XIV

No. 2 MISSING
Announcement

SUMMER SESSION
June 19 - August 26

First Term, June 19 - July 22
Second Term, July 24 - August 26
1933
Western Maryland College  
Westminster, Md.  

January 20, 1933.

The Summer Session at Western Maryland is an integral part of the college year. The ten-week session, equivalent to two thirds of one semester, is broken into two five-week terms:

First Term, June 19 to July 22,

Second Term, July 24 to August 26.

Registration must be completed for first term before 4 p. m., Saturday, June 17; for second term, July 22. Classes will meet promptly on June 19th and on July 24th, beginning the first and the second terms respectively.

In case the schools in certain counties do not close before June 19th, special arrangement will be made for their students to carry the work.

Regularly catalogued courses carrying full college credit are given in the summer session. A three semester-hour course meeting three hours a week for 15 weeks during the regular session, must meet, in summer, nine hours a week—six one and one half-hour periods—for five weeks. A student in regular session carries five or six such courses; in the Summer Session he carries but two such courses to earn six semester hours of credit each term.

The Summer Session at Western Maryland College achieves certain definite objectives among which are the following:

It enables college students to continue their study during the summer and graduate in three years. i.e. By eliminating the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced study at Western Maryland.
A student entering as a freshman in June 1933 and continuing through three years' sessions will graduate in June 1936; those entering in September for the regular sessions only will graduate in 1937.

It enables our students, transfers, and others who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in the college.

It enables teachers and others to work for self improvement and advanced credits during the vacation period.

It enables ministers and others interested in religious work to pursue courses in Religious Education during the vacation period.

Some of the courses offered are:

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Biology</td>
</tr>
<tr>
<td>Literature</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Children's Literature</td>
<td>Physics</td>
</tr>
<tr>
<td>French</td>
<td>Character Education</td>
</tr>
<tr>
<td>History</td>
<td>Religious Education</td>
</tr>
<tr>
<td>American</td>
<td>Secondary Education</td>
</tr>
<tr>
<td>European</td>
<td>Music Education</td>
</tr>
<tr>
<td>Economics</td>
<td>(piano and voice)</td>
</tr>
<tr>
<td>Geography</td>
<td>Physical and Health</td>
</tr>
<tr>
<td>Government</td>
<td>Education</td>
</tr>
</tbody>
</table>

**EXPENSES**

- Registration Fee, one or both terms ...... 5.00
- Tuition, each term ........................ 30.00
- Room and Board, two in a room, each term .................................................. 35.00
- Expenses, not including books and laboratory fees, one term, $70; both terms, $135.

The Post Card attached is for your convenience. For further information, write

**THE REGISTRAR**

Western Maryland College,
Westminster, Md.
The location of a college is important. In selecting a college for summer study, climate is especially important. A place high, dry, with good water and pure air, ten to twenty degrees cooler than the surrounding country, that is Western Maryland.

Westminster is connected by good roads with Baltimore, Washington, Gettysburg, and other points of historical, academic, and professional interest.

Western Maryland College, healthfully located, topping one of the foothills of the Piedmont, is an ideal place for summer work and play.

Comfortable living and boarding accommodations are provided on the campus.
Please send me a SUMMER SESSION Bulletin.
I am especially interested in the following courses:

1.  
2.  
3.  
4.  

Name:  
Address:  

The following persons might like to have the Bulletin:

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
</tbody>
</table>
Western Maryland College

BULLETIN

Summer Session
June 19 - August 26

First Term, June 19 - July 22
Second Term, July 24 - August 26
1933

WESTMINSTER, MARYLAND

APRIL, 1933
SUMMER SESSION

CALENDAR

June 17, Saturday................Registration, First Term.

June 19, Monday................Class work begins.

July 22, Saturday.................First Term closes.
                      Registration for Second Term.

July 24, Monday.................Class work begins.

August 26, Saturday.............Summer Session closes.

September 26, Tuesday.........Freshmen enter for Fall Term.
CATALOG

Second Summer Session

June 19 - August 26

First Term, June 19 - July 22
Second Term, July 24 - August 26
1933

WESTMINSTER, MARYLAND

APRIL, 1933
WESTERN MARYLAND COLLEGE
SUMMER SESSION
1933

OFFICERS OF ADMINISTRATION
ALBERT NORMAN WARD, A.M., D.D., LL.D., President
WILLIAM ROBERTS McDaniel, A.M., ScD., Vice-President and Treasurer
SAMUEL BIGGS SCHOFIELD, A.M., Dean of the College
ALVEY MICHAEL ISANOGLE, A.M., Dean of the School of Education
    Director of the Summer Session
LAWRENCE CALVIN LITTLE, A.M., D.D., Dean of the School
    of Religious Education
CARL LAWYER SCHAEPFER, A.B., B.S.E., Assistant Treasurer
MINNIE MARSDEN WARD, A.M., Librarian
ANN HOUCK ISANOGLE, Registrar

FACULTY
GRACE LOIS ALDER, B. S.
    Supervisor, Carroll County

CHARLES P. ANSON, A. M.
    Professor of Economics, Potomac State College

CLOYD LAWRENCE BENNIGHOFF, M. S.
    Assistant Professor of Biology

LLOYD MILLARD BERTHOLF, Ph. D.
    Professor of Biology

MARY OLIVE EBAUGH, Ed. D.
    Professor of Education

DOROTHY ELDERDICE, A. B.
    Instructor in Speech,
    Westminster Theological Seminary

  Education
  Economics
  Biology
  Biology
  Education
  Dramatics
FACULTY—(Continued)

DEAN WHITE HENDRICKSON, A. M.
Assistant Professor of English

RUTH SHERMAN JONES
Assistant Professor of Music

ROBERT T. KERLIN, Ph. D.
Professor of English,
Potomac State College.

LAWRENCE CALVIN LITTLE, A. M., D. D.
Dean of the School of Religious Education,
Professor of Religious Education

MARI E PARKER, B. S.
Assistant Professor of Physical Education

EDWIN KEITH SCHEMPP, A. M.
Assistant Professor of Economics

SAMUEL BIGGS SCHOFIELD, A. M.
Dean of the College,
Professor of Chemistry

GERTRUDE MORGAN SHIPLEY
Instructor in Music

SARA ELIZABETH SMITH, A. M.
Associate Professor of Education

OLYDE ALLEN SPICER, Ph. D.
Professor of Mathematics

THEODORE MARSHALL WHITFIELD, Ph. D.
Professor of History

GEORGE STOCKTON WILDE, A. M.
Professor of English
A GENERAL STATEMENT

Western Maryland College closes its sixty-sixth regular session June 5 and opens its second summer session June 19, 1933. This session is an integral part of the college year. The ten-week summer session, divided into two five-week terms, is two-thirds of one semester; and three summer sessions earn the credits of two semesters or one college year. The summer session as organized achieves certain definite objectives:

1. It enables college students to continue their study during the summer and graduate in three years; i.e., by foregoing the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced work at Western Maryland. A limited number of teaching fellowships may be secured, in which case, part of the year will be given to High School teaching or assisting in college and part to advanced study in secondary education and in the teaching majors.

For the student in Education, the year of advanced work is invaluable. The fifth year or the equivalent of the masters degree as a requirement for high school teaching is becoming more general, especially in the larger cities.

2. It enables students, transfers and others, who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in college.

3. It enables ministers and others interested in religious work to pursue courses in Religious Education during their vacation periods. See Summer School of Religious Education, page 14.

4. It enables teachers and others to work for self-improvement and for advanced credit during the vacation period, and to do college work, carrying residence credit, through the continuous ten-week session.

5. It enables elementary and high school teachers to renew certificates and to obtain advanced credits for the work completed. The requirement for renewal may be met during either term of five weeks.

There is frequent demand on the part of those working for renewal or advancement of elementary certificates for more courses functional for elementary teaching. This demand is met by such courses as Public School Music, Children’s Literature, Dramatics and Pageantry for Children, Physical and Health Education, and Nature study, given specifically for the elementary teacher, and by such courses as Biology 31-2a, Matter and Energy, Character Education, Human Geography, and Statistical Method, which are given with the elementary teaching and learning problems very much in mind.

However, elementary teachers holding first grade certificates may renew by taking all academic or subject-matter courses. We quote from the by-law which applies: "It is recommended that two semester hours of the summer school credit presented for the renewal of a full first grade, elementary school principal's, high school teacher's, or high school principal’s certificate, must relate to the applicant's work. These credits may be in education or in an academic subject which the applicant is teaching. The other course or courses taken in summer school may be free electives." It is accepted that most of the cultural courses on the college level relate to the work of the elementary teacher.

"Certainly with the preponderance of Education courses which the teach-
er has had in normal school and, frequently, in summer schools since graduation, and, with professional guidance which he has under Maryland's excellent system of supervision, it is apparent that the urgent need of the elementary teacher is for additional academic rather than professional courses.'

The enrollment of the summer session is made up largely of teachers and prospective teachers, and the courses offered are made as functional as they can well be made to keep them on the college level. The classes are small, enabling the instructor to follow the individual interests of the student, to use individual and group conferences in lieu of or to supplement the formal recitation, lecture, and discussion.

GENERAL INFORMATION

LOCATION.—The College occupies an eminence at the west end of Westminster, nearly one thousand feet above tidewater, affording a view of town and landscape rarely equaled for beauty. College Hill is ten degrees cooler in summer than the surrounding valleys half a mile away. The elevation, good water, and mountain breezes make summer work here a pleasure.

Westminster is a city of about five thousand inhabitants, thirty miles northwest of Baltimore and fifty miles north of Washington. It is on the Western Maryland Railway and is accessible from all points by good hard roads.

INSTRUCTIONAL PLANT.—Science Hall, Lewis Hall, and the Library will be open for summer classroom and laboratory work. The College Library has been pronounced the best working library in the State outside of Baltimore.

LIVING ACCOMMODATIONS.—McDaniel Hall, one of the residence halls for women, and one of the men's dormitories will be open for summer school students who do not commute. Meals will be served in the New Dining Hall. Several farms owned and operated by the College furnish fresh produce for the dining hall. Other buildings and improvements on the forty acre campus, including Hoffa Field and other playgrounds, are available for summer school use.

STUDENT'S OUTFIT.—It is necessary for each student to bring the following articles: bed linen, pillow, blankets, and couch cover for a single bed, towels and personal articles. Commercial laundries will do student work at a nominal cost. The College Laundry will not be in operation during this session.

ADMISSION.—Applicants must present evidence of satisfactory preparation for College. This may be graduation from an accredited senior high school or graduation from an approved secondary school.

Students over twenty-one years of age may enter for special work upon satisfying the College and the department concerned that they can pursue the course with credit.

REGISTRATION.—All students must register for the first term before Monday, June 19; for the second term before July 24. Each term of the summer session meets the state requirement of thirty days of recitation. Perfect attendance is necessary to obtain full credit. Registration may be made by mail. Those wishing to avail themselves of this privilege will write for the necessary blanks, fill out and return with the registration fee of five dollars.

CREDITS.—A course meeting daily, one hour periods, for one term, thirty recitation hours, carries two semester hours of college credit; both terms, four semester hours; a course meeting one and one-half hour periods carries three and six semester hours credit, respectively.
EXPENSES

Registration Fee, one or both terms ........................................... $5.00
Tuition, each term ................................................................. 30.00
Room and Board, two in a room, each term ......................... 35.00
Expenses, not including books and laboratory fees, one term ........................................... 70.00
Both terms .......................................................... 135.00

COURSES OF STUDY

First term courses are designated by odd numbers; second term courses, by even numbers; and session or two term courses, by double numbers. When these double numbers are separated by a hyphen, both terms must be completed before any credit is given; when double numbers are separated by a comma, credit is given for the first term whether the second term is completed or not.

Periods are normally eighty minutes long, or one and one-half college hours; and the expression, "six times a week," means nine college hours of recitation weekly.

In several departments, courses in advance of those catalogued will be conducted, on demand, as conference courses. This work will be in charge of the head of the department concerned who will determine the eligibility of the student, the manner in which the course will be conducted and checked, and the credits earned.

Following each course title is the scheduled time of the course and the room or rooms in which the course is conducted. Classrooms in Lewis Hall are designated by letter; those in Science Hall, by number.

BIOLOGY

S 1-2. GENERAL BIOLOGY. Lec. 10:30 DR. BERTHOLF
Lab. 12:40 MR. BENNIGHOF

An introductory study of the principles of living things, illustrated by selected forms from the plant and animal kingdoms. It is designed for general interest and scientific orientation and is a prerequisite to advanced work in Biology.

Laboratory fee, $8.00.

Six hours of class-room work and six hours of laboratory weekly, both terms.

Credit, six semester hours.

S 1a-2a. THE WORLD AND LIVING THINGS. 9:20 DR. BERTHOLF

A correlation course in the physical and biological sciences, attempting to present a brief and unified picture of the nature of the world and of living things, making use of as many visual aids as possible but without formal laboratory work. Designed for those who expect to take no further courses in science in college.

Course fee, $5.00.

One and one-half hours daily, both terms.

Credit, six semester hours.
S 3. Invertebrate Zoology. Lec. 10:30 30 Dr. Bertholf
Lab. 12:40 30

Morphological and systematic study of representative forms from the various
phyla of invertebrate animals. Special attention is given to fauna of local
interest.
Laboratory fee, $5.00.
Six hours each of class-room and laboratory work weekly, first term.
Credit, three semester hours.

S 4. General Botany. Lec. 10:40 34 Mr. Bennighof
Lab. 12:40 34

A study of the structure and reproduction of typical plants from all
phyla, with special emphasis on the flowering plants. Considerable time is
given to the collection and study of local flora.
Laboratory fee, $5.00.
Six hours each of class-room and laboratory work weekly, second term.
Credit, three semester hours.

S 17. Biological Nature Study. Lec. 9:20 34 Mr. Bennighof
Lab. 3:20 34

A study, mainly in the field, of plants and animals of this region, with
regard both to their classification and structure, and to their relationship to
the environment.
Laboratory fee, $2.50.
Three hours of class-room work and six hours of laboratory work weekly,
first term.
Credit, two semester hours.

CHEMISTRY

S 1, 2. General Chemistry. Lec. 10:40 R Mr. Schofield
Lab. 12:40 S

A systematic study of the elements and their compounds, with the funda-
mental laws and theories.
Laboratory fee, $5.00 each term.
Nine hours lecture, nine hours laboratory a week.
Credit, four semester hours each term.

S 17, 18. Matter and Energy. 8:00 23 and B Miss Smith

An elementary non-mathematical approach to chemistry and physics; a
unified course in the physical sciences using lecture and demonstration largely
instead of laboratory work.
Six hours a week.
Credit, two semester hours each term.

DRAMATICS

S 9, 10. Dramatics and Pageantry for Children. 2:00 24 Miss Elderdice

Aims to lead to an understanding of the place of dramatization in edu-
cation; to aid in the selection of material; to develop creative ability in act-
ing and in stagecraft. Practice in the production of class plays for the ele-
mentary school.
Six times a week.
Credit, two semester hours each term.
SECONDARY EDUCATION

Courses in secondary education are open only to students of junior rank; i.e., to graduates of normal schools and to those who have had the equivalent of two years of college work.

S 1, 2. PRINCIPLES OF HIGH SCHOOL TEACHING. 8:20 23 MISS SMITH
The principles involved in the selection, organization, and teaching of the subject matter of the high school. Class-room economy.
Six times a week.
Credit, two semester hours each term.

S 3. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH
The principles of psychology applied to the solution of school and class-room problems. Habit formation and the laws of learning.
Six times a week.
Credit, three semester hours.

S 4. APPLICATION OF PSYCHOLOGY TO EDUCATION. 8:00 20 DR. EBAUGH
The psychology of the high school pupil. Psychology as it affects curriculum construction and program making. Intelligence tests and their use.
Six times a week.
Credit, three semester hours.

S 101, 102. HISTORY OF EDUCATION. 9:20 20 DR. EBAUGH
Six times a week.
Credit, three semester hours each term.

S 103. CHARACTER EDUCATION. 10:40 29 DR. LITTLE
A critical study of current theories and methods of character education; the contributions of recent research to the changing concepts of character; the conditions of character growth; and an evaluation of current methods in various educational systems.
Six times a week.
Credit, three semester hours.

TEACHING COURSES, treating the organization and teaching of the upper grade and high school subjects, the so-called 'methods' courses; the subject content is reviewed and reorganized in the construction of large-topic or unit assignments; the systematic teaching of these units with a view to developing in the young student good, independent study habits; testing for sequent learnings; etc. The course follows very closely the outline for the course in 'Special Methods' contained in By-law 30, of the Maryland State Department of Education.

The theoretical part of the work as outlined above will be given in a unified first term course:

S 19. SPECIAL METHODS. To be arranged. 29 DR. EBAUGH
Six times a week.
Credit, two semester hours.
The applications to the several subjects will be given during the second term in courses S 230 to 290, schedule to be arranged.
S 250. Teaching of French.
S 270. Teaching of Mathematics.
S 280. Teaching of Latin.
S 290. Teaching of Science.

In these courses Dr. Ebaugh and Miss Smith will be assisted by departmental instructors.

ELEMENTARY EDUCATION

S 31. Public School Music. (See Music.)

S 41. Literature for the Primary Grades. 9:20  21  Miss Alder

A study of literature suitable for the first three grades; standards by which literature for these grades may be selected; methods of presentation.
Six hours a week.
Credit, two semester hours.

S 43. Literature for the Grammar Grades. 10:40  21  Miss Alder

A study of the literature suitable for grades four to seven. The course will study criteria for the selection of material, problems of collateral reading, and methods of securing interest in reading.
Six hours a week.
Credit, two semester hours.

Other courses especially suited to the elementary teacher.
Biology S 1-2. A science course using visual aids other than laboratory.
Education S 103, Character Education.
Social Science S 21, 22. Human Geography.
Social Science S 31, 32. Principles of Sociology.
Physical Education S 5. Physical Education.
S 6. Health Education.
Dramatics S 9, 10. Dramatics and Pageantry for Children.

ENGLISH

S 1, 2. Grammar and Composition. 9:20  35  Mr. Hendrickson

Six times a week.
Credit, three semester hours each term.

S 3, 4. Literature. 8:00  33  Dr. Kerlin

Readings in English literature, with the history of the literature, from 1500 to 1798.
Six times a week.
Credit, three semester hours each term.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>S 5a</td>
<td>Shakspeare</td>
<td>10:40</td>
<td>Mr. Hendrickson</td>
</tr>
<tr>
<td></td>
<td>Eight or ten of the principal plays, including</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>those that are required in the high schools.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 8</td>
<td>Non-Dramatic Poetry</td>
<td>9:20</td>
<td>Mr. Wills</td>
</tr>
<tr>
<td></td>
<td>The elementary principles of versification,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>selections from the epic and lyric poets.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 14</td>
<td>American Literature</td>
<td>10:40</td>
<td>Mr. Hendrickson</td>
</tr>
<tr>
<td></td>
<td>A survey of American poetry and prose, with</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>attention to American life as revealed in the</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>literature.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 15, 16</td>
<td>Composition</td>
<td>8:00</td>
<td>Mr. Wills</td>
</tr>
<tr>
<td></td>
<td>A course for those who have some knowledge of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the mechanics of writing and wish to improve</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>their skill in the organization of material and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in expression.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours each term.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 21</td>
<td>Poetry of the 17th Century</td>
<td>9:20</td>
<td>Mr. Wills</td>
</tr>
<tr>
<td></td>
<td>Emphasis upon Milton.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 41 and S 43</td>
<td>Children's Literature.—See Education.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRENCH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 1-2</td>
<td>Elementary French</td>
<td>8:00</td>
<td>Miss Snader</td>
</tr>
<tr>
<td></td>
<td>A course for beginners. Grammar, composition,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>translation of easy prose.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nine hours a week for the session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, six semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 3-4</td>
<td>Second Year French</td>
<td>10:40</td>
<td>Miss Snader</td>
</tr>
<tr>
<td></td>
<td>Nine hours a week for the session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, six semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 5-6</td>
<td>Third Year French</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To be arranged.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nine hours a week for the session.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, six semester hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S 3</td>
<td>Medieval European History</td>
<td>9:20</td>
<td>Dr. Kerlin</td>
</tr>
<tr>
<td></td>
<td>A general course dealing with the development</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>of Europe from 476 to 1500.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six times a week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit, three semester hours.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S 4. Modern European History. 8:30 33  Dr. Kerlin
A continuation of S 3. A general course dealing with the development of
Europe from 1500 to 1815.
Six times a week.
Credit, three semester hours.

S 5. Europe Since 1815. 10:40 K  Dr. Whitfield
A general course dealing with the development of Europe from 1815 to
1914.
Six times a week.
Credit, three semester hours.

S 6. The World War, Causes and Results. 10:40 K  Dr. Whitfield
A continuation of S 5.
Six times a week.
Credit, three semester hours.

S 7. American History to 1830. 8:00 K  Dr. Whitfield
Six times a week.
Credit, three semester hours.

S 8. Recent American History. 8:00 K  Dr. Whitfield
Six times a week.
Credit, three semester hours.

S 9. Greek History. To be arranged.
This course includes a brief survey of ancient civilizations as a back-
ground for Greek History.
Six times a week.
Credit, three semester hours.

S 10. Roman History. To be arranged.
Six times a week.
Credit, three semester hours.

MATHEMATICS

S 1, 2. College Algebra. 8:00 25  Dr. Spicer
Six hours a week.
Credit, two semester hours each term.

S 3, 4. Trigonometry. 9:20 25  Dr. Spicer
Plane and Spherical.
Six hours a week.
Credit, two semester hours each term.

S 101, 102. Introduction to Statistical Method. 12:30 25 Dr. Spicer
An application of the principles of statistics to the data and problems of
economics, psychology and education. Topics treated include graphic methods,
frequency distribution, averages, index numbers, measures of dispersion, nor-
moral curve, correlation.
Six hours a week.
Credit, two semester hours each term.

Courses in Analytic Geometry and Calculus will be given if there is suf-
ficient demand.
MUSIC

S 9, 10. MUSIC APPRECIATION. 8:00 Voice Studio  Miss Jones

The elements of music—rhythm, melody, design, etc., as found in folk songs, and proceeding historically through selected works of the masters of symphony. The course is designed to give the average listener a better understanding and appreciation of the world's great music.

Five times a week.
Credit, one semester hour each term.

S 11, 12. APPLIED MUSIC.

Individual instruction in piano and voice. Hours and credits to be arranged with Miss Jones.
Course fee for regular summer session students $5.00; for special students, $15, each term.

S 31, 32. ELEMENTARY SCHOOL MUSIC. 12:40 23 Mrs. Shipley

The teaching of rote songs, elementary theory, sight reading, the selection of appropriate material, folk dancing, etc.
Six hours a week.
Credit, two semester hours each term.

PHYSICAL AND HEALTH EDUCATION

S 5. GAMES OF LOW ORGANIZATION. 2:00 Miss Parker

A course in games suitable for large or small groups in gymnasium, school room, playground and campus. Practice teaching in class group.
Five times a week.
Credit, one semester hour.

S 46. MARYLAND STATE ATHLETICS. 2:00 Miss Parker

A course in the teaching and refereeing of games and athletics taught in Maryland by the Playground Athletic League with the Theory of Coaching Soccer and Track. Practice teaching done in class group.
Five times a week.
Credit, one semester hour.

S 11. HEALTH EDUCATION. 12:40 21 Miss Parker

The principles, methods and materials of teaching health in the High Schools, correlation of health with Physical Education.
Six times a week.
Credit, two semester hours.

S 14. HEALTH EDUCATION. 12:40 21 Miss Parker

A course dealing with health examination and the control of communicable diseases, school sanitation.
Six times a week.
Credit, two semester hours.

SOCIAL SCIENCE

S 5, 6. PRINCIPLES AND PROBLEMS OF ECONOMICS. 8:00 37 Mr. Anson

A study of the principles of our economic organization and their application to the economic problems of the day.
Six times a week.
Credit, three semester hours each term.
S 21, 22. **HUMAN GEOGRAPHY.** 10:40 24 **Mr. Schempp**

Considers the relation of geographic environment to human life and human activity.
Six times a week.
*Credit, three semester hours each term.*

S 31, 32. **PRINCIPLES OF SOCIOLOGY.** 9:20 37 **Mr. Anson**

A study of social origins, social development, social progress, and social problems.
Six times a week.
*Credit, three semester hours each term.*

S 71, 72. **AMERICAN GOVERNMENT.** 8:00 24 **Mr. Schempp**

Deals with the origin of our national political institutions and emphasizes the structure and functions of the central government.
Six times a week.
*Credit, three semester hours each term.*

S 181, 182. **ECONOMIC AND SOCIAL HISTORY OF THE UNITED STATES.**

Six times a week.
*Credit, three semester hours each term.*
THE SUMMER SCHOOL OF RELIGIOUS EDUCATION

WESTERN MARYLAND COLLEGE
WESTMINSTER, MD.

July 1-21, 1933

Faculty

ALBERT NORMAN WARD, A. M., D. D., LL. D., President, Western Maryland College, Westminster, Md.

SAMUEL BIGGS SCHOFIELD, A. M., Dean of the College, Western Maryland College, Westminster, Md.

LAWRENCE CALVIN LITTLE, A. M., D. D., Dean of the School of Religious Education and Professor of Religious Education, Western Maryland College, Westminster, Md.


LEWIS HENRY BRUMBAUGH, A. M., Associate Professor of Religious Education, Western Maryland College, Westminster, Md.

KATHLEEN PASCHALL, A. M., Instructor in Religious Education, Western Maryland College, Westminster, Md.

Purpose

The Summer School of Religious Education is an integral part of the regular Summer Session of Western Maryland College, but is conducted only for the last three weeks of the first half of this session, that is, for the three weeks, July 1 to 21, inclusive.

The primary purpose of the Summer School of Religious Education is to provide opportunities for training on the part of leaders in the educational work of the church. Courses in various phases of church work, particularly in religious education, are offered by recognized leaders in their respective fields. Unusual opportunities are to be found for the following types of students.

1. Pastors, Directors of Religious Education, and other professional leaders in church work who wish to supplement their training by taking additional courses in religious education.

2. Officers and teachers in the church and church school who wish to prepare themselves for more effective leadership.

3. College and seminary students who wish to secure additional credits toward their college or seminary degrees.

4. Laymen who would like to engage in constructive study under competent leadership of present-day problems in religion and in character education.
S 101. CHARACTER EDUCATION.  

A critical study of current theories and methods of character education; the contributions of recent research to changing concepts of character; conditions of character growth; an evaluation of current methods in various educational systems. While primary consideration is given to character education in the public schools, the place of religious education in a total program of character building is carefully considered. Credit, three semester hours.

S 102. PHILOSOPHY OF RELIGIOUS EDUCATION.  

A study of the implications for religious education of changing conceptions of religion and of developments in the fields of psychology, sociology, economics, and public education; interpretations of modern trends in religious education with respect to objectives, curricula, methods and organization; emphasis upon aiding the student to develop a personal philosophy of religious education. Credit, three semester hours.

S 103. NEW TESTAMENT HISTORY AND LITERATURE.  

A study of the writings of the New Testament in the light of the historical situations which occasioned them, with a view of achieving an appreciation of their permanent religious values. Credit, three semester hours.

Note: This course may be substituted for Religious Education 1, offered during the regular term, and required for graduation from Western Maryland College.

S 104. THE RELIGIOUS EDUCATION OF CHILDREN.  

A study of the developing religious experience of the child; elements which enter into a comprehensive program of religious education of children; the use of pupil experience; the interrelation of objectives, materials, procedure, worship and organization; the administration and supervision of religious education in the elementary division of the church school. Credit, three semester hours.

Arrangement of Courses

It is possible for a student to take only one of the courses offered in the Summer School of Religious Education. All classes meet daily for two periods of one and one-half hours each, from Mondays to Fridays, inclusive. Credit for three semester hours will be awarded upon the completion of any course.
Facilities

All students except those who live within driving distance of Westminster are expected to secure accommodations at the college. Rooms are available in the college dormitories and meals will be served in the new dining hall. All classes will meet in the new Science Building. The libraries of Western Maryland College and Westminster Theological Seminary will be accessible to students who are enrolled in the Summer School.

Expenses

Registration Fee, $5.00.
Tuition, $15.00.
Room and Board, $20.00.
Total expense for three weeks, not including books, $40.00.

Registration

Registration for courses should be completed by July 1. All classes will meet promptly on July 3.

For further information, write

THE REGISTRAR
WESTERN MARYLAND COLLEGE
WESTMINSTER, MD.
SCHEDULE

8:00—9:20
Chemistry S 17, 18
Education S 3, 4
English S 3, 4
English S 15, 16
History S 7, 8
History S 9, 10
Mathematics S 1, 2
Music S 9, 10
Social Science S 5, 6
Social Science S 71, 72

9:20—10:40
Biology S 1a, 2a
Biology S 17
Education S 1, 2
Education S 101, 102
Education S 41
English S 1, 2
English S 21, S 8
History S 3, 4
Mathematics S 3, 4
Social Science S 31, 32

10:40—12:00
Biology S 1, 2
Biology S 3, 4
Character Education S 103
Chemistry S 1, 2
Education S 43
English S 5a, S 14
French S 3, 4
History S 5, 6
Social Science S 21, 22

12:00—12:40—LUNCH

12:40—2:00
Biology Laboratory
Chemistry Laboratory
Education S 19
Health Education S 11, 12
Mathematics S 101, 102
Public School Music S 31, 32

2:00—3:20
Biology Laboratory
Chemistry Laboratory
Dramatics S 9, 10
Physical Education S 5, 46
A WORD FROM YOUR PRESIDENT

The Alumni Association has undertaken to raise $5,000.00 for the College Student Loan Fund. This fund will enable deserving college students, who would otherwise be forced to leave school, to complete their college course.

The Dead Sea is a stagnant pool of water, its banks barren of all vegetation, although it is fed by the sparkling waters of the river Jordan; its waters are five times as salty as the ocean itself simply because it has no outlet.

Our Student Loan Drive will prove to be our outlet or channel of service.

I am confident every Alumnus will respond promptly and enthusiastically.

"Help thou thy neighbor's boat across,
And lo,—thine own has reached the shore."

CHAS. E. MOYLAN,
President, Alumni Association.

WESTMINSTER, MARYLAND

JUNE 30, 1933
1933-1934 Officers of the Alumni Association

President
Vice-President at-large
Treasurer
Executive Secretary
District Vice-Presidents:
  Baltimore Men
  Baltimore Women
  Washington
  Philadelphia
  New York
  Pittsburgh
  Eastern Shore
  Western Shore
  Delaware
  North Carolina
  Carroll County Women
  Carroll County Men
  State of Maryland Women

Visitors to the Board of Trustees—Three years term.
  F. Murray Benson, '17
  Holmes D. Baker, '99

Alumni Editors
  Miss Susan Strow, '33
  Miss Ann Reifsneider, '29

Executive Committee

Chas. E. Moylan, ex officio
F. Murray Benson
Miss Carrie Mowrer
W R. McDaniel, ex officio
Dr. T. C. Routson
Mrs. Edward Bauernschmidt
T. K. Harrison, ex officio

Travel Service

Do you contemplate a trip to the World’s Fair at Chicago? Or a trip to Bermuda, the West Indies, Europe or elsewhere? If you do (at no cost to you) the Alumni Association has an arrangement with the American Express Company by which it will derive a benefit. When you talk “Trip”, merely mention that you are a member of the Western Maryland College Alumni Association, and any accommodations you secure will be credited to us. This will help boost our “Student Loan Fund”.

Write the American Express Company for data.
1923 CLASS REUNION

Celebrating its tenth anniversary, twenty members of the Class of 1923 held a reunion dinner, Friday evening, June 2nd, at College Inn, later attending the Speech play in Alumni Hall. Those present were Mr. and Mrs. Russell Sapp, Mr. and Mrs. Wilbur Yingling, Dr. and Mrs. Wm. Chase, Harrison Baldwin, Mr. and Mrs. Gilbert Martin, Mae Rowe, Earl T. Hawkins, Mrs. Louise Nuttle Cooley, Mr. and Mrs. Frank Redding, Martha Manahan, Mrs. Caroline Foutz Benson, Mr. and Mrs. M. D. Leister, Rev. and Mrs. Chas. H. Reed. Where were the others?

ANNUAL MEETING AND BANQUET

The annual meeting of the Alumni Association was held in Smith Hall, Saturday afternoon, June 3, at 5:15. Business of the highest importance to you and to the Association was transacted. Briefly, Roll Call, Annual Contributions, Student Loan Fund, and Club Organizations were discussed. Each of these will be found referred to in other sections of this bulletin. The meeting recessed to meet again at 6:30 in the College dining room, where a banquet, under the auspices of the Western Maryland College Carroll County Club, was served to Four Hundred and Sixty! That is the largest number that has ever attended an Alumni function. More power to the new club. It did a splendid job. If you were not there, you missed a rare treat. Plan, now, to attend next year.

DEATHS

Julia Alize Walters Cissell, '22.
Mrs. Edith May Lippy Johnson, '11, February 6, 1933.
Sara V. Kenly, '96, February 1933.
Thomas A. Myers, '85.
Mrs. Julia Leas Fowler, '74, July 18, 1932.
Nathan H. Wilson, '87, August 10, 1932.
Dr. R. L. Linthicum, '83, October 18, 1932.
Fannie Harrison Hope, '01, April 17, 1933.
Maud Chaplain, '83, September 2, 1932.

ALUMNI NOTES

Rev. C. C. Douglas, D. D., '99, and Mrs. Douglas, '97, recently returned from Japan, where Dr. Douglas spent his sabbatical year. He is at the University of Southern California.

Chas. G. Moylan, '17, our new President, was recently appointed Judge of the Appeals Tax Court, Baltimore.

Several years ago, two residences on College Avenue were removed. Another is now being taken down. Eventually a dormitory for women will occupy their site.
The 1933 Roll Call brings to your attention three major projects that concern you as a member of the Association.

1. Continuation of the policy of organizing local clubs. Three clubs have already been formed. A fourth is in practical operation, without the formality of organizing. Others will be formed as soon as satisfactory meeting dates can be arranged. President Moylan is particularly anxious that Cumberland, Cambridge, Annapolis, Bel Air, Frederick and Salisbury set the example for others to follow. Will You be ready to assist in forming a club in your vicinity when called upon? There is no cost attached to club organizations.

2. Putting the Association on a firm foundation, by contributing regularly to it. When stated dues were abolished, it was with the proviso that each member was expected to contribute to the Association Each Year; the amount of such contribution was left to the individual ability and desire to help.

3. Raising $5,000.00 for the Student Loan Fund. Several members have made a start. Two classes have made substantial contributions, calling them "Class Memorials", and intending to add to them by year. Will You send what you can, using the coupon on page 5. If each member will send something, the task will be done in short order. Contributions will be tabulated and reported by classes. Any commissions from the Travel Service will be added to this fund.

For the first time, we have committed ourselves to a task. Not so difficult, if each member will take his or her part seriously, and Do It Now.

It is impossible for the Secretary to call on you personally, to solicit your contribution. Since this cannot be done, will you answer your Roll Call at once? Checks should be drawn to W. R. McDaniel, Treasurer, and mailed to

T. K. Harrison, Executive Secretary
Westminster, Md.

1933 FOOTBALL SCHEDULE

Sept. 30 St. Thomas College, at Scranton, Pa.
Oct. 7 Mt. St. Mary's, at Emmitsburg.
Oct. 14 Duquesne University, at Pittsburgh, Pa.
Oct. 21 Georgetown, at Baltimore.
Oct. 28 University of Maryland, at Baltimore.
Nov. 4 Bucknell, at Scranton, Pa.
Nov. 11 Loyola, at Baltimore.
Nov. 18 Boston College, at Boston.

Reminder. Do not overlook our Travel Service. See page 2.
ALUMNI NOTES

Attention! Class 1928. Hubert K. Johnson passed his final Bar examination in January. Legal problems are invited. He has the best wishes of a host of friends.

Mary Warfield, '25, is associated with the Engel Shoppe, Philadelphia. She is a member of the Philadelphia Club.

L. K. Woodward, '27, is enrolled in the University of Maryland Medical School. Like father, like son.

Amelia Carey Corona Knauff, '25, is teaching History and French at the Westminster High School. She is also a member of the College staff of critics teachers.

Elwood Clark Weeks, '06, an Attorney of Atlantic City, addressed the students at Sunday Chapel, January 22, 1933.

Wilmer Bell, '29, is a member of the Chemistry staff of the Baltimore City College Faculty.

Mrs. Gwendolyn McWilliams Dunn, '22, is teaching American History and Problems of Democracy at Westminster High School.

Rev. W. O. Stone, '28, is Rector of St. Mary's P. E. Church, Roland Ave., Baltimore, Md.

Mrs. Frederick Hirst (Edna Jordan, '35) recently won the sweepstakes prize at the Cambridge flower show.

Earl Lippy, '29, has favored Western Marylanders on several occasions. He gave a concert in Alumni Hall, January 6th.


Rev. Hugh Latimer Elderdice, '82, D. D., LL. D., President emeritus of Westminster Theological Seminary, has moved into his beautiful new home on West Green Street.

Dear Mr. Harrison:

In answer to the 1933 Roll Call, I enclose Cash, Check, M. O., as my contribution to the Association expenses $_____________________
as my contribution to the Student Loan Fund $_____________________

Total $_____________________

Name ___________________________________________ Class __________ Gap

Address ____________________________________________

Date _____________________________________________

Cut this out and return with remittance.

Page 5
WASHINGTON CLUB

While the Baltimore Alumni were holding their Mid-winter Banquet on February 24, the Washington Alumni held a most interesting and successful dinner. It was hoped that they would organize a club, but they felt that they were already so closely knit together that a club would not be necessary. If that does not constitute a "Club", I do not know one. To all intents and purposes they are the Western Maryland College Washington Club.

OTHER CLUBS TO BE ORGANIZED

Who will be next? Your new President, Charles E. Moylan, '18, has already asked for the addresses of those in several counties, in order that they may be invited to attend some function, out of which will grow other clubs. None of those that have been formed cost a cent. They are formed for cultural, social and cooperative purposes. No one is tied to expensive programs, and no effort will be made to do this. Form your own local club—then run it to suit your community taste. Bear this in mind, that always there will be available some one who can bring you the latest news from College Hill, always interesting to true Alumni.

Two cases of appendicitis have been reported. Both recovered. Dorothy McDaniel Herr and Ann Reissnider. Has any one been missed?

Louise B. Fisher, '22, is Assistant Registrar at the College. After her graduation, she taught three years, was engaged in Chautauqua work and later was associated with a firm of Marine Insurance Brokers in New York City.

H. Barney Speir, '22, who has been on leave of absence from the college faculty, resumed his duties as Graduate Manager of Athletics, and Professor of Physical Education. Mr. Speir, during his leave, finished his work in Physical Education at Columbia University.

Bessie Lee Gambrill, '03, was the first woman to be appointed to a full professorship at Yale.

Elise Hobbs, '29, is in the office of Superintendent of Schools of Carroll County.

Dr. Harrison S. Martland, '01, Chief Medical Examiner of Essex County, N. J., has been appointed Associate Professor of Forensic Medicine at the New York University and Bellevue Hospital Medical College.

The page 5 coupon is for you. Please use it.
WESTERN MARYLAND CLUB OF PHILADELPHIA

Up in Quakertown, a group of Alumni began having a series of meetings last Fall, the outcome of which was the formation of the first of a series of Clubs. Pending the formality of electing officers, Howard Newman, '24, is Chairman of the group. The important thing, however, is that this is really Club No. 1, in the carrying out of the policy of the Association to organize clubs in all centers, where there are a number of Alumni. Mrs. David H. Taylor (Caroline Wantz, '26) is Corresponding Secretary of the Club.

WESTERN MARYLAND COLLEGE CARROLL COUNTY CLUB

Close in the wake of Philadelphia, came the formation of this splendid organization. Carroll County probably has more Alumni than any other bailiwick in the country. February 3rd, four hundred and thirty-one Alumni and friends met in the College dining room, enjoyed a splendid dinner, followed by a musical program. A committee had been appointed to present a recommendation for organizing. They recommended that the club be formed, and nominated the following as officers for the first year:

President: J. Francis Reese
Vice-Presidents: Dr. J. T. Marsh, Mrs. S. Luther Bare
Treasurer: Mrs. Landon C. Burns
Secretary: H. Ralph Cover

The report of the committee was adopted, the club formed and the above officers elected. This club sponsored the Alumni dinner on June 3rd, which was such a success.

WESTERN MARYLAND COLLEGE BALTIMORE CLUB

This club was organized Friday evening, February 24th, at the Emerson Hotel. The occasion was the annual Mid-Winter Banquet. The Baltimore Alumni followed the general policy in its organization, and the following officers were elected:

Chas. T. Holt, President; George Meyls, Sergt. at Arms.

The club was subdivided into men's and women's groups, with the following officers:

Men's Group
J. Lester Weihrauch
William Weech

Women's Group
Chairman: Mrs. Marian Gross Schroedl
Secretary: Mrs. J. W. Miles
Treasurer: Mrs. Edna Powell Turner

As this goes to press, Twenty-eight students are at work on "The Hill", helping to lay out a new baseball field, make two additional tennis courts, add a practice field for football, provide space for intramural sports, and make College Hill a little more beautiful than ever. Your Contribution under projects two and three will make the above task lighter.

Lettie M. Dent, '15, was the first woman Superintendent of Schools in the State of Maryland. She is Superintendent of the St. Mary's County schools, with her office at Leonardtown, Md.
ALUMNI NOTES (Continued)

Rev. Paul F. Warner, ’18, was married last August to Miss Dorothy M. Linthicum, of Linthicum Heights, Md. The ceremony was performed by his classmate, Rev. Fred G. Holloway, President of the Westminster Theological Seminary. Paul flew from the Pacific Coast in order to arrive in time for the ceremony. Immediately after the wedding, the bride and groom left for Nogaya, Japan, where Paul has been stationed as Missionary for several years.

Friends of Mrs. E. A. Warfield will be pleased to learn that she has returned to Westminster, where she is matron of the Methodist Protestant Home.

Miss Sara E. Smith, ’18, has been on leave of absence from the College Faculty. She has been doing her PhD work at Columbia University.

After a generation of service in the Department of Languages at Western Maryland College, Dr. Ferdinand Bonnette has been retired and is living with his son, Ferdinand, Jr., at Lothian, Anne Arundel County. Ferdinand, Jr., ’03, is teaching at Owensville, Md.

Miss Carrie Mourer, ’87, has returned to Westminster after a year spent in travel, principally in Northern Africa and Southern Europe.

In addition to being football mentor at Washington College, George Eckaitis, ’31, has taken up professional boxing.

Lyall Clark, ’29, has been assisting Dick Harlow on Hoffs Field.

Gordon John ("Jap") Weisbeek, ’30, is coach at Buffalo, N. J., High School.

Harry A. ("Mose") Machamer, ’29, is coach at Donaldson School.

WEDDING BELLS

Caroline R. Wantz, ’26—David H. Taylor, ’25
Dorothy V. Mellott, ’28—Thomas McElrath
Sara M. Freeman, ’29—G. Richard Long
Emily W. Jones, ’27—Adelbert Rothel
Ruth Benson, ’26—John Yingling, ’24
Anne Marker, ’26—Herbert M. Farish
Eliza Russell, ’30—Chas. M. Willis
Alice Huston, ’30—Wilmer Bell, ’29
Anna Clough, ’31—Paul L. Howard, ’29
Audrey Repp, ’30—Harry Channing Rash
Gloria Thornberg, ’31—Lewis Evans
Selena Pickett, ’31—F. V. McMahon
Anna N. Lauder, ’27—Rev. Franklin Logsdon
Marjorie T. McWilliams, ’26—Gerald E. Richter, ’26
Hamilton Ward Lewis, ’08—Gertrude Louise Harshaw
Howard M. Amoss, ’32—Ernestine Oherli
M. Louise Thomas, ’25—Wm. L. Farlow
Willard Lee Hawkins, ’26—Lou Elizabeth Ross
Hilda M. Young, ’28—Walter D. Dryer
M. Ruth Caple, ’29—Jos. L. Mathias, Jr., ’29