NATIONAL BROADCAST
American Liberal Arts Colleges
November 14, 1931, 9:00 to 9:30 P. M. (Eastern Standard Time)

Through the cooperation of the National Broadcasting Company and a group of educators interested in the future of the liberal arts college as a vital unit in our American educational system, a national radio program on the general theme of "The Liberal Arts College" has been arranged for Saturday, November 14, 1931.

This national broadcast is a concerted effort to interpret the needs, the aims, and the achievements of the American liberal arts college, to strengthen the appreciation of the public for the contributions the liberal arts college has made and is making to American civilization, and to enlist the sympathetic cooperation and support of the people in the enhancement of the services that colleges are rendering.

The national directors who have general charge of the program are:

Mrs. Cleveland E. Dodge, Trustee of Wells College
Albert C. Fox, Dean, John Carroll University
Robert L. Kelly, Executive Secretary of the Association of American Colleges and of the Council of Church Boards of Education
Charles R. Mann, Director of the American Council on Education
A. N. Ward, President of Western Maryland College and Chairman of the Liberal Arts College Movement
Albert St. Peter, of 393 Sveneth Avenue, New York, Executive Secretary.

In addition to the principal address by President Hoover, there will be talks by Dr. John H. Finley, Associate Editor of The New York Times; Dr. Robert L. Kelly, Executive Secretary of the Association of American Colleges and of the Council of Church Boards of Education; Mrs. Thomas J. Preston, Jr., (formerly Mrs. Grover Cleveland) and Dr. A. N. Ward, President of Western Maryland College and Chairman of the Liberal Arts College Movement.

Local programs, immediately preceding or following the national half-hour, will present the local institutions to their immediate public.

The colleges and universities participating in this program are doing so under the auspices of the Liberal Arts College Movement, the Association of American Colleges and the American Council on Education.

All present and former students and all friends of Western Maryland College are cordially invited to listen in on this program. In the various communities where any considerable number of our former students are located it is asked that local arrangements provide for the coming together of our friends in whatever way is most convenient or desirable. The initiative of our friends will be able to make arrangements to hear the broadcast so as to give the greatest possible publicity to our college.

The Broadcast will be a national affair, involving the largest hook-up ever arranged for any national interest.

Sunday morning, November 15th, ministers of all denominations are invited to preach on Christian Education, and the place and importance of the Liberal Arts College in higher education.
A STUDENT'S VIEWPOINT

When Western Maryland College opened its doors this fall to admit the largest freshman class ever, the student body was agreeably surprised to find that practically all interior equipment in the dormitories was new or had been renovated to a state equal to newness. Even the "parlors" were all. Drives had been resurfaced during the summer, and right in front of Old Main stood the lovely home, now become a lounge for faculty members, leading to the porch, ending a beautiful new wingback chair, and lounges are included. On several tables, soft-shaded lamps illumine the newly-furnished walls with a restful glow. For conviviality, the picture is made complete by the radio, victrola, which the Woman Students' Government League purchased last spring, at the west end of the lounge. Toward the opposite end, silhouetted against the French doors leading to the porch, stands a beautiful new Knabe Grand—the climax of the list of new furnishings.

In the other lounges ("Pretty Parlor") has now become a lounge for faculty members, and in the dormitories the story is much the same. Beauty has replaced commodiousness in almost every branch of student life. New beds, floors, desks, chairs, and furnishings have provided a spirit of freshness and neatness but the fine thing about all, that is, somehow, these material niceties have penetrated beneath the surface to bring about a changed outlook in the student body.

President Ward, in one bold stroke, has proven the theory and utility pays by dividends in improved student morale.

C. W. KOOCCKOGY, Editor, "The Gold Bug.

WESTERN MARYLAND COLLEGE BULLETIN

Page Two

A STUDENT'S VIEWPOINT

When Western Maryland College opened its doors this fall to admit the largest freshman class ever, the student body was agreeably surprised to find that practically all interior equipment in the dormitories was new or had been renovated to a state equal to newness. Even the "parlors" were all. Drives had been resurfaced during the summer, and right in front of Old Main stood the lovely home, now become a lounge for faculty members, leading to the porch, ending a beautiful new wingback chair, and lounges are included. On several tables, soft-shaded lamps illumine the newly-furnished walls with a restful glow. For conviviality, the picture is made complete by the radio, victrola, which the Woman Students' Government League purchased last spring, at the west end of the lounge. Toward the opposite end, silhouetted against the French doors leading to the porch, stands a beautiful new Knabe Grand—the climax of the list of new furnishings.

In the other lounges ("Pretty Parlor") has now become a lounge for faculty members, and in the dormitories the story is much the same. Beauty has replaced commodiousness in almost every branch of student life. New beds, floors, desks, chairs, and furnishings have provided a spirit of freshness and neatness but the fine thing about all, that is, somehow, these material niceties have penetrated beneath the surface to bring about a changed outlook in the student body.

President Ward, in one bold stroke, has proven the theory and utility pays by dividends in improved student morale.

C. W. KOOCCKOGY, Editor, "The Gold Bug.

A STUDENT'S VIEWPOINT

When Western Maryland College opened its doors this fall to admit the largest freshman class ever, the student body was agreeably surprised to find that practically all interior equipment in the dormitories was new or had been renovated to a state equal to newness. Even the "parlors" were all. Drives had been resurfaced during the summer, and right in front of Old Main stood the lovely home, now become a lounge for faculty members, leading to the porch, ending a beautiful new wingback chair, and lounges are included. On several tables, soft-shaded lamps illumine the newly-furnished walls with a restful glow. For conviviality, the picture is made complete by the radio, victrola, which the Woman Students' Government League purchased last spring, at the west end of the lounge. Toward the opposite end, silhouetted against the French doors leading to the porch, stands a beautiful new Knabe Grand—the climax of the list of new furnishings.

In the other lounges ("Pretty Parlor") has now become a lounge for faculty members, and in the dormitories the story is much the same. Beauty has replaced commodiousness in almost every branch of student life. New beds, floors, desks, chairs, and furnishings have provided a spirit of freshness and neatness but the fine thing about all, that is, somehow, these material niceties have penetrated beneath the surface to bring about a changed outlook in the student body.

President Ward, in one bold stroke, has proven the theory and utility pays by dividends in improved student morale.

C. W. KOOCCKOGY, Editor, "The Gold Bug.

A STUDENT'S VIEWPOINT

When Western Maryland College opened its doors this fall to admit the largest freshman class ever, the student body was agreeably surprised to find that practically all interior equipment in the dormitories was new or had been renovated to a state equal to newness. Even the "parlors" were all. Drives had been resurfaced during the summer, and right in front of Old Main stood the lovely home, now become a lounge for faculty members, leading to the porch, ending a beautiful new wingback chair, and lounges are included. On several tables, soft-shaded lamps illumine the newly-furnished walls with a restful glow. For conviviality, the picture is made complete by the radio, victrola, which the Woman Students' Government League purchased last spring, at the west end of the lounge. Toward the opposite end, silhouetted against the French doors leading to the porch, stands a beautiful new Knabe Grand—the climax of the list of new furnishings.

In the other lounges ("Pretty Parlor") has now become a lounge for faculty members, and in the dormitories the story is much the same. Beauty has replaced commodiousness in almost every branch of student life. New beds, floors, desks, chairs, and furnishings have provided a spirit of freshness and neatness but the fine thing about all, that is, somehow, these material niceties have penetrated beneath the surface to bring about a changed outlook in the student body.

President Ward, in one bold stroke, has proven the theory and utility pays by dividends in improved student morale.
SCHOOL OF RELIGIOUS EDUCATION

Western Maryland College has inaugurated this year a School of Religious Education. The purpose of this school, as conceived by those responsible for its organization, is to integrate the various religious activities on the college campus into one comprehensive program, to supplement the present program at needed points, and to make it a major factor in the total life of the college; to assist individual students in meeting their moral and religious problems; to provide opportunities for service to those who may so desire to secure training in the basic principles of the Christian religion and in the application of these principles to the problems of modern life; to train leaders for the various activities of the church; and to prepare those who expect to become professional leaders in the various phases of religious work, such as ministers and directors of religious education, for successful study in graduate schools and theological seminaries.

The courses offered at present by the School of Religious Education are: Introduction to Biblical Literature, Life and Teaching of Jesus, Apostolic Age and Life of Paul, The Christian Religion in Modern Life, Principles of Religious Education, Method in Teaching Religious Organization and Administration of Religious Education, and Psychology of Religion. A number of new courses will be added next year, to complete the requirements for a major in Religious Education will be outlined.

One of the major projects of the school for the current year is a thorough and comprehensive study of the religious activities, interests and problems of college students and their impact on the construction of a college curriculum of religious education. This study will include not only the students of Western Maryland College, but also those of other colleges and universities in various parts of the country. The findings of this study will be a basis on which to develop a program that will be a whole and for the organization of the courses to be offered by the School of Religious Education for the future.

In connection with the regular summer school next summer, a five-weeks' summer school of religious education will be conducted, offering courses for pastors, directors of religious education, and other leaders in the educational work of the church. These courses will be taught by members of the faculties of Western Maryland College and of Westminster Theological Seminary and by one or more outstanding leaders from other institutions who have been invited to attend. All courses will carry credit toward college and seminary degrees.

HOME ECONOMICS EDUCATION

Probably the next most important additions for the session are in the curriculum and equipment of the Home Economics Department. This department has not been meeting the requirements for certification by the Vocational home economics teachers. Two deficiencies being, inadequate practice house facilities and lack of vocational high school in which to observe and practice. The need for a practice house has been met by the Home Economics Department taking over the College Inn, the second floor of which will be made into a complete apartment for student practice, and the addition of a teacher, Miss Love, to the Home Economics Faculty for a second year. As the practice house is being worked out, the State Department and the County Board of Education cooperate.

The acquisition of the College Inn enables the Home Economics Department to offer practical courses in cafeteria and tearoom service and to provide the practical experience which the enrollment in the home economics classes has more than doubled and it becomes necessary to prepare for placement in fields other than teaching.

ART EDUCATION

Another course added this season, for the present in the Department of Home Economics, is a course in Art and Art Appreciation taught by Mr. Hughes Wilson, instructor in Art and Design. "The Mural" will be the next text used. This is the nucleus about which it is planned to build the courses in art which are needed for certification of teachers and for a department of art in the College.

FORMER WESTERN MARYLAND STUDENT GAINS FAME

Winning first place in a national vocal competition and making radio and stage appearances have been the outstanding events, this year, in the musical career of Earl B. Lippy, ex-'29, popular Baltimore barytone. In June, Earl won the National Federation of Music Club's contest held in San Francisco which, in addition to the usual honor, entitles him to an audition with the Chicago Civic Opera Company.

Returning from the West, he gave a recital in Baltimore over the WBAL, singing among other numbers, the two selections which he rendered in San Francisco.

During August, Earl made a personal appearance at the Century Theatre in Baltimore after which he appeared at a later date in New York.

On Sunday, September 13th, Mr. Lippy was one of the soloists chosen by the U. S. Marine Band to assist this organization in two concerts held at the Baltimore Stadium. These concerts were under the auspices of the Citizen's Emergency Relief Committee which is raising funds for the relief of the unemployed.

For his selections at these concerts, he rendered three well-known numbers, "The Torch Song" from "Carmen," "On the Road to Mandalay," and "The Rosary."

J. Hammert Simms, '29, has been awarded a four year scholarship to Columbia University where he will study law.

M. L. NELSON, '32, TAKES PART IN RADIO AUDITION

Miss Margaret Lee Nelson, a student of Western Maryland College, and a senior in the Voice Department of the Eastern Shore in the state-wide Atwater-Kent Radio Audition which was held on Sunday, October 18, at the studios of WFRJ in Cumberland, the home of the bride

"Eye Hath Not Seen" from the "Holy City."

The contestants were unknown to their judges and were announced only by number. All radio "listeners-in" were requested to aid the judges by mailing the number of the singer they liked best to the studio. The winner has not as yet been announced.

Miss Nelson won the Eastern Shore audition on September 6, at the New Theater, Easton.

FLAGPOLE

Making good the promise made on its Commencement Day, the Class of 1929 has caused to be erected on the grass plot in front of the Main Building an eighty-foot flag pole. To provide a setting the grade plot has been extended to take in the drive which formerly ran behind it. The pole, which is painted a metallic white color, tapers gradually to its top, holding the flag higher than the roof of the Main Building. The flag, which flies at the will of Mr. Roger J. Whiteford, '06, was the 1929 Commencement speaker. A remark in his address suggested to the Class of 1929 the idea of the flag pole.

WEDDINGS

Many marriages of interest to Western Maryland College have been announced this fall.

On June 2, Benjamin Artigiani, ex-'25, and Ethel Knox were married in Cumberland.

On June 3, Mrs. Stanwood and Mrs. Hall were married in Frederick.

On June 29, Roberta Rose, '29, was married in Reisterstown to William Sherwood of Westover, Maryland.

On July 7, both are graduates of Western Maryland College, class of '29.

On the last day of July, Gwendolyn McWilliams, '22, and Edwin Dunn of Washington were married at Washington. Mrs. Dunn is a daughter of Mr. and Mrs. Frank Dunn of Coffsfield, and Dr. Llewellyn Lee Ashburne of Goyen, Va., were married on July 7.

Both are graduates of Western Maryland College, class of '29.

On the last day of July, Gwendolyn McWilliams, '22, and Edwin Dunn of Washington were married at Washington. Mrs. Dunn is a daughter of Mr. and Mrs. Otho W. McWilliams of Rhodesdale and is a teacher in the Westminster High school.

On August 1 was the day when Francis Raughley, '30, became the bride of Rev. W. Armen Roberts, '27. The ceremony was performed in the chapel at 6:30 in the evening by Dr. Albert Norman Ward. The Rev. B. I. Barnes, '27, was best man and Ann Raughley, '30, sister of the bride, was maid-of-honor.

Then, too, the marriage of Anna L. Ely, '29, daughter of Mr. and Mrs. James L. Ely, and Arthur Waldorf Nelson, took place August 1, at Fullerton, the home of the bride.

Announcement has been made of the marriage of Margaret Magdalene Lawson, '24, to John Arthur Speicher which took place August 14 at Waynesboro, Pa.

On August 16, Charles Albert Engle and Mary Weber Broughton were married at Colingwood, No. J. Both are graduates of W. M. C., class of '30. They are making their home at the Funk Apts., Waynesboro, Pa.

Julia Williams, '30, and Jean Woodward, '28, were married on the 17th of this month.

The announcement has been made of the marriage of John Dallas Johnson, '26, and Catherine Lee Thornton, September 5, Speculator, New York. At home, 81 Salisbury Street, Rochester, New York.

Mr. Calvin S. Warner '30 and Sara Hayes were married in Cumberland, Maryland, on September 9, in the home of Miss A. Ely, and Ethel Knox were married in Cumberland, Maryland, on Saturday, October 10.

Mr. William Ballard Ward '26, and Marjorie Alice Campbell were married in Salem, New York, September 13. Their home address is 34 7th Street, Brooklyn, New York.

Mr. and Mrs. F. V. Shellon have announced the marriage of their daughter Edna, to William C. Fedeman, '26, September 12, at Washington, D. C.

On November 26, Geneva Burkett, ex-32, and J. Irving Moss of San Angelo, Texas, were married at Gwynnbrook, Maryland. Pauline Plicht, '33, and Mildred Elizabeth Friend, ex-32 were the attendants.

HOMECOMING DAY

Saturday, November 21, has been designated at Homecoming Day. Every former student is invited to return on that day. In other columns you have read of changes and improvements on home and grounds.

The program for the day includes:

1:30 P. M.—Parade to Hoffa Field
2:00 Football Game
4:30 Dedication of Flag Pole and Flag Pole presented by Class of 1929
Flag presented by Roger J. Whiteford, 1906
5:00 Reception, McDaniell Hall Lounge.
MANY FRESHMEN ARE RELATED TO OTHER WESTERN MARYLAND STUDENTS

Thirty of the students who entered Western Maryland this session are related to other students now at the institution, or to graduates. Here is the list:

H. W. Fletcher, Boyce, New Market, brother of Hanford Boyce, ex-'29, returning to college this year.
I. Carlson Brinsfield, Vienna, brother of Cleo Brinsfield, '33.
John Joseph Dawson, brother of Jesse P. Dawson, Jr., '25.
Emily Frances Dashiell, Princess Anne, daughter of Harry C. Dashiell, '06, and Emily White Dashiell, '08.
Louise Dillon, Accident, sister of Alberta Dillon, '32.
Oliver Newton Edmondston, Decour, brother of W. N. Edmondston, '30.
E. Frances Elderdice, Salisbury, daughter of Edna Adkins Elderdice, '01, and Dr. John M. Elderdice, '02.
Frank H. Hand, Glenn Gardiner, New Jersey, nephew of Helen Irene Hand, '09.
Richard H. Holmes, Washington, brother of Captain Holmes and Ellen Holmes, '34.
Mary Waters Lewis, Baltimore, sister of Anna Elizabeth Lewis, daughter of R. K. Lewis.
Charles V. Moore, Denton, brother of Kathleen Moore, '33.
Ophra B. Pritchard, Cumberland, sister of Gertrude Pritchard, '34.
Ruth M. Smoak, Union Bridge, sister of Thelma Smoak, '32.
Charlotte Ann Sprague, Parksville, Va., sister of Marion Sprague, '33.
Manuel Stevens, Wilmerding, Pa., son of Samuel H. Stevens, '06.
Robert S. Tyson, Frederick, son of Dr. Robert S. Tyson, '34.
A. Norman Ward, Westminster, son of Dr. and Mrs. Albert Norman Ward, '34.

SUMMER SCHOOL AT WESTERN MARYLAND

First term, June 14 to July 23
Second term, July 25 to August 27

Beginning in 1932, the summer session will become an integral part of the college year. The six-week term, June 14 to July 23, and the five-week term, July 25 to August 27, taken together will constitute two thirds of a semester. Students may register for either or for both terms. Registration, admittance, and credits will be administered as described in the regular session. Catalogued courses will be given, taught, as far as possible by the regular college faculty. This places the emphasis upon academic rather than professional courses. The summer session will achieve certain definite objectives.

Connected by good roads with Baltimore, Washington, of course, and of interest, the Summer Session offers academic and professional advancement as well as cultural passtime and recreation. Among any of the foothills of the Piedmont, Western Maryland is an ideal place for summer work and play.

PHYSICAL EDUCATION

One well accomplished with the Campus of the teens or early twenties, returning almost any week-day afternoon will note a conspicuous change in the activities of college women. No, we do not refer to the greater freedom—of course, that is evident—but to the physical activities of the students. Hockey, field ball, base ball, tennis, and other games have replaced the aimless strolling, group-hiking, and formal gym work of the past. The new games and:frame games form a local competition comparable to the men's games. Only the competition is between classes and between school teams, and there is no inter-school games. The women's physical education department has achieved the seemingly impossible, practically one hundred per cent participation of college women in some form of athletic games and a lively interest in athletics without the stimulus of inter-collegiate contests.

This was the objective set a few years ago and is now nearing realization. However, this is part of a larger, more far-reaching plan. Three years ago those at the head of the physical education department set out upon a program to prepare teachers of physical education. Last June, three graduates, probably the first women to prepare in Maryland, were certified to teach physical education and are now teaching in Maryland high schools. These students prepare for certification in two other subjects. This makes a difficult course and comparatively few attempt it.

Physical Education for Men: Beginning this session, the Department of Physical Education for Men is preparing teachers of physical education for high school and college. The courses in the coaching of high school athletics which have been given quite effectively for the past six or eight years are now supplemented by a course in physical education, including the psychology, philosophy, and methods in the various forms of high school athletes. Sufficient work may be elected during four years to secure a certificate to teach physical education in Maryland. Again, while coaching for a winning team is more important than in physical education for women, the classroom work in physical education for men is quite important.

In most of the systems, the part-time special coach is giving place to the full-time teacher certificated to teach physical education and usually one other high school subject. In connection with these courses, as in the case of the women, a program of one hundred percent participation in some form of athletics for men is in effect this session, the Department of Physical Education and Military Science Operation will carry on the program.

ATHLETICS

Despite the loss of so many veterans that even finding enough men to round out eleven positions seemed an impossibility, the Green Terrors of 1931 are carrying on in that same fine spirit which has made Western Maryland famous in the football realm of the East. Coach "Dick" Harlow has succeeded in utilizing that spirit in shaping this year's edition of the Terrors, with the result that, considering the fact that Western Maryland is faced with a difficult schedule in her history, the team is doing splendidly. Now that the bugaboo of the "undefeated" record is over, the boys are all set to play real football.

Boasting a fairly well-divided balance of power, the Freshman team started this season in regular Western Maryland "never say die" fashion. In this game, the "Baby Terrors" were six points behind at the end of the first half. Coming back with a will in the next period, the yearlings swept their opponents aside, winning the game, 31-12.

In soccer, the student-boosted Terror team, got off to a good start in their opening game, but wilted under heavy replacement tactics of larger institutions in their two subsequent games.

1931 VARSITY FOOTBALL SCHEDULE

Oct. 7-Georgetown Univ. at Wash. W. M. 0-25—Opp. 7.
Oct. 10, St. John's College at Balto. W. M. 59—Opp. 0.
Nov. 3, Loyola College at Baltimore, Md. W. M. 25—Opp. 0.
Nov. 5, U. of Md., at Baltimore W. M. 0-25—Opp. 7.

1931 SOCCER SCHEDULE

Sep. 27, Univ. of Baltimore & Centre College, at Baltimore W. M. 2—Opp. 7.
Oct. 10, St. Mary's, at Baltimore W. M. 3—Opp. 7.
Oct. 17, Mt. St. Mary's, at Baltimore W. M. 9—Opp. 7.

FRESHMAN FOOTBALL SCHEDULE

Nov. 3—Belleville Academy—Away. W. M. 12—Opp. 25.
Nov. 12—University of Maryland—Away. W. M. 0—Opp. 31.

SOCcer SCHEDULE

Oct. 21—Navy W. M. 0—Opp. 2.
Nov. 4—Dickinson—Home. W. M. 12—Opp. 11.
To Friends of Western Maryland College

This Bulletin is published in the interest of the building of two dormitories at Western Maryland College—one for men and one for women. The plan for doing this, as outlined in the following pages, has been approved by the Board of Trustees and has been commended by leading bankers and business men. Faculty, students, alumni, patrons and other friends of the college, all join in testifying to the need of these dormitories and in hoping that these dormitories may be erected at once.

Here is an opportunity to assist a worthy and a great cause. The plan proposed is commended to our friends who love the college and who are interested in the education of young men and young women for leadership in the days ahead. Those who love will find a way to serve. Serving in the way suggested deserves the attention of our friends.

"The resources of God are promised to those who undertake the program of God."
Two New Dormitories Needed

High-water mark was reached this year in student enrollment at Western Maryland College. The enrollment this year is sixty in excess of last year. In eight rooms three or more students are placed. Whenever additional rooms could be provided this was done. Another dormitory could have been filled if it had been available. More than one hundred students were turned away. Baker Chapel cannot accommodate the student body. Smith Hall auditorium is over-crowded. The library also needs more reading room space and more book-shelf space and more books for our rapidly expanding needs. The gymnasium is entirely inadequate for our program in physical education.

If we had two new dormitories certain definite pressing needs could be provided for. We could push our enrollment at once to five hundred boarding students, two hundred and fifty men and two hundred and fifty women—the goal set in our program for a Greater Western Maryland College. This number, plus the day students to be cared for, makes a desirable size for a college which aims to do the most efficient work. The small college, adequately endowed and equipped and maintaining a teaching force adequately trained, offers opportunity for the most effective educational program. Our aim is to develop on College Hill an institution of the highest standing—a small college, but at the same time a great college. Not numbers but quality of work done. And character building our supreme end.

There are other needs which would be provided for if we could build these two dormitories at this time. The offices of administration could be removed to the old Main Building, releasing both stories of the present administration building for library purposes. This would be a temporary, but a distinct gain, for the present and for a number of years, making room for our library needs. Ward Hall could be renovated at small cost and become the dormitory for Freshman boys. In this way four dormitories would make fine provision for five hundred boarding students. Smith and McKinsry Halls could be renovated also, and could be used for some years as residence halls for teachers. The Greater Western Maryland program will provide later—and before long, we think—for a Women's Building for the housing of the women of the faculty.

McDaniel Hall, Ward Hall renovated, the two new dormitories, and a little later on a greater Ward Hall, will make permanent provision for a college of five hundred boarding students.

The great need now is two new dormitories—one for men and one for women. For these two buildings we appeal to all friends of Western Maryland College. We need and must have these dormitories.
Announcement

SUMMER SESSION
June 18 - August 27

First Term, June 18 - July 23
Second Term, July 25 - August 27 1932
Western Maryland College Bulletin
WESTMINSTER MARYLAND

January 20, 1932

Announcement

SUMMER SESSION
June 18 - August 27

First Term, June 18 - July 23
Second Term, July 25 - August 27
1932
Beginning in 1932, the Summer Session will become an integral part of the college year. The ten-week summer session will be broken into two five-week terms:

First Term, June 18-July 23
Second Term, July 25-August 27

Registration will be completed for the first term, June 18th, and for the second term, July 23rd, so that classes will meet promptly on June 20th and July 25th and will meet six times a week throughout the session. Students may register for either or for both sessions. Eighteen hours a week—three courses each meeting six times a week—will constitute a normal program. This program satisfactorily completed will earn six semester hours each term or twelve semester hours for the session. Twelve semester hours approximates the credits earned in one third of a college year.

Matriculation, admissions, and credits will be administered as during the regular session. Regular catalogued courses will be given, taught, as far as practicable, by members of the College Faculty. This places the emphasis upon academic rather than upon professional courses.

The Summer Session at Western Maryland College will achieve certain definite objectives among which are the following:

It will enable college students to continue their study during the summer and graduate in three years. i. e. By eliminating the long summer vacations, students may secure in three years the eight semesters of college work usually required for graduation. They may then secure positions, go to graduate schools, or continue for a year of advanced study at Western Maryland.
It will enable our students, transfers, and others who for one cause or another are out of regular class rank, to adjust their credits and improve their standing in the college.

It will enable teachers and others to work for self improvement and advanced credits during the vacation period.

It will enable ministers and others interested in religious work to pursue courses in Religious Education during their vacation period.

(All courses in Religious Education will be given during the second term.)

Courses will be offered in the following departments:

<table>
<thead>
<tr>
<th>English</th>
<th>Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Literature</td>
<td>Biology</td>
</tr>
<tr>
<td>Latin</td>
<td>Chemistry</td>
</tr>
<tr>
<td>French</td>
<td>Physics</td>
</tr>
<tr>
<td>German</td>
<td>Religious Education</td>
</tr>
<tr>
<td>History</td>
<td>Education</td>
</tr>
<tr>
<td>American</td>
<td>Music Education</td>
</tr>
<tr>
<td>European</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
</tr>
</tbody>
</table>

**EXPENSES**

Registration Fee, one or both terms, $5.

Tuition, one term, $30; both terms, $60.

Room and Board, one term, $35; both terms, $70.

Expenses, not including books and the usual laboratory fees, one term, $70; both terms, $135.

For further information, write

The Registrar
Western Maryland College
Westminster, Md.
Comfortable living and boarding accommodations are provided on the campus.

Westminster is connected by good roads with Baltimore, Washington, Gettysburg, and other points of historical, academic, and professional interest.

Western Maryland College, healthfully located, topping one of the foothills of the Piedmont, is an ideal place for summer work and play.