XVII
No. 6, 7 CATALOGUES
No. 1 MISSING
The Proposed Field House
The Proposed Field House

A field house for Western Maryland athletics—years ago this vision first occurred to Doctor Ward; and with him a vision was never less than a future reality. And he had determined that this was the year for its crystallization.

The alumni of Western Maryland College have cause to look with pride on the achievements of their alma mater; and certainly many of these proud glances must have been bestowed on our athletic teams. Ten years ago our teams were much like those of other smaller colleges—just stepping stones to provide a workout for the more serious matters yet to come. But today the representatives of our College rank headlines, and create respect and admiration throughout the entire land.

Brute strength and sheer ability could have never brought us the recognition and regard in which we are now held by all the larger colleges and universities. The ability to win consistently is rather a futile asset. But the willingness to play the game cleanly—to contest in any sport purely on its merits—that creates respect, and brings contacts that are lasting.

Western Maryland teams may lose, but they are never disgraced, for they give of their best. And those who give freely are entitled to receive freely. Doctor Ward gave his all for Western Maryland; and his last desire was a field house. Our athletic teams have for years put their hearts and souls into every effort; and they have needed a field house. What is to be your answer?

In loving memory of Doctor Ward, in fond regard for those who are chosen to represent our College in athletics, and as our present contribution toward a greater Western Maryland, we are going to build that Field House.

Thanks

A very big word of thanks must be given to Acting President H. C. Byrd of the University of Maryland. Through the cooperation of this fine sportsman the entire proceeds of our game with Maryland will go to the Western Maryland Field House Fund. The University of Maryland will not take one penny for its share. This magnificent gesture on the part of Mr. Byrd and his highly-respected institution is practically unrivalled in the field of sport. It is the true spirit of sportsmanship.

Please remember the date and place—December 7th at the Baltimore Stadium. Do your part in helping to make this the most colorful game in which Western Maryland has ever participated.

More Thanks

A rising vote of thanks is also given the Baltimore Stadium Association for their valuable assistance in helping to build our field house. In the Maryland-Western Maryland game the Stadium will donate to us its regular percentage of the gate receipts, which, perhaps optimistically, should amount to about $15,000.00.

Now, Western Marylanders, the cooperation of the University of Maryland and the Baltimore Stadium has virtually made possible our success—always providing that we do our share in the vineyard. Dr. Ward was never defeated.

Dick Harlow

Not that there is any chance of it ever happening, but just the same we mustn't forget Dick Harlow. Even though he is serving Harvard at present, he still belongs to us. And we will wager every colored leaf in the forest of memory that Dick's heart is still full of Western Maryland. We know that Western Maryland's heart will never cast out Dick Harlow.

The All-Time Western Maryland Football Team

Charles Havens, '29 CENTER "Les" Twigg, '15
Harold Koppe, '32 GUARD Robert Van Buren, '28
Ray McRobie, '27 GUARD Dewey Flaanagan, '23
Nathaniel Weinstock, '27 TACKLE "Willy" Gibson, '08
"Al" Sadusky, '33 TACKLE "Wiggie" Wilker, '30
Paul Bates, '30 END Lyal Clark, '28
Frank Thomas, '09. END "Pop" Langrall, '29
Holly Keller, '18. QUARTER George Ekaitis, '30
Winfred Roberts, '02 BACK "Molly" Twigg, '10
Orville Neal, '28. BACK "Bev" Garrett, '16
William Shepherd, '34. BACK Frank Sillin, '26

Compare this selection with one made by Mr. W. Wilson Wingate, sports authority of the Baltimore News-Post, just ten years ago:

<table>
<thead>
<tr>
<th>First Team</th>
<th>Class</th>
<th>Position</th>
<th>Second Team</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bob Gill</td>
<td>'10</td>
<td>L. E.</td>
<td>Chandler Sprague</td>
<td>'12</td>
</tr>
<tr>
<td>Dewey Flaanagan</td>
<td>ex-'27</td>
<td>L. T.</td>
<td>Heavy Stayton</td>
<td>ex-'08</td>
</tr>
<tr>
<td>Hugh Ward</td>
<td>'22</td>
<td>L. G.</td>
<td>Ed Leary</td>
<td>ex-'14</td>
</tr>
<tr>
<td>Somerville Nicholson</td>
<td>ex-'12</td>
<td>C.</td>
<td>Les Twigg</td>
<td>'16</td>
</tr>
<tr>
<td>Ray McRobie</td>
<td>'29</td>
<td>R. G.</td>
<td>John Alexander</td>
<td>'17</td>
</tr>
<tr>
<td>LeRoy Byham</td>
<td>'26</td>
<td>R. T.</td>
<td>Willie Gibson</td>
<td>'09</td>
</tr>
<tr>
<td>Pop Langrall</td>
<td>'21</td>
<td>R. T.</td>
<td>Harry Beall</td>
<td>'13</td>
</tr>
<tr>
<td>Sam Turner</td>
<td>'09</td>
<td>Q. B.</td>
<td>Frankie Bowers</td>
<td>'13</td>
</tr>
<tr>
<td>Holly Keller</td>
<td>'19</td>
<td>L. H. B.</td>
<td>Frank Thomas</td>
<td>'12</td>
</tr>
<tr>
<td>Bev Garrett</td>
<td>ex-'21</td>
<td>R. H. B.</td>
<td>Molly Twigg</td>
<td>'11</td>
</tr>
<tr>
<td>W. P. Roberts</td>
<td>'03</td>
<td>F. B.</td>
<td>Frank Sillin</td>
<td>'27</td>
</tr>
</tbody>
</table>

You will note that eight of the eleven mythical first-team men of ten years ago have been supplanted by eight Harlow-coached men. This speaks volumes for the ability of Richard C. Harlow. And ten years hence those of us who are not too old to read and reason should derive a lot of interest out of the changes that may have occurred at that time.
Charlie Havens

To those of you who haven’t yet had the pleasure, we present Charles W. Havens, our new coach. Charlie, you will remember, was the greatest. While on the team Charlie, by virtue of W. Havens, our new coach, Charlie, work in an underhand fashion, But from now on he is strictly out in the open with everybody except the opposing team.

Charlie started his first year as head coach with as great a handicap as our grandchildren will have with the national debt. His was a heritage of sophomores. Of course, in a football sense, there are worse things than sophomores, but they are ineligible. Seriously though, these sophomores are a grand bunch of boys; and they are gradually gaining the experience that will eventually give them the desired unity of action.

Take a look at the record this year. We romped away with Shenandoah, 47-0. We lost 20-0 to Villa Nova on three plays, and after making more first downs than they did. It was a spectacular, hard-fought game; and we lost to one of the finest teams in the east. Then we were nosed out 2-0 by Penn State, a team that held the spellbinders at the Head Table confided to those who Sat Around and just Ate that there was to be a Big Football Game; that the Price of Admission thereto would be less than the Average Day’s Wage; and that the Opposing Team would break all Training Rules by working only for Glory while Our Side absorbed their share of the Cash. The Layout looked to be as Fool-Proof as a Supreme Court Decision.

So the Boys and Girls all left full of Enthusiasm and Sauerkraut. The Game should pay for the Field House; and one-half the Proceeds had already been Donated by the good old Opponents. All they had to do was raise the Other Half.

Then Things began to take on a Serious aspect; and the Faithful got their Pencils and started Figuring. If the Rest of the Salesmen had done as well as They had, the Combined Results would approach Zero as a Limit. And the Opponent’s Donation of this would also be Zero. By adding these two Figures, and subtracting the necessary Expenses you will discover One Deficit not caused by the National Administration.

Moral: (With apologies to Bob Carmans) Never start bailing your corn-pone until somebody gathers the Corn.
The game was coming to an end; the quarterback was groggy as he called his fruitless plays; and the other team was six points ahead. Our ball, and thirty seconds left to play. And nothing but a miracle could bring to life the team that hadn't shown a thing the whole darn day.

But hopeless as the case appeared, and strange as it may seem, the quarter still retained his will to win. And when the team was huddled round to hear the final play, he squared himself, and thus did he begin:

"You birds have messed up every play that I have dared to call; you run like snails, and fumble every chance. You know just what to do; and then you go and do it wrong. Your heads must be located in your pants."

"We've tried cooperation and it wasn't worth a cent. Our mass production must be on the shelf. With your assistance all I've gained is just a broken nose. So now I'll do the whole thing by myself."

The team lined up 'most anywhere,—it didn't matter much; and then the signal-barker gave his call, "Six, double O, eight, forty-three, or anything you have. Aw heck, come on you dub and pass the ball."

Back went the ball,—some fifteen yards, back went the quarter's arm, then up, up, up the ball sailed in the air. A mighty pass,—a kickless pun,—a sky-ride for the pig,—the first play of its kind seen anywhere.

Then down the field the quarter sped, with eyes glued up above. Both teams appeared as if they'd turned to stone. The safety man had squared himself to catch that mighty punt; the crowd was too surprised to even groan.

Down went the safety with a bang, then up the quarter reached,—between him and the goal was only grass,—he snared that ball from out the air, and promptly went to town. He had completed his own forward pass! Oh, shades of Weaver, Gill and Sprague, and Thomas, Clarke and Bates, now is your time to give an awful moan, for you were good at taking what the other fellow threw, but darned if you could ever catch your own.

Executive Department
ANAPOLIS, MARYLAND
November 4th, 1935.

Mr. J. Francis Reese,
c/o Western Maryland College,
Westminster, Maryland.

Dear Mr. Reese:

I understand that you are contemplating a campaign for the raising of funds for a new field house for athletics. Western Maryland College has ever been an outstanding institution of learning. Its graduates have been scattered throughout every section of this country, and they have almost universally left their indelible impress upon the civic life of the communities in which they have lived. Of course, I am very much interested in the advancement of Western Maryland College, and I believe that an athletic association functioning as I am sure you desire yours to function, will not only call attention to the academic excellence of the College, but at the same time be the medium of training physically the young, men and women who are students at the College.

I cannot too highly commend your efforts to provide adequate housing facilities for the training of these young athletes, and I do sincerely hope that the people of this State will respond nobly to your efforts in this very laudable field of ambition.

Sincerely yours,

H. W. NICE,
Governor.
University of Maryland
COLLEGE PARK

Office of the President

Mr. J. Francis Reese
Western Maryland College
Westminster, Maryland

Dear Mr. Reese:

The development of athletics and physical education is in no small measure dependent on the facilities available. Teams must have good dressing rooms and those engaged in physical education a place in which to play during the Winter months.

Western Maryland lacks a good place in which to hold its indoor sports competition and the building of a Field House would meet this need.

It is a real pleasure for the University of Maryland to play some part in helping Western Maryland raise funds to construct such a building. It is an even greater pleasure for me, personally to give the movement my support, because as a former Western Maryland student, I realize the very worth of the College to the State and the fine influence that it is exerting on the lives of those it teaches.

Sincerely,

H. C. BYRD,
Acting President.

November 4, 1935.

A Professor

When Dr. J. H. Ward became president of Western Maryland College in 1920, he found three tasks ready to his hand: revision of the curriculum in order to meet the changed demands upon the college, raising an adequate endowment, and providing much-needed new buildings. His success went beyond the most sanguine hopes of the friends of the college. The curriculum has been thoroughly revised and brought up to date, an endowment of more than eight hundred thousand dollars has been secured, a building containing class-rooms, a lecture room, biological laboratories, and a dining-room and kitchen has been erected, and two women's dormitories have been built, which will accommodate all the women students that the college will receive under its present plan of enrollment.

In the newest dormitory, Blanche Ward Hall, are gymnasia, locker room, and showers for the women, and offices and class-rooms for the women's department of physical education. The women's needs in physical education and recreation have thus been met. It is not so with the men. Their only gymnasium is the antiquated and inadequate Yingling Gymnasium. This building was satisfactory when it was built, but neither in size nor appointments does it meet the demands of today, with a student enrollment more than twice as large as when the building was erected, and with a standard of physical training not thought of thirty years ago. The Yingling Gymnasium will continue to be used but it can in no way be adapted to the demands upon it. For these demands a new field house is needed.

From the first of December to the first of April all of the games of the students and most of the athletic exercises must be indoors. A room on the campus is needed large enough to play basketball in and to accommodate the crowds which attend these games. At present all basketball games have to be played and much of the practicing done in the Armory, a mile from the college. This is inconvenient and it removes the sport from the supervision that the college should exercise over it. The new field house will relieve this situation. Besides this large room, it will contain locker rooms and showers for the men, a club room for the entertainment of visiting teams, and class-rooms and offices for the men's department of physical education. The instructional work of this department is now scattered among the academic class-rooms. It is desirable that it be segregated from them and placed in a building devoted to physical education.

Since the public is chiefly interested in a few spectacular games, it is disposed to think that these games dominate the field of physical education in the college. In this assumption the public is mistaken. Indeed, these spectacular games do not constitute the most important part of the athletic work at the college. The most important work is promoting the health of the students and providing them with the necessary physical recreation and development. This is done by means of the minor sports, the intra-mural games, and the instruction in hygiene and the laws of health. This work is under a trained and competent director, but he cannot get the desired results with the inadequate facilities at his disposal. In the light of these facts it is evident that, at the present time, no building is more needed on the campus than the projected field house, and the friends of the college may be sure that in contributing to it they are contributing, not for a luxury but for a necessity.

GEORGE S. WILLS.

A Dean

The program in competitive athletics and in physical and health education is as important at Western Maryland College today as that of any other department. College men and women must have healthy bodies, if they are to have alert and active minds. Health is promoted and safeguarded by regular exercise as afforded by the program.

The out-of-door athletic facilities are reasonably adequate, due to their great expansion through the building of additional athletic fields and tennis courts and the recently completed golf course. However, there is a period of more than four months when it is impossible to use these facilities and all athletic work must be done indoors. It is at this season of the year that we find our facilities greatly inadequate. The enlargement of them through the erection of a Field House is a prime necessity. It will be used during the period of the year when colds and allied illnesses are most prevalent, which, we are told, may be avoided by keeping our bodies in good condition. Without it many of our students will continue to take insufficient exercise and the reluctant secondary effects will continue to exist.

A well rounded campus program, well balanced in study and recreation makes for effective college work. Disciplinary problems are largely resultant from its being unbalanced. We must be able to offer our students this complete program, particularly during the winter months. To do this a Field House is absolutely necessary. We must have it!

S. B. SCHOFIELD.
Doctor
To one who for the past twenty years has been more or less intimately associated with the athletics of Western Maryland from a medical standpoint, the establishment of some sort of “Headquarters” for the proper care and really decent treatment of its own and its visiting athletes, is now and has been for some years imperative.

Western Maryland’s athletes have taken a place in the sun; and appreciation of the hard work and the good work done by her girls and her boys has a wonderful opportunity for expression in making possible the construction of an up-to-date field house or gymnasium—an athletic home where better facilities for proper care of those taking part in the physical programs of the College is set up—the part of the program which is essential to a “sound mind in a sound body”. Fortunately, serious injuries have been at a minimum; but, more fortunately, infections, the bugbear of all athletics, have been rare; and this with equipment at near zero.

Visiting teams, in Western Maryland’s class, have a right to expect a more hospitable, more comfortable, and a more sanitary arrangement than we are now able to offer. Surely the impressions of Western Maryland’s physical equipment left in the memories of visiting athletes have not been of good advertising quality, because these young, alert minds are quick to sense the advantages offered at each school, and just as quick to condemn the disadvantages.

As an attraction to the better grade student an outstanding scholastic reputation is necessary, as a matter of course; but in my opinion, a dilapidated physical outfit such as Western Maryland is compelled to present is more detraetive than the former-stated reputation is otherwise.

Everyone admires a fine physical makeup. Everyone enjoys association with good health. So let’s build another attraction at Western Maryland that will bring in the strong, and give the weak a more than even chance to become strong.

And Doctor Ward wanted the field house too.  S. LUTHER BARE, M. D.

Lawyer
Mr. J. Francis Reese
Westminster, Maryland.
Dear Sir:
As a member of the Western Mary-
land College Athletic Association Committee you have called upon some of the friends of the College for a few words of testimony as to why we should have a new Field House at Western Maryland College at this time.

The fact is that we have never had a field house at the College and the enlarged enrollment makes the need of such an athletic building a necessity. The late Dr. A. Norman Ward planned this building as the next one to be erected on the campus. The friends of the College and of the late Dr. Ward have the opportunity now to make this last dream of the late President come true.

Yours truly,
CHARLES O. CLEMSON.

Merchant
As I sat at my desk to write a few lines giving the merchant’s viewpoint of Western Maryland College’s need of a Field House, an advertisement in a trade magazine attracted my eye. One-third of the space was taken up by the picture of a football team in action and the thought flashed across my mind, “What a prominent manufacturer uses, as eye appeal, a football picture, not in a sport paper but a magazine that goes only to merchants.”

Last summer, coming home from Vera Cruz by boat, a Harvard Alumnus sat near me in the dining saloon. On hearing that I was from Westminster he of course immediately wanted to know all about Dick Harlow and then Western Maryland College. How proud I would have been could I have mentioned a fine field house. I could enthrall over our beautiful campus, our wonderful location, our new dormitories, but the boy’s Gym had to be “soft pedaled.”

In New York I have presented my card in business houses and received the greeting from strangers, “Westminster. Well, what kind of a football team do you have this year?” In Baltimore it’s a frequent occurrence.
I mention these things to show what a hold college athletics has on the public today.

Our football team is known from coast to coast. They are doing fine work, but are we backing them up with proper equipment?
A merchant needs to have counters and cases, yard sticks and scales, desks and typewriters. But the first requisite is proper housing. A football team must have balls and suits, a field on which to play. But how necessary is a field house in which muscles can be kept in shape during the winter months.

Can we expect the best from our basketball team when their howe has to be in the town because facilities on campus?

Being neither a poet nor an artist, I cannot paint the needs of a field in glowing terms and colors, but from the business man’s practical view I can visualize our need and the great it would be to the morale not only of the athlete but the student body.

T. WILLIAM MATHER, JR.

Chief
POLICE JUSTICE
J. Francis Reese
Westminster, Md. Dear Mr. Reese:
My attention has been drawn to the efforts of the Western Maryland College alumni to secure a new Field House for their Alma Mater. Your energies could not be directed to a more fertile field than that of the enrichment of the recreational life of the adolescent and post-adolescent student. It is at this age that the habits and emotions of our future find their inception.

The disorganizing forces of modern society brought about by institutional changes have placed added responsibilities upon the shoulders of education administrators.
As other character building agencies are relinquishing their influence upon youth, our schools and colleges are being taxed to the limit.
The activities of our juvenile courts will react in inverse ratio to the comprehensiveness and effectiveness of their leisure-time programs.
Ample recreational facilities under the management of trained personnel, is the only permanent solution to our youth problem today. I congratulate you and your associates in recognizing the need of this Field House and can assure those who invest in this magnificent undertaking a fine return.

Very truly yours,
SHERMAN E. FLANAGAN,
Police Justice.
We Are For It

Enthusiasm? Folks, if you haven't been on the Hill these last few days, you don't know what the word means. But we have a right to be enthused—aren't we helping to carry out one of Dr. Ward's last wishes? You're right! We're helping to build a new field house at dear old W.M.C.

Here's how it is being done on the Hill. A committee was picked to get things started by formulating a plan which would enable the students to do their part. This was easy. All the committee did was to set a goal of $5,000 for the students to attain and give each a book of five tickets to be sold at $2.20 per ticket. A special assembly was called, and the tickets distributed. Every student accepted the allotment, and promised to do his or her part.

No—there will not be mass meetings of the student body to work up enthusiasm for the plan. This is Western Maryland! When we want to accomplish something here, we start to work and keep working until we get it. Enthusiasm does not ebb quickly with these students. They won't fail.

All that needs to be said in this connection is that all the students on the campus want a field house, and are bending all the energy they possess to get it. Watch us get that $5,000 in a hurry!

CHARLES R. DANEKER, President
Men's Student Gov. Assn.

And So Are We

If ever there was agreement on the Hill—we have it now. We have a felt need for the Field House, and we have the determination to do our part to make its construction a reality.

The boys have taken the "back stage" in building construction for some time; we girls know that and are eager to help in something that they particularly desire and need—not that we can not see ourselves profiting from the added facilities. We tramp down to the Armory for all indoor home games and gladly do it for the game itself, but that is one of the girls' strongest arguments to herself to get out and sell the tickets.

For ourselves, yes, but for our college we are getting into this campaign whole heartedly. We can not let the spirit of the students of former years, who gave unselfishly a flat contribution for the endowment fund, exceed our determination. The Greater Western Maryland must go on.

Western Maryland needs a Field House. We need a Field House—we're getting a Field House!

MARY CATHERINE HILL, President
Women's Student Gov. Assn.

Our New President

Just as we go to press word comes of the election of Dr. Fred G. Holloway as the new President of Western Maryland College.

Dr. Holloway is of the same genial type as the late Dr. Ward. He inspires a world of respect and admiration; and yet walks on common ground with other men, and smiles when they do.

Western Maryland is indeed fortunate to acquire the leadership of Fred Holloway. We are proud of him—and we are happy.

Doctor Ward's visions of a Greater Western Maryland shall be fulfilled.

And since blessings seldom come singly, we also learn the glad tidings that our football team has taken Boston College to the tune of 12 to 6. Our first major victory of the year has been won against the very strongest team on our schedule. From now on, watch us smoke.

Mary Catherine Hill, President
Women's Student Gov. Assn.

Physical Education

Facilities for Physical Education and Intramural Athletics are desirable in proportion to the need of actual competition. It is the aim of this department to have "a
sport for every man and every man in a sport. The contests are arranged after classes are over for the day. Clubs, class teams, the Y. M. C. A., the day students and the Seminary form permanent competing units. Through the efforts of the Intramural athletic department the slogan "athletics for all" has a real significance.

It is impossible, however, to accommodate all the men who would like to participate in the indoor programs. The teams must be limited and at best a student can play but once a week.

Handball is extremely popular. A makeshift four wall court has been installed in the old "Y" room. There are windows on two sides and a stairway in the rear that make the playing of this game difficult. Four men are all that can be accommodated at one time.

Instruction in health is a part of the program of Physical Education. It is difficult to improve health habits unless the environment permits practice in these habits. The lack of locker facilities makes it necessary for the students to keep their gymnasium suits in their rooms. Emphasizing the desirability of cleanliness is a problem when the students scatter to all parts of the dormitories after each class. It is also necessary to go out doors before bathing or before dressing. The present shower facilities create so much steam in cold weather that complete drying is impossible. The new Field House will have a drying room.

A swimming pool would supply the greatest single need in the physical education program. Swimming is placed first on the list of desirable activities, for its safety value. Ability to swim is a requirement for graduation at most institutions where a pool is available. The recreational values of this sport are unsurpassed.

The new gymnasium for women in Blanche Ward Hall provides a fine room for instruction. There is no provision for spectators. This floor was intended only for practice and not for contests or demonstrations. Games with other institutions must still be played in the Yingling Gymnasium. The trend in women's athletics in colleges and universities is toward the Play Day. This is an invitation affair in which three of four institutions meet in a variety of activities. Games of all types are on the program. Social training in the form of meeting girls from other campuses is provided. Western Maryland has been accepting invitations from nearby institutions such as Hood College and the University of Maryland. Our facilities make it impossible to return the favor.

A Field House would, therefore, provide space for the women's games and demonstrations, would improve the teaching of health habits, but most important of all would make possible a definite contribution to the education of the students. A laboratory type of training in character traits would be much better than leaving this part of the students' education to chance. H. B. Speir.

O Tempora
A mighty crowd had gathered round
The team in green and gold
To offer words of cheer and praise
For those so brave and bold,
When someone rose and silence asked
That feeble souls might say
A word that would bring tears of joy
For this Old Timers Day.
A crackling sound, a screech of joints,
A grunt of hollow pain,
And good old Robert Joshua Gill
Stood on his feet again.
His frame, wherein once dwelt a man,
Was leathery and creased;
His lips caved in against the gums
Whose grinders long had ceased.
"Now you young fellers needn't think
You're too darn good, by gum;
Cause years ago when I played end
We won at football some.
And I ain't one to brag so much,
Cause pride goes 'fore a fall,
But when them fellers passed to me,
By heck, I caught the ball!"

And then from out the ancient ranks
There hopped a little guy
Who looked like old Tut-anhk-amen
A-coming through the rye.
"You brutes may think you're mighty swift,
But sixty years ago
When I rushed water on the field
They didn't call me slow".

Then one by one from here and there
Some aged has-been stood,
And told of things that he had done,
And they were always good.
Judge Moylan, long retired, could still orate to beat the band;
But Clayton's hardened arteries
Would barely let him stand.

And Weaver, Billingslea and Miles,
And poor old Barney Spier
Leaned on their wooden crutches and
Wiped off a flagrant tear
For those too old to venture out
And give their senile squeal,—
Such wrecks as Frankie Bowers,
Chandler Sprague and Spurgeon Beall.

Then from some ancient fossil's throat
An epiteth rang out,
"Why holy smokes, you wall-eyed apes
Play like you've got the gout.
When we was runnin' things up here
We always done 'em big".
This echoed from the toothless mouth
Of great-grandfather Twigg.

EXCHANGE TICKET

This ticket represents a contribution to the

Western Maryland College Field House Fund
and may be exchanged for a Regular $2.20 (Including Tax)
Reserved Seat Admission Ticket to the

University of Maryland Football Game
Saturday, December 7 - Baltimore Stadium - 2:00 P.M.

Any person or agency authorized to sell tickets for this game is authorized to exchange this ticket for a Reserved Seat Ticket

W. R. McDaniel, Tray.

NO. 23,000

NO. 23,000

With the stock market on a decidedly upward trend, and opportunity knocking at every door, we still nominate the above as the very best investment of the season.

For the small sum indicated you will purchase a whole afternoon of real pleasure; and, at the same time, will become an integral part in the creation of a Greater Western Maryland.
We
Want
a
Field
House!
Follow The Ball

Coach Bob Zuppke of Illinois tells in three words how to be a good football player. "Zup" says: "Follow the ball!"

You have a goal. I have a goal. Our aim is to carry that ball over the goal line for a touchdown. Yet how seldom we succeed! Something's always in the way. Defeat. Weakness. Fear. How few of us ever succeed at anything.

The cause? We don't follow the ball!

Zuppke will forgive a player who misses a tackle and lets the runner get away provided he rises from the ground instantly and races after the distant man with the ball. Wherever the ball is, there the real players must be, no matter who has it—"we" or "they"!

You never know what will happen to the ball, either on the gridiron or in real life. It's always in motion. It's insecure in your hands. The opposition may steal it. The rules may take it away from you. A fumble is always imminent. So the thing to do—no matter where the ball is or who has it—is to get there at once. Follow the ball!

Leaving football out of it, what is the "ball"? The ball is the next thing to do. It's the hot spot in your work. It's the problem on your mind. It's the detail which is blocking progress in more important lines.

The ball may be opportunity. The ball may be trouble. The ball may be hard work. But follow the ball. Few of us are ever at doubt what we should do next. But we often hem and haw, procrastinate, default, run away from, or stand around hating "the next thing to do." It's human nature not to follow the ball. We assume it will take care of itself, will right itself automatically. We hope "George" will do it. Or we kid ourselves into thinking it doesn't amount to a row of pins. Anyhow—we don't follow the ball.

To follow the ball is simply to tend to business, to keep on top of the game.

There's a certain type of person who's always successful. Think of those people you know who have thriving businesses, who make money, who always get on top in a hurry. What one quality have they in common? They may not have great intelligence, sparkling imagination, or ingenuity. They may be lacking somewhat in the thing we call ability. Yet they will succeed.

Simply because they follow the ball! They tend to business. They do the important thing that confronts them. If Opportunity arises, they dart after Opportunity. That's the ball! If Hard Work, drudging, uninteresting Hard Work is all that's ahead of them, they go after Hard Work—they follow the ball!

We're still going to school and we're playing in the biggest and most crucial game anybody could enter—this game called Life. We have far more chance to make our knowledge count now. We face the test today, right now, this instant!

Win the big game! Follow the ball!

* * *

The first week of December, 1935, is one of the most important in the history of Western Maryland College. At the end of that week, a football game will be played in the Baltimore Stadium between the University of Maryland and Western Maryland for the State championships. With the exception of the Government tax, every penny received from the sale of tickets before and at that game is to be applied toward the building of the new Field House on College Hill.

Through the generosity of Mr. H. C. Byrd, Acting President of the University of Maryland and of Maryland's athletic authorities, the University of Maryland team will receive no guarantee for playing the game, and even will pay its own expenses in connection therewith. The Baltimore Stadium authorities have donated the use of the bowl for this gala event. Even the officials are serving without pay. The Western Maryland players are paying their way in to the game. Each person who attends means a net of $2.00 toward the Field House fund.

On another page herein is shown a picture of the Field House, and the reasons for its building are given. It was one of Dr. Ward's biggest dreams.

Using a word of that blessed man, a great CHALLENGE confronts all Western Marylanders, all members of the Church, all friends of the Institution, all students. Are they worthy of the inheritance that is theirs? Are we appreciative of the values of the school to them now and hereafter? Have we learned the greatest joy in living?

A part of the answer will be given during the week preceding the big game on Saturday, December 7th. It will be answered by the measure of the work that Western Marylanders, that Churchmen, that friends, and that students do in those precious days. No equal opportunity to serve has existed for us in many years.

Every minute counts! Every man, woman and child within the circle of Western Marylanders' acquaintanceships should be sold the game and the great value of the Field House in the years to come!

Let us meet the challenge as he who conceived it would have us to meet it. Let us make this a week of spreading the spirit of the Hill to the four corners.

Let us prove the perpetuity of the values of Alma Mater. Let us—alone and together—FOLLOW THE BALL!

Acknowledgment

In an effort to make the COLLEGE BULLETIN truly representative of every phase of campus life, the following committee from the faculty was appointed to act as an editorial board; Louise Fisher, Wilsie Adkins, Marie Parker, H. B. Speir, and Milson Raver.

The committee wishes to acknowledge the valuable assistance given by H. Ralph Cover, '10, in the publication of this issue.

In response to a request from Mr. Raver, a number of students submitted interesting snap-shots. The one appearing on page 21 was taken by Elizabeth Ann Houck, '36. The committee will appreciate receiving any pictures which may be used in subsequent issues of the Bulletin. All pictures will be returned.
Dr. Fred G. Holloway
Western Maryland's Fourth President

All is Well!

The Christian College is the spearhead of America in its advancement; it is the strongest rampart that the civilized world has built in effectuating the purposes of life.

As one views the beauty and strength of the Greater Western Maryland, it is natural to analyze how it came into being and grew to these proportions. Of course, in it all we see the names of Dr. J. T. Ward, Dr. T. H. Lewis, and Dr. A. N. Ward.

It was they who conceived it and who made it reality. Their road was long and rough. Their tools were those of pioneers. But more important was the spirit and character of the men themselves—asserted by each in a different way, but showing the same spirit and character nevertheless.

All were great and noble; valiant soldiers of the King of Kings. Theirs was the simple, holy idealism of the Nazarene Who died at Calvary. They knew that “Right is Might”. Their conception of the limits of man’s sphere of service was as boundless as the ocean. Their canon of earthly standards was as lofty, as magnificent, and as exalted as Yosemite.

Girded with these sublime qualities, they came with the pent-up spirit of Crusaders, yearning to be freed. They recognized, in the consecration to sacred principles by a Christian College, the supreme opportunity for the fulfillment of what they regarded as their places in the imperishable structure of the Great Architect. They put in many years of their lives in conceiving, in designing, in planning it. It became very largely their lives. It was the most stupendous commission that their minds could conceive.

And what a project! Men cannot give birth to such, just as so much day’s work. It takes possession of the soul, dwarfs all other interests, and becomes a consuming passion.

In achievement, obstacles became but as tinder to increase the burning heat of the conflagration within them. Physical barriers were surmounted. Opponents were converted. The surly growl of the knocker was transformed into the fervent song of the booster. Through sheer faith, and patience, and constancy, and perseverance, and industry, and labor and pains the victory in the field of unselfish service was won.

The Greater Western Maryland—lovely, imposing, fine—is but the mirror of their hearts and souls.

* * *

Such are the cherished traditions, the undefiled honor, and the unblemished beauty inherited by Dr. Fred G. Holloway, our new President. He, too, loves humanity. He also has found the Way. He is patient, just, kind. He is strong, courageous, liberal. He is loyal, gentle, devout. He, too, dreams and builds and serves. Many of his ideals were born and nurtured on the Hill. He loves his College. He, like the others, has been touched by God.

All is well!
Dr. Ward Knew What It Means

It is safe to say that the alumnus or friend does not exist who, from the moment that he or she appreciates the true significance of the building and the purposes that it will serve, is not enthusiastic about the erection of the Field House.

Of course, Western Maryland needs a gymnasium and indoor athletic facilities, and needs them badly. Of course, it needs a swimming pool. But it was not just these needs which made Dr. Ward regard the Field House as one of the most important buildings ever to be placed in his wonderful scheme.

In practically every department of college activity, Western Maryland has reached out far in its relationships with other colleges. In fact, the calibre of these relationships and the standing of the institutions with which they have been established, reflects the strength of his plan and the power of his leadership to a much greater degree than do the many new buildings and the beautiful campus.

The full consummation of the relationships possible with these other institutions of higher learning cannot be achieved until the facilities on the Hill are increased by the building of a Field House. Those who might think that football is given undue importance will learn very quickly, upon the establishment of adequate facilities, that Western Maryland’s relations with these other colleges are much deeper than they may appear at this time.

Moreover, college spirit, student interest in physical development, alumni interest and support, and the not to be overlooked matter of adequate finance, all are helped to a high degree by the provision of a place where the various events may be held, and where the attendance may be increased.

It was Dr. Ward’s desire that the best of athletic events should be brought to College Hill. With the spirit of cooperation that prevails there now, there is no college in America in better position to make the most of a Field House, financially, and in every other way.

It was one of the vital units of his plan, not because Dr. Ward regarded athletics as paramount, but because the building would enable Western Maryland to do so many things that now cannot be done for the reason that there is no place on the Hill where they can be done. Indeed, the Field House is the instrumentality through which plans can be carried out and financed. He knew that no building could be placed on the Hill at this time that would help more in reaping the full measure of benefits from the multitude of seeds that have been sown.

From the moment of the completion of the Field House, Western Maryland’s rightful place among the colleges of the United States will be generally recognized. It is the building that must be built now. It will furnish finances that now cannot be secured. It will increase alumni interest, following and support. It will enlarge the scope of the College’s effective influence. It will increase the number of advanced institutions of learning with whom the College will have its contests and its games. Indeed, it will make the Hill a mecca for many who rarely see it now.

These are the reasons why the dreamer who made things come true held this one close to his heart. It will be the center from which many of the stimulating phases of college life will radiate.

There is not a department in the entire College that will not be affected favorably by the erection of the Field House and by the provision of its indispensable facilities.
Information for Alumni

THE FOOTBALL GAME

Maryland vs. Western Md. (For The State Championship)
BALTIMORE STADIUM

Saturday, Dec. 7, 1935

Kick-off: 2.00 P.M.
All reserved seats $2.20

Tickets for the game may be secured at the following places:

B. & O. Building
Charles and Baltimore Sts., Baltimore

The Sun
Charles and Baltimore Sts., Baltimore

Bonsack's
Westminster

President's Office,
Western Maryland College, Westminster

A. H. Bender
278 Eye St., N. W., Washington, D. C.

Exchange tickets are redeemable for reserved seats at any of the above places, at any time, or at the Baltimore Stadium on the day of the game.

Exchange tickets also may be secured through any of the following:

 Allegany County
Miss Edwena E. Kraus, 608 Greene Street, Cumberland.
Mrs. Frederick R. Sloan, Lonaconing.
Mr. Arthur Smith, Lonaconing.

Anne Arundel County
Mr. Roy C. Chamber, 18 Cherry Grove Street, Annapolis.

Calvert County
Dr. Hugh W. Ward, Owings.

Caroline County
Rev. Guy E. Leister, Federalsburg.

Cecil County
Miss Hannah Mace, North East.

Dorchester County
Rev. T. C. Mulligan, Cambridge, Md.

Frederick County
Mr. Wilbur Devillbis, Brunswick.
Mr. Holmes D. Baker, Frederick.

Harford County
Mr. Earle T. Hawkins, Churchville.
Mrs. Leo Moore, Havre de Grace.

Howard County
Mr. W. G. Dawson, Clarksville.
Rev. H. C. Burkins, Clarksville.

Montgomery County
Mr. Harry S. Beall, Rockville.

Queen Anne's County
Rev. L. C. Randall, Centreville.

Somerset County
Mr. J. Harrison Dixon, Princess Anne.

St. Mary's County
Anna May Russell, Helen, Md.

Talbot County
Rev. Edgar T. Read, Easton.

Washington County
Mr. H. C. Triesler, Hagerstown, Md.
Mr. J. D. Kerr, R. D., Hagerstown, Md.

Wicomico County
Mrs. Kate Howard Cissel, Hebron.

Worcester County
Rev. John W. Townsend, Snow Hill.
Dr. F. Seton Waesche, Snow Hill.

Baltimore City
(Baltimore County included)
Mr. John M. Clayton, Jr., 6 S. Calvert Street.
Mr. and Mrs. Edgar G. Barnes, 1001 St. Paul Street.
Mr. William Bay, 3433 Guilford Terrace.
Mr. F. Murray Benson, 2 East Lexington Street.
Mr. T. D. D. Braun, 503 Allegheny Ave., Towson.
Miss Bettie Britttingham, 516 N. Charles Street.
Mr. A. G. Broll, Thornbury Road, Mt. Washington.
Mr. Robert R. Carman, Md. Trust Building.
Mrs. C. Stanley Davis, 809 Wellington Road.
Mr. Hall Duncan, McDonogh School, McDonogh.

Mrs. Howard C. Hill, 5018 Norwood Avenue.
Mr. Charles Holt, 2 East 33rd Street.
Rev. H. E. Hudgins, 524 N. Linwood Avenue.
Mr. George A. Keyser, 2602 Guilford Avenue.
Mr. Harry L. Lawrence, 2817 Mosher Street.
Mr. John Lawrence, 2817 Mosher Avenue.
Mr. R. Holmes Lewis, 203 Beaumont Ave., Catonsville.
Mr. Webster Lucas, 2004 E. North Avenue.
Mr. Harry MacHamer, McDonogh School, McDonogh.
Mr. T. Raymond MacLea, 1901 E. 31st Street.
Mr. Ray McRobie, 127 E. North Ave.
Mr. Charles M. Maylan, Baltimore Trust Bldg.
Dr. R. Y. Nicholson, 2504 Garrison Ave., Baltimore.
Mr. Richard Norris.

Riggs, Rossman and Hunter, Inc., 129 E. Redwood Street.
Mr. Maurice Roach, 641 Tunbridge Rd.

Mrs. George E. Rogers, 3013 Bateman Avenue.
Mrs. Marion Gross Schroedl, 3607 Cedardale Road.

Dr. R. L. Shipley, 516 N. Charles St.

Dr. E. D. Stone, Jr., 827 W. 36th St.

Dr. J. Ruel Manning, 5332 Nevada Avenue, N. W.

Mr. Roger J. Whiteford, 815 15th Street, N. W.

Mr. Paul R. Kelbaugh, Pan American Union.

Mr. and Mrs. C. H. Bennett, 2304 First Street, N. W.

Philadelphia
Mr. Arthur E. Benson, Irvin Bldg.

Martinsburg, W. Va.
Mr. F. C. Thomas.

Wilmington, Delaware
Rev. W. P. Roberts, 301 W. 20th St.

(Continued on Page 17)
Football 1935

The real story of Western Maryland's place in the intercollegiate athletic firmament is not told by the results of the 1935 football season.

Those whose heart interests in Alma Mater are greatest, fully appreciated the significance of the series of staggering blows. Dick Harlow had left for a bigger field. Nineteen members of the small squad which had lifted the Terrors' football team from 19th place in the entire country, had played their last game for the Green and Gold. And then, the Leader of our all had passed away. Confronting the College team was an eleven-game football schedule—the most difficult in the history of the school.

What a test for all! For the students! For the faculty! For the alumni! Was the structure sound? Could standards be maintained? Was that which had been built sound enough and strong enough to withstand such tests as these? Would the followers continue to follow?

It truly was a crucible to bring forth much gold or dross.

Those who know the answer, which now is history, appreciate to a degree never before imagined how genuine was the product that had been built. The students, the squad, the faculty, the alumni—as one—seemed to realize that theirs was the privilege to carry on upon the same high plane.

The result—never has the athletic situation been sounder, or stronger, or better than it is today.

"Charlie" Havens, a modest and exceptional leader, who fully appreciates moral and spiritual values, is building well. The boys are fighting hard. The spirit is right.

In practically every game this season, from the beginning to the end, the Terrors' play has been the expression of the strength that we who remain have inherited from those who have gone. They outplayed one of Villanova's greatest teams during much of the game. Only by a couple of bad breaks, that frequently attend the play of sophomore teams, was a good Penn State team able to win. Bucknell reached the peak of its season's play against the Terrors and barely nosed out a victory. A Boston College team far superior to that of a year ago was defeated on its home field. The Terrors made a splendid showing in the mud against Catholic University—far and away the strongest football team in this section of the country.

Superlatives may be inappropriate, but the close followers of the situation regard Western Maryland's 1935 achievement to have few precedents in the annals of intercollegiate athletics.

Nothing would have made Dr. Ward more happy, than the fidelity to his purposes which has been exemplified this Fall at every turn by all.

Indeed, it is the time to build the Field House with dollar bills and two dollar bills, gathered together by the Western Marylanders, whose privilege it is to carry on.

1935 Football Schedule and Results

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<th>Score</th>
<th>Opponent 2</th>
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<td>47</td>
<td>Shenandoah 0</td>
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<td>7</td>
<td>St. Mary's 0</td>
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<td>Western Maryland</td>
<td>26</td>
<td>University of Baltimore 0</td>
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<tr>
<td>Nov. 23</td>
<td>Western Maryland</td>
<td>13</td>
<td>North Dakota 7</td>
</tr>
</tbody>
</table>

To be played

- Nov. 30, Western Maryland
- Dec. 7, Western Maryland

(The entire receipts from this game will be applied toward the building of Western Maryland's Field House.)
Terror Football In The Gay Nineties

At the meeting of the Faculty Club in McDaniel Lounge on November 21, last, John D. Makosky, '25, of the English department, presented an enlightening and entertaining study of the College during the first thirty years of its existence.

Of particular interest to us right now is his account of the first football teams. We quote, in part:

In the issue of the W. M. C. Monthly for December, 1890, appeared an editorial, presumably written by the editor of the magazine, Bartlett B. James. He began: "Among the many things which our college has long needed and which a number of the pupils have desired is a football team." He went ahead to state that it was not because of administration opposition, imperfect facilities, or lack of material that a team was not organized. "No," he said, "the fault lies with the students. It behooves us to enter upon the second term with renewed determination to study diligently and to form a football team that W. M. C. will be proud of".

In the March issue appeared this item: "It may seem surprising, but it is nevertheless a fact, that until this year, we have never played football at this institution. About a month ago however a 'Rugby' was purchased by the boys, and now they indulge in a game whenever the weather permits. The field by the base-ball ground is used for the place of the game, and now even the Seniors delight in taking a kick."

A year and a month after the editor of B. B. James, the students were reassured as follows: "At last W. M. C. has a football team. No longer are we to be classed among the number of colleges behind the times. The leading game of college athletics is now enjoyed by our students. A ball has been purchased, the ground has been measured off, the team selected, and the members are taking preliminary exercise in the gymnasium..." After further remarks on the personnel of the team, the possibilities of an attractive schedule, and the desirability of securing a professional trainer from Baltimore, the article stated: "The strength of the eleven is dependent on its unity, and the captain should not fail to impress this on the minds of the players. Then again, to be successful practice is necessary, although not nearly so much as in the case of baseball. Finally as the third element of success, resolution must be present, and, equipped with these three, a team is prepared to meet any with little danger of defeat."

The following issue carried the report of the first game in the history of the college. "W. Md.'s football team played its first game against Pa. College (Gettysburg) October 8, at Westminster. Our boys with little knowledge of the game and less hope of success, matched against a team superior to them in weight and general knowledge of the game, might well have given up in despair. But they were made of sterner stuff, and although they were defeated, the final score being 64-0, they fought nobly, and it was evident to the onlookers that all they needed was practice."

(May I quote in part the account of a game played two years later—the first game between the University of Maryland and Western Maryland: "Our second game of football was against the Maryland Agricultural College on their grounds. They had played five games and had not even been scored against. It was a good record but it had to be broken and our eleven did it. The teams lined up and it was noticeable that the M. A. C. was much heavier behind the line, and about even in the rush line. Their long hair, shin guards and rubber noses gave them a genuine football air. We won the toss and chose the ball. We opened with the Yale wedge. Still took the ball and gained ten yards. Then with quick work around the left end and through center, in a few minutes, the ball was within ten feet of their goal; and they had never been scored against. Now for a mighty effort; the ball was passed back to Watson; the signal was for the centre, the whole team massed itself and with a great push got him and the pigskin across the line, and in four minutes four points had been made; goal was missed."
Soccer

The greatest interest in soccer ever shown at Western Maryland by faculty, students and friends exists at this time. Attendance has increased steadily with the playing of each of the scheduled games. This wider interest had its beginning during and at the close of the 1934 season when five Western Maryland players were named as outstanding in the Eastern Intercollegiate Soccer League. This was quite a recognition, in view of the fact that Penn State, long considered as having one of the foremost college soccer teams, placed only four men on the mythical all-star team.

Johnny Neun, Soccer Editor of the Baltimore Evening Sun, has said of this year's team: "Western Maryland has made outstanding strides in soccer this year. They have a team which is recognized as one of the best in the East."

Western Maryland's 1935 team is the best team ever to represent the college in this sport. Besides annexing the Maryland State Intercollegiate Championship title, the Green Terrors upset an undefeated Franklin and Marshall team that took first place in the Central Pennsylvania Soccer League this year. Probably the most titanic act of Coach Grimm's team was the playing of a tie game with a strong Army eleven at West Point, against the tremendous odds of having Captain Strasbaugh and other players out of the game due to injuries suffered in a bus smash-up enroute to the game. Although the squad played a stiff schedule with the best intercollegiate soccer teams, in Pennsylvania, New York, and Maryland, the Green Terrors had a season of nine victories, two tie games, and but one defeat,—a loss to Westchester in the last minute of play of a thrilling game on Hoffa Field. The Westchester squad contained some of the outstanding amateur players of the Country. Robert McKnight was the able manager of the 1935 team.

As there were thirty-eight boys out for soccer, and as it is the policy of the Athletic Council to give every student a chance to participate in sports, a Junior Varsity team was organized to represent Western Maryland in regularly scheduled games with Junior Colleges and High Schools of the State.

Five seniors on the 1935 team will be keenly missed next year,—Captain Wayne Strasbaugh, John Eiserend, Proctor Messler, Sterling Fowble, and Robert Brooks. However, in Moore, Reckord, Belt, Wallace, Jones, Newcombe, H. Wright, Cline, Barkdoll, Baxter, Martin, Church, and Gompf there remains a considerable amount of talent around which to build the 1936 team.

The varsity schedule for 1936 has not been completed, but arrangements are pending for games with Bucknell, Salisbury State Teachers' College, University of Delaware, Gettysburg, Johns Hopkins, West Chester State Teachers' College, Army, Duke, Towson State Teachers' College, Navy, and the University of Maryland.
Women's Physical Education Program

Recognizing the importance of a rounded program of coed athletics, Miss Parker and Miss Todd, instructors in physical education, have developed a well-balanced and increasingly effective schedule of sports to supplement the required courses. From three different students we have the following discussion of three phases of the women's physical education department.

Required Courses

When a girl enrolls at Western Maryland, she is given a thorough medical examination before she is allowed to participate in any form of exercise. Every girl who is physically fit is required to take the regular gymnasium courses in her freshman and sophomore years. For those who have organic or physical defects, special classes in corrective work are provided.

In freshman gym work each girl is required to learn the fundamental skills connected with field hockey, speed ball, basketball, volleyball, and baseball, the games being taken up in the order listed. Hockey, speedball and baseball are played on Hoffa Field, while the other two are played in the girls' new gym in Blanche Ward Hall. Once each week there is a class in personal and social hygiene which is required of everyone in the class.

The sophomore course is divided up into fall sports, winter sports, and spring sports. During the fall the sophomores have a choice of golf, archery, or tennis. For those girls who do not come out for any sport, three periods a week in the above games or two periods of games and a five-mile hike are required each week. Those girls who do go out for class games are required to take only two hours of games. These games are held on the tennis courts back of Blanche Ward Hall and on the archery range on the east side of the same building. Golf is practiced on the new golf course on north campus.

In the winter there is a choice of tap dancing, folk dancing, badminton, quoitennis, hand tennis, ping-pong, and bowling. All of these classes are held in the girls' new gym.

In the spring, instruction is given in track and field in preparation for the intra class track and field meet. The winner of this meet is presented with a silver loving-cup with the name of the winning class and the year engraved upon it. Golf, archery, and tennis, are revived. The aim of this course is to develop skill in the sport rather than to serve as a medium of enjoyment.

After the sophomore year the physical education courses are elective. The juniors usually study the theory of coaching women's athletics, games of low organization, modern physical education program or advanced folk or tap dancing. These courses are usually pursued with the idea of teaching them later in life, though the latter named courses are often taken for pure enjoyment. These courses give the girls practice as well as theory in conducting groups of any size with a minimum amount of equipment.

In the senior year the girls as a rule elect the following courses which aim to give the prospective teacher a view of the main objectives of a physical education program: Principles of Physical Education, Organization and Administration of a Physical Education Program, and Maryland State Athletics. Practice teaching is done in the latter course in the schools of Carroll County.

When the Field House is built a course in swimming is to be added. It is also planned that a course in the conducting of a play day, which is a meeting of several schools in friendly rivalry to establish better relationships, may be added. The Field House will relieve the practice teaching problem in that it will provide space and materials for large group instruction without the necessity of going away from the College.

By allowing the girl as wide a range of electives as possible, it is planned that the "program will fit the girl" rather than that "the girl fit the program".
Women’s Physical Education Program

Recreation

While the intramural program is a recreation for some girls there are additional recreational facilities to meet the needs and interests of the entire group. In the fall and spring, archery, golf, and tennis offer an excellent opportunity for outdoor enjoyment. The new golf course which has been recently completed presents a challenge to both the skilled and the amateur golfer. Interest in archery is increasing throughout the country and Western Maryland has found a definite place for it in its recreational program. Every fine afternoon in the spring and fall one may see numerous future Robin Hoods shooting away at huge targets. There’s no thrill greater than a bull’s eye!

Tennis presents an excellent means for outdoor physical enjoyment. We have a system of engaging courts in advance to insure every person a chance to play. Action, fast and furious, with personal satisfaction accompanies a game such as tennis. The rented swimming pool affords a cool and pleasant relaxation during these hot spring days. Nothing is more refreshing and invigorating after a long day’s work than a swim!

The Women’s Athletic Association is governed by a board of ten girls, vitally interested in athletics, and the physical education instructors whose duty it is to discuss all business matters and to present them to the association, to award points, and to select the program. The organization is self-supporting for which it should be commended. No other organization on the “hill” carries on as intensive a program as we do without outside help.

As has been mentioned above we run practices in our major sports and then choose class teams which compete to decide the school champions. If more than eleven or twelve players in one class come out for hockey (and you may be sure that they do!) we choose a second team and a third if necessary. The second team in each class has its own tournament as does the third, etc. A player’s qualifications to play on a team are based on her physical fitness, her attendance at practice, her sportsmanship, and her technical skill (i.e. actual playing ability).

We have a point system based on the rank of one’s team and on the number of actual games in which one participates. Each girl’s points are tallied through her four years and she receives certain awards for certain totals. To become a member of the Athletic Association a girl must have five points. She can get these by hiking five miles and there are many inviting spots within a radius.
of two and one-half miles of Westminster. When she becomes a member she also gets a small green and gold shield with her class numerals on it.

The second award is a monogram, i.e. a green and gold felt "W. M.", for which a student must have seven hundred and fifty points. In the senior year it is possible to get a gold chenille "M" for twelve hundred and fifty points. A golden "H" is given for hiking one hundred miles during a school year.

All of the awards mentioned so far have been based on actual participation in the intramural program. The W. A. A. does not feel that a girl's enthusiasm and cooperative spirit should be limited to the field of athletics alone. Therefore, another award is given, a dark green blazer, with a gold W. M. C. seal on the pocket. This blazer is awarded to the senior girl, or girls as the case may be, who is an "M" girl and who is interested and active in extra-curricular activities, i.e. an all-round girl.

Besides controlling the intramural program and presenting awards for various accomplishments the W. A. A. this year is attempting to make its monthly meetings varied and interesting. Among program plans for the year are picnics, a folk dancing program, moving pictures of campus activities and various games, presentation of a professional tap dancer, and a discussion of the relation of summer camps to physical education.

**Intramurals (Men)**

"To play the game is good; to win the game is better; to love the game is best"—this is the principle underlying intramural competition.

The men's intramural program, sponsored by the representatives of each male organization on the Hill, has in recent years called forth wide participation and keen competition in college athletics. Every afternoon during the entire academic year, a large percentage of the men are actively engaged in some form of healthful athletic sport.

The program is divided into three distinct seasons: fall, winter, and spring. On the fall calendar, touch football is the chief activity. Two rounds of this game are scheduled and the winner of each round determines a winner of each league within itself. Though the class league is new, the fraternity league is more interesting and the games more closely contested. The Gamma Beta Chi fraternity defeated the Bachelors to win the first round in their league. The second round is not at yet completed. The Y. M. C. A. team has won in their league and they will play the winner of the fraternity league to establish the championship.

During the winter months, basketball predominates despite the inadequate facilities provided for this sport. As all varsity football players are eligible for intramurals and as the varsity basketball squad is limited, this results in fast, closely contested games that attract not only the men but many coeds as fans. Here as in touch football, two rounds are played, with the winners of each league meeting for the championship of the college. The outstanding leagues are: the Fraternity, Day Students, Class, and Seminary Leagues.

The popular contention that volley ball is a game for girls only is strongly refuted at W. M. C. Not only have the men made it a thoroughly masculine game but also have they made it one which demands skill and perfect team work. Each fraternity enters "A" and "B" teams, with points for each. However, only the winner of the "A" League meets the winners of the independent leagues for school honors. This is one sport that is honored with faculty participation, although the professors' team has not met with much success in the past. The students are afforded this one great opportunity to "get even" with their instructors, which may explain the large number participating!

In the spring, speedball is the favorite sport, with tennis and track receiving minor attention. Speedball vies even with varsity baseball for popularity. Again there are two rounds enabling each team to prove its superiority. By having only two rounds, each team must play excellent ball to prove its prowess, because by meeting but twice in this sport the best team possible must be put on the field by each participant. For the most part, the games are very exciting. Again the winner of each league plays for the school championship.

One track meet is sufficient to determine the best team, and each fraternity, class, and men's organization is represented. Each man is permitted to enter two track events plus one in the field. In this way more men participate and the field is not restricted to a chosen few who might possibly clinch the meet single-handed. A varsity track team is to be organized for the first time this spring, thus raising track to the rank of a major sport.

The last four weeks of school supply ample time to determine the tennis championship. The fraternities are the only entries, as these organizations usually win the cup. By virtue of winning the largest number of points in last year's contests, Gamma Beta Chi is now in possession of the cup.

The entire intramural program is under the supervision of H. B. Speir, physical education director. Paul O. Ritchie, of Melrose, Mass., is the student manager.

While the outdoor sports are well organized, the indoor program is seriously curtailed, due to inadequate facilities. Nowhere is the need of the Field House felt more greatly than in the carrying out of the men's intramural program.
College Church Solves Finance Problem

When the Executive Council of the College Church met early in October to discuss the programs of the various organizations on the Hill and to formulate plans for their financing, it was decided to follow the Community Chest plan of “putting all your eggs into one basket.”

A careful survey of the situation, a budget of $700.00 was established as sufficient to care for the year's program of the different religious organizations, and a committee, under the chairmanship of Charles Baer, of the sophomore class, was appointed to plan a financial campaign among the students and faculty for $600.00. It was felt that at least $100.00 would come through the regular channels such as the Sunday School collection.

The College Church, originally conceived by our late president, Dr. Ward, attempts to encourage religious development of the individual student without conflict in denominational principles, race, or creed; desires to coordinate the energies and programs of the different Christian organizations and to assist them by performing their functions most economically.

The committee reported splendid progress. Of the more than $500.00 which was pledged, $450.00 has already been paid. Plans are now in the making for a mid-winter bazaar to secure the amount necessary to achieve the goal set.

Mary Ward Lewis

Mrs. Mary Ward Lewis, daughter of the first and widow of the second president of the College, and a member of the College's first graduating class, died at the home of her daughter, Mrs. Herbert Veasey, in Orlando, Florida, on July 24, 1935. Mrs. Lewis was born April 24, 1852, daughter of the Reverend Doctor J. T. Ward. She was married to Dr. T. H. Lewis, December 11, 1877, while Dr. Lewis was pastor of St. John's Church, Baltimore. After their marriage Dr. Lewis became president of the Westminster Theological Seminary and later succeeded Mrs. Lewis' father as president of the College.

The funeral services were conducted in Baker Chapel at three-thirty on the afternoon of July 28. For an hour prior to the services, her body lay in state in the Chapel. The eulogy was given by the late president of the College, Dr. A. N. Ward, with Dr. J. H. Straughn in charge. Other assisting ministers were Dr. E. A. Sexsmith, Dr. R. L. Shipley, and Dr. F. G. Holloway. The interment was in the Westminster Cemetery.

Surviving are six children: Mrs. Miriam Vessey, '98; Mrs. Clara Richmond, '98, San Antonio, Texas; Hamilton Ward Lewis, '08, Pittsburgh, Pa.; the Misses Marjorie, '06, and Elizabeth Lewis, '19, and Thomas Hubert Lewis, '02, Washington, D. C.

Those of her generation who knew her, treasure our memories of her as a lady, who, with her husband, Dr. Thomas Hamilton Lewis, sacrificed greatly to bring Western Maryland College thru a critical time. They moved into the College building with their three children in the fall of 1886 and shared with the students and teachers the meager life of the College at that time.

"Mrs. Lewis taught some of the primary grades, advised in the culinary department and led in the social life on the hill, besides attending to her duties of wife and mother.

"She was a rare entertainer and like her father, Dr. J. T. Ward, had an appropriate story or poem or quotation for any occasion. Like him, too, she was always amiable and gentle. She was the exact complement of her husband, who was of an energetic and forceful character—the decided head of his institution and of his family circle.

"There are, today, not many left of her generation and of her old-fashioned hospitality and geniality. Those of us who knew her well and loved her, treasure our memories of her as precious gifts.

"Surely her six children can 'rise up and call her blessed.'"

Mrs. H. L. Elderdice

Mrs. Annabel Elderdice, wife of Dr. H. L. Elderdice, President Emeritus of the Westminster Theological Seminary, died at her home in Westminster on September 7, 1935, after a prolonged illness. For eleven years before her marriage to Dr. Elderdice on June 3, 1891, she taught in the public schools of Bedford county, Pennsylvania. Dr. and Mrs. Elderdice took up their residence in Westminster in 1897 when the former became President of the Seminary.

During the many years in which she presided over the president's home, Mrs. Elderdice endeared herself to all the students at the Seminary. No one of them left the hill without having been ennobled by their contact with this great and gracious lady. She was beloved by the people of Westminster, who came to recognize and to appreciate her indomitable spirit. Though always self-effacing, Mrs. Elder dice exhibited rare leadership in church and civic activities.
The Imogene Mitten Room

One of the most popular rooms in Blanche Ward Hall is the recreation room, known as the "Imogene Mitten Room," furnished through the generosity of Mrs. Imogene Mitten Ensor of New York City.

Gay and colorful are the furnishings. Large sofas and comfortable chairs of maple, upholstered in the same materials that are used in the students' rooms throughout the dormitory, are grouped about game tables. One table in the center of the room has an inlaid checker board. A new piano stands in one corner. Lighting is provided by chandeliers and floor lamps of modern design. Gold cloth drapes and a dark wine colored rug complete the furnishings of the room. On the wall hangs this picture of Mrs. Ensor.

Valuable Contribution to Library

A well preserved old Bible, eleven years older than the Declaration of Independence, has recently been presented to the College Library by Rev. and Mrs. William E. Roop and family of Roop's Mills, near Westminster.

This old volume, including the Old and New Testaments as translated by Martin Luther during the years 1522-1534, and a history of Martin Luther's life, was published in 1765. It is in pictorial form and has a classic leather binding with clasps. By a number of library authorities, its worth has been estimated to be some hundreds of dollars.

This valuable book is an heirloom of the Bucher family and was handed down to Annie Catharine Bucher who, after her marriage to Rev. Mr. Roop on June 17, 1890, at her home in Abbottstown, Pennsylvania, brought it with her to Maryland. Mrs. Roop is the youngest daughter of Daniel N. Bucher and Catherine Baker Bucher. This Daniel Bucher was a son of John Bucher and the grandson of Christian Bucher, all of Abbottstown. The sig-
Concert by Don Cossack Russian Chorus

To Westminster and Carroll county, under the sponsorship of the College, will come on December 9, 1935, the Don Cossack Russian Male Chorus, perhaps the most brilliant chorus of any kind before the public today.

This remarkable group of Russian singers, famed the world over, opened its sixth annual American tour on October 6, in Montreal. At their only New York appearance this year they were introduced by H. I. H., the Grand Duchess Marie.

Few musical novelties dare to repeat engagements in a city in near succession. This is not true of the Don Cossacks, thirty-seven stalwart soldiers whose choral work without accompaniment is a matter for amazement and acclaim. Year after year they return to many cities, only to find an increased following.

The art of the Don Cossacks is one that age cannot wither, nor custom stale. They will give their annual recital at the Lyric in Baltimore just two days before they will appear in Alumni Hall.

These men were Imperial Officers of the late Czar, serving in the 18th Don Cossack Regiment under direct command of the famed General Wrangle.

Their singing history dates back to 1922 when they were confined in a prison camp just outside Constantino-ple. Surrounded on every side by death from cholera and starvation, their only escape was around the camp fires at night where steadily de-creasing numbers gathered to sing of Mother Russia.

Released in 1923 through the intervention of the League of Nations, a group of Cossacks from the Don Region organized a chorus under the leadership of Serge Jaroff. Success was immediate. In the short space of eleven years these men have sung more than 3000 concerts in every country in Europe, in England, America, Mexico, and Australia.

A student of religious choral conducting in Moscow at the outbreak of the war, Serge Jaroff, called to colors, served in the 12th and 18th Don Cossack Regiments as Lieutenant of Machine Guns during both the war and the revolution. Now, as conductor of the Don Cossack Chorus, Jaroff is recognized as one of the great choral conductors of the world. Along with his superlative art, this diminutive leader possesses great showmanship. Popping in and out of the ranks of the Russian giants under his command he completely captivates his audience.

Then, without baton or giving a note, he stirs his singers to thrilling achievements and vivid interpretations.

When it is remembered that this great chorus plays to packed houses at $3.30 per seat, Western Marylanders will appreciate the opportunity here offered to have this musical treat for the net price of $1.00 per seat. Advance sales indicate that Alumni Hall will be crowded to the doors on December 9.

Alumni Hall
Pipe Organ
Dedicated

On Sunday evening, November 10, an impressive service in dedication of the recently installed electrical pipe organ was held in Alumni Hall.

Many years ago, the need for a pipe organ in this auditorium was recognized and a fund for the purchase of one was established through voluntary receipts from oratorios given by the college choir.

The console of the organ is located at the left side of the balcony facing the stage. A series of pipes was placed at each side of the balcony adjacent to the stairway. The generator and bellows by which the organ is operated are above the ceiling in the rear of the auditorium.

The Service of Dedication was read responsively, the congregation standing:

To an interpretation of the message of the masters of music,
To an appreciation of the great doxologies of the Church,
To a development of the language of praise and adoration,
WE DEDICATE THIS ORGAN.
To the healing of the discords of life,
To the lifting of the depressed and comforting of the sorrowful,
To the humbling of the heart before the eternal mysteries,
WE DEDICATE THIS ORGAN.
To the culture of all the finer and deeper emotions,
To the broadening and elevation of character,
To the stirring of the soul to purposes of duty and to deeds of heroic service,
WE DEDICATE THIS ORGAN.
To be a perpetual challenge to all who may worship here to go forward steadily, persistently, unitedly, and mightily in the cause of the risen and conquering Christ,
WE DEDICATE THIS ORGAN.
In the name of the Father, and the Son, and the Holy Spirit. AMEN.

Following the dedicatory exercises, an organ recital was given by Mr. J. Norris Hering, of Baltimore City.

In a program which included selections from Bach, Wolstenholme, Bird, Schumann, Franck, Mansfield, and Widor, a sonata of the artist’s own composition was especially beautiful.
Doctors' Degrees Awarded

At the last Commencement, the College awarded a number of Doctors' Degrees to people who had rendered distinguished service in their respective fields of endeavor. Among these were the following:

**Doctor of Education:** Alvey Michael Isanogle.

Dr. Isanogle is one of Western Maryland's most valuable assets. As Dean of the Department of Education, he has made this part of the College's work one of the most outstanding in America. The high standards of this department are recognized everywhere and the results produced speak for themselves.

**Doctor of Science:** James Marshall Hanna Rowland, University of Maryland. John Ruel Manning, '18, Washington, D. C.


Dr. Wills received the degree of Master of Philosophy from the University of North Carolina in 1896 and was awarded the degree of Master of Arts by Harvard University in 1898.

**Doctor of Literature:** Oscar Thomas Olson, formerly of Mt. Vernon Church, Baltimore.

George Stockton Wills, Professor of English at Western Maryland.

The applause following the bestowal of the Doctor's Degree upon Professor Wills was a testimonial to the affection in which he is held by his students.

**Miss Evelyn L. Mudge,** instructor in the Department of Education at Western Maryland, received the degree of Doctor of Education at the annual commencement exercises of The Johns Hopkins University on June 11, last. The title of her dissertation was "Transfer of Training in Chemistry." Prior to her appointment to the faculty of Western Maryland College in 1931, Miss Mudge was Critic Teacher in the Science Department of the Campus Training School of the Florida State College for Women; had spent one year studying in the Department of Chemistry of the University of Wisconsin, and one year studying in the Departments of Chemistry and Education at The Johns Hopkins University.

Byrd Commander to Lecture

A story of unparalleled human interest will be brought to the College and community on February 21, 1936, when Dr. Thomas C. Poulter, second-in-command of the Byrd Antarctic Expedition, will appear at Alumni Hall. Dr. Poulter was the man who, after two unsuccessful attempts—one thwarted by blizzard and the other by a mechanical accident—finally by means of ski and tractor pushed through the appalling blackness and cold of the Antarctic night and, with his two aides, reached Admiral Byrd where he lay in his buried shack, in a weakened state after four and a half months of complete isolation.

The story of this 123-mile dash across blizzard-swept ridges, sinister and sudden crevasses, through temperatures of 75 degrees below zero at which hands and faces, and even the breath, freeze in air—with darkness hampering every move—with eyes straining to distinguish the often-missing flags which marked the trail—straining for some flicker of Admiral Byrd's beacon light in the far distance—sustained only by the unconquerable will to get to their leader, who, they feared, was in distress—this story is a document of human interest and scientific resourcefulness.

For the showing of Dr. Poulter's films, the Educator model moving picture machine, recently purchased by the College, will be used. This portable machine, 3500 millimeter sound-on-film projector, is for the purpose of showing educational films and films of general interest, either sound or silent.
The Class of 1939, numbering seventy-eight men and seventy-three women, matriculated on Thursday, September 26th, as students at Western Maryland College. Due to the death of President Ward, the registration of freshmen was delayed two days and the orientation period was somewhat curtailed. However, a concentrated program was carried out in an effort to acquaint the members of the incoming class with each other and to adjust them to campus life. There were discussions of the following topics: “Getting Started Right”, Dean Bertholf; “The Choice of Courses in Relation to Future Life Work”, Dean Isanogle; “The Use of the Library”, Miss Ward; “Student Activities”, Dean Stover, Dean Miller, and student representatives; and “The Adviser System”, Dean Bertholf.

Each student was given an opportunity to confer with a faculty adviser, assigned him for the year, concerning his choice of courses. Psychological and placement tests were given in order to better understand and advise the individual student. Both men and women were subjected to physical examinations.

Following the Shenandoah game, a picnic supper was served the freshmen by the Y. M. C. A. and Y. W. C. A. cabinets, and a feeling of friendliness was engendered as they sang together familiar melodies and the college songs.

While most of the freshman girls are residing in McDaniel Hall, a few have rooms in Blanche Ward Hall, the new dormitory for women. The boys are living in both Owings and McKinstry Halls.

The freshmen who led in the psychological tests are listed alphabetically below:

- Dorothy Lee Cohue, Middle River, Md.
- Della Elizabeth Dunty, Fullerton, Md.
- Elmer Allison Ford, Annapolis, Md.
- Helen Hood Frey, Catonsville, Md.
- Gwendolyn Elizabeth Heemann, Baltimore, Md.
- Grace Robertson MacVean, Chesterstown, Md.
- Lawrence Evans Strow, Baltimore, Md.
- Virginia Rebecca Keith, Dover, Del.
- Pauline Marie Long, Fruitland, Md.
- Laura Ellen Linthicum, Linthicum Heights, Md.
- Marjorie McKenney, Centreville, Md.
- Grace Robertson MacVean, Chesterstown, Md.
- Joseph Oleair, Lorain, Ohio.

Those who placed first in the English tests follow in alphabetical order:

- Mary Clemson, Westminster, Md.
- Elmer Allison Ford, Annapolis, Md.
- Helen Hood Frey, Catonsville, Md.
- Gwendolyn Elizabeth Heemann, Baltimore, Md.
- Virginia Rebecca Keith, Dover, Del.
- Laura Ellen Linthicum, Linthicum Heights, Md.
- Pauline Marie Long, Fruitland, Md.
- Grace Robertson MacVean, Chesterstown, Md.
- Joseph Oleair, Lorain, Ohio.

There are at least twelve high school valedictorians and nine high school salutatorians in this class.
Freshman Statistics  
(Continued)

Of the one hundred and fifty-one freshmen, one hundred and nine are from Maryland, with Baltimore City and the counties having the following representation:

<table>
<thead>
<tr>
<th>County</th>
<th>Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carroll County</td>
<td>35</td>
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<tr>
<td>Baltimore City</td>
<td>20</td>
</tr>
<tr>
<td>Baltimore County</td>
<td>12</td>
</tr>
<tr>
<td>Harford County</td>
<td>7</td>
</tr>
<tr>
<td>Washington County</td>
<td>3</td>
</tr>
<tr>
<td>Allegany County</td>
<td>3</td>
</tr>
<tr>
<td>Anne Arundel County</td>
<td>2</td>
</tr>
<tr>
<td>Frederick County</td>
<td>3</td>
</tr>
<tr>
<td>Washington County</td>
<td>2</td>
</tr>
<tr>
<td>Garrett County</td>
<td>2</td>
</tr>
<tr>
<td>Queen Anne's County</td>
<td>2</td>
</tr>
<tr>
<td>Somerset County</td>
<td>2</td>
</tr>
<tr>
<td>Calvert County</td>
<td>1</td>
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<tr>
<td>Dorchester County</td>
<td>1</td>
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<tr>
<td>Howard County</td>
<td>1</td>
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<tr>
<td>Kent County</td>
<td>1</td>
</tr>
<tr>
<td>Prince George's County</td>
<td>1</td>
</tr>
<tr>
<td>Talbot County</td>
<td>1</td>
</tr>
</tbody>
</table>

From out of the state come approximately thirty per cent of the class, distributed as follows:

<table>
<thead>
<tr>
<th>State</th>
<th>Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania</td>
<td>12</td>
</tr>
<tr>
<td>New York</td>
<td>7</td>
</tr>
<tr>
<td>New Jersey</td>
<td>5</td>
</tr>
<tr>
<td>Ohio</td>
<td>4</td>
</tr>
<tr>
<td>Delaware</td>
<td>3</td>
</tr>
<tr>
<td>Virginia</td>
<td>2</td>
</tr>
<tr>
<td>Florida</td>
<td>1</td>
</tr>
<tr>
<td>California</td>
<td>1</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>1</td>
</tr>
<tr>
<td>Iowa</td>
<td>1</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>1</td>
</tr>
<tr>
<td>Missouri</td>
<td>1</td>
</tr>
<tr>
<td>West Virginia</td>
<td>1</td>
</tr>
</tbody>
</table>

As usual, many familiar names appear on the roll of this new class. Among those whose close relatives at some time attended the college are the following:


Among the new students entering the Junior class are Charles Draper Birch, St. Indigo, Md., son of Lydia Jane Morris, ex-'97; Helen Virginia Boughton, Cumberland, Md., sister of Lillian E. Boughton, '34; Lorraine Miriam Guyton, New Windsor, sister of Arlene Guyton, '34.

Included in the Sophomore class are Carolyn Clarkin Cookson Smith, New Windsor, daughter of Annette Whitmore, '08; Catherine E. Waybright, Kensington, Md., daughter of the late Bertha Roberts Waybright, ex-'98; sister of Eileen Waybright, '34; and niece of Bess Roberts, ex-1906; and Robert A. Elderdice, son of Edna Adkins Elderdiece, '01, and Dr. J. W. Elderdiece, '02.

Among the Freshmen is included Miss Audrey Shirley Milburn, Towson, Md., daughter of L. C. Milburn, Towson, Md., vice-president of the Middle river plant that built the Martin Clipper No. 7, the largest air-ship ever built on this side of the Atlantic.

Alumni Information  
(Continued from Page 5)

Carroll County

Mr. Joseph Allender, Hampstead.
Dr. S. Luther Bare, Westminster.
Dr. Lloyd M. Bertholf, Westminster.
Mr. Leeds K. Billingslea, Westminster.
Mr. Hubert P. Burdette, Mt. Airy.
Mr. Ralph Cowper, Westminster.
Mr. H. D. Ditman, Westminster.
Miss Louise B. Fisher, Westminster.
Mr. and Mrs. L. H. Hamrick, Westminster.
Mr. T. K. Harrison, Westminster.
Mr. Sidney Hausman, Westminster.
Willard L. Hawkins, New Windsor.
Mr. D. W. Hendrickson, Westminster.
Captain Thomas R. Holmes, Westminster.

Dr. A. M. Isanogle, Westminster.
Miss Mamie G. Isanogle, Westminster.

Dr. Lawrence Little, Westminster.
Major S. S. MaLaughlin, Westminster.
Dr. and Mrs. W. R. McDaniel, Westminster.

Mr. Frederic M. Miller, Westminster.
Neuman Ice Cream Co., Westminster.
Miss Nadine Oehler, Taneytown.
Miss Marie Parker, Westminster.
Potomac Edison Company.
Mr. Milson C. Raver, Westminster.
Mr. and Mrs. J. Francis Reese, Westminster.

Mr. Philip S. Royster, Westminster.
Miss Urith A. Routsou, Uniontown.
Dr. Edwin K. Scheupp, Westminster.
Mr. Samuel B. Schofield, Westminster.
Miss Thelma R. Shreiner, Westminster.

Smith and Reifsnider, Westminster.
B. F. Shriver Co., Westminster.
Mr. and Mrs. H. B. Speir, Westminster.

Thomas, Bennett and Hunter, Inc., Westminster.

Mr. W. Frank Thomas, Westminster.
Mr. C. C. Twigg, Westminster.

Mr. J. Pearre Wantz, Westminster.
Miss Minnie Marsden Ward, Westminster.
Westminster Nursery, Westminster.
Introducing Our Alumni

I. JEWELL SIMPSON, '99

Following her graduation from Western Maryland, Miss Simpson received her Master of Arts degree at Columbia.

Her first association with the Maryland Public School System was in 1914 as a local teacher. In 1916 she became Supervisor of Elementary Schools in Carroll County; in 1920, Assistant Director of the Bureau of Educational Measurements in the Maryland State Department of Education; in 1923, State Supervisor of Elementary Schools; and in 1925, Assistant State Superintendent of Education—the first woman to hold this position.

Miss Simpson is author of a number of professional bulletins of the State Department of Education; she is joint author with Dr. C. J. Anderson of the University of Wisconsin, of “Supervision of Rural Schools”; and also joint author of a series of literary works for school use entitled, “Adventures in Reading”.

She was the only woman member of a commission appointed by the Department of Superintendence of the National Educational Association to study supervision from the administrative standpoint.

In addition, she has served as a director of the National Organization of Supervisors and Directors of Instruction.

In the notable achievements of this successful alumna, Western Marylanders quite justifiably take pride.

Rev. J. S. Williams, 1892

WHO is thy neighbor?” For twenty-four years, the Mission of the Good Samaritan, with headquarters in Asheville, North Carolina, has been answering that age-old question in a most unique and effective way.

Half a century ago, western North Carolina began to attract national attention as a haven for health seekers, especially those suffering from tuberculosis. As the fame of this region spread, the obscure mountain hamlet of Asheville leaped into the limelight and grew rapidly into a cosmopolitan city. To Asheville every year came thousands of people; people of all classes and all nationalities sullied from their homes and life-long associations to be plunged into this strange environment to make their heroic struggle for health and strength.

Many of these people were bed-ridden and segregated in sanatoria where they received institutional and professional treatment. Many were not fortunate enough to avail themselves of adequate medical care. But all of these lonely souls needed a ministry of comfort and companionship such as they had been accustomed to at home. They longed for the human touch of friendliness and for divine consolation. The pastors of the city attempted to supply these needs as they became aware of them. But, occupied as they were with their parish duties, and with no definite medium of information or communication, it became increasingly evident that there must be an organized agency to find these lonely strangers and to reach out to them the hand of sympathy and helpfulness.

In the summer of 1911, vague impressions were crystallized by a concrete case. Two pastors, puzzling over the problem of an out-of-state patient whose money had given out, conferred with officials of a local bank. During the interview, one of the pastors remarked that he had for a long time been thinking of the need for an organization with a worker giving full time to this particular service. Pointing to the other pastor he said, “Here is the man who, above all others, is best fitted for the work!”. After a series of conferences with religious leaders and social workers in the city, “The Mission of the Good Samaritan” was formally organized December 1, 1911, and Rev. J. S. Williams was released from the pastorate by the governing body of his church to become chaplain of the Mission.

Dr. Williams was born in Rockingham County, near Greensboro, North Carolina. He was graduated from the College in 1892 and from the Seminary in 1893. For eighteen years, he was in the active ministry of the Methodist Protestant Church in North Carolina, serving pastorate in Greensboro, Halifax County, Henderson, and High Point. In Asheville, from 1904 to 1911, he organized a church and served as its pastor. On October 29, 1914, Dr. Williams and Miss Anna Meade Michaux, of Greensboro, were married. Much of the success of the Mission finds its source in her inspiration. Together, Dr. and Mrs. Williams have devoted their lives to this cause.

During the twenty-four years since its inception, the Mission has ministered to more than 12,000 persons from 47 states and 29 foreign countries, representing 39 religious denominations, 169 lodges and clubs, and 40 Greek letter fraternities.

The growth of the Mission and the esteem in which Dr. and Mrs. Williams are held by the citizens of Asheville must, indeed, warm their hearts.

Dr. W. Byers Unger, '20

Following Dr. Unger’s graduation from Western Maryland in 1920, he received his Master of Science Degree at Lafayette College in 1922, and was awarded the Degree of Doctor of Philosophy by Yale in 1925.

He then became Instructor in Zoology at Dartmouth, becoming chairman of the Department in 1932, and Professor of Zoology in 1935.

He is a member of the following fraternities: Sigma Xi, Gamma Alpha, Alpha Sigma Phi.

He is a fellow of the American Association for the Advancement of Science, a member of the Society of Zoologists, a member of the Microscopical Society, and a member of the Cooperation Marine Biological Laboratory.

He has made many valuable contributions to the publications in his field of endeavor.

It is a matter of regret that Dr. Unger is not able to spend more of his time with us, but Western Marylanders who know him are following his advancement with interest, and are delighted with his success.
Alumni News

The publication of alumni news depends almost entirely upon the cooperation of the alumni themselves. Therefore, it is hoped that the alumni will send in personal items about themselves or other Western Marylanders—such as changes of address, new business or professional connections, appointments, or election to office, publications, marriages, births, etc.

Marriages

Following commencement exercises at the College last June, John W. Stallings, president of the Class of 1935, and Catherine Hitchens, '29, Laurel, Delaware, informally announced their marriage.

A childhood romance culminated in the marriage of Charles W. Havens, '30, head football coach at the College, and Miss Jessie N. Havens, at the College last June, John Stallings, president of the Class of 1935, at Frederick, Maryland. They are making their home in Westmoreland Street, Westminster.

Mary Emma McComas, '32, of Frederick, Md., and Alan Weston Long, ex-'35, of Elmira, New York, were married on Thursday, June 6, 1935, at the Presbyterian Church in Frederick, Maryland. They are making their home in Frederick.

Announcement has been made of the marriage of Miss Rose Mary Rice, of Oakland, Md., and Cornelius Edward Gisriel, '34, of Elk Ridge, Md., on June 16, 1935, at Frederick, Md. Mr. and Mrs. Gisriel spent the summer at Port Deposit and are now living in Oakland where both are instructors at the high school.

The wedding of Anna Louise Mehring, Littlestown, Pa., and Howard E. Koontz, '29, Westminster, took place at St. Paul's Lutheran Church, Littlestown, at 7:30 P. M., June 25, 1935. Earl Lippy, ex-'29, sang before the ceremony. In the wedding party were two of Mr. Koontz's college classmates, Charles R. Foutz, Jr., and Joseph L. Mathias, Jr. The bride is a graduate of Susquehanna University, Class of 1935. Mr. and Mrs. Koontz are living in Westminster where Mr. Koontz is engaged in the creamery business.

On June 27, 1935, Curvin McDonald Seitz, '29, of Westminster, and Miss Margaret Romaine Barnes, of Winfield, Md., were united in marriage at York, Pa., at the home of the groom's brother. The bride is a graduate of Blue Ridge College where she majored in music. They are making their home in a recently erected bungalow in Westminster, where Mr. Seitz is a member of the high school faculty.

Dorothy Louise Nygren, '27, Westminster, and Philip L. Cummins were married on June 28, 1935, in Gettysburg. Mr. and Mrs. Cummins are living in Taylorsville, Md.

Evelyn Doris Legg, '32, and Lewis Edward Crumpacker, were married on Friday, July 5, 1935, at Union Bridge, Md. Mrs. Crumpacker is the daughter of Dr. T. H. Legg, '02, and Mrs. Legg.

Mildred Johnson, '32, and George W. Dorsey, Jr., were married last summer at St. Paul's P. E. Church, Prince Frederick, Maryland. They are making their home at 1200 South Meadow Street, Richmond, Virginia.

At four o'clock on Saturday afternoon, June 29, 1935, Anna Charlotte Wigley, '34, and Martin Jay Hanna were married at the Baldwin Memorial Church, Millersville, Maryland. A reception at the home of the bride followed the ceremony.

Bessie J. Cain, '31, and Richard K. Van Atta were married on July 15, 1935, at Chester Pa. They are making their home at 3612 Eldorado Avenue, Baltimore, Md.

Helen Straw, ex-'36, Union Bridge, Md., and John Henry Whitmore, '34, Westminster, were married on July 21, 1935, in St. Paul's Reformed Church, Westminster. Mr. Whitmore is serving as lieutenant in the Citizens Conservation Camp at Austin, Pa.

Gladys Bean Sasscer, '27, and William Augustine Weech, '26, were married at five-thirty in the afternoon of August 1, 1935, at Saint Johns Episcopal Church, Washington, D. C. Mr. and Mrs. Weech are making their home at 213 West Lanvale street, Baltimore, Md.

Miss Nellie E. Jenkins, of Hagers towm, Md., and William G. Pyles, '33, of Hancock, Md., were married in Baltimore on August 2, 1935. Mr. Pyles is teaching in Hagerstown.

Rev. Harvey Barnes Flater, '31, and Miss Louise McAllister, Vienna, Md., were married last July at the home of the bride. Rev. Mr. Flater received the degree of Bachelor of Sacred Theology from the Westminster Theological Seminary with the Class of 1935. Mr. and Mrs. Flater are living at Hobbs, Caroline county, Maryland, where he is serving his first pastorate.

The wedding of Charlotte B. Zepp, '29, and Danny W. Kephart, Washington, D. C., was solemnized at five o'clock on Saturday afternoon, August 3, 1935, in Grace Lutheran Church, Westminster. A reception followed on the lawn at the home of the bride's parents. Mr. and Mrs. Kephart are making their home in Washington, D. C., where Mr. Kephart is employed in the accountancy department of the government. Mrs. Kephart is soprano soloist in St. Paul's Rock Creek Episcopal Church.

Mary Catherine Warfield, '29, and Francis Murphy, both of Darlington, Md., were married in Towson, Md., on August 6, 1935.
**Weddings**

(Continued)

Mrs. Fay Stoner Hobby, '09, and J. Herman Allender, both of Westminster, were married at noon on August 8, 1935, in Oakland, Maryland. Mr. Allender is vice-president of the Carroll County Board of Education and is also president of the Key Grain and Feed Company of Keymar, Md.

The wedding of Amanda Katherine Bell, of Williamsport, Md., and Watson Delaha Phillips, of Elkton, Md., both of the Class of 1930, took place at Williamsport on August 9, 1935.

The marriage of Elizabeth Lindale Roe, '32, Dover, Delaware, to Clement Henry Noble, '32, of Denton, Md., took place on August 24, 1935. Mr. Noble is a member of the Greensboro (Md.) High School faculty but they are making their home in Denton.

A real Western Maryland wedding took place at 6:00 P.M. on August 24, 1935, at Hampstead, Md., when Jane McCollum Twigg, '35, and Eugene (Stoney) Willis, '34, of Big Stone Gap, Virginia, were married on the lawn of the bride's home. The bride's sister, Henrietta Roop Twigg, now a senior at the College, was maid of honor, while James Randolph (Bud) Shilling, '34, served as best man. Mary Wooden, '35, and the groom's sister were bridesmaids and A. Norman Ward, Jr., '35, and the groom's brother were ushers. President Ward performed the ceremony.

The bride's parents are Homer Lee Twigg, ex-32, and Henrietta Roop Twigg, '13. Mr. and Mrs. Willis are making their home at Wise, Virginia, where Mr. Willis is athletic director at the high school.

Another August wedding of interest was that of Mrs. Helen Perkins McWhorter to George Milton Sullivan, '27, of Richmond, Virginia, at Laurel, Md., on the thirty-first. Mr. and Mrs. Sullivan are making their home at 411 Montgomery Avenue, Laurel, Md.

Miss Lucy Marye Grove and Dr. Richard Gabriel Stone, '26, were married at 9:00 P.M. on September 3, 1935, at the Christ Episcopal Church, Roanoke, Virginia. Dr. Stone is Associate Professor of Political Economy at Converse College, Spartanburg, South Carolina, from which institution his bride was graduated.

The marriage of Ruth Elizabeth Gleichman, '30, and Calvin S. Keiter, both of Cumberland, Md., took place on Wednesday, September 4, 1935, in St. Paul's Lutheran Church in that city.

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**Obituaries**

Mr. Thomas A. Murray, of Baltimore, died on September 14, 1935, after a brief illness. Mr. Murray became a member of the Board of Trustees of the College in 1905. He was actively engaged in the work of the Methodist Protestant Church for many years. He incorporated virtually all the organizations and societies of the church while acting as counsel. He was for more than fifty years a prominent member of the Baltimore bar, continuing practice until a few days before his death. His late wife was the former Florence Hering, '83. Surviving Mr. Murray are a son, Charles H. Murray, '12, and three daughters.

Esther Ward Whitworth, ex-'13, passed away on April 23, 1934, at the King's County Hospital, Brooklyn, New York. She contracted pneumonia while nursing at this hospital.

Early in August, Mr. F. A. Warren, of Snow Hill, Md., died as the result of an automobile accident. Mr. Warren, whose murals are to be found in churches in Philadelphia, Albany, Montreal, and San Diego, and whose landscapes hang in some of the largest art galleries in the country, was the father of Minnie, '27; Elizabeth, '27; Mary, '30; Helen, '29; Josephine, '28; Warren, '29; and John, '30.

Clarence W. Wheaton, '19, prominent attorney, sportsman, and legislator, died on August 14, 1935, at Salisbury, Md. Mr. Wheaton was serving his third term as member of the House of Delegates, where he was chairman of the Wicomico county delegation. He was the State Aviation Commission and an aviation enthusiast. He was president of the Bank of Chincoteague and a director of the Farmers and Merchants Bank, Salisbury. An organizer of the Wicomico Hunt Club, he rode his mount almost daily with some member of his family. His widow and three children survive.

William Washington Rhodes, 3rd, of Queenstown, Md., died on August 18, 1935, of typhoid fever at the Emergency Hospital, Easton, Md. He had completed his freshman year at the College and had already endeared himself to students and faculty alike. Quite a few members of his fraternity, Alpha Gamma Tau, attended his funeral. Among those surviving is his brother, L. Kennard Rhodes, Jr., '34.

George Medders, '03, of Denton, Texas, died October 6, 1934. The record of his achievements in Texas, where he was known as the "Master Teacher" to thousands of his pupils, is a credit to his Alma Mater.
Obituaries

(Continued)

Rev. Carey Hamilton Whitaker, ex-'98, died at his home in Winston-Salem, North Carolina, on August 19, 1935. He is survived by his widow, three daughters and two sons. Mr. Whitaker had been a member of the North Carolina Conference of the Methodist Protestant Church since 1899, having been superannuated in 1928.

Marion W. Clark, '01, died on August 19, 1935, at Washington, D. C., where she taught at the McKinley Polytechnic High School. She had been in failing health for several months. Miss Clark received her Master's degree from Columbia University, studied law at George Washington University and was admitted to practice before the United States Supreme Court, but preferred teaching. She was, however, a member of the Association of Women Lawyers, an affiliate of the American Bar Association. She is survived by her mother and three sisters—Mary Emily Clark, '04; Laura V. Clark, '05; and Isabel Clark Manlove, '19.


Dr. Gordon D. Lamb, ex-'32, died at Syracuse, New York, last October.

A serious automobile accident which occurred near Littlestown, Pa., shortly after midnight on November 8, 1935, brought sorrow to many Western Marylanders. Evelyn B. Bowen, '35, Centreville, Md., died within a few minutes after the accident while Charles S. Williams, '34, Sykesville, Md., the driver of the car, died on the way to the Gettysburg Hospital. The other occupant of the car, Daniel K. Moore, '35, Riverdale, Md., suffered only minor injuries. Funeral services for both victims were held at their respective homes at two o'clock on November 10 and many of their college friends were present.

General News

At the annual meeting of the Maryland State Teachers Association in Baltimore in October, C. Milton Wright, '06, superintendent of Harford County Schools, was elected president.

On October 26, 1935, Elizabeth Norris Eldridges was born. Her proud parents are Lloyd Eldredice, '33, and Ruth Gillelan Eldredge, '34, of Westminster.

Robert B. Holder, '34, is employed by the Federal Government as Educational Adviser at the C. C. C. camp at Carthane, N. Y. Mr. Holder was appointed to this position Sept. 30, 1935.

Thomas D. Braun, '30, has recently been named Assistant Supervisor of Vocational Rehabilitation in the State of Maryland, with headquarters at 3 East 25th Street, Baltimore.

Rev. J. S. Williams, '92, reports that Henry Gilligan, '01, and his wife stopped in Asheville, N. C., for a day or two on their way to Florida for a brief vacation. Mr. Gilligan is now organist in the Rhode Island Avenue Methodist Protestant Church, Washington, D. C.

Wilbie Adkins, a member of the class of 1909, joined the staff of the College Library in September. Miss Adkins was, for a number of years, librarian at the Tompkins Square Public Library in New York City.

Charles Foutz, ex-'29, and Ellen Shank Foutz, '29, have a baby girl, Martha Ellen, born on September 21, 1935. Mr. and Mrs. Foutz are living in their attractive new home on Ridge Road, Westminster.

Dr. Leland W. Meyer, '14, head of the Department of History and Political Science at Georgetown College, Kentucky, visited the campus on July 15 in his "house on wheels" in which he and one of his students were traveling through the country. The College Library is one of Dr. Meyer's books: "Georgetown College: Its Background and a Chapter in its History", and "The Life and Times of Richard M. Johnson of Kentucky".

As a part of the 36th annual commencement exercises at Blue Ridge College last June, special honors were conferred upon Miss Grace Lee Rinehart, '36, who has been head of the French and Art departments of that college for thirty-five years.

Jervis Hill, '13, Indiana, Pa., and his sister, Belle C. Hill Lindsey, '16, (Mrs. Paul Lindsey), Washington, D. C., visited the campus on July 30, 1935. Mr. Hill has a son about ready for college.

On August 1, 1935, Roy C. Chambers, '29, entered upon his duties as manager of the Annapolis business office of the Chesapeake and Potomac Telephone Company. Mr. Chambers had, for three years, been manager of the telephone company's business office in Dundalk. He entered the company's service July 15, 1929, and during the same year completed with distinction the company's general training course.

Miss Nancy Wilson, former secretary to Dr. McDaniel, visited in Westminster the week-end of August 10. She had just returned from a trip to Panama.

Mr. and Mrs. Andrew Rice (Thelma Sandbower Rice, '29), of Westminster, have a young son, Samuel John Holt, born on Saturday, June 1, 1935.

Among the graduates from the California Institute of Technology last June was Charles Franklin Thomas, son of William H. Thomas, '99.

Mrs. Allen Harder (Gladys Sommers, '33), of Crisfield, Md., visited her classmate, Henrietta Little, in Westminster last summer.

Gwendolyn McWilliams Dunn, '22, who has been teaching in Westminster since graduation, became a member of the Sea ford (Delaware) High School faculty in September. Her husband, Dr. J. Edwin Dunn, has opened a dental office in the same town.
General News
(Continued)

Mr. and Mrs. R. Finley Thompson (Elizabeth Brengle, '30), Cumberland, Md., have a daughter, Ann, born May 10, 1934.

Rev. and Mrs. Paul Harris, both of the Class of 1924, moved last June to Berkeley Springs, W. Va., and serve notice that their latch string is out to all Western Marylanders.

Mr. and Mrs. H. C. Baumgarten (Elizabeth Hinckley, ex-'24), of Seattle, Washington, are receiving congratulations on the birth of their second daughter, Jane Hinckley.

Mr. and Mrs. Wm. L. ("Bill") Shepard announced last month the birth of a boy, Robert Leroy. Bill now wears a Detroit uniform in the National Professional Football League, and is the leading ground gainer of the entire circuit.

Gerald and Marjorie McWilliams Richter, both of the Class of 1926, have a baby girl, born June 28, 1935. Mr. and Mrs. Richter are living in Manchester, Md., where he is principal of the high school.

A branch office of the Automobile Club of Maryland, an affiliation of the American Automobile Association, has been opened at the Westminster Hotel. Ann Reifsnider, ex-'28, has been made district manager.

During the flood disaster at Frederickburg, Md., in September, the names of a number of Western Marylanders came to the fore. Eleanor Noble, '29, president of the local Woman's Club, directed a committee of forty women in serving meals to the homeless. Rev. Guy Leister's ('16) home provided a refuge for twenty-five people. Rev. and Mrs. Irving Carpenter (Miriam Dryden, '26), were active in rescue and relief work.

Benjamin S. Carroll, '22, in September assumed his duties as principal of the Easton (Md.) High School. He had formerly held the principalship of the Trappe (Md.) High School.

On June 1, 1935, Mr. James Benson assumed his new duties as state auditor. Mrs. Benson will be remembered as Frances Sidwell, '19.

Kathlyn Mellor, '34, last June received the degree of Bachelor of Science in retailing at the New York University School of Retailing, upon completion of one year's graduate work. She was one of twelve attaining membership in theEta Mu Pi, the Retailing National Fraternity. At present she is connected with Hutzel Brothers, Baltimore.

When school opened this fall at Baltimore City College, two women appeared as teachers of music—the first women teachers at the boys' high school in all its history. One of the teachers was Blanche Ford Bowlsby, '27, formerly teacher of music at the Hamilton Junior High School.

Adelaide Horner, '34, and Cordelia Pullen, '33, are in training at the Union Memorial Hospital, Baltimore, Md.

In a letter written early in September, Dr. George S. Baker, '27, who is associated with the famous Mayo Clinic, Rochester, Minnesota, the following paragraph appeared: "The Mid-West learned a lot about Western Maryland through Bill Shepard's fine work last week in the much advertised football game in Chicago. My colleagues were very glad to recognize an alumnus, and with a great deal of admiration."

Marietta Mills, '33, has secured a position as teacher of arithmetic in the fourth, fifth, and sixth grades of the Flat Creek (Alabama) School.

Mr. and Mrs. John Yingling (Ruth Benson), Classes of 1924 and 1926 respectively, are receiving congratulations on the birth of a son on October 7, 1935.

Mr. and Mrs. John Thomas Norman (Mary Hull, '28), of Hyattsville, Md., have a baby born on September 22, 1935.

Mr. and Mrs. Russell Myers (Mary Edna Myers, ex-'30), of Westminster, have a little daughter, Shirley Ann, born on August 4, 1935.

Mr. and Mrs. I. Vernon Brumbaugh, of St. Louis, Mo., announce the birth of a son, Bruce Lee, on November 2, 1935. They have one other child, Vernon William, a school boy of several years. Mr. Brumbaugh was graduated in the class of 1913.

Captain David Hottenstein, '22, returned from service in the U. S. Army in the Philippines last fall and is now studying court martial law at George Washington University. He has a very attractive wife and a lovely little three year old son, David, Jr. They are living at 904 Butternut St., N. W., Washington, D. C.

Julia Newell Yingling, ex-'21, is supervisor at the Presbyterian Hospital, Newark, New Jersey.

Brady O. Bryson, '35, was awarded the scholarship to the School of Law, Columbia University, which John Hammond ("Admiral") Simms, '29, previously held.

Evelyn Beatson Trice and Tom Trice, both of the Class of 1926, of Pittsburgh, Pa., have a baby boy, Tom, Jr., born on May 22, 1935.
CUMBERLAND CLUB

Paying tribute to the memory of the late President of the College, Dr. A. N. Ward, Dr. A. M. Isanogle, Dean of the School of Education, addressed fifty members of the Western Maryland College Club of Cumberland and their guests at a get-together meeting held on November 16, last. Dr. Isanogle stressed the need of carrying out important plans of Dr. Ward for the betterment of the College, among them being his immediate plans for building a Field House, and urged the alumni to assist in carrying out these plans. Dr. Isanogle spoke in high terms of the newly appointed President, Dr. Fred G. Holloway.

Plans for raising funds for the Field House were discussed. The Rev. Jesse Dawson, '25, spoke in reminiscent vein of early contacts with the College and concluded by taking charge of the pledge cards. Many were filled out and some tickets purchased outright. Mr. A. P. Hoffa, of Burton, gave a short talk.

A short business session followed

HAGERSTOWN CLUB

The Washington County Western Maryland College Club meets regularly on the third Thursday evening of each month.

The first meeting of the fall was in the form of a picnic luncheon at the Hagerstown City Park in honor of the students from the county who were planning to enroll as freshmen at the College. I. Keller Shank, '35, welcomed the new members; Emma Burkholder, '34, read a humorous reading; and E. Russell Hicks played on personalities in an after-dinner talk.

A short business session followed the luncheon with Mrs. Rebekah Stonebraker, '30, presiding. The club voted to give $25.00 toward furnishing a room in Blanche Ward Hall.

A membership drive is now in progress and plans are being formulated for a benefit movie.

ALUMNI ASSOCIATION OFFICERS

President
Dr. William W. Chase, '23

Vice-President at Large
Alvin H. Bender, '25

Maryland Vice-President for Women
Mrs. Hilda Long Adkins, '22

Treasurer
Dr. William R. McDaniel, '80

Executive Secretary
T. K. Harrison, '01

District Vice-Presidents

Baltimore (Men)
William A. Weech, '25

Baltimore (Women)
Mrs. Lillian Vasey Dexter, '07

Philadelphia
Howard W. Newman, Jr., '24

Delaware
Herbert R. Stephens, '25

Carroll County (Men)
Willard L. Hawkins, '26

Carroll County (Women)
Mrs. Louise Gullette Reese, '14

Washington, D. C.
J. Ruel Manning, '18

New York City, N. Y.
Dr. Harry G. Watson, '89

Pittsburgh, Pa.
Thomas W. Trice, '25

Eastern Shore of Maryland
Mrs. Maria Davis Moore, '25

Western Shore of Maryland
D. Wilbur Devibises, '25

North Carolina
Mrs. Margaret Rankin Teague, '22

Alumni Visitors to the Board
John M. Clayton, '21

Lyman P. Long, '24

Alumni Editors
Susan Strow, '33

J. Lester Weihmunch, '25

FREDERICK CLUB

On November 14 last, a small, but enthusiastic group of the Frederick County Chapter met at the Y. M. C. A. in Frederick. William Isanogle, president of the club, presided. Among those present were Carlotta Kinnaman, '25; secretary; Elmer Chandlee, '24; Dr. T. C. Routson, '93; S. Fenton Harris, '34; Joseph C. Newcomer, '31; Harry O. Smith, '30; Edgar Palmer, '32; Victor Palmer, '34; and Samuel Bare, ex-'31.

Mr. and Mrs. T. K. Harrison and Dr. and Mrs. Isanogle represented the College. Mr. Harrison ably presented the plan for the Field House Fund. The Frederick county alumni were divided into districts and plans made to contact each person on the list. It was decided to solicit the cooperation of the University of Maryland Club in Frederick in the promotion of the game between the two institutions on December 7, next.

CARROLL COUNTY CLUB

The Western Maryland Club of Carroll County was honored at its annual dinner on November 15 by the presence of the newly appointed president of the College, Dr. Fred G. Holloway and Mrs. Holloway. An informal reception for Dr. and Mrs. Holloway was held in McDaniel Lounge prior to the dinner in the college dining hall.

Willard Hawkins, '26, acting as toastmaster, introduced the musical numbers and speakers. The enthusiasm which preceded and followed Dr. Holloway's sincere and appropriate remarks attested to the great regard in which he is held by the people of Carroll County. Dr. Elderdice, naming himself as probably the only person present who had been closely identified with all four presidents of the College, paid tribute to the new leader, ending his brilliant remarks with the words, "Blessed Be Thy Coming In and Blessed Be Thy Going Out".

Organization matters in connection with the Field House campaign were discussed.

The officers of the past year were re-elected: President, Willard Hawkins, '26; vice-presidents, Marie Noble Shroyer, '13, and John Wooden, '27; secretary, Elizabeth Bender, '27; treasurer, Miriam Royer Brickett, '27.

WICOMICO CLUB

The Wicomico Club under the chairmanship of Kate Howard Cissel, '15, closed a very successful year by making a contribution of $125.00 to cover the cost of furnishing a room in Blanche Ward Hall.

Three benefit card parties have been held this fall at the homes of Mrs. Fred Adkins, Helen Neff Cissel, '20, and Hilda Long Adkins, '22. A large party is being planned for January.
The Final Whistle

EXPERT: A guy from another town.

It remained for our new President, Dr. Holloway, to come up for the game for the first time today. Dr. Holloway was speaking to the people of Westminster and Carroll County at the time of their enthusiastic reception to him and Mrs. Holloway upon the occasion of the alumni Carroll County Club banquet. He spoke of the heritage that Dr. Ward had left us in the way of endowment, construction, and the rest, and then he asked the direct question,—"Are we willing to accept these without also accepting the responsibility and work which he gave us to do as a part of the precious legacy?"

ARE YOU?

Not a little color will be provided at the game on December 7th by Frank Brown, son of a Western Maryland Alumni, and the versatile and clever leader of Western Maryland's band.

Professor Philip Royster has done wonderful work in the training of this band, which now is much larger than ever before. The University of Maryland band is working with the college musical organization to make the halftime entertainment alone worth the price of admission; and won't Frank Brown strum and twist that baton as he leads both bands down the field, realizing that every note that rises toward the December sun is in celebration of this season's biggest and best game and of the fact that soon will be the consummation of one of Dr. Ward's great dreams, the building of the new Field House!

When D'Annuce, the famous Italian soldier of fortune planned his studio on the shores of Lake Garda, he built the doorway five feet high—so that he would have to bend his knees to enter his study.

The death recently of Gordon Lamb reminds us of a never-to-be-forgotten incident when Gordon was in College on the Hill. He had never played in a varsity game, but the fact that Captain Charlie Havens had played every minute of all of the preceding football games of the 1929 season. Lamb started his first varsity game against Maryland in a winning game for his team (in the 1929 season). He was a varsity player for the University of Maryland as one of the six undefeated and unindicted teams of the entire country (Notre Dame, Pittsburgh, Purdue, Tulane and Tennessee were the other five). Playing opposite Gordon was one of the most rugged and skillful players in the State. Gordon did not falter and he did not fail. Western Maryland won. Is there any Alumni or friend of Western Maryland who remembers this incident, and will fail to devote every available moment up to time game on December 7th in the selling of tickets to friends and to strangers for a cause that is as worthy as any with which one could ever be associated?

Sometimes weakness and bitterness become strength and nobility; and sometimes the pain is mellowed and given back to the world—transmuted into Art.

One week of good hard work for everybody! Results: New Field House; more football for the College; a more colorful game; and the realization that you grabbed the opportunity and made the most of it for the old school. Never before have Western Marylanders been as sincerely and honestly asked to do such a genuinely big job at such a low cost.

Our hats are off to "Carley" Byrd, now Acting President of the University of Maryland. Always extraordinarily competent; a true sport that never quite; never aibis; never gloats in victory; never "crabs" when he loses; always remembers that tomorrow's the thing—he honors the game and plays it hard. Upon such a foundation has his institution thrived, and now he extends to the College he once attended a cooperation hand to a degree that Western Marylanders never will forget and never will cease to appreciate.

ORIME WAVE: What the Beauty Parlor gives the wife for $15.00.

Fear not that thy life shall come to an end, but rather fear that it shall never have a beginning.

In the old days, "Alumnus" was defined as "a man who demanded a box seat for a dollar; who would spend millions of dollars by somebody else." Not so today. Now it is a Western Marylander who underwrites at least ten tickets for the game on December 7th, sells them all to people who would not go otherwise, and then takes the whole family to see the most glamorous athletic event ever held in Baltimore Stadium by two Maryland institutions.

COSMETICS: Peach preserves.

As the time approaches when the game for the State championship between Maryland and Western Maryland will be played in the Stadium on December 7th, workers of the campaign for the Field House Fund realize more and more their opportunity to do much for Alma Mater by giving of their time and effort in this vital moment. Think of it! A game that in itself is worth the cost; and yet, everything taken in at the game is to be applied to the erection of a building that will enable Western Maryland to capitalize more completely on what it has— all made possible by the University of Maryland giving its share to the fund, by the Stadium authorities giving their share to the fund, by the officials donating their services, and even by the players paying their way into the Stadium. Western Marylander worthy of the name, will take off his coat in this last week and work as he never worked before to make the dollars count as they never counted before on College Hill.

The Christian College has no appeal to the unworthy man. He cannot understand its spirit, its intentions, its relations, its processes, or its ideals. But more than one instance has been known of the reaching of just such people through the field of sport—and through the Field House of sport.

When you get to know a fellow, Know his joys and know his cares:

When you come to understand him, And the burdens that he bears;

When you've learned the fight he's making, And the troubles in his way;

Then you find that he's different, Than you thought him yesterday.

Many and varied are the benefit parties being given or planned by loyal Alumni on behalf of the Field House fund. Most prominent among them is that planned by interested and energetic Lucile Reese in Westminster. It takes the form of a combination bridge instruction class and tournament and will be held on each Tuesday evening including the first one after the Maryland game. Baltimoreans and other out-of-towners are finding it worthwhile, get in touch with Mrs. Reese and reserve your table now.

Strange how a woman reaches for a chair when answering the telephone.

Western Marylanders! In this first week of December, put your shoulder to the common wheel, and push as you have never pushed. You will find that, with the company refreshing, the achievement one of the most satisfying of your life. NOW is the time! YOU are the man or the woman. GIVE A WEEK FOR THE FIELD HOUSE! FOLLOW THE BALL!

Be very, very careful when a woman driver ahead of you signals a left turn—she may turn left.
SUMMER SESSION
June 17 - August 26
First Term, June 17 - July 22
Second Term, July 23 - August 26, 1936
Regularly catalogued courses carrying full college credit are given in the summer session. A three semester-hour course meeting three hours a week for 15 weeks during the regular session, must meet, in summer, nine hours a week—six one and one-half hour periods—for five weeks. A student in regular session carries five or six such courses; in the summer session he carries but two such courses to earn six semester hours of credit each term.

The courses offered in the summer of 1936 follow:

**Biology**
- General Biology
- The World and Living Things
- Invertebrate Zoology
- General Botany
- Animal Ecology and Behavior

Courses at Chesapeake Biological Laboratory, Solomons, Maryland. Algae, Animal Ecology, Biology of Aquatic Insects, Paleontology, Invertebrate Zoology, Diatoms, Economic Zoology, Protozoology, and Biological Problems

**Chemistry**
- General Chemistry
- Matter and Energy—a general physical science

**Commercial**
- Business and Accounting for commercial teachers

**Dramatics**
- Dramatics and Pageantry for Children

**Education**
- Principles of High School Teaching
- Application of Psychology to Education
- History of Education
- High School Administration and Supervision
- The Administration of Extra-Class Activities
- Character Education
- Methods—the teaching of the several high school subjects, including commercial and music
- Literature for the Primary Grades
- Social Studies in the Elementary School

**English**
- Sophomore Survey Course
- Greek and Roman Literature in Translation
- Prose Fiction
- American Literature
- English Grammar
- Romantic Literature
- Victorian Literature
- 17th Century Literature
- 18th Century Literature
- Shakspere
- Old English
- Contemporary Poetry
- Contemporary Prose
French
  College French
  Phonetics

History
  Greek History
  Roman History
  Medieval European History
  Modern European History
  Europe since 1815
  The World War
  History of England
  American History to 1830
  Recent American History

Latin
  College Latin

Mathematics
  College Algebra
  Trigonometry
  Solid Geometry
  Statistical Method
  Analytic Geometry
  Calculus

Music
  Music Appreciation
  Applied Music—Piano and Voice
  Public School Music

Physical and Health Education
  Games of Low Organization
  Maryland State Athletics
  Health Education

Social Science
  Principles and Problems of Economics
  Contemporary Economics
  Economic Geography
  Principles of Sociology
  American Government

EXPENSES

Registration Fee, one or both terms $ 5.00
Tuition, each term 30.00
Room and Board, two in a room, each term 35.00
Room and Board, one in a room, each term 45.00
Expenses, not including books and laboratory fees,
one term, $70.00; both terms, $135.00.

If you wish to receive the catalogue of the 1936 Summer Session, return the attached card.

THE REGISTRAR
Western Maryland College
Westminster, Md.
Westminster is connected by good roads with Baltimore, Washington, Gettysburg, and other points of historical, academic, and professional interest.

Western Maryland College, healthfully located, topping one of the foothills of the Piedmont, is an ideal place for summer study and recreation.

The location of a college is important. In selecting a college for summer study, climate is especially important. A place high, dry, with good water and pure air, ten to twenty degrees cooler than the surrounding country, that is Western Maryland.
Winter Scene on the Campus
MORITURI SALUTAMUS

"We Who Are About To Die Salute You!"

I wish to make an appeal to the men and women of my own generation.

The men and women of my generation are starting out on the last lap of the journey of life. Within ten or fifteen years our work will be done. The familiar places will then know us no more forever. What remains for us to do must be done quickly if it is to be done at all. The night must come down, sooner or later. It may come sooner than we think.

I want the men and women of my generation who have loved and who still love Western Maryland College to join me in consecrated years which may bring to pass a dream which most of us have dreamed, a dream of a Greater Western Maryland College. The years that remain will be sufficient in number to bring this thing to pass if we make the right use of them. We can make no better use of our money, whether much or little, than to build a great college which will last through the ages, carrying on in character-building and in mental and spiritual uplift for the youth of succeeding generations who will take our places when we are gone. What we give to most things will soon pass away, but what we give to education in perpetual endowments will never pass away. "If we work upon marble, it will perish; if we work upon brass, time will efface it; if we rear temples, they will crumble into dust; but if we work upon immortal minds, if we imbue them with principles, with the just fear of God and love of our fellow-men, we will engrave upon those tablets something which will brighten to all eternity."

I have given much time and thought to these plans of ours for a greater college, a college "set upon a hill which cannot be hid," an institution which will last for all time if its friends will it so. What needs to be done can be done without loss of time, for the needs are great and the possibilities are tremendous for this institution. There should be no delay. These times of depression should not retard but quicken. These are not times to give up but to go forward. Colleges of the type of Western Maryland are sorely needed in these times of depression.
and uncertainty, and they will be more needed in the future than now. Civilization is at the crossroads. Christian colleges will bring forth the leadership for the days to come. Without them and the Church there will be no future with a shadow of hope for mankind.

There is a lot of money in the world, enough for all our needs, great or small, if it can only be properly distributed. Among my friends and the friends of this college, here and there, are men and women who could bring this dream to a glorious reality, in much shorter time than the ten years suggested, if they only would! This Dream City could be built almost overnight. A thought or prayer or two, a letter, a telegram, and the dream comes true! That my friends can do the things I ask, I know full well; that they will is my most earnest prayer.

Morituri Salutamus! Men and women of my generation, or older or younger, let us salute the rising generation with this gift for education in a college which will be dear to our hearts as long as we live and are able to hold it, and which will become immortal as we take on our own immortality; and coming into possession of which the youth of succeeding generations will rise up to bless us! And let us do this while we still live. We can do no more worthy thing than to build ourselves into a college which will live forever. And what we do should be done right now, without waiting.

ALBERT NORMAN WARD.

MORITURI SALUTAMUS

An Interpretation

"Morituri Salutamus." That appeal by Dr. Ward appeared in the July issue of the Bulletin, 1931. When I first read the article I was strangely moved. Seldom, if ever, had I encountered a more gripping presentation of a great cause. So well had the soul of a great man poured forth his feeling in print that I believed I was reading not just a great appeal but a gem of literature.

"We who are about to die salute you!" Prophecy mingled with that emotion. "The familiar places will then know us no more forever"—There we differ with him, for this place, this hill from which I write seems familiar only as he is associated with it. No, that sentence is not literally true, for this place shall know him for-
ever! “What remains for us to do must be done quickly if it is to be done at all. The night must come down, sooner or later. It may come sooner than we think.” Sooner than we think! It is less than five years since he wrote—and night for him has fallen and dawn risen. He was the prophet of his own early end, an end that was glorious and triumphant, for he died pouring out his life blood for that college into which he asked the men of his own generation to pour forth their money.

This article of his has been on my desk for many days now. Soon after he passed it came to my mind. I have read and re-read it. I have come under its spell only to wish that I could contribute the money to make the Dream City come true! For his faith was reasonable and his logic sure. There are things that we may do that are lasting and things that are not. Giving adequate education to young men and young women, giving it with an adequate faculty and with an adequate equipment, and in
a Christian atmosphere—this is a task of immortal value, this is the task of Western Maryland College.

Dr. Ward was right. We can use our money in differing ways. We can invest in things of transitory and temporal value and we can invest in things of abiding and eternal value. Gifts to Western Maryland College belong in the latter classification—for here is an institution whose constant progress is nothing less than remarkable. It has not been a mushroom growth, but that gradual development which speaks of permanence. Back of it lie sixty-eight years of service to higher education. At no time in this long period has there been a question as to its progress. It has constantly forged ahead, past all obstacles that have confronted it. The march has been definite and unquestioned. Its present condition is a point equi-distant from the college it was five years ago and the college it will be five years hence. To chart the growth we would draw a line beginning at zero and increasingly going up toward one hundred.
The Greater Western Maryland is not just a slogan; it is a realized fact. It is the Greater Western Maryland not in the sense that we have at present arrived at a point where it is greater than it once was but rather in a sense that it is constantly expanding, that it is still reaching out for the greater college that it shall be. To take up the work where Dr. Ward left off—to keep faith with him and to put faith in that which he laid down for us to do—that is to "engrave upon . . . tablets something which will brighten to all eternity."

So I address you to whom Dr. Ward spoke. I continue his appeal to you. "Morituri Salutamus! Men and women of my generation, or older or younger, let us salute the rising generation with this gift for education in a college which will be dear to our hearts as long as we live and are able to behold it, and which will become immortal as we take on our own immortality; and coming into possession of which the youth of succeeding generations will rise up to bless us! And let us do this while we still live. We can do no more worthy thing than to build ourselves into a college which will live forever. And what we do should be done right now, without waiting."

"Now, without waiting"! How grateful we are for his alertness to the duty which was most immediate, for his leadership. That is why for us he is immortal. Dr. Ward has done his part. Are there not those of this generation, as well as of the generation to which he addressed himself, who will do their part by responding to the appeal which he made four years ago? The needs of Western Maryland College in buildings, equipment and endowment are definite and well known. Will you not share in the program of a Greater Western Maryland?

FRED G. HOLLOWAY, President.

The Alumni Record

Our entire constituency will be glad to know that Mrs. A. N. Ward will continue to live on the hill and devote her time to the college. At present she is endeavoring to bring our alumni record up to date. This will be of great value both to the college and to the alumni. If there is a sufficient number of our graduates who would be interested in the project, we should like to publish an alumni record which will take in all former students as well as graduates from the first year to the present.

We appeal, therefore, to all who have ever attended Western Maryland College to fill in, detach and mail this card. No postage is required. It will aid considerably if you will not only consent to do this, but do it now. It will take you about two minutes to fill this in and mail it on. May we not urge your immediate cooperation?
Western Maryland College
BULLETIN

Summer Session Number

June 17 - August 26

First Term, June 17 - July 22
Second Term, July 23 - August 26

WESTMINSTER, MARYLAND

April, 1936
SUMMER SESSION

1936

CALENDAR

June 17, Wednesday..........................Registration, First Term.

June 18, Thursday............................Class work begins.

July 22, Wednesday..........................First Term closes.

First Term closes.

Registration for Second Term.

July 23, Thursday............................Class work begins.

August 26, Wednesday........................Summer Session closes.

September 29, Tuesday....................Freshmen enter for Fall Term.
SUMMER SESSION NUMBER

Fifth Summer Session

June 17 - August 26

First Term, June 17 - July 22
Second Term, July 23 - August 26

1936

WESTMINSTER, MARYLAND

APRIL, 1936
WESTERN MARYLAND COLLEGE
SUMMER SESSION
1936

OFFICERS OF ADMINISTRATION

FRED GARRIGUS HOLLOWAY, D.D., President
WILLIAM ROBERTS McDaniel, Sc.D., Vice-President and Treasurer
SAMUEL BIGGS SCHOFIELD, A. M., Dean of the College
ALVEY MICHAEL ISANOGLE, Ed.D., Dean of the School of Education,
         Director of the Summer Session
CARL LAWYER SCHAEFFER, B.S.E., Assistant Treasurer
MINNIE MABSDEN WARD, A.M., Librarian
ANNA HOUCK ISANOGLE, Registrar

FACULTY

GRACE ALDER, B.S.
    Supervisor, Montgomery County

CLOYD LAWRENCE BENNIGHOF, M.S.
    Assistant Professor of Biology

LLOYD MILLARD BERTHOLF, Ph.D.
    Professor of Biology

INNES BOYER, A.M.
    English, Hagerstown High School

LAURIE BROWN, A.M.
    Assistant Professor of Home Economics

CARLOS C. CRAWFORD, A.M.
    Assistant Professor of Business Administration
    and Commercial Education

HOUSTON G. CURD, B.C.S.
    Commercial Department, Westminster High School

GWENDOLYN McW. DUNN, A.M.
    Seaford, Delaware, High School

MARY OLIVE ESAUGH, Ed.D.
    Professor of Education

FRANK BENJAMIN HURT, A.M.
    Assistant Professor of Economics

Education

Biology

Biology

English

Education

Home Economics

Commercial Education

Commercial Education

History

Education

Social Science
FACULTY—(Continued)

RAYMOND S. HYSON, A.B.
Superintendent of Schools, Carroll County

EDGAR B. JENKINS, Ph.D.
Associate Professor of Classics

ROBERT T. KERLIN, Ph.D.
Assistant Professor of English and History

LAWRENCE CALVIN LITTLE, D.D.
Dean of the School of Religious Education

EVELYN LELIA MUDGE, Ed.D.
Assistant Professor of Education

L. ETHEL OWEN
Instructor in Music

MARIE PARKER, B.S.
Assistant Professor of Physical Education

ADELENE J. PRATT
State Director of Libraries, Maryland Public Library Commission

MILSON CARROLL RAGER, B.E.
Instructor in Physics

EDWIN KEITH SCHEMPP, Ph.D.
Associate Professor of Economics

ALFRED P. SCOTT, A.M.
Vice-Principal, Forest Park High School, Baltimore

GERTRUDE MORGAN SHIPLEY
Instructor in Music

SARA ELIZABETH SMITH, A.M.
Associate Professor of Education

CLYDE ALLEN SPICER, Ph.D.
Professor of Mathematics

MARGARET A. TRIBBLE, A.M.
Professor of French, Blue Ridge College

MABEL B. TRILLING, A.M.
Professor of Home Economics Education, Carnegie Institute of Technology

THEODORE MARSHALL WHITFIELD, Ph.D.
Professor of History

GEORGE STOCKTON WILLS, Litt.D.
Professor of English
A GENERAL STATEMENT

Western Maryland College closes its sixty-ninth regular session June 1 and opens its fifth summer session June 17, 1936. This session is an integral part of the college year. The ten-week summer session, divided into two five-week terms, is two-thirds of one semester; and three summer sessions earn the credits of two semesters, or one college year. The summer session as organized achieves certain definite objectives:

1. It enables college students to continue their study during the summer and graduate in three years; i.e., by eliminating the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland.

2. It enables college graduates with satisfactory records to pursue during the summer session advanced courses leading to the degree of Master of Arts. For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent of the Master's degree as a requirement for high school teaching is becoming more general, especially in the larger cities.

3. It enables students—transfers and others who for one cause or another are out of regular class rank—to adjust their credits and improve their standing in college.

4. It enables those who are doing college work in extension to continue the work during vacation.

5. It enables teachers and others to work for self-improvement and for advanced credit during the vacation period, and to do college work, carrying residence credit, through the continuous ten-week session.

6. It enables elementary and high school teachers to renew certificates and to obtain advanced credits for the work completed. The requirement for renewal may be met during the first or second term of the summer session. In the case of the elementary teachers, the credits earned in summer may be applied toward renewal, the advanced first grade certificate, and college graduation; in the case of the high school teachers, toward renewal, the high school principal's certificate, and the Master's degree.

There is frequent demand on the part of those working for renewal or advancement of elementary certificates for courses more functional for elementary teaching than those usually offered. This demand is met in the summer session by such courses as Public School Music, Literature for Children, Social Studies in the Elementary School, and Physical and Health Education, given specifically for the elementary teacher and by such courses as The World and Living Things, Character Education, Statistical Method, Economic Geography, Principles of Sociology, and other courses, which are given with the elementary teaching and learning problems very much in mind.

However, elementary teachers holding first grade certificates may renew by taking all academic or content courses. We quote from the by-law which applies: "It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal's certificate, relate to the applicant's work. These credits may be in
education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

Certainly with the preponderance of education courses which the teacher has had in normal school and, frequently, in summer schools since graduation, and with professional guidance which she has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional content rather than professional courses. The State Department asks that credits offered by normal school graduates for the advanced certificate be earned in subject-matter or content courses.

The enrollment of the summer session is made up largely of teachers and prospective teachers, and the courses offered are made as functional as they can well be made to keep them on the college level. The classes are small, enabling the instructor to follow the individual interests of the students and to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

Most of the work of the summer session has been on the undergraduate level, accredited toward the renewal or the advancing of the grade of certificate and toward the A.B. degree. Hence most of the courses offered are of the academic or content type rather than professional. Elementary teachers may major in education for the A.B. degree.

ADVANCED STUDY

There are attending the summer session for advanced study an increasing number of college graduates, most of them high school teachers, who have as their objective the Master's degree or the principal's certificate, or both. The College is making provision for this group, and the graduate work in education is approved by the State Department as meeting the requirements for a Maryland high school principal's certificate.

Graduates of Western Maryland College or of any other accredited institution of collegiate grade may undertake additional study at Western Maryland College.

THE DEGREE OF MASTER OF ARTS

The degree of Master of Arts will be conferred on those students whose candidacy and program of study have been approved by the Committee on Graduate Study and who have fulfilled the following requirements:

1. At least a year of residence (thirty-four semester hours), or its equivalent, at Western Maryland College.

2. The satisfactory completion of a problems or reading course in the field in which the student did his major or minor study for the bachelor's degree. This course shall be equivalent in credit to not less than six nor more than ten semester hours of regular course instruction and shall include the preparation of an essay on some phase of the study, which shall demonstrate breadth of study, power of analysis, original thought, logical treatment, and competent expression. Such a course is offered in each department giving graduate work.

3. The completion of the remainder of the thirty-four semester hours of study in advanced courses (numbered 301 or above) with a
grade of B or better in each course. These courses may be taken in not
more than three related departments including that in which the student
is writing his essay (described in paragraph 2), provided he has already
completed at least twelve semester hours of study in each department in
which the courses are chosen.

4. The passing of general examinations in the field in which the
student has written his essay or thesis and in one other of his fields of
study for the Master of Arts degree.

OTHER GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of
Westminster, nearly one thousand feet above tidewater, affording a view
of town and landscape rarely equaled for beauty. College Hill is ten
degrees cooler in summer than the surrounding valleys half a mile away.
The elevation, good water, and mountain breezes make summer work
here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty
miles northwest of Baltimore and fifty miles north of Washington. It is
on the Western Maryland Railway and is accessible from all points by
good hard roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library
will be open for summer classroom and laboratory work. The College
Library has been pronounced the best working library in the State out-
side of Baltimore.

LIVING ACCOMMODATIONS.—Blanche Ward Hall, the newest of the
residence halls for women, and McKinstry Hall, one of the men’s dormi-
tories, will be open for summer school students. Meals will be served in
the College Dining Hall. Other buildings and improvements on the
eighty acre campus, including Hoffa Field and other athletic grounds,
tennis courts, and the golf course, are available for summer school stu-
dents without cost.

STUDENT’S OUTFIT.—It is necessary for each student to bring the
following articles: bed linen, pillow, blankets, and couch cover for a
single bed, towels and personal articles. Commercial laundries will do
student work at a nominal cost.

ADMISSION.—Applicants must present evidence of satisfactory prep-
aration for College. This may be graduation from an accredited senior
high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work
upon satisfying the College and the department concerned that they can
pursue the course with credit.

REGISTRATION.—All students must register for the first term on or
before Wednesday, June 17; for the second term on or before July 22.
Each term of the summer session meets the State requirement of thirty
days of recitation. Perfect attendance is necessary to obtain full credit.
Registration may be made by mail. Those wishing to avail themselves
of this privilege will write for the necessary blanks, fill out and return
with the registration fee of five dollars.

In case the schools in certain counties do not close before June 17,
special arrangements will be made for their students to carry the work.
These should report not later than Saturday, June 20, for registration
and class attendance.
EXPENSES

Registration Fee, one or both terms ........................................ $ 5.00
Tuition, each term ................................................................. 30.00
Room and Board, two in a room, each term ............................. 45.00
Room and Board, one in a room, each term ............................. 35.00
Expenses, not including books and laboratory fees, one term ....... 70.00
Both terms ............................................................................. 135.00

COURSES OF STUDY

First term courses are designated by odd numbers; second term courses, by even numbers; and session or two term courses, by double numbers. When these double numbers are separated by a hyphen, both terms must be completed before any credit is given; when double numbers are separated by a comma, credit is given for the first term whether the second term is completed or not. Courses numbered 300 and above may receive graduate credit; those numbered 500 and above are graduate courses.

Periods are eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly. The student normally carries two such courses and earns six semester hours credit in a five-week term, twelve semester hours in the ten-week term.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

Biology

S 101-102. GENERAL BIOLOGY. Lec. 10:40 39 MR. BENNIGHOF
Lab. 12:40 32

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in biology.

Laboratory fee, $8.00.

Six hours of recitation and six hours of laboratory weekly.

Credit, six semester hours.

S 103, 104. THE WORLD AND LIVING THINGS. 9:20 39 DR. BERTHOLF

A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living things, making use of as many visual aids as possible but without formal laboratory work. Designed for those who expect to take no further courses in science in college.

Course fee, to cover cost of maintenance of visual material and transportation on field trips, $5.00.

Six times a week. Credit, six semester hours.
S 209. GENERAL BOTANY. Lec. 10:40 34 DR. BERTHOLF
Lab. 12:40 34
A study of the structure and reproduction of typical plants from all
phyla, with special emphasis on the flowering plants. Considerable
time is given to the collection and study of local flora, which is especially
abundant and varied during summer.
Laboratory fee, $5.00.
Six hours of recitation and six hours of laboratory weekly.
Credit, three semester hours.

S 210. INVERTEBRATE ZOOLOGY. Lec. 9:20 30 MR. BENNIGHOF
Lab. 2:00 30
This course seeks to present a unified picture of the whole kingdom
of invertebrates—their structure and interrelationships, and the prob-
able evolutionary origin of the various subdivisions. Special attention
is given to fauna growing in the waters and on the land of this state.
Laboratory fee, $5.00.
Six hours of recitation and six hours of laboratory weekly.
Credit, three semester hours.

S 305. ANIMAL ECOLOGY AND BEHAVIOR. Lec. 9:20 34 MR. BENNIGHOF
Lab. 2:00 34
A study of the relation of animals to their surroundings; the effect
upon animal life of the various environmental factors, and the adap-
tations of animals for meeting these factors. Particular stress is placed on
the field work in which much attention is paid to the insect life of the
vicinity and to the environment in which different insects are found.
Laboratory fee, $5.00.
Six hours of recitation and six hours of laboratory and field work
weekly. Credit, three semester hours.

Any of our other regularly catalogued courses may be offered if
there is sufficient demand and if arranged for in advance.

SUMMER WORK AT THE CHESAPEAKE BIOLOGICAL LABORATORY. West-
ern Maryland College graduates and advanced students in biology are
admitted to courses given at the State Biological Research Laboratory
at Solomon’s Island. The College cooperates with other institutions of
the State in furnishing the staff and gives credit for courses taken. The
Laboratory is open from June until September, inclusive; and during
the season of 1936, courses will be offered in the following subjects:
Algae, Animal Ecology, Invertebrate Zoology, Diatoms, Economic
Zoology, Physiology, and Biological Problems. Each class is limited to
eight matriculants, runs for six weeks, and carries three hours credit.
Not more than two courses may be taken by a student at one time.
Laboratory facilities, boats of various kinds, and shallow water collect-
ing devices are furnished without cost. Students wishing credit at
Western Maryland College for courses to be taken at the Laboratory
must be approved by the Biology Department, must register with the
College Registrar in advance, and must pay the fee of $8.00 a course.
No other fees or tuition charges are assessed. Board and room may
be obtained at reasonable cost near the Laboratory.

For full information consult special announcement, which may be
obtained from Dr. R. V. Truitt, Director, University of Maryland,
College Park, Maryland.
CHEMISTRY

S 201-202. GENERAL CHEMISTRY. Lec. 8:00 R DR. MUDGE
Lab. 12:40 S

A systematic study of the elements and their compounds, with the fundamental laws and theories.

Laboratory fee, $10.00.
Six hours of recitation and six hours of laboratory weekly.
Credit, six semester hours.

COMMERCIAL EDUCATION

The following are education courses, planned for teachers in the commercial field, and assume a certain mastery of the subject matter of the several commercial branches. S 401 is planned for teachers with some experience. Elementary shorthand, typewriting, and bookkeeping will be arranged if there is demand.

S 301. THE TEACHING OF JUNIOR BUSINESS TRAINING.
8:00 D MR. CURD

The objectives, content, and methods of the high school course usually called Junior Business Training; its place in the vocational and in the general curricula.
Six times a week. Credit, three semester hours.

S 303. THE TEACHING OF BOOKKEEPING AND BUSINESS PRACTICE.
9:20 D MR. CURD

Types of courses; selection of content; methods; the place of first and second year bookkeeping in the commercial curriculum.
Six times a week. Credit, three semester hours.

S 305. THE TEACHING OF GREGG SHORTHAND.
10:40 E MR. CRAWFORD

Theory and practice, using the Functional method.
Six times a week. Credit, three semester hours.

Note:—A practice or demonstration class of beginners in shorthand will be used to illustrate the method and to check results. The same class will be available for S 301 and S 303.

S 401. PROBLEMS OF COMMERCIAL EDUCATION IN HIGH SCHOOL.
9:20 E MR. CRAWFORD

The place of the different commercial branches in vocational and in general education; materials and content of the several commercial subjects; vocational placement of high school commercial graduates; the place of commercial education in small town or rural high school; other vital topics growing out of the interests and needs of the individual members of the class.
Six times a week. Credit, three semester hours.
EDUCATION

SECONDARY EDUCATION

Courses in secondary education are open only to students of junior rank; i.e., to graduates of normal schools and to those who have had the equivalent of two years of college work.

S 301. HIGH SCHOOL LIBRARY. (see Library Science)

S 303. Application of Psychology to Education.
9:20  20  Dr. Ebaugh

The principles of psychology applied to the solution of school and classroom problems. Habit formation and the laws of learning.
Six times a week. Credit, three semester hours.

S 304. Application of Psychology to Education.
9:20  20  Dr. Ebaugh

The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.
Six times a week. Credit, three semester hours.

S 311. Principles of High School Teaching. 8:00  23  Miss Smith

The principles involved in the selection, organization, and teaching of the subject matter of the high school. Class room economy.
Six times a week. Credit, three semester hours.

S 313. Character Education. 10:40  29  Dr. Little

A critical study of current theories and methods of character education; the contributions of recent research to the changing concepts of character; the conditions of character growth; and an evaluation of current methods in various educational systems.
Six times a week. Credit, three semester hours.

S 321. Extra-Curricular Activities in High School. 9:20  23  Mr. Scott

The organization and administration of extra-curricular activities in the junior and senior high schools; homeroom and class organization; the guiding principles of pupil participation, particularly in their government; school clubs; the assembly; the activities period in the daily program; publications; honor societies; extra-curricular finances; athletics; other agencies in the extra-curricular program.
Six times a week. Credit, three semester hours.

S 323. The Guidance Program in High School. 10:40  23  Mr. Scott

The place of the principal, the teacher, test scores, school records, etc., in the high school guidance program; opportunities for guidance in the curriculum and in other student activities.
Six times a week. Credit, three semester hours.
S 451, 452. HISTORY OF EDUCATION. 10:40 21 Dr. Mudge
Six times a week. Credit, three semester hours.

S 453. EDUCATIONAL MEASUREMENT AND STATISTICS. 10:40 20 Dr. Ebaugh
Testing procedures; statistical methods applied to educational data; interpreting results for the improvement of teaching.
Six times a week. Credit, three semester hours.

S 461. THE HIGH SCHOOL PRINCIPAL. 8:00 20 Mr. Hyson
A course planned to be of practical value to the principal; his part in the organization, administration, and supervision of the junior and senior or junior-senior high school; his relation to the school board and to the superintendent. The Maryland school system will be studied and discussed.
Six times a week. Credit, three semester hours.

TEACHING COURSES. Treating the organization and teaching of the upper grade and high school subjects, the so-called "methods" courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. Each course follows very closely the outline for the course in "Special Methods" contained in By-law 30, of the Maryland State Department of Education.

S 421. TEACHING OF ENGLISH. Miss Boyer
S 423. TEACHING OF FRENCH. Miss Tribble
S 425. TEACHING OF MATHEMATICS. Dr. Mudge
S 427. TEACHING OF SCIENCE. Miss Smith
S 433. TEACHING OF HISTORY. Mrs. Dunn
S 435. TEACHING OF LATIN. Dr. Ebaugh
Each course, six times a week. (Time to be arranged). Credit, three semester hours each course.

For courses in the teaching of Commercial Subjects, Home Economics, Public School Music, and Physical Education, and for additional courses creditable for teachers of these special subjects, refer to these departments under "Courses of Study."

ELEMENTARY EDUCATION

S 341. LITERATURE FOR CHILDREN. 8:00 24 Miss Alder
A study of the trends in children's literature, type and method. Groups and individuals in the class will follow their special interests into the primary or upper elementary fields.
Six times a week. Credit, three semester hours.
S 345. THE SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. 9:20 24
Miss Alder

A study of social studies materials; some revision of the social studies curriculum; activities that enrich and unify the social studies; library equipment and use; methods of teaching.
Six times a week. Credit, three semester hours.

S 331. PUBLIC SCHOOL MUSIC. (see Music).

Other courses especially suited to the elementary teacher, which may be used for renewal or for advanced certificate:
Biology S 103-104, a science course using visual aids other than laboratory.
Education S 313, Character Education.
Social Science S 323, Economic Geography.
Social Science S 331, Principles of Sociology.
Physical Education S 301, Games of Low Organization.
Physical Education S 305, Health Education.

ENGLISH

S 201, 202. SOPHOMORE SURVEY COURSE. 8:00 35 Miss Boyer
The work of the first term will be a survey of English Literature from the fourteenth century to 1798; the second term will continue the work begun in the first.
Six times a week. Credit, three semester hours each term.

S 205, 206. GENERAL LITERATURE. 9:20 33 Dr. Kerlin
Selections from Greek and Roman literature in translation. Both courses will include the mythology of Greece and Rome which has entered into the thought and writing of English and American authors.
Six times a week. Credit, three semester hours each term.

S 303. SHAKSPEARE. 8:00 33 Dr. Kerlin
A close study of three plays—a comedy, a tragedy, and a history—with due attention to the Elizabethan stage. The purpose of the course is to give an insight into the meaning of the plays as they were understood by an Elizabethan audience and into the staging of the plays when they were first presented.
Six times a week. Credit, three semester hours.

S 304. AMERICAN LITERATURE. 10:40 35 Miss Boyer
Selections from the leading American authors, emphasizing those who have expressed important phases of American life and thought.
Six times a week. Credit, three semester hours.

S 305. FICTION. 10:40 35 Miss Boyer
The development of the English novel, beginning with Fielding and Richardson. The novel will be considered as an important phase of English literature, with some attention to the social forces which have made this form of writing such an important part of present-day literature.
Six times a week. Credit, three semester hours.

S 306. SHAKSPEARE. 8:00 33 Dr. Kerlin
The reading of eight or ten representative plays, including those usually studied in high school. The study of the plays in English S 303
prepares the way for this course. It will include some suggestions as to the most effective ways of presenting Shakespeare to high school pupils. Six times a week. Credit, three semester hours.

S 307. Grammar. 9:20 31
   Dr. Wills
   A study of the forms and syntax of the language as it is used today; the emphasis is upon "Functional Grammar" rather than upon grammatical theory. Six times a week. Credit, three semester hours.

S 308. The Development of the English Language. 9:20 31
   Dr. Wills
   A brief course in the background of present-day English, the purpose of which is to make possible a better understanding of current usage. Six times a week. Credit, three semester hours.

S 331. Introduction to Poetry. 10:40 31
   Dr. Wills
   What to look for in order to enjoy intelligently good poetry; some canons of taste to enable one to discriminate between good and bad poetry. This course will be especially helpful to high school teachers. Six times a week. Credit, three semester hours.

S 332. Modern Prose. 10:40 31
   Dr. Wills
   Representative prose writers of the twentieth century. Six times a week. Credit, three semester hours.

FRENCH

S 108-104. Second Year French. 9:20 29
   Miss Tribble
   A review of grammar, the reading of standard authors. Six times a week. Credit, six semester hours.

   To be arranged.

S 313. Phonetics. 8:00 29
   Miss Tribble
   Six times a week. Credit, three semester hours.

GEOLOGY

S 401. Physical Geology. 8:00 A
   Mr. Raver
   An introduction to the principles underlying the origin of various geological formations with particular reference to Maryland. The primary objective of the course is a cultural interpretation of existing geological phenomena. Six times a week. Credit, three semester hours.

S 402. Historical Geology. 8:00 A
   Mr. Raver
   A survey of the history of the earth since its origin, as revealed by the existing fossils and surface features. Some attention is paid to the development of plants and animals and the economic products formed. Six times a week. Credit, three semester hours.

   In both S 401 and S 402, a number of field trips will be made in addition to the classroom work. Traveling expenses for the trips will be arranged with the class.
HISTORY

S 101. ROMAN HISTORY. 8:00 21  
Six times a week. Credit, three semester hours.  
MRS. DUNN

S 102. GREEK HISTORY. 8:00 21  
This course includes a brief survey of ancient civilizations as a background for Greek History.
Six times a week. Credit, three semester hours.  
MRS. DUNN

S 201. MEDIEVAL EUROPEAN HISTORY. 9:20 21  
A general course dealing with the development of Europe from 476 to 1500.
Six times a week. Credit, three semester hours.  
MRS. DUNN

S 202. MODERN EUROPEAN HISTORY. 9:20 21  
A general course dealing with the development of Europe from 1500 to 1815.
Six times a week. Credit, three semester hours.  
MRS. DUNN

S 203. AMERICAN HISTORY TO 1830. 8:00  
Six times a week. Credit, three semester hours.  
DR. WHITFIELD

S 204. RECENT AMERICAN HISTORY. 8:00  
Six times a week. Credit, three semester hours.  
DR. WHITFIELD

S 305. HISTORY OF ENGLAND. 10:40  
Six times a week. Credit, three semester hours.  
DR. WHITFIELD

S 330. AMERICAN FOREIGN POLICY. 10:40  
Six times a week. Credit, three semester hours.  
DR. WHITFIELD

HOME ECONOMICS

S 201. ADVANCED CLOTHING.  
To be arranged
A course in elementary clothing, or its equivalent is prerequisite to this course.
Laboratory fee, $2.50.
Six times a week. Credit, three semester hours.  
MISS BROWN

S 303. HOUSE PLANNING AND FURNISHING. 8:00  
Clothing Lab.  
Study of principles of house planning and construction, the application of principles of design and color in home furnishings, study of period furnishings, study of costs.
Laboratory fee, $2.50.
Six times a week. Credit, three semester hours.  
MISS BROWN

S 405. HOME MANAGEMENT. 9:20  
Clothing Lab.  
The systematic planning of the daily routine in the home, study of labor saving devices, laundering, budgeting, dealing with problems of family life.
Six times a week. Credit, three semester hours.
S 503. MATERIALS AND METHODS IN HOME ECONOMICS TEACHING.  
9:20  27  Miss Trilling

Each phase of the home economics course in high school will be studied as to its present trends, new materials, objectives, organization of units, methods of measuring achievement, and problems in the teaching of each special type of unit.

Six times a week. Credit, three semester hours.

S 505. SPECIAL PROBLEMS OF THE HOME ECONOMICS TEACHER.  
10:40  27  Miss Trilling

Each member of the group will work throughout the course on her own special problem, such as organization of the course for her school, revaluation of the present course, laboratory organization and equipment, special units, tests, illustrative and reference materials, community studies. Recent research studies and surveys influencing the status of home economics will be studied by the group.

Six times a week. Credit, three semester hours.

LATIN
S 105, 106. 8:00  37  Dr. Jenkins

Selections from Livy’s History and Ovid’s Metamorphoses.
Six times a week. Credit, three semester hours each term.

S 201, 202. 9:20  37  Dr. Jenkins

Selections from Cicero’s philosophical essays and Horace’s Odes and Satires.
Six times a week. Credit, three semester hours each term.

Other courses may be arranged.

LIBRARY SCIENCE
S 301. LIBRARY SCIENCE. Lec. 10:40  24  Miss Pratt

Lab. 12:40  Library

A course in the administration and management of the school library; book selections; classification and cataloguing; reference work; teaching students the use of the library.
Laboratory fee, $3.00.
Six times a week. Credit, three semester hours.

MATHEMATICS
S 103. COLLEGE ALGEBRA. 8:00  25  Dr. Spicer

Six times a week. Credit, three semester hours.

S 104. TRIGONOMETRY. 8:00  25  Dr. Spicer

Plane and spherical.
Six times a week. Credit, three semester hours.

S 107. SOLID GEOMETRY. 9:20  25  Dr. Spicer

Six times a week. Credit, three semester hours.
S 304. INTRODUCTION TO STATISTICAL METHOD. 9:20  25  DR. SPICER

An application of the principles of statistics to the data and problems of economics, psychology and education. Topics treated include graphic methods, frequency distribution, averages, index numbers, measures of dispersion, normal curve, correlation.

Six times a week. **Credit, three semester hours.**

Courses in Analytic Geometry and Calculus will be given if there is sufficient demand.

MUSIC

S 101. THEORY AND HARMONY. 8:00 Studio  MISS OWEN

The study of scales, intervals, trials, and the chord of the dominant seventh; the harmonization of melodies and basses; keyboard harmony, sight singing, ear training, folk songs, and the elements of form.

Six times a week. **Credit, three semester hours.**

S 103. MUSIC APPRECIATION. 9:20 Studio  MISS OWEN

The elements of music—rhythm, melody, design, etc., as found in folk songs, and proceeding historically through selected works of the masters of symphony. The course is designed to give the average listener a better understanding and appreciation of the world's great music.

Three times a week. **Credit, one semester hour.** (See note to S 331)

S 211. APPLIED MUSIC.

Individual instruction in piano and voice. Hours and credits to be arranged with Miss Owen.

Course fee for regular summer session students $5.00; for special students $15.00.

S 331. ELEMENTARY SCHOOL MUSIC. 12:40  23  MRS. SHIPLEY

The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material, folk dancing, etc.

Five times a week. **Credit, two semester hours.**

Note:—This course may be taken with S 103 or with one hour of Applied Music to earn three hours credit.

PHYSICAL AND HEALTH EDUCATION

S 301. GAMES OF LOW ORGANIZATION. 10:40  Girls' Gymn.  MISS PARKER

The teaching of games suitable for large or small groups in gymnasium, school room, playground, and camps.

Twice a week and practice. **Credit, one semester hour.** (See note to Phys. Ed. S 403.)

S 305. HEALTH EDUCATION. 9:20  Girls' Gymn.  MISS PARKER

The principles, methods, and materials of teaching health in the high schools; correlation of health with physical education; health examination and the control of communicable diseases; school sanitation.

Six times a week. **Credit, three semester hours.**
S 401. **Principles of Physical Education.** 8:00 Girls' Gymn.  
*Miss Parker*

A curriculum study including the aims, objectives, selection, classification, and application of physical activities in the educational program.

Six times a week. *Credit, three semester hours.*

S 403. **Maryland State Athletics.** 10:40 Girls' Gymn.  
*Miss Parker*

A course in the teaching and officiating of games and athletics sponsored by the Playground Athletic League.

Four times a week and practice. *Credit, two semester hours.*

Note:—This course may be taken with S 301 to earn three hours credit.

**Physics**

S 201-202. **General Physics.** Lec. 10:40 A Mr. Raver  
Lab. 12:40 B

Mechanics, sound, heat, light, magnetism, and electricity. A course in general mathematics, or its equivalent, is prerequisite.

Laboratory fee, $5.00.

Six hours recitation and six hours laboratory a week. *Credit, six semester hours.*

**Social Science**

S 201, 202. **Principles of Economics.** 9:20 W Dr. Schempp

A study of the principles of our economic organization and their application to the economic problems of the day.

Six times a week. *Credit, three semester hours each term.*

S 301. **American Government.** 8:00 O Mr. Hurt

A course dealing with the origin of our national political institutions and emphasizing the structure and functions of the central government.

Six times a week. *Credit, three semester hours.*

S 323. **Economic Geography.** 10:40 W Dr. Schempp

Six times a week. *Credit, three semester hours.*

S 331, 332. **Principles of Sociology.** 9:20 O Mr. Hurt

A study of social origins, social development, social progress, and social problems.

Six times a week. *Credit, three semester hours each term.*
SPECIAL FEATURES
for
RECREATION AND INSTRUCTION

The summer session is enriched and enlivened by occasional recitals, receptions, and outdoor dramatics; by lectures, demonstrations, and exhibits by specialists who have a message; by field trips for the collection of material and the observation of phenomena in connection with the biology, geography, and geology courses; by instructive excursions to places economically and historically interesting, as the Battle Fields of Antietam and Gettysburg, and the libraries, art galleries, museums, and other educational nuclei in industrial Baltimore and political Washington; by afternoon and supper picnics in the gardens and parks on the campus. The community and the College unite for the instruction and entertainment of the summer group.
SCHEDULE

8:00—9:20
Chemistry S 201-202
Commercial Education S 301
Education S 311
Education S 461
Education S 341
English S 201, 202
English S 303, 306
French S 313
Geology S 401, 402
History S 101, 102
History S 203, 204
Home Economics S 303
Latin S 105, 106
Mathematics S 103, 104
Music S 101
Physical Education S 401
Social Science S 301

9:20—10:40
Biology S 103, 104
Biology S 210
Biology S 305
Commercial Education S 303
Commercial Education S 401
Education S 303, 304
Education S 321
Education S 345
English S 205, 206
English S 307, 308
French S 103-104
History S 201, 202
Home Economics S 405
Home Economics S 503
Latin S 201, 202

10:40—12:00
Mathematics S 107
Mathematics S 304
Music S 103
Physical Education S 305
Social Science S 201, 202
Social Science S 331, 332

12:00—12:40 Lunch
12:40—2:00
Biology S 101-102
Biology S 209
Chemistry S 201-202
Library Science S 301
Music S 331
Physics S 201-202

2:00—3:20
Biology S 210
Biology S 305
Inauguration of President Holloway

April the twenty-fifth, nineteen hundred and thirty-six, will long be remembered as a memorable day in the history of Western Maryland College. For it was on this day that its fourth president, Dr. Fred G. Holloway, was formally inaugurated.

The beautiful campus made a perfect setting for this event of unusual brilliance and color.

For weeks the inaugural committee, composed of Dr. George S. Wills, chairman, Dr. James H. Straughn, Mr. J. Pearre Wantz, Dean S. B. Schofield, and Dr. L. M. Bertholf, had been carefully laying its plans for this important occasion. Faculty and students alike were united in their efforts to make adequate provision for our distinguished guests.

One hundred and twenty-two colleges, universities, and learned societies accepted the invitation of the College to send representatives to the inaugural ceremony.

At ten o'clock the academic procession formed at Science Hall with the official delegates in the order of the date of the founding of their institutions and organizations, leading. The trustees and the faculty of the College followed, with the participants in the exercises escorting the President-Elect.

The brilliant hoods of the delegates and the faculty as the procession extended from Science Hall to Alumni Hall made an impressive sight.

Singing the traditional “A Mighty Fortress is our God”, the audience, led by the vested choir of the College, stood as the long procession filed to the stage of Alumni Hall which was banked with greens.

Following the invocation which was made by Dr. E. A. Sexsmith, President of the Maryland Annual Conference of the Methodist Protestant Church, an address was given by Dr. Arlo Ayres Brown, President of Drew University. It was from Drew Theological Seminary that Dr. Holloway received his degree of Bachelor of Divinity. Dr. Brown urged colleges to make their students broadminded, familiar with some of the greatest cultures of the past and competent to appreciate the achievements and problems of other groups and other nations today.

Dr. James H. Straughn, President of the Board of Trustees, presented Dr. Holloway for inauguration and delivered the charge from the Board of Trustees.

When Dr. Holloway rose to deliver the inaugural address, he was given an ovation by the large assembly which had gathered in Alumni Hall to witness his induction. Recounting the progress of the institution made under its first three presidents, Dr. Holloway pledged himself to a program of “extensive expansion and of intensive expansion.”

He expressed a feeling that “the student body should not be very considerably larger than it now is. The hope of the liberal arts college lies in the fact that it is small, selective, personal, and intimate.” But there is need for a “continuing enlargement of our equipment in order to adequately take care of the enrollment we now have. Our building program must continue.”

Dr. Holloway went on to say that the primary obligation rests in “intensive expansion”. In an age when so much difference of opinion exists, where the future is so uncertain, the student should be so educated as to be able to adjust himself to changes; indeed, he should be so educated as to be influential in making these changes.

Dr. Holloway raised the question “if, after all, the objective of a liberal arts education is not to lead the student into a well balanced appreciation of the values to be found in the plan of life as organized in the departments of the college curriculum, assuming, of course, that the curriculum touches every phase of life”.

In closing, Dr. Holloway said: “In receiving my charge as President of Western Maryland College, I pledge my utmost in the conscientious execution of my duties. I look upon my task as one which necessitates the utmost cooperation of the trustees, the alumni, the faculty, and the students. I want your friendship. I pledge you mine.”

The complete text of the inaugural address will later be printed in full and a copy sent to each alumnus.

After the singing of the Alma Mater, Dr. Eugene C. Makosky, representing the General Conference of the Methodist Protestant Church, pronounced the benediction.

As a recessional, Virgil Fox, an organist of international repute, played Widor’s “Allegro from the Sixth Symphony”. Mr. Fox presided at the organ during the inaugural exercises and included among his numbers: “Sonata in F Minor”, Mendelssohn; “Fanfare d’ Orgue”, Shelley; “The Answer”, Wolstenholme; and “Allegretto”, Lucke.

Immediately following the inaugural ceremony, the academic delegates, alumni, and friends of the College gathered in McDaniel Hall Lounge for a reception to President and Mrs. Holloway.

At one-thirty, the College was host to a large group, numbering three hundred, at a luncheon in the Dining Hall. Included among the guests were the official representatives of the visiting institutions, the Board of Trustees, the faculty, prominent alumni and friends of the College. Dr. H. L. Elderedge proved as usual to be a delightful toastmaster. The responses to the toasts were Dr. George S. Wills, head of the department of English; Charles R. Daneker, President of the Men’s Student Government; Mary Catherine Hill, President of the Women’s Student Government; Dr. William W. Chase, President of the Alumni Association; Dr. David A. Robertson, President of Goucher College; Dr. Alexander Wetmore, Assistant Secretary of the Smithsonian Institution; and Dr. William J. Thompson, member of the Board of Trustees. Throughout the tributes ran an expression of satisfaction with the selection of the new president and of confidence in the security of the College under his leadership.

In simple and sincere words of appreciation for the honor paid him and for the trust imposed upon him, Dr. Holloway brought the inaugural ceremonies to a close.
Inaugural Delegates

The following is a list of the colleges and learned societies which honored us by naming delegates to the inaugural ceremony: Adrian College, Alfred University, Alumni Association, American Association for the Advancement of Science, American Chemical Society, American Council on Education, American Home Economics Association, American Library Association, American Mathematical Society, American Physical Society, American Psychological Association, Association of American Colleges, Association of American Universities, American Association of University Women, Bethany College, Blue Ridge College, Bridgewater College, Board of Education Carroll County, Carnegie Institution of Washington, Carthage College, Catawba College, Cedar Crest College of Reformed Church, Charlotte Hall School, Chicago (University of), Coe College, Colorado College, Columbia University, Council of Church Boards of Education, Denison University, Dickinson College, Drew University, Drexel Institute, Duquesne University, Duke University, Elmera College, Emory and Henry College, Findlay College, Franklin and Marshall College, George Washington University, Gilman Country School, Goucher College, Hampden-Sydney College, Haverford College, Hiram College, Hollins College, Hood College, Illinois Wesleyan University, Johns Hopkins University, Juniata College, Kansas Wesleyan University, King College, Lebanon Valley College, Lehigh University, Lynchburg College, Marietta College, Marine Biological Laboratory, Maryland State Board of Education, Maryland (University of), MassanetunAcadem y, Methodist Protestant Church, Methodist Protestant Church (Board of Christian Education), Morgan College, Muskingum College, National Education Association of the U. S., Nebraska Wesleyan University, Northwestern University, Oberlin College, Otterbein College, Parsons College, Peabody Conservatory of Music, Pomona College, Princeton University, Pennsylvania College for Women, Pennsylvania State College, Pennsylvania (University of), Roanoke College, Rollins College, Rutgers University, St. James School, St. John's College, St. Olaf College, Salem College, Seton Hill College, Sigma Xi (Society of the), Smithsonian Institution, State Teachers College of Townson, Susquehanna University, Swarthmore College, Sweet Briar College, Taylor University, Vassar College, Villanova College, Washburn College, Washington College, Washington and Jefferson College, Washington and Lee University, Waynesburg College, Wesleyan College, Westminster Theological Seminary, Wittenberg College, Wooster (College of), and Yale University.

In addition to the large number of colleges and universities which sent official representatives to the inaugural, over one hundred others sent felicitations by letter and telegram.

Oratorio

“The Creation”

Alumni and friends of the College in and around Baltimore will appreciate the opportunity of hearing the College Choir sing Haydn’s “The Creation” at four o’clock on Sunday, May 10. This oratorio, one of a series of musical programs sponsored by the Maryland Casualty Company, will be sung in their auditorium.

The annual presentation of an oratorio by the College Choir is an outstanding event in the musical life of this community.

The rendition of “The Creation” in Alumni Hall on May 3 was unusually well received. The oratorio itself is lovely and the performance as a whole, truly inspiring.

The choir this year, with assisting voices from Carroll County, numbers one hundred and twenty-five. Guest soloists are Virginia Sellers, soprano; Gene Archer, tenor; and Lansing Hatfield, baritone. The instrumental passages are played by an orchestra, composed of nine members of the Baltimore and National Symphonies, with Mary Test Kimmey at the piano.

The entire production, which is under the direction of Miss Ruth Sherman Jones of the music department, reflects great credit upon the College.

Seminary President Named

As we go to press, announcement is made of the selection of Dr. Charles E. Forlines as President of the Westminster Theological Seminary. Dr. Forlines has been Acting President of the Seminary since December when Dr. Holloway resigned to accept the presidency of the College.

For more than thirty years, Dr. Forlines has been a member of the faculty of the Seminary, having assumed the professorship of systematic and historical theology in 1905. During these years, he has been closely identified with every phase of the life of the institution and has won the love and esteem of those men who have come under his influence.

To Dr. Forlines and to our sister institution, we extend congratulations and good wishes for a successful administration.
Sixty-Sixth Commencement

To the Alumni and Friends of Western Maryland College: Greetings!

The members of the faculty and administration join me in extending to you a cordial invitation to attend the Commencement exercises, May 29 to June 1. What greater joy is there than the fellowship of the alumni with their schoolmates of college years,—the exchange of reminiscences and the enjoyment of old scenes. And it is always a joyous pleasure for the faculty to greet students of other years,—to refresh memories of bygone events and to learn of the experiences of the alumni since college days.

On behalf of us all, therefore, I extend to you a hearty and urgent invitation to be present at the Sixty-sixth Commencement. It will bring both you and us joy if you will come.

Fred G. Holloway

Commencement festivities will begin at eight o'clock on Friday evening, May 29, with the presentation of Noah, a morality play by Andre Obey. This play which had a successful run on Broadway in 1935 will be staged in Alumni Hall under the direction of Miss Esther Smith, of the Department of Speech.

Noah somewhat resembles The Green Pastures but the similarity is superficial. It tells in its own way a story which was part of The Green Pastures but the two modes of telling are quite different.

Though it is in the tradition of French musical farce, Noah has a central idea of goodness, patience, faith and service without thought of reward or the achievement of it. The words are simple and lovely, even in translation.

The new equipment in Alumni Hall will be opened at ten o'clock in the morning. A hostess will be in the lounge at all times to greet you and to make you feel at home. We are asking each alumnus to make a point of going directly to headquarters to register. There you may receive information concerning the personally conducted tours over the buildings and grounds which will take place during the late morning and early afternoon.

You will want to inspect the new dormitories, ride on the electric elevator in Blanche Ward Hall, see the girls' new gymnasium, peep in on the men's lounge and game rooms, visit Science Hall, survey the newly developed campus including the Harvey A. Stone Memorial Park with its picnic pavilion and outdoor theatre; in other words, become thoroughly acquainted with the present material equipment of the College.

At two o'clock various sporting events will begin. Captain John M. Clayton has tried two years in succession to assemble a team that would beat the varsity. Each time the score has been a tie. This is the play-off year. If you are a good player, or if you think you are a good player, let Captain John know about it. His address is 6 S. Calvert St., Baltimore, Md. If the old suit fits you, wear it!

Last year the tennis tournament was a most interesting addition to the things that the alumni enjoyed. Drop a postal to Mr. Frank B. Hurt (men) or Miss Sara Smith (women), in care of the College, and bring along your best racket and liniment. Claims for handicaps should be made at the time you enter!

The nine-hole golf course will be in fair playing condition. If you have a set of clubs and enough balls to play around, try this course. The course has no name, as yet. Here is a chance for a good player to perpetuate his reputation!

Last June the garden party held in Robinson Garden met with such complete approval that it has been decided to include it among the scheduled activities of this commencement season. So, from three until five, you are cordially invited to meet your friends in this charming spot. Lovely flowers, a beautiful view, a hearty welcome await you here.

At five o'clock the annual meeting of the Alumni Association will be held in Room 22, Science Building. At this meeting, business of primary importance will be brought before the association and every alumnus on the Hill is urged to be present.

The annual dinner of the Alumni Association will be served in the College Dining Hall at six-thirty. The price of the dinner will be one dollar. Unique and informal entertainment is being arranged.

Immediately following the dinner, classes holding reunions will gather in the various rooms assigned them. McDaniel Hall Lounge will be available to any who may wish to sit around and talk over old times. The girls' gymnasium in Blanche Ward Hall will be open to alumni and seniors for dancing.

The baccalaureate sermon on Sunday morning at ten-thirty will be preached by President Holloway. The a capella choir of the College will furnish the music.

Another opportunity to see the campus and inspect the new buildings will be given at two-thirty in the afternoon.

From three until five, tea will be served in McDaniel Hall Lounge to the alumni and their friends.
Commencement (Cont’d.)

The hour for the vespers service on the campus has been moved up to five o’clock. Following a short devotional period, the College orchestra, band, and choir will be heard in a concert. Nature has been very kind on the two evenings when these out-of-door services have been held, and we are anticipating another delightful occasion.

Make your plans to stay over for Sunday. You will find it well worth your while.

Degrees will be awarded to more than one hundred graduates at the commencement exercises on Monday morning at ten o’clock. We are honored to have as our commencement speaker, Dr. Herman H. Horne, Chairman of the Departments of Philosophy and History of Education, New York University. Dr. Horne is the author of numerous texts in the field of Education, a member of various university summer school faculties, and a lecturer of note.

It will be a fine thing if many of the alumni can be present at the various events of this commencement season, and give, by that presence, encouragement to President Holloway in this first year of his administration.

Alumni President Greets You

Dr. William W. Chase, ’23, prominent surgeon in Washington, D. C., has served during the past year as President of the Alumni Association. He, along with the members of the Executive Board, has been striving to formulate plans for an increased effectiveness of the organization. We are confident that his efforts will bear fruit during the coming year.

His message reads:

“At this time of the year our thoughts invariably revert to College Hill and to the week of graduation, renewing old acquaintances and to the forming of new friendships. The past year has been one of change for the College. Dr. Ward’s sudden, yet triumphant death at the beginning of the school year necessitated the selection of a new leader for the school. Needless to say the Alumni Association as well as the students and our many friends were pleased with the happy choice of our new President, Dr. Holloway, and to him we wish a long and successful career in this, his new undertaking.

The officers of the Alumni Association are particularly anxious to have a record pilgrimage of the old Grads and former students at the College for the Alumni festivities on May thirtieth.

Many changes of a constructive nature referring to our present constitution have already been placed in the hands of the Alumni Executive Committee; and these changes with recommendations are to be presented at the annual meeting for your consideration and action.

You have received through the mail an official ballot of the nominees for the offices of your association as well as a summary of the proposed matters for decision. Give these ballots your careful consideration and vote your choice as instructed, if you find it impossible to be present at the annual meeting. Let us no longer be able to hear that the association is controlled by a few. Now each and every member shall have his or her share in the proceedings of the organization.

Let us join together this year resolved to make our organization a vital part of our Alma Mater. Dr. Holloway has asked for our support and we must not fail to give it in full measure. Meet with us on Alumni day and renew again our belief in, ‘College ties can ne’er be broken formed at W. M. C.’”
Fifth Summer Session

Western Maryland College in the first term of its fifth summer session, June 17-July 22, enters several new fields of study. Some of the features, new this summer, are:

1. **Home Economics Education.** Two courses dealing with the materials, methods, and philosophy of Home Economics as a high school subject will be taught by Miss Mabel B. Trilling, Professor of Home Economics Education, Carnegie Institute of Technology, Pittsburgh, Pennsylvania. Miss Trilling is the author of several well known and generally used texts and a recognized authority in her field. Several of the regular college courses in Home Economics will be given by Miss Brown, of the College Home Economics Department.

2. **Commercial Education.** A course in the problems facing the commercial courses in the high schools—large and small; the content, methods, objectives, place, etc., of the several commercial branches in high school will be offered; also, a course in the Functional Method of Teaching Shorthand. These two courses will be taught by Mr. Carlos C. Crawford, a man of considerable experience and excellent training, now a student at Columbia, working on his doctorate in commercial education. Courses in the Methods of Teaching Junior Business Training and in Bookkeeping will be taught by Mr. Curd, head of the Commercial Department, Westminster High School.

3. **Library Science.** Miss Adelene J. Pratt, Director of Libraries, State Library Commission, will teach a course treating the problems of the high school librarian. There are, or should be, as many libraries as high schools and each library should be in charge of a librarian or teacher who has had some training in the purchase, cataloguing, and distribution of books.

4. **High School Supervision and Administration.** The High School Principal, a course taught by Mr. Raymond S. Hyson, Superintendent of Schools, Carroll County, and two courses, The Administration of Extra Curricular Activities in the High School, and Guidance in the High School, taught by Mr. Alfred P. Scott, Vice-Principal of Forest Park High School, Baltimore, are offered this summer. All three courses are planned for high school principals and others, especially teachers preparing for administrative positions.

Miss Ina K. Spitznas, '33, of Frostburg, Md., whom we list among the "charter members" of our summer school, gives some interesting sidelights on campus activities during the summer:

"My interest in Western Maryland College had been aroused, first, through the several College-Extension courses I had taken. Though summer schools had long been a regular part of my yearly life, this summer of 1932 was a totally new and unusual experience in many ways. I had been accustomed to either boarding-house life or crowded "dorms", to insufferable heat in congested cities, and to such overcrowded classes that I frequently felt either altogether lost or uncomfortably insignificant. Here, in Western Maryland, I was—well, if not exactly "a big frog in a little pond"—at least a frog whose croak was heard. The cool evenings and the pleasure of the porch in the rear of McDaniel Hall added much to my enjoyment. Above all, to me the most unique feature of the school was the attitude of the instructors toward the student body. While maintaining at all times the dignity of their position as instructors, they manifested the most wholesome manner of real friendliness, to say nothing of a whole-hearted desire to cooperate and to help every individual student whenever difficult problems presented themselves. Though the whole school atmosphere, the high type of instruction, and the courses offered, were all one could wish from the first, there was, I felt, one lack. The campus, with all its cool refreshment, was too dull. There was so little social life. We wanted something,—oh, almost anything,—in the way of an occasional diversion to "liven up things".

Last summer—1935—at Western Maryland College we saw materialize more than we had ever anticipated along the line of social activities and educational excursions. It would be difficult now to imagine a summer school more ideal in every respect than that planned and carried out this past summer. There still prevailed, of course, the same high standard of instruction, under truly inspiring and adequately trained teachers. There was still a quiet peacefulness pervading the beautiful campus. There were still the opportunities for recreation offered by the golf course, tennis courts, and athletic fields. There was still work—plenty of it, as one would expect in any worth-while summer school—but, in addition;—well, just let me tell you of some of our delightful times last summer.

There was the usual reception given by the College President and his wife, at which time we were entertained by moving pictures shown on the lawn of the President's home. Another purely social get-together was the charming garden party held on the afternoon of July 4th in Robinson Garden. Two of the most enjoyable picnics I've ever attended were held for the student body and faculty in "Stone Park". After a bountiful picnic supper, we were, on both occasions, entertained with out-door theatricals. On the first occasion, sketches from Shakespeare's "Midsummer Night's Dream" were presented; on the second, "As You Like It" was given. Both times the characters appeared in appropriate costumes and the cast consisted of Dr. Kerlin's class in Shakespeare, augmented by several members of the faculty. Dr. Kerlin himself, in his inimitable manner, presented an original and clever prologue and epilogue for each production.
Summer Session (cont’d)

One afternoon during the summer, a group of students particularly interested in science, drove to Thurmont to study the geological features of the surrounding country with Professor Raver as the guide and lecturer. Before the group came home, they enjoyed a picnic supper provided by the College.

On another afternoon, Dr. Whitefield, head of the history department, conducted a tour over the battlefields of Gettysburg. Before we had gone very far over the field, other visitors on the grounds began to drift toward our party and listen with keen interest as did the student group to Dr. Whitefield’s detailed and scholarly explanation. The excursion ended with a picnic supper at Spangler’s Spring, where once the Boys in Blue and the Boys in Gray paused for a brief respite during the bloody fray, told stories, drank of the cool spring water, and smoked their pipes together.

Toward the close of the first term almost the entire student body participated in an inexpensive and carefully planned trip to Washington, D. C. This trip featured a picnic dinner at Haines’ Point, and stops at many points of educational and cultural value.

The cost of all these delightful excursions was so unbelievably small that we all, without exception, maintain we have never received so much for so little.

Small wonder that with all these attractive new features provided for our enjoyment, plus comfortable living quarters, a beautiful and spacious campus, and interesting courses taught by excellent teachers, Western Maryland has become, in my estimation, a first-class summer school in every way.”

MAJOR IN BUSINESS ADMINISTRATION OFFERED

Courses leading to a major in Business Administration are announced in the current issue of the catalog and will be offered for the first time with the opening of the 1936-37 college year. Courses in this subject, together with the more basic studies in Economics, will prepare the student for the general field of business and will give him that background thought desirable by most business executives. The four-year program of studies will be so arranged that a major in Business Administration may be carried without the omission of those subjects that are generally held necessary for a liberal education.

Field House Fund

Last fall, an unusual opportunity was given to every Western Marylander to aid in securing sufficient funds for the erection of a Field House.

The initial effort in the campaign for this much-needed building centered around the University of Maryland-Western Maryland football game, with the University contributing its share of the receipts to apply toward the fund.

A number of the alumni, students, faculty, and friends of the College devoted themselves enthusiastically to the task of selling tickets in advance. Many who had no thought of being able to attend the game bought tickets. When the big day arrived, several thousand braved the cold, the rain, and the snow to support their team and their College.

Altogether, the proceeds of the game netted nearly ten thousand dollars—a nucleus, not so large as hoped for, but one around which an increasing number of those who realize the importance of this project may build.

1936 Football Schedule

Sept. 26—Shenandoah College, Westminster.
Oct. 3—Upsala College, East Orange, N. J.
Oct. 10—Providence College, Providence, R. I.
Oct. 24—St. Mary’s University of San Antonio, Texas, Baltimore.
Oct. 31—West Virginia University, Morgantown, W. Va.
Nov. 7—Albright College, Reading, Pa.
Nov. 14—Boston College, Boston, Mass.
Nov. 21—Catholic University, Washington.

Coach Havens announces that plans are under way to secure an opponent for a Thanksgiving Day game at Westminster with the idea of making a home game on that day a fixed policy.

The 1937 schedule, which is nearing completion, includes an attractive list of home games, among which are Maryland, West Virginia, Villanova, and one other major opponent.
Alumni Clubs

NEW YORK CLUB

The largest and most enthusiastic gathering of former students of the College ever held in New York took place on Friday evening, February 28, 1936. Eighty-one people attended the dinner given in honor of our new president, Dr. Fred G. Holloway, and Mrs. Holloway at the Rainbow Grill, Rockefeller Center Roof.

Dr. H. G. Watson, '89, the New York Vice-President of the Alumni Association, with the valuable assistance of Mr. T. K. Harrison, Executive Secretary, made all arrangements, which were delightful.

In a private banquet room on the 64th floor, a reception to President and Mrs. Holloway was held. Dr. Watson acted as toastmaster and explained that '89 was his class and not his age. One bright stenographer thought these numbers were the ages of the graduates and remarked, "Gee, I bet that old fellow '89 will vote for the Townsend Plan all right." He introduced President Holloway who spoke about the necessity for colleges like Western Maryland and of its wonderful development in the past few years saying that the crying need at present is especially a new dormitory for men, the Field House, and a new Library building. He told his favorite story about the three men of different religious beliefs climbing up twelve flights of stairs, each agreeing to tell a funny story after each flight. It was so effective, the next week all the elevator men in the apartment houses in New York went on strike and we all were climbing up many flights of stairs thinking up funny stories and then forgetting our keys.

Dr. Watson next introduced Dean S. B. Schofield, who made some interesting remarks about student life on the Hill. This was followed by a short talk by Dr. W. J. Thompson, a member of the Board of Trustees.

Dr. F. Robertson Jones, '92, Mr. T. K. Harrison, '01, Mr. D. Roger Englar, '03, and Mrs. Virgie Weigand Fooks, '01, gave interesting experiences of college life during their student days. Dr. Watson referred to his entrance to W. M. C. fifty years ago and oh, how different conditions and views were at that time. The boys and girls were kept apart by a straight line which seemed to be the longest distance between two points.

Time marches on. Now Western Maryland tries to prepare its men and women for the social as well as the mental, physical, and spiritual requirements for a happy and successful career.

After this pleasant gathering and speech making we then marched up to the 65th floor where we dined and danced and talked over old times and new ideas. Dr. and Mrs. Holloway were charming and many expressed their opinion by saying, "Oh, aren't they a lovely young couple". We wish them all the success in the world. They have the youth and vigor and training required for leadership and we feel that with them at the helm, Western Maryland College will be a better place in which to live and work.

The table arrangement in the Rainbow Grill was excellent. Each table had ten guests, seated according to classes and congeniality. A special and delightful menu was served. Then came dancing and the music went round and round until the wee small hours. Newman and his orchestra were very accommodating and played many pieces including college songs, by special request. Along towards midnight, a group of alumni sang the Alma Mater and Dear Western Maryland accompanied by the orchestra and many remarked that it was really better than the special singer of the floor show! All good things must have an end and so two by two we departed singing the praise of the Dinner Committee and of our guests of the evening and remarking that this was by far the best alumni meeting ever held in New York. The last group left about 2 A. M., closing hour, which shows how well they enjoyed it. So long until tomorrow, or next year—maybe. Adios.

H. G. WATSON, '89.

CUMBERLAND CLUB

On March 11, the Cumberland Club was very happy to have as its guests, Dr. Holloway and Dean Isanogel. A dinner meeting was held in the ballroom of the Fort Cumberland Hotel with thirty-eight people present. The guests, including alumni, extension students, parents of students, and friends of the College, had the opportunity of hearing a very interesting talk by Dr. Holloway, who was introduced by Dean Isanoge. After the meeting, at which Pearl Eader, '23, presided, Monopoly was played.

The committee on arrangements consisted of: Edwena Kraus, '29, chairman; Ruth Gleichman Keiter, '30; Dora Richard, '28; Lillian Myers, '33; and Gertrude Randel, '28.

Our last meeting, which we hope will be well attended, will be held the second Wednesday in May.

EDWENA KRAUS, Sec'y.

ANNE ARUNDEL CLUB

On the evening of March 16, members of the Anne Arundel Club had the pleasure of getting acquainted with President Holloway in an informal meeting around the dinner table at Carvel Hall in Annapolis. Dean and Mrs. Schofield and Dean Isanoge were also present.
PHILADELPHIA CLUB

From the new president of the Philadelphia Club comes this note:

"The Philadelphia Club is enthusiastic about its development, and its objectives. We hope, in the future, to be able to contribute considerably to the progress of Western Maryland.

"We think everyone enjoyed the banquet held on March 28th. Very enjoyable talks were made by President Holloway, Mr. O. E. Lane, President of the Fire Association of Philadelphia, Dean Schofield, Mr. Harrison, Dr. Chase, and others. The following officers were elected at that time, for the ensuing year:

Albert Darby, '25, President,
Caroline Wantz Taylor, '26, Vice-President,
Winfred P. Roberts, '03, Vice-President,
Nellie Porter Brown, '06, Treasurer.

We think everyone enjoyed the delightful musical program at the banquet. We extend a cordial invitation to be present for the next banquet which will be held at the Hotel Dagmar in Hagerstown on March 31.

The evening was brought to a close with the singing of the Alma Mater.

The following members of the Club were elected to the Board of Governors:

Arthur E. Benson, '24,
Milton Hatfield, '25,
Mary Warfield LeBoutillier, '25,
Howard Newnam, '24.

WASHINGTON COUNTY CLUB

President and Mrs. Holloway were the guests of honor at the second annual banquet of the Washington County Club held at the Hotel Dagmar in Hagerstown on March 31.

Thirty-eight members, their friends and guests enjoyed a pleasant evening which had its climax in the address made by Dr. Holloway.

By the time you read this account, which was written in April, the Eastern Shore banquet will have taken place and have furnished another "feather in the cap" of this energetic and enthusiastic group. The committee on arrangements was headed by Kate Howard Cissel, '18.

ALUMNI WEEK-END ON COLLEGE HILL

The Secretary of the Alumni Association has arranged with the College to permit a limited group of alumni to spend the WEEK-END of JULY 17-20 at the College.

From Friday supper to Monday breakfast, including dues in the Alumni Association, $7.00.

From Saturday lunch to Sunday supper, including dues in the Alumni Association, $4.50. Reservations must be filed not later than July 14.

We regret that we are not equipped to accommodate children. Cool nights—good accommodations—splendid menu—congenial companionship. If interested, write the Secretary.

Alumni Directory

Have you heard that Western Maryland College, under the direction of Mrs. A. N. Ward, is compiling a directory of all former students? There are more than 5000 of them, about two-thirds of whom are still living.

In the last issue of the Bulletin a card was sent out with the request that the desired information be given and the card returned to the College, postage guaranteed. About 160 returned.

Nearly 2000 return postal cards have been mailed since, to those of whose address we are uncertain. About 200 have come back.

If you are interested in your Alma Mater and will be glad to know of the strides which she is making, by your filling in and returning the card which you have received, this can be accomplished. If there is sufficient demand for it, the directory will be published.

Your College will greatly appreciate your immediate help in this matter.

PHILADELPHIA CLUB

intense interest in the College will go a great deal farther than wealth.

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The program with William H. Sparrow, '33, acting as toastmaster, opened with the singing of "Dear Western Maryland". Greetings were extended by Mrs. Rebekah Stonebraker, '08, president of the local chapter. A delightful musical program was presented by Misses Lenora Blount, Julia Belle Shenk, and Margaret Lee Nelson, '32.

Harold White, a Hagerstown boy now a member of the senior class, discussed the new Western Maryland from a student's viewpoint, pointing out the changes which have taken place during his enrollment as a student at the College.

Dr. Holloway, in his talk, touched on the personalities of several of the alumni with whom he has come in contact since becoming president of the College, stressing the fact that the Greater Western Maryland College is in the hands of the alumni.

By the alumni, Dr. Holloway continued, not so much those who have amassed great wealth and are thus able to make the Greater Western Maryland but rather those whose
Alumni News

In his recently published book, "Science vs. Crime", Henry Morton Robinson, '01, chief medical examiner of Essex County, New Jersey, as one of "a scant half-dozen first class, medically-trained criminologists in the United States."

A second baby girl was born to Dr. and Mrs. Clifford Taylor (Kathrine Foutz), ex-27 and '26, of Westminister, on January 12, 1936. A month later a son was born to Mr. and Mrs. Russell Benson (Caroline Foutz, '23), of Baltimore.

Edwina T. Boteler, ex-20, is assistant manager of the Hood College Book Store, Frederick, Md.

Dr. Mary Rebecca Thayer, '06, is Professor of English, College of Wooster, Wooster, Ohio. Fayce Reese, '25, is Instructor in Music Education at the same institution.

At the Founders' Day Dinner of the Maryland State Society of New York, held at the Hotel Beekman on the evening of March 26th, Mr. Paul Whipp, '04, President, presided and was toastmaster. At the guest table were Mr. F. Robertson Jones, '92, and Dr. Harry G. Watson, '89.

"It's a half-back", was the announcement of the doctor on March 22, 1936 to "Charlie" Havens, '30, head football coach at the College. The husky eight-pounder is Charles William Havens, Jr.

Branche H. Phillips, '30, has recently resigned his position as advertising manager for the Eastern Shore Public Service Company of Salisbury to become associated with the G. L. Webster Canning Company, Cherriton, Va., in the capacity of assistant sales manager.

We are sure that Elise Kalb, '34, who is in a sanatorium at Saranac Lake, N. Y. would welcome letters from her college friends. Her address is The Franklin, 68 Franklin Avenue.

Rev. Paul F. Warner, '18, and Mrs. Warner have a son, Paul Linthicum, born November 17, 1935, at Yokahama, Japan.

Robert H. Carman, '03, was elected president of the Bar Association of Baltimore City at the annual election dinner at the Southern Hotel in December.

Walter G. Clark, '14, is connected with the DuPont Cellophone Company. He and Mrs. Clark reside at 5234 Purdue St., Dallas, Texas.

Walter E. Short, '08, is Director of Health, Safety, and Physical Education at Trenton, N. J. Mr. Short is one of the founders and the Executive Secretary of the New Jersey State Intersecondary Athletic Association.

Virgil C. Toms, ex-29, has had the honor of being appointed as the organist of Princeton University.

On December 29, 1935, a son, John Gordon, was born to Mr. and Mrs. Stuart A. Widener (Katherine Sullivan, '26) at Kotzebue, Alaska.

Mrs. Edith Holt Ewing, '09, who is teaching at Coatesville, Pa., visited the campus this winter.

Louise Stanley, '31, is now Mrs. Rodolph Siegrist, Jr., and lives at 7710 Blair Road, Takoma Park, Md.

Mr. and Mrs. Harry A. Truffett (Irene Coonan, '20), Spokane, Washington, have recently announced the birth of a daughter, Ann Sappington.

Weddings

Dorothy Paul, '34, Baltimore, and Rowland Webster, Annapolis, Md., were married on August 10, 1935 in Grace and St. Peter's Church, Baltimore. They are living at 2411 W. Lanvale St., Baltimore.

The wedding of Ripah A. Wickes, '33, Towson, Md., and Josie S. Gadziola, Utica, N. Y., took place November 9, 1935, at Long Beach, N. Y. Mr. and Mrs. Gadziola are residing in Towson.

Flora Beatrice Jones, ex-30, and Edgar Leslie Langeluttig were married at Cardiff, Md., on September 7, 1935.

Baker Chapel was the scene of a lovely wedding on the afternoon of December 19, 1935, when Elizabeth Mellor, ex-34, of Westminster, became the bride of J. Neil Steahley, head coach of freshman football at Harvard University. Kathlyn Mellor, '34, sister of the bride, acted as maid of honor or while "Dick" Harlow was best man. Following the annual candle light service at six o'clock on Christmas morning last, Ruth Dunlap, '35, and Carl Long were married in Immanuel Evangelical Church, Brooklyn, Md. Miss Mary Alice Goble and Dr. G. Edward Shear were married on January 18, 1936 at the home of the bride's parents, Forest Hills, Long Island, N. Y. Following a wedding breakfast, the bride and groom left for a trip to Bermuda. They are making their home at 77 Pennington Ave., Passaic, N. J., where Dr. Shriver is affiliated with the United States Rubber Co.

On February 21, 1935, Robert Cairnes, '34, Jarrettsville, Md., and Miss Hilda Gross, Madonna, Md., were married at the home of the bride. Mr. and Mrs. Cairnes reside at 666 Green St., Havre de Grace, where Mrs. Cairnes is teaching. He is associated with the Hartford Mutual Insurance Company, Bel Air, Md.

At four o'clock on the afternoon of April 4, 1936, St. Paul's Reformed Church, Westminster, was the scene of a lovely wedding between Anna Kathryn Smith and Alfred C. Hack, both of the Class of 1934, were married. The bride and groom are making their home at 7406 Belair Road, Baltimore. Mr. and Mrs. Short are members of the Laurel (Md.) High School, teaching industrial arts.

During the Christmas holidays, Mary Moore, '30, Greensboro, Md., and Lieutenant George Kibler were married in Ohio.

Miss Laura Janice Wood and George Millard Hines, '25, were married in Washington on February 29, 1936. Smart boy! He'll have to remember his wedding anniversary only once in four years.

The wedding of Lucille Charles, '30, Prince Frederick, Md., and Glenn E. Fiery, Clearspring, Md., took place in Hagerstown on April 9, 1936.

Miss Helen Atwood, head of the French department at the College, and Rev. Eldridge H. Taylor, both of Baltimore, were quietly married in Baker Chapel on January 9, 1936. Mr. Taylor, who was graduated from the Seminary last June, is pastor of the Methodist Protestant Church at Fallston, W. Va.

Dr. F. Seton Waeche, '23, and his bride, who was formerly Miss Nan Elizabeth Brimer, have recently returned from a wedding trip in the South, to make their home in Snow Hill, Md.

Deaths

"Bob" Reynolds, '25, died on December 26, 1935, at the sanatorium at Sabillasville where he had been for twenty-six months. His widow survives.

Dr. Rowland Watts, at one time Dean of Men at the College and former associate superintendent of Baltimore public schools, died at his home in Baltimore in January. He had also been prominent in the work of the Methodist Protestant Church.

Miss Laura K. Matthews, '76, died on February 24, 1936, in Laurel, Md., after an illness of six months.

Miss Matthews was the first woman valedictorian of the College.

Christopher Berry Cushing, '77, died at Covington, Va., on February 10, 1936. Mr. Cushing was said to have been one of the oldest lawyers in point of service in western Virginia. He had edited newspapers at Hinton, W. Va., and at Covington and had served as organizer in several Covington churches.

Rev. Dr. Walter H. Stone, ex-80, a retired minister of the Presbyterian Church, died of pneumonia early in February at the home of his son in Bedford Valley, Pa.

Dr. John F. Missey, Atlantic City, N. J., died on January 4, 1936. He is survived by his widow, the former Corna Schaeffer, '01.


King A. Horsey, ex-97, of Crisfield, Md., died on February 23, 1936.
Class of 1925

Paul Kelbaugh, '25, is setting a stiff pace in helping to keep his classmates informed regarding the lives of the others. A cross section of his efforts is given here, with the hope, not only that other classes may emulate his efforts, but also that his classmates will continue to write to this energetic "Walter Winchell". Following is the card he sent:

Pan American Union,
Wash., D. C. 9/2/35.

MEMBERS OF W. M. C. CLASS OF 1925

Pray pardon the impersonal tone & brusque manner; economy & space demand them.

Send me at once at above address biographical sketch of your life since 1925; emphasize the recent & present. Include marital status, if any; children, & why; Democrat, or why not; anything at all. My findings will be compiled on one grand spectral sheet and released to all members. Send correct name & address. Your promptness & full compliance will put it over. This is an attempt to carry out some instructions of the class given at the June Reunion.

Sincerely,
Paul R. (Walter Winchell) Kelbaugh,
Co-responding Secretary, '25.

Mr. Kelbaugh reported to the Bulletin the worthwhile results of his efforts, to date. We wish we might publish them in full. Perhaps from time to time we may be able to add other of his personality sketches. (His editorial comments are italicized.)

"I used to think that Walter Winchell was one of the easiest, but since I began trying to pan gold from the ten-year layer of "dirt" accumulated by my illustrious classmates of Twenty-five, I've decided he earns the few hundred thousand he makes.

Flash! From Philadelphia! Yes, it's a boy, ladies and gentlemen, and from all reports it looks irreparably like its father, except that perhaps the ears are closer to the rest of the head and the eyes remain open while the boy laughs. President ALBERT A. DARBY, 284 Wycombe Avenue, Lansdowne, Pennsylvania, proud papa of the above Albert Jr. (apparently the only baby), is now Assistant Manager of the Philadelphia office of the Retail Credit Company. But things were not always thus, as you will see when I switch the microphone direct to the ringside and Al speaks to you in his own broken English. Here he is, folks:

"Upon leaving WMC Tom Trice and I went to Pittsburgh. We minded pets (dogs) for the goodly sum of 50 cents an hour, sat in the shade and pulled dandelions from the lawns of wealthy Pittsburghers and other sundry and strenuous feats of labor (Since when have Pittsburghers been known to the trade as feats of labor) until we had saved the price of tuition to Western when it opened in the fall. I found it confining. Tom liked it (and had guts) (The foregoing parenthetical expression is Al's) so he stuck it out and I left to become a newspaper man. At that I soon learned to write a column and a half telling about a cat that had been killed and Walter Winchell many good stories for the front pages. (By this time the well-known Darby "confidence", shall we say, was returning). When the editor was out late I wrote editorials and when the advertising manager was busy I solicited the advertising (It has reached your correspondent confidentially that when the floor manager was out, Al swept the floors.)

Now fairly launched upon his favorite topic the irresistible Al continues:

"Was finally after a year or so prevailed upon to resign (Short for "giv- en the well known can") from the pinner to advertise as traffic engineer with the C & P Tel. Co. in Washington (You will recall the reign of the odoriferous "Ohio Gang" in Washington). Was enthusiastic about that as the lady, Mrs. Darby was living in Washington and to live near her was a treat (Reciprocity is not necessarily implied here). As a matter of fact I reported in Washington to the C & P on a Mon. A. M. and that P. M. I was on a sleeper on the C & O RR bound for Charleston, W. Va. offices of the C&P. Spent the winter there, but when the bluebirds began to chirp in the spring gave it up to return to Washington to the one and only and started in the Washington office of the Retail Credit Company. (Less prejudiced authority has it that the woodpeckers and not the bluebirds drove our Al out of Charleston). After several years there was sent to Atlanta (Compare with biography of another "A" from Chicago) for a brief training course, and since then have been located in the Philadelphia office."

Al then rambled on to your correspondent about his pride of possession about that which is the Daily Demo- cratic leanings, his lack of hobbies, his preference of whiskey-and-soda to Martinis; by this time he had grown mauldin and began mouthing an old illusion which has haunted him from back in his college days—to the effect that he could throw his weight in Kelbaugh on any given mat. Except for this one slight evidence of mental derangement ten years seem to have used Al surprisingly well.

From Verna Bafford Lore, from the land of Wisdom (Solomons, Md.), comes a message from which your correspondent extracts a few crumbs of satisfaction, for here his ego is rubbed the right way.

"Dear Kelly, I think we made a very wise choice when we selected you as the Alumni Secretary; you are getting right down to business (Oh, yes, I see that after all nothing personal is intended; merely the good of the organization. And yet, orchids to Mrs. Preston (Verna Bafford) Lore, Solomons, Md.) I do hope the class will cooperate with you so that we may hear from each member of '25. (To which your correspondent adds one of his more sonorous "Ahmena").

Verna has found her ten years crowded with events and things. The first year out of school she taught at Federalsburg, where she learned to love the people of the Eastern Shore. (Your correspondent used to be that way about several of them, or less, kindly). And then the person of Preston and Presto! Verna decided that the Western Shore had its points. Beginning in 1926, she taught for six years in the shadow of the house occupied by her Governor Ritchie (now occupied by Rich Governor Nice). Married in 1928, Verna thereafter week-ended with husband in Solomons. Her next move took her the rest of the way, and from 1932 to this past June Verna taught in Solomons. Between the lines, in very bold type, your hawk-eyed correspondent reads that while friend husband could be trusted, no doubt, our Verna wanted to remove even the shadow of a doubt.

Miss Verna (Otis) regrets that she is unable to report any children present today, Madam, but comments most mysteriously that she is still hoping for the best.

Verna opens her home, located at the center of the world's best fishing grounds, to each member of the Class of '25, and hopes we all will write to her.

Flash! A brief, staccato message from the scientist, HERBERT R. STEPHENS, who is a chemist in the employ of the E. I. DuPont de Nemours & Company, working at their Experimental Station. His address, together with that of Mrs. Stephens (Elizabeth Hyland Davis, '28) and their three children (Libby, Emma and John Michael), is 2133 Linden Street, Wilmington, Delaware. Herbert's work transcends that of a profession and enters the field of art, since it is concerned with the creation of new processes and new products. Married for seven years, and admittedly proud of his wife and three husky kids, Herbert will be glad to receive visits at any time from Western Marylanders, especially those of the Class of 1925.

God to hear from you, Herbert, and hope personally to take advantage of your invitation some time. Let me know when you have duck."
Sixty-Sixth Commencement
May 29 to June 1

GENERAL PROGRAM OF EXERCISES

Friday, May 29
8:00 P. M. “Noah”, a morality play by Andre Obey
The Department of Speech

Saturday, May 30
10:00 A. M. Opening of headquarters in McDaniel Hall Lounge
Registration

11:00 A. M. Conducted tour of buildings and grounds
12:00 M. Club and class reunions, luncheons, etc.
1:30 P. M. Conducted tour of buildings and grounds
2:00 P. M. Baseball—Alumni vs. Varsity

Tennis tournaments—Alumni and Varsity mixed
Golf tournament for alumni

3:00 to
5:00 P. M. Garden Party, Robinson Garden

5:00 P. M. Annual business meeting of the Alumni Association
Room 22, Science Hall

6:30 P. M. Annual dinner of the Alumni Association—College Dining Hall

9:00 P. M. Class reunions, as scheduled by individual classes
Social gathering in McDaniel Hall Lounge
Dancing for alumni and seniors in Girls’ Gymnasium, Blanche Ward Hall

Sunday, May 31
10:30 A. M. Baccalaureate Service—Sermon by President Fred Garrigus Holloway
2:30 P. M. Conducted tour of buildings and grounds
3:00 to
5:00 P. M. Tea in McDaniel Hall Lounge
5:00 P. M. Vesper service and recital on the campus

Monday, June 1
10:00 A. M. Commencement
Conferring of degrees
Address by Dr. Herman H. Horne, Chairman of the Department of Philosophy and History of Education, New York University
Program details to be found on page 4

Rally ‘Round

From present indications, there will be more classes “reunioning” on College Hill this Commencement than has been the case for many years. For the past few years, more and more alumni have been returning to greet their classmates, and class reunions have been events of major importance. The classes in line for reunion at this Commencement are: 1876, 1881, 1886, 1891, 1896, 1901, 1906, 1911, 1916, 1921, 1926, 1931.

We know definitely that the following class plans to hold reunions. If there are others, may we suggest that you immediately write Mr. T. K. Harrison at the College registrar arrangements.

If you cannot return for your class reunion, write a letter which may be read at your class meeting. Any letter sent in care of Mr. Harrison will reach the person.

1886

From Rev. E. T. Mowbray, president of the Class of 1886, has come this letter: “It does seem that FIFTY YEARS having gone since we graduated from Western Maryland College, it would be singularly appropriate for the Class of 86 to have a reunion at this Commencement time, May 30th. Unfortunately for me, I shall be unable to attend; but I am glad to encourage a reunion for those who can come. I should regard it a rare privilege to hail again the members of our class on the spot loved by us all. I trust you may have this privilege.”

Fifty years have earned this class the right to a warm spot in the hearts of those of us who have come after them. We are hoping many of them will return and by their presence add joy to the occasion.

Arrangements for the reunion of the Class of 1886 in celebration of the fortieth anniversary of its graduation are in the hands of a local committee headed by Mrs. J. Pearre Wanta, President J. W. Smith, in his letter to his classmates, says in part, “Many changes have occurred since our graduation, just FORTY YEARS ago, and I am wondering whether we would all ‘know and be known’ were we to be suddenly brought face to face.

I am sure there would be many surprises. You know time has a funny way of playing curious tricks on us boys and girls as we grow ‘taller’. Many of us have not met since our graduation, and I am thinking introductions may be in order. WILL YOU BE THERE?”

1901

President Elwood A. Obey has written each member of his class urging a full reunion on this, their THIRTY-five years anniversary. “What a splendid thing it will be if our whole class can assemble once more! Know that Harrison, who has been the mainstay of our class and of the whole Alumni Association for many years, writes that he will take charge of the detailed arrangements. Please send your reply direct to him at the college. Let’s make it a reunion of the WHOLE CLASS this time.”

1911

President W. Clark Culpborn sends this message to his classmates: “Almost a quarter of a century has passed since that afternoon in the spring of 1911 when we put aside our caps and gowns and bade farewell to the association of our college days. We have been scattered, yet I hope that for each of you the promise of that day is being abundantly fulfilled and that the passing years have brought you full measure of happiness and contentment. It is now fitting that we who have so far arrived the milestone should commemorate the reaching of the TWELFTH-FIFTIETH milestone by gathering at the family hearth, renewing our youth in pleasant recollection and living again for a few hours in the atmosphere that was once so familiar to us all. We shall find many changes, no doubt, both in the college as we knew it and in each other, but I am sure we shall also discover that there still endures the spirit of friendly affection which once bound us so firmly together. Such a spirit, to be deathless, needs only the stimulus of an occasional refreshing.

And so on May 30, let us all turn away, for the moment, from the affairs of the world and set our faces again toward college hill where the local committee has arranged everything for a most joyous occasion.”

1918

President R. D. Dent, 1719 Bolton St., Baltimore, is calling a special reunion for his class: “Eighteen years ago our class graduated from Western Maryland College, bringing to an end four years filled with happy memories. In eighteen years many of these memories have faded and many more things of interest have happened, notable among which is the elevation of Fred Holloway to the presidency of the College. When could be a more appropriate time for a reunion of the Class of 1918 than this, the eighteenth anniversary of our commencement and the first year of Fred’s presidency?”

1921

We understand that Rev. O. B. Langrill, 2426 West Lanvale St., Baltimore, is getting in touch with all the members of his class by letter, urging them to meet together on the “hill” on May 30.

1926

Classes celebrating their tenth anniversaries have been unusually successful in having a large percentage of their membership back for reunions. President William S. Vasey, 3411 Bancroft Rd., Baltimore, sends the call: “Let us make our TENTH anniversary a one hundred percent one, meet our new College President, old friends, their wives, husbands, sweethearts, and children (if any), and have one long time together. Come one and all, let’s make it a banner reunion and a successful Commencement.”

1931

President J. C. Newcomer has a suggestion: “This year marks our FIFTIETH anniversary. Well, what do you think we ought to do about it? Shall we sit at home and reminisce, or would all of us get together out of making a ‘trek” to the Hill for a ‘get together’ here on May 30? What do you say, for the sake of Auld Lang Syne, we have a real REUNION somewhere on College Hill? We can reserve seats together at the Alumni Dinner in the evening. Will you send your reply to me, in care of Mr. Harrison?”