VII

No. 3 Missing
ANNUCMENT
It is with pleasure that we announce that hereafter the Alumni Association will have a part in the publication of the Bulletin. Mr. T. K. Fordham, our able Secretary of the Association, has prepared the third and fourth pages of this issue. These two pages are an interesting part of the Bulletin, and if our alumni will co-operate with Mr. Harrison some very fine things will come to pass. ---

FACULTY NOTES
Several Changes Have Taken Place in the Faculty
Miss Mary O. Ebnagh has been appointed Associate Professor of Education. Miss Ebnagh was formerly Principal of Catonsville High School. She graduated from Goucher College, and has her Master's degree from Hopkins. She is registered as a graduate-student at Columbia University.

Mr. L. H. Brumbaugh has been appointed Associate Professor in the Department of History and Sociology. He has his A. M. degree from the University of Chicago, and has about completed the work for the Ph. D degree.

Miss Sara E. Smith has been appointed Associate Professor of Chemistry. She was graduated from Western Maryland College, and was granted the A. M. degree from Columbia University. She will assist in the Department of Chemistry.

Mr. Harold C. Beard, a graduate of Oberlin College, Master of Arts of Columbia University, has been appointed Associate Professor of Chemistry.

Miss Estelle Tausky has been appointed to the Department of Home Economics as an associate in that department. She received her degree from the University of Missouri.

Miss Esther Smith has been appointed an assistant in the Department of Speech. She is a graduate of the Bard Aven School of Expression.

Miss Helen Atwood is assisting in the Department of Modern Languages. She is a graduate of Goucher College and has her Master's degree from Middletown College.

Mr. Richard C. Harlow has been appointed Coach and Director of Athletics. Mr. Harlow comes from Colgate University.

Mr. H. T. Easton, of the Department of Ancient Languages, has been appointed Dean of Men. Mr. Easton is a graduate of Johns Hopkins University, and a graduate-student in Harvard.

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THE ENDOWMENT CAMPAIGN
When the campaign was concluded, one year ago, it was necessary for the President of the College to assume $7,000 in order to meet the Rockefeller conditions. We had to have $475,900 subscribed by a certain date in order to obtain the necessary funds. We have now $475,900 subscribed, $167,000 have been paid in, leaving $308,900 yet to be secured. Within a few weeks a letter will be sent to all former students who have not yet subscribed, begging them to make a small subscription. If everyone receiving the letter will co-operate in the way indicated, we shall be able to secure the remainder needed.

February 1, 1927, we will need a prompt and enthusiastic response from our subscribers. We must not fail to get the State's appropriation.

From July 1, 1927 to August 1, 1928 will be the period in which the remaining $125,000 must be paid in, in order to get the Rockefeller gift.

All subscribers are urged to pay their subscriptions promptly as these become due. If this is done, the goal will be reached.

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ENROLLMENT
The enrollment 1926-27 is the largest in the history of the college. The enrollment of the freshman class is 149; the total enrollment passing the five hundred mark.

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FRESHMEN WEEK 1926-27
Western Maryland welcomed the largest and one of the most promising freshman classes in the history of the college.

The new students registered September 14th, and were given the advantages of Freshmen Week before the old students returned to the hills.

The President, the faculty, alumni, and members of the upper classes, who were invited to assist the faculty, welcomed the new Western Marylanders.

The freshmen were given an opportunity to get acquainted with procedure, with each other, and with the faculty before the routine of college work began.

The program of Freshmen Week included addresses, lectures, psychological and placement tests, conferences, medical and physical examinations, and social and religious activities.

The program was designed to prepare the student to find his way about the campus, to use the periodicals and books in the library, to take intelligent notes from readings and lectures, and to express himself directly and effectively in examinations. The student was taught to budget his time in terms of the demands of his course of study, his expenditures in terms of the demands of college traditions and their significance, to feel responsibility to the group of which he is a member, and to consider the purpose for which he came to college.

Departmental tests were given so that students could be placed in courses where they could do most satisfactory work.

It is the general opinion that Freshmen Week was a period of time well spent. The members of the faculty gave instruction and advice to the freshmen that should bring about a better understanding of the real values of a college education and the best methods of attaining the most from college life. The members of the upper classes, who came to college to help with Freshmen Week, welcomed the new students into the social and religious activities of the Hill. The Y. M. C. A., Y. W. C. A., Men's Student Council, and Women's Student Government were active in the work of the week and much of the success of the social functions was due to the keen interest and enthusiasm of the members of these organizations.

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THE REVISED CURRICULUM
Because of the great importance attached to the Revision of our Curriculum, the following is reprinted from the Bulletin.

The next step following the Financial Campaign was the revision of the Curriculum to meet the needs of a rapidly growing student body. In November 1925 a committee was appointed by the President of the College to make a study of curriculum in its many phases, and to make a report to the Faculty. The committee consisted of the following: A. N. Ward, Chairman; C. L. Schaeffer, Secretary; A. M. Isomogro, George S. Wills. The report of this committee, as adopted by the Faculty in March 1926, is embodied in the College catalogue recently issued, and attention is called especially to pages 29-33.

The aim of the college authorities is to erect, in college of the very highest standing, with a faculty and student body capable of doing work equal to any other college that is getting not Mathematics or Latin or Biology but an education that prepares not only for life but is life itself. His professors, who are his advisers, plan and guide his work in the full knowledge that what he learns in college must be organized and applied there or much of it will never be applied at all.

The Freshman and Sophomore Years
Too great emphasis cannot be placed upon the importance of the character of the work done during the first two years. The foundations are here laid for the successful graduate work which follows. It is the purpose of WESTERN MARYLAND COLLEGE to see to it that the very best teachers in charge of freshman and sophomore classes, and to insist upon the maintenance of the highest standards of scholarship.

Beginning with the session of 1926-1927, the organization of curriculum will function more effectively. The special freshman courses organized three years ago will be
continued and will be made more functional by a course of study of departments and the teachers doing freshman work. It is the aim of the administration that this closer integration and unification be the keynote of the school this year. Under the new plan the freshman program will be practical, constant, with some choice as to language, science, and art.

There will be wider election in the sophomore year, but students will not be asked to select a major discipline until near the end of this year. For the freshman and sophomore years they will elect one of two or three courses of study, determined by whether their primary interests lie in the field of English, History and the Languages, or in the field of Mathematics and the Sciences.

A General Examination

A General Examination covering the work of the freshman and sophomore years will be given after the sophomore year, and this examination will cover in a general way the subject matter which should measure the equipment of every high school graduate who has spent two years in college. Special attention will be given to the student’s ability to use his knowledge and to tell what he knows in correct and concise English.

There will be a wide selection in the examination to take care of the different mathematics, language and science preparations of those completing the sophomore year. This examination will be considered along with the high school record, will determine the relation of the student to further college work, and the type of work which he may profitably pursue through his junior and senior years, and for the successful student will have a direct relation to the field in which his future interests may lie.

The Junior and Senior Years

Having laid the foundations for the completion of successful college work and the beginnings of graduate work, the student should now look for intensive work along the lines of his major interest in the last two years in college. The importance of these last two years of college work cannot be over-emphasized, for they have a high functional value with relation to the life-work and especially to the graduate or professional courses which he may pursue later on. These two years are the crowning years of college life, and are a cultural value not exceeded by any like period of undergraduate or graduate studies. The junior and senior years create the college man or woman, and make the most distinctive contribution of the College of Liberal Arts to the cultural life of the people.

Most of the survey courses which the student may elect and all the basic courses required for the degree are completed during the freshman and sophomore years, leaving the junior and senior years for intensive and specialized work of a more advanced type, work along the lines of the student’s major interests and preparatory for the professions or for the graduate schools. The more mature student is now encouraged to formulate objectives, to make judgments and decisions which are pertinent to the place in society which he has chosen to fill, and to justify these decisions to his advisers.

THE GUIDANCE OF COLLEGE STUDENTS

The faculty and administration agree that students lose too much time and effort in getting through courses and in making up for the errors of the freshman and sophomore years. The program for studies is set up in the freshman and sophomore years. For the next four years we have supplemented these instruments of adjustment with a system of faculty advisers of students which has worked better with each year of experience.

President Ward’s newly appointed Committee on College Personnel, of which Dr. Bachman, Chairman of the Freshman Faculty, is an active member, is studying the various types of students and the other institutions having problems similar to ours with a view to supplementing and making more effective the advising of Western Maryland students.

The Committee is facing the three problems included in the guidance program:

1. How to make the student better aware of the efficiency of guidance.
2. How to make the student better aware of the guidance system which has been secured.
3. How to make the student better aware of the guidance system which has been secured.

For the solution of the first the Committee must make the campus more intensive, involving the sources of information, the home, the high school and college teachers and the student himself, supplemented by personal interviews with the student. For the solution of the second problem, the Committee is devising a cumulative personnel record card which will provide space for needed information and yet not be so detailed as to make the clerical work burdensome. We trust to the earnest interest of the faculty to see that this material is used for the more effective educational and vocational guidance of the students.

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CONSOLIDATING THE MONTHLY AND THE GOLD BUG

For some years past there has been felt the need of a weekly publication on College Hill, something that would appeal more strongly to the first student body than anything coming out once a month or less frequently.

The Monthly, with its root in the past and faithfulness to tradition, has been for years, more or less successfully, and held on year after year in the face of financial and other difficulties. Many students have decided to venture upon a new enterprise. They called their publication, "The Black and White," and for a year the new paper fought to stand on its own two feet.

It was a plucky fight, but it soon became evident that the enterprise, to be successful, must have an annual income of at least $400, which could be provided with two periodicals in the field. During the second year the name was changed to the College Bug. The outcome of it all is that the student body has approved the consolidation of the Monthly and the Gold Bug. A new, compositor of representatives from both former staffs, and Miss Miriam B. Dryden, of the Department of English, are in charge on the staff. A department of Journalism is being organized, and under its supervision the "Gold Bug" will appear. This new departure has great possibilities of merit, with fine opportunities for those who expect to follow a journalistic career.

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FOOTBALL

When the date for the opening of training camp rolled around the prospects for a good team looked anything but bright. Captain William and Bona had been lost through graduation and national enlistment. Harris, Weisman, Pillinaki, and Iverson had left school for other reasons. There remained only McRobie and Clark of last year’s line.

We had decided to build on a firm basis. A certain stigma had already been placed on Western Maryland, for the tail ends had been broken between some of the older rivals of the School. No transfers were considered and only boys who are able to keep up in their work compose the team.

The schedule was not well arranged for a green team. The first game with Gettysburg came before we were even acquainted with each other. Gettysburg had a veteran team of some of the largest linemen in the country, with the most a Freshman line, advanced the ball in the opening period to the thirty yard line, where McRobie killed the most points of the season with a placement kick. Though Gettysburg tied the score in the next quarter, the result of the contest was never in doubt. The final score was 12 to 3 in favor of Western Maryland.

At Dickinson the following week the offense really began to take form. Against a good line we were able to make considerable ground, with a final score of 13 to 0 in our favor.

This year we open dates against the best we can find, whether it be for the home or away games. The attack worked well and the opposition was powerful at all times.

Of the new men, Nell, Gomulk, Miller, and Ellis have all been showing steady development in the backfield, while Pelton and Chambers have been playing consistently. The backs of the boys who came as half-backs have been made into a center and bids fair to become one of the best in the league. The half-backs, O’Leary and Van Buren are all learning rapidly in the line. The team is not big, having been outweighed in every game, but the boys give their best and the team has been steady. MacAher has played a very consistent game at tackle. The best part of it all is that these boys came splendidly prepared and are all studying. Their spirit has been very good.

It is doubtful if a cleaner bunch of men ever entered an American College.

H. B. Speir, Graduate Manager.

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THE MID-WINTER BANQUET

The importance of the next Mid-Winter Banquet cannot be overestimated. For many reasons, the next meeting promises to be the largest gathering of the alumni and friends of the College that has ever been held.

In the first place, the Board and Legislature meets this winter. The fact that the Banquet will be held in Baltimore makes a favorable impression on the Board of the college and the legislature. The Board and Legislature will impress the Legislature with the importance of the work we are doing for the State of Maryland, and with the opportunity of the State to encourage the college by continuing its appropriation and increasing it.

In the second place the enthusiasm created by the Alumni Association and the college spirit projected into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future. There will be no appeal for money, but the occasion will be seized if possible, every contributor to the campaign and every friend within reach of Baltimore, and by this means help to make over the college a better friend of the college, and to increase its knowledge of its growing and expanding program. It would be a fine achievement to gather together 1000 friends of the college, who have contributed in the past and project into the future.

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ALUMNI MEETINGS AT OTHER CENTERS

The suggestion is offered that a schedule of alumni group meetings be held this fall or winter in all the counties of Maryland and in all important centers outside of Maryland. The purpose of these meetings would be to bring our alumni and friends in closer fellowship and for the sake of recalling old college associations and memories. A committee may be appointed for each center could arrange for the time and place for the meeting and for a supper or luncheon after the meeting. This might be possible to arrange a schedule, beginning with the lower counties of Maryland, whereby meetings could be held each day, each week, and each month.

Let us hear from you just what you think of this plan.
OPEN LETTER FROM PRESIDENT COBEY

Dear Fellow Western Marylanders:

For the first time in the history of our Alma Mater, we are introducing to you a real ALUMNI BULLETIN. !

Realizing the need for some means of communication to and between the Alumni, the Executive Committee, at its last meeting, took up the possibility of such an issue. The result is that we have arranged with the College to turn over to us these two pages each week of the Alumni. This is ONE ISSUE decided upon, having been made possible by these Alumni who had paid their DUES regularly. If the Alumni meet the approval of the Alumni at large, and receipts from DUES warrant it, we will keep the good work up.

Those who would like to see more than this issue will know how to help make it possible, without interfering with the other Association work. In my estimation it is an effort toward a bigger, Better Western Maryland College. Will you help, or shall we abandon the effort to keep up our Bulletin?

Yours for W. M. C.,

E. A. COBEY, '01,
President, Alumni Association.

Dorothy C. KRAFT, ex '24, left College in 1921 and later received degree of Registered Nurse at the University of Maryland. For further news see the "WEDDING BELLS" column.

C. A. STEWART and W. Ballard WARD, both of the class of '24, have undertaken careers in New York City.

STEWART is with Herdman & Gransdaun while WARD is with Peat, Mark, Mitchell & Co., both firms being Public Accountants. Not satisfied with figuring in the daytime, they are studying accountancy at the Pace Institute, at night.

Frank GRIFFIN, '28, after a trip to South America this summer, stopped over in New York to call on Stewart and Ward. We would like Frank to write us about his trip.

Wm. Moore BURROUGH, ex '28, formerly of Mechanicville, Md., is now in Baltimore, with the Gas Company.

Harry ROBERTS, Jr., '13, is now located at 250 Fifth Ave., New York City, with Cross & LaBonne, Inc.

Lieutenant W. Preston GRACE, '26, is in the Regular Army and has been ordered to report for duty at The Presidio, California.

The Retail Credit Co. of Georgia, has an office in Baltimore at 420 N. State and has a real Western Maryland reunion, for they have the following on their staff:


R. W. SELBY, '07, M. D., 1913, University of Michigan. Officer in Marine Corps during the war—now Capt. Marine Reserves. Practicing medicine, LeRoy County, Ill., since 1922. Married, one daughter.


WEDDING BELLS

Dan Cupid has been busy with our Alumni, and it looks like there has been an epidemic in the classes of 1924 and 1925. Information is very incomplete. Will the guilty parties let us have correct parties for the next issue.

Nat. M. HAREISON, '16, and Nancy Roetry Lewis were married Sunday, Oct. 23, 1926, in Asbury, N. C.

Elizabeth Noel GEHR, '24, and Landon C. Burns were married in Westminster, Thurs., Oct. 21, 1926.

Lena Elizabeth MARTIN, Ex '25, and Emory T. Burnell, Jr., of the 34th A. B. Coe, will be married in Greensboro, N. C. on the 19th of November. Target W. Post, L. M. GRACE, '24, is in the 100th of the 1st Col. B. D., Yale, '12.

Martha B. DAVIS, '24, and Wm. Sheldon Moore, Jr., were married Saturday, Oct. 9, 1926, in Pittsville, Md.

Maria B. DAVIS, '24, and Wm. Sheldon Moore, Sr., were married Saturday, Oct. 9, 1926, in Pittsville, Md. Dr. A. N. Ward made a trip to Pittsville for the two weddings just mentioned.

H. Huchings WARD, '24, and Lillian Anderson were married August 3, 1926, in Anderson, Ind., where H. H. has been taking special work.

Robert MacLEA, Ex '25, and Anna Hall, Ex '26, were married in Frederick, Md., September 4th, 1926.

Alfred C. RICE, '26, and Margaret Murray, '26, were married in Baltimore, Oct. 2, 1926.

Mildred Louise SIDAWAY, '28, and Wilbur A. JONES, '26, were married in Baltimore in September.

The time and place of the following weddings has not been reported to the Editor. Please let us have details:

E. Louise LINTHICUM, '24 and Charles Brownmell.

Elizabeth McALPINE, '24 and Wm. Paul COOPER, '23.


Azalea T. KEBBEL, Ex '26 and Tiffany Johns Williams.

It has been reported that the following Alumni have been recently married, but WHO MARRIED? We hope to make a complete announcement in our next issue.

Robert Ferris WARD, '25, Jesse Gladion EATON, '24, is Esther Louisa GRAY, Ex '29.

Margaret CRONIN, '22, '46
Reba Elizabeth VANSANT, '23.
D. Langborne COULBOURNE, '12.
Dorothy Ridgeley BAUGHMAN, '25.
Mary Emily LANKFORD, '22.
Elenor Kathryn HATTON, '25.
Charles Kenneth PERRY, Ex '27.
Maurice David ROACH, '26.
L. R. Wilson was married in PARK, '29.
Mary Florence SIMPSON, '24.
Sara SIDWELL,

Thomas D. SHANNAHAN, '26, is taking the regular training required of all members of the sales force of the Bethlehem Steel Co., with which Corporation he is connected. Thomas is living in Bethlehem, Pa.

John MAKOSKY, '25, attended Columbia University, took away his A. M., and is believed to be teaching at Washington College.

Sarah SENGKY Leitch, '22, wife of Bryan LEITCH, '22, spends her time looking after little son, while Bryan teaches school, at the same time going to Law School.

Fred W. PASCHALL, '21, later of the Seminary, is Pastor of the M. P. Church, known as Whikers Charge, Whikers, N. C.

George R. BROWN, '08, D. D., is Pastor of the First M. P. Church, High Point, N. C. There is a G. R. Brown, Jr., and we are wondering if it is his son. Junior is a graduate of W. M. C., 1912.


Mabel DURHAM Kullman, '14, was married to the Rev. Fred A. Kullman, July 14, 1915. They have two boys, Malcolm and Fred, Jr., and now live at White Hall, Md.

The Editor would like to reserve a special space in the next issue of the Bulletin for a letter from Miss Elizabeth THOMP, A. M., '18, of Washington College, where she has been a great help in keeping Frank in the way of the lives of many of our Alumni and friends, Manchester, Md.

Etta B. STEWART, '01, states that she received her A. M. from Teachers College, Columbia University, New York City, in October, 1925. Further, dissertation says not. She might have added that in the meantime she has been engaged in educational work for which she seems to be well fitted.

Helen WINE, '23, taught '23-'24 at Greensboro High; '24-'25 at Felton (Del.) High. She is in her second year of Social Economics at Hopkins, in the meantime working in connection with the Family Welfare Association of Baltimore, Md.

J. Fletcher SOMERS, '18, A. M., graduated in medicine M. D., U. of M. 1885, since which time he has practiced medicine and pharmacy in Crisfield, Md. Married and has one son, who served in the war.


Frank MESSLER, '24, Litwood, Md., is in the canning business. Married, and the Mrs. is a great help in keeping Frank in the way to prosperity. Mrs. Messler was Miss Jane Chenuoweth of Tunaway.

David TAYLOR, '25, is in his second year Law at University of Virginia.

Thomas W. TRICE, '25, is in his last year at Carnegie Tech, where he is studying Electrical Engineering.
The Editor approaches the task of preparing this first (Shall it also be the last?) issue of the Bulletin with misgivings. In request every one of over two thousand Alumni we have received many items which are repeated here in the hope that they may be of interest to our readers. Suggestions for later issues, as well as items, similar to these, are invited.

The Washington, D. C. Alumni are a wide awake group. Weekly luncheons, monthly College Spirit are weekly gatherings and occasional side trips to Westminister and Baltimore to help boost College Spirit are some of the things they are doing.

R. C. PERGUSSON, Ex'95, Royaltown, Ky., has been living up in the mountains nearly ever since he left College Hill. He married a West Virginian girl, and they are raising a "Western Maryland" girl. Thank you, R. C. Send her on.

Carroll ALBAUGH, '01, and Mrs. Albaugh have just taken a trip from Westminster to Cuba, via the Grand Canyon, California and Panama. The route taken might be called "Circuitous."

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"MY RECORD"

The Alumni Association has prepared a neat booklet, in Green and Gold, for free distribution to the new enrollment. Starting with a letter to the student, the book provides spaces for permanent records of activities of each year while at W. C. M. Clubs, Athletics, H. O. T. C., Societies, Graduation and Special Activities are each given ample space. Thirty two pages to be filled in. The booklet is to be kept as a perpetual reminder of days spent on College Hill. To obtain a copy send thirty cents, covering cost and mailing, to T. R. HODGSON, Executive Secretary, 1000 Continental Bldg., Baltimore, Md.

Miss Ethel A. ROOP, '16, sailed for Bombay, India, on Sept. 18th, via Liverpool. She is a graduate of Battle Creek (Mich.) Hospital and Training School. Also took post-graduate work in one of Chicago's Hospitals. She will be a Missionary Nurse, located at Bulsar, India.

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"CRADLE ROLL"

Mr. and Mrs. Harvey Hall, of Bowie, Md., are expecting little Harvey, Jr. Mrs. Hall was formerly Miss NUTTER. Will some one please tell me the Class.

Mr. and Mrs. J. Frank Dent announce the arrival of J. Frank, Jr., on July 17th, 1926. Mrs. Dent was Ethel W. MEYER, '23. Their home is on Park Ave., N. Y.

Mr. and Mrs. George W. DEXTER, '04, are happy over the arrival of little Mary Elizabeth, on July 11th. Mrs. Dexter was Edith A. COPE, '02. Their home is on Baserve Road, Baltimore, Md.

The Editor regrets that there are many items omitted, because of lack of space. It is certainly hoped our members will make it possible to continue the Bulletin. EVENTUALLY! WHY NOT NOW?

\begin{quote}
R. C. COX, '14, L.L.B. (Geo. Washington University) is practicing law in Washington and Hyattsville, Aviation during the war. Married 1923. Junior was born May 1925. Will be tackle in '29.
\end{quote}

Elwood A. COBEY, '01, President of the Alumni Association, Commander U. S. N., has been stationed in the office of the Secretary of the Navy. Having missed that job, he has been banished to four (4) years sea duty, and ordered to Boston Navy Yard aboard one of our new dreadnoughts. Married; Children. Cobey doesn't tell much. Someone please write this correctly.

C. Alfred SHREEVE, '06, D. D. S., may be seen any Friday at one o'clock, at the Western Maryland luncheon at the Engineer's Club, Baltimore. At most other times he is at 516 N. Charles St., plugging away at the teeth of the Editor, or some other Western Marylander. Mrs. Shreeve and the three boys are enthusiastic College boosters, too.

W. V. ALBAUGH, '19, after teaching, and trying commerce, is a Deputy U. S. Shipping Commissioner. Resides 1516 N. Fulton Ave., Baltimore, and is seriously thinking of getting married.

S. H. STEVENS, '05, has been teaching as Physical Director ever since leaving College. He is married. Mrs. Stevens and two boys seem to thrive under his Physics.

Mrs. Emma SMITH Morris, '00, taught in Harrington before her marriage, the U. S. District Judge for Delaware being the happy man. Wilmington, Del. It is near time for Mary Smith Morris, their daughter, to come to College Hill.

J. B. HODGSON, '17, Assistant to Manager, Hotel St. James, Philadelphia. Married Oct. 24, 1925 to Miss E. Marguerite Clymer.

Mrs. Lena LAMM Moore, '14, taught 5 years, then took up the management of Mr. Moore, assisting him in editing the "Democrat Lodger" and her two children, a boy and a girl. They live in Havre de Grace, Md.

Miss Bertha I. HART, '21, in addition to teaching at Western Maryland College, has attended Cornell and attended her A. M. She is Professor of Mathematics on College Hill.

Miss Eugenia C. GEIMAN, '04, accepted a position as Dean of Women at Elizabeth town College, Elizabethtown, Pa.

W. M. COOPENHABER, '21, Ph. D., Yale, '25, is Instructor in Anatomy, University of Rochester, School of Medicine and Dentistry. Single.

Leland W. MEYER, '14, head of Department of History and Political Science, of Georgetown College, Georgetown, Ky., has been granted a leave of absence and is in Europe with the Carnegie Peace Party. He will remain abroad for some time to study and write.

Harry G. WATSON, '29, M. D., has charge of the Fernwood Health Centre, Elk Park, Greene County, N. Y. He spent several years in Europe investigating the treatments of various Sanatorium. Reach him at 30 E. 40th St., New York City.

Miss Ruth SHOEMAKER, '21, 57 W. 48th St., N. Y. City, is dispensing probiotics to the health seekers of the metropolis. She has made quite a business of aerobatics.

W. Roswell JONES, '01, is Vice-President of the Lucky Candy Company, Baltimore, "Ros" is one of the most loyal Alumni to be found.
To All Friends of Western Maryland College

This Bulletin will be read by 10,000 friends of Western Maryland College. Their special attention is called to the following statements:

1. By Act of the Legislature of 1924, the State of Maryland made an appropriation of $125,000 for a Building at Western Maryland College, the same conditioned on the College raising additional endowment to the amount of $250,000 by July 1, 1927. In addition to the offer of the State of Maryland, the General Education Board of New York City (the Rockefeller Foundation) made a conditional gift of $125,000 to the College, provided the college raised $375,000 for additional endowment.

A Campaign was put on in 1925 to raise $375,000 in order to meet the conditions named above. The limit set for the securing of subscriptions was January 1, 1926. The Campaign was successful, although it was necessary for the President of the College to assume $7,000 of the amount in order to meet the conditions made by the Rockefeller Foundation.

The subscriptions made to the campaign were to be paid in six semi-annual instalments, viz.: August 1, 1925; February 1, 1926; August 1, 1926; February 1, 1927; August 1, 1927; February 1, 1928.

2. We are now just half-way through. $187,500 were due with the 3rd payment, that of August 1, 1926. There is a shortage of $14,000 in the amount necessary to complete the 3rd payment. The 4th payment, that of February 1, 1927, must bring in $76,500, including the shortage of $14,000 and the $62,500 due on the 4th payment, if we are to meet the conditions laid down by the Maryland Legislature. The February 1, 1927 payment must bring the total up to $250,000, if we are to receive the State appropriation.

3. On another page of the bulletin notice is given of the Annual Mid-Winter Banquet, which is to be held at the Hotel Emerson, Baltimore, Maryland, Friday evening, February 11, at 6:30 o'clock. This occasion will not be used to solicit funds for the college. But a large attendance at this banquet will mean much for the successful conclusion of the entire campaign. The Maryland Legislature will be in session at the time, and an announcement will be made at the banquet concerning the needs of the college and what the State will be asked to do in meeting those needs through an appropriation. A critical period has arisen in the history of Maryland Colleges and Western Maryland College has claims upon the State of Maryland that ought to be generously recognized.

All friends of the college, whether former students or not, are cordially invited to this banquet. Let there be such a rallying of the friends of the college on this occasion that the Maryland Legislature will feel the importance of our claims upon the State.

4. Surely the friends of the college will not fail her in her hour of opportunity! The final outcome will depend upon you!
The State and Its Relation to Western Maryland College

The State of Maryland makes an annual appropriation of $22,700 to Western Maryland College, for which the College is required to provide the following:

- 56 Senatorial Scholarships (Board, Room, Laundry, Tuition) @ $500 each......$28,000
- 26 Tuition Scholarships for Carroll County @ $125, two for each Election District...3,250

A total of .................$31,250

This makes a deficit of $8,550 to be carried by the College in providing for State students. The Legislature has been asked to make an annual appropriation to the College of $32,700 to take care of the Scholarships required by the State and to provide $1,485 additional for maintenance. It seems only fair that the State should pay for State students just what all other students have to pay for Board and Tuition.

The papers have announced that Governor Ritchie has recommended in his budget that the appropriation for Western Maryland College be continued at $32,700. In his address to the Legislature he seems to intimate that a final adjustment has not been arrived at. The friends of Western Maryland College can perform a signal service for the College at this time by calling the attention of their friends in the Legislature to the important work that Western Maryland College is performing for the State. A word from them to the Governor also will help. The Governor is fair-minded and will appreciate hearing from the friends of the College.

How Western Maryland College Serves the State

Western Maryland, a co-educational Liberal Arts College, has given to the State its full quota of successful business men, lawyers, doctors, engineers, preachers, social workers, and cultured matrons. We might enlarge upon this achievement with credit, but we wish in this issue to dwell more at length upon a distinctive service which the college renders to the State and to the cause of public education in the preparation of high school teachers.

Maryland employs over 900 high school teachers. Of these 21% were prepared at Western Maryland, 32% at other colleges in the state, 33% were prepared outside of the state, and 14% have irregular preparation. Maryland placed last year about 160 new high school teachers of which Western Maryland furnished 24%, all other colleges of the state, some nine or ten, 38%, and other states, 38%.

The fact that more than one third of our high school teachers are prepared in other states and that more than one fifth are teaching on provisional or irregular certificates points to a real need for this service, a need that one or more of the colleges in the state should give attention definitely to the adequate preparation of high school teachers.

The preparation of teachers is not a new service for Western Maryland College. Founded some twenty years before the Maryland Public School Law became effective, the college has been closely allied with public education, and more especially with the development of public secondary education in the State.

The following table shows the number of Western Maryland Graduates, 1921-1926, receiving High School Teacher's Certificates:

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Certificates Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1921</td>
<td>31</td>
</tr>
<tr>
<td>1922</td>
<td>40</td>
</tr>
<tr>
<td>1923</td>
<td>36</td>
</tr>
<tr>
<td>1924</td>
<td>40</td>
</tr>
<tr>
<td>1925</td>
<td>67</td>
</tr>
<tr>
<td>1926</td>
<td>74</td>
</tr>
</tbody>
</table>

Another significant thing about these figures is the fact that about 40% of these certificates were awarded to men. Western Maryland is the chief source of male teachers of academic subjects in the State High Schools.

The preparation of teachers for the public school system is conceded to be a state function. It is costing the State $500 a year to educate elementary teachers in the normal schools, as reported in the Governor's message to the present Legislature. It would cost the State at least $625 a year to educate its high school teachers. Since the cost of preparing high school teachers exceeds the cost of preparing elementary teachers, it is safe to say that the cost to the State for each high school teacher prepared by the State would be at least $2,500.

Western Maryland College has prepared 293 high school teachers in the last six years. The total cost to the State has been $136,200 (six times the annual appropriation of $22,700), an average cost of $450.80 for each high school teacher prepared. It would have cost the State $732,500 to prepare these teachers. This shows a saving to the State in six years in the preparation of 293 teachers of $596,314.

The preparation of high school teachers now entails demands upon the curriculum which were not made a few years ago, demands which the liberal college is often loath to grant. The student must prepare to teach at least two high school subjects, must have the required professional courses, and must observe and do practice teaching in the high schools under supervision. The Faculty of Western Maryland College has made special study of the college curriculum and has so coordinated the liberal arts and professional courses that the student may prepare for one of the graduate schools and at the same time do the professional work required for the teacher's certificate.

Western Maryland College is doing a great service for the State. In the light of the above facts it is evident that Western Maryland College is deserving of liberal support from the State.

DECEASED

Two members of the Board of Trustees have died during the last two months.

Rev. A. W. Mather died November 15 at his home in Seafiled, Delaware. Mr. Mather was ordained a minister of the Methodist Protestant Church in 1868, and was one of its most respected and beloved members during all these years. He was elected to the Board of Trustees of Western Maryland College in 1897, and continued on the Board until his death. In his death the college loses one of its most faithful and devoted friends and the ministry of his conference loses as faithful a man as ever served in its ranks. He will be greatly missed.

Rev. Fred C. Klein, D. D., died Monday, December 27 at his home in Berwyn, Maryland. He was also an honored minister of the Maryland Conference of the Methodist Protestant Church, having been ordained in 1881. He served many important pastorates in the Conference, but spent a great part of his life, either as a missionary in Japan or as the Corresponding Secretary of the Board of Foreign Missions of his church. He was the first ordained minister to be sent out by the Methodist Protestant Church. During his work in Japan he organized the Nagoya College, an institution that now has 1100 students. Dr. Klein was elected to the Board of Trustees of the college in 1901, and served faithfully on the Board. His death removes one of the most loyal and devoted friends of the college.

The College extends its sincere sympathy to the bereaved families.
WESTERN MARYLANDERS BY HERDITY! HOW? LOOK!

Mrs. Mary E. Johnson, '72;
Mary E. Shriver, '20, granddaughter.

ALT TREEDWA Y Stevenson, '99,
Robert Treadway Stevenson, '99, son.
William Hobbs, (Prep) '99;
William Hobbs, '30, daughter.
Elsie Manifold Strawbridge, '01;
Minnie G. Strawbridge, '30, daughter.
D. C. Noyes, '85, son,
Lillian Mae Lindsay Nygren, '03;
Dorothy Nygren, '27, daughter.
John Nygren, '91, son,
Marianne Engle, '20, daughter.
George H. Myers, '01;
George H. Myers, Jr., '27, son.
R. Franklin Dyer, '28;
Roby Day, '26, son.
Mrs. Carrie Brown Nous, '96;
CharlesNous,'29,son.
Lawrence C. Freeny, '30, and
Alice M. EldorDdice Freeny, '96;
Alice Freeny, '28, daughter.

CORRECTION

In the last issue of the Bulletin, the address of Mr. F. E. Warner, '18, was given as Tokyo, Japan, We have now learned that having graduated at the language school in Tokyo, Paul has been stationed at Chokiyu, Machi, Nagoya, Japan.

Now that all the Christmas cake has been eaten, Christmas presents acknowledged, New Year cards sent to everybody, New Year's Resolutions made and broken, the Editor ex- pects to have a Christmas letter from Rev. W. P. Roberts, '03. Roberts has successfully outgrown the Eastern Sloe, Philadelphia, and Baltimore, and his growth has been both spirit- ual and physical, and so he bided himself to the West, where room grows large, and we find him in charge of the West in Seattle, and there is no reason for his callous or careless habits to be continued.

Miss Blitza Hopp, '22, and Mr. Chas. E. Hoffman were married in Baker Chapel on October 29, 1926, by Dr. Ward. They will reside at 603 Walnut Avn, Highland Heights, Baltimore, Md.

Mrs. Helen King Sopson, '02, who spent last summer in Rome, is now back in her old home in Italy and travelling through England, France and Spain, might send us a short account of her trip.

In addition to the above list of Western Marylanders by "Heredity," we find that W. P. Roberts, '03, and Dr. N. E. Sartoris each have daughters on College Hill.

Plan to attend the CONVENTION BANQUET, Feb. 11.

Who will nominate "Dick" Harlow to membership in the Alumni Association?

Dr. Geo. W. Todd, '81, has a daughter in the Junior Class.

Reports from Alumni lead to the conclusion that the youth of today is being taught every- thing needful, and that the source of knowledge is looked for, will trace right back to Western Maryland College.

Mabel Garrison Nieman, '03, is conducting her concerts under the management of her husband, who is also her accompanist. Yet she enjoys all the liberties of the day.

"Harry" Gilligan, '01, who is practicing law in Washington, D. C., was recently ap- pointed a member of the Board of Education of the District of Columbia, by the Judge of the Supreme Court of the District. Congratulations, Harry. Incidentally, his daugh- ter, Miss Dorothy, '28, is Alumni Editor of Tan Gold Bug, the weekly publication of the College.

The College Chapel was the scene of a most interesting wedding on January first, 1927. Arthur E. Benson, '24, and Miss Elma Lawrence, '24, were married. Dr. A. N. Ward, '90, and Dr. Edith Benson, '97, are the parents of the officiating. This is the second wedding in the Benson family since our last Bulletin F. Murray Benson, '17, and Miss Muriel Sepe lost in a plane crash.

The Editor of this Alumni Column is no magician. The printer must be PAID. He does not live on hopes. How about helping with some dues? Any amount will be wel- comed.

From the pen of J. Smith Orrick, '77, comes the following poem, written on the 50th of a Thanksgiving Day program, Nov. 25, 1875.

THE BOYS AT COLLEGE

A is for Amos, a long, lean lad;
B is for Billings that lamb Mary had;
C is for Chucking out caught in the grove;
D is for Downey, soft as a 'Chris' love;
E is for Ewing, the seastronger, you know;
F is for Paynly, as good as a horse;
G is for Green, and he wears Grecian bend;
H is for Harris, Miss Maggie's good friend;
I is for 'Issh,' match him if you can
(J is for Krouse, the slaver of cats;
K is for little, Mr. Whitter's that;
L is for Middleton, Christopher Burns;
M is for Missy, a lady dainty as a turn;
N is for Normand, no other is near;
O is for Orrick, whose light is so clear;
P is for Parks, no student like him;
Q is for Quaker, now who can that be;
R is for Ridgley but it is not he;
S is for Stone, but its stone made of brass;
T is for Tophan, the clown of the class;
U is for ugly, that is not a fault in us;
V is for Vardens, and not much at that;
W is for Wilson, in truth, Peter Light;
X is for ten, when our lessons are right;
Y is for young, but when you bet the z is for zero, when our lessons we don't know.

R. K. Greenfield, '11, Ph. D., Professor of the Graduate School of Yale University, is conducting, for the first time in a graduate school from this country, an Italian Risorgimento." An article by Prof. Greenfield appeared recently in Italian Review, published in Rome. The subject was "Joseph Mazzini."

Dr. and Mrs. John E. Normand, '26, are rejoicing over the arrival of little Miss "Judith Starr," born Dec. 29, 1926, Dr. John is son of Dr. Richard R. Normand, '76, and brother of Rev. W. H. Litsinger, '08, D. D., pastor of North Baltimore Methodist Prot- estant Church.

The ceremony took place in that city at noon, in the Pitts Creek Presbyterian Church.

Rev. Raymond Stanley Litsinger, '07, is Secretary of the Protestant Church, Mount Washington, Baltimore. He lives on South Ave., Mt. Washington, and is the brother of Rev. W. H. Litsinger, '08, D. D., pastor of North Baltimore Methodist Prot- estant Church.

Paul Reene, '96, son of the late Prof. Jas. W. Reese, (Uncle Jimmie) was ordained to the Protestant Episcopal ministry in Oklaho- ma City, Oklahoma, on October 12th, 1927.

From the Pacific Coast comes word of J. Hunt Hendrickson, '07, who has been moving right along. L.L.B., Harvard, '11. To Idaho, Oregon, practiced law, Dean of Northwestern College of Law, instructor of Commercial Law in Reed College and the University of Oregon. Served in 13th Infantry in World War. Has been elected District Judge. Busy! Nothing else but.

Dorothy Eldredge, '11, had a little chat with the city fathers of Miami, Fla. In that chat, she created a real job for herself, High Commissioner of Dramatics, or such a name. Dorothy didn't ask them, they told them. And everybody is happy over it.
An Honest To Goodness Western Maryland Convention!

What is there different from any other Mid-Winter Banquet? Why all the publicity? Who thinks more of Western Maryland College, its traditions, achievements and possibilities than Western Marylanders? Today's afternoon papers (Jan. 5th) are full of statements about what the Colleges of the state are asking, and coupled with that is found the recommendations of our (Maryland) Governor. In the article referred to, we stack up well with other educational institutions of the state. But we stack up much better among those who know us well, and we aim to spread that circle of friends, so that all may know us as we are. And so, instead of the usual gathering of about 300 persons at the TWENTY-SECOND ANNUAL MIDWINTER BANQUET, we are going to just about DOUBLE that number, and have a REAL CONVENTION! How? Why get every single and married Alumnus, Qondum and friend to attend. Room has been arranged for 610. Let's have an overflow.

THE TRUNK LINE ASSOCIATION has authorized the Railroads in the territaries East of the Mississippi and North of the Ohio Rivers to the Atlantic Ocean, and from Virginia and West Virginia to Main, to sell reduced fares on the CERTIFICATE PLAN. Tickets may be bought on Feb. 8, 9, 10 and 11th TO BALTIMORE, by paying the regular one way fare, and asking for a CERTIFICATE. Do NOT ask for a receipt. Deposit the CERTIFICATE with the Executive Secretary, T. K. Harrison, in the Hotel Emerson on the day of the Convention and Banquet. As soon as TWO HUNDRED AND FIFTY CERTIFICATES have been deposited, a Railroad officer present will VALIDATE them, good for a return ticket to be purchased up to and including Feb. 14th, at ONE HALF of the one way fare. (Fare must not be less than 67 cents full fare, one way.) Isn't that an inducement?

*At 2:15 a BUS will leave for a trip to COLLEGE, for a short visit to College Hill. Now you just know you will want to get back there for a peep at the old place. Bring along the kids, if you are so fortunate as to have any, or bring a friend. If you want Hotel accommodations, write The Emerson, or write the Secretary, or some friend; but for Heaven's sake, write. The best kind of a message will be "Dear Benson: I enclose my check for ___ for the SHOW." The better the message, the better the enthusiasm. Those who make reservations will be taken care of first. The ones who come at the last moment, without notice will be taken care of, but not so well if we knew you would be there.

Those wishing to take this trip will please notify F. Murray Benson, 2 E. Lexington St., Baltimore.

The Governor of Maryland has been invited, and he has tentatively accepted. If any of you know any other Governors, bring them along. A distinguished speaker will address for a return ticket to be purchased up to and including Feb. 14th, at ONE HALF of the one way fare. (Fare must not be less than 67 cents full fare, one way.) Isn't that an inducement?

*We expect to have the GREEN TERROR FOOT BALL TEAM AND DICK HARLOW present. That's worth the trip.

The price of the Banquet is $3.25 per person. Other features during the day, nominal.

When will you look for you? Just come, and see the glad hands that will be outstretched to greet you. How about that old "STRIKE," or your "OLD WOMAN?" You haven't seen them for years. Shades of the past! Don't you want to see them? Well now is your opportunity. Come on, let's give a real "HOBBLE Gobble, Razzle Dazzle, SIS, BOOM, BAH: WESTERN MARYLAND, WESTERN MARYLAND, RAH, RAH, RAH."

MID DAY LUNCHEONS

For those getting to Baltimore early in the day, arrangements have been made for two lunches:

MEN'S LUNCHEON—100 P. M. at the ENGINERS CLUB, 6 W. Fayette Street.

If you think you can attend, drop a postal to Dr. C. Alfred Shreve, 516 N. Charles St., who heads a committee to take care of you.

WOMEN'S LUNCHEON—100 P. M. at HULTZLER'S TEA ROOM.

If you think you can attend, drop a postal to Mrs. Edna Tall Bennechip, 607 Union Trust Bldg., who heads a committee to take care of you.

WHEN AND WHERE IS THIS?

FRIDAY, FEBRUARY 11, 1927, 6:30 P. M.

THE EMERSON, BALTIMORE

For Information Write F. MURRAY BENSON, Banquet Treasurer, T. K. HARRISON, Executive Secretary, 2 E. Lexington St., 1000 Continental Bldg., Baltimore, Md.

Letter from Chairman Gill

Dear Western Marylanders:

Below you will find a list of names of men and women who have been asked, as members of either the ADVISORY BOARD, or the GENERAL COMMITTEE.

The general duties of these two groups are identical—to make this Convention and Banquet the greatest in the history of Western Maryland. It is their privilege to gather around themselves special committees, and urge them to do so, who shall constitute themselves a flying squadron in their communities, and see that not a single Alumnus is overlooked.

In addition to those specifically named, the President of each class is requested to get in touch with his classmates. With reduced fares offered, and obtainable if the Alumnus will avail themselves of the opportunity, there are great hopes of class reunions being held. May I not count on you to assist in any way possible, in addition to coming yourselves?

Yours very truly,

ROBERT J. GILL, Chairman.

ADVISORY BOARD:

Pollull, L. J. Lexington Bldg.
Miller, E. C. Fidelity Bldg.
Engel, Mrs. J. M. 752 E. Monroe
Carmen, Robert B. Maryland Trust Bldg.
Stone, Rev. E. D. 3449 Falls Rd.
Shriver, Michael Harrison, John Bldg.
Matthews, Mrs. T. R. 115 Hopkins Place
Fenby, Mrs. M. B. 1223 N. Caroline St.

GENERAL COMMITTEE:

Ruthbus, F. E. Oakland, Md.
Smith, A. F. Lonewater, Md.
Byron, Mrs. J. C. Harrisonburg, Md.
Baker, Holmes D. Frederick, Md.
McDaniel, Dr. W. B. Westminister, Md.
Wanta, Mrs. J. P. Westminster, Md.
Clemson, C. O. Westminster, Md.
Legg, Dr. T. H. Union Bridge, Md.
Little, John Mays Bel Air, Md.
Wright, C. Milton
Shipley, Dr. F. E.
Boo, H. S.
Wells, R. O. L.
Gibbons, Miss Maid
Ward, Hugo
Gray, Mrs. Walter H. La Vista, Md.
Joy, Miss Ethel
Price, Miss Grace Wells
Watts, Dr. P. H.
Stowell, Mrs. Joan
Adkins, H. C.
Miles, Hon. Joshua W.
Taylor, Calvin B.
Veasey, M. L.
Sartorius, Dr. N. E.
Sheppard, Wm. A.
Whiteford, Roger J.
Gillogly, Henry
Marks, Mrs. Hattie
Ennis
Chevy Chase, Md.
Kindley, Geo. F.
Engel, Dr. Roger
Turner, J. Samuel
Yingling, J. W.
Whipple, Paul C.
Harker, Rev. S. A.
Davis, Elwood A.
Elliot, Dr. J. Reese
Nichols, Rev. J. L.

The following are to meet in:

Baltimore, Md.

Fromfolk, W. J.
Wichurch, J. Lester
Holt, Chas. T.
Link, Rev. J. N.
Beckford, H. H.
Smith, J. W.
Richards, Miss K. M.

3401 University Place
Vol. 7 WESTMINSTER, MD., JUNE, 1927
No. 4

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FACULTY NEWS AND NOTES

President Ward, who has been ill since February, is improving. On bright days he may be seen on campus enjoying the health-giving sun and air of The Hill. We hope he may soon dispense with his invalid chair.

Members of the Faculty who plan to attend the summer session at Columbia University, in the department of Biology R. Sanders of the Department of Social Science, Mrs. Lucile M. Sanders of the Department of Romance Languages, Miss Mary O. Ehrash of the Department of Education, Miss Rose M. Heldren of the Department of Home Economics, Miss Miriam R. Dryden of the Department of English, and Miss Minnie Marsden Ward, Librarian, will be spending the summer in Europe.

Professor L. M. Bertholf, Biology, is continuing his work with Rockefeller Government Laboratories, Washington, D. C. Miss Emily C. Ennart, Biology, is at Wood's Hole, Mass., continuing her research work begun last year in England.

Professor L. M. Bertholf, Head of the Department of Biology, has been granted leave of absence for 1927-28 to do research work at the Johns Hopkins University.

Dr. Houghton, A. M., Department of Zoology, University of Chicago, will be acting head of the Department of Biology in Professor Bertholf's absence.

Miss Kathleen M. Brown, A. M. of Columbia University has been appointed an assistant in Modern Languages.

Miss Violet Hertzman, Peabody Conservatory, will be assistant in Piano and Accompaniment.

Professor S. B. Schofield, Head of the Department of Chemistry, has had his leave extended to February 1928 when he will return and take up his responsibilities at the College.

**THE ENDOWMENT CAMPAIGN FUND

The College has secured the required $250,000.00, additional endowment to be in the hands of the College Treasurer by July 1, 1927, and will receive the appropriation of $125,000.00 made by act of the 1924 Legislature of the State of Maryland. This amount will be paid to the College in July. The arrival at our first goal has been due in a large measure to our many friends who have paid their subscriptions in full or who have already made their regular Augst 1st payment.

The next payment on pledges will be due August 1st. The regular notices will be sent out July 15th and a hearty response is looked for at this time. From July 1, 1927 to August 1, 1928, will be the period in which the remaining $125,000.00 must be paid in, in order to receive $125,000.00 from the Rockefeller Foundation. If all our friends pay their subscriptions promptly as they become due, the greatest goal will be reached.

**THE SIXTY-FIRST YEAR

The sixty-first year of the College begins Tuesday, September 13, at 1:00 P. M. The new students will again be given the advantages which they received before the present students returned to the Hill. The freshmen will again have an opportunity to get acquainted with the procedure of the college, with each other, and with the faculty before the routine of college work begins. The members of the faculty will give advice and personal attention to the freshmen pointing out to them the real values of a college education and the best means of profit from college life. Members of the upper classes, mainly officers of student organizations will be asked to advise with Freshman Week and in welcoming the new students into the social and religious activities of the Hill. The chairman of Freshman Week this year will be Professor Lloyd M. Bertholf. The program for the week will be announced later.

The registration of all students and examinations will take place the first two weeks of September, beginning at 1:00 P. M. The Daily Schedule of classes will begin Tuesday, September 26, with the first Morning Chapel at 8:30 A. M.

**PROGRESS

For the past six years the Faculty and Administration have studied to make the college curriculum more fully meet the needs of the students who come to us.

The first practical and visible results of this study will be the new curriculum, 1921-22. Then followed in rapid succession: steps for the more effective advising and guiding of college courses for freshmen, including a liberal science course, biology, required of all freshmen, Freshman Week, and entrance examinations.

At this period, 1925-26, in order to make these evolutionary procedures more effective for faculty and students, the "Provisional" Faculty Meeting was instituted.

The monthly meetings of both the Faculty and the Freshman Faculty have some marked achievements to their credit.

The regular Faculty met the session, 1925-26, on the "Unifying the College Curriculum" with enthusiasm and began the examination of several departments. This probably does not appear on the surface in catalogued courses, but these monthly programs with the occasional and informal conferences among departments and professors have modified the curriculum thinking of those who work with that fact that each teacher knows better and respects more what his fellows are doing.

Another problem solved in those meetings was that of a more definite differentiation between the work of the first two years and that of the last two years in college. This is in keeping with the junior college movement throughout the country and with the current announcement by the Johns Hopkins of the plan to drop those courses from the university program and to place the work of the last two years on the graduate level. Out of this differentiation grew the Sophomore General Examination given at Western Maryland this year for the first time.

The Freshman Faculty made several worthwhile studies under the stimulating leadership of Professor Hans, What many other teachers dealing with freshmen had learned was soon apparent to this group, that the biggest problem facing them is that of effective guidance and that the big obstacle to the solution of the problem is ignorance themselves; we have found it is absurd to try to advise, guide, or even teach students until we know them. All of us, therefore, came from the failure of the colleges to fulfill their first and primary duty. The college seems to have only one desire, and that is a frenzied desire to teach something. But we may state it as a general proposition, as universal as the law of gravity—perhaps the first duty of the teacher is not to teach the student but to learn him—to learn what the situation means to him, how he may most efficiently learn it and what he really desires to learn and what things ought to be taught at all; to try to teach a student something which he cannot learn is not only supreme folly but is the present state of civilization may be positively criminal in its results.

After a detailed study of the personnel work, personnel records, and the procedures for advising and guidance of students in the college, the Freshman Faculty determined to try out a plan that would enable the college to know its students better, make the plan a success, it will be necessary to have the cooperation of the whole faculty, the parents, the lower schools, and the students themselves. This plan has been to date is of nature of advertising and educating to win the needed support.

The College now permanently records concerning each student such information as: courses completed, grades, hours and points of credit, extra-curriculum activities, and any breach of discipline serious enough to warrant faculty action. Imagine the boon to all concerned to having in similar permanent form the rating of each student in his attitudes and citizenship qualities as: honesty, worth, equability, cooperation, determination, and judgment.

A Committee of the Faculty is studying forms and blanks for collecting and reporting this data and is forming a cumulative record card that will make the personnel material gathered accessible to all concerned.

**IMPROVING THE QUALITY OF COLLEGE WORK

Four years ago the College published, as part of a plan to improve the quality and raise the standard of college work, an average of "C" grade would be required for graduation beginning in the class of 1927. This was to be done by assigning to each semester hour of grade "A" 3 quality points, for grade "B" 2 quality points, grade "C" 1 point and of grade "D" 0 point and then requiring as many points as hours for the class of 1927 were required to earn 128 semester hours and at least 128 quality points in order to graduate. As a matter of fact, six of the seventy-five members of that class earned more than 360 points and nineteen earned more than 200 and seventeen members of the class failed to graduate for lack of efficient points. Of these seven, two lacked hours as well as quality points.

Some such plan is almost a necessity in a college of the type of Western Maryland and is justified by the assumption that if a student makes grades in some of his work as
low as "D," he should make grades in other work as high as "F" or he is not college material.

It was to be expected that the plan would meet with some opposition during this its test year. However, the approval of this procedure as expressed by many of the trustees, alumni, and students is most gratifying.

The following changes in the administration of the "Point System" to take effect beginning with the class entering September 1927 have been adopted:

1. Each semester hour of grade "F" will deduct one point.

2. The classification of students will be determined by both semester hours and quality points as follows:

<table>
<thead>
<tr>
<th>Class of 1928</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Hrs.</td>
<td>Q. Pts.</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>96</td>
<td>96</td>
</tr>
<tr>
<td>Graduate</td>
<td>128</td>
<td>128</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class of 1929</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Hrs.</td>
<td>Q. Pts.</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>62</td>
<td>56</td>
</tr>
<tr>
<td>Senior</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Graduate</td>
<td>134</td>
<td>134</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class of 1930</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Hrs.</td>
<td>Q. Pts.</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td>Junior</td>
<td>64</td>
<td>56</td>
</tr>
<tr>
<td>Senior</td>
<td>102</td>
<td>102</td>
</tr>
<tr>
<td>Graduate</td>
<td>136</td>
<td>136</td>
</tr>
</tbody>
</table>

3. That the calculation for Summa Cum Laude, Cum Laude, and Honorable Mention be based on a quotient to be obtained by dividing the total number of points by the total number of semester hours earned, requiring for Summa Cum Laude a quotient of 2.2, for Cum Laude a quotient of 2.0, and for Honorable Mention a quotient of 1.8.

4. That students who fail to receive a passing grade in at least 50% of their academic work during the freshman year, or during any semester they be dropped from the college rolls and that they may be reinstated only upon the recommendation of the College Studies Committee and the approval of the Administration.

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THE SOPHOMORE EXAMINATION

A Comprehensive Examination was given to the whole Sophomore class on April 28, 29, and 30, and the examination was divided into two parts in order to take care of the different preparations of those completing the Sophomore year. The first part of the examination covered the subject matter which should measure the equipment of every high school graduate who has spent two years in college, as well as information which should be at the command of every intelligent man and woman of this age. The second part examined the student in two college subjects which he might elect.

The examination was of the "new type" and numbered for over 1200 separate reactions from the student. The highest score, 959, was made by Mr. Simms. Those making the next twenty-four highest scores as follows:

Messrs:          Misses:          Salter
Hart              Verbois          917
Salter             917
Downer            866
Day               851
Shriver            832
Hodgson           826
McAuliffe         819
Whitehead          803
Phillips           803
Machamer          791
Norris             Noble          873
Norris             789
Hughes             778

The purposes uppermost in the minds of the Faculty in giving the examinations are: 1. To stimulate reading, discussion, and study of current events and problems and the study of essential fields of knowledge, in and outside of the regular college courses.

2. To stimulate more continuous use and greater retention of what is learned in, and out of school. (In keeping with a movement which is asking of the student, "What do you recall of what you have heard, of what you have read, of what you have done?")

3. To have the scores available for the use of the student, the parents, the advisors, and the authorities in the advising and guidance of students during the junior and senior years.

The examinations were announced little more than a year ago, so cannot function completely with this class. Although it was given for the first time last year, the faculty and students, including most of the Sophomore Class, are pleased with the test and agree that it achieves most of the aims claimed for it.

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VOCA TIONAL AND PROFESSIONAL EDUCATION AND GUIDANCE IN THE LIBERAL ARTS COLLEGE

It is generally conceded that the student should find himself during his high school years; that he should have some idea what his field of usefulness is to be, and what he would like to do in this busy world, before he is halfway through high school.

Of considerable change in his vocational aims during school without calamity. It is much easier for the student in engineering to wake up, find the wrong mathematics is too weak, I shall go back to medicine," or, for the girl who has aimed at nursing and finds that "There are so many things about nursing which I simply cannot stand," or I would much rather teach," than for the man or woman of the after-school industrial or professional world to change when he finds himself unhappily placed.

So, the student should have a valid reason for the field he will employ himself against the work and think it through.

The school has achieved one of its aims when it helps the student to do a real piece of vocational thinking and when he chooses as a better student and a better all-round school unit when he has heeded the urge of the compelling motive which a decision of this kind gives. It is good psychology. The student attitude toward school and work improves as soon as he feels that in his part, they are helping him toward his goal. It is important that he feel that he is preparing to do something useful; and, at least, seems to him to be worth while.

The better high schools are facing this problem by emphasizing the importance of wide vocational information and, after a study of the individual and his abilities, following through to the point of the knowledge and circumstances permitted. But if these decisions are not made in high school it is important that the college do something about it. Then why should the liberal arts college shy at anything approaching a program of vocational guidance in its administration? The very first colleges in America were vocational, founded to insure an educated ministry. How many present ministers shall live in the dust?

The college has come in for severe criticism because so many of its graduates have no idea in what field of endeavor their life work shall be. The following, quoted from the Harvard "Crusin" 1921, states the case fairly well.

"But for the all-important senior, life assumes a different aspect. Exposed to a college education, and heavily equipped with an unthinking Latin diploma from his Alma Mater, he bids adieu to Cumberland's map; and his course of study is set so as to profit the world. Having forgotten the manifold curricula and the liberal arts, he enters college and then chooses his courses in view of those decisions, does not mean that he will not be disciplined in his education. It does mean that his cultures and disciplines will not be chosen as an end in themselves, but as an empirical or an uncertain end, that they will be gotten in a more limited field, and pursued with vigor to a definite end.

The cultural is being merged with the practical in education and in life and without material loss. Cultural subjects are no less cultural because they are chosen for their practical values, as Greek for the theological student and Sociology for the minister, and
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Mathematics is just as cultural with all its manifold applications today as it was when Euclid and his wealthy associates studied Geometry. But the time has come when it was touted, "Here's to Pure Mathematics, may she never become useful!"

Theoretically few technical courses as such, but does give the fundamentals essential to further technical study and engineering. When the terms, pre-medical, pre-engineering, or pre-law, are used to describe students a curriculum planned for a student in college, it does not mean that the college offers medical, engineering, or law degrees. It does mean that the student, by selecting those liberal-cultural courses, offered in the college, which prepare best for one of these professions, can get an education which is more useful, more practical, and no less cultural than if he select his college course without a thought of it functioning in his life work.

BIOLOGY

The course offered at Western Maryland College in which Biology is the major, is intended to prepare students for graduate work in Botany and Zoology. It usually leads either to research or college teaching or both. Among the research positions which are open to Biologists many may be mentioned: various industrial concerns such as rubber companies, food products companies, timber companies, florists, zoos, parks, hospitals, institutes of medical research, eugenic and race betterment foundations, public health departments, agriculture experiment stations, and the great U. S. Department of Agriculture with its many branches such as Forest Service, Entomology, Horticulture, Fisheries, Animal Husbandry, etc. Some of these positions require advanced degrees for entrance, but many may be obtained at once by students who have the required courses.

This course also prepares for the teaching of Biology and the High School Sciences.

CHEMISTRY

Chemistry, as a profession, offers varied fields of service. Every progressive manufacturing concern today recognizes and employs chemists to maintain efficient production and to prevent waste. The profession is also in demand for public service in municipalities, in states, and in the national government. Many chemical studies are available in the analysis of purchases. The U. S. government and state experiment stations also employ chemists in research in many fields. A moderate position in the sciences is, to a great extent, to proportion to scholastic ability of the individual. In this reason it is strongly urged that a person aiming to make chemistry a life work should take at least one year's graduate study at a university.

The Department of Chemistry at Western Maryland College offers fundamental courses which are of value for teaching, industrial and public service positions and immediate entrance to first class graduate schools.

PRE-MEDICAL

Probably no field of endeavor offers larger opportunity for service than that of Medicine and the allied fields of Nursing, Public Health, Dentistry, Veterinary Medicine, etc. Certainly, there is no field in which thorough preparation by college work and immediate professional experience demands of a few medical schools may be met in two or three years of study. Pre-medical work in high school is open only to college graduates. Hence the full four years of college is generally required.

The growing concern for public health and prevention of diseases has so stimulated the organization of departments of health and sanitation in states, counties, cities, and towns that the specially prepared personnel employed in this work doubles in number every few years. Many of these specialists are graduates of schools of medicine or nursing, but on the other hand, many enter the work directly from college.

It should be pointed out that, for a broad knowledge in all the sciences, no major offered in Western Maryland can compare with the Pre-Medical Major. Not only are the fields of Biology, Chemistry, Mathematics, Physics and Mechanical Engineering included in the course, but enough of each is included to make the student's knowledge in each by no means superficial. The Pre-Medical Major constitutes one of the best courses for all those who are contemplating graduate work in any of the sciences. And at the same time it gives the broad knowledge so necessary for science teachers in the high schools.

MATHEMATICS, PHYSICS AND PRE-ENGINEERING

The Departments of Mathematics and Physics train students for the profession of teaching and for industrial work. A knowledge of Mathematics and Physics offers many opportunities for students in the technical professions of the industries. The Bureau of the government employs many physicists; for example, the Bureau of Standards in Washington has 100 physicists on its staff. Mathematics is used by chemists in practically all of their work. The navigation officer of the U. S. Navy requires a knowledge of cubic, electrical, mechanical, electrical and chemical engineering, and open many opportunities for those of these to be mastered, are based on a knowledge of Mathematics and Physics. Western Maryland College offers to students with such interests the necessary courses. At the same time these students may pursue the general cultural courses necessary for the liberal education and for a sound education in a technical subject.

The large undertakings of modern business require for their regulation engineers who shall have as wide a knowledge as possible of social and economic affairs. A broad education is essential for this group. The thousands upon thousands of students in our engineering schools are admitted from secondary schools and shut through a technical, crowded curriculum that leaves no time for the "liberal" courses and no thought for culture.

In Western Maryland, majoring in Mathematics or Physics is a narrow course in the ministry of a liberal technical education. The student must complete the basic requirements in Biology, English, and one other subject for the degree and will be advised to elect other broadening courses. In short the student will get a liberal cultural education which prepares for technical work or for the advanced technical schools.

BUSINESS AND ACCOUNTING

Business claims a large portion of the graduates of Western Maryland, the largest portion accepting college high school teaching. Production, transportation, and the marketing of goods absorb so much of the attention and labor of the citizens, in or out of public service, that the student must at least for the leaders in those several fields. The better schools of business, of commerce, and of accounting require college work. The end of the college graduate has a much broader outlook upon business and affairs, especially if his program has included English, Sociology, Psychology, and Applied Psychology. The American Institute of Accountants, a national and student body widely known, has constructed a plan advertised whereby qualified college graduates may enter accountancy as a profession.

The "Institute" does not ask for technical training in accountancy, but for "College men who possess high intellectual and per sonal endowments and who have had broad cultural training." It is easy to see how the college, studies function here: Mathematics with its statistical values, Economics with its surveys and solutions of complicated problems. History to give the longer vision necessary to give the linguistic ability to express the results of the analyses and solutions. Thus the job with unlimited opportunities for the college graduate.

HOME ECONOMICS

The broadened scope of the field of Home Economics is making room for an increasing number of trained individuals. Few of the fields which are looking for workers trained in this science are:

1. Teaching in Elementary, High, and Normal Schools and Colleges.
2. Executive Dietitian:
   b. Institutional; Factories, College Dormitories, Boarding Schools, etc.
3. Social Service; Factories, Visiting Housekeeper, Consulting Dietitians, Army Dieti tians.
4. Research Work; Government Bureaus, Department Stores, Insurances, etc.

The courses offered at Western Maryland College are designed for (1) those who desire a general knowledge of the subject matter as a part of a liberal education; (2) those who wish to teach Home Economics in the elementary, secondary, or vocational schools; and (3) those who wish to prepare for vocations other than teaching or home making. The Department offers a Public Number of courses for women preparing to do graduate work in these professions.

ENGLISH

In preparing for their life-work, young men and young women should keep in mind the fact that they will not only engage in business or enter a profession, but that they will also be members of society. In addition, there is that knowledge and skill required by their calling; they must cultivate their appreciation and taste for the finer things of life and must train themselves to reason soundly and judge accurately. These qualities may be best developed in a liberal arts college such as Western Maryland College.

This college offers courses that will adequately prepare one for specializing in law, medicine, or the ministry of public school work, or for entering business or politics, as well as for teaching. Whatever a student 's life-work may be, he should lay special emphasis upon English, because, if a man or a woman " cannot write or speak intelligently and with the diction of an educated person, he will be unable to perform successfully in his profession," as well as to a restricted social life.

The required courses in Speech and English enable a student to acquire the facility in oral and written expression, and to get an elementary knowledge of the growth of English Literature as related to the development of English life. Courses may be chosen from the departments of English, Foreign Languages, History, and Social Science that will prepare a student to enter the schools of Law, Medicine, or the ministry, or be prepared for Library work or Social Service, or to enter immediately business or politics.

If necessary it is possible for a student to complete a college course before specializing in any field. The training thus acquired will not only be possible for him to make better preparation for his profession; it will enable him to move forward in his chosen field at a time when he could not without this broad foundation, and to attack his problems with the greater likelihood of a quick and sure solution.

JOURNALISM

Western Maryland College has long encouraged student activity in Journalism through the publication and management of the monthly and weekly journals and of the Aoba, but last session, for the first time, a
definite course in Journalism was given in the Department of English and with signal success. This course will be continued and extended to meet future demands. It is open only to Juniors and Seniors who have shown marked ability in their English and in journalistic work. In view of the present and exceptional circumstances, to sophomores who are qualified to take the course. The Faculty believes that a broad liberal education, with adequate practice in one or more of the several types of journalistic writing, is the best preparation for a career in Journalism.

We have said frequently that the college has an opportunity to control public opinion through its school by preparing the teachers who will control the high schools of the future. Here is another signal opportunity for control of public opinion of the future by preparing the men and women who will control the press of the future.

Since the journalist has for his audience practically all of the people he must speak their language. He cannot major narrowly in any subject, he must know literature, history, politics, economics, and sociology as well as science. Imagine the handle of a newscASTER as an editor of today who does not know science or, who is not at least familiar with scientific terms.

If science, mathematics, and education is essential anywhere it is essential to the journalist of the future. But the liberal college of the past, the college of journalism, or the regular high school teachers certificate with music as a third subject, the latter group must qualify to teach two academic subjects along with their music.

Students enter college with such varied accomplishments in music that definite courses of preparation must be made for each individual. A certain proficiency is required before college credit is given. (See Catalog p. 52.)

Beginning with the session 1927-28, the Faculty permits the student to use music as a major or a minor in qualifying for the degree of A. B., limiting the music credits which a student may so offer for the degree to 36 semester hours.

FIFTY-SEVENTH ANNUAL COMMENCEMENT

The fifty-seventh annual commencement of Western Maryland College began Friday evening, June 6, with Freshman and Sophomore contest for the Norman Speech prize. The winners were: Freshmen, W. G. Eaton and Matilda H. Sophomores, Joseph L. Mathias and Doris Hoffman.

On Saturday evening was the recital by the graduates in music: Misses Helen Mary Cook, Misses G. Virginia Wright, Rosaline Smith, Marian Curling, Miriam Royer, Estella M. Essig, and Blanche C. Ford, and Mr. J. Herbert Nichols. The exercises on Sunday morning were as usual participated in by the pastors and congregations of the Reformed, Lutheran, Methodist Episcopal, and Methodist Protestant Churches. In the absence, on account of illness, of President Ward, the exercises were conducted by the Reverend Dr. Lewis, former president and now President Emeritus of the College. Dr. Lewis delivered a discourse on education and teaching, emphasizing especially the idea that all true teaching must teach the truth, that the truth is the very life of the church, and hence all real education must be Christian education.

Dr. Lewis graphically described the Jubilee of 39 years in celebrating the sixtieth anniversary of Victoria's reign and quoted the "Recessional!" which immortalized the Jubilee. He reminded the students that Western Maryland College was founded sixty years ago and, as there was no Kipling to grace the occasion of the Jubilee, he, the preacher of Sunday and memorial speaker of the Mount Vernon Methodist Episcopal Church, of Baltimore, delivered the sermon. Dr. Lewis emphasized especially the idea that all true teaching must teach the truth, that the truth is the very life of the church, and hence all real education must be Christian education.

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The exercises of Sunday evening was a departure from the time-honored sermon before the Christian Associations. It consisted of a musical concert, a quartet, organized by the Musical Quarter, conducted by William Gilbert Horn. The size of the audience and its approval of the Reverend Mr. Horn would justify the making of this innovation a permanent part of the Commencement program.

Monday evening was another annual contest between the Literary Societies was held. The Philomathean and the Webster Societies were the winners.

Tuesday morning was the commencement exercises, held in the Field House. The address to the graduates was delivered by the Reverend Oscar Thomas, D. D., pastor of the First Methodist Episcopal Church, of Baltimore. The speaker developed the idea of the necessity of education and the importance of the new scientific and religious spirit are united in the holy task of enfranchising the human mind. That the owner of the newsdesk and the speaker of Tuesday independently of each other chose to speak on the same general topic, and that they reached the same broad conclusion, is evidence of the awakening of the educational world to the fact that neither a scientific education nor a religious training can result in anything but a one-sided development. That well-rounded education follows only from the blending of the teachings of science and of religion.

Three out of the Forty-three women were graduated with the degree of Bachelor of Arts. The class honors were as follows: Major in English, Elizabeth G. Benmill, Westminster; Hilda Bloomquist, Inwood, Long Island, N. Y.; Miriam L. Royer, Westminster; Gertrude Virginia Work, Westminster. Honorable Mention Elizabeth G. Benmill, Hilda Bloomquist, Marion H. Ferguson, Esther R. Lawder, Joy C. Cram, Katherine E. Ward, Charles A. Summers, Kathryn Bryan, Elizabeth H. Davis, Ruth French, Dorothy L. Gilroy, Mary L. Hammond, Anna V. Kohl, Margaret R. Myerly, Devona G. Ranez.


Freshman Class, Wilmer V. Bell, William G. Eaton, William Hobbs, Jr., Alice H. Hughes, Donald B. Mathias, Robert F. Morris, Mary C. Merrill, Mary W. Moore, Catherine E. Read, Matilda F. Thompson.

The commissions as Second Lictendants were awarded to the graduates of the Military Department, by Colonel Robert G. Gill, the official representative of the President of the United States, M. H. Swart, the adjutant of Warfard the orders of office were administered by Lieutenant E. U. O. Waters of the College staff of R. T. C. instruction. The usual dinner and business meeting of the Alumni Association was held Tuesday at one o'clock. Officers for the ensuing year were chosen as follows:

President, George W. Dextcr, '66; Vice-President at Large, Milton L. Vasey, '96, of Pocomoke City; Vice-President, Baltimore District, F. A. Wiley, '11; Treasurer, F. M. McIlvaine, '03; Secretary, E. A. Hendricks, '04; Paul C. Whipp, '03; Philadelphia District, Mrs. D. E. Yerks, '01; Pittsburgh District, M. H. Harrell, '98; Rural District, Elwood A. Davis, '93; Eastern Shore District, Edwin G. Cover, ex-96; Western Student Council, ex-'96; Washington District, James R. Weheler, ex-'93; North Carolina District, Rev. A. C. Dixson, '89; Charles J. O'Brien, Rev. A. C. Dixson, '89; Executive Secretary, T. K. Harrison, '91; Alumni Editors, Bertha L. Hart, '21; and J. Lester Weintraub, '25; Alumni Visitors, W. S. Smith, W. L. Frank Thomas, '93; George F. Kidney, '16.

At the annual meeting of the Board of Trustees, two vacancies caused by death since the last meeting were filled by the election of Reverend R. L. Shipley, and Mr. T. W. Benjamin.

In the absence of President Ward, the Commencement exercises were presented over by Dr. William R. McDaniel, Vice-President of the College.