XV
No. 4 CATALOG
No. 3 MISSING
“Thy honor ours shall be---ours to maintain”
Illusions. Lucky is the business
where the boss and the office boy,
the night watchman and even the
hard-boiled cashier all have them.
These—these alone—are the capital
capital of a company—the assets of a man.

God pity the business where
dreams are dead and men deal only
in realities.

** **

Thirteen years ago, Albert Nor-
man Ward, A.M., D.D., LL.D., be-
came President of Western Mary-
land College. He was a dreamer. 
It was Alma Mater’s greatest ex-
periment.

At the time, the total enrollment
of the College and of the Prepara-
atory School (since abolished) was
two hundred and fifty. Today the
aggregate enrollment—including
summer and extension classes—ex-
ceeds eight hundred and fifty stu-
dents. The faculty is more than
double in size that of even ten
years ago.

The curriculum has been so re-
vised, remade and enlarged as to be
searcey recognizable even to the
students of little more than a deca-
de ago; and the College has been
placed upon the approved list
(Group A-1) by the Middle States
Association of Colleges and Sec-
ondary Schools.

The entire administration of the
curriculum has been reorganized
with a number of deans and a com-
prehensive faculty-student advisory
system.

In the same period has been built
a Science Hall costing $200,000.00,
a dormitory costing $250,000.00,
and an athletic field costing $50,-
000.00. Laboratory and other
equipment costing $100,000.00 has
been added; and the campus and
existing structures have been al-
tered, enlarged and beautified, at
the cost of another $100,000.00.
In addition $600,000.00 has been
added to the Endowment Fund,—a
grand total of $1,300,000.00 in-
crease of the physical assets of the
institution in thirteen years, or at
the rate of $100,000.00 per year.

Besides, other hundreds of thou-
sands of dollars are to come to
Western Maryland through be-
qusts from friends made because
of the work and inspiration of this
leader in the education field.

Nor has his sphere of usefulness
and service been confined to The
Hill. He was the organizer of and
has been a motivating force in the
Liberal Arts College Movement, an
increasingly potent association of
two hundred and fifty colleges
banded together for the purpose of
defining the relationship of the Lib-
eral Arts College to the cause of
higher education in this country,
and to assist worthy institutions to
meet the attendant obligations.

All in thirteen short years!

Hopes translated into realities.

Dreams made to live and breathe.

And in it all, he kept the simple
faith of his fathers and of the
founders—it has remained a
Christian college.

His dreams as to the future of
his College are no less beautiful,
and are easier of achievement. They
do not involve great conquests over
wide territories. They are but the
perfecting of the scheme—now far
advanced—that our children and
their children may gain strength
and wisdom in this place which
will embrace the traditions of our
own creation.

** **

*It is well to remember* this most
precious of our assets—this man
and his dreams.
When President Lowell retired from the presidency of Harvard University recently, he was extolled for the enormous additions that had been made to the physical properties and endowment of the University through his efforts. Only a small fraction of the many millions of dollars that had been given to the University during his period of leadership had been received by virtue of any organized or intensive campaign conducted among the alumni and friends of the institution. Practically all of the money was contributed or bequeathed to the university after President Lowell had shown the magnificent opportunity for service in the making of such gifts for the furtherance of higher education.

The action of Harvard University in dividing its college into what, in effect, is a group of smaller colleges, following somewhat the plan long ago adopted by Cambridge and Oxford, in England, is adequate confirmation of the true value of the small college in the furtherance of Christian education. Only those closest to our beloved president can fully appreciate the wisdom attending his idealism and guiding his hand in the making of Western Maryland a truly great small college. To one who understands his bigness of purpose, his plea for the relatively small amount of physical equipment, his wisdom at attending his idealism and guiding his hand in the making of such gifts for the furtherance of higher education.

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Excerpts from President's Report to Trustees

I wish to call the attention of the Board of Trustees to certain conditions which demand consideration:

1. The Library does not have the facilities to meet the needs of the present student body. It is overcrowded. More room is needed. The Administration offices should be taken from the Library Building and housed elsewhere, allowing the Library to occupy the whole building.

2. The dormitories also are overcrowded and insufficient for the proper housing of our student body. The cubicles were not intended to be a permanent thing, and they ought to be abolished. The doing away with the cubicles would mean the loss of a substantial number of students. All the rooms in the men's dormitory at all fit are occupied.

3. Our enrollment should be reduced unless provision can be made to adequately house a larger number of students than we now have. The income from an additional 125 students would be in excess of the cost of the necessary increase in the teaching force and of the administration for the larger enrollment.

4. We need two dormitories, one for men and one for women. They will cost $150,000 each, including furnishings.

5. If a women's dormitory could be built at this time, it would make provision for all the women we are planning to take care of in the plan adopted by the Board for the future expansion of the College. It would release Smith Hall for our teachers and McKinstry Hall for our male students.

6. This arrangement would enable us to move the Offices of the Administration to the old Main Building, the building first built when the College was founded—and, as suggested, would enable the Library to occupy the entire Library and Administration Building.

7. I submit with all earnestness that some solution should be found for our present difficulties. It is an expensive proposition to continue to repair old buildings. New buildings require very little to be spent on them for at least ten years. During the next ten years we will spend enough in repairing old buildings to put up two new buildings.

8. To maintain our present high standing, academic and otherwise, it will be necessary to reduce our enrollment or provide one or two dormitories to make provision for 500 boarding students. We have a dining room that can easily take care of 500 boarding students. The first unit in college administration is 250 students. The providing for an additional 125 boarding students requires almost as large a faculty as would be required for an additional 250 boarding students.

9. With our dormitories overcrowded and (with the exception of McDaniel Hall) no longer suited to the needs of a growing college; with our library facilities inadequate; with a student body that no longer can be accommodated in Baker Chapel; and with a gymnasium not large enough to provide for our classes in Physical Education (academic); the difficulties of administration in meeting these conditions must surely be apparent. We must reduce our enrollment or increase it. As I see it, our enrollment should be increased to the 500 mark, the goal set for boarding students in our plans for a Greater Western Maryland College.

10. These are times to build upon faith. Without faith there can be no return of better times in this country. Until faith is established no recovery will come. "This is the victory which overcometh the world, even our faith." To act as if we had faith in the future of Western Maryland College, in its place in higher education in this part of our country, and in the belief that it has a necessary part to perform in the solution of vexing problems which can only come through the education and maintenance of the right kind of leadership; to venture out in such an enterprise would be an adventure that will have upon it, in my judgment, the blessing of God and the approval of people.
The Campus Beautiful

On the morning of Tuesday, June 20th, last, Western Maryland College stepped two paces to the front from the ranks of the many hundreds of Colleges throughout our land, and announced a policy of co-operation with the Federal Government in the establishment of its C. C. C. Camps, by establishing its own private camp.

Twenty-seven young College men reported for work that morning. What could they do? A program of beautifying College Hill had been worked out in advance so that there was plenty of work for willing hands to do.

The eleven acres, surrounding Hoffa Field, were cleared of stone, and made into a beautiful rolling campus, in keeping with the other grassy acres with which all are familiar. By the time this was done, muscle not accustomed to it no longer cranked when bent, and the men turned to the more serious work at hand.

New Tennis Courts

Where the four old tennis courts stood back of the Seminary, by grading, filling, straightening and terracing, six up-to-date, regulation courts were built. Nearly a hundred truckloads of sand and clay were hauled, sifted, spread and rolled, in the making of these courts, and then for their protection they are backed on two sides by heavy Page wire fences ten feet high. The ends are closed by five-foot Page fences, with entrances through six gates, conveniently located. Cinder walks flank the entire length on both sides.

New Base Ball Field

Henceforth, we have been compelled to use the Football field for baseball, much to its injury. The old athletic field was entirely too small, too uneven and stony. Well, it isn't anymore. Field and shovel and grading machine added several thousand square feet to its area and filled the holes. Stones were carted away, and, after rolling, top soil was spread over the entire field already laid out along new lines. Grass seed was sown and fertilized, and we now have there as fine a ball field as one could wish for.

Practice Football Field

So that Hoffa Field might be better cared for, and to allow more students to participate in sports, another football field was constructed midway between the Taneytown and Littlestown Pikes. This required grading, sub-soil drainage, top soiling and seeding. This field will be available for spring football practice.

College Avenue

College Avenue was acquired, by deed from the City of Westminster. The three professors' houses that remained were torn down, the materials removed and used for other projects, and their sites graded over. The Northern end of College Avenue was filled in and seeded, making a continuous lawn from the terrace in front of the Main Building to the Union Street lots.

An ornamental stone wall was erected from the Arch, 300 feet along the College Avenue terrace, passing McDaniel Hall. A similar wall ended College Avenue at the foot of the terrace. From this point to Main Street a splendid macadamized roadway was constructed.

Stone steps and flagstone walks walk up and around the McDaniel Hall rear terrace take you to Robinson Garden. Hundreds of tulips, iris and other flowers have been planted above and among the spreading Junipers, which cover the terrace.

As a centerpiece to this setting, a massive stone seat is built into a terrace. No more beautiful spot is to be found on College Hill than Robinson Garden.

Carroll Inn

Here the metamorphosis is complete. Old outbuildings and unsightly trees have been removed; a macadam roadway constructed through the property from the Main Street entrance to the old Uniontown Road exit. Ornamental stone pillars mark both exit and entrance, the latter being topped with artistic lights. Heavy chains guard the grounds. A flagstone walkway leads to the Inn. Spreading Juniper, Hemlock, Spruce, Mugo Pine, Bistias, Boxwood, Rhododendrons and Azaleas have been grouped around the magnificent old Inn. Unsightly fences have been removed, grounds levelled and seeded and four flower beds set out in the large lawn opposite President Ward's home.

The story of the Summer Camp would be far from complete, if reference to the most important phase of beautifying College Hill were omitted. Dead or un-

T. R. H., '01
The Robinson Garden

The wings of McDaniel Hall shelter an angle on the south and west. The north side of the angle affords a view of the summer house on the shaded hill side, and Science Hall beyond. Looking toward the east, across the grassy slopes where for years a row of ugly old dwellings stood, is a view of the improved and enlarged tennis courts, and Westminster with its graceful church spires.

Miss Margaret M. Robinson was Dean of Women at the time McDaniel Hall was built. She conceived the idea of planting a garden in this sheltered nook; and as long as she remained at the college she saw to the planting and care of flowers in this spot. Everybody called it Miss Robinson's Garden. During the years since she left, others have cared for it. This summer while making extensive improvements on the campus, it was decided to improve this garden and dedicate it to the one who first planted and cared for it.

Three terraces form the garden. Evergreens and flowers border the building. Stone walks and steps are the pathways. Wisteria trails over the doors. The second terrace is an outdoor living room, grass carpeted and decorated with flowers and shrubs. Stone benches, vases, and a bird-bath are the furnishings. An ivy canopy covers a seat which is part of the house, the ivy having been planted by various classes. In good weather an umbrella covered table, with chairs facilitate the serving of tea. A steep bank covered with evergreens and blooming flowers leads to the lowest terrace. Projecting into the center of this bank is a picturesque seat built of old stones, overlooking the tennis courts and the town. This terrace ends in a stone wall, covered with climbing roses.

Miss Robinson planted in the lives of the girls intrusted to her care, the flowers of honesty, sincerity, and the refinement of Christian ideals. Being a woman of the highest type, she strove by example and precept to make of that character those under her care. What more fitting memorial to her twenty years of service at Western Maryland College than a beautiful garden?

In the spring when the flowers bloom Miss Robinson will be invited to be the guest of honor at the dedication of the garden named in her honor.

BLANCHE M. WARD.
Carroll Inn
(Side Entrance)

Carroll Inn

Alumni visiting Westminster will be interested to find the changes that have occurred in the Reifsneider property opposite the College grounds and now known as "Carroll Inn". This interesting mid-Victorian residence, with its gables and porches, surrounded by spacious grounds and shaded by maples and firs, is becoming the scene of many festive gatherings as brilliant as those during the gay nineties in the same setting. The crystal chandeliers, which illuminated the beaux and belles of that by-gone day have been restored, and the entire house has been re-decorated and refreshed, giving it an atmosphere of happy refinement and beauty.

The quality of the food served keeps pace with the surroundings, and is cooked as only the old southern cooks know how to cook,—under the able direction of Mrs. Edwin M. Mellor, Jr.

Increasing numbers of alumni are taking advantage of the panorama of great beauty, the "comfy" and "honey" furnishings, and are driving out from Baltimore, Washington and points farther away to have their luncheons, teas, and their dinner parties at Carroll Inn.

Carroll Inn is owned and operated by the College, and soon will be the Westminster home for many who are finding it more and more desirable to return to College Hill.
The Coffee Shop

An innovation that has proved to be quite popular on College Hill is the Coffee Shop, which opened for business at the beginning of the school year. This newest eating place on our campus comes to meet the student demand for quality refreshments and light meals at a moderate price and with quick service.

The Coffee Shop is located in the southeast corner of Herring Hall on the ground floor. It occupies the room that was the English classroom before the building of Lewis Recitation Hall, which is the same room that was used later as the College Tea Room and still later as the club room of the Alpha Pi Alpha Club.

The new equipment includes a fourteen foot combination soda fountain and luncheonette counter, of marble and stainless steel construction, with a walnut finished back bar of the usual type. The accessory equipment includes a fruit juicer, milk shaker, coffee urn, electric toaster, sandwich toaster, etc. An unusually complete line of five cent package candy is on display. In addition to the fountain facilities, the adjoining kitchen makes it possible to procure hot cooked food and home cooked pastry and cakes prepared by a cook of high reputation in Westminster for her culinary ability.

The new shop is operated as a part of the Carroll Inn and, like it, is under the direction of Mrs. Margaret Mellor. Working with her is one experienced soda fountain operator and three students who work on part-time basis. The shop is open on week days from 7:30 A. M. until 10 P. M. It is filling a decided need and its patronage definitely shows the students' response to it.

The Management House

The home economics management apartment is beginning the third year in its present setting. It is located on the second and third floors of Carroll Inn. This attractive apartment consists of a living room, dining room, kitchen, two bathrooms, and five bedrooms. Such items as a new General Electric refrigerator and a radio facilitate the work and foster the enjoyment of it.

The "Management House" as it is called, soon begins to feel like home to the senior home economics students who live there for six weeks of their last year at Western Maryland. The girls carry on their regular course of work at the college while doing all of the work required in running their own home. Experience and training is obtained in managing a home and in entertaining. Whether hostess, cook, or maid, each girl does her share towards making life in the apartment both efficient and delightful.

Six girls are living in the management house at the present time. Miss Bertha Stockard of the home economics department lives with them and supervises their activities. A new group of six students will enter as soon as they return from the Christmas holidays. After February the fifteenth, when the work is completed, all of the rooms will be available as bedrooms for the use of the guests of Carroll Inn. Management house will be resumed in the fall for the home economics seniors of next year.
The Sunday Vesper Service

No local event has been organized or sponsored by the College in recent years that even approaches in importance the new regular Sunday afternoon service held at four o'clock in Alumni Hall. Sunday after Sunday this large auditorium is filled to capacity by students and by alumni and friends of the College from all over Maryland and the adjoining states.

Special music for this impressive service is furnished by the 25-piece college orchestra, a three-year-old organization, led by Mr. Philip Royer, and by a vested choir of one hundred student singers, directed by Mrs. Ruth Sherman Jones. (This choir, assisted by the orchestra, will present Mendelssohn's oratorio, "St. Paul", at Commencement time.)

The Rev. Oscar F. Blackwelder, D.D., a former pastor of Christ Lutheran Church, Baltimore, and now pastor of the Church of the Reformation, Washington, D. C., is in the midst of a series of twenty-nine sermons to be preached in this beautiful and effective service during the scholastic year. Dr. Blackwelder is a brilliant thinker and a magnetic speaker, one of the most sought-after speakers on religious subjects in America, and his inspirational sermons complete this institution which is literally revolutionizing the relationships between the community and the College.

If ever a Christian college has done one thing to unify the spirit over a wide area, this service in this place is doing so to a gratifying degree. Should any alumna wish to renew his feeling of loyalty and love for this college, it is suggested that he come and take part in this vespers service as often as possible.

The W. G. Baker Sunday School Class

Last spring Dr. Ward told the student body that he would teach a Sunday School class if as many as twelve students were interested. At that time one hundred and sixty students joined in the effort. This fall, at nine-thirty on Sunday mornings two hundred and forty students, as members of this great body, fill Baker Chapel, and by their presence silently pay tribute to the name of Baker, which has meant so much to the religious life of the College in all the years.

And the class does not stop at just attending the service on Sunday morning. It plans to build an open-air pavilion near the western end of the newest part of the campus now being constructed, and nearby will be two open-air, sheltered, stone fireplaces—all adding to the comfort and convenience of the student body and faculty in the extension of their social life.

And more than once on a Sunday night, the class has held its old-fashioned song fest and Seth Parker meetings in McDaniel Lounge—piling up more sweet memories for those privileged to meet together in this beautiful room.

The 1933 Christmas Service

Perhaps never in the history of the College has Alumni Hall been as crowded as on this occasion. Steps, walls and aisles were lined with people to hear and to see this beautiful event. The College Orchestra added to the atmosphere by playing a "Christmas Fantasie", and the College Choir, a hundred strong, sang carols and anthems.

"The Heart 'O Mary", a mystery play, with setting in the place of the Nativity in Bethlehem, was presented.

The College Christmas Party

Santa Claus was there. The Christmas tree was there. Refreshments too. What an opportunity for the boys and girls to have fun at the expense of the faculty, and at the same time to show their affection for these comrades in their work, by slipping into Santa's bag something to tell the story more eloquently than words—and sometimes more ridiculously than words—could tell.

Senior Christmas Activities

Following the traditional Christmas service on Sunday and the Sunday School Class Christmas party on the following Thursday, the seniors took charge of events that occurred immediately preceding their Christmas vacation. On Friday morning, bright and early, they sang Christmas carols under the windows of the dormitories and at the homes of the professors, and later in the morning they were entertained at breakfast by the members of the junior class.
The Student Loan Fund

A superficial study of the results flowing from the application of a fund of this character is bound to make anyone interested in the subject of higher education an enthusiastic supporter of the plan.

In the two years of its operation in Western Maryland, sixty-one students have been aided by loans in no case in excess of a hundred and fifty dollars, which is the maximum amount that can be loaned any student in any one year. The loans are available only to students who have proved in a year of resident work that they are worthy of assistance. The student pays interest at the rate of two percent per annum and four years after graduation are allowed for the liquidation of the obligation on a sliding scale basis of ten percent the first year, twenty percent the second, thirty percent the third, and forty percent the fourth. Thus in a few months short of seven years from the time of the initial loan the obligation, with interest, is paid back. A fine commentary on the character of America's youth is shown by the extremely high percentage of these loans that are liquidated completely within the specified time.

Members from fifty classes at Western Maryland have contributed to its student loan fund, and only five classes since 1880 have failed to be included in the list.

Perhaps the College has not emphasized to the degree that it should the importance and value of this fund and the desirability of its being increased. At the present time the fund totals around ten thousand dollars, but a college of Western Maryland's size and standing should have a fund of not less than fifty thousand dollars for this purpose.

Alumni clubs are making contributions in various ways to the fund, as are individuals and classes, and even friends having no connection with the College but who are interested in the cause itself.

The Alumni Association, as such, is endeavoring to add five thousand dollars to the fund, and payments either to it or directly to the College reach the same ultimate goal—a perpetual fund to be loaned over and over again in enabling the needy to better prepare themselves.

STUDENTS PRACTICE TEACHING IN COUNTY

During the fall months the Education Department has sent its practice teachers to the schools of Carroll county to aid in the judging of their qualifications in the field. Through the courtesy of the Superintendent of Schools, seniors in Education are afforded the opportunity of ten hours of observation and ten hours of teaching in the high school classrooms in their particular major fields of study.

The work of the practice teacher is observed by the teachers of the special courses and the student teachers are graded on personality, adaptability, resourcefulness, use of English, grasp of subject matter, discipline and other factors that are regarded as significant characteristics of a successful teacher.

The Total Enrollment 1933 - 34

By the measure usually applied to schools in determining enrollment, Western Maryland has over eight hundred and fifty students for the year 1933-34. Of these, four hundred and eighty-six are regularly matriculated students in the College for the scholastic year.

Approximately two hundred and sixty students are taking advantage of the college courses given in Extension at the following centers: Cumberland, Oakland, Hagerstown, McDoough, and Westminster. Among these students are teachers working for the Bachelor of Arts degree or to raise the grade of their teaching certificates; nurses; business men interested particularly in the economic courses; and high school graduates unable to attend college, yet eager to continue their education.

One hundred and sixteen students were enrolled for the summer sessions. Many were the favorable comments heard about the thoroughness and the high grade of the work offered, and about the beauty and restfulness of the campus. It is small wonder that teachers, accustomed to spending hot summers in the city, welcomed Western Maryland College with its lovely setting in the foothills of the Piedmont, its pure air, good water, and comfortable living accommodations, as an ideal place for summer work and play.
The New Unnamed Park

If Adam and Eve had set out to make a 20th century park out of the Garden of Eden, all the implements at their command would have been a drove of hogs for rooting up the ground, clearing it of briars, stumps and weeds, and a herd of elephants to push down and drag away trees that were not needed. How times have changed!

Those Alumni who have survived several years' sojourn on College Hill and can still hark back to those days with a clear conscience and no little love, will have a vivid recollection of numerous tramps across the Geiman farm to the wooded area over the brow of the hill, beyond the accumulation of tin cans of another day. The only thing to make the tramp enjoyable was the knowledge that you were probably not supposed to go there, or posies may have been in bloom, or some moonstruck notion supplied the impulse—but not now, Alumni, not any more. As some of the other beautifying projects, described elsewhere in this issue, began to take shape, contrast got in some pretty hard licks, and the old hillside turned into a briar patch, the trees were found to be diseased, broken, caterpillar-bearing and generally unsightly. The tide turned against the old trysting place.

And right there Santa Claus stepped in, in the guise of “Uncle Sam”, and the Civil Works Administration. As a state-aided institution, Western Maryland was eligible for an appropriation of labor for approved projects. When the Park plan was submitted, it was at once approved, and something like TEN THOUSAND MAN-HOURS were made available for the building of this Park. Already considerable preliminary work had been done, Adam’s hogs and elephants having been replaced by a modern “Road Hog” grader and tractor, so that when the TWENTY-SIX Federal workmen reported on the job, you should have seen the old hillside grow, daily, into a “thing of beauty and a joy forever”. Countless truck loads of stumps, nearly a trainload of old firewood and scores of tons of stones had to be removed. Hundreds of trees will be planted, to grow in wild profusion: in their midst will be another natural amphitheatre, the center of which will be converted into an outdoor stage, and back of this will be a curtain of magnificent evergreen. As the ancient Greek and Roman used his terraces to seat the multitudes, so will our—YOURS—hills be used, and a little later you will be invited to enjoy with us this wonderful transformation.

Still further on, almost hidden among trees that are to grow for our great-grandchildren to enjoy, will be erected a large pavilion, while here and there in the rocky hillside will be built open air, sheltered fireplaces. Unsightly outbuildings, no longer useful, have been removed from the farmyard, adjacent, so that one gets a view of order and care that once was lacking.

The dream is coming true; that dream, that so many thought to be but a dream and nothing more, has stolen a march on us, and when you come back to your Alma Mater you will surely rub your eyes in wonder. These improvements add something like TWELVE ACRES to the campus. With the ELEVEN ACRES added last year, we now have approximately FIFTY ACRES OF CAMPUS.

It is yours to love and nurture; yours to visit and enjoy; yours to add to, when and as you will. Trees, shrubs, flowers, monuments—many things that are yours might be placed there in love, and remain an honor to you and an added attraction to our—as yet unnamed—park.

T. K. H., ’01.

SUMMER CONFERENCES ON THE HILL

As in a number of years in the past, Western Maryland played host during the summer months to religious organizations which came to the campus for annual conferences. As usual, dormitory, dining hall, class room, auditorium, and campus facilities were placed at the disposal of those who came for this work.

The organizations meeting here last summer included the Leadership Training School of the Maryland Conference of the Methodist Protestant Church, numbering two hundred; the Organized Bible Class Association of the District of Columbia, numbering one hundred seventy-five; the Young People’s Conference and the Administrative Officers and Teachers Conference of the District of Columbia, meeting jointly and numbering one hundred twenty-five; and the Christian Endeavor Union of the District of Columbia, numbering seventy-five. The first named of these groups met for one week, the others for two day periods.

Each of the organizations which met here last year has made arrangements to meet again next summer. In addition, the Maryland Annual Conference of the Methodist Protestant Church will hold its session here in June. There is also the possibility that other groups will arrange to be here, making it highly probable that at least one thousand people will meet on the campus during this vacation period.

ACKNOWLEDGMENT

The artistic photograph on the front page of this issue, and the views of Robinson Garden and of the inside of Carroll Inn are the contributions of Mr. Milson C. Raver, a Carroll county boy, graduate of Johns Hopkins and now engaged in extension work on behalf of the College. Mr. Raver’s hobby is photography, and the College is fortunate in having with it a man whose interests and abilities in this direction can be so capitalized for the enjoyment of all of us. Future issues will contain additional attractive new views.
A Balanced Menu

Behind the scenes of this college life—busy for student, faculty and administration alike—are a corps of workers who pull the strings that keep the college machinery moving.

Two farms, totalling approximately 300 acres, team with activity, 365 days of the year, doing their part in supplying the requisite calories, vitamins, etc., to keep the wolf and the doctor from the door.

The sun-baked back of the Brazilian planter adds his twenty-five hundred pounds of coffee to the Cubans’ sixteen thousand pounds of sugar to brew a cup of coffee to work down a pot pie or a roast composed of approximately twenty-five thousand pounds of beef, eight thousand pounds of lamb and veal and over six thousand pounds of pork. To make it more palatable, add ten thousand pounds of vegetables—carrots, cabbage, peas, tomatoes, onions, etc.—seasoned with a half ton of salt, pepper and other condiments, 2500 gallons of canned vegetables, and several truck loads of spinach, kale, celery and lettuce,—requiring a vanload of dishes to serve.

A twelve-ton loaf of bread and 76,000 rolls, biscuits, and muffins require nearly eight thousand pounds of butter for spreading. Two thousand gallons of ice cream make a fair sized ice cream cone. 3000 gallons of milk from our two accredited herds of Guernsey and Holstein cows supply material for cocoa, cereals and drinking.

3000 packages of cereal, 15000 bananas, 125 boxes of citrus fruit, a ton and a half of evaporated fruits,—provide a breakfast dish of fair proportions.

60000 eggs from our own henneries make an omelet that would have taxed King Arthur and his Knights of old. 5000 fresh sausage enkes of our own killing and making, extend the belt line of our John Does and Mary Roses.

Do you wonder that the scales show added weight when they come home? Add a trifle like sixty thousand pounds of potatoes, four thousand pounds of hominy, macaroni, rice and beans and it requires the care of our dietetic staff, aided by 200 busheles of kale and spinach and nearly 200 busheles of apples, to balance the diet. Is a sandwich wanted? How about a thousand pounds of cheese, six thousand pounds of ham, nearly two thousand pounds of poultry and two thousand pounds of franks?

Dipping down into the Atlantic, the Pacific and Chesapeake Bay, 5000 pounds of fish and oysters change the diet. 200000 pounds of coal feed the ovens, in addition to the steam for cooking vegetables, supplied from central heating plant.

Sitting on top of this beautiful hill, becoming more beautiful each day, those who come to drink of the fountain of wisdom, drink too from the fountain of youth. The combination of a sound mind in a sound body is the greatest gift we can offer to our students.

T. K. H., ’01.

MID-WINTER SOCIAL EVENTS

Among the many events scheduled for the winter season, the following will be of general interest:

January 12, Senior Speech Recital.
February 2, Junior Play.
February 5-10, Elizabeth McDonald Osborne—Lectures to Women.
February 16, Senior Speech Recital.
March 9, Junior Play.
April 13, Senior Speech Recital.

Definite dates have not been set for the inter-collegiate debates by both men and women.

DEBATING SOCIETY CHOOSES TOPIC

Recently the Debating Society of the College selected as the subject for the debates during the current season: "Resolved, that the essential features of the N.R.A. be adopted as a permanent policy of the United States Government."

The Society has preliminary practice debates both to aid in the selection of teams and to give the candidates needed practice. Prospective women debaters include Lucille Bork, Thelma Chell, Josephine Dawson, Eleanor Lines, S. Price, Ida Mae Riley, S. Smith, Katherine Timmons and Mary Parks.

Because of the large number of candidates, the personnel of the men’s teams has not yet been determined.

William B. Jones, manager of the men’s debating team, is making a schedule of inter-collegiate teams to be met this winter.
The Football Season

"The finest defensive line we faced all year was the line of Western Maryland College, which team was, in addition to being a great fighting team, the cleanest team we have ever played against."

Such were the words of Elmer Layden, now head coach of Notre Dame, that were quoted in questionnaires. It is natural to expect an outstanding contribution to Western Maryland football history from such a team, and the boys did not disappoint us. In a night game at Pittsburgh, Duquesne's greatest team had eked out a 13 to 0 victory. The following week a heavy Georgetown team had been turned and chipped to bits to the tune of 20 to 0, the Terrors winning their fourth game out of five in the recent series with this powerful adversary. On the next Saturday, again in the Stadium, Maryland had been defeated 13 to 7 to clinch the State championship for the fourth time in five years. And then came Bucknell, a powerful, veteran team, outweighing the Terrors in all departments, and tremendously so at the ends. They had already beaten Lafayette 21 to 0, which the following Saturday held Colgate to a scoreless tie. They had soundly trounced Pop Warner's Temple team and Harry Stuhldreher's big Villa Nova machine. Indeed Bucknell was one of the great teams of the country, as is best evidenced by its 38 to 6 defeat of Washington and Jefferson during this season, and by the two hundred and three points that it ran up against nine powerful opponents during the season. All odds were against the Terrors, but they were coming fast from the beginning of their late practice, which had begun a week after Duquesne had played its first game, and they were not to be denied. In probably the best game ever played in Scranton, they won 14 to 13, an achievement to stand on a par with that of other Terror teams, who recently went for nearly three seasons without defeat. Little wonder that Bucknell players, by unanimous vote, picked Bill Shepherd as the "cream of the crop" and the best player that they had played against in two years. Naturally, Captain Sadusky also made Bucknell's "all-opponent" team along with players from Villa Nova, Temple, Duquesne, W. & J., Farman, and Lafayette. Western Maryland has many records that it treasures, but none more worthy than the achievement of these fighting kids on that November afternoon.

From last year's State championship team, which came within one point of...
having an undefeated season, had been
lost that leader, Harold Koppe,—probably
the greatest captain and running
guard in Western Maryland history,
John O’Lear, veteran right tackle, and
George Hunter, who had played the en-
tire sixty minutes at center in all but
three games, also were gone. The
schedule was a difficult one because of
the grouping of its hard games. Prac-
tice was started on September 15, two
weeks later than that of all of the col-
leges played, and in the ease of at least
half of them, three weeks later.

In the first game with St. Thomas (a
veteran team with a month’s practice)
two touchdowns on passes and a stub-
born defense, led by a giant tackle,
Ratames, was too large a handicap to
be overcome, and the Terrors, who were
held three times within the five-yard
line, lost the game twelve to two. The
whole team showed plainly that it was
not yet developed to a degree where it
could meet and defeat an opponent of
this strength. (St. Thomas remained
undefeated and untied until its last
game, when it was nased out by a point
by Davis and Elkins.)

On the following Saturday, Mount
Saint Mary’s played their usual in-
spired game on their home field, and
though never dangerous offensively,
played their finest defensive game of
the season. Jack McNally, who had
not entered the St. Thomas game on ac-
count of injuries, did some dandy run-
ing, which finally put Jimmy Dunn in
position to score, the Terrors winning
7 to 0.

The first quarter of the Duquesne
game was scoreless, but they finally
passed for a touchdown in the last
minute of the first half. Captain Sa-
dusky played a great game—the best
of any tackle on the field, and the best
in Pittsburgh that weekend, when Pitt
and Navy also played. The strain of
ten men playing against thirty-three,
as whole new teams were substituted,
proved too great, but on that field and
on that night was born a fighting Wes-
tern Maryland team.

The strategic game against Geor-
town was flawless, and both offense and
defense showed marked improvement.
Sherpherd scored all of the points be-
hind splendid interference by Ferguson,
Dunn, Mergo and Jones. The punting
of Dunn and Mergo was excellent, and
the whole line, led by Sadusky and
Bissman, turned in a fine game.

In the Maryland game two more Wes-
tern Maryland touch-downs were missed
by inches, with Sadusky, Shepherd and
McNally as the shining stars.

In the face of a dozen discouraging
breaks, the lead obtained by Shepherd’s

first touch-down in the first quarter
against Bucknell was maintained, and
McNally, all over the field in breaking
down Bucknell’s powerful passing game,
scored a touch-down on a perfect pass
from Mergo early in the second half
with Shilling interfering.

The following week, Loyola proved to
be no match for the Terrors, and de-
spite shortened quarters, never was able
to cope with McNally’s running. This
hundred and fifty-two pounder scored
six touch-downs behind withering in-
terference, and the final score was
54 to 6.

In an extremely close and hard-
fought game, the season closed with
Boston College winning 12 to 9, due to
the marvelous exhibition of all-round
playing of Feitas of the Eagles. Boston
had not been scored against on their
home field during the entire season, and
the preceding week had shut out Villa
Nova,—the first time they had been
held scoreless in three years. The snow
and frost covered field greatly affected
McNally’s running, and the Terrors lit-
erally were kicked out of the game by
Feitas’ splendidly placed punts. It
was a game which turned Boston’s way
by inches, and finally broke due to a
fumble while the Terrors led 7 to 6.

Western Maryland, 119—opponents,
57; and victories over Georgetown,
Maryland and Bucknell on successive
Saturdays, tells the story of a great
football team that got its inspiration
in the foothills of Western Maryland
from a coach for whom it is easy to do
one’s best. It was a team that drove
over others who out-managed and out-
weighed them, but who never out-
fought them.
The All-Boys

Standing out in bold relief, but ever aided by seven other fighting youngsters, were Captain Sadusky, at tackle; Johnny Blissman, at end; Bill Shepherd, at half, and Jack McNally, at quarter. All were picked on the All-Maryland teams of the Baltimore Sun, the Baltimore American, and the Baltimore Post. Sadusky, it was said was one of the finest tackles from Maine to the Golden Gate, and from the Great Lakes to Galveston. As did Bucknell, Duquesne and Boston, College picked him on their All-Opponent team. At end Johnny Blissman reflected the character of the boy in all his activities, quiet, hard-working, conscientious, able. Finer football players have been grown, but not a finer boy than Johnny.

Shepherd’s great all-round ability again was recognized by his unanimous selection on All-Opponent and All-State teams, as well as by the honorable mention given by the Associated Press.

Those who saw Jack McNally run at Lonndison School knew that sooner or later, he would come through. His selection of plays and his fine work both in carrying the ball and in helping others was something that will be remembered for many years.

Other players receiving recognition either by being selected on All-Second teams or by being given honorable mention were Lipsky and Hurley, centers; Bernie Kaplan, Jones and Campofreda, guards; Webster Lucas, tackle; Jimmy Shilling, end, and in the back-field Dunn, Ferguson and Mergo.

The regular line-up and substitutes, with weights, follow:

Left End—John Blissman, 155.
Substitute—Anthony Diksa, 155.
Left Tackle—Alfred Sadusky, 195.
Sub.—Louis Kaplan, 185.
Left Guard—Bernard Kaplan, 182.
Sub.—Nicholas Campofreda, 195.
Center—Edward Hurley, 158.
Sub.—Joseph Lipsky, 164.
Right Guard—George Jones, 164.
Sub.—Paul Berger, 182.
Right Tackle—Webster Lucas, 185.

Sub.—Samuel Fleagle, 185.
Right End—James Shilling, 154.
Sub.—Andrew Gorski, 172.
Quarter—John McNally, 152.
Sub.—Eugene Willis, 152.
Right Half—Bruce Ferguson, 159.
Sub.—Paul Schweiker, 180. James Draper, 167.
Left Half—William Shepherd, 176.
Sub.—Frank Cumberland, 158.
Full Back—James Dunn, 172.
Sub.—Peter Mergo, 158.

R. H.—Sitarsky—Bucknell.
P.B.—Zannianelli—Duquesne.

Prospects

There will be a thin, green line of replacements to meet the challenge of opponents on a difficult schedule next fall. The Freshman squad was small, light, and inexperienced. Only four men weighed over a hundred and forty pounds. Only four ever had football suits on before.

Seniors graduating are McNally, quarter; Dunn, fullback; Diksa, end; Captain Sadusky, tackle; Shilling, end; Hurley, center, and Willis, back.

Some shifts will have to be made in the line to strengthen the end position where the material is too light for the schedule to be played. The guards should be good, although Jones and Berger have had to give away too much weight in all their important games. However, Campofreda, former Westminster boy, is steadily improving, as is Bernie Kaplan. A guard may have to be shifted to tackle, where there is a dearth of experienced material and no reserves. Lipsky should hold down center, but a substitute for him must be found, as Joe takes a lot of pounding in big games.

In the back-field are left Shepherd, Cumberland, Mergo, Draper, Schweiker, Ferguson and Woodbury,—a list too small to go through a heavy schedule. One or two injuries could force us back to days like those of 1927, when in two weeks Hoot Chambers played end, halfback and guard.

And the following is the 1924 schedule that this small squad will be called upon to try to win:

       13—Albright at Reading, Pa.
       20—Boston College at Baltimore Stadium.
       27—St. Thomas at Scranton, Pa.
Nov. 3—Catholic University at Washington, D. C.
       10—Westchester State Teachers College at Westchester, Pa.
       17—Bucknell at Lewisburg, Pa.
       24—Georgetown at the Stadium.

Thanksgiving—Mt. St. Mary’s at Westminster.
What a Record!

During the past eight years Western Maryland Elevens have played seventy-one games. Of that number fifty-two have been victories, and thirteen have resulted in defeats, with six ties. Only five times during those eight years have the Terrors been beaten by more than one touch-down. From mid-October, 1928 through the 1929 and 1930 seasons, covering twenty-two consecutive games, Western Maryland was undefeated. It enjoyed for that period the best defensive record in the East. During the past eight years Western Maryland has played twenty-seven games with Maryland Colleges, has won twenty-four, lost two and tied one, amassing a total of seven hundred and eighty points, against a total of a hundred for State opponents. Western Maryland has not lost a single game during that eight-year period to Loyola, Mt. St. Mary’s, University of Baltimore, Washington College, St. John’s or Hopkins, and has defeated Maryland four out of six times. It has been the undisputed State Champion for four of the past five years.

FOOTBALL TEAM BANQUETED BY ALUMNI AND FRIENDS

On the night of December 11th, every available spot in all dining rooms at the Westminster Hotel were occupied by those paying tribute to Dick and his 1933 team.

J. Francis Reese acted as toast-master. Among the speakers were Wilson Wingate, Sports Editor of the Baltimore Evening News; Arthur Malloy, Football Coach at Mt. St. Mary’s; George Hoban, Football Official and Coach of the Baltimore Polytechnic Institute; Charlie Moylan; Herbert Armstrong, Football Official and Coach at McDonough; Bob Gill; Robert R. Carmack, and Dr. Ward.

Dick was presented with a handsome chair, and his speech of appreciation was worth coming far to hear.

Among the guests present were Dr. J. L. Berman, Graduate Manager of Athletics, Mt. St. Mary’s College; Paul Wilkinson, Athletic Official, and Joshua Miles, Pete Gomuk, Frank Clary, Doug Crosby, Charlie Holt, Lester Weiranch, and Johnny Clayton.

This event supplanted the former Rotary football night, and it is certain that larger quarters will have to be found before the next testimonial to the fighting Terrors is given.

RICHARD C. (DICK) HARLOW

Most people think of “Dick” Harlow as having been an All-American tackle at Penn State; as having successfully coached its teams thereafter; as having achieved further national recognition in view of the great records of Colgate teams during his five years as their Head Coach; and because of what he has done at Western Maryland.

Many do not realize that Dick is one of the country’s leading ornithologists, that his collection of bird eggs, worth thousands of dollars, is one of the largest in America; and that he can talk about birds with the same enthusiasm, thoroughness and expertness that he can discuss any and all phases of football.

Dick has contributed much to the new order on The Hill, and he has the respect and love of the school and of the community for many miles around it.

His teams win most of their games, but if there be a place where the lesson of how to be a good loser has been taught well to players, students, alumni and friends, it is here,—and the teacher is Dick.

He is a part of this community not because his teams win, but because of these teachings of the rules that make for success in life in every field of endeavor.

34 Boxing Schedule

Jan. 20—Univ. of Maryland at College Park or Westminster.
Jan. 27—Naval Academy, Annapolis.
Feb. 2—St. John’s College at Westminster.
Feb. 10—Penn State at State College.
Feb. 17—Syracuse at Syracuse.
Feb. 24—Bucknell at Bucknell.
Mar. 3—West Point at West Point.
Mar. 10—Catholic University at Washington.
Mar. 17—Intercollegiates (place undecided).

Boxing

Last year’s line-up:

Weight, 115, Brinsfield; 125, Mathias; 135, Brown; 145, Calvert, Osh; 155, Keyser; 165, Gorsky; 175, B. Kaplan; Heavy, Pontecarvo.

The schedule is the most difficult and pretentious in the history of College boxing anywhere.

In the hundred and fifteen pound class, the fight is wide open and between totally green boys, with Bennett leading at this time. In the hundred and twenty-five pound weight, it is a nip and tuck fight between Rusterberg and Arneost, with “Rusty” having a slight shade. Buddy Myers, who has developed steadily for three years, will box in the hundred and thirty-five pound class, and will act as Team Captain. Dick Kiefert, Rhodes Scholarship candidate, probably will hold down the hundred and forty-five pound. Keyser returns at a hundred and fifty-five, if his injured shoulder will permit. Andy Gorski, runner-up in the finals of the inter-collegiates again will hold his own in the hundred and sixty-five. Bernie Kaplan, light heavyweight inter-collegiate champion, will try again to make the hundred and seventy-five pound weight, and Tom Pontecarvo, runner-up in the finals of the inter-collegiate will box in the unlimited class.

B. Kaplan
Intercollegiate Light-heavyweight Champion
J. N. (Neil) Stahley

Neil came to Western Maryland as Assistant Football and Head Basketball Coach in 1930. He was a star end on Penn State's football team and a luminary on its basketball team. He has done graduate work in Physical Education at Columbia University, and at the present time is teaching in the College's School of Physical Education in conjunction with his coaching work on The Hill. He's a hard worker and is growing fast in usefulness and in effectiveness. He fits.

Basketball

Basketball activities got under way with a bang as eighteen candidates answered Coach Neil Stahley's initial call for practice on November 22.

Several players from last year's team are on hand to form the nucleus of this year's team. Will Murray, forward, is the only man missing from last year's regular team, but finding a man to fill the gap left vacant by his graduation is a task of no mean proportions, as the Baltimore lad was a sensational shot from the floor, and a fine defensive player.

Mergo, forward, Ryseavage, center, and Hurley and Mahoney, guards, all regulars on last year's squad are again on hand to bear the brunt of the burden. A quartet of performers coming up from last year's Freshman team and a number of reserves from last year's varsity are on hand to challenge the veterans for regular positions.

Yingling gymnasium will be used almost exclusively for practice this year. Numerous improvements in the form of new baskets and backboards and a renovated floor make the old gym quite serviceable for practice sessions.

The schedule which has as its highlights games with Georgetown, Navy, Bucknell, George Washington University and Catholic University, besides the regularly listed games which the Terrors must play as a member of the Maryland Collegiate Basketball Association, is the heaviest undertaken by a Green and Gold team during the last five years. Of the sixteen games listed by the Terrors only four will be played at home.

The complete roster of players is as follows:

Forwards—Mergo, Ferguson, Cumberland, Willis, Shilling, Comerford, Read.
Centers—Ryseavage, Sadunsky, Fowble.

Guards—Hurley, Mahoney, Jones, Lipsky, Berger, Campofreda, Draper, Dikson.

The Schedule:
Jan. 6—Navy at Annapolis.
Jan. 12—Bucknell at Lewisburg.
Jan. 13—St. Thomas at Scranton.
Jan. 16—Washington at Westminster.
Jan. 20—Washington at Chestertown.
Jan. 23—Mt. St. Mary's at Westminster.
Jan. 27—Hopkins at Baltimore.
Feb. 2—Loyola at Baltimore.
Feb. 6—Hopkins at Westminster.
Feb. 10—Maryland at College Park.
Feb. 13—Loyola at Westminster.
Feb. 21—Mt. St. Mary's at Emmitsburg.
Mar. 1—LaSalle at Philadelphia.
Mar. 2—Penn Military College at Chester.

The Development of the Department of Health and Physical Education

The growth within the department of Health and Physical Education has been almost phenomenal in the past two years. The College recognizes the fact that physical education is a fundamental part of general education and that students bring their bodies to school as well as their minds. The department seeks to insure the proper physiological development and to inculcate desirable health habits. Training is stressed in the fundamental skill in such games as handball, golf and tennis which will have a definite carry-over value when college days are over. The proper use of leisure time is definitely a problem for future graduates and the time to learn what to do is while they are students.

The changes have been two-fold. First, the addition of practical courses in Physical Education for all men in their first two years of residence. This work is under the direction of H. B. Speir, with J. N. Stahley assisting. These courses parallel those which have been offered to women under the direction of Miss Marie Parker, assisted by Miss Rosella Todd.

Second, the further development of the teacher training department within the School of Education for the purpose of preparing teachers to handle this work in the high schools.

A health examination is required of all entering students. The program in the physical education classes is predicated upon the findings of this examination, as well as upon corrective measures where necessary. Health instruction is carried on thru Hygiene classes as a part of the Freshman course. The objectives of this course are to develop hygienic personal habits of living and to gather knowledge and facts regarding health principles. Full advantage is taken of every experience and situation in the college program and environmental conditions for the securing of material. The course is based more upon existing needs than upon abstract theory.

The activity program in the freshman year consists of instruction in team games and individual sports, as well as to the elements of certain self-defense activities such as boxing and wrestling. The sophomore year permits the choice of activities according to the desire of the student and more time is available for the actual playing of the games. The sports are conducted under supervision to develop the proper ideals of sportsmanship and conduct.

Western Maryland was the first college in the State to begin the training of teachers in Health and Physical Education. It is the object of the School of Education to turn out graduates capable of teaching one or more academic subjects as well as conducting the physical education and athletic activities of the high school toward more desirable ends. This meets the needs of the Maryland schools to a greater degree than does the full time Physical Education instructor.

The department needs at the present time are mostly in the way of facilities. The old Y. M. C. A. room in the gymnasium has been converted into a handball court but the sport is so popular that it is difficult even to get up the steps. Shower and locker facilities are also greatly needed. The new tennis courts will be a big addition, and the campus provides an excellent golf course for practice.
Intramural Athletics

It is the aim of the department of intramural athletics for men to make the phrase "athletics for all" meaningful and significant. Since there are many valuable lessons in sportsmanship, courage and the proper care of the body to be learned on the athletic field, it is the duty of this department to provide the opportunity for participation in some form of sports for all the students.

The variety of the program and the number of men competing have changed greatly from the old days of the interclass basketball games in Yingling gymnasium and the freshman sophomore football game. During the last school year 86% of the male student body took part regularly in some form of competitive athletics. The interest this Fall seems to indicate an even closer approach to the slogan of the department, "a sport for every man, and every man in a sport."

The program is divided into three sport seasons with sufficient variety in each to permit every man to choose the activity he prefers. The list includes:
- Fall: Touch-football, soccer, speedball.
- Winter: Basketball, boxing, wrestling, gymnastics, handball, and volleyball.
- Spring: Baseball, tennis, track, and horseshoes.

Competition is arranged between the four social clubs, the four classes and the Y. M. C. A. making nine competing units in all. Each unit tries to be represented in every event. H. B. Speir, of the department of Physical Education acts in the capacity of Intramural Director. One representative from each club and class form an intramural committee which assists in planning the program and stimulating interest. The appointees for the present year are Bachelors Club, J. F. Danecker; Black and White Club, Ben Boyd; Gamma Beta, A. A. Sadursky; Delta Pi, J. R. Jaeger; Seniors, Lease Bussard; Juniors, Andrew Gorski; Sophomores, J. P. Gault; Freshmen, no representative; Y. M. C. A., Lewis Ransom. The 'Y' is entered this year for the first time.

An intramural manager is appointed to supervise the whole program, and to compile the records. J. R. Jaeger has served very successfully in this office for the past three years. Managers with assistants are selected for each sport. Fred Malkus acted as manager of touch football this Fall with Roland Sliker and Gerald Chapman assisting. This type of organization has been in effect for the past three years, with interest and enthusiasm increasing each season.

No individual awards to winning teams are offered. A permanent interest in sports is one of the chief goals of the intramural activities, and competitions for the love of sport is its own reward. An intramural trophy for all-year competitors is awarded to the unit amassing the greatest number of points. This trophy is present in the possession of the Black and White Club, having topped the list in the year 1932-33.

The standing of the units last year were as follows:
- Black and White Club ............ 265
- Gamma Beta Club ............ 243
- Bachelors Club ............ 243
- Delta Pi Club ............ 239
- Sophomores ............ 123
- Freshmen ............ 110
- Seniors ............ 106
- Juniors ............ 53
- Faculty ............ 75

Touch-football has proved to be the most popular Fall sport in the past three years. The standing of the teams at present is as follows:

<table>
<thead>
<tr>
<th>Club League</th>
<th>Wins</th>
<th>Losses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black and White</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Gamma Beta</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Bachelors</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Delta Pi</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Class League</td>
<td></td>
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</tr>
<tr>
<td>Sophomores</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Freshmen</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Y. M. C. A.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Juniors</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

The winners in each league meet for the championship.

Wrestling, handball and gymnastics were added to the program last year and aroused great interest. The wrestling meet was conducted on the tournament basis and developed the following individual winners, from a total of 46 competitors:
- 12 lb. class: Hymiller
- 15 lb. class: Brian
- 25 lb. class: Gault
- 35 lb. class: Shipley, Ray
- 145 lb. class: Randle, J.
- 165 lb. class: Elseroad
- 175 lb. class: Curtis

The intramural boxing tournament is an annual institution which attracts large crowds to the Armory. Only those men are permitted to compete who have been out for the squad all season. A galaxy of former boxing stars composing the alumni team added greatly to this occasion last season.

The faculty entered teams in the handball, volleyball and tennis tournaments. The seminary also had teams in basketball and volleyball.

It is the hope of the intramural department this year to stimulate greater interest in track and cross country running. This sport has been omitted from the sports calendar for some years with the exception of the annual military meet. Perhaps material will be unearthed from this source that will warrant the resumption of track and field as a regular part of the athletic program.
Intramural Athletics (Women)

The Department of Health and Physical Education for Women has been given much more consideration during the past several years, and has succeeded in developing a training department for teachers adequate to prepare one interested in the subject to teach in the public high schools. The teaching staff has been increased, supplies and equipment provided, sufficient to conduct a normal program of physical education both indoors and out of doors. However we are still decidedly handicapped and limited as to variety of program because of limited indoor space. What was formerly the old dining hall has been arranged so that additional space is provided for some of the group games, for individual sports such as tumbling and for classes in social, folk, and character dancing.

A new athletic field for women was built last summer, which will be entirely adequate for our field work. We now have an athletic field comparing favorably to that of any provided in this section of the country, and it will be the most used field of any in this section. The additional tennis courts that have been provided, will in a large measure take care of that sport.

As a part of the system of intramural sports inaugurated five years ago, and expanded considerably in each succeeding year, a new era in physical education development and training for women has begun. A program of intramural speed ball, field hockey, basketball, volleyball, baseball, tennis and track was introduced four years ago and proved to be highly successful.

Taking into consideration the women represented in intramural games and the women pursuing required courses in physical education, it can be stated that at least four fifths of the women on the campus participate in some form of physical education. It must be admitted that the ideal situation would include the remaining one fifth, and an effort will be put forth to entice these women into some form of participation.

Reasons for this high degree of success may be attributed to two main causes. First,—to the competitive spirit that is found in the intramural contests, where the women represent certain organizations or classes, and in the required courses of physical education where the chief emphasis is placed on games, rather than on a certain set program of exercise that is found in so many departments of physical education. Second,—the capable management and direction of the various branches of physical education by student leaders and managers. These students have done a great work in driving away the extreme dislike of the student body generally toward the idea of physical development.

By way of illustration of the scope of the work, a schedule of sixteen inter-class games in field hockey was played during the fall. In the one class, the Senior "A" team was champion of the division, and in the other class, the Sophomore "B" team was champion. The completion of the schedule was followed by challenges among the dormitory, day-student and club groups.

Similar tournaments are conducted in each of the intramural sports mentioned.

MARIE PARKER
Assistant Professor of Physical Education

Miss Parker is from Missouri. Following her graduation from the University of Missouri in 1921, she studied at Columbia University. She has taught in Baltimore County and City Schools, and was State Supervisor for Physical Education for girls under the Playground Athletic League for four years, coming to Western Maryland in 1929.

'33 Hockey Team

ROSETLA FOWLER T O D D, '28
Instructor in Physical Education

Miss Todd is from Salisbury, While at Western Maryland, she assisted in the Department of Physical Education, and was a director of the sports program at Camp Davenport on the Chesapeake. Later she studied Physical Education at Columbia and also at Ponzr College of Physical Education and Hygiene, East Orange, New Jersey, doing clinic work there under the direction of the Newark Board of Education.

She came to The Hill in 1930.
Our Guidance Program -- The American Council on Education Plan

SAMUEL BIGGS SCHOFIELD, A.M.
Dean of the College

After graduating from Western Maryland in 1919, Dean Schofield attended Cornell and Princeton Universities, receiving his A. M. degree from Princeton in 1925, and completing his residence requirements for the Ph.D. degree at Princeton in 1928. He then was made Dean of the College.

The Guidance Program outlined here, is administered by the deans in collaboration with the faculty student advisers.

Psychological Examination

On the second day of his residence each freshman is given the psychological examination. This examination is in its tenth edition, the first having been given in 1924, and is still edited by L. L. Thurstone and Thelma Gwynn Thurstone. Correlation of its results with grades made later by the same students indicate that its results have sufficient predictive value to justify their use. The test is of such a nature that it is always scored and the results tabulated before the freshman registers for his courses on the following day. This is desirable because it enables his adviser to use the data obtained, along with other data at hand, in guiding him in the selection of his courses. Following the scoring of the tests the results are sent to a central office under the direction of Dr. Thurstone where they are studied with those received from other participating colleges. The report from the central office, a preliminary form coming in November and the final form in April, contains a thorough study of these results and gives valuable comparisons that may be applied to each student. This may be understood by mentioning one instance. There were 32,157 freshmen who took the examination in 1933. It is now possible to determine readily the standing, expressed in percentile rating, of any one of our students in relation to the entire group.

The Comprehensive Achievement Test

The second test, the comprehensive achievement test, comes at the close of the second year of the student’s residence. This examination is intended to cover most of the subjects studied by the student in his secondary school and the first two years of college. The test is prepared under the direction of Dr. Ben Wood of Columbia University and is a cooperative product of some of the best authorities on testing in this country. The subjects covered in the 1933 examination were history and social sciences, English, fine arts, general science, mathematics, and one foreign language (chosen from Latin, French, German, and Spanish). Its results, like those of the psychological examination, are sent to the central office, there studied with those from the other participating colleges, and the report returned to each institution. The report, as in the case of the psychological examination, gives a detailed study of the results and again includes the percentile rank in each subject and also for the whole test. Approximately fifteen thousand students took the test in 1933.

Personality Rating Sheet

The third device, the personality rating sheet, has for its purpose the collecting of data on the personal qualities of the student. Approximately four teachers, who are familiar with the student, report on such qualities as initiative, industry, honesty, reliability, etc., at the end of each school year. This means that at the end of his fourth year there are for each student at least sixteen reports, covering a period of four years, on his personality qualities and also one report from his high school principal which has been returned early in his freshman year.

The Cumulative Record Card

It can be seen readily that each of these devices may be extremely valuable in guidance work if its results are properly and intelligently used. To make their use more effective the fourth device, the cumulative record card, plays a very important part. This card, really a folder for a letter size filing system, is a summary sheet for the recording of all the data collected by the three devices mentioned above and, in addition to that, for practically all the information usually collected by a college concerning its students. Space is provided for the recording of the secondary school grades and all the grades made in college, together with the results of the psychological and sophomore examinations. The arrangement is such that all these may be plotted together so that the grades made in secondary school, in college, and in any special examinations may all be seen at the same time and readily compared. As pointed out by Dean Max McConn, this record card can have in the hands of the adviser a value similar to the hospital chart in the hands of the physician. It shows at a glance the academic history of the student as well as giving much valuable information which has at least an indirect bearing on his academic life.

We have in this four part plan a system which may be very effective in guidance work. Its value depends on the validity of the tests, the thought given to the personality rating sheets, and particularly to the promptness of recording the collected data on the cumulative record card. Its use at Western Maryland has proved to be of considerable value and as we work with it and better understand its meaning it will have a more important place in our guidance program.
The Extension of the College Function

The liberal arts college of the nineties presented its classical and philosophical curriculum to a comparatively select group. Its matriculates had prepared through private or public secondary schools with college as a fairly definite objective; college itself was a preparation for graduate or advanced reading and study with one of the gentlemanly professions or a genteel leisure as an ultimate objective. The college student of that day was apt to be intelligent or at least intellectually inclined, somewhat more mature than today, and generally well to do. He had the ability and the means to pursue liberal culture to its college and university haunts.

The rapid growth of college enrollment in the past forty years has materially changed the character of the college population. We can better understand this growth and change with a passing view of the secondary school during this period.

The Problem

Since 1890, the public high school in the United States has had an abnormal growth. In the forty years to 1930, high school enrollment jumped from two hundred and three thousand to over three and one half million, while the total population barely doubled. The high school population was no longer a select group preparing for college and the professions, but a heterogeneous group with no compelling motive or urge to intellectual effort. However, many of these, as high school graduates, knocked for admission to college. Growth in high school is thus reflected in a parallel growth in college enrollment.

There was besieging the college for admission a horde of high school graduates poorly prepared to do college work. The college could have done something about it. But, instead of limited and careful selection on the part of the college, we find the States saying to its colleges, "We'll give you a better product; we'll make college graduation or four years of advanced work a requirement for high school teaching." But the horde of freshmen continued to come and continued to be poorly prepared. High school supervisors and inspectors, frequently coming out of the higher institutions of learning, studied the matter. Among other studies, they made comparisons of the teaching done in the elementary and in the high schools, which were very much to the disadvantage of high school teaching. They concluded that one fruitful cause of the poor teaching in the high schools was the poor preparation of its teachers.

The elementary teacher had been especially prepared for the job in one of the many normal schools of the country. The high school teacher had been prepared to do nothing in particular and least of all to teach. So, in the light of the abnormal growth of both high school and college and of these findings, it can be seen readily that the establishment and the abnormal growth of schools and departments of education, with their professional courses superimposed or wedged into the liberal arts curriculum, followed as a matter of natural cause and effect.

ALVEY MICHAEL ISANOGLE

Dean of the School of Education

Professor Isanogle's life has been devoted to education. He is a graduate of St. John's College, later receiving a Master's degree from Johns Hopkins University, and thereafter pursuing his courses at Columbia University.

His teaching experience has been extensive and includes the teaching of summer courses in Johns Hopkins University.

He is a member of the National Education Association, of the Society of College Teachers of Education, of the National Council of Social Studies, of the National Association of Teachers of Educational Sociology, and of the Association of History Teachers of the Middle States and Maryland.

He is the author of the State Bulletin on the Teaching of History in Maryland High Schools, and of "Orientalization Courses for College Freshmen."

For some years he has been director of the Extension Work of the College and is director of its summer sessions.

He is recognized nationally as an expert in the field of education, and the thought advanced in this article is but an indication of the scope of his work in placing Western Maryland in the very foreground in this important department.

Of course, there was an alternative. The several states could establish four-year normal or teachers' colleges and prepare high school teachers very much as they were preparing elementary teachers— an expensive alternative in several ways; but where the liberal arts college has been too stiff-backed to bend to the needs of public education, the expensive alternative had to be used.

So candidates for high school teaching are meeting the varied state requirements, both academic and professional, either in the liberal arts college with a department of education, or in a state normal college organized and administered for that specific purpose. Most states use both types of preparation; Maryland uses only the first, pinning its faith to the liberal arts college as giving more effective academic preparation and the professional knowledge, skills, and attitudes essential for good teaching.

The Fifth Year

The horde of high school graduates continues to come to college and, if we give ear to college faculties, these graduates are still poorly prepared. If you ask "What is the probable next step in the improvement of high school teaching?", we think likely that a "fifth year" is the answer; five years above the high school level, or that one year of work in advance of the bachelor degree will be required for certification as high school teachers.

Is this an opportune time for such a move? It does not seem fitting to raise requirements when salaries are being slashed; state departments and educational administrators hesitate to raise certificate standards just now. However, the schools and colleges preparing high school teachers approach the problem from another angle. In the past three years it has become apparent to schools of education and to their graduates that the insistent and constant demand for high school teachers which has stimulated their growth in the past finally has been supplied. The present economic stress has emphasized this condition, but, even without this hindrance to placement, the over supply has been becoming an evident fact. The schools of education should find a way to hold the most promising of their unplaced graduates for a year of advanced work, thus enhance the prospect of their success as teachers, and practically assure placement.

A further argument for the extended
The Extension of the College Function (Continued)

period of education is that the four-year curriculum today does not give adequate preparation. High school teaching requires year by year a broader preparation. This is probably not so apparent in the large high school as in the small school where a teacher carries two or more subjects and sponsors several pupil activities, extracurriculum. The high school program is no longer English, History, Latin, and Mathematics. It was a comparatively simple matter to teach ancient history and civil government, largely from text books, but to teach social science and problems in democracy today requires a broad background of information and experience.

And then, other things have happened to the college curriculum in the past thirty years. When courses in education were first added, the curriculum was largely classical and formal and frequently needed some dilution. In recent years, however, other dilutions have been added—we need not name them—until it frequently happens that a college graduate has had less than sixty semester hours of solid academic work. That has been of the introductory and survey type of little above the high school level. If "breadth of culture is essential to excellence in teaching," it is at once apparent that these graduates should not teach.

Again, the professional or education courses in the colleges, meeting the demands of state and city boards of education, have increased in number and have become more complex, consuming more and more of the student's time. For some years after these courses were given a place in the college curriculum, they consisted of History of Education, Educational Psychology, and Principles of Teaching, six or eight semester hours in all, taught frequently in the departments of Psychology or Philosophy.

Ten years ago, here at Western Maryland, the education courses were taught by one professor who had to fill out his program by teaching some other subjects. Today, the professional courses require a faculty of twelve or more instructors including the specialists in the several high school subjects, Science Education, French Education, etc., and in the special subjects, Home Economics Education, Music Education, Physical Education, etc., who teach the methods, supervise the observation and practice teaching in their several subjects. The above does not include the ten or more critic teachers selected from the faculties of the local high schools, for a type of demonstration teaching. This set-up qualifies our graduates to teach in Maryland.

It does seem that something should be done to relieve the overcrowded profession and at the same time secure better prepared teachers, in order that the high schools may be better taught. In return for their high cost, turn out a better type of thinking citizen; and too, in order that the college may get a better prepared freshman, thus making the much maligned circle less vicious. There was no agreement or suggestion as to any other feasible method of selection or preparation of high school teachers which would secure the desired results.

Some states, notably California, and most of the larger cities, practically require a year of graduate study for teaching in their senior high schools. Other states are on the verge of stepping up their requirements in some such way. A few of the four-year colleges in sections other than the above require a fifth year to complete the courses for high school teaching. This step is open, of course, to the colleges of Maryland. However, it has been found difficult for a school to hold its certification standards very far above the legal requirements set by the state.

Western Maryland's Plans

At Western Maryland, where the education of high school teachers is an important function, it is planned to offer at the next session a fifth year of advanced study to a select group of prospective teachers. Steps are being taken to have this work accredited by Maryland and nearby state and city departments of education and by certain graduate schools which require more than one year for the master's degree. For a time this will of necessity be a year of advanced study and practice superimposed upon the four-year program for teachers. It will, however, strengthen most of the weak points of the present plan. If it is asked, "Will a year in the graduate school do as well?" the answer is, "No." The opinion is general that specialization and research have hindered more secondary school teachers than they have helped. Graduate work, in the usual sense, whether in education or in academic subjects, does not meet the need of the inexperienced teacher. There are teachers' colleges giving the type of advanced work which is here discussed but it is unusual graduate work.

For a time then, the fifth year student, a graduate of the College and already certified to teach in high schools, will devote half or more of his advanced study to the two subjects, somewhat professionalized—if that term is clear—which he is preparing to teach; one-third, to directed observation, participation, and practice; and about one-sixth, four semester hours, to a course in Education, integrating his past educational experience, high school and college, academic and professional courses, with his advanced work in such a way as to insure the best possible success of teaching.

It is hoped that the advantage of the fifth year will be established ahead of any state requirement, and that the eligible student in education will decide at the close of the sophomore year to spend the fifth year in this work. In such ease, half or more of the undergraduate professional courses will give way to courses in his teaching subjects or in subjects closely related. He will graduate but will not be certified to teach at the end of his four years. His fifth year will be about evenly divided between advanced courses in his teaching subjects and the professional courses, including the integrated course in methods and the practice.

Both types of fifth-year students will be selected, but, even with the fifth year subsidized by the college, it will not for obvious reasons draw all or even most of the superior students in education and soon could be made comparisons and estimates of the value of the longer period of pre-service preparation for high school teaching.

Where the time element enters as an obstacle to the fifth year, the student, by utilizing the ten-week summer session at Western Maryland, may do the five years of college work mentioned above in four years. We quote from the Summer Session Catalog:

"The Summer Session enables college students to continue their study during the summer and graduate in three years; i.e., by foregoing the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland. As limited number of teaching fellowships may be secured, in which case, part of the year will be given to High School teaching or assisting in college and part to advanced study in secondary education and in the teaching majors.

"For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent degree as a requirement for high school teaching is becoming more general, especially in the larger cities."
Few alumni realize that colleges, like the rest of the world, do not stand still. Most of them are prone to think of their college as they knew it. With this in mind, some of the progress made in the departments of the College will be noted from time to time. Obviously, space prevents more than a superficial treatment of the subject—and then, only of several of the departments in any one issue of the Bulletin. Attempts will be made to cover all departments in the next few issues, for the purpose of helping our alumni to realize that their College is in the very vanguard in the cause of Christian education.

Art Department

In the year 1931-32, Western Maryland added to the curriculum a course in the History of Art. The following year, another course—General Design—became a part of the work. The school year 1933-34 saw the introduction of four courses of various phases of art.

The chief aim of this work is to develop an appreciation of art that will be of service in whatever situation the student may find himself in later life.

In using the term ‘‘ART’’, the students are encouraged to think about it in the broadest sense of the term—as a means of enriching human experience. Thinking, feeling, information and expression are all necessary to true appreciation, and the present work of the department is not only to develop appreciation and raise the standards of discrimination and taste, but also to develop within the students an independence of thought and judgment and to give them the necessary opportunity for creative thinking and working.

The work done by the students taking these courses is entirely creative and original. No ‘‘copy’’ work is done, for there is little or no art value for the student in the slavish reproduction of another’s work. Copying, without constructive thought, deadens the creative sense, leads to a lifeless type of expression, hinders initiative, and develops very little art sensitivity. No true art has ever resulted from copying.

The History of Art course this year is being given at night to permit people other than the college students to attend the illustrated lectures. The first part of the course is devoted to a consideration of the art of the past—as our cultural inheritance. In the second part of the course an attempt will be made to acquaint the students with artists working in the various fields of modern art, emphasizing particularly the American contribution.

Beside this course, there is a general course in Art Appreciation for beginner students. The first course in Design includes instruction in General and Costume Design, Stagecraft and Home Decoration. The course in Advanced Design is planned to give the student with experience a chance to experiment in any particular field in which he is most interested.

The department as it exists today is a vital part of the curriculum and with the growth and development of this work, Western Maryland should be proud of its most recent step in the direction of more liberal education.

French Made Interesting

The French Department has developed very much during the last decade. With the renewed interest in travel and international relations, the practical value of spoken French has become obvious. Then, too, educators have come into a realization that for three centuries French has been, with English, the language of aristocracy, and that French art and literature have been representative of the highest culture. This double purpose, practical and cultural, is being attained by developing the four-fold program—ability to speak, understand, read, and write the language.

In the beginners’ classes it is aimed to develop an elementary reading and speaking knowledge. Beginning with the sophomore course, the classes are conducted entirely in French with little or no translation except the “Theme”—that is, translation from English to French in the prose composition courses.

JESSIE BIRD DAY

After graduating from Goucher, Miss Day studied art at the Graphic Sketch Club in Philadelphia, and later at the Maryland Institute. Following her graduation, she became an instructor in the Institute for a period of three years, and in 1932 came to Western Maryland as an instructor in Art.

The art exhibit in McDaniel Lounge last spring was truly remarkable in view of the fact that the course was less than one year old, and there is every indication that the art course will become increasingly popular.
French Made Interesting  
(Continued)

Class discussions in French are conducted on the authors, their works, periods of literature, and historical settings—a method which stimulates real interest in French literature and fosters appreciation of French civilization and its contribution to American life. A chapter of a novel or an act of a play is given as an assignment with no idea of translation. Original thinking and

HELEN ATWOOD  
Associate Professor of Modern Languages

Miss Atwood graduated from Goucher in 1916, and then did graduate work in foreign languages at Wellesley. Thereafter, she attended Middletown College in Vermont, from which she received the Master of Arts degree in French in 1923. After spending some time in France in study and travel, she attended the French Institute of Penn State, and then completed residence requirements for the degree of Ph.D. She taught French for one year in public and private schools in Baltimore and has served the College ably for the past seven years in her present position.

Research in collaboration with other departments is encouraged. French is the language of the classroom just as English is the language of classes in English literature.

The program is not limited to the classroom. The "Cercle Français" has been a valuable aid in giving plays and games, songs, etc., in which all members take part. The Cercle Français has made an effort to produce at least one play each year. The presentation of Moliere's Bourgeois Gentilhomme was received with high commendation. Last year three original plays were given by the senior class in collaboration with the Civilization course.

Biology --- 1924 to 1934

In considering the marked progress of the Department of Biology during the last ten years, one is struck first of all by the improvement in material resources. Ten years ago the department was housed in two rooms on the top floor of Lewis Hall. In the fall of 1929 the department was moved to the top floor of the new Science Hall, where it has about three times as much space as it had before, divided into three laboratories, a dark room, a preparation room, a storage room, three offices, and a class recitation room. Whereas ten years ago about 40 students could be seated in the laboratory at one time, there are now tables for 75. In keeping with this added space, the stock of equipment has been materially increased. The twenty microscopes of ten years ago have been increased to forty; the old museum case has been replaced by three, which are well stocked with demonstration specimens; chemicals and glass-ware now require perhaps ten times the space of ten years ago; three cases are used for the models and skeletons, practically all of which have been bought in the last decade; a number of visual aids to teaching have been acquired—a lantern slide projector and many slides, a small and a large microscope slide projector, a moving picture projector with some thousands of feet of film, about twenty-five new class-room charts and drawings, numerous models, museum preparations, and fossils of both animal and plant forms. Some of the larger pieces of new equipment include an electric incubator, a large drying oven, an electric paraffin oven, and a kymograph with its various attachments.

The growth of the student body has brought about a steady growth in the size of this department also, but whereas the student population has increased about 44 per cent, the number taking Biology courses has increased about twice that percentage, until during the present year approximately 250 different students take courses in this department. The number of courses has also increased with the added registrations, the present plan providing for two full-year courses and 9 semester courses giving a total of 30 semester hours credit.

In February 1932 the department was granted a charter to form a chapter of Beta Beta Beta, the National Honorary Biological Fraternity, the first chapter to be chartered in Maryland. This has proved to be a most valuable organization, not only as a stimulus to high scholarship but as a medium for training students in presenting reports, a means of bringing a series of outside lecturers to the college, and a way of developing comradeship among the advanced students, and between them and the faculty.
Dramatics and Speech

Ten years ago the Speech department at Western Maryland College was thought to be in a flourishing condition, but looking back from the year 1933, it is apparent that many changes were needed for it to keep pace with the development of the College.

Early in the history of Western Maryland a course in declamation, as it was then called, was introduced, being revised from time to time, but with some phases of it remaining constant. For many years no student graduated from the college without having appeared a number of times on the Smith Hall stage in programs consisting of readings, or original compositions—themes, essays or orations. With the doubled enrollment, that order could not continue and today many students are awarded a diploma without ever facing an audience larger than the sections of their class with which they meet daily. The students have sustained some loss thereby, perhaps, but certainly there has been a decided gain in many other respects. Weekly recitals are still held. In these the Sophomores, electing speech, furnish the program with all the Freshmen for an audience—Speech still being a required course for Freshmen, but elective for all others.

The course which for many years was carried along by one teacher has been amplified to the point where two are needed. During the first two years they lay the foundation for speech work in general. With the Junior year one teacher branches out into a course in dramatics, and the other into a course in public speaking in its various forms, both courses extending to the end of the Senior year. The number of students electing these courses has doubled in the last decade and they now go out from the department having had training in dramatic reading, public speaking and dramatics, this being prepared to be of added service to the high schools, if they teach, or to serve the community in which they live in its social endeavors.

Perhaps the work in dramatics has advanced more than the other phases of the course. Ten years ago plays—if any—were staged on the campus or in Smith Hall without curtains and little in the way of stage setting. Today the audience attending the presentation of "The Piper" or "The Thirteenth Chair" sits before the stage in Alumni Hall, equipped with beautiful curtains in green and gold, so skillfully hung that in a few minutes they may be drawn aside leaving the whole stage open as in the long ago and not obscuring in the least the beauty of the stained glass windows placed around the colonade by the graduating classes from 1912-19.

Enhancing the beauty and dramatic value of the drama presented is a system of lighting and electrical equipment recently acquired. This is permanent and adequate, eliminating the danger attendant upon the stringing of lights for each presentation of plays as formerly.

In connection with the extension work, the speech department has acquired a collection of plays which constitute a loan library. These plays are loaned upon request to the schools of Maryland with the hope of encouraging dramatic training. Regulations regarding this library may be learned upon application to the Drama Section of the Extension Department of the College.

NANNIE C. LEASE, '95
Professor of Speech

Miss Lease graduated from Emerson College of Oratory, later studying Speech with Walter Holt in New York and at Yale.

Following two years of teaching at Adrian College, Miss Lease came to Western Maryland as an instructor in 1904, and has remained here since that time. She is the author of "A Brief Course in Elocution".

ESTHER SMITH
Assistant Professor of Speech

After graduating from the Bard Avon School of Expression, Miss Smith attended Columbia and the American Academy of Dramatic Art. She came to Western Maryland in 1926 and is the tremondously able director of the students' productions, and their dramatic work.

RUTH SOUTHWICK MAXFIELD
Assistant, Speech Department

Mrs. Maxfield is from Boston. After graduating from Emerson College of Oratory, she taught Dramatics and Public Speaking in Minnesota, Oklahoma and New York, coming to The Hill in 1932. Alumni have many happy memories of the delightful readings given on The Hill by Mrs. Maxfield’s father, then Dean Southwick, of Emerson.
The School of Religious Education

Western Maryland always has given major consideration to the religious life and needs of her students. Above every other objective she has placed the building of strong Christian character. Provision for the cultivation of the moral and spiritual life has been made through such agencies as the College Sunday School, the Young Men's and Young Women's Christian Associations, the Ministerial Association, and religious services at morning chapel and on Sunday evenings, as well as by full cooperation with the city churches in their Sunday morning services. That such emphases have borne abundant fruit is attested by the large number of graduates who later have entered the ministry, as well as by the hundreds of voluntary leaders in local churches.

In addition to these extra-curricular activities, a School of Religious Education was organized during the session of 1931-1932 for the double purpose of integrating the religious activities and interests on the campus into a comprehensive program, and of providing a well-rounded course of study in religion and religious education for those interested in the various phases of religious work. Certain positive convictions on the part of those responsible for the administration of the college have actuated the development of this School of Religious Education: (1) that a liberal arts college curriculum should include basic courses in the Bible, in the history and philosophy of religion, and in the general principles and methods of religious education, and that such courses are as essentially a part of a general cultural education as are any other courses in the curriculum; (2) that voluntary leadership in the work of the church offers to any educated person a most constructive avenue to personal enrichment and service to society, and that college training may make an effective contribution to such leadership; (3) that those who are preparing for professional leadership in the various phases of religious work, such as ministers, missionaries, directors of religious education, and teachers of religion in colleges and seminaries, should have the opportunity of taking the basic courses in this field of major interest while still in college and should have also some practical experience in church work and in social service under the guidance and supervision of trained leadership.

The development of the School of Religious Education thus far has taken the following directions: (1) The Department of Religious Education of the College is offering a well-rounded course of study in such fields as Biblical History and Literature, Church History, Comparative Religion, Philosophy of Religion, Psychology of Religion, and the Principles and Methods of Religious Education. A total of forty-seven semester hours in this department is offered for the year 1933-1934. (2) A Community School of Religious Education for the children of the vicinity was opened in connection with one of the public schools of the city in February, 1933. This school is supervised by the Department of Religious Education of the College and is used as a practice and observation center for students majoring in Religious Education. (3) Direct co-operation with the churches of Westminster and vicinity has been established. Students trained in the college are being used by the churches in their Sunday Schools and in various other phases of their work, and members of the staff are assisting in the organization and promotion of religious education programs in the various churches as well as in the work of the city and county councils of religious education. (4) A student counseling service has been established, whereby opportunity is provided for conferences between students and ministers of the city or members of the staff of the School of Religious Education on various moral and religious problems. Increasing use of this service is being made by students.

LEWIS HENRY BRUMBAUGH
Associate Professor of Religious Education

Professor Brumbaugh is a graduate of Yale University and the University of Chicago. He is a member of the National Education Association and of the National Association of Teachers of Biblical Literature.

He came to Western Maryland in 1926.
A Tie That Binds

There are alumni who give of their fortunes to their college; and of their time in labors of love; but the most precious gifts of all are the sons and daughters, and brothers and sisters of alumni who, in coming to The Hill, preserve the chain intact. It may be fun to help make history and to build traditions, but it also is fun for another generation to enjoy what has been built and to add its share.

The following is a partial list of the children and close blood relatives of former graduates and students, who are now in Western Maryland.


Howard Kempe Rathbun—son of Supt. F. E. Rathbun, '05.

John Perry Speicher—brother of Kathryn A. Speicher, '30.


Mary Elizabeth Carter—daughter of Mary Porter Carter, '08.

Doris Hazel Fowble—sister of Mildred Fowble, '33.

Martha Augusta Harrison and Elizabeth Spencer Harrison—daughters of T. K. Harrison, '01.

Elizabeth Lee Humphreys—daughter of Dr. G. I. Humphreys, '02.

Mary Elizabeth Mather—daughter of Frank Mather, ex-'00.

Anna May Russell—sister of Eliza Russell Willis, '30.


Rosa Lee Withen—sister of George F. Withen, ex-'30.

Mary Eileen Waybright—daughter of Bertha Roberts Waybright, ex-'98.

Helen May Whitecraft—sister of Wilfred K. Whitecraft, '29.

Robert Kurz Myers, Jr.—brother of Helen R. Myers, '51.

Noel Haines Flater—brother of Harvey Flater, '31.


Dorothy Lee Twigg—daughter of Carl C. Twigg, '11, and Anna Gehring Twigg, ex-'13.

Isabelle Margaret McWilliams—sister of Gwendolyn McWilliams Dunn, '22, and Marjorie McWilliams Richter, '26.


Carolyn Louise Whiteford—daughter of Nona Parks Whiteford, '09.


Frances Louise Birely—daughter of Carrie Gladhill Birely, '01.

Annie Mary Boyer—sister of Susan E. Boyer, '27.

Mary Gorsuch Caldwell—daughter of Helen Gorsuch Caldwell, '00.

Elizabeth Lee Irwin—daughter of Mayfield Wright Irwin, '05.


George Schaeffer Bare—son of Nellie Schaeffer Bare, ex-'06, and Dr. S. Luther Bare, ex-'00.

Edward LaSalle Beadelamp—son of Edna Tull Turner, ex-'12.

Robert Simpson Bennett—brother of Sara Bennett, '15.

Guy Glenn Griffin, Jr.—grandson of Mrs. Annie Bruce Tucker, '85.


Charles Edgar Read—brother of Catherine Read Hall, '30.

Maurice Winfred Roberts—son of Rev. W. P. Roberts, '03, and Mrs. Gertie Young Roberts, ex-'08; brother of Dorothy Roberts Etzler.

Herbert Wood Stevens and Mansell Reed Stevens—sons of S. Herbert Stevens, '06.

Francis Worthington Thomas—son of W. Frank Thomas, '98.

Alvin LaMar Benson—brother of Ruth Benson Yingling, '26, and Weldon Benson, ex-'31.

Charles Winfield Carlisle—son of Anna Belle Caylor Carlisle, ex-'06.


Francis Kale Mathias—brother of Joseph L. Mathias, Jr., '29.

Charles V. Moore—brother of Kathleen Moore, '33.


Albert Norman Ward, Jr.—son of Dr. A. N. Ward, '95, and Blanche Murdock Ward, '95.


Emily Frances Dashiel—daughter of Harry C. Dashiel, '01, and Emily White Dashiel, '08.

Betsy Frances Elderdice—daughter of Dr. J. W. Elderdice, ex-'02, and Edna Adkins Elderdice, '01.

Lydia Roop Fogle—daughter of Irene Woodward Fogle, ex-'01, and sister of Martha J. Fogle, '31.

Mary Waters Lewis—sister of R. K. Lewis, Jr., ex-'22, and Elizabeth Lewis, '19.


Elizabeth Harvey Wine—sister of Jane Moore Wine, '33.

Addison Dexter Beane—son of Addison J. Beane, '06.


WILLIAM G. BAKER, JR, 1894

As long as any of us can remember, the name of "Baker" has been associated with Western Maryland and the finest part of its religious and social life. Of them all, none has shown a greater loyalty under all conditions than has this son of Western Maryland.

He was born in Frederick County on December 21, 1874, the son of William G. Baker and Susan Ellen (Jones) Baker. After graduating from Western Maryland in 1894, he received an A. M. degree from Yale University in 1895, and his LL. B. from the University of Maryland in 1899. On February 1, 1911, he married Mary Drake Sawyers of Centerville, Iowa.

Today he is the surviving member of the original firm of Baker, Watts & Company, one of Baltimore's most conservative and soundest investment banking institutions. He is a director in the Standard Lime & Stone Company, Chesapeake & Potomac Telephone Company, Baltimore Tube Company, and the Baltimore Equitable Society. Formerly the treasurer of the Enoch Pratt Free Library, he is now the president of its board. During the World War, he was the chairman of the Sales Committee of the Baltimore District Liberty Loan. He is now a member of the Executive Committee of Baltimore's Community Fund, and was formerly its vice-president. In 1918-1919, he was president of the Investment Bankers Association of America. He is a trustee of Western Maryland College, Buckingham School for Boys, Maryland Training School for Boys, and the Children's Hospital School. He is a Mason and an Independent Democrat. He belongs to the Maryland, Elkridge, University and Baltimore Country Clubs. He lives at "Wyndoun", Towson, Baltimore County, Maryland, and his office is at Calvert and Redwood Streets in Baltimore.

Western Maryland is proud of its "Billy Baker", and Billy Baker is proud of Western Maryland, too.

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JOHN RUEL MANNING, 1918

He is a busy life that has prevented a lot of Western Marylanders from knowing him well; but it also has interested and inspired them.

He was born on April 16, 1897, at Accokeek, Prince George's County, Maryland, the son of Roger I. and Mary Compton Manning. At present, he lives at 5332 Nevada Avenue, N. W., Washington, D. C. He is a graduate of the Laurel High School, and after graduating at Western Maryland, he took special technical courses at Texas A. & M. College in 1918, and two years graduate work thereafter at George Washington University.

During the World War, he was in the Signal Corps, and since has been commissioned as major in the United States Army Reserve. For two years, he served as special instructor in Chemical Warfare Service in Arkansas and Missouri.

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ROGER J. WHITEFORD, 1906

When there is a Western Maryland athletic event of any importance, Roger is there. When "alumni get together", Roger is there. And when there is hard work to do—important work to do—Roger is there too, ready to do his part, and more.

(Continued on Page 28)
Alumni Organizations

Charles E. Moylan is a part of the salt of Western Maryland's earth. The institution loves him. The students love him. The alumni love him.

He worked his way through college by selling books, and graduated summa cum laude as the valedictorian of his class, being also the first male student to graduate from the Vocal Department and to receive the first Bates prize given to the best all-around college student. Thereafter, he served two years as principal of Sherwood High School, Sandy Spring, Maryland, and then at the age of twenty-one was appointed principal of Montgomery County High School, at Rockville. In 1911, he graduated from the National University Law school in Washington, D. C., and was admitted to the Bar of the District of Columbia in 1912.

On October 14, 1914, he was married to Mary Edna Noyes. The Whitefords have one son, Joseph Silver.

For several years prior to 1917, he lectured at National University Law School and at the Pace School of Accountancy. For three years he was Assistant Corporation Counsel of the District of Columbia.

Roger has practiced law continuously in Washington and in Maryland since his admission to the Bar, and today is a leading member of the Washington Bar, representing railroads, banks, real estate interests, contractors, etc., in a large number.

He is a Mason, an Elk, a member of the Knights of Pythias, and belongs to the Columbia Country Club and the Burning Tree Club.

The President's Message

The Alumni Association has two definite major projects in view for the current year, viz:

1. The organization of an Alumni Club in every County of Maryland and the development of an Alumni spirit equal to that of any college of comparable size in the country.

2. The raising of $5,000 for the College Student Loan Fund.

As to the first project, the progress to date has been most encouraging. There should be an Alumni Club in every County of Maryland. The graduates and friends in these various Counties, I trust, will get in touch with their respective Chairmen, so that no County will be without a Club by Commencement time. Such Clubs are essential to the development of an active, enthusi...
Alumni Organizations (Continued)

sistic Alumni Association and a tangible, burning Alumni spirit.

Progress on the drive to raise $5000 for our College Student Loan Fund has to date been slow. An ambitious and worthwhile program has already been set up and under way, but the expenses of that program have been borne entirely by two or three interested Alumni. Our members generally have neglected to remit to our Executive Secretary, T. K. Harrison, Westminster, their dues or contributions for the current year. I trust that within a week after this Bulletin reaches you, at least two thousand of our members will forward to Secretary Harrison, at least $1.00 each as dues, and an additional contribution for the Student Loan Fund. No worthier or more serviceable project could engage our attention.

All of us are proud of greater Western Maryland College and the strides it is making. We are proud, too, of its major league football team and the work of its football coach, who has placed Western Maryland athletically on the national map. Now—it is up to us to show that we have a live-wire Alumni Association worthy of the traditions and expanding program of our Alma Mater.

Daniel Webster, in the celebrated Supreme Court White case, referring to Dartmouth College, declared: "It's a small College, Sir, but there are those who love it." May this sentiment prompt each of you to do your part in our present Alumni program.

CHAS. E. MOYLAN.

1933-34 Officers of the Alumni Association

President—Chas. E. Moylan, '17.
Vice-President-at-Large—
J. Peake Wantz, '98.
Executive Secretary, T. K. Harrison, '01.
District Vice-Presidents:
Baltimore Women—
Mrs. O. D. Hendrickson, '11.
New York—Dr. H. C. Watson, '89.
Pittsburgh—S. H. Stevens, '06.
Eastern Shore—Mrs. H. C. Atkins, '22.
Western Shore—C. Milton Wright, '06.
North Carolina—
Mrs. Margaret Rankin Tounge, '22.
Carroll County Women—
Mrs. C. E. Richardson, '16.
Carroll County Men—
Dr. T. H. Legg, '02.
State of Maryland Women—
Mrs. George W. Dexter, '07.

Visitors to the Board of Trustees—

Three-year term

P. Murray Benson, '17.
Alumni Editors—
Miss Susan Strow, '33.
Miss Anna Reifsnider, '28.

Executive Committee

Chas. E. Moylan, '17, ex-officio.
F. Murray Benson, '17.
Miss Carrie Mourer, '87.
W. R. McDaniel, '90, ex-officio.
Dr. T. C. Ruston, '93.
Mrs. Louise M. Banaserschmidt, '09.
T. K. Harrison, ex-officio.

ALLEGANY COUNTY CLUB ORGANIZES AND HOLDS BANQUET

On the night of November 25, a colorful gathering of Western Maryland alumni met in the Hotel Allegany, in Cumberland, to organize and to banquet together.

The following officers were elected:
President—Arthur F. Smith, '92.
Vice-President—Leo Delaney, '33.
Eckhart.
Vice-President—Ina K. Spitznas, '33.
Frostburg.
Recording Secretary—
Mrs. Elizabeth McAlpine Cooper, '24.
Lonaconing.
President, Smith, who attended Western Maryland when Dr. Ward was a freshman, acted as toast-master.

At the speakers' table were Dr. and Mrs. Ward, Dean and Mrs. A. M. Is- nogle, Mrs. J. Francis Reese, of Westminster, Dr. and Mrs. Robert T. Kerlin, and Mr. and Mrs. C. P. Anson of Potomac State College, Mr. and Mrs. Arthur Smith of Lonaconing, Miss Lillian C. Compton, Assistant Superintendent of Allegany County Schools, Miss Pearl A. Eader, '23, Mary J. Murphy, and Gilbert C. Cooling, '06, principal of Barten High School.

The committee in charge consisted of Miss Eader, Chairman; Miss Edwina Kraus, '29, Secretary; Miss Ethel Roberts, Treasurer; Mrs. Anna B. Higgins, '29; Miss Olive F. Simpson, '11; Miss Mary L. Rice, '26; Miss Martha Rice, '27; Mr. Gilbert C. Cooling, Miss Gertrude Prichard, '26; Mr. John T. Ritchie, '25; Miss Ina Spitznas, Mr. Arthur F. Smith and Miss Ruth Gehlman, '20.

Dr. Ward, Mrs. Reese, Professor Is- nogle and others spoke.

The next meeting of the Club will be held on the last Friday in April.

ANNE ARUNDEL CLUB

A committee headed by George McGowan, '31, who is teaching in the Annapolis High School, met in Annapolis in October in contemplation of the organization of the club at a little later date.
Alumni Organizations

BALTIMORE ALUMNI CLUB

Members of the Club lunch regularly each week on Friday at the Salad Bowl, 19 E. Fayette Street. These luncheons have been well attended.

**Officers**

President—Charles T. Holt, '25.
Chairman Men's Group—
J. L. Toor, '25.
Secretary-Treasurer, Men's Group—
Chairman Women's Group—
Mrs. Marian Gross Schroedl, '16.
Secretary—Mrs. J. W. Miles, '12.
Treasurer—Mrs. Edna Tall Turner, '12.

CALVERT COUNTY CLUB

Robert M. Hall, '33, is chairman of a committee arranging for a meeting of Calvert alumni, to be held at an early date.

CAROLINE COUNTY CLUB

Miss Jane Wine, '33, is chairman of the committee arranging for the organization of the Caroline County Club. The date of the meeting has not yet been selected.

CARROLL COUNTY CLUB

This club is the largest sub-division of the Alumni Association. Officers are as follows:

President—J. Francis Reese, '13.
Vice-Presidents—Dr. J. T. Marsh, '16, and Mrs. S. Luther Bare, ex-'06.
Treasurer—
Mrs. Elizabeth Gehr Burns, '24.
Secretary—H. Ralph Cover, '10.

Election of officers for the ensuing year will be held at the time of the annual banquet to be held in the College dining room on February 23, next.

The Club also is planning several other social functions for the year.

CHARLES COUNTY CLUB

Miss Katherine Smythe, ex-'21, is chairman of the organization committee.

DORCHESTER COUNTY CLUB

On Monday evening, November 20th, the Club was organized and elected the following officers:

President—
Vice-President—
John Wright, '24, Cambridge.

FREDERICK COUNTY CLUB

This Club was organized on October 16th in Frederick, and held its first banquet at the Francis Scott Key Hotel on the night of November 27th.

Thirty-five persons were present. Dr. and Mrs. Ward, Professor and Mrs. Isai-
Alumni Organizations

Vice-President—
Mrs. Marietta Veasey Sug, '02.

Secretary—
Mary Warfield de Boutillier, '25.

Treasurer—Albert A. Darby, '25.

WESTERN MARYLAND CLUB OF DELAWARE

Organized at the residence of Rev. W. P. Roberts, 301 W. 20th Street, Wilming-
ton.

President—Herbert R. Stephens, '25.

New Castle County Vice-President—

Kent County Vice-President—
To be elected.

Sussex County Vice-President—
To be elected.

Secretary—Edith Lynch, '28.

Treasurer—Elwood Davis, '03.

WASHINGTON, D. C. ALUMNI

From eight to ten members of the Club meet regularly on Friday each week at School's Café, 1219 G. Street, N. W.

This custom has been followed continuously without interruption for twelve years. Lyman L. Long, '24, is district Vice-President.

ANNUAL MID-WINTER BANQUET

The Annual Alumni Mid-Winter Ban-
quett will be held at the Emerson Hotel, Baltimore, on Friday evening, February 2, at seven o'clock. James Richards, tenor, a sophomore in the College, will sing, accompanied by Miss Martha Harr-
ison. "Al" Koke's Melodeers also will furnish music for the occasion.

The tickets will cost $1.75 each. Reservations may be made through the banquet treasurer, William A. Weech, 227 St. Paul Street, Baltimore, not later than Monday, January 29th.

THE CARROLL COUNTY CLUB BANQUET

The Carroll County Club has announced that its annual banquet will be held in the College dining room on Friday night, February 23, at seven o'clock. As usual, the Alumni will meet for a social hour in McDaniel Lounge, between six and seven preceding the dinner.

Again the banquet will be a popular-priced event, probably not exceeding sixty cents. 

J. Samuel Turner, '09, attended the Mt. St. Mary's game this fall. There never was a more popular or better liked student or coach on College Hill than was Sam, and it was good to see his face again. Sam now ably represents Maryland Casualty Company interests in Detroit and western points.

All will regret the passing of Elise Dorst at Cincinnati. Miss Dorst was professor of vocal music at Western Maryland from 1914 to 1928, and was beloved by all singers in the community. She was a graduate of the Cincinnati College of Music and later studied under George Ferguson in Berlin.

Announcement has been made of the marriage of Miss Katherine Rebec-
a Fringer of Westminster to Charles Mil-
ton Borchers, '33, on December 26, 1931. The bride is a graduate of Westminster High School and of the State Normal School. Charlie was a popular member of the boxing team for several years, and is now an instructor at McDonogh School.

Elizabeth Billingslea, '19, formerly Assistant Maryland State Librarian, this fall became Librarian of the Cat-
townville High School and a member of its teaching faculty.

Football material for the fall of 1930 got a good start a few months ago when Charles Broughton Engle came to the home of Charles O. (Rip) Engle and Mary Broughton Engle, both of the class of 1900. Rip teaches and coaches at Waynesboro (Pa.) High School.

Mrs. Henrietta Roop Twigg, '13, has been elected treasurer of the Maryland Federation of Women's Clubs.

All Western Marylanders will note with deep regret the death of John H. K. Shannahan, 1902, on January 2nd. At the time of his death he was the head of the Orders and Shipping Department of the Bethlehem Steel Corporation's Baltimore plant. He was a founder and permanent director of the Eastern Shore Society of Maryland, and later its president. He was a writer for the Baltimore Sunday Sun and the Evening Sun, and is known for many sketches of the romantic aspects of the Bay Country, which were assembled in two books, "Steamboat Days" and "Tales of Old Maryland". He was a former president of Western Maryland's Alumni Association, and several years ago the degree of Master of Arts was conferred upon him by the College. He is survived by his widow, Beulah Day Shannahan, '01, and by four children.
Alumni News

THE ‘‘STRIKE’’ OF 1895

Clarence Whealon, president of the class of 1916, as a delegate from Wicomico County, was very active in the arena at Annapolis recently during the extraordinary session of the Legislature.

Dr. Charles Roberts Thomas, ex-’10, who now practices medicine in Memphis, Tennessee, recently visited his mother, Mrs. William H. Thomas, in Westminster.

J. Francis Reese, ’13, continues to contribute to the joy of living in Westminster in many ways. “Tank” is very active in Rotary, is president of the Carroll County Club, president of the Resident Teachers’ Association, and week writes an interesting column for a local newspaper.

Miss Isabelle Veasey, ’20, who is teaching Biology at the Woodbury High School in Woodbury, New Jersey, was a recent visitor to The Hill.

Miss Ruth Kelbaugh, ’31, who has been teaching in Glenburnie, and John Hickel, ex-’’31, of Belmont, West Virginia, were married in Baker Chapel on Sunday morning, December 24th, by the Rev. L. H. Brumbaugh, of the Religious Education Department. The Hickels will live in West Virginia, where Mr. Hickel is engaged in the practice of the law.

James A. Cobey, son of E. A. Cobey, ’01, of the Bureau of Aeronautics of the Navy Department, has been declared one of the two candidates for a Rhodes Scholarship from the Maryland-District of Columbia territory.

On January 20th next, J. T. Ritchie, ’25, will receive the Master of Arts degree from the Teachers College of Columbia University. Mr. Ritchie has been teaching in Westernport, Maryland.

John M. Clayton, ’21, former baseball and football star, is in the investment banking business with Stein Brothers & Boyce, of Baltimore.

P. Calvert Cissel, ’21, was married on November 4, 1933, at St. Thomas’ Episcopal Church, Washington, D. C., to Miss Eleanor Elizabeth Bull. Mr. Cissel is president of the American Disinfectant Company, Washington, D. C., and has associated with him Mr. A. H. Bender, of the class of ’25, who married Miss Lillian Hollins, ’24.

Among the new residents of Baltimore are Reverend and Mrs. B. L. Langrall, both of the class of ’21. Mr. Langrall is pastor of Harlem Park Methodist Episcopal Church. Mrs. Langrall will be remembered as Isabelle Moore.

W. J. Stultz, ’17, is Assistant District Manager of the Standard Sanitary Corporation, with headquarters in Baltimore.

Wesley Day, ’31, is recovering from a serious illness contracted while engaged in missionary work in China.

Miriam Strange, ’25, is Registrar at St. John’s College.

E. Warfield Sterling, ’25, is engaged in insurance business in Baltimore, with offices in the Calvert Building.

Olive Johnson, ’22, is Technician at the Winchester State Hospital, Winchester, Virginia.

Beulah Moton, ex-’22, teaches piano and plays the pipe organ in the Methodist Protestant Church in High Point, North Carolina.

Miss Margaret Stoffle, ’31, was married to Mr. Herbert E. Smith, of Columbus, Ohio, on October 6, 1933.

Margaret Rankin Teague, ’22, writes interestingly of her busy life in High Point, North Carolina, and tells us of her two young daughters, Peggy, who is in the fourth grade, and Jean, just five. Those who saw Margaret at Commencement last June find it hard to think of her with youngsters as old as that.

Mae Rowe, ’23, is teaching this year at Cape May Court House, N. J.

Kathleen Langrall, ’25, now Mrs. Leo Peffenberger, of Roanoke, Virginia, has a new daughter.

Dr. Charles Stonecipher, ’23, is located at Greensboro, Maryland.

Mary Marjorie Welch, ’23, is a member of the high school faculty at Annapolis.

Anne W. Ison, ’23, is again teaching at the Ocean City High School, Ocean City, N. J.

Mr. and Mrs. H. C. Baumgarten are receiving congratulations on the birth of a daughter, born October 13th, at St. Catherines. Mrs. Baumgarten was Elizabeth Hinkelley, ’24. She and Mr. Baumgarten have been residing at Mola, British Columbia, for the past few years.

Thomas Gordon Bennett, ’09, completed the requirements for the Ph. D. degree at Teachers College, Columbia University, in June, 1933. Dr. Bennett is at present Superintendent of the Schools of Queen Anne’s County, Maryland. In addition to his duties as School Superintendent, Dr. Bennett is doing research work in child health administration. Since graduating, Dr. Bennett has held the following positions: District Supervisor of Schools, Philippine Islands; Department Industrial and Field Supervisor of Schools, Philippine Islands; Industrial Supervisor, Sioux Reservation and Puerto Rico; County Superintendent of Schools, Calvert County; County Superintendent of Schools, Queen Anne’s County; and member of the summer school staff at the University of Maryland.

A very gracious invitation from Mr. William D. Cecil, ’13, and Mr. Cecil (Ruth Ann Stewart, ’11), is extended to their old college friends to visit them at their home, 2225 Rogers Avenue, Fort Worth, Texas. (Please don’t all come at once.) Mr. Cecil is manager of the Fort Worth plant of the Magnus Company, Inc. The Cecils have a fine husky six-year-old son, Morton Stewart Cecil, whom we are hoping will find his way back to Western Maryland when he reaches college age.

Mr. and Mrs. William Rein are the proud parents of a young son born May 1, 1933. Mr. and Mrs. Rein are both members of the class of ’31. Mrs. Rein was the former Isabelle Douglas. They are now at Cumberland, where Mr. Rein has received an appointment in the Public School System.

Ann Chenoweth Vestal, ex-’22, lives in Winston-Salem, North Carolina, where her husband is practicing medicine.

The Evening Sun Spots has mentioned five Western Marylanders lately: J. Frank Harper, ’30, Public Service Commissioner; F. Murray Boyce, Chairman of Street Opening Commission; L. Irving Pollitt, ’89, Vice-Moderator of the General Assembly of the Presbyterian Church in the United States; Mabel Garrison Siemmon, ’33, formerly of the Metropolitan Opera Company, now head of the Department of Music at Smith College; and Burdette B. Webster, ’05, President Baltimore Bar Association.

Mr. and Mrs. Jesse Hurd, of Chestertown, announce the marriage of their daughter, Miss Blanche Louise Hurd, to Roland Randolph Morris, of Salisbury. The ceremony was performed in Emmanuel Protestant Episcopal Church, Chestertown, on November 25th. Miss Hurd graduated from Western Maryland in the class of ’33.

Mr. James W. Reese, Sr., of the class of ’99, died at his home in Catonsville, on December 1st, 1933. Mr. Reese was the organizer and president of the Reese Purity Company of Baltimore. He is survived by his wife, Mrs. Bessie Reese, and a son, James W. Reese, Jr.
Alumni News

1911 CLASS LETTER

Through the fidelity to the cause by Dorothy Elderdiee, a class letter has been kept alive continuously for twenty-two years among the girls of the Class of 1911. In the hope that other classes will find advantage in emulating this practice, because, after all, one of the most precious values of college life are the friendships that are born and nurtured in those four years.

Of interest to those in College during the period will be the summary made from this class letter. It is to be regretted that the many pictures contained in the letter also cannot be reproduced.

Nell Jackson Coe, wife of Rev. Robert W. Coe, ex-99, graduate of the Western Maryland Theological Seminary, lives at 45 Kilby Road, Brookline, Massachusetts, where Bob is now a Congregational minister. Robert, Jr., is now on The Hill, and there are three other children.

Belle Roop, now Mrs. O. D. Hendrickson, lives in Baltimore and has three children.

Mona Alligire, now Mrs. Claude Alligire, lives in Westminster, and has a son, Claude, Jr.

Ruth Monroe is doing school secretarial work, and is living in Covans.

Helen Englar, now Mrs. Clayton Englar, lives in Roland Park, Baltimore, and has a nine-year-old son, Clayton, Jr.

C. May Townsend is teaching in Baltimore county, and Anna Harrison, in Crompton.

Mary DeLashmutt is a graduate nurse in Baltimore.

Ava Taylor, now Mrs. Andrew B. Watson, is living in Wilmington, Delaware. She invites any Western Marylander who wants to go traveling to stop and get a Watson camping trailer—with sleeping accommodations for four, stove, ice box, sink, table, clothes closet, magazine rack and trunk. (This is not an advertisement!).

Grace Steele Day lives in Philadelphia, where her husband, Rev. Chauncey C. Day, ’10, is pastor of St. Luke’s Methodist Protestant Church. They have one son, Martin.

Lulu Woolen, now Mrs. McKenny Johnson, is living in Pheebus, Virginia.

Mercedes Bowman, now Mrs. Donald B. Allen, lives in L ridgewater, Virginia. The eldest of her four children, Mercedes, will attend Western Maryland shortly.

Olive Simpson is teaching history in Cumberland.

Laura Ruark, now Mrs. Gardiner Spring, Jr., is very active in club work in Salisbury. She has one son, Bob.

Agnes Reese still lives on the home farm with her sister near Westminster. In Miss Reese’s letter, she tells of a visit of the former Miss Alberta Amstein, teacher of piano at Western Maryland some twenty years ago and now the wife of Professor Harrington, a physics teacher on The Hill at the same time. “She is not a day older in looks except for a band of silver on her hair. Instead of smiling wistfully, as she used to, she looks gayly and often, and Professor Harrington looks at her as if he had married the earth with a fence around it. He is still teaching in the University of North Dakota.”

Geraldine Waters, now Mrs. LeRoy Corbin, is living at Mount Rainer, Md.

Marguerite Stem is Assistant Supervisor in the Division of Special Education of the Public School System of Baltimore.

Olive Pennell, now Mrs. Carroll Hess, has three daughters and lives near Taneytown.

Tillie Grey is now the wife of Rev. H. S. Cobey, rector of St. Paul’s Church, in Albany, Georgia, along the Dixie Highway. They have four children.

Esther Kaufman Brown is doing CWA work in Carroll County. She has one daughter, Eleanor Sue.

Anna Crumrine is the wife of Rev. Roy J. Meyer, pastor of the Trinity Evangelical Church in Johnstown, Pennsylvania. She is the mother of two daughters.

Ruth Shoemaker, now Mrs. Raymond Havens, lives in Boston. Mrs. Havens is an accomplished pianist and does concert work.

Mary Stonefer, now Mrs. E. P. Melson, lives at the Branscombe Hotel, St. Louis.

Dorothy Elderdiee teaches Public Speaking at the Theological Seminary.

Grace Donovan, now Mrs. John Garber, lives in Baltimore and has one boy.

May Lippy Johnson died a short while back.

Reba Van Sant, ’23, now Mrs. Gilbert Wharton, is living at Golts, Maryland. She has three lovely children.

Russell Sapp, ’23, is now pastor of the Methodist Protestant Church at Harrold, Delaware. Mrs. Sapp will be remembered as Louise Owens of the same class.

Seton Waesche, ’23, now Dr. Waesche, is practicing medicine at Snow Hill, Maryland.

Louise Nuttie Cooley, ’23, is in charge of Home Economics in the high school in Strasburg, Virginia.

Lucille Pickens, ’24, is the Assistant City Librarian in High Point, North Carolina.

William W. Chase, ’23, is practicing surgery in Washington, D. C., is a member of the teaching staff at George Washington University, and is associate attending surgeon to Garfield, George Washington, and Galligher Hospitals.

Nell Woolley, ’32, received his Master of Arts degree at Columbia this past summer, and is teaching school near Syracuse, New York.

Clifford M. Taylor, ’30, received the degree of Doctor of Medicine from the University of Maryland School of Medicine in June and is interning at the Maryland University Hospital. He is the husband of Katherine Foutz, of the class of ’26.

Marguerite McCann, ’25, now Mrs. Gardner Shugart, is teaching at Upper Marlboro, Maryland.

Lt. and Mrs. W. Preston Grace, classes ’26 and ’27, respectively, are receiving congratulations on the birth of a son, W. Preston, the 3rd. Lt. and Mrs. Grace are stationed at Fort George G. Meade.

Recent weddings:

Helen Baker, ’28, to Samuel Bowman, Union Bridge, Maryland.

Donald Woolley, ’31, to Virginia Sterling.

Lewis K. Woodward, Jr., ’27, to Fannie Mae Munday.

Carl Wellingier, ’31, to Pearl (Kitty)Brittingham, ’31.

Harold Koppe, ex-’33, to June Cooling, ’33.

Paul Bates, ’31, and Gwendolyn Mann, formerly instructor in the Speech Department at Western Maryland, at the Wee Kirk on the Heather, Los Angeles, California.

Betty Deffenbaugh, ’26, to Samuel L. Bare, ex-’31.

Kathryne Gilbert, ’29, to Raymond Knechtel, Uniontown, Maryland.

Samuel Bogart, ’28, is an intern of medicine at the Maryland General Hospital in Baltimore. Eva Logue, ’28, recently graduated as a nurse from the same hospital.

Elizabeth Mitten Merrill, ’22, is on the faculty at the Union Bridge (Maryland) High School.

The engagement of Martha J. Fogle, ’22, to W. H. Conrad, Jr., of Lancaster, Pennsylvania, has been announced.

Ann Marker Farish, ’26, is residing in Washington, D. C., where her husband is in charge of one of the Kresge Stores.

Carolyn Tull, ’32, is working in the new Enoch Pratt Library in Baltimore.

Henry Caple, ’32, has a position on the high school faculty at Snow Hill, Maryland.

Miss Mary McComas, ’32, is engaged in social service work in Baltimore.
Alumni News

Pauline Lindsay Brede, ex-’23, is living in Charleston, West Virginia.

Pauline Hett Brown, ’22, who is now living at Olney, Maryland, accompanied to Westminster a cousin who entered Western Maryland last September.

Emily Alhutt Sillin, ’25, is working for her Master of Arts degree at George Washington University, and is teaching in a Washington, D. C., night school.

Florence Massey Black, ’26, is teaching at the Bethesda-Chevy Chase High School.

Chandler Sprague, ’12, continues to take a conspicuous part in Hollywood affairs as a scenario writer.

Miss Mary Warfield, daughter of Mrs. Edwin A. Warfield and the late Dr. Warfield, professor of English at Western Maryland College, and Edward Homer LeBoutillier, Philadelphia, were married Saturday afternoon, October 28th, 1933, in Baker Chapel. The ceremony was performed by Rev. Dr. L. Eldredice, a classmate of the bride’s father. The bride was a popular member of the Class of 1925. Mr. LeBoutillier is a son of one of Philadelphia’s old and aristocratic families. He is a successful financier and sportsman, and is a member of the Meion Cricket Club and the Racquet Club of Philadelphia. Mr. and Mrs. LeBoutillier will occupy the family estate at Rose Lane North, Haverton, Pennsylvania.

Dr. F. Roland Fisher, one of the most prominent physicians of Caroline County, died on October 26th at his home in Denton, Md. Dr. Fisher was educated at Western Maryland and the University of Maryland Medical School. During the World War he achieved the rank of major, serving both in the United States and overseas. He is survived by his widow, Mrs. Alma Buswell Fisher, and two sisters, one of whom is Dr. Mary Jones Fisher, teacher of the Western Maryland College faculty and now associate editor of “Scientific Abstract Magazine.”

Mr. Lynn Ruby Meekins, Baltimore editor and author, died in London on November 8th. Mr. Meekins was a native of Dorchester county and attended Western Maryland College, graduating in the class of 1882. For many years he served as literary editor of the Baltimore American and from 1899 to 1901 was managing editor of the Saturday Evening Post. In the capacity of managing editor, Mr. Meekins also served the Baltimore Herald, the Baltimore Star, and the Philadelphia Ledger. From 1920 until he retired about five years ago, he was on the editorial staff of the Baltimore News. The published books of Mr. Meekins include “The Robb’s Island Wreck”, “Some of Our People”, and “Adam Rush”. For magazines he wrote a great quantity of material, chiefly fiction. Since 1922, Mr. Meekins has been a member of the Board of Trustees of Western Maryland and always was one of the college’s most loyal alumni.

The Baltimore Alumni has entered a team in the Intercollegiate Bowling League and will roll every Thursday evening at 8 o’clock at the Recreation Center Alleys on North Howard street. The team is composed of the following: “Joe” Reynolds, ’25; “Unk” Reynolds, ’25; “Kid” Warner, ’24; “Tom” Shaw; “Dick” Dent, ’18; “Bill” Weech, ’26; “Hughie” Meyls, ex-’30. Visitors are welcome to come out and root for the team.

Floyd Crowell, ’22, and “Buck” Farcer, ’26, were very much in evidence at the Maryland Teachers Meeting at the Lord Baltimore Hotel. Both are principals of high schools on the Eastern Shore.

Raymond Matthews, ’24, is a busy man these days keeping Coca Cola in the race with other numerous beverages of this age.

“Bill” Weech, ’26, is one of the hardest working junior executives at the New Amsterdam Casualty Company in Baltimore.

Katherine M. Richards, ’25, who is now Mrs. Harry Tillman, is the mother of Ray Webster Tillman, ’35, just four months old. Congratulations, and we know he’ll make Harlow’s State Champions.

Adele Owings, ’25, is now Mrs. Russell Clark and resides in Baltimore.

Carroll Burkins and Susie Matthews Burkins, both of the class of 1925, are presiding over the Methodist Protestant Church at Clarksville, Howard county.

Herbert Hudgings, ’25, and the Misses are living at Greenwood, Delaware. He’s also added “Dr.” as a prefix.

“Kid” Warner, ’24, is now Professor of Pathology at the University of Maryland Medical School. Remember how he used to dissect bugs in Biology Lab?

At Cambridge, Maryland, on November 11th an elaborate Armistice Day celebration was held. The program was opened with a memorial service presented by the Rev. Thomas C. Mulligan, Pastor of St. Paul’s Methodist Protestant Church. Mr. Mulligan graduated from Western Maryland in the Class of 1919.

On December 4th, the Women’s Club of the Baltimore Alumni Chapter gave a successful card party at the Women’s City Club. One hundred attended. Mrs. Edna Tall Turner, ex-’12, was chairman. The proceeds of the party went to the Students Loan Fund of the College.

We understand that Dot Rankin’s, ’33, crowning, which won favor for her during her four years on The Hill is enlivening various functions in and near her home in North Carolina.

Dean Isangle, while on a recent trip south, talked on the telephone with Mary Ellen Senat, ’35, who is teaching at Crestwell Consolidated School, twenty miles from Louisville, Kentucky.

The engagement of Ruth Gillilan, ’34, to Lloyd Eldredice, ’33, was recently announced.
Alumni News

Arthur Benson, '24, one of the most active alumni in the Philadelphia Club, sent in the following interesting items:

"Almost any day your correspondent could journey to Westfield, New Jersey, and see the Rev. Charley Reed, '23, Mrs. Mary Hess Reed, ex '25, and I believe the five little Reeds (the number may be in error because of lack of current information) in a huddle for signal practice. I understand that Charley, who is Pastor of the Westfield Morristown Presbyterian Church, is naming them after the Twelve Disciples in the sequence in which they appear in the New Testament. The last one I believe was John."

Roy Byham, '26, and Mary Dillard Byham are also among the runners up in the New Jersey competition. Roy is a member of the Faculty of Collingswood High School and is conducting an experimental laboratory in Child Psychology at home.

"Chalky" Hannold, '27, and Mary Holt Hannold, '29, of Woodbury, New Jersey, have recently entered the competition. Their young daughter is Mary Ruth Hannold, II. "Chalky" is successfully engaged in the practice of Law in South Jersey.

While on the subject of children, I would be remiss if I did not mention what is now probably state news, the advent of Albert Darby, Jr., whose father, a prominent member of the Class of '25, is Assistant Manager of the Philadelphia Office of the Retail Credit Company.

Associated with him in that office is Bill Smith, ex-'25, intimately known to the Alumni Association as "Half back Smith", one of the brilliant backfield stars of Ken Shroyer's team.

Tom Reed, '28, and Herbert Stephens, '25, are living in Wilmington, Delaware, regarded by most Philadelphians as "The Quaker City's Backyard". Tom is on the staff of Continental American Life Insurance Company, and Stephens is connected with the Du Pont Company. Mrs. Stephens was Elizabeth Davis, '28.

The other day I was talking with a fellow member of the Philadelphia Bar, who was bitterly complaining the effectiveness of the investigation of one of the Traveler's Insurance Company investigators against whose assured he was prosecuting a negligence claim. I was not surprised to learn that this clever investigator was none other than Dave Taylor, '25, who recently settled with his bride, Caroline Wrentz, '26, in Germantown, a fashionable suburb of Philadelphia.

Mrs. Kathryn Eggleston Newman, wife of my classmate, Howard, fondly and familiarly known as "Hawkshaw" Newman is rapidly recovering from a very serious operation. Howard is in charge of Fidelity Underwriting at the Philadelphia Branch Office of the Insurance Company of North America."

C. Emily Ewing, 33, is managing the school cafeteria in Easton, Maryland.

Deann S. B. Schofield, '10, represented Western Maryland College at the exercises for the inauguration of Dr. Gilbert Wixoe Mead as president of Washington College on October 21st, 1933. Fortunately forty delegates from various colleges in the east viewed the exercises from a reserved seats section. They wore the academic cap and gown. As a part of the ceremonies, President Franklin D. Roosevelt was awarded the degree of Doctor of Laws by President Mead, and responded with a short address.

Marian Curling, '27, is teaching at Glen Burnie, Maryland.

Among the Western Marylanders now attending Strayer, Bryant & Stratton's Business College in Baltimore are: Frances Ward, '30; Marie Tanner, '32; Fan nic Davis Tull, ex-'30; Elenor Babylon, ex-'32; John E. George, '33; LeRoy Kexlo, '32, and Susan Strow, '33.

Two other Western Marylanders who are married and living in North Carolina, are "Buzz" Morgan Hutton, '20, who lives in Greensboro, and Rachel Price Tabblyn, '20, who lives in Chapel Hill.

F. Murray Benson, '17, addressed the Westminster Rotary Club on Wednesday, December 6.

Ruth E. Leonerking, '26, visited Yure Takeumaru, '24, in London this summer. "Taki" sent back some snapshots of herself and her youngsters. She is now Mrs. Akira Murakawa. She has three children—Fumiko, a seven-year old girl; Toshikai, a four-year-old boy, and Hideko, a one and a half year old girl. She is leaving London shortly for an extended visit in the Orient.

E. Lyle Quinn, Jr., '28, recently has been appointed postmaster of Crisfield.

Maury H. McElroy, ex-'29, again is back in journalistic work with the Baltimore Sun. Mac, who has thrilled us so often on the athletic field, has been in the Investigating Department of the office of the Commissioner of Motor Vehicles.

Pearl Fishel, '13, and Harry Fishel, '16, were attended with great disaster on December 28th, at Vaughan, N. C., when their father, Rev. D. A. Fishel, aged eighty-four, died as a result of heart failure caused by excitement and over exertion when their home was completely destroyed by fire.

The following members of last year's graduating class ('33), are teaching this year: Millicent D. Allen, Marcella; Susanne S. Cook, Dundalk; Tessie Cox, Gilmour; Margaret Erb, Sykesville; Henrietta Little, Mechanicsville; Pauline Phillips, Pittsville; Caroline Reed, Sykesville; Ellen Tyler, Gilmour; Hizpa Hicks, Catonsville; Harold Chandler, Indian Head; John Leo Dunlap, Cumberland; C. Russell Herbst, Sparrows Point; V. Richard Martin, Smithsburg; David Trundle, Glen Echo; Jane Wine, Preston and Ridgely.

OGLIMPSED AT THE STADIUM

LAST FALL

Maria Davis Moore, '24; Gilbert C. Cooling, '06; Charles Bish, '25; Stuart Roes, ex-'26; Audrey C. Smoot, '19; George Dexter, '06; Frank Bowers, '13; Charlotte Kindley, '19; Roger Day, '13; "Pete" Gomask, ex-'30; Gardner Warner, '24; Olivia Green, '22; Burdette Webster, '05; Sue Strow, '33; Raymond Matthews, '25; O. B. Langrall, '21; Isabel Moore Langrall, '21; Marshall Thompson, '10; W. G. Dawson, '30; Richard Dent, '18; Irving L. Pollicit, '89; Bill Piege, ex-'29; Charlie Moylan, '17; Mib Wheeler Moylan, '21; Bob Gill, '10; Mary Catherine Hitchens, '32; Leon Cooper, '13; Troy Hamsbee, '33; Jane Wine, '30; "Buzz" Stewart, '26; Frank Clary, ex-'30; Arthur E. Benson, '24; Elma Lawrence Benson, '25; Rita Anderson Bradshaw, '13; Alva B. Bender, ex-'25; Lil Hollins Bender, '24; Henry Treister, '15; Bob Reynolds, '25; Louise Weaver, '32; C. Roland Wilson, '25; J. Marvin Chalk, '25; Barbara Daskam, '33; Wilmer Bell, '30; Margaret Tull Dexter, '35; "Liza" Merton Morrill, '25; Harry Beall, '13; F. Murray Benson, '17; Sue Cockey, '33; Dill Gordon Bennett, '22; Bob Carman, '03; A. Y. Custer, '13; J. Lester Wehrman, '25; "Pat" Proskoy, '30; H. C. Burkitt, '25; John A. Trader, '20; Joshua Miles, '18; George Meyers, '22; John Clayton, '21; William J. Kindley, '20; Adeline Fisher Kindley, ex-'22; W. P. Roberts, '33; June Cooling Kopp, '33; Harold Kopp, ex-'33; Charlie Holt, '25; Helen Stone Wilt, '25; Neil Parsons Schimpff, '25; "Jake" Kinsey, '25; H. P. Burdette, '20; Louise Harnd Burdette, '20; Ed Stone, '22; Richard Martin, '33; Isabel Douglas Reid, '31; Homer L. Twig, ex-'13; Henrietta Roop Twig, '13; Evelyn Collison, '31; Ellis Weir, '32; Muriel Bishop, '32; Kitty Tull, '32; Sarah Robinson, '32; Dorothy Robinson, '26; Dorothy Roberts Etzler, '26; Dorothy Ward Myers, '22; Mary Carroll.
Strap and Luby

Proud Father: "Did you know that my son made a ninety-eight yard run?"
Coach: "Yes, and did he tell you that he failed to catch the fellow that had the ball?"

UNREST IN PIECES
Five feet five of goodness,
And a two-yard girth of joy;
True in the graces of genius,
And the laughter of a boy;
The strength of his convictions,
And the weakness of the flesh;
A wisdom of the ages
With a smile of youth and freshness;
A clever politician
And an able financier,
An advocate of progress
Who is never in arrear.
He's strong on education,
To reduce the miser's hoard.
He will stabilize your money—
Leave it all to Doctor Ward.

SUMMA CUM LAUDE
College Hill presents a picture
Painted by old Father Time,
Stately in its lofty setting
Worthy of the scholar's climb.
Famed for wisdom, high in learning.
Ever sticking to its code,
Building up its reputation
Over a long and rocky road.

Shades of night are falling swiftly;
Darkness breaks when'er they fall;
And the folly of resistance.
Neltles one to beat the band.
While conforming to the ethies
Of a course that will not bend
For us the unforgiving
Of the normal college code.

What made Notre Dame a byword?
Southern California too!
Wasn't it the loss to Princeton
That made Yale so awful blue?
Duke with all its mighty millions
Never will forget the wreck
Streamed along its festive gristmill
By the lads of Georgia Tech.

Far and wide the people listen—
Rich and poor and wild and tame—
To reports of the broadcast
From the Army-Navy game.
Maybe some day crowds will gather
In a place now almost sealed,
Watching Harvard play the Terrors
Down in lonely Hoffs Field.

Ghosts of Robbie, Niese and Keller
Chuck their chains and loudly yell,
Thompson, Havens and Esaki—
Were their works of no avail?
Bates and Sprague and Gill and Bowers—
Farse that spreads from shore to shore,
Shall we be like Poe's dumb raven
Croaking sadly, "Never more?"

Swell your chest and cheer for Lily,
Clevo and Caesar too;
One long yell for economies,
Let it echo back to you;
Wade through higher mathematics;
Ponder science in your dream;
But your greatest advertisement
Is a winning football team.

STICK TO THE FIGHT
When things go wrong, as they sometimes will,
When the road you're trudging seems all uphill,
When funds are low and the debts are high,
And you want to smile but have to sigh,
When care is pressing you down like a load of clay,
Rest if you must, but don't you quit.
Life is queer with its twists and turns.
As every one of us sometimes learns,
And many a failure turns about.
When he might have won, if he'd stuck it out.
Don't give up, though the pace seems slow—
You may succeed with another blow.
Often the goal is nearer
When it's time for you to go.
When he might have captured the victor's cup,
And he learned too late, when the night slipped down,
How close he was to the golden crown.
Success is failure turned into glory.
The silver tint of the clouds of doubt.
And you never can tell how close you are—
It may be near when it seems far;
So stick to the fight when you're hardest hit—
It's when things seem worst that you mustn't quit.

Some people are like taxi drivers. They go
Through life just missing everything.

Alumni desiring to understand the progress of their College will soon go away beyond the seeing of its fine athletic teams in action, and the admiring and marvelling at the new beauties of its campus and the enlargement of its physical facilities. More important than all these are things like the "Guidance Program" and the "Extension of the College Function", and the other steps being taken in the various offices on The Hill. It is to be regretted that but a part of these can be told about here; and in one issue of the Bulletin, but the Bulletin is a permanent institution that will tell more and more of a pretty picture. And the understanding of it all goes away beyond the mere exciting of more admiration or the increasing of affection for Alma Mater. It will help us in our daily lives, because, after all, we still are students, and our own College has something for us. These contributions regarding departments are as interesting and as vital as anything the College has.

A critic is he who would have you sing it, play it, write it, or carve it as he would do it—if he could!!

TO MY SUCCESSOR
Here is a note I want to drink to a fellow I'll never know—
To the fellow who's going to take my place and try to
I'll wonder what kind of a chap he'll be, and
I've wished I could take his hand—
Just to whisper, "I wish you well, old man."
In a way that he'd understand.
I'd like to give him a cheering word that I've
Sung at times to hear.
I'd like to give him a warm handshake when never a friend seems near.
I've learned my lesson by sheer hard work,
And I wish I could pass it on.
To the fellow-man who'll take my place some day when I've gone.

Life is a one-way street, and you are not
Coming back.

MAN-MAKING
We are all blind until we see
That in the human plane
Nothing is worth the living if
It does not make the man.
Why build these cities glorious
Of man unbuilt before?
In vain we build the wall, unless
The builder also grows.

He: "My treasure!"
She: "My treasury!"
Announcement

SUMMER SESSION

June 19 - August 28

First Term, June 19 - July 24
Second Term, July 25 - August 28

1934
Western Maryland College,
Westminster, Maryland.
February 1, 1934.

The Summer Session at Western Maryland is an integral part of the college year. The ten-week session, equivalent to two thirds of one semester, is divided into two five-week terms:—

First Term, June 19 to July 24.
Second Term, July 25 to August 28.

Registration must be completed for the first term before 4 p. m., Tuesday, June 19; for second term, July 24. Classes will meet promptly on June 20 and on July 25, beginning the first and the second terms respectively.

In case the schools in certain counties do not close before June 19, special arrangements will be made for their students to carry the work. These should report on Saturday, June 23, for registration and class attendance.

Regularly catalogued courses carrying full college credit are given in the summer session. A three semester-hour course meeting three hours a week for 15 weeks during the regular session, must meet, in summer, nine hours a week—six one and one half-hour periods—for five weeks. A student in regular session carries five or six such courses; in the Summer Session he carries but two such courses to earn six semester hours of credit each term.

College graduates with satisfactory records may pursue during the Summer Session advanced courses leading to the degree of Master of Arts. (See catalogue for Summer Session, 1934).

The Summer Session at Western Maryland College achieves certain definite objectives among which are the following:—

It enables college students to continue their study during the summer and graduate in three years; i. e., by eliminating the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced study at Western Maryland.
A student entering as a freshman in June 1934 and continuing through three year-sessions will graduate in June 1937; those entering in September for the regular sessions only will graduate in 1938.

It enables our students, transfers, and others who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in the college.

It enables those who have begun freshman work in extension to continue college work.

It enables teachers and others to work for self improvement and advanced credits during the vacation period.

It enables ministers and others interested in religious work to pursue courses in Religious Education and other subjects during the summer period.

Courses in the following fields are offered in the Summer Session, 1934.

**English**
- Language
- Literature
- Children's Literature

**French**

**Latin**

**History**
- American
- European

**Economics**

**Geography**

**Government**

**Mathematics**

**Biology**

**Chemistry**

**Physics**

**Character Education**

**Religious Education**

**Secondary Education**

**Elementary Education**

**Music Education**
- Piano
- Voice

**Public School Music**

**Physical and Health Education**

**EXPENSES**

- **Registration Fee, one or both terms** $5.00
- **Tuition, each term** $30.00
- **Room and Board, two in a room, each term** $35.00
- **Room and Board, one in a room, each term** $45.00
- **Expenses, not including books and laboratory fees, one term** $70.00; **both terms** $135.00.

If you wish to receive the catalogue of the 1934 Summer Session, return the attached card.

THE REGISTRAR,
Western Maryland College,
Westminster, Md.
Westminster is connected by good roads with Baltimore, Washington, Gettysburg, and other points of historical, academic, and professional interest.

Western Maryland College, healthfully located, topping one of the foothills of the Piedmont, is an ideal place for summer work and play.

The location of a college is important. In selecting a college for summer study, climate is especially important. A place high, dry, with good water and pure air, ten to twenty degrees cooler than the surrounding country, that is Western Maryland.

Comfortable living and boarding accommodations are provided on the campus.
Please send me a SUMMER SESSION Catalog
I am especially interested in the following courses:

1. 
2. 
3. 
4. 

Name:
Address:

The following persons might like to have the Summer Session Catalog:

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POST CARD

THE REGISTRAR
WESTERN MARYLAND COLLEGE
WESTMINSTER
MARYLAND
"Thou gavest, free in giving,  
The courage born of truth;  
Thou gavest strength for living—  
Thou guardian of our youth."
The Front Page

For forty years Baker Chapel,—erected "to the glory of God, and in grateful recognition of the mercy that spared the life of a beloved son"—has cast its influences upon the student body of Western Maryland College.

Within that period, no tradition and no accomplishment has been born or conceived or made to grow on College Hill that has not been influenced measurably by this building. It is an example of the enormous value of dollars properly applied.

Dreams of men have been financed in all ages. Enormous factories have been constructed and filled with expensive machinery because some personality envisioned an opportunity and the medium of capitalizing it. Our financial institutions and toiling citizenry alike have bought the gold bonds, supporting which were these factories, this machinery, and the courage and vigor of a builder. Sometimes the venture has been crowned with fruition. Often it has been otherwise. In all cases, it is the way of life,—to dream, to build.

The picture above is that of a new building,—a dormitory for women, the making of the plans for which was directed by the Board of Trustees. The authorization to begin construction is ahead.

The building of McDaniel Hall was a great adventure that turned out to be one of the College's finest investments. It was the beginning of a more beautiful campus. It was more than our pride—it was our inspiration. It is impossible to measure the effects of the value of this "pile of stone" on the student body and upon the College itself.

In fact, it is difficult to imagine a more perfect investment from every point of view. Few are the buildings constructed in our industrial world by sound financing that stand the test of years as do those of the established College. The factory becomes obsolete. It operates but spasmodically, depending upon economic conditions. In most of the cases it changes hands, and usually the purpose from that for which it was created.

What building on College Hill can be said not to have served its purpose in full? Of which can it be suggested not to have been a sound investment and a profitable one? Indeed as one views the growth and development of the College and the elevation of its standards there is none whose utility has not exceeded the most sanguine expectations of those who originally planned it.

It all goes back to fundamentals. A Christian College is a part of the very foundation of our social, economic and religious structure. Let it fall and all will fail. As it grows, the rest that should grow also grows. Indeed, it is the very corner stone of our civilization.

Those who originally planned Western Maryland College, planned well. Those who have inherited this richest of gifts are keeping the faith. We are proud of the picture on our front page because it is that of the beautiful shrine of many of our traditions and the inspiration of much that is worth while. We are also proud of the picture above, because it marks just another little step in the growth of the College. It will provide much needed facilities that may be used over and over again, year after year, by hundreds of women during the part of their lives when beauty of environment makes its indelible impression upon their lives and character.
You Are Invited

To the president of a college comes no privilege more blessed than that of welcoming "home" his great family. At commencement time, the cares and burdens of the year seem to roll away, and he joyously and light-heartedly can give himself entirely to fellowship with his friends—those who hold dear this institution.

And so, as June and this commencement season draw near, my heart warms at the thought of you who will come back to "the hill". You will come to renew your associations, to relive for a short while a vital part of your life, and to carry away a new conception of and an increased loyalty to your Alma Mater.

And, through your coming, you will give to us who are an integral part of this college, who daily work with it and for it, new courage, new faith, and new inspiration.

So, come! You will find the President, the faculty, the student body, your friends of former days—all here to extend to you a sincere welcome.

A. H. Ward
Sixty-fourth Commencement
June 1 to 4

GENERAL PROGRAM OF EXERCISES

Friday, June 1
8:00 P.M. 1-act Play, "Opera Matinee"  The Department of Speech
3-act Play, "The Pigeon"

Saturday, June 2
2:00 P.M. Baseball, Alumni vs. Varsity—New diamond.
4:15 P.M. Annual business meeting of the Alumni Association—Smith Hall.
6:00 P.M. Dedication of the Robinson Garden.
6:30 P.M. Annual dinner of Alumni Association—College Dining Hall.

Sunday, June 3
7:00 P.M. Evening on the campus. Step singing and other exercises. The Junior Class in charge.

Monday, June 4
10:00 A.M. Commencement. Confering of degrees.
Address by Dr. J. M. H. Rowland, Dean of the School of Medicine, University of Maryland.

On Friday evening, June 1st, the Commencement Week program will be opened by the presentation of two plays in Alumni Hall. The plays will be given by the College Players under the supervision of the Speech Department.

The first of the plays will be "The Opera Matinee", a social satire in one act, by Alice Gerstenberg. The second will be "The Pigeon", by John Galsworthy, a three-act exquisite, fantastic comedy, on the poor unluckables—a play that is bound to provoke serious thought on the part of the audience.

On Saturday evening, June 2nd, the全年 dinner will be held in the College dining room and will be in charge of the Alumni Association.

During all of the Commencement Me- Daniel Hall Lounge will be alumni headquarters. Alumni are welcome there at all hours, when the Lounge is open. It is desired that they shall register. It is hoped that they will leave with the registry news items about themselves and their friends.

It is expected that a number of classes will hold special reunions this Commencement time. Reservations should be made for class reunions in advance through T. K. Harrison, Executive Secretary, at the College.

The action takes place in Wellwynn studio.

The Opera Matinee

Edith Mildred German
Narcissa Louise Needy
Sheila Katherine Timmons
Mrs. Harrison Frances Neward
Mrs. Lysander Martha Harrison
Mrs. Murphy Orpha Pritchard
Countess Jerabek Kathryn Meller
Mrs. Casper Helen Whitecraft
Mrs. Gardiner Anna Wigley
Mrs. Kennedy Mildred Burkins
Mrs. Vail Mary Parks

Scene: Three opera boxes.

The Pigeon

Wellwyn, an artist CorneIlus Gisriel
Ann Esther Righter
Ferrand William Wright
Timson Lora Otten
Mrs. Morgan Lauriane Straughn
Morgan Frank Mitchell
Camon Bertley William Ksmedel
Professor Colway Frederick Malla
Sir Thomas Huxlow Maurice Fleming
Police constable Kale Mathias
Humble man Frank Mitchell

The action takes place in Wellwynn studio.

Commencement Reunions

1901
The class of 1901 will meet informally before the annual dinner on Saturday evening, June 2nd, at 5:00 p.m., on the Harrison lawn, corner of Main and Union Streets.

1909
Back to The Hill this commencement will come the members of the class of 1909 to celebrate the twenty-fifth anniversary of their graduation. Mr. Ober S. Herr, Ridge Road, Westminster, is in charge of the details of the reunion. In order that reservations may be made for the annual dinner on Saturday evening, please advise Mr. Herr of the number in your party. It is to be hoped that many of the class will be present.

1914
Through the efforts of Mrs. Leo M. Moore (Leila Lamm), of Havre de Grace, and Mrs. J. Francis Reese (Louise Gulett), of Westminster, the Class of 1914 will hold a reunion in celebration of its twentieth anniversary. All members of the class who will be able to attend the Alumni dinner on Saturday evening, June 2, should communicate with Mrs. Reese, so that tables may be reserved.

1919
A "call to the colors" has been sent by S. B. Schofield to the members of the class of 1919 to return for commencement this year in celebration of its fifteenth anniversary.

1924
The Class of '24 will return to College Hill to celebrate their Tenth Anniversary during commencement week of this year. Plans are being made for class members, their relatives and friends to meet in the college dining room for dinner Saturday evening, June 2nd, at 6:30 p m. This will be followed by an informal get together after the dinner. All members of the Class of '24 are urged to get in touch with R. S. Mathews, 15 Lombard St., Philadelphia, Pa.

1929
Members of the class of 1929 will write Roy C. Chambers, Dundalk, Maryland, regarding their reunion to be held in one of the rooms in Science Hall after the alumni dinner.
The Investiture Service

The impressive investiture ceremony of the senior class was held in Baker Chapel on April 11th.

Following the choir processional and the regular service of this occasion, the class was addressed by Miss Sara Smith, Professor of Education, the seniors remaining standing during the address. Miss Smith’s remarks are given here in part:

“All of you want to be independent; most of you need to earn a living; some of you are already under financial obligations for your college education. You are facing a world with no place for you, no positions to offer. The very thing you want most—a chance to pull your own weight—you may not have just now. While this situation is indeed dismaying, one of the worst aspects of it is its psychological effect on you. This need of work and inability to get it may so fill your horizons that instead of making you feel that nothing is worth while, this frustration gets the better of you, if you are caught in this Slough of Despond, you will stagnate, disintegrate in idleness and boredom. The longer you are without work, the less fitted you will be for it.

This is a sorry picture. Are there no hopeful phases to the situation? Is there no way out? The social trends survey tells us not only that we are living in a period of rapid changes but that the rate of change is increasing. In the words of the committee, “Members of a changing society must be prepared to re-adjust their ideas and their habits of life. They must be trained in such a way as to make them increasingly adaptable to new conditions. Indeed, it may be said that failures of coordination in modern life can be attributed in no small measure to the tendency of human beings to fall into fixed habits and conservative attitudes. Many individuals are unsuccessful because of their inability to adjust themselves to the changes which take place about them.”

If this is true, surely the young graduate of a liberal arts college with his background of broad general education has a better chance than most people to develop this adaptability even though, and perhaps because, the condition of society does not allow him to find his own particular place in it immediately. The very fact of his unemployment gives him the time to develop in many directions so that he is not so limited in the ways he can earn a living and spend his leisure.

“All very well!” you say, “but how would you begin to develop this adaptability; how spend this abundance of time? Be more specific, more practical.”

Well, to be exceedingly practical, I would suggest that you learn to use a typewriter efficiently. In modern life, there are few professions or businesses where this tool would not increase your effectiveness. Then too, you could try to attach yourself as a volunteer worker to the business or profession, in your community, nearest to your heart’s desire. You can learn a lot about a job just by contact with the work and the people doing it. You would have to pay for the space you take up by being dependable—few volunteer workers are—and by being willing to do the undesirable parts of the work, but I believe that you would be more fit for your work and perhaps more fitted for different kinds of work than if you stayed at home inert and disgruntled because you have no paying job.

It is said that the ability to work with groups of people is becoming more and more important. You would be wise if you sought the chance in your town or village to develop this ability. The Grange, the churches, the Scouts, the 4-H Clubs, and other organizations offer opportunity for valuable experience if you are smart enough to take it and if you can work, not as a young “know-it-all” just out of college, but as a considerate, understanding, cooperative, human being.

A study of the changing social order in this country and in others could well be one of your concerns. Because you are the victims of society just now you are in a vulnerable position in your ideas about it. You are especially susceptible to the most extreme views one way or the other. These positions may not be wrong. We don’t know, but whatever views you take ought to be the result of your own thinking and not the result of being swept off your feet.

Some of us who have had the opportunity of making a living, which you crave, have become simply that—a person earning a living. We have few interests and we are not interesting.

Hermann Hagedorne, talking to a high school group, said “A lot of you who were an inspiration at sixteen are already at twenty-six. You’re a desert—just hard, gray sand and hard, blue sky, and an occasional cactus, and scattered here and there, a skeleton or two of things that have died of thirst”. Read Sinclair Lewis’ “Dodsworth” and see how narrow was the escape of this successful business man. These dismal pictures need not be, if we learn how to use the leisure time which our changing life is increasing.

There are three types of recreation, the kind which leaves a harmful residue—pulls us down—the kind that leaves no residue, merely innocent, and the kind that gives lasting pleasure and enriches our lives. On this third level, there is an “alluring range of choice” in art and the theatre, music and books, gardening, camping, sports, nature, and the crafts. You have the time to explore these areas and develop your interests so that they become an important part of you. Then “you need not seek good fortune because you will always possess it,” come what may.”
ORATORIO "SAINT PAUL"

As a climax to the musical activities of the year, the college choir, under the direction of Miss Ruth Sherman Jones, rendered the oratorio "Saint Paul," by Felix Mendelssohn, on Sunday afternoon, May 6. The story of the oratorio is based upon the life and teachings of Saint Paul.

In addition to the college students, members of the local church choirs made up the chorus. Florence Johnson, of the class of 1921 was contralto soloist. Earl Lippy, also an alumnus of the college, sang the baritone solos. The soprano soloist was Josephine McLaughlin, a member of the faculty of the Peabody Conservatory of Music. The tenor solos were sung by William Horne, a student at the Peabody. A string quartet and Mrs. Mary Test Kinney pianist, served as accompanists. Alumni Hall was filled to capacity by alumni and friends of the College, many of whom had traveled far to hear the rendition of this beautiful oratorio.

THE ANNUAL ART EXHIBIT

The annual exhibit of the Art Department was held in McDaniel Hall Lounge on Friday night, May 11th. Attempt was made to offer a truly representative exhibit of the Department, not showing just the best work, but samples of all the work. Emphasis was placed upon the growth of the individual student in appreciation and expression, the originality of interpretation, and the realization of the basic principles of fine composition.

The exhibit included examples of work in general design, costume design, stage costume and decoration, interior decoration, and craft work.

SEMINARY COMMENCEMENT EXERCISES

The Fifty-first Commencement of the Theological Seminary was held on May six, seven, and eight, last.

The Department of Religious Drama, directed by Dorothy Eldredge, '11, gave two plays on Friday, Saturday and Monday evenings, BA THANE and THE TABLE SET FOR HIMSELF. The Seminary Chapel was filled for each performance.

The Baccalaureate Sermon was preached at the Methodist Protestant Church on Sunday morning by President Holloway. The members of the Seminary faculty, together with Doctor Ward of the College, assisted in the service.

The Alumni Sermon was preached in the evening by the Rev. Frank L. Shafter, pastor of the First Methodist Protestant Church, of Morgantown, W. Va., and a graduate of the Seminary in the class of 1929.

Monday was known as Alumni Day. On Monday evening a reception was given by President and Mrs. Holloway to the alumni, students and friends of the institution. In the evening the first annual alumni banquet was held in Carroll Inn with a large gathering present.

The Board of Governors of the Seminary met in their annual session on Tuesday morning in the Library. There was a full attendance of the members, including those from Ohio, North Carolina, West Virginia and New Jersey.

The Commencement Exercises were held on Tuesday evening. The address of the evening was given by the Rev. Albert E. Day, D. D., pastor of the Mt. Vernon Place M. E. Church in Baltimore. The Diploma of the Seminary was granted to Charles Eugene Brantley, Jr., Sprigg Harwood, Henry Herbert Schauer and Ralph Augustus Strasbaugh. The Degree of Bachelor of Sacred Theology was conferred upon Thomas Lee Crenshaw ('33), Jesse Elmer Benson, Everett Wayne Culp, Olyn Francis Hult, Henry John Muller and Ralph Mark Reed ('31). The Degree of Doctor of Sacred Theology was conferred upon Franklin Bryan Bailey ('21), Walter Roth Gobrecht and Charles Guy Stambaugh.

The Seminary Male Choir sang at each of the services. A feature of their singing was the a capella rendition of several numbers.
Norment Speech Contest

The contestants for the Norment Speech Contest, to be held on Friday, May 25, in Alumni Hall, have been announced. This contest for the Norment Prizes has been held each year at the College since the early part of Dr. Lewis’ administration. Three men and three women from both the sophomore and freshman classes are chosen on the basis of their work in speech classes, conduct, and academic standing.

The contestants are the following:
Sophomore men—Donald Prince, Byron Schneider, and Harold White; Sophomore women, Mary Dixon, Rosalie Silberstein and Doris Smedes; Freshmen men—Harry Luman, George Needham, and Kenneth Plummer; Freshmen women—Jean Harlow, Beverly Harrison and Elizabeth Harrison.

Four gold medals will be presented to the winners, one medal to each of the above mentioned groups.

May Day

The idea carried out in the May Day exercises on Hoffa Field May fifth, was a replica of the earliest English May Day. Robin Hood and his band performed the center of attraction throughout the exercises, the rest of the performers being traditional festive English characters.

Miss Estelle Williams of the Senior Class was crowned Queen of the May by President Ward. The Queen’s court, chosen by the student body, included the following duchesses—Margaret Younus, Mary Woodin, Elinor Tollenger, Mary Alice Wigley; attendants—Louise Neely, Anna Wigley, Mary Waters Lewis, Jeanne Weber, Rosalie Gilbert, Margaret Driscoll, Dorothy Twigg, and Parvis Robinson.

This delightful annual out-of-doors May Day festival was sponsored by the Woman’s Student Government and was followed by a campus supper.

The costumes, scenery and masks were made under the direction of the Art Department.
For summer work, the location of a college is especially important. A healthful location, high and dry—topping one of the foothills of the Piedmont, good water and pure air, a mean temperature from ten to twenty degrees cooler than that of the surrounding countryside, combine to make College Hill an ideal place for summer work and play.

The summer schedule of six days a week is necessary in order to make possible the securing of the full credit of six semester hours in each term.

However, this intensive program—three recitation hours daily—still allows time for essential recreation. Numerous tennis courts and three athletic fields are available for sports. The hills and streams around Westminster offer opportunity for beautiful walks and picnics. The extensive campus with its cool, shady nooks for outdoor study and discussion, the wide vista of town and country from almost any point give an openness and a freedom that add much to the pleasure and effectiveness of a summer on the Hill.

Add to this the comfortable, uncrowded rooming accommodations and the good food, all as homelike as group living permits, and you find opportunity for physical as well as intellectual growth.

The third summer session at Western Maryland opens on June 19 next. The ten-week session, divided into two five-week terms, has become an integral part of the college year. A postcard will bring, to anyone interested, the summer school catalogue.

College graduates with satisfactory records may pursue during the summer session advanced courses leading to the degree of Master of Arts. The following statement from the summer school catalogue outlines the new plan:

The School of Education, working with the College of Liberal Arts, offers to a select group of students preparing to teach, a fifth year of advanced study.

The first type of fifth year student, a graduate of college and qualified in most cases to teach in high school, devotes about half of his extra year to advanced study of two of the subjects which he is preparing to teach and half to courses in Education, including observation, participation, and considerable practice.

Certain states and most of the larger cities, including Baltimore and Washington, require the fifth year of study or the equivalent of the Master's degree to teach in their senior high schools. The State of Maryland at present has no such requirement. However, the value of the extra year of study is apparent to the student, the College, and to the State Department of Education; present trends indicate its general requirement.

The second and more desirable type of fifth year student elects at the close of the sophomore year to spend the extra year in this advanced work. In such a case, half or more of the undergraduate professional courses give way to courses in the teaching subjects or in subjects closely related. The student graduates at the end of his four years, but is not certified to teach. His fifth year is about evenly divided between advanced courses in his teaching subjects and the professional courses, including the integrating courses in methods and practice.

Both types of fifth year students (those who are already certified and those who are not) are carefully selected as to scholarship and other personal traits favorable to success in teaching.

On satisfactory completion of thirty-four semester hours of advanced study approved by the Dean of the College and the Dean of the School of Education, the student receives the degree of Master of Arts. Advanced courses completed in the regular session of the college, in the summer session, or in the extension courses conducted by the college are accredited as meeting the residence requirement for the degree. Graduate assistants and others who do not devote full time to the work cannot complete the work for the Master's degree in one session.

The summer session at Western Maryland also enables students to continue their study during the summer and graduate in three years; i.e., by eliminating the long summer vacations, stu-
The Summer Session
(Continued)

Students may secure in three years the eight semesters of college work usually required for graduation. They may then obtain positions, go to graduate schools, or continue for a year of advanced study at Western Maryland.

Some features of special interest to be offered during this session are certain professional courses and content courses that are professionalized for the elementary and the junior high school teacher. Among these are the following: Miss Myrtle Eckhardt, supervisor of Allegany County, will present "Psychology of the Elementary School Subjects" and "Human Geography". Miss Grace Alder, supervisor of Montgomery County, will teach "Children's Literature". Miss Alder was an instructor in last year's summer school and her courses, treating reading methods as well as content, were highly praised. Miss Dorothy Elderdale, well known for her work at the Seminary and in the community, will give a course in "Dramatics and Pageantry for Children". A group of local children will furnish the laboratory practice. Dr. Little, of the College faculty, will teach the course on "Character Education". This phase of education has become extremely important to all teachers. Science (not physics, chemistry and biology in separate departments as in the college courses, but integrated science, generalized and professionalized for those who teach to youth the phenomena of life and nature and the mechanical processes involved in living today) will be presented in two courses, "The World and Living Things" and "Matter and Energy". The first course will be taught by Dr. Bertholf who made the work last summer exceedingly practical. The latter course will be given by Miss Sara Smith who spent the whole of last year at Columbia University in the field of science education.

The elementary teacher must bear in mind that courses for credit in advance of the two-year normal school certificate, i.e., credit for the advanced first grade requiring three or four years of preparation above high school, should, by ruling of the accrediting authorities, be in the field of functional content rather than in education.

The usual college courses, of course, are open to those who are working toward the Bachelor of Arts degree.

Summer Conferences

To date five organizations have arranged to enjoy the beauty and restfulness of the campus by holding their meetings at Western Maryland during the summer months. Four of the groups will be continuing their summer sessions on the Hill. The fifth, the Maryland Annual Conference of the Methodist Protestant Church, meets for the first time at the college.

The Maryland Annual Conference opens the summer season with its six day meeting beginning June 13. The ministers and official delegates, together with the visitors, are expected to tax the dormitory and dining hall facilities to the limit. Sessions of the conference will be held in Alumni Hall Auditorium while the adjoining rooms in that building and rooms in Lewis Recitation Hall will furnish adequate space for committee meetings.

On June 22, the Young People's Conference of the District of Columbia will begin a two day session. This organization is an interdenominational group of young people of the District, and is under the leadership of Mr. Page McK. Etchison, Religious Work Director of the Central Y. M. C. A. of Washington. About one hundred fifty delegates are expected.

On July 30, the Leadership Training School of the Maryland Annual Conference of the Methodist Protestant Church will hold its sessions for a period of one week. This school has as its Dean Rev. Raymond T. White of Baltimore, as its secretary Rev. John W. Townsend of Fort Myer, Va., and as its treasurer Dr. Thomas C. Mulligan of Cambridge, Md. Prominent ministers and laymen of the church serve as teachers. Classes are formed and regular school work, supplemented by general lectures in the evening and with an organized recreational program in the afternoons constitutes the program. About two hundred and fifty people probably will attend.

During the Labor Day week-end, September 1-3, the Organized Bible Class Association of the District of Columbia again will hold its annual summer meetings. These meetings are also under the direction of Mr. Page McK. Etchison. About two hundred delegates will attend.

The final meetings of the summer will be held by the Ministers' Conference of the Maryland Annual Conference of the Methodist Protestant Church. Rev. J. Less Green of Baltimore is president of this organization, Rev. P. W. Crosby of Lauraville, Md. is vice president and Rev. J. Earl Cummings of Westminster, Md. is treasurer. Those attending will be lodged in the Theological Seminary and the meetings will be held there, also. Meals, however, will be furnished either in the College Dining Hall or at the Carroll Inn.
The Relation of the College to the Community

No mere accident brought Western Maryland College to Carroll County. It is true that a private school was located on what is now College Hill and that school was passing through the depression which followed the Civil War, making it easier for those who founded Western Maryland to make their start. It is a long day since 1867. The “welcome” on our door mat has been worn through and renewed many, many times, but it is an indestructible word that shines brighter when used most.

In those years, Westminster has grown from a hamlet to a good sized town. It has overflowed its bounds and today extends out into Carroll County on all sides. Carroll County has a population of stable citizens—industrious, friendly, God-fearing people they are, people who love the homes for which they have toiled.

Into those homes Western Maryland has poured its influence. From these same homes, too, has come sound counsels. Strong hands and willing hearts have stood by, that their college might weather the storms that have swept over it.

Once firmly established, what has the College contributed to the community which nursed it through its infancy and started it on its way to the ultimate purpose for which it was created?

First, there is a closer tie between the homes and churches in Carroll County than one finds in most places. Western Maryland is a Christian college. Always there has been the hand of fellowship for those who have come to worship, first in our assembly halls, then in our chapel, and, when we outgrew that, in our larger Alumni Hall, where Sunday after Sunday town and county join the college in its hour of worship. Direct cooperation with the churches of Westminster and the county has been established. Faculty members and students trained in the college are being used by the churches in every phase of their work. In every religious, moral, educational or civic movement, the college has given its full support, and in many instances has contributed leadership.

The schools of Carroll County find on College Hill a welcome that is genuine. Our campus has rung to their shouts, our halls have been filled with their music and their oratory. They grace us with a commencement exercise as interesting as our own, and then they turn around and fill our classrooms with the pick of their graduates.

As the college grew, many of its ever growing staff were recruited from those within the shadow of its walls. This same growth called for increased quantities of commodities, many of which come from the farms of Carroll county or the shelves of Westminster's stores. With a plant hovering around the two million mark, the care and upkeep have been an ever mounting item.

Laborers of all kinds have found the College a place where honest work might be exchanged for a living wage. This enormous plant is the result of an enlarged student body and, as a consequence, there has been an ever increasing corps of teachers moving into the community, building homes, furnishing them, rearing families to be fed and clothed, amused, ministered to, educated, and in some cases buried.

Houses in Westminster are not plentiful. A newcomer has difficulty finding a home that meets his requirements, so more homes are always being built, some of which are inevitably occupied by College folk. In the short period of four years, something like $500,000 in salaries and wages have been paid to residents of Westminster or the county. A large part of this went into the coffers of Westminster's business institutions. The doctor, the lawyer, the printer, the merchant, the automobile dealer, the church, the school, the welfare organization—all got a share. Not all found its way into local toils, but enough to call attention to the fact that the lot on “the Hill” housed and cared for a group equal to one tenth of the population of Westminster. When to the salaries and wages are added the combined spending power of the student body and the purchase power of the College, one finds the figures grow to a proportion that commands the respect of those who know dollars.

To the cultural and recreational life of this community, the College makes a very real contribution. The doors of Alumni Hall are always open to the public for the recitals and plays presented by the music and speech departments. Members of the college faculty have given generously of their talents to the civic and literary clubs of Westminster, in particular. To sports lovers, the contests of Western Maryland's various athletic teams furnish a form of recreation throughout the year.

It is impossible to go into a community in the county and not find a doctor, preacher, teacher, lawyer, or some leading citizen who has not received his education at Western Maryland. A broader statement—among the basic families of the county you will hardly enter a home that will not have a member or a close relative on our Alumni roll. What wonder then that such a close tie exists between the two, when they are as much a part of the college as the college is a part of them.

In this splendid relationship there can be no rift. When more halls were needed, Carroll helped to build them. When endowments were growing under the urge of a mighty campaign, Carroll deserved credit for leading, both in encumbrance and in gift. And, having given, surely it is coming back to her in dividends both worldly and otherwise.

As the traveler rolls into Westminster over any of its seven approaches, he can see from afar the glorious memorial erected on College Hill as a Memorial to a community that, in helping build for others, helped build for itself—Western Maryland College.

T. K. H., '01.
C. W. A. on the Hill

Last winter when the thermometer dropped to twenty degrees below zero on College Hill, the twenty-six C. W. A. workers were blocked in the making of the finishing touches to our new park, yet unnamed. Work stopped because the earth actually was frozen fifteen inches or more. However, when the reader's tour of inspection of The Hill is made at Commencement time, he or she will see the open air stage completed.

Banked with junipers, mero pines and dogwood, it faces a gentle slope, heretofore consecrated to bovine pastures. Within another year there will be seats on the grassy slope from which may be enjoyed the productions of the Speech Department.

Two scores of beech trees, three scores of elms, more than a score of hemlocks, junipers and arbor vitae, and literally scores of young trees left in the clearing, dot the four acre park, while here and there are natural outcroppings of rock. The open-air pavilion seventy feet in diameter is under construction and will be completed in the near future. Next will be the open air fireplace, for picnics—for students, alumni and friends to enjoy.

The Disposal System

Westminster has just voted for and has been granted a P. W. A. loan, with which to construct a modern Sewerage System for the city.

Plans are completed, bids already have been invited, and contracts probably will be awarded within the month. With the imminence of such an improvement in Westminster it was opportune that the C. W. A. should recognize the College's application for men and material for connecting the College system with that of the city.

Professor Schaeffer designed a system, which was checked and approved by the State and Federal authorities, and the first unit of the installation is installed—all ready to tap into the City mains when they are ready. Here, too, the cold retarded the work, so that only one unit of this important work has been completed. Two more units are yet to be done, with ample time left in which to do them before Westminster is ready to serve.

T. K. H., '01.

Carroll Inn Activities

Carroll Inn has been the scene of many social functions during the winter months.

Judge F. Neal Farke entertained Associate Judges Forsythe and Green and the members of the local bar at dinner.

The Mothers' Club of Westminster held a dinner party meeting.

The Biology Convention ate both luncheon and dinner at the Inn.

The members of the Carroll County Ministerial Union and their wives, the Board of Trustees, the honor students of the College, the ministers' sons and daughters who are attending College, the College Sunday School, and the Woman's Club of Westminster, all were entertained during the year.

In addition, a number of bridge luncheons and dinners have been given in the Inn by members of the faculty and by former graduates and friends of the College.

The delightful surroundings and fine food served at the Inn are sure to attract more and more alumni within its walls.
As one enters the top floor of McDaniel Hall, the eye is directed to a brass tablet, containing this inscription:

This Infirmary
Was furnished as a Memorial to
Lydia Roop Woodward Price
of the class of 1894
by
Mrs. Martha J. Woodward
and
Mrs. Theodore F. Englar

In addition to an isolation ward, this infirmary is provided with eight beds, a bath, a completely equipped kitchen and the nurse's living quarters.

Since its opening in 1922, the infirmary has been in charge of Mamie Grace Isanogle, a gracious, sympathetic, versatile, competent graduate nurse, and lovingly known as “Miss I”, and so called by the students and teachers.

On visiting the infirmary, one is immediately impressed by the gracious reception by and cheerfulness of the manager of this home. She is a splendid physical, mental and spiritual “cheerer-up”.

In her work of nursing the sick and providing tasty food for them, she is assisted by several students.

Being a nurse in winter, both nurse and dean during summer sessions, and general controller of dormitory life during summer conferences, make an almost “year-round” job, but with all these activities, Miss Isanogle has been able to spend a part of each year in study.

Parents who may wonder what happens to their own when they are sick on College Hill would be happy after a visit to this memorial infirmary—finding there flowers, softly reflected electric lights, neatly dressed beds, and at least half-way happy patients, reading, resting, or listening to soft radio music, with this charming white-uniformed lady in command.

The Faculty Club

During this scholastic year the members of the college faculty formed the Faculty Club in an attempt to fill the need long felt for an organization that would enable the faculty members and their families to intermingle socially as well as to discuss subjects of general concern.

The club meets monthly in McDaniel Lounge. The programs consist of the presentation of some subject of general interest and this is followed by open discussion in which all are free to join.

The members then mingle informally and enjoy refreshments.

Professor T. M. Whitfield, of the History Department, is chairman of the organization.

The following subjects have been presented by members of the faculty at the meetings held during the year: “Some Aspects of the New Deal”, by Professor E. K. Schamp, of the Economics Department; “The New Germany”, by Professor J. C. Wilken, of the Language Department, and Professor L. M. Betholf, of the Biology Department; and “The Manchurian Situation”, by Professor F. B. Hurt, of the Economics Department.

A faculty dinner is scheduled to be held in connection with the last meeting of the year, and plans are being made to diversify the meetings during the coming year. Some of the papers read at these meetings will be published later.

Personality Clinic

During the first week in February, Elizabeth Macdonald Osborne, a graduate of Mount Holyoke College, gave a series of lectures of special interest and great value to the women of the College.

Miss Osborne has long been a student of personality problems on college campuses, and the permanent effect of these problems in the life of the individual in the business and social world after leaving college. She is devoting her full time to the lecturing on the subject and holding group and individual conferences in as many colleges in this country as her time will permit. On The Hill she gave four lectures and held group conferences and individual interviews, reaching practically every girl in College.

In the lectures she stressed the fact that the girls' manner of thinking, expression, voice, posture and grooming have far more to do with their appearance than their clothes. Her objective was to have girls realize the importance of being pleasing, and to inspire them to be more interested in building up fundamental good looks than in dressing to look attractive for the moment. In both conference groups and individual interviews, she checked personality liabilities, suggested improvements and corrections, and advised as to the making of the most of the individual's assets.

Student response was sincere and the girls showed eagerness to take advantage of this opportunity. Miss Osborne stated that she found the girls surprisingly honest with their questions and grateful to her for her advice.

Since the lectures have been given it has been exceedingly interesting to observe the women putting into practice many of the suggestions that had been offered for their improvement, both in appearance and personality. The women students considered themselves fortunate in having learned some of these important lessons.

Following her contact with The Hill, Miss Osborne lectured at Wellesley and then in a number of colleges in the middle west.
Biology Conference

An all day biological conference was held on the Hill on March 17. More than eighty delegates from the high schools and colleges of Maryland were present. The representatives, though primarily from the teaching field, included those interested and instrumental in the advancement of biology.

Among the principal speakers of the conference were Drs. S. O. Mast and Emma Jean Papenfuss of Johns Hopkins; Mr. Paul Conger, of Carnegie Institute; Drs. R. V. Truitt and E. N. Corey of the University of Maryland; Drs. R. E. Cleland and William H. Longley of Goucher; and Dr. Mable Bishop of Hood.

The program, in consideration of the advancement which biological science has made during the past ten years, centered around the theme, "A Decade of Progress in General Biology?". The various lectures dealt with specific phases of the general topics in accordance with the speaker's special interest and knowledge. Discussions were illustrated by slides, drawing, opaque projectors, moving pictures, and actual objects.

Dr. F. W. Appel, of St. John's College, presided at the morning session which consisted mainly of lectures with some little discussion.

Lunch was served the delegates in Carroll Inn at 12:30.

The program of the early part of the afternoon, presided over by Dr. Kathleen Carpenter, of Washington College, was a continuation of the morning lectures.

Retiring to McDaniel Lounge about 4.15 the group spent an hour at informal tea. Following that, two discussion groups met, one dealing with the "Aims and problems of teaching biology in high schools", the other with the "Aims and problems of teaching college biology."

Following the evening meal at Carroll Inn, Dr. L. M. Bertholf, of Western Maryland, acted as chairman of the first business meeting of the newly formed group. During the meeting, Mr. Woodfield, of the Maryland Academy of Science; Dr. Bertholf, of Western Maryland, and Miss Cairnes, of Eastern High School, were appointed to make provisions for future meetings and further organization. It was decided that the next meeting be held at the Maryland Academy of Science, Baltimore.

The final lecture of the convention was given by Dr. William H. Longley, of Goucher, in McDaniel Hall Lounge at 8.00 P. M. His subject was "Mere Natural History".

Although this was the first meeting of the kind in this state, similar conferences have been in progress in other areas for several years. Much good can be derived from such an association. Realizing this, Western Maryland, acting through Alpha Mu Chapter of Tri Beta, a national biological fraternity, and under the leadership of Dr. Bertholf, sponsored this first conference of Maryland biology teachers.

DEBATING

The question for debate this season, selected by the Pennsylvania Debating Council, of which the College is a member, was: "Resolved that the essential features of the N. I. R. A. be adopted as a permanent policy by the United States of America."

The members of the men's debating teams were Messrs. Holder and Fleming for the affirmative and Jones and Slenker for the negative. Following the trend in most colleges, the men used the Oregon Plan, featuring the cross examination, for most of the debates. For the others, the new American style, using but two speakers, was adopted.

The schedule for the men's teams included Penn State, Franklin and Marshall, Dickinson, Moravia, Cedar Crest, Lebanon Valley, Albright, Ursinus, Waynesburg, and Westminster College. The debates resulted in eight wins, eight losses, and two no-decisions.

Preferring to uphold tradition, the women used the so-called "old style" plan—the formal type of argumentation. Representing the women on the affirmative side were: Misses Whiteraft, Chell, and Riley, with Miss Sue Smith as alternate. The negative team was composed of Misses Lines, Parks and Timmons, with Miss Sally Price as alternate.

The first encounter was a dual debate with Ursinus College in which the negative team of each college won. In the debate between the Western Maryland affirmative team and the Westminster College negative team, Western Maryland received the decision. The final debate was a dual debate with Elizabethtown College. The affirmative teams remained at home and in each case won the debate.

IRVING-WESTBERRY SOCIETY RE-ORGANIZED

In the old days the literary societies were the center of much of the social and extra-curricular life of the student body.

During the transition period, society spirit and interest waned to a low point. It now is on the rebound; meetings are becoming increasingly interesting; and plans are being made along lines distinctive in the college world.

For instance, a key has been designed, and this will be awarded to members who have done meritorious literary work within the society. While membership is open to all men, the key may be worn only by those to whom it is awarded for literary merit within the institution.

To this degree the organization has become an honorary one, but the society again seems destined to attain an important position on the campus.
Gold Bug Celebrates Tenth Anniversary

So closely has the Gold Bug become connected with life on the hill that most students are apt to think of it as a permanent institution as old as the school. However, the Gold Bug is a comparatively modern institution.

Many years prior to it there was a magazine known as the College Monthly. This was more of a literary publication and since it was published but once a month, was not suited for news and announcements. The Monthly, however, continued in existence until the Gold Bug was well established in its position.

It was not until ten years ago in January that the first newspaper was published on the hill. Even this was not in a true sense, a school paper, for it was published independently by the Black and White Club.

The first issue of the Black and White as it was called made its appearance on January 22, 1924. It was a three-column, four-page paper, slightly smaller than the present Gold Bug. The Editor was Sterling Edwards, and the Business Manager, Charles E. Bish.

A survey of the first issues gives an interesting glimpse into the life here at that time. Doctor Ward was beginning the campaign to raise the first half of a $1,100,000 endowment goal. With this the plans called for a new Science Hall, a girls' dormitory, two boys' dormitories, and a gymnasium. Our first wrestling team had gone down to defeat before West Virginia in its first match by a score of 29-0. In a letter on the first page Doctor Wills congratulated the Black and White on its venture and stated the need for a newspaper.

"The College needs a means of disseminating news", wrote Doctor Wills, "The College, again, needs a means of giving official information. More than anything else, however, the College needs an organ for the expression of student opinion . . . . in a college no less than in a state, public opinion is of vital importance, it should therefore have an organ of free expression."

The next fall the Black and White became the official school paper. The first issue appeared in October with C. Roland Wilson as editor, and Daniel H. Fahrney, as Business Manager. The name of the paper was not suitable to all those on the hill and a contest was held to rename it. The Gold Bug was the name that was chosen and this has ever since been its title.

In 1928 the paper was changed to its present size, but with only four columns. Under the guidance of Dr. Wills and Miss Wingate the Gold Bug continued to expand until today it ranks with the best of publications of all colleges and is an institution of which we may well be proud, satisfying the needs stated ten years ago in the first publication.

Alumni should subscribe now to the College newspaper, the Gold Bug, for the next scholastic year. They will find it refreshing, interesting and worthwhile.

An illustration of its breezy style is to be found in the following reprint of a sophomore's write-up of that extremely serious business—the Sophomore Comprehensives:

SOPH COMPREHENSIVES FINALLY COMPLETED THIS AFTERNOON

"Tuesday, April 17 dawned bright and clear, but at least a hundred of the Western Maryland students were apprehensive smiles. At ten minutes after eight the zero hour came when Miss Mudge and Miss Elough opened fire with a series of directions destined for the wondering minds of the one hundred supposedly brilliant Sophomores. Eagerly the "‘Sophs'” awaited the signal to go over the—pardon, to turn to the first page of the comprehensive examinations in general culture. The race of knowledge began with a sprint, but before long, like a marathon race, it had steadied to a monotonous grind. For the Sophomores, life had become just one question after another.

Slowly the morning filtered away, and slowly too came answers from the pencil to the many questions of the pencil to the many questions. There were long questions and short questions; easy questions and hard ones. Many a cord was seen to falter, and many a youth was observed scratching his head, puzzling over the tremendous number of facts to which he had never been exposed. The examination continued for the entire morning, except for two five-minute rest periods; but finally the time limit expired and the students were dismissed.

"Voe is me," many were heard to exclaim, a la Joe Penner. At one o'clock the tests were to be resumed. Literature and current events were to be the subjects of the afternoon queries.

Some of the students, believing that comfort brings happiness, were seen carrying cushions to the classrooms. But neither of the tests created a blissful feeling in any of the students; and, in fact, by the time the afternoon session had ended, many of the students were rubbing their necks, stretching their arms, and bending their backs in an effort to iron out the kinks which had developed from the long disuse of their muscles.

Evening came. Sophomores strolled about the campus for recreation. Bull
SOPH COMPREHENSIVES (Continued)

sessions broke up earlier than usual that night. Knowing what was awaiting them the next day, most of the Sophs retired early or reclined and rested.

Wednesday morning the dining hall had a number of breakfast guests. Some of the usual late sleepers unfurled their sheets early that morning in a heart-breaking attempt to be on time for the third session of the comprehensive tests. English grammar with all its mysteries and foreign language, with their frightful vocabularies filled the morning with muttered expletives.

At it again in the afternoon, the Sophomores encountered further stumbling blocks in the scientific field. Chemistry, biology and general science each contributed its share to the impatience of the test-takers. When the final stop signal was given, a large percentage of the students were heard to remark, "Well, I'm glad that's over." But some of the less fortunate students fought a further battle this afternoon. Confronted with the problems of higher mathematics, they struggled. Finally they, too, were freed — the comprehensives were over.

So, tonight, as a reward for their patience and perseverance, the Sophomore class will hold a gala event. The lads will attend a celebration in McDaniel Hall Parlor where they will cavort with the lassies. The rhythmic souls will dance; the mental wizards will play bridge; the Beau Brummels will make eyes at the fair maidens, and the bashful boys will sit about and gape and gab. To refresh their frayed nerves, all will partake of light refreshments."

RESULTS OF TESTS

According to a recent announcement from the office of the registrar, Mr. H. G. Hager received the highest score of the one hundred and seven Sophomores who took the comprehensive Examination during the week of April 16.

The examination covered general culture, contemporary affairs, English, literary acquaintance, mathematics, various sciences, and foreign languages. The results listed below represent only those subjects in which every student was tested. Where the student had the privilege of electing one field of study among several, no rating has been given inasmuch as a fair comparison could not be made.

The ten highest general scores were made by the following students:

**General Score**

| Hager, H. G., Baltimore City College, Baltimore, Md. |
| Silberstein, R. G., Forest Park High School, Baltimore, Md. |
| Biel, H. P., Frederick High School, Frederick, Md. |
| Riley, I. T., Hyattsville High School, Hyattsville, Md. |
| Brooks, E. R., Baltimore City College, Baltimore, Md. |
| Strayer, W. M., Baltimore City College, Baltimore, Md. |
| Honck, E. A., Grantville High School, Grantville, Md. |
| Perry, C. V., Pennsylvania Avenue High School, Cumberland, Md. |
| Hughes, W. S., Franklin High School, Oakmont, Md. |
| McKenzies, Z. C., Branford High School, Branford, Conn. |

The ten highest scores in the specific fields were made by the students listed below:

**General Culture**


**Contemporary Affairs**


**Total English**


**Literary Acquaintance**

The Boxing Season

Superlatives often creep into the description of athletic teams and their records, but rarely are they appropriate. Yet in mentioning the College’s 1934 boxing squad and its record, nothing less would be proper or adequate.

Western Maryland’s 1934 record in boxing never has been topped by any small college in any sport in the whole history of college athletics.

In discussing its boxing schedule, Paul Menton aptly said, “If the football team were to meet the same calibre of opposition, Western Maryland would be playing Notre Dame, Army, Pittsburgh, Princeton and Southern California on successive Saturdays.”

To carry through such a schedule was a squad of which but one man ever had on boxing gloves before he came to Western Maryland.

Alumni do not fully realize the spirit that prevails in this sport on the Hill. Almost one-fourth of the male student body is enrolled on the squad to get the great benefits to the individual from this training and competition.

Naturally the team started off slowly. After suffering four close defeats (and in several instances questionable ones in the minds of the majoritity of the spectators), the team came through, holding West Point to a tie (the first time in three years that Army had not won a home meet), and defeating Bucknell, St. John’s, and a fine Catholic University team before three thousand enthusiastic spectators.

In the finest fought intercollegiates in the history of the League, held at Syracuse, Western Maryland arose to the heights. Harvard had entered with a fine team along with those of Syracuse, Army, Penn State, University of Pennsylvania, Boston Tech, and that of Western Maryland. The final score was: Syracuse 25; Western Maryland 18; Penn State 10; Boston Tech 5; Pennsylvania 3; Harvard 2; and Army 1.

The Terrors fought the great Syracuse team tooth and nail every inch of the way and brought back three intercollegiate champions all of whom had won from Syracuse men, whom they had not defeated before in the intercollegiate match. In addition, Western Maryland conceded a third place to Harvard and another to Army as a generous sporting gesture.

“Andy” Gorski defeated the hundred and sixty-five pound champion, “Tony” Balash, in a thrilling battle. “Bernie” Kaplan won a fine victory over Ray Jeffries, one of the greatest light heavyweights in the history of the League. “Tom” Pontecarvo won the heavyweight. “Don” Keyser sprung a surprise with a second place for the additional three points.

Every Terror fighter fought his year’s best fight. Bennett, a hundred and fifteen pounder, won one close fight from Paul of Syracuse, but lost another close one in the semi-finals to Rhoades of Army.

Harrison, who boxed only in the last several meets of the schedule, did well in his losing fight in the hundred and twenty-five pounds class with Kumen of Harvard. Captain “Buddy” Myers reversed an earlier decision by winning from his Penn State opponent, but lost in the semi-finals to Wertheimer, the Syracuse champion. And finally “Hinkey” Haynes, who also boxed only in the last few meets of the schedule, fought a fine fight against Carey of Boston Tech, the inter-collegiate champion.

Western Maryland is unusually proud of its boxing team. In this sport as elsewhere, coaching is an important factor, but from the moment of entry into the ring the most that counts is the courage, the character, and the self-control of the boy himself. It is not easy to win from champions, and particularly when those champions have entered the squared ring many times before they ever went to college, but these boys did it, and theirs is the credit.

All members of the boxing team except Captain Myers return next year, but the schedule that they have to face is another mighty one.

The high light of the season will be a meet on February 9th, when the champion Syracuse team will come to Westminster.

West Virginia, the champions of the other eastern collegiate league by an over-whelming score, will be met at Cumberland; and despite the policy of rotating new teams at West Point, Western Maryland alone will be met by Army for the fourth consecutive year.

In perhaps no sport is it as true as in boxing that no team can hope to win over half its meets away from home, but it is a safe prediction that the Terrors again will be feared and respected by their friends and foes before and when the next inter-collegiates roll around.
Basketball State Championship

Coach "Skip" Stanley's final contribution to Western Maryland's athletic history was indeed a fine one. For the first time in the College's history the Terrors won the State Championship and with it a clear-cut championship of the Maryland Basketball Ball League.

Western Maryland was very active in the formation of the League, the other members of which are Hopkins, Mt. St. Mary's, Washington College, Loyola and St. John's.

When Neil took up the reins as basketball coach of the Terrors, he found the game at low ebb on The Hill. There was little interest in the sport and the team generally was regarded as one of the poorest in the Maryland College Basketball circle. For three years he labored under the most discouraging of circumstances. The boys were compelled to practice in the Armory over half a mile from College, and had to walk back and forth each evening, often through rain or snow.

Little material was available but each year a smoother system of play was in evidence, and each year team and college spirit became stronger.

This year's team contained no individual stars, and was composed entirely of the boys who had been members of the losing teams in the previous years—good coaching had to be the cause of much of the difference.

"Pete" Mergo was shifted to guard where he paired with "Ed" Hurley. It was an effective change. Our great tackle, "Al" Sudusky replaced George Ryscavage at center, and George moved into a forward position. Perhaps it was this change which made the greatest difference in team play. After three years as a scrub, "Al" became the finest center in the State and was picked on all the All-Maryland teams along with Ryscavage, who took to forward as a duck takes to water.

"Pat" Mahoney was shifted from guard to forward and despite his hundred and thirty-five pounds, played a wonderful floor game.

The special feature of this Terror team was its fine floor work and its splendid passing game.

Next year's coach will find a sadly shattered team and little material. Sudusky, Hurley and Mahoney will have completed their work in college. There is not a first rate center in the school and the freshmen team was the weakest in years. "Frank" Cumberland and "Jim" Draper, both from Washington, D. C., probably will move up, but the positions will be wide open for the fight by probably the most inexperienced basketball material at any Maryland College.

Next year's basketball schedule is one of the most difficult in the history of the College. It is felt that the best way to develop a good team is by playing good teams—the policy that has been followed so successfully with the boxing team. Moreover, it never has been the policy of Western Maryland to drop friendly colleges when the material doesn't measure up to par.

The schedule:

December:
12—Georgetown—away

January:
5—Navy—away
9—Catholic University—away
12—Washington College—away
16—Penn State—away
25—Hopkins—away
29—St. John's—home
30—West Chester State Teachers (pending)—away

February:
2—Loyola—away
5—Mt. St. Mary's—home
9—University of Baltimore—away
12—Loyola—home
16—George Washington—away
20—Mt. St. Mary's—away
23—Hopkins—home
26—Washington College—home

March:
5—St. John's—away

The 1935 Boxing Schedule

January:
19—University of Maryland—away
26—Navy—away

February:
2—Army—away
9—Syracuse—home
16—Catholic University—away
23—West Virginia—Cumberland

March:
2—Penn State—away
9—St. John's—home or Baltimore
15-16—Intercollegiate (probably at Penn State)
Baseball

The student body is showing considerable interest in Coach "Molly" Twiggs’s baseball team. Team practice has been severely handicapped by cold and rain and to a lesser degree by the inroads of minor spring football injuries to some of the players. The team had no opportunity to practice before the Georgetown or Gettysburg games, but with the chance of better weather, it is felt that while it is not inherently a great one in any sense it will show considerable improvement, and if the pitching staff holds out will win a fair share of the remaining games. Indeed the comparatively early season victory over Penn State by the score of 7 to 5 portends more than originally was anticipated from the squad.

The burden of the pitching rests on "Bud" Shilling, who has been troubled with a sore arm for the past two years, and on Skinner and Preston, raw recruits.

"Joe" Lipski is doing a nice job of catching and is hitting well, but of course is not yet filling the vacancy left by Koppe, the main spring of the team of a year ago.

At first base, Fowble, Westminster boy, is fielding nicely, but his hitting has been weak. "Ed" Hurley has been shifted to second, where he is playing as well as his experience will allow.

"Frank" Cumberland holds down shortstop, and old reliable "Bill" Shepherd, one of the best men in a pinch on the team, is defending the hot corner.

In the outfield, Cliff Tollenger and "Stoney" Willis have been fielding well, and their hitting is improving. Shilling, Keyser and Louis Kaplan all will see service in the outfield.

With a new field to play on and the recognition of baseball again as a major sport on The Hill, the national game again promises to take a place in the foreground of the College’s inter-collegiate athletic competition.

The balance of the 1934 schedule to be played is as follows:

**May:**
- 5 — Dickinson — away
- 9 — Maryland — away
- 12 — Mt. St. Mary’s — away
- 23 — Gettysburg — home
- 26 — Dickinson — home
- 30 — Mt. St. Mary’s — home

**June:**
- 2 — Alumni — home

Tennis

While the tennis team is not a strong one, it is expected to make a creditable showing in the playing of its spring schedule.

In the first match Western Maryland defeated Gettysburg 6 to 3.

The team is captained by C. Lease Bussard and managed by Victor S. Palmer, who, along with Rodman Haynes, John R. Jaeger, Roland Silker, and Cornelius Girola, are expected to play most of the matches of the schedule. The balance of the 1934 schedule is as follows:

- **Tuesday, May 1** — Catawba — home
- **Friday, May 4** — University of Maryland — away
- **Saturday, May 5** — Towson State Normal School — home
- **Saturday, May 12** — St. John’s — away
- **Wednesday, May 16** — Gettysburg — home
- **Monday, May 21** — Towson State Normal School — away
- **Tuesday, May 22** — St. John’s — home
- **Friday, May 25** — Loyola — home.
Intra-Mural Sports

Men

Judging from the interest manifested by the student body in the intra-mural sports program for the winter and spring, one may assume that this feature of college life has at last come into its own.

Keen rivalry marked the games played during the intra-mural basketball season—Gamma Beta Chi, the Bachelors, the Preachers, the Black and White Club, and Delta Pi Alpha participated in the contests. In a hard driving, fast shooting game that was full of thrills from start to finish, the Bachelors basketball team defeated the Gamma Beta Chi basketballers 17-16 for the inter-fraternity championship.

All the participants in the intra-mural wrestling program showed a constructive knowledge of the sport—in some cases, destructive knowledge for their opponents. The fine spirit exhibited by the participants and the interest taken by the spectators portend a future for the sport at the college.

More interest was shown in volleyball than in any other sport. Both men and women turned out for these games and gave them quite a bit of color. A great interest was shown when teams composed of teachers clashed. The race among the fraternity teams attracted much attention also. The Bachelors and Gamma Beta first teams tied for first place while the Bachelors led in the second team league. In the American League, composed of the Westminster, Plymouth, Pittsburgh, and Hampden-Manchester teams, — the Plymouths (Ryeavagh, Mergo, Marks, McNally, Ferguson, and Romito) proved powerful. The smoothness with which the round of volley ball was run off reflected great credit on the men who organized it.

Pong tournaments have opened a page in the Blue Book of intra-mural sports. The interest in these games proved so great that temporary bleachers were erected in the clubroom to take care of the spectators.

Tuesday, April 17, marked the official opening of the intra-mural Mushball League. The opening day saw four club teams pitted against each other—Gamma Beta Chi, the Black and White Club, Delta Pi Alpha, and the Bachelors. Two series of contests have been played on the intra-mural diamonds. In the first game of the second round the Black and White Club, last year's champions, and the Preachers turned in victories over the Gamma Betas and Bachelors, respectively. By defeating the Black and Whites, the Preachers moved into first position. In the intraclass division of the Mushball League, the day students have shown their superiority.

Women

The spring intra-mural program got under way the latter part of April with the opening of the tennis and golf elimination tournaments, which are open to all men. So far, the first part of the tournaments have not been completed.

A round robin tournament has been organized among the non-varsity players of the College to decide the individual championship in tennis.

The end of the year 1934 will mark the closing of a very successful sports program for the Co-Eds. In comparison with the intramural programs of other colleges, the Co-Ed's ranked very high in interest and appreciation. Every class was well represented in the major sports of hockey and basketball.

The Seniors were hockey champions, with the Juniors coming second, the Sophomores third, and the Freshmen last. The basketball title also went to the Seniors, although they had plenty of opposition. The Sophomores unexpectedly took second place, while the Juniors dropped to third position, and the Freshmen finished last. In the preliminary practices, the Freshmen did not appear very promising, but they improved sufficiently to give a good account of themselves in the inter-class tournament.

Two games were played with outside teams. In the first encounter, the Molloy Club of Baltimore defeated a picked Western Maryland team, 23-16. In the second contest, however, the Co-eds defeated the New Windsor High School team by a score of 28-19. These two games officially closed the basketball season.

Although volleyball is a minor sport, the girls of all four classes responded enthusiastically. The Juniors, reviving their usual spirit and form, came in first in the inter-class tournament.

Judging from the number of girls signing for tennis, an interesting tournament is expected. Twenty-five Freshmen, twenty Sophomores, fifteen Juniors, and eight Seniors have signed.

New interest has been taken in baseball this year. With a new field and some new equipment, baseball enthusiasts are having a good season.

If the tennis and baseball games are carried through on schedule, a track meet is planned. The first track meet, held in 1933, was very successful. The present Junior class won the silver loving cup, and is looking forward to a chance to maintain possession of it.
Spring Football

Inelement weather and a hard baked field greatly retarded spring football practice, but the boys now are hard at work laying the foundation for an eleven, which, with all too-slaney reserves, tackles one of the strongest schedules in Western Maryland history.

Interest, spirit and work have been stimulated throughout the squad by the wholesale shifting of men to new positions by Coach Harlow. There is no replacing of men like "Al" Sadusky and "Jack" McNally, who, with "Ed" Hurley, "Tony" Diksa, "Jimmie" Dunn, "Stoney" Willis, and "Bud" Shilling, finished their college football careers last fall. Everyone of these fine boys was in the front ranks in that victory over Bucknell last season, which astounded the American football public.

George Ryscavage, scrub tackle last fall, and George Jones, running guard last season, have been shifted to end, along with Louis Lassahn, freshman center. Lassahn had an unfortunate injury, which, while not severe, will keep him out of playing for more than several days this spring. "Andy" Gorski, "Don" Keyser, and several raw recruits—Skinner, Murray, and Coe, also are being tried in the end positions.

At tackle, Lucas and Louis Kaplan are seeing much service but they are being pressed by "Nick" Campafreda, temporarily shifted from guard, and by Bingle, "Tom" Pontecarvo and Ralph Graham.

From the guard position, Campafreda, Jones, Berger and Kaplan, all have been taken to strength other gaps. Comerford has been moved from end, and with Shugre, Marks, Kaddy and Henderson compose a small list for this vital position.

"Bernie" Kaplan has been added to the center candidates, where he is having a hot fight with "Joe" Lipsky and "Angie" Roberts, son of the former Western Maryland great end, whose improvement has been one of the features of the practice.

Among the running backs "Johnny" Blissman, last year's end, is a new face, and considerable time is being spent on "Bob" Sharrer of Westminster, and "Reds" Wade, Port Tobacco boy, along with Lathrop, Cumberland, Mer- go and Shepherd.

In the interior backfield is found Berger, last year's running guard and now playing his fourth position in four years, along with Ronitto, "Jim" Draper, "Jim" Woodbury, Bruce Ferguson, Paul Schweiker and Johnny Osh.

What the result of the shifting of men will be is difficult to foretell. It is hoped that some of the gaps can be filled. Probably Cumberland, Shepherd or Lathrop will call signals, but it is pretty certain that there will be a couple of new faces in the backfield, with Shepherd as the only surety.

1934 FOOTBALL SCHEDULE

At least seven of Western Maryland's nine opponents next fall can be classed as of major league caliber. Coach Harlow regards Villa Nova, Catholic University, and St. Thomas, as probably the three strongest teams to be met, with Boston College and Bucknell as close seconds. Injuries to one or two men or the failure of one or several to return well can wreck the year's plans. It has happened many times in the history of the game. For the playing of such a schedule, with but one period of rest, and the playing of two games in three days, the squad is weak in reserve strength, and it will tax "Dick's" powers of manipulation to make the most of the schedule under the prevailing conditions.

The Schedule:

October:
13—Albright at Reading, Pa.
20—Boston College at Baltimore
27—St. Thomas at Scranton, Pa.

November:
3—Catholic University at Washington
10—West Chester State Teachers at West Chester, Pa.
17—Bucknell University at Lewisburg

Thanksgiving:
Mt. St. Mary's at Westminster

December:
1—Georgetown at Baltimore

COACH HARLOW TO TEACH IN COACHING SCHOOL

As the evidences of solidarity of the College's athletic program accumulate, naturally we will find additional recognition in various ways and places by the rest of the inter-collegiate athletic world.

Those fortunate enough to see the Western Maryland football teams in action in recent years have had ample cause to marvel at the strategy tactics, and deceptive, intriguing attack of these teams. Therefore, it is not surprising to find "Dick" to be selected as one of the four coaches to conduct the New England Coaching School in Boston from June 25th to June 30th, next.

The instructors in this coaching school are: Harry Kipke, head coach of The University of Michigan and the coach of the Big Ten Conference champions, during the years 1930-1933; "Fritz" Crisler, head coach of Princeton, the only major undefeated and untied college team in 1933; "Joe" Don-com, All-American end at Pittsburgh and now end coach at Pittsburgh; and "Dick" Harlow—our own "Dick".

"Dick" will give the specialized and useful courses in "Deception on Defense" and "Scouting."

Walter Okeson, chairman of the Football Rules Committee and Commissioner of Eastern Officials, will interpret the rules. Major Griffith, athletic commissioner of the Big Ten Conference, will teach Athletic Administration; and J. Craig Ruby, the coach of many Conference champions at the University of Illinois, will teach Basketball.

What a gathering of experts on athletics! And of men who have reached their positions at the top by square shooting and fair play!
Penn State Schedules

Terrors in Football

Western Maryland has climbed to a new height in its standard of football.

Alumni and friends may do more than rejoice in the development. They will find their visits to State College happy and inspiring. They will see that the higher you go in the athletic scheme the more you will find the things that justify inter-collegiate athletic competition, and that which makes it so worth while for alumni to “stay close” to the old school and to follow what it is doing.

Penn State has not guessed wrong, and Western Maryland’s boys will do their part in the making of athletic history on this plan.

Handicapped by the loss of six seniors, five of whom were regulars, the Terror soccer team faces one of its hardest schedules this year. Graduation will take Captain John Speicher and Rody Jaeger from the fine forward wall that scored seven goals on the strong Bucknell team to climax the season. Cliff Tallinger, Bill Wright and Scratch Kimmel, seniors, were important cogs in the defense, and Keshet saw action as a substitute.

Soccer

Pete Flater will have the task of building a winning team to maintain the previous records of the Terror booters. He will be forced to rely on the incoming freshman class for the material to round out a good team.

The tentative schedule is as follows:

October 10—Navy at Annapolis.
October 29—Bucknell at Lewisburg.
October 24—Franklin and Marshall at Westminster.
November 2—State Normal at Westminster.
November 6—Gettysburg at Westminster.
November 14—Panzer College at East Orange.
November 21—Army at West Point.
November 28—State Normal at Towson.
December 5—Gettysburg at Gettysburg.
Home Economics

The Home Economics Department was organized in 1921 by Miss J. Corinne Troy, now the wife of Dean Schofield, and the first degrees in the subject were granted in 1923.

The Department is equipped to teach all phases of the work. The Foods laboratory, the clothing laboratory, the management house apartment, and the home economics club room all serve a purpose in the training in home economics. In addition to the libraries found in the laboratories, the College library has a varied and well-rounded selection of books that are valuable aids in this work. Field trips into Baltimore to firms of interest are planned when possible. Student teaching on the subject for those interested in Education is arranged for in this and in nearby counties. Plans contemplate the course leading to vocational home economics training for graduates desiring it. Since 1931, by special arrangement, seniors with extra hours of observation and student teaching in a vocational school have been granted Vocational Home Economics Certificates.

The contact between the local Home Economics Club and the Student Club Division of the Maryland Home Economics Association offers further opportunity for development. In addition to its affiliation with this Association, the local club also has been connected with the American Home Economics Association from the beginning of the organization. Each spring a group from the club, who have taken an active part in club work, attends the State meeting of the Student Clubs.

Today seventy girls are enrolled in home economics classes.

The Department hopes soon to have a nursery school in connection with the child development course, as well as to increase its work in experimentation in the nutrition class.

The practical application of the principles taught in this course would indicate in small part the wide scope of the Department's work.

Management House, described in a former issue of the Bulletin, was over for the year on February 14. The junior girls are looking forward with keen anticipation to their stay there next year.

To home economics seniors, the period just preceding spring vacation means the making of a coat or a suit for the coming Easter parade. That parade is anticipated by an informal fashion show where the girls wear the completed costume with the proper accessories. At this time the members of the class criticize the ensemble and offer suggestions to each other. This is part of the interesting course in clothing. After spring vacation, the girls become designers, using no commercial pattern. Each girl designs and makes one dress by blocking a pattern, and another by draping on a dress form.

The home economics club sponsors annually a fashion show from the lower priced dress department of Hochschild, Kohn & Company of Baltimore, Md. This year it was held on May 10, in McDaniel Hall Lounge. Ten girls from the College student body acted as models.

The various parties and the meetings of the Faculty Club which have been held in McDaniel Hall Lounge this year have afforded an opportunity to the girls in the foods classes for further experience in serving.

The sophomore foods class is now entertaining with a series of teas and dinners, and thereby gaining experience in being hostesses, cooks, and better managers.

The members of the Home Economics Department will be hostesses to the Maryland Home Economics Association on May 19. The spring meeting of the association will be held in McDaniel Hall Lounge. After a morning business meeting and a luncheon in the college dining room, the association will be entertained by a program by the music and speech departments of the College.

Laurie Brown
Assistant Professor of Home Economics

Miss Brown is from Texas. She received the B. S. degree from the University of Texas in 1927 and the M. A. degree from Teachers' College, Columbia University in 1930. Miss Brown taught in her home state for several years; was assistant in household arts, Teachers' College, Columbia University, for three summers; and came to the Hill in 1930.

For the past two years, as head of the home economics department, she has represented Western Maryland College on the cabinet of the Maryland Home Economics Association.
MAUDE GESNER
Professor of Music

Miss Gesner was born in Oregon. She studied piano and harmony with Edgar Cowser, a graduate of the Leipzig Conservatory, and with Carl Starry, a Liszt pupil, at the New England Conservatory of Music in Boston. Her fourth year in Boston was one of graduate study. The following fall, in 1917, Miss Gesner became a member of the faculty of Western Maryland. After three years at the College, she spent one year in New York studying with Elizabeth Quale, Angela Diller, and Harold Bauer, returning to the Hill where she has remained as head of the music department.

RUTH SHERMAN JONES
Assistant Professor of Music

Miss Jones studied at the Peabody Conservatory of Music in Baltimore from 1923 to 1926, receiving certificates in both piano and voice. Since that time, she has done advanced study in voice at the Peabody under Charles Bochan and Frank Bibb. She is soloist with the Peabody Conservatory Orchestra, and with the Harmonic and Arion Singing Societies.

Miss Jones came to Western Maryland in 1928, after having acted as supervisor of music in the Montgomery County high schools. Besides teaching voice, she directs the vested choir, the glee club, and the oratorio chorus.

GERTRUDE MORGAN SHIPLEY
Instructor in Music

Mrs. Shipley received her musical training at the Peabody Conservatory of Music in Baltimore, at Columbia University, through four years of study of piano under private instructors including Marion Woodford, Baltimore, and three years voice study under private teachers including Frederick Foster Snow, of Milan Conservatory.

Mrs. Shipley had charge of the music department in Frostburg State Normal School for ten years and acted as supervisor of public school music in Carroll County for seven years. In 1928 she came to the College as teacher of public school music.

Music

"Among the gifts that God hath sent—
One of the most magnificent."

Perhaps in no Liberal Arts College in this country are the values of music recognized to a greater degree than at Western Maryland. This has been so for a long time, and alumni remember with pride its Sampaix, its Dorst, and those other personalities who have helped to add to the joy of living through their gifts and teachings of music on The Hill.

Great advance has been made within the last ten years in the music courses, both for students specializing in music and for those desiring it only as a cultural asset.

In 1924, sixteen credits were allowable toward a degree, but due to the demand for well prepared teachers of school music, the State Board of Education has decreed that music may be one of two required major subjects, and since that time thirty credits are allowable toward a degree. This has made possible the giving of more intensive study of theory, music appreciation, and music history.

Since the institution of a piano major and a voice major, the graduate of the department has much more opportunity to gain a finer musicianship than formerly was possible.

Pipe organ now may be studied throughout the year. Students majoring in piano or voice may take a public school music major in addition, or the student may major in public school music without taking a piano or voice major. Many Western Maryland graduates are now teaching music because of the required courses in piano, voice, theory, music history, music appreciation, and public school music methods qualifying the student for this purpose.

The Girls' Glee Club gives splendid training to students who major in music, and this year the Club, under the direction of Miss Jones, gave a fine performance of English madrigals, and "Elilande", a cycle of ten songs by von Fielitz.

With Sunday chapel services now held in Alumni Hall, the choir no longer is limited in number because of lack of space.

The College rejoices in the opportunity thus afforded to many students to receive valuable musical instruction and to sing music of worth.

The College Orchestra, under the direction of Mr. Philip Royer, also affords a means of musical expression to many students who are majoring in music, as well as to many who are not.

During the year, a number of music recitals are given by outstanding artists, by members of the music faculty, and by students. Individual recitals are given by all graduates in piano and voice.

A short while back the College purchased a Steinway grand piano for Smith Hall, a Knabe grand piano for McDaniel Hall Lounge, seven more upright pianos and many fine records for use in the music history and music appreciation classes, in its aim to offer all possible advantages to those wishing to make music a profession, and in the encouragement of the use of music as a recreation.

PHILIP S. ROYER
Instructor in Orchestral Music

Mr. Royer, a native of Westminster, has had charge of the orchestral classes at the College since 1930. He has studied violin with H. A. Essers, Frank Gittleson of the Peabody Conservatory of Music and Theodore Hemberger of Baltimore. Aside from his work at the College, Mr. Royer is orchestral conductor and music supervisor in the Carroll County high schools and the director of a local capella choir.
Economics

The College is recognizing more and more the importance to her students of a thorough training in the social sciences. Courses in economics are decidedly practical and timely today, and are a direct aid in the securing of a position and in holding that position. In addition, these courses aid in the training of the student for better citizenship and a more satisfying life.

Courses in the social sciences, including economics, have been offered during most of the history of the school. The number of such courses have been gradually increased, without sacrificing anything by way of thoroughness, and in 1932 a separate Department of Economics was organized. Under the new arrangement, the Political Science and History courses of the College were placed in the department of History and Political Science. The economics courses were increased in number, and for the first time it became possible for a student to specialize in economics.

Prior to 1932, the College offered in its economics work, courses in Elementary Economics, An Introduction to the Study of Society, and Principles and Problems of Economics, Finance and Marketing. As now organized all of these courses still are taught in amplified form, and in addition, courses in Transportation, International Trade, Labor Problems, and studies of large scale enterprises, including public utility companies, also are afforded. There also has been conducted what is called the Economics Conference. The student who chooses this course selects an angle of present day economics in which he or she is personally interested, and works especially on this problem during the entire scholastic year. If he desires, and has shown sufficient ability, he may continue this study for another year and receive credit for two years of work thereafter.

The courses in Elementary Economics and An Introduction to the Study of Society are now required of all freshmen. These courses give the student an accurate descriptive approach to the present day economic world and to our basic social institutions, the home, the church, the school, the play group, and government. The course in Principles of Economics aims to train the student to understand the basic economic forces such as supply and demand, credit, machine production, and selling methods as they operate to

day. Such forces also are studied in relation to particular businesses.

In Finance, the student is introduced to the modern banking, credit, capital raising and expanding machinery. Here the student learns the differences between a check and a draft, study curreny, the discounting process, principles of sound money and the practical operations of banks, insurance companies, investment banks, indemnity syndicates and commercial discount houses. Problems and methods of municipal, corporate and government finance also are studied. The Marketing studies are most timely and an attempt is made to show the dependence of good business, and the social welfare on efficient marketing.

The new course in Transportation brings the student into close contact with the operating, traffic, financial and accounting problems of railroads, bus lines, airplane companies and water transportation companies. The public's interest, the business man's interest and the shipper's interest in the transportation problem also is treated.

In the International Trade course, the interests of this country in securing foreign markets for certain of our products are dealt with, as are the gains from buying certain products abroad. The Labor Problem course embraces the problems of organized labor and its control both from the employer's and the laborer's point of view.

It is the aim of the economics department to give the students as fine an equipment for the practical business of securing a job and making an economic success of life as is possible in each particular case, because individual and national greatness rests on economic success as well as on the civic, social and spiritual values.

Moreover, not only the practical ability to succeed, but the ability to think straight and carefully is needed greatly, and economics requires an exactness of thought and expressions, which, in itself is excellent mental discipline.

Economic science also affords splendid training in good citizenship. Practically every government issue, whether legislative, executive or judicial, now has its economic angle, and touches all our pockets either directly or indirectly.

The course in economics also has its cultural and spiritual values. All knowledge which enables life to be richer in its cultural expression and in its spiritual depth is decidedly worth while. It is written that man shall not live by bread alone. The individual must have the ability to see in living the beauty and sweetness of it all as well as its cruelty and the greed. The ability to enjoy the gifts of sweet music, of poetry, of literature, of the fine arts and of nature freshen and deepen life. To be able to see in a belching factory and a rushing train the beauty of man's toil, and to gain sympathy, tolerance and a human point of view from the study of economies—these form no small part of the purpose of this popular department.

History Conference

In common with others, the Department of History and Political Science has kept before it the necessity of raising standards in this day of increasing emphasis on better preparation. Because of increased faculty in associated fields it has been possible to add teacher-hours in History. In keeping with modern thought there has been a noticeable shift of emphasis from political to economic and social history. As it becomes daily more patent that the economic structures, institutions and powers determine the character of the political organism and its policies—and not the reverse—it is felt that a true picture must show in greater prominence the Morgans, Adam Smiths, Lord Lister and James Watts.

The most noticeable development has been the withdrawal of Political Science to aid in forming the present Department of History and Political Science.

EDWIN KEITH SCHEMPF
Assistant Professor of Economics

Dr. Schempf is
from Wisconsin. He received both his A. B. degree and his M. A. degree from Oberlin College. For three years, Dr. Schempf taught marketing and economics at the Wharton School, University of Pennsylvania. The year 1930-31 was spent in graduate study at the University of Pennsylvania, which institution conferred upon him the Ph. D. degree in 1933. Dr. Schempf became a member of the faculty at Western Maryland in 1932.
The experimental development of the History and Political Science Conference is in its fifth year. This year it has been felt justified in awarding the few select students composing this group credit towards graduation. Though the credit allowed is small, and purposely so, it allows the good student already well supplied with hours to elect this course in lieu of another with the consequent saving of time for study of an advance nature. Few if any students will elect the Conference for credits. Indeed, one student, for reasons satisfactory to herself and the faculty, is to receive no credit, at her own request.

The aim of the Conference is threefold: (1) to develop in the student a capacity and desire for work on his own initiative; (2) to bring to his acquaintance through use of the chief bodies of bibliographical material available in the larger libraries; and (3) to produce a habit of historical discrimination and evaluation.

The Economic and History Conferences have scheduled joint meetings which it is hoped will be of value. Besides visibly denying the separateness of these inseparable fields of knowledge, a gain is felt on the one hand, because of the presence of additional faculty members, a wider knowledge of current bibliographical material, and an assurance that the student will preserve a wide base for his study; and on the other hand the presence of the larger group of students with their several view points and biases will no doubt be provocative of thought-stirring argument and what initiative and enlightened individualism.

**English**

In no department of the college curriculum can the inspirational qualities and a practical turn of mind of the instructor serve a more useful purpose than in the English courses.

The English department in the College has contributed its share to the advancement of standards.

On the practical side, a member of the department is an official advisor to the staff of the Gold Bug, and in connection with this duty, gives an elementary course in journalism.

A course in debating, organized in 1924, will be restored next year. The course will ground the debater in the best method of collecting, organizing and presenting the material of his or her argument and will afford practice in delivering both prepared and extemporaneous speeches. There is no overlapping of the work with that of the Speech Department, where stress is placed on interpretative delivery rather than on composition. On the strength of Western Maryland's ability in the debating field, it was invited to become a member of the Debaters' League of the State of Pennsylvania—the only member college outside of that state.

Of course stress is laid upon the English language as a tool by which is unlocked the store of knowledge and through which one expresses one's self, and the course is directed to the expression by the student of his ideas in clear, correct and cogent language. The work of the Freshman year is directed chiefly to the development of the use of English as a tool in the expression of thought and in the receiving of thoughts of others. Each student writes, during the year, from thirty to forty papers, which are criticized by the instructor in personal conferences. The student, therefore, instead of trying to apply to his own needs the general principles of writing, which are discussed with copious illustrations before the whole class, is helped by the instructor to fit these principles to his own writing.

Besides writing, every Freshman, under instructor guidance, does a considerable amount of reading of collected essays and of high grade magazines. The articles represent the current thought of outstanding authors and publicists on live topics of the day, couched in language of distinct literary merit, and hence valuable as models as well as for content. Accordingly, the Freshman work strives for a three-fold goal: The student's ability to express himself effectively; his acquaintance with what thinking men of the day are saying; and the ability to read rapidly and accurately.

Sophomore work, also required of all students, gives further practice in writing, and a foundation knowledge and appreciation of literature as the reveal er of the experiences and emotions that have made civilization what it is. Works of the leading English writers are studied throughout the year. The course is intended to prepare the student to continue reading on his own account or to pursue advanced courses in literature.

Of course, the purpose of the advanced courses is to contribute to student cultivation and to the enrichment of their thoughts and emotions so that their lives may mean more to them than they otherwise could. A student who has done the work offered in English in this college is prepared to enter the English Department of any American University.
Work Glorified

The College is proud of its representatives who are dedicating their best to so worthy a purpose, and who are carrying the ideals and influences of The Hill into the cities and over the country.

Few realize the length of this arm of Western Maryland’s service, and below are listed just some of its graduates engaged in this fine work at this time.

The list embraces only those who are in public school work in the counties of Maryland. It does not include those in any part of the public school systems of Baltimore City and in other States or the alumni serving private institutions, colleges and universities in the state or elsewhere.
Brownsville High School
Harry O. Smith, '30
Mary E. Doyden, '28
Joseph C. Easson, '31

GARRETT COUNTY
Fayetteville High School
Pete O. Specieher, '27

Granville High School
Martin Engle, '28

Accident High School
Kathryn A. Speicher, '30

Oakland High School
Alverta Billian, '32
Walter Reichenbecher, '31

Rutledge High School
Marian Humphreys, '32

HARFORD COUNTY
Old Port High School, '28
Anna Eva Nelson, '29
Elizabeth Mitchell, '30

Aberdeen High School
Mayfield Walker, '29
Mary Hitchcock, '29

Bel Air High School
Fred F. Harper, '25
Charlotte Kimsey, '19
Dorothy Ward Myers, '22
Frances L. Terrell, '25
Selena Pickett McMahon, '30

Jarrettsville High School
William Pye, '31

State Ridge High School
Helen L. Harrar, '27

Hiawatha High School
Lillian A. Maddox, '29
Elizabeth Scott Snodgrass, '30

Petersburg High School
Dorothy Robinson, '26
Mary C. Warren, '29

Harvey's Grace High School
Walter Koubat, '31

HOWARD COUNTY
Elkridge High School
Marion L. Currie, '27

Ellicott City High School
Urh A. Robertson, '30

Lisbon High School
Mary H. Ferguson, '27

Clermont High School
Thomas E. Tress, '27

Clarksville High School
Beulah Pickett, '31

MONTGOMERY COUNTY
Potomac Senior-Junior High School
Ruth Davis, '21

Rockville Senior-Junior High School
Joseph Brant, '27

Catherine Cochran, '31

Bethesda-Chevy Chase Senior-Junior High School
Susan Boyer, '27
Florence Marlowe Black, '26
Dorothy Johnson, '29

Sherwood High School
Harry Housley, '32

William Trall, '27

Gaithersburg High School
Maxwell Burdette, '26
Takoma-Silver Spring Senior-Junior High School
Ellen Wheeler Edwards, '25
W. Edward Warfield, '29
William C. Federman, '26
Louise Shreiner, '31

PRINCE GEORGE'S COUNTY
North Point High School
Maudie Gibson, '14

Surpriseville High School
Ruth Natter Hall, '24
Hilda Young Dwyer, '23

Laurel High School
Margaret Myers, '28
Katharine Sullivan, '28

Hedgesville High School
Lillie A. Bender, '24
Nellie Parsons Schimdt, '24
Harold W. Norman, '29

Mt. Rainier High School
Mahle E. Barnes, '28

Maryland Park High School
S. Ruth Jones, '26
Samuel G. Townsend, '31
Charlotte B. Zepf, '29

QUEEN ANNE'S COUNTY
Sudlersville High School
Eunice R. Merrick, '29
Pauline Chambers, '25

Centreville High School
Nannie I. Keating, '31
Ida Mae Dodd, '26

ST. MARY'S COUNTY
Margaret Brent High School
Harry L. Lawrence, '21

Michael E. Hennick, '32

Great Mills High School
John W. Maxwel, '33

Pearl Brittingham Wellingher, '31

SOMERSET COUNTY
Criffield High School
Jesse D. Pickard, '26
Emily J. Pickard, '27
Elizabeth Warren, '27

Washington High School
Gertrude Flurer, '16
J. Harrison Dixon, '32
Florence Messick, '27
Virginia M. Shockey, '21

Giddys Miles, '29

TALBOT COUNTY
Easton High School
Virginia Wright, '25

Nellie M. Adams, '19
Katharine Grundine, '29
Laura Shewell Ch VALUE
Margaret Warner, '29
St. Michael's High School
Margaret Leonard, '30
Raymond Spencer, '29

Cordova High School
Lida Adams, '21

Ox zend High School
Emna B. Stewart, '04

WASHINGTON COUNTY
Clearspring High School
Lucille Charles, '30

Beaufort High School
R. E. C. Weeks, '30
Phoebe Reep, '29

Newport High School
Smithfield High School
Charles Summers, '28
Amy Rutten, '30

Harperstown Senior High School
Helen Bolen Eberle, '27
Sarah I. Adams, '27

L. K. Shank, '33

South Potomac High School
Rebekah Stonebraker, '30

Eva Long, '30

Margaret Nelson, '22

WICOMICO COUNTY
Mardela High School
Millione Allen, '32
Rosalie Smith, '27

Patuxent High School
Virginia Wilson, '27
Pauline Phillips, '33

Foundation High School
Helen E. Bankard, '31

Nanticoke High School
Elizabeth Howard, '30

Hebron High School
Lena L. Bankard, '30

Kate Howard Chavalier, '15

WORCESTER COUNTY
Pocomoke High School
Mabel V. Wright, '26

Snow Hill High School
Grace H. Jones, '25

G. Henry Captle, Jr., '22

Wilbur A. Jones, '26

Ocean City High School
Virginia Fontaine, '30

Stockton High School
Frankie Roote, '30

Ruckingham High School
Louise Theresa Parritt, '25

Louis E. Tackettman, '32

Minnie Warren, '27

J. Herbert Nichols, '32
Introducing Our Alumni

CHARLES E. FORLINES, '97

On the night of January 13th in Burlington, North Carolina, two hundred former students and friends of Dr. Charles Edward Forlines, '97, gathered at a banquet to do him honor. Methodist Protestants everywhere, especially in North Carolina, love Dr. Forlines. At this banquet and at the special services held on the following Sunday at Belmont, his boyhood church, and at Burlington, where his local membership is held, there were many expressions of this love. Dr. Forlines was presented with a purse and with a bound volume of letters of appreciation from his old students who are now ministers in North Carolina.

In the January issue of the Methodist Protestant Herald of Greensboro, North Carolina, there appeared a tribute to Dr. Forlines by one who knows him well, Dr. Hugh Latimer Elderdice, '82.

We quote:

"The biography of this man from a door sweeper in a North Carolina cotton mill to a Professor of Systematic and Historical Theology in the Westminster Theological Seminary is a challenge to youth to face their future with the slogan of Huxtable: 'There shall be no Alp.'

"His humble birth and boyhood struggles read like a fairy tale. Crafted in a one-room log cabin in Virginia, he began to support himself at an early age by sweeping the floors of the Belmont Cotton Mills in North Carolina. For five years his work day was from 1 P. M. to 1 A. M., for which he was paid twenty-five cents a day, all of it going to his grandfather for board and lodging. She allowed him to keep all he earned by extra hours of work and so eager was he to gratify his early love of books that to buy one he would often work eighteen hours a day and sometimes thirty-six in succession to attend school for two months. This made more keen his thirst for learning. He developed into an expert in the simultaneous use of hand and mind by converting his workshop into a school, hiding books under bales and reading them when the eye of the boss was elsewhere. Having caught the disease of a line, he continued his task, his hands mechanically in motion but his head fixed on the stars. Although he had been able to read for only two years, this fourteen-year-old boy became teacher in a Sunday School on his little money for Lesson Helps, and to prepare for his class often played hooky from the mills, went home, crumpled into bed, and permitted his grandfather to infer that he was sick. After he had died him with the three panases and left the sick (1), there was an immediate recovery, and hence was the pillow he drew his precious literature and was soon lost in Biblical speculation. Does he today, as teacher of Ethics, approve of conduct toward his boss and his grandmother which suggests deception? Further depends sayeth not except to opine that these were cases in which the end justified the means, and the hope may be fostered that the Recording Angel has sufficient discrimination to nod upon rare occasions.

"His career in public school, college, and seminary was a continuation of his fight against poverty for the sake of his educational goals. At the age of sixteen his salary was only $2.40 a week but out of it he paid all weekly expenses and laid aside $1.00 for education. How possible? By wearing his mills clothes on Sunday, and never wearing shoes except on the coldest days of winter; by passing through Normal and High with his brother in a 'Bachelor Hall,' living on $2.00 a week, catching rabbits and fish for the daily menu. He graduated from the Western Maryland College with a debt of $1,000, but he entered the Westminster Theological Seminary with only $12.00, yet graduated with $25.00 in his pockets. Fine financing! Nor does he lose either his poverty or his love of study during the first five years of his circuit riding. Half that time his salary was less than $200 a year, and that all that time while riding from church to church his library was on a shelf in his carriage seat. No wonder such a student was soon called to the Chair of Philosophy in Adrian College, Michigan; then to the same chair in the Western Maryland College; and finally to the Chair of Historical and Systematic Theology in the Westminster Theological Seminary. Nor is it strange that he is now crowned with the honor and merit of the degree of Bachelor of Arts and Sacred Theology, Master of Arts, and Doctor of Divinity, Laws and Literature.

"His life as a Christian teacher began in boyhood when he and his mates in the woods Sunday afternoon, built tabernacles, and conducted there religious worship. Since then this man's influence has shaped the religious thought and conduct of scores of ministers and missionaries, is now commanding the admiration and love of all the students in the Seminary, and receiving from a sister Seminary, this tribute: 'Among the theological professors of America his rightful place is in the front row.'

"He is more than a teacher of preachers and a trainer of Sunday School and Christian Endeavor leaders; he is a boy among boys. Children old and young, by the hundreds, call him 'Uncle Remy' because of his genial companionship by the hearthside, and by the camp-fire. His 'Uncle Remy and B'r'er Rabbit' stories are with them the climax of classics. To stand with him in the folded camp again as in the woods is to return with new and inspiring truth concerning God in nature.

"Log Cabin Babe, Cotton Mill Hero, Intellectual giant, Emperor of 'Uncle Remy,' Christian Gentleman, Useful Servant of God and man, long and happy be your teaching and preaching days! And may their sunset reflect even more of the brightness of your thought, the beauty of your spirit, the triumphs of your failures, the hope of your heart, and the warmth of your love.'

During the twelve years of his pastorate, he organized the first Christian Endeavor Society in the Maryland Conference, and the Conference Union, securing its denominational recognition. In 1827 he was sent as denominational representative to the World Conference on Faith and Order, Lausanne, Switzerland. Since 1888, he has been a member of the Board of Trustees of the College.

"He is an idealist. He has realized his dreams by not despising the drudgery of detail. He has achieved by no drive of personal ambition, but by unselfish devotion to God. His scholarship has never lost touch with life. He relinquished honors while still competent, not to rest but to serve in the background. In classroom and in pulpit, among books and in the bushes of his garden, as a citizen and in counsel, young men have looked upon him and learned that life may be a fine thing.

HUGH LATIMER ELDERDICE '82

From a Methodist Protestant parsonage came this pre-eminent leader in ministerial education.

He graduated from the College in 1852, and he later was awarded the degree of S. T. B. by Yale Divinity School, of A. M. by Western Maryland, of D. D. by St. John's College, and of L. L. D. by Adrian College. Born in 1860, Dr. Elderdice was ordained in 1885, and after serving in several pastorates, was elected president of the Westminster Theological Seminary in 1897. He served in that capacity for thirty-five years, after which, in 1932, he was elected President-Emeritus and professor of Practical Theology.
FRANKLIN WEBB GRIFFITH, '02

Dr. Griffith is one of Western Maryland’s most distinguished alumni. After his graduation from Johns Hopkins in 1906, he became a member of the resident staff of Johns Hopkins Hospital for five years, since which time he has practiced surgery and gynecology at Asheville, North Carolina. He is the consulting surgeon of the State Hospital at Morganton, North Carolina, as well as the Asheville Mission Hospital. He is a member of the Board of Medical Examiners of the State of North Carolina.

He is a Fellow of the American College of Surgeons, and a member of the American Medical Association, the North Carolina State Medical Association, the Southern Surgical Association, and a member of the council of the Southern Medical Association. He also is a contributor to “Kelly’s Medical Gynecology.”

Dr. Griffith’s home is near Asheville.

WILLIAM D. TIPTON, ’10

In a different field this young man served with distinction. Following his graduation from the School of Military Aeronautics, at Ohio State University, under the direction of the United States Air Corp, he was trained at Oxford University, also in aeronautics. He then was attached to the Royal Air Force of Great Britain, and later with the 17th Squadron of the United States Air Service.

For his brilliant service in the World War he was awarded the Distinguished Flying Cross of Great Britain.

Following the War, Captain Tipton’s work in the Air Service has been of that caliber as to have caused him to be commissioned first a Major and finally a Lieutenant Colonel in the Air Corps, and an Air Officer on the staff of the 29th Division.

In 1929 Col. Tipton became Vice-president and General Manager of the Curtiss-Wright Flying Service of the East, and in 1933, he formed his own company to take over the entire operations of the Curtiss-Wright Air-port in Baltimore.

Col. Tipton, as a staff writer and pilot for a Baltimore newspaper, and as an aerial photographer, has viewed the Campus and many of Western Maryland’s games from an unusual point. He has visited us “on high” many times in his service in the air. We hope he will come “down” to see us more often in the future.

THE PRESIDENT’S MESSAGE

The Alumni Association has made great strides in the organization of Alumni Clubs. We have not achieved our goal of an Alumni Club in every County, but several live-wire, enthusiastic clubs have been launched and a splendid foundation laid for the consummation of our organization plans during the coming year.

Clubs have been formed during the year in Allegany, Dorchester, Frederick, Queen Anne’s, Wicomico Counties and in Wilmington and Philadelphia. We already had strong Clubs in Baltimore, Washington, New York City and Carroll County.

In addition, Prince George’s and Montgomery County Alumni have joined with the Washington, D. C. Alumni Club.

The Alumni Bulletin is one of the finest pieces of constructive work in the development of a greater Alumni Spirit and more active interest in Alumni activities. Everyone connected with its publication is to be congratulated.

The Alumni Banquets in Cumberland, Frederick, Westminster, Washington, Cambridge, Salisbury and Baltimore were well attended and successful in every way.

In view of the growth of these sectional gatherings and clubs, I believe the Baltimore Alumni Banquet, heretofore known as the Mid-winter Banquet of the entire Association, might well be held some Saturday evening in the fall following one of our major football games in the Stadium. The double attraction should assure a representative turn-out of Alumni from all parts of the State and adjoining sections.

Every County in Maryland should have an active Alumni Club by Thanksgiving—1934. The multiplication of these Clubs will inevitably insure greater interest and the proper geographical avenues for the workable execution of an Alumni program equal to that of any College of commensurate size in the country.

CHAS. E. MOYLAN,
President.
Alumni Organization Activities (Continued)

MID-WINTER ALUMNI BANQUET

The twenty-ninth Mid-Winter Banquet of the Alumni Association was held in the Emerson Hotel on February 2nd, under the auspices of the Baltimore Alumni Club.

Following a delightful meal, the alumni attending, numbering approximately a hundred, were entertained by James Richards of the class of 1936, who has a beautiful tenor voice. Mr. Richards was accompanied by Miss Martha Harrison, of the senior class.

President Charles E. Moylan, '17, acted as toastmaster, and the speakers of the evening were: Hon. Howard W. Jackson, Mayor of Baltimore, "Dick" Harlow, Hon. James L. Feiser, Vice-Chairman of the American Red Cross, and Dr. Ward.

The music for the occasion was furnished by Al Koke's Melodeers.

The banquet committee was composed of John M. Clayton, Jr., '21, Chairman, Charles E. Moylan, '17, P. Murray Benson, '17, William A. Weech, '26, Treasurer, T. K. Harrison, 901, Executive Secretary, Lester Weihruch, '25, Dr. T. H. Legg, '22, Lyman L. Long, '24, Charles Holt, '25, Mrs. George W. Dexter, '27, Mrs. Marian Gross Schroedl, '16, Mrs. O. D. Hendrickson, '11, and Mrs. C. E. Richardson, '16.

WASHINGTON BANQUET

While the Washington group have no formal club organization they are the most consistent of all groups in their meetings. For more than ten years they have had Friday luncheons with great regularity.

On February 9th, at Scholl's Cafe, fifty of Western Maryland's loyal sons and daughters dined and renewed old ties. Harry Caton of Alexandria, Virginia was toast master. Dr. and Mrs. Ward, T. K. Harrison and Dean and Mrs. Schofield attended from the College.

A quartette of College vocalists, composed of Martin Harrison, Evelyn Bowen, Norman Ward, Jr., and Wilson Nichols rendered several selections.

During the evening, a gift was presented to Captain Ellwood L. Cobey, '01, U.S.N., who will leave next month for foreign sea duty.

PHILADELPHIA CLUB BANQUET

The banquet held by the Western Maryland Club of Philadelphia on January 26th was reported to be a "grand success". This year the dinner was held at 401 Walnut Street in a banquet hall just the proper size for the fifty guests (which, by the way, was more than twice the number who attended last year). The room was attractively decorated with jonquils and ferns, the Western Maryland color scheme being further carried out in green candlesticks holding gold candles, and W. M. C. pennants.

Murray Benson, '17 of Baltimore, proved adequate as toastmaster. Dr. Ward, Dean Schofield, Rev. W. P. Roberts, '03, and Mrs. Anna Lucile Dodd Bryan, '89, spoke. Mrs. Bryan had the distinction of being the oldest alumna present. Mrs. A. N. Ward, Mrs. Pearle Wantz, and Mrs. Edwin Warfield were out-of-town guests.

During the dinner, two talented impersonators entertained with songs. Soon afterwards, the orchestra had set almost all feet to moving, and a spirit of good fellowship prevailed.

It is expected that at next year's dinner at least seventy-five will be present.

WICOMICO CO. CLUB SUPPER

On Tuesday evening, March 6th, about thirty-five graduates and former students of Western Maryland met at the Wicomico Hotel, Salisbury, Md., at a supper meeting to organize a Wicomico Club. Mr. Alfred T. Truitt, '18, presided at the meeting as temporary chairman. Mr. William A. Sheppard, '06, read resolutions calling for a permanent organization, and a nominating committee headed by Miss Helen Porter, ex-'15, submitted the following report:

President—Mrs. Kate Howard Cissel, '15.
Vice-Presidents—Mrs. Ruth Anderson White, ex-'12, Mr. James M. Bennett, '10.
Secretary—Miss Meriel Bishop, '32.
Treasurer—Mr. E. Leon Bunce, '30.

Dr. and Mrs. A. N. Ward, Dean A. M. Isongile, and Mrs. J. Francis Reese, of Westminster, who were special guests, all made informal addresses.

EASTERN SHORE BANQUET

In the ballroom of the Wicomico Hotel at Salisbury, there gathered on the evening of April 27th, over two hundred alumni and friends of Western Maryland College for the first banquet of the Eastern Shore alumni of the College.

Hilda Long Atkins, '22, the chairman of the Committee on Ranges, extended a welcome in behalf of the Wicomico Chapter to all those present and introduced Mr. Clarence Wheaton, '10, as master of ceremonies.

Mr. Wheaton read a telegram from Howard Newman, '24, president of the Philadelphia Club. In response to the roll call of counties, the following alumni brought a word of greeting: Floyd Cromwell, '22, Dorchester County; Rev. Guy Leister, '16, Caroline County; Rev. L. C. Randall, '20, Queen Anne's County; Senator Milton Vesey, '96, Worcester County; Harry Dushill, '06, Somerset County; Miss Erna B. Stewart, '04, Talbot County; Mrs. Louis Cissel, '15, Wicomico County; Mrs. Harvey Phillips, '08, Delaware; S. Mason Sprague, '33, Eastern Shore of Virginia; and Mrs. Frances Reese, '14, Western Shore of Maryland.

Rev. E. E. Coleman, '24, acting as song leader, soon had everyone singing with genuine enthusiasm the old College Songs.

The speakers of the evening were Dean A. M. Isongile, Dean A. B. Schofield, Dr. T. C. Mulligan, '19, and Dr. A. N. Ward.

Florence Johnson Reed, '21, who has won distinction for her recitals and radio concerts, delighted everyone with her two groups of songs.

Those largely responsible for the success of the banquet were Mrs. Adkins, Mrs. Edna Adkins Elderdie, '01; Mrs. Laura Buark Spring, '11, Mrs. Kate Howard Cissel, '13; Mrs. Dorothy Mellett Melzanh, '28, Mr. Clarence Wheaton, '10, Mr. William A. Sheppard, '06, and Mr. Branche H. Phillips, '30.
Alumni Organization Activities (Continued)

Carroll County Club Banquet

Leading the procession of alumni club dinners held during the winter months was the annual mid-winter banquet of the Carroll County Club, at which over four hundred alumni and friends of the College dined and were entertained by a pretentious program in the College dining-room on the night of February 23rd.

Preceding the dinner the guests gathered in McDaniel Hall Lounge for an informal half hour together. Following the dinner was rendered a three-part program in which Dr. Fred Holloway was Master of Ceremonies.

A group of musical selections, arranged and accompanied by Mrs. Elizabeth Single Schaeffer, opened the program and were beautifully given by Professor Philip Royer, violinist, Earl Lippy, baritone, Charles Reiner, well-known Baltimore tenor, and Ruth Sherman Jones, of the College Music Department.

Following the musical program, the students of the classes between 1871 and 1900 depicted the "Golden Age" of Western Maryland, and relived in costume instances from the social, athletic and college life of the Nineteenth Century. Dr. H. L. Elderdice, President Emeritus of the Seminary, presided over this part of the entertainment; Miss Carrie Mourer, wearing a bustle gown, read an essay on "Woman's Sphere"; John Cunningham delivered an oration on "Bicycles"; Howard Benson rendered a piano selection; and Dr. C. E. Forlines gave a reading on "Memories".

The second part disclosed romances of the day when the monthly parlour night was observed. The sought-after coeds were Mrs. Clara Billingsley, in a flowered gown, Mrs. A. Norman Ward, wearing net and taffeta, and Miss Mourer in black crepe. The most popular scene proved to be the indoor celisthelenies, when Mrs. Fannie Stover and Miss Nannie Leane appeared in their "gym" suits of that period—long skirts, blouses with high necks and laced down the front, giving the effect of saintliness rather than of sport. Charles O. Clemson appeared in the football suit of the old days and paid tribute to Coach Harlow. Comments on some of the female graduates of the age were made by Mrs. Ward in these words:

"Yes, female was a perfectly good word in those days and we have to admit that we were graduated in the nineteenth century. No doubt you think we are back numbers, but we are certainly coming to the front tonight.

We left college at a time when women were fighting for their rights. Some of our women took part in that fight; others asserted their independence by going out as pioneers into various professions. The records of these women make interesting reading. The largest number became teachers, wives, mothers. A number of them came back to teach at Western Maryland. From my own class, numbering only twenty-three members, two women came back as heads of departments, two men in executive positions, and two men as teachers.

Among the women graduates of the nineteenth century, I found lawyers, nurses, librarians, business women, social workers, missionaries, teachers in high schools, colleges, and universities; heads of departments in colleges and universities; a college dean of women; a director of a city Christian Association; an assistant Superintendent of Education of the State of Maryland, the only woman ever to occupy that position. There were women editors and writers of distinction. One of our women edited a popular daily paper in Annapolis for years. The Associate Editor of what is perhaps the greatest scientific publication in the world is a Western Maryland College woman.

The College has furnished wives for two of its Presidents and one Vice-President. I pause to pay tribute to Mary Ward Lewis of the Class of '71, who as daughter of the first President, and wife of the second, gave the best part of her life, in her quiet way, to the building of this college. She lives today, not only in the flesh, but in the hearts and minds of hundreds of men and women whose lives she touched.

The most colorful career I was able to unearth was that of Sadie Kneller Miller, Class of '85—Mrs. Charles Miller—whose travel pictures taken all over America and in the far places of the world, attracted a great deal of attention and were widely copied, both in America and abroad.

For years she was on the staff of Leslie's Weekly. She was the only woman

war-correspondent during the Spanish-American War, and her work took her to strange and often dangerous places.

She began her journalistic career as baseball reporter for the old Baltimore-Telegram. Signing only her initials and the name of her paper, she arranged an interview with Andy Freeman of the New York Club. When she appeared, he gasped! "Why, you're a lady", he said. With a stately bow, she replied, "I hope so".

And that, in the highest sense of the word, is what Western Maryland College tried to make of its women students. It sent them out into the world with trained minds and high ideals to take their places with dignity and honor, whether in public life, or as house makers. Most of these have reflected honor upon their Alma Mater, and they have given, and are giving, of their love, their money, and their children to their mother-in-learning.

Dr. Elderdice then read a roll call of distinguished men of the "Golden Age".

Following this an atmosphere of mystery prevailed when the lights were extinguished for the Shiek of Araby, the crystal gazer, who possessed mystic and psychic powers. J. Francis Reese, '13, in flowing robes of rich colors answered questions of prominent graduates and residents.

Then in gaiting gun fashion, with the aid of a microphone system, sixty of the students in costume presented a pageant of present day college life and activities with Miss Mary Parks as the charming reader for this episode.

ALUMNI TRAVEL SERVICE

Wherever you may be; wherever you may be traveling; wherever you may be your destination—if you take a trip this summer, particularly abroad, and if you use American Express Company facilities, just say to your travel agent: "I am a member of Western Maryland Alumni Association—give them credit for this", and the College will receive a check for the "Student Loan Fund."
The publication of alumni news depends much upon the cooperation of the alumni themselves. It is hoped that the alumni will send to the editors personal items about themselves or other Western Marylanders—such as changes of address, new business or professional connections, appointments, or election to office, publications, marriages, births, etc.

Recollections of happy days on College Hill were stirred up out on the West Coast in March when Naomi Royer Will, '23, stopped in Long Beach, California, to visit with Lilian Reinhardt Myers, '28. Lilian's husband, Phil, has a jewelry store in Long Beach where they have lived for six years. They were right in the center of the earthquake area last year but were fortunate in the fact that both their home and their store withstood the 'quake.

Lilian and Phil are members of the Virginia Country Club at Long Beach and participate in the tournaments sponsored by the Club. Both are bringing home the trophies, she in tennis and he in golf.

Another Western Marylander living in California is Mrs. Ada Schaeffer Fuller, ex-'03, whose home is in the celebrated Hollywood.

Myrtle Lankford, '22, is now Mrs. Arthur Todd and makes her home in Princess Anne, Md., where she is active in civic work. Mary Lankford Keenan, '22, is living on the "Old Westover Farm" near Westover, Md., in a house built one hundred and fifty years ago, and is trying to keep up with one husband and two sons, Ned, six years old, and Dick, four years of age. Last Christmas and the month of January they spent in Fort Myers, Florida, with Mr. Keenan's family.

Another member of the Class of 1922 to live a perfectly normal life in devoting herself to being a wife and mother is Mildred Taylor. Mildred's husband, William Coloma, has a fine grocery business in Parksville, Virginia. Their little boy, Bill, is about three years old.

Rev. B. W. Kindley, ex-'84, is serving as one of the judges of the Orphans' Court of Harford County.

Another great person born on February 22d—Joshua W. Miles, III. The proud parents are Joshua W. Miles, Jr., '18, and Larline Gibbons Miles, '19.

Dr. Thomas Gordon Bennett, '09, is serving as educational adviser for the Third Corps Area of the Civilian Conservation Corps. He recently completed the assignment of educational advisers to twelve camps of the C.C.C. in Maryland and to one in the District of Columbia.

Larkin Amos Shipley, '91, died at his home near Winfield, Md., on February 19th, after an illness of several months. Mr. Shipley, until his retirement a year ago, was employed at the United States Custom House in Baltimore.

Dr. Samuel H. Bryant, '28, has just opened a dental office at 2300 Edmondson avenue, Baltimore. Best wishes!

Charles T. Holt and Helen Stone Holt, both of the Class of 1925, have a baby girl, Anne Tristram Holt, born on March 25th.

Such a busy life Miriam Bryan Haddaway, '21, lives—assisting her husband, Rev. Klein K. Haddaway, with his work; giving song recitals in which she is assisted by harp, cello, and violin; not to mention mothering twin boys who just this year started to school. Miriam writes, "the twins are very unlike in every way, so unlike that they wouldn't even bring home the same diseases from school. In the same week, one arrived home with measles and the other, with chicken-pox, and when each had finished with his respective ailment, they swapped." Their home is at Winter Hill, Massachusetts.

Rev. G. Mark Jenkins, '30, and Miss Anne Hunter Klonman were married on April 5th in the Emmanuel Episcopal Church in Cumberland, Md. The ceremony was performed by the bride's father, Dr. Henry K. Klonman, assisted by his son, Rev. Felix Klonman, of New York City. Rev. Mr. Jenkins was recently ordained as a minister of the Episcopal Church at Brunswick, Md.

Kathleen Todd Clark, '26, is now living in Paoli, Pennsylvania, where her husband, Dr. Curtis Clark, has recently opened a dental office. They have one daughter, Joanne.

George H. Myers, of Princess Anne, Md., has announced his candidacy for the Democratic nomination for Chief Judge of the First Judicial Circuit. Mr. Myers graduated from Western Maryland in 1901.

James M. Bennett, '10, County Superintendent of Schools for Wicomico county, long withstood the charms of his teachers. Five years ago, however, he capitulated and married Miss Margaret Travers, County Supervisor. Since last August he has been superintending the education of Miss Ruth Travers Bennett.

Mary Waltz Manchly, '29, was on College Hill, March 2, 1934, acting in the capacity of chaperone for the debaters from Ursinus College. Her husband is a member of the faculty of that college.

Stoddard Rounton, Class of 1933, has entered the Chemical Laboratory of the Standard Lime and Stone Company of Baltimore.

Rev. Paul F. Warner, '18, and Mrs. Warner, who are doing missionary work in Nagoya, Japan, expect to return in July for a six months' furlough.


Wade H. Inselay, '02, has served for the past six years as mayor of Salisbury, Md. Believing in rotation in office, he does not choose to run for reelection this spring.

American sports were given attention by Lieutenant G. Hall Duncan, ex-'26, head of the art department of McDonogh School. In his three months' stay in Paris as a student of sculpturing last fall under M. De Maufrey, at the Academie Ranson, and later at Paul Bornet's School of Sketching, Lieutenant Duncan became a member of the Students' Atelier Club and coached boys' and girls' basketball teams. He also directed courses in American Red Cross life-saving work. Lieutenant Duncan and Mrs. Duncan (Edna Powell, a graduate of Western Maryland Preparatory School) have a new baby boy, born February 8, 1934.

For several years, Mrs. Emily Boulden, '17, has been active in Red Cross, Girl Scout, and church work in Salisbury, Md. Last year she served as president of the Wicomico Chapter of the Women's Club. All these organizations are attempting to promote better citizenship. On October 22nd last, she began to train Master Albert Bennett Boulden, Jr. to be a future good citizen of Salisbury.

Mr. and Mrs. Howard Miles have announced the marriage of their daughter, Ruth, to Mr. William Hobbs, Jr., on April 11th, at Silver Spring, Maryland. "Billy" graduated from Western Maryland in 1930 and from the Johns Hopkins University School of Engineering in 1932. He is now working with the State Roads Commission. The young couple will live at home after the first of May at 608 Latrell avenue, Hyattsville, Md.

Donald Willard of the same class both at Western Maryland and at Hopkins, is living at home, Burkittsville, and working with the Commission in Frederick county.

Miss Sarah I. Adams, '27, librarian at the Hagerstown High School spent the weekend of April 29th with her many friends on College Hill.

Marshall Thompson, '10, is principal of the high school at Oxford, Pa.

On February 1st, 1934, a son, William T. Clark Manlove, was born to Isabel Clark Manlove of the Class of 1919.
Alumni News

Thomas D. D. Braun, '30, and Ruth Schlinkte Braun, '28, with their young son, Thomas Howard, are now living in Snow Hill, Md. Mr. Braun is connected with the Division of Vocational Rehabilitation. In February, Mrs. Braun spent a week in Westminster as the guest of her classmate, Margaret Wilson Gibbs.

News of the Cooman family—Irene, '20, is with the U.S. Indian Service in Kansas City, having just been transferred there from Phoenix, Arizona. Tom, '31—Dr. Thomas Cooman, it is, is associated with Dr. Ruhlman, a child specialist in Baltimore. Margaret, '22, is living in Baltimore and working in the Legislative Reference Library. Catherine, '26, married Henderson Dorsey, ex-'27, and has one son, born last May.

Grace Weller Seelye, '96, is still living at Millinocket, Maine, where her husband is auditor for the Great Northern Paper Company.

Howard A. Bolton, '32, is attending University of Pittsburgh Medical School.

Mrs. R. W. Clement (Grace Dennis, '12), who lives at 991 Kenyon Avenue, Plainfield, N. J., just twenty-six miles out of New York City, would be glad if her old acquaintances visiting in the city would get in touch with her. During the summer, Mr. and Mrs. Clement have a camp on a lake in New Hampshire.

Dorothy McAlpine, '25, was married last fall to Mr. Dwight Volney Jones. Mr. and Mrs. Jones are living at Chevy Chase, Md.

Eulah Johnson of the Class of 1926 is teaching Home Economics in the high school at Oaklyn, New Jersey. Dame Rumor has it that Eulah may soon put her knowledge of home making into practice.

Hugh Ward, '22, is practicing medicine in Calvert county and is generally recognized as one of the county’s leading physicians.

Mabel Ward, '22, better known to Western Marylanders as "Sauny," is now Mrs. Roy Williams and lives at Prince Frederick, Md. She has one little boy, seven years old.

Lena Slocomb, '25, is teaching home economics at Easton, Md.

Mrs. Joseph Lore, formerly Virginia Bell, '26, and Mrs. Preston Lore, formerly Verna Bafford, '25, married brothers and are living at Solomons, Md. Virginia has two little girls whom she expects to send to Western Maryland. Virginia, who taught biology at Annapolis High School for several years, is now teaching at the Solomons High School.

Kathryn Hatton, '25, now Mrs. Earl Conquest, is living at Temperanceville, Md.

Christine Hogan, '31, is coaching athletes at Annapolis High School.

We have an announcement of the marriage of Dorothy K. Billingsley, ex-'35, to Mr. C. Herbert Linney of Baltimore. After leaving Western Maryland, Miss Billingsley graduated from Strayer Business College and held a position with a marine insurance company until her recent marriage.

Laura V. Clark, '05, received the Ph.D. degree from Columbia University this year. The title of her book is "College Training of the Vocational Home Economics Teacher."

Floyd Doughty, '32, is in business at Cape May Court House, N. J.

Agnes Elizabeth McBride, '33, was married in Bel Air, Md., on January 1st, 1934, to Mr. Frank Newman Shaw.

The name of "Billy Mac" has been and always will remain a precious one on College Hill.

The serious-looking gentleman holding out diplomas in the above photograph also is called "Billy Mac." He is the beloved grandson of Dr. W. R. McDaniel, '80, and Mrs. McDaniel, ex-'84; the son of Dorothy McDaniel Herr, '18, and Ober S. Herr, ex-'99.

The young ladies in the picture are Corinne Schofield, daughter of Dean S. B. Schofield, '19, and of Corinne Troy Schofield, organizer of the Home Economics Department; and Martha Schaeffer, daughter of Carl L. Schaeffer, '14, Assistant Treasurer of the College, and Mrs. Schaeffer.

The young Braun will probably become alumni about 1951 and are starting early to learn how.

Lolita Sterling Carries, '25, is living at Clinton, Md. Her young son and daughter are to be Western Marylanders some day, we understand.

Elva Ditman, '23, is teaching English and French in the Glen Burnie High School.

Dr. Richard Stone, Associate Professor of Political Economy at Commerce College, Spartanburg, South Carolina, one of the oldest and largest accredited colleges for women in the South is none other than "Dick" Stone of the class of 1926. Dick received his Ph.D. from Johns Hopkins University in 1932 and taught one year as instructor in history and economics at Wofford College, Spartanburg, before assuming his present position. His dissertation "Hezekiah Niles, His Influence in American Economics" has recently been published.

Ed. Stone, '22 has recently been appointed Chief Dental Surgeon and Director of Oral Hygiene for the Maryland Casualty Company.

Many visitors were on the Hill the week-end of April 21st. Among them were: Mrs. Thomas H. Lewis, '71, her son Hubert, '02, and daughters Clara Lewis Richmond, '98, and Elizabeth Lewis, '19; Ethel Adelaide Parsons, '09, Sura Belle Robinson, '32, Victoria Smith, '31, Marie Tanner, '32, Eileen Evans, '32, Anna May Gallion, '31.

Dr. J. E. Pritchard, '69, is now pastor of the Calvary Methodist Protestant Church at Greensboro, North Carolina.

Dorothy Todd, '31, is putting out championship field and basketball teams at Pennsylvania Avenue High School, Cumberland, Md.

Pearl A. Ender, '23, head of the English department at Allegany High School, Cumberland, Md., takes an active part in the Business and Professional Women's Club and the Civie Club. She is frequently called upon to speak before various organizations on educational problems of the day.

Mrs. Nettie Crockett Northam, '01, during a visit in Westminster as the guest of Mr. and Mrs. T. K. Harrison, attended the annual dinner of the Carroll County Club of the Alumni Association. Mrs. Northam lives in Baltimore at the Blackstone Apartments during the winter months and spends her summers at Solomons, Md.

Charles Havens, '30, is coaching athletics in Rome, N. Y., and playing some professional football.

"Pete" Gomask, ex-'30, is engaged in art work in Baltimore.


Under the direction of Olive F. Simpson, '11, the first conference of the combined Hi-Y Clubs of Allentown was recently held at the Allegany High School, Cumberland, Md.
Alumni News

Edna Hunt Hoshall, '31, is living at Ridgewood, N. J., where her husband is teaching. They have three little girls.

Oona Longridge Neel, '32, is the mother of Thomas Neff, Jr., now about nine months old.

We have news of the death of Harvey Clifford Hancoek of the Class of 1903. Mr. Hancoek died in December.

Mrs. Fred Sloan (Margaret Bell, '14), of Lonaconing, was a guest of Mrs. J. Francis Reese (Louise Guillet, '14), at her home in Westminster this winter. During her stay, Mrs. Sloan attended the Carroll County Club dinner, was entertained at dinner at Carroll Inn by Mrs. Fannie M. Stover, '89, and was the guest of honor at a luncheon given by Mrs. A. Norman Ward, '05.

Frances Fisher, '26, and Irma Lawyer, '26, are members of the faculty of the high school at Willow Grove, Pa.

On May 1st, W. Richard Weagly assumed his duties as director of music at St. Mark's Lutheran Church at Hanover, Pennsylvania. The Evening Sun of Hanover says: "Mr. Weagly, who majored in music at Western Maryland College, was graduated from that institution in 1932 and has studied voice under Edgar T. Paul, Baltimore, and piano under Emma Hemberger, also of Baltimore. For the past two years, he has been director of music at St. Paul's Reformed Church, Westminster. Mr. Weagly has not only shown remarkable capacity as a director, but has also completed original compositions for organ, piano, and chorus."

D. Cameron Murchison, graduate of the class of 1933, now studying law at Duke University, has been elected president of the Bar Association of Duke University. This association is composed of all the students of law at the University.

Margaret Hamilton, '31, is director of student council activities at Pennsylvania Avenue High School, Cumberland, Md.

Mrs. John T. Royer of Westminster, has announced the engagement of her daughter, Miriam Irene, '27, to Gerald S. Brickett, of Swampscott, Massachusetts. The marriage will take place in the early summer.

News! Headline in the Baltimore Evening Sun of February 20, 1934—"Robert Carman Talking!"

Caroline Wantz Taylor, '26, of Germantown, Md., recovered from an operation for appendicitis this winter. She was operated on in Baltimore and spent her weeks of convalescence in Westminster with her parents, Mr. and Mrs. J. Perrot Wantz.

Virginia Merrill, '30, became the bride of Dr. Erich F. Mittenzwey of Charlotteville, Virginia, on April 7, 1934, at Pocomoke City.

Dr. George S. Baker, '27, is expecting to enter the Mayo Foundation, Rochester, Minnesota, as a fellow in surgery in October.

State Senator Milton I. Veasey, '96, Worcester county, a member of the administration block in the Legislature, has recently been named by the State Roads Commission as its representative in the condemnation, purchase, and all negotiations for rights of way in the nine counties of the Eastern Shore. Senator Veasey is a lawyer, real estate operator, and banker of Pocomoke City, and is thoroughly acquainted with real estate values on the shore.

Interpretation of the Italian national movement as something more than a series of political maneuvers is the object of a book recently written by Dr. Kent Roberts Greenfield, '11, of The Johns Hopkins University. The book, centered around Lombardy, deals with efforts of liberal Italian patriots to create a national life and emancipate their country from alien domination.

Charles E. Movjah, Judge of the Appeal Tax Court of Baltimore City, and President of the Alumni Association, according to the Baltimore Press, is being acclaimed as a likely candidate for the Democratic nomination for State's Attorney for Baltimore City. However, Mr. Movjah enjoys a substantial law practice and has not announced his intention as to whether he will enter the fight for that post.

Mrs. Laura Bishop Shaw, '32, died on January 25, 1934, at the home of her daughter, Mrs. Ralph Hersey, in Denton, Md.

Upon reading in the Bulletin of the Robinson Garden, one of the alumnae felt that her sorority, Delta Sigma Kappa, might like to present to the College something for the garden, as a tribute to Miss Robinson. As a result of this inspiration, a work of art in the form of a sundial will be in place on the day of the dedication ceremony. Coordinating with the club members is Mr. Elwood A. Davis, '03, of the firm of Millard F. Davis, Inc., who is eager to help them put something really beautiful on the Hill. The alumnae and active chapters of Delta Sigma Kappa have chosen a beautiful means of doing honor to Miss Robinson and of adding to the loveliness of the college campus.

Neil Jackson Coo, '11, Brookline, Massachusetts, was a recent guest of Marie Noble Shaver, '12, at her home in Westminster. Mr. and Mrs. Coo visited Grace Coo Stoll, ex '11, Brooklyn, Maryland, and Mercedes Bowman Allen, '11, Bridgewater, Virginia. On April 12, Mrs. Helen Englar Englar, '11, entertained at her home in Roland Park, Baltimore, the following classmates: Mrs. Coo, Mrs. Grace Donovan Garber, Mrs. Isabel Roop Hendrickson, Mrs. Grace Coo Stoll, Miss Mae Townsend, Miss Margaret Ston, Mrs. Esther Kaufman Brown, and Mrs. Olive Pennell Hess. Mrs. Englar has just moved to San Francisco, California, where her husband is serving the Continental Can Company as its Pacific Coast Sales Manager.


Mrs. Jessie Pankin Zacharias, '26, of Annapolis, was at the vesper service at College on Sunday, April 29.

We are delighted to hear at length from Thorns P. Revelle, '93, the senior member of the law firm of Revelle, Simon & Coles, of Seattle, Washington. Mr. Revelle has lost none of his enthusiasm and we wish he were closer, to enjoy more those things with which we are now blessed. Mr. Revelle's letter in part is as follows:

"I am particularly curious and concerned about members of the class of 93. What a class! What stalwart men! What beautiful women! How easy it was because of their beauty and grace, (and whisper it softly) how they enjoyed being loved. I am now calling the roll and as I call it there appear before me the Loesses, Lewis, Wheatons, Loringtons, Williams, Bantons, Basts, Watsons, Gilberts, Strayers, Holls, Wensley and the rest of the noble 93."

"Will you not get in touch with all the members? Say to them to fix a date and hour for all old grads of 93 to give the class yell, Zippy Zippy Zan. If you will kindly let me know the time set I promise to throw my voice across the mountains, valleys and plains until it strikes on the shores of the Atlantic. I invite all of the members of '93 to the shores of the Pacific, to the State of the Evergreen, and I promise to foster them and bed them down for at least one night."
Alumni News

Mr. and Mrs. Francis Thompson (Evelyn Pratt, ex-26) of Rockville, recently visited Ann Reifsnider, ex-28, at her home in Westminster.

Misses Maude Brown and Hazel Bratt, both of the class of 1927, spent a couple of days on “The Hill” in March.

Bess Booth, ex-23, is the wife of Dr. Brevard Whaley, of Princess Anne, Md. They have one little daughter, Ann.

“Bootsy” Corkran Smith, ‘23, East New Market, Md., has three lovely children. Hamill, Jr., aged eight, Sarah Marr, five, and William Corkran, nineteen months.

Amy Bennett, ‘22, is now Mrs. Alfred M. Binck, and lives on Riverside Drive, New York City. Mr. Binck is a member of the faculty of McBurney School, a private school for boys. He also arranges and conducts the Mansfield Tours.

Wilhelmina Atkins, ex-09, is a librarian at the Tompkins Square Library of New York City.

Frank Reuben Cassell, ex-93, of Westminster, died suddenly at his home on April 29th. Mr. Cassell had been connected with the First National Bank since 1890, and was actively interested in the municipal growth and civic advancement of Westminster.

Dot Fishel, ‘20, stopped in at the office on May 1st. Dot is now Mrs. Ralph Barnart and lives at Ruxton, Md. Her little daughter, Anne, is in her first year at school and is leading her class. Her little curly-haired boy, not yet two years old, was the winner of the first prize in a recent baby show.

By permission of the College, Alumni Hall recently was the scene of the initial performance of the Westminster Players, a newly organized local “little theatre” group. The play, “Pomander Walk”, was ably directed by Dorothy Elderdice, ‘11, with the assistance of W. G. Eaton, ‘30. The stage was in charge of Emily Jones Rothel, ‘27. Among the members of the cast were Catherine Hobby, ‘31, J. Mark Reed, ‘31, Elizabeth Bemiller, ‘27, Margaret E. Hoffman, ex-31, and Edith E. Rill, ‘30.

Mr. and Mrs. George E. McGowan, ‘31, have been receiving congratulations on the birth of daughter Joan Caryl, on December 16, 1933.

Letters such as the following one from Lil Hollins Bender, ‘24, gladden the heart of the alumni editor:

“For the weekend of April 13th, Mr. and Mrs. Robert J. Hearne (Margaret Gardner, ‘24) of Maplewood, N. J.; Mr.

and Mrs. Allan Kime (Virginia Eyster, ‘23) of 520 Winterburn Grove, Cliffside Park, N. J.; and Mr. and Mrs. William S. Moore (Martha Davis, ‘24) of Salisbury, Md., were with us for a little houseparty. The Kimes have a baby son, Allan, Jr., about four months old.

I had a letter from Margaret Wenner Oliver, ‘24, from Troy, Kansas. She plans to come East this spring for our 1924 Reunion. Margaret has a little girl about four years old and a boy about two years of age.

News from Florence Simpson Baker, ‘24, is good. She is improving rapidly from her illness and feels that there is a possibility of her making the class reunion in June. The Bakers live in Columbus, S. C.

Mary Ogilvie Blackburn, ex-25, spent an evening here with us last week. She had been visiting Dot Holland Ogilvie, ‘24, and stopped to see us on her return trip to High Point, N. C. She has a son about four years old.

I had a chat with Elva Ditman, ‘24, by telephone one evening last week. She is teaching in Anne Arundel County.

Nellie Parsons Schimpff, ‘24, and Harper Schimpff live close by and we see them often. Nell and I teach in Hyattsville High School. I am also doing some work for the University of Maryland in the Teachers’ Training work. Nell’s address is 308 Madison Avenue, Hyattsville.

We also see Grace and Lyman Long, ‘24, often. Their home is on Franklin Avenue, Hyattsville, Md. Lyman is with a well known law firm in Washington.

Bill and Jean Chase, of Washington, have a baby girl about five months old. Bill, ’23, is becoming a well known and highly recommended surgeon.

Tohey Groton, ’25, and his wife live in D. C. Mrs. Groton is Millard Heinz’s sister.

Mary Hull, ’25, married a Hyattsville man, Thomas Norman, and lives on Bailey Avenue.

The postmistress of Hyattsville is Miss Mary W. Tise, a Western Marylander of the class of 1894.

I see Ruth Nutter Hall, ’24, and Harvey Hall occasionally. They are living in Galesville, Md. They have built an adorable home not far from the river.

Louise Thomas Farlow, ’25, and her husband, Bill, live in Berlin. Bill is a pharmacist and Louise teaches in Berlin High School.

“Bender” and I are busy trying to landscape our grounds. The front part is in pretty good shape but the back is an oak woods. Saplings, roots, and briars have been removed and at present we’re trying to level and roll it in preparation for grass seed.

Bender attends the W. M. C. Friday luncheons at Scholl’s, 1213 6th St., N. W., at 12:30 P. M. Some of the alumni who are usually present at the luncheons are Henry Gilligan, ’01, H. H. Downs, ’06, P. C. Cissel, ’21, Roger Whiteford, ’06, George Kindley, ’16, Dr. William Chase, ’23, Paul Kelbaugh, ’25, Lyman Long, ’24, Charles Bish, ’25, Caleb O’Connor, ’24, and Dr. H. L. Darner, ’16. Western Marylanders are all invited to attend whenever in the city.

We enjoyed seeing the W. M. C. boxing team improved during the season. We saw their first and last matches. The improvement was so great that we could scarcely realize that the same men were in the ring.”

Just as we go to press, news comes in of the birth of John Michael Stephens on April 22nd. The younger weighed 10 pounds, 9½ ounces, and was proclaimed by the doctor as “large enough to go to school”. His proud parents are Elizabeth Davis Stephens, ’28, and Herbert Stephens, ’25, who live at 2135 Linden Street, Wilmington, Delaware.
Strap and Luby

He who laughs—lasts.

Commencement Time! Young hopefuls facing a new life; alumni, young and old, again climbing The Hill to seek and to find classmates; to renew friendships; a more beautiful campus; a more potent organization; a sounder scheme!...The strength of the whole depends upon the strength of the constituent units. The College is stronger; its student body is stronger; is its alumni group stronger? That depends on you, not tomorrow—but NOW.

Unless it makes life more work while, don't call it education. The only lasting values any culture can produce are to broaden man's capacity for service and to bring the human spirit greater peace.

The female of the species is more deadly than the male.

As everybody knows, an executive has practically nothing to do. That is, except: To decide what is to be done; to tell somebody to do it; to listen to reasons why it should not be done, why it should be done by somebody else, or why it should be done in a different way, and to prepare arguments in rebuttal that shall be convincing and conclusive.

To follow up to see if the thing has been done; to discover that it has not been done; to inquire why it has not been done; to listen to excuses from the person who should have done it and did not do it.

To follow up a second time to see if the thing has been done; to discover that it has been done but done incorrectly; to point out how it should have been done; to conclude that as long as it has been done, it may as well be left as it is; to wonder if it is not time to get rid of a person who cannot do a thing correctly; to reflect that the person in fault has a wife and seven children, and that certainly no other executive in the world would put up with him for a moment; and that, in all probability, any successor would be just as bad or worse.

To consider how much simpler and better the thing would have been done had he done it himself in the first place; to reflect sadly that if he had done it himself he would have been able to do it right in twenty minutes, but that as things turned out he himself spent two days trying to find out why it was that it had taken somebody else three weeks to do it wrong; but to realize that such an idea would strike at the very foundation of the belief of all employees that an executive has nothing to do.

Our rich relatives—the kin we love to touch.

Hills that lift themselves highest in the darkness will first and most richly catch the glory of the rising sun.

Winter is a season when you keep the house as hot as it was in summer when you kicked about it.

We admire the caniness of those who are wise enough to play the game while the others fight about the rules.

As colorful as the games themselves are the University musical organizations that attend the football contests in the Big Ten Conference of the middle west. Bands, a hundred and twenty strong, brilliantly garbed and magnificently trained, play and drill and march to the delight of thousands. Indeed, the student body and alumni as well, take as much pride in their bands as in their teams.

At the annual game between Indiana and Purdue Universities for the championship of the State of Indiana, the band playing and band drilling contests of the institutions before the game and between the halves is of interest to all spectators—and the result of these contests is as vital—as is the outcome of the traditional game.

It is not ballyhoo. It is not over-emphasis of anything. It is the allowance of more students to participate in the great functions of the schools, and the adding to the pleasure and spirit of all.

The solution of the problem now sometimes called "over-emphasis" of athletics does not reside in the emphasizing of athletics fees. It should come through the emphasizing of other activities more. No one ever heard of there being an over-emphasis of music, or of an over-organization of musical groups, and there is no over-emphasis of anything when twenty-five athletes and a hundred musicians vie for favor before the same people.

There are alumni who just are not able to return to the Hill at Commencement time. There are no alumni who cannot write a letter. Those who cannot come should write, sending their messages to their classmates and friends and telling all about themselves and their families. Yes, there are a lot of Western Marylanders who are interested in you, not because of your achievements, but because you are you. The Bulletin will see that your messages reach "home," if you can't come. Write now.

Nature is never in a hurry.

An alumnus has suggested that it will not be long before the students at Western Maryland will see upon the modern western plan and will "dress up" Western Maryland's great teams with musical organization equally worthy. A male band of forty or fifty pieces, and a girls' bugle and drum corps of sixty or seventy pieces easily could be had. Both uniforms and equipment would be inexpensive. The trainer is available. All that is required is the starting.

What a thrill the larger crowds of alumni will be given by a student body sufficiently interested to plan the drills and to organize the effort. And among its other salutary effects will be something worth the effort for the participants and a financial benefit to the College.

Some people thought Easter Sunday was Decoration day.

We live in deeds, not years; in thought, not breath;
In feeling, not in figures on a dial.
We should count time by heart-throbs. He最多 lives
Who thinks most, feels most, acts the best.

When you meet temptation, turn to the right.

After his visit to New York—his first to any city—Ezechiel was asked his opinion of the town.

His reply: "New York is some town, all right. Cars scowlin' like lightnin' over yer head, dash-burned long trains a-divis' under-groind, bucklin's so blamed high ye can't see the tops of 'em, millions o' miles o' paved streets, an' autos a-chasin' ye all over the street. It's a big town, all right, but it'll never be a success—it's too far away!"

People live too much in the early part of their lives.

A check list for all of us: Sincerity, the rarest thing in the world; Kindness, the greatest; An Untroubled Mind, the most satisfactory; A Swelled Head, the most difficult to encounter; A Friend Who Understands, that which is most desired; Selfishness, the hardest to endure; Prejudice, the most aggravating; Courage, that which we must admire; Character, the most valuable; Faith, that which we need most.

"Men must work and women must weep." The idea is that women must weep for luxuries, and men must work to pay for 'em.