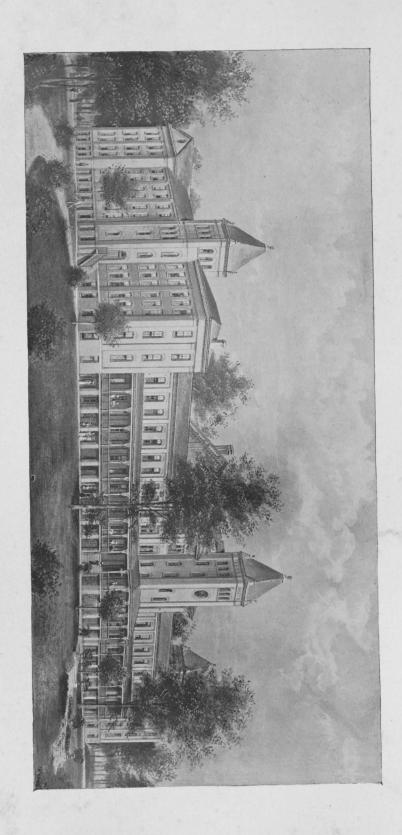
27th Catalogue, 1893-'94.

# Western Maryland College.

For Students of both Sexes, in Separate Departments.



## 

OF -

## Western \* Maryland \* College,

\_\_\_\_ AT ---

WESTMINSTER, MD.

1893-'94.

BALTIMORE:

WM J. C. DULANY COMPANY, PRINTERS AND STATIONERS, NO. 8 BALTIMORE STREET, EAST.

### % Calendar 1894-'5. \$

#### 1894.

FIRST TERM BEGINS Tuesday, September 11. TERM EXAMINATIONS Monday-Friday, Dec. 3-7.
SECOND TERM BEGINS Monday, December 10.  ANNIVERSARY OF THE IRVING AND THE PHILOMATHEAN SOCIETIES Wednesday, December 19.  CHRISTMAS HOLIDAYS BEGIN Thursday, December 20.
1895.
Classes Resume
ANNIVERSARY OF THE WEBSTER AND THE
Browning Societies Friday, February 22.
TERM EXAMINATIONS Monday-Friday, March 18-22.
THIRD TERM BEGINS Monday, March 25.
THIRD TERM BEGINS Monday April 12-15.
EASTER RECESSFriday-Monday, April 12-15.
SENIOR FINAL EXAMINATIONSMonday-Friday, May 27-31.
TERM EXAMINATIONS Monday-Friday, June 10-14.
School Closes

#### COMMENCEMENT WEEK.

#### June 16-20.

SUNDAY	10.30	A.M.—Baccalaureate	Sermon.
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8 P.M.—Annual Sermon before the Christian Associations.

MONDAY, 3 P.M.—Opening of the Art Exhibition.

8 P.M.—Elocutionary Contest and Calisthenic Exhibition.

Tuesday, 2 P.M.—Society Reunions.

B P.M.—Society Contest.

Wednesday, 10 A.M.—Meeting of the Board of Trustees.

10.30 A.M.—Class Day Exercises of the Senior Class.

3 P.M.—Meeting of the Alumni Association.

8 P.M.—Vocal and Instrumental Concert.

THURSDAY, 10 A.M.—Commencement.

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NELLIE ESTLER WISE	deorgeon in, D. C.
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## Department of Yocal Music.

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Descrip Wilson Gunker.	warwick, Ma.
Pricate Onian Happ	w estminster, Ma.
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HARRISON STANFORD MARTLAND	Newar	k, N. J.	
RECAPITULA	TION.		
CLASSES.	MALES.	FEMALES.	Totals.
Senior Junior Sophomore Freshmen	$\begin{array}{c} 7 \\ 12 \\ 18 \\ 25 \\ \end{array}$	13 13 21 19	20 25 39 44
Number in Collegiate Department Sub-Freshmen Third Year Second Year First Year	62 27 5 4 4	66 19 7 4 6	128 46 12 8 10
Number in Preparatory Department Number in Primary Department Instrumental Music Vocal Music Painting and Drawing	40 19 1 1 1	36 15 34 9 10	76 34 35 10 11
Number in Art Department	3	53	56
Names repeated	124	170 51	294 54
Total for the Year	121	119	240
States Represen  Maryland  Delaware  Kansas  New Jersey  North Carolina  South Dakota  Pennsylvania  Virginia  West Virginia  District of Columbia			194 6 1 8 11 2 5 5 3 4
matal .			24)

## Courses of Study.

The educational work of the College is divided into three departments:

### I. Primary Department.

This department is located in Levine Hall, and is intended

only as an accomodation to citizens of Westminster.

The course is open to boys and girls, and is intended to give them such knowledge of the English branches as will enable them to pursue the studies of the Prepatory Department. It is elementary, but thorough, and comprises Spelling, Reading, Writing, Arithmetic, Geography, Grammar, Drawing, Vocal Music, and Calisthenics.

### II. Preparatory Department.

Students of both sexes are received in this department, but the schools are held in separate buildings, and are in charge of different instructors. The course requires four years to complete it, and candidates should be well prepared in the elementary English branches.

#### FIRST YEAR.

English—Dictation, Reading, Grammar, Writing, Spelling.
Arithmetic—Written. beginning at Fractions.
Geography—Descriptive.
History—Primary United States.
Drawing, Vocal Music, Calisthenics.

#### SECOND YEAR.

English—Grammar, Reading, Spelling and Defining, Writing.
Arithmetic—Mental and Written.
Geography—Descriptive.
History—United States.
Drawing, Vocal Music, Calisthenics.

#### THIRD YEAR.

English—Grammar, Etymology, Reading, Writing, Composition, Declamation. Arithmetic—Mental and Written.
Geography—Mathematical and Political.
History—United States, (concluded).

#### SUB-FRESHMAN YEAR.

English—Grammar, Literature, Orthoepy, Writing, Composition, and Declamation.

MATHEMATICS—Arithmetic (concluded), Algebra. LATIN—Grammar and Reading Lessons. Geography—Physical and Map Drawing. History—English.

### III. Collegiate Departnent.

Candidates for this department, except those who have passed through the Preparatory Department of this College, are subject to examination in the following branches for admittance into the Freshman Class. All are required of male students; the first three only of females:

1. English—The Grammar used in the School is Longman's School Grammar, but almost any recent book will answer every purpose in preparing for this examination. The student should be familiar with the parts of speech, and be able to perform rapidly exercises in parsing and conjugation. The analysis of sentences, proper arrangement of phrases and clauses will also be called for. The student will be tested in his knowledge of the rules governing spelling, punctuation and in the ability to compose a letter, a short essay upon a familiar subject or some other species of composition.

Penmanship will also be regarded.

2. HISTORY AND GEOGRAPHY-The text-books in History used in the Preparatory Department are Montgomery's United States and England, and the examination for entrance will be on the general facts covered by these works. The candidate will be required to show a thorough and accurate knowledge of the discovery and settlement of North American, the colonial era, the war for Independence, the establishment and growth of the Union, the events leading to the civil war, and the chief incidents and results of that struggle. It is also expected that the student shall satisfy the examiner as to his acquaintance with the leading facts of English history, such as the successive conquests of Britain, the growth of the English monarchy, the chief reigns and principal wars, and the development of parliamentary government. Especial attention should be given to the influence of English on American history. In Geography, the text-books are Appleton's Higher and Monteith's Physical, and on these the examination will be based. The questions will relate to the form and size of the Earth, its motions and their results, the principal land and water divisions, the chief countries of the world, their rivers, cities, population and industries, earthquakes and their causes, ocean currents, storms, climate, and the distribution of life.

3. Arithmetic—The whole subject as contained in books like "The New American" or "Brooks" is required. The questions given for an examination will be found principally under the subjects, notation and numera-

tion, the four fundamental processes, common and decimal fractions, denominate numbers, percentage, interest, simple and compound proportions, mensuration and the metric system. The examples selected will be by no means the most difficult, the purpose being not to puzzle the candidate, but to fairly test his knowledge. Part of the examination will be oral and part written.

- 4. Algebra—The examination on this subject will begin with the reading of algebraic expressions and the use of parentheses. The special rules for multiplication and division by inspection as given in "Wentworth's School Algebra," and the principles of factoring must be thoroughly mastered. The three processes of elimination, the theory of exponents, involution and evolution must also be thoroughly understood. While some work in stating problems will be given, the greater portion of time will be taken up in strictly algebraic exercises.
- 5. Latin—In this study "The Beginner's Latin Book," by Collar and Daniell, fairly represents the requirement for the Freshman Class. The applicant should be well grounded on the declension of nouns, adjectives and pronouns; the comparison of adjectives and adverbs, and the conjugation of the verb, regular and irregular; he should know the various uses of the several cases, and especially of the subjunctive mood; understand the accusative and infinitive in indirect discourse, the ablative absolute, the periphrastic conjugations, the gerund, gerundive and the supine, and be able to translate any of the exercises contained in the "Beginner's Book," or in any similar elementary work.

#### For Male Students.

The course is the same for all students in the Freshman and Sophomore years. In the Junior and Senior years an election may be made between a Classical and a Scientific course, both leading to the degree of A.B. Students in the Classical course may substitute Biblical Introduction and Oriental History for Mathematics in the Junior year; and in the Senior year Biblical Theology for English, and Hebrew for French or German.

#### FRESHMAN YEAR.

 ${\tt English-Composition}$  and Rhetoric (1st and 2d terms).

Science—Physiology (3d term).

MATHEMATICS-Algebra (concluded); Plane and Solid Geometry.

LATIN—Composition; Cæsar; Sallust; Ovid.

GREEK-Grammar and Composition; Anabasis.

ENGLISH BIBLE; FREE HAND DRAWING; ELOCUTION.

#### SOPHOMORE YEAR.

HISTORY-Ancient, Mediæval and Modern.

Science-Physics.

MATHEMATICS—Trigonometry; surveying; Analytical Geometry.

LATIN-Cicero; Virgil.

GREEK-Xenophon; Lucian; Herodotus. ENGLISH BIBLE; BOOK KEEPING; ELOCUTION.

#### JUNIOR CLASSICAL.

Philosophy—Psychology (2d term); Logic (3d term).

ENGLISH—History of Literature (1st term); Studies in Prose (3d term).

CHEMISTRY-Inorganic; Laboratory Practice. LATIN-Livy; Cicero's Brutus; Horace.

GREEK-Iliad; Odyssev; Demosthenes or Lysias.

MATHEMATICS-Determinants; Calculus.

ENGLISH BIBLE.

#### JUNIOR SCIENTIFIC.

Риговориу—Psychology (2d term); Logic (3d term).

English—History of Literature (!st term); Studies in Prose (3d term).

CHEMISTRY-Inorganic; Laboratory Practice.

LATIN-Livy: Cicero's Brutus: Horace.

GERMAN-Grammar and Reader.

Physics-Advanced; Laboratory Practice.

ENGLISH BIBLE.

#### SENIOR CLASSICAL.

Philosophy—Ethics (1st term); Metaphysics (2d term).

ENGLISH—Studies in Poetry (3d term).

HISTORY-Political Economy; Government.

Science—Geology (1st term); Astronomy (2d and 3d terms).

LATIN-Tacitus; Terence; Plautus.

GREEK-Plato; Aristophanes.

FRENCH OF GERMAN-Grammar and Reader.

#### SENIOR SCIENTIFIC.

Philosophy—Ethics (1st term); Metaphysics (2d term).

English—Studies in Poetry (3d term).

HISTORY-Political Economy; Government.

Science—Geology (1st term); Astronomy (2d and 3d terms).

CHEMISTRY-Organic; Laboratory Practice.

GERMAN-Schiller; Goethe; Composition.

FRENCH-Grammar and Reader.

#### For Female Students

The course is the same for all students in the Freshman and Sophomore years. In the Junior and Senior years an election may be made between a Classical and a Scientific course, both leading to the degree of A.B.

#### FRESHMAN YEAR.

ENGLISH—Composition and Rhetoric (1st and 2d terms).
SCIENCE—Physiology (3d term).
MATHEMATICS—Algebra.
LATIN—Grammar and Lessons.
FRENCH—Grammar and Lessons.
ENGLISH BIBLE; FREE HAND DRAWING; ELOCUTION.

#### SOPHOMORE YEAR.

HISTORY—Ancient, Mediæval and Modern. Science-Physics.
Mathematics—Plane and Solid Geometry.
Latin—Composition; Nepos; Cæsar; Sallust.
French—Reader; La Fontaine; Syntax.
English Bible; Book-keeping; Elocution.

#### JUNIOR CLASSICAL.

Philosophy—Psychology (2d term); Logic (3d term).

English—History of Literature (1st term); Studies in Prose (3d term).

Chemistry—Inorganic; Laboratory Practice.

Mathematics—Trigonometry; Analytical Geometry.

French—La Literature Francaise.

Latin—Virgil.

English Bible.

#### JUNIOR SCIENTIFIC.

Philosophy—Psychology (2d term); Logic (3d term).

English—History of Literature (1st term); Studies in Prose (3d term).

Chemistry—Inorganic; Laboratory Practice.

Mathematics—Trigonometry: Analytical Geometry.

French—La Literature Francaise.

German—Grammar and Reader; or Botany.

English Bible.

#### SENIOR CLASSICAL.

PHILOSOPHY—Ethics (1st term); Metaphysics (2d term).
ENGLISH—Studies in Poetry (3d term).
HISTORY—Political Economy; Government.
SCIENCE—Geology (1st term); Astronomy (2d and 3d terms).
FRENCH—Le Cid; Le Misanthrope; or GERMAN.
LIATIN—Cicero; Selections from Poets.

#### SENIOR SCIENTIFIC.

Philosophy—Ethics (1st term); Metaphysics (2d term).

English—Studies in Poetry (3d term).

History—Political Economy; Government.

Science—Geology (1st term); Astronomy (2d and 3d terms).

French—Le Cid; Le Misanthrope.

German—Schiller; Goethe; Composition; or Organic Chemistry.

### IV. Supplementary Courses.

#### Instrumental Music.

The course in Instrumental Music includes four grades, and has been so arranged that one may, without inconvenience, pursue it while engaged in the Collegiate Department.

Upon the completion of the studies mentioned in this department, the pupil is entitled to a certificate showing this fact.

First Year—Mathew's Twenty Lessons; Mathew's Standard Grade, Books I and II; McDougal's Junior Studies in Melody-playing; Touch and Technic, Book I.

Second Year—Touch and Technic, Books I, II, III and IV; Introduction and Book I Mathew's Studies in Phrasing; Standard Grade, Books III, IV and V; Mozart's Sonatas; Bach's two-part Inventions.

Third Year—Touch and Technic, Books I, II, III and IV; Cramer's Etudes; Clementi's Gradus; Studies in Phrasing, Book II; Bach's Preludes and Fugues; Beethoven's Sonatas; Harmony (Howard).

FOURTH YEAR—Touch and Technic, Books I, II, III and IV; Clementi's Gradus; Czerny's Fingerfertigkeit; Bach's Fugues; Harmony (Howard); Concert Pieces; History.

#### VOCAL MUSIC.

The course in Vocal Music also includes four grades, and the completion of the work included in them entitles the pupil to a certificate stating this fact.

First Year—Elements of Notation—Respiration, Vowel Formation, Articulation, Pronounciation; Placing Tones; Anatomy and Physiology of the Vocal Organs; Seiber's Elementary Vocalises.

Second Year—Exercises for Increasing Flexibility of Voice; Phrasing; Panofka's Vocalises, Book I; Concone's Thirty Lessons; Songs by Classic and Modern Composers.

Third Year—Exercises for Flexibility continued; Stark's Solfeggien Album; Songs in French, German and Italian; Harmony (Howard).

FOURTH YEAR—Advanced Vocalises by Panofka, Bordogni, Marchesi; Arias from Operas and Oratorios; Songs by Schubert, Schumann and other classic writers; Harmony (Howard); History.

There will also be exercises in Concerted Music, Chorus Practice and Sight-Singing.

#### ART.

The work in this department is intended to cover a period of four years, and thus give a thorough course of instruction in Drawing, and Painting in Water Colors and Oil. But those not desiring a full course can make selections. Like the other supplementary courses, it is not intended to interfere with the studies of the regular courses, and those completing it will receive the certificate of the department.

First Year—Drawing from Casts, Objects, and Flat Studies, in Pencil, Charcoal and India Ink; Lessons in Perspective.

Second Year—Shaded Drawing in Pen and Ink, Sepia and Crayon; Sketching from Nature in Pencil; First Course in Water Colors.

THIRD YEAR—First Course in Oil Painting; Sketching from Nature in Sepia, Crayon and Water Colors; Designs for Decoration.

FOURTH YEAR—Drawing and Painting from Objects, Nature, Life, etc.; Decorative Painting.

Map Drawing is taught to students in the Preparatory Departments, and Free-hand Drawing to Freshmen without extra charge, except for material used.

#### ART NEEDLEWORK.

Three years are required to complete a course in this department. Certificates are given to those who have successfully pursued the work for this length of time.

First Year—Study and Practices of Stitches; Kensington and Outline; Modifications of Feather Work; Elements of Drawn Work; Simple Lace Designs.

SECOND YEAR—Solid Kensington; Couching in Silk and Gold; Applique in Plush and Velvet; Roman Embroidery; Higher Designs in Drawn and Lace Work.

Third Year—Shading; Color Combinations; Execution of Fine Art Designs from the Kensington School; Queen Anne Era and Ecclesiastical Embroidery.

## - DEPARTMENTS OF STUDY.

#### Philosophy.

The aim of this department is to assist the student in acquiring a knowledge of himself and of the moral relations and obligations of man to his Creator and to his fellow creatures, with a view to the building up of character on principles accordant with the grand purpose for which life is given. By the mastery of the principles of correct thinking he is prepared to enter upon the investigation of fundamental truths, and to test consecutive reasoning as exemplied in evidences. The student only enters upon this course during the last two years, when he is better fitted for the development of his reflective powers. The Junior year takes up Psychology and Logic. These are followed in the Senior year by Ethics and Metaphysics.

#### English.

The great object of this department is to teach the use of English as the instrument of expression. With this object in view, the student begins the course in the Freshman year and pursues it throughout. He is expected to have a thorough knowledge of English Grammar and Analysis before entering the course, and is immediately introduced to English Composi-This study is pursued with the text-book, but great stress is laid upon written exercises, which are copiously supplied in the class-room. Rhetoric proper is then taken up and the laws of style thoroughly discussed. Each member of the class is required to produce one essay every month, which is subjected by the Professor to careful and minute criticism. During the Freshman and Sophomore years, students also receive careful training in Elocution, consisting in the development of voice, gesture, etc., and the careful study of English selections for The remainder of the course in the Junior and Senoir years is occupied with the study of English Literature, both in its history and in the critical study of the great authors.

#### Ancient Languages and Literature.

In this department the Preparatory Course is arranged with a view to a complete mastery of the forms and constructions of Latin and Greek. By thorough grammatic drill, and the perusal of selections from the easier writers, the preparatorian is enabled to pass into the Collegiate classes so equipped that his advancement to an intelligent and appreciative acquaintance with the great authors of antiquity is rapid and pleasant. legiate Course aims to provide the student with as wide a range of reading in the classics as is possible in the time alloted to the work. It is the endeavor of the department to bring the pupil into intimate relations with the Latin and Greek languages through representative authors in History, Biography, Philosophy, Oratory, and in Epic, Lyric, Elegiac, Satiric and Dramatic The attention of the student, as he advances, is drawn, less and less, to the syntactical features of the work in hand, and more and more to its claims as a literary production of classic genius and an incomparable instrument of the higher culture. Mythology, antiquities, geography, legal and social usages, and various other topics presenting themselves in a classical course, receive full and frequent treatment, by lecture and comment, from the Professor in charge of the department. In the study of poetical authors the laws of versification are strictly observed. and every line is required to be read as poetry, with a careful preservation of its metrical form. The turning of English into Latin and Greek is a regular part of the exercises of the classroom; while translations, at sight, from passages not assigned for recitation, tend still further to familiarize the student with the classical tongues.

#### The Natural Sciences.

In this department it is the constant aim to bring the students into a familiar acquaintance with the laws and phenomena of matter. In all the instruction imparted it is assumed as a fundamental principle that matter, as well as mind, is of divine origin; hence the study of natural phenomena, as here conducted, so far from leading to materialism, cannot fail to direct the thoughts of the student "from Nature up to Nature's God."

Physiology is taken up in the Freshman year. After the subject has been studied from the text-book, it is thoroughly reviewed and more fully treated in a course of lectures on

Anatomy, Physiology and Hygiene by the medical members of the Faculty and with the aid of a manikin.

Botany is so timed as to furnish ample opportunity to trace by actual inspection the whole course of vegetation. Botanical excursions give additional interest to the work, and by the kindness of Mr. John L. Reifsnider the students are granted access to his extensive greenhouse, a short distance from the College.

Physics occupies the Sophomore year. The course embraces Molecular Physics, Electricity and Magnetism, Sound, Light and Heat. The recitations are accompanied with experiments. Students electing the Scientific course pursue advanced Physics, with laboratory practice, in the Junior year.

CHEMISTRY.—In the Junior year it is presumed that the student is prepared for the more difficult work of studying the elements and the laws of affinity. In the first term special attention is given to the nature of chemical combinations. The second term is chiefly devoted to the chemistry of carbon compounds; the third to laboratory work in qualitative analysis. Students electing the Scientific course pursue Organic Chemistry, with laboratory practice, in the Senior year.

The Laboratory is a commodious room, well-lighted and ventilated, in which each student has his own experiment table, supplied with apparatus, chemicals, gas and water. Each pupil tries for himself the experiments which have previously been performed by the Instructor, and then furnishes a written analysis of the experiment and the deductions made from it.

The study of Geology is begun in the Senior year, and is pursued by means of the most advanced text-books, lectures, illustrations and frequent excursions for practical observation.

The work in this department closes with a course of lectures on Mineralogy, illustrated by the specimens in the College cabinets.

#### Mathematics and Astronomy.

The instruction in Mathematics has in view both the educational and the practical value of the subject. The teacher endeavors to cultivate clear thinking, insight and judgment. To this end the student is required to analyze every operation he performs, and especially to give his explanations and demonstrations in the best form. To develop his power of origina-

tion, and ability to use his knowledge, original problems requiring the applications of principles demonstrated make up a large part of the work. Care is taken to select in each branch such parts as give most fully its fundamental ideas and characteristics, that the student may be furnished with a good working knowledge.

Although Algebra to Quadratics is required for entrance to the Freshman class, at the opening of the session a rapid review is made of Factoring and Theory of Exponents; then taking up Quadratics, Algebra is completed in the first term. Plane and Solid Geometry occupy the last two terms. As soon as the formulæ and use of tables have been learned in the Sophomore year, work with the engineer's transit begins and data for problems in Trigonometry, Mensuration, Surveying and Leveling are obtained by the students from their own use of the instruments. In the third term of this year Analytical Geometry is The Junior year, with which the course closes, is devoted to the Calculus.

Astronomy is pursued in the Senior year as a branch of liberal Four recitations a week are given to Descriptive Astronomy, but a larger part of the knowledge gained is acquired by actual observation. In fact, a study of the constellations precedes any other work, and, from that point on, the telescope

and the transit are brought into constant use.

Lectures on special appropriate topics and the history and development of Mathematics and Astronomy are given at proper

times. The transit made by Sægmuller, of Washington, D. C., is of the latest pattern, and is capable of the most accurate work. It was the gift of Trustees James S. Topham and Horace Burrough.

The telescope is a 5-inch refractor, equatorially mounted, and supplied with a driving clock. This, too, was made by Sægmuller, and is the gift of Trustees E. O. Grimes and W. H.

Starr.

#### Modern Languages.

This department includes the study of French and German. French.—The first year in French is given mainly to systematic exercises designed to fix, with certainty, in the memory of the students, grammatical form, while furnishing them with a useful vocabulary. These are practiced orally, and also written, thus acquainting both ears and eyes with correct usage.

The second year is devoted to a closer study of syntax, the rules of which are applied in composition; and to the reading of varied selections, introducing the student to the peculiarities of French expression.

The third year is given to the systematic study of French authors in a course of general literature, with written and oral exercises in criticisms. These questions and answers, all in French, form the basis of intelligent conversation.

In the Senior year some of the masterpieces of the French drama are read, and a written analysis in French of each is re-

quired of the student.

The end in view throughout the course is a sure foundation for correct and fluent speaking while studying the French writers.

GERMAN.—After a brief course in the essentials of German grammar, reading is taken up, varied with the translating of short stories into German, also with writing from dictation in German, and other exercises designed to familiarize the ear with the sound of the language.

#### History and Political Science.

This department aims to train students in the principles of civil society. It seeks to prepare them for an intelligent discharge of the duties and responsibilities of American citizenship.

To this end History is taught as furnishing suitable illustrations of the abstract principles of Economics and of Administration. The extensive and intensive method of study are made to supplement and complete each other throughout.

HISTORY.—Adopting Freeman's idea that "Man is the same in all ages, and, therefore, the history of man is one in all ages," an attempt is made to show the progress of the human race from its beginning to the present time. Presupposing a thorough grounding in the main facts of the history of the United States and of England, the course begins with the beginning of man. The class uses a text-book of general history, though private reading is insisted upon from the first.

Appropriate courses of lectures cover the more confused periods, such as the beginnings of civilization, and the period from the fall of the Western Empire to the death of Charlemagne.

Economics.—With some convenient manual as a guide, the first term of the Senior year is devoted to as thorough a study as may be of economic theory and the principles governing the practical concerns of business and social life.

The work consists largely in private reading, reports and essays by the class, planned with reference to a course of lectures on "The Application of Economic Principles," running through

the term.

ADMINISTRATION.—The last two terms of the Senior year are devoted to an historical study of the principles of government.

The course is based on "The State," by Professor Woodrow Wilson, and takes a hasty survey of the whole field of civil government, ancient and modern. A short period in each term is devoted to an intensive study of some selected portion, as: The Government of Greece and Rome, English Constitutional Development, or The Progress of Civil Liberty in the United States. Most of the work consists in recitations and private reading, guided and supplemented by lectures before the class.

#### Preparatory Department.

Instruction is provided in this department for students who are not qualified to begin the Collegiate course. The work embraces a four years' course of study, comprising those elementary branches pursued by students seeking a liberal English education. while special efforts are made to give students preparing for college a thorough training in the elements of Latin and Mathematics.

#### Music.

In this department both vocal and instrumental music are taught, and in both the instruction is given by resident teachers who devote their whole time to the work.

Instrumental Music, for the present is limited to the piano and organ. Lessons are given, not so much for the acquirement of an accessory accomplishment, as to develop a knowledge and appreciation of and an ability to rightly interpret standard compositions. The studies comprised in this course have been carefully selected from the best now used in foreign and American

conservatories. They are intended to take students from the rudiments of music and the first principles of piano-forte playing to a degree of excellence that will render them capable of ably performing classic and difficult selections. Special attention in the case of advanced pupils is given to expression and the proper interpretation of the work under consideration. A class in Harmony and Composition is formed each fall of third and fourth year pupils, and instruction in this necessary adjunct to a musical education is made as thorough and practical as possible by means of blackboard drill.

The course in Vocal Music includes both the principles of voice culture and the higher cultivation and appreciation of vocal art. Each pupil is given private lessons, to develop and insure correct intonation, management of breath, extended compass and beauty of tone. In vocalization, the Italian method is used. English, German, and Italian songs are selected from the best composers, and special attention is given to expression and execution.

During the academic year there are given, once a month, by teachers and pupils, public recitals, which not only greatly promote the work of the department, but prove occasions of interest and enjoyment for the whole school.

#### Art.

This department provides for a thorough and advanced technical course in drawing and painting, in which designing for practical purposes, Art, History and Criticism receive due attention. The Paris and Munich methods of teaching are employed, and special attention is given to drawing from life and the antique, preparing students to enter Art Schools at home or abroad. To advanced pupils many lessons are given out of doors, affording an opportunity to sketch from nature, and training the mind to an understanding and appreciation of the higher motives of Art study. For those not desiring to complete the studies of this department, a partial course may be arranged. The teacher resides in the College, and gives personal supervision to the work of each student. Instruction in Map Drawing and Free Hand Drawing is given to all the students without extra charge.

#### Physical Training.

Besides the opportunities afforded by an extensive campus for outdoor exercises, in an air exceptionally pure and bracing, special attention is paid to the physical development of the students. They are required to exercise daily under the instruction of a regular teacher with dumb bells, wands, clubs and These exercises are all performed to other light apparatus. piano music, which stimulates to more vigorous effort and renders the drill in every way more attractive and beneficial. training gives to the body grace, beauty and health.

A large portion of the fourteen acres of land belonging to the College is devoted exclusively to outdoor sports, while a new gymnasium, the generous gift of Miss Anna R. Yingling, a graduate of the College, a handsome, commodious structure, fully equipped with the best modern apparatus, furnishes ample provision for in-door athletic training. The students are required to exercise daily under the superintendence of a Director, who assigns to them the kind of exercise most needed in each individual case.

One of the most attractive features of Commencement Week is Athletic Day, when, in addition to the competitive sports of the Ball Ground and Tennis Courts, the students give an exhibition in the various Calisthenic Drills they have learned during the year.

#### Supplementary.

The work of instruction is done mainly in the class-room and by recitations, but in the Collegiate Department the text-book is supplemented by frequent lectures. During the year the lectures delivered as a part of the regular work of the class-room are as follows:

By President Lewis, on Philosophy.

" Professor Reese, on Philology and Classical Literature and Antiquities.

" Professor Simpson, on Physics, Chemistry and Geology. " Professor McDaniel, on Mathematics and Astronomy.

" J. W. Hering, A.M., M.D., on Anatomy, Physiology and Hygiene.

Besides the above, a course of lectures is delivered to the whole school in Smith Hall, during the months of January, February and March. The course occupies an hour of each Thursday evening, and gives the students an opportunity of hearing various literary, scientific and historical subjects treated not only by members of the Faculty, but also by distinguished

speakers and specialists not connected with the College.

One hour is given every Friday to a public assembly in the Auditorium, where an exercise of a different kind is held every week: Senior Orations and Disputations, Junior Themes, Sophomore Readings and Recitations, Musical Recitals, and Lectures alternate in pleasing variety, and offer unusual facilities to broaden the student's culture.

The Department of Science is provided with physical and chemical apparatus, geological and mineralogical collections, and other requisites for the study of such branches as are

usually comprised in a college course.

Besides the libraries belonging to the Literary Societies, and intended more especially for the use of their respective members, the students have access to a well-selected college library and a reading-room supplied with the best and latest periodical literature.

#### Religious Exercises.

Western Maryland College was founded by Christian men, and is distinctively a Christian College. It holds the promotion of spiritual culture above every other kind of education in importance. And while it exacts no religious tests of its students, nor seeks any denominational control, yet it encourages all proper efforts to uphold and extend the religious influences which have always been a marked feature of College life at this place.

The students are assembled for prayers every school-day, and are required to attend divine service on Sunday morning at some church in Westminster selected by parents or guardians. The following denominations are represented in the city, and parents or guardians may be assured that their choice will be respected in every case: Methodist Protestant, Methodist Episcopal, Protestant Episcopal, Roman Catholic, Reformed, Lutheran,

Dunkard.

During the second term a series of sermons is delivered on Sunday evenings in the College Chapel by the President, which the students are required to attend. The Young Men's Christian Association and the Young Women's Christian Association have each a branch association in the College, and rooms fitted up for receptions and religious services. On Friday evening a general prayer meeting is held, under the direction of the College. On Sunday afternoon a voluntary meeting is held, conducted by the Y. M. C. A. The Sunday-school is one of our most important religious factors. Though attendance is not compulsory, during the past year all the students have enrolled themselves as scholars. The classes are all taught by members of the Faculty, and the lessons used are those of the International Series.

#### Societies.

The Irving and the Webster Literary Societies of Young Gentlemen, and the Browning and the Philomathean Societies of Young Ladies, hold regular weekly meetings, and it is the desire of the Faculty that all the students avail themselves of the advantages of these valuable and instructive organizations.

## - GENERAL GNFORMATION.

#### Location.

The College is located in Westminster, Carroll County, a city of about three thousand inhabitants, thirty-four miles west of Baltimore, with which it is connected by the Western Maryland Railroad. Westminster is situated in one of the most healthy and beautiful parts of Maryland, and no place could be more desirable as the site for an institution of learning. It is quiet and retired, yet easily accessible and in ready communication with the outside world by railroad, telegraph and telephone. Its streets are lighted by gas; it has an abundant supply of pure water; its inhabitants breathe an invigorating mountain air, and enjoy the advantages of numerous and handsome churches. It is an eloquent fact that no trouble has ever arisen between the towns-people and the students; the latter are never guilty of rowdyism on the streets, the former never infringe upon any collegiate's rights.

The College occupies an eminence at the west end of the city, one thousand feet above tidewater, which affords a view rarely

equaled in extent, variety and beauty.

#### Buildings.

The principal building, situated on the most elevated point of "College Hill," is an imposing and beautiful structure with front and flanking towers and with covered porches running its entire length of 273 feet. The central and original part of the edifice—known as the "Main Building"—contains recitation rooms, society halls, teachers' apartments, parlor, Faculty room, and dormitories for female students. In one wing, named Smith Hall, are additional rooms for female boarders, a large diningroom and an Auditorium capable of seating a thousand people. Hering Hall—the other wing—contains, on the first floor, two large rooms for the Preparatory Department, and another for the chemical and physical laboratory; on the second floor, five recitation rooms and the President's office; on the third floor, a few sleeping rooms and a library, eighty-one feet long. In other

parts of the campus are Ward Hall, in which the male boarding students live; the handsome and well-equipped Yingling Gymnasium, the President's House, the building known as Levine Hall, for the exclusive use of the Primary Department, and the newly erected Y. M. C. A. Hall.

#### The Peculiar Advantage

This College offers is that parents can have their sons and daughters educated in the same institution and under the same instruction. Although both sexes have the same instructors, yet the two departments are kept entirely separate, the students meeting only at chapel services and in the dining-room with members of the Faculty, and at no other time unless under similar supervision.

#### Domestic Arrangements.

The President, with his family, resides in the College campus, and, with the Preceptress and other members of the Faculty, who reside in the College, constantly seeks to provide all the comforts and enjoyments of a well-ordered home. Receptions are held once a month, when all the students are brought together for social recreation and for the acquirement of ease and grace in the customs of polite society.

The boarding department is in charge of a housekeeper and steward under the direction of the President. The table is furnished with wholesome food in abundance, prepared with constant attention to variety, and with the view of rendering

reasonable complaint impossible.

#### Visiting.

It is the aim of the College to make the students thoroughly at home and to prevent in every way any dissipation of their interest in study. To this end the earnest co-operation of parents and guardians is solicited. Students should be sent promptly at the beginning of the term, and after they have entered should not be removed, even for a day, unless it is absolutely unavoidable. The Faculty has experienced the distracting influence incident to students visiting friends in town, and has concluded to discourage such visits as much as possible, and to require the return of the student during the day.

Visitors to the College will be always welcome (on Sundays no visits are allowed or received), and, when it is possible, patrons will be entertained for a short while; but the rooms are usually occupied with students, and patrons should in all cases notify the President of any contemplated visit. Good hotels in the city of Westminster afford accommodations on reasonable terms.

#### Dress.

The authority of the College will be earnestly exerted in favor of that plain and economical dressing which is so becoming to young people at school. All costly jewelry and expensive clothing should be left at home. Our young gentlemen are expected to dress with neatness, but all extravagance is discouraged. As to our young ladies, there seems to be no good reason why all, or at least most of their dressmaking cannot be done at home, thus giving their parents the opportunity to limit the expense and direct the style.

# Patronage and Direction.

The College property is owned by a Board of Trustees, incorporated in March, 1868, by the General Assembly of Maryland, and the Institution is under the special patronage of the Methodist Protestant Church; but nothing is introduced either into the course of study or the discipline or management of the school which can be in any way objectionable to students of other religious persuasions.

#### Conditions of Admission.

- 1. Candidates for admission into any class must come well recommended as to moral character, (if from any other institution of learning, with suitable testimonials), and be examined in the studies already pursued by that class. Such examinations may be had on Tuesday or Wednesday of Commencement Week, and applicants are advised to avail themselves of this opportunity, in order to further qualify themselves by September in any studies in which they may be found deficient. It is very desirable that students should enter at the beginning and remain until the close of the session.
- 2. Each student, upon entering, is required to sign a pledge to obey all the Rules of the Institution, a printed copy of which is at the same time furnished him.

3. Prompt payment of all College bills must be made.

4. Students must agree to take all the studies of the class entered, unless excused from any portion thereof at the time of

entering.

5. No student shall, at his own option, drop a study during a session. Communications from parents or guardians in reference to this or to any other regulation of the College, should be addressed to the President, who will promptly lay them before the Faculty for consideration and action.

6. If a student be a minor, his spending money should be deposited with the President, to be returned in such sums as he

may think best.

7. Non-resident students must board in the College.

8. It is expected that each room will be occupied by two boarding students. All necessary furniture is provided, but students are expected to pay for any damage while in possession. It is necessary for each student to bring the following: Two sheets, two pillow-cases, one pillow, two blankets, one fork and teaspoon, marked with full surname; towels, and napkins and napkin-ring.

All the above articles must be marked in plain letters with the

owner's full name.

# State Scholarships.

An Act of the General Assembly of Maryland, passed in 1878, enables the College to furnish tuition, board, fuel, lights and washing free to one student, (male or female), from each Senatorial District of the State, to be appointed by the School Commissioners, by and with the advice and consent of the Senators of their respective Districts, after a competitive examination of the candidates. A scholarship cannot be held by the same student for more than four years, and the holder is required to give his (or her) bond to the State of Maryland for such amount, with such security as may be approved of by the President of the College, that he (or she) will teach school within the State for not less than two years after leaving College. In order to enable the Faculty to carry out fully the intention of the Act of the Legislature providing for these scholarships, it is highly impertant that the School Commissioners of the several Senatorial Districts should be careful to appoint students prepared to enter. at least, the Freshman Class. If, however, any of the candidates selected are deficient in preparation, they will be received into the Preparatory Department of the College.

#### Examinations.

Examinations of all the classes are held at the close of each of the three terms into which the scholastic year is divided. Students, moreover, who, from any cause, are absent more than three times in four consecutive weeks from recitations in any one study are required to pass a *special* examination on the subjects treated of in the class-room during their absence.

## Commencement and Vacations.

The Annual Commencement is held on the third Thursday in June.

The Baccalaureate Sermon of the President to the graduating class is delivered on the morning of the Sunday preceding Commencement.

On the evening of the same day, a sermon is delivered before the Christian Associations of the College by a preacher elected

for the occasion.

On other days preceding Commencement are held the Gymnastic and Calisthenic Exhibition, the Vocal and Instrumental Concert, the Society Reunions, the Oratorical and Literary Contests between the Societies, the Class-day Exercises of the Graduating Class, the meeting of the Alumni Association, the Annual Oration before the Alumni Association, and the Annual Art Exhibit.

Vacation extends from Commencement until the second Tuesday in September, on which day the regular course of study begins, and there is no intermission of recitations except on Good Friday and Easter Monday and during the Christmas holidays.

Students are not allowed to remain at the College during any portion of the time allotted to vacation, unless by special arrangement with the President.

# Degrees of A.B. and A.M.

At the Annual Commencement the degree of Bachelor of Arts is conferred upon all the members of the graduating class who have completed the full four-years course.

Any graduate who shall have been admitted a member of one of the learned professions shall be entitled to the degree of Master

of Arts three years after graduation.

Other graduates will be recommended by the Faculty to the Board of Trustees for the degree of Master of Arts, three years after graduation, provided they shall have submitted, on or before May 1st of the year in which they shall seek the degree, a literary, philosophical or scientific thesis, which must be approved by the Faculty.

#### Grades and Awards.

The scholastic standing of the students is determined by a

system of grading, the scale of which is from 1 to 10.

Students who obtain on all the regular studies in any department an average under seven and over five, may, at the discretion of the Faculty and with the consent of the Professor in charge of the department, be continued with their class, but with the distinct understanding that they cannot be graduated

unless they make up their deficiency.

At the Annual Commencement, gold medals, known as the Freshman, Sophomore and Junior Medals, are awarded to the leaders of these classes, provided they have attained an average grade of nine in all the studies of all the regular departments. The leading students in the two sections of the Preparatory Department with a grade of nine, receive Certificates of Distinction. All other students, preparatory or collegiate, whose average in all studies for the year reaches nine, are entitled to mention in the Annual Honor Roll. And as every violation of College law and every unexcused absence from a stated exercise is demerited, to such students as have received no demerit marks during the year is awarded a Certificate of Distinction in Deportment.

# Society Contest.

On Tuesday evening of Commencement Week there is an oratorical and literary contest between the Irving and the Webster Societies, and between the Browning and the Philomathean Societies. The following were selected by their respective societies to represent them at the Commencement in 1894. The award for the former societies is a trophy presented by Professor A. H. Merrill; for the latter, a trophy presented by Professor M. A. Newell.

IRVING.

ALBERT NORMAN WARD, THOMAS CRAWFORD GALBREATH.

PHILOMATHEAN.

OLIVE BOHANAN, ETHEL BLANCHE MURCHISON. WEBSTER.

KENNETH GETTIER MURRAY, SEIBERT SILVERTHORN STRAYER.

BROWNING.

MARY BELLE COCHRAN, GRACE SHRIVER WELLER.

# EXPENSES.

The important item of expense has engaged the most careful consideration of the authorities, and every effort has been made to bring the College within the reach of the largest number of patrons consistent with a due regard for comfort and healthfulness in the boarding department and thoroughness in instruction. The large number in attendance and the advantages in purchasing supplies for cash made possible by the prepayment plan, enable the management to reduce the whole expenses to a sum about equal to the cost of ordinary boarding.

# The Collegiate Year.

The Collegiate Year, of thirty-nine weeks, is divided into three terms. The first term begins on the second Tuesday in September; the second on the second Monday in December; and the third on the fourth Monday in March. The year closes with Commencement Day on the third Thursday in June.

The time devoted to Christmas holidays is not included in the above year, and it is not desirable for students to remain at the College during that time; but where it cannot be avoided, students will be accommodated with board for those two weeks on paying four dollars per week.

# Charges.

I.	For	Boarding Students, per year	\$225	00
		Payable in three installments at the beginning of each term.		
	66	Students entering the Preparatory Department, per year	210	00
		Payable as above.		
	66	Students paying tuition in advance, either in Collegiate or		
		Preparatory, per year	200	00

These charges cover all the living expenses of a student and tuition. That is, they include the cost of board, room, furniture, light, fuel, servant's attention, washing, and instruction in all studies required for the degree of A.B. Text-books and stationery are not included, but will be furnished at reasonable rates, and generally cost from \$5 to \$10 a year, according to the class.

#### Lowest Rates

Are secured, bringing the expense within \$200, as follows: A scholarship is sold for \$35, entitling the student to receive tuition in all the regular studies of the course for A.B. for one year. Those buying this scholarship when entering will be furnished board for the year at \$165, payable in three installments, one at the beginning of each term. This makes the whole cost for the year \$200, exclusive of books.

II.	For	DAY STUDENTS, tuition in the Collegiate Department per	
		term	\$15 00
	66	DAY STUDENTS, tuition in the Preparatory Department per	
		term	10 00

# Special Rates.

The regular charges will not be deviated from except as follows:

I. The children of all ministers residing in Westminster and the children of ministers of the Methodist Protestant Church are entitled to Free Tuition. To all such who board in the Institution, the charges will be \$45 per term for board. Bills not paid within ten days of beginning of term will be charged at regular rates.

II. Students who leave the Institution each week on Friday to return on Monday will receive board at \$45 per term. This does

not include washing.

III. Students designing to enter the ministry of the Methodist Protestant Church receive free tuition on a recommendation from their Quarterly Conference that they are worthy. Those who take the course of study adopted by the Board of Ministerial Education will be given the same terms for board as their students, viz.: \$45 per term.

#### Extras.

In respect to the tuition necessary for graduation and the ordinary expenses for the living of the students, there are no extras, the charges given above covering all expenses. But as there are always some students who wish instruction in branches not strictly requisite to graduation, the College undertakes to provide for such at the following rates. These branches may be taken in addition to the College course, and the prices named are in addition to the regular charges for tuition:

Instrumental Music (Piano or Organ) and use of instrument, per term			
of two lessons a week	\$15	00	
Vocal Music, and use of instrument, per term of two lessons a week	10		
Drawing and Painting, and use of models, per term of two lessons a			
week	10	00	
Painting alone, to those not previously instructed in drawing, per term			
of two lessons a week	12	00	
Art Needlework, per term of ten lessons	5	00	

# Payments.

The charges are divided into three installments, (except in case of advance payments), corresponding to the three terms of the collegiate year, and the payments for each term are due at the beginning of the term. Checks, etc., should be made payable to T. H. Lewis, President.

No money paid for tuition will be refunded in any case, but a draw-back will be issued to any student not completing the term for which tuition has been paid, entitling him to receive that tuition at any time.

If a student does not enter at the beginning of a term, or if he leaves before the term expires, or if he is absent during the term, he will be charged five dollars a week, for board, for the time he is in attendance.

# → Graduates. →

OT.	100	OF	1871
1111/	CCF	OH.	1871.

IMOGENE L. MITTEN Ensor	Baltimore, Md.
Mary M. Ward Lewis	Westminster, Md.
*Anna R. Yingling, A.M	Baltimore, Md.
CHARLES H. BAUGHMAN, A.M	Baltimore, Md.
REV. THOMAS O. CROUSE, A.M	Baltimore, Md.
WILLIAM S. CROUSE, A.M	St. Michael's Md.
*Henry E. Norris, A.M., M.D.	New Windsor, Md.

#### CLASS OF 1872.

Lizzie B. Adams, Carver	Marion, Md.
Mary E. Johnson Clousher	Taneytown, Md.
Annie Price Roe	Massey, Md.
Annie G. Ridgely Murray	New York, N. Y.
H. Dorsey Newson	New York, N. Y.
WILLIAM P. WRIGHT	Newark, N. J.

#### CLASS OF 1873.

*ALICE A. FENBY Gist	Mackintosh, Fla.
MARY V. NICHOLS Johnston	Baltimore, Md.
CLARA SMITH Billingslea	Westminster, Md.
IDA T. WILLIAMS Trader.	Salisbury, Md.
B. Franklin Crouse, A.M	Westminster, Md.
*Joseph B. Galloway, A.M., M.D	Baltimore, Md.
Frank W. Shriver	Philadelphia, Pa.
*TRUMAN C. SMITH, LL.B	Westminster, Md.
*THOMAS B. WARD	Santa Fe, New Mexico.

#### CLASS OF 1874.

Anna W. Birckhead	Salisbury, Md.
Janie M. Bratt Smith, A.M	Smyrna, Del.
MAY BROCKET Ingle, A.M	Atlanta, Ga.
*Louisa D. Hooper James	Greensboro', Md.
M. EMMA JONES Willis	Chesapeake City, Md.
Mollie E. Jones	New London, Md.
Julia A. Leas Fowler	Westminster, Md.
SARAH L. WHITESIDE, A.M., M.D	Cassville, Pa.
REV. CHARLES S. ARNETT, A.M	Sharptown, Md.
James A. Diffenbaugh, A.M	Westminster, Md.
REV. PHILIP T. HALL, A.M	Washington, D. C.
George B. Harris	Henderson, N. C.
Samuel R. Harris	Henderson, N. C.
PHILEMON B. HOOPER, A.M	Centreville, Md.
*WILLIAM H. OGG	Westminster, Md.
REV. WALTER W. WHITE, A.M	Quantico, Md.

#### CLASS OF 1875.

IDA ARMSTRONG Prettyman	Delaware City, Del.
George W. Devilbiss, A.M	Shrewsbury, Pa.
REV. THOMAS H. LEWIS, A.M., D.D	Westminster, Md.

<sup>\*</sup> Deceased.

CI	ASS	OF	18	76.

DRUCILLA BALLARD Gordy	Tappan, N. Y.
LAURA A. EDIE Devilbiss	Shrewsbury, Pa.
Laura K. Mathews	Bowie, Md.
MARY A. MILLER Hering	Carrollton, Md.
MAGGIE E. RINEHART Tracy	Westminster, Md.
Martha Smith Fenby	Baltimore, Md.
Louis L. Billingslea, A.M., LL.B	Philadelphia, Pa.
*REV. CHRISTOPHER B. MIDDLETON, A.M	Washington, D. C.
RICHARD B. NORMENT, JR., A.M., M.D	Woodberry, Md.

#### CLASS OF 1877.

FLORENCE DEVILBISS Cramer	Walkersville, Md.
ALICE E. EARNEST Barber	Mifflinsburg, Pa.
M. ADA STARR Gehr	Westminster, Md.
M. VIRGINIA STARR Norment	Woodberry, Md.
Maggie E. Woods Fuss	
*LILLIAN N. YOUNG Mills	Pocomoke City, Md.
WINFIELD S. AMOSS, A.M., LL.B	Baltimore, Md.
C. Berry Cushing, A.M., LL.B.	Hinton, W. Va.
WILSON R. CUSHING, A.M., M.D.	
THOMAS J. WILSON	Washington, D.C.

#### CLASS OF 1878.

LULU E. FLEMING Wright	Easton, Md.
Mamie V. Swormstedt	Washington, D. C.
ALICE V. WILSON Little	Washington, D. C.
DEWITT CLINTON INGLE, A.M	Atlanta, Ga.
Joshua W. Miles, A.M	Princess Anne, Md.
Frank H. Peterson, A.M., LL.B	Barnesville, Minn.

## CLASS OF 1879.

*Mollie J. Lankford Maddox	.Westover, Md.
MAMDE MANUEL INSTRUMENT AND	McKinstry's Mills, Md.
MARY RINEHART White	Westminster, Md.
CLARA L. SMITH	Westminster, Md.
LIZZIE TRUMP, A.M	
*Lou B. Wampler Hudgins	.Portsmouth, Va.

# CLASS OF 1880.

LIZZIE L. HODGES Robinson	Robinson, Md.
LINNIE C. KIMLER Hollingsworth	Smithsburg, Md.
*M. Emma Selby	Horsehead, Md.
FLORENCE E. WILSON, A.M	Washington, D. C.
EDWARD S. BAILE	Westminster, Md.
WILLIAM H. DEFORD, A.M., M.D., D.D.S	Cedar Rapids, Ia.
LEWIS A. JARMAN, A.M., LL.B.	Rushville, Ill.
REV. FREDERICK C. KLEIN, A.M	Pittsburgh, Pa.
WILLIAM R. McDaniel, A.M	Westminster, Md.
Joseph W. Smith	Westminster, Md.

# CLASS OF 1881.

HATTIE BOLLINGER, A.M	Westminster, Md.
BETTIE R. BRALEY Willis	Baltimore, Md.
LOULIE M. CUNNINGHAM Fundenberg, A.M	Pittsburgh, Pa.
M. KATE GOODHAND	
* Deceased.	

HATTIE V. HOLLIDAY.  BESSIE MILLER Steele, A.M.  I. MAY NICODEMUS.  KATIE M. SMITH, A.M.  LAURA F. STALNAKER.  BEORGE Y. EVERHART, A.M., M.D.  FLETCHER SOMERS, A.M., M.D.  BEORGE W. TODD, A.M., M.D.  Salisbury, Md.
CLASS OF 1882.
LAURA J. BISHOP
CLASS OF 1883.
FLORENCE B. DIFFENBAUGH.  FLORENCE G. HERING Murray. S. NANNIE JAMES Cuddy, A.M. Sedro, Wash. LILLIE M. Keller, A.M. M. Agnes Lease, A.M. Buckeystown, Md. GEORGIE R. NICHOLS Sidwell. Johnsville, Md. Carlisle, Pa. VIRGINIA SMILEY, A.M. LIZZIE SWARBRICK. CARRIE W. YINGLING Wilson. HARRY F. H. BAUGHMAN, A.M. REV. WILLIAM W. DUMM, A.M., B.D. FRANKLIN P. FENBY. REV. J. WILLIAM KIRK, A.M., B.D. Baltimore, Md. Church Creek, Md. REV. J. WILLIAM KIRK, A.M., M.D. Church Creek, Md. REV. JESSIE W. NORRIS, A.M. REV. JESSIE W. NORRIS, A.M. REV. SMALLWOOD C. QHRUM, A.M., B.D. LAURE, D. FRANKLIN H. SCHAEFFER, A.M. Westminster, Md. REV. SMALLWOOD C. QHRUM, A.M., B.D. LAURE, Del. FRANKLIN H. SCHAEFFER, A.M. Westminster, Md. Nassau, West Indies. LOUIS C. WAINWRIGHT, A.M. Princess Anne, Md.
CLASS OF 1884. White Plains, Md.
RUTH H. EDELIN

CLASS OF 1885.
CLASS OF 1885.  Carlisle, Pa.  Beckie E. Boyd.  Annie M. Bruce Tucker.  Alma C. Duvall Duvall  Annapolis, Md.  Crene J. Everhart Geiselman  Vestminster, Md.  Vestminster, Md.  Vallville, Md.  Sadie A. V. Kneller.  Baltimore, Md.  Katie R. McKee.  Chestertown, Md.  Buckeystown, Md.  Belle Orndorff.  Westminster, Md.  Vestminster, Md.  Vestminster, Md.  Church Creek, Md.  Flora A. Trenchard.  Church Creek, Md.  Flora A. Trenchard.  Church Hill, Md.  Brunswick, Ga.  John H. Cunningham  Westminster, Md.  Theophilus Harrison.  Charlotte Hall, Md.  J. William Moore.  Archibald C. Willison  Class OF 1886.
EMMA L. REAVER
EDITH M. RICHARDS
WILLIAM E. Roop, A.M
CLASS OF 1887.  Baltimore, Md.  EMMA M. ADAMS Gunby Marion, Md.  HENRIETTA E. DODD Centreville, Md.  EULALIA C. HANDY Marion, Md.  GEORGIA HARLAN. Philadelphia, Pa.  MARGARET E. HODGES POMITE, Md.  L. LORENA HILL Betts. Ellicott City, Md.  CARRIE L. MOURER Westminster, Md.  IDA BLANCHE PILLSBURY Norris. Balston, Va.  MARGARET A. SLAUGHTER Albright Winston, N. C.  SALLIE E. WILMER Baltimore, Md.  AMON BURGEE, A.M Hagerstown, Md.  *PAUL COMBS Leonardtown, Md.  DENT DOWNING Baden, Md.  HARRY H. SLIFER Pittsburgh, Pa.  HARRY C. STOCKSDALE Baltimore, Md.  NATHAN H. WILSON GUASS OF 1888
CLASS OF 1888.
CAROLINE W. PHOEBUS, A.M. Oriole, Md. ELIZABETH MAY WALLIS Owen Gainesville, Tex. ARINTHIA WHITTINGTON Cape Charles City, Va. JAMES McD. RADFORD Jersey, Ga. EDWARD C. WIMBROUGH Baltimore, Md. *Deceased.

#### CLASS OF 1889.

GERTRUDE G. BEEKS Ewell	
Annie Lucile Dodd Bryan	Centreville, Md.
FANNIE MAY GROVE	
ANNIE LAURA JONES	
LAURA B. TAYLOR	Baltimore, Md.
HARRIET E. WAMSLEY	Baltimore, Md.
WILLIAM McA. LEASE	Baltimore, Md.
L. IRVING POLLITT, A.M	Port Gibson, Miss.
THOMAS E. REESE	Controville Md
HARRY G. WATSON, A.M.	Now Haven Conn
WILLIAM M. WELLER	Chicago Ill
REV. JOHN B. WHALEY, A.M., B.D	Onleago, III.

#### CLASS OF 1890.

CERULEA E. DUMM	Union Bridge, Md.
MARY JONES FISHER	Denton, Ma.
GEORGIE E. FRANKLIN	Westminster, Md.
LENA E. GORE	Vienna, Md.
ADELIA HANDY	Marion, Md.
TSUNE HIRATA Kojima	Nagoya, Japan.
MARION E. MONEY	Leeds, Md.
MARY LOUISE SHRIVER	Westminster, Md.
Anna McF. Thompson	Centreville, Md.
REV WILLIAM M. CROSS, A.M	Baltimore, Ma.
JOHN F HARPER LIL B. A. M	Centreville, Ma.
WILLIAM I MACE A M.	Cambridge, Ma.
JOSEPH S MILLS A.M	wasnington, D. C.
KENNERLY ROBEY A.M.	Ithica, N. 1.
Joshua M. Tull, A.M	Marion, Md.
GEORGE W. WARD, A.M	Daisy, Md.
JOHN E. WHITE, A.M	Whiton, Md.
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#### CLASS OF 1891.

Mary Bernard	Greensboro, Md.
E. IMOGENE CAULK	McDanieltown, Md.
T. ELIZABETH CAULK	Sassafras Md
T. ELIZABETH CAULK	Honeksville Md
ESTHER A. EBAUGH, A.M	Middletown Del
EDNA E. FRAZIER.	Middletown, Del.
NANNIE M. HEYDE	Baltimore, Md.
KATIE IRWIN	Boonsboro, Md.
E. MAY NELSON	Westminster, Md.
G. IRVIN BARWICK, A.M., M.D.,	Kennedyville, Md.
ALBERT S. CROCKETT, A.M	La Grange, N. C.
GRAFTON E. DAY, A.M., M.D.	Darlington, Md.
PHILIP H. DORSEY	St. Clement's Bav.
GEORGE B. HADLEY	Favette, N. C.
D. FULTON HARRIS	Washington D. C.
D. FULTON HARRIS	Baltimore Md
BARTLETT B. JAMES, A.M.	Erodoriol Md
Marshall P. Richards	Frederick, Ma.
TARKIN A SHIPLEY	Daniel, Ma.
George E. Waesche	Ithica, N. Y.

# CLASS OF 1892.

CARRIE CORINNE COGHILL	Henderson, N. C.
ANNIE HANDY GAIT	Westminster, Ma.
GRACE ETTA HERING	Westminster, Md.
KATE CROMPTON JACKSON	Cambridge, Md.

Ella Laughlin	Deer Park, Md.
GEORGIA GRACE PHILLIPS Smith	Yokohama, Japan.
SALLIE SPENCE	
ANNIE BELLE WHALEY	
LENA ELIZABETH WOLFES Harris	Washington, D. C.
CALEB HENRY BOWDEN	
WILLIAM PRESTON CATON	Alexandria, Va.
TALTON MANASSEH JOHNSON	Henderson, N. C.
Frederick Robertson Jones	Delta, Pa.
ARTHUR FRANCIS SMITH	Frostburg, Md.
NAAMAN PRICE TURNER	Salisbury, Md.
LOUIS NAPOLEON WHEALTON	Chincoteague, Va.
WILLIAM EDWARD WHITE	Mt. Zion, La.
James Samuel Williams	Greensboro, N. C.

# CLASS OF 1893.

	35 3 353
HANNAH ELIZABETH ANDERSON	
Edna Boulden	
Annie Ellis Crouse	St. Michael's, Md.
LIZZIE FLORENCE DORSEY	Port Republic, Md.
MARY ROSELLE ELLIOTT	
Beulah Edna Erb	
Lydia Gover Hull.	
ETHEL THOMAS LEWIS	
CLARA ELLWAY POLLITT	
MARY LUCY REDMOND	
ELIZABETH IRENE REESE	
VIRGINIA REESE	
EMMA LANDON SHIPLEY	Daniel, Md.
MARY EDNA TAGG	
JANIE BUTLER THOMAS	Westminster, Md.
GERTRUDE MAY VEASEY	Pocomoke City, Md.
EMMA BLANCHE WILSON	Washington, D. C.
HELEN ARAMINTA WIMBROUGH	Princess Anne. Md.
JOHN GRAYSON GALT	
HARRY EUGENE GILBERT	
HARVEY PRINDLE PEET GROW	Frederick City, Md
FRANK MARCELLUS HYMILLER	Westminster, Md.
HAMMOND SPENCER LEAS.	Westminster, Md.
DORSEY WAITMAN LEWIS	
WILLIAM HAWKINS LITSINGER	
OTTO DENNIS McKeever	
WILLIAM PORTER MILLS.	
HENRY ELMER NELSON	Harrington Del
CROFFORD LORENTZ QUEEN	
THOMAS PLUMMER REVELLE	Westover Md
THOMAS CLYDE ROUTSON	
IRA FLOYD SMITH.	
CARLTON BATES STRAYER.	
GRAHAM WATSON	Chireville, Md.
WILLIAM AYDELOTTE WHEALTON	.Unincoteague, Va.
DAVID EDGAR WILSON	. wasnington, D. C.

# CLASS OF 1894.

JENNIE PAULINE BARNES	
CLARA CORNELIA DIXON	Coxville, N. C.
EDITH ADELIA EARHART	
ELLEN JEANNETTE HARPER	Upper Marlboro, Md.

ALADELVA BIBB JONES	Delta, Pa.
BLANCHE NOBLE	Greensboro, Ma.
MARCARES ADELAIDE PETEFER	. Efficott City, Ma.
MARY REBECCA SMITH	McClellandsville, Del.
ANNIE RICHARDSON SPARKS	Centreville, Md.
JENNIE MAY THURMAN	Washington, D. C.
SUSIE HENRIETTA WALDRON	Lynchburg, Va.
LEVINIA MAY WHALEY	Plymouth, N. C.
Lydia Roop Woodward	Westminster, Md.
WILLIAM GIDEON BAKER	Buckeystown, Md.
WILLIAM GIDEON DAKER	Chance Md.
LUTHER ATWOOD BENNETT	Warren Md
FRANK SHAW CAIN	Vienna Md
WINFIELD HAZLITT COLLINS	Subscribe Md
WILLIAM HENRY FORSYTHE	East Leavenworth Kan
EDWARD CLARK GODWIN	The material Md
ALBERT JACOB LONG	Hagerstown, Mu.

# SUMMARY.

CLASS.	MALES.	FEMALES.	TOTAL.	DECEASEI
	4	3	7	2
871	2	4	6	
872	5	4	9	4
873	8	8	16	2
874	2	1	3	~
875	3	6	9	1
876		6	10	1
877	4			1
878	3	3	6	3
879		6	6	3
880	6	4	10	1
881	3	9	12	
882	11	8	19	2
883	11	10	21	1
884	2	2	4	
885,	5	12	17	3
886	6	8	14	
880,	6	11	17	1
887	2	3	5	
888	6	6	12	
889	8	9	17	
890	10	8	18	
891	9	9	18	
892	18	18	36	
893	18	13	20	
894		19		
	141	171	312	21
	10	13	To be stored	

151 184=335

386

ALADELVA BIBB JONES	Delta, Pa.
BLANCHE NOBLE	Greensboro, Md.
MARGARET ADELAIDE PEEIFFER	Ellicott City, Md.
MARY REBECCA SMITH	McClellandsville, Del.
ANNIE RICHARDSON SPARKS	Centreville, Md.
JENNIE MAY THURMAN	Washington, D. C.
SUSIE HENRIETTA WALDRON	Lynchburg, Va.
LEVINIA MAY WHALEY	Plymouth, N. C.
Lydia Roop Woodward	Westminster, Md.
WILLIAM GIDEON BAKER	Buckeystown, Md.
LUTHER ATWOOD BENNETT	Chance, Md.
FRANK SHAW CAIN	Warren Md.
WINFIELD HAZLITT COLLINS	Vienna Md.
WILLIAM HENRY FORSYTHE	Sykesville Md.
EDWARD CLARK GODWIN	Fort Leavenworth Kan.
EDWARD CLARK GODWIN	Haganatawn Md
ALBERT JACOB LONG	Hagerstown, mu.

# SUMMARY.

CLASS.	MALES.	FEMALES.	TOTAL.	DECEASEL
1871	4 2 5	3 4 4	7 6 9	2  4
873 874	. 8	8	16	2
1875 1876	2 3	1 6	3 9	1
[877 [878	4 3	6 3	$\begin{array}{c} 10 \\ 6 \end{array}$	1
879	6	6 4	6 10	3
881	3 11	9 8	12 19	2
883	11 2	10 2	21 4	1
885, 886.	5	12 8	17 14	3
887	6 2	11 3	17 5	1
888	6 8	6 9	12 17	
890 891	10	8 9	18 18	
892 893	18	18	36	
894	7	13	20	
	141	171	312	21

151 184=335 21 356

