painting from Objects, Nature, Life, etc.; Decorative Painting.

Map Drawing is taught to students in the Preparatory Departments, and Free-hand Drawing to Freshmen without extra charge, except for material used. - DEPARTMENTS OF STUDY.

Philosophy.

The aim of this department is to assist the student in acquiring a knowledge of himself and of the moral relations and obligations of man to his Creator and to his fellow-creatures, with a view to the building up of character on principles accordant with the grand purpose for which life is given. By the mastery of the principles of correct thinking he is prepared to enter upon the investigation of fundamental truths, and to test consecutive reasoning as exemplified in evidences. The student only enters upon this course during the last two years, when he is better fitted for the development of his reflective powers. The Junior year takes up Psychology and Logic. These are followed in the Senior Year by Ethics and Metaphysics.

English.

The great object of this department is to teach the use of English as the instrument of expression. With this object in view the student begins the course in the Freshman year and pursues it throughout. He is expected to have a thorough knowledge of English Grammar and Analysis before entering the course, and is immediately introduced to English Composition. This study is pursued with the text-book, but great stress is laid upon written exercises, which are copiously supplied in the class-room. Rhetoric proper is then taken up and the laws of style thoroughly discussed. Each member of the class is required to produce one essay every month, which is subjected by the Professor to careful and minute During the Freshman and Sophomore years criticism. students also receive careful training in Elocution, consisting in the development of voice, gesture, etc., and the careful study of English selections for declamation. The remainder of the course in the Junior and Senior years is occupied with the study of English Literature, both in its history and in the critical study of the great authors.

Ancient Languages and Literature.

In this department the *Preparatory Course* is arranged with a view to a complete mastery of the forms and constructions of Latin and Greek. By thorough grammatic drill, and the

perusal of selections from the easier writers, the preparatorian is enabled to pass into the Collegiate classes so equipped that his advancement to an intelligent and appreciative acquaintance with the great authors of antiquity is rapid and pleasant. The Collegiate Course aims to provide the student with as wide a range of reading in the classics as is possible in the time allotted to the work. It is the endeavor of the department to bring the pupil into intimate relations with the Latin and Greek languages through representative authors in History, Biography, Philosophy, Oratory, and in Epic, Lyric, Elegiac, Satiric and Dramatic Poetry. The attention of the student, as he advances, is drawn less and less to the syntactical features of the work in hand, and more and more to its claims as a literary production of classic genius and an incomparable instrument of the higher culture. Mythology, antiquities, geography, legal and social usages, and various other topics presenting themselves in a classical course, receive full and frequent treatment, by lecture and comment, from the Professor in charge of the department. In the study of poetical authors the laws of versification are strictly observed, and every line is required to be read as poetry, with a careful preservation of its metrical The turning of English into Latin and Greek is a form. regular part of the exercises of the class-room; while translations, at sight, from passages not assigned for recitation. tend still further to familiarize the student with the classical tongues.

The Natural Sciences.

In this department it is the constant aim to bring the students into a familiar acquaintance with the laws and phenomena of matter. In all the instruction imparted it is assumed as a fundamental principle that matter as well as mind is of divine origin, hence the study of natural phenomena, as here conducted, so far from leading to materialism, cannot fail to direct the thoughts of the student "from Nature up to Nature's God."

PHYSIOLOGY is taken up in the Sub-Freshman year. After the subject has been studied from the text-book it is thoroughly reviewed and more fully treated in a course of lectures in the Sophomore year on Anatomy, Physiology and Hygiene by the medical members of the Faculty and with the aid of a manikin.

PHYSICAL GEOGRAPHY if studied during the Freshman year. BOTANY is so timed as to furnish ample opportunity to trace by actual inspection the whole course of vegetation. Botanical excursions give additional interest to the work, and by the kindness of Mr. John L. Reifsnider the students are granted access to his extensive greenhouse, a short distance from the College.

PHYSICS occupies the Sophomore year. The course embraces Molecular Physics, Electricity and Magnetism, Sound, Light and Heat. The recitations are accompanied with experiments. Students electing the Scientific course pursue advanced Physics, with laboratory practice, in the Junior year.

CHEMISTRY.—In the Junior year it is presumed that the student is prepared for the more difficult work of studying the elements and the laws of affinity. In the first term special attention is given to the nature of chemical combinations. The second term is chiefly devoted to the chemistry of carbon compounds; the third to laboratory work in qualitative analysis. Students electing the Scientific course pursue Organic Chemistry, with laboratory practice, in the Senior year.

The Laboratory is a commodious room, well-lighted and ventilated, in which each student has his own experiment table, supplied with apparatus, chemicals, gas and water. Each pupil tries for himself the experiments which have previously been performed by the Instructor, and then furnishes a written analysis of the experiment and the deductions made from it.

The study of GEOLOGY is begun in the Senior year, and is pursued by means of the most advanced text-books, lectures, illustrations and frequent excursions for practical observation.

The work in this department closes with a course of lectures on Mineralogy, illustrated by the specimens in the College cabinets.

Mathematics and Astronomy.

The instruction in Mathematics has in view both the educational and the practical value of the subject. The teacher endeavors to cultivate clear thinking, insight and judgment. To this end the student is required to analyze every operation he performs, and especially to give his explanations and demonstrations in the best form. To develop his power of origination, and ability to use his knowledge, original problems requiring the applications of principles demonstrated make up a large part of the work. Care is taken to select in each branch such parts as give most fully its fundamental ideas and characteristics, that the student may be furnished with a good working knowledge.

Although Algebra to Quadratics is required for entrance to the Freshman class, at the opening of the session a rapid review is made of Factoring and Theory of Exponents; then taking up Quadratics, Algebra is completed in the first term. Plane and Solid Geometry occupy the last two terms. As soon as the formulæ and use of tables have been learned in the Sophomore year, work with the engineer's transit begins and data for problems in Trigonometry, Mensuration, Surveying and Leveling are obtained by the students from their own use of the instruments. In the third term of this year Analytical Geometry is studied. The Junior year, with which the course closes, is devoted to the calculus.

Astronomy is pursued in the Senior year as a branch of liberal education. Four recitations a week are given to Descriptive Astronomy, but a larger part of the knowledge gained is acquired by actual observation. In fact, a study of the constellations precedes any other work, and from that point on, the telescope and the transit are brought into constant use.

Lectures on special appropriate topics and the history and development of Mathematics and Astronomy are given at proper times.

The transit made by Sægmuller, of Washington, D. C., is of the latest pattern, and is capable of the most accurate work.

The telescope is a 5-inch refractor, equatorially mounted, and supplied with a driving clock.

Modern Languages.

This department includes the study of French and German.

FRENCH.—The first year in French is given mainly to systematic exercises designed to fix, with certainty, in the memory of the students, grammatical *form*, while furnishing them with a useful vocabulary. These are practiced orally, and also written, thus acquainting both ears and eyes with correct usage.

The second year is devoted to a closer study of syntax, the rules of which are applied in composition; and to the reading of varied selections, introducing the student to the peculiarities of French expression.

The third year is given to the systematic study of French authors in a course of general literature, with written and oral exercises in criticisms. These questions and answers, all in French, form the basis of intelligent conversation. In the Senior year some of the masterpieces of the French drama are read, and a written analysis in French of each is required of the student.

The end in view throughout the course is a sure foundation for correct and fluent speaking while studying the French writers,

GERMAN.—After a brief course in the essentials of German grammar, reading is taken up, varied with the translating of short stories into German; also with writing from dictation in German, and other exercises designed to familiarize the ear with the sound of the language.

History and Political Science.

This department aims to train students in the principles of civil society. It seeks to prepare them for an intelligent discharge of the duties and responsibilities of American citizenship.

To this end History is taught as furnishing suitable illustrations of the abstract principles of Economics and of Administration. The extensive and intensive method of study are made to supplement and complete each other throughout.

HISTORY.—Adopting Freeman's idea that "Man is the same in all ages, and, therefore, the history of man is one in all ages," an attempt is made to show the progress of the human race from its beginning to the present time. Presupposing a thorough grounding in the main facts of the history of the United States and of England, the course begins with the beginning of man. The class uses a text-book of general history, though private reading is insisted upon from the first.

Appropriate courses of lectures cover the more confused periods, such as the beginnings of civilization, and the period from the fall of the Western Empire to the death of Charlemagne.

ECONOMICS.—With some convenient manual as a guide, the first term of the Senior year is devoted to as thorough a study as may be of economic theory and the principles governing the practical concerns of business and social life.

The work consists largely in private reading, reports and essays by the class, planned with reference to a course of lectures on "The Application of Economic Principles," running through the term.

ADMINISTRATION.—The last two terms of the Senior year are devoted to an historical study of the principles of government.

The course is based on "The State," by Professor Woodrow Wilson, and takes a hasty survey of the whole field of civil government, ancient and modern. A short period in each term is devoted to an intensive study of some selected portion, as: The Government of Greece and Rome, English Constitutional Development, or The Progress of Civil Liberty in the United States. Most of the work consists in recitations and private reading, guided and supplemented by lectures before the class.

Preparatory Department.

Instruction is provided in this department for students who are not qualified to begin the Collegiate course. The work embraces a four years' course of study, comprising those elementary branches pursued by students seeking a liberal English education, while special efforts are made to give students preparing for college a thorough training in the elements of Latin and Mathematics.

Music.

In this department both vocal and instrumental music are taught, and in both the instruction is given by resident teachers who devote their whole time to the work.

INSTRUMENTAL MUSIC, for the present, is limited to the piano and pipe organ. Lessons are given, not so much for the acquirement of an accessory accomplishment, as to develop a knowledge and appreciation of and an ability to rightly interpret standard compositions. The studies comprised in this course have been carefully selected from the best now used in foreign and American conservatories. They are intended to take students from the rudiments of music and the first principles of piano-forte playing to a degree of excellence that will render them capable of ably performing classic and difficult selections. Special attention in the case of advanced pupils is given to expression and the proper interpretation of the work under consideration. A class in Harmony and Composition is formed each fall of third and fourth year pupils, and instruction in this necessary adjunct to a musical education is made as thorough and practical as possible by means of blackboard drill.

The course in VOCAL MUSIC includes both the principles of

voice culture and the higher cultivation and appreciation of vocal art. Each pupil is given private lessons to develop and insure correct intonation, management of breath, extended compass and beauty of tone. In vocalization the Italian method is used. English, German and Italian songs are selected from the best composers, and special attention is given to expression and execution.

During the academic year there are given, once a month, by teachers and pupils, public recitals, which not only greatly promote the work of the department, but prove occasions of interest and enjoyment for the whole school.

Art.

This department provides for a thorough and advanced technical course in drawing and painting, in which designing for practical purposes, Art, History and Criticism receive due attention. The Paris and Munich methods of teaching are employed, and special attention is given to drawing from life and the antique, preparing students to enter Art Schools at home or abroad. To advanced pupils many lessons are given out of doors, affording an opportunity to sketch from nature, and training the mind to an understanding and appreciation of the higher motives of Art study. For those not desiring to complete the studies of this department a partial course may be arranged. The teacher resides in the College and gives personal supervision to the work of each student. Instruction in Map Drawing and Free-Hand Drawing is given to all the students without extra charge.

Physical Training.

Besides the opportunities afforded by an extensive campus for outdoor exercises, in an air exceptionally pure and bracing, special attention is paid to the physical development of the students. They are required to exercise daily under the instruction of a regular teacher with dumb bells, wands, clubs and other light apparatus. These exercises are all performed to piano music, which stimulates to more vigorous effort and renders the drill in every way more attractive and beneficial. This training gives to the body grace, beauty and health.

A large portion of the fourteen acres of land belonging to the College is devoted exclusively to outdoor sports, while a

new gymnasium, the generous gift of Miss Anna R. Yingling, a graduate of the College, a handsome, commodious structure, fully equipped with the best modern apparatus, furnishes ample provision for indoor athletic training. The students are required to exercise daily under the superintendence of a director, who assigns to them the kind of exercise most needed in each individual case.

One of the most attractive features of Commencement Week is Athletic Day, when, in addition to the competitive sports of the Ball Ground and Tennis Courts, the students give an exhibition in the various Calisthenic Drills they have learned during the year.

Supplementary.

The work of instruction is done mainly in the class-room and by recitations, but in the Collegiate Department the text-book is supplemented by frequent lectures. During the year the lectures delivered as a part of the regular work of the class-room are as follows:

- By President Lewis, on Philosophy.
 - " Professor Reese, on Philology and Classical Literature and Antiquities.
 - " Professor Simpson, on Chemistry and Geology.
 - " Professor McDaniel, on Mathematics and Astronomy.
 - " Professor Watts, on Physics.
 - " J. W. Hering, A.M., M.D., on Anatomy, Physiology and Hygiene.

Besides the above, a course of lectures is deliverd to the whole school in Smith Hall, which gives the students an opportunity of hearing various literary, scientific and historical subjects treated not only by members of the Faculty, but also by distinguished speakers and specialists not connected with the College.

One hour is given every Friday to a public assembly in the Auditorium, where an exercise of a different kind is held every week: Senior Orations and Disputations, Junior Themes, Sophomore Readings and Recitations, Music Recitals, and Lectures alternate in pleasing variety, and offer unusual facilities to broaden the student's culture.

The Department of Science is provided with physical and chemical apparatus, geological and mineralogical collections, and other requisites for the study of such branches as are usually comprised in a college course.

Besides the libraries belonging to the Literary Societies, and

intended more especially for the use of their respective members, the students have access to a well-selected college library and a reading-room supplied with the best and latest periodical literature.

Religious Exercises.

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture above every other kind of education in importance. And while it exacts no religious test of its students, nor seeks any denominational control, yet it encourages all proper efforts to uphold and extend the religious influences which have always been a marked feature of College life at this place.

The students are assembled for prayers every school-day, and are required to attend divine service on Sunday morning at some church in Westminster selected by parents or guardians. The following denominations are represented in the city, and parents or guardians may be assured that their choice will be respected in every case: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reform, Lutheran, Dunkard.

During the second term a series of sermons is delivered on Sunday evenings in the College Chapel by the President, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College, and rooms fitted up for receptions and religious services. On Friday evening a general prayer-meeting is held, under the direction of the College. On Sunday afternoon a voluntary meeting is held, conducted by the Y. M. C. A. The Sunday-school is one of our most important religious factors. Though attendance is not compulsory, during the past year all the students have enrolled themselves as scholars. The classes are all taught by members of the Faculty, and the lessons used are those of the International Series.

Societies.

The Irving and the Webster Literary Societies of Young Gentlemen, and the Browning and the Philomathean Societies of Young Ladies, hold regular weekly meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

GENERAL GNFORMATION.

Location.

The College is located in Westminster, Carroll County, a city of about three thousand inhabitants, thirty-four miles west of Baltimore, with which it is connected by the Western Maryland Railroad. Westminster is situated in one of the most healthy and beautiful parts of Maryland, and no place could be more desirable as the site for an institution of learning. It is quiet and retired, yet easily accessible and in ready communication with the outside world by railroad, telegraph and telephone. Its streets are lighted by electricity; it has an abundant supply of pure water; its inhabitants breathe an invigorating mountain air, and enjoy the advantages of numerous and handsome churches. It is an eloquent fact that no trouble has ever arisen between the towns-people and the students; the latter are never guilty of rowdyism on the streets, the former never infringe upon any collegiate's rights.

The College occupies an eminence at the west end of the city, one thousand feet above tidewater, which affords a view rarely equaled in extent, variety and beauty.

Buildings.

The principal building, situated on the most elevated point of "College Hill," is an imposing and beautiful structure with front and flanking towers and with covered porches running its entire length of 273 feet. The central and original part of the edifice—known as the "Main Building"—contains recitation rooms, society halls, teachers' apartments, parlor, Faculty room, and dormitories for female students. In one wing, named Smith Hall, are additional rooms for female boarders, a large dining-room and an Auditorium capable of seating a thousand people. Hering Hall—the other wing—contains on the first floor two large rooms for the Preparatory Department, and another for the chemical and physical laboratory; on the second floor, five recitation rooms and the President's office; on the third floor, a few sleeping rooms and a library, eighty-one feet long. In other

parts of the campus are Ward Hall, in which the male boarding students live; the handsome and well-equipped Yingling Gymnasium, the President's House, the building known as Levine Hall, for the exclusive use of the Primary Department, the Y. M. C. A. Hall, and the Chapel recently erected by Mr. W. G. Baker.

The Peculiar Advantage

This College offers is that parents can have their sons and daughters educated in the same institution and under the same instruction. Although both sexes have the same instructors, yet the two departments are kept entirely separate, the students meeting only at chapel services and in the dining-room with members of the Faculty, and at no other time unless under similar supervision.

Domestic Arrangements.

The President, with his family, resides in the College campus, and, with the Preceptress and other members of the Faculty, who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held once a month, when all the students are brought together for social recreation and for the acquirement of ease and grace in the customs of polite society.

The boarding department is in charge of a housekeeper and steward, under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety, and with the view of rendering reasonable complaint impossible.

Visiting.

It is the aim of the College to make the students thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and after they have entered should not be removed, even for a day, unless it is absolutely unavoidable. The Faculty has experienced the distracting influence incident to students visiting friends in town, and has concluded to discourage such visits as much as possible, and to require the return of the student during the day.

Visitors to the College will be always welcome (on Sundays no visits are allowed or received), and, when it is possible, patrons will be entertained for a short while; but the rooms are usually occupied with students, and patrons should in all cases notify the President of any contemplated visit. Good hotels in the city of Westminster afford accommodations on reasonable terms.

Dress.

The authority of the College will be earnestly exerted in favor of that plain and economical dressing, which is so becoming to young people at school. All costly jewelry and expensive clothing should be left at home. Our young gentlemen are expected to dress with neatness, but all extravagance is discouraged. The dress of the young ladies must be plain and simple and such as will meet with the approval of the Preceptress. There seems to be no good reason why most of the dressmaking cannot be done at home, thus giving the parents the opportunity to limit the expense and direct the style.

The members of the Senior class must appear in cap and gown on all public occasions during the week of Commencement.

Patronage and Direction.

The College property is owned by a Board of Trustees, incorporated in March, 1868, by the General Assembly of Maryland, and the Institution is under the special patronage of the Methodist Protestant Church; but nothing is introduced either into the course of study or the discipline or management of the school which can be in any way objectionable to students of other religious persuasions.

Conditions of Admission.

1. Candidates for admission into any class must come well recommended as to moral character, (if from any other institution of learning, with suitable testimonials), and be examined in the studies already pursued by that class. Such examinations may be had on Tuesday or Wednesday of Commencement Week, and applicants are advised to avail themselves of the opportunity, in order to qualify themselves by September in any studies in which they may be found deficient. It is very desirable that students should enter at the beginning and remain until the close of the session. 2. Each student, upon entering, is required to sign a pledge to obey all the Rules of the Institution, a printed copy of which is at the same time furnished him.

3. Prompt payment of all College bills must be made.

4. Students must agree to take all the studies of the class entered, unless excused from any portion thereof at the time of entering.

5. No student shall, at his own option, drop a study during a session. Communications from parents or guardians in reference to this or to any other regulation of the College, should be addressed to the President, who will promptly lay them before the Faculty for consideration and action.

6. If a student be a minor, his spending money should be deposited with the President, to be returned in such sums as he may think best.

7. Non-resident students must board in the College.

8. It is expected that each room will be occupied by two boarding students. All necessary furniture is provided, but students are expected to pay for any damage while in possession. All boarding students are required to deposit five (\$5) dollars with the Treasurer upon receiving the keys to his room. This money will be returned at the end of the year after deducting the cost of any damage to room or furniture while in possession. It is necessary for each student to bring the following: Two sheets, two pillow-cases, one pillow, two blankets, one fork and teaspoon, marked with full surname; towels, and napkins and napkin-ring.

All the above articles must be marked in plain letters with the owner's full name.

State Scholarship.

An Act of the General Assembly of Maryland, passed in 1878, enables the college to furnish tuition, board, fuel, lights and washing free to one student, (male or female), from each Senatorial District of the State, to be appointed by the School Commissioners, by and with the advice and consent of the Senators of their respective Districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give his (or her) bond to the State of Maryland for such amount, with such security as may be approved of by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to

carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly important that the School Commissioners of the several Senatorial Districts should be careful to appoint students prepared to *enter*, at *least*, the Freshman Class. If, however, any of the candidates selected are deficient in preparation, they will be received into the Preparatory Department of the College.

Examinations.

Examinations of all the classes are held at the close of each of the three terms into which the scholastic year is divided. Students, moreover, who, from any cause, are absent from more recitations in any one study than they have per week in that study, are required to pass a *special* examination on the lessons missed.

Vacations.

Vacation extends from Commencement until the second Tuesday in September, on which day the regular course of study begins, and there is no intermission of recitations except on Good Friday and Easter Monday and during the Christmas holidays.

Students are not allowed to remain at the College during any portion of the time allotted to vacation, except Easter, unless by special arrangement with the President.

Degrees of A.B. and A.M.

The degree of Bachelor of Arts is conferred upon all students who complete the four years' course of study to the satisfaction of the faculty.

The degree of Master of Arts is conferred upon such Bachelors of Arts as make application for it before May 1st of each year on the following conditions:

1. They must have received the degree of A.B. three years before.

2. They must send with their application a fee of ten dollars.

3. They must furnish evidence of having been admitted to one of the learned professions, or of having obtained a diploma from some law, medical, theological or scientific school; or,

4. They must submit with their application a literary, scientific or philosophic thesis upon a subject to be obtained

from the Secretary of the Faculty. The thesis must be the result of original research, consisting of not less than 3,500 words, typewritten on legal cap paper.

Grades and Awards.

The scholastic standing of the students is determined by a system of grading, the scale of which is from 1 to 10.

Students who obtain on all the regular studies in any department an average under seven and over five, may, at the discretion of the Faculty and with the consent of the Professor in charge of the department, be continued with their class, but with the distinct understanding that they cannot be graduated unless they make up their deficiency.

At the Annual Commencement, gold medals, known as the Freshman, Sophomore and Junior Medals, are awarded to the leaders of these classes, provided they have attained an average grade of nine in all the studies of all the regular departments. The leading students in the two sections of the Preparatory Department with a grade of nine receive Certificates of Distinction. All other students, preparatory or collegiate, whose average in all studies for the year reaches nine, are entitled to mention in the Annual Honor Roll. And as every violation of College law and every unexcused absence from a stated exercise is demerited, to such students as have received no demerit marks during the year is awarded a Certificate of Distinction in Deportment.

Society Contest.

On Tuesday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The following were selected by their respective societies to represent them at the Commencement in 1895. The award for the former societies is a trophy presented by Professor A. H. Merrill; for the latter, a trophy presented by Professor M. A. Newell.

IRVING.

WILLIAM AYDELOTTE MELVIN, ELIAS OLIVER GRIMES.

PHILOMATHEAN.

IDA MAY DODD, LIDA BROOKS HOPKINS. WEBSTER.

MARION HEARN, MILTON LEROY VEASEY.

BROWNING.

MIRIAM LEWIS, MAY MARTIN KEMP.

EXPENSES.

The important item of expense has engaged the most careful consideration of the authorities, and every effort has been made to bring the College within the reach of the largest number of patrons consistent with a due regard for comfort and healthfulness in the boarding department and thoroughness in instruction. The large number in attendance and the advantages in purchasing supplies for cash made possible by the prepayment plan, enable the management to reduce the whole expenses to a sum about equal to the cost of ordinary boarding.

The Collegiate Year.

The Collegiate Year, of thirty-nine weeks, is divided into three terms. The first term begins on the second Tuesday in September; the second on the second Monday in December; and the third on the fourth Monday in March. The year closes with Commencement Day on the third Thursday in June.

The time devoted to Christmas holidays is not included in the above year, and it is not desirable for students to remain at the College during that time; but where it cannot be avoided, students will be accommodated with board for those two weeks on paying four dollars per week.

Charges.

I.	FOR	BOARDING STUDENTS, per year	\$225	00
		Payable in three installments at the beginning of each term. Students entering the Preparatory Department, per year Payable as above.		

These charges cover all the living expenses of a student and tuition. That is, they include the cost of board, room, furniture, light, fuel, servant's attention, washing, and instruction in all studies required for the degree of A.B. Textbooks and stationery are not included, but will be furnished at reasonable rates, and generally cost from \$5 to \$10 a year, according to the class.

Louest Rates

Are secured, bringing the expense within \$200, as follows: A scholarship is sold for \$35, entitling the student to receive tuition in all the regular studies of the course for A.B. for one year. Those buying this scholarship when entering will be furnished board for the year at \$165, payable in three installments, one at the beginning of each term. This makes the whole cost for the year \$200, exclusive of books.

II.	For	DAY STUDENTS, tuition in the Collegiate Department per		
		term	\$15	00
		DAY STUDENTS, tuition in the Preparatory Department per		00
		term	10	00

Special Rates.

The regular charges will not be deviated from except as follows:

I. The children of all ministers residing in Westminster and the children of ministers of the Methodist Protestant Church are entitled to FREE TUITION except in extras and in the Primary Department. To all such who board in the Institution, the charges will be \$45 per term for board. Bills not paid within ten days of beginning of term will be charged at regular rates.

II. Students who leave the Institution each week on Friday to return on Monday will receive board at \$45 per term. This does not include washing.

III. Students designing to enter the ministry of the Methodist Protestant Church receive free tuition on a recommendation from their Quarterly Conference that they are worthy. Those who take the course of study adopted by the Board of Ministerial Education will be given the same terms for board as their students, viz.: \$45 per term.

Extras.

In respect to the tuition necessary for graduation and the ordinary expenses for the living of the students, there are no extras, the charges given above covering all expenses. But as there are always some students who wish instruction in branches not strictly requisite to graduation, the College undertakes to provide for such at the following rates. These branches may be taken in addition to the College course, and the prices named are in addition to the regular charges for tuition.

Instrumental Music (Piano or Reed Organ) and use of instrument, per		
term of two lessons a week	\$15	00
Vocal Music, and use of instrument, per term of two lessons a week	15	00
Pipe Organ, and use of instrument, per term of two lessons a week	20	00
Drawing and Painting, and use of models, per term of two lessons a		
week	10	00
Painting alone, to those not previously instructed in drawing, per term		
of two lassons a week	12	00
Art Needlework, per term of ten lessons		00

Payments.

The charges are divided into three installments, (except in case of advance payments), corresponding to the three terms of the collegiate year, and the payments for each term are due at the beginning of the term. Checks, etc., should be made payable to the Western Maryland College.

No money paid for tuition will be refunded in any case, but a draw-back will be issued to any student not completing the term for which tuition has been paid, entitling him to receive that tuition at any time.

If a student does not enter at the beginning of a term, or if he leaves before the term expires, or if he is absent during the term, he will be charged five dollars a week, for board, for the time he is in attendance. But a student who withdraws without the consent of the Faculty will be charged for the whole term and no money will be refunded.

--- Graduātēs. ----

CLASS OF 1871.

IMOGENE L. MITTEN Ensor	Baltimore, Md.
MARY M. WARD Lewis	Westminster, Md.
*ANNA R. YINGLING, A.M.	
CHARLES H. BAUGHMAN, A.M.	Baltimore, Md.
REV. THOMAS O. CROUSE, A.M	
WILLIAM S. CROUSE, A.M.	St. Michaels, Md.
*HENRY E. NORRIS, A.M., M.D	New Windsor, Md.

CLASS OF 1872.

LIZZIE B. ADAMS Carver	Marion, Md.
MARY E. JOHNSON Clousher	
ANNIE PRICE Roe	Massey, Md.
ANNIE G. RIDGELY Murray	New York, N. Y.
H. DORSEY NEWSON	New York, N. Y.
WILLIAM P. WRIGHT	Baltimore, Md.

CLASS OF 1873.

*ALICE A. FENBY Gist	Mackintosh, Fla.
MARY V. NICHOLS Johnston	Baltimore, Md.
CLARA SMITH Billingslea	Westminster, Md.
IDA T. WILLIAMS Trader	Salisbury, Md.
B. FRANKLIN CROUSE, A.M.	Westminster, Md.
*JOSEPH B. GALLOWAY, A.M., M.D	Baltimore, Md.
FRANK W. SHRIVER	Philadelphia, Pa.
*TRUMAN C. SMITH, LL.B	Westminster, Md.
*THOMAS B. WARD	

CLASS OF 1874.

ANNA W. BIRCKHEAD	. Salisbury, Md.
JANIE M. BRATT Smith, A.M.	
MAY BROCKETT Ingle, A.M	. Atlanta, Ga.
*LOUISA D. HOOPER James	Greensboro', Md.
M. EMMA JONES Willis	. Chesapeake City, Md.
Mollie E. Jones	.New London, Md.
JULIA A. LEAS Fowler	. Westminster, Md.
SARAH L. WHITESIDE, A.M., M.D	.Cassville, Pa.
REV. CHARLES S. ARNETT, A.M	.Sharptown, Md.
JAMES A. DIFFENBAUGH, A.M.	.Westminster, Md.
REV PHILIP T. HALL, A.M.	. Washington, D. C.
George B. HARRIS	. Henderson, N. C.
SAMUEL R. HARRIS	. Henderson, N. C.
PHILEMON B. HOPPER, A.M.	.Centreville, Md.
*WILLIAM H. OGG	Westminster, Md.
REV. WALTER W. WHITE, A.M.	.Quantico, Md.

CLASS OF 1875.

IDA ARMSTRONG Prettyman	Delaware City. Del.
GEORGE W. DEVILBISS, A.M.	Shrewsbury, Pa.
REV. THOMAS H. LEWIS, A.M., D.D.	Westminster, Md.

CLASS OF 1876.

DRUCILLA BALLARD Gordy	. Tappan, N. Y.
LAURA A. EDIE Devilbiss	Shrewsbury, Pa.
LAURA K. MATHEWS	
MARY A. MILLER Herring	
MAGGIE E. RINEHART Tracy	
MARTHA SMITH Fenby	
LOUIS L. BILLINGSLEA, A.M., LL.B	
*Rev. CHRISTOPHER B. MIDDLETON, A.M	
RICHARD B. NORMENT, JR., A.M., M.D.	

CLASS OF 1877.

FLORENCE DEVILBISS Cramer	Walkersville, Md.
ALICE E. EARNEST Barber	
M. ADA STARR Gehr	
M. VIRGINIA STARR Norment	Hampden, Md.
MAGGIE E. WOODS Fuss	Finksburg, Md.
*LILLIAN N. YOUNG Mills	Pocomoke City, Md.
WINFIELD S. AMOSS, A.M., LL.B	.Baltimore, Md.
C BERRY CUSHING, A.M., LL.B	. Hinton, W. Va.
WILSON R. CUSHING, A.M., M.D.	Dublin, Va.
THOMAS J. WILSON	Washington, D. C.

CLASS OF 1878.

LULU E. FLEMING Wright	. Easton, Md.
MAMIE V. SWORMSTEDT	. Washington, D. C.
ALICE V. WILSON Little	. Washington, D. C.
DEWITT CLINTON INGLE. A.M.	. Atlanta, Ga.
JOSHUA W. MILES, A.M.	. Princess Anne, Md.
FRANK H. PETERSON, A.M., LL.B	. Barnesville, Minn.

CLASS OF 1879.

*MOLLIE J. LANKFORD Maddox	Westover, Md.
*MAMIE M. MCKINSTRY, A.M	McKinstry's Mills, Md.
MARY RINEHART White	
CLARA L. SMITH	Westminster, Md.
ELIZABETH TRUMP, A.M	Manchester, Md.
*Lou B. WAMPLER Hudgins	Portsmouth, Va.

CLASS OF 1880.

LIZZIE L. HODGES Robinson	Robinson, Md.
LINNIE C. KIMLER Hollingsworth	Smithsburg, Md.
*M. EMMA SELBY	Horsehead, Md.
FLORENCE E. WILSON Stoner, A.M	Frederick, Md.
EDWARD S. BAILE	Westminster, Md.
WILLIAM H. DEFORD, A.M., M.D., D.D.S	Cedar Rapids, Ia.
LEWIS A. JARMAN. A.M., LL.B.	Rushville, Ill.
REV. FREDERICK C. KLEIN, A.M	Laurel, Del.
WILLIAM R. MCDANIEL, A.M.	
JOSEPH W. SMITH	

CLASS OF 1881.

HATTIE BOLLINGER, A.M	Westminster, Md.
BETTIE R. BRALY Willis	Baltimore, Md.
LOULIE M. CUNNINGHAM Fundenburg, A.M	Pittsburg, Pa.
M. KATE GOODHAND	Baltimore, Md.

HATTIE V. HOLLIDAY	.Annapolis, Md.
BESSIE MILLER Steele, A.M	Elkton, Md.
H. MAY NICODEMUS	. Wakefield, Md.
KATIE M. SMITH. A.M.	. Westminster, Md.
LAURA F. STALNAKER	West Grafton, W. Va.
GEORGE Y. EVERHART, A.M., M.D	.Wetheredsville, Md.
J. FLETCHER SOMERS, A.M., M.D	Crisfield, Md.
GEORGE W. TODD, A.M., M.D	.Salisbury, Md.

CLASS OF 1882.

LAURA J. BISHOP Shawn	.Wilmington, Del.
GERTRUDE BRATT Kirk, A.M	.Baltimore, Md.
ALVERDA G. LAMOTTE	La Motte Md.
*MAY C. MEREDITH, A.M	Still Pond, Md.
*MARY E. MYERS, A.M	Union Bridge, Md.
JANIE NORMENT Packapood	Hampden, Md.
JENNIE S. SMITH Emmons	Washington, D. C.
JENNIE S. SMITH Emmons NELLIE M. WARNER	.Baltimore, Md.
CALVIN E. BECRAFT, A.M., M.D	Ruby, Wash.
REV. M. WILSON CHUNN, A.M., B.D., PH.D.	Luverne, Minn.
JOHN H. T. EARHART, A.M., M.D.	Union Mills, Md.
REV HUGH L. ETDEPDICE A M B D	Pocomoke City, Md.
EDWARD L. GIES. A.M., LL.M.,	Washington, D. C.
WILLIAM M. GIST	Mackintosh, Fla.
EDWARD P. LEECH, A.M., LL.B	Denver, Col.
LYNN R. MEEKINS, A.M.	Baltimore, Md.
CHARLES E. STONER, A.M	. Birmingham, Ala.
CALVIN B. TAYLOR, A.M	Berlin, Md.
REV. EDWIN A. WARFIELD, A.M., B.D	Lynchburg, Va.

CLASS OF 1883.

FLORENCE B. DIFFENBAUGH	. Westminster, Md.
FLORENCE G. HERING Murray	Baltimore, Md.
S. NANNIE JAMES Cuddy, A.M	Sedro, Wash.
LILLIE M. KELLER, A.M	Buckeystown, Md.
M. Agnes Lease, A.M	Baltimore. Md.
GEORGIE R. NICHOLS Sidwell	. Johnsville, Md.
JESSIE SMILEY, A.M	Carlilse, Pa.
VIRGINIA SMILEY, A.M.	.Brooklyn, N. Y.
LIZZIE SWARBRICK	Hagerstown, Md.
CARRIE W. YINGLING Wilson	Port Clinton, O.
HARRY F. H. BAUGHMAN, A.M.	Baltimore, Md.
REV. WILLIAM W. DUMM, A.M., B.D	Greelev. Col.
FRANKLIN P. FENBY	Westminster, Md.
REV. J. WILLIAM KIRK, A.M., B.D	Baltimore, Md.
RICHARD L. LINTHICUM, A.M., M.D.	Church Creek, Md.
ALONZO L. MILES. A.M.	.Cambridge, Md.
REV. JESSIE W. NORRIS, A.M.	Balston, Va.
REV. SMALLWOOD C. OHRUM, A.M., B.D	Boston, Mass.
*FRANKLIN H. SCHAEFFER, A.M	Westminster, Md.
JOHN J. F. THOMPSON	Nassau, West Indies.
LOUIS C. WAINWRIGHT, A.M	Princess Anne, Md.
LOUIS C. WAINWRIGHT, A.M	interest and and and

CLASS OF 1884.

RUTH H. EDELIN	White Plains, Md.
ELLA G. WILSON Aiken	Warwick, Md.
REV FRANKLIN T. BENSON, A.M., B.D.,	Alexandria, Va.
GEORGE W. GIST	Westminster, Md.

CLASS OF 1885.

ANNIE R. AMES Davis	Carlisle, Pa.
BECKIE E. BOYD	. Central Islip, N. Y.
ANNUE M. PRUCE Thistophican	Haston Md
ALMA C. DUVALL Duvall	. Annapolis, Md.
ALMA C. DUVALL Duvall	Westminster, Md.
*Іра Е. Сотт	Wallville, Md.
SADIE A. V. KNELLER Miller	
*KATIE R. MCKEE Robinson	.Chestertown, Md.
MARY E. NICODEMUS BELLE ORNDORFF	.Buckeystown, Md.
Belle Orndorff	Westminster, Md.
* EUDORA L. KICHARDSON <i>JUOMAN</i>	Onurch Creek, Mu.
FLORA A. TRENCHARD	Church Hill, Md.
FRANK MCC. BROWN	Brunswick, Ga.
JOHN H. CUNNINGHAM	.Westminster, Md.
*THEOPHILUS HARRISON	.Charlotte Hall, Md.
J. WILLIAM MOORE	Portland, Ore.
ARCHIBALD C. WILLISON	Cumberland, Md.

CLASS OF 1886.

EMMA L	. Reaver	Taneytown, Md.
EDITH N	I. RICHARDS	St. Michael's. Md.
NELLIE	H. SAPPINGTON Wood	Rock Hall, Md.
MINNIE	E. STEVENS Dodd	Baltimore, Md.
HATTIE	A. STEVENSON	.: Crisfield, Md.
LENORE	O. STONE	Mt. Pleasant, Md.
M. LIZZ	LE THOMPSON	Westminster. Md.
JENNIE .	F. WILSON Byron	Danville, Md.
REV. LI	EYBURN M. BENNETT, A.M	Baltimore, Md.
REV. B.	Alfred Dumm, A.M	Level, Md.
REV. GE	EORGE C. ERB, A.M	McConnellsburg, Pa.
CHARLE	s M. Grow, Jr., A.M.	Fulton, Mo.
REV. EI	DWIN T. MOWBRAY, A.M.	Baltimore, Md.
WILLIAM	M E. ROOP, A.M	Westminster, Md.

CLASS OF 1887.

SADIE N. ABBOTT.	Baltimore, Md.
EMMA M. ADAMS Gunby	Marion, Md.
HENRIETTA E. DODD	Centreville, Md.
EULALIA C. HANDY	. Marion, Md.
GEORGIA HARLAN	Philadelphia, Pa.
MARGARET E. HODGES	
L. LENORA HILL Betts	Easton, Md.
CARRIE L. MOURER	Westminster, Md.
IDA BLANCHE PILLSBURY Norris	Balston, Va.
MARGARET A. SLAUGHTER Albright	Winston, N. C.
SALLIE E. WILMER.	
AMON BURGEE, A.M	
*PAUL COMBS	.Leonardtown, Md.
DENT DOWNING	
HARRY H. SLIFER	
HARRY C. STOCKSDALE	
NATHAN H. WILSON	

CLASS OF 1888.

CAROLINE W. PHOEBUS, A.M.	Oriole, Md.
ELIZABETH MAY WALLIS Owen	Gainesville, Tex.
ARINTHÍA WHITTINGTON Savage	Cape Charles City, Va.
JAMES MCD. RADFORD	Jersev, Ga.
Edward C. Wimbrough	

CLASS OF 1889.

GERTRUDE G. BEEKS Ewell	.Georgetown, Del.
ANNIE LUCILE DODD Bryan	.Centreville, Md.
FANNIE MAY GROVE	. Hagerstown, Md.
ANNIE LAURA JONES	Chesapeake City, Md.
LAURA B. TAYLOR	.Baltimore, Md.
HARRIET E. WAMSLEY	.Baltimore, Md.
WILLIAM MCA. LEASE	. Baltimore, Md.
L. IRVING POLLITT, A.M.	. Port Gibson, Miss.
THOMAS E. REESE	Westminster, Md.
HARRY G. WATSON, A.M	.Centreville, Md.
WILLIAM M. WELLER, Ph.B	.Cumberland, Md.
*Rev. JOHN B. WHALEY, A.M., B.D	.Westminster, Md.

CLASS OF 1890.

CERULEA E. DUMM	. Westminster, Md.
MARY JONES FISHER	. Denton, Md.
GEORGIA E. FRANKLIN	. Westminster, Md.
LENA E. GORE	. Vienna, Md.
Adelia Handy	. Marion, Md.
TSUNE HIRATA Kojima	. Nagoya, Japan.
MARION E. MONEY	. Leeds, Md.
MARY LOUISE SHRIVER	. Westminster, Md.
ANNA MCF. THOMPSON.	.Centreville, Md.
REV. WILLIAM M. CROSS, A.M.	Baltimore, Md.
JOHN F. HARPER, LL.B., A.M	Centreville, Md.
W. IRVING MACE, A.M.	Cambridge, Md.
JOSEPH S. MILLS, A.M	Washington, D. C.
KENNEPLY ROBEY A M C.E.	. Ithaca, N. Y.
JOSHUA M. TULL, A.M	. Princess Anne, Md.
GEORGE W. WARD, A.M.	. Daisy, Md.
JOHN E. WHITE, A.M.	Snow Hill, Md.
John I., White, Miller White the	,

CLASS OF 1891.

MARY BERNARD	Greensboro, Md.
E. IMOGENE CAULK	McDanieltown, Md.
T. ELIZABETH CAULK	Sassafras, Md.
ESTHER A. EBAUGH. A.M.	Houcksville, Md.
EDNA E. FRAZIER Polk.	Pocomoke City, Md.
NANNIE M. HEYDE	Baltimore, Md.
KATIE IRWIN	Boonsboro, Md.
*E. MAY NELSON	Westminster, Md.
G. IRVIN BARWICK, A.M., M.D.	Catonsville, Md.
ALBERT S. CROCKETT, A.M	Solomons, Ma.
GRAFTON E. DAY. A.M., M.D.	Millville, N. J.
PHILIP H. DORSEY	St. Clement's Bay.
GEORGE B. HADLEY	La Grange, N. C.
D. FULTON HARRIS	Washington, D. C.
REV. BARTLETT B. JAMES, A.M	Parksley, Va.
MARSHALL P. RICHARDS	St. Michaels, Md.
LARKIN A. SHIPLEY	Daniel, Md.
George E. WAESCHE, C.E	Ithaca, N. Y.

CLASS OF 1892.

CARRIE CORINNE COGHILL Harris	Henderson, N. C.
ANNIE HANDY GALT	Westminster, Md.
GRACE ETTA HERING	Westminster, Md.
KATE CROMPTON JACKSON Kerr	Cambridge, Ma.

*Deceasea.

ELLA LAUGHLIN	Deer Park, Md.
GEORGIA GRACE PHILLIPS Smith	
SALLIE SPENCE	Newark, N. J.
ANNIE BELLE WHALEY Smith	Plymouth, N. C.
LENA ELIZARETH WOLFES Harris	Washington, D. C.
CALEB HENRY BOWDEN	
WILLIAM PRESTON CATON	Alexandria, Va.
TALTON MANASSEH JOHNSON	
FREDERICK ROBERTSON JONES, A.M.	Hartford, Conn.
ARTHUR FRANCIS SMITH.	
NAAMAN PRICE TURNER	Salisbury, Md.
LOUIS NAPOLEON WHEALTON.	
WILLIAM EDWARD WHITE	Mt. Zion, La.
JAMES SAMUEL WILLIAMS	

CLASS OF 1893.

HANNAH ELIZABETH ANDERSON.	Cathcart, Md.
EDNA BOULDEN, Whealton	
ANNIE ELLIS CROUSE	St. Michael's, Md.
LIZZIE FLORENCE DORSEY	Port Republic, Md.
MARY ROSELLE ELLIOTT	
BEULAH EDNA ERB.	
Lydia Gover Hull	St Dennis Md
ETHEL THOMAS LEWIS.	
CLARA ELLWAY POLLITT	
MARY LUCY REDMOND	
ELIZABETH IRENE REESE.	Wostminstor Md
VIRGINIA REESE.	
EMMA LANDON SHIPLEY.	
MARY EDNA TAGG.	
JANIE BUTLER THOMAS	
GERTRUDE MAY VEASEY	
EMMA BLANCHE WILSON	
HELEN ARAMINTA WIMBROUGH	
JOHN GRAYSON GALT.	
HARRY EUGENE GILBERT.	
HARVEY PRINDLE PEET GROW	
FRANK MARCELLUS HYMILLER.	
HAMMOND SPENCER LEAS.	
DORSEY WAITMAN LEWIS	
WILLIAM HAWKINS LITZINGER	
OTTO DENNIS MCKEEVER.	
WILLIAM PORTER MILLS.	
HENRY ELMER NELSON.	
CROFFORD LORENTZ QUEEN.	
THOMAS PLUMMER REVELLE	
THOMAS I LUMMER ILEVELLE	
IRA FLOYD SMITH	
CARLTON BATES STRAYER	Roltimore Md
GRAHAM WATSON	
WILLIAM AYDELOTTE WHEALTON	Chinesteeme Ve
DAVID EDGAR WILSON.	Washington D C
DAVID EDGAR WILSON	washington, D. C.

CLASS OF 1894.

JENNIE PAULINE BARNES	Washington, D. C.
CLARA CORNELIA DIXON	Coxville, N. C.
EDITH ADELIA EARHART.	Hagerstown, Md.
Ellen Jeannette Harper	Upper Marlboro, Md.

ELLA LAUGHLIN,	Deer Park, Md.
GEORGIA GRACE PHILLIPS Smith	Yokohama, Japan.
SALLIE SPENCE	Newark, N. J.
ANNIE BELLE WHALEY Smith	.Plymouth, N. C.
LENA ELIZARETH WOLFES Harris	Washington, D. C.
CALEB HENRY BOWDEN	.Philadelphia, Pa.
WILLIAM PRESTON CATON	Alexandria, Va.
TALTON MANASSEH JOHNSON	Henderson, N. C.
FREDERICK ROBERTSON JONES, A.M.	
ARTHUR FRANCIS SMITH	
NAAMAN PRICE TURNER	
LOUIS NAPOLEON WHEALTON	Chincoteague, Va.
WILLIAM EDWARD WHITE	
JAMES SAMUEL WILLIAMS	

CLASS OF 1893.

HANNAH ELIZABETH ANDERSON	Catheart, Md.
EDNA BOULDEN, Whealton	
ANNIE ELLIS CROUSE	St. Michael's. Md.
LIZZIE FLORENCE DORSEY	Port Republic, Md.
MARY ROSELLE ELLIOTT	Baltimore Md
BEULAH EDNA ERB.	
LYDIA GOVER HULL	St Dennis Md
ETHEL THOMAS LEWIS.	Parkelay Vo
CLARA ELLWAY POLLITT	
MARY LUCY REDMOND	Appenolis Md
ELIZABETH IRENE REESE.	Wostminstor Md
VIRGINIA REESE EMMA LANDON SHIPLEY	
MARY EDNA TAGG.	
JANIE BUTLER THOMAS	
GERTRUDE MAY VEASEY	
EMMA BLANCHE WILSON	
Helen Araminta Wimbrough John Grayson Galt.	
HARRY EUGENE GILBERT.	
HARVEY PRINDLE PEET GROW	
FRANK MARCELLUS HYMILLER.	
HAMMOND SPENCER LEAS.	
DORSEY WAITMAN LEWIS	
WILLIAM HAWKINS LITZINGER	
OTTO DENNIS MCKEEVER	Ritchie C. H., W. Va.
WILLIAM PORTER MILLS	
HENRY ELMER NELSON	
CROFFORD LORENTZ QUEEN	Palatin, W. Va.
THOMAS PLUMMER REVELLE	
THOMAS CLYDE ROUTSON	Uniontown, Md.
IRA FLOYD SMITH	Yokohama, Japan.
CARLTON BATES STRAYER	
GRAHAM WATSON	
WILLIAM AYDELOTTE WHEALTON	
DAVID EDGAR WILSON	Washington, D. C.

CLASS OF 1894.

JENNIE PAULINE BARNES	Washington, D. C.
CLARA CORNELIA DIXON	Coxville, N. C.
EDITH ADELIA EARHART.	Hagerstown, Md.
ELLEN JEANNETTE HARPER	Upper Marlboro, Md.

Honorary Degrees Conferred by Western Maryland College.

MASTER OF ARTS.

1875—WILLIAM C. WHITNEY, oF New JERSEY.
1876—JAMES P. SHEAHAN, M.D., oF MAINE.
1877—REV. THOMAS HENDERSON, oF MARYLAND.
1878—REV. HENRY CALEB CUSHING, oF MARYLAND.
1880—CHARLES T. WRIGHT, oF MARYLAND.
1885—THURSTON T. HICKS, oF North CAROLINA. JOSHUA WEBSTER HERING, OF MARYLAND.

LOTTIE A. OWINGS, of MARYLAND. 1886-EDWARD REISLER, of MARYLAND. 1893-WILLIAM MARSHALL BLACK, of Virginia.

DOCTOR OF PHILOSOPHY.

1873—Rev. JAMES WILLIAM REESE, OF MARYLAND.
1878—Rev. GEORGE B. MCELROY, OF MICHIGAN.
1895—DANIEL WEBSTER HERING, OF New York.

DOCTOR OF DIVINITY.

1869-REV. DANIEL EVANS REESE, OF MARLLAND. 1872-REV. GEORGE R. BARR, OF VIRGINIA.

REV. LEWIS COSBY, OF VIRGINIA.

REV. WILLIAM H. WILLS, OF NORTH CAROLINA.

1874-Rev. J. M. P. HICKERSON, OF ARKANSAS.

1875-REV. JOHN COWL, OF OHIO.

REV. JOHN PARIS, OF NORTH CAROLINA.

1876-REV. JOHN BURNS, OF OHIO.

1877-REV. JAMES W. HARPER, OF ARKANSAS.

1879-REV. W. J. FINLEY, OF KENTUCKY.

REV. W. H. JORDAN, OF ILLINOIS.

1880-REV. JAMES C. WATTS, OF ENGLAND.

1883-Rev. J. G. JOHNSON, of Tennessee.

REV. B. F. DUGGAN, OF VIRGINIA.

1884-REV. GEORGE SCHOLL, OF PENNSYLVANIA.

1885-Rev. D. S. STEPHENS, A.M., OF MICHIGAN.

1886-Rev. A. H. TRUMBO, of Ohio.

REV. GEORGE NESTOR, OF WEST VIRGINIA.

1887-REV. HENRY C. HOLLOWAY, OF PENNSYLVANIA.

1890-Rev. WILLIAM A. YINGLING, OF KANSAS.

REV. HENRY CALEB CUSHING, A.M., OF MARYLAND.

1892—Rev. W. W. TOWNSEND, of England. Rev. H. T. MARSHALL, of England. Rev. HENRY M. BICKELL, of Pennsylvania. Rev. JULIUS SOPER, of Japan.

1894-Rev. JOHN DAVID KINZER, OF MARYLAND.

1895-REV. THOMAS J. OGBURN, OF NORTH CAROLINA.

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HONOR ROLL FOR THE YEAR 1894.95.

Note.—In the Senior Class the student receiving the highest grade for the Junior and Senior years receives the honor of pronouncing the Valedictory; the next highest the Salutatory. In the other classes honors are awarded according to rule on page 36. Gold medals are awarded also to the students doing the best work in Painting, Instrumental Music, Vocal Music and Elocution. The Norment Prizes are gold medals given to students of the Sophomore and Freshman Classes excelling in Elocution. Concerning the Merrill and Newell Trophies see page 36.

SENIOR CLASS.

Valedictory	GRACE SHRIVER WELLER.
Salutatory	LEILA MARGARET REISLER.
Valedictory	WILLIAM ROGER REVELLE.
Salutatory	.THOMAS CRAWFORD GALBREATH.

JUNIOR CLASS.

Honorable Mention	
Gold Medal	MIRIAM LEWIS, NANNIE PAULINE KEATING.
Hononorable Mention	MARION HEARN.

SOPHOMORE CLASS.

Gold Medal	SADIE LEE COOK SNYDER.
Honorable Mention	JANIE LYDIA MORRIS.
Gold Medal	HERBERT HAYS MURPHY.
	CHARLES EDWARD FORLINES.
Honorable Mention	ARTHUR GRANDON WOODFIELD,
	ALBERT FRANCIS SMITH.

FRESHMAN CLASS.

Gold Medal	LILLIE MAY NEWLON.
Honorable Mention	. MARY ELIZA HOWARD.
Gold Medal	. THOMAS REEVES WOODFORD.
Gold Heddallin in the second	HOWARD LESLIE BENSON,
	EDWIN WEBSTER MATHER,
Honorable Mention	EMORY GORSUCH BUCKINGHAM,
	CHARLES STEWART FRIEND,
	JAMES HENRY SHREVE,
	WILLIAM MILES GARRISON,
	CAREY HAMILTON WHITAKER,
	CLARENCE EDMUND BERKSHIRE,
	FULLER FARRITH TAYLOR.

THE NORMENT PRIZES.

 Female Sophomore Class
 MARY LOUISE RINEHART.

 Male Sophomore Class.
 EDWIN JUSTIN NELSON.

 Female Freshman Class.
 CLARA GREENWOOD BACCHUS.

 Male Freshman Class.
 EMORY GORSUCH BUCKINGHAM.

INSTRUMENTAL MUSIC.

Gold Medal. ETHEL BLANCHE MURCHISON.

VOCAL MUSIC.

Gold Medal. BESSIE WILSON GUNKEL.

DRAWING AND PAINTING.

Gold Medal. GRACE LEE RINEHART.

ELOCUTION.

Gold Medal. MARY BELLE COCHRAN.

THE MERRILL TROPHY.

THE NEWELL TROPHY.

Philomathean Society, Essayists { IDA MAY DODD, LYDA BROOKS HOPKINS.

